

NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, August 17, 2015** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Dave Anderson
Secretary

8-14-15

**THE DAILY RECORD
OF OMAHA**

**LYNDA K. HENNINGSSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha,

} ss.

J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on
August 14, 2015

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



GENERAL NOTARY - State of Nebraska
ELLEN FREEMAN
My Comm. Exp. Dec. 11, 2017

Publisher's Fee \$ 15.50
Additional Copies \$ _____
Total \$ 15.50

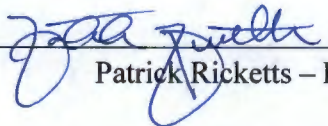
Subscribed in my presence and sworn to before
me this 14th day of
August 2015

Notary Public in and for Douglas County,
State of Nebraska

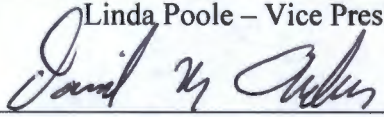
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on August 17, 2015, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 17th day of August, 2015



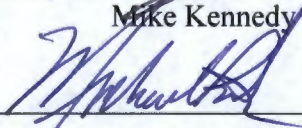
Patrick Ricketts – President

Linda Poole – Vice President


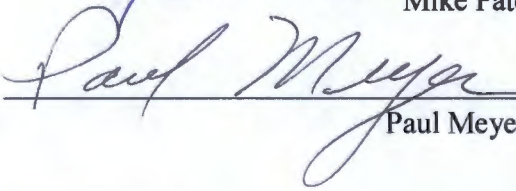
Dave Anderson – Secretary



Mike Kennedy – Treasurer



Mike Pate



Paul Meyer

BOARD OF EDUCATION SIGN IN

AUGUST 17, 2015

NAME:

REPRESENTING:

Bethy Case-Magara

Disney Elementary

Paul Schutte

MEA

Kara Hutton

Bark Walker



BOARD OF EDUCATION MEETING



AUGUST 17, 2015

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
August 17, 2015

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes, July 6, 2015
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
4. Summary of Board Committee of the Whole Meeting – August 10, 2015

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements

G. Unfinished Business

H. New Business

1. First Reading of Policy 4156 - Human Resources – Copyright Compliance
2. Approval of Rule 6315.1 – Curriculum, Instruction, and Assessment – Millard Education Program: Use of Assessment Data
3. Approval of Rule 6330.1 – Curriculum, Instruction, and Assessment – Grading Guidelines for Second-Twelfth Grade
4. Approval of 2015-2016 Check 4 Learning Memorandum of Understanding
5. Approval of Learning Community Buffett Institute Early Childhood Agreement
6. Approval of UNO Dual Enrollment Program Agreement
7. Approval of Mini-Magnet Phase I & II – Proposal for Disney Core Knowledge Academy
8. Approval of Resolution for Participation in Papio-Missouri NRD Multi-Hazard Mitigation Plan
9. Approval of Personnel Actions: Resignations, Recommendations to Hire, Rescission of Leave of Absence, Leave of Absence and Contract Amendment
10. Executive Session: Negotiations

I. Reports

1. Enrollment Report – 3rd Day Count
2. Leadership and Learning Department Annual Staff Development Report
3. Construction Report (Rockwell)
4. Construction Report (Sampson)

J. Future Agenda Items/Board Calendar

1. Labor Day on September 7, 2015 – Millard Public Schools Closed
2. Board of Education Meeting on **Tuesday**, September 8, 2015 at 6:00 p.m. at the Don Stroh Administration Center

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3. Committee of the Whole Meeting on Monday, September 14, 2015 at 6:00 p.m. at the Don Stroh Administration Center
 4. Board of Education Meeting on Monday, September 21, 2015 at 6:00 p.m. at the Don Stroh Administration Center
 5. Board of Education Meeting on Monday, October 5, 2015 at 6:00 p.m. at the Don Stroh Administration Center
 6. Committee of the Whole Meeting on Monday, October 12, 2015 at 6:00 p.m. at the Don Stroh Administration Center
 7. No School for Students October 14-16, 2015 – Parent/ Teacher Conferences
 8. Board of Education Meeting on Monday, October 19, 2015 at 6:00 p.m. at the Don Stroh Administration Center
 9. Board of Education Meeting on Monday, November 2, 2015 at 6:00 p.m. at the Don Stroh Administration Center
 10. Committee of the Whole Meeting on Monday, November 9, 2015 at 6:00 p.m. at the Don Stroh Administration Center
 11. Board of Education Meeting on Monday, November 16, 2015 at 6:00 p.m. at the Don Stroh Administration Center
 12. Thanksgiving Holiday on November 26-27, 2015 – Millard Public Schools Closed
- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
- L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
August 17, 2015

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes, July 6, 2015 (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosure.)
- *E.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File (See enclosure.)
- E.4. Summary of Board Committee of the Whole Meeting – August 10, 2015
- F.1. Superintendent's Comments
- F.2. Board Comments/Announcements
- H.1. First Reading of Policy 4156 – Human Resources – Copyright Compliance (See enclosure.)
- H.2. Motion by _____, seconded by _____, to approve Rule 6315.1 – Curriculum, Instruction, and Assessment – Millard Education Program: Use of Assessment Data (See enclosure.)
- H.3. Motion by _____, seconded by _____, to approve Rule 6330.1 – Curriculum, Instruction, and Assessment – Grading Guidelines for Second-Twelfth Grade (See enclosure.)
- H.4. Motion by _____, seconded by _____, to approve the 2015-2016 Check 4 Learning Memorandum of Understanding (See enclosure.)
- H.5. Motion by _____, seconded by _____, that the Board approve the Learning Community Early Childhood/Bufett Institute Agreement and the Associate Superintendent for Educational Services be authorized and directed to execute all documents related to this program (See enclosure.)
- H.6. Motion by _____, seconded by _____, that the Annual Cooperative Agreement for Dual Enrollment at the University of Nebraska at Omaha (UNO) and the Millard Public Schools, 2015-2016 be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this program. (See enclosure.)
- H.7. Motion by _____, seconded by _____, to approve the Phase I & Phase II proposal for the Disney Core Knowledge Academy and advance the project to Phase III and IV of Rule 10,001.1, subject to the Program Budgeting process (See enclosure.)

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- H8. Motion by_____, seconded by_____, that approval be given to the Resolution For Participation in Papio-Missouri River ND Multi-Hazard Mitigation Plan as submitted. (See enclosure.)
- H.9. Motion by_____, seconded by_____, to approve Personnel Actions: Resignations, Recommendations to Hire, Rescission of Leave of Absence, Leave of Absence and Contract Amendment (See enclosure.)
- H.10. Executive Session: Negotiations

I. Reports

1. Enrollment Report – 3rd Day Count
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4. Construction Report (Sampson)

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L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Monday, July 6, 2015, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, July 3, 2015; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President, Pat Ricketts, announced that the open meeting laws are posted and available for public inspection. Mr. Ricketts asked everyone to join in the Pledge of Allegiance.

Roll call was taken: Mr. Pate, Mr. Ricketts, Mrs. Poole, Mr. Kennedy and Mr. Meyer were present. It was noted that Dave Anderson would arrive a few minutes late.

Pat Ricketts announced the proper time for public questions and comments on agenda items only. There were no questions or comments.

Motion was made by Mike Kennedy, seconded by Mike Pate, to approve the Board of Education Minutes from June 1 and June 23, 2015, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. Poole, Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson and Mr. Ricketts. Voting against were: None. Motion carried.

Dave Anderson arrived at 6:01 p.m.

Linda Poole summarized the Committee of the Whole meeting which was held on June 8, 2015.

Dr. Sutfin presented an award to Candy Iberg, Parent Technology Committee Chair for the "You Give, We Learn" Technology Drive. Mrs. Iberg was instrumental in the success of this iPad campaign which raised \$165,761.36.

Superintendent's Comments to the Board:

- Mike Pate and Dave Anderson will be absent from the August 3rd Board meeting. We have been looking into condensing the agenda to the second Board meeting in August if any other Board members will be absent that evening.
- We will have a 5:00 p.m. Budget Hearing before the Committee Meeting on August 13. The two topics of discussion for the meeting will be Bond Security Projects presented by Dr. Curtis Case and Leadership Development in our District presented by Dr. Kim Saum-Mills.
- Over the lunch hour on Friday, August 7th, we will be grilling hamburgers and hot dogs for the Custodians and Maintenance and Grounds employees in the district. Please stop by as we thank them for another tremendous work load they carried this summer with the bond projects.
- Nolan Beyer is working on how to get a lobby at the Federal level. The ESEA reauthorization proposal would take \$5.3 million of Title I money out of the state of Nebraska which would be a cut of \$190,000 in Title I funds to us. Title I funds is what we use for our reading recovery at the elementary level. This proposal is being watched closely by all Superintendents in the metro area.

Board Comments:

Paul Meyer: No comments.

Mike Kennedy: No comments.

Linda Poole:

- Mrs. Poole will be able to attend the Board meeting on August 3rd.

- Last week Mrs. Poole attended the Governor's Technical Advisory meeting for the State Assessment. She will be sending her notes to Mark Feldhausen. Mrs. Poole asked at what age does Millard start teaching key-boarding as they are thinking of making reading and language tests computer based as early as third grade. Andy DeFreece stated that Millard begins key-boarding in second grade and by third grade, lessons become more formal. In third, fourth and fifth grades, students would be more prepared for the tests, especially in short answers.

Dave Anderson:

- Mr. Anderson will be out of town on August 7th and will not be able to attend the custodial luncheon.
- The annual NASB Strategic Planning will be on July 17th in Kearney and Mr. Anderson is planning on attending. However, he is not on the Legislation Committee Board and therefore, will not be attending that meeting the next day, July 18th. Linda Poole stated that she would be in attendance on both meetings.

Mike Pate:

- The Learning Community Board approved the hiring of a search firm to do the Executive search for the replacement of Ted Stilwell. Mr. Pate let Pat Ricketts know that the firm would be contacting all of the Board Presidents soon for their input. The title of the position is "Administration Executive Officer". Mr. Pate is concerned that they may not be able to find a candidate by August 15th, Mr. Stilwell's last day on the job.

Pat Ricketts:

- Mr. Ricketts thanked Ken Fossen and his team for their work in refinancing bonds and saving tax-payers approximately \$1.7 million.

New Business:

Motion by Dave Anderson and seconded by Mike Kennedy to approve Rule 5015.1 – Student Services – Service Animals and Students. Voting in favor of said motion was: Mr. Anderson, Mr. Ricketts, Mrs. Poole, Mr. Kennedy, Mr. Meyer and Mr. Pate. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Mike Kennedy to reaffirm Policy 10,000 – Site Based Planning and Management – Shared Decision-Making. *Mr. Pate asked for an update of our process and if it is effective. Dr. Kim Saum-Mills said it is very effective. She said what we like about it is that it clearly states expectations which we know from Gallup engagements, is important. The changes that were made in Rule 10,000.1 this year were restructuring from when Dr. Sutfin restructured the Administration. There were also changes made at the end of the Rule that more clearly explains the decision making difference between Strategic Planning/Site Planning and the School Improvement Team. Dr. Saum-Mills said this is one of the strengths of MPS. Dr. Sutfin commented that this Policy and Rule help operationalize the Strategic Plan.* Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson, Mr. Ricketts and Mrs. Poole. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Dave Anderson to approve Rule 10,000.1 – Site-Based Planning and Management – Shared Decision-Making. Voting in favor of said motion was: Mrs. Poole, Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson, and Mr. Ricketts. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole to adopt the Cut Score of 25 for both Forms D & C of the High School Science ELO. *Mr. Pate requested an explanation of the process that was used. Dr. Tami Williams explained that a while back the Board had modified Rule 6315.1 to state the assessment portion of our graduation requirement to be the college and career readiness benchmark as defined by the ACT. The ACT scores are looked at along with the Aspire scores and then if students need additional opportunities to meet that graduation requirement, they participate in the local ELO test. The current high school Science Essential Learner Outcome local assessment content was updated to reflect high school science curriculum changes. Dr. Williams pointed out that the motion made should actually read "for both forms A & B" not forms D & C. An amended motion was made by Dave Anderson and was seconded by Linda Poole to adopt the Cut Score of 25 for both Forms A & B of the High School Science ELO.* Voting in favor of said

motion was: Mr. Pate, Mr. Anderson, Mr. Ricketts, Mrs. Poole, Mr. Kennedy and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Dave Anderson to approve the Revised PK-12 Mathematics Framework: Part I. Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Anderson, Mr. Ricketts, Mrs. Poole and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Mike Kennedy to approve the K-5 Mathematics Field Study. *Paul Meyer said the material he read says GO MATH and Math Expressions are both Common Core and wanted to know if there were other Math books out there that would align better to our state standards. He was assured that most every Math book in print says it is aligned to Common Core mainly to appeal to the bigger schools in other states. Dr. Feldhausen said our concern is the alignment in regard to Nebraska's mathematics standards and indicators that were just approved by NDE. Mr. DeFreece stated there were several people involved from every facet of the district in selecting and insuring the materials being tested are aligned to our state standards. Dr. Johnston added that is why we brought the framework to the Board tonight, to show we have the standards and indicators that are expected at this point for Millard. We want these in place before we start the field study in order for teachers to compare and see which one works best. Mr. Meyer said he wanted to make sure we were not bringing Common Core in to Millard via the back door to which Mr. DeFreece replied, our framework assures of that.* Voting in favor of said motion was: Mr. Anderson, Mr. Ricketts, Mrs. Poole, Mr. Kennedy, Mr. Meyer and Mr. Pate. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Mike Pate to approve the K-12 Language Arts Standard within PK-12 Science and PK-12 Social Studies Frameworks. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson, Mr. Ricketts and Mrs. Poole. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Dave Anderson that the Salary and Benefits program for all Salaried Administrators and Salaried Professional Technical Employees be approved with each group receiving an equivalent total package increase as Teachers. It is further recommended that the Salary and Benefits program for all hourly Food Service Employees and hourly Professional Technical Employees be approved with each group receiving an equivalent total package increase as hourly Paraprofessionals. The District's Human Resources division is directed to calculate equivalent total packages when determining wage increases by employee group for 2015-2016. Voting in favor of said motion was: Mrs. Poole, Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson and Mr. Ricketts. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole to approve the Superintendents Contract and to direct the President and Secretary of the Board of Education to Execute the Contract with the Superintendent and to publish and file the Contract as provided by law. Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mr. Ricketts, Mrs. Poole, Mr. Kennedy and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Mike Kennedy to approve the Superintendent Goals for 2015-2016. *Mrs. Poole stated there is a change this year. Dr. Sutfin will bring an update to the Board in December. Dr. Sutfin said he will actually be bringing information to the second Board meeting in August over Goals 2 and 3. He said these goals are unique in the fact that they are on-going throughout the year.* Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Anderson, Mr. Ricketts, Mrs. Poole, and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole that the District recognize Service Employees International Union Local 226 as the collective bargaining agent for custodial, grounds, and maintenance employees in the District; and further that the District meet and confer with the SEIU to negotiate the FYE16 employment contract for said employee group at times and places mutually agreed to by the parties. Voting in favor of said motion was: Mr. Anderson, Mr. Ricketts, Mrs. Poole, Mr. Kennedy, Mr. Meyer and Mr. Pate. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Paul Meyer that the Board appoint Ken Fossen, Bob Snowden, Duncan Young, and Chad Meisgeier for the District's negotiations team for collective bargaining related to the FYE16 employment contract for the custodial, maintenance, and grounds employees; and that the Board appoint Chad Meisgeier as the lead negotiator for the team. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson, Mr. Ricketts, and Mrs. Poole. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Mike Kennedy to approve Personnel Actions: Resignations: Eileen M. Barks, Jessica Jenkins, Megan Hylok, Brooke D. Studt, Troy Schlueter, Cama Charlet, Christine Koehn; Recommended for Hire: Brit E. Krizmanich, Ashley E. Hoff, Melissa A. Crabb, Alyssa L. Lindahl, Tiffaney J. Tatro, Kirshell McClannan, Jessica A. Savine, Heather J. Alston, David A. Burgan, Simon N. Falcon, Carol L. Mertl, Amanda J. Niemiec, Heather R. Christensen, Allison R. Stansberry, Shane M. Valdez, Laura E. Flahive, Matthew L. Turner, Jeffrey A. Linden, Jennifer M. Schneider, Michelleann M. Avilla, Cindy Friese, Nicholas T. Harrahill, Stephanie L. Gade, Michelle L. Petersen, Maggie M. Stewart, Heather M. Lyons, Julie L. Meyer, Kristin N. VanWyngaarden, Don P. Walls, Wendy L. Coalson, Philip R. Manley, Rebecca L. Reger, Alexa R. Caldwell, Allison L. Bennett, Macie A. Tice, Kimberly S. Sherman; Amended Contract: Lindsey R. Keiser, Sugar L. Thiessen, Jennifer M. Callahan. Voting in favor of said motion was: Mrs. Poole, Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson and Mr. Ricketts. Voting against was: None. Motion carried.

Reports:

Educational Services End of Year Report:

Mark Feldhausen said there was only one change made to this annual report. The Multicultural report was embedded in the year-end report and high-lights what is going on in the district with Multicultural education. He added that this satisfies all the requirements under Rule 10 to present to the Board.

Dave Anderson commented on the ROTC program mentioned in the report. Dr. Feldhausen said that a decision could come at any time to have this program at Millard South High School. Though it would be a struggle to be ready, Millard would accept the allocation if presented.

Mr. Meyer asked what percentage of time is spent in the classroom teaching Multiculturalism as compared to Americanism. Dr. Feldhausen answered this question by stating that the requirements that are outlined in the Americanism statutes have a considerable amount of time spent on them. He said he also believes opportunities are provided for Multiculturalism to be recognized in a variety of curricular areas.

Linda Poole asked what we do to make accommodations for our SPED students when taking the ACT. Terry Houlton said when it comes to state testing, this is an IEP team decision. With the ACT, it is different because ACT actually grants an accommodation to the student. MPS applies for the accommodation and a group at ACT will approve it or not. If not approved, the student will take the regular test.

Paul Meyer asked why the actual number of students from each of the countries that are attending MPS is not stated in this report. Dr. Feldhausen explained that it is a privacy issue.

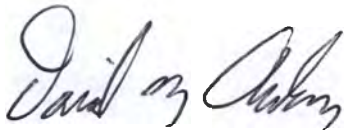
Mrs. Poole noted that there were 156 students who received distinguished diplomas this year and asked if the program was worth having. Dr. Feldhausen explained that students have to make application as one of the requirements. There are students who want the acknowledgement and believe they deserve that. There are many students that would be qualified, but do not make application and do not want to be considered. If the numbers remain low, we may consider at some point eliminating the program.

Pat Ricketts thanked Tami Williams for her time in Millard and wished her well at her new position.

Mr. Ricketts reminded the Board of future agenda items and said it was the proper time for public questions and comments. There were none in front of him. Mr. Ricketts adjourned the meeting at 7:04 p.m.

Future Agenda Items/Board Calendar:

1. New Staff Luncheon, Friday, July 31, 2015 at 12:00 p.m. at Millard West High School
2. Board of Education Meeting on Monday, August 3, 2015 at 6:00 p.m. at the Don Stroh Administration Center
3. First Day Back to School for Students on Monday, August 10, 2015
4. Budget Hearing Fiscal Year 2016 on Monday, August 10, 2015 at 5:00 p.m. at the Don Stroh Administration Center
5. Committee of the Whole Meeting on Monday, August 10, 2015 at 6:00 p.m. at the Don Stroh Administration Center
6. Board of Education Meeting on Monday, August 17, 2015 at 6:00 p.m. at the Don Stroh Administration Center
7. Labor Day on September 7, 2015 – Millard Public Schools Closed
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Secretary, Dave Anderson

MILLARD PUBLIC SCHOOLS
PUBLIC BUDGET HEARING
AUGUST 10, 2015

At 5:00 p.m. Pat Ricketts opened the public hearing

Roll call was taken. Board members present were Mr. Pate, Mr. Kennedy, Mrs. Poole, Mr. Ricketts, Mr. Anderson and Mr. Meyer.

President, Pat Ricketts announced that the open meetings laws are posted and available for public inspection.

Before the hearings, Mr. Fossen reviewed the program budgeting process used by the district. While enrollment has flattened out over the last several years, property valuations are estimated to increase by 3.7%. The projected budget for FY16 is \$223.9 million and the FY16 tax levy is scheduled to go down from \$1.25 to \$1.24. Budget changes to program areas include reduction of high school personnel, increase in technology to accommodate added computers, add High School custodians and an addition of a learning community bus route. Selective Abandonment items were reviewed along with the other fixed budget areas. In addition to the General Fund, the other district fund budgets were presented including the Food Service, Special Building and Bond Fund. The FY16 budget will be acted on at the September 8 Board Meeting.

The final hearing is on an amendment to the FY15 budget. This is necessary due to the Bond Refunding completed back in June 2015. The Board will vote on the amendment this evening.

The purpose of the first hearing was to receive testimony from the public on matter related to the Proposed Budget for FYE16. Mr. Ricketts received no requests to be heard on this issue.

The purpose of the second hearing was to receive testimony from the public on the proposed tax request to fund the Proposed Budget for FYE16. Mr. Ricketts received no requests to be heard on this issue.

The purpose of the third hearing was to receive testimony from the public on matters related to the Amendment of the FYE15 Bond Fund budget. The Budget is being amended due to the Bond Refunding the district completed in June 2015. The amendment does not increase the tax levy. Mr. Ricketts received no requests to be heard on this issue.

Dave Anderson made a motion to amend the FY15 Budget as submitted, seconded by Mike Kennedy. Voting in favor of said motion was: Mr. Pate, Mr. Kennedy, Mrs. Poole, Mr. Ricketts, Mr. Anderson and Mr. Meyer. Voting against were: None. Motion carried.

Linda Poole made a motion to adjourn the Budget Hearing at 5:22 p.m. seconded by Mike Kennedy. Voting in favor of said motion was: Mr. Meyer, Mr. Anderson, Mr. Ricketts, Mrs. Poole, Mr. Kennedy and Mr. Pate. Voting against were: None. Motion carried.

The Public Hearing meeting was adjourned.



Secretary, Dave Anderson

Millard Public Schools

August 17, 2015

Millard Public Schools Check Register Prepared for the Board Meeting for Aug 17, 2015

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	424741	07/02/2015	011651	AMERICAN EXPRESS	\$581.51
	424753	07/09/2015	083188	SHIFFLER EQUIPMENT SALES, INC.	\$80.34
	424768	07/20/2015	140391	ALLY FINANCIAL INC	\$394.00
	424771	07/20/2015	134670	THE COLLEGE BOARD	\$0.00
	424773	07/20/2015	136956	RAYMOND J SAVARD	\$1,500.00
	424775	07/20/2015	107979	LORI BARTELS	\$201.12
	424778	07/20/2015	140846	NANCY BRUMMEL	\$383.60
	424779	07/20/2015	026057	CONTROL MASTERS INC	\$4,822.57
	424784	07/20/2015	109066	TED ESSER	\$213.20
	424785	07/20/2015	132152	GOVCONNECTION INC	\$656.60
	424787	07/20/2015	056820	HARRY A KOCH COMPANY	\$394,802.46
	424790	07/20/2015	132531	TERRY HOULTON	\$158.00
	424791	07/20/2015	133397	HY-VEE INC	\$643.63
	424792	07/20/2015	138126	THE INSTRUMENTALIST CO	\$238.00
	424793	07/20/2015	133716	LISA KALLMAN	\$168.00
	424794	07/20/2015	140091	KENT KINGSTON	\$218.50
	424797	07/20/2015	059470	LIEN TERMITE & PEST CONTROL INC	\$410.00
	424801	07/20/2015	136470	CHAD MEISGEIER	\$291.48
	424802	07/20/2015	065438	MILLARD NORTH HIGH SCHOOL	\$86.75
	424804	07/20/2015	133743	MUSIC FOR ALL INC	\$651.00
	424805	07/20/2015	068334	NEBRASKA AIR FILTER INC	\$688.13
	424808	07/20/2015	069741	DAVID NOODELL	\$131.63
	424813	07/20/2015	078420	RAWSON & SONS ROOFING, INC.	\$18,735.00
	424817	07/20/2015	133389	RYAN SAUNDERS	\$158.00
	424819	07/20/2015	131819	JEAN UBBELOHDE	\$194.00
	424820	07/20/2015	090242	UNITED PARCEL SERVICE	\$528.37
	424821	07/16/2015	138710	NICHOLAS L CANIGLIA	\$50.00
	424822	07/16/2015	108436	COX COMMUNICATIONS INC	\$78.89

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	424823	07/16/2015	108436	COX COMMUNICATIONS INC	\$41.16
	424824	07/16/2015	037525	EDUCATIONAL SERVICE UNIT #3	\$87.70
	424825	07/16/2015	107732	BRIAN L NELSON	\$100.00
	424826	07/16/2015	081630	SAMS CLUB DIRECT	\$49.90
	424827	07/16/2015	098765	SECURITY BENEFIT LIFE INS CO	\$7,145.80
	424828	07/16/2015	138045	CITYFRONT HOTEL ASSOCIATES LP	\$1,358.40
	424829	07/16/2015	090630	US POSTMASTER	\$196.00
	424830	07/16/2015	135863	RUDOLPH A VLCEK III	\$50.00
	424831	07/16/2015	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$11,077.79
	424845	07/23/2015	108436	COX COMMUNICATIONS INC	\$23,967.50
	424846	07/23/2015	108436	COX COMMUNICATIONS INC	\$8,182.65
	424848	08/03/2015	136961	ABANTE LLC	\$627.02
	424849	08/03/2015	010003	ACT INC	\$63,750.00
	424850	08/03/2015	133402	KAREN ADAMS	\$30.02
	424852	08/03/2015	010112	JOSEY THOMAS AARON	\$140.00
	424853	08/03/2015	132882	PPE INC	\$30.00
	424854	08/03/2015	140729	J F AHERN CO	\$2,800.00
	424855	08/03/2015	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$1,953.75
	424856	08/03/2015	136365	ALEGENT CREIGHTON HEALTH SPORTS MED	\$5,750.00
	424857	08/03/2015	136659	ALL CREATURES VETERINARY CLINIC	\$96.63
	424858	08/03/2015	011051	ALL MAKES OFFICE EQUIPMENT	\$2,685.00
	424859	08/03/2015	107651	AMAZON.COM INC	\$1,331.54
	424860	08/03/2015	103126	AMERICAN MONTESSORI SOCIETY	\$6,457.00
	424861	08/03/2015	133174	ENCOREONE LLC	\$478.40
	424862	08/03/2015	012480	AMERICAN TIME & SIGNAL COMPANY	\$59.90
	424864	08/03/2015	137780	ANNMARIE ANDERSEN	\$7.37
	424865	08/03/2015	135534	ACTION GROUP LLC	\$3,254.00
	424866	08/03/2015	012989	APPLE COMPUTER INC	\$141.95

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	424867	08/03/2015	135051	MOKRYCKI ENTERPRISES INC	\$219.40
	424868	08/03/2015	106436	AQUA-CHEM INC	\$770.95
	424869	08/03/2015	102727	B & H PHOTO	\$364.97
	424871	08/03/2015	135991	BAKER DISTRIBUTING CO LLC	\$1,297.67
	424873	08/03/2015	135852	COLLEEN BALLARD	\$379.48
	424875	08/03/2015	099646	BARNES AND NOBLE BOOKSTORE	\$14,992.77
	424876	08/03/2015	099646	BARNES AND NOBLE BOOKSTORE	\$8,078.05
	424878	08/03/2015	139300	JENNY BARRATT	\$7.50
	424879	08/03/2015	138054	BAXTER FORD INC	\$7,987.49
	424881	08/03/2015	140706	AMY BECKER	\$47.76
	424882	08/03/2015	139857	ROBERT BECKER	\$43.93
	424883	08/03/2015	107540	BRIAN BEGLEY	\$134.55
	424885	08/03/2015	134884	JULIE BERGSTROM	\$1,361.31
	424886	08/03/2015	140804	BERRY & HOMER INC	\$5,226.00
	424887	08/03/2015	019111	BISHOP BUSINESS EQUIPMENT	\$17,082.43
	424888	08/03/2015	099220	DICK BLICK CO	\$2,117.20
	424890	08/03/2015	130899	KIMBERLY BOLAN	\$262.20
	424891	08/03/2015	139665	BOLD OFFICE SOLUTIONS LLC	\$1,495.00
	424894	08/03/2015	019559	BOUND TO STAY BOUND BOOKS INC	\$1,764.26
	424895	08/03/2015	134176	LINDA BRABLEC	\$91.11
	424898	08/03/2015	140855	AMY BREITER	\$10.70
	424899	08/03/2015	138566	MELISSA BRENDEL	\$50.32
	424901	08/03/2015	136986	NANCY BROSAMLE	\$230.00
	424905	08/03/2015	140156	CAMBIUM DATA INC	\$2,038.51
	424906	08/03/2015	133246	RALPH CAREY	\$958.70
	424907	08/03/2015	131158	CURTIS CASE	\$220.87
	424908	08/03/2015	133970	CCS PRESENTATION SYSTEMS	\$2,853.56
	424909	08/03/2015	133589	CDW GOVERNMENT, INC.	\$3,861.21

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	424910	08/03/2015	051572	CENGAGE LEARNING	\$1,399.48
	424911	08/03/2015	024260	CENTER TROPHY COMPANY	\$34.46
	424912	08/03/2015	065420	CENTRAL MIDDLE SCHOOL	\$79.00
	424913	08/03/2015	138613	CENTRAL SALES INC	\$568.75
	424914	08/03/2015	134043	MALCOLM CHAI	\$217.35
	424916	08/03/2015	139199	CITRIX SYSTEMS INC	\$16,831.12
	424917	08/03/2015	025197	CITY OF OMAHA	\$112,002.59
	424919	08/03/2015	025235	DALE CLAUSEN	\$63.83
	424920	08/03/2015	132643	CLEAN SWEEP COMMERCIAL INC	\$20,760.00
	424921	08/03/2015	137013	NANCY COLE	\$18.29
	424922	08/03/2015	109867	COMMERCIAL AIR MANAGEMENT INC	\$765.00
	424923	08/03/2015	106902	COMMUNICATION SERVICES INC.	\$58.70
	424924	08/03/2015	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$550.50
	424925	08/03/2015	139891	MARY CONNELL	\$51.18
	424926	08/03/2015	099792	CONSOLIDATED ELECTRICAL	\$119.71
	424927	08/03/2015	136574	CONTROL DEPOT INC	\$194.81
	424928	08/03/2015	026057	CONTROL MASTERS INC	\$1,597.74
	424929	08/03/2015	136518	JANET COOK	\$387.49
	424933	08/03/2015	106893	WICHITA WATER CONDITIONING INC	\$122.07
	424934	08/03/2015	027300	CUMMINS CENTRAL POWER LLC	\$986.33
	424936	08/03/2015	100577	CURTIS 1000 INC	\$35.88
	424937	08/03/2015	130731	D & D COMMUNICATIONS	\$8,189.83
	424938	08/03/2015	134751	ANGELA DAIGLE	\$269.57
	424939	08/03/2015	131003	DAILY RECORD	\$14.90
	424940	08/03/2015	139875	DAKOTA SECURITY SYSTEMS INC	\$326.25
	424941	08/03/2015	138477	MIDWEST HARDWOODS	\$692.11
	424942	08/03/2015	134816	DATA DOCUMENTS LLC	\$361.00
	424943	08/03/2015	135099	HEATHER DAUBERT	\$1,000.78

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	424944	08/03/2015	140113	JAMIE DAVIS	\$159.39
	424945	08/03/2015	032497	CHERYL DECKER	\$215.63
	424946	08/03/2015	106713	ANDREW DEFREECE	\$656.48
	424947	08/03/2015	099249	DELTA EDUCATION LLC	\$3,195.22
	424948	08/03/2015	032800	DEMCO INC	\$664.85
	424949	08/03/2015	032872	DENNIS SUPPLY COMPANY	\$346.84
	424950	08/03/2015	137331	BASTIAN DERICHs	\$37.20
	424951	08/03/2015	137048	RANDALL DERRIG	\$69.38
	424955	08/03/2015	033473	DIETZE MUSIC HOUSE INC	\$19,186.86
	424956	08/03/2015	135509	DIGIORGIO'S SPORTSWEAR INC	\$309.69
	424957	08/03/2015	132669	DIGITAL DOT SYSTEMS INC	\$35.00
	424958	08/03/2015	136179	DIGITAL EXPRESS INC	\$376.20
	424960	08/03/2015	140591	DISCOVERY BENEFITS INC	\$4,361.00
	424962	08/03/2015	133691	DOUGLAS COUNTY HISTORICAL SOCIETY	\$2,500.00
	424966	08/03/2015	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	\$42,495.11
	424967	08/03/2015	108120	DOUGLAS COUNTY SHERIFF	\$5,472.00
	424970	08/03/2015	131740	EAGLE SOFTWARE INC,	\$59,926.07
	424972	08/03/2015	133572	EASTERN AMBULANCE SERVICE INC	\$1,020.00
	424973	08/03/2015	052370	ECHO ELECTRIC SUPPLY CO	\$2,647.28
	424974	08/03/2015	130245	MICHAEL EDMUNDSON	\$171.78
	424975	08/03/2015	036830	EDITORIAL PROJECTS IN EDUCATION INC	\$84.94
	424976	08/03/2015	101894	EDUCATIONAL INNOVATIONS, INC.	\$114.67
	424977	08/03/2015	140713	BIOGENTEX LABORATORIES	\$794.07
	424978	08/03/2015	037525	EDUCATIONAL SERVICE UNIT #3	\$23,944.57
	424980	08/03/2015	038023	EGAN SUPPLY COMPANY	\$74.86
	424981	08/03/2015	038100	ELECTRICAL ENGINEERING & EQPT CO	\$1,376.85
	424982	08/03/2015	038140	ELECTRONIC SOUND INC.	\$681.90
	424983	08/03/2015	038252	ENERGY CONTROLS, INC.	\$0.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	424984	08/03/2015	102720	EPCO LTD. INC.	\$3,441.00
	424985	08/03/2015	140849	ANNA ESSINK	\$53.13
	424989	08/03/2015	139291	DAVID FALKE	\$200.57
	424990	08/03/2015	139316	JASON FARWELL	\$331.25
	424991	08/03/2015	132699	FATHER FLANAGANS BOYS HOME	\$62.00
	424992	08/03/2015	056724	FEDEX OFFICE AND PRINT SERVICES INC	\$51.00
	424993	08/03/2015	040470	MARK FELDHAUSEN	\$51.32
	424994	08/03/2015	106956	FERRELLGAS	\$211.00
	424995	08/03/2015	136906	ALEXANDER FIELDS	\$614.20
	424996	08/03/2015	140521	TONYA FILLEMAN	\$80.62
	424997	08/03/2015	133919	FILTER SHOP INC	\$3,142.20
	424998	08/03/2015	132001	BETH FINK	\$125.70
	424999	08/03/2015	133960	FIREGUARD INC	\$365.00
	425000	08/03/2015	040902	FIRST NATIONAL BANK TRUST DEPT	\$4,900.00
	425002	08/03/2015	131817	KRISTINE FLEMING	\$14.37
	425003	08/03/2015	041086	FLINN SCIENTIFIC INC	\$134.33
	425005	08/03/2015	041100	FOLLETT SCHOOL SOLUTIONS INC	\$4,406.38
	425006	08/03/2015	041146	KENNETH FOSSEN	\$179.06
	425007	08/03/2015	134577	PATRICK R FOSTER	\$82.50
	425008	08/03/2015	140791	FRONTLINE PRIVATE SECURITY LLC	\$955.00
	425009	08/03/2015	043760	GALLUP ORGANIZATION	\$57,928.00
	425010	08/03/2015	140854	GENERAL ELECTRIC CAPITAL CORP	\$3,176.72
	425011	08/03/2015	135983	ENCORE ONE LLC	\$1,009.98
	425012	08/03/2015	106660	GLASSMASTERS INC	\$1,589.00
	425013	08/03/2015	044891	GOPHER	\$899.75
	425015	08/03/2015	044950	GRAINGER INDUSTRIAL SUPPLY	\$2,298.98
	425016	08/03/2015	136508	ERIC GRANDGENETT	\$74.75
	425017	08/03/2015	139949	GRAPHIC TECHNOLOGIES INC	\$227.50

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	425018	08/03/2015	133885	GREENLIFE GARDENS INC	\$465.00
	425022	08/03/2015	135930	KATHLEEN GUINAN	\$28.77
	425024	08/03/2015	140274	TALMADGE PROPERTIES INC	\$199.90
	425025	08/03/2015	130672	TRACY HANCOCK	\$34.67
	425026	08/03/2015	056820	HARRY A KOCH COMPANY	\$2,549.00
	425027	08/03/2015	132489	CHARLES HAYES	\$546.01
	425028	08/03/2015	109808	CHERYL HEIMES	\$170.50
	425029	08/03/2015	048517	GREENWOOD PUBLISHING GROUP INC	\$1,636.26
	425030	08/03/2015	102842	HELGET GAS PRODUCTS INC	\$9.54
	425031	08/03/2015	101881	OMAHA ZOOLOGICAL SOCIETY	\$200.00
	425032	08/03/2015	134455	ROBERT HETTINGER	\$365.70
	425033	08/03/2015	140857	MARK HEWITT	\$331.93
	425034	08/03/2015	132423	HEWLETT PACKARD CO	\$43,079.35
	425035	08/03/2015	140858	MATTHEW HILDERBRAND	\$25.24
	425036	08/03/2015	140850	AMY HINDERER	\$72.45
	425037	08/03/2015	135248	CARMEN HIPPEN	\$258.71
	425038	08/03/2015	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	\$60.40
	425040	08/03/2015	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$2,140.20
	425041	08/03/2015	140852	JOSEPH HURLEY	\$159.39
	425042	08/03/2015	130283	KARA HUTTON	\$130.54
	425043	08/03/2015	133397	HY-VEE INC	\$2,178.93
	425044	08/03/2015	133397	HY-VEE INC	\$97.18
	425045	08/03/2015	051573	POPCO INC	\$5.00
	425046	08/03/2015	130141	IDM COMPUTER SOLUTIONS INC.	\$269.95
	425047	08/03/2015	102451	INTERNATIONAL BACCALAUREATE	\$928.00
	425048	08/03/2015	102958	ALL BATTERY CENTERS INC	\$144.39
	425049	08/03/2015	140636	IPEVO INC	\$10,133.10
	425050	08/03/2015	100928	J W PEPPER & SON INC.	\$895.48

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	425051	08/03/2015	136953	JSDO 1 LLC	\$207.20
	425052	08/03/2015	133037	JENSEN TIRE COMPANY	\$402.77
	425053	08/03/2015	131122	JOHN WILEY & SONS, INC.	\$3,975.01
	425054	08/03/2015	130994	JOHNSON CONTROLS INC	\$634.41
	425055	08/03/2015	054500	JOHNSON HARDWARE CO LLC	\$228.84
	425056	08/03/2015	059573	NANCY JOHNSTON	\$91.54
	425057	08/03/2015	054630	JOHNSTONE SUPPLY	\$1,720.36
	425061	08/03/2015	131923	STACY KASTANEK	\$127.16
	425064	08/03/2015	056278	JEANNE KELLEY	\$58.08
	425065	08/03/2015	137751	JESSI KING	\$52.39
	425066	08/03/2015	084090	KIWANIS CLUB OF SOUTHWEST OMAHA	\$200.00
	425067	08/03/2015	139301	REBECCA KLEEMAN WEYANT	\$615.46
	425068	08/03/2015	138115	KNOWLEDGE MATTERS INC	\$10,699.00
	425069	08/03/2015	140859	JEAN KOBER	\$31.42
	425070	08/03/2015	131006	CONNIE KOZAK	\$102.02
	425071	08/03/2015	136285	MICHELLE KRAFT	\$16.68
	425072	08/03/2015	134546	ELLEN KRAMER	\$95.93
	425076	08/03/2015	137385	JOSEPH KUEHL	\$113.79
	425077	08/03/2015	133997	JOHN KUHR	\$7.50
	425078	08/03/2015	099217	LAKESHORE LEARNING MATERIALS	\$1,245.96
	425080	08/03/2015	135257	LANGUAGE LINE SERVICES INC	\$74.00
	425082	08/03/2015	139255	CINDY LARSON	\$191.05
	425083	08/03/2015	102491	LARUE DISTRIBUTING INC	\$182.80
	425085	08/03/2015	137505	KATHARINE LAWLOR	\$89.70
	425086	08/03/2015	135156	LAWSON PRODUCTS INC	\$380.40
	425088	08/03/2015	059470	LIEN TERMITE & PEST CONTROL INC	\$1,634.00
	425089	08/03/2015	136219	LIFELOC TECHNOLOGIES INC	\$687.64
	425090	08/03/2015	060111	LOVELESS MACHINE & GRINDING SVC INC	\$307.10

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	425093	08/03/2015	135376	CASEY LUNDGREN	\$125.00
	425096	08/03/2015	099321	MACKIN BOOK CO	\$797.85
	425097	08/03/2015	140299	HOLLY MAINS	\$77.90
	425101	08/03/2015	133505	SUSAN MARLATT	\$194.00
	425102	08/03/2015	133201	DAWN MARTEN	\$322.46
	425103	08/03/2015	137610	THOMAS MARTIN	\$637.62
	425104	08/03/2015	131303	DEBRA MARTINEZ	\$82.37
	425105	08/03/2015	108052	MAX I WALKER	\$4,247.79
	425106	08/03/2015	108227	MAX'S BODY SHOP INC	\$1,889.11
	425113	08/03/2015	140110	GEORGIA HOLDINGS INC	\$9,552.27
	425114	08/03/2015	140860	BRIAN C MCKEVITT	\$1,400.00
	425115	08/03/2015	140826	SHAGHAYEGH MCVAY	\$2.07
	425116	08/03/2015	064260	MECHANICAL SALES INC.	\$1,273.00
	425117	08/03/2015	137947	MECHANICAL SALES PARTS INC	\$639.95
	425119	08/03/2015	137820	KURT MEHLIN	\$154.29
	425120	08/03/2015	136470	CHAD MEISGEIER	\$440.00
	425121	08/03/2015	064600	METAL DOORS & HARDWARE COMPANY INC	\$14,780.03
	425123	08/03/2015	133403	AMERICAN NATIONAL BANK	\$12,064.50
	425125	08/03/2015	139339	DOUGLAS M MEYO	\$4,680.00
	425128	08/03/2015	102870	MIDLAND COMPUTER INC	(\$224.00)
	425131	08/03/2015	064950	MIDWEST METAL WORKS INC	\$345.00
	425132	08/03/2015	064980	MIDWEST SOUND & LIGHTING INC	\$799.98
	425134	08/03/2015	107560	MILLARD METAL SERVICES INC.	\$290.00
	425135	08/03/2015	065438	MILLARD NORTH HIGH SCHOOL	\$13,288.00
	425136	08/03/2015	065440	MILLARD SOUTH HIGH SCHOOL	\$8,632.00
	425137	08/03/2015	065443	MILLARD WEST HIGH SCHOOL	\$9,576.00
	425138	08/03/2015	131716	BRAD S MILLARD	\$245.00
	425139	08/03/2015	131328	MILLER ELECTRIC COMPANY	\$1,593.50

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	425140	08/03/2015	099352	MINNESOTA CLAY CO	\$5,250.00
	425144	08/03/2015	107539	MUELLER ROBAK LLC	\$12,500.00
	425146	08/03/2015	063115	MULTI-HEALTH SYSTEMS	\$2,149.78
	425148	08/03/2015	131395	DARREN MYERS	\$165.59
	425149	08/03/2015	067000	NASCO	\$384.67
	425150	08/03/2015	134953	NATIONAL ASSN FOR GIFTED CHILDREN	\$399.00
	425151	08/03/2015	068020	NATIONAL SCIENCE TEACHERS ASSOC	\$168.35
	425152	08/03/2015	136850	NAVIANCE INC	\$48,783.10
	425153	08/03/2015	068334	NEBRASKA AIR FILTER INC	\$1,605.23
	425154	08/03/2015	068445	NEBRASKA FURNITURE MART INC	\$548.00
	425155	08/03/2015	100872	NEBRASKA LIBRARY COMMISSION	\$2,246.00
	425156	08/03/2015	134231	UNIVERSITY OF NEBRASKA AT KEARNEY	\$150.00
	425157	08/03/2015	132398	NEIHARDT ELEMENTARY SCHOOL	\$749.75
	425158	08/03/2015	F03009	NETMAIL INC	\$21,600.00
	425159	08/03/2015	109843	NEXTEL PARTNERS INC	\$4,820.29
	425161	08/03/2015	130091	NORTH MIDDLE SCHOOL	\$935.80
	425165	08/03/2015	100013	OFFICE DEPOT 84133510	\$3,010.42
	425166	08/03/2015	133717	ANNE OGG	\$7.84
	425167	08/03/2015	070245	OHARCO DISTRIBUTORS	\$2,752.33
	425169	08/03/2015	140866	JONATHAN OLSON	\$74.41
	425170	08/03/2015	132778	MELANIE OLSON	\$181.51
	425172	08/03/2015	134725	OMAHA CASING CO INC	\$20.00
	425173	08/03/2015	070800	OMAHA PUBLIC POWER DISTRICT	\$401,767.13
	425174	08/03/2015	071050	OMAHA WORLD HERALD	\$387.59
	425175	08/03/2015	071053	OMAHA WORLD HERALD (EDUC)	\$98.80
	425176	08/03/2015	140402	OMNI FINANCIAL GROUP INC	\$795.00
	425177	08/03/2015	107815	ON LINE IMAGING SERVICES LLC	\$1,903.64
	425178	08/03/2015	071138	ORIENTAL TRADING COMPANY	\$77.34

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	425179	08/03/2015	138662	KELLY OSTRAND	\$32.37
	425180	08/03/2015	107193	OTIS ELEVATOR COMPANY	\$1,184.00
	425181	08/03/2015	134730	LANCE OTT	\$289.69
	425182	08/03/2015	132443	OZANAM/BIST	\$34,500.00
	425183	08/03/2015	135569	CYNTHIA PAVONE	\$43.59
	425184	08/03/2015	071947	PAULA PEAL	\$263.93
	425185	08/03/2015	102699	PEARSON EDUCATION	(\$627.73)
	425186	08/03/2015	082652	PEARSON EDUCATION	\$20,913.13
	425187	08/03/2015	107783	HEIDI PENKE	\$120.75
	425188	08/03/2015	133150	PENSKE TRUCK LEASING	\$206.21
	425189	08/03/2015	072200	PERFECTION LEARNING CORP.	\$1,845.76
	425190	08/03/2015	106386	DONNA PERKEY	\$375.75
	425191	08/03/2015	139256	CARRIE PETERSON	\$55.13
	425193	08/03/2015	137722	ANDREW PINKALL	\$357.00
	425194	08/03/2015	073040	PITNEY BOWES PRESORT SERVICES INC	\$20,000.00
	425195	08/03/2015	137578	RHONDA INC	\$2,196.56
	425196	08/03/2015	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	\$1,188.00
	425197	08/03/2015	140810	PLURALSIGHT LLC	\$625.00
	425199	08/03/2015	137593	PLAYCORE WISCONSIN INC	\$510.89
	425201	08/03/2015	131835	PRAIRIE MECHANICAL CORP	\$1,695.88
	425202	08/03/2015	072349	SCHOOL SPECIALTY INC	\$1,135.95
	425203	08/03/2015	134598	PRIME COMMUNICATIONS INC	\$225.00
	425204	08/03/2015	073610	CRABER GBF INC	\$304.95
	425205	08/03/2015	132713	PROTEX CENTRAL INC	\$15,669.00
	425207	08/03/2015	131901	PUSH PEDAL PULL INC	\$1,687.31
	425208	08/03/2015	137779	JARDINE QUALITY IRRIGATION INC	\$2,057.85
	425209	08/03/2015	133917	RADIO ENGINEERING INDUSTRIES INC	\$1,279.00
	425210	08/03/2015	109143	SANDRA RALYA	\$12.08

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	425212	08/03/2015	078420	RAWSON & SONS ROOFING, INC.	\$75,558.00
	425213	08/03/2015	140670	BECKY RAWSON	\$125.00
	425214	08/03/2015	109810	BETHANY RAY	\$38.53
	425215	08/03/2015	134858	JENNIFER REID	\$369.55
	425216	08/03/2015	133770	DIANE REINERS	\$24.21
	425217	08/03/2015	139973	REINHARDT & ASSOCIATES ARCHITECTS P	\$3,892.50
	425218	08/03/2015	139786	LINDSEY REVERS	\$79.00
	425219	08/03/2015	140861	JILLIAN RICHARDS	\$97.15
	425221	08/03/2015	140862	JONATHAN RINGENBERG	\$218.57
	425222	08/03/2015	136847	RIVERSIDE TECHNOLOGIES INC	\$13,826.00
	425223	08/03/2015	131376	ROBERT BROOKE & ASSOCIATES, INC.	\$468.96
	425224	08/03/2015	138312	PAIGE ROBERTS	\$493.13
	425225	08/03/2015	134882	LINDA ROHMILLER	\$18.98
	425226	08/03/2015	136121	MELANIE E ROLL	\$10,465.00
	425228	08/03/2015	079440	ROSENBAUM ELECTRIC INC	\$2,958.70
	425229	08/03/2015	130747	BARBARA ROTHENBERG	\$72.71
	425230	08/03/2015	137386	LIBRARY VIDEO COMPANY	\$34,421.57
	425232	08/03/2015	081725	KIMBERLEY SAUM-MILLS	\$44.56
	425233	08/03/2015	133389	RYAN SAUNDERS	\$971.31
	425234	08/03/2015	131353	SCANTRON	\$2,731.15
	425235	08/03/2015	140401	DENNIS SCHAEPPPI	\$7.50
	425236	08/03/2015	082100	SCHOLASTIC INC	\$35,900.00
	425240	08/03/2015	130851	SEARCH INSTITUTE	\$5,400.00
	425241	08/03/2015	082910	SECURITY EQUIPMENT INC	\$1,115.00
	425242	08/03/2015	082920	MARTI SEIBERLING	\$18.40
	425243	08/03/2015	140383	SENTRY INSURANCE, A MUTUAL COMPANY	\$83,079.00
	425244	08/03/2015	083175	SHEPPARD'S BUSINESS INTERIORS	\$2,753.90
	425245	08/03/2015	083188	SHIFFLER EQUIPMENT SALES, INC.	\$4,068.29

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	425247	08/03/2015	083310	SIGMA ALDRICH INC	\$134.01
	425248	08/03/2015	138176	SIGNAL 88 FRANCHISE GROUP INC	\$479.25
	425249	08/03/2015	132590	SILVERSTONE GROUP INC	\$4,877.00
	425250	08/03/2015	083400	SIMPLEX GRINNELL LP	\$2,541.64
	425252	08/03/2015	083452	SIMPSON SUPPLY	\$195.00
	425253	08/03/2015	136994	MICHELLE SIMPSON	\$79.00
	425254	08/03/2015	136137	JULIA SINIARD	\$249.93
	425255	08/03/2015	139664	MEGAN SMITH	\$715.28
	425256	08/03/2015	101476	SODEXO INC & AFFILIATES	\$101,276.99
	425258	08/03/2015	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	\$1,614.80
	425259	08/03/2015	131714	JOHN SOUTHWORTH	\$676.00
	425261	08/03/2015	134731	HEATHER SPESSARD-SCHROER	\$79.00
	425264	08/03/2015	068801	STATE OF NEBRASKA	\$2,280.30
	425265	08/03/2015	140863	JOEL STEARNS	\$42.34
	425266	08/03/2015	131833	STERICYCLE INC	\$1,555.50
	425267	08/03/2015	140350	BRIDGETTE STEVENS	\$995.84
	425268	08/03/2015	140721	STM BAGS LLC	\$1,040.00
	425269	08/03/2015	139843	STUDENT TRANSPORATION NEBRASKA INC	\$851.38
	425270	08/03/2015	084907	SUNDERLAND BROTHERS CO	\$185.89
	425271	08/03/2015	069689	INTERLINE BRANDS INC	\$1,180.66
	425272	08/03/2015	084959	JAMES V SUTFIN	\$158.70
	425273	08/03/2015	140444	SATARII, INC	\$832.20
	425274	08/03/2015	133300	TALX UC EXPRESS	\$759.11
	425275	08/03/2015	140864	MEGAN TANTILLO	\$101.07
	425276	08/03/2015	101257	TEACHERS' CURRICULUM INSTITUTE	\$2,493.75
	425277	08/03/2015	109041	AMERICAN EAGLE COMPANY INC	\$873.26
	425278	08/03/2015	133969	TENNANT SALES & SERVICE COMPANY	\$2,275.17
	425280	08/03/2015	130394	TERRY MCGILL INC	\$480.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	425281	08/03/2015	108099	THIELE GEOTECH INC	\$530.00
	425282	08/03/2015	136381	ANNETTE THOMAS	\$19.49
	425283	08/03/2015	135006	STEVE THRONE	\$77.86
	425284	08/03/2015	138304	TIME MANAGEMENT SYSTEMS	\$1,171.78
	425285	08/03/2015	140505	TODDCO PLASTICS	\$75.00
	425286	08/03/2015	136578	PEGGI TOMLINSON	\$73.54
	425287	08/03/2015	131446	TOSHIBA AMERICA INFO SYS INC	\$1,999.00
	425288	08/03/2015	131446	TOSHIBA AMERICA INFO SYS INC	\$2,733.50
	425289	08/03/2015	089574	TOTAL MARKETING INC	\$40.00
	425290	08/03/2015	106364	TRANE US INC	\$615.00
	425291	08/03/2015	138478	TRANSWORLD SYSTEMS INC	\$10.99
	425292	08/03/2015	101301	TREND ENTERPRISES INC	\$229.74
	425293	08/03/2015	089760	TRIARCO ARTS & CRAFTS LLC	\$192.60
	425294	08/03/2015	106493	TRITZ PLUMBING, INC.	\$591.60
	425295	08/03/2015	089765	TRI-V TOOL & MFG. CO.	\$65.00
	425296	08/03/2015	136110	DONNA TROMBLA	\$66.54
	425297	08/03/2015	090678	UNISOURCE WORLDWIDE INC	\$1,828.50
	425298	08/03/2015	090214	UNITED ELECTRIC SUPPLY CO INC	\$249.03
	425299	08/03/2015	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$9,065.82
	425300	08/03/2015	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$450.00
	425301	08/03/2015	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$2,000.00
	425302	08/03/2015	139797	US BANK NATIONAL ASSOCIATION	\$10,436.00
	425303	08/03/2015	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	\$283.86
	425304	08/03/2015	138661	USA-CLEAN INC	\$547.32
	425305	08/03/2015	138046	AUTO LUBE INC	\$250.67
	425306	08/03/2015	133750	PAMELA VANDERLOO	\$80.50
	425308	08/03/2015	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	\$131.00
	425309	08/03/2015	136318	JENNIFER VEST	\$444.60

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	425311	08/03/2015	093008	BARBARA WALLER	\$728.98
	425312	08/03/2015	093650	VWR INTERNATIONAL LLC	\$0.00
	425313	08/03/2015	139738	WASTE MANAGEMENT OF NEBRASKA	\$5,531.51
	425314	08/03/2015	093765	WATER ENGINEERING, INC.	\$1,150.80
	425315	08/03/2015	093772	WATKINS CONCRETE BLOCK CO. INC.	\$14.25
	425316	08/03/2015	094174	WEST MUSIC CO INC	\$60.00
	425317	08/03/2015	094245	WESTLAKE ACE HARDWARE INC	\$22.45
	425318	08/03/2015	139408	BRITTANY WHITCOMB	\$61.16
	425319	08/03/2015	136322	TAMARA WILLIAMS	\$6.90
	425320	08/03/2015	109852	WURTH BAER SUPPLY CO	\$399.30
	425321	08/03/2015	140311	WW NORTON & COMPANY INC	\$6,480.00
	425322	08/03/2015	130371	ROBERT YAKUS	\$464.88
	425323	08/03/2015	096200	YOUNG & WHITE	\$11,078.18
	425324	08/03/2015	140045	RAMSEY YOUNG	\$226.02
	425325	08/03/2015	101717	YOUTHLIGHT INC.	\$38.45
	425326	08/03/2015	136855	PAUL ZOHLN	\$144.84
	425327	08/03/2015	132066	ENGINEERED CONTROLS INC	\$249.54
	425328	08/03/2015	081695	VWR INTERNATIONAL LLC	\$647.24
	425329	07/30/2015	011651	AMERICAN EXPRESS	\$1,822.32
	425330	07/30/2015	140390	SARAH EDWARDS	\$600.00
	425331	07/30/2015	064799	METROPOLITAN UTILITIES DISTRICT	\$102.29
	425332	07/30/2015	081630	SAMS CLUB DIRECT	\$164.37
	425333	07/30/2015	098765	SECURITY BENEFIT LIFE INS CO	\$246,500.00
	425334	07/30/2015	107619	SCOTT WIKE	\$1,232.75
	425343	08/06/2015	037525	EDUCATIONAL SERVICE UNIT #3	\$20.00
	425344	08/06/2015	037525	EDUCATIONAL SERVICE UNIT #3	\$0.00
	425345	08/06/2015	139339	DOUGLAS M MEYO	\$159.00
	425346	08/06/2015	081630	SAMS CLUB DIRECT	\$23.96

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	425347	08/06/2015	131446	TOSHIBA AMERICA INFO SYS INC	\$682.43
	425348	08/06/2015	133951	US POST OFFICE STONEY RIDGE ANNEX	\$300.00
	425350	08/06/2015	037525	EDUCATIONAL SERVICE UNIT #3	\$80.00
	425362	08/17/2015	134315	ACE WELDING & REPAIRING, INC.	\$3,168.75
	425363	08/17/2015	140400	NEXT GENERATION ASSESSMENT LLC	\$42,480.00
	425364	08/17/2015	094680	ACTION PUBLISHING INC	\$316.54
	425365	08/17/2015	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$162.50
	425366	08/17/2015	010946	JEFFREY ALFREY	\$281.30
	425367	08/17/2015	139802	JENNIFER ALLEN	\$110.92
	425368	08/17/2015	140391	ALLY FINANCIAL INC	\$394.00
	425369	08/17/2015	107651	AMAZON.COM INC	\$179.14
	425371	08/17/2015	012590	HOLLAND USA INC	\$204.61
	425372	08/17/2015	135534	ACTION GROUP LLC	\$215.00
	425373	08/17/2015	134670	THE COLLEGE BOARD	\$333,440.00
	425374	08/17/2015	139224	SCANDIUM INC	\$104.06
	425375	08/17/2015	136956	RAYMOND J SAVARD	\$1,051.98
	425376	08/17/2015	072250	B G PETERSON COMPANY	\$43.50
	425377	08/17/2015	135991	BAKER DISTRIBUTING CO LLC	\$7,009.93
	425380	08/17/2015	099646	BARNES AND NOBLE BOOKSTORE	\$351.78
	425381	08/17/2015	136914	MATTHEW BEIRIGER	\$293.18
	425383	08/17/2015	019111	BISHOP BUSINESS EQUIPMENT	\$4,851.45
	425384	08/17/2015	099220	DICK BLICK CO	\$1,942.22
	425389	08/17/2015	100573	BROWN & SAENGER	\$14,133.60
	425390	08/17/2015	133042	KIMBERLIE BUHR	\$7.50
	425391	08/17/2015	140873	DAVID BURGAN	\$339.48
	425393	08/17/2015	023925	CARLEX INC	\$61.90
	425394	08/17/2015	132428	JENNIFER CARSON	\$1,964.79
	425395	08/17/2015	133970	CCS PRESENTATION SYSTEMS	\$2,392.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	425396	08/17/2015	051572	CENGAGE LEARNING	\$5,924.16
	425397	08/17/2015	140867	BRITTANY CINFEL	\$331.50
	425399	08/17/2015	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$410.50
	425400	08/17/2015	132720	CONTROLTEMP INC	\$3,180.96
	425401	08/17/2015	108436	COX COMMUNICATIONS INC	\$60.67
	425402	08/17/2015	108436	COX COMMUNICATIONS INC	\$78.89
	425403	08/17/2015	108436	COX COMMUNICATIONS INC	\$19.51
	425404	08/17/2015	027300	CUMMINS CENTRAL POWER LLC	\$1,357.13
	425405	08/17/2015	130731	D & D COMMUNICATIONS	\$220.00
	425406	08/17/2015	136517	WILLIAM DAUGHTRIDGE	\$240.36
	425407	08/17/2015	140880	JENNIFER DELANEY	\$75.25
	425408	08/17/2015	099249	DELTA EDUCATION LLC	\$30.80
	425409	08/17/2015	032872	DENNIS SUPPLY COMPANY	\$558.83
	425410	08/17/2015	140868	JULIE DESROSIERS	\$90.00
	425411	08/17/2015	033473	DIETZE MUSIC HOUSE INC	\$1,042.78
	425414	08/17/2015	100951	DYNA-KLEEN SERVICES INC	\$540.00
	425415	08/17/2015	036510	EARLY CHILDHOOD TRAINING CENTER	\$450.00
	425416	08/17/2015	052370	ECHO ELECTRIC SUPPLY CO	\$405.24
	425417	08/17/2015	038100	ELECTRICAL ENGINEERING & EQPT CO	\$154.40
	425418	08/17/2015	038140	ELECTRONIC SOUND INC.	\$597.40
	425419	08/17/2015	035579	EMC PUBLISHING LLC	\$1,196.69
	425420	08/17/2015	132066	ENGINEERED CONTROLS INC	\$730.00
	425421	08/17/2015	102720	EPCO LTD. INC.	\$6,970.00
	425423	08/17/2015	040537	FERGUSON ENTERPRISES INC	\$566.58
	425424	08/17/2015	133919	FILTER SHOP INC	\$1,837.80
	425425	08/17/2015	065300	FOUNDATIONAL BUILDINGS MATERIAL LLC	\$58.50
	425426	08/17/2015	138805	MELISSA FRANS	\$75.39
	425427	08/17/2015	140869	MAGDALENE FUNKHOUSER	\$90.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	425428	08/17/2015	106660	GLASSMASTERS INC	\$1,791.00
	425429	08/17/2015	044891	GOPHER	\$81.84
	425430	08/17/2015	044950	GRAINGER INDUSTRIAL SUPPLY	\$236.67
	425431	08/17/2015	140210	CARI GREEN	\$279.60
	425432	08/17/2015	136076	HALDEMAN-HOMME INC/ANDERSON LADD	\$733.00
	425433	08/17/2015	130672	TRACY HANCOCK	\$175.98
	425434	08/17/2015	132489	CHARLES HAYES	\$73.30
	425436	08/17/2015	132423	HEWLETT PACKARD CO	\$4,843.95
	425437	08/17/2015	139305	JUSTIN HIGGINS	\$184.23
	425438	08/17/2015	099759	HOLIDAY INN OF KEARNEY	\$640.70
	425439	08/17/2015	140870	GARY HOLST	\$97.75
	425440	08/17/2015	139302	SHAWN HOPPES	\$843.75
	425441	08/17/2015	132592	WILLIAM SPRAGUE, JR.	\$11,595.60
	425442	08/17/2015	137426	HUGHES MULCH PRODUCTS LLC	\$2,000.00
	425443	08/17/2015	133397	HY-VEE INC	\$526.80
	425444	08/17/2015	135784	IB SOURCE	\$1,700.00
	425445	08/17/2015	051573	POPCO INC	\$5.00
	425446	08/17/2015	051843	INTEGRITY ARCHITECTURAL MILLWORK	\$985.05
	425447	08/17/2015	136953	JSDO 1 LLC	\$132.08
	425448	08/17/2015	135735	GEORGE JELKIN	\$19.55
	425450	08/17/2015	133037	JENSEN TIRE COMPANY	\$2,703.41
	425451	08/17/2015	140881	DARIN KELBERLAU	\$206.92
	425453	08/17/2015	140820	ESTEFANIA LARSEN	\$68.33
	425454	08/17/2015	135156	LAWSON PRODUCTS INC	\$203.94
	425456	08/17/2015	059470	LIEN TERMITE & PEST CONTROL INC	\$294.00
	425457	08/17/2015	133027	TRACY LOGAN	\$270.45
	425458	08/17/2015	060111	LOVELESS MACHINE & GRINDING SVC INC	\$4.50
	425459	08/17/2015	140700	ALLISON C SOJKA	\$2,000.00

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01	425460	08/17/2015	135376	CASEY LUNDGREN	\$264.00
	425462	08/17/2015	131586	LYMM CONSTRUCTION INC	\$33,120.00
	425463	08/17/2015	137281	DMG INC	\$608.36
	425464	08/17/2015	137615	JOHN MANGIAMELLI	\$7.50
	425465	08/17/2015	139237	MICHAEL C MCCAULEY	\$5,242.50
	425466	08/17/2015	139923	MCGLADREY LLP	\$205.00
	425467	08/17/2015	140110	GEORGIA HOLDINGS INC	\$9,566.28
	425468	08/17/2015	064260	MECHANICAL SALES INC.	\$1,545.00
	425469	08/17/2015	137947	MECHANICAL SALES PARTS INC	\$915.00
	425470	08/17/2015	064600	METAL DOORS & HARDWARE COMPANY INC	\$392.60
	425471	08/17/2015	102139	METAL LOGOS AND MORE	\$344.32
	425473	08/17/2015	131899	MIDWEST STORAGE SOLUTIONS	\$4,354.30
	425474	08/17/2015	107560	MILLARD METAL SERVICES INC.	\$80.00
	425475	08/17/2015	065410	MILLARD PUB SCHLS ADMIN ACTIVITY FD	\$424.00
	425476	08/17/2015	131328	MILLER ELECTRIC COMPANY	\$2,115.00
	425478	08/17/2015	066185	BGTM LLC	\$1,954.00
	425479	08/17/2015	063150	MSC INDUSTRIAL SUPPLY CO	\$538.13
	425480	08/17/2015	138675	MUSEUM OF SCIENCE	\$2,054.40
	425481	08/17/2015	067000	NASCO	\$53.82
	425482	08/17/2015	068020	NATIONAL SCIENCE TEACHERS ASSOC	\$1,875.20
	425483	08/17/2015	134321	STATE OF NEBRASKA	\$1,590.50
	425484	08/17/2015	068334	NEBRASKA AIR FILTER INC	\$355.29
	425485	08/17/2015	100013	OFFICE DEPOT 84133510	\$118.15
	425486	08/17/2015	070245	OHARCO DISTRIBUTORS	\$78.72
	425489	08/17/2015	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	\$1,000.00
	425491	08/17/2015	082652	PEARSON EDUCATION	\$442.68
	425492	08/17/2015	072200	PERFECTION LEARNING CORP.	\$73.79
	425494	08/17/2015	134598	PRIME COMMUNICATIONS INC	\$1,249.65

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	425495	08/17/2015	073610	CRABER GBF INC	\$420.00
	425496	08/17/2015	132713	PROTEX CENTRAL INC	\$5,133.70
	425498	08/17/2015	102241	PYRAMID SCHOOL PRODUCTS	\$35,169.68
	425499	08/17/2015	078420	RAWSON & SONS ROOFING, INC.	\$11,832.00
	425500	08/17/2015	106725	RD FITNESS SERVICE	\$526.30
	425501	08/17/2015	100642	REALLY GOOD STUFF INC	\$300.76
	425502	08/17/2015	140805	AMERICAN NATIONAL RED CROSS	\$14,392.73
	425503	08/17/2015	133828	TERESA REEDER	\$6.99
	425504	08/17/2015	136847	RIVERSIDE TECHNOLOGIES INC	\$3,160.00
	425505	08/17/2015	140732	ROBERT STRUNKS	\$1,500.00
	425506	08/17/2015	136119	TIMOTHY ROYERS	\$147.22
	425508	08/17/2015	081695	VWR INTERNATIONAL LLC	\$35.17
	425509	08/17/2015	081725	KIMBERLEY SAUM-MILLS	\$214.50
	425512	08/17/2015	082140	SCHOLASTIC MAGAZINES	\$1,216.56
	425513	08/17/2015	082350	SCHOOL SPECIALTY INC	\$5,316.30
	425514	08/17/2015	083188	SHIFFLER EQUIPMENT SALES, INC.	\$59.37
	425517	08/17/2015	139129	DAVID STOVIE	\$7.50
	425518	08/17/2015	139843	STUDENT TRANSPORATION NEBRASKA INC	\$49,433.03
	425519	08/17/2015	139430	KARLA SULLIVAN	\$12.29
	425520	08/17/2015	069689	INTERLINE BRANDS INC	\$44,400.19
	425521	08/17/2015	099302	SYSCO LINCOLN INC	\$50.45
	425523	08/17/2015	133969	TENNANT SALES & SERVICE COMPANY	\$1,012.30
	425525	08/17/2015	130394	TERRY MCGILL INC	\$190.00
	425526	08/17/2015	106364	TRANE US INC	\$1,477.00
	425527	08/17/2015	135505	TY'S OUTDOOR POWER & SERVICE INC	\$1,178.03
	425528	08/17/2015	090242	UNITED PARCEL SERVICE	\$262.02
	425529	08/17/2015	140874	BD TRUSTEES-UNIVERSITY OF ILLINOIS	\$2,400.00
	425530	08/17/2015	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$5,400.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	425531	08/17/2015	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$1,000.00
	425534	08/17/2015	138661	USA-CLEAN INC	\$2,366.91
	425535	08/17/2015	091040	VAL LTD	\$53.42
	425536	08/17/2015	138046	AUTO LUBE INC	\$336.40
	425537	08/17/2015	136318	JENNIFER VEST	\$286.50
	425538	08/17/2015	093765	WATER ENGINEERING, INC.	\$2,301.60
	425539	08/17/2015	094245	WESTLAKE ACE HARDWARE INC	\$11.99
	425540	08/17/2015	094653	WESTSIDE COMMUNITY CONFERENCE CTR	\$210.00
	425543	08/17/2015	109852	WURTH BAER SUPPLY CO	\$281.65
	425544	08/17/2015	140311	WW NORTON & COMPANY INC	\$2,880.00
	425545	08/17/2015	096200	YOUNG & WHITE	\$10,806.88
	425546	08/17/2015	135996	ROADWAY EXPRESS INC	\$150.00
	425547	08/17/2015	140877	MERYL ZADINA	\$276.01
	425548	08/17/2015	019111	BISHOP BUSINESS EQUIPMENT	\$1,852.41
01 - Total					\$3,344,573.36
02	25024	07/20/2015	135057	KATHERINE BOYLE	\$58.65
	25025	07/20/2015	135983	ENCORE ONE LLC	\$4,043.34
	25026	07/20/2015	010250	GREATER OMAHA REFRIGERATION	\$3,289.00
	25027	07/20/2015	131437	GRACE KUBIK	\$27.60
	25028	07/20/2015	064950	MIDWEST METAL WORKS INC	\$90.00
	25029	07/20/2015	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$9,851.58
	25030	07/20/2015	102445	EDRIE PEARCE	\$242.07
	25031	07/20/2015	131835	PRAIRIE MECHANICAL CORP	\$2,751.12
	25032	07/23/2015	131544	FIRST NATIONAL BANK FOR CASH	\$4,560.00
	25033	08/03/2015	140611	DAVID KERBER	\$10,000.00
	25034	08/03/2015	106893	WICHITA WATER CONDITIONING INC	\$11.68
	25035	08/03/2015	135983	ENCORE ONE LLC	\$1,163.22
	25036	08/03/2015	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	\$518.89

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02	25037	08/03/2015	109843	NEXTEL PARTNERS INC	\$134.09
	25038	08/03/2015	101476	SODEXO INC & AFFILIATES	\$105,899.33
	25039	08/06/2015	081630	SAMS CLUB DIRECT	\$326.98
	25040	08/17/2015	135057	KATHERINE BOYLE	\$35.07
	25041	08/17/2015	135983	ENCORE ONE LLC	\$517.99
	25042	08/17/2015	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$207.35
	25043	08/17/2015	101021	BRENDA SPETHMAN	\$68.65
	25044	08/17/2015	089765	TRI-V TOOL & MFG. CO.	\$140.00
02 - Total					\$143,936.61
06	424782	07/20/2015	136245	DONOVAN PROPERTIES LLC	\$1,725.61
	424803	07/20/2015	134532	MORRISSEY ENGINEERING INC	\$13,307.50
	424809	07/20/2015	136898	OLSSON ASSOCIATES INC	\$214.20
	424847	08/03/2015	010040	A & D TECHNICAL SUPPLY CO INC	\$87.25
	424880	08/03/2015	133480	BERINGER CIACCIO DENNELL MABREY	\$4,742.75
	424904	08/03/2015	135245	BAHR VERMEER HAECKER ARCHITECTS	\$3,580.00
	424905	08/03/2015	140156	CAMBIUM DATA INC	\$53,173.50
	424909	08/03/2015	133589	CDW GOVERNMENT, INC.	\$11,285.70
	424923	08/03/2015	106902	COMMUNICATION SERVICES INC.	\$12,289.67
	424939	08/03/2015	131003	DAILY RECORD	\$17.30
	425094	08/03/2015	107590	LUND-ROSS CONSTRUCTORS INC	\$49,194.00
	425128	08/03/2015	102870	MIDLAND COMPUTER INC	\$6,728.87
	425141	08/03/2015	140386	MOBILE MINI INC	\$114.62
	425171	08/03/2015	136898	OLSSON ASSOCIATES INC	\$2,934.67
	425206	08/03/2015	139972	PURDY & SLACK ARCHITECTS PC	\$4,716.00
	425222	08/03/2015	136847	RIVERSIDE TECHNOLOGIES INC	\$97,125.00
	425260	08/03/2015	130500	SPECPRO	\$401,290.38
	425392	08/17/2015	135245	BAHR VERMEER HAECKER ARCHITECTS	\$6,444.00
	425412	08/17/2015	136245	DONOVAN PROPERTIES LLC	\$1,725.61

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	425422	08/17/2015	130045	FARRIS ENGINEERING	\$3,042.50
	425461	08/17/2015	107590	LUND-ROSS CONSTRUCTORS INC	\$103,750.71
	425487	08/17/2015	136898	OLSSON ASSOCIATES INC	\$2,303.10
	425497	08/17/2015	139972	PURDY & SLACK ARCHITECTS PC	\$234.00
	425504	08/17/2015	136847	RIVERSIDE TECHNOLOGIES INC	\$30,000.00
	425516	08/17/2015	130500	SPECPRO	\$204,707.47
06 - Total					\$1,014,734.41
07	424767	07/20/2015	010040	A & D TECHNICAL SUPPLY CO INC	\$22.50
	424769	07/20/2015	140305	AMERICAN TRAILER & STORAGE INC	\$16,061.54
	424786	07/20/2015	010256	B & K MECHANICAL CONTRACTORS LLC	\$53,469.00
	424796	07/20/2015	058775	LAMP RYNEARSON ASSOCIATES INC	\$790.00
	424798	07/20/2015	060136	LUEDER CONSTRUCTION COMPANY	\$70,589.70
	424800	07/20/2015	107470	MCGILL ASBESTOS ABATEMENT CO.	\$15,690.00
	424809	07/20/2015	136898	OLSSON ASSOCIATES INC	\$2,794.50
	424812	07/20/2015	137779	JARDINE QUALITY IRRIGATION INC	\$420.00
	424813	07/20/2015	078420	RAWSON & SONS ROOFING, INC.	\$66,176.44
	424863	08/03/2015	140305	AMERICAN TRAILER & STORAGE INC	\$1,510.00
	424872	08/03/2015	140319	BALDWIN INC	\$45,322.74
	424880	08/03/2015	133480	BERINGER CIACCIO DENNELL MABREY	\$4,490.00
	424889	08/03/2015	138975	BOCKMANN INC	\$2,120.00
	424904	08/03/2015	135245	BAHR VERMEER HAECKER ARCHITECTS	\$2,832.00
	424908	08/03/2015	133970	CCS PRESENTATION SYSTEMS	\$960.00
	424940	08/03/2015	139875	DAKOTA SECURITY SYSTEMS INC	\$390.00
	424961	08/03/2015	107232	DLR GROUP INC	\$1,000.00
	424969	08/03/2015	133806	E & A CONSULTING GROUP INC	\$2,392.80
	424988	08/03/2015	134593	F & B CONSTRUCTORS INC	\$338,136.69
	425004	08/03/2015	131555	FLOORS INC	\$14,300.10
	425021	08/03/2015	010256	B & K MECHANICAL CONTRACTORS LLC	\$203,490.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	425063	08/03/2015	140623	KE FLEX CONTRACTING LLC	\$5,626.75
	425079	08/03/2015	058775	LAMP RYNEARSON ASSOCIATES INC	\$13,320.00
	425092	08/03/2015	060136	LUEDER CONSTRUCTION COMPANY	\$45,801.00
	425094	08/03/2015	107590	LUND-ROSS CONSTRUCTORS INC	\$1,454,815.80
	425095	08/03/2015	140309	M E COLLINS CONTRACTING CO INC	\$127,388.25
	425110	08/03/2015	107470	MCGILL ASBESTOS ABATEMENT CO.	\$35,330.00
	425112	08/03/2015	137614	MCGINNIS CONSTRUCTION INC	\$313,850.39
	425118	08/03/2015	107298	MECO-HENNE CONTRACTING, INC.	\$753,480.00
	425129	08/03/2015	140792	MIDWEST EXCAVATING SERVICES LLC	\$54,452.05
	425130	08/03/2015	140711	RESILO-FLEX INC	\$156,792.51
	425133	08/03/2015	133203	MTT CO	\$10,171.66
	425168	08/03/2015	135068	OK ELECTRIC CO INC	\$76,479.60
	425171	08/03/2015	136898	OLSSON ASSOCIATES INC	\$1,162.80
	425200	08/03/2015	073210	PRAIRIE CONSTRUCTION COMPANY	\$373,058.68
	425203	08/03/2015	134598	PRIME COMMUNICATIONS INC	\$57,087.51
	425205	08/03/2015	132713	PROTEX CENTRAL INC	\$270.00
	425206	08/03/2015	139972	PURDY & SLACK ARCHITECTS PC	\$2,565.00
	425208	08/03/2015	137779	JARDINE QUALITY IRRIGATION INC	\$3,449.04
	425212	08/03/2015	078420	RAWSON & SONS ROOFING, INC.	\$31,623.37
	425220	08/03/2015	106416	RIFE CONSTRUCTION INC	\$270,113.94
	425227	08/03/2015	134824	ROOFING SOLUTIONS INC	\$17,500.00
	425231	08/03/2015	140085	SAMPSON CONSTRUCTION CO INC	\$31,970.00
	425244	08/03/2015	083175	SHEPPARD'S BUSINESS INTERIORS	\$2,352.00
	425263	08/03/2015	140758	STANLEY CONVERGENT SEC SOLUTIONS	\$365,825.63
	425279	08/03/2015	132452	TERRACON INC	\$2,918.89
	425386	08/17/2015	108047	ARR ROOFING LLC	\$72,486.00
	425392	08/17/2015	135245	BAHR VERMEER HAECKER ARCHITECTS	\$6,876.00
	425395	08/17/2015	133970	CCS PRESENTATION SYSTEMS	\$412.50

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	425435	08/17/2015	100782	HEARTLAND SCENIC STUDIO INC	\$10,365.00
	425452	08/17/2015	058775	LAMP RYNARSON ASSOCIATES INC	\$12,994.40
	425477	08/17/2015	134532	MORRISSEY ENGINEERING INC	\$6,250.00
	425497	08/17/2015	139972	PURDY & SLACK ARCHITECTS PC	\$2,565.00
	425524	08/17/2015	132452	TERRACON INC	\$6,132.75
	425532	08/17/2015	140875	BLACKTOP REPAIR SERVICE INC	\$90,108.17
07 - Total					\$5,258,552.70
11	424770	07/20/2015	133924	NANCY ANNIN	\$994.83
	424776	07/20/2015	134873	JOHN BECKER	\$209.30
	424777	07/20/2015	133910	ROSE BERNSTEIN	\$429.30
	424793	07/20/2015	133716	LISA KALLMAN	\$98.42
	424795	07/20/2015	140847	KELSEY KUMMER	\$319.50
	424806	07/20/2015	068415	NEBRASKA COUNCIL OF SCHOOL	\$360.00
	424810	07/20/2015	099658	OMAHA CHILDRENS MUSEUM	\$195.00
	424814	07/20/2015	133770	DIANE REINERS	\$210.45
	424816	07/20/2015	138486	MIKE ROGERS	\$231.98
	424819	07/20/2015	131819	JEAN UBBELOHDE	\$370.33
	424824	07/16/2015	037525	EDUCATIONAL SERVICE UNIT #3	\$35.00
	424832	07/16/2015	139287	WALMART (DO NOT USE)	\$701.03
	424859	08/03/2015	107651	AMAZON.COM INC	\$201.25
	424861	08/03/2015	133174	ENCOREONE LLC	\$320.00
	424865	08/03/2015	135534	ACTION GROUP LLC	\$225.00
	424866	08/03/2015	012989	APPLE COMPUTER INC	\$4,240.00
	424888	08/03/2015	099220	DICK BLICK CO	\$492.36
	424896	08/03/2015	140741	BRAINY TOYS INC	\$244.60
	424900	08/03/2015	020175	BROOKES PUBLISHING CO	\$1,010.95
	424910	08/03/2015	051572	CENGAGE LEARNING	\$3,909.95
	424918	08/03/2015	140790	CONN EDUCATION INC	\$6,739.63

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11	424925	08/03/2015	139891	MARY CONNELL	\$69.31
	424943	08/03/2015	135099	HEATHER DAUBERT	\$103.50
	424953	08/03/2015	140856	BROOKE DIBBLE	\$250.00
	424959	08/03/2015	099552	DISCOUNT SCHOOL SUPPLY	\$233.86
	425001	08/03/2015	131636	LAURIE FITZPATRICK	\$91.19
	425005	08/03/2015	041100	FOLLETT SCHOOL SOLUTIONS INC	\$2,152.34
	425051	08/03/2015	136953	JSDO 1 LLC	\$206.51
	425059	08/03/2015	133716	LISA KALLMAN	\$126.70
	425060	08/03/2015	056215	KAPLAN EARLY LEARNING CO	\$1,395.40
	425078	08/03/2015	099217	LAKESHORE LEARNING MATERIALS	\$3,580.02
	425081	08/03/2015	058800	LANOHA NURSERIES, INC.	\$8,700.00
	425091	08/03/2015	140851	RYAN LUCAS	\$57.12
	425114	08/03/2015	140860	BRIAN C MCKEVITT	\$250.00
	425124	08/03/2015	064801	NANCY MEYER	\$197.10
	425127	08/03/2015	132599	MID AMERICA COMPANY	\$212.50
	425149	08/03/2015	067000	NASCO	\$1,519.32
	425165	08/03/2015	100013	OFFICE DEPOT 84133510	\$1,350.89
	425182	08/03/2015	132443	OZANAM/BIST	\$240.00
	425185	08/03/2015	102699	PEARSON EDUCATION	\$1,203.70
	425233	08/03/2015	133389	RYAN SAUNDERS	\$190.05
	425238	08/03/2015	082350	SCHOOL SPECIALTY INC	\$548.64
	425239	08/03/2015	139902	JODY SCHROEDER	\$250.00
	425257	08/03/2015	067688	SOLUTION TREE LLC	\$114.85
	425303	08/03/2015	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	\$33.91
	425310	08/03/2015	138759	VIA INC	\$208.68
	425370	08/17/2015	133174	ENCOREONE LLC	\$320.00
	425379	08/17/2015	099646	BARNES AND NOBLE BOOKSTORE	\$2,992.32
	425382	08/17/2015	140884	HEIDI BERRY	\$59.50

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	425385	08/17/2015	101582	BOOKSOURCE	\$498.48
	425387	08/17/2015	135908	KIMBERLEY BOYD	\$80.67
	425388	08/17/2015	140741	BRAINY TOYS INC	\$14.95
	425443	08/17/2015	133397	HY-VEE INC	\$131.95
	425455	08/17/2015	136240	VOYAGER EXPANDED LEARNING	\$143.95
	425467	08/17/2015	140110	GEORGIA HOLDINGS INC	\$458.34
	425481	08/17/2015	067000	NASCO	\$249.50
	425488	08/17/2015	132443	OZANAM/BIST	\$2,100.00
	425490	08/17/2015	102699	PEARSON EDUCATION	\$13,482.00
	425492	08/17/2015	072200	PERFECTION LEARNING CORP.	\$979.35
	425493	08/17/2015	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	\$35.86
	425510	08/17/2015	138484	CINDY SCHARFF	\$129.81
	425522	08/17/2015	132974	TEACHING STRATEGIES LLC	\$1,343.55
	425541	08/17/2015	140886	KYLE WETGEN	\$53.71
	425542	08/17/2015	140883	PAMELA WIGTON	\$306.22
11 - Total					\$68,204.63
14	424932	08/03/2015	136587	COVENTRY HEALTH & LIFE INS CO	\$149,879.61
	425251	08/03/2015	138887	SIMPLYWELL LLC	\$5,240.00
14 - Total					\$155,119.61
17	424800	07/20/2015	107470	MCGILL ASBESTOS ABATEMENT CO.	\$5,950.00
	424904	08/03/2015	135245	BAHR VERMEER HAECKER ARCHITECTS	\$3,625.00
	424931	08/03/2015	132170	CORMACI CONSTRUCTION INC	\$84,545.26
	424935	08/03/2015	027345	CURRICULUM ASSOCIATES INC	\$1,347.50
	425034	08/03/2015	132423	HEWLETT PACKARD CO	\$23.49
	425139	08/03/2015	131328	MILLER ELECTRIC COMPANY	\$3,386.50
	425207	08/03/2015	131901	PUSH PEDAL PULL INC	\$1,527.59
	425271	08/03/2015	069689	INTERLINE BRANDS INC	\$157.15
	425378	08/17/2015	017900	BARCO MUNICIPAL PRODUCTS, INC.	\$2,293.36

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
17	425392	08/17/2015	135245	BAHR VERMEER HAECKER ARCHITECTS	\$1,450.00
	425395	08/17/2015	133970	CCS PRESENTATION SYSTEMS	\$4,244.99
	425398	08/17/2015	106902	COMMUNICATION SERVICES INC.	\$418.21
	425430	08/17/2015	044950	GRAINGER INDUSTRIAL SUPPLY	\$127.60
	425472	08/17/2015	064950	MIDWEST METAL WORKS INC	\$250.00
	425515	08/17/2015	137659	SIGNS NOW OMAHA LLC	\$949.31
17 - Total					\$110,295.96
50	424772	07/20/2015	140845	MICHAEL ARRASMITH	\$35.00
	424774	07/20/2015	139368	JEREMY AUSTIN RODGERS BADER	\$240.00
	424780	07/20/2015	139963	HANNAH S DAVIDSON	\$257.50
	424781	07/20/2015	137263	DESTINATION IMAGINATION INC	\$1,625.00
	424783	07/20/2015	140800	ELLEN ELLIS	\$200.00
	424788	07/20/2015	139964	EMILY ANN HART	\$245.00
	424789	07/20/2015	139965	HOLLY R HOPSON	\$97.50
	424799	07/20/2015	140844	SAM MCCOY	\$205.00
	424807	07/20/2015	140248	LAURA M NEY	\$420.00
	424811	07/20/2015	139967	ALEXANDER J PUSATERI	\$340.00
	424815	07/20/2015	140747	TERESA A RENZE	\$302.50
	424818	07/20/2015	140801	RACHEL SHOEMAKER	\$257.50
	424851	08/03/2015	140212	HAYLEY ADDISON	\$360.00
	424866	08/03/2015	012989	APPLE COMPUTER INC	\$379.00
	424870	08/03/2015	140019	ERIN BACKHAUS	\$360.00
	424874	08/03/2015	140369	MADELINE BARLA	\$507.00
	424875	08/03/2015	099646	BARNES AND NOBLE BOOKSTORE	\$463.36
	424877	08/03/2015	099646	BARNES AND NOBLE BOOKSTORE	\$72.67
	424884	08/03/2015	138888	CASSIDY BENJAMIN	\$432.00
	424892	08/03/2015	140842	BRYAN BOTKIN	\$100.00
	424893	08/03/2015	140843	KATHRYN BOTKIN	\$690.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	424894	08/03/2015	019559	BOUND TO STAY BOUND BOOKS INC	\$156.04
	424897	08/03/2015	140217	TRISTAN BRANDEN	\$55.00
	424902	08/03/2015	138366	JAMES PHILLIP BURROUGHS III	\$171.50
	424903	08/03/2015	140268	JACOB THOMAS BURROUGHS	\$285.00
	424909	08/03/2015	133589	CDW GOVERNMENT, INC.	\$4,922.88
	424915	08/03/2015	140213	ALEXIS B CHRISTIANSEN	\$605.00
	424930	08/03/2015	140718	ANDREW CORDELL	\$175.00
	424952	08/03/2015	137263	DESTINATION IMAGINATION INC	\$1,050.00
	424955	08/03/2015	033473	DIETZE MUSIC HOUSE INC	\$5,911.19
	424968	08/03/2015	137509	HAYLEY DUNCAN	\$439.00
	424971	08/03/2015	102791	ERIC ARMIN INC	\$19.95
	424979	08/03/2015	139918	MAX EDWARDS	\$240.00
	424986	08/03/2015	140473	CHRIS EVANS	\$320.00
	424987	08/03/2015	140719	KATIE EVANS	\$355.00
	425005	08/03/2015	041100	FOLLETT SCHOOL SOLUTIONS INC	\$658.98
	425013	08/03/2015	044891	GOPHER	\$427.32
	425014	08/03/2015	138889	TARA GOSS	\$467.00
	425019	08/03/2015	140367	HUNTER GRIEVE	\$240.00
	425020	08/03/2015	140368	KATHERINE GROTE	\$420.00
	425023	08/03/2015	140173	JENNIFER HAMMOND	\$384.00
	425039	08/03/2015	139809	LOGAN HODGE	\$360.00
	425058	08/03/2015	139921	MARQUISE JONES	\$336.00
	425062	08/03/2015	138731	KATHERINE ANN KASTRUP	\$380.00
	425073	08/03/2015	140865	JOHN ANDREW KRAMER	\$20.00
	425074	08/03/2015	140829	MARGARET KRAMER	\$340.00
	425075	08/03/2015	140215	SARAH KRAMER	\$372.50
	425081	08/03/2015	058800	LANOHA NURSERIES, INC.	\$599.99
	425084	08/03/2015	140835	PRESTON D LAU	\$315.00

Millard Public Schools Check Register Prepared for the Board Meeting for Aug 17, 2015

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	425087	08/03/2015	139353	GRACE LAY	\$120.00
	425096	08/03/2015	099321	MACKIN BOOK CO	\$110.28
	425098	08/03/2015	140752	VINCENT MALENE	\$200.00
	425099	08/03/2015	139931	KALEY J MARCINSKI	\$360.00
	425100	08/03/2015	138768	SHEA MARCINSKI	\$1,092.00
	425107	08/03/2015	139657	RACHEL MC CLANNAN	\$50.00
	425108	08/03/2015	140766	KATHERINE ANN MCCOY	\$210.00
	425109	08/03/2015	140844	SAM MCCOY	\$245.00
	425111	08/03/2015	139810	GABBY MCGINN	\$100.00
	425126	08/03/2015	139767	ISABELLA MICELI	\$25.00
	425142	08/03/2015	140755	EMILY MONETTE-WATERS	\$755.00
	425143	08/03/2015	139658	CAMRYN LEIGH MORTRUDE	\$227.50
	425145	08/03/2015	139136	GRACE MUELLER	\$887.00
	425147	08/03/2015	140222	JADE MYATT	\$340.00
	425160	08/03/2015	140756	ALEXANDER K NORDBERG-ELLIS	\$340.00
	425162	08/03/2015	139275	COLIN O CONNELL	\$280.00
	425163	08/03/2015	138769	HANNAH MARIE OELTJEN	\$75.00
	425192	08/03/2015	140757	MADILYN PHELPS	\$312.50
	425198	08/03/2015	140830	JOCELYN H POLACEK	\$340.00
	425236	08/03/2015	082100	SCHOLASTIC INC	\$573.11
	425237	08/03/2015	140840	CAITLYN SCHOLL	\$200.00
	425246	08/03/2015	140224	KATHLEEN RYAN SHRIVER	\$27.50
	425262	08/03/2015	139771	LINDSEY STALHEIM	\$168.00
	425307	08/03/2015	140272	AUSTIN MICHAEL VAVRA	\$732.50
	425374	08/17/2015	139224	SCANDIUM INC	\$164.93
	425395	08/17/2015	133970	CCS PRESENTATION SYSTEMS	\$997.67
	425413	08/17/2015	130648	DOSTALS CONSTRUCTION CO INC	\$18,000.00
	425507	08/17/2015	140257	SEG RESTORATION	\$2,436.55

Millard Public Schools Check Register Prepared for the Board Meeting for Aug 17, 2015

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	425511	08/17/2015	081891	SCHMITT MUSIC CENTER	\$1,663.00
	425533	08/17/2015	090440	BSN SPORTS INC	\$1,634.33
50 - Total					\$60,282.25
99	425389	08/17/2015	100573	BROWN & SAENGER	\$960.00
99 - Total					\$960.00
Overall - Total					\$10,156,659.53

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
DSAC	Don Stroh Administration Center						
A	ACTIVITY GENERAL						
1010	General Admin	146,168.84	17.26	0.00	0.00	146,186.10	
1025	Savings	317.49	0.00	0.00	0.00	317.49	
1030	Staff Vending	7,369.23	0.00	109.22	0.00	7,260.01	
	A Totals:	153,855.56	17.26	109.22	0.00	153,763.60	
E	ADMINISTRATIVE CUSTODIAL						
5005	Activity Express	65,737.84	1,455.00	0.00	0.00	67,192.84	
5011	Creative Cottage Crafts	1,720.38	0.00	235.68	0.00	1,484.70	
5060	Hospitality	4.59	0.00	0.00	0.00	4.59	
5062	Ed Services Hospitality	106.42	0.00	0.00	0.00	106.42	
5080	Media	0.00	0.00	0.00	0.00	0.00	
5081	MPS App	26,500.00	6,500.00	0.00	0.00	33,000.00	
5096	MPS Activities Calendar	23,842.91	7,000.00	0.00	0.00	30,842.91	
5098	NFUSSD	0.00	0.00	0.00	0.00	0.00	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5140	PayBac	0.00	0.00	0.00	0.00	0.00	
5165	Logo Sales	923.43	0.00	0.00	0.00	923.43	
5176	Student Showcase	60.00	0.00	0.00	0.00	60.00	
5177	Staff Development	0.00	0.00	0.00	0.00	0.00	
5178	STOP Hunger	4.84	0.00	0.00	0.00	4.84	
5225	WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18	
5250	Instrument Rental	236.50	1,980.00	0.00	0.00	2,216.50	
5255	South Swim Lessons	23,255.00	8,650.00	200.00	0.00	31,705.00	
5260	North Swim Lessons	9,465.00	1,608.00	120.00	0.00	10,953.00	
5265	West Swim Lessons	26,470.00	4,576.00	290.00	0.00	30,756.00	
5270	North Open Swim	0.00	0.00	0.00	0.00	0.00	
5275	West Open Swim	2,887.00	559.00	0.00	0.00	3,446.00	
5280	South Open Swim	1,527.00	262.00	0.00	0.00	1,789.00	
5285	Maintenance Vending	445.12	0.00	0.00	0.00	445.12	
5290	Tech Vending	1,668.54	0.00	65.44	0.00	1,603.10	
5295	Facility Use Rental Fee	-4,135.50	7,569.50	0.00	0.00	3,434.00	
5300	Facility Use Building Access	112,280.00	3,352.00	112,280.00	0.00	3,352.00	
5305	Facility Use Staffing	31,223.79	3,037.75	45,220.00	0.00	-10,958.46	
5310	Check Collection	483.15	0.00	0.00	0.00	483.15	
	E Totals:	330,366.19	46,549.25	158,411.12	0.00	218,504.32	
Q	STUDENT FEE FUND						
7195	HAL Field Trips	5,243.20	541.50	4,052.56	0.00	1,732.14	
	Q Totals:	5,243.20	541.50	4,052.56	0.00	1,732.14	
DSAC	Totals:	489,464.95	47,108.01	162,572.90	0.00	374,000.06	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Abbott	Abbott Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	25,739.81	0.00	0.00	0.00	25,739.81
1020	Volunteers-General	661.06	0.00	0.00	0.00	661.06
1030	Staff Vending	137.06	0.00	0.00	0.00	137.06
	A Totals:	26,537.93	0.00	0.00	0.00	26,537.93
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
4440	Leadership Club	0.00	0.00	0.00	0.00	0.00
4500	Music	0.00	0.00	0.00	0.00	0.00
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4580	Reading	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4660	Spanish Club	0.00	0.00	0.00	0.00	0.00
4710	Student Council	768.23	0.00	0.00	0.00	768.23
4760	World Language	102.48	0.00	0.00	0.00	102.48
	D Totals:	870.71	0.00	0.00	0.00	870.71
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5080	Media	4,989.68	0.00	0.00	0.00	4,989.68
5180	Teacher Fund/Grants	344.17	0.00	0.00	0.00	344.17
	E Totals:	5,333.85	0.00	0.00	0.00	5,333.85
Q	STUDENT FEE FUND					
7000	KG Field Trips	-30.48	0.00	0.00	0.00	-30.48
7010	1st Grade Field Trips	574.92	0.00	487.50	0.00	87.42
7020	2nd Grade Field Trips	358.64	0.00	0.00	0.00	358.64
7030	3rd Grade Field Trips	149.23	0.00	0.00	0.00	149.23
7040	4th Grade Field Trips	-493.04	0.00	0.00	0.00	-493.04
7050	5th Grade Field Trips	101.53	0.00	0.00	0.00	101.53
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	660.80	0.00	487.50	0.00	173.30
	Abbott Totals:	33,403.29	0.00	487.50	0.00	32,915.79

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site:
From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerm	Ackerman Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	7,919.51	0.00	396.57	14.39	7,537.33
1030	Staff Vending	174.18	0.00	0.00	0.00	174.18
	A Totals:	8,093.69	0.00	396.57	14.39	7,711.51
D	CLUBS AND ORGANIZATIONS					
4040	Art	6,927.50	0.00	0.00	0.00	6,927.50
4070	Birthday Book Club	874.34	276.75	0.00	0.00	1,151.09
4140	Choir	0.00	0.00	0.00	0.00	0.00
4270	Field Day	464.06	0.00	0.00	0.00	464.06
4580	Reading	1,308.30	0.00	0.00	0.00	1,308.30
4710	Student Council	1,123.49	0.00	0.00	0.00	1,123.49
4770	Yearbook	891.09	0.00	0.00	0.00	891.09
	D Totals:	11,588.78	276.75	0.00	0.00	11,865.53
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	312.75	0.00	0.00	0.00	312.75
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	2,497.26	17.94	0.00	0.00	2,515.20
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5140	PayBac	351.90	0.00	0.00	0.00	351.90
5180	Teacher Fund/Grants	407.13	0.00	0.00	0.00	407.13
	E Totals:	3,569.04	17.94	0.00	0.00	3,586.98
Q	STUDENT FEE FUND					
7000	KG Field Trips	-59.91	0.00	0.00	59.91	0.00
7010	1st Grade Field Trips	46.11	0.00	0.00	-46.11	0.00
7020	2nd Grade Field Trips	44.62	0.00	0.00	-44.62	0.00
7030	3rd Grade Field Trips	-243.26	0.00	0.00	243.26	0.00
7040	4th Grade Field Trips	43.98	0.00	0.00	-43.98	0.00
7050	5th Grade Field Trips	0.60	0.00	0.00	-0.60	0.00
7900	Field Trips-Other	182.25	0.00	0.00	-182.25	0.00
	Q Totals:	14.39	0.00	0.00	-14.39	0.00
	Ackerma Totals:	23,265.90	294.69	396.57	0.00	23,164.02

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site.
From 06/01/2015 to 06/30/2015.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Aldrich	Aldrich Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	22,171.40	2,681.28	638.80	-209.40	24,004.48	
1030	Staff Vending	387.75	0.00	0.00	0.00	387.75	
	A Totals:	22,559.15	2,681.28	638.80	-209.40	24,392.23	
D	CLUBS AND ORGANIZATIONS						
4040	Art	0.00	0.00	0.00	0.00	0.00	
4070	Birthday Book Club	2,041.56	0.00	0.00	0.00	2,041.56	
4710	Student Council	4.20	0.00	0.00	0.00	4.20	
	D Totals:	2,045.76	0.00	0.00	0.00	2,045.76	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
5070	Library	1,031.72	79.95	0.00	0.00	1,111.67	
	E Totals:	1,031.72	79.95	0.00	0.00	1,111.67	
Q	STUDENT FEE FUND						
7000	KG Field Trips	-24.56	0.00	0.00	0.00	-24.56	
7010	1st Grade Field Trps	649.57	215.36	0.00	209.40	1,074.33	
7020	2nd Grade Field Trips	306.62	35.00	0.00	0.00	341.62	
7030	3rd Grade Field Trips	238.02	400.16	0.00	0.00	638.18	
7040	4th Grade Field Trips	777.43	0.00	0.00	0.00	777.43	
7050	5th Grade Field Trips	-546.50	4.00	0.00	0.00	-542.50	
7900	Field Trips-Other	-2,599.43	0.00	0.00	0.00	-2,599.43	
	Q Totals:	-1,198.85	654.52	0.00	209.40	-334.93	
	Aldrich Totals:	24,437.78	3,415.75	638.80	0.00	27,214.73	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site,
From 06/01/2015 to 06/30/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackEl	Black Elk Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	8,917.27	2.18	252.58	0.00	8,666.87
1020	Volunteers-General	21,297.33	0.00	308.44	0.00	20,988.89
1022	Volunteers - Hospitality	85.00	0.00	0.00	0.00	85.00
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
	A Totals:	30,299.60	2.18	561.02	0.00	29,740.76
D	CLUBS AND ORGANIZATIONS					
4040	Art	1,300.13	0.00	0.00	0.00	1,300.13
4070	Birthday Book Club	4,905.36	0.00	0.00	0.00	4,905.36
4140	Choir	0.51	0.00	0.00	0.00	0.51
4270	Field Day	2,482.21	0.00	0.00	0.00	2,482.21
4540	Other Clubs	1,827.64	0.00	0.00	0.00	1,827.64
4580	Reading	50.65	0.00	0.00	0.00	50.65
4710	Student Council	3,103.88	-35.40	0.00	0.00	3,068.48
	D Totals:	13,670.38	-35.40	0.00	0.00	13,634.98
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	910.42	0.00	0.00	0.00	910.42
5065	Hospitality-VIP	577.85	0.00	0.00	0.00	577.85
5080	Media	6,412.02	0.00	11.91	0.00	6,400.11
5100	Other Adm Custodial	447.00	0.00	0.00	0.00	447.00
5110	Other Student Activities	1,399.92	0.00	0.00	0.00	1,399.92
5140	PayBac	109.32	11.97	0.00	0.00	121.29
	E Totals:	9,856.53	11.97	11.91	0.00	9,856.59
Q	STUDENT FEE FUND					
7000	KG Field Trips	34.17	0.00	0.00	0.00	34.17
7010	1st Grade Field Trips	-43.16	0.00	0.00	0.00	-43.16
7020	2nd Grade Field Trips	-476.84	0.00	0.00	0.00	-476.84
7030	3rd Grade Field Trips	-286.18	0.00	0.00	0.00	-286.18
7040	4th Grade Field Trips	-145.97	0.00	0.00	0.00	-145.97
7050	5th Grade Field Trips	-284.88	0.00	0.00	0.00	-284.88
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	-1,202.86	0.00	0.00	0.00	-1,202.86
	BlackElk Totals:	52,623.65	-21.25	572.93	0.00	52,029.47

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	5,699.86	1.10	485.59	0.00	5,215.37
1030	Staff Vending	662.38	0.00	0.00	0.00	662.38
	A Totals:	6,362.24	1.10	485.59	0.00	5,877.75
D	CLUBS AND ORGANIZATIONS					
4040	Art	-16.79	0.00	0.00	0.00	-16.79
4220	Drama Club	151.02	0.00	0.00	0.00	151.02
4500	Music	248.62	0.00	0.00	0.00	248.62
4710	Student Council	844.92	0.00	0.00	0.00	844.92
	D Totals:	1,227.77	0.00	0.00	0.00	1,227.77
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	11,841.01	0.00	0.00	0.00	11,841.01
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5080	Media	6,262.61	0.00	0.00	0.00	6,262.61
5100	Other Adm Custodial	539.70	0.00	0.00	0.00	539.70
5180	Teacher Fund/Grants	239.84	0.00	0.00	0.00	239.84
	E Totals:	18,883.16	0.00	0.00	0.00	18,883.16
Q	STUDENT FEE FUND					
7000	KG Field Trips	156.61	0.00	289.56	0.00	-132.95
7010	1st Grade Field Trips	661.22	0.00	721.96	0.00	-60.74
7020	2nd Grade Field Trips	-60.57	0.00	0.00	0.00	-60.57
7030	3rd Grade Field Trips	715.08	0.00	788.57	0.00	-73.49
7040	4th Grade Field Trips	233.43	0.00	477.72	0.00	-244.29
7050	5th Grade Field Trips	-12.87	0.00	198.74	0.00	-211.61
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	1,692.90	0.00	2,476.55	0.00	-783.65
	Bryan Totals:	28,168.07	1.10	2,962.14	0.00	25,205.03

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site

From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cather	Cather Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	19,094.28	-64.01	452.00	0.00	18,578.27
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
A	Totals:	19,094.28	-64.01	452.00	0.00	18,578.27
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4090	Bowling Club	14.95	0.00	0.00	0.00	14.95
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4610	SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23
4710	Student Council	1,677.66	740.55	0.00	0.00	2,418.21
D	Totals:	1,769.84	740.55	0.00	0.00	2,510.39
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	2,847.20	0.00	0.00	0.00	2,847.20
5140	PayBac	3,986.22	286.21	621.00	0.00	3,651.43
E	Totals:	6,833.42	286.21	621.00	0.00	6,498.63
Q	STUDENT FEE FUND					
7000	KG Field Trips	-162.58	-216.00	0.00	0.00	-378.58
7010	1st Grade Field Trips	34.72	-457.18	0.00	0.00	-422.46
7020	2nd Grade Field Trips	-269.18	0.00	0.00	0.00	-269.18
7030	3rd Grade Field Trips	93.99	-92.00	0.00	0.00	1.99
7040	4th Grade Field Trips	-291.15	-561.75	0.00	0.00	-852.90
7050	5th Grade Field Trips	-29.67	0.00	0.00	0.00	-29.67
7900	Field Trips-Other	217.90	0.00	0.00	0.00	217.90
Q	Totals:	-405.97	-1,326.93	0.00	0.00	-1,732.90
Cather	Totals:	27,291.57	-364.18	1,073.00	0.00	25,854.39

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name		From 06/01/2015 to 06/30/2015				
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	Cody Elementary School						
A	ACTIVITY GENERAL						
	1010	General Admin	4,994.78	0.65	591.37	0.00	4,404.06
	1030	Staff Vending	7.58	0.00	0.00	0.00	7.58
	1050	Projects/Support	2,092.91	0.00	250.42	0.00	1,842.49
	A	Totals:	7,095.27	0.65	841.79	0.00	6,254.13
D	CLUBS AND ORGANIZATIONS						
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4100	Builders Club	608.46	0.00	608.46	0.00	0.00
	4140	Choir	-230.63	0.00	0.00	0.00	-230.63
	4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	3,208.91	0.00	0.00	0.00	3,208.91
	D	Totals:	3,586.74	0.00	608.46	0.00	2,978.28
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5080	Media	3,314.46	0.00	0.00	0.00	3,314.46
	5110	Other Student Activities	599.86	0.00	-125.00	0.00	724.86
	5165	Logo Sales	718.82	0.00	0.00	0.00	718.82
	5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E	Totals:	4,633.14	0.00	-125.00	0.00	4,758.14
Q	STUDENT FEE FUND						
	7000	KG Field Trips	375.12	0.00	0.00	0.00	375.12
	7010	1st Grade Field Trips	-196.64	0.00	-237.25	0.00	40.61
	7020	2nd Grade Field Trips	11.25	0.00	0.00	0.00	11.25
	7030	3rd Grade Field Trips	11.25	0.00	0.00	0.00	11.25
	7040	4th Grade Field Trips	11.25	0.00	0.00	0.00	11.25
	7050	5th Grade Field Trips	36.25	0.00	0.00	0.00	36.25
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:	248.48	0.00	-237.25	0.00	485.73
	Cody	Totals:	15,563.63	0.65	1,088.00	0.00	14,476.28

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonw	Cottonwood Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	19,486.43	0.00	0.00	0.00	19,486.43
1030	Staff Vending	-79.59	0.00	0.00	0.00	-79.59
	A Totals:	19,406.84	0.00	0.00	0.00	19,406.84
D	CLUBS AND ORGANIZATIONS					
4040	Art	11.76	0.00	0.00	0.00	11.76
4580	Reading	0.00	0.00	0.00	0.00	0.00
4610	SAFE/DARE/Drug Free	-144.92	0.00	0.00	0.00	-144.92
4710	Student Council	2,126.07	0.00	0.00	0.00	2,126.07
4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
	D Totals:	1,992.91	0.00	0.00	0.00	1,992.91
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	-515.09	0.00	0.00	0.00	-515.09
5180	Teacher Fund/Grants	191.00	0.00	0.00	0.00	191.00
	E Totals:	-324.09	0.00	0.00	0.00	-324.09
Q	STUDENT FEE FUND					
7000	KG Field Trips	-27.76	0.00	0.00	0.00	-27.76
7010	1st Grade Field Trips	-61.51	0.00	0.00	0.00	-61.51
7020	2nd Grade Field Trips	45.24	0.00	0.00	0.00	45.24
7030	3rd Grade Field Trips	547.98	0.00	0.00	0.00	547.98
7040	4th Grade Field Trips	-666.13	0.00	0.00	0.00	-666.13
7050	5th Grade Field Trips	-671.64	0.00	0.00	0.00	-671.64
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	-833.84	0.00	0.00	0.00	-833.84
	Cottonw Totals:	20,241.82	0.00	0.00	0.00	20,241.82

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site.
From 06/01/2015 to 06/30/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	Disney Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	4,586.79	0.00	0.00	0.00	4,586.79
1030	Staff Vending	47.74	0.00	0.00	0.00	47.74
	A Totals:	4,634.53	0.00	0.00	0.00	4,634.53
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4710	Student Council	662.06	0.00	0.00	0.00	662.06
	D Totals:	662.06	0.00	0.00	0.00	662.06
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	834.50	0.00	0.00	0.00	834.50
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	1,293.29	0.00	0.00	0.00	1,293.29
5120	P.E.	109.90	0.00	0.00	0.00	109.90
	E Totals:	2,237.69	0.00	0.00	0.00	2,237.69
Q	STUDENT FEE FUND					
7000	KG Field Trips	-36.25	0.00	0.00	0.00	-36.25
7010	1st Grade Field Trips	-2.00	0.00	0.00	0.00	-2.00
7020	2nd Grade Field Trips	129.00	0.00	0.00	0.00	129.00
7030	3rd Grade Field Trips	-5.00	0.00	0.00	0.00	-5.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	-11.69	0.00	0.00	0.00	-11.69
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	-146.88	142.68	0.00	0.00	-4.20
	Q Totals:	-72.82	142.68	0.00	0.00	69.86
	Disney Totals:	7,461.46	142.68	0.00	0.00	7,604.14

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site.
From 06/01/2015 to 06/30/2015.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Ezra	Ezra Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	11,796.42	126.00	361.16	0.00	11,561.26	
1030	Staff Vending	227.99	0.00	0.00	0.00	227.99	
	A Totals:	12,024.41	126.00	361.16	0.00	11,789.25	
D	CLUBS AND ORGANIZATIONS						
4010	40 Assets	0.00	0.00	0.00	0.00	0.00	
4040	Art	0.00	0.00	0.00	0.00	0.00	
4090	Bowling Club	19.93	0.00	0.00	0.00	19.93	
4500	Music	616.84	0.00	0.00	0.00	616.84	
	D Totals:	636.77	0.00	0.00	0.00	636.77	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	17.00	0.00	0.00	0.00	17.00	
5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
5070	Library	8,715.45	0.00	226.96	0.00	8,488.49	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5165	Logo Sales	119.70	0.00	0.00	0.00	119.70	
5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00	
	E Totals:	8,852.15	0.00	226.96	0.00	8,625.19	
Q	STUDENT FEE FUND						
7000	KG Field Trips	-98.07	0.00	0.00	-22.93	-121.00	
7010	1st Grade Field Trips	-61.62	0.00	0.00	49.80	-11.82	
7020	2nd Grade Field Trips	99.44	0.00	0.00	-59.44	40.00	
7030	3rd Grade Field Trips	-2.88	0.00	270.30	0.00	-273.18	
7040	4th Grade Field Trips	-162.37	0.00	0.00	124.37	-38.00	
7050	5th Grade Field Trips	-130.70	387.00	297.00	-91.80	-132.50	
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00	
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	-356.20	387.00	567.30	0.00	-536.50	
Ezra	Totals:	21,157.13	513.00	1,155.42	0.00	20,514.71	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015.

From 06/01/2015 to 06/30/2015

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HarveyO Harvey Oaks Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	1,661.25	77.23	217.23	0.00	1,521.25
	1030		Staff Vending	62.26	0.00	0.00	0.00	62.26
	1170		Wellness	555.02	0.00	0.00	0.00	555.02
	A Totals:			2,278.53	77.23	217.23	0.00	2,138.53
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4140		Choir	0.00	0.00	0.00	0.00	0.00
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	313.41	0.00	0.00	0.00	313.41
	D Totals:			313.41	0.00	0.00	0.00	313.41
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	195.00	0.00	0.00	0.00	195.00
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5070		Library	544.42	36.94	40.67	0.00	540.69
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:			739.42	36.94	40.67	0.00	735.69
Q	STUDENT FEE FUND							
	7000		KG Field Trips	40.05	0.00	0.00	-20.05	20.00
	7010		1st Grade Field Trips	-198.65	0.00	0.00	258.70	60.05
	7020		2nd Grade Field Trips	16.72	0.00	0.00	3.28	20.00
	7030		3rd Grade Field Trips	262.79	0.00	297.00	70.93	36.72
	7040		4th Grade Field Trips	-100.64	0.00	0.00	120.64	20.00
	7050		5th Grade Field Trips	444.70	0.00	0.00	-433.50	11.20
	Q Totals:			464.97	0.00	297.00	0.00	167.97
HarveyO Totals:				3,796.33	114.17	554.90	0.00	3,355.60

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site:
From 06/01/2015 to 06/30/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchco	Hitchcock Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	20,257.99	1.21	0.00	0.00	20,259.20
1030	Staff Vending	446.05	0.00	0.00	0.00	446.05
	A Totals:	20,704.04	1.21	0.00	0.00	20,705.25
D	CLUBS AND ORGANIZATIONS					
4040	Art	1,230.34	0.00	0.00	0.00	1,230.34
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4580	Reading	3,228.75	0.00	0.00	0.00	3,228.75
4710	Student Council	368.32	0.00	0.00	0.00	368.32
	D Totals:	4,827.41	0.00	0.00	0.00	4,827.41
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	1,957.50	0.00	0.00	0.00	1,957.50
5060	Hospitality	32.50	0.00	0.00	0.00	32.50
5070	Library	1,349.94	0.00	0.00	0.00	1,349.94
5165	Logo Sales	84.62	0.00	0.00	0.00	84.62
	E Totals:	3,424.56	0.00	0.00	0.00	3,424.56
Q	STUDENT FEE FUND					
7000	KG Field Trips	-98.36	0.00	0.00	0.00	-98.36
7010	1st Grade Field Trips	197.54	0.00	225.00	0.00	-27.46
7020	2nd Grade Field Trips	150.24	0.00	159.48	0.00	-9.24
7030	3rd Grade Field Trips	-13.30	0.00	0.00	0.00	-13.30
7040	4th Grade Field Trips	107.38	0.00	0.00	0.00	107.38
7050	5th Grade Field Trips	414.02	0.00	443.45	0.00	-29.43
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	757.52	0.00	827.93	0.00	-70.41
	Hitchcoc Totals:	29,713.53	1.21	827.93	0.00	28,886.81

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site

From 06/01/2015 to 06/30/2015

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HollingH	Holling Heights Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	19,568.56	1.23	1,045.46	0.00	18,524.33
	1030		Staff Vending	390.16	0.00	0.00	0.00	390.16
		A	Totals:	19,958.72	1.23	1,045.46	0.00	18,914.49
D	CLUBS AND ORGANIZATIONS							
	4710		Student Council	1,556.38	0.00	0.00	0.00	1,556.38
		D	Totals:	1,556.38	0.00	0.00	0.00	1,556.38
E	ADMINISTRATIVE CUSTODIAL							
	5070		Library	8,006.71	0.00	1,039.11	0.00	6,967.60
	5140		PayBac	951.97	0.00	0.00	0.00	951.97
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
		E	Totals:	8,958.68	0.00	1,039.11	0.00	7,919.57
Q	STUDENT FEE FUND							
	7000		KG Field Trips	18.76	0.00	0.00	0.00	18.76
	7010		1st Grade Field Trips	390.24	0.00	450.88	0.00	-60.64
	7020		2nd Grade Field Trips	99.92	0.00	158.49	0.00	-58.57
	7030		3rd Grade Field Trips	430.85	0.00	156.31	0.00	274.54
	7040		4th Grade Field Trips	-53.41	0.00	0.00	0.00	-53.41
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	886.36	0.00	765.68	0.00	120.68
		HollingHt	Totals:	31,360.14	1.23	2,850.25	0.00	28,511.12

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Montclair	Montclair Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	8,696.87	1,171.04	3,478.87	0.00	6,389.04
1030	Staff Vending	553.23	0.00	0.00	0.00	553.23
	A Totals:	9,250.10	1,171.04	3,478.87	0.00	6,942.27
D	CLUBS AND ORGANIZATIONS					
4040	Art	622.14	0.00	4.28	0.00	617.86
4440	Leadership Club	0.00	0.00	0.00	0.00	0.00
4570	Play Production	3,985.98	0.00	0.00	0.00	3,985.98
4610	SAFE/DARE/Drug Free	1.84	0.00	0.00	0.00	1.84
4710	Student Council	1,544.89	568.00	112.38	0.00	2,000.51
	D Totals:	6,154.85	568.00	116.66	0.00	6,606.19
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	4.82	0.00	0.00	0.00	4.82
5070	Library	3,194.22	201.26	0.00	0.00	3,395.48
5120	P.E.	165.15	0.00	0.00	0.00	165.15
	E Totals:	3,364.19	201.26	0.00	0.00	3,565.45
Q	STUDENT FEE FUND					
7000	KG Field Trips	11.31	0.00	0.00	-11.31	0.00
7010	1st Grade Field Trips	104.24	0.00	103.65	10.72	11.31
7020	2nd Grade Field Trips	232.88	0.00	157.38	-74.91	0.59
7030	3rd Grade Field Trips	-84.44	0.00	0.00	116.94	32.50
7040	4th Grade Field Trips	377.49	0.00	295.79	-81.70	0.00
7050	5th Grade Field Trips	-208.11	0.00	-201.87	84.19	77.95
7110	Montessori PreK	305.94	0.00	115.76	-95.09	95.09
7120	Montessori 1-3	631.28	0.00	270.00	113.61	474.89
7130	Montessori 4th & 5th	-15.47	0.00	0.00	50.95	35.48
7140	Mini-Classes	2,384.16	0.00	0.00	-54.90	2,329.26
7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	-273.00	210.00	0.00	-58.50	-121.50
	Q Totals:	3,466.28	210.00	740.71	0.00	2,935.57
	Montclair Totals:	22,235.42	2,150.30	4,336.24	0.00	20,049.48

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Morton	Morton Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	1,104.06	0.00	0.00	0.00	1,104.06
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
	A Totals:	1,104.06	0.00	0.00	0.00	1,104.06
D	CLUBS AND ORGANIZATIONS					
4230	Environmental Club	98.80	0.00	0.00	0.00	98.80
4580	Reading	129.69	0.00	11.52	0.00	118.17
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	2,319.89	0.00	821.93	0.00	1,497.96
	D Totals:	2,548.38	0.00	833.45	0.00	1,714.93
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	651.93	0.00	273.74	0.00	378.19
5070	Library	4,284.90	0.00	329.07	0.00	3,955.83
5140	PayBac	820.18	125.00	465.30	0.00	479.88
	E Totals:	5,757.01	125.00	1,068.11	0.00	4,813.90
Q	STUDENT FEE FUND					
7000	KG Field Trips	-19.76	0.00	118.50	0.00	-138.26
7010	1st Grade Field Trips	-12.30	0.00	0.00	0.00	-12.30
7020	2nd Grade Field Trips	1.00	0.00	0.00	0.00	1.00
7030	3rd Grade Field Trips	-40.00	138.86	138.86	0.00	-40.00
7040	4th Grade Field Trips	-11.00	693.24	693.24	0.00	-11.00
7050	5th Grade Field Trips	6.00	125.88	125.88	0.00	6.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	-76.06	957.98	1,076.48	0.00	-194.56
	Morton Totals:	9,333.39	1,082.98	2,978.04	0.00	7,438.33

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site.

From 06/01/2015 to 06/30/2015.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name						
Neihardt Neihardt Elementary School							
A	ACTIVITY GENERAL						
1010	General Admin		4,301.13	1.02	1,807.35	0.00	2,494.80
1030	Staff Vending		47.88	0.00	45.56	0.00	2.32
A	Totals:		4,349.01	1.02	1,852.91	0.00	2,497.12
D	CLUBS AND ORGANIZATIONS						
4140	Choir		507.73	0.00	0.00	0.00	507.73
4620	Safety Patrol		0.00	0.00	0.00	0.00	0.00
4710	Student Council		-62.38	0.00	4,857.50	0.00	-4,919.88
4770	Yearbook		5,642.70	-15.00	0.00	0.00	5,627.70
D	Totals:		6,088.05	-15.00	4,857.50	0.00	1,215.55
E	ADMINISTRATIVE CUSTODIAL						
5015	Circle of Friends		13.00	0.00	0.00	0.00	13.00
5035	Fuel Up to Play 60		53.49	0.00	0.00	0.00	53.49
5040	Fundraising-General		3,224.78	0.00	206.03	0.00	3,018.75
5070	Library		2,845.37	0.00	131.03	0.00	2,714.34
5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
5140	PayBac		5,930.62	0.00	3,000.00	0.00	2,930.62
E	Totals:		12,067.26	0.00	3,337.06	0.00	8,730.20
Q	STUDENT FEE FUND						
7000	KG Field Trips		1,481.05	0.00	1,168.46	0.00	312.59
7010	1st Grade Field Trips		823.35	0.00	317.78	0.00	505.57
7020	2nd Grade Field Trips		1,998.11	0.00	1,024.72	0.00	973.39
7030	3rd Grade Field Trips		326.31	0.00	305.31	0.00	21.00
7040	4th Grade Field Trips		129.32	0.00	0.00	0.00	129.32
7050	5th Grade Field Trips		110.64	0.00	255.96	0.00	-145.32
7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
Q	Totals:		4,868.78	0.00	3,072.23	0.00	1,796.55
Neihardt Totals:			27,373.10	-13.98	13,119.70	0.00	14,239.42

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site:
From 06/01/2015 to 06/30/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Norris	Norris Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	16,008.26	76.41	312.46	0.00	15,772.21
1030	Staff Vending	58.53	0.00	0.00	0.00	58.53
1050	Projects/Support	3,689.35	0.00	0.00	0.00	3,689.35
1055	After School Tutoring Programs	1,153.00	0.00	0.00	0.00	1,153.00
	A Totals:	20,909.14	76.41	312.46	0.00	20,673.09
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	1,574.20	0.00	0.00	0.00	1,574.20
4040	Art	1,202.65	0.00	0.00	0.00	1,202.65
4500	Music	53.99	0.00	62.91	0.00	-8.92
4580	Reading	521.24	0.00	0.00	0.00	521.24
4620	Safety Patrol	-126.00	0.00	0.00	0.00	-126.00
4710	Student Council	776.54	0.00	0.00	0.00	776.54
	D Totals:	4,002.62	0.00	62.91	0.00	3,939.71
E	ADMINISTRATIVE CUSTODIAL					
5060	Hospitality	119.95	0.00	0.00	0.00	119.95
5080	Media	4,192.21	0.00	15.82	0.00	4,176.39
5090	Montessori	1,049.52	0.00	0.00	0.00	1,049.52
5140	PayBac	1,035.70	0.00	0.00	0.00	1,035.70
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	6,397.38	0.00	15.82	0.00	6,381.56
Q	STUDENT FEE FUND					
7000	KG Field Trips	141.41	0.00	140.58	0.00	0.83
7010	1st Grade Field Trips	273.08	0.00	279.43	0.00	-6.35
7020	2nd Grade Field Trips	153.81	0.00	140.58	0.00	13.23
7030	3rd Grade Field Trips	207.67	0.00	0.00	0.00	207.67
7040	4th Grade Field Trips	125.85	0.00	280.53	0.00	-154.68
7050	5th Grade Field Trips	321.65	0.00	342.73	0.00	-21.08
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7110	Montessori PreK	319.53	0.00	244.58	0.00	74.95
7120	Montessori 1-3	232.72	0.00	146.88	0.00	85.84
7130	Montessori 4th & 5th	317.77	0.00	312.68	0.00	5.09
7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	2,093.49	0.00	1,887.99	0.00	205.50
	Norris Totals:	33,402.63	76.41	2,279.18	0.00	31,199.86

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID, Filtered by Site:
From 06/01/2015 to 06/30/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reagan	Reagan Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	29,257.55	151.46	5,247.20	0.00	24,161.81
1020	Volunteers-General	67,635.86	1,820.00	50,612.22	0.00	18,843.64
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	535.66	0.00	0.00	0.00	535.66
1045	Gym Teachers Activity Account	51.24	0.00	0.00	0.00	51.24
	A Totals:	97,480.31	1,971.46	55,859.42	0.00	43,592.35
D	CLUBS AND ORGANIZATIONS					
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4710	Student Council	1,741.83	0.00	0.00	0.00	1,741.83
	D Totals:	1,741.83	0.00	0.00	0.00	1,741.83
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	62.00	0.00	0.00	0.00	62.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	4,993.32	98.59	141.97	0.00	4,949.94
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5140	PayBac	0.00	15.00	0.00	0.00	15.00
	E Totals:	5,055.32	113.59	141.97	0.00	5,026.94
Q	STUDENT FEE FUND					
7000	KG Field Trips	543.58	-16.00	531.00	0.00	-3.42
7010	1st Grade Field Trips	294.10	0.00	387.00	0.00	-92.90
7020	2nd Grade Field Trips	756.74	0.00	679.86	0.00	76.88
7030	3rd Grade Field Trips	19.15	0.00	0.00	0.00	19.15
7040	4th Grade Field Trips	621.48	0.00	482.92	0.00	138.56
7050	5th Grade Field Trips	60.09	-23.00	581.36	0.00	-544.27
7900	Field Trips-Other	244.00	0.00	171.09	0.00	72.91
	Q Totals:	2,539.14	-39.00	2,833.23	0.00	-333.09
Reagan	Totals:	106,816.60	2,046.05	58,834.62	0.00	50,028.03

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site.

From 06/01/2015 to 06/30/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	Reeder Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	7,351.79	1.00	908.71	0.00	6,444.08
1030	Staff Vending	-12.27	0.00	0.00	0.00	-12.27
	A Totals:	7,339.52	1.00	908.71	0.00	6,431.81
D	CLUBS AND ORGANIZATIONS					
4500	Music	5,263.03	0.00	651.12	0.00	4,611.91
4580	Reading	0.00	0.00	0.00	0.00	0.00
4710	Student Council	318.38	0.00	0.00	0.00	318.38
	D Totals:	5,581.41	0.00	651.12	0.00	4,930.29
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	56.91	0.00	0.00	0.00	56.91
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	2,067.97	0.00	0.00	0.00	2,067.97
5120	P.E.	2,098.02	0.00	32.64	0.00	2,065.38
5140	PayBac	4,530.13	0.00	0.00	0.00	4,530.13
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	8,753.03	0.00	32.64	0.00	8,720.39
Q	STUDENT FEE FUND					
7000	KG Field Trips	478.99	0.00	509.06	0.00	-30.07
7010	1st Grade Field Trips	28.49	0.00	0.00	0.00	28.49
7020	2nd Grade Field Trips	1,150.19	0.00	1,077.26	0.00	72.93
7030	3rd Grade Field Trips	1,097.18	0.00	1,085.11	0.00	12.07
7040	4th Grade Field Trips	10.99	0.00	0.00	0.00	10.99
7050	5th Grade Field Trips	33.12	0.00	0.00	0.00	33.12
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	2,798.96	0.00	2,671.43	0.00	127.53
	Reeder Totals:	24,472.92	1.00	4,263.90	0.00	20,210.02

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site:
From 06/01/2015 to 06/30/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rockwell Rockwell Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	4,878.53	0.00	1,343.00	0.00	3,535.53
1030	Staff Vending	74.76	0.00	0.00	0.00	74.76
1040	Donations	11,881.99	0.00	57.55	0.00	11,824.44
	A Totals:	16,835.28	0.00	1,400.55	0.00	15,434.73
D	CLUBS AND ORGANIZATIONS					
4230	Environmental Club	522.31	0.00	0.00	0.00	522.31
4540	Other Clubs	-360.92	0.00	0.00	0.00	-360.92
4610	SAFE/DARE/Drug Free	239.82	0.00	0.00	0.00	239.82
4710	Student Council	2,177.20	0.00	0.00	0.00	2,177.20
	D Totals:	2,578.41	0.00	0.00	0.00	2,578.41
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	3,094.57	0.00	0.00	0.00	3,094.57
5070	Library	3,279.69	0.00	0.00	0.00	3,279.69
5110	Other Student Activities	969.89	0.00	0.00	0.00	969.89
5140	PayBac	1,640.42	0.00	681.97	0.00	958.45
	E Totals:	8,984.57	0.00	681.97	0.00	8,302.60
Q	STUDENT FEE FUND					
7000	KG Field Trips	-64.00	0.00	0.00	0.00	-64.00
7010	1st Grade Field Trips	-26.00	0.00	0.00	0.00	-26.00
7020	2nd Grade Field Trips	88.50	0.00	148.50	0.00	-60.00
7030	3rd Grade Field Trips	99.82	0.00	103.50	0.00	-3.68
7040	4th Grade Field Trips	-67.26	0.00	0.00	0.00	-67.26
7050	5th Grade Field Trips	146.92	0.00	123.78	0.00	23.14
7900	Field Trips-Other	75.09	0.00	0.00	0.00	75.09
	Q Totals:	253.07	0.00	375.78	0.00	-122.71
	Rockwell Totals:	28,651.33	0.00	2,458.30	0.00	26,193.03

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site:
From 06/01/2015 to 06/30/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rohwer	Rohwer Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	2,138.03	1,203.63	3.90	0.00	3,337.76
		1030	Staff Vending	98.92	0.00	0.00	0.00	98.92
		A	Totals:	2,236.95	1,203.63	3.90	0.00	3,436.68
D	CLUBS AND ORGANIZATIONS							
		4070	Birthday Book Club	1,859.01	0.00	0.00	0.00	1,859.01
		4140	Choir	0.00	0.00	0.00	0.00	0.00
		4620	Safety Patrol	25.00	0.00	0.00	0.00	25.00
		4710	Student Council	768.60	0.00	169.40	0.00	599.20
		D	Totals:	2,652.61	0.00	169.40	0.00	2,483.21
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	491.02	0.00	88.14	0.00	402.88
		5080	Media	623.20	1,080.53	350.31	0.00	1,353.42
		5140	PayBac	6,764.46	416.24	1,448.10	0.00	5,732.60
		5180	Teacher Fund/Grants	400.00	0.00	0.00	0.00	400.00
		E	Totals:	8,278.68	1,496.77	1,886.55	0.00	7,888.90
Q	STUDENT FEE FUND							
		7000	KG Field Trips	-860.30	901.15	0.00	0.00	40.85
		7010	1st Grade Field Trips	128.70	500.00	570.00	0.00	58.70
		7020	2nd Grade Field Trips	-32.02	163.00	0.00	0.00	130.98
		7030	3rd Grade Field Trips	-1,028.63	1,128.00	0.00	0.00	99.37
		7040	4th Grade Field Trips	129.69	0.00	0.00	0.00	129.69
		7050	5th Grade Field Trips	140.75	234.25	0.00	0.00	375.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	-1,521.81	2,926.40	570.00	0.00	834.59
		Rohwer	Totals:	11,646.43	5,626.80	2,629.85	0.00	14,643.38

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site:
From 06/01/2015 to 06/30/2015

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Sandoz	Sandoz Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	17,911.71	654.39	105.00	0.00	18,461.10	
1030	Staff Vending	111.00	0.00	0.00	0.00	111.00	
	A Totals:	18,022.71	654.39	105.00	0.00	18,572.10	
D	CLUBS AND ORGANIZATIONS						
4040	Art	0.00	0.00	0.00	0.00	0.00	
4710	Student Council	340.97	0.00	0.00	0.00	340.97	
	D Totals:	340.97	0.00	0.00	0.00	340.97	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5070	Library	1,074.12	0.00	0.00	0.00	1,074.12	
	E Totals:	1,074.12	0.00	0.00	0.00	1,074.12	
Q	STUDENT FEE FUND						
7000	KG Field Trips	273.45	0.00	0.00	0.00	273.45	
7010	1st Grade Field Trips	260.87	0.00	0.00	0.00	260.87	
7020	2nd Grade Field Trips	-42.98	0.00	-128.25	0.00	85.27	
7030	3rd Grade Field Trips	355.57	0.00	0.00	0.00	355.57	
7040	4th Grade Field Trips	-11.59	0.00	0.00	0.00	-11.59	
7050	5th Grade Field Trips	52.68	0.00	0.00	0.00	52.68	
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00	
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	888.00	0.00	-128.25	0.00	1,016.25	
Sandoz	Totals:	20,325.80	654.39	-23.25	0.00	21,003.44	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID, Filtered by Site.
From 06/01/2015 to 06/30/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Upchurc	Upchurch Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	16,774.27	1.41	0.00	0.00	16,775.68
1030	Staff Vending	510.22	0.00	0.00	0.00	510.22
	A Totals:	17,284.49	1.41	0.00	0.00	17,285.90
D	CLUBS AND ORGANIZATIONS					
4710	Student Council	3,737.11	0.00	0.00	0.00	3,737.11
	D Totals:	3,737.11	0.00	0.00	0.00	3,737.11
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	4,515.66	0.00	0.00	0.00	4,515.66
5070	Library	7,260.09	0.00	0.00	0.00	7,260.09
	E Totals:	11,775.75	0.00	0.00	0.00	11,775.75
Q	STUDENT FEE FUND					
7000	KG Field Trips	125.78	0.00	0.00	0.00	125.78
7010	1st Grade Field Trips	102.39	0.00	0.00	0.00	102.39
7020	2nd Grade Field Trips	686.52	0.00	0.00	0.00	686.52
7030	3rd Grade Field Trips	86.25	0.00	0.00	0.00	86.25
7040	4th Grade Field Trips	59.34	0.00	0.00	0.00	59.34
7050	5th Grade Field Trips	79.48	0.00	0.00	0.00	79.48
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	1,139.76	0.00	0.00	0.00	1,139.76
	Upchurc Totals:	33,937.11	1.41	0.00	0.00	33,938.52

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site:
From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Wheeler Wheeler Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	3,116.33	1.52	168.15	0.00	2,949.70
1030	Staff Vending	132.83	0.00	0.00	0.00	132.83
1040	Donations	7,729.23	0.00	0.00	0.00	7,729.23
	A Totals:	10,978.39	1.52	168.15	0.00	10,811.76
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4070	Birthday Book Club	1,793.49	0.00	0.00	0.00	1,793.49
4500	Music	536.60	0.00	0.00	0.00	536.60
4710	Student Council	264.10	0.00	0.00	0.00	264.10
	D Totals:	2,594.19	0.00	0.00	0.00	2,594.19
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	30.00	0.00	0.00	0.00	30.00
5080	Media	4,241.11	-16.95	0.00	0.00	4,224.16
5100	Other Adm Custodial	17,028.53	170.00	1,353.79	0.00	15,844.74
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	E Totals:	21,299.64	153.05	1,353.79	0.00	20,098.90
Q	STUDENT FEE FUND					
7000	KG Field Trips	321.78	0.00	254.50	0.00	67.28
7010	1st Grade Field Trips	-283.17	0.00	0.00	0.00	-283.17
7020	2nd Grade Field Trips	150.58	0.00	0.00	0.00	150.58
7030	3rd Grade Field Trips	1,372.41	0.00	848.84	0.00	523.57
7040	4th Grade Field Trips	462.89	0.00	0.00	0.00	462.89
7050	5th Grade Field Trips	42.08	0.00	0.00	0.00	42.08
7600	Garden Club	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	442.86	0.00	0.00	0.00	442.86
	Q Totals:	2,509.43	0.00	1,103.34	0.00	1,406.09
	Wheeler Totals:	37,381.65	154.57	2,625.28	0.00	34,910.94

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site:
From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Willowd	Willowdale Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	11,226.21	50.00	81.59	-1,140.17	10,054.45
1030	Staff Vending	2,798.54	0.00	0.00	0.00	2,798.54
	A Totals:	14,024.75	50.00	81.59	-1,140.17	12,852.99
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	0.00	0.00	0.00	0.00	0.00
4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
4710	Student Council	1,770.88	0.00	569.83	0.00	1,201.05
	D Totals:	1,770.88	0.00	569.83	0.00	1,201.05
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5050	HAL	0.00	0.00	0.00	0.00	0.00
5080	Media	492.91	0.00	0.00	0.00	492.91
5180	Teacher Fund/Grants	31.25	0.00	0.00	0.00	31.25
5200	Outdoor Learning Environment	429.36	0.00	0.00	0.00	429.36
	E Totals:	953.52	0.00	0.00	0.00	953.52
Q	STUDENT FEE FUND					
7000	KG Field Trips	127.46	0.00	238.50	111.04	0.00
7010	1st Grade Field Trips	89.41	0.00	0.00	-53.45	35.96
7020	2nd Grade Field Trips	-147.71	0.00	0.00	244.12	96.41
7030	3rd Grade Field Trips	578.88	0.00	364.50	-214.38	0.00
7040	4th Grade Field Trips	-185.26	0.00	0.00	494.64	309.38
7050	5th Grade Field Trips	89.66	0.00	0.00	12.00	101.66
7900	Field Trips-Other	-546.20	0.00	0.00	546.20	0.00
	Q Totals:	6.24	0.00	603.00	1,140.17	543.41
	Willowda Totals:	16,755.39	50.00	1,254.42	0.00	15,550.97
	Report Totals:	2,845,488.98	567,151.79	743,961.72	3,013.09	2,671,692.14

Current Cash Balance

Site ID Site Name Sorted by Site ID, Group ID, Activity ID, Filtered by Site
 Group ID Group Name From 06/01/2015 to 06/30/2015

Site ID	Site Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS	Andersen Middle School							
A	ACTIVITY GENERAL							
	1010	General Admin		24,954.13	0.00	0.00	0.00	24,954.13
	1025	Savings		0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending		1,498.53	0.00	0.00	0.00	1,498.53
	1035	Student Vending		1,986.18	1,225.50	0.00	0.00	3,211.68
	1170	Wellness		404.77	0.00	0.00	0.00	404.77
		A Totals:		28,843.61	1,225.50	0.00	0.00	30,069.11
B	Athletics-Girls							
	2013	Misc. Expenditures - Girls		-559.93	0.00	0.00	0.00	-559.93
		B Totals:		-559.93	0.00	0.00	0.00	-559.93
C	Athletics-Boys							
	3013	Misc. Expenditures - Boys		7,364.69	45.00	0.00	0.00	7,409.69
		C Totals:		7,364.69	45.00	0.00	0.00	7,409.69
D	CLUBS AND ORGANIZATIONS							
	4040	Art		322.05	0.00	0.00	0.00	322.05
	4060	Band		6,983.62	0.00	2,461.61	0.00	4,522.01
	4080	Book Club		213.17	0.00	0.00	0.00	213.17
	4100	Builders Club		412.06	0.00	0.00	0.00	412.06
	4220	Drama Club		49.75	0.00	0.00	0.00	49.75
	4260	FCS Club		2,459.73	104.88	0.00	0.00	2,564.61
	4370	Industrial Arts		7,951.09	1,204.00	0.00	0.00	9,155.09
	4440	Leadership Club		1,299.15	0.00	0.00	0.00	1,299.15
	4500	Music		1,934.07	274.50	0.00	0.00	2,208.57
	4540	Other Clubs		-7.91	0.00	0.00	0.00	-7.91
	4560	Photography Club		79.58	0.00	0.00	0.00	79.58
	4590	Renaissance Program		0.00	0.00	0.00	0.00	0.00
	4630	Science Club		0.00	0.00	0.00	0.00	0.00
	4710	Student Council		3,770.10	0.00	0.00	0.00	3,770.10
	4740	Volleyball Club		0.00	0.00	0.00	0.00	0.00
	4750	Volunteer Club		0.00	0.00	0.00	0.00	0.00
	4770	Yearbook		6,386.34	1,145.00	4,117.24	0.00	3,414.10
	4780	Youth to Youth		1,658.92	0.00	0.00	0.00	1,658.92
		D Totals:		33,511.72	2,728.38	6,578.85	0.00	29,661.25
E	ADMINISTRATIVE CUSTODIAL							
	5020	Fines		7,223.62	86.75	0.00	0.00	7,310.37
	5030	Counseling Center		851.18	0.00	121.83	0.00	729.35
	5040	Fundraising-General		8,733.72	0.00	0.00	0.00	8,733.72
	5050	HAL		0.00	0.00	0.00	0.00	0.00
	5060	Hospitality		811.43	0.00	55.13	0.00	756.30
	5070	Library		1,684.83	21.27	0.00	0.00	1,706.10
	5100	Other Adm Custodial		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	1,174.34	0.00	0.00	0.00	1,174.34
		5165	Logo Sales	5,492.21	0.00	0.00	0.00	5,492.21
		5200	Outdoor Learning Environment	1,639.96	0.00	0.00	0.00	1,639.96
		5215	Special Events	9,476.58	120.00	545.23	0.00	9,051.35
	E	Totals:		37,087.87	228.02	722.19	0.00	36,593.70
Q	STUDENT FEE FUND							
		7060	6th Grade Field Trips	-303.04	0.00	0.00	0.00	-303.04
		7070	7th Grade Field Trips	2.25	0.00	0.00	0.00	2.25
		7080	8th Grade Field Trips	4.67	0.00	0.00	0.00	4.67
		7150	Jumpstart	-78.11	0.00	0.00	0.00	-78.11
		7170	Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
	Q	Totals:		-374.23	0.00	0.00	0.00	-374.23
S	ATHLETIC							
		9050	Athletic-General	12,867.75	250.00	27.89	0.00	13,089.86
	S	Totals:		12,867.75	250.00	27.89	0.00	13,089.86
	AMS	Totals:		118,741.48	4,476.90	7,328.93	0.00	115,889.45

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
BMS	Beadle Middle School						
A	ACTIVITY GENERAL						
1010	General Admin	6,413.45	611.67	901.69	0.00	6,123.43	
1025	Savings	0.00	0.00	0.00	0.00	0.00	
1030	Staff Vending	117.75	0.00	123.27	0.00	-5.52	
1035	Student Vending	1,371.14	0.00	843.11	-130.00	398.03	
1040	Donations	1,146.02	0.00	0.00	0.00	1,146.02	
1070	Start Up Cash	100.00	0.00	0.00	0.00	100.00	
1080	Next Year Monies	344.11	0.00	0.00	0.00	344.11	
1170	Wellness	0.00	0.00	0.00	0.00	0.00	
	A Totals:	9,492.47	611.67	1,868.07	-130.00	8,106.07	
B	Athletics-Girls						
2013	Misc. Expenditures - Girls	2,725.54	1,250.00	0.00	0.00	3,975.54	
	B Totals:	2,725.54	1,250.00	0.00	0.00	3,975.54	
C	Athletics-Boys						
3013	Misc. Expenditures - Boys	4,270.56	1,250.00	1,662.90	1,700.00	5,557.66	
	C Totals:	4,270.56	1,250.00	1,662.90	1,700.00	5,557.66	
D	CLUBS AND ORGANIZATIONS						
4040	Art	161.50	0.00	0.00	0.00	161.50	
4060	Band	0.00	0.00	0.00	0.00	0.00	
4170	Cross Country Club	266.60	0.00	0.00	0.00	266.60	
4190	Dance	3.71	0.00	0.00	0.00	3.71	
4200	Debate Team	0.00	0.00	0.00	0.00	0.00	
4220	Drama Club	0.00	0.00	0.00	0.00	0.00	
4230	Environmental Club	290.12	0.00	0.00	0.00	290.12	
4260	FCS Club	911.97	0.00	30.21	0.00	881.76	
4320	Future Educators	18.87	0.00	0.00	0.00	18.87	
4540	Other Clubs	51.88	0.00	0.00	0.00	51.88	
4570	Play Production	5,455.74	0.00	331.83	0.00	5,123.91	
4630	Science Club	399.43	0.00	0.00	0.00	399.43	
4690	Spirit Shop	5,924.90	0.00	0.00	0.00	5,924.90	
4710	Student Council	1,206.71	0.00	244.54	0.00	962.17	
4770	Yearbook	25,331.91	28.00	0.00	0.00	25,359.91	
4780	Youth to Youth	170.05	0.00	0.00	0.00	170.05	
	D Totals:	40,193.39	28.00	606.58	0.00	39,614.81	
E	ADMINISTRATIVE CUSTODIAL						
5025	Fines - Library Book	859.41	0.00	-14.79	1,420.34	2,294.54	
5030	Counseling Center	184.63	0.00	0.00	0.00	184.63	
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5050	HAL	0.00	0.00	0.00	0.00	0.00	
5060	Hospitality	3,135.99	0.00	193.74	0.00	2,942.25	
5070	Library	1,344.55	75.79	0.00	-1,420.34	0.00	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name						
5120	P.E.		1,829.95	0.00	0.00	0.00	1,829.95
5180	Teacher Fund/Grants		477.23	0.00	0.00	0.00	477.23
5220	Site Improvements		475.83	0.00	0.00	0.00	475.83
E Totals:			8,307.59	75.79	178.95	0.00	8,204.43
Q	STUDENT FEE FUND						
7060	6th Grade Field Trips		66.78	0.00	0.00	0.00	66.78
7100	After School Program		0.00	0.00	0.00	0.00	0.00
7150	Jumpstart		820.00	210.00	0.00	0.00	1,030.00
7170	Participation Fees - Clubs & Orgs		0.00	0.00	0.00	0.00	0.00
7901	Student Transportation		3,354.00	0.00	3,354.00	0.00	0.00
Q Totals:			4,240.78	210.00	3,354.00	0.00	1,096.78
BMS Totals:			69,230.33	3,425.46	7,670.50	1,570.00	66,555.29

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
CMS	Central Middle School						
A	ACTIVITY GENERAL						
1010	General Admin	-220.08	2,529.03	344.05	0.00	1,964.90	
1025	Savings	0.00	0.00	0.00	0.00	0.00	
1030	Staff Vending	340.24	0.00	0.00	0.00	340.24	
1035	Student Vending	4,299.77	0.00	0.00	0.00	4,299.77	
1040	Donations	0.00	0.00	0.00	0.00	0.00	
1050	Projects/Support	0.00	0.00	0.00	0.00	0.00	
	A Totals:	4,419.93	2,529.03	344.05	0.00	6,604.91	
B	Athletics-Girls						
2013	Misc. Expenditures - Girls	4,826.28	0.00	0.00	535.00	5,361.28	
	B Totals:	4,826.28	0.00	0.00	535.00	5,361.28	
C	Athletics-Boys						
3013	Misc. Expenditures - Boys	-7,339.81	0.00	0.00	840.00	-6,499.81	
	C Totals:	-7,339.81	0.00	0.00	840.00	-6,499.81	
D	CLUBS AND ORGANIZATIONS						
4010	40 Assets	0.00	0.00	0.00	0.00	0.00	
4040	Art	138.08	0.00	0.00	0.00	138.08	
4060	Band	-21.88	0.00	0.00	0.00	-21.88	
4090	Bowling Club	18.03	0.00	0.00	0.00	18.03	
4170	Cross Country Club	97.28	0.00	0.00	0.00	97.28	
4220	Drama Club	2,204.86	0.00	117.34	0.00	2,087.52	
4260	FCS Club	7.74	0.00	0.00	0.00	7.74	
4500	Music	1,775.44	0.00	0.00	0.00	1,775.44	
4530	Orchestra	-115.28	0.00	0.00	0.00	-115.28	
4540	Other Clubs	-144.50	0.00	0.00	0.00	-144.50	
4670	SPARKS	4.74	240.00	0.00	0.00	244.74	
4710	Student Council	3,125.59	0.00	409.00	0.00	2,716.59	
4760	World Language	0.00	0.00	0.00	0.00	0.00	
4770	Yearbook	3,990.72	540.00	2,505.78	0.00	2,024.94	
	D Totals:	11,080.82	780.00	3,032.12	0.00	8,828.70	
E	ADMINISTRATIVE CUSTODIAL						
5020	Fines	566.16	0.00	0.00	0.00	566.16	
5040	Fundraising-General	2,114.70	447.00	1,233.37	0.00	1,328.33	
5050	HAL	0.00	0.00	0.00	0.00	0.00	
5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
5070	Library	732.50	335.04	31.09	0.00	1,036.45	
5075	Mentoring	199.50	0.00	0.00	0.00	199.50	
5085	MSAP	570.48	0.00	0.00	0.00	570.48	
5090	Montessori	717.55	0.00	0.00	0.00	717.55	
5093	Montessori 7/8 Sales	856.52	0.00	0.00	0.00	856.52	
5095	Montessori Fundraising	10,927.72	0.00	0.00	0.00	10,927.72	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site.
From 06/01/2015 to 06/30/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	16.48	0.00	0.00	0.00	16.48
		5170	Student Notebooks	2,419.82	0.00	350.00	0.00	2,069.82
		5180	Teacher Fund/Grants	779.71	0.00	0.00	0.00	779.71
		5185	Technology	0.00	0.00	0.00	0.00	0.00
		5210	Zone	87.39	100.00	0.00	0.00	187.39
	E	Totals:		19,988.53	882.04	1,614.46	0.00	19,256.11
Q	STUDENT FEE FUND							
		7060	6th Grade Field Trips	-482.70	0.00	0.00	0.00	-482.70
		7070	7th Grade Field Trips	399.17	0.00	617.85	0.00	-218.68
		7080	8th Grade Field Trips	118.02	0.00	0.00	0.00	118.02
		7135	Montessori 6-8	-9,094.32	0.00	2,430.93	0.00	-11,525.25
		7150	Jumpstart	958.97	280.00	0.00	0.00	1,238.97
		7170	Participation Fees - Clubs & Orgs	625.00	0.00	0.00	0.00	625.00
		7900	Field Trips-Other	-279.54	0.00	0.00	0.00	-279.54
		7901	Student Transportation	1,621.02	180.00	2,040.00	0.00	-238.98
	Q	Totals:		-6,134.38	460.00	5,088.78	0.00	-10,763.16
S	ATHLETIC							
		9070	Miscellaneous Receipts	1,000.26	61.00	2.36	0.00	1,058.90
	S	Totals:		1,000.26	61.00	2.36	0.00	1,058.90
	CMS	Totals:		27,841.63	4,712.07	10,081.77	1,375.00	23,846.93

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site:
From 06/01/2015 to 06/30/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS	Kiewit Middle School							
A	ACTIVITY GENERAL							
	1010	General Admin		2,217.90	0.00	210.95	0.00	2,006.95
	1025	Savings		58,551.58	0.00	0.00	0.00	58,551.58
	1030	Staff Vending		3,003.54	0.00	0.00	0.00	3,003.54
	1035	Student Vending		55,802.55	74.50	0.00	-372.54	55,504.51
	1050	Projects/Support		17,980.97	0.00	0.00	0.00	17,980.97
		A Totals:		137,556.54	74.50	210.95	-372.54	137,047.55
B	Athletics-Girls							
	2013	Misc. Expenditures - Girls		4,565.93	0.00	0.00	1,058.50	5,624.43
		B Totals:		4,565.93	0.00	0.00	1,058.50	5,624.43
C	Athletics-Boys							
	3013	Misc. Expenditures - Boys		4,834.56	0.00	0.00	1,703.50	6,538.06
	3052	Camps - Boys Basketball		0.00	0.00	0.00	0.00	0.00
		C Totals:		4,834.56	0.00	0.00	1,703.50	6,538.06
D	CLUBS AND ORGANIZATIONS							
	4040	Art		431.27	0.00	0.00	0.00	431.27
	4060	Band		0.00	0.00	0.00	0.00	0.00
	4130	Chess Club		0.00	0.00	0.00	0.00	0.00
	4220	Drama Club		3,028.58	0.00	0.00	0.00	3,028.58
	4260	FCS Club		400.57	0.00	0.00	0.00	400.57
	4370	Industrial Arts		13,193.39	262.00	0.00	0.00	13,455.39
	4380	International Club		51.96	0.00	0.00	0.00	51.96
	4500	Music		1,865.65	0.00	0.00	0.00	1,865.65
	4540	Other Clubs		-95.09	0.00	0.00	95.09	0.00
	4630	Science Club		670.00	0.00	447.64	0.00	222.36
	4680	Speech Club		383.50	0.00	0.00	0.00	383.50
	4710	Student Council		4,799.90	0.00	0.00	0.00	4,799.90
	4750	Volunteer Club		7,987.60	0.00	0.00	0.00	7,987.60
	4770	Yearbook		48,835.46	66.00	0.00	-1,078.26	47,823.20
	4780	Youth to Youth		0.00	0.00	0.00	0.00	0.00
		D Totals:		81,552.79	328.00	447.64	-983.17	80,449.98
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		7,794.50	120.00	163.78	0.00	7,750.72
	5050	HAL		-17.29	0.00	0.00	17.29	0.00
	5060	Hospitality		1,297.35	0.00	25.00	0.00	1,272.35
	5070	Library		7,219.19	0.00	10.26	0.00	7,208.93
	5120	P.E		656.80	24.00	0.00	0.00	680.80
	5140	PayBac		11,202.68	0.00	0.00	0.00	11,202.68
	5165	Logo Sales		40,473.57	0.00	0.00	0.00	40,473.57
	5175	Student Scholarships		1,536.06	0.00	0.00	0.00	1,536.06
	5180	Teacher Fund/Grants		412.01	0.00	0.00	0.00	412.01

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5185	Technology		0.00	0.00	0.00	0.00	0.00
	E	Totals:	70,574.87	144.00	199.04	17.29	70,537.12
Q	STUDENT FEE FUND						
7060	6th Grade Field Trips		-101.82	0.00	0.00	101.82	0.00
7070	7th Grade Field Trips		82.36	0.00	0.00	-82.36	0.00
7080	8th Grade Field Trips		-1,426.61	0.00	0.00	1,318.96	-107.65
7100	After School Program		14,676.26	0.00	5,265.28	0.00	9,410.98
7140	Mini-Classes		0.00	0.00	0.00	0.00	0.00
7170	Participation Fees - Clubs & Orgs		2,762.00	0.00	0.00	-2,762.00	0.00
7901	Student Transportation		1,306.86	3,750.00	3,750.00	0.00	1,306.86
	Q	Totals:	17,299.05	3,750.00	9,015.28	-1,423.58	10,610.19
	KMS	Totals:	316,383.74	4,296.50	9,872.91	0.00	310,807.33

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS	North Middle School							
A	ACTIVITY GENERAL							
	1010	General Admin		2,376.73	2,554.76	340.97	0.00	4,590.52
	1025	Savings		0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending		0.00	0.00	0.00	0.00	0.00
	1035	Student Vending		369.36	0.00	0.00	0.00	369.36
	1040	Donations		14,336.80	0.00	234.52	0.00	14,102.28
	1170	Wellness		0.00	0.00	0.00	0.00	0.00
		A Totals:		17,082.89	2,554.76	575.49	0.00	19,062.16
B	Athletics-Girls							
	2003	Entry Fees - Girls		0.00	0.00	0.00	0.00	0.00
		B Totals:		0.00	0.00	0.00	0.00	0.00
D	CLUBS AND ORGANIZATIONS							
	4040	Art		337.63	0.00	0.00	0.00	337.63
	4060	Band		-479.24	0.00	0.00	0.00	-479.24
	4130	Chess Club		-126.88	0.00	0.00	0.00	-126.88
	4140	Choir		-380.00	0.00	0.00	0.00	-380.00
	4170	Cross Country Club		-217.00	0.00	0.00	0.00	-217.00
	4220	Drama Club		5,334.82	0.00	0.00	0.00	5,334.82
	4260	FCS Club		0.00	0.00	0.00	0.00	0.00
	4290	Forensics		105.00	0.00	0.00	0.00	105.00
	4370	Industrial Arts		614.38	0.00	0.00	0.00	614.38
	4380	International Club		307.10	0.00	0.00	0.00	307.10
	4490	M-Club		0.00	0.00	0.00	0.00	0.00
	4540	Other Clubs		0.00	0.00	0.00	0.00	0.00
	4600	Robotics & Engineering Club		0.00	0.00	0.00	0.00	0.00
	4690	Spirit Shop		0.00	0.00	0.00	0.00	0.00
	4710	Student Council		10,211.84	0.00	874.79	0.00	9,337.05
	4750	Volunteer Club		0.00	0.00	0.00	0.00	0.00
	4770	Yearbook		1,144.06	25.00	0.00	0.00	1,169.06
	4780	Youth to Youth		353.70	0.00	0.00	0.00	353.70
		D Totals:		17,205.41	25.00	874.79	0.00	16,355.62
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		22,673.72	0.00	0.00	0.00	22,673.72
	5050	HAL		258.71	0.00	0.00	0.00	258.71
	5060	Hospitality		590.29	0.00	332.04	0.00	258.25
	5070	Library		2,546.14	6.00	317.82	0.00	2,234.32
	5120	P.E		0.00	0.00	0.00	0.00	0.00
	5200	Outdoor Learning Environment		0.00	0.00	68.09	68.09	0.00
	5215	Special Events		1,517.12	0.00	177.58	0.00	1,339.54
		E Totals:		27,585.98	6.00	895.53	68.09	26,764.54
Q	STUDENT FEE FUND							

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7150	Jumpstart	1,612.86	40.00	0.00	0.00	1,652.86
7170	Participation Fees - Clubs & Orgs	1,157.16	0.00	0.00	0.00	1,157.16
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
Q Totals:		2,770.02	40.00	0.00	0.00	2,810.02
NMS Totals:		64,644.30	2,825.76	2,345.81	68.09	64,992.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
RMS	Russell Middle School						
A	ACTIVITY GENERAL						
1010	General Admin	5,388.75	2,546.04	849.47	0.00	7,085.32	
1030	Staff Vending	658.97	0.00	0.00	0.00	658.97	
1035	Student Vending	157.69	0.00	0.00	0.00	157.69	
1040	Donations	34,807.17	0.00	246.96	0.00	34,560.21	
1170	Wellness	0.00	0.00	0.00	0.00	0.00	
	A Totals:	41,012.58	2,546.04	1,096.43	0.00	42,462.19	
B	Athletics-Girls						
2013	Misc. Expenditures - Girls	6,621.99	0.00	0.00	0.00	6,621.99	
	B Totals:	6,621.99	0.00	0.00	0.00	6,621.99	
C	Athletics-Boys						
3013	Misc. Expenditures - Boys	8,499.66	0.00	0.00	0.00	8,499.66	
	C Totals:	8,499.66	0.00	0.00	0.00	8,499.66	
D	CLUBS AND ORGANIZATIONS						
4040	Art	494.53	22.00	0.00	0.00	516.53	
4045	Art Projects	34.73	0.00	0.00	0.00	34.73	
4060	Band	0.00	0.00	0.00	0.00	0.00	
4170	Cross Country Club	151.00	0.00	0.00	0.00	151.00	
4180	Culinary Competition	102.13	0.00	0.00	0.00	102.13	
4190	Dance	297.85	0.00	0.00	0.00	297.85	
4260	FCS Club	870.64	20.00	0.00	0.00	890.64	
4370	Industrial Arts	-2,679.72	671.00	0.00	0.00	-2,008.72	
4500	Music	-215.51	0.00	0.00	0.00	-215.51	
4503	Music-Musicals	-342.43	0.00	0.00	0.00	-342.43	
4530	Orchestra	158.34	0.00	0.00	0.00	158.34	
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00	
4710	Student Council	1,313.52	0.00	0.00	0.00	1,313.52	
4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00	
4770	Yearbook	3,896.92	570.00	0.00	0.00	4,466.92	
	D Totals:	4,082.00	1,283.00	0.00	0.00	5,365.00	
E	ADMINISTRATIVE CUSTODIAL						
5008	Surplus Sales	54,743.96	0.00	0.00	0.00	54,743.96	
5025	Fines - Library Book	0.00	0.00	0.00	0.00	0.00	
5030	Counseling Center	622.94	0.00	0.00	0.00	622.94	
5040	Fundraising-General	4,764.61	0.00	0.00	0.00	4,764.61	
5050	HAL	0.00	0.00	0.00	0.00	0.00	
5060	Hospitality	743.45	0.00	0.00	0.00	743.45	
5070	Library	314.70	204.57	125.00	0.00	394.27	
5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00	
5110	Other Student Activities	1,752.02	0.00	0.00	0.00	1,752.02	
5120	P.E.	316.46	0.00	0.00	0.00	316.46	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site:
From 06/01/2015 to 06/30/2015.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
5165	Logo Sales	1,978.50	20.00	1,900.75	0.00	97.75	
	E Totals:	65,236.64	224.57	2,025.75	0.00	63,435.46	
Q	STUDENT FEE FUND						
7060	8th Grade Field Trips	2,692.64	0.00	2,750.00	0.00	-57.36	
7070	7th Grade Field Trips	24.84	0.00	0.00	0.00	24.84	
7080	8th Grade Field Trips	135.66	0.00	0.00	0.00	135.66	
7150	Jumpstart	-1,318.72	0.00	0.00	0.00	-1,318.72	
7170	Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00	
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
7901	Student Transportation	240.00	210.00	450.00	0.00	0.00	
	Q Totals:	1,774.42	210.00	3,200.00	0.00	-1,215.58	
S	ATHLETIC						
9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00	
	S Totals:	0.00	0.00	0.00	0.00	0.00	
	RMS Totals:	127,227.29	4,263.61	6,322.18	0.00	125,168.72	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site.
From 06/01/2015 to 06/30/2015.

Site ID Group ID	Site Name Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Horizon	Millard Horizon High School					
A	ACTIVITY GENERAL					
1010	General Admin	1.28	0.18	0.00	0.00	1.46
1030	Staff Vending	1,151.13	32.00	58.43	0.00	1,124.70
	A Totals:	1,152.41	32.18	58.43	0.00	1,126.16
D	CLUBS AND ORGANIZATIONS					
4650	Skills USA	713.95	0.00	0.00	0.00	713.95
4710	Student Council	159.14	0.00	0.00	0.00	159.14
4790	DLM Academy	792.15	0.00	0.00	0.00	792.15
	D Totals:	1,665.24	0.00	0.00	0.00	1,665.24
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	836.20	0.00	0.00	0.00	836.20
	E Totals:	836.20	0.00	0.00	0.00	836.20
Horizon	Totals:	3,653.85	32.18	58.43	0.00	3,627.60

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NHS	Millard North High School					
A	ACTIVITY GENERAL					
1010	General Admin	8,480.23	144.00	183.67	0.00	8,440.56
1025	Savings	-300,500.12	-74.92	0.00	0.00	-300,575.04
1030	Staff Vending	-1,190.08	1,223.00	0.00	0.00	32.92
1035	Student Vending	47,500.00	46,277.00	0.00	0.00	93,777.00
1040	Donations	0.00	0.00	0.00	0.00	0.00
1050	Projects/Support	24,717.08	686.50	0.00	0.00	25,403.58
1070	Start Up Cash	-800.00	400.00	0.00	0.00	-400.00
1090	Other Revenue	2,278.95	74.92	0.00	0.00	2,353.87
1110	Extracurr Transportation	-43,388.66	0.00	600.00	0.00	-43,988.66
	A Totals:	-262,902.60	48,730.50	783.67	0.00	-214,955.77
B	Athletics-Girls					
2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
2002	Camps - Girls	0.00	0.00	0.00	0.00	0.00
2003	Entry Fees - Girls	4,015.00	0.00	0.00	0.00	4,015.00
2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
2006	Meals - Girls	0.00	0.00	0.00	0.00	0.00
2007	Officials - Girls	-45.00	0.00	0.00	0.00	-45.00
2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
2010	Security - Girls	0.00	0.00	0.00	0.00	0.00
2011	Transportation - Girls	1,050.00	0.00	0.00	0.00	1,050.00
2012	Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
2013	Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2052	Camps - Girls Basketball	3,903.48	3,720.00	3,526.25	0.00	4,097.21
2053	Entry Fees - Girls Basketball	-225.00	0.00	0.00	0.00	-225.00
2054	Equipment - Girls Basketball	-1,340.80	0.00	0.00	0.00	-1,340.80
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	-261.91	0.00	0.00	0.00	-261.91
2057	Officials - Girls Basketball	-4,120.00	0.00	0.00	0.00	-4,120.00
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	-940.00	0.00	0.00	0.00	-940.00
2061	Transportation - Girls Basketball	-3,340.82	0.00	0.00	0.00	-3,340.82
2062	Uniforms/Apparel - Girls Basketball	-3,693.00	0.00	0.00	0.00	-3,693.00
2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2101	Awards - Girls Cross Country	-33.05	0.00	0.00	0.00	-33.05
2102	Camps - Girls Cross Country	1,660.95	1,110.00	373.65	0.00	2,397.30
2103	Entry Fees - Girls Cross Country	-484.00	0.00	0.00	0.00	-484.00
2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2106	Meals - Girls Cross Country	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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From 06/01/2015 to 06/30/2015.

Site ID Group ID	Site Name Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country	-2,402.78	0.00	0.00	0.00	-2,402.78
2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2113	Misc. Expenditures - Girls Cross Country	-8.03	0.00	0.00	0.00	-8.03
2151	Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
2152	Camps - Girls Golf	1,347.81	280.00	0.00	0.00	1,627.81
2153	Entry Fees - Girls Golf	-725.00	0.00	0.00	0.00	-725.00
2154	Equipment - Girls Golf	-540.00	0.00	0.00	0.00	-540.00
2155	Lodging - Girls Golf	-539.70	0.00	0.00	0.00	-539.70
2156	Meals - Girls Golf	-276.00	0.00	0.00	0.00	-276.00
2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf	0.00	0.00	0.00	0.00	0.00
2162	Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163	Misc. Expenditures - Girls Golf	-781.00	0.00	0.00	0.00	-781.00
2201	Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202	Camps - Girls Soccer	573.79	1,125.00	200.00	0.00	1,498.79
2203	Entry Fees - Girls Soccer	-110.00	0.00	0.00	0.00	-110.00
2204	Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206	Meals - Girls Soccer	-297.59	0.00	0.00	0.00	-297.59
2207	Officials - Girls Soccer	-2,487.00	0.00	0.00	0.00	-2,487.00
2208	Prof. Development - Girls Soccer	-309.00	0.00	0.00	0.00	-309.00
2209	Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer	-2,190.57	0.00	0.00	0.00	-2,190.57
2213	Misc. Expenditures - Girls Soccer	-390.00	0.00	0.00	0.00	-390.00
2251	Awards - Girls Swimming	-240.75	0.00	0.00	0.00	-240.75
2252	Camps - Girls Swimming	303.39	0.00	0.00	0.00	303.39
2253	Entry Fees - Girls Swimming	-242.50	0.00	0.00	0.00	-242.50
2254	Equipment - Girls Swimming	-370.52	0.00	0.00	0.00	-370.52
2255	Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming	-592.54	0.00	0.00	0.00	-592.54
2257	Officials - Girls Swimming	-740.00	0.00	0.00	0.00	-740.00
2258	Prof. Development - Girls Swimming	-20.00	0.00	0.00	0.00	-20.00
2259	Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming	-945.29	0.00	0.00	0.00	-945.29
2262	Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263	Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2301	Awards - Girls Tennis			-106.90	0.00	0.00	0.00	-106.90
2302	Camps - Girls Tennis			793.02	0.00	0.00	0.00	793.02
2303	Entry Fees - Girls Tennis			-165.00	0.00	0.00	0.00	-165.00
2305	Lodging - Girls Tennis			-107.50	0.00	0.00	0.00	-107.50
2306	Meals - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis			-95.55	0.00	0.00	0.00	-95.55
2312	Uniforms/Apparel - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2313	Misc. Expenditures - Girls Tennis			-456.77	0.00	0.00	0.00	-456.77
2351	Awards - Girls Track			-349.36	0.00	0.00	0.00	-349.36
2352	Camps - Girls Track			306.65	64.00	0.00	0.00	370.65
2353	Entry Fees - Girls Track			-560.70	0.00	75.00	0.00	-635.70
2354	Equipment - Girls Track			-3,413.32	0.00	0.00	0.00	-3,413.32
2355	Lodging - Girls Track			0.00	0.00	0.00	0.00	0.00
2356	Meals - Girls Track			-639.10	0.00	0.00	0.00	-639.10
2357	Officials - Girls Track			-225.00	0.00	0.00	0.00	-225.00
2358	Prof. Development - Girls Track			-677.32	0.00	0.00	0.00	-677.32
2359	Scouting - Girls Track			0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track			0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track			-2,455.62	0.00	0.00	0.00	-2,455.62
2362	Uniforms/Apparel - Girls Track			-42.00	0.00	0.00	0.00	-42.00
2363	Misc. Expenditures - Girls Track			-303.51	0.00	0.00	0.00	-303.51
2401	Awards - Girls Volleyball			-176.50	0.00	0.00	0.00	-176.50
2402	Camps - Girls Volleyball			6,265.81	2,700.00	1,491.23	0.00	7,474.58
2403	Entry Fees - Girls Volleyball			-1,010.00	0.00	0.00	0.00	-1,010.00
2404	Equipment - Girls Volleyball			-1,710.00	0.00	0.00	0.00	-1,710.00
2405	Lodging - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2406	Meals - Girls Volleyball			-268.76	0.00	0.00	0.00	-268.76
2407	Officials - Girls Volleyball			-5,215.00	0.00	0.00	0.00	-5,215.00
2408	Prof. Development - Girls Volleyball			-78.36	0.00	0.00	0.00	-78.36
2409	Scouting - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2410	Security - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2411	Transportation - Girls Volleyball			-3,057.79	0.00	0.00	0.00	-3,057.79
2412	Uniforms/Apparel - Girls Volleyball			-2,464.00	0.00	0.00	0.00	-2,464.00
2413	Misc. Expenditures - Girls Volleyball			-89.54	0.00	0.00	0.00	-89.54
2451	Awards - Girls Softball			-178.60	0.00	0.00	0.00	-178.60
2452	Camps - Girls Softball			2,323.41	1,440.00	237.90	0.00	3,525.51
2453	Entry Fees - Girls Softball			-375.00	0.00	0.00	0.00	-375.00
2454	Equipment - Girls Softball			-1,387.21	0.00	0.00	0.00	-1,387.21
2455	Lodging - Girls Softball			-1,599.20	0.00	0.00	0.00	-1,599.20
2456	Meals - Girls Softball			-468.00	0.00	0.00	0.00	-468.00
2457	Officials - Girls Softball			-2,168.00	0.00	0.00	0.00	-2,168.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site.
From 06/01/2015 to 06/30/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2458	Prof. Development - Girls Softball	-110.45	0.00	0.00	0.00	-110.45
2459	Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461	Transportation - Girls Softball	-1,291.62	0.00	0.00	0.00	-1,291.62
2462	Uniforms/Apparel - Girls Softball	-2,285.00	0.00	0.00	0.00	-2,285.00
2463	Misc. Expenditures - Girls Softball	0.00	0.00	0.00	0.00	0.00
B Totals:		-39,679.24	10,439.00	5,904.03	0.00	-35,144.27

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys					
3001	Awards - Boys	0.00	0.00	0.00	0.00	0.00
3002	Camps - Boys	125.00	0.00	0.00	0.00	125.00
3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
3006	Meals - Boys	0.00	0.00	0.00	0.00	0.00
3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
3008	Prof. Development - Boys	0.00	0.00	0.00	0.00	0.00
3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
3010	Security - Boys	0.00	0.00	0.00	0.00	0.00
3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	0.00	0.00	0.00	0.00	0.00
3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3052	Camps - Boys Basketball	3,692.50	4,818.00	3,077.50	0.00	5,433.00
3053	Entry Fees - Boys Basketball	-200.00	0.00	0.00	0.00	-200.00
3054	Equipment - Boys Basketball	-175.00	0.00	0.00	0.00	-175.00
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3057	Officials - Boys Basketball	-5,795.00	0.00	0.00	0.00	-5,795.00
3058	Prof. Development - Boys Basketball	-677.70	0.00	0.00	0.00	-677.70
3059	Scouting - Boys Basketball	-22.00	0.00	0.00	0.00	-22.00
3060	Security - Boys Basketball	-720.00	0.00	0.00	0.00	-720.00
3061	Transportation - Boys Basketball	-5,891.50	0.00	0.00	0.00	-5,891.50
3062	Uniforms/Apparel - Boys Basketball	-3,908.36	0.00	864.00	0.00	-4,772.36
3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3101	Awards - Boys Cross Country	-33.05	0.00	0.00	0.00	-33.05
3102	Camps - Boys Cross Country	1,050.28	0.00	0.00	0.00	1,050.28
3103	Entry Fees - Boys Cross Country	-484.00	0.00	0.00	0.00	-484.00
3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country	-2,380.89	0.00	0.00	0.00	-2,380.89
3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3113	Misc. Expenditures - Boys Cross Country	-8.02	0.00	0.00	0.00	-8.02
3151	Awards - Boys Golf	-143.49	0.00	0.00	0.00	-143.49
3152	Camps - Boys Golf	-57.20	0.00	0.00	0.00	-57.20
3153	Entry Fees - Boys Golf	-1,405.00	0.00	0.00	0.00	-1,405.00
3154	Equipment - Boys Golf	0.00	0.00	1,648.50	0.00	-1,648.50
3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf	-132.00	0.00	0.00	0.00	-132.00
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3158	Prof. Development - Boys Golf			0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf			0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf			0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf			0.00	0.00	0.00	0.00	0.00
3162	Uniforms/Apparel - Boys Golf			0.00	0.00	0.00	0.00	0.00
3163	Misc. Expenditures - Boys Golf			-2,418.03	0.00	0.00	0.00	-2,418.03
3201	Awards - Boys Soccer			0.00	0.00	0.00	0.00	0.00
3202	Camps - Boys Soccer			630.04	585.00	241.30	0.00	973.74
3203	Entry Fees - Boys Soccer			-110.00	0.00	0.00	0.00	-110.00
3204	Equipment - Boys Soccer			-736.91	0.00	0.00	0.00	-736.91
3205	Lodging - Boys Soccer			0.00	0.00	0.00	0.00	0.00
3206	Meals - Boys Soccer			-513.26	0.00	0.00	0.00	-513.26
3207	Officials - Boys Soccer			-1,107.00	0.00	0.00	0.00	-1,107.00
3208	Prof. Development - Boys Soccer			0.00	0.00	0.00	0.00	0.00
3209	Scouting - Boys Soccer			0.00	0.00	0.00	0.00	0.00
3210	Security - Boys Soccer			0.00	0.00	0.00	0.00	0.00
3211	Transportation - Boys Soccer			-1,883.65	0.00	0.00	0.00	-1,883.65
3213	Misc. Expenditures - Boys Soccer			-496.47	0.00	0.00	0.00	-496.47
3251	Awards - Boys Swimming			0.00	0.00	0.00	0.00	0.00
3252	Camps - Boys Swimming			559.32	0.00	0.00	0.00	559.32
3253	Entry Fees - Boys Swimming			-242.50	0.00	0.00	0.00	-242.50
3254	Equipment - Boys Swimming			-370.52	0.00	0.00	0.00	-370.52
3255	Lodging - Boys Swimming			0.00	0.00	0.00	0.00	0.00
3256	Meals - Boys Swimming			-432.25	0.00	0.00	0.00	-432.25
3257	Officials - Boys Swimming			-330.00	0.00	0.00	0.00	-330.00
3258	Prof. Development - Boys Swimming			-20.00	0.00	0.00	0.00	-20.00
3259	Scouting - Boys Swimming			0.00	0.00	0.00	0.00	0.00
3260	Security - Boys Swimming			0.00	0.00	0.00	0.00	0.00
3261	Transportation - Boys Swimming			-854.81	0.00	0.00	0.00	-854.81
3262	Uniforms/Apparel - Boys Swimming			0.00	0.00	0.00	0.00	0.00
3263	Misc. Expenditures - Boys Swimming			0.00	0.00	0.00	0.00	0.00
3301	Awards - Boys Tennis			-106.40	0.00	0.00	0.00	-106.40
3302	Camps - Boys Tennis			476.25	0.00	0.00	0.00	476.25
3303	Entry Fees - Boys Tennis			-180.00	0.00	0.00	0.00	-180.00
3304	Equipment - Boys Tennis			-968.40	0.00	0.00	0.00	-968.40
3305	Lodging - Boys Tennis			0.00	0.00	0.00	0.00	0.00
3306	Meals - Boys Tennis			-67.81	0.00	0.00	0.00	-67.81
3307	Officials - Boys Tennis			0.00	0.00	0.00	0.00	0.00
3308	Prof. Development - Boys Tennis			0.00	0.00	0.00	0.00	0.00
3309	Scouting - Boys Tennis			0.00	0.00	0.00	0.00	0.00
3310	Security - Boys Tennis			0.00	0.00	0.00	0.00	0.00
3311	Transportation - Boys Tennis			0.00	0.00	0.00	0.00	0.00
3312	Uniforms/Apparel - Boys Tennis			0.00	0.00	0.00	0.00	0.00
3313	Misc. Expenditures - Boys Tennis			0.00	0.00	0.00	0.00	0.00
3351	Awards - Boys Track			-349.35	0.00	0.00	0.00	-349.35

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site:
From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3352	Camps - Boys Track	1.69	288.48	0.00	0.00	290.17
3353	Entry Fees - Boys Track	-515.70	0.00	75.00	0.00	-590.70
3354	Equipment - Boys Track	-2,273.27	0.00	224.00	0.00	-2,497.27
3355	Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356	Meals - Boys Track	-619.10	0.00	0.00	0.00	-619.10
3357	Officials - Boys Track	-225.00	0.00	0.00	0.00	-225.00
3358	Prof. Development - Boys Track	-556.72	0.00	0.00	0.00	-556.72
3359	Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360	Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361	Transportation - Boys Track	-2,720.80	0.00	0.00	0.00	-2,720.80
3362	Uniforms/Apparel - Boys Track	-883.24	0.00	0.00	0.00	-883.24
3363	Misc. Expenditures - Boys Track	-267.50	0.00	0.00	0.00	-267.50
3451	Awards - Boys Baseball	-85.10	0.00	0.00	0.00	-85.10
3452	Camps - Boys Baseball	465.89	1,160.00	810.00	0.00	815.89
3453	Entry Fees - Boys Baseball	-60.00	0.00	0.00	0.00	-60.00
3454	Equipment - Boys Baseball	-5,371.70	0.00	194.85	0.00	-5,566.55
3455	Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball	-264.00	0.00	0.00	0.00	-264.00
3457	Officials - Boys Baseball	-5,205.00	0.00	0.00	0.00	-5,205.00
3458	Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball	-2,602.27	0.00	136.38	0.00	-2,738.65
3462	Uniforms/Apparel - Boys Baseball	-7,137.72	0.00	0.00	0.00	-7,137.72
3463	Misc. Expenditures - Boys Baseball	-48.00	0.00	0.00	0.00	-48.00
3501	Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502	Camps - Boys Football	3,123.82	1,650.00	656.68	0.00	4,117.14
3503	Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football	-9,608.45	0.00	0.00	0.00	-9,608.45
3505	Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football	-342.00	0.00	0.00	0.00	-342.00
3507	Officials - Boys Football	-5,786.00	0.00	-82.00	0.00	-5,704.00
3508	Prof. Development - Boys Football	-325.00	0.00	0.00	0.00	-325.00
3509	Scouting - Boys Football	-49.00	0.00	0.00	0.00	-49.00
3510	Security - Boys Football	-2,920.00	0.00	0.00	0.00	-2,920.00
3511	Transportation - Boys Football	-5,628.86	0.00	0.00	0.00	-5,628.86
3512	Uniforms/Apparel - Boys Football	0.00	0.00	0.00	0.00	0.00
3513	Misc. Expenditures - Boys Football	-48.00	0.00	0.00	0.00	-48.00
3515	Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
3551	Awards - Boys Wrestling	-102.00	0.00	0.00	0.00	-102.00
3552	Camps - Boys Wrestling	3,254.30	310.00	0.00	0.00	3,564.30
3553	Entry Fees - Boys Wrestling	-2,165.00	0.00	0.00	0.00	-2,165.00
3554	Equipment - Boys Wrestling	-1,676.67	0.00	0.00	0.00	-1,676.67
3555	Lodging - Boys Wrestling	-2,128.26	0.00	0.00	0.00	-2,128.26
3556	Meals - Boys Wrestling	-540.00	0.00	0.00	0.00	-540.00

Current Cash Balance

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From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3557	Officials - Boys Wrestling	-315.00	0.00	0.00	0.00	-315.00
3558	Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling	-6,031.26	0.00	0.00	0.00	-6,031.26
3562	Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563	Misc. Expenditures - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
C Totals:		-86,342.10	8,811.48	7,846.21	0.00	-85,376.83

Current Cash Balance

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Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	179.76	0.00	0.00	0.00	179.76
4030	Amnesty International	157.46	0.00	0.00	0.00	157.46
4040	Art	626.80	0.00	10.20	0.00	616.60
4050	Astronomy Club	99.65	0.00	0.00	0.00	99.65
4060	Band	6,948.16	0.00	1,157.54	0.00	5,790.62
4063	Drums	1,666.45	280.00	0.00	0.00	1,946.45
4109	Cheer Uniforms	76.00	0.00	0.00	0.00	76.00
4110	Cheerleading	3,907.11	495.00	0.00	0.00	4,402.11
4115	Uniforms-Cheer/Dance	28,344.60	17,045.84	23,943.60	0.00	21,446.84
4120	Chemistry Club	68.50	0.00	0.00	0.00	68.50
4130	Chess Club	432.08	0.00	0.00	0.00	432.08
4140	Choir	200.21	0.00	0.00	0.00	200.21
4190	Dance	522.50	525.00	66.00	0.00	981.50
4200	Debate Team	3,545.34	1,100.00	998.63	0.00	3,646.71
4210	DECA	-11,122.41	0.00	15.00	0.00	-11,137.41
4220	Drama Club	4,879.32	0.00	0.00	0.00	4,879.32
4230	Environmental Club	3,032.74	0.00	0.00	0.00	3,032.74
4250	FCCLA	3,758.76	0.00	0.00	0.00	3,758.76
4260	FCS Club	5,847.61	0.00	0.00	0.00	5,847.61
4271	Film Club	40.00	0.00	0.00	0.00	40.00
4280	Flag Group	143.84	1,580.00	0.00	0.00	1,723.84
4290	Forensics	12,071.89	1,919.00	2,431.46	0.00	11,559.43
4310	French Club	365.96	0.00	0.00	0.00	365.96
4330	Garden Club	0.00	0.00	0.00	0.00	0.00
4340	German Club	196.86	0.00	0.00	0.00	196.86
4355	Habitat for Humanity	18.66	0.00	0.00	0.00	18.66
4360	History Club	2,667.30	0.00	0.00	0.00	2,667.30
4365	HOSA	-54.22	0.00	0.00	0.00	-54.22
4370	Industrial Arts	4,731.71	5.00	1,044.99	0.00	3,691.72
4390	Intramurals	104.65	0.00	0.00	0.00	104.65
4400	Japanese Club	0.00	0.00	0.00	0.00	0.00
4410	Junior Class	33,625.77	0.00	196.94	0.00	33,428.83
4430	Latin Club	378.72	0.00	0.00	0.00	378.72
4460	Literary Magazine	349.10	0.00	0.00	0.00	349.10
4480	Mascot Team	127.96	0.00	0.00	0.00	127.96
4490	M-Club	242.65	600.00	13.38	0.00	829.27
4500	Music	-219.00	0.00	0.00	0.00	-219.00
4510	National Honor Society	749.76	0.00	49.00	0.00	700.76
4520	Newspaper	138.84	0.00	0.00	0.00	138.84
4530	Orchestra	4,152.30	0.00	46.53	0.00	4,105.77
4540	Other Clubs	1,353.31	0.00	158.00	0.00	1,195.31
4560	Photography Club	0.00	0.00	0.00	0.00	0.00
4570	Play Production	0.00	0.00	0.00	0.00	0.00
4630	Science Club	25.00	0.00	0.00	0.00	25.00

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4640	Senior Class			839.68	0.00	0.00	0.00	839.68
4645	Show Choir			22,141.18	218.25	64.49	0.00	22,294.94
4650	Skills USA			6,335.76	110.00	3,192.79	0.00	3,252.97
4660	Spanish Club			1,480.71	13.50	0.00	0.00	1,494.21
4680	Speech Club			0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop			11,157.72	983.00	252.00	0.00	11,888.72
4710	Student Council			20,774.77	0.00	1,987.01	0.00	18,787.76
4730	VIA			1,415.79	0.00	0.00	0.00	1,415.79
4770	Yearbook			11,212.43	1,080.00	12,714.46	0.00	-422.03
D Totals:				189,739.74	25,954.59	48,342.02	0.00	167,352.31
E	ADMINISTRATIVE CUSTODIAL							
5010	After Prom			1,189.58	0.00	22.75	0.00	1,166.83
5020	Fines			4,371.37	690.83	339.00	135.00	4,858.20
5025	Fines - Library Book			0.00	0.00	0.00	0.00	0.00
5060	Hospitality			2,791.81	0.00	-35.00	0.00	2,826.81
5070	Library			306.61	74.98	0.00	0.00	381.59
5100	Other Adm Custodial			-6,909.71	0.00	0.00	0.00	-6,909.71
5120	P.E.			5,207.50	55.00	81.18	0.00	5,181.32
5130	Parking			23,445.37	323.00	11,365.97	0.00	12,402.40
5140	PayBac			240.00	46.35	0.00	0.00	286.35
5150	Pool Maintenance			1,913.68	460.00	0.00	0.00	2,373.68
5160	PSAT Exam			0.00	0.00	0.00	0.00	0.00
5175	Student Scholarships			226.31	0.00	0.00	0.00	226.31
5180	Teacher Fund/Grants			5,360.24	0.00	0.00	0.00	5,360.24
5190	Transcripts			624.20	0.00	24.72	0.00	599.48
E Totals:				38,766.96	1,650.16	11,798.62	135.00	28,753.50
Q	STUDENT FEE FUND							
7160	Participation Fees - Athletics			68,097.00	0.00	0.00	0.00	68,097.00
7170	Participation Fees - Clubs & Orgs			0.00	0.00	0.00	0.00	0.00
7190	Field Trips			-641.54	0.00	-11.00	-135.00	-785.54
Q Totals:				67,455.46	0.00	-11.00	-135.00	67,331.46
R	AP/IB EXAMS							
8010	AP Exams			26,898.14	138.00	7,138.32	0.00	19,897.82
8020	IB Exams			1,541.53	190.80	8.95	0.00	1,723.38
R Totals:				28,439.67	328.80	7,147.27	0.00	21,621.20

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC					
9010	Gate Receipts	109,792.85	0.00	0.00	0.00	109,792.85
9020	Cash Reserve	165,000.00	0.00	0.00	0.00	165,000.00
9030	Concessions	29,870.23	0.00	210.26	0.00	29,659.97
9040	Tickets	18,940.00	0.00	0.00	0.00	18,940.00
9050	Athletic-General	-4,109.45	140.60	1,916.57	0.00	-5,885.42
9055	Athletics - Projects	2,500.00	500.00	0.00	0.00	3,000.00
9060	Athletic Director	-245.00	0.00	0.00	0.00	-245.00
9070	Miscellaneous Receipts	28,488.21	0.00	0.00	0.00	28,488.21
9080	Fundraising-Athletic	10,073.78	0.00	0.00	0.00	10,073.78
9090	Strength & Conditioning	2,048.20	0.00	0.00	0.00	2,048.20
9100	Athletic Training	-707.06	0.00	59.90	0.00	-766.96
9110	Activities	-7,856.20	0.00	0.00	0.00	-7,856.20
9120	Booster Contributions-Girls	1,597.17	0.00	0.00	0.00	1,597.17
9130	Booster Contributions-Boys	2,671.65	0.00	0.00	0.00	2,671.65
	S Totals:	358,064.38	640.60	2,186.73	0.00	356,518.25
	NHS Totals:	293,542.27	96,555.13	83,997.55	0.00	306,099.85

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
SHS	Millard South High School						
A	ACTIVITY GENERAL						
1010	General Admin	-8,417.29	0.00	3,415.00	0.00	-11,832.29	
1025	Savings	0.00	0.00	0.00	0.00	0.00	
1030	Staff Vending	2,248.24	0.00	187.35	0.00	2,060.89	
1035	Student Vending	47,500.00	47,500.00	0.00	0.00	95,000.00	
1040	Donations	5,152.93	550.00	0.00	0.00	5,702.93	
1050	Projects/Support	-6,591.95	0.00	1,510.23	0.00	-8,102.18	
1060	Public Relations	-802.95	0.00	367.82	0.00	-1,170.77	
1070	Start Up Cash	-2,550.00	2,050.00	0.00	0.00	-500.00	
1090	Other Revenue	3,942.50	0.00	0.00	0.00	3,942.50	
1100	Damage & Loss Property	0.00	0.00	0.00	0.00	0.00	
1110	Extracurr Transportation	-22,814.48	0.00	1,154.97	0.00	-23,969.45	
1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00	
1130	Building Maintenance	-550.00	0.00	55.00	0.00	-605.00	
1140	Student Recognition Incentive	-1,239.79	0.00	0.00	0.00	-1,239.79	
1150	Capital Outlay	1,368.65	0.00	0.00	0.00	1,368.65	
1160	Personnel Support	-6,429.79	0.00	820.00	0.00	-7,249.79	
1170	Wellness	454.14	0.00	80.69	0.00	373.45	
	A Totals:	11,270.21	50,100.00	7,591.06	0.00	53,779.15	
B	Athletics-Girls						
2051	Awards - Girls Basketball	-36.65	0.00	0.00	0.00	-36.65	
2052	Camps - Girls Basketball	1,787.96	1,170.00	1,645.49	0.00	1,312.47	
2053	Entry Fees - Girls Basketball	-125.00	0.00	0.00	0.00	-125.00	
2054	Equipment - Girls Basketball	-1,164.01	0.00	-61.95	0.00	-1,102.06	
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00	
2056	Meals - Girls Basketball	-360.75	0.00	0.00	0.00	-360.75	
2057	Officials - Girls Basketball	-4,014.54	0.00	0.00	0.00	-4,014.54	
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00	
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00	
2060	Security - Girls Basketball	-800.00	0.00	0.00	0.00	-800.00	
2061	Transportation - Girls Basketball	-6,411.35	0.00	0.00	0.00	-6,411.35	
2062	Uniforms/Apparel - Girls Basketball	-2,369.38	0.00	0.00	0.00	-2,369.38	
2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00	
2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00	
2102	Camps - Girls Cross Country	-0.01	0.00	0.00	0.00	-0.01	
2103	Entry Fees - Girls Cross Country	357.50	85.00	0.00	0.00	442.50	
2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00	
2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00	
2106	Meals - Girls Cross Country	-81.62	0.00	0.00	0.00	-81.62	
2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00	
2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00	
2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00	
2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2111			Transportation - Girls Cross Country	-1,760.58	0.00	0.00	0.00	-1,760.58
2112			Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2113			Misc. Expenditures - Girls Cross Country	-834.16	0.00	0.00	0.00	-834.16
2151			Awards - Girls Golf	-84.85	0.00	0.00	0.00	-84.85
2152			Camps - Girls Golf	0.00	0.00	0.00	0.00	0.00
2153			Entry Fees - Girls Golf	-282.00	0.00	0.00	0.00	-282.00
2154			Equipment - Girls Golf	-1,510.25	0.00	0.00	0.00	-1,510.25
2155			Lodging - Girls Golf	-249.00	0.00	0.00	0.00	-249.00
2156			Meals - Girls Golf	-37.07	0.00	0.00	0.00	-37.07
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	-174.37	0.00	0.00	0.00	-174.37
2162			Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163			Misc. Expenditures - Girls Golf	-1,279.88	0.00	0.00	0.00	-1,279.88
2201			Awards - Girls Soccer	-98.23	0.00	0.00	0.00	-98.23
2202			Camps - Girls Soccer	2,626.06	160.00	0.00	0.00	2,786.06
2203			Entry Fees - Girls Soccer	300.00	0.00	0.00	0.00	300.00
2204			Equipment - Girls Soccer	-3,141.59	0.00	0.00	0.00	-3,141.59
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206			Meals - Girls Soccer	-142.00	0.00	0.00	0.00	-142.00
2207			Officials - Girls Soccer	-3,042.00	0.00	0.00	0.00	-3,042.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	-1,659.66	0.00	0.00	0.00	-1,659.66
2212			Uniforms/Apparel - Girls Soccer	-652.14	0.00	0.00	0.00	-652.14
2213			Misc. Expenditures - Girls Soccer	-3.08	0.00	0.00	0.00	-3.08
2251			Awards - Girls Swimming	-251.10	0.00	0.00	0.00	-251.10
2252			Camps - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2253			Entry Fees - Girls Swimming	360.00	0.00	0.00	0.00	360.00
2254			Equipment - Girls Swimming	-2,440.99	0.00	0.00	0.00	-2,440.99
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	-24.29	0.00	0.00	0.00	-24.29
2257			Officials - Girls Swimming	-435.00	0.00	0.00	0.00	-435.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-1,295.53	0.00	0.00	0.00	-1,295.53
2262			Uniforms/Apparel - Girls Swimming	-1,109.04	0.00	0.00	0.00	-1,109.04
2263			Misc. Expenditures - Girls Swimming	-341.73	0.00	0.00	0.00	-341.73
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	882.00	0.00	690.00	0.00	192.00
2303			Entry Fees - Girls Tennis	-395.00	0.00	0.00	0.00	-395.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site:
From 06/01/2015 to 06/30/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2304	Equipment - Girls Tennis			-99.99	0.00	102.18	0.00	-202.17
2305	Lodging - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2306	Meals - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis			-1,400.72	0.00	0.00	0.00	-1,400.72
2312	Uniforms/Apparel - Girls Tennis			-550.02	0.00	108.00	0.00	-658.02
2313	Misc. Expenditures - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2351	Awards - Girls Track			-443.80	0.00	0.00	0.00	-443.80
2352	Camps - Girls Track			0.00	0.00	0.00	0.00	0.00
2353	Entry Fees - Girls Track			-345.00	175.00	0.00	0.00	-170.00
2354	Equipment - Girls Track			-12,472.99	0.00	0.00	0.00	-12,472.99
2355	Lodging - Girls Track			-871.60	0.00	0.00	0.00	-871.60
2356	Meals - Girls Track			0.00	0.00	0.00	0.00	0.00
2357	Officials - Girls Track			-425.28	0.00	0.00	0.00	-425.28
2358	Prof. Development - Girls Track			0.00	0.00	0.00	0.00	0.00
2359	Scouting - Girls Track			0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track			0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track			-2,488.90	0.00	0.00	0.00	-2,488.90
2362	Uniforms/Apparel - Girls Track			0.00	0.00	0.00	0.00	0.00
2363	Misc. Expenditures - Girls Track			-1,024.03	0.00	16.05	0.00	-1,040.08
2401	Awards - Girls Volleyball			-128.53	0.00	0.00	0.00	-128.53
2402	Camps - Girls Volleyball			1,523.65	1,735.00	1,375.30	0.00	1,883.35
2403	Entry Fees - Girls Volleyball			-105.00	0.00	0.00	0.00	-105.00
2404	Equipment - Girls Volleyball			-67.07	0.00	3,537.58	0.00	-3,604.65
2405	Lodging - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2406	Meals - Girls Volleyball			-160.00	0.00	0.00	0.00	-160.00
2407	Officials - Girls Volleyball			-2,828.30	0.00	0.00	0.00	-2,828.30
2408	Prof. Development - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2409	Scouting - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2410	Security - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2411	Transportation - Girls Volleyball			-2,854.40	0.00	0.00	0.00	-2,854.40
2412	Uniforms/Apparel - Girls Volleyball			-1,576.54	0.00	1,016.22	0.00	-2,592.76
2413	Misc. Expenditures - Girls Volleyball			-745.00	0.00	0.00	0.00	-745.00
2451	Awards - Girls Softball			-51.87	0.00	0.00	0.00	-51.87
2452	Camps - Girls Softball			3,741.90	2,090.00	0.00	0.00	5,831.90
2453	Entry Fees - Girls Softball			415.00	0.00	0.00	0.00	415.00
2454	Equipment - Girls Softball			-1,141.66	0.00	94.25	0.00	-1,235.91
2455	Lodging - Girls Softball			-2,728.95	0.00	0.00	0.00	-2,728.95
2456	Meals - Girls Softball			-871.98	0.00	0.00	0.00	-871.98
2457	Officials - Girls Softball			-3,072.00	0.00	0.00	0.00	-3,072.00
2458	Prof. Development - Girls Softball			0.00	0.00	0.00	0.00	0.00
2459	Scouting - Girls Softball			0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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From 06/01/2015 to 06/30/2015

Site ID Group ID	Site Name Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
2460	Security - Girls Softball	0.00	0.00	0.00	0.00	0.00	
2461	Transportation - Girls Softball	-4,116.60	0.00	0.00	0.00	-4,116.60	
2462	Uniforms/Apparel - Girls Softball	-1,043.85	0.00	0.00	0.00	-1,043.85	
2463	Misc. Expenditures - Girls Softball	-8,645.07	0.00	0.00	0.00	-8,645.07	
B Totals;		-74,671.93	5,415.00	8,523.12	0.00	-77,780.05	

Current Cash Balance

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Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys					
3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3052	Camps - Boys Basketball	4,122.12	2,680.00	2,890.14	0.00	3,911.98
3053	Entry Fees - Boys Basketball	-300.00	0.00	0.00	0.00	-300.00
3054	Equipment - Boys Basketball	-1,104.05	0.00	0.00	0.00	-1,104.05
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	-320.52	0.00	0.00	0.00	-320.52
3057	Officials - Boys Basketball	-5,554.54	0.00	0.00	0.00	-5,554.54
3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	-800.00	0.00	0.00	0.00	-800.00
3061	Transportation - Boys Basketball	-7,291.88	0.00	0.00	0.00	-7,291.88
3062	Uniforms/Apparel - Boys Basketball	-2,280.00	0.00	0.00	0.00	-2,280.00
3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3101	Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3102	Camps - Boys Cross Country	0.01	0.00	0.00	0.00	0.01
3103	Entry Fees - Boys Cross Country	357.50	85.00	0.00	0.00	442.50
3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	-81.62	0.00	0.00	0.00	-81.62
3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country	-1,760.58	0.00	0.00	0.00	-1,760.58
3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3113	Misc. Expenditures - Boys Cross Country	-834.15	0.00	0.00	0.00	-834.15
3151	Awards - Boys Golf	-168.05	0.00	0.00	0.00	-168.05
3152	Camps - Boys Golf	0.00	0.00	0.00	0.00	0.00
3153	Entry Fees - Boys Golf	-195.00	350.00	1,400.00	0.00	-1,245.00
3154	Equipment - Boys Golf	-50.00	0.00	0.00	0.00	-50.00
3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf	-143.17	0.00	0.00	0.00	-143.17
3162	Uniforms/Apparel - Boys Golf	-1,446.87	0.00	0.00	0.00	-1,446.87
3163	Misc. Expenditures - Boys Golf	-278.40	0.00	21.13	0.00	-299.53
3201	Awards - Boys Soccer	-97.17	0.00	0.00	0.00	-97.17
3202	Camps - Boys Soccer	43.87	0.00	0.00	0.00	43.87
3203	Entry Fees - Boys Soccer	-25.00	0.00	0.00	0.00	-25.00
3204	Equipment - Boys Soccer	-1,989.24	0.00	0.00	0.00	-1,989.24

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	-2,145.00	0.00	0.00	0.00	-2,145.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	-2,402.46	0.00	0.00	0.00	-2,402.46
3212			Uniforms/Apparel - Boys Soccer	-731.99	0.00	0.00	0.00	-731.99
3213			Misc. Expenditures - Boys Soccer	257.34	0.00	0.00	0.00	257.34
3251			Awards - Boys Swimming	-251.10	0.00	0.00	0.00	-251.10
3252			Camps - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3253			Entry Fees - Boys Swimming	360.00	0.00	0.00	0.00	360.00
3254			Equipment - Boys Swimming	-2,441.00	0.00	0.00	0.00	-2,441.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	-24.28	0.00	0.00	0.00	-24.28
3257			Officials - Boys Swimming	-435.00	0.00	0.00	0.00	-435.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-524.15	0.00	0.00	0.00	-524.15
3262			Uniforms/Apparels - Boys Swimming	-939.18	0.00	0.00	0.00	-939.18
3263			Misc. Expenditures - Boys Swimming	-314.74	0.00	0.00	0.00	-314.74
3301			Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302			Camps - Boys Tennis	556.45	0.00	0.00	0.00	556.45
3303			Entry Fees - Boys Tennis	-275.00	0.00	0.00	0.00	-275.00
3304			Equipment - Boys Tennis	-99.99	0.00	525.88	0.00	-625.87
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-88.81	0.00	0.00	0.00	-88.81
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	-350.70	0.00	0.00	0.00	-350.70
3352			Camps - Boys Track	1,424.41	0.00	54.91	0.00	1,369.50
3353			Entry Fees - Boys Track	-205.00	175.00	0.00	0.00	-30.00
3354			Equipment - Boys Track	-12,472.95	0.00	0.00	0.00	-12,472.95
3355			Lodging - Boys Track	-671.60	0.00	0.00	0.00	-671.60
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	-425.27	0.00	0.00	0.00	-425.27
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site.
From 06/01/2015 to 06/30/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3361	Transportation - Boys Track	-2,488.90	0.00	0.00	0.00	-2,488.90
3362	Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363	Misc. Expenditures - Boys Track	-1,024.01	0.00	16.04	0.00	-1,040.05
3451	Awards - Boys Baseball	-97.50	0.00	0.00	0.00	-97.50
3452	Camps - Boys Baseball	4,178.10	1,290.00	657.90	0.00	4,810.20
3453	Entry Fees - Boys Baseball	275.00	0.00	40.00	0.00	235.00
3454	Equipment - Boys Baseball	-3,412.38	0.00	0.00	0.00	-3,412.38
3455	Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball	-4,321.84	0.00	0.00	0.00	-4,321.84
3458	Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball	-2,907.11	0.00	0.00	0.00	-2,907.11
3462	Uniforms/Apparel - Boys Baseball	-1,686.48	0.00	0.00	0.00	-1,686.48
3463	Misc. Expenditures - Boys Baseball	-13,430.72	0.00	618.59	0.00	-14,049.31
3501	Awards - Boys Football	-273.30	0.00	0.00	0.00	-273.30
3502	Camps - Boys Football	1,580.75	3,535.00	0.00	0.00	5,115.75
3503	Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football	-9,221.10	0.00	5,591.12	0.00	-14,812.22
3505	Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football	-655.20	0.00	0.00	0.00	-655.20
3507	Officials - Boys Football	-3,854.92	0.00	0.00	0.00	-3,854.92
3508	Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509	Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football	-1,600.00	0.00	0.00	0.00	-1,600.00
3511	Transportation - Boys Football	-5,405.78	0.00	0.00	0.00	-5,405.78
3512	Uniforms/Apparel - Boys Football	-3,113.49	0.00	1,598.00	0.00	-4,711.49
3515	Misc. Expenditures - Boys Football	-405.37	0.00	0.00	0.00	-405.37
3551	Awards - Boys Wrestling	-283.10	0.00	0.00	0.00	-283.10
3552	Camps - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3553	Entry Fees - Boys Wrestling	-1,070.00	0.00	0.00	0.00	-1,070.00
3554	Equipment - Boys Wrestling	-5,490.31	0.00	0.00	0.00	-5,490.31
3555	Lodging - Boys Wrestling	-839.20	0.00	0.00	0.00	-839.20
3556	Meals - Boys Wrestling	-1,172.67	0.00	0.00	0.00	-1,172.67
3557	Officials - Boys Wrestling	-1,355.34	0.00	0.00	0.00	-1,355.34
3558	Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling	-6,570.77	0.00	0.00	0.00	-6,570.77
3562	Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563	Misc. Expenditures - Boys Wrestling	-2,095.51	0.00	692.78	0.00	-2,788.29
C	Totals:	-109,137.91	8,115.00	14,106.49	0.00	-115,129.40

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	1,918.09	0.00	323.00	0.00	1,595.09
4020	Academic Awards	0.00	0.00	0.00	0.00	0.00
4030	Amnesty International	0.00	0.00	0.00	0.00	0.00
4040	Art	141.76	0.00	0.00	0.00	141.76
4050	Astronomy Club	125.58	0.00	0.00	0.00	125.58
4055	Athletic Trainers Club	1.53	0.00	0.00	0.00	1.53
4060	Band	-5,944.45	465.18	980.58	50.00	-6,409.85
4061	Band Uniforms	0.00	0.00	0.00	0.00	0.00
4062	Band Trip	0.00	0.00	0.00	0.00	0.00
4080	Book Club	0.00	0.00	0.00	0.00	0.00
4100	Builders Club	0.00	0.00	0.00	0.00	0.00
4109	Cheer Uniforms	0.00	0.00	0.00	0.00	0.00
4110	Cheerleading	12,851.00	11,671.75	16,786.86	8,457.00	16,192.89
4115	Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
4130	Chess Club	39.10	0.00	0.00	0.00	39.10
4140	Choir	2,098.59	0.00	105.93	0.00	1,992.66
4141	Choir Trip	0.00	0.00	0.00	0.00	0.00
4160	Construction	-974.51	0.00	0.00	0.00	-974.51
4180	Culinary Competition	0.00	0.00	0.00	0.00	0.00
4190	Dance	-283.72	1,382.00	1,713.18	5,238.12	4,623.22
4191	Dance Uniforms	0.00	0.00	0.00	0.00	0.00
4200	Debate Team	385.54	0.00	0.00	0.00	385.54
4210	DECA	-11,470.49	0.00	4,453.47	0.00	-15,923.96
4215	Diversity-Friends	0.00	0.00	0.00	0.00	0.00
4220	Drama Club	0.00	0.00	0.00	0.00	0.00
4225	Engineering	0.00	0.00	0.00	0.00	0.00
4230	Environmental Club	3,353.22	210.00	557.88	0.00	3,005.34
4240	Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
4250	FCCLA	144.50	200.00	0.00	0.00	344.50
4260	FCS Club	16.50	0.00	0.00	0.00	16.50
4290	Forensics	1,399.08	0.00	676.80	0.00	722.28
4300	Foundation/PEMS	185.27	0.00	0.00	0.00	185.27
4310	French Club	212.50	0.00	0.00	0.00	212.50
4320	Future Educators	0.00	0.00	0.00	0.00	0.00
4330	Garden Club	0.00	0.00	0.00	0.00	0.00
4340	German Club	473.47	0.00	0.00	0.00	473.47
4350	Graphics	5.00	0.00	0.00	0.00	5.00
4365	HOSA	74.63	0.00	0.00	0.00	74.63
4380	International Club	66.67	0.00	0.00	0.00	66.67
4390	Intramurals	1,038.63	0.00	0.00	0.00	1,038.63
4410	Junior Class	2,751.39	0.00	0.00	0.00	2,751.39
4450	LEO Club	436.90	0.00	0.00	0.00	436.90
4460	Literary Magazine	40.58	0.00	0.00	0.00	40.58
4470	Manufacturing	1,433.65	0.00	256.86	0.00	1,176.79

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4501	Music-Auditorium			0.00	0.00	0.00	0.00	0.00
4502	Music-Donations			0.00	0.00	0.00	0.00	0.00
4503	Music-Musicals			0.00	0.00	0.00	0.00	0.00
4510	National Honor Society			2,407.14	0.00	39.95	0.00	2,367.19
4520	Newspaper			5,918.65	0.00	1,657.75	0.00	4,260.90
4530	Orchestra			1,259.05	0.00	95.20	0.00	1,163.85
4531	Orchestra Trip			0.00	0.00	0.00	0.00	0.00
4550	Patriot Photo			1,911.52	900.00	32.11	0.00	2,779.41
4570	Play Production			8,033.44	270.00	3,623.22	0.00	4,680.22
4600	Robotics & Engineering Club			668.42	0.00	0.00	0.00	668.42
4640	Senior Class			1,586.36	0.00	107.00	0.00	1,479.36
4645	Show Choir			24,079.97	1,731.47	580.93	750.00	25,980.51
4650	Skills USA			780.56	0.00	0.00	0.00	780.56
4660	Spanish Club			189.79	0.00	0.00	0.00	189.79
4685	Squashfest			0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop			39,009.30	0.00	701.77	0.00	38,307.53
4695	STARS			0.00	0.00	0.00	0.00	0.00
4710	Student Council			1,733.95	0.00	2,941.00	0.00	-1,207.05
4760	World Language			382.38	0.00	0.00	0.00	382.38
4770	Yearbook			33,870.38	325.00	10,061.18	0.00	24,134.20
D Totals:				132,356.00	17,155.40	45,694.67	14,495.12	118,311.85

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015.

Site ID	Site Name	Sorted by Site ID, Group ID, Activity ID; Filtered by Site					
Group ID	Group Name	From 06/01/2015 to 06/30/2015					
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL						
	5010	After Prom	0.00	0.00	0.00	0.00	0.00
	5020	Fines	18,283.17	100.39	0.00	0.00	18,383.56
	5025	Fines - Library Book	437.09	0.00	0.00	0.00	437.09
	5030	Counseling Center	1,011.87	0.00	143.22	0.00	868.65
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5055	Hall of Fame	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	1,003.50	0.00	367.91	0.00	635.59
	5070	Library	343.49	0.00	0.00	0.00	343.49
	5097	New Frontier	239.68	0.00	0.00	0.00	239.68
	5100	Other Adm Custodial	7.64	0.00	0.00	0.00	7.64
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5130	Parking	13,603.51	40.00	9,263.13	0.00	4,380.38
	5135	Patriot Post	0.00	0.00	0.00	0.00	0.00
	5140	PayBac	1,055.48	0.00	0.00	0.00	1,055.48
	5150	Pool Maintenance	6,204.68	1,347.00	2,586.36	0.00	4,965.32
	5160	PSAT Exam	0.04	0.00	0.00	0.00	0.04
	5166	SpEd	122.89	0.00	0.00	0.00	122.89
	5167	Student ID Card Fee	1,243.35	0.00	0.00	0.00	1,243.35
	5170	Student Notebooks	50.00	0.00	0.00	0.00	50.00
	5180	Teacher Fund/Grants	1,500.00	0.00	0.00	0.00	1,500.00
	5185	Technology	170.00	0.00	0.00	0.00	170.00
	5190	Transcripts	1,320.00	105.00	0.00	0.00	1,425.00
	E	Totals:	46,596.39	1,592.39	12,360.62	0.00	35,828.16
Q	STUDENT FEE FUND						
	7160	Participation Fees - Athletics	35,435.00	3,660.00	0.00	0.00	39,095.00
	7170	Participation Fees - Clubs & Orgs	0.00	14,495.12	0.00	-14,495.12	0.00
	7190	Field Trips	536.87	75.00	0.00	0.00	611.87
	Q	Totals:	35,971.87	18,230.12	0.00	-14,495.12	39,706.87
R	AP/IB EXAMS						
	8010	AP Exams	19,949.25	0.00	7,990.96	0.00	11,958.29
	R	Totals:	19,949.25	0.00	7,990.96	0.00	11,958.29

Current Cash Balance

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From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC					
9010	Gate Receipts	90,501.94	0.00	110.75	0.00	90,391.19
9020	Cash Reserve	432,644.09	0.00	0.00	0.00	432,644.09
9030	Concessions	11,998.59	0.00	0.00	0.00	11,998.59
9040	Tickets	13,745.00	0.00	0.00	0.00	13,745.00
9050	Athletic-General	-64,076.53	0.00	10,166.25	0.00	-74,242.78
9060	Athletic Director	-205.00	0.00	0.00	0.00	-205.00
9070	Miscellaneous Receipts	2,378.52	1,266.00	0.00	0.00	3,644.52
9080	Fundraising-Athletic	60.00	0.00	0.00	0.00	60.00
9090	Strength & Conditioning	-3,905.06	0.00	429.25	0.00	-4,334.31
9100	Athletic Training	-7,130.25	0.00	0.00	0.00	-7,130.25
9110	Activities	-9,158.39	0.00	193.36	0.00	-9,351.75
9120	Booster Contributions-Girls	2,365.50	30,134.50	0.00	0.00	32,500.00
9130	Booster Contributions-Boys	2,365.50	30,134.50	0.00	0.00	32,500.00
9140	Metro Tournament	0.00	0.00	0.00	0.00	0.00
S	Totals:	471,583.91	61,535.00	10,899.61	0.00	522,219.30
SHS	Totals:	533,917.79	162,142.91	107,166.53	0.00	588,894.17

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
WHS	Millard West High School						
A	ACTIVITY GENERAL						
1010	General Admin	-378.02	55.99	271.50	0.00	-593.53	
1025	Savings	-405,799.31	0.00	0.00	0.00	-405,799.31	
1030	Staff Vending	-2,593.14	112.00	465.65	0.00	-2,946.79	
1035	Student Vending	18,635.98	47,500.00	0.00	0.00	66,135.98	
1040	Donations	9,051.48	315.00	51.43	0.00	9,315.05	
1050	Projects/Support	2,493.88	0.00	0.00	0.00	2,493.88	
1070	Start Up Cash	-10,445.21	0.00	0.00	80.00	-10,365.21	
1090	Other Revenue	991.42	0.00	0.00	0.00	991.42	
1100	Damage & Loss Property	78.20	0.00	0.00	0.00	78.20	
1110	Extracurr Transportation	0.00	0.00	0.00	0.00	0.00	
1120	Equipment Replacement/Repair	-105.00	0.00	0.00	0.00	-105.00	
1130	Building Maintenance	-113.28	0.00	0.00	0.00	-113.28	
1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00	
1150	Capital Outlay	0.00	25,000.00	75,000.00	50,000.00	0.00	
1160	Personnel Support	0.00	0.00	0.00	0.00	0.00	
1170	Wellness	-109.96	0.00	0.00	0.00	-109.96	
	A Totals:	-388,292.96	72,982.99	75,788.58	50,080.00	-341,018.55	
B	Athletics-Girls						
2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00	
2052	Camps - Girls Basketball	13,393.36	6,825.00	2,257.83	-40.00	17,920.53	
2053	Entry Fees - Girls Basketball	-325.00	0.00	0.00	0.00	-325.00	
2054	Equipment - Girls Basketball	-831.22	0.00	0.00	0.00	-831.22	
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00	
2056	Meals - Girls Basketball	-430.50	0.00	0.00	0.00	-430.50	
2057	Officials - Girls Basketball	-4,530.00	0.00	0.00	0.00	-4,530.00	
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00	
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00	
2060	Security - Girls Basketball	-937.50	0.00	0.00	0.00	-937.50	
2061	Transportation - Girls Basketball	-4,089.31	0.00	0.00	0.00	-4,089.31	
2062	Uniforms/Apparel - Girls Basketball	-2,024.00	0.00	0.00	0.00	-2,024.00	
2063	Misc. Expenditures - Girls Basketball	-750.00	0.00	0.00	0.00	-750.00	
2101	Awards - Girls Cross Country	-83.32	0.00	58.19	0.00	-141.51	
2102	Camps - Girls Cross Country	4,209.97	2,715.00	326.00	0.00	6,598.97	
2103	Entry Fees - Girls Cross Country	-595.00	0.00	0.00	0.00	-595.00	
2104	Equipment - Girls Cross Country	-129.87	0.00	0.00	0.00	-129.87	
2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00	
2106	Meals - Girls Cross Country	-488.94	0.00	0.00	0.00	-488.94	
2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00	
2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00	
2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00	
2110	Security - Girls Cross Country	-75.00	0.00	0.00	0.00	-75.00	
2111	Transportation - Girls Cross Country	-2,222.95	0.00	0.00	0.00	-2,222.95	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID. Filtered by Site.

From 06/01/2015 to 06/30/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2112	Uniforms/Apparel - Girls Cross Country			-116.69	0.00	0.00	0.00	-116.69
2113	Misc. Expenditures - Girls Cross Country			-568.25	0.00	0.00	0.00	-568.25
2151	Awards - Girls Golf			0.00	0.00	0.00	0.00	0.00
2152	Camps - Girls Golf			0.00	0.00	0.00	0.00	0.00
2153	Entry Fees - Girls Golf			-1,005.00	0.00	275.00	0.00	-1,280.00
2154	Equipment - Girls Golf			-536.66	0.00	0.00	0.00	-536.66
2155	Lodging - Girls Golf			-1,140.00	0.00	0.00	0.00	-1,140.00
2156	Meals - Girls Golf			-198.00	0.00	0.00	0.00	-198.00
2157	Officials - Girls Golf			0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf			0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf			0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf			0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf			-832.69	0.00	0.00	0.00	-832.69
2162	Uniforms/Apparel - Girls Golf			-243.45	0.00	0.00	0.00	-243.45
2163	Misc. Expenditures - Girls Golf			-1,600.00	0.00	0.00	0.00	-1,600.00
2201	Awards - Girls Soccer			606.18	0.00	365.27	0.00	240.91
2202	Camps - Girls Soccer			3,606.09	146.40	0.00	0.00	3,752.49
2203	Entry Fees - Girls Soccer			-120.00	0.00	0.00	0.00	-120.00
2204	Equipment - Girls Soccer			-275.00	0.00	0.00	0.00	-275.00
2205	Lodging - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2206	Meals - Girls Soccer			248.26	0.00	0.00	0.00	248.26
2207	Officials - Girls Soccer			-1,440.00	0.00	0.00	0.00	-1,440.00
2208	Prof. Development - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer			-1,512.50	0.00	79.74	0.00	-1,592.24
2212	Uniforms/Apparel - Girls Soccer			-6,142.00	0.00	0.00	0.00	-6,142.00
2213	Misc. Expenditures - Girls Soccer			-133.85	0.00	0.00	0.00	-133.85
2251	Awards - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2252	Camps - Girls Swimming			9,457.56	472.50	942.58	0.00	8,987.48
2253	Entry Fees - Girls Swimming			-395.00	0.00	0.00	0.00	-395.00
2254	Equipment - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2255	Lodging - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming			-365.30	0.00	0.00	0.00	-365.30
2257	Officials - Girls Swimming			-567.50	0.00	0.00	0.00	-567.50
2258	Prof. Development - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming			-939.90	0.00	0.00	0.00	-939.90
2262	Uniforms/Apparel - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2263	Misc. Expenditures - Girls Swimming			-50.00	0.00	0.00	0.00	-50.00
2301	Awards - Girls Tennis			-111.00	0.00	0.00	0.00	-111.00
2302	Camps - Girls Tennis			1,099.96	5,260.00	1,122.45	0.00	5,237.51
2303	Entry Fees - Girls Tennis			835.00	105.00	0.00	0.00	940.00
2304	Equipment - Girls Tennis			-2,242.08	0.00	0.00	0.00	-2,242.08

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	-360.74	0.00	0.00	0.00	-360.74
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312			Uniforms/Apparel - Girls Tennis	-1,599.00	30.00	0.00	0.00	-1,569.00
2313			Misc. Expenditures - Girls Tennis	-611.85	0.00	0.00	0.00	-611.85
2351			Awards - Girls Track	-854.91	0.00	0.00	0.00	-854.91
2352			Camps - Girls Track	1,672.19	0.00	784.24	0.00	887.95
2353			Entry Fees - Girls Track	-228.25	0.00	0.00	0.00	-228.25
2354			Equipment - Girls Track	-2,696.23	0.00	579.14	0.00	-3,275.37
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	-703.25	0.00	0.00	0.00	-703.25
2357			Officials - Girls Track	-87.50	0.00	0.00	0.00	-87.50
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	-4,744.12	0.00	675.00	0.00	-5,419.12
2362			Uniforms/Apparel - Girls Track	-5,564.78	120.00	0.00	0.00	-5,444.78
2363			Misc. Expenditures - Girls Track	-310.00	0.00	0.00	0.00	-310.00
2401			Awards - Girls Volleyball	-46.75	0.00	0.00	0.00	-46.75
2402			Camps - Girls Volleyball	12,183.81	2,205.00	87.98	0.00	14,300.83
2403			Entry Fees - Girls Volleyball	-315.00	0.00	0.00	0.00	-315.00
2404			Equipment - Girls Volleyball	-2,684.55	0.00	0.00	0.00	-2,684.55
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-352.50	0.00	0.00	0.00	-352.50
2407			Officials - Girls Volleyball	-2,155.00	0.00	0.00	0.00	-2,155.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-3,779.96	0.00	0.00	0.00	-3,779.96
2412			Uniforms/Apparel - Girls Volleyball	-220.00	0.00	0.00	0.00	-220.00
2413			Misc. Expenditures - Girls Volleyball	-375.00	0.00	0.00	0.00	-375.00
2451			Awards - Girls Softball	-18.00	0.00	0.00	0.00	-18.00
2452			Camps - Girls Softball	14,953.57	0.00	904.00	0.00	14,049.57
2453			Entry Fees - Girls Softball	-335.00	0.00	0.00	0.00	-335.00
2454			Equipment - Girls Softball	-2,530.48	0.00	0.00	0.00	-2,530.48
2455			Lodging - Girls Softball	-1,599.20	0.00	0.00	0.00	-1,599.20
2456			Meals - Girls Softball	-1,148.27	0.00	0.00	0.00	-1,148.27
2457			Officials - Girls Softball	-1,117.00	0.00	0.00	0.00	-1,117.00
2458			Prof. Development - Girls Softball	-644.92	0.00	0.00	0.00	-644.92
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site.
From 06/01/2015 to 06/30/2015.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
2461	Transportation - Girls Softball	-1,116.79	0.00	0.00	0.00	-1,116.79	
2462	Uniforms/Apparel - Girls Softball	-6,409.80	0.00	0.00	0.00	-6,409.80	
2463	Misc. Expenditures - Girls Softball	-7,538.00	0.00	0.00	0.00	-7,538.00	
B Totals:		-25,926.38	17,878.90	8,457.42	-40.00	-16,546.90	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site:
From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys					
3051	Awards - Boys Basketball	-52.27	0.00	0.00	0.00	-52.27
3052	Camps - Boys Basketball	6,652.67	8,765.00	14,801.31	0.00	616.36
3053	Entry Fees - Boys Basketball	-100.00	0.00	0.00	0.00	-100.00
3054	Equipment - Boys Basketball	-459.43	0.00	0.00	0.00	-459.43
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	-283.67	0.00	0.00	0.00	-283.67
3057	Officials - Boys Basketball	-7,291.00	0.00	0.00	0.00	-7,291.00
3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	-1,012.50	0.00	0.00	0.00	-1,012.50
3061	Transportation - Boys Basketball	-3,551.29	0.00	0.00	0.00	-3,551.29
3062	Uniforms/Apparel - Boys Basketball	-3,048.00	0.00	0.00	0.00	-3,048.00
3063	Misc. Expenditures - Boys Basketball	-250.00	0.00	0.00	0.00	-250.00
3101	Awards - Boys Cross Country	-83.33	0.00	58.19	0.00	-141.52
3102	Camps - Boys Cross Country	5,203.45	2,715.00	417.56	0.00	7,500.89
3103	Entry Fees - Boys Cross Country	-495.00	0.00	0.00	0.00	-495.00
3104	Equipment - Boys Cross Country	-129.88	0.00	0.00	0.00	-129.88
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	-488.94	0.00	0.00	0.00	-488.94
3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	-75.00	0.00	0.00	0.00	-75.00
3111	Transportation - Boys Cross Country	-2,222.97	0.00	0.00	0.00	-2,222.97
3112	Uniforms/Apparel - Boys Cross Country	-33.52	0.00	0.00	0.00	-33.52
3113	Misc. Expenditures - Boys Cross Country	-568.25	0.00	0.00	0.00	-568.25
3151	Awards - Boys Golf	-22.90	0.00	0.00	0.00	-22.90
3152	Camps - Boys Golf	1,828.86	0.00	457.01	0.00	1,371.85
3153	Entry Fees - Boys Golf	-465.00	125.00	513.02	0.00	-853.02
3154	Equipment - Boys Golf	-1,104.04	0.00	2,346.07	0.00	-3,450.11
3155	Lodging - Boys Golf	-237.00	0.00	0.00	0.00	-237.00
3156	Meals - Boys Golf	0.00	0.00	67.75	0.00	-67.75
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf	-224.85	0.00	151.80	0.00	-376.65
3162	Uniforms/Apparel - Boys Golf	1,556.81	55.00	4,040.00	0.00	-2,428.39
3163	Misc. Expenditures - Boys Golf	-1,600.00	0.00	0.00	0.00	-1,600.00
3201	Awards - Boys Soccer	0.00	0.00	378.28	0.00	-378.28
3202	Camps - Boys Soccer	4,230.93	2,362.50	2,095.50	0.00	4,497.93
3203	Entry Fees - Boys Soccer	-530.00	0.00	0.00	0.00	-530.00
3204	Equipment - Boys Soccer	-370.00	0.00	0.00	0.00	-370.00
3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3206			Meals - Boys Soccer	-822.00	0.00	0.00	0.00	-822.00
3207			Officials - Boys Soccer	-963.00	0.00	0.00	0.00	-963.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	-2,516.43	0.00	0.00	0.00	-2,516.43
3212			Uniforms/Apparel - Boys Soccer	-3,588.00	0.00	0.00	0.00	-3,588.00
3213			Misc. Expenditures - Boys Soccer	-158.85	0.00	0.00	0.00	-158.85
3251			Awards - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3252			Camps - Boys Swimming	8,416.15	472.50	942.58	0.00	7,946.07
3253			Entry Fees - Boys Swimming	-395.00	0.00	0.00	0.00	-395.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	-447.00	0.00	0.00	0.00	-447.00
3257			Officials - Boys Swimming	-567.50	0.00	0.00	0.00	-567.50
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-646.41	0.00	0.00	0.00	-646.41
3262			Uniforms/Apparels - Boys Swimming	-5,280.00	0.00	0.00	0.00	-5,280.00
3263			Misc. Expenditures - Boys Swimming	-50.00	0.00	0.00	0.00	-50.00
3301			Awards - Boys Tennis	-119.95	0.00	0.00	0.00	-119.95
3302			Camps - Boys Tennis	662.33	0.00	0.00	0.00	662.33
3303			Entry Fees - Boys Tennis	585.00	0.00	0.00	0.00	585.00
3304			Equipment - Boys Tennis	-2,257.59	0.00	0.00	0.00	-2,257.59
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	-230.45	0.00	0.00	0.00	-230.45
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313			Misc. Expenditures - Boys Tennis	-270.00	0.00	0.00	0.00	-270.00
3351			Awards - Boys Track	-854.91	0.00	0.00	0.00	-854.91
3352			Camps - Boys Track	283.41	0.00	0.00	0.00	283.41
3353			Entry Fees - Boys Track	-253.25	0.00	0.00	0.00	-253.25
3354			Equipment - Boys Track	784.19	0.00	579.16	0.00	205.03
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	-603.55	0.00	0.00	0.00	-603.55
3357			Officials - Boys Track	-87.50	0.00	0.00	0.00	-87.50
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	-4,159.69	0.00	675.00	0.00	-4,834.69

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site

From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3362	Uniforms/Apparel - Boys Track	-9,903.00	0.00	0.00	0.00	-9,903.00
3363	Misc. Expenditures - Boys Track	-310.00	0.00	0.00	0.00	-310.00
3451	Awards - Boys Baseball	-69.42	0.00	0.00	0.00	-69.42
3452	Camps - Boys Baseball	7,520.20	0.00	2,431.85	0.00	5,088.35
3453	Entry Fees - Boys Baseball	810.00	150.00	0.00	0.00	960.00
3454	Equipment - Boys Baseball	-7,313.00	0.00	0.00	0.00	-7,313.00
3455	Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball	-3,859.00	0.00	90.00	0.00	-3,959.00
3458	Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball	-3,635.46	0.00	0.00	0.00	-3,635.46
3462	Uniforms/Apparel - Boys Baseball	-10,506.00	0.00	0.00	0.00	-10,506.00
3463	Misc. Expenditures - Boys Baseball	5,598.15	0.00	162.68	0.00	5,435.47
3501	Awards - Boys Football	-99.20	0.00	0.00	0.00	-99.20
3502	Camps - Boys Football	8,149.87	6,845.00	190.40	0.00	14,804.47
3503	Entry Fees - Boys Football	-129.00	0.00	0.00	0.00	-129.00
3504	Equipment - Boys Football	17,703.25	0.00	0.00	0.00	17,703.25
3505	Lodging - Boys Football	-853.02	0.00	0.00	0.00	-853.02
3506	Meals - Boys Football	-905.25	0.00	0.00	0.00	-905.25
3507	Officials - Boys Football	-3,795.00	0.00	0.00	0.00	-3,795.00
3508	Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509	Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football	-1,350.00	0.00	0.00	0.00	-1,350.00
3511	Transportation - Boys Football	-11,703.08	0.00	0.00	0.00	-11,703.08
3512	Uniforms/Apparel - Boys Football	0.60	0.00	0.00	0.00	0.60
3513	Misc Expenditures-Boys Football	-970.00	0.00	0.00	0.00	-970.00
3551	Awards - Boys Wrestling	-203.50	0.00	0.00	0.00	-203.50
3552	Camps - Boys Wrestling	3,497.81	2,523.00	1,219.59	0.00	4,801.22
3553	Entry Fees - Boys Wrestling	-105.00	0.00	0.00	0.00	-105.00
3554	Equipment - Boys Wrestling	-1,241.31	0.00	323.00	0.00	-1,564.31
3555	Lodging - Boys Wrestling	-847.00	0.00	0.00	0.00	-847.00
3556	Meals - Boys Wrestling	-1,101.57	0.00	0.00	0.00	-1,101.57
3557	Officials - Boys Wrestling	-2,930.00	0.00	0.00	0.00	-2,930.00
3558	Prof. Development - Boys Wrestling	-270.00	0.00	0.00	0.00	-270.00
3559	Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling	-5,048.01	0.00	0.00	0.00	-5,048.01
3562	Uniforms/Apparel - Boys Wrestling	-1,890.00	0.00	0.00	0.00	-1,890.00
3563	Misc. Expenditures - Boys Wrestling	-122.75	0.00	0.00	0.00	-122.75
C Totals:		-44,656.01	24,013.00	31,940.75	0.00	-52,583.76

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	93.94	0.00	0.00	0.00	93.94
4030	Amnesty International	137.51	0.00	0.00	0.00	137.51
4040	Art	7,409.33	0.00	0.00	0.00	7,409.33
4060	Band	10,752.04	5,055.96	392.43	-10,000.00	5,415.57
4061	Band Uniforms	2,706.10	0.00	18.00	0.00	2,688.10
4062	Band Trip	690.51	110.00	5,000.00	0.00	-4,199.49
4110	Cheerleading	-13.25	0.00	0.00	0.00	-13.25
4111	Cheerleading-Varsity	757.94	2,373.11	40.00	0.00	3,091.05
4112	Cheerleading-JV	-578.64	8,682.68	160.00	0.00	7,944.04
4113	Cheerleading-Freshman	-320.86	10,184.24	16,667.35	0.00	-6,803.97
4115	Uniforms-Cheer/Dance	-3,526.60	0.00	0.00	0.00	-3,526.60
4140	Choir	-36,595.16	135.50	133.89	0.00	-36,593.55
4141	Choir Trip	24,353.89	17,455.30	4,565.98	0.00	37,243.21
4160	Construction	1,120.00	650.00	127.30	675.00	2,317.70
4180	Culinary Competition	0.56	0.00	0.00	0.00	0.56
4185	Cycling	40.00	0.00	0.00	0.00	40.00
4190	Dance	-8,199.30	0.00	376.00	0.00	-8,575.30
4200	Debate Team	-8,876.90	0.00	0.00	0.00	-8,876.90
4210	DECA	-19,048.40	167.00	0.00	0.00	-18,881.40
4215	Diversity Friends	985.00	168.98	0.00	-383.61	770.37
4220	Drama Club	1,361.19	0.00	0.00	0.00	1,361.19
4225	Engineering	1,158.00	10.00	0.00	-520.00	648.00
4230	Environmental Club	5,270.11	0.00	0.00	0.00	5,270.11
4250	FCCLA	3,266.22	0.00	0.00	0.00	3,266.22
4260	FCS Club	383.13	0.00	60.43	0.00	322.70
4290	Forensics	1,863.79	0.00	360.00	0.00	1,503.79
4310	French Club	1,615.00	0.00	0.00	0.00	1,615.00
4320	Future Educators	362.28	0.00	0.00	0.00	362.28
4340	German Club	171.52	0.00	0.00	0.00	171.52
4365	HOSA	719.41	0.00	0.00	0.00	719.41
4370	Industrial Arts	5,707.00	0.00	0.00	-484.00	5,223.00
4380	International Club	100.00	0.00	0.00	0.00	100.00
4390	Intramurals	1,522.48	0.00	0.00	0.00	1,522.48
4395	Invisible Children-WHS	1.34	0.00	0.00	0.00	1.34
4400	Japanese Club	64.44	0.00	0.00	0.00	64.44
4410	Junior Class	9,272.21	17.50	0.00	0.00	9,289.71
4415	Justice League	-27.08	0.00	0.00	0.00	-27.08
4420	Key Club	2,737.42	0.00	90.03	0.00	2,647.39
4425	LaCrosse	152.35	0.00	0.00	0.00	152.35
4440	Leadership Club	30.00	0.00	0.00	0.00	30.00
4460	Literary Magazine	706.32	221.00	0.00	0.00	927.32
4470	Manufacturing	846.84	0.00	101.03	628.00	1,373.81
4480	Mascot Team	-2,983.58	0.00	0.00	0.00	-2,983.58
4490	M-Club	1,420.69	0.00	0.00	0.00	1,420.69

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4500	Music	2,474.31	0.00	0.00	0.00	2,474.31
4501	Music-Auditorium	-4,453.33	0.00	0.00	0.00	-4,453.33
4502	Music-Donations	-36.39	0.00	0.00	0.00	-36.39
4503	Music-Musicals	-2,490.09	0.00	572.56	0.00	-3,062.65
4510	National Honor Society	10,094.62	266.94	1,114.58	0.00	9,246.98
4520	Newspaper	-1,985.43	20.00	0.00	0.00	-1,965.43
4530	Orchestra	2,750.70	86.00	7.31	0.00	2,829.39
4531	Orchestra Trip	-2,194.86	0.00	0.00	0.00	-2,194.86
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4570	Play Production	11,510.67	0.00	0.00	0.00	11,510.67
4605	Power Robotics	8,013.30	0.00	149.02	-299.00	7,565.28
4610	SAFE/DARE/Drug Free	-35.00	0.00	0.00	0.00	-35.00
4630	Science Club	-620.63	0.00	0.00	0.00	-620.63
4640	Senior Class	2,919.52	205.00	0.00	0.00	3,124.52
4645	Show Choir	-138,220.03	22,427.25	0.00	0.00	-115,792.78
4646	Singsation	81,170.76	0.00	79.06	0.00	81,091.70
4650	Skills USA	157.00	0.00	60.00	0.00	97.00
4660	Spanish Club	-136.89	0.00	0.00	0.00	-136.89
4690	Spirit Shop	16,180.77	222.00	0.00	0.00	16,402.77
4700	STUCO Workshops	157.93	0.00	0.00	0.00	157.93
4710	Student Council	19,147.10	0.00	0.00	0.00	19,147.10
4725	Theater Workshop	347.18	0.00	0.00	0.00	347.18
4760	World Language	0.00	0.00	0.00	0.00	0.00
4770	Yearbook	90,771.11	1,035.00	73,979.97	0.00	17,826.14
4780	Youth to Youth	513.37	0.00	0.00	0.00	513.37
D Totals:		103,644.48	69,493.46	104,054.94	-10,383.61	58,699.39

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site
From 06/01/2015 to 06/30/2015

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL					
5010	After Prom	0.00	0.00	0.00	0.00	0.00
5020	Fines	-2,362.09	108.45	0.00	-40.00	-2,293.64
5025	Fines - Library Book	173.93	0.00	0.00	0.00	173.93
5027	Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
5030	Counseling Center	6,387.13	0.00	0.00	0.00	6,387.13
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	-325.43	0.00	0.00	0.00	-325.43
5070	Library	298.53	0.00	0.00	0.00	298.53
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5120	P.E.	-2,658.47	0.00	0.00	0.00	-2,658.47
5130	Parking	48,306.36	293.00	0.00	40.00	48,639.36
5140	PayBac	0.00	0.00	0.00	0.00	0.00
5150	Pool Maintenance	475.00	0.00	0.00	0.00	475.00
5160	PSAT Exam	0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
5185	Technology	4,459.12	0.00	9.99	0.00	4,449.13
5205	Vocational	80.00	0.00	0.00	0.00	80.00
	E Totals:	54,834.08	401.45	9.99	0.00	55,225.54
Q	STUDENT FEE FUND					
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7160	Participation Fees - Athletics	58,891.00	180.00	0.00	0.00	58,871.00
7170	Participation Fees - Clubs & Orgs	168.00	0.00	0.00	0.00	168.00
7190	Field Trips	-6,177.06	1,399.00	729.90	0.00	-5,508.56
7900	Field Trips-Other	-2,505.70	21,710.00	0.00	0.00	19,204.30
	Q Totals:	50,175.64	23,289.00	729.90	0.00	72,734.74
R	AP/IB EXAMS					
8010	AP Exams	49,261.55	646.00	1,341.14	0.00	48,566.41
	R Totals:	49,261.55	646.00	1,341.14	0.00	48,566.41

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID; Filtered by Site.
From 06/01/2015 to 06/30/2015.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
S	ATHLETIC						
9010	Gate Receipts	83,812.26	93.00	0.00	0.00	83,905.26	
9020	Cash Reserve	130,227.33	0.00	0.00	-40,000.00	90,227.33	
9030	Concessions	9,441.21	0.00	0.00	0.00	9,441.21	
9040	Tickets	12,373.00	0.00	0.00	0.00	12,373.00	
9050	Athletic-General	8,123.99	1,684.70	10,398.55	0.00	-589.86	
9060	Athletic Director	9,369.91	0.00	1,070.00	-40.00	8,259.91	
9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00	
9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00	
9090	Strength & Conditioning	2,834.08	0.00	0.00	0.00	2,834.08	
9100	Athletic Training	1,344.07	0.00	212.28	0.00	1,131.79	
9110	Activities	-26,979.22	13.09	2,401.94	383.61	-28,984.46	
9120	Booster Contributions-Girls	-298.13	0.00	0.00	0.00	-298.13	
9130	Booster Contributions-Boys	117.25	0.00	0.00	0.00	117.25	
9140	Metro Tournament	30.67	0.00	0.00	0.00	30.67	
	S Totals:	230,396.42	1,790.79	14,082.77	-39,656.39	178,448.05	
	WHS Totals:	29,434.82	210,495.59	236,405.49	0.00	3,524.92	

Current Cash Balance

Site ID Site Name

Group ID Group Name

Sorted by Site ID, Group ID, Activity ID; Filtered by Site

From 06/01/2015 to 06/30/2015

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Summer Millard Admin Summer School						
A ACTIVITY GENERAL						
1010	General Admin	3,184.39	3.69	0.00	0.00	3,188.08
1011	Elementary School Summer School	19,450.00	2,200.00	300.00	0.00	21,350.00
1012	Middle School Summer School	14,950.00	2,210.00	1,780.00	0.00	15,380.00
1013	Senior High Summer School	43,008.07	6,675.00	695.00	0.00	48,988.07
A Totals:		80,592.46	11,088.69	2,775.00	0.00	88,906.15
Summer Totals:		80,592.46	11,088.69	2,775.00	0.00	88,906.15

Millard Public Schools - Planned Disposition of Surplus PropertyBOE Packet Due Date: **8/12/2015**BOE Meeting Date: **8/17/2015**Sale or Disposals Scheduled After: **8/17/2015**

Lot	Quantity	Description
1	1	lot of 16 storage totes
2	2	cabinets
3	1	bike rack
4	2	ball carts
5	1	lot of recorders
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Committee Meeting Minutes

August 10, 2015

The members of the Board of Education met as a Committee of the Whole on Monday, August 10, 2015 at the Don Stroh Administration Center, 5606 South 147th Street.

Vice-President, Linda Poole called the meeting to order at 6:00 p.m.

Board members present were Mike Pate, Mike Kennedy, Linda Poole, Pat Ricketts, Dave Anderson, and Paul Meyer.

Mrs. Poole stated this was the time for public questions and comments. There were none.

The first topic on the agenda was the *Security Bond Issue Update*. Dr. Curtis Case gave an update on what has been happening with security in the district. He said the district has been working with two companies, Prime Communications and Genetec. Prime Communications is a local company that has helped with the installation of the hardware and the support of training employees. Genetec is the software company that has worked with Prime Communications to develop the software that is being used. Dr. Case said security updates have been completed in phases.

1. All main entrances and Kids Network entrances have been equipped with video intercom systems. This requires visitors to call the office in order to gain access into the building.
2. All new hardware was added to doors at the schools. This was done to secure spaces without having to enter hallways in the probability of an event. Over 1500 doors in the district were involved in the hardware upgrade and every exterior door in the district was numbered during this phase.
3. The open to close classroom work started last summer. At the conclusion of this summer, fourteen elementary schools will have been completed. Work will be completed at Neihardt Elementary and Upchurch Elementary next summer. When those 2 buildings are finished, all classrooms will have their own doors with no more open concept schools in the Millard district.
4. Each school has been equipped with its own server. This will increase the performance of the software, quality of video, and the length of archiving while reducing traffic on the network.
5. Each building has a dedicated computer/workstation that consists of a wireless keyboard and a 24" monitor.
6. In November, 2014, Genetec was introduced as a pilot at Kiewit Middle School. In April, 2015, the final version of the software was adopted along with a framework for the development of monitoring procedures. After meeting with each building's administration, a facility management plan was created for integration with the Genetec software. The system pulls the ID and any corresponding video of a person entering a building via a card reader. Each exterior door can be programmed independently for various levels of monitoring, alarm activation, acknowledgement, and incident reporting. Video is archived and can be easily retrieved for investigation and evidence. Video can also be used for alert verification during after-hours.
7. The monitors that are used in the buildings detect motion and heat together. This will cut down on the number of accidental calls, such as posters falling off a wall.

The Board members thanked Dr. Case for his report.

The next topic of discussion was on Leadership Development in Millard Public Schools presented by Dr. Kim Saum-Mills. She stated that research indicates that highly effective leaders are essential to increasing student achievement. The definition of leadership that MPS created is: *Leadership is the art and science of inspiring others toward a common mission and shared vision through collaborative relationships characterized by integrity, humility, resiliency, and commitment to empowering others to reach their highest potential.* In 2012, MPS also created a leadership framework to do the following:

1. To align our leadership professional development
2. To help leaders self-assess and develop specific leadership skills
3. To improve staff performance
4. To increase student achievement

Dr. Saum-Mills stated that her presentation was a focus on three groups being developed in leadership. The first one was a **Focus on Administrators**. This starts off with our Superintendent. Dr. Sutfin has book study groups that involve all MPS administrators. The book, *Multipliers*, a book on building leaders, was used in last year's study and this year the study group will be reading *Digital Leadership*. Other areas of leadership growth with **Focus on Administrators** are:

- Principal Supervisor Cohort – MPS has 13 certificated administrators who are principal supervisors. The focus of these monthly meetings are to develop supervisors to lead leaders and to provide a consistent experience in administrator evaluation.
- Targeted Leadership PD - These leadership meetings are held before and after monthly administrator meetings, during summer and at lunch and learns. Dr. Saum-Mills said the Susan Scott's Fierce Leadership Conversations are a big part of the MPS culture. Other topics discussed were Staff Evaluation and Gallup Strength Based Leadership.
- New Administrator Induction – This is a two year comprehensive program where time is spent getting new administrators acclimated to our district, while also helping them develop as leaders in Millard. Mr. Kevin Chick and Dr. Heather Phipps collaborate with Dr. Saum-Mills on this program.

Dr. Saum-Mills said the second group developing leadership is a **Focus on Teachers**. In MPS, under the direction of Dr. Sutfin, the Leadership Framework was created to develop leadership skills in teachers as well.

- Elementary Principal Institute – This was designed to increase the internal pool of elementary principals. The Elementary Principal Institute has a 2 year curriculum based on the Nebraska Principal Framework and the MPS Leadership Framework. This school year will be the first time to implement the year 3 and beyond experience that will include quarterly professional development experiences. The institute is being led by seven very successful principals and there are currently thirteen administrative interns in our district who are a part of this institute.
- Leadership Academy – This program is led by Dr. Kim Saum-Mills and Dr. Heather Phipps. This year, with the help of Human Resources, applicants could apply on line through Talent Ed. A rigorous process is used in determining who is accepted into the academy to assist MPS teachers in becoming leaders.
- District & Building Teacher Leader Development – District level teachers such as MEP's, CADRE's, and Interventionists are invited to come to the same General Administration staff development that administrators attend. A teacher/leadership workshop has also been offered for the last two summers and a secondary department head staff development will be offered this fall.

The third group is a **Focus on Supervisors** in leadership development. It was determined that supervisors would also benefit from growth in leadership development. These are people who supervise over 1000 of Millard's employees, but who are not educators. Supervisors from Maintenance and Grounds, Technology, Custodial, and Food Service are a part of this group. Areas to be worked on will be:

- Facilitating Effective Meetings
- Project Management

Committee of the Whole Minutes
August 10, 2015
Page 3

- People Management
- Evaluation and Effective Feedback

Mr. Pate questioned whether communication skills is a part of leadership development in MPS. Both Dr. Sutfin and Dr. Saum-Mills agreed with his opinion and shared examples where this is being done.

There was also a short discussion on how Millard would spend extra money on leadership if the money was available.

Dr. Sutfin and the Board of Education thanked Dr. Saum-Mills for her presentation.

Vice-President Linda Poole adjourned the meeting at 7:17 p.m.

Chairman

AGENDA SUMMARY SHEET

Agenda Item:	Board Policy Human Resources 4156
Meeting Date:	August 17, 2015
Department	Human Resources
Title and Brief Description:	Revise Rule 4156– Copyright Compliance
Action Desired:	Approval
Background:	Following District guidelines to review Policies every seven years. Minor stylistic changes were made as well changing Information Specialists to Teacher Librarian.
Options/Alternatives Considered:	N/A
Recommendations:	Approval
Strategic Plan Reference:	N/A
Implications of Adoption/Rejection:	N/A
Timeline:	N/A
Responsible Persons:	Kevin Chick, Executive Director of Human Resources

Superintendent's Signature: _____



Human Resources

Copyright Compliance

4156

District personnel shall comply with the requirements of the Copyright Act, 17 U.S.C§ 101 *et seq.*

Under the direction of the superintendent, the administration shall establish and maintain procedures governing compliance with the Copyright Act.

Legal Reference: The Copyright Act

Related Policies & Rules: ~~4102.1~~, 4156.1, ~~4157~~, ~~4157.1~~, 5800, 5800.1, 6265, 6810.1

Policy Adopted: July 15, 2002

Millard Public Schools
Omaha NE

[Policy revised: August 17, 2015](#)

Human Resources

Copyright Compliance - Accountability for Compliance

4156.1

District personnel will comply with District's copyright policies, rules, procedures, and have the following responsibilities regarding compliance with the requirements of the Copyright Act:

I. Educational Services

- A. Comply with District copyright policies, rules, and procedures in the development and implementation of the curriculum.

~~II.~~ Office of ~~Information Services/Media Department~~ Library Services

- A. Support the implementation of and compliance with District copyright policies, rules, and procedures.
- B. Archive all written copyright permissions for the District.

III. Building Administration

- A. Know and understand the District's copyright policies, rules, and procedures.
- B. Ensure compliance with the District's copyright policies, rules, and procedures.

IV. Teaching Staff

- A. Know and understand copyright policies, rules, and procedures.
- B. Abide by copyright policies, rules, and procedures.

V. Teacher Librarians ~~Information Specialists~~

- ~~1-~~ A. Know and understand the District's copyright policies, rules, and procedures.
- ~~2-~~ B. Provide accurate and timely information on the District's copyright policies, rules, and procedures.

VI. Secretaries and Paraprofessionals

- ~~1-~~ A. Monitor and seek clarification regarding copyright matters.
- ~~2-~~ B. Comply with the District's copyright policies, rules, and procedures.

Legal Reference: The Copyright Act.


Related Policies & Rules: ~~4102.1~~, ~~4157~~, ~~4157-1~~ 4156, 5800, 5800.1, 6265, 6810.1

Rule approved: July 15, 2002

Rule Revised: August 17, 2015

Millard Public Schools
Omaha NE

AGENDA SUMMARY SHEET

Agenda Item:	Rule 6315.1 Millard Education Program – Use of Assessment Data
Meeting Date:	August 17, 2015
Department:	Educational Services
Title and Brief Description:	Rule 6315.1 Millard Education Program – Use of Assessment Data
Action Desired:	Approval <u> x </u> Discussion <u> </u> Information Only <u> </u>
Background:	<p>This Rule requires an annual review in which adjustments to the assessments given and how they are to be used for graduation purposes are outlined.</p> <p>Previous references to graduation cohort 2015 are now removed.</p>
Recommendations:	Approve Rule 6315.1 Millard Education Program – Use of Assessment Data
Strategic Plan Reference:	Strategy 2: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.
Implications of Adoption/Rejection:	If not approved, redundant information for previous graduation cohort will still be reflected in the Rule.
Responsible Persons:	Dr. Mark Feldhausen, Dr. Nancy Johnston, Dr. Darin Kelberlau, Terry Houlton, and Andy DeFreece
Superintendent's Signature:	

Curriculum, Instruction, and Assessment

Millard Education Program – Use of Assessment Data

6315.1

The assessment system shall take its overall direction from the District strategic plan and from state and federal requirements. The assessment system shall be aligned with the written curriculum and shall measure student progress within the primary, intermediate, middle and high school grade levels and their level of College and Career Readiness. The system shall provide opportunities for support and appropriate interventions to occur if the student does not demonstrate proficiency.

The assessment system will include Essential Learner Outcome assessments of College and Career Readiness designed to measure the Millard Education Plan outcomes as well as assessments designed to comply with state and federal legislation.

As curriculum revisions occur, the assessment system shall reflect those changes and modifications to assessments and shall be approved by the Millard Board of Education. The curriculum content areas, grade levels when administered, and the types of assessments shall be as follows:

Level: Intermediate Grades (3-5)

Outcome	When Administered	Type of Assessment
Reading Comprehension and Vocabulary	3 rd , 4 th , and 5 th Grade	NE Dept. of Education
Writing	3 rd and 5 th Grade	ELO Assessments
Writing	4 th Grade	NE Dept. of Education
Mathematics	3 rd , 4 th , and 5 th Grade	NE Dept. of Education
Science	5 th Grade	NE Dept. of Education

Level: Middle School Grades (6-8)

Outcome	When Administered	Type of Assessment
Reading Comprehension and Vocabulary	6 th , 7 th , and 8 th Grade	NE Dept. of Education
Writing	6 th and 7 th Grade	ELO Assessments
Mathematics	6 th , 7 th , and 8 th Grade	NE Dept. of Education
Science	8 th Grade	NE Dept. of Education
Writing	8 th Grade	NE Dept. of Education

Level: High School Grades (9-12, graduation cohort 2015)

Outcome	When Administered	Type of Assessment
Reading Comprehension	9 th Grade	ELO Assessment
Writing	10 th Grade	ELO Assessment
Mathematics	10 th Grade	ELO Assessment
Reading Comprehension —and Vocabulary	11 th Grade	NE Dept. of Education
Mathematics	11 th Grade	NE Dept. of Education
Social Studies	11 th Grade	ELO Assessment
Science	11 th Grade	ELO Assessment/NE Dept. of Education
Writing	11 th Grade	NE Dept. of Education

Level: High School Grades ~~(9-12, graduation cohort 2016 & beyond)~~

Outcome	When Administered	Type of Assessment
English	11 th Grade	ACT [®] Assessment
Writing	10 th Grade	ELO Assessment
Mathematics	11 th Grade	ACT [®] Assessment and NE Dept. of Education
Reading	11 th Grade	ACT [®] Assessment and NE Dept. of Education
Mathematics	11 th Grade	NE Dept. of Education
Science	11 th Grade	ACT [®] Assessment and Dept. of Education
Writing	11 th Grade	NE Dept. of Education

I. Implementation of Assessment System

In accordance with Policy 6301 and Rule 6301.1, the District shall use all reasonable efforts to provide adequate measurement by:

- A. Establishing or confirming the reliability and validity of each recommended assessment;
- B. Ensuring that the alignment of the assessment contents is consistent with the District's curriculum;
- C. Ensuring that the students of the District are provided with the opportunity to learn the material which is the subject of each assessment;
- D. Ensuring the establishment of adequate and necessary interventions; and
- E. Ensuring or confirming a proper College and Career Ready metric for each assessment is established through acceptable and reliable methods.

II. Description of the Standard Setting Processes for National, State, and Local Assessments

- A. Essential Learner Outcomes of College and Career Readiness (Locally-Developed Assessment): Psychometrically accepted, standard methods shall be used for setting the cutscores on the assessments. All locally-developed assessments shall be re-examined and recalibrated as needed to ensure curriculum alignment as well as appropriateness of the College and Career Ready metric.
- B. ACT[®] Assessment: District locally defined College and Career Ready metric will be based on the most current ACT[®] College and Career Readiness Benchmarks that denote having attained or nearly attained status as established for the corresponding year in which the assessment was taken.
- C. ACT[®] or ACT[®] 10th Grade Aspire Assessment: District locally defined College and Career Ready metric will be based on the most current ACT[®] College and Career Readiness Benchmarks that denote having attained or nearly attained status as established for the corresponding year in which the assessment was taken. Aspire benchmark scores are parallel to the ACT[®] Assessment Benchmarks.
- D. Nebraska State Accountability (NeSA) Tests: District locally defined College and Career Ready metric will be based on NeSA Scale Score ranges associated with Meets Expectation and Exceeds Expectation for the year in which the assessment was taken.

III. Effect of Student Performance

- A. When a student has successfully met the Essential Learner Outcomes of College and Career Readiness metric for each outcome:
 - 1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - 2. Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, students shall be eligible for a graduation diploma from the Millard Public Schools.
- B. If a student has not met the College and Career Readiness metric for a given Essential Learner Outcome of College and Career Readiness, the following shall occur:
 - 1. The school/district will initiate a consistent and collaborative problem solving and intervention model called Response to Instruction and Intervention (RtI+I). Records of problem solving and intervention strategies are required.
 - 2. Utilizing the RtI+I problem solving process, school representatives will offer the student supplemental learning activities that address recognized Essential Learner Outcomes of College and Career Readiness deficiencies. Supplemental learning activities may include, but are not limited to, the following:
 - a. Differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction);
 - b. Before or after school tutorials;
 - c. Study hall tutorials;
 - d. Change of interdisciplinary teams or level of instruction;
 - e. Repeat of specific course(s) of study;
 - f. Attendance at specific class(es) designed to address deficiencies; ~~and/or~~
 - g. Attendance at summer school; ~~and/or~~
 - h. Use of specific District identified interventions designed to support student achievement.
 - 3. If the student is verified with a disability the IEP Team may reconvene to review the problem solving and intervention strategies and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
 - 4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the problem solving and intervention strategies and to ensure that needed accommodations are in place in areas of weakness.
 - 5. If the student is identified as an English Language Learner (ELL), a school team responsible for planning the student's academic program may reconvene to review the problem solving and intervention strategies and to ensure that needed accommodations are in place in areas of weakness.

~~C. Procedures for high school students (graduation cohort 2015)~~

~~If after a retake of a locally developed assessment, a student has not met the College and Career Readiness metric for a given Essential Learner Outcome of College and Career Readiness assessment, the following shall occur:~~

- ~~1. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.~~
- ~~2. The student shall be retested using the appropriate Essential Learner Outcome of College and Career Readiness locally developed assessment. Students shall be given the opportunity to be retested multiple times until the requisite College and Career Readiness metric is achieved. Students shall be given notice of the opportunities for retesting.~~
- ~~3. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite College and Career Readiness metrics are achieved for high school Essential Learner Outcomes of College and Career Readiness assessments.~~
- ~~4. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the College and Career Readiness metric requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the College and Career Readiness metric.~~
 - ~~a. Applications for approval of lowered College and Career Readiness metric requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.~~
 - ~~b. If the lowered College and Career Readiness metric is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.~~

~~D.~~ C. Procedures for high school students ~~(graduation cohort 2016 & beyond)~~

1. If a student has not met the College and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness as measured by the ACT[®] Assessment, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review the student's results of ACT[®] Plan or ACT[®] 10th Grade Aspire Assessment. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by ACT[®] Plan or ACT[®] 10th Grade Aspire Assessment for each outcome, then
 - (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - (ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.

- c. Students may submit additional ACT[®] results for consideration in meeting the College and Career Ready metrics from testing occasions for which they have independently registered.
- 2. If after review of the student's results of ACT[®] Plan or ACT[®] 10th Grade Aspire Assessment a student has not met the college and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review the student's results of Nebraska State Accountability (NeSA) Tests. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by Nebraska State Accountability (NeSA) Tests for each outcome, then
 - (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - (ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
- 3. If after review of the student's results of Nebraska State Accountability (NeSA) Tests a student has not met the College and Career Readiness metric for the Essential Learner Outcomes of College and Career Readiness, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review [and](#) administer locally-developed Essential Learner Outcome assessments. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by locally-developed ELO assessments for each outcome, then
 - (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - (ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
 - (iii) The student shall be retested using the appropriate Essential Learner Outcomes of College and Career Readiness assessment. Students shall be given the opportunity to be retested multiple times until the requisite College and Career Readiness metric is achieved. Students shall be given notice of the opportunities for retesting.

4. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite College and Career Readiness metrics are achieved for high school Essential Learner Outcomes of College and Career Readiness assessments.
5. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the College and Career Readiness metric requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the College and Career Readiness metric.
 - a. Applications for approval of lowered College and Career Readiness metric requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - b. If the lowered College and Career Readiness metric is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

~~E.~~ D. Demonstration of Proficiency

An additional opportunity is available to demonstrate student proficiency.

~~Graduation cohort 2015: After two retest attempts to meet the established College and Career Readiness metric(s) for the Essential Learner Outcome of College and Career Readiness local-developed assessments without achieving the College and Career Readiness metric, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies. A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools.~~

~~Graduation cohort 2016 & beyond:~~ After review of ACT[®] Assessment, ACT[®] Plan or ACT[®] 10th Grade Aspire Assessment, Nebraska State Accountability (NeSA) Tests, and one or more attempts on Essential Learner Outcome of College and Career Readiness locally-developed assessments without achieving the College and Career Readiness metric, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, or science ~~or social studies~~. A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools.

IV. District Procedures for Opting Out of Recommended Reteaching

- A. Should a student participating in the Assessment Program not meet the requisite College and Career Readiness metric and be recommended for one of the problem solving and intervention strategies listed above, the student's parent(s)/guardian(s) shall have the right to refuse placement of their student within the recommended strategy and either:
 1. Request an alternative teaching strategy; or
 2. Refuse such placement at all.

- B. Such requests for an alternative teaching strategy shall be submitted in writing to the appropriate building principal. The building principal or designee shall respond within thirty (30) calendar days.

V. District Procedures for New Students

- ~~A. Graduation cohort 2015: At the high school level, incoming students shall take all high school assessments designated for that grade level or lower grades, regardless of their grade level when they enter the District. They may participate in all remedial and supplemental learning activities provided by the District. Students are required to meet the established cutscore on each of the high school Essential Learner Outcome assessments.~~
- B. Graduation cohort 2016 & beyond: At the high school level, incoming students who enroll after district administration of ACT[®] Assessment and/or ACT[®] Plan or ACT[®] 10th Grade Aspire Assessment may provide verified results of these assessments from prior administration. If verified results are not provided, students will take all high school locally-developed assessments designated per Essential Learner Outcome of College and Career Readiness.

VI. District Procedures for Students with Disabilities and ELL Students

Pursuant to the Assessment Accommodations section of the District's Assessment Procedures Manual, all students are to participate in the District's regular assessments and the only students to be excluded are those with a disability or language proficiency which has excluded the student from the norm sample of the standardized assessment, and/or those students who have not participated in the area and/or level of the curriculum that the assessment measures. Even for such students, they are not totally exempt and they must take an alternate assessment.

A. Procedures for Students with Disabilities

The preceding assessments may not be appropriate for some students with disabilities whose individualized education programs prescribe a different course of instruction and/or different requirements for graduation. The participation of students with disabilities, the provision of accommodations, and the provision of alternate assessments will be in accordance with the District's Assessment Procedures, which include the process for identifying appropriate assessment accommodations and alternate assessments.

B. Procedure for ELL Students

Students must meet all graduation requirements in the English language to earn a Millard Public Schools diploma. ELL students who have not demonstrated adequate English language proficiencies may postpone testing according to district procedures.

VII. Student's Right to Appeal

- A. Students who have not achieved the necessary high school College and Career Readiness metrics as approved by the Millard Board of Education may appeal the denial of a diploma.
- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cutscore is due to:

1. The failure of the District to provide a reasonable accommodation that was previously requested by the student and denied by the District.
2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

VIII. Procedures for Appeal

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cutscore required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information, which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's decision and the reasons therefore.
- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent, or designee for a hearing before the Millard Board of Education, or a committee of the Board consisting of not less than two (2) members or more than three (3) members to be held on the issue whether the decision of the Superintendent or designee was unreasonable.
- D. Such hearing shall be held before the Millard Board of Education or committee within thirty (30) days of the date the request for hearing was received. If a hearing request is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education or committee.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.
- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education or committee shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
- I. The decision of the Millard Board of Education or committee shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education or committee shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing. When conducting

such proceedings, the Millard Board of Education or committee shall be exercising a judicial function and deciding a dispute of adjudicative facts.

IX. Annual Review

This Rule shall be reviewed annually.

Related Policies & Rules: [6301](#), [6301.1](#), [6315](#), [6320](#), [6320.1](#), [6320.2](#), [6320.3](#)

Rule Adopted: December 21, 1998

Rule Revised: February 7, 2000; February 4, 2002; March 3, 2003;

June 21, 2004; June 6, 2005; January 16, 2006; June 4, 2007; June 16, 2008;

June 15, 2009; June 7, 2010, May 16, 2011, July 2, 2012; July 1, 2013;

October 21, 2013; July 7, 2014, [August 17, 2015](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Rule 6330.1 Grading Guidelines for Second – Twelfth Grade: Class Rank

Meeting Date: August 17, 2015

Department: Educational Services

Title and Brief Description: Rule 6330.1 Grading Guidelines for Second – Twelfth Grade: Class Rank

Action Desired: Approval x


Background: The Rule is being changed in keeping with a recommendation from the administration that effective with the Class of 2020 that Class Rank no longer be calculated and provided.

Recommendations: Approve Rule 6330.1 Grading Guidelines for Second – Twelfth Grade

Strategic Plan Reference:

Implications of Adoption/Rejection: If not approved Class Rank will remain for the Class of 2020 and beyond.

Responsible Persons: Dr. Mark Feldhausen, Dr. Nancy Johnston, High School Principals

Superintendent's Signature:  —

Curriculum, Instruction, and Assessment

Grading Guidelines for Second -- Twelfth Grade

6330.1

The Millard Public Schools Grading Guidelines for second through twelfth grade shall be used to report achievement, academic progress, and compute Grade Point Averages (GPA) and Class Rankings where applicable. Weighted grade points shall be given to those grades received in Advanced Placement (AP) classes or International Baccalaureate (IB) classes where applicable.

No. Grade	Letter Grade	% Grade Range	Standard Grade Pts.	Weighted Grade Pts.
1 =	A =	100-93 =	20 Grade pts. or	25 Grade pts.
2 =	B =	92-85 =	15 Grade pts. or	20 Grade pts.
3 =	C =	84-77 =	10 Grade pts. or	15 Grade pts.
4 =	D =	76-69 =	5 Grade pts. or	5 Grade pts.
5 =	F =	68- 0 =	0 Grade pts.	0 Grade pts.
P =	P =	Pass =	0 Grade pts.	0 Grade pts.
F =	F =	Fail =	0 Grade pts.	0 Grade pts.

Weighted grade points will apply to Advanced Placement courses, to those courses taken for International Baccalaureate purposes wherein students are required to meet IB requirements for standard level or high level assessment and to those courses which are beyond the Advanced Placement course sequence within a specific content area as identified in the Millard Public Schools High School Curriculum Handbook and Registration Guide. Pre-IB courses do not qualify for weighted grade points.

Class rank shall be determined by Total Class Rank Points [and be calculated and provided for the Classes of 2016-2019](#). The Grade Point Average multiplied by the total Grade Points shall equal Total Class Rank Points for each student. The listing of the Total Class Rank Points from highest to lowest shall determine the class rank of each student. [Effective with the high school class of 2020 and thereafter, Class Rank will no longer be calculated.](#)

Related Policies & Rules: [6330](#)

Rule Approved: April 24, 2000


Revised: July 21, 2003; August 6, 2007; November 2, 2009; [August 17, 2015](#)

Reaffirmed: April 2, 2007

Millard Public School

Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM:	Check 4 Learning Memorandum of Understanding
Meeting Date:	August 17, 2015
Department:	Assessment, Research, & Evaluation
Title and Brief Description:	The purpose of Check 4 Learning (C4L) is to assess students on the tested state standards at point of instruction and to see how students are progressing in their mastery of the NeSA-assessed standards. Participation in C4L is voluntary. In order to participate in the state-approved C4L, MPS is required to send up to 5 staff members to the 2-day NeSA-ELA transition professional development in October 2015. Approval of the MOU does not commit Millard Public Schools' participation in Check 4 Learning.
Action Desired:	Approval <u> X </u>
Recommendations:	It is recommended that the 2015-2016 Check 4 Learning Memorandum of Understanding be approved.
Strategic Plan Reference:	Strategy 2, Action Plan 4
Implications of Adoption/Rejection:	<p>Adoption: Allow the possibility of using Check for Learning system which means access to collective state bank of formative items to use prior to spring state testing. Also, this provides additional student opportunities for original practice with the state testing software.</p> <p>Rejection: Online practice prior to spring testing will not include Check 4 Learning and be limited to single, online NeSA practice tests.</p>
Timeline:	The MOU is due August 31, 2015.
Responsible Persons:	Dr. Mark Feldhausen & Dr. Darin Kelberlau
Superintendent's Signature:	



**Memorandum of Understanding: 2015-2016
For New & Returning Participants
Nebraska State Accountability Check 4 Learning System**

The Nebraska Department of Education will continue to offer the interim assessment system and state item bank known as **Check4Learning (C4L)**.

This system will allow districts to “check for learning” on student performance on Nebraska academic content standards in reading, mathematics, and science throughout the 2015-16 school year and to adjust instruction prior to district administration of the summative NeSA tests in the spring.

Participation by districts is strictly voluntary. C4L will be made available only to districts that choose to participate and sign a Memorandum of Understanding, agreeing to specific conditions. The C4L Memorandum of Understanding will commit the district to specific contributions to the system.

As Superintendent of _____, I, _____
District Name Superintendent Name

am committing our district to participate in the Nebraska Department of Education’s Check4Learning (C4L) system in 2015-2016. I understand that participation in this assessment system will not require any direct payment to the NDE, but our district will commit to the following resource commitment based on our current status:

*Please mark one of the following.

Returning C4L District

Districts that participated in any previous year will send 1-3 staff members to the 2-day NeSA ELA Transition Professional Development in October 2105. The professional development will be held in 5 locations across the state. DACs will receive an email detailing the registration process in August. There will be registration fees for the professional development to include lunch.

Oct. 8-9 Scottsbluff

Oct. 12-13 Lincoln

Oct. 14-15 Omaha

Oct. 19-20 West Point

Oct. 21-22 Kearney

New C4L District

New Districts will need to send 1-3 staff members to the 2-day Ocoberfest detailed above. In addition, new C4L districts agree to provide 3 staff members to participate in alignment of current C4L items to new ELA standards. Details to be determined between NDE and participating districts.

Terms of the Agreement

To be effective, this MOU and accompanying contact sheet shall be signed, dated and submitted to the NDE Assessment Office no later than **August 31, 2015**, and will remain in effect until May 31, 2016.

NDE will not reimburse travel, lodging, meals, substitutes or pay stipends. Districts will be responsible for paying their own staff costs.

You may fax, scan or mail the forms to NDE by **August 31, 2015**. It is effective upon receipt by NDE.

Statewide Assessment
Nebraska Department of Education
301 Centennial Mall South
Lincoln, Nebraska 68501
nde.stateassessment@nebraska.gov
Ph: 402.471.2495
Fax: 402.471.4311

The school district agrees that NDE, and its officials, employees, and agents will not be liable to the district or any of its officials in regard to the district's use of Check4Learning.

Either party may terminate the agreement without liability upon five days' written notice to the other.

As Superintendent, I have read the above Memorandum of Understanding and agree to its terms on behalf of the school district below:

Signature

Date

School District

AGENDA SUMMARY SHEET

Agenda Item: Learning Community Early Childhood/Buffett Institute Agreement

Meeting Date: August 17, 2015

Department: Educational Services

Title and Brief

Description: Learning Community Early Childhood/Buffett Institute Agreement

Action Desired: X Approval

Background: Cody and Sandoz Elementary will serve as full implementation sites of the birth-third grade approach for the Superintendents' Early Childhood Plan. The full implementation option is an opportunity to both connect and strengthen our existing early childhood programs to provide seamless support for our students and families through the primary years. This program will be designed to serve young children from birth through third grade who are living in high concentrations of poverty.

Our goals for full implementation at Cody and Sandoz include aligning systems of education and care that begin early and continue through elementary school to provide strong foundations for academic success. Specifically:

- Close the “gap” (achievement, knowledge, language, access).
- Develop a strong understanding of social emotional competence, oral language and vocabulary, and cognitive development from birth through the primary years.
- Improve early childhood and elementary school teaching and learning through job embedded, focused and sustained professional development.
- Participate in opportunities for instructional coaching, modeling, and reflective practice.
- Improve early childhood and elementary school teaching and learning through aligned curriculum, instruction and assessment.
- Enact improvement efforts that build upon the best practices of early childhood to strengthen our instructional programs in grades K-3 with a focus on literacy/numeracy, language and social emotional learning.
- Develop systems to facilitate family participation and education.
- Define a process for evaluating the impact on teaching, learning and achievement.

Services at Cody and Sandoz will be delivered via:

- Birth-age 3 home visiting staff, research-based curriculum, and school-based parent-child groups.
- Family facilitators to support continued home visiting and to help build strong family-school partnerships across preschool through third grade.

- Professional development and coaching that involves learning, applying and documenting instructional approaches designed to close the achievement gap.
- Stipends for staff who are not on contract during professional development sessions, or substitute teacher pay.

Recommendations: It is recommended that the Board approve the Learning Community Early Childhood/Buffett Institute Agreement and the Associate Superintendent for Educational Services be authorized and directed to execute all documents related to this program.

Strategic Plan

Reference: N/A

Timeline: Immediately

Responsible Persons: Mark Feldhausen, Andy DeFreece, Terry Houlton, and Jean Ubbelohde

Superintendent's Approval:

_____  _____

LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

PARTICIPANT AGREEMENT

This PARTICIPANT AGREEMENT (“Agreement”) is entered into as of July 31, 2015 by and between the **Learning Community of Douglas and Sarpy Counties**, a Nebraska political subdivision (“Learning Community”) and **Douglas County School District No. 17, aka Millard Public School District**, a Nebraska political subdivision (“District”).

WHEREAS, in an effort to improve learning and developmental outcomes for children, Learning Community and the Buffett Early Childhood Institute at the University of Nebraska (“Buffett Institute”) have entered into that certain Early Childhood Plan Agreement dated April 1, 2015 (the “Plan Agreement”) for purposes of implementing the Superintendent’s Early Childhood Plan (the “Plan”);

WHEREAS, Buffett Institute has identified District as a participant to further implementation of the Plan;

WHEREAS, District has submitted a proposal detailing its level and scope of participation in the Plan as contemplated in the Plan Agreement;

WHEREAS, Buffett Institute and Learning Community have approved the District’s proposal; and

WHEREAS, Learning Community and District desire to enter into this Agreement to effectuate the proposal.

NOW THEREFORE, in consideration of the mutual agreements, promises and covenants set forth herein, Learning Community and District (each referred to herein individually as “Party” and collectively as “the Parties”) agree as follows:

1. Statement of Work

a. Pursuant and subject to the terms and conditions set forth in this Agreement, Learning Community hereby agrees to provide funding and District agrees to undertake and conduct the program more specifically set forth in the proposal and budget as submitted by District and approved by Buffett Institute and Learning Community (the “Program”) attached hereto as “Exhibit A” and “Exhibit B” (collectively, the “Exhibits”) (all references to the “Agreement” include the Agreement as supplemented by the Exhibits in the form submitted by District and as amended by the parties).

b. Consistent with the Plan, the purpose of the Program is to further efforts to eliminate or reduce income-based social, cognitive, and achievement gaps among at-risk children living in the 11 school districts of the Learning Community, especially with respect to young children at risk.

2. Performance Period. District will commence its activities under the Program and conclude such work on a timeframe consistent with the dates identified in the Program (the “Program Term”), which dates may be extended by mutual written agreement of the parties hereto. Notwithstanding the foregoing, neither party to this Agreement shall hold the other party responsible for damages or delays in performance caused by acts of God, strikes, lockouts, accidents, or other events beyond the reasonable control of said party.

3. Fiscal Agent. District shall be the fiscal agent for the Program. As fiscal agent, District shall be solely responsible for compliance with the terms and conditions set forth in this Agreement related to the incurring of Program expenses, including the approval thereof, the payment of any and all bills and invoices related to the Program, and the submission of financial reports to Learning Community related to the Program.

4. Elementary Levy Program. The Program shall be implemented as an elementary program of Learning Community and District. Funding for the Program shall be provided by the Elementary Levy Funds Budget of Learning Community. Parties acknowledge and agree that the Program funding provided under this Agreement may not be the exclusive source of funding for the Program. The Learning Community's Executive Director, Elementary Learning Centers ("ELC ED") shall, on behalf of and for Learning Community, have general oversight of the Program with regard to compliance by District with the terms of this Agreement, but shall have no authority with regard to the implementation, day to day operations or staffing of the Program, which shall be the sole responsibility of District.

5. Participants. District shall determine how many students will enroll in the Program and select the students that will participate in the Program; provided, however, that the Program shall not have an official enrollment of less than fifty percent (50%) of the projected enrollment set forth in the Program.

6. Program Funding.

a. Learning Community shall provide District with funding for the services performed and costs incurred, whether by District or by a third party contracted by District, related to the Program in a total amount identified on Exhibit B ("Program Amount") which Program Amount shall be funded in three (3) installments, as follows:

50% of the Program Amount shall be remitted on or before October 1, 2015;

30% of the Program Amount shall be remitted on or before May 2, 2016; and

20% of the Program Amount, which represents the final installment payment, will be remitted as set forth herein after conclusion of the Program Term and submission of the final report pursuant to Section 7.b herein and approval of same by Learning Community. The final report shall include an invoice for Program services provided during the Program Term, which invoice shall set forth an itemized listing of expenses actually incurred by District and shall be accompanied by documentation substantiating all itemized expenses set forth on such invoice. Learning Community shall, after review and approval of the invoice submitted by District pursuant to this subsection, remit the final installment payment to District within 30 days after receipt of the final report; provided, however, that the amount remitted in the final installment shall not result in the total amount paid to District exceeding either the lesser of the budget amounts reflected on Exhibit B or the total amount of Program expenses actually incurred by District. If, at the conclusion of the Program Term, upon receipt and review of the final report, Learning Community has, after application of all remittances made pursuant to this Section 6.a, made payments to District which exceed the total amount of Program expenses actually incurred by District, District shall refund to Learning Community the amount by which the total remittances made by Learning Community exceed total expenses actually incurred.

b. The amount(s) to be paid by Learning Community as provided under Section 6.a shall constitute the entire amount of funding by Learning Community for the Program. Learning

Community shall not be liable for any further costs, including, but not limited to, such items as overhead, social security, pension, employment compensation, taxes, or any other expenses, incurred by District in the performance of the services related to the Program.

c. District expressly agrees and acknowledges that District shall be solely and exclusively responsible for the day to day operations of the Program and for any and all payments to any contracted service providers contracted by District for services related to the Program. Learning Community shall not be responsible for any payment to any such contracted service providers for services related to the Program and District specifically acknowledges that Learning Community has no obligation for the day to day operations of the Program or for any payments of any kind or nature to any contracted service providers.

d. Learning Community reserves the right to withhold or suspend any payment(s) to be made by Learning Community pursuant to this Agreement, or to require a total or partial refund of Learning Community funds, if, as determined by Learning Community in its sole discretion, such action is necessary: (i) because District has not complied with the terms and conditions of this Agreement; (ii) to protect the purposes and objectives of the Program as represented in its Proposal; or (iii) to comply with the requirements of any law or regulation applicable to Learning Community, District, or the Program.

e. District expressly agrees and acknowledges that the enactment of legislation by the Nebraska Legislature subsequent to the date of this Agreement which either eliminates or reduces the levy authority of Learning Community pursuant to Neb. Rev. Stat. § 77-3442(2)(i) may result in the termination of this Agreement by Learning Community in accordance with Section 10 herein.

7. Reporting.

a. Within 60 days of the termination of the Program or expiration of the Program Term, whichever occurs first, District shall collect and report to the Buffett Institute's evaluation team comprised of the Buffett Institute, the University of Nebraska Lincoln, the Munroe-Meyer Institute for Genetics and Rehabilitation, University of Nebraska Medical Center, or such other qualified third-party evaluator retained by Learning Community who is compliant with the Family Educational Rights and Privacy Act, as amended ("FERPA") (all members of the evaluation team collectively referred to as the "Evaluator"), specified demographic and Program evaluation data, as follows: (i) that data specified in the Program; and (ii) data mutually agreed upon by District, Learning Community and Evaluator. Learning Community acknowledges and agrees that any personally identifiable student information obtained by Evaluator from District pursuant to this Agreement is subject to FERPA, and in accordance with District's position thereon, such personally identifiable information shall not be disclosed to Learning Community, and Learning Community will not be provided access to such personally identifiable information.

b. Within 60 days of Program completion, District shall prepare and submit to Learning Community a written final Program report ("Report"). The Report shall include a narrative description of Program's activities and accomplishments, including progress made on student learning outcomes and evaluation data described in the Program, and a detailed accounting of all expenditures made from payments received pursuant to Section 6.a. Said Report shall be submitted to the ELC ED. At the request of the Learning Community, District shall make a live presentation of the Report to the Learning Community Coordinating Council, Achievement Subcouncil No. 4, and the Elementary Learning Centers Task Force.

8. Obligations of District.

a. District is responsible for administering and conducting the Program in accordance with the District's Proposal and this Agreement and for maintaining documentation of all actions taken and expenditures incurred with regard to the Program. District acknowledges that failure to comply with the requirements of this Agreement could result in suspension or termination of the Program Amount by Learning Community and could result in District being required to return Learning Community funds to Learning Community.

b. The ELC ED, or other designated representative of the Learning Community, will be permitted to conduct pre-arranged site visit(s) to the Program during the Program Term in order to evaluate the Program, the provision of services, and the administration and implementation of the Program. For purposes of this Section 8.b, such site visits shall be scheduled by the ELC ED, or other designated representative of the Learning Community, with District not less than 24 hours in advance.

c. Absent express approval from Learning Community, funds provided by Learning Community pursuant to this Agreement shall be accounted for separately in the financial books and records of District. District shall be responsible for establishing and maintaining adequate financial records for the Program, which records shall include a systematic accounting of the receipt and disbursement of Learning Community funds, and shall retain original substantiating documents related to specific expenditures of Learning Community funds and shall make these records available for review by Learning Community, or its designated representatives, upon request. District shall keep all financial records with respect to this Program for at least four (4) years following the year during which the Program Term ended. Learning Community, or a designated representative thereof, reserves the right, upon prior written notice, to audit District's books and records relating to the expenditure of any funds provided by Learning Community related to the Program.

d. District shall assure that all District employees providing services in conjunction with the Program shall have the appropriate credentialing or other licenses required by state law. District shall require, via contract with any contracted provider of Program services, that such third party shall require that its employees have the appropriate credentialing or other licenses required by state law.

e. District shall conduct, for its employees providing Program services who will, or may, directly interact with children a criminal background check, a national sex offender registry check, and a Nebraska Sex Offender Registry check, and District shall require, via contract with any contracted provider of Program services, that such third party conduct said checks on all officers, employees and volunteers of said contracted provider involved with the Program who will, or may, directly interact with children. Neither District nor, if applicable, a contracted entity shall knowingly permit the involvement with the Program of any officer, employee or volunteer of said entity who does not pass all checks.

f. If applicable, District shall assure that all entities with whom District contracts to provide services for the Program have a license to operate in Nebraska.

g. District shall procure and maintain at all times during the Program Term, and, if applicable, shall require that all contracted service providers with whom District contracts for the Program procure and maintain at all times during the Program Term, the following minimum types and amounts of insurance:

i. Commercial General Liability insurance providing coverage to District and naming the Learning Community as Additional Insured on a primary and non-contributing basis, including completed operations, with limits of not less than \$1,000,000 per

occurrence, \$2,000,000 general aggregate, \$2,000,000 product and completed operations aggregate, and \$1,000,000 personal and advertising injury. District shall waive its rights of recovery against the Learning Community and will obtain such waiver of subrogation from its insurer. Such waiver of subrogation shall be endorsed to the policy in favor of the Learning Community;

ii. Sexual Abuse & Molestation coverage with a limit of not less than \$500,000 each occurrence and \$1,000,000 in the annual aggregate;

iii. Professional or Educator's Legal Liability insurance with a limit of not less than \$1,000,000 each claim;

iv. Automobile Liability insurance with a combined single limit for bodily injury, death and property damage of not less than \$1,000,000 per accident, which coverage shall apply to all owned, hired and non-owned vehicles used by District, its employees, agents, representatives, volunteers in conducting the Program;

v. Workers' Compensation Insurance covering District and its employees for all costs and statutory benefits and liabilities under the Nebraska Workers Compensation Act and any similar laws for its employees, and Employer's Liability Insurance with limits of not less than \$100,000 each employee injury, \$100,000 each employee disease, and \$500,000 policy limit for all accident injury or disease. District shall waive its rights of recovery and obtain such waiver of subrogation from its insurer in favor of the Learning Community; and

vi. Umbrella / Excess Liability Insurance with limits of not less than \$1,000,000 each occurrence which shall provide additional liability coverage in excess of the Commercial General Liability, Auto Liability and Employer's Liability.

Before District or any contracted service provider shall be permitted to begin work or provide services, District and all such contracted service providers shall provide Learning Community with evidence of such insurance issued on a standard ACORD Certificate of Insurance as will meet all insurance requirements stated in this Agreement. It is the sole responsibility of District and any contracted service provider to provide Learning Community with written notice should any required insurance pursuant to this section be cancelled or non-renewed. Failure of District or a contracted service provider to provide and maintain all insurance required, or failure to provide written notice, shall not relieve District or such contracted service provider of its obligation under this Agreement.

By requiring insurance under this Agreement, Learning Community does not represent that the coverage and limits required will necessarily be adequate to protect the District or its contracted service providers for all claims or amounts of loss. Such coverage and limits shall not be deemed or construed to be any limitation of the District's, or its contracted service provider's, liabilities under any indemnification obligations provided to Learning Community under this Agreement.

h. Learning Community may include information regarding the Program in any external communications of the Learning Community and the District may acknowledge that the Learning Community provided funding support for the Program in any of its external communications. Learning Community may include information regarding the Program, any photographs provided by the parties, and any general information about the parties and their activities in any external communications of Learning Community; provided, however, that the use of any photographs of any

of the District's students complies with the Family Education Records Protection Act (FERPA) and Learning Community shall not use any District logos or trademarks without the prior approval of District.

9. Warranties & Representations. District hereby warrants and represents to Learning Community that:

a. The Program and use of Learning Community funds will comply with the terms of this Agreement, as well as all applicable laws, rules and regulations applicable to District and the Program.

b. There is no fact known to District, its board members, officials, employees, representatives or agents which would materially affect the decision of Learning Community to enter into this Agreement which had not been disclosed to Learning Community.

c. District is responsible for administering the Program in accordance with this Agreement and for maintaining documentation of all actions taken and expenditures incurred with regard to the Program. District acknowledges that failure to comply with the requirements of this Agreement could result in suspension or termination of the Program Amount by Learning Community and could result in District being required to return Learning Community funds to Learning Community.

10. Termination. Either party may terminate this Agreement, with or without cause, at any time upon sixty (60) days prior written notice to the other party; provided, however, that performance may be terminated with immediate effect by Learning Community upon delivery of written notice to District if Learning Community determines, in its sole discretion, that District is in breach of this Agreement.

11. Notice. Any notice required to be given by this Agreement shall be sufficient if communicated in writing and sent by hand delivery or by certified United States Mail, postage prepaid, or by facsimile transmission. Notice shall be given as follows:

If to Learning Community:	Frederick M. Stilwill, Chief Executive Officer Learning Community of Douglas and Sarpy Counties 6818 Grover Street, Suite 304 Omaha, Nebraska 68106 FAX: (402) 964-2478
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If to District:	Dr. James Sutfin, Superintendent Millard Public School District 5606 South 147 th Street Omaha, Nebraska 68137
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or to such other address as any party hereto may, from time to time, give notice of to the other party in the above manner.

12. Independent Contractor. The parties hereto are independent contractors in their relationship to one another and are not, by virtue of this Agreement or otherwise, made agents, (except for the limited purposes of Section 13, below), employees, employers, or joint ventures of one another. Neither party shall have any authority to bind the other party hereto.

13. Indemnification. For the limited purposes of this Section 13, the Parties acknowledge and agree that Learning Community shall be considered an agent of District. To the extent permitted by law, specifically, Neb. Rev. Stat. § 79-516, the District covenants and agrees to indemnify and hold harmless Learning Community, its Council members, officers, consultants, agents, employees and representatives, and their successors and assigns, individually and collectively, (collectively, the “Indemnified Parties”) from and against any and all costs, expenses, liabilities, losses, damages, suits, actions, fines, penalties, demands or claims of any kind, including, but not limited to, attorney’s fees, in any way arising out of or based upon the negligent or willful acts or omissions of District, its employees or agents in administering the Program as specified in this Agreement, and District further agrees to pay all expenses in defending against any claims made against the Indemnified Parties to the extent permitted by law, specifically, Neb. Rev. Stat. § 79-516; provided, however, that District shall not be liable for any injury, damage or loss occasioned by the negligence or willful misconduct of the Indemnified Parties.

14. Non-Discrimination. The parties to this Agreement shall not, in the performance of this Agreement, discriminate or permit discrimination in violation of federal or state laws or local ordinances because of race, color, religion, sex, sexual orientation, national origin, disability, age, marital status, citizenship status, or economic status.

15. Governing Law. This Agreement shall be interpreted according to the law of the State of Nebraska.

16. Citizenship Verification. District agrees and acknowledges that it shall use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska pursuant to Neb. Rev. Stat. § 4-108 to 4-114, as amended.

17. Compliance with Applicable Laws. The parties hereto shall comply with all applicable federal, state and local laws and ordinances applicable to the Program, including, but not limited to, FERPA and Neb. Rev. Stat. § 84-712 to 84-712.09, as amended.

18. Amendment. This Agreement may only be amended or modified by written agreement of all parties hereto. The parties hereto agree that amendments or modifications to the Program services, activities or budget which do not increase the total Program Amount set forth in this Agreement may be approved on behalf of Learning Community by Learning Community’s Chief Executive Officer or Executive Director.

19. Severability. Should any part hereof or any sections of this Agreement be rendered or declared illegal, invalid or unenforceable by any court of competent jurisdiction, the remaining portions of this Agreement shall not be affected thereby.

20. Waiver. Any waiver by either party of a breach of any provision of this Agreement shall not operate as or be construed as a waiver of any other provision or any subsequent breach.

21. Assignment. This Agreement may not be assigned or transferred by either party to this Agreement except by written agreement of the non-assigning party.

22. Time is of the Essence. The Parties acknowledge and agree that time is of the essence with respect to the final execution of this Agreement. As such, in the event District fails to provide Learning Community with an executed copy of this Agreement within sixty (60) days of District’s receipt of the same, Learning Community may, in its discretion, cancel the Agreement. At

the discretion of Learning Community, this may result in the funding identified in this Agreement being reallocated to other districts within the subcouncil.

23. Entire Agreement. This Agreement, together with any exhibits or schedules hereto, which are incorporated herein by this reference, constitutes the entire agreement between the parties as to the subject matter hereof, and replaces all prior written and oral statements and understandings.

[Signature page follows]

IN WITNESS WHEREOF, this Agreement has been executed in duplicate on the respective dates set forth below.


DOUGLAS COUNTY SCHOOL DISTRICT NO. 17,
aka MILLARD PUBLIC SCHOOL DISTRICT, a
Nebraska political subdivision

By: _____

Its: _____

Date: _____

LEARNING COMMUNITY OF DOUGLAS AND
SARPY COUNTIES, a Nebraska political
subdivision

By:  _____

CEO

Its: _____

Date: July 31, 2015

PARTICIPANT AGREEMENTExhibit "A"Proposal



LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

Superintendents' Early Childhood Plan Proposal

Summary			
Electronic File Name:			
School District/Organization Name:	Millard Public Schools		
Program Name:	Superintendent's Early Childhood Plan for Millard – Sandoz and Cody		
Program Category (choose only one)	<input checked="" type="checkbox"/> Full Implementation Birth – Third Grade <input type="checkbox"/> Professional Development <input type="checkbox"/> Technical Assistance		
Amount Requested:	\$302,681.37		
Program Start Date:	June 15, 2015	Program End Date:	August 31, 2016
Please complete the following fields, as applicable:		Total Cost of Program:	\$302,681.37
# of Weeks Per Year of Program:	36	# Program Hours Per Week:	30
# of Students in Program:	81 F.T.E. (114 student participants)	Cost Per Child Per Program Hr:	\$3.46 per F.T.E.
		<input checked="" type="checkbox"/> By submission of this proposal, Buffett Institute acknowledges that the school district / organization has been made aware of its obligation to fully participate in an external evaluation and to otherwise share program information with the Buffett Institute evaluation team.	
		If the anticipated participant is <u>not</u> a school district, Buffett Institute has or will provide <u>all</u> of the following: <input type="checkbox"/> letter of support from cooperating school district, <input type="checkbox"/> most recent organization audit from your legal fiscal agent, and <input type="checkbox"/> copies of accreditation or credentials of program staff supporting organizations' ability to deliver program.	
		<input checked="" type="checkbox"/> Complete the budget summary included as Attachment A.	
Executive Summary: Describe how services will be delivered, population to be served and organizational experience and capacity in the space to the right.	Cody and Sandoz Elementary will serve as full implementation sites of the birth-third grade approach for the Superintendents' Early Childhood Plan. The full implementation option is an opportunity to both connect and strengthen our existing early childhood programs to provide seamless support for our students and families through the primary years. This program will be designed to serve young children from birth through third grade who are living in high concentrations of poverty. Our goals for full implementation at Cody and Sandoz include aligning systems of education and care that begin early and continue through elementary school to provide strong foundations for academic success. Specifically: <ul style="list-style-type: none"> • Close the "gap" (achievement, knowledge, language, access). • Develop a strong understanding of social emotional competence, oral language and vocabulary, and cognitive development from birth through the primary years. • Improve early childhood and elementary school teaching and learning through job embedded, focused and sustained professional development. • Participate in opportunities for instructional coaching, modeling, and reflective practice. • Improve early childhood and elementary school teaching and learning 		

	<p>through aligned curriculum, instruction and assessment.</p> <ul style="list-style-type: none"> • Enact improvement efforts that build upon the best practices of early childhood to strengthen our instructional programs in grades K-3 with a focus on literacy/numeracy, language and social emotional learning. • Develop systems to facilitate family participation and education. • Define a process for evaluating the impact on teaching, learning and achievement. <p>Services at Cody and Sandoz will be delivered via:</p> <ul style="list-style-type: none"> • Birth-age 3 home visiting staff, research-based curriculum, and school-based parent-child groups. • Family facilitators to support continued home visiting and to help build strong family-school partnerships across preschool through third grade. • Professional development and coaching that involves learning, applying and documenting instructional approaches designed to close the achievement gap. • Stipends for staff who are not on contract during professional development sessions, or substitute teacher pay.

Contact Information for School District / Organization	
Name and Title:	Dr. Mark W. Feldhausen, Associate Superintendent of Educational Services
School District / Organization:	Millard Public Schools
Email:	mfedlhau@mpsomaha.org
Phone:	(402) 715-8301
Street Address:	5606 South 147 th Street
City, State and ZIP Code:	Omaha, NE 68137


PARTICIPANT AGREEMENTExhibit "B"Program Budget

Program Revenue and Request	Amount	Comment
Non-Learning Community Revenue (including in-kind)	\$	
Learning Community Request	\$ 302,681.37	
Total Program Revenue	\$ 302,681.37	
Program Expenses	Amount	Comment
Salaries & Wages	\$ 177,565.48	4 FTE at 100% for 14.5 months; see attached spreadsheets
Insurance Benefits	\$ 67,980.00	
Transportation Costs	\$ 0.00	
Training	\$ 49,135.89	
Equipment	\$ 8,000.00	
Supplies	\$ 0.00	
Printing & Copying	\$ 0.00	
Telephone & Internet	\$ 0.00	
Postage	\$ 0.00	
Rent & Utilities	\$ 0.00	
In-Kind	\$ 0.00	
Other (please specify)	\$ 0.00	
Total Program Expenses	\$ 302,681.37	

Total Cost of Program	# of Weeks Per Year of Program	# of Children in Program	# Program Hours Per Week
\$302,681.37	36	81 F.T.E.	30

Total Allocation from Learning Community for this Program = \$302,681.37

AGENDA SUMMARY SHEET

AGENDA ITEM:	Annual Cooperative Agreement for Dual Enrollment at the University of Nebraska at Omaha (UNO) and the Millard Public Schools, 2015-2016
MEETING DATE:	August 17, 2015
DEPARTMENT:	Educational Services
TITLE AND BRIEF DESCRIPTION:	Annual Cooperative Agreement for Dual Enrollment at the University of Nebraska at Omaha (UNO) and the Millard Public Schools, 2015-2016
ACTION DESIRED:	<u> X </u> Approval
BACKGROUND:	The Dual Enrollment Program with the University of Nebraska at Omaha and the Millard Public Schools has a long and successful history. This agreement has been requested by UNO to formalize the relationship and is based on current practices.
RECOMMENDATIONS:	It is recommended that the Annual Cooperative Agreement for Dual Enrollment at the University of Nebraska at Omaha (UNO) and the Millard Public Schools, 2015-2016 be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this program.
STRATEGIC PLAN REFERENCE:	N/A
TIMELINE:	2015-2016 School Year
RESPONSIBLE PERSONS:	Dr. Mark Feldhausen, Dr. Nancy Johnston, Barb Waller
SUPERINTENDENT'S SIGNATURE:	

Annual Cooperative Agreement for Dual Enrollment at the
University of Nebraska at Omaha (UNO) and Millard Public Schools

This Cooperative Agreement is made this _____ day of _____ 20____ between the University of Nebraska at Omaha (UNO) and Millard Public Schools.

1. Eligibility

Students who wish to enroll in the UNO Dual Enrollment Program must be enrolled in the participating high school class and meet the required cumulative “B” average (3.00 G.P.A. on a 4.00 scale).

2. Enrollment

This agreement covers only postsecondary courses offered by UNO, in which high school students will be permitted to enroll in the Dual Enrollment Program. UNO agrees to enroll Millard Public Schools students in courses offered by UNO as follows:

- a. Students will only get enrolled by completing the dual enrollment application form and having both their high school counselor and parent/guardian signature/approval during the two-week time period given to each participating high school.
- b. UNO has the right to deny student enrollment based on high school GPA.
- c. Students with prior and /or delinquent balance/holds will not be allowed to register in future dual enrollment or undergraduate courses until balance has been paid/cleared.
- d. Students enrolled in college courses through the UNO Dual Enrollment Program are subject to the academic and disciplinary rules of UNO’s Student Code of Conduct and adhere the same college policies and procedures. Any violations of the Student Code of Conduct are subject to disciplinary proceedings and sanctions.
- e. UNO is responsible for the course content, course prerequisites and quality of instruction.

3. Credit

A student who is accepted in the UNO Dual Enrollment Program shall receive postsecondary credit and credit toward high school graduation as follows:

- a. UNO academic departments reserve the right to deny credit if course requirements have not been met.

4. Registration

All students shall enroll and register as college students in accordance with the UNO Dual Enrollment Program.

- a. All students shall complete the Dual Enrollment application and submit by the deadline.
- b. Students can only enroll in the approved courses/instructors by each high school.
- c. Students shall submit a Dual Enrollment application each semester he/she wishes to participate in the Dual Enrollment Program and receive credit.
- d. Enrollment is handled exclusively through the Dual Enrollment Office at UNO.
- e. Students are held to the same standards and deadlines as all other students taking courses at UNO.
- f. Students wishing to withdraw from a course must notify the Dual Enrollment Office at UNO in writing by the withdraw deadline as stated on the dual enrollment application. Student's parents or high school counselor cannot withdraw a student as they are not authorized to do so.

5. Financial Provisions/Fees

The fee charged by UNO for students enrolled in the UNO Dual Enrollment Program will be as follows, or as further detailed in an amendment(s), attached hereto, and updated annually or as fee changes:

- a. Students will be charged \$250 per UNO course. This charge is subject to change.
- b. It is the student's responsibility to apply for any scholarships that are offered to cover the cost of UNO Dual Enrollment.
- c. Once the application is submitted, the student is obligated to pay the \$250 fee. No part of the fee is refundable.
 - i. Bills will be generated by UNO Cashiering/Student Accounts on the last working day of each month and mailed to the students.
 - ii. Late fees will be assessed in accordance with UNO policies.
 - iii. Collection placement may also be placed in accordance with UNO policies.
- d. Third Party Billing Procedures
 - i. Millard Public Schools must contact the Dual Enrollment Office to set up third party billing each semester. A third party agreement will be sent out to complete.
 - ii. Third party agreements are due to the Office of Dual Enrollment at UNO within 30 days after the start of the term.
 - iii. Invoicing can take 30-45 days to process and return to Millard Public Schools for payment.

6. Dual Enrollment High School Faculty Requirements

- a. High school faculty must meet the minimum qualifications for faculty at UNO.
 - i. All requirements are set by UNO and its departments.
- b. High school faculty will adhere to and abide by UNO policies and procedures while teaching UNO curriculum.

- c. High school faculty will teach designated course curriculum approved by UNO Departments and allow enhancements to be developed with University faculty counterparts.
- d. High school faculty will report grades assigned to dual enrolled students at the end of each semester/year.
 - i. Training will be through the Office of Dual Enrollment.

7. District Responsibilities

- a. It is the district's responsibility to provide appropriate teaching personnel and classroom facilities; Millard Public Schools salaries to be paid by the District.

8. Administration and Governance

- a. The University and the District shall each designate one or more administrator(s) responsible for management of the cooperative undertaking set forth. The administrators may be changed from time to time by the Party appointing such administrator(s) upon no less than seven (7) days written notice to the other Party. Each administrator shall communicate with the other administrator(s) as necessary to effectuate the terms. The administrators shall meet or confer no less often than once every three months to discuss any matters pertinent to this Agreement and in particular shall discuss course content, student learning, enhancement activities and projects and alignment of written, taught and assessed content appropriate for college credit.

9. Expenses

- a. Each party shall pay its own costs and expenses in connection with the transactions contemplated by this Agreement.

10. Indemnification

- a. To the maximum extent permitted by law each party to this Agreement hereby agrees to indemnify, defend and hold harmless the other party and its directors, officers and employees from and against any and all loss, damage, expense (including court costs and reasonable attorney's fees), suit, action, claim, liability or obligation relating to, caused by, arising from or on account of any negligent or wrongful act of the indemnifying party or its officers, employees or agents.

11. Student Privacy Information (FERPA)

- a. UNO, in compliance with the federally-enacted regulations of the Privacy Act, and as defined by the Board of Regents, public information regarding students attending the University of Nebraska at Omaha is limited to the following:
 - i. Student's name
 - ii. Local Address
 - iii. Permanent address
 - iv. Telephone listings
 - v. Year at the university
 - vi. Dates of attendance
 - vii. Academic college and major field of study

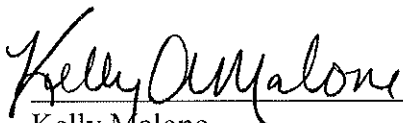
- viii. Enrollment status (e.g., undergraduate or graduate, full-time or part-time)
- ix. Participation in officially recognized activities and sports
- x. Degrees, honors and awards received
- xi. Most recent educational agency or institution attended
- b. This release of this information is not normally considered a violation of a person's privacy and may be disclosed without a student's written consent unless a student has requested that this information not be released.

12. Additional Provisions

- a. UNO's Office of Dual Enrollment will pay for the AP exam cost of \$92 for each student in participating in dual enrollment. This charge may be subject to change.
 - i. If a dual enrolled student does not take AP exam, but AP exam was ordered, UNO Dual Enrollment will refund school \$15 to return AP exam to College Board.
- b. UNO's Office of Dual Enrollment will remit a total of \$25 per course, per student to Millard Public Schools. This amount may be subject to change.
- c. Problems or concerns will be handled by a designated representative of Millard Public Schools and a designated representative of the UNO's Office of Dual Enrollment.
- d. Special Education/IEP students will be eligible for services through Millard Public Schools.
- e. UNO's Office of Dual Enrollment will provide a list after second semester registration for all dual-enrolled students to verify for AP reimbursement to Millard Public Schools.
- f. Millard Public Schools shall provide anonymous AP scores from UNO all dual enrollment AP eligible students to the UNO Office of Dual Enrollment for reporting purposes.

Jonathan Benjamin-Alvarado
Asst. Vice Chancellor – Student Affairs
University of Nebraska at Omaha

Dr. Mark Feldhausen
Assoc. Superintendent Educational Services
Millard Public Schools


Kelly Malone
Asst. Director – Dual Enrollment
University of Nebraska at Omaha

Dr. James Sutfin
Superintendent
Millard Public Schools

AGENDA SUMMARY SHEET**AGENDA ITEM:** Mini-Magnet Phase I & II -- Proposal for Disney Core Knowledge Academy**MEETING DATE:** August 17, 2015**DEPARTMENT:** Educational Services**TITLE AND BRIEF DESCRIPTION:** Mini-Magnet Phase I & II -- Proposal for Disney Core Knowledge Academy**ACTION DESIRED:** APPROVAL X**BACKGROUND:**

This proposal, reviewed and approved by the Disney Elementary Site Planning Committee, calls for the development of a Core Knowledge Program to be taught at Disney Elementary School in addition to the existing Millard Curriculum. This Mini-Magnet or Program of Choice is designed to expand the use of the Core Knowledge curriculum and related materials and pedagogy derived from the District's experiences over the last twenty years with the Cather Core Academy and the Community's support of the program.

This proposal is in keeping with 2015-2016 Superintendent Goal #3 Mini-Magnet, which states,

- The Superintendent will evaluate the success of IB, Core, Montessori and implementation of Early College and also provide recommendations for improvement.
- Ensure full building capacity thru the evaluation and site selection of special curriculum offerings, magnets, growth of current programs like IB, Core, etc.

Also, the proposal addresses the processes and phases described in Board of Education Rule 10,001.1 Mini-Magnets (attached). This proposal was reviewed by the Superintendent's Cabinet on June 24, 2015, during which time it was found to have satisfied the development Phases I and II of Rule 10,001.1.

RECOMMENDATIONS: Approve the Phase I & II proposal for the Disney Core Knowledge Academy and advance the project to Phase III & IV of Rule 10,001.1, subject to the Program Budgeting process.

STRATEGIC PLAN REFERENCE: Policy 10,001 and Rule 10,001.1**TIMELINE:** Implementation will follow timeline at prescribed by Rule 10,001.1, Phases III & IV**RESPONSIBLE PERSON(S):** Mark Feldhausen, Bethany Case-Magana, Kara Hutton, Andy DeFreece**SUPERINTENDENT APPROVAL:**

_____ 

BOARD ACTION:

Implementation of Core Knowledge at Disney

Phases I and II

Concept/Proposal Development Committee

The Disney Site Planning team met during 2014-2015 to rewrite the Disney Site Plan. Through this process the team developed a strategy and specific result that includes the development of a mini-magnet concept.

Strategy 1: We will develop and implement strategies to increase student achievement to prepare students to be college and career ready.

Specific Result #4: We will enhance student achievement by offering a Mini-Magnet Program.

The team, which includes parents, teachers and administrators reviewed and approved the plan.

- SITE Planning Team -
 - Thain Eischeid - parent
 - Jennifer McKinley - parent
 - Adrienne Zahnow - parent
 - Michelle Johnston - parent
 - Kristi Lord - parent
 - Cindy Chevalier - teacher
 - Joseph Vonderhaar - teacher
 - Sharon Field - teacher librarian
 - Bethany Case-Magana - Principal
 - Tiffany Epp - preschool paraprofessional
 - Kim Trisler - Early Childhood Evaluator
 - Kristin Lutes - teacher

During the last phase of the SITE planning process, the proposal and concept development committee met to finalize this proposal and shared it with building staff. In addition, the proposal was shared and approved at the final SITE Plan Meeting in April 2015.

- Proposal and Concept Development team:
 - Joe Vonderhaar-teacher
 - Katie Lethcoe-instructional facilitator
 - Elizabeth Chadec-interventionist
 - Patty Throne-teacher
 - Elizabeth Peal-teacher
 - Jade Hughes-teacher
 - Jaime Paik-teacher
 - Adrienne Zahnow-parent
 - Bethany Case-Magana, Principal

- Kara Hutton-Coordinator of Special Programs

Abstract

The Site Planning Committee at Disney Elementary is proposing the development of a Core Knowledge Program within their school in addition to the existing Millard curriculum. An additional program will help to:

- Enhance student achievement
- Provide parent choice with regards to their child's education
- Increase parent involvement at school
- Combat declining student enrollment by attracting students from across the district and the metro area
- Enhance the positive school culture
- Promote and celebrate cultural diversity in the school and community

Reason for Proposal

In the fall of 2014 the Site Planning Team at Disney was reconvened and through this process the team developed a strategy and specific result that includes the development of a mini-magnet concept.

Strategy 1: We will develop and implement strategies to increase student achievement to prepare students to be college and career ready.

Specific Result #4: We will enhance student achievement by offering a Mini-Magnet Program.

Need, Scope, and Purpose

The need for this strategy was highlighted as the site planning team uncovered several concerning factors, such as declining enrollment, lack of parent involvement in the school and a need to increase academic achievement.

- Declining enrollment due to neighborhood changes and student transfers to other programs has created capacity at Disney Elementary. Currently there are 280 students and room for 432. The building is designed for three sections of each grade level and currently they only have two. There are six empty classrooms that can be used for the Core Knowledge Program.
- Parent participation in family events and even student conferences has declined.
 - In 2013 Gallup engagement score has declined every two years to a low of 4.10.
 - Parents likely to choose Disney as their school in the future declined from 74% in 2011 to 57% in 2013.
- There is a need for increased student achievement.

- In 2013-2014 Disney students did not meet AYP goals in reading and mathematics.
- Students have performed below district averages for NeSA-M and NeSA-R, as well as on the 3rd grade Terra Nova.

Program Description and Philosophy

The Core Knowledge philosophy is based on the concept that the more students know the more they can learn. This builds a strong foundation for developing reading comprehension, critical thinking and problem-solving. Core Knowledge provides a detailed sequence of specific content to be taught in each grade level. This includes language arts, history, geography, mathematics, science and the fine arts. The Core Knowledge Sequence is a guide to coherent content from grade to grade, which allows for steady academic progress that builds throughout the year and from grade to grade. This content rich, research-based program aligns with the Millard Strategic Plan, specifically Strategy #2.

The framework of the Core Knowledge Sequence provides the skills and concepts to be taught at each grade level and the district and state standards and indicators. The following materials will be used to support the content areas.

- Saxon Math
- Spalding Phonics
- Shurley Grammar
- Core Knowledge Language Arts and Language and Listening Skills, by Amplify
- Hirsch Core Knowledge Sequence Materials for science, history and geography, art and music
- Supplemental materials may include: FOSS Science

The Core Knowledge Program at Disney will include self-contained classrooms and students will have individual desks that are arranged in rows. Desks will face the teacher to support all foundational learning. Instruction will be a balance of teacher directed whole group and small group lessons. Differentiation will be included in the instructional delivery model as needed to meet student needs. In addition, the program will follow the RtI+I model and students will be eligible to participate in the building High Ability Learner program.

The philosophy of the Core Knowledge program will include high expectations and goal setting for students. Homework will be assigned on a regular basis and rules of respect, responsibility, courtesy, and resourcefulness are enforced consistently. Parents are encouraged to be active and involved with their students' learning at school and at home. School and family collaboration and cooperation support Strategy #3 of the Millard Strategic Plan.

The Core Knowledge program will foster respect for diversity in our population as students learn the background knowledge and content contained in the sequence of history and geography

lessons. Students will have the opportunity to explore various cultures and societies so they have the knowledge needed to understand, ask questions and express their viewpoints.

The Core Knowledge Mini-Magnet at Disney Elementary will be a K-5 program. The program will be organized as a “school within a school”, enabling Disney to offer the Core Knowledge program as well as the regular Millard MEP curriculum. The intention is to begin with one section of kindergarten, first, and second grade in 2016-17 and to add one section of third, fourth, and fifth grade in 2017-18. Conversations about Core Knowledge Early Childhood Programs will be on going. The program will follow the same calendar as all Millard Elementary schools.

Program Goals

The overarching goal of the Core Knowledge Program will be to ensure high academic growth and success. In addition the program aims to:

- Provide an opportunity for parent choice in education programs
- Increase parent and family engagement and participation in school and community programs
- Create a culturally responsible school and community
- Increase enrollment at Disney Elementary

Targeted Student Population -

The targeted population for the Core Knowledge program at Disney includes:

- Neighborhood students who are transferring to other schools and other districts
- Students from surrounding districts who are looking for parent choice in educational programming
- Other Millard students and families who are looking for the structure and educational components, such as the Core Knowledge Sequence and Spalding Phonics method that will be offered

Program Interest

In order to determine family interest in a Core Knowledge Program at Disney, two surveys were conducted. First, all families on the waitlist for the Core Knowledge Program at Cather, both in district and out-of-district, were surveyed over the telephone by Dr. Tamara Williams and Dr. Kara Hutton. Of the families surveyed, 75% said that they would have been interested in a second location if it had been available.

Families on the Cather Core Academy Waitlist at the time of the survey	Families reached to complete the survey	Completion Rate
31	20	65%
If you don't get into Cather Core for the 15-16 year, what are your plans?		
Attend a different MPS School	8	40%
Attend an Out-of-District school	8	40%
Move to MPS	4	20%
If you don't get in, will you re-apply for Cather Core next year?		
Yes	12	60%
No	6	30%
Unsure	2	10%
If we had been able to offer you a second location of Core programming, would that interest you?		
Yes	15	75%
No	3	15%
Unsure	2	10%
Would school location impact your decision?		
Yes	9	45%
No	7	35%
Unsure	4	20%

A second, web-based survey was distributed to families in the Disney Elementary attendance area. Sixty-one families completed the survey. Of those 61 families, 40% indicated that they would be interested in enrolling their student in a Core Knowledge program if it were at Disney. Sixty percent responded that they would not be interested or that they might be interested but needed more information.

In addition, two heat maps were created and can be found in Appendix A. Chart 1 reflects the locations of families on the current Cather Core Knowledge wait-list based on zip code. As can be seen, the majority of families on the waitlist live in areas north of Cather Elementary. Chart 2 reflects the location of open-enrollment families currently attending the Core Knowledge Program at Cather. Again, most of the families who have used open-enrollment to attend the Core program at Cather live in the northwest section of Omaha.

Program Start-up Costs and Yearly Recurring Costs

It is proposed to begin with kindergarten, first and second grade in 2016-2017. Third, fourth and fifth grade would then be added in 2017-2018. The costs for this two year implementation are reflected in the following chart. The expenses reflected include curriculum materials, classroom furnishings, training and professional development, as well as time for curriculum development and writing.

To become a Core Knowledge School of Distinction will be the goal of the Core Knowledge Program at Disney. There will be costs incurred during this certification process, which will range from \$7,000 to \$15,000. This includes costs for teachers to complete a self-study and includes two site visits. These costs are not reflected in the chart below as they are not expected to occur in the first two years of implementation. There are no other annual fees to offer a Core Knowledge program.

Facility Needs

At the point of full implementation, it is proposed for the Core Knowledge at Disney to be a single unit program with six classrooms. The table below describes the implementation plan and facility needs. Costs for furnishings and technology are reflected in the chart above and an itemized lists by grade level can be found in Appendix B.

Year	Grades	Rooms	Furniture	Technology
2016-2017	Kindergarten to 2nd Grade	3	75 student desks 75 chairs 3 Teacher desk and chair 3 Kidney shaped table 18 stools Tables Shelving File cabinets	6 desktop computers 15 iPads 3 teacher laptops 3 teacher iPads 3 Projectors
2017-2018	3rd -5th grade	3	75 student desks 75 chairs 3 Teacher desk and chair 3 Kidney shaped table 18 stools Tables Shelving File cabinets	6 desktop computers 15 iPads 3 teacher laptops 3 teacher iPads 3 Projectors

Publicity Plan

In order to create and communicate an understanding of the proposed specialized neighborhood school we will communicate our initiative for parent and community support by the following:

- Brief district officials, the Superintendent and the School Board of the proposed plan
- Collaborate with the district communication director for advertising opportunities through Face-to-Face communication, activities express, social media, MPS app, MPS Website and Disney Website, mailing to specific zip codes, featured news articles, links for open communication of plan and curriculum
- Establish staff and parent committees
- Compile lists of parents/potential families to distribute communication and advertising materials, extend invitations to Millard Kindergarten, First, and Second Grade Families

- Communicate with building stakeholders, staff, leadership groups, PTO, and the School Improvement Team, explaining the description of the program offering, important dates, registration processes.
- Create and publish advertising media, synopsis within the building and district; such as posters and mailers, and videos featuring our school
- School Messenger communication to families and stakeholders of the process
- Schedule parent and community forums for open discussions of the focus school concept of a School Within a School with a focus on the Core Knowledge Sequence
- Parent informational meetings for enrollment.
- School tours for parents, community, and district officials will be scheduled and provided

Parent Involvement Expectations

Effective parent involvement and participation in the school will have a positive impact on traditional and specialized programs at our school with a focus on student achievement for students to be College and Career Ready. A high degree of parental involvement in the educational decision making process will be expected. We will provide opportunities for parents to serve on focus teams, encouraging volunteering in the classrooms, staff will make face-to-face and phone call contact to ask for volunteers. Parents of enrolled children should participate in our building PTO which supports students and school goals. Teachers will develop volunteer plans to encourage parent participation in the school that has a positive and productive impact for the Core Knowledge and Traditional Program.

At least four parent focus nights will be held each year. One parent night will cover Spalding Phonics and reading, and will communicate how parents can support their children with these skills at home and in the school. Parent Handbooks outlining volunteer expectations and opportunities will be designed.

Organizational groups comprised of parents and staff will be established to provide education, communication, and opportunities for parent involvement in the Core Program. Parents will have the opportunity to be a part of the School Improvement Team and site planning process which will support the continued development of the Core Knowledge Program at Disney.

Parents will have responsibilities to support students with homework which will be communicated through program outlines. Parents will be encouraged to visit classrooms on a regular basis. Parents will have opportunities to share their careers, heritage, talents, tutoring, work in classroom libraries, supporting students and teachers in the classroom by helping students extra practice and special projects.

Collaboration with Other District Programs

It is proposed that the Core Knowledge program to be implemented at Disney Elementary School be an expansion of the program at Cather Elementary. Because of this, collaboration with teachers and administrators at Cather will be very natural. Teachers can collaborate on Domain

writing, lesson planning and effective instructional strategies. In addition, resources can be used more efficiently by planning and implementing joint sessions of professional development.

The Core Knowledge program at Disney will also collaborate and participate in other district programs such as RtI + I, HAL, and Special Education. Students participating in the Core program at Disney will be assessed and monitored as are all other students in Millard. When students are not progressing, district RtI + I procedures will be followed. Interventions for students will include those used throughout the district. Students who have been through RtI + I and are then recommended for special education services will go through the testing and identification process just as all other Millard students.

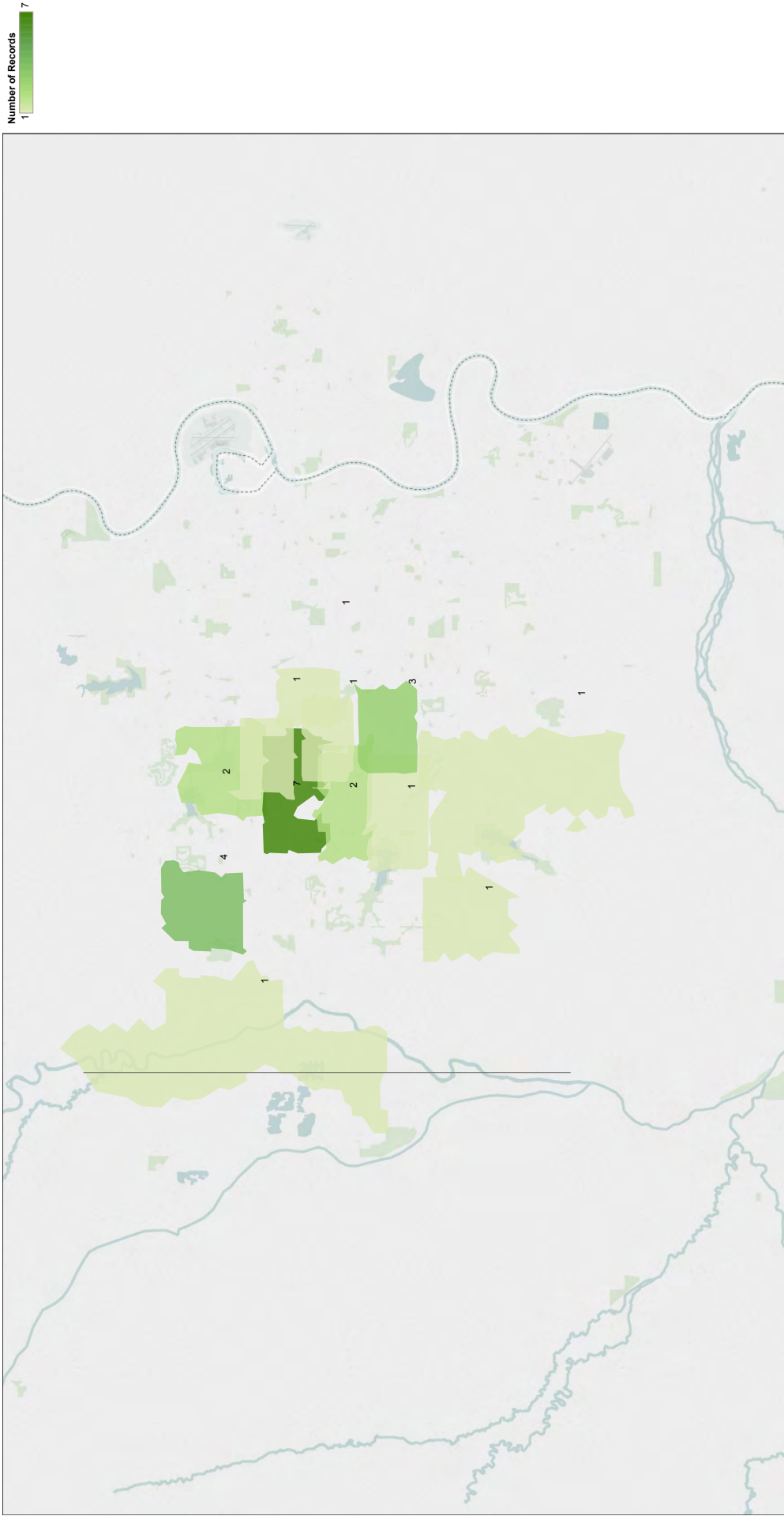
Students attending the Core Knowledge Program at Disney who speak English as a second language will be assessed as all other Millard Students. Students qualifying for the program will be offered the option to participate in the Millard English Language Learner Program.

Students in this program will also have the opportunity to participate in the district HAL program if identified as gifted. HAL lessons may be provided by the classroom teacher or by using a pull-out model.

Finally, and most importantly, the Core Knowledge Program at Disney will collaborate and engage with the regular MEP teachers at Disney. In order to maintain a positive school culture and reduce misunderstanding, it will be important to build relationships and communicate frequently. All teachers will attend the same staff meetings and professional development sessions when appropriate. Resources and ideas should be shared frequently. Social functions will be school-wide and opportunities for intra-program activities will be fostered.

Appendix A

Cather Wait List



Appendix B

Classroom Set-Up for Kindergarten				
DESCRIPTION	MANUFACTURER & PRODUCT NUMBER	QUANTITY	COST EACH	TOTAL COST
Flag Classroom	Annin 16788	1	\$ 3.40	\$ 3.40
Flag Wall Bracket	Annin 642605	1	\$ 0.56	\$ 0.56
Mobile Cabinets w/wheels	Virco 2601	1	\$ 1,623.24	\$ 1,623.24
Wastebasket	Rubbermaid	2	\$ 14.25	\$ 28.50
2 Drawer file	All Steel A992	1	\$ 295.87	\$ 295.87
4 Drawer File	AllSteel ELF430NI	1	\$ 369.60	\$ 369.60
Desk Single Ped	Hon Metro Classic P3251R	1	\$ 358.24	\$ 358.24
Student Desk	Scholarcraft 2900 U-brace	25	\$ 92.36	\$ 2,309.00
Mail Box	Safco SAF7121BL	1	\$ 133.99	\$ 133.99
Table Adj Height	Virco 483060	2	\$ 121.68	\$ 243.36
Table Adj Height	Virco 48TRAP60	1	\$ 140.04	\$ 140.04
Table Horseshoe	Virco 48HORSE60	1	\$ 272.52	\$ 272.52
Chair Soft Plastic 12"	Virco 9012 (grades K)	32	\$ 32.40	\$ 1,036.80
Chair Soft Plastic 14"	Virco 9014 (grades 1)	0	\$ 32.40	\$ -
Chair Soft Plastic 16"	Virco 9016 (grades 2)	0	\$ 37.08	\$ -
Chair Hard Plastic 16"	Virco 3316-XB (grade 3)	0	\$ 99.72	\$ -
Chair Rolling	Virco 9050P	2	\$ 76.68	\$ 90.18
Projector Screen	Da-Lite 60 x 80	1	\$ 95.75	\$ 95.75
M-Shelves	TQ1204L48-PFMA63	4	\$ 210.00	\$ 840.00
Fixed Height Stools	Virco 12118	6	\$ 82.80	\$ 496.80
Computer table 30x72	Virco 87PF3072	1	\$ 557.64	\$ 557.64
Total				\$ 8,895.49

Classroom Set-Up for 1st Grade				
DESCRIPTION	MANUFACTURER & PRODUCT NUMBER	QUANTITY	COST EACH	TOTAL COST
Flag Classroom	Annin 16788	1	\$ 3.40	\$ 3.40
Flag Wall Bracket	Annin 642605	1	\$ 0.56	\$ 0.56
Mobile Cabinets w/wheels	Virco 2601	0	\$ 1,623.24	\$ -
Wastebasket	Rubbermaid	2	\$ 14.25	\$ 28.50
2 Drawer file	All Steel A992	1	\$ 295.87	\$ 295.87
4 Drawer File	AllSteel ELF430NI	1	\$ 369.60	\$ 369.60
Desk Single Ped	Hon Metro Classic P3251R	1	\$ 358.24	\$ 358.24
Student Desk	Scholarcraft 2900 U-brace	25	\$ 92.36	\$ 2,309.00
Mail Box	Safco SAF7121BL	1	\$ 133.99	\$ 133.99
Table Adj Height	Virco 483060	2	\$ 121.68	\$ 243.36
Table Adj Height	Virco 48TRAP60	1	\$ 140.04	\$ 140.04
Table Horseshoe	Virco 48HORSE60	1	\$ 272.52	\$ 272.52
Chair Soft Plastic 12"	Virco 9012 (grades K)	0	\$ 32.40	\$ -
Chair Soft Plastic 14"	Virco 9014 (grades 1)	32	\$ 32.40	\$ 1,036.80
Chair Soft Plastic 16"	Virco 9016 (grades 2)	0	\$ 37.08	\$ -
Chair Hard Plastic 16"	Virco 3316-XB (grade 3)	0	\$ 99.72	\$ -
Chair Rolling	Virco 9050P	2	\$ 76.68	\$ 90.18
Projector Screen	Da-Lite 60 x 80	1	\$ 95.75	\$ 95.75
M-Shelves	TQ1204L48-PFMA63	4	\$ 210.00	\$ 840.00
Fixed Height Stools	Virco 12118	6	\$ 82.80	\$ 496.80
Computer table 30x72	Virco 87PF3072	1	\$ 557.64	\$ 557.64
Total				\$ 7,272.25

Classroom Set-Up for 2nd Grade				
DESCRIPTION	MANUFACTURER & PRODUCT NUMBER	QUANTITY	COST EACH	TOTAL COST
Flag Classroom	Annin 16788	1	\$ 3.40	\$ 3.40
Flag Wall Bracket	Annin 642605	1	\$ 0.56	\$ 0.56
Mobile Cabinets w/wheels	Virco 2601	0	\$ 1,623.24	\$ -
Wastebasket	Rubbermaid	2	\$ 14.25	\$ 28.50
2 Drawer file	All Steel A992	1	\$ 295.87	\$ 295.87
4 Drawer File	AllSteel ELF430NI	1	\$ 369.60	\$ 369.60
Desk Single Ped	Hon Metro Classic P3251R	1	\$ 358.24	\$ 358.24
Student Desk	Scholarcraft 2900 U-brace	25	\$ 92.36	\$ 2,309.00
Mail Box	Safco SAF7121BL	1	\$ 133.99	\$ 133.99
Table Adj Height	Virco 483060	2	\$ 121.68	\$ 243.36
Table Adj Height	Virco 48TRAP60	1	\$ 140.04	\$ 140.04
Table Horseshoe	Virco 48HORSE60	1	\$ 272.52	\$ 272.52
Chair Soft Plastic 12"	Virco 9012 (grades K)	0	\$ 32.40	\$ -
Chair Soft Plastic 14"	Virco 9014 (grades 1)	0	\$ 32.40	\$ -
Chair Soft Plastic 16"	Virco 9016 (grades 2)	32	\$ 37.08	\$ 1,186.56
Chair Hard Plastic 16"	Virco 3316-XB (grade 3)	0	\$ 99.72	\$ -
Chair Rolling	Virco 9050P	2	\$ 76.68	\$ 90.18
Projector Screen	Da-Lite 60 x 80	1	\$ 95.75	\$ 95.75
M-Shelves	TQ1204L48-PFMA63	4	\$ 210.00	\$ 840.00
Fixed Height Stools	Virco 12118	6	\$ 82.80	\$ 496.80
Computer table 30x72	Virco 87PF3072	1	\$ 557.64	\$ 557.64
Total				\$ 7,422.01

Classroom Set-Up for 3rd-5th Grade				
DESCRIPTION	MANUFACTURER & PRODUCT NUMBER	QUANTITY	COST EACH	TOTAL COST
Flag Classroom	Annin 16788	1	\$ 3.40	\$ 3.40
Flag Wall Bracket	Annin 642605	1	\$ 0.56	\$ 0.56
Mobile Cabinets w/wheels	Virco 2601	0	\$ 1,623.24	\$ -
Wastebasket	Rubbermaid	2	\$ 14.25	\$ 28.50
2 Drawer file	All Steel A992	1	\$ 295.87	\$ 295.87
4 Drawer File	AllSteel ELF430NI	1	\$ 369.60	\$ 369.60
Desk Single Ped	Hon Metro Classic P3251R	1	\$ 358.24	\$ 358.24
Student Desk	Scholarcraft 2900 U-brace	25	\$ 92.36	\$ 2,309.00
Mail Box	Safco SAF7121BL	1	\$ 133.99	\$ 133.99
Table Adj Height	Virco 483060	2	\$ 121.68	\$ 243.36
Table Adj Height	Virco 48TRAP60	1	\$ 140.04	\$ 140.04
Table Horseshoe	Virco 48HORSE60	1	\$ 272.52	\$ 272.52
Chair Soft Plastic 12"	Virco 9012 (grades K)	0	\$ 32.40	\$ -
Chair Soft Plastic 14"	Virco 9014 (grades 1)	0	\$ 32.40	\$ -
Chair Soft Plastic 16"	Virco 9016 (grades 2)	0	\$ 37.08	\$ -
Chair Hard Plastic 16"	Virco 3316-XB (grade 3)	32	\$ 99.72	\$ 3,191.04
Chair Rolling	Virco 9050P	2	\$ 76.68	\$ 90.18
Projector Screen	Da-Lite 60 x 80	1	\$ 95.75	\$ 95.75
M-Shelves	TQ1204L48-PFMA63	4	\$ 210.00	\$ 840.00
Fixed Height Stools	Virco 12118	6	\$ 82.80	\$ 496.80
Computer table 30x72	Virco 87PF3072	1	\$ 557.64	\$ 557.64
Total				\$ 9,426.49

Technology Cost per Classroom			
Device	Qty	Cost/ea.	Cost
11' MB Air laptop	2	\$ 940.00	\$1,880.00
13" Mb Air teacher laptop	1	\$1,400.00	\$1,400.00
Student iPads	5	\$ 429.00	\$2,145.00
Teacher iPad	1	\$ 429.00	\$ 429.00
Epson Projector	1	\$489.00	\$ 489.00
			\$6,343.00

Site-Based Planning and Management

10001.1

Mini-Magnet Development Process

Introduction:

The District supports the philosophy of mini-magnet programs as reflected in this rule.

The District believes that mini-magnet development can be achieved through the process of shared decision-making. The process provides that certain decisions concerning mini-magnet development can be made at the program level, through the stakeholders most directly involved with the program, and within the context of the District's policies and plans. The Board of Education recognizes that shared decision-making provides the opportunity for staff, parents, community members, and students, to collaborate in the District's Strategic Plan and promote increased student enrollment and achievement through alternative educational processes. Proposals for mini-magnets may be the result of community interest, a building site plan, District strategic plan, and/or District initiation.

While fully supporting these collaborative efforts, the Board recognizes its ultimate authority and responsibility for decisions that impact the direction of education in the Millard Public Schools. In the case of low enrollment, the Superintendent shall inform low enrollment buildings of the opportunity for building site teams to plan for their future with this rule to guide their planning. In the event that low enrollment buildings do not generate a plan for their future, the Superintendent may direct the development of a plan for the future of low enrollment buildings in accordance with this rule. If necessary, the Superintendent may replace and reassign the current principal and staff, and assemble a building team to implement the District-generated plan. The authority and responsibilities delegated to the mini-magnet Development Task Force shall be in accordance with district policies and shall be subject to the authority and responsibility of the Board of Education, the Superintendent and the administrator of the mini-magnet or district unit or division which the task force represents.

Definitions:

Mini-Magnet is the broad term used to identify a district-sponsored program that utilizes a specific curriculum, classroom management and structure, and instructional practices that are significantly different from the regular Pre K-12 Education Program, yet still embraces the District standards, indicators, and assessments while attracting students from across the District and open to students from outside the District. Examples of such mini-magnets include, but are not limited to, Core Academy, Montessori, and International Baccalaureate (Primary Years Program, Middle Years Program, and Diploma Program) programs.

In addition, mini-magnets may be designed to attract enrollment through the use of a district-funded and district-directed program with a specific, specialized concentration encompassing K-5, 6-8 and/or 9-12 in all areas and which is intended to attract interested students. Such programs may include, but are not limited to: math/science and engineering, computer science and technology, visual, performing and communication arts, international studies and foreign language, and year-round school.

Mini-Magnet Concept Development Committee may be made up of community members and/or interested building staff who share a common vision and desire to promote a specific mini-magnet program for District adoption and advancement. The Mini-Magnet Concept Development Committee is responsible for completing the initial proposal as defined in Phase I of this Rule.

Mini-Magnet Preliminary Proposal Development Committee is made up of interested stakeholders who participated in the Phase 1: Identification of a Mini-Magnet Concept. A designee of the Superintendent and other interested parties will be added to this committee. This committee will be responsible for the completion of Phase 2: Preliminary Proposal Development that will be submitted to the Superintendent and Cabinet by the specified date. The Proposal Development Committee understands that the proposed mini-magnet concept has not been approved and no commitment has been made to approve the concept.

Mini-Magnet Development Task Force is made up of stakeholders from the program that plan collaboratively by establishing their vision and mission, define the goals that shape the direction of the program, and develop the curriculum,

staff needs, and parent communication. The development task force shall include a district administrator, parents, staff, business partners and students when appropriate. The development team will have between 10 to 12 members. The total number of certified staff and the total number of parents shall be within one of each other for the development team. Representatives other than district employees will be non-paid volunteers. The development task force would be required to complete its work by May, so the staff and administrator could prepare for the start-up of the program. The goal of the development task force would then be complete and this task force would be dissolved.

Parameters for Task Force Meetings:

- All mini-magnet development task force meetings will be facilitated by a district administrator.
- All mini-magnet development task force meetings will be scheduled by the administrator of record for that program.
- No mini-magnet development task force meeting will be conducted without a quorum of six members.
- A consensus decision-making process will be used by the development task force.
- The mini-magnet development task force's work will conclude prior to program implementation.

Mini-Magnet Leadership Support will be provided by the District. The Superintendent, human resources division, and the principal of the designated facility will identify the level of need for leadership support, the qualifications of the staff person, and their job description. The leadership support staff person will be brought into the planning process during Phase 3: Planning for Start-up.

Mini-Magnet Parent Education Group may meet up to four times each year as needed. The purpose of the parent group will be to provide parents of children in the program an opportunity to learn more about the program, to ask questions about the program to program staff, and to raise funds to support specific program needs. There may be parent officers if desired by the parents. Any activities or fundraising by the parent group cannot conflict with the building PTO/PTA of which they are members. Fundraising will be by parents only, no children will be asked to participate.

Building PTO/PTA will consist of parents from all programs residing in the building. Officers may be from either group, but no specific requirements of equal representation will be enforced. PTO/PTA sponsored activities and fundraising will support the building in general and not be directed to any specific program needs.

Building Planning and Implementation Teams will be a proportional representation of all programs housed in the building. Parents and staff of each program will elect their own members. Building Planning and Implementation Teams will be bound by Policy 10,000.

Consensus Method will be used by the Mini-Magnet Development Task Force in an affirming environment marked by mutual support and respect. Consensus exists when participants whose support is needed to implement a decision, agree with the decision and express a commitment to support it.

The process is based on trust and a belief in the strength of shared responsibility in decision-making. Participants must be well informed and communicate effectively in order to make good decisions. Therefore, school decision makers will use processes that include provisions for informed dialogue, decision, action and evaluation. Participants in the process must engage in continuous communications with their constituents so that decisions will reflect agreement within the mini-magnet community. Successful processes will allow for communications among constituents so that decisions will reflect agreement within the mini-magnet community, not just within a particular committee. Successful implementation shall also require regular oral and written communication among individuals, district administration, and the school board.

If consensus cannot be achieved the administrator for that program may make the necessary interim decisions as they continue to work for consensus. In the event the mini-magnet development task force is unable to function effectively, the mini-magnet administrator, or three (3) task force members shall report the same to the District Superintendent together with a detailed report of the issues and parts of disagreement where upon the District Superintendent or his/her designee shall meet with the Development Task Force to resolve the issues. If the issues cannot be resolved, the dispute shall be submitted to the Board of Education through the Superintendent for resolution of the issue or issues.

Mini-Magnet Development Phases:

Phase 1: Identification of a Mini-Magnet Concept

The following information must be submitted to the Superintendent no later than August 31 (Yr.1) to be reviewed and presented to Cabinet for consideration by September 15 (Yr.1).

- I. Abstract
- II. Impetus for Concept Proposal (community based, building site plan, District, etc.)
- III. Need, Scope, Purpose
- IV. Program Description and Philosophy
 - A. Instructional philosophy
 - B. Grade levels
 - C. Calendar
 - D. Specific licensure or training requirements for program or staff
- V. Program Goals
 - A. Identify how the program is consistent with the District strategic plan.
 - B. Identify how the goals or methods of the program are different from those in existing programs.
 - C. Identify the needs that this program will meet that are not addressed in the District program.
 - D. State why the program will not jeopardize the majority of the students or district programs.
- VI. Target Student Population

Identify the interest of potential students through parent surveys.
- VII. List of Parents Committed to Enrolling Their Child(ren) in the Program (if applicable)

Secure signatures of program identification group if parent/community initiated.
- VIII. Program Start-Up Costs and Yearly Re-occurring Costs
 - A. Staff needed and certification required
 - B. Training costs
 - C. Curriculum materials
 - D. Equipment needs
 - E. Supplies
 - F. Facility modifications
 - G. Other program needs
- IX. Facility Needs for the Program
- X. Publicity Plan
- XI. Parent Involvement Expectations
 - A. Volunteer hours, PTO/Booster Club, Fundraising, Homework
- XII. Collaboration with Other District Programs

The Superintendent and Cabinet will apply the following criteria to the mini-magnet concept and render a decision to move to Phase 2 by September 15 (Yr.1):

- I. The proposed concept meets the definition of a mini-magnet program
- II. A philosophic predisposition exists in the community and is affirmed by the Board of Education that values the concept of parent choice in education.
- III. The proposed mini-magnet is consistent with the philosophy of the District and the legal requirements placed upon the District.
- IV. The proposed mini-magnet does not duplicate existing goals or methods already in place in the District. The proposed mini-magnet addresses specific educational needs. These needs are well defined and capable of being assessed.
- V. The proposed mini-magnet does not stimulate a major political or values backlash such that the functioning of the District for the majority of students would be jeopardized.
- VI. The proposed mini-magnet meets District Strategic Planning parameters that include: No new program will be added unless it meets a clearly demonstrated, mission-related need; it survives a cost-benefit analysis; its impact on other programs/courses/services is addressed; adequate staffing, staff development, funding and facilities are provided; and it contains an evaluation procedure. Nothing will take precedence over the pre-kindergarten through 12th grade education program.
- VII. The mini-magnet concept has the potential to increase enrollment in the District and at a specific building as demonstrated by an analysis of community interest and enrollment trends in similar programs.

If the concept is accepted and allowed to move ahead into Phase 2: Preliminary Proposal Development, a designee of the Superintendent will be assigned to work with the Preliminary Proposal Development Committee to develop and submit the Preliminary Proposal by December 1 (Yr.1). The Superintendent will inform the Board of Education about the mini-magnet concept. Movement from Concept Development to Preliminary Proposal Development does not constitute program approval nor a commitment to implement the mini-magnet concept.

Phase 2: Preliminary Proposal Development

A cross-section of teachers, parents or prospective students (when appropriate), administration, and community members (unpaid volunteers) interested in the mini-magnet concept and involved in the proceeding steps will form the Preliminary Proposal Development Committee. The Superintendent's designee will become a member of the committee.

Preliminary Proposal Development Committee will submit a report by December 1 (Yr. 1) with the following information:

- I. Refine the need, scope, purpose and description of the program based upon additional research and in response to the Superintendent and Cabinet's feedback.
- II. Program Description and Philosophy
(expanded and refined from Phase I)
 - A. Specific licensure or training requirements for program r staff
 - B. Grade levels
 - C. Calendar
 - D. Instructional philosophy
- III. Program Goals
(expanded and refined from Phase I)
 - A. Identify how the program is consistent with the District strategic plan.
 - B. Identify how the goals or methods of the program are different from those in existing programs.
 - C. Identify the specific educational needs that this program will address

- D. State why the program will not jeopardize the majority of the students or district programs.
- IV. Objectives and Action Steps
- V. Curriculum and Instructional Program
 - A. Curriculum alignment to District Standards & Indicators
 - B. Curriculum materials
 - C. Support Programs
- VI. Detailed Proposed Budget
Identify the costs needed to start up the program and yearly reoccurring costs. Complete a cost-benefit analysis of the program.
- VII. Detailed Facility Needs
Identify the facility and classroom space needs for the program. Project over a three- to five-year program.
- VIII. Student Assessments (beyond district and state assessments)
- IX. Support Services Needs
- X. Communication Plan
Identify a plan for how the program will be publicized.
- XI. Parent Involvement Plan
 - A. Develop a list of parents who are committed to enrolling their child in the program through the use of district-wide student/parent interest surveys.
 - B. Identify expectations of how parents will be involved in the program on an ongoing basis (volunteer hours, parent booster club, etc.).
- XII. Program Evaluation Plan
 - A. Identify how the mini-magnet program will work in collaboration with other programs sharing the same facility (participation on joint building implementation team, joint PTO, etc.).
 - B. Submit preliminary proposal to Associate Superintendent of Educational Services for presentation to Cabinet by December 1 (Yr. 1).

Cabinet will review the preliminary proposal based on the following feasibility indicators:

- I. Sufficient qualified staff exist or can be acquired to implement the program as it is intended (administrative, teaching, aide, support).
- II. Sufficient money exists to secure qualified staff and materials to implement the program as it is intended without undo pressure on the regular program.
- III. Sufficient space requirements are available to assure that a safe and healthy learning environment without undo disruption to other regular programs.
- IV. The overall expenditures of resources (money, staff and space) are comparable to expenditures for regular programs. (Additional start-up costs may be required in the initial phases of implementation.)
- V. The proposed mini-magnet does not place unwarranted or unwanted stress on the neighborhood concept of education.

If the preliminary proposal is accepted by Cabinet, it will be submitted to the Millard Board of Education for approval by February 1 (Yr. 1). If approved by the Board of Education, a program administrator will be assigned

by the Superintendent along with any other parameters deemed appropriate. The Superintendent, human resources division, and the principal of the designated facility will identify the level of need for leadership support, the qualifications of the staff person, and their job description. The leadership support designee will be brought into the planning process sometime during Phase 3 - Planning for Start-Up.

Phase 3: Planning for Start-up

The Development Task Force will be notified by February 1 (Yr. 1) to begin Phase 3 and must have the following components set forth below developed and presented to Cabinet by December 1 (Yr. 2). This date is critical for budget development, communication with interested staff, parents, and students, enrollment considerations under within District transfers and open/option enrollment, and ordering and organizing for fall implementation. The final months of January to May (Yr. 2) will be utilized for final planning and organization, ordering materials, hiring staff, communicating with parents and district staff, and registering students.

- I. The current Proposal Development Committee may be expanded if necessary and changed to the Development Task Force. The job of this task force will be completed prior to program implementation; therefore, the task force will be dissolved prior to program implementation.
- II. An external facilitator will be assigned by the Superintendent to work with the mini-magnet development task force to identify the mission, objectives for the program, and action steps for the objectives.
- III. The mini-magnet development task force will meet on a regular basis (weekly, monthly) to develop:
 - A. The curriculum and instructional program,
 - B. A proposed budget,
 - C. Identify facility needs,
 - D. Student assessment program,
 - E. Program evaluation,
 - F. Technology plan,
 - G. Support services plan,
 - H. Implementation timeline
 - I. Grant development/submission
 - J. Facility needs
 - K. Purchase/obtain materials & equipment
 - L. Interview/select staff
 - M. Training/staff development
 - N. Curriculum alignment
 - O. Support programs
 - P. Instructional minutes
 - Q. Calendar, school schedule
 - R. Student registration/enrollment
 - S. Student activities/organizations
 - T. Representation of Parents on Site Planning Team
 - U. Communication
 1. Teachers, parents, community, district at-large
 2. PTO/Booster Clubs
 3. Parent Education Group
 4. Parent involvement plan
 5. Newsletter
 6. Web page
 7. Program description
 - V. and other program components.
- IV. The administrator on the development task force will submit required reports as needed for District budget planning process, facility location, obtaining materials, identification of staff, training of staff, publicize program, registration of students, and other start-up needs of the program.
- V. A budget for curriculum development, staff training and other initial start-up costs will be implemented.

- VI. A budget for classroom set-ups and other needs will be expended in the summer prior to fall implementation.
- VII. An enrollment process will be created and in place by February 1 (Yr.2) to facilitate enrollment into the mini-magnet program or school. Enrollment procedures will follow these priorities:
 - A. currently enrolled students and/or siblings of currently enrolled students, if applicable,
 - B. within-district transfer students,
 - C. open or option enrollment students,
 - D. lottery/randomization will be utilized at any of the steps when necessary
- VIII. An evaluation process to include evidence and criteria for making judgments about the program will be set up with assistance from the Department of Assessment, Research and Evaluation for the first five years of the program. Possible questions might include:
 - A. What levels are the students achieving in district outcomes?
 - B. To what extent does the [mini](#)-magnet school implement its program?
 - C. What is the breadth and depth of curriculum?
 - D. What instructional practices are used?
 - E. What is the per-student cost for the program?
 - F. What role does support services play in the program?
 - G. What are the demographics of the program?
 - H. What are the opinions/attitudes of parents, teachers, administrators, and students toward the program?
 - I. Has the enrollment of the school increased and/or is the mini-magnet enrollment sufficient to sustain the program?

Phase 4: Year One of Operation

- I. It will be the responsibility of the assigned administrator to continue to refine program needs and work to complete the mission and goals of the program. The mini-magnet leadership support person will be assigned specific tasks by the administrator of the building and will be accountable to that person.
- II. Communication between teachers, parents, community, and the District at-large is conducted.
- III. The building administrator will be responsible to see that a proportional representation of both programs is part of the building planning and implementation teams.
- IV. The building administrator will be responsible for providing conditions for a combined PTO of all program groups. Programs sponsored by PTO will support building projects that include the needs of both.
- V. The building administrator will be responsible for organizing a parent education group for the mini-magnet program to assist parents with learning about the program, communicating with others about the program, to raise funds to support the program, to publish a program newsletter, etc. The Parent Education Group shall meet periodically.
- VI. Curriculum development and staff training will continue as needed and be the responsibility of the administrator in the building.

- VII. The program will be monitored yearly through district assessments, program assessments, and an evaluation plan.

Phase 5: Five-Year Program Evaluation

A five-year evaluation will be completed by the Department of Assessment, Research and Evaluation at the end of the fifth year of program operation. If the program has met program mission and goals, a cost-benefit analysis, and student achievement levels within the range of the District, the program will be considered viable and continue. If the program has not satisfactorily met the above indicators, the Superintendent and Board of Education will have the option to continue the program with additional criteria or move to dissolve the program.

Parameters/Rules:

The following district parameters for the operation of mini-magnets must be met.

- I. District student outcomes will be met.
- II. District-level assessments will be utilized.
- III. Class size will be comparable to other district programs.
- IV. Financial support will be comparable to the support for other district programs.
- V. Any Millard student may register for the program, unless specific requirements are identified.
- VI. Staff evaluation shall be conducted using the District model.
- VII. Program evaluation will be on a regular and ongoing basis.
- VIII. A Parent Education Group will be organized for purposes of parent communication.
- IX. Transportation shall be provided by parents/guardians.

Responsibilities

District Level	Site Planning Team	Development Task Force	Parent Ed Group
Staff Evaluation	Grants	Instr. Strategies	Parent Education
Personnel	Site Mission	Curriculum	Publicize
Policy	Site Goals	Program Assessments	Program Activities
Budget Allocation	Site Plans	Staff Selection Input	Program
Calendar	Fundraising	Publicize	Fundraising
Maintenance	PTO	Program Mission	Newsletter
District & State Assessments	Site Budget	Program Goals	
District Standards & Indicators	Site Activities	Parent Involvement	
Curriculum/Program Support	Planning Team		
Program Evaluation	Implementation Team		
Food Service			
Graduation Requirements			
Facility			
Hiring			

2-YEAR, 18-MONTH TIME LINE**PHASE 1**

Year	Date	Task
1	Aug. 1-31	Submit mini-magnet concept to Superintendent
1	Sept. 1-15	Superintendent decision to move ahead. Designee assigned to Proposal Development Committee

PHASE 2

1	Sept. 16-Nov. 30	Proposal Development Committee develops Preliminary Proposal based on criteria.
1	Dec. 1 – Jan. 31	Submit Preliminary Proposal to Superintendent, Cabinet, and if needed Board for decision on mini-magnet concept.

PHASE 3

1	Feb. 1 – April 30	Development Task Force begins planning start up. Specific information is developed and provided the Superintendent for budget, facilities, communication, ordering, etc. Submit initial information to Superintendent.
1-2	May 1 (Yr.1) Nov. 1 (Yr.2)	Final planning and organization for start-up.
2	Nov. 1 – Dec. 1	Superintendent, Cabinet, and Board final review and decision to advance to Program Budgeting or not.
2	January – June	Development Task Force dissolves, program is implemented, combined Planning/Implementation Team is elected, PTO organized, and Parent Education Group formed.

Rule Approved: February 16, 1998
 Revised: May 19, 2008; March 21, 2011

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of RESOLUTION FOR PARTICIPATION IN
PAPIO-MISSOURI RIVER NRD MULTI-HAZARD MITIGATION PLAN

MEETING DATE: August 17, 2015

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Approval of Resolution – A Resolution for participating with an a multi-governmental group in developing a Hazard Mitigation Plan

ACTION DESIRED: Approval x Discussion Information Only .

BACKGROUND: FEMA now requires that a public entity must have a current Hazard Mitigation Plan in place before they are eligible for Federal funding for hazard mitigation projects and mitigation efforts resulting from natural disasters.

In order to assist public entities with compliance with this requirement, the Papio-Missouri River Natural Resources District is proposing to serve as the coordinating agency for the development of a multi-jurisdictional Multi-Hazard Mitigation Plan for a six-county area including Burt, Dakota, Douglas, Sarpy, Thurston, and Washington Counties and all associated local governmental entities.

In order to participate in the above multi-jurisdictional Plan, the District needs to approve the attached resolution and participate in the development of the Plan. There are no financial commitments related to participation. However, if the District should elect to apply for FEMA grants in the future, there may be matching funds requirements related to such grants.

OPTIONS AND ALTERNATIVES: Participation is optional.


RECOMMENDATION: It is recommended that approval be given to the RESOLUTION FOR PARTICIPATION IN PAPIO-MISSOURI RIVER NRD MULTI-HAZARD MITIGATION PLAN as submitted.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: If the District does not participate, it will not be eligible to apply for FEMA grants in the future.

TIMELINE: Immediate

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL:  _____

**RESOLUTION FOR PARTICIPATION IN
PAPIO-MISSOURI RIVER NRD MULTI-HAZARD MITIGATION PLAN**

Whereas, a Hazard Mitigation Plan identifies the vulnerability of public bodies to natural and man-made hazards and the measures that can be implemented to reduce or eliminate vulnerability exposure, and

Whereas, FEMA now requires that a public entity must have a current Hazard Mitigation Plan in place before they are eligible for Federal funding for hazard mitigation projects and mitigation efforts resulting from natural disasters, and

Whereas, the Papio-Missouri River Natural Resources District is proposing to serve as the coordinating agency for the development of a multi-jurisdictional Multi-Hazard Mitigation Plan for a six-county area including Burt, Dakota, Douglas, Sarpy, Thurston, and Washington Counties and all associated local governmental entities,

Therefore, be it resolved the **MILLARD PUBLIC SCHOOLS (i.e., School District #17, Douglas County, Nebraska)** hereby approves participation in the proposed Hazard Mitigation Planning process described above, and pledges to attend required meetings and participate in those activities necessary to complete an effective plan for the public we serve.

IN WITNESS WHEREOF, this resolution was approved and executed this 17th day of August, 2015.

(Board President)

(Attest)

AGENDA SUMMARY SHEET

Meeting Date: August 17, 2015

Department Human Resources

Action Desired: Approval

Background: Personnel items: (1) Resignation Agenda; (2) Recommendation to Hire; (3) Rescission of Leave Agenda; (4) Leave Agenda; (5) Contract Amendment

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Kevin Chick
Executive Director of Human Resources

Superintendent's Signature: _____



August 17, 2015

RESIGNATIONS

Recommend: The following resignation be accepted:

1. Amanda Vint – Art teacher at Russell Middle School. Resigned effective immediately because of family relocation.
2. Tracie L. Reding – Science teacher at Horizon High School. Resigned effective immediately to take a position with the University of Nebraska, Omaha.
3. Jennifer L. Mentzer – Kindergarten teacher at Rockwell Elementary School. Resigned effective immediately because of family relocation.
4. Becky Griggs – Grade 3 teacher at Harvey Oaks Elementary School. Resigned effective immediately because of family relocation.
5. Cynthia F. Bailey – Administrative Intern at Reeder Elementary School. Resigned effective immediately to take an administrative position with Westside School District.

August 17, 2015

TEACHERS RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2015/2016 school year:

1. Nicole L. Engstrom – MA – Peru State College. Grade 3 teacher at Harvey Oaks Elementary for the 2015-2016 school year. Previous Experience: Blair Community Schools (2012-2015)
2. Jake E. Smith – BA—University of Nebraska, Omaha. Part-Time Physical Education/Health teacher at Millard North Middle School for the 2015-2016 school year. Hamilton R-2 School District (2012-2015)
3. Jessica L. Cinnamon – BA+12 – University of Nebraska, Omaha. Grade 3 teacher (Short-Term Contract) at Upchurch Elementary School for the 2015-2016 school year.
4. Kayla D. Erickson – MA – College of St. Mary. Spanish teacher at Millard North High School for the 2015-2016 school year. Previous Experience: St. Bernard’s Catholic School (2013-2014)
5. Emilee A. Blackstone – BA – University of Nebraska, Omaha. Grade 1 teacher at Neihardt Elementary School for the 2015-2016 school year.
6. Beth C. Rips – Doctorate – University of Nebraska, Lincoln. Language Arts teacher at Millard West High School for the 2015-2016 school year. Previous Experience: Abraham Lincoln High School, IA (2011-2015); Ursuline Academy, Texas (2009-2011); Omaha Catholic Schools (2006-2009)
7. Robert J. Cunningham – MA+30 – Sam Houston State University, TX. Science teacher at Millard North Middle School for the 2015-2016 school year. Previous Experience: Texas Schools (2001-2015)
8. Jordan K. Lechner – BA – Wayne State College. Special Education Resource teacher at Cody Elementary for the 2015-2016 school year. Fremont Public Schools (2014-2015)
9. Kelsey K. Kinnison – BA – University of Nebraska, Lincoln. Kindergarten teacher at Morton Elementary School for the 2015-2016 school year.
10. Brenda S. Vernon – MA – Baker University. Grade 5 teacher at Upchurch Elementary School for the 2015-2016 school year. Previous Experience: Park Hill School District, Kansas City, MO (2004-2015); South Lyon School District (2003-2004); Naperville, IL (1999-2002); St. Therese School, Kansas City, MO (1994-1996); Carrollton-Farmers Branch; Preston Hollow School, Dallas, TX (1986-1992); Dallas Center-Grimes School, Dallas Center, IA (1984-1986); Barnard School District, Barnard, MO (1983-1984)
11. Macie A. Tice – BA+9 – Georgia Southern University. Grade 2 teacher at Hitchcock Elementary School for the 2015-2016 school year.
12. Angela M. Fisher – BA– University of Nebraska, Omaha. Grade 2 teacher at Sandoz Elementary School for the 2015-2016 school year.
13. Daria M. King – MA – College of St. Mary. Grade 3 teacher (Short-Term Contract) at Reagan Elementary School for the 2015-2016 school year. Previous Experience: Pinewood School, Los Altos, CA (2002-2007)
14. Tracy J. Brokaw – BA+18 – Nebraska Wesleyan University. Special Education Resource teacher at Montclair Elementary for the 2015-2016 school year. Previous Experience: Preschool Teacher, Gingerbread House (2008-2015)

15. Ashley McKenzie – BA – University of Nebraska, Omaha. Grade 3 teacher at Rockwell Elementary School for the 2015-2016 school year.
16. Kathy Paradies Beene – MA+4 – Doane University. Preschool teacher at Bryan Elementary School for the 2015-2016 school year. Previous Experience: Educare of Omaha (2010-2015); Union Pacific Child Development Center (2005-2010); Educare of Omaha (2004-2005); Knowledge Learning Corporation (1988-2001)
17. Sarah E. Yandell – MA – Creighton University. Administrative Intern at Reeder Elementary for the 2015-2016 school year. Previous Experience: Westside Community Schools (2009-2015); Millard Public Schools (2007-2009)
18. Allison M. Peters – BA – University of Nebraska, Omaha. Grade 1 teacher at Cody Elementary School for the 2015-2016 school year.
19. Shannon M. Swaney – BA+15 – University of Nebraska, Omaha. Special Education Resource teacher at Morton and Cody Elementary Schools for the 2015-2016 school year. Previous Experience: Millard Public Schools (2001-2007)
20. Gwenn M. Archer – MA+30 – University of Phoenix. Art teacher (Part-Time Contract) at Millard North Middle School for the 2015-2016 school year. Previous Experience: Canton School District (2013-2014); Omaha Public Schools (2007-2013 & 2001-2003); Ralston Public Schools (2005-2007); Natomas School District (2004-2005)
21. Clarence R. Goodin – MA+36 – Emporia State College, Kansas. Counselor at Millard South High School for the 2015-2016 school year. Previous Experience: Basehor-Linwood High School, Kansas (2003-2013); Blue Valley Northwest High School, Kansas (1994-2003)
22. Ronee L. Smith – BA – University of Nebraska, Omaha. Art teacher at Russell Middle School for the 2015-2016 school year.
23. Lauren N. Klingensmith – BA+13 – College of St. Mary. Grade 1 teacher at Reagan Elementary School for the 2015-2016 school year.
24. Anjela A. Stanek – BA+6—Peru State University. Math Interventionist (Part-Time Contract) at Norris Elementary for the 2015-2016 school year. Previous Experience: Lakevilla Area Schools, Minnesota (1997-2001); Millard Public Schools (1994-1997); Cozad City Schools (1993-1994)
25. Katie A. Kazmierczak – MA – University of Phoenix. Special Education teacher at Holling Heights Elementary School for the 2015-2016 school year. Previous Experience: Washington Schools (2012-2015)
26. Jonathan R. Sutton – BA – Oklahoma State University. Science teacher at Horizon High School for the 2015-2016 school year. Previous Experience: Putnam City Schools, Oklahoma (2012-2015)
27. Ellen M. Stoffer – BA – Grove City College, PA. Math teacher at Russell Middle School for the 2015-2016 school year.
28. Holly A. Currie – MA – University of Kansas. Language Arts teacher (Short-Term Contract) at Beadle Middle School for the 2015-2016 school year. Previous Experience: Littleton, Colorado (2014-2015); Fountain Middle School, CO (2012-2014); Tonganoxie Middle School, Kansas (2011-2012); Wabaunsee High School, Kansas (2010-2011)
29. Sonja D. Griesel – BA – Wayne State College. Science teacher at Horizon High School for the 2015-2016 school year. Previous Experience: Science teacher at Ombudsman Education Services, Nebraska (2012-2015)
30. Cheri M. Anderson – MA+3 – St. Catherine University, Minnesota. Resource and READ teacher at Ezra Elementary School for the 2015-2016 school year. Previous Experience: Swanville Public Schools, Minnesota (2001-2015)

August 17, 2015

RESCISSION OF LEAVE of ABSENCE

Recommend: the following Leave of Absence be rescinded:

1. Anne Keith's Leave of Absence was approved at the December 15, 2014 Board of Education meeting. Rescind Leave of Absence to continue employment as a part-time READ teacher at Cody Elementary School starting August 3, 2015.

August 17, 2015

LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1. Kathryn L. McGee – Grade 3 teacher at Reagan Elementary School. She is requesting a Leave of Absence for the 2015-2016 school year for family reasons.
2. Krista K. Kneifl – Kindergarten teacher at Upchurch Elementary School. Requesting a Leave of Absence for the 2015-2016 school year for family reasons.

August 17, 2015

AMENDMENT TO CONTINUING CONTRACTS

Recommend: Amendment to the following contracts:

1. Anne Keith – Amend contract from (1.0) Admin Intern to (.65) FTE, READ teacher at Cody Elementary for the 2015-2016 school year.

AGENDA SUMMARY SHEET

AGENDA ITEM: 3rd Day Counts

Meeting Date: August 17, 2015

Department: Department of Assessment, Research, and Evaluation

Title and Brief Description: **3rd Day Counts**
 3rd Day Counts were collected this year on August 12, 2015. A student is included in the count if they are in attendance on the third day of school.

Action Desired: Approval ____ Discussion ____ Information Only x


Options/Alternatives Considered: None

Strategic Plan Reference: None

Implications of Adoption/Rejection: None

Recommendations: None

Responsible Persons: Dr. Mark Feldhausen and Dr. Darin Kelberlau

Superintendent's Signature: _____  _____

<i>ELEMENTARY School</i>		<i>PK</i>	<i>K</i>	<i>1st</i>	<i>2nd</i>	<i>3rd</i>	<i>4th</i>	<i>5th</i>	<i>Total K-5</i>	<i>Total PK-5</i>
<i>Abbott</i>	Projected 1/19/15	NA	71	68	82	64	65	68		
	3rd Day - 8/12/15	NA	65	66	81	66	64	69	411	411
<i>Ackerman</i>	Projected 1/19/15	NA	74	77	71	63	78	68		
	3rd Day - 8/12/15	NA	74	80	74	68	86	72	454	454
<i>Aldrich</i>	Projected 1/19/15	NA	74	70	77	95	71	84		
	3rd Day - 8/12/15	NA	69	70	69	92	70	80	450	450
<i>Black Elk</i>	Projected 1/19/15	NA	81	83	86	53	73	79		
	3rd Day - 8/12/15	NA	73	85	87	55	81	78	459	459
<i>Bryan</i>	Projected 1/19/15	NA	59	63	62	59	67	63		
	3rd Day - 8/12/15	31	55	65	64	52	72	56	364	395
<i>Cather</i>	Projected 1/19/15	NA	59	66	69	59	69	76		
	3rd Day - 8/12/15	NA	70	70	68	58	70	73	409	409
<i>Cody</i>	Projected 1/19/15	NA	43	45	39	35	51	37		
	3rd Day - 8/12/15	61	49	45	35	29	44	40	242	303
<i>Cottonwood</i>	Projected 1/19/15	NA	40	43	40	43	49	67		
	3rd Day - 8/12/15	NA	45	49	44	50	51	68	307	307
<i>Disney</i>	Projected 1/19/15	NA	51	60	52	44	47	43		
	3rd Day - 8/12/15	26	55	52	49	45	47	46	294	320
<i>Ezra Millard</i>	Projected 1/19/15	NA	74	75	82	65	67	61		
	3rd Day - 8/12/15	NA	92	74	77	68	72	65	448	448
<i>Harvey Oaks</i>	Projected 1/19/15	NA	42	49	31	50	43	46		
	3rd Day - 8/12/15	44	40	44	36	44	52	41	257	301
<i>Hitchcock</i>	Projected 1/19/15	NA	43	45	50	38	48	45		
	3rd Day - 8/12/15	31	40	47	49	38	53	41	268	299
<i>Holling Heights</i>	Projected 1/19/15	NA	58	63	70	65	58	66		
	3rd Day - 8/12/15	12	54	59	67	65	55	59	359	371
<i>Montclair</i>	Projected 1/19/15	NA	84	88	91	90	85	86		
	3rd Day - 8/12/15	87	91	86	92	94	79	96	538	625
<i>Morton</i>	Projected 1/19/15	NA	38	39	57	41	40	58		
	3rd Day - 8/12/15	NA	48	46	58	39	43	55	289	289
<i>Neihardt</i>	Projected 1/19/15	NA	100	112	97	96	81	88		
	3rd Day - 8/12/15	52	107	107	99	94	88	89	584	636
<i>Norris</i>	Projected 1/19/15	NA	63	62	62	56	65	66		
	3rd Day - 8/12/15	45	60	65	55	58	58	59	355	400
<i>Reagan</i>	Projected 1/19/15	NA	118	111	85	81	98	75		
	3rd Day - 8/12/15	NA	85	109	87	82	92	74	529	529
<i>Reeder</i>	Projected 1/19/15	NA	103	110	105	104	98	107		
	3rd Day - 8/12/15	NA	123	105	100	104	94	102	628	628
<i>Rockwell</i>	Projected 1/19/15	NA	56	56	46	55	50	51		
	3rd Day - 8/12/15	35	39	50	47	48	51	51	286	321
<i>Rohwer</i>	Projected 1/19/15	NA	53	59	57	45	58	48		
	3rd Day - 8/12/15	NA	60	95	95	95	100	110	555	555
<i>Sandoz</i>	Projected 1/19/15	NA	53	59	57	45	58	48		
	3rd Day - 8/12/15	53	51	59	48	44	50	47	299	352
<i>Upchurch</i>	Projected 1/19/15	NA	105	102	114	106	105	105		
	3rd Day - 8/12/15	NA	87	97	105	91	95	99	574	574
<i>Wheeler</i>	Projected 1/19/15	NA	80	77	77	90	101	84		
	3rd Day - 8/12/15	42	79	82	77	88	101	82	509	551
<i>Willowdale</i>	Projected 1/19/15	NA	54	53	77	69	72	66		
	3rd Day - 8/12/15	NA	65	60	74	73	72	65	409	409
<i>ELEMENTARY TOTAL</i>									<i>10,277</i>	<i>10,796</i>

MIDDLE School		6th	7th	8th	Total	
Andersen MS	Projected 1/19/15	330	290	288		
	3rd Day - 8/12/15	307	290	294	891	
Beadle MS	Projected 1/19/15	371	356	389		
	3rd Day - 8/12/15	346	351	385	1,082	
Central MS	Projected 1/19/15	288	276	254		
	3rd Day - 8/12/15	330	274	252	856	
Kiewit MS	Projected 1/19/15	316	320	298		
	3rd Day - 8/12/15	333	308	306	947	
North MS	Projected 1/19/15	259	242	288		
	3rd Day - 8/12/15	258	249	275	782	
Russell MS	Projected 1/19/15	296	293	290		
	3rd Day - 8/12/15	289	285	283	857	
HIGH School		9th	10th	11th	12th	Total
North HS	Projected 1/19/15	610	609	615	610	
	3rd Day - 8/12/15	612	610	604	601	2,427
South HS	Projected 1/19/15	554	517	503	523	
	3rd Day - 8/12/15	555	515	496	505	2,071
West HS	Projected 1/19/15	716	638	623	560	
	3rd Day - 8/12/15	676	620	608	561	2,465
HHS	3rd Day - 8/12/15	0	13	22	81	116
SECONDARY (6-12) TOTAL						12,494

Other		
<i>Contracted</i>	3rd Day - 8/12/15	42
<i>Young Adult</i>	3rd Day - 8/12/15	42
<i>Ombudsman (Primary)</i>	3rd Day - 8/12/15	14

TOTAL DISTRICT K-12, 3rd DAY COUNT, 8/12/15	22,869
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Official 2014-15, K-12 Enrollment 23,014

TOTAL DISTRICT PK-12, 3rd DAY COUNT, 8/12/15	23,388
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Note: Projected figures were taken from the 1/19/15 BOE presentation

Official 2014-15, PK-12 Enrollment 23,703

AGENDA SUMMARY SHEET

Agenda Item: Leadership and Learning Department
2014-2015 Office of Staff Development Annual Report

Meeting Date: August 17, 2015

Department: Leadership & Learning

Title and Brief Description: 2014-2015 Office of Staff Development Annual Report

Action Desired: _____ Approval _____ Discussion _____ X Information

Background: Millard Public Schools (MPS) staff development directly supports and aligns to the MPS Strategic Plan, the Superintendent Goals, and all local, state and federal legal requirements. MPS staff development is designed and implemented by a variety of departments and divisions. This Annual Update/Final Report shares only a snapshot of the offerings coordinated by the District. It does not reflect all of the building staff development or all of the various professional development coordinated by other District offices.

Highlights include:

- College and Career Readiness Courses (pages 3-5)
- Instructional Coaching (page 7)
- Technology Offerings (pages 11-12)

Options/Alternatives Considered:

N/A

Recommendations:

N/A

Strategic Plan

Reference: Strategy (implemented 1990) – We will develop and implement plans to ensure the highest quality staff.

Implications of Adoption/Rejection:

N/A

Timeline:

N/A

Responsible Persons:

Dr. Heather Phipps, Director of Staff Development & Instructional Improvement
Dr. Kim Saum-Mills, Executive Director of Leadership & Strategic Planning

Superintendent's Signature: _____



**Leadership and Learning Department
Office of Staff Development
2014-2015 Annual Report**



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***Millard Public Schools
Leadership and Learning Department
Office of Staff Development
2014-2015 Annual Report***

As part of the Leadership and Learning Department, The Office of Staff Development supported District and building staff development, Instructional Coaching, and New Staff Induction in the 2014-2015 school year.

Millard Public Schools (MPS) staff development directly supports the MPS Strategic Plan, the Superintendent Goals, and all local, state and federal legal requirements. Attached at the end of this report (Appendix A1) is an example of a 2014-2015 Building Staff Development plan submitted to the Office of Staff Development in September 2014. This Annual Update/Final Report shares only a snapshot of the offerings coordinated by the Office of Staff Development. It also does not reflect all of the building staff development or all of the various professional development coordinated by other District offices.

PURPOSE & DEFINITION OF MPS STAFF DEVELOPMENT

The purpose of Millard Public Schools Staff Development is to improve student achievement through differentiated learning and instructional opportunities, staff engagement, staff performance, and to improve the operations of the District. Comprehensive staff development includes both training and professional development.

Definitions of MPS Staff Development: Training and professional development are encompassed within the definition of staff development. “Training” is a learning experience to acquire specific skills (job target) or to meet legal requirements. “Professional development” is a continual and comprehensive learning experience to help staff improve their effectiveness as professionals.

Training: Delivery models for training include but are not limited to face-to-face workshops or an on-line learning management system. Comprehensive staff development ensures staff members are offered training opportunities to improve job performance and workplace engagement.

Professional Development: Job-embedded professional development includes but is not limited to professional learning communities for teachers in the District. Professional development is also offered for all staff in a variety of delivery methods including but not limited to internally and externally offered face-to-face and on-line courses, workshops, institutes, networks, and instructional coaching.

Evaluation: The comprehensive staff development program in MPS is continuously evaluated in order to determine the greatest possible educational benefits are being achieved. The majority of the offerings in MPS include a SurveyMonkey survey which allows participants to not only give

feedback to the most recent experience but to also provide feedback for future staff development needs.

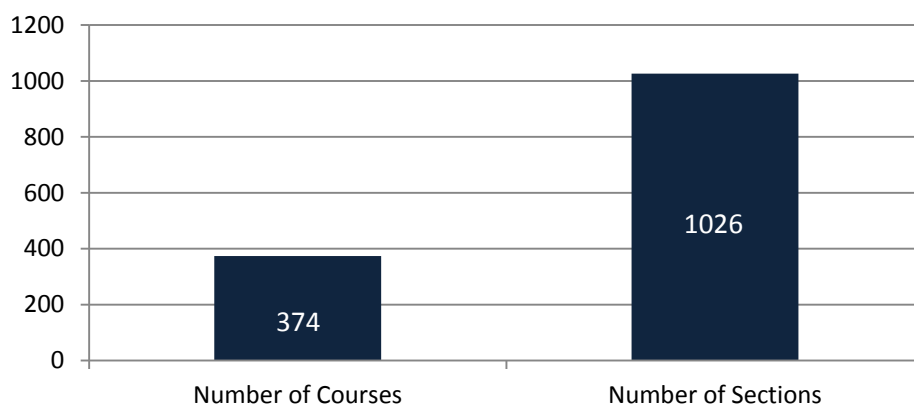
BACKGROUND INFORMATION

This Annual Update/Final Report highlights some of the offerings that the various departments provided for 2014-2015. The staff members involved in these offerings include the following: approximately 1746 certificated (salaried) staff, 88 administrators, 61 professional/technical (salaried), 184 professional/technical (hourly), 420 paraprofessionals, 176 food service, 195 custodial/maintenance staff and 14 nurses. In an effort to make staff development more effective, buildings have become more actively involved in District initiatives. When building administrators and teacher leaders are actively involved, they become more invested in District initiatives.

With the use of our on-line comprehensive registration system, ***Better and Better***, staff can

- 1) access the system from any internet connection;
- 2) register and withdraw from classes;
- 3) print and review a personal transcript of classes/workshops;
- 4) print a certificate of completion;
- 5) request to be on an automated waiting list; and
- 6) receive automated reminders of class times/locations.

Better & Better Stats 2014-2015



The Department of Leadership and Learning communicates with MPS staff through a variety of methods including the our website (<http://staffdev.mps.schoolfusion.us>), our monthly electronic newsletters, the MPS Leadership and Learning Facebook Page and via Twitter @MPS_LnL.

Building Staff Development Facilitators also play a vital role in communication as building/District liaisons. There are a minimum of two Building Staff Development Facilitator positions at each secondary building and one at each elementary building. Essential functions of these positions in 2014-2015 were to 1) advocate for improving instruction (RtI+I Tier I, MIM, PLC, differentiation, technology implementation); 2) attend monthly after-school meetings; 3)

field questions from building staff members as they relate to building and District staff development; 4) disseminate information regarding professional development to building staff members; 5) post and promote the Newsletter, Twitter account, and Facebook page to improve communications between the District and buildings; 6) assist building administration with the planning and implementation of District and building staff development initiatives; 7) become familiar with materials relating to effective instruction that are housed at the building level and share this information with staff; and 8) facilitate staff development trainings for new staff. Additionally, over the past four years, the Office of Staff Development and the Curriculum Offices from Educational Services Division worked collaboratively to develop and facilitate these monthly meetings. This collaboration provided buildings with focused, ongoing staff development that explicitly supported the major staff development initiatives. This collaborative support of buildings will continue in 2015-2016.

STRATEGIC PLAN PROFESSIONAL DEVELOPMENT FOCUS & DISTRICT STAFF DEVELOPMENT DAYS

RtI+I has continued to be a large effort in Millard Public Schools and comes directly from Strategy 4 (2009). In addition, a large focus in the 2014-2015 school year was College and Career Readiness, also directly tied to our current District Strategic Plan- Strategy 2-2.

2014-2015 Elementary Staff Development Goal: Elementary staff will understand and apply Best Learning Practices for RtI+I Tier I Core Curriculum with a specific focus on social studies and mathematics instruction, with connections to College and Career Readiness Standards and Indicators.

The Social Studies focus for the 2014-2015 school year was on implementation of our new curriculum resources and on research-based instruction including inquiry-based learning, primary sources, and the four strands of social studies (civics, economics, history, and geography).

Elementary staff continued to focus on best instructional practices in mathematics. Our Math Factors team provided professional development opportunities throughout the school year focused on Number Sense and Algebraic Reasoning.

2014-2015 Secondary Staff Development Goal: Secondary teachers will demonstrate application of College and Career Readiness Standards and Indicators by refining instructional practices and incorporating critical thinking and problem solving, creativity and innovation, collaboration and teamwork, and citizenship and personal responsibility into units of study.

A sampling of the RtI+I and College and Career Readiness courses that were offered in 2014-2015 are listed below.

Artificial Maturity: How to Raise Kids Who Can Handle the Real World

Our calling is to help kids meet the challenge of becoming productive citizens. Participants will investigate what authentic maturity looks like and how to create an environment that teaches

students to lead themselves and how to make a positive impact. This session will focus on the works of Tim Elmore.

Authentic Learning Environments

Teachers will investigate problem-based learning through the lens of content knowledge and College and Career Readiness skills. Adopt this strategy in the classroom to engage students in active learning by applying critical thinking to understand content more deeply. Students who gain content knowledge with problem-based learning are better able to apply what they know and can do to new situations while also learning to take responsibility, gain confidence, work collaboratively, communicate ideas, and be innovators. This session will equip teachers to integrate this process of learning into their instructional practices.

Behavior Intervention Programs RTI+I Sub Committee

Review of the District Approved Behavior Intervention Programs for the RTI+I Subcommittee.

College and Career Readiness Skills: An Overview

This course will provide an orientation to the MPS College and Career Readiness Standards and Indicators and content specific connections. Participants will discuss the historical perspective that lead to the development of the standards and make connections to instructional best practices aligned to Critical Thinking and Problem Solving, Creativity and Innovation, Collaboration and Teamwork, and Citizenship and Personal Responsibility.

Get Out of the Way...How Can I Put Students in the Driver's Seat on their Learning Journey?

How do I know that students are learning when they work in groups? What do I need to do as a teacher to make collaborative learning effective? What role do I play? How do I hold students accountable? Investigate critical attributes of student-centered learning environments that promote collaboration and teamwork while drawing connections to the Gradual Release of Responsibility model, Millard Instructional Model, and best instructional practices. During this session, you will uncover and address hurdles to student-directed learning and generate plans to grow the next generation of problem-solvers and innovators!

RtI+I Behavior - Overview for Administrators

Administrators will get an opportunity to reflect and discuss implementation of Strategy 3 including but not limited to behavior programs.

STEM: What is it? Why is it important?

Is STEM simply an acronym for Science, Technology, Engineering, and Math or something more? STEM is not an add-on math, science, or technology curriculum, rather, the goal of STEM is to foster a learning environment in which students are guided to produce original ideas, objects, and structures using concepts and skills from math, science, and technology. In this session, investigate (a) how STEM contexts produce a felicitous combination of synergy and collaborative learning experiences for students and staff, (b) examples of STEM integration in Millard classrooms, and (c) ways you can identify and enhance Tier I lessons that promote innovation and creativity.

What is Grit, Why Does it Matter? Building and Maintaining Gritty Kids

What is grit and why does it matter? How do we build and maintain kids with grit? Whether you teach Language Arts, Science or PE, developing opportunities for students to persevere is critical to their future success. Grit is an important skill for all individuals. Participants will understand the working definitions of grit and various factors that affect an individual's grittiness. In this session techniques will be explored in order to provide teachers with the tools for adjusting their instruction to create classroom practices to cultivate grit.

PROFESSIONAL LEARNING COMMUNITIES

A paradigm shift in MPS occurred when Professional Learning Communities (PLC) were implemented in MPS. The paradigm shift was a move from focus on teaching to focus on learning. Millard Public Schools will continue to implement and support professional learning communities as they comprise several components of the Millard Public Schools District Strategic Plan. Millard PLC teams are groups of (1) results/data-oriented MPS professionals with (2) shared mission, vision, values, and goals (3) meeting regularly in collaborative teams focused on learning, to (4) inquire into “best practice and current reality,” which are (5) action-oriented and (6) committed to continuous improvement.

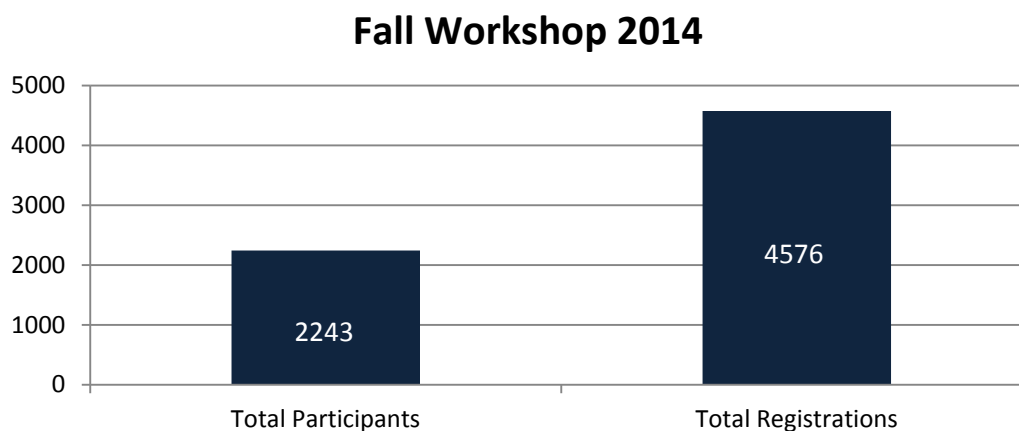
District PLC singleton groups continue to be enhanced with leadership training and District support from Educational Services staff such as MEP Curriculum Facilitators and Special Education Coordinators. Staff members from Educational Services and Office of Staff Development planned and facilitated PLC District Singleton Leader Training in August 2014. Participants of this training demonstrated comprehension of their role as a PLC leader by summarizing the key functions of a Singleton PLC Leader.

Professional Learning Community resources can be found on the Leadership and Learning web site using this link <http://tinyurl.com/pnqo3ev>

FALL WORKSHOP

As of 2009, Fall Workshop communication went “paperless” through the implementation of the Fall Workshop website. The web site can be found at this link

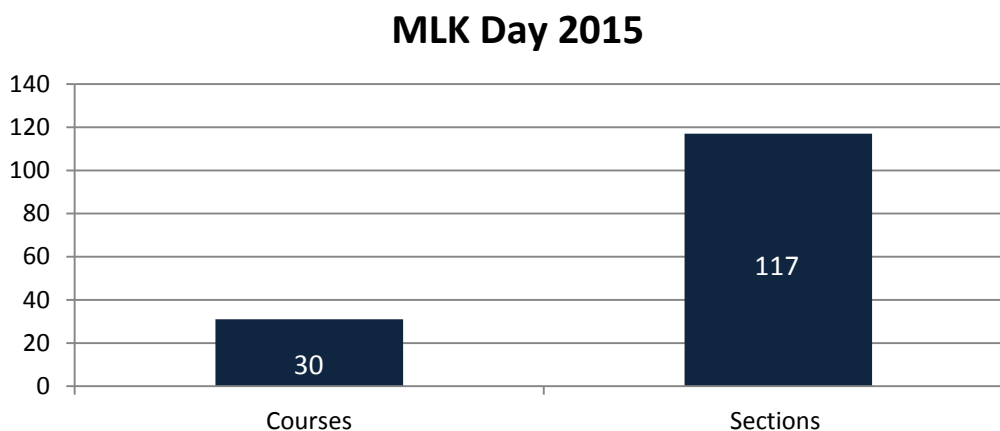
<http://fallworkshop.mpsomaha.org>. The course abstracts from Fall Workshop 2014 are included among the courses listed at the end of this report. (See Appendix A2)



DR. MARTIN LUTHER KING, JR. STAFF DEVELOPMENT DAY

On January 19, 2015, the Martin Luther King, Jr. Staff Development Day was full of professional growth opportunities for salaried staff. The morning was devoted to District-led staff development while building administrators facilitated the afternoon staff development. For the morning sessions, staff was communicated via a comprehensive website of session offerings. Specific information about this staff development day can be found at: <http://mlkday.mpsomaha.org/>

Numerous staff and administrators planned and facilitated content specific staff development.



INSTRUCTIONAL COACHING

The MPS Instructional Coaching Project was launched in the Fall of 2012 to provide instructional support to teachers. The purpose of instructional coaching is to maximize a teacher's instructional potential thus impacting student learning. The MPS Instructional Coaching Project provides a research-based process to assist teachers in becoming reflective practitioners who adjust and refine instruction based on feedback from students, others and self. These instructional decisions will be embedded in best practice pedagogy. The implementation model for instructional coaching involves three Phases:

Phase I: Creating a Building Culture for Instructional Coaching (A district level leader instructional coach is coaching in a building.)

Phase II: Creating Building Capacity for Instructional Coaching (A building instructional coach is working side-by-side with a district level leader instructional coach.)

Phase III: Creating a Building System for Instructional Coaching (Building instructional coach independently coaching a teacher in the building.)

The District has designed a pathway for teachers to become building instructional coaches. In order to be considered for this building leadership role, a teacher must have administrator approval, participated as a coachee for a semester, completed the District-designed building instructional coach training and participate in on-going instructional coach professional development.

Currently, 21 schools have participated in the Instructional Coaching Project. As we close out the 2014-15 school year, MPS has had 88 teachers complete the instructional coaching process and MPS currently has 46 trained instructional coaches. In the Fall of 2015, the District will be bringing on an additional 6 schools (6 teachers total) to participate in the Instructional Coaching Project.

SUPPORT FOR NEW SALARIED STAFF

Professional development and induction programming is provided for the first 3 years of a new salaried staff member's career and for the first 2 years of a new administrator's career. This systematic support is provided to assist with a successful acclimation to the Millard District. In an effort to provide more professional development to new teachers, two extra contract days were added in 2012-2013 to their calendar during their first year. These extra contract days are devoted to their professional growth. Information about these extra days can be found at the following links: [January 2, 2015](#) and [March 16, 2015](#).

Additionally, new administrators are invited to work 3-5 days prior to the start of their contract to participate in professional development and induction activities.

NEW STAFF INDUCTION

MOEC Mentor Training

Millard Public Schools has participated in the Metropolitan Omaha Educational Consortium Mentor Training Project since 1991. The purpose of this program is to train metro area master teachers to become mentors so they, in turn, can provide mentoring to new teachers in their respective school Districts. Over 460 MPS active veteran staff members are trained mentors. In July 2015, 33 MPS master teachers participated in the 2015-16 MOEC Mentor Training and will become trained district mentors.

MPS New Staff Induction Program

All certificated staff members hired since fall 2002 participate in the 3-year MPS New Staff Induction Program. The MPS New Staff Induction Program is the result of collaborative efforts to be proactive in recruiting and retaining the highest quality certificated staff. The program is developed, designed, and delivered by the New Staff Induction Program staff in three Induction Phases to support all certificated new hires in their first three years of employment as they prepare for and enjoy a long, successful career in the Millard Public Schools.

Year 1: Mentoring Relationships

Year 2: Peer Coaching Partnerships

Year 3: Extended Professional Experiences

Mentoring Relationships:

New certificated staff benefit from individualized support through the professional guidance of a trained Building Mentor throughout their first year. In addition to the building mentor, District “singletons” receive support from a Curriculum Contact who shares job-alike responsibilities.

Peer Coaching Partnerships:

Peer Coaching is a unique opportunity for certificated staff in their 2nd year of employment to work with another certificated staff member in their building as a Peer Coaching Team. The focus is on exploring the Millard Instructional Model and includes peer collaboration, observation, self-assessment, and reflection. The Peer Coaching experience includes four skill development meetings, Coaching Team conversations, and classroom observations throughout the year. Peer Coaching is offered in 2 formats: Regular Peer Coaching and Peer Coaching Option Independent Team Study. After attending Regular Peer Coaching Session 1 in August, Coaching Teams chose to complete Regular Peer Coaching or Peer Coaching Option Independent Team Study.

Extended Professional Experiences:

Staff in their 3rd year of employment participate in a facilitated three-session professional growth experience. The focus of these sessions is developing a long and successful MPS career through Professional Wellness, Professional Awareness, and Career Path Opportunities. Topics include professional wellbeing; financial fitness; a message from the Superintendent; current issues in education impacting the District; the MPS strategic planning process; moving from

appraisal phase to continuous growth phase in the staff evaluation process; conversations with classroom, building, and district leaders; and development of long range career goals.

Veteran District Staff Involvement:

Veteran District staff may receive training and serve as a Building Mentor or District Curriculum Contact to a new staff member, participate in Peer Coaching as a Coaching Partner to a 2nd year staff member, and/or seek opportunities to support 3rd year staff in their building with activities related to Extended Professional Experiences.

First Year Staff Required Staff Development

Millard Instructional Model Workshop - MIM

This course is designed to introduce new staff to the Millard Instructional Model and Professional Learning Communities as they function in Millard Public Schools. This includes an overview of all 5 domains of the model with an emphasis on the Learning Environment. Participants will be recognized for their past experience with opportunities to share and gain ideas from others.

All About Boundaries via ANGEL

This training consists of required modules including 1) Sexual Harassment and Title IX; 2) Reporting Sexual Harassment and Discrimination; 3) Bullying and Harassment; 4) Establishing and Maintaining Appropriate Boundaries

MPS Tech Ethics via ANGEL

Participants will demonstrate comprehension of Millard Public Schools expectations of ethical behavior and technology use by reviewing and reflecting on Board Policy 7305 and real-life scenarios.

Interactive Whiteboard (IWB) Training (if applicable)

New staff completed a self-assessment to determine placement in IWB 101 or 102. This placement recognized past experience using the software while providing a consistent message about District expectations related to instructional use of IWBs.

Second Year Staff Required Staff Development

In 2012-2013, a decision was made to reduce some of the professional development orientation offered during a teacher's first year and move that training and support to their second year. Now new staff will have a Year 1 and Year 2 of New Staff Orientation. In 2014-2015, the following were offered to second year staff for the Year 2 of New Staff Orientation.

Culturally Responsive Teaching for Second Year Staff (CRT)

The primary goals of the Culturally Responsive Teaching class are to 1) consider cultural lenses of teachers and students (e.g. age, gender, race, poverty); 2) identify current Culturally Responsive Teaching practices in alignment with the Millard Instructional Model; 3) consider possible Culturally Responsive Teaching practices and 4) set goals for classroom implementation. Participants who were unable to attend the face-to-face workshop in August, completed the course work via ANGEL.

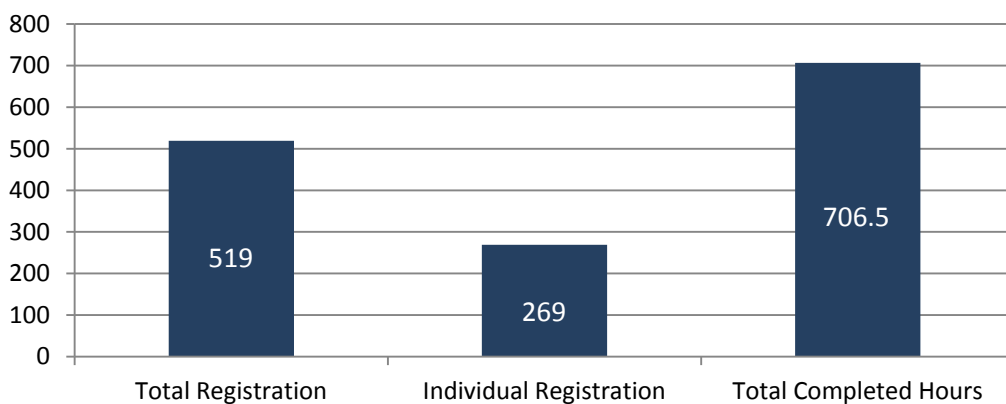
Introduction to 40 Developmental Assets via ANGEL

In this on-line module, staff members explore the 40 Developmental Assets (DA) framework, understand the rationale for incorporating the 40 DA in daily activities, observe the framework in action in various MPS schools as well as how asset acquisition is monitored within the Millard Public Schools.

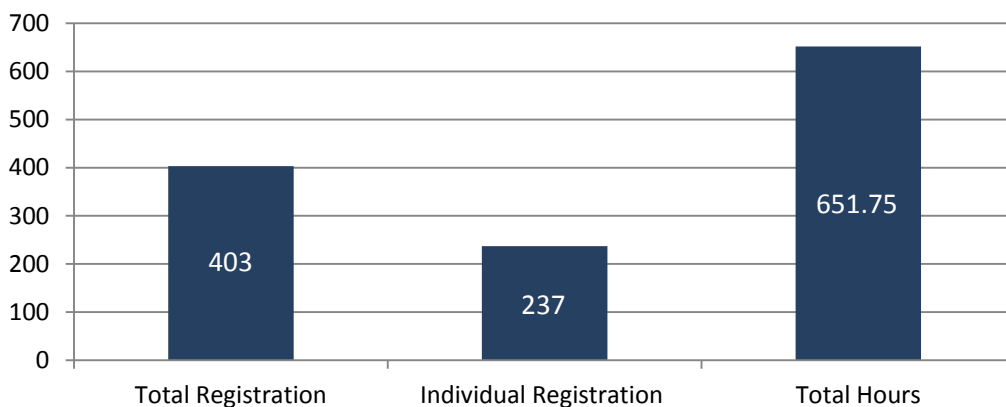
HOURLY STAFF

Millard Public Schools offers extensive training and professional growth experiences to hourly staff members. Hourly Staff training days were held in October 15, 2014 and February 16, 2015. (See Appendix A3 to review a sample flyer.)

October 15, 2014



February 16, 2015



TECHNOLOGY OFFERINGS

The Office of Staff Development supports technology staff development and the implementation of technology into instruction. In collaboration with others in Educational Services and Technology, and other administration divisions in Millard, the Office of Staff Development works with staff to design and deliver numerous technology workshops. The Technology Staff Developer also delivered and/or coordinated a variety of Just-In-Time technology workshops and offered several standard technology classes through the MPS online registration system, ***Better & Better***.

Just-In-Time training sessions were coordinated by the Office of Staff Development (OSD) upon request by buildings or District personnel. OSD developed curriculum, facilitated sessions or secured other instructors to offer the requested training.

The Office of Staff Development also organizes and facilitates training for MPS staff members utilizing ANGEL in their courses. This training was customized for Millard staff, and the training team was expanded to include classroom teachers.

A significant technology initiative in the 2014-2015 school year was effective implementation of iPads in elementary classrooms. The Technology Staff Developer worked with the Instructional Technology MEP Facilitators and other staff from Educational Services and the Technology Division to implement training for all elementary teachers who received iPads.

Several courses were conducted in the 2014-2015 school year to support the implementation of Google.

A sampling of Google courses can be found below:

Get Organized and Efficient with Google

Are you still struggling with the higher-level functions of Gmail, calendar and Drive? This session will demonstrate how to organize your life by utilizing such Google features as canned responses, labels, Drive and basic Google forms.

Going Google for MPS Administrators & District Level Leaders

Millard Public Schools is transitioning to Google! This session will give an overview of how to best utilize the power behind Google. Topics discussed will be Gmail, calendar, contacts and Google Drive. Details on how to set-up your accounts for proxy sharing with office staff and colleagues will be carefully reviewed. Please bring your fully charged laptop to the session.

Google: Classroom and Sites

The latest Google Goodies added to our MPS GAFE (Google Apps for Education) are Google Classroom and Google Sites. This session will introduce both Google Classroom and Sites while providing valuable guided work time. Google Classroom helps teachers create, assign, and collect student classwork and homework paperlessly. With Google Classroom, teachers can seamlessly integrate Google Docs, Google Drive, and Gmail to create assignments, provide feedback for in progress and completed work, and communicate with their students directly.

Students can work on assignments in Google Docs and turn them in with just a few clicks. Google Sites gives you the power of a fully functional website within your MPS GAFE account. Use a Site to post announcements, distribute and share information. You may use a WYSIWYG editor or work directly with HTML. You can even embed Google calendars and other gadgets on your site! The possibilities are absolutely endless! Blend the use of Classroom and Sites or use them as “stand-alones” - your choice!

Google Drive and Apps

This session will describe the features available to staff in Google Drive and best practices with the tools. Participants will explore the following:

*What is Drive and why should I use it? *Installing Drive App *Confidential information (student, etc.) on Drive *Organizing Drive *Sharing *Ownership *Uploading *Creating

Google Forms

During this workshop participants will be introduced to using Google Forms as a way to generate surveys and input forms. The participant will be guided through the creation, implementation and learn how to review the results as they happen live.

Google Mail and Calendar

The Google Mail & Calendar class is designed to provide new Google users with the basic and a few advanced features available within their email and calendar applications.

Appendices

Russell Middle School-Staff Development Plan

2014-2015

Date/Presenter	Topic/Time/Audience	Abstract	Evaluation	Rationale
Fall Building Meetings August 4 Administrators BSDF	9am Google Training Available PM Staff Meeting -Admin, Google Guides, IC Gradebook	Meet new staff members Google Ticket out the door on IC Gradebook	Google E-mail Use IC Checklist IC Use	District and Building Procedures
Fall Building Meetings August 6 Administrators	Nuts and Bolts	Mrs. Perkins sharing “need to know” information for the 2014-2015 school year.	Observation of admin and staff modeling expectations.	District and Building Procedures
Fall Building Meetings August 7 and August 8	Department Head/Department/Team-Data team/PLC Meeting time/Inclusion Time			
Fall Conferences Administrators by 9/13	Evaluation procedures All teachers	SMART goals reviewed Walk throughs explained MIM reviewed	Completion of SMART goals Evaluations	District procedures Rule 10
1 st Data Team mtg Week of Aug 25 RTI+I Leaders	IC documentation Interventions Tableau	Leaders will discuss the Rubric. Leaders take teachers through L drive information and documentation. Lead discussion of what Tier I interventions will also be necessary in order to address the needs of the students reviewed. Tier II 1 forms completed Tier III students	Data Team notes IC entries NESA results	District procedures Rule 10

Russell Middle School-Staff Development Plan

2014-2015

		Begin Tier II 2 discussion		
Date/Presenter	Topic/Time/Audience	Abstract	Evaluation	Rationale
Grade Level 9/2 Jan Dahlgaard	Gradual Release of Responsibility	Focus on the collaboration piece of GRR	Teacher Evaluation	State Board Rule 10
Grade Level 9/16 BSDF	Gallup Strengths	Digging deeper into our strengths	Observing staff discuss and share conversations about their strengths.	2009 Strategy 2.1
Grade Level 9/30 BSDF	SLC DAP	SLC—script reviewed How to go through DAP results in a conference. How to discuss Lexiles, etc. with parents		District RMS Site Plan
Staff Development 10/16 Janet Cook Wellness Champions	Safety Walk with Staff to YMCA PLC's and Common Formative Assessment Wellness	We will take our staff to our off campus evacuation point. Janet Cook will Present Wellness activity	Staff will know exactly how to get to the YMCA and where to go when we get there. Our entire staff will hear a clear and consistent message of what our PLC's should look like and function like.	Board Rule 5900.1 2009 Strategy 4 & Teacher's Job Description
Grade Level 10/21 Safe Team	De-Escalation Training	Building Safe Team Will Present	Staff appropriately uses de-escalation throughout the year in all school settings.	Board Rule 5495.2 (Every 3 years all staff receives training)

Russell Middle School-Staff Development Plan

2014-2015

Grade Level 11/4 BSDF	Culturally Responsive Teaching	Focus on current reality of Russell Middle School	Staff will have an opportunity to look at the cultural dynamics of RMS.	2013 Strategic Plan 2.5 & State Poverty Plan
Grade Level 11/18 Google Guides	Google	Focus on Google Drive and Google Docs	Teachers will be able to utilize Google Drive and Google Docs	District
Grade Level 12/2 BSDF	College and Career Readiness Gallup-Revisit our personal sentence	BSDF will share information from their monthly meeting. Staff will rewrite personal Gallup sentence.	Staff will revisit the Gallup personal sentence they wrote in the fall and rewrite it based on where they are at.	2013 Strategy 2.2 2009 Strategy 2.1
Grade Level 12/16 Wellness Champions	Wellness Activity	Celebrate 1 st Semester		District
December- February	Progress Checks	Teachers meet with evaluator	Check on TalentEd	District
Grade Level 1/6 Carson/Perrone	Assessment procedures	Review assessment protocol and schedules	Procedures followed during assessments	District policy
Grade Level 1/20 BSDF	College and Career Readiness	Curiosity and Courage	Observation of teachers focusing on CCR topics in their classroom.	2013 Strategy 2.2
Grade Level 2/3 BSDF	SLC Planning Registration Info	BSDF review SLC plans	Conference attendance Parent response	District focus
2/12 Staff Development	Culturally Responsive Teaching (Jennifer Reid)/Gallup/Wellness/Google/PLC's	CRT focus along with rotations for staff focusing on Google, Gallup, Wellness, and PLC's	Teachers gaining a clear understanding of CRT at RMS.	2013 Strategic Plan 2.5 & State Poverty Plan
Grade Level 2/17 BSDF	Staff Evaluation/MIM	4 Part Objectives	Observation of teachers completing 4	State Board Rule 10

Russell Middle School-Staff Development Plan

2014-2015

			part objectives.	
Grade Level 3/3 Carson,	Assessment overview Differentiation Survey s	Review assessment plans, procedures, preparations	Survey results Assessment success	RMS site plan Foundation grant
Grade Level 4/7 BSDF	College and Career Readiness	Passion and Perseverance	Observation of teachers focusing on CCR topics in their classroom.	2013 Strategy 2.2
Grade Level 4/21 Wellness Champions	Wellness Activities	Celebration of 2 nd Semester		District
Grade Level 5/5 BSDF	College and Career Readiness	Adaptability	Observation of teachers focusing on CCR topics in their classroom.	2013 Strategy 2.2
Grade Level 5/19 BSDF	Next steps/celebration	Celebration of successes!!!	Documentation Student success on assessments	District/RMS site plan

Ongoing Staff Development:

District Focus:

- College and Career Readiness: Strategy 2.2
- Culturally Responsive Teaching: Strategy 2.5

Building Focus:

- PLC's and Common Formative Assessment
- Gallup Strengths
- Gradual Release of Responsibility
- Google
- RTI+I

Data Teams:

All teachers will be able to identify all students from their team and/or packtime who are receiving Tier II-I, Tier II-2 and/or Tier III interventions in order to address each student's need(s) in the classroom or in packtime as seen through designed differentiated instruction and use of effective strategies.

All teachers will understand the difference between benchmarks, interventions and assessments as seen in their participation in monthly data team meetings and on-going conversations with Packtime students concerning results of their Packtime students on assessments, benchmarks, and/or interventions.

New teachers will meet with the administrators six Wednesdays from 3:05-3:30 in the conference room. The agenda will be determined from input/questions/concerns of the new teachers.

SPED procedures reviewed during team meetings and in after school sessions as set by school psychologist.

Department Head meetings held the first Monday of the month (7 a.m.). This is a time to share information relating to curriculum, interventions, extensions and/ or assessments. (*This group will transition to our Instructional Team.)

Grade Level Meetings are held on the first and third Tuesdays of the month during curriculum planning of each grade level, including exploratory teachers. 6th grade-period 2, 7th grade-period 4, Exploratory-12:30, 8th grade-period 7

Assessment procedures reviewed during grade level meetings prior to ELO's, EXPLORE and NESA. (Carson...MPS procedures) PLC's will meet every week. Once a month the PLC's must submit a data summary of their meetings in the drop in folder. Policy 6400

CAI (Pat Pfeifer and Erin Deitsch) will be surveying teachers for technology focus. They will use a spreadsheet to gather information from the staff. Technology option stations will also be offered during staff development in February.

Data Team Meetings will be every 4th week (in lieu of team meetings) RTI+I (District Priority)

Para educators will meet with the principal once a month for staff development and information sharing.

APPENDIX A2 - Alphabetical Listing of 2014-2015 Sample Staff Development Classes

4-12 Instrumental Music: Tools of the Trade

Section Event(s): Fall Workshop

Course Description: This course will feature a variety of small workshops within the larger workshop. This will include: Band/Orchestra-College and Career Readiness and State Standards Impact on Course Guides, How to use your MAC, Garageband, Finale for MAC, Band/Orchestra-Recording Seminar, Percussion technique, Percussion maintenance and tuning, Sight-reading session, Orchestra-Rethinking Common Assessments, Year-Long Map, Digging Deeper Into Resources, How to Select Literature with Technique in Mind, Six Great Warm-Ups-(Tone, Posture, Finger patterns, Dynamics). Bowing styles, Shifting.

6 Traits Writing Training for New Elementary Staff

Section Event(s): Other/None

Course Description: Participants will be digging deeper into the 6 Traits of Writing during this half-day experience. Many resources will be shared through the use of hands-on activities that can be used to support the instruction of these traits. Participants will also be making connections to the District's writing rubrics.

ACT and How it Relates to Career and Technology Education (CTE)

Section Event(s): Fall Workshop

Course Description: This session is designed for participants to explore the relationship between ACT College Readiness Standards and CTE. Teachers will review the ACT College Readiness Standards and student performance data. Within their content specific groups, teachers will discuss their current curriculum and instructional practices.

Adapted Books & Visual Supports for Students with Disabilities

Section Event(s): New Staff Orientation

Course Description: Students with ASD and other disabilities need targeted assistance in reading instruction. This presentation is intended to instruct teachers on how to create adapted books for their students who would benefit from this specialized instructional method. Participants will be given specific examples of different ways to adapt books and how to access books online. There will be opportunities for hands on instruction for Boardmaker and other images. Participants will acquire new resources and produce adapted books and visual supports for their students.

Addressing Executive Functioning Needs for students with ASD

Section Event(s): Just In Time

Course Description: Do you have students in your classroom with papers sticking out of their desks? Students that never seem to know where their homework is? This session will help you learn strategies to help them get organized. Do you have students who are blurting out and interrupting your classroom? Come to understand why students have difficulty with impulse control and design strategies to assist them in the classroom. Executive Functioning can impact many parts of our day

and our student's day. It's our central command center and when it has trouble functioning, we need interventions to help us get through our day. Specific components that will be addressed are response inhibition, cognitive flexibility, setting & achieving goals, task initiation, planning, organizing & time management, working memory, attention control, controlling emotions & social behaviors, self-monitoring & regulation skills. These executive functioning skills are directly related to the Millard Public Schools College and Career Readiness skills. When you leave the training, you'll have an understanding of executive functioning skills and you will be able to design interventions to help you or your student get through the day more successfully.

Advanced Google Tips & Tricks

Section Event(s): Hourly Staff Day

Course Description: One of the most powerful aspects of Google Apps for Education is the fact that Google is constantly releasing new features and updating current features. This session will highlight advanced features of Mail, Calendar & Google Drive. This fast paced session is designed for users who are comfortable with the basics of Google and looking for advanced tips to make life easier.

AIMSweb K-2 Tester Training

Section Event(s): Fall Workshop; Other/None

Course Description: This course is a prerequisite to helping with AIMSweb K-2 testing in the elementary buildings. Participants will learn and be able to administer all early literacy measures specific to the AIMSweb benchmark testing. Participants will follow all protocols established for the AIMSweb benchmark and will administer and score all AIMSweb early literacy measures with 98% accuracy. Explicit directions and procedures will be taught, including step-by-step directions for all early literacy AIMSweb testing and how to score the AIMSweb early literacy benchmarks. Participants will have an opportunity to practice these skills in a guided environment.

ANGEL Producer Introductory Training - 1 Day

Section Event(s): Other/None

Course Description: This training is for new ANGEL producers. This training includes an introduction to the following topics: ANGEL system overview, setting personal preferences, course management, communication tools and adding content. In order to devote appropriate time to building content in the face-to-face portion of the training, participants need to complete some training via the Tutorial Courses in advance.

Application of the Paraprofessionals Toolkit of Behavioral Strategies

Section Event(s): Hourly Staff Day

Course Description: Paraprofessionals are an essential component of the educational environment. Often paraprofessionals are faced with addressing the behavioral needs of students. Participants in this course will review strategies discussed in the Paraprofessionals Toolkit of Behavioral Strategies course, identify strategies that would be effective in specific situations, problem solve with colleagues the best strategy to use in a given situation and apply strategies to in depth behavioral

scenarios. It is recommended that participants have previously taken the course entitled, The Paraprofessionals Toolkit of Behavioral Strategies.

Artificial Maturity Book Study

Section Event(s): Optional Staff Development

Course Description: Participants will examine Tim Elmore's book Artificial Maturity. Through discussions and activities we will study what it truly means to be an authentic adult. Practical tips will be given for how teachers and support healthy mature in their students and ensure they leave Millard Public Schools college and career ready.

Assistive Technology: Planning for the Future

Section Event(s): MLK Day

Course Description: This course is a self-study opportunity to develop and plan future resources that will be utilized and shared with district assistive technology point people. Information that was obtained from conferences that were attended (i.e. Closing the Gap), relevant research and best practices, as well as feedback from previous workshops that AT staff provided will be utilized to create these future learning opportunities.

Attitude of Gratitude

Section Event(s): After School

Course Description: Gratitude enriches human life. It elevates, energizes, inspires and transforms. People are moved, opened and humbled through expressions of gratitude. - Dr. Robert Emmons. Gratitude is more than a feeling, it is a practice, one that we can all learn and use to enhance our relationships, our health, and our resiliency. However, cultivating an 'attitude of gratitude' can be hard work! Join us as we explore scientifically proven ways to: Enhance our practice of gratitude Come away with specific actions you can take to enjoy the advantages of an attitude of gratitude.

Autism Team Training

Section Event(s): After School

Course Description: Building Team who supports individual student(s) receives specific training on the student with Autism's individual learning plan, behavior plan, goals, visual supports, scripts, prompting and other strategies to assist in student's learning.

Becoming a Reflective Teacher

Section Event(s): After School

Course Description: Marzano and others organize the research and theory on reflective practice into five broad categories: 1) having a model of effective teaching, 2) setting growth goals, 3) engaging in focused practice, 4) receiving focused feedback, and 5) observing and discussing teaching. Millard Public Schools outlines effective teaching in the Millard Instructional Model (MIM). This tool and supporting resources can be used to guide reflective conversations between colleagues. Participants will conduct a self-audit of current practice and engage in conversations with peers to identify an area of focus.

Best Practices for Collecting Data on IEP goals

Section Event(s): Fall Workshop

Course Description: Teachers will be guided in how to identify data needed to report progress on IEP goals. Through this course, they will demonstrate an understanding of types of data, collecting data and how to analyze and use their data to synthesize the information for instructional planning.

Best Practices for Teacher Librarians

Section Event(s): New Staff Orientation

Course Description: Teacher Librarians will collaborate with mentors and examine various resources available for teachers. Participants will have guided work time with a mentor to dive into curriculum, plan lessons, and develop materials.

BIST Summer Training

Section Event(s): Optional Staff Development

Course Description: This course is designed to provide elementary/secondary school personnel with a comprehensive organizational, behavioral and curricular approach to support students who exhibit challenging behaviors. Participants will develop an understanding of the psycho-educational philosophy of the BIST model, learn the skills and language to problem solve with difficult students, and develop effective communication skills with parents and other staff members. Through role playing, participants will have the opportunity to observe the new concepts being taught by the Behavior Intervention Support Team.

BIST Training for Paraprofessionals

Section Event(s): Fall Workshop; Hourly Staff Development

Course Description: Participants will learn the basic components of Behavior Intervention Support Team (BIST) strategies such as the philosophy and implementation of the Goals for Life, Safe Seat, BIST language, Grace and Accountability. We will be discussing example situations and how to best handle them using the BIST language. The session will be interactive opportunities for role-playing and discussion of specific behavior examples.

Book Nook: Behavior Support Strategies for Paraprofessionals

Section Event(s): After School

Course Description: Paraprofessionals are an essential component of the school setting and often assist with the management of student behavior. Participants will demonstrate an understanding of the purpose of student behavior, the components of student behavior, behavioral techniques for addressing student behavior, and the relationship between behavior and the student's disability.

Book Nook: The Happiness Advantage

Section Event(s): After School

Course Description: Happiness fuels success--not the other way around! Researcher and consultant Shawn Achor has helped lead the positive psychology movement in schools and businesses world-wide. This Book Nook will be an interactive journey to discover what fuels our own happiness, professionally

and personally. We will use innovative neuroscience and rigorous research in psychology to improve our performance and maximize our own potential.

Book Study: Digging Deeper into Reading Comprehension

Section Event(s): After School

Course Description: Digging Deeper into Reading Comprehension is a book study on Falling in Love with Close Reading and Notice and Note. This book study is designed for teachers who want to encourage and challenge their students to engage in deeper meaning during reading experiences.

Book Study: 95 Strategies for Remodeling Instruction

Section Event(s): After School

Course Description: During this book study, you will explore 95 classroom strategies that can be used to remodel lessons. Work with fellow K-12 participants to choose effective strategies to improve two of your own lesson plans. Participants will receive a copy of the book at the first session. Participants will receive a \$100 stipend for completion of this 4 hour course.

Book Study: Classroom Instruction That Works (2nd Ed)

Section Event(s): After School

Course Description: Participants will demonstrate synthesis of the concepts of Classroom Instruction that Works by interacting with secondary teachers across the district in a semester-long book study and practitioner inquiry experience. This professional development will focus on how to differentiate content, process, and product within a positive and productive classroom environment to meet individual student needs.

Book Study: Intentional Talk: How to Structure and Lead Productive Mathematical Discussions

Section Event(s): After School

Course Description: This book study on Intentional Talk: How to Structure and Lead Productive Mathematical Discussions is designed for teachers who want to develop and learn more strategies on how to promote student discourse in their mathematics instruction.

Book Study: Questioning Sequences in the Classroom

Section Event(s): After School

Course Description: Have you ever caught yourself asking one too many questions? Did you abduct the opportunity for a student to think critically and constructively struggle? Investigate Marzano and Simms' (2014) Questioning Sequences in the Classroom, which describes a four-phase model for questioning. Our study will include a brief review of research literature, practical classroom applications, video analysis, and response strategies. Have you registered yet?

Boost Critical Thinking through Performance Tasks

Section Event(s): Fall Workshop

Course Description: The current generation of students is challenged with and expected to extend their knowledge and skills across multiple standards. Performance tasks are a key component of college and

career readiness as they require students to think more deeply, communicate with others, research real-world scenarios, and to analyze more complex situations. Participants in this session will experience a performance task based in language arts and will then design a performance task for a classroom unit or lesson.

Buffet Early Childhood Institute Staff Development

Section Event(s): Other/None

Course Description: The Buffet Early Childhood Institute will provide ongoing staff development to the staff members of Cody and Sandoz Elementary focused on early childhood development within a Birth to 3rd grade model.

Building Blocks in the PK Classroom

Section Event(s): MLK Day

Course Description: Teachers and SLPS will collaborate to apply Building Blocks strategies for differentiation/inclusion in the preschool classroom. Participants will identify necessary systems of support in blended classrooms and develop instructional plans to support all learners. Topics will include: modifications/adaptations, embedded learning, teacher-focused instruction, learning targets, learning trials, team collaboration.

Building Instructional Coach Professional Development

Section Event(s): Just In Time

Course Description: Building Instructional Coaches will experience professional development related to: Seven Partnership Principles, MPS Instructional Coaching Process, MPS Instructional Coaching Paperwork, Feedback (Videotape and classroom), Creating an Instructional Coaching Calendar.

Bullying and Access Control Training for Security Staff

Section Event(s): Fall Workshop

Course Description: Participants will review the key indicators of bullying, including how to recognize and intervene when an act of bullying is witnessed. Additionally, this course will review Millard Public School's access control measures specific to weapon detection.

Captivating Digital Content

Section Event(s): Optional Staff Development

Course Description: Participants will demonstrate application of District approved digital tools to produce digital resources and determine the best way to get them in the hands of students. The resources available to teachers and students change on a daily basis. Participants will learn about tools currently available to create their own digital resources. The next step is determining the best way to make the resource available to students. Participants will be surveyed in advance to prioritize the topics we will explore.

Career Academy Department Meeting

Section Event(s): Fall Workshop

Course Description: Career Academy teachers need to merge students from multiple buildings as well as blend instructional and assessment practices required by multiple institutions. This meeting will 'kick-off' the new school year with current information and time to share past practices. All teachers affiliated with a Millard Career Academy should attend.

Check4Learning Training

Section Event(s): After School

Course Description: Check4Learning is an online tool from the NDE to assist with NeSA test preparation. This course is intended for staff who have not used Check4Learning or would like to refresh their skills. Learn how to log into C4L, create a group (class), create a test session, and locate reports.

Clay Techniques and Monoprinting

Section Event(s): Fall Workshop

Course Description: Teachers will explore various techniques to create clay pinch pots. They will also examine mono-printing and assessment and reflection strategies to use with students.

Collaboration and Teamwork in Physical Education

Section Event(s): Fall Workshop

Course Description: Participants will collaboratively review lessons and further develop activities incorporating the MPS College & Career Readiness Standards and Nebraska Fine Arts standards.

Collaborative Teaching

Section Event(s): Other/None

Course Description: Technology is transforming the work of teachers. Teachers are increasingly expected to work cooperatively, sometimes spontaneously without formal training on how to work in groups. This session will address effective strategies for cooperative lesson planning and creation of a supportive team environment in which teachers and students will thrive.

Collaborative Techniques in Art

Section Event(s): Fall Workshop

Course Description: We will begin by reviewing updates to Course Guides and examining Twitter as a tool for communication and arts advocacy. Teachers will also examine multiple techniques in collage, painting and sculpture to create a personal and community art piece.

College and Career Readiness for Admin and District Level Leaders (Leadership Domain 5 Instructional Leadership)

Section Event(s): Other/None

Course Description: This course will provide an orientation to the MPS College and Career Readiness Standards and Indicators and content specific connections. Participants will discuss the historical perspective that lead to the development of the standards and make connections to instructional best

practices aligned to Critical Thinking and Problem Solving, Creativity and Innovation, Collaboration and Teamwork, and Citizenship and Personal Responsibility.

Common Formative Assessment, PLCs, and Lightning Grader: What To Do?

Section Event(s): Other/None

Course Description: This session provides resources and instructional activities that will allow you to answer the following questions: Quality Criteria - What do I look for in a quality assessment? How do I ensure validity and reliability? Depth of Knowledge - What is a DOK level? How are they assigned? What are the characteristics that distinguish one level from the next? Assessment Types - What makes an assessment formative? What does a Common Formative Assessment look like in Millard Public Schools? How do PLCs serve as levers of effective assessment and instructional practices?

Common Sense Parenting

Section Event(s): After School

Course Description: Common Sense Parenting is a positive way for you to be in charge of your family. The program teaches you proven parenting methods that were developed at Boys Town. Each skill and technique you learn is adaptable to any home environment. It is an innovative approach that will build and reinforce healthy family relationships. The class will be tailored to meet the needs of the participants. The program teaches effective strategies for children aged 5-16.

Conference Review Of Jill Kuzma Facing the Frontal Lobe

Section Event(s): After School

Course Description: Review of strategies presented at Jill Kuzma's February Training called Facing the Frontal Lobe. Strategies are focused on Executive Functioning and Social Skills. Strategies presented will help you set up new learning experiences for your social skills groups/COF groups for next year. Strategies are for students who struggle with Organization, Sustained Attention, Emotion Control, Time Management, Working Memory and more.

Connecting Special Education Students to the Transition Process

Section Event(s): MLK Day

Course Description: How does the IEP transition process relate to College and Career Ready? The overall purpose of special education is to prepare students with disabilities for adult living. Participants will discuss transition philosophy and practice building self-determination strategies. Building student self-awareness and teaching them advocacy skills will also be emphasized in order to increase their role in the IEP process.

Core Academy and Putting it All Together

Section Event(s): Fall Workshop

Course Description: Participants will demonstrate comprehension of Core Knowledge Foundation feedback and effective instructional strategies by creating a plan of response and ways to implement various strategies.

Co-Teaching as Best Practices in Student Teaching

Section Event(s): Other/None

Course Description: The intended outcome is to foster the co-teaching team and develop common understandings of the MPS Co-Teaching Student Teaching Model

Co-Teaching Student Teaching for Administrators

Section Event(s): Other/None

Course Description: This course will provide an overview of the new MPS model for student teaching which is a Co-Teaching Student Teaching Model.

Course Development Planning

Section Event(s): Just In Time

Course Description: This course is designed for planning teams to learn about expectations for developing staff development sessions. The majority of the time will be devoted to work time for teams to develop and organize the content while embedding engaging activities and application throughout.

CPR/AED Training

Section Event(s): Other/None

Course Description: TO REGISTER: Contact your supervisor for the appropriate form. You will be participating in a CPR/AED course designed to teach the skills necessary to resuscitate a child or an adult. There will be hands on learning, as well as video and instructor presentations. Participants will receive a completion card.

Creating A Successful Learning Environment

Section Event(s): New Staff Orientation

Course Description: Students come to us with a wide range of behavior issues. Educators can establish proactive learning environment procedures and guidelines that create an atmosphere for student success. Instructors will share research based strategies to help participants master the Learning Environment Domain of the Millard Instructional Model. This interactive workshop has been created for general education and special education staff who have 1-35 years of teaching experience.

Creating Learning Partnerships

Section Event(s): After School

Course Description: Participants will explore Jim Knight's Partnership Principles (Equality, Choice, Voice, Dialogue, Reflection, Praxis) and reflect on how the principles impact their daily work. Participants will walk away with an understanding of how to practice the principles daily as a way to better partner with colleagues.

Creating Patterns and Mental Models

Section Event(s): MLK Day

Course Description: Researchers have recognized the relationship between creating or identifying patterns and comprehension for quite some time. This course will examine strategies for six types of

strategies: 1) identifying basic relationships between ideas, 2) creating graphic representations, 3) drawing and sketching, 4) generating mental images, 5) conducting thought experiments, and 6) performing mental rehearsal.

Creation Station 101

Section Event(s): MLK Day

Course Description: Successful implementation of Creation Station is more than simply uploading content. With the help of a representative from Safari Montage and district staff, you will learn how to provide a strong foundation for long-term success. Access to tools and features that can be controlled at the school level will be featured.

Critical Thinking, Reasoning and Problem Solving in Relevant Contexts

Section Event(s): Other/None

Course Description: This session will dive into skills needed to think critically and solve problems. Participants will generate examples of classroom applications and instructional strategies to develop a critical thinking mindset. Resources provided will give participants the tools to support the development of critical thinking and problem solving skills.

Curriculum Renovations in Secondary Social Studies

Section Event(s): Fall Workshop

Course Description: Participants will review updated social studies courses and participate in preparing lesson plans in course specific groups.

Data Retreat: Digging Deeper Into your Site Plan

Section Event(s): Meeting

Course Description: Participants will use data analysis to dig deeper into Emerging Themes and trends in all academic content areas. Live tableau visualization will be used to evaluate data of student sub groups.

Dealing With a Crisis Response in MPS - Team Building Training

Section Event(s): Meeting; Other/None

Course Description: This training will help members of the MPS crisis response teams work together on getting to know their personal team. Participants will engage in team building exercises as well as practice some skills that will be used when responding to a crisis in a school. Team members will also be given a revised manual and spend time familiarizing themselves with the CRT manual.

Defining Disabilities

Section Event(s): After School

Course Description: Participants will learn about the disability categories identified by NE state law. They will be able to use the information to understand the learning characteristics of students with special needs and how best to support them when in an instructional setting.

Deprivatizing Mathematics Teaching to Publicizing Student Learning: Best Instructional Practices in Mathematics

Section Event(s): Other/None

Course Description: Teachers are the difference makers! In this session, explore practical ways you can increase student achievement in mathematics. Examine how to engage students in meaningful tasks and promote each student's ability to make sense of mathematical ideas and reason. In this session, you will uncover what it takes to design a classroom that is full of meaningful mathematical discourse and appropriate opportunities for productive struggle.

Designing Effective Classroom Communication

Section Event(s): MLK Day

Course Description: Teachers will investigate the art of teaching oral presentation skills and the elements that help students hold productive academic conversations across content areas. Based on these principles, participants will analyze the delivery of and the creation of traditional presentations, nontraditional experiences, as well as student-led classroom discussions.

Destiny Tips & Tricks

Section Event(s): Hourly Staff Day

Course Description: This session is for library paraprofessionals who want to see the latest tips and tricks for Destiny 12.5. Hands on training and support will be provided.

Developing Effective Fractions Instruction for Kindergarten Through 8th Grade

Section Event(s): After School

Course Description: Learn how to deepen your students' understanding of fractions without them breaking down and crumbling to pieces! This session will provide opportunities to: cogitate students' development of fraction sense, collaborate with colleagues, and develop plans that will enrich the fraction instruction in your classroom.

Diabetes

Section Event(s): Hourly Staff Day

Course Description: The seminar will offer a general overview of diabetes. Participants will learn about insulin types, insulin pumps, glucagon administration and when to use, carbs and review symptoms of highs and lows. Discussion will allow participants to share ideas about how to effectively manage the needs of students with diabetes.

Digging Deeper: Higher Level Comprehension with Struggling Readers in the Elementary School

Section Event(s): Meeting

Course Description: The focus of comprehension instruction within some intervention programs is basic recall-the who, what, where, etc. This session will provide participants with opportunities to explore instructional strategies that will support elementary learners in developing more complex skills: summarizing, inferring, synthesizing, and analyzing.

Digital Citizenship for Hourly Staff

Section Event(s): Hourly Staff Day

Course Description: This session is designed for participants to understand the significant impact of digital literacy. By attending this session, attendees will be prepared to reinforce the Millard Public Schools K-12 Ethical and Safe Use Guidelines as they investigate their own digital footprint.

Digital Classroom Tools

Section Event(s): New Staff Orientation

Course Description: Looking to integrate more technology into your classroom? This session will introduce various tools that may be quickly implemented to add energy and engagement to any lesson.

Digital Literacy

Section Event(s): New Staff Orientation

Course Description: Today's students may have a fairly decent grasp of the 'mechanics' of digital tools; however, they do not always understand the ethical and safety issues that are necessary in a digital world. Being able to sift through electronic information sources to find valid, reliable, and factual information may prove difficult. Educators will learn strategies to help students become independent learners who are able to apply discernment skills and practice ethical, safe behaviors while utilizing the vast number of electronic resources available in the digital world.

Digital Tool Days

Section Event(s): Just In Time

Course Description: Looking to voluntarily learn some new tech tools this summer - in a relaxed and informal setting? Well, Digital Tool Days (DTD) are for you! Three sessions will be offered this summer - attend one - two or all three! These are short, sweet sessions designed to give participants an idea about a given tool and resources available to truly dive in and learn the tool.

Disability Awareness

Section Event(s): After School

Course Description: Participants will build awareness and empathy towards students with disabilities. Through a variety of simulations based off of specific disabilities, such as visual impairment, learning disability and speech language impairments. Participants will experience simulations which assist in understanding the challenges encountered by students impacted by a disability when navigating the learning environment.

District Crisis Team New Member Training: Roles and Procedures

Section Event(s): Other/None

Course Description: This class will provide an overview of what to expect if a crisis occurs in the Millard Public School District. You will become familiar with your role, as a crisis team member, in the event your team is called to respond to a student or staff member death, as well as other catastrophic events. The material taught in this class will be partially based on the research from Dr. John Dudley, national expert on crisis intervention. Participants will walk through a 'typical' crisis response from beginning to

end. They will learn the reasons for the actions of the crisis team members, as well as the importance of self-care following a crisis event.

Drug Recognition Training

Section Event(s): Presidents' Day

Course Description: This session will inform MPS Administration on the latest drug and alcohol trends, affects, and interventions. An OPD Narcotics Officer will introduce and explain the latest drug and alcohol trends prevalent in our community.

Drug Trends and Use Among Teenagers

Section Event(s): MLK Day

Course Description: The seminar will offer an overview of the trend of the use of prescription drugs, over the counter medications and herbal use by teenagers. Discussion will allow participants to develop their skills to identify students misusing prescription drugs and over the counter drugs.

Early Laptop Deployment for New Staff

Section Event(s): New Staff Orientation

Course Description: This optional session will consist of laptop deployment and a basic overview of technology offered by Millard Public Schools.

Effective iPad Instruction

Section Event(s): Other/None

Course Description: This session is designed for participants to understand how iPads can be used with students in Millard Public Schools classrooms. By attending this session, attendees will understand the significant impact the use of mobile devices can have on teachers' instructional strategies and student engagement.

Effective Strategies for Struggling Writers

Section Event(s): Just In Time

Course Description: Why do kids hate to write? Some students struggle with generating and organizing ideas, illegible handwriting, spelling and focusing during a writing task. Participants will learn strategies and alternative ways to complete written assignments to support student's writing in the classroom. Training is designed for teachers and paraprofessionals supporting students with Autism Spectrum Disorders and ADHD.

ELDA K, 1-2 Training for Principals

Section Event(s): Just In Time

Course Description: This training will prepare elementary principals to explain the ELDA K, 1-2 assessment procedures and scoring to K-2 classroom teachers of students identified as ELL.

Elementary & Middle School Physical Education Archery Training

Section Event(s): Fall Workshop

Course Description: Teachers will participate in an Archery in the Schools Program training course designed to be refresher or a first time certification needed for classroom archery instruction. MPS College and Career Readiness Standards and Nebraska Fine Arts standards will also be addressed.

Elementary Art Lesson Sharing

Section Event(s): MLK Day

Course Description: Elementary art specialists will share lesson ideas for implementing the K-5 art curriculum.

Elementary AWA Scoring

Section Event(s): Meeting; Other/None

Course Description: This course is designed for the training of raters for the Elementary Analytical Writing Assessment for Grades 3 & 5.

Elementary Cluster Meeting - Science/Social Studies

Section Event(s): After School

Course Description: Teachers have a menu of options to choose from for Cluster Meetings. This course will address best practices for Science & Social Studies. Specific topics will be communicated through building administrators.

Elementary Cluster Meeting - Writing

Section Event(s): After School

Course Description: Teachers have a menu of options to choose from for Cluster Meetings. This option focuses on the area of Writing Modes. Modes covered throughout the year will include narrative, descriptive, persuasive, and/or informational. A portion of this writing meeting will also include teacher sharing of mini-lessons.

Elementary Cluster Meeting-Mathematics

Section Event(s): After School

Course Description: Teachers have a menu of options to choose from for Cluster Meetings. This option focuses upon developing number sense, algebraic reasoning and/or transforming tasks by making connections between the MPS Elementary Math Vision, Mathematics Teaching Practices and their math classrooms.

Elementary Physical Education: A Closer Look at College & Career Readiness

Section Event(s): MLK Day

Course Description: Teachers will work collaboratively in identifying best instructional practices in elementary physical education. Participants will share activities incorporating technology, rhythmic strategies, and lesson sharing.

Elementary Social Studies Program Materials Training

Section Event(s): Fall Workshop

Course Description: This training session is required for all elementary Social Studies teachers. Instructors from Teachers' Curriculum Institute (TCI) will orient participants to the TCI philosophy, learning cycle, and structure of Social Studies Alive! Participants will leave the session understanding the components of the print teacher resource kit and the online teacher subscription. Teachers will receive their teacher resource kit and online subscription during the training session. Teachers will also receive orientation to the new elementary course guide structure.

Elementary Writing Rubric Training

Section Event(s): ANGEL Online Training

Course Description: This training includes an introduction to our district's descriptive, narrative, and persuasive writing rubrics. Teachers will also learn how to score student writing using the rubrics and have the opportunity to practice these skills. All 3rd, 4th, and 5th grade teachers are required to complete the Millard Public Schools Analytic Writing training. Additionally, resource teachers, ELL teachers, and any other specialists directly involved with writing instruction for 3rd, 4th, and/or 5th grade students are also required to complete this training.

ELL Instructional Approaches, Curriculum, and Assessment Review

Section Event(s): Other/None

Course Description: The Instructional Approaches, Curriculum, and Assessment Review Procedures for the ELL Program have been created and approved by Educational Services. This process, which is similar to the MEP Curriculum Review process, yet unique, includes two phases: Program Planning and Curriculum Planning, Development, and Implementation.

ELL Strategies in the Mainstream Classroom: Vocabulary Focus

Section Event(s): Building

Course Description: Disney teachers will learn about ELL strategies in the mainstream classroom and how to practically apply these strategies.

English Language Proficiency: Unpacking the New Standards

Section Event(s): Fall Workshop

Course Description: K-12 ELL teachers will participate in 'unpacking' the new English Language Proficiency Standards, which will set the stage for continued curriculum development throughout the year. Additionally, teachers will engage in analysis of achievement data related to ELL students, including NeSA and ELDA.

Essential Words: Academic Language across the Content Areas

Section Event(s): Other/None

Course Description: This is a train the trainer session designed for building representatives to deliver information about Essential Words: Academic Language back in their home buildings during Fall

Workshop and 1st semester. The training is designed to bring general education classroom teachers on board with their understanding and purpose of the Essential Words across Content Areas.

Fall Workshop Kick-off for Athletic Coaches

Section Event(s): Fall Workshop

Course Description: Coaching staff will meet to review and update issues important to athletics and coaching, review of athletic training concepts and procedures, and review updates of the activities guidelines.

Family Educational Rights and Privacy Act (FERPA) Update

Section Event(s): Hourly Staff Day; Other/None

Course Description: Millard Public Schools is committed to ensuring its compliance with FERPA and its corresponding regulations. Recently this law has been updated and these changes can be confusing. This session has been designed to provide information to clarify the changes that have occurred that will allow district employees to perform their duties within the law and to provide them with the opportunity to ask questions to seek a better understanding of these laws.

Fancy Formatting in Word (2010)

Section Event(s): Hourly Staff Day

Course Description: Do you struggle with formatting in Word? This class is for you. Learn some quick and easy tips on how to make formatting easy and manageable. Master the more advanced features of Microsoft Word 2010 and learn how to create an index, build a list of figures, design a table of contents, and use timesaving shortcuts. Margins, templates, orientation, columns and table of contents will be covered.

Fierce Conversations Workshop

Section Event(s): Other/None

Course Description: Fierce Conversations teaches attendees how to ignite productive dialogue that interrogates reality, provokes learning, resolves tough challenges and enriches relationships. It's the place to begin, the cornerstone of great leadership, healthy cultures, intelligent strategies and whole-hearted execution.

First Aid for Health Paras

Section Event(s): Fall Workshop

Course Description: TO REGISTER - contact your supervisor for the appropriate form. You will be participating in a First Aid course designed to teach the skills necessary to render First Aid to a child or an adult. This is a video based course, supplemented with instructor presentations. Participants will receive a completion card from the Emergency Care and Safety Institute.

First Aid for Health Paras

Section Event(s): Other/None

Course Description: TO REGISTER - contact your supervisor for the appropriate form. You will be participating in a First Aid course designed to teach the skills necessary to render First Aid to a child or an adult. This is a video based course, supplemented with instructor presentations. Participants will receive a completion card from the Emergency Care and Safety Institute.

Five Practices for Orchestrating Productive Mathematics Discussions

Section Event(s): Other/None

Course Description: Are your students reluctant to offer solutions to problems? Do they struggle to construct mathematical arguments and critique the reasoning of others? Silent no more! In this session, practitioners will learn why and how to integrate these practices in lessons to support student achievement.

Focus on What Matters Most: Effective Teaching!

Section Event(s): Other/None

Course Description: With all the change and challenge swirling in schools today it is easy to become distracted, but effective instructional practices are one of the most controllable in-school factors in student learning. The overarching message of Principles to Actions is that effective teaching is the non-negotiable core necessary to ensure that all students learn mathematics at high levels. This session will examine research-informed instructional practices and the collaborative structures necessary to ensure classroom implementation.

Fostering Self Determination with Special Education Students

Section Event(s): Hourly Staff Day

Course Description: How can a Special Education paraprofessional help students get College and Career Ready? The overall purpose of special education is to prepare students with disabilities for adult living. Participants will learn how to help students advocate for themselves and practice building self-determination strategies that will guide them through life. Participants will learn how to help students build self-awareness and learn how to teach them the advocacy skills necessary to be college and career ready.

Fountas and Pinnell Phonics: Making It Work

Section Event(s): Meeting

Course Description: Fountas and Pinnell Phonics provides excellent, flexible research-based strategies to support the word solving skills of elementary students. However, it is a challenging resource to navigate and organize. This session will provide participants with opportunities to explore ways to manage the materials and effectively link the activities with MPS LA Standards and Indicators.

Functional Behavioral Analysis Collaboration

Section Event(s): MLK Day

Course Description: MPS school psychologists will review various functional behavioral analysis formats and discuss where this process fits in the MPS RtI+I model as it relates to behavior. We will also discuss what formats may work best.

Gaggle Masters Training- New Interface

Section Event(s): Just In Time

Course Description: The participants will work with Tracy Duncan, Gaggle Trainer, for hands on training on the new interface and Drive.

Gallup Strengths Coaching

Section Event(s): Other/None

Course Description: Participants will be equipped to be Strengths Coaches at the conclusion of this 8 hour course. There will be four 2-hour face to face sessions, a 30 minute coaching call from a Gallup Associate and participation in the on-line Clifton Strengths School. MPS staff chosen to participate in this opportunity will be expected to help expand the internalization and application of strengths in MPS. We hope MPS staff can 1) name their strengths; 2) claim their strengths; and 3) aim their strengths to be more effective and engaged in the workplace.

Gallup Strengths: Hourly Staff Development

Section Event(s): Hourly Staff Day

Course Description: What are your Top 5? How can you use your Top 5 strengths and talents to build relationships with your colleagues, students, and MPS families? During this workshop we will create a deeper understanding of how your talents can make a positive impact at your place of work through a 'Focus on You', interactive discussions, and team building activities!

Getting Started with Intervention in Kindergarten

Section Event(s): Meeting

Course Description: This session will provide opportunities to analyze student data, explore MPS Language Arts Standards and Indicators, and match learner needs with appropriate intervention supports. Participants will examine the scope and sequence of the Kindergarten curriculum and connect with available instructional resources.

Getting to Know the New English Language Proficiency (ELP) Standards

Section Event(s): After School

Course Description: Are you ready to learn about the new ELP standards? This workshop is designed to help educators explore and clarify the standards, as well as bring your understanding and classroom instruction up to speed. Whether you are brand new to them or starting to incorporate them into your instruction, this workshop will enhance your knowledge of these new and rigorous standards. Participants will also be introduced to the new English Language Assessment, ELPA21, which will be

administered to ELL students next school year. This workshop has been developed for ELL teachers and school administrators.

Getting to Know Your 4th Grade Students as Writers

Section Event(s): Optional Staff Development

Course Description: This session is designed for 4th grade teachers to gain a better understanding of the District writing rubric and scoring of narrative papers. NeSA-Writing tips will also be shared.

Getting to Know Your Students as Readers for New Staff

Section Event(s): New Staff Orientation

Course Description: Teachers will get to know their readers through: *identification of strengths and weaknesses of their readers *understanding the A-Z Continuum of Literacy Learning *developing strategies to connect the Continuum with small group instruction

Gmail and Calendar

Section Event(s): Other/None

Course Description: This session will be an overview of features available in Google email and calendars. Features to be discussed include: *Delay email *Canned responses *Q&A

Google Add-Ons for Streamlining Classroom Work

Section Event(s): New Staff Orientation

Course Description: While exploring various Google Add-Ons, participants will create and test a paperless assessment. Those attending need to be familiar with basic Google form development and be prepared to develop a short assessment using Google forms.

Google Mail and Calendar

Section Event(s): Hourly Staff Day

Course Description: The Google Mail & Calendar class is designed to provide new Google users with the basic and a few advanced features available within their email and calendar applications. **GOOGLE MAIL TOPICS:** Navigation, Customizing, Sending & Managing Messages, Archive, Spam, Delete Functions, Labels & Filters, Managing Contacts, Using Search Function, Tips & Shortcuts. **GOOGLE CALENDAR TOPICS:** Navigation, Customizing, Calendar Sharing, Creating Events, Adding Guests, Creating Tasks, Using Search Function, Reserving Rooms, Tips & Shortcuts.

Google Playground

Section Event(s): Just In Time

Course Description: This course will meet three times to allow participants a chance to learn and apply various Google tools to their role within MPS. The first session will be an overview of various Google resources and workflow solutions. The following two sessions will focus on applying the tools and techniques. All participants will be expected to cover some material prior to the first session.

Google Sites

Section Event(s): Optional Staff Development

Course Description: Google Sites gives you the power of a fully functional website within your MPS Google Apps for Education (GAFE) account. Use a Site to post announcements, distribute and share information. You may use a WYSIWYG editor or work directly with HTML. You can even embed Google calendars and other gadgets on your site! The possibilities are absolutely endless!

Guided Curriculum Application and Agency Tours for Counselors

Section Event(s): New Staff Orientation

Course Description: Counselors will focus on District procedures, policies, use of data and working with small groups. The afternoon will be spent visiting various local outside agencies. Participants will complete a reflection document synthesizing their agency visits.

Guided Montessori Curriculum Application

Section Event(s): New Staff Orientation

Course Description: Montessori teachers will collaborate with mentors and delve into various resources available for Montessori teachers. Participants will have guided work time with a District Curriculum Contact and/or teacher leader to dive into curriculum, plan lessons, and develop materials.

Guided to Greatness: Meeting the Needs of Your Students Through Small Group Math Instruction

Section Event(s): Other/None

Course Description: What are the elements of a high impact math classroom? How do you use data to drive your instruction? Participants will understand the process of developing fluid and differentiated small groups, and explore strategies to engage all learners in meaningful tasks. Along with addressing best teaching practices, we will uncover ways to implement iPads as a tool for assessment and independent learning opportunities for our mathematicians.

Home Visits 101

Section Event(s): MLK Day

Course Description: This training focuses on the integral role home visiting professionals play in reporting suspicions of child abuse and /or neglect. At the is training will learn: how the law defines child abuse, the role of mandatory reporters in preventing abuse or neglect, how to report suspicions of child abuse and neglect, the skills to bring up concerns with families.

How Can Service Learning Lead to Citizenship?

Section Event(s): MLK Day

Course Description: With a focus on citizenship and responsibility as well as teamwork and collaboration, this session will explore service learning opportunities within content area courses. Participants will identify authentic curriculum connections and develop a plan for implementation.

How Food Impacts Your Mood

Section Event(s): After School

Course Description: The fact that what we consume impacts our emotional wellbeing has been verified by health research that's documented powerful links between food and mood. This program will show you how to leverage this newfound knowledge to raise your spirits & unleash your energy. It reveals: eight suggestions for reshaping your diet so that you're always in the mood to enjoy life; specific foods that provide all the energy you need to power through the day; vitamins, herbs, and other safe, natural energy sources and mood supporters.

Human Diversity Pearson Materials Training

Section Event(s): Other/None

Course Description: Teachers will receive instructor materials and be provided training on the new resources.

Human Growth & Development

Section Event(s): After School

Course Description: Teachers new to Fifth Grade in Millard are to attend an informational meeting before they are allowed to teach the HIV/AIDS lesson or show the Human Growth and Development DVDs. Teachers register for one meeting to attend.

IC Reimplementation

Section Event(s): Other/None

Course Description: In 13-14, representatives from CIC, our IC vendor, met with staff stakeholders at both EL and SEC levels in order to learn about MPS implementation of IC. Resulting recommendations from CIC helped inform district action for 14-15. In 14-15, staff stakeholders are invited to participate in optional follow up conversations regarding the MPS IC Reimplementation plan and progress on that plan.

IC Relationships Tab Data

Section Event(s): Other/None

Course Description: Infinite Campus Relationship Tab data will be reviewed. Participants will gain a larger comprehension of the relationships tab and the implications of use in different ways.

Identity Theft Prevention

Section Event(s): Hourly Staff Day

Course Description: The number of identity fraud victims increased 22% to 9.9 million adults in the United States, while the total annual fraud amount increased by 7% to \$48 billion over the past year. Be prepared to protect yourself from one of the fastest growing crimes in the country. Protecting Your Identity, presented by First National Bank, will help you understand ways you can protect yourself.

Infinite Campus (IC) Training for New Health Room Paras

Section Event(s): Fall Workshop

Course Description: The training will cover attendance, health records and state reporting topics.

Infinite Campus Basics

Section Event(s): Hourly Staff Day

Course Description: A survey to participants prior to the session will narrow the focus of this course. Nuances of running reports and creating basic ad hoc exports will be reviewed.

Infinite Campus Training for New Building Secretaries

Section Event(s): Fall Workshop

Course Description: New secretaries will learn the essential skills in Infinite Campus to start the school year. The session will be differentiated as best as possible in order to meet the job-specific duties of the participants. Each participant will be given an Infinite Campus Secretary Manual for reference during the training and use after.

Insights to Sugar

Section Event(s): Hourly Staff Day

Course Description: This seminar will highlight the need to know specifics of sugar consumption. Insights to Sugar will help you gain a better perspective on product comparisons, your daily consumption, how to kick the sugar habit, and much more. Come listen to Missy Cronstrom, Wellness Support Specialist with SimplyWell, and learn more about your sugar intake!

iNSpired Teaching and Learning: Going Deeper

Section Event(s): New Staff Orientation

Course Description: Math teachers using the NSpire calculator, software, or app (*compatible with iPads) will explore ways in which technology can support collaborative learning and critical thinking through engaging activities and practitioner examples. This is an excellent opportunity to continue to grow your skills and network with other professionals in our district. Participants will share lessons to implement in their classrooms.

Intentional Small Group Counseling

Section Event(s): Optional Staff Development

Course Description: This session incorporates the intentional counseling elements of research, experience, and data which resulted in a four step / four session small group model to address barriers to the delivery of small groups and to support student success in school. Participants: Receive a complimentary copy of the recently completed guidebook, An Intentional Small Group Model for Relevant Action Research Groups in 21st Century Schools. Participate in a conversation regarding the intentional small group four steps / four session process. Provide feedback regarding the model and guidebook support of their small group goals. Acquire CEUs. The four session small group model provides an opportunity to better understand, through data, the value of the Intentional Small Group

model in minimizing the barriers as well as increasing student success. Participants will also receive 2 off-contract hours for follow-up planning.

Interactive Whiteboard Training (IWB) for Paras

Section Event(s): Hourly Staff Day

Course Description: IWB training for paraprofessionals will take the participants through the basic set-up and operation of the IWB. Participants will understand the hardware and software components. Participants will demonstrate a basic application of interactive whiteboards by having hands on practice manipulating SMART Notebook software. Participants will also gain a greater awareness of how their position in the classroom can affect smooth lesson delivery for the teaching professional.

Introduction to the MPS Leadership Framework for Classroom Teacher Leaders

Section Event(s): Other/None

Course Description: This course will explore the 5 domains of Millard Public Schools' Leadership Framework. Participants will examine the framework and participate in leadership activities promoting self-reflection and development of leadership skills. This course is open to those classroom teacher leaders who were invited by their principals.

iPad Deployment

Section Event(s): Other/None

Course Description: Participants will receive their District iPad and initial account set-up.

iPad Training for Writing & Reading

Section Event(s): Just In Time

Course Description: Learn how to utilize the iPad to assist your student in writing & reading. Course will cover apps for graphic organizers, speech recognition, audio recording, word prediction, spelling, worksheets, read back feature/audio text & and audio books. Please bring your student's iPad to the training.

iPad Training with Tech Initiators

Section Event(s): Other/None

Course Description: This session is designed for participants to understand how iPads can be used with students in Millard Public Schools classrooms. By attending this session, attendees will understand the significant impact the use of mobile devices can have on teachers' instructional strategies and student engagement.

iPads and Digital Learning in the Classroom

Section Event(s): New Staff Orientation

Course Description: Have iPads in the classroom? Now what? This course will continue to develop the skills necessary to maximize the use of iPads in the classroom. Additionally, participants will dive into Safari Montage to explore the provided resources and to start to build strand specific Safari Montage playlists.

iPads in the Classroom

Section Event(s): Hourly Staff Day

Course Description: This session is designed for participants to understand how iPads are being used with students in certain Millard Public Schools classrooms. By attending this session, attendees will be prepared to appropriately support the use of iPads in accordance with Millard Policies, and understand the significant impact the use of mobile devices will have on teachers' instructional strategies and student engagement.

i-Ready and STAMS Training

Section Event(s): Other/None

Course Description: New staff will receive training on the diagnostic tool called i-Ready and the intervention program titled STAMS.

IWB Lesson Development

Section Event(s): New Staff Orientation

Course Description: Under the direction of IWB instructors, staff will participate in a brief review of IWB concepts. The majority of the session will be spent constructing IWB lessons aligned to the Millard curriculum that will be shared on an ANGEL community group. All staff must post a minimum of one quality lesson prior to the end of the session.

IWB Lesson Development for Departmentalized Teachers (non-Math)

Section Event(s): MLK Day

Course Description: This session will provide teachers an opportunity to create and share IWB lessons to support instruction of the content areas they teach.

IWB Refresh & Review

Section Event(s): New Staff Orientation; Other/None

Course Description: This course will help to strengthen Interactive White Board skills acquired during prior IWB training session. A significant portion of the class will focus on utilizing the multimedia features of SMART Notebook; such as, voice recording, page recording and embedding videos.

K-12 Service Delivery for Speech Language Pathologists

Section Event(s): New Staff Orientation

Course Description: Speech Language Pathologists will participate in a panel discussion that focuses on service delivery methods in an elementary, middle and high school setting. The group will ask the panel a variety of clarifying questions in the following areas: service models, assessment procedures at each level, available resources and scheduling.

K-12 Vocal Music: Tools of the Trade

Section Event(s): Fall Workshop

Course Description: This course will feature a variety of small workshops within the larger workshop. This will include: College and Career Readiness and State Standards Impact on Course Guides,

Garageband, Finale for MAC, Alto Recorder, iPad: The Next Steps, Resources: Where to Start!, Guitar for Beginners

Kagan Cooperative Learning Strategies

Section Event(s): Staff Development Day

Course Description: Create full student engagement with Kagan Structures simple yet powerful cooperative learning instructional strategies. Supported by a large body of scientific research, and proven effective in countless classrooms, schools, and districts, this revolutionary way to teach is transforming teaching and learning. Come experience the power of Kagan Structures. See how easy it is use teamwork and pairs to create a greater level of engagement than you imagined possible, even for your reluctant learners. We're not talking about group work. We're talking the real deal, and knowing the difference is the difference between engaging some and engaging all students. When we engage all students, they all learn more. They have fewer discipline problems. And because the structures are so cooperative and interactive, they work wonders for students' social skill development. Come learn easy ways to use Kagan Structures as a part of every lesson, creating greater engagement, deeper understanding of the content, improved retention, and greater liking for class and content. Kagan will give you the Seven Keys to unlock the door to successful cooperative learning. If you want more fun in teaching, highly engaged students who love your classroom, and elevated test scores, this workshop is for you!

Key Performance Action Plan Brainstorm Session (Optional)

Section Event(s): Other/None

Course Description: Administrators are invited to attend a facilitated work session with their peers. The goal of the session is to brainstorm action steps for their 2015-2016 assigned Key Performance Action Plan - 'Successful Implementation of New Staff Evaluation Model'. Administrators may stay as long as they wish. The room is booked for 90 minutes.

Language & Literacy : Literacy Beginnings

Section Event(s): New Staff Orientation

Course Description: Preschool teachers will be learning about Language and Literacy report options within Teaching Strategies GOLD and will utilize that data to identify individual and class instructional needs. Additionally, participants will explore the text Literacy Beginnings and utilize Fountas and Pinnell Literacy Continuum for PK as a tool in literacy planning.

Language for Learning

Section Event(s): Hourly Staff Day

Course Description: Participants will learn about the importance of language and conversation and their impact on thinking and learning. Strategies such as scaffolding and feedback loops will be learned in order to provide high quality feedback to students. In addition, participants will explore language modeling techniques that will build longer responses by students, expansion of vocabulary and the encouragement of peer conversations.

Launching Writer's Workshop

Section Event(s): Optional Staff Development

Course Description: Participants will learn how to set up an environment that encourages writing, plan a daily workshop time that includes Mentor Texts, writing conferences and formative assessment. Participants will understand the structure of Writer's Workshop and demonstrate application by reflecting on routines, rituals and procedures to use in August.

Lessons of When Students Struggle in Math: How Do We Respond?

Section Event(s): After School

Course Description: What are best practices for students who struggle in mathematics or those who prefer other disciplines? Nurturing confidence and competence in learning mathematics through tiered supports in the RtI+I model are essential to increasing access and equity for all students. In this session, we will explore case studies from Millard Public Schools' students and explore ways to grow their mathematical reasoning. Age-old questions involving calculator use, how much practice is enough, use of multiplication charts, and others will be discussed.

Lifetime Fitness

Section Event(s): After School

Course Description: Classroom and activity-based class that will cover the topics of monitoring heart rate, aquatic exercise, muscle strength and endurance, and nutrition. Learn how to be your own personal trainer.

Lightning Grader Training 1.0

Section Event(s): After School

Course Description: Learn how to create assessments from a MPS-developed bank of items, share assessments with PLC members and other schools, and administer assessments online or as paper-pencil tests.

Lightning Grader Training 2.0

Section Event(s): After School

Course Description: Once you administer assessments, how do you use the data to inform instruction? Differentiate for learners? Maintain rigor? Establish flexible groups? In this session, learn how to access a variety of reports and interpret data to plan for maximum learning.

Linking Language Across the Tiers

Section Event(s): MLK Day

Course Description: Resource teachers, interventionists, ELL specialists, and Speech/Language Pathologists will collaborate to review implementation of strategies to support Tier I Language needs, with a specific emphasis on vocabulary learning. Tier III strategies will also be reviewed. Teams will have the opportunity to provide input on how best to link Tier I and Tier III by identifying language and vocabulary supports for struggling learners.

Linking Number Sense to Algebraic Thinking

Section Event(s): MLK Day

Course Description: How does number sense impact my mathematics instruction? What effect does number sense have with my students' algebraic thinking? In this course, grades 2-5 teachers will learn and investigate the components of number sense and how they build into developing students' algebraic thinking through reflection, collaboration and activities. Sample activities will also help teachers make connections with the MPS Vision and best Mathematical Teaching Practices.

Linking Reading and Writing Within Elementary Literacy Intervention

Section Event(s): Meeting

Course Description: Participants will have the opportunity to explore the benefits of integrating writing within reading intervention lessons from the development of word analysis skills to depth in comprehending and responding to text. This session will provide experiences in defining ways to incorporate writing within intervention lessons and how to best utilize student writing in monitoring and adjusting instruction.

Literacy Intervention: Getting Started

Section Event(s): Fall Workshop

Course Description: This session will provide updates on intervention procedures, assessment, communication, instructional practices, and related resources. Participants will collaborate with team members to identify responsibilities in beginning of the year processes and develop a system for ongoing team communication and collaboration in supporting struggling readers.

March Mathematics Madness

Section Event(s): New Staff Orientation

Course Description: Help your students continue to build strong number sense and mathematical thinking through this New Staff development session focusing upon Model Drawing and small group instruction. Teachers will have an opportunity to learn about the structure of Model Drawing and how it applies to their respective grade-level. Teachers will also be learning, reflecting and discussing how it connects with best mathematical teaching practices with an emphasis on small group instruction.

Math K-1 Screener Tester Training

Section Event(s): Fall Workshop; Other/None

Course Description: This course is a prerequisite to helping with mathematics benchmark testing for kindergarten and first grade in the elementary buildings. Participants will learn and be able to administer all early numeracy measures specific to the K-1 mathematics benchmark testing. Participants will follow all protocols established for the benchmark and will administer and score all early numeracy measures with 98% accuracy. Explicit processes and procedures will be taught, including step-by-step directions for all early numeracy testing and how to score the early numeracy benchmarks. Participants will have an opportunity to practice these skills in a guided environment.

May the Odds Be Ever in the Back of Your Textbook

Section Event(s): Other/None

Course Description: We often ask students, What do you want to do when you grow up? Instead we should ask, What problem do you want to solve? Students will not likely be paid to solve problems with answers in the back of a textbook. Our charge as math teachers is to prepare students for jobs that do not yet exist; therefore math instruction must evolve. This session will provide examples of community involvement and problem based learning in the math classroom.

Mentor Refresher Course

Section Event(s): Other/None

Course Description: This 2 session course is designed for current mentors looking to brush up on their mentoring skills. This course will provide current mentors with tools and conversation that may be utilized to enhance the mentor-mentee relationship. Participants will explore the text The 21st Century Mentor's Handbook among other tools such as calendar planning guides, toolboxes, growth plans, and reflective pieces.

Millard Teacher Evaluation System

Section Event(s): Other/None

Course Description: This course is designed for further understanding of the revised Millard Teacher Evaluation System.

Millard's Special Programs

Section Event(s): Hourly Staff Day

Course Description: Participants will learn about Montessori, Core Academy and International Baccalaureate in order to answer questions posed by students and parents. Participants will learn the similarities and differences between each program and develop short definitions using their own words.

MIM For Music - NSO

Section Event(s): New Staff Orientation

Course Description: What Content was Covered? Teachers will reflect on the following questions: How was the instruction delivered? How could this be assessed? What do you do with the assessment results?

Model Drawing: A Strategy for Representation and Problem-Solving

Section Event(s): New Staff Orientation

Course Description: The country of Singapore consistently outscores the United States on international math measures, such as TIMSS, which is administered to students in 4th and 8th grade. In the United States, we have many problem-solving math strategies we use daily in our classrooms, such as drawing a picture, finding a pattern, or working backwards. In Singapore, teachers also use these strategies, but they take it one step further. Model Drawing, or Singapore Math, offers a clear pictorial representation to teaching logic, number relationships, and problem solving. In this session, facilitators will model the

strategy of Model Drawing and engage participants in many opportunities to practice the strategy, at varying levels of difficulty.

Montessori and Social Studies

Section Event(s): Fall Workshop; Optional Staff Development

Course Description: Participants will review the MPS Social Studies Standards and the alignment to Montessori curriculum. Student materials will be made for needed areas in civics and economics.

Montessori Connections

Section Event(s): Fall Workshop

Course Description: Participants will review the MPS College and Career Readiness Standards and Indicators and the rubrics for Writing Workshop and make the connections and applications with the Montessori curriculum and instructional strategies. In addition, any updates in curriculum and program information will be shared.

Montessori Preparation for Early Childhood Para-professionals

Section Event(s): Hourly Staff Day

Course Description: Participants will have the opportunity to explore the basic components of Montessori philosophy, including instructional strategies, organization of materials, classroom design and developing appropriate student behaviors. In addition, demonstrations of key lessons in each content area will be given and participants will have the opportunity to practice. A survey will be sent to enrolled participants so that the demonstrated lessons can be differentiated for veteran para-professionals.

Montessori Records Express - Tips and Tricks

Section Event(s): After School

Course Description: This course will explore options and features in MRX to facilitate, record keeping, planning, and parent communications

MPS Induction Program Year 3: Extended Professional Experiences

Section Event(s): New Staff Orientation

Course Description: Successful completion of this 3-session experience will result in disbursement of the MPS Induction Stipend for staff in their 3rd year of employment. Session topics include: Professional Wellness: Physical, Emotional, Professional, Financial Professional Awareness: Strategic Plan, Learning Community and Current Legislation, Moving to Continuous Growth Phase Career Paths: Veteran Educators, Building Leaders, District Leaders, Development of 1-3-5 Year Professional Goals

Multiple Intelligences: Many Ways to Learn

Section Event(s): Hourly Staff Day

Course Description: Participants in this workshop will have the opportunity to learn about themselves and their way of thinking to better understand students' patterns of intelligences. Howard Gardner

identified that all human beings have multiple intelligences to include naturalist, interpersonal, logical-mathematical and more.

Music: Creating a Culture of Home Practice

Section Event(s): MLK Day

Course Description: Teachers will examine ideas, theories and best practice regarding home practice including: time of day, tips, techniques, other systems from other disciplines that might be more engaging for our students (like a sports method or a brain game method). Is there some 'practice game' or video that might do a better job of explaining how and what to practice? Students learn and practice in different ways. How can we get more creative in providing practice tips and tools to engage all as we identify specific struggles.

MYP Unit Planning PART 1

Section Event(s): MLK Day

Course Description: Teachers will have the opportunity to collaborate and develop MYP unit plans under the guidance of an IB workshop leader. Teachers will focus specifically on two of the four College and Career Readiness Skills. Teachers will learn how to incorporate and apply critical thinking and problem solving into their lesson plans. Teachers will demonstrate the inclusion of citizenship and personal responsibility in their unit plans.

MYP Unit Planning PART 2

Section Event(s): Presidents' Day

Course Description: Teachers will have the opportunity to collaborate and develop MYP unit plans under the guidance of an IB workshop leader with an emphasis on assessment.

Navigating Google Drive

Section Event(s): Just In Time

Course Description: This session is designed to allow for conversation and collaborative sharing of Google Drive tips-and-tricks and to answer specific Drive questions. As with all things Google - there are many roads to the same destination. Come find your path of least resistance.

Navigating the 2014-15 School Year and Beyond for Elementary Teachers

Section Event(s): Fall Workshop

Course Description: This session will include an introduction to the MPS College & Career Readiness Standards and Indicators, Course Guide & Pacing Map updates, How to Get to Know Your Students as Writers, and a layout of Professional Development offerings from the Elementary Curriculum Office.

NDE PBIS for Secondary Teams

Section Event(s): Optional Staff Development

Course Description: Jolene Palmer from the Nebraska Department of Education will provide an overview of PBIS to high school and other secondary buildings that will be implementing a behavior management skills program.

New ELL Teacher Training

Section Event(s): Fall Workshop; New Staff Orientation

Course Description: Teachers who are new to the district ELL team will receive ongoing support and professional development throughout the first year. Scheduled sessions will focus on interaction and collaboration as teachers explore the procedures, curriculum and assessments that comprise the ELL Program.

New Para Orientation

Section Event(s): Fall Workshop

Course Description: This orientation session will include an overview of the expectations of the paraprofessional role. This includes reviewing the New Hourly Orientation Video sections pertaining to paraprofessionals including the Millard Public Schools' Mission and Belief Statements. Participants will also discuss the Pillars of Professionalism and what this looks like in their new role. Find out about building protocol, dress codes, filling out your time card, as well as 'doing duty.' Learn what Y & O, early out, sib, bio-p, and SIPP really mean in a school setting.

New Staff Math Intervention

Section Event(s): New Staff Orientation

Course Description: Participant will have the opportunity to learn how to “unpack” the Nebraska State Math Standards and Indicators to determine exactly what the students will need to understand and to demonstrate in order to meet the standard. We will apply this to our intervention programs and determine which standard the lesson supports. We will develop our understanding of concrete manipulatives to pedagogical sequences such as concrete to abstract in order to support student understanding. There will be lots of time for instruction and reflection during this mathematical session.

NSO Roundtable Conversations

Section Event(s): New Staff Orientation

Course Description: Various District leaders will provide a wealth of information through informal Roundtable Conversations. These sessions are designed to be short on presentation and long on conversation. So, plan to bring your questions and thoughts and contribute to the conversation.

Number Sense & Fraction Fluency: How Do They Connect?

Section Event(s): Other/None

Course Description: Our students grow through a systematic progression of mathematics competence, beginning with developing number sense and then fractional fluency. For some students, fractions represent the end of their mathematics success. How do we intentionally support students in establishing a strong number sense foundation and leverage their knowledge to support fractional fluency? Meet Dr. Jim Lewis and Dr. Ruth Heaton to explore these concepts through hands-on, minds-on activities and classroom examples.

Number Sense for Intervention Paras

Section Event(s): Hourly Staff Day

Course Description: Participants will be introduced to the MPS definition of Number Sense, the foundation of all mathematical learning for young students. We will dig in and look at each mathematical component of Number Sense and the strategies and skills involved with each component. We will experience hands-on activities and discuss how the STAMS program supports Number Sense.

Number Sense Workshop: Elementary SPED

Section Event(s): Other/None

Course Description: This course is designed to explore how children develop mathematically and develop number sense. Number sense will be further defined with opportunities to look at its components, engage in activities and make classroom and instructional connections to this foundational piece of mathematics.

Number Sense: Asking Questions to Inform Mathematics Instruction

Section Event(s): MLK Day

Course Description: How do my students develop mathematically? Which number sense skills do they need to strengthen? How do I know? What do I do instructionally? In this course, K-1 teachers will continue to build their knowledge from prior number sense training by learning more about a child's mathematical development. Teachers will also learn how to determine areas of strength and weakness through questioning and how to use information gained to inform their mathematics instruction through reflection, collaboration and activities. Sample activities will also help teachers make connections with the MPS Vision and best Mathematical Teaching Practices.

Nurse's Manual Review

Section Event(s): MLK Day

Course Description: This course will be a review of the new Nurses Manual.

Online Small Group Instruction in the Secondary Classroom

Section Event(s): ANGEL Online Training

Course Description: This interactive class will present research based strategies for working with students in small groups. Participants will evaluate ways to develop differentiated activities and workstations (including IWB use) to increase student engagement. The focus will be using small group instruction strategies with secondary students.

Paraprofessionals and Teachers in the Classroom Setting

Section Event(s): Hourly Staff Day

Course Description: Paraprofessionals are an essential component of the school setting who assist teachers with the various functions of the classroom. Participants will demonstrate an understanding of the roles of the paraprofessional and teacher, the importance of collaboration in the classroom setting, effective communication strategies, and the role of professionalism in the classroom setting.

PBiS Phase I Implementation - BARK and Common Area Expectations

Section Event(s): Fall Workshop

Course Description: This course is open to all staff members at Beadle Middle School. The purpose of this course is to prepare staff for the implementation of Phase I of PBiS at BMS. In this course we will model how to use BARK, and clarify the use of the behavior flow chart, office managed and staff managed behaviors, and the staff and student recognition pieces.

PBiS Training

Section Event(s): After School; Building

Course Description: PBiS Training in Lincoln, NE

Peer Coaching Option

Section Event(s): Other/None

Course Description: Coaching Teams in which both partners may choose this Independent Team Study in lieu of attending Regular Peer Coaching sessions 2, 3, and 4. Peer Coaching Option independent study participants and their coaching partners attend one Spring session to finalize the independent study activity and reflect on the years' experience.

Peer Coaching: Session 1

Section Event(s): Fall Workshop

Course Description: Peer Coaching is a unique opportunity for certificated staff in their 2nd year of employment to work with another certificated staff member in their building as a Peer Coaching Team. The focus is on the Millard Instructional Model and includes peer collaboration, observation, self-assessment, and classroom observations throughout the school year. After attending a Session 1 meeting Peer Coaching teams may choose the Peer Coaching Option Independent Team Study in lieu of attending Regular Peer Coaching meetings and instead attend a Peer Coaching Option Final Group Processing Meeting at the end of the experience.

Personal Safety Training

Section Event(s): Hourly Staff Day

Course Description: Student and staff safety is a priority in the Millard Public Schools. Staff can find themselves in difficult situations while working with students who have unpredictable and sometimes aggressive behaviors. In this course, participants will learn the basics of keeping themselves safe in a non-harmful way when a student becomes physically aggressive. We will discuss the proper body position to take and the reasons for using that position. We will also learn how to protect ourselves from both strikes and grabs and the principles for using each. Additionally, we will discuss when it might be appropriate to transport a student a short distance in the school and how to safely do so. Finally, participants will troubleshoot different scenarios that could lead to unsafe behavior and discuss how to best respond in those situations.

Personal Safety Training for Pre-School Staff

Section Event(s): Hourly Staff Day

Course Description: Student and staff safety is a priority in the Millard Public Schools. Staff can find themselves in difficult situations while working with students who have unpredictable and sometimes aggressive behaviors. In this course, participants will learn the basics of keeping themselves safe in a non-harmful way when a student becomes physically aggressive. We will discuss the proper body position to take and the reasons for using that position. We will also learn how to protect ourselves from both strikes and grabs and the principles for using each. Additionally, we will discuss when it might be appropriate to transport a student a short distance in the school and how to safely do so. Finally, participants will troubleshoot different scenarios that could lead to unsafe behavior and discuss how to best respond in those situations.

Picture-Perfect Science: Using Picture Books to Guide Inquiry

Section Event(s): Other/None

Course Description: When you combine award-winning children's literature with engaging inquiry-based science lessons, you get Picture-Perfect Science!. This one-day workshop is open to K-5 Science Experimentors and their administrators. National authors Karen Ansberry and Emily Morgan will facilitate this hands-on exploration that integrates the best of literacy and science.

PLC Singleton Leader Training

Section Event(s): Other/None

Course Description: Participants will learn about district PLC guidelines, parameters and resources. Time will be spent discussing facilitation strategies for leaders working to complete their PLC functions including norm setting, SMARTgoal setting, meeting agendas & logs, common assessments and data analysis.

Power Up HAL Engagement

Section Event(s): Fall Workshop

Course Description: Participants will learn about Quick Response (QR) Codes: what they are, what they do, who is already using them, and how they can be used in education. Small groups will work together to experience a QR Coded unit and to create one of their own.

Practical Strategies for More Effectively Diagnosing, Managing and Treating Auditory Processing Disorders

Section Event(s): After School

Course Description: This conference will help answer questions from your staff about Auditory Processing and to how to give better recommendations to assist in individualized goal writing.

Preschool & ECSE Social Skills

Section Event(s): New Staff Orientation

Course Description: Preschool Teachers will explore strategies to support young children in the development of social skills. Teachers will learn techniques that will help students gain valuable social skills for interacting with their peers and adults.

Preschool: Getting Started

Section Event(s): Fall Workshop

Course Description: This session will provide participants with opportunities to review program procedures and related resources. Opportunities will be provided to explore this year's focus areas for 'best practice.'

Preschool: Instructional Support for All Learners

Section Event(s): Meeting

Course Description: The monthly preschool staff development sessions will focus on the common theme of supporting all learners. Preschool teachers and paraprofessionals will have opportunities to research, reflect, review and implement strategies to support differentiated instruction. Classroom interactions and modified/adapted learning experiences will be explored within the context of language, literacy, numeracy, social-emotional and motor development.

Preventing Sexual Harassment

Section Event(s): Hourly Staff Day

Course Description: We live in a society that bombards us with sex. It's in the movies, on TV, on magazine covers, on the internet, and in every type of advertising you can image. The 'Let's Get Honest' DVD combined with a training presentation, focuses on breaking down sexual harassment and getting honest with ourselves and coworkers. The program includes: defining sexual harassment, recognizing harassment in all its varied forms, understanding the difference between 'intent' and 'impact', defining how the law interprets 'reasonable personal standard', rules to prevent harassment, and how to constructively confront situations when you or others are being harassed. This course will also include information on the MPS District policy and reporting procedures.

Project Harmony - Child Abuse & Neglect 101

Section Event(s): Hourly Staff Day

Course Description: In this training, participants will discuss challenges associated with reporting and responding to child abuse and neglect. The training consists of learning about the state law regarding child abuse, working through common scenarios where there may be suspicions, and helping participants understand their role in protecting children in our community.

Quality Questioning

Section Event(s): New Staff Orientation; Optional Staff Development

Course Description: Have you ever caught yourself asking one too many questions? Did you abduct the opportunity for a student to think critically and constructively struggle? Investigate effective questioning

strategies and Marzano and Simms (2014) questioning sequences, which describes a four-phase model for developing questions. Our session will include a brief review of research literature, practical classroom applications, video analysis, and response strategies.

Reaching All Learners through Brain and Body Engagement

Section Event(s): Optional Staff Development

Course Description: We will be learning about brain and body engagement by utilizing all areas of the brain. Instructional strategies that connect to the whole brain keep children engaged throughout the lesson and help them retain more information. This highly interactive form of instruction delivers information to students in short chunks. For teachers, brain and body engagement methods generate highly active and engaging classrooms, enhance classroom management and produce increased student learning outcomes.

Ready! Secondary Industrial Technology & Our Community

Section Event(s): Fall Workshop; Optional Staff Development

Course Description: Are your students ready? Ready to explore careers related to our four pathways? Ready to access opportunities offered by community partners? Ready to apply their knowledge from core academic areas to our discipline? This session addresses how our written curriculum relates to career and post-secondary opportunities. Engage with local partners through a panel discussion and with your PLC by developing long-range instructional plans. Teachers will leave with an articulated long-range plan for emphasizing readiness skills and applied content knowledge.

Ready! Secondary Mathematics Prepares Students for Constructive Struggle, Success

Section Event(s): Fall Workshop

Course Description: Are your students ready? Ready for the next course in our written curriculum? Ready to attempt, persevere, and succeed in solving complex problems? Ready to justify their mathematical thinking through multiple forms of communication? This session aims to unpack our vertically-aligned, written curriculum and address how our course guides and effective pedagogical approaches foster student achievement.

Ready, Set, READ!

Section Event(s): Fall Workshop

Course Description: This session will provide opportunities to connect the big ideas of reading with our district elementary literacy intervention programs. Participants will explore the areas of phonemic awareness, phonics, vocabulary, fluency and comprehension through hands-on learning and collaboration, and will leave with resources to support K-5 intervention students.

Regular Peer Coaching: Session 2

Section Event(s): Other/None

Course Description: Peer Coaching is a unique opportunity for certificated staff in their 2nd year of employment with MPS. Enjoy peer collaboration with a focus on the Millard Instructional Model. Teams attend one session per quarter, observe each other in the classroom environment, and reflect on

your experiences. Regular Coaching Team partners registered for Peer Coaching - Session 1 (course 267), must choose one meeting from each Peer Coaching Session 2-4: Session 2 (course 268), Session 3 (course 269) and Session 4 (course 270) to attend together. After attending a Session 1 meeting peer coaching teams may choose the Peer Coaching Option Independent Team Study in lieu of attending Regular Peer Coaching meetings and instead attending a Peer Coaching Option Final Group Processing Meeting at the end of the experience. Keywords: New Staff Induction Program Year 2 Peer Coaching

Regular Peer Coaching: Session 3

Section Event(s): Other/None

Course Description: Peer Coaching is a unique opportunity for certificated staff in their 2nd year of employment with MPS. Enjoy peer collaboration with a focus on the Millard Instructional Model. Teams attend one session per quarter, observe each other in the classroom environment, and reflect on your experiences. Regular Peer Coaching Team partners registered for Peer Coaching - Session 1 (course 267), must choose one meeting from each Peer Coaching Session 2-4: Session 2 (course 268), Session 3 (course 269) and Session 4 (course 270) to attend together. After attending a Session 1 meeting peer coaching teams may choose the Peer Coaching Option Independent Team Study in lieu of attending Regular Peer Coaching meetings and instead attending a Peer Coaching Option Final Group Processing Meeting at the end of the experience. Keywords: New Staff Induction Program Year 2 Peer Coaching, NSI

Regular Peer Coaching: Session 4

Section Event(s): Other/None

Course Description: Peer Coaching is a unique opportunity for certificated staff in their 2nd year of employment with MPS. Enjoy peer collaboration with a focus on the Millard Instructional Model. Teams attend one session per quarter, observe each other in the classroom environment, and reflect on your experiences. Regular Peer Coaching Team partners registered for Peer Coaching - Session 1 (course 267), must choose one meeting from each Peer Coaching Session 2-4: Session 2 (course 268), Session 3 (course 269) and Session 4 (course 270) to attend together. After attending a Session 1 meeting peer coaching teams may choose the Peer Coaching Option Independent Team Study in lieu of attending Regular Peer Coaching meetings and instead attending a Peer Coaching Option Final Group Processing Meeting at the end of the experience. Keywords: New Staff Induction Program Year 2 Peer Coaching, NSI

Researched Based Strategies for students with Autism

Section Event(s): Just In Time

Course Description: Are you struggling to understand why your student with autism blurts out or gets so upset with schedule changes? Do you question why you've been given pictures to communicate with a student in general education? As a participant you will gain understanding about why students with autism engage in behaviors that are different from their same age peers. You will learn researched based strategies to address the unique needs of your student(s). Course will also include researched based strategies to address behavior, writing, organization, work completion and more. Participants will

develop a plan to implement strategies in their classroom. This course is for general education teachers, special education teachers and paraprofessionals.

Response to Intervention for Social Workers and Counselors

Section Event(s): Fall Workshop

Course Description: Participants will be given tools for the delivery of RtI + I practices through the use of data for team decisions. Teams will examine the systematic transformation of functional behavioral assessment information. This process will support plans and the collaboration among educators, families, students, and related service staff as they implement behavior support. This course is presented by the co-authors of the book, *Response to Intervention: A Guide for School Social Workers*.

Restraint & Seclusion Core Team Refresher Training

Section Event(s): Optional Staff Development

Course Description: School teams who attend this half day refresher training will learn how to de-escalate a student behavior problem with preventative strategies and verbal techniques. Topics covered in this one day training include the crisis development model and corresponding staff approaches, the verbal escalation continuum, and how to set limits with non-compliant students. Participants will also be taught personal safety strategies to keep both staff and students safe in a behavior emergency as well as recommended nonviolent crisis intervention techniques to be used as a last resort when students are a danger to themselves or others. School teams will leave the training with a comprehensive plan for addressing behavior emergencies in the school setting.

Restraint & Seclusion Core Team Training

Section Event(s): Optional Staff Development

Course Description: School teams who attend this training will learn how to de-escalate a students behavior problem with preventative strategies and verbal techniques. Topics covered in this one day training include the crisis development model and corresponding staff approaches, the verbal escalation continuum, and how to set limits with non-compliant students. Participants will also be taught personal safety strategies to keep both staff and students safe in a behavior emergency as well as recommended nonviolent crisis intervention techniques to be used as a last resort when students are a danger to themselves or others. School teams will leave the training with a comprehensive plan for addressing behavior emergencies in the school setting.

Restraint & Seclusion Training for YAP, ACP & SBS Teachers

Section Event(s): Fall Workshop

Course Description: This course is designed for Special Education staff who work with students who exhibit difficult behaviors. The course contains information on verbal de-escalation techniques for keeping all students and staff safe.

SADA Webinars for Hourly Staff

Section Event(s): After School

Course Description: SADA, the company that facilitated the move to Google for Millard, is providing 5 Google webinars. These sessions will cover a variety of Google topics. The sessions will be organized and facilitated by the Google Guides in the various buildings. Registration in this course, for the various offerings, will allow hourly staff to generate a certificate of completion for salary advancement. The webinars are not intended to be hands-on, they are presented as an overview to the various Google resources.

Saving & Budgeting

Section Event(s): Hourly Staff Day

Course Description: This course, presented by a representative from First National Bank, will talk about the basics of saving and budgeting. Topics will include: elements of saving... how much and where, debt snowball, different ways to save, and compounding interest.

SchoolDude Training for Elementary Secretaries

Section Event(s): Other/None

Course Description: Review of the SchoolDude online facility use system and discuss changes to the way we handle YMCA requests for the 2015-16 school year.

Science - Moving Forward

Section Event(s): Fall Workshop

Course Description: Best practices in Science education will be examined by looking at the connections between ACT information and College and Career Readiness inclusion in the written curriculum. Teachers will collaborate with their peers to continue learning more about College and Career Readiness, examine the ACT content, and identify connections in the Science classroom.

Secretary Boot Camp

Section Event(s): Meeting

Course Description: The participants will demonstrate knowledge by completing class rosters within Infinite Campus. This course will ensure consistency throughout the district.

Seminar for Writing Difficult Evaluations

Section Event(s): Other/None

Course Description: Supervisors will demonstrate synthesis of writing difficult evaluations by composing recommendations, deficiency comments and/or letters of summary. Human Resources will be available to assist and answer questions.

ServSafe Food Managers Exam

Section Event(s): After School; Meeting

Course Description: Passing the Certification Exam to ensure that Millard Public Schools Food Service Employees model and instruct industry-standard food safety and sanitation practices. Those who earn their certification are acknowledged food managers in keeping food safe.

SIOP for Teachers of ELLs via ANGEL

Section Event(s): After School

Course Description: The SIOP course includes nine academic modules along with the support of a SIOP book and a \$100.00 stipend received upon completion for teachers who have ELL student(s). Second Language Acquisition, Lesson Preparation, Building Background, Comprehensible Input Strategies, Interaction, Practice and Application, Lesson Delivery, Review and Assessment. In an age of high accountability, The SIOP Model offers an empirically-validated approach to teaching that helps prepare all students, especially English learners. As a framework for organizing instruction, The SIOP Model supports teachers in planning and delivering high-quality instruction for all students. We will have an initial 15-minute meeting at RWSSC to discuss the course requirements and receive books on Monday November 10, 2014 at 7:45 AM or 4:00 PM. The participant should choose the time that works best to arrive RWSSC. The course is to be completed by May 15, 2015.

SIOP plus DISCOURSE equals STUDENT SUCCESS

Section Event(s): New Staff Orientation

Course Description: In an age of high accountability, The SIOPÂ® Model offers an empirically-validated approach to teaching that helps prepare all students to engage in mathematics discourse and productive struggle. As a framework for organizing instruction, The SIOPÂ® Model supports teachers in planning and delivering high-quality instruction for all students. Teachers will develop intentional and explicit activities which will be used in the math classroom to increase all students' use of academic language.

Site Plan Rewrite

Section Event(s): Meeting

Course Description: Every 4-5 years schools evaluate data, discuss critical issues, and rewrite site plans in order to support the school's mission and objectives.

Small Group Instruction in the Classroom & Gradual Release of Responsibility

Section Event(s): New Staff Orientation

Course Description: This interactive class will present research based strategies for working with students in small groups. Participants will discuss ways to develop differentiated activities and workstations (including IWB use) to increase student engagement. Instructors will also demonstrate simple tools to keep the entire class engaged. Come prepared to share what works for you and take away new ideas.

Snow White and the Seven Associates

Section Event(s): Hourly Staff Day

Course Description: Do you sometimes feel like Snow White, surrounded by perplexing personalities that are quite different from your own? Dealing with certain co-worker behaviors can occasionally challenge all of us. This program takes a whimsical look at characters we sometimes find at work and suggests ways to turn a Grimm's Fairy Tale into a happily-ever after workplace. You'll encounter: 'Doc'-the know it all, 'Sleepy'--the unmotivated, 'Grumpy'--the grouch, and more!

Social Media - Twitter

Section Event(s): Other/None

Course Description: This online ANGEL course is designed to inform educators of the power of Twitter as a communication tool. All teachers must complete this course prior to using Twitter with their students and/or parents.

Social Media & The Administrator's Role

Section Event(s): Just In Time

Course Description: This course will: 1) Give admin an overview of the key points of the new policy; 2) Define their role in the administration of this policy; 3) Provide training on Facebook settings and management; 4) Provide a sneak peek into the on-line required Tech Ethics training; 5) Secure their input on what additional training support they may need.

Social Media in the Classroom

Section Event(s): Hourly Staff Day

Course Description: This session is designed for participants to understand the significant impact of social media on the classroom. By attending this session, attendees will be prepared to appropriately utilize social media in accordance with Millard Policies and teachers' instructional strategies.

Special Education Assessments and Procedures for K-12 Special Education

Section Event(s): New Staff Orientation

Course Description: Participants will learn how to successfully administer and explain the results of a variety of special education evaluation protocols. Participants will also be instructed on the correct special education procedures related to the special education evaluation process. Special education verification criteria will also be reviewed.

Special Education Department Fall Workshop Meeting

Section Event(s): Fall Workshop

Course Description: Department meeting for all special education staff, followed by meetings of special education staff by grade level/special area.

Speech Language Retreat 2015

Section Event(s): Staff Development Day

Course Description: Millard Speech Language Pathologists (SLPs) will participate in a presentation that focuses new articulation procedures, transitions, data collection, and technology used in therapy. In addition, the group will discuss updated therapy options that are currently being utilized.

Speech Language Therapy Services in the Classroom

Section Event(s): New Staff Orientation

Course Description: Speech Language Pathologists will be participating in an ASHA approved audio course focused on therapy services in the classroom. Participants will discuss the following: rationale for providing services that are educationally relevant, activities that are appropriate for classroom delivery at each stage of therapy, and actions that can establish increased support for the SLP to increase classroom services.

STEM Unconference

Section Event(s): After School

Course Description: An unconference is a conference run by the attendees. It is open, participatory and participants provide the content. This unconference is focused on STEM-related topics. After you check in, everyone with an idea for a session writes it down on an index card and posts it on the schedule board. A session idea could be a conversations you want to have with others, questions you want answered, information you want to share/present, or a project on which you would like help. The Rule of Two Feet applies in this setting. If you are neither learning or contributing it is your responsibility to respectfully use your two feet to find some place that you are learning or contributing. Attendance is voluntary. No additional compensation is provided.

Strengthening Structured Teach

Section Event(s): MLK Day; New Staff Orientation

Course Description: Participants will review Structured Teach concepts of work systems, reinforcement, prompting, schedules and visuals. Participants will analyze videos and examples of each component and compare practices in their classroom to the implementation procedure guidelines.

Strengths-Based Coaching Conversations with Teams - Gallup

Section Event(s): Optional Staff Development

Course Description: Participants will learn strengths-based development concepts in working with individuals and teams. Participants will develop an understanding of individual talent themes in order to appreciate others strengths. Activities provided will assist leaders to become aware of the team's collective talents and use common language to describe this awareness. The ultimate goal is for individuals to value the talents of others on the team. 2014-2015 Class dates are Sept 30, Nov 25, Jan 27. You may attend any or all of the dates and times.

Structured Teach for Paraprofessionals

Section Event(s): Hourly Staff Day

Course Description: Participants will learn about the philosophy of structured teach and how to apply it in the classroom. Participants will learn how to set up a task, teach work systems and to increase skills of independence. Participants will be able to identify the hierarchy of prompting and how to apply it to work systems to promote independence in their students.

Structured Teach: Putting the Components into Practice

Section Event(s): New Staff Orientation

Course Description: Participants will review Structured Teach concepts of work systems, reinforcement, prompting, schedules and visuals. Participants will develop plans for implementation of each structured teach component and determine appropriate practices for individual students in their classrooms while following procedure guidelines.

Successful Workplace Communication

Section Event(s): After School

Course Description: 'The single biggest problem with communication is the illusion that it has taken place.' - George Bernard Shaw This program offers an engaging review of key communication skills needed to ignite and sustain the interpersonal relationships upon which professional success depends. During this program you'll be reacquainted with: *Principles of active listening *Different styles of communication and how to leverage them to the benefit of everyone involved. *Practical communication strategies that can keep interpersonal business communications running smoothly.

Supporting Effective Instruction: Key Considerations

Section Event(s): Other/None

Course Description: 'In order to raise the achievement of all students and simultaneously close learning differentials, program improvement efforts must implement the essential features of highly effective mathematics programs outlined in Principles to Actions. This session will closely examine the Equity and Access and Assessment principles and the actions leaders must take to ensure these principles are in place in schools. Time will be provided for Q & A. '

Supporting Grieving Youth in a School Setting

Section Event(s): Hourly Staff Day

Course Description: Grieving students can be found in the walls of every school, but for most school is not a safe place for their grief. This workshop will provide basic tools to empower school personnel to offer safety and support to grieving students and information on Ted E. Bear Hollow grief support programs. Participants will learn techniques to be responsive to students in the midst of a loss as well as to provide ongoing grief support in years to come.

Supporting the Beginning Reader

Section Event(s): Meeting

Course Description: Each beginning reader displays a unique blend of strengths and needs in the attempt to solve words and navigate text. This session will give participants opportunities to explore the components of reading development, research best practices, and create a toolbox of strategies to scaffold instruction and support young readers.

Talk Moves and Math Talks Like You've Never Seen Them Before!

Section Event(s): Other/None

Course Description: Are you looking for ways to spice up your Number Talks and Talk Moves? Please join us as we explore ways to take Number Talks out of the whole group setting to a partner activity. The Focus on the Question strategy will also be discussed, and we will show you how to create your own Focus on the Question activities while sending you with some pre-created ideas to get you started. This will be a make and take session, so please come equipped with a fully charged laptop and a creative mind. If you have a class set of lanyards, bring those too. If not, we'll share some creative ways to get some. We will be giving away some colorful Number Talks and Talk Moves posters too!

Teach Like a Champion

Section Event(s): Optional Staff Development

Course Description: Excellent teachers continually strive to learn and improve their craft, and no matter how good a teacher is, there's always room for improvement. Teach Like a Champion offers concrete, easy to implement techniques. In addition to adjustments to classic teaching techniques to be even more effective, the 2.0 version of Teach Like a Champion translates theory into action with video demonstrations.

Teaching for Conceptual Understanding

Section Event(s): Other/None

Course Description: How do we stretch our students to do more than manipulate numbers? What types of problems promote constructive struggle and foster conceptual understanding? Balanced mathematics proficiency includes fact and procedural fluency, but these skills are meaningless if we are unable to apply them in context. In this session, practitioners will investigate mathematics tasks at four levels of cognitive demand and collaborate with others to establish applications for the 2015-16 school year.

Team Survivor: Sink or Swim

Section Event(s): Hourly Staff Day

Course Description: Wearing the same shirts doesn't make you a team. "Buchholz and Rothl Teams have the potential to deliver far greater results than any one individual working alone. But some teams sink when it comes to navigating the seas of common teamwork myths. In this interactive program we will explore some common myths of teamwork and learn to steer the course for smoother sailing when working on a team.

Technology Initiator Kick-off Meeting

Section Event(s): Fall Workshop

Course Description: This session serves as the beginning of the school year kick-off meeting. The participant will take away an understanding of the new initiatives and continuing projects for the upcoming school year.

Technology Open Forum (includes monthly Google topic)

Section Event(s): After School

Course Description: You are asked to register for this session; however, it is a drop-in forum for technology support. Trainers will be available to give individual or small group assistance. You may decide to participate virtually instead of driving to the Ron Witt Support Services Center. Prior to each Tech Open Forum session, registered participants will receive an invitation to a Webex. The Webex will first address questions that have been submitted and then move on to covering the Google topic of the month. Technology Open Forum has been designed as a drop-in support system to help users address a technology issue. Participants are invited to come and simply have their question resolved and then leave, or they may stay and work the entire time knowing that expert help is on-hand willing to help. Questions might be about ANGEL, Office 2010/2011, Gaggles, School Fusion, clickers, IWB; truly any area of technology. Please submit the survey found here: <http://goo.gl/GDjmEK> if you have a topic that you would like to have covered other than Google/

The Comprehension Toolkit

Section Event(s): Meeting

Course Description: This session will provide participants with a review of research centered on best practice in comprehension strategy instruction and connect it to intervention utilizing the Comprehension Toolkit. Participants will have opportunities to collaborate with colleagues in developing lessons for implementation with elementary intervention students.

The Elements of Art for Elementary Teachers

Section Event(s): After School

Course Description: The sessions within this course will examine each of the Elements of Art. They were created for the elementary classroom teacher and will be lead by experienced art teachers. Classroom teachers will walk away with completed examples and lesson plans correlated to district and state standards that can easily be adapted for use within the classroom. Please join us for one or all of the sessions!

The Nuts & Bolts of 6 Traits Writing

Section Event(s): Hourly Staff Day

Course Description: This session is designed to increase your understanding of the 6 traits of writing and how to assist elementary students with their writing pieces. Participants will spend time with the writing rubrics from grades 1-5, as well as, discovering activities that can be used to reinforce the writing skills being taught in the classroom.

Tips for Behavior and Data Collection

Section Event(s): MLK Day

Course Description: We will share how comprehensive planning and the use of our 'Big Reward' system has reduced behaviors such as aggression, repetitive mannerisms, yelling, and off task behaviors. Its implementation has increased student work completion, following directions, on task behaviors and participation. Addressing sensory needs, providing re-inforcers and using visual supports will increase social interactions and opportunities for learning.

Tips for Dealing with Difficult Behaviors for Hourly Staff

Section Event(s): Hourly Staff Day

Course Description: Hourly staff will be able to effectively interact and correct students who are displaying problem behaviors by applying a simple questioning strategy that helps both the adult and the student reflect upon and correct the behavior.

TNT: Teachers Networking Together

Section Event(s): Fall Workshop

Course Description: Participants will collaborate on a variety of content-related topics, working together as a district-wide PLC. Upon arrival, teachers will vote on selected topics and the conversations will be led by a pre-appointed colleague.

Total Participation Techniques

Section Event(s): New Staff Orientation

Course Description: Participants will learn a variety of ways to engage students in active learning and allow them to demonstrate the depth of their knowledge and understanding. This make and take session will provide participants with a toolkit of strategies utilizing higher order thinking and formative assessments to engage students. Strategies include On-the Spot TPTs, Hold-Ups, TPTs Involving Movement, and TPTs to Guide Note-Taking and Concept Analysis. This session is based on strategies from the book 'Total Participation Techniques: Making Every Student an Active Learner' by Persida Himmle and William Hemmele.

Uncovering Student Thinking

Section Event(s): MLK Day

Course Description: How do you ensure that every learner is given the responsibility and the opportunity to communicate their thinking? Investigate strategies that can be used across all content areas to uncover student thinking and engage all learners. Participants will apply strategies that nurture students communication through reading, writing, listening, and speaking.

Unpacking Standards - How and Why it Matters

Section Event(s): Other/None

Course Description: With the publication of updated NDE K-12 Math Standards expected in July and with changes to instructional materials that have been influenced by CCSSM, this session will assist

teachers and administrators in understanding how to unpack a Standard and identify instructional materials that align with the Standards and the Standards for Mathematical Practice.

Unspoken Messages: The Power of Nonverbal Communication

Section Event(s): After School

Course Description: 'The most important thing in communication is hearing what isn't said.' Peter F. Drucker Effective communication is the key to healthy personal and professional relationships. Too often, however, communication is sabotaged; not by our words, but by nonverbal signals and actions. This program can help you better understand your body language and that of others by: identifying the elements of importance of nonverbal communication; knowing how your body language influences others; learning to 'listen with your eyes;' and acknowledging your instincts.

Using Data to Inform Instruction

Section Event(s): After School

Course Description: This course will help instructional coaches (and other building leaders) explore and evaluate data collection tools. Participants will interact with a variety of tools so they can find the best fit for their focus area of instructional improvement.

Using FM Systems with Students with Hearing Impairments

Section Event(s): Fall Workshop

Course Description: Session will acquaint teachers and others with assistive listening technology they will use with specific students with hearing impairment in their classroom. Focus of the session will be on basic function of the systems, operations, and troubleshooting. Designated teachers and others will be advised of expected attendance at the beginning of the fall workshop. Involved teachers will need to attend ONE of the two identical sessions.

Vocabulary and Language Development

Section Event(s): After School

Course Description: This session will focus on research-based language and vocabulary instruction that meets the needs of all students who struggle with language and vocabulary. This session will focus on systematic and explicit language and vocabulary instruction, exploration of language functions, and the use of language frames to support learners.

Wellness Program Overview and Stress! What It Is and How To Deal With It

Section Event(s): Hourly Staff Day

Course Description: This seminar, presented by Elise McHatton, MA of SimplyWell, will ignite your thinking around stress and how to manage it. You will walk away with an understanding of how to identify stress, how stress impacts the body, and some tips to counter-act the stress in your life.

What are Learning Progressions? Building and Number Sense

Section Event(s): Other/None

Course Description: What are learning progressions? How do we use the learning progressions to guide our instruction to build and foster number sense in the Pre-K-8 classroom. Learning progressions are important for all teachers to understand to guide their mathematics instruction. Participants will understand the working definition of learning progression and explore ways to support student's mathematical development. In this session learning progressions will be explored in order to provide teachers with the tools for adjusting their instruction to create students with strong number sense.

What Do You Do with the Students Who Already Know It?

Section Event(s): Staff Development Day

Course Description: Participants will be part of an energizing experience as they learn best practice strategies to engage the minds of the higher ability student. Participants will walk away with a toolbox of strategies PLUS one mini-lesson to meet the instructional needs of the higher ability student.

What Works In Physical Education?

Section Event(s): New Staff Orientation

Course Description: Teachers will share and analyze grading procedures, activities, and instructional strategies. Goals will be set for second semester.

Word Matters: Language & Vocabulary Development in the Elementary School

Section Event(s): Hourly Staff Day

Course Description: Participants will have the opportunity to explore 'what works' in language and vocabulary instruction including language functions and frames and vocabulary activities and routines. Hands-on activities will be shared that will give paraprofessionals strategies to use across grade levels to promote vocabulary learning.

Working Effectively with Students in Poverty

Section Event(s): Hourly Staff Day

Course Description: This course is designed for hourly staff working on the "front lines" with students in grades PreK-12. Participants will engage in conversation about the implication of poverty on student performance and learn effective strategies for communicating and relating with students and parents.

Working with Formulas in Excel

Section Event(s): Hourly Staff Day

Course Description: This session will help new Excel users become more productive and self-reliant by explaining core concepts, efficiency tricks, and essential features. Participants will gain exposure and practice entering basic formulas, adding up a column or row, scaling a spreadsheet to fit on one page when printing, and freezing / locking rows.

World Drumming

Section Event(s): MLK Day

Course Description: World Drumming will provide teachers with the opportunity to: Teach African and Latin-American culture, Build important work and community skills: communication and listening, cooperative teamwork, respect for others. Engage students through an active, hands-on approach.

World Language - Moving Forward

Section Event(s): Fall Workshop

Course Description: World Language Fall Workshop will center around moving forward with best instructional practices, the curriculum cycle, ACT College Readiness Standards and connections, and MPS College and Career Readiness Standards Indicators. This year's workshop will involve participants rotating through three sessions to gain a better understanding of the connection between the world language classroom and ACT College Readiness Standards, MPS College and Career Readiness Standards, and the curriculum cycle all while focused on best instructional practices. There will also be time to collaborate with colleagues.

Writing Workshop: The Essential Guide Book Study

Section Event(s): After School

Course Description: The Writing Workshop: The Essential Guide book study is designed for teachers who are in the beginning stages or need a refresher understanding the framework of Writing Workshop. Elementary teachers will inquire into their practice during the Fall of 2012 with a focus on learning the essentials of Writer's Workshop and trying out components within their own classrooms. Participants will come away with a variety of resources to support their writing instruction. Topics of discussion include, but are not limited to: What is Writing Workshop? Launching and specifics of Writing Workshop, Literature in Writing Workshop, Assessment in Writing Workshop, Utilizing district curriculum with Writing Workshop. This professional development will involve four 75 minute meetings. Participants will receive a stipend for 5 hours upon completion of the book study inquiry project.

X Y and Me: Bridging the Generation Gaps

Section Event(s): After School

Course Description: With four generations currently in the workforce, the workplace is more diverse than ever before. This generational diversity brings both challenge and opportunity. What can we do to address the challenge and take advantage of the opportunity that generational diversity has brought to the workplace? How can we better understand one another and work together more effectively? In this program, you will learn about some of the variables that shaped each generation's values and goals and explore what can be done to create bridges and find common ground.

Hourly Employee Staff Development Day

February 16, 2015 at Millard North High School

February 16, 2015 Schedule

Opening	Session 1	Session 2
8:00-8:20 NHS Auditorium	8:30-10:00 NHS	10:15-11:45 NHS
Coffee, pop & water will be available at 7:45 AM		



Opening Remarks with Dr. Sutfin!

Dr. Sutfin will welcome all Hourly Staff with opening remarks from 8:00-8:20. Join us in the Millard North High School Auditorium.
No registration required.

Like us at www.facebook.com/OSDMPS



Follow us on Twitter
@MPS_OSD



Required for NEW Hourly Staff

Preventing Sexual Harassment:

All **new** hourly staff are **required** to take **Preventing Sexual Harassment OR All About Boundaries via ANGEL**. This course will include information on the MPS District policy and reporting procedures. New hourly staff have a choice in how they meet the Preventing Sexual Harassment training requirement. Hourly staff may take the face to face class "Preventing Sexual Harassment" (Course # 1825) on February 16 **or** complete "All About Boundaries online via ANGEL" (Course # 1783).

Find details about training incentives on the Human Resources Website under HR Documents, then Training Incentive.
([Click Here](#))

Timecard Information

February 16, 2015 is a designated staff development day. Hourly staff have the choice to have a non-paid non-work day, or attend building/District staff development offerings during the morning. Should you choose to attend staff development offerings, please record the hours of attendance through the time clock or a time card submitted to your supervisor (up to 4 hours). This rule excludes secretaries. According to the secretary calendar, you have the choice to attend staff development offerings or work in your building. Please discuss your plans and staff development needs with your supervisor.

On the morning of February 16th, there will be laptops available in the NHS Commons to clock in online.



Please register through

Better and Better

millard.truenorthlogic.com

Each session has a maximum seat count; register early to ensure your spot in a session.

Please register by January 23, 2015.

Sessions with low registrations may be cancelled after January 23rd

Inside this issue:

Session Schedule	2
Personal & Professional Wellness Sessions	3
Professional Growth Sessions	3-6
Technology Sessions	6-7

Hourly Staff Development Menu

* Denotes a new course. **BOLD** titles are required for new staff.

Session 1	Course #	Session 2	Course #
*Destiny Tips & Tricks	23046	*Advanced Google Tips & Tricks	23035
*Fostering Self Determination with Special Education Students	23038	*Destiny Tips & Tricks	23046
Gallup Strengths	22923	*Fostering Self Determination with Special Education Students	23038
Google Forms	22928	Gallup Strengths	22923
*Google Mail and Calendar	23034	Google Forms	22928
Identity Theft Prevention	1758	*Google Mail and Calendar	23034
*Insights to Sugar	23039	Identity Theft Prevention	1758
iPads in the Classroom (Grades PK-1)	22924	*Insights to Sugar	23039
Paraprofessionals and Teachers in the Classroom Setting	12509	iPads in the Classroom (Grades 2-5)	22924
Personal Safety Training	2405	*Number Sense for Intervention Paraprofessionals	23041
* Snow White and the Seven Associates	23037	Paraprofessionals and Teachers in the Classroom Setting	12509
*Supporting Grieving Youth in a School Setting	23047	Preventing Sexual Harassment	1825
*Word Matters: Language & Vocabulary Development in the Elementary School	23036	* Snow White and the Seven Associates	23037
		*Supporting Grieving Youth in a School Setting	23047

Double Sessions: 8:30-11:45

Project Harmony—Child Abuse & Neglect 101	22930
Montessori Preparation for Early Childhood Paraprofessionals	23045

ONLINE Sessions for New Hourly Staff (available Spring Semester)

MPS Tech Ethics
via **ANGEL**
Course # 2343

Introduction to 40
Developmental Assets
via **ANGEL**
Course # 12622

All About
Boundaries
via **ANGEL**
Course # 1825

Registration Information for NEW Hourly Staff

If you have never logged on to **Better and Better**, information for new users can be found on the Staff Development website under **Better and Better** or at the following link:
<http://goo.gl/TDc3UM>.

Better and Better
Online Registration



**Register by
January 23, 2015**

Target Audience: All Hourly Staff



The number of identity fraud victims increased 22% to 9.9 million adults in the United States, while the total annual fraud amount increased by 7% to \$48 billion over the past year. Be prepared to protect yourself from one of the fastest growing crimes in the country. Protecting Your Identity, presented by First National Bank, will help you understand ways you can protect your identity.

www.forbes.com901 x 600Search by image

Target Audience: All Hourly Staff

This seminar will highlight the need to know specifics of sugar consumption. Insights to Sugar will help you gain a better perspective on product comparisons, your daily sugar consumption, how to kick the sugar habit, and much more. Come listen to Missy Cronstrom, Wellness Support Specialist with SimplyWell, and learn more about your sugar intake!



Target Audience: All Hourly Staff

Project Harmony—Child Abuse & Neglect 101—Course # 22930 (Block Session)

This training, presented by Project Harmony, will discuss challenges associated with reporting and responding to child abuse and neglect. The training consists of learning about the state law regarding child abuse, working through common scenarios where there may be suspicions, and helping participants understand their role in protecting children in our community.

Target Audience: All Hourly Staff

Professional Growth Sessions

Fostering Self Determination with Special Education Students —Course # 23038



How can a Special Education paraprofessional help students get College and Career Ready? The overall purpose of special education is to prepare students with disabilities for adult living. Participants will learn how to help students advocate for themselves and practice building self-determination strategies that will guide them through life. Participants will learn how to help students build self-awareness and learn how to teach them the advocacy skills necessary to be college and career ready.

Target Audience: *Secondary Paraprofessionals*

Montessori Preparation for Early Childhood Paraprofessionals - Course # 23045 (Double Session)

Participants will have the opportunity to explore the basic components of Montessori philosophy, including instructional strategies, organization of materials, classroom design and developing appropriate student behaviors. In addition, demonstrations of key lessons in each content area will be given and participants will have the opportunity to practice. A survey will be sent to enrolled participants so that the demonstrated lessons can be differentiated for veteran para-professionals.

Target Audience: *Montessori Early Childhood Paraprofessionals*



Number Sense for Intervention Paraprofessionals— Course # 23041

Participants will be introduced to the MPS definition of Number Sense, the foundation of all mathematical learning for young students. Participants will dig in and look at each mathematical component of Number Sense and the strategies and skills involved with each component. We will experience hands-on activities and discuss how the STAMS program supports Number Sense.

Target Audience: *Intervention Paraprofessionals*

Paraprofessionals and Teachers in the Classroom Setting —Course # 12509

Paraprofessionals are an essential component of the school setting who assist teachers with the various functions of the classroom. Participants will demonstrate an understanding of the roles of the paraprofessional and teacher, the importance of collaboration in the classroom setting, effective communication strategies, and the role of professionalism in the classroom setting.

Target Audience: *All Paraprofessionals*

Professional Growth Sessions (cont.)

Register by
January 23, 2015

Personal Safety Training—Course # 2405

Student and staff safety is a priority in the Millard Public Schools. Staff can find themselves in difficult situations while working with students who have unpredictable and sometimes aggressive behaviors. In this course, participants will learn the basics of keeping themselves safe in a non-harmful way when a student becomes physically aggressive. We will discuss the proper body position to take and the reasons for using that position. We will also learn how to protect ourselves from both strikes and grabs and the principles for using each.

Additionally, we will discuss when it might be appropriate to transport a student a short distance in the school and how to safely do so. Finally, participants will troubleshoot different scenarios that could lead to unsafe behavior and discuss how to best respond in those situations.



Target Audience: All Hourly Staff

Snow White and the Seven Associates —Course # 23037

Do you sometimes feel like Snow White, surrounded by perplexing personalities that are quite different from your own? Dealing with certain co-worker behaviors can occasionally challenge all of us. This program takes a whimsical look at characters we sometimes find at work and suggests ways to turn a Grimm's Fairy Tale into a happily-ever after workplace. You'll encounter: 'Doc'--the know it all, 'Sleepy'--the unmotivated, 'Grumpy'--the grouch, and more!



Target Audience: All Hourly Staff

Supporting Grieving Youth in a School Setting—Course # 23047

Grieving students can be found in the walls of every school, but for some students school may not be a safe place for their grief. This workshop will provide basic tools to empower school personnel to offer safety and support to grieving students and information on Ted E. Bear Hollow grief support programs. Participants will learn techniques to be responsive to students in the midst of a loss as well as to provide ongoing grief support in years to come.

Target Audience: All Hourly Staff



Professional Growth Sessions (continued)

Register by
January 23, 2015

Word Matters: Language & Vocabulary in the Elementary School —Course # 23036

Participants will have the opportunity to explore 'what works' in language and vocabulary instruction including language functions and frames and vocabulary activities and routines . Hands-on activities will be shared that will give paraprofessionals strategies to use across grade levels to promote vocabulary learning.



Target Audience: Elementary Paraprofessionals

Technology Sessions



Advanced Google Tips & Tricks —Course # 23035

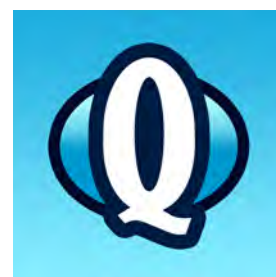
One of the most powerful aspects of Google Apps for Education is the fact that Google is constantly releasing new features and updating current features. This session will highlight advanced features of Mail, Calendar & Google Drive. This fast paced session is designed for users who are comfortable with the basics of Google and looking for advanced tips to make life easier.

Target Audience: Staff comfortable with basic Google Mail, Calendar & Drive

Destiny Tips & Tricks—Course # 23046

This session is for library paraprofessionals who want to see the latest tips and tricks for Destiny 12.5. Hands on training and support will be provided.

Target Audience: Limited to Library paras working with Destiny software



Google Forms—Course # 22928

During this session participants will be introduced to Google Forms as a way to generate surveys and input forms. The participant will be guided through the creation & implementation of forms and learn how to review the results as they happen live.

Target Audience: All Hourly Staff

Technology Sessions

Register by
January 23, 2015



Google Mail and Calendar —Course # 23034

The Google Mail & Calendar class is designed to provide new Google users with the basic and a few advanced features available within their email and calendar applications. **GOOGLE MAIL TOPICS:** Navigation, Customizing, Sending & Managing Messages, Archive, Spam, Delete Functions, Labels & Filters, Managing Contacts, Using Search Function, Tips & Shortcuts. **GOOGLE CALENDAR TOPICS:** Navigation, Customizing, Calendar Sharing, Creating Events, Adding Guests, Creating Tasks, Using Search Function, Reserving Rooms, Tips & Shortcuts.

Target Audience: All Hourly Staff

iPads in the Classroom—Course # 22924

This session is designed for participants to understand how iPads are being used with students in PK-5 Millard Public Schools classrooms. By attending this session, attendees will be prepared to appropriately support the use of iPads in accordance with MPS Policies, and understand the significant impact the use of mobile devices will have on teachers' instructional strategies and student engagement.



Target Audience: Elementary Paraprofessionals working in classrooms with iPads
(Note the separate sessions for PK-1 & 2-5)

Technology Open Forum and Google Topic: 4:00 PM—5:00 PM


Looking for additional help with Technology? The monthly Tech Open Forum is an opportunity to get your specific questions answered AND/OR learn about the Google Topic of the month. You may attend at RWSSC, or via a webinar. Register in *Better and Better* for Course # 2001.

January 13	Google Apps: The ins-and-outs of Docs and Presentations
February 12	Google Ad-ons
April 16	Google Tips & Tricks



If you have any questions, contact the Office of
Staff Development at
402-715-8418.

AGENDA SUMMARY SHEET

AGENDA ITEM:	Construction Report - Rockwell
MEETING DATE:	August 17, 2015
DEPARTMENT:	General Administration
TITLE & BRIEF DESCRIPTION:	District Construction Projects Report – A report of the on-going progress on various construction projects in the District.
ACTION DESIRED:	Approval ____ Discussion ____ Information Only <u> x </u>
BACKGROUND:	n/a
OPTIONS AND ALTERNATIVES:	n/a
RECOMMENDATION:	n/a
STRATEGIC PLAN REFERENCE:	n/a
IMPLICATIONS OF ADOPTION/REJECTION:	n/a
TIMELINE:	n/a
RESPONSIBLE PERSON:	Ed Rockwell (Gen. Mgr. for Support Services) and Ken Fossen (Assoc. Supt. Gen. Admin.)
SUPERINTENDENT'S APPROVAL:	

Millard Public Schools

Project Management

Construction Report to the Board of Education

Board meeting date: August 17, 2015

For period ending: August 10, 2015

Location:	District - Wide	Project Manager:	Ed Rockwell
Project Title:	<u>Security Improvements – Phase III Integration</u>	Genetec Software:	\$ 345,022
Architect / Engineer:	Morrissey Engineering	Labor & Equipment:	\$ 877,522
Software: Siemens	Commissioning: Prime Communications	Total Project:	\$1,222,544

Description of work:

This is the final phase of the electronic security improvements planned for the 2013 Bond. The previously-completed improvements, including: Video Intercoms, Perimeter Door Sensors, Motion Detectors, Card Access and Video Cameras will be connected and fully integrated for the first time. Software, distribution panels and desktop computers will be installed and configured to connect and leverage these individual capabilities into a single, unified and fully-integrated system. Limited numbers of new cameras and card access points will be installed at the end of this phase to address the areas of highest priority.

Status of progress:

Conversion to the Genetec software is nearly complete District-wide (only 3 elementary buildings remain), with deployment of supporting desktop hardware well under way. Training is in progress for end users. The original scope of Phase III will be completed by December 31, 2015, as scheduled.

Change Order information:



Location: **Russell Middle School**
Project Title: **Running Track Replacement**
Architect / Engineer: **LRA**
Contractor: **M E Collins**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 248,903**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 248,903**

Description of work:

The asphalt track will be completely removed and the underlying structural soil layer will be amended with fly ash to improve its ability to support the new asphalt. The long jump event will be relocated into the north D area and improved. Perimeter fencing will be removed and replaced. Irrigation trunk line piping currently located under the east straight will be relocated to an area near but outside of the new track.

Status of progress:

Project was substantially complete August 3, with punch list items expected to be completed by August 21. The improvements were ready for use as school started on August 10.

Change Order information:

None



Location: **North High School**
Project Title: **Tennis Court Re-surfacing & Re-striping**
Architect / Engineer: **E & A Consulting**
Contractor: **Upper Midwest Athletic Construction**

Project Manager: **Steve Mainelli**
Bid Award: **\$ 93,351**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 93,351**

Description of work:

The existing resilient surfacing (2001) will be completely removed, repairs made to the concrete sub-base and new surfacing and striping installed. Caulking and sealants will be renewed as-needed and all nets will be replaced.

Status of progress:

Project is substantially complete and punch list items have been worked-off by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

None



Location: **West High School**
Project Title: **Media Center Drainage Improvements**
Architect / Engineer: **LRA**
Contractor: **Midwest Excavating Service**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 91,463**
Change Orders: 1 **\$ 14,245 (15.6%)**
Amended Contract: **\$ 105,708**

Description of work:

The flat turf areas surrounding the exterior walls of the media center have caused water infiltration issues in the space almost since its original construction. Several previous efforts have improved the water penetration and drainage but have not fully resolved either issue. This project will provide new grades, storm drainage improvements and other measures designed to prevent any ground water from entering the structure.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

The single change order provided complete replacement of 2 structural stoops including independent drainage piping and enabled a more cost-effective contractor access for large equipment.



Location: **West High School**
Project Title: **Running Track Improvements**
Architect / Engineer: **LRA**
Contractor: **Midwest Track & Tennis**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 58,743**
Change Orders: **\$ 1,000 (1.7%)**
Amended Contract: **\$ 59,743**

Description of work:

A two-coat structural spray system will be applied to the resilient surface of the track and all event striping will be replaced. This process is designed to preserve and protect the resilient surfacing from wear and UV degradation. The recoating process is recommended approximately every 7 years.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

The single change order was to apply a new high school striping event standard to tracks at both Millard North and Millard South, providing all three tracks with compliant event markings.



Location: **South High School**
Project Title: **Roof Replacement Phase VI**
Architect / Engineer: **BVH Architects**
Contractor: **Rawson & Sons Roofing**

Project Manager: **Steve Mainelli 282**
Bid Award: **\$ 119,698**
Change Orders: **\$ 142 (0.12%)**
Amended Contract: **\$ 119,840**

Description of work:

This phase and scope will address two more portions of the oldest roofing still remaining in service on this area of the building. Many of these roof areas are the source of numerous leaks and other repair issues.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

The single change order was to replace existing wooden roof-edge blocking found to be rotted.



Location: **Ezra Elementary**
Project Title: **Door and Frame Replacements**
Architect / Engineer: **Purdy & Slack Architects**
Contractor: **McGinnis Construction (Alt #1)**

Project Manager: **Steve Maffei**
Bid Award: **\$ 11,350**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 11,350**

Description of work:

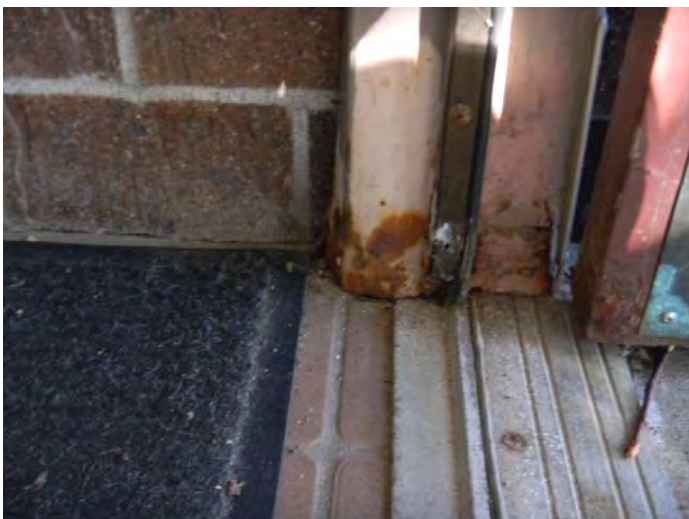
Doors, frames and hardware at the northeast entrance to the gym will be replaced, due to corrosion and wear. The new doors and frames will be fabricated from aluminum to help minimize future corrosion. Funding will come from Summer Projects but this portion of the work will be bid as an alternate to the Open to Closed Project.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

None



Location: **Abbott Elementary**
Project Title: **Flooring Replacement**
Architect / Engineer: **Purdy & Slack Architects**
Contractor: **Prairie Construction (Alt #1)**

Project Manager: **Steve M²⁸⁴arelli**
Bid Award: **\$ 82,400**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 82,400**

Description of work:

Carpet and certain other flooring types and locations not included in the Open to Closed project base bid will be funded by the Summer Projects budget. Typical scope includes broadloom and modular carpet tile, floor tile in gyms, resilient flooring in common areas, porcelain tile near water fountains, walk-off carpet in entry vestibules and sheet vinyl in health rooms and other sink areas. These proven material choices and methods have become District standards in recent years.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

None



Location: **Cody Elementary**
Project Title: **Flooring Replacement**
Architect / Engineer: **BCDM Architects**
Contractor: **Baldwin Flooring**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 94,000**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 94,000**

Description of work:

Carpet and certain other flooring types and locations not included in the Open to Closed project base bid will be funded by the Summer Projects budget. Typical scope includes broadloom and modular carpet tile, floor tile in gyms, resilient flooring in common areas, porcelain tile near water fountains, walk-off carpet in entry vestibules and sheet vinyl in health rooms and other sink areas. These proven material choices and methods have become District standards in recent years.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

None



Location: **Disney Elementary**
Project Title: **Flooring Replacement**
Architect / Engineer: **Purdy & Slack Architects**
Contractor: **Meco-Henne Contracting (Alt #1)**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 68,300**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 68,300**

Description of work:

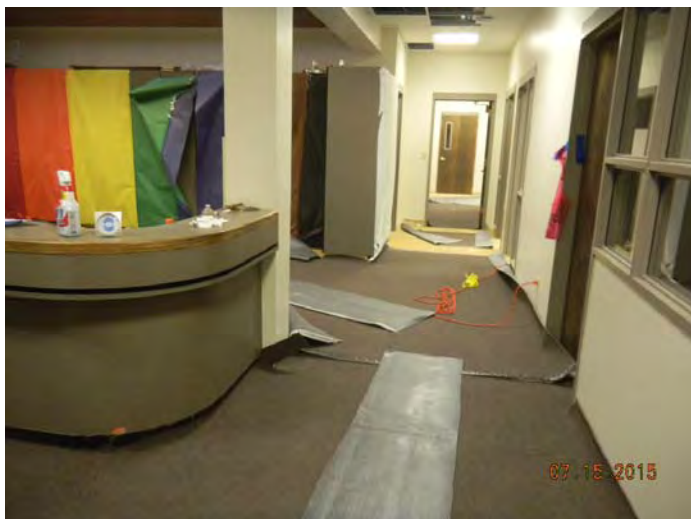
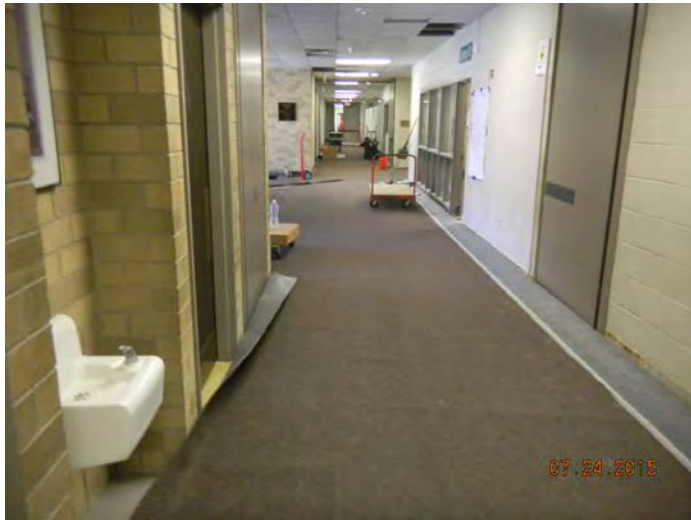
Carpet and certain other flooring types and locations not included in the Open to Closed project base bid will be funded by the Summer Projects budget. Typical scope includes broadloom and modular carpet tile, floor tile in gyms, resilient flooring in common areas, porcelain tile near water fountains, walk-off carpet in entry vestibules and sheet vinyl in health rooms and other sink areas. These proven material choices and methods have become District standards in recent years.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

None



Location: **Hitchcock Elementary**
Project Title: **Flooring Replacement**
Architect / Engineer: **Reinhardt & Associates**
Contractor: **Lund-Ross Constructors (Alt #1)**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 84,000**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 84,000**

Description of work:

Carpet and certain other flooring types and locations not included in the Open to Closed project base bid will be funded by the Summer Projects budget. Typical scope includes broadloom and modular carpet tile, floor tile in gyms, resilient flooring in common areas, porcelain tile near water fountains, walk-off carpet in entry vestibules and sheet vinyl in health rooms and other sink areas. These proven material choices and methods have become District standards in recent years.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

None



Location: **Rockwell Elementary**
Project Title: **Flooring Replacement**
Architect / Engineer: **BCDM Architects**
Contractor: **Lund-Ross Constructors (Alt #1)**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 92,000**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 92,000**

Description of work:

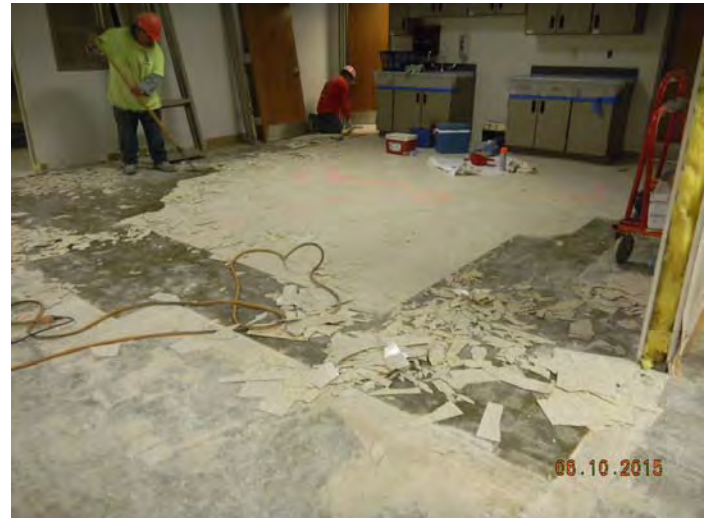
Carpet and certain other flooring types and locations not included in the Open to Closed project base bid will be funded by the Summer Projects budget. Typical scope includes broadloom and modular carpet tile, floor tile in gyms, resilient flooring in common areas, porcelain tile near water fountains, walk-off carpet in entry vestibules and sheet vinyl in health rooms and other sink areas. These proven material choices and methods have become District standards in recent years.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

None



Location: **Neihardt and Rockwell Elementary**
Project Title: **Cooling Tower Replacements Package A**
Architect / Engineer: **Morrissey Engineering**
Contractor: **Grunwald Mechanical**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 107,950**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 107,950**

Description of work:

Older cooling towers at these buildings are being replaced due to corrosion, reliability and inefficiencies. Tower components are typically affected by scale and corrosion, due to the significant amounts of water that flow through and are evaporated from the units. Pumps and valves in poor condition are also being replaced.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

None



Neihardt



Neihardt



Rockwell



Rockwell

Location: **Andersen and Kiewit Middle Schools**
Project Title: **Cooling Tower Replacements Package B**
Architect / Engineer: **Morrissey Engineering**
Contractor: **Grunwald Mechanical**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 188,513**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 188,513**

Description of work:

Older cooling towers at these buildings are being replaced due to corrosion, reliability and inefficiencies. Tower components are typically affected by scale and corrosion, due to the significant amounts of water that flow through and are evaporated from the units. Pumps and valves in poor condition are also being replaced.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

None



AMS



AMS



KMS



KMS

Location: **Upchurch Elementary**
Project Title: **Condensate Trap Primers**
Architect / Engineer: **Morrissey Engineering**
Contractor: **TBD**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 35,100**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 35,100**

Description of work:

The heat pumps in this building are served by condensate drain plumbing piped to the building's sanitary system and as such, are equipped with drain traps. Over time, when there is little condensation, the traps can dry out and allow sewer gas to travel into the building. This project installs primer systems with automatic controls which keep the traps filled at all times, preventing the flow of gases.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

None



Location: **North Middle School**
Project Title: **RTU Replacements Phase I**
Architect / Engineer: **Morrissey Engineering**
Contractor: **Ray Martin Mechanical**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 507,250**
Change Orders: **\$ 00,000 (0.0%)**
Amended Contract: **\$ 507,250**

Description of work:

This building is served by 17 RTU's (roof top units), providing multi-zone HVAC services to the building. All but 3 newer units are 42 years old and in poor condition. Replacement parts are generally unavailable. In a large project expected to require 3 phases, the RTU's will be replaced with new equipment providing better performance, reliability and energy efficiency.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

None



Location: **Buell Stadium**
Project Title: **Synthetic Turf Replacement**
Architect / Engineer: **LRA**
Contractor: **Midwest Fieldturf**

Project Manager: **Steve Mammelli**
Bid Award: **\$ 354,415**
Change Orders: **\$ 00,000 (0.0%)**
Amended Contract: **\$ 354,415**

Description of work:

The existing turf was installed in 2005 and has served 10 seasons. It is currently in generally poor condition, primarily due to exposure to UV, age and wear. The height of the turf is reduced by these factors, preventing the system from retaining appropriate amounts of crumb rubber, thus lessening its resiliency and the cushioning of impact for athletes. The existing, underlying drainage structure and perimeter curbing will be retained. Funding will be sourced from the Emergency category within the Summer Projects budget.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

None



Location: Harvey Oaks Elementary
Project Title: Lighting Improvements
Architect / Engineer: Morrissey Engineering
Contractor: OK Electric

Project Manager: Ed Rockwell 294
Bid Award: \$ 259,370
Change Orders: \$ -17,297 (- 6.67%)
Amended Contract: \$ 242,073

Description of work:

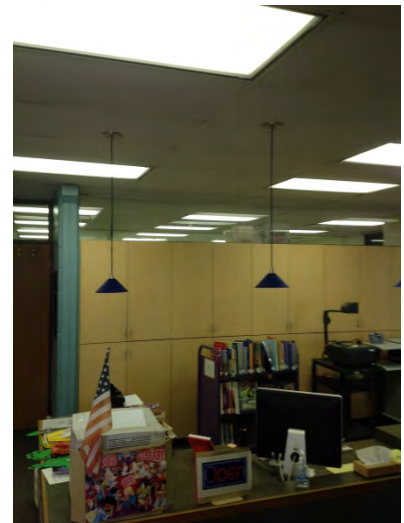
The existing T-12 fluorescent lighting will be replaced with new LED fixtures throughout the building. Other lighting in areas such as the gym, utility rooms, storerooms, restrooms, etc., will also be replaced. The new lighting will provide improvements to energy efficiency, dimming capabilities, quality, and replacement life. Occupancy sensors and digital lighting controls will also be installed throughout the building. The engineer has taken measurements of current lighting energy use to provide "before and after" evaluation of energy use reductions.

Status of progress:

Although the project was scheduled for completion January 4, 2016, the contractor was able to complete the work and the punch list prior to start of school August 10. In spite of the very quick pace, the work was done at a high level of quality and craftsmanship.

Change Order information:

The deductive change order reflects an OPPD incentive award to the District of \$17,297.



Location: **Central Middle School**
Project Title: **Lighting Improvements**
Architect / Engineer: **Morrissey Engineering**
Contractor: **Superior Lighting**

Project Manager: **Steve Mammelli**
Bid Award: **\$ 429,975**
Change Orders: **\$ 00,000 (0.0%)**
Amended Contract: **\$ 429,975**

Description of work:

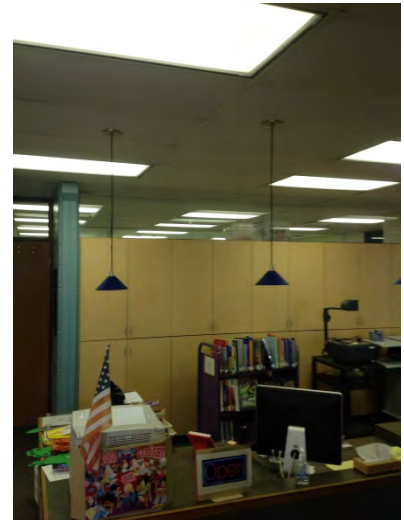
The existing T-12 fluorescent lighting will be replaced with new LED fixtures throughout the building. Other lighting in areas such as the gym, utility rooms, storerooms, restrooms, etc., will also be replaced. The new lighting will provide improvements to energy efficiency, dimming capabilities, quality, and replacement life. Occupancy sensors and digital lighting controls will also be installed throughout the building.

Status of progress:

After a long delay in the contractor's submittal process, it was determined that the contractor's original supplier/manufacture would not meet the project specifications. The contractor re-submitted under the specified manufacturer and was finally able to start work on site, July 24. Our project team believes the project can still be completed by the original completion date of March 18, 2016.

Change Order information:

None



Location: Don Stroh Administration Center (DSAC)
Project Title: Lighting Improvements
Architect / Engineer: Morrissey Engineering
Contractor: A-1 United Heating & Air

Project Manager: Ed Rockwell 296
Bid Award: \$ 171,477
Change Orders: \$ - 10,748 (- 6.27%)
Amended Contract: \$ 160,729

Description of work:

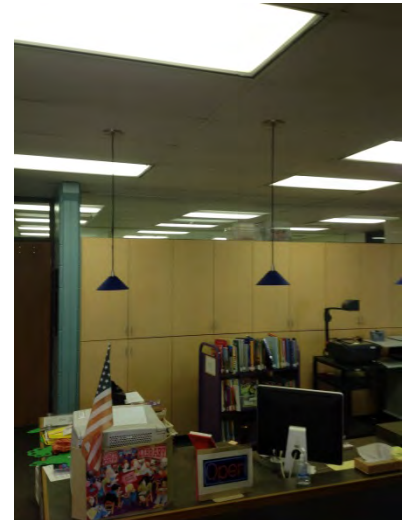
The existing T-12 fluorescent lighting will be replaced with new LED fixtures throughout the building. Other lighting in areas such as the gym, utility rooms, storerooms, restrooms, etc., will also be replaced. The new lighting will provide improvements to energy efficiency, dimming capabilities, quality, and replacement life. Occupancy sensors and digital lighting controls will also be installed throughout the building. The engineer has taken measurements of current lighting energy use to provide "before and after" evaluation of energy use reductions.

Status of progress:

Virtually all of the work on this project was scheduled after business hours, to avoid disruptions. Work is progressing slowly, due to a late start and poor workmanship. The project team is working with the contractor to make corrections and get schedule back on track. Completion is scheduled for January 4, 2016.

Change Order information:

The deductive change order reflects an OPPD incentive award to the District of \$10,748.



Location: **Montclair Elementary**
Project Title: **Metal Panel Replacements**
Architect / Engineer: **BVH Architects**
Contractor: **Boone Bros Roofing**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 129,000**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 129,000**

Description of work:

As one of the ongoing restoration projects resulting from the significant hail storm damage in both 2012 and 2013, a portion of this project is being funded from insurance settlements. Standing-seam metal panels and trim on portions of the roof and exterior walls will be replaced.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

None



Location: **Cather, Upchurch, RMS, DSAC**
 Project Title: **Skylight Replacements - Group I**
 Architect / Engineer: **none**
 Contractor: **SpecPro**

Project Manager: **Steve Mammelli**
 Bid Award: **\$ 115,636**
 Change Orders: **\$ 0,000 (0.0%)**
 Amended Contract: **\$ 115,636**

Description of work:

As one of the ongoing restoration projects resulting from the significant hail storm damage in both 2012 and 2013, the project is being funded from insurance settlements. Relatively small Kalwall skylight installations are being replaced at these locations, supervised by the Maintenance Department.

Status of progress:

The work at all four sites was fully completed in early April, 2015.

Change Order information:

None



Cather



RMS



Upchurch



Upchurch

Location: Aldrich, Black Elk, KMS, SHS, WHS
Project Title: **Skylight Replacements - Group II**
Architect / Engineer: BVH Architects
Contractor: SpecPro

Project Manager: Steve Mainelli
Bid Award: \$1,023,652
Change Orders: \$ 739 (.07%)
Amended Contract: \$1,024,391

Description of work:

As one of the ongoing restoration projects resulting from the significant hail storm damage in both 2012 and 2013, the project is being funded from insurance settlements. Significant Kalwall skylight installations are being replaced at these locations, along with related flashing and trims.

Status of progress:

Project is substantially complete, with all punch list items completed by the contractor. The improvements were ready for normal use at start of school August 10.

Change Order information:

The single change order was to re-anchor an existing wall angle that was found loose.



Aldrich



Black Elk




KMS



Willowdale

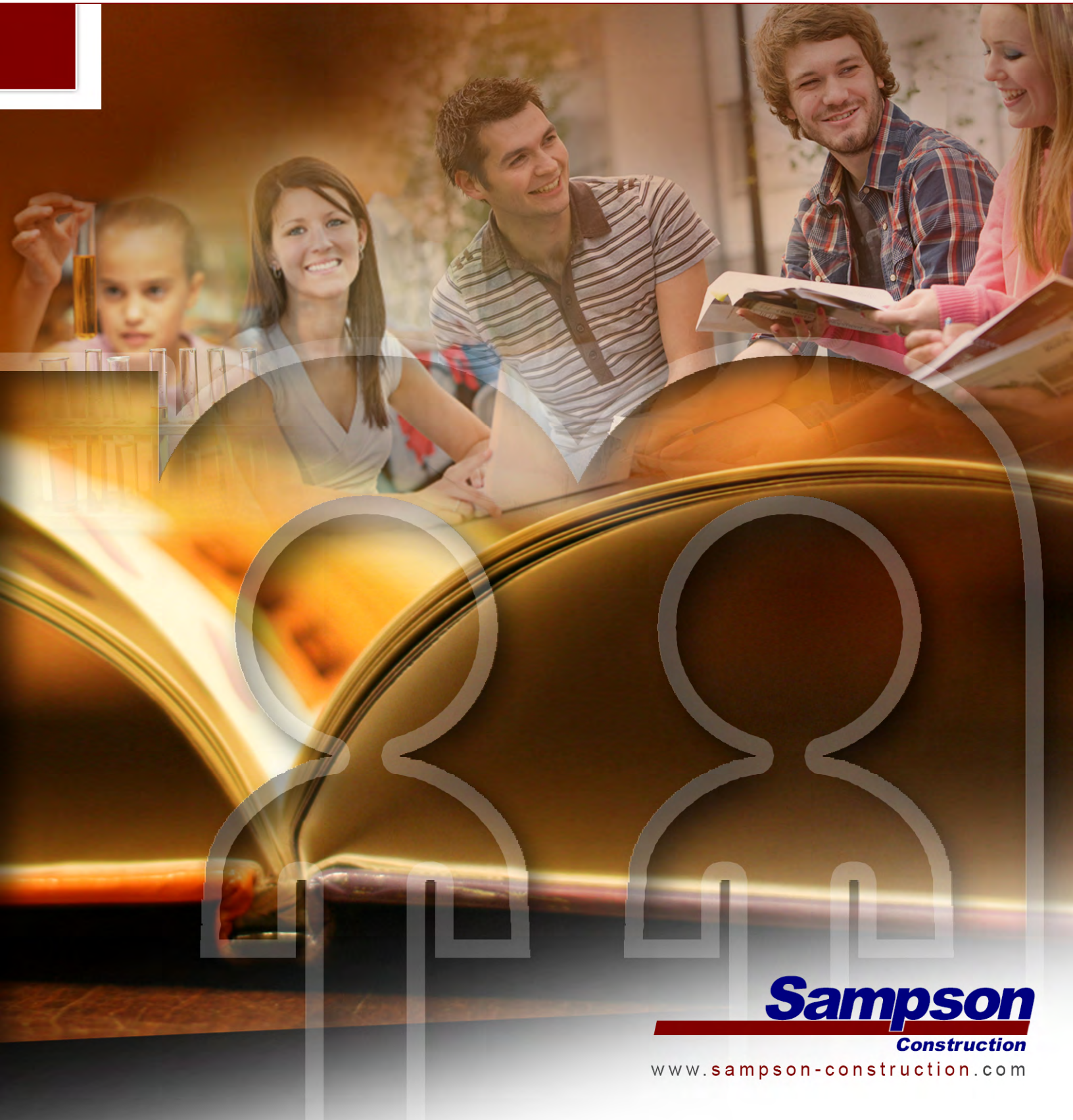
AGENDA SUMMARY SHEET

AGENDA ITEM:	Construction Projects Report - Sampson
MEETING DATE:	August 17, 2015
DEPARTMENT:	General Administration
TITLE & BRIEF DESCRIPTION:	Bond Construction Report – A report from the District’s construction management firm with regard to the progress on projects funded by the 2013 bond issue.
ACTION DESIRED:	Approval ____ Discussion ____ Information Only <u> x </u>
BACKGROUND:	<p>The District has engaged the services of Sampson Construction Company (SCC) to serve as the construction manager for a portion of the District’s construction projects funded by the 2013 bond issue.</p> <p>Dave Cavlovic (SCC) will be present at the meeting to present the construction update (see attached) and to answer questions.</p>
OPTIONS AND ALTERNATIVES:	n/a
RECOMMENDATION:	n/a
STRATEGIC PLAN REFERENCE:	n/a
IMPLICATIONS OF ADOPTION/REJECTION:	n/a
TIMELINE:	n/a
RESPONSIBLE PERSON:	Dave Cavlovic (Sampson), Ed Rockwell (Gen. Mgr. for Support Services) and Ken Fossen (Assoc. Supt. Gen. Admin.)
SUPERINTENDENT’S APPROVAL:	

MILLARD PUBLIC SCHOOLS

Bond Construction Progress Report

August 2015



Sampson
Construction

www.sampson-construction.com



8/11/2015



Bond Construction Progress Report

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- I. Executive Summary
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 - a. Bryan Elementary - Closeout
 - b. Black Elk Elementary - Complete
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 - d. South High School – Pending
 - e. West High School – Active**
 - f. Ron Witt Support Services Center - Closeout
 - g. Abbott Elementary – Closeout
 - h. Ackerman Elementary - Complete
 - i. Aldrich Elementary - Complete
 - j. Cottonwood Elementary - Complete
 - k. Ezra Elementary – Closeout
 - l. Harvey Oaks Elementary - Complete
 - m. Hitchcock Elementary - Closeout
 - n. Disney Elementary – Closeout
 - o. Montclair Elementary - Closeout
 - p. Neihardt Elementary – Active**
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- III. Overall Project Schedule
- IV. Overall Project Budget



8/11/2015



Executive Summary

The past summer was very busy and successful with all projects being completed as required, and the District once again did a very good job of getting schools moved in condensed timeframes.

Nine projects were completed within the last few weeks, leaving only four remaining projects to be managed by Sampson Construction. North High is well underway while West High, Neihardt, and Upchurch are all just beginning schematic design and will begin construction in 2016. South High, although intended to be managed by Sampson, is currently on hold.

The final costs for the recently completed projects will be tabulated over the next couple of months, but projections show there will be a positive impact to the overall bond budget. It is worth noting that the projects shown as completed below do not reflect the completed projects of the this summer because of the lag between work completion and billings.

The short summary below is a snapshot of the budget status, in round numbers, as it relates to contingency as a whole. This snapshot includes Sampson managed projects of \$37,035,969, but is representative of the complete 2013 Bond Budget of \$79,965,000.

First, it is important to understand that, in terms of dollars, the Bond is 26% complete, 35% in construction, and 39% still in the planning stage. The contingency increase shown below for completed projects consists of the balance of unused soft costs and contingency increase combined. The other values are based on current estimates and assuming that projects track historically similar.

Starting Contingency Amount		\$5.98 million
Completed	add	\$1.65 million
In Construction	add	\$0.41 million
Lighting (awarded/out for bid)	less	(\$2.11 million)
Funds from Hail Insurance	add	\$0.64 million
Current Contingency		\$6.57 million

8/11/2015

Project #1

Bryan Elementary Interior and Exterior Renovations

5010 S 144th Street, 68137

Architect/Engineer: BCDM / Morrissey

General Contractor: F&B Constructors

Project Budget: \$4,300,956

Estimated Construction Budget: \$3,258,300

Construction Start: Spring 2014

Construction Completion: Summer 2015

Scope Description:

This project consists of the removal and replacement of the existing exterior curtain walls. This includes the glazing, electrical, and mechanical fin tubes. The building will get re-roofed with the exception of the North addition. Interior renovation will include four new ADA restrooms, finishes and lighting. The building will receive a new secure entry vestibule along with new kindergarten corridor openings. Other updates include upgrading fire alarm system, occupancy sensors, intercom system and mechanical systems as budget allows.

Project Photos:**Current Activity:**

This project reached completion as required and is now in the closeout phase.



8/11/2015



Project #2/14

Black Elk Elementary Classroom and MP Room Additions6708 S. 161st Ave, 68135

Architect/Engineer: Carlson West Povondra/Morrissey

General Contractor: Prairie Construction

Project Budget: \$2,138,730

Estimated Construction Budget: \$1,620,250

Construction Start: Spring of 2014

Construction Completion: Fall 2014

Scope Description:

This project consists of a single story 6 classroom addition of approximately 6,000SF on the Southwest corner of the building, a 3,500SF multi-purpose addition on the North side of the building, and lockable classroom doors. Site work will be required to accommodate the additions.

Project Photos:**Current Activity:**

Complete

8/11/2015

Project #3

North High School Connector Addition and Renovation1010 S. 144th St., 68154

Architect/Engineer: BCDM / Morrissey

General Contractor: Pkg I: KE Flex

Project Budget: \$11,574,756

Pkg II: Lund-Ross

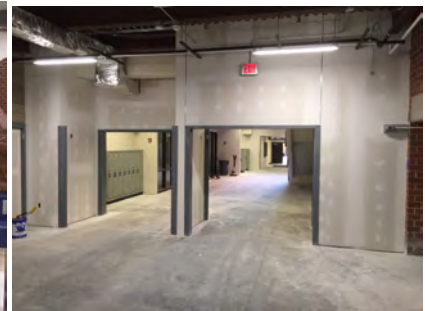
Estimated Construction Budget: \$8,768,755

Construction Start: Spring 2015

Construction Completion: Summer 2016

Scope Description:

Scope includes the addition of the main and second level corridors between the North and South classroom wings. A new secure main entrance will be established along with a new administration/guidance program area. A lecture hall will be incorporated into the new layout. New paint and flooring in areas affected by construction. Fire sprinkler system will be provided as required by fire marshal.

Project Photos:**Current Activity:**

All items required to be complete prior to the start of school have been completed as scheduled. Work will continue throughout the school year with students and staff using a temporary interior hallway on first floor to access the north and south wings. The temporary main entrance of the school has been established at the south entrance.



8/11/2015



Project #4
South High School Industrial Tech Addition and Renovation
14905 Q St., 68137

Architect/Engineer: BCDM / Morrissey

General Contractor:

Project Budget: \$2,697,712

Estimated Construction Budget: \$2,043,721

Construction Start: Spring 2016

Construction Completion: Fall 2017

Scope Description:

This project consists of a 5,000SF Industrial Technology addition and renovation of the existing Industrial Technology, Metal Shop, and Graphics space. The addition will be on the west and will begin in the spring of 2016. Finishes inside the existing building will be limited to the renovation of the previously mentioned spaces.

Current Activity:

Pending



8/11/2015



Project #5

West High School Industrial Tech Addition and Renovation5710 S 176th Ave, 68135

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor:

Project Budget: \$1,560,236

Estimated Construction Budget: \$1,181,997

Construction Start: Spring of 2016

Construction Completion: Fall 2017

Scope Description:

This project consists of a 4,800SF Industrial Technology addition and renovation of the existing Industrial Technology, Labs and Classroom space. The addition will be near the Southwest side of the building and will begin in the spring of 2016. This work will be on-going during the school year and will need to be completed prior to renovation work in the existing school being done. The renovation work will be scheduled at times when the school is not occupied, or at least the renovation area is not occupied. Finishes inside the existing building will be limited to the renovation of the previously mentioned spaces. The renovation space in this project is significantly smaller than that at South High School.

Current Activity:

This project is just beginning the schematic design phase. This included evaluating the current programming of spaces and providing initial layout of rooms. A schematic design package is scheduled to be presented to the Board in October.



8/11/2015



Project #6

Ron Witt Support Services Center Phase II Exterior Renovation

13737 Industrial Road, 68137

Architect/Engineer: BCDM / Morrissey

General Contractor: Lueder

Project Budget: \$696,767

Estimated Construction Budget: \$527,854

Construction Start: Summer 2014

Construction Completion: July 15th

Scope Description:

Project includes the renovation of the existing exterior conditions for the portion of the main building that was not remodeled in 2010. Remodel includes new TPO roof (approximately 53,000 SF), skylights, exterior hollow metal and overhead doors. Budget also includes replacing of corroded room and sidewall panels and repainting of sidewalls. Rebuild approximately 2,250 sf of the exterior walls at old cafeteria. And install new gutters and downspouts as well.

Project Photos:

Current Activity:

This project reached completion as required and is now in the closeout phase.



8/11/2015



Project #7

Abbott Elementary Open to Close

1313 N. 156th St, 68118

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor: Prairie Construction

Project Budget: \$849,734

Estimated Construction Budget: \$643,738

Construction Start: Summer 2015

Construction Completion: Summer 2015

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces.

Project Photos:

Current Activity:

This project reached completion as required and is now in the closeout phase.



8/11/2015



Project #8

Ackerman Elementary Open to Close

5110 S. 156th St, 68135

Architect/Engineer: Carlson West Povondra / Morrissey

General Contractor: F&B Constructors

Project Budget: \$235,636

Estimated Construction Budget: \$178,512

Construction Start: Summer 2014

Construction Completion: Summer 2014

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces.

Project Photos:

Current Activity:

Complete



8/11/2015



Project #9

Aldrich Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: CLH / Farris

General Contractor: Holtze

Project Budget: \$647,812

Estimated Construction Budget: \$490,767

Construction Start: Summer 2014

Construction Completion: Summer 2014

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces

Project Photos:

Current Activity:

Complete



8/11/2015



Project #10

Cottonwood Elementary Open to Close

615 Piedmont Dr. 68154

Architect/Engineer: Purdy and Slack

General Contractor: Prairie Construction

Project Budget: \$962,391

Estimated Construction Budget: \$729,084

Construction Start: Summer 2014

Construction Completion: Summer 2014

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces

Project Photos:

Current Activity:

Complete



8/11/2015



Project #11

Ezra Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor: McGinnis Construction

Project Budget: \$842,346

Estimated Construction Budget: \$638,141

Construction Start: Summer 2015

Construction Completion: Summer 2015

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces.

Project Photos:

Current Activity:

This project reached completion as required and is now in the closeout phase.



8/11/2015



Project #12

Harvey Oaks Elementary Open to Close

15228 Shirley St, 68144

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor: Hargrave

Project Budget: \$767,518

Estimated Construction Budget: \$581,453

Construction Start: Summer 2014

Construction Completion: Summer 2014

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces

Project Photos:

Current Activity:

Complete



8/11/2015



Project #13

Hitchcock Elementary Open to Close

5809 S. 104th St. 68127

Architect/Engineer: Reinhardt / Alvine

General Contractor: Lund-Ross

Project Budget: \$198,238

Estimated Construction Budget: \$150,180

Construction Start: Summer 2015

Construction Completion: Summer 2015

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces.

Project Photos:

Current Activity:

This project reached completion as required and is now in the closeout phase.



8/11/2015



Project #15

Disney Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor: Meco-Henne

Project Budget: 2,009,568

Estimated Construction Budget: \$1,522,400

Construction Start: Summer 2015

Construction Completion: Summer 2015

Scope Description:

This project was originally scheduled for two summers. After a review of the existing conditions, the scope was able to be significantly reduced and still comply with the Bond objectives. Therefore, the timeframe required for construction was reduced and work will now be limited to the summer of 2015.

Project Photos:

Current Activity:

This project reached completion as required and is now in the closeout phase.



8/11/2015



Project #16

Montclair Elementary Open to Close

2405 S. 138th St., 68144

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor: Rife Construction

Project Budget: \$1,859,352

Estimated Construction Budget: \$1,408,600

Construction Start: Summer 2014

Construction Completion: Summer 2015

Scope Description:

This project is currently scheduled for two summers of work due to the amount of new walls that will need to be added in order to close the classroom spaces. Renovations of finishes are still limited to the areas directly impacted. Mechanical work will be limited to that affected by the newly enclosed spaces. This project will most likely see less hard walls than shown in the RFP documents because of the Montessori Program.

Project Photos:

Current Activity:

This project reached completion as required and is now in the closeout phase.



8/11/2015



Project #17

Neihardt Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor:

Project Budget: \$3,491,400

Estimated Construction Budget: \$2,645,000

Construction Start: Summer 2016

Construction Completion: Summer 2017

Scope Description:

This project is currently scheduled for two summers of work due to the amount of new walls that will need to be added in order to close the classroom spaces. Renovations of finishes are still limited to the areas directly impacted. Mechanical work will be limited to that affected by the newly enclosed spaces.

Current Activity:

Schematic design for this project will begin this month.



8/11/2015



Project #18

Rockwell Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: BCDM / Morrissey

General Contractor: Lund-Ross

Project Budget: \$1,121,604

Estimated Construction Budget: \$849,700

Construction Start: Summer 2015

Construction Completion: Summer 2015

Scope Description:

This project will enclose the classrooms with corridor walls and lockable doors. Renovation of finishes will be limited to those directly affected by construction. Mechanical Work will be limited to that affected by the newly enclosed spaces.

Project Photos:

Current Activity:

This project reached completion as required and is now in the closeout phase.



8/11/2015



Project #19

Upchurch Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: CLH / Morrissey

General Contractor:

Project Budget: \$67,980

Estimated Construction Budget: \$51,500

Construction Start: Summer 2016

Construction Completion: Summer 2016

Scope Description:

This project will enclose the classrooms with corridor walls and lockable doors. Renovation of finishes will be limited to those directly affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces.

Current Activity:

Schematic design for this project will begin this month.



8/11/2015



Project #20

Willowdale Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor: Meco-Henne

Project Budget: \$1,013,232

Estimated Construction Budget: \$767,600

Construction Start: Summer 2015

Construction Completion: Summer 2015







Scope Description:



















This project will enclose the classrooms with corridor walls and lockable doors. Renovation of finishes will be limited to those directly affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces.













Project Photos:



















Current Activity:

This project reached completion as required and is now in the closeout phase.

Project: MPS Overall Date: Tue 8/11/15	Task		Summary		External Milestone		Inactive Summary		Manual Summary Rollup		Finish-only	
	Split		Project Summary		Inactive Task		Manual Task		Manual Summary		Deadline	
	Milestone		External Tasks		Inactive Milestone		Duration-only		Start-only		Progress	

Project: MPS Overall Date: Tue 8/11/15	Task		Summary		External Milestone		Inactive Summary		Manual Summary Rollup		Finish-only	
	Split		Project Summary		Inactive Task		Manual Task		Manual Summary		Deadline	
	Milestone		External Tasks		Inactive Milestone		Duration-only		Start-only		Progress	

Project: MPS Overall Date: Tue 8/11/15	Task		Summary		External Milestone		Inactive Summary		Manual Summary Rollup		Finish-only	
	Split		Project Summary		Inactive Task		Manual Task		Manual Summary		Deadline	
	Milestone		External Tasks		Inactive Milestone		Duration-only		Start-only		Progress	

Project: MPS Overall Date: Tue 8/11/15	Task		Summary		External Milestone		Inactive Summary		Manual Summary Rollup		Finish-only	
	Split		Project Summary		Inactive Task		Manual Task		Manual Summary		Deadline	
	Milestone		External Tasks		Inactive Milestone		Duration-only		Start-only		Progress	

		Construction					Soft Costs (22%)			Contingency (10%)		
Project Name	Total Project Budget	Construction Budget	Contract Award	Change Orders \$	Change Orders %	Latest Estimate	Soft Cost Budget	Soft Cost Committed	Soft Cost Balance	Contingency Budget	Contingency Change	Contingency Balance
Additions & Renovations (Sampson Cma)												
Bryan Elem	4,300,956	3,258,300	3,026,000	157,832	5.22%	3,183,832	716,826	463,615	253,211	325,830	74,468	400,298
Black Elk Elem	2,138,730	1,620,250	1,689,000	28,109	1.66%	1,717,109	356,455	333,408	23,047	162,025	(73,812)	88,213
North High	11,574,757	8,768,755	9,840,150	21,072	0.21%	9,861,222	1,929,126	939,737	989,389	876,876	(1,092,467)	(215,592)
South High	2,697,712	2,043,721	0	0	0.00%	2,043,721	449,619	200,397	249,222	204,372	0	204,372
West High	1,560,236	1,181,997	0	0	0.00%	1,181,997	260,039	96,604	163,435	118,200	0	118,200
Ron Witt	696,767	527,854	600,210	12,277	2.05%	612,487	116,128	91,059	25,069	52,785	(84,633)	(31,848)
Open to Closed Renovations (Sampson Cma)												
Abbott	849,734	643,738	702,400	0	0.00%	702,400	141,622	90,476	51,147	64,374	(58,662)	5,712
Ackerman	235,636	178,512	130,000	0	0.00%	130,000	39,273	29,514	9,758	17,851	58,270	76,121
Aldrich	647,812	490,767	350,750	(5,483)	-1.56%	345,267	107,969	71,751	36,218	49,077	181,718	230,794
Cottonwood	962,391	729,084	380,000	11,942	3.14%	391,942	160,398	104,515	55,884	72,908	393,026	465,934
Ezra	842,346	638,141	448,770	0	0.00%	448,770	140,391	85,591	54,800	63,814	189,371	253,185
Harvey Oaks	767,518	581,453	351,012	17,020	4.85%	368,032	127,920	85,557	42,362	58,145	255,783	313,929
Hitchcock	198,238	150,180	282,900	0	0.00%	282,900	33,040	43,599	(10,559)	15,018	(132,720)	(117,702)
Black Elk	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above
Disney	2,009,568	1,522,400	629,300	0	0.00%	629,300	334,928	159,738	175,190	152,240	893,100	1,045,340
Montclair	1,859,352	1,408,600	1,385,533	17,823	1.29%	1,403,356	309,892	170,210	139,682	140,860	5,244	146,104
Neihardt	3,491,400	2,645,000	0	0	0.00%	2,645,000	581,900	191,854	390,046	264,500	0	264,500
Rockwell	1,121,604	849,700	773,900	0	0.00%	773,900	186,934	104,261	82,673	84,970	75,800	160,770
Upchurch	67,980	51,500	0	0	0.00%	51,500	11,330	16,816	(5,486)	5,150	0	5,150
Willowdale	1,013,232	767,600	606,500	0	0.00%	606,500	168,872	86,030	82,842	76,760	161,100	237,860
Total Sampson CMA	\$37,035,969	\$28,057,552	\$21,196,425	\$260,592	1.23%	\$27,379,235	\$6,172,661	\$3,364,733	\$2,807,929	\$2,805,755	\$845,585	\$3,651,340
Additions												
Rohwer	1,980,000	1,500,000	1,687,900	93,760	5.55%	1,781,660	330,000	321,554	8,446	150,000	(273,214)	(123,214)
Upchurch	1,830,605	1,386,822	1,469,972	59,954	4.08%	1,529,926	305,101	280,902	24,198	138,682	(118,905)	19,777
Total MPS Additions	\$3,810,605	\$2,886,822	\$3,157,872	\$153,714	4.87%	\$3,311,586	\$635,101	\$602,457	\$32,644	\$288,682	(\$392,119)	(\$103,437)
Electronic Security (MPS)												
13 Phase I Video Intercoms* **	1,136,166	629,696	780,469	(4,825)	-0.62%	775,645	443,500	463,802	(20,302)	62,970	(166,251)	(103,281)
14 Phase IIA Intrusion Detection **	960,500	470,000	284,126	22,326	7.86%	306,452	443,500	459,113	(15,613)	47,000	147,935	194,935
14 Phase IIB Intrusion Detection **	1,246,500	730,000	315,567	50,259	15.93%	365,826	443,500	458,447	(14,947)	73,000	349,227	422,227
15 Phase III Integration **	2,056,835	1,466,668	341,500	0	0.00%	341,500	443,500	881,814	(438,314)	146,667	686,854	833,520
Interior Security (MPS)												
13 Phase I HS Classroom Locks	144,896	109,770	17,700	0	0.00%	17,700	24,149	61,563	(37,413)	10,977	54,657	65,634
13 Phase II MS Classroom Locks	138,653	105,040	19,400	4,511	23.25%	23,911	23,109	60,989	(37,880)	10,504	43,249	53,753
13 Phase III Elem Classroom Locks	196,020	148,500	27,023	825	3.05%	27,848	32,670	157,023	(124,353)	14,850	(3,701)	11,149
14 Phase IV Panic Device Locks	670,164	507,700	15,689	0	0.00%	15,689	111,694	114,074	(2,380)	50,770	489,631	540,401
Total MPS Security	\$6,549,734	\$4,167,374	\$1,801,474	\$73,097	4.06%	\$1,874,570	\$1,965,622	\$2,656,826	(\$691,203)	\$416,737	\$1,601,600	\$2,018,338
Summer Projects (MPS) 2014												
13 Buell Stair Railing Improvements	0	0	15,700	0	0.00%	15,700	0	21,362	(21,362)	0	(37,062)	(37,062)
14 Ackerman Roof Coat	184,800	140,000	104,493	0	0.00%	104,493	30,800	24,120	6,681	14,000	42,188	56,188

Project Name	Total Project Budget	Construction Budget	Contract Award	Change Orders \$	Change Orders %	Latest Estimate	Soft Cost Budget	Soft Cost Committed	Soft Cost Balance	Contingency Budget	Contingency Change	Contingency Balance
14 Cody Re-roof Phase I	531,300	402,500	211,778	1,815	0.86%	213,593	88,550	67,801	20,749	40,250	209,656	249,906
14 Neihardt Skylight	161,436	122,300	237,096	0	0.00%	237,096	26,906	14,679	12,227	12,230	(102,569)	(90,339)
14 Norris Phase I Roof	349,800	265,000	153,146	12,013	7.84%	165,159	58,300	58,086	214	26,500	100,055	126,555
14 Willowdale Paving	323,400	245,000	298,401	0	0.00%	298,401	53,900	57,693	(3,793)	24,500	(57,194)	(32,694)
14 CMS P2 Drain Imp	211,530	160,250	191,672	13,528	7.06%	205,200	35,255	35,621	(366)	16,025	(45,316)	(29,291)
14 CMS Fire Detec Rpl	231,000	175,000	186,670	40,279	21.58%	226,949	38,500	15,627	22,873	17,500	(29,076)	(11,576)
14 CMS Floor Repl Media	184,800	140,000	140,280	6,553	4.67%	146,833	30,800	88,637	(57,837)	14,000	(64,669)	(50,669)
14 KMS Track Repl	382,800	290,000	271,525	133	0.05%	271,658	63,800	63,842	(42)	29,000	18,300	47,300
14 KMS Int Key Conv	44,880	34,000	0	0	0	0	7,480	17,496	(10,016)	3,400	23,984	27,384
14 NMS Kitchen & Fire Repl	135,960	103,000	97,900	308	0.31%	98,208	22,660	12,906	9,754	10,300	14,546	24,846
14 NMS Ext Door & Win Repl	27,720	21,000	16,995	0	0.00%	16,995	4,620	10,859	(6,239)	2,100	(2,234)	(134)
14 RMS Phase I Paving	204,600	155,000	159,240	3,591	2.26%	162,831	34,100	34,078	22	15,500	(7,810)	7,690
14 NHS Track Repl	145,200	110,000	108,144	0	0.00%	108,144	24,200	23,889	311	11,000	2,167	13,167
14 NHS Roof Coat	554,400	420,000	220,797	0	0.00%	220,797	92,400	44,068	48,332	42,000	247,535	289,535
14 NHS Pool Reno	2,059,200	1,560,000	1,860,000	229,275	12.33%	2,089,275	343,200	251,146	92,054	156,000	(437,221)	(281,221)
14 SHS P IV & V Roof	1,042,800	790,000	812,000	63,762	7.85%	875,762	173,800	166,002	7,798	79,000	(85,762)	(6,762)
14 SHS Tennis Resurf	70,752	53,600	97,874	0	0.00%	97,874	11,792	13,677	(1,885)	5,360	(46,159)	(40,799)
14 WHS Tennis Repl	501,600	380,000	497,940	0	0.00%	497,940	83,600	71,898	11,702	38,000	(106,238)	(68,238)
14 SHS P2 Elec Switch Repl	264,000	200,000	138,411	3,828	2.77%	142,239	44,000	17,607	26,393	20,000	84,154	104,154
14 Buell Seating	72,600	55,000	97,700	3,415	3.50%	101,115	12,100	6,652	5,448	5,500	(40,667)	(35,167)
14 DSAC P1 Paving	89,760	68,000	70,163	1,929	2.75%	72,092	14,960	25,702	(10,742)	6,800	(14,834)	(8,034)
Total MPS Summer Projects 2014	7,774,338	5,889,650	5,987,925	380,429	6.35%	6,368,354	1,295,723	1,143,447	152,276	588,965	(334,227)	254,738
Summer Projects (MPS) 2015												
15 AMS/KMS Cooling Tower Repl	146,520	111,000	188,513	0	0	188,513	24,420	24,389	31	11,100	(77,513)	(66,413)
15 Buell Repair Study	0	0	0	0	0	0	0	14,833	(14,833)	0	0	0
15 Buell Stadium Turf***	501,600	380,000	354,415	9,000	0	363,415	83,600	32,325	51,275	38,000	16,586	54,586
15 Stage Curtain Replacements***	0	0	0	0	0	0	0	20,350	(20,350)	0	0	0
15 Cody Floor Replacement	191,400	145,000	94,000	0	0	94,000	31,900	52,389	(20,489)	14,500	51,000	65,500
15 Neihardt/Rockwell Cooling Tower	99,000	75,000	107,950	0	0	107,950	16,500	17,652	(1,152)	7,500	(32,950)	(25,450)
15 NHS Band Floor Replacement	34,980	26,500	40,600	1,383	0	41,983	5,830	3,900	1,930	2,650	(15,483)	(12,833)
15 NHS Tennis Resurfacing	132,000	100,000	93,351	0	0	93,351	22,000	17,145	4,855	10,000	6,649	16,649
15 NMS RTU Replacement Phs I	681,120	516,000	507,250	0	0	507,250	113,520	87,944	25,576	51,600	8,750	60,350
15 RMS Track Replacement	330,000	250,000	248,903	0	0	248,903	55,000	54,689	311	25,000	1,097	26,097
15 SHS Roof Phs VI	198,000	150,000	119,698	142	0	119,840	33,000	38,610	(5,610)	15,000	30,160	45,160
15 Upchurch Heat Pump	47,520	36,000	35,100	0	0	35,100	7,920	5,101	2,819	3,600	900	4,500
15 WHS Drainage Improvements	118,800	90,000	91,463	0	0	91,463	19,800	26,977	(7,177)	9,000	(1,463)	7,538
15 WHS Track Spray/Stripe	79,860	60,500	58,743	1,000	0	59,743	13,310	15,794	(2,484)	6,050	757	6,807
15 Abbott Flooring (Sampson Alt)	118,800	90,000	0	0	0	0	19,800	0	19,800	9,000	90,000	99,000
15 Hitchcock Flooring (Sampson Alt)	145,200	110,000	0	0	0	0	24,200	0	24,200	11,000	110,000	121,000
15 Disney Flooring (Sampson Alt)	151,800	115,000	0	0	0	0	25,300	0	25,300	11,500	115,000	126,500
15 Rockwell Flooring (Sampson Alt)	231,000	175,000	0	0	0	0	38,500	0	38,500	17,500	175,000	192,500
15 Montclair Drainage Improvements	48,642	36,850	49,734	0	0	49,734	8,107	19,466	(11,359)	3,685	(12,884)	(9,199)
0						0	0		0	0	0	0

Project Name	Total Project Budget	Construction Budget	Contract Award	Change Orders \$	Change Orders %	Latest Estimate	Soft Cost Budget	Soft Cost Committed	Soft Cost Balance	Contingency Budget	Contingency Change	Contingency Balance
Total MPS Summer Projects 2015	\$3,256,242	\$2,466,850	\$1,989,719	\$11,525	0.58%	\$2,001,245	\$542,707	\$431,562	\$111,145	\$246,685	\$465,605	\$712,290
Lighting Energy Projects (MPS) 2015												
15 CMS Light Improvements	0	0	429,975	0	0	429,975	0	22,689	(22,689)	0	(429,975)	(429,975)
15 DSAC Light Improvements	0	0	171,477	0	0	171,477	0	308	(308)	0	(171,477)	(171,477)
15 Harvey Oaks Light Improvements	0	0	259,370	0	0	259,370	0	(4,084)	4,084	0	(259,370)	(259,370)
15 Rockwell Lighting (Sampson Alt)	0	0	0	0	0	0	0	0	0	0	0	0
16 Abbott Lighting Improvements	0					342,600	0		0	0	(342,600)	(342,600)
16 Disney Lighting Improvements	0					54,000	0		0	0	(54,000)	(54,000)
16 Ezra Lighting Improvements	0					355,346	0		0	0	(355,346)	(355,346)
16 Hitchcock Lighting Improvements	0					50,000	0		0	0	(50,000)	(50,000)
16 Montclair Lighting Improvements	0					75,000	0		0	0	(75,000)	(75,000)
16 Willowdale Lighting Improvements	0					368,402	0		0	0	(368,402)	(368,402)
	0					0	0		0	0	0	0
	0					0	0		0	0	0	0
	0					0	0		0	0	0	0
Total MPS Lighting / Energy Projects	\$0	\$0	\$860,822	\$0	0.00%	\$2,106,170	\$0	\$18,912	(\$18,912)	\$0	(\$2,106,170)	(\$2,106,170)
Global Expenses	0	0	0	0	0	0	0	129,820	(129,820)	0	(129,820)	(129,820)
Funding from Insurance Claims	0	0	0	0	0	0	0	0	0	0	642,651	642,651
Future Years Summer Projects	21,538,113	16,316,752	0	0	0.00%	16,316,752	3,589,685	0	3,589,685	1,631,675	0	1,631,675
Total 2013 Bond Issue	\$79,965,000	\$59,785,000	\$34,994,237	\$879,357	2.51%	\$59,357,912	\$14,201,500	\$8,347,756	\$5,853,744	\$5,978,500	\$593,106	\$6,571,606

* Project Total Committed reflects Separate Funding from MPS Foundation

** Soft Cost Values do not reflect 22%

*** Emergency Fund Projects

Grey Cells Represent construction complete and Soft Cost Balance applied to Contingency

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Construction Manager	<i>Sampson</i>
Architect	<i>BCDM</i>
Engineer	<i>Morrissey</i>

[illegible]

5210 Construction Contract	\$ 3,258,300	\$ 3,183,832	F&B	\$ 2,538,676	80%	\$ 645,156
Subtotal	\$ 3,258,300	\$ 3,183,832		\$ 2,538,676		\$ 645,156
Project total	\$ 3,975,126	\$ 3,647,447		\$ 2,902,463	80%	\$ 744,984

**MILLARD PUBLIC SCHOOLS
PROJECT SUMMARY**

331 9/11/2015

Project name: Black Elk Elementary Classroom & MP Room Additions
Code 07-7860-1401-158-320-xxxxx

Construction Manager **Sampson**
Architect **Carlson West Povondra**
Engineer **Morrissey**

Bid Information		Construction Information	
Date out to Bid:	1/21/2014	General Contractor:	Prairie
Date Public Notice Posted:	1/23/2014	Construction Start:	3/17/2014
Date / Time Bids Due:	2-12-14 @ 10am	Construction Substantial Completion:	
Bid Location:	DSAC-A	Final Completion:	
Bid to BOE Packet:	2/11/2014	Liquidated Damages Start:	7-17-14 & 7-31-14
BOE Approval Date:	3/3/2014	Liquidated Damages \$/day:	\$ 2,000

Pentamation Cost Code	Original Budget	Contract Amount	Vendor Name	Invoiced to Date	% Invoiced	Balance to Invoice
Indirect costs						
3125 Cma fee		\$ 52,016	Sampson	\$ 49,418	95%	\$ 2,598
3120 A & E fee	\$ -	\$ 104,363	CWP	\$ 104,363	100%	\$ -
3119 A & E additional services	\$ -	\$ 4,850	Blakeman	\$ 1,000	21%	\$ 3,850
3920 Outsourced printing & distribution	\$ -	\$ 1,853	A&D	\$ 1,853	100%	\$ -
3126 Site survey	\$ -	\$ 5,862	E&A	\$ 5,862	100%	\$ -
3127 Geotechnical services	\$ -	\$ 20,590	Terracon	\$ 12,233	59%	\$ 8,357
3709 Environmental insp & mgmt	\$ -	\$ 4,550	AMI	\$ -	0%	\$ 4,550
3190 Contractor Direct	\$ -	\$ (3,385)	Lueder	\$ (3,385)	100%	\$ -
3190 Contractor Direct	\$ -	\$ -	Prairie	\$ -	0%	\$ -
3715 Asbestos abatement	\$ -	\$ -		\$ -	0%	\$ -
5301 MPS equipment	\$ -	\$ -		\$ -	0%	\$ -
9350 Security or fire watch services	\$ -	\$ -		\$ -	0%	\$ -
5335 Technology equipment	\$ -	\$ -		\$ -	0%	\$ -
4150 Moving supplies (MPS Dist)	\$ -	\$ 1,002		\$ 1,002	100%	\$ -
3270 Storage trailer rental	\$ -	\$ -		\$ -	0%	\$ -
3000 Consultant	\$ -	\$ 2,400	Matco	\$ 2,400	100%	\$ -
3190 Locate existing utilities - interior	\$ -	\$ 1,018	Waldinger	\$ 1,018	100%	\$ -
3000 Roof Consultant	\$ -	\$ 23,000	RSI	\$ 23,000	100%	\$ -
5223 Commissioning	\$ -	\$ 7,200	Morrissey	\$ 7,200	100%	\$ -
3195 Security	\$ -	\$ 3,133	Prime Comm	\$ -	0%	\$ 3,133
3190 Locate existing Utilities - Exterior	\$ -	\$ 4,575	ESI	\$ 4,575	100%	\$ -
3190 Locate existing Utilities - Exterior	\$ -	\$ 10,156	Tritz	\$ 10,156	100%	\$ -
3520 Public Notice	\$ -	\$ 17	Daily Record	\$ 17	100%	\$ -
3000 Cox Relocation	\$ -	\$ 13,555	Cox	\$ 4,031	30%	\$ 9,524
3000 OPPD Relocation	\$ -	\$ 5,789	OPPD	\$ -	0%	\$ 5,789
5225 Test and Balance	\$ -	\$ 2,850	Specialized	\$ 2,850	100%	\$ -
5300 FF&E	\$ -	\$ 28,211	Virco	\$ 28,211	100%	\$ -
5300 FF&E	\$ -	\$ 9,260	School Specialty	\$ 9,260	100%	\$ -
5300 FF&E	\$ -	\$ 8,731	All Makes	\$ 8,731	100%	\$ -
5300 FF&E	\$ -	\$ 990	ATD American	\$ 990	100%	\$ -
5300 FF&E	\$ -	\$ 4,710	University Pub	\$ 4,710	100%	\$ -
5300 FF&E	\$ -	\$ 205	MPS Warehouse	\$ 205	100%	\$ -
5300 FF&E	\$ -	\$ 2,456	Indoff Inc	\$ 2,456	100%	\$ -
5300 FF&E	\$ -	\$ 2,479	MW Storage Solu	\$ 2,479	100%	\$ -
3000 Access Relocations	\$ -	\$ 3,133	Prime	\$ 3,133	100%	\$ -
3190 Cameras	\$ -	\$ 491	Miller	\$ 491	100%	\$ -
5300 Furniture	\$ -	\$ 6,000	Office Install Spec.	\$ 6,000	100%	\$ -
5300 FF&E	\$ -	\$ 1,350	Hempel	\$ 1,350	100%	\$ -
Subtotal	\$ 356,455	\$ 333,408		\$ 295,607		\$ 37,801
General Contractor						
5210 Construction Contract	\$ 1,620,250	\$ 1,717,109		\$ 1,717,109	100%	\$ 0
Subtotal	\$ 1,620,250	\$ 1,717,109		\$ 1,717,109		\$ 0
Project total	\$ 1,976,705	\$ 2,050,517		\$ 2,012,716	98%	\$ 37,802

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Construction Manager	<i>Sampson</i>
Architect	<i>BCDM</i>
Engineer	<i>Morrissey</i>

Pentamation Cost Code	Original Budget	Contract Amount	Vendor Name	Invoiced to Date	% Invoiced	Balance to Invoice
Indirect costs						
3125 CMA fee		\$ 63,083	Sampson	\$ 4,471	7%	\$ 58,612
3120 A & E fee	\$ -	\$ 137,000	BCDM	\$ -	0%	\$ 137,000
3119 A & E additional services	\$ -	\$ 230	BCDM	\$ 230	100%	\$ -
3920 Outsourced printing & distribution	\$ -	\$ -		\$ -	0%	\$ -
3126 Site survey	\$ -	\$ -		\$ -	0%	\$ -
3127 Geotechnical services	\$ -	\$ -		\$ -	0%	\$ -
3709 Environmental insp & mgmt	\$ -	\$ -		\$ -	0%	\$ -
6350 Permits & fees	\$ -	\$ -		\$ -	0%	\$ -
3135 Materials testing & special insp	\$ -	\$ -		\$ -	0%	\$ -
3715 Asbestos abatement	\$ -	\$ -		\$ -	0%	\$ -
5301 MPS equipment	\$ -	\$ -		\$ -	0%	\$ -
9350 Security or fire watch services	\$ -	\$ -		\$ -	0%	\$ -
5335 Technology equipment	\$ -	\$ -		\$ -	0%	\$ -
4150 Moving supplies (MPS Dist)	\$ -	\$ 84		\$ 84	100%	\$ -
3270 Storage trailer rental	\$ -	\$ -		\$ -	0%	\$ -
3280 Insurance(builders risk)	\$ -	\$ -		\$ -	0%	\$ -
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Subtotal	\$ 449,619	\$ 200,397		\$ 4,785		\$ 195,612
General Contractor						
5210 Construction Contract	\$ 2,043,721	\$ -		\$ -	0%	\$ -
Subtotal	\$ 2,043,721	\$ -		\$ -		\$ -
Project total	\$ 2,493,340	\$ 200,397		\$ 4,785	2%	\$ 195,612

MILLARD PUBLIC SCHOOLS
PROJECT SUMMARY

8/18/2015

Project name: Black Elk Elementary(open-close)

All Information for the Open to Close project is included in the Addition project



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