

**SCHOOL DISTRICT NO. 17
NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, September 19, 2016** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Linda Poole
Secretary

9-16-16

**THE DAILY RECORD
OF OMAHA**

**LYNDA K. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } **ss.**

J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

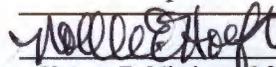
of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on
September 16, 2016

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

 GENERAL NOTARY - State of Nebraska
NOELLE E HOEFT
My Comm. Exp. February 8, 2020

Subscribed in my presence and sworn to before
16th
me this _____ day of
September 16
20____

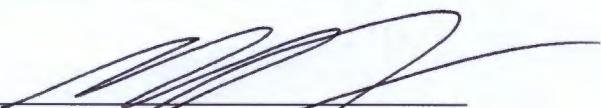
Publisher's Fee \$ _____
Additional Copies \$ 16.10
Total \$ _____


Notary Public in and for Douglas County,
State of Nebraska

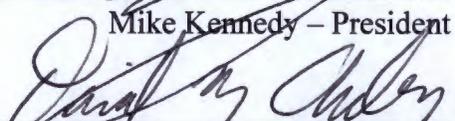
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on September 19, 2016, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 19th day of September, 2016



Mike Kennedy – President



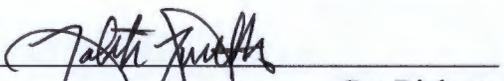
Dave Anderson – Vice President



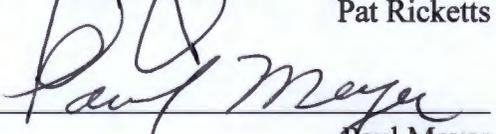
Linda Poole – Secretary



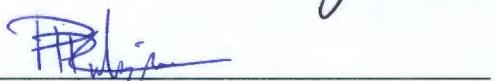
Mike Pate – Treasurer



Pat Ricketts



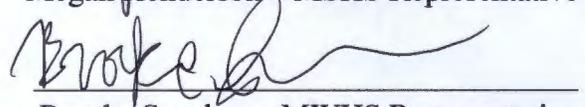
Paul Meyer



Priya Kukreja – MNHS Representative



Megan Henderson – MSHS Representative



Brooke Sanchez – MWHS Representative

BOARD OF EDUCATION SIGN IN

September 19, 2016

NAME:

REPRESENTING:

Paul Schutte

MEA

Ann Hill

Black Elk

Josh of. Valesella

Leadership Academy

Natalie Mason

Brigid Richter

Brooke Sanchez

Millard West

Serena Hogg

Sydney Johnson

Melani Olson

Nicole Beins

Black Elk



**BOARD OF EDUCATION
MEETING**



September 19, 2016

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147 STREET
September 19, 2016

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes, September 6, 2016
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
4. Summary of the Board Committee of the Whole Meeting – September 12, 2016

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements
3. Report from Student Representatives

G. Unfinished Business

1. Second Reading and Approval of Policy 4125 – Human Resources - Certification
2. Second Reading and Approval of Policy 6900 – Curriculum, Instruction, and Assessment – Research – Testing

H. New Business

1. Approval of Rule 3643.1 – Support Services – Construction – Procedures – Naming Facilities
2. Approval of Rule 4125.1 – Human Resources – Certification: Certificate Registration, Renewal, or Change of Name
3. Approval of Rule 5100.3 – Student Services – Enrollment of Students: Non-Resident Students Enrollment Option Programs
4. Approval of Rule 5100.8 – Student Services – Enrollment of Students: Learning Community Open Enrollment
5. Approval of Rule 6900.1 – Curriculum, Instruction, and Assessment – Research – Testing
6. Approval of Mini-Magnet Phases III – Proposal for International Baccalaureate Primary Years Program (IB-PYP) at Black Elk Elementary
7. Approval of Limited English Proficiency Plan for 2017-2018
8. Approval of Poverty Plan for 2017-2018
9. Approval of Boys and Girls Club of the Midlands at Central Middle School

I. Reports

1. Nebraska State Accountability (NeSA) Results 2015-2016
2. Construction Report - Sampson

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, October 3, 2016 at 6:00 p.m. at the Don Stroh Administration Center
2. Committee of the Whole Meeting on Monday, October 10, 2016 at 6:00 p.m. at the Don Stroh Administration Center

3. Conferences – No School for Students – October 12-14, 2016
4. Millard Public Schools Foundation's 30th Anniversary Open House on November 3, 2016 from 4:00-7:00 p.m. at 5225 S. 159th Ave.
5. Board of Education Meeting on Monday, November 7, 2016 at 6:00 p.m. at the Don Stroh Administration Center
6. Board of Education Meeting on Monday, November 21, 2016 at 6:00 p.m. at the Don Stroh Administration Center
7. Thanksgiving Holiday – No School for Staff and Students November 24 & 25, 2016
8. Board of Education Meeting on Monday, December 5, 2016 at 6:00 p.m. at the Don Stroh Administration Center
9. Board of Education Meeting on Monday, December 19, 2016 at 6:00 p.m. at the Don Stroh Administration Center

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147 STREET
September 19, 2016

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is completed and given to the Board President prior to the meeting.

- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes, September 6, 2016 (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosure.)
- *E.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File (See enclosure.)
- E.4. Summary of the Board Committee of the Whole Meeting – September 12, 2016
- F.1. Superintendent's Comments
- F.2. Board Comments/Announcements
- F.3. Report from Student Representatives
- G.1. Second Reading by _____. Motion by _____, seconded by _____, to approve Policy 4125 – Human Resources – Certification (See enclosure)
- G.2. Second Reading by _____. Motion by _____, seconded by _____, to approve Policy 6900 – Curriculum, Instruction, and Assessment – Research – Testing (See enclosure)
- H.1. Motion by _____, seconded by _____, to approve Rule 3643.1 - Support Services – Construction – Procedures – Naming Facilities
- H.2. Motion by _____, seconded by _____, to approve Rule 4125.1 – Human Resources – Certification: Certificate Registration, Renewal, or Change of Name (See enclosure)
- H.3. Motion by _____, seconded by _____, to approve Rule 5100.3 – Student Services – Enrollment of Students: Non-Resident Students Enrollment Option Programs (See enclosure)
- H.4. Motion by _____, seconded by _____, to approve Rule 5100.8 – Student Services – Enrollment of Students: Learning Community Open Enrollment (See enclosure)
- H.5. Motion by _____, seconded by _____, to approve Rule 6900.1 – Curriculum, Instruction, and Assessment – Research – Testing (See enclosure)

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Tuesday, September 6, 2016, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, September 2, 2016; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Roll call was taken. Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mrs. Poole and Mr. Meyer were present.

President, Mike Kennedy announced that the open meeting laws are posted and available for public inspection. Mr. Kennedy asked everyone to join in the Pledge of Allegiance.

Mr. Kennedy announced the proper time for public questions and comments on agenda items only. Mr. Kennedy received no requests to speak on agenda items

Motion was made by Pat Ricketts, seconded by Paul Meyer, to approve the Board of Education Minutes from August 1, 2016, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. Poole, Mr. Meyer, Mr. Pate, Mr. Ricketts, and Mr. Kennedy. Voting against were: None. Motion carried.

Superintendent's Comments to the Board:

- We are at mid-term for the quarter with progress reports taking place. All fall activities and sports are in full swing. Parent-teacher conferences will be at the end of the quarter.
- Tonight we are welcoming three new student representatives. Priya Kukreja from MNHS, Megan Henderson from MSHS and Brooke Sanchez from MWHS.

Dave Anderson arrived to the meeting at 6:04 pm.

Mr. Anderson gave a summary of the Board Committee of the Whole Meeting held on August 8, 2016.

Board Comments:

Mike Pate:

- Mr. Pate said the Learning Community Coordinating Council met on August 25th. There was some controversy over the approval of the Elementary Learning Center budget. Mr. Pate offered an amendment to lower the tax levy and save the taxpayers nearly one half million dollars. With this change, the budget passed.
- Mr. Pate welcomed the student representatives and thanked them for volunteering to spend their Monday nights at Board meetings.

Mr. Ricketts:

- Mr. Ricketts thanked the administration for getting the school year off to a smooth start.
- Mr. Ricketts thanked the student representatives for attending the meeting.

Dave Anderson:

- Mr. Anderson also thanked the student representatives for being here and volunteering their time.

Linda Poole:

- Mrs. Poole welcomed the student representatives and invited them to not only share the happenings at their schools, but also share their perspectives on different topics at the Board meetings.

Paul Meyer:

- Mr. Meyer welcomed the student representatives to the Board.

Mike Kennedy:

- Mr. Kennedy thanked the district employees for getting the school year off to a smooth start.
- Mr. Kennedy also thanked the administration for the work that was put in to the budget that will be voted on tonight. He said the process that we went through has been very transparent and has been open to the public. He said the Board asked for innovative ways to make sure we meet budget and be responsible to tax-payers while serving our mission for creating a world class school district and you did that.
- Mr. Kennedy also welcomed the student representatives to the Board and told them he hoped it will be a good experience for them.

Student Representatives:

Brooke Sanchez, student representative from Millard West High School, Megan Henderson, student representative from Millard South High School, and Priya Kukreja from Millard North High School reported on the academic and athletic happenings at their respective schools.

Unfinished Business:

There was no unfinished business.

New Business:

Paul Meyer provided the First Reading of Policy 4125 – Human Resources – Certification. *A question was asked regarding state reporting. Mr. Chick responded that each year all certified staff is reported to the state in a report called NSSRS. He added that all of our substitutes are required to be certificated and further explained the substitute usage process.*

Linda Poole provided the First Reading of Policy 6900 – Curriculum, Instruction, and Assessment – Assessed Curriculum – Accountability for Assessments.

Motion by Patrick Ricketts, seconded by Dave Anderson, to approve Rule 6301.1 – Curriculum, Instruction, and Assessment – Assessed Curriculum – Accountability for Assessments. Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Patrick Ricketts, seconded by Dave Anderson, that the FYE17 Budget be adopted as submitted in the Revised Budget Summary and that such document be incorporated herein in its entirety by this reference. *Mr. Fossen stated that since the public hearing, we have received our last property tax draw from the county and we also received our certified property values in the district. Mr. Fossen said we had been estimating 4.4 and it came in at 4.3. The levy will go down 1.7 cents. One cent is bond issue payments and the .7 goes to early separation program. Dr. Sutfin stated that we do not anticipate any change in the cash reserve and we are bringing a balanced budget forward. He said we are tight. We still increase the number of students and expenses continue to go up. We continue to work with our Selective Program Review and we will continue to innovate. Voting in favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mr. Meyer, and Mr. Pate. Voting against were: None. Motion carried.*

Motion by Linda Poole, seconded by Paul Meyer, that approval be given to the Resolution regarding FYE17 Property Tax Requests as submitted and that such resolution be incorporated in its entirety into this motion. Voting in favor of said motion was: Mrs. Poole, Mr. Meyer, Mr. Pate, Mr. Ricketts, Mr. Kennedy and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, that the contract for the Millard West High School construction project be awarded to D.R. Anderson Constructors Company in the amount of \$2,525,000 (with such amount including the base bid and Alternate #1) and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to such project. *Mike Purdy from Purdy and Slack was available to address questions and concerns from the Board. Mr. Purdy said this bid includes the addition, mezzanine, dining area and the renovations that will be associated with moving into the addition. Also, since the building will be shut down during the renovations, it was decided to take advantage of this time to strip the gym floors and paint areas where needed. These gym floors and painting were originally listed under summer projects.* Voting in favor of said motion was: Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Mike Pate, seconded by Dave Anderson, that the Annual Cooperative Agreement for Dual Enrollment at the University of Nebraska at Omaha (UNO) and the Millard Public Schools, 2016-2017 be approved and that the Associate Superintendent for Educational Services Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mr. Meyer, Mr. Pate, Mr. Ricketts, and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Linda Poole, seconded by Paul Meyer, to approve Personnel Actions: **Recommendation to Hire:** Robert C. Monaco, Hillery C. Workman, Stephanie A. Van Voorst, Laura A. Warren; **Resignations:** Desirae M. Smith; **Post-Secondary Teaching Permit:** Marni M. Valerio. Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson and Mrs. Poole. Voting against was: None. Motion carried.

Reports:

August Enrollment Report:

Dr. Kelberlau stated this is our first glimpse at enrollment for the 2016-17 school year. The K-12 enrollment numbers are 23,315. This enrollment number is up approximately 300 students since 2014. Dr. Kelberlau said we will not have our official enrollment number until the last Friday in September. Further discussion involved solutions for large class sizes and future student growth in the district.

ACT Results: DCST & Graduating Class of 2016:

Dr. Kelberlau said this year the District Choice ACT Administration Results and the Graduating Class 2016 report have been combined. He said 1,686 juniors were tested and the average ACT composite score was 22.5. The graduating class of 2016 had a composite score of 22.1. The national average of ACT test scores was 20.8 and for Nebraska, the average was 21.4. Dr. Kelberlau also added that it was just voted through, that ACT will be the state test this year. From a financial view, the state will be responsible for the test expense.

Student Services Report:

Bill Jelkin presented the 2015-2016 end of the year report for Student Services. He reviewed the Executive Summary with the Board, pointing out key high-lights. The attendance rate remains strong at 96%. It was asked if the GOALS intervention program was working. Mr. Jelkin commented that the feedback he has heard shows that it has been beneficial. Loss of students to private schools is down, however, there is a slight increase in home-schooling. Mr. Jelkin said this could be attributed to on-line classes and curriculum along with services and support from public schools. Mr. Jelkin shared open and option enrollment numbers for this past year and explained the transitioning from the Learning Community's open enrollment to option enrollment for this next school year.

Board of Education Minutes
 September 6, 2016
 Page 4

Mr. Jelkin stated that total district discipline events dropped from last year. Mrs. Poole commented that she could see in this report that discipline events are being reported more consistently from school to school.

Drug and alcohol events have decreased. The topic of bullying was also discussed. Mr. Jelkin explained how the different areas of bullying are addressed and reported, and also answered questions from the Board. He also added there were no firearm incidents reported last school year.

Mr. Jelkin also reported on the Health Care, Counseling and Social Work numbers in the district and the process used for reporting each.

Scholarships given last year were at an all-time high of \$18,583,319.

2016-2017 Open/Option Enrollment Report:

Bill Jelkin stated that these are the numbers for the beginning of this school year. Open and option enrollment numbers are up from past years. Of the 729 students that we approved to come in to Millard, 526 of them elected to come.

Mr. Kennedy reminded the Board of future agenda items and said it was the proper time for public questions and comments. Mr. Kennedy received one request to speak on a non-agenda item. He called Amber Parker to the podium to speak. Ms. Parker shared information in regard to Woodmen Life Awards.

Future Agenda Items/Board Calendar:

1. Committee of the Whole Meeting on Monday, September 12, 2016 at 6:00 p.m. at the Don Stroh Administration Center
2. Board of Education Meeting on Monday, September 19, 2016 at 6:00 p.m. at the Don Stroh Administration Center
3. Board of Education Meeting on Tuesday, October 3, 2016 at 6:00 p.m. at the Don Stroh Administration Center
4. Committee of the Whole Meeting on Monday, October 10, 2016 at 6:00 p.m. at the Don Stroh Administration Center
5. Conferences – No School for Students – October 12-14, 2016
6. Board of Education Meeting on Monday, October 17, 2016 at 6:00 p.m. at the Don Stroh Administration Center
7. Millard Public Schools Foundation's 30th Anniversary Open House on November 3, 2016 from 4:00-7:00 p.m. at 5225 S. 159th Ave.
8. Board of Education Meeting on Monday, November 7, 2016 at 6:00 p.m. at the Don Stroh Administration Center
9. Board of Education Meeting on Monday, November 21, 2016 at 6:00 p.m. at the Don Stroh Administration Center
10. Thanksgiving Holiday – No School for Staff and Students November 24 & 25, 2016

Mr. Kennedy adjourned the meeting at 7:55 p.m.


 Secretary, Linda Poole

Board Meeting Agenda
September 19, 2016
Page 2

- H.6. Motion by _____, seconded by _____, to approve the Phase III proposal for the Black Elk Elementary School International Baccalaureate Primary Years Programme and advance the project to Phase IV of Rule 10,001.1 subject to the Program Budgeting process. (See enclosure)
- H.7. Motion by _____, seconded by _____, to approve the 2017-2018 Limited English Proficiency Plan as submitted (See enclosure)
- H.8. Motion by _____, seconded by _____, to approve the 2017-2018 Poverty Plan as submitted (See enclosure)
- H.9. Motion by _____, seconded by _____, that the letter of intent with the Boys and Girls Club of the Midlands be approved as submitted. (See enclosure)

I. Reports

1. Nebraska State Accountability (NeSA) Results 2015-2016
2. Construction Report - Sampson

J. Future Agenda Items/Board Calendar

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L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

Millard Public Schools

September 19, 2016

Millard Public Schools Check Register Prepared for the Board Meeting for Sep 19, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	435562	09/01/2016	011651	AMERICAN EXPRESS	\$2,122.95
	435563	09/01/2016	100301	BELLEVUE EAST HIGH SCHOOL	\$150.00
	435564	09/01/2016	100301	BELLEVUE EAST HIGH SCHOOL	\$150.00
	435565	09/01/2016	140261	BLUE SPRINGS R-IV SCHOOL DISTRICT	\$400.00
	435566	09/01/2016	141491	CLARINDA CHAMBER OF COMMERCE	\$175.00
	435567	09/01/2016	131352	DOUGLAS COUNTY SCHOOL DISTRICT 10	\$150.00
	435568	09/01/2016	049850	HY-VEE INC	\$190.79
	435569	09/01/2016	065443	MILLARD WEST HIGH SCHOOL	\$150.00
	435570	09/01/2016	099928	NATIONAL SPEECH & DEBATE ASSN/NFL	\$400.00
	435571	09/01/2016	136955	NEBRASKA INTERNATL LANGUAGES ASSN	\$270.00
	435572	09/01/2016	067027	NEBRASKA STATE BANDMASTERS ASSN	\$175.00
	435573	09/01/2016	067027	NEBRASKA STATE BANDMASTERS ASSN	\$175.00
	435574	09/01/2016	133419	PAPILLION-LAVISTA SOUTH HIGH SCHOOL	\$150.00
	435575	09/01/2016	081630	SAMS CLUB DIRECT	\$50.00
	435576	09/01/2016	109041	AMERICAN EAGLE COMPANY INC	\$223.00
	435577	09/01/2016	135863	RUDOLPH A VLCEK III	\$75.00
	435578	09/01/2016	138505	DANIEL P WOOTTON	\$120.00
	435579	09/08/2016	135740	DEPARTMENT OF HEALTH & HUMAN SVCS	\$40.00
	435582	09/08/2016	133403	AMERICAN NATIONAL BANK	\$6,406.26
	435583	09/08/2016	131309	MIDWEST INTL BACCALAUREATE SCHOOLS	\$200.00
	435586	09/08/2016	134022	PLUM CREEK CHILDRENS LITERACY	\$75.00
	435598	09/19/2016	138548	DANIELLE M ANDERSON	\$71.00
	435599	09/19/2016	141493	JULIE ANDERSON	\$387.71
	435600	09/19/2016	136956	RAYMOND J SAVARD	\$361.60
	435601	09/19/2016	133098	CAROL K BENNETT	\$7.50
	435602	09/19/2016	135539	SHEILA F BOLMEIER	\$48.15
	435604	09/19/2016	130290	LINDA BREWER	\$119.40
	435605	09/19/2016	106806	ELIZABETH J CAREY	\$37.28

Millard Public Schools Check Register Prepared for the Board Meeting for Sep 19, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	435606	09/19/2016	131158	CURTIS R CASE	\$46.42
	435607	09/19/2016	141494	DENISE M CHRISTENSEN	\$323.13
	435608	09/19/2016	137629	MEGAN J CHRISTENSEN	\$16.65
	435609	09/19/2016	141497	BRIAN J CLEARY	\$236.24
	435610	09/19/2016	108436	COX COMMUNICATIONS INC	\$41.16
	435611	09/19/2016	106893	WICHITA WATER CONDITIONING INC	\$57.70
	435612	09/19/2016	137117	JEANNE J DYMOND	\$17.54
	435614	09/19/2016	041461	SHARON A FREEMAN	\$1.80
	435615	09/19/2016	131710	PATRICK T GEARY	\$150.00
	435616	09/19/2016	141498	ANGELA M HAGAMAN	\$17.14
	435617	09/19/2016	045354	CYNTHIA M HAMILTON	\$46.27
	435618	09/19/2016	140857	MARK W HEWITT	\$309.94
	435619	09/19/2016	141499	SARAH L HVISTENDAHL	\$100.72
	435620	09/19/2016	133397	HY-VEE INC	\$169.69
	435623	09/19/2016	141496	TIMOTHY G LACKOVIC	\$330.28
	435624	09/19/2016	141127	KATHY A LENTZ	\$31.69
	435625	09/19/2016	100888	LINCOLN NORTHEAST HIGH SCHOOL	\$35.00
	435626	09/19/2016	137783	COURTNEY N MATULKA	\$46.92
	435627	09/19/2016	141495	PAMELA J MCCALLUM	\$239.35
	435628	09/19/2016	066116	BEVERLY J MORDAUNT	\$24.59
	435630	09/19/2016	134083	DANIEL J MURPHY	\$1,620.08
	435631	09/19/2016	132836	NE ST INTERSCHL ATHLETIC ADMIN ASSN	\$210.00
	435632	09/19/2016	141492	NEBRASKA FCCLA ASSOCIATION	\$10.00
	435635	09/19/2016	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	\$13,430.00
	435636	09/19/2016	071947	PAULA A PEAL	\$85.42
	435637	09/19/2016	135934	BROOKE M PHILLIPS	\$13.93
	435638	09/19/2016	140862	JONATHAN W RINGENBERG	\$441.92
	435639	09/19/2016	141500	BLAKE RINGLE	\$75.00

Millard Public Schools Check Register Prepared for the Board Meeting for Sep 19, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	435641	09/19/2016	134567	KAYE M SCHWEIGERT	\$285.92
	435642	09/19/2016	139603	SKILLS USA NEBRASKA	\$20.00
	435643	09/19/2016	139129	DAVID M STOVIE	\$7.50
	435645	09/19/2016	107719	KIMBERLY P TRISLER	\$58.65
	435647	09/19/2016	090242	UNITED PARCEL SERVICE	\$266.88
	435648	09/19/2016	137485	WENDY A WIGHT	\$71.00
	435649	09/19/2016	139618	AARON J WILLEMS	\$21.99
	435650	09/19/2016	135626	CARMEN L WORICK	\$732.48
	435651	09/19/2016	096200	YOUNG & WHITE	\$23,336.54
01 - Total					\$55,810.18
02	25488	09/01/2016	081630	SAMS CLUB DIRECT	\$22.74
	25489	09/19/2016	138331	DAMON BARBER	\$166.80
	25490	09/19/2016	135057	KATHERINE L BOYLE	\$16.74
	25491	09/19/2016	141502	AUSTIN R BROWN	\$10.88
	25492	09/19/2016	010061	BULLER FIXTURE COMPANY	\$1,425.00
	25493	09/19/2016	140374	JENNIFER SWAN	\$5,616.00
	25494	09/19/2016	106893	WICHITA WATER CONDITIONING INC	\$19.00
	25495	09/19/2016	141507	JAMIE MITCHELL CZARNEK	\$19.94
	25496	09/19/2016	139791	GREGORY M EADES	\$38.34
	25497	09/19/2016	141508	HAKEEM K FERGUSON	\$21.75
	25498	09/19/2016	130964	MINDY L GARGANO	\$5.40
	25499	09/19/2016	130966	CHRISTINE K GOODMAN	\$58.84
	25500	09/19/2016	010670	GOODWIN TUCKER GROUP	\$350.37
	25501	09/19/2016	010250	GREATER OMAHA REFRIGERATION	\$344.11
	25502	09/19/2016	141503	THOMAS M HERNANDEZ	\$137.75
	25503	09/19/2016	010280	SAMUEL A PULLEN INC	\$1,073.21
	25504	09/19/2016	141504	BRENDA HUTCHINGS	\$54.38
	25505	09/19/2016	141505	AMBER ASHLIE KINDLE	\$76.13

Millard Public Schools Check Register Prepared for the Board Meeting for Sep 19, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02	25506	09/19/2016	141501	BRENDA K KLUSAW	\$55.00
	25507	09/19/2016	138334	ZAKARY R LINES	\$76.13
	25508	09/19/2016	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$3,066.80
	25509	09/19/2016	140373	MILLARD REFRIGERATED SERVICES LLC	\$308.00
	25510	09/19/2016	140917	JENNIFER R PARKER	\$21.75
	25511	09/19/2016	102445	EDRIE K PEARCE	\$97.20
	25512	09/19/2016	139863	ELIZABETH E PFISTER	\$32.63
	25513	09/19/2016	141506	CODY J RANDELS	\$79.75
	25514	09/19/2016	141198	TONY THOMPSON	\$94.25
	25515	09/19/2016	094245	WESTLAKE ACE HARDWARE INC	\$987.00
	25516	09/19/2016	131241	MARCIA L WILLIAMS	\$26.00
	25517	09/19/2016	140871	DAVID C WOOD	\$10,115.00
02 - Total					\$24,416.89
06	435629	09/19/2016	134532	MORRISSEY ENGINEERING INC	\$9,150.00
06 - Total					\$9,150.00
07	435603	09/19/2016	108047	ARR ROOFING LLC	\$74,610.00
	435622	09/19/2016	138181	KIDWELL ELECTRIC COMPANY INC	\$1,931.63
	435629	09/19/2016	134532	MORRISSEY ENGINEERING INC	\$52,700.00
	435640	09/19/2016	140085	SAMPSON CONSTRUCTION CO INC	\$11,250.00
	435644	09/19/2016	140803	SUPERIOR LIGHTING INC	\$14,742.61
07 - Total					\$155,234.24
11	435584	09/08/2016	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$880.00
	435621	09/19/2016	134801	JULIE B KEMP	\$369.63
	435633	09/19/2016	107905	MELINDA C NOLLER	\$23.34
	435646	09/19/2016	131819	JEAN R UBBELOHDE	\$861.50
11 - Total					\$2,134.47
50	435580	09/08/2016	141079	AARON GOSCH	\$30.00
	435581	09/08/2016	140913	STEPHANI HYATT	\$480.80

Millard Public Schools Check Register Prepared for the Board Meeting for Sep 19, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	435585	09/08/2016	140950	STACY E PAYDO	\$1,500.00
	435587	09/08/2016	140432	STEPHEN TODD	\$3,654.80
	435613	09/19/2016	108082	ELECTRONIC CONTRACTING COMPANY	\$10,368.00
50 - Total					\$16,033.60
99	435581	09/08/2016	140913	STEPHANI HYATT	(\$30.00)
	435585	09/08/2016	140950	STACY E PAYDO	(\$60.00)
	435587	09/08/2016	140432	STEPHEN TODD	(\$122.00)
99 - Total					(\$212.00)
Overall - Total					\$262,567.38

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
DSAC	Don Stroh Administration Center							
A	ACTIVITY GENERAL							
	1010	General Admin		120,419.03	14.40	0.00	0.00	120,433.43
	1025	Savings		317.49	0.00	0.00	0.00	317.49
	1030	Staff Vending		5,770.24	112.75	0.00	0.00	5,882.99
	A	Totals:		126,506.76	127.15	0.00	0.00	126,633.91
E	ADMINISTRATIVE CUSTODIAL							
	5005	Activity Express		92,877.94	9,819.50	150.00	0.00	102,547.44
	5011	Creative Cottage Crafts		446.30	0.00	0.00	0.00	446.30
	5060	Hospitality		4.59	0.00	0.00	0.00	4.59
	5062	Ed Services Hospitality		180.29	0.00	0.00	0.00	180.29
	5080	Media		0.00	0.00	0.00	0.00	0.00
	5081	MPS App		0.00	1,166.66	0.00	0.00	1,166.66
	5096	MPS Activities Calendar		1,274.76	0.00	0.00	0.00	1,274.76
	5098	NFUSSD		0.00	0.00	0.00	0.00	0.00
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
	5140	PayBac		0.00	0.00	0.00	0.00	0.00
	5165	Logo Sales		923.43	0.00	0.00	0.00	923.43
	5176	Student Showcase		60.00	0.00	0.00	0.00	60.00
	5177	Staff Development		0.00	0.00	0.00	0.00	0.00
	5178	STOP Hunger		4.84	0.00	0.00	0.00	4.84
	5225	WF Student Donation		5,660.18	0.00	0.00	0.00	5,660.18
	5250	Instrument Rental		-1,022.77	1,980.00	2,833.37	0.00	-1,876.14
	5255	South Swim Lessons		28,120.00	1,000.00	0.00	0.00	29,120.00
	5260	North Swim Lessons		18,980.00	1,577.00	0.00	0.00	20,557.00
	5265	West Swim Lessons		1,870.00	0.00	0.00	0.00	1,870.00
	5270	North Open Swim		218.00	0.00	0.00	0.00	218.00
	5275	West Open Swim		4,100.00	0.00	0.00	0.00	4,100.00
	5280	South Open Swim		2,349.00	440.00	0.00	0.00	2,789.00
	5285	Maintenance Vending		445.12	0.00	0.00	0.00	445.12
	5290	Tech Vending		741.76	0.00	0.00	0.00	741.76
	5295	Facility Use Rental Fee		22,442.98	34,449.65	25,712.15	0.00	31,180.48
	5300	Facility Use Building Access		5,848.00	3,664.00	0.00	0.00	9,512.00
	5305	Facility Use Staffing		5,299.75	3,019.50	0.00	0.00	8,319.25
	5310	Check Collection		483.15	0.00	0.00	0.00	483.15
	E	Totals:		191,307.32	57,116.31	28,695.52	0.00	219,728.11
Q	STUDENT FEE FUND							
	7195	HAL Field Trips		-605.03	3,266.24	0.00	0.00	2,661.21
	Q	Totals:		-605.03	3,266.24	0.00	0.00	2,661.21
DSAC	Totals:			317,209.05	60,509.70	28,695.52	0.00	349,023.23

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Abbott	Abbott Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	27,508.39	1.45	0.00	0.00	27,509.84
	1020		Volunteers-General	874.06	0.00	0.00	0.00	874.06
	1030		Staff Vending	31.98	0.00	-350.00	0.00	381.98
	A		Totals:	28,414.43	1.45	-350.00	0.00	28,765.88
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	0.00	0.00	0.00	0.00	0.00
	4440		Leadership Club	0.00	0.00	0.00	0.00	0.00
	4500		Music	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580		Reading	0.00	0.00	0.00	0.00	0.00
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4660		Spanish Club	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	2,214.46	0.00	0.00	0.00	2,214.46
	4760		World Language	102.48	0.00	0.00	0.00	102.48
	D		Totals:	2,316.94	0.00	0.00	0.00	2,316.94
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5080		Media	2,824.57	0.00	-36.05	0.00	2,860.62
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	72.96	0.00	0.00	0.00	72.96
	E		Totals:	2,897.53	0.00	-36.05	0.00	2,933.58
Q	STUDENT FEE FUND							
	7000		KG Field Trips	28.48	0.00	0.00	0.00	28.48
	7010		1st Grade Field Trips	55.52	0.00	0.00	0.00	55.52
	7020		2nd Grade Field Trips	91.74	0.00	0.00	0.00	91.74
	7030		3rd Grade Field Trips	17.23	0.00	0.00	0.00	17.23
	7040		4th Grade Field Trips	-36.48	0.00	0.00	0.00	-36.48
	7050		5th Grade Field Trips	-122.15	0.00	0.00	0.00	-122.15
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q		Totals:	34.34	0.00	0.00	0.00	34.34
	Abbott		Totals:	33,663.24	1.45	-386.05	0.00	34,050.74

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerm	Ackerman Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	8,138.31	3.23	0.00	0.00	8,141.54
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
			A Totals:	8,138.31	3.23	0.00	0.00	8,141.54
D	CLUBS AND ORGANIZATIONS							
		4040	Art	4,843.97	0.00	0.00	0.00	4,843.97
		4070	Birthday Book Club	0.00	0.00	0.00	0.00	0.00
		4140	Choir	0.00	0.00	0.00	0.00	0.00
		4270	Field Day	817.51	0.00	0.00	0.00	817.51
		4580	Reading	1,288.30	0.00	0.00	0.00	1,288.30
		4710	Student Council	914.49	0.00	0.00	0.00	914.49
		4770	Yearbook	1,198.59	0.00	0.00	0.00	1,198.59
			D Totals:	9,062.86	0.00	0.00	0.00	9,062.86
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	312.75	0.00	0.00	0.00	312.75
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	3,407.65	0.00	0.00	0.00	3,407.65
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	386.90	0.00	0.00	0.00	386.90
		5180	Teacher Fund/Grants	407.13	0.00	0.00	0.00	407.13
			E Totals:	4,514.43	0.00	0.00	0.00	4,514.43
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	129.02	0.00	0.00	0.00	129.02
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	129.02	0.00	0.00	0.00	129.02
			Ackerma Totals:	21,844.62	3.23	0.00	0.00	21,847.85

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2016 to 07/31/2016.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
	Activity ID Activity Name					
Aldrich	Aldrich Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	28,223.05	16.53	133.40	-56.49	28,049.69
	1030 Staff Vending	0.00	0.00	0.00	0.00	0.00
	A Totals:	28,223.05	16.53	133.40	-56.49	28,049.69
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4070 Birthday Book Club	2,760.92	0.00	0.00	0.00	2,760.92
	4710 Student Council	4.20	0.00	0.00	0.00	4.20
	D Totals:	2,765.12	0.00	0.00	0.00	2,765.12
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	1,365.21	0.00	0.00	0.00	1,365.21
	5110 Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115 Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5121 KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122 1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123 2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124 3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125 4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126 5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	E Totals:	1,365.21	0.00	0.00	0.00	1,365.21
Q	STUDENT FEE FUND					
	7000 KG Field Trips	-125.56	0.00	0.00	0.00	-125.56
	7010 1st Grade Field Trips	6.00	0.00	0.00	0.00	6.00
	7020 2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030 3rd Grade Field Trips	-14.36	0.00	0.00	0.00	-14.36
	7040 4th Grade Field Trips	-1.07	0.00	0.00	0.00	-1.07
	7050 5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	-134.99	0.00	0.00	0.00	-134.99
	Aldrich Totals:	32,218.39	16.53	133.40	-56.49	32,045.03

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackEi	Black Elk Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	13,775.66	36.33	83.31	-59.25	13,669.43
	1020		Volunteers-General	34,944.42	114.00	400.00	0.00	34,658.42
	1022		Volunteers - Hospitality	621.32	0.00	0.00	0.00	621.32
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	A		Totals:	49,341.40	150.33	483.31	-59.25	48,949.17
D	CLUBS AND ORGANIZATIONS							
	4040		Art	2,064.79	0.00	0.00	0.00	2,064.79
	4070		Birthday Book Club	5,489.36	0.00	0.00	0.00	5,489.36
	4140		Choir	1.51	0.00	0.00	0.00	1.51
	4270		Field Day	15,523.48	0.00	3.50	0.00	15,519.98
	4540		Other Clubs	-59.25	0.00	0.00	59.25	0.00
	4580		Reading	50.65	0.00	0.00	0.00	50.65
	4710		Student Council	2,691.08	0.00	199.46	0.00	2,491.62
	D		Totals:	25,761.62	0.00	202.96	59.25	25,617.91
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5065		Hospitality-VIP	580.40	0.00	0.00	0.00	580.40
	5080		Media	6,088.58	0.00	0.00	0.00	6,088.58
	5100		Other Adm Custodial	447.00	0.00	0.00	0.00	447.00
	5110		Other Student Activities	737.05	0.00	0.00	0.00	737.05
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	343.89	36.51	0.00	0.00	380.40
	E		Totals:	8,196.92	36.51	0.00	0.00	8,233.43
Q	STUDENT FEE FUND							
	7000		KG Field Trips	-332.20	0.00	0.00	0.00	-332.20
	7010		1st Grade Field Trips	462.41	0.00	0.00	0.00	462.41
	7020		2nd Grade Field Trips	387.44	0.00	311.42	0.00	76.02
	7030		3rd Grade Field Trips	-26.11	0.00	0.00	0.00	-26.11
	7040		4th Grade Field Trips	233.57	0.00	0.00	0.00	233.57
	7050		5th Grade Field Trips	-428.88	182.49	0.00	0.00	-246.39
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q		Totals:	296.23	182.49	311.42	0.00	167.30
	BlackEiK		Totals:	83,596.17	369.33	997.69	0.00	82,967.81

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School					
A	ACTIVITY GENERAL					
	1010 General Admin	10,386.30	1.17	22.00	-77.48	10,287.99
	1030 Staff Vending	662.38	0.00	0.00	0.00	662.38
	A Totals:	11,048.68	1.17	22.00	-77.48	10,950.37
D	CLUBS AND ORGANIZATIONS					
	4040 Art	81.29	0.00	0.00	0.00	81.29
	4220 Drama Club	122.07	0.00	0.00	0.00	122.07
	4500 Music	-77.48	0.00	0.00	77.48	0.00
	4710 Student Council	1,928.26	0.00	0.00	0.00	1,928.26
	D Totals:	2,054.14	0.00	0.00	77.48	2,131.62
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	7,252.53	0.00	0.00	0.00	7,252.53
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5080 Media	6,912.11	0.00	0.00	0.00	6,912.11
	5100 Other Adm Custodial	539.70	0.00	0.00	0.00	539.70
	5115 Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5121 KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122 1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123 2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124 3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125 4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126 5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5180 Teacher Fund/Grants	239.84	0.00	0.00	0.00	239.84
	E Totals:	14,944.18	0.00	0.00	0.00	14,944.18
Q	STUDENT FEE FUND					
	7000 KG Field Trips	57.65	77.50	0.00	0.00	135.15
	7010 1st Grade Field Trips	-129.78	154.00	0.00	0.00	24.22
	7020 2nd Grade Field Trips	16.46	81.00	0.00	0.00	97.46
	7030 3rd Grade Field Trips	-591.82	85.00	0.00	0.00	-506.82
	7040 4th Grade Field Trips	-282.76	215.00	0.00	0.00	-67.76
	7050 5th Grade Field Trips	-236.91	329.75	0.00	0.00	92.84
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	-1,167.16	942.25	0.00	0.00	-224.91
	Bryan Totals:	26,879.84	943.42	22.00	0.00	27,801.26

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cather	Cather Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	20,915.62	1.35	0.00	0.00	20,916.97
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
		A	Totals:	20,915.62	1.35	0.00	0.00	20,916.97
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	14.95	0.00	0.00	0.00	14.95
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4610		SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23
	4710		Student Council	2,553.04	0.00	0.00	0.00	2,553.04
		D	Totals:	2,645.22	0.00	0.00	0.00	2,645.22
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	12.84	0.00	0.00	0.00	12.84
	5070		Library	2,922.11	0.00	0.00	0.00	2,922.11
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	3,825.30	0.00	143.45	0.00	3,681.85
		E	Totals:	6,760.25	0.00	143.45	0.00	6,616.80
Q	STUDENT FEE FUND							
	7000		KG Field Trips	106.58	0.00	0.00	0.00	106.58
	7010		1st Grade Field Trips	-39.03	0.00	0.00	0.00	-39.03
	7020		2nd Grade Field Trips	-5.26	0.00	0.00	0.00	-5.26
	7030		3rd Grade Field Trips	13.26	0.00	0.00	0.00	13.26
	7040		4th Grade Field Trips	-56.13	0.00	0.00	0.00	-56.13
	7050		5th Grade Field Trips	-159.67	62.34	0.00	0.00	-97.33
	7900		Field Trips-Other	217.90	0.00	0.00	0.00	217.90
		Q	Totals:	77.65	62.34	0.00	0.00	139.99
		Cather	Totals:	30,398.74	63.69	143.45	0.00	30,318.98

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	Cody Elementary School							
A	ACTIVITY GENERAL							
	1010		General Admin	2,860.28	0.58	0.00	-141.11	2,719.75
	1030		Staff Vending	7.58	0.00	0.00	0.00	7.58
	1050		Projects/Support	2,046.92	0.00	0.00	0.00	2,046.92
	A		Totals:	4,914.78	0.58	0.00	-141.11	4,774.25
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4100		Builders Club	45.00	0.00	0.00	0.00	45.00
	4140		Choir	-141.11	0.00	0.00	141.11	0.00
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	3,775.12	0.00	0.00	0.00	3,775.12
	D		Totals:	3,679.01	0.00	0.00	141.11	3,820.12
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5080		Media	3,657.46	0.00	0.00	0.00	3,657.46
	5110		Other Student Activities	374.86	0.00	0.00	0.00	374.86
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5165		Logo Sales	210.82	0.00	0.00	0.00	210.82
	5170		Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E		Totals:	4,243.14	0.00	0.00	0.00	4,243.14
Q	STUDENT FEE FUND							
	7000		KG Field Trips	227.12	0.00	0.00	0.00	227.12
	7010		1st Grade Field Trips	220.61	0.00	0.00	0.00	220.61
	7020		2nd Grade Field Trips	11.25	0.00	0.00	0.00	11.25
	7030		3rd Grade Field Trips	11.25	0.00	0.00	0.00	11.25
	7040		4th Grade Field Trips	11.25	0.00	0.00	0.00	11.25
	7050		5th Grade Field Trips	38.25	0.00	0.00	0.00	38.25
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q		Totals:	519.73	0.00	0.00	0.00	519.73
	Cody		Totals:	13,356.66	0.58	0.00	0.00	13,357.24

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonw Cottonwood Elementary School								
A	ACTIVITY GENERAL							
	1010		General Admin	21,263.79	0.00	-184.90	-79.59	21,369.10
	1030		Staff Vending	-79.59	0.00	0.00	79.59	0.00
	A Totals:			21,184.20	0.00	-184.90	0.00	21,369.10
D	CLUBS AND ORGANIZATIONS							
	4040		Art	11.76	0.00	0.00	0.00	11.76
	4580		Reading	0.00	0.00	0.00	0.00	0.00
	4610		SAFE/DARE/Drug Free	-160.76	0.00	0.00	0.00	-160.76
	4710		Student Council	2,052.60	0.00	0.00	0.00	2,052.60
	4750		Volunteer Club	0.00	0.00	0.00	0.00	0.00
	D Totals:			1,903.60	0.00	0.00	0.00	1,903.60
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	575.82	0.00	0.00	0.00	575.82
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	191.00	0.00	0.00	0.00	191.00
	E Totals:			766.82	0.00	0.00	0.00	766.82
Q	STUDENT FEE FUND							
	7000		KG Field Trips	-436.92	0.00	0.00	0.00	-436.92
	7010		1st Grade Field Trips	-152.95	0.00	0.00	0.00	-152.95
	7020		2nd Grade Field Trips	-289.62	0.00	0.00	0.00	-289.62
	7030		3rd Grade Field Trips	240.19	0.00	0.00	0.00	240.19
	7040		4th Grade Field Trips	-298.29	0.00	0.00	0.00	-298.29
	7050		5th Grade Field Trips	-405.81	0.00	0.00	0.00	-405.81
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			-1,343.40	0.00	0.00	0.00	-1,343.40
Cottonw Totals:				22,511.22	0.00	-184.90	0.00	22,696.12

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	Disney Elementary							
A	ACTIVITY GENERAL							
	1010	General Admin		4,720.44	0.38	0.00	0.00	4,720.82
	1030	Staff Vending		0.00	0.00	0.00	0.00	0.00
		A Totals:		4,720.44	0.38	0.00	0.00	4,720.82
D	CLUBS AND ORGANIZATIONS							
	4710	Student Council		973.89	0.00	0.00	0.00	973.89
		D Totals:		973.89	0.00	0.00	0.00	973.89
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		1,070.89	0.00	0.00	0.00	1,070.89
	5070	Library		1,123.07	0.00	0.00	0.00	1,123.07
	5115	Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5120	P.E.		1,017.78	0.00	0.00	0.00	1,017.78
	5121	KG Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
		E Totals:		3,211.74	0.00	0.00	0.00	3,211.74
Q	STUDENT FEE FUND							
	7000	KG Field Trips		-50.90	0.00	0.00	0.00	-50.90
	7010	1st Grade Field Trips		-3.50	0.00	0.00	0.00	-3.50
	7020	2nd Grade Field Trips		6.50	0.00	0.00	0.00	6.50
	7030	3rd Grade Field Trips		45.29	0.00	0.00	0.00	45.29
	7040	4th Grade Field Trips		-12.00	0.00	0.00	0.00	-12.00
	7050	5th Grade Field Trips		-79.00	0.00	0.00	0.00	-79.00
	7090	ACP (SpEd) Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
		Q Totals:		-93.61	0.00	0.00	0.00	-93.61
		Disney Totals:		8,812.46	0.38	0.00	0.00	8,812.84

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ezra	Ezra Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	8,424.41	44.62	420.00	43.98	8,093.01
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		A	Totals:	8,424.41	44.62	420.00	43.98	8,093.01
D	CLUBS AND ORGANIZATIONS							
		4010	40 Assets	0.00	0.00	0.00	0.00	0.00
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4090	Bowling Club	19.98	0.00	0.00	-19.98	0.00
		4500	Music	1,475.72	0.00	0.00	0.00	1,475.72
		D	Totals:	1,495.70	0.00	0.00	-19.98	1,475.72
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	10,658.40	0.00	0.00	0.00	10,658.40
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5165	Logo Sales	1,093.45	0.00	0.00	-24.00	1,069.45
		5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
		E	Totals:	11,751.85	0.00	0.00	-24.00	11,727.85
Q	STUDENT FEE FUND							
		7000	KG Field Trips	-19.50	0.00	0.00	0.00	-19.50
		7010	1st Grade Field Trips	-24.50	0.00	0.00	0.00	-24.50
		7020	2nd Grade Field Trips	-33.00	0.00	0.00	0.00	-33.00
		7030	3rd Grade Field Trips	46.31	0.00	0.00	0.00	46.31
		7040	4th Grade Field Trips	-80.50	0.00	0.00	0.00	-80.50
		7050	5th Grade Field Trips	70.00	0.00	0.00	0.00	70.00
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	-41.19	0.00	0.00	0.00	-41.19
		Ezra	Totals:	21,630.77	44.62	420.00	0.00	21,255.39

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2016 to 07/31/2016.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
HarveyO Harvey Oaks Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	2,627.38	11.26	0.00	0.00	2,638.64
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1170	Wellness	1,385.47	0.00	0.00	0.00	1,385.47
A Totals:		4,012.85	11.26	0.00	0.00	4,024.11
D	CLUBS AND ORGANIZATIONS					
4040	Art	95.00	0.00	0.00	0.00	95.00
4140	Choir	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	285.48	0.00	0.00	0.00	285.48
D Totals:		380.48	0.00	0.00	0.00	380.48
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5050	HAL	0.00	0.00	0.00	0.00	0.00
5070	Library	407.09	0.00	0.00	0.00	407.09
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
E Totals:		407.09	0.00	0.00	0.00	407.09
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.34	0.00	0.00	0.00	0.34
7010	1st Grade Field Trips	11.00	0.00	0.00	0.00	11.00
7020	2nd Grade Field Trips	32.43	0.00	0.00	0.00	32.43
7030	3rd Grade Field Trips	-23.54	0.00	0.00	0.00	-23.54
7040	4th Grade Field Trips	2.56	0.00	0.00	0.00	2.56
7050	5th Grade Field Trips	-6.84	0.00	0.00	0.00	-6.84
Q Totals:		15.95	0.00	0.00	0.00	15.95
HarveyO Totals:		4,816.37	11.26	0.00	0.00	4,827.63

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchco	Hitchcock Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	20,890.56	38.51	0.00	0.00	20,929.07
		1030	Staff Vending	329.96	0.00	0.00	0.00	329.96
		A	Totals:	21,220.52	38.51	0.00	0.00	21,259.03
D	CLUBS AND ORGANIZATIONS							
		4040	Art	1,677.21	0.00	0.00	0.00	1,677.21
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
		4580	Reading	3,228.75	0.00	0.00	0.00	3,228.75
		4710	Student Council	368.32	0.00	0.00	0.00	368.32
		D	Totals:	5,274.28	0.00	0.00	0.00	5,274.28
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	1,957.50	0.00	0.00	0.00	1,957.50
		5060	Hospitality	32.50	0.00	0.00	0.00	32.50
		5070	Library	1,586.06	0.00	0.00	0.00	1,586.06
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5165	Logo Sales	84.62	0.00	0.00	0.00	84.62
		E	Totals:	3,660.68	0.00	0.00	0.00	3,660.68
Q	STUDENT FEE FUND							
		7000	KG Field Trips	112.48	0.00	0.00	0.00	112.48
		7010	1st Grade Field Trips	-39.52	0.00	0.00	0.00	-39.52
		7020	2nd Grade Field Trips	21.04	0.00	0.00	0.00	21.04
		7030	3rd Grade Field Trips	-18.99	0.00	0.00	0.00	-18.99
		7040	4th Grade Field Trips	-34.17	0.00	0.00	0.00	-34.17
		7050	5th Grade Field Trips	2.88	0.00	0.00	0.00	2.88
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	43.72	0.00	0.00	0.00	43.72
		Hitchcoc	Totals:	30,199.20	38.51	0.00	0.00	30,237.71

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HollingH Holling Heights Elementary								
A ACTIVITY GENERAL								
	1010		General Admin	17,768.68	1.32	31.73	0.00	17,738.27
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	A Totals:			17,768.68	1.32	31.73	0.00	17,738.27
D CLUBS AND ORGANIZATIONS								
	4710		Student Council	1,240.63	0.00	0.00	0.00	1,240.63
	D Totals:			1,240.63	0.00	0.00	0.00	1,240.63
E ADMINISTRATIVE CUSTODIAL								
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5070		Library	7,083.19	0.00	0.00	0.00	7,083.19
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	5,048.08	0.00	0.00	0.00	5,048.08
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:			12,131.27	0.00	0.00	0.00	12,131.27
Q STUDENT FEE FUND								
	7000		KG Field Trips	19.25	0.00	0.00	0.00	19.25
	7010		1st Grade Field Trips	6.39	0.00	0.00	0.00	6.39
	7020		2nd Grade Field Trips	-94.49	0.00	0.00	0.00	-94.49
	7030		3rd Grade Field Trips	5.54	0.00	0.00	0.00	5.54
	7040		4th Grade Field Trips	-41.08	0.00	0.00	0.00	-41.08
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			-104.39	0.00	0.00	0.00	-104.39
HollingHt Totals:				31,036.19	1.32	31.73	0.00	31,005.78

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Montclair Montclair Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	10,974.84	1.24	0.00	0.00	10,976.08
	1030		Staff Vending	430.52	0.00	0.00	0.00	430.52
	A Totals:			11,405.36	1.24	0.00	0.00	11,406.60
D	CLUBS AND ORGANIZATIONS							
	4040		Art	556.16	0.00	0.00	0.00	556.16
	4440		Leadership Club	0.00	0.00	0.00	0.00	0.00
	4570		Play Production	6,158.98	0.00	0.00	0.00	6,158.98
	4610		SAFE/DARE/Drug Free	1.84	0.00	0.00	0.00	1.84
	4645		Show Choir	133.25	0.00	0.00	0.00	133.25
	4710		Student Council	1,865.50	0.00	0.00	0.00	1,865.50
	D Totals:			8,715.73	0.00	0.00	0.00	8,715.73
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	4.82	0.00	0.00	0.00	4.82
	5070		Library	5,425.85	0.00	0.00	0.00	5,425.85
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5116		Montessori KG	0.00	0.00	0.00	0.00	0.00
	5117		Montessori 1-3	0.00	0.00	0.00	0.00	0.00
	5118		Montessori 4-5	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	236.03	0.00	0.00	0.00	236.03
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	E Totals:			5,666.70	0.00	0.00	0.00	5,666.70
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	-10.00	0.00	0.00	0.00	-10.00
	7020		2nd Grade Field Trips	-11.97	0.00	0.00	0.00	-11.97
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	12.89	0.00	0.00	0.00	12.89
	7050		5th Grade Field Trips	-3.82	0.00	0.00	0.00	-3.82
	7110		Montessori PreK	24.47	0.00	0.00	0.00	24.47
	7120		Montessori 1-3	26.01	0.00	0.00	0.00	26.01
	7130		Montessori 4th & 5th	21.03	0.00	0.00	0.00	21.03
	7140		Mini-Classes	3,150.99	0.00	0.00	0.00	3,150.99
	7150		Jumpstart	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	-70.99	0.00	0.00	0.00	-70.99

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	Q Totals:	3,138.61	0.00	0.00	0.00	3,138.61
	Montclair Totals:	28,926.40	1.24	0.00	0.00	28,927.64

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Morton	Morton Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	259.90	0.51	0.00	0.00	260.41
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	A		Totals:	259.90	0.51	0.00	0.00	260.41
D	CLUBS AND ORGANIZATIONS							
	4230		Environmental Club	2,505.57	0.00	0.00	0.00	2,505.57
	4580		Reading	130.35	0.00	0.00	0.00	130.35
	4610		SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	1,708.78	0.00	0.00	0.00	1,708.78
	D		Totals:	4,344.70	0.00	0.00	0.00	4,344.70
E	ADMINISTRATIVE CUSTODIAL							
	5015		Circle of Friends	37.59	0.00	0.00	0.00	37.59
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	405.64	0.00	0.00	0.00	405.64
	5070		Library	5,111.91	0.00	0.00	0.00	5,111.91
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	2,668.62	0.00	0.00	0.00	2,668.62
	E		Totals:	8,223.76	0.00	0.00	0.00	8,223.76
Q	STUDENT FEE FUND							
	7000		KG Field Trips	-7.00	0.00	0.00	0.00	-7.00
	7010		1st Grade Field Trips	-267.77	0.00	0.00	0.00	-267.77
	7020		2nd Grade Field Trips	-161.57	0.00	0.00	0.00	-161.57
	7030		3rd Grade Field Trips	-155.61	0.00	0.00	0.00	-155.61
	7040		4th Grade Field Trips	-423.92	0.00	0.00	0.00	-423.92
	7050		5th Grade Field Trips	-100.46	0.00	0.00	0.00	-100.46
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q		Totals:	-1,116.33	0.00	0.00	0.00	-1,116.33
	Morton		Totals:	11,712.03	0.51	0.00	0.00	11,712.54

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Neihardt Neihardt Elementary School								
A	ACTIVITY GENERAL							
	1010		General Admin	10,540.75	0.82	0.00	-639.15	9,902.42
	1030		Staff Vending	-227.81	0.00	45.00	272.81	0.00
	A Totals:			10,312.94	0.82	45.00	-366.34	9,902.42
D	CLUBS AND ORGANIZATIONS							
	4140		Choir	-366.34	0.00	0.00	366.34	0.00
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	-62.38	0.00	0.00	0.00	-62.38
	4770		Yearbook	836.59	0.00	0.00	0.00	836.59
	D Totals:			407.87	0.00	0.00	366.34	774.21
E	ADMINISTRATIVE CUSTODIAL							
	5015		Circle of Friends	0.00	0.00	0.00	0.00	0.00
	5035		Fuel Up to Play 60	-120.17	0.00	0.00	0.00	-120.17
	5040		Fundraising-General	732.36	0.00	0.00	0.00	732.36
	5070		Library	3,662.02	0.00	0.00	0.00	3,662.02
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	433.24	10.94	0.00	0.00	444.18
	E Totals:			4,707.45	10.94	0.00	0.00	4,718.39
Q	STUDENT FEE FUND							
	7000		KG Field Trips	607.28	0.00	0.00	0.00	607.28
	7010		1st Grade Field Trips	-6.26	0.00	0.00	0.00	-6.26
	7020		2nd Grade Field Trips	-190.02	0.00	0.00	0.00	-190.02
	7030		3rd Grade Field Trips	416.82	0.00	0.00	0.00	416.82
	7040		4th Grade Field Trips	415.76	0.00	0.00	0.00	415.76
	7050		5th Grade Field Trips	-223.15	0.00	0.00	0.00	-223.15
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			1,020.43	0.00	0.00	0.00	1,020.43
Neihardt Totals:				16,448.69	11.76	45.00	0.00	16,415.45

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Norris	Norris Elementary School							
A	ACTIVITY GENERAL							
	1010	General Admin		12,995.37	1.27	0.00	0.00	12,996.64
	1030	Staff Vending		58.53	0.00	0.00	0.00	58.53
	1050	Projects/Support		3,689.35	0.00	0.00	0.00	3,689.35
	1055	After School Tutoring Programs		1,153.00	0.00	0.00	0.00	1,153.00
		A Totals:		17,896.25	1.27	0.00	0.00	17,897.52
D	CLUBS AND ORGANIZATIONS							
	4010	40 Assets		1,919.19	29.94	0.00	0.00	1,949.13
	4040	Art		1,202.65	0.00	0.00	0.00	1,202.65
	4500	Music		-15.34	0.00	0.00	0.00	-15.34
	4580	Reading		96.19	0.00	0.00	0.00	96.19
	4620	Safety Patrol		0.00	0.00	0.00	0.00	0.00
	4710	Student Council		702.54	0.00	0.00	0.00	702.54
		D Totals:		3,905.23	29.94	0.00	0.00	3,935.17
E	ADMINISTRATIVE CUSTODIAL							
	5060	Hospitality		119.95	0.00	0.00	0.00	119.95
	5080	Media		4,085.57	0.00	0.00	0.00	4,085.57
	5090	Montessori		834.10	0.00	0.00	0.00	834.10
	5115	Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5116	Montessori KG		0.00	0.00	0.00	0.00	0.00
	5117	Montessori 1-3		0.00	0.00	0.00	0.00	0.00
	5118	Montessori 4-5		0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5140	PayBac		546.75	0.00	0.00	0.00	546.75
	5141	Field Trips-paybac		1,035.70	0.00	0.00	0.00	1,035.70
	5180	Teacher Fund/Grants		0.00	0.00	0.00	0.00	0.00
		E Totals:		6,622.07	0.00	0.00	0.00	6,622.07
Q	STUDENT FEE FUND							
	7000	KG Field Trips		21.41	0.00	0.00	0.00	21.41
	7010	1st Grade Field Trips		-8.17	0.00	0.00	0.00	-8.17
	7020	2nd Grade Field Trips		52.60	0.00	0.00	0.00	52.60
	7030	3rd Grade Field Trips		199.11	0.00	240.00	0.00	-40.89
	7040	4th Grade Field Trips		52.62	0.00	0.00	0.00	52.62
	7050	5th Grade Field Trips		153.27	0.00	0.00	0.00	153.27
	7090	ACP (SpEd) Trips		0.00	0.00	0.00	0.00	0.00
	7110	Montessori PreK		42.18	0.00	0.00	0.00	42.18
	7120	Montessori 1-3		244.49	0.00	0.00	0.00	244.49

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
7130	Montessori 4th & 5th			23.99	0.00	0.00	0.00	23.99
7150	Jumpstart			0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other			0.00	0.00	0.00	0.00	0.00
	Q		Totals:	781.50	0.00	240.00	0.00	541.50
	Norris		Totals:	29,205.05	31.21	240.00	0.00	28,996.26

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reagan Reagan Elementary								
A ACTIVITY GENERAL								
	1010		General Admin	24,877.75	3.18	300.00	0.00	24,580.93
	1020		Volunteers-General	41,622.59	35.59	0.00	0.00	41,658.18
	1022		Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	1045		Gym Teachers Activity Account	758.29	0.00	0.00	0.00	758.29
A Totals:				67,258.63	38.77	300.00	0.00	66,997.40
D CLUBS AND ORGANIZATIONS								
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	1,987.06	0.00	0.00	0.00	1,987.06
D Totals:				1,987.06	0.00	0.00	0.00	1,987.06
E ADMINISTRATIVE CUSTODIAL								
	5040		Fundraising-General	62.00	0.00	0.00	0.00	62.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	5,280.72	0.00	0.00	0.00	5,280.72
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	0.00	0.00	0.00	0.00	0.00
E Totals:				5,342.72	0.00	0.00	0.00	5,342.72
Q STUDENT FEE FUND								
	7000		KG Field Trips	92.23	0.00	0.00	0.00	92.23
	7010		1st Grade Field Trips	54.31	0.00	0.00	0.00	54.31
	7020		2nd Grade Field Trips	60.25	0.00	0.00	0.00	60.25
	7030		3rd Grade Field Trips	-79.01	0.00	0.00	0.00	-79.01
	7040		4th Grade Field Trips	-69.02	0.00	0.00	0.00	-69.02
	7050		5th Grade Field Trips	15.89	0.00	0.00	0.00	15.89
	7900		Field Trips-Other	-50.06	0.00	0.00	0.00	-50.06
Q Totals:				24.59	0.00	0.00	0.00	24.59
Reagan Totals:				74,613.00	38.77	300.00	0.00	74,351.77

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	Reeder Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	1,680.16	0.89	0.00	0.00	1,681.05
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
			A Totals:	1,680.16	0.89	0.00	0.00	1,681.05
D	CLUBS AND ORGANIZATIONS							
		4500	Music	5,460.67	0.00	0.00	0.00	5,460.67
		4580	Reading	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	318.38	0.00	0.00	0.00	318.38
			D Totals:	5,779.05	0.00	0.00	0.00	5,779.05
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	56.91	0.00	0.00	0.00	56.91
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	3,397.48	0.00	0.00	0.00	3,397.48
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	4,852.72	0.00	0.00	0.00	4,852.72
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	3,145.41	0.00	0.00	0.00	3,145.41
		5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
			E Totals:	11,452.52	0.00	0.00	0.00	11,452.52
Q	STUDENT FEE FUND							
		7000	KG Field Trips	188.85	0.00	0.00	0.00	188.85
		7010	1st Grade Field Trips	6.15	0.00	0.00	0.00	6.15
		7020	2nd Grade Field Trips	96.92	0.00	0.00	0.00	96.92
		7030	3rd Grade Field Trips	145.19	0.00	0.00	0.00	145.19
		7040	4th Grade Field Trips	-46.58	0.00	0.00	0.00	-46.58
		7050	5th Grade Field Trips	26.38	0.00	0.00	0.00	26.38
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	416.91	0.00	0.00	0.00	416.91
			Reeder Totals:	19,328.64	0.89	0.00	0.00	19,329.53

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Rockwell Rockwell Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	4,889.06	1.18	0.00	0.00	4,890.24
1030	Staff Vending	74.76	0.00	0.00	0.00	74.76
1040	Donations	10,516.53	0.00	0.00	0.00	10,516.53
A Totals:		15,480.35	1.18	0.00	0.00	15,481.53
D	CLUBS AND ORGANIZATIONS					
4230	Environmental Club	98.49	0.00	0.00	0.00	98.49
4540	Other Clubs	659.75	0.00	0.00	0.00	659.75
4610	SAFE/DARE/Drug Free	239.82	0.00	0.00	0.00	239.82
4710	Student Council	1,257.98	0.00	0.00	0.00	1,257.98
D Totals:		2,256.04	0.00	0.00	0.00	2,256.04
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	3,656.82	0.00	0.00	0.00	3,656.82
5070	Library	3,021.12	0.00	0.00	0.00	3,021.12
5110	Other Student Activities	2,263.63	0.00	0.00	0.00	2,263.63
5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	885.21	0.00	0.00	0.00	885.21
E Totals:		9,826.78	0.00	0.00	0.00	9,826.78
Q	STUDENT FEE FUND					
7000	KG Field Trips	-15.50	0.00	0.00	0.00	-15.50
7010	1st Grade Field Trips	105.75	0.00	0.00	0.00	105.75
7020	2nd Grade Field Trips	-19.90	0.00	0.00	0.00	-19.90
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	74.75	0.00	0.00	0.00	74.75
7050	5th Grade Field Trips	23.14	0.00	0.00	0.00	23.14
7900	Field Trips-Other	4.19	0.00	0.00	0.00	4.19
Q Totals:		172.43	0.00	0.00	0.00	172.43
Rockwell Totals:		27,735.60	1.18	0.00	0.00	27,736.78

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Rohwer	Rohwer Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	3,371.00	0.00	0.00	0.00	3,371.00
1030	Staff Vending	98.92	0.00	0.00	0.00	98.92
1040	Donations	0.00	0.00	0.00	0.00	0.00
	A Totals:	3,469.92	0.00	0.00	0.00	3,469.92
D	CLUBS AND ORGANIZATIONS					
4070	Birthday Book Club	1,999.01	0.00	0.00	0.00	1,999.01
4140	Choir	-14.00	0.00	0.00	0.00	-14.00
4620	Safety Patrol	25.00	0.00	0.00	0.00	25.00
4710	Student Council	599.20	0.00	0.00	0.00	599.20
	D Totals:	2,609.21	0.00	0.00	0.00	2,609.21
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	29.14	0.00	0.00	0.00	29.14
5080	Media	416.78	0.00	0.00	0.00	416.78
5100	Other Adm Custodial	1,000.00	0.00	0.00	0.00	1,000.00
5110	Other Student Activities	1,706.51	0.00	0.00	0.00	1,706.51
5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	8,012.00	0.00	0.00	0.00	8,012.00
5180	Teacher Fund/Grants	400.00	0.00	0.00	0.00	400.00
	E Totals:	11,564.43	0.00	0.00	0.00	11,564.43
Q	STUDENT FEE FUND					
7000	KG Field Trips	-42.94	0.00	0.00	0.00	-42.94
7010	1st Grade Field Trips	380.12	0.00	0.00	0.00	380.12
7020	2nd Grade Field Trips	151.75	0.00	0.00	0.00	151.75
7030	3rd Grade Field Trips	161.51	0.00	0.00	0.00	161.51
7040	4th Grade Field Trips	281.68	0.00	0.00	0.00	281.68
7050	5th Grade Field Trips	-233.69	0.00	0.00	0.00	-233.69
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	698.43	0.00	0.00	0.00	698.43
	Rohwer Totals:	18,341.99	0.00	0.00	0.00	18,341.99

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Sandoz	Sandoz Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	26,956.38	1.25	0.00	0.00	26,957.63
	1030		Staff Vending	611.00	0.00	0.00	0.00	611.00
		A	Totals:	27,567.38	1.25	0.00	0.00	27,568.63
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	0.97	0.00	0.00	0.00	0.97
		D	Totals:	0.97	0.00	0.00	0.00	0.97
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5070		Library	962.33	0.00	0.00	0.00	962.33
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		E	Totals:	962.33	0.00	0.00	0.00	962.33
Q	STUDENT FEE FUND							
	7000		KG Field Trips	-134.23	0.00	0.00	0.00	-134.23
	7010		1st Grade Field Trips	25.99	0.00	0.00	0.00	25.99
	7020		2nd Grade Field Trips	435.74	0.00	0.00	0.00	435.74
	7030		3rd Grade Field Trips	25.33	0.00	0.00	0.00	25.33
	7040		4th Grade Field Trips	-123.19	0.00	0.00	0.00	-123.19
	7050		5th Grade Field Trips	386.28	0.00	0.00	0.00	386.28
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	270.00	0.00	0.00	0.00	270.00
		Q	Totals:	885.92	0.00	0.00	0.00	885.92
		Sandoz	Totals:	29,416.60	1.25	0.00	0.00	29,417.85

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Upchurch Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	14,492.53	1.50	600.00	0.00	13,894.03
1030	Staff Vending	510.22	0.00	0.00	0.00	510.22
	A Totals:	15,002.75	1.50	600.00	0.00	14,404.25
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4130	Chess Club	0.00	0.00	0.00	0.00	0.00
4710	Student Council	7,219.79	0.00	0.00	0.00	7,219.79
	D Totals:	7,219.79	0.00	0.00	0.00	7,219.79
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	4,871.51	0.00	0.00	0.00	4,871.51
5070	Library	7,043.47	0.00	0.00	0.00	7,043.47
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	E Totals:	11,914.98	0.00	0.00	0.00	11,914.98
Q	STUDENT FEE FUND					
7000	KG Field Trips	35.50	0.00	0.00	0.00	35.50
7010	1st Grade Field Trips	106.78	0.00	0.00	0.00	106.78
7020	2nd Grade Field Trips	455.64	0.00	0.00	0.00	455.64
7030	3rd Grade Field Trips	227.15	0.00	0.00	0.00	227.15
7040	4th Grade Field Trips	514.25	0.00	0.00	0.00	514.25
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	1,339.32	0.00	0.00	0.00	1,339.32
S	ATHLETIC					
9020	Cash Reserve	0.00	0.00	0.00	0.00	0.00
9130	Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
	S Totals:	0.00	0.00	0.00	0.00	0.00
	Upchurch Totals:	35,476.84	1.50	600.00	0.00	34,878.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Wheeler Wheeler Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	798.08	1.04	30.75	0.00	768.37
1030	Staff Vending	132.83	0.00	0.00	0.00	132.83
1040	Donations	3,788.13	0.00	0.00	0.00	3,788.13
A Totals:		4,719.04	1.04	30.75	0.00	4,689.33
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4070	Birthday Book Club	1,780.48	0.00	0.00	0.00	1,780.48
4500	Music	430.62	0.00	0.00	0.00	430.62
4710	Student Council	270.56	0.00	0.00	0.00	270.56
D Totals:		2,481.66	0.00	0.00	0.00	2,481.66
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5050	HAL	805.00	0.00	0.00	0.00	805.00
5060	Hospitality	30.00	0.00	0.00	0.00	30.00
5080	Media	3,928.20	0.00	0.00	0.00	3,928.20
5100	Other Adm Custodial	7,558.04	0.00	0.00	0.00	7,558.04
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5181	Grants	3,000.00	0.00	0.00	0.00	3,000.00
E Totals:		15,321.24	0.00	0.00	0.00	15,321.24
Q	STUDENT FEE FUND					
7000	KG Field Trips	-8.25	0.00	0.00	0.00	-8.25
7010	1st Grade Field Trips	-29.42	0.00	0.00	0.00	-29.42
7020	2nd Grade Field Trips	36.70	0.00	0.00	0.00	36.70
7030	3rd Grade Field Trips	-82.30	0.00	0.00	0.00	-82.30
7040	4th Grade Field Trips	292.37	0.00	0.00	0.00	292.37
7050	5th Grade Field Trips	499.92	0.00	0.00	0.00	499.92
7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
7600	Garden Club	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	799.06	0.00	0.00	0.00	799.06
Q Totals:		1,508.08	0.00	0.00	0.00	1,508.08
Wheeler Totals:		24,030.02	1.04	30.75	0.00	24,000.31

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Willowd	Willowdale Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	8,096.23	0.54	0.00	0.00	8,096.77
1030	Staff Vending	2,460.54	0.00	0.00	0.00	2,460.54
1040	Donations	0.00	0.00	0.00	0.00	0.00
	A Totals:	10,556.77	0.54	0.00	0.00	10,557.31
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	-624.50	0.00	0.00	0.00	-624.50
4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
4710	Student Council	821.22	0.00	0.00	0.00	821.22
	D Totals:	196.72	0.00	0.00	0.00	196.72
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5050	HAL	0.00	0.00	0.00	0.00	0.00
5080	Media	813.82	0.00	0.00	0.00	813.82
5100	Other Adm Custodial	240.33	0.00	0.00	0.00	240.33
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants	31.25	0.00	0.00	0.00	31.25
5200	Outdoor Learning Environment	415.81	0.00	0.00	0.00	415.81
	E Totals:	1,501.21	0.00	0.00	0.00	1,501.21
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips	116.79	0.00	0.00	0.00	116.79
7020	2nd Grade Field Trips	21.41	0.00	0.00	0.00	21.41
7030	3rd Grade Field Trips	52.61	0.00	0.00	0.00	52.61
7040	4th Grade Field Trips	24.64	0.00	0.00	0.00	24.64
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	215.45	0.00	0.00	0.00	215.45
	Willowda Totals:	12,470.15	0.54	0.00	0.00	12,470.69
	Report Totals:	2,741,165.45	192,898.62	287,654.37	1,258.31	2,647,668.01

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS	Andersen Middle School							
A	ACTIVITY GENERAL							
		1010	General Admin	25,839.48	22.44	70.00	0.00	25,791.92
		1025	Savings	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	2,202.50	0.00	0.00	0.00	2,202.50
		1035	Student Vending	3,277.93	0.00	0.00	0.00	3,277.93
		1170	Wellness	1,099.86	0.00	0.00	0.00	1,099.86
			A Totals:	32,419.77	22.44	70.00	0.00	32,372.21
B	Athletics-Girls							
		2013	Misc. Expenditures - Girls	3,726.92	0.00	0.00	215.00	3,941.92
			B Totals:	3,726.92	0.00	0.00	215.00	3,941.92
C	Athletics-Boys							
		3013	Misc. Expenditures - Boys	8,375.57	0.00	0.00	245.00	8,620.57
			C Totals:	8,375.57	0.00	0.00	245.00	8,620.57
D	CLUBS AND ORGANIZATIONS							
		4040	Art	473.49	0.00	0.00	0.00	473.49
		4060	Band	5,113.93	0.00	49.99	0.00	5,063.94
		4080	Book Club	213.17	0.00	0.00	0.00	213.17
		4100	Builders Club	459.84	0.00	0.00	0.00	459.84
		4220	Drama Club	49.75	0.00	0.00	0.00	49.75
		4260	FCS Club	2,090.07	0.00	0.00	0.00	2,090.07
		4370	Industrial Arts	11,718.26	0.00	0.00	0.00	11,718.26
		4440	Leadership Club	1,299.15	0.00	0.00	0.00	1,299.15
		4500	Music	1,482.45	0.00	0.00	0.00	1,482.45
		4540	Other Clubs	0.23	0.00	0.00	0.00	0.23
		4560	Photography Club	79.58	0.00	0.00	0.00	79.58
		4590	Renaissance Program	0.00	0.00	0.00	0.00	0.00
		4630	Science Club	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	3,785.22	0.00	0.00	254.75	4,039.97
		4740	Volleyball Club	0.00	0.00	0.00	0.00	0.00
		4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
		4770	Yearbook	4,440.33	0.00	0.00	0.00	4,440.33
		4780	Youth to Youth	1,821.47	0.00	0.00	16.00	1,837.47
			D Totals:	33,026.94	0.00	49.99	270.75	33,247.70
E	ADMINISTRATIVE CUSTODIAL							
		5020	Fines	7,374.99	0.00	0.00	0.00	7,374.99
		5030	Counseling Center	1,531.49	0.00	72.04	0.00	1,459.45
		5040	Fundraising-General	8,602.72	0.00	0.00	0.00	8,602.72
		5050	HAL	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	984.53	0.00	181.53	0.00	803.00
		5070	Library	1,851.79	0.00	0.00	0.00	1,851.79
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	1,168.26	0.00	0.00	0.00	1,168.26
		5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5165	Logo Sales	5,431.21	0.00	0.00	0.00	5,431.21
		5200	Outdoor Learning Environment	0.00	0.00	0.00	0.00	0.00
		5215	Special Events	9,278.39	0.00	166.25	0.00	9,112.14
			E Totals:	36,223.38	0.00	419.82	0.00	35,803.56
Q			STUDENT FEE FUND					
		7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7070	7th Grade Field Trips	63.79	0.00	0.00	0.00	63.79
		7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
		7170	Participation Fees - Clubs & Orgs	0.00	270.75	0.00	-270.75	0.00
		7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
			Q Totals:	63.79	270.75	0.00	-270.75	63.79
S			ATHLETIC					
		9050	Athletic-General	12,807.13	0.00	0.00	0.00	12,807.13
			S Totals:	12,807.13	0.00	0.00	0.00	12,807.13
			AMS Totals:	126,643.50	293.19	539.81	460.00	126,856.88

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BMS	Beadle Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	8,539.15	3.42	33.56	0.00	8,509.01
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	142.32	0.00	0.00	0.00	142.32
	1035		Student Vending	36.00	0.00	0.00	0.00	36.00
	1040		Donations	3,877.08	0.00	145.40	0.00	3,731.68
	1070		Start Up Cash	0.00	0.00	0.00	0.00	0.00
	1080		Next Year Monies	0.00	0.00	0.00	0.00	0.00
	1170		Wellness	0.00	0.00	0.00	0.00	0.00
		A	Totals:	12,594.55	3.42	178.96	0.00	12,419.01
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	2,408.60	0.00	2,067.73	0.00	340.87
		B	Totals:	2,408.60	0.00	2,067.73	0.00	340.87
C	Athletics-Boys							
	3013		Misc. Expenditures - Boys	5,559.70	0.00	2,756.51	0.00	2,803.19
		C	Totals:	5,559.70	0.00	2,756.51	0.00	2,803.19
D	CLUBS AND ORGANIZATIONS							
	4040		Art	10.81	0.00	0.00	0.00	10.81
	4060		Band	0.00	0.00	0.00	0.00	0.00
	4170		Cross Country Club	80.67	0.00	0.00	0.00	80.67
	4190		Dance	3.71	0.00	0.00	0.00	3.71
	4200		Debate Team	0.00	0.00	0.00	0.00	0.00
	4220		Drama Club	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	290.12	0.00	0.00	0.00	290.12
	4260		FCS Club	711.80	0.00	0.00	0.00	711.80
	4320		Future Educators	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	45.02	0.00	0.00	0.00	45.02
	4570		Play Production	5,310.81	0.00	0.00	0.00	5,310.81
	4630		Science Club	185.46	0.00	146.12	0.00	39.34
	4690		Spirit Shop	6,732.57	0.00	429.00	0.00	6,303.57
	4710		Student Council	1,364.65	0.00	0.00	0.00	1,364.65
	4770		Yearbook	24,131.50	0.00	0.00	0.00	24,131.50
	4780		Youth to Youth	194.92	0.00	0.00	0.00	194.92
		D	Totals:	39,062.04	0.00	575.12	0.00	38,486.92
E	ADMINISTRATIVE CUSTODIAL							
	5025		Fines - Library Book	2,581.65	0.00	0.00	0.00	2,581.65
	5030		Counseling Center	184.63	0.00	0.00	0.00	184.63
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050		HAL	-127.50	0.00	0.00	127.50	0.00
	5060		Hospitality	3,154.55	0.00	0.00	0.00	3,154.55
	5070		Library	50.00	0.00	0.00	0.00	50.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5115			Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5120			P.E.	2,878.86	0.00	0.00	0.00	2,878.86
5127			6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5128			7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5129			8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5180			Teacher Fund/Grants	450.92	0.00	159.00	0.00	291.92
5215			Special Events	1,482.84	0.00	1,421.34	0.00	61.50
5220			Site Improvements	475.83	0.00	0.00	0.00	475.83
E Totals:				11,131.78	0.00	1,580.34	127.50	9,678.94
Q	STUDENT FEE FUND							
7060			6th Grade Field Trips	277.75	0.00	0.00	0.00	277.75
7100			After School Program	0.00	0.00	0.00	0.00	0.00
7150			Jumpstart	1,210.53	340.00	0.00	0.00	1,550.53
7170			Participation Fees - Clubs & Orgs	0.00	121.28	0.00	0.00	121.28
7195			HAL Field Trips	127.50	0.00	0.00	-127.50	0.00
7901			Student Transportation	30.00	0.00	30.00	0.00	0.00
Q Totals:				1,645.78	461.28	30.00	-127.50	1,949.56
BMS Totals:				72,402.45	464.70	7,188.66	0.00	65,678.49

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CMS	Central Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	3,113.78	1.83	821.85	-144.50	2,149.26
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	223.11	0.00	0.00	0.00	223.11
	1035		Student Vending	1,781.49	0.00	1,427.15	0.00	354.34
	1040		Donations	0.00	0.00	0.00	0.00	0.00
	1050		Projects/Support	0.00	0.00	0.00	0.00	0.00
		A	Totals:	5,118.38	1.83	2,249.00	-144.50	2,726.71
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	2,729.33	0.00	0.00	0.00	2,729.33
		B	Totals:	2,729.33	0.00	0.00	0.00	2,729.33
C	Athletics-Boys							
	3013		Misc. Expenditures - Boys	1,620.76	0.00	0.00	0.00	1,620.76
		C	Totals:	1,620.76	0.00	0.00	0.00	1,620.76
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4040		Art	37.47	0.00	0.00	0.00	37.47
	4060		Band	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	18.03	0.00	0.00	0.00	18.03
	4170		Cross Country Club	-0.46	0.00	0.00	0.00	-0.46
	4220		Drama Club	2,866.27	0.00	0.00	0.00	2,866.27
	4260		FCS Club	7.74	0.00	0.00	0.00	7.74
	4500		Music	1,899.08	0.00	0.00	0.00	1,899.08
	4530		Orchestra	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	-144.50	0.00	0.00	144.50	0.00
	4670		SPARKS	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	2,890.16	0.00	204.74	0.00	2,685.42
	4760		World Language	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	2,059.09	0.00	0.00	0.00	2,059.09
		D	Totals:	9,632.88	0.00	204.74	144.50	9,572.64
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	312.56	0.00	0.00	0.00	312.56
	5040		Fundraising-General	5,486.48	0.00	346.25	0.00	5,140.23
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	1,571.32	0.00	0.00	0.00	1,571.32
	5075		Mentoring	199.50	0.00	0.00	0.00	199.50
	5085		MSAP	0.00	0.00	0.00	0.00	0.00
	5090		Montessori	11.07	0.00	0.00	0.00	11.07
	5093		Montessori 7/8 Sales	0.00	0.00	0.00	0.00	0.00
	5095		Montessori Fundraising	6,096.58	0.00	770.06	-1,183.56	4,142.96

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5119	Montessori 6-8	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	0.00	0.00	0.00	0.00	0.00
		5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	16.48	0.00	0.00	0.00	16.48
		5170	Student Notebooks	1,729.82	0.00	0.00	0.00	1,729.82
		5180	Teacher Fund/Grants	509.00	0.00	214.06	0.00	294.94
		5185	Technology	0.00	0.00	0.00	0.00	0.00
		5210	Zone	336.89	0.00	46.70	0.00	290.19
	E	Totals:		16,269.70	0.00	1,377.07	-1,183.56	13,709.07
Q	STUDENT FEE FUND							
		7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7135	Montessori 6-8	308.94	0.00	1,492.50	1,183.56	0.00
		7150	Jumpstart	1,047.91	0.00	281.59	0.00	766.32
		7170	Participation Fees - Clubs & Orgs	635.00	0.00	0.00	0.00	635.00
		7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	0.00	0.00	0.00	0.00
	Q	Totals:		1,991.85	0.00	1,774.09	1,183.56	1,401.32
S	ATHLETIC							
		9070	Miscellaneous Receipts	1,590.82	0.00	0.00	0.00	1,590.82
	S	Totals:		1,590.82	0.00	0.00	0.00	1,590.82
	CMS	Totals:		38,953.72	1.83	5,604.90	0.00	33,350.65

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS	Kiewit Middle School							
A	ACTIVITY GENERAL							
		1010	General Admin	1,637.25	0.00	0.00	0.00	1,637.25
		1025	Savings	58,551.58	0.00	0.00	0.00	58,551.58
		1030	Staff Vending	2,245.73	0.00	0.00	0.00	2,245.73
		1035	Student Vending	53,187.87	0.00	400.00	0.00	52,787.87
		1050	Projects/Support	18,080.97	0.00	0.00	0.00	18,080.97
			A Totals:	133,703.40	0.00	400.00	0.00	133,303.40
B	Athletics-Girls							
		2013	Misc. Expenditures - Girls	6,126.63	0.00	978.82	0.00	5,147.81
			B Totals:	6,126.63	0.00	978.82	0.00	5,147.81
C	Athletics-Boys							
		3013	Misc. Expenditures - Boys	6,244.06	0.00	1,479.82	0.00	4,764.24
		3052	Camps - Boys Basketball	0.00	0.00	0.00	0.00	0.00
			C Totals:	6,244.06	0.00	1,479.82	0.00	4,764.24
D	CLUBS AND ORGANIZATIONS							
		4040	Art	434.28	0.00	0.00	0.00	434.28
		4060	Band	100.00	0.00	0.00	0.00	100.00
		4130	Chess Club	0.00	0.00	0.00	0.00	0.00
		4220	Drama Club	3,028.58	0.00	0.00	0.00	3,028.58
		4260	FCS Club	600.57	0.00	0.00	0.00	600.57
		4370	Industrial Arts	13,238.05	0.00	25.20	0.00	13,212.85
		4380	International Club	0.00	0.00	0.00	0.00	0.00
		4500	Music	1,603.63	0.00	0.00	0.00	1,603.63
		4540	Other Clubs	7.84	0.00	0.00	0.00	7.84
		4630	Science Club	628.61	0.00	206.25	0.00	422.36
		4680	Speech Club	375.50	0.00	0.00	0.00	375.50
		4710	Student Council	4,300.79	0.00	0.00	0.00	4,300.79
		4750	Volunteer Club	5,778.92	0.00	233.21	0.00	5,545.71
		4770	Yearbook	41,409.91	0.00	0.00	0.00	41,409.91
		4780	Youth to Youth	0.00	0.00	0.00	0.00	0.00
			D Totals:	71,506.68	0.00	464.66	0.00	71,042.02
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	4,444.77	0.00	147.62	0.00	4,297.15
		5050	HAL	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	1,277.40	0.00	64.95	0.00	1,212.45
		5070	Library	5,468.82	0.00	888.16	0.00	4,580.66
		5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	752.80	0.00	0.00	0.00	752.80
		5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5140	PayBac			12,034.44	0.00	0.00	0.00	12,034.44
5165	Logo Sales			41,066.58	0.00	0.00	0.00	41,066.58
5175	Student Scholarships			1,536.06	0.00	0.00	0.00	1,536.06
5180	Teacher Fund/Grants			412.01	0.00	0.00	0.00	412.01
5185	Technology			0.00	0.00	0.00	0.00	0.00
	E	Totals:		66,992.88	0.00	1,100.73	0.00	65,892.15
Q	STUDENT FEE FUND							
7060	6th Grade Field Trips			-230.47	0.00	0.00	0.00	-230.47
7070	7th Grade Field Trips			0.00	0.00	0.00	0.00	0.00
7080	8th Grade Field Trips			-30.48	0.00	0.00	0.00	-30.48
7100	After School Program			5,590.34	0.00	5,599.88	0.00	-9.54
7140	Mini-Classes			0.00	0.00	0.00	0.00	0.00
7170	Participation Fees - Clubs & Orgs			0.00	0.00	0.00	0.00	0.00
7195	HAL Field Trips			0.00	0.00	0.00	0.00	0.00
7901	Student Transportation			-3.14	0.00	0.00	0.00	-3.14
	Q	Totals:		5,326.25	0.00	5,599.88	0.00	-273.63
	KMS	Totals:		289,899.90	0.00	10,023.91	0.00	279,875.99

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS	North Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	13,148.64	6.15	611.24	0.00	12,543.55
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	1035		Student Vending	317.34	0.00	0.00	0.00	317.34
	1040		Donations	19,643.38	0.00	0.00	0.00	19,643.38
	1170		Wellness	0.00	0.00	0.00	0.00	0.00
		A	Totals:	33,109.36	6.15	611.24	0.00	32,504.27
B	Athletics-Girls							
	2003		Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
	2013		Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
	2063		Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		B	Totals:	0.00	0.00	0.00	0.00	0.00
C	Athletics-Boys							
	3003		Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	-309.80	0.00	545.00	854.80	0.00
		C	Totals:	-309.80	0.00	545.00	854.80	0.00
D	CLUBS AND ORGANIZATIONS							
	4040		Art	-15.72	0.00	0.00	0.00	-15.72
	4045		Art Projects	337.56	0.00	0.00	0.00	337.56
	4060		Band	0.00	0.00	0.00	0.00	0.00
	4130		Chess Club	-2.13	0.00	0.00	0.00	-2.13
	4140		Choir	0.00	0.00	0.00	0.00	0.00
	4170		Cross Country Club	-475.70	0.00	0.00	0.00	-475.70
	4220		Drama Club	6,445.34	0.00	0.00	0.00	6,445.34
	4260		FCS Club	0.00	0.00	0.00	0.00	0.00
	4265		FCS Projects	79.84	0.00	0.00	0.00	79.84
	4290		Forensics	157.50	0.00	0.00	0.00	157.50
	4370		Industrial Arts	842.24	0.00	0.00	0.00	842.24
	4380		International Club	307.10	0.00	0.00	0.00	307.10
	4490		M-Club	0.00	0.00	0.00	0.00	0.00
	4530		Orchestra	164.33	0.00	0.00	0.00	164.33
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4600		Robotics & Engineering Club	4.44	0.00	0.00	0.00	4.44
	4645		Show Choir	0.00	0.00	0.00	0.00	0.00
	4690		Spirit Shop	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	11,359.39	0.00	0.00	0.00	11,359.39
	4750		Volunteer Club	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	1,106.07	0.00	0.00	0.00	1,106.07
	4780		Youth to Youth	158.37	0.00	0.00	0.00	158.37
		D	Totals:	20,468.63	0.00	0.00	0.00	20,468.63

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	184.60	0.00	0.00	0.00	184.60
	5027		Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
	5040		Fundraising-General	21,052.81	0.00	0.00	0.00	21,052.81
	5050		HAL	280.96	0.00	0.00	0.00	280.96
	5060		Hospitality	430.00	0.00	234.65	0.00	195.35
	5070		Library	2,040.85	0.00	0.00	0.00	2,040.85
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	0.00	0.00	0.00	0.00	0.00
	5200		Outdoor Learning Environment	0.00	0.00	0.00	0.00	0.00
	5215		Special Events	1,261.26	0.00	0.00	0.00	1,261.26
		E	Totals:	25,250.48	0.00	234.65	0.00	25,015.83
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	1,458.73	0.00	0.00	0.00	1,458.73
	7170		Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	1,458.73	0.00	0.00	0.00	1,458.73
		NMS	Totals:	79,977.40	6.15	1,390.89	854.80	79,447.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
RMS	Russell Middle School							
A	ACTIVITY GENERAL							
		1010	General Admin	6,318.34	1,729.98	0.00	0.00	8,048.32
		1030	Staff Vending	691.52	0.00	0.00	0.00	691.52
		1035	Student Vending	60.57	0.00	0.00	0.00	60.57
		1040	Donations	36,864.06	0.00	439.02	0.00	36,425.04
		1170	Wellness	0.00	0.00	0.00	0.00	0.00
			A Totals:	43,934.49	1,729.98	439.02	0.00	45,225.45
B	Athletics-Girls							
		2013	Misc. Expenditures - Girls	7,922.57	60.00	728.62	0.00	7,253.95
			B Totals:	7,922.57	60.00	728.62	0.00	7,253.95
C	Athletics-Boys							
		3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	10,981.15	95.00	728.63	0.00	10,347.52
			C Totals:	10,981.15	95.00	728.63	0.00	10,347.52
D	CLUBS AND ORGANIZATIONS							
		4040	Art	633.28	0.00	0.00	0.00	633.28
		4045	Art Projects	76.71	0.00	0.00	0.00	76.71
		4060	Band	0.00	0.00	0.00	0.00	0.00
		4170	Cross Country Club	151.00	0.00	0.00	0.00	151.00
		4180	Culinary Competition	212.93	0.00	0.00	0.00	212.93
		4190	Dance	248.95	0.00	0.00	0.00	248.95
		4260	FCS Club	896.20	0.00	760.07	0.00	136.13
		4370	Industrial Arts	1,075.58	0.00	0.00	0.00	1,075.58
		4500	Music	-35.00	0.00	0.00	0.00	-35.00
		4503	Music-Musicals	-328.88	368.88	0.00	0.00	40.00
		4530	Orchestra	158.34	0.00	0.00	0.00	158.34
		4532	Summer Camps	-40.95	6,400.00	1,964.34	0.00	4,394.71
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	2,312.16	0.00	0.00	0.00	2,312.16
		4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
		4770	Yearbook	4,228.96	25.00	0.00	0.00	4,253.96
			D Totals:	9,589.28	6,793.88	2,724.41	0.00	13,658.75
E	ADMINISTRATIVE CUSTODIAL							
		5008	Surplus Sales	46,946.38	0.00	0.00	0.00	46,946.38
		5025	Fines - Library Book	0.00	0.00	0.00	0.00	0.00
		5027	Fines-Textbooks	1,929.24	0.00	0.00	0.00	1,929.24
		5030	Counseling Center	622.94	0.00	0.00	0.00	622.94
		5040	Fundraising-General	11,613.86	20.36	380.65	0.00	11,253.57
		5050	HAL	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	651.35	0.00	0.00	0.00	651.35
		5070	Library	360.99	192.05	156.75	0.00	396.29

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5100	Other Adm Custodial			0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities			2,545.45	112.00	170.96	0.00	2,486.49
5115	Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5120	P.E.			316.46	0.00	0.00	0.00	316.46
5127	6th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5128	7th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5129	8th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5165	Logo Sales			1,480.26	0.00	0.00	0.00	1,480.26
E Totals:				66,466.93	324.41	708.36	0.00	66,082.98
Q	STUDENT FEE FUND							
7060	6th Grade Field Trips			0.00	0.00	-11.00	0.00	11.00
7070	7th Grade Field Trips			67.83	0.00	0.00	0.00	67.83
7080	8th Grade Field Trips			9.69	0.00	0.00	0.00	9.69
7100	After School Program			25,491.30	0.00	1,401.63	0.00	24,089.67
7150	Jumpstart			30.00	1,150.00	20.00	0.00	1,160.00
7160	Participation Fees - Athletics			35.00	0.00	0.00	0.00	35.00
7170	Participation Fees - Clubs & Orgs			0.00	0.00	0.00	0.00	0.00
7195	HAL Field Trips			0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other			0.00	0.00	0.00	0.00	0.00
7901	Student Transportation			0.00	0.00	0.00	0.00	0.00
Q Totals:				25,633.82	1,150.00	1,410.63	0.00	25,373.19
S	ATHLETIC							
9050	Athletic-General			956.60	0.00	0.00	0.00	956.60
9070	Miscellaneous Receipts			0.00	0.00	0.00	0.00	0.00
S Totals:				956.60	0.00	0.00	0.00	956.60
RMS Totals:				165,484.84	10,153.27	6,739.67	0.00	168,898.44

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Horizon	Millard Horizon High School					
A	ACTIVITY GENERAL					
	1010 General Admin	1,387.36	0.15	0.00	0.00	1,387.51
	1030 Staff Vending	932.51	0.00	0.00	0.00	932.51
	A Totals:	2,319.87	0.15	0.00	0.00	2,320.02
D	CLUBS AND ORGANIZATIONS					
	4650 Skills USA	31.95	0.00	0.00	0.00	31.95
	4710 Student Council	159.14	0.00	0.00	0.00	159.14
	4790 DLM Academy	353.19	0.00	0.00	0.00	353.19
	D Totals:	544.28	0.00	0.00	0.00	544.28
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	651.17	0.00	0.00	0.00	651.17
	5115 Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	E Totals:	651.17	0.00	0.00	0.00	651.17
	Horizon Totals:	3,515.32	0.15	0.00	0.00	3,515.47

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
NHS	Millard North High School						
A	ACTIVITY GENERAL						
	1010	General Admin	4,073.35	0.00	0.00	0.00	4,073.35
	1025	Savings	-300,801.37	-74.94	0.00	0.00	-300,876.31
	1030	Staff Vending	-2,819.29	0.00	0.00	2,819.29	0.00
	1035	Student Vending	100,000.00	0.00	0.00	-100,000.00	0.00
	1040	Donations	717.42	25.00	0.00	432.58	1,175.00
	1050	Projects/Support	26,529.58	0.00	365.00	-1,217.31	24,947.27
	1070	Start Up Cash	-300.00	0.00	350.00	0.00	-650.00
	1090	Other Revenue	2,580.20	74.94	0.00	0.00	2,655.14
	1110	Extracurr Transportation	-54,503.40	0.00	0.00	54,503.40	0.00
		A Totals:	-224,523.51	25.00	715.00	-43,462.04	-268,675.55
B	Athletics-Girls						
	2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
	2002	Camps - Girls	0.00	0.00	0.00	0.00	0.00
	2003	Entry Fees - Girls	4,955.00	0.00	0.00	-4,955.00	0.00
	2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
	2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
	2006	Meals - Girls	0.00	0.00	0.00	0.00	0.00
	2007	Officials - Girls	0.00	0.00	0.00	0.00	0.00
	2008	Prof Devel - Girls	0.00	0.00	0.00	0.00	0.00
	2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
	2010	Security - Girls	-40.00	0.00	0.00	40.00	0.00
	2011	Transportation - Girls	0.00	0.00	0.00	0.00	0.00
	2012	Uniforms/Apparel - Girls	-980.00	0.00	0.00	980.00	0.00
	2013	Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
	2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2052	Camps - Girls Basketball	1,731.74	0.00	840.00	0.00	891.74
	2053	Entry Fees - Girls Basketball	-150.00	0.00	0.00	150.00	0.00
	2054	Equipment - Girls Basketball	-1,403.40	0.00	0.00	1,403.40	0.00
	2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2056	Meals - Girls Basketball	-77.00	0.00	0.00	77.00	0.00
	2057	Officials - Girls Basketball	-4,905.00	0.00	0.00	4,905.00	0.00
	2058	Prof. Development - Girls Basketball	-700.00	0.00	0.00	700.00	0.00
	2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2060	Security - Girls Basketball	-912.50	0.00	0.00	912.50	0.00
	2061	Transportation - Girls Basketball	-5,982.66	0.00	0.00	5,982.66	0.00
	2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2101	Awards - Girls Cross Country	-33.02	0.00	0.00	33.02	0.00
	2102	Camps - Girls Cross Country	3,201.49	0.00	657.01	0.00	2,544.48
	2103	Entry Fees - Girls Cross Country	-474.50	0.00	0.00	474.50	0.00
	2104	Equipment - Girls Cross Country	-2,550.41	0.00	0.00	2,550.41	0.00
	2105	Lodging - Girls Cross Country	-419.85	0.00	0.00	419.85	0.00

Current Cash Balance

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From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2106			Meals - Girls Cross Country	-144.00	0.00	0.00	144.00	0.00
2107			Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2108			Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2109			Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110			Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111			Transportation - Girls Cross Country	-1,855.53	0.00	0.00	1,855.53	0.00
2112			Uniforms/Apparel - Girls Cross Country	-2,410.00	0.00	0.00	2,410.00	0.00
2113			Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2151			Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
2152			Camps - Girls Golf	1,818.76	75.00	75.00	0.00	1,818.76
2153			Entry Fees - Girls Golf	-735.00	0.00	0.00	735.00	0.00
2154			Equipment - Girls Golf	-492.00	0.00	0.00	492.00	0.00
2155			Lodging - Girls Golf	-534.00	0.00	0.00	534.00	0.00
2156			Meals - Girls Golf	-152.00	0.00	0.00	152.00	0.00
2157			Officials - Girls Golf	-153.00	0.00	0.00	153.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	0.00	0.00	0.00	0.00	0.00
2162			Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163			Misc. Expenditures - Girls Golf	-1,144.00	0.00	0.00	1,144.00	0.00
2201			Awards - Girls Soccer	-27.60	0.00	0.00	27.60	0.00
2202			Camps - Girls Soccer	1,349.46	0.00	0.00	0.00	1,349.46
2203			Entry Fees - Girls Soccer	-110.00	0.00	0.00	110.00	0.00
2204			Equipment - Girls Soccer	-1,324.96	0.00	0.00	1,324.96	0.00
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206			Meals - Girls Soccer	-279.50	0.00	0.00	279.50	0.00
2207			Officials - Girls Soccer	-2,013.00	0.00	0.00	2,013.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	-3,492.58	0.00	0.00	3,492.58	0.00
2212			Uniforms/Apparel - Girls Soccer	-1,416.19	0.00	0.00	1,416.19	0.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	-261.95	0.00	0.00	261.95	0.00
2252			Camps - Girls Swimming	840.56	0.00	0.00	0.00	840.56
2253			Entry Fees - Girls Swimming	-150.00	0.00	0.00	150.00	0.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	-360.00	0.00	0.00	360.00	0.00
2257			Officials - Girls Swimming	-465.00	0.00	0.00	465.00	0.00
2258			Prof. Development - Girls Swimming	-300.00	0.00	0.00	300.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-747.64	0.00	0.00	747.64	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301			Awards - Girls Tennis	-104.85	0.00	0.00	104.85	0.00
2302			Camps - Girls Tennis	1,314.95	0.00	0.00	0.00	1,314.95
2303			Entry Fees - Girls Tennis	-175.00	0.00	0.00	175.00	0.00
2304			Equipment - Girls Tennis	-839.60	0.00	0.00	839.60	0.00
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	-145.46	0.00	0.00	145.46	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	-300.00	0.00	0.00	300.00	0.00
2351			Awards - Girls Track	-476.08	0.00	0.00	476.08	0.00
2352			Camps - Girls Track	882.61	0.00	0.00	0.00	882.61
2353			Entry Fees - Girls Track	-585.00	0.00	0.00	585.00	0.00
2354			Equipment - Girls Track	-2,230.66	0.00	0.00	2,230.66	0.00
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	-603.00	0.00	0.00	603.00	0.00
2357			Officials - Girls Track	-180.00	0.00	0.00	180.00	0.00
2358			Prof. Development - Girls Track	-538.00	0.00	0.00	538.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	-2,992.20	0.00	0.00	2,992.20	0.00
2362			Uniforms/Apparel - Girls Track	-2,082.00	0.00	0.00	2,082.00	0.00
2363			Misc. Expenditures - Girls Track	-75.87	0.00	0.00	75.87	0.00
2401			Awards - Girls Volleyball	-174.40	0.00	0.00	174.40	0.00
2402			Camps - Girls Volleyball	7,174.17	280.00	2,897.24	0.00	4,556.93
2403			Entry Fees - Girls Volleyball	-1,100.00	0.00	0.00	1,100.00	0.00
2404			Equipment - Girls Volleyball	-1,848.00	0.00	0.00	1,848.00	0.00
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-396.52	0.00	0.00	396.52	0.00
2407			Officials - Girls Volleyball	-4,295.00	0.00	-15.00	4,295.00	15.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-3,063.49	0.00	0.00	3,063.49	0.00
2412			Uniforms/Apparel - Girls Volleyball	-1,750.02	0.00	0.00	1,750.02	0.00
2413			Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451			Awards - Girls Softball	-70.10	0.00	0.00	70.10	0.00
2452			Camps - Girls Softball	3,581.29	0.00	375.00	0.00	3,206.29
2453			Entry Fees - Girls Softball	-550.00	0.00	0.00	550.00	0.00
2454			Equipment - Girls Softball	-2,649.40	0.00	0.00	2,649.40	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2455	Lodging - Girls Softball		-1,247.20	0.00	0.00	1,247.20	0.00
2456	Meals - Girls Softball		-534.00	0.00	0.00	534.00	0.00
2457	Officials - Girls Softball		-2,530.00	0.00	0.00	2,530.00	0.00
2458	Prof. Development - Girls Softball		0.00	0.00	0.00	0.00	0.00
2459	Scouting - Girls Softball		0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball		0.00	0.00	0.00	0.00	0.00
2461	Transportation - Girls Softball		-2,890.36	0.00	0.00	2,890.36	0.00
2462	Uniforms/Apparel - Girls Softball		0.00	0.00	0.00	0.00	0.00
2463	Misc. Expenditures - Girls Softball		-459.90	0.00	0.00	459.90	0.00
B Totals:			-45,232.37	355.00	4,829.25	67,127.40	17,420.78

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3001	Awards - Boys	0.00	0.00	0.00	0.00	0.00
		3002	Camps - Boys	0.00	0.00	0.00	0.00	0.00
		3003	Entry Fees - Boys	3,995.00	125.00	0.00	-4,120.00	0.00
		3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
		3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
		3006	Meals - Boys	0.00	0.00	0.00	0.00	0.00
		3007	Officials - Boys	-100.00	0.00	0.00	100.00	0.00
		3008	Prof. Development - Boys	0.00	0.00	0.00	0.00	0.00
		3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
		3010	Security - Boys	-40.00	0.00	0.00	40.00	0.00
		3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	4,470.69	145.00	52.23	0.00	4,563.46
		3053	Entry Fees - Boys Basketball	-300.00	0.00	0.00	300.00	0.00
		3054	Equipment - Boys Basketball	-803.40	0.00	0.00	803.40	0.00
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	-126.50	0.00	0.00	126.50	0.00
		3057	Officials - Boys Basketball	-5,185.00	0.00	0.00	5,185.00	0.00
		3058	Prof. Development - Boys Basketball	-416.97	0.00	0.00	416.97	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-862.50	0.00	0.00	862.50	0.00
		3061	Transportation - Boys Basketball	-6,659.33	0.00	0.00	6,659.33	0.00
		3062	Uniforms/Apparel - Boys Basketball	-5,695.00	0.00	0.00	5,695.00	0.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	-33.03	0.00	0.00	33.03	0.00
		3102	Camps - Boys Cross Country	1,134.69	0.00	0.00	0.00	1,134.69
		3103	Entry Fees - Boys Cross Country	-474.50	0.00	0.00	474.50	0.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	-279.90	0.00	0.00	279.90	0.00
		3106	Meals - Boys Cross Country	-54.00	0.00	0.00	54.00	0.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-1,928.65	0.00	0.00	1,928.65	0.00
		3112	Uniforms/Apparel - Boys Cross Country	-5,300.00	0.00	0.00	5,300.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3151	Awards - Boys Golf	-143.40	0.00	0.00	143.40	0.00
		3152	Camps - Boys Golf	463.32	0.00	0.00	0.00	463.32
		3153	Entry Fees - Boys Golf	-1,510.00	0.00	0.00	1,510.00	0.00
		3154	Equipment - Boys Golf	-1,157.00	0.00	0.00	1,157.00	0.00
		3155	Lodging - Boys Golf	-214.80	0.00	0.00	214.80	0.00
		3156	Meals - Boys Golf	-298.49	0.00	0.00	298.49	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3157			Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158			Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159			Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160			Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161			Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162			Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163			Misc. Expenditures - Boys Golf	-2,870.00	0.00	0.00	2,870.00	0.00
3201			Awards - Boys Soccer	-33.71	0.00	0.00	33.71	0.00
3202			Camps - Boys Soccer	1,444.56	0.00	87.77	0.00	1,356.79
3203			Entry Fees - Boys Soccer	-110.00	0.00	0.00	110.00	0.00
3204			Equipment - Boys Soccer	-1,921.00	0.00	0.00	1,921.00	0.00
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	-150.00	0.00	0.00	150.00	0.00
3207			Officials - Boys Soccer	-2,214.00	0.00	0.00	2,214.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	-1,539.01	0.00	0.00	1,539.01	0.00
3212			Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	-261.95	0.00	0.00	261.95	0.00
3252			Camps - Boys Swimming	933.32	0.00	0.00	0.00	933.32
3253			Entry Fees - Boys Swimming	-150.00	0.00	0.00	150.00	0.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	-746.40	0.00	0.00	746.40	0.00
3257			Officials - Boys Swimming	-465.00	0.00	0.00	465.00	0.00
3258			Prof. Development - Boys Swimming	-300.00	0.00	0.00	300.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-747.61	0.00	0.00	747.61	0.00
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301			Awards - Boys Tennis	-108.25	0.00	0.00	108.25	0.00
3302			Camps - Boys Tennis	661.25	0.00	0.00	0.00	661.25
3303			Entry Fees - Boys Tennis	-280.00	0.00	0.00	280.00	0.00
3304			Equipment - Boys Tennis	-348.80	0.00	0.00	348.80	0.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	-114.68	0.00	0.00	114.68	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3313	Misc. Expenditures - Boys Tennis			-275.00	0.00	0.00	275.00	0.00
3351	Awards - Boys Track			-476.09	0.00	0.00	476.09	0.00
3352	Camps - Boys Track			933.89	0.00	0.00	0.00	933.89
3353	Entry Fees - Boys Track			-500.00	0.00	0.00	500.00	0.00
3354	Equipment - Boys Track			-3,798.65	0.00	0.00	3,798.65	0.00
3355	Lodging - Boys Track			0.00	0.00	0.00	0.00	0.00
3356	Meals - Boys Track			-963.00	0.00	0.00	963.00	0.00
3357	Officials - Boys Track			-180.00	0.00	0.00	180.00	0.00
3358	Prof. Development - Boys Track			-534.00	0.00	0.00	534.00	0.00
3359	Scouting - Boys Track			0.00	0.00	0.00	0.00	0.00
3360	Security - Boys Track			0.00	0.00	0.00	0.00	0.00
3361	Transportation - Boys Track			-2,992.16	0.00	0.00	2,992.16	0.00
3362	Uniforms/Apparel - Boys Track			60.00	0.00	0.00	-60.00	0.00
3363	Misc. Expenditures - Boys Track			0.00	0.00	0.00	0.00	0.00
3451	Awards - Boys Baseball			-79.65	0.00	0.00	79.65	0.00
3452	Camps - Boys Baseball			-46.37	0.00	0.00	0.00	-46.37
3453	Entry Fees - Boys Baseball			-160.00	0.00	0.00	160.00	0.00
3454	Equipment - Boys Baseball			-3,083.15	0.00	0.00	3,083.15	0.00
3455	Lodging - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball			-3,100.00	0.00	0.00	3,100.00	0.00
3458	Prof. Development - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball			-4,272.60	0.00	0.00	4,272.60	0.00
3462	Uniforms/Apparel - Boys Baseball			-6,989.95	0.00	0.00	6,989.95	0.00
3463	Misc. Expenditures - Boys Baseball			-37.50	0.00	0.00	37.50	0.00
3501	Awards - Boys Football			-188.95	0.00	0.00	188.95	0.00
3502	Camps - Boys Football			2,024.79	0.00	44.95	0.00	1,979.84
3503	Entry Fees - Boys Football			0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football			-18,464.60	0.00	0.00	18,464.60	0.00
3505	Lodging - Boys Football			0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football			-464.53	0.00	0.00	464.53	0.00
3507	Officials - Boys Football			-6,155.00	0.00	0.00	6,155.00	0.00
3508	Prof. Development - Boys Football			-587.08	0.00	0.00	587.08	0.00
3509	Scouting - Boys Football			0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football			-3,261.52	0.00	0.00	3,261.52	0.00
3511	Transportation - Boys Football			-7,809.46	0.00	0.00	7,809.46	0.00
3512	Uniforms/Apparel - Boys Football			-1,551.02	0.00	0.00	1,551.02	0.00
3513	Misc Expenditures-Boys Football			0.00	0.00	0.00	0.00	0.00
3515	Misc. Expenditures - Boys Football			-891.26	0.00	0.00	891.26	0.00
3551	Awards - Boys Wrestling			-91.50	0.00	0.00	91.50	0.00
3552	Camps - Boys Wrestling			2,939.30	0.00	0.00	0.00	2,939.30
3553	Entry Fees - Boys Wrestling			-2,025.00	0.00	0.00	2,025.00	0.00
3554	Equipment - Boys Wrestling			-975.60	0.00	0.00	975.60	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name						
3555	Lodging - Boys Wrestling		-3,217.91	0.00	0.00	3,217.91	0.00
3556	Meals - Boys Wrestling		-676.00	0.00	0.00	676.00	0.00
3557	Officials - Boys Wrestling		-810.00	0.00	0.00	810.00	0.00
3558	Prof. Development - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling		-7,287.55	0.00	0.00	7,287.55	0.00
3562	Uniforms/Apparel - Boys Wrestling		-4,132.00	0.00	0.00	4,132.00	0.00
3563	Misc. Expenditures - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
	C	Totals:	-110,959.17	270.00	184.95	125,793.61	14,919.49

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	179.76	0.00	0.00	0.00	179.76
	4030		Amnesty International	310.86	0.00	0.00	0.00	310.86
	4040		Art	323.10	0.00	0.00	0.00	323.10
	4050		Astronomy Club	99.65	0.00	0.00	0.00	99.65
	4059		Band Camp	349.44	0.00	51.34	0.00	298.10
	4060		Band	5,505.38	385.50	0.00	0.00	5,890.88
	4062		Band Trip	0.00	0.00	0.00	0.00	0.00
	4063		Drums	1,946.45	0.00	0.00	0.00	1,946.45
	4109		Cheer Uniforms	254.36	0.00	0.00	0.00	254.36
	4110		Cheerleading	1,003.12	0.00	0.00	0.00	1,003.12
	4115		Uniforms-Cheer/Dance	27,095.95	8,863.28	2,194.27	0.00	33,764.96
	4120		Chemistry Club	68.50	0.00	0.00	0.00	68.50
	4130		Chess Club	341.08	0.00	0.00	0.00	341.08
	4140		Choir	254.21	0.00	0.00	-107.76	146.45
	4141		Choir Trip	-107.76	0.00	0.00	107.76	0.00
	4190		Dance	831.48	0.00	0.00	0.00	831.48
	4200		Debate Team	-7,918.22	1,650.00	1,602.14	440.00	-7,430.36
	4210		DECA	-7,730.90	380.00	0.00	0.00	-7,350.90
	4220		Drama Club	8,415.61	0.00	0.00	0.00	8,415.61
	4224		Computer Club	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	2,846.34	0.00	0.00	0.00	2,846.34
	4250		FCCLA	3,499.40	0.00	0.00	0.00	3,499.40
	4260		FCS Club	5,558.97	0.00	0.00	0.00	5,558.97
	4271		Film Club	29.90	0.00	0.00	0.00	29.90
	4280		Flag Group	4,890.39	700.00	0.00	0.00	5,590.39
	4290		Forensics	5,124.98	0.00	332.30	980.00	5,772.68
	4310		French Club	365.96	0.00	0.00	0.00	365.96
	4330		Garden Club	0.00	0.00	0.00	0.00	0.00
	4340		German Club	479.56	0.00	0.00	0.00	479.56
	4355		Habitat for Humanity	18.66	0.00	0.00	0.00	18.66
	4360		History Club	3,381.30	0.00	0.00	0.00	3,381.30
	4365		HOSA	1,118.51	0.00	0.00	0.00	1,118.51
	4370		Industrial Arts	2,482.87	0.00	0.00	0.00	2,482.87
	4390		Intramurals	93.05	0.00	0.00	0.00	93.05
	4400		Japanese Club	0.00	0.00	0.00	0.00	0.00
	4410		Junior Class	32,016.38	0.00	16,273.65	0.00	15,742.73
	4420		Key Club	38.52	0.00	0.00	0.00	38.52
	4430		Latin Club	389.65	0.00	0.00	0.00	389.65
	4460		Literary Magazine	349.10	0.00	0.00	0.00	349.10
	4480		Mascot Team	127.96	0.00	0.00	0.00	127.96
	4490		M-Club	1,790.27	0.00	0.00	0.00	1,790.27
	4500		Music	0.00	0.00	0.00	0.00	0.00
	4503		Music-Musicals	5,261.64	0.00	0.00	0.00	5,261.64
	4510		National Honor Society	1,273.30	0.00	0.00	0.00	1,273.30

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4520	Newspaper			203.87	0.00	0.00	0.00	203.87
4530	Orchestra			131.60	0.00	0.00	0.00	131.60
4531	Orchestra Trip			0.00	0.00	0.00	0.00	0.00
4540	Other Clubs			1,221.98	0.00	0.00	0.00	1,221.98
4560	Photography Club			0.00	0.00	0.00	0.00	0.00
4570	Play Production			0.00	0.00	0.00	0.00	0.00
4600	Robotics & Engineering Club			1,120.37	0.00	0.00	0.00	1,120.37
4630	Science Club			25.00	0.00	0.00	0.00	25.00
4631	Science Olympiad			2.00	0.00	0.00	0.00	2.00
4640	Senior Class			1,113.11	0.00	0.00	0.00	1,113.11
4645	Show Choir			13,839.79	3,240.00	2,355.75	0.00	14,724.04
4647	Show Choir Camp			0.00	0.00	0.00	0.00	0.00
4650	Skills USA			3,128.09	20.00	0.00	0.00	3,148.09
4660	Spanish Club			3,241.12	0.00	0.00	0.00	3,241.12
4680	Speech Club			0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop			11,406.93	0.00	1,099.42	0.00	10,307.51
4710	Student Council			21,166.07	0.00	16,290.50	-180.38	4,695.19
4725	Theater Workshop			0.00	0.00	0.00	0.00	0.00
4730	VIA			1,404.60	0.00	0.00	0.00	1,404.60
4770	Yearbook			10,573.63	65.00	0.00	0.00	10,638.63
D Totals:				170,936.94	15,303.78	40,199.37	1,239.62	147,280.97
E	ADMINISTRATIVE CUSTODIAL							
5010	After Prom			1,216.83	0.00	0.00	0.00	1,216.83
5020	Fines			1,027.53	78.63	10.80	-895.20	200.16
5025	Fines - Library Book			0.00	0.00	0.00	0.00	0.00
5027	Fines-Textbooks			0.00	0.00	0.00	0.00	0.00
5055	Hall of Fame			-90.19	0.00	0.00	180.38	90.19
5060	Hospitality			2,430.52	0.00	291.63	0.00	2,138.89
5070	Library			568.48	0.00	0.00	0.00	568.48
5100	Other Adm Custodial			-7,130.74	0.00	0.00	7,130.74	0.00
5115	Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5120	P.E.			4,197.79	0.00	0.00	0.00	4,197.79
5130	Parking			14,730.38	0.00	1,552.92	0.00	13,177.46
5140	PayBac			286.35	0.00	0.00	0.00	286.35
5150	Pool Maintenance			2,861.39	0.00	0.00	0.00	2,861.39
5160	PSAT Exam			57.00	0.00	0.00	0.00	57.00
5175	Student Scholarships			226.31	0.00	0.00	0.00	226.31
5180	Teacher Fund/Grants			1,415.53	0.00	0.00	0.00	1,415.53
5190	Transcripts			2,362.09	0.00	29.95	0.00	2,332.14
5220	Site Improvements			3,041.89	0.00	0.00	-3,041.89	0.00
E Totals:				27,201.16	78.63	1,885.30	3,374.03	28,768.52

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND					
	7160 Participation Fees - Athletics	68,785.34	300.00	0.00	-69,085.34	0.00
	7170 Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
	7190 Field Trips	-499.60	52.00	0.00	447.60	0.00
	Q Totals:	68,285.74	352.00	0.00	-68,637.74	0.00
R	AP/IB EXAMS					
	8010 AP Exams	18,147.69	0.00	1,009.22	0.00	17,138.47
	8020 IB Exams	1,752.29	0.00	0.00	0.00	1,752.29
	R Totals:	19,899.98	0.00	1,009.22	0.00	18,890.76
S	ATHLETIC					
	9010 Gate Receipts	111,870.48	0.00	0.00	-111,870.48	0.00
	9020 Cash Reserve	102,567.39	0.00	0.00	32,075.45	134,642.84
	9030 Concessions	30,562.64	0.00	0.00	-15,000.00	15,562.64
	9040 Tickets	16,143.72	0.00	0.00	-16,143.72	0.00
	9050 Athletic-General	-12,059.10	99.23	33.92	12,093.02	99.23
	9055 Athletics - Projects	8,051.32	0.00	0.00	1,007.33	9,058.65
	9060 Athletic Director	-428.00	0.00	0.00	428.00	0.00
	9070 Miscellaneous Receipts	44,062.94	8,570.72	0.00	0.00	52,633.66
	9080 Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
	9090 Strength & Conditioning	1,478.70	0.00	0.00	0.00	1,478.70
	9100 Athletic Training	-1,746.86	0.00	410.56	2,157.42	0.00
	9110 Activities	-9,818.10	0.00	0.00	9,818.10	0.00
	9120 Booster Contributions-Girls	0.00	0.00	0.00	0.00	0.00
	9130 Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
	S Totals:	290,685.13	8,669.95	444.48	-85,434.88	213,475.72
	NHS Totals:	196,293.90	25,054.36	49,267.57	0.00	172,080.69

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
SHS	Millard South High School					
A	ACTIVITY GENERAL					
1010	General Admin	-13,507.52	0.00	340.16	13,847.68	0.00
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	778.99	0.00	0.00	0.00	778.99
1035	Student Vending	95,000.00	0.00	0.00	-95,000.00	0.00
1040	Donations	3,001.73	0.00	0.00	-3,001.73	0.00
1041	Donations Students	1,747.08	0.00	0.00	0.00	1,747.08
1050	Projects/Support	-4,284.46	0.00	126.00	4,410.46	0.00
1060	Public Relations	-1,357.41	0.00	0.00	1,357.41	0.00
1070	Start Up Cash	-500.00	0.00	0.00	0.00	-500.00
1090	Other Revenue	3,802.75	0.00	0.00	-3,802.75	0.00
1100	Damage & Loss Property	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	0.00	0.00	200.00	0.00	-200.00
1110	Extracurr Transportation	-37,792.56	0.00	0.00	37,792.56	0.00
1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
1130	Building Maintenance	-605.00	0.00	55.00	660.00	0.00
1140	Student Recognition Incentive	-2,057.10	0.00	0.00	2,057.10	0.00
1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00
1160	Personnel Support	-10,339.60	0.00	0.00	10,339.60	0.00
1170	Wellness	208.75	0.00	0.00	0.00	208.75
	A Totals:	34,095.65	0.00	721.16	-31,339.67	2,034.82
B	Athletics-Girls					
2051	Awards - Girls Basketball	-36.55	0.00	0.00	36.55	0.00
2052	Camps - Girls Basketball	2,369.42	0.00	245.20	0.00	2,124.22
2053	Entry Fees - Girls Basketball	-150.00	0.00	0.00	150.00	0.00
2054	Equipment - Girls Basketball	-2,892.85	0.00	0.00	2,892.85	0.00
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	-504.22	0.00	0.00	504.22	0.00
2057	Officials - Girls Basketball	-4,358.71	0.00	0.00	4,358.71	0.00
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	-960.00	0.00	0.00	960.00	0.00
2061	Transportation - Girls Basketball	-5,738.20	0.00	0.00	5,738.20	0.00
2062	Uniforms/Apparel - Girls Basketball	-2,423.92	0.00	298.90	2,722.82	0.00
2063	Misc. Expenditures - Girls Basketball	619.96	0.00	2,924.50	2,304.54	0.00
2101	Awards - Girls Cross Country	-131.25	0.00	0.00	131.25	0.00
2102	Camps - Girls Cross Country	59.39	0.00	0.00	0.00	59.39
2103	Entry Fees - Girls Cross Country	327.50	0.00	0.00	-327.50	0.00
2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2106	Meals - Girls Cross Country	-41.95	0.00	0.00	41.95	0.00
2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2109	Scouting - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country			-684.88	0.00	0.00	684.88	0.00
2112	Uniforms/Apparel - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2113	Misc. Expenditures - Girls Cross Country			-958.87	0.00	0.00	958.87	0.00
2151	Awards - Girls Golf			-82.05	0.00	0.00	82.05	0.00
2152	Camps - Girls Golf			0.00	0.00	0.00	0.00	0.00
2153	Entry Fees - Girls Golf			-231.00	0.00	0.00	231.00	0.00
2154	Equipment - Girls Golf			-972.49	0.00	0.00	972.49	0.00
2155	Lodging - Girls Golf			-267.00	0.00	0.00	267.00	0.00
2156	Meals - Girls Golf			-26.00	0.00	0.00	26.00	0.00
2157	Officials - Girls Golf			0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf			0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf			0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf			0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf			-101.65	0.00	0.00	101.65	0.00
2162	Uniforms/Apparel - Girls Golf			0.00	0.00	0.00	0.00	0.00
2163	Misc. Expenditures - Girls Golf			-1,117.66	0.00	0.00	1,117.66	0.00
2201	Awards - Girls Soccer			-99.45	0.00	0.00	99.45	0.00
2202	Camps - Girls Soccer			3,580.74	0.00	0.00	0.00	3,580.74
2203	Entry Fees - Girls Soccer			260.00	0.00	0.00	-260.00	0.00
2204	Equipment - Girls Soccer			-4,232.92	0.00	0.00	4,232.92	0.00
2205	Lodging - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2206	Meals - Girls Soccer			-152.00	0.00	0.00	152.00	0.00
2207	Officials - Girls Soccer			-2,691.00	0.00	0.00	2,691.00	0.00
2208	Prof. Development - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer			-1,645.90	0.00	0.00	1,645.90	0.00
2212	Uniforms/Apparel - Girls Soccer			-712.25	0.00	0.00	712.25	0.00
2213	Misc. Expenditures - Girls Soccer			-231.25	0.00	0.00	231.25	0.00
2251	Awards - Girls Swimming			-254.52	0.00	0.00	254.52	0.00
2252	Camps - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2253	Entry Fees - Girls Swimming			285.00	0.00	0.00	-285.00	0.00
2254	Equipment - Girls Swimming			-42.50	0.00	0.00	42.50	0.00
2255	Lodging - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming			-6.50	0.00	0.00	6.50	0.00
2257	Officials - Girls Swimming			-450.00	0.00	0.00	450.00	0.00
2258	Prof. Development - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming			-720.42	0.00	0.00	720.42	0.00
2262	Uniforms/Apparel - Girls Swimming			-265.57	0.00	0.00	265.57	0.00
2263	Misc. Expenditures - Girls Swimming			-359.90	0.00	981.32	1,341.22	0.00
2301	Awards - Girls Tennis			0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2302	Camps - Girls Tennis			301.00	0.00	0.00	0.00	301.00
2303	Entry Fees - Girls Tennis			-475.00	0.00	0.00	475.00	0.00
2304	Equipment - Girls Tennis			-205.06	0.00	0.00	205.06	0.00
2305	Lodging - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2306	Meals - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis			-755.72	0.00	0.00	755.72	0.00
2312	Uniforms/Apparel - Girls Tennis			-660.00	0.00	0.00	660.00	0.00
2313	Misc. Expenditures - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2351	Awards - Girls Track			-656.25	0.00	0.00	656.25	0.00
2352	Camps - Girls Track			40.00	0.00	0.00	-40.00	0.00
2353	Entry Fees - Girls Track			-35.00	0.00	0.00	35.00	0.00
2354	Equipment - Girls Track			-2,771.29	0.00	0.00	2,771.29	0.00
2355	Lodging - Girls Track			-749.15	0.00	0.00	749.15	0.00
2356	Meals - Girls Track			0.00	0.00	0.00	0.00	0.00
2357	Officials - Girls Track			-564.00	0.00	0.00	564.00	0.00
2358	Prof. Development - Girls Track			0.00	0.00	0.00	0.00	0.00
2359	Scouting - Girls Track			0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track			0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track			-2,761.42	0.00	0.00	2,761.42	0.00
2362	Uniforms/Apparel - Girls Track			40.00	0.00	0.00	-40.00	0.00
2363	Misc. Expenditures - Girls Track			-531.64	0.00	0.00	531.64	0.00
2401	Awards - Girls Volleyball			-303.22	0.00	0.00	303.22	0.00
2402	Camps - Girls Volleyball			3,094.71	2,375.00	3,963.36	0.00	1,506.35
2403	Entry Fees - Girls Volleyball			340.00	0.00	0.00	-340.00	0.00
2404	Equipment - Girls Volleyball			-3,771.96	0.00	0.00	3,771.96	0.00
2405	Lodging - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2406	Meals - Girls Volleyball			-217.87	0.00	0.00	217.87	0.00
2407	Officials - Girls Volleyball			-4,740.10	0.00	0.00	4,740.10	0.00
2408	Prof. Development - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2409	Scouting - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2410	Security - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2411	Transportation - Girls Volleyball			-1,442.65	0.00	0.00	1,442.65	0.00
2412	Uniforms/Apparel - Girls Volleyball			-1,771.77	0.00	0.00	1,771.77	0.00
2413	Misc. Expenditures - Girls Volleyball			-16.68	0.00	0.00	16.68	0.00
2451	Awards - Girls Softball			-106.38	0.00	0.00	106.38	0.00
2452	Camps - Girls Softball			6,554.87	270.00	1,263.65	0.00	5,561.22
2453	Entry Fees - Girls Softball			265.00	0.00	0.00	-265.00	0.00
2454	Equipment - Girls Softball			-5,734.72	0.00	101.56	5,836.28	0.00
2455	Lodging - Girls Softball			-3,358.80	0.00	0.00	3,358.80	0.00
2456	Meals - Girls Softball			-869.81	0.00	0.00	869.81	0.00
2457	Officials - Girls Softball			-2,930.00	0.00	0.00	2,930.00	0.00

Current Cash Balance

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Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name						
2458	Prof. Development - Girls Softball		0.00	0.00	0.00	0.00	0.00
2459	Scouting - Girls Softball		0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball		0.00	0.00	0.00	0.00	0.00
2461	Transportation - Girls Softball		-2,265.98	0.00	0.00	2,265.98	0.00
2462	Uniforms/Apparel - Girls Softball		-7,244.80	0.00	0.00	7,244.80	0.00
2463	Misc. Expenditures - Girls Softball		-8,743.50	0.00	0.00	8,743.50	0.00
	B Totals:		-69,088.61	2,645.00	9,778.49	89,355.02	13,132.92

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	3,926.17	500.00	1,897.03	0.00	2,529.14
		3053	Entry Fees - Boys Basketball	-300.00	0.00	0.00	300.00	0.00
		3054	Equipment - Boys Basketball	-2,420.67	0.00	0.00	2,420.67	0.00
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	-277.50	0.00	0.00	277.50	0.00
		3057	Officials - Boys Basketball	-5,557.43	0.00	0.00	5,557.43	0.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-800.00	0.00	0.00	800.00	0.00
		3061	Transportation - Boys Basketball	-7,326.50	0.00	0.00	7,326.50	0.00
		3062	Uniforms/Apparel - Boys Basketball	-2,782.30	0.00	0.00	2,782.30	0.00
		3063	Misc. Expenditures - Boys Basketball	-8,227.83	1,924.50	2,924.50	9,227.83	0.00
		3101	Awards - Boys Cross Country	-131.25	0.00	0.00	131.25	0.00
		3102	Camps - Boys Cross Country	0.01	0.00	0.00	0.00	0.01
		3103	Entry Fees - Boys Cross Country	327.50	0.00	0.00	-327.50	0.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	-41.96	0.00	0.00	41.96	0.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-684.89	0.00	0.00	684.89	0.00
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	-958.86	0.00	0.00	958.86	0.00
		3151	Awards - Boys Golf	-165.95	0.00	0.00	165.95	0.00
		3152	Camps - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3153	Entry Fees - Boys Golf	-660.00	0.00	0.00	660.00	0.00
		3154	Equipment - Boys Golf	-1,331.47	0.00	0.00	1,331.47	0.00
		3155	Lodging - Boys Golf	-356.00	0.00	0.00	356.00	0.00
		3156	Meals - Boys Golf	-93.70	0.00	0.00	93.70	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	-419.57	0.00	0.00	419.57	0.00
		3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3163	Misc. Expenditures - Boys Golf	-518.00	0.00	0.00	518.00	0.00
		3201	Awards - Boys Soccer	-51.70	0.00	0.00	51.70	0.00
		3202	Camps - Boys Soccer	43.87	0.00	0.00	0.00	43.87
		3203	Entry Fees - Boys Soccer	55.00	0.00	0.00	-55.00	0.00
		3204	Equipment - Boys Soccer	-3,328.72	0.00	0.00	3,328.72	0.00

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	-146.76	0.00	0.00	146.76	0.00
3207			Officials - Boys Soccer	-2,433.00	0.00	0.00	2,433.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	-3,022.53	0.00	0.00	3,022.53	0.00
3212			Uniforms/Apparel - Boys Soccer	-128.11	0.00	0.00	128.11	0.00
3213			Misc. Expenditures - Boys Soccer	-137.50	0.00	0.00	137.50	0.00
3251			Awards - Boys Swimming	-254.53	0.00	0.00	254.53	0.00
3252			Camps - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3253			Entry Fees - Boys Swimming	375.00	0.00	0.00	-375.00	0.00
3254			Equipment - Boys Swimming	-42.50	0.00	0.00	42.50	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	-6.50	0.00	0.00	6.50	0.00
3257			Officials - Boys Swimming	-540.00	0.00	0.00	540.00	0.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-720.44	0.00	0.00	720.44	0.00
3262			Uniforms/Apparels - Boys Swimming	-265.57	0.00	0.00	265.57	0.00
3263			Misc. Expenditures - Boys Swimming	-324.28	0.00	981.32	1,305.60	0.00
3301			Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302			Camps - Boys Tennis	2,025.95	360.00	502.50	0.00	1,883.45
3303			Entry Fees - Boys Tennis	-395.00	0.00	0.00	395.00	0.00
3304			Equipment - Boys Tennis	-717.60	0.00	0.00	717.60	0.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-2,110.78	0.00	0.00	2,110.78	0.00
3312			Uniforms/Apparel - Boys Tennis	-259.00	0.00	0.00	259.00	0.00
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	-656.24	0.00	0.00	656.24	0.00
3352			Camps - Boys Track	2,403.10	40.00	0.00	40.00	2,483.10
3353			Entry Fees - Boys Track	-35.00	0.00	0.00	35.00	0.00
3354			Equipment - Boys Track	-2,771.25	0.00	0.00	2,771.25	0.00
3355			Lodging - Boys Track	-749.15	0.00	0.00	749.15	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	-563.99	0.00	0.00	563.99	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3361			Transportation - Boys Track	-2,761.48	0.00	0.00	2,761.48	0.00
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363			Misc. Expenditures - Boys Track	-499.13	0.00	0.00	499.13	0.00
3451			Awards - Boys Baseball	-123.05	0.00	0.00	123.05	0.00
3452			Camps - Boys Baseball	3,834.96	0.00	0.00	0.00	3,834.96
3453			Entry Fees - Boys Baseball	330.00	0.00	0.00	-330.00	0.00
3454			Equipment - Boys Baseball	-5,226.43	0.00	0.00	5,226.43	0.00
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	-4,516.00	0.00	0.00	4,516.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	-3,880.08	0.00	0.00	3,880.08	0.00
3462			Uniforms/Apparel - Boys Baseball	-7,213.65	0.00	0.00	7,213.65	0.00
3463			Misc. Expenditures - Boys Baseball	-1,988.98	0.00	0.00	1,988.98	0.00
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	5,353.79	3,150.00	948.65	0.00	7,555.14
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-26,029.40	0.00	0.00	26,029.40	0.00
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	-1,066.17	0.00	0.00	1,066.17	0.00
3507			Officials - Boys Football	-4,990.07	0.00	0.00	4,990.07	0.00
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-2,080.00	0.00	0.00	2,080.00	0.00
3511			Transportation - Boys Football	-9,570.36	0.00	175.00	9,745.36	0.00
3512			Uniforms/Apparel - Boys Football	-4,207.00	0.00	0.00	4,207.00	0.00
3515			Misc. Expenditures - Boys Football	-1,690.33	0.00	218.48	1,908.81	0.00
3551			Awards - Boys Wrestling	-172.40	0.00	0.00	172.40	0.00
3552			Camps - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3553			Entry Fees - Boys Wrestling	-1,850.00	0.00	0.00	1,850.00	0.00
3554			Equipment - Boys Wrestling	-3,048.97	0.00	0.00	3,048.97	0.00
3555			Lodging - Boys Wrestling	-759.20	0.00	0.00	759.20	0.00
3556			Meals - Boys Wrestling	-1,199.80	0.00	0.00	1,199.80	0.00
3557			Officials - Boys Wrestling	-1,201.45	0.00	0.00	1,201.45	0.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	-160.00	0.00	0.00	160.00	0.00
3561			Transportation - Boys Wrestling	-6,082.38	0.00	0.00	6,082.38	0.00
3562			Uniforms/Apparel - Boys Wrestling	286.00	0.00	0.00	-286.00	0.00
3563			Misc. Expenditures - Boys Wrestling	-2,664.51	0.00	0.00	2,664.51	0.00
			C Totals:	-126,733.52	5,974.50	7,647.48	146,736.17	18,329.67

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	1,633.36	0.00	0.00	0.00	1,633.36
	4020		Academic Awards	0.00	0.00	0.00	0.00	0.00
	4030		Amnesty International	0.00	0.00	0.00	0.00	0.00
	4040		Art	129.76	0.00	0.00	0.00	129.76
	4050		Astronomy Club	239.75	0.00	0.00	0.00	239.75
	4055		Athletic Trainers Club	34.56	0.00	0.00	0.00	34.56
	4060		Band	556.19	1,039.00	0.00	0.00	1,595.19
	4061		Band Uniforms	0.00	0.00	0.00	0.00	0.00
	4062		Band Trip	0.00	0.00	0.00	0.00	0.00
	4080		Book Club	-50.00	0.00	0.00	50.00	0.00
	4100		Builders Club	0.00	0.00	0.00	0.00	0.00
	4109		Cheer Uniforms	0.00	0.00	0.00	0.00	0.00
	4110		Cheerleading	503.69	12,996.55	1,674.30	0.00	11,825.94
	4115		Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
	4130		Chess Club	39.10	0.00	0.00	0.00	39.10
	4140		Choir	3,291.71	0.00	0.00	0.00	3,291.71
	4141		Choir Trip	0.00	0.00	0.00	0.00	0.00
	4160		Construction	1,171.63	0.00	0.00	0.00	1,171.63
	4180		Culinary Competition	0.00	0.00	0.00	0.00	0.00
	4190		Dance	-14,685.47	2,853.35	1,154.91	4,822.70	-8,164.33
	4191		Dance Uniforms	0.00	0.00	0.00	0.00	0.00
	4200		Debate Team	-62.95	0.00	0.00	0.00	-62.95
	4210		DECA	-11,287.58	0.00	0.00	307.00	-10,980.58
	4215		Diversity-Friends	0.00	0.00	0.00	0.00	0.00
	4216		Patriot Pals	402.27	0.00	0.00	0.00	402.27
	4220		Drama Club	0.00	0.00	0.00	0.00	0.00
	4225		Engineering	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	2,895.84	0.00	0.00	0.00	2,895.84
	4240		Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
	4250		FCCLA	337.50	0.00	0.00	0.00	337.50
	4260		FCS Club	16.50	0.00	0.00	0.00	16.50
	4290		Forensics	2,262.25	0.00	0.00	0.00	2,262.25
	4300		Foundation/PEMS	185.27	0.00	0.00	0.00	185.27
	4310		French Club	134.25	0.00	0.00	0.00	134.25
	4320		Future Educators	0.00	0.00	0.00	0.00	0.00
	4330		Garden Club	0.00	0.00	0.00	0.00	0.00
	4340		German Club	495.00	0.00	0.00	0.00	495.00
	4350		Graphics	5.00	0.00	0.00	0.00	5.00
	4365		HOSA	-15.79	0.00	0.00	0.00	-15.79
	4380		International Club	66.67	0.00	0.00	0.00	66.67
	4390		Intramurals	1,219.39	0.00	0.00	0.00	1,219.39
	4405		AFJROTC	0.00	1,360.00	0.00	0.00	1,360.00
	4410		Junior Class	3,266.63	0.00	-13.00	0.00	3,279.63
	4450		LEO Club	1,131.19	0.00	0.00	0.00	1,131.19

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4460	Literary Magazine			54.82	0.00	0.00	0.00	54.82
4470	Manufacturing			469.13	0.00	0.00	0.00	469.13
4501	Music-Auditorium			0.00	0.00	0.00	0.00	0.00
4502	Music-Donations			0.00	0.00	0.00	0.00	0.00
4503	Music-Musicals			0.00	0.00	0.00	0.00	0.00
4510	National Honor Society			2,247.46	0.00	0.00	0.00	2,247.46
4520	Newspaper			3,145.22	0.00	0.00	0.00	3,145.22
4530	Orchestra			-365.27	432.00	0.00	0.00	66.73
4531	Orchestra Trip			0.00	0.00	0.00	0.00	0.00
4550	Patriot Photo			1,357.02	1,300.00	728.58	0.00	1,928.44
4570	Play Production			3,265.82	100.00	0.00	0.00	3,365.82
4600	Robotics & Engineering Club			940.53	0.00	0.00	-50.00	890.53
4640	Senior Class			110.02	0.00	250.00	0.00	-139.98
4645	Show Choir			33,595.08	3,787.99	0.00	750.00	38,133.07
4650	Skills USA			869.47	0.00	0.00	0.00	869.47
4660	Spanish Club			189.25	0.00	0.00	0.00	189.25
4685	Squashfest			0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop			22,959.88	0.00	0.00	0.00	22,959.88
4695	STARS			0.00	0.00	0.00	0.00	0.00
4710	Student Council			-1,903.59	0.00	857.20	0.00	-2,760.79
4760	World Language			430.33	0.00	0.00	0.00	430.33
4770	Yearbook			39,339.26	0.00	33.06	0.00	39,306.20
D	Totals:			100,625.23	23,868.89	4,685.05	5,879.70	125,688.77

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Sorted by Site ID, Group ID, Activity ID.
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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5010		After Prom	0.00	0.00	0.00	0.00	0.00
	5020		Fines	21,492.28	378.36	150.00	0.00	21,720.64
	5025		Fines - Library Book	583.96	77.24	134.12	0.00	527.08
	5030		Counseling Center	682.13	0.00	0.00	1,700.00	2,382.13
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5055		Hall of Fame	1,823.52	100.00	100.00	0.00	1,823.52
	5060		Hospitality	1,008.52	0.00	70.00	0.00	938.52
	5070		Library	438.59	0.00	0.00	0.00	438.59
	5097		New Frontier	239.68	0.00	0.00	0.00	239.68
	5100		Other Adm Custodial	7.64	0.00	0.00	0.00	7.64
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5130		Parking	26,031.94	80.00	264.30	0.00	25,847.64
	5135		Patriot Post	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	1,055.48	0.00	0.00	0.00	1,055.48
	5150		Pool Maintenance	6,671.78	160.00	1,110.33	0.00	5,721.45
	5160		PSAT Exam	27.19	0.00	0.00	0.00	27.19
	5166		SpEd	122.94	0.00	0.00	0.00	122.94
	5167		Student ID Card Fee	1,187.52	0.00	0.00	0.00	1,187.52
	5170		Student Notebooks	50.00	0.00	0.00	0.00	50.00
	5180		Teacher Fund/Grants	1,500.00	0.00	0.00	0.00	1,500.00
	5185		Technology	128.50	0.00	0.00	0.00	128.50
	5190		Transcripts	1,700.00	0.00	0.00	-1,700.00	0.00
		E	Totals:	64,751.67	795.60	1,828.75	0.00	63,718.52
Q	STUDENT FEE FUND							
	7160		Participation Fees - Athletics	38,310.00	5,880.00	250.00	-43,940.00	0.00
	7170		Participation Fees - Clubs & Orgs	0.00	5,879.70	0.00	-5,879.70	0.00
	7190		Field Trips	-1,153.90	0.00	0.00	1,153.90	0.00
		Q	Totals:	37,156.10	11,759.70	250.00	-48,665.80	0.00
R	AP/IB EXAMS							
	8010		AP Exams	13,880.38	0.00	0.00	0.00	13,880.38
		R	Totals:	13,880.38	0.00	0.00	0.00	13,880.38

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	101,732.37	0.00	0.00	-101,732.37	0.00
		9020	Cash Reserve	383,616.56	0.00	0.00	-8,072.93	375,543.63
		9030	Concessions	13,478.93	0.00	0.00	-13,478.93	0.00
		9040	Tickets	13,750.00	0.00	250.00	-13,500.00	0.00
		9050	Athletic-General	-23,453.35	0.00	7,808.92	31,262.27	0.00
		9060	Athletic Director	-626.90	0.00	0.00	626.90	0.00
		9070	Miscellaneous Receipts	2,765.15	9,331.65	0.00	-12,096.80	0.00
		9080	Fundraising-Athletic	100.00	0.00	0.00	-100.00	0.00
		9090	Strength & Conditioning	-4,197.26	0.00	0.00	4,197.26	0.00
		9100	Athletic Training	-4,187.46	0.00	0.00	4,187.46	0.00
		9110	Activities	-13,043.14	301.42	0.00	12,741.72	0.00
		9120	Booster Contributions-Girls	33,000.00	0.00	0.00	-33,000.00	0.00
		9130	Booster Contributions-Boys	33,000.00	0.00	0.00	-33,000.00	0.00
		9140	Metro Tournament	0.00	0.00	0.00	0.00	0.00
	S	Totals:		535,934.90	9,633.07	8,058.92	-161,965.42	375,543.63
	SHS	Totals:		590,621.80	54,676.76	32,969.85	0.00	612,328.71

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Group ID	Group Name	Activity ID	Activity Name					
WHS	Millard West High School							
A	ACTIVITY GENERAL							
		1010	General Admin	2,565.99	0.00	109.25	438.60	2,895.34
		1025	Savings	-337,375.94	0.00	114.62	0.00	-337,490.56
		1030	Staff Vending	-3,064.79	0.00	448.00	0.00	-3,512.79
		1035	Student Vending	95,000.00	0.00	0.00	-95,000.00	0.00
		1040	Donations	11,839.05	55.86	3,715.96	0.00	8,178.95
		1050	Projects/Support	5,679.44	0.00	0.00	-1,385.31	4,294.13
		1070	Start Up Cash	-16,714.20	0.00	0.00	0.00	-16,714.20
		1090	Other Revenue	391.31	114.62	151.29	0.00	354.64
		1100	Damage & Loss Property	78.20	0.00	0.00	0.00	78.20
		1110	Extracurr Transportation	0.00	0.00	0.00	0.00	0.00
		1120	Equipment Replacement/Repair	-105.00	0.00	0.00	0.00	-105.00
		1130	Building Maintenance	-256.39	0.00	0.00	0.00	-256.39
		1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00
		1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00
		1160	Personnel Support	0.00	0.00	0.00	0.00	0.00
		1170	Wellness	-119.91	0.00	0.00	0.00	-119.91
			A Totals:	-242,082.24	170.48	4,539.12	-95,946.71	-342,397.59
B	Athletics-Girls							
		2051	Awards - Girls Basketball	-36.85	0.00	0.00	36.85	0.00
		2052	Camps - Girls Basketball	11,707.44	455.00	1,486.00	0.00	10,676.44
		2053	Entry Fees - Girls Basketball	-250.00	0.00	0.00	250.00	0.00
		2054	Equipment - Girls Basketball	-811.30	0.00	0.00	811.30	0.00
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	-170.00	0.00	0.00	170.00	0.00
		2057	Officials - Girls Basketball	-4,290.00	0.00	187.20	4,477.20	0.00
		2058	Prof. Development - Girls Basketball	-40.00	0.00	0.00	40.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	-768.25	0.00	0.00	768.25	0.00
		2061	Transportation - Girls Basketball	-4,712.98	0.00	0.00	4,712.98	0.00
		2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2063	Misc. Expenditures - Girls Basketball	-300.00	0.00	0.00	300.00	0.00
		2101	Awards - Girls Cross Country	1,599.93	0.00	0.00	-1,599.93	0.00
		2102	Camps - Girls Cross Country	5,798.42	10.04	1,468.49	0.00	4,339.97
		2103	Entry Fees - Girls Cross Country	75.00	0.00	0.00	-75.00	0.00
		2104	Equipment - Girls Cross Country	-93.42	0.00	233.02	326.44	0.00
		2105	Lodging - Girls Cross Country	-787.95	0.00	0.00	787.95	0.00
		2106	Meals - Girls Cross Country	-576.55	0.00	0.00	576.55	0.00
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	-75.00	0.00	0.00	75.00	0.00
		2111	Transportation - Girls Cross Country	-2,143.09	0.00	0.00	2,143.09	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2112			Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2113			Misc. Expenditures - Girls Cross Country	-688.25	0.00	0.00	688.25	0.00
2151			Awards - Girls Golf	-23.05	0.00	0.00	23.05	0.00
2152			Camps - Girls Golf	-422.34	0.00	0.00	0.00	-422.34
2153			Entry Fees - Girls Golf	-1,121.70	0.00	0.00	1,121.70	0.00
2154			Equipment - Girls Golf	-364.00	0.00	0.00	364.00	0.00
2155			Lodging - Girls Golf	0.00	0.00	0.00	0.00	0.00
2156			Meals - Girls Golf	0.00	0.00	0.00	0.00	0.00
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	-743.79	0.00	0.00	743.79	0.00
2162			Uniforms/Apparel - Girls Golf	-926.14	0.00	0.00	926.14	0.00
2163			Misc. Expenditures - Girls Golf	-1,600.00	0.00	0.00	1,600.00	0.00
2201			Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202			Camps - Girls Soccer	3,601.48	2.70	0.00	0.00	3,604.18
2203			Entry Fees - Girls Soccer	-120.00	0.00	0.00	120.00	0.00
2204			Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	-2,545.00	0.00	106.00	2,651.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	-1,152.86	0.00	0.00	1,152.86	0.00
2212			Uniforms/Apparel - Girls Soccer	-110.00	0.00	0.00	110.00	0.00
2213			Misc. Expenditures - Girls Soccer	-1,287.03	0.00	0.00	1,287.03	0.00
2251			Awards - Girls Swimming	-11.25	0.00	0.00	11.25	0.00
2252			Camps - Girls Swimming	8,921.25	3.18	987.17	0.00	7,937.26
2253			Entry Fees - Girls Swimming	-300.00	0.00	0.00	300.00	0.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	-266.06	0.00	0.00	266.06	0.00
2257			Officials - Girls Swimming	-275.00	0.00	42.50	317.50	0.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	-40.00	0.00	0.00	40.00	0.00
2261			Transportation - Girls Swimming	-1,015.13	0.00	0.00	1,015.13	0.00
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	-50.00	0.00	0.00	50.00	0.00
2301			Awards - Girls Tennis	-95.85	0.00	0.00	95.85	0.00
2302			Camps - Girls Tennis	11,518.06	319.00	2,671.71	993.00	10,158.35
2303			Entry Fees - Girls Tennis	1,190.00	993.00	0.00	-3,176.00	-993.00
2304			Equipment - Girls Tennis	-317.16	0.00	857.77	1,174.93	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2305	Lodging - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2306	Meals - Girls Tennis			-224.33	0.00	0.00	224.33	0.00
2307	Officials - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2312	Uniforms/Apparel - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2313	Misc. Expenditures - Girls Tennis			-475.65	0.00	0.00	475.65	0.00
2351	Awards - Girls Track			-281.42	0.00	0.00	281.42	0.00
2352	Camps - Girls Track			1,467.16	0.30	0.00	0.00	1,467.46
2353	Entry Fees - Girls Track			-834.00	0.00	0.00	834.00	0.00
2354	Equipment - Girls Track			-1,492.11	0.00	0.00	1,492.11	0.00
2355	Lodging - Girls Track			0.00	0.00	0.00	0.00	0.00
2356	Meals - Girls Track			-1,053.42	0.00	0.00	1,053.42	0.00
2357	Officials - Girls Track			0.00	0.00	0.00	0.00	0.00
2358	Prof. Development - Girls Track			-200.00	0.00	0.00	200.00	0.00
2359	Scouting - Girls Track			0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track			0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track			-5,022.58	0.00	0.00	5,022.58	0.00
2362	Uniforms/Apparel - Girls Track			20.00	0.00	0.00	-20.00	0.00
2363	Misc. Expenditures - Girls Track			-134.00	0.00	0.00	134.00	0.00
2401	Awards - Girls Volleyball			-46.45	0.00	0.00	46.45	0.00
2402	Camps - Girls Volleyball			15,360.28	990.00	5,704.36	0.00	10,645.92
2403	Entry Fees - Girls Volleyball			-63.00	0.00	0.00	63.00	0.00
2404	Equipment - Girls Volleyball			-2,070.91	0.00	0.00	2,070.91	0.00
2405	Lodging - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2406	Meals - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2407	Officials - Girls Volleyball			-2,555.00	0.00	0.00	2,555.00	0.00
2408	Prof. Development - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2409	Scouting - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2410	Security - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2411	Transportation - Girls Volleyball			-2,564.24	0.00	28.22	2,592.46	0.00
2412	Uniforms/Apparel - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2413	Misc. Expenditures - Girls Volleyball			-100.00	0.00	0.00	100.00	0.00
2451	Awards - Girls Softball			-45.88	0.00	0.00	45.88	0.00
2452	Camps - Girls Softball			12,155.75	3.25	0.00	0.00	12,159.00
2453	Entry Fees - Girls Softball			-560.00	0.00	0.00	560.00	0.00
2454	Equipment - Girls Softball			-13,061.28	0.00	0.00	13,061.28	0.00
2455	Lodging - Girls Softball			-4,470.65	0.00	0.00	4,470.65	0.00
2456	Meals - Girls Softball			-1,324.14	0.00	0.00	1,324.14	0.00
2457	Officials - Girls Softball			-685.00	0.00	207.00	892.00	0.00
2458	Prof. Development - Girls Softball			0.00	0.00	0.00	0.00	0.00
2459	Scouting - Girls Softball			0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball			0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID					
		Activity Name					
2461		Transportation - Girls Softball	-1,739.69	0.00	36.70	1,776.39	0.00
2462		Uniforms/Apparel - Girls Softball	-4,923.76	0.00	0.00	4,923.76	0.00
2463		Misc. Expenditures - Girls Softball	-2,088.24	0.00	10,369.00	12,457.24	0.00
	B	Totals:	-1,130.98	2,776.47	24,385.14	82,312.89	59,573.24

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3051	Awards - Boys Basketball	-7.50	0.00	0.00	7.50	0.00
		3052	Camps - Boys Basketball	1,192.27	0.00	35.00	0.00	1,157.27
		3053	Entry Fees - Boys Basketball	-200.00	0.00	0.00	200.00	0.00
		3054	Equipment - Boys Basketball	-1,343.19	0.00	0.00	1,343.19	0.00
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	-225.33	0.00	0.00	225.33	0.00
		3057	Officials - Boys Basketball	-5,955.00	0.00	81.42	6,036.42	0.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-778.25	0.00	0.00	778.25	0.00
		3061	Transportation - Boys Basketball	-5,283.05	0.00	0.00	5,283.05	0.00
		3062	Uniforms/Apparel - Boys Basketball	-303.00	0.00	0.00	303.00	0.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	993.01	0.00	0.00	-993.01	0.00
		3102	Camps - Boys Cross Country	6,700.31	10.04	1,468.49	5.02	5,246.88
		3103	Entry Fees - Boys Cross Country	195.00	0.00	0.00	-195.00	0.00
		3104	Equipment - Boys Cross Country	-93.42	0.00	233.03	326.45	0.00
		3105	Lodging - Boys Cross Country	-787.95	0.00	0.00	787.95	0.00
		3106	Meals - Boys Cross Country	-576.55	0.00	0.00	576.55	0.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	-75.00	0.00	0.00	75.00	0.00
		3111	Transportation - Boys Cross Country	-2,399.70	0.00	0.00	2,399.70	0.00
		3112	Uniforms/Apparel - Boys Cross Country	40.00	0.00	0.00	-40.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	-688.25	0.00	0.00	688.25	0.00
		3151	Awards - Boys Golf	-22.80	0.00	0.00	22.80	0.00
		3152	Camps - Boys Golf	210.34	0.00	0.00	0.00	210.34
		3153	Entry Fees - Boys Golf	-2,976.46	0.00	0.00	2,976.46	0.00
		3154	Equipment - Boys Golf	506.40	0.00	0.00	-506.40	0.00
		3155	Lodging - Boys Golf	-872.00	0.00	0.00	872.00	0.00
		3156	Meals - Boys Golf	-574.25	0.00	0.00	574.25	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	-519.69	0.00	0.00	519.69	0.00
		3162	Uniforms/Apparel - Boys Golf	756.42	0.00	0.00	-756.42	0.00
		3163	Misc. Expenditures - Boys Golf	-6,289.75	0.00	0.00	6,289.75	0.00
		3201	Awards - Boys Soccer	-868.76	0.00	0.00	868.76	0.00
		3202	Camps - Boys Soccer	250.25	2.52	0.00	0.00	252.77
		3203	Entry Fees - Boys Soccer	-730.00	0.00	0.00	730.00	0.00
		3204	Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	-1,242.00	0.00	0.00	1,242.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	-2,810.00	0.00	0.00	2,810.00	0.00
3212			Uniforms/Apparel - Boys Soccer	-2,555.00	0.00	274.96	2,829.96	0.00
3213			Misc. Expenditures - Boys Soccer	-1,380.78	0.00	0.00	1,380.78	0.00
3251			Awards - Boys Swimming	-11.25	0.00	0.00	11.25	0.00
3252			Camps - Boys Swimming	10,362.34	3.19	987.16	0.00	9,378.37
3253			Entry Fees - Boys Swimming	-300.00	0.00	0.00	300.00	0.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	-266.06	0.00	0.00	266.06	0.00
3257			Officials - Boys Swimming	-275.00	0.00	42.50	317.50	0.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	-40.00	0.00	0.00	40.00	0.00
3261			Transportation - Boys Swimming	-873.83	0.00	0.00	873.83	0.00
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	-25.00	0.00	0.00	25.00	0.00
3301			Awards - Boys Tennis	-146.85	0.00	0.00	146.85	0.00
3302			Camps - Boys Tennis	444.33	0.00	0.00	0.00	444.33
3303			Entry Fees - Boys Tennis	50.00	0.00	0.00	-50.00	0.00
3304			Equipment - Boys Tennis	-219.36	0.00	1,030.46	1,249.82	0.00
3305			Lodging - Boys Tennis	-83.00	0.00	0.00	83.00	0.00
3306			Meals - Boys Tennis	-115.45	0.00	0.00	115.45	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-293.60	0.00	0.00	293.60	0.00
3312			Uniforms/Apparel - Boys Tennis	-1,244.00	0.00	0.00	1,244.00	0.00
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	-516.41	96.00	0.00	516.41	96.00
3352			Camps - Boys Track	1,328.13	0.30	0.00	0.00	1,328.43
3353			Entry Fees - Boys Track	-1,014.00	0.00	0.00	1,014.00	0.00
3354			Equipment - Boys Track	-1,588.55	0.00	0.00	1,588.55	0.00
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	-928.81	0.00	0.00	928.81	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	-556.50	0.00	0.00	556.50	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	-5,426.56	0.00	0.00	5,426.56	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3362			Uniforms/Apparel - Boys Track	50.00	0.00	0.00	-50.00	0.00
3363			Misc. Expenditures - Boys Track	-595.00	0.00	0.00	595.00	0.00
3451			Awards - Boys Baseball	-157.59	0.00	0.00	157.59	0.00
3452			Camps - Boys Baseball	-6,328.78	17.07	3,983.50	8,909.42	-1,385.79
3453			Entry Fees - Boys Baseball	933.00	0.00	0.00	-933.00	0.00
3454			Equipment - Boys Baseball	-3,098.80	0.00	0.00	-839.12	-3,937.92
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	-111.94	0.00	0.00	111.94	0.00
3457			Officials - Boys Baseball	-4,768.00	0.00	602.28	5,370.28	0.00
3458			Prof. Development - Boys Baseball	-100.00	0.00	0.00	100.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	-4,622.42	0.00	0.00	4,622.42	0.00
3462			Uniforms/Apparel - Boys Baseball	-900.00	0.00	0.00	-704.50	-1,604.50
3463			Misc. Expenditures - Boys Baseball	2,182.78	0.00	0.00	-1,001.25	1,181.53
3501			Awards - Boys Football	-283.40	0.00	0.00	283.40	0.00
3502			Camps - Boys Football	26,244.67	9,595.00	840.64	0.00	34,999.03
3503			Entry Fees - Boys Football	-30.00	0.00	0.00	30.00	0.00
3504			Equipment - Boys Football	-7,512.52	0.00	9,408.51	16,921.03	0.00
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	-1,387.57	0.00	0.00	1,387.57	0.00
3507			Officials - Boys Football	-4,874.00	0.00	234.84	5,108.84	0.00
3508			Prof. Development - Boys Football	-117.50	0.00	0.00	117.50	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-2,135.00	0.00	0.00	2,135.00	0.00
3511			Transportation - Boys Football	-11,154.28	0.00	0.00	11,154.28	0.00
3512			Uniforms/Apparel - Boys Football	-29,038.67	0.00	0.00	29,038.67	0.00
3513			Misc Expenditures-Boys Football	-1,043.24	0.00	0.00	1,043.24	0.00
3551			Awards - Boys Wrestling	-220.25	0.00	0.00	220.25	0.00
3552			Camps - Boys Wrestling	6,975.92	0.00	996.65	0.00	5,979.27
3553			Entry Fees - Boys Wrestling	456.37	0.00	0.00	-456.37	0.00
3554			Equipment - Boys Wrestling	-164.00	0.00	693.95	857.95	0.00
3555			Lodging - Boys Wrestling	-2,900.11	0.00	0.00	2,900.11	0.00
3556			Meals - Boys Wrestling	-1,844.23	0.00	0.00	1,844.23	0.00
3557			Officials - Boys Wrestling	-3,310.00	0.00	200.00	3,510.00	0.00
3558			Prof. Development - Boys Wrestling	-744.75	0.00	0.00	744.75	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	-322.25	0.00	0.00	322.25	0.00
3561			Transportation - Boys Wrestling	-7,239.69	0.00	23.50	7,263.19	0.00
3562			Uniforms/Apparel - Boys Wrestling	-840.00	0.00	0.00	840.00	0.00
3563			Misc. Expenditures - Boys Wrestling	78.89	0.00	0.00	-78.89	0.00
C Totals:				-89,375.47	9,724.12	21,136.89	154,134.25	53,346.01

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	-60.06	0.00	0.00	0.00	-60.06
	4030		Amnesty International	27.51	0.00	0.00	-27.51	0.00
	4040		Art	8,211.25	0.00	35.91	0.00	8,175.34
	4060		Band	78,594.65	211.68	2,621.26	0.00	76,185.07
	4061		Band Uniforms	2,581.68	678.00	0.00	0.00	3,259.68
	4062		Band Trip	-86,817.25	0.00	0.00	0.00	-86,817.25
	4110		Cheerleading	9,114.34	0.00	0.00	0.00	9,114.34
	4111		Cheerleading-Varsity	-751.19	0.00	5,629.15	0.00	-6,380.34
	4112		Cheerleading-JV	1,932.46	3,676.51	0.00	0.00	5,608.97
	4113		Cheerleading-Freshman	1,077.13	6,512.21	5,981.55	0.00	1,607.79
	4115		Uniforms-Cheer/Dance	-3,526.60	0.00	0.00	0.00	-3,526.60
	4140		Choir	-1,304.65	1.05	2,779.66	0.00	-4,083.26
	4141		Choir Trip	-2.02	0.00	0.00	0.00	-2.02
	4160		Construction	3,541.83	0.00	199.69	0.00	3,342.14
	4180		Culinary Competition	0.00	0.00	0.00	0.00	0.00
	4185		Cycling	1,135.87	0.00	0.00	0.00	1,135.87
	4190		Dance	1,235.54	0.00	9,636.16	763.00	-7,637.62
	4200		Debate Team	-18,739.98	0.00	200.00	2,070.00	-16,869.98
	4210		DECA	-22,462.24	0.00	0.00	0.00	-22,462.24
	4215		Diversity-Friends	1,866.89	0.00	80.00	27.80	1,814.69
	4220		Drama Club	1,733.15	0.00	409.00	0.00	1,324.15
	4225		Engineering	1,544.68	0.00	0.00	0.00	1,544.68
	4230		Environmental Club	4,757.86	0.00	0.00	0.00	4,757.86
	4250		FCCLA	3,296.18	0.00	0.00	0.00	3,296.18
	4251		FCCLA District 3	1,385.49	0.00	0.00	0.00	1,385.49
	4260		FCS Club	56.31	0.00	0.00	0.00	56.31
	4290		Forensics	-1,433.89	0.00	3,513.77	2,290.00	-2,657.66
	4310		French Club	1,937.62	0.00	0.00	27.80	1,965.42
	4320		Future Educators	293.19	0.00	0.00	0.00	293.19
	4340		German Club	121.90	0.00	52.64	27.80	97.06
	4365		HOSA	1,199.92	0.00	0.00	0.00	1,199.92
	4370		Industrial Arts	3,006.50	0.00	0.00	0.00	3,006.50
	4380		International Club	100.00	0.00	0.00	-100.00	0.00
	4390		Intramurals	1,512.98	0.00	0.00	0.00	1,512.98
	4395		Invisible Children-WHS	1.34	0.00	0.00	-1.34	0.00
	4400		Japanese Club	64.44	0.00	0.00	-64.44	0.00
	4410		Junior Class	10,310.62	0.00	792.67	0.00	9,517.95
	4415		Justice League	-27.08	0.00	0.00	0.00	-27.08
	4420		Key Club	3,709.95	0.00	624.00	-829.87	2,256.08
	4425		LaCrosse	132.86	12.92	0.00	0.00	145.78
	4440		Leadership Club	30.00	0.00	0.00	-30.00	0.00
	4460		Literary Magazine	373.22	0.00	0.00	0.00	373.22
	4470		Manufacturing	1,156.11	0.00	292.94	0.00	863.17
	4480		Mascot Team	-2,983.58	0.00	58.00	58.00	-2,983.58

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4490	M-Club			1,105.69	0.00	0.00	0.00	1,105.69
4500	Music			2,644.90	0.00	0.00	0.00	2,644.90
4501	Music-Auditorium			-7,644.73	0.00	0.00	0.00	-7,644.73
4502	Music-Donations			0.00	0.00	0.00	0.00	0.00
4503	Music-Musicals			-237.92	0.00	588.19	0.00	-826.11
4510	National Honor Society			8,059.88	2.59	0.00	0.00	8,062.47
4520	Newspaper			-2,008.14	0.00	180.82	0.00	-2,188.96
4530	Orchestra			3,325.02	0.00	35.26	27.80	3,317.56
4531	Orchestra Trip			7,759.58	0.00	0.00	0.00	7,759.58
4540	Other Clubs			0.00	0.00	0.00	0.00	0.00
4570	Play Production			9,979.35	0.00	117.53	346.00	10,207.82
4605	Power Robotics			13,274.77	0.00	4,167.93	0.00	9,106.84
4610	SAFE/DARE/Drug Free			-35.00	0.00	0.00	0.00	-35.00
4630	Science Club			-620.63	0.00	0.00	0.00	-620.63
4640	Senior Class			2,841.46	0.00	0.00	0.00	2,841.46
4645	Show Choir			-130,401.68	0.00	15,751.34	7,470.00	-138,683.02
4646	Show Choir Competition			107,954.11	0.00	0.00	0.00	107,954.11
4650	Skills USA			-155.00	0.00	0.00	0.00	-155.00
4660	Spanish Club			1,125.64	0.00	180.00	27.80	973.44
4690	Spirit Shop			31,128.20	40.48	88.00	0.00	31,080.68
4700	STUCO Workshops			157.93	0.00	0.00	0.00	157.93
4710	Student Council			19,868.66	0.00	6,140.06	0.00	13,728.60
4725	Theater Workshop			-346.32	0.00	0.00	0.00	-346.32
4760	World Language			139.00	0.00	0.00	-139.00	0.00
4770	Yearbook			33,738.58	0.00	8,823.70	0.00	24,914.88
4780	Youth to Youth			513.37	0.00	0.00	-513.37	0.00
	D		Totals:	110,101.65	11,135.44	68,979.23	11,430.47	63,688.33

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5010		After Prom	0.00	0.00	0.00	0.00	0.00
	5020		Fines	-2,109.99	0.00	0.00	0.00	-2,109.99
	5025		Fines - Library Book	291.93	0.00	0.00	0.00	291.93
	5027		Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
	5030		Counseling Center	4,907.48	0.00	2,371.70	0.00	2,535.78
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	-325.43	0.00	0.00	0.00	-325.43
	5070		Library	298.53	0.00	0.00	0.00	298.53
	5110		Other Student Activities	-196.70	0.00	0.00	231.70	35.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	-2,473.47	0.00	0.00	0.00	-2,473.47
	5130		Parking	50,885.83	0.00	153.53	-763.00	49,969.30
	5140		PayBac	0.00	0.00	0.00	0.00	0.00
	5150		Pool Maintenance	475.00	0.00	0.00	-475.00	0.00
	5160		PSAT Exam	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	5185		Technology	4,276.05	0.00	0.00	0.00	4,276.05
	5205		Vocational	80.00	0.00	0.00	0.00	80.00
		E	Totals:	56,109.23	0.00	2,525.23	-1,006.30	52,577.70
Q	STUDENT FEE FUND							
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7160		Participation Fees - Athletics	53,381.21	1,680.00	0.00	-55,061.21	0.00
	7170		Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
	7190		Field Trips	-8,901.73	0.00	0.00	0.00	-8,901.73
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	44,479.48	1,680.00	0.00	-55,061.21	-8,901.73
R	AP/IB EXAMS							
	8010		AP Exams	59,017.92	0.00	0.00	0.00	59,017.92
		R	Totals:	59,017.92	0.00	0.00	0.00	59,017.92

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC					
	9010 Gate Receipts	111,581.64	0.00	0.00	-111,581.64	0.00
	9020 Cash Reserve	-35,933.79	0.00	0.00	22,603.57	-13,330.22
	9030 Concessions	32,477.39	0.00	2,751.03	-27,429.41	2,296.95
	9040 Tickets	21,922.68	0.00	0.00	-21,922.68	0.00
	9050 Athletic-General	-23,376.08	0.00	1,536.66	25,207.74	295.00
	9060 Athletic Director	7,599.41	0.00	667.00	-1,932.41	5,000.00
	9070 Miscellaneous Receipts	-1,001.25	0.00	0.00	1,001.25	0.00
	9080 Fundraising-Athletic	4,000.00	9,570.72	0.00	-12,570.72	1,000.00
	9090 Strength & Conditioning	-3,550.90	0.00	0.00	3,550.90	0.00
	9100 Athletic Training	-2,456.42	0.00	4,998.00	7,454.42	0.00
	9110 Activities	-20,039.45	3.66	5,961.89	23,790.05	-2,207.63
	9120 Booster Contributions-Girls	-1,993.46	0.00	273.00	0.00	-2,266.46
	9130 Booster Contributions-Boys	5,210.31	0.00	0.00	-3,367.00	1,843.31
	9140 Metro Tournament	667.46	0.00	0.00	-667.46	0.00
	S Totals:	95,107.54	9,574.38	16,187.58	-95,863.39	-7,369.05
	WHS Totals:	32,227.13	35,060.89	137,753.19	0.00	-70,465.17

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2016 to 07/31/2016.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Summer	Millard Admin Summer School					
A	ACTIVITY GENERAL					
1010	General Admin	3,870.20	3.76	0.00	0.00	3,873.96
1011	Elementary School Summer School	19,250.00	0.00	0.00	0.00	19,250.00
1012	Middle School Summer School	22,565.00	0.00	0.00	0.00	22,565.00
1013	Senior High Summer School	42,791.00	0.00	0.00	0.00	42,791.00
	A Totals:	88,476.20	3.76	0.00	0.00	88,479.96
	Summer Totals:	88,476.20	3.76	0.00	0.00	88,479.96

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **9/14/2016**BOE Meeting Date: **9/19/2016**Sale or Disposals Scheduled After: **9/19/2016**

Lot	Quantity	Description
1	2	sets choral risers
2	1	lot choir robes
3	2	freestanding chalk boards
4	1	lot Konica Minolta printer supplies
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Committee Meeting Minutes

September 12, 2016

The members of the Board of Education met as a Committee of the Whole on Monday, September 12, 2016 at the Don Stroh Administration Center, 5606 South 147th Street.

Vice President, Dave Anderson called the meeting to order at 6:00 p.m.

Board members present were Dave Anderson, Mike Kennedy, Paul Meyer, Mike Pate, Linda Poole and Patrick Ricketts.

Dave Anderson stated this was the time for public questions and comments. There were none.

Boys and Girls Club:

The first topic of discussion was a presentation by Ivan Gilreath, President/CEO and Tom Kunkel, Chief Operation Officer, both from Boys and Girls Clubs of the Midlands. Mr. Gilreath said they have had very good conversations with Dr. Sutfin about plans of possibly partnering with Millard Public Schools. Tonight was their chance to present a plan to the Board of Education. Mr. Gilreath gave some background on the Boys and Girls Clubs saying they have been around for nearly 55 years. He said the clubs are available for kids who really need it in the community and accepts children ages 6-18 years of age. The club charges \$30.00 per year for memberships. Meals are served in the summer and after school. Numerous programs are available to the kids including academic support programs and the availability of scholarships.

After speaking with Dr. Sutfin and colleagues, Mr. Gilreath said it was determined that Millard has a need and is a good fit for one of these clubs. A map and construction plan to use Central Middle School as a shared site, was presented to the Board. Principal, Dr. Beth Fink, also spoke at the meeting and said she is very excited for students that normally wouldn't have these opportunities. Details were discussed with the Board and it was determined to move forward by bringing the plan to the next Board of Education meeting for approval. Mr. Gilreath said after approval, they would start fundraising for the building additions.

Construction Projects:

Ed Rockwell and Ken Fossen presented a report on summer projects. The bigger jobs are coming to an end and the summer jobs are increasing. Mr. Rockwell said this report would normally be presented in November, but it would be timelier to bring it now to possibly get an earlier start on bidding jobs. There are so many jobs on the list, it will need to be determined what should be worked on first with the budget that we have.

Included in a project planning list for future consideration was (1) Summer Projects 2017, (2) Potential Summer Projects 2018-2019, (3) Potential Contingency Projects - 2013 Bond, (4) Potential Future Bond Projects and (5) Projects Remaining on Master List.

A long and detailed list of jobs currently needed included paving and concrete, turf irrigation, P.E. and athletics projects, roofing projects, doors-frames-hardware, flooring, mechanical and HVAC, special systems (intercom). There are 39 facilities in the MPS district and the average age of the facilities is 34 years. Mr. Rockwell said we continue trying to maintain and keep them in good repair.

Facilities:

The current rule, 3643.1 – Procedures – Naming Facilities, was brought to the Board for discussion and possible change. Mr. Kennedy said he has had several people ask him about renaming current facilities in the MPS district. He put together a committee consisting of himself, Linda Poole and Mike Pate to discuss changing the wording in the rule to allow for current buildings to be renamed. They discussed the positives and negatives of naming existing structures, classrooms, and facilities in the district. A question Mr. Kennedy had was, “if the Board had the

Committee of the Whole Minutes
September 12, 2016
Page 2

opportunity to rename a school, library, facility, etc., after someone of significance, how would we do that under the current rule”?

The committee turned to Duncan Young for assistance in changing the rule to state that any school or facility that is named after an individual will not be rededicated or renamed. Facilities that have been dedicated and named for locations, geography, subdivisions, former owners of the property on which the building is situated, may be renamed and rededicated by action of the Board.

The recommendation from the Board was to bring the rule back for approval at the next Board meeting.

The meeting was adjourned at 7:55 p.m.

Chairman

AGENDA SUMMARY SHEET

Agenda Item: Board Policy: Human Resources 4125 – Certification

Meeting Date: September 19, 2016

Department Human Resources

Title and Brief Description: Approval of Policy 4125 – Human Resources – Certification

Action Desired: Approve

Background: Following District guidelines to review Policies and Rules every seven years. Small language changes made to the Policy.

Options/Alternatives Considered: Delete or revise

Recommendations: Approval.

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Kevin Chick, Executive Director of Human Resources

Superintendent's Signature: _____



Human Resources

Certification

4125

- I. All persons holding the official title of (1) superintendent of schools, (2) principal or supervisor of an accredited school, or (3) supervisor of any special subjects ~~s~~ or subjects in which such persons actually supervise the work of other teachers in that subject or those subjects shall hold a Nebraska certificate to administer.
- II. Except as provided in ~~paragraph~~ Section III, each person employed to teach shall hold a valid Nebraska certificate or permit issued by the Commissioner of Education legalizing him or her to teach the grade or subjects to which elected.
- III. The District may employ persons who hold a valid certificate or permit to teach issued by another state as a substitute teacher for not more than ten (10) working days if the person begins the application process on the first day of employment a for a Nebraska substitute teaching certificate and the issuance of such certificate is pending.
- IV. Persons not holding a valid Nebraska teaching certificate or permit issued by the Commissioner of Education may be employed to serve as aides to a teacher or teachers. Such teacher aides may not assume any teaching responsibilities. A teacher aide may be assigned duties which are nonteaching in nature if the aide has been specifically prepared for such duties a including the handling of emergency situations which might arise in the course of his or her work.

Legal Reference: Neb. Rev. Stat. ~~§§~~ § 79-801 ~~;~~ and 79-802

Related Policies and Rules: 4125.1

Policy Adopted: October 7, 1974

Revised: August 3, 1992; August 16, 1993; December 17, 2001 ;

June 1, 2009; September 6, 2016

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Policy 6900: Research - Testing

MEETING DATE: September 19, 2016

DEPARTMENT: Department of Assessment, Research, and Evaluation and Educational Services

TITLE AND BRIEF DESCRIPTION: Approval of Policy 6900: Research - Testing

ACTION DESIRED: Approval

BACKGROUND: This policy is being revised based on the re-organization of the Department of Assessment, Research, and Evaluation and Educational Services.

RECOMMENDATIONS: Approve Policy 6900: Research - Testing

TIMELINE: Implementation upon approval

RESPONSIBLE PERSON(S): Darin Kelberlau, PhD. and Heather Phipps, Ed.D,

SUPERINTENDENT'S APPROVAL: 

Curriculum, Instruction, and Assessment

Research - Testing

6900

Any persons conducting research projects involving staff, students, or facilities of the Millard School District must submit a request in writing and receive approval from [the Department Educational Services](#) (~~Office~~ of Assessment, Research, and Evaluation).

Related Policies & Rules: [6900.1](#)

Policy Adopted:

Revised: April 20, 1992, September 13, 1999;

December 4, 2006; June 4, 2012; [September 19, 2016](#)

Millard Public Schools

Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Rule 3643.1 – Procedures – Naming Facilities

Meeting Date: September 19, 2016

Department: Support Services - Construction

Title & Brief Description: Approval of Rule 3643.1 – Procedures – Naming Facilities

Action Desired: X Approval

Background: N/A

Recommendations: Approve Rule 3643.1: Procedures – Naming Facilities

Timeline: Immediate

Responsible Persons: Dr. Jim Sutfin, Superintendent
Ken Fossen, Associate Superintendent

Superintendents Signature: _____  _____

Support Services - Construction

Procedures – Naming Facilities

3643.1

A committee of the Board, appointed by the Board President, will consider all suggestions offered and will make a recommendation to the Board of Education. The chairperson of the committee shall be appointed by the Board President. The chairperson shall determine the timelines, schedules and name collection procedures for completing the committee's assignment. The committee may solicit names from the community or from members on the committee. In considering names for the facility, the committee shall consider individuals, living or deceased, who have contributed to education, the community, the District, the city, the state, or the country. Consideration may also be given to geography, location of subdivision, former owners of the property on which the building is situated, or major financial contributors to a particular project or the ~~d~~District.

Buildings that may be named include new school buildings, existing school buildings or facilities that have not been named after an individual; outdoor facilities, including stadiums and facilities within the building such as ~~the a~~ media center, gymnasium, or auditoriums. Facilities that currently exist and are named after an individual will not be rededicated or renamed unless the facility is relocated to a new site or a different purpose is designed for an existing facility. Facilities that have been dedicated and named for locations, geography, subdivisions, former owners of the property on which the building is situated, may be renamed and rededicated by action of the Board. Facilities within existing buildings that are not currently named or dedicated may be named in accordance with this policy.

Related Policies and Rules: 3643

Rule Adopted: July 26, 1999
 Revised: March 15, 2004
 (Renumbered from 7551.1: March 15, 2004)
 Reaffirmed: May 3, 2010

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Board Rule: Human Resources 4125.1 – Certificate Registration, Renewal, or Change of Name

Meeting Date: September 19, 2016

Department: Human Resources

Title and Brief Description: Board Rule 4125.1 – Human Resources – Certification

Action Desired: Approve

Background: Following District guidelines to review Policies and Rules every seven years. Small language changes made to the Rule.

Options/Alternatives Considered: Delete or revise

Recommendations: Approval.

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Kevin Chick, Executive Director of Human Resources

Superintendent's Signature: _____



Human Resources

Certification: Certificate Registration, Renewal, or Change of Name

4125.1

Registration

Each teacher or administrator shall register his or her certificate or permit with the District. The ~~s~~Superintendent or ~~d~~District administrator shall endorse on the certificate that it has been registered and the date of registration. No employment of a teacher or administrator shall be valid until the certificate is registered. Failure to register or maintain a certificate valid for the position for which employed ~~may~~shall result in loss of pay during the time the certificate is invalid.

Renewal

Upon the expiration of an administrator's or teacher's certificate, it is the administrator's or teacher's responsibility to make application for its renewal. Renewal forms are available online through the Nebraska Department of Education.

Change of Name

If an administrator's or teacher's name should change by marriage, divorce, or by any other circumstance, it is the administrator's or teacher's responsibility to have the name changed on his or her certificate.

State Reporting

The District shall file with the Nebraska Department of Education an annual report which shall specify the names of all individuals employed by the District who are required by law to hold a certificate and such other information as the Commissioner of Education directs. The Superintendent or his/her designee shall promptly transmit to the Nebraska Department of Education the name of the teacher or administrator to be employed, together with the position to which employed, if the teacher or administrator is employed after the submission of the fall personnel report. The teacher or administrator shall not be reimbursed for any services to the District after the date of receipt of any notification by the Department of Education to the District that a teacher or administrator has not been issued a certificate or given evidence of application to the Nebraska Department of Education and qualification for a certificate of permit.

Legal Reference: Neb. Rev. Stat. §§ 79-804 and 79-805

Related Policy: 4125

Rule Approved: October 7, 1974

Revised: August 3, 1992; July 26, 1999; December 17, 2001;

June 1, 2009; September 6, 2016

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Rule 5100.3

Meeting Date: September 19, 2016

Department: Student Services

Title and Brief Description: Enrollment of Students
Nonresident Students: Enrollment Option Program

Action Desired: Approval

Background: The passage of LB 1066 and 1067 in the last legislative session require updates to the Millard Public School Option Enrollment Procedures.

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: Adoption will align Millard Public Schools procedure with State law.

Timeline: Immediate

Responsible Person: Bill Jelkin, Director of Student Services

Superintendent's Signature: _____



Student Services

Enrollment of Students

Nonresident Students: Enrollment Option Program

5100.3

I. General Statement.

A. Starting with the 2017-2018 school year, Nebraska law enables any kindergarten through twelfth grade Nebraska student [who resides in the Learning Community](#) to attend a school in a ~~Nebraska Learning Community~~ public school district in which the student does not reside [pursuant to the Nebraska option enrollment laws and](#) subject to limitations and standards authorized by law and adopted by the public school district. The option is only available once to each student prior to graduation. Provided however, that an option does not count toward such limitation if such option meets, or met at the time of the option, one of the following criteria:

1. ~~¶~~The student relocates to a different resident school district; or
2. ~~¶~~The option school district merges with another district; or
3. ~~¶~~The option school district is a Class I district; or
4. ~~¶~~The student will have completed either the grades offered in the school building originally attended in the option school district or the grades immediately preceding the lowest grade offered in the school building for which a new option is sought; or
5. ~~¶~~The option would allow the student to continue current enrollment in a school district; or
6. ~~¶~~The option would allow the student to enroll in a school district in which the student was previously enrolled as a student; or
- ~~6.7.~~ ~~¶~~The student is an open enrollment option student.

B. Option enrollment shall be administered under the direction of the District's Superintendent and the Superintendent shall serve as the designee of the District's Board of Education for any matters involving option enrollment to be acted upon by the Board, except as otherwise required by law or hereinafter provided.

II. Standards for Acceptance, Rejection, ~~and~~ Transportation, and Capacity.

A. [Acceptance, Rejection, Transportation and Capacity](#). The Board shall adopt a resolution setting forth its specific standards for acceptance and rejection of applications as an option school district, for providing transportation for option students, and for acceptance or rejection of a request for release of a resident or option student submitting an application to an option school district after March 15 as provided in subsection III(A) of this Rule. The Board's adoption of a resolution does not preclude the Board from adopting a subsequent resolution with specific standards partially or wholly different from its previous resolution(s). The standards may include the capacity of a program, class, grade level, or school building, or the availability of appropriate special education programs and, in addition shall take into consideration any unique circumstances having an impact on enrollment capacity. Such unique circumstances having an impact on enrollment capacity shall include, but shall not be limited to, planned expansion and increases of enrollment, projected future enrollments, growth issues pertaining to instructional staff, class size and unassigned instructional space, housing construction projections, and planned accommodations for future enrollment growth. To facilitate option enrollment in the Learning Community, the District shall annually establish and report a maximum capacity for each District school building pursuant to procedures, criteria and deadlines established by the Learning Community Coordinating Council, and provide a copy of the standards for acceptance and rejection of applications and transportation policies for option students to the Learning Community Coordinating Council. Standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as provided in Neb. Rev. Stat. §79-266.01. Standards for acceptance or rejection of a request for release shall not include that a request occurred after the deadline set forth

in subsection III(A) of this Rule. The District may by resolution declare a program, class, grade level, or school building unavailable to option students due to a lack of capacity

B. Priorities for Option Enrollment. Priority for acceptance of ~~A~~ applications received shall be as follows:

1. For ~~A~~ applications received on or before the March 15th deadline:

~~i.a.~~ i.a. First priority for option enrollment ~~to shall be for~~ siblings of option students enrolled in the District.

~~ii.b.~~ ii.b. Second priority shall be for enrollment of students who have previously been enrolled in the District as an open enrollment student.

~~iii.c.~~ iii.c. Third priority shall be for enrollment of students who reside in the Learning Community and who contribute to the socioeconomic diversity of enrollment at the school building to which the student will be assigned.

d. Fourth priority shall be for enrollment ~~shall be for of~~ other students who reside in the Learning Community.

~~iv.e.~~ iv.e. The District shall not be required to accept a student meeting the priority criteria if the ~~District~~ program, class, grade level, or school building is at capacity, except as provided in Neb. Rev. Stat. § 79-240 and subsection III(D)(7) of this Rule.

2. In the event there are fewer spaces available than the number of ~~A~~ applications in a given priority category, the selection shall be determined on a random basis. All wait lists will become null and void prior to the first day of school. ~~Application with the earliest date and time of submittal to the District shall receive priority.~~

3. For ~~A~~ applications received after the March 15th deadline and for which space is available in the ~~District~~ program, class, grade level, or school building, selection shall be based upon the date and time of submittal of the ~~A~~ application to the District with the earliest date and time of submittal receiving priority.

III. Application and Cancellation Process.

A. Application. Commencing with applications for attendance which begins with the 2017-2018 school year, to attend an option school district, the student's parents or legal guardian shall submit an application to the board of education of the option school district between September 1, 2016 and September 1 for all subsequent years and March 15, 2017 and March 15 for all subsequent years for enrollment during the following and subsequent school years. If the District is the option school district, the application shall be delivered to the office of the Superintendent or Superintendent's designee. Applications submitted after March 15, 2017 and March 15 for all subsequent years shall contain a release approval from the resident school district on the application form prescribed and furnished by the Department of Education. The option school district may not accept or approve any applications submitted after such date without such a release approval. The option school district shall provide the resident school district with the name of the applicant on or before April 1, 2017 and April 1 for all subsequent years or, in the case of an application submitted after March 15 as provided in Section III(A)(~~109~~) of this Rule, within forty-five days after submission.

1. The student's parents or legal guardian shall use the application and cancellation forms furnished by the Department of Education.

2. A separate application is required for each student.

3. Applications shall be accepted for the immediately following school year only. ~~Applications will be time and date stamped upon receipt.~~

4. Siblings of option students shall make their own independent application for attendance as an option student.

5. A particular school within a school district may be requested, but the school assignment of the option student shall be determined by the option school district except as provided in subsection [III\(F\)\(1\)](#) of this Rule for open enrollment option students and Neb. Rev. Stat. § 79-2110(3) for students attending a focus school, focus program, or magnet school.
 6. A parent or guardian may provide information on the application regarding the applicant's potential qualification for free or reduced-price lunches. Any such information provided shall be subject to verification and shall only be used for the purposes of Neb. Rev. Stat. § 79-238(4). Nothing in this subsection requires a parent or guardian to provide such information. Determinations about an applicant's qualification for free or reduced-price lunches for purposes of Neb. Rev. Stat. § 79-238(4) shall be based on any verified information provided on the application. If no such information is provided, the student shall be presumed not to qualify for free or reduced-price lunches for the purposes of Neb. Rev. Stat. § 79-238(4). Each year the District shall randomly select at least three percent of the option enrollment applications accepted, for verification of free or reduced-price lunch status. The District may, in its discretion, audit to verify the free and reduced-price lunch status of all such applications.
 - ~~7. On or before February 15 of 2017 and each year thereafter, a parent or guardian of a student who is currently attending a school building or program, except a magnet school, focus school, or focus program, as an open enrollment option student and who will complete the grades offered at such school building prior to the following school year, shall provide notice, on a form provided by the District, to the District's Superintendent, if such student will apply to enroll as an option student in a school building within the District and which school building the student would prefer to attend. On or before March 1 of 2017 and each year thereafter, the District's Superintendent shall provide a notice to such parent stating which school building or buildings the student could be allowed to attend in the District as an option student for the following school year, if an option enrollment application by the parent or guardian is properly and timely submitted in accordance with the requirements of District Rule 5100.3 and if the application is approved by the District. If the student resides within the District, the notice shall include the school building offering the grade the student will be entering for the following school year in the attendance area where the student resides.~~
 - [87.](#) Applications for students who do not actually attend the option school district may be withdrawn in good standing upon mutual agreement by both the resident and option school districts.
 - [98.](#) False or substantially misleading information submitted by a parent or guardian on an application to an option school district may be cause for the option school district to reject an application or to reject a previously accepted application if the rejection occurs prior to the student's attendance as an option student.
 - [109.](#) Students who relocate to a different resident school district after February 1, 2017 and February 1 for all subsequent years or, whose option school district merges with another district effective after February 1, 2017 and February 1 of all subsequent years may submit an application to an option school district for attendance during the immediately following and subsequent years. Such application does not require the release approval of the resident district and the option school district shall accept or reject such application within forty-five days.
- B. Cancellation. No option student shall attend an option school district for less than one (1) school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of the student's senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and option school district to cancel the enrollment option and return to the resident school district. Except as provided in the preceding sentence or, for open enrollment option students as provided in subsection III(F) of this Rule, the option student shall attend the option school district until graduation unless the student relocates in a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school district. In case of cancellation, the student's parents or legal guardian shall provide written notification to the

school boards of the option and resident school districts on forms prescribed and furnished by the Department of Education in advance of such cancellation.

- C. Waiver of Deadlines. Upon agreement of the school boards of the resident and option school districts, the deadlines for application and approval or rejection may be waived.
- D. Acceptance by District.
1. The District shall accept or reject applications based on the capacity of the school building, the eligibility of the applicant for the school building program, the number of such applicants that will be accepted for a given school building, and in the order of selection priority as hereinbefore provided.
 2. The selection process shall be conducted on a “building by grade” basis. In the event the applications to a building exceed the capacity of such building, the selection shall be ~~determined on a random basis~~ in the order of selection priority as hereinbefore provided.
 3. If all school buildings identified on an application are at maximum capacity but the District has buildings offering the same grades which have remaining capacity, the District ~~shall contact~~ may communicate with the student, parent or legal guardian and identify those school buildings within the District which have capacity, which the applicant may substitute for one or more school buildings identified on the submitted application.
 4. If the applications received for a school building exceed the remaining capacity of a school building, the District shall establish a wait list ~~order~~ for all excess applications ~~by random selection~~ in the order of selection priority as hereinbefore provided, and option enrollment slots which become available shall be filled from the ~~random drawing~~ wait list in order. All ~~random drawing~~ wait lists will become null and void prior to the first day of school.
 5. The District may, in its discretion, accept option enrollment applications in excess of the maximum capacity of a school building, in the order of selection priority as hereinbefore provided.
 6. The District shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15 as provided in Section III(A)(~~109~~) of this Rule, within forty-five days after submission.
 7. The following students shall be automatically accepted and the deadlines prescribed in Neb. Rev. Stat. § 79-234 shall be waived:
 - a. Students who relocate in a different school district but want to continue attending the original resident school district and who have been enrolled in the original resident school district for the immediately preceding two (2) years.
 - b. Option students who relocate in a different school district but want to continue attending the option school district.
 - c. An option student who subsequently chooses to attend a private or parochial school and who is not an open enrollment option student shall be automatically accepted to return to either the resident or option school district upon the completion of the grade levels offered at the private or parochial school. If such student chooses to return to the option school district, the student’s parents or legal guardian shall submit another application to the option school district’s board of education which shall be automatically accepted, and the application deadlines shall be waived.

FE. Acceptance by Student, Parent or Legal Guardian and Completion of Enrollment Processes.

~~1. The student, parent or legal guardian must notify the District on or before April 25 of their acceptance of such option enrollment placement. Such acceptance must be on a form provided by the District and must be postmarked by April 25 or personally delivered to the District's Superintendent's Office, 5606 South 147th Street, Omaha, NE 68137, (402) 715-8300 by 5:00 p.m. on April 25. If such notice of acceptance is not received by April 25, the District shall make two documented attempts to contact the student, parent, or legal guardian in order to determine the status of the application. If the District does not receive a notice of acceptance of such option enrollment placement or is unable to make contact with the student, parent, or legal guardian by May 1, the option enrollment slot shall be determined vacant and forfeited, and if applicable, shall be filled from the District's wait list.~~

~~21. Students, The parents or legal guardians of a student who have has been accepted by the District for an option enrollment placement, must complete the District's defined enrollment processes by May 15. Failure to complete the District's defined enrollment processes by May 15 shall result in the forfeiture of the option enrollment slot by the applicant, and, if applicable, shall be filled from the District's wait list.~~

EF. Open Enrollment Option Students.

~~A1. Each student attending a school building of the District as an open enrollment student pursuant to Neb. Rev. Stat. § 79-2110 for any part of the 2016-2017 school year shall be automatically approved as an open enrollment option student beginning with the 2017-2018 school year and allowed to continue attending such school building as an open enrollment option student without submitting an additional application unless the student has completed the grades offered in such school building or has been expelled and is disqualified pursuant to Neb. Rev. Stat. § 79-266.01.~~

~~B2. Except as provided in Neb. Rev. Stat. § 79-2110(3) for students attending a focus school, focus program, or magnet school, such approval as an open enrollment option student pursuant to this subsection does not permit the student to attend another school building within the District either at the same grade level or at the next building level unless an application meeting the requirements prescribed in Neb. Rev. Stat. § 79-237 and this Rule is approved by the District.~~

~~3. Upon approval of an application meeting the requirements prescribed in Neb. Rev. Stat. § 79-237, a student previously enrolled as an open enrollment student in the District shall be treated as an option student of the District without regard to his or her former status as an open enrollment student.~~

~~4. In December of 2016 and each year thereafter, the District shall mail to the parent or guardian of a student who is currently attending a District school building or program, except a magnet school, focus school, or focus program, as either an open enrollment option student or an option student, and who will complete the grades offered at such school building prior to the following school year, a notice stating the District school building that the student has been assigned to attend the following school year. If the student resides in the District, the assigned school shall be the school in the attendance area where the student resides.~~

~~35. Except as otherwise provided in this subsection and Neb. Rev. Stat. §§ 79-234, 79-235, 79-237, 79-238 and 79-2110(3), open enrollment option students shall be treated as option students of the District.~~

IV. Notification of Rejection of Application or Request for Release and Right to Appeal. If an application or request for release is rejected by the District in its capacity as an option or resident school district, the District shall provide written notification sent by certified mail to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. The parent or legal

guardian may appeal the rejection to the State Board of Education within thirty (30) days after the date the notification of the rejection was received by the parent or legal guardian.

- V. Treatment of Option Students. For purposes of all duties, entitlements, and rights established by law, including special education as provided in Neb. Rev. Stat. § 79-1127, except as provided in Neb. Rev. Stat. § 79-241 and, for open enrollment option students, except as provided in subsection III(F) of this Rule, option students shall be treated as resident students of the option school district.
- VI. Accepting Credits. If the District is the option school district, it will accept credits toward graduation that were awarded by the resident school district. Further, the District shall award diplomas to option students if the student meets the District's graduation requirements.
- VII. Transportation or Reimbursement. This Section constitutes the District's specific standards for providing transportation for open enrollment option student and for option students for the 2017-2018 school year and the school years thereafter.
- A. Except as otherwise provided by law, Neb. Rev. Stat. § 79-611 and District Rule 3811.1 do not apply to the transportation of option students.
- B. The parent or legal guardian of the option student shall be responsible for ~~required~~ transportation except as herein provided.
- C. ~~D.~~—Option students who qualify for free lunches shall be eligible for transportation reimbursement as described in Neb. Rev. Stat. § 79-611 from the District, except that they shall be reimbursed at the rate of one hundred forty-two and one-half percent of the mandatorily established mileage rate provided in Neb. Rev. Stat. § 81-1176 for each mile actually and necessarily traveled on each day of attendance by which the distance traveled one way from the residence of such student to the schoolhouse exceeds three miles.
- ~~E~~D. For open enrollment option students who received free transportation for the 2016-2017 school year pursuant to Neb. Rev. Stat. § 79-611(2), the District shall continue to provide free transportation for the duration of the student's status as an open enrollment option student or for the duration of the student's enrollment in a pathway pursuant to Neb. Rev. Stat. § 79-2110(3) unless the student relocates to a resident school district that would have prevented the student from qualifying for free transportation for the 2016-2017 school year pursuant to Neb. Rev. Stat. § 79-611(2). A student's duration as an open enrollment option student and such free transportation thus end when a student has completed the grades offered in the open enrollment school building attended during the 2016-2017 school year, or the student is expelled and disqualified pursuant to Neb. Rev. Stat. § 79-266.01, or the student discontinues enrollment in the District, or the student's application for option enrollment is accepted by the District, or the student relocates to a resident school district that prevents the student from qualifying for free transportation.
- ~~F~~E. For option students verified as having a disability as defined in Neb. Rev. Stat. § 79-118.01, the transportation services set forth in Neb. Rev. Stat. § 79-1129 shall be provided by the resident school district.
- VIII. Definitions.
- A. "Department of Education" shall mean the Nebraska State Department of Education.
- B. "Enrollment Option Program" shall mean the program established in Neb. Rev. Stat. § 79-234.
- C. "Learning Community" shall mean the Learning Community of Douglas and Sarpy Counties.
- D. "Open enrollment option student" shall mean a student who resides in a school district in the Learning Community, who attended a school building in another school district in the Learning Community as

an open enrollment student, and who is allowed to continue to attend such school building as an open enrollment option student without submitting an additional application for option enrollment until the student completes the grades offered in such school building or unless the student has been expelled and is disqualified pursuant to Neb. Rev. Stat. § 79-266.01.

- E. "Option school district" shall mean the public school district that a student chooses to attend other than the student's resident school district.
- F. "Option student" shall mean a student that has chosen to attend an option school district, including an open enrollment option student or a student who resides in the Learning Community and began attendance as an option student in an option school district in such Learning Community prior to the 2009-2010 school year, but for school years prior to the 2017-2018 school year does not include a student who resides in the Learning Community and who attends another school district in the Learning Community as an open enrollment student.
- G. "Parents" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.
- H. "Resident school district" shall mean the public school district in which a student resides or the school district in which the student is admitted as a resident of the school district pursuant to Neb. Rev. Stat. § 79-215.
- I. "Siblings" shall mean all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.
- J. "Student who contributes to the socioeconomic diversity of enrollment" shall mean a student who does not qualify for free or reduced-price lunches when based upon the certification pursuant to Neb. Rev. Stat. § 79-2120, the school building the student will be assigned to attend either has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community or provides free meals to all students pursuant to the community eligibility provision, or a student who qualifies for free or reduced-price lunches based on information collected voluntarily from parents and guardians pursuant to Neb. Rev. Stat § 79-237 when, based upon the certification pursuant to Neb. Rev. Stat. § 79-2120, the school building the student will be assigned to attend has fewer students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community and does not provide free meals to all students pursuant to the community eligibility provision.

Legal Reference: Neb. Rev. Stat. § 79-232 *et seq.*
 Title 92, Nebraska Administrative Code, Chapter 19
 LB 1067 (2016)
 LB 1066 (2016)

Rule Approved: January 8, 1996

Revised: August 5, 1996; August 21, 2000; August 6, 2001; June 1, 2015; [September 19, 2016](#)

Reaffirmed: April 7, 2008

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Rule 5100.8

Meeting Date: September 19, 2016

Department Student Services

Title and Brief Description: Enrollment of Students: Learning Community Open Enrollment

Action Desired: Approval

Background: The passage of LB 1066 and 1067 in the last legislative session require updates to the Millard Public School Open Enrollment Procedures.

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: Adoption will align Millard Public Schools procedure with State law.

Timeline: Immediate

Responsible Person: Bill Jelkin, Director of Student Services

Superintendent's Signature: _____



Student Services

Enrollment of Students: Learning Community Open Enrollment

5100.8

I. General Statement

- A. [For school years prior to the 2017-2018 school year](#), Nebraska law provides kindergarten through twelfth grade students residing within any member school district of the Learning Community of Douglas and Sarpy Counties with the opportunity for open enrollment in school buildings in the Learning Community, subject to specific limitations necessary to bring about [socioeconomic](#) diverse enrollments in school buildings in the Learning Community. [Pursuant to LB 1067 \(2016\), however, and for school years beginning with the 2017-2018 school year and thereafter, such open enrollment is discontinued and a transition is made back to option enrollment. Sections I\(B\) through XIV and XVI of this Rule govern open enrollment and open enrollment students for school years prior to the 2017-2018 school year. Section XV of this Rule and District Rule 5100.3 and LB 1067 \(2016\) govern the transition back to and option enrollment for the 2017-2018 school year and subsequent school years. Notwithstanding anything in this Rule seemingly to the contrary, no term or provision of this Rule shall be construed, interpreted, or applied in any manner which continues open enrollment beyond the 2016-2017 school year.](#)
- B. Open enrollment shall be administered under the direction of the District's Superintendent, and the Superintendent shall serve as the designee of the District's Board of Education for any matters involving open enrollment to be acted upon by the Board, except as otherwise required by law or hereinafter provided.

II. Application Process

- A. For a student to attend the District as a Learning Community open enrollment student [for school years prior to the 2017-2018 school year](#), the student, parent or legal guardian shall submit an application to the District from the time the application is made available by the Learning Community and 5:00 p.m. on March 15 [of each year prior to 2017](#) for open enrollment for the next school year. All such applications must either be postmarked by March 15 [of each year prior to 2017](#) or personally delivered to the District's Superintendent's Office, 5606 South 147th Street, Omaha, NE 68137, by 5:00 p.m. on March 15 [of each year prior to 2017](#).
- B. Application forms shall be those prescribed by the Learning Community Coordinating Council and may be obtained from the Learning Community, 1612 North 24th Street, Omaha, NE 68110, (402) 964-2405, www.learningcommunityds.org, or from the District's Superintendent's Office, 5606 South 147th Street, Omaha, NE 68137, (402) 715-8300. A separate open enrollment application is required for each student. Up to three, open enrollment, school buildings in the District may be listed on the open enrollment application, and shall be listed in the order of preference.
- C. Applications shall be accepted for the immediately following school year only [for school years prior to the 2017-2018 school year](#). Applications will be dated upon receipt and processed in the order received.

- D. If all school buildings identified on an open enrollment application are at maximum capacity but the District has buildings offering the same grades which have remaining capacity, the District shall contact the student, parent or legal guardian and identify those school buildings within the District which have capacity, which the applicant may substitute for one or more school buildings identified on the submitted open enrollment application.
- E. The District shall act on or before April 1 [of each year prior to 2017](#) to accept or reject each application based on the capacity of the school building, the eligibility of the applicant for the school building or program, the number of such applicants that will be accepted for a given school building, and whether or not the applicant contributes to the socioeconomic diversity of the school building or program to which he or she has applied and for which he or she is eligible. The District shall notify the student, parent or legal guardian in writing of the acceptance or rejection of the application on or before April 5 [of each year prior to 2017](#). If the application is denied, the reasons for the denial shall be stated. Copies of all open enrollment applications shall also be provided to the resident school district and the Learning Community on or before April 5 [of each year prior to 2017](#) .
- F. The student, parent or legal guardian must notify the District on or before April 25 [of each year prior to 2017](#) of their acceptance of such open enrollment placement. Such acceptance must be on a form provided by the District and must be postmarked by April 25 [of each year prior to 2017](#) or personally delivered to the District's Superintendent's Office, 5606 South 147th Street, Omaha, NE 68137, (402) 715-8300, by 5:00 p.m. on April 25 [of each year prior to 2017](#). If such notice of acceptance is not received by April 25 [of each year prior to 2017](#), the District shall make two documented attempts to contact the student, parent, or legal guardian in order to determine the status of the application. If the District does not receive a notice of acceptance of such open enrollment placement or is unable to make contact with the student, parent, or legal guardian by May 1 [of each year prior to 2017](#), the open enrollment slot shall be determined vacant and forfeited, and if applicable, shall be filled from the District's wait list.
- G. Students, parents or legal guardians who have accepted an open enrollment placement must complete the District's defined enrollment processes by May 15 [of each year prior to 2017](#). Failure to complete the District's defined enrollment processes by May 15 [of each year prior to 2017](#) shall result in the forfeiture of the open enrollment slot by the applicant, and, if applicable, shall be filled from the District's wait list.

~~G.~~ [H. Pursuant to LB 1067 \(2016\) and for school years beginning with the 2017-2018 school year and thereafter, open enrollment is discontinued and a transition is made back to option enrollment. No applications for open enrollment for the 2017-2018 school year and for any subsequent school years will therefore be accepted or acted upon by the District.](#)

III. Acceptance or Rejection of Applications

- A. The District shall accept or reject applications for open enrollment [for school years prior to the 2017-2018 school year](#) based on the capacity of the school building, the eligibility of the applicant for the school building or program, the number of such applicants that will be accepted for a given school building, and whether or not the applicant contributes to the socioeconomic diversity of the school building or program to which he or she has applied and for which he or she is eligible.

- B. The selection process for open enrollment applications shall be conducted on a “building by grade” basis, and according to the following selection priorities.
1. The District shall give first priority for open enrollment to siblings of students who will be enrolled as continuing students in the requested school building or program for the first school year for which enrollment is sought in such school building. ~~In the event the first priority applications for open enrollment to a building exceed the capacity of such building, the selection shall be determined on a random basis.~~
 2. Second priority for open enrollment shall be given to students who contribute to the socioeconomic diversity of the enrollment of the building they have applied to attend, up to the remaining capacity of such school building. ~~In the event the second priority applications for open enrollment to a building exceed the capacity of such building, the selection shall be determined on a random basis.~~
 3. Third priority for open enrollment shall be given to students who do not contribute to the socioeconomic diversity of enrollment of the building they applied to attend, up to the remaining capacity of such school building. ~~In the event that the third priority applications for open enrollment to a building exceed the capacity of such building, the selection shall be determined on a random basis.~~
 - ~~3.4.~~ In the event there are fewer spaces available than the number of applications in a given priority category, the selection shall be determined on a random basis.
 - ~~4.5.~~ If the open enrollment applications received for a school building exceed the remaining capacity of a school building, the District shall establish a wait list order for all excess applications by random selection and in the order of selection priority as hereinbefore provided, and open enrollment slots which become available shall be filled from the ~~random drawing~~ wait list in order. All ~~random drawing~~ wait lists will become null and void prior to the first day of school.
 - ~~5.6.~~ The District may, in its discretion, accept open enrollment applications in excess of the maximum capacity of a school building, in the order of selection priority as hereinbefore provided.

IV. Continuing Students

- A. Any student who attended a particular school building in the prior school year and who is seeking education in the grades offered in such school building shall be allowed to continue attending such school building as a continuing open enrollment student through the 2016-2017 school year. Pursuant to LB 1067 (2016), however, and for school years beginning with the 2017-2018 school year and thereafter, open enrollment is discontinued and a transition is made back to option enrollment. Section XV of this Rule and District Rule 5100.3 and LB 1067 (2016) govern the transition back to and option enrollment for the 2017-2018 school year and subsequent school years. Notwithstanding anything in this Rule seemingly to the contrary, no term or provision of this Rule shall be construed, interpreted, or applied in any manner which continues open enrollment beyond the 2016-2017 school year.
- B. ~~On or before February 15 of each year~~ In December of 2016, the District shall mail notice to a parent or guardian of a student who is currently attending a District school building or program, except a magnet school, focus school, or focus program, outside of the attendance area where the student resides and who will complete the grades offered at such school building prior to the following school year, a notice stating the District school building that the student has been assigned to attend the following year. ~~shall provide notice, on a form provided by the District to the District’s Superintendent, if such student will attend another school building within the District~~

~~as a continuing student and which school building such student would prefer to attend. On or before March 1, the District's Superintendent shall provide a notice to such parent stating which school building or buildings the student shall be allowed to attend in the District as a continuing student for the following school year. If the student resides within the District, the notice shall include the school building offering the grade the student will be entering for the following school year assigned school shall be the school~~ in the attendance area where the student resides.

V. **Duties to Students**

Open enrollment students, once accepted, shall be treated as resident students by the District in all matters except transportation and within-District transfer, and except as provided in District Rule 5100.3 and LB 1067 (2016).

VI. **Credits and Graduation**

The District will accept credits toward graduation that were awarded by another accredited school district. The District will award a diploma to an open enrollment student if the student meets the graduation requirements of the District.

VII. **Students Ineligible for Open Enrollment**

Students who have been disqualified from the school building pursuant to the District's Standards for Student Conduct, shall not be eligible for open enrollment pursuant to this Rule. Students may also not apply to attend a school building in the Learning Community for any grades that are offered by another school building for which the student had previously applied and been accepted pursuant to open enrollment, absent a hardship exception approved by the District.

VIII. **New Residence**

Prior to the beginning of the 2017-2018 school year, A parent of a student who moves to a new residence in the Learning Community after April 1 may apply directly to the District's Superintendent within ninety days after moving for the student to attend a school building outside of the attendance area where the student resides. The District's Superintendent shall accept or reject such application within fifteen days after receiving the application, based on the number of applications and the qualifications required for all other students.

IX. **School Building Change for Emergency or Hardship Reasons**

- A. A parent of a student who wishes to change school buildings for emergency or hardship reasons may apply directly to the District's Superintendent at any time for the student to attend a school building outside of the attendance area where the student resides. Such application shall state the emergency or hardship and shall be kept confidential by the District. The District's Superintendent shall accept or reject such application within fifteen days after receiving the application. Applications shall only be accepted if an emergency or hardship was presented which justified an exemption from the procedures of this Rule based on the judgment of the District's Superintendent, and such acceptance shall not exceed the number of applications that will be accepted for the school year for such building.
- B. For purposes of this Rule, hardship exceptions and emergency or hardship reasons shall be determined on an individual basis by the Board of Education.

X. Information on and Verification of Qualifications for Free or Reduced-Price Lunch

- A. A parent may provide information on the application for open enrollment regarding the applicant's potential qualification for free or reduced-price lunches. Any such information provided shall be subject to verification and shall only be used for the purposes of open enrollment. A parent is not required to provide such information. Determinations about an applicant's qualification for free or reduced-price lunches for purposes of open enrollment shall be based on any verified information provided on the application. If no such information is provided the student shall be presumed not to qualify for free or reduced-price lunches for the purposes of open enrollment.
- B. Each year the District shall randomly select at least three percent of the open enrollment applications accepted, for verification of free and reduced-price lunch or non-free and reduced-price lunch status. The District may, in its discretion, verify the free and reduced-price lunch status of all such applications.

XI. Transportation or Allowance

- A. The parents or legal guardians of students participating in the open enrollment program shall be responsible for required transportation except as herein provided.
- B. [For school years prior to the 2017-2018 school year,](#) ~~F~~the District shall provide free transportation or pay an allowance for transportation in lieu of free transportation for a student who resides in the Learning Community and attends school in the District pursuant to open enrollment, if the student qualified for free or reduced-price lunches and lives more than one mile from the school to which he or she transfers, or the student is a student who contributes to the socioeconomic diversity of enrollment at the school building he or she attends and lives more than one mile from the school to which he or she transfers, or the student is attending a focus school or program approved by the Learning Community and lives more than one mile from the school to which he or she transfers, or the student is attending a focus school or program approved by the Learning Community and lives more than one mile from the school building housing such focus school or program approved by the Learning Community, or the student is attending a magnet school or program approved by the Learning Community and lives more than one mile from the magnet school or the school housing the magnet program approved by the Learning Community.
- C. The transportation allowance which may be paid to the parent, custodial parent, or guardian of students qualifying for free transportation pursuant to the above Section XI(B), shall be in accordance with the requirements of Neb. Rev. Stat. §§ 79-611(3) and (4) as amended.

[D. Transportation or reimbursement for open enrollment option students and for option students for the 2017-2018 school year and the school years thereafter, shall be governed by subsection XV\(F\) of this Rule and Section VII of District Rule 5100.3](#)

XII. Maximum Capacity of School Buildings

- A. On or before March 1 [of each year prior to 2017](#), the District shall have completed and submitted an Enrollment Capacity Data Worksheet for each school building in the District to the Learning

Community Coordinating Council, reporting the maximum capacity and total projected enrollment, including intradistrict transfers, if any, before open enrollment for each school building for the following year.

- B. In establishing a maximum capacity for each school building, the District shall follow the specific criteria, procedures, definitions and instructions set forth in the Diversity Plan of the Learning Community and the Learning Community's Enrollment Capacity Data Sheets, and, in addition, shall take into consideration any unique circumstances having an impact on enrollment capacity. Such unique circumstances having an impact on enrollment capacity shall include, but shall not be limited to, planned expansion and increases of enrollment, projected future enrollments, growth issues pertaining to instructional staff, class size and unassigned instructional space, housing construction projections, and planned accommodations for future enrollment growth.

XIII. **Promotional Efforts and Information**

- A. The District will collaborate with the Learning Community and with the other member school districts of the Learning Community, in promotional efforts to encourage open enrollment participation.
- B. On or before February 15 of each year prior to 2017, the District shall make available to the general public certain information, in compliance with the applicable requirements of the Learning Community's Diversity Plan, for each school building operated by the District, by sending such required information to the Learning Community for dissemination to the general public.

XIV. **Open Enrollment Report**

On or before September 1 of each year prior to 2017, the District shall provide to the Learning Community Coordinating Council a complete and accurate report of all open enrollment applications received, including the number of students who applied at each grade level at each building, the number of students accepted at each grade level at each building, the number of such students that contributed to the socioeconomic diversity that applied and were accepted and were accepted, the number of applicants denied and the rationales for denial, and other such information as requested by the Learning Community Coordinating Council.

XV. **Discontinuance of Open Enrollment and Transition Back to Option Enrollment**

- A. Pursuant to LB 1067 (2016) and for school years beginning with the 2017-2018 school year and thereafter, open enrollment is discontinued and a transition is made back to option enrollment. This Section and District Rule 5100.3 and LB 1067 (2016) govern the transition back to and option enrollment for the 2017-2018 school year and subsequent school years. Notwithstanding anything in this Rule seemingly to the contrary, no term or provision of this Rule shall be construed, interpreted, or applied in any manner which continues open enrollment beyond the 2016-2017 school year.
- B. Each student attending a District school building as an open enrollment student for any part of the 2016-2017 school year shall be automatically approved as an open enrollment option student

beginning with the 2017-2018 school year and allowed to continue attending such school building as an open enrollment option student without submitting an additional application.

1. Such approval as an open enrollment option student and such continued attendance at such District school building does not permit the student to attend another school building in the District at the same grade level unless an option enrollment application meeting the requirements prescribed in Neb. Rev. Stat. § 79-237 and District Rule 5100.3 is approved by the District.
 2. In December of 2016, the District shall mail to the parent or guardian of a student attending a District school building as an open enrollment student who will complete in the 2016-2017 school year the grades offered in such school building, a notice stating the District school building that the student has been assigned to attend the following school year. If the student resides in the District, the assigned school shall be the school in the attendance area where the student resides.
 3. In December of 2017 and each year thereafter, the District shall mail to the parent or guardian of a student attending a District school building as an open enrollment option student who will complete in the 2017-2018 school year or the school years thereafter the grades offered in such school building, a notice stating the District school building that the student has been assigned to attend the following school year. If the student resides in the District, the assigned school shall be the school in the attendance area where the student resides.
- C. Except as provided in Neb. Rev. Stat. § 79-2110(3) for students attending a focus school, focus program, or magnet school, open enrollment option students are not permitted to attend another school building within the District at the same grade level unless an option enrollment application is approved by the District as provided in District Rule 5100.3.
- D. Upon approval of an option enrollment application, a student previously enrolled as an open enrollment student in the District shall be treated as an option student of the District without regard to his or her former status as an open enrollment student.
- E. Except as otherwise provided in District Rule 5100.3(III)(F) and Neb. Rev. Stat. §§ 79-234, 79-235, 79-237, 79-238 and 79-2110(3), open enrollment option students shall be treated as option students of the District.
- F. For open enrollment option students who received free transportation for the 2016-2017 school year pursuant to Neb. Rev. Stat. § 76-611(2), the District shall continue to provide free transportation for the duration of the student's status as an open enrollment option student or for the duration of the student's enrollment in a pathway pursuant to Neb. Rev. Stat. § 79-2110(3) unless the student relocates to a resident school district that would have prevented the student from qualifying for free transportation for the 2016-2017 school year pursuant to Neb. Rev. Stat. § 79-611.
1. A student's duration as an open enrollment option student and such free transportation thus end when the student has completed the grades offered in the school building attended for the 2016-2017 school year, or the student is expelled and disqualified pursuant to Neb. Rev. Stat.

§ 79-266.01, or the student discontinues enrollment in the District, or the student's application for option enrollment is accepted by the District, or the student relocates to a resident district that prevents the student from qualifying for free transportation.

XV.XVI. Definitions

A. "Open enrollment option student" shall mean a student who resides in another school district in the Learning Community, attended a school building in the District as an open enrollment student, and who is allowed to continue to attend such District school building as an open enrollment option student without submitting an additional application for option enrollment until the student completes the grades offered in such school building or unless the student has been expelled and is disqualified pursuant to Neb. Rev. Stat. § 79-266.01.

B. "Parent" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.

C. "Resident school district" shall mean the public school district in which a student resides and which is a member school district of the Learning Community of Douglas and Sarpy Counties.

D. "Sibling" shall mean all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.

E. "Student who contributes to the socioeconomic diversity of enrollment" means a student who does not qualify for free or reduced-price lunches when, based upon the certification pursuant to Neb. Rev. Stat. §79-2110, the school building the student will attend has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community, or a student who qualifies for free or reduced-price lunches when, based upon the certification pursuant to Neb. Rev. Stat. §79-2110, the school building the student will attend has fewer students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community.

Related Rules: 5100.1, 5100.2, 5100.3, 5100.5, 5100.6

Legal Reference: Neb. Rev. Stat. §§ 79-611(2)-(4) and 79-2110;
LB 1067 (2016); LB 1066 (2016)

Date of Adoption: December 21, 2009

Revised: May 3, 2010; December 6, 2010; June 1, 2015;
(2016)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Rule 6900.1: Research - Testing

MEETING DATE: September 19, 2016

DEPARTMENT: Department of Assessment, Research, and Evaluation and Educational Services

TITLE AND BRIEF DESCRIPTION: Approval of Rule 6900.1: Research - Testing

ACTION DESIRED: Approval

BACKGROUND: This Rule is being revised based on the re-organization of the Department of Assessment, Research, and Evaluation and Educational Services.

RECOMMENDATIONS: Approve Rule 6900.1: Research - Testing

TIMELINE: Implementation upon approval

RESPONSIBLE PERSON(S): Darin Kelberlau, PhD. and Heather Phipps, Ed.D,

SUPERINTENDENT'S APPROVAL:



Curriculum, Instruction, and Assessment

Research - Testing

6900.1

Individuals or organizations seeking approval to conduct research, surveys, or tests involving the staff, students or facilities of the Millard School District shall observe the following procedures:

- I. The “Research Application to Millard Public Schools” forms must be filled out and submitted to ~~from Educational Services (Office~~ [the Department](#) of Assessment, Research, and Evaluation).
- II. All research instruments and a description of proposed methods to be used in the project must be submitted to ~~Educational Services~~ [the Department of Assessment, Research, and Evaluation](#) as part of the application.
- III. Upon receipt of application forms and other required materials a decision on approval, rejection, or required modifications will be made by ~~Educational Services (Office~~ [the Department](#) of Assessment, Research, and Evaluation) [in consultation with Educational Services](#).
- IV. Individuals or organizations that are approved to conduct research, surveys or tests shall enter into a written agreement with the District. Such written agreement shall:
 1. Specify the purpose of the research, survey or test, set forth the scope and duration of the research, survey or test and shall identify all personally identifiable information from student records that will be disclosed for the purpose of conducting the research, survey or test;
 2. Specifically limit the use of any personally identifiable information from student records only for the purposes of the research, survey or test;
 3. Require the individual or organization to conduct the research, survey or test in a manner that does not disclose the personal identification of any student or parent to any persons unless such person or persons has a legitimate need to know such information;
 4. Require the individual or organization conducting the research, survey or test to maintain the confidentiality of all personally identifiable information from student records during all stages of the research, survey or test, by using appropriate disclosure avoidance techniques; and
 5. Require the individual or organization conducting the research, survey or test to destroy any and all records that contain personally identifiable information within 30 days after the final results of the research, survey or test have been submitted to the District.
- V. Results of research studies, surveys or tests that involve students, staff, or facilities must be sent to ~~Educational Services (Office~~ [the Department](#) of Assessment, Research, and Evaluation) upon completion of the research.
- VI. Part of the decision-making process for approval will take into account the sub-population to be researched, the required involvement of Millard Public School staff and the degree to which the project may impact instructional time.

Related Policies & Rules: [6900](#)

Rule Approved: April 20, 1992

Revised: September 13, 1999; December 4, 2006; June 4, 2012;
[September 19, 2016](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Mini-Magnet Phase III -- Proposal for Primary Years Program at Black Elk

MEETING DATE: September 19, 2016

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Mini-Magnet Phase III -- Proposal for the IB Primary Years Program at Black Elk

ACTION DESIRED: APPROVAL

BACKGROUND: This proposal, approved by the Black Elk Elementary Site Planning Committee, calls for the development of the IB Primary Years Program at Black Elk Elementary School. This Mini-Magnet or Program of Choice is designed to expand the use of the Primary Years Program and related inquiry-based pedagogy based on the District's experience at Aldrich Elementary and the high level of the community's support of the program over the last 10 years.

This proposal addresses the processes and phases described in Board of Education Rule 10,001.1 Mini-Magnets. This proposal was reviewed and was found to have satisfied the development Phases I and II of Rule 10,001.1.

RECOMMENDATIONS: Approve the Phase III proposal for the Black Elk Elementary School International Baccalaureate Primary Years Programme and advance the project to Phase IV of Rule 10,001.1, subject to the Program Budgeting process.

STRATEGIC PLAN REFERENCE: Policy 10,001 and Rule 10,001.1

TIMELINE: Implementation will follow timeline as prescribed by Rule 10,001.1, Phases III & IV

RESPONSIBLE PERSON(S): Heather Phipps, Kara Hutton, Andy DeFreece

SUPERINTENDENT APPROVAL: _____  _____

BOARD ACTION:

Black Elk Elementary Primary Years Program

Phase 3

Planning for Start-Up

1. Curriculum

The International Baccalaureate (IB) Primary Years Programme (PYP) serves all children, kindergarten through 5th grade, by providing an educational framework based upon best practices about how children learn. The PYP focuses on the development of the whole child, inside and outside of the classroom. In a PYP school, existing curriculum is organized into five elements: knowledge, concepts, skills, attitudes, and action. Units of inquiry are built at each grade level around six main themes: *Who We Are*; *Where We Are in Place and Time*; *How We Express Ourselves*; *How the World Works*; *How We Organize Ourselves*; and *Sharing the Planet*. The purpose of these units is to help students deepen their understanding of core concepts by making connections across curricular areas and in a variety of learning experiences. The Millard Public Schools' curriculum standards and indicators would serve as instructional goals in each unit of inquiry and concept based lesson. Lesson development and implementation requires teachers to work in collaborative teams to build and implement units, reflect on student responses, and revise lessons.

Teachers who adopt an inquiry-based learning approach help students identify and refine their significant questions into learning projects or opportunities. They then guide the subsequent research, inquiry, and reporting processes. This is an excellent approach for giving children an opportunity to learn through guided inquiry while reinforcing and imparting basic skills.

Community service is also a key component of the IB framework, referred to as *action* in the PYP. Beginning in kindergarten and continuing through each grade level, students develop and carry out age appropriate service learning activities.

2. Instructional Program

a. Instructional minutes

- i. Day-405 minutes each day of the week, with the exclusion of Wednesdays, at 315 minutes
- ii. Content

1. Reading/Language Arts
 2. Writing
 3. Math
 4. Units of Inquiry (Science/Social Studies)
 5. World Language
 6. PSPE (Personal, Social, and Physical Education)
 7. Music
 8. Media/Technology
- b. Classroom design
- i. Desks arranged in groups to allow for collaborative learning
 - ii. Teacher desk, kidney or group table to allow for differentiation
 - iii. Projector and document camera in front of room
 - iv. 5 Student iPads, 2 Student Laptops
- c. Instructional strategies
- i. Student Centered, Teacher Led Guided Inquiry
 - ii. Small group instruction for in-class differentiation
 - iii. Differentiation as needed (Intervention, RTI+I, HAL)

3. Proposed Budget

Fees	2015-2016	2016-2017	2017-2018	2018-2019	Total
	Consideration	Candidate	Candidate	Authorized	Annual estimated ongoing costs
Request for Candidacy Fee	\$0.00	\$4,000.00	\$0.00	\$0.00	\$0.00
Annual Candidacy Fee	\$0.00	\$0.00	\$9,500.00	\$9,500.00	\$8,310.00
Consultant fee	\$0.00	\$1,000.00	\$0.00	\$0.00	\$0.00
Authorization Visit Fees	\$0.00	\$0.00	\$0.00	\$4,000.00	\$4,000.00 (every 5 years)
Training Fees-Coord. + 1	\$5,000.00	\$3,000.00	\$0.00	\$0.00	\$0.00
Training Fees-teachers	\$8,500.00	\$32,890.00	\$6,000.00	\$6,000.00	\$8,000.00
Curriculum Writing	\$0.00	\$27,720.00	\$22,050.00	\$0.00	\$11,000.00
Materials and supplies	\$300.00	\$26,124.00	\$15,484.52	\$23,881.81	\$2,500.00
New Spanish Teacher	\$0.00	\$0.00	\$79,000.00	\$79,000.00	\$79,000.00.
Total	\$13,800.00	\$94,734.00	\$132,034.52	\$122,381.81	\$112,810.00

4. Facility Needs

The Primary Years Program (PYP) at Black will be a whole school implementation. There are no unique facility needs for PYP. Black Elk currently has four empty classrooms. However, if enrollment increases as intended, the furnishing for those rooms are already at Black Elk.

International Baccalaureate requires that all IB World Schools provide instruction in a second language. Black Elk is proposing to offer Spanish. This would indicate additional costs in FTE for 2018-2019 at the latest. The the average cost of one FTE is \$79,000.00 and is reflected in the budget.

As growth occurs, additional costs will be related to curriculum and technology needs, as reflected in the table below. These costs are also reflected in the overall budget shown above.

	2016-2017	2017-2018*	2018-2019*
Science Kits	\$25,124.00	\$0.00	\$2,200.00
Math Expressions		\$3,000.00	\$4,000.00
Language Arts		\$4,000.00	\$5,297.29
Social Studies		\$600.00	\$1,000.00
Science (SF)		\$700.00	\$1,200.00
Art		\$484.52	\$484.52
Health		\$200.00	\$200.00
Spanish			\$3,000.00
Technology		\$6,500	\$6,500
Additional Resources	\$1,000.		
Total	\$26,124.00	\$15,484.52	\$23,881.81
* Assuming one class is added each year			

5. Student Assessment Program

Assessment at the school will align with that of the IB PYP. Assessment in the IB Programme is integral with planning, teaching and learning, and aligns with the Millard Instructional Model of Planning, Instruction, and Assessment. The IB PYP requires that the school provide evidence of student learning over time across the curriculum in the form of student portfolios. An End of Unit Inquiry Report will be created to assess the learner profile and will be given to parents as a companion to the Millard report card, six times per year.

As a compilation and demonstration of consolidation of student learning, students will complete the PYP exhibition as a culminating project in the final year of the program.

Students will participate in all required district and state assessments.

6. Program Evaluation

The Primary Years Programme at Black Elk Elementary will have an internal evaluation annually for the first four years. Parent and teacher surveys will be developed and

conducted electronically. In addition, input will be obtained from the School Improvement Team and building data digs.

After the fifth year there will be a 5-year evaluation to be completed by the Millard Office of Data, Assessment, Research, and Evaluation.

In addition, in order to maintain the status of an IB PYP World School, Black Elk will participate in an on-going evaluation process with IB. Each IB World School is regularly evaluated to ensure that the standards and practices of IB Programme(s) are being maintained. Evaluation takes place at least once every five years. As part of the process, the school engages in a self-study that is a key element in the school's continual improvement.

7. Technology Plan

- a. The IB PYP will follow the District Strategic Plan for including and utilizing technology in the elementary classroom
- b. Each classroom will have 2 laptops, 5 student iPads, 1 teacher laptop, 1 teacher iPad, document camera and multimedia projector
- c. Teachers will integrate a technology rich environment while following the IB PYP Scope and Sequence
- d. Teachers will utilize technology primarily to enrich student inquiry and support research
- e. Teachers will participate in technology and staff development and will follow the same district plan as all other programs to be challenged to provide the best instruction through the use of technology while following the IB PYP requirements
- f. Smart Boards/Apple TV will be provided in grades 4-5 according to the district replacement schedule

8. Plan for Support Services

- a. Services will be utilized as implemented by all other schools in the district
- b. The Support Services department will be notified in advance of equipment and furniture needs when new classrooms are added
- c. Classroom set-up and furniture need requests through building engineers and district purchasing agents
- d. Notification of an increase of enrollment will be provided to food service and adjustments made to the cafeteria and food service schedule

9. Timeline of Implementation

- a. Consideration Phase October 2015 - September 2016
 - i. School Improvement Team researches possible implementation
 - ii. Principal attended PYP administrator training November 2015
 - iii. Three Informational Meetings were held to inform staff
 - iv. Informational meeting held to inform parents at Parent Teacher Team (PTT) monthly meetings
 - v. Informational meetings held to inform School Improvement Team
 - vi. IB PYP Coordinator Appointed
 - vii. Principal, Instructional Facilitator, IB PYP Coordinator, and teacher attended PYP Category 1 Training (Feb 2016)
 - viii. Three informational meetings were held to inform staff
 - ix. Informational meeting held to inform parents at PTT
 - x. Informational meeting held to inform School Improvement Team
 - xi. Implementation timeline and budget were developed
 - xii. School Improvement Team voted with consensus to move forward with PYP, April 22nd, 2016
 - xiii. Board Approves Mini-Magnet Phase I & II, July 2016
 - xiv. School Information Form Completed with International Baccalaureate, August 2016
 - xv. PYP Starter Pack Purchased from Follet IB Store
 - xvi. PYP Starter Pack Researched by Coordinator
 - xvii. Release PYP staff development at monthly staff meetings
 - xviii. Submit Phase III to the Board, September 2016
 - xix. Send Coordinator to Training, September 2016
 - xx. Visit authorized PYP schools as needed for guidance

- xxi. Apply for Candidacy by October 1st, 2016
- b. Candidate Phase (Trial Implementation) October-May 2018
- i. Develop a 3-year strategic plan for the introduction and implementation of the PYP
 - ii. Release PYP staff development at monthly staff meetings
 - iii. Work in collaborative teams to begin the development of a school-wide program of inquiry, Winter 2017
 - iv. Parent informational nights will be held once Black Elk has been approved as an IB candidate school. Possible dates are spring and fall of 2017
 - v. Proposal will be submitted to Program Budgeting in spring of 2017 to include a world language teacher.
 - vi. Kindergarten Round Up and Parent informational meeting will be held in April 2017 to include parents interested in the International Baccalaureate Primary Years Program. All this is contingent on Black Elk being approved for candidacy.
 - vii. Host Category 1 Training In House, June 2017 for all certified staff members
 - viii. Write 2-3 units of inquiry in collaborative teams using the PYP Planner and implement the units, ensuring that all grade-level and specialist teachers are involved and have sufficient release time for this work, June 2017
 - ix. Write and implement remaining 3-4 Units of Inquiry, October 2017
 - x. Work towards attaining the PYP standards, as described in the standards document
 - xi. Continue implementation of action plans and update, as necessary
 - xii. Install systems to facilitate ongoing discussion, reflection and assessment of program
 - xiii. Provide the most recent PYP publications to teachers and administrators and ensure that they are familiar with program philosophy and requirements
 - xiv. Keep parents informed of the progress in implementation
 - xv. Assemble the PYP Application Form, Part A. Submit by May 1
- c. Phase 3: Application Phase May 2018-May 2019

- i. Continue teacher's training so that all teachers are trained by the time of the authorization visit. Develop an on-going professional development plan to develop teachers in Category 2 PYP Professional Development Workshops.
- ii. Continue to successfully implement a second language to students aged seven and older
- iii. Continue writing units of inquiry in collaborative teams using the PYP Planner and implement the units, ensuring that all grade-level and specialist teachers are involved and have sufficient release time for this work.
- iv. Demonstrate ongoing commitment to professional development
- v. Organize the PYP Exhibition for students in the last year of the program
- vi. Submit PYP Application Form B by June 1
- vii. Host an authorization visit by an IBO delegation following which the Director General of the IBO communicates the decision on authorization
- viii. Achieve authorization for the start of the 2019-2020 school year.

10. Purchasing and Obtaining Materials and Equipment

The current Millard curriculum will be used and restructured in pacing to align with the PYP scope and sequence. The current Millard curriculum will be molded into the IB PYP Program of Inquiry. Current Millard curriculum will need to be obtained as additional sections of grade levels are added.

- a. Materials or equipment available from the district, in the building or from the warehouse, will be researched and requested.
- b. The remaining curriculum materials and equipment will be ordered using purchase orders. Classroom furnishings will be selected with the support of Support Services personnel. Curriculum materials will be ordered from the corresponding publishers or vendors.

Additional world language curriculum and materials would need to be obtained in order to effectively implement the world language requirement at Black Elk.

11. Interviewing and Selecting Staff

The PYP Programme at Black Elk will be staffed as other Millard schools, with two exceptions. First, IB requires all PYP schools to have a PYP Coordinator. At Black Elk this was accomplished through attrition and the restructuring of a current position. Second, a world language teacher will be needed, as IB requires all PYP schools to offer students a second language opportunity.

Concerning Current Staff Members:

- a. Black Elk staff have been given information on the International Baccalaureate Primary Years Programme and have had the opportunity to observe at Aldrich Elementary during the spring and fall of 2016.
- b. If staff find that the International Baccalaureate program does not fit their long term plan or goals as a staff member, Mr. Farwell will work with the human resources department to find them another teaching position within Millard Public Schools.

12. Training and Staff Development

Implementation of PYP requires several years of extensive teacher training and professional development. All teachers must have at least one level 1 training prior to the authorization visit. The visiting teams from IB-PYP review the units of inquiry created by teachers and look for evidence of participation by all staff members and students in the school. If the school meets the IB standards of implementation, the school is authorized and becomes an IB World School. The school will pay an annual fee of approximately \$8,310.00. IB World Schools must be reauthorized, with an IB PYP visitation, every 5 years.

Additional staff development for IB-PYP Knowledge, Concepts, Skills, Attitudes and Action takes place at monthly meetings for certified staff.

The training and professional development for the implementation of the International Baccalaureate Primary Years Programme at Black Elk Elementary has been established for the Administrator, Coordinator, Teachers and Specialists, such as PE, Music, intervention and resource.

- i. Administrator
 1. Principal attended PYP administrator training November 2015
 2. Principal attended observational half-days at Aldrich Elementary (January & February 2016)
 3. Principal attended PYP Category 1 training, February 2016

4. Independent study of the IB Starter Pack, 2016-2017
 5. Study of policy 10,000 and district procedures for submitting the Mini-magnet proposal 2015-16 school year and 2016-17 school year.
 6. Collaboration with district and building leaders 2015-16 and 2016-17 school year.
- ii. Coordinator
1. Coordinator attended observational half-days at Aldrich Elementary (January, February, March 2016)
 2. Coordinator attended PYP Category 1 training, February 2016
 3. Independent study of the IB Starter Pack, 2016-2017
 4. Study of policy 10,000 and district procedures for submitting the Mini-magnet proposal 2015-16 school year and 2016-17 school year.
 5. Collaboration with district and building leaders 2015-16 and 2016-17 school year.
 6. Scheduled PYP Category 3 Training, The Role of the Coordinator, September 2016
- iii. Teachers
1. Observations at Aldrich Elementary 2016-2017
 2. Informational meetings held January-March 2016
 3. Two teachers attended Category 1 training, February 2016
 4. All certified staff to receive Category 1 training In-School, June 2017
- iv. Specialists
1. Informational meetings held January-March 2016
 2. All certified staff to receive Category 1 training In-School, June 2017

13. Curriculum Alignment

The IB PYP identifies six themes that provide the organizing structure for the content or program of inquiry. Because IB-PYP is not a prescriptive program, it is an excellent fit with the Nebraska State Standards of Learning and the Millard curriculum. It is a framework for making connections across and within disciplines of the existing standards and curriculum. The current Millard curriculum will be molded into the framework of the PYP. The IB PYP is designed to embrace and build upon a school's curriculum, to extend, enrich and deepen the student's knowledge. The Millard Public Schools' curriculum grade level standards and

indicators would serve as instructional goals in each unit of inquiry and concept-based lesson. Lesson development and implementation requires teachers to work collaboratively to build and implement units of inquiry, reflect on student responses, and revise lessons.

14. Support Programs

The IB PYP at Black Elk will include self-contained classrooms designed to encourage student collaboration. Flexible grouping techniques will be used to ensure differentiation for all learners. Instruction will take place primarily in small groups focused on structured, guided inquiry. Additionally, the program will follow the RTI+I model; when students are not progressing, district RTI+I procedures will be followed and students who qualify for intervention will participate in district approved intervention programs. Students who qualify for special programs will be eligible to participate in intervention, special education, or the High Ability Learner program.

Students attending the PYP at Black Elk who speak English as a second language will be assessed as all other Millard Students. Students qualifying for the program will be offered the option to participate in the Millard English Language Learner Program.

15. Instructional Minutes

Black Elk Elementary Master Schedule

Kindergarten	1st grade	2nd grade	3rd grade	4th grade	5th grade
Writing 8:35-9:20am	Reading 8:40-10:25am	Reading 8:40-10:10am	Reading 8:40-10:10am	Specials B & P 8:40-9:10am	Math 8:35-10:20am
Recess 10:00-10:20am	Recess 10:30-10:45am	Writing 10:10-11:15am	Specials L & R 10:15-10:45am	Specials H 9:10-9:40am	Specials Kl 9:10-9:40am
Reading 9:20-11:30am	Writing 10:50-11:50am	Specials L & Cr 11:15-11:45am	Specials E & H 10:45-11:15am	Writing 9:30-10:30am	Specials Ku & H 9:40-10:10am
<u>Recess</u> <u>& Lunch</u> <u>11:35-12:05pm</u>	Math 11:50-2:00pm	<u>Recess</u> <u>& Lunch</u> <u>11:55-12:25pm</u>	Math 10:10-12:25pm	Reading 10:30-12:45pm	Reading 10:20-11:55am
Quiet Time 12:05-12:20pm	<u>Recess</u> <u>& Lunch</u> <u>12:15-12:45pm</u>	Specials Co & B 1:00-1:30pm	<u>Recess</u> <u>& Lunch</u> <u>12:25-12:55pm</u>	<u>Recess</u> <u>& Lunch</u> <u>11:45-12:15pm</u>	Social Studies 11:55-12:05pm 12:35-1:10pm
Math 12:20-2:00pm	Unit Studies 2:05-3:35pm	Math 1:00-2:20pm	Writing 1:00-2:05pm	Unit Studies 12:45-2:05pm	<u>Recess</u> <u>& Lunch</u> <u>12:05-12:35pm</u>
Specials VL & D 1:30-2:00pm	Specials H & A 2:35-3:05pm	Recess 2:20-2:35pm	Unit Studies 2:05-2:45pm	Recess 2:10-2:25pm	Writing 1:10-2:25pm
Specials O & E 2:00-2:30pm	Specials F & S 3:05-3:35pm	Unit Studies 2:35-3:35pm	Recess 2:45-3:00pm	Math 2:20-3:35pm	Recess 1:45-2:00pm
Unit Studies 2:00-3:30pm	Closure 3:35-3:45pm	Closure 3:35-3:45pm	Unit Studies 3:00-3:35pm	Closure 3:35-3:45pm	Science 2:25-3:25pm
Closure 3:30-3:45pm			Closure 3:35-3:45pm		Study Hall 3:25-3:40pm

16. Calendar and School Schedule

The calendar and school schedule for the PYP program at Black Elk will be the same as other Millard elementary schools.

17. Promotion of PYP at Black Elk

- a. April 22nd, 2016, School Improvement Team votes to move forward with IB
 - i. School community is informed via emailed newsletter, May 2nd & May 13th
- b. May 19, 2016, Parent Teacher Team Meeting

- i. Families were invited to the Q & A with District Personnel
- c. Upon achieving Candidacy, three parent information nights will be scheduled at Black Elk (Spring 2017, Fall and Winter 2017)
 - i. Black Elk will advertise status of candidacy on the school website, district communications, Facebook and Twitter
 - ii. Teachers will advertise on classroom webpages and through digital newsletters
 - iii. District MPS communications will be conducted
- d. Upon achieving candidacy, a connection will be made with parent groups at Aldrich Elementary School, Millard North Middle School and Millard North High School who support IB. Representatives from these groups will be invited to Black Elk parent meetings as speakers to deliver testimonial about the program and why they send their children to IB World Schools. Black Elk parents will be encouraged to share information about the new program with other families
- e. Upon achieving candidacy, invitations for tours to families will be offered and conducted

18. Student Registration and Enrollment

- a. Student registration and enrollment will follow district policy 5100 and accompanying rules
 - i. All MPS students wishing to enroll in the IB PYP Programme at Black Elk will fill out a within district transfer form and submit by February 15, 2017
 - ii. All non-residents will complete an open-enrollment application and submit it by March 15, 2017

19. Student Activities and Organizations

Students in the IB PYP Programme will have the opportunity to participate in all of the same activities, clubs and organizations that currently run. These include:

- i. PTT sponsored activities and to include all clubs
- ii. Parent Participation in the Black Elk PTT are encouraged
- iii. MPS Foundation Supported Clubs and activities
- iv. Building sponsored activities such as 40 Assets Club, Student Council, Safety Patrol, Bravos, Walking Club and more
- v. Parent and family nights

20. Representation of Parents on Site Planning Team

The Site Planning Team consists of the following members who collaborate to make building decisions on a monthly basis:

Black Elk Staff: Jason Farwell (Principal), Nicole Beins (Programme Coordinator), Dawn Lanham (Instructional Facilitator); Teachers: Eva Van Lent, Kathy Lentz, Dianna Ringleb, Casey Hoffman, Kelly Pugh, Danielle Elsasser, and Bev Mordaunt.

Black Elk Parents: Amanda Thelen, Shellie DuBay, Scott Green, Amanda Fish, Summer Hospodka, Eric Gibbons, Jaime Kuehn, Lehua Stonebraker, and Nikki Rodgers.

21. Communication

In order to create and communicate an understanding of the proposed PYP Programme we will communicate our initiative for parent and community support by the following:

- Brief district officials, the Superintendent, and the School Board of the proposed plan
- Once Black Elk is approved for Phase III by the MPS Board of Education, Black Elk will apply for candidacy with IB. Once candidacy is granted, Black Elk staff and other MPS staff can begin to share that Black Elk is in the process of becoming an IB PYP World School and may utilize IB-approved marketing videos, brochures, and informational handouts
- Collaborate with the district communication director for advertising opportunities through face-to-face communication, Activities Express, social media, MPS app, MPS Website and Black Elk Website, and featured news articles
- Compile lists of parents and potential families to distribute communication and advertising materials, provide information to incoming Millard Kindergarten students
- Communicate with building stakeholders, staff, leadership groups, PTT, and the School Improvement Team, explaining the program and the implementation timeline
- Create and publish advertising using various media; such as posters, postcards, mailers, and videos featuring Black Elk
- School Messenger communication to families and stakeholders of the process
- Parent informational meetings for enrollment.

- School tours for parents, community, and district officials will be scheduled and provided

22. World Language component

Students in PYP schools are required to study a second language. Exposure to the language, rather than fluency, is expected at the elementary level. The world language component will need to be in place during the 2017-2018 school year.

- Interviews and hiring will take place Spring 2017
- The world language teacher will participate in Category 1 training with all certified staff, June 2017

AGENDA SUMMARY SHEET

AGENDA ITEM: Limited English Proficiency (LEP) Plan for 2017-2018 School Year for State Aid

MEETING DATE: September 19, 2016

DEPARTMENT: Educational Services

TITLE AND

BRIEF DESCRIPTION: LEP Plan for 2016-2017 School Year for State Aid

ACTION DESIRED: Approve Plan

BACKGROUND: For the certification of 2017-2018 State aid, every school district is required to designate a maximum Limited English Proficiency Allowance. The designation may be zero dollars or it may be an estimated dollar amount greater than zero dollars. This designation must be filed with the Department of Education on or before October 15, 2016. If a school district elects to designate a maximum Limited English Proficiency Allowance greater than zero dollars, the school district must also file a Limited English Proficiency Plan, on or before October 15, 2016, utilizing the NDE Grants Management System. In addition, the LEP Plan must be reviewed and approved by Learning Community Subcouncil #4 and the Learning Community Coordinating Council (LCCC).

RECOMMENDATIONS: Approve LEP Plan as submitted.

STRATEGIC PLAN REFERENCE: None

TIMELINE: Immediate implementation

RESPONSIBLE PERSON(S): Heather Phipps, Assoc. Supt. (Educational Services)
Kara Hutton, Coordinator of Special Programs

SUPERINTENDENT'S APPROVAL: _____



LC Limited English Proficiency Plan - 1150

Applicant: 03-028-0017-18 MILLARD PUBLIC SCHOOLS

Application: 2017-2018 LC LEP and Poverty Plans - 00

Cycle: Original Application

Estimated Expenditures

A school district declining to participate in the Limited English Proficiency Allowance should enter 0 on 1150-800 Total Estimated Limited English Proficiency Expenditures.

A school district that elects to participate in the Limited English Proficiency Allowance should enter a maximum dollar amount on 1150-800 Total Estimated Limited English Proficiency Expenditures.

A Worksheet for estimating Limited English Proficiency Expenditures is available by clicking [here](#).

Do not include Federal Funds when estimating these expenditures with the exception of SFSF monies identified for LEP.

A Limited English Proficiency Plan must be submitted if the Total estimated Limited English Proficiency Expenditures are greater than 0.

1150-800	Total Limited English Proficiency Expenditures	\$1,300,000.
		X .85
1150-900	Estimated Limited English Proficiency Allowance	\$1,105,000.

The Limited English Proficiency Allowance will be the lesser of the amount on 1150-900 Estimated Limited English Proficiency Allowance or a calculated amount based on the provisions of Section 79-1007.08(2).

Limited English Proficiency Plan 2017-2018

Identification of Students with Limited English Proficiency

1. Explain the district policies or procedures to identify LEP students. Is the district using the three home language survey questions as outlined in Rule 15, section 003?

The Millard Public School District identifies students who are limited English proficient through the following process:

- A. During the general registration process, if a family indicates that a language other than English is spoken in the home, the family is asked to complete the Home Language Survey.
- B. If a student answers any of the questions on the survey with a language other than English, a standardized English language proficiency assessment is administered. Bilingual liaisons are assigned to each family and the results of the assessment are shared with the parent and student.
- C. If a student has been identified as LEP in his or her previous Nebraska school district and has not met the requirements to exit the ELL program, documentation is obtained of the previous LEP determination within 30 school days of the student's enrollment.
- E. Identification and enrollment of LEP/ELL students occurs year-round.

Although the wording is slightly different, Millard Public Schools uses the three home language survey questions as outlined in Rule 15, section 003.

- A. What language did your child learn when he/she first began to talk?
- B. What language does your child most frequently speak at home?
- C. What language do you most frequently speak to your child?

2. Describe the specific criteria the district uses in determining which students qualify as LEP.

The tester will complete the following tasks:

- A. The LAS Links Language Assessment System is administered for the appropriate age/grade level. The instrument assesses English proficiency in listening, speaking, reading, and writing and yields a composite score and level that indicates whether a student is proficient in English.
- B. If the student's performance on the assessment indicates the student is not proficient in English, the student is identified as LEP.
- C. The parent or guardian is informed of the student's LEP status.
- D. Documentation of assessment results will be maintained.

E. A separate LEP/ELL file will be maintained for each LEP/ELL student.

3. Describe the specific criteria the district uses in determining which students qualify as LEP.

If the Home Language Survey indicates the student has a home language other than English and the student's performance on the assessment instrument indicates the student is not proficient in English, the student is identified LEP.

Instructional Approaches

4. Describe the district instructional approaches for LEP children to acquire English (for both social language and academic purposes).

There are many program models for students who are acquiring English as an additional language. Because we serve a population that represents great diversity in language and culture, the ELL program in Millard is a content-based English Language Development (ELD) program in which students are grouped by language ability level. Group assignments are flexible and temporary, changing according to the learners' needs. Students spend the majority of the school day mainstreamed in the general education program, receiving relevant, meaningful support services from Nebraska certified, highly trained ELL teachers in ELL classes.

The MPS K-12 English Language Development curriculum has been written by Millard teachers and is aligned to the Nebraska English Language Proficiency Standards (January, 2014). These standards draw on current theory, research, sound classroom practice, and educational standards from an array of national organizations and states. There is an emphasis on the critical language, knowledge about language, and skills using language that are found in college-and-career-ready standards and that are necessary for English language learners to be successful in schools.

Lessons in the ELL classroom are centered on language functions (what students do with language to accomplish content-specific tasks) and language forms (vocabulary, grammar, and discourse specific to particular content areas or disciplines) which are needed by English learners as they develop competence in the practices associated with English language arts and literacy, mathematics, and science. ELL teachers place an emphasis on building background and developing vocabulary to support students in the core content program. Instructional strategies based on research and practical experiences are used to maximize student involvement in classroom activities.

There is an explicit recognition that language acquisition takes place across the content areas and therefore collaboration among educators is required to enhance and excel the learning experiences of English language learners. Content area teachers and ELL teachers work together to understand and leverage the language and literacy practices used across content areas and to cultivate a deeper knowledge of the disciplinary language that English learners require to be competitive among their native English speaking peers (Understanding Language Initiative, 2012).

Additionally, general classroom teachers have been trained in the theoretical principles of second language acquisition and receive on-going professional development in best practices for teaching limited English proficient (LEP) students.

5. How are the instructional models and approaches recognized as best practice by experts in the field?

The program model and instructional approaches are informed by meta-analysis done by McREL and written in the publication titled Classroom Instruction that Works for English Language Learners (Hill, 2006) and the publication titled Improving Education for English Learners: Research-Based Approaches (California Department of Education, 2010) which features known experts in the field such as William Saunders, Claude Goldenberg, Marguerite Ann Snow, Anne Katz, Diane August, Timothy Shanahan, Jana Echevarria, Deborah Short, Kathryn Lindholm-Leary, and Fred Genesee.

The Sheltered Instruction Observation Protocol (SIOP) Model was developed during a seven-year research project (1996-2003) for the Center of Research on Education, Diversity & Excellence, funded by the Institute for Education Sciences, U.S. Department of Education. Continuing implementation of The SIOP Model through professional development for teachers supports ELLs in mainstream content area classrooms. The SIOP Model serves as an instructional framework under which other effective instructional approaches reside such as cooperative learning, sheltered instruction strategies, and differentiated instruction (Echevarria, Vogt & Short, 2008).

There is an explicit recognition that language acquisition takes place across the content areas and therefore collaboration among educators is required to enhance and excel the learning experiences of English language learners. Content area teachers and ELL teachers work together to understand and leverage the language and literacy practices used across content areas and to cultivate a deeper knowledge of the disciplinary language that English learners require to be competitive among their native English speaking peers (Understanding Language Initiative, 2012).

Like their peers, LEP/ELL students are monitored throughout the school year using NWEA MAP assessments as well as AimsWeb progress monitoring when appropriate to determine if interventions are assisting them in attaining literacy and math skills. Speaking and listening skills are monitored two times a year using Reading A-Z Speaking and Listening Scoring Rubrics for grades K-5. If additional academic interventions are needed, staff members identify those needs through data review team meetings. Staff members will work closely with the building data review team and district support staff to provide appropriate research-based interventions and resources, as needed.

Selected Millard Public Schools staff members were trained in the MPS RtI+I Problem Solving Model, which assists them in better identifying the needs of each student. We will continue to provide professional development for teachers and paraprofessionals of LEP/ELL students.

Assessment of Students' Progress Toward Mastering the English Language

6. Describe the specific criteria and plan the district has established to determine when the LEP student has mastered English.

As per the requirements of NDE Rule 15, a Kindergarten through 2nd grade student is exited from the program upon receiving a composite score of proficient on the annual English language proficiency assessment (ELPA 21) AND with a teacher's recommendation.

A 3rd through 12th grade student is exited from the program upon receiving a composite score of proficient on the annual English language proficiency assessment, OR receiving a score that meets or exceeds the standards on the Nebraska State Accountability Reading assessment.

For students with verified disabilities, a school district team of assessment and educational personnel may determine that the educational needs of a student with verified disabilities are not affected by his/her proficiency in the English language. The team may recommend that the student exit the ELL Program. The team includes the ELL teacher, a member of the IEP team, a language arts and/or reading teacher, and school administrator. Thorough documentation is completed affirming the child's educational needs are not affected by his or her proficiency in English.

Students who have met the exit requirements will be redesignated as English fluent and will be monitored for two academic years. If a student who has exited has academic difficulty, an ELL teacher will work with the teacher. The team will determine if the student needs intervention and may begin the MPS RtI Problem Solving process.

7. What objective language measures does the district use to assess listening, speaking, reading, and writing?

English Language Proficiency Assessment for the 21st Century (ELPA21)
 MPS Formative Assessment of English Language Proficiency Standards
 AIMSweb literacy benchmark testing (K-2)
 NWEA MAP (2-8)
 Reading A-Z Speaking and Listening Scoring Rubrics (K-5)

8. What objective measures does the district use to assess student progress toward meeting content standards?

Curriculum, Instruction, and Assessment

Millard Education Program – Use of Assessment Data

6315.1

The assessment system shall take its overall direction from the District strategic plan and from state and federal requirements. The assessment system shall be aligned with the written curriculum and shall measure student progress within the primary, intermediate, middle and high school grade levels and their level of College and Career Readiness. The system shall provide opportunities for support and appropriate interventions to occur if the student does not demonstrate proficiency.

The assessment system will include Essential Learner Outcome assessments of College and Career Readiness designed to measure the Millard Education Plan outcomes as well as assessments designed to comply with state and federal legislation.

As curriculum revisions occur, the assessment system shall reflect those changes and modifications to assessments and shall be approved by the Millard Board of Education. The curriculum content areas, grade levels when administered, and the types of assessments shall be as follows:

Level: Intermediate Grades (3-5) Outcome	When Administered	Type of Assessment
Reading Comprehension and Vocabulary	3rd, 4th, and 5th Grade	NE Dept. of Education

Writing	3rd and 5th Grade	ELO Assessments*
Writing	4th Grade	NE Dept. of Education
Mathematics	3rd, 4th, and 5th Grade	NE Dept. of Education
Science	5th Grade	NE Dept. of Education

Level: Middle School Grades (6-8) Outcome	When Administered	Type of Assessment
Reading Comprehension and Vocabulary	6 th , 7 th , and 8 th Grade	NE Dept. of Education
Writing	6 th and 7 th Grade	ELO Assessments
Mathematics	6 th , 7 th , and 8 th Grade	NE Dept. of Education
Science	8 th Grade	NE Dept. of Education
Writing	8 th Grade	NE Dept. of Education

Level: High School Grades (9-12, graduation cohort 2016 & beyond) Outcome	When Administered	Type of Assessment
English	11 th Grade	ACT® Assessment
Writing	10 th Grade	ELO Assessment
Mathematics	11 th Grade	ACT® Assessment and NE Dept. of Education
Reading	11 th Grade	ACT® Assessment and NE Dept. of Education
Science	11 th Grade	ACT® Assessment and Dept. of Education
Writing	11 th Grade	ACT® Assessment and Dept. of Education

*The Essential Learner Outcome Assessments are district-developed.

ELL students also participate in District reading and math formative and summative assessments through AIMSweb and NWEA MAP. These assessments are aligned with the Language Arts/Reading curriculum.

9. What subjective measures does the district include?

In order to monitor student growth and adjust instruction, teachers may use subjective measures such as the student's performance in the general education classroom, educational background of the student, teacher observation and input from parents. In accordance with NDE Rule 15, subjective measures such as these will only be considered for exiting when working with students in K-2.

Evaluation to Determine the Effectiveness of the LEP Plan

10. Describe the approach that will be used to evaluate the effectiveness of the program.

In Millard Public Schools, this is accomplished through *The Instructional Approaches, Curriculum, and Assessment Review Procedures for the ELL Program*.

According to these review procedures, a committee of teacher representatives from K-12 ELL, a principal from an ELL program site, and the ELL Coordinator meet annually to carry

out a program review. The committee is charged with reviewing ELL practices, procedures and documents to ensure compliance to district and state policy and rule and adoption of best practices. Participants synthesize research and data to identify program strengths and weaknesses. A thorough review of ELL identification procedures, instructional approaches, staffing, proficiency standards and indicators, and assessment procedures is also conducted.

Based on the work of this team, the strengths and weaknesses of the program and any recommendations are compiled in an annual report. The LEP Program Evaluation is submitted to the Educational Services Division and then sent on to the Superintendent and the board of education. This annual report is saved and is available for public access. The report is free of any personally identifiable information, is available to the public, and is retained in an electronic format indefinitely.

11. List the types of data (both formative and summative) that will be collected as a part of the evaluation.

The committee analyzes student program data and procedures, including:

- Identification of ELL students
- Implementation of the ELL Program, including instructional approaches
- Program staffing
- Assessment, including accommodations for ELL students on district and state assessments
- Program exit requirements
- Student performance on the English Language Proficiency Assessment (ELPA), state content (NeSA) assessments, and other relevant assessments and data
- The process for monitoring students who have been re-designated English fluent for less than two years, including a comparison of academic performance to non-ELL students

Data analysis utilizes descriptive statistics, including frequencies and means. Trends in data are observed over time.

12. Attach your LEP Program Review (as described in Rule 15) and describe how the data from annual review will be used as part of an ongoing evaluation and program improvement process that aligns to district continuous improvement plan(s).

The LEP Program Evaluation provides information that will help the district and the ELL team in planning, implementing, and evaluating the ELL instructional programs. An annual program goal is developed based on the data analysis and the alignment to and support of district goals developed in the district strategic planning process.

Based on review and analysis of student and program data, goals for improving student learning are established. The goals are stated as clear, concise, measurable goals for student achievement. Some goals may indirectly impact student achievement, such as suggested improvements for processes and procedures and recommendations for curriculum review.

Modifications to the program are recommended based on the results of data analysis and review of the program implementation practices. The modifications are designed to assist students in overcoming language barriers that may prevent them from participating meaningfully in the core curriculum program.

The evaluation process is repeated annually, with data collection occurring in the fall, review of data with program recommendations in the winter, and implementation of changes in the spring. Findings and recommendations are reported in the English Language Learner Program Year-End Report, which is included with the Educational Services Year-End Report and submitted to the Superintendent and Board of Education. The report is free of any personally identifiable information, is available to the public, and is retained in an electronic format indefinitely. The report for the 2014-2015 school year is included as an addendum to the LEP Plan (Appendix A).

Other (Optional):

Include information that may not be included in previous sections

The district has experienced a moderate growth in LEP student population during the past five years. Input from refugee relocation agencies have indicated that Millard Public School could experience a significant rise in LEP students who are refugees.

13b. Are there unexpected events or unforeseen obstacles that have occurred during the implementation of any previous plans that have affected this plan?

No unexpected events or unforeseen obstacles occurred during the past school year.

13c. Have there been any significant changes in the LEP population since the previous plan?

There have been no significant changes in the LEP population since the previous plan.

Appendix A

Submitted as part of the Educational Services Year-End Report

Presented to the Board of Education on July 11, 2016

AGENDA SUMMARY SHEET**AGENDA ITEM:** Poverty Plan for 2017-2018 School Year for State Aid**MEETING DATE:** September 19, 2016**DEPARTMENT:** Educational Services**TITLE AND****BRIEF DESCRIPTION:** Poverty Plan for 2017-2018 School Year for State Aid**ACTION DESIRED:** Approve Plan

BACKGROUND: For the certification of 2017-2018 State aid, every school district is required to designate a maximum Poverty Allowance. The designation may be zero dollars or it may be an estimated dollar amount greater than zero dollars. This designation must be filed with the Department of Education on or before October 15, 2016. If a school district elects to designate a maximum Poverty Allowance greater than zero dollars, the school district must also file a Poverty Plan, on or before October 15, 2016, utilizing the NDE Grants Management System. In addition, the 2017-2018 Poverty Plan must be reviewed and approved by Learning Community Subcouncil #4 and the Learning Community Coordinating Council (LCCC).

RECOMMENDATIONS: Approve 2017-2018 Poverty Plan as submitted.**STRATEGIC PLAN REFERENCE:** None**TIMELINE:** Immediate implementation**RESPONSIBLE PERSON(S):** Heather Phipps, Assoc. Supt. (Educational Services)**SUPERINTENDENT'S APPROVAL:** _____


LC Poverty Plan - 1160

Applicant: 03-028-0017-18 MILLARD PUBLIC SCHOOLS

Application: 2017-2018 LC LEP and Poverty Plans - 00

Cycle: Original Application

Estimated Expenditures

A school district declining to participate in the Poverty Allowance should enter 0 on 1160-800 Total Estimated Poverty Expenditures.

A school district that elects to participate in the Poverty Allowance should enter a maximum dollar amount on 1160-800 Total Poverty Expenditures.

A Worksheet for estimating Poverty Expenditures is available by [clicking here](#).

Do not include Federal Funds when estimating these expenditures with the exception of SFSF monies identified for Poverty.

A Poverty Plan must be submitted if the Total estimated Poverty Expenditures are greater than 0.

1160-800	Total Poverty Expenditures	\$1,800,000.
		X .85
1160-900	Estimated Poverty Allowance	\$1,530,000.

The Poverty Allowance will be the lesser of the amount on 1160-900 Estimated Poverty Allowance or a calculated amount based on the provisions of Section 79-1007.06(2).

Poverty Plan 2017-2018

Poverty Plan – Attendance and Mobility

1. Describe the district attendance policies, procedures, or practices and attach district's collaborative plan or process as addressed in Nebraska Revised Statute 79-209.

Children who are of the mandatory attendance age (currently ages 6-18), or who are younger than mandatory attendance age and are enrolled in a Millard school, are required to attend school each day the school is open and in session, except when excused by the school principal, the student has graduated from high school, or attendance is otherwise excused by law. District Rule determines when a student's absence is excused or unexcused.

Each day that a student is not in attendance, a phone call is made to the home to ensure the student is safe, and a reasonable excuse is given regarding their absence. This practice is done for all students Pre-K through 12.

Elementary attendance is taken two times per day while each middle and high school takes attendance each period throughout the day.

When a student does not attend school on a regular basis (even when transportation is being provided) and the student has accumulated eight (8) absences in a school year or the hourly equivalent, the District may render all services to address barriers to attendance. Such services shall include, but not be limited to the following:

- a. Parent notification letters - Parents are sent a courtesy notification letters when their student reaches eight, ten, and fifteen absences.
- b. Meeting with the parent/guardian(s) - One or more meetings are arranged with the school principal and/or the school social worker.
- c. Educational counseling - This strategy is used to determine whether curriculum changes including, but not limited to, enrolling the student in an alternative education program that meets the specific educational and behavioral needs of the student, would help solve the truancy problem.
- d. Educational evaluation - This may include a behavioral and/or psychological evaluation to assist in determining the specific condition, if any, contributing to the truancy problem, and is supplemented by specific interventions by the school to help remedy any condition that may be diagnosed.
- e. Further Investigation - If warranted further information is obtained regarding the truancy problem by the school social worker. This helps to identify conditions which may be contributing to the truancy problem. If services for the student and the student's family are determined to be needed, the school social worker becomes a liaison to appropriate community agencies for economic services, family or individual counseling, or other services.

Millard Collaborative Plan as addressed in Nebraska Revised Statute 79-209

This collaborative plan has been developed as a result of a meeting/s held on the following dates:

Meeting Attendees:

The attendees considered the following actions to reduce barriers to improve regular attendance:

1. Illness related to physical or behavioral health of the child:

___ It was determined that the physical or behavioral health of the child is not a barrier to improve regular attendance.

___ The child's physical or behavioral health poses a barrier to regular attendance.

The following actions will be taken in response:

2. Educational counseling (e.g. curriculum changes):

___ It was determined that educational counseling is not needed to reduce barriers to improve regular attendance.

___ Educational counseling ___ has been ___ will be provided, consisting of the following:

3. Educational evaluation:

___ It was determined that an educational evaluation is not needed to reduce barriers to improve regular attendance.

___ An educational evaluation ___ has been ___ will be conducted to assist in determining the specific condition, if any, contributing to the problem of excessive absenteeism. The evaluation will include:

4. Referral to community agencies for economic services:

___ It was determined that economic services are not needed to reduce barriers to improve regular attendance.

___ The family ___ has been ___ will be given information about community agencies which may have economic services available to the family, which includes:

5. Family or individual counseling:

___ It was determined that family or individual counseling is not needed to reduce barriers to improve regular attendance.

___ The family ___ has been ___ will be given information about family or individual counseling that is available pertaining to:

6. Assisting the family in working with other community services:

___ It was determined that assistance in working with community services is not needed to reduce barriers to improve regular attendance.

___ The family ___ has been ___ will be given assistance in working with community services pertaining to:

Other actions to be taken (include names of who is responsible and anticipated completion date)

Plan completed by:

Signature (title)

Signature (title)

Date

2. Describe the transportation options for students qualifying for free or reduced lunch who live more than one mile from the attendance center.

The district operates 35 schools including 25 elementary, 6 middle and 4 high schools. Policy and rule regarding “enrollment” of students allows students the opportunity to attend their neighborhood school or to stay in a school where they started if that school is not “closed” due to capacity standards.

A. Resident Students

With regard to transportation services for poverty students who live outside a one-mile radius of their assigned school, the following services are available: (1) For elementary students, transportation is provided on regular bus routes; (2) For middle school students, transportation is provided via a private bus company at a rate subsidized by the district; however, for free/reduced price lunch students, the district pays for the full fare for such students; and (3) For high school students, transportation services are provided via a private bus company at an unsubsidized rate, however, for free/reduced price lunch students, the district pays the full fee to the bus company for such students.

B. Option Enrollment Students (including Open Enrollment Option Students)

Notwithstanding the above, transportation services (i.e., via buses, vans, and even taxi cabs) provided prior to the 17-18 school year were provided to open enrollment students pursuant to the provisions of Neb. Rev. Stat. §79- 611 as amended by LB 585 as follows: “The school board of any school district that is a member of a learning community shall provide free transportation for a student who resides in such learning community and attends school in such school district if (i) the student is transferring pursuant to the open enrollment provisions of section 79-2110, qualifies for free or reduced-price lunches, lives more than one mile from the school to which he or she transfers, and is not otherwise disqualified under subdivision (2) (c) of this section, (iii) the student is attending a focus school or program and lives more than one mile from the school building housing the focus school or program, or (iv) the student is attending a magnet school or program and lives more than one mile from the magnet school or the school housing the magnet program.”

“(2) (c) For any student who resides within a learning community and transfers to another

school building pursuant to the open enrollment provisions of section 79-2110 and who had⁵⁵ not been accepted for open enrollment into any school building within such district prior to the effective date of this act, the school board is exempt from the requirement of subdivision (2) (a) of this section if (i) the student is transferring to another school building within his or her home school district or (ii) the student is transferring to a school building in a school district that does not share a common border with his or her home school district.”

Commencing with the 17-18 school year, LB 1067 (2016) will bring about a “phase-out” of transportation services related to open enrollment students (referred to as “open enrollment option students” in LB 1067). The phase-out will occur as students move from one “building level” to the next. When the phase-out occurs, the responsible for and cost of transportation services will revert back to the parents.

Even though LB 1067 (2016) will shift the transportation responsibility back to the parents, the parents may qualify for reimbursement if their child qualifies for free (not reduced) price meals as provided in Neb. Rev. Stat. Section 79-241(2) as follows:

§79-241. Transportation; fee authorized; reimbursement; when

(1) Except as provided in subsection (2) of this section, section 79-611 does not apply to the transportation of an option student. The parent or legal guardian of the option student shall be responsible for required transportation. A school district may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

(2) Parents or guardians of option students who qualify for free lunches shall be eligible for transportation reimbursement as described in section 79-611, except that they shall be reimbursed at the rate of one hundred forty-two and one-half percent of the mandatorily established mileage rate provided in section 81-1176 for each mile actually and necessarily traveled on each day of attendance by which the distance traveled one way from the residence of such student to the schoolhouse exceeds three miles. [Emphasis added.]

3. Describe the policies, procedures, or practices that allow students who move within the same school district or learning community to continue at original attendance area, including transportation options.

Transportation for students who move within the District but elect to remain in their previous school is the same as that provided for “in-district transfer students” noted above. Students who move to a different school within the Learning Community receive the transportation services noted above for “open enrollment students” unless the student moves into the Millard Public Schools in which case the student receives the transportation services noted for his/her assigned school.

Student Services

K-12 Transfer of Students within the District

5110.1

I. K-12 Within-District Transfers

A. A parent of a Kindergarten through twelfth grade student who is currently enrolled in the District may submit a request to have his/her student attend a different school or special program during the current or next school year. Such requests shall be made in accordance with the following procedures.

II. Student Eligibility for Within-District Transfers

- A. Any K-12 student whose parents reside in the District attendance area.
- B. Any K-12 student who is currently attending the District under Option Enrollment.
- C. Any K-12 student who has been accepted into a specific building under the Open Enrollment provision as long as the request is for the subsequent year in which enrollment was granted.

III. Limitations and Restrictions on Student Eligibility

A. Students will not be allowed to transfer to another school during suspension or expulsion. A student's disciplinary record will be considered and students with extensive disciplinary records will not be considered for transfer unless it is determined to be in the best interests of the student or the school.

B. The within-district transfer policy will not apply to or alter a student's mandatory reassignment.

C. If the student is in a special education program, the approval recommendation of the Director of Special Education will be based upon the student's individualized education program and educational needs; class size; related service needs; transportation arrangements as may be required by law; the allocation of specially trained staff and personnel; facility issues; and the allocation of equipment or materials necessary to provide an appropriate education program.

D. If the student receives ELL services, the recommendation of the Superintendent or designee will be based upon the student's educational needs and the allocation of specially trained staff and personnel.

IV. . Conditions of Transfers

A. Student Withdrawal from Special Program: Any student approved for a within-district transfer to attend a special program in the District who subsequently withdraws from participation in such program shall have his/her within-district transfer approval revoked. Such student shall be reassigned to the school he/she would have attended if the within-district transfer had not been approved.

B. Students of parents who move from one school's attendance area to that of another within the District during the school year may continue attending the original school for the remainder of the current school year and start attendance at the assigned school with the commencement of the next school year. If the parents want their student to remain at the original open school and complete the grades there, they may apply for a within-district transfer. Parents may not request a within district transfer for their student to

C. Once a student is transferred to a particular school, the parents need not re-apply unless they want the student to transfer back to the student's home school or to another school at the same level (elementary school, middle school, or high school) in the District.

D. Within-district transfers are only for the educational level (elementary school, middle school, or high school). As the student moves from elementary into middle school or from middle school into high school, another within-district transfer must be filed. If not, the student will attend their assigned school.

E. The Superintendent or designee may reassign a student should it be determined that circumstances justify such reassignment.

F. Once a transfer is approved, every effort will be made to make the transfer permanent; however, the District reserves the right to reassign transferred students back to their home school.

G. Unless special safety, health, or program issues are involved, no student will be granted more than one transfer per school year.

V. Transportation

A. Transportation for students who transfer within the District must be provided by the student's parents or legal guardian unless as otherwise required by law.

VI. Within-District Transfer Applications

A. A Within-District Transfer Request Form should be completed and returned to the Office of Student Services.

B. Students who desire to attend a special program may be required to complete a Within-District Transfer Form in the event that a program waitlist is necessary.

C. Only one Within-District Transfer Request Form may be completed at any given time for an individual student.

VII. Determination of Schools Open to Within-District Transfers

A. The Superintendent or designee will recommend which schools, programs, grades or classes are to be considered open to within-district transfers.

B. The Superintendent or designee will base recommendations on available space, curriculum, class size, personnel and staffing requirements, facility issues, the allocation of equipment and materials, and anticipated growth for the school, program, grade, or class.

C. The Board will approve annually any schools, programs, grades or classes that are to be open to within-district transfers.

VIII. K-12 Within-District Transfer Requests for the Subsequent School Year

A. Application Timeline

1. Applications Open: Parents may submit applications for within-district transfers to the Office of Student Services any time after September 1 of the year proceeding the school year in which the transfer would take effect if approved. 158

2. Applications Deadline: Applications for within-district transfers must be delivered by U.S. mail postmarked on or before February 15 of the preceding school year or by personal delivery, received no later than 5:00 p.m. on February 15 of the preceding school year. Applications must be completed by the parent, legal guardian or emancipated minor student.

3. The application period for within-district transfers will re-open after the open enrollment application process is completed. Within-district transfer applications will be accepted on a first come-first serve basis.

B. Approval Process

1. Applications for within-district transfers will be approved for a specific building or program based upon the order outlined in Section VIII (C) below.

2. If requests for within-district transfers exceed capacity, a random drawing in the order outlined in Section VIII (C) below will determine which applications are approved.

C. Order of Approval

1. School Attendance Area Students
 - a. Special Programs by Grade
2. Other District Resident Students
 - a. Millard Resident Siblings
 - b. Special Programs by Grade
 - c. Regular Program by Grade
3. Non-Resident Open Enrollment Students
 - a. Special Programs by Grade
 - b. Regular Program by Grade
4. Non-Resident Option Enrollment Students
 - a. Special Programs by Grade
 - b. Regular Program by Grade
5. All other Non-Resident Students
 - a. Special Programs by Grade
 - b. Regular Program by Grade

D. Notification to Parents: The District shall notify the parents of the approval or denial of their student's request for within-district transfer on or before March 1 of the preceding school year.

E. Acceptance by Parents: After receiving notification of approval of a within-district transfer, the parent shall accept such transfer in writing by completing the District's enrollment process for the student on or before noon on March 10 (or noon the following Monday if March 10 is on a weekend) of the preceding school year.

IX. K-12 Within-District Transfers for the Current School Year

A. Parents may submit applications for within-district transfers for the current school year to the Office of Student Services after the first day of school and prior to January 15

B. The Superintendent or designee will determine whether the transfer request will be granted or denied after considering the following factors:

1. The reasons for the within-district transfer request.
2. The time of year the transfer request is made.
3. Personnel and staffing requirements, building or program capacity, curriculum, and facility issues affecting the building to which the student wishes to transfer.
4. The student's educational program including, but not limited to, course credits and graduation requirements.

C. The District shall notify the parents of the approval or denial of their student's request for within-district transfer.

X. Extenuating Circumstances.

A. The Superintendent may in his/her discretion allow students to transfer to closed schools when extenuating circumstances warrant.

B. The Superintendent may in his/her discretion determine that transfer order of approval for certain schools be prioritized for relieving overcrowding.

XI. Special programs shall mean the District's Core Program, Montessori Program, and International Baccalaureate Programmes.

I. General Statement

A. Nebraska law provides kindergarten through twelfth grade students residing within any member school district of the Learning Community of Douglas and Sarpy Counties with the opportunity for open enrollment in school buildings in the Learning Community, subject to specific limitations necessary to bring about diverse enrollments in school buildings in the Learning Community.

B. Open enrollment shall be administered under the direction of the District's Superintendent, and the Superintendent shall serve as the designee of the District's Board of Education for any matters involving open enrollment to be acted upon by the Board, except as otherwise required by law or hereinafter provided.

II. Application Process

A. For a _ _ student to attend the District as a Learning Community open enrollment student, the student, parent or legal guardian shall submit an application to the District from the time the application is made available by the Learning Community and 5:00 p.m. on March for open enrollment for the next school year. All such applications must either be postmarked by March 15 or personally delivered to the District's Superintendent's Office, 5606 South 147 Street, Omaha, NE 68137, by 5:00 p.m. on March 15.

B. Application forms shall be those prescribed by the Learning Community Coordinating Council and may be obtained from the Learning Community, 1612 North 24th Street, Omaha, NE 68110, (402) 964-2405, www.learningcommunityds.org, or from the District's Superintendent's Office, 5606 South 147 Street, Omaha, NE 68137, (402) 715-8300. A separate open enrollment application is required for each student. Up to three, open enrollment, school buildings in the District may be listed on the open enrollment application, and shall be listed in the order of preference.

C. If all school buildings identified on an open enrollment application are at maximum capacity but the District has buildings offering the same grades which have remaining capacity, the District shall contact the student, parent or legal guardian and identify those school buildings within the District which have capacity, which the applicant may substitute for one or more school buildings identified on the submitted open enrollment application.

D. Applications shall be accepted for the immediately following school year only. Applications will be dated upon receipt and processed in the order received.

E. The District shall act on or before April 1 to accept or reject each application based on the capacity of the school building, the eligibility of the applicant for the school building or program, the number of such applicants that will be accepted for a given school building, and whether or not the applicant contributes to the socioeconomic diversity of the school building or program to which he or she has applied and for which he or she is eligible. The District shall notify the student, parent or legal guardian in writing of the acceptance or rejection of the application on or before April 5. If the application is denied, the reasons for the denial shall be stated. Copies of all open enrollment applications shall also be provided to the resident school district and the Learning Community on or before April 5.

F. The student, parent or legal guardian must notify the District on or before April 25 of their acceptance of such open enrollment placement. Such acceptance must be on a form provided by the District and must be postmarked by April 25 or personally delivered to the District's Superintendent's Office, 5606 South 147 Street, Omaha, NE 68137, (402) 715-8300, by 5:00 p.m. on April 25. If such notice of acceptance is not received by April 25, the District shall make two documented attempts to contact the student, parent, or legal guardian in order to determine the status of the application. If the District does not receive a notice of acceptance of such open enrollment placement or is unable to make contact with the student, parent, or legal guardian by May 1, the open enrollment slot shall be determined vacant and forfeited, and if applicable, shall be filled from the District's wait list.

G. Students, parents or legal guardians who have accepted an open enrollment placement must complete the District's defined enrollment processes by May 15th. Failure to complete the District's defined enrollment processes by May 15 shall result in the forfeiture of the open enrollment slot by the applicant, and, if applicable, shall be filled from the District's wait list.

III. Acceptance or Rejection of Applications

A. The District shall accept or reject applications for open enrollment based on the capacity of the school building, the eligibility of the applicant for the school building or program, the number of such applicants that will be accepted for a given school building, and whether or not the applicant contributes to the socioeconomic diversity of the school building or program to which he or she has applied and for which he or she is eligible.

B. The selection process for open enrollment applications shall be conducted on a "building by grade" basis, and according to the following selection priorities.

1. The District shall give first priority for open enrollment to siblings of students who will be enrolled as continuing students in the requested school building or program for the first school year for which enrollment is sought in such school building. In the event the first priority applications for open enrollment to a building exceed the capacity of such building, the selection shall be determined on a random basis.

2. Second priority for open enrollment shall be given to students who contribute to the socioeconomic diversity of the enrollment of the building they have applied to attend, up to the remaining capacity of such school building. In the event the second priority applications for open enrollment to a building exceed the capacity of such building, the selection shall be determined on a random basis.

3. Third priority for open enrollment shall be given to students who do not contribute to the socioeconomic diversity of enrollment of the building they applied to attend, up to the remaining capacity of such school building. In the event that the third priority applications for open enrollment to a building exceed the capacity of such building, the selection shall be determined on a random basis.

4. If the open enrollment applications received for a school building exceed the remaining capacity of a school building, the District shall establish a wait list order for all excess applications by random selection, and open enrollment slots which become available shall be filled from the random drawing list in order. All random drawing lists will become null and void prior to the first day of school.

5. The District may, in its discretion, accept open enrollment applications in 162 excess of the maximum capacity of a school building, in the order of selection priority as hereinbefore provided.

IV. Continuing Students

A. Any student who attended a particular school building in the prior school year and who is seeking education in the grades offered in such school building shall be allowed to continue attending such school building as a continuing student.

B. On or before February 15 of each year, a parent of a student who is currently attending a school building or program, except a magnet school, focus school, or focus program, outside of the attendance area where the student resides and who will complete the grades offered at such school building prior to the following school year shall provide notice, on a form provided by the District, to the District's Superintendent, if such student will attend another school building within the District as a continuing student and which school building such student would prefer to attend. On or before March 1, the District's Superintendent shall provide a notice to such parent stating which school building or buildings the student shall be allowed to attend in the District as a continuing student for the following school year. If the student resides within the District, the notice shall include the school building offering the grade the student will be entering for the following school year in the attendance area where the student resides.

V. Duties to Students

Open enrollment students, once accepted, shall be treated as resident students by the District in all matters except transportation and within-District transfer.

VI. Credits and Graduation

The District will accept credits toward graduation that were awarded by another accredited school district. The District will award a diploma to an open enrollment student if the student meets the graduation requirements of the District.

VII. Students Ineligible for Open Enrollment

Students who have been disqualified from the school building pursuant to the District's Standards for Student Conduct, shall not be eligible for open enrollment pursuant to this Rule. Students may also not apply to attend a school building in the Learning Community for any grades that are offered by another school building for which the student had previously applied and been accepted pursuant to open enrollment, absent a hardship exception approved by the District.

VIII. New Residence

A parent of a student who moves to a new residence in the Learning Community after April 1 may apply directly to the District's Superintendent within ninety days after moving for the student to attend a school building outside of the attendance area where the student resides. The District's Superintendent shall accept or reject such application within fifteen days after receiving the application, based on the number of applications and the qualifications required for all other students.

IX. School Building Change for Emergency or Hardship Reasons

A. A parent of a student who wishes to change school buildings for emergency or hardship reasons may apply directly to the District's Superintendent at any time for the student to attend a school building outside of the attendance area where the student resides. Such application shall state the emergency or hardship and shall be kept confidential by the District. The District's Superintendent shall accept or reject such application within fifteen days after receiving the application. Applications shall only be

accepted if an emergency or hardship was presented which justified an exemption from the procedures of this Rule based on the judgment of the District's Superintendent, and such acceptance shall not exceed the number of applications that will be accepted for the school year for such building. 63

B. For purposes of this Rule, hardship exceptions and emergency or hardship reasons shall be determined on an individual basis by the Board of Education.

X. Information on and Verification of Qualifications for Free or Reduced-Price Lunch

A. A parent may provide information on the application for open enrollment regarding the applicant's potential qualification for free or reduced-price lunches. Any such information provided shall be subject to verification and shall only be used for the purposes of open enrollment. A parent is not required to provide such information. Determinations about an applicant's qualification for free or reduced-price lunches for purposes of open enrollment shall be based on any verified information provided on the application. If no such information is provided the student shall be presumed not to qualify for free or reduced-price lunches for the purposes of open enrollment.

B. Each year the District shall randomly select at least three percent of the open enrollment applications accepted, for verification of free and reduced-price lunch or non-free and reduced-price lunch status. The District may, in its discretion, verify the free and reduced-price lunch status of all such applications.

XI. Transportation or Allowance

A. The parents or legal guardians of students participating in the open enrollment program shall be responsible for required transportation except as herein provided.

B. The District shall provide free transportation or pay an allowance for transportation in lieu of free transportation for a student who resides in the Learning Community and attends school in the District pursuant to open enrollment, if the student qualified for free or reduced-price lunches and lives more than one mile from the school to which he or she transfers, or the student is a student who contributes to the socioeconomic diversity of enrollment at the school building he or she attends and lives more than one mile from the school to which he or she transfers, or the student is attending a focus school or program approved by the Learning Community and lives more than one mile from the school to which he or she transfers, or the student is attending a focus school or program approved by the Learning Community and lives more than one mile from the school building housing such focus school or program approved by the Learning Community, or the student is attending a magnet school or program approved by the Learning Community and lives more than one mile from the magnet school or the school housing the magnet program approved by the Learning Community.

C. The transportation allowance which may be paid to the parent, custodial parent, or guardian of students qualifying for free transportation pursuant to the above Section XI(B), shall be in accordance with the requirements of Neb. Rev. Stat. §§ 79-611(3) and (4) as amended.

XII. Maximum Capacity of School Buildings

A. On or before March 1, the District shall have completed and submitted an Enrollment Capacity Data Worksheet for each school building in the District to the Learning Community Coordinating Council, reporting the maximum capacity and total projected enrollment, including intradistrict transfers, if any, before open enrollment for

B. In establishing a maximum capacity for each school building, the District shall follow the specific criteria, procedures, definitions and instructions set forth in the Diversity Plan of the Learning Community and the Learning Community's Enrollment Capacity Data Sheets, and, in addition, shall take into consideration any unique circumstances having an impact on enrollment capacity. Such unique circumstances having an impact on enrollment capacity shall include, but shall not be limited to, planned expansion and increases of enrollment, projected future enrollments, growth issues pertaining to instructional staff, class size and unassigned instructional space, housing construction projections, and planned accommodations for future enrollment growth.

XIII. Promotional Efforts and Information

A. The District will collaborate with the Learning Community and with the other member school districts of the Learning Community, in promotional efforts to encourage open enrollment participation.

B. On or before February 15, the District shall make available to the general public certain information, in compliance with the applicable requirements of the Learning Community's Diversity Plan, for each school building operated by the District, by sending such required information to the Learning Community for dissemination to the general public.

XIV. Open Enrollment Report

On or before September of each year, the District shall provide to the Learning Community Coordinating Council a complete and accurate report of all open enrollment applications received, including the number of students who applied at each grade level at each building, the number of students accepted at each grade level at each building, the number of such students that contributed to the socioeconomic diversity that applied and were accepted and were accepted, the number of applicants denied and the rationales for denial, and other such information as requested by the Learning Community Coordinating Council.

XV. Definitions

A. "Parent" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.

B. "Resident school district" shall mean the public school district in which a student resides and which is a member school district of the Learning Community of Douglas and Sarpy Counties.

C. "Sibling" shall mean all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.

D. "Student who contributes to the socioeconomic diversity of enrollment" means a student who does not qualify for free or reduced-price lunches when, based upon the certification pursuant to Neb. Rev. Stat. §79-2110, the school building the student will attend has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community, or a student who qualifies for free or reduced-price lunches when, based upon the certification pursuant to Neb. Rev. Stat. §79-2110, the school building the

student will attend has fewer students qualifying for free or reduced- price lunches than the average percentage of such students in all school buildings in the Learning Community. 165

Millard School District Policy/Rule Student Services

Enrollment of Students

Nonresident Students: Enrollment Option Program

5100.3

- I. General Statement. Nebraska law enables any kindergarten through twelfth grade Nebraska student to attend a school in a Nebraska public school district in which the student does not reside subject to limitation standards authorized by law and adopted by the public school district. The option is only available once to each student prior to graduation unless the student relocates in a different resident school district; or the option school district merges with another district; or the option school district is a Class I district.

- II. Standards for Acceptance and Rejection.
 - A. Capacity. The Board shall annually adopt a resolution on or before April 1 setting forth its specific standards for acceptance and rejection of applications as an option school. The Board's adoption of a resolution before April 1 does not preclude the Board from adopting a subsequent resolution on or before April 1 with specific standards partially or wholly different from its previous resolution(s). The standards may include the capacity of a program, class, grade level, or school building, or the availability of appropriate special education programs. Capacity shall be determined by setting a maximum number of option students that the District will accept in any program, class, grade level, or school building, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the District will contract based on existing contractual agreements, and availability of appropriate special education programs. Standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as provided in Neb. Rev. Stat. §79-266.01. The District may by resolution declare a program, class, or school unavailable to option students due to a lack of capacity. If the District declares that a program, class, or school is unavailable to option students due to a lack of capacity, the District will set forth in the resolution the maximum number of students it has determined constitutes capacity of its programs, classes, grade levels, and school buildings based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the District will contract based on existing contractual arrangements, and availability of appropriate special education programs.

 - B. First Priority. The District shall give first priority for enrollment to option students whose request for enrollment would aid the racial integration of the District and the resident school district and to siblings of option students, except that the District shall not be required to accept the sibling of an option student if the District is at capacity except as provided for in Neb. Rev. Stat. §§ 79-240 (2) and (4).

- III. Application, Cancellation, and Student Records.
 - A. Application. To attend an option school district, the student's parents or legal guardian shall submit an application to the board of education of the option school district between September 1 and March 15 for enrollment during the following and subsequent school years. If the District is the option school district, the application shall be delivered

to the office of the Superintendent or Superintendent's designee. Applications submitted after March 15 must be accompanied by a written release from the resident school district. The option school district shall provide the resident school district with the name of the applicant on or before April 1.

The application shall set forth in detail the substantial educational opportunity available to the option student in the option school district that is unavailable in the resident school district. A particular school within a school district may be requested, but the school assignment of the option student shall be determined by the option school district.

B. Cancellation. No option student shall attend an option school district for less than one (1) school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of the student's senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and option school district to cancel the enrollment option and return to the resident school district. Except as provided in the preceding sentence, the option student shall attend the option school district until graduation unless the student relocates in a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school district. In case of cancellation, the student's parents or legal guardian shall notify the school boards of the option and resident school districts and the Department of Education by March 15 for automatic approval for the following school year.

C. Application and Cancellation Forms. The student's parents or legal guardian shall use the application and cancellation forms furnished by the Department of Education.

D. Waiver of Deadlines. Upon agreement of the school boards of the resident and option school districts, the deadlines for application and approval or rejection may be waived.

E. Acceptance.

1. Notification of Acceptance. The option school district shall notify, in writing, the parent or legal guardian of the student, the resident school district, and the Department of Education whether or not the application is accepted on or before April 1.

2. Automatic Acceptance. The following option students shall be automatically accepted and the deadlines prescribed in Neb. Rev. Stat. § 79-234 shall be waived:

a. Students who relocate in a different school district but want to continue attending the original resident school district and who have been enrolled in the original resident school district for the immediately preceding two (2) years.

b. Students who relocate in a different school district but want to continue attending the option school district.

3. School Assignment. Option students may request a particular school building within the option school district, but the building assignment of the option student shall be determined by the option

- F. Siblings. Siblings of option students shall make their own independent application for attendance as an option student.
- IV. Notification to Applicant of Rejection and Right to Appeal. If an application is rejected by the District in its capacity as an option or resident school district, the District shall state in the notification the reason for the rejection. The parent or legal guardian may appeal the rejection to the State Board of Education within thirty (30) days after the date the notification of the rejection was received by the parent or legal guardian.
- V. Treatment of Option Students. For purposes of all duties, entitlements, and rights established by law, including special education, option students shall be treated as resident students of the option school district unless otherwise provided for by law.
- VI. Accepting Credits. If the District is the option school district, it will accept credits toward graduation that were awarded by the resident school district. Further, the District shall award diplomas to option students if the student meets the District's graduation requirements.
- VII. Attendance at Private/Parochial School. An option student who subsequently chooses to attend a private or parochial school shall be automatically accepted to return to either the resident or option school district upon the completion of the grade levels offered at the private or parochial school. If such student chooses to return to the option school district, the student's parents or legal guardian shall submit another application to the option school district's board of education which shall be automatically accepted, and the application deadlines shall be waived.
- VIII. Definitions.
- A. "Department of Education" shall mean the Nebraska State Department of Education.
- B. "Enrollment Option Program" shall mean the program established in Neb. Rev. Stat. § 79-232 *et seq.*
- C. "Option school district" shall mean the public school district that a student chooses to attend other than the student's resident school district.
- D. "Option student" shall mean a student that has chosen to attend a public school district other than the student's resident school district.
- E. "Parents" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.
- F. "Racial integration is aided" if a student transfers to an option school district in which his or her race is a smaller percentage of the total student enrollment of the option school district than it is at the student's resident school district.
- G. "Resident school district" shall mean the public school district in which a student resides.
- H. "Siblings" shall mean all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.

Transportation Option Summary

When students move outside the attendance area of their current school, they may continue to attend their current school via an open enrollment application as provided for in state statutes. Under such circumstances transportation services are provided (or continued) under the provisions of Neb. Rev. Stat. §79-611 noted hereinabove.

4. Describe any additional services, supports, or resources available for students who miss instruction due to absence or mobility.

- A. Teacher provides work missed due to absence per policies 5200.1 (E) and 6235.1 (3) Make-up Work for Excused and Unexcused Absences
- a. Schoolwork missed due to an excused or unexcused absence, must be completed to the satisfaction of each teacher whose class was missed.
 - b. Students will have a minimum of one (1) school day for each day of absence, to make up missed schoolwork. Students who do not make up their work within the prescribed time limits will not receive credit for the work missed.
 - c. Make-up work may be provided prior to a planned absence if the lessons and assignments have already been planned for and prepared by the teacher in the context of having created the weekly lesson plans. Make-up work provided to a student in advance of their absence does not guarantee that no additional work may need to be completed upon their return to school. Students who do not request missed work in advance will be provided all assigned work when the student returns from an absence.
 - d. Providing early or late semester exams is at the discretion of the building principal or the principal's designee.

During prolonged absence due to illness, the parent may call the school office to make arrangements for picking up the missed work.

When the school administration has given approval for a student to participate in school sponsored programs, such as High Ability Learners (HAL) Seminars, music programs, dramatics, or athletics, the student should not be penalized for not being present to take tests and participate in the daily work. The student shall be given an opportunity to make up any work missed.

- B. The Millard Public Schools Response to Instruction + Intervention (RtI+I) Model is a systematic, data-driven approach to instruction that utilizes all resources within a school and the district in a collaborative manner to create a single, well-integrated system of instruction and interventions informed by student data. The model focuses on the individual student and provides a vehicle to strengthen performance for struggling students before educational problems increase in intensity and special education seems the only viable option. Analyzing how students respond to instruction and implementing the model, promotes collaboration and shared responsibility for the learning of all students across all personnel and programs located in any given school. Throughout the process decisions are based on a child's response to scientific, research-based instruction and intervention. The Millard Public Schools RtI+I is a 3-Tier Model that provides a process for delivering comprehensive, quality instruction to all students, from preschool through high school. The model is designed to provide research-based instruction and targeted intervention that leads to successful academic

achievement. The model consists of three tiers of instruction: Tier I, Tier II, and Tier III.

- C. Summer School and Night School are available for students who need additional access.

Poverty Plan – Parental Involvement

5. Describe parent/family engagement opportunities at the school-building level that are tailored for parents in poverty and from diverse backgrounds.

All parents are encouraged to serve on school improvement teams. The opportunity includes developing school improvement plans and evaluating the success of the plans. Parents are also given input on major school decisions such as scheduling, activities and school calendars.

Administrators of Title I Schoolwide and Targeted Assistance buildings conduct annual parent involvement meetings to update the building Title I Parent Involvement Policy and Parent-Teacher-Student Compacts.

6. Describe parent/family engagement opportunities at the school-district level that are tailored for parents in poverty and from diverse backgrounds.

The Millard District seeks parental involvement through District policy 10,000. This policy and rule calls teams of teachers, parents, administrators and staff to lead each school improvement team and deal with many issues including those that impact students in poverty.

Through the District Strategic Plan - Action plan 2.5, the District is also actively working on examining demographic trends and developing strategies to address the unique needs of each student including students of poverty. Parental input and involvement in parent/teacher conferences and other school programs is annually examined to determine how to best involve parents.

7. Describe methods used to secure input and participation by parents of poverty and other diverse backgrounds.

The Millard Board of Education recognizes that strategic planning, site-based planning, and school improvement decision-making provide the opportunity for school personnel, parents, community members, and students to collaborate in the development and success of the school district. This involvement will promote increased school achievement for all students and specifically for students in poverty and will also improve the educational process.

The District will use a Strategic Planning Team consisting of administrators, parents, teachers, staff members and students to write and update the District Strategic Plan on an ongoing basis.

The strategic planning team will:

- Review the existing plan and initiate changes.
- Rewrite the plan to address critical issues.

- Recommend an implementation schedule for action plans.
- Determine which plans are operational.

This team will address issues for students in poverty.

8. Describe any additional services, supports, or resources to promote parent/family engagement of parents in poverty and other diverse backgrounds.

There is a concerted effort to recruit parent volunteers on all site planning committees. The Millard Public Schools has an exceptional record of parental involvement in setting the direction for our school system and at each school site. Thousands of parents have been involved over the 25 years that the Millard has used our current strategic planning model.

Additionally the superintendent meets with building PTOs/PTAs and facilitates a Parent Advisory Committee. In 2015-2016, the superintendent hosted the first Advisory Committee of Service Organizations. The goal of the advisory committee is 1) to build relationships and learn about the local service organizations serving MPS and 2) to communicate the services that MPS students/families need. The committee will continue in 2016-2017 and include more service organizations in the Omaha community that support MPS families.

Poverty Plan – Instructional Services

9. Describe the policies, procedures, or practices to reduce or maintain small class sizes in the elementary grades and to implement special supports at the secondary level to ensure academic success.

The District makes every attempt to keep K-1 classrooms in our higher poverty schools at 20 or fewer. Intermediate classrooms (3-5) are capped at 28. Policy 4005.1 states that paraprofessionals may be assigned to assist a K-2 classroom that is at or above 25 per classroom and/or an intermediate classroom that is at or above 28 per classroom.

The District offers several programs to support academic success at the secondary level. Some of these programs include: food pantry pick up available at secondary sites, clothing exchange coordinated by social workers at secondary level, Avenue Scholars, College Possible, Math and Literacy intervention programs, Access College Early scholarships for students receiving free or reduced lunch, and many dual enrollment and AP course opportunities.

In addition to the programs listed above, we have implemented additional supports for all students to access ACT Test Prep. We have contracted with the John Baylor Test Prep company to provide face-to-face and online test preparation.

10. Describe the policies, procedures or practices for designating uninterrupted teaching time on a weekly basis.

The MPS ensures that teaching time is free of interruption. MPS goes above and beyond the minimal requirements of Rule 10 for 1032 hours for Grades 1-8 and 1080 hours for Grades 9-12. MPS has 180 student days in its calendar and makes up a maximum of 4 snow days as needed.

Principals at all levels are provided assistance in scheduling and have, over time developed 71 schedules that minimize disruptions to the educational environment for activities such as band and strings lessons, world language instruction, local and state assessments and similar activities.

11. Describe the policies, procedures, or practices the district implements to limit school day interruptions.

The calendar is developed considering input from our Board of Education parameters and a large committee of parents and staff who meet periodically with the idea of providing the best academic calendar possible.

Each building works diligently to ensure that the daily schedule is maintained and free of interruptions.

12. If the school district is a member of a learning community, describe the services provided by the achievement subcouncil as part of the elementary learning center and district coordination with the center.

Elementary Learning Centers do not currently exist for Subdistrict #4 of which the Millard Public Schools is a part. We will coordinate with the Elementary Centers when they become available. The District participates in the Elementary Learning Center Summer Program through Learning Community allocations and subcouncil. Should this program be revised or amended due to the passing of LB 1067 (2016), this may change in the 2017-2018 school year.

13. If the school district is a member of a learning community, describe the coordination activities between the school district, individual attendance centers and the elementary learning centers.

In addition, the District will apply for funding for “pilot programs” to address the achievement needs of students of poverty as funding becomes available through the Learning Community’s Elementary Learning Center Task Force, the Learning Community Coordinating Council, and via the Superintendents’ Early Childhood Education Plan. Two of the District’s schools, Cody and Sandoz, are “Full Implementation” schools and are working with the Buffett Early Childhood Institute on early childhood issues Birth to Grade 3.

Poverty Plan – Specialized Services

14. Describe the early childhood programs available in the district.

We offer a continuum of services and resources for families and young children in Millard Public Schools:

Drop In and Play: Parents and caregivers of young children (birth to age 5) are invited to bring their youngsters and join together to play, sing, read and create. Participation is free.

Circle of Friends/Storytime: This is a monthly storytime for preschoolers and their parents or caregivers. Story time lasts approximately 30 minutes. Simple stories, songs and rhymes are provided along with activities to use at home. Preschool age-appropriate books are also available for checkout. Sessions are held at over a dozen MPS elementary schools.

Partners With Providers: This home visitation program is offered by Millard Public Schools to providers in the neighborhoods of Bryan, Cody, Holling, Norris, Sandoz, Neihardt, Disney,

Rockwell, Morton and Hitchcock. A certified teacher visits the homes of providers on a monthly basis and shares preschool reading activities. This program is free, and licensed providers can receive in-service hours by participating.

MPS Family Resource Center: The Family Resource Center provides a lending library of educational toys, puzzles, children's books and parenting resources for families who live in the Millard Public School District. Activities and learning opportunities are also available for families and young children.

Home-Visitation Program - Select schools have home visitors who provide regular individualized home visits using a structured home visiting model and curriculum. Home visitors also participate in parent-child group meetings, transition to school events, and other school based activities. Home visitors collaborate and communicate with a variety of community partners to promote the mutual access of children and families to community services that are responsive to their needs. Our home visitors are grant funded through the Superintendent's Early Childhood Plan and their work is facilitated in collaboration with the Buffett Early Childhood Institute.

Family Facilitator - Select schools have family facilitators who provide outreach to families of enrolled PK through Grade 3 children. Family Facilitators collaborate with home visitors and school staff to facilitate parent-child groups, book bag exchange and family partnership activities that increase families' confidence, skills, and opportunities to advocate for their children's education. They support transitions for children and families across all levels and collaborate with community partners that will assist in linking families to support services and resources. Our family facilitators are grant funded through the Superintendent's Early Childhood Plan and their work is facilitated in collaboration with the Buffett Early Childhood Institute.

Preschool Programs: The Millard Public Schools provide half-day and full-day preschool options for young children.

3 Year Olds: (3 years old on or before July 31)

-Early Childhood Special Education Half-Day and Itinerant Services for children with verified disabilities

-Title I and ELL eligible Half-Day program with limited availability at Cody and Sandoz Elementary Schools

-Montessori Preschool Program at Norris and Montclair Elementary Schools. The Montessori program is an option that provides an environment consistent with Dr. Maria Montessori's philosophy in which children learn through spontaneous and prescribed activities based on developmental needs as they become self-directed. (parent pay)

4 Year Olds: (4 years old on or before July 31)

-Half-Day and Full Day options for children that combine Title I/ELL, Early Childhood Special Education, and Parent Pay programs

-Early Childhood Special Education Itinerant Services for children with verified disabilities

-Montessori Preschool Program Half-Day and Full Day options at Norris and Montclair Elementary Schools (parent pay)

15. Describe how children in poverty are provided access to early childhood programs.

The parents of children who are not already receiving special education services complete an application and screening process to enroll in our preschool programs. A standardized developmental screening test is administered to each child. Results are shared with families at the conclusion of the assessment. The results are also used to prioritize the need for Title I-funded preschool openings.

16. Describe how children in poverty are provided access to social workers.

The Millard Public School District employs eleven social workers. Due to the large student population in our three “traditional” high schools, each has a social worker allocated to their buildings. The District also employs a full-time social worker at its alternative school. Even though this particular high school has fewer students, they have greater needs and those needs are met by having a full-time social worker in the building. Three social workers address the needs of students and families at our six middle schools and three social workers are assigned at the elementary level. When an issue arises where any social worker may provide expertise, they do so in an expeditious manner.

Teachers, administrators and parents request assistance from these valued staff members. They are critical liaisons for a variety of services which include medical, mental health, counseling, community charities, legal assistance and other relevant government agencies.

17. Describe summer school programs for students in poverty.

The plan is to provide summer school opportunities for students to take remedial classes in reading, writing and mathematics as well as enrichment and for-credit electives. Qualified students will have fees and tuition waived. Transportation for qualified students will be provided.

18. Describe extended-school-day programs for students in poverty.

Extended school day programs exist at specific schools and are funded by grants from the MPS Foundation and other sources. These programs focus on homework assistance, academic improvement in reading and math, and increasing the 40 Developmental Assets in students.

19. Describe extended-school-year programs for students in poverty.

Summer school attendance is provided at no cost for students of poverty. The District also uses resources from the Elementary Learning Center of the Learning Community to provide academic and social programs for students of poverty, grades K-2.

20. Describe other specialized services, supports, or resources for children in poverty.

As set forth in the District Strategic Plan, we will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready. This includes examining demographic trends and developing strategies to address the unique needs of each student. Activities which support this objective include the following:

The Food Bank of the Heartland weekend Backpack Program will be available through nine elementary schools and one middle school with the highest percentages of students in poverty. In addition, we have added a monthly community food pantry distribution

The Ronald McDonald Care Mobile provides free dental exams and other services in a mobile unit and is available to schools whose Free and Reduced Price Lunch rate is at or above 50%. The Care Mobile has visited our summer Elementary Learning Center programs as well as three elementary sites during the school year. Going forward, we intend to continue coordinating with One World Community Health Center to provide this service to children in need of dental care.

We have researched and redesigned a model to develop a comprehensive system of learning supports to ensure all students have an equal opportunity to succeed at school (Center for Mental Health in Schools at UCLA, 2007). Collaborative conversations have occurred at the building level to begin a resource-mapping process, which will culminate in a district-wide comprehensive plan.

As a result of the Superintendents' Early Childhood Plan, we are partnering with the Buffett Early Childhood Institute to provide intensive, continuous, evidence-based services for young children with a focus on home visiting for birth to 3-year-olds, intensive preschool for 3- and 4-year-olds, and aligned preschool and early elementary curricula from Kindergarten through Grade 3.

In addition, Millard Public Schools has been awarded a Sixpence grant to start a home-based Family Engagement program designed to provide high quality early childhood experiences to children from birth to age three.

Poverty Plan – Professional Development

21. Describe the district policies, procedures, or practices for mentoring new or newly assigned teachers.

The purpose of the MPS Induction Program is to maximize staff potential and impact student achievement by cultivating relationships that foster personal growth and effectiveness in the District.

I. All first-year and newly employed certificated or licensed staff members (in their first three years of employment) will participate in the MPS Induction Program.

II. Definitions:

A. Staff members participating in the MPS Induction Program are newly employed certificated or licensed staff members.

B. A mentor will be defined as a certificated or licensed staff member who has been employed by the District for a minimum of three (3) years, who is not the first-year or newly employed staff member's supervisor, or an administrator in the District, who is regularly employed by the District for the instruction of students, who has received mentor training, who has demonstrated the competencies necessary for successful teaching, and who assists a first-year or newly employed staff member toward mastery of teaching competencies. A mentor is assigned a mentee by his/her building principal, supervisor, or Leadership & Learning Department designee and is paid a stipend for providing mentoring services to a first-year or newly employed staff member. Participation is voluntary for the mentor.

C. A buddy will be defined as a certificated or licensed staff member who has not completed the mentor training, but has been identified by his/her building principal or supervisor as demonstrating the competencies necessary for successful teaching and is deemed appropriate to assist a first-year or

newly employed staff member toward successful assimilation into the District and building culture. A buddy is assigned a newly employed staff member by his/her building principal, supervisor, or Leadership & Learning Department designee. A buddy is not eligible for a stipend.

D. A mentee will be defined as a first-year or newly employed certificated staff member who has been assigned a mentor.

E. A curriculum contact will be defined as a certificated or licensed staff member who has been identified as demonstrating the competencies necessary for successful teaching and is deemed appropriate to assist a first-year or newly employed staff member toward master of teaching competencies. A curriculum contact is assigned a PreK-12, first-year or newly employed staff member specialist only when that first-year or newly employed staff member specialist is the only specialist in his/her position in the building. A curriculum contact is assigned by the Leadership & Learning Department designee. A curriculum contact is paid a stipend when they are a trained district mentor.

F. A Peer Coaching partner will be defined as a certificated or licensed staff member who has been identified by his/her building principal or supervisor as demonstrating the competencies necessary for successful teaching and is deemed appropriate to participate in Peer Coaching as a partner to a certificated or licensed staff member who is in his/her second year of employment with the District.

III. The MPS Induction Program will include but not be limited to the following.

A. Year One: Assignment of a mentor, buddy, or curriculum contact as appropriate for each first-year or newly employed staff member. This assignment, along with supervision from the building principal, is intended to ensure support for each first-year or newly employed staff member, assistance toward the mastery of teaching competencies, and successful assimilation into the District and building culture. A mentor handbook outlining procedures, roles and responsibilities is provided to all mentors, mentees and administrators.

B. Year Two: Assignment of a Peer Coaching partner will be made for each certificated or licensed staff member in his/her second year of employment with the District. This assignment, along with supervision from the building principal, is intended to ensure that this certificated or licensed staff member gains increased understanding of the Indicators of Effective Teaching and Learning.

C. Year Three: Staff members in their third year of employment will participate in Extended Professional Experiences for certificated or licensed staff.

D. Information about the MPS Induction Program will be communicated on the Leadership & Learning website.

22. Describe staff development that provides teachers and administrators with the knowledge and skills required to address the educational needs of students in poverty and students from diverse backgrounds.

2008-2017 Culturally Responsive Teaching Training in Millard Public Schools

In 2007, Millard Public Schools (MPS) formed a professional relationship with University of Nebraska at Omaha professors, Dr. Nancy Edick, Dr. Sarah Edwards and Dr. Laura Schulte. The goal of this relationship was to provide culturally responsive teaching training to all certificated staff in MPS. Drs. Edick & Edwards are well known in the education field for their research and expertise on culturally responsive teaching. Recently retired, Dr. Laura Schulte was one of UNO's experts in the areas of research and statistical analysis. The cultural responsive teaching training was scheduled for a multi-year implementation that would take MPS staff from an awareness phase to an internalization phase. By investing in this professional development, MPS fulfilled many goals including but not limited to the state requirements for the poverty plan and

All 1800 certificated staff participated in the multi-year training. The training had two phases. Due to the size of MPS staff included, the staff development was planned to be implemented by grade levels of elementary, middle and high school. Phase one included a four hour awareness workshop and one hour focus group. Phase two included a year of on-line learning that can be repeated each year with updated materials/activities. The charts below reflect the staff involved in each phase by year.

Phase 1

Summer 2008	2008-2009	2009-2010	2010-2011
Building & District Administrators	Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff	Middle School Staff New Elementary Staff New PK-12 Psychologists New PK-12 SpEd Itinerant Staff New Administrators	High School Staff New Middle School Staff New Elementary Staff New PK-12 Psychologists New PK-12 SpEd Itinerant Staff New Administrators

Phase 2

2009-2010	2010-2011	2011-2013 – <i>Reaching Each Student</i>
Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff Elementary Administrators	Middle School Staff Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff Elementary & Middle School Administrators	<p>In 2011-2013 veteran staff participated in culturally responsive staff development also called <i>Reaching Each Student</i>. This staff development was differentiated to each building needs and directed by their building leadership. An ANGEL Community Group called <i>Reaching Each Student</i> was populated with a wealth of resources for buildings to utilize.</p> <p>In 2011-2012- new staff participated in an introductory class called <i>Reaching Each Student</i>. The new staff met face to face and via ANGEL during the second semester of their first year. The primary goals of this class were to 1) consider cultural lenses of teachers and students (age, gender, race, poverty); 2) identify current Culturally Responsive Teaching practices in alignment with the Millard Instructional Model; and 3) consider possible changes to Culturally Responsive Teaching practices.</p> <p>In 2012-2013 new staff did not participate in this same class. We moved this required training to 2nd year staff responsibilities so these new hires will participate in 2013-2014.</p>

2013-2014

In 2013-2014 ***Culturally Responsive Teaching*** became a 2nd year staff member commitment. All 2nd year staff members were invited to a class during Fall Workshop taught by UNO Professor, Dr. Sarah Edwards. The primary goals of this class are to 1) consider cultural lenses of teachers and students (e.g. age, gender, race, poverty); 2) identify current ***Culturally Responsive Teaching*** practices in alignment with the Millard Instructional Model; and 3) consider possible changes to ***Culturally Responsive Teaching*** practices. Any 2nd year staff members who did not attend this session were asked to complete an ***Introduction to Culturally Responsive Teaching via ANGEL***, our on-line learning management system.

All 1800 salaried staff members continued their differentiated experiences based on their Building Staff Development Plans. Principals were asked to create a plan that meets the needs of

their staff and students. These staff development plans were entitled ***Reaching Each Student***. Parameters for these staff development plans are listed below.

1. *Differentiate your plan by building.*

2. Collaboratively create & communicate plan with stakeholders by pre-assessing building needs (e.g. review school data, survey staff, survey community) 178
3. Establish S.M.A.R.T. goal/plan to improve culture of building and close the gap in student achievement. The S.M.A.R.T. goal will help buildings measure their success.
4. Office of Staff Development will provide several resources in the ANGEL community group Reaching Each Student. Administrators or designee may enroll by PIN using section ID: RES_2011
5. These resources can be copied and/or developed in your building ANGEL community groups and/or used in face-to-face sessions

2014-2015; 2015-2016; 2016-2017, 2017-18

As the result of a new Strategic Plan, Millard Public Schools reviewed our Culturally Responsive Teaching staff development during the 2014-2015 school year. The strategic plan states that we will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready. Specifically we will examine demographic trends and develop strategies to address the unique needs of each student. There are several action steps involved in this strategy:

- Identify, evaluate, and provide access to existing and potential social services, including those in the community, to meet the changing needs of our students. e.g. Backpack meal program, health needs, transportation, adult education
- Implement strategic academic and social interventions based on data analysis. e.g. summer programming, extended school day
- Develop and implement a system to allocate resources that includes measures of student performance and demographic data.
- **Provide on-going staff development on strategies that positively impact student achievement in all demographic subgroups.**

Culturally Responsive Teaching is a 3rd year staff member commitment. All 3rd year staff members are invited to a session during Year 3 Induction Programming: Extended Professional Experiences taught by UNO Professor, Dr. Sarah Edwards. The primary goals of this session is the same as those outlined above for the 2013-2014 school year. Any 3rd year staff member who does not attend this session is asked to complete an *Introduction to Culturally Responsive Teaching* using our online resources.

Salaried staff members also continue their differentiated experiences based on their Building Staff Development Plans. Administrators and Building Staff Development Facilitators meet each summer to review the Strategic Plan and to learn about District demographics. Principals are asked to create a plan that meets the needs of their staff and students. These staff development plans are entitled ***Culturally Responsive Teaching***. Parameters for these staff development plans are the same as those outlined above for the 2013-2014 school year. Moving forward, we will maintain a similar plan. Additionally as a review of current practices, we reviewed a brief from Hanover Research titled Strategies for Building Cultural Competency and incorporated such strategies into the comprehensive plan.

23. Describe other specialized services, supports, or resources for teachers and administrators to address the educational needs of students in poverty and students from diverse backgrounds.

Millard Public Schools uses a point allocation system that takes into account students of poverty at the elementary and middle school level. Using a 'weighting' factor based upon the number of poverty students enrolled provides additional staffing points to the building. Decisions on staffing are made to best support student needs.

Grade level and subject/content materials are reviewed for multicultural, ethnic, and socio-

economic balance. Building staff development and grant-based programs provide additional support.

Supporting classroom teachers and specialists in delivering language and vocabulary instruction continues to be a focus. Classroom teachers and specialists have participated in ongoing professional development in language and vocabulary and the topic will be addressed regularly in curriculum meetings with principals.

In addition, the first phase in the implementation of a systematic approach to language intervention was introduced in 2013-14. The first phase focused on Tier I language support in the general education classroom. The plan for 2015-16, 2016-17, and 2017-2018 is to continue to support building data teams in choosing and implementing language interventions at all tiers of the RtI+I Model.

Poverty Plan – Evaluation

24. Describe how the district determines the effectiveness of the elements of the poverty plan and aligns the plan to district continuous improvement plan(s).

Purpose:

In accordance with Millard School Board policy, the Millard Strategic Plan, and pursuant to state statute, the Poverty Plan submitted by the Millard Public Schools shall undergo a program evaluation. The purpose of the evaluation will be to provide a detailed description of the systems and attributes of the plan and to provide critical data that is intended to be used to determine program effectiveness and to modify, improve or discontinue ineffective practices.

Methodology:

The researcher will gather data which will be inclusive of, but not limited to, state testing data and district curriculum benchmark results. Data collected will provide a comparison of achievement between all Millard Public School students and Millard Public School students of poverty. Information that addresses areas of concern for students of poverty will be highlighted.

Data Analysis and Reporting:

The analysis will utilize descriptive statistics that indicate frequencies and means. Over time a trend line will be developed for each of the variables. A brief narrative description will accompany each of the variables. Within the timelines required, a written report of progress will be made to the Superintendent, the Board of Education and those parties designated by statute.

Poverty Plan – Other**25. Provide any other information or plans the school district wants to address or explain that are not previously included.**

Millard Public Schools is experiencing a change in demographics and socioeconomic status, which is reflected in the following tables.

	Millard Public Schools Ethnic and Socioeconomic Diversity Percentage of Total Enrollment									
	01-02	03-04	05-06	07-08	09-10	11-12	12-13	13-14	14-15	15-16
White	94.00	92.45	90.54	88.13	87.56	82.72	81.82	81.53	80.72	79.85
Black or African American	1.70	2.25	2.55	3.12	3.19	2.99	2.94	2.95	3.09	3.23
Hispanic	1.82	2.26	3.14	4.23	4.32	6.52	6.95	7.05	7.25	7.51
Asian	2.21	2.78	3.46	4.17	4.51	4.55	4.83	4.95	5.13	5.34
Am. Indian/Alaskan Native	0.28	0.27	0.31	0.35	0.42	0.35	0.31	.30	.32	0.28
Native Hawaiian or Other Pacific Islander	N/A	N/A	N/A	N/A	N/A	0.28	0.23	.20	.27	0.28
Two or More Races	N/A	N/A	N/A	N/A	N/A	2.59	2.92	3.03	3.22	3.51
Free/Reduced Price Lunch Participants	6.3	8.8	9.9	11.7	15.9	20.1	19.7	18.61	18.11	18.31

	School-Wide Title I Buildings (Elem.) or Title I Qualified (Sec.) % Free/Reduced Priced Lunch Participants									
	01-02	03-04	05-06	07-08	09-10	11-12	12-13	13-14	14-15	15-16
Cody	39.9	46.7	58.5	57.2	59.1	46.3	47.6	61.7	65.7	58.04
Sandoz	13.7	19.6	27.9	34.0	41.9	51.3	47.6	51.0	50.0	48.76
Holling Heights	16.5	22.8	29.7	27.2	37.6	49.3	48.5	51.4	56.0	51.23
Rockwell	23.4	24.9	18.4	23.7	39.9	45.4	45.6	42.0	43.8	40.55
Bryan	17.4	23.0	23.2	24.9	35.9	42.5	46.1	42.5	45.9	40.44
Norris	16.8	19.2	16.8	26.1	31.4	37.8	34.6	37.4	35.28	36.67

Central M.S.	12.1	13.3	23.7	21.7	28.4	38.5	38.9	38.0	41.781	40.7
Andersen M.S.	11.6	15.9	18.2	19.1	26.3	28.6	28.5	30.0	29.5	26.55
M. South H.S.	7.1	9.9	11.7	16.6	21.7	27.0	28.4	27.9	29.6	22.92
District	6.3	8.8	9.9	11.7	15.9	20.1	19.7	18.61	18.11	18.31

Appendix A

Evaluation to Determine the Effectiveness of the Poverty Plan Elements

Submitted as the Poverty Plan Evaluation Report to the Board of Education on
December 7, 2015.

AGENDA SUMMARY SHEET

Agenda Item: Approval of Boys and Girls Club of the Midlands at Central Middle School

Meeting Date: September 19, 2016

Department: Superintendent's Office

Title & Brief Description: Boys and Girls Club of the Midlands

Action Desired: Approval

Background: N/A

Recommendations: It is recommended that the letter of intent with the Boys and Girls Club of the Midlands be approved as submitted.

Timeline: Immediate

Responsible Persons: Dr. Jim Sutfin, Superintendent

Superintendents Signature: _____

A handwritten signature in blue ink that reads "Jim Sutfin". The signature is written in a cursive style and is centered within a light blue rectangular box. Horizontal lines extend from the left and right sides of the box, connecting to the "Superintendents Signature:" label.

September 16, 2016

Millard Public Schools
5606 South 147th Street
Omaha, Nebraska 68137
Attention: Jim Sutfin, Ed. D., Superintendent

LETTER OF INTENT

Dear Dr. Sutfin:

We are pleased to submit the following non-binding Letter of Intent regarding the previously discussed possible modifications to Millard Central Middle School (the "School"). This Letter of Intent is entered effective the date signed by you, and is by, between and among the Boys & Girls Clubs of the Midlands ("BGCM") and the Millard Public Schools ("MPS").

1. Letter of Intent. This letter will summarize discussions of a proposed project wherein BGCM will participate in renovations to the School with the intent that a Club staffed by BGCM be opened and operated within the School (the "Project"). The terms and conditions of the Project shall be set forth in a construction and joint use agreement ("Agreement") which shall be substantially similar to the template previously provided by BGCM to MPS, and shall also be subject to the following:

- a) The Project is contingent upon BGCM obtaining the necessary funding.
- b) The Project shall include:
 - Constructing another gym
 - Creating a new shared school/club entry way
 - Reconfiguring the School drive up & drop off area
 - Relocation of School locker rooms and shared storage
 - Installation of a monument sign which includes reference to BGCM
 - Shared circulation space
 - BGCM utilization of other designated space within the existing School

2. Commencement Date. Commencement Date of the Project shall be at such time as the parties shall mutually agree.

Remember our kids when planning your will or trust.
Give online at www.bgcomaha.org





BOYS & GIRLS CLUB
OF THE MIDLANDS
OMAHA • CARTER LAKE • COUNCIL BLUFFS

Dorene & Lee Butler Family
Youth Development Center
3333 Tom Davis Drive
2610 Hamilton Street
Omaha, NE 68131
Tel 402-342-1600
Fax 402-345-3154

3. BGCN Investigation. Upon execution of this Letter of Intent, MPS shall make available to BGCN and BGCN’s representatives, and give them access to inspect the records and information of MPS pertaining to the physical structure of the School.

4. Final Agreement. The execution and delivery of this Letter of Intent shall also evidence the agreement of the parties to conduct negotiations and discussions pertaining to the Project. It is understood that this Letter of Intent is not a contract, an agreement, nor an agreement to reach an agreement. Neither of the parties intends that the preliminary understanding contained herein represents a final agreement regarding its subject matter. While the parties agree in principle to the terms of this Letter of Intent and will proceed promptly and in good faith to complete the necessary arrangements with respect to the Project, any legal obligations among the parties shall arise only upon the signing of a definitive Agreement and shall be only as set forth in a duly negotiated and executed Agreement. During the negotiations, any party may suggest additional or modified terms or conditions to be contained in the definitive Agreement that shall contain such other representations, warranties, and covenants as are customary. In the event a definitive Agreement is not executed by the parties, no party shall have any obligation or liability to the other party for any direct or indirect losses, damages, expenses, charges or claims whatsoever arising out of this Letter of Intent or the proposed transaction. In order to evidence your concurrence that the foregoing accurately reflects your understanding of the proposed transaction, please execute and return to me the enclosed copy of this Letter of Intent.

Boys & Girls Clubs of the Midlands

By: 
Ivan Gilreath
President and Chief Executive Officer

ACCEPTED AND AGREED:

Millard Public Schools

By: _____
Jim Sutfin, Ed. D., Superintendent

Date: _____

Remember our kids when planning your will or trust.
Give online at www.bgcomaha.org



GREAT FUTURES START HERE.



AGENDA SUMMARY SHEET

AGENDA ITEM: Nebraska State Accountability (NeSA) Results

Meeting Date: September 19, 2016

Department: Assessment, Research, and Evaluation

Title and Brief Description: Aggregate results of the 2016 State Reading Assessment, State Math Assessment, and State Science Assessment. Disaggregated data is embargoed until the release of the State of the Schools Report.

Action Desired: Approval ___ Discussion ___ Information Only __X__

Background: As a requirement for the Nebraska Department of Education each spring students in grades 3, 4, 5, 6, 7, 8, and 11 are required to participate in state reading and math testing, and students in grades 5, 8, and 11 participate in state science testing.

Summary tables of NeSA-RMS 2015-16 Results are listed on the next page of this report.

Options/Alternatives Considered: N/A

Recommendations: Use data immediately to help determine effectiveness of the district reading, math, and science programs.

Strategic Plan Reference: Supports the mission of the district.

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Darin Kelberlau

Superintendent's Signature: ___  ___

NeSA-Reading 2015-16 Results

	Percent of Students Meeting / Exceeding Standard		Average Scale Score (0 – 200)	
	MPS	NE	MPS	NE
3 rd	92%	84%	128	120
4 th	93%	85%	123	113
5 th	94%	85%	145	129
6 th	89%	83%	136	125
7 th	93%	85%	142	130
8 th	93%	81%	134	119
11 th	87%	72%	129	111

NeSA-Mathematics 2015-16 Results

	Percent of Students Meeting / Exceeding Standard		Average Scale Score (0 – 200)	
	MPS	NE	MPS	NE
3 rd	87%	78%	125	115
4 th	88%	78%	123	113
5 th	86%	77%	124	112
6 th	78%	73%	116	112
7 th	80%	71%	115	108
8 th	80%	77%	113	105
11 th	76%	62%	118	104

NeSA-Science 2015-16 Results

	Percent of Students Meeting / Exceeding Standard		Average Scale Score (0 – 200)	
	MPS	NE	MPS	NE
5 th	85%	74%	117	105
8 th	84%	68%	119	104
11 th	90%	74%	115	103



**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT READING INDICATOR SUMMARY
SPRING 2016**

GRADE 3

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

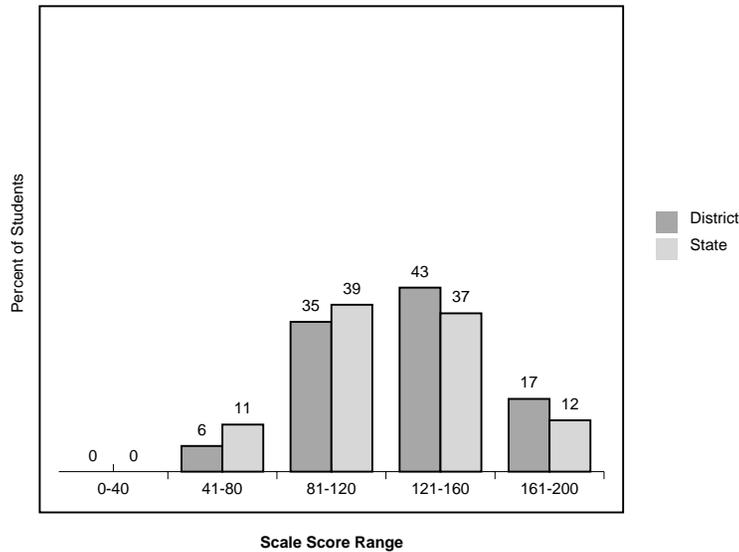
An indicator is the measurable student demonstration of the state content standards.

District Reading Statistics	
Number of Students	1,662
Scale Scores	
Mean	128
Median	129
Mode	141
Standard Deviation	030
Range	168
High Score	200
Low Score	032
25 th Percentile	107
75 th Percentile	150

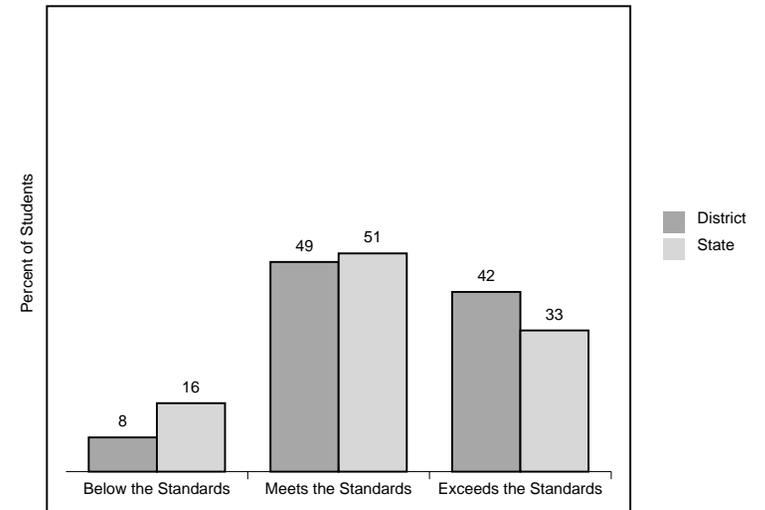
Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.3.1.6.h Describe Narrative and Informational Genre	3		2.4	2.3
LA.3.1.5.d Identify Semantic Relationships	4		3.1	2.9
LA.3.1.5.c Apply Context Clues	5		3.8	3.4

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.3.1.6.a Identify Author's Purpose	2		1.1	1.1
LA.3.1.6.d Identify Literary Devices	3		1.8	1.6
LA.3.1.6.f Recognize Organizational Patterns	3		1.9	1.7

Reading Scale Score Distribution



Reading Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT READING INDICATOR SUMMARY
SPRING 2016**

GRADE 4

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

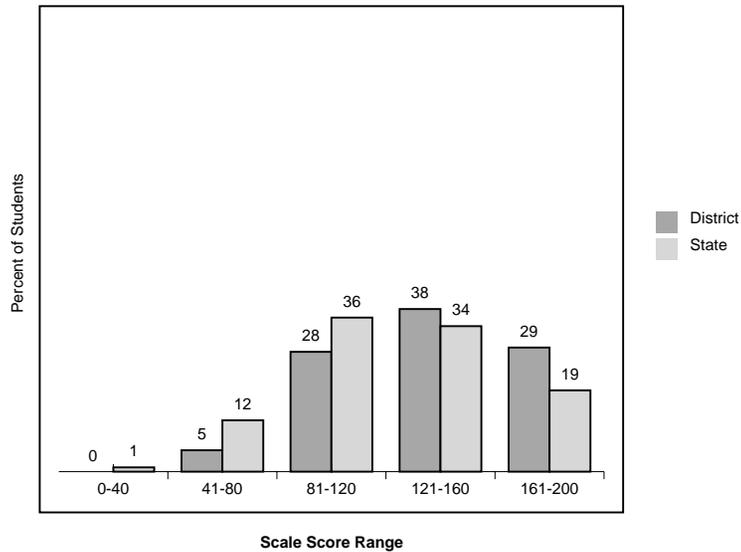
An indicator is the measurable student demonstration of the state content standards.

District Reading Statistics	
Number of Students	1,728
Scale Scores	
Mean	136
Median	135
Mode	155
Standard Deviation	035
Range	199
High Score	200
Low Score	001
25 th Percentile	111
75 th Percentile	161

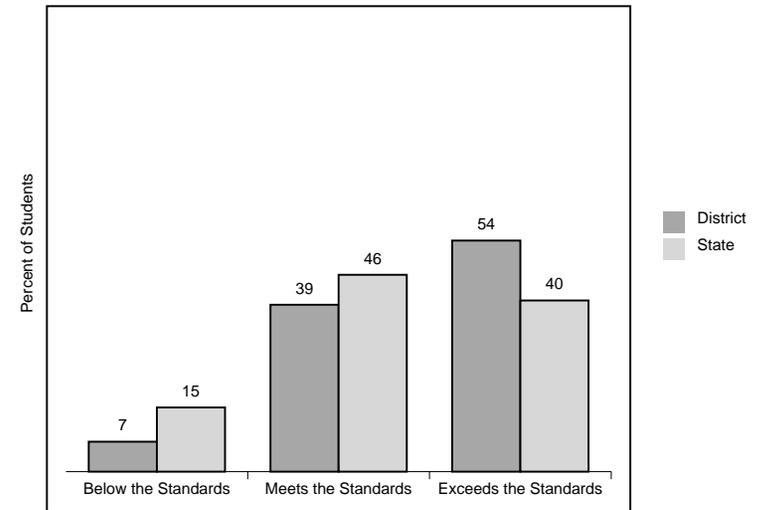
Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.4.1.5.a Apply Knowledge of Word Structure Elements	4		3.2	2.9
LA.4.1.5.d Identify Semantic Relationships	4		3.1	2.9
LA.4.1.6.f Recognize Organizational Patterns	4		3.1	2.8

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.4.1.6.g Apply Knowledge of Text Features	4		2.4	2.2
LA.4.1.6.d Identify Literary Devices	3		1.8	1.7
LA.4.1.6.e Retell and Summarize Main Idea	4		2.7	2.5

Reading Scale Score Distribution



Reading Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT READING INDICATOR SUMMARY
SPRING 2016**

GRADE 5

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

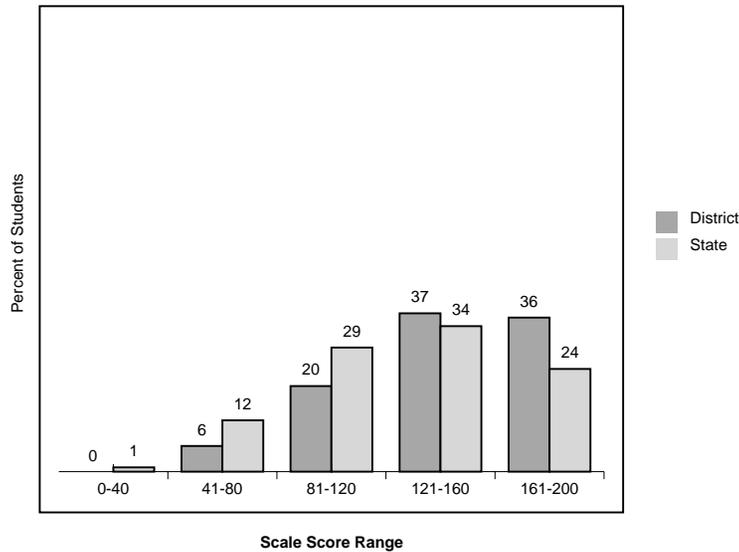
An indicator is the measurable student demonstration of the state content standards.

District Reading Statistics	
Number of Students	1,730
Scale Scores	
Mean	145
Median	146
Mode	200
Standard Deviation	037
Range	176
High Score	200
Low Score	024
25 th Percentile	120
75 th Percentile	170

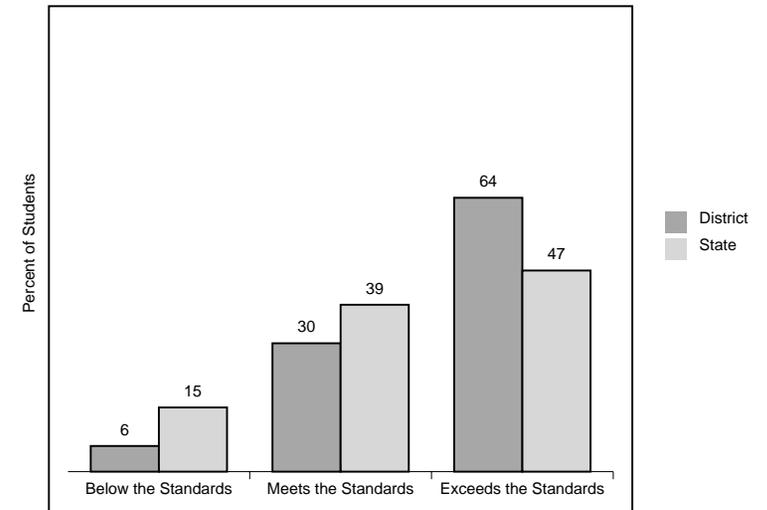
Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.5.1.6.k Generate/Answer Questions	7		5.7	5.2
LA.5.1.6.e Summarize and Analyze Main Idea	4		3.2	3.0
LA.5.1.5.a Apply Knowledge of Word Structure Elements	4		3.1	2.8

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.5.1.5.d Identify Semantic Relationships	4		2.5	2.2
LA.5.1.6.f Apply Knowledge of Organizational Patterns	4		2.7	2.5
LA.5.1.6.a Identify and Explain Author's Purpose	3		2.1	1.9

Reading Scale Score Distribution



Reading Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT READING INDICATOR SUMMARY
SPRING 2016**

GRADE 6

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

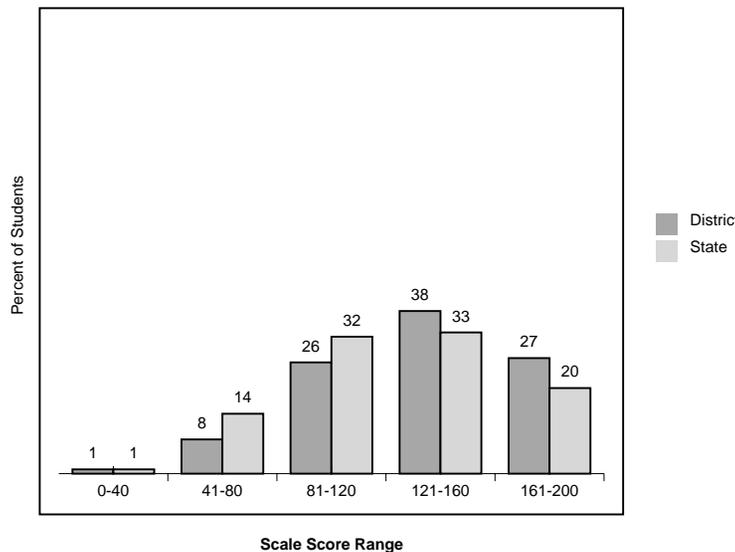
An indicator is the measurable student demonstration of the state content standards.

District Reading Statistics	
Number of Students	1,837
Scale Scores	
Mean	136
Median	137
Mode	200
Standard Deviation	038
Range	200
High Score	200
Low Score	000
25 th Percentile	112
75 th Percentile	164

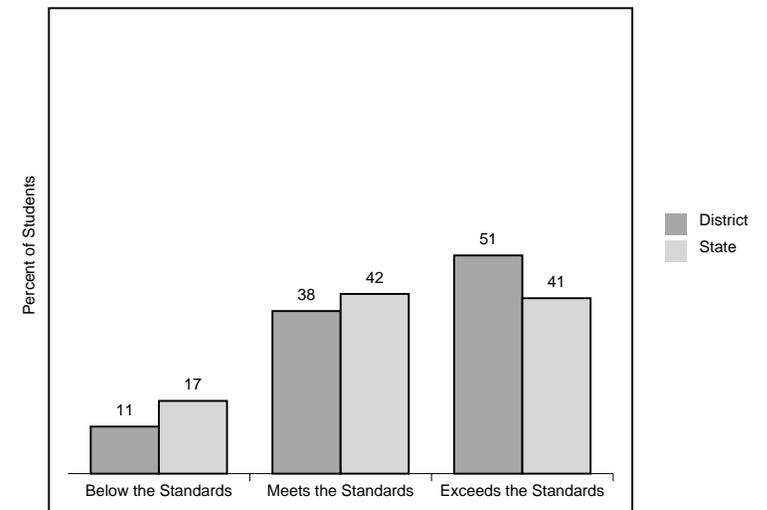
Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.6.1.5.a Apply Knowledge of Word Structure Elements	4		3.2	3.0
LA.6.1.6.a Identify and Explain Author's Purpose	3		2.4	2.2
LA.6.1.6.h Describe Narrative and Informational Genre	3		2.4	2.2

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.6.1.5.d Identify Semantic Relationships	4		2.4	2.2
LA.6.1.6.k Generate/Answer Questions	8		5.0	4.6
LA.6.1.6.d Identify and Explain Use of Literary Devices	3		2.0	1.7

Reading Scale Score Distribution



Reading Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT READING INDICATOR SUMMARY
SPRING 2016**

GRADE 7

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

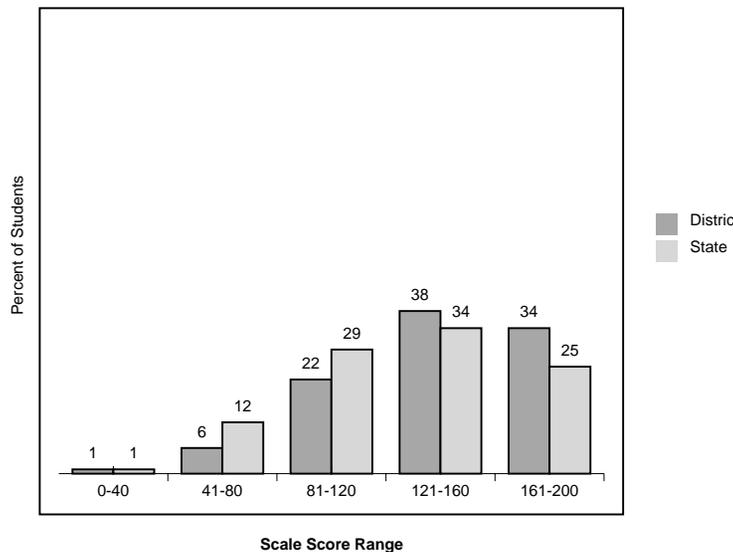
An indicator is the measurable student demonstration of the state content standards.

District Reading Statistics	
Number of Students	1,772
Scale Scores	
Mean	142
Median	146
Mode	200
Standard Deviation	036
Range	200
High Score	200
Low Score	000
25 th Percentile	120
75 th Percentile	168

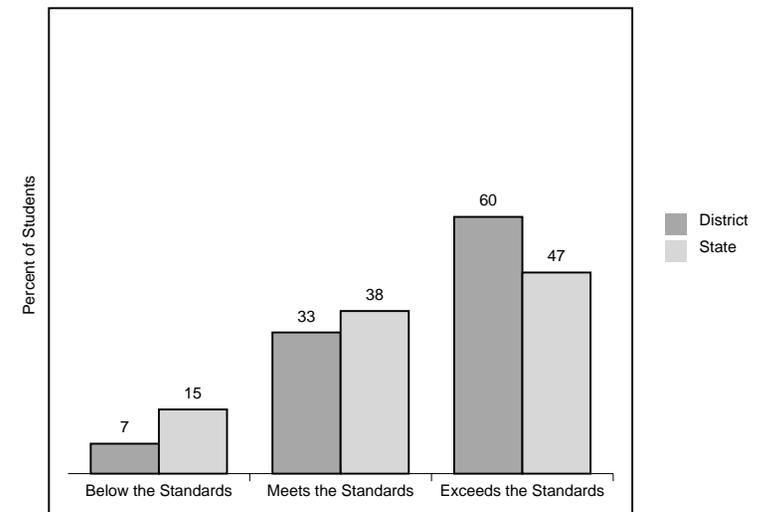
Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.7.1.5.d Analyze Semantic Relationships	4		3.2	2.9
LA.7.1.6.a Apply Knowledge of Author's Purpose	3		2.3	2.1
LA.7.1.5.c Select and Apply Appropriate Context Clues	6		4.5	4.2

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.7.1.6.d Summarize and Analyze Text Using Main Idea	5		3.2	3.0
LA.7.1.6.f Apply Knowledge of Text Features	4		2.6	2.3
LA.7.1.6.e Apply Knowledge of Organizational Patterns	4		2.6	2.4

Reading Scale Score Distribution



Reading Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT READING INDICATOR SUMMARY
SPRING 2016**

GRADE 8

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

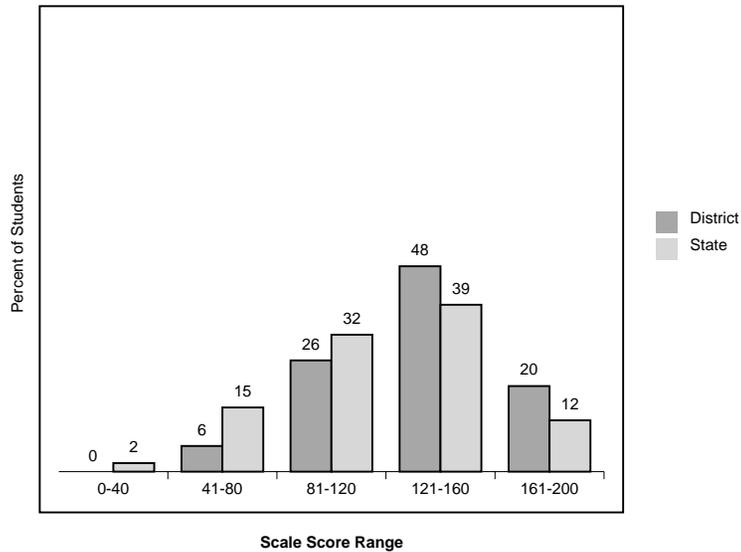
An indicator is the measurable student demonstration of the state content standards.

District Reading Statistics	
Number of Students	1,779
Scale Scores	
Mean	134
Median	133
Mode	154
Standard Deviation	034
Range	200
High Score	200
Low Score	000
25th Percentile	113
75th Percentile	160

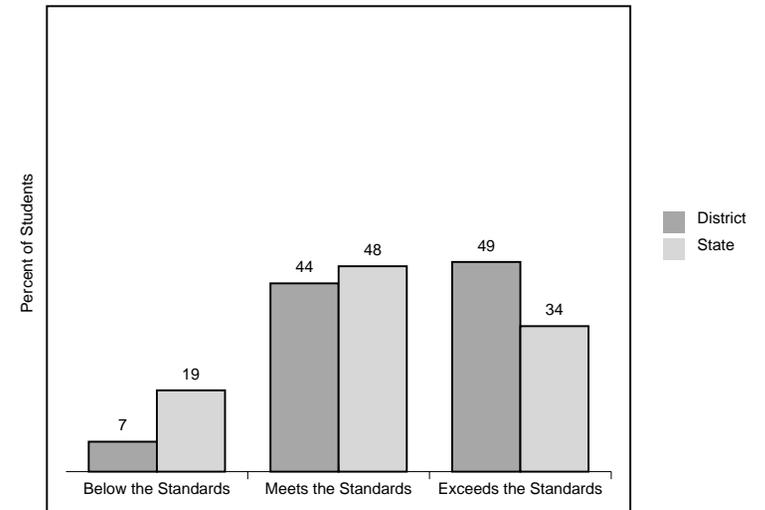
Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.8.1.6.c Analyze Author's Use of Literary Devices	3		2.4	2.2
LA.8.1.6.f Apply Knowledge of Text Features	3		2.4	2.1
LA.8.1.6.a Apply Knowledge of Author's Purpose	3		2.4	2.0

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.8.1.6.g Make Inferences based on Narrative and Informational Genre	4		2.7	2.5
LA.8.1.6.d Summarize and Analyze Text Using Main Idea	7		4.8	4.3
LA.8.1.6.e Apply Knowledge of Organizational Patterns	5		3.5	3.1

Reading Scale Score Distribution



Reading Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT READING INDICATOR SUMMARY
SPRING 2016**

GRADE 11

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

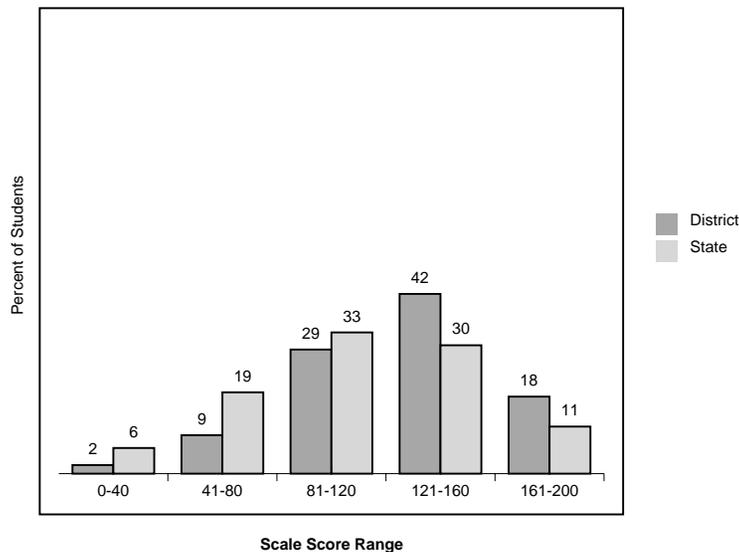
An indicator is the measurable student demonstration of the state content standards.

District Reading Statistics	
Number of Students	1,737
Scale Scores	
Mean	129
Median	128
Mode	159
Standard Deviation	038
Range	200
High Score	200
Low Score	000
25 th Percentile	106
75 th Percentile	152

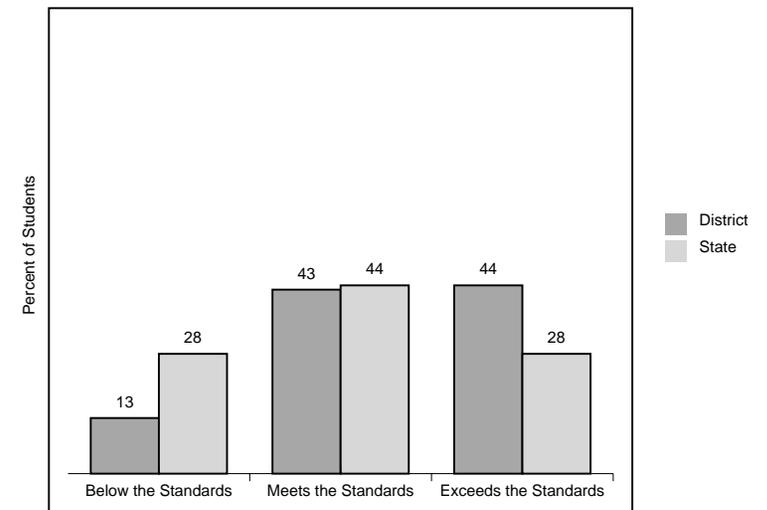
Reading Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.12.1.5.c Select and Apply Appropriate Context Clues	4		3.3	3.0
LA.12.1.6.e Apply Knowledge of Organizational Patterns	4		3.2	2.8
LA.12.1.6.d Summarize and Analyze Text Using Main Idea	7		5.5	5.0

Reading Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
LA.12.1.6.f Apply Knowledge of Text Features	4		2.7	2.4
LA.12.1.6.a Apply Knowledge of Author's Purpose	4		2.8	2.5
LA.12.1.6.g Make Inferences based on Narrative and Informational Genre	4		2.8	2.6

Reading Scale Score Distribution



Reading Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT MATHEMATICS INDICATOR SUMMARY
SPRING 2016**

GRADE 3

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

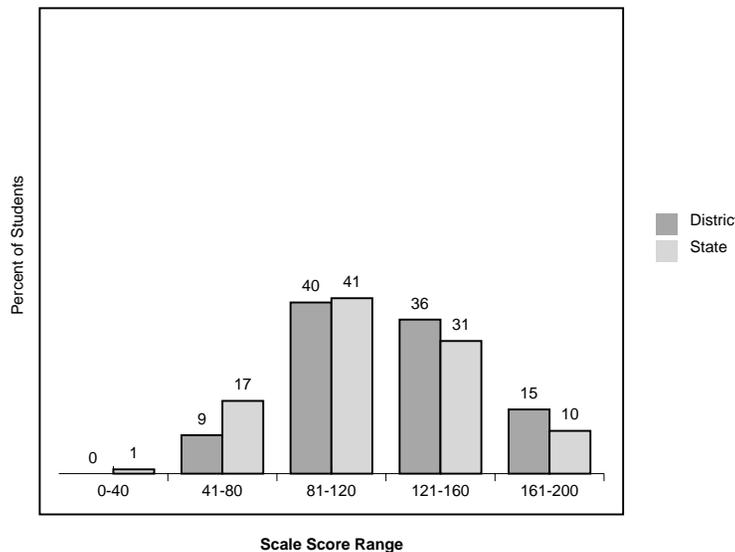
An indicator is the measurable student demonstration of the state content standards.

District Mathematics Statistics	
Number of Students	1,666
Scale Scores	
Mean	125
Median	123
Mode	133
Standard Deviation	035
Range	179
High Score	200
Low Score	021
25th Percentile	100
75th Percentile	147

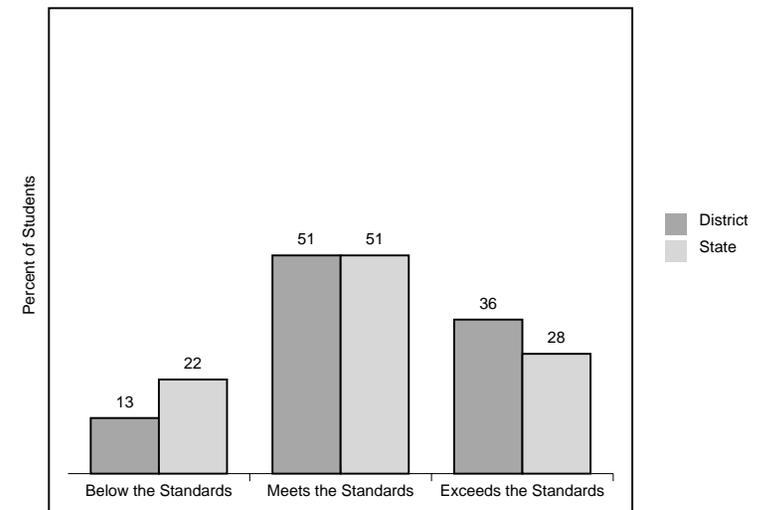
Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.3.1.1.g Compare and order	5		3.9	3.6
MA.3.1.1.e Equivalent representations	4		3.1	2.8
MA.3.1.1.h Parts of whole and set	3		2.3	2.2

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.3.1.2.d Meaning of multiplication	3		1.7	1.6
MA.3.2.2.b Distance between points on a number line	3		1.8	1.8
MA.3.3.3.b One-step whole number equations	4		2.5	2.4

Mathematics Scale Score Distribution



Mathematics Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT MATHEMATICS INDICATOR SUMMARY
SPRING 2016**

GRADE 4

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

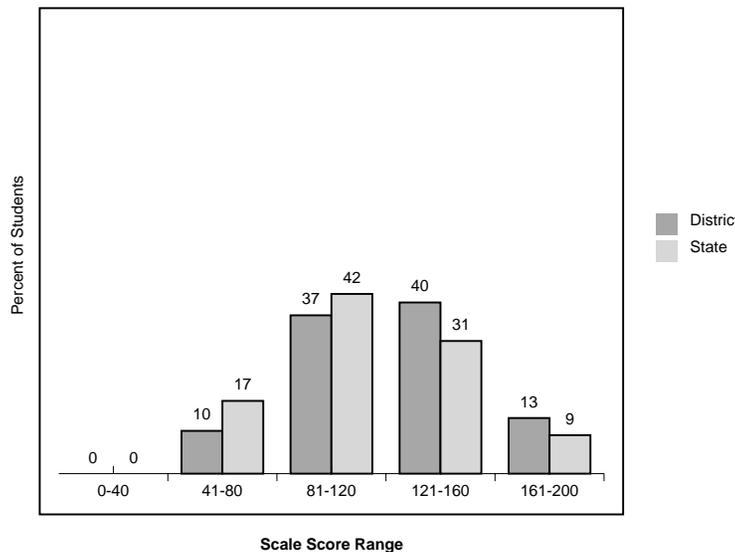
An indicator is the measurable student demonstration of the state content standards.

District Mathematics Statistics	
Number of Students	1,726
Scale Scores	
Mean	123
Median	121
Mode	146
Standard Deviation	033
Range	200
High Score	200
Low Score	000
25 th Percentile	101
75 th Percentile	146

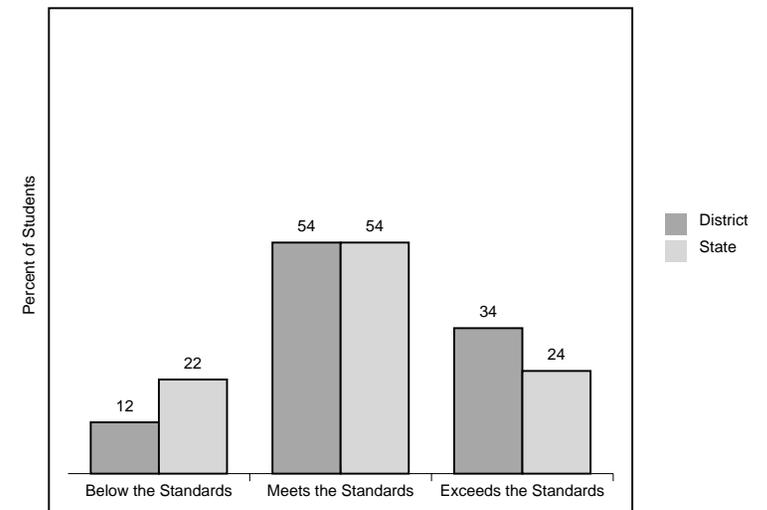
Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.4.2.2.a Ordered pair of a plotted point	1		0.9	0.8
MA.4.2.1.b Classify an angle	3		2.4	2.3
MA.4.1.3.c Multiply whole numbers	2		1.6	1.5

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.4.2.5.c Elapsed time	2		1.1	1.0
MA.4.2.1.a Identify two- and three-dimensional shapes	3		1.8	1.7
MA.4.3.3.d One-step whole number equations	2		1.2	1.0

Mathematics Scale Score Distribution



Mathematics Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT MATHEMATICS INDICATOR SUMMARY
SPRING 2016**

GRADE 5

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

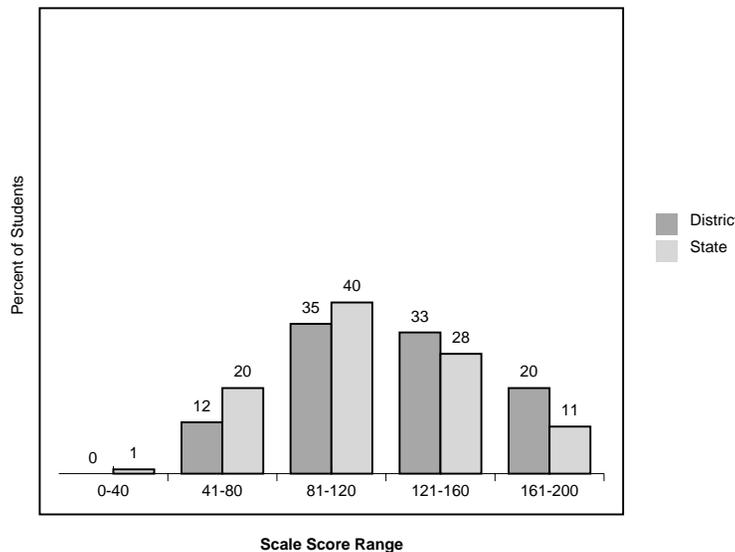
An indicator is the measurable student demonstration of the state content standards.

District Mathematics Statistics	
Number of Students	1,733
Scale Scores	
Mean	124
Median	121
Mode	169
Standard Deviation	037
Range	165
High Score	200
Low Score	035
25 th Percentile	096
75 th Percentile	150

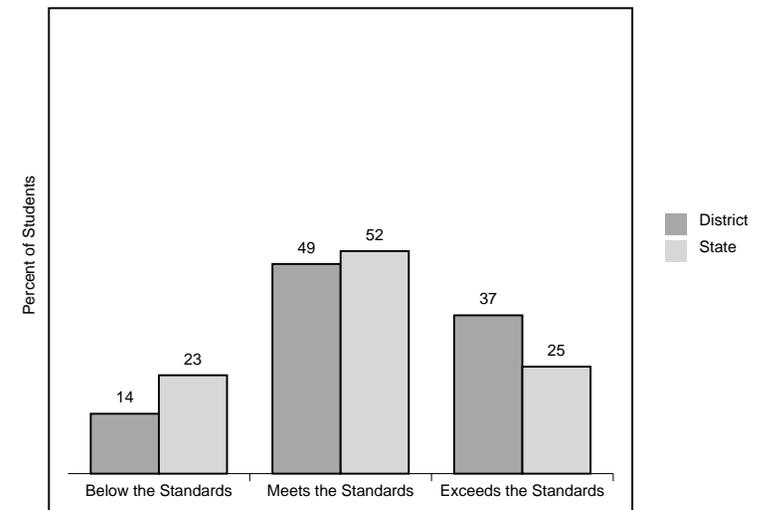
Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.5.2.2.a Location of an ordered pair	2		1.8	1.6
MA.5.1.1.c Fractions in simplest form	2		1.6	1.4
MA.5.2.1.a Edges, faces, and vertices of prisms	2		1.6	1.4

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.5.4.1.c Draw conclusions based on data	1		0.5	0.5
MA.5.3.3.d Algebraic expressions	2		1.1	1.1
MA.5.3.2.a Model situations using words, graphs, and tables	3		1.8	1.7

Mathematics Scale Score Distribution



Mathematics Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT MATHEMATICS INDICATOR SUMMARY
SPRING 2016**

GRADE 6

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

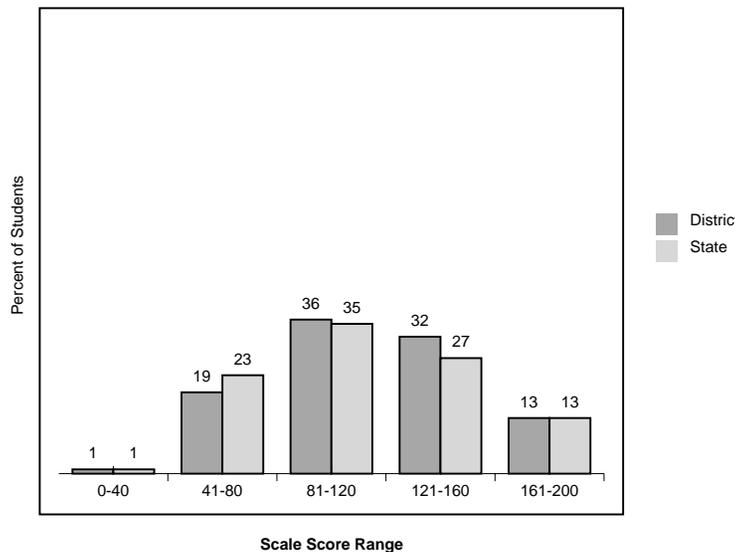
An indicator is the measurable student demonstration of the state content standards.

District Mathematics Statistics	
Number of Students	1,838
Scale Scores	
Mean	116
Median	113
Mode	142
Standard Deviation	037
Range	200
High Score	200
Low Score	000
25th Percentile	087
75th Percentile	142

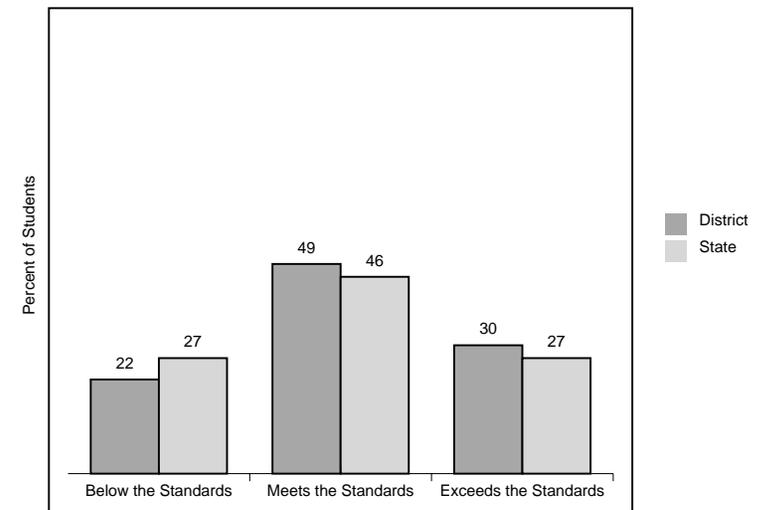
Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.6.1.1.b Compare and order integers	1		0.9	0.8
MA.6.3.3.c Evaluate algebraic expressions	1		0.9	0.8
MA.6.3.3.e Properties of equality	3		2.4	2.0

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.6.2.5.d Perimeter of polygons	3		1.7	1.6
MA.6.2.5.e Area of parallelograms and triangles	3		1.7	1.7
MA.6.2.5.f Volume of rectangular prisms	4		2.4	2.5

Mathematics Scale Score Distribution



Mathematics Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT MATHEMATICS INDICATOR SUMMARY
SPRING 2016**

GRADE 7

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

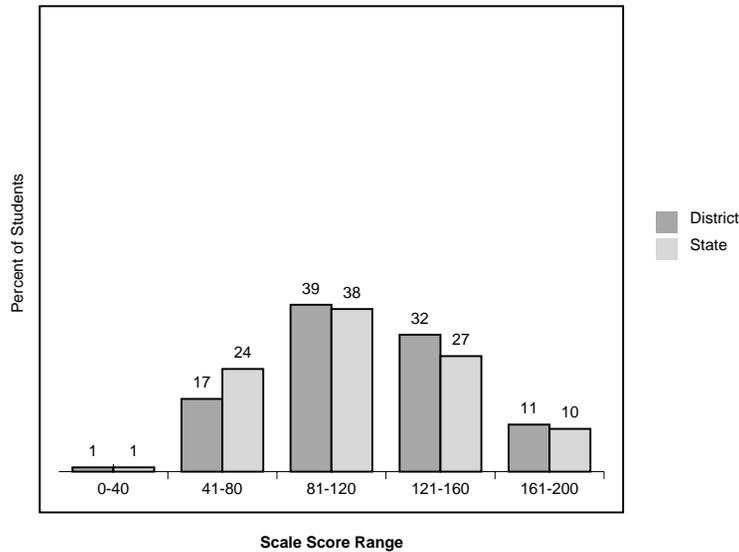
An indicator is the measurable student demonstration of the state content standards.

District Mathematics Statistics	
Number of Students	1,771
Scale Scores	
Mean	115
Median	113
Mode	142
Standard Deviation	036
Range	200
High Score	200
Low Score	000
25th Percentile	089
75th Percentile	142

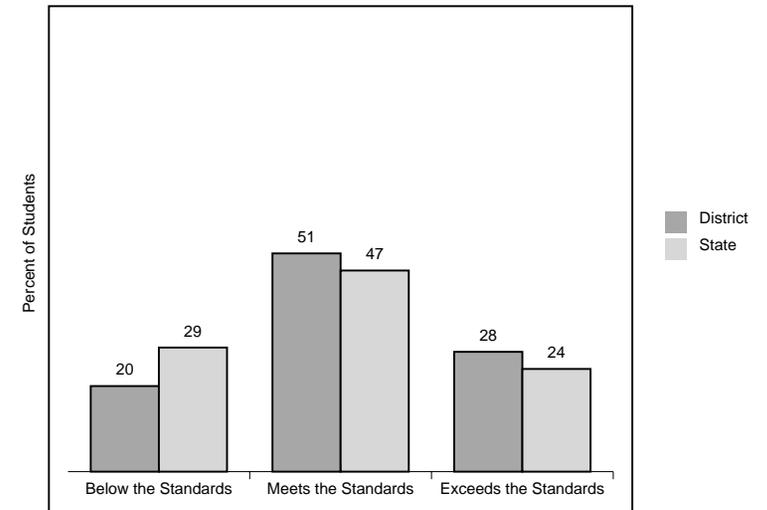
Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.7.2.2.c Distance between points along lines	2		1.6	1.6
MA.7.1.4.a Estimation methods	2		1.6	1.5
MA.7.2.3.b Positions and orientation of shapes	2		1.5	1.5

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.7.2.5.b Area and circumference	4		2.4	2.3
MA.7.4.1.a Analyze data sets	3		1.8	1.7
MA.7.4.3.a Probability of independent compound events	1		0.6	0.5

Mathematics Scale Score Distribution



Mathematics Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT MATHEMATICS INDICATOR SUMMARY
SPRING 2016**

GRADE 8

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

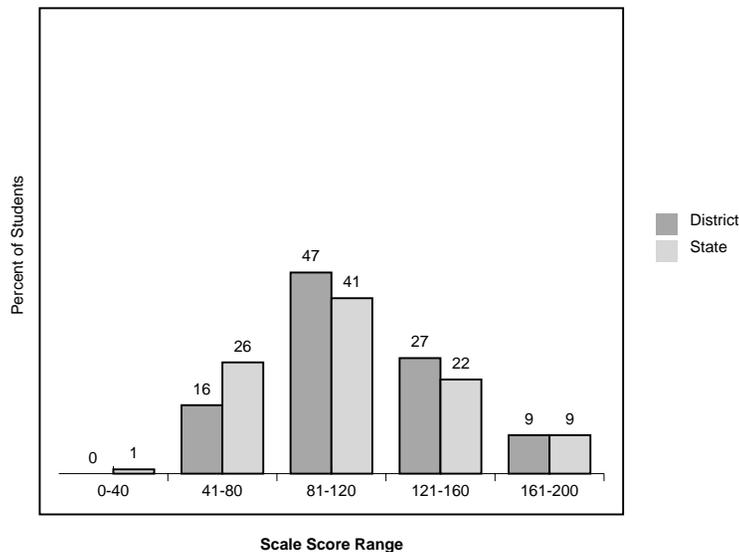
An indicator is the measurable student demonstration of the state content standards.

District Mathematics Statistics	
Number of Students	1,780
Scale Scores	
Mean	113
Median	111
Mode	150
Standard Deviation	034
Range	200
High Score	200
Low Score	000
25th Percentile	090
75th Percentile	136

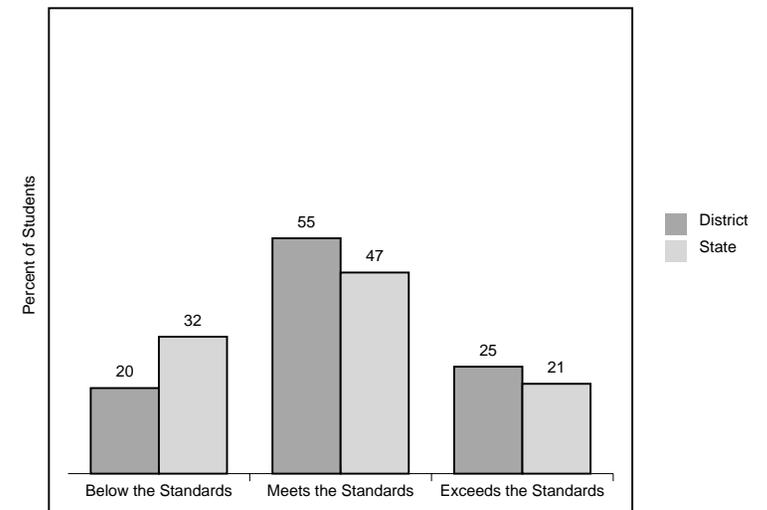
Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.8.1.1.c Scientific notation	1		0.9	0.8
MA.8.2.5.d Missing lengths in similar shapes	3		2.3	2.1
MA.8.3.2.a Contextualized problems	3		2.3	2.1

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.8.2.1.d Pairs of angles	2		1.1	1.0
MA.8.1.3.d Method of computation	2		1.2	1.0
MA.8.3.3.d Two-step inequalities	2		1.2	1.0

Mathematics Scale Score Distribution



Mathematics Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT MATHEMATICS INDICATOR SUMMARY
SPRING 2016**

GRADE 11

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

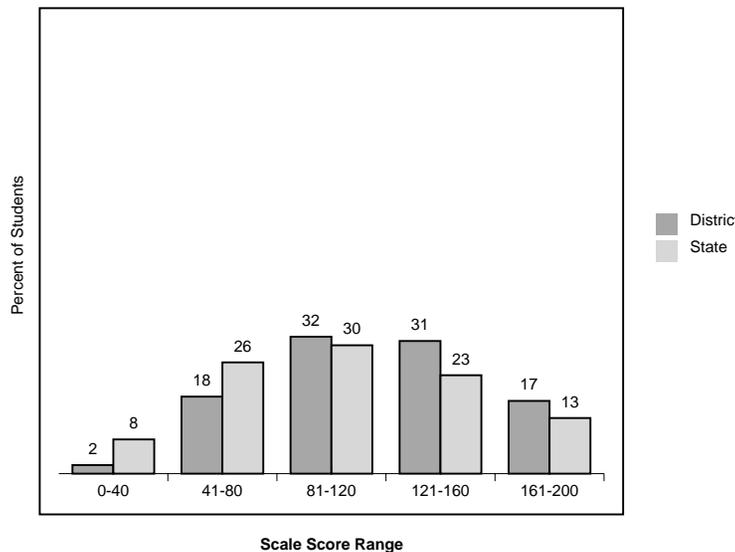
An indicator is the measurable student demonstration of the state content standards.

District Mathematics Statistics	
Number of Students	1,734
Scale Scores	
Mean	118
Median	117
Mode	200
Standard Deviation	045
Range	200
High Score	200
Low Score	000
25th Percentile	087
75th Percentile	148

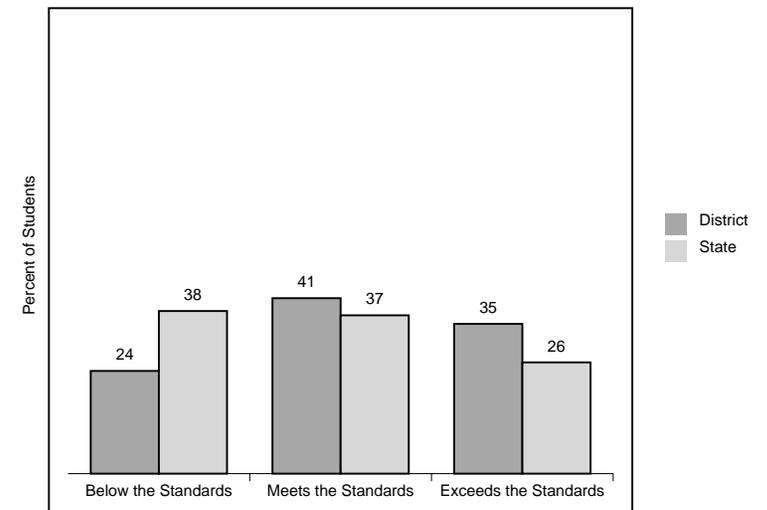
Mathematics Indicators with Highest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.12.3.3.f Equivalent forms of linear equations	1		0.9	0.7
MA.12.3.3.c Add and subtract polynomials	3		2.4	2.2
MA.12.4.1.d Spread and outliers of a data set	3		2.4	2.1

Mathematics Indicators with Lowest Performance				
Indicator	Possible Raw Score	Average Raw Score		
		School	District	State
MA.12.1.4.a Estimation methods	1		0.5	0.4
MA.12.1.3.b Exponential expressions	2		1.1	0.9
MA.12.2.1.e Right triangle relationships	3		1.8	1.7

Mathematics Scale Score Distribution



Mathematics Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT SCIENCE GRADE LEVEL STANDARD SUMMARY
SPRING 2016**

GRADE 5

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

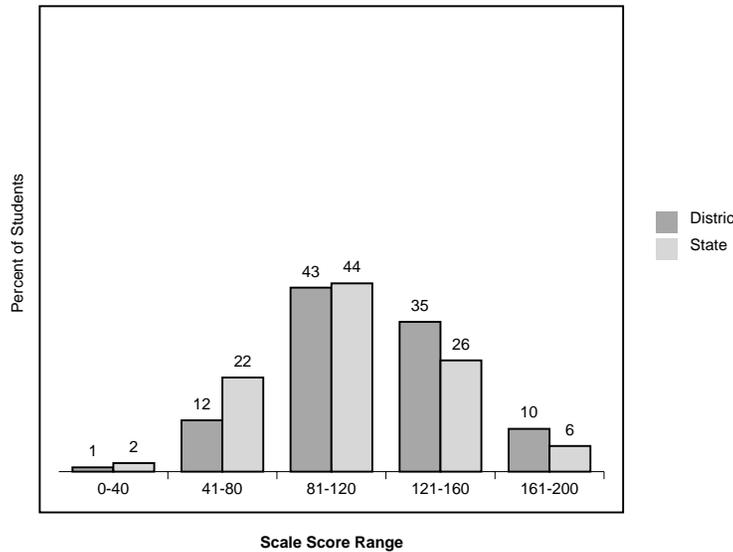
A grade level standard is the measurable student demonstration of the state content standards.

District Science Statistics	
Number of Students	1,732
Scale Scores	
Mean	117
Median	114
Mode	141
Standard Deviation	032
Range	177
High Score	200
Low Score	023
25th Percentile	094
75th Percentile	141

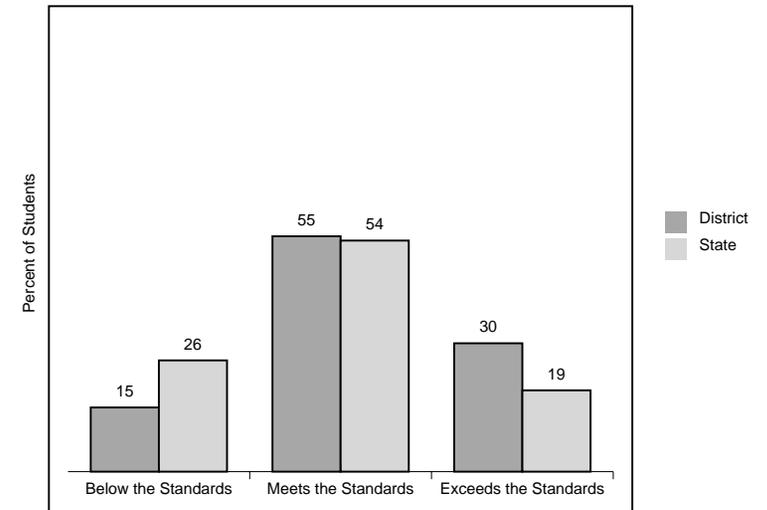
Science Grade Level Standards with Highest Performance				
Grade Level Standard	Possible Raw Score	Average Raw Score		
		School	District	State
SC.5.3.4 Changes in Organisms	1		0.8	0.7
SC.5.1.1 Scientific Inquiry	11		8.6	7.7
SC.5.4.3 Energy Changes on Earth	4		3.1	2.8

Science Grade Level Standards with Lowest Performance				
Grade Level Standard	Possible Raw Score	Average Raw Score		
		School	District	State
SC.5.3.1 Characteristics of Living Things	3		1.8	1.7
SC.5.4.2 Earth's Materials, Structure, and Processes	4		2.6	2.5
SC.5.4.1 Characteristics, Patterns, and Changes in the Sky	2		1.3	1.0

Science Scale Score Distribution



Science Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT SCIENCE GRADE LEVEL STANDARD SUMMARY
SPRING 2016**

GRADE 8

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

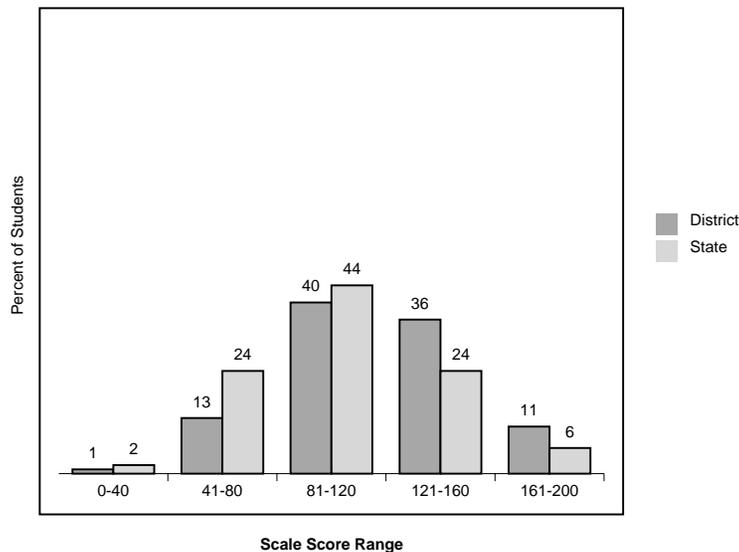
A grade level standard is the measurable student demonstration of the state content standards.

District Science Statistics	
Number of Students	1,779
Scale Scores	
Mean	119
Median	120
Mode	139
Standard Deviation	033
Range	200
High Score	200
Low Score	000
25th Percentile	097
75th Percentile	139

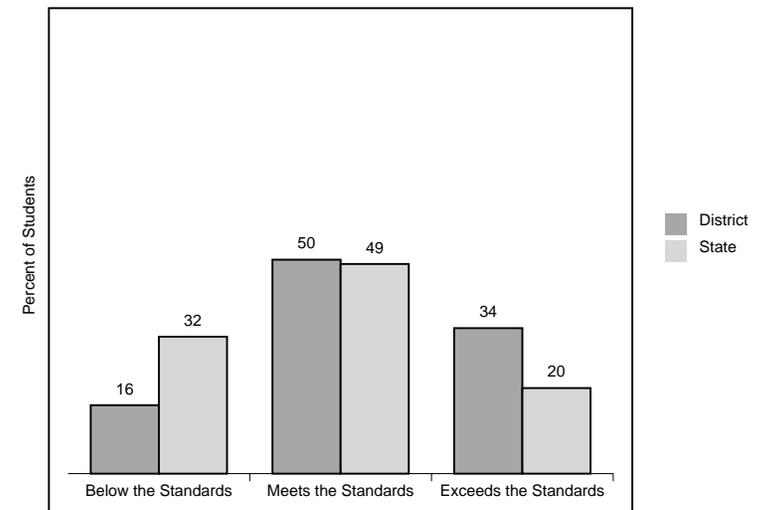
Science Grade Level Standards with Highest Performance				
Grade Level Standard	Possible Raw Score	Average Raw Score		
		School	District	State
SC.8.3.2 Reproduction and Heredity	2		1.8	1.7
SC.8.4.1 Earth and the Solar System	3		2.4	2.0
SC.8.1.1 Scientific Inquiry	10		7.9	7.0

Science Grade Level Standards with Lowest Performance				
Grade Level Standard	Possible Raw Score	Average Raw Score		
		School	District	State
SC.8.2.2 Forces and Motion	5		3.0	2.6
SC.8.3.4 Characteristics of Organisms	3		1.9	1.7
SC.8.4.4 Changes in Earth	2		1.3	1.1

Science Scale Score Distribution



Science Performance Level Distribution





**NEBRASKA DEPARTMENT OF EDUCATION
NEBRASKA STATE ACCOUNTABILITY (NeSA)
DISTRICT SCIENCE GRADE LEVEL STANDARD SUMMARY
SPRING 2016**

GRADE 11

DISTRICT: **MILLARD PUBLIC SCHOOLS (28-0017-000)**

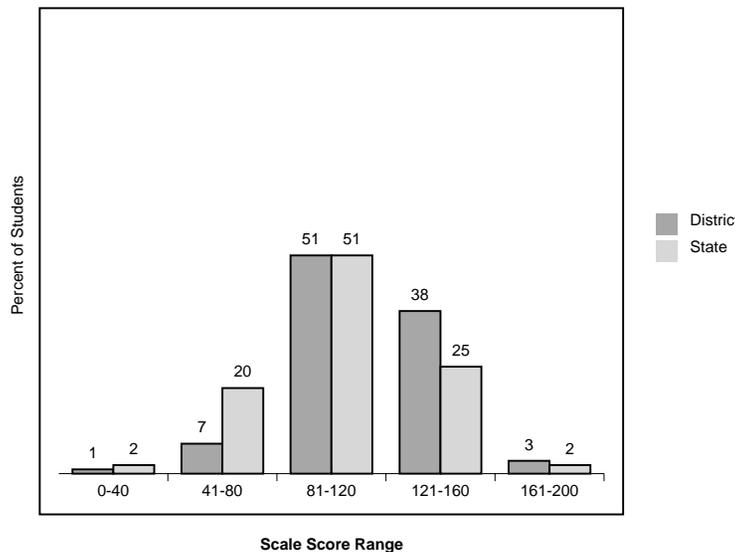
A grade level standard is the measurable student demonstration of the state content standards.

District Science Statistics	
Number of Students	1,737
Scale Scores	
Mean	115
Median	117
Mode	129
Standard Deviation	026
Range	200
High Score	200
Low Score	000
25 th Percentile	100
75 th Percentile	132

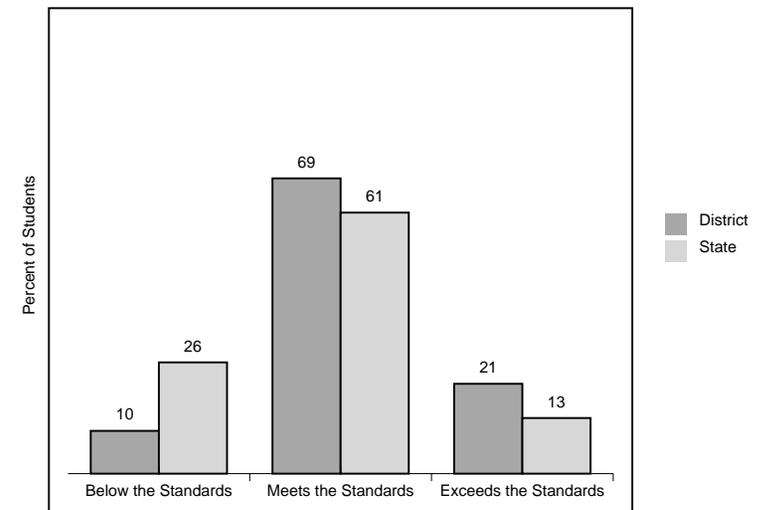
Science Grade Level Standards with Highest Performance				
Grade Level Standard	Possible Raw Score	Average Raw Score		
		School	District	State
SC.12.4.4 History and Evolution of Earth	3		2.6	2.4
SC.12.2.2 Field Forces and Matter	7		5.6	5.0
SC.12.3.3 Organisms and Their Environment	3		2.4	2.1

Science Grade Level Standards with Lowest Performance				
Grade Level Standard	Possible Raw Score	Average Raw Score		
		School	District	State
SC.12.4.1 The Known Universe	3		1.8	1.6
SC.12.2.1 Structure, Composition, and Conservation of Matter	6		3.9	3.6
SC.12.4.3 Sources of Energy	4		2.7	2.5

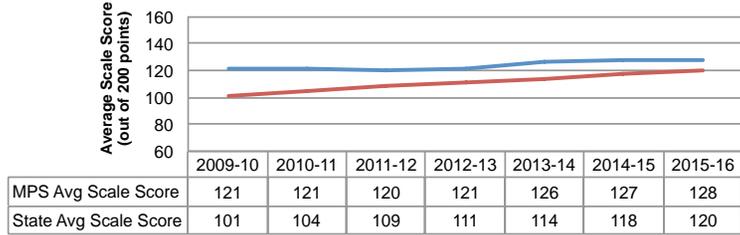
Science Scale Score Distribution



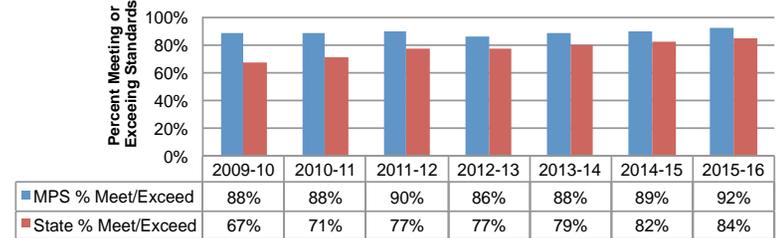
Science Performance Level Distribution



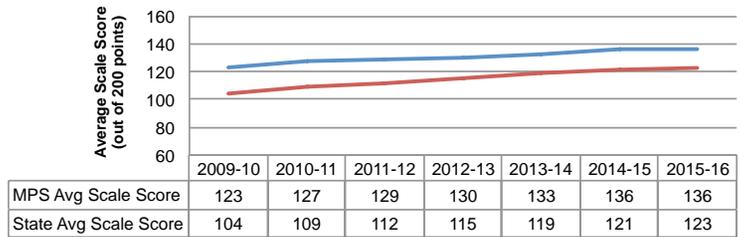
3rd Grade Reading



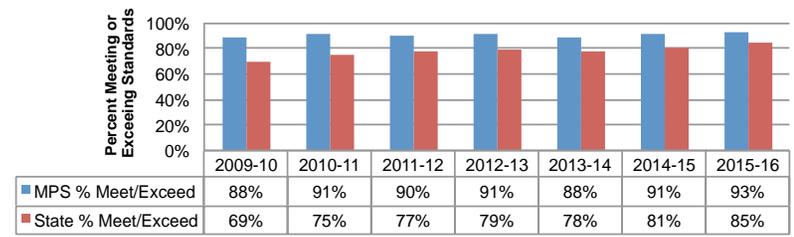
3rd Grade Reading



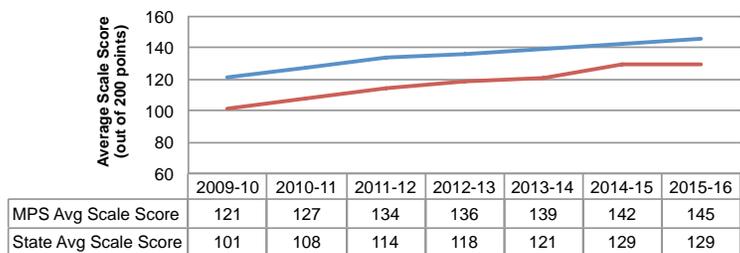
4th Grade Reading



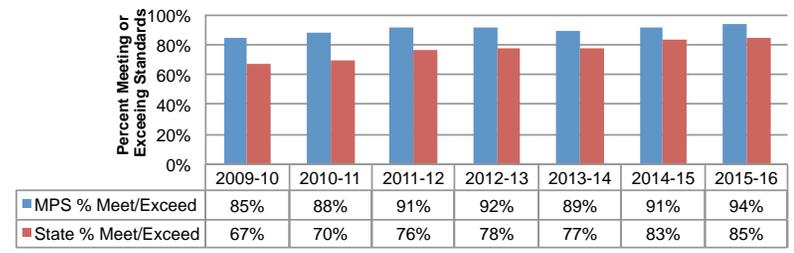
4th Grade Reading



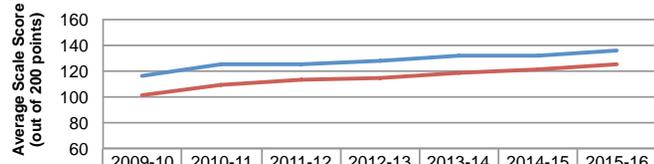
5th Grade Reading



5th Grade Reading

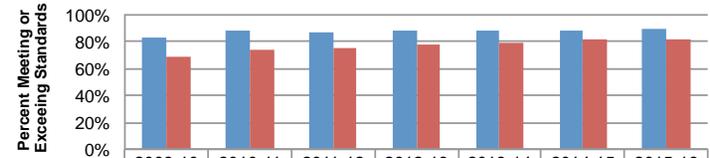


6th Grade Reading



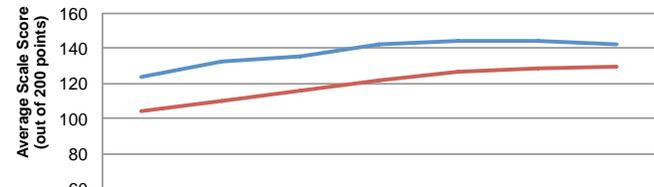
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS Avg Scale Score	116	125	125	128	131	132	136
State Avg Scale Score	101	109	113	115	119	121	125

6th Grade Reading



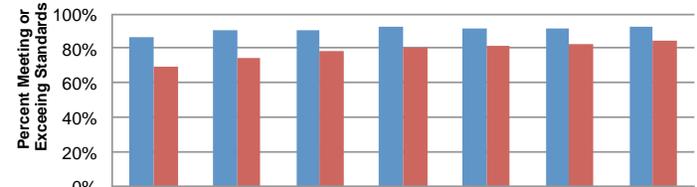
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS % Meet/Exceed	83%	88%	86%	88%	88%	88%	89%
State % Meet/Exceed	68%	74%	75%	77%	79%	81%	82%

7th Grade Reading



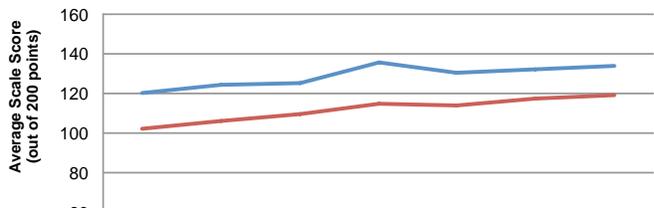
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS Avg Scale Score	123	132	135	142	144	144	142
State Avg Scale Score	104	110	116	122	126	128	129

7th Grade Reading



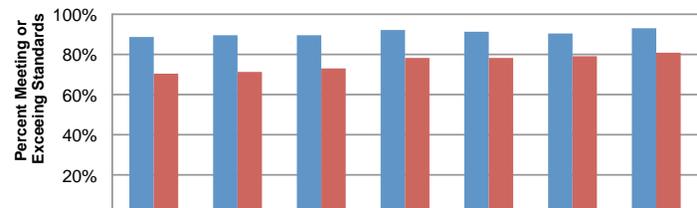
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS % Meet/Exceed	87%	91%	91%	93%	92%	92%	93%
State % Meet/Exceed	69%	74%	78%	80%	81%	82%	85%

8th Grade Reading



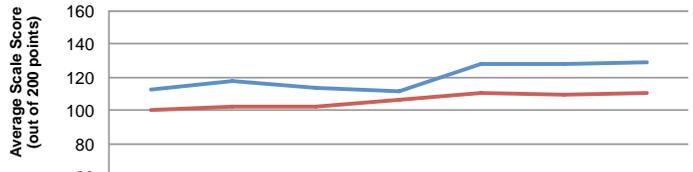
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS Avg Scale Score	120	124	125	135	130	132	134
State Avg Scale Score	102	106	109	115	114	117	119

8th Grade Reading



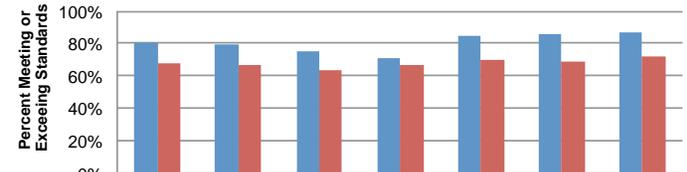
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS % Meet/Exceed	88%	89%	89%	92%	91%	90%	93%
State % Meet/Exceed	70%	71%	73%	78%	78%	79%	81%

11th Grade Reading



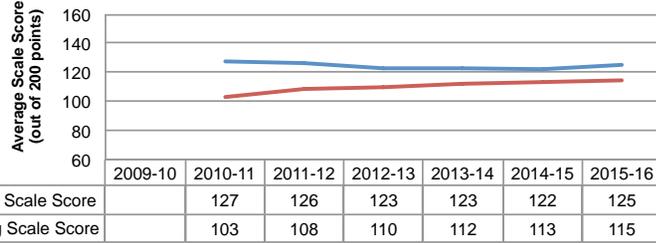
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS Avg Scale Score	112	117	113	111	128	127	129
State Avg Scale Score	100	102	102	106	110	109	110

11th Grade Reading

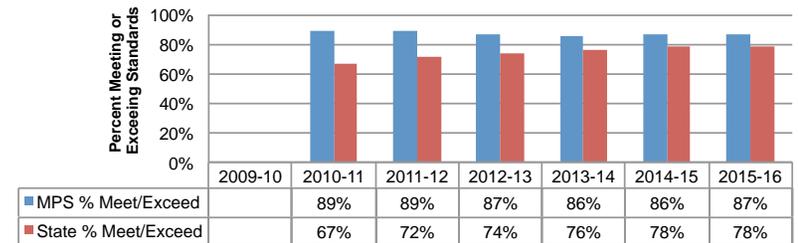


	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS % Meet/Exceed	80%	79%	75%	71%	85%	85%	87%
State % Meet/Exceed	68%	67%	64%	67%	70%	69%	72%

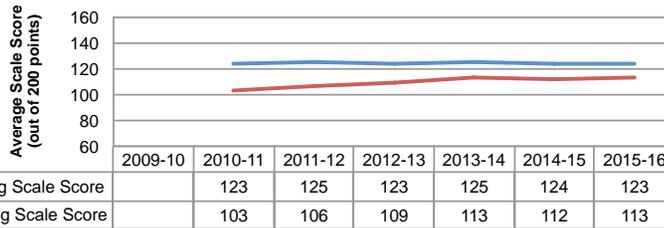
3rd Grade Math



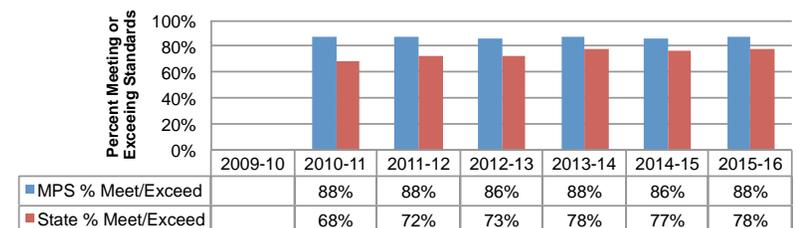
3rd Grade Math



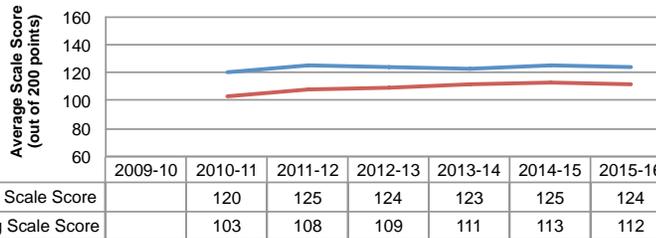
4th Grade Math



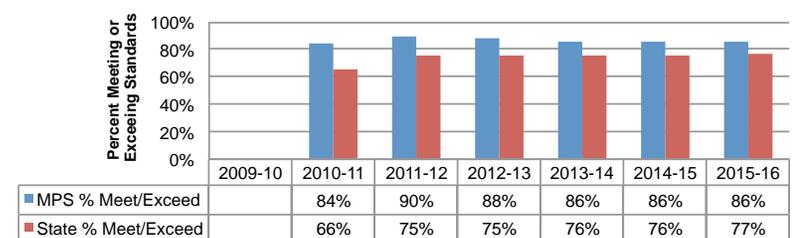
4th Grade Math



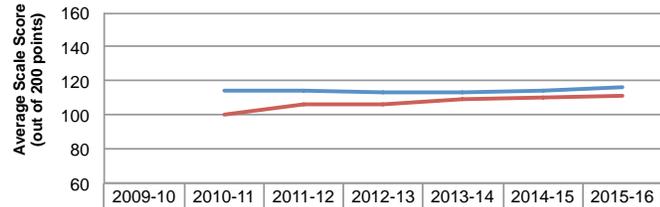
5th Grade Math



5th Grade Math

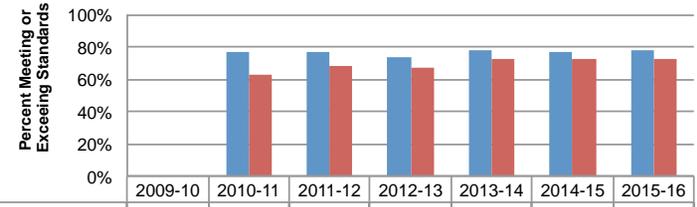


6th Grade Math



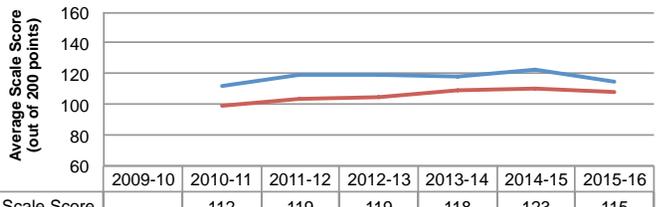
MPS Avg Scale Score		114	114	113	113	114	116
State Avg Scale Score		100	106	106	109	110	111

6th Grade Math



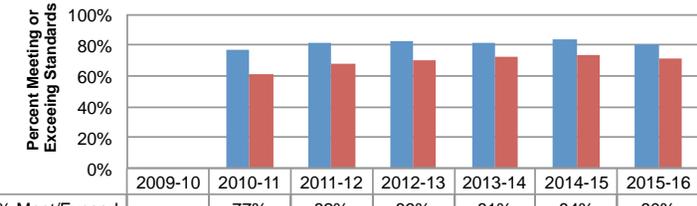
MPS % Meet/Exceed		77%	77%	74%	78%	77%	78%
State % Meet/Exceed		63%	68%	67%	72%	72%	73%

7th Grade Math



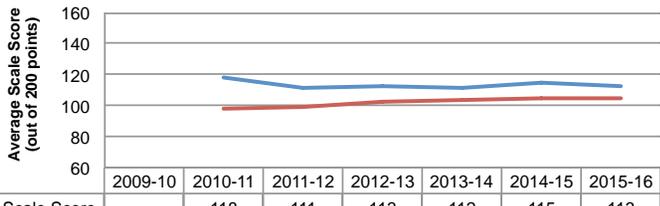
MPS Avg Scale Score		112	119	119	118	123	115
State Avg Scale Score		99	104	105	109	110	108

7th Grade Math



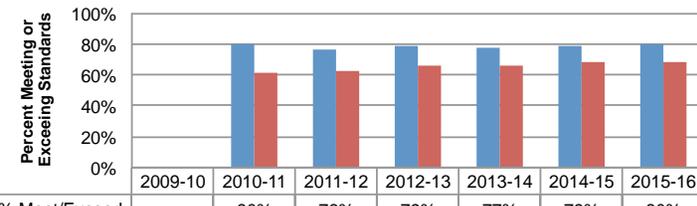
MPS % Meet/Exceed		77%	82%	83%	81%	84%	80%
State % Meet/Exceed		61%	68%	70%	72%	73%	71%

8th Grade Math



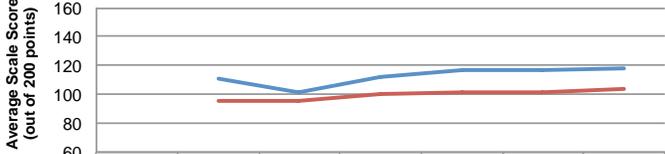
MPS Avg Scale Score		118	111	113	112	115	113
State Avg Scale Score		98	99	102	104	105	105

8th Grade Math



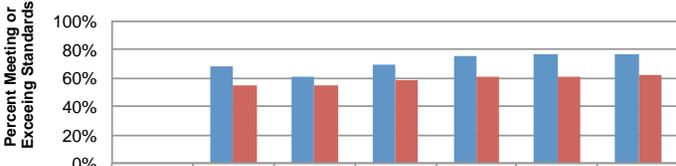
MPS % Meet/Exceed		80%	76%	79%	77%	79%	80%
State % Meet/Exceed		61%	62%	66%	66%	68%	68%

11th Grade Math



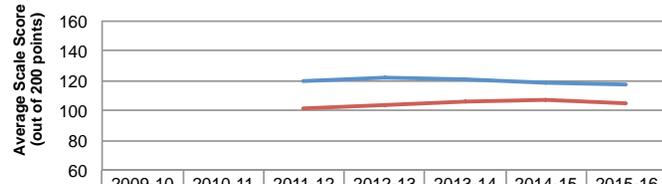
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS Avg Scale Score		111	101	112	117	117	118
State Avg Scale Score		95	95	100	102	102	104

11th Grade Math



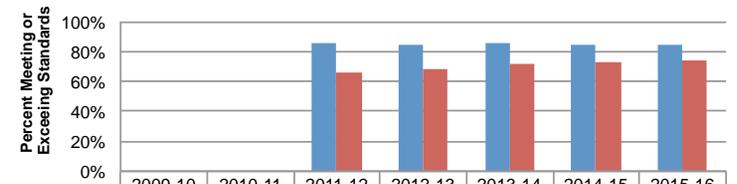
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS % Meet/Exceed		68%	61%	69%	75%	76%	76%
State % Meet/Exceed		54%	55%	58%	61%	61%	62%

5th Grade Science



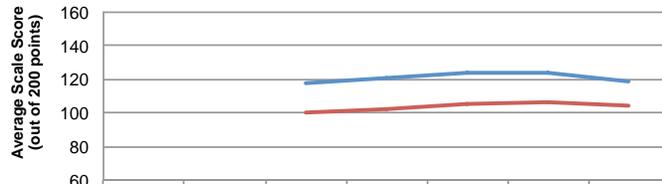
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS Avg Scale Score			119	122	121	119	117
State Avg Scale Score			101	104	106	107	105

5th Grade Science



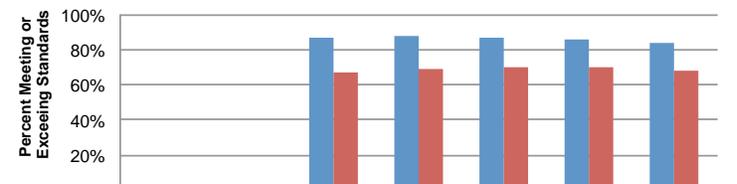
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS % Meet/Exceed			86%	85%	86%	85%	85%
State % Meet/Exceed			66%	68%	72%	73%	74%

8th Grade Science



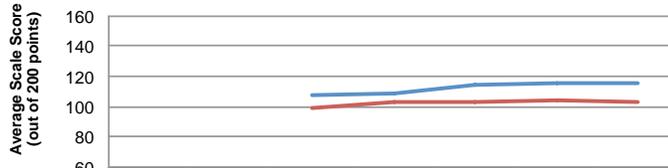
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS Avg Scale Score			117	121	124	124	119
State Avg Scale Score			100	102	105	106	104

8th Grade Science



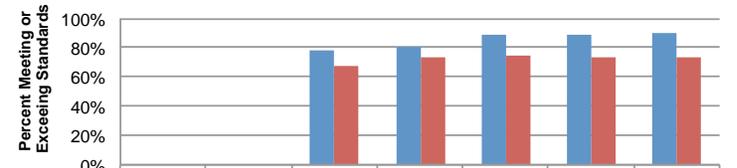
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS % Meet/Exceed			87%	88%	87%	86%	84%
State % Meet/Exceed			67%	69%	70%	70%	68%

11th Grade Science



	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS Avg Scale Score			107	109	114	115	115
State Avg Scale Score			99	103	103	104	103

11th Grade Science



	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
MPS % Meet/Exceed			78%	81%	89%	89%	90%
State % Meet/Exceed			67%	73%	75%	73%	74%

AGENDA COVER SHEET

AGENDA ITEM: Construction Projects Report - Sampson

MEETING DATE: September 19, 2016

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Bond Construction Report – A report from the District’s construction management firm with regard to the progress on projects funded by the 2013 bond issue.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: The District has engaged the services of Sampson Construction Company (SCC) to serve as the construction manager for a portion of the District’s construction projects funded by the 2013 bond issue.

Dave Cavlovic (SCC) will be present at the meeting to present the construction update (see attached) and to answer questions.

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Dave Cavlovic (Sampson), Ed Rockwell (Gen. Mgr. for Support Services) and Ken Fossen (Assoc. Supt. Gen. Admin.)

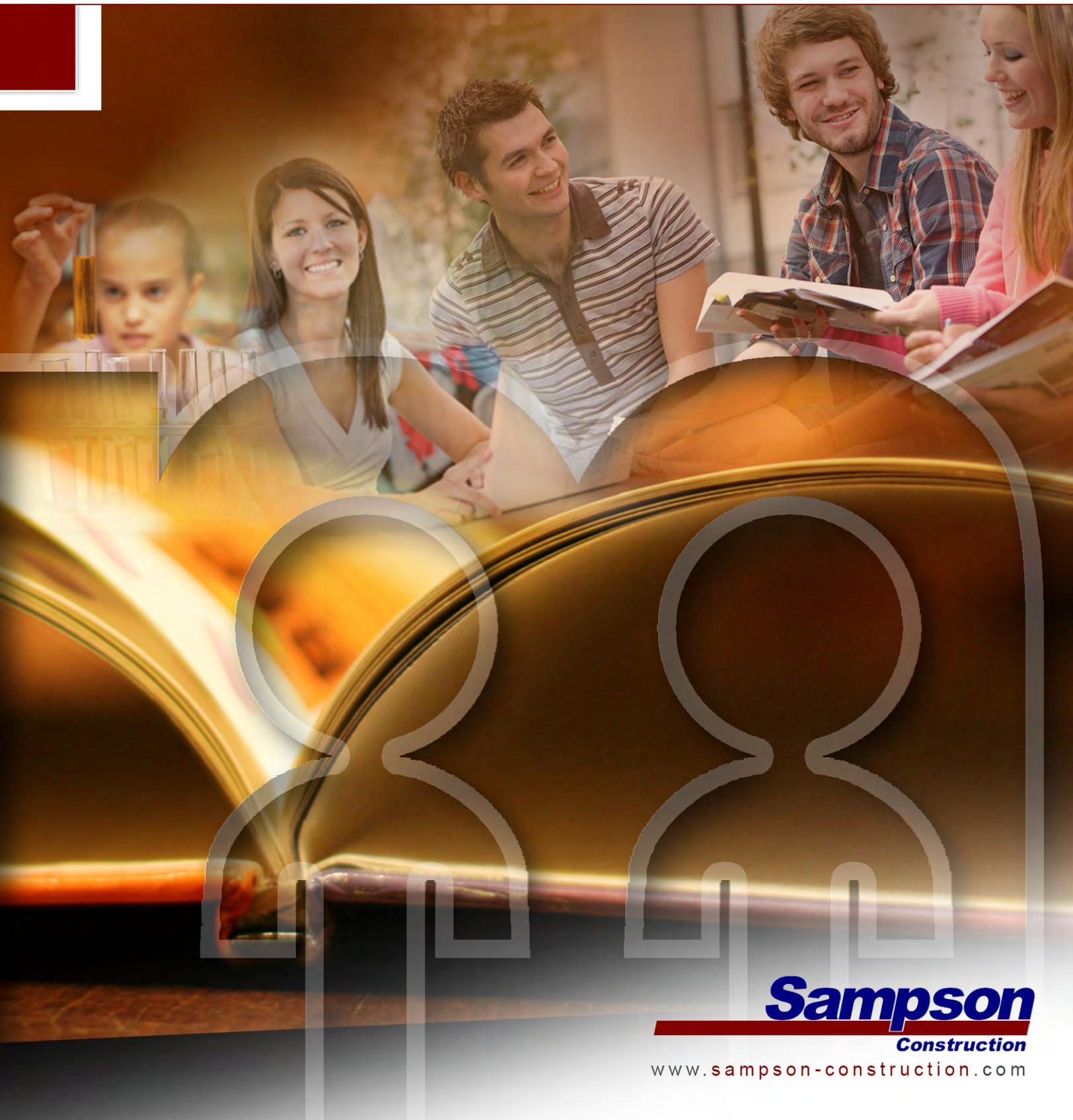
SUPERINTENDENT’S APPROVAL:



MILLARD PUBLIC SCHOOLS

Bond Construction Progress Report

September 2016



Sampson
Construction

www.sampson-construction.com



9/12/2016



Bond Construction Progress Report

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 - d. South High School – Active**
 - e. West High School – Active**
 - f. Ron Witt Support Services Center - Complete
 - g. Abbott Elementary – Complete
 - h. Ackerman Elementary - Complete
 - i. Aldrich Elementary - Complete
 - j. Cottonwood Elementary - Complete
 - k. Ezra Elementary – Complete
 - l. Harvey Oaks Elementary - Complete
 - m. Hitchcock Elementary - Complete
 - n. Disney Elementary – Complete
 - o. Montclair Elementary - Complete
 - p. Neihardt Elementary – Complete
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 - s. Willowdale Elementary – Complete
- III. Overall Project Schedule
- IV. Overall Project Budget



9/12/2016



Executive Summary

The 2016 – 2017 school year will have only three active projects being managed by Sampson Construction. Millard North High School is in its last phase of construction and will be completed this fall. Millard West High School is beginning construction of the addition project this fall, and will be complete at the end of summer in 2017. Finally, design has begun on the addition to Millard South High School. This project is currently planning to bid early in 2017.

The short summary below is a snapshot of the budget status, in round numbers, as it relates to contingency as a whole. This snapshot includes Sampson managed projects of \$37,035,969, but is representative of the complete 2013 Bond Budget of \$79,965,000.

First, it is important to understand that, in terms of dollars, the Bond is 53% complete, 24% in construction, and 23% still in the planning stage. The contingency increase shown below for completed projects consists of the balance of unused soft costs and contingency increase combined. The other values are based on current estimates and assuming that projects track historically similar.

Starting Contingency Amount		\$5.98 million
Completed	add	\$5.34 million
In Construction	add	(\$2.86) million
Lighting (awarded/out for bid)	less	(\$2.34) million
Funds from Hail Insurance	add	\$0.64 million
<hr/>		
Current Contingency		\$6.76 million



9/12/2016



Project #1

Bryan Elementary Interior and Exterior Renovations

5010 S 144th Street, 68137

Architect/Engineer: BCDM / Morrissey

General Contractor: F&B Constructors

Project Budget: \$4,300,956

Estimated Construction Budget: \$3,258,300

Construction Start: Spring 2014

Construction Completion: Summer 2015

Scope Description:

This project consists of the removal and replacement of the existing exterior curtain walls. This includes the glazing, electrical, and mechanical fin tubes. The building will get re-roofed with the exception of the North addition. Interior renovation will include four new ADA restrooms, finishes and lighting. The building will receive a new secure entry vestibule along with new kindergarten corridor openings. Other updates include upgrading fire alarm system, occupancy sensors, intercom system and mechanical systems as budget allows.

Project Photos:

Current Activity:

Complete



9/12/2016



Project #2/14

Black Elk Elementary Classroom and MP Room Additions

6708 S. 161st Ave, 68135

Architect/Engineer: Carlson West Povondra/Morrissey

General Contractor: Prairie Construction

Project Budget: \$2,138,730

Estimated Construction Budget: \$1,620,250

Construction Start: Spring of 2014

Construction Completion: Fall 2014

Scope Description:

This project consists of a single story 6 classroom addition of approximately 6,000SF on the Southwest corner of the building, a 3,500SF multi-purpose addition on the North side of the building, and lockable classroom doors. Site work will be required to accommodate the additions.

Project Photos:

Current Activity:

Complete

9/12/2016

Project #3
North High School Connector Addition and Renovation
1010 S. 144th St., 68154

Architect/Engineer: BCDM / Morrissey

General Contractor: Pkg I: KE Flex

Project Budget: \$11,574,756

Pkg II: Lund-Ross

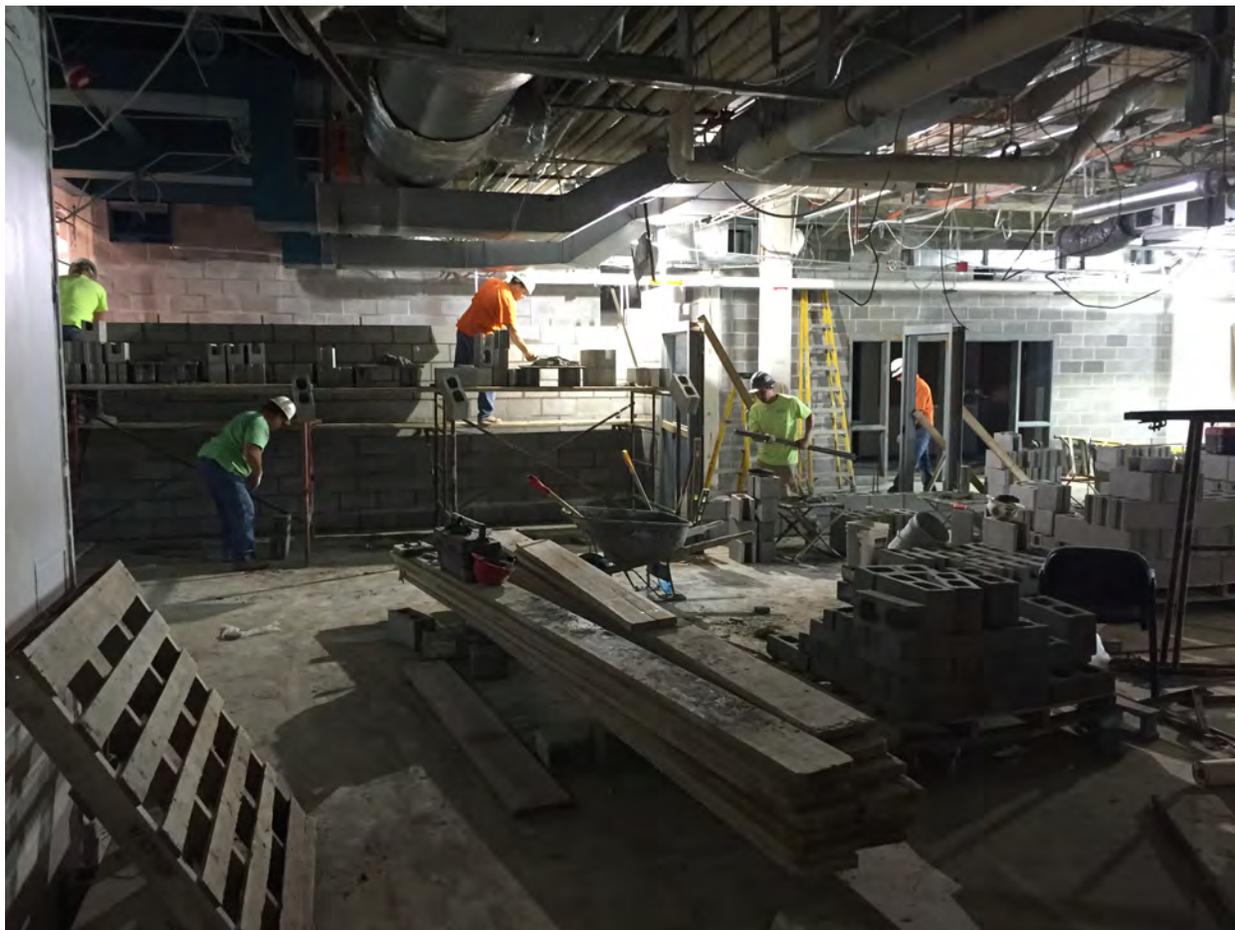
Estimated Construction Budget: \$8,768,755

Construction Start: Spring 2015

Construction Completion: Fall 2016

Description:

Scope includes the addition of the main and second level corridors between the North and South classroom wings. A new secure main entrance will be established along with a new administration/guidance program area. A lecture hall will be incorporated into the new layout. New paint and flooring in areas affected by construction. Fire sprinkler system will be provided as required by fire marshal.

Project Photos:

9/12/2016



Current Activity: The final phase of this project is now underway and is expected to be completed on or before the contract date of December 1, 2016. The final phase involves turning the temporary administration area into classrooms.



9/12/2016



Project #4

South High School Industrial Tech Addition and Renovation

14905 Q St., 68137

Architect/Engineer: BCDM / Morrissey

General Contractor:

Project Budget: \$2,697,712

Estimated Construction Budget: \$2,043,721

Construction Start: Spring 2016

Construction Completion: Fall 2017

Scope Description:

This project consists of a 5,000SF Industrial Technology addition and renovation of the existing Industrial Technology, Metal Shop, and Graphics space. The addition will be on the west and is planned to begin in the spring of 2017. Finishes inside the existing building will be limited to the renovation of the previously mentioned spaces.

Current Activity:

Design has just begun. This project is expected to bid in early 2017.



9/12/2016



Project #5

West High School Industrial Tech Addition and Renovation5710 S 176th Ave, 68135

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor:

Project Budget: \$1,560,236

Estimated Construction Budget: \$1,181,997

Construction Start: Spring of 2016

Construction Completion: Winter 2016

Scope Description:

This project consists of a 4,800SF Industrial Technology addition and renovation of the existing Industrial Technology, Labs and Classroom space. A new mezzanine space above the commons cafeteria space is planned to provide additional seating for lunch periods. The addition will be near the Southwest side of the building and will begin in the spring of 2016. This work will be on-going during the school year and will need to be completed prior to renovation work in the existing school being done. The renovation work will be scheduled at times when the school is not occupied, or at least the renovation area is not occupied. Finishes inside the existing building will be limited to the renovation of the previously mentioned spaces. The renovation space in this project is significantly smaller than that at South High School. This project will coordinate closely with a separate project for additional parking in the adjacent area to the addition.

Project Photos:**Current Activity:**

The Interior Renovation Project has been completed. The addition and mezzanine scope of work is scheduled to begin yet this fall. Project is currently in the contract stage. Completion of the project will be July of 2017.



9/12/2016



Project #6

Ron Witt Support Services Center Phase II Exterior Renovation

13737 Industrial Road, 68137

Architect/Engineer: BCDM / Morrissey

General Contractor: Lueder

Project Budget: \$696,767

Estimated Construction Budget: \$527,854

Construction Start: Summer 2014

Construction Completion: July 15th

Scope Description:

Project includes the renovation of the existing exterior conditions for the portion of the main building that was not remodeled in 2010. Remodel includes new TPO roof (approximately 53,000 SF), skylights, exterior hollow metal and overhead doors. Budget also includes replacing of corroded room and sidewall panels and repainting of sidewalls. Rebuild approximately 2,250 sf of the exterior walls at old cafeteria. And install new gutters and downspouts as well.

Project Photos:

Current Activity:

Complete



9/12/2016



Project #7

Abbott Elementary Open to Close

1313 N. 156th St, 68118

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor: Prairie Construction

Project Budget: \$849,734

Estimated Construction Budget: \$643,738

Construction Start: Summer 2015

Construction Completion: Summer 2015

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces.

Project Photos:

Current Activity:

Complete



9/12/2016



Project #8

Ackerman Elementary Open to Close

5110 S. 156th St, 68135

Architect/Engineer: Carlson West Povondra / Morrissey

General Contractor: F&B Constructors

Project Budget: \$235,636

Estimated Construction Budget: \$178,512

Construction Start: Summer 2014

Construction Completion: Summer 2014

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces.

Project Photos:

Current Activity:

Complete



9/12/2016



Project #9

Aldrich Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: CLH / Farris

General Contractor: Holtze

Project Budget: \$647,812

Estimated Construction Budget: \$490,767

Construction Start: Summer 2014

Construction Completion: Summer 2014

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces

Project Photos:

Current Activity:

Complete



9/12/2016



Project #10

Cottonwood Elementary Open to Close

615 Piedmont Dr. 68154

Architect/Engineer: Purdy and Slack

General Contractor: Prairie Construction

Project Budget: \$962,391

Estimated Construction Budget: \$729,084

Construction Start: Summer 2014

Construction Completion: Summer 2014

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces

Project Photos:

Current Activity:

Complete



9/12/2016



Project #11

Ezra Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor: McGinnis Construction

Project Budget: \$842,346

Estimated Construction Budget: \$638,141

Construction Start: Summer 2015

Construction Completion: Summer 2015

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces.

Project Photos:

Current Activity:

Complete



9/12/2016



Project #12

Harvey Oaks Elementary Open to Close

15228 Shirley St, 68144

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor: Hargrave

Project Budget: \$767,518

Estimated Construction Budget: \$581,453

Construction Start: Summer 2014

Construction Completion: Summer 2014

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces

Project Photos:

Current Activity:

Complete



9/12/2016



Project #13
Hitchcock Elementary Open to Close
5809 S. 104th St. 68127

Architect/Engineer: Reinhardt / Alvine

General Contractor: Lund-Ross

Project Budget: \$198,238

Estimated Construction Budget: \$150,180

Construction Start: Summer 2015

Construction Completion: Summer 2015

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces.

Project Photos:**Current Activity:**

Complete



9/12/2016



Project #15

Disney Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor: Meco-Henne

Project Budget: 2,009,568

Estimated Construction Budget: \$1,522,400

Construction Start: Summer 2015

Construction Completion: Summer 2015

Scope Description:

This project was originally scheduled for two summers. After a review of the existing conditions, the scope was able to be significantly reduced and still comply with the Bond objectives. Therefore, the timeframe required for construction was reduced and work will now be limited to the summer of 2015.

Project Photos:

Current Activity:

Complete



9/12/2016



Project #16

Montclair Elementary Open to Close

2405 S. 138th St., 68144

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor: Rife Construction

Project Budget: \$1,859,352

Estimated Construction Budget: \$1,408,600

Construction Start: Summer 2014

Construction Completion: Summer 2015

Scope Description:

This project is currently scheduled for two summers of work due to the amount of new walls that will need to be added in order to close the classroom spaces. Renovations of finishes are still limited to the areas directly impacted. Mechanical work will be limited to that affected by the newly enclosed spaces. This project will most likely see less hard walls than shown in the RFP documents because of the Montessori Program.

Project Photos:

Current Activity:

Complete



9/12/2016



Project #17

Neihardt Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor:

Project Budget: \$3,491,400

Estimated Construction Budget: \$2,645,000

Construction Start: Summer 2016

Construction Completion: Fall 2016

Scope Description:

This project is currently scheduled for one summer. The current design reduces the amount of new wall construction required, therefore reducing the required length of the project. Renovations of finishes are still limited to the areas directly impacted. Mechanical work will be limited to that affected by the newly enclosed spaces.

Project Photos:

Current Activity:

Complete



9/12/2016



Project #18

Rockwell Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: BCDM / Morrissey

General Contractor: Lund-Ross

Project Budget: \$1,121,604

Estimated Construction Budget: \$849,700

Construction Start: Summer 2015

Construction Completion: Summer 2015

Scope Description:

This project will enclose the classrooms with corridor walls and lockable doors. Renovation of finishes will be limited to those directly affected by construction. Mechanical Work will be limited to that affected by the newly enclosed spaces.

Project Photos:

Current Activity:

Complete



9/12/2016



Project #19

Upchurch Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: CLH / Morrissey

General Contractor:

Project Budget: \$67,980

Estimated Construction Budget: \$51,500

Construction Start: Summer 2016

Construction Completion: Summer 2016

Scope Description:

This project will provide security enhancements to the existing doors so that existing classroom areas can be locked down. Renovation of finishes will be limited to those directly affected by construction.

Current Activity:

Complete



9/12/2016



Project #20

Willowdale Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor: Meco-Henne

Project Budget: \$1,013,232

Estimated Construction Budget: \$767,600

Construction Start: Summer 2015

Construction Completion: Summer 2015

Scope Description:

This project will enclose the classrooms with corridor walls and lockable doors. Renovation of finishes will be limited to those directly affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces.

Project Photos:

Current Activity:

Complete

ID	Project #	Description	Task Name	A / E Firm	Duration	Start	Finish	2014												2015												2016												2017												2018											
								Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
1			Millard Public Schools Bond Issue		1323 days	Tue 8/6/13	Thu 8/30/18	[Gantt bar spanning from 8/6/13 to 8/30/18]																																																											
2			Pre-Construction Activities		535 days	Tue 8/6/13	Mon 8/24/15	[Gantt bar spanning from 8/6/13 to 8/24/15]																																																											
11	1	Int / Ext	Bryan Elementary	BCDM	518 days	Fri 9/6/13	Tue 9/1/15	[Gantt bar spanning from 9/6/13 to 9/1/15]																																																											
25	3	Connector	North High School	BCDM	798 days	Tue 12/17/13	Thu 1/5/17	[Gantt bar spanning from 12/17/13 to 1/5/17]																																																											
26			A/E Schematic Design		105 days	Tue 12/17/13	Mon 5/12/14	[Gantt bar spanning from 12/17/13 to 5/12/14]																																																											
27			A/E Design Development		60 days	Tue 6/3/14	Mon 8/25/14	[Gantt bar spanning from 6/3/14 to 8/25/14]																																																											
28			Prepare Construction Docs Phase I		25 days	Tue 8/26/14	Mon 9/29/14	[Gantt bar spanning from 8/26/14 to 9/29/14]																																																											
29			Prepare Construction Docs Phase II		70 days	Tue 8/26/14	Mon 12/1/14	[Gantt bar spanning from 8/26/14 to 12/1/14]																																																											
30			BOE Approval of Construction Documents Phase I		1 day	Mon 10/6/14	Mon 10/6/14	[Gantt bar spanning from 10/6/14 to 10/6/14]																																																											
31			BOE Approval of Construction Documents Phase II		1 day	Mon 12/15/14	Mon 12/15/14	[Gantt bar spanning from 12/15/14 to 12/15/14]																																																											
32			Bid Period Phase I		22 days	Tue 10/7/14	Wed 11/5/14	[Gantt bar spanning from 10/7/14 to 11/5/14]																																																											
33			Bid Period Phase II		31 days	Tue 12/16/14	Tue 1/27/15	[Gantt bar spanning from 12/16/14 to 1/27/15]																																																											
34			BOE Approval of Bid Phase I		1 day	Mon 11/17/14	Mon 11/17/14	[Gantt bar spanning from 11/17/14 to 11/17/14]																																																											
35			BOE Approval of Bid Phase II		1 day	Mon 2/2/15	Mon 2/2/15	[Gantt bar spanning from 2/2/15 to 2/2/15]																																																											
36			Contracts		8 days	Tue 2/3/15	Thu 2/12/15	[Gantt bar spanning from 2/3/15 to 2/12/15]																																																											
37			Procurement / Owner Prep		10 days	Fri 2/13/15	Thu 2/26/15	[Gantt bar spanning from 2/13/15 to 2/26/15]																																																											
38			Construction Phase I		55 days	Fri 12/26/14	Thu 3/12/15	[Gantt bar spanning from 12/26/14 to 3/12/15]																																																											
39			Construction Phase II		449 days	Mon 3/16/15	Thu 12/1/16	[Gantt bar spanning from 3/16/15 to 12/1/16]																																																											
40			Occupy / Move / Training / Closeout		25 days	Fri 12/2/16	Thu 1/5/17	[Gantt bar spanning from 12/2/16 to 1/5/17]																																																											
41	4	Add / Renov	South High School	BCDM	521 days	Thu 9/1/16	Thu 8/30/18	[Gantt bar spanning from 9/1/16 to 8/30/18]																																																											
42			A/E Schematic Design		35 days	Thu 9/1/16	Wed 10/19/16	[Gantt bar spanning from 9/1/16 to 10/19/16]																																																											
43			BOE Schematic Design Approval		1 day	Mon 11/7/16	Mon 11/7/16	[Gantt bar spanning from 11/7/16 to 11/7/16]																																																											
44			A/E Design Development		30 days	Tue 11/8/16	Mon 12/19/16	[Gantt bar spanning from 11/8/16 to 12/19/16]																																																											
45			Prepare Construction Docs		30 days	Tue 12/20/16	Mon 1/30/17	[Gantt bar spanning from 12/20/16 to 1/30/17]																																																											
46			BOE Approval of Construction Documents		1 day	Mon 2/6/17	Mon 2/6/17	[Gantt bar spanning from 2/6/17 to 2/6/17]																																																											
47			Bid Period		22 days	Tue 2/7/17	Wed 3/8/17	[Gantt bar spanning from 2/7/17 to 3/8/17]																																																											
48			BOE Approval of Bid		1 day	Mon 3/20/17	Mon 3/20/17	[Gantt bar spanning from 3/20/17 to 3/20/17]																																																											
49			Contracts		8 days	Tue 3/21/17	Thu 3/30/17	[Gantt bar spanning from 3/21/17 to 3/30/17]																																																											
50			Procurement / Owner Prep		5 days	Fri 3/31/17	Thu 4/6/17	[Gantt bar spanning from 3/31/17 to 4/6/17]																																																											
51			Construction		335 days	Fri 4/7/17	Thu 7/19/18	[Gantt bar spanning from 4/7/17 to 7/19/18]																																																											
52			Occupy / Move / Training / Closeout		30 days	Fri 7/20/18	Thu 8/30/18	[Gantt bar spanning from 7/20/18 to 8/30/18]																																																											
53	5	Add / Renov	West High School	Purdy & Slack	846 days	Mon 6/9/14	Mon 9/4/17	[Gantt bar spanning from 6/9/14 to 9/4/17]																																																											
54			Summer High School 2014		30 days	Mon 6/9/14	Fri 7/18/14	[Gantt bar spanning from 6/9/14 to 7/18/14]																																																											
55			Summer High School 2015		30 days	Mon 6/8/15	Fri 7/17/15	[Gantt bar spanning from 6/8/15 to 7/17/15]																																																											
56			A/E Schematic Design		35 days	Tue 8/25/15	Mon 10/12/15	[Gantt bar spanning from 8/25/15 to 10/12/15]																																																											
57			BOE Schematic Design Approval		1 day	Mon 10/19/15	Mon 10/19/15	[Gantt bar spanning from 10/19/15 to 10/19/15]																																																											
58			A/E Design Development		30 days	Tue 10/20/15	Mon 11/30/15	[Gantt bar spanning from 10/20/15 to 11/30/15]																																																											
59			Prepare Construction Docs		45 days	Tue 12/1/15	Mon 2/1/16	[Gantt bar spanning from 12/1/15 to 2/1/16]																																																											
60			BOE Approval of Construction Documents		1 day	Mon 2/15/16	Mon 2/15/16	[Gantt bar spanning from 2/15/16 to 2/15/16]																																																											
61			Bid Period - Interior		37 days	Tue 2/16/16	Wed 4/6/16	[Gantt bar spanning from 2/16/16 to 4/6/16]																																																											
62			BOE Approval of Bid		1 day	Thu 4/7/16	Thu 4/7/16	[Gantt bar spanning from 4/7/16 to 4/7/16]																																																											
63			Contracts		8 days	Fri 4/8/16	Tue 4/19/16	[Gantt bar spanning from 4/8/16 to 4/19/16]																																																											
64			Procurement / Owner Prep		30 days	Wed 4/20/16	Tue 5/31/16	[Gantt bar spanning from 4/20/16 to 5/31/16]																																																											
65			Construction		39 days	Wed 6/1/16	Mon 7/25/16	[Gantt bar spanning from 6/1/16 to 7/25/16]																																																											
66			Bid Mezzanine and Addition		20 days	Wed 7/27/16	Tue 8/23/16	[Gantt bar spanning from 7/27/16 to 8/23/16]																																																											
67			BOE Approval of Bid		1 day	Mon 9/5/16	Mon 9/5/16	[Gantt bar spanning from 9/5/16 to 9/5/16]																																																											
68			Mezzanine and Addition Construction		211 days	Mon 10/3/16	Mon 7/24/17	[Gantt bar spanning from 10/3/16 to 7/24/17]																																																											
69			Occupy / Move / Training / Closeout		30 days	Tue 7/25/17	Mon 9/4/17	[Gantt bar spanning from 7/25/17 to 9/4/17]																																																											
70	6	Exterior	Ron Witt Support Services	BCDM	514 days	Fri 9/6/13	Wed 8/26/15	[Gantt bar spanning from 9/6/13 to 8/26/15]																																																											
82	7	Open / Closed	Abbott Elementary	Purdy & Slack	281 days	Wed 8/6/14	Wed 9/2/15	[Gantt bar spanning from 8/6/14 to 9/2/15]																																																											
95	8	Open / Closed	Ackerman Elementary	Carlson West Povondra	260 days	Fri 9/6/13	Thu 9/4/14	[Gantt bar spanning from 9/6/13 to 9/4/14]																																																											
107	9	Open / Closed	Aldrich Elementary	CLH	259 days	Fri 9/6/13	Wed 9/3/14	[Gantt bar spanning from 9/6/13 to 9/3/14]																																																											
119	10	Open / Closed	Cottonwood Elementary	Purdy & Slack	265 days	Fri 9/6/13	Thu 9/11/14	[Gantt bar spanning from 9/6/13 to 9/11/14]																																																											
131	11	Open / Closed	Ezra Elementary	Purdy & Slack	281 days	Wed 8/6/14	Wed 9/2/15	[Gantt bar spanning from 8/6/14 to 9/2/15]																																																											
143	12	Open / Closed	Harvey Oaks Elementary	Purdy & Slack	254 days	Fri 9/6/13	Wed 8/27/14	[Gantt bar spanning from 9/6/13 to 8/27/14]																																																											
155	13	Open / Closed	Hitchcock Elementary	Reinhardt	516 days	Fri 9/6/13	Fri 8/28/15	[Gantt bar spanning from 9/6/13 to 8/28/15]																																																											
168	2 / 14	Add / Security	Black Elk Elementary	Carlson West Povondra	211 days	Thu 11/21/13	Thu 9/11/14	[Gantt bar spanning from 11/21/13 to 9/11/14]																																																											
180	15	Open / Closed	Disney Elementary	Purdy & Slack	284 days	Wed 8/6/14	Mon 9/7/15	[Gantt bar spanning from 8/6/14 to 9/7/15]																																																											
192	16	Open / Closed	Montclair Elementary	Purdy & Slack	746 days	Fri 9/6/13	Fri 7/15/16	[Gantt bar spanning from 9/6/13 to 7/15/16]																																																											
205	17	Open / Closed	Neihardt Elementary	Purdy & Slack	590 days	Mon 6/9/14	Fri 9/9/16	[Gantt bar spanning from 6/9/14 to 9/9/16]																																																											
219	18	Open / Closed	Rockwell Elementary	BCDM	284 days	Wed 8/6/14	Mon 9/7/15	[Gantt bar spanning from 8/6/14 to 9/7/15]																																																											
231	19	Open / Closed	Upchurch Elementary	CLH	275 days	Tue 8/25/15	Mon 9/12/16	[Gantt bar spanning from 8/25/15 to 9/12/16]																																																											
238	20	Open / Closed	Willowdale Elementary	Purdy & Slack	264 days	Wed 9/3/14	Mon 9/7/15	[Gantt bar spanning from 9/3/14 to 9/7/15]																																																											

Project: MPS Overall
Date: Tue 9/13/16

Task Split

Milestone Summary

Project Summary External Tasks

External Milestone Inactive Task

Inactive Milestone Inactive Summary

Manual Task Duration-only

Manual Summary Rollup Manual Summary

Start-only Finish-only

Deadline Progress

Project Name	Total Project Budget	Construction					Soft Costs (22%)			Contingency (10%)		
		Construction Budget	Contract Award	Change Orders \$	Change Orders %	Latest Estimate	Soft Cost Budget	Soft Cost Committed	Soft Cost Balance	Contingency Budget	Contingency Change	Contingency Balance
Additions & Renovations (Sampson Cma)												
Bryan Elem	4,300,956	3,258,300	3,026,000	213,316	7.05%	3,239,316	716,826	509,940	206,886	325,830	225,870	551,700
Black Elk Elem	2,138,730	1,620,250	1,718,775	28,109	1.64%	1,746,884	356,455	341,482	14,973	162,025	(111,661)	50,364
North High	11,574,757	8,768,755	9,840,150	128,121	1.30%	9,968,271	1,929,126	1,718,577	210,549	876,876	(1,199,516)	(322,641)
South High	2,697,712	2,043,721	0	0	0.00%	2,043,721	449,619	200,397	249,222	204,372	0	204,372
West High (Phnx int reno & DRA add)	1,560,236	1,181,997	2,738,000	11,252	0.41%	2,749,252	260,039	196,778	63,262	118,200	(1,567,255)	(1,449,056)
Ron Witt	696,767	527,854	600,210	12,277	2.05%	612,487	116,128	105,366	10,762	52,785	(73,871)	(21,086)
Open to Closed Renovations (Sampson Cma)												
Abbott	849,734	643,738	702,400	12,070	1.72%	714,470	141,622	101,119	40,503	64,374	(30,229)	34,145
Ackerman	235,636	178,512	130,000	0	0.00%	130,000	39,273	29,514	9,758	17,851	58,270	76,121
Aldrich	647,812	490,767	350,750	(5,483)	-1.56%	345,267	107,969	72,335	35,634	49,077	181,134	230,211
Cottonwood	962,391	729,084	380,000	11,942	3.14%	391,942	160,398	104,706	55,692	72,908	392,834	465,743
Ezra	842,346	638,141	448,770	8,478	1.89%	457,248	140,391	89,383	51,008	63,814	231,902	295,716
Harvey Oaks	767,518	581,453	351,012	17,020	4.85%	368,032	127,920	85,557	42,362	58,145	255,783	313,929
Hitchcock	198,238	150,180	282,900	1,649	0.58%	284,549	33,040	63,358	(30,318)	15,018	(164,687)	(149,669)
Black Elk	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above
Disney	2,009,568	1,522,400	629,300	8,212	1.30%	637,512	334,928	173,671	161,257	152,240	1,046,146	1,198,386
Montclair	1,859,352	1,408,600	1,385,533	55,283	3.99%	1,440,816	309,892	179,055	130,837	140,860	98,621	239,481
Neihardt	3,491,400	2,645,000	1,590,000	8,353	0.53%	1,598,353	581,900	227,345	354,555	264,500	1,401,201	1,665,701
Rockwell	1,121,604	849,700	773,900	(3,827)	-0.49%	770,073	186,934	114,726	72,208	84,970	151,835	236,805
Upchurch	67,980	51,500	0	0	0.00%	0	11,330	34,807	(23,477)	5,150	28,023	33,173
Willowdale	1,013,232	767,600	606,500	20,788	3.43%	627,288	168,872	92,569	76,303	76,760	216,614	293,374
Total Sampson CMA	\$37,035,969	\$28,057,552	\$25,554,200	\$527,561	2.06%	\$28,125,482	\$6,172,661	\$4,440,685	\$1,731,976	\$2,805,755	\$1,141,014	\$3,946,769
Additions												
Rohwer	1,980,000	1,500,000	1,687,900	93,760	5.55%	1,781,660	330,000	321,554	8,446	150,000	(273,214)	(123,214)
Upchurch	1,830,605	1,386,822	1,469,972	59,954	4.08%	1,529,926	305,101	280,902	24,198	138,682	(118,905)	19,777
Total MPS Additions	\$3,810,605	\$2,886,822	\$3,157,872	\$153,714	4.87%	\$3,311,586	\$635,101	\$602,457	\$32,644	\$288,682	(\$392,119)	(\$103,437)
Electronic Security (MPS)												
13 Phase I Video Intercoms* **	1,136,166	629,696	780,469	(4,825)	-0.62%	775,645	443,500	462,835	(19,335)	62,970	(165,283)	(102,314)
14 Phase IIA Intrusion Detection **	960,500	470,000	284,126	22,326	7.86%	306,452	443,500	458,492	(14,992)	47,000	148,556	195,556
14 Phase IIB Intrusion Detection **	1,246,500	730,000	315,567	50,259	15.93%	365,826	443,500	460,499	(16,999)	73,000	347,175	420,175
15 Phase III Integration **	2,056,835	1,466,668	341,500	0	0.00%	341,500	443,500	860,634	(417,134)	146,667	708,034	854,701
16 Phase IV Maglock Conversions	264,000	200,000	190,810	0	0	190,810	44,000	0	44,000	20,000	9,190	29,190
Interior Security (MPS)												
13 Phase I HS Classroom Locks	144,896	109,770	17,700	0	0.00%	17,700	24,149	61,563	(37,413)	10,977	54,657	65,634
13 Phase II MS Classroom Locks	138,653	105,040	19,400	4,511	23.25%	23,911	23,109	60,989	(37,880)	10,504	43,249	53,753
13 Phase III Elem Classroom Locks	196,020	148,500	27,023	825	3.05%	27,848	32,670	157,023	(124,353)	14,850	(3,701)	11,149
14 Phase IV Panic Device Locks	670,164	507,700	15,689	0	0.00%	15,689	111,694	114,074	(2,380)	50,770	489,631	540,401
Total MPS Security	\$6,813,734	\$4,367,374	\$1,992,284	\$73,097	3.67%	\$2,065,380	\$2,009,622	\$2,636,108	(\$626,485)	\$436,737	\$1,631,508	\$2,068,246
Summer Projects (MPS) 2014												
13 Buell Stair Railing Improvements	0	0	15,700	0	0.00%	15,700	0	21,362	(21,362)	0	(37,062)	(37,062)
14 Ackerman Roof Coat	184,800	140,000	104,493	0	0.00%	104,493	30,800	24,120	6,681	14,000	42,188	56,188
14 Cody Re-roof Phase I	531,300	402,500	211,778	1,815	0.86%	213,593	88,550	67,801	20,749	40,250	209,656	249,906
14 Neihardt Skylight	161,436	122,300	237,096	0	0.00%	237,096	26,906	14,679	12,227	12,230	(102,569)	(90,339)
14 Norris Phase I Roof	349,800	265,000	153,146	12,013	7.84%	165,159	58,300	58,086	214	26,500	100,055	126,555
14 Willowdale Paving	323,400	245,000	298,401	0	0.00%	298,401	53,900	57,693	(3,793)	24,500	(57,194)	(32,694)
14 CMS P2 Drain Imp	211,530	160,250	191,672	13,528	7.06%	205,200	35,255	35,621	(366)	16,025	(45,316)	(29,291)
14 CMS Fire Detec Rpl	231,000	175,000	186,670	40,279	21.58%	226,949	38,500	15,627	22,873	17,500	(29,076)	(11,576)

**MILLARD PUBLIC SCHOOLS
PROJECT SUMMARY**

Project name: Bryan Elementary Renovations
Code 07-7860-1400-132-320-xxxxx

Construction Manager *Sampson*
Architect *BCDM*
Engineer *Morrissey*

Bid Information		Construction Information	
Date out to Bid:	3/4/2014	General Contractor:	F&B Constructors
Date Public Notice Posted	3/6/2014	Construction Start:	5/1/2014
Date / Time Bids Due:	3-26-14 @ 10am	Construction Substantial Completion:	7-25-14 and 7-25-15
Bid Location:	DSAC	Final Completion:	8/25/2015
Bid to BOE Packet:	3/26/2014	Liquidated Damages Start:	7/26/2014 and 7-26-15
BOE Approval Date:	4/2/2014	Liquidated Damages \$/day:	\$ 2,500

Pentamaton Cost Code	Original Budget	Contract Amount	Vendor Name	Invoiced to Date	% Invoiced	Balance to Invoice
Indirect costs						
3125 CMa fee		\$ 94,837	Sampson	\$ 87,803	93%	\$ 7,034
3120 A & E fee	\$ -	\$ 195,000	BCDM	\$ 195,004	100%	\$ (4)
3119 A & E additional services	\$ -	\$ 8,970	Alt Faç/Wtrprfng	\$ -	0%	\$ 8,970
3920 Outsourced printing & distribution	\$ -	\$ 1,662	A&D	\$ 1,662	100%	\$ -
3126 Site survey	\$ -	\$ 2,700	Lamp Ryneason	\$ 2,700	100%	\$ -
3127 Geotechnical services	\$ -	\$ 12,020	Terracon	\$ 6,073	51%	\$ 5,947
3709 Environmental insp & mgmt	\$ -	\$ -		\$ -	0%	\$ -
6350 Permits & fees	\$ -	\$ -		\$ -	0%	\$ -
3135 Materials testing & special insp	\$ -	\$ 25,325	AMI	\$ 24,050	95%	\$ 1,275
3715 Asbestos abatement	\$ -	\$ 30,461	Bockmann	\$ 30,461	100%	\$ -
3715 Asbestos abatement	\$ -	\$ 40,390	McGill	\$ 40,390	100%	\$ -
5301 MPS equipment	\$ -	\$ 697	MPS	\$ 697	100%	\$ -
9350 Security or fire watch services	\$ -	\$ -		\$ -	0%	\$ -
5335 Technology equipment	\$ -	\$ -		\$ -	0%	\$ -
4150 Moving supplies (MPS Dist)	\$ -	\$ 1,419	MPS	\$ 1,419	100%	\$ -
3270 Storage trailer rental	\$ -	\$ -		\$ -	0%	\$ -
3280 Insurance(builders risk)	\$ -	\$ -		\$ -	0%	\$ -
3000 Roofing Consultant	\$ -	\$ 36,500	RSI	\$ 36,500	100%	\$ -
5223 Commissioning	\$ -	\$ 21,000	Morrissey	\$ 21,000	100%	\$ -
3520 Public Notice	\$ -	\$ 20	Daily Record	\$ 20	100%	\$ -
5225 Balancing	\$ -	\$ 11,700	Specialized	\$ 11,700	100%	\$ -
3425 Temp Service and Data/WAN (Cox)	\$ -	\$ 24,606	Cox	\$ 712	3%	\$ 23,894
3270 Storage Trailers	\$ -	\$ 5,163	AT&S	\$ 5,163	100%	\$ -
3000 Security Cameras	\$ -	\$ 879	Miller Elec/Dakota	\$ 879	100%	\$ -
3120 A/E Payment for Error	\$ -	\$ (9,225)		\$ (9,225)	100%	\$ -
5300 MPS Relocations	\$ -	\$ 1,875	CCS Presentations	\$ 1,875	100%	\$ -
3000 Shelving	\$ -	\$ 634	SBI	\$ 634	100%	\$ -
3190 Access Control	\$ -	\$ 2,362	Prime	\$ 2,362	100%	\$ -
3190 Key Pads	\$ -	\$ 898	Dakota	\$ 898	100%	\$ -
5300	\$ -	\$ -		\$ -	0%	\$ -
3190 signs	\$ -	\$ 47	Metal Logos	\$ 47	100%	\$ -
	\$ -	\$ -		\$ -	0%	\$ -
	\$ -	\$ -		\$ -	0%	\$ -
	\$ -	\$ -		\$ -	0%	\$ -
	\$ -	\$ -		\$ -	0%	\$ -
Subtotal	\$ 716,826	\$ 509,940		\$ 462,824		\$ 47,116
General Contractor						
5210 Construction Contract	\$ 3,258,300	\$ 3,239,316	F&B	\$ 3,239,316	100%	\$ (0)
Subtotal	\$ 3,258,300	\$ 3,239,316		\$ 3,239,316		\$ (0)
Project total	\$ 3,975,126	\$ 3,749,256		\$ 3,702,140	99%	\$ 47,116

**MILLARD PUBLIC SCHOOLS
PROJECT SUMMARY**

Project name: Black Elk Elementary Classroom & MP Room Additions
Code 07-7860-1401-158-320-XXXXX

Construction Manager **Sampson**
Architect **Carlson West Povondra**
Engineer **Morrissey**

Bid Information		Construction Information	
Date out to Bid:	1/21/2014	General Contractor:	Prairie
Date Public Notice Posted:	1/23/2014	Construction Start:	3/17/2014
Date / Time Bids Due:	2-12-14 @ 10am	Construction Substantial Completion:	
Bid Location:	DSAC-A	Final Completion:	
Bid to BOE Packet:	2/11/2014	Liquidated Damages Start:	7-17-14 & 7-31-14
BOE Approval Date:	3/3/2014	Liquidated Damages \$/day:	\$ 2,000

Pentamation Cost Code	Original Budget	Contract Amount	Vendor Name	Invoiced to Date	% Invoiced	Balance to Invoice
Indirect costs						
3125 CMa fee		\$ 52,016	Sampson	\$ 49,418	95%	\$ 2,598
3120 A & E fee	\$ -	\$ 104,363	CWP	\$ 104,363	100%	\$ -
3119 A & E additional services	\$ -	\$ 4,850	Blakeman	\$ 3,998	82%	\$ 852
3920 Outsourced printing & distribution	\$ -	\$ 1,936	A&D	\$ 1,936	100%	\$ -
3126 Site survey	\$ -	\$ 5,862	E&A	\$ 5,862	100%	\$ -
3127 Geotechnical services	\$ -	\$ 20,590	Terracon	\$ 13,115	64%	\$ 7,475
3709 Environmental insp & mgmt	\$ -	\$ 4,550	AMI	\$ -	0%	\$ 4,550
3190 Contractor Direct	\$ -	\$ (3,385)	Lueder	\$ (3,385)	100%	\$ -
3190 Contractor Direct	\$ -	\$ 1,540	Prairie	\$ 1,540	100%	\$ -
3715 Asbestos abatement	\$ -	\$ -		\$ -	0%	\$ -
5301 MPS equipment	\$ -	\$ -		\$ -	0%	\$ -
9350 Security or fire watch services	\$ -	\$ -		\$ -	0%	\$ -
5335 Technology equipment	\$ -	\$ -		\$ -	0%	\$ -
4150 Moving supplies (MPS Dist)	\$ -	\$ 1,002		\$ 1,002	100%	\$ -
5210 Storage trailer rental	\$ -	\$ 1,800	Turf Builders	\$ 1,800	100%	\$ -
3000 Consultant	\$ -	\$ 2,400	Matco	\$ 2,400	100%	\$ -
3190 Locate existing utilities - interior	\$ -	\$ 1,018	Waldinger	\$ 1,018	100%	\$ -
3000 Roof Consultant	\$ -	\$ 23,000	RSI	\$ 23,000	100%	\$ -
5223 Commissioning	\$ -	\$ 7,200	Morrissey	\$ 7,200	100%	\$ -
3195 Security	\$ -	\$ 3,133	Prime Comm	\$ -	0%	\$ 3,133
3190 Locate existing Utilities - Exterior	\$ -	\$ 4,575	ESI	\$ 4,575	100%	\$ -
3190 Locate existing Utilities - Exterior	\$ -	\$ 10,156	Tritz	\$ 10,156	100%	\$ -
3520 Public Notice	\$ -	\$ 17	Daily Record	\$ 17	100%	\$ -
3000 Cox Relocation	\$ -	\$ 13,555	Cox	\$ 4,031	30%	\$ 9,524
3000 OPPD Relocation	\$ -	\$ 5,789	OPPD	\$ -	0%	\$ 5,789
5225 Test and Balance	\$ -	\$ 2,850	Specialized	\$ 2,850	100%	\$ -
5300 FF&E	\$ -	\$ 28,211	Virco	\$ 28,211	100%	\$ -
5300 FF&E	\$ -	\$ 9,260	School Specialty	\$ 9,260	100%	\$ -
5300 FF&E	\$ -	\$ 8,731	All Makes	\$ 8,731	100%	\$ -
5300 FF&E	\$ -	\$ 990	ATD American	\$ 990	100%	\$ -
5300 FF&E	\$ -	\$ 4,710	University Pub	\$ 4,710	100%	\$ -
5300 FF&E	\$ -	\$ 205	MPS Warehouse	\$ 205	100%	\$ -
5300 FF&E	\$ -	\$ 5,595	Indoff Inc	\$ 5,595	100%	\$ -
5300 FF&E	\$ -	\$ 2,479	MW Storage Solu	\$ 2,479	100%	\$ -
5300 FF&E	\$ -	\$ 903	Rockbrook Camera	\$ 903	100%	\$ -
5300 FF&E	\$ -	\$ 609	H&B	\$ 609	100%	\$ -
3000 Access Relocations	\$ -	\$ 3,133	Prime	\$ 3,133	100%	\$ -
3190 Cameras	\$ -	\$ 491	Miller	\$ 491	100%	\$ -
5300 Furniture	\$ -	\$ 6,000	Office Install Spec.	\$ 6,000	100%	\$ -
5300 FF&E	\$ -	\$ 1,350	Hempel	\$ 1,350	100%	\$ -
Subtotal	\$ 356,455	\$ 341,482		\$ 307,561		\$ 33,921
General Contractor						
5210 Construction Contract		\$ 29,775		\$ 29,775	100%	\$ -
5210 Construction Contract	\$ 1,620,250	\$ 1,717,109		\$ 1,717,109	100%	\$ 0
Subtotal	\$ 1,620,250	\$ 1,746,884		\$ 1,746,884		\$ 0
Project total	\$ 1,976,705	\$ 2,088,366		\$ 2,054,445	98%	\$ 33,922

**MILLARD PUBLIC SCHOOLS
PROJECT SUMMARY**

9/23/2016

Project name: Black Elk Elementary(open-close)

All Information for the Open to Close project is included in the Addition project



Sampson
Construction

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