



**BOARD OF EDUCATION  
MEETING**



**SEPTEMBER 21, 2015**

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD MEETING  
6:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
September 21, 2015

AGENDA

A. Call to Order

**The Public Meeting Act is posted on the wall and available for public inspection.**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. \*Approval of Board of Education Minutes, September 8, 2015
2. \*Approval of Bills
3. \*Receive the Treasurer's Report and Place on File
4. Summary of Board Committee of the Whole Meeting – September 14, 2015

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements
3. Report from Student Representatives

G. Unfinished Business

H. New Business

1. Approval of Organizational Charts
2. Appointment of Official Representative to NCLB (*No Child Left Behind*)
3. Appointment of Official Representative to Educational Service Unit #3
4. Approval of Custodial, Grounds, and Maintenance Employees Negotiated Agreement for 2015-2016
5. Approval of 2016-2017 Limited English Proficiency Plan
6. Approval of 2016-2017 Poverty Plan
7. Approval of Personnel Actions: Recommendation to Hire, Contract Cancellations, Resignation

I. Reports

1. Advanced Placement Report
2. Dual Enrollment Program Report
3. Exit Senior Survey Class of 2015 Report
4. Early College Report
5. Open, Option, and Within District Transfer Report

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, October 5, 2015 at 6:00 p.m. at the Don Stroh Administration Center
2. Committee of the Whole Meeting on Monday, October 12, 2015 at 6:00 p.m. at the Don Stroh Administration Center
3. No School for Students October 14-16, 2015 – Parent/ Teacher Conferences

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4. Board of Education Meeting on Monday, October 19, 2015 at 6:00 p.m. at the Don Stroh Administration Center
5. Board of Education Meeting on Monday, November 2, 2015 at 6:00 p.m. at the Don Stroh Administration Center
6. Committee of the Whole Meeting on Monday, November 9, 2015 at 6:00 p.m. at the Don Stroh Administration Center
7. Board of Education Meeting on Monday, November 16, 2015 at 6:00 p.m. at the Don Stroh Administration Center
8. Thanksgiving Holiday on November 26-27, 2015 – Millard Public Schools Closed
9. Board of Education Meeting on Monday, December 7, 2015 at 6:00 p.m. at the Don Stroh Administration Center
10. Board of Education Meeting on Monday, December 21, 2015 at 6:00 p.m. at the Don Stroh Administration Center

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD MEETING  
6:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
September 21, 2015

ADMINISTRATIVE MEMORANDUM

A. Call to Order

**The Public Meeting Act is posted on the wall and available for public inspection**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

\*E.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes, September 8, 2015 (See enclosure.)

\*E.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the bills. (See enclosure.)

\*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the Treasurer's Report and Place on File (See enclosure.)

E.4. Summary of Board Committee of the Whole Meeting – September 14, 2015

F.1. Superintendent's Comments

F.2. Board Comments/Announcements

F.3. Report from Student Representatives

H.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Organizational Charts (See enclosure.)

H.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to appoint Dr. Jim Sutfin, Superintendent, as authorized, No Child Left Behind Representative (See enclosure.)

H.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to appoint Dr. Jim Sutfin, Superintendent, as authorized, Educational Service Unit #3 Representative (See enclosure.)

H.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the Negotiated Agreement for Custodial, Grounds, and Maintenance employees with the SEIU for the 2015-2016 school year be approved. (See enclosure.)

H.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the 2016-2017 Limited English Proficiency Plan as submitted. (See enclosure.)

H.6. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the 2016-2017 Poverty Plan as submitted. (See enclosure.)

H.7. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Recommendation to Hire, Contract Cancellations and Resignation (See enclosure.)

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K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Tuesday, September 8, 2015, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, September 4, 2015; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Vice President, Linda Poole, announced that the open meeting laws are posted and available for public inspection. Mrs. Poole asked everyone to join in the Pledge of Allegiance.

Roll call was taken: Mr. Pate, Mr. Anderson, Mrs. Poole, and Mr. Meyer were present.

Linda Poole announced the proper time for public questions and comments on agenda items only. Mrs. Poole stated she did receive one request to speak on a non-agenda item. This request will be addressed at the end of the meeting.

Mrs. Poole stated that Mr. Kennedy was running late.

Paul Meyer made a motion to excuse Pat Ricketts from the meeting, seconded by Dave Anderson. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mr. Meyer and Mr. Pate. Voting against were: None. Motion carried.

Motion was made by Dave Anderson, seconded by Mike Pate, to approve the Board of Education Minutes from August 17, 2015, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Anderson, Mrs. Poole. Voting against were: None. Motion carried.

Mike Kennedy arrived at 6:04 p.m.

**Superintendent's Comments to the Board:**

- Dr. Sutfin welcomed two of the 2015-2016 student representatives for the Board of Education who were present. Alicia Laufenberg is from Millard South High School and Laura Ecklund is representing Millard West High School.
- September is attendance awareness month. NASB and Mayor Stothert have issued proclamations on attendance awareness. Dr. Sutfin said we work hard in our school district at maintaining a very high attendance rate. MPS is at approximately 96% on a daily basis.
- Dr. Sutfin has been visiting schools and attending School Improvement Team meetings. He stated that he has done a walk-through in every building this year at least once.

**Board Comments:**

Mike Pate: Mr. Pate reported on the Learning Community CEO search. The LC Coordinating Council elected to not hire either of the two applicants that were selected to be interviewed. Mr. Pate stated it was suggested to hire an interim CEO and take more time to search for the right candidate. Mr. Pate reported that he had just received an email suggesting that two interim CEO's be hired, one to represent the legislative side and one to represent the Administrative side of the Learning Community. Mr. Pate felt it was not necessary to hire two candidates since we already pay to have a lobbyist and the administrative side would only have a staff of four people. The next two LC meetings have been cancelled, reason unknown.

Dave Anderson: Mr. Anderson stated that he concurs with Mr. Pate's thoughts that it is not necessary to hire two interim candidates for the LC. Mr. Anderson also told Dr. Sutfin that he may not be able to attend the meeting with him on Friday morning at Black Elk.

Mike Kennedy: In response to Mr. Pate's comments, Mr. Kennedy said that the purpose of the Learning Community is not to pass bills in the legislature, but to help with student achievement. Mr. Kennedy felt that if an interim CEO is hired, that person should have a background in education. Mr. Kennedy voiced his concern over the low grades and ACT scores at some schools in surrounding districts and said the Learning Community needs to do its job and make sure these students do not continue to fail.

Paul Meyer: Mr. Meyer said he again wanted to bring up the "teacher pledge". He stated he received a nice letter from Duncan explaining Millard's stance on the subject. Mr. Meyer still feels that Millard needs to follow the law on this issue until it is repealed by state legislature or ruled unconstitutional by a judge.

Mr. Meyer said on Thursday, September 10<sup>th</sup> at 1:00 pm, there will be a hearing in Lincoln regarding LR334 which is a comprehensive sex education bill. The State Board of Education requested and received a \$75,000 grant from a Planned Parenthood group. Mr. Meyer says he understands that the material that is to be brought into the schools and taught, is very pornographic. Mr. Meyer and others are going to Lincoln on Thursday and will try to make sure that this does not make it out of Committee. Dr. Sutfin stated that Nolan will be attending a poverty hearing on Thursday morning and then the education hearing in the afternoon which will involve this issue. It was noted that LR334 is just being heard at this time.

Linda Poole: On behalf of the Board, Mrs. Poole welcomed the student representatives and introduced Olivia Obeng, the Millard North representative. Miss Obeng was not available when Dr. Sutfin was making the introductions during his Board comments.

Mrs. Poole has visited some of the Millard schools during the last few weeks. She attended School Improvement Team meetings at Rockwell and Beadle and was also able to attend Disney's 40<sup>th</sup> anniversary celebration.

#### **Student Reports:**

Alicia Laufenberg, student representative from Millard South High School, Laura Ecklund, student representative from Millard West High School, and Olivia Obeng, student representative from Millard North High School, reported on the academic and athletic happenings at their respective schools.

#### **Unfinished Business:**

Dave Anderson read Policy 4156 – Human Resources – Copyright Compliance. Motion was made by Dave Anderson and seconded by Mike Kennedy to approve Policy 4156 – Human Resources – Copyright Compliance. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson, and Mrs. Poole. Voting against was: None. Motion carried.

#### **New Business:**

Motion by Mike Pate and seconded by Dave Anderson to approve Rule 4156.1 – Human Resources – Copyright Compliance – Accountability for Compliance. Voting in favor of said motion was: Mrs. Poole, Mr. Kennedy, Mr. Meyer, Mr. Pate, and Mr. Anderson. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Mike Kennedy to reaffirm Policy 6262 – Curriculum, Instruction, and Assessment – Taught Curriculum – Field Trips. Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mrs. Poole, Mr. Kennedy and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Mike Kennedy and seconded by Dave Anderson to approve Curriculum, Instruction, and Assessment Rules, 6262.1 – Taught Curriculum – Field Trips, 6262.2 – Taught Curriculum – Overnight Field Trips – Middle School – Overnight Field Trip Guidelines – Middle School, and 6262.3 – Taught Curriculum – Overnight Field Trip Guidelines – High School. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mr. Kennedy, Mr. Meyer and Mr. Pate. Voting against was: None. Motion carried.

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Motion by Mike Kennedy and seconded by Dave Anderson to reaffirm Policy 6295 – Curriculum, Instruction, and Assessment – Taught Curriculum – Loan of Textbooks to Private School Students. *Mr. Meyer asked if we pay for any of these school books. Dr. Feldhausen assured him that we do not. We receive a special allocation from NDE by the legislature. Mr. Meyer also asked how much money we receive from the State Board to which Dr. Feldhausen responded that approximately \$60,000 was allocated to us this past year and that amount varies from year to year.* Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson and Mrs. Poole. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Mike Pate to approve Rule 6295.1 – Curriculum, Instruction, and Assessment – Taught Curriculum – Loan of Textbooks to Private School Students. Voting in favor of said motion was: Mrs. Poole, Mr. Kennedy, Mr. Meyer, Mr. Pate and Mr. Anderson. Voting against was: None. Motion carried.

Motion by Mr. Kennedy and seconded by Dave Anderson to reaffirm Policy 6640 – Curriculum, Instruction, and Assessment – Section 504 Compliance and Policy 6700 – Curriculum, Instruction, and Assessment – Co-Curricular Activities. Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Anderson, Mrs. Poole and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Mike Kennedy and seconded by Anderson to approve Curriculum, Instruction and Assessment Rules, 6700.1 – Extracurricular School-Sponsored Clubs and Activities - Approval Procedures and Criteria, 6700.2 –Interscholastic Athletics and Activities - Approval Procedures and Criteria, 6700.3 - Extracurricular School Sponsored Clubs and Activities, and Interscholastic Athletics and Activities – Administration, 6700.4 – Extracurricular School Sponsored Clubs and Activities, and Interscholastic Athletics and Activities – School Social Events, 6700.5-Extracurricular School Sponsored Clubs and Activities, and Interscholastic Athletics and Activities – Intramural Athletics, 6700.6 – Extracurricular School Sponsored Clubs and Activities, and Interscholastic Athletics and Activities – Travel and Trips, 6700.7 – Extracurricular School Sponsored Clubs and Activities, and Interscholastic Athletics and Activities - Travel and Trips – Overnight Travel and Trips Guidelines - Middle Schools, 6700.8 – School Sponsored Clubs and Activities, and Interscholastic Athletics and Activities - Travel and Trips – Overnight Travel and Trips Guidelines – High Schools. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mr. Kennedy, Mr. Meyer and Mr. Pate. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Mike Kennedy that the FYE16 Budget be adopted as submitted in the Revised Budget Summary and that such document be incorporated herein in its entirety by this reference. *Linda Poole gave an over-view of what has taken place in setting the budget for the next year. Mr. Kennedy and Mrs. Poole thanked Dr. Sutfin and his team for their hard work and efforts.* Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson, and Mrs. Poole. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Mike Pate that approval be given to the Resolution Regarding FYE16 Property Tax Requests as submitted and that such resolution be incorporated in its entirety into this motion. Voting in favor of said motion was: Mrs. Poole, Mr. Kennedy, Mr. Meyer, Mr. Pate, and Mr. Anderson. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Mike Pate to approve Personnel Actions: Recommended for Hire: Janelle S. Van Riesen and Emily J. Lynch. Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Anderson, Mrs. Poole, and Mr. Kennedy. Voting against was: None. Motion carried.

Mrs. Poole requested that Executive Session be moved to the end of the agenda.

### Reports:

Enrollment Report: Darin Kelberau reported that student numbers are slightly up from a year ago at 235. He said we are just above 1% in growth. Mr. Pate stated that he would like to see on this report, the total number of open enrolled students at each building and a comparative analysis from year to year. Dr. Sutfin explained that this would be very difficult to calculate because of the different programs and academies we have in Millard. He also stated that the Option/Open Enrollment Report will be coming to the Board in two weeks with the information that Mr. Pate is requesting.

Student Services Year End Report: Bill Jelkin provided highlights from the executive summary of his report. This information is for the 2014-2015 school year.

- **Attendance** rates remained strong at 96%.
- **Cohort graduation** rate is at 93%
- **Open/Option Enrollment** – Mr. Jelkin stated we accepted fewer open enrollment students this last year due to our schools being full and 12% fewer with-in district applications were approved.
- The total number of open enrollment students attending Millard was 2,077 last year and is currently 2,263.
- **Student discipline** saw an increase in recorded events for the first time in four years. Mr. Jelkin attributed the increase to our focus on student behavior and behavior management. He stated the principals are working out better ways to document and track behavior data. As the schools become more accustomed with our behavior management, our goal is to see a gradual decline in the number of incidences. Mr. Meyer mentioned that the drug and alcohol numbers were quite high in this report. Mr. Jelkin explained this was due to one weekend event in which several students were involved.
- **Health Service** office visits were at an all-time high. Mr. Jelkin said that the screening we provide, audiology for elementary, vision and oral health, resulted in 914 referrals for parents last year. These referrals indicate that parents might want to take their child to see an eye doctor or hearing doctor, etc. Due to media attention, people are now opting out of the program and numbers are beginning to decline.
- **Counseling/Social Worker and Students-At-Risk:** Mr. Jelkin stated there was an increase in crisis interventions. Most of these were suicide related which shows the increased need for mental health care services for our families and students. A partnership was created with Project Harmony which has streamlined our referring process with our social workers and counselors. Mr. Jelkin said we try to get those families connected with external services as quickly as possible.
- **Security** hot line is still available for reporting student safety and concerns. This includes suicide, drugs, bullying or anything that is a concern for student safety. Mr. Jelkin reported that starting last year, SRO's were placed in the District, in teams of two. They were asked to go to a school, survey the school and the grounds, then create a recon or scenario. The SRO's then sets up a time to meet with the administration to present the scenario and coach the staff on what they should and shouldn't do. Mr. Jelkin said SRO visits will be made to every school in the district on a yearly basis.
- **Scholarships:** Millard Public Schools accepted a total of \$18,378,802 in the 2014-2015 school year. This was an increase of \$438,961 from the prior year.

Mrs. Poole reminded the Board of future agenda items and said it was the proper time for public questions and comments. She had one request to speak on a non-agenda item and invited Tamara Herndon to the podium to speak. Mrs. Herndon spoke on issues concerning busing for her son and compliance with HIPPA Laws at her son's school. Mrs. Herndon was assured that someone would be responding to her concerns via letter.

### Future Agenda Items/Board Calendar:

1. Committee of the Whole Meeting on Monday, September 14, 2015 at 6:00 p.m. at the Don Stroh Administration Center

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10. Thanksgiving Holiday on November 26-27, 2015 – Millard Public Schools Closed

At 7:29 p.m. Linda Poole said the Board will go into Executive Session. Motion was made by Mike Pate and seconded by Mike Kennedy to go into Executive Session for the purpose of litigation and negotiation. Voting in favor was: Mr. Pate, Mr. Anderson, Mrs. Poole, Mr. Kennedy and Mr. Meyer. Voting against was: None. Motion carried.

Linda Poole announced the Board would go into Executive Session at 7:29 p.m.

A motion was made by Dave Anderson and seconded by Mike Pate to come out of Executive Session at 7:50 p.m. Voting in favor was: Mr. Anderson, Mrs. Poole, Mr. Kennedy, Mr. Meyer and Mr. Pate. Voting against was: None. Motion carried.

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Secretary, Dave Anderson

# **Millard Public Schools**

**September 21, 2015**

## Millard Public Schools Check Register Prepared for the Board Meeting for Sep 21, 2015

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	426178	09/03/2015	100301	BELLEVUE EAST HIGH SCHOOL	\$150.00
	426179	09/03/2015	100301	BELLEVUE EAST HIGH SCHOOL	\$150.00
	426180	09/03/2015	140261	BLUE SPRINGS R-IV SCHOOL DISTRICT	\$350.00
	426181	09/03/2015	065443	MILLARD WEST HIGH SCHOOL	\$150.00
	426182	09/03/2015	067027	NEBRASKA STATE BANDMASTERS ASSN	\$175.00
	426183	09/03/2015	107732	BRIAN L NELSON	\$106.25
	426184	09/03/2015	070810	OMAHA PUBLIC SCHOOLS	\$150.00
	426185	09/03/2015	133419	PAPILLION-LAVISTA SOUTH HIGH SCHOOL	\$150.00
	426186	09/03/2015	133419	PAPILLION-LAVISTA SOUTH HIGH SCHOOL	\$150.00
	426187	09/03/2015	134296	PETTY CASH/ALDRICH	\$100.00
	426188	09/03/2015	132115	PETTY CASH/YAP	\$75.00
	426189	09/03/2015	138504	TODD L REESON	\$100.00
	426190	09/03/2015	107354	STEPHEN W. VENTEICHER	\$75.00
	426220	09/10/2015	060100	JOE MCDERMOTT & ASSOCIATES INC	\$1,093.80
	426221	09/10/2015	099928	NATIONAL SPEECH & DEBATE ASSN/NFL	\$599.00
	426222	09/10/2015	139807	NEBRASKA ASSOCIATION FOR CURRICULUM	\$260.00
	426223	09/10/2015	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$42.00
	426224	09/10/2015	132832	NEBRASKA SCHOOL ACTIVITIES ASSN	\$40.00
	426226	09/10/2015	081630	SAMS CLUB DIRECT	\$119.04
	426227	09/10/2015	133224	JEFF WARNOCK	\$75.00
	426229	09/21/2015	136956	RAYMOND J SAVARD	\$4,301.96
	426231	09/21/2015	023968	JAY CARLSON	\$38.37
	426232	09/21/2015	140927	JESSICA CARSON	\$123.64
	426233	09/21/2015	106184	CONCORDIA UNIVERSITY	\$390.00
	426234	09/21/2015	132170	CORMACI CONSTRUCTION INC	\$29,628.90
	426235	09/21/2015	108436	COX COMMUNICATIONS INC	\$41.16
	426236	09/21/2015	108436	COX COMMUNICATIONS INC	\$78.89
	426237	09/21/2015	108436	COX COMMUNICATIONS INC	\$19.51

## Millard Public Schools Check Register Prepared for the Board Meeting for Sep 21, 2015

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	426238	09/21/2015	106893	WICHITA WATER CONDITIONING INC	\$133.19
	426242	09/21/2015	132448	ROBERTA HEIDEN	\$9.94
	426243	09/21/2015	140255	DONALD HEIN	\$7.50
	426244	09/21/2015	108478	DAVID HEMPHILL	\$9.99
	426245	09/21/2015	099759	HOLIDAY INN OF KEARNEY	\$199.90
	426246	09/21/2015	133397	HY-VEE INC	\$28.47
	426247	09/21/2015	139433	JEANNA KARLOFF	\$150.00
	426249	09/21/2015	140034	AMY MCIVER	\$112.73
	426250	09/21/2015	136477	LAUREN MCKENZIE	\$9.60
	426251	09/21/2015	140923	GENEVIEVE MICEK	\$28.83
	426254	09/21/2015	108325	NEBRASKA STATE BANDMASTERS ASSN	\$40.00
	426256	09/21/2015	140928	LAURA OLSON	\$251.05
	426258	09/21/2015	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	\$14,270.00
	426259	09/21/2015	140924	LARRY RAWLINGS	\$7.50
	426260	09/21/2015	072286	JEAN RUCHTI	\$67.32
	426261	09/21/2015	140925	JESSICA SAVINE	\$104.75
	426262	09/21/2015	109806	BRENT SCHADE	\$201.26
	426264	09/21/2015	101476	SODEXO INC & AFFILIATES	\$101,276.99
	426265	09/21/2015	084930	SUPER DUPER INC	\$241.30
	426268	09/21/2015	139814	CHERYL VANICEK	\$71.66
	426269	09/21/2015	139618	AARON WILLEMS	\$135.12
	426270	09/21/2015	096200	YOUNG & WHITE	\$14,349.44
	426271	09/21/2015	135890	YOUTH FRONTIERS INC	\$50.00
<b>01 - Total</b>					<b>\$170,489.06</b>
02	25059	09/21/2015	140904	ROCKBROOK ROASTING COMPANY LLC	\$456.96
	25060	09/21/2015	137609	NOVA RDH INC	\$3,648.06
	25061	09/21/2015	138332	MCKENNA SHAYE BLACK	\$81.56
	25062	09/21/2015	135057	KATHERINE BOYLE	\$23.11

## Millard Public Schools Check Register Prepared for the Board Meeting for Sep 21, 2015

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02	25063	09/21/2015	106893	WICHITA WATER CONDITIONING INC	\$19.51
	25064	09/21/2015	139791	GREGORY EADES	\$56.92
	25065	09/21/2015	135983	ENCORE ONE LLC	\$628.38
	25066	09/21/2015	140926	NICHOLAS JON GRADY	\$65.25
	25067	09/21/2015	140909	ALISON ANN GRUHN	\$65.25
	25068	09/21/2015	140905	MICHAELA HALE	\$65.25
	25069	09/21/2015	140906	HAILEIGH M HALL	\$65.25
	25070	09/21/2015	140802	KAREN HEDGECOCK	\$22.42
	25071	09/21/2015	140908	SPENCER D LEWIS	\$130.50
	25072	09/21/2015	140450	TYLER LYONS	\$141.38
	25073	09/21/2015	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$1,203.90
	25074	09/21/2015	139861	ALYSSA C MOWERY	\$30.81
	25075	09/21/2015	139832	PAMELA OSTERMAN	\$23.00
	25076	09/21/2015	140917	JENNIFER R PARKER	\$30.81
	25077	09/21/2015	102445	EDRIE PEARCE	\$172.50
	25078	09/21/2015	139863	ELIZABETH E PFISTER	\$21.75
	25079	09/21/2015	140907	PATRICIA PHILLIPS	\$76.13
	25080	09/21/2015	131746	MELINDA SCHUCHARD	\$27.66
	25081	09/21/2015	101476	SODEXO INC & AFFILIATES	\$669,968.98
	25082	09/21/2015	101021	BRENDA SPETHMAN	\$21.62
25083	09/21/2015	140165	ANDREW WALDRON	\$21.75	
25084	09/21/2015	137672	CARLY J WHITE	\$72.50	
25085	09/21/2015	131241	MARCIA WILLIAMS	\$36.44	
25086	09/21/2015	140871	DAVID C WOOD	\$630.00	
<b>02 - Total</b>					<b>\$677,807.65</b>
06	426230	09/21/2015	135245	BAHR VERMEER HAECKER ARCHITECTS	\$476.00
	426248	09/21/2015	058775	LAMP RYNEARSON ASSOCIATES INC	\$1,650.00
<b>06 - Total</b>					<b>\$2,126.00</b>

## Millard Public Schools Check Register Prepared for the Board Meeting for Sep 21, 2015

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	426228	09/21/2015	140710	A-1 UNITED HEATING AIR & ELECTRICAL	\$17,428.50
	426239	09/21/2015	139875	DAKOTA SECURITY SYSTEMS INC	\$898.11
	426240	09/21/2015	131555	FLOORS INC	\$1,244.70
	426252	09/21/2015	133203	MTT CO	\$2,971.66
	426253	09/21/2015	134532	MORRISSEY ENGINEERING INC	\$1,155.00
	426255	09/21/2015	135068	OK ELECTRIC CO INC	\$45,038.84
	426263	09/21/2015	140773	SEAN NEGUS CONSTRUCTION LLC	\$29,775.00
	426266	09/21/2015	140803	SUPERIOR LIGHTING INC	\$136,694.24
	426267	09/21/2015	132452	TERRACON INC	\$2,595.52
<b>07 - Total</b>					<b>\$237,801.57</b>
11	426241	09/21/2015	140663	JAMES GATES	\$61.43
<b>11 - Total</b>					<b>\$61.43</b>
17	426230	09/21/2015	135245	BAHR VERMEER HAECKER ARCHITECTS	\$1,450.00
	426247	09/21/2015	139433	JEANNA KARLOFF	\$17.75
<b>17 - Total</b>					<b>\$1,467.75</b>
50	426225	09/10/2015	140756	ALEXANDRA K NORDBERG-ELLIS	\$702.50
<b>50 - Total</b>					<b>\$702.50</b>
<b>Overall - Total</b>					<b>\$1,090,455.96</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>DSAC</b>	<b>Don Stroh Administration Center</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	146,186.10	14.24	0.00	0.00	146,200.34
1025	Savings	317.49	0.00	0.00	0.00	317.49
1030	Staff Vending	7,260.01	404.25	429.97	0.00	7,234.29
	<b>A Totals:</b>	<b>153,763.60</b>	<b>418.49</b>	<b>429.97</b>	<b>0.00</b>	<b>153,752.12</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5005	Activity Express	67,192.84	400.00	0.00	0.00	67,592.84
5011	Creative Cottage Crafts	1,484.70	0.00	54.97	0.00	1,429.73
5060	Hospitality	4.59	0.00	0.00	0.00	4.59
5062	Ed Services Hospitality	106.42	0.00	0.00	0.00	106.42
5080	Media	0.00	0.00	0.00	0.00	0.00
5081	MPS App	33,000.00	0.00	0.00	0.00	33,000.00
5096	MPS Activities Calendar	30,842.91	0.00	29,568.15	0.00	1,274.76
5098	NFUSSD	0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5140	PayBac	0.00	0.00	0.00	0.00	0.00
5165	Logo Sales	923.43	0.00	0.00	0.00	923.43
5176	Student Showcase	60.00	0.00	0.00	0.00	60.00
5177	Staff Development	0.00	0.00	0.00	0.00	0.00
5178	STOP Hunger	4.84	0.00	0.00	0.00	4.84
5225	WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
5250	Instrument Rental	2,216.50	90.00	0.00	0.00	2,306.50
5255	South Swim Lessons	31,705.00	0.00	31,705.00	0.00	0.00
5260	North Swim Lessons	10,953.00	0.00	11,033.00	0.00	-80.00
5265	West Swim Lessons	30,756.00	0.00	30,836.00	0.00	-80.00
5270	North Open Swim	0.00	68.00	0.00	0.00	68.00
5275	West Open Swim	3,446.00	654.00	0.00	0.00	4,100.00
5280	South Open Swim	1,789.00	310.00	0.00	0.00	2,099.00
5285	Maintenance Vending	445.12	0.00	0.00	0.00	445.12
5290	Tech Vending	1,603.10	15.35	33.85	0.00	1,584.60
5295	Facility Use Rental Fee	3,434.00	20,401.50	0.00	0.00	23,835.50
5300	Facility Use Building Access	3,352.00	16,664.00	0.00	0.00	20,016.00
5305	Facility Use Staffing	-10,958.46	7,919.25	0.00	0.00	-3,039.21
5310	Check Collection	483.15	0.00	0.00	0.00	483.15
	<b>E Totals:</b>	<b>218,504.32</b>	<b>46,522.10</b>	<b>103,230.97</b>	<b>0.00</b>	<b>161,795.45</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>					
7195	HAL Field Trips	1,732.14	0.00	152.50	0.00	1,579.64
	<b>Q Totals:</b>	<b>1,732.14</b>	<b>0.00</b>	<b>152.50</b>	<b>0.00</b>	<b>1,579.64</b>
	<b>DSAC Totals:</b>	<b>374,000.06</b>	<b>46,940.59</b>	<b>103,813.44</b>	<b>0.00</b>	<b>317,127.21</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>Abbott</b>	<b>Abbott Elementary</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	24,324.04	1.33	0.00	0.00	24,325.37
1020	Volunteers-General	661.06	0.00	0.00	0.00	661.06
1030	Staff Vending	137.06	0.00	0.00	0.00	137.06
	<b>A Totals:</b>	<b>25,122.16</b>	<b>1.33</b>	<b>0.00</b>	<b>0.00</b>	<b>25,123.49</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4040	Art	0.00	0.00	0.00	0.00	0.00
4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
4440	Leadership Club	0.00	0.00	0.00	0.00	0.00
4500	Music	0.00	0.00	0.00	0.00	0.00
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4580	Reading	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4660	Spanish Club	0.00	0.00	0.00	0.00	0.00
4710	Student Council	768.23	0.00	0.00	0.00	768.23
4760	World Language	102.48	0.00	0.00	0.00	102.48
	<b>D Totals:</b>	<b>870.71</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>870.71</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5080	Media	4,577.63	0.00	0.00	0.00	4,577.63
5180	Teacher Fund/Grants	344.17	0.00	0.00	0.00	344.17
	<b>E Totals:</b>	<b>4,921.80</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>4,921.80</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>					
7000	KG Field Trips	-30.48	0.00	0.00	0.00	-30.48
7010	1st Grade Field Trips	87.42	0.00	0.00	0.00	87.42
7020	2nd Grade Field Trips	358.64	0.00	0.00	0.00	358.64
7030	3rd Grade Field Trips	149.23	0.00	0.00	0.00	149.23
7040	4th Grade Field Trips	-493.04	0.00	0.00	0.00	-493.04
7050	5th Grade Field Trips	101.53	0.00	0.00	0.00	101.53
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	<b>Q Totals:</b>	<b>173.30</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>173.30</b>
<b>Abbott</b>	<b>Totals:</b>	<b>31,087.97</b>	<b>1.33</b>	<b>0.00</b>	<b>0.00</b>	<b>31,089.30</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Ackerm Ackerman Elementary</b>								
<b>A ACTIVITY GENERAL</b>								
		1010	General Admin	7,539.26	1.91	0.00	0.00	7,541.17
		1030	Staff Vending	174.18	0.00	0.00	0.00	174.18
		<b>A Totals:</b>		<b>7,713.44</b>	<b>1.91</b>	<b>0.00</b>	<b>0.00</b>	<b>7,715.35</b>
<b>D CLUBS AND ORGANIZATIONS</b>								
		4040	Art	6,927.50	0.00	0.00	0.00	6,927.50
		4070	Birthday Book Club	1,151.09	0.00	0.00	0.00	1,151.09
		4140	Choir	0.00	0.00	0.00	0.00	0.00
		4270	Field Day	464.06	0.00	0.00	0.00	464.06
		4580	Reading	1,308.30	0.00	0.00	0.00	1,308.30
		4710	Student Council	1,123.49	0.00	0.00	0.00	1,123.49
		4770	Yearbook	891.09	0.00	0.00	0.00	891.09
		<b>D Totals:</b>		<b>11,865.53</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>11,865.53</b>
<b>E ADMINISTRATIVE CUSTODIAL</b>								
		5040	Fundraising-General	312.75	0.00	0.00	0.00	312.75
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	2,515.20	0.00	0.00	0.00	2,515.20
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	351.90	0.00	0.00	0.00	351.90
		5180	Teacher Fund/Grants	407.13	0.00	0.00	0.00	407.13
		<b>E Totals:</b>		<b>3,586.98</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,586.98</b>
<b>Q STUDENT FEE FUND</b>								
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		<b>Q Totals:</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Ackerma Totals:</b>				<b>23,165.95</b>	<b>1.91</b>	<b>0.00</b>	<b>0.00</b>	<b>23,167.86</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID					
<b>Aldrich</b>	<b>Aldrich Elementary</b>						
<b>A</b>	<b>ACTIVITY GENERAL</b>						
	1010	General Admin	24,004.48	0.00	0.00	63.51	24,067.99
	1030	Staff Vending	387.75	0.00	0.00	0.00	387.75
		<b>A Totals:</b>	<b>24,392.23</b>	<b>0.00</b>	<b>0.00</b>	<b>63.51</b>	<b>24,455.74</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>						
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4070	Birthday Book Club	2,041.56	0.00	0.00	0.00	2,041.56
	4710	Student Council	4.20	0.00	0.00	0.00	4.20
		<b>D Totals:</b>	<b>2,045.76</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,045.76</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>						
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	1,111.67	0.00	0.00	0.00	1,111.67
		<b>E Totals:</b>	<b>1,111.67</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,111.67</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>						
	7000	KG Field Trips	-24.56	0.00	0.00	0.00	-24.56
	7010	1st Grade Field Trips	1,074.33	0.00	0.00	-63.51	1,010.82
	7020	2nd Grade Field Trips	341.62	0.00	0.00	0.00	341.62
	7030	3rd Grade Field Trips	638.18	0.00	0.00	0.00	638.18
	7040	4th Grade Field Trips	777.43	0.00	0.00	0.00	777.43
	7050	5th Grade Field Trips	-542.50	0.00	0.00	0.00	-542.50
	7900	Field Trips-Other	-2,599.43	0.00	0.00	0.00	-2,599.43
		<b>Q Totals:</b>	<b>-334.93</b>	<b>0.00</b>	<b>0.00</b>	<b>-63.51</b>	<b>-398.44</b>
		<b>Aldrich Totals:</b>	<b>27,214.73</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>27,214.73</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>BlackElk</b>	<b>Black Elk Elementary</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
	1010		General Admin	8,666.87	2.24	0.00	0.00	8,669.11
	1020		Volunteers-General	20,988.89	0.00	0.00	0.00	20,988.89
	1022		Volunteers - Hospitality	85.00	0.00	0.00	0.00	85.00
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	<b>A</b>		<b>Totals:</b>	<b>29,740.76</b>	<b>2.24</b>	<b>0.00</b>	<b>0.00</b>	<b>29,743.00</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
	4040		Art	1,300.13	0.00	0.00	0.00	1,300.13
	4070		Birthday Book Club	4,905.36	0.00	0.00	0.00	4,905.36
	4140		Choir	0.51	0.00	0.00	0.00	0.51
	4270		Field Day	2,482.21	0.00	0.00	0.00	2,482.21
	4540		Other Clubs	1,827.64	0.00	0.00	0.00	1,827.64
	4580		Reading	50.65	0.00	0.00	0.00	50.65
	4710		Student Council	3,068.48	0.00	0.00	0.00	3,068.48
	<b>D</b>		<b>Totals:</b>	<b>13,634.98</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>13,634.98</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5040		Fundraising-General	910.42	0.00	0.00	0.00	910.42
	5065		Hospitality-VIP	577.85	0.00	0.00	0.00	577.85
	5080		Media	6,400.11	0.00	0.00	0.00	6,400.11
	5100		Other Adm Custodial	447.00	0.00	0.00	0.00	447.00
	5110		Other Student Activities	1,399.92	0.00	0.00	0.00	1,399.92
	5140		PayBac	121.29	18.06	0.00	0.00	139.35
	<b>E</b>		<b>Totals:</b>	<b>9,856.59</b>	<b>18.06</b>	<b>0.00</b>	<b>0.00</b>	<b>9,874.65</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7000		KG Field Trips	34.17	0.00	0.00	0.00	34.17
	7010		1st Grade Field Trips	-43.16	0.00	0.00	0.00	-43.16
	7020		2nd Grade Field Trips	-476.84	0.00	0.00	0.00	-476.84
	7030		3rd Grade Field Trips	-286.18	0.00	0.00	0.00	-286.18
	7040		4th Grade Field Trips	-145.97	0.00	0.00	0.00	-145.97
	7050		5th Grade Field Trips	-284.88	0.00	0.00	0.00	-284.88
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	<b>Q</b>		<b>Totals:</b>	<b>-1,202.86</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-1,202.86</b>
	<b>BlackElk</b>		<b>Totals:</b>	<b>52,029.47</b>	<b>20.30</b>	<b>0.00</b>	<b>0.00</b>	<b>52,049.77</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>Bryan</b>	<b>Bryan Elementary School</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	5,215.37	1.08	0.00	0.00	5,216.45
1030	Staff Vending	662.38	0.00	0.00	0.00	662.38
	<b>A Totals:</b>	<b>5,877.75</b>	<b>1.08</b>	<b>0.00</b>	<b>0.00</b>	<b>5,878.83</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4040	Art	-16.79	0.00	0.00	0.00	-16.79
4220	Drama Club	151.02	0.00	0.00	0.00	151.02
4500	Music	248.62	0.00	0.00	0.00	248.62
4710	Student Council	844.92	0.00	0.00	0.00	844.92
	<b>D Totals:</b>	<b>1,227.77</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,227.77</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5040	Fundraising-General	11,841.01	0.00	0.00	0.00	11,841.01
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5080	Media	6,262.61	0.00	0.00	0.00	6,262.61
5100	Other Adm Custodial	539.70	0.00	0.00	0.00	539.70
5180	Teacher Fund/Grants	239.84	0.00	0.00	0.00	239.84
	<b>E Totals:</b>	<b>18,883.16</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>18,883.16</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>					
7000	KG Field Trips	-132.95	0.00	0.00	0.00	-132.95
7010	1st Grade Field Trips	-60.74	0.00	0.00	0.00	-60.74
7020	2nd Grade Field Trips	-60.57	0.00	0.00	0.00	-60.57
7030	3rd Grade Field Trips	-73.49	0.00	0.00	0.00	-73.49
7040	4th Grade Field Trips	-244.29	0.00	0.00	0.00	-244.29
7050	5th Grade Field Trips	-211.61	0.00	0.00	0.00	-211.61
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	<b>Q Totals:</b>	<b>-783.65</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-783.65</b>
	<b>Bryan Totals:</b>	<b>25,205.03</b>	<b>1.08</b>	<b>0.00</b>	<b>0.00</b>	<b>25,206.11</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Cather</b>	<b>Cather Elementary</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
	1010		General Admin	18,578.27	92.20	179.40	0.00	18,491.07
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
		<b>A</b>	<b>Totals:</b>	<b>18,578.27</b>	<b>92.20</b>	<b>179.40</b>	<b>0.00</b>	<b>18,491.07</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	14.95	0.00	0.00	0.00	14.95
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4610		SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23
	4710		Student Council	2,418.21	0.00	0.00	0.00	2,418.21
		<b>D</b>	<b>Totals:</b>	<b>2,510.39</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,510.39</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	2,847.20	0.00	0.00	0.00	2,847.20
	5140		PayBac	3,651.43	0.00	74.47	0.00	3,576.96
		<b>E</b>	<b>Totals:</b>	<b>6,498.63</b>	<b>0.00</b>	<b>74.47</b>	<b>0.00</b>	<b>6,424.16</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7000		KG Field Trips	-378.58	0.00	0.00	0.00	-378.58
	7010		1st Grade Field Trips	-422.46	0.00	0.00	0.00	-422.46
	7020		2nd Grade Field Trips	-269.18	141.53	0.00	0.00	-127.65
	7030		3rd Grade Field Trips	1.99	0.00	0.00	0.00	1.99
	7040		4th Grade Field Trips	-852.90	0.00	0.00	0.00	-852.90
	7050		5th Grade Field Trips	-29.67	0.00	0.00	0.00	-29.67
	7900		Field Trips-Other	217.90	0.00	0.00	0.00	217.90
		<b>Q</b>	<b>Totals:</b>	<b>-1,732.90</b>	<b>141.53</b>	<b>0.00</b>	<b>0.00</b>	<b>-1,591.37</b>
		<b>Cather</b>	<b>Totals:</b>	<b>25,854.39</b>	<b>233.73</b>	<b>253.87</b>	<b>0.00</b>	<b>25,834.25</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Cody</b>	<b>Cody Elementary School</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
	1010		General Admin	4,404.06	0.62	0.00	0.00	4,404.68
	1030		Staff Vending	7.58	0.00	0.00	0.00	7.58
	1050		Projects/Support	1,842.49	0.00	0.00	0.00	1,842.49
		<b>A</b>	<b>Totals:</b>	6,254.13	0.62	0.00	0.00	6,254.75
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4100		Builders Club	0.00	0.00	0.00	0.00	0.00
	4140		Choir	-230.63	0.00	0.00	0.00	-230.63
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	3,208.91	0.00	0.00	0.00	3,208.91
		<b>D</b>	<b>Totals:</b>	2,978.28	0.00	0.00	0.00	2,978.28
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5080		Media	3,314.46	0.00	0.00	0.00	3,314.46
	5110		Other Student Activities	724.86	0.00	0.00	0.00	724.86
	5165		Logo Sales	718.82	0.00	0.00	0.00	718.82
	5170		Student Notebooks	0.00	0.00	0.00	0.00	0.00
		<b>E</b>	<b>Totals:</b>	4,758.14	0.00	0.00	0.00	4,758.14
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7000		KG Field Trips	375.12	0.00	0.00	0.00	375.12
	7010		1st Grade Field Trips	40.61	0.00	0.00	0.00	40.61
	7020		2nd Grade Field Trips	11.25	0.00	0.00	0.00	11.25
	7030		3rd Grade Field Trips	11.25	0.00	0.00	0.00	11.25
	7040		4th Grade Field Trips	11.25	0.00	0.00	0.00	11.25
	7050		5th Grade Field Trips	36.25	0.00	0.00	0.00	36.25
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		<b>Q</b>	<b>Totals:</b>	485.73	0.00	0.00	0.00	485.73
		<b>Cody</b>	<b>Totals:</b>	14,476.28	0.62	0.00	0.00	14,476.90

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Cottonw Cottonwood Elementary School</b>						
<b>A ACTIVITY GENERAL</b>						
1010	General Admin	20,943.63	0.00	0.00	0.00	20,943.63
1030	Staff Vending	-79.59	0.00	0.00	0.00	-79.59
<b>A Totals:</b>		20,864.04	0.00	0.00	0.00	20,864.04
<b>D CLUBS AND ORGANIZATIONS</b>						
4040	Art	11.76	0.00	0.00	0.00	11.76
4580	Reading	0.00	0.00	0.00	0.00	0.00
4610	SAFE/DARE/Drug Free	-144.92	0.00	0.00	0.00	-144.92
4710	Student Council	1,935.07	0.00	0.00	0.00	1,935.07
4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
<b>D Totals:</b>		1,801.91	0.00	0.00	0.00	1,801.91
<b>E ADMINISTRATIVE CUSTODIAL</b>						
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	-1,137.29	0.00	0.00	0.00	-1,137.29
5180	Teacher Fund/Grants	191.00	0.00	0.00	0.00	191.00
<b>E Totals:</b>		-946.29	0.00	0.00	0.00	-946.29
<b>Q STUDENT FEE FUND</b>						
7000	KG Field Trips	-309.16	0.00	0.00	0.00	-309.16
7010	1st Grade Field Trips	-265.49	0.00	0.00	0.00	-265.49
7020	2nd Grade Field Trips	-118.42	0.00	0.00	0.00	-118.42
7030	3rd Grade Field Trips	41.92	0.00	0.00	0.00	41.92
7040	4th Grade Field Trips	123.03	0.00	0.00	0.00	123.03
7050	5th Grade Field Trips	-2,239.87	0.00	0.00	0.00	-2,239.87
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
<b>Q Totals:</b>		-2,767.99	0.00	0.00	0.00	-2,767.99
<b>Cottonw Totals:</b>		18,951.67	0.00	0.00	0.00	18,951.67

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Disney</b>	<b>Disney Elementary</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
	1010		General Admin	4,587.10	0.33	0.00	0.00	4,587.43
	1030		Staff Vending	47.74	0.00	0.00	0.00	47.74
		<b>A</b>	<b>Totals:</b>	4,634.84	0.33	0.00	0.00	4,635.17
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	662.06	0.00	0.00	0.00	662.06
		<b>D</b>	<b>Totals:</b>	662.06	0.00	0.00	0.00	662.06
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5040		Fundraising-General	834.50	0.00	0.00	0.00	834.50
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	1,293.29	0.00	0.00	0.00	1,293.29
	5120		P.E.	109.90	0.00	0.00	0.00	109.90
		<b>E</b>	<b>Totals:</b>	2,237.69	0.00	0.00	0.00	2,237.69
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7000		KG Field Trips	-36.25	0.00	0.00	0.00	-36.25
	7010		1st Grade Field Trips	-2.00	0.00	0.00	0.00	-2.00
	7020		2nd Grade Field Trips	129.00	0.00	0.00	0.00	129.00
	7030		3rd Grade Field Trips	-5.00	0.00	0.00	0.00	-5.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	-11.69	0.00	0.00	0.00	-11.69
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	-4.20	0.00	0.00	0.00	-4.20
		<b>Q</b>	<b>Totals:</b>	69.86	0.00	0.00	0.00	69.86
		<b>Disney</b>	<b>Totals:</b>	7,604.45	0.33	0.00	0.00	7,604.78

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Ezra</b>	<b>Ezra Elementary</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
		1010	General Admin	11,562.15	0.89	0.00	0.00	11,563.04
		1030	Staff Vending	227.99	0.00	0.00	0.00	227.99
		<b>A</b>	<b>Totals:</b>	<b>11,790.14</b>	<b>0.89</b>	<b>0.00</b>	<b>0.00</b>	<b>11,791.03</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
		4010	40 Assets	0.00	0.00	0.00	0.00	0.00
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4090	Bowling Club	19.93	0.00	0.00	0.00	19.93
		4500	Music	616.84	0.00	0.00	0.00	616.84
		<b>D</b>	<b>Totals:</b>	<b>636.77</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>636.77</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
		5040	Fundraising-General	17.00	0.00	0.00	0.00	17.00
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	8,488.49	0.00	0.00	0.00	8,488.49
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5165	Logo Sales	119.70	0.00	0.00	0.00	119.70
		5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
		<b>E</b>	<b>Totals:</b>	<b>8,625.19</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>8,625.19</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
		7000	KG Field Trips	-121.00	121.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	-11.82	34.75	0.00	0.00	22.93
		7020	2nd Grade Field Trips	40.00	0.00	0.00	0.00	40.00
		7030	3rd Grade Field Trips	-273.18	279.80	0.00	0.00	6.62
		7040	4th Grade Field Trips	-38.00	38.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	-132.50	132.50	0.00	0.00	0.00
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		<b>Q</b>	<b>Totals:</b>	<b>-536.50</b>	<b>606.05</b>	<b>0.00</b>	<b>0.00</b>	<b>69.55</b>
		<b>Ezra</b>	<b>Totals:</b>	<b>20,515.60</b>	<b>606.94</b>	<b>0.00</b>	<b>0.00</b>	<b>21,122.54</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Group ID	Group Name	Activity ID	Activity Name					
<b>HarveyO Harvey Oaks Elementary</b>								
<b>A</b>	<b>ACTIVITY GENERAL</b>							
	1010		General Admin	1,521.25	0.16	21.83	0.00	1,499.58
	1030		Staff Vending	62.26	0.00	0.00	0.00	62.26
	1170		Wellness	555.02	0.00	0.00	0.00	555.02
	<b>A</b>		<b>Totals:</b>	<b>2,138.53</b>	<b>0.16</b>	<b>21.83</b>	<b>0.00</b>	<b>2,116.86</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4140		Choir	0.00	0.00	0.00	0.00	0.00
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	313.41	0.00	0.00	0.00	313.41
	<b>D</b>		<b>Totals:</b>	<b>313.41</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>313.41</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5040		Fundraising-General	195.00	0.00	0.00	0.00	195.00
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5070		Library	540.69	0.00	0.00	0.00	540.69
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	<b>E</b>		<b>Totals:</b>	<b>735.69</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>735.69</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7000		KG Field Trips	20.00	0.00	0.00	0.00	20.00
	7010		1st Grade Field Trips	60.05	0.00	0.00	0.00	60.05
	7020		2nd Grade Field Trips	20.00	0.00	0.00	0.00	20.00
	7030		3rd Grade Field Trips	36.72	0.00	0.00	0.00	36.72
	7040		4th Grade Field Trips	20.00	0.00	0.00	0.00	20.00
	7050		5th Grade Field Trips	11.20	0.00	0.00	0.00	11.20
	<b>Q</b>		<b>Totals:</b>	<b>167.97</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>167.97</b>
<b>HarveyO Totals:</b>				<b>3,355.60</b>	<b>0.16</b>	<b>21.83</b>	<b>0.00</b>	<b>3,333.93</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Hitchco	Hitchcock Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	20,259.20	1.22	0.00	0.00	20,260.42	
1030	Staff Vending	446.05	0.00	0.00	0.00	446.05	
	A Totals:	20,705.25	1.22	0.00	0.00	20,706.47	
D	CLUBS AND ORGANIZATIONS						
4040	Art	1,230.34	0.00	0.00	0.00	1,230.34	
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00	
4580	Reading	3,228.75	0.00	0.00	0.00	3,228.75	
4710	Student Council	368.32	0.00	0.00	0.00	368.32	
	D Totals:	4,827.41	0.00	0.00	0.00	4,827.41	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	1,957.50	0.00	0.00	0.00	1,957.50	
5060	Hospitality	32.50	0.00	0.00	0.00	32.50	
5070	Library	1,349.94	0.00	0.00	0.00	1,349.94	
5165	Logo Sales	84.62	0.00	0.00	0.00	84.62	
	E Totals:	3,424.56	0.00	0.00	0.00	3,424.56	
Q	STUDENT FEE FUND						
7000	KG Field Trips	-98.36	0.00	0.00	0.00	-98.36	
7010	1st Grade Field Trips	-27.46	0.00	0.00	0.00	-27.46	
7020	2nd Grade Field Trips	-9.24	0.00	0.00	0.00	-9.24	
7030	3rd Grade Field Trips	-13.30	0.00	0.00	0.00	-13.30	
7040	4th Grade Field Trips	107.38	0.00	0.00	0.00	107.38	
7050	5th Grade Field Trips	-29.43	0.00	0.00	0.00	-29.43	
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00	
7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00	
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	-70.41	0.00	0.00	0.00	-70.41	
	Hitchcoc Totals:	28,886.81	1.22	0.00	0.00	28,888.03	

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>HollingH Holling Heights Elementary</b>						
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	18,524.33	1.21	0.00	0.00	18,525.54
1030	Staff Vending	390.16	0.00	0.00	0.00	390.16
	<b>A Totals:</b>	<b>18,914.49</b>	<b>1.21</b>	<b>0.00</b>	<b>0.00</b>	<b>18,915.70</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4710	Student Council	1,556.38	0.00	0.00	0.00	1,556.38
	<b>D Totals:</b>	<b>1,556.38</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,556.38</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5070	Library	6,967.60	0.00	0.00	0.00	6,967.60
5140	PayBac	951.97	0.00	0.00	0.00	951.97
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	<b>E Totals:</b>	<b>7,919.57</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>7,919.57</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>					
7000	KG Field Trips	18.76	0.00	0.00	0.00	18.76
7010	1st Grade Field Trips	-60.64	0.00	0.00	0.00	-60.64
7020	2nd Grade Field Trips	-58.57	0.00	0.00	0.00	-58.57
7030	3rd Grade Field Trips	274.54	0.00	0.00	0.00	274.54
7040	4th Grade Field Trips	-53.41	0.00	0.00	0.00	-53.41
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	<b>Q Totals:</b>	<b>120.68</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>120.68</b>
	<b>HollingHt Totals:</b>	<b>28,511.12</b>	<b>1.21</b>	<b>0.00</b>	<b>0.00</b>	<b>28,512.33</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Montclair Montclair Elementary</b>								
<b>A ACTIVITY GENERAL</b>								
	1010		General Admin	6,389.04	0.87	539.03	0.00	5,850.88
	1030		Staff Vending	553.23	0.00	0.00	0.00	553.23
<b>A Totals:</b>				<b>6,942.27</b>	<b>0.87</b>	<b>539.03</b>	<b>0.00</b>	<b>6,404.11</b>
<b>D CLUBS AND ORGANIZATIONS</b>								
	4040		Art	617.86	0.00	0.00	0.00	617.86
	4440		Leadership Club	0.00	0.00	0.00	0.00	0.00
	4570		Play Production	3,985.98	0.00	0.00	0.00	3,985.98
	4610		SAFE/DARE/Drug Free	1.84	0.00	0.00	0.00	1.84
	4710		Student Council	2,000.51	0.00	0.00	0.00	2,000.51
<b>D Totals:</b>				<b>6,606.19</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>6,606.19</b>
<b>E ADMINISTRATIVE CUSTODIAL</b>								
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	4.82	0.00	0.00	0.00	4.82
	5070		Library	3,395.48	0.00	0.00	0.00	3,395.48
	5120		P.E.	165.15	0.00	0.00	0.00	165.15
<b>E Totals:</b>				<b>3,565.45</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,565.45</b>
<b>Q STUDENT FEE FUND</b>								
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	11.31	0.00	0.00	0.00	11.31
	7020		2nd Grade Field Trips	0.59	0.00	0.00	0.00	0.59
	7030		3rd Grade Field Trips	32.50	47.50	0.00	0.00	80.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	77.95	0.00	0.00	0.00	77.95
	7110		Montessori PreK	95.09	0.00	0.00	0.00	95.09
	7120		Montessori 1-3	474.89	0.00	0.00	0.00	474.89
	7130		Montessori 4th & 5th	35.48	0.00	0.00	0.00	35.48
	7140		Mini-Classes	2,329.26	0.00	0.00	-37.50	2,291.76
	7150		Jumpstart	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	-121.50	60.00	0.00	37.50	-24.00
<b>Q Totals:</b>				<b>2,935.57</b>	<b>107.50</b>	<b>0.00</b>	<b>0.00</b>	<b>3,043.07</b>
<b>Montclair Totals:</b>				<b>20,049.48</b>	<b>108.37</b>	<b>539.03</b>	<b>0.00</b>	<b>19,618.82</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>Morton</b>	<b>Morton Elementary</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	1,104.40	0.33	0.00	0.00	1,104.73
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
	<b>A Totals:</b>	<b>1,104.40</b>	<b>0.33</b>	<b>0.00</b>	<b>0.00</b>	<b>1,104.73</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4230	Environmental Club	98.80	0.00	0.00	0.00	98.80
4580	Reading	118.17	0.00	0.00	0.00	118.17
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	1,497.96	0.00	0.00	0.00	1,497.96
	<b>D Totals:</b>	<b>1,714.93</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,714.93</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	378.19	0.00	0.00	0.00	378.19
5070	Library	3,955.83	0.00	0.00	0.00	3,955.83
5140	PayBac	479.88	140.00	23.10	0.00	596.78
	<b>E Totals:</b>	<b>4,813.90</b>	<b>140.00</b>	<b>23.10</b>	<b>0.00</b>	<b>4,930.80</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>					
7000	KG Field Trips	-138.26	0.00	0.00	0.00	-138.26
7010	1st Grade Field Trips	-12.30	0.00	0.00	0.00	-12.30
7020	2nd Grade Field Trips	1.00	0.00	0.00	0.00	1.00
7030	3rd Grade Field Trips	-40.00	0.00	0.00	0.00	-40.00
7040	4th Grade Field Trips	-11.00	0.00	0.00	0.00	-11.00
7050	5th Grade Field Trips	6.00	0.00	0.00	0.00	6.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	<b>Q Totals:</b>	<b>-194.56</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-194.56</b>
	<b>Morton Totals:</b>	<b>7,438.67</b>	<b>140.33</b>	<b>23.10</b>	<b>0.00</b>	<b>7,555.90</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Neihardt Neihardt Elementary School</b>								
<b>A</b>	<b>ACTIVITY GENERAL</b>							
	1010		General Admin	2,494.80	0.61	1,057.00	0.00	1,438.41
	1030		Staff Vending	2.32	0.00	0.00	0.00	2.32
	<b>A Totals:</b>			<b>2,497.12</b>	<b>0.61</b>	<b>1,057.00</b>	<b>0.00</b>	<b>1,440.73</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
	4140		Choir	507.73	0.00	0.00	0.00	507.73
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	-4,919.88	0.00	0.00	4,857.50	-62.38
	4770		Yearbook	5,627.70	0.00	0.00	-4,857.50	770.20
	<b>D Totals:</b>			<b>1,215.55</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,215.55</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5015		Circle of Friends	13.00	0.00	0.00	0.00	13.00
	5035		Fuel Up to Play 60	53.49	0.00	0.00	0.00	53.49
	5040		Fundraising-General	3,018.75	0.00	0.00	0.00	3,018.75
	5070		Library	2,714.34	0.00	0.00	0.00	2,714.34
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	2,930.62	0.00	132.77	0.00	2,797.85
	<b>E Totals:</b>			<b>8,730.20</b>	<b>0.00</b>	<b>132.77</b>	<b>0.00</b>	<b>8,597.43</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7000		KG Field Trips	312.59	0.00	0.00	0.00	312.59
	7010		1st Grade Field Trips	505.57	0.00	553.50	0.00	-47.93
	7020		2nd Grade Field Trips	973.39	0.00	888.00	0.00	85.39
	7030		3rd Grade Field Trips	21.00	0.00	0.00	0.00	21.00
	7040		4th Grade Field Trips	129.32	0.00	0.00	0.00	129.32
	7050		5th Grade Field Trips	-145.32	0.00	0.00	0.00	-145.32
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	<b>Q Totals:</b>			<b>1,796.55</b>	<b>0.00</b>	<b>1,441.50</b>	<b>0.00</b>	<b>355.05</b>
<b>Neihardt Totals:</b>				<b>14,239.42</b>	<b>0.61</b>	<b>2,631.27</b>	<b>0.00</b>	<b>11,608.76</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>Norris</b>	<b>Norris Elementary School</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	15,772.21	1.42	49.00	-21.08	15,703.55
1030	Staff Vending	58.53	0.00	0.00	0.00	58.53
1050	Projects/Support	3,689.35	0.00	0.00	0.00	3,689.35
1055	After School Tutoring Programs	1,153.00	0.00	0.00	0.00	1,153.00
	<b>A Totals:</b>	<b>20,673.09</b>	<b>1.42</b>	<b>49.00</b>	<b>-21.08</b>	<b>20,604.43</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4010	40 Assets	1,574.20	0.00	0.00	0.00	1,574.20
4040	Art	1,202.65	0.00	0.00	0.00	1,202.65
4500	Music	-8.92	0.00	0.00	0.00	-8.92
4580	Reading	521.24	0.00	0.00	0.00	521.24
4620	Safety Patrol	-126.00	0.00	0.00	0.00	-126.00
4710	Student Council	776.54	0.00	0.00	0.00	776.54
	<b>D Totals:</b>	<b>3,939.71</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,939.71</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5060	Hospitality	119.95	0.00	0.00	0.00	119.95
5080	Media	4,176.39	0.00	0.00	0.00	4,176.39
5090	Montessori	1,049.52	0.00	0.00	0.00	1,049.52
5140	PayBac	1,035.70	0.00	0.00	0.00	1,035.70
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	<b>E Totals:</b>	<b>6,381.56</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>6,381.56</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>					
7000	KG Field Trips	0.83	12.00	0.00	0.00	12.83
7010	1st Grade Field Trips	-6.35	43.00	0.00	0.00	36.65
7020	2nd Grade Field Trips	13.23	34.75	0.00	0.00	47.98
7030	3rd Grade Field Trips	207.67	33.00	0.00	-207.67	33.00
7040	4th Grade Field Trips	-154.68	47.50	132.00	207.67	-31.51
7050	5th Grade Field Trips	-21.08	64.50	132.00	21.08	-67.50
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7110	Montessori PreK	74.95	0.00	0.00	0.00	74.95
7120	Montessori 1-3	85.84	0.00	0.00	0.00	85.84
7130	Montessori 4th & 5th	5.09	0.00	0.00	0.00	5.09
7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	<b>Q Totals:</b>	<b>205.50</b>	<b>234.75</b>	<b>264.00</b>	<b>21.08</b>	<b>197.33</b>
	<b>Norris Totals:</b>	<b>31,199.86</b>	<b>236.17</b>	<b>313.00</b>	<b>0.00</b>	<b>31,123.03</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Reagan Reagan Elementary</b>								
<b>A ACTIVITY GENERAL</b>								
1010	General Admin			24,161.81	2.14	668.77	0.00	23,495.18
1020	Volunteers-General			18,843.64	0.00	0.00	0.00	18,843.64
1022	Volunteers - Hospitality			0.00	0.00	0.00	0.00	0.00
1030	Staff Vending			535.66	0.00	0.00	0.00	535.66
1045	Gym Teachers Activity Account			51.24	0.00	0.00	0.00	51.24
<b>A Totals:</b>				<b>43,592.35</b>	<b>2.14</b>	<b>668.77</b>	<b>0.00</b>	<b>42,925.72</b>
<b>D CLUBS AND ORGANIZATIONS</b>								
4540	Other Clubs			0.00	0.00	0.00	0.00	0.00
4710	Student Council			1,741.83	0.00	0.00	0.00	1,741.83
<b>D Totals:</b>				<b>1,741.83</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,741.83</b>
<b>E ADMINISTRATIVE CUSTODIAL</b>								
5040	Fundraising-General			62.00	0.00	0.00	0.00	62.00
5060	Hospitality			0.00	0.00	0.00	0.00	0.00
5070	Library			4,949.94	0.00	0.00	0.00	4,949.94
5110	Other Student Activities			0.00	0.00	0.00	0.00	0.00
5140	PayBac			15.00	12.44	0.00	0.00	27.44
<b>E Totals:</b>				<b>5,026.94</b>	<b>12.44</b>	<b>0.00</b>	<b>0.00</b>	<b>5,039.38</b>
<b>Q STUDENT FEE FUND</b>								
7000	KG Field Trips			-3.42	0.00	0.00	0.00	-3.42
7010	1st Grade Field Trips			-92.90	0.00	0.00	0.00	-92.90
7020	2nd Grade Field Trips			76.88	0.00	0.00	0.00	76.88
7030	3rd Grade Field Trips			19.15	0.00	0.00	0.00	19.15
7040	4th Grade Field Trips			138.56	0.00	0.00	0.00	138.56
7050	5th Grade Field Trips			-544.27	0.00	0.00	0.00	-544.27
7900	Field Trips-Other			72.91	0.00	0.00	0.00	72.91
<b>Q Totals:</b>				<b>-333.09</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-333.09</b>
<b>Reagan Totals:</b>				<b>50,028.03</b>	<b>14.58</b>	<b>668.77</b>	<b>0.00</b>	<b>49,373.84</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Reeder Reeder Elementary</b>								
<b>A ACTIVITY GENERAL</b>								
	1010		General Admin	6,444.08	0.95	0.00	0.00	6,445.03
	1030		Staff Vending	-12.27	0.00	0.00	0.00	-12.27
	<b>A Totals:</b>			6,431.81	0.95	0.00	0.00	6,432.76
<b>D CLUBS AND ORGANIZATIONS</b>								
	4500		Music	4,611.91	0.00	0.00	0.00	4,611.91
	4580		Reading	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	318.38	0.00	0.00	0.00	318.38
	<b>D Totals:</b>			4,930.29	0.00	0.00	0.00	4,930.29
<b>E ADMINISTRATIVE CUSTODIAL</b>								
	5040		Fundraising-General	56.91	0.00	0.00	0.00	56.91
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	2,067.97	0.00	0.00	0.00	2,067.97
	5120		P.E.	2,065.38	0.00	0.00	0.00	2,065.38
	5140		PayBac	4,530.13	0.00	0.00	0.00	4,530.13
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	<b>E Totals:</b>			8,720.39	0.00	0.00	0.00	8,720.39
<b>Q STUDENT FEE FUND</b>								
	7000		KG Field Trips	-30.07	0.00	0.00	0.00	-30.07
	7010		1st Grade Field Trips	28.49	0.00	0.00	0.00	28.49
	7020		2nd Grade Field Trips	72.93	0.00	0.00	0.00	72.93
	7030		3rd Grade Field Trips	12.07	0.00	0.00	0.00	12.07
	7040		4th Grade Field Trips	10.99	0.00	0.00	0.00	10.99
	7050		5th Grade Field Trips	33.12	0.00	0.00	0.00	33.12
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	<b>Q Totals:</b>			127.53	0.00	0.00	0.00	127.53
<b>Reeder Totals:</b>				20,210.02	0.95	0.00	0.00	20,210.97

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Rockwell Rockwell Elementary</b>								
<b>A</b>	<b>ACTIVITY GENERAL</b>							
1010	General Admin			3,536.67	1.12	0.00	0.00	3,537.79
1030	Staff Vending			74.76	0.00	0.00	0.00	74.76
1040	Donations			11,824.44	0.00	0.00	0.00	11,824.44
	<b>A</b>	<b>Totals:</b>		15,435.87	1.12	0.00	0.00	15,436.99
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
4230	Environmental Club			522.31	0.00	0.00	0.00	522.31
4540	Other Clubs			-360.92	0.00	0.00	0.00	-360.92
4610	SAFE/DARE/Drug Free			239.82	0.00	0.00	0.00	239.82
4710	Student Council			2,177.20	0.00	0.00	0.00	2,177.20
	<b>D</b>	<b>Totals:</b>		2,578.41	0.00	0.00	0.00	2,578.41
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
5040	Fundraising-General			3,094.57	0.00	0.00	0.00	3,094.57
5070	Library			3,279.69	0.00	0.00	0.00	3,279.69
5110	Other Student Activities			969.89	0.00	0.00	0.00	969.89
5140	PayBac			958.45	0.00	0.00	0.00	958.45
	<b>E</b>	<b>Totals:</b>		8,302.60	0.00	0.00	0.00	8,302.60
<b>Q</b>	<b>STUDENT FEE FUND</b>							
7000	KG Field Trips			-64.00	0.00	0.00	0.00	-64.00
7010	1st Grade Field Trips			-26.00	0.00	0.00	0.00	-26.00
7020	2nd Grade Field Trips			-60.00	0.00	0.00	0.00	-60.00
7030	3rd Grade Field Trips			-3.68	0.00	0.00	0.00	-3.68
7040	4th Grade Field Trips			-67.26	0.00	0.00	0.00	-67.26
7050	5th Grade Field Trips			23.14	0.00	0.00	0.00	23.14
7900	Field Trips-Other			75.09	0.00	0.00	0.00	75.09
	<b>Q</b>	<b>Totals:</b>		-122.71	0.00	0.00	0.00	-122.71
	<b>Rockwell Totals:</b>			26,194.17	1.12	0.00	0.00	26,195.29

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name						
Activity ID	Activity Name						
<b>Rohwer</b>	<b>Rohwer Elementary</b>						
<b>A</b>	<b>ACTIVITY GENERAL</b>						
1010	General Admin		3,337.76	0.00	606.00	0.00	2,731.76
1030	Staff Vending		98.92	0.00	0.00	0.00	98.92
	<b>A Totals:</b>		<b>3,436.68</b>	<b>0.00</b>	<b>606.00</b>	<b>0.00</b>	<b>2,830.68</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>						
4070	Birthday Book Club		1,859.01	0.00	0.00	0.00	1,859.01
4140	Choir		0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol		25.00	0.00	0.00	0.00	25.00
4710	Student Council		599.20	0.00	0.00	0.00	599.20
	<b>D Totals:</b>		<b>2,483.21</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,483.21</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>						
5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
5060	Hospitality		402.88	0.00	30.00	0.00	372.88
5080	Media		1,353.42	0.00	0.00	0.00	1,353.42
5140	PayBac		5,732.60	0.00	120.00	0.00	5,612.60
5180	Teacher Fund/Grants		400.00	0.00	0.00	0.00	400.00
	<b>E Totals:</b>		<b>7,888.90</b>	<b>0.00</b>	<b>150.00</b>	<b>0.00</b>	<b>7,738.90</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>						
7000	KG Field Trips		40.85	0.00	0.00	0.00	40.85
7010	1st Grade Field Trips		58.70	0.00	0.00	0.00	58.70
7020	2nd Grade Field Trips		130.98	0.00	0.00	0.00	130.98
7030	3rd Grade Field Trips		99.37	0.00	0.00	0.00	99.37
7040	4th Grade Field Trips		129.69	0.00	0.00	0.00	129.69
7050	5th Grade Field Trips		375.00	0.00	0.00	0.00	375.00
7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
	<b>Q Totals:</b>		<b>834.59</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>834.59</b>
	<b>Rohwer Totals:</b>		<b>14,643.38</b>	<b>0.00</b>	<b>756.00</b>	<b>0.00</b>	<b>13,887.38</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Group ID	Group Name	Activity ID	Activity Name					
<b>Sandoz</b>	<b>Sandoz Elementary</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
		1010	General Admin	18,461.97	0.90	0.00	0.00	18,462.87
		1030	Staff Vending	111.00	0.00	0.00	0.00	111.00
		<b>A</b>	<b>Totals:</b>	<b>18,572.97</b>	<b>0.90</b>	<b>0.00</b>	<b>0.00</b>	<b>18,573.87</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	340.97	0.00	0.00	0.00	340.97
		<b>D</b>	<b>Totals:</b>	<b>340.97</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>340.97</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5070	Library	1,074.12	0.00	0.00	0.00	1,074.12
		<b>E</b>	<b>Totals:</b>	<b>1,074.12</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,074.12</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
		7000	KG Field Trips	273.45	0.00	0.00	0.00	273.45
		7010	1st Grade Field Trips	260.87	0.00	0.00	0.00	260.87
		7020	2nd Grade Field Trips	85.27	0.00	0.00	0.00	85.27
		7030	3rd Grade Field Trips	355.57	0.00	0.00	0.00	355.57
		7040	4th Grade Field Trips	-11.59	0.00	0.00	0.00	-11.59
		7050	5th Grade Field Trips	52.68	0.00	0.00	0.00	52.68
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		<b>Q</b>	<b>Totals:</b>	<b>1,016.25</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,016.25</b>
		<b>Sandoz</b>	<b>Totals:</b>	<b>21,004.31</b>	<b>0.90</b>	<b>0.00</b>	<b>0.00</b>	<b>21,005.21</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Upchurc Upchurch Elementary</b>						
<b>A ACTIVITY GENERAL</b>						
1010	General Admin	16,775.68	1.45	0.00	0.00	16,777.13
1030	Staff Vending	510.22	0.00	0.00	0.00	510.22
<b>A Totals:</b>		17,285.90	1.45	0.00	0.00	17,287.35
<b>D CLUBS AND ORGANIZATIONS</b>						
4710	Student Council	3,737.11	0.00	0.00	0.00	3,737.11
<b>D Totals:</b>		3,737.11	0.00	0.00	0.00	3,737.11
<b>E ADMINISTRATIVE CUSTODIAL</b>						
5040	Fundraising-General	4,515.66	0.00	0.00	0.00	4,515.66
5070	Library	7,260.09	0.00	0.00	0.00	7,260.09
<b>E Totals:</b>		11,775.75	0.00	0.00	0.00	11,775.75
<b>Q STUDENT FEE FUND</b>						
7000	KG Field Trips	125.78	0.00	0.00	0.00	125.78
7010	1st Grade Field Trips	102.39	0.00	0.00	0.00	102.39
7020	2nd Grade Field Trips	686.52	0.00	0.00	0.00	686.52
7030	3rd Grade Field Trips	86.25	0.00	0.00	0.00	86.25
7040	4th Grade Field Trips	59.34	0.00	0.00	0.00	59.34
7050	5th Grade Field Trips	79.48	0.00	0.00	0.00	79.48
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
<b>Q Totals:</b>		1,139.76	0.00	0.00	0.00	1,139.76
<b>Upchurc Totals:</b>		33,938.52	1.45	0.00	0.00	33,939.97

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>Wheeler Wheeler Elementary</b>						
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	2,949.70	1.51	0.00	0.00	2,951.21
1030	Staff Vending	132.83	0.00	0.00	0.00	132.83
1040	Donations	7,729.23	0.00	0.00	0.00	7,729.23
	<b>A Totals:</b>	<b>10,811.76</b>	<b>1.51</b>	<b>0.00</b>	<b>0.00</b>	<b>10,813.27</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4040	Art	0.00	0.00	0.00	0.00	0.00
4070	Birthday Book Club	1,793.49	0.00	0.00	0.00	1,793.49
4500	Music	536.60	0.00	0.00	0.00	536.60
4710	Student Council	264.10	0.00	0.00	0.00	264.10
	<b>D Totals:</b>	<b>2,594.19</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,594.19</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	30.00	0.00	0.00	0.00	30.00
5080	Media	4,224.16	0.00	0.00	0.00	4,224.16
5100	Other Adm Custodial	15,844.74	0.00	0.00	0.00	15,844.74
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	<b>E Totals:</b>	<b>20,098.90</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>20,098.90</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>					
7000	KG Field Trips	67.28	0.00	0.00	0.00	67.28
7010	1st Grade Field Trips	-283.17	0.00	0.00	0.00	-283.17
7020	2nd Grade Field Trips	150.58	0.00	0.00	0.00	150.58
7030	3rd Grade Field Trips	523.57	0.00	0.00	0.00	523.57
7040	4th Grade Field Trips	462.89	0.00	0.00	0.00	462.89
7050	5th Grade Field Trips	42.08	0.00	0.00	0.00	42.08
7600	Garden Club	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	442.86	0.00	0.00	0.00	442.86
	<b>Q Totals:</b>	<b>1,406.09</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,406.09</b>
	<b>Wheeler Totals:</b>	<b>34,910.94</b>	<b>1.51</b>	<b>0.00</b>	<b>0.00</b>	<b>34,912.45</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name Activity ID    Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Willowd    Willowdale Elementary</b>						
<b>A    ACTIVITY GENERAL</b>						
	1010    General Admin	9,911.84	0.68	0.00	0.00	9,912.52
	1030    Staff Vending	2,798.54	0.00	0.00	0.00	2,798.54
	<b>A    Totals:</b>	<b>12,710.38</b>	<b>0.68</b>	<b>0.00</b>	<b>0.00</b>	<b>12,711.06</b>
<b>D    CLUBS AND ORGANIZATIONS</b>						
	4040    Art	0.00	0.00	0.00	0.00	0.00
	4140    Choir	0.00	0.00	0.00	0.00	0.00
	4230    Environmental Club	0.00	0.00	0.00	0.00	0.00
	4710    Student Council	1,201.05	0.00	0.00	0.00	1,201.05
	<b>D    Totals:</b>	<b>1,201.05</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,201.05</b>
<b>E    ADMINISTRATIVE CUSTODIAL</b>						
	5040    Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050    HAL	0.00	0.00	0.00	0.00	0.00
	5080    Media	492.91	0.00	0.00	0.00	492.91
	5100    Other Adm Custodial	240.33	0.00	0.00	0.00	240.33
	5110    Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5180    Teacher Fund/Grants	31.25	0.00	0.00	0.00	31.25
	5200    Outdoor Learning Environment	429.36	0.00	0.00	0.00	429.36
	<b>E    Totals:</b>	<b>1,193.85</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,193.85</b>
<b>Q    STUDENT FEE FUND</b>						
	7000    KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010    1st Grade Field Trips	35.96	0.00	0.00	0.00	35.96
	7020    2nd Grade Field Trips	96.41	0.00	0.00	0.00	96.41
	7030    3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040    4th Grade Field Trips	309.38	0.00	0.00	0.00	309.38
	7050    5th Grade Field Trips	101.66	0.00	0.00	0.00	101.66
	7900    Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	<b>Q    Totals:</b>	<b>543.41</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>543.41</b>
	<b>Willowda Totals:</b>	<b>15,648.69</b>	<b>0.68</b>	<b>0.00</b>	<b>0.00</b>	<b>15,649.37</b>
	<b>Report Totals:</b>	<b>2,695,865.22</b>	<b>253,859.69</b>	<b>391,873.97</b>	<b>-5,814.49</b>	<b>2,552,036.45</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>AMS</b>	<b>Andersen Middle School</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
		1010	General Admin	27,459.09	16.07	0.00	0.00	27,475.16
		1025	Savings	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	1,498.53	0.00	0.00	0.00	1,498.53
		1035	Student Vending	3,211.68	0.00	0.00	0.00	3,211.68
		1170	Wellness	404.77	0.00	0.00	0.00	404.77
			<b>A Totals:</b>	<b>32,574.07</b>	<b>16.07</b>	<b>0.00</b>	<b>0.00</b>	<b>32,590.14</b>
<b>B</b>	<b>Athletics-Girls</b>							
		2013	Misc. Expenditures - Girls	-559.93	0.00	0.00	0.00	-559.93
			<b>B Totals:</b>	<b>-559.93</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-559.93</b>
<b>C</b>	<b>Athletics-Boys</b>							
		3013	Misc. Expenditures - Boys	7,409.69	0.00	0.00	0.00	7,409.69
			<b>C Totals:</b>	<b>7,409.69</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>7,409.69</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
		4040	Art	322.05	0.00	0.00	0.00	322.05
		4060	Band	4,522.01	0.00	0.00	0.00	4,522.01
		4080	Book Club	213.17	0.00	0.00	0.00	213.17
		4100	Builders Club	412.06	0.00	0.00	0.00	412.06
		4220	Drama Club	49.75	0.00	0.00	0.00	49.75
		4260	FCS Club	2,564.61	0.00	0.00	0.00	2,564.61
		4370	Industrial Arts	9,155.09	0.00	0.00	0.00	9,155.09
		4440	Leadership Club	1,299.15	0.00	0.00	0.00	1,299.15
		4500	Music	2,208.57	0.00	0.00	0.00	2,208.57
		4540	Other Clubs	-7.91	0.00	0.00	0.00	-7.91
		4560	Photography Club	79.58	0.00	0.00	0.00	79.58
		4590	Renaissance Program	0.00	0.00	0.00	0.00	0.00
		4630	Science Club	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	3,770.10	0.00	0.00	0.00	3,770.10
		4740	Volleyball Club	0.00	0.00	0.00	0.00	0.00
		4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
		4770	Yearbook	3,379.10	0.00	0.00	0.00	3,379.10
		4780	Youth to Youth	1,658.92	0.00	0.00	0.00	1,658.92
			<b>D Totals:</b>	<b>29,626.25</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>29,626.25</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
		5020	Fines	7,310.37	0.00	0.00	0.00	7,310.37
		5030	Counseling Center	729.35	0.00	0.00	0.00	729.35
		5040	Fundraising-General	8,733.72	0.00	0.00	0.00	8,733.72
		5050	HAL	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	756.30	0.00	0.00	0.00	756.30
		5070	Library	1,706.10	0.00	0.00	0.00	1,706.10
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	1,174.34	0.00	0.00	0.00	1,174.34
		5165	Logo Sales	5,492.21	0.00	0.00	0.00	5,492.21
		5200	Outdoor Learning Environment	1,639.96	0.00	0.00	0.00	1,639.96
		5215	Special Events	9,051.35	0.00	0.00	0.00	9,051.35
	<b>E</b>	<b>Totals:</b>		<b>36,593.70</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>36,593.70</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
		7060	6th Grade Field Trips	-303.04	0.00	0.00	0.00	-303.04
		7070	7th Grade Field Trips	2.25	0.00	0.00	0.00	2.25
		7080	8th Grade Field Trips	4.67	0.00	0.00	0.00	4.67
		7150	Jumpstart	-78.11	0.00	0.00	0.00	-78.11
		7170	Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
	<b>Q</b>	<b>Totals:</b>		<b>-374.23</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-374.23</b>
<b>S</b>	<b>ATHLETIC</b>							
		9050	Athletic-General	13,089.86	0.00	0.00	0.00	13,089.86
	<b>S</b>	<b>Totals:</b>		<b>13,089.86</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>13,089.86</b>
	<b>AMS</b>	<b>Totals:</b>		<b>118,359.41</b>	<b>16.07</b>	<b>0.00</b>	<b>0.00</b>	<b>118,375.48</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>BMS</b>	<b>Beadle Middle School</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
		1010	General Admin	6,123.43	3.18	137.68	0.00	5,988.93
		1025	Savings	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	-5.52	0.00	0.00	0.00	-5.52
		1035	Student Vending	398.03	0.00	54.00	0.00	344.03
		1040	Donations	1,146.02	0.00	0.00	0.00	1,146.02
		1070	Start Up Cash	100.00	0.00	300.00	0.00	-200.00
		1080	Next Year Monies	344.11	0.00	0.00	0.00	344.11
		1170	Wellness	0.00	0.00	0.00	0.00	0.00
			<b>A Totals:</b>	<b>8,106.07</b>	<b>3.18</b>	<b>491.68</b>	<b>0.00</b>	<b>7,617.57</b>
<b>B</b>	<b>Athletics-Girls</b>							
		2013	Misc. Expenditures - Girls	3,975.54	0.00	2,491.00	0.00	1,484.54
			<b>B Totals:</b>	<b>3,975.54</b>	<b>0.00</b>	<b>2,491.00</b>	<b>0.00</b>	<b>1,484.54</b>
<b>C</b>	<b>Athletics-Boys</b>							
		3013	Misc. Expenditures - Boys	5,557.66	0.00	2,788.66	0.00	2,769.00
			<b>C Totals:</b>	<b>5,557.66</b>	<b>0.00</b>	<b>2,788.66</b>	<b>0.00</b>	<b>2,769.00</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
		4040	Art	161.50	0.00	0.00	0.00	161.50
		4060	Band	0.00	0.00	0.00	0.00	0.00
		4170	Cross Country Club	266.60	0.00	0.00	0.00	266.60
		4190	Dance	3.71	0.00	0.00	0.00	3.71
		4200	Debate Team	0.00	0.00	0.00	0.00	0.00
		4220	Drama Club	0.00	0.00	0.00	0.00	0.00
		4230	Environmental Club	290.12	0.00	0.00	0.00	290.12
		4260	FCS Club	881.76	0.00	0.00	0.00	881.76
		4320	Future Educators	18.87	0.00	0.00	0.00	18.87
		4540	Other Clubs	51.88	0.00	0.00	0.00	51.88
		4570	Play Production	5,123.91	0.00	0.00	0.00	5,123.91
		4630	Science Club	399.43	0.00	336.01	0.00	63.42
		4690	Spirit Shop	5,924.90	0.00	0.00	0.00	5,924.90
		4710	Student Council	962.17	0.00	0.00	0.00	962.17
		4770	Yearbook	25,359.91	0.00	0.00	0.00	25,359.91
		4780	Youth to Youth	170.05	0.00	0.00	0.00	170.05
			<b>D Totals:</b>	<b>39,614.81</b>	<b>0.00</b>	<b>336.01</b>	<b>0.00</b>	<b>39,278.80</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
		5025	Fines - Library Book	2,294.54	0.00	0.00	0.00	2,294.54
		5030	Counseling Center	184.63	0.00	0.00	0.00	184.63
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5050	HAL	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	2,942.25	0.00	124.57	0.00	2,817.68
		5070	Library	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5120	P.E.			1,829.95	0.00	0.00	0.00	1,829.95
5180	Teacher Fund/Grants			477.23	0.00	28.00	0.00	449.23
5220	Site Improvements			475.83	0.00	0.00	0.00	475.83
<b>E Totals:</b>				<b>8,204.43</b>	<b>0.00</b>	<b>152.57</b>	<b>0.00</b>	<b>8,051.86</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
7060	6th Grade Field Trips			66.78	0.00	0.00	0.00	66.78
7100	After School Program			0.00	0.00	0.00	0.00	0.00
7150	Jumpstart			1,030.00	730.00	0.00	0.00	1,760.00
7170	Participation Fees - Clubs & Orgs			0.00	0.00	0.00	0.00	0.00
7901	Student Transportation			0.00	0.00	0.00	0.00	0.00
<b>Q Totals:</b>				<b>1,096.78</b>	<b>730.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,826.78</b>
<b>BMS Totals:</b>				<b>66,555.29</b>	<b>733.18</b>	<b>6,259.92</b>	<b>0.00</b>	<b>61,028.55</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>CMS</b>	<b>Central Middle School</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	1,964.90	1.76	0.00	0.00	1,966.66
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	340.24	0.00	0.00	0.00	340.24
1035	Student Vending	4,299.77	0.00	0.00	0.00	4,299.77
1040	Donations	0.00	0.00	0.00	0.00	0.00
1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
	<b>A Totals:</b>	<b>6,604.91</b>	<b>1.76</b>	<b>0.00</b>	<b>0.00</b>	<b>6,606.67</b>
<b>B</b>	<b>Athletics-Girls</b>					
2013	Misc. Expenditures - Girls	5,361.28	0.00	0.00	-5,361.28	0.00
	<b>B Totals:</b>	<b>5,361.28</b>	<b>0.00</b>	<b>0.00</b>	<b>-5,361.28</b>	<b>0.00</b>
<b>C</b>	<b>Athletics-Boys</b>					
3013	Misc. Expenditures - Boys	-6,499.81	0.00	0.00	6,499.81	0.00
	<b>C Totals:</b>	<b>-6,499.81</b>	<b>0.00</b>	<b>0.00</b>	<b>6,499.81</b>	<b>0.00</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4010	40 Assets	0.00	0.00	0.00	0.00	0.00
4040	Art	138.08	0.00	5.83	0.00	132.25
4060	Band	-21.88	0.00	0.00	0.00	-21.88
4090	Bowling Club	18.03	0.00	0.00	0.00	18.03
4170	Cross Country Club	97.28	0.00	0.00	0.00	97.28
4220	Drama Club	2,087.52	0.00	0.00	0.00	2,087.52
4260	FCS Club	7.74	0.00	0.00	0.00	7.74
4500	Music	1,775.44	0.00	0.00	0.00	1,775.44
4530	Orchestra	-115.28	0.00	0.00	0.00	-115.28
4540	Other Clubs	-144.50	0.00	0.00	0.00	-144.50
4670	SPARKS	244.74	0.00	253.50	0.00	-8.76
4710	Student Council	2,716.59	0.00	134.00	0.00	2,582.59
4760	World Language	0.00	0.00	0.00	0.00	0.00
4770	Yearbook	2,024.94	0.00	609.97	0.00	1,414.97
	<b>D Totals:</b>	<b>8,828.70</b>	<b>0.00</b>	<b>1,003.30</b>	<b>0.00</b>	<b>7,825.40</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5020	Fines	566.16	0.00	0.00	0.00	566.16
5040	Fundraising-General	1,328.33	0.00	290.75	0.00	1,037.58
5050	HAL	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	1,036.45	0.00	0.00	0.00	1,036.45
5075	Mentoring	199.50	0.00	0.00	0.00	199.50
5085	MSAP	570.48	0.00	0.00	0.00	570.48
5090	Montessori	717.55	0.00	0.00	-576.02	141.53
5093	Montessori 7/8 Sales	856.52	0.00	0.00	-856.52	0.00
5095	Montessori Fundraising	10,927.72	0.00	686.03	-10,241.69	0.00

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5100 Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
		5110 Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5120 P.E.	0.00	0.00	0.00	0.00	0.00
		5140 PayBac	16.48	0.00	0.00	0.00	16.48
		5170 Student Notebooks	2,069.82	0.00	0.00	0.00	2,069.82
		5180 Teacher Fund/Grants	779.71	0.00	215.18	0.00	564.53
		5185 Technology	0.00	0.00	0.00	0.00	0.00
		5210 Zone	187.39	0.00	0.00	0.00	187.39
	<b>E</b>	<b>Totals:</b>	<b>19,256.11</b>	<b>0.00</b>	<b>1,191.96</b>	<b>-11,674.23</b>	<b>6,389.92</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>						
		7060 6th Grade Field Trips	-482.70	0.00	0.00	59.01	-423.69
		7070 7th Grade Field Trips	-218.68	0.00	0.00	59.01	-159.67
		7080 8th Grade Field Trips	118.02	0.00	0.00	-118.02	0.00
		7135 Montessori 6-8	-11,525.25	0.00	0.00	11,525.25	0.00
		7150 Jumpstart	1,238.97	0.00	288.60	0.00	950.37
		7170 Participation Fees - Clubs & Orgs	625.00	0.00	0.00	0.00	625.00
		7900 Field Trips-Other	-279.54	0.00	0.00	0.00	-279.54
		7901 Student Transportation	-238.98	0.00	0.00	148.98	-90.00
	<b>Q</b>	<b>Totals:</b>	<b>-10,763.16</b>	<b>0.00</b>	<b>288.60</b>	<b>11,674.23</b>	<b>622.47</b>
<b>S</b>	<b>ATHLETIC</b>						
		9070 Miscellaneous Receipts	1,058.90	0.00	0.00	0.00	1,058.90
	<b>S</b>	<b>Totals:</b>	<b>1,058.90</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,058.90</b>
	<b>CMS</b>	<b>Totals:</b>	<b>23,846.93</b>	<b>1.76</b>	<b>2,483.86</b>	<b>1,138.53</b>	<b>22,503.36</b>

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>KMS</b>	<b>Kiewit Middle School</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	2,006.95	0.00	126.68	0.00	1,880.27
1025	Savings	58,551.58	0.00	0.00	0.00	58,551.58
1030	Staff Vending	3,003.54	0.00	42.90	0.00	2,960.64
1035	Student Vending	55,504.51	0.00	827.00	0.00	54,677.51
1050	Projects/Support	17,980.97	0.00	0.00	0.00	17,980.97
	<b>A Totals:</b>	<b>137,047.55</b>	<b>0.00</b>	<b>996.58</b>	<b>0.00</b>	<b>136,050.97</b>
<b>B</b>	<b>Athletics-Girls</b>					
2013	Misc. Expenditures - Girls	5,624.43	0.00	1,511.30	0.00	4,113.13
	<b>B Totals:</b>	<b>5,624.43</b>	<b>0.00</b>	<b>1,511.30</b>	<b>0.00</b>	<b>4,113.13</b>
<b>C</b>	<b>Athletics-Boys</b>					
3013	Misc. Expenditures - Boys	6,538.06	0.00	3,074.56	0.00	3,463.50
3052	Camps - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	<b>C Totals:</b>	<b>6,538.06</b>	<b>0.00</b>	<b>3,074.56</b>	<b>0.00</b>	<b>3,463.50</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4040	Art	431.27	0.00	0.00	0.00	431.27
4060	Band	0.00	0.00	0.00	0.00	0.00
4130	Chess Club	0.00	0.00	0.00	0.00	0.00
4220	Drama Club	3,028.58	0.00	0.00	0.00	3,028.58
4260	FCS Club	400.57	0.00	0.00	0.00	400.57
4370	Industrial Arts	13,455.39	0.00	0.00	0.00	13,455.39
4380	International Club	51.96	0.00	0.00	0.00	51.96
4500	Music	1,865.65	0.00	0.00	0.00	1,865.65
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4630	Science Club	222.36	0.00	0.00	0.00	222.36
4680	Speech Club	383.50	0.00	0.00	0.00	383.50
4710	Student Council	4,799.90	0.00	51.27	0.00	4,748.63
4750	Volunteer Club	7,987.60	0.00	562.18	0.00	7,425.42
4770	Yearbook	47,823.20	0.00	0.00	0.00	47,823.20
4780	Youth to Youth	0.00	0.00	0.00	0.00	0.00
	<b>D Totals:</b>	<b>80,449.98</b>	<b>0.00</b>	<b>613.45</b>	<b>0.00</b>	<b>79,836.53</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5040	Fundraising-General	7,750.72	0.00	534.21	0.00	7,216.51
5050	HAL	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	1,272.35	0.00	25.00	0.00	1,247.35
5070	Library	7,208.93	0.00	94.16	0.00	7,114.77
5120	P.E.	680.80	0.00	0.00	0.00	680.80
5140	PayBac	11,202.68	0.00	0.00	0.00	11,202.68
5165	Logo Sales	40,473.57	0.00	0.00	0.00	40,473.57
5175	Student Scholarships	1,536.06	0.00	0.00	0.00	1,536.06
5180	Teacher Fund/Grants	412.01	0.00	0.00	0.00	412.01

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5185	Technology			0.00	0.00	0.00	0.00	0.00
	E		<b>Totals:</b>	70,537.12	0.00	653.37	0.00	69,883.75
Q	<b>STUDENT FEE FUND</b>							
7060	6th Grade Field Trips			0.00	0.00	0.00	0.00	0.00
7070	7th Grade Field Trips			0.00	0.00	0.00	0.00	0.00
7080	8th Grade Field Trips			-107.65	0.00	0.00	107.65	0.00
7100	After School Program			9,410.98	0.00	5,308.61	0.00	4,102.37
7140	Mini-Classes			0.00	0.00	0.00	0.00	0.00
7170	Participation Fees - Clubs & Orgs			0.00	0.00	0.00	0.00	0.00
7901	Student Transportation			1,306.86	0.00	0.00	0.00	1,306.86
	Q		<b>Totals:</b>	10,610.19	0.00	5,308.61	107.65	5,409.23
	KMS		<b>Totals:</b>	310,807.33	0.00	12,157.87	107.65	298,757.11

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>NMS</b>	<b>North Middle School</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	4,590.52	4.77	0.00	0.00	4,595.29
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1035	Student Vending	369.36	0.00	0.00	0.00	369.36
1040	Donations	14,102.28	0.00	0.00	0.00	14,102.28
1170	Wellness	0.00	0.00	0.00	0.00	0.00
	<b>A Totals:</b>	<b>19,062.16</b>	<b>4.77</b>	<b>0.00</b>	<b>0.00</b>	<b>19,066.93</b>
<b>B</b>	<b>Athletics-Girls</b>					
2003	Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
	<b>B Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>					
4040	Art	337.63	0.00	258.94	0.00	78.69
4060	Band	-479.24	0.00	0.00	0.00	-479.24
4130	Chess Club	-126.88	0.00	0.00	0.00	-126.88
4140	Choir	-380.00	0.00	0.00	0.00	-380.00
4170	Cross Country Club	-217.00	0.00	0.00	0.00	-217.00
4220	Drama Club	5,334.82	0.00	0.00	0.00	5,334.82
4260	FCS Club	0.00	0.00	0.00	0.00	0.00
4290	Forensics	105.00	0.00	0.00	0.00	105.00
4370	Industrial Arts	614.38	0.00	0.00	0.00	614.38
4380	International Club	307.10	0.00	0.00	0.00	307.10
4490	M-Club	0.00	0.00	0.00	0.00	0.00
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4600	Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop	0.00	0.00	0.00	0.00	0.00
4710	Student Council	9,337.05	0.00	0.00	0.00	9,337.05
4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
4770	Yearbook	1,169.06	0.00	0.00	0.00	1,169.06
4780	Youth to Youth	353.70	0.00	0.00	0.00	353.70
	<b>D Totals:</b>	<b>16,355.62</b>	<b>0.00</b>	<b>258.94</b>	<b>0.00</b>	<b>16,096.68</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>					
5040	Fundraising-General	22,673.72	0.00	0.00	0.00	22,673.72
5050	HAL	258.71	0.00	0.00	0.00	258.71
5060	Hospitality	258.25	0.00	0.00	0.00	258.25
5070	Library	2,234.32	0.00	0.00	0.00	2,234.32
5120	P.E.	0.00	0.00	0.00	0.00	0.00
5200	Outdoor Learning Environment	0.00	0.00	0.00	0.00	0.00
5215	Special Events	1,339.54	0.00	0.00	0.00	1,339.54
	<b>E Totals:</b>	<b>26,764.54</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>26,764.54</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>					

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
7060			6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7070			7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7080			8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7150			Jumpstart	1,652.86	0.00	0.00	0.00	1,652.86
7170			Participation Fees - Clubs & Orgs	1,157.16	0.00	0.00	0.00	1,157.16
7900			Field Trips-Other	0.00	0.00	0.00	0.00	0.00
7901			Student Transportation	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	2,810.02	0.00	0.00	0.00	2,810.02
		NMS	Totals:	64,992.34	4.77	258.94	0.00	64,738.17

# Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>RMS</b>	<b>Russell Middle School</b>							
<b>A</b>	<b>ACTIVITY GENERAL</b>							
		1010	General Admin	7,085.32	6.11	598.11	-1,376.08	5,117.24
		1030	Staff Vending	658.97	0.00	53.85	0.00	605.12
		1035	Student Vending	157.69	0.00	0.00	0.00	157.69
		1040	Donations	34,560.21	48.48	0.00	-215.51	34,393.18
		1170	Wellness	0.00	0.00	0.00	0.00	0.00
			<b>A Totals:</b>	<b>42,462.19</b>	<b>54.59</b>	<b>651.96</b>	<b>-1,591.59</b>	<b>40,273.23</b>
<b>B</b>	<b>Athletics-Girls</b>							
		2013	Misc. Expenditures - Girls	6,621.99	0.00	78.75	0.00	6,543.24
			<b>B Totals:</b>	<b>6,621.99</b>	<b>0.00</b>	<b>78.75</b>	<b>0.00</b>	<b>6,543.24</b>
<b>C</b>	<b>Athletics-Boys</b>							
		3013	Misc. Expenditures - Boys	8,499.66	0.00	78.75	0.00	8,420.91
			<b>C Totals:</b>	<b>8,499.66</b>	<b>0.00</b>	<b>78.75</b>	<b>0.00</b>	<b>8,420.91</b>
<b>D</b>	<b>CLUBS AND ORGANIZATIONS</b>							
		4040	Art	516.53	0.00	0.00	0.00	516.53
		4045	Art Projects	34.73	0.00	0.00	0.00	34.73
		4060	Band	0.00	0.00	0.00	0.00	0.00
		4170	Cross Country Club	151.00	0.00	0.00	0.00	151.00
		4180	Culinary Competition	102.13	0.00	0.00	0.00	102.13
		4190	Dance	297.85	0.00	0.00	0.00	297.85
		4260	FCS Club	890.64	0.00	0.00	0.00	890.64
		4370	Industrial Arts	-2,008.72	0.00	0.00	0.00	-2,008.72
		4500	Music	-215.51	0.00	0.00	215.51	0.00
		4503	Music-Musicals	-342.43	0.00	0.00	0.00	-342.43
		4530	Orchestra	158.34	0.00	0.00	0.00	158.34
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	1,313.52	0.00	0.00	0.00	1,313.52
		4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
		4770	Yearbook	4,466.92	120.97	0.00	0.00	4,587.89
			<b>D Totals:</b>	<b>5,365.00</b>	<b>120.97</b>	<b>0.00</b>	<b>215.51</b>	<b>5,701.48</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
		5008	Surplus Sales	54,743.96	0.00	0.00	0.00	54,743.96
		5025	Fines - Library Book	0.00	0.00	0.00	0.00	0.00
		5030	Counseling Center	622.94	0.00	0.00	0.00	622.94
		5040	Fundraising-General	4,764.61	0.00	0.00	0.00	4,764.61
		5050	HAL	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	743.45	0.00	0.00	0.00	743.45
		5070	Library	394.27	0.00	0.00	0.00	394.27
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	1,752.02	0.00	0.00	0.00	1,752.02
		5120	P.E.	316.46	0.00	0.00	0.00	316.46

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5165	Logo Sales			97.75	9.68	0.00	0.00	107.43
	E		<b>Totals:</b>	63,435.46	9.68	0.00	0.00	63,445.14
Q	<b>STUDENT FEE FUND</b>							
7060	6th Grade Field Trips			-57.36	0.00	0.00	125.19	67.83
7070	7th Grade Field Trips			24.84	0.00	0.00	42.99	67.83
7080	8th Grade Field Trips			135.66	0.00	0.00	-110.82	24.84
7150	Jumpstart			-1,318.72	0.00	0.00	1,318.72	0.00
7170	Participation Fees - Clubs & Orgs			0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other			0.00	0.00	0.00	0.00	0.00
7901	Student Transportation			0.00	0.00	0.00	0.00	0.00
	Q		<b>Totals:</b>	-1,215.58	0.00	0.00	1,378.08	160.50
S	<b>ATHLETIC</b>							
9070	Miscellaneous Receipts			0.00	0.00	0.00	0.00	0.00
	S		<b>Totals:</b>	0.00	0.00	0.00	0.00	0.00
	RMS		<b>Totals:</b>	125,168.72	185.24	809.46	0.00	124,544.50

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2015 to 07/31/2015.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name						
Activity ID	Activity Name						
Horizon	Millard Horizon High School						
A	ACTIVITY GENERAL						
1010	General Admin		1.46	0.16	0.00	0.00	1.62
1030	Staff Vending		1,124.70	0.00	0.00	0.00	1,124.70
	A Totals:		1,126.16	0.16	0.00	0.00	1,126.32
D	CLUBS AND ORGANIZATIONS						
4650	Skills USA		713.95	0.00	0.00	0.00	713.95
4710	Student Council		159.14	0.00	0.00	0.00	159.14
4790	DLM Academy		792.15	0.00	0.00	0.00	792.15
	D Totals:		1,665.24	0.00	0.00	0.00	1,665.24
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General		836.20	0.00	0.00	0.00	836.20
	E Totals:		836.20	0.00	0.00	0.00	836.20
	Horizon Totals:		3,627.60	0.16	0.00	0.00	3,627.76

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2015 to 07/31/2015.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
<b>NHS</b>	<b>Millard North High School</b>					
<b>A</b>	<b>ACTIVITY GENERAL</b>					
1010	General Admin	8,440.56	-2.23	453.42	0.00	7,984.91
1025	Savings	-300,575.04	0.00	0.00	0.00	-300,575.04
1030	Staff Vending	32.92	0.00	0.00	0.00	32.92
1035	Student Vending	93,777.00	0.00	0.00	-93,777.00	0.00
1040	Donations	0.00	0.00	0.00	0.00	0.00
1050	Projects/Support	25,403.58	0.00	0.00	0.00	25,403.58
1070	Start Up Cash	-400.00	0.00	450.00	0.00	-850.00
1090	Other Revenue	2,353.87	0.00	0.00	0.00	2,353.87
1110	Extracurr Transportation	-43,988.66	0.00	0.00	43,988.66	0.00
	<b>A Totals:</b>	<b>-214,955.77</b>	<b>-2.23</b>	<b>903.42</b>	<b>-49,788.34</b>	<b>-265,649.76</b>
<b>B</b>	<b>Athletics-Girls</b>					
2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
2002	Camps - Girls	0.00	0.00	0.00	0.00	0.00
2003	Entry Fees - Girls	4,015.00	0.00	0.00	-4,015.00	0.00
2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
2006	Meals - Girls	0.00	0.00	0.00	0.00	0.00
2007	Officials - Girls	-45.00	0.00	0.00	45.00	0.00
2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
2010	Security - Girls	0.00	0.00	0.00	0.00	0.00
2011	Transportation - Girls	1,050.00	0.00	0.00	-1,050.00	0.00
2012	Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
2013	Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2052	Camps - Girls Basketball	4,097.21	35.00	1,712.50	0.00	2,419.71
2053	Entry Fees - Girls Basketball	-225.00	0.00	0.00	225.00	0.00
2054	Equipment - Girls Basketball	-1,340.80	0.00	0.00	1,340.80	0.00
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	-261.91	0.00	0.00	261.91	0.00
2057	Officials - Girls Basketball	-4,120.00	0.00	0.00	4,120.00	0.00
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	-940.00	0.00	0.00	940.00	0.00
2061	Transportation - Girls Basketball	-3,340.82	0.00	0.00	3,340.82	0.00
2062	Uniforms/Apparel - Girls Basketball	-3,693.00	0.00	0.00	3,693.00	0.00
2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2101	Awards - Girls Cross Country	-33.05	0.00	0.00	33.05	0.00
2102	Camps - Girls Cross Country	2,397.30	0.00	0.00	0.00	2,397.30
2103	Entry Fees - Girls Cross Country	-484.00	0.00	0.00	484.00	0.00
2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2106	Meals - Girls Cross Country	0.00	0.00	0.00	0.00	0.00

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2107			Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2108			Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2109			Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110			Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111			Transportation - Girls Cross Country	-2,402.78	0.00	0.00	2,402.78	0.00
2112			Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2113			Misc. Expenditures - Girls Cross Country	-8.03	0.00	0.00	8.03	0.00
2151			Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
2152			Camps - Girls Golf	1,627.81	230.00	259.00	0.00	1,598.81
2153			Entry Fees - Girls Golf	-725.00	0.00	0.00	725.00	0.00
2154			Equipment - Girls Golf	-540.00	0.00	0.00	540.00	0.00
2155			Lodging - Girls Golf	-539.70	0.00	0.00	539.70	0.00
2156			Meals - Girls Golf	-276.00	0.00	0.00	276.00	0.00
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	0.00	0.00	0.00	0.00	0.00
2162			Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163			Misc. Expenditures - Girls Golf	-781.00	0.00	0.00	781.00	0.00
2201			Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202			Camps - Girls Soccer	1,498.79	0.00	0.00	0.00	1,498.79
2203			Entry Fees - Girls Soccer	-110.00	0.00	0.00	110.00	0.00
2204			Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206			Meals - Girls Soccer	-297.59	0.00	0.00	297.59	0.00
2207			Officials - Girls Soccer	-2,487.00	0.00	0.00	2,487.00	0.00
2208			Prof. Development - Girls Soccer	-309.00	0.00	0.00	309.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	-2,190.57	0.00	0.00	2,190.57	0.00
2213			Misc. Expenditures - Girls Soccer	-390.00	0.00	0.00	390.00	0.00
2251			Awards - Girls Swimming	-240.75	0.00	0.00	240.75	0.00
2252			Camps - Girls Swimming	303.39	0.00	0.00	0.00	303.39
2253			Entry Fees - Girls Swimming	-242.50	0.00	0.00	242.50	0.00
2254			Equipment - Girls Swimming	-370.52	0.00	0.00	370.52	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	-592.54	0.00	0.00	592.54	0.00
2257			Officials - Girls Swimming	-740.00	0.00	0.00	740.00	0.00
2258			Prof. Development - Girls Swimming	-20.00	0.00	0.00	20.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-945.29	0.00	0.00	945.29	0.00
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2301	Awards - Girls Tennis			-106.90	0.00	0.00	106.90	0.00
2302	Camps - Girls Tennis			793.02	0.00	0.00	0.00	793.02
2303	Entry Fees - Girls Tennis			-165.00	0.00	0.00	165.00	0.00
2305	Lodging - Girls Tennis			-107.50	0.00	0.00	107.50	0.00
2306	Meals - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis			-95.55	0.00	0.00	95.55	0.00
2312	Uniforms/Apparel - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2313	Misc. Expenditures - Girls Tennis			-456.77	0.00	0.00	456.77	0.00
2351	Awards - Girls Track			-349.36	0.00	0.00	349.36	0.00
2352	Camps - Girls Track			370.65	0.00	0.00	0.00	370.65
2353	Entry Fees - Girls Track			-635.70	0.00	0.00	635.70	0.00
2354	Equipment - Girls Track			-3,413.32	0.00	0.00	3,413.32	0.00
2355	Lodging - Girls Track			0.00	0.00	0.00	0.00	0.00
2356	Meals - Girls Track			-639.10	0.00	0.00	639.10	0.00
2357	Officials - Girls Track			-225.00	0.00	0.00	225.00	0.00
2358	Prof. Development - Girls Track			-677.32	0.00	0.00	677.32	0.00
2359	Scouting - Girls Track			0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track			0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track			-2,455.62	0.00	0.00	2,455.62	0.00
2362	Uniforms/Apparel - Girls Track			-42.00	0.00	0.00	42.00	0.00
2363	Misc. Expenditures - Girls Track			-303.51	0.00	0.00	303.51	0.00
2401	Awards - Girls Volleyball			-176.50	0.00	0.00	176.50	0.00
2402	Camps - Girls Volleyball			7,474.58	0.00	3,839.55	0.00	3,635.03
2403	Entry Fees - Girls Volleyball			-1,010.00	0.00	0.00	1,010.00	0.00
2404	Equipment - Girls Volleyball			-1,710.00	0.00	0.00	1,710.00	0.00
2405	Lodging - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2406	Meals - Girls Volleyball			-268.76	0.00	0.00	268.76	0.00
2407	Officials - Girls Volleyball			-5,215.00	0.00	0.00	5,215.00	0.00
2408	Prof. Development - Girls Volleyball			-78.36	0.00	0.00	78.36	0.00
2409	Scouting - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2410	Security - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2411	Transportation - Girls Volleyball			-3,057.79	0.00	0.00	3,057.79	0.00
2412	Uniforms/Apparel - Girls Volleyball			-2,464.00	0.00	0.00	2,464.00	0.00
2413	Misc. Expenditures - Girls Volleyball			-89.54	0.00	0.00	89.54	0.00
2451	Awards - Girls Softball			-178.60	0.00	0.00	178.60	0.00
2452	Camps - Girls Softball			3,525.51	0.00	1,249.59	0.00	2,275.92
2453	Entry Fees - Girls Softball			-375.00	0.00	0.00	375.00	0.00
2454	Equipment - Girls Softball			-1,387.21	0.00	0.00	1,387.21	0.00
2455	Lodging - Girls Softball			-1,599.20	0.00	0.00	1,599.20	0.00
2456	Meals - Girls Softball			-468.00	0.00	0.00	468.00	0.00
2457	Officials - Girls Softball			-2,168.00	0.00	0.00	2,168.00	0.00

## Current Cash Balance

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From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name						
2458	Prof. Development - Girls Softball		-110.45	0.00	0.00	110.45	0.00
2459	Scouting - Girls Softball		0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball		0.00	0.00	0.00	0.00	0.00
2461	Transportation - Girls Softball		-1,291.62	0.00	0.00	1,291.62	0.00
2462	Uniforms/Apparel - Girls Softball		-2,285.00	0.00	0.00	2,285.00	0.00
2463	Misc. Expenditures - Girls Softball		0.00	0.00	0.00	0.00	0.00
<b>B Totals:</b>			<b>-35,144.27</b>	<b>265.00</b>	<b>7,060.64</b>	<b>57,232.53</b>	<b>15,292.62</b>

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3001	Awards - Boys	0.00	0.00	0.00	0.00	0.00
		3002	Camps - Boys	125.00	0.00	0.00	-125.00	0.00
		3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
		3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
		3006	Meals - Boys	0.00	0.00	0.00	0.00	0.00
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3008	Prof. Development - Boys	0.00	0.00	0.00	0.00	0.00
		3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
		3010	Security - Boys	0.00	0.00	0.00	0.00	0.00
		3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	5,433.00	150.00	1,197.58	0.00	4,385.42
		3053	Entry Fees - Boys Basketball	-200.00	0.00	0.00	200.00	0.00
		3054	Equipment - Boys Basketball	-175.00	0.00	0.00	175.00	0.00
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3057	Officials - Boys Basketball	-5,795.00	0.00	0.00	5,795.00	0.00
		3058	Prof. Development - Boys Basketball	-677.70	0.00	0.00	677.70	0.00
		3059	Scouting - Boys Basketball	-22.00	0.00	0.00	22.00	0.00
		3060	Security - Boys Basketball	-720.00	0.00	0.00	720.00	0.00
		3061	Transportation - Boys Basketball	-5,891.50	0.00	0.00	5,891.50	0.00
		3062	Uniforms/Apparel - Boys Basketball	-4,772.36	0.00	0.00	4,772.36	0.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	-33.05	0.00	0.00	33.05	0.00
		3102	Camps - Boys Cross Country	1,050.28	0.00	0.00	0.00	1,050.28
		3103	Entry Fees - Boys Cross Country	-484.00	0.00	0.00	484.00	0.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-2,380.89	0.00	0.00	2,380.89	0.00
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	-8.02	0.00	0.00	8.02	0.00
		3151	Awards - Boys Golf	-143.49	0.00	0.00	143.49	0.00
		3152	Camps - Boys Golf	-57.20	0.00	0.00	0.00	-57.20
		3153	Entry Fees - Boys Golf	-1,405.00	0.00	0.00	1,405.00	0.00
		3154	Equipment - Boys Golf	-1,648.50	0.00	0.00	1,648.50	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	-132.00	0.00	0.00	132.00	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3158			Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159			Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160			Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161			Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162			Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163			Misc. Expenditures - Boys Golf	-2,418.03	0.00	0.00	2,418.03	0.00
3201			Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3202			Camps - Boys Soccer	973.74	0.00	411.35	0.00	562.39
3203			Entry Fees - Boys Soccer	-110.00	0.00	0.00	110.00	0.00
3204			Equipment - Boys Soccer	-736.91	0.00	0.00	736.91	0.00
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	-513.26	0.00	0.00	513.26	0.00
3207			Officials - Boys Soccer	-1,107.00	0.00	0.00	1,107.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	-1,883.65	0.00	0.00	1,883.65	0.00
3213			Misc. Expenditures - Boys Soccer	-496.47	0.00	0.00	496.47	0.00
3251			Awards - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3252			Camps - Boys Swimming	559.32	0.00	0.00	0.00	559.32
3253			Entry Fees - Boys Swimming	-242.50	0.00	0.00	242.50	0.00
3254			Equipment - Boys Swimming	-370.52	0.00	0.00	370.52	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	-432.25	0.00	0.00	432.25	0.00
3257			Officials - Boys Swimming	-330.00	0.00	0.00	330.00	0.00
3258			Prof. Development - Boys Swimming	-20.00	0.00	0.00	20.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-854.81	0.00	0.00	854.81	0.00
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301			Awards - Boys Tennis	-106.40	0.00	0.00	106.40	0.00
3302			Camps - Boys Tennis	476.25	0.00	0.00	0.00	476.25
3303			Entry Fees - Boys Tennis	-180.00	0.00	0.00	180.00	0.00
3304			Equipment - Boys Tennis	-968.40	0.00	0.00	968.40	0.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	-67.81	0.00	0.00	67.81	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	-349.35	0.00	0.00	349.35	0.00

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3352			Camps - Boys Track	290.17	0.00	0.00	0.00	290.17
3353			Entry Fees - Boys Track	-590.70	0.00	0.00	590.70	0.00
3354			Equipment - Boys Track	-2,497.27	0.00	0.00	2,497.27	0.00
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	-619.10	0.00	0.00	619.10	0.00
3357			Officials - Boys Track	-225.00	0.00	0.00	225.00	0.00
3358			Prof. Development - Boys Track	-556.72	0.00	0.00	556.72	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	-2,720.80	0.00	0.00	2,720.80	0.00
3362			Uniforms/Apparel - Boys Track	-883.24	0.00	0.00	883.24	0.00
3363			Misc. Expenditures - Boys Track	-267.50	0.00	0.00	267.50	0.00
3451			Awards - Boys Baseball	-85.10	0.00	0.00	85.10	0.00
3452			Camps - Boys Baseball	815.89	0.00	672.97	0.00	142.92
3453			Entry Fees - Boys Baseball	-60.00	0.00	0.00	60.00	0.00
3454			Equipment - Boys Baseball	-5,566.55	0.00	0.00	5,566.55	0.00
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	-264.00	0.00	0.00	264.00	0.00
3457			Officials - Boys Baseball	-5,205.00	0.00	0.00	5,205.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	-2,738.65	0.00	0.00	2,738.65	0.00
3462			Uniforms/Apparel - Boys Baseball	-7,137.72	0.00	0.00	7,137.72	0.00
3463			Misc. Expenditures - Boys Baseball	-48.00	0.00	0.00	48.00	0.00
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	4,117.14	0.00	2,297.18	0.00	1,819.96
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-9,608.45	0.00	0.00	9,608.45	0.00
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	-342.00	0.00	0.00	342.00	0.00
3507			Officials - Boys Football	-5,704.00	0.00	37.00	5,741.00	0.00
3508			Prof. Development - Boys Football	-325.00	0.00	0.00	325.00	0.00
3509			Scouting - Boys Football	-49.00	0.00	0.00	49.00	0.00
3510			Security - Boys Football	-2,920.00	0.00	0.00	2,920.00	0.00
3511			Transportation - Boys Football	-5,628.86	0.00	0.00	5,628.86	0.00
3512			Uniforms/Apparel - Boys Football	0.00	0.00	0.00	0.00	0.00
3513			Misc Expenditures-Boys Football	-48.00	0.00	0.00	48.00	0.00
3515			Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
3551			Awards - Boys Wrestling	-102.00	0.00	0.00	102.00	0.00
3552			Camps - Boys Wrestling	3,564.30	0.00	0.00	0.00	3,564.30
3553			Entry Fees - Boys Wrestling	-2,165.00	0.00	0.00	2,165.00	0.00
3554			Equipment - Boys Wrestling	-1,676.67	0.00	0.00	1,676.67	0.00
3555			Lodging - Boys Wrestling	-2,128.26	0.00	0.00	2,128.26	0.00
3556			Meals - Boys Wrestling	-540.00	0.00	0.00	540.00	0.00

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name						
3557	Officials - Boys Wrestling		-315.00	0.00	0.00	315.00	0.00
3558	Prof. Development - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling		-6,031.26	0.00	0.00	6,031.26	0.00
3562	Uniforms/Apparel - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3563	Misc. Expenditures - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
<b>C Totals:</b>			-85,376.83	150.00	4,616.08	102,636.72	12,793.81

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
4010	40 Assets			179.76	0.00	0.00	0.00	179.76
4030	Amnesty International			157.46	0.00	0.00	0.00	157.46
4040	Art			616.60	0.00	0.00	0.00	616.60
4050	Astronomy Club			99.65	0.00	0.00	0.00	99.65
4060	Band			5,790.62	445.00	450.00	388.00	6,173.62
4063	Drums			1,946.45	0.00	0.00	0.00	1,946.45
4109	Cheer Uniforms			76.00	0.00	0.00	0.00	76.00
4110	Cheerleading			4,402.11	0.00	769.45	0.00	3,632.66
4115	Uniforms-Cheer/Dance			21,446.84	10,175.29	3,490.79	0.00	28,131.34
4120	Chemistry Club			68.50	0.00	0.00	0.00	68.50
4130	Chess Club			432.08	0.00	0.00	0.00	432.08
4140	Choir			200.21	0.00	0.00	0.00	200.21
4190	Dance			981.50	0.00	563.33	0.00	418.17
4200	Debate Team			3,646.71	0.00	1,209.36	1,546.65	3,984.00
4210	DECA			-11,137.41	2,885.00	0.00	0.00	-8,252.41
4220	Drama Club			4,879.32	0.00	0.00	-234.33	4,644.99
4224	Computer Club			0.00	0.00	0.00	0.00	0.00
4230	Environmental Club			3,032.74	0.00	0.00	0.00	3,032.74
4250	FCCLA			3,758.76	0.00	0.00	0.00	3,758.76
4260	FCS Club			5,847.61	0.00	0.00	0.00	5,847.61
4271	Film Club			40.00	0.00	0.00	0.00	40.00
4280	Flag Group			1,723.84	2,922.50	0.00	0.00	4,646.34
4290	Forensics			11,559.43	0.00	608.47	-136.65	10,814.31
4310	French Club			365.96	0.00	0.00	0.00	365.96
4330	Garden Club			0.00	0.00	0.00	0.00	0.00
4340	German Club			196.86	0.00	0.00	0.00	196.86
4355	Habitat for Humanity			18.66	0.00	0.00	0.00	18.66
4360	History Club			2,667.30	0.00	0.00	0.00	2,667.30
4365	HOSA			-54.22	0.00	0.00	0.00	-54.22
4370	Industrial Arts			3,691.72	0.00	0.00	0.00	3,691.72
4390	Intramurals			104.65	0.00	0.00	0.00	104.65
4400	Japanese Club			0.00	0.00	0.00	0.00	0.00
4410	Junior Class			33,428.83	0.00	0.00	0.00	33,428.83
4430	Latin Club			378.72	0.00	0.00	0.00	378.72
4460	Literary Magazine			349.10	0.00	0.00	0.00	349.10
4480	Mascot Team			127.96	0.00	0.00	0.00	127.96
4490	M-Club			829.27	390.00	0.00	0.00	1,219.27
4500	Music			-219.00	0.00	0.00	219.00	0.00
4510	National Honor Society			700.76	0.00	0.00	0.00	700.76
4520	Newspaper			138.84	0.00	0.00	0.00	138.84
4530	Orchestra			4,105.77	0.00	0.00	-610.00	3,495.77
4540	Other Clubs			1,195.31	0.00	0.00	0.00	1,195.31
4560	Photography Club			0.00	0.00	0.00	0.00	0.00
4570	Play Production			0.00	0.00	0.00	0.00	0.00

## Current Cash Balance

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From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4630	Science Club			25.00	0.00	0.00	0.00	25.00
4640	Senior Class			839.68	0.00	0.00	0.00	839.68
4645	Show Choir			22,294.94	378.00	12,419.60	-1,738.80	8,514.54
4650	Skills USA			3,252.97	0.00	716.34	0.00	2,536.63
4660	Spanish Club			1,494.21	0.00	0.00	0.00	1,494.21
4680	Speech Club			0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop			11,888.72	0.00	310.00	0.00	11,578.72
4710	Student Council			18,787.76	0.00	0.00	-1,388.88	17,398.88
4730	VIA			1,415.79	0.00	0.00	0.00	1,415.79
4770	Yearbook			-422.03	755.02	0.00	0.00	332.99
	<b>D</b>	<b>Totals:</b>		<b>167,352.31</b>	<b>17,950.81</b>	<b>20,537.34</b>	<b>-1,955.01</b>	<b>162,810.77</b>
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
5010	After Prom			1,166.83	0.00	0.00	0.00	1,166.83
5020	Fines			4,858.20	113.85	220.64	-646.79	4,104.62
5025	Fines - Library Book			0.00	0.00	0.00	0.00	0.00
5060	Hospitality			2,826.81	0.00	48.96	0.00	2,777.85
5070	Library			381.59	35.29	0.00	0.00	416.88
5100	Other Adm Custodial			-6,909.71	0.00	0.00	6,909.71	0.00
5120	P.E.			5,181.32	5.00	0.00	0.00	5,186.32
5130	Parking			12,402.40	427.36	150.00	0.00	12,679.76
5140	PayBac			286.35	0.00	0.00	0.00	286.35
5150	Pool Maintenance			2,373.68	0.00	0.00	0.00	2,373.68
5160	PSAT Exam			0.00	0.00	0.00	0.00	0.00
5175	Student Scholarships			226.31	0.00	0.00	0.00	226.31
5180	Teacher Fund/Grants			5,360.24	0.00	0.00	0.00	5,360.24
5190	Transcripts			599.48	19.40	0.00	0.00	618.88
	<b>E</b>	<b>Totals:</b>		<b>28,753.50</b>	<b>600.90</b>	<b>419.60</b>	<b>6,262.92</b>	<b>35,197.72</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
7160	Participation Fees - Athletics			68,097.00	464.01	0.00	-68,097.00	464.01
7170	Participation Fees - Clubs & Orgs			0.00	0.00	0.00	0.00	0.00
7190	Field Trips			-765.54	118.75	0.00	646.79	0.00
	<b>Q</b>	<b>Totals:</b>		<b>67,331.46</b>	<b>582.76</b>	<b>0.00</b>	<b>-67,450.21</b>	<b>464.01</b>
<b>R</b>	<b>AP/IB EXAMS</b>							
8010	AP Exams			19,897.82	0.00	4,289.18	0.00	15,608.64
8020	IB Exams			1,723.38	0.00	0.00	0.00	1,723.38
	<b>R</b>	<b>Totals:</b>		<b>21,621.20</b>	<b>0.00</b>	<b>4,289.18</b>	<b>0.00</b>	<b>17,332.02</b>

## Current Cash Balance

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From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	109,792.85	0.00	0.00	-109,792.85	0.00
		9020	Cash Reserve	165,000.00	0.00	0.00	74,979.99	239,979.99
		9030	Concessions	29,659.97	0.00	0.00	-15,000.00	14,659.97
		9040	Tickets	18,940.00	271.57	0.00	-18,940.00	271.57
		9050	Athletic-General	-5,885.42	0.00	0.00	5,885.42	0.00
		9055	Athletics - Projects	3,000.00	51.32	0.00	0.00	3,051.32
		9060	Athletic Director	-245.00	0.00	0.00	245.00	0.00
		9070	Miscellaneous Receipts	28,488.21	0.00	0.00	0.00	28,488.21
		9080	Fundraising-Athletic	10,073.78	6,975.95	0.00	0.00	17,049.73
		9090	Strength & Conditioning	2,048.20	0.00	0.00	0.00	2,048.20
		9100	Athletic Training	-766.96	0.00	0.00	766.96	0.00
		9110	Activities	-7,856.20	0.00	0.00	7,856.20	0.00
		9120	Booster Contributions-Girls	1,597.17	0.00	0.00	0.00	1,597.17
		9130	Booster Contributions-Boys	2,671.65	0.00	0.00	0.00	2,671.65
	S	Totals:		356,518.25	7,298.84	0.00	-53,999.28	309,817.81
	NHS	Totals:		306,099.85	26,846.08	37,826.26	-7,060.67	288,059.00

## Current Cash Balance

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From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SHS	Millard South High School							
A	ACTIVITY GENERAL							
		1010	General Admin	-11,832.29	0.00	292.77	12,125.06	0.00
		1025	Savings	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	2,060.89	0.00	350.00	0.00	1,710.89
		1035	Student Vending	95,000.00	0.00	0.00	-95,000.00	0.00
		1040	Donations	5,702.93	0.00	0.00	-5,702.93	0.00
		1041	Donations Students	0.00	0.00	0.00	0.00	0.00
		1050	Projects/Support	-8,102.18	0.00	300.00	8,402.18	0.00
		1060	Public Relations	-1,170.77	0.00	1,574.35	2,745.12	0.00
		1070	Start Up Cash	-500.00	0.00	0.00	0.00	-500.00
		1090	Other Revenue	3,942.50	0.00	0.00	-3,942.50	0.00
		1100	Damage & Loss Property	0.00	0.00	0.00	0.00	0.00
		1110	Extracurr Transportation	-23,969.45	0.00	0.00	23,969.45	0.00
		1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
		1130	Building Maintenance	-605.00	0.00	55.00	660.00	0.00
		1140	Student Recognition Incentive	-1,239.79	0.00	0.00	1,239.79	0.00
		1150	Capital Outlay	1,368.65	0.00	0.00	-1,368.65	0.00
		1160	Personnel Support	-7,249.79	0.00	149.97	7,399.76	0.00
		1170	Wellness	373.45	0.00	0.00	0.00	373.45
			<b>A Totals:</b>	<b>53,779.15</b>	<b>0.00</b>	<b>2,722.09</b>	<b>-49,472.72</b>	<b>1,584.34</b>
B	Athletics-Girls							
		2051	Awards - Girls Basketball	-36.65	0.00	0.00	36.65	0.00
		2052	Camps - Girls Basketball	1,312.47	0.00	0.00	0.00	1,312.47
		2053	Entry Fees - Girls Basketball	-125.00	0.00	0.00	125.00	0.00
		2054	Equipment - Girls Basketball	-1,102.06	0.00	0.00	1,102.06	0.00
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	-360.75	0.00	0.00	360.75	0.00
		2057	Officials - Girls Basketball	-4,014.54	0.00	0.00	4,014.54	0.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	-800.00	0.00	0.00	800.00	0.00
		2061	Transportation - Girls Basketball	-6,411.35	0.00	0.00	6,411.35	0.00
		2062	Uniforms/Apparel - Girls Basketball	-2,369.38	0.00	0.00	2,369.38	0.00
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	177.45	177.45	0.00
		2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2102	Camps - Girls Cross Country	-0.01	0.00	0.00	0.00	-0.01
		2103	Entry Fees - Girls Cross Country	442.50	0.00	0.00	-442.50	0.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	-81.62	0.00	0.00	81.62	0.00
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2110	Security - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country			-1,760.58	0.00	0.00	1,760.58	0.00
2112	Uniforms/Apparel - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2113	Misc. Expenditures - Girls Cross Country			-834.16	0.00	0.00	834.16	0.00
2151	Awards - Girls Golf			-84.85	0.00	0.00	84.85	0.00
2152	Camps - Girls Golf			0.00	0.00	0.00	0.00	0.00
2153	Entry Fees - Girls Golf			-282.00	0.00	0.00	282.00	0.00
2154	Equipment - Girls Golf			-1,510.25	0.00	0.00	1,510.25	0.00
2155	Lodging - Girls Golf			-249.00	0.00	0.00	249.00	0.00
2156	Meals - Girls Golf			-37.07	0.00	0.00	37.07	0.00
2157	Officials - Girls Golf			0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf			0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf			0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf			0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf			-174.37	0.00	0.00	174.37	0.00
2162	Uniforms/Apparel - Girls Golf			0.00	0.00	0.00	0.00	0.00
2163	Misc. Expenditures - Girls Golf			-1,279.88	0.00	0.00	1,279.88	0.00
2201	Awards - Girls Soccer			-98.23	0.00	0.00	98.23	0.00
2202	Camps - Girls Soccer			2,786.06	200.00	883.02	0.00	2,103.04
2203	Entry Fees - Girls Soccer			300.00	0.00	0.00	-300.00	0.00
2204	Equipment - Girls Soccer			-3,141.59	0.00	0.00	3,141.59	0.00
2205	Lodging - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2206	Meals - Girls Soccer			-142.00	0.00	0.00	142.00	0.00
2207	Officials - Girls Soccer			-3,042.00	0.00	0.00	3,042.00	0.00
2208	Prof. Development - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer			-1,659.66	0.00	0.00	1,659.66	0.00
2212	Uniforms/Apparel - Girls Soccer			-652.14	0.00	0.00	652.14	0.00
2213	Misc. Expenditures - Girls Soccer			-3.08	0.00	0.00	3.08	0.00
2251	Awards - Girls Swimming			-251.10	0.00	0.00	251.10	0.00
2252	Camps - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2253	Entry Fees - Girls Swimming			360.00	0.00	0.00	-360.00	0.00
2254	Equipment - Girls Swimming			-2,440.99	0.00	0.00	2,440.99	0.00
2255	Lodging - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming			-24.29	0.00	0.00	24.29	0.00
2257	Officials - Girls Swimming			-435.00	0.00	0.00	435.00	0.00
2258	Prof. Development - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming			-1,295.53	0.00	0.00	1,295.53	0.00
2262	Uniforms/Apparel - Girls Swimming			-1,109.04	0.00	0.00	1,109.04	0.00
2263	Misc. Expenditures - Girls Swimming			-341.73	0.00	0.00	341.73	0.00
2301	Awards - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2302	Camps - Girls Tennis			192.00	0.00	0.00	0.00	192.00

## Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2303			Entry Fees - Girls Tennis	-395.00	0.00	0.00	395.00	0.00
2304			Equipment - Girls Tennis	-202.17	0.00	498.80	700.97	0.00
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	-1,400.72	0.00	0.00	1,400.72	0.00
2312			Uniforms/Apparel - Girls Tennis	-658.02	0.00	0.00	658.02	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	-443.80	0.00	0.00	443.80	0.00
2352			Camps - Girls Track	0.00	0.00	0.00	0.00	0.00
2353			Entry Fees - Girls Track	-170.00	0.00	0.00	170.00	0.00
2354			Equipment - Girls Track	-12,472.99	0.00	162.53	12,635.52	0.00
2355			Lodging - Girls Track	-671.60	0.00	0.00	671.60	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	-425.28	0.00	0.00	425.28	0.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	-2,488.90	0.00	0.00	2,488.90	0.00
2362			Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363			Misc. Expenditures - Girls Track	-1,040.08	0.00	32.50	1,072.58	0.00
2401			Awards - Girls Volleyball	-128.53	0.00	0.00	128.53	0.00
2402			Camps - Girls Volleyball	1,883.35	1,420.00	0.00	0.00	3,303.35
2403			Entry Fees - Girls Volleyball	-105.00	0.00	0.00	105.00	0.00
2404			Equipment - Girls Volleyball	-3,604.65	0.00	297.50	3,902.15	0.00
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-160.00	0.00	0.00	160.00	0.00
2407			Officials - Girls Volleyball	-2,828.30	0.00	0.00	2,828.30	0.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-2,854.40	0.00	0.00	2,854.40	0.00
2412			Uniforms/Apparel - Girls Volleyball	-2,592.76	0.00	0.00	2,592.76	0.00
2413			Misc. Expenditures - Girls Volleyball	-745.00	0.00	0.00	745.00	0.00
2451			Awards - Girls Softball	-51.87	0.00	0.00	51.87	0.00
2452			Camps - Girls Softball	5,831.90	180.00	1,121.89	0.00	4,890.01
2453			Entry Fees - Girls Softball	415.00	0.00	0.00	-415.00	0.00
2454			Equipment - Girls Softball	-1,235.91	0.00	0.00	1,235.91	0.00
2455			Lodging - Girls Softball	-2,728.95	0.00	0.00	2,728.95	0.00
2456			Meals - Girls Softball	-871.98	0.00	0.00	871.98	0.00
2457			Officials - Girls Softball	-3,072.00	0.00	0.00	3,072.00	0.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00

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Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name						
2459	Scouting - Girls Softball		0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball		0.00	0.00	0.00	0.00	0.00
2461	Transportation - Girls Softball		-4,116.60	0.00	0.00	4,116.60	0.00
2462	Uniforms/Apparel - Girls Softball		-1,043.85	0.00	420.00	1,463.85	0.00
2463	Misc. Expenditures - Girls Softball		-8,645.07	0.00	338.95	8,984.02	0.00
	<b>B Totals:</b>		<b>-77,780.05</b>	<b>1,800.00</b>	<b>3,932.64</b>	<b>91,713.55</b>	<b>11,800.86</b>

## Current Cash Balance

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From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	3,911.98	0.00	401.00	0.00	3,510.98
		3053	Entry Fees - Boys Basketball	-300.00	0.00	0.00	300.00	0.00
		3054	Equipment - Boys Basketball	-1,104.05	0.00	0.00	1,104.05	0.00
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	-320.52	0.00	0.00	320.52	0.00
		3057	Officials - Boys Basketball	-5,554.54	0.00	0.00	5,554.54	0.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-800.00	0.00	0.00	800.00	0.00
		3061	Transportation - Boys Basketball	-7,291.88	0.00	0.00	7,291.88	0.00
		3062	Uniforms/Apparel - Boys Basketball	-2,280.00	0.00	0.00	2,280.00	0.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	177.45	177.45	0.00
		3101	Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3102	Camps - Boys Cross Country	0.01	0.00	0.00	0.00	0.01
		3103	Entry Fees - Boys Cross Country	442.50	0.00	0.00	-442.50	0.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	-81.62	0.00	0.00	81.62	0.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-1,760.58	0.00	0.00	1,760.58	0.00
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	-834.15	0.00	0.00	834.15	0.00
		3151	Awards - Boys Golf	-168.05	0.00	0.00	168.05	0.00
		3152	Camps - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3153	Entry Fees - Boys Golf	-1,245.00	0.00	100.00	1,345.00	0.00
		3154	Equipment - Boys Golf	-50.00	0.00	0.00	50.00	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	-143.17	0.00	0.00	143.17	0.00
		3162	Uniforms/Apparel - Boys Golf	-1,446.87	0.00	0.00	1,446.87	0.00
		3163	Misc. Expenditures - Boys Golf	-299.53	0.00	0.00	299.53	0.00
		3201	Awards - Boys Soccer	-97.17	0.00	0.00	97.17	0.00
		3202	Camps - Boys Soccer	43.87	0.00	0.00	0.00	43.87
		3203	Entry Fees - Boys Soccer	-25.00	0.00	0.00	25.00	0.00
		3204	Equipment - Boys Soccer	-1,989.24	0.00	0.00	1,989.24	0.00

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	-2,145.00	0.00	0.00	2,145.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	-2,402.46	0.00	0.00	2,402.46	0.00
3212			Uniforms/Apparel - Boys Soccer	-731.99	0.00	0.00	731.99	0.00
3213			Misc. Expenditures - Boys Soccer	257.34	0.00	0.00	-257.34	0.00
3251			Awards - Boys Swimming	-251.10	0.00	0.00	251.10	0.00
3252			Camps - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3253			Entry Fees - Boys Swimming	360.00	0.00	0.00	-360.00	0.00
3254			Equipment - Boys Swimming	-2,441.00	0.00	0.00	2,441.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	-24.28	0.00	0.00	24.28	0.00
3257			Officials - Boys Swimming	-435.00	0.00	0.00	435.00	0.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-524.15	0.00	0.00	524.15	0.00
3262			Uniforms/Apparels - Boys Swimming	-939.18	0.00	0.00	939.18	0.00
3263			Misc. Expenditures - Boys Swimming	-314.74	0.00	0.00	314.74	0.00
3301			Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302			Camps - Boys Tennis	556.45	0.00	0.00	0.00	556.45
3303			Entry Fees - Boys Tennis	-275.00	0.00	0.00	275.00	0.00
3304			Equipment - Boys Tennis	-625.87	0.00	140.00	765.87	0.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-88.81	0.00	0.00	88.81	0.00
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	-350.70	0.00	0.00	350.70	0.00
3352			Camps - Boys Track	1,369.50	0.00	0.00	0.00	1,369.50
3353			Entry Fees - Boys Track	-30.00	0.00	0.00	30.00	0.00
3354			Equipment - Boys Track	-12,472.95	0.00	162.52	12,635.47	0.00
3355			Lodging - Boys Track	-671.60	0.00	0.00	671.60	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	-425.27	0.00	0.00	425.27	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3361			Transportation - Boys Track	-2,488.90	0.00	0.00	2,488.90	0.00
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363			Misc. Expenditures - Boys Track	-1,040.05	0.00	0.00	1,040.05	0.00
3451			Awards - Boys Baseball	-97.50	0.00	0.00	97.50	0.00
3452			Camps - Boys Baseball	4,810.20	0.00	0.00	0.00	4,810.20
3453			Entry Fees - Boys Baseball	235.00	0.00	0.00	-235.00	0.00
3454			Equipment - Boys Baseball	-3,412.38	0.00	0.00	3,412.38	0.00
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	-4,321.84	0.00	0.00	4,321.84	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	-2,907.11	0.00	0.00	2,907.11	0.00
3462			Uniforms/Apparel - Boys Baseball	-1,686.48	0.00	0.00	1,686.48	0.00
3463			Misc. Expenditures - Boys Baseball	-14,049.31	0.00	371.45	14,420.76	0.00
3501			Awards - Boys Football	-273.30	0.00	0.00	273.30	0.00
3502			Camps - Boys Football	5,115.75	3,270.00	149.64	0.00	8,236.11
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-14,812.22	0.00	559.53	15,371.75	0.00
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	-655.20	0.00	0.00	655.20	0.00
3507			Officials - Boys Football	-3,854.92	0.00	0.00	3,854.92	0.00
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-1,600.00	0.00	0.00	1,600.00	0.00
3511			Transportation - Boys Football	-5,405.78	0.00	0.00	5,405.78	0.00
3512			Uniforms/Apparel - Boys Football	-4,711.49	0.00	1,105.75	5,817.24	0.00
3515			Misc. Expenditures - Boys Football	-405.37	0.00	0.00	405.37	0.00
3551			Awards - Boys Wrestling	-283.10	0.00	0.00	283.10	0.00
3552			Camps - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3553			Entry Fees - Boys Wrestling	-1,070.00	0.00	0.00	1,070.00	0.00
3554			Equipment - Boys Wrestling	-5,490.31	0.00	0.00	5,490.31	0.00
3555			Lodging - Boys Wrestling	-839.20	0.00	0.00	839.20	0.00
3556			Meals - Boys Wrestling	-1,172.67	0.00	0.00	1,172.67	0.00
3557			Officials - Boys Wrestling	-1,355.34	0.00	0.00	1,355.34	0.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	-6,570.77	0.00	0.00	6,570.77	0.00
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	-2,788.29	20.00	0.00	2,768.29	0.00
<b>C Totals:</b>				<b>-115,129.40</b>	<b>3,290.00</b>	<b>3,167.34</b>	<b>133,533.86</b>	<b>18,527.12</b>

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
4010	40 Assets			1,595.09	0.00	0.00	0.00	1,595.09
4020	Academic Awards			0.00	0.00	0.00	0.00	0.00
4030	Amnesty International			0.00	0.00	0.00	0.00	0.00
4040	Art			141.76	0.00	0.00	0.00	141.76
4050	Astronomy Club			125.58	0.00	0.00	0.00	125.58
4055	Athletic Trainers Club			1.53	0.00	0.00	0.00	1.53
4060	Band			-6,409.85	8,069.19	86.40	0.00	1,572.94
4061	Band Uniforms			0.00	0.00	0.00	0.00	0.00
4062	Band Trip			0.00	0.00	0.00	0.00	0.00
4080	Book Club			0.00	0.00	0.00	0.00	0.00
4100	Builders Club			0.00	0.00	0.00	0.00	0.00
4109	Cheer Uniforms			0.00	0.00	0.00	0.00	0.00
4110	Cheerleading			16,192.89	0.00	45,184.70	893.00	-28,098.81
4115	Uniforms-Cheer/Dance			0.00	0.00	0.00	0.00	0.00
4130	Chess Club			39.10	0.00	0.00	0.00	39.10
4140	Choir			1,992.66	0.00	0.00	0.00	1,992.66
4141	Choir Trip			0.00	0.00	0.00	0.00	0.00
4160	Construction			-974.51	0.00	0.00	0.00	-974.51
4180	Culinary Competition			0.00	0.00	0.00	0.00	0.00
4190	Dance			4,623.22	445.02	13,171.80	3,234.31	-4,869.25
4191	Dance Uniforms			0.00	0.00	0.00	0.00	0.00
4200	Debate Team			385.54	0.00	124.27	0.00	261.27
4210	DECA			-15,923.96	0.00	296.00	22,560.50	6,340.54
4215	Diversity-Friends			0.00	0.00	0.00	0.00	0.00
4220	Drama Club			0.00	0.00	0.00	0.00	0.00
4225	Engineering			0.00	0.00	0.00	0.00	0.00
4230	Environmental Club			3,005.34	0.00	0.00	0.00	3,005.34
4240	Fashion Merchandising			5.08	0.00	0.00	0.00	5.08
4250	FCCLA			344.50	0.00	0.00	0.00	344.50
4260	FCS Club			16.50	0.00	0.00	0.00	16.50
4290	Forensics			722.28	0.00	0.00	0.00	722.28
4300	Foundation/PEMS			185.27	0.00	0.00	0.00	185.27
4310	French Club			212.50	0.00	0.00	0.00	212.50
4320	Future Educators			0.00	0.00	0.00	0.00	0.00
4330	Garden Club			0.00	0.00	0.00	0.00	0.00
4340	German Club			473.47	0.00	0.00	0.00	473.47
4350	Graphics			5.00	0.00	0.00	0.00	5.00
4365	HOSA			74.63	0.00	0.00	0.00	74.63
4380	International Club			66.67	0.00	0.00	0.00	66.67
4390	Intramurals			1,038.63	0.00	0.00	0.00	1,038.63
4410	Junior Class			2,751.39	0.00	0.00	0.00	2,751.39
4450	LEO Club			436.90	0.00	0.00	0.00	436.90
4460	Literary Magazine			40.58	0.00	0.00	0.00	40.58
4470	Manufacturing			1,176.79	0.00	0.00	0.00	1,176.79

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4501	Music-Auditorium			0.00	0.00	0.00	0.00	0.00
4502	Music-Donations			0.00	0.00	0.00	0.00	0.00
4503	Music-Musicals			0.00	0.00	0.00	0.00	0.00
4510	National Honor Society			2,367.19	0.00	0.00	0.00	2,367.19
4520	Newspaper			4,260.90	0.00	0.00	0.00	4,260.90
4530	Orchestra			1,163.85	0.00	0.00	0.00	1,163.85
4531	Orchestra Trip			0.00	0.00	0.00	0.00	0.00
4550	Patriot Photo			2,779.41	1,650.00	0.00	0.00	4,429.41
4570	Play Production			4,680.22	0.00	741.50	50.00	3,988.72
4600	Robotics & Engineering Club			668.42	0.00	499.99	0.00	168.43
4640	Senior Class			1,479.36	0.00	509.75	0.00	969.61
4645	Show Choir			25,980.51	0.00	2,290.00	300.00	23,990.51
4650	Skills USA			780.56	0.00	0.00	0.00	780.56
4660	Spanish Club			189.79	0.00	0.00	0.00	189.79
4685	Squashfest			0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop			38,307.53	0.81	205.71	-22,560.50	15,542.13
4695	STARS			0.00	0.00	0.00	0.00	0.00
4710	Student Council			-1,207.05	0.00	0.00	0.00	-1,207.05
4760	World Language			382.38	0.00	0.00	0.00	382.38
4770	Yearbook			24,134.20	0.00	150.00	0.00	23,984.20
D	Totals:			118,311.85	10,165.02	63,260.12	4,477.31	69,694.06

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5010		After Prom	0.00	0.00	0.00	0.00	0.00
	5020		Fines	18,383.56	514.51	228.00	0.00	18,670.07
	5025		Fines - Library Book	437.09	0.00	0.00	0.00	437.09
	5030		Counseling Center	868.65	0.00	98.00	1,430.00	2,200.65
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5055		Hall of Fame	0.00	0.00	0.00	1,400.00	1,400.00
	5060		Hospitality	635.59	0.00	0.00	0.00	635.59
	5070		Library	343.49	0.00	0.00	0.00	343.49
	5097		New Frontier	239.68	0.00	0.00	0.00	239.68
	5100		Other Adm Custodial	7.64	0.00	0.00	0.00	7.64
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5130		Parking	4,380.38	0.00	255.00	0.00	4,125.38
	5135		Patriot Post	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	1,055.48	0.00	0.00	0.00	1,055.48
	5150		Pool Maintenance	4,965.32	224.00	95.02	0.00	5,094.30
	5160		PSAT Exam	0.04	0.00	0.00	0.00	0.04
	5166		SpEd	122.89	0.00	0.00	0.00	122.89
	5167		Student ID Card Fee	1,243.35	0.00	0.00	0.00	1,243.35
	5170		Student Notebooks	50.00	0.00	0.00	0.00	50.00
	5180		Teacher Fund/Grants	1,500.00	0.00	0.00	0.00	1,500.00
	5185		Technology	170.00	0.00	0.00	0.00	170.00
	5190		Transcripts	1,425.00	5.00	0.00	-1,430.00	0.00
		<b>E</b>	<b>Totals:</b>	<b>35,828.16</b>	<b>743.51</b>	<b>676.02</b>	<b>1,400.00</b>	<b>37,295.65</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7160		Participation Fees - Athletics	39,095.00	0.00	150.00	-38,945.00	0.00
	7170		Participation Fees - Clubs & Orgs	0.00	4,427.31	0.00	-4,427.31	0.00
	7190		Field Trips	611.87	0.00	0.00	-50.00	561.87
		<b>Q</b>	<b>Totals:</b>	<b>39,706.87</b>	<b>4,427.31</b>	<b>150.00</b>	<b>-43,422.31</b>	<b>561.87</b>
<b>R</b>	<b>AP/IB EXAMS</b>							
	8010		AP Exams	11,958.29	0.00	0.00	0.00	11,958.29
		<b>R</b>	<b>Totals:</b>	<b>11,958.29</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>11,958.29</b>

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	90,391.19	0.00	0.00	-90,391.19	0.00
		9020	Cash Reserve	432,644.09	0.00	0.00	-49,027.53	383,616.56
		9030	Concessions	11,998.59	0.00	0.00	-11,998.59	0.00
		9040	Tickets	13,745.00	0.00	150.00	-13,595.00	0.00
		9050	Athletic-General	-74,242.78	0.00	8,250.91	82,493.69	0.00
		9060	Athletic Director	-205.00	0.00	120.00	325.00	0.00
		9070	Miscellaneous Receipts	3,644.52	8,704.71	0.00	-12,349.23	0.00
		9080	Fundraising-Athletic	60.00	0.00	0.00	-60.00	0.00
		9090	Strength & Conditioning	-4,334.31	0.00	0.00	4,334.31	0.00
		9100	Athletic Training	-7,130.25	0.00	350.00	7,480.25	0.00
		9110	Activities	-9,351.75	0.00	206.85	9,558.60	0.00
		9120	Booster Contributions-Girls	32,500.00	0.00	0.00	-32,500.00	0.00
		9130	Booster Contributions-Boys	32,500.00	0.00	0.00	-32,500.00	0.00
		9140	Metro Tournament	0.00	0.00	0.00	0.00	0.00
	S	Totals:		522,219.30	8,704.71	9,077.76	-138,229.69	383,616.56
	SHS	Totals:		588,894.17	29,130.55	82,985.97	0.00	535,038.75

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WHS	Millard West High School							
A	ACTIVITY GENERAL							
		1010	General Admin	-593.53	0.00	644.42	0.00	-1,237.95
		1025	Savings	-405,916.05	0.00	120.66	0.00	-406,036.71
		1030	Staff Vending	-2,946.79	0.00	0.00	0.00	-2,946.79
		1035	Student Vending	66,135.98	0.00	0.00	0.00	66,135.98
		1040	Donations	9,315.05	0.00	0.00	0.00	9,315.05
		1050	Projects/Support	2,493.88	0.00	269.36	-400.00	1,824.52
		1070	Start Up Cash	-10,365.21	0.00	0.00	0.00	-10,365.21
		1090	Other Revenue	854.40	320.66	214.64	0.00	960.42
		1100	Damage & Loss Property	78.20	0.00	0.00	0.00	78.20
		1110	Extracurr Transportation	0.00	0.00	0.00	0.00	0.00
		1120	Equipment Replacement/Repair	-105.00	0.00	0.00	0.00	-105.00
		1130	Building Maintenance	-113.28	0.00	143.11	0.00	-256.39
		1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00
		1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00
		1160	Personnel Support	0.00	0.00	0.00	0.00	0.00
		1170	Wellness	-109.96	0.00	0.00	0.00	-109.96
			<b>A Totals:</b>	<b>-341,272.31</b>	<b>320.66</b>	<b>1,392.19</b>	<b>-400.00</b>	<b>-342,743.84</b>
B	Athletics-Girls							
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	17,920.53	1,632.40	7,728.50	0.00	11,824.43
		2053	Entry Fees - Girls Basketball	-325.00	0.00	0.00	0.00	-325.00
		2054	Equipment - Girls Basketball	-831.22	0.00	0.00	0.00	-831.22
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	-430.50	0.00	0.00	0.00	-430.50
		2057	Officials - Girls Basketball	-4,530.00	0.00	0.00	0.00	-4,530.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	-937.50	0.00	0.00	0.00	-937.50
		2061	Transportation - Girls Basketball	-4,089.31	0.00	0.00	0.00	-4,089.31
		2062	Uniforms/Apparel - Girls Basketball	-2,024.00	0.00	0.00	0.00	-2,024.00
		2063	Misc. Expenditures - Girls Basketball	-750.00	0.00	0.00	0.00	-750.00
		2101	Awards - Girls Cross Country	-141.51	0.00	0.00	0.00	-141.51
		2102	Camps - Girls Cross Country	6,604.46	6.14	79.99	0.00	6,530.61
		2103	Entry Fees - Girls Cross Country	-595.00	0.00	0.00	0.00	-595.00
		2104	Equipment - Girls Cross Country	-129.87	0.00	0.00	0.00	-129.87
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	-488.94	0.00	0.00	0.00	-488.94
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	-75.00	0.00	0.00	0.00	-75.00
		2111	Transportation - Girls Cross Country	-2,222.95	0.00	0.00	0.00	-2,222.95

## Current Cash Balance

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From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2112			Uniforms/Apparel - Girls Cross Country	-116.69	0.00	879.00	0.00	-995.69
2113			Misc. Expenditures - Girls Cross Country	-568.25	0.00	0.00	0.00	-568.25
2151			Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
2152			Camps - Girls Golf	0.00	0.00	0.00	0.00	0.00
2153			Entry Fees - Girls Golf	-1,280.00	0.00	0.00	0.00	-1,280.00
2154			Equipment - Girls Golf	-536.66	0.00	0.00	0.00	-536.66
2155			Lodging - Girls Golf	-1,140.00	0.00	0.00	0.00	-1,140.00
2156			Meals - Girls Golf	-198.00	0.00	0.00	0.00	-198.00
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	-832.69	0.00	0.00	0.00	-832.69
2162			Uniforms/Apparel - Girls Golf	-243.45	0.00	0.00	0.00	-243.45
2163			Misc. Expenditures - Girls Golf	-1,600.00	0.00	0.00	0.00	-1,600.00
2201			Awards - Girls Soccer	240.91	0.00	7.50	0.00	233.41
2202			Camps - Girls Soccer	3,752.96	2.95	0.00	0.00	3,755.91
2203			Entry Fees - Girls Soccer	-120.00	0.00	0.00	0.00	-120.00
2204			Equipment - Girls Soccer	-275.00	0.00	0.00	0.00	-275.00
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206			Meals - Girls Soccer	248.26	0.00	0.00	0.00	248.26
2207			Officials - Girls Soccer	-1,440.00	0.00	0.00	0.00	-1,440.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	-1,592.24	0.00	0.00	0.00	-1,592.24
2212			Uniforms/Apparel - Girls Soccer	-6,142.00	0.00	0.00	0.00	-6,142.00
2213			Misc. Expenditures - Girls Soccer	-133.85	0.00	0.00	0.00	-133.85
2251			Awards - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2252			Camps - Girls Swimming	8,988.98	830.50	914.59	0.00	8,904.89
2253			Entry Fees - Girls Swimming	-395.00	0.00	0.00	0.00	-395.00
2254			Equipment - Girls Swimming	0.00	0.00	795.52	0.00	-795.52
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	-365.30	0.00	0.00	0.00	-365.30
2257			Officials - Girls Swimming	-567.50	0.00	0.00	0.00	-567.50
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-939.90	0.00	0.00	0.00	-939.90
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	-50.00	0.00	0.00	0.00	-50.00
2301			Awards - Girls Tennis	-111.00	0.00	7.50	0.00	-118.50
2302			Camps - Girls Tennis	5,242.51	370.00	0.00	0.00	5,612.51
2303			Entry Fees - Girls Tennis	940.00	0.00	0.00	0.00	940.00
2304			Equipment - Girls Tennis	-2,242.08	0.00	0.00	0.00	-2,242.08

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	-360.74	0.00	0.00	0.00	-360.74
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	50.00	0.00	-50.00
2312			Uniforms/Apparel - Girls Tennis	-1,569.00	0.00	0.00	0.00	-1,569.00
2313			Misc. Expenditures - Girls Tennis	-611.85	0.00	0.00	0.00	-611.85
2351			Awards - Girls Track	-854.91	0.00	0.00	0.00	-854.91
2352			Camps - Girls Track	895.74	5.30	0.00	0.00	901.04
2353			Entry Fees - Girls Track	-228.25	0.00	0.00	0.00	-228.25
2354			Equipment - Girls Track	-3,275.37	0.00	0.00	0.00	-3,275.37
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	-703.25	0.00	0.00	0.00	-703.25
2357			Officials - Girls Track	-87.50	0.00	0.00	0.00	-87.50
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	-5,419.12	0.00	0.00	0.00	-5,419.12
2362			Uniforms/Apparel - Girls Track	-5,444.78	0.00	0.00	0.00	-5,444.78
2363			Misc. Expenditures - Girls Track	-310.00	0.00	0.00	0.00	-310.00
2401			Awards - Girls Volleyball	-46.75	0.00	0.00	0.00	-46.75
2402			Camps - Girls Volleyball	14,300.83	1,815.00	942.49	0.00	15,173.34
2403			Entry Fees - Girls Volleyball	-315.00	0.00	0.00	0.00	-315.00
2404			Equipment - Girls Volleyball	-2,684.55	0.00	0.00	0.00	-2,684.55
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-352.50	0.00	0.00	0.00	-352.50
2407			Officials - Girls Volleyball	-2,155.00	0.00	0.00	0.00	-2,155.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-3,779.96	0.00	0.00	0.00	-3,779.96
2412			Uniforms/Apparel - Girls Volleyball	-220.00	0.00	0.00	0.00	-220.00
2413			Misc. Expenditures - Girls Volleyball	-375.00	0.00	0.00	0.00	-375.00
2451			Awards - Girls Softball	-18.00	0.00	0.00	0.00	-18.00
2452			Camps - Girls Softball	14,051.26	1,836.00	0.00	0.00	15,887.26
2453			Entry Fees - Girls Softball	-335.00	0.00	0.00	0.00	-335.00
2454			Equipment - Girls Softball	-2,530.48	0.00	0.00	0.00	-2,530.48
2455			Lodging - Girls Softball	-1,599.20	0.00	0.00	0.00	-1,599.20
2456			Meals - Girls Softball	-1,148.27	0.00	0.00	0.00	-1,148.27
2457			Officials - Girls Softball	-1,117.00	0.00	0.00	0.00	-1,117.00
2458			Prof. Development - Girls Softball	-644.92	0.00	0.00	0.00	-644.92
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2461	Transportation - Girls Softball		-1,116.79	0.00	0.00	0.00	-1,116.79
2462	Uniforms/Apparel - Girls Softball		-6,409.80	0.00	0.00	0.00	-6,409.80
2463	Misc. Expenditures - Girls Softball		-7,538.00	0.00	0.00	0.00	-7,538.00
<b>B Totals:</b>			-16,524.96	6,498.29	11,405.09	0.00	-21,431.76

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
3051	Awards - Boys Basketball			-52.27	0.00	0.00	0.00	-52.27
3052	Camps - Boys Basketball			616.36	471.82	569.75	0.00	518.43
3053	Entry Fees - Boys Basketball			-100.00	0.00	0.00	0.00	-100.00
3054	Equipment - Boys Basketball			-459.43	0.00	0.00	0.00	-459.43
3055	Lodging - Boys Basketball			0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball			-283.67	0.00	0.00	0.00	-283.67
3057	Officials - Boys Basketball			-7,291.00	0.00	0.00	0.00	-7,291.00
3058	Prof. Development - Boys Basketball			0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball			0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball			-1,012.50	0.00	0.00	0.00	-1,012.50
3061	Transportation - Boys Basketball			-3,551.29	0.00	0.00	0.00	-3,551.29
3062	Uniforms/Apparel - Boys Basketball			-3,048.00	0.00	0.00	0.00	-3,048.00
3063	Misc. Expenditures - Boys Basketball			-250.00	0.00	0.00	0.00	-250.00
3101	Awards - Boys Cross Country			-141.52	0.00	0.00	0.00	-141.52
3102	Camps - Boys Cross Country			7,506.38	6.15	79.99	0.00	7,432.54
3103	Entry Fees - Boys Cross Country			-495.00	0.00	0.00	0.00	-495.00
3104	Equipment - Boys Cross Country			-129.88	0.00	0.00	0.00	-129.88
3105	Lodging - Boys Cross Country			0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country			-488.94	0.00	0.00	0.00	-488.94
3107	Officials - Boys Cross Country			0.00	0.00	0.00	0.00	0.00
3108	Prof. Development - Boys Cross Country			0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country			0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country			-75.00	0.00	0.00	0.00	-75.00
3111	Transportation - Boys Cross Country			-2,222.97	0.00	0.00	0.00	-2,222.97
3112	Uniforms/Apparel - Boys Cross Country			-33.52	0.00	879.00	0.00	-912.52
3113	Misc. Expenditures - Boys Cross Country			-568.25	0.00	0.00	0.00	-568.25
3151	Awards - Boys Golf			-22.90	0.00	0.00	0.00	-22.90
3152	Camps - Boys Golf			1,371.85	0.00	0.00	0.00	1,371.85
3153	Entry Fees - Boys Golf			-853.02	0.00	100.00	0.00	-953.02
3154	Equipment - Boys Golf			-3,450.11	242.55	242.55	0.00	-3,450.11
3155	Lodging - Boys Golf			-237.00	0.00	0.00	0.00	-237.00
3156	Meals - Boys Golf			-67.75	0.00	0.00	0.00	-67.75
3157	Officials - Boys Golf			0.00	0.00	0.00	0.00	0.00
3158	Prof. Development - Boys Golf			0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf			0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf			0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf			-376.65	0.00	0.00	0.00	-376.65
3162	Uniforms/Apparel - Boys Golf			-2,428.39	0.00	0.00	0.00	-2,428.39
3163	Misc. Expenditures - Boys Golf			-1,600.00	0.00	0.00	0.00	-1,600.00
3201	Awards - Boys Soccer			-378.28	0.00	15.00	0.00	-393.28
3202	Camps - Boys Soccer			4,498.90	0.00	0.00	0.00	4,498.90
3203	Entry Fees - Boys Soccer			-530.00	0.00	0.00	0.00	-530.00
3204	Equipment - Boys Soccer			-370.00	0.00	0.00	0.00	-370.00
3205	Lodging - Boys Soccer			0.00	0.00	0.00	0.00	0.00

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3206			Meals - Boys Soccer	-822.00	0.00	0.00	0.00	-822.00
3207			Officials - Boys Soccer	-963.00	0.00	0.00	0.00	-963.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	-2,516.43	0.00	0.00	0.00	-2,516.43
3212			Uniforms/Apparel - Boys Soccer	-3,588.00	0.00	0.00	0.00	-3,588.00
3213			Misc. Expenditures - Boys Soccer	-158.85	0.00	0.00	0.00	-158.85
3251			Awards - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3252			Camps - Boys Swimming	7,947.56	830.50	914.58	0.00	7,863.48
3253			Entry Fees - Boys Swimming	-395.00	0.00	0.00	0.00	-395.00
3254			Equipment - Boys Swimming	0.00	0.00	795.52	0.00	-795.52
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	-447.00	0.00	0.00	0.00	-447.00
3257			Officials - Boys Swimming	-567.50	0.00	0.00	0.00	-567.50
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-646.41	0.00	0.00	0.00	-646.41
3262			Uniforms/Apparels - Boys Swimming	-5,280.00	0.00	0.00	0.00	-5,280.00
3263			Misc. Expenditures - Boys Swimming	-50.00	0.00	0.00	0.00	-50.00
3301			Awards - Boys Tennis	-119.95	0.00	0.00	0.00	-119.95
3302			Camps - Boys Tennis	662.33	0.00	0.00	0.00	662.33
3303			Entry Fees - Boys Tennis	585.00	0.00	0.00	0.00	585.00
3304			Equipment - Boys Tennis	-2,257.59	0.00	0.00	0.00	-2,257.59
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	-230.45	0.00	0.00	0.00	-230.45
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313			Misc. Expenditures - Boys Tennis	-270.00	0.00	0.00	0.00	-270.00
3351			Awards - Boys Track	-854.91	0.00	0.00	0.00	-854.91
3352			Camps - Boys Track	291.20	5.30	548.00	0.00	-251.50
3353			Entry Fees - Boys Track	-253.25	0.00	0.00	0.00	-253.25
3354			Equipment - Boys Track	205.03	0.00	0.00	0.00	205.03
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	-603.55	0.00	202.00	0.00	-805.55
3357			Officials - Boys Track	-87.50	0.00	0.00	0.00	-87.50
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	-4,834.69	0.00	0.00	0.00	-4,834.69

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3362			Uniforms/Apparel - Boys Track	-9,903.00	0.00	0.00	0.00	-9,903.00
3363			Misc. Expenditures - Boys Track	-310.00	0.00	0.00	0.00	-310.00
3451			Awards - Boys Baseball	-69.42	0.00	15.00	0.00	-84.42
3452			Camps - Boys Baseball	5,090.61	3.15	647.17	0.00	4,446.59
3453			Entry Fees - Boys Baseball	960.00	0.00	0.00	0.00	960.00
3454			Equipment - Boys Baseball	-7,313.00	0.00	0.00	0.00	-7,313.00
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	-3,959.00	0.00	0.00	0.00	-3,959.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	-3,635.46	0.00	0.00	0.00	-3,635.46
3462			Uniforms/Apparel - Boys Baseball	-10,506.00	0.00	0.00	0.00	-10,506.00
3463			Misc. Expenditures - Boys Baseball	5,435.47	0.00	0.00	0.00	5,435.47
3501			Awards - Boys Football	-99.20	0.00	0.00	0.00	-99.20
3502			Camps - Boys Football	14,739.47	12,281.76	0.00	0.00	27,021.23
3503			Entry Fees - Boys Football	-129.00	0.00	0.00	0.00	-129.00
3504			Equipment - Boys Football	17,703.25	0.00	0.00	0.00	17,703.25
3505			Lodging - Boys Football	-853.02	0.00	0.00	0.00	-853.02
3506			Meals - Boys Football	-905.25	0.00	0.00	0.00	-905.25
3507			Officials - Boys Football	-3,795.00	0.00	0.00	0.00	-3,795.00
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-1,350.00	0.00	0.00	0.00	-1,350.00
3511			Transportation - Boys Football	-11,703.08	0.00	0.00	0.00	-11,703.08
3512			Uniforms/Apparel - Boys Football	0.60	0.00	0.00	0.00	0.60
3513			Misc Expenditures-Boys Football	-970.00	0.00	0.00	0.00	-970.00
3551			Awards - Boys Wrestling	-203.50	0.00	0.00	0.00	-203.50
3552			Camps - Boys Wrestling	4,801.22	0.00	71.03	0.00	4,730.19
3553			Entry Fees - Boys Wrestling	-105.00	0.00	0.00	0.00	-105.00
3554			Equipment - Boys Wrestling	-1,564.31	0.00	0.00	0.00	-1,564.31
3555			Lodging - Boys Wrestling	-847.00	0.00	0.00	0.00	-847.00
3556			Meals - Boys Wrestling	-1,101.57	0.00	0.00	0.00	-1,101.57
3557			Officials - Boys Wrestling	-2,930.00	0.00	0.00	0.00	-2,930.00
3558			Prof. Development - Boys Wrestling	-270.00	0.00	0.00	0.00	-270.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	-5,048.01	0.00	0.00	0.00	-5,048.01
3562			Uniforms/Apparel - Boys Wrestling	-1,890.00	0.00	1,512.00	0.00	-3,402.00
3563			Misc. Expenditures - Boys Wrestling	-122.75	0.00	0.00	0.00	-122.75
			<b>C Totals:</b>	<b>-52,630.76</b>	<b>13,841.23</b>	<b>6,591.59</b>	<b>0.00</b>	<b>-45,381.12</b>

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	93.94	0.00	68.55	0.00	25.39
	4030		Amnesty International	137.51	0.00	0.00	0.00	137.51
	4040		Art	7,409.33	0.00	0.00	0.00	7,409.33
	4060		Band	5,430.27	3,512.05	141.35	-1,165.00	7,635.97
	4061		Band Uniforms	2,688.10	1,355.00	974.25	0.00	3,068.85
	4062		Band Trip	-4,199.49	5,400.00	0.00	1,165.00	2,365.51
	4110		Cheerleading	-13.25	0.00	0.00	0.00	-13.25
	4111		Cheerleading-Varsity	3,091.05	8,776.82	10,476.85	0.00	1,391.02
	4112		Cheerleading-JV	7,944.04	1,814.60	8,248.90	0.00	1,509.74
	4113		Cheerleading-Freshman	-6,803.97	6,154.96	0.00	0.00	-649.01
	4115		Uniforms-Cheer/Dance	-3,526.60	0.00	0.00	0.00	-3,526.60
	4140		Choir	-36,592.26	1.74	83.79	0.00	-36,674.31
	4141		Choir Trip	37,243.21	0.00	0.00	0.00	37,243.21
	4160		Construction	2,317.70	0.00	0.00	0.00	2,317.70
	4180		Culinary Competition	0.56	0.00	0.00	0.00	0.56
	4185		Cycling	40.00	160.00	0.00	0.00	200.00
	4190		Dance	-8,575.30	0.00	570.90	0.00	-9,146.20
	4200		Debate Team	-8,876.90	1,235.00	0.00	0.00	-7,641.90
	4210		DECA	-18,881.40	0.00	-8,213.10	0.00	-10,668.30
	4215		Diversity-Friends	770.37	0.00	0.00	0.00	770.37
	4220		Drama Club	1,361.19	0.00	0.00	0.00	1,361.19
	4225		Engineering	648.00	0.00	0.00	0.00	648.00
	4230		Environmental Club	5,270.11	0.00	0.00	0.00	5,270.11
	4250		FCCLA	3,266.22	0.00	35.14	0.00	3,231.08
	4260		FCS Club	322.70	0.00	0.00	0.00	322.70
	4290		Forensics	1,503.79	376.77	73.45	0.00	1,807.11
	4310		French Club	1,615.00	0.00	0.00	0.00	1,615.00
	4320		Future Educators	362.28	0.00	0.00	0.00	362.28
	4340		German Club	171.52	0.00	0.00	0.00	171.52
	4365		HOSA	719.41	0.00	132.32	0.00	587.09
	4370		Industrial Arts	5,223.00	0.00	0.00	0.00	5,223.00
	4380		International Club	100.00	0.00	0.00	0.00	100.00
	4390		Intramurals	1,522.48	0.00	0.00	0.00	1,522.48
	4395		Invisible Children-WHS	1.34	0.00	0.00	0.00	1.34
	4400		Japanese Club	64.44	0.00	0.00	0.00	64.44
	4410		Junior Class	9,289.71	0.00	578.00	0.00	8,711.71
	4415		Justice League	-27.08	0.00	0.00	0.00	-27.08
	4420		Key Club	2,648.82	0.00	78.52	0.00	2,570.30
	4425		LaCrosse	155.86	10.52	0.00	0.00	166.38
	4440		Leadership Club	30.00	0.00	0.00	0.00	30.00
	4460		Literary Magazine	927.32	0.00	0.00	0.00	927.32
	4470		Manufacturing	1,373.81	0.00	0.00	0.00	1,373.81
	4480		Mascot Team	-2,983.58	0.00	0.00	0.00	-2,983.58
	4490		M-Club	1,420.69	0.00	0.00	0.00	1,420.69



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>E</b>	<b>ADMINISTRATIVE CUSTODIAL</b>							
	5010		After Prom	0.00	0.00	0.00	0.00	0.00
	5020		Fines	-2,293.64	70.00	0.00	0.00	-2,223.64
	5025		Fines - Library Book	173.93	0.00	0.00	0.00	173.93
	5027		Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
	5030		Counseling Center	6,387.13	71.19	2,067.39	0.00	4,390.93
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	-325.43	0.00	0.00	0.00	-325.43
	5070		Library	298.53	0.00	0.00	0.00	298.53
	5110		Other Student Activities	0.00	35.00	0.00	0.00	35.00
	5120		P.E.	-2,658.47	0.00	0.00	0.00	-2,658.47
	5130		Parking	48,639.36	685.64	328.35	0.00	48,996.65
	5140		PayBac	0.00	0.00	0.00	0.00	0.00
	5150		Pool Maintenance	475.00	0.00	0.00	0.00	475.00
	5160		PSAT Exam	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	5185		Technology	4,449.13	0.00	0.00	0.00	4,449.13
	5205		Vocational	80.00	0.00	0.00	0.00	80.00
	<b>E</b>		<b>Totals:</b>	<b>55,225.54</b>	<b>861.83</b>	<b>2,395.74</b>	<b>0.00</b>	<b>53,691.63</b>
<b>Q</b>	<b>STUDENT FEE FUND</b>							
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7160		Participation Fees - Athletics	58,871.00	2,024.46	0.00	0.00	60,895.46
	7170		Participation Fees - Clubs & Orgs	168.00	0.00	0.00	0.00	168.00
	7190		Field Trips	-5,507.71	0.00	0.00	0.00	-5,507.71
	7900		Field Trips-Other	19,204.30	53,030.00	0.00	0.00	72,234.30
	<b>Q</b>		<b>Totals:</b>	<b>72,735.59</b>	<b>55,054.46</b>	<b>0.00</b>	<b>0.00</b>	<b>127,790.05</b>
<b>R</b>	<b>AP/IB EXAMS</b>							
	8010		AP Exams	48,566.41	0.00	343.05	0.00	48,223.36
	<b>R</b>		<b>Totals:</b>	<b>48,566.41</b>	<b>0.00</b>	<b>343.05</b>	<b>0.00</b>	<b>48,223.36</b>

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	83,905.26	0.00	0.00	0.00	83,905.26
		9020	Cash Reserve	90,227.33	0.00	0.00	0.00	90,227.33
		9030	Concessions	9,441.21	0.00	78.99	0.00	9,362.22
		9040	Tickets	12,373.00	153.04	0.00	0.00	12,526.04
		9050	Athletic-General	-589.86	0.00	6,519.96	0.00	-7,109.82
		9060	Athletic Director	8,259.91	7,225.95	600.00	0.00	14,885.86
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
		9090	Strength & Conditioning	2,834.08	0.00	0.00	0.00	2,834.08
		9100	Athletic Training	1,131.79	6,000.00	0.00	0.00	7,131.79
		9110	Activities	-28,970.46	788.98	106.55	0.00	-28,288.03
		9120	Booster Contributions-Girls	-298.13	0.00	0.00	0.00	-298.13
		9130	Booster Contributions-Boys	117.25	0.00	0.00	0.00	117.25
		9140	Metro Tournament	30.67	0.00	0.00	0.00	30.67
	S	Totals:		178,462.05	14,167.97	7,305.50	0.00	185,324.52
	WHS	Totals:		3,281.88	132,225.82	43,001.73	0.00	92,505.97

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.  
From 07/01/2015 to 07/31/2015.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Summer Millard Admin Summer School</b>								
A	<b>ACTIVITY GENERAL</b>							
1010	General Admin			3,188.08	667.10	0.00	0.00	3,855.18
1011	Elementary School Summer School			21,350.00	250.00	21,350.00	0.00	250.00
1012	Middle School Summer School			15,380.00	2,095.00	15,380.00	0.00	2,095.00
1013	Senior High Summer School			48,988.07	2,035.00	48,988.07	0.00	2,035.00
A Totals:				88,906.15	5,047.10	85,718.07	0.00	8,235.18
Summer Totals:				88,906.15	5,047.10	85,718.07	0.00	8,235.18

## Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **9/16/2015**BOE Meeting Date: **9/21/2015**Sale or Disposals Scheduled After: **9/21/2015**

Lot	Quantity	Description
1	1	Printer HP ColorLaserjet CP4005dn
2	1	lot microphones
3	1	F350 Van
4	1	lot of 10 xylophones
5	1	amplifier
6	1	soundmixer
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## **Committee Meeting Minutes September 14, 2015**

The members of the Board of Education met as a Committee of the Whole on Monday, September 14, 2015 at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

Vice-President, Linda Poole called the meeting to order at 6:03 p.m.

Board members present were Mike Pate, Mike Kennedy, Linda Poole, Pat Ricketts, Dave Anderson, and Paul Meyer.

Mrs. Poole stated this was the time for public questions and comments. There were none.

The first topic for discussion was Strategic Plan. Dr. Kim Saum-Mills started the presentation by stating that our goal for the evening was to provide a brief historical look at MPS Strategic Planning and share the status of our three strategies. The plan this year is to finish the implementation of the current plan and in 2017-2018, do a rewrite. Dr. Saum-Mills pointed out that Dr. Sutfin's goals for this year align with our strategic plan and therefore are helping with the implementation. Board members were presented a document that outlined the changes to the Millard mission, belief statements and strategies over the past 25 years.

Ken Fossen presented on Strategy 1: *We will address financial challenges facing our district in order for us to achieve our mission and objectives.* Mr. Fossen said this strategy involved the selective abandonment process. Originally, 25 areas were selected to be studied for cuts based on input from our community and staff. This list of 25, was then narrowed down to 10. His presentation showed the cuts that have been made and those areas under further study for possible cuts in the future. No timeline has been set for future study, however, Mr. Fossen stated it could start as early as December or January.

Dr. Feldhausen spoke on Strategy 2: *We will develop and implement plans utilizing instructional best practices, formative and summative assessments and student data designed to ensure that all students are college and career ready.* Dr. Feldhausen said Millard is focusing on the alignment to state standards and indicators. We are currently incorporating the Nebraska college and career ready standards. He also reported on the continuing growth of common formative assessments in Millard. It was noted that the class of 2016 will be the first to graduate under the revised high stakes assessment system. The report included a review of the new system of learning supports that is being implemented to address the district's demographic changes.

Bill Jelkin presented on Strategy 3: *We will develop and implement programs in cooperation with families and community that develop the character traits that reflect positive social behavior and responsible citizenship.* The strategy addresses disruption in the classroom and gives teachers and administrators the tools in handling student discipline in a positive and proactive way. After research was completed, MPS selected two behavior management programs that each school will identify and implement by the end of the school year. Mr. Jelkin said that both programs are about giving students what they need verses what they deserve and giving them expectations to prevent the behavior. Also discussed was the implementation of a bullying component. Every school is to take a look at how they and the community, prevent, report, investigate, and follow up on bullying. The schools will have this year to examine those areas for full implementation and adjustments to be made the next school year.

Dr. Kent Kingston and Dr. Curtis Case reported on the Digital Learning Initiative – Strategy 2.6: *To expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.* The initiative is about granting access to PK – 12 and innovation with teaching and learning. New technology hardware standards are being set. For instance, at the elementary, for every one device, there are 1.5 students using it. The Technology and Educational Services Divisions created K-12 Technology Profiles to help teachers develop lessons and activities that align with MPS curriculum and instructional practices ensuring mastery of the technology

Committee of the Whole Minutes  
September 14, 2015  
Page 2

competence by our students. Dr. Sutfin has a student advisory council that is examining new devices that might be deployed at the secondary level. January 2016 is the proposed launch date of a 1:1 at the high school with middle school deployment following at a future date. In preparation of this 1:1 deployment, pilots are currently taking place at MSHS and Horizon High School. Comprehensive professional development experiences are being offered to administrators and teachers. Through Professional Development, selected staff members are being trained as “Pilot teachers” for training at their respective schools.

At the District level, Dr. Kingston and his team are looking at what types of systems need to be in place to support a future 1:1 at the secondary level. Students were moved from Gagle to Google at the beginning of this year. Communication and instruction through Google is being integrated in the schools.

Dr. Kingston thanked all those people whose leadership has been instrumental in creating the profiles, standards and professional development.

Vice-President Linda Poole adjourned the meeting.

---

Chairman

## AGENDA SUMMARY SHEET

**Agenda Item:** Approval of Organizational Charts

**Meeting Date:** September 21, 2015

**Department** Office of the Superintendent

**Title and Brief Description:** With staffing changes, the Board of Education approves updates to the Organizational Charts.

**Action Desired:** Approval

**Background:**

**Options/Alternatives Considered:**

**Recommendations:** Approval

**Strategic Plan Reference:**

**Implications of Adoption/Rejection:**

**Timeline:** Immediately

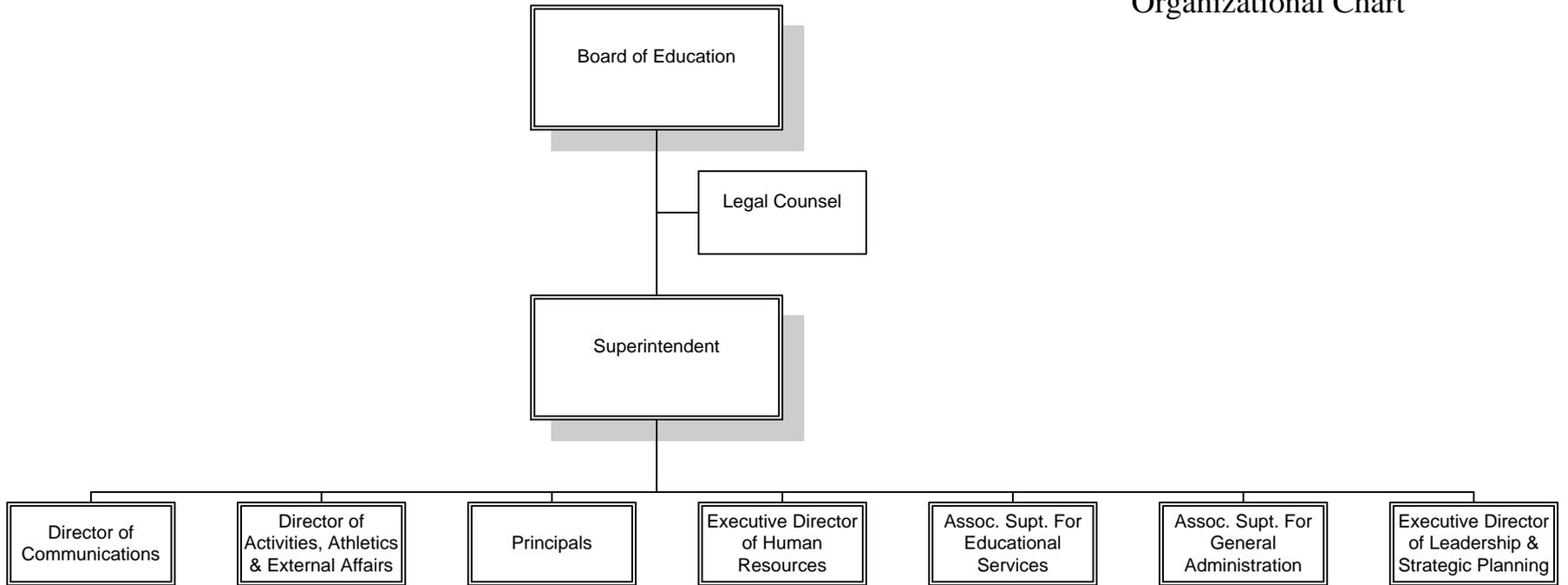
**Responsible Persons:** Superintendent

**Superintendent's Signature:** \_\_\_\_\_  \_\_\_\_\_

# MILLARD PUBLIC SCHOOLS

## Organizational Charts

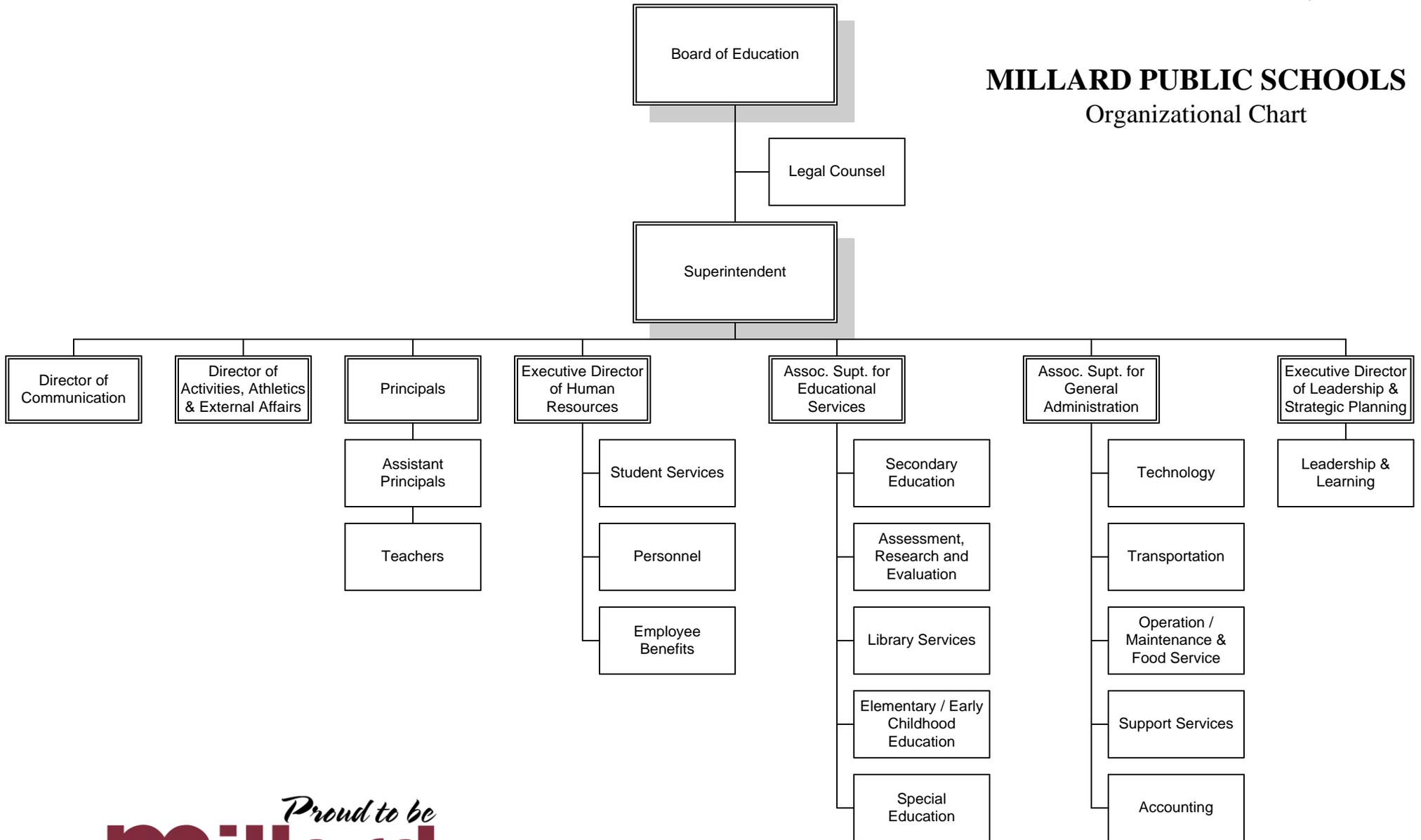
## MILLARD PUBLIC SCHOOLS Organizational Chart



\* All Principals are the direct responsibility of the Superintendent. Supervision of Principals is divided between several Central Office Administrators.

# MILLARD PUBLIC SCHOOLS

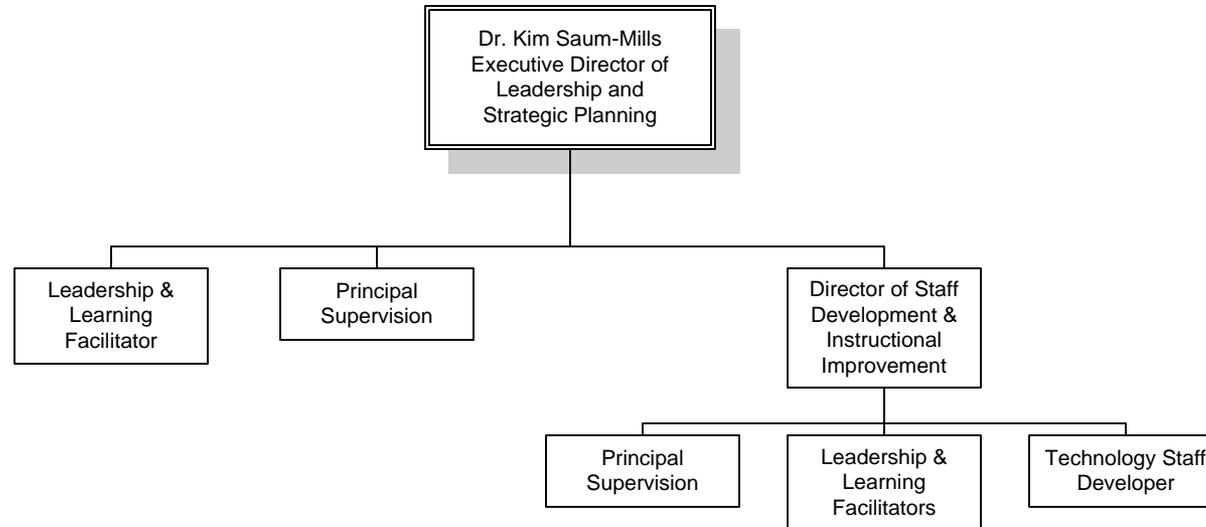
## Organizational Chart



All Principals are the direct responsibility of the Superintendent. Supervision of Principals is divided between several Central Office Administrators.

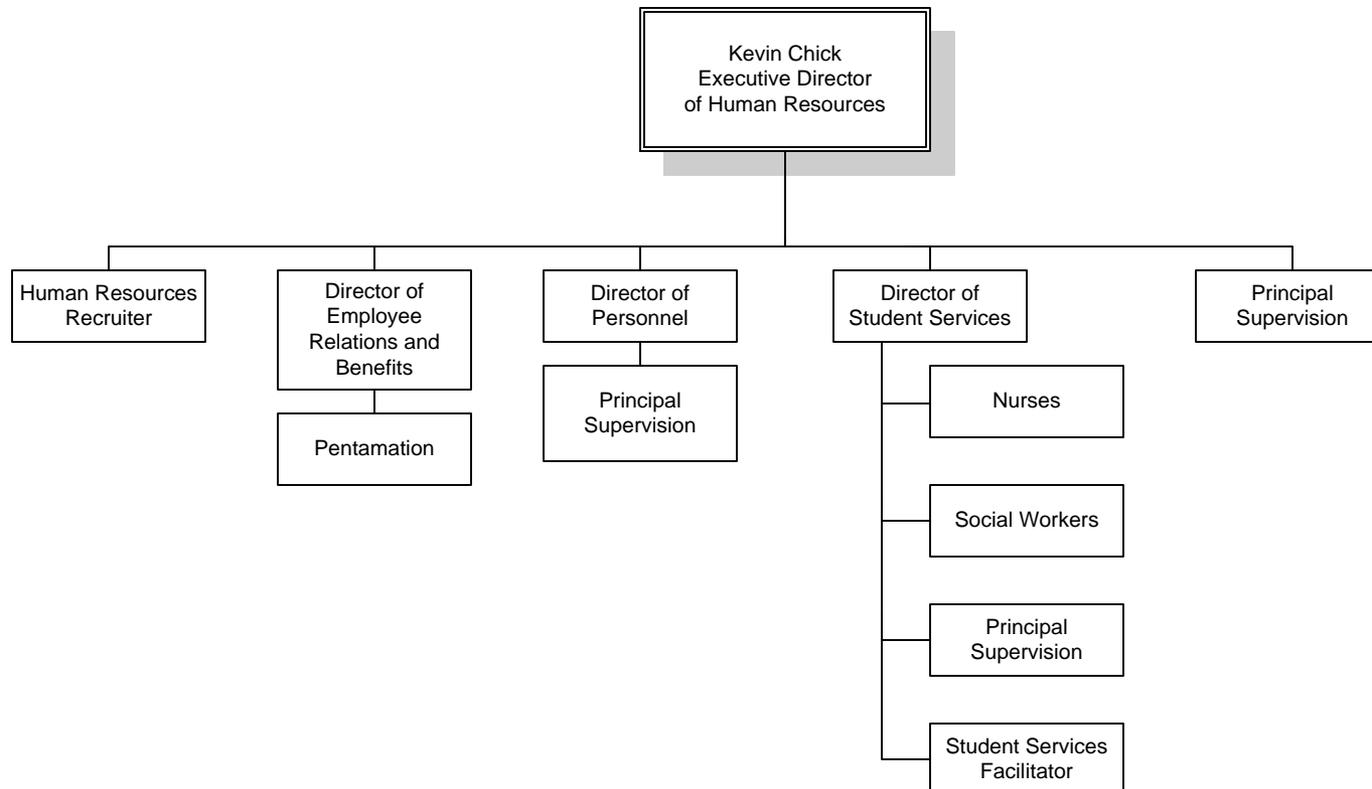
# MILLARD PUBLIC SCHOOLS

## Leadership and Learning

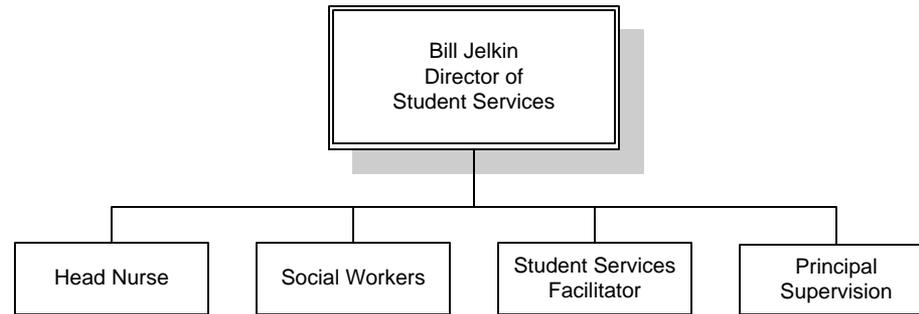


# MILLARD PUBLIC SCHOOLS

## Human Resources Division

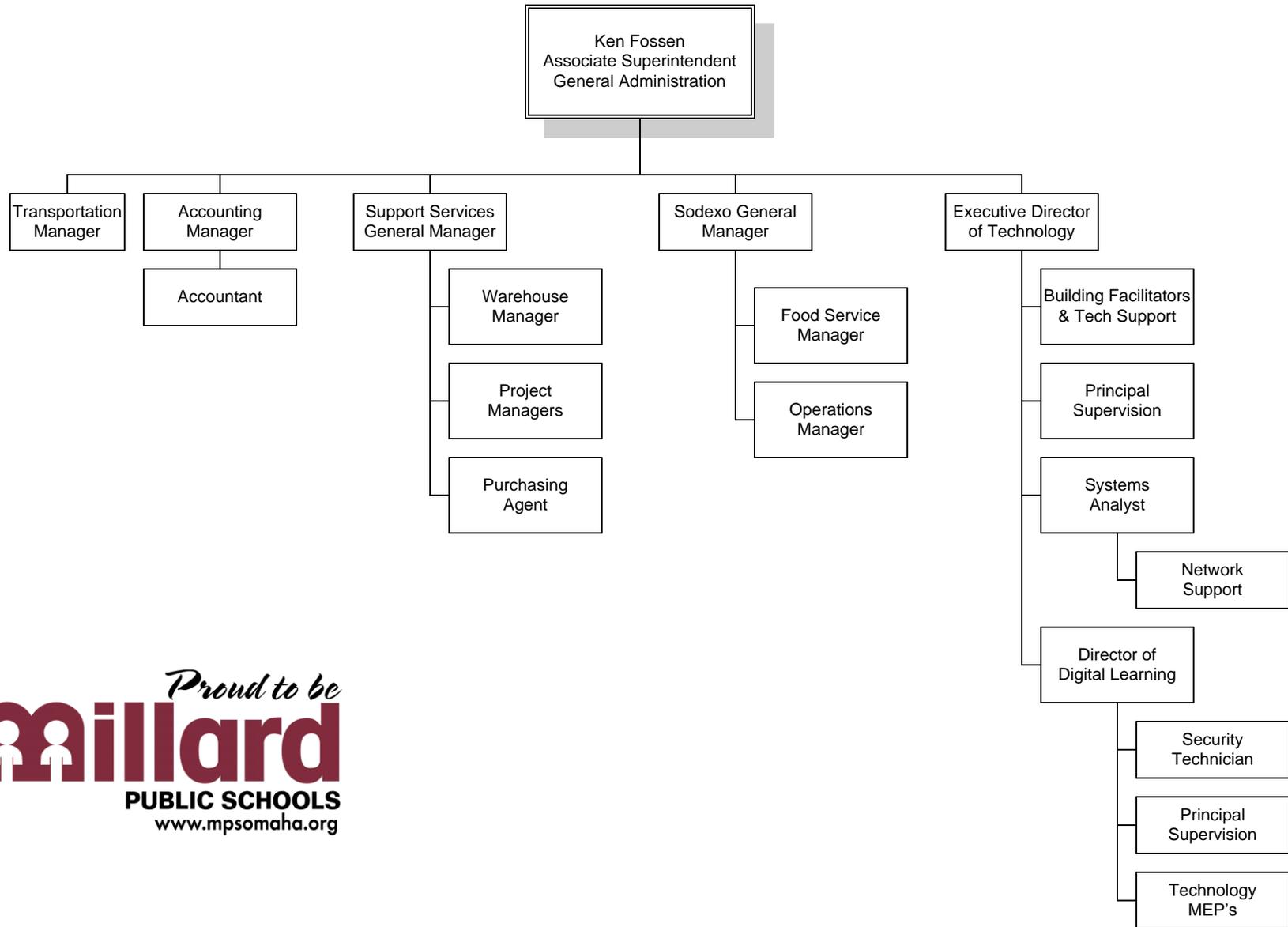


## Millard Public Schools Student Services



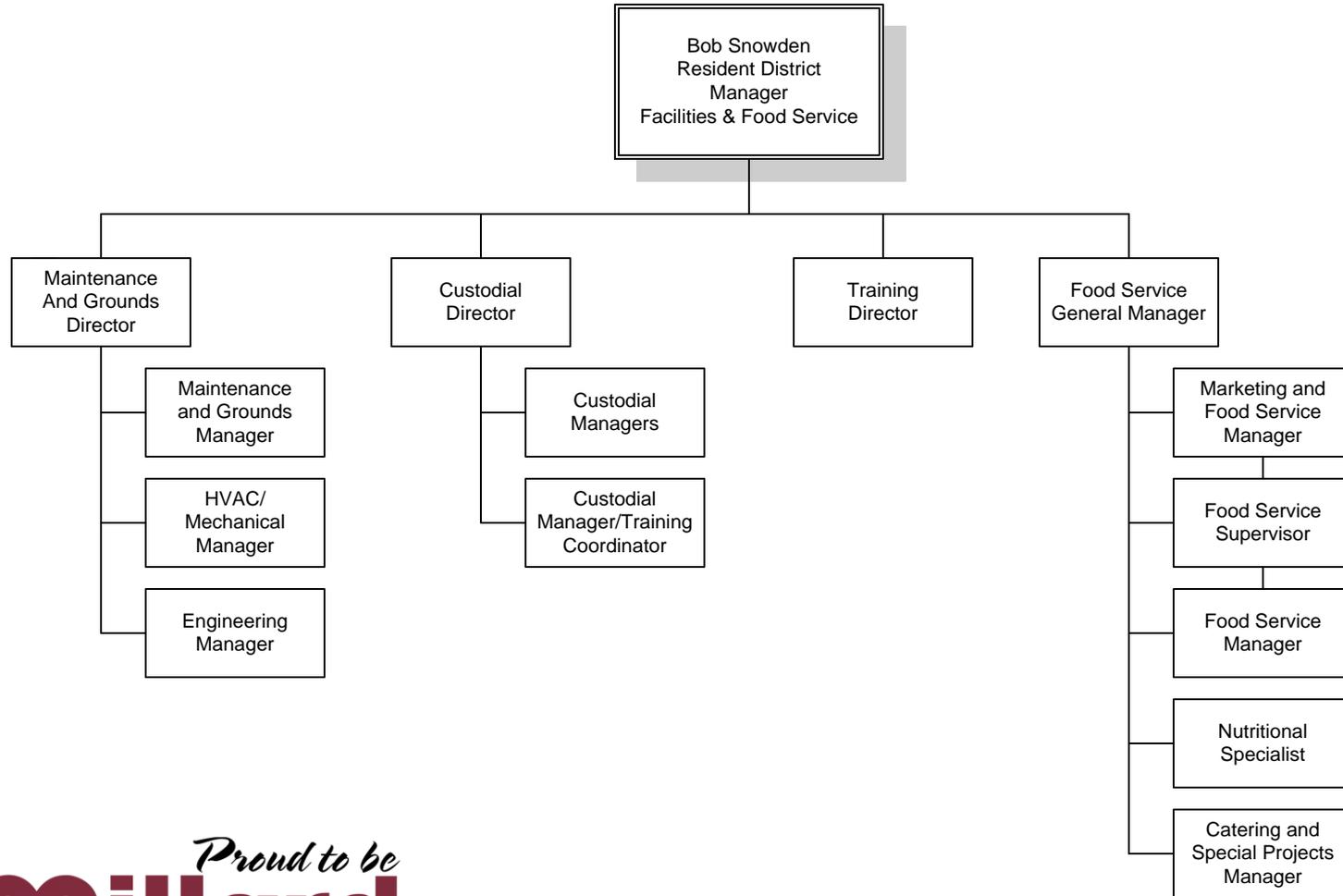
# Millard Public Schools

## Associate Superintendent for General Administration

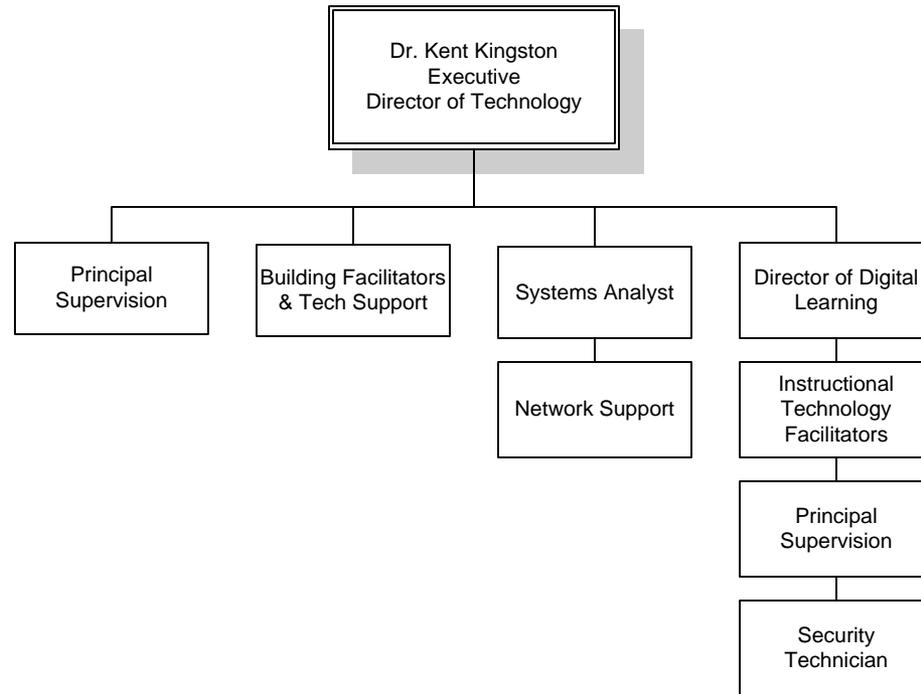


# MILLARD PUBLIC SCHOOLS

## Facilities and Food Service

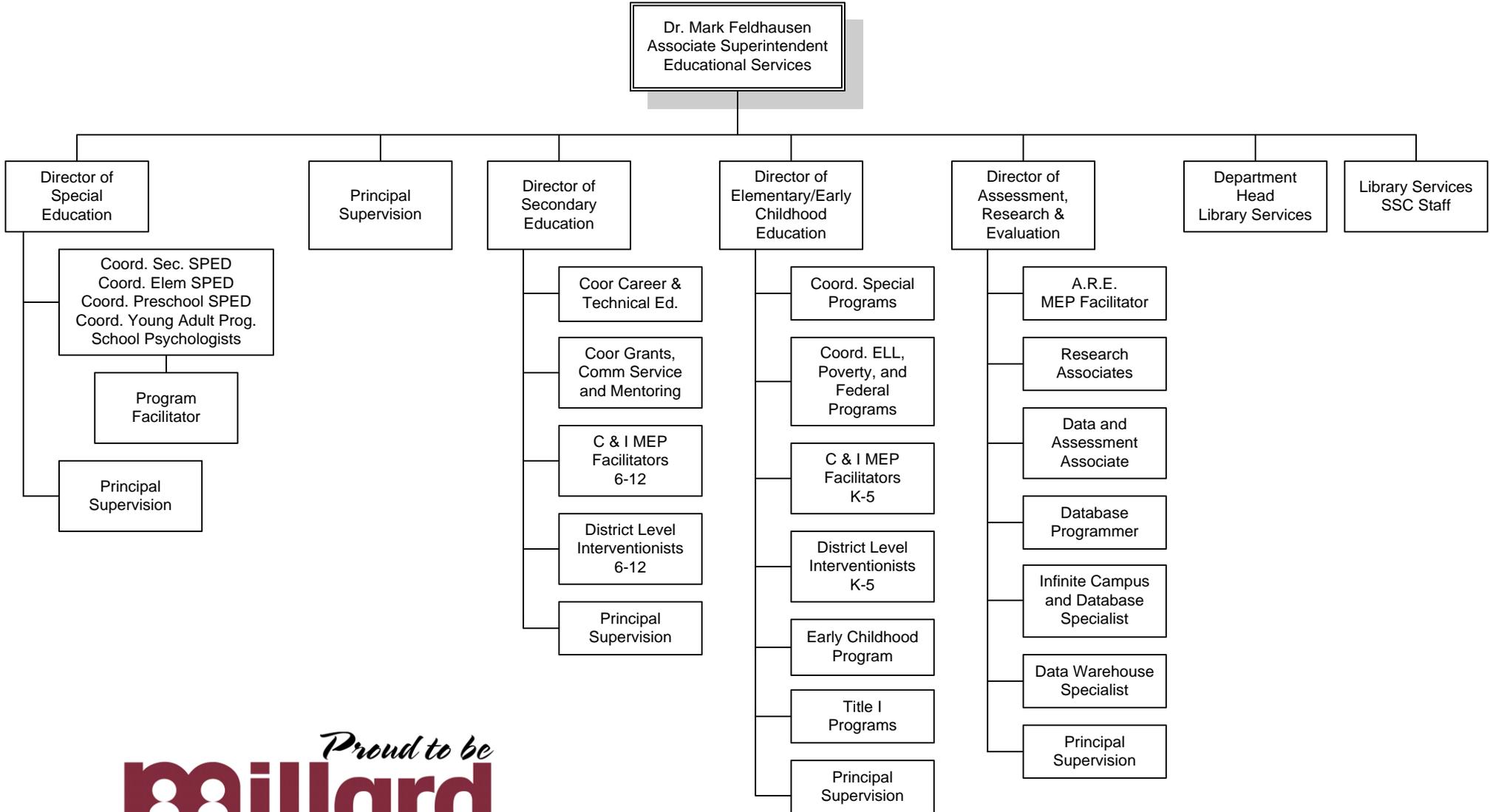


# Millard Public Schools Technology



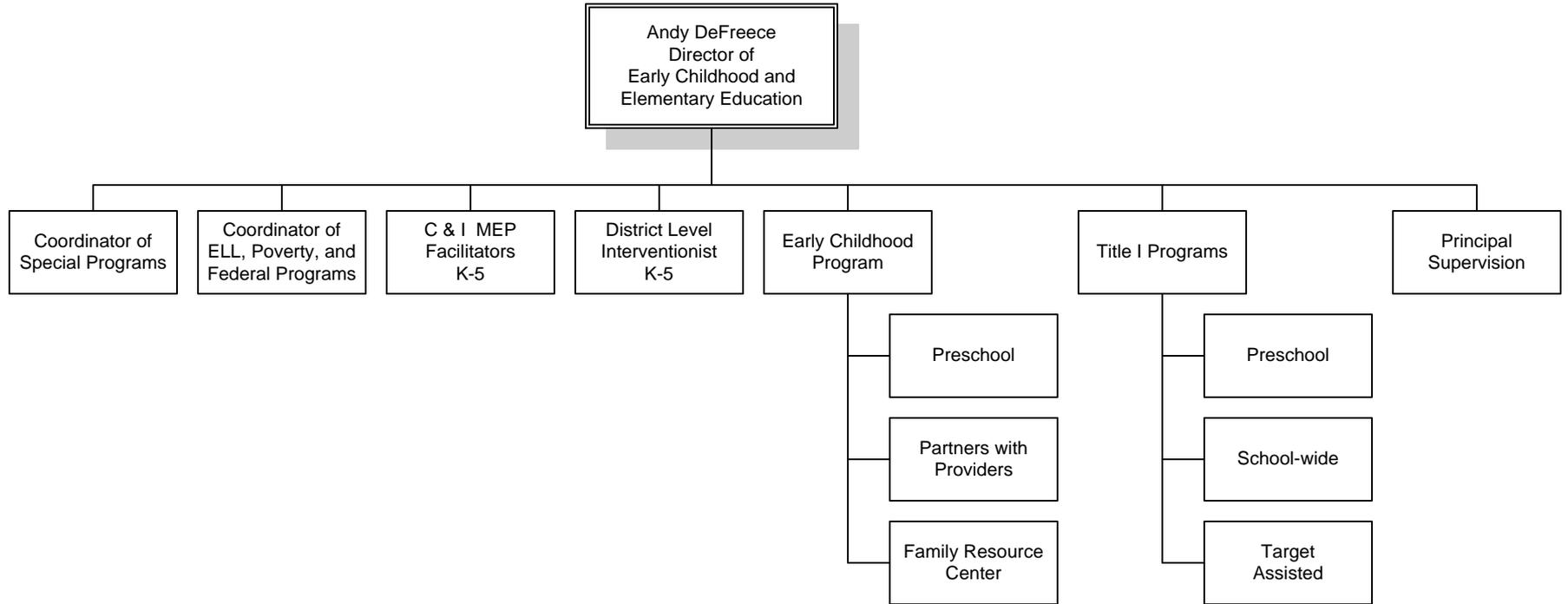
# MILLARD PUBLIC SCHOOLS

## Educational Services Division

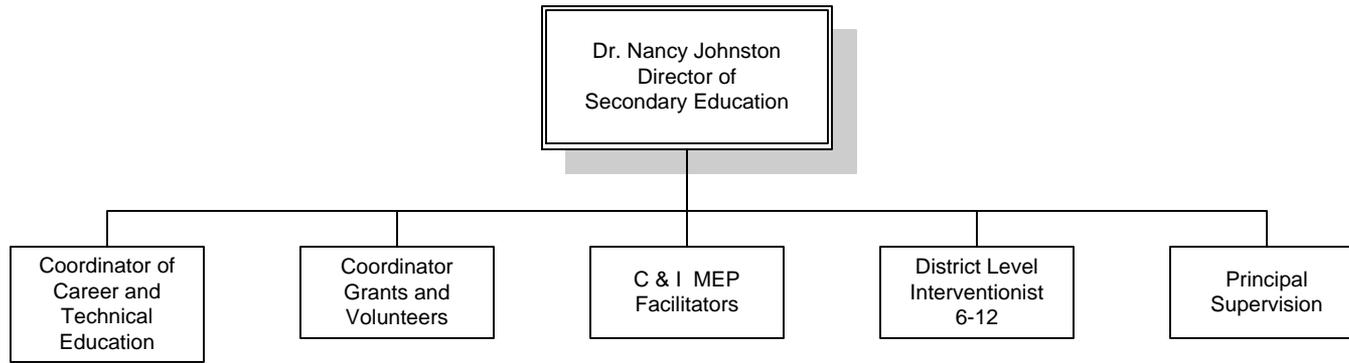


# Millard Public Schools

## Early Childhood / Elementary Education

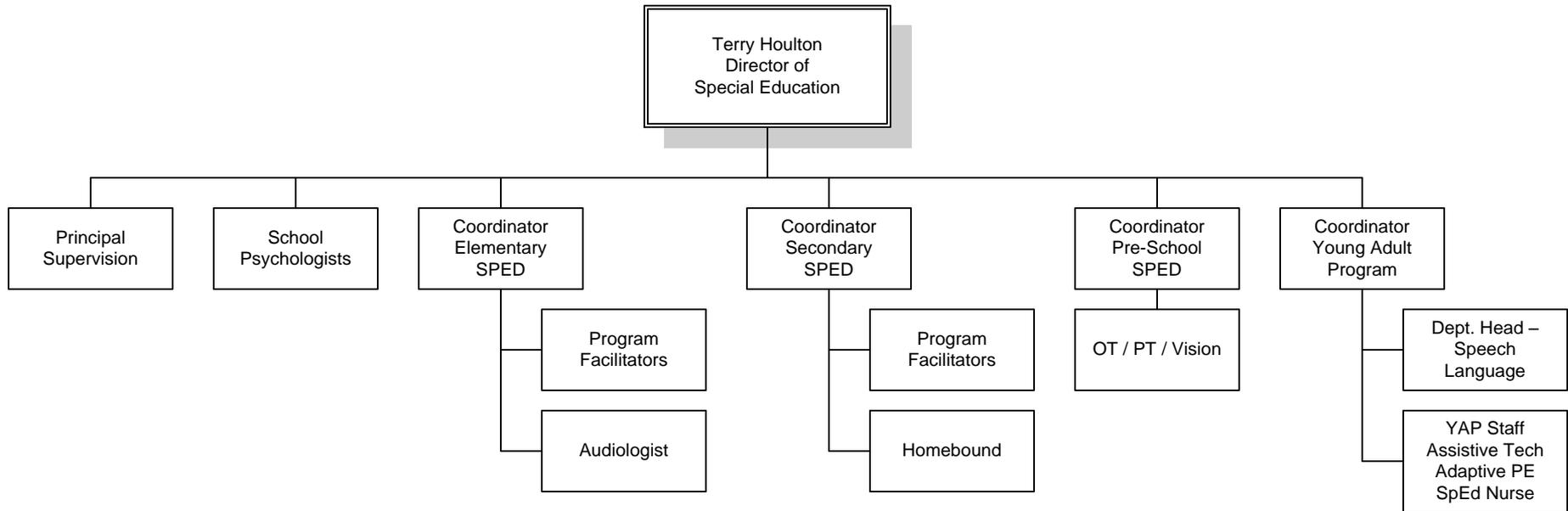


## Millard Public Schools Secondary Education



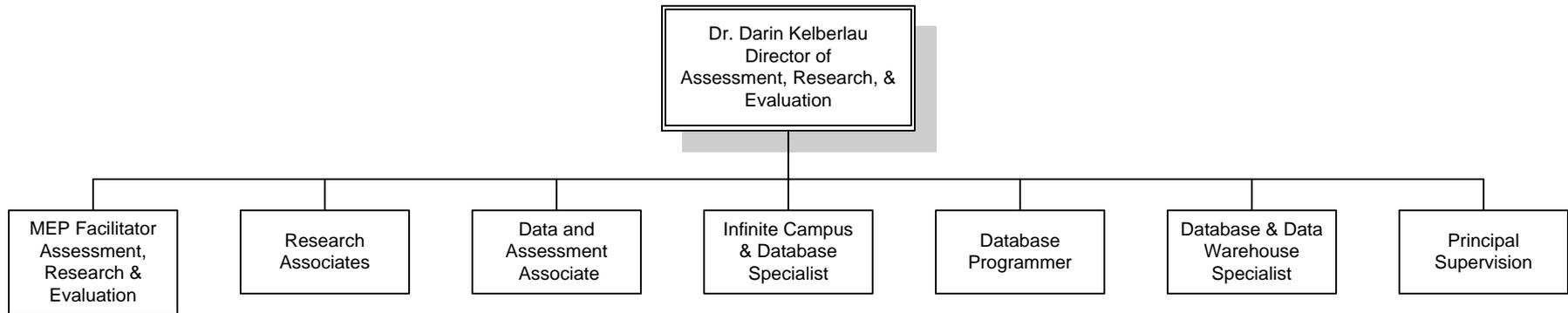
# MILLARD PUBLIC SCHOOLS

## Special Education



# Millard Public Schools

## Assessment, Research, & Evaluation



**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** No Child Left Behind (NCLB) Authorized Representative

**MEETING DATE:** September 21, 2015

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** The Board of Education will authorize Jim Sutfin as the representative for the No Child Left Behind Grant.

**ACTION DESIRED:**

**BACKGROUND:** The Nebraska Department of Education requires the Board of Education to authorize one person to be the representative for the NCLB application

**OPTIONS/ALTERNATIVE CONSIDERATIONS:**

**RECOMMENDATIONS:** To authorize Jim Sutfin as the No Child Left Behind Grant Representative

**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIME LINE:**

**PERSONS RESPONSIBLE:** Jim Sutfin

**SUPERINTENDENT'S APPROVAL:**

—  —

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Appointment of Educational Service Unit #3 Representative

**MEETING DATE:** September 21, 2015

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** The Board of Education will appoint Jim Sutfin as the official representative to Educational Service Unit #3.

**ACTION DESIRED:** Approval

**BACKGROUND:**

**OPTIONS/ALTERNATIVE CONSIDERATIONS:**

**RECOMMENDATIONS:** To appoint Jim Sutfin as the official representative to Educational Service Unit #3

**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIME LINE:**

**PERSONS RESPONSIBLE:** Jim Sutfin

**SUPERINTENDENT'S APPROVAL:**

—  —

**AGENDA SUMMARY SHEET**

**Agenda Item:** Custodial, Grounds, and Maintenance Employees Negotiated Agreement for 2015-16

**Meeting Date:** September 21, 2015

**Department:** Human Resources

**Title & Brief Description:** The District and the Service Employees International Union Local 226 (“SEIU”) have reached tentative agreement for the 2015-16 school year. The SEIU voted for approval of the tentative agreement on September 12, 2015. The proposed agreement includes the following changes:

- **Estimated 2.5% total package.**
- New language regarding potential abuse of sick leave and other paid leave.

**Recommendation:** It is recommended that the Negotiated Agreement for Custodial, Grounds, and Maintenance employees with the SEIU for the 2015-16 school year be approved.

**Background:** Total package increase is in line with budget parameters and other employee groups.

**Options and Alternatives:** Return to the bargaining table.

**Responsible Persons:** Chad Meisgeier, Ken Fossen, Duncan Young, Bob Snowden, Kevin Chick.

**Superintendent's Approval:** —  —

## **COLLECTIVE BARGAINING AGREEMENT**

**THIS AGREEMENT**, made and entered into by and between the Service Employees International Union (A.F.L.-C.I.O.) Local 226, hereinafter referred to as the "Union", and the School District Number 17, Douglas County Nebraska, also known as the Millard School District, hereinafter referred to as the "District".

### **ARTICLE I Recognition**

The District recognizes the Union as the sole and exclusive bargaining agent for all permanent full-time and part-time employees employed as custodians, grounds maintenance personnel, maintenance personnel, and bus drivers, excluding supervisors, any warehouse clerks, and any substitute and/or summer seasonal employees.

### **ARTICLE II Management**

Section 1. The management and direction of the District are invested exclusively in the District, including but not limited to:

- (1) direction of the work force;
- (2) the right to set standards for work and conduct applicable to employees;
- (3) the right to hire, suspend, discharge, assign jobs;
- (4) the right to transfer employees within the District;
- (5) the right to increase and decrease the work force;
- (6) the right to contract out all or portions of the work previously done by this employee group, subject only to the limitation that if the contracting out provided in this subparagraph results in the layoff of an employee(s) or the reduction in scheduled hours of a full time employee(s), the District shall negotiate the effects on the impacted employee(s). Nothing in this subparagraph shall require any negotiations for an employee(s) terminated for just cause;
- (7) the right to add new work to this employee group;
- (8) the right to determine school calendar, hours of school;
- (9) the right to determine hours of work;
- (10) the right to set all other procedures necessary or desirable to provide for the education of the students of the District; and
- (11) the District specifically reserves all other rights and prerogatives not specifically abridged or delegated by this Agreement.

Section 2. The District agrees that there shall be no discrimination against applicants or employees because of race, color, religion, national origin, gender, marital status, disability, age, membership in or non-membership in any labor organization, or any other reason prohibited under Federal, State, or Local law.

### **ARTICLE III Definitions**

- “Partial-week” shall mean regularly scheduled work of less than 40 hours/week.  
 “Partial-year” shall mean regularly scheduled work of less than 12 months/year.  
 “Part-time” shall mean regularly scheduled work that is either partial-year or partial-week or both.  
 “Full-week” shall mean regularly scheduled work of at least 40 hours/week.  
 “Full-year” shall mean regularly scheduled work for 12 months/year.  
 “Full-time” shall mean regularly scheduled work of at least 40/hours/week for 12 months/year.

## ARTICLE IV Holidays

Full-time employees are eligible for 10 (ten) paid holidays and part-time employees are eligible for 7 (seven) paid holidays according to the following schedule:

<b>Full-time Employees</b>	<b>Part-time Employees</b>
Labor Day	Labor Day
Thanksgiving Day	Thanksgiving Day
Friday Following Thanksgiving	Friday Following Thanksgiving
December 24	December 24
December 25	December 25
December 31	
January 1	January 1
Spring Break (one day designated by Supt.)	
Memorial Day	Memorial Day
Fourth of July	

Employees must work 20 (twenty) days prior to being eligible for holiday pay. The holiday schedule shall be amended for summer ten month employees to ensure that seven paid holidays are provided.

When any of the above holidays falls on the employee's regular work day and such employee does not work on that day, he or she shall receive compensation based upon straight time pay equal to the hours scheduled to be worked by the employee had the day not been a holiday; provided however, that in order to be entitled to such holiday pay an employee must have worked his or her normally scheduled hours on both his or her regularly scheduled work days immediately preceding the holiday and on his or her regularly scheduled work day immediately following the holiday, unless he or she has been excused by the District for reason of illness or some other good cause.

## ARTICLE V Vacation

Full-time employees shall earn vacation with pay in accordance with the following schedule:

1. During the first four years of employment: 3.33 hours bi-weekly to a maximum of 80 hours per year.
2. During the fifth through fourteenth years of employment: 5 hours bi-weekly to a maximum of 120 hours per year.
3. During the fifteenth and subsequent years of employment: 6.67 hours bi-weekly to a maximum or 160 hours per year.

Usage of paid vacation is subject to supervisory approval and must normally be used in full-day increments unless otherwise specifically approved by the employee's supervisor. In an emergency, vacation may be used in full-hour increments.

Employees must give a minimum of five (5) business days notice of any requested vacation unless less notice is approved by a supervisor in an emergency situation. Employees are encouraged to give as much notice as possible for requested vacation to assist in scheduling. Employees may give a maximum of three (3) months notice of any requested vacation. The District shall respond to vacation requests within ten (10) working days of receipt.

Paid vacation is accrued each monthly pay period beginning with an employee's first full monthly pay period following his or her anniversary date. After 90 consecutive calendar days of absence due to illness or injury, the employee will no longer accrue additional vacation time.

The maximum amount of paid vacation which may be accrued is equal to the number of days earned in the previous 12 monthly pay periods. If an employee reaches the maximum amount of paid vacation, that employee will no longer accrue vacation until the employee is again below the maximum.

On leaving the employment of the District, employees shall be paid for any unused earned vacation.

## **ARTICLE VI Paid Leave**

Paid leave shall only be used for qualifying sick leave, qualifying death leave, or qualifying business and emergency leave. Qualifying sick leave shall be used only for personal illness, illness of a member of the employee's immediate family, or for leave as provided under the Family Medical Leave Act. The rules for use of leave are established by the District.

Management may require substantiation of the reason for requested paid leave including, but not limited to, doctor's certification verifying illness. Misuse of paid leave by an employee, including being untruthful about the reason for the leave or using leave for other than its designated purpose shall result in the following penalties:

1. First offense: a minimum penalty of a reprimand and a suspension of five (5) days without pay with a maximum penalty of termination of employment.
2. Second offense: the employee shall be terminated from employment.

Each employee shall earn paid leave per month (equal to the average daily hours scheduled per day in a five day work week) for each full month of completed service, and shall be allowed to accumulate such leave to a maximum of 736 hours. Paid leave will be credited at the end of each pay period up to a maximum of 24 pay periods per year (for each full month of service the employee works during the school year).

As of July 10<sup>th</sup> of each year, any employee with unused leave in excess of 640 hours shall be reimbursed for such excess leave and the leave accumulation shall be reduced to 640 hours which shall be carried forward into the following year. The rate of reimbursement for said excess leave shall be \$10.00 per hour. This payment for unused leave shall be included in the August payroll. The procedures for payment shall be established by the District.

Each employee retiring after 20 years of service in the District and who is at least 55 years of age shall receive reimbursement for each hour of unused accumulated paid leave at retirement. The rate of said reimbursement shall be \$10.00 per hour. The policies, procedures, implementation and all decisions related thereto shall be the sole responsibility of the District.

## **ARTICLE VII Hours of Work**

Section 1. The District will provide regular full-time employees with forty (40) hours of work per week.

Section 2. This District shall schedule hours of work at its sole discretion, including but not limited to required extra or overtime hours. All hours worked in excess of forty (40) hours in an employee's regular work week, except as hereinafter provided, shall be paid for at the rate of time and one half the regular rate, but premium pay shall not be pyramided. Hours worked per week shall include paid holidays, and approved paid vacation. In the event that the District makes a permanent change in an employee's work hours or days of work, the employee shall be provided notice of the changed hours or days at least thirty (30) calendar days prior to the change.

Section 3. Work shall be arranged such that, where possible, employee's scheduled workdays shall be on consecutive days.

Section 4. A lunch period without pay of one-half (0.5) hour to each employee will be given and the employee shall be free to leave the premises during such period. Eligible employees are those working five or more hours per day.

Section 5. Each employee will receive one (1) fifteen (15) minute break per four (4) hours worked as scheduled by the employee's direct supervisor. Breaks may not be taken within one (1) hour of the beginning or end of the shift. Paid break times, when applicable, may not be used to extend the employee's lunch period.

Section 6. All lunch periods will be unpaid, provided that any scheduled shift that begins between the hours of 2:30 p.m. through 4:00 a.m. shall receive a \$0.25 per hour shift differential payment in addition to their regular wage.

Section 7. All custodians promoted to 12 month employees effective September 1, 2014, shall be moved to Group 1 pay scales effective with the first payroll in September, 2015. All grounds employees promoted to 12 month employees effective September 1, 2014, shall remain in Group 1A for the 2015-16 contract year. Any grounds employee hired during the term of this contract shall be hired at a wage at Year 1 of Group 1A.

## **ARTICLE VIII Insurance**

**Full-time Employees:** For each eligible full-time employee the District shall pay the premium for health, dental, and life coverage in the same manner as provided to other employees. The District shall also pay the full premium for long-term disability coverage.

**Part-time Employees:** Each eligible part-time employee employed at least 20 hours per week shall be eligible to participate in the Health, Dental and Life Plans provided by the District subject to the same conditions and in the same manner as provided to other employees (other than different contribution levels specifically provided for part-time food service and paraprofessional employees).

**Cash Option:** Full-time employees who have been continuously employed full-time by the district during the 96-97 and subsequent school years (prior to July 31, 1997) may exercise a cash option in lieu of single or family health and dental insurance in accordance with the cash option plan adopted by the District subject to the same conditions and limitations as other employees. Full-time employees who have not been continuously employed full-time by the district during the 96-97 school year (prior July 31, 1997) will not be eligible to participate in the cash option plan.

## **ARTICLE IX Seniority**

The District recognizes the principle of seniority in connection with promotion, transfer, reorganization, reduction in force, reclassification of job description, layoff, or reemployment after layoff to the extent that where, in the judgment of the Administration, the qualification of the employees involved performing the work are substantially the same, the employee having the longer term of continuous service shall be given the preference as hereinafter provided in Article X, Section 3. Seniority shall be defined as the total length of continuous full-time service with the School District of Millard within the bargaining unit covered by this Agreement and shall date from the effective date of full-time employment within the bargaining unit covered by this Agreement. This District shall provide a seniority list to the Union on or before September 1 of each year.

## **ARTICLE X Probation, Discharge, Demotion, Job Posting, and Reduction-in-Force**

Section 1. **Probation:** Each beginning employee shall have a probationary period of one hundred and eighty (180) calendar days.

Section 2. **Discharge and Demotion:** No full-time employee covered by this agreement, who has successfully completed the probationary period, shall be demoted or discharged except for just cause. If at the end of the probationary period the District continues his or her employment, the full-time employee shall have all rights and privileges of a full-time employee covered by this agreement.

Section 3. **Job Posting:** In the event a job opening occurs by reason of retirement, transfer, death, discharge, resignation or creation of a new position, all employees will be notified of the opening by posting on a bulletin board, electronic mail, or electronic posting. In the event that electronic means are the sole method of posting jobs, the District shall maintain at least one computer at the support services building (or successor location). Any employee may then apply for that opening by notifying the District's Personnel Office in writing. The assignment of a Department Head is exempt from Job Posting.

Job descriptions shall be provided to the Union upon request. When considering application for any position, an employee may request a copy of the relevant job description from the District or from the Union.

In the selection of an applicant by the School District to fill a job opening, consideration shall be on the basis of the most qualified applicant for the position which shall include, but not be limited to: training and experience in the type of work required by the position. The administration will review the qualifications of each applicant and determine who is the most qualified. In the event the administration determines the qualifications of the applicants to be substantially the same, the applicant having the greater seniority shall be selected to fill the position.

No full-time employee will be considered for a job opening in the same job description within a wage group who has not served at least one hundred and eighty (180) calendar days in the present job unless the new opening is for a shift change (night to days or days to nights). Any full-time employee who changes job assignments shall be granted a period of two (2) weeks from the first day of his or her performance of the new job assignment to return to his or her former assignment if he or she so desires.

**Section 4. Promotion:** When a full-time employee moves to a different full-time job description, the employee will be given ninety (90) calendar days from the first day of his or her performance of the new job assignment to demonstrate the ability to successfully perform the job responsibilities. An employee who does not demonstrate the ability to successfully perform the job responsibilities will be reassigned to the first available position for which he or she is qualified.

**Section 5. Reduction-in-force or Redeployment of Workforce:** In the event of reorganization, reclassification of job description, or for any other reason where the District may eliminate a position, the District may choose to engage in: (a) a reduction in force / layoff; or (b) a redeployment of the work force.

(a) In the event the District chooses to engage in a reduction of force or a layoff, the least senior person(s) within that job classification shall be the person laid-off. Any full-time employee whose position or job has been eliminated, or who has been replaced by a person with more seniority because of reorganization, reclassification of job description, reduction in force, or layoff shall, if qualified, be permitted to move into the existing position and replace another employee in the same or lower wage group who has less seniority, provided:

- (i) the less senior employee is within the same position; or
- (ii) the less senior employee is in a position that the more senior employee previously held at the District and the more senior employee meets the minimum qualifications and licensure required for the position.

Any employee who has been laid off shall be placed on a recall list in order of length of service for a period of twelve (12) months following his or her last day of work. When vacancies occur, after internal job changes, individuals on the recall list shall be given first priority for reemployment to any position for which he or she held previously. Notification of the vacancy shall be made in writing to the last known address of the persons involved with a copy to the Union. In lieu of a right of recall, an affected employee may choose to accept two weeks of severance pay.

(b) In the event that the District is reducing the total number of employees through attrition and a redeployment of the workforce, the District may redeploy the workforce among building locations through a reassignment of position(s) without posting or bidding of positions. The Union's designated representative shall be notified at least 30 calendar days in advance of any redeployment of the workforce under this paragraph. No redeployment under this paragraph shall result in a promotion in pay grade for any employee. In the event of a redeployment of the workforce under this paragraph and person being moved from a building shall be selected in the following manner:

- (i) Volunteers shall be requested, and if only one person within the affected group volunteers, that person shall be transferred to the new location;

(ii) If more than one person volunteers, the volunteer within the affected group of volunteers at that building with the most seniority shall be transferred to the new location;

(iii) If no person volunteers, the person within the affected group at that building with the least seniority shall be transferred to the new location. In the event of an involuntary transfer under this paragraph, the 180 day limitation of Article X, Section 3 shall not apply to the transferred person.

## **ARTICLE XI Grievances**

Any Grievance alleging Discrimination or Harassment shall be pursuant to Board Rule 4001.2 as it existed on July 1, 2015. Any amendments to Board Rule 4001.2 which occurs after July 1, 2015 will be submitted to the Union for approval prior to implementation for employees covered by this Agreement.

Any other grievance, complaint, disagreement or difference of opinion between the District, the Union or the employees covered by the Agreement concerning application of the terms of this Agreement will be processed using the following grievance procedure:

- (A) Any Employee or the Union may present a Grievance. Any Grievance which is not presented within fifteen (15) days following the event giving rise to such a Grievance shall be forfeited and waived by the aggrieved party.
- (B) The grievant shall first take up the Grievance by presenting it to their immediate supervisor. If the Grievance is not satisfactorily adjusted with five (5) days from the meeting with the supervisor, the Employee or the Union representative shall present the grievance in writing to the Associate Superintendent for General Administration or his or her designated representative.
- (C) The Associate Superintendent for General Administration or his or her designated representative shall within ten (10) days from the day it was received, make a determination and submit the determination to the aggrieved party in writing.
- (D) Each party reserves the right to litigate a question presented by the Grievance by bringing an original action in any court of competent jurisdiction in the event such party shall not be satisfied with the resolution of the Grievance. However, no such litigation may be maintained until all available steps under this grievance procedure have been pursued and exhausted. It is understood and agreed to between the parties that the role of the Associate Superintendent for General Administration or his or her designee in the grievance procedure is not an exercise of a judicial or quasi-judicial function, but solely as a means to allow the parties to resolve disputes informally.
- (E) Definitions: Days shall mean calendar days.

**ARTICLE XII****Wages****Effective the first Payroll in September 2015 (for all employees hired prior to August 1, 2012)**

Wage Group	Position	Hourly Rates		Including Long Service Increments			
		Year 1-2	3-11	12-16	17-21	22-26	27+
<b>PART-TIME:</b>							
PT	Employee	\$14.34	\$14.86	\$15.19	\$15.51	\$15.84	\$16.14
<b>FULL-TIME:</b>							
Group 1A	Part Time Grounds Converted to Full Time	\$17.07	\$17.62	\$17.94	\$18.26	\$18.58	\$18.88
Group 1	Custodian I	\$16.71	\$17.30	\$17.62	\$17.94	\$18.26	\$18.57
Group 2	High School 3 <sup>rd</sup> Shift Pool Custodian I Middle School Day Custodian I Delivery Driver High School Department Head General Laborer	\$17.17	\$17.77	\$18.09	\$18.42	\$18.75	\$19.03
Group 3	Custodian II (Elementary and DSAC) Project Custodian	\$17.38	\$17.96	\$18.28	\$18.62	\$18.94	\$19.25
Group 4	Warehouse Assistant	\$17.72	\$18.29	\$18.63	\$18.96	\$19.28	\$19.58
Group 5	Custodian III (Middle School Engineer) District Grounds Assistant Senior High Grounds Assistant Small Engine Repair Technician	\$18.45	\$19.02	\$19.34	\$19.66	\$19.99	\$20.31
Group 6	District Grounds Leader	\$19.03	\$19.67	\$20.00	\$20.31	\$20.63	\$20.97
Group 7	Senior High Engineer (Day or Night) Central Middle School Engineer Central Middle School Custodian/Engineer Custodian/Engineer Carpenter Assistant Apprentice Mech. Tech. I	\$19.63	\$20.21	\$20.53	\$20.86	\$21.18	\$21.48
Group 8	Painter I	\$21.20	\$21.80	\$22.14	\$22.45	\$22.78	\$23.06
Group 9	Carpenter Carpenter (Floors) Auto Mechanic Painter II Apprentice Mech. Tech. II	\$23.67	\$24.25	\$24.58	\$24.91	\$25.24	\$25.54
Group 10	Chief Engineer Mechanical Technician Plumber Controls Technician Journeyman Mech. Technician	\$27.02	\$27.59	\$27.92	\$28.25	\$28.57	\$28.87
Group 11	Electrician Master Mech. Technician	\$29.03	\$29.65	\$29.97	\$30.30	\$30.65	\$30.95

**ARTICLE XII****Wages****Effective the first Payroll in September 2015 (for all employees hired on or after August 1, 2012)**

Wage Group	Position	Hourly Rates		Including Long Service Increments			
		Year 1-4	5-11	12-16	17-21	22-26	27+
<b>PART-TIME:</b>							
PT	Employee	\$14.34	\$14.86	\$15.19	\$15.51	\$15.84	\$16.14
<b>FULL-TIME:</b>							
Group 1A	Part Time Grounds Converted to Full Time	\$17.07	\$17.62	\$17.94	\$18.26	\$18.58	\$18.88
Group 1	Custodian I	\$16.71	\$17.30	\$17.62	\$17.94	\$18.26	\$18.57
Group 2	High School 3 <sup>rd</sup> Shift Pool Custodian I Middle School Day Custodian I Delivery Driver High School Department Head General Laborer	\$17.17	\$17.77	\$18.09	\$18.42	\$18.75	\$19.03
Group 3	Custodian II (Elementary and DSAC) Project Custodian	\$17.38	\$17.96	\$18.28	\$18.62	\$18.94	\$19.25
Group 4	Warehouse Assistant	\$17.72	\$18.29	\$18.63	\$18.96	\$19.28	\$19.58
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Group 6	District Grounds Leader	\$19.03	\$19.67	\$20.00	\$20.31	\$20.63	\$20.97
Group 7	Senior High Engineer (Day or Night) Central Middle School Engineer Central Middle School Custodian/Engineer Custodian/Engineer Carpenter Assistant Apprentice Mech. Tech. I	\$19.63	\$20.21	\$20.53	\$20.86	\$21.18	\$21.48
Group 8	Painter I	\$21.20	\$21.80	\$22.14	\$22.45	\$22.78	\$23.06
Group 9	Carpenter Carpenter (Floors) Auto Mechanic Painter II Apprentice Mech. Tech. II	\$23.67	\$24.25	\$24.58	\$24.91	\$25.24	\$25.54
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Group 11	Electrician Master Mech. Technician	\$29.03	\$29.65	\$29.97	\$30.30	\$30.65	\$30.95

### **Long Service Increment**

The wage scale includes recognition for long service with the district. Full-time employees shall be compensated based upon their year of service in the district as calculated from the employee's seniority date. Year 1 means the employee's first full year with the district as a full-time employee covered by this contract. Part-time employees year of service shall be calculated from the from the employee's date of hire as a part-time custodian. Wage adjustments due to a change in years of service shall be effective on the first September payroll of each year.

For each employee hired prior to August 1, 2012, the District will pay to each qualified employee who has completed 2, 10, 15, 20, and 25 years of consecutive full-time service an additional hourly amount as provided for and included in the pay table. Long service increment pay increases will be effective in the first September payroll.

For each employee hired on or after August 1, 2012, the District will pay to each qualified employee who has completed 4, 10, 15, 20, and 25 years of consecutive full-time service an additional hourly amount as provided for and included in the pay table. Long service increment pay increases will be effective in the first September payroll.

For purposes of the Long Service Increment, each current employee (an employee hired before September 1, 2009) will have his/her years of service rounded up (e.g. an employee who has completed 9 years and 1 month on September 1 of the year will be considered to have completed 10 years and will be paid on the 11-15 year pay range). This rounding will be only for purposes of the long service increment and the rounding will not affect any other seniority considerations under this contract.

Each employee hired on or after September 1, 2009 must have completed a full year increment as of September 1 of each year in order to be eligible for a long service increment increase (e.g. an employee who has completed 9 years and eleven months of service on September 1 of the year will be in the 2-10 year pay range while an employee who has completed 10 years and 1 month will be paid in the 11-15 year pay range).

### **ARTICLE XIII Safety Committee**

The Union shall elect or appoint an employee covered by this agreement to serve on the District's Safety Committee. The term of this representative shall be two (2) years and reappointment may occur. Each employee covered by this agreement shall have the opportunity to express interest in serving on the Committee.

### **ARTICLE XIV Leaves of Absence**

Section 1. An employee in the military service will have reinstatement rights provided he or she qualifies for the provisions of the existing laws pertaining to the reinstatement of veterans.

Section 2. Any employee elected to public office may request a leave under Board Rule.

Section 3. Upon written request by the Union, the District may grant a special leave of absence to employees who accept a full-time job with the Local or International Union. Such special leave of absence shall be limited to a period of one (1) year, but will be renewed upon application to the District by employee before the expiration of his leave.

Section 4. Any employee granted a leave of absence under Sections 2 and 3 of this Article shall be re-employed at the expiration of the leave at the then current rate of pay if there is sufficient work available which he or she is capable of doing and to which he or she may be entitled on the basis of seniority. Seniority will accumulate during the period of such leaves.

Section 5. Upon written request by the Union, the District, will grant an unpaid leave of absence to employees for the conduct of Union business (such as attendance at conferences, conventions, and classes) subject to the following conditions:

- (a) The leave must not unreasonably interfere with the orderly performance of duties of the employees requesting such leave.
- (b) The employee shall request permission to be absent from his or her duties from the immediate supervisor at least five working days prior to the date of the requested leave, and such request shall not unreasonably be withheld provided, however, if the leave request is for Section 6 issues involving other employers and sufficient time does not allow for a written request, the request shall be oral. The oral request will be followed by a written confirmation of the request upon return to duty.
- (c) If permission is given, the employee shall accurately record the time and reason of the absence on his or her timecard. The District shall not compensate the employee for such approved absence. The time of the absence shall be deemed to be included as part of the work week under Article V; provided however, the employee shall at the discretion of his or her supervisor perform hours of work to compensate for the absent time in whole or in part.
- (d) No more than three employees on any date shall be on a leave of absence under this Section and the District is not required to grant leaves of absence to employees when such leaves of absence immediately follow a leave of absence granted to another employee.
- (e) No individual employee shall request or receive in any contract year more than eighty (80) hours leave of absence under this Section and the total number of hours granted for leaves of absence under this Section to all employees shall not exceed 240 hours during the contract year.
- (f) Leave under this section will not be considered a break in continuous service.

Section 6. The Union shall designate to the District in writing individual employees selected and/or appointed as Chief Steward, Assistant Chief Steward, Job Stewards, and officers of the Union. Such designated representatives shall be entitled to a leave of absence for the purposes of representing Millard District employees covered by this agreement in: (1) collective bargaining; (2) grievance hearings if requested by the grievant; (3) investigation of a grievance if requested by the grievant; and (4) if requested by the employee, attendance at a meeting between an employee and his or her supervisor where such employee reasonable believes the meeting might result in disciplinary action. Such leave will also be granted to such designated representatives for the purpose of representing non-Millard District employees in the four areas stated immediately above with other employers who have collective bargaining agreements with the Union. Such leave is subject to the following conditions:

- (a) The employee shall request permission to be absent from his or her duties from the immediate supervisor at least five working days prior to the date of the requested leave, and such request shall not unreasonably be withheld provided, however, if sufficient time does not allow for a written request, the request shall be oral. The oral request will be followed by a written confirmation of the request upon return to duty.
- (b) If permission is given, the employee shall accurately record the time and reason of the absence on his or her timecard. The District shall not compensate the employee for such approved absence. The time of the absence shall be deemed to be included as part of the work week under Article V; provided however, the employee shall at the discretion of his or her supervisor perform hours of work to compensate for the absent time in whole or in part.
- (c) No more than one representative shall be present at any meeting occurring in Article XIV, Section 6, purpose number (4).
- (d) Leave under this section will not be considered a break in continuous service.

**ARTICLE XV**  
**Acts in Violation of Laws or Orders**

Nothing in the Agreement shall be construed to require either party to act in violation of any State or Federal law of any Presidential Order and in the event such conditions should arise, this Agreement should be considered modified to the extent necessary to comply with the law.

**ARTICLE XVI**  
**Department Heads**

The Union recognizes the right of the District to select and assign members of the collective bargaining unit as a Department Head. An employee selected shall remain a member of the department for which the employee is to represent as the Department Head.

The selection of the employee shall be made by the District and no provision of this Agreement, whether job posting, seniority or otherwise, shall apply to, or limit the exercise of, this right by the District.

The Department Head shall continue to perform his or her assigned duties as a member of the Department, and as Department Head, may have additional duties and shall receive extra compensation for the performance of the additional duties as Department Head. The rate or amount of the compensation shall be determined and established by the District and is not to be construed or subject to any approval by the Union or duty by the District to negotiate or bargain with the Union with respect to the compensation.

**ARTICLE XVII**  
**Payroll Deductions**

Payroll deductions will be allowed for Union dues subject to rules and regulations set forth by District policy.

**ARTICLE XVIII**  
**Miscellaneous**

A separate bulletin board will be provided by the District where the Union may post notices pertaining to union affairs. No scandalous or obscene matter, no matters not otherwise pertaining to proper Union business and affairs, will be posted.

**ARTICLE XIX**  
**Term of Contract**

This agreement shall be in full force and effect from September 1, 2015 to and including August 31, 2016.

**IN WITNESS WHEREOF**, the parties hereto have caused this instrument to be executed on this \_\_\_\_ day of \_\_\_\_\_, 2015.

**SCHOOL DISTRICT NO. 17,**

**SERVICE EMPLOYEES INTERNATIONAL  
UNION (A.F.L. – C.I.O.) LOCAL 226**

BY \_\_\_\_\_

BY \_\_\_\_\_

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Limited English Proficiency (LEP) Plan for 2016-2017 School Year for State Aid

**MEETING DATE:** September 21, 2015

**DEPARTMENT:** Educational Services

**TITLE AND**

**BRIEF DESCRIPTION:** LEP Plan for 2016-2017 School Year for State Aid

**ACTION DESIRED:**  Approve Plan

**BACKGROUND:** For the certification of 2016-2017 State aid, every school district is required to designate a maximum Limited English Proficiency Allowance. The designation may be zero dollars or it may be an estimated dollar amount greater than zero dollars. This designation must be filed with the Department of Education on or before October 15, 2015. If a school district elects to designate a maximum Limited English Proficiency Allowance greater than zero dollars, the school district must also file a Limited English Proficiency Plan, on or before October 15, 2015, utilizing the NDE Grants Management System. In addition, the LEP Plan must be reviewed and approved by Learning Community Subcouncil #4 and the Learning Community Coordinating Council (LCCC).

**RECOMMENDATIONS:** Approve LEP Plan as submitted.

**STRATEGIC PLAN REFERENCE:** None

**TIMELINE:** Immediate implementation

**RESPONSIBLE PERSON(S):** Mark Feldhausen, Assoc. Supt. (Educational Services)  
Jennifer Reid, Coordinator of ELL, Poverty, & Federal Programs

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_  
(Signature)



## LC Limited English Proficiency Plan - 1150

Applicant: 03-028-0017-18 MILLARD PUBLIC SCHOOLS

Application: 2016-2017 LC LEP and Poverty Plans - 00

Cycle: Original Application

Estimated Expenditures

A school district declining to participate in the Limited English Proficiency Allowance should enter 0 on 1150-800 Total Estimated Limited English Proficiency Expenditures.

A school district that elects to participate in the Limited English Proficiency Allowance should enter a maximum dollar amount on 1150-800 Total Estimated Limited English Proficiency Expenditures.

A Worksheet for estimating Limited English Proficiency Expenditures is available by clicking [here](#).

**Do not include Federal Funds when estimating these expenditures with the exception of SFSF monies identified for LEP.**

A Limited English Proficiency Plan must be submitted if the Total estimated Limited English Proficiency Expenditures are greater than 0.

1150-800	Total Limited English Proficiency Expenditures	<input type="text" value="1,050,000"/>
		X .85
1150-900	Estimated Limited English Proficiency Allowance	<input type="text" value="892,500"/>

The Limited English Proficiency Allowance will be the lesser of the amount on 1150-900 Estimated Limited English Proficiency Allowance or a calculated amount based on the provisions of Section 79-1007.08(2).

## Limited English Proficiency Plan 2016-2017

### Identification of Students with Limited English Proficiency

1. Explain the district policies or procedures to identify LEP students.

The Millard Public School District identifies students who are limited English proficient through the following process:

- A. During the general registration process, if a family indicates a language other than English is spoken in the home, the family is asked to complete the Home Language Survey.
- B. A standardized English language proficiency assessment will be administered to students identified through the Home Language Survey.
- C. A bilingual liaison is assigned to each new family to assist in the enrollment process.
- D. If a student has been identified as LEP in his or her previous Nebraska school district and has not met the requirements to exit the ELL program, documentation is obtained of the previous LEP determination within 30 school days of the student's enrollment.
- E. Identification and enrollment of LEP/ELL students occurs year-round.

2. What language proficiency assessments are used to identify LEP students?

The tester will complete the following tasks:

- A. The LAS Links Language Assessment System is administered for the appropriate age/grade level. The instrument assesses English proficiency in listening, speaking, reading, and writing and yields a composite score and level that indicates whether a student is proficient in English.
- B. If the student's performance on the assessment indicates the student is not proficient in English, the student is identified as LEP.
- C. The parent or guardian is informed of the student's LEP status.
- D. Documentation of assessment results will be maintained.
- E. A separate LEP/ELL file will be maintained for each LEP/ELL student.

3. Describe the specific criteria the district uses in determining which students qualify as LEP.

If the Home Language Survey indicates the student has a home language other than English and the student's performance on the assessment instrument indicates the student is not proficient in English, the student is identified LEP.

## Instructional Approaches

4. Describe the district's instructional approaches for LEP children to acquire English (for both social language and academic purposes).

There are many program models for students who are acquiring English as an additional language. Because we serve a population that represents great diversity in language and culture, the ELL program in Millard is a content-based English Language Development (ELD) program in which students are grouped by language ability level. Group assignments are flexible and temporary, changing according to the learners' needs. Students spend the majority of the school day mainstreamed in the general education program, receiving relevant, meaningful support services from highly trained ELL teachers in ELL classes.

The MPS K-12 English Language Development curriculum has been written by Millard teachers and is aligned to the Nebraska English Language Proficiency Standards (January, 2014). These standards draw on current theory, research, sound classroom practice, and educational standards from an array of national organizations and states. There is an emphasis on the critical language, knowledge about language, and skills using language that are found in college-and-career-ready standards and that are necessary for English language learners to be successful in schools.

The program model and instructional approaches are informed by meta-analysis done by McREL and written in the publication titled *Classroom Instruction that Works for English Language Learners* (Hill, 2006) and the publication titled *Improving Education for English Learners: Research-Based Approaches* (California Department of Education, 2010) which features known experts in the field such as William Saunders, Claude Goldenberg, Marguerite Ann Snow, Anne Katz, Diane August, Timothy Shanahan, Jana Echevarria, Deborah Short, Kathryn Lindholm-Leary, and Fred Genesee.

The Sheltered Instruction Observation Protocol (SIOP) Model was developed during a seven-year research project (1996-2003) for the Center of Research on Education, Diversity & Excellence, funded by the Institute for Education Sciences, U.S. Department of Education. Continuing implementation of The SIOP Model through professional development for teachers supports English learners in mainstream content area classrooms. The SIOP Model serves as an instructional framework under which other effective instructional approaches reside such as cooperative learning, sheltered instruction strategies, and differentiated instruction (Echevarria, Vogt & Short, 2008).

Lessons in the ELL classroom are centered on language functions (what students do with language to accomplish content-specific tasks) and language forms (vocabulary, grammar, and discourse specific to particular content areas or disciplines) which are needed by English learners as they develop competence in the practices associated with English language arts and literacy, mathematics, and science. ELL teachers place an emphasis on building background and developing vocabulary to support students in the core content program. Instructional strategies based on research and practical experiences are used to maximize student involvement in classroom activities.

There is an explicit recognition that language acquisition takes place across the content areas and therefore collaboration among educators is required to enhance and excel the learning experiences of English language learners. Content area teachers and ELL teachers work

together to understand and leverage the language and literacy practices used across content areas and to cultivate a deeper knowledge of the disciplinary language that English learners require to be competitive among their native English speaking peers (Understanding Language Initiative, 2012).

Additionally, teachers have been trained in the theoretical principles of second language acquisition and receive on-going professional development in best practices for teaching limited English proficient (LEP) students.

5. How are the instructional models and approaches recognized as best practice by experts in the field?

The program model and instructional approaches are informed by meta-analysis done by McREL and written in the publication titled Classroom Instruction that Works for English Language Learners (Hill, 2006) and the publication titled Improving Education for English Learners: Research-Based Approaches (California Department of Education, 2010) which features known experts in the field such as William Saunders, Claude Goldenberg, Marguerite Ann Snow, Anne Katz, Diane August, Timothy Shanahan, Jana Echevarria, Deborah Short, Kathryn Lindholm-Leary, and Fred Genesee.

The Sheltered Instruction Observation Protocol (SIOP) Model was developed during a seven-year research project (1996-2003) for the Center of Research on Education, Diversity & Excellence, funded by the Institute for Education Sciences, U.S. Department of Education. Continuing implementation of The SIOP Model through professional development for teachers supports ELLs in mainstream content area classrooms. The SIOP Model serves as an instructional framework under which other effective instructional approaches reside such as cooperative learning, sheltered instruction strategies, and differentiated instruction (Echevarria, Vogt & Short, 2008).

There is an explicit recognition that language acquisition takes place across the content areas and therefore collaboration among educators is required to enhance and excel the learning experiences of English language learners. Content area teachers and ELL teachers work together to understand and leverage the language and literacy practices used across content areas and to cultivate a deeper knowledge of the disciplinary language that English learners require to be competitive among their native English speaking peers (Understanding Language Initiative, 2012).

Like their peers, LEP/ELL students are monitored throughout the school year using AimsWeb progress monitoring to determine if interventions are assisting them in attaining literacy and math skills. Speaking and listening skills are monitored two times a year using Reading A-Z Speaking and Listening Scoring Rubrics for grades K-5. If additional academic interventions are needed, staff members identify those needs through data review team meetings. Staff members will work closely with the building data review team and district support staff to provide appropriate research-based interventions and resources, as needed.

Selected Millard Public Schools staff members were trained in the MPS RtI+I Problem Solving Model, which assists them in better identifying the needs of each student. We will continue to provide professional development for teachers and paraprofessionals of LEP/ELL students.

## Assessment Of Students' Progress Toward Mastering The English Language

6. Describe the specific criteria and plan the district has established to determine when the LEP student has mastered English.

A Kindergarten through 2<sup>nd</sup> grade student is exited from the program upon receiving a composite score of proficient on the annual English language proficiency assessment AND with a teacher's recommendation.

A 3<sup>rd</sup> through 12<sup>th</sup> grade student is exited from the program upon receiving a composite score of proficient on the annual English language proficiency assessment, OR receiving a score that meets or exceeds the standards on the Nebraska State Accountability Reading assessment.

For students with verified disabilities, a school district team of assessment and educational personnel may determine that the educational needs of a student with verified disabilities are not affected by his/her proficiency in the English language. The team may recommend that the student exit the ELL Program. The team includes the ELL teacher, a member of the IEP team, a language arts and/or reading teacher, and school administrator. Thorough documentation is completed affirming the child's educational needs are not affected by his or her proficiency in English.

During the two year transition period following completion of program requirements, students are monitored for academic success in the general education program.

7. What objective language measures does the district use to assess listening, speaking, reading, and writing?

English Language Proficiency Assessment for the 21<sup>st</sup> Century (ELPA21)  
MPS Formative Assessment of English Language Proficiency Standards  
AIMSweb literacy benchmark testing (K-8)  
Reading A-Z Speaking and Listening Scoring Rubrics (K-5)

8. What objective measures does the district use to assess student progress toward meeting content standards?

### Curriculum, Instruction, and Assessment

#### Millard Education Program – Use of Assessment Data

6315.1

The assessment system shall take its overall direction from the District strategic plan and from state and federal requirements. The assessment system shall be aligned with the written curriculum and shall measure student progress within the primary, intermediate, middle and high school grade levels and their level of College and Career Readiness. The system shall provide opportunities for support and appropriate interventions to occur if the student does not demonstrate proficiency.

The assessment system will include Essential Learner Outcome assessments of College and Career Readiness designed to measure the Millard Education Plan outcomes as well as assessments designed to comply with state and federal legislation.

As curriculum revisions occur, the assessment system shall reflect those changes and modifications to assessments and shall be approved by the Millard Board of Education. The curriculum content areas, grade levels when administered, and the types of assessments shall be as follows:

<b>Level: Intermediate Grades (3-5) Outcome</b>	<b>When Administered</b>	<b>Type of Assessment</b>
Reading Comprehension and Vocabulary	3 <sup>rd</sup> , 4 <sup>th</sup> , and 5 <sup>th</sup> Grade	NE Dept. of Education
Writing	3 <sup>rd</sup> and 5 <sup>th</sup> Grade	ELO Assessments*
Writing	4 <sup>th</sup> Grade	NE Dept. of Education
Mathematics	3 <sup>rd</sup> , 4 <sup>th</sup> , and 5 <sup>th</sup> Grade	NE Dept. of Education
Science	5 <sup>th</sup> Grade	NE Dept. of Education
<b>Level: Middle School Grades (6-8) Outcome</b>	<b>When Administered</b>	<b>Type of Assessment</b>
Reading Comprehension and Vocabulary	6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> Grade	NE Dept. of Education
Writing	6 <sup>th</sup> and 7 <sup>th</sup> Grade	ELO Assessments
Mathematics	6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> Grade	NE Dept. of Education
Science	8 <sup>th</sup> Grade	NE Dept. of Education
Writing	8 <sup>th</sup> Grade	NE Dept. of Education
<b>Level: High School Grades (9-12, graduation cohort 2015) Outcome</b>	<b>When Administered</b>	<b>Type of Assessment</b>
Reading Comprehension	9 <sup>th</sup> Grade	ELO Assessment
Writing	10 <sup>th</sup> Grade	ELO Assessment
Mathematics	10 <sup>th</sup> Grade	ELO Assessment
Reading Comprehension and Vocabulary	11 <sup>th</sup> Grade	NE Dept. of Education
Mathematics	11 <sup>th</sup> Grade	NE Dept. of Education
Social Studies	11 <sup>th</sup> Grade	ELO Assessment
Science	11 <sup>th</sup> Grade	ELO Assessment/NE Dept. of Education
Writing	11 <sup>th</sup> Grade	NE Dept. of Education
<b>Level: High School Grades (9-12, graduation cohort 2016 &amp; beyond) Outcome</b>	<b>When Administered</b>	<b>Type of Assessment</b>
English	11 <sup>th</sup> Grade	ACT® Assessment
Writing	10 <sup>th</sup> Grade	ELO Assessment
Mathematics	11 <sup>th</sup> Grade	ACT® Assessment and NE Dept. of Education
Reading	11 <sup>th</sup> Grade	ACT® Assessment and NE Dept. of Education
Mathematics	11 <sup>th</sup> Grade	NE Dept. of Education
Science	11 <sup>th</sup> Grade	ACT® Assessment and Dept. of Education
Writing	11 <sup>th</sup> Grade	NE Dept. of Education

\*The Essential Learner Outcome Assessments are district-developed.

ELL students also participate in District reading formative and summative assessments through AIMSweb and ExamView. These assessments are aligned with the Language Arts/Reading curriculum.

9. What subjective measures does the district include? (Subjective measure(s) MAY be included but an exit criteria may not solely be based on a subjective measure.)

For K-2 students, teachers may consider the student's performance in the general education classroom, educational background of the student, and review of length of time in the ELL Program.

### **Evaluation to Determine the Effectiveness of the LEP Plan Elements**

10. Describe the approach that will be used to evaluate the effectiveness of the program.

In Millard Public Schools, this is accomplished through The *Instructional Approaches, Curriculum, and Assessment Review Procedures for the ELL Program*.

According to these review procedures, a committee of teacher representatives from K-12 ELL, a principal from an ELL program site, and the ELL Coordinator meet annually to carry out a program review. The committee is charged with reviewing ELL practices, procedures and documents to ensure compliance to district and state policy and rule and adoption of best practices. Participants synthesize research and data to identify program strengths and weaknesses. A thorough review of ELL identification procedures, instructional approaches, proficiency standards and indicators, and assessment procedures is also conducted.

Based on review and analysis of student and program data, goals for improving student learning are established. The goals are stated as clear, concise, measurable goals for student achievement. Some goals may indirectly impact student achievement, such as suggested improvements for processes and procedures and recommendations for curriculum review.

Modifications to the program are recommended based on the results of data analysis and review of the program implementation practices. The modifications are designed to assist students in overcoming language barriers that may prevent them from participating meaningfully in the core curriculum program.

The evaluation process is repeated annually, with data collection occurring in the fall, review of data with program recommendations in the winter, and implementation of changes in the spring. Findings and recommendations are reported in the English Language Learner Program Year-End Report, which is included with the Educational Services Year-End Report and submitted to the Superintendent and Board of Education. The report is free of any personally identifiable information, is available to the public, and is retained in an electronic format indefinitely. The report for the 2013-2014 school year is included as an addendum to the LEP Plan (Appendix A).

11. List the types of data (both formative and summative) that will be collected as part of the evaluation.

The committee analyzes student program data and procedures, including:

- Identification of ELL students
- Implementation of the ELL Program, including instructional approaches
- Program staffing

- Assessment, including accommodations for ELL students on district and state assessments
- Program exit requirements
- Results of the English Language Development Assessment (ELDA), state content (NeSA) assessments, and other relevant assessments and data
- The process for monitoring students who have been re-designated English fluent for less than two years, including a comparison of academic performance to non-ELL students

Data analysis utilizes descriptive statistics, including frequencies and means. Trends in data are observed over time.

12. How will the data be used as part of an ongoing evaluation process?

The evaluation process is repeated annually, with data collection occurring in the fall, review of data with program recommendations in the winter, and implementation of changes in the spring.

**Other**

13a. Include information that may not be included in previous sections.

As the District continues to grow in student population, and with increase in the number and varied needs of limited English proficient students, along with the potential parameters of the Learning Community, we predict that the LEP/ELL student population will continue to grow. Should there be an increase in enrollment, every consideration will be given to increasing staff dependent upon available resources.

Programs for family literacy and parent outreach, such as literacy nights, LEP/ELL Family Night, informational parent meetings and field trips for the purpose of making connections with the community are offered frequently throughout the school year.

Two bilingual liaisons are employed to increase communication between family and school. Selected district documents have been translated into Spanish and Vietnamese and an annual review will determine future needs.

A list of preferred bilingual translators and interpreters is maintained by the district. Such interpreters and translators are hired on an as-needed basis to facilitate communication between families and school. The district maintains a subscription to Language Line, a language interpretation service, to facilitate communication to families.

Summer school programs at all levels (elementary, middle and high) are implemented and open to ELL students. Transportation is provided for LEP/ELL students attending any summer school program. A bilingual liaison is paid additional contract hours to facilitate communication during summer programs. An after-school program continues to be provided at the middle level ELL program site, pending availability of funds.

Half-day and full-day preschool programs are available for children age 3 (limited availability) and age 4 which combine Title I / ELL, Early Childhood Special Education, and Parent Pay programs. Children who qualify under Title I are provided free tuition.

To address student needs in the areas of language and vocabulary, we have increased the scope of professional development provided to a collective group of resource teachers, reading interventionists, Speech Language Pathologists, and English Language Learner teachers. In 2014-15, the same specialists were trained to carry forward the same professional development sessions in their buildings. In 2015-16, classroom teachers in all buildings will have participate in two professional development sessions focused on instructional strategies to support students who struggle with language and vocabulary. Ongoing professional development in language and vocabulary will continue in 2016-17 and the topic will be addressed regularly in curriculum meetings with principals.

Regular meetings are held with principals in ELL Program sites to evaluate and revise current practices and promote a shared vision and approach for addressing English language development.

13b. Were there unexpected events or unforeseen obstacles that have occurred during the implementation of any previous plans that have affected this plan?

Yes                      No        X  

13c. Have there been any significant changes in the LEP population since the previous plan?

Yes                      No        X

**Appendix A****Evaluation to Determine the Effectiveness of the LEP Plan Elements**

Submitted as part of the Educational Services End of Year Report that was presented to the Board of Education on July 6, 2015.

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Poverty Plan for 2016-2017 School Year for State Aid

**MEETING DATE:** September 21, 2015

**DEPARTMENT:** Educational Services

**TITLE AND**

**BRIEF DESCRIPTION:** Poverty Plan for 2016-2017 School Year for State Aid

**ACTION DESIRED:**  Approve Plan

**BACKGROUND:** For the certification of 2016-2017 State aid, every school district is required to designate a maximum Poverty Allowance. The designation may be zero dollars or it may be an estimated dollar amount greater than zero dollars. This designation must be filed with the Department of Education on or before October 15, 2015. If a school district elects to designate a maximum Poverty Allowance greater than zero dollars, the school district must also file a Poverty Plan, on or before October 15, 2015, utilizing the NDE Grants Management System. In addition, the 2016-2017 Poverty Plan must be reviewed and approved by Learning Community Subcouncil #4 and the Learning Community Coordinating Council (LCCC).

**RECOMMENDATIONS:** Approve 2016-2017 Poverty Plan as submitted.

**STRATEGIC PLAN REFERENCE:** None

**TIMELINE:** Immediate implementation

**RESPONSIBLE PERSON(S):** Mark Feldhausen, Assoc. Supt. (Educational Services)  
Jennifer Reid, Coordinator of ELL, Poverty, & Federal Programs

**SUPERINTENDENT'S APPROVAL:**  
(Signature)



## LC Poverty Plan - 1160

Applicant: 03-028-0017-18 MILLARD PUBLIC SCHOOLS

Application: 2016-2017 LC LEP and Poverty Plans - 00

Cycle: Original Application

Estimated Expenditures

A school district declining to participate in the Poverty Allowance should enter 0 on 1160-800 Total Estimated Poverty Expenditures.

A school district that elects to participate in the Poverty Allowance should enter a maximum dollar amount on 1160-800 Total Poverty Expenditures.

A Worksheet for estimating Poverty Expenditures is available by clicking [here](#).

**Do not include Federal Funds when estimating these expenditures with the exception of SFSF monies identified for Poverty.**

A Poverty Plan must be submitted if the Total estimated Poverty Expenditures are greater than 0.

1160-800	Total Poverty Expenditures	\$1,764,750
		X .85
1160-900	Estimated Poverty Allowance	\$1,500,037

The Poverty Allowance will be the lesser of the amount on 1160-900 Estimated Poverty Allowance or a calculated amount based on the provisions of Section 79-1007.06(2).

## **Poverty Plan 2016-2017**

### **Poverty Plan – Attendance and Mobility**

1. Describe the district attendance policies, procedures, or practices.

Children who are of the mandatory attendance age (currently ages 6-18), or who are younger than mandatory attendance age and are enrolled in a Millard school, are required to attend school each day the school is open and in session, except when excused by the school principal, the student has graduated from high school, or attendance is otherwise excused by law. District Rule determines when a student's absence is excused or unexcused.

Each day that a student is not in attendance, a phone call is made to the home to ensure the student is safe, and a reasonable excuse is given regarding their absence. This practice is done for all students Pre-K through 12.

Elementary attendance is taken two times per day while each middle and high school takes attendance each period throughout the day.

When a student does not attend school on a regular basis even when transportation is being provided) and the student has accumulated eight (8) absences in a school year or the hourly equivalent, the District may render all services to address barriers to attendance. Such services shall include, but not be limited to the following:

- a. Parent notification letters - Parents are sent a courtesy notification letters when their student reaches eight, ten, and fifteen absences.
- b. Meeting with the parent/guardian(s) - One or more meetings are arranged with the school principal and/or the school social worker.
- c. Educational counseling - This strategy is used to determine whether curriculum changes including, but not limited to, enrolling the student in an alternative education program that meets the specific educational and behavioral needs of the student, would help solve the truancy problem.
- d. Educational evaluation - This may include a behavioral and/or psychological evaluation to assist in determining the specific condition, if any, contributing to the truancy problem, and is supplemented by specific interventions by the school to help remedy any condition that may be diagnosed.
- e. Further Investigation - If warranted further information is obtained regarding the truancy problem by the school social worker. This helps to identify conditions which may be contributing to the truancy problem. If services for the student and the student's family are determined to be needed, the school social worker becomes a liaison to appropriate community agencies for economic services, family or individual counseling, or other services.

2. Describe the transportation options for students qualifying for free or reduced lunch who live more than one mile from the attendance center.

The district operates 35 schools including 25 elementary, 6 middle and 4 high schools. Policy and rule regarding “enrollment” of students allows students the opportunity to attend their neighborhood school or to stay in a school where they started if that school is not “closed” due to capacity standards.

With regard to transportation services for poverty students who live outside a one-mile radius of their assigned school, the following services are available: (1) For elementary students, transportation is provided via district owned buses on regular bus routes; (2) For middle school students, transportation is provided via a private bus company at a rate subsidized by the district; however, for free/reduced price lunch students, the district pays for the full fare for such students; and (3) For high school students, transportation services are provided via a private bus company at an unsubsidized rate, however, for free/reduced price lunch students, the district pays the full fee to the bus company for such students.

Notwithstanding the above, transportation services (i.e., via buses, vans, and even taxi cabs) are provided to open enrollment students pursuant to the provisions of Neb. Rev. Stat. §79-611 as amended by LB 585 as follows: “The school board of any school district that is a member of a learning community shall provide free transportation for a student who resides in such learning community and attends school in such school district if (i) the student is transferring pursuant to the open enrollment provisions of section 79-2110, qualifies for free or reduced-price lunches, lives more than one mile from the school to which he or she transfers, and is not otherwise disqualified under subdivision (2) (c) of this section, (iii) the student is attending a focus school or program and lives more than one mile from the school building housing the focus school or program, or (iv) the student is attending a magnet school or program and lives more than one mile from the magnet school or the school housing the magnet program.”

“(2) (c) For any student who resides within a learning community and transfers to another school building pursuant to the open enrollment provisions of section 79-2110 and who had not been accepted for open enrollment into any school building within such district prior to the effective date of this act, the school board is exempt from the requirement of subdivision (2) (a) of this section if (i) the student is transferring to another school building within his or her home school district or (ii) the student is transferring to a school building in a school district that does not share a common border with his or her home school district.”

3. Describe the policies, procedures, or practices that allow students who move within the same school district or learning community to continue at original attendance area, including transportation options.

Transportation for students who move within the District but elect to remain in their previous school is the same as that provided for “in-district transfer students” noted above. Students

who move to a different school within the Learning Community receive the transportation services noted above for “open enrollment students” unless the student moves into the Millard Public Schools in which case the student receives the transportation services noted for his/her assigned school.

## **Millard Public School Policy/Rule**

### **Student Services**

#### **K-12 Transfer of Students within the District 5110.1**

##### **I. K-12 Within-District Transfers**

A. A parent of a Kindergarten through twelfth grade student who is currently enrolled in the District may submit a request to have his/her student attend a different school or special program during the current or next school year. Such requests shall be made in accordance with the following procedures.

##### **II. Student Eligibility for Within-District Transfers**

- A. Any K-12 student whose parents reside in the District attendance area.
- B. Any K-12 student who is currently attending the District under Option Enrollment.
- C. Any K-12 student who has been accepted into a specific building under the Open Enrollment provision as long as the request is for the subsequent year in which enrollment was granted.

##### **III. Limitations and Restrictions on Student Eligibility**

A. Students will not be allowed to transfer to another school during suspension or expulsion. A student’s disciplinary record will be considered and students with extensive disciplinary records will not be considered for transfer unless it is determined to be in the best interests of the student or the school.

B. The within-district transfer policy will not apply to or alter a student’s mandatory reassignment.

C. If the student is in a special education program, the approval recommendation of the Director of Special Education will be based upon the student’s individualized education program and educational needs; class size; related service needs; transportation arrangements as may be required by law; the allocation of specially trained staff and personnel; facility issues; and the allocation of equipment or materials necessary to provide an appropriate education program.

D. If the student receives ELL services, the recommendation of the Superintendent or designee will be based upon the student’s educational needs and the allocation of specially trained staff and personnel.

#### IV. Conditions of Transfers

A. Student Withdrawal from Special Program: Any student approved for a within-district transfer to attend a special program in the District who subsequently withdraws from participation in such program shall have his/her within-district transfer approval revoked. Such student shall be reassigned to the school he/she would have attended if the within-district transfer had not been approved.

B. Students of parents who move from one school's attendance area to that of another within the District during the school year may continue attending the original school for the remainder of the current school year and start attendance at the assigned school with the commencement of the next school year. If the parents want their student to remain at the original open school and complete the grades there, they may apply for a within-district transfer. Parents may not request a within district transfer for their student to remain at the original school if it is identified as a closed school.

C. Once a student is transferred to a particular school, the parents need not re-apply unless they want the student to transfer back to the student's home school or to another school at the same level (elementary school, middle school, or high school) in the District.

D. Within-district transfers are only for the educational level (elementary school, middle school, or high school). As the student moves from elementary into middle school or from middle school into high school, another within-district transfer must be filed. If not, the student will attend their assigned school.

E. The Superintendent or designee may reassign a student should it be determined that circumstances justify such reassignment.

F. Once a transfer is approved, every effort will be made to make the transfer permanent; however, the District reserves the right to reassign transferred students back to their home school.

G. Unless special safety, health, or program issues are involved, no student will be granted more than one transfer per school year.

#### V. Transportation

A. Transportation for students who transfer within the District must be provided by the student's parents or legal guardian unless as otherwise required by law.

#### VI. Within-District Transfer Applications

A. A Within-District Transfer Request Form should be completed and returned to the Office of Student Services.

B. Students who desire to attend a special program may be required to complete a Within-District Transfer Form in the event that a program waitlist is necessary.

C. Only one Within-District Transfer Request Form may be completed at any given time for an individual student.

## VII. Determination of Schools Open to Within-District Transfers

A. The Superintendent or designee will recommend which schools, programs, grades or classes are to be considered open to within-district transfers.

B. The Superintendent or designee will base recommendations on available space, curriculum, class size, personnel and staffing requirements, facility issues, the allocation of equipment and materials, and anticipated growth for the school, program, grade, or class.

C. The Board will approve annually any schools, programs, grades or classes that are to be open to within-district transfers.

## VIII. K-12 Within-District Transfer Requests for the Subsequent School Year

### A. Application Timeline

1. Applications Open: Parents may submit applications for within-district transfers to the Office of Student Services any time after September 1 of the year preceding the school year in which the transfer would take effect if approved.

2. Applications Deadline: Applications for within-district transfers must be delivered by U.S. mail postmarked on or before February 15 of the preceding school year or by personal delivery, received no later than 5:00 p.m. on February 15 of the preceding school year. Applications must be completed by the parent, legal guardian or emancipated minor student.

3. The application period for within-district transfers will re-open after the open enrollment application process is completed. Within-district transfer applications will be accepted on a first come-first serve basis.

### B. Approval Process

1. Applications for within-district transfers will be approved for a specific building or program based upon the order outlined in Section VIII (C) below.

2. If requests for within-district transfers exceed capacity, a random drawing in the order outlined in Section VIII (C) below will determine which applications are approved.

### C. Order of Approval

1. School Attendance Area Students
  - a. Special Programs by Grade
2. Other District Resident Students
  - a. Millard Resident Siblings
  - b. Special Programs by Grade
  - c. Regular Program by Grade
3. Non-Resident Open Enrollment Students
  - a. Special Programs by Grade
  - b. Regular Program by Grade
4. Non-Resident Option Enrollment Students
  - a. Special Programs by Grade
  - b. Regular Program by Grade
5. All other Non-Resident Students
  - a. Special Programs by Grade
  - b. Regular Program by Grade

D. Notification to Parents: The District shall notify the parents of the approval or denial of their student's request for within-district transfer on or before March 1 of the preceding school year.

E. Acceptance by Parents: After receiving notification of approval of a within-district transfer, the parent shall accept such transfer in writing by completing the District's enrollment process for the student on or before noon on March 10 (or noon the following Monday if March 10 is on a weekend) of the preceding school year.

## IX. K-12 Within-District Transfers for the Current School Year

A. Parents may submit applications for within-district transfers for the current school year to the Office of Student Services after the first day of school and prior to January 15 of the current year.

B. The Superintendent or designee will determine whether the transfer request will be granted or denied after considering the following factors:

1. The reasons for the within-district transfer request.
2. The time of year the transfer request is made.
3. Personnel and staffing requirements, building or program capacity, curriculum, and facility issues affecting the building to which the student wishes to transfer.

4. The student's educational program including, but not limited to, course credits and graduation requirements.

C. The District shall notify the parents of the approval or denial of their student's request for within-district transfer.

#### X. Extenuating Circumstances.

A. The Superintendent may in his/her discretion allow students to transfer to closed schools when extenuating circumstances warrant.

B. The Superintendent may in his/her discretion determine that transfer order of approval for certain schools be prioritized for relieving overcrowding.

XI. Special programs shall mean the District's Core Program, Montessori Program, and International Baccalaureate Programmes.

### **Student Services**

#### **Enrollment of Students: Learning Community Open Enrollment**

**5100.8**

##### **I. General Statement**

A. Nebraska law provides kindergarten through twelfth grade students residing within any member school district of the Learning Community of Douglas and Sarpy Counties with the opportunity for open enrollment in school buildings in the Learning Community, subject to specific limitations necessary to bring about diverse enrollments in school buildings in the Learning Community.

B. Open enrollment shall be administered under the direction of the District's Superintendent, and the Superintendent shall serve as the designee of the District's Board of Education for any matters involving open enrollment to be acted upon by the Board, except as otherwise required by law or hereinafter provided.

##### **II. Application Process**

A. For a student to attend the District as a Learning Community open enrollment student, the student, parent or legal guardian shall submit an application to the District from the time the application is made available by the Learning Community and 5:00 p.m. on March 15 for open enrollment for the next school year. All such applications must either be postmarked by March 15 or personally delivered to the District's Superintendent's Office, 5606 South 147 Street, Omaha, NE 68137, by 5:00 p.m. on March 15.

B. Application forms shall be those prescribed by the Learning Community Coordinating Council and may be obtained from the Learning Community, 1612 North 24<sup>th</sup> Street, Omaha, NE 68110, (402) 964-2405, [www.learningcommunityds.org](http://www.learningcommunityds.org), or

from the District's Superintendent's Office, 5606 South 147 Street, Omaha, NE 68137, (402) 715-8300. A separate open enrollment application is required for each student. Up to three, open enrollment, school buildings in the District may be listed on the open enrollment application, and shall be listed in the order of preference.

C. If all school buildings identified on an open enrollment application are at maximum capacity but the District has buildings offering the same grades which have remaining capacity, the District shall contact the student, parent or legal guardian and identify those school buildings within the District which have capacity, which the applicant may substitute for one or more school buildings identified on the submitted open enrollment application.

D. Applications shall be accepted for the immediately following school year only. Applications will be dated upon receipt and processed in the order received.

E. The District shall act on or before April 1 to accept or reject each application based on the capacity of the school building, the eligibility of the applicant for the school building or program, the number of such applicants that will be accepted for a given school building, and whether or not the applicant contributes to the socioeconomic diversity of the school building or program to which he or she has applied and for which he or she is eligible. The District shall notify the student, parent or legal guardian in writing of the acceptance or rejection of the application on or before April 5. If the application is denied, the reasons for the denial shall be stated. Copies of all open enrollment applications shall also be provided to the resident school district and the Learning Community on or before April 5.

F. The student, parent or legal guardian must notify the District on or before April 25 of their acceptance of such open enrollment placement. Such acceptance must be on a form provided by the District and must be postmarked by April 25 or personally delivered to the District's Superintendent's Office, 5606 South 147 Street, Omaha, NE 68137, (402) 715-8300, by 5:00 p.m. on April 25. If such notice of acceptance is not received by April 25, the District shall make two documented attempts to contact the student, parent, or legal guardian in order to determine the status of the application. If the District does not receive a notice of acceptance of such open enrollment placement or is unable to make contact with the student, parent, or legal guardian by May 1, the open enrollment slot shall be determined vacant and forfeited, and if applicable, shall be filled from the District's wait list.

G. Students, parents or legal guardians who have accepted an open enrollment placement must complete the District's defined enrollment processes by May 15<sup>th</sup>. Failure to complete the District's defined enrollment processes by May 15 shall result in the forfeiture of the open enrollment slot by the applicant, and, if applicable, shall be filled from the District's wait list.

### III. Acceptance or Rejection of Applications

A. The District shall accept or reject applications for open enrollment based on the capacity of the school building, the eligibility of the applicant for the school building or program, the number of such applicants that will be accepted for a given school building, and whether or not the applicant contributes to the socioeconomic diversity of the school building or program to which he or she has applied and for which he or she is eligible.

B. The selection process for open enrollment applications shall be conducted on a “building by grade” basis, and according to the following selection priorities.

1. The District shall give first priority for open enrollment to siblings of students who will be enrolled as continuing students in the requested school building or program for the first school year for which enrollment is sought in such school building. In the event the first priority applications for open enrollment to a building exceed the capacity of such building, the selection shall be determined on a random basis.
2. Second priority for open enrollment shall be given to students who contribute to the socioeconomic diversity of the enrollment of the building they have applied to attend, up to the remaining capacity of such school building. In the event the second priority applications for open enrollment to a building exceed the capacity of such building, the selection shall be determined on a random basis.
3. Third priority for open enrollment shall be given to students who do not contribute to the socioeconomic diversity of enrollment of the building they applied to attend, up to the remaining capacity of such school building. In the event that the third priority applications for open enrollment to a building exceed the capacity of such building, the selection shall be determined on a random basis.
4. If the open enrollment applications received for a school building exceed the remaining capacity of a school building, the District shall establish a wait list order for all excess applications by random selection, and open enrollment slots which become available shall be filled from the random drawing list in order. All random drawing lists will become null and void prior to the first day of school.
5. The District may, in its discretion, accept open enrollment applications in excess of the maximum capacity of a school building, in the order of selection priority as hereinbefore provided.

### IV. Continuing Students

A. Any student who attended a particular school building in the prior school year and who is seeking education in the grades offered in such school building shall be allowed to continue attending such school building as a continuing student.

B. On or before February 15 of each year, a parent of a student who is currently attending a school building or program, except a magnet school, focus school, or focus program, outside of the attendance area where the student resides and who will complete the grades offered at such school building prior to the following school year shall provide notice, on a form provided by the District, to the District's Superintendent, if such student will attend another school building within the District as a continuing student and which school building such student would prefer to attend. On or before March 1, the District's Superintendent shall provide a notice to such parent stating which school building or buildings the student shall be allowed to attend in the District as a continuing student for the following school year. If the student resides within the District, the notice shall include the school building offering the grade the student will be entering for the following school year in the attendance area where the student resides.

#### **V. Duties to Students**

Open enrollment students, once accepted, shall be treated as resident students by the District in all matters except transportation and within-District transfer.

#### **VI. Credits and Graduation**

The District will accept credits toward graduation that were awarded by another accredited school district. The District will award a diploma to an open enrollment student if the student meets the graduation requirements of the District.

#### **VII. Students Ineligible for Open Enrollment**

Students who have been disqualified from the school building pursuant to the District's Standards for Student Conduct, shall not be eligible for open enrollment pursuant to this Rule. Students may also not apply to attend a school building in the Learning Community for any grades that are offered by another school building for which the student had previously applied and been accepted pursuant to open enrollment, absent a hardship exception approved by the District.

#### **VIII. New Residence**

A parent of a student who moves to a new residence in the Learning Community after April 1 may apply directly to the District's Superintendent within ninety days after moving for the student to attend a school building outside of the attendance area where the student resides. The District's Superintendent shall accept or reject such application within fifteen days after receiving the application, based on the number of applications and the qualifications required for all other students.

#### **IX. School Building Change for Emergency or Hardship Reasons**

A. A parent of a student who wishes to change school buildings for emergency or hardship reasons may apply directly to the District's Superintendent at any time for the student to attend a school building outside of the attendance area where the student resides. Such application shall state the emergency or hardship and shall be kept confidential by the District. The District's Superintendent shall accept or reject such application within fifteen days after receiving the application. Applications shall only be accepted if an emergency or hardship was presented which justified an exemption from

the procedures of this Rule based on the judgment of the District's Superintendent, and such acceptance shall not exceed the number of applications that will be accepted for the school year for such building.

B. For purposes of this Rule, hardship exceptions and emergency or hardship reasons shall be determined on an individual basis by the Board of Education.

#### **X. Information on and Verification of Qualifications for Free or Reduced-Price Lunch**

A. A parent may provide information on the application for open enrollment regarding the applicant's potential qualification for free or reduced-price lunches. Any such information provided shall be subject to verification and shall only be used for the purposes of open enrollment. A parent is not required to provide such information. Determinations about an applicant's qualification for free or reduced-price lunches for purposes of open enrollment shall be based on any verified information provided on the application. If no such information is provided the student shall be presumed not to qualify for free or reduced-price lunches for the purposes of open enrollment.

B. Each year the District shall randomly select at least three percent of the open enrollment applications accepted, for verification of free and reduced-price lunch or non-free and reduced-price lunch status. The District may, in its discretion, verify the free and reduced-price lunch status of all such applications.

#### **XI. Transportation or Allowance**

A. The parents or legal guardians of students participating in the open enrollment program shall be responsible for required transportation except as herein provided.

B. The District shall provide free transportation or pay an allowance for transportation in lieu of free transportation for a student who resides in the Learning Community and attends school in the District pursuant to open enrollment, if the student qualified for free or reduced-price lunches and lives more than one mile from the school to which he or she transfers, or the student is a student who contributes to the socioeconomic diversity of enrollment at the school building he or she attends and lives more than one mile from the school to which he or she transfers, or the student is attending a focus school or program approved by the Learning Community and lives more than one mile from the school to which he or she transfers, or the student is attending a focus school or program approved by the Learning Community and lives more than one mile from the school building housing such focus school or program approved by the Learning Community, or the student is attending a magnet school or program approved by the Learning Community and lives more than one mile from the magnet school or the school housing the magnet program approved by the Learning Community.

C. The transportation allowance which may be paid to the parent, custodial parent, or guardian of students qualifying for free transportation pursuant to the above Section

XI(B), shall be in accordance with the requirements of Neb. Rev. Stat. §§ 79-611(3) and (4) as amended.

## **XII. Maximum Capacity of School Buildings**

A. On or before March 1, the District shall have completed and submitted an Enrollment Capacity Data Worksheet for each school building in the District to the Learning Community Coordinating Council, reporting the maximum capacity and total projected enrollment, including intradistrict transfers, if any, before open enrollment for each school building for the following year.

B. In establishing a maximum capacity for each school building, the District shall follow the specific criteria, procedures, definitions and instructions set forth in the Diversity Plan of the Learning Community and the Learning Community's Enrollment Capacity Data Sheets, and, in addition, shall take into consideration any unique circumstances having an impact on enrollment capacity. Such unique circumstances having an impact on enrollment capacity shall include, but shall not be limited to, planned expansion and increases of enrollment, projected future enrollments, growth issues pertaining to instructional staff, class size and unassigned instructional space, housing construction projections, and planned accommodations for future enrollment growth.

## **XIII. Promotional Efforts and Information**

A. The District will collaborate with the Learning Community and with the other member school districts of the Learning Community, in promotional efforts to encourage open enrollment participation.

B. On or before February 15, the District shall make available to the general public certain information, in compliance with the applicable requirements of the Learning Community's Diversity Plan, for each school building operated by the District, by sending such required information to the Learning Community for dissemination to the general public.

## **XIV. Open Enrollment Report**

On or before September of each year, the District shall provide to the Learning Community Coordinating Council a complete and accurate report of all open enrollment applications received, including the number of students who applied at each grade level at each building, the number of students accepted at each grade level at each building, the number of such students that contributed to the socioeconomic diversity that applied and were accepted and were accepted, the number of applicants denied and the rationales for denial, and other such information as requested by the Learning Community Coordinating Council.

## **XV. Definitions**

- A. "Parent" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.
- B. "Resident school district" shall mean the public school district in which a student resides and which is a member school district of the Learning Community of Douglas and Sarpy Counties.
- C. "Sibling" shall mean all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.
- D. "Student who contributes to the socioeconomic diversity of enrollment" means a student who does not qualify for free or reduced-price lunches when, based upon the certification pursuant to Neb. Rev. Stat. §79-2110, the school building the student will attend has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community, or a student who qualifies for free or reduced-price lunches when, based upon the certification pursuant to Neb. Rev. Stat. §79-2110, the school building the student will attend has fewer students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community.

## **Millard School District Policy/Rule Student Services**

### **Enrollment of Students**

#### **Nonresident Students: Enrollment Option Program**

**5100.3**

- I. General Statement. Nebraska law enables any kindergarten through twelfth grade Nebraska student to attend a school in a Nebraska public school district in which the student does not reside subject to limitation standards authorized by law and adopted by the public school district. The option is only available once to each student prior to graduation unless the student relocates in a different resident school district; or the option school district merges with another district; or the option school district is a Class I district.
- II. Standards for Acceptance and Rejection.
- A. Capacity. The Board shall annually adopt a resolution on or before April 1 setting forth its specific standards for acceptance and rejection of applications as an option school. The Board's adoption of a resolution before April 1 does not preclude the Board from adopting a subsequent resolution on or before April 1 with specific standards partially or wholly different from its previous resolution(s). The standards

may include the capacity of a program, class, grade level, or school building, or the availability of appropriate special education programs. Capacity shall be determined by setting a maximum number of option students that the District will accept in any program, class, grade level, or school building, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the District will contract based on existing contractual agreements, and availability of appropriate special education programs. Standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as provided in Neb. Rev. Stat. §79-266.01.

The District may by resolution declare a program, class, or school unavailable to option students due to a lack of capacity. If the District declares that a program, class, or school is unavailable to option students due to a lack of capacity, the District will set forth in the resolution the maximum number of students it has determined constitutes capacity of its programs, classes, grade levels, and school buildings based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the District will contract based on existing contractual arrangements, and availability of appropriate special education programs.

B. First Priority. The District shall give first priority for enrollment to option students whose request for enrollment would aid the racial integration of the District and the resident school district and to siblings of option students, except that the District shall not be required to accept the sibling of an option student if the District is at capacity except as provided for in Neb. Rev. Stat. §§ 79-240 (2) and (4).

### III. Application, Cancellation, and Student Records.

A. Application. To attend an option school district, the student's parents or legal guardian shall submit an application to the board of education of the option school district between September 1 and March 15 for enrollment during the following and subsequent school years. If the District is the option school district, the application shall be delivered to the office of the Superintendent or Superintendent's designee. Applications submitted after March 15 must be accompanied by a written release from the resident school district. The option school district shall provide the resident school district with the name of the applicant on or before April 1.

The application shall set forth in detail the substantial educational opportunity available to the option student in the option school district that is unavailable in the resident school district. A particular school within a school district may be requested, but the school assignment of the option student shall be determined by the option school district.

B. Cancellation. No option student shall attend an option school district for less than one (1) school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of the student's senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and option school district to cancel the enrollment option and return to the resident school district. Except as provided in the preceding sentence, the option student shall attend the option school district until graduation unless the student relocates in a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school district. In case of cancellation, the student's parents or legal guardian shall notify the school boards of the option and resident school districts and the Department of Education by March 15 for automatic approval for the following school year.

C. Application and Cancellation Forms. The student's parents or legal guardian shall use the application and cancellation forms furnished by the Department of Education.

D. Waiver of Deadlines. Upon agreement of the school boards of the resident and option school districts, the deadlines for application and approval or rejection may be waived.

E. Acceptance.

1. Notification of Acceptance. The option school district shall notify, in writing, the parent or legal guardian of the student, the resident school district, and the Department of Education whether or not the application is accepted on or before April 1.

2. Automatic Acceptance. The following option students shall be automatically accepted and the deadlines prescribed in Neb. Rev. Stat. § 79-234 shall be waived:

a. Students who relocate in a different school district but want to continue attending the original resident school district and who have been enrolled in the original resident school district for the immediately preceding two (2) years.

b. Students who relocate in a different school district but want to continue attending the option school district.

3. School Assignment. Option students may request a particular school building within the option school district, but the building assignment of the option student shall be determined by the option school district.

F. Siblings. Siblings of option students shall make their own independent application for attendance as an option student.

IV. Notification to Applicant of Rejection and Right to Appeal. If an application is rejected by the District in its capacity as an option or resident school district, the District shall state in the notification the reason for the rejection. The parent or legal guardian may appeal the rejection to the State Board of Education within thirty (30) days after the date the notification of the rejection was received by the parent or legal guardian.

V. Treatment of Option Students. For purposes of all duties, entitlements, and rights established by law, including special education, option students shall be treated as resident students of the option school district unless otherwise provided for by law.

VI. Accepting Credits. If the District is the option school district, it will accept credits toward graduation that were awarded by the resident school district. Further, the District shall award diplomas to option students if the student meets the District's graduation requirements.

VII. Attendance at Private/Parochial School. An option student who subsequently chooses to attend a private or parochial school shall be automatically accepted to return to either the resident or option school district upon the completion of the grade levels offered at the private or parochial school. If such student chooses to return to the option school district, the student's parents or legal guardian shall submit another application to the option school district's board of education which shall be automatically accepted, and the application deadlines shall be waived.

VIII. Definitions.

A. "Department of Education" shall mean the Nebraska State Department of Education.

B. "Enrollment Option Program" shall mean the program established in Neb. Rev. Stat. § 79-232 *et seq.*

C. "Option school district" shall mean the public school district that a student chooses to attend other than the student's resident school district.

D. "Option student" shall mean a student that has chosen to attend a public school district other than the student's resident school district.

E. "Parents" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.

F. "Racial integration is aided" if a student transfers to an option school district in which his or her race is a smaller percentage of the total student enrollment of the option school district than it is at the student's resident school district.

G. "Resident school district" shall mean the public school district in which a student resides.

H. "Siblings" shall mean all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.

### **Transportation Option Summary**

When students move outside the attendance area of their current school, they may continue to attend their current school via an open enrollment application as provided for in state statutes. Under such circumstances transportation services are provided (or continued) under the provisions of Neb. Rev. Stat. §79-611 noted hereinabove.

4. Describe any additional services, supports, or resources available for students who miss instruction due to absence or mobility.
  - A. Teacher provides work missed due to absence per policies 5200.1 (E) and 6235.1 (3) Make-up Work for Excused and Unexcused Absences
    - a. Schoolwork missed due to an excused or unexcused absence, must be completed to the satisfaction of each teacher whose class was missed.
    - b. Students will have a minimum of one (1) school day for each day of absence, to make up missed schoolwork. Students who do not make up their work within the prescribed time limits will not receive credit for the work missed.
    - c. Make-up work may be provided prior to a planned absence if the lessons and assignments have already been planned for and prepared by the teacher in the context of having created the weekly lesson plans. Make-up work provided to a student in advance of their absence does not guarantee that no additional work may need to be completed upon their return to school. Students who do not request missed work in advance will be provided all assigned work when the student returns from an absence.
    - d. Providing early or late semester exams is at the discretion of the building principal or the principal's designee.

During prolonged absence due to illness, the parent may call the school office to make arrangements for picking up the missed work.

When the school administration has given approval for a student to participate in school sponsored programs, such as High Ability Learners (HAL) Seminars, music programs, dramatics, or athletics, the student should not be

penalized for not being present to take tests and participate in the daily work. The student shall be given an opportunity to make up any work missed.

- B. The Millard Public Schools Response to Instruction + Intervention (RtI+I) Model is a systematic, data-driven approach to instruction that utilizes all resources within a school and the district in a collaborative manner to create a single, well-integrated system of instruction and interventions informed by student data. The model focuses on the individual student and provides a vehicle to strengthen performance for struggling students before educational problems increase in intensity and special education seems the only viable option. Analyzing how students respond to instruction and implementing the model, promotes collaboration and shared responsibility for the learning of all students across all personnel and programs located in any given school. Throughout the process decisions are based on a child's response to scientific, research-based instruction and intervention. The Millard Public Schools RtI+I is a 3-Tier Model that provides a process for delivering comprehensive, quality instruction to all students, from preschool through high school. The model is designed to provide research-based instruction and targeted intervention that leads to successful academic achievement. The model consists of three tiers of instruction: Tier I, Tier II, and Tier III.
- C. Summer School and Night School are available for students who need additional access.

### **Poverty Plan – Parental Involvement**

5. Describe parent/family engagement opportunities at the school-building level that are tailored for parents in poverty and from diverse backgrounds.

All parents are encouraged to serve on school improvement teams. The opportunity includes developing school improvement plans and evaluating the success of the plans. Parents are also given input on major school decisions such as scheduling, activities and school calendars.

Administrators of Title I Schoolwide and Targeted Assistance buildings conduct annual parent involvement meetings to update the building Title I Parent Involvement Policy and Parent-Teacher-Student Compacts.

6. Describe parent/family engagement opportunities at the school-district level that are tailored for parents in poverty and from diverse backgrounds.

The Millard District seeks parental involvement through District policy 10,000. This policy and rule calls teams of teachers, parents, administrators and staff to lead each school improvement team and deal with many issues including those that impact students in poverty.

Through the District Strategic Plan - Action plan 2.5, the District is also actively working on examining demographic trends and developing strategies to address the unique needs of each student including students of poverty. Parental input and involvement in parent/teacher conferences and other school programs is annually examined to determine how to best involve parents.

7. Describe methods used to secure input and participation by parents of poverty and other diverse backgrounds.

The Millard Board of Education recognizes that strategic planning, site-based planning, and school improvement decision-making provide the opportunity for school personnel, parents, community members, and students to collaborate in the development and success of the school district. This involvement will promote increased school achievement for all students and specifically for students in poverty and will also improve the educational process.

The District will use a Strategic Planning Team consisting of administrators, parents, teachers, staff members and students to write and update the District Strategic Plan on an ongoing basis.

The strategic planning team will:

- Review the existing plan and initiate changes.
- Rewrite the plan to address critical issues.
- Recommend an implementation schedule for action plans.
- Determine which plans are operational.

This team will address issues for students in poverty.

8. Describe any additional services, supports, or resources to promote parent/family engagement of parents in poverty and other diverse backgrounds.

There is a concerted effort to recruit parent volunteers on all site planning committees. The Millard Public Schools has an exceptional record of parental involvement in setting the direction for our school system and at each school site. Thousands of parents have been involved over the 25 years that the Millard has used our current strategic planning model.

Additionally the superintendent meets with building PTOs/PTAs and facilitates a Parent Advisory Committee. In 2015-2016, the superintendent will host the first Advisory Committee of Service Organizations. The goal of this new advisory committee is 1) to build relationships and learn about the local service organizations serving MPS and 2) to communicate the services that MPS students/families need.

### **Poverty Plan – Instructional Services**

9. Describe the policies, procedures, or practices to reduce or maintain small class sizes in the elementary grades.

The District makes every attempt to keep K-1 classrooms in our higher poverty schools at 20 or fewer. Intermediate classrooms (3-5) are capped at 28.

10. Describe the policies, procedures or practices for designating uninterrupted teaching time on a weekly basis.

The MPS ensures that teaching time is free of interruption, including 1161 hours in each elementary school, 1204 hours in each middle school and 1154 hours in each high school. We have 180 student school days.

Principals at all levels are provided assistance in scheduling and have, over time developed schedules that minimize disruptions to the educational environment for activities such as band and strings lessons, world language instruction, local and state assessments and similar activities.

11. Describe the policies, procedures, or practices the district implements to limit school day interruptions.

The calendar is developed considering input from our Board of Education parameters and a large committee of parents and staff who meet periodically with the idea of providing the best academic calendar possible.

12. If the school district is a member of a learning community, describe the services provided by the achievement subcouncil as part of the elementary learning center and district coordination with the center.

Elementary Learning Centers do not currently exist for Subdistrict #4 of which the Millard Public Schools is a part. We will coordinate with the Elementary Centers when they become available. The District participates in the Elementary Learning Center Summer Program through Learning Community allocations and subcouncils.

13. If the school district is a member of a learning community, describe the coordination activities between the school district, individual attendance centers and the elementary learning centers.

In addition, the District will apply for funding for “pilot programs” to address the achievement needs of students of poverty as funding becomes available through the Learning Community’s Elementary Learning Center Task Force, the Learning Community Coordinating Council, and via the Superintendents’ Early Childhood Education Plan. Two of the District’s schools, Cody and Sandoz, are “Full Implementation” schools and are working with the Buffett Early Childhood Institute on early childhood issues Birth to Grade 3.

#### **Poverty Plan – Specialized Services**

14. Describe the early childhood programs available in the district.

We offer a continuum of services and resources for families and young children in Millard Public Schools:

**Drop In and Play:** Parents and caregivers of young children (birth to age 5) are invited to bring their youngsters and join together to play, sing, read and create. Participation is free.

**Circle of Friends/Storytime:** This is a monthly story time for preschoolers and their parents or caregivers. Story time lasts approximately 30 minutes. Simple stories, songs and rhymes are provided along with activities to use at home. Preschool age-appropriate books are also available for checkout. Sessions are held at over a dozen MPS elementary schools.

**Partners With Providers:** This home visitation program is offered by Millard Public Schools to providers in the neighborhoods of Bryan, Cody, Holling, Norris, Sandoz, Neihardt, Disney, Rockwell, Morton and Hitchcock. A certified teacher visits the homes of providers on a monthly basis and shares preschool reading activities. This program is free, and licensed providers can receive in-service hours by participating.

**MPS Family Resource Center:** The Family Resource Center provides a lending library of educational toys, puzzles, children’s books and parenting resources for families who live in the Millard Public School District. Activities and learning opportunities are also available for families and young children.

**Preschool Programs:** The Millard Public Schools provide Half-day and Full day preschool options for young children.

**3 Year Olds: (3 years old on or before July 31)**

-Early Childhood Special Education Half-Day and Itinerant Services for children with verified disabilities

-Title I and ELL eligible Half-Day program with limited availability at Cody and Sandoz Elementary Schools

-Montessori Preschool Program at Norris and Montclair Elementary Schools. The Montessori program is an option that provides an environment consistent with Dr. Maria Montessori's philosophy in which children learn through spontaneous and prescribed activities based on developmental needs as they become self-directed. (parent pay)

4 Year Olds: (4 years old on or before July 31)

-Half-Day and Full Day options for children that combine Title I/ELL, Early Childhood Special Education, and Parent Pay programs

-Early Childhood Special Education Itinerant Services for children with verified disabilities

-Montessori Preschool Program Half-Day and Full Day options at Norris and Montclair Elementary Schools (parent pay)

15. Describe how children in poverty are provided access to early childhood programs.

The parents of children who are not already receiving special education services complete an application and screening process to enroll in our preschool programs. A standardized developmental screening test is administered to each child. Results are shared with families at the conclusion of the assessment. The results are also used to prioritize the need for Title I-funded preschool openings.

16. Describe how children in poverty are provided access to social workers.

The Millard Public School District employs eleven social workers. Due to the large student population in our three "traditional" high schools, each has a social worker allocated to their buildings. The District also employs a full-time social worker at its alternative school. Even though this particular high school has fewer students, they have greater needs and those needs are met by having a full-time social worker in the building. Three social workers address the needs of students and families at our six middle schools and three social workers are assigned at the elementary level. When an issue arises where any social worker may provide expertise, they do so in an expeditious manner.

Teachers, administrators and parents request assistance from these valued staff members. They are critical liaisons for a variety of services which include medical, mental health, counseling, community charities, legal assistance and other relevant government agencies.

17. Describe summer school programs for students in poverty.

The plan is to provide summer school opportunities for students to take remedial classes in reading, writing and mathematics as well as enrichment and for-credit electives. Qualified

students will have fees and tuition waived. Transportation for qualified students will be provided.

18. Describe extended-school-day programs for students in poverty.

Extended school day programs exist at specific schools and are funded by grants from the MPS Foundation and other sources. These programs focus on homework assistance, academic improvement in reading and math, and increasing the 40 Developmental Assets in students.

19. Describe extended-school-year programs for students in poverty.

Summer school attendance is provided at no cost for students of poverty. The District also uses resources from the Elementary Learning Center of the Learning Community to provide academic and social programs for students of poverty, grades K-2.

20. Describe other specialized services, supports, or resources for children in poverty.

As set forth in the District Strategic Plan, we will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready. This includes examining demographic trends and developing strategies to address the unique needs of each student. Activities which support this objective include the following:

The Food Bank of the Heartland weekend BackPack Program will be available through nine elementary schools and one middle school with the highest percentages of students in poverty.

The Ronald McDonald Care Mobile provides free dental exams and other services in a mobile unit and is available to schools whose Free and Reduced Price Lunch rate is at or above 50%. The Care Mobile has visited our summer Elementary Learning Center programs as well as three elementary sites during the school year. Going forward, we intend to continue coordinating with One World Community Health Center to provide this service to children in need of dental care.

We have researched and redesigned a model to develop a comprehensive system of learning supports to ensure all students have an equal opportunity to succeed at school (Center for Mental Health in Schools at UCLA, 2007). From 2015-2017, collaborative conversations will occur at the building level to begin a resource-mapping process, which will culminate in a district-wide comprehensive plan.

As a result of the Superintendents' Early Childhood Plan, we are partnering with the Buffett Early Childhood Institute to provide intensive, continuous, evidence-based services for young children with a focus on home visiting for birth to 3-year-olds, intensive preschool for 3- and 4-year-olds, and aligned preschool and early elementary curricula from Kindergarten through Grade 3.

In addition, Millard Public Schools has been awarded a Sixpence grant to start a home-based Family Engagement program designed to provide high quality early childhood experiences to children from birth to age three.

### **Poverty Plan – Professional Development**

21. Describe the district policies, procedures, or practices for mentoring new or newly reassigned teachers.

#### New Teachers to the Millard Public School System

The Millard Public Schools has created and maintains a mandatory, three-year District Mentor and Induction Program for all first-year and newly employed certificated or licensed staff members. The program incorporates the use of best instructional strategies through non-evaluative support, exploration of the District's Instructional Model, facilitated professional growth, and professional relationships. This comprehensive professional development plan includes culturally responsive teaching threaded throughout the three-year induction experience. A detailed overview of the program is described below.

#### Millard Public Schools Induction Description:

Year 1: Mentoring Relationships; Fall, Winter, and Spring Orientations

Year 2: Peer Coaching Partnerships

Year 3: Extended Professional Experiences

#### Definitions:

A first-year staff member shall be defined as any certificated or licensed staff member who is regularly employed for the instruction of pupils and who is entering the PreK-12 teaching profession and is in his/her first year of contracted service in any school, public or private, in this or any other state. Individuals who have only taught as substitute teachers shall not be considered to have had a previous year of contracted service. Individuals whose previous contracted teaching experience is less than one (1) full academic year shall also not be considered to have had a previous year of contracted service.

A newly employed staff member will be defined as a certificated or licensed staff member who is entering or re-entering employment with the District, and who has one (1) or more previous full academic years of contracted teaching service in any school, public or private, in this or any other state.

A Mentor will be defined as a certificated or licensed staff member who has been employed by the District for a minimum of three (3) years, who is not the first-year staff member's supervisor, or an administrator in the District, who is regularly employed by the District for the instruction of pupils, who has received mentor training, who has demonstrated the competencies necessary for successful teaching, and who initially assists a first-year or newly employed staff member toward mastery of teaching competencies. A Mentor is assigned a first-year or newly employed staff member by his/her building principal, supervisor, or Human Resources designee and is paid a stipend for providing mentoring services. Participation is voluntary for the Mentor.

A Buddy will be defined as a certificated or licensed staff member who has been identified by his/her building principal or supervisor as demonstrating the competencies necessary for successful teaching and is deemed appropriate to assist a newly employed staff member toward successful assimilation into the District and building culture. A Buddy is assigned a newly employed staff member by his/her building principal, supervisor, or Human Resources designee.

A Mentee will be defined as a first-year or newly employed certificated staff member who has been assigned a Mentor.

A Curriculum Contact will be defined as a certificated or licensed staff member who has been identified as demonstrating the competencies necessary for successful teaching and is deemed appropriate to assist a first-year or newly employed staff member toward mastery of teaching competencies. A Curriculum Contact is assigned a PreK-12 first-year or newly employed staff member specialist only when that first-year or newly employed staff member specialist is the only specialist in his/her position in the building. A Curriculum Contact is assigned by the Human Resources designee. A Curriculum Contact is paid a stipend when he/she is a trained District mentor.

A Peer Coaching partner will be defined as a certificated or licensed staff member who has been identified by his/her building principal or supervisor as demonstrating the competencies necessary for successful teaching and is deemed appropriate to participate in Peer Coaching as a partner to a certificated or licensed staff member who is in his/her second year of employment with the District.

The Mentor and Millard Induction Program parameters will include, but not be limited to, the following:

- Compliance with the requirements of Title 92, Nebraska Administrative Code, Chapter 26 for mentor teacher programs.
- Assignment of a Mentor for each first-year or newly employed staff member. This assignment, along with supervision from the building principal, is intended to ensure support for each first-year or newly employed staff member, assistance toward the mastery of teaching competencies, and successful assimilation into the District and building culture.

A first-year or newly employed staff member and a Mentor will be matched whenever possible on both endorsement field and grade level preparation within the same building or within the District.

Mentoring will include, but not be limited to, the following:

- Structured or planned contacts between the mentor and first-year or newly employed staff member.
- A written plan for mentoring developed by the Mentor and first-year or newly employed staff member that includes activities, a timeline, and provisions for Mentor preparation and support.
- Time for the Mentor and first-year or newly employed staff member to meet, observe one another's classroom teaching as well as the classroom teaching of other teachers, and to analyze and discuss the teaching of students.
- A needs assessment component for determining the needs of the first-year or newly employed staff member.
- An evaluation component to measure the effectiveness of the mentoring.

Assignment of a Buddy for each first-year or newly employed certificated or licensed staff member will be made when appropriate mentor assignments are not available. This assignment, along with supervision from the building principal, is intended to ensure that the first-year or newly employed staff member experiences successful assimilation into the District and building culture.

Assignment of a Curriculum Contact will be made for each PreK-12 first-year or newly employed staff member specialist who is the only specialist in his/her field in his/her building. This assignment, along with supervision from the building principal, is intended to ensure support for each first-year or newly employed staff member specialist, assistance toward the mastery of teaching competencies, and successful assimilation into the District culture.

Provision will be made for a Mentor-In-Training and Mentee to access release time and for an experienced Mentor or Curriculum Contact and Mentee to access release time. Substitute teachers will be secured on an as-needed basis.

Assignment of a Peer Coaching partner will be made for each certificated or licensed staff member in his/her second year of employment with the District. This assignment, along with supervision from the building principal, is intended to ensure that this certificated or licensed staff member gains increased understanding of the Indicators of the Millard Instructional Model.

Provision for induction experiences will include, but not be limited to, the following:

- Recruitment, selection, and training for District mentors.
- New Staff lunch including specified orientation time with building principal or supervisor and mentor or buddy.
- Fall, Winter, and Spring Orientations to include, but not be limited to, Overview of Millard Education Program, Strategic Planning Process, District Initiatives, Human Resources Division, Special Education, Technology, and other departments of the District.
- Staff Development pertinent to classroom assignments.
- Peer Coaching for certificated or licensed staff in their second year of employment with the District and a Peer Coaching partner.
- Extended Professional Experiences for certificated or licensed staff in their third year of employment with the District.

Assignment of Responsibility for New Staff Induction:

District Responsibility - The District will provide an appropriate and effective Mentor and New Staff Induction Program which will include, but not be limited to, the following:

- Orientation to District culture.
- Preparation and support for the mastery of the competencies necessary for successful teaching and employment.
- Mentor and Peer Coaching partner preparation and support.

- Support materials.
- Payment for each day of orientation.
- Assessment of the needs of Mentors, Buddies, Curriculum Contacts, Peer Coaching partners, first-year teachers, and newly employed certificated or licensed staff members.
- Preparation, coordination, and support of Peer Coaching experiences and materials.
- Preparation, coordination, training, and support of Extended Professional Experiences for certificated or licensed staff in their third year of employment with the District.
- Evaluation of mentor and induction activity effectiveness.
- Building Principal or Supervisor Responsibility - Principal/supervisor support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:
  - Make appropriate Mentor or Buddy assignments for first-year and newly employed certificated or licensed staff.
  - Oversee building orientations for first-year and newly employed certificated or licensed staff.
  - Communicate expectations.
  - Monitor and support mentor and/or buddy relationships.
  - Support Peer Coaching processes and activities for second year certificated or licensed staff and Peer Coaching partners.
  - Support Extended Professional Experiences for third year certificated or licensed staff.

Mentor Responsibility - Mentor support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:

- Attend training and new staff orientation activities as required.
- Meet and welcome first-year staff member to the District and the building.
- Acquaint first year or newly employed staff member with District and building culture.

- Provide assistance with District/building expectations, routines, and policy throughout the school year.
- Assist first-year or newly employed staff member with curriculum and instruction.
- Encourage, support, and challenge first-year or newly employed staff member without evaluation.
- Maintain and continually improve mentoring skills.

Buddy Responsibility - Buddy support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:

- Meet/welcome first-year or newly employed staff member to the District and building.
- Acquaint first-year or newly employed staff member with District and building culture.
- Provide assistance with District/building expectations, routines, and policy throughout the school year.
- Encourage and support first-year or newly employed staff member without evaluation.

Curriculum Contact Responsibility – Curriculum Contact support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:

- Provide support and assistance to PreK-12 first-year and newly employed staff member specialists, in addition to the support provided by the building Mentor.
- Assist with curriculum and job responsibilities throughout the school year.

Peer Coaching Partner Responsibility - Peer Coaching partner support of the District's Mentor and Induction Program will include, but not be limited to, the following:

- Support the Peer Coaching partnership.
- Participate in the Peer Coaching process and complete requirements as outlined and delineated in training.

First-Year and Newly Employed Staff Member Responsibility - First-year and newly employed staff member support of the District's Mentor and New Staff Induction Program will include, but not be limited to, the following:

- In the first year of employment with the District, attend mentor and/or induction activity, accept mentor/induction support, and complete activity requirements.
- In the second year of employment with the District, participate in Peer Coaching with a Peer Coaching partner and complete activity requirements.
- In the third year of employment with the District, participate in Extended Professional Experiences and complete activity requirements.
- Communicate needs.

#### Induction Plan for Reassigned Staff:

All staff new to Millard are required to participate in the Induction Program. Therefore, any transfers or reassignments have already been integrated into the District Plan. Additional support for reassigned staff members is the responsibility of the building level administrator. The building administrator, working in conjunction with New Staff Induction makes a building 'buddy' assignment. In this way, reassigned staff are inducted into the new position.

22. Describe staff development that provides teachers and administrators with the knowledge and skills required to address the educational needs of students in poverty and students from diverse backgrounds.

#### **2008-2017 Culturally Responsive Teaching Training in Millard Public Schools**

In 2007, Millard Public Schools (MPS) formed a professional relationship with University of Nebraska at Omaha professors, Dr. Nancy Edick, Dr. Sarah Edwards and Dr. Laura Schulte. The goal of this relationship was to provide culturally responsive teaching training to all certificated staff in MPS. Drs. Edick & Edwards are well known in the education field for their research and expertise on culturally responsive teaching. Recently retired, Dr. Laura Schulte was one of UNO's experts in the areas of research and statistical analysis. The cultural responsive teaching training was scheduled for a multi-year implementation that would take MPS staff from an awareness phase to an internalization phase. By investing in this professional development, MPS fulfilled many goals including but not limited to the state requirements for the poverty plan and supporting the District strategic plan and mission.

All 1800 certificated staff participated in the multi-year training. The training had two phases. Due to the size of MPS staff included, the staff development was planned to be implemented by grade levels of elementary, middle and high school. Phase one included a four hour awareness workshop and one hour focus group. Phase two included a year of on-line learning that can be repeated each year with updated materials/activities. The charts below reflect the staff involved in each phase by year.

**Phase 1**

Summer 2008	2008-2009	2009-2010	2010-2011
Building & District Administrators	Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff	Middle School Staff New Elementary Staff New PK-12 Psychologists New PK-12 SpEd Itinerant Staff New Administrators	High School Staff New Middle School Staff New Elementary Staff New PK-12 Psychologists New PK-12 SpEd Itinerant Staff New Administrators

**Phase 2**

2009-2010	2010-2011	2011-2013 – <i>Reaching Each Student</i>
Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff Elementary Administrators	Middle School Staff Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff Elementary & Middle School Administrators	<p>In 2011-2013 veteran staff participated in culturally responsive staff development also called <b><i>Reaching Each Student</i></b>. This staff development was differentiated to each building needs and directed by their building leadership. An ANGEL Community Group called <b><i>Reaching Each Student</i></b> was populated with a wealth of resources for buildings to utilize.</p> <p>In 2011-2012- new staff participated in an introductory class called <b><i>Reaching Each Student</i></b>. The new staff met face to face and via ANGEL during the second semester of their first year. The primary goals of this class were to 1) consider cultural lenses of teachers and students (age, gender, race, poverty); 2) identify current Culturally Responsive Teaching practices in alignment with the Millard Instructional Model; and 3) consider possible changes to Culturally Responsive Teaching practices.</p> <p>In 2012-2013 new staff did not participate in this same class. We moved this required training to 2<sup>nd</sup> year staff responsibilities so these new hires will participate in 2013-2014.</p>

**2013-2014**

In 2013-2014 ***Culturally Responsive Teaching*** became a 2<sup>nd</sup> year staff member commitment. All 2<sup>nd</sup> year staff members were invited to a class during Fall Workshop taught by UNO Professor, Dr. Sarah Edwards. The primary goals of this class are to 1) consider cultural lenses of teachers and students (e.g. age, gender, race, poverty); 2) identify current ***Culturally Responsive Teaching*** practices in alignment with the Millard Instructional Model; and 3) consider possible changes to ***Culturally Responsive Teaching*** practices. Any 2<sup>nd</sup> year staff members who did not attend this session were asked to complete an ***Introduction to Culturally Responsive Teaching via ANGEL***, our on-line learning management system.

All 1800 salaried staff members continued their differentiated experiences based on their Building Staff Development Plans. Principals were asked to create a plan that meets the needs of

their staff and students. These staff development plans were entitled ***Reaching Each Student***. Parameters for these staff development plans are listed below.

1. *Differentiate your plan by building.*
2. *Collaboratively create & communicate plan with stakeholders by pre-assessing building needs (e.g. review school data, survey staff, survey community)*
3. *Establish S.M.A.R.T. goal/plan to improve culture of building and close the gap in student achievement. The S.M.A.R.T. goal will help buildings measure their success.*
4. *Office of Staff Development will provide several resources in the ANGEL community group Reaching Each Student. Administrators or designee may enroll by PIN using section ID: RES\_2011*
5. *These resources can be copied and/or developed in your building ANGEL community groups and/or used in face-to face sessions*

### **2014-2015; 2015-2016; 2016-2017**

As the result of a new Strategic Plan, Millard Public Schools reviewed our Culturally Responsive Teaching staff development during the 2014-2015 school year. The strategic plan states that we will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready. Specifically we will examine demographic trends and develop strategies to address the unique needs of each student. There are several action steps involved in this strategy:

- Identify, evaluate, and provide access to existing and potential social services, including those in the community, to meet the changing needs of our students. e.g. Backpack meal program, health needs, transportation, adult education
- Implement strategic academic and social interventions based on data analysis. e.g. summer programming, extended school day
- Develop and implement a system to allocate resources that includes measures of student performance and demographic data.
- **Provide on-going staff development on strategies that positively impact student achievement in all demographic subgroups.**

***Culturally Responsive Teaching*** remains a 2<sup>nd</sup> year staff member commitment. All 2<sup>nd</sup> year staff members are invited to a class during Fall Workshop taught by UNO Professor, Dr. Sarah Edwards. The primary goals of this class is the same as those outlined above for the 2013-2014 school year. Any 2<sup>nd</sup> year staff members who does not attend this session is asked to complete an ***Introduction to Culturally Responsive Teaching*** using our on-line learning management system.

Salaried staff members also continue their differentiated experiences based on their Building Staff Development Plans. Administrators and Building Staff Development Facilitators meet each summer to review the Strategic Plan and to learn about District demographics. Principals are asked to create a plan that meets the needs of their staff and students. These staff development plans are entitled ***Culturally Responsive Teaching***. Parameters for these staff development plans are the same as those outlined above for the 2013-2014 school year. Moving forward, we will maintain a similar plan. Additionally as a review of current practices, we

reviewed a brief from Hanover Research titled Strategies for Building Cultural Competency and incorporated such strategies into the comprehensive plan.

23. Describe other specialized services, supports, or resources for teachers and administrators to address the educational needs of students in poverty and students from diverse backgrounds.

Millard Public Schools uses a point allocation system that takes into account students of poverty at the elementary and middle school level. Using a 'weighting' factor based upon the number of poverty students enrolled provides additional staffing points to the building. Decisions on staffing are made to best support student needs.

Grade level and subject/content materials are reviewed for multicultural, ethnic, and socio-economic balance. Building staff development and grant-based programs provide additional support.

Supporting classroom teachers and specialists in delivering language and vocabulary instruction continues to be a focus. Classroom teachers and specialists have participated in ongoing professional development in language and vocabulary and the topic will be addressed regularly in curriculum meetings with principals.

In addition, the first phase in the implementation of a systematic approach to language intervention was introduced in 2013-14. The first phase focused on Tier I language support in the general education classroom. The plan for 2015-16 and 2016-17 is to continue to support building data teams in choosing and implementing language interventions at all tiers of the RtI+I Model.

### **Poverty Plan – Evaluation**

24. Describe how the district determines the effectiveness of the elements of the poverty plan.

#### **Purpose:**

In accordance with Millard School Board policy and pursuant to state statute, the Poverty Plan submitted by the Millard Public Schools shall undergo a program evaluation. The purpose of the evaluation will be to provide a detailed description of the systems and attributes of the plan and to provide critical data that is intended to be used to determine program effectiveness and to modify, improve or discontinue ineffective practices.

#### **Methodology:**

The researcher will gather data which will be inclusive of, but not limited to, state testing data and district curriculum benchmark results. Data collected will provide a comparison of achievement between all Millard Public School students and Millard Public School students of poverty. Information that addresses areas of concern for students of poverty will be highlighted.

**Data Analysis and Reporting:**

The analysis will utilize descriptive statistics that indicate frequencies and means. Over time a trend line will be developed for each of the variables. A brief narrative description will accompany each of the variables. Within the timelines required, a written report of progress will be made to the Superintendent, the Board of Education and those parties designated by statute.

**Poverty Plan – Other**

25. Provide any other information or plans the school district wants to address or explain that are not previously included.

Millard Public Schools is experiencing a change in demographics and socioeconomic status, which is reflected in the following tables.

	Millard Public Schools Ethnic and Socioeconomic Diversity								
	Percentage of Total Enrollment								
	01-02	03-04	05-06	07-08	09-10	11-12	12-13	13-14	14-15
White	94.00	92.45	90.54	88.13	87.56	82.72	81.82	81.53	80.72
Black or African American	1.70	2.25	2.55	3.12	3.19	2.99	2.94	2.95	3.09
Hispanic	1.82	2.26	3.14	4.23	4.32	6.52	6.95	7.05	7.25
Asian	2.21	2.78	3.46	4.17	4.51	4.55	4.83	4.95	5.13
Am. Indian/Alaskan Native	0.28	0.27	0.31	0.35	0.42	0.35	0.31	.30	.32
Native Hawaiian or Other Pacific Islander	N/A	N/A	N/A	N/A	N/A	0.28	0.23	.20	.27
Two or More Races	N/A	N/A	N/A	N/A	N/A	2.59	2.92	3.03	3.22
Free/Reduced Price Lunch Participants	6.3	8.8	9.9	11.7	15.9	20.1	19.7	18.61	18.11

	School-Wide Title I Buildings (Elem.) or Title I Qualified (Sec.)								
	% Free/Reduced Priced Lunch Participants								
	01-02	03-04	05-06	07-08	09-10	11-12	12-13	13-14	14-15
Cody	39.9	46.7	58.5	57.2	59.1	46.3	47.6	61.7	65.7
Sandoz	13.7	19.6	27.9	34.0	41.9	51.3	47.6	51.0	50.0
Holling Heights	16.5	22.8	29.7	27.2	37.6	49.3	48.5	51.4	56.0
Rockwell	23.4	24.9	18.4	23.7	39.9	45.4	45.6	42.0	43.8
Bryan	17.4	23.0	23.2	24.9	35.9	42.5	46.1	42.5	45.9
Central M.S.	12.1	13.3	23.7	21.7	28.4	38.5	38.9	38.0	41.7
Andersen M.S.	11.6	15.9	18.2	19.1	26.3	28.6	28.5	30.0	29.5
M. South H.S.	7.1	9.9	11.7	16.6	21.7	27.0	28.4	27.9	29.6
District	6.3	8.8	9.9	11.7	15.9	20.1	19.7	18.61	18.11

**Appendix A**

**Evaluation to Determine the Effectiveness of the Poverty Plan Elements**

Submitted as the Poverty Plan Evaluation Report to the Board of Education on October 6, 2014.

## AGENDA SUMMARY SHEET

**Meeting Date:** September 21, 2015

**Department:** Human Resources

**Action Desired:** Approval

**Background:** Personnel items: (1) Recommendation to Hire (2) Contract Cancellations (3) Resignation

**Options/Alternatives Considered:** N/A

**Recommendations:** Approval

**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:** N/A

**Timeline:** N/A

**Responsible Persons:** Kevin Chick  
Executive Director of Human Resources

**Superintendent's Signature:** \_\_\_\_\_



\_\_\_\_\_

September 21, 2015

### **TEACHERS RECOMMENDED FOR HIRE**

**Recommend: The following teachers be hired for the 2015-2016 school year:**

1. Tracy M. Cox – MA – University of Phoenix. Business teacher at Horizon High School for the 2015-2016 school year. Previous Experience: Millard Public Schools (2000-2013)
2. Maud C. Ehrlander – BA+12 – Blaise Pascal University, Clermont-Ferrand, France. French teacher at Russell Middle School for the 2015-2016 school year. Previous Experience: Shenfield High School, Brentwood, Essex, UK (2003-2007); Haberdashers Aske's School for Girls, Hertfordshire, UK (2007-2010)

September 21, 2015

**CONTRACT CANCELLATIONS:**

**Recommend: The following contract cancellations be approved:**

1. Raymond A. LeBlanc, Business teacher at Horizon High School
2. Ashley Roth, French teacher at Russell Middle School
3. Heather Walla, Speech Pathologist at Holling Heights Elementary

September 21, 2015

### **RESIGNATIONS**

**Recommend: The following resignation be accepted:**

1. Gary Bartling Jr. - Fifth grade teacher at Neihardt Elementary School. He resigned effective September 17, 2015 because of personal reasons.

**AGENDA SUMMARY SHEET**

<b>AGENDA ITEM:</b>	Advanced Placement Report
<b>MEETING DATE:</b>	September 21, 2015
<b>DEPARTMENT:</b>	Educational Services
<b>TITLE AND BRIEF DESCRIPTION:</b>	Advanced Placement Report
<b>ACTION DESIRED:</b>	Information Only
<b>BACKGROUND:</b>	<p>Supporting data indicates that the Advanced Placement culture implemented in 2005-2006 as a result of the 2004 District Strategic Plan continues to serve many of our high school students.</p> <ul style="list-style-type: none"> <li>• The number of AP Exams increased from 3,077 during the 2013-2014 school year to 3,927 last school year.</li> <li>• While more Millard students are taking AP Exams, students still perform well compared to their counterparts across the state and globally. Sixty-seven percent of the Millard students earned a 3 or higher, compared to the state average of 62% and Global average of 61%.</li> <li>• Of our 2015 Millard graduates, 54.4% completed at least one AP course while in high school.</li> <li>• The number of AP Scholars increased by 47, with 395 students named as scholars as a result of 2014-2015 testing. Included in the 395 AP Scholars 107 students received AP Scholars with Distinction. Both of the State Scholars were from Millard Public Schools.</li> </ul> <p>The financial support provided by the Millard Public Schools Foundation continued to assist in the increase of exams taken during the 2014-2015 school year. The cost of taking an AP exam in 2015 was \$91.00. Beginning with the 2011-2012 school year, the Foundation paid for all AP exams not funded through UNO Dual Enrollment course registration. In 2014-2015 this was a financial commitment of \$328,965.00, which was an increase of \$89,288.00.</p>
<b>RECOMMENDATIONS:</b>	The recommendation is to continue to support growth of the AP culture by encouraging students to take AP courses and exams and continue to add AP courses for students when identified through the curriculum cycle process.
<b>STRATEGIC PLAN:</b>	The 2004 Strategic Plan established action plans that were activated in 2005 calling for the creation of an AP culture, providing systematic training and support for AP teachers, and ensuring the AP curriculum for AP courses is aligned with College Board standards for Advanced Placement exams. The 2009 Strategic Plan including Strategy 2, Plan 3 and Strategy 4, Plan 4 called to support promoting personal excellence, increasing student achievement, and engaging students. The 2013 Strategic Plan included the focus on Career and College Readiness.
<b>RESPONSIBLE PERSONS:</b>	Dr. Mark Feldhausen, Dr. Nancy Johnston, and Barb Waller
<b>SUPERINTENDENT'S APPROVAL:</b>	

### Points of Interest

- During the 2014-2015 academic year, Millard high schools provided twenty-five of the thirty-four possible AP courses. Students took a total 3,927 Advanced Placement exams. Nineteen students also took AP exams in areas for which AP courses are not currently offered.

	North High School			South High School			West High School			District Totals		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Course Completion	1201	1197	1668	1019	1016	1194	1289	1267	1613	3509	3480	4475
Test Enrollment*	1161	1174	1619	860	886	1068	951	970	1221	2972	3030	3908
No Course-Test Enrollment**	19	19	10	4	15	7	0	13	2	23	47	19
Total Tests Taken	1180	1193	1629	864	901	1075	951	983	1223	2995	3077	3927

\* Test enrollment is greater than course enrollment when students take an AP exam for an AP course that is offered in Millard.

\*\* No Course-Test Enrollment numbers are not included in the Test Enrollment counts.

- AP course completion and test enrollment increased at all three high schools all three high schools as noted in the table above. AP exams taken increased by 850 compared to the 2013-2014 school year. A portion of the exam increase can be attributed to the number of ninth and tenth grade students taking the AP Human Geography exam, which was 571.
- Of the total AP exams taken in 2014-2015, 60% of the exams were scored as 3, 4 or 5, compared to 2013-14 at 56% (includes multiple exams per student).
- Of the Millard students taking AP exams in 2014-15 (2,352), 67% of the students earned 3, 4 or 5. Of the Nebraska students taking AP exams in 2014-15, 62% of the students earned 3, 4 or 5; the Global (United States and other countries) average was 61%. Millard students taking AP exams exceeded Nebraska and Global performance (based on non-duplicated students).
- The number of students recognized by College Board as AP Scholars continued to grow during 2014-2015 with 395 AP Scholars in Millard, an increase of 47 AP Scholars from 2013-2014.
- In 2014-2015, both of the Nebraska State Scholars were from Millard Public Schools. The Female State Scholar was from Millard West High School with a 4.13 average on 15 exams and the Male State Scholar was from Millard South High with a 4.89 average on 18 exams.
- Of our 2015 Millard graduates, 54.4% completed at least one AP course while in high school.
- In 2014-2015, Millard students accounted for 31% (3,908/12,667) of the exams taken in Nebraska for the 25 courses MPS offers.
- During 2014-2015, there were a total 3,927 exams taken in Millard (course and non-course exams) compared to 12,806 across the state. Millard Public School students took 31% of total exams within the state. Millard students took 83% of the Japanese Language Exams and 82% of the Environmental Science exams. Other courses where Millard students took 50% or more of the state AP exams were in German Language (78%), European History (66%), Human Geography (60%), Microeconomics (52%), and Statistics (50%). They took 40% or more of the state AP exams in French Language (48%), Music Theory (46%), Latin: Virgil (45%), and Computer Science A (45%).

### Advanced Placement Strategy & Action Plans

The 2004 Strategic Plan established action plans that were activated in 2005 calling for the creation of an AP culture, providing systematic training and support for AP teachers, and ensuring the AP curriculum for AP courses is aligned with College Board standards for Advanced Placement exams.

The 2009 Strategic Plan including Strategy 2, Action Plan 3 call to actively engage students, families and staff to improve student achievement and attain personal excellence, and Strategy 4, Action Plan 4 to utilize instructional best practices, formative and summative assessments, and student data designed to ensure high achievement for all students and all demographic subgroups, which both support promoting personal excellence, increasing student achievement, and engaging students. Advanced Placement<sup>®</sup> courses provide the opportunity for students to achieve personal excellence by engaging in rigorous courses.

### Advanced Placement<sup>®</sup> Courses

Advanced Placement<sup>®</sup> Courses follow the curriculum recommendations of the College Board. The course and corresponding exam provide for a rigorous, fast paced, college level class. During the 2014-2015 school year, Millard offered 25 Advanced Placement<sup>®</sup> courses. Courses are listed below with the number of exams taken.

- English Language and Composition: 462
- English Literature and Composition: 284
- German Language: 28
- French Language: 27
- Spanish Language: 98
- Japanese Language and Culture: 5
- Latin Vergil: 13
- Statistics: 275
- Calculus AB: 205
- Calculus BC: 117
- Computer Science A: 29
- Chemistry: 78
- Biology: 171
- Environmental Science: 107
- Physics 1: Algebra-Based: 148
- United States Government & Politics: 243
- World History: 89
- United States History: 192
- European History: 162
- Psychology: 339
- Human Geography: 673
- Comparative Government and Politics: 29
- Macroeconomics: 48
- Microeconomics: 61
- Music Theory: 25

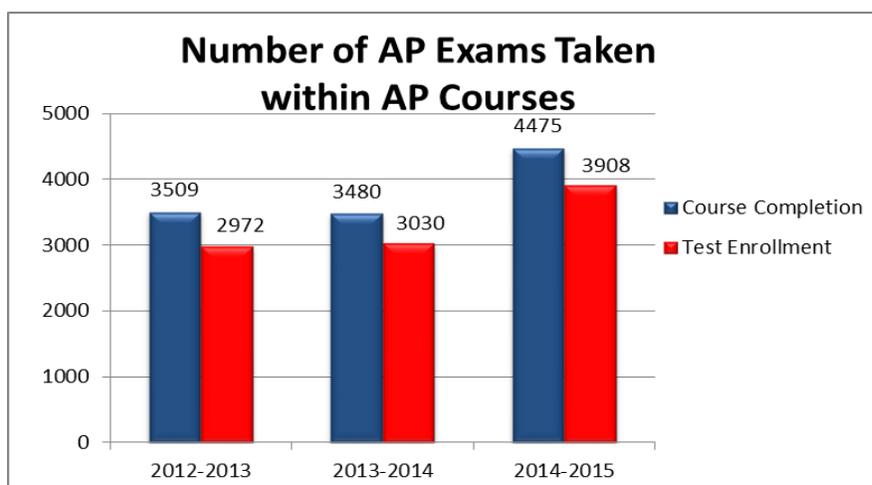
Students may elect to take exams even though the District does not provide a corresponding course. Nineteen non-course exams were completed by Millard students during 2014-2015. Examples this past year included: Art History (2), Chinese Language and Culture (8), Physics C: Electricity and Magnetism (2), Physics C: Mechanics (5), and Physics 2: Algebra-Based (2).

### Student Course and Test Enrollment

Overall, there has been an annual increase in completion of Advanced Placement® classes since the 2005-2006 school year when the AP Plan was implemented. Course completion increased in the 2014-2015 school year by 995 students as noted in Chart 1. The focus of testing is to provide students the opportunity to take a national test, which is utilized as a measure to predict success in college. Students may compare their test results with students nationally who are taking the same exam.

Chart 1 shows the number of students who completed AP courses compared to the number of exams taken as a result of participation in the provided courses.

**Chart 1**



**Chart 2**

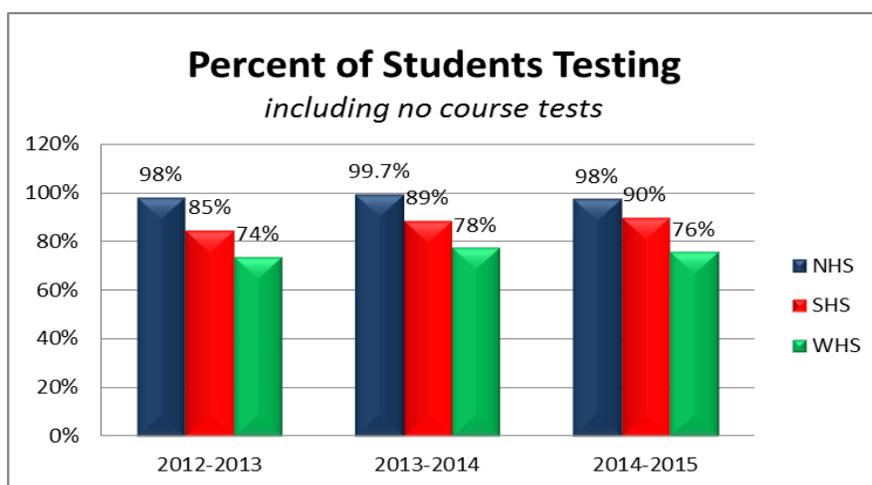
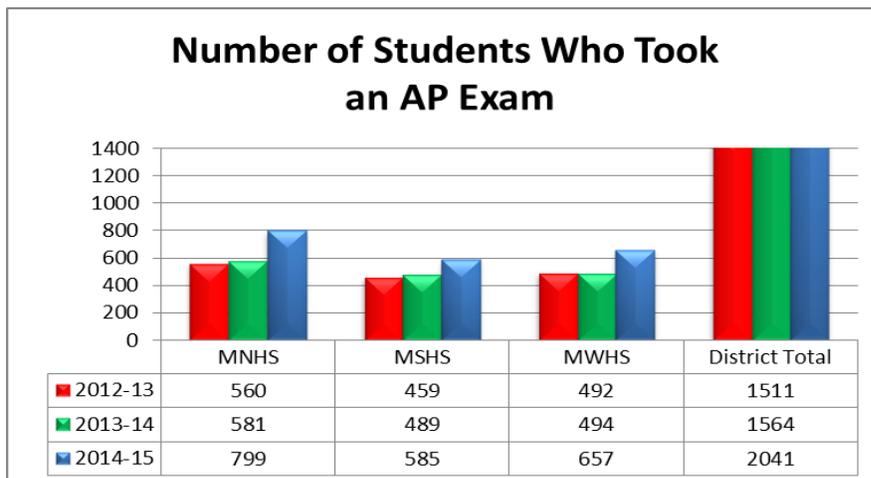
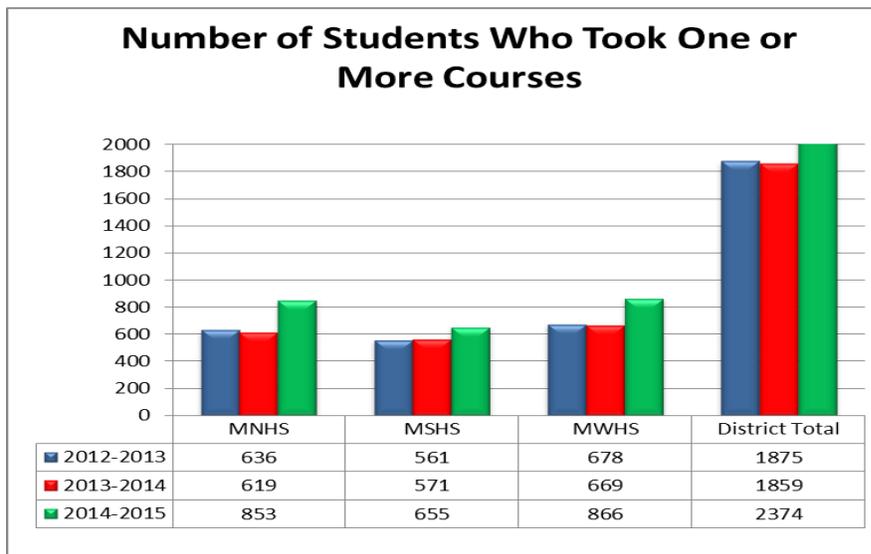


Chart 2 reflects the percent of AP participants who took the AP exam by high school building, including students who took an AP Exam for a course offered in Millard, but did not enroll in the course and those that took an exam for courses not offered in Millard.



Two thousand forty one students took the 3,927 AP Exams during the 2014-2015 school year. Thus, the number of students who took at least one AP Exam increased by 477 as noted in the above chart.



The number of students who took an AP course increased from 1,859 in 2013-2014 to 2,374 in 2014-2015, an increase of 515 students.

The following table documents the number of Millard graduates who completed at least one AP course while in high school.

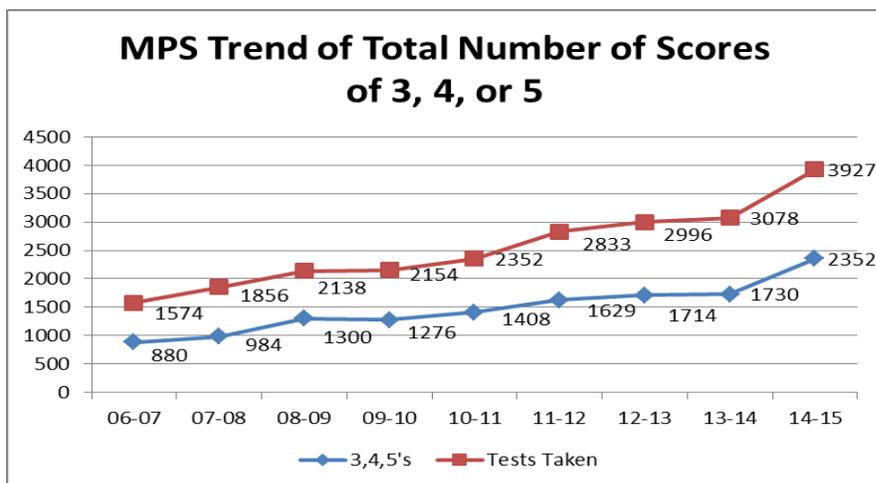
<b>Graduates Who Took at Least One AP Course</b>				
<b>Year of Graduation</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Number of graduates who completed at least one AP course	831	861	882	910
Percent of graduates who completed at least one AP course	54.3%	54.2%	54.0%	54.4%
Total Number of Graduates	1537	1586	1632	1673

### Test Scores

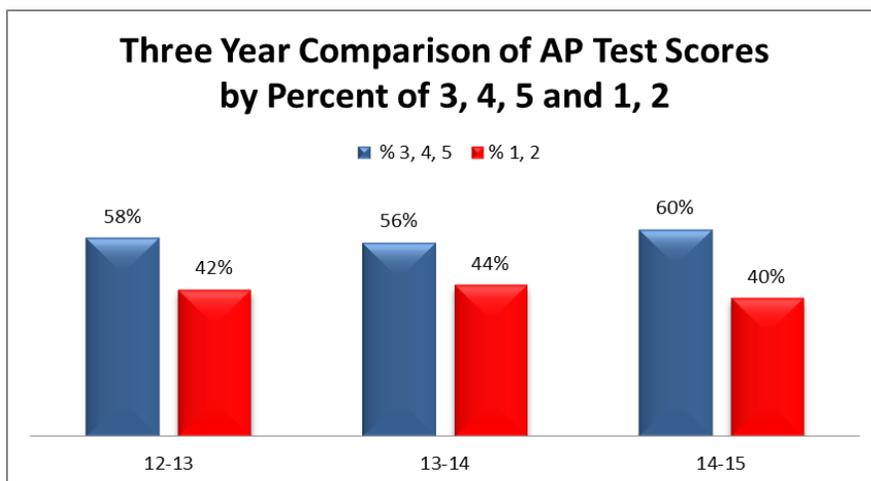
Advanced Placement<sup>®</sup> Examination grades are reported on a five-point scale as follows:

- 5 = Extremely well qualified;
- 4 = Well qualified;
- 3 = Qualified;
- 2 = Possibly qualified;
- 1 = No recommendation

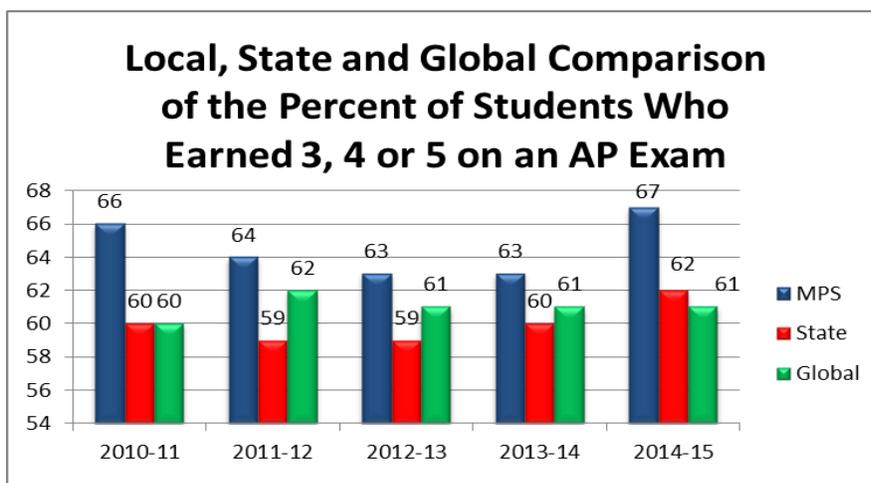
These grade categories are designed to reflect achievement scores in the AP course that is analogous to performance in a comparable college course. Sixty percent of the exams taken by Millard students had a score of 3, 4 or 5 in 2014-2015 compared with 56% in 2013-2014.



Comparison of district scores from the last three years shows that the number of students performing at high levels on this national measure increased annually. The highest percent of 3, 4, and 5 scores (60%) was obtained during the 2014-2015 school year.



The following table shows the comparison of District, State and Global data for individual students who earned a 3, 4 or 5 on all exams taken regardless of the number taken. Sixty-seven percent of Millard students who took AP Exams met this criteria compared with the state average of 62% and the Global (United States and other countries) average of 61% as noted.



## AP Scholars

The College Board recognizes students who have distinguished themselves academically by announcing AP award recipients.

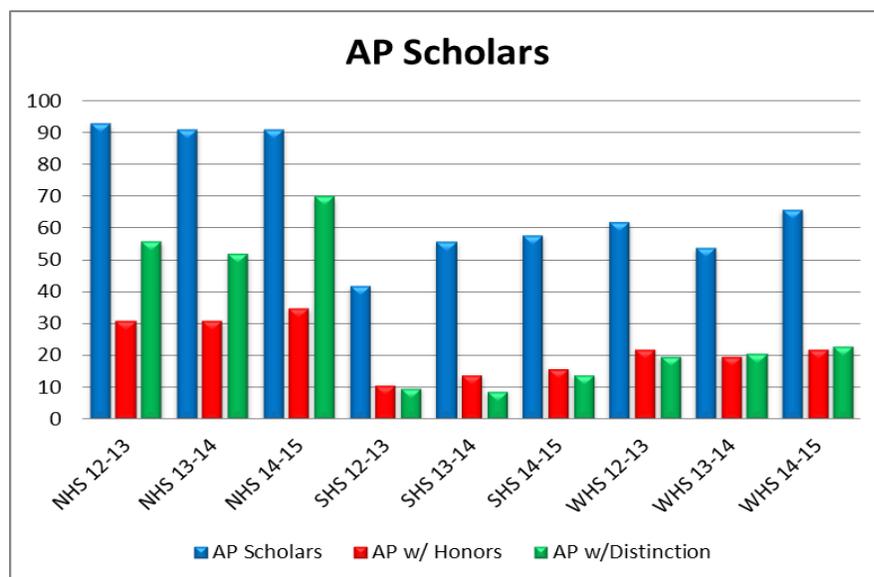
- AP Scholars = Grades of 3 or higher on 3 or more AP exams (full year courses)
- AP Scholars with Honors = Average grade of 3.25 or higher on all AP exams taken; 3 or higher on 4 or more exams (full year courses)
- AP Scholars with Distinction = Average grade of 3.5 on all AP exams taken; grades of 3 or higher on 5 or more exams (full year courses)

Number of Millard Students Recognized as College Board Scholars							
2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
167	209	223	254	296	347	348	395

Included in the 395 scholars for the district were 73 students recognized as AP Scholars with Honors and 107 students achieved AP Scholars with Distinction.

In addition, the College Board designates 2 State Scholars per state, one male and one female, with grades of 3 or higher on the greatest number of AP Exams, and then the highest average grade (at least 3.5) on all AP Exams taken. The 2014-2015 Nebraska State Female Scholar was from Millard West High School and the Male Scholar was from Millard South High School.

The College Board designates National AP Scholars to students who receive an average grade of at least 4 on all AP Exams taken, and grades of 4 or higher in eight or more of these exams. This past year, NHS had eight, WHS had two, and SHS had 2 for a district total of 12.



MPS Foundation Advanced Placement® Support

As the number of Millard students taking AP Exams increased, a greater need for financial support has continued. The financial support provided by the Millard Public Schools Foundation continued to assist in the increase of exams taken during the 2014-2015 school year. The cost of taking an AP exam in 2015 was \$91.00.

Beginning with the 2011-2012 school year, the Foundation paid for all AP exams not funded through UNO Dual Enrollment course registration. In 2014-2015 this was a financial commitment of \$328,965.00.

	<i>Amount Funded</i>	<i>Number of Exams</i>	<i>Number of Students</i>
2014-2015	\$ 328,965.00	3,615	2,073
2013-2014	\$ 239,677.00	2,693	1,497
2012-2013	\$ 227,751.00	2,559	1,328
2011-2012	\$ 214,455.00	2,465	1,265
2010-2011	\$ 51,417.00	591	292
2009-2010	\$ 44,118.00	513	240
2008-2009	\$ 38,700.00	450	185
2007-2008	\$ 22,428.00	267	114

## AGENDA SUMMARY SHEET

**Agenda Item:** Dual Enrollment Program Report

**Meeting Date:** September 21, 2014

**Department:** Educational Services

**Title and Brief Description:** Dual Enrollment Program Report

**Action Desired:** Information Only

**Background:**

On August 11, 2003, Millard Public Schools approved a University of Nebraska at Omaha (UNO) Dual Enrollment option. Through this opportunity, students enroll in selected Advanced Placement<sup>®</sup> courses, take the course for high school credit at the same time as they pay tuition, and receive transferable credit through UNO.

Dual enrollment opportunities continue to include seven non-Advanced Placement<sup>®</sup> courses at UNO and courses completed through Metropolitan Community College (MCC) by participation in a Millard Career Academy or a MCC Career Academy. Each UNO department establishes criteria for dual enrollment. The ability to offer dual enrollment varies for each building every year based on teacher credentials and the criteria established by UNO and MCC.

Students paid \$250.00 per course regardless of the number of credits for courses dual enrolled through UNO. UNO tuition for a full time student is \$196.75 per credit hour for undergraduate students. This represents a savings of \$318,750 for the 2,554 UNO credits earned by Millard students.

Most students paid \$40 per course for courses dual enrolled through MCC. Students who took Emergency Medical Technician (EMT), Accounting and Legal Issues for the Entrepreneur courses paid \$31.50 per credit hour. MCC tuition for a full time student is \$63.00 per credit hour. This represents a savings of \$186,171 for the 4,766 MCC credits earned by Millard students. The total savings through UNO and MCC due to reduced tuition of \$504,921 benefits students, their families and the MPS Foundation.

**Recommendations:** N/A

**Strategic Plan Reference:** Strategic Plan Strategy 2: College and Career Ready

**Timeline:** N/A

**Responsible Person(s):** Dr. Mark Feldhausen, Dr. Nancy Johnston and Barb Waller

**Superintendent's Approval:** \_\_\_\_\_  \_\_\_\_\_

## University of Nebraska Omaha

University of Nebraska Omaha						
2014-2015 Courses	MNHS	MSHS	MWHS	Total Students	Credit Hours	Total Credits
AP English Literature - 1	35	18	10	63	3	189
AP English Literature- 2	25	15	7	47	3	141
AP Calculus - 1	4	19	29	52	5	260
AP Calculus - 2	4	6	5	15	5	75
AP US History - 1	0	9	25	34	3	102
AP US History - 2	0	7	19	26	3	78
AP European History - 1	0	0	34	34	3	102
AP European History - 2	0	0	27	27	3	81
AP Physics - 1	7	0	10	17	4	68
AP Physics - 2	0	0	0	0	4	0
AP Psychology	19	17	32	68	3	204
AP German	1	2	3	6	3	18
AP French	0	0	1	1	3	3
AP Spanish	0	2	8	10	3	30
AP Biology - 1	17	13	23	53	5	265
AP Biology - 2	8	9	20	37	5	185
AP Statistics	12	22	12	46	3	138
AP Enviromental Science	5	8	6	19	3	57
AP Music Theory	2	0	2	4	4	16
AP Comparative Government & Politics	0	0	0	0	3	0
AP United States Government & Politics	0	0	18	18	3	54
AP Macroeconomics	0	14	0	14	3	42
AP Microeconomics	0	10	0	10	3	30
<b>AP World History</b>	5	0	19	24	3	72
Non AP & Academy Courses						
Athletic Training & Sports Injuries Internship	0	5	6	11	3	33
Introduction to Business	0	19	0	19	3	57
Introduction to Comm. Disorders	0	0	19	19	3	57
Introduction to Education	0	0	25	25	3	75
World Religion	0	0	25	25	3	75
Anatomy & Physiology (UNMC)	2	0	2	4	3	12
Pathology (UNMC)	4	1	2	7	5	35
<b>Total</b>	<b>150</b>	<b>196</b>	<b>389</b>	<b>735</b>		<b>2554</b>
2013-2014 Courses	MNHS	MSHS	MWHS	Total Students	Credit Hours	Total Credits
AP English Literature - 1	31	20	8	59	3	177
AP English Literature- 2	36	15	7	58	3	174
AP Calculus - 1	21	9	33	63	5	315
AP Calculus - 2	2	3	4	9	5	45
AP US History - 1	26	7	38	71	3	213
AP US History - 2	22	4	34	60	3	180
AP European History - 1	0	0	34	34	3	102
AP European History - 2	0	0	28	28	3	84
AP Physics - 1	4	0	4	8	4	32
AP Physics - 2	2	0	3	5	4	20
AP Psychology	33	34	41	108	3	324
AP German	3	0	4	7	3	21
AP French	0	0	8	8	3	24
AP Spanish	0	5	0	5	3	15
AP Biology - 1	22	9	25	56	5	280
AP Biology - 2	17	5	21	43	5	215
AP Statistics	15	24	30	69	3	207
AP Enviromental Science	7	10	4	21	3	63
AP Music Theory	1	0	1	2	4	8
AP US Govt-Comparative	2	0	4	6	3	18
<b>AP Macroeconomics</b>	1	5	3	9	3	27
<b>AP Microeconomics</b>	2	5	3	10	3	30

<b>Non AP &amp; Academy Courses</b>						184
Athletic Training & Sports Injuries Internship	0	4	7	11	3	33
Introduction to Business	5	3	5	13	3	39
Introduction to Comm. Disorders	4	6	9	19	3	57
Introduction to Education	4	7	11	22	3	66
World Religion	4	7	11	22	3	66
Anatomy & Physiology (UNMC)	0	0	0	0	3	0
Pathology (UNMC)	0	0	0	0	5	0
<b>Total</b>	<b>264</b>	<b>182</b>	<b>380</b>	<b>826</b>		<b>2835</b>

<b>2012-2013 Courses</b>	<b>MNHS</b>	<b>MSHS</b>	<b>MWHS</b>	<b>Total Students</b>	<b>Credit Hours</b>	<b>Total Credits</b>
AP English Literature - 1	21	12	10	43	3	129
AP English Literature- 2	16	6	9	31	3	93
AP Calculus - 1	17	10	27	54	5	270
AP Calculus - 2	1	5	3	9	5	45
AP US History - 1	0	14	21	35	3	105
AP US History - 2	0	9	14	23	3	69
AP European History - 1	0	0	33	33	3	99
AP European History - 2	0	0	26	26	3	78
AP Physics - 1	5	0	4	9	4	36
AP Physics - 2	4	0	3	7	4	28
AP Psychology	40	23	39	102	3	306
AP German	0	3	3	6	3	18
AP French	0	0	4	4	3	12
AP Spanish	0	5	6	11	3	33
AP Biology - 1	18	9	44	71	5	355
AP Biology - 2	13	6	36	55	5	275
AP Statistics	16	12	25	53	3	159
AP Enviromental Science	2	13	13	28	3	84
AP Music Theory	2	1	1	4	4	16
AP US Govt-Comparative	2	0	4	6	3	18

<b>Non AP &amp; Academy Courses</b>						
Athletic Training & Sports Injuries Internship	0	1	2	3	3	9
Introduction to Business	4	4	6	14	3	42
Introduction to Comm. Disorders	4	4	9	17	3	51
Introduction to Education	8	9	10	27	3	81
World Religion	5	4	13	22	3	66
Anatomy & Physiology (UNMC)	1	0	2	3	3	9
Pathology (UNMC)	1	0	2	3	5	15
<b>Total</b>	<b>180</b>	<b>150</b>	<b>369</b>	<b>699</b>		<b>2501</b>

## Metropolitan Community College

### Millard Public Schools Career Academies

<b>2014-2015 Courses</b>	<b>MNHS</b>	<b>MSHS</b>	<b>MWHS</b>	<b>Total Students</b>	<b>Credit Hours</b>	<b>Total Credits</b>
English 11-College Comp I	17	17	40	74	4.5	333
Child Development (Education)	2	10	14	26	4.5	117
Child Development Pre-Practicum	2	10	14	26	1.5	39
Professional Speaking	2	10	14	26	4.5	117
College Composition & Research	4	10	22	36	4.5	162
Behavior Modif. & Principles of Learning	4	7	11	22	4.5	99
Accounting I	6	2	13	21	8	168
Accounting II	5	3	3	11	4	44
Wealth Building & Personal Finance	6	2	13	21	4.5	94.5
Introduction to Entrepreneurship	6	2	13	21	4.5	94.5
Legal Issues for the Entrepreneur	6	2	13	21	4.5	94.5
Entrepreneurship Feasibility Study	5	3	3	11	4.5	49.5
Marketing for the Entrepreneur	5	3	3	11	4.5	49.5
Principles of Management	5	2	9	16	4.5	72
Principles of Marketing	5	2	9	16	4.5	72

Culinary Orientation	4	3	4	11	2	185	22
Safety & Sanitation	4	3	4	11	2		22
Culinary Foundations	4	3	4	11	4		44
Vegetable, Starch & Protein	4	3	4	11	4		44
Human Anatomy & Physiology	3	9	26	38	5		190
Medical Terminology I	3	9	26	38	4.5		171
Medical Terminology II	3	8	24	35	4.5		157.5
CPR and First Aid/AED	3	9	26	38	1		38
Foundations of Health Careers	3	9	26	38	4.5		171
Introduction Medical Law & Ethics	3	8	24	35	4.5		157.5
Nutrition in the Life Cycle	3	8	24	35	4.5		157.5
Disease Processes	3	8	24	35	4.5		157.5
Introduction to Business	5	2	9	16	4.5		72
Industrial Safety & Health	5	2	9	16	4.5		72
Introduction to Distribution	5	2	9	16	4.5		72
Baking Basics	2	6	2	10	4		40
Pastries	2	6	2	10	4		40
Artisan Breads	2	6	2	10	4		40
Spanish for the Culinary Professional	2	6	2	10	3		30
Cakes	2	6	2	10	4		40
Mechanical Print Reading	1	3	12	16	4.5		72
Business Logistics	1	3	12	16	4.5		72
Purchasing & Material Management	1	3	12	16	4.5		72
Problem Solving	1	3	12	16	4.5		72
Long Term Care/Certified Nursing Assistant	4	16	27	47	6.5		305.5
Genetics	4	16	27	47	4.5		211.5
Emergency Medical Technician-Basic	4	16	27	47	10		470
<b>Total</b>	<b>161</b>	<b>261</b>	<b>576</b>	<b>998</b>			<b>4618.5</b>

<b>2013-2014 Courses</b>	<b>MNHS</b>	<b>MSHS</b>	<b>MWHS</b>	<b>Total Students</b>	<b>Credit Hours</b>	<b>Total Credits</b>
English 11-College Comp I	15	23	31	69	4.5	310.5
Child Development (Education)	4	8	11	23	4.5	103.5
Child Development Pre-Practicum	4	8	11	23	1.5	34.5
Professional Speaking	4	7	11	22	4.5	99
College Composition & Research	8	9	12	29	4.5	130.5
World Religions (Education)	4	7	11	22	4.5	99
Behavior Modifications & Principles of Learning	7	8	9	24	4.5	108
Accounting I	5	3	5	13	8	104
Accounting II	2	5	3	10	4	40
Wealth Building & Personal Finance	5	3	5	13	4.5	58.5
Introduction to Entrepreneurship	5	3	5	13	4.5	58.5
Legal Issues for the Entrepreneur	5	3	5	13	4.5	58.5
Entrepreneurship Feasibility Study	2	5	3	10	4.5	45
Marketing for the Entrepreneur	2	5	3	10	4.5	45
Principles of Management	3	5	12	20	4.5	90
Principles of Marketing	3	5	12	20	4.5	90
Culinary Orientation	4	7	3	14	2	28
Safety & Sanitation	4	7	3	14	2	28
Culinary Math	4	7	3	14	2	28
Culinary Foundations	4	7	3	14	4	56
Vegetable, Starch & Protein	4	7	3	14	4	56
Human Anatomy & Physiology	6	16	30	52	5	260
Medical Terminology I	6	16	30	52	4.5	234
Medical Terminology II	6	16	30	52	4.5	234
CPR and First Aid/AED	6	16	30	52	1	52
Foundations of Health Careers	6	16	30	52	4.5	234

Introduction Medical Law & Ethics	6	16	30	52	4.5	186	234
Nutrition in the Life Cycle	6	16	30	52	4.5		234
Disease Processes	6	16	30	52	4.5		234
Introduction to Business	3	5	13	21	4.5		94.5
Industrial Safety & Health	3	5	12	20	4.5		90
Introduction to Distribution	3	5	12	20	4.5		90
Baking Basics	5	2	2	9	4		36
Pastries	4	2	2	8	4		32
Artisan Breads	4	2	2	8	4		32
Spanish for the Culinary Professional	4	2	2	8	3		24
Cakes	4	2	2	8	4		32
Mechanical Print Reading	1	1	5	7	4.5		31.5
Business Logistics	1	1	5	7	4.5		31.5
Purchasing & Material Management	1	1	5	7	4.5		31.5
Radio Frequency	1	1	5	7	4.5		31.5
Long Term Care/Certified Nursing Assistant	11	10	20	41	6.5		266.5
Genetics	11	10	19	40	4.5		180
Emergency Medical Technician-Basic	11	10	19	40	10		400
<b>Total</b>	<b>213</b>	<b>329</b>	<b>529</b>	<b>1071</b>			<b>4789.5</b>

<b>2012-2013 Courses</b>	<b>MNHS</b>	<b>MSHS</b>	<b>MWHS</b>	<b>Total Students</b>	<b>Credit Hours</b>	<b>Total Credits</b>
English 11-College Comp I	19	18	21	58	4.5	261
Child Development (Education)	8	9	11	28	4.5	126
Child Development Pre-Practicum	8	9	11	28	1.5	42
College Composition & Research	8	9	11	28	4.5	126
World Religions (Education)	8	9	11	28	4.5	126
Behavior Modifications & Principles of Learning	5	4	13	22	4.5	99
Accounting I	4	4	6	14	8	112
Accounting II	4	3	14	21	4	84
Wealth Building & Personal Finance	8	5	11	24	4.5	108
Introduction to Entrepreneurship	4	4	6	14	4.5	63
Legal Issues for the Entrepreneur	2	4	6	12	4.5	54
Entrepreneurship Feasibility Study	4	1	5	10	4.5	45
Marketing for the Entrepreneur	0	2	7	9	4.5	40.5
Principles of Management	5	3	10	18	4.5	81
Principles of Marketing	5	2	9	16	4.5	72
Culinary Orientation	4	6	4	14	2	28
Safety & Sanitation	4	6	4	14	2	28
Culinary Math	4	6	4	14	2	28
Culinary Foundations	4	6	4	14	4	56
Vegetable, Starch & Protein	4	6	4	14	4	56
Human Anatomy & Physiology	15	13	23	51	5	255
Medical Terminology I	15	13	23	51	4.5	229.5
Medical Terminology II	14	13	21	48	4.5	216
CPR and First Aid/AED	15	13	23	51	1	51
Foundations of Health Careers	15	13	23	51	4.5	229.5
Introduction Medical Law & Ethics	14	13	21	48	4.5	216
Nutrition in the Life Cycle	14	13	21	48	4.5	216
Disease Processes	14	13	21	48	4.5	216
Introduction to Business	2	2	5	9	4.5	40.5
Industrial Safety & Health	2	1	5	8	4.5	36
Introduction to Distribution	2	1	5	8	4.5	36
Baking Basics	5	2	3	10	4	40
Pastries	5	2	3	10	4	40
Artisan Breads	5	2	3	10	4	40
Spanish for the Culinary Professional	5	2	3	10	3	30
Cakes	5	0	2	7	4	28

Mechanical Print Reading	1	0	5	6	4.5	187.27
Business Logistics	1	0	5	6	4.5	27
Purchasing & Material Management	1	0	5	6	4.5	27
Problem Solving	1	0	5	6	4.5	27
Long Term Care/Certified Nursing Assistant	8	8	15	31	6.5	201.5
Genetics	8	8	15	31	4.5	139.5
Emergency Medical Technician-Basic	8	8	15	31	10	310
<b>Total</b>	<b>287</b>	<b>256</b>	<b>442</b>	<b>985</b>		<b>4314</b>

#### Meptropolitan Community College Academies

2014-2015 Courses	MNHS	MSHS	MWHS	Total Students	Credit Hours	Total Credits
Auto Tech	0	0	2	2	17.5	35
Criminal Justice	0	1	3	4	18	72
Diesel	0	1	0	1	19.5	19.5
Electrical Technolgy	0	0	1	1	21	21
<b>Total</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>8</b>		<b>147.5</b>

#### Meptropolitan Community College Academies

2013-2014 Courses	MNHS	MSHS	MWHS	Total Students	Credit Hours	Total Credits
Auto Body	0	0	1	1	20	20
Auto Tech	1	0	3	4	17.5	70
Criminal Justice	1	0	1	2	18	36
Diesel*	0	1	2	3	14.5	43.5
Electrical Technology	1	0	0	1	26	26
<i>* Diesel - MCC dropped Human Resource course</i>						
<b>Total</b>	<b>3</b>	<b>1</b>	<b>7</b>	<b>11</b>		<b>195.5</b>

#### Meptropolitan Community College Academies

2012-2013 Courses	MNHS	MSHS	MWHS	Total Students	Credit Hours	Total Credits
Auto Tech	0	1	4	5	17.5	87.5
Diesel	0	0	1	1	19.5	19.5
Film Making	1	0	0	1	28.5	28.5
Theater Tech	0	1	0	1	17.5	17.5
<b>Total</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>8</b>		<b>153</b>

**Bold=new courses added**

## Dual Enrollment Trends

### Dual Enrollment through University of Nebraska at Omaha

	North	South	West	Total Students	Credits Earned
2012-2013	180	150	369	699	2501
2013-2014	264	182	380	826	2835
2014-2015	150	196	389	735	2554

### Dual Enrollment through Metropolitan Community College

	North	South	West	Total Students	Credits Earned
2012-2013	288	258	447	993	4467
2013-2014	216	330	536	1082	4985
2014-2015	161	263	582	1006	4766

## AGENDA SUMMARY SHEET

**Agenda Item:** Exit Senior Survey Report – Class of 2015

**Meeting Date:** September 21, 2015

**Department:** Educational Services

**Title and Brief Description:** Class of 2015 Exit Senior Survey

**Action Desired:** Information Only

**Background:** Every graduating senior was asked to participate in the Exit Senior Survey. This survey was completed through Naviance and included questions regarding participation in extracurricular activities, what the student plans for the first year after graduation, and if the student believed he or she was prepared for those upcoming opportunities.

This report, as well as individual building survey results, will be shared with each high school principal and their assistants. The results are also related to other district initiatives and can be used by such groups as building 40 Developmental Asset<sup>®</sup> leaders, counselors, advisors, and Activity Directors. Comparative data will be collected on these students for the 2016-2017 Post Graduate College Enrollment and Completion Report.

**Recommendations:** Receive the report and continue the Annual Exit Senior Survey

**Strategic Plan Reference:** NA

**Timeline:** An annual report for the Board of Education

**Responsible Persons:** Dr. Mark Feldhausen, Dr. Nancy Johnston, and Barb Waller

**Superintendent's Signature:** \_\_\_\_\_  \_\_\_\_\_

## HIGHLIGHTS FROM THE EXIT SURVEY

- The percentage of students who participated in extracurricular activities remained stable at Millard North, South and West High Schools. Fifty-eight percent of the students who took the survey at Horizon High School reported participating in extracurricular activities (increase from 23.8% in 2014 and 48.2% in 2013).
- The majority (85.2%) of respondents report holding a job while attending high school. The number of students who held a job while attending high school increased from 83% in 2014. Of the students who reported holding a job while in high school, 64% worked 20 hours a week or less, while 35.2% (decrease from 37%) worked more than 20 hours a week. Students could select more than one response.
- The degree of uncertainty about the nature of future work fluctuated from 23.7% in 2011, to 26% in 2012, to 20.5% in 2014 and increased slightly to 21.4% in 2015.
- The percent of students who feel adequately prepared to achieve their educational or training goals decreased from 80.7% in 2014 to 79.5% in 2015.
- Ninety-three percent of the respondents in 2015 (stable since 2010) expect to be in school at least part of the time a year after they graduate from high school.
- Sixty-five percent (remained the same as 2014) of all students report earning a grade point average of 3.0 or higher, and 28.7% (26.4% in 2014) report applying themselves “very much” during high school.
- The percent of respondents who felt they took challenging courses fluctuated from 54% in 2013 to 55.7% in 2014, and to 58.2% in 2015.
- Sixty-six percent of students with a GPA below 2.0 plan to be a full or part time student compared to 70% in 2014.
- The number of students who report a GPA of 3.0-4.0 fluctuated from 60.2% in 2013 to 64% in 2014 and 65.5% in 2015.
- The order of most to least frequently selected career fields slightly adjusted with Human Resources and Services being selected by one more student than Health Sciences, thus those two career fields traded first and second selections compared to the results in 2014.
  1. Human Resources and Services
  2. Health Sciences
  3. Business, Marketing & Management
  4. Industrial Manufacturing & Engineering Systems
  5. Arts, Communication & Information
  6. Environmental and Agricultural Systems

## Summary of 2015 Graduating Seniors Exit Survey

### From which Millard High School are you graduating?

School	Number of Responses	Number of graduates	Percent of graduates
NHS	598	615	97.2%
SHS	444	487	91.2%
WHS	539	571	94.4%
Total	1581	1673	94.5%

Horizon High School had 58 students graduate during the 2015-2016 school year and 33 graduates responded to the survey.

### Are you scheduled to graduate with your class?

School	Yes	Percent	No	Percent
HHS	28	84.8	5	15.1
NHS	573	98.9	6	1
SHS	423	97.9	9	2
WHS	530	99	5	1

Two students did not respond to this question.

### How many years did you attend a Millard High School?

	Attended 1 year or less	2 years	3 years	4 years	More than 4 years
All schools	40	56	57	1426	9

### Did you participate in any extracurricular activities such as sports, music, clubs, etc. while attending high school in Millard?

School	Yes	Percent	No	Percent
HHS	19	57.6	14	42.4
NHS	474	81.9	105	18.1
SHS	311	72	121	28
WHS	448	83.7	87	16.3

The percentage of students who participated in extracurricular activities remained stable at Millard North, South and West High Schools. Fifty-eight percent of the students who took the survey at Horizon High School reported participating in extra-curricular activities (increase from 23.8% in 2014 and 48.2% in 2013). Two students did not respond to this question.

**Overall, what has been the major emphasis of the high school courses you have taken in Millard?**

School		College Prep only	General Education only	Both College Prep & General Ed selected	Not Sure of Emphasis	Total Responses <i>Students could select more than one answer.</i>
HHS	2011	0 (0%)	36 (56.3%)	13 (20.3%)	17 (26.6%)	64
	2012	5 (7.8%)	46 (71.9%)	7 (10.9%)	16 (25%)	64
	2013	4 (4.8%)	44 (53%)	13 (15.7%)	24 (28.9%)	83
	2014	2 (3.2%)	25 (39.7%)	12 (19%)	27 (42.9%)	63
	2015	12 (36.4%)	9 (27.3%)	4 (12.1%)	9 (27.3%)	34
NHS	2011	170 (34.7%)	118 (24.1%)	189 (38.6%)	40 (8.2%)	490
	2012	148 (30.3%)	102 (20.9%)	223 (45.6%)	45 (9.2%)	489
	2013	179 (31.9%)	114 (20.3%)	223 (41.5%)	65 (11.6%)	562
	2014	152 (28.8%)	102 (19.3%)	241 (45.6%)	53 (10%)	528
	2015	169 (29.2%)	124 (21.4%)	252 (43.5%)	54 (9.3%)	579
SHS	2011	79 (18.9%)	154 (36.8%)	173 (41.3%)	33 (7.9%)	419
	2012	98 (23.9%)	153 (37.3%)	142 (34.6%)	48 (11.7%)	410
	2013	70 (16.1%)	153 (35.9%)	167 (38.4%)	64 (14.7%)	435
	2014	83 (19.2%)	142 (32.8%)	176 (40.6%)	51 (11.8%)	433
	2015	68 (15.7%)	142 (32.9%)	168 (38.9%)	63 (14.6%)	432
WHS	2011	99 (20.8%)	130 (27.3%)	233 (48.8%)	37 (7.8%)	477
	2012	91 (18.7%)	144 (29.6%)	243 (49.9%)	42 (8.6%)	487
	2013	94 (17.6%)	154 (28.9%)	248 (46.5%)	61 (11.4%)	533
	2014	104 (18.7%)	154 (27.6%)	262 (47%)	58 (10.4%)	557
	2015	95 (17.8%)	152 (28.4%)	259 (48.4%)	179 (10.8%)	535
TOTAL	2011	348 (24%)	438 (30.2%)	608 (41.9%)	127 (8.8%)	1521
TOTAL	2012	342 (23.6%)	445 (30.7%)	615 (42.4%)	151 (10.4%)	1450
TOTAL	2013	347 (21.5%)	468 (29%)	667 (41.4%)	214 (13.3%)	1613
TOTAL	2014	341 (21.6%)	423 (26.8%)	691 (43.7%)	189 (12%)	1581
TOTAL	2015	344 (21.8%)	427 (27%)	683 (43.3%)	170 (10.8%)	1579

**Have you held a job while you attended a high school in Millard?**

School	No	Yes	Distribution of Students by Hours Worked			
			1 to 10 hours	11 to 20 hours	Over 20 hours	I don't know
HHS	10 (30.3%)	23 (69.7%)	12.5%	12.5%	50%	25.8%
NHS	107 (18.5%)	472 (80.7%)	23.7%	44.1%	30.9%	4.9%
SHS	55 (12.7%)	377 (89.3%)	12.3%	40.5%	48.8%	2.9%
WHS	61 (11.4%)	474 (84%)	21.2%	49.6%	28.6%	3.2%
All Buildings	233 (14.8%)	1346 (85.2%)	19.5%	44.9%	35.2%	3.8%

The vast majority (85.2%) of respondents report holding a job while attending high school. The number of students who held a job while attending high school increased from 83% in 2014. Of the students who reported holding a job while in high school, 64% worked 20 hours a week or less, while 35.2% (decrease from 37%) worked more than 20 hours a week. Students could select more than one response.

**Which of the following best describes where you see yourself a year from now?**

School	Working full time (A)	Full time student (B)	Work full time/ Part time student (C)	Work part time/ Full time student (D)	Work part time/ Part time student (E)
HHS 2011	13	6	21	25	7
2012	11	4	22	24	12
2013	16	7	27	29	16
2014	23	2	25	13	9
2015	17	2	5	3	7
NHS 2011	17	170	32	274	25
2012	25	151	46	265	27
2013	29	201	34	292	33
2014	21	173	33	293	35
2015	40	191	44	303	24
SHS 2011	45	100	45	230	22
2012	40	105	52	199	37
2013	43	112	49	223	33
2014	41	80	57	247	39
2015	40	95	70	224	25
WHS 2011	30	151	32	264	26
2012	22	152	29	282	27
2013	24	154	42	308	26
2014	29	182	42	305	38
2015	22	161	34	316	25

Ninety-three percent of the respondents in 2015 (stable since 2010) expect to be in school at least part of the time a year after they graduate from high school.

**If your response to the question “Which of the following best describes where you see yourself a year from now?” was A, C, D, or E, (see responses including working in the above question) what kind of work do you think you will be doing?**

School	Training/Internship (A)	Temporary (B)	Permanent (C)	Military (D)	Not Sure (E)	Totals
HHS	2	4	1	1	1	9
NHS	99	186	35	20	95	435
SHS	66	164	33	20	84	367
WHS	98	201	32	10	86	427
Totals	265	555	101	51	266	1238
Percent of Total-2015	21.4	44.8	8.2	4.1	21.4	
Percent of Total-2014	21	43.2	10.4	5	20.5	
Percent of Total-2013	19.3	44.0	8.1	5.9	22.6	
Percent of Total-2012	14.3	46.7	9.1	5.2	26	
Percent of Total-2011	16.7	52.5	9.2	5.6	23.7	

The degree of uncertainty about the nature of future work fluctuated from 23.7% in 2011, to 26% in 2012, to 20.5% in 2014 and increased slightly to 21.4% in 2015.

**Were you adequately prepared by the Millard high school(s) you have attended to enter the workforce, doing such things as being able to prepare résumés, complete job applications, interview for jobs, etc.?**

School	Yes	No	Unsure	Totals
HHS	20	3	10	33
NHS	460	61	64	585
SHS	316	52	67	435
WHS	399	62	80	541
Totals	1195	178	221	1594
Percent of Total-2015	75	11	14	
Percent of Total-2014	75.7	10.9	13.3	
Percent of Total-2013	76.5	9.6	13.8	
Percent of Total-2012	80.6	7.3	11.9	
Percent of Total-2011	81	6	13	

Students could select more than one answer.

**Do you feel you were adequately prepared to achieve your educational or training goals?**

School	Yes	No	Unsure
HHS	16	2	15
NHS	476	41	63
SHS	336	36	61
WHS	433	34	72
Total	1261	113	211
Percent of Total	79.5	7.1	13.3

The percent of students who feel adequately prepared to achieve their educational or training goals decreased from 80.7% in 2014 to 79.5% in 2015.

**If you plan to continue your education after graduation, either full or part time, which of the following fits your plan?**

	4-year public college or university	4-year private college	2-year community college, business or trade school	Military training and one of the armed forces	Not sure yet	Total
All schools	918 (61.5%)	203 (13.6%)	251 (16.8%)	46 (3.1%)	73 (4.8%)	1491

**If you plan to attend any school after graduation, where is the school that you plan to attend?**

	In Omaha	Elsewhere in Nebraska	Neighboring state	Elsewhere in USA	Outside the USA
All Schools	577	452	222	163	17
Percent of total	40.3	31.6	15.5	11.4	1.2

Seventy-two percent of our students plan to get their post-secondary education in Nebraska. This was the same as the class of 2014.

**Which descriptor best characterizes how much you applied yourself in high school?**

School	None	Some	A Fair Amount	Very Much	I Don't Know	Total responses
HHS	3 (9.1%)	5 (15.2%)	11 (33.3%)	10 (30.3%)	4 (12.1%)	33
NHS	10 (1.7%)	114 (19.7%)	274 (47.3%)	172 (29.7%)	9 (1.6%)	579
SHS	4 (.9%)	100 (23.3%)	212 (49.4%)	108 (25.2%)	5 (1.2%)	429
WHS	8 (1.5%)	78 (14.6%)	276 (51.6%)	162 (30.3%)	11 (2.1%)	535
Total	25	297	773	452	29	1576
Percent of Total for all schools	1.5	18.8	49	28.6	1.8	

Sixty-five percent (remained the same as 2014) of all students report earning a grade point average of 3.0 or higher, and 28.7% (26.4% in 2014) report applying themselves “very much” during high school.

**Do you feel that you took the most challenging courses for your abilities?**

School	Yes	% of total	No	% of total
Horizon High School	16	48.5	17	51.5
North High School	334	57.7	245	42.3
South High School	235	54.8	194	45.2
West High School	332	62.1	203	37.9
Total	917	58.2	659	41.8

The percent of respondents who felt they took challenging courses fluctuated from 54% in 2013 to 55.7% in 2014, and to 58.2% in 2015.

**The following subject areas have been useful in helping me prepare for more schooling or for work:**

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree	Total
Art	316	242	413	243	358	1572
Business Education	342	454	445	177	146	1564
English	495	520	299	126	128	1568
Family/Consumer Science	309	429	484	191	152	1565
Guidance	332	426	473	181	156	1568
Industrial Technology	283	322	441	263	259	1568
Mathematics	520	467	301	143	139	1570
Music	304	241	373	258	392	1568
Oral Communication	480	493	332	151	113	1569
Physical Education	299	371	424	220	257	1571
Science	545	462	325	117	121	1570
Social Studies	439	464	369	151	140	1563
World Language	380	428	401	184	178	1571

The number of students who strongly disagree that the above subject areas helped them prepare for more schooling or for work increased in all areas except for a slight decrease in Mathematics and Science. The question refers to preparation for more school or work, rather than for life enrichment or leisure. Students are required to take a fine arts course, so they do, even though they do not plan a fine arts career or further education in the arts.

**As I leave high school, my skills in the following areas are adequate for my current needs:**

	Strongly Agree	Agree	Combined % of agree & strongly agree	Unsure	Disagree	Strongly Disagree	Total
Speaking	822	39	861 (70.6%)	165	92	102	1220
Writing	734	452	1186 (75.4%)	203	86	97	1572
Science	642	425	1067 (68%)	298	101	103	1569
Social Studies	622	420	1042 (66.6%)	282	131	110	1565
Reading	763	407	1170 (74.8%)	193	90	111	1564
Math	625	447	1072 (68.5%)	282	103	107	1564

The majority of students who responded to the survey report feeling adequately prepared in every skill area. Results remained nearly the same for Reading, Writing, Social Studies and Math, and increased for Speaking and Science.

**My high school education has helped me attain and develop the following life skills:**

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree	Total
Sense of responsibility and discipline	820	410	167	88	83	1568
Ability to work with others to complete tasks	849	434	140	61	89	1573
Obtain, organize, and evaluate information	771	472	182	61	86	1572
Solve problems, make appropriate decisions	784	469	163	63	91	1570
Develop productive working relationships	855	414	136	78	89	1572
Develop skills to adjust to changes	778	464	174	72	80	1568
Manage time and financial resources	627	490	282	93	78	1570
Set and pursue short- and long-term goals	727	453	219	84	79	1562
Respect the rights of others and treat them with consideration	958	326	128	57	100	1569
Follow directions	918	351	135	51	100	1555
Respect ethnic, cultural and social diversity	969	304	127	48	110	1558
Demonstrate good work habits	854	385	151	68	90	1548
Demonstrate perseverance on difficult tasks	789	440	161	70	87	1547

The vast majority of the students who responded to the survey have very positive feelings about their ability to demonstrate the Millard Life Skills. This is the last year data will be reported on Millard Life Skills. Future Exit Reports will include data on Millard College and Career Readiness Skills.

The following tables document comparisons among the 2011-2015 Exit Senior Survey results.

**Total number of responses:**

2015 Graduates	2014 Graduates	2013 Graduates	2012 Graduates	2011 Graduates
1581	1582	1613	1450	1462

**Reported grade point averages of respondents as percent of total responses:**

	3.0 to 4.0+	2.0 to 2.99	Below 2.0	I don't know
2015 Grads	65.5	24.8	2.2	7.5
2014 Grads	64	26.8	2.3	5.9
2013 Grads	60.2	28.6	3.3	7.8
2012 Grads	62.2	27.2	4.3	6.3
2011 Grads	64.2	26.5	5	4.3

The number of students who report a GPA of 3.0-4.0 fluctuated from 60.2% in 2013, 64% in 2014 to 65.5% in 2015.

**The percentage of students reporting a “Below 2.0” GPA indicating they would be part or full time students a year from taking the survey:**

2015 Graduates	2014 Graduates	2013 Graduates	2012 Graduates	2011 Graduates
65.7	70	83	84	42

**Do you feel you were adequately prepared to achieve your educational or training goals?  
(All grade-point averages combined)**

	Yes	No	Unsure
2015 Graduates	80%	7.2%	13.4%
2014 Graduates	81.3%	8.3%	11.1%
2013 Graduates	84.6%	6.3%	10.4%
2012 Graduates	86%	5.7%	9.7%
2011 Graduates	87.4%	4.7%	9.2%

**If you plan to attend school full or part time, what is the highest level of education you hope to attain?**

	HHS	NHS	SHS	WHS	Total
Certificate, license, or apprenticeship	0 (0%)	21 (4.1%)	26 (6.8%)	10 (2%)	57 (4.1%)
Associate degree (two-year program)	3 (75%)	43 (8.3%)	66 (17.2%)	38 (7.6%)	150 (10.7%)
Bachelor Degree (four or more years of college)	1 (25%)	230 (44.4%)	190 (49.5%)	249 (50.1%)	670 (47.8%)
Master's Degree (five or more years of college)	0 (0%)	182 (35.1%)	89 (23.2%)	155 (31.2%)	426 (30.4%)
Doctorate (seven or more years of college, includes professional degrees)	0 (0%)	93 (18%)	52 (13.5%)	88 (17.7%)	233 (16.6%)
Total	4 (.3%)	569 (37.0%)	423 (27.5%)	540 (35.2%)	1536

If you plan to pursue a career in one of the following areas, mark the answer that best represents your overall career goal.

	Number of Students	Percent of Responses within Career Field	Percent by Career Field
<b>Business, Marketing &amp; Management</b>	382		20.0
Marketing, Sales & Services	113	29.6	
Business Management and Administration	190	49.7	
Finance (accounting, bank tellers, insurance underwriters)	53	13.9	
Hospitality & Tourism	26	6.8	
<b>Arts, Communication &amp; Information</b>	223		11.7
Arts, A/V Technology & Communication (Journalism, Broadcasting, Performing Arts)	165	74.0	
Information Technology (Information Support, Interactive Media, Network Systems, Programming)	58	4.9	
<b>Industrial, Manufacturing &amp; Engineering Systems</b>	332		17.4
Architecture and Construction	81	24.4	
Manufacturing	45	13.6	
Science, Technology, Engineering and Math	178	53.6	
Transportation, Distribution & Logistics	28	8.4	
<b>Health Sciences</b>	412		21.6
Biotechnology Research and Development	71	17.2	
Diagnostic Services	83	20.1	
Health Information	112	27.2	
Support Services	44	10.7	
Therapeutic Services	102	24.8	
<b>Human Resources and Services</b>	413		21.6
Law, Public Safety & Security	127	30.8	
Government & Public Administration	40	9.7	
Human Services (Consumer Services, Counseling & Mental Health, Early Childhood Services)	104	25.2	
Education and Training	142	34.3	
<b>Environmental and Agricultural Systems</b>	149		7.7
Environmental and Agricultural Systems	28	18.8	
Agribusiness Systems	10	6.7	
Animal Systems	39	26.2	
Environmental Service Systems	14	9.4	
Food Products and Processing Systems	14	9.4	
Natural Resource Systems	11	7.4	
Plant Systems	10	6.7	
Power	14	9.4	
Structural and Technical Systems	9	6.0	

The order of most to least frequently selected career fields slightly adjusted with Human Resources and Services being selected by one more student than Health Sciences, thus those two career fields traded first and second selections compared to the results in 2014.

- |   |     |
|---|-----|
| 1. Human Resources and Services                   | 413 |
| 2. Health Sciences                                | 412 |
| 3. Business, Marketing & Management               | 382 |
| 4. Industrial Manufacturing & Engineering Systems | 332 |
| 5. Arts, Communication & Information              | 223 |
| 6. Environmental and Agricultural Systems         | 149 |

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Early College Report

**MEETING DATE:** September 21, 2015

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Early College Report

**ACTION DESIRED:** Information Only

**BACKGROUND:** The Early College Program at Millard South High School welcomed 215 students for the first time this August. The Early College Program is a comprehensive opportunity that enables students to earn an Associate of Arts Degree while also fulfilling the graduation requirements to earn a Millard Diploma.

Students may transfer the Associate of Arts Degree to the University of Nebraska at Omaha to fulfill the general education requirements for a Bachelor of Arts Degree. The Early College Program is offered in partnership with Metropolitan Community College, University of Nebraska-Omaha, Millard Public Schools Foundation, and Peter Kiewit Foundation.

**RECOMMENDATIONS:** The recommendation is to continue collaborative efforts to support the Early College Program at Millard South High School with the intent to provide an additional report at the end of the school year.

**STRATEGIC PLAN:** The 2009 Strategic Plan called for the development and implementation of plans to actively engage students, families, and staff to improve student achievement and attain personal excellence. Also, within the 2012 and 2014 Strategic Plans a strategy called for the development and implementation of plans utilizing instructional best practices, formative and summative assessments and student data designed to ensure all students are college and career ready. These, along with a study begun in 2008 as one of the Superintendent's Goals to research the possibility of an Early College Program in Millard Public Schools led to the development of the current Early College Program.

**RESPONSIBLE PERSONS:** Dr. Mark Feldhausen, Dr. Nancy Johnston, and Barb Waller

**SUPERINTENDENT'S APPROVAL:**

\_\_\_\_\_  \_\_\_\_\_

## EARLY COLLEGE PROGRAM

### **Background**

The Early College Program at Millard South High School is a result of planning that began in 2008 when the Board of Education of the Millard Public Schools charged the Superintendent to “research and develop a plan to implement an Early College Program” and Millard South High School’s Site Plan contained an action plan calling for the development of an Early College High School Program.

Students enrolled in the Early College Program earn a Millard Diploma while also fulfilling the requirements for an Associate of Arts Degree at Metropolitan Community College. Students may transfer this degree to the University of Nebraska at Omaha to fulfill the general education requirements for a Bachelor of Arts Degree.

The Early College Program is open to all high school students within the District regardless of their home school assignment. Students must submit an application and be accepted to participate. Students accepted to participate in the Early College Program attend Millard South High School.

The District has cultivated a partnership with Metropolitan Community College and University of Nebraska-Omaha to provide dual enrollment opportunities for students and to assist teachers to earn the credentials required to teach college-level courses. The Millard Public Schools Foundation is part of this partnership and provides scholarships for Early College students by paying one-half the reduced rate tuition for all first semester participants. The scholarship is renewable each succeeding semester if the student maintains a B average on the college scale for all dual enrollment courses.

### **Participation and Dual Enrollment**

Although the program is intended for students entering 9<sup>th</sup> grade, in this first year, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students were accepted on a space available basis. Students entering in the upper grades will be able to complete as many dual enrollment credits as their individual course needs and schedule allowed. Students may elect to take additional courses toward their Associate’s Degree independently.

The following tables provide enrollment information, dual enrollment course alignment and scholarship support for the first students enrolled in the program in August 2015.

<b>Early College Enrollment Fall 2015</b>					
	<b>9th Grade</b>	<b>10th Grade</b>	<b>11th Grade</b>	<b>12th Grade</b>	<b>Total</b>
Enrollment	153	45	16	1	<b>215</b>
Within District Transfer	23	4	1	0	<b>28</b>
Open Enrollment	2	0	0	0	<b>2</b>
MSHS Assigned School	128	41	15	1	<b>185</b>

Two hundred fifteen students participate in Early College. Twenty-eight students transferred to Millard South to participate in Early College and two students applied via open enrollment.

To earn an Associate of Arts Degree at Metropolitan Community College, Early College participants are required to earn 27 General Education credits by completing 6 Millard dual enrollment courses. In addition, participants must complete 69 Associate of Arts credits by completing up to 15 Millard dual enrollment courses. The course alignment provides choices for students with 166.5 credits approved for dual enrollment in 30 Millard courses. Additional courses will be available for dual enrollment as the program grows. Students who enter the program in 9<sup>th</sup> grade will earn the required credits throughout their high school career. Students who enter in 10<sup>th</sup>-12<sup>th</sup> grades will earn partial credit toward an Associate of Arts degree and may complete additional credits on their own at reduced rate tuition. The following chart identifies the number of students, courses and credits students will earn by the end of this first year.

<b>Early College Dual Enrollment Credit</b>			
	<b>Number of Students</b>	<b>Number of Courses</b>	<b>Number of Credits (4.5 credits per course)</b>
<b>9th grade</b>	153	660	2970
<b>10th grade</b>	45	125	562.5
<b>11th grade</b>	16	49	220.5
<b>12th grade</b>	1	2	9
<b>Total</b>	<b>215</b>	<b>836</b>	<b>3762</b>

Students participate in a rigorous sequence of courses with 9<sup>th</sup> grade students taking an average of four dual enrollment courses their first year in high school. These courses include Advanced Placement courses as well as regular and honor courses.

<b>Early College Dual Enrollment Cost</b>					
	<b>Number of Students</b>	<b>Number of Courses</b>	<b>Tuition for Early College: \$25.00 per Course</b>	<b>Number of Credits</b>	<b>Tuition for Traditional Full-time Student: \$66.00 per Credit</b>
<b>9th grade</b>	153	660	\$ 16,500.00	2970	\$ 196,020.00
<b>10th grade</b>	45	125	\$ 3,125.00	562.5	\$ 37,125.00
<b>11th grade</b>	16	49	\$ 1,225.00	220.5	\$ 14,553.00
<b>12th grade</b>	1	2	\$ 50.00	9	\$ 594.00
<b>Total</b>	<b>215</b>	<b>836</b>	<b>\$ 20,900.00</b>	<b>3762</b>	<b>\$ 248,292.00</b>

The table above documents the savings available to Early College participants. The average student pays between \$50-75.00 per year for 4-5 courses. Tuition support is provided through scholarships from the Millard Public Schools Foundation. The Foundation pays fifty percent of the reduced rate tuition for all participants. Families who meet federally defined criteria for financial aid are eligible for an Access College Early (ACE) scholarship funded by the State of Nebraska. In addition, the District, in partnership with the Millard Public Schools Foundation, received a grant from the Peter Kiewit Foundation to provide scholarships for students with financial need.

The grant from the Peter Kiewit Foundation will also provide scholarships for teachers to earn the credentials required by Metropolitan Community College or University of Nebraska-Omaha. Teachers must have a Master's Degree that includes 18 graduate credits in their field of study. Through this grant, the District strategically recruited and supported teachers with the appropriate credential. This increased the course options available to students and enabled the District to accept more students into the Early College program.

**Academic Support**

Students and parents attended an Early College event on August 4 that included an orientation to dual enrollment and college expectations, stations to complete dual enrollment registration forms, and stations to check out a laptop as part of the district one-to-one initiative.

Academic support is included in the Early College course sequence. Ninth grade students participate in Academic Seminar to refine work habits and attitudes necessary for success and to strengthen and apply critical reading, vocabulary, writing, and mathematical reasoning while improving organizational, time management, and study skills. The students also complete the requirements for the college Human Relations Skills course. Millard textbooks have been reviewed by college faculty and approved for use in the dual enrollment courses. Metropolitan Community College has provided a grant to purchase college textbooks for student use or teacher reference where needed.

The following table aligns the Metropolitan Community College Associate of Arts Degree (AA) requirements with the Millard Public Schools courses and graduation requirements displayed in a sample four-year plan. Students who began Early College in 9<sup>th</sup> grade will be able to complete the Associate of Arts Degree requirements while also fulfilling the graduation requirements to earn a Millard diploma.

# Liberal Arts Academic Transfer/Associate of Arts Degree Requirements Sample Four Year Plan 202

MCC Courses				MPS Courses			
General Education				9th Grade	10th Grade	11th Grade	12th Grade
<b>Communications</b>			<b>CR</b>				
ENGL	1010	English Comp I	4.5			0007A/B English 11 or 0047A/B AP Language & Composition	
ENGL	1020	English Composition II	4.5				0035 Research Methods
SPCH	1110	Public Speaking	4.5	0020 Speech			
<b>Quantitative/Numeracy Skills</b>							
Math	1310	Intermediate Algebra	4.5			0231A/B Algebra II	
<b>Other</b>							
HMRL	1010	Human Relations Skills	4.5	PD80 Academic Seminar			
INFO	1001	Information Systems and Literacy	4.5	0561 Information Technology Applications			
<b>Total General Education Requirements</b>			<b>27.0</b>				
<b>Associate of Arts Requirements</b>							
<b>Quantitative/Numeracy Skills</b>		<i>4.5 required</i>					
Math	1420	College Algebra	4.5			0236A/B College Prep Math or 0238A PreCalculus 0238B PreCalculus	
Math	1430	Trigonometry	4.5				
<b>Social Sciences</b>		<i>9 required</i>					
HIST	1010	U.S. History to 1877	4.5			0450A/B AP US History	
HIST	1020	U.S. History 1865 to Present	4.5				
HIST	2050	Modern Europe Since 1815	4.5				0451A/B AP European History
<b>Humanities</b>		<i>9 required (Art, Literature, Writing, World Language)</i>					
ENGL	2510	American Literature I	4.5			0007A/B English 11	
	2450	Introduction to Literature	4.5				0048A/B AP English Literature & Composition
Choice of World Language <i>Honors Spanish II, Honors Spanish III students may earn additional MCC Credit by testing for credit.</i>	2110	Intermediate Spanish I	4.5			0158 A/B Honors Spanish IV/V	
	2120	Intermediate Spanish II	4.5				
	2900	Special Topics in Spanish II	4.5				0159 A/B AP Spanish
	1010	Elementary German I	7.5			0114A/B Honors German II or 0115 A/B German III	
	1020	Elementary German II	7.5				0118A/B Honors German IV/V
	2900	Special Topics in German	4.5				0119A/B AP German
	1010	Beginning French I	7.5	0134 A/B Honors French II			
	1020	Beginning French II	7.5		0136A/B Honors French III		
	2010	Intermediate French I	4.5			0138 A/B Honors French IV/French V	
	2020	Intermediate French II	7.5				
2030	Intermediate French III	4.5				0139A/B AP French	
ARTS	1010	Elementary Drawing	4.5		0720 Drawing		
ARTS	2050	Elementary Ceramics	4.5			0711 Advanced Pottery and Sculpture	
ARTS	2020	Elementary Painting	4.5			0722 Painting	
<b>Social Sciences/Humanities</b>		<i>Additional 18 hours from the Social Sciences and Humanities sections above</i>					
<b>Natural Sciences</b>		<i>12 required (BIOS, CHEM, PHYS, or SCIE)</i>					
BIOS	1010	Introduction to Biology	6.0	0327A/B Biology			
CHEM	1010	College Chemistry	6.0		0334A/B Chemistry		
PHYS	110 (3) 111 (3)	Physics (6 short courses) = 2 semesters 110 A, B, C; 111 A, B, C <i>Dual enrollment not available for 2015- 2016</i>	15.0			0352A/B Physics or 0383A/B AP Physics I: Algebra-Based	
<b>Cultural Studies</b>		<i>4.5 required (Geography, Comparative Religion, Multicultural Issues)</i>					
HIST	1110	World Civilization from Prehistoric to 1500	4.5			0420A/B World History or 0424A/B AP World History	
HIST	1120	World Civilization from 1500 to Present	4.5				
<b>Electives</b>		<i>12 required select from courses below or from courses listed above not taken to fulfill the listed requirement</i>					
GEOG	1050	Intro to Human Geography	4.5	0456A/B AP Human Geography			
GEOG	1020	World Regional Geography	4.5				
PSYC	1010	Introduction to Psychology	4.5				0453 AP Psychology
POLS	2050	American National Government	4.5			0414 US Government & Economics	
<b>Total Associate of Arts Requirements</b>			<b>69</b>				
<b>Total Degree Requirements</b>			<b>96</b>				

### AGENDA SUMMARY SHEET

**Agenda Item:** Open, Option, and Within District Transfer Report

**Meeting Date:** Sept. 21, 2015

**Department:** Student Services

**Title and Brief Description:** 2015-16 Open, Option and within district transfer status.

**Action Desired:** Information Only

**Background:** The report summarizes the current year snapshot of total Open enrollment, Option Enrollment, and Within District Transfers by school.

**Options/Alternatives Considered:** N/A

**Recommendations:** N/A

**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:**

**Timeline:** N/A

**Responsible Persons:** Bill Jelkin, Director of Student Services,  
Mr. Kevin Chick, Executive Director of Human Resources

**Superintendent's Signature:** \_\_\_\_\_



\_\_\_\_\_

Table 1: Open Enrollment Application Data

Information	Total Open Enrollment	Millard Resident Open Enrollment	Non Resident Open Enrollment	Option Enrollment	Within District Transfer
Total Number of Applications Received	939	44	895	15	1089
Total Number of Applications Approved for Placement	672	29	643	11	984
Total Number of Students Enrolled	536	24	512	9	868
Number of Students Left on Waiting List (Timed Out)	181	11	170	3	67
Students Contributing to the Economic Diversity					
Total Number of Applications Received	236	6	230	0	n/a
Total Number of Applications Approved for Placement	194	3	191	0	n/a
Total Number of Students Enrolled	164	2	162	0	n/a
Additional Demographic Data					
Applicants Qualifying for Sibling Priority Enrolled	129	10	119	0	n/a

Table 2: Open Enrollment Applications Received by MPS from Other Districts (In)

Open Enrollment Applications (In)			
DISTRICT	2015-16	2014-15	2013-14
Bellevue	5	5	13
Bennington	14	14	15
DC West	13	4	12
Elkhorn	68	48	75
Gretna	42	12	14
Millard	44	34	46
Omaha	655	539	626
Pap/LaVista	31	16	18
Ralston	47	31	30
So. Sarpy	7	3	3
Westside	13	18	22
<b>Totals</b>	<b>939</b>	<b>724</b>	<b>874</b>

Table 3: Option/Open Enrollment Leaving MPS for Other Districts (Out)

Open Enrollment Applications (Out)			
DISTRICT	2015-16	2014-15	2013-14
Bellevue	1	3	1
Bennington	0	0	0
Blair	0	0	0
DC West	10	9	4
Elkhorn	0	0	1
Fort Calhoun	0	0	0
Fremont	2	0	1
Gretna	1	6	1
Lincoln	0	0	0
Louisville	0	1	0
Omaha	59	46	39
Papillion-LaVista	25	26	30
Plattsmouth	0	0	0
Ralston	34	22	29
South Sarpy	10	11	7
Wahoo	0	0	0
Westside	25	13	28
Yutan	1	4	3
<b>Totals</b>	<b>168</b>	<b>141</b>	<b>144</b>

Table 4: Option/Open Student and Within-District Student Enrollment by Building

SCHOOLS	Open/Option Total Enrollment			Within-District Enrollment			Building Total Enrollment		
	15-16	14-15	13-14	15-16	14-15	13-14	15-16	14-15	13-14
<b>Elementary</b>									
Abbott	171	148	160	24	35	41	414	411	436
Ackerman	22	15	6	68	68	69	459	460	463
Aldrich	111	130	151	123	127	142	464	484	468
Black Elk	5	4	3	51	51	46	466	465	453
Bryan	25	25	29	60	72	74	365	372	382
Cather	107	126	123	204	193	198	422	417	423
Cody	49	53	50	51	47	37	251	254	215
Cottonwood	53	56	67	38	36	29	314	303	308
Disney	60	53	45	27	39	35	296	283	268
Ezra	251	214	199	18	30	27	451	413	402
Harvey Oaks	46	34	38	26	25	32	259	261	263
Hitchcock	66	62	50	69	64	74	266	262	240
Holling Heights	25	24	24	127	142	134	368	386	395
Montclair	107	103	93	227	239	240	556	542	522
Morton	11	14	12	41	41	50	292	292	318
Neihardt	13	20	15	58	76	70	599	575	528
Norris	48	49	50	103	121	106	362	362	369
Reagan	4	5	5	14	43	26	530	541	716
Reeder	10	14	11	101	129	27	630	617	578
Rockwell	19	22	25	71	81	81	288	302	304
Rohwer	8	5	5	41	52	54	562	617	435
Sandoz	35	33	33	118	111	96	321	318	312
Upchurch	3	3	6	123	170	23	578	631	654
Wheeler	10	7	9	79	113	48	514	536	545
Willowdale	24	25	26	123	135	164	416	411	393
<b>Totals</b>	<b>1283</b>	<b>1244</b>	<b>1235</b>	<b>1985</b>	<b>2240</b>	<b>1923</b>	<b>10,443</b>	<b>10,515</b>	<b>10,390</b>
<b>Middle School</b>									
AMS	41	45	44	178	244	94	906	893	870
BMS	5	12	8	131	182	26	1095	1131	1144
CMS	89	87	117	100	117	138	875	783	746
KMS	277	270	277	56	48	73	953	931	923
NMS	162	136	140	241	272	258	800	775	809
RMS	14	17	19	279	305	260	864	875	871
<b>Totals</b>	<b>588</b>	<b>567</b>	<b>605</b>	<b>985</b>	<b>1168</b>	<b>849</b>	<b>5493</b>	<b>5388</b>	<b>5363</b>
<b>High School</b>									
MNHS	739	734	690	255	267	398	2456	2420	2378
MSHS	231	219	197	208	184	467	2126	1982	1962
MWHS	21	33	46	406	465	31	2481	2338	2310
<b>Totals</b>	<b>991</b>	<b>986</b>	<b>933</b>	<b>869</b>	<b>916</b>	<b>896</b>	<b>7063</b>	<b>6740</b>	<b>6650</b>
<b>Special Programs</b>									
Horizon	23	19	16	N/A	N/A	N/A	139	122	119
Ombudsman	3	1	2	N/A	N/A	N/A	20	26	24
YAP	3	3	2	N/A	N/A	N/A	56	54	54
Other Provider	4	6	8	N/A	N/A	N/A	43	40	49
<b>Totals</b>	<b>33</b>	<b>29</b>	<b>28</b>				<b>258</b>	<b>242</b>	<b>246</b>

**Table 5: Application Dates**

<b>Current Application Due Dates</b>		
<b>Application</b>	<b>Application Start Date</b>	<b>Application End Date</b>
Subsequent Year Within-District Transfer	September 1	February 15 (and after March 15)
Current Year Within-District Transfer	First day of school	January 14
Open Enrollment	January 15	March 15
Open Enrollment Hardship	March 15	Week Before School Starts