

NOTICE OF MEETING

Notice is hereby given of a Board of Education Committee of the Whole meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on Monday, January 11, 2016 at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Dave Anderson
Secretary

1-8-16

**THE DAILY RECORD
OF OMAHA**

**LYNDA K. HENNINGSSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } ss.

J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____
January 8, 2016

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

GENERAL NOTARY - State of Nebraska
ELLEN FREEMAN
My Comm. Exp. Dec. 11, 2017

Publisher's Fee \$ 15.50
Additional Copies \$ _____
Total \$ 15.50

Subscribed in my presence and sworn to before
me this 8th _____ day of
January 20¹⁶

Notary Public in and for Douglas County,
State of Nebraska



**COMMITTEE OF THE WHOLE
MEETING**



January 11, 2016

MILLARD PUBLIC SCHOOLS
BOARD COMMITTEE OF THE WHOLE

The Board of Education Committee of the Whole will meet on Monday, January 11, 2016 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

The Public Meeting Act is posted on the Wall and Available for Public Inspection

Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board Vice-President before the meeting begins.

A G E N D A

1. Standard Response Protocol
2. Executive Session: Negotiations

Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board Vice President before the meeting begins.

Board Committee Report



Bill Jelkin

January 11, 2016

HISTORY

- 1999 - Dr. Roger Farr
- MPS Emergency Action Plans
- Response Code Red & Code Yellow

2012 SECURITY CONSORTIUM

- Police, Security and School Personnel
- Coordination & Consistency
- Security Audits
- Emergency Response

RESPONSE ACTIONS

- Spring 2014 - John Michael Keys



- Consortium Recommendation for SRP
- Sarpy County Implementation - Fall 2014
- Eventual Statewide Requirement

MILLARD IMPLEMENTATION

- General Administration Presentation - May 2015
- John Michael Keys Training - May 2015
- PBIS School Training - June 2015
- Staff & Student Presentations - August 2015

BUILDING IMPLEMENTATION KITS

- Parent Information Letter
- Staff Presentation
- Student Presentation
- Building Posters
- SRP Action Cards

IN AN EMERGENCY WHEN YOU HEAR IT. DO IT.

LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

TEACHER

Lock interior doors
Turn out the lights
Move away from sight
Do not open the door
Maintain silence
Take attendance



LOCKOUT! SECURE THE PERIMETER.

STUDENTS

Return inside
Business as usual

TEACHER

Bring everyone indoors
Lock perimeter doors
Increase situational awareness
Business as usual
Take attendance



EVACUATE! TO ANNOUNCED LOCATION.

STUDENTS

Bring your phone
Leave your stuff behind
Follow instructions

TEACHER

Lead evacuation to location
Take attendance
Notify if missing, extra or injured students



SHELTER! HAZARD AND SAFETY STRATEGY.

STUDENTS

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

TEACHER

Lead safety strategy
Take attendance



FREE RESOURCES



SCHOOL SAFETY

THE STANDARD RESPONSE PROTOCOL

A critical ingredient in the safe school recipe is the uniform classroom response to any incident. Weather events, fires, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by school and district administration and staff. Historically, schools have taken this scenario-based approach to respond to hazards and threats. It's not uncommon to find a stapled sheaf of papers or even a tabbed binder in a teacher's desk that describes a variety of things that might happen and the specific response to each event.

SRP IS ACTION BASED

The Standard Response Protocol (SRP) is based not on individual scenarios but on the response to any given situation. Like the Incident Command System (ICS), SRP demands a specific vocabulary but also allows for great flexibility. The premise is simple - there are four specific actions that



can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders.

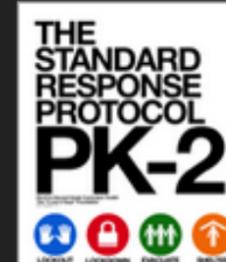
- Lockout is followed by the Directive: "Secure the Perimeter" and is the protocol used to safeguard students and staff within the building.
- Lockdown is followed by "Locks, Lights, Out of Sight" and is the protocol used to secure individual rooms and keep students quiet and in place.
- Evacuate is always followed by a location, and is used to move students and staff from one location to a different location in or out of the building.
- Shelter is always followed by a type and a method and is the protocol for group and



SRP V2
What New in Version 2 of the SRP. Download PDFs for free or order books from our eStore.



SRP K12
SRP K12 - Operational Guidance for Districts, Departments and Agencies.



SRP PK-2
Pre-K to Second Grade Curriculum Workbook.

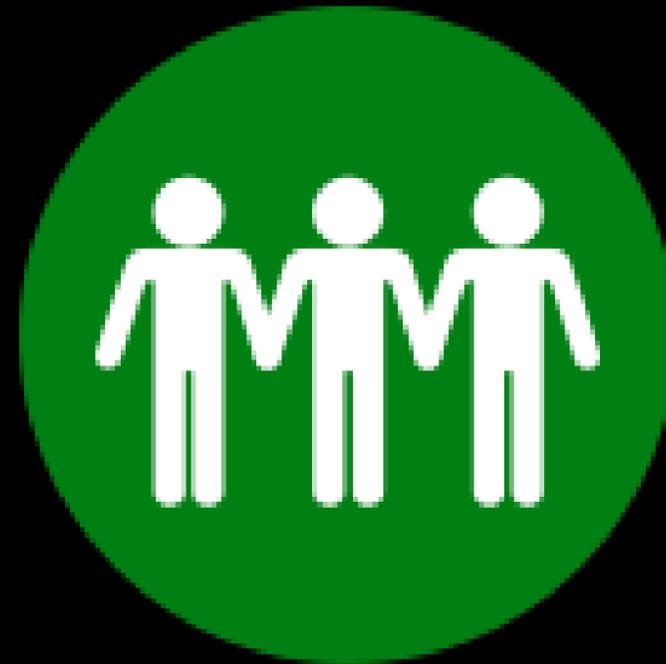
4 ACTIONS

Lockout

Lockdown

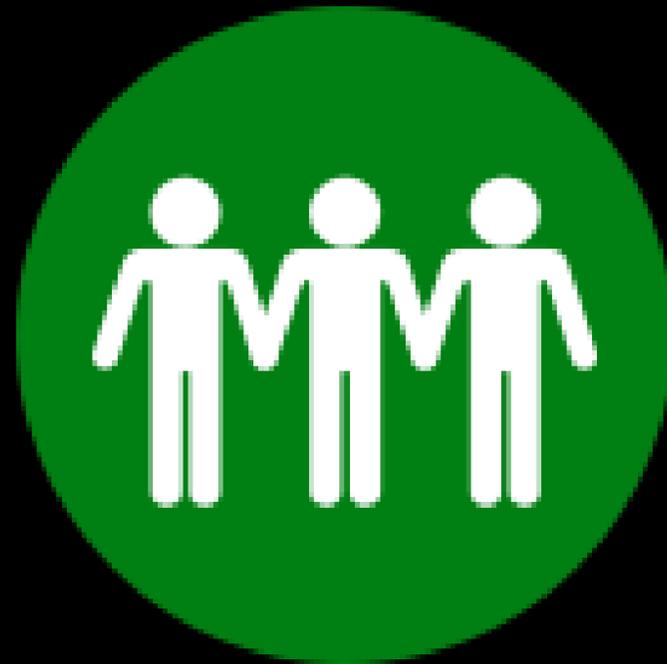
Evacuate

Shelter



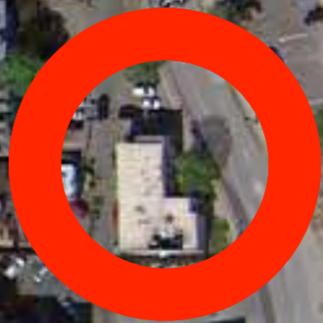
EVERY ACTION

Followed by a Clear and Detail and Instruction



LOCKOUT!

Something dangerous near the school



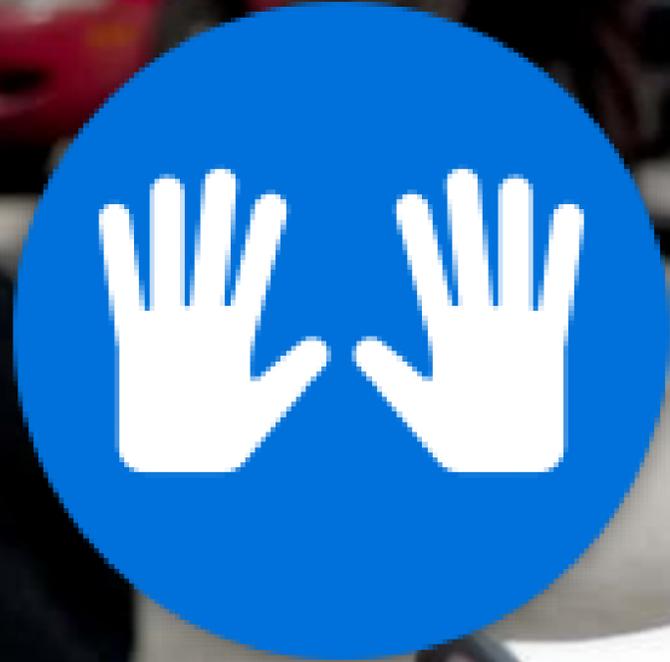
CRIMINAL

Activity in the area



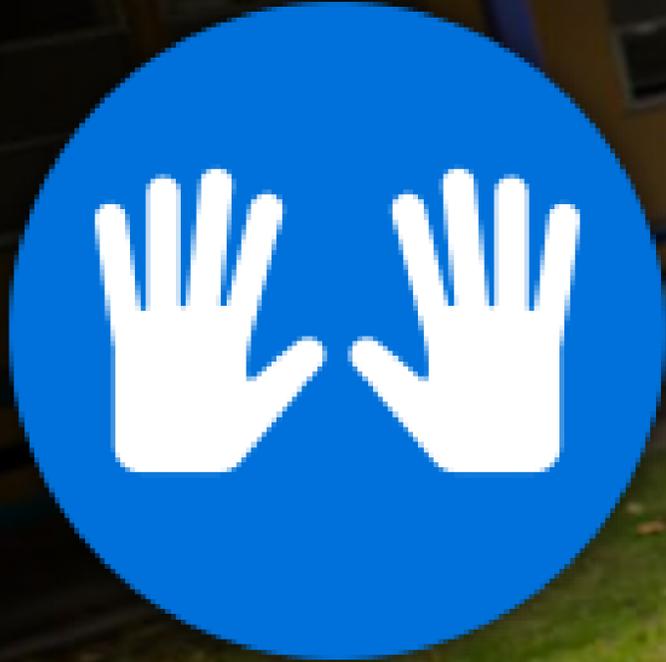
CIVIL UNREST

near the school



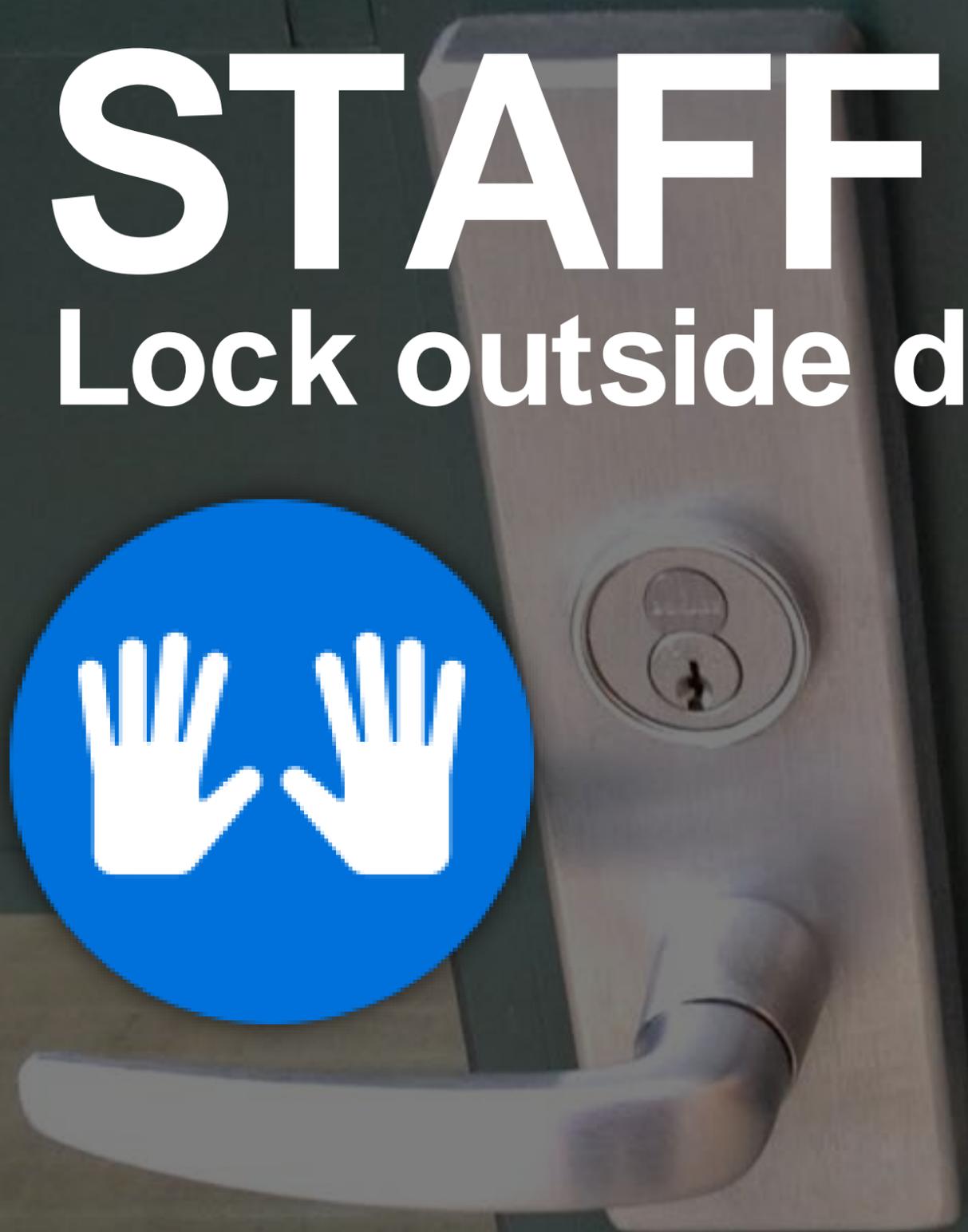
STAFF

Bring everyone inside



STAFF

Lock outside doors



WHAT HAPPENS?

No one in or out



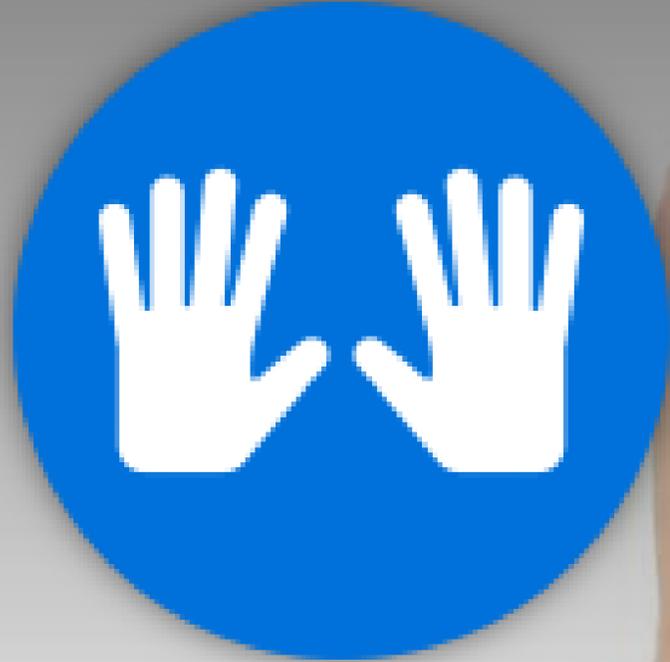
STAFF

Business as usual



STAFF

Increase situational awareness



LOCKDOWN

Something dangerous inside the building

Locks, Lights, Out of Sight.



UNSTABLE VISITOR



IMMEDIATE DANGER

inside the building



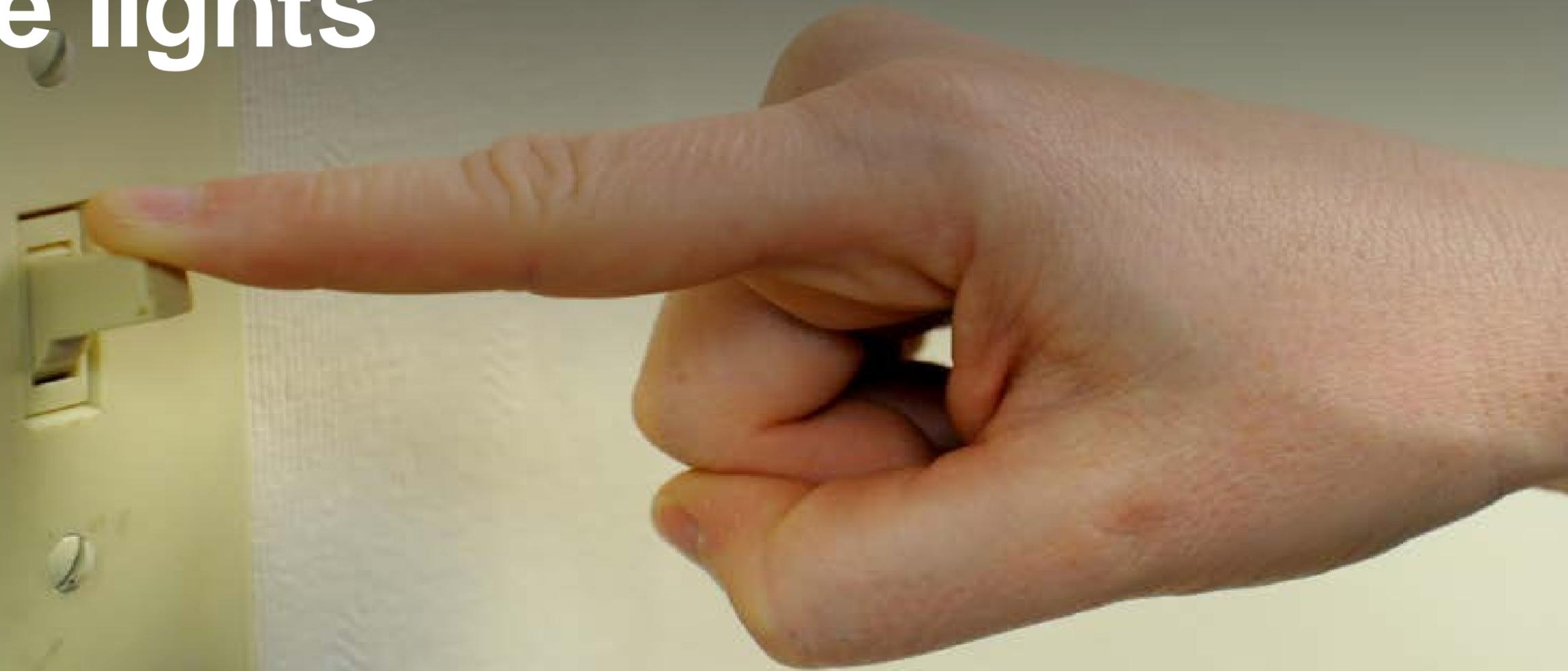
STAFF

Lock and close door



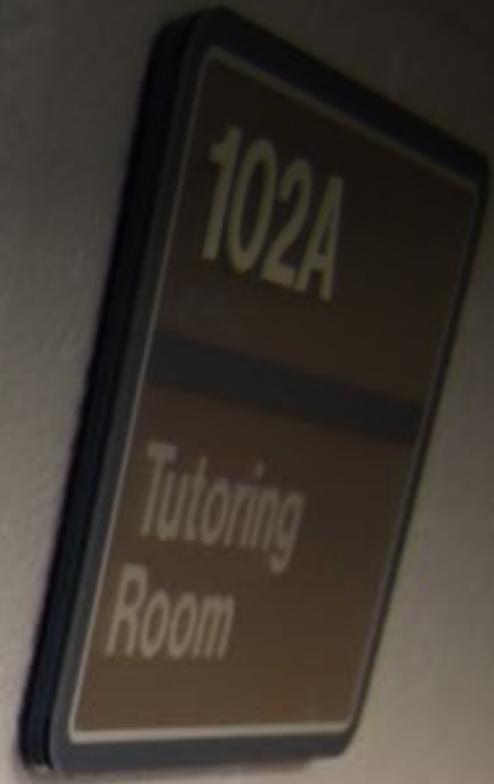
STAFF

Turn out the lights



STAFF

Stay out of sight



STAFF

Be silent



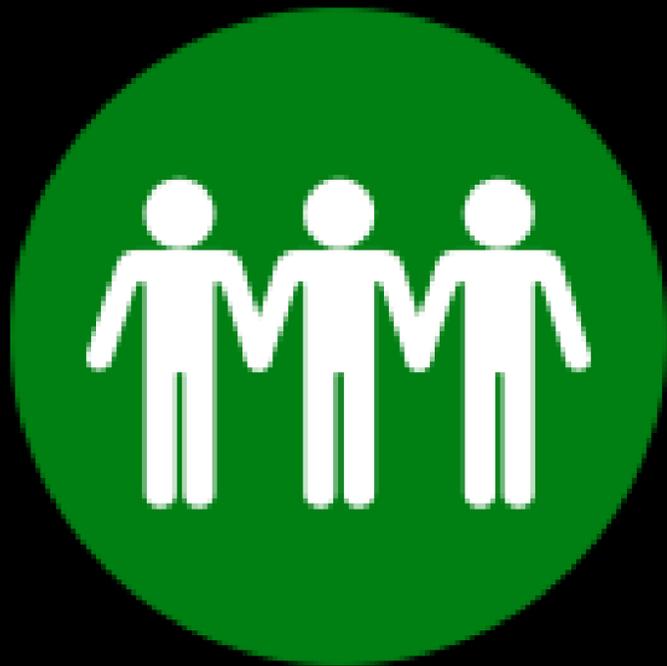
STAFF

Do not open the door



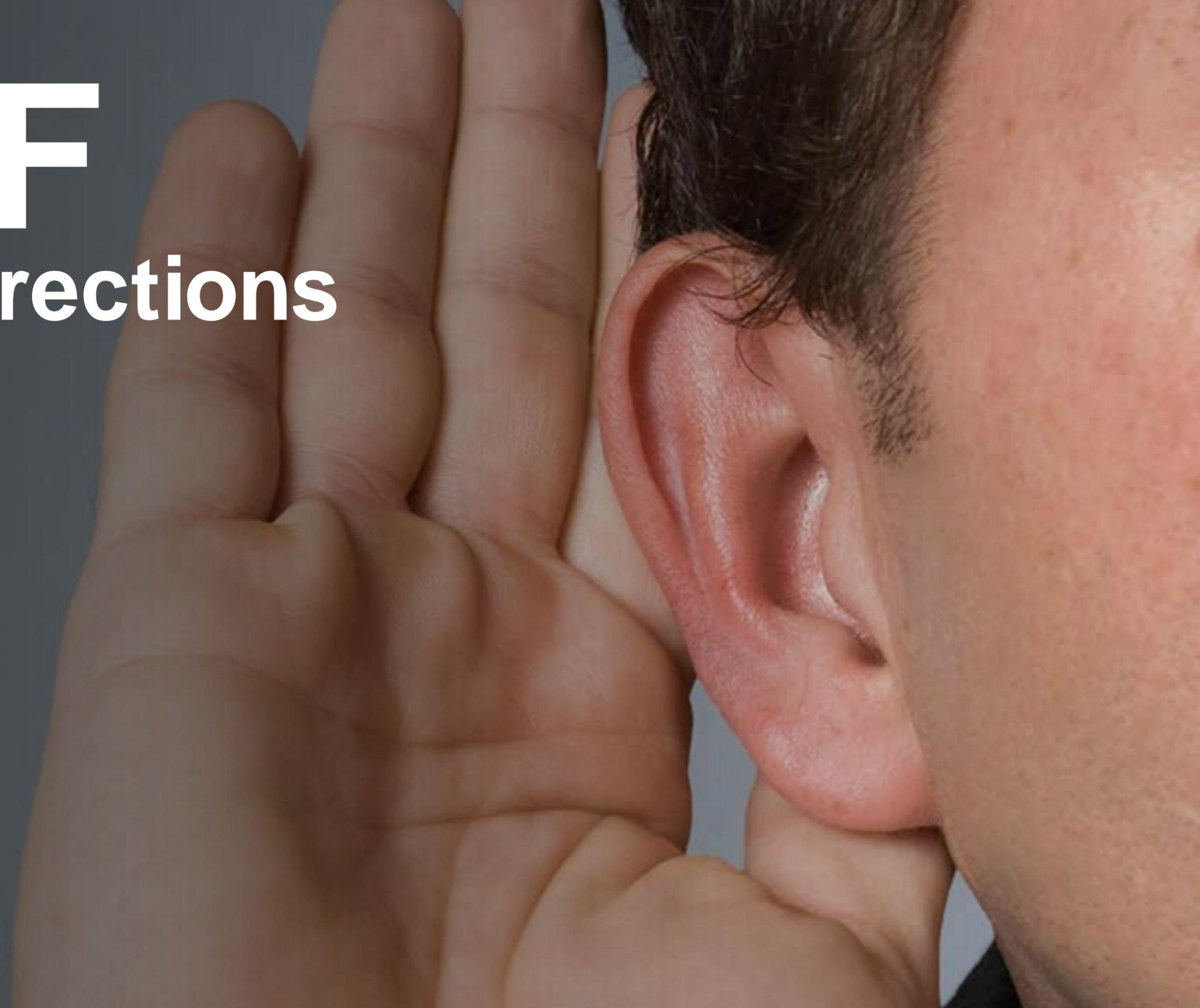
EVACUATE!

Move to designated location



STAFF

Listen for directions



STAFF

Bring emergency backpack & phone



STAFF

Account for missing students and staff
and plan for re-unification



OTHER EVACUATIONS

Self-Evacuation
Reverse Evacuation



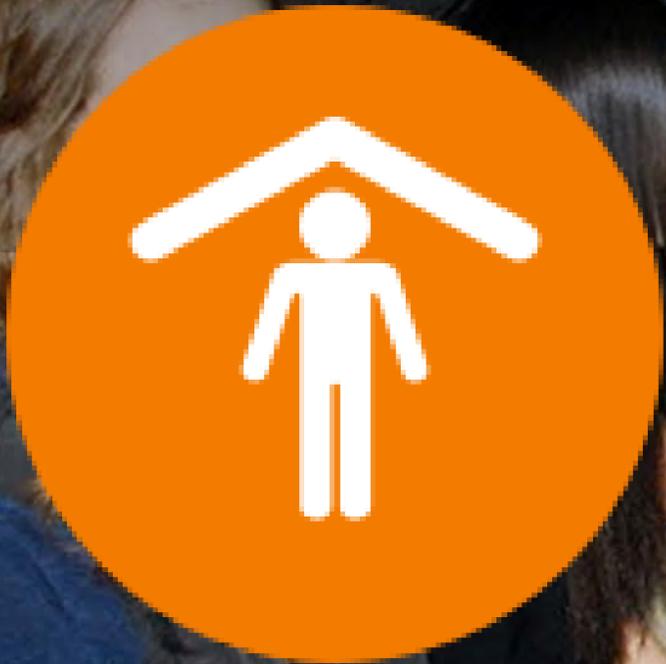
SHELTER

Imminent hazards cause a need to shelter in place



POSSIBLE HAZARDS

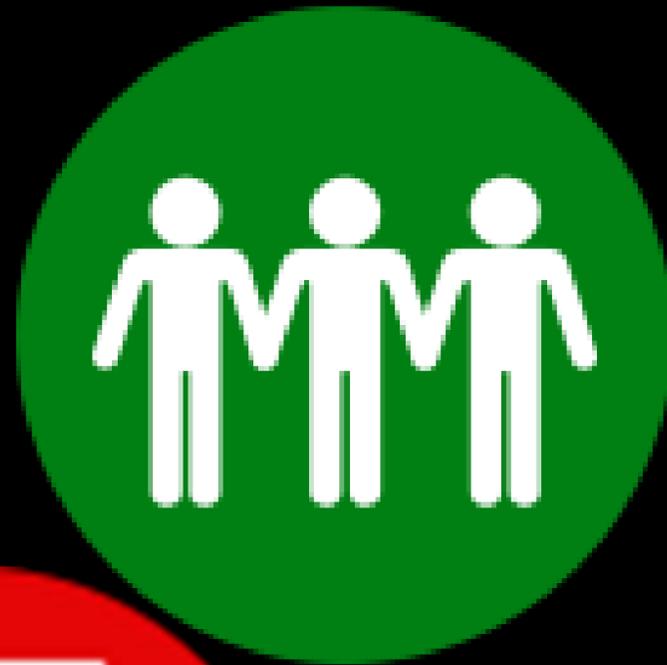
- Severe Weather
- Chemical Spills



4 ACTIONS

Lockout Lockdown Evacuate

Shelter



HOLD!



A HOLD is a Building Directive

- Medical Emergency Personnel
- Non-emergent concern within building
- Dog Investigations

PLAN - PREPARE - PRACTICE

- Audit and Review Annually
- Monthly Drills
- Table-top Exercises
- Lessons Learned



QUESTIONS



IN AN EMERGENCY WHEN YOU HEAR IT. DO IT.

LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT.

STUDENTS
Move away from sight
Maintain silence
Do not open the door

TEACHER
Lock interior doors
Turn out the lights
Move away from sight
Do not open the door
Maintain silence
Take attendance

LOCKOUT! SECURE THE PERIMETER.

STUDENTS
Return inside
Business as usual

TEACHER
Bring everyone indoors
Lock perimeter doors
Increase situational awareness
Business as usual
Take attendance

EVACUATE! TO ANNOUNCED LOCATION.

STUDENTS
Bring your phone
Leave your stuff behind
Follow instructions

TEACHER
Lead evacuation to location
Take attendance
Notify if missing, extra or injured students

SHELTER! HAZARD AND SAFETY STRATEGY.

STUDENTS
Hazard
Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy
Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

TEACHER
Lead safety strategy
Take attendance

© Copyright 2009-2015. All Rights Reserved. The "I Love U Guys" Foundation, Boulder, CO. More info at <http://www.iloveuguy.com>

SPP
STANDARD
K-12
RESPONSE
PROTOCOL

