

**NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, April 6, 2015** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Dave Anderson  
Secretary

4-3-15

**THE DAILY RECORD  
OF OMAHA**

**LYNDA K. HENNINGSEN, Publisher**  
**PROOF OF PUBLICATION**

**UNITED STATES OF AMERICA,**  
**The State of Nebraska,**  
**District of Nebraska,**  
**County of Douglas,**  
**City of Omaha,**

} ss.

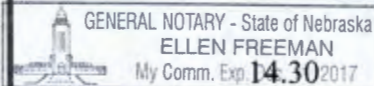
**J. BOYD**

being duly sworn, deposes and says that she is

**LEGAL EDITOR**

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on April 3, 2015

**That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.**



**Publisher's Fee** \$ \_\_\_\_\_  
**Additional Copies** \$ 14.30  
**Total** \$ \_\_\_\_\_

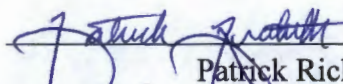
Subscribed in my presence and sworn to before  
me this 3rd day of April 15  
20

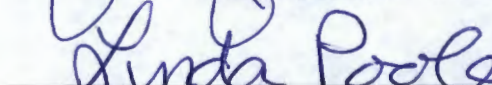
**Notary Public in and for Douglas County,  
State of Nebraska**

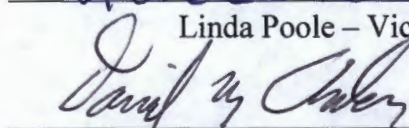
**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on April 6, 2015, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137

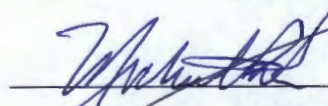
Dated this 6th day of April, 2015

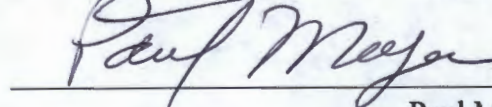
  
Patrick Ricketts – President

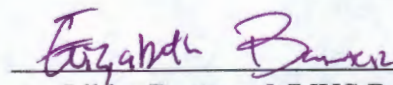
  
Linda Poole – Vice President

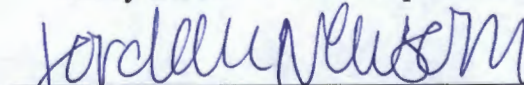
  
Dave Anderson – Secretary

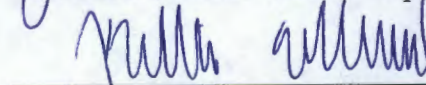
  
Mike Kennedy – Treasurer

  
Mike Pate

  
Paul Meyer

  
Libby Baxter – MNHS Representative

  
Jordan Newsom – MSHS Representative

  
Kellie Ecklund – MWHS Representative



# BOARD OF EDUCATION SIGN IN

April 6, 2015

NAME:

REPRESENTING:

Doug Boyer	
Erik Chausse	Grace Abbott
Lynn Cardey	
John Keitz	
Debbie Martinez	MUHS
Matt Sheppard	Parent
Primo Galicia	LOCAL 22
Chris Lowen	
Jacque Bulger	
Mark Bugar	
Rex Barker	
Shelly Smith	
Terry Patel	MUHS

**BOARD OF EDUCATION SIGN IN****April 6, 2015****NAME:****REPRESENTING:**

Hayley Clevenger

Katie Padilla

Craig Mathis

Paul Hadden

Liza Gustin

Julie Shaner

GEORGE BEHRINGER

ANDREW LANG

HORRISSET ENGINEERING

Dayna Derichs

Niel Nrelsen

Patti Morrow

Barb Meyer

Kelly Ostrom

Kelly Thiel

Melissa Frans

Matt Scott

Anne Krier



# BOARD OF EDUCATION SIGN IN

April 6, 2015

NAME:

REPRESENTING:

Julie Hahn	parents/ HAL Facilitator
Jim Oehlgaard	RWSSC
Cari Guthrie	HAL Parents
Chris Rymondson	HAL parents
Chris Looft	MWHS
J. J.	MWHS
D. L. Hill	MWHS
Sydney Johnson	HAL Students
Matt Johnson	Parent KWS
Kerry Petermann	Parent KMS
Shelly Anzalone	Parent.
Jan Delay, Aaron Delay	Parent/Student MWHS
Heather Daubert	BMS
Jonny Dykstra	Sandoy
Jammi Noel	Sandoy
Jeff Wittenen	Sandoy
Joyce Dornbier	PARENT BMS

# BOARD OF EDUCATION SIGN IN

April 6, 2015

NAME:

REPRESENTING:

Devory Mullins	G+I for K-12 Music
Catherine Keiser	K-12 Music
Jerry Leever	m. North HS parent
Ann Leever	MN HS parent
Elizabeth Sharlik	MNHS 11 <sup>th</sup> Grade Student
John Thomsen	Nebraska Assoc. For Gifted.
Marcia Shavlik	MNHS parent
Paul Schick	MEA
<del>Paul Schick</del>	MNHS
Grant Schede	MPS
Dennis & Gayle Boushant	MPS
Pat Leemon	MPS
JOE LEAMER	TAPPYER
LARRY WEBNER	OMAHA SISTER CITY
Gina Wiitanen	Sandoz
Dona Dowis	Sandoz
Sherri Buford	Sandoz





# **BOARD OF EDUCATION MEETING**



**APRIL 6, 2015**

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD MEETING  
6:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
April 6, 2015

AGENDA

A. Call to Order

**The Public Meeting Act is posted on the wall and available for public inspection.**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. \*Approval of Board of Education Minutes, March 16, 2015
2. \*Approval of Bills
3. \*Receive the Treasurer's Report and Place on File

F. Information Items

1. Employees of the Month
2. Superintendent's Comments
3. Board Comments/Announcements
4. Report from Student Representatives

G. Unfinished Business

H. New Business

1. Approval of Project SEARCH Program
2. Award of Contract for Central Middle School Lighting Improvements
3. Award of Contract for North High School Weight Room Renovation
4. Approval of Personnel Actions: Resignations, Recommendation to Hire, Leave of Absence, Contract Amendment and Cancellation of Contract

I. Reports

1. Enrollment Report
2. Legislative Update
3. Post Graduate College Enrollment and Completion Report
4. Selective Abandonment Report - Overview
5. Selective Abandonment Report – Substitute Utilization
6. Selective Abandonment Report – High School Small Class Size Courses
7. Selective Abandonment Report – 4<sup>th</sup> Grade Strings
8. Selective Abandonment Report – Middle School Montessori Program
9. Selective Abandonment Report – Middle School HAL Facilitators

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, April 20, 2015 at 6:00 p.m. at the Don Stroh Administration Center
2. Board of Education Meeting on Monday, May 4, 2015 at 6:00 p.m. at the Don Stroh Administration Center
3. Employee Recognition Dinner on Wednesday, May 6, 2015 at the Georgetown Club, 2440 S. 141 Cir. Social at 5:30 p.m. and dinner at 6:00 p.m.



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4. Committee of the Whole Meeting on Monday, May 11, 2015 at 6:00 p.m. at the Don Stroh Administration Center
  5. Foundation Hall of Fame Banquet on Friday, May 15, 2015 at 6:00 p.m. at Embassy Suites, LaVista
  6. Board of Education Meeting on Monday, May 18, 2015 at 6:00 p.m. at the Don Stroh Administration Center
  7. High School Graduation on Sunday, May 24, 2015 at the Century Link  
 MWHS at 1:00 pm, MNHS at 4:00 pm, MSHS at 7:00 pm
  8. Board of Education Meeting on Monday, June 1, 2015 at 6:00 p.m. at the Don Stroh Administration Center
  9. Committee of the Whole Meeting on Monday, June 8, 2015 at 6:00 p.m. at the Don Stroh Administration Center
  10. Board of Education Meeting on Monday, July 6, 2015 at 6:00 p.m. at the Don Stroh Administration Center
- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
- L. Adjournment:

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD MEETING  
6:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
April 6, 2015

ADMINISTRATIVE MEMORANDUM

A. Call to Order

**The Public Meeting Act is posted on the wall and available for public inspection**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

\*E.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes, March 16, 2015  
(See enclosure.)

\*E.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the bills. (See enclosure.)

\*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the Treasurer's Report and Place on File. (See enclosure.)

F.1. Employees of the Month

F.2. Superintendent's Comments

F.3. Board Comments/Announcements

F.4. Report from Student Representatives

H.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the Project SEARCH Program be approved and the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this program.  
(See enclosure.)

H.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the contract for the Central Middle School Lighting Project be awarded to Superior Lighting in the amount of \$429,975 and that the associate superintendent for general administration be authorized to execute any and all documents related to such project. (See enclosure.)

H.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the contract for the Millard North High School Weight Room Project be awarded to Lund-Ross Constructors in the amount of \$199,900 (with such amount including the Base Bid only) and that the associate superintendent for general administration be authorized to execute any and all documents related to such project. (See enclosure.)

H.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Resignations, Recommendation to Hire, Leave of Absence, Contract Amendment and Cancellation of Contract (See enclosure.)

I. Reports

1. Enrollment Report
2. Legislative Update
3. Post Graduate College Enrollment and Completion Report
4. Selective Abandonment Report - Overview
5. Selective Abandonment Report – Substitute Utilization



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6. Selective Abandonment Report – High School Small Class Size Courses
7. Selective Abandonment Report – 4<sup>th</sup> Grade Strings
8. Selective Abandonment Report – Middle School Montessori Program
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- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Monday, March 16, 2015, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, March 13, 2015; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President, Pat Ricketts, announced that the open meetings laws are posted and available for public inspection. Mr. Ricketts asked everyone to join in the Pledge of Allegiance.

Roll call was taken: Mr. Anderson, Mr. Ricketts, Mrs. Poole, Mr. Kennedy and Mr. Meyer were present.

Mike Kennedy made a motion to excuse Mike Pate from the meeting, seconded by Dave Anderson. Voting in favor of said motion was: Mrs. Poole, Mr. Kennedy, Mr. Meyer, Mr. Anderson and Mr. Ricketts. Voting against were: None. Motion carried.

Pat Ricketts announced the proper time for public questions and comments on agenda items only. There were no questions or comments.

Motion was made by Mike Kennedy, seconded by Dave Anderson, to approve the Board of Education Minutes from March 2, 2015, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Anderson, Mr. Ricketts and Mrs. Poole. Voting against were: None. Motion carried.

Pat Ricketts summarized the Committee of the Whole meeting which was held on Monday, March 9, 2015.

Dr. Sutfin presented an award to Paula Teetor, Jennifer Ensiz and several others from Millard's Project Wee Care organization.

**Superintendent's Comments:**

1. Dr. Sutfin reported that this week is spring break.

**Board Comments:**

Paul Meyer: Mr. Meyer wanted to know if Presidents Washington and Lincoln's birthdays are discussed in Millard schools. Dr. Feldhausen responded that activities for observances are recommended and reminders sent to the Principals and social studies department heads each year. Dr. Feldhausen said he was certain this does occur but would gather that information. Mr. Meyer stated that these observances were discussed at a meeting he had attended and found that there is a penalty phase in statute 79-724 if it is not carried out. Mr. Meyer asked if anything had been done so far in regard to 79-108, the pledge form he would like signed by all Millard teachers. Dr. Sutfin said that Duncan Young is working on the matter and would report back later this week.

Mike Kennedy: As a parent and a school board member, Mr. Kennedy said he supports the police in regard to the Millard West MIP incident. He said we have asked the police to crack down on the problem. They are only doing their job.

**New Business:**

Motion by Dave Anderson, seconded by Linda Poole, that the contract for the Willowdale Elementary Project be awarded to Meco-Henne Contracting, Inc. in the amount of \$606,500 (with such amount including the Base Bid and Alternate #1) and that the Associate Superintendent for General Administration be authorized to execute any and all



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documents related to such project. Mike Purdy with Purdy & Slack Architects was available to address questions and comments from the Board members. Voting in favor of said motion was: Mr. Meyer, Mr. Anderson, Mr. Ricketts, Mrs. Poole and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, that contract for the Cody Elementary Flooring Project be awarded to Baldwin Carpet, Inc. in the amount of \$94,000 (with such amount including the Base Bid only) and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to such project. Apryl Link with BCDM Architects was available to address questions and comments from the Board members. Voting in favor of said motion was: Mr. Anderson, Mr. Ricketts, Mrs. Poole, Mr. Kennedy and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Linda Poole, seconded by Mike Kennedy, that contract for the North High School Tennis Court Project be awarded to Upper Midwest Athletic Construction in the amount \$95,350.71 (with such amount including the Base Bid only) and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to such project. Paul Gonzales with E & A Consulting Group, Inc. was available to address questions and comments from the Board members. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Anderson, Mr. Ricketts and Mrs. Poole. Voting against was: None. Motion carried.

Motion by Linda Poole, seconded by Paul Meyer, that the contract for the Abbott Elementary Project be awarded to Prairie Construction in the amount of \$702,400 (with such amount including the Base Bid and Alternate #1) and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to such project. Mike Purdy with Purdy & Slack Architects was available to address questions and comments from the Board members. Voting in favor of said motion was: Mrs. Poole, Mr. Kennedy, Mr. Meyer, Mr. Anderson, and Mr. Ricketts. Voting against was: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, that paid student meal prices for school year 2015-2016 be established as follows: Elementary School Breakfast (\$1.40) and Lunch (\$2.35); Middle School Breakfast (\$1.60) and Lunch (\$2.55); High School Breakfast (\$1.85) and Lunch (\$3.05) as submitted. Adult prices will be adjusted accordingly per USDA and State requirements. Bob Snowden and Justin Wiley addressed questions and comments from the Board members. Voting in favor of said motion was: Mr. Meyer, Mr. Anderson, Mr. Ricketts, Mrs. Poole and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole, to approve the Revised Millard Public Schools Staff Evaluation Process to be implemented in the 2015-2016 school year pending approval from the Nebraska Department of Education. Dr. Heather Phipps addressed questions and comments from the Board members. Voting in favor of said motion was: Mr. Anderson, Mr. Ricketts, Mrs. Poole, Mr. Kennedy and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Dave Anderson to approve Personnel Actions: Resignations: Laura Menousek, Beau N. Heiss, Larissa K. Knudson, Kathern L. Wendt, Bradley A. Nord, Danielle E. Bellmore, Amanda Marshall, Katherine M. Portenier, Kimberly Dewosky; Recommendations to Hire for 2014/2015 School Year: Kirshell M. McClannan; Recommendations to Hire for 2015/2016 School Year: Emily J. Hovdenes, Jessica M. Hamzhie, Erinn R. Komp, Bailey A. Riesselman, Ian W. Koch, Caitlin R. Wenrich, Michael J. Bruch; Leave of Absence: Steven Powell; Contract Amendment: Lacey M. Eddy. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Anderson, Mr. Ricketts and Mrs. Poole. Voting against was: None. Motion carried.

### **Reports:**

Legislative Update: Dr. Sutfin reported that we are half way through the Legislative Session. Senator Kolowski has prioritized LB343. Work is now being done to get this bill out of Committee. Senator Sullivan has prioritized LB528. This is the first bill in a packet of Learning Community bills which takes in partial recommendations from the area Superintendents. Dr. Sutfin wanted to publicly recognize the work of Senator Kolowski. Dr. Sutfin said he appreciates the Senator's intelligence and his dedication to seeing LB343 through as far as he can carry it.

Strategy 3.1 – Bullying Report: Bill Jelkin reported that in the fall of 2015-2016 school year, each building will be provided an inventory kit intended to help evaluate and identify areas of growth. These areas would include Awareness and Prevention, Reporting and Investigation, and Documentation and External Services. Mr. Jelkin stated that North Middle School has completed this process as a guide for us and reported they are in a much better place where bullying is concerned.

Construction Report – Sampson: Dave Cavlovic with Sampson Construction reported that all projects that are to begin in 2015 have been awarded. Almost all of these will start once school is out. Mr. Cavlovic said that work is being done at Rockwell Elementary and North High School over spring break.

Ken Fossen gave some background information on the Selective Abandonment process and why it is necessary. Both Millard growth and property valuations are flattening out and state funding will be less than anticipated due to changes in state aid. All of the recommendations when added together will reduce the district's budget by approximately \$1.5 million.

Selective Abandonment Report – Increase Open Enrollment: Ken Fossen reported on the recommendation that MPS accept more open-enrollment students. For the 2015-2016 school year, it is recommended that the District add one additional kindergarten section at either Abbott Elementary or Ezra Elementary. Also, for the following two school years, the District would add one additional kindergarten section at either of these two schools, conditioned upon the continued availability of space and the interest of open enrollment students in attending the selected site. Currently, MPS has 2588 open enrollment students. When broken down, approximately one out of every nine students comes from another district.

Selective Abandonment Report – Reduction of Paraprofessional Hours: Kevin Chick reported that 310 educational paraprofessionals are currently utilized in 35 school buildings in the MPS system. Administration is recommending that we cut one hour of general education paraprofessional time from each building's allocation/points. This would not include paraprofessionals that are employed for instructional purposes or special education. The cost savings to cut one hour per day at each building would result in a savings of \$91,985.60.

Selective Abandonment Report – Middle School Alternative Program: Dr. Feldhausen stated that the Middle School Alternative Program was created 15 years ago and is housed in the Central Middle School annex. The program addresses the needs of specific at-risk students from all six middle schools, grades 6-8. Students are placed in the program based on attendance, discipline, and academic issues. Administration's recommendation is to end the Middle School Alternative Program at the end of the current school year. Students currently enrolled would return to their home school this fall. The space for the program at Central Middle School would be available for the Young Adult Program which will also let the district discontinue leased space in the community and save additional funds. With the elimination of the program, saving would equal \$352,063. The Young Adult Program moving into the vacated space at Central Middle School would eliminate the lease space they currently occupy for a total savings of \$373,855.

Selective Abandonment Report – Tech Mini-Magnet – Millard South High School: The Millard South High School Technology Mini-Magnet was created in 2000 to increase student enrollment and provide specialized training in computer and network support by offering certification in Cisco and Microsoft support programs. The program has changed dramatically over the years and today offers courses in three distinctive strands: Information Services and Support, Programming and Software Development, and Interactive Media. Dr. Feldhausen reported there is no record of students transferring to MSHS in recent years for this program. Administration recommended it be retained for the following year while the options are explored for converting the program to a Career Academy tied to the Omaha Chamber of Commerce Technology Talent Initiative. If this exploration does not result in a restructured program, then the mini-magnet would be eliminated at the end of the 2016-2017 school year. The maximum immediate savings from the elimination of this program is \$82,416.

Selective Abandonment Report – Career Academies – Culinary Skills: Dr. Feldhausen said the Academy has not met enrollment capacity and is not increasing in enrollment. Additionally, it has high support costs for items such as food and labs. Administration is recommending that no year 1 students be accepted into the Culinary Skills Academy, that students enrolled in year 2 of the program (2015-2016) be allowed to complete the program and that the Culinary Skills Academy be eliminated at the end of the 2016-2017 school year. If the program elimination is phased out over two years, the cost savings will be approximately \$66,272.

Selective Abandonment Report – Career Academies – Distribution and Logistics Management: The Distribution and Logistics Management Academy is a two year program of study in which students take courses that are aligned with and provide dual enrollment credit with the Logistics program at Metropolitan Community College. At this time, Administration recommends that this academy continue for 2015-2016 and that efforts and means to increase student enrollment be examined and implemented for 2016-2017. The program will be subject to yearly analysis for continuation. There would be no fiscal impact for the 2015, 2016 school year.

Selective Abandonment Report – High School World Languages – Latin at Millard North High School and Millard West High School: Dr. Feldhausen reported that the number of available Latin teachers is very small. Nebraska Department of Education records show only seventeen active educators with Latin endorsements statewide under the age of sixty. Only UNL supports a Latin endorsement, and they credentialed only one teacher-candidate this past year. Millard West's current Latin teacher will retire at the end of the school year. The administration recommends Latin end at Millard West and anyone wishing to continue their Latin studies may transfer to Millard North. Millard North lost a part time Latin instructor this year. The administration recommends continuing with one full time Latin position at Millard North. It was also recommended to hold on the purchase of new text books and materials. Cost savings at Millard North High School would be \$38,208 and \$91,194 at Millard West High School.

Selective Abandonment Report – High School World Languages – Japanese at Millard North High School: Japanese is offered only at Millard North High School. The administration recommended a phasing out of the language over a three year period so students currently enrolled could continue the curriculum. The total cost savings over a three year period would equal \$84,816.

Selective Abandonment Report – Travel to Conferences/Convention: Administration is recommending that a 20% cut be made to the travel budget. Dr. Kim Saum-Mills stated that several programs offered in MPS require teachers to attain additional training and, traveling to conferences is a source for innovative ideas. Due to the ramifications of our budget shortfall, it is felt that a 20% cut in the 2015-2016 travel budget is currently feasible. Any out of state travel will be analyzed in 2015-2016. The impact of this 20% cut would be a savings of \$84,690.95.

Selective Abandonment Report – District Teacher-Leader Positions: District level leader positions include the following: Special Education Program Facilitators, Interventionists, CADRE Associates, Facilitators, Technology Staff Developer, District Department Heads and a non-administrative Coordinator for Grants. Administration is recommending that two full time district teacher-leader positions left open due to retirements will not be filled. The Department of Secondary Education and the Department of Leadership & Learning have re-organized job responsibilities with the remaining staff. The stipend for the District Department Head for Music will also be cut. The total saving for these cuts would be \$169,044.67.

Dr. Sutfin added, we can do anything we want, but we can't do everything. When we do not have growth in our district, in order for us to evolve and change, we will have to make some hard decisions over what we selectively abandon, so we can continue to evolve and grow in new programs.

Dave Anderson said he is in support of the recommendations. He said the two that are most difficult for him are the Middle School Alternative Program and Culinary Skills and he explained his reasons why.

Mr. Ricketts reminded the Board of future agenda items. It was the proper time for public questions and comments. There were none in front of him. Mr. Ricketts adjourned the meeting at 8:20 p.m.

**Future Agenda Items/Board Calendar:**

1. Spring Break – No School March 16-20, 2014
2. Annual Luncheon for Retired Certificated Staff on Tuesday, March 17, 2015 at 12:00 noon at the Millard South High School Cafeteria
3. Board of Education Meeting on Monday, April 6, 2015 at 6:00 p.m. at the Don Stroh Administration Center
4. Board of Education Meeting on Monday, April 20, 2015 at 6:00 p.m. at the Don Stroh Administration Center
5. Board of Education Meeting on Monday, May 4, 2015 at 6:00 p.m. at the Don Stroh Administration Center
6. Employee Recognition Dinner on Wednesday, May 6, 2015 at the Georgetown Club, 2440 S. 141 Circle. Social at 5:30 p.m. and dinner at 6:00 p.m.
7. Committee of the Whole Meeting on Monday, May 11, 2015 at 6:00 p.m. at the Don Stroh Administration Center
8. Foundation Hall of Fame Banquet on Friday, May 15, 2015 at 6:00 p.m. at Embassy Suites, LaVista
9. Board of Education Meeting on Monday, May 18, 2015 at 6:00 p.m. at the Don Stroh Administration Center
10. High School Graduation on Sunday, May 24, 2015 at the Century Link  
 MWHS at 1:00 pm, MNHS at 4:00 pm, MSHS at 7:00 pm
11. Board of Education Meeting on Monday, June 1, 2015 at 6:00 p.m. at the Don Stroh Administration Center
12. Committee of the Whole Meeting on Monday, June 8, 2015 at 6:00 p.m. at the Don Stroh Administration Center
13. Board of Education Meeting on Monday, July 6, 2015 at 6:00 p.m. at the Don Stroh Administration Center



Secretary, Dave Anderson



## **Millard Public Schools**

**April 6, 2015**

# **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	421500	03/12/2015	100586	EDUCATIONAL THEATRE ASSOCIATION	\$1,522.00
	421501	03/12/2015	132581	IDENTISYS INC	\$215.44
	421502	03/12/2015	132518	LINCOLN SOUTHWEST HIGH SCHOOL	\$140.00
	421504	03/12/2015	100204	MARIAN HIGH SCHOOL	\$260.75
	421505	03/12/2015	131412	NE DEPT OF HEALTH & HUMAN SERVICES	\$0.00
	421506	03/12/2015	140701	BENJAMIN PETER STEWART	\$310.00
	421507	03/12/2015	107354	STEPHEN W. VENTEICHER	\$125.00
	421528	03/19/2015	108436	COX COMMUNICATIONS INC	\$19.51
	421529	03/19/2015	108436	COX COMMUNICATIONS INC	\$24,840.40
	421530	03/19/2015	108436	COX COMMUNICATIONS INC	\$78.89
	421531	03/19/2015	056724	FEDEX OFFICE AND PRINT SERVICES INC	\$58.65
	421532	03/19/2015	100058	LINCOLN EAST HIGH SCHOOL	\$228.29
	421533	03/19/2015	107732	BRIAN L NELSON	\$131.25
	421534	03/19/2015	139434	THE TIE YARD OF OMAHA INC	\$171.57
	421535	03/19/2015	071138	ORIENTAL TRADING COMPANY	\$81.48
	421536	03/19/2015	081630	SAMS CLUB DIRECT	\$32.28
	421537	03/19/2015	098765	SECURITY BENEFIT LIFE INS CO	\$4,520.10
	421538	03/19/2015	135863	RUDOLPH A VLCEK III	\$218.75
	421539	03/19/2015	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$13,060.51
	421540	03/26/2015	140712	MINNESOTA STATE HIGH SCHOOL LEAGUE	\$4,320.00
	421541	03/26/2015	131412	NE DEPT OF HEALTH & HUMAN SERVICES	\$320.00
	421542	03/26/2015	132832	NEBRASKA SCHOOL ACTIVITIES ASSN	\$900.00
	421543	03/26/2015	132832	NEBRASKA SCHOOL ACTIVITIES ASSN	\$850.00
	421544	03/26/2015	132625	NE SPEECH COMMUNICATION & THEATRE	\$390.00
	421550	04/06/2015	109853	ACCESS ELEVATOR INC.	\$235.00
	421551	04/06/2015	010298	ACCUCUT LLC	\$124.00
	421552	04/06/2015	134315	ACE WELDING & REPAIRING, INC.	\$967.50
	421553	04/06/2015	140400	NEXT GENERATION ASSESSMENT LLC	\$48,610.65
	421554	04/06/2015	010003	ACT INC	\$75.00
	421556	04/06/2015	133402	KAREN ADAMS	\$14.61
	421557	04/06/2015	140087	SHANE ADAMS	\$75.00
	421559	04/06/2015	139638	CANDICE MARIE AHL	\$75.00
	421560	04/06/2015	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$2,077.00
	421561	04/06/2015	136365	ALEGENT CREIGHTON HEALTH SPORTS MED	\$5,750.00
	421562	04/06/2015	011051	ALL MAKES OFFICE EQUIPMENT	\$425.35
	421563	04/06/2015	107651	AMAZON.COM INC	\$264.83
	421564	04/06/2015	097090	AMERICAN BOILER COMPANY	\$5,525.00
	421566	04/06/2015	102430	AMI GROUP INC	\$3,180.00

## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	421567	04/06/2015	069689	AMSAN LLC	\$35,178.11
	421568	04/06/2015	065425	ANDERSEN MIDDLE SCHOOL	\$441.00
	421569	04/06/2015	138548	DANIELLE ANDERSON	\$22.54
	421570	04/06/2015	131265	JILL ANDERSON	\$133.41
	421571	04/06/2015	136056	DAVE ANDERSON	\$74.99
	421572	04/06/2015	140208	ERIN ANZURES	\$21.00
	421573	04/06/2015	139224	SCANDIUM INC	\$909.20
	421574	04/06/2015	138550	APPERSON	\$158.77
	421575	04/06/2015	012989	APPLE COMPUTER INC	\$4,386.95
	421576	04/06/2015	106436	AQUA-CHEM INC	\$536.30
	421577	04/06/2015	F03045	JAMES ARMSTRONG	\$2,695.79
	421578	04/06/2015	013209	ART STUDIO CLAY COMPANY	\$1,026.59
	421580	04/06/2015	134235	SARAH ASCHENBRENNER	\$102.29
	421581	04/06/2015	136332	DEBRA ASHMORE	\$110.00
	421582	04/06/2015	138817	SHAWN ATKINSON	\$10.45
	421583	04/06/2015	100014	NATIONAL PEN HOLDINGS LLC	\$140.45
	421584	04/06/2015	134419	DENISE AUSTIN	\$148.35
	421585	04/06/2015	136853	AUTODESK INC	\$1,045.00
	421586	04/06/2015	102727	B & H PHOTO	\$1,083.31
	421587	04/06/2015	109814	CARLEEN BABANI	\$92.28
	421588	04/06/2015	132405	SPARTAN STORES DISTRIBUTION LLC	\$23.40
	421590	04/06/2015	135852	COLLEEN BALLARD	\$391.20
	421591	04/06/2015	017900	BARCO MUNICIPAL PRODUCTS, INC.	\$5,224.80
	421592	04/06/2015	017908	REX BARKER	\$42.03
	421593	04/06/2015	099646	BARNES AND NOBLE BOOKSTORE	\$2,444.90
	421594	04/06/2015	017877	CYNTHIA BARR-MCNAIR	\$234.89
	421595	04/06/2015	133359	TERA BASS	\$80.00
	421596	04/06/2015	137493	JILL BATMAN	\$108.53
	421597	04/06/2015	092834	BAUER BUILT INC	\$325.52
	421598	04/06/2015	138054	BAXTER FORD INC	\$878.03
	421599	04/06/2015	134584	MARY BAYNE	\$41.40
	421600	04/06/2015	133480	BERINGER CIACCIO DENNELL MABREY	\$1,325.00
	421601	04/06/2015	135223	AARON BEARINGER	\$16.10
	421602	04/06/2015	140706	AMY BECKER	\$91.00
	421603	04/06/2015	134873	JOHN BECKER	\$66.82
	421604	04/06/2015	139783	LYNNE H BECKER	\$3,232.32
	421605	04/06/2015	139857	ROBERT BECKER	\$10.87
	421606	04/06/2015	107540	BRIAN BEGLEY	\$399.05

## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	421607	04/06/2015	139889	DARLA BELL	\$140.30
	421608	04/06/2015	137422	BENEE'S INC	\$482.50
	421610	04/06/2015	134884	JULIE BERGSTROM	\$27.73
	421611	04/06/2015	018705	HAIAR & HAIAR INC	\$18.00
	421615	04/06/2015	019111	BISHOP BUSINESS EQUIPMENT	\$2,177.44
	421616	04/06/2015	099220	DICK BLICK CO	\$2,617.15
	421617	04/06/2015	134478	TIFFANY BOCK SMITH	\$33.35
	421618	04/06/2015	139344	DOUGLAS BOGATZ	\$95.28
	421619	04/06/2015	130899	KIMBERLY BOLAN	\$160.43
	421620	04/06/2015	139665	BOLD OFFICE SOLUTIONS LLC	\$3,185.00
	421621	04/06/2015	135539	SHEILA BOLMEIER	\$1,932.96
	421623	04/06/2015	019559	BOUND TO STAY BOUND BOOKS INC	\$5,205.67
	421624	04/06/2015	132888	MICHELLE BOYD	\$58.94
	421625	04/06/2015	139996	BOYS TOWN	\$25,206.00
	421626	04/06/2015	139890	DOUGLAS BREITER	\$59.23
	421627	04/06/2015	130576	PAMELA BRENNAN	\$422.65
	421629	04/06/2015	133392	ANTHONY BRISBOIS	\$40.25
	421630	04/06/2015	020175	BROOKES PUBLISHING CO	\$46.40
	421631	04/06/2015	106466	BRUINS MONTESSORI INTERNATIONAL	(\$58.50)
	421632	04/06/2015	135036	BRYAN ELEMENTARY	\$111.10
	421633	04/06/2015	020550	BUREAU OF EDUCATION & RESEARCH	\$478.00
	421634	04/06/2015	134656	BUSINESS EDUCATION PUBLISHING	\$162.70
	421636	04/06/2015	137274	EILEEN CABRERA	\$19.44
	421638	04/06/2015	140603	TAYLOR CANFIELD	\$14.20
	421639	04/06/2015	138032	DENISE CANIGLIA	\$37.16
	421640	04/06/2015	106806	ELIZABETH CAREY	\$26.11
	421641	04/06/2015	133246	RALPH CAREY	\$81.65
	421642	04/06/2015	023967	CARLSON SYSTEMS	\$162.38
	421643	04/06/2015	139514	ARICA Z CARLSON	\$70.00
	421644	04/06/2015	023970	CAROLINA BIOLOGICAL SUPPLY CO	\$987.52
	421645	04/06/2015	132428	JENNIFER CARSON	\$99.76
	421646	04/06/2015	131158	CURTIS CASE	\$178.39
	421647	04/06/2015	140014	ALEK CASKEY	\$125.00
	421648	04/06/2015	133970	CCS PRESENTATION SYSTEMS	\$1,238.50
	421649	04/06/2015	133589	CDW GOVERNMENT, INC.	\$370.71
	421650	04/06/2015	065420	CENTRAL MIDDLE SCHOOL	\$778.00
	421651	04/06/2015	138613	CENTRAL SALES INC	\$665.28
	421652	04/06/2015	135648	SUSAN CHADWICK	\$24.73



## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	421653	04/06/2015	132271	ERIK CHAUSSEE	\$55.20
	421654	04/06/2015	106851	CHILDREN'S HOME HEALTHCARE	\$24,089.00
	421655	04/06/2015	140242	HYUN SUB CHONG	\$25.64
	421657	04/06/2015	099222	SCHOOL SPECIALTY INC	\$170.25
	421658	04/06/2015	025235	DALE CLAUSEN	\$115.58
	421659	04/06/2015	131135	PATRICIA CLIFTON	\$24.15
	421660	04/06/2015	137013	NANCY COLE	\$132.38
	421661	04/06/2015	107482	COLLEGE BOARD/NYO	\$325.00
	421662	04/06/2015	140707	RANDALL L COLLINS	\$75.00
	421663	04/06/2015	022701	SHARON COMISAR-LANGDON	\$40.25
	421664	04/06/2015	025690	COMPUTER INFORMATION CONCEPTS	\$1,200.00
	421665	04/06/2015	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$132.50
	421666	04/06/2015	139891	MARY CONNELL	\$37.15
	421667	04/06/2015	026057	CONTROL MASTERS INC	\$5,683.27
	421668	04/06/2015	132720	CONTROLTEMP INC	\$934.03
	421669	04/06/2015	136518	JANET COOK	\$384.98
	421671	04/06/2015	138835	BETH COUGHLIN	\$52.73
	421674	04/06/2015	017611	ANGELA CRAFT	\$77.63
	421675	04/06/2015	139034	CRAIG RESOURCES INC	\$14,494.15
	421676	04/06/2015	109021	PATRICIA CRUM	\$104.78
	421677	04/06/2015	106893	WICHITA WATER CONDITIONING INC	\$145.38
	421678	04/06/2015	027300	CUMMINS CENTRAL POWER LLC	\$929.51
	421679	04/06/2015	139811	ANDREW CUNNINGHAM	\$224.02
	421680	04/06/2015	027345	CURRICULUM ASSOCIATES INC	\$118.22
	421681	04/06/2015	100577	CURTIS 1000 INC	\$7,382.12
	421682	04/06/2015	130900	CHERYL CUSTARD	\$110.69
	421683	04/06/2015	130731	D & D COMMUNICATIONS	\$798.61
	421684	04/06/2015	132671	JEAN DAIGLE	\$125.35
	421685	04/06/2015	131003	DAILY RECORD	\$44.70
	421686	04/06/2015	134983	DAKTRONICS INC	\$2,135.00
	421687	04/06/2015	138477	MIDWEST HARDWOODS	\$245.16
	421688	04/06/2015	138306	STACY DARNOLD	\$87.34
	421689	04/06/2015	032497	CHERYL DECKER	\$94.88
	421690	04/06/2015	032800	DEMCO INC	\$503.99
	421691	04/06/2015	135865	SABRINA DENNEY BULL	\$27.60
	421692	04/06/2015	032872	DENNIS SUPPLY COMPANY	\$51.93
	421693	04/06/2015	136316	EVA DENTON	\$24.44
	421694	04/06/2015	137331	BASTIAN DERICHs	\$61.07

## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	421696	04/06/2015	136181	MARY DICKERSON	\$121.62
	421699	04/06/2015	033473	DIETZE MUSIC HOUSE INC	\$1,856.28
	421700	04/06/2015	132669	DIGITAL DOT SYSTEMS INC	\$434.00
	421701	04/06/2015	136179	DIGITAL EXPRESS INC	\$3,978.11
	421702	04/06/2015	140591	DISCOVERY BENEFITS INC	\$4,402.00
	421703	04/06/2015	140639	DOLLAMUR SPORT SURFACES	\$8,640.00
	421704	04/06/2015	135373	LINDA DONOHUE	\$49.23
	421705	04/06/2015	139349	TERRIN DORATHY	\$46.75
	421709	04/06/2015	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	\$343,463.97
	421710	04/06/2015	033901	DOUGLAS COUNTY TREASURER	\$3,426.60
	421711	04/06/2015	138848	ERIN DOWNS	\$98.04
	421712	04/06/2015	134298	DOUGLAS DRUMMOND	\$142.60
	421713	04/06/2015	135689	SUSAN DULANY	\$219.15
	421714	04/06/2015	131151	MATTHEW DYKSTRA	\$304.72
	421716	04/06/2015	138426	KELLY EALY	\$74.12
	421718	04/06/2015	133572	EASTERN AMBULANCE SERVICE INC	\$3,332.00
	421719	04/06/2015	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	\$28,880.00
	421720	04/06/2015	052370	ECHO ELECTRIC SUPPLY CO	\$1,736.95
	421721	04/06/2015	134991	BRADLEY EDMUNDSON	\$28.70
	421722	04/06/2015	132240	EDUCATION LOGISTICS, INC	\$650.00
	421723	04/06/2015	036830	EDITORIAL PROJECTS IN EDUCATION INC	\$39.00
	421724	04/06/2015	037525	EDUCATIONAL SERVICE UNIT #3	\$145,048.56
	421725	04/06/2015	038023	EGAN SUPPLY COMPANY	\$13,124.16
	421726	04/06/2015	139892	ERIN EHLY	\$25.07
	421727	04/06/2015	133823	REBECCA EHRHORN	\$351.15
	421728	04/06/2015	038100	ELECTRICAL ENGINEERING & EQPT CO	\$2,896.67
	421729	04/06/2015	038140	ELECTRONIC SOUND INC.	\$2,027.54
	421730	04/06/2015	132066	ENGINEERED CONTROLS INC	\$25,470.00
	421731	04/06/2015	109066	TED ESSER	\$242.08
	421732	04/06/2015	135656	NEBRASKA ESU COOP PURCHASING	\$1,300.00
	421733	04/06/2015	137683	KATHRYN ETZELMILLER	\$35.65
	421734	04/06/2015	137950	MICHAEL ETZELMILLER	\$127.65
	421737	04/06/2015	139316	JASON FARWELL	\$55.72
	421738	04/06/2015	132699	FATHER FLANAGANS BOYS HOME	\$86.00
	421739	04/06/2015	040450	FEDERAL EXPRESS	\$65.73
	421740	04/06/2015	131826	ALICIA FEIST	\$36.86
	421741	04/06/2015	040470	MARK FELDHAUSEN	\$64.87
	421742	04/06/2015	040537	FERGUSON ENTERPRISES INC	\$2,744.54

## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	421743	04/06/2015	137016	ANGELA FERGUSON	\$60.77
	421744	04/06/2015	132845	JODI FIDONE	\$51.75
	421746	04/06/2015	133919	FILTER SHOP INC	\$2,785.56
	421747	04/06/2015	136031	ESTELA FINN	\$15.53
	421748	04/06/2015	040902	FIRST NATIONAL BANK TRUST DEPT	\$500.00
	421749	04/06/2015	109855	SHANNON FISCHER	\$38.41
	421750	04/06/2015	140696	VALENTINA FITCH	\$27.15
	421751	04/06/2015	134951	PAMELA FLEURY	\$308.19
	421752	04/06/2015	041100	FOLLETT SCHOOL SOLUTIONS INC	\$5,162.01
	421754	04/06/2015	041146	KENNETH FOSSEN	\$101.89
	421755	04/06/2015	134223	TERESA FRIDRICH	\$30.13
	421756	04/06/2015	139739	DEBRA COLGROVE &/OR KENTON COLGROVE	\$71.70
	421757	04/06/2015	140144	SAMUEL GENE FULLER	\$750.00
	421758	04/06/2015	140617	JEFFREY T GARST	\$175.00
	421759	04/06/2015	133441	MICHELLE GAUTHIER	\$362.82
	421760	04/06/2015	131710	PATRICK T GEARY	\$75.00
	421761	04/06/2015	137543	MEGAN GEERTS	\$51.64
	421762	04/06/2015	139894	TRICIA GILLETT	\$57.56
	421764	04/06/2015	044890	GOODWAY TECHNOLOGIES CORPORATION	\$373.99
	421765	04/06/2015	044886	GOODWILL INDUSTRIES INC	\$2,952.00
	421766	04/06/2015	044891	GOPHER	\$502.04
	421768	04/06/2015	044950	GRAINGER INDUSTRIAL SUPPLY	\$919.10
	421769	04/06/2015	044982	GREATER OMAHA CHAMBER OF COMMERCE	\$364.00
	421771	04/06/2015	134847	TRACI GUNTER	\$100.00
	421772	04/06/2015	135199	LISA GUSTIN	\$95.11
	421773	04/06/2015	140274	TALMADGE PROPERTIES INC	\$86.95
	421775	04/06/2015	139044	EDWARD MICHEL HANLON III	\$50.00
	421777	04/06/2015	047853	HAPPY CAB COMPANY INC	\$21,107.36
	421778	04/06/2015	F03042	HARRIS COMPUTER CORP	\$24,951.78
	421779	04/06/2015	056820	HARRY A KOCH COMPANY	\$12,861.00
	421780	04/06/2015	140536	BROOKE HARTMAN	\$50.00
	421781	04/06/2015	131367	AMANDA HARTZ	\$32.78
	421782	04/06/2015	132489	CHARLES HAYES	\$23.35
	421783	04/06/2015	139347	CHERYL HEADLEY	\$75.90
	421784	04/06/2015	048475	HEARTLAND FOUNDATION	\$6,765.00
	421785	04/06/2015	139363	TYMESIA HEATH	\$178.29
	421786	04/06/2015	048517	GREENWOOD PUBLISHING GROUP INC	\$673.76
	421787	04/06/2015	102842	HELGET GAS PRODUCTS INC	\$155.59

## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	421788	04/06/2015	108478	DAVID HEMPHILL	\$64.40
	421790	04/06/2015	133186	JENNIFER HERZOG	\$80.00
	421791	04/06/2015	132423	HEWLETT PACKARD CO	\$7,917.10
	421792	04/06/2015	048845	CAMILLE HINZ	\$29.61
	421794	04/06/2015	140345	MEGAN HOPKINS	\$199.67
	421795	04/06/2015	132592	WILLIAM SPRAGUE, JR.	\$127.91
	421796	04/06/2015	137943	STACY HORSHAM	\$128.80
	421797	04/06/2015	049450	HOTSYS EQUIPMENT COMPANY	\$7,640.00
	421798	04/06/2015	109836	AMY HOULTON	\$81.07
	421799	04/06/2015	132531	TERRY HOULTON	\$64.00
	421800	04/06/2015	101533	DIANE HOWARD	\$34.67
	421801	04/06/2015	137872	GAIL HUBBARD	\$8.55
	421802	04/06/2015	134807	MONICA HUTFLES	\$366.41
	421803	04/06/2015	133397	HY-VEE INC	\$1,154.94
	421804	04/06/2015	133397	HY-VEE INC	\$858.55
	421805	04/06/2015	132878	HY-VEE INC	\$330.06
	421806	04/06/2015	135004	HY-VEE INC	\$385.52
	421807	04/06/2015	049850	HY-VEE INC	\$1,116.47
	421808	04/06/2015	051573	POPCO INC	\$89.45
	421809	04/06/2015	132581	IDENTISYS INC	\$893.00
	421810	04/06/2015	140112	JASON ALLEN DEWATER	\$120.00
	421812	04/06/2015	139348	DANIEL INNES	\$53.07
	421813	04/06/2015	140708	INNOVATIONS ASSOCIATES LLC	\$75.00
	421814	04/06/2015	135481	INTERMEDIATE DISTRICT 287	\$800.00
	421815	04/06/2015	103110	INTERSTATE MUSIC SUPPLY	\$41.95
	421816	04/06/2015	138629	INTERWORKS INC	\$1,125.00
	421817	04/06/2015	132627	IPARADIGMS LLC	\$19,320.00
	421818	04/06/2015	138560	IXL LEARNING INC	\$500.00
	421819	04/06/2015	100928	J W PEPPER & SON INC.	\$2,619.56
	421822	04/06/2015	131157	CHRISTINE JANOVEC-POEHLMAN	\$86.88
	421823	04/06/2015	136953	JSDO 1 LLC	\$765.04
	421824	04/06/2015	135735	GEORGE JELKIN	\$828.38
	421825	04/06/2015	133037	JENSEN TIRE COMPANY	\$2,203.30
	421826	04/06/2015	138845	KRISTIN JOHN	\$60.38
	421827	04/06/2015	130994	JOHNSON CONTROLS INC	\$229.87
	421830	04/06/2015	139350	BRANDON JOHNSTON	\$15.07
	421831	04/06/2015	140228	COLIN JOHNSTON	\$30.48
	421832	04/06/2015	059573	NANCY JOHNSTON	\$54.40



## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	421833	04/06/2015	054630	JOHNSTONE SUPPLY	\$1,623.92
	421834	04/06/2015	138509	JONES SCHOOL SUPPLY CO INC	\$558.51
	421836	04/06/2015	140074	JOURNEYED.COM INC	\$177.45
	421837	04/06/2015	026300	JP COOKE COMPANY	\$292.08
	421838	04/06/2015	137888	SPIROS KATSIRIS	\$51.42
	421840	04/06/2015	132265	CATHERINE KEISER	\$111.55
	421841	04/06/2015	132272	SUSAN KELLEY	\$27.46
	421842	04/06/2015	134801	JULIE KEMP	\$129.43
	421843	04/06/2015	131177	ANDREA KIDD	\$51.58
	421844	04/06/2015	132264	MICHELLE KLUG	\$262.66
	421845	04/06/2015	138807	KNOWLEDGELAKE INC	\$12,403.84
	421846	04/06/2015	138846	ELIZABETH KOCIS	\$17.14
	421847	04/06/2015	138422	JAMIE KOSELUK	\$40.00
	421848	04/06/2015	131006	CONNIE KOZAK	\$65.34
	421849	04/06/2015	136285	MICHELLE KRAFT	\$22.43
	421850	04/06/2015	134546	ELLEN KRAMER	\$266.80
	421851	04/06/2015	134853	CANDIDA KRASKA	\$106.83
	421853	04/06/2015	137385	JOSEPH KUEHL	\$103.62
	421854	04/06/2015	140714	DEANNA KUHN	\$26.01
	421855	04/06/2015	132934	VICTORIA KYROS	\$83.39
	421856	04/06/2015	137010	CHRISTINA LAGRONE	\$79.35
	421857	04/06/2015	099217	LAKESHORE LEARNING MATERIALS	\$528.16
	421859	04/06/2015	135257	LANGUAGE LINE SERVICES INC	\$345.17
	421860	04/06/2015	135156	LAWSON PRODUCTS INC	\$1,752.31
	421862	04/06/2015	140697	DUC LE	\$18.40
	421864	04/06/2015	139896	MICHELLE LEENERTS	\$77.46
	421865	04/06/2015	140159	STEPHEN LERNER	\$42.07
	421866	04/06/2015	059470	LIEN TERMITE & PEST CONTROL INC	\$890.00
	421867	04/06/2015	059560	MATHESON TRI-GAS INC	\$1,161.04
	421868	04/06/2015	133027	TRACY LOGAN	\$337.70
	421869	04/06/2015	136315	COURTNEY LOHRENZ	\$7.99
	421870	04/06/2015	059866	STACY LONGACRE	\$121.90
	421871	04/06/2015	060111	LOVELESS MACHINE & GRINDING SVC INC	\$47.00
	421872	04/06/2015	131397	LOWE'S HOME CENTERS INC	\$89.82
	421873	04/06/2015	057770	LRP PUBLICATIONS INC	\$244.50
	421874	04/06/2015	060125	LUCKS MUSIC LIBRARY INC	\$163.87
	421875	04/06/2015	135376	CASEY LUNDGREN	\$50.66
	421877	04/06/2015	060155	LYMAN-RICHEY CORPORATION	\$318.34

## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	421878	04/06/2015	137819	CLARE MAAKESTAD	\$100.00
	421879	04/06/2015	099321	MACKIN BOOK CO	\$8,285.09
	421880	04/06/2015	138473	KEITH MALY	\$40.25
	421881	04/06/2015	137007	KAREN MARBLE	\$124.20
	421884	04/06/2015	063920	MARCO PRODUCTS INC	\$226.16
	421885	04/06/2015	133505	SUSAN MARLATT	\$99.48
	421886	04/06/2015	139943	LISA MARSH	\$6.57
	421887	04/06/2015	133201	DAWN MARTEN	\$524.54
	421889	04/06/2015	137374	MARY RUTH BOOKS INC	\$90.03
	421890	04/06/2015	108052	MAX I WALKER	\$1,203.85
	421891	04/06/2015	138341	MAXIM HEALTHCARE SERVICES INC	\$15,165.80
	421892	04/06/2015	139237	MICHAEL C MCCAULEY	\$5,408.00
	421893	04/06/2015	136618	DANIEL MCCONNELL	\$76.71
	421895	04/06/2015	139923	MCGLADREY LLP	\$1,350.00
	421896	04/06/2015	140110	GEORGIA HOLDINGS INC	\$1,087.23
	421897	04/06/2015	137014	RYE MCINTOSH	\$132.08
	421898	04/06/2015	140125	RYAN MCMAHON	\$230.46
	421899	04/06/2015	137947	MECHANICAL SALES PARTS INC	\$663.00
	421900	04/06/2015	121126	PATRICIA MEEKER	\$58.52
	421901	04/06/2015	139979	MENARDS INC	\$75.44
	421902	04/06/2015	136526	MONICA H YOUNGHERN	\$1,826.15
	421903	04/06/2015	064600	METAL DOORS & HARDWARE COMPANY INC	\$1,728.00
	421905	04/06/2015	133403	AMERICAN NATIONAL BANK	\$11,658.50
	421906	04/06/2015	064801	NANCY MEYER	\$180.00
	421907	04/06/2015	139339	DOUGLAS M MEYO	\$6,047.00
	421909	04/06/2015	102493	MICHAEL TODD & CO. INC.	\$86.31
	421910	04/06/2015	102870	MIDLAND COMPUTER INC	\$458.82
	421911	04/06/2015	064950	MIDWEST METAL WORKS INC	\$669.00
	421912	04/06/2015	131899	MIDWEST STORAGE SOLUTIONS	\$482.90
	421913	04/06/2015	131328	MILLER ELECTRIC COMPANY	\$32,908.82
	421914	04/06/2015	135388	ANNE MILLER	\$34.73
	421915	04/06/2015	132412	SANDRA MILLER	\$35.42
	421917	04/06/2015	065844	LEAGUE OF HUMAN DIGNITY INC	\$457.25
	421918	04/06/2015	140638	MODULAR ROBOTICS INC	\$319.90
	421919	04/06/2015	139933	ADAM MOHNING	\$1,072.25
	421920	04/06/2015	066010	MONEY HANDLING MACHINES, INC.	\$395.00
	421922	04/06/2015	132491	DONITA MOSEMAN	\$27.03
	421923	04/06/2015	066185	BGTM LLC	\$32,295.00

## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	421924	04/06/2015	063150	MSC INDUSTRIAL SUPPLY CO	\$353.29
	421926	04/06/2015	137052	DEVONYE MULLINS	\$52.38
	421927	04/06/2015	063115	MULTI-HEALTH SYSTEMS	\$75.00
	421928	04/06/2015	067000	NASCO	\$1,026.26
	421929	04/06/2015	131578	NATIONAL CAREER DEVELOPMENT ASSOC.	\$70.00
	421930	04/06/2015	068020	NATIONAL SCIENCE TEACHERS ASSOC	\$384.65
	421931	04/06/2015	130548	NCS PEARSON INC	\$1,324.20
	421932	04/06/2015	068334	NEBRASKA AIR FILTER INC	\$5,183.27
	421933	04/06/2015	068343	NEBRASKA ASSN OF SCHOOL BOARDS	\$90.00
	421934	04/06/2015	068340	NEBRASKA ASSOCIATION FOR THE GIFTED	\$2,637.50
	421938	04/06/2015	068454	NEBRASKA DEPARTMENT OF REVENUE	\$70.00
	421939	04/06/2015	068445	NEBRASKA FURNITURE MART INC	\$405.00
	421940	04/06/2015	099750	NEBRASKA LIBRARY ASSOCIATION	\$160.00
	421941	04/06/2015	134231	UNIVERSITY OF NEBRASKA AT KEARNEY	\$75.00
	421942	04/06/2015	068684	NEBRASKA SCIENTIFIC	\$129.00
	421943	04/06/2015	068954	NEFF COMPANY	\$1,506.59
	421944	04/06/2015	131083	R NETH	\$181.00
	421945	04/06/2015	109843	NEXTEL PARTNERS INC	\$4,837.12
	421947	04/06/2015	134472	NICOLE NIELSEN	\$253.75
	421949	04/06/2015	107905	MELINDA NOLLER	\$27.43
	421950	04/06/2015	140537	EVE NORTON	\$68.72
	421952	04/06/2015	050042	ANNE OETH	\$247.93
	421953	04/06/2015	100013	OFFICE DEPOT 84133510	\$417.58
	421958	04/06/2015	100013	OFFICE DEPOT 84133510	\$8,188.80
	421959	04/06/2015	070245	OHARCO DISTRIBUTORS	\$816.50
	421960	04/06/2015	140197	THERESA OLSON	\$30.71
	421961	04/06/2015	132778	MELANIE OLSON	\$208.86
	421963	04/06/2015	070800	OMAHA PUBLIC POWER DISTRICT	\$317,406.55
	421964	04/06/2015	140402	OMNI FINANCIAL GROUP INC	\$792.50
	421965	04/06/2015	133850	ONE SOURCE	\$1,153.00
	421966	04/06/2015	140637	ORBOTIX INC	\$1,307.97
	421968	04/06/2015	133324	OPTRONIC TECHNOLOGIES INC	\$93.94
	421971	04/06/2015	107193	OTIS ELEVATOR COMPANY	\$3,645.53
	421972	04/06/2015	133368	KELLY O'TOOLE	\$68.43
	421973	04/06/2015	071190	OVERHEAD DOOR COMPANY OMAHA	\$929.30
	421974	04/06/2015	132443	OZANAM/BIST	\$1,110.00
	421975	04/06/2015	134428	ELIZABETH PACHTA	\$108.16
	421976	04/06/2015	137015	GEORGE PARKER	\$35.88

## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	421977	04/06/2015	132006	ANDREA PARSONS	\$112.70
	421979	04/06/2015	135569	CYNTHIA PAVONE	\$52.73
	421980	04/06/2015	131610	PATRICIA D BUFFUM	\$80.00
	421981	04/06/2015	071947	PAULA PEAL	\$56.35
	421982	04/06/2015	107783	HEIDI PENKE	\$233.65
	421983	04/06/2015	140066	ERIN PENNER	\$300.00
	421984	04/06/2015	140190	MARGARET PERDUE	\$95.24
	421985	04/06/2015	139474	SMA ENTERPRISES INC	\$129.95
	421986	04/06/2015	138521	SCOTT PERSIGHEHL	\$109.83
	421987	04/06/2015	140141	SUTKO TERMITE SERVICES INC	\$950.00
	421988	04/06/2015	136724	PETCO ANIMAL SUPPLIES STORES INC	\$53.98
	421989	04/06/2015	139256	CARRIE PETERSON	\$6.97
	421990	04/06/2015	137009	ANGELA PETERSON	\$284.51
	421991	04/06/2015	140422	AMY PETRICEK	\$87.17
	421992	04/06/2015	135485	ANN PETRY	\$122.00
	421993	04/06/2015	133390	HEATHER PHIPPS	\$54.71
	421995	04/06/2015	138397	PICKATIME	\$522.10
	421996	04/06/2015	130721	MARY PILLE	\$119.60
	421997	04/06/2015	137722	ANDREW PINKALL	\$196.62
	421998	04/06/2015	073040	PITNEY BOWES PRESORT SERVICES INC	\$20,000.00
	422000	04/06/2015	138907	PLIBRICO COMPANY LLC	\$3,869.61
	422001	04/06/2015	139899	JENNIFER POLLOCK	\$706.42
	422002	04/06/2015	134188	LAURA POWERS	\$152.06
	422003	04/06/2015	131835	PRAIRIE MECHANICAL CORP	\$18,263.00
	422004	04/06/2015	140715	MICHAEL LEVI PRATT	\$200.00
	422005	04/06/2015	139532	PREFERRED SHIPPING INC	\$547.47
	422006	04/06/2015	134598	PRIME COMMUNICATIONS INC	\$862.50
	422007	04/06/2015	132713	PROTEX CENTRAL INC	\$1,185.75
	422008	04/06/2015	073840	PSYCHOLOGICAL ASSESSMENT RESOURCE	\$680.40
	422011	04/06/2015	078250	RALSTON PUBLIC SCHOOLS	\$16,313.81
	422012	04/06/2015	140511	FAITH RASMUSSEN	\$33.01
	422013	04/06/2015	109810	BETHANY RAY	\$111.55
	422014	04/06/2015	103030	RAYMOND GEDDES & CO INC	\$43.95
	422015	04/06/2015	106725	RD FITNESS SERVICE	\$870.00
	422016	04/06/2015	100389	REALITYWORKS INC	\$149.00
	422017	04/06/2015	100642	REALLY GOOD STUFF INC	\$145.44
	422018	04/06/2015	134858	JENNIFER REID	\$76.36
	422019	04/06/2015	140465	JULIE REINEKE	\$34.16



## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	422020	04/06/2015	133770	DIANE REINERS	\$134.98
	422021	04/06/2015	100813	MATT RESOURCES INC	\$147.96
	422023	04/06/2015	109192	KIMBERLI RICE	\$54.86
	422024	04/06/2015	079179	RIEKES EQUIPMENT CO	\$281.08
	422026	04/06/2015	136847	RIVERSIDE TECHNOLOGIES INC	\$10,430.00
	422027	04/06/2015	138312	PAIGE ROBERTS	\$82.88
	422028	04/06/2015	079310	ROCKBROOK CAMERA CENTER	\$68.00
	422029	04/06/2015	137125	LAUREN ROEDER	\$27.60
	422030	04/06/2015	134882	LINDA ROHMILLER	\$17.48
	422031	04/06/2015	136121	MELANIE E ROLL	\$65.00
	422032	04/06/2015	134081	EILEEN RONCI	\$138.58
	422034	04/06/2015	135959	MARLENE J ROWE	\$64.60
	422035	04/06/2015	140693	READING READING BOOKS LLC	\$230.00
	422036	04/06/2015	139577	RSP & ASSOCIATES LLC	\$20,000.00
	422037	04/06/2015	072286	JEAN RUCHTI	\$362.83
	422038	04/06/2015	136135	GINA RUDLOFF	\$365.00
	422041	04/06/2015	136595	THOMAS RZEMYK	\$217.93
	422042	04/06/2015	081491	SAGE PUBLICATIONS, INC.	\$960.10
	422043	04/06/2015	081725	KIMBERLEY SAUM-MILLS	\$144.41
	422044	04/06/2015	109806	BRENT SCHADE	\$138.35
	422045	04/06/2015	137913	BRENDA SCHMIDT	\$219.60
	422047	04/06/2015	137012	SHELLEY SCHMITZ	\$103.56
	422048	04/06/2015	082100	SCHOLASTIC INC	\$265.40
	422049	04/06/2015	082100	SCHOLASTIC INC	\$239.70
	422050	04/06/2015	082140	SCHOLASTIC MAGAZINES	\$305.25
	422051	04/06/2015	082200	SCHOOL HEALTH CORPORATION	\$948.38
	422052	04/06/2015	082350	SCHOOL SPECIALTY INC	\$189.59
	422053	04/06/2015	134567	KAYE SCHWEIGERT	\$107.93
	422054	04/06/2015	139827	MATTHEW SCOTT	\$18.23
	422055	04/06/2015	082905	KIMBERLY SECORA	\$40.71
	422056	04/06/2015	082910	SECURITY EQUIPMENT INC	\$1,115.00
	422057	04/06/2015	108161	STAN SEGAL	\$47.15
	422058	04/06/2015	082941	KELLY SELTING	\$82.80
	422059	04/06/2015	134189	JODY SEMPEK	\$56.93
	422060	04/06/2015	140383	SENTRY INSURANCE, A MUTUAL COMPANY	\$83,475.00
	422061	04/06/2015	136754	CCT ENTERPRISES LLC	\$118.70
	422062	04/06/2015	109800	AMY SHATTUCK	\$161.00
	422063	04/06/2015	137697	LARIA SHEA	\$172.68

## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	422064	04/06/2015	083175	SHEPPARD'S BUSINESS INTERIORS	\$404.20
	422065	04/06/2015	083188	SHIFFLER EQUIPMENT SALES, INC.	\$839.90
	422066	04/06/2015	139007	MEGAN SIEBE	\$71.42
	422067	04/06/2015	132590	SILVERSTONE GROUP INC	\$4,877.00
	422069	04/06/2015	083452	SIMPSON SUPPLY	\$57.00
	422070	04/06/2015	140406	ANDREW SISTEK	\$419.11
	422071	04/06/2015	133949	SKAR ADVERTISING	\$1,650.00
	422073	04/06/2015	138091	MARSHALL SMITH	\$13.23
	422074	04/06/2015	133211	ELIZABETH SMITH	\$21.39
	422075	04/06/2015	136920	KATHLEEN M SMITH	\$596.95
	422076	04/06/2015	137397	THINK SOCIAL PUBLISHING INC	\$252.40
	422077	04/06/2015	011241	SOCIETY OF HEALTH & PHYSICAL ED	\$3,120.00
	422078	04/06/2015	101476	SODEXO INC & AFFILIATES	\$202,553.98
	422080	04/06/2015	131714	JOHN SOUTHWORTH	\$56.93
	422081	04/06/2015	102524	SPALDING EDUCATION INTERNATIONAL	\$5,934.88
	422083	04/06/2015	084415	STANDARD STATIONERY SUPPLY CO	\$1,532.12
	422084	04/06/2015	137481	STAPLES CONTRACT & COMMERCIAL INC	\$99.98
	422085	04/06/2015	139589	PANCIL LLC	\$270.00
	422087	04/06/2015	084491	TRACY STAUFFER	\$133.98
	422088	04/06/2015	140698	JENNIFER STEC	\$53.47
	422089	04/06/2015	084630	CYNTHIA STIGGE	\$47.67
	422090	04/06/2015	132315	STRATEGIC AIR & SPACE MUSEUM	\$346.00
	422093	04/06/2015	139843	STUDENT TRANSPORATION NEBRASKA INC	\$85,178.29
	422094	04/06/2015	109822	BRAD SULLIVAN	\$132.00
	422096	04/06/2015	139836	SUPERIOR CONTROLS & SECURITY INC	\$906.19
	422097	04/06/2015	084959	JAMES V SUTFIN	\$13.70
	422099	04/06/2015	137011	CARRIE SWANEY	\$362.25
	422100	04/06/2015	140444	SATARII, INC	\$1,051.20
	422101	04/06/2015	099302	SYSCO LINCOLN INC	\$1,147.94
	422103	04/06/2015	134606	TEACHER CREATED RESOURCES	\$58.08
	422104	04/06/2015	088709	AMERICAN EAGLE COMPANY INC	\$84.26
	422105	04/06/2015	133969	TENNANT SALES & SERVICE COMPANY	\$4,863.52
	422106	04/06/2015	131729	THEATRICAL MEDIA SERVICES, INC.	\$856.21
	422108	04/06/2015	140513	ANNA THOMA	\$35.08
	422109	04/06/2015	136381	ANNETTE THOMAS	\$3.80
	422110	04/06/2015	131159	JONATHON THOMPSON	\$163.30
	422111	04/06/2015	135006	STEVE THRONE	\$714.86
	422112	04/06/2015	132493	GREGORY TIEMANN	\$245.03

## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	422113	04/06/2015	136578	PEGGI TOMLINSON	\$70.04
	422114	04/06/2015	106807	JEAN TOOHER	\$78.78
	422115	04/06/2015	131446	TOSHIBA AMERICA INFO SYS INC	\$5,100.72
	422116	04/06/2015	131446	TOSHIBA AMERICA INFO SYS INC	\$2,643.50
	422117	04/06/2015	089574	TOTAL MARKETING INC	\$130.00
	422118	04/06/2015	106364	TRANE US INC	\$1,044.87
	422119	04/06/2015	131170	TREASURE BAY INC	\$122.76
	422121	04/06/2015	101301	TREND ENTERPRISES INC	\$140.54
	422122	04/06/2015	132593	LORI TRITZ	\$13.90
	422123	04/06/2015	140620	KATIE TRUITT	\$160.00
	422124	04/06/2015	138047	AUTO PROS OF MILLARD INC	\$183.47
	422125	04/06/2015	139755	UES GYMPROS LLC	\$545.00
	422126	04/06/2015	133010	TAMI ULCH	\$291.68
	422127	04/06/2015	090678	UNISOURCE WORLDWIDE INC	\$30,709.30
	422128	04/06/2015	090214	UNITED ELECTRIC SUPPLY CO INC	\$31.02
	422129	04/06/2015	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$18,133.50
	422131	04/06/2015	068839	UNIVERSITY OF NEBRASKA KEARNEY	\$65.00
	422132	04/06/2015	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$28,260.00
	422133	04/06/2015	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$425.00
	422135	04/06/2015	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	\$90.00
	422136	04/06/2015	140704	URBAN SUPERINTENDENTS ASSN AMERICA	\$200.00
	422137	04/06/2015	139797	US BANK NATIONAL ASSOCIATION	\$10,374.00
	422139	04/06/2015	139411	US SCHOOL SUPPLY INC	\$61.20
	422140	04/06/2015	138661	USA-CLEAN INC	\$2,307.03
	422141	04/06/2015	091040	VAL LTD	\$39.85
	422142	04/06/2015	138046	AUTO LUBE INC	\$208.14
	422143	04/06/2015	136318	JENNIFER VEST	\$221.09
	422144	04/06/2015	138328	VEX ROBOTICS INC	\$672.06
	422145	04/06/2015	138759	VIA INC	\$957.33
	422146	04/06/2015	092323	VIRCO INC	\$98.48
	422147	04/06/2015	093008	BARBARA WALLER	\$29.44
	422148	04/06/2015	131112	LINDA WALTERS	\$34.96
	422150	04/06/2015	136617	ANTHONY R WARD	\$3,350.00
	422151	04/06/2015	136756	CAROL L WARDIAN	\$91.00
	422152	04/06/2015	093650	VWR INTERNATIONAL LLC	\$176.46
	422153	04/06/2015	140485	KELLIE T WASIKOWSKI	\$625.00
	422154	04/06/2015	139738	WASTE MANAGEMENT OF NEBRASKA	\$25,409.15
	422155	04/06/2015	093765	WATER ENGINEERING, INC.	\$1,150.80

## Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	422156	04/06/2015	138885	F & W PUBLICATIONS INC	\$39.96
	422157	04/06/2015	140538	ELISE WEAVER	\$73.03
	422158	04/06/2015	133438	HEIDI WEAVER	\$151.64
	422159	04/06/2015	140716	ASHLEY WEED	\$150.00
	422161	04/06/2015	107563	CAROL WEST	\$267.90
	422162	04/06/2015	094650	WESTSIDE COMMUNITY SCHOOLS	\$912.60
	422163	04/06/2015	140717	BENJAMIN NICHOLAS WHITE	\$150.00
	422164	04/06/2015	137485	WENDY WIGHT	\$81.08
	422165	04/06/2015	132485	TODD WILCOX	\$54.18
	422166	04/06/2015	139618	AARON WILLEMS	\$47.48
	422167	04/06/2015	136322	TAMARA WILLIAMS	\$162.62
	422168	04/06/2015	139463	TAMARA WILT	\$24.58
	422169	04/06/2015	101525	KATHY WISCHOW	\$78.91
	422170	04/06/2015	136323	STACIE WITHERSPOON	\$42.50
	422172	04/06/2015	095491	GLEN WRAGGE	\$186.93
	422173	04/06/2015	137754	MEGAN WULFEKUHL	\$360.05
	422174	04/06/2015	109852	WURTH BAER SUPPLY CO	\$387.33
	422175	04/06/2015	130371	ROBERT YAKUS	\$330.79
	422176	04/06/2015	139165	MARIA SCARPELLO YEARIAN	\$61.61
	422177	04/06/2015	096200	YOUNG & WHITE	\$21,963.46
	422178	04/06/2015	140045	RAMSEY YOUNG	\$131.42
	422179	04/06/2015	135890	YOUTH FRONTIERS INC	\$4,212.50
	422180	04/06/2015	137020	CHAD ZIMMERMAN	\$320.28
	422181	04/06/2015	136855	PAUL ZOHLN	\$40.37
	422182	04/06/2015	135647	LACHELLE ZUHLKE	\$25.99
<b>01 - Total</b>					<b>\$2,198,139.24</b>
02	24942	03/26/2015	081630	SAMS CLUB DIRECT	\$87.53
	24943	04/06/2015	106893	WICHITA WATER CONDITIONING INC	\$19.52
	24944	04/06/2015	109843	NEXTEL PARTNERS INC	\$133.99
	24945	04/06/2015	100013	OFFICE DEPOT 84133510	\$1,865.80
	24946	04/06/2015	136847	RIVERSIDE TECHNOLOGIES INC	\$510.00
	24947	04/06/2015	131746	MELINDA SCHUCHARD	\$25.76
	24948	04/06/2015	101476	SODEXO INC & AFFILIATES	\$539,857.95
<b>02 - Total</b>					<b>\$542,500.55</b>
06	421575	04/06/2015	012989	APPLE COMPUTER INC	\$2,592.00
	421600	04/06/2015	133480	BERINGER CIACCIO DENNELL MABREY	\$14,983.50
	421635	04/06/2015	135245	BAHR VERMEER HAECKER ARCHITECTS	\$2,390.00
	421637	04/06/2015	140156	CAMBIUM DATA INC	\$37,427.00



## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	421648	04/06/2015	133970	CCS PRESENTATION SYSTEMS	\$1,022.00
	421685	04/06/2015	131003	DAILY RECORD	\$33.40
	421791	04/06/2015	132423	HEWLETT PACKARD CO	(\$6,705.00)
	421910	04/06/2015	102870	MIDLAND COMPUTER INC	\$939.42
	421916	04/06/2015	140386	MOBILE MINI INC	\$114.62
	421962	04/06/2015	136898	OLSSON ASSOCIATES INC	\$229.72
	421994	04/06/2015	140480	PHOENIX CONSTRUCTION GROUP LLC	\$7,150.00
	422026	04/06/2015	136847	RIVERSIDE TECHNOLOGIES INC	\$8,520.28
<b>06 - Total</b>					<b>\$68,696.94</b>
07	421546	04/06/2015	010040	A & D TECHNICAL SUPPLY CO INC	\$2,244.83
	421562	04/06/2015	011051	ALL MAKES OFFICE EQUIPMENT	\$5,268.22
	421565	04/06/2015	140305	AMERICAN TRAILER & STORAGE INC	\$340.00
	421600	04/06/2015	133480	BERINGER CIACCIO DENNELL MABREY	\$8,245.00
	421637	04/06/2015	140156	CAMBIUM DATA INC	\$577.50
	421685	04/06/2015	131003	DAILY RECORD	\$67.40
	421715	04/06/2015	133806	E & A CONSULTING GROUP INC	\$2,799.00
	421736	04/06/2015	134593	F & B CONSTRUCTORS INC	\$30,058.00
	421839	04/06/2015	140623	KE FLEX CONTRACTING LLC	\$43,953.75
	421858	04/06/2015	058775	LAMP RYNEARSON ASSOCIATES INC	\$1,709.20
	421876	04/06/2015	107590	LUND-ROSS CONSTRUCTORS INC	\$60,300.00
	421903	04/06/2015	064600	METAL DOORS & HARDWARE COMPANY INC	\$400.00
	421910	04/06/2015	102870	MIDLAND COMPUTER INC	\$1,080.00
	421913	04/06/2015	131328	MILLER ELECTRIC COMPANY	\$4,479.08
	422006	04/06/2015	134598	PRIME COMMUNICATIONS INC	\$40,498.00
	422009	04/06/2015	139972	PURDY & SLACK ARCHITECTS PC	\$7,295.00
	422141	04/06/2015	091040	VAL LTD	\$78.35
<b>07 - Total</b>					<b>\$209,393.33</b>
11	421499	03/12/2015	135167	AMERICAN ASSN OF PHYSICS TEACHERS	\$80.00
	421503	03/12/2015	139955	MICHAEL GABRIEL MAGRANS	\$250.00
	421545	04/06/2015	136271	TROPHY GUY INC	\$54.00
	421547	04/06/2015	136961	ABANTE LLC	\$288.90
	421548	04/06/2015	139730	KRISTEN ABBONDANTE	\$100.00
	421549	04/06/2015	131632	AC AWARDS INC	\$30.00
	421554	04/06/2015	010003	ACT INC	\$1,050.00
	421579	04/06/2015	013496	ASSN FOR SUPERVISION/CURRICULUM DEV	\$780.16
	421587	04/06/2015	109814	CARLEEN BABANI	\$200.00
	421588	04/06/2015	132405	SPARTAN STORES DISTRIBUTION LLC	\$195.12
	421589	04/06/2015	017770	BALLARD & TIGHE INC	\$1,677.00

## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	421593	04/06/2015	099646	BARNES AND NOBLE BOOKSTORE	\$381.60
	421612	04/06/2015	139184	VAN DEURSEN ENTERPRISES INC	\$479.00
	421613	04/06/2015	132210	BILINGUAL DICTIONARIES INC.	\$46.85
	421622	04/06/2015	101364	THE BOOKWORM	\$331.98
	421628	04/06/2015	139400	BILL RANCE LLC	\$170.00
	421631	04/06/2015	106466	BRUINS MONTESSORI INTERNATIONAL	\$324.00
	421639	04/06/2015	138032	DENISE CANIGLIA	\$28.16
	421673	04/06/2015	140702	CBJ CORPORATION	\$195.90
	421685	04/06/2015	131003	DAILY RECORD	\$8.90
	421724	04/06/2015	037525	EDUCATIONAL SERVICE UNIT #3	\$140.00
	421745	04/06/2015	139337	SHARON FIELD	\$759.40
	421753	04/06/2015	107364	FONTENELLE NATURE ASSOCIATION	\$120.00
	421763	04/06/2015	136251	CHESS INC	\$50.50
	421789	04/06/2015	101881	OMAHA ZOOLOGICAL SOCIETY	\$75.00
	421791	04/06/2015	132423	HEWLETT PACKARD CO	\$459.00
	421807	04/06/2015	049850	HY-VEE INC	\$31.92
	421820	04/06/2015	139840	EMILY R JACKSON	\$125.00
	421821	04/06/2015	135204	DEAN JACOBS	\$1,500.00
	421823	04/06/2015	136953	JSDO 1 LLC	\$235.99
	421828	04/06/2015	140709	ALISON MARIE JOHNSON	\$180.00
	421857	04/06/2015	099217	LAKESHORE LEARNING MATERIALS	\$201.19
	421863	04/06/2015	140559	LEARN-IT SYSTEMS LLC	\$227.54
	421888	04/06/2015	137610	THOMAS MARTIN	\$352.50
	421894	04/06/2015	133361	ALISON MCFARLAND	\$11.92
	421934	04/06/2015	068340	NEBRASKA ASSOCIATION FOR THE GIFTED	\$1,600.00
	421935	04/06/2015	068415	NEBRASKA COUNCIL OF SCHOOL	\$80.00
	421936	04/06/2015	068400	NEBRASKA COUNCIL ON ECON ED/SMG	\$70.00
	421937	04/06/2015	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$100.00
	421948	04/06/2015	139449	KRISTEN NIVER	\$546.21
	421953	04/06/2015	100013	OFFICE DEPOT 84133510	\$81.62
	421967	04/06/2015	071138	ORIENTAL TRADING COMPANY	\$96.98
	421981	04/06/2015	071947	PAULA PEAL	\$115.00
	422022	04/06/2015	140680	TURNER EDUCATIONAL PRODUCTS LLC	\$1,759.96
	422026	04/06/2015	136847	RIVERSIDE TECHNOLOGIES INC	\$76.00
	422033	04/06/2015	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$352.50
	422039	04/06/2015	131615	RUSSELL MIDDLE SCHOOL	\$335.50
	422052	04/06/2015	082350	SCHOOL SPECIALTY INC	\$97.16
	422072	04/06/2015	140695	JUMP SPORTS LLC	\$244.21

## Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	422079	04/06/2015	100421	SOUTHWEST YMCA	\$65.00
	422080	04/06/2015	131714	JOHN SOUTHWORTH	\$63.78
	422093	04/06/2015	139843	STUDENT TRANSPORATION NEBRASKA INC	\$3,780.06
	422095	04/06/2015	137268	WENDY HANNIBAL SUMMERS	\$40.00
	422102	04/06/2015	088654	TARGET	\$49.38
	422120	04/06/2015	089740	TREETOP PUBLISHING INC	\$89.00
	422130	04/06/2015	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$935.08
	422134	04/06/2015	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$150.00
	422135	04/06/2015	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	\$400.00
	422171	04/06/2015	138832	NEW LIFE INDUSTRIES INC	\$230.75
	422179	04/06/2015	135890	YOUTH FRONTIERS INC	\$2,125.00
<b>11 - Total</b>					<b>\$24,624.72</b>
14	421672	04/06/2015	136587	COVENTRY HEALTH & LIFE INS CO	\$148,366.89
	422068	04/06/2015	138887	SIMPLYWELL LLC	\$4,070.00
<b>14 - Total</b>					<b>\$152,436.89</b>
17	421648	04/06/2015	133970	CCS PRESENTATION SYSTEMS	\$7,619.99
	421683	04/06/2015	130731	D & D COMMUNICATIONS	\$1,121.40
	421811	04/06/2015	135502	INDOFF, INC.	\$10,240.00
	421903	04/06/2015	064600	METAL DOORS & HARDWARE COMPANY INC	\$1,748.00
	421939	04/06/2015	068445	NEBRASKA FURNITURE MART INC	\$980.00
	422064	04/06/2015	083175	SHEPPARD'S BUSINESS INTERIORS	\$1,403.74
	422084	04/06/2015	137481	STAPLES CONTRACT & COMMERCIAL INC	\$114.09
	422146	04/06/2015	092323	VIRCO INC	\$545.04
<b>17 - Total</b>					<b>\$23,772.26</b>
50	421555	04/06/2015	101489	ADAMS PROFESSIONAL SERVICES INC	\$105.00
	421558	04/06/2015	140212	HAYLEY ADDISON	\$80.00
	421609	04/06/2015	138888	CASSIDY BENJAMIN	\$80.00
	421656	04/06/2015	140213	ALEXIS B CHRISTIANSEN	\$100.00
	421670	04/06/2015	140718	ANDREW CORDELL	\$35.00
	421695	04/06/2015	140640	DESIGN 4 INC	\$102.50
	421699	04/06/2015	033473	DIETZE MUSIC HOUSE INC	\$1,298.22
	421701	04/06/2015	136179	DIGITAL EXPRESS INC	\$54.40
	421735	04/06/2015	140719	KATIE EVANS	\$60.00
	421752	04/06/2015	041100	FOLLETT SCHOOL SOLUTIONS INC	\$378.81
	421766	04/06/2015	044891	GOPHER	(\$9.90)
	421767	04/06/2015	138889	TARA GOSS	\$45.00
	421770	04/06/2015	140367	HUNTER GRIEVE	\$60.00
	421774	04/06/2015	139808	JAROD HAMSA	\$60.00

## **Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	421793	04/06/2015	139809	LOGAN HODGE	\$35.00
	421795	04/06/2015	132592	WILLIAM SPRAGUE, JR.	\$490.00
	421806	04/06/2015	135004	HY-VEE INC	\$40.11
	421829	04/06/2015	054492	JIM L JOHNSON	\$360.00
	421835	04/06/2015	138648	RICK W JONES	\$45.00
	421852	04/06/2015	139134	CALEB KRUSE	\$35.00
	421861	04/06/2015	139353	GRACE LAY	\$35.00
	421882	04/06/2015	139931	KALEY J MARCINSKI	\$50.00
	421883	04/06/2015	138768	SHEA MARCINSKI	\$54.00
	421908	04/06/2015	139767	ISABELLA MICELI	\$35.00
	421910	04/06/2015	102870	MIDLAND COMPUTER INC	\$101.38
	421913	04/06/2015	131328	MILLER ELECTRIC COMPANY	\$2,822.63
	421921	04/06/2015	140720	WILLIAM MORRIS	\$80.00
	421925	04/06/2015	139136	GRACE MUELLER	\$54.00
	421939	04/06/2015	068445	NEBRASKA FURNITURE MART INC	\$971.99
	421943	04/06/2015	068954	NEFF COMPANY	\$1,209.60
	421946	04/06/2015	069578	N CHRIS NIELSEN	\$150.00
	421951	04/06/2015	139275	COLIN O CONNELL	\$45.00
	421958	04/06/2015	100013	OFFICE DEPOT 84133510	\$501.15
	421967	04/06/2015	071138	ORIENTAL TRADING COMPANY	\$158.24
	421969	04/06/2015	140379	NOELLE ORTMAN	\$60.00
	421970	04/06/2015	135170	JACLYN OSTRONIC	\$52.90
	421978	04/06/2015	132166	PATRICIA M KUSEK	\$320.00
	421999	04/06/2015	072785	PLANK ROAD PUBLISHING INC	\$454.64
	422010	04/06/2015	075376	QUALITY PRODUCTS INC	\$242.22
	422026	04/06/2015	136847	RIVERSIDE TECHNOLOGIES INC	\$153.00
	422033	04/06/2015	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$1,728.00
	422040	04/06/2015	108435	DOUG RUZICKA	\$400.00
	422046	04/06/2015	081891	SCHMITT MUSIC CENTER	\$26.97
	422064	04/06/2015	083175	SHEPPARD'S BUSINESS INTERIORS	\$1,435.48
	422082	04/06/2015	139771	LINDSEY STALHEIM	\$96.00
	422086	04/06/2015	136465	JAKE STAUFFER	\$35.00
	422098	04/06/2015	139360	BLACK RUBY VENTURES LLC	\$712.95
	422107	04/06/2015	137472	MARK THOLEN	\$200.00
	422138	04/06/2015	090440	BSN SPORTS INC	\$59.86
	422149	04/06/2015	140216	MATT WANETKA	\$60.00
	422160	04/06/2015	094174	WEST MUSIC CO INC	\$109.15
50 - Total					\$15,868.30

## Millard Public Schools Check Register Prepared for the Board Meeting for Apr 6, 2015

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
99	422150	04/06/2015	136617	ANTHONY R WARD	(\$134.00)
<b>99 - Total</b>					<b>(\$134.00)</b>
<b>Overall - Total</b>					<b>\$3,235,298.23</b>



### Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **4/1/2015**BOE Meeting Date: **4/6/2015**Sale or Disposals Scheduled After: **4/6/2015**

Lot	Quantity	Description
1	10	MacBooks
2	20	mice
3	2	coolers
4	15	hurdles
5	5	xylophones
6	2	cabinets
7	2	trailer tires
8	1	wood lathe
9		
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Sure.

Brand	Model		
Dell	PowerEdge 1950	SN: 9V0WQB1	
Dell	PowerEdge 1950	SN: 8V0WQB1	
Dell	PowerEdge 2800	SN: DY38K81	
Equallogic	PS 3000 Series	Contains 16 250GB drives	SN: SHU945520000174E
Equallogic	PS 3000 Series	Contains 16 250GB drives	SN: SHU9455200001705
HP	Proliant DI 320	SN: USE724N8VS	
HP	G4 server	SN: USE534C3RT	
HP	G4 server	SN: USE517A2KJ	
HP	G3 server	SN: EAJSLDN72M	
Apple	Macbook 5,5	175 macbooks but no chargers.	
HP	M1350 G3	SN: M02JLK832N	Non-rackmount
HP	M1350 G3	SN: M010LK832N	Non-rackmount

## AGENDA SUMMARY SHEET

**Agenda Item:** Project SEARCH Program

**Meeting Date:** April 6, 2015

**Department:** Educational Services: Special Education

**Title & Brief Description:** Project SEARCH Program

**Action Desired:** Approval:   X  

**Background:** The Project SEARCH Program is a partnership between Cabela's La Vista and Millard Public Schools with support and assistance from Nebraska Vocational Rehabilitation Services and Project Search. The Project SEARCH Program is being proposed as an additional transition opportunity for students with disabilities. Selected students would participate in a total workplace immersion program based on a business internship model.

**Recommendations:** It is recommended that the Project SEARCH Program be approved and the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this program.

**Strategic Plan Reference:** Strategy 2 (2013)

**Timeline:** Implementation Fall 2015

**Responsible Persons:** Dr. Mark Feldhausen, Terry Houlton, Dr. Ted Esser, Brent Schade

**Superintendents Signature:** \_\_\_\_\_



## **Project SEARCH Program**

**Background:** Millard Public Schools students with disabilities who have completed their high school credit requirements, but still need to complete their IEP goals, may continue to receive services in the Young Adult Program. Students may attend the Young Adult Program from the end of their senior year in high school until the end of the school year of their 21st birthday. Students receive their diploma when they exit the Young Adult Program. This program prepares students to transition from a school environment to the community by emphasizing personal management, vocational development and independent living. Functional academic instruction is embedded in daily living and vocational development activities. The Project SEARCH program would be an added opportunity for selected students who otherwise would attend the Young Adult Program.

**Project SEARCH Program Focus:** Project SEARCH is a high school transition program designed to provide real-life experiences to help students with disabilities transition from school to adult life. Millard Public Schools students would take part in this business led, one year school-to-work program that takes place entirely at the workplace. Total workplace immersion facilitates a seamless combination of hands-on training, career exploration, and classroom instruction. The concept focuses on a business internship model with students rotating through job opportunities where job complexities grow as the skills of the student grows.

**Partnerships:** Millard Public Schools' workplace partner would be Cabela's, La Vista. Students would be considered student interns and would 'go to work' each day at Cabela's similar to other Cabela employees. While at Cabela's, students would engage in a variety of job tasks in the areas related to the retail industry. These areas may include retail sales, general merchandizing, cashiering, housekeeping/maintenance, warehouse/receiving, culinary, and promotions. Cabela's and MPS would also receive assistance and support from Nebraska Rehabilitation Services and from the Project SEARCH organization.

**Rationale:** Students with disabilities are traditionally under-represented in populations in the areas of competitive employment and/or post-secondary education.

**Compatibility with District Strategic Plan:** Strategy 2; "We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

**Desired Outcomes:** Goal of the program is competitive employment in an integrated setting for each student intern at the end of the experience.

**Resources:** The Project SEARCH program will be staffed with an onsite 1.0 FTE special education teacher provided by Millard Public Schools and a job coach/paraprofessional provided by Nebraska Rehabilitation Services.

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Award of Contract for CMS Lighting Project

**MEETING DATE:** April 6, 2015

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Award of Contract for CMS Lighting Project – The replacement of old T-12 lighting in CMS with newer, more energy efficient, lighting.

**ACTION DESIRED:** Approval \_\_\_\_ Discussion \_\_\_\_ Information Only \_\_\_\_ .

**BACKGROUND:** This is one of the energy efficiency lighting projects discussed earlier with the board and is being funded via the increased contingency reserve accumulated in the 2013 bond issue projects.

For more information, see the attached Engineer's Letter and Bid Tab.

Andy Lang (Morrissey Engineering) will be present to address the board and answer questions.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that the contract for the Central Middle School Lighting Project be awarded to Superior Lighting in the amount of \$429,975 and that the associate superintendent for general administration be authorized to execute any and all documents related to such project.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:**  -



March 27, 2015

Millard Public Schools  
5606 South 147<sup>th</sup> Street  
Omaha, NE 68137

Attn: Dr. Ken Fossen

Project #14402: Central Middle School Lighting Upgrade  
RE: Bid Proposals dated February 5, 2015

Ken:

Bids were received for the Central Middle School Lighting Upgrade Project in Conference Room C at the Don Stroh Administration Center on March 25, 2015 at 10:00 a.m. Per the attached bid tab, three bids were received. The bid by A-1 United will not be considered because they did not include bid security as required. The low base bid was submitted by Superior Lighting in the amount of \$429,975 (four hundred twenty nine thousand nine hundred seventy five dollars). Superior Lighting satisfactorily complete a larger project of similar scope at UNO for Morrissey Engineering. We recommend proceeding with the low bid.

The bid amount of \$429,875 is well below the project estimate of \$797,673. The project estimate was originally put together based upon site evaluations performed as part of the District Energy Masterplan in 2011. MPS maintenance have replaced some T12 lighting in house as ballasts have failed reducing the scope of areas that have T12 lighting needing to be replaced. The scope of this project was to replace remaining T12 lighting areas and add lighting control to remaining areas. The project also qualifies for an OPPD Lighting Incentive rebate which is not included in the project estimate or bid amount.

Superior has indicated they will complete the project by February 28, 2016 which is well before the March 18, 2016 specified date.

We recommend a contract be awarded to Superior Lighting in the amount of \$429,975 (four hundred twenty nine thousand nine hundred seventy five dollars).

Please advise if you require any additional information.

Sincerely,



Andrew Lang, PE

Enclosure

c: Steve Mainelli - Millard Public Schools

**PROJECT:** MPS Central Middle School Lighting Upgrade

**BID DATE:** 3/25/2015

**BID TIME:** 10:00 a.m.

**MEI PROJECT NO.:** 14402



## BID TABULATION

BIDDERS	Base Bid	Addendum #1	Addendum #2	Bid Bond	Comments
A-1 United	\$469,822	Y		N	
OK Electric	\$671,600	Y		Y	
Superior Lighting	\$429,975	Y		Y	

To replace existing T12 lighting system complete as described in construction documents dated 3/2/2015 for  
Central Middle School Lighting Upgrade

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Award of Contract for MNHS Weight Room Project

**MEETING DATE:** April 6, 2015

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** MNHS Weight Room Project – A renovation of the weight room area at Millard North High School.

**ACTION DESIRED:** Approval   x   Discussion      Information Only      .

**BACKGROUND:** This project provides for the expansion of the weight room at Millard North High School. The project is being funded by private donations.

Kevin Schluckebier (BCDM Architects) will be present to address the board and answer questions.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that the contract for the Millard North High School Weight Room Project be awarded to Lund-Ross Constructors in the amount of \$199,900 (with such amount including the Base Bid only) and that the associate superintendent for general administration be authorized to execute any and all documents related to such project.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 

March 24, 2015

Mr. Steve Mainelli  
Millard Public Schools  
Support Services Center  
13906 F Street  
Omaha, NE 68137

RE: Millard North High School – Weight Room Expansion  
BCDM No. 3029-25

Dear Steve:

Bids were received for the above referenced project on Tuesday, March 24, 2015. Per the attached bid tab, four bids were received. Lund-Ross Constructors submitted a lump sum base bid in the amount of \$199,900.

We have reviewed the bids received with MPS staff. The bids came in under the expected estimate of \$208,706. Millard North High School is providing the funding for this project. The one Alternate provided competition with the desired flooring specified in base bid. The Alternate is an additive, so we recommend staying with the Base Bid and rejecting the alternate. Lund-Ross has no issues with the bid they proposed and are ready to proceed.

MPS has worked with Lund-Ross and they currently hold the contract for the Connector Addition. We have worked with Lund-Ross on many projects over the years and are pleased with the progress to date with the Connector Addition. Therefore, we have no reason to believe the Contractor will not successfully perform on this project.

We would therefore recommend a contract be awarded for base bid only to Lund-Ross Constructors in the amount of \$199,900.

Upon your approval, we can proceed with the preparation of contracts. If you need any additional information, please give me a call.

Sincerely,

Kevin Schluckebier  
Architect, AIA, LEED AP, CEFPP

KES/mm  
Attachment: Bid Tab

e-copy: File: 3029-25, 2.1



1015 North 98th Street, Suite 300  
Omaha, NE 68114

March 24, 2015

***BID TABULATION - MILLARD NORTH HIGH SCHOOL - WEIGHT ROOM EXPANSION***

***BCDM NO. 3029-25***

	<b>FAUSS CONSTRUCTION INC</b>	<b>LUND-ROSS CONSTRUCTORS</b>	<b>MIDWEST DCM</b>	<b>VRANA</b>
Lump Sum Base Bid	\$217,000	\$199,900	\$228,000	\$285,000
Addenda (1)	Yes	Yes	Yes	Yes
Bid Security	Yes	Yes	Yes	Yes
Alternates:				
No. 1 - Provide the rubber flooring from the alternate manufacturer as shown on the drawings.	No Bid	\$285	(-\$1,000)	No Bid



**AGENDA SUMMARY SHEET**

**Meeting Date:** April 6, 2015

**Department** Human Resources

**Action Desired:** Approval

**Background:** Personnel items: (1) Resignation; (2) Recommendation to Hire; (3) Leave of Absence; (4) Contract Amendment; (5) Cancellation of Contract

**Options/Alternatives Considered:** N/A

**Recommendations:** Approval

**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:** N/A

**Timeline:** N/A

**Responsible Persons:** Kevin Chick  
Executive Director of Human Resources

**Superintendent's Signature:** \_\_\_\_\_



April 6, 2015

## RESIGNATIONS

**Recommend: The following resignation be accepted:**

1. Josh Hennagir – Foreign Language teacher at Central Middle School. He is resigning at the end of the 2014-2015 school year because of family relocation.
2. Emily C. Barla – Grade 2 teacher at Reagan Elementary School. She is resigning at the end of the 2014-2015 school year to become a CADRE teacher for Millard Public Schools.
3. Andrea Carson – Business teacher at Millard West High School. She is resigning at the end of the 2014-2015 school year for family reasons. (Currently on a Leave of Absence.)
4. Donna R. Richards – Special Education teacher at Cody Elementary School. She is retiring at the end of the 2014-2015 school year.
5. Mikhala Fehringer – Kindergarten teacher at Disney Elementary School. She is resigning at the end of the 2014-2015 school year for family reasons.
6. Katelyn S. Meyer – Grade 3 teacher at Cather Elementary School. She is resigning at the end of the 2014-2015 school year for family reasons.
7. Jason T. Hinze – Computer teacher at Andersen Middle School. He is resigning effective March 24, 2015 for personal reasons.
8. Dana M. Martin – Learning Center teacher at Beadle Middle School. She is resigning at the end of the 2014-2015 school year to take a position as principal with Bellevue Public Schools.
9. Travis Worm – Physical Education teacher at Morton Elementary School. He is resigning at the end of the 2014-2015 school year for a position with David City Public Schools.
10. Nicholas Schram – Grade 4 teacher at Upchurch Elementary School. He is resigning at the end of the 2014-2015 school year for a teaching position with Gretna Public Schools.
11. Tami Williams – Director of Assessment, Research, & Evaluation. She is resigning at the end of her 2014-2015 contract for a position as an assistant professor at the University of Nebraska, Omaha.
12. Tanya R. Murray – Administrative Intern with Norris Elementary School. She is resigning at the end of the 2014-2015 school year to take a position with Educare Lincoln.
13. Kelsey Pratt – Family Consumer Science teacher at Millard North Middle School. She is resigning at the end of the 2014-2015 school year to take a position with Omaha Public Schools.

April 6, 2015

## **TEACHERS RECOMMENDED FOR HIRE**

### **Recommend: The following teachers be hired for the 2015/2016 school year:**

1. Richard A. Bancke – Education Specialist – Wayne State. Math teacher at Millard South High School for the 2015-2016 school year. Previous Experience: South Sioux City Community Schools (2002-current); Northeast Community College (2004-current); Western Iowa Tech Community College (2004-present)
2. Matthew E. Starks – BA+24 – University of Nebraska, Omaha. Business teacher at Millard West High School for the 2015-2016 school year.
3. Emily C. Kurz – MA+36 – University of Nebraska, Lincoln. Speech Language Pathologist (.75 FTE) at Wheeler Elementary for the 2015-2016 school year. Previous Experience: Select Specialty Hospital and Bellevue Public Schools (2009-present); Lincoln Public Schools (August-December 2009)
4. Janessa A. Swink – MA – University of Nebraska, Kearney. Speech Language Pathologist at Neihardt Elementary School for the 2015-2016 school year. Previous Experience: Educational Service Unit 10, Kearney, NE (2011-present)
5. Melanie N. Crisman – BA – University of Nebraska, Omaha. Math Teacher at Millard West High School for the 2015-2016 school year.
6. Loretta A. Wegener – MA+36 – Pratt College, New York. Part-time (.5 FTE) Art teacher at Millard South High School for the 2015-2016 school year. Previous Experience: Westside Community Schools (2004-2012); New York Public Schools (2001-2003); OPS (1999-2000)
7. Erin Y. Maguire – MA – University of Nebraska, Omaha. Kindergarten teacher at Harvey Oaks Elementary School for the 2015-2016 school year. Previous Experience: CADRE teacher in the same position (2014-present)
8. Sarah A. Kunkle – MA – University of Nebraska, Omaha. Grade 4 teacher at Hitchcock Elementary School for the 2015-2016 school year. Previous Experience: Teacher and CADRE teacher in the same position (December 2014-present)
9. Amy M. Timmerman – MA – University of Nebraska, Omaha. Grade 2 teacher at Hitchcock Elementary School for the 2015-2016 school year. Previous Experience: Teacher and CADRE teacher in the same position (December 2014-present)

**April 6, 2015**

**LEAVE OF ABSENCE**

**Recommend: The following Leave of Absence be accepted:**

1. Paul Schulte – Current MEA President for Millard Public Schools. He is requesting a Leave of Absence to fulfill the MEA contract for the 2015-2016 school year.

**April 6, 2015**

**AMENDMENT TO CONTINUING CONTRACTS**

**Recommend: Amendment to the following contracts:**

1. Lacey M. Eddy – Early Childhood Special Education teacher at Cody Elementary School. Amend contract from (.5) FTE to (1.0) FTE at Cody and Disney Elementary Schools for the 2015-2016 school year.
2. Kristin L. McKenney – Special Education Resource teacher at Holling Heights Elementary School. Amend contract from (1.0) FTE to (.5) FTE at Aldrich Elementary for the 2015-2016 school year.
3. Amy S. Kaup – Speech Pathologist at Wheeler Elementary School. Amend contract from (.75) FTE to (1.0) FTE for the 2015-2016 school year.
4. Meredith J. Williams – Social Studies teacher at Millard North High School. Amend contract from (1.0) FTE to (.5) FTE for the 2015-2016 school year.



April 6, 2015

### **CANCELLATION OF CONTRACT**

**Recommend: the following cancellation of contract be accepted:**

1. Bryan M. Black – Language Arts teacher at Millard North High School.

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Enrollment Report

**MEETING DATE:** April 6, 2015

**DEPARTMENT:** Educational Services: Assessment, Research, & Evaluation

**TITLE:** Enrollment Report

**BRIEF DESCRIPTION:** Report states the district and building enrollment reflective of data pulled on March 23, 2015.

**ACTION DESIRED:** ☐ Approval ☒ Information/Discussion

**BACKGROUND:** Enrollment data pulled on/near the 20<sup>th</sup> of each month in session is reported to the Millard Board of Education for public record. Enrollment data is stored in our student information system, Infinite Campus.

**RECOMMENDATIONS:** None

**STRATEGIC PLAN REFERENCE:** None

**IMPLICATIONS OF ADOPTION OR REJECTION:** None

**TIMELINE:** None

**RESPONSIBLE PERSON(S):** Dr. Mark Feldhausen, Dr. Tami Williams, and Sharon Freeman

**SUPERINTENDENT'S APPROVAL:**

\_\_\_\_\_  \_\_\_\_\_

**March 23, 2015  
Millard Public Schools  
Total Enrollment**

								SpEd Cluster Prgm	Current Total	Current Change	YTD Change	Official 14/15 Enrollment
<b>Elementary</b>		K	1	2	3	4	5					
Abbott	(3 unit)	67	81	65	61	69	70		413	0	0	413
Ackerman	(4 unit)	82	72	65	83	69	89		460	0	19	441
Aldrich	(3 unit)	69	74	96	69	79	100		487	2	-2	489
Black Elk	(4 unit)	84	84	56	72	84	86		466	2	10	456
Bryan	(3 unit)	62	61	57	66	61	70		377	1	-3	380
Cather	(3 unit)	71	70	61	69	75	69		415	-3	3	412
Cody	(2 unit)	45	39	33	47	35	36	23	258	2	14	244
Cottonwood	(3 unit)	42	41	43	49	66	61		302	0	-2	304
Disney	(3 unit)	49	47	44	45	41	33	18	277	0	-2	279
Ezra Millard	(3 unit)	73	81	64	64	60	59	12	413	0	2	411
Harvey Oaks	(2 unit)	44	30	47	46	41	50		258	1	0	258
Hitchcock	(2 unit)	43	49	33	45	41	37	13	261	2	1	260
Holling Heights	(3 unit)	58	68	66	55	63	69	10	389	-4	-3	392
Montclair	(4 unit)	87	93	92	86	91	88		537	0	12	525
Morton	(3 unit)	39	59	39	41	58	57		293	1	2	291
Neihardt	(4 unit)	113	95	96	85	90	96		575	4	7	568
Norris	(3 unit)	58	59	56	69	62	62		366	-4	-6	372
Reagan	(4 unit)	112	86	83	95	74	90		540	0	5	535
Reeder	(4 unit)	103	102	102	94	103	113		617	-1	-1	618
Rockwell	(3 unit)	53	39	51	44	53	46	15	301	0	-4	305
Rohwer	(3 unit)	89	95	102	100	108	103	18	615	2	7	608
Sandoz	(3 unit)	56	56	44	57	47	55		315	-1	-3	318
Upchurch	(3 unit)	102	111	105	101	105	108		632	1	-5	637
Wheeler	(4 unit)	75	76	83	95	74	105	26	534	0	7	527
Willowdale	(3 unit)	53	75	70	70	65	78		411	-1	2	409
<b>Totals</b>		1729	1743	1653	1708	1714	1830	135	<b>10,512</b>	4	60	<b>10,452</b>

								SpEd Prgm*	Current Total	Current Change	YTD Change	Official 14/15 Enrollment
<b>Middle</b>		6	7	8								
Andersen MS		289	290	317				0	896	5	-4	900
Beadle MS		355	382	394				25	1131	-6	-5	1136
Central MS		271	252	258				18	781	-5	-7	788
Kiewit MS		311	300	321				0	932	0	-3	935
North MS		244	287	243				18	774	0	5	769
Russell MS		288	292	296				0	876	-1	2	874
MS Alternative		3	13	11				0	27	-1	6	21
<b>Totals</b>		1761	1816	1840				61	<b>5417</b>	-8	-6	<b>5423</b>

<b>High</b>		Grads YTD										
				9	10	11	12					
North HS	15			607	622	601	592	21	2422	-9	-38	2460
South HS	47			525	501	524	436	37	1986	-9	-78	2064
West HS	44			634	625	567	523	22	2349	-9	-49	2398
Horizon HS	29			8	19	51	57	0	135	4	21	114
<b>Totals</b>	135			1774	1767	1743	1608	80	<b>6892</b>	-23	-144	<b>7036</b>

**\*SpEd Program Included in MS/HS Grade Level totals**

\*\*Itinerant & Contracted Pre-K included in Official 14/15 Enrollment: **53**

\*\*Itinerant & Contracted Pre-K included in Current Enrollment: **73**

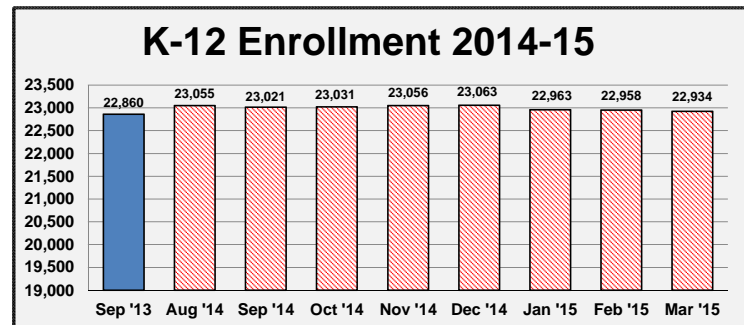
<b>Preschool</b>	SpEd	Not SpEd	Total	Official 14/15
Bryan	13	32	45	40
Cody	58	43	101	89
Disney	9	13	22	21
Hitchcock	22	15	37	29
Holling Heights	2	15	17	19
Montclair	28	9	37	33
Montclair Montessori	2	83	85	84
Neihardt	13	42	55	57
Norris	2	16	18	18
Norris Montessori	2	31	33	34
Rockwell	4	15	19	18
Sandoz	18	42	60	57
Wheeler	29	21	50	45
Homebased Infants	128	0	128	92
<b>TOTAL</b>			<b>707</b>	<b>636</b>

Contracted SpEd	41	0	4	37
Rule 18 Interim	8	0	4	4
Young Adult Program	41	0	-1	42
Ombudsman (Primary)	23	3	3	20
<b>Total District K-12</b>	<b>22,934</b>	<b>-24</b>	<b>-80</b>	<b>23,014</b>
<b>Total District PreK-12**</b>	<b>23,714</b>	<b>-12</b>	<b>11</b>	<b>23,703</b>

3/23/2015	
Elementary	10,512
Middle School	5,417
High School	6,892
Contracted & Rule 18	49
Young Adult	41
Ombudsman (Primary)	23
<b>TOTAL</b>	<b>22,934</b>

9/22/2014	
Elementary	10,453
Middle School	5,426
High School	7,038
Contracted & Rule 18	42
Young Adult	42
Ombudsman (Primary)	20
<b>TOTAL</b>	<b>23,021</b>

<b>Career Academies</b>	NHS	SHS	WHS	HHS	TOTAL
Culinary	7	7	7		21
Education	6	16	24		46
Entrepreneurship	9	3	14		26
Health Sciences	6	26	50	1	83
Dist/Log Mgmt	4	4	19		27
Ombudsman	(Primary and Secondary Assignment)				31



Elementary	Classroom Enrollment											Class Size w/out SpEd					
	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 14/15 Enrollment							
Abbott	22	21	22	21	23	23											
	23	20	22	21	23	24											
	22	20	21	19	23	23											
		20															
Total Students	67	81	65	61	69	70	413	0	0	413	413						
Total Teachers	3	4	3	3	3	3	19				19						
Classroom Avg	22.33	20.25	21.7	20.0	23.0	23.3	22				22						
	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 14/15 Enrollment							
Ackerman	20	23	21	21	23	24											
	20	25	22	21	23	21											
	21	24	22	21	23	21											
	21			20		23											
Total Students	82	72	65	83	69	89	460	0	19	441	460						
Total Teachers	4	3	3	4	3	4	21				21						
Classroom Avg	20.5	24.0	21.7	20.8	23.0	22.3	22				22						
	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 14/15 Enrollment							
Aldrich	22	24	22	22	26	25											
	25	26	25	24	26	25											
	22	24	25	23	27	25											
			24			25											
Total Students	69	74	96	69	79	100	487	2	-2	489	487						
Total Teachers	3	3	4	3	3	4	20				20						
Classroom Avg	23.0	24.7	24.7	23.0	26.3	25.0	24				24						
	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 14/15 Enrollment							
Black Elk	21	19	19	24	20	21											
	20	22	19	24	22	22											
	21	21	18	24	21	21											
	22	22			21	22											
Total Students	84	84	56	72	84	86	466	2	10	456	466						
Total Teachers	4	4	3	3	4	4	22				22						
Classroom Avg	21.0	21.0	18.7	24.0	21.0	21.5	21				21						
	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 14/15 Enrollment							
Bryan	21	21	20	22	20	24											
	20	19	19	21	20	23											
	21	21	18	23	21	23											
Total Students	62	61	57	66	61	70	377	1	-3	380	377						
Total Teachers	3	3	3	3	3	3	18				18						
Classroom Avg	20.7	20.3	19.0	22.0	20.3	23.3	21				21						
	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Cather			15	24	25	19	23	23	23	23	25	25					
							24	23	23	22	25	25					
							24	24									
Total Students	0	0	15	24	25	19	71	70	46	45	50	50	415	-3	3	412	415
Total Teachers	0	0	1	1	1	1	3	3	2	2	2	2	18				18
Classroom Avg			15.0	24.0	25.0	19.0	23.7	23.3	23.0	22.5	25.0	25.0	23				23
	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment						
Cody	22	19	18	23	18	17	12										
	23	20	15	24	17	19	11										
Total Students	45	39	33	47	35	36	23	258	2	14	244	235					
Total Teachers	2	2	2	2	2	2	2	14				12					
Classroom Avg	22.5	19.5	16.5	23.5	17.5	18.0	11.5	18				20					
	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 14/15 Enrollment							
Cottonwood	20	20	22	24	22	21											
	22	21	21	25	22	20											
					22	20											
Total Students	42	41	43	49	66	61	302	0	-2	304	302						
Total Teachers	2	2	2	2	3	3	14				14						
Classroom Avg	21.0	20.5	21.5	24.5	22.0	20.3	22				22						
	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment						
Disney	16	22	22	22	21	17	9										
	17	25	22	23	20	16	9										
	16																
Total Students	49	47	44	45	41	33	18	277	0	-2	279	259					
Total Teachers	3	2	2	2	2	2	2	15				13					
Classroom Avg	16.33	23.50	22.00	22.50	20.50	16.50	9.0	18				20					

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	Class Size w/out SpEd
Ezra Millard	25	21	20	21	19	18	7					
	25	19	22	21	21	20	5					
	23	20	22	22	20	21						
	21											
Total Students	73	81	64	64	60	59	12	413	0	2	411	401
Total Teachers	3	4	3	3	3	3	2	21				19
Classroom Avg	24.3	20.3	21.3	21.3	20.0	19.7	6.0	20				21

	K	1	2	3	4	5		Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Harvey Oaks	22	16	23	23	20	25						
	22	14	24	23	21	25						
Total Students	44	30	47	46	41	50		258	1	0	258	258
Total Teachers	2	2	2	2	2	2		12				12
Classroom Avg	22.0	15.0	23.5	23.0	20.5	25.0		22				22

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Hitchcock	21	25	15	23	21	18	6					
	22	24	18	22	20	19	7					
Total Students	43	49	33	45	41	37	13	261	2	1	260	248
Total Teachers	2	2	2	2	2	2	2	14				12
Classroom Avg	21.5	24.5	16.5	22.5	20.5	18.5	6.5	19				21

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Holling Heights	18	24	22	19	21	22	5					
	18	23	20	18	20	22	5					
	22	21	24	18	22	25						
Total Students	58	68	66	55	63	69	10	389	-4	-3	392	379
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	19.3	22.7	22.0	18.3	21.0	23.0	5.0	19				21

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Montclair	20	22	23	21	22	25	15	23	21					
	20	24	25	22	24	25	16	21	19					
							16	22	22					
								23	21					
								24						
								21						
Total Students	40	46	48	43	46	50	47	134	83	537	0	12	525	537
Total Teachers	2	2	2	2	2	2	3	6	4	25				25
Classroom Avg	20.0	23.0	24.0	21.5	23.0	25.0	15.7	22.3	20.8	21				21

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Morton	19	19	21	22	19	19						
	20	19	18	19	19	19						
		21			20	19						
Total Students	39	59	39	41	58	57		293	1	2	291	293
Total Teachers	2	3	2	2	3	3		15				15
Classroom Avg	19.5	19.7	19.5	20.5	19.3	19.0		20				20

	K	1	2	3	4	5		Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Neihardt	22	24	24	21	22	24						
	22	24	24	21	23	24						
	23	23	24	22	23	24						
	23	24	24	21	22	24						
	23											
Total Students	113	95	96	85	90	96		575	4	7	568	575
Total Teachers	5	4	4	4	4	4		25				25
Classroom Avg	22.6	23.8	24.0	21.3	22.5	24.0		23				23

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Norris	16	16	19	24	19	22	12	20	19					
	18	18	20	23	20	23	12	21	21					
								23						
Total Students	34	34	39	47	39	45	24	64	40	366	-4	-6	372	366
Total Teachers	2	2	2	2	2	2	2	3	2	19				19
Classroom Avg	17.0	17.0	19.5	23.5	19.5	22.5	12.0	21.3	20.0	19				19

	K	1	2	3	4	5		Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Reagan	22	22	21	23	25	22						
	23	21	20	24	25	22						
	23	22	21	24	24	23						
	23	21	21	24		23						
	21											
Total Students	112	86	83	95	74	90		540	0	5	535	540
Total Teachers	5	4	4	4	3	4		24				24
Classroom Avg	22.4	21.5	20.8	23.8	24.7	22.5		23				23



											SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	Class Size w/out SpEd		
K	1	2	3	4	5													
Reeder	20	25	19	23	21	22												
	21	26	21	22	19	24												
	21	25	20	24	22	21												
	20	26	20	25	21	22												
	21		22		20	24												
Total Students	103	102	102	94	103	113						617	-1	-1	618	617		
Total Teachers	5	4	5	4	5	5						28				28		
Classroom Avg	20.6	25.5	20.4	23.5	20.6	22.6						22				22		
K	1	2	3	4	5						SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment			
Rockwell	17	20	16	22	27	22						6						
	18	19	17	22	26	24						9						
	18		18															
Total Students	53	39	51	44	53	46						15	301	0	-4	305	286	
Total Teachers	3	2	3	2	2	2						2	16				14	
Classroom Avg	17.7	19.5	17.0	22.0	26.5	23.0						7.5	19				20	
K	1	2	3	4	5						SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment			
Rohwer	23	20	26	25	21	26						9						
	22	19	25	25	22	26						9						
	22	18	25	26	21	25												
	22	18	26	24	22	26												
		20			22													
Total Students	89	95	102	100	108	103						18	615	2	7	608	597	
Total Teachers	4	5	4	4	5	4						2	28				26	
Classroom Avg	22.3	19.0	25.5	25.0	21.6	25.8						9.0	22				23	
K	1	2	3	4	5							Current Total	Current Change	YTD Change	Official 14/15 Enrollment			
Sandoz	19	18	22	19	23	19												
	18	18	22	18	24	18												
	19	20		20		18												
Total Students	56	56	44	57	47	55						315	-1	-3	318	315		
Total Teachers	3	3	2	3	2	3						16				16		
Classroom Avg	18.7	18.7	22.0	19.0	23.5	18.3						20				20		
K	1	2	3	4	5							Current Total	Current Change	YTD Change	Official 14/15 Enrollment			
Upchurch	21	22	21	21	21	21												
	22	22	20	21	22	22												
	21	23	22	18	18	23												
	17	22	20	20	22	22												
	21	22	22	21	22	20												
Total Students	102	111	105	101	105	108						632	1	-5	637	632		
Total Teachers	5	5	5	5	5	5						30				30		
Classroom Avg	20.4	22.2	21.0	20.2	21.0	21.6						21				21		
K	1	2	3	4	5						SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment			
Wheeler	20	19	20	25	25	20						7						
	15	20	21	23	22	23						10						
	20	18	20	23	27	20						9						
	20	19	22	24		19												
						23												
Total Students	75	76	83	95	74	105						26	534	0	7	527	508	
Total Teachers	4	4	4	4	3	5						3	27				24	
Classroom Avg	18.8	19.0	20.8	23.8	24.7	21.0						8.7	20				21	
K	1	2	3	4	5							Current Total	Current Change	YTD Change	Official 14/15 Enrollment			
Willowdale	18	25	23	24	22	26												
	18	25	23	23	22	26												
	17	25	24	23	21	26												
Total Students	53	75	70	70	65	78						411	-1	2	409	411		
Total Teachers	3	3	3	3	3	3						18				18		
Classroom Avg	17.7	25.0	23.3	23.3	21.7	26.0						23				23		
Elementary Totals																		
Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4	M-5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment		
Students	1729	1743	1653	1708	1714	1830	72	61	65	68	55	135	10512	4	60	10452	10377	
Teachers	85	78	75	74	75	80	9				6	17	499				482	
Classroom Avg	20.3	22.3	22.0	23.1	22.9	22.9						7.9	21.07				21.53	
6	7	8											SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
Andersen MS	289	290	317											0	896	5	-4	900
Beadle MS	355	382	394											25	1131	-6	-5	1136
Central MS	271	252	258											18	781	-5	-7	788
Kiewit MS	311	300	321											0	932	0	-3	935
North MS	244	287	243											18	774	0	5	769
Russell MS	288	292	296											0	876	-1	2	874
MS Alternative	3	13	11												27	-1	6	21
Totals	1761	1816	1840											61	5417	-8	-6	5423
				9	10	11	12						SpEd Cluster	Current Total	Current Change	YTD Change	Official 14/15 Enrollment	
				607	622	601	592						21	2422	-9	-38	2460	
North HS				525	501	524	436						37	1986	-9	-78	2064	
West HS				634	625	567	523						22	2349	-9	-49	2398	
Horizon HS				8	19	51	57							135	4	21	114	
Totals				1774	1767	1743	1608						80	6892	-23	-144	7036	
												Contracted SpEd		41	0	4	37	
												Rule 18 Interim		8	0	4	4	
												Young Adult Program		41	0	-1	42	
												Ombudsman (Primary Enrollment)		23	3	3	20	
												Total District Enrollment		22934	-24	-80	23014	

**AGENDA SUMMARY SHEET**

**Agenda Item:** Legislative Report

**Meeting Date:** April 6, 2015

**Department** External Affairs

**Title and Brief Description:** Legislative Report

**Action Desired:** Information Only

**Background:** Report to update current legislative issues.

**Options/Alternatives Considered:** None

**Recommendations:** None

**Responsible Persons:** Nolan Beyer, Director of Activities, Athletics & External Affairs

**Superintendent's Signature:** \_\_\_\_\_



	Senator	Committee	Hearing		Summary	MPS Stance	GNSA Stance	NASB Stance	NCSA Stance
					<del>Change provisions relating to immunizations for students</del>				
<a href="#">LB18</a>	Krist	Education	1/20/2015	Bracket until 6-5-15)	<del>On and after July 1, 2016 the bill requires the meningitis vaccine for students who will enter the seventh grade and for 16 year old students before entering their next grade.</del>	Monitor			
<a href="#">LB26</a>	Krist	Revenue	3/18/2015 Moved to 3-4-15	Gen. File (1/28)	Adopt the Choice for the Advancement of Nebraska Children in Education Act and provide for tax credits  Provides an income tax credit for donations to organizations which provide private K12 school scholarships. The tax credit can be carried forward if it exceeds the taxpayer's liability.	Oppose	Oppose	Oppose	
<a href="#">LB29</a>	McCoy	Education	3/10/2015		Change provisions relating to school health inspections  Strikes ability of DHHS to prescribe other health conditions for children to screen for. Keeps screening for sight, hearing, dental. Allows parents to object to the screening with a written statement. Adds a dentist or an optometrist to list of health professionals who may also object to a child's screening. Eliminates Body Mass Index testing.	Support			
<a href="#">LB 49</a>	Scheer	Education	1/27/2015	Indefinitely Postponed (2-23)	<del>Provide for allied school systems</del>	NA		Oppose	
<a href="#">LB50</a>	Scheer	Health & Human			Change provisions relating to medicaid covered services				
<a href="#">LB51</a>	Scheer	Banking...	1/24/2015	3/10/2015	Require disclosures prior to joining a risk management pool under the Intergovernmental Risk Management Act	Oppose		Oppose	
<a href="#">LB54</a>	Scheer	Education	1/26/2015		Change provisions relating to postsecondary education statewide transfer of credit policies	Support			
<a href="#">LB58</a>	Scheer	Education	2/2/2015		Provide for calculation and distribution of funds to certain schools as prescribed  Appropriates money to 2014-15 non-equalized schools proportionally by the number of students in each district. The money must be used for property tax reduction. The total amount equals the increase in "total amount of state aid appropriated" from 2013-14 to 2014-15 which is \$27.5 million, which would allocate approximately \$629 per student.	Oppose	Oppose	Follow	
<a href="#">LB59</a>	Scheer	Education	WITHDRAWN (1/15)		Redefine state aid value for purposes of the Tax Equity and Educational Opportunities Support Act  Increases from 96% to 100% the percentage to use for TEEOSA (K12 state aid) of the actual value of real property, except for agricultural and horticultural land, which percentage remains at 72% under the bill.	NA			
<a href="#">LB60</a>	Kintner	Judiciary	1/22/2015		Authorize possession of firearms as prescribed  Prohibits establishment of policies that prohibit storage of guns in cars when the car is operated or parked in a location open to the public.	Oppose			
<a href="#">LB66</a>	Schumacher	Judiciary	1/21/2015		Require political subdivisions to make disclosures regarding bonds and provide for liability  Requires certain disclosures to be made on the bond prospectus issued by cities, counties, and school districts.	Oppose		Oppose	
<a href="#">LB78</a>	Gloor	Banking...	2/10/2015		Change provisions relating to the public agencies authorized to enter into agreements under the Intergovernmental Risk Management Act  Allows school districts and educational service units to operate a risk management pool	Monitor			Oppose
<a href="#">LB96</a>	Smith	Education	2/10/2015		Eliminate certain taxing authority of learning communities  Eliminates learning community levy of 95 cents. Eliminates learning community two cent levy for the special building fund. LB 392, LB421, LB481, LB528, LB576	Monitor			
<a href="#">LB99</a>	Sullivan	Education	1/20/2015	Approved by Governor 2-26	Eliminate a reporting duty for the Education Committee of the Legislature	Monitor			
<a href="#">LB100</a>	Sullivan	Education	1/20/2015	Approved by Governor 2-26		Support			

					Change provisions relating to statewide assessment of student learning and reporting Provides that the State Board of Education's statewide system for assessment shall also measure student progress toward academic preparedness for postsecondary education and careers. Requires the State Board to collaborate with public postsecondary educational institutions and the Coordinating Commission to identify the assessment system. Requires the system to include multiple assessment administrations in order to evaluate progress.					
<a href="#">LB101</a>	Sullivan	Education	1/20/2015			Support				
<a href="#">LB103</a>	Kintner	Education	1/20/2015		Change provisions relating to participation in extracurricular activities as prescribed School districts must establish policies to allow private school students to participate in the public school's extracurricular activities. Private school students could be required to enroll in no more than one course.	Oppose				
<a href="#">LB115</a>	Scheer	Banking...	1/20/2015		Prohibit certain actions related to social security numbers	Oppose				
<a href="#">LB117</a>	Haar	Natural Resources	3/4/2015		Change provisions relating to energy financing contracts Creates an exception under levy and spending lids	Support				Support
<a href="#">LB132</a>	Ebke	Gov,Mil,Vet Af.	1/29/2015	Committee Priority 3-12 Gen. File 3-6 AM582	Change joint public agency bonding powers and procedures Provides that a JPA must use the bond issuance procedures required by law for the participating public agency from which the joint public agency derives the powers of taxation.	Monitor				
<a href="#">LB178</a>	Watermeier	Revenue	1/29/2015		Change valuation of agricultural land and horticultural land For school district taxation purposes, agricultural and horticultural land shall be valued as a percentage of its special value decreasing annually from 75% today to 55% in 2019. The state aid value would be 52% in 2019	Oppose				
<a href="#">LB182</a>	Haar	Education	2/3/2015		Create the School Funding and Educational Outcomes Review Committee Creates a committee composed of the public, school officials, the Governor, the Property Tax Administrator, and the Education Committee Chair to review the goals set by the legislature and TEEOSA and to offer recommendations.	Support	Support	Support	Support	Support
<a href="#">LB185</a>	Bolz	Appropriations	3/9/2015		Appropriate funds to implement the Master Teacher Program Act Appropriates \$1M in each of 2015-16 and 2016-17 for the master Teacher Program Act to provide a salary bonus of \$5,000 per teacher, per year.	Monitor				
<a href="#">LB209</a>	Hilkemann	Judiciary	1/23/2015	Ind. Postponed (1-30)	Adopt the Political Subdivisions Mandatory Mediation Act Requires political subdivisions of the State of Nebraska to enter into mandatory mediation prior to litigation in any dispute between two or more political subdivisions.	Monitor				
<a href="#">LB211</a>	Kolowski	Health & Human R	3/6/2015		Authorize chiropractors to provide school entrance physical examinations and visual evaluations Allows for kindergarten entrance physical exams and visual exams to be performed by a chiropractor.	Monitor				
<a href="#">LB227</a>	Hansen	Education	3/2/2015	General File AM903 3-19	Change provisions relating to educational bridge programs Continues the previous annual appropriation of \$200,000 for educational bridge programs.	Monitor				
<a href="#">LB236</a>	Coash	Retirement	1/27/2015		Change and eliminate provisions relating to collection of judgments and public retirement plans Provides that retirement benefits may be attachable if the debtor is (a) the member of a public retirement plan, (b) is convicted of or pleads no contest to a felony or misdemeanor, and (c) is found liable for civil damages as a result of such felony or misdemeanor. In such a case, the court may order the payment of the member's annuities or benefits earned under the retirement plan for such civil damages, except that the annuities or benefits to the extent reasonably necessary for the support of the member or any of his or her beneficiaries shall be exempt from such payment.	Support				Support

LB239	Haar	Education	1/26/2015		Provide for a Coordinator for Educator Effectiveness and educator evaluation  The responsibilities of the coordinator shall include, but not be limited to, working in partnership with Nebraska school systems, educational service units, postsecondary educational institutions, and other education stakeholders to develop and make available on a statewide basis evaluation models for effective educators, provide training to implement the models, and facilitate the collection of data to determine the effectiveness of the models. Strikes sections related to teacher performance pay from income received from solar and wind agreements on school lands	Support		Support	Support
LB248	Sullivan	Transportation	2/23/2015		Prohibit use of interactive wireless devices by school bus drivers as prescribed  Provides that any school bus driver, whether it is an employee of the school or an independent contractor shall not use any type of interactive wireless communication device unless it is allowed under section 60-470.02 or is a dispatch communication device.	Support		Support	
LB260	Gloor	Revenue	1/23/2015	Gen File (1-29)	Authorize the Property Tax Administrator to correct certain errors				
LB274	Hansen	Appropriations	3/9/2015		Appropriate funds to the State Department of Education for mentor teacher programs  Appropriates \$2.5M in each of 2015-16 and 2016-17 to implement section 79-761 for mentor teacher programs in local school systems.	Monitor			
LB280	Davis	Revenue	2/18/2015	Attorney Gen. Opinion to Davis	Authorize a school-funding surtax and reduce the levy authority of school districts and learning communities  Provide property tax relief by taking the load off with a mandatory local income tax to support schools. In addition, the proposal would allow districts with critical needs to impose an additional local option income tax. Reduce Ag land value for K-12 funding 75% to 65%. Create foundation aid of \$500 per student.	Monitor	Oppose	Follow	Monitor
LB282	Baker	Govt, Mil, Vet...	2/11/2015	Indefinitely Postponed	Change provisions relating to closed sessions for public bodies  Provides that a public body may go into session for evaluation of the job performance of a nonelected official or employee if such person has not requested a public meeting. Current law provides for evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting	Monitor		Support	Support
LB283	Baker	Govt, Mil, Vet...	2/11/2015	General File (2/23)AM631 (3/6)	Allow school districts and educational service units to make emergency expenditures under the Emergency Management Act  Allows emergency expenditures in event of a disaster, emergency or civil defense emergency.	Support		Support	Support
LB288	Ebke	Business & Labor	3/9/2015	Hughes Priority Bill	Prohibit public employers from making certain deductions from wages  Prohibits CBAs from allowing deduction of public union dues from a public employee's wages. Also prevents the public employer from deducting the dues.	Oppose			
LB303	Bloomfield	Education	1/27/2015		Authorize schools to adopt a child sexual abuse policy  Declares that schools should consider adopting a child sexual abuse policy and provides for its provisions. Requires NDOE to enact a model policy.	Monitor			
LB323	Davis	Education	2/3/2015		Create the School Financing Review Commission  Provides for a governor appointed commission to conduct an in-depth review of the financing of public elementary and secondary schools. A report is due December 1, 2016.	Oppose	Oppose	Support	Monitor
LB343	Kolowski	Education	2/3/2015	Kolowski Priority 3-12 General File 3-23 AM913, AM987	Provide funding for schools offering certain programs and courses as prescribed  Provides for funds to schools who have students who complete career academy courses, IB courses, AP courses, or dual enrollment course. Provides funds to schools to start up programs that offer the above courses. (MPS Legislation)	Support	Support	Support	Support
LB351	Brasch	Education	2/2/2015		Change state aid provisions relating to allocated income tax funds  Beginning in FY2016-17, remove the cap on the amount of funds that are disbursed through the formula as allocated income taxes and net option funding and provides for 20% of the aggregate statewide income tax liability of all resident individuals to be included in the formula as allocated income taxes and net option funding. Also eliminates the minimum levy adjustment that reduces allocated income taxes for non-equalized schools which do not levy a minimum required amount. (Fiscal Note Summary)	Oppose	Oppose		

LB355	Morfeld	Education	3/2/2015		Change provisions relating to certain education funding as prescribed  Reduces from 44.5% to 19.75% the percentage of the lottery proceeds that shall be transferred to the Nebraska Education Improvement Fund beginning on July 1, 2016. Strikes transfer to fund from section 85-1920. Eliminates June 30, 2016 sunset of Opportunity Grant Fund.				
LB362	Krist	Judiciary	3/11/2015	General File 3-20	Change eminent domain provisions relating to school sites  Increases from 50 acres to 100 acres the size of a school site that may be taken by eminent domain.	Monitor			
LB365	Baker	Govt, Mil, Vet...	2/11/2015	General File (2-23)	Allow school districts and educational service units to keep electronic records  All books, papers, documents, reports, and records kept by a school district or educational service unit may be retained as electronic records. Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.	Support		Support	Support
LB371	Sullivan	Education	1/27/2015		Create and provide duties for the Nebraska Council for Educational Success  Create council to encourage collaboration between K-12, post secondary, private school communications and business community.	Support	Support	Follow	Support
LB373	Hilkemann	Transportation	1/29/2015		Change provisions regarding school bus safety  Requires seat belts on buses manufactured or purchased after January 1, 2016. Requires instruction on proper seat belt use.	Monitor		Oppose	
LB379	Bolz	Education	2/24/2015		Adopt the Expanded Learning Opportunity Grant Program Act  Provides grants to community based organizations working in partnerships with schools in high needs districts to provide expanded learning opportunity programs. First priority is continue 21st century community learning centers. Request Lottery Funds	Monitor		Support	Support
LB382	Cook	Education	2/24/2015	Speaker Priority Bill 3-16 General File AM703 3-11	Change provisions of the Diploma of High School Equivalency Assistance Act and state intent relating to certain transfers	Monitor			
LB392	Crawford	Education	2/10/2015		Change and eliminate learning community provisions relating to levy authority, distribution of core services funds, and state aid calculations  Eliminates the Learning Community common levy of 95 cents and the special building levy. Replaces it with a levy of 2 cents to carry out the goals and objectives of the Learning Community. Strikes requirement that school district boundary changes be approved by the Learning Community. Provides that when school district negotiations stall after 90 days when negotiating the transfer of agricultural land within the EJD of a 1st class city within the Learning Community, either party may petition the district court to require the other to continue negotiating. Then after another 90 days the court shall order the property transferred to the school district within the 1st class city and fair consideration to be paid to the other school district. LB96, LB421, LB 481, LB 528, LB276	Oppose			
LB402	Baker	Education	3/2/2015		Change and eliminate provisions relating to distance education incentives  Provides that Department of Education will provide distance education funding; strikes sunset on use of lottery money; changes distribution formula.	Support		Follow	Support
LB410	Sullivan	Education	3/3/2015		Change eligibility provisions relating to the Access College Early Scholarship Program Act  Allows funding under the Act for students at 250% or below of the federal poverty level for coursework that is part of a career plan of study. Defines career plan of study as a sequence of at least three high school courses that are (1) dual credit or college credit (2) part of a career pathway program and (3) have at least one business partner as an advisor to the program.				
LB421	Kitner	Education	2/10/2015		Eliminate a learning community and provide for distribution of assets as prescribed  Dissolves the Learning Community on July 1, 2016. Provides that boundaries of those school districts shall remain as they are on July 1, 2016 until changed pursuant to any reorganization entered into by one or more of such school districts. LB96, LB421, LB 481, LB 528, LB576	Monitor			
LB431	Baker	Education	2/17/2015	Final Reading 3-17.. Baker Priority Bill 2-24 AM703 3-11,FA36 3/26	Change provisions relating to public school district construction  Allows schools to improve school buildings without going out to public bid if the cost is less than \$100,000. Provides for annual adjustment of that limit by the Board of Education based on CPI.	Support		Support	Support




LB432	Baker			Withdrawn (1-29)	Change provisions relating to access to and copying of public records Strikes authority for citizens to make memoranda or copies of public records using their own copying or photocopying equipment and abstracts therefrom, all free of charge, during the hours the respective offices may be kept open for the ordinary transaction of business.	NA			Support
LB435	Cook	Education	2/24/2015		Adopt the Time to Teach and Time to Learn Act Creates The Class Size and Instructional Time Task force to research class sizes and instruction time at school districts across the state. Requires NDE to analyze data. Creates a grant program for up to \$100 per impacted student and up to \$500 per impacted teacher or principal.				
LB438	Morfeld	Revenue	3/6/2015		Change distribution of sales and use tax revenue and create and provide for a fund Earmarks 10% of state sales tax revenue from online purchases to an Excellence in Education Trust Fund that will provide innovative educational grant programs and to stabilize the total amount of state aid paid to public schools under TEEOSA.	Support			
LB443	Bolz	Education	3/9/2015		Redefine support services for purposes of the Special Education Act For purposes of the Special Education Act, provides that support services may also include access to mental health services offered either at the school or elsewhere, including, but not limited to, assessments, family education services, and programs designated by the Division of Behavioral Health of the Department of Health and Human Services.	Monitor			
LB444	Groene	Education	2/2/2015		Eliminate the minimum levy adjustment for purposes of state aid to schools Outright repeals the section that establishes minimum levy adjustment. Changes formula to allow certain non-equalized districts to qualify for allocated income tax even if they don't levy the minimum levy.	Oppose	Oppose	Follow	
LB446	Nordquist	Retirement	1/29/2015	Approved by Governor 3-12	Redefine compensation and change provisions for school employees retirement For purposes of the benefit calculation of retirees after July 1, 2016, the bill caps the increase in a teacher's compensation in his or her last 5 years of service to 8%.	Monitor			Support
LB448	Nordquist	Retirement	3/5/2015	Committee Priority 3-11	Make current and new Class V school employees members of the School Employees Retirement System of the State of Nebraska Provides that all regular employees of a Class V school district hired on and after July 1, XXXX, shall become members of the School Employees Retirement System of the State of Nebraska. On July 1, XXXX, all members of the retirement system established pursuant to the Class V School Employees Retirement Act shall be transferred to the School Employees Retirement System of the State of Nebraska.	Monitor			Monitor
LB476	Davis	Revenue	3/5/2015		Provide duties for county assessors and the Property Tax Administrator relating to tax-exempt real property Provides that county assessors shall send a list of property exempt from the property tax to the Property Tax Administrator who shall prepare a report listing each property with its estimated market value and listing a breakdown of the estimated market value of exempt real property located within each county, city, village, and school district in the state.				
LB477	Davis	Education	2/17/2015	First Reading (2-23)	Change provisions relating to school districts maintaining the only public high school in a county Provide bonding authority for educational service units				
LB478	Baker	Education	2/17/2015		Allows ESUs to construct buildings or facilities. Provides power to issue a negotiable bonds and levy up to one cent.	Oppose	Oppose	Follow	Monitor
LB481	Kintner	Education	2/10/2015	Kintner Priority 3-11	Permit school districts to opt out of a learning community as prescribed Provides that a school district may opt out of membership of the learning community by majority vote of the board, effective 6 months after such action. LB96, LB421, LB 481, LB 528, LB576	Oppose			
LB489	Sullivan	Education	3/9/2015	General File 3-11	Change provisions relating to grants for early childhood education as prescribed Permits Early Childhood Education Endowment Board of Trustees to issue grants to early childhood education programs entering into agreements with child care providers, if the child care provider enrolls in the quality rating and improvement system described in the Step Up to Quality Child Care Act prior to the beginning of the initial grant period. Child care providers must participate in training approved by the Early Childhood Training Center which is needed for participation or advancement in the quality rating and improvement system.		Follow	Follow	

<a href="#">LB507</a>	Cook	Education	3/9/2015		Require certain examinations for special education teachers Requires specific content area tests for a special education endorsement.	Oppose			
<a href="#">LB508</a>	Cook	Education	3/9/2015		Provide minimum requirements for acceptance to teacher education programs Requires a teacher education program to have minimum entry requirements of a 3.0GPA and a mastery of general knowledge.	Oppose			
<a href="#">LB509</a>	Cook	Education	2/9/2015		Change and eliminate provisions relating to a poverty allowance under the state aid formula  Strikes disqualification from the poverty allowance if the poverty allowance expenditures do not equal 50% or more of the allowance for a school fiscal year. Provides that the poverty allowance correction shall equal the poverty allowance minus ninety-five percent of the poverty allowance expenditures. Current law is eighty-five percent. Provides for a poverty allowance correction equal to 5% of the poverty allowance. Provides poverty plan shall include information about attendance of students who live more than two miles away; current law is one mile.	Support	Support	Follow	
<a href="#">LB511</a>	Cook	Education	3/10/2015	General File 3-23	Provide for return to learn protocols for pediatric cancer survivors  Requires all public and private schools to establish a return to learn protocol for students returning to school after being treated for pediatric cancer. The return to learn protocol must recognize that students who have been treated for pediatric cancer and return to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff.	Monitor			
<a href="#">LB513</a>	Craighead	Education	2/17/2015	First Reading (2-23)	Change provisions relating to use and leasing of school property  Provides that a school board may permit the use of its property or if it determines it may be needed for future use, it may lease its property.	Support		Support	
<a href="#">LB519</a>	Sullivan	Education	3/2/2015	Committee Priority Bill 3-12 General File 3-30, AM1044 3-30	Provide for school and student aid, grants, and assistance as prescribed  Provides that the Opportunity Grant Program is an important state program and the allocation from the State Lottery should be fully replaced with funding from the General Fund. Provides that other programs funded by the Innovation Fund should continue through the General Fund. For 2016-2027, the fund shall be allocated: 40% for competitive innovation grants; 40% to the Coordinating Commission for Postsecondary Education for competitive innovation grants; 10% to the State Board of Education to assist students with certification costs associated with trade occupations. 1-% to Education Improvement Fund for an emergency fund.	Support		Follow	Support
<a href="#">LB520</a>	Sullivan	Education	3/2/2015		Change provisions relating to transfers to certain education-related funds  Provides for a gradually diminishing amount of lottery money being transferred to the Opportunity Grant Program over the 2016-17, 2017-18, and 2018-19 fiscal years.				
<a href="#">LB521</a>	Sullivan	Revenue	2/26/2015		Provide, eliminate, and change provisions relating to property tax levies and credits and state aid to schools and provide for a transfer from the Cash Reserve Fund			Follow	
<a href="#">LB522</a>	Sullivan	Education	2/2/2015		Provide for apportionment funds and student support aid relating to state aid to education  Reduce local effort rate by .05. Eliminate the minimum levy adjustment. Eliminate the allocated income tax rebate and replace it with foundation aid. Amend the averaging adjustment. Calculate and distribute the aid for learning community districts separately for each district in the learning community.	Oppose	Oppose	Follow	
<a href="#">LB523</a>	Sullivan	Revenue	2/26/2015		Change income tax rates and state intent relating to funding public education  Increases both individual and corporate tax rates. Provides that the intent of such increases is to provide for additional funding for schools.  Increase the corporate tax rate as follows for tax years beginning on or after 1/1/16: Prior law: 5.58% on first \$100k of taxable income 7.81% on all taxable income in excess of \$100k Proposed change 1/1/16: 5.80% on first \$100k of taxable income 8.12% on all taxable income in excess of \$100k (FDC Summary)	Monitor	Neutral	Follow	

					Change provisions documenting eligibility relating to free and reduced-price school meals				
<a href="#">LB524</a>	Sullivan	Education	2/9/2015		Expands both the Attracting Excellence to Teaching Program and Enhancing Excellence in Teaching Program to entice new teachers to teach in school buildings that provides free meals to all students under the Community Eligibility Provision with the offer of a higher level of loan forgiveness. The bill makes changes to provisions relating to the summer school allowance poverty plans diversity plans, elementary learning centers, and learning community to incorporate the Community Eligibility Provision.	Support	Neutral	Follow	
<a href="#">LB525</a>	Sullivan	Education	3/16/2015	Committee Priority 3-12	Change provisions relating to education	Support			
					Define a term related to teachers' and administrators' certificates				
<a href="#">LB526</a>	Sullivan	Education	3/16/2015		Provides that for purposes of chapter 79, the term certificate, certificated, or certified, when referring to an individual holding a certificate to teach, administer, or provide special services, also includes an individual who holds a permit issued by the Commissioner of Education pursuant to sections 79-806 through 79-815. Flexible certificates				
					Change provisions relating to teachers' loan programs				
<a href="#">LB527</a>	Sullivan	Education	3/16/2015		Increase loan forgiveness for teachers who teach in sparse districts or in buildings with 40% poverty students.				
					Change and eliminate provisions relating to learning communities				
<a href="#">LB528</a>	Sullivan	Education	2/10/2015	Sullivan Priority 3-12	Incorporates some of the Learning Community superintendent proposal: allocates \$500,000 annually for the startup of focus schools, provides a way for districts to directly negotiate land transfers without going through the Learning Community Council, trims growing open-enrollment transportation costs and makes sure Learning Community districts aren't shortchanged on state equalization aid. Does not increase the poverty allowance nor eliminate the common levy. LB96, LB 392, LB421, LB 481, LB576	Support			
					Change provisions relating to the Tax Equity and Educational Opportunities Support Act				
<a href="#">LB529</a>	Sullivan	Education	2/10/2015		LB1070(2014) Provides aid to DC West and Plattview Springfield by calculating the amount to be distributed to each district in a learning community by treating each district and establishing a minimum amount to be distributed.	Support			
					Provide a duty for the student achievement coordinator				
<a href="#">LB530</a>	Sullivan	Education	2/9/2015		Provides a poverty study	Support			
					Provide for limitations on General Fund expenditures for state aid to education				
<a href="#">LB534</a>	Groene	Education	2/3/2015		Caps aggregate TEEOSA growth year over year to a percentage equaling the student growth adjustment.	Oppose	Oppose	Oppose	
					Change provisions relating to the office of Legislative Audit and the Auditor of Public Accounts				
<a href="#">LB539</a>	Watermeier	Gov/Mil.Vet,Affair	2/6/2015	Speaker Priority 3-16 General File 2-24 with ammendment AM653	Change provisions relating to the office of Legislative Audit and the Auditor of Public Accounts				
					Change provisions relating to school fiscal year				
<a href="#">LB563</a>	McCollister	Education	2/3/2015		Provides that the school fiscal year runs from August 1 to July 31 rather than September 1 to August 31.	Support			
					Provide duties for the state school security director relating to cyberbullying and digital citizenship issues				
<a href="#">LB572</a>	Davis	Education	3/10/2015		Provides that the school security director should recommend curricular and extracurricular materials to assist school districts in preventing and responding to cyberbullying and digital citizenship issues.	Support			
					Change election and membership provisions for learning community coordinating councils				
<a href="#">LB576</a>	Murante	Gov.Mil.& Vet Affairs	3/11/2015		Beginning with the learning community coordinating council elected in 2016 pursuant to this subdivision that takes office in January 2017, each learning community shall be governed by a learning community coordinating council consisting of one member elected from each school district that is a member of the learning community. Voters residing in the school district would vote on the representative from each school district. LB96, LB 392, LB421, LB 481, LB576	Monitor/Support			

<a href="#">LB582</a>	Nordquist	Education	2/9/2015		Change provisions relating to a focus school and program allowance Increases the focus school allowance from .10 to .30 in year three of a focus school and thereafter.	Support				
<a href="#">LB589</a>	Pansing Brooks	Education	3/2/2015		Provide for allocation of the Nebraska Education Improvement Fund as prescribed For 2016-17: The first \$2M to the Excellence in Teaching Cash Fund; \$1.95M to early childhood grants; \$1M to Early Childhood Education Endowment Cash Fund; \$1M to the School District Reorganization Fund. For 217-18: The first \$3M to the Excellence in Teaching Cash Fund; \$1.95M to early childhood grants; \$1M to Early Childhood Education Endowment Cash Fund; \$1M to the School District Reorganization					
<a href="#">LB590</a>	Friesen	Education	2/2/2015		Change provisions relating to a taxable value certified under the Tax Equity and Educational Opportunities Support Act Provides that county assessors must provide to the Property Tax Administrator the value of all taxable real property, including TIF property which will then be included in calculating the resources of the district.	Oppose	Oppose			
<a href="#">LB595</a>	Davis	Education	2/17/2015		Create the Task Force on School Construction Assistance Creates taskforce and requires NDE to create a facilities database with listed information about the facility.				Neutral	Support
<a href="#">LB601</a>	Bloomfield	Education	2/24/2015		Prohibit a school board member and an immediate family member from being employed with the school district	Oppose			Oppose	Oppose
<a href="#">LB616</a>	Larson	Education	2/17/2015	Indefinitely Postponed (2-23)	Adopt the Independent Public Schools Act Allows creation of an independent public school in Omaha that would operate under a compact granted by the State Board of Education and would be considered a political subdivision. The school would be funded by payments from the school district that an independent school's student resides in to the independent districts of an amount equal to the school districts per pupil cost for the proceeding fiscal year times the number of students attending the independent public school.	Oppose	Oppose	Oppose	Oppose	Oppose
<a href="#">LB617</a>	Larson	Education	2/24/2015		Adopt the Working to Improve Schools Act Requires schools to offer accelerated reading intervention programs for K-3rd graders who exhibit a reading deficiency. For school year 2016-17 and after, schools shall hold back 3rd graders who have a reading deficiency as identified under the Act.	Oppose			Oppose	
<a href="#">LB646</a>	Kintner	Govt, Mil, Vet...	2/25/2015		Eliminate provisions for secret ballots for leadership under the Open Meetings Act	Oppose				
<a href="#">LB649</a>	Kintner	Govt, Mil, Vet...	2/25/2015	McCoy Priority 3-11 General File AM821 3-12	Require all votes taken by public officials to be a public record as prescribed	Oppose				

## **AGENDA SUMMARY SHEET**

<b>Agenda Item:</b>	Post Graduate College Enrollment and Completion Report
<b>Meeting Date:</b>	April 6, 2015
<b>Department:</b>	Educational Services
<b>Title and Brief Description:</b>	Post Graduate Status for Classes of 2007-2013
<b>Action Desired:</b>	Information Only
<b>Background:</b>	<p>This report presents data to compare the postsecondary participation of Millard graduates with state and national data on post-secondary participation for College-going Rate and Degree Completion. Beginning with the Class of 2013, this information is obtained from data collected by Nebraska Department of Education (NDE) from the National Student Clearinghouse (NSC). The NSC provides degree, diploma and enrollment verification for 96% of the nation's two- and four-year postsecondary institutions to monitor postsecondary enrollment of graduates beginning the fall after high school graduation and continuing for six years. The report also includes five-year trend data for postsecondary enrollment and degree completion of Millard graduates. The use of Student Tracker data allows Millard Public Schools to monitor post graduate status annually, which exceeds the requirements defined by Nebraska Department of Education Rule 10 and the Carl T. Perkins Career and Technical Education Act. Highlights include:</p> <ul style="list-style-type: none"> <li>• The Millard College-Going Rate for the Class of 2013, represented by enrollment in post-secondary education within the first year after graduation from high school (August 2013 – August 2014), is 84% compared to the Nebraska College-going Rate of 76%.</li> <li>• The Millard Degree Completion for the Class of 2008 is 49%. The most recent <u>Nebraska</u> Degree Completion Rate is 48.5% for the Class of 2006 while the most recent <u>National</u> Degree Completion Rate is 55.2% for the Class of 2007. This information includes Associate, Bachelor's and Master's degrees.</li> <li>• The post-secondary institutions most frequently attended by the Class of 2013 included Metropolitan Community College, University of Nebraska at Omaha, University of Nebraska at Lincoln, University of Nebraska at Kearney and Wayne State College.</li> </ul>
<b>Recommendations:</b>	Not applicable
<b>Strategic Plan Reference:</b>	Not applicable
<b>Timeline:</b>	An annual report for the Board of Education
<b>Responsible Persons:</b>	Dr. Mark Feldhausen, Dr. Nancy Johnston, Barb Waller, and Sharon Freeman
<b>Superintendent's Signature:</b>	<div style="text-align: center;">  </div>

## 2013-2014 Post Graduate Follow Up Report

This graduate follow up report presents data to compare the postsecondary participation of Millard graduates with state and national data on post-secondary participation for College-going Rate and Degree Completion. Beginning with the Class of 2013, this information is obtained from data collected by Nebraska Department of Education (NDE) from the National Student Clearinghouse (NSC). There is no charge to the district for data obtained from NDE.

Previously, Millard subscribed to the National Student Clearinghouse and obtained data directly. The NSC provides degree, diploma and enrollment verification for 96% of the nation's two- and four-year postsecondary institutions to monitor postsecondary enrollment of graduates beginning the fall after high school graduation and continues through six years.

### College-going Rate for Class of 2013

The College-going Rate for Nebraska and Millard is measured by the number of students enrolled in a postsecondary institution between August 15, 2013 and August 14, 2014. The National College-going rate is dependent upon data from the Integrated Postsecondary Education Data System (IPEDS) from the National Center for Education Statistics and is measured by the number of students enrolled in 2-or 4-year colleges in the fall immediately after completing high school. IPEDS data is not yet available for the class of 2013.

Class	National	Nebraska	Millard District	Millard North	Millard South	Millard West
2013	NA	76%	84%	86%	74%	90%
2012	66	70%	79%	81%	70%	86%
2011	68	72%	81%	83%	74%	86%
2010	68	72%	79%	82%	68%	85%
2009	70	NA	81%	84%	72%	88%
2008	69	69%	78%	83%	67%	83%
2007	67	NA	78%	81%	70%	81%

### Degree Completion for Class of 2008

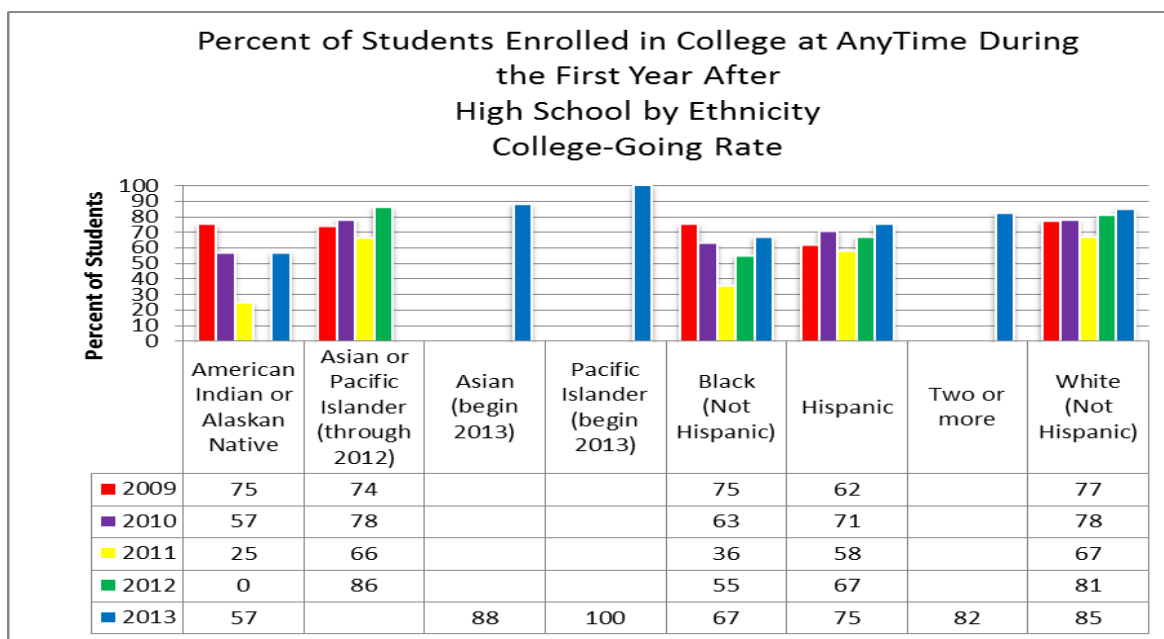
Degree Completion is measured by the number who completed an Associate's, Bachelor's, or Graduate degree within six years; certificates are not included. National data and Millard data include students who completed their degree at any college. Nebraska data includes only students who completed their degree at the same college.

Class	National	Nebraska	Millard District	Millard North	Millard South	Millard West
2008	NA	NA	49%	66%	39%	54%
2007	55.2%*	NA	51%	57%	41%	55%
2006	54.1%	48.5%*	54%	57%	45%	60%
2005	56.1%	50.1%	47%	52%	39%	48%
2004	55.1%	51.1%	44%	49%	35%	47%

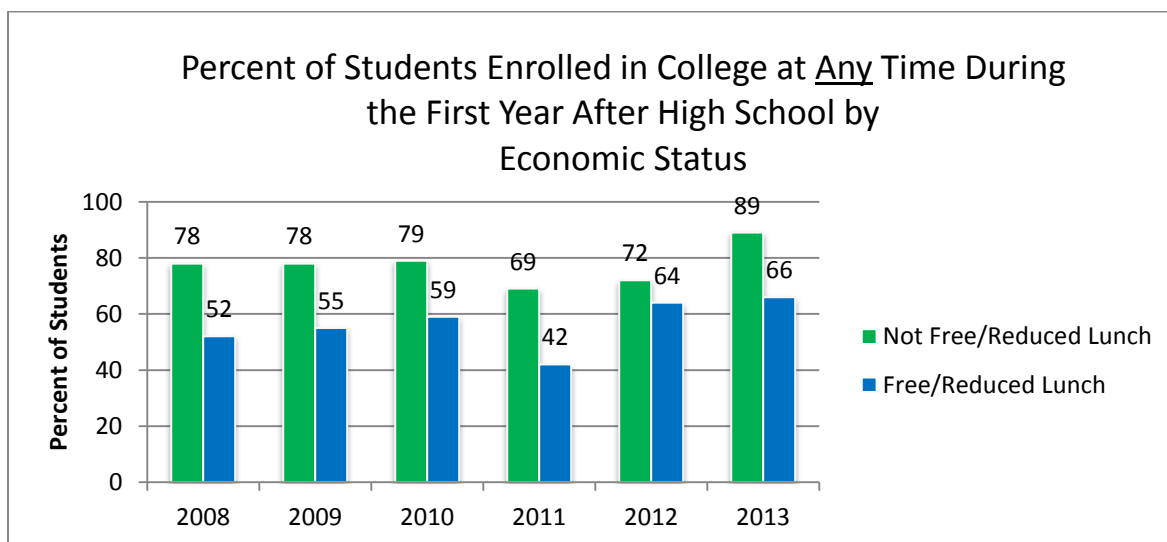
\* Data is the most recent data available.

### College-going Rate Millard Five Year History

The following chart represents Millard graduates enrolled any time during the first year after graduation. Beginning with the Class of 2013, reporting of populations is more specific, the Asian or Pacific Islander population is now reported as separate populations and a category for two or more races has been added. The College-going Rate for all populations increased from the Class of 2012 to the Class of 2013.



Of the Class of 2013, 66% of those who qualified for free/reduced lunch and 89% of those who did not qualify enrolled in college any time during the first year after high school graduation. The difference in college enrollment any time the first year after graduation between those who qualify for free/reduced lunch and those who do not, decreased from 26% (78% to 52%) in 2008 to 8% (72% to 64%) in 2012 and increased to 23% (89% to 66%) in 2013.





**Most Common Institutions of Enrollment  
Any Time in the Year Following High School Graduation  
(May 2013-October 2014)  
For the Class of 2013 by Number of Students**

Students may attend multiple institutions in the year immediately following high school. The information in the tables below represents all institutions attended during the first year after graduation.

<b>In-State College Attended</b>			
<b>Name</b>	<b>Level</b>	<b>Type</b>	<b>Total Enrolled</b>
Metropolitan Community College	2-year	Public	584
University of Nebraska-Omaha	4-year	Public	337
University of Nebraska-Lincoln	4-year	Public	304
University of Nebraska-Kearney	4-year	Public	32
Wayne State College	4-year	Public	27
Midland University	4-year	Private	24
Southeast Community College-Lincoln	2-year	Public	23
Creighton University	4-year	Private	20
Peru State College	4-year	Public	17
Nebraska Wesleyan University	4-year	Private	10
Other			64

<b>State of Colleges Attended Outside Nebraska</b>	
	<b>Total Enrolled</b>
Iowa	332
Missouri	312
Kansas	128
South Dakota	84
Minnesota	60
Florida	44
Utah	44
Illinois	40
Indiana	36
Texas	32
Other States	364

Post-secondary Activity of Students Not Reported

The National Student Clearinghouse includes enrollment records for 96% of the Nation's post-secondary institutions. Graduates not represented may have gone directly to work, enrolled in the military, or enrolled in one of the 4% of the institutions not represented by the Clearinghouse. Examples of institutions not included are Vatterott College, Kaplan College, University of Phoenix, and some private career schools such as schools of cosmetology, massage therapy schools, real estate schools, etc.

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Selective Abandonment Report - Overview

**MEETING DATE:** April 6, 2015

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Selective Abandonment Report – Overview: A review of what has transpired in the selective abandonment process thus far.

**ACTION DESIRED:** Approval \_\_\_\_ Discussion \_\_\_\_ Information Only   x   .

**BACKGROUND:** There were seven selective abandonment reports given to the board at its March 15 regular meeting. More reports are scheduled for this meeting. This presentation is just a reminder of the selective abandonment process and what has transpired since the project began.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** n/a

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** In Progress

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** — 

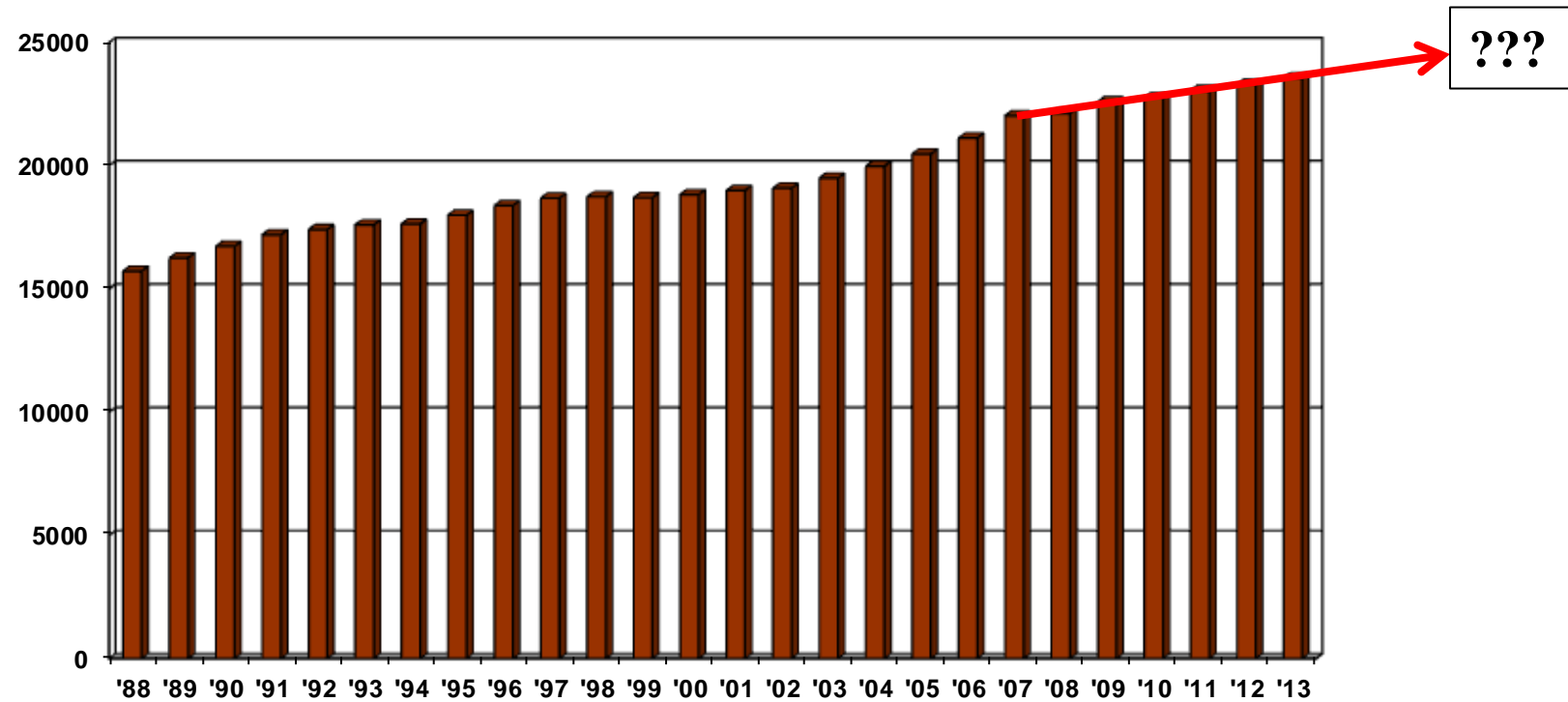
# **BOARD OF EDUCATION REGULAR MEETING**

**SELECTIVE ABANDONMENT PROCESS**

**April 6, 2015**

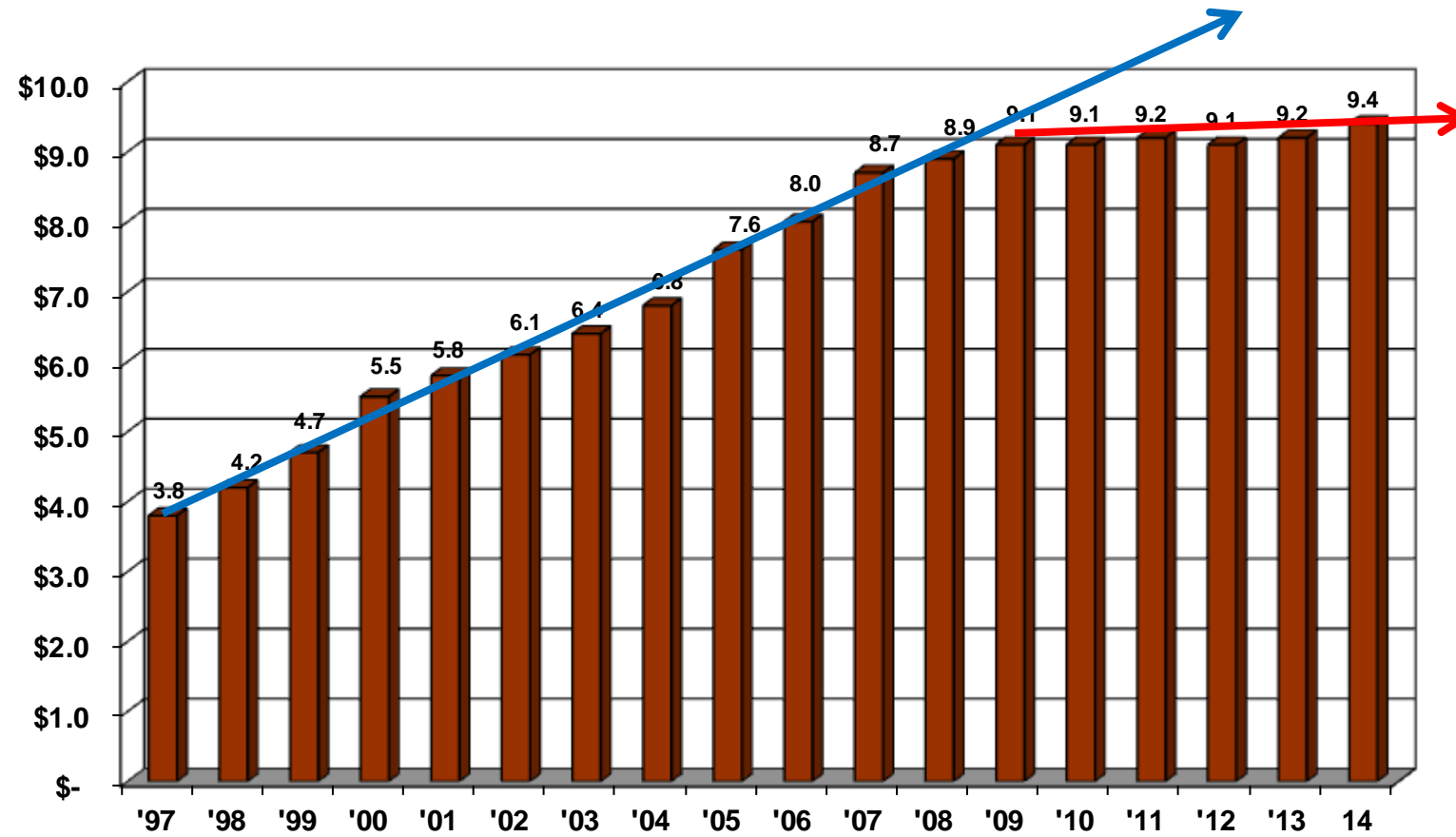
# PK-12 STUDENT ENROLLMENT

[Source: Fall Enrollment Report – Last Friday in September]



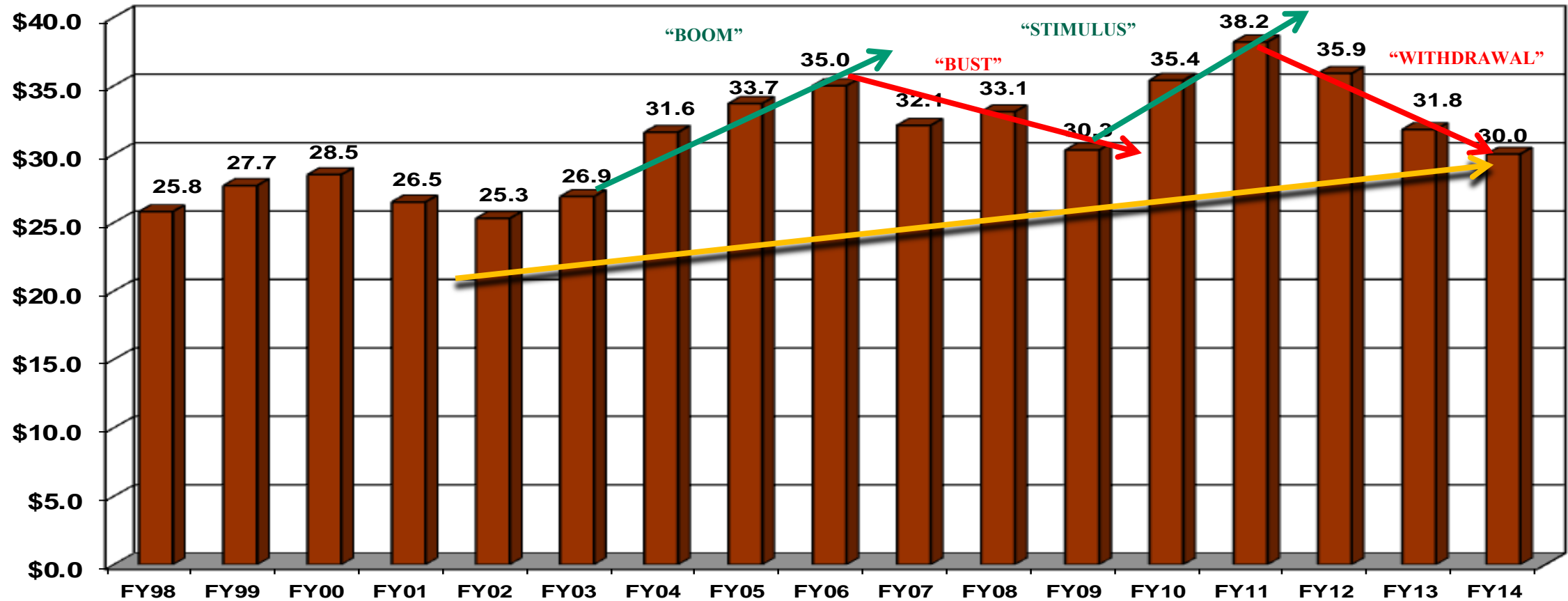
# ASSESSED VALUE

[Source: August 20<sup>th</sup> County Assessor's Certifications – \$ Billions]



# CASH RESERVE

[Source: Annual Audit Reports – General Fund - \$Millions]



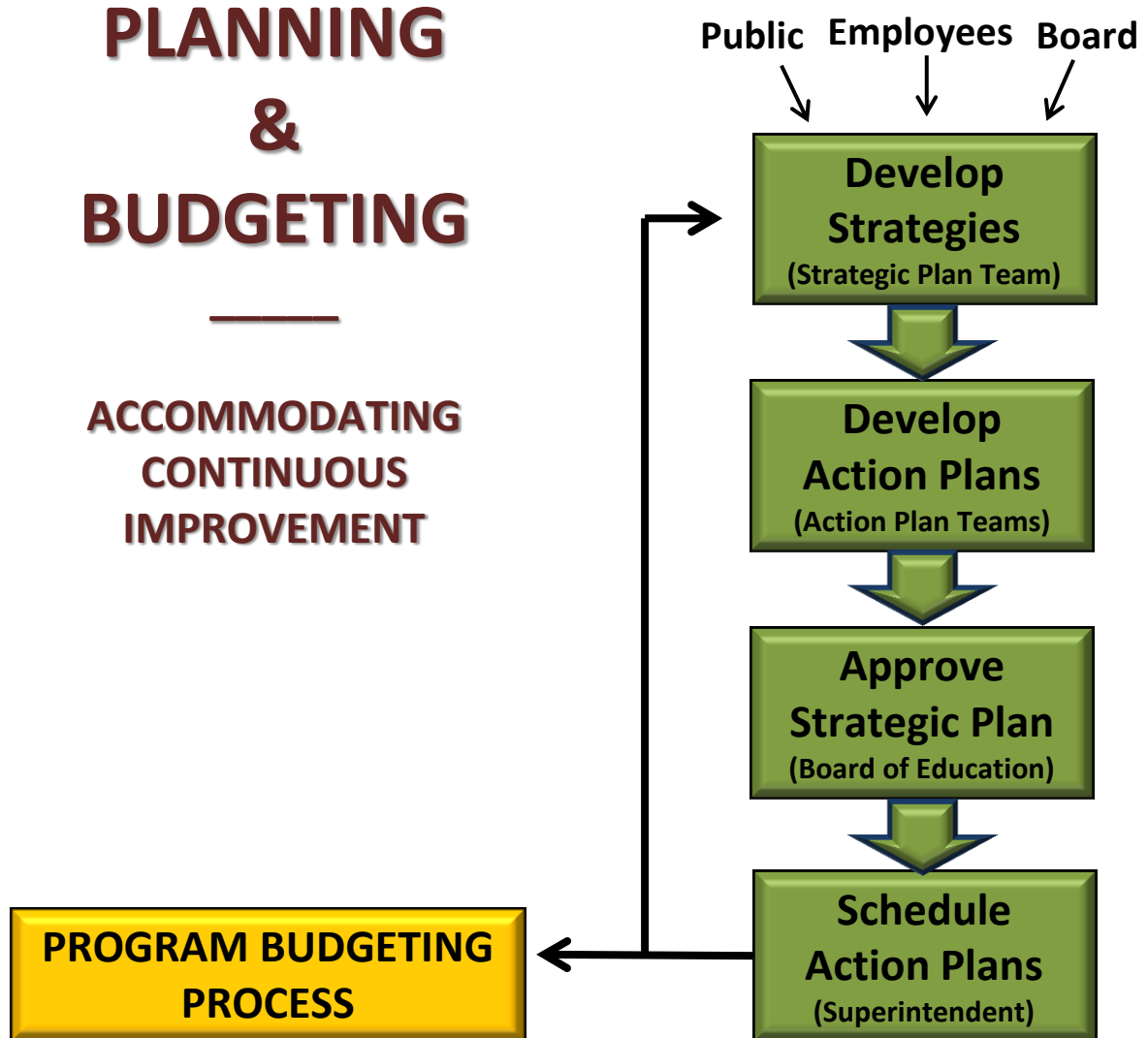
# **PLANNING & BUDGETING**

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**ACCOMMODATING  
CONTINUOUS  
IMPROVEMENT**

**PROGRAM BUDGETING  
PROCESS**

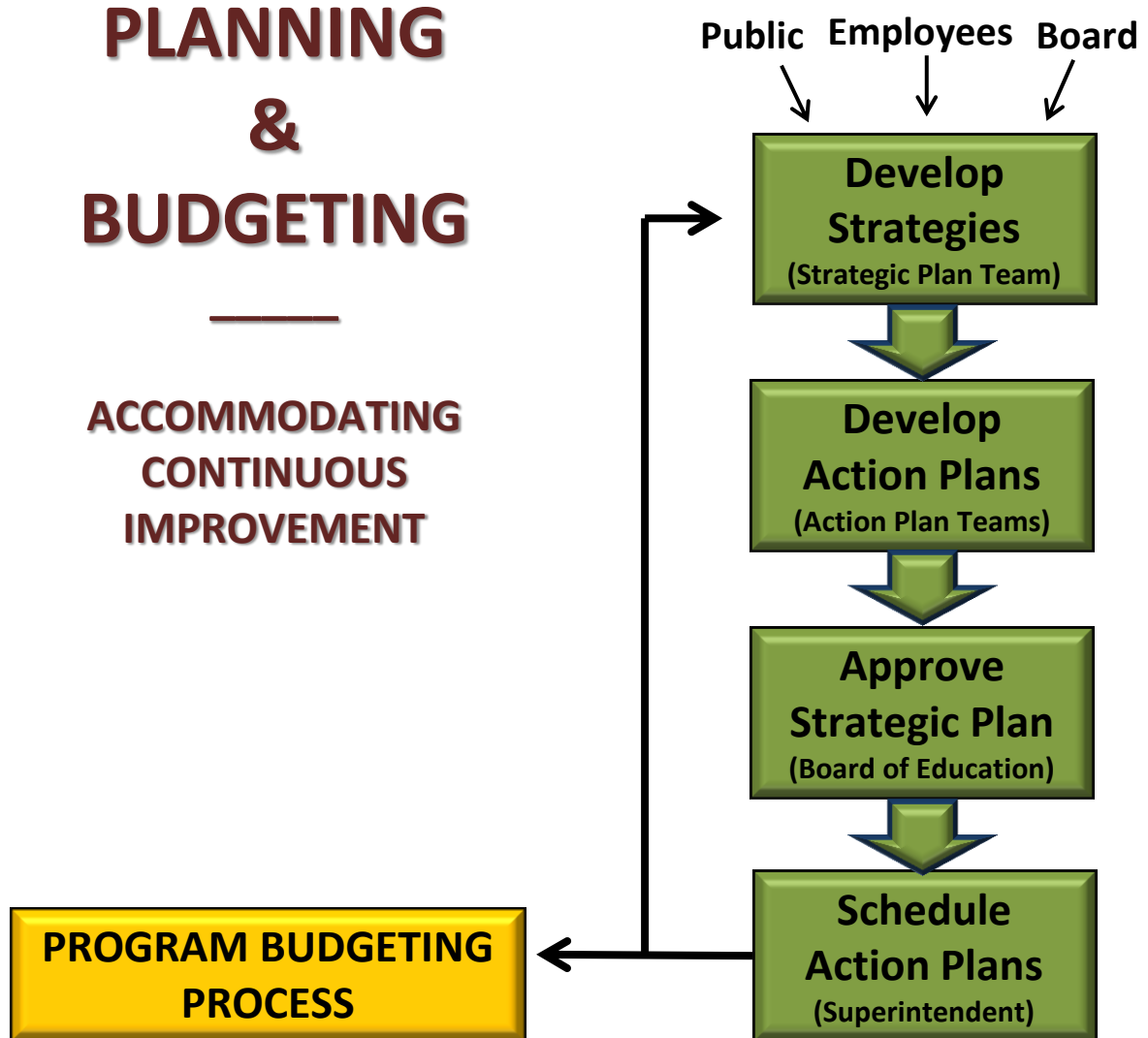


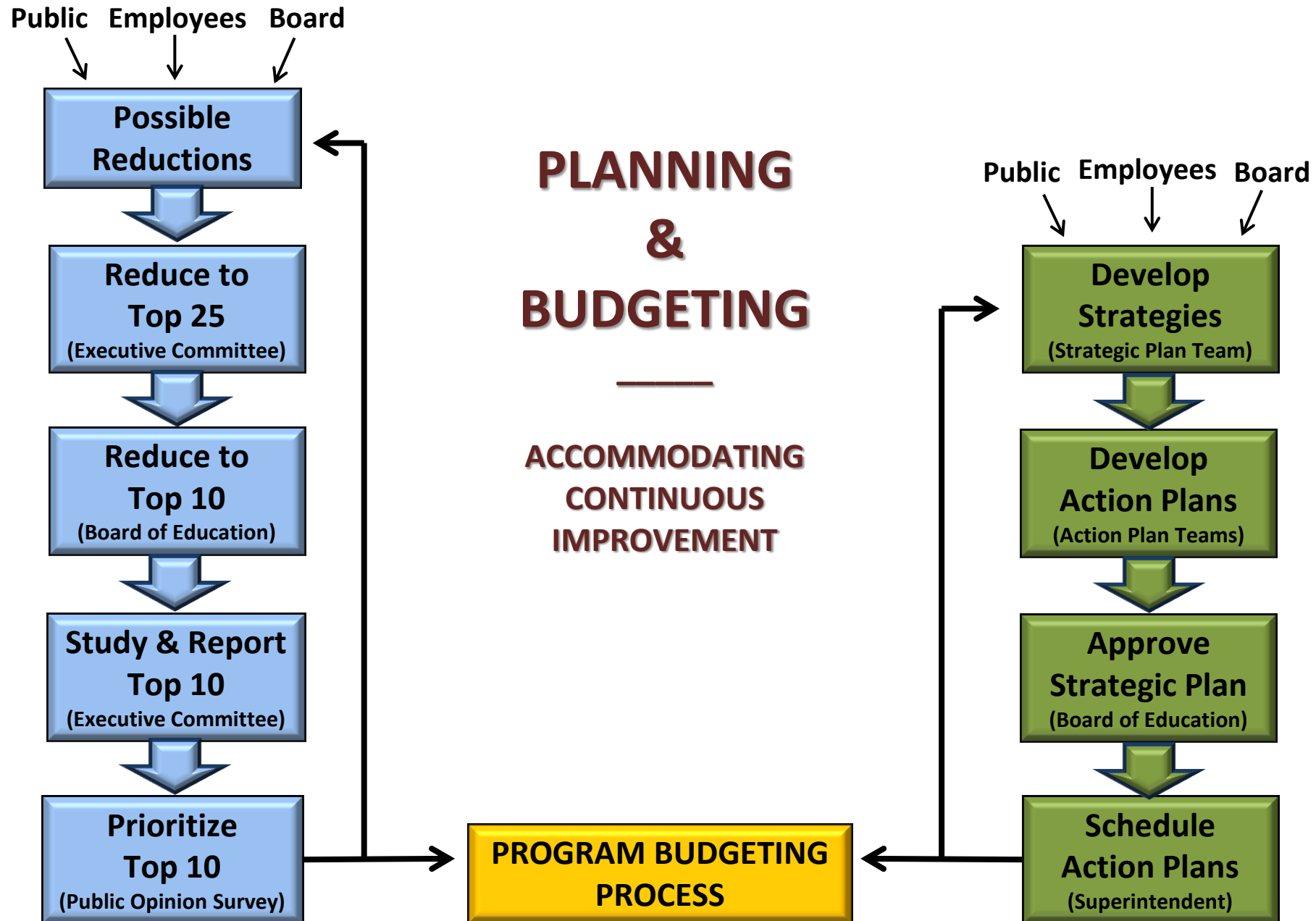


# STRATEGIC PLANNING PARAMETER

***No existing program, course, and/or service will be maintained unless it:***

- Meets a clearly demonstrated, mission-related need***
- Survives a cost-benefit analysis and periodic evaluation***





# SURVEY QUESTION

*Share with us your thoughts regarding any school programs or services that you believe should be studied for possible modification or reduction.*

# ELEMENTARY SCHOOL PROGRAMS

- **Music**
  - 4th-Grade Strings
  - 5th Grade Strings
  - 5th Grade Band
- **Regular Ed Programs**
  - Class Sizes
  - More Open Enrollment Students
    - Fill Available Rooms
    - New “Mini-Magnet” (@Disney)
- **Support Staff**
  - Interventionists
  - READ Teachers
  - Paras
  - Librarians
- **Special Programs**
  - PYP - Primary Years Program (@Aldrich)
  - CORE
  - Montessori
  - Art

# MIDDLE SCHOOL PROGRAM

- **Special Programs**

- MYP - Middle Years Program (@NMS)
- MS Alternative Program (MSAP)
- High Ability Learner Programs (HAL)
- Middle School Montessori Program (@CMS)
- Foreign Languages
  - German
  - French
  - Spanish
- Exploratory Classes
  - Art
  - Foods
  - Sewing
  - IT
- Courage & Kindness Retreats

- **Regular Ed Programs**

- Class Sizes

- **Schedule**

- Hexter Schedule back to Quarter Schedule

- **Support Staff**

- Paras
- Social Workers
- Activities Directors
- Resource Officers
- Asst. Principals



# HIGH SCHOOL PROGRAMS

- **Special Programs**

- Career Academies
  - Distribution & Logistics Management
  - Entrepreneurship
  - Technology (@MSHS)
  - Culinary Arts
  - Education
- Japanese
- Latin
- Band
- Personal Finance
- IB - Internationale Baccalaureate (@MNHS)
- Advanced Placement Classes
- After-School Study Centers
- IT Classes (Consolidate in One Bldg.)
- Computer Science Curriculum
- Food & Clothing Classes
- Diploma Paths
- PLPs
- New Frontier Program (@MSHS)

- **Regular Ed Programs**

- Class Sizes

- **Schedule**

- “Open Campus” for Juniors
- Eliminate Small Enrollment Classes
- Block Schedule
- Count Marching Band and Athletics for PE Credit
- Count Work Off-Site for Elective Credit
- Music Classes Outside of Regular Day

- **Support Staff**

- Asst. Principals
- Paras
- RTI+I Interventionist

# CENTRAL OFFICE

- CADRE Associates/Teachers
- MEP Facilitators/MEP Travel
- Staff Development
- Curriculum Adoptions, Use Open Source Materials
- Cost of Assessments
- District Activities Director
- District Instrumental Music Department Head
- Coordinator of Special Projects
- Coordinator of Career & Tech
- Coordinator of Grants & Volunteers
- Special Ed Program Facilitators
- Teammates Program
- Wellness Program
- New Staff Induction
- Assistant Supts
- Secretaries
- HR Department
- Director of Communications
- Strategic Planning
- Partners with Providers
- Gallup Surveys
- PAYBAC Coordinators
- Curriculum Cycle
- Administrative Interns
- Ombudsman Program
- 40-Assets
- Curriculum Writing

# ACTIVITIES AND ATHLETICS

- HS Activities Directors
- HS Cheerleaders & Dance Teams
- “Brain Damaging” Sports (i.e., Football)
- All “Costly Sports Programs”
- MS Football
- MS “C Team” Sports
- Weight Room Supervisors
- Assess Higher Student Fees
- Convert Sports Programs to “Clubs”
- Show Choirs
- School Clubs
- Coaching Positions
- “Cutting” Process for HS Football Teams

# OTHER AREAS

- **Technology**
  - Smart Boards (Don't Replace When They "Die")
  - Use of Large Monitors (aka "Big Screen TVs")
  - Actual Use of Software vs. Licenses Purchased
  - Lengthen Replacement Schedule for Laptop Computers
- **Operations & Maintenance**
  - Contract Out All Custodial Staff to Sodexo
  - Discontinue Contract with Sodexo
- **Food Service Program (Note: Not Part of General Fund)**
  - Contract Out Employees
  - Limit Choices for Students
  - Reduce Hours to Match Participation Rates
- **Transportation**
  - MS Partial-Parent-Pay Bus Ticket Rates
  - Transportation Not Required by Law
  - Fewer Buses, Longer Routes
  - Change "1-Mile Rule" to "1.5-Mile Rule"
- **Special Education**
  - Audiologist
  - Contracting Out Services for OT, PT, SLP, etc.
  - Life Skills
  - Charge for Open Enrollment Students
- **Utilities**
  - Set Room Temps Cooler in Winter
  - Don't Have School Start in August
  - Install Solar Panels and Sell Excess Power

# MISCELLANEOUS

- Freeze All Employee Salaries
- Reduce Administrator Salaries
- Reduce Number of School Days
- Shorten the School Day
- Don't Make Up Snow Days
- Sell RWSSC
- Narrow Curricular Offerings
- Increase Facility Use Fees
- Use More Paras to Replace Higher Cost Teachers
- Reduce the Number of Counselors
- Reduce Dues, Fees, and Travel
- Eliminate Summer School Programs
- Reduce "Extended Contract" Employees
- Eliminate BIST Consultants
- Reduce Number of Mailings Related to Grade Cards
- Reduce Mail, Use Electronic Communication
- Consider Energy Conservation Projects
- Outsource Maintenance Projects
- Replace Nurses with CNAs
- Fundraising for Activities to Pay Utilities and Facility Maintenance
- No Food at Meetings, Everyone "Brown Bag it"
- Reduce "Pull-Out Days" for Teachers (i.e., Reduce Subs)
- Sell Advertising

# TOP 25 - TOP 10

- **Increase in Open Enrollment Students**
- **General Ed Paras - District Wide**
- Pre-School Programs
- **Middle School Alternative Program (MSAP)**
- **Middle School High Ability Learner (HAL) Facilitators**
- **Middle School Montessori Program**
- Middle Level Hexter Schedule **(Study for 16-17)**
- **Career Academies**
  - Distribution & Logistics Management (MHHS)
  - Entrepreneurship (MSHS)
  - Technology Mini-Magnet (MSHS)
  - Culinary Arts (MHHS)
  - Education (MWHS)
  - Health Science (MHHS)
- **High School World Languages**
  - Japanese
  - Latin
- **High School Small Class Size Courses**
- **4th Grade Strings**
- Marching Band for PE Credit **(Study for 16-17)**
- HS Assistant Principals
- **Substitute Utilization**
- Curriculum Cycle/Adoptions
- Wellness Program **(Study for 16-17)**
- **Organizational Dues & Travel to Conferences/Conventions**
- MS Partial Parent Pay Bus Transportation **(Study for 16-17)**
- Elementary Bus Transportation
- Food Service Contracted Employees
- MS Football **(Study for 16-17)**
- Audiology
- Secretaries - District Wide
- Technology Use
  - Smartboards
  - 1:1 Initiative
- District Teacher-Leader Positions **(Study for 16-17)**
  - CADRE Associates (1 FTE Reduction Made for 15-16)
  - MEP Facilitators (1 FTE Reduction Made for 15-16)
  - Interventionists
  - District Instrumental Music Dept. Head Extra-Duty (Stipend + 0.25 FTE Reduction Made for 15-16)

# SELECTIVE ABANDONMENT STUDIES

## Previous Reports (FYE16 Fiscal Impact)

1. Increase Open Enrollment Students (\$TBD)
2. General Ed Paras (\$91,985)
3. Middle School Alternative Program (\$373,855)
4. Career Academies (\$66,272)
5. High School World Languages (\$191,040)
6. Travel to Conferences/Conventions (\$84,690)
7. District Teacher-Leader Positions (\$169,044)




# SELECTIVE ABANDONMENT STUDIES

## New Reports

- 8. Middle School HAL Facilitators (Mark)
- 9. High School Small Class Sizes (Mark)
- 10. Fourth Grade Strings (Mark)
- 11. Substitute Utilization (Kevin)
- 12. Middle School Montessori Program (Mark)

## AGENDA SUMMARY SHEET

<b>AGENDA ITEM:</b>	Selective Abandonment Report – Substitute Utilization
<b>MEETING DATE:</b>	April 6, 2015
<b>DEPARTMENT:</b>	Multiple Departments
<b>TITLE &amp; BRIEF DESCRIPTION:</b>	Selective Abandonment Report – Substitute Utilization: A report on one of the areas studied for possible reduction or modification.
<b>ACTION DESIRED:</b>	Approval <input type="checkbox"/> Discussion <input type="checkbox"/> Information Only <input checked="" type="checkbox"/>
<b>BACKGROUND:</b>	<p>Pursuant to provisions in its Strategic Plan, the District has engaged in a process of reviewing existing programs and services for possible reductions or modifications. The process is being referred to as the Selective Abandonment Process.</p> <p>One of the programs or services studied in the Selective Abandonment Process was the one noted in the Title above. For additional information, see the attached Report.</p>
<b>OPTIONS AND ALTERNATIVES:</b>	n/a
<b>RECOMMENDATION:</b>	n/a
<b>STRATEGIC PLAN REFERENCE:</b>	Parameter: <i>No existing program, course, and/or service will be maintained unless it:</i> <i>- meets a clearly demonstrated mission-related need and</i> <i>- survives a cost-benefit analysis and periodic evaluation.</i>
<b>IMPLICATIONS OF ADOPTION/REJECTION:</b>	n/a
<b>TIMELINE:</b>	n/a
<b>RESPONSIBLE PERSON:</b>	Kevin Chick (Executive Director of Human Resources) and the Executive Committee
<b>SUPERINTENDENT'S APPROVAL:</b>	

# MILLARD PUBLIC SCHOOLS

## STUDY REPORT

### Substitute Utilization

April 6, 2015

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## I. INTRODUCTION

### A. Planning & Budgeting

For over 25 years, the Millard Public Schools has been engaged in an ongoing strategic planning process. This process involves the participation of 30-40 students, parents, teachers, administrators, and board members in a very time intensive process of examining how well the District is currently performing and developing a collective vision for the District's path to the future.

Although most of the action plans from the strategic planning process result in additions to the District's existing programs and services, one of the strategic planning parameters provides that:

- No existing program, course, and/or service will be maintained unless it:*
- *meets a clearly demonstrated mission-related need and*
  - *survives a cost-benefit analysis and periodic evaluation.*

During the District's rapid growth days, the energies of school personnel were focused on the unrelenting challenges created by enrollment growth (e.g., conducting bond issues, constructing new buildings, modifying attendance boundaries, etc.). As a result, very few of the existing programs, courses, and services provided by the District during that period of time were studied for possible modifications or reductions.

Today, the growth in student enrollment has moderated and the District is "maturing" -- especially in those areas farthest to the north and to the east. There is still some land in the southern and western portions of the District that has development potential, but that area is rapidly diminishing.

In addition to the moderation in student enrollment growth, the District has experienced a "flattening" of its property values. This flattening commenced with the nationwide "bust" that occurred in the real estate market. Along with the flattening property values came a corresponding stagnation of property tax revenues coming to the school district. Since property taxes are the largest single source of revenue for the District, the stagnation of property values translated into budgeting challenges for the District as well. (For more information, see "FINANCIAL OVERVIEW" attached hereto as Exhibit #1.)

The continuing growth in student enrollment, the stagnation of revenues, and the increase in the cost of operations are all making it incumbent upon the District to examine its existing programs and services more closely.

In light of the above challenges, the District has developed a process for more thoroughly examining its existing programs and services -- the process is being referred to as the "selective abandonment process." The first step of that process was to provide the opportunity for students, parents, employees, administrators, and board members to suggest possible areas for study. The list of suggestions was lengthy and was reduced to a manageable number by the administration and board of education.

The subject of this report was one of the programs or services that remained on the final list for study.

### B. Abstract of Study

This study consisted of an analysis of all current substitute teacher utilization across the District

## **II. FACTS**

Substitute teachers are utilized in all 35 buildings of the Millard Public Schools. Substitutes are primarily utilized when a teacher is away on leave (e.g. personal illness, family illness, business & emergency leave) or when a teacher is away for professional development/in-service. In evaluating possible reductions, we looked primarily at areas where we have some control over absences, which is primarily absences related to staff development and trainings.

Recently, many teachers have needed substitutes to attend the trainings such as:

- RTI + I
- iPad Training
- Special Education Training
- Curriculum and Instruction Planning, Writing, Implementation and Training
- NeSa Proctoring/Assessment

In addition to these District led initiatives, building principals also periodically arrange for substitutes for individual teachers or teams of teachers at their buildings to collaborate on evaluation of student data, assessments, interventions, and curriculum.

For the purposes of this study, we analyzed substitute utilization at all 35 buildings as well as District departments in the area of professional development. Three year summative totals for all school buildings and departments are listed below:

<b>Area</b>	<b>3-year average</b>	<b>With FICA/Medicare</b>
Schools (35 buildings):	\$275,400	\$296,468
*District Departments	\$425,475	\$458,024

\*District Departments consist of : Educational Services, Staff Development, Activities, Special Education, Preschool, Library Services, and D.A.R.E. (Department of Assessment, Research, and Evaluation)

### **III. RECOMMENDATION(S)**

In light of the foregoing, the Administration makes the following recommendations:

1. We reduce 10% of the substitute utilization at all 35 buildings as well as District departments related to staff development and trainings.

### **IV. FISCAL NOTE**

The estimated cost savings to reduce the number of substitute days/funding at all 35 buildings as well as District departments is \$75,449.

### **V. DISCUSSION/RATIONALE**

Substitute utilization in our District has been on the rise in recent years. One possible reason for this is the lengthening of the school day three years ago. At the time the student day was lengthened, the length of the staff day remained the same. There is not as much time for teacher training before and after school and this has led to more substitute utilization to ensure that all needed and required training is taking place. This caused some buildings to look for times during the student day when effective trainings could occur and substitutes would be provided. Sub utilization at the building level has been increasing over the years as well because of increased sub days for teachers because of RTI + I, curriculum implementation, data retreats, and assessment planning.

Buildings do an effective job of providing some of this training during the school day during common planning periods, utilization of staff development days and utilizing current staff to cover for each other as well as utilizing substitutes to provide meaningful allocations of staff planning and staff development time during the school day.

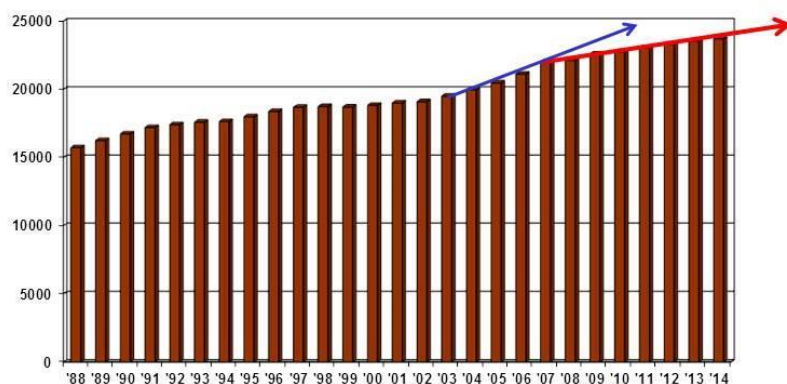
We do not believe that cutting any one area completely is beneficial or realistic. However, cutting the amount of substitute utilization by 10% would still allow for needed training on a scaled back basis. For example, if, in the past, we would pull two teachers from every building, that could be scaled back to one from every building. We could also utilize more “training the trainer” models whenever possible. We would anticipate that this 10% cut would be spread fairly equally among building budget allocations and District budgets.

## FINANCIAL OVERVIEW

### Student Enrollment

The student enrollment in the District continues to grow, but the growth has moderated from the rapid pace of the past. (See Chart 1.)

**Chart 1**  
**PK-12 STUDENT ENROLLMENT**  
 [Source: Fall Enrollment Report – Last Friday in September]

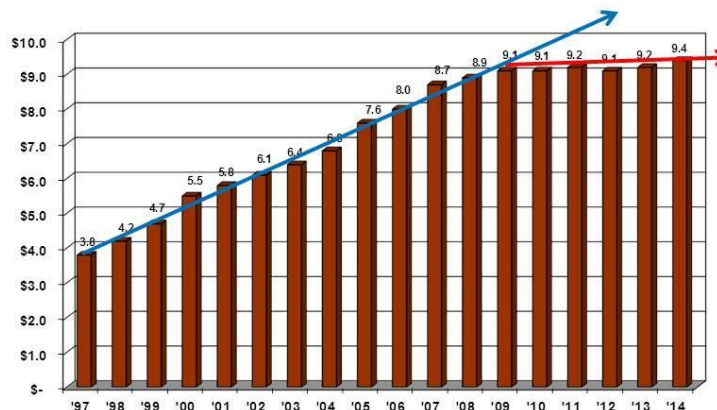


### Tax Levies & Property Values

The State of Nebraska has a statutory “levy lid” that provides a maximum property tax levy that school districts are permitted to adopt (without a special election). The District is currently levying at that maximum.

In the past, when the property values in the District were growing rapidly, a fixed tax rate continued to provide the District with increased revenue each year. Recently, however, the property values have “flattened.” (See, Chart 2.) This has resulted in “flattened” revenue for the District as well.

**Chart 2**  
**ASSESSED VALUE**  
 [Source: August 20<sup>th</sup> County Assessor's Certifications – \$ Billions]



### State Aid

The Nebraska Legislature changes the state aid formula on an almost annual basis -- 2014 was no exception. The major changes made in the formula in 2014 will impact the District in two ways (both negative). First there will be an elimination of the Instructional Time Allowance. Second, there will be the elimination of the Teacher Education Allowance. The total amount that Millard receives for these allowances is \$5.6 million. The allowances will be phased out over two years, so half will be lost in FYE16 and the remainder will be lost in FYE17.

Based upon the information above, it would be easy to conclude that the District will be losing about \$5.6m in state aid due to the phase-out of the two allowances.<sup>1</sup> This conclusion, however, would not be entirely correct. Under the workings of the state aid formula, when an allowance is removed, the amount of money previously distributed through that allowance is thrown back into the “pot” of money that funds the statewide formula.

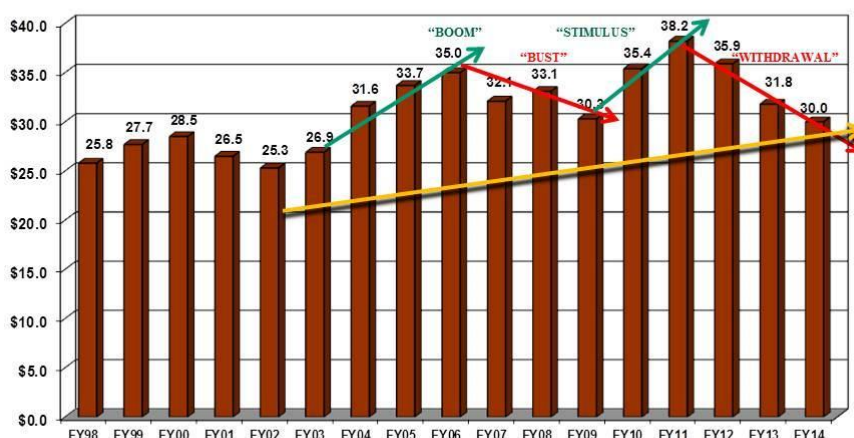
To make a long story short, the net loss the District expects as a result of the elimination of the Teacher Education Allowance and the Instructional Time Allowance is \$4.0 million. Half of that will be lost in FYE16 and the other half in FYE17.

<sup>1</sup> The total amount of the “allowances” is about \$11.2 million. However, one-half of that amount is paid out as “aid” which is considered as a “resource.” It appears confusing when the formula is presented in words only, but the net result is that the District receives about half of the \$11.2 million – i.e., \$5.6 million.

Notwithstanding the above reductions in state aid, there are some increases in the formula that the District expects to offset the losses. In particular, the District has experience some enrollment growth (though not as rapid as in the past) and that growth will provide some increase in state aid. Additionally, the state aid

formula has some “growth” contained in its calculations which will also provide some increase to help offset the loss resulting from the allowances. The net impact expected by the District will be some growth in state aid, but, that growth will be significantly less than the growth received by other districts who were not negatively impacted by the loss of the two allowances noted above.

**Chart 3**  
**CASH RESERVE**  
[Source: Annual Audit Reports – General Fund - \$Millions]



### Cash Reserve

The year-end cash reserve is one of the better ways of evaluating the financial health of a school district when there are multiple changes occurring at the same time.

The cash reserve for the school district has been on a seesaw in the past few years. (See Chart 3.) When the real estate values declined and the “great recession” began, the District’s cash reserve went down with it.<sup>2</sup> When the stimulus moneys came into play, the cash reserve increased. When the stimulus moneys ceased (and the supplanted state aid was not replaced), the cash reserve returned to its downward trend.

The District has a Board Rule that provides for a budgeted cash reserve of between 4% and 16%<sup>3</sup> of the budget of expenditures. The District’s practice has been to keep the reserve at or near the high end of the

<sup>2</sup> The reason for the decline in the reserve was related primarily to the fixed tax levy combined with the continued increase in operating expenses. Property taxes are the largest revenue source for the District.

<sup>3</sup> In informal discussions with other larger districts, it appears that Millard’s practices are consistent with those of the larger schools. The smaller, rural schools often carry a higher cash reserve since they receive little state aid



range in order to avoid having to borrow funds<sup>4</sup> during the year to meet its cash flow needs. During the current fiscal year (i.e., FYE14), the cash reserve actually required to meet cash flow needs was about 15%.<sup>5</sup> The precise percentage needed for a cash reserve will vary from year to year. Nonetheless, it would seem reasonable to assume that the percentage needed in future years will be similar to the current year.

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(which comes in monthly payments) and are more reliant on property taxes (which mostly come in two big payments during the year). Further, state statutes provide caps on budgeted cash reserves. For large schools the cap is 20%. For the smallest schools it's 50%.

<sup>4</sup> The District has the statutory authority to do inter-fund borrowing. So, if needed, the General Fund could temporarily borrow funds from the Building Fund (or other District funds).

<sup>5</sup> The District entered the FYE14 fiscal year with a cash reserve of \$31.8 million. The total budget of expenditures was \$213.6 million. Thus, the beginning reserve was about 15% of total budgeted expenditures. The low point in General Fund cash during the year was shortly before March 1<sup>st</sup> and was about \$250,000.

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Selective Abandonment Report – High School – Small Class Size Analysis

**MEETING DATE:** April 6, 2015

**DEPARTMENT:** Multiple Departments

**TITLE & BRIEF DESCRIPTION:** Selective Abandonment Report – High School – Small Class Size Analysis. A report on one of the areas studied for possible reduction or modification.

**ACTION DESIRED:** Approval ☐ Discussion ☐ Information Only ☒ .

**BACKGROUND:** Pursuant to provisions in its Strategic Plan, the District has engaged in a process of reviewing existing programs and services for possible reductions or modifications. The process is being referred to as the Selective Abandonment Process.

One of the programs or services studied in the Selective Abandonment Process was the one noted in the Title above. For additional information, see the attached Report.

**OPTIONS AND ALTERNATIVES:** n/a

**RECOMMENDATION:** n/a


**STRATEGIC PLAN REFERENCE:** Parameter: *No existing program, course, and/or service will be maintained unless it:*

- *meets a clearly demonstrated mission-related need and*
- *survives a cost-benefit analysis and periodic evaluation.*

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Mark Feldhausen (Assoc. Supt. Ed. Services) and the Executive Committee

**SUPERINTENDENT'S APPROVAL:** -  -

# MILLARD PUBLIC SCHOOLS

## STUDY REPORT

### High School -- Small Class Size Analysis

(April 6, 2015)

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## I. INTRODUCTION

### A. Planning & Budgeting

For over 25 years, the Millard Public Schools has been engaged in an ongoing strategic planning process. This process involves 30-40 students, parents, teachers, administrators, and board members in a very time intensive process of examining how well the District is doing currently and developing a collective vision for where the District should be in the future.

Although most of the action plans from the strategic planning process result in additions to the District's existing programs and services, one of the strategic planning parameters provides that:

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During the rapid growth days of the District, the energies of school personnel were focused on the unrelenting challenges created by enrollment growth (e.g., conducting bond issues, constructing new buildings, modifying attendance boundaries, etc.). As a result, very few of the existing programs, courses, and services provided by the District during that period of time were studied for possible modifications or reductions.

Today, the growth in student enrollment has moderated and the District is "maturing" -- especially in those areas farther to the north and to the east. There is still some land in the southern and western portions of the District that has development potential, but that area is rapidly diminishing.

In addition to the moderation in student enrollment growth, the District has experienced a "flattening" of its property values. This "flattening" commenced with the nationwide "bust" that occurred in the real estate market. Along with the "flattening" property values came a corresponding "flattening" of property tax revenue coming to the school district. Since property taxes are the largest source of revenue for the District, this has created some budgeting challenges as well. [For more information, see "FINANCIAL OVERVIEW" attached hereto as Exhibit #1.]

The continuing growth in student enrollment, the flattening of revenues, and the increases in the cost of operations are all making it incumbent upon the District to examine its existing programs and services more closely.

In light of the above challenges, the District has developed a process for more thoroughly examining its existing programs and services -- the process is being referred to as the "selective abandonment process." The first step of that process was to provide the opportunity for students, parents, employees, administrators, and board members to suggest possible areas for study. The list of suggestions was lengthy and needed to be reduced to a manageable number.

The subject of this report was one of the program or service areas that remained on the final list for study.

### B. Abstract of Study

The purpose of this study is to examine the impact, if any, the District would experience if it were to eliminate High School Courses with Small Enrollments.

## **II. FACTS**

### A. Curriculum/Program Description

Prior to 2002, Board of Education Rule 6260.1 (Rule 6161.1 prior to 1999--Exhibit #2), required an annual Small Class Size report be provided the Board of Education at which time courses/classes that had three consecutive years of enrollment at 12 or fewer students were either cancelled, combined with another course, or retained (see Exhibit #3 for report and recommendation examples). These recommendations were then used to modify the High School Curriculum Handbooks and/or inform high school principals and registrars' action in compiling student schedules for the following school year. In 2002, the rule was removed from the 6000 section and placed in the 4000 section under Rule 4005.1 with no reference to a minimum of 12 students being required or the three consecutive year enrollment review.

### B. Enrollment

Enrollment history is derived from Infinite Campus (Millard Public Schools Student Information System) records:

A three year analysis of high school course enrollments found that there were sixty-two (62) courses with enrollments of 15 or fewer for three consecutive years taught at the three high schools. In addition, there were fifty-eight (58) courses that had an enrollment of 15 or fewer in two of the three consecutive years and eighty-five (85) that had low enrollments for one of the three years studied.

Discounting special education, ELL, IB courses, and other courses needed to support student achievement and graduation requirements, the courses and/or programs of study that consistently

indicate that small class sizes are an issue include, but are not limited to, Computer Science, Industrial Technology, and World Languages--French and German (see Exhibit #4).

### C. Staffing

1.0 FTE = \$76,416

## **III. RECOMMENDATION**

The Administration makes the following recommendations:

1. That Policy and Rule be presented to the Board of Education that ensures that Small Class Sizes will be examined on a yearly basis and reported to the Board with recommendations for action that might include, but not be limited to, course cancellation, combination, or continuation,
2. That said recommendations be incorporated into the High School Curriculum Handbook and provide buildings parameters for student scheduling for the following academic year,
3. That a minimum number of fourteen (14) students per section be created to guide high school principals and registrars in creating student schedules,
4. That the areas of Computer Science, Industrial Technology, and the World Languages of French and German, as well as others that may be revealed from the data, be studied during the 2015-2016 school year with possible recommendations for program modifications for the 2016-2017 school year. These areas of study may be impacted by other Selective Abandonment recommendations, and
5. That the bond additions at MWHS and MSHS for Industrial Technology be postponed until such time as a study on class configuration and program structure be completed.

## **IV. FISCAL NOTE**

None at this time.

## **V. DISCUSSION**

### Impact on Schools/District

- Offering courses and sections with small enrollments consume staffing FTE and are not economically efficient. Small class sizes also consume other limited curricular and instructional resources.

### Impact on Students

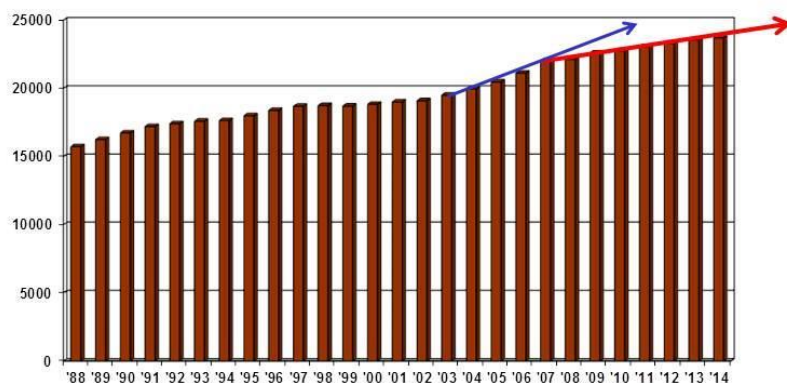
- Small Class Size recommendations presented on a yearly basis provide ongoing review and timely information on student enrollment trends in elective and other programmatic areas.

## FINANCIAL OVERVIEW

### Student Enrollment

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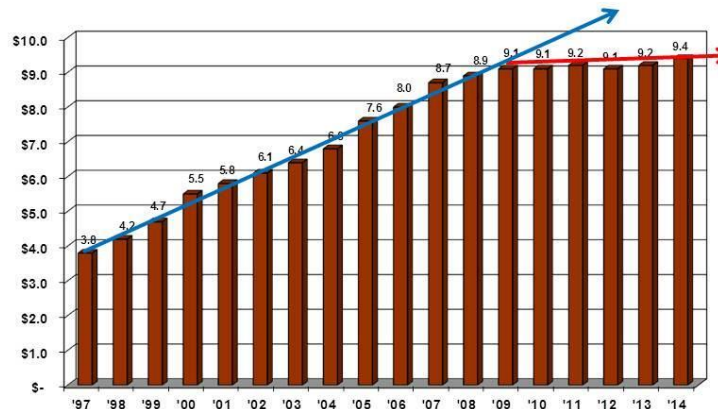


### Tax Levies & Property Values

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### State Aid

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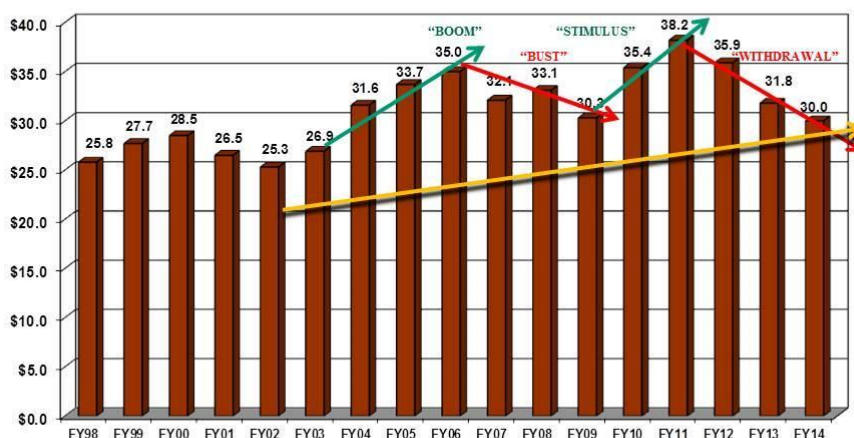
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To make a long story short, the net loss the District expects as a result of the elimination of the Teacher Education Allowance and the Instructional Time Allowance is \$4.0 million. Half of that will be lost in FYE16 and the other half in FYE17.

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Notwithstanding the above reductions in state aid, there are some increases in the formula that the District expects to offset the losses. In particular, the District has experience some enrollment growth (though not as rapid as in the past) and that growth will provide some increase in state aid. Additionally, the state aid formula has some “growth” contained in its calculations which will also provide some increase to help offset the loss resulting from the allowances. The net impact expected by the District will be some growth in state aid, but, that growth will be significantly less than the growth received by other districts who were not negatively impacted by the loss of the two allowances noted above.

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**CASH RESERVE**  
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<sup>2</sup> The reason for the decline in the reserve was related primarily to the fixed tax levy combined with the continued increase in operating expenses. Property taxes are the largest revenue source for the District.



The District has a Board Rule that provides for a budgeted cash reserve of between 4% and 16%<sup>3</sup> of the budget of expenditures. The District's practice has been to keep the reserve at or near the high end of the range in order to avoid having to borrow funds<sup>4</sup> during the year to meet its cash flow needs. During the current fiscal year (i.e., FYE14), the cash reserve actually required to meet cash flow needs was about 15%.<sup>5</sup> The precise percentage needed for a cash reserve will vary from year to year. Nonetheless, it would seem reasonable to assume that the percentage needed in future years will be similar to the current year.

<sup>3</sup> In informal discussions with other larger districts, it appears that Millard's practices are consistent with those of the larger schools. The smaller, rural schools often carry a higher cash reserve since they receive little state aid (which comes in monthly payments) and are more reliant on property taxes (which mostly come in two big payments during the year). Further, state statutes provide caps on budgeted cash reserves. For large schools the cap is 20%. For the smallest schools it's 50%.

<sup>4</sup> The District has the statutory authority to do inter-fund borrowing. So, if needed, the General Fund could temporarily borrow funds from the Building Fund (or other District funds).

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**Enclosure H.10. - H.13.  
June 28, 1999**

### **AGENDA SUMMARY SHEET**

**Agenda Item:** Rules from the 6000 Series

**Meeting Date:** June 28, 1999

**Department:** Educational Services

**Title and Brief Description:** Rules from the 6000 series

**Action Desired:** Approval of four rules:  
6240.1 Taught Curriculum – Controversial Issues  
6260.1 Taught Curriculum – Class Size  
6262.1 Taught Curriculum – Field Trips  
6295.1 Taught Curriculum – Purchase and Loan of Textbooks to Private School Students

**Background:** A thorough analysis has been conducted of all the policies and rules in the 6000 series and recommended changes are being brought to the Board. These changes are in alignment with the Curriculum Management Audit.

**Options/Alternatives Considered:** The team has given great consideration to the elements presented here.

**Recommendations:** Approval of the Rules

**Strategic Plan Reference:** Strategy 1

**Implications of Adoption/Rejection:** Our goal is to improve the 6000 series policies.

**Timeline:** This work will extend through several weeks.

**Responsible Persons:** Dr. Penny Kowal, Dr. Mark Feldhausen, Dr. Carol Newton, Dr. Roger Farr, Donna Flood

**Superintendent's Signature:** *Kerith Gutz*

**Instruction Curriculum, Instruction, and Assessment****Taught Curriculum - Class Size****6161.1 6260.1**Secondary

The Millard Public School District will make a reasonable effort to maintain a class size in the secondary schools it deems appropriate and fiscally responsible for the effective instruction of pupils.

Whenever 12 or fewer students seek to enroll in a class the class may not be offered unless so mandated by law, the Board of Education or necessitated by District activity programs. When possible, an effort will be made to combine a class consisting of 12 or fewer students with a similar or related class or program either in the same building or in a different grade level or building.

Any course, other than those mandated will be deleted from the building curriculum offerings after a history of three consecutive years where enrollment in the course has 12 or fewer students. Said enrollment figures will be those derived from class rolls at the end of the first nine weeks.

A report will be prepared and presented to the Board of Education at its first November meeting indicating 1) the courses recommended for cancellation for the next following semester or year, 2) classes that have been combined, and 3) courses with 12 or fewer students that are being recommended for retention in the curriculum for the ensuing year.

Elementary

Guidelines established by the Board of Education for grades kindergarten through five, which permits the superintendent to assign paraprofessionals to assist teachers are:

Grading Grouping	Maximum class size needed for paraprofessional help*
K-2	25
3-5	28

\*Paraprofessional help is defined as one hour per day per classroom.

Elementary schools participating in the staff allocation plan will be allotted additional points to comply with rule 6161.1 if no points were used for additional specialist staff and class sizes are at the maximum. If a school exceeds the maximum class size of 25 or 28, it will need a waiver from the personnel officer and the approval of their Implementation Team to provide additional specialists.

## **AGENDA SUMMARY SHEET**

**AGENDA ITEM:**
**MEETING DATE:** November 10, 1997

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** High School Small Class Size Report (Rule 6161.1)

**ACTION DESIRED:** Approval   X  

**BACKGROUND:** As per Board Rule 6161.1, a list has been completed of high school general education courses that have not met the minimum class size of 13 students per year for each of the past three years. Recommendations have been made for each course listed and complete sets of information on each high school has been provided.

**OPTIONS AND ALTERNATIVES CONSIDERED:** Cancellation, combinations, and retention.

**RECOMMENDATIONS:** The following classes have consistently had enrollments of 12 or fewer students during each of the past three years. The following action is recommended:

**I. Course(s) recommended for cancellation.**

		(95-96)	(96-97)	(97-98)
<b>South High School</b>	Watercolor I & II	0	6	0
<b>West High School</b>	Industrial Plastics	5	5	0
(This course has been absorbed by Foundations of Technology)				

**II. Course(s) recommended for combination with other courses (The attachments will reflect other combined courses previously approved by the Board):**

		(95-96)	(96-97)	(97-98)
<b>North High School</b>	Advanced Welding	9	7	8
(combine with Welding)				
<b>North High School</b>	German IV	10	7	1
(combined with Honors German IV and AP German)				
<b>North High School</b>	French IV	3	3	2
(combined with Honors French IV)				
<b>North High School</b>	AP French	2	10	1
(combined with Honors French IV)				
<b>South High School</b>	German III	10	7	9
(combined with Honors German III)				

<b>South High School</b> (combine with Yearbook)	Newspaper	12	10	10
<b>South High School</b> (combine with Contemporary Programming Languages)	AP Computer Science	0	10	10
<b>West High School</b> (combine with Contemporary Programming Languages)	AP Computer Science	6	6	7
<b>West High School</b> (combine with appropriate Art course)	AP Studio Art	10	8	10
<b>West High School</b> (combine with AP German and German IV)	Honors German IV	11	5	1
<b>West High School</b> (combine with German IV and Honors German IV)	AP German	0	8	6
<b>West High School</b> (combined with/Orchestra - all one period)	Concert Choir 9	3	5	8

**III.** Courses with 12 students or fewer that are being recommended for \* **retention** in the curriculum:

		(95-96)	(96-97)	(97-98)
<b>North High School</b>	Business Communications	10	12	11
<b>North High School</b>	Co-Op Office Ed	12	2	10
<b>North High School</b>	Electricity	0	0	0
<b>North High School</b>	Industrial Plastics	0	0	0
<b>South High School</b>	Business Communication	0	0	0

\* **Rationale for this recommendation:** These courses are listed as necessary offerings within Base Components as defined by NDE. A program must meet NDE Base Component Guidelines to receive Carl Perkins Federal monies. Only after congressional reauthorization for Vocational Education and School to work will the need for the continued need for these courses be known.

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIMELINE:** 1998-99 School Year

**RESPONSIBLE PERSON:** Mark Feldhausen

**ASSOCIATE SUPERINTENDENT APPROVAL:**

**(Signature)**

**BOARD ACTION:**

## **AGENDA SUMMARY SHEET**

**AGENDA ITEM:****MEETING DATE:** November 16, 1998**DEPARTMENT:** Educational Services**TITLE AND BRIEF DESCRIPTION:** High School Small Class Size Report (Rule 6161.1)**ACTION DESIRED:** Approval   X  

**BACKGROUND:** As per Board Rule 6161.1 (attached), a list has been prepared of high school general education courses that have not met the minimum class size of 13 students per year for each of the past three years. Recommendations have been made for each course listed and complete sets of information on each high school have been provided. Also, attached is a summary of course cancellation and retention for the last five years.

**OPTIONS AND ALTERNATIVES CONSIDERED:** Cancellation, combination, and retention.

**RECOMMENDATIONS:** The following classes have consistently had enrollments of 12 or fewer students during each of the past three years. The following action is recommended:

**I. Course(s) recommended for cancellation.**

		<b>(96-97)</b>	<b>(97-98)</b>	<b>(98-99)</b>
<b>North High School</b>	Adv. Engineering Graphics	7	2	3
	Comp Metals	4	10	5
	French IV	3	2	9
	German IV	7	1	9
	Painting II	1	5	1
	Plastics	0	0	0
	Watercolor II	2	3	0
<b>South High School</b>	Painting II	3	2	2
<b>West High School</b>	Painting II	6	4	9
	Plastics	5	0	0
	Watercolor II	3	1	4

**II.** Courses with 12 students or fewer that are being recommended for **retention** in the curriculum. These courses are given notice that if they do not achieve the requisite enrollment for the 1999-2000 academic year they will be recommended for cancellation in the November 1999 Rule 6161.1 report. Whenever possible these courses should be combined with other courses.

		(96-97)	(97-98)	(98-99)
<b>North High School</b>	Adv. Architectural Drafting	10	12	12
	Adv. Welding	7	8	10
	Electricity	0	0	10
	Music Theory (Prerequisite to A.P. Music Theory. It is also important for the International Baccalaureate Program.)	8	11	10
	Trades & Industry	2	10	5
	Coop Related Instruction (These two courses are taken simultaneously. They are a part of the school-to-career program.)	2	11	5
<b>South High School</b>	AP Computer Science	10	10	11
	(This is the second year for a revised curriculum and new equipment.)			
<b>West High School</b>	AP German	8	6	10
	(German is a growing program. This is the first year for a second full-time teacher.)			

**IMPLICATIONS OF ADOPTION OR REJECTION:** Adoption and subsequent cancellation of these courses may require students from one high school to travel to another in order to take a specific course. The other alternative would be to use the distance learning labs when fully operational.

**Strategic Plan:** Strategy 2, Action Plan 7.

**TIMELINE:** 1999-2000 School Year

**RESPONSIBLE PERSON:** Dr. Mark Feldhausen

**ASSOCIATE SUPERINTENDENT APPROVAL:** \_\_\_\_\_  
(Signature)

**BOARD ACTION:**



## **AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Small Class Size Report

**MEETING DATE:** November 6, 2000

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** High School Small Class Size Report (Rule 6260.1)

**ACTION DESIRED:** Approval   X  

**BACKGROUND:** As per Board Rule 6260.1 (attached), a list has been prepared of high school general education courses that have not met the minimum class size of 13 students per year for each of the past three years. Recommendations have been made for each course listed and complete sets of information on each high school have been provided. Also, attached is a summary of course cancellation and retention for the last seven years.

**OPTIONS AND ALTERNATIVES CONSIDERED:** Cancellation, combination, and retention. Consideration for retention and combination have been given for a number of reasons including:

1. Relationship to International Baccalaureate program at MNHS.
2. Identified course in Career & Technical Education (Perkins) program.
3. Concerns about needs for electives as MSHS moves to A/B Block schedule.
4. Next year's juniors have closed campus and will be enrolling in more courses.

**RECOMMENDATIONS:** The following classes have consistently had enrollments of 12 or fewer students during each of the past three years. The following action is recommended:

**I. Course(s) recommended for cancellation.**

		(98-99)	(99-00)	(00-01)
<b>South High School</b>	German IV	1	11	5
	(Honors German IV is still available for students)			
	A.P. Economics	10	10	4
<b>West High School</b>	Watercolor I	10	10	10

**II. Courses with 12 students or fewer that are being recommended for retention in the curriculum.** These courses are given notice that if they do not achieve the requisite enrollment for the 2000-2001 academic year they will be recommended for cancellation in the November 2001 Rule 6260.1 report. Whenever possible these courses should be combined with other courses.

	(98-99)	(99-00)	(00-01)
<b>North High School</b>			
Music Theory	10	5	10
AP Music Theory	11	7	7
(Both are important for the International Baccalaureate Program. Based upon enrollment courses should be combined.)			
Trades & Industry	5	9	10
Coop Related Instruction	5	9	10
(These two courses are taken simultaneously. They are a part of the Career & Technical Education program.)			
Advanced Welding	10	10	11
(This course is articulated with MCC and a part of the Career & Technical Education program.)			
AP French	7	2	1
(AP French is the culmination of a course sequence. Its retention preserves the opportunity for five-year study of French language. It is also important for IB.)			
<b>South High School</b>			
Accounting II	10	11	7
(This course is articulated with MCC and a part of the Career & Technical Education program.)			
AP Computer Science	10	11	7
(Retain as part of technology mini-magnet.)			
Engineering Graphics	8	5	7
(This course is articulated with MCC and a part of the Career & Technical Education program as a component of the CAD program.)			
AP German	11	8	11
(AP German is the culmination of a course sequence. Its retention preserves the opportunity for five year study of German.)			
<b>West High School</b>			
Advanced Welding	12	8	2
(This course is articulated with MCC and is a part of the Career & Technical Education program. This class is already combined with Welding.)			

**IMPLICATIONS OF ADOPTION OR REJECTION:** Adoption and subsequent cancellation of these courses may require students from one high school to travel to another in order to take a specific course. The other alternative would be to use the distance learning labs.

**STRATEGIC PLAN:**

**TIMELINE:** 2001-2002 School Year

**RESPONSIBLE PERSON:** Dr. Mark Feldhausen

**ASSOCIATE SUPERINTENDENT APPROVAL:**

\_\_\_\_\_  
(Signature)

**BOARD ACTION:**

## **AGENDA SUMMARY SHEET**

**AGENDA ITEM:****MEETING DATE:** November 1, 1999**DEPARTMENT:** Educational Services**TITLE AND BRIEF DESCRIPTION:** High School Small Class Size Report (Rule 6260.1)**ACTION DESIRED:** Approval   X  

**BACKGROUND:** As per Board Rule 6260.1 (attached), a list has been prepared of high school general education courses that have not met the minimum class size of 13 students per year for each of the past three years. Recommendations have been made for each course listed and complete sets of information on each high school have been provided. Also, attached is a summary of course cancellation and retention for the last six years.

**OPTIONS AND ALTERNATIVES CONSIDERED:** Cancellation, combination, and retention.

**RECOMMENDATIONS:** The following classes have consistently had enrollments of 12 or fewer students during each of the past three years. The following action is recommended:

**I. Course(s) recommended for cancellation.**

		(97-98)	(98-99)	(99-00)
<b>North High School</b>	Electricity	0	10	8
	Watercolor I	4	9	12

**II. Courses with 12 students or fewer that are being recommended for retention in the curriculum.** These courses are given notice that if they do not achieve the requisite enrollment for the 2000-2001 academic year they will be recommended for cancellation in the November 2000 Rule 6260.1 report. Whenever possible these courses should be combined with other courses.

		(97-98)	(98-99)	(99-00)
<b>North High School</b>	Music Theory (Prerequisite to A.P. Music Theory. It is also important for the International Baccalaureate Program.)	11	10	5
	Accounting II (Monitor for one more year. Revised curriculum implemented 1999-2000.)	11	10	12

		(97-98)	(98-99)	(99-00)
<b>North High School</b>	Trades & Industry	10	5	9
	Coop Related Instruction	11	5	9
	(These two courses are taken simultaneously. They are a part of the school-to-career program.)			
	Honors French IV	6	6	10
	AP French	1	7	2
	(These two classes may be combined. Honors French IV is retained only because French IV was canceled last year. Both are retained to preserve the opportunity for five year study of French language.)			
<b>South High School</b>	Adv. Welding	8	10	10
	(Part of articulated agreement with Metropolitan Community College and the school-to-career program.)			
	AP Computer Science	10	11	7
	(Retain as part of proposed technology mini-magnet.)			
<b>West High School</b>	German IV	4	1	11
	(Program has been growing and projected numbers for next year are in excess of 20 students.			
	AP German	6	10	12
	(German is a growing program. This is the second year for two full-time teachers.)			

**IMPLICATIONS OF ADOPTION OR REJECTION:** Adoption and subsequent cancellation of these courses may require students from one high school to travel to another in order to take a specific course. The other alternative would be to use the distance learning labs when fully operational.

**STRATEGIC PLAN:**

**TIMELINE:** 2000-2001 School Year

**RESPONSIBLE PERSON:** Dr. Mark Feldhausen

**ASSOCIATE SUPERINTENDENT APPROVAL:** \_\_\_\_\_  
(Signature)

**BOARD ACTION:**



department	courseNumbe	courseName	schoolName	schoolYear	termName	termSeq	rosterCount	ectionCoun	Std/Sec
Art	0706A/B	Intro IB Visual Arts	Millard North H	2012-13	QTR 1	1	9	1	9
Art	0706A/B	Intro IB Visual Arts	Millard North H	2013-14	QTR 1	1	5	1	5
Art	0706A/B	Intro IB Visual Arts	Millard North H	2014-15	QTR 1	1	12	1	12
Art	0728A/B	IB Visual Arts HL I	Millard North H	2012-13	QTR 1	1	7	1	7
Art	0728A/B	IB Visual Arts HL I	Millard North H	2013-14	QTR 1	1	5	1	5
Art	0728A/B	IB Visual Arts HL I	Millard North H	2014-15	QTR 1	1	3	1	3
Art	0729A/B	IB Visual Arts HL II	Millard North H	2012-13	QTR 1	1	1	1	1
Art	0729A/B	IB Visual Arts HL II	Millard North H	2013-14	QTR 1	1	6	1	6
Art	0729A/B	IB Visual Arts HL II	Millard North H	2014-15	QTR 1	1	5	1	5
Art	0730A/B	Adv Studio Art	Millard North H	2012-13	QTR 1	1	10	1	10
Art	0730A/B	Adv Studio Art	Millard North H	2013-14	QTR 1	1	8	1	8
Art	0730A/B	Adv Studio Art	Millard North H	2014-15	QTR 1	1	12	1	12
Business and	0503A/B	Accounting II	Millard North H	2012-13	QTR 1	1	7	1	7
Business and	0503A/B	Accounting II	Millard North H	2013-14	QTR 1	1	10	1	10
Business and	0503A/B	Accounting II	Millard North H	2014-15	QTR 1	1	9	1	9
Business and	0509B	Bus Proc Tech Intern	Millard North H	2012-13	QTR 3	3	10	1	10
Business and	0509B	Bus Proc Tech Intern	Millard North H	2013-14	QTR 3	3	14	1	14
Business and	0509B	Bus Proc Tech Intern	Millard North H	2014-15	QTR 3	3	15	1	15
Business and	0514B	Market Intern	Millard North H	2012-13	QTR 3	3	15	1	15
Business and	0514B	Market Intern	Millard North H	2013-14	QTR 3	3	11	1	11
Business and	0514B	Market Intern	Millard North H	2014-15	QTR 3	3	14	1	14
Business and	0541	AP Micro Economics	Millard North H	2012-13	QTR 3	3	14	1	14
Business and	0541	AP Micro Economics	Millard North H	2013-14	QTR 3	3	13	1	13
Business and	0541	AP Micro Economics	Millard North H	2014-15	QTR 3	3	15	1	15

department	courseNumbe	courseName	schoolName	schoolYear	termName	termSeq	rosterCount	ectionCoun	Std/Sec
Computer Sci	0256	Comp Topics	Millard North H	2012-13	QTR 1	1	12	1	12
Computer Sci	0256	Comp Topics	Millard North H	2013-14	QTR 1	1	14	1	14
Computer Sci	0256	Comp Topics	Millard North H	2014-15	QTR 1	1	9	1	9
Computer Sci	0257A/B	AP Comp Science A	Millard North H	2012-13	QTR 1	1	8	1	8
Computer Sci	0257A/B	AP Comp Science A	Millard North H	2013-14	QTR 1	1	9	1	9
Computer Sci	0257A/B	AP Comp Science A	Millard North H	2014-15	QTR 1	1	6	1	6
Industrial Tec	0683A/B	Automated Manuf Tech I	Millard North H	2012-13	QTR 1	1	15	1	15
Industrial Tec	0683A/B	Automated Manuf Tech I	Millard North H	2013-14	QTR 1	1	8	1	8
Industrial Tec	0683A/B	Automated Manuf Tech I	Millard North H	2014-15	QTR 1	1	14	1	14
Industrial Tec	0684A/B	Automated Manuf Tech II	Millard North H	2012-13	QTR 1	1	2	1	2
Industrial Tec	0684A/B	Automated Manuf Tech II	Millard North H	2013-14	QTR 1	1	1	1	1
Industrial Tec	0684A/B	Automated Manuf Tech II	Millard North H	2014-15	QTR 1	1	1	1	1
Language Art	0063	Literacy for Life II	Millard North H	2012-13	QTR 3	3	9	1	9
Language Art	0063	Literacy for Life II	Millard North H	2013-14	QTR 3	3	11	1	11
Language Art	0063	Literacy for Life II	Millard North H	2014-15	QTR 3	3	14	1	14
Language Art	0073A/B	IB Film SL	Millard North H	2012-13	QTR 1	1	3	1	3
Language Art	0073A/B	IB Film SL	Millard North H	2013-14	QTR 1	1	5	1	5
Language Art	0073A/B	IB Film SL	Millard North H	2014-15	QTR 1	1	8	1	8
Language Art	0074A/B	IB Film HL I	Millard North H	2012-13	QTR 1	1	2	1	2
Language Art	0074A/B	IB Film HL I	Millard North H	2013-14	QTR 1	1	6	1	6
Language Art	0074A/B	IB Film HL I	Millard North H	2014-15	QTR 1	1	8	1	8
Language Art	0075A/B	IB Film HL II	Millard North H	2012-13	QTR 1	1	6	1	6
Language Art	0075A/B	IB Film HL II	Millard North H	2013-14	QTR 1	1	1	1	1
Language Art	0075A/B	IB Film HL II	Millard North H	2014-15	QTR 1	1	6	1	6



department	courseNumbe	courseName	schoolName	schoolYear	termName	termSeq	rosterCount	ectionCoun	Std/Sec
Language Art	0903A/B	Essn English 11	Millard North H	2012-13	QTR 1	1	7	1	7
Language Art	0903A/B	Essn English 11	Millard North H	2013-14	QTR 1	1	8	2	4
Language Art	0903A/B	Essn English 11	Millard North H	2014-15	QTR 1	1	12	1	12
Mathematics	0207	ELO Math	Millard North H	2012-13	QTR 1	1	5	1	5
Mathematics	0207	ELO Math	Millard North H	2012-13	QTR 3	3	3	1	3
Mathematics	0207	ELO Math	Millard North H	2013-14	QTR 1	1	2	1	2
Mathematics	0207	ELO Math	Millard North H	2013-14	QTR 3	3	5	1	5
Mathematics	0207	ELO Math	Millard North H	2014-15	QTR 1	1	8	1	8
Mathematics	0207	ELO Math	Millard North H	2014-15	QTR 3	3	2	1	2
Mathematics	0246A/B	IB Math HL II	Millard North H	2012-13	QTR 1	1	14	1	14
Mathematics	0246A/B	IB Math HL II	Millard North H	2013-14	QTR 1	1	12	1	12
Mathematics	0246A/B	IB Math HL II	Millard North H	2014-15	QTR 1	1	10	1	10
Music	0799	AP Music Theo	Millard North H	2012-13	QTR 3	3	7	1	7
Music	0799	AP Music Theo	Millard North H	2013-14	QTR 3	3	10	1	10
Music	0799	AP Music Theo	Millard North H	2014-15	QTR 3	3	9	1	9
Science	0318	ELO Science	Millard North H	2012-13	QTR 1	1	7	1	7
Science	0318	ELO Science	Millard North H	2012-13	QTR 3	3	2	1	2
Science	0318	ELO Science	Millard North H	2013-14	QTR 1	1	2	1	2
Science	0318	ELO Science	Millard North H	2013-14	QTR 3	3	1	1	1
Science	0318	ELO Science	Millard North H	2014-15	QTR 1	1	1	1	1
Science	0318	ELO Science	Millard North H	2014-15	QTR 3	3	4	1	4
Science	0382A/B	IB Physics HL II	Millard North H	2012-13	QTR 1	1	11	1	11
Science	0382A/B	IB Physics HL II	Millard North H	2013-14	QTR 1	1	11	1	11
Science	0382A/B	IB Physics HL II	Millard North H	2014-15	QTR 1	1	11	1	11
Science	0933	Essn Human Phys I	Millard North H	2012-13	QTR 1	1	6	1	6
Science	0933	Essn Human Phys I	Millard North H	2013-14	QTR 1	1	8	1	8

department	courseNumbe	courseName	schoolName	schoolYear	termName	termSeq	rosterCount	ectionCoun	Std/Sec
Science	0933	Essn Human Phys I	Millard North H	2014-15	QTR 1	1	11	1	11
Science	0934	Essn Human Phys II	Millard North H	2012-13	QTR 3	3	6	1	6
Science	0934	Essn Human Phys II	Millard North H	2013-14	QTR 3	3	9	1	9
Science	0934	Essn Human Phys II	Millard North H	2014-15	QTR 3	3	9	1	9
Social Studies	0941A/B	Essn Amer Hist	Millard North H	2012-13	QTR 1	1	9	1	9
Social Studies	0941A/B	Essn Amer Hist	Millard North H	2013-14	QTR 1	1	8	1	8
Social Studies	0941A/B	Essn Amer Hist	Millard North H	2014-15	QTR 1	1	2	1	2
Social Studies	0942A/B	Essn Wrld Geog	Millard North H	2012-13	QTR 1	1	12	2	6
Social Studies	0942A/B	Essn Wrld Geog	Millard North H	2013-14	QTR 1	1	9	2	5
Social Studies	0942A/B	Essn Wrld Geog	Millard North H	2014-15	QTR 1	1	12	1	12
Social Studies	0944	Essn US Gov & Eco	Millard North H	2012-13	QTR 3	3	7	1	7
Social Studies	0944	Essn US Gov & Eco	Millard North H	2013-14	QTR 1	1	5	1	5
Social Studies	0944	Essn US Gov & Eco	Millard North H	2014-15	QTR 3	3	7	1	7
World Language	0119A/B	AP German	Millard North H	2012-13	QTR 1	1	6	1	6
World Language	0119A/B	AP German	Millard North H	2013-14	QTR 1	1	14	1	14
World Language	0119A/B	AP German	Millard North H	2014-15	QTR 1	1	13	1	13
World Language	0120A/B	IB German B SL	Millard North H	2012-13	QTR 1	1	2	1	2
World Language	0120A/B	IB German B SL	Millard North H	2013-14	QTR 1	1	7	1	7
World Language	0120A/B	IB German B SL	Millard North H	2014-15	QTR 1	1	2	1	2
World Language	0139A/B	AP French	Millard North H	2012-13	QTR 1	1	7	1	7
World Language	0139A/B	AP French	Millard North H	2013-14	QTR 1	1	7	1	7
World Language	0139A/B	AP French	Millard North H	2014-15	QTR 1	1	5	1	5
World Language	0140A/B	IB French B SL	Millard North H	2012-13	QTR 1	1	11	1	11
World Language	0140A/B	IB French B SL	Millard North H	2013-14	QTR 1	1	9	1	9

department	courseNumber	courseName	schoolName	schoolYear	termName	termSeq	rosterCount	ectionCoun	Std/Sec
World Language	0140A/B	IB French B SL	Millard North H	2014-15	QTR 1	1	9	1	9
World Language	0161A/B	IB Latin SL	Millard North H	2012-13	QTR 1	1	8	1	8
World Language	0161A/B	IB Latin SL	Millard North H	2013-14	QTR 1	1	8	1	8
World Language	0161A/B	IB Latin SL	Millard North H	2014-15	QTR 1	1	3	1	3
World Language	0168A/B	Japanese III	Millard North H	2012-13	QTR 1	1	10	1	10
World Language	0168A/B	Japanese III	Millard North H	2013-14	QTR 1	1	14	1	14
World Language	0168A/B	Japanese III	Millard North H	2014-15	QTR 1	1	10	1	10
World Language	0170A/B	AP Japanese Language and Cu	Millard North H	2012-13	QTR 1	1	6	1	6
World Language	0170A/B	AP Japanese Language and Cu	Millard North H	2013-14	QTR 1	1	8	1	8
World Language	0170A/B	AP Japanese Language and Cu	Millard North H	2014-15	QTR 1	1	8	1	8
Art	0709	Commercial Graphic Design	Millard South H	2012-13	QTR 1	1	9	1	9
Art	0709	Commercial Graphic Design	Millard South H	2013-14	QTR 3	3	9	1	9
Art	0709	Commercial Graphic Design	Millard South H	2014-15	QTR 3	3	11	1	11
Business and Economics	0540	AP Macro Economics	Millard South H	2012-13	QTR 3	3	15	1	15
Business and Economics	0540	AP Macro Economics	Millard South H	2013-14	QTR 3	3	10	1	10
Business and Economics	0540	AP Macro Economics	Millard South H	2014-15	QTR 3	3	10	1	10
Computer Science	0257A/B	AP Comp Science A	Millard South H	2012-13	QTR 1	1	10	1	10
Computer Science	0257A/B	AP Comp Science A	Millard South H	2013-14	QTR 1	1	11	1	11
Computer Science	0257A/B	AP Comp Science A	Millard South H	2014-15	QTR 1	1	14	1	14
Industrial Technology	0652A/B	Adv Comp Grph	Millard South H	2012-13	QTR 1	1	11	2	6
Industrial Technology	0652A/B	Adv Comp Grph	Millard South H	2013-14	QTR 1	1	6	1	6
Industrial Technology	0652A/B	Adv Comp Grph	Millard South H	2014-15	QTR 1	1	6	1	6
Industrial Technology	0656	Adv Vis Graph	Millard South H	2012-13	QTR 3	3	4	1	4
Industrial Technology	0656	Adv Vis Graph	Millard South H	2013-14	QTR 3	3	6	2	3

department	courseNumbe	courseName	schoolName	schoolYear	termName	termSeq	rosterCount	ectionCoun	Std/Sec
Industrial Tec	0656	Adv Vis Graph	Millard South H	2014-15	QTR 3	3	6	1	6
Industrial Tec	0658	Advanced Finish Carpentry	Millard South H	2012-13	QTR 1	1	1	1	1
Industrial Tec	0658	Advanced Finish Carpentry	Millard South H	2013-14	QTR 1	1	1	1	1
Industrial Tec	0658	Advanced Finish Carpentry	Millard South H	2014-15	QTR 1	1	14	1	14
Industrial Tec	0659	Construction & Management	Millard South H	2012-13	QTR 3	3	11	1	11
Industrial Tec	0659	Construction & Management	Millard South H	2013-14	QTR 3	3	12	1	12
Industrial Tec	0659	Construction & Management	Millard South H	2014-15	QTR 3	3	9	1	9
Industrial Tec	0684A/B	Automated Manuf Tech II	Millard South H	2012-13	QTR 1	1	9	1	9
Industrial Tec	0684A/B	Automated Manuf Tech II	Millard South H	2013-14	QTR 1	1	14	1	14
Industrial Tec	0684B	Automated Manuf Tech II	Millard South H	2014-15	QTR 3	3	14	1	14
Industrial Tec	0693	Power Systems Design Fab II	Millard South H	2012-13	QTR 3	3	15	1	15
Industrial Tec	0693	Power Systems Design Fab II	Millard South H	2013-14	QTR 3	3	9	1	9
Industrial Tec	0693	Power Systems Design Fab II	Millard South H	2014-15	QTR 3	3	9	1	9
Language Art	0026	Theatre Tech	Millard South H	2012-13	QTR 1	1	15	1	15
Language Art	0026	Theatre Tech	Millard South H	2013-14	QTR 1	1	12	1	12
Language Art	0026	Theatre Tech	Millard South H	2014-15	QTR 1	1	13	1	13
Language Art	0903A/B	Essn English 11	Millard South H	2012-13	QTR 1	1	3	1	3
Language Art	0903A/B	Essn English 11	Millard South H	2013-14	QTR 1	1	8	1	8
Language Art	0903A/B	Essn English 11	Millard South H	2014-15	QTR 1	1	5	1	5
Mathematics	0207	ELO Math	Millard South H	2012-13	QTR 3	3	10	2	5
Mathematics	0207	ELO Math	Millard South H	2013-14	QTR 3	3	11	1	11
Mathematics	0207	ELO Math	Millard South H	2014-15	QTR 3	3	5	1	5
Physical Educ	0815A/B	Ath Train&Sprts Inj Int	Millard South H	2012-13	QTR 1	1	11	1	11
Physical Educ	0815A/B	Ath Train&Sprts Inj Int	Millard South H	2013-14	QTR 1	1	13	1	13

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Physical Educ	0815A/B	Ath Train&Sprts Inj Int	Millard South H	2014-15	QTR 1	1	14	1	14
Science	0933	Essn Human Phys I	Millard South H	2012-13	QTR 1	1	14	2	7
Science	0933	Essn Human Phys I	Millard South H	2013-14	QTR 1	1	8	1	8
Science	0933	Essn Human Phys I	Millard South H	2014-15	QTR 1	1	12	1	12
Social Studies	0942A/B	Essn Wrld Geog	Millard South H	2012-13	QTR 1	1	12	2	6
Social Studies	0942A/B	Essn Wrld Geog	Millard South H	2013-14	QTR 1	1	11	1	11
Social Studies	0942A/B	Essn Wrld Geog	Millard South H	2014-15	QTR 1	1	10	1	10
World Language	0137A/B	French IV	Millard South H	2012-13	QTR 1	1	9	1	9
World Language	0137A/B	French IV	Millard South H	2013-14	QTR 1	1	15	1	15
World Language	0137A/B	French IV	Millard South H	2014-15	QTR 1	1	8	1	8
World Language	0139A/B	AP French	Millard South H	2012-13	QTR 1	1	5	1	5
World Language	0139A/B	AP French	Millard South H	2013-14	QTR 1	1	10	1	10
World Language	0139A/B	AP French	Millard South H	2014-15	QTR 1	1	15	1	15
Art	0730A/B	Adv Studio Art	Millard West H	2012-13	SEM 1	1	13	1	13
Art	0730A/B	Adv Studio Art	Millard West H	2013-14	SEM 1	1	15	1	15
Art	0730A/B	Adv Studio Art	Millard West H	2014-15	SEM 1	1	14	1	14
Computer Science	0257A/B	AP Comp Science A	Millard West H	2012-13	SEM 3	3	8	1	8
Computer Science	0257A/B	AP Comp Science A	Millard West H	2013-14	SEM 3	3	14	1	14
Computer Science	0257A/B	AP Comp Science A	Millard West H	2014-15	SEM 3	3	11	1	11
Industrial Technology	0659	Construction & Management	Millard West H	2012-13	SEM 4	4	9	1	9
Industrial Technology	0659	Construction & Management	Millard West H	2013-14	SEM 4	4	11	1	11
Industrial Technology	0659	Construction & Management	Millard West H	2014-15	SEM 4	4	15	1	15
Industrial Technology	0675	Civil Engineer Architect I	Millard West H	2012-13	SEM 3	3	15	1	15
Industrial Technology	0675	Civil Engineer Architect I	Millard West H	2013-14	SEM 1	1	12	1	12

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Industrial Tec	0675	Civil Engineer Architect I	Millard West H	2014-15	SEM 1	1	15	1	15
Industrial Tec	0676	Civil Engineer Architect II	Millard West H	2012-13	SEM 4	4	11	1	11
Industrial Tec	0676	Civil Engineer Architect II	Millard West H	2013-14	SEM 2	2	11	1	11
Industrial Tec	0676	Civil Engineer Architect II	Millard West H	2014-15	SEM 2	2	15	1	15
Industrial Tec	0683A/B	Automated Manuf Tech I	Millard West H	2012-13	SEM 1	1	9	1	9
Industrial Tec	0683A/B	Automated Manuf Tech I	Millard West H	2013-14	SEM 1	1	8	1	8
Industrial Tec	0683A/B	Automated Manuf Tech I	Millard West H	2014-15	SEM 1	1	10	1	10
Music	0747	Music Connections	Millard West H	2012-13	SEM 1	1	15	1	15
Music	0747	Music Connections	Millard West H	2013-14	SEM 1	1	13	1	13
Music	0747	Music Connections	Millard West H	2014-15	SEM 4	4	6	1	6
Science	0318	ELO Science	Millard West H	2012-13	SEM 3	3	1	1	1
Science	0318	ELO Science	Millard West H	2013-14	SEM 2	2	6	1	6
Science	0318	ELO Science	Millard West H	2014-15	SEM 2	2	2	1	2
Social Studies	0411	ELO Social Studies	Millard West H	2012-13	SEM 2	2	3	1	3
Social Studies	0411	ELO Social Studies	Millard West H	2013-14	SEM 1	1	8	1	8
Social Studies	0411	ELO Social Studies	Millard West H	2014-15	SEM 1	1	7	1	7
Social Studies	0944	Essn US Gov & Eco	Millard West H	2012-13	SEM 3	3	3	1	3
Social Studies	0944	Essn US Gov & Eco	Millard West H	2013-14	SEM 1	1	6	1	6
Social Studies	0944	Essn US Gov & Eco	Millard West H	2014-15	SEM 3	3	6	1	6
World Language	0164A/B	Latin III	Millard West H	2012-13	SEM 3	3	8	1	8
World Language	0164A/B	Latin III	Millard West H	2013-14	SEM 3	3	4	1	4
World Language	0164A/B	Latin III	Millard West H	2014-15	SEM 3	3	14	1	14

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Art	0709	Commercial Graphic Design	Millard North	2012-13	QTR 3	3	9	1	9
Art	0709	Commercial Graphic Design	Millard North	2014-15	QTR 3	3	7	1	7
Industrial Tec	0657	Carpentry	Millard North	2012-13	QTR 3	3	15	1	15
Industrial Tec	0657	Carpentry	Millard North	2013-14	QTR 1	1	15	1	15
Industrial Tec	0659	Construction & Management	Millard North	2012-13	QTR 1	1	8	1	8
Industrial Tec	0659	Construction & Management	Millard North	2013-14	QTR 1	1	11	1	11
Industrial Tec	0682	Machining Processes	Millard North	2013-14	QTR 1	1	10	1	10
Industrial Tec	0682	Machining Processes	Millard North	2014-15	QTR 1	1	10	1	10
Industrial Tec	0690	Intro Power Energy Mech Sys	Millard North	2012-13	QTR 1	1	14	1	14
Industrial Tec	0690	Intro Power Energy Mech Sys	Millard North	2013-14	QTR 3	3	9	1	9
Language Art	0039	Theatre Apprec	Millard North	2012-13	QTR 1	1	14	1	14
Language Art	0039	Theatre Apprec	Millard North	2013-14	QTR 1	1	13	1	13
Language Art	0061A/B	Literacy Enrichment	Millard North	2012-13	QTR 1	1	13	1	13
Language Art	0061A/B	Literacy Enrichment	Millard North	2014-15	QTR 1	1	10	1	10
Language Art	0062	Literacy for Life I	Millard North	2012-13	QTR 1	1	13	1	13
Language Art	0062	Literacy for Life I	Millard North	2013-14	QTR 1	1	7	1	7
Language Art	0064	Intro to Journalism	Millard North	2012-13	QTR 3	3	11	1	11
Language Art	0064	Intro to Journalism	Millard North	2013-14	QTR 1	1	15	1	15
Language Art	0066A/B	Advanced Journalism	Millard North	2012-13	QTR 1	1	13	1	13
Language Art	0066A/B	Advanced Journalism	Millard North	2014-15	QTR 1	1	9	1	9
Mathematics	0245A/B	IB Math HL I	Millard North	2012-13	QTR 1	1	13	1	13
Mathematics	0245A/B	IB Math HL I	Millard North	2013-14	QTR 1	1	12	1	12

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Music	0747	Music Connections	Millard North	2013-14	QTR 1	1	9	1	9
Music	0747	Music Connections	Millard North	2014-15	QTR 1	1	13	1	13
Music	0767A/B	IB Music SL Band	Millard North	2012-13	QTR 1	1	5	1	5
Music	0767A/B	IB Music SL Band	Millard North	2013-14	QTR 1	1	9	1	9
Music	0768A/B	IB Music SL-Chorus	Millard North	2012-13	QTR 1	1	5	1	5
Music	0768A/B	IB Music SL-Chorus	Millard North	2013-14	QTR 1	1	1	1	1
Music	0769A/B	IB Music SL-Orchestra	Millard North	2013-14	QTR 1	1	9	1	9
Music	0769A/B	IB Music SL-Orchestra	Millard North	2014-15	QTR 1	1	11	2	6
Science	0375A/B	IB Biology SL	Millard North	2012-13	QTR 1	1	5	3	2
Science	0375A/B	IB Biology SL	Millard North	2013-14	QTR 1	1	1	2	1
Science	0380A/B	IB Physics SL	Millard North	2012-13	QTR 1	1	3	1	3
Science	0380A/B	IB Physics SL	Millard North	2013-14	QTR 1	1	4	1	4
Science	0381A/B	IB Physics HL I	Millard North	2012-13	QTR 1	1	13	1	13
Science	0381A/B	IB Physics HL I	Millard North	2013-14	QTR 1	1	11	1	11
Science	0930A/B	Fund Science	Millard North	2012-13	QTR 1	1	15	2	8
Science	0930A/B	Fund Science	Millard North	2013-14	QTR 1	1	13	2	7
Science	0932A/B	Essn Biology	Millard North	2013-14	QTR 1	1	12	1	12
Science	0932A/B	Essn Biology	Millard North	2014-15	QTR 1	1	13	1	13
Social Studies	0411	ELO Social Studies	Millard North	2012-13	QTR 1	1	5	1	5
Social Studies	0411	ELO Social Studies	Millard North	2012-13	QTR 3	3	3	1	3
Social Studies	0411	ELO Social Studies	Millard North	2013-14	QTR 1	1	1	1	1
Social Studies	0411	ELO Social Studies	Millard North	2013-14	QTR 3	3	4	1	4



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Social Studies	0457	AP Comparative Gov. & Politic	Millard North	2013-14	QTR 3	3	15	1	15
Social Studies	0457	AP Comparative Gov. & Politic	Millard North	2014-15	QTR 3	3	9	1	9
Social Studies	0943	Essn Ethnic Study	Millard North	2012-13	QTR 1	1	4	1	4
Social Studies	0943	Essn Ethnic Study	Millard North	2013-14	QTR 3	3	9	1	9
World Language	0167A/B	Japanese II	Millard North	2012-13	QTR 1	1	12	1	12
World Language	0167A/B	Japanese II	Millard North	2013-14	QTR 1	1	15	1	15
World Language	0172A/B	AP Latin	Millard North	2013-14	QTR 1	1	14	1	14
World Language	0172A/B	AP Latin	Millard North	2014-15	QTR 1	1	15	1	15
Business and	0503A/B	Accounting II	Millard South	2013-14	QTR 1	1	9	1	9
Business and	0503A/B	Accounting II	Millard South	2014-15	QTR 1	1	9	1	9
Business and	0519B	Adv Comp Tech App	Millard South	2013-14	QTR 3	3	11	1	11
Business and	0519B	Adv Comp Tech App	Millard South	2014-15	QTR 3	3	7	1	7
Business and	0541	AP Micro Economics	Millard South	2013-14	QTR 1	1	10	1	10
Business and	0541	AP Micro Economics	Millard South	2014-15	QTR 1	1	11	1	11
Computer Science	0985A/B	STARS	Millard South	2013-14	QTR 1	1	9	1	9
Computer Science	0985A/B	STARS	Millard South	2014-15	QTR 1	1	7	2	4
Computer Science	0987A/B	STARS Internship	Millard South	2013-14	QTR 1	1	1	1	1
Computer Science	0987A/B	STARS Internship	Millard South	2014-15	QTR 1	1	2	1	2
Industrial Technology	0666	Principles of Engineering II	Millard South	2013-14	QTR 3	3	14	1	14
Industrial Technology	0666	Principles of Engineering II	Millard South	2014-15	QTR 3	3	11	1	11
Industrial Technology	0667	Digital Electronics I	Millard South	2013-14	QTR 1	1	4	1	4

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Industrial Tec	0667	Digital Electronics I	Millard South	2014-15	QTR 1	1	10	1	10
Industrial Tec	0668	Digital Electronics II	Millard South	2013-14	QTR 3	3	4	1	4
Industrial Tec	0668	Digital Electronics II	Millard South	2014-15	QTR 3	3	10	1	10
Industrial Tec	0676	Civil Engineer Architect II	Millard South	2013-14	QTR 3	3	13	1	13
Industrial Tec	0676	Civil Engineer Architect II	Millard South	2014-15	QTR 3	3	5	1	5
Industrial Tec	0692	Power Systems Design Fab I	Millard South	2013-14	QTR 1	1	10	1	10
Industrial Tec	0692	Power Systems Design Fab I	Millard South	2014-15	QTR 1	1	12	1	12
Language Art	0023A/B	Adv Debate	Millard South	2012-13	QTR 1	1	14	1	14
Language Art	0023A/B	Adv Debate	Millard South	2013-14	QTR 1	1	11	1	11
Language Art	0063	Literacy for Life II	Millard South	2013-14	QTR 3	3	9	1	9
Language Art	0063	Literacy for Life II	Millard South	2014-15	QTR 3	3	12	1	12
Music	0747	Music Connections	Millard South	2012-13	QTR 1	1	15	1	15
Music	0747	Music Connections	Millard South	2014-15	QTR 1	1	13	1	13
Music	0799	AP Music Theo	Millard South	2013-14	QTR 3	3	10	1	10
Music	0799	AP Music Theo	Millard South	2014-15	QTR 3	3	8	1	8
Science	0935	Essn Env Science	Millard South	2012-13	QTR 1	1	3	1	3
Science	0935	Essn Env Science	Millard South	2012-13	QTR 3	3	8	1	8
Science	0935	Essn Env Science	Millard South	2014-15	QTR 3	3	12	1	12
Social Studies	0941A/B	Essn Amer Hist	Millard South	2012-13	QTR 1	1	15	2	8
Social Studies	0941A/B	Essn Amer Hist	Millard South	2013-14	QTR 1	1	10	1	10
Social Studies	0943	Essn Ethnic Study	Millard South	2012-13	QTR 1	1	7	1	7
Social Studies	0943	Essn Ethnic Study	Millard South	2012-13	QTR 3	3	5	1	5

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Social Studies	0943	Essn Ethnic Study	Millard South	2013-14	QTR 3	3	9	1	9
Social Studies	0944	Essn US Gov & Eco	Millard South	2013-14	QTR 1	1	12	1	12
Social Studies	0944	Essn US Gov & Eco	Millard South	2014-15	QTR 1	1	11	1	11
World Language	0119A/B	AP German	Millard South	2013-14	QTR 1	1	11	1	11
World Language	0119A/B	AP German	Millard South	2014-15	QTR 1	1	6	1	6
Business and Economics	0541	AP Micro Economics	Millard West	2012-13	SEM 2	2	15	1	15
Business and Economics	0541	AP Micro Economics	Millard West	2014-15	SEM 3	3	11	1	11
Industrial Technology	0658	Advanced Finish Carpentry	Millard West	2012-13	SEM 2	2	12	1	12
Industrial Technology	0658	Advanced Finish Carpentry	Millard West	2013-14	SEM 3	3	12	1	12
Industrial Technology	0667	Digital Electronics I	Millard West	2012-13	SEM 3	3	1	1	1
Industrial Technology	0667	Digital Electronics I	Millard West	2012-13	SEM 4	4	1	1	1
Industrial Technology	0668	Digital Electronics II	Millard West	2013-14	SEM 2	2	13	1	13
Industrial Technology	0684A/B	Automated Manuf Tech II	Millard West	2012-13	SEM 3	3	3	1	3
Industrial Technology	0684A/B	Automated Manuf Tech II	Millard West	2013-14	SEM 3	3	7	1	7
Industrial Technology	0685	Welding I	Millard West	2013-14	SEM 3	3	13	1	13
Industrial Technology	0685	Welding I	Millard West	2014-15	SEM 3	3	15	1	15
Science	0932A/B	Essn Biology	Millard West	2013-14	SEM 3	3	7	1	7
Science	0932A/B	Essn Biology	Millard West	2014-15	SEM 3	3	9	1	9
Science	0933	Essn Human Phys I	Millard West	2012-13	SEM 3	3	5	1	5
Science	0933	Essn Human Phys I	Millard West	2014-15	SEM 1	1	6	1	6
Science	0935	Essn Env Science	Millard West	2012-13	SEM 4	4	5	1	5
Science	0935	Essn Env Science	Millard West	2014-15	SEM 2	2	8	1	8

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Science	0936	Essn Physical Sci: Chemistry	Millard West	2013-14	SEM 1	1	6	1	6
Science	0936	Essn Physical Sci: Chemistry	Millard West	2013-14	SEM 2	2	9	1	9
Science	0936	Essn Physical Sci: Chemistry	Millard West	2014-15	SEM 3	3	4	1	4
Science	0937	Essn Physical Sci: Physics	Millard West	2013-14	SEM 3	3	4	1	4
Science	0937	Essn Physical Sci: Physics	Millard West	2013-14	SEM 4	4	5	1	5
Science	0937	Essn Physical Sci: Physics	Millard West	2014-15	SEM 4	4	5	1	5
Social Studies	0942A/B	Essn Wrld Geog	Millard West	2012-13	SEM 3	3	4	1	4
Social Studies	0942A/B	Essn Wrld Geog	Millard West	2013-14	SEM 3	3	6	1	6
Social Studies	0943	Essn Ethnic Study	Millard West	2012-13	SEM 4	4	3	1	3
Social Studies	0943	Essn Ethnic Study	Millard West	2013-14	SEM 2	2	6	1	6
World Language	0117A/B	German IV	Millard West	2012-13	SEM 1	1	15	1	15
World Language	0117A/B	German IV	Millard West	2014-15	SEM 1	1	15	1	15
World Language	0119A/B	AP German	Millard West	2012-13	SEM 3	3	9	1	9
World Language	0119A/B	AP German	Millard West	2013-14	SEM 3	3	13	1	13

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Art	0721	Adv Drawing	Millard North	2012-13	QTR 3	3	12	1	12
Art	0727A	IB Visual Arts SL	Millard North	2012-13	QTR 1	1	1	1	1
Business and	0507	Business Comm	Millard North	2012-13	QTR 1	1	11	1	11
Business and	0508B	Bus Proc & Tech	Millard North	2012-13	QTR 3	3	10	1	10
Business and	0519	ADV COMP TECH APP	Millard North	2012-13	QTR 3	3	3	1	3
Computer Sci	0258	Java Program	Millard North	2014-15	QTR 1	1	8	1	8
Family and Co	0522	Creat Tex Des	Millard North	2013-14	QTR 3	3	11	1	11
Industrial Tec	0658	Advanced Finish Carpentry	Millard North	2013-14	QTR 1	1	14	1	14
Industrial Tec	0676	Civil Engineer Architect II	Millard North	2014-15	QTR 3	3	13	1	13
Industrial Tec	0677	Engineer Design Develop I	Millard North	2014-15	QTR 1	1	12	1	12
Industrial Tec	0678	Engineer Design Develop II	Millard North	2014-15	QTR 3	3	11	1	11
Industrial Tec	0686	Welding II Applications	Millard North	2013-14	QTR 1	1	8	1	8
Industrial Tec	0691	Mechanical Systems Operatio	Millard North	2012-13	QTR 3	3	5	1	5
Industrial Tec	0692	Power Systems Design Fab I	Millard North	2012-13	QTR 1	1	2	1	2
Industrial Tec	1662	Intro Eng Design I 0 Hour	Millard North	2013-14	QTR 1	1	15	1	15
Industrial Tec	1690	Intro Pwr Energy Mech Sys 0 H	Millard North	2014-15	QTR 1	1	15	1	15

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Language Art	0023A/B	Adv Debate	Millard North	2013-14	QTR 1	1	7	1	7
Language Art	0025	Drama II	Millard North	2014-15	QTR 3	3	10	1	10
Language Art	0026	Theatre Tech	Millard North	2013-14	QTR 3	3	15	1	15
Language Art	0047B	AP Eng Lang & Comp	Millard North	2012-13	QTR 1	1	1	1	1
Language Art	0900A/B	Fund English	Millard North	2013-14	QTR 1	1	15	2	8
Mathematics	0247A/B	IB Math Studies SL	Millard North	2014-15	QTR 1	1	8	1	8
Mathematics	0248A/B	IB Math SL	Millard North	2012-13	QTR 1	1	15	1	15
Mathematics	0920A/B	Fund Math	Millard North	2013-14	QTR 1	1	13	2	7
Mathematics	0960	Fundamental Personal Finance	Millard North	2013-14	QTR 1	1	5	1	5
Music	0746	Contemporary Ensemble	Millard North	2012-13	QTR 1	1	14	1	14
Music	0798	Music Theory	Millard North	2012-13	QTR 1	1	15	1	15
Physical Educ	0802	Cross Train II	Millard North	2013-14	QTR 3	3	15	1	15
Physical Educ	0806	Wt Train II	Millard North	2014-15	QTR 1	1	6	1	6
Science	0379A/B	AP Physics	Millard North	2012-13	QTR 1	1	15	1	15
Science	0936	Essn Physical Sci: Chemistry	Millard North	2013-14	QTR 1	1	13	2	7
Science	0937	Essn Physical Sci: Physics	Millard North	2013-14	QTR 3	3	15	2	8

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Social Studies	0455B	IB Hist Of Americas HL	Millard North	2014-15	QTR 3	3	15	2	8
Social Studies	0940A/B	Fund Social Studies	Millard North	2013-14	QTR 1	1	14	2	7
Social Studies	0946	Essentials of World Geography	Millard North	2014-15	QTR 1	1	8	1	8
Social Studies	0947	Essentials of Human Diversity	Millard North	2014-15	QTR 3	3	7	2	4
Social Studies	1414	US Gov't/Econ 0 Period	Millard North	2012-13	QTR 3	3	12	1	12
Social Studies	1431	Sociology 0 Hour	Millard North	2014-15	QTR 1	1	13	1	13
Social Studies	1442	Law Studies - 0 Period	Millard North	2012-13	QTR 3	3	9	1	9
World Language	0112B	German I	Millard North	2013-14	QTR 3	3	15	1	15
World Language	0135A/B	French III	Millard North	2012-13	QTR 1	1	12	1	12
World Language	0172A/B	AP Latin Vergil	Millard North	2012-13	QTR 1	1	11	1	11
Art	0730A/B	Adv Studio Art	Millard South	2014-15	QTR 1	1	15	1	15
Computer Science	0256	Comp Topics	Millard South	2012-13	QTR 3	3	11	1	11
Family and Consumer Science	0522	Creat Tex Des	Millard South	2012-13	QTR 1	1	12	1	12
Industrial Technology	0664	Principles of Engineering I	Millard South	2014-15	QTR 1	1	15	1	15
Industrial Technology	0675	Civil Engineer Architect I	Millard South	2014-15	QTR 1	1	5	1	5
Industrial Technology	0677	Engineer Design Develop I	Millard South	2014-15	QTR 1	1	10	2	5
Industrial Technology	0678	Engineer Design Develop II	Millard South	2014-15	QTR 3	3	9	2	5
Industrial Technology	0683A/B	Automated Manuf Tech I	Millard South	2012-13	QTR 1	1	14	1	14


department	courseNumbe	courseName	schoolName	schoolYear	termName	termSeq	rosterCount	ectionCoun	Std/Sec
Industrial Tec	0691	Mechanical Systems Operatio	Millard South	2014-15	QTR 1	1	14	1	14
Language Art	0908A	Fund Reading	Millard South	2012-13	QTR 1	1	15	1	15
Science	0318	ELO Science	Millard South	2014-15	QTR 1	1	10	1	10
Science	0318	ELO Science	Millard South	2014-15	QTR 3	3	5	1	5
Science	0370A/B	AP Chemistry	Millard South	2014-15	QTR 1	1	13	1	13
Science	0379A/B	AP Physics	Millard South	2012-13	QTR 1	1	14	1	14
Science	0932A/B	Essn Biology	Millard South	2013-14	QTR 1	1	13	1	13
Science	0934	Essn Human Phys II	Millard South	2012-13	QTR 3	3	9	1	9
Science	0936	Essn Physical Sci: Chemistry	Millard South	2014-15	QTR 1	1	10	1	10
Science	0937	Essn Physical Sci: Physics	Millard South	2014-15	QTR 3	3	7	1	7
Social Studies	0457	AP Comparative Gov. & Politic	Millard South	2014-15	QTR 3	3	12	1	12
Social Studies	0947	Essentials of Human Diversity	Millard South	2014-15	QTR 1	1	10	1	10
World Language	0112B	German I	Millard South	2012-13	QTR 3	3	12	1	12
World Language	0117A/B	German IV	Millard South	2012-13	QTR 1	1	14	1	14
World Language	0118A/B	Hon Germ IV	Millard South	2013-14	QTR 1	1	11	1	11
Art	0721	Adv Drawing	Millard West	2013-14	SEM 2	2	15	1	15
Business and	0501	Internatl Bus	Millard West	2013-14	SEM 3	3	14	1	14



department	courseNumbe	courseName	schoolName	schoolYear	termName	termSeq	rosterCount	ectionCoun	Std/Sec
Business and	0503A/B	Accounting II	Millard West	2013-14	SEM 1	1	15	1	15
Business and	0519	Adv Comp Tech App	Millard West	2012-13	SEM 1	1	15	1	15
Computer Sci	0258	Java Program	Millard West	2014-15	SEM 1	1	15	1	15
Industrial Tec	0664	Principles of Engineering I	Millard West	2014-15	SEM 1	1	15	1	15
Industrial Tec	0677	Engineer Design Develop I	Millard West	2013-14	SEM 3	3	11	1	11
Industrial Tec	0678	Engineer Design Develop II	Millard West	2013-14	SEM 4	4	10	1	10
Industrial Tec	0686	Welding II Applications	Millard West	2014-15	SEM 2	2	11	1	11
Language Art	0035	Research Meth	Millard West	2012-13	SEM 2	2	15	1	15
Language Art	0039	Theatre Apprec	Millard West	2012-13	SEM 3	3	14	1	14
Language Art	0069	21st Century Media Literacy	Millard West	2012-13	SEM 1	1	14	1	14
Mathematics	0207	ELO Math	Millard West	2012-13	SEM 3	3	4	1	4
Mathematics	0237A/B	Alg II: Foundations 4	Millard West	2012-13	SEM 1	1	9	1	9
Mathematics	0251B	Mathematics Ind Study	Millard West	2013-14	SEM 4	4	1	1	1
Mathematics	0253A/B	AP Calculus BC	Millard West	2012-13	SEM 1	1	15	1	15
Mathematics	0960	Fundamental Personal Finance	Millard West	2014-15	SEM 1	1	6	1	6
Music	0799	AP Music Theo	Millard West	2013-14	SEM 3	3	9	1	9

department	courseNumbe	courseName	schoolName	schoolYear	termName	termSeq	rosterCount	ectionCoun	Std/Sec
Social Studies	0457	AP Comparative Gov. & Politics	Millard West	2014-15	SEM 1	1	11	1	11
Social Studies	0941A/B	Essn Amer Hist	Millard West	2012-13	SEM 1	1	7	1	7
World Language	0112A/B	German I	Millard West	2012-13	SEM 1	1	15	1	15
World Language	0137A/B	French IV	Millard West	2013-14	SEM 1	1	8	1	8
World Language	0138A/B	Hon Fren IV	Millard West	2013-14	SEM 1	1	15	1	15
World Language	0139A/B	AP French	Millard West	2014-15	SEM 3	3	7	1	7
World Language	0159A/B	AP Spanish	Millard West	2012-13	SEM 3	3	15	1	15

## AGENDA SUMMARY SHEET

<b>AGENDA ITEM:</b>	Selective Abandonment Report – 4 <sup>th</sup> Grade Strings	
<b>MEETING DATE:</b>	April 6, 2015	
<b>DEPARTMENT:</b>	Multiple Departments	
<b>TITLE &amp; BRIEF DESCRIPTION:</b>	Selective Abandonment Report – 4 <sup>th</sup> Grade Strings. A report on one of the areas studied for possible reduction or modification.	
<b>ACTION DESIRED:</b>	Approval <input type="checkbox"/> Discussion <input type="checkbox"/> Information Only <input checked="" type="checkbox"/>	
<b>BACKGROUND:</b>	<p>Pursuant to provisions in its Strategic Plan, the District has engaged in a process of reviewing existing programs and services for possible reductions or modifications. The process is being referred to as the Selective Abandonment Process.</p> <p>One of the programs or services studied in the Selective Abandonment Process was the one noted in the Title above. For additional information, see the attached Report.</p>	
<b>OPTIONS AND ALTERNATIVES:</b>	n/a	
<b>RECOMMENDATION:</b>	n/a	
<b>STRATEGIC PLAN REFERENCE:</b>	Parameter:	<i>No existing program, course, and/or service will be maintained unless it:</i>
		<i>- meets a clearly demonstrated mission-related need and</i> <i>- survives a cost-benefit analysis and periodic evaluation.</i>
<b>IMPLICATIONS OF ADOPTION/REJECTION:</b>	n/a	
<b>TIMELINE:</b>	n/a	
<b>RESPONSIBLE PERSON:</b>	Mark Feldhausen (Assoc. Supt. Ed. Services) and the Executive Committee	
<b>SUPERINTENDENT'S APPROVAL:</b>		

## MILLARD PUBLIC SCHOOLS

### STUDY REPORT

#### 4th Grade Strings

(April 6, 2015)

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### I. INTRODUCTION

#### A. Planning & Budgeting

For over 25 years, the Millard Public Schools has been engaged in an ongoing strategic planning process. This process involves 30-40 students, parents, teachers, administrators, and board members in a very time intensive process of examining how well the District is doing currently and developing a collective vision for where the District should be in the future.

Although most of the action plans from the strategic planning process result in additions to the District's existing programs and services, one of the strategic planning parameters provides that:

- No existing program, course, and/or service will be maintained unless it:*
- meets a clearly demonstrated mission-related need and*
  - survives a cost-benefit analysis and periodic evaluation.*

During the rapid growth days of the District, the energies of school personnel were focused on the unrelenting challenges created by enrollment growth (e.g., conducting bond issues, constructing new buildings, modifying attendance boundaries, etc.). As a result, very few of the existing programs, courses, and services provided by the District during that period of time were studied for possible modifications or reductions.

Today, the growth in student enrollment has moderated and the District is "maturing" -- especially in those areas farther to the north and to the east. There is still some land in the southern and western portions of the District that has development potential, but that area is rapidly diminishing.

In addition to the moderation in student enrollment growth, the District has experienced a "flattening" of its property values. This "flattening" commenced with the nationwide "bust" that occurred in the real estate market. Along with the "flattening" property values came a corresponding "flattening" of property tax revenue coming to the school district. Since property taxes are the largest source of revenue for the District, this has created some budgeting challenges as well. [For more information, see "FINANCIAL OVERVIEW" attached hereto as Exhibit #1.]

The continuing growth in student enrollment, the flattening of revenues, and the increases in the cost of operations are all making it incumbent upon the District to examine its existing programs and services more closely.

In light of the above challenges, the District has developed a process for more thoroughly examining its existing programs and services -- the process is being referred to as the "selective abandonment process." The first step of that process was to provide the opportunity for students, parents, employees, administrators, and board members to suggest possible areas for study. The list of suggestions was lengthy and needed to be reduced to a manageable number.

The subject of this report was one of the program or service areas that remained on the final list for study.

### B. Abstract of Study

The purpose of this study is to examine the impact, if any, the District would experience if it were to modify the Elementary Orchestra (Strings) Program at the 4th grade.

## **II. FACTS**

### A. Curriculum/Program Description

The following is taken from the Beginning Strings Orchestra Information booklet: (Exhibit #2)

Fourth Grade students who choose to participate in the orchestra program will meet with the orchestra director for two 30-minute lessons per week. The lessons are free of charge.

We begin orchestra students on violin, viola, cello or bass. These are assigned based on student preference, best chances for success and creating a balanced instrumentation. Your student's teacher will have demonstrated the instruments, met with the student and will be able to make a recommendation of what instrument is best suited to help the student be successful. The lesson groups are made up of students who play the same, or similar, instruments. As the school year progresses and students grow in their skill levels, the smaller groups will occasionally be combined to meet as a full orchestra. These full orchestra rehearsals will typically occur just prior to a performance.

Fourth Grade Orchestra is just the beginning! Each year, students will be involved in learning more advanced skills and a greater variety of musical styles. Orchestra literature includes jazz, fiddling, pop, movie music and a wonderful classical repertoire. Students make life-long friends while rehearsing in class, playing chamber music, participating in festivals, workshops, contests, and concerts.

## B. Enrollment

Enrollment history is derived from Infinite Campus (Millard Public Schools Student Information System) records as presented :

Beginning of the School Year	4th grade students enrolled strings	5th grade students enrolled strings	6th grade students enrolled strings	7th grade students enrolled strings	8th grade students enrolled strings	Beginning of the School Year	MS students enrolled in orchestra	HS students grades 9-12 enrolled in orchestra
2011-2012	819	388	219	156	124	2011-2012	499	279
2012-2013	833	438	276	188	134	2012-2013	598	289
2013-2014	938	438	280	223	154	2013-2014	657	351
2014-2015	889	471	286	201	175	2014-2015	662	384

Beginning of the School Year		5th grade students enrolled band	6th grade students enrolled band	7th grade students enrolled band	8th grade students enrolled band	Beginning of the School Year	MS students enrolled in band	HS students grades 9-12 enrolled in band
2011-2012		712	410	250	237	2011-2012	897	558
2012-2013		694	405	288	200	2012-2013	893	534
2013-2014		650	402	273	211	2013-2014	886	545
2014-2015		773	395	250	219	2014-2015	864	518

Strings Cohort Data	4th grade students enrolled strings	5th grade students enrolled strings	Retention: grade 4-5	6th grade students enrolled strings	Retention: grade 5-6	7th grade students enrolled strings	Retention: grade 6-7	Retention: grade 4-7
	2011-2012	2012-2013		2013-2014		2014-2015		
	819	438	53.40%	280	63.90%	201	71.70%	24.54%

Band Cohort Data	5th grade students enrolled band	6th grade students enrolled band	Retention: grade 5-6	7th grade students enrolled band	Retention: grade 6-7	8th grade students enrolled strings	Retention: grade 7-8	Retention: grade 5-8
	2011-2012	2012-2013		2013-2014		2014-2015		
	712	405	56.80%	273	67.40%	219	80.20%	30.75%

C. Staffing

There are 25.25 FTE in the District's Instrumental Music Program (Band and Orchestra/Strings).

5.0 FTE provide strings and band instruction at the elementary level exclusively.

25.25 FTE = \$1,929,504

5.0 FTE = \$382,080

D. Ancillary Costs

Strings instruments used for FRPL student usage: 25 violins and 20 violas = \$10,839.

**III. RECOMMENDATION**

The Administration makes the following recommendations:

1. That the Elementary Instrumental Music Program (4th grade strings) be reduced 3.0 FTE, and
2. That the resulting proposed schedule be implemented for the 4th Grade Instrumental (strings) Program. (see Exhibit #2)

**IV. FISCAL NOTE**

With the elimination of the 3.0 FTE, savings = \$229,248

**V. DISCUSSION**Impact on Students

- No change in instructional time with 4th grade strings students.
- Students will continue to receive two 30-minute periods of instrumental music instruction each week.
- Heterogeneous grouping will be used which will require a restructuring and change in instruction.
- Students will have the opportunity to participate in both instrumental ensembles.

Impact on Personnel

- 3.0 FTE eliminated.
- Remaining music FTE will be used with newly proposed schedule for elementary instrumental music.
- Proposed schedule may impact some middle and high school music teacher schedules.

Impact on School/District

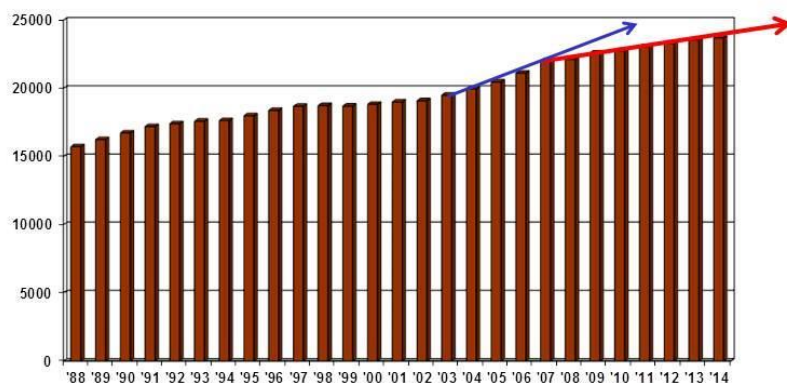
- The District is able to continue the 4th grade strings program.
- Proposed 4th grade strings schedule will impact overall band and strings schedule.

## FINANCIAL OVERVIEW

### Student Enrollment

The student enrollment in the District continues to grow, but the growth has moderated from the rapid pace of the past. (See Chart 1.)

**Chart 1**  
**PK-12 STUDENT ENROLLMENT**  
 [Source: Fall Enrollment Report – Last Friday in September]



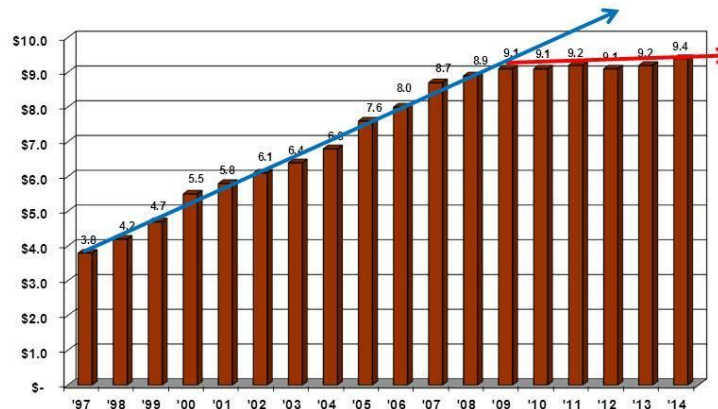
### Tax Levies & Property Values

The State of Nebraska has a statutory “levy lid” that provides a maximum property tax levy that school districts are permitted to adopt (without a special election). The District is currently levying at that maximum.

In the past, when the property values in the District were growing rapidly, a fixed tax rate continued to provide the District with increased revenue each year. Recently, however, the property values have “flattened.” (See, Chart 2.) This has resulted in “flattened” revenue for the District as well.



**Chart 2**  
**ASSESSED VALUE**  
 [Source: August 20<sup>th</sup> County Assessor's Certifications – \$ Billions]



### State Aid

The Nebraska Legislature changes the state aid formula on an almost annual basis -- 2014 was no exception. The major changes made in the formula in 2014 will impact the District in two ways (both negative). First there will be an elimination of the Instructional Time Allowance. Second, there will be the elimination of the Teacher Education Allowance. The total amount that Millard receives for these allowances is \$5.6 million. The allowances will be phased out over two years, so half will be lost in FYE16 and the remainder will be lost in FYE17.

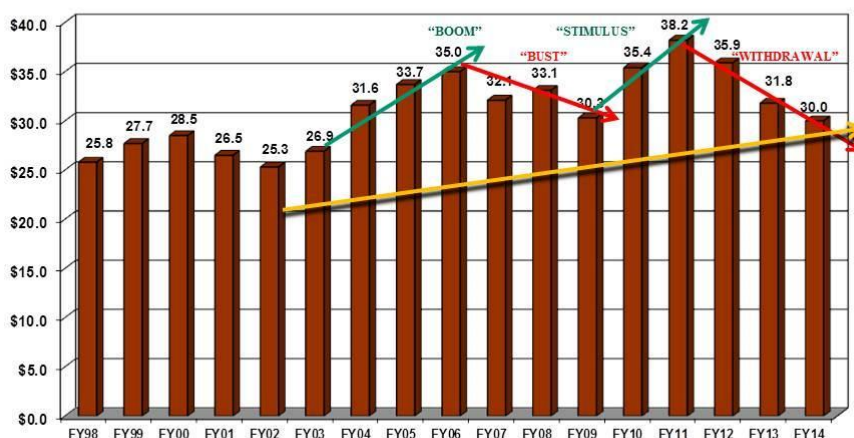
Based upon the information above, it would be easy to conclude that the District will be losing about \$5.6m in state aid due to the phase-out of the two allowances.<sup>1</sup> This conclusion, however, would not be entirely correct. Under the workings of the state aid formula, when an allowance is removed, the amount of money previously distributed through that allowance is thrown back into the “pot” of money that funds the statewide formula.

To make a long story short, the net loss the District expects as a result of the elimination of the Teacher Education Allowance and the Instructional Time Allowance is \$4.0 million. Half of that will be lost in FYE16 and the other half in FYE17.

<sup>1</sup> The total amount of the “allowances” is about \$11.2 million. However, one-half of that amount is paid out as “aid” which is considered as a “resource.” It appears confusing when the formula is presented in words only, but the net result is that the District receives about half of the \$11.2 million – i.e., \$5.6 million.

Notwithstanding the above reductions in state aid, there are some increases in the formula that the District expects to offset the losses. In particular, the District has experience some enrollment growth (though not as rapid as in the past) and that growth will provide some increase in state aid. Additionally, the state aid formula has some “growth” contained in its calculations which will also provide some increase to help offset the loss resulting from the allowances. The net impact expected by the District will be some growth in state aid, but, that growth will be significantly less than the growth received by other districts who were not negatively impacted by the loss of the two allowances noted above.

**Chart 3**  
**CASH RESERVE**  
[Source: Annual Audit Reports – General Fund - \$Millions]



### Cash Reserve

The year-end cash reserve is one of the better ways of evaluating the financial health of a school district when there are multiple changes occurring at the same time.

The cash reserve for the school district has been on a seesaw in the past few years. (See Chart 3.) When the real estate values declined and the “great recession” began, the District’s cash reserve went down with it.<sup>2</sup> When the stimulus moneys came into play, the cash reserve increased. When the stimulus moneys ceased (and the supplanted state aid was not replaced), the cash reserve returned to its downward trend.

<sup>2</sup> The reason for the decline in the reserve was related primarily to the fixed tax levy combined with the continued increase in operating expenses. Property taxes are the largest revenue source for the District.

The District has a Board Rule that provides for a budgeted cash reserve of between 4% and 16%<sup>3</sup> of the budget of expenditures. The District's practice has been to keep the reserve at or near the high end of the range in order to avoid having to borrow funds<sup>4</sup> during the year to meet its cash flow needs. During the current fiscal year (i.e., FYE14), the cash reserve actually required to meet cash flow needs was about 15%.<sup>5</sup> The precise percentage needed for a cash reserve will vary from year to year. Nonetheless, it would seem reasonable to assume that the percentage needed in future years will be similar to the current year.

<sup>3</sup> In informal discussions with other larger districts, it appears that Millard's practices are consistent with those of the larger schools. The smaller, rural schools often carry a higher cash reserve since they receive little state aid (which comes in monthly payments) and are more reliant on property taxes (which mostly come in two big payments during the year). Further, state statutes provide caps on budgeted cash reserves. For large schools the cap is 20%. For the smallest schools it's 50%.

<sup>4</sup> The District has the statutory authority to do inter-fund borrowing. So, if needed, the General Fund could temporarily borrow funds from the Building Fund (or other District funds).

<sup>5</sup> The District entered the FYE14 fiscal year with a cash reserve of \$31.8 million. The total budget of expenditures was \$213.6 million. Thus, the beginning reserve was about 15% of total budgeted expenditures. The low point in General Fund cash during the year was shortly before March 1<sup>st</sup> and was about \$250,000.

Cody (3/2), Cottonwood (2/3), Ezra (4/4), Harvey Oaks (2/2), Montclair (4/4), Morton (3/3)

Teacher 1	Monday	Tuesday	Wednesday	Thursday	Friday
7:00	<b>Orchestra</b>				
7:15					
7:30					
7:45	Harvey Oak 5All	Ezra 5 All	Harvey Oak 4B	Harvey Oak 5All	Ezra 5 All
8:00					
8:15	Harvey Oak 4A	Ezra 4A	Harvey Oak 4A	Harvey Oak 4B	Ezra 4A
8:30					
8:45	travel 30min	Ezra 4B	travel 30min	travel 30min	Ezra 4B
9:00					
9:15	Cody 5All	Ezra 4C	Cody 4B	Cody 5All	Ezra 4C
9:30					
9:45	Cody 4A	Ezra 4D	Cody 4A	Cody 4B	Ezra 4D
10:00					
10:15	PLAN 15min	PLAN 15min	PLAN 15min	PLAN 15min	PLAN 15min
10:30	travel 30min	travel 30min	travel 30min	travel 30min	travel 30min
10:45					
11:00	LUNCH 11:00-11:30				
11:15					
11:30	Montclair 5A	Morton 5All	Montclair 4C	Montclair 4B	Morton 5All
11:45					
12:00	Montclair 4A	Morton 4A	Montclair 4D	Montclair 4C	Morton 4A
12:15					
12:30	Montclair 4B	Morton 4B	Montclair 5A	Montclair 4D	Morton 4B
12:45					
1:00	Montclair 5B	Morton 4C	Montclair 4A	Montclair 5B	Morton 4C
1:15					
1:30	travel 30min	PLAN 45min	PLAN 45min	travel 30min	PLAN 45min
1:45					
2:00	PLAN 15min			PLAN 15min	
2:15	Cottonwood 5A	PLAN 90min		Cottonwood 5A	PLAN 90min
2:30					
2:45	Cottonwood 4A	take Rockwell 4th strings?		Cottonwood 4A	
3:00					
3:15	Cottonwood 4B			Cottonwood 4B	
3:30					
3:45					

plan 420min

Abbott (3), Ackerman (3), Cather (3), Cody (2), Rockwell (3), Sandoz (3)

Teacher 2	Monday	Tuesday	Wednesday	Thursday	Friday
7:00	<b>Band</b>				
7:15					
7:30					
7:45					
8:00	Cather 5A	Sandoz 5A	Rockwell 5All	Cather 5A	Sandoz 5A
8:15			(Strings)		
8:30	Cather 5B	Sandoz 5B	Rockwell 4A	Cather 5B	Sandoz 5B
8:45			(strings)		
9:00	Cather 5C	Sandoz 5C	Rockwell 4B	Cather 5C	Sandoz 5C
9:15			(strings)		
9:30	Cather 5D	Sandoz 5D	Rockwell 4C	Cather 5D	Sandoz 5D
9:45			(strings)		
10:00	PLAN 45min	travel 15min	PLAN 15min	PLAN 45min	travel 15min
10:15		LUNCH 30min	LUNCH 30min		LUNCH 30min
10:30					
10:45	travel 30min	Rockwell 4A	Rockwell 5A	travel 30min	Rockwell 4C
11:00		(strings)	(Clar/Sax)		(strings)
11:15	LUNCH 30min	Rockwell 4B	Rockwell 5B	LUNCH 30min	Rockwell 5All
11:30		(strings)	(Flutes/Perc)		(strings)
11:45	Cody 5A	Rockwell 5A	Rockwell 5C	Cody 5A	Rockwell 5C
12:00		(Clar/Sax)	(High Brass)		(High Brass)
12:15	Cody 5B	Rockwell 5B	Rockwell 5D	Cody 5B	Rockwell 5D
12:30		(Flutes/Perc)	(Low Brass)		(Low Brass)
12:45	Cody 5C	PLAN 60min	PLAN 60min	Cody 5C	PLAN 60min
1:00					
1:15	travel 30min			travel 30min	
1:30					
1:45	Abbott 5A	travel 30min	travel 30min	Abbott 5A	travel 30min
2:00					
2:15	Abbott 5B	Ackerman 5B	Ackerman 5A	Abbott 5B	Ackerman 5B
2:30					
2:45	Abbott 5C	Ackerman 5C	Ackerman 5A	Abbott 5C	Ackerman 5C
3:00					
3:15	Abbott 5D	Ackerman 5D		Abbott 5D	Ackerman 5D
3:30					
3:45					

plan 285min

AMS, Neihardt (4/4), Upchurch (5/5)

Teacher 3	Monday	Tuesday	Wednesday	Thursday	Friday
7:00	Orchestra				
7:15					
7:30					
7:45					
8:00	Neihardt 4B	Neihardt 5All	Neihardt 4D	Neihardt 4C	Neihardt 5All
8:15					
8:30	Neihardt 4C	Neihardt 4A	Neihardt 4B	Neihardt 4D	Neihardt 4A
8:45					
9:00	travel 30min	travel 30min	travel 30min	travel 30min	travel 30min
9:15					
9:30	Upchurch 4A	Upchurch 4C	Upchurch 5A	Upchurch 4B	Upchurch 5All
9:45					
10:00	Upchurch 4B	Upchurch 4D	Upchurch 4A	Upchurch 4C	Upchurch 4D
10:15					
10:30	PLAN 75min	PLAN 75min	PLAN 75min	PLAN 75min	PLAN 75min
10:45					
11:00					
11:15					
11:30					
11:45	TRAVEL 11:45-12:00				
12:00	LUNCH 12:00-12:30				
12:15					
12:30	AMS 12:37-3:00				
12:45					
1:00					
1:15					
1:30					
1:45					
2:00					
2:15					
2:30					
2:45					
3:00			PLC		
3:15					
3:30					
3:45					

plan 375min

AMS, Black Elk (4), Upchurch (5)

Teacher 4	Monday	Tuesday	Wednesday	Thursday	Friday
7:00	Band				
7:15					
7:30					
7:45					
8:00	Black Elk 5A	Black Elk 5C	Black Elk 5E	Black Elk 5A	Black Elk 5D
8:15	(Clar/Sax)	(High Brass)	(Perc/Misc)		
8:30	Black Elk 5B	Black Elk 5D	Black Elk 5C	Black Elk 5B	Black Elk 5E
8:45	(Flutes)	(Low Brass)			
9:00	travel 30min	travel 30min	travel 30min	travel 30min	travel 30min
9:15					
9:30	Upchurch 5A	Upchurch 5D	Upchurch 5C	Upchurch 5A	Upchurch 5D
9:45					
10:00	Upchurch 5B	Upchurch 5E	Upchurch 5B	Upchurch 5C	Upchurch 5E
10:15					
10:30	PLAN 75min	PLAN 75min	PLAN 75min	PLAN 75min	PLAN 75min
10:45					
11:00					
11:15					
11:30					
11:45	TRAVEL 11:45-12:00				
12:00	LUNCH 12:00-12:30				
12:15					
12:30	AMS 12:37-3:00				
12:45					
1:00					
1:15					
1:30					
1:45					
2:00					
2:15					
2:30					
2:45					
3:00			PLC		
3:15					
3:30					
3:45					

plan 375min

assist with orchestra?

BMS, Reagan (3/4), Reeder (5/5) (Share with teacher 21) Wheeler (3/5)

Teacher 5	Monday	Tuesday	Wednesday	Thursday	Friday
7:00	Orchestra				
7:15					
7:30					
7:45					
8:00	Reagan 5AII	Wheeler 5A	Reagan 4A	Wheeler 5A	Reagan 5AII
8:15					
8:30	Reagan 4A	Wheeler 4A	Reagan 4B	Wheeler 4A	Reagan 4C
8:45					
9:00	Reagan 4B	Wheeler 4B	travel 15min	Wheeler 4B	travel 15min
9:15			Reeder 4A		Reeder 4A
9:30	Reagan 4C	Wheeler 4C		Wheeler 4C	
9:45			Reeder 4B		Reeder 4B
10:00	PLAN 90min	Wheeler 5B?		Wheeler 5B?	
10:15			Reeder 4C		Reeder 4C
10:30		PLAN 60min		PLAN 60min	
10:45			Reeder 4DE		Reeder 4DE
11:00					
11:15			PLAN 15min		PLAN 15min
11:30	TRAVEL 11:30-11:45				
11:45	LUNCH 11:45-12:10				
12:00					
12:15	BMS 12:10-3:00				
12:30					
12:45					
1:00					
1:15					
1:30					
1:45					
2:00					
2:15					
2:30					
2:45					
3:00			PLC		
3:15					
3:30					
3:45					

plan 240min

BMS

Teacher 6	BMS Band	Same schedule as now
425 a week	85min plan per day	425min a week

CMS, Disney (2/2), Holling Heights (3/3), Norris (3/3)

Teacher 7	Monday	Tuesday	Wednesday	Thursday	Friday
7:00	Orchestra				
7:15					
7:30					
7:45	Disney 5All		Disney 4B	Disney 4A	
8:00		Holling Ht 5All			Holling Ht 5All
8:15	Disney 4A		Disney 5All	Disney 4B	
8:30		Holling Ht 4A			Holling Ht 4A
8:45	travel 30min		travel 30min	travel 30min	
9:00		Holling Ht 4B			Holling Ht 4B
9:15	Norris 4B		Norris 4A	Norris 4A	
9:30		Holling Ht 4C			Holling Ht 4C
9:45	Norris 4C		Norris 5All	Norris 4B	
10:00		PLAN 90min			PLAN 90min
10:15	Norris 5All		PLAN 75min	Norris 4C	
10:30					
10:45	PLAN 45min			PLAN 45min	
11:00					
11:15					
11:30	TRAVEL 11:30-11:45				
11:45	LUNCH 11:45-12:12				
12:00					
12:15	CMS 12:12-3:00				
12:30					
12:45					
1:00					
1:15					
1:30					
1:45					
2:00					
2:15					
2:30					
2:45					
3:00			PLC		
3:15					
3:30					
3:45					

plan 345min

CMS, Bryan (3), Holling Hts (3), Norris (3)

Teacher 8	Monday	Tuesday	Wednesday	Thursday	Friday
7:00	Band				
7:15					
7:30					
7:45					
8:00	Holling Ht 5A	Bryan 5A	Bryan 5D	Holling Ht 5A	Bryan 5B
8:15	(Clar/Sax)	(Clar/Sax)	(Low Brass)		
8:30	Holling Ht 5B	Bryan 5B	Bryan 5A	Holling Ht 5B	Bryan 5C
8:45	(Flutes/Perc)	(Flutes/Perc)			
9:00	Holling Ht 5C	Bryan 5C	PLAN 75min	Holling Ht 5C	Bryan 5D
9:15	(High Brass)	(Tpt/Horn)			
9:30	Holling Ht 5D	PLAN 15min		Holling Ht 5D	PLAN 15min
9:45	(Perc/Misc)	travel 15min			travel 15min
10:00	PLAN 90min	Norris 5A		PLAN 90min	Norris 5A
10:15			travel 15min		
10:30		Norris 5B	Norris 5D		Norris 5C
10:45					
11:00		Norris 5C	Norris 5B		Norris 5D
11:15					
11:30	TRAVEL 11:30-11:45				
11:45	LUNCH 11:45-12:12				
12:00					
12:15	CMS 12:12-3:00				
12:30					
12:45					
1:00					
1:15					
1:30					
1:45					
2:00					
2:15					
2:30					
2:45					
3:00			PLC		
3:15					
3:30					
3:45					

plan 285min

KMS, Abbott (3/3), Aldrich (3/4), Cather (3/3)					
Teacher 9	Monday	Tuesday	Wednesday	Thursday	Friday
7:00	Orchestra				
7:15					
7:30					
7:45	Aldrich 5All		Aldrich 5All		Aldrich 4A
8:00		Abbott 5All		Abbott 5All	
8:15	Aldrich 4A		Aldrich 4C		Aldrich 4B
8:30		Abbott 4A		Abbott 4A	
8:45	Aldrich 4B		PLAN 75min		Aldrich 4C
9:00		Abbott 4B		Abbott 4B	
9:15	PLAN 75min				PLAN 75min
9:30		Abbott 4C		Abbott 4C	
9:45					
10:00		PLAN 15min	travel 30min	PLAN 15min	
10:15		travel 15min		travel 15min	
10:30	travel 30min	LUNCH	LUNCH	LUNCH	travel 30min
10:45		10:30-11:00	10:30-11:00	10:30-11:00	
11:00	KMS 10:56-12:27				
11:15					
11:30					
11:45					
12:00					
12:15					
12:30	TRAVEL 18min				
12:45	LUNCH	Cather 5All	Cather 4C	Cather 5All	LUNCH
1:00	12:45-1:15				12:45-1:15
1:15	Cather 4A	Cather 4B	Cather 4A	Cather 4B	Cather 4C
1:30					
1:45	travel 14min	travel 14min	travel 14min	travel 14min	travel 14min
2:00	PLAN 15min	PLAN 15min	PLAN 15min	PLAN 15min	PLAN 15min
2:15	KMS 2:14-3:00				
2:30					
2:45					
3:00			PLC		
3:15					
3:30					
3:45					
plan 330min Preferred schedule as it keeps elementary times the same					

KMS, Abbott (3/3), Aldrich (3/4), Cather (3/3)					
Teacher 9	Monday	Tuesday	Wednesday	Thursday	Friday
7:00	Orchestra				
7:15					
7:30					
7:45	Aldrich 5All		Cather 5All		Aldrich 4A
8:00		Abbott 5All		Abbott 5All	
8:15	Aldrich 4A		Cather 4B		Aldrich 4B
8:30		Abbott 4A		Abbott 4A	
8:45	Aldrich 4B		Cather 4A		Aldrich 4C
9:00		Abbott 4B		Abbott 4B	
9:15	Aldrich 4C		Cather 4C		Aldrich 5All
9:30		Abbott 4C		Abbott 4C	
9:45	travel 30min		travel 15min		travel 30min
10:00		travel 15min	PLAN 60min	travel 15min	
10:15	Cather 5All	Cather 4A		Cather 4B	Cather 4C
10:30					
10:45	travel 15min	travel 15min		travel 15min	travel 15min
11:00	KMS 10:56-12:27				
11:15					
11:30					
11:45					
12:00					
12:15					
12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:45	12:30-1:00	12:30-1:00	12:30-1:00	12:30-1:00	12:30-1:00
1:00	PLAN 75min	PLAN 75min	PLAN 75min	PLAN 75min	PLAN 75min
1:15					
1:30					
1:45					
2:00					
2:15	KMS 2:14-3:00				
2:30					
2:45					
3:00			PLC		
3:15					
3:30					
3:45					
plan 435min					

KMS, Aldrich (3/4), Cottonwood (2/3), Morton (3/3)					
Teacher 10	Monday	Tuesday	Wednesday	Thursday	Friday
7:00	Band				
7:15					
7:30					
7:45					
8:00	Aldrich 5A	Morton 5A	Aldrich 5D	Morton 5A	Aldrich 5A
8:15					
8:30	Aldrich 5B	Morton 5B	Aldrich 5C	Morton 5B	Aldrich 5B
8:45					
9:00	Aldrich 5C	Morton 5C	Aldrich 5D	Morton 5C	PLAN 30min
9:15					
9:30	travel 15min	Morton 5D	travel 15min	Morton 5D	travel 15min
9:45	Cottonwood 5A		Cottonwood 5A		Cottonwood 5B
10:00		PLAN 45min		PLAN 45min	
10:15	Cottonwood 5B		Cottonwood 5C		Cottonwood 5C
10:30					
10:45	travel 15min	travel 15min	travel 15min	travel 15min	travel 15min
11:00	KMS 10:56-12:27				
11:15					
11:30					
11:45					
12:00					
12:15					
12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:45	12:30-1:00	12:30-1:00	12:30-1:00	12:30-1:00	12:30-1:00
1:00	PLAN 75min	PLAN 75min	PLAN 75min	PLAN 75min	PLAN 75min
1:15					
1:30					
1:45					
2:00					
2:15	KMS 2:14-3:00				
2:30					
2:45					
3:00			PLC		
3:15					
3:30					
3:45					
plan 510					
May assign this teacher to help at another school					



Orchestra	NMS Teacher 1	NMS Orchestra	Same schedule as now
plan 375min			

Band	NMS Teacher 1	NMS Band	Same schedule as now
plan 210min			

RMS, Ackerman (3/3), Black Elk (4/4), Willowdale (3/3)

Teacher 13	Monday	Tuesday	Wednesday	Thursday	Friday
7:00	Orchestra				
7:15					
7:30					
7:45					
8:00	Willowdale 5A	Ackerman 5A	Willowdale 5A	Ackerman 5A	Willowdale 4C
8:15					
8:30	Willowdale 4C	Ackerman 4A	Willowdale 4A	Ackerman 4A	Willowdale 4A
8:45					
9:00	Willowdale 5B	Ackerman 4B	Willowdale 4B	Ackerman 4B	Willowdale 4B
9:15					
9:30	PLAN 60min	Ackerman 4C	PLAN 60min	Ackerman 4C	PLAN 60min
9:45					
10:00		PLAN 30min		PLAN 30min	
10:15					
10:30	travel 15min	travel 15min	travel 15min	travel 15min	travel 15min
10:45	Black Elk 5AII	Black Elk 4B	Black Elk 5AII	Black Elk 4A	Black Elk 4C
11:00					
11:15	Black Elk 4A	Black Elk 4C	Black Elk 4D	Black Elk 4B	Black Elk 4D
11:30					
11:45	TRAVEL 11:45-12:00				
12:00	LUNCH 12:00-12:30				
12:15					
12:30	RMS 12:30-3:00				
12:45					
1:00					
1:15					
1:30					
1:45					
2:00					
2:15					
2:30					
2:45					
3:00			PLC		
3:15					
3:30					
3:45					

plan 240min

RMS, Rohwer (4), Wheeler (4), Willowdale (3)

Teacher 14	Monday	Tuesday	Wednesday	Thursday	Friday
7:00	Band				
7:15					
7:30					
7:45					
8:00		Willowdale 5	Rohwer 5D	Willowdale 5A	
8:15	Rohwer 5A	(Clar/Sax)	(Low Brass)	(Clar/Sax)	Rohwer 5A
8:30	(Clar/Sax)	Willowdale 5	Rohwer 5E	Willowdale 5	(Clar/Sax)
8:45	Rohwer 5B	(Flutes/Perc)	(Perc)	(Flutes/Perc)	Rohwer 5B
9:00	(Flutes)	Willowdale 5	Rohwer 5A	Willowdale 5	(Flutes)
9:15	Rohwer 5C	(High Brass)		(High Brass)	Rohwer 5C
9:30	(High Brass)	Willowdale 5	Rohwer 5B	Willowdale 5	(High Brass)
9:45	PLAN 45min	(Low Brass)		(Low Brass)	PLAN 45min
10:00		PLAN 30min	PLAN 30min	PLAN 30min	
10:15					
10:30	travel 15min	travel 15min	travel 15min	travel 15min	travel 15min
10:45	Wheeler 5A	Wheeler 5C	Wheeler 5A	Wheeler 5C	Wheeler 5E
11:00	(Clar/Sax)	(Tpt/Horn)	(Clar/Sax)	(Tpt/Horn)	(Perc)
11:15	Wheeler 5B	Wheeler 5D	Wheeler 5E	Wheeler 5D	Wheeler 5B
11:30	(Flutes)	(Low Brass)	(Perc)	(Low Brass)	(Flutes)
11:45	TRAVEL 11:45-12:00				
12:00	LUNCH 12:00-12:30				
12:15					
12:30	RMS 12:30-3:00				
12:45					
1:00					
1:15	Plan 030				
1:30					
1:45					
2:00					
2:15					
2:30					
2:45					
3:00			PLC		
3:15					
3:30					
3:45					

plan 330min

MSHS, Bryan (3/3), Hitchcock (2/2), Sandoz (2/3)

Teacher 15	Monday	Tuesday	Wednesday	Thursday	Friday
7:00		HS Ensembles/Rehearsals 7:00-7:50			
7:15	PLC	Orchestra			
7:30					
7:45					
8:00		MSHS 8:00-11:29			
8:15					
8:30					
8:45	MSHS				
9:00	8:45-11:38				
9:15					
9:30	PLAN 90min every-other day at the High School (225min per week)				
9:45					
10:00					
10:15					
10:30					
10:45					
11:00					
11:15					
11:30		LUNCH 11:30-12:00			
11:45	LUNCH				
12:00	11:45-12:15	TRAVEL 12-12:30			
12:15	TRAVEL 15min				
12:30	Bryan 5All	PLAN 15min	PLAN 45min	Bryan 5All	PLAN 15min
12:45		Hitchcock 5All			Hitchcock 5All
1:00	Bryan 4A			Bryan 4A	
1:15		Hitchcock 4A	Sandoz 4A		Hitchcock 4A
1:30	Bryan 4B			Bryan 4B	
1:45		Hitchcock 4B	Sandoz 4B		Hitchcock 4B
2:00	Bryan 4C			Bryan 4C	
2:15		travel 15min	Sandoz 5All		PLAN 30min
2:30	PLAN 30min	Sandoz 4A		PLAN 30min	
2:45			travel 30min		travel 30min
3:00	travel 15min	Sandoz 4B		travel 15min	
3:15	High School		High School	High School	High School
3:30	rehearsals	Sandoz 5All	rehearsals	rehearsals	rehearsals
3:45					

plan 390min

MSHS, Neihardt (4), Disney (2), Hitchcock (2)

Teacher 16	Monday	Tuesday	Wednesday	Thursday	Friday
7:00		HS Ensembles/Rehearsals 7:00-7:50			
7:15	PLC	Assiatan Band Dir			
7:30					
7:45					
8:00		MSHS 8:00-11:29			
8:15					
8:30					
8:45	MSHS				
9:00	8:45-11:38				
9:15					
9:30	PLAN 90min every-other day at the High School (225min per week)				
9:45					
10:00					
10:15					
10:30					
10:45					
11:00					
11:15					
11:30	LUNCH 11:30-12:00				
11:45	LUNCH				
12:00	11:45-12:15	TRAVEL 12-12:30			
12:15	TRAVEL 15min				
12:30	Neihardt 5A	PLAN 15min	PLAN 45min	Neihardt 5A	PLAN 15min
12:45		Disney 5A			Disney 5A
1:00	Neihardt 5B			Neihardt 5B	
1:15		Disney 5B	Hitchcock 5A		Disney 5B
1:30	Neihardt 5C			Neihardt 5C	
1:45		Disney 5C	Hitchcock 5B		Disney 5C
2:00	Neihardt 5D			Neihardt 5D	
2:15		travel 15min	Hitchcock 5C		PLAN 30min
2:30	Neihardt 5E	Hitchcock 5A		Neihardt 5E	
2:45			travel 30min		travel 30min
3:00	travel 15min	Hitchcock 5B		travel 15min	
3:15	High School rehearsals		High School rehearsals	High School rehearsals	High School rehearsals
3:30		Hitchcock 5C			
3:45					

plan 330min

Teacher 17 Head Band Dir
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MSHS, Neihardt (4), Disney (2), Hitchcock (2)

**OR Teacher 16**

	Monday	Tuesday	Wednesday	Thursday	Friday
7:00		HS Ensembles/Rehearsals 7:00-7:50			
7:15	PLC	Assiatan Band Dir			
7:30					
7:45					
8:00		MSHS 8:00-11:29			
8:15					
8:30					
8:45	MSHS				
9:00	8:45-11:38				
9:15					
9:30	PLAN 90min every-other day at the High School (225min per week)				
9:45					
10:00					
10:15					
10:30					
10:45					
11:00					
11:15					
11:30	LUNCH	LUNCH 11:30-11:45			
11:45	TRAVEL 15min	TRAVEL 11:30-12:00			
12:00	Neihardt 5A	Neihardt 5C	Neihardt 5E	Neihardt 5B	Neihardt 5D
12:15					
12:30	Neihardt 5B	Neihardt 5D	Neihardt 5A	Neihardt 5C	Neihardt 5E
12:45					
1:00	travel 15min	travel 15min	travel 15min	travel 15min	travel 15min
1:15	Disney 5A	PLAN 75min	Hitchcock 5A	Disney 5A	PLAN 105min
1:30					
1:45	Disney 5B		Hitchcock 5B	Disney 5B	
2:00					
2:15	Disney 5C		Hitchcock 5C	Disney 5C	
2:30		Hitchcock 5A			
2:45	PLAN 15min		travel 30min	PLAN 15min	
3:00	travel 15min	Hitchcock 5B		travel 15min	travel 15min
3:15	High School		High School	High School	High School
3:30	rehearsals	Hitchcock 5C	rehearsals	rehearsals	rehearsals
3:45					

plan 210min

Preferred schedule as it keeps elementary times the same

MNHS, Ezra (4/4), Montclair (4/4)

Teacher 20	Monday	Tuesday	Wednesday	Thursday	Friday
7:00	HS Ensembles/Rehearsals 7:00-7:50				
7:15	PLC	Band			
7:30					
7:45					
8:00		MNHS 8:00-9:52			
8:15					
8:30					
8:45	MNHS				
9:00	8:45-10:11				
9:15					
9:30					
9:45					
10:00		LUNCH 10:00-10:30			
10:15	LUNCH				
10:30	10:15-10:45	TRAVEL 10:30-11:00			
10:45	TRAVEL 15min				
11:00	PLAN 30min	PLAN 60min	PLAN 30min	PLAN 30min	PLAN 60min
11:15					
11:30	Montclair 5A		Montclair 5E	Montclair 5B	
11:45					
12:00	Montclair 5B	Ezra 4B	Montclair 5A	Montclair 5C	Ezra 4B
12:15					
12:30	Montclair 5C	Ezra 5C	travel 30min	Montclair 5D	Ezra 5C
12:45					
1:00	Montclair 5D	Ezra 4D	Ezra 5A	Montclair 5E	Ezra 4D
1:15					
1:30	PLAN 45min	Ezra 4E	Ezra 5A	PLAN 30min	Ezra 4E
1:45					
2:00		travel 24min	travel 24min	travel 24min	travel 24min
2:15	travel 22min	MNHS 2:24-3:15			
2:30	MNHS				
2:45	2:37-3:15				
3:00					
3:15	High School	High School	High School	High School	High School
3:30	rehearsals	rehearsals	rehearsals	rehearsals	rehearsals
3:45					

plan 270min

Teacher 18 is Orchestra  
No schedule change possible elementary help

OR

MNHS, Ezra (4/4), Montclair (4/4)

Teacher 20	Monday	Tuesday	Wednesday	Thursday	Friday
7:00	HS Ensembles/Rehearsals 7:00-7:50				
7:15	PLC	Band			
7:30					
7:45					
8:00		MNHS 8:00-9:52			
8:15					
8:30					
8:45	MNHS				
9:00	8:45-10:11				
9:15					
9:30					
9:45					
10:00		LUNCH 10:00-10:30			
10:15	LUNCH				
10:30	10:15-10:45	TRAVEL 10:30-11:00			
10:45	TRAVEL 15min				
11:00	PLAN 60min	PLAN 60min	PLAN 60min	PLAN 60min	PLAN 60min
11:15					
11:30					
11:45	Montclair 5A	Montclair 5C	Montclair 5E	Montclair 5B	Montclair 5D
12:00					
12:15	Montclair 5B	Montclair 5D	Montclair 5A	Montclair 5C	Montclair 5E
12:30					
12:45	travel 15min	travel 15min	travel 15min	travel 15min	travel 15min
1:00	Ezra 5A	Ezra 5C	Ezra 5E	Ezra 4B	Ezra 4D
1:15					
1:30	Ezra 5B	Ezra 5D	Ezra 5A	Ezra 5C	Ezra 4E
1:45					
2:00	PLAN 15min	travel 24min	travel 24min	travel 24min	travel 24min
2:15	travel 22min	MNHS 2:24-3:15			
2:30	MNHS				
2:45	2:37-3:15				
3:00					
3:15	High School	High School	High School	High School	High School
3:30	rehearsals	rehearsals	rehearsals	rehearsals	rehearsals
3:45					

plan 315min

Teacher 19 is Band  
Head Band Director

Preferred schedule as it keeps elementary times the same

MWHS, Rohwer (5/4), Reeder 5th (shared with teacher 5)

Teacher 21	Monday	Tuesday	Wednesday	Thursday	Friday
7:00					
7:15	PLC	Orchestra			
7:30					
7:45					
8:00		MWHS 8:00-11:26			
8:15					
8:30					
8:45	MWHS				
9:00	8:45-11:38				
9:15					
9:30					
9:45					
10:00					
10:15					
10:30					
10:45					
11:00					
11:15					
11:30		LUNCH 11:30-12:00			
11:45	LUNCH				
12:00	11:45-12:15	PLAN 90min	PLAN 15min	PLAN 90min	PLAN 45min
12:15	PLAN 45		travel 30min		
12:30			Rohwer 5All		travel 15min
12:45					Rohwer 4A
1:00	travel 30min		Rohwer 4C		
1:15					
1:30	Rohwer 5All	travel 30min		travel 30min	Rohwer 4B
1:45			Rohwer 4D		
2:00	Rohwer 4A	Reeder 5A		Reeder 5A	Rohwer 4C
2:15			PLAN 45min		
2:30	Rohwer 4B	Reeder 5B		Reeder 5B	Rohwer 4D
2:45					
3:00	travel 15min	travel 15min	travel 15min	travel 15min	travel 15min
3:15	High School rehearsals	High School rehearsals	High School rehearsals	High School rehearsals	High School rehearsals
3:30					
3:45					

plan 330min

MWHS, Reagan (3/4), Reeder (5/5) NO CHANGE

Teacher 23	Monday	Tuesday	Wednesday	Thursday	Friday
7:00					
7:15	PLC				
7:30					
7:45					
8:00		MWHS 8:00-11:26			
8:15					
8:30					
8:45	MWHS				
9:00	8:45-11:38				
9:15					
9:30		PLAN 30 min			
9:45					
10:00					
10:15					
10:30					
10:45					
11:00					
11:15					
11:30		LUNCH 11:30-12:00			
11:45	LUNCH				
12:00	11:45-12:15	TRAVEL 12-12:30			
12:15	TRAVEL 15min				
12:30	Reeder 5A	Reeder 5C	Reeder 5E	Reeder 5B	Reeder 5D
12:45					
1:00	Reeder 5B	Reeder 5D	Reeder 5A	Reeder 5C	Reeder 5E
1:15					
1:30	travel 30min	travel 30min	travel 30min	travel 30min	travel 30min
1:45					
2:00	Reagan 5A	Reagan 5C	PLAN 75min	Reagan 5A	Reagan 5C
2:15					
2:30	Reagan 5B	Reagan 5D		Reagan 5B	Reagan 5D
2:45					
3:00	travel 15min	travel 15min		travel 15min	travel 15min
3:15	High School rehearsals	High School rehearsals	High School rehearsals	High School rehearsals	High School rehearsals
3:30					
3:45					

plan 225min

Preferred schedule as it keeps elementary times the same

Teacher 22 is Band  
Head Band Director

MWHS, Reagan (3/4), Reeder (5/5)

OR

Teacher 23	Monday	Tuesday	Wednesday	Thursday	Friday
7:00		HS Ensembles/Rehearsals 7:00-7:50			
7:15	PLC	Band			
7:30					
7:45					
8:00		MWHS 8:00-11:26			
8:15					
8:30					
8:45	MWHS				
9:00	8:45-11:38				
9:15					
9:30					
9:45					
10:00					
10:15					
10:30					
10:45					
11:00					
11:15					
11:30		LUNCH 11:30-12:00			
11:45	LUNCH				
12:00	11:45-12:15	TRAVEL 12-12:30			
12:15	TRAVEL 15min				
12:30	Reeder 5A	PLAN 30min	PLAN 165min	Reeder 5A	PLAN 30min
12:45					
1:00	Reeder 5B	Reagan 5A		Reeder 5B	Reagan 5A
1:15					
1:30	Reeder 5C	Reagan 5B		Reeder 5C	Reagan 5B
1:45					
2:00	Reeder 5D	Reagan 5C		Reeder 5D	Reagan 5C
2:15					
2:30	Reeder 5E	Reagan 5D		Reeder 5E	Reagan 5D
2:45					
3:00	travel 15min	travel 15min		travel 15min	travel 15min
3:15	High School rehearsals	High School rehearsals	High School rehearsals	High School rehearsals	High School rehearsals
3:30					
3:45					

plan 225min

MWHS, Reagan (3/4), Reeder (5/5)

OR

Teacher 23	Monday	Tuesday	Wednesday	Thursday	Friday
7:00		HS Ensembles/Rehearsals 7:00-7:50			
7:15	PLC	Band			
7:30					
7:45					
8:00		MWHS 8:00-11:26			
8:15					
8:30					
8:45	MWHS				
9:00	8:45-11:38				
9:15					
9:30					
9:45					
10:00					
10:15					
10:30					
10:45					
11:00					
11:15					
11:30		LUNCH 11:30-12:00			
11:45	LUNCH				
12:00	11:45-12:15	TRAVEL 12-12:30			
12:15	TRAVEL 15min				
12:30	Reeder 5A	PLAN 30min	Reeder 5D	Reeder 5B	PLAN 30min
12:45					
1:00	Reeder 5B	Reagan 5A	Reeder 5E	Reeder 5C	Reagan 5A
1:15					
1:30	Reeder 5C	Reagan 5B	Reeder 5A	Reeder 5D	Reagan 5B
1:45					
2:00	PLAN 60min	Reagan 5C	PLAN 60min	Reeder 5E	Reagan 5C
2:15					
2:30		Reagan 5D		PLAN 30min	Reagan 5D
2:45					
3:00	travel 15min	travel 15min	travel 15min	travel 15min	travel 15min
3:15	High School rehearsals	High School rehearsals	High School rehearsals	High School rehearsals	High School rehearsals
3:30					
3:45					

plan 210min

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Selective Abandonment Report – Middle School Montessori Program

**MEETING DATE:** April 6, 2015

**DEPARTMENT:** Multiple Departments

**TITLE & BRIEF DESCRIPTION:** Selective Abandonment Report – Middle School Montessori Program. A report on one of the areas studied for possible reduction or modification.

**ACTION DESIRED:** Approval ☐ Discussion ☐ Information Only ☒ .

**BACKGROUND:** Pursuant to provisions in its Strategic Plan, the District has engaged in a process of reviewing existing programs and services for possible reductions or modifications. The process is being referred to as the Selective Abandonment Process.

One of the programs or services studied in the Selective Abandonment Process was the one noted in the Title above. For additional information, see the attached Report.

**OPTIONS AND ALTERNATIVES:** n/a

**RECOMMENDATION:** n/a


**STRATEGIC PLAN REFERENCE:** Parameter: *No existing program, course, and/or service will be maintained unless it:*

- *meets a clearly demonstrated mission-related need and*
- *survives a cost-benefit analysis and periodic evaluation.*

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Mark Feldhausen (Assoc. Supt. Ed. Services) and the Executive Committee

**SUPERINTENDENT'S APPROVAL:** -  -



# MILLARD PUBLIC SCHOOLS

## STUDY REPORT

### Middle School Montessori Program

(April 6, 2015)

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## I. INTRODUCTION

### A. Planning & Budgeting

For over 25 years, the Millard Public Schools has been engaged in an ongoing strategic planning process. This process involves 30-40 students, parents, teachers, administrators, and board members in a very time intensive process of examining how well the District is doing currently and developing a collective vision for where the District should be in the future.

Although most of the action plans from the strategic planning process result in additions to the District's existing programs and services, one of the strategic planning parameters provides that:

*No existing program, course, and/or service will be maintained unless it:*  
*- meets a clearly demonstrated mission-related need and*  
*- survives a cost-benefit analysis and periodic evaluation.*

During the rapid growth days of the District, the energies of school personnel were focused on the unrelenting challenges created by enrollment growth (e.g., conducting bond issues, constructing new buildings, modifying attendance boundaries, etc.). As a result, very few of the existing programs, courses, and services provided by the District during that period of time were studied for possible modifications or reductions.

Today, the growth in student enrollment has moderated and the District is "maturing" -- especially in those areas farther to the north and to the east. There is still some land in the southern and western portions of the District that has development potential, but that area is rapidly diminishing.

In addition to the moderation in student enrollment growth, the District has experienced a "flattening" of its property values. This "flattening" commenced with the nationwide "bust" that occurred in the real estate market. Along with the "flattening" property values came a corresponding "flattening" of property tax revenue coming to the school district. Since property taxes are the largest source of revenue for the District, this has created some budgeting challenges as well. [For more information, see "FINANCIAL OVERVIEW" attached hereto as Exhibit #1.]

The continuing growth in student enrollment, the flattening of revenues, and the increases in the cost of operations are all making it incumbent upon the District to examine its existing programs and services more closely.

In light of the above challenges, the District has developed a process for more thoroughly examining its existing programs and services -- the process is being referred to as the "selective abandonment process." The first step of that process was to provide the opportunity for students, parents, employees, administrators, and board members to suggest possible areas for study. The list of suggestions was lengthy and needed to be reduced to a manageable number.

The subject of this report was one of the program or service areas that remained on the final list for study.

### B. Abstract of Study

The purpose of this study is to examine the impact, if any, the District would experience if it were to eliminate the Middle School Montessori Program.

## **II. FACTS**

### A. Curriculum/Program Description

The following program description is taken from the Millard Middle School Curriculum Handbook.

#### **Montessori Provides Students:**

- Academic growth through enhanced creativity and critical thinking
- Engaging curriculum that is interdisciplinary and organized by themes
- Opportunities to understand themselves and how they learn
- The development of respect and personal responsibility towards others and the environment
- The ability to practice organizational, planning and logistical skills through a classroom business
- Opportunities to work individually and in groups
- Teachers who are Montessori trained and certified

#### **Sixth Grade Montessori: Completing the 9-12 Montessori Cycle**

Sixth grade Montessori in Millard is a year of transition. While most Montessori classrooms have multiple grades, the sixth grade class is one grade. Students meet state and district standards by completing the curriculum for the 9-12 year old and preparing for the 7<sup>th</sup> and 8<sup>th</sup> grade environment. A student of this age group is just beginning to see him or herself fitting into the larger picture. They are very curious about how the physical and social world around them works. Students are becoming more autonomous and are ready to take on more responsibility for their own learning. They are transitioning to abstract thinking and becoming less dependent upon materials for simple concepts. The environment of the classroom is one that places an emphasis

on individual responsibility, problem solving, exploration, creativity, and a strong sense of community.

Courses include:

- 0680 Language Arts 6 Montessori
- 2630 Math 6 Montessori
- 4610 Cultural Studies 6 Montessori
- 4611 Personal World/Community 6 Montessori

### **Seventh and Eighth Grade Montessori**

Seventh and eighth grade Montessori students are beginning a new plane of development, the period from 12-15 years of age, or early adolescence. Based on brain development and the developing social, personal and psychological needs of adolescents, the Montessori curriculum uses three modes to facilitate learning: large group work with the entire seventh and eighth grade, small group work, and individual work. Learning happens in all three modes.

In this multi-age classroom, the curriculum is integrated for the different subject areas based on themes or cycles. There are twelve different themes over two years that address all district and state standards. Each cycle is based on guiding questions from three major focal points that are important to the developing adolescent: Personal World (Psychology, Health, Cosmic and Peace Education); Natural World (Science); and Social World (Social Studies). Mathematics and Language Arts complement these themes. The student is responsible for both individual and group work projects within these areas. Student success is based on 85% mastery or higher.

Several times each year, the students spend time away from school on "immersion." These immersion times extend the curriculum into a larger arena, both for the students' emotional development and learning about the world. This is sometimes referenced as "school away from school."

Courses include:

- MLA78 Language Arts 7-8 Montessori
- 2730 Math 7 Montessori
- 2740 Pre-Algebra 7 Montessori
- 2750 Algebra 7 Montessori
- 2830 Pre-Algebra 8 Montessori
- 2840 Algebra 8 Montessori
- 2850 Geometry 8 Montessori
- MSC78 Science 7-8 Montessori
- MSS78 Social Studies 7-8 Montessori
- 4711 Personal World/Community 7-8 Montessori

**B. Enrollment**

Enrollment history is derived from Infinite Campus (Millard Public Schools Student Information System) records:

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
6th	23	24	36	23	24	27
7th	14	23	22	33	20	24
8th	13	16	22	22	29	20
Total	50	63	80	78	73	71

**C. Staffing**

There are 3.0 FTE

Total = \$229,248

**D. Facilities**

The Middle School Montessori Program occupies five (5) classrooms at Central Middle School.

**III. RECOMMENDATION**

The Administration makes the following recommendations:

1. That the Middle School Montessori Program be continued for the 2015-2016 school year,
2. That the program facilities be reviewed in light of anticipated increased enrollments at Central Middle School,
3. That the program's design and grade level configuration be reviewed to maximize enrollment, student opportunities, and facility concerns, and
4. That the program and its status be reviewed in 2015-2016.

**IV. FISCAL NOTE**

No change for 2015-2016

**V. DISCUSSION**

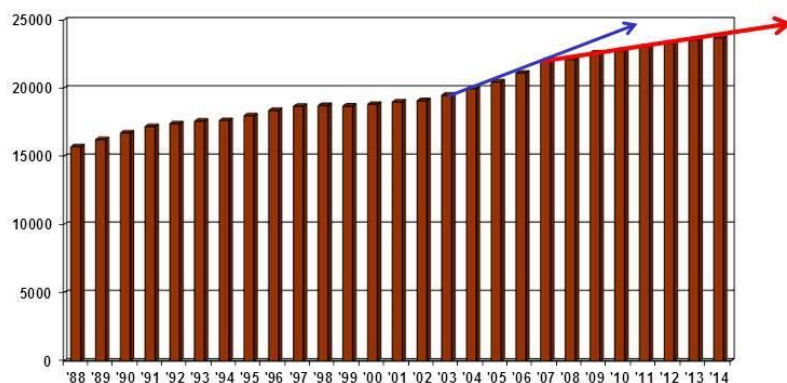
Impact analyses are not needed given the recommendation of no change for the 2015-2016 school year. Program design and grade level configuration will be studied during the next year.

## FINANCIAL OVERVIEW

### Student Enrollment

The student enrollment in the District continues to grow, but the growth has moderated from the rapid pace of the past. (See Chart 1.)

**Chart 1**  
**PK-12 STUDENT ENROLLMENT**  
 [Source: Fall Enrollment Report – Last Friday in September]

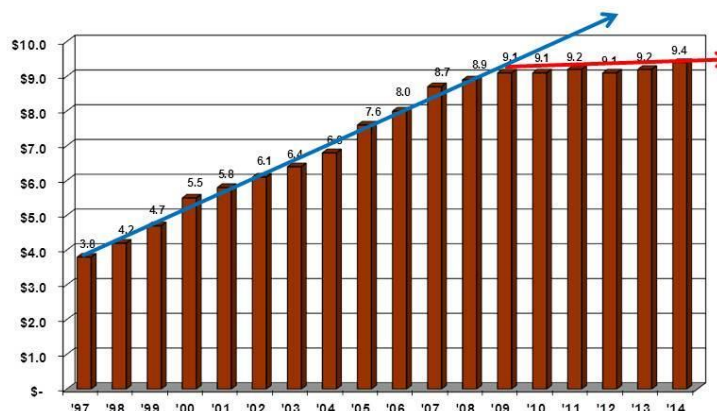


### Tax Levies & Property Values

The State of Nebraska has a statutory “levy lid” that provides a maximum property tax levy that school districts are permitted to adopt (without a special election). The District is currently levying at that maximum.

In the past, when the property values in the District were growing rapidly, a fixed tax rate continued to provide the District with increased revenue each year. Recently, however, the property values have “flattened.” (See, Chart 2.) This has resulted in “flattened” revenue for the District as well.

**Chart 2**  
**ASSESSED VALUE**  
 [Source: August 20<sup>th</sup> County Assessor's Certifications – \$ Billions]



### State Aid

The Nebraska Legislature changes the state aid formula on an almost annual basis -- 2014 was no exception. The major changes made in the formula in 2014 will impact the District in two ways (both negative). First there will be an elimination of the Instructional Time Allowance. Second, there will be the elimination of the Teacher Education Allowance. The total amount that Millard receives for these allowances is \$5.6 million. The allowances will be phased out over two years, so half will be lost in FYE16 and the remainder will be lost in FYE17.

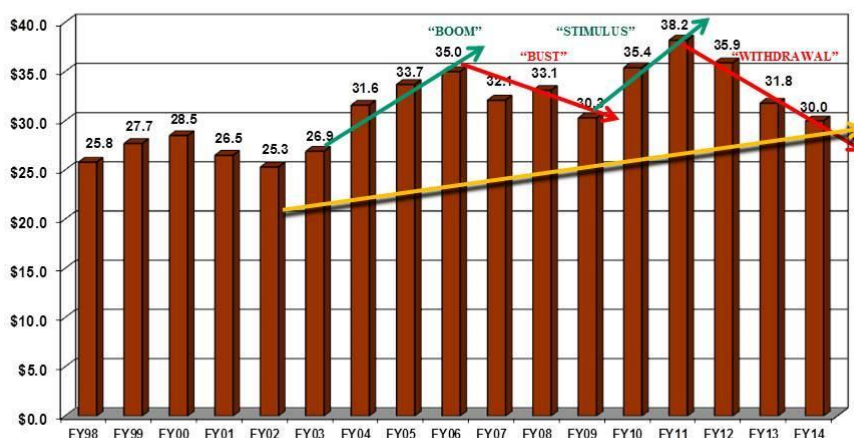
Based upon the information above, it would be easy to conclude that the District will be losing about \$5.6m in state aid due to the phase-out of the two allowances.<sup>1</sup> This conclusion, however, would not be entirely correct. Under the workings of the state aid formula, when an allowance is removed, the amount of money previously distributed through that allowance is thrown back into the “pot” of money that funds the statewide formula.

To make a long story short, the net loss the District expects as a result of the elimination of the Teacher Education Allowance and the Instructional Time Allowance is \$4.0 million. Half of that will be lost in FYE16 and the other half in FYE17.

<sup>1</sup> The total amount of the “allowances” is about \$11.2 million. However, one-half of that amount is paid out as “aid” which is considered as a “resource.” It appears confusing when the formula is presented in words only, but the net result is that the District receives about half of the \$11.2 million – i.e., \$5.6 million.

Notwithstanding the above reductions in state aid, there are some increases in the formula that the District expects to offset the losses. In particular, the District has experience some enrollment growth (though not as rapid as in the past) and that growth will provide some increase in state aid. Additionally, the state aid formula has some “growth” contained in its calculations which will also provide some increase to help offset the loss resulting from the allowances. The net impact expected by the District will be some growth in state aid, but, that growth will be significantly less than the growth received by other districts who were not negatively impacted by the loss of the two allowances noted above.

**Chart 3**  
**CASH RESERVE**  
[Source: Annual Audit Reports – General Fund - \$Millions]



### Cash Reserve

The year-end cash reserve is one of the better ways of evaluating the financial health of a school district when there are multiple changes occurring at the same time.

The cash reserve for the school district has been on a seesaw in the past few years. (See Chart 3.) When the real estate values declined and the “great recession” began, the District’s cash reserve went down with it.<sup>2</sup> When the stimulus moneys came into play, the cash reserve increased. When the stimulus moneys ceased (and the supplanted state aid was not replaced), the cash reserve returned to its downward trend.

<sup>2</sup> The reason for the decline in the reserve was related primarily to the fixed tax levy combined with the continued increase in operating expenses. Property taxes are the largest revenue source for the District.

The District has a Board Rule that provides for a budgeted cash reserve of between 4% and 16%<sup>3</sup> of the budget of expenditures. The District's practice has been to keep the reserve at or near the high end of the range in order to avoid having to borrow funds<sup>4</sup> during the year to meet its cash flow needs. During the current fiscal year (i.e., FYE14), the cash reserve actually required to meet cash flow needs was about 15%.<sup>5</sup> The precise percentage needed for a cash reserve will vary from year to year. Nonetheless, it would seem reasonable to assume that the percentage needed in future years will be similar to the current year.

<sup>3</sup> In informal discussions with other larger districts, it appears that Millard's practices are consistent with those of the larger schools. The smaller, rural schools often carry a higher cash reserve since they receive little state aid (which comes in monthly payments) and are more reliant on property taxes (which mostly come in two big payments during the year). Further, state statutes provide caps on budgeted cash reserves. For large schools the cap is 20%. For the smallest schools it's 50%.

<sup>4</sup> The District has the statutory authority to do inter-fund borrowing. So, if needed, the General Fund could temporarily borrow funds from the Building Fund (or other District funds).

<sup>5</sup> The District entered the FYE14 fiscal year with a cash reserve of \$31.8 million. The total budget of expenditures was \$213.6 million. Thus, the beginning reserve was about 15% of total budgeted expenditures. The low point in General Fund cash during the year was shortly before March 1<sup>st</sup> and was about \$250,000.



## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Selective Abandonment Report – Middle School High Ability Learner (HAL) Facilitators

**MEETING DATE:** April 6, 2015

**DEPARTMENT:** Multiple Departments

**TITLE & BRIEF DESCRIPTION:** Selective Abandonment Report – Middle School High Ability Learner (HAL) Facilitators. A report on one of the areas studied for possible reduction or modification.

**ACTION DESIRED:** Approval \_\_\_\_ Discussion \_\_\_\_ Information Only   x   .

**BACKGROUND:** Pursuant to provisions in its Strategic Plan, the District has engaged in a process of reviewing existing programs and services for possible reductions or modifications. The process is being referred to as the Selective Abandonment Process.

One of the programs or services studied in the Selective Abandonment Process was the one noted in the Title above. For additional information, see the attached Report.

**OPTIONS AND ALTERNATIVES:** n/a

**RECOMMENDATION:** n/a


**STRATEGIC PLAN REFERENCE:** Parameter: *No existing program, course, and/or service will be maintained unless it:*

- *meets a clearly demonstrated mission-related need and*
- *survives a cost-benefit analysis and periodic evaluation.*

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Mark Feldhausen (Assoc. Supt. Ed. Services) and the Executive Committee

**SUPERINTENDENT'S APPROVAL:** — 

# MILLARD PUBLIC SCHOOLS

## STUDY REPORT

### Middle School High Ability Learner (HAL) Facilitators

(April 6, 2015)

---

## I. INTRODUCTION

### A. Planning & Budgeting

For over 25 years, the Millard Public Schools has been engaged in an ongoing strategic planning process. This process involves 30-40 students, parents, teachers, administrators, and board members in a very time intensive process of examining how well the District is doing currently and developing a collective vision for where the District should be in the future.

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In light of the above challenges, the District has developed a process for more thoroughly examining its existing programs and services -- the process is being referred to as the "selective abandonment process." The first step of that process was to provide the opportunity for students, parents, employees, administrators, and board members to suggest possible areas for study. The list of suggestions was lengthy and needed to be reduced to a manageable number.

The subject of this report was one of the program or service areas that remained on the final list for study.

#### B. Abstract of Study

The purpose of this study is to examine the impact, if any, the District would experience if it were to eliminate the Middle School High Ability Learner (HAL) Facilitators.

## **II. FACTS**

#### A. Curriculum/Program Description

### **Middle School High Ability Learner Program**

Three levels of service for High Ability Learners are provided for middle school students in Millard Public Schools.

- I. District Level Service:** This level of service consists of programs and curricula that are offered to students in all buildings, namely seminars and curriculum units in language arts. Seminar topics may change from year to year depending on availability of resources and content area expertise.

#### **6th Grade Seminars**

- **Orientation** - At the beginning of the school year, HAL students will meet to get acquainted with each other and the building HAL facilitator. An overview of the middle school HAL program will be presented.
- **Architecture** - This seminar provides a study of architectural styles, presentations by local architects, and a tour of Omaha landmarks with unique architecture.
- **Celebrate Creativity!** - Students attending this event at the Joslyn Art Museum choose from workshops presenting art, music, and drama activities sponsored by the Omaha Symphony.

- **Global Positioning Systems** - Students have the chance to learn to use hand-held GPS units to locate given coordinates.
- **Wildlife Biodiversity Seminar at the Wildlife Safari Park** - Students will explore similarities and differences of animal and plant life of prairie, woodland, and aquatic biomes at Henry Doorly Zoo's Wildlife Safari Park.
- **Archaeology** - Students will be involved in hands-on experiences, examining artifacts and determining their uses. This seminar is an extension of the 6th grade social studies unit on Egyptian history. This seminar engages students in hands on experiences.
- **Writers' Workshop** - Students will participate in creative writing exercises and various types of writing: shape poems, haiku, cinquains, descriptive, etc.
- **Zoo Studies** - Students will participate in activities to broaden their awareness of ocean life and conservation, swamps, and deserts.
- **Lauritzen Gardens** - Papermaking, Origami, & Drawing – Students will spend a day at the Botanical Gardens learning how to make paper, create origami, and how to produce sketches of the areas within the gardens.
- **Engineering** - Students will learn how forces, materials, loads, and shapes can impact the stability of structures.
- **Geology** - Students will explore a rock outcrop, explore a variety of fossils, and meet a geologist.
- **Forensics CSI** - Students study crime scene investigative techniques and learn how science can help solve crimes.

### 7th Grade Seminars

- **Writer's Workshop** - Students will work with published authors to enhance their own writing skills.
- **Engineering** - Participants will use their math skills and higher-level thinking skills to complete building activities related to engineering.
- **Forensics CSI** - Study crime scene investigative techniques and learn how science can help solve crimes. Guest speakers enhance the experience with visual presentations.
- **Flash Animation: Macromedia Flash!** - Students will learn the techniques of computer animation.
- **Advanced Theater** - This full-day advanced theater workshop will provide students an opportunity to explore theater topics. The workshop also includes a tour of the Rose Theatre building and a question and answer period with a theater designer.
- **Zoo Studies** - Student will complete field study activities on different types of animals including tigers, gorillas, and rain forest animals.
- **Genetics** - Students will learn about human genetics and inheritance of blood. They will perform a DNA extraction lab and participate in activities that demonstrate random selection of genetic traits.
- **Lauritzen Gardens** - Papermaking, Origami, & Drawing – Students will spend a day at the Botanical Gardens learning how to make paper, create origami, and how to produce sketches of the areas within the gardens.

- **Music Alive!** - This experience, sponsored by the Omaha Symphony, is a dramatic musical presentation at the Holland Performing Arts Center.
- **Architecture** - Students visit the Durham Museum to study the art deco period in American architecture. Students also learn about Frank Lloyd Wright and create replicas of some of his most famous designs.

### 8th Grade Seminars

- **Writing Workshop** - 8th grade students with an interest in writing will have the opportunity to travel to UNO and work with local authors, learning new techniques and sharing their writings.
- **Mock Trial** - Students spend their first day touring the federal courthouse and working with local attorneys to acquaint themselves with the process of a jury trial. On the second day, students prepare and present an actual mock trial case.
- **Advanced Genetics** - The seminar will lead students in an investigation of human genetics, inheritance of blood types and color blindness.
- **Expanding Your Horizons** - This event is for 8th grade girls only. Students are exposed to careers in math and science through hands-on workshops

### Engineering

- **Engineering Day at UNL** - Students visit the University of Nebraska - Lincoln campus and meet with UNL College of Engineering students to learn how forces, materials, loads and shapes can impact the stability of engineering. Students also can participate in a discussion panel with University students.
- **Peter Kiewit Institute Day @ UNO** - Students visit the UNO campus and tour the Peter Kiewit Institute and various engineering labs. They work with PKI students to learn how forces, materials, loads, and shapes can impact the stability of engineering.
- **Advanced Theater** - This full-day advanced theater workshop will provide students an opportunity to explore theater topics. The workshop also includes a tour of the Rose Theatre building and a question and answer period with a theater designer.
- **Advanced Forensics** - Students will use skills of observation, problem solving, technology, medical science, mathematics, and communication to study the field of forensic science.
- **Zoo Studies** - Students will study ocean conservation in the aquarium, dissect an albatross pellet, learn about different careers the zoo offers, and study DNA through strawberry DNA extraction.

**II. Building Level Service:** This level of service consists of programs offered to students at the building level. These can include clubs, contests, and competitions. These opportunities may vary per middle school, but could include some of the following:

Acting Workshops  
Drama Club  
Science Club

SAT/ACT Vocabulary Building  
Quiz Bowl  
Writing Club

Duke University Talent Search  
 Game Club  
 Craft Club  
 Youth-2-Youth  
 Spelling Bee  
 Photography Club  
 Volunteer Club

Math Counts  
 History Day  
 Language Club  
 Computer Club  
 Chess Club  
 Sister City Club  
 Care Club

**III. Classroom Level Service:** This level of service is provided in the classroom in a heterogeneous environment. Differentiation is an approach to planning and teaching that addresses the needs of all learners. Differentiation involves varied approaches to curriculum, instruction and assessment. Educators adapt content (what is taught), process (how it is taught), and product (what the student does) to the unique learning needs, readiness, interest and learning style of each student.

### **Curriculum Units**

**Language Arts:** Students may qualify for participation in the middle school HAL language arts program through previous HAL identification and/or recommendation. The program consists of "tiered" curriculum extensions based on the existing language arts curriculum in reading nonfiction, writing, reading literature, and grammar that is delivered in a heterogeneous language arts classroom setting.

**Accelerated Math Courses:** Students qualify for middle school accelerated math courses with a qualifying score on the Orleans-Hanna Math Aptitude test given in the 5th grade at the student's elementary building. This test measures aptitude, a prediction of a student's readiness to learn algebra. It is not a measure of previously studied math content. This aptitude test has proven to be a better predictor of appropriate placement than previous methods. The accelerated math courses are as follows:

- **Pre-Algebra:** Students study number theory, operations with rational numbers, scientific notation, solving one-step and multi-step equations and inequalities, statistics, ratio, proportion, percent, geometry and coordinate graphing. This course prepares students to take Algebra.
- **Algebra:** This course is designed for students who have mastered the basics of arithmetic and pre-algebra, and who understand mathematics in a more abstract form. This is a typical first-year algebra course and would be the appropriate mathematics course for most college-bound freshmen.
- **Geometry:** Students learn traditional geometric facts, applications of those facts, and the axiomatic method used to derive those facts.
- **Science:** Through pretesting for each unit in the curriculum, students may qualify for extension opportunities. These opportunities consist of activities and labs that go beyond the general classroom learning to enhance concepts and skills to stretch learners.

**B. Enrollment**

Enrollment history is derived from Infinite Campus (Millard Public Schools Student Information System) records as presented :

**Middle Level HAL Students (Includes HAL identified and above level math students)**

	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	
<b>AMS</b>	368	396	418	404	
<b>BMS</b>	N/A	627	663	641	
<b>CMS</b>	316	307	296	296	
<b>KMS</b>	487	513	527	542	
<b>NMS</b>	474	445	487	457	
<b>RMS</b>	475	528	574	561	
	<b>1752</b>	<b>2816</b>	<b>2965</b>	<b>2901</b>	

N/A = not available

**Middle Level Total HAL Students (HAL Identified only)**

Rule 3 HAL identified students qualify in three areas: Math, Reading, Visual-Spatial.

	<b>10-11</b>	<b>11-12</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>
<b>AMS</b>	93	101	126	168	185
<b>BMS</b>	173	171	204	236	251
<b>CMS</b>	135	124	123	108	114
<b>KMS</b>	216	202	237	249	243
<b>NMS</b>	225	215	243	258	241
<b>RMS</b>	199	195	222	239	220
	<b>1041</b>	<b>1008</b>	<b>1155</b>	<b>1258</b>	<b>1254</b>

C. Staffing

There are 3.5 FTE middle level HAL facilitators.

3.00 FTE are paid for by the District = \$229,248

0.50 FTE is paid for through building staffing points = \$38,208

Total = \$267,456

D. Ancillary Costs

HAL Middle School Building Budget Allocation = \$31,524 or \$5,254 per middle school

HAL Rule 3 Grant = \$ 99,722 of which \$29,528 is spent for middle level HAL programming as described above.

**III. RECOMMENDATION**

The Administration makes the following recommendations:

1. That the District provided Middle School High Ability Learner Facilitator 3.0 FTE be eliminated with the completion of the 2014-2015 school year, and
2. That the Office of Secondary Education work with the six middle schools to make program adjustments for the 2015-2016 school year.

**IV. FISCAL NOTE**

With the elimination of the 3.0 FTE program facilitators, savings = \$229,248

**V. DISCUSSION**Impact on Students

- On-campus seminar opportunities would be facilitated before and after school by volunteers or staff members.
- Off-campus seminar opportunities will be coordinated and chaperoned before/during/after the school day by building staff or volunteers.

Impact on Personnel

- Current middle school HAL personnel would be used to fill anticipated open slots.
- Building administration would pick up student identification, logistical, and program coordination.



### Impact on Schools/District

- Middle schools would have to address HAL program opportunities through classroom and before/after school scenarios.
- Professional development related to the needs of HAL students, differentiation, classroom reorganization, and delivery of curriculum.
- Rule 3 monies would continue to be used to support said opportunities.
- Staff will need to rewrite middle level curriculum, especially seminar programming.

### **Seminar Considerations**

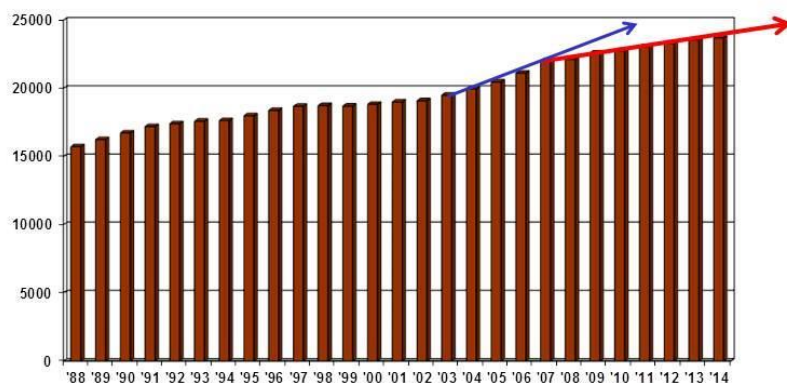
Seminars that would <i>not</i> work on MPS property	Seminars that <i>could be</i> held on MPS property with modifications	<i>Uncertain</i>	Seminars already hosted onsite
Biodiversity	Apple Technology	Conservation	Some engineering
Celebrate Creativity	Architecture	Geology	Dissections
Some engineering (UP, PKI, UNL)	Advanced Theatre (no performance)		Adobe Flash
Part of Mock Trial	Extreme Math (10 volunteers needed)		CSI Forensics
Animal Behavior Study	Origami		Genetics
Zoo Field Studies	Writing		Part of Mock Trial

## FINANCIAL OVERVIEW

### Student Enrollment

The student enrollment in the District continues to grow, but the growth has moderated from the rapid pace of the past. (See Chart 1.)

**Chart 1**  
**PK-12 STUDENT ENROLLMENT**  
 [Source: Fall Enrollment Report – Last Friday in September]

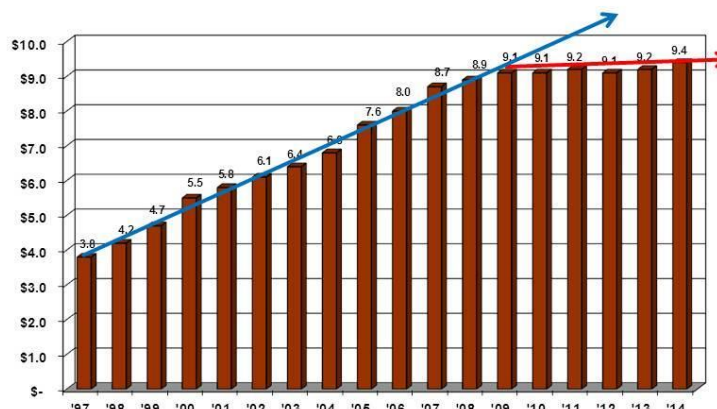


### Tax Levies & Property Values

The State of Nebraska has a statutory “levy lid” that provides a maximum property tax levy that school districts are permitted to adopt (without a special election). The District is currently levying at that maximum.

In the past, when the property values in the District were growing rapidly, a fixed tax rate continued to provide the District with increased revenue each year. Recently, however, the property values have “flattened.” (See, Chart 2.) This has resulted in “flattened” revenue for the District as well.

**Chart 2**  
**ASSESSED VALUE**  
 [Source: August 20<sup>th</sup> County Assessor's Certifications – \$ Billions]



### State Aid

The Nebraska Legislature changes the state aid formula on an almost annual basis -- 2014 was no exception. The major changes made in the formula in 2014 will impact the District in two ways (both negative). First there will be an elimination of the Instructional Time Allowance. Second, there will be the elimination of the Teacher Education Allowance. The total amount that Millard receives for these allowances is \$5.6 million. The allowances will be phased out over two years, so half will be lost in FYE16 and the remainder will be lost in FYE17.

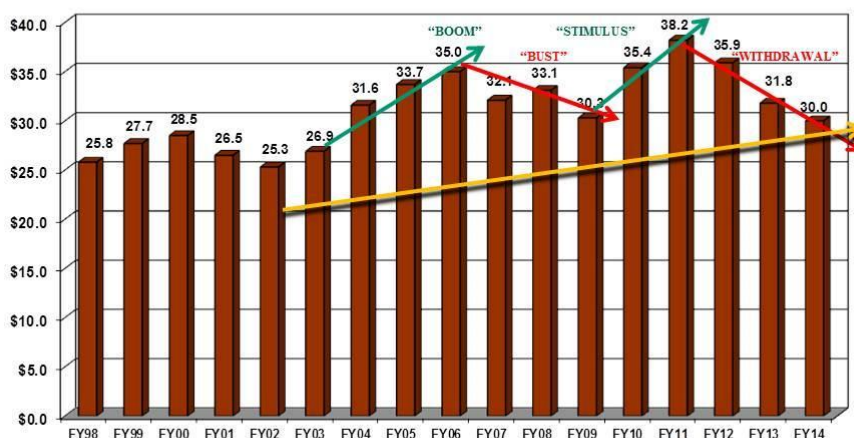
Based upon the information above, it would be easy to conclude that the District will be losing about \$5.6m in state aid due to the phase-out of the two allowances.<sup>1</sup> This conclusion, however, would not be entirely correct. Under the workings of the state aid formula, when an allowance is removed, the amount of money previously distributed through that allowance is thrown back into the “pot” of money that funds the statewide formula.

To make a long story short, the net loss the District expects as a result of the elimination of the Teacher Education Allowance and the Instructional Time Allowance is \$4.0 million. Half of that will be lost in FYE16 and the other half in FYE17.

<sup>1</sup> The total amount of the “allowances” is about \$11.2 million. However, one-half of that amount is paid out as “aid” which is considered as a “resource.” It appears confusing when the formula is presented in words only, but the net result is that the District receives about half of the \$11.2 million – i.e., \$5.6 million.

Notwithstanding the above reductions in state aid, there are some increases in the formula that the District expects to offset the losses. In particular, the District has experience some enrollment growth (though not as rapid as in the past) and that growth will provide some increase in state aid. Additionally, the state aid formula has some “growth” contained in its calculations which will also provide some increase to help offset the loss resulting from the allowances. The net impact expected by the District will be some growth in state aid, but, that growth will be significantly less than the growth received by other districts who were not negatively impacted by the loss of the two allowances noted above.

**Chart 3**  
**CASH RESERVE**  
[Source: Annual Audit Reports – General Fund - \$Millions]



### Cash Reserve

The year-end cash reserve is one of the better ways of evaluating the financial health of a school district when there are multiple changes occurring at the same time.

The cash reserve for the school district has been on a seesaw in the past few years. (See Chart 3.) When the real estate values declined and the “great recession” began, the District’s cash reserve went down with it.<sup>2</sup> When the stimulus moneys came into play, the cash reserve increased. When the stimulus moneys ceased (and the supplanted state aid was not replaced), the cash reserve returned to its downward trend.

<sup>2</sup> The reason for the decline in the reserve was related primarily to the fixed tax levy combined with the continued increase in operating expenses. Property taxes are the largest revenue source for the District.

The District has a Board Rule that provides for a budgeted cash reserve of between 4% and 16%<sup>3</sup> of the budget of expenditures. The District's practice has been to keep the reserve at or near the high end of the range in order to avoid having to borrow funds<sup>4</sup> during the year to meet its cash flow needs. During the current fiscal year (i.e., FYE14), the cash reserve actually required to meet cash flow needs was about 15%.<sup>5</sup> The precise percentage needed for a cash reserve will vary from year to year. Nonetheless, it would seem reasonable to assume that the percentage needed in future years will be similar to the current year.

<sup>3</sup> In informal discussions with other larger districts, it appears that Millard's practices are consistent with those of the larger schools. The smaller, rural schools often carry a higher cash reserve since they receive little state aid (which comes in monthly payments) and are more reliant on property taxes (which mostly come in two big payments during the year). Further, state statutes provide caps on budgeted cash reserves. For large schools the cap is 20%. For the smallest schools it's 50%.

<sup>4</sup> The District has the statutory authority to do inter-fund borrowing. So, if needed, the General Fund could temporarily borrow funds from the Building Fund (or other District funds).

<sup>5</sup> The District entered the FYE14 fiscal year with a cash reserve of \$31.8 million. The total budget of expenditures was \$213.6 million. Thus, the beginning reserve was about 15% of total budgeted expenditures. The low point in General Fund cash during the year was shortly before March 1<sup>st</sup> and was about \$250,000.