

**SCHOOL DISTRICT NO. 17
NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, October 3, 2016** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Linda Poole
Secretary

9-30-16

**THE DAILY RECORD
OF OMAHA**

**LYNDA K. HENNINGSSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } ss.

J. BOYD

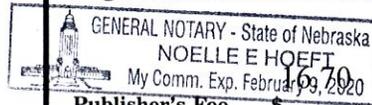
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE**

DAILY RECORD, of Omaha, on
September 30, 2016

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Publisher's Fee \$ _____
Additional Copies \$ 16.70
Total \$ _____

Subscribed in my presence and sworn to before
me this 30th day of
September 16, 2016

Noelle E. Hoeft
Notary Public in and for Douglas County,
State of Nebraska

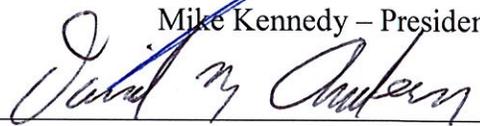
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on October 3, 2016, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 3rd day of October, 2016



Mike Kennedy – President



Dave Anderson – Vice President

Linda Poole – Secretary



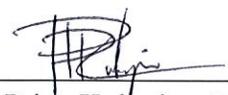
Mike Pate – Treasurer



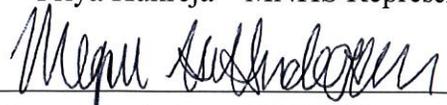
Pat Ricketts



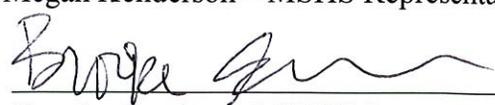
Paul Meyer



Priya Kukreja – MNHS Representative



Megan Henderson – MSHS Representative



Brooke Sanchez – MWHS Representative

BOARD OF EDUCATION SIGN IN

October 3, 2016

NAME:

REPRESENTING:

| | |
|-----------------------------------|--------------|
| Jani Finst | RWSSC |
| Shelley Schmitt | RWSSC |
| Diane Reiners | RWSSC |
| Melanie Olson | RWSSC |
| Brooke Sanchez | Milard West |
| Traci Traci Gemberling | Reagan/MEA |
| Jen Dahlgaard | RWSSC |
| Libby Dahlgaard | Student |
| Ryan Dahlgaard | Jan D. |
| Rachelle Hoops | Jan D. |
| Cheryl Heimer | Angie Swaney |
| Jody Sempak | RWSSC |
| Joni | Reagan |
| Monica Huffes | RWSSC |
| K. Smil | RWSSC |
| Janet Coa | RWSSC |
| Melinda Oliver | Cub Scouts |
| Paul Schutte | MEA |



**BOARD OF EDUCATION
MEETING**



October 3, 2016

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147 STREET
October 3, 2016

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes, September 19, 2016
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Employees of the Month – Jan Dahlgaard – Curriculum & Instructional MEP Facilitator from the Ron Witt Support Services Center and Angela Swaney – Twelve month Secretary from Andersen Middle School
2. Superintendent's Comments
3. Board Comments/Announcements
4. Report from Student Representatives

G. Unfinished Business

H. New Business

1. Approval of Rule 2100.50 – Administrator Job Description - Principal
2. Approval of Rule 2100.51 – Administrator Job Description – Assistant Principal
3. Approval to Delete Administrator Job Descriptions: Rules 2100.52, 2100.53, 2100.54, 2100.55, 2100.56, 2100.57 and 2100.58
4. Approval of Appointment of Negotiation Team for Nurses' Contract
5. Approval of Appointment of Negotiations Team for Teachers' Contract
6. Approval of Personnel Actions: Resignations and Amended Contract

I. Reports

1. Enrollment Report
2. Advanced Placement Program Report
3. Dual Enrollment Program Report

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, October 10, 2016 at 6:00 p.m. at the Don Stroh Administration Center
2. Conferences – No School for Students – October 12-14, 2016
3. NASB Area Membership Meeting on October 12, 2016 at 4:30 p.m. at Omaha Embassy Suites – Downtown Old Market

Board Meeting Agenda
October 3, 2016
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4. Millard Public Schools Foundation's 30th Anniversary Open House on November 3, 2016 from 4:30-7:00 p.m. at 5225 S. 159th Ave.
 5. Board of Education Meeting on Monday, November 7, 2016 at 6:00 p.m. at the Don Stroh Administration Center
 6. NASB State Education Conference on November 16-18, 2016 at the La Vista Conference Center/Embassy Suites
 7. Board of Education Meeting on Monday, November 21, 2016 at 6:00 p.m. at the Don Stroh Administration Center
 8. Thanksgiving Holiday – No School for Staff and Students November 24 & 25, 2016
 9. Board of Education Meeting on Monday, December 5, 2016 at 6:00 p.m. at the Don Stroh Administration Center
 10. Board of Education Meeting on Monday, December 19, 2016 at 6:00 p.m. at the Don Stroh Administration Center
- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
- L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147 STREET
October 3, 2016

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is completed and given to the Board President prior to the meeting.

- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes, September 19, 2016 (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosure.)
- *E.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File (See enclosure.)
- F.1. Employees of the Month – Jan Dahlgard – Curriculum & Instructional MEP Facilitator from the Ron Witt Support Services Center and Angela Swaney – Twelve month Secretary from Andersen Middle School
- F.2. Superintendent's Comments
- F.3. Board Comments/Announcements
- F.4. Report from Student Representatives
- G.1. No Unfinished Business
- H.1. Motion by _____, seconded by _____, to approve Rule 2100.50, Administrator Job Description – Principal – PK-12 (See enclosure)
- H.2. Motion by _____, seconded by _____, to approve Rule 2100.51, Administrator Job Description – Assistant Principal – PK-12 (See enclosure)
- H.3. Motion by _____, seconded by _____, to approve deletion of Administrator Job Descriptions – Rules 2100.52, 2100.53, 2100.54, 2100.55, 2100.56, 2100.57, and 2100.58 (See enclosure)
- H.4. Motion by _____, seconded by _____, that the Board appoint Duncan Young, Mitch Mollring and Chad Meisgeier for the District's negotiations team for collective bargaining related to the FYE18 employment contract for Nurses; and that the Board appoint Chad Meisgeier as the lead negotiator for the team. (See enclosure)
- H.5. Motion by _____, seconded by _____, that the Board appoint Ken Fossen, Duncan Young, Kevin Chick and Chad Meisgeier for the District's negotiations team for collective bargaining related to the FYE18 employment contract for teachers; and that the Board appoint Chad Meisgeier as the lead negotiator for the team. (See enclosure)

H.6. Motion by _____, seconded by _____, to approve Personnel Actions: Resignations and Amended Contract (See enclosure)

I. Reports

1. Enrollment Report
2. Advanced Placement Program Report
3. Dual Enrollment Program Report

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, October 10, 2016 at 6:00 p.m. at the Don Stroh Administration Center
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K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is completed and given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Tuesday, September 19, 2016, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, September 16, 2016; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Vice President, Dave Anderson announced that the open meeting laws are posted and available for public inspection. Mr. Anderson asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Pate, Mr. Ricketts, Mr. Anderson, Mrs. Poole and Mr. Meyer were present.

Mr. Anderson said that Mr. Kennedy is in the building, but is on a business call. Mr. Anderson announced the proper time for public questions and comments on agenda items only. He received no requests to speak on agenda items.

Motion was made by Patrick Ricketts, seconded by Paul Meyer, to approve the Board of Education Minutes from September 6, 2016, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mr. Meyer, Mr. Pate, and Mr. Ricketts. Voting against were: None. Motion carried.

Mr. Anderson gave a summary of the Board Committee of the Whole Meeting held on September 12, 2016.

Dr. Sutfin had no comments for the Board.

Board Comments:

Dave Anderson:

- Mr. Anderson said he received an invitation to attend the Millard South "Honors Night" on Thursday.

Student Representatives:

Megan Henderson, student representative from Millard South High School, Priya Kukreja, student representative from Millard North High School, and Brooke Sanchez, student representative from Millard West High School, reported on the academic and athletic happenings at their respective schools.

Unfinished Business:

Linda Poole provided the second reading and made the motion to approve Policy 4125 – Human Resources – Certification. Motion was seconded by Patrick Ricketts. Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Patrick Ricketts provided the second reading and made the motion to approve Policy 6900 – Curriculum, Instruction, and Assessment – Research – Testing. Motion was seconded by Linda Poole. Voting in favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mr. Meyer and Mr. Pate. Voting against were: None. Motion carried.

New Business:

Motion by Mike Pate, seconded by Paul Meyer, to approve Rule 3643.1 – Support Services – Construction – Procedures – Naming Facilities. *Mr. Anderson said there were three Board members on the committee to review this rule for changes. He asked if those Board members were in consensus with the recommendations being voted on this evening. Linda Poole said the committee felt cleaning up the language was good and provides more direction for future Boards of Education.* Voting in favor of said motion was: Mrs. Poole, Mr. Meyer, Mr. Pate, Mr. Ricketts, Mr. Kennedy, and Mr. Anderson. Voting against were: None. Motion carried.

President Mike Kennedy arrived at 6:15 pm and assumed his responsibility of directing the Board meeting.

Motion by Mike Pate, seconded by Patrick Ricketts, to approve Rule 4125.1 – Human Resources – Certification: Certificate Registration, Renewal, or Change of Name. Voting in favor of said motion was: Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mr. Meyer. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, to approve Rule 5100.3 – Student Services – Enrollment of Students: Non-Resident Students Enrollment Option Programs. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mr. Meyer, Mr. Pate, Mr. Ricketts, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve Rule 5100.8 – Student Services – Enrollment of Students: Learning Community Open Enrollment. Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against was: None. Motion carried.

Motion by Patrick Ricketts, seconded by Mike Pate, to approve Rule 6900.1 – Curriculum, Instruction, and Assessment – Research – Testing. *Concerns were brought up regarding student privacy. Dr. Phipps stated that we are very specific with the agreements that we make and researchers need to define for us exactly what will happen with the data they create. Dr. Kelberlau explained that for the institutional review board at the higher educational institutes, the participants have to go through a process as well as our local approval process.* Voting in favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mr. Meyer, and Mr. Pate. Voting against was: None. Motion carried.

Motion by Patrick Ricketts, seconded by Dave Anderson, to approve the Phase III proposal for the Black Elk Elementary School International Baccalaureate Primary Years Programme and advance the project to Phase IV of Rule 10,001.1 subject to the Program Budgeting Process. *Dr. Heather Phipps said that Black Elk and their team, along with our district team, have been working on Phases I & II. They have now reached completion and are ready to apply for candidacy with International Baccalaureate. The teams are bringing their request to the Board for approval to move forward and start Phase III work. Jason Farwell, principal at Black Elk, stated that staff and parents are all on board with the program which will include every grade level at their school. The start date is scheduled for the beginning of the 2017-2018 school year.* Voting in favor of said motion was: Mrs. Poole, Mr. Meyer, Mr. Pate, Mr. Ricketts, Mr. Kennedy, and Mr. Anderson. Voting against was: None. Motion carried.

Motion by Mike Pate, seconded by Dave Anderson, to approve the 2017-2018 Limited English Proficiency Plan as submitted. Voting in favor of said motion was: Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Linda Poole, seconded by Paul Meyer, to approve the 2017-2018 Poverty Plan as submitted. *Mr. Fossen responded to a question and stated that yes, the poverty allowance is part of the state aide formula and also explained how we verify families that are living in poverty.* Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mr. Meyer, Mr. Pate, Mr. Ricketts and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Linda Poole, seconded by Patrick Ricketts, that the letter of intent with the Boys and Girls Club of the Midlands be approved as submitted. *Dr. Sutfin and his team were thanked for the work in getting this great program for our district.* Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson and Mrs. Poole. Voting against was: None. Motion carried.

Reports:

Nebraska State Accountability (NeSA) Results 2015-2016:

Dr. Kelberlau explained the results in the tables presented with this report and also showed a comparison to the last year's test scores. He said the NeSA results reflect that MPS is above the state average in Math, Reading and Science and when tracking the same groups from year to year and the test scores continue to improve.

NeSA tests are administered in the spring and test results are not received back until after school starts in the fall. Dr. Phipps said for this reason, the district has moved to NWEA MAP testing also. With MAP, the test results are immediate and therefore, needed intervention can take place much sooner.

Mr. DeFreece explained the "Common Formative Assessments" at the elementary grade level using the mastery learning loop to make timely interventions. Dr. Phipps said we provided a lot of scholarship money last summer for teachers to go through Math instruction. We are partnering with UNO on some courses that they have developed around STEM. We hope to have a teacher leader in our district working with UNO to design a course specifically targeted to our curriculum. We will then provide Title II scholarship money so our teachers can be part of that good instruction on teaching Math.

Construction Report - Sampson:

Dave Cavlovic, with Sampson Construction, said they have three projects that are currently active. These are the last three on their list of projects that they are managing.

MNHS is scheduled to be completed in December, but will probably wrap up ahead of schedule. MWHS is doing some mobilization this week and will start actual construction on the addition around the first of October. MSHS is in the early stages of design and discussion on what that project needs to be. Remaining contingency money regarding the bond was also discussed.

Mr. Kennedy reminded the Board of future agenda items and said it was the proper time for public questions and comments. He received no requests to speak.

Future Agenda Items/Board Calendar:

1. Board of Education Meeting on Tuesday, October 3, 2016 at 6:00 p.m. at the Don Stroh Administration Center
2. Committee of the Whole Meeting on Monday, October 10, 2016 at 6:00 p.m. at the Don Stroh Administration Center
3. Conferences – No School for Students – October 12-14, 2016
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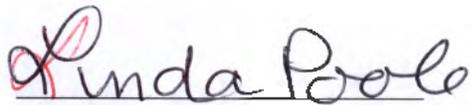
Board of Education Minutes

September 19, 2016

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7. NASB 98th Annual State Education Conference on November 16-18, 2016 at the La Vista Conference Center/Embassy Suites
8. Board of Education Meeting on Monday, November 21, 2016 at 6:00 p.m. at the Don Stroh Administration Center
9. Thanksgiving Holiday – No School for Staff and Students November 24 & 25, 2016
10. Board of Education Meeting on Monday, December 5, 2016 at 6:00 p.m. at the Don Stroh Administration Center
11. Board of Education Meeting on Monday, December 19, 2016 at 6:00 p.m. at the Don Stroh Administration Center

Mr. Kennedy adjourned the meeting at 7:25 p.m.


Secretary, Linda Poole

Millard Public Schools

October 3, 2016

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 3, 2016

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|-------------------------------------|--------------------|
| 01 | 435670 | 09/15/2016 | 138054 | BAXTER FORD INC | \$58,934.00 |
| | 435671 | 09/15/2016 | 033901 | DOUGLAS COUNTY TREASURER | \$15.00 |
| | 435673 | 09/15/2016 | 131352 | DOUGLAS COUNTY SCHOOL DISTRICT 10 | \$150.00 |
| | 435674 | 09/15/2016 | 141515 | DJONT EPT LEASING LLC | \$291.40 |
| | 435679 | 09/15/2016 | 131309 | MIDWEST INTL BACCALAUREATE SCHOOLS | \$200.00 |
| | 435680 | 09/15/2016 | 139807 | NEBRASKA ASSOCIATION FOR CURRICULUM | \$130.00 |
| | 435681 | 09/15/2016 | 132625 | NE SPEECH COMMUNICATION & THEATRE | \$95.00 |
| | 435683 | 09/15/2016 | 081630 | SAMS CLUB DIRECT | \$93.56 |
| | 435684 | 09/15/2016 | 140406 | ANDREW M SISTEK | \$458.88 |
| | 435686 | 09/15/2016 | 135863 | RUDOLPH A VLCEK III | \$75.00 |
| | 435687 | 09/15/2016 | 138496 | WRIGHT EXPRESS FINANCIAL SVCS CORP | \$13,003.48 |
| | 435688 | 09/22/2016 | 136056 | DAVE ANDERSON | \$1,009.87 |
| | 435689 | 09/22/2016 | 108436 | COX COMMUNICATIONS INC | \$37,292.83 |
| | 435690 | 09/22/2016 | 140440 | DATASHIELD CORPORATION | \$1,299.47 |
| | 435691 | 09/22/2016 | 037525 | EDUCATIONAL SERVICE UNIT #3 | \$15.00 |
| | 435692 | 09/22/2016 | 138803 | LINDSEY ANNE FOX | \$120.00 |
| | 435693 | 09/22/2016 | 102451 | INTERNATIONAL BACCALAUREATE | \$2,217.00 |
| | 435694 | 09/22/2016 | 107732 | BRIAN L NELSON | \$195.00 |
| | 435695 | 09/22/2016 | 081630 | SAMS CLUB DIRECT | \$75.73 |
| | 435697 | 09/22/2016 | 069689 | INTERLINE BRANDS INC | \$19,821.65 |
| | 435698 | 09/22/2016 | 138505 | DANIEL P WOOTTON | \$90.00 |
| | 435701 | 10/03/2016 | 109853 | ACCESS ELEVATOR INC. | \$300.00 |
| | 435702 | 10/03/2016 | 010298 | ACCUCUT LLC | \$64.00 |
| | 435703 | 10/03/2016 | 010300 | ACCURATE LOCKSMITHS, INC | \$429.12 |
| | 435704 | 10/03/2016 | 132004 | AFFORDABLE COMPUTER PRODUCTS INC | \$360.20 |
| | 435705 | 10/03/2016 | 133402 | KAREN S ADAMS | \$45.79 |
| | 435708 | 10/03/2016 | 139412 | ERIN M AGUIRRE | \$26.84 |
| | 435709 | 10/03/2016 | 139362 | AMANDA L AKSAMIT | \$24.57 |

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 3, 2016

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|-------------------------------------|--------------------|
| 01 | 435710 | 10/03/2016 | 133620 | AKSARBEN PIPE AND SEWER CLEAN LLC | \$3,092.62 |
| | 435711 | 10/03/2016 | 136365 | ALEGENT CREIGHTON HEALTH SPORTS MED | \$11,500.00 |
| | 435712 | 10/03/2016 | 011051 | ALL MAKES OFFICE EQUIPMENT | \$406.72 |
| | 435713 | 10/03/2016 | 140391 | ALLY FINANCIAL INC | \$394.00 |
| | 435714 | 10/03/2016 | 107651 | AMAZON.COM INC | \$121.38 |
| | 435715 | 10/03/2016 | 012450 | AMERICAN RED CROSS-HEALTH & SAFETY | \$76.00 |
| | 435718 | 10/03/2016 | 102832 | AOI | \$1,055.54 |
| | 435719 | 10/03/2016 | 139224 | SCANDIUM INC | \$274.00 |
| | 435720 | 10/03/2016 | 138550 | APPERSON | \$986.54 |
| | 435721 | 10/03/2016 | 012989 | APPLE COMPUTER INC | \$275.00 |
| | 435722 | 10/03/2016 | 106436 | AQUA-CHEM INC | \$2,400.26 |
| | 435723 | 10/03/2016 | 102729 | ARID RESOURCES INC | \$0.00 |
| | 435724 | 10/03/2016 | 141417 | ST PAUL LINOLEUM & CARPET CO | \$61.44 |
| | 435725 | 10/03/2016 | 134235 | SARAH A ASCHENBRENNER | \$83.76 |
| | 435726 | 10/03/2016 | 138291 | AUTISM CENTER OF NEBRASKA INC | \$3,011.09 |
| | 435727 | 10/03/2016 | 102727 | B & H PHOTO | \$1,826.90 |
| | 435728 | 10/03/2016 | 072250 | B G PETERSON COMPANY | \$810.00 |
| | 435729 | 10/03/2016 | 137482 | KRISTINA A BAMESBERGER | \$125.39 |
| | 435730 | 10/03/2016 | 140392 | BARCLAY WOOD TOYS & BLOCKS INC | \$464.84 |
| | 435731 | 10/03/2016 | 099646 | BARNES AND NOBLE BOOKSTORE | \$966.95 |
| | 435732 | 10/03/2016 | 099749 | BAUDVILLE INC | \$302.89 |
| | 435733 | 10/03/2016 | 138054 | BAXTER FORD INC | \$1,660.35 |
| | 435735 | 10/03/2016 | 135223 | AARON J BEARINGER | \$2,060.66 |
| | 435736 | 10/03/2016 | 139783 | LYNNE H BECKER | \$3,667.68 |
| | 435737 | 10/03/2016 | 141521 | ERIKA J BECKLEY | \$155.41 |
| | 435738 | 10/03/2016 | 107540 | BRIAN F BEGLEY | \$63.18 |
| | 435739 | 10/03/2016 | 139889 | DARLA G BELL | \$173.88 |
| | 435740 | 10/03/2016 | 134884 | JULIE K BERGSTROM | \$34.61 |

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 3, 2016

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|------------------------------------|--------------------|
| 01 | 435741 | 10/03/2016 | 139161 | BERKLEY RISK ADMINISTRATORS CO LLC | \$5,000.00 |
| | 435742 | 10/03/2016 | 018705 | BERNINA OMAHA LLC | \$750.00 |
| | 435743 | 10/03/2016 | 132390 | STEVEN K BESCH | \$219.94 |
| | 435744 | 10/03/2016 | 134945 | NOLAN J BEYER | \$301.32 |
| | 435748 | 10/03/2016 | 019111 | BISHOP BUSINESS EQUIPMENT | \$18,690.10 |
| | 435750 | 10/03/2016 | 140887 | BJ'S FLEET WASH LLC | \$496.00 |
| | 435751 | 10/03/2016 | 136105 | BLAND & ASSOCIATES PC | \$487.50 |
| | 435752 | 10/03/2016 | 099220 | DICK BLICK CO | \$3,771.79 |
| | 435753 | 10/03/2016 | 134478 | TIFFANY M BOCK SMITH | \$45.90 |
| | 435754 | 10/03/2016 | 130899 | KIMBERLY M BOLAN | \$143.10 |
| | 435756 | 10/03/2016 | 136274 | BYRON P BRAASCH | \$96.34 |
| | 435757 | 10/03/2016 | 134129 | BRAINPOP LLC | \$1,570.00 |
| | 435758 | 10/03/2016 | 141522 | AMANDA J BRAUN | \$54.43 |
| | 435759 | 10/03/2016 | 139890 | DOUGLAS J BREITER | \$115.02 |
| | 435760 | 10/03/2016 | 133824 | NANCY A BROWN | \$19.76 |
| | 435761 | 10/03/2016 | 139123 | TRESSA J BRUMMEL | \$49.52 |
| | 435762 | 10/03/2016 | 099417 | BSN SPORTS INC | \$313.31 |
| | 435763 | 10/03/2016 | 141510 | CHRISTINE L BUKOWSKI | \$184.04 |
| | 435764 | 10/03/2016 | 010061 | BULLER FIXTURE COMPANY | \$310.00 |
| | 435765 | 10/03/2016 | 020550 | BUREAU OF EDUCATION & RESEARCH | \$490.00 |
| | 435767 | 10/03/2016 | 137274 | EILEEN CABRERA | \$30.40 |
| | 435768 | 10/03/2016 | 136308 | INTERSTATE STUDIO & PUBLISHING CO | \$122.50 |
| | 435769 | 10/03/2016 | 106806 | ELIZABETH J CAREY | \$32.90 |
| | 435770 | 10/03/2016 | 023968 | JAY B CARLSON | \$36.28 |
| | 435772 | 10/03/2016 | 023970 | CAROLINA BIOLOGICAL SUPPLY CO | \$407.08 |
| | 435773 | 10/03/2016 | 140370 | BRAXTON CARR | \$200.00 |
| | 435774 | 10/03/2016 | 131158 | CURTIS R CASE | \$108.54 |
| | 435775 | 10/03/2016 | 137714 | BETHANY L CASE-MAGANA | \$143.07 |

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 3, 2016

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|-----------------------------------|--------------------|
| 01 | 435776 | 10/03/2016 | 140956 | JOHN B CASTLE | (\$107.25) |
| | 435778 | 10/03/2016 | 133970 | CCS PRESENTATION SYSTEMS | \$3,532.00 |
| | 435779 | 10/03/2016 | 133508 | AMERICAN FUTURE SYSTEMS INC | \$159.00 |
| | 435780 | 10/03/2016 | 135648 | SUSAN M CHADWICK | \$22.03 |
| | 435781 | 10/03/2016 | 134043 | MALCOLM K CHAI | \$193.32 |
| | 435782 | 10/03/2016 | 132271 | ERIK P CHAUSSEE | \$57.24 |
| | 435784 | 10/03/2016 | 140867 | BRITTANY A CINFEL | \$62.53 |
| | 435786 | 10/03/2016 | 132643 | CLEAN SWEEP COMMERCIAL INC | \$41,018.00 |
| | 435787 | 10/03/2016 | 136780 | LISA L CLINARD | \$49.70 |
| | 435788 | 10/03/2016 | 137013 | NANCY S COLE | \$187.70 |
| | 435789 | 10/03/2016 | 109867 | COMMERCIAL AIR MANAGEMENT INC | \$2,228.00 |
| | 435790 | 10/03/2016 | 103038 | COMMITTEE FOR CHILDREN | \$389.00 |
| | 435792 | 10/03/2016 | 135082 | OCCUPATIONAL HEALTH CTRS OF NE PC | \$79.50 |
| | 435793 | 10/03/2016 | 139891 | MARY T CONNELL | \$43.90 |
| | 435794 | 10/03/2016 | 136574 | CONTROL DEPOT INC | \$111.50 |
| | 435795 | 10/03/2016 | 136518 | JANET L COOK | \$130.14 |
| | 435796 | 10/03/2016 | 135296 | SHANNON M COOLEY-LOVETT | \$20.25 |
| | 435797 | 10/03/2016 | 132170 | CORMACI CONSTRUCTION INC | \$2,818.88 |
| | 435798 | 10/03/2016 | 131506 | CP RECOVERY | \$3,148.00 |
| | 435799 | 10/03/2016 | 017611 | ANGELA R CRAFT | \$37.80 |
| | 435801 | 10/03/2016 | 137952 | CREATIVE COTTAGE CRAFTS | \$41.00 |
| | 435802 | 10/03/2016 | 027345 | CURRICULUM ASSOCIATES INC | \$315.45 |
| | 435803 | 10/03/2016 | 100577 | CURTIS 1000 INC | \$36.37 |
| | 435804 | 10/03/2016 | 130900 | CHERYL L CUSTARD | \$164.16 |
| | 435805 | 10/03/2016 | 141525 | ASHLEY L DABELSTEIN | \$144.71 |
| | 435806 | 10/03/2016 | 131483 | JANET L DAHLGAARD | \$42.01 |
| | 435807 | 10/03/2016 | 132671 | JEAN T DAIGLE | \$169.83 |
| | 435808 | 10/03/2016 | 131003 | DAILY RECORD | \$31.60 |

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 3, 2016

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|------------------------------------|--------------------|
| 01 | 435809 | 10/03/2016 | 138477 | MIDWEST HARDWOODS | \$145.78 |
| | 435810 | 10/03/2016 | 138306 | STACY L DARNOLD | \$58.75 |
| | 435812 | 10/03/2016 | 136506 | TAMARA L DAVIS | \$81.90 |
| | 435813 | 10/03/2016 | 032490 | DECA IMAGES | \$221.00 |
| | 435814 | 10/03/2016 | 032497 | CHERYL R DECKER | \$49.14 |
| | 435815 | 10/03/2016 | 106713 | ANDREW S DEFREECE | \$63.04 |
| | 435816 | 10/03/2016 | 140880 | JENNIFER L DELANEY | \$19.87 |
| | 435817 | 10/03/2016 | 099249 | DELTA EDUCATION LLC | \$2,091.50 |
| | 435818 | 10/03/2016 | 032800 | DEMCO INC | \$764.50 |
| | 435819 | 10/03/2016 | 136316 | EVA M DENTON | \$50.27 |
| | 435820 | 10/03/2016 | 133009 | ROBERTA E DEREMER | \$180.16 |
| | 435821 | 10/03/2016 | 137331 | BASTIAN DERICHS | \$69.55 |
| | 435822 | 10/03/2016 | 140640 | DESIGN 4 INC | \$652.50 |
| | 435823 | 10/03/2016 | 135371 | PIA MARJATTA DEVRIES | \$16.42 |
| | 435824 | 10/03/2016 | 033473 | DIETZE MUSIC HOUSE INC | \$794.01 |
| | 435826 | 10/03/2016 | 132669 | DIGITAL DOT SYSTEMS INC | \$79.00 |
| | 435827 | 10/03/2016 | 136179 | DIGITAL EXPRESS INC | \$406.60 |
| | 435829 | 10/03/2016 | 139349 | TERRIN D DORATHY | \$37.96 |
| | 435830 | 10/03/2016 | 130908 | DOUGLAS COUNTY SCHOOL DIST.28-0001 | \$196,788.89 |
| | 435832 | 10/03/2016 | 135689 | SUSAN M DULANY | \$154.82 |
| | 435833 | 10/03/2016 | 139281 | PAMELA A DUNCAN | \$90.00 |
| | 435834 | 10/03/2016 | 139189 | DXP ENTERPRISES INC | \$326.00 |
| | 435835 | 10/03/2016 | 138426 | KELLY D EALY | \$64.80 |
| | 435836 | 10/03/2016 | 138021 | EARTHWALK COMMUNICATIONS INC | \$18.00 |
| | 435837 | 10/03/2016 | 036520 | EASTERN NEBRASKA HUMAN SVCS AGENCY | \$17,172.00 |
| | 435839 | 10/03/2016 | 037525 | EDUCATIONAL SERVICE UNIT #3 | \$31,771.06 |
| | 435840 | 10/03/2016 | 107980 | EHL Y'S INTERIORS | \$441.00 |
| | 435841 | 10/03/2016 | 133823 | REBECCA S EHRHORN | \$380.97 |

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 3, 2016

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|----------------------------------|--------------------|
| 01 | 435842 | 10/03/2016 | 038100 | ELECTRICAL ENGINEERING & EQPT CO | \$1,380.44 |
| | 435843 | 10/03/2016 | 038140 | ELECTRONIC SOUND INC. | \$1,419.24 |
| | 435844 | 10/03/2016 | 132066 | ENGINEERED CONTROLS INC | \$1,822.58 |
| | 435845 | 10/03/2016 | 141475 | ERGOTRON INC | \$60.32 |
| | 435846 | 10/03/2016 | 135360 | PAMELA A ERIXON | \$57.46 |
| | 435847 | 10/03/2016 | 109066 | TED H ESSER | \$211.03 |
| | 435850 | 10/03/2016 | 038468 | EVERBIND | \$829.44 |
| | 435851 | 10/03/2016 | 131927 | RLB ENTERPRISE LLC | \$283.00 |
| | 435852 | 10/03/2016 | 132699 | FATHER FLANAGANS BOYS HOME | \$74.00 |
| | 435853 | 10/03/2016 | 139472 | MATTHEW A FEDDE | \$20.63 |
| | 435855 | 10/03/2016 | 040537 | FERGUSON ENTERPRISES INC | \$834.88 |
| | 435856 | 10/03/2016 | 137016 | ANGELA L FERGUSON | \$79.71 |
| | 435857 | 10/03/2016 | 133919 | FILTER SHOP INC | \$2,884.14 |
| | 435858 | 10/03/2016 | 133960 | FIREGUARD INC | \$1,951.12 |
| | 435859 | 10/03/2016 | 040902 | FIRST NATIONAL BANK TRUST DEPT | \$500.00 |
| | 435860 | 10/03/2016 | 130731 | FIRST WIRELESS INC | \$1,014.70 |
| | 435861 | 10/03/2016 | 109855 | SHANNON M FISCHER | \$42.23 |
| | 435862 | 10/03/2016 | 101075 | FITNESS FINDERS INC | \$182.50 |
| | 435863 | 10/03/2016 | 141511 | JENNIFER M FITZKE | \$53.14 |
| | 435864 | 10/03/2016 | 041086 | FLINN SCIENTIFIC INC | \$1,119.15 |
| | 435865 | 10/03/2016 | 041100 | FOLLETT SCHOOL SOLUTIONS INC | \$3,237.13 |
| | 435866 | 10/03/2016 | 041146 | KENNETH J FOSSEN | \$53.78 |
| | 435867 | 10/03/2016 | 136317 | KELLY L FREY | \$21.71 |
| | 435868 | 10/03/2016 | 134223 | TERESA J FRIDRICH | \$28.62 |
| | 435869 | 10/03/2016 | 138202 | MICHELLE L FULLER | \$94.47 |
| | 435870 | 10/03/2016 | 140869 | MAGDALENE K FUNKHOUSER | \$42.01 |
| | 435871 | 10/03/2016 | 109036 | GALE/CENGAGE LEARNING | \$59,394.71 |
| | 435872 | 10/03/2016 | 140508 | KATHERINE A GARTH | \$59.94 |

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 3, 2016

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|----------------------------------|--------------------|
| 01 | 435873 | 10/03/2016 | 131565 | GARTNER & ASSOCIATES CO, INC. | \$820.00 |
| | 435874 | 10/03/2016 | 139894 | TRICIA L GILLETT | \$100.60 |
| | 435875 | 10/03/2016 | 133376 | LINDA J GJERE | \$25.60 |
| | 435876 | 10/03/2016 | 106660 | GLASSMASTERS INC | \$3,838.25 |
| | 435877 | 10/03/2016 | 141512 | ERIN M GONZALEZ | \$18.14 |
| | 435878 | 10/03/2016 | 044891 | GOPHER | \$168.36 |
| | 435879 | 10/03/2016 | 132152 | GOVCONNECTION INC | \$179.02 |
| | 435880 | 10/03/2016 | 044950 | GRAINGER INDUSTRIAL SUPPLY | \$1,509.56 |
| | 435883 | 10/03/2016 | 138427 | JEFF T GUSTAFSON | \$16.97 |
| | 435884 | 10/03/2016 | 141526 | JENNIFER J HALL | \$27.96 |
| | 435887 | 10/03/2016 | 047853 | HAPPY CAB COMPANY INC | \$10,769.51 |
| | 435888 | 10/03/2016 | 056820 | HARRY A KOCH COMPANY | \$16,889.50 |
| | 435889 | 10/03/2016 | 141527 | DOUG HARVEY | (\$52.50) |
| | 435890 | 10/03/2016 | 140889 | DEANNA L HAYES | \$20.63 |
| | 435891 | 10/03/2016 | 048475 | HEARTLAND FOUNDATION | \$7,744.00 |
| | 435892 | 10/03/2016 | 108273 | MARGARET HEBENSTREIT PT | \$146.88 |
| | 435893 | 10/03/2016 | 048517 | GREENWOOD PUBLISHING GROUP INC | \$2,270.48 |
| | 435894 | 10/03/2016 | 108478 | DAVID C HEMPHILL | \$39.31 |
| | 435895 | 10/03/2016 | 141513 | MELISSA M HENNINGS | \$36.88 |
| | 435896 | 10/03/2016 | 141377 | LIMAYRA HERNANDEZ TORRES | \$43.96 |
| | 435898 | 10/03/2016 | 139305 | JUSTIN A HIGGINS | \$208.69 |
| | 435899 | 10/03/2016 | 048845 | CAMILLE H HINZ | \$64.15 |
| | 435900 | 10/03/2016 | 010280 | SAMUEL A PULLEN INC | \$108.66 |
| | 435902 | 10/03/2016 | 137943 | STACY M HORSHAM | \$101.20 |
| | 435903 | 10/03/2016 | 049650 | HOUGHTON MIFFLIN HARCOURT PUB CO | \$11,350.53 |
| | 435904 | 10/03/2016 | 109836 | AMY L HOULTON | \$99.90 |
| | 435905 | 10/03/2016 | 132531 | TERRY P HOULTON | \$194.40 |
| | 435906 | 10/03/2016 | 101533 | DIANE F HOWARD | \$33.97 |

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| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|------------------------------------|--------------------|
| 01 | 435907 | 10/03/2016 | 132423 | HP INC | \$12,054.05 |
| | 435908 | 10/03/2016 | 137426 | HUGHES MULCH PRODUCTS LLC | \$10,240.00 |
| | 435909 | 10/03/2016 | 133689 | HUTCHESON ENGINEERING PRODUCTS INC | \$440.25 |
| | 435910 | 10/03/2016 | 134807 | MONICA A HUTFLES | \$47.31 |
| | 435911 | 10/03/2016 | 049844 | HYDRONIC ENERGY INC | \$288.50 |
| | 435912 | 10/03/2016 | 133397 | HY-VEE INC | \$934.99 |
| | 435913 | 10/03/2016 | 133397 | HY-VEE INC | \$1,384.49 |
| | 435914 | 10/03/2016 | 132878 | HY-VEE INC | \$659.89 |
| | 435915 | 10/03/2016 | 135004 | HY-VEE INC | \$445.47 |
| | 435916 | 10/03/2016 | 049851 | HY-VEE INC | \$854.67 |
| | 435917 | 10/03/2016 | 136349 | SCOTT H INGWERSON | \$196.29 |
| | 435918 | 10/03/2016 | 139348 | DANIEL D INNES | \$31.37 |
| | 435919 | 10/03/2016 | 138636 | INTEGRATED MEDICAL INC | \$300.00 |
| | 435920 | 10/03/2016 | 051843 | INTEGRITY ARCHITECTURAL MILLWORK | \$215.00 |
| | 435921 | 10/03/2016 | 100928 | J W PEPPER & SON INC. | \$2,431.90 |
| | 435922 | 10/03/2016 | 139763 | CALVIN L JACOBS | \$13.39 |
| | 435923 | 10/03/2016 | 131157 | CHRISTINE A JANOVEC-POEHLMAN | \$108.59 |
| | 435924 | 10/03/2016 | 136953 | JSDO 1 LLC | \$1,063.85 |
| | 435925 | 10/03/2016 | 135735 | GEORGE W JELKIN | \$145.00 |
| | 435926 | 10/03/2016 | 133037 | JENSEN TIRE COMPANY | \$27.00 |
| | 435927 | 10/03/2016 | 054500 | JOHNSON HARDWARE CO LLC | \$8.30 |
| | 435928 | 10/03/2016 | 141490 | DONALD B JOHNSON | \$140.00 |
| | 435929 | 10/03/2016 | 135373 | LINDA K JOHNSON | \$21.38 |
| | 435930 | 10/03/2016 | 139350 | BRANDON K JOHNSTON | \$43.42 |
| | 435931 | 10/03/2016 | 138713 | LAURIE E JONES | \$55.08 |
| | 435932 | 10/03/2016 | 026300 | JP COOKE COMPANY | \$92.60 |
| | 435933 | 10/03/2016 | 056182 | KAGAN PUBLISHING & PRO DEVELOPMENT | \$66.00 |
| | 435934 | 10/03/2016 | 137214 | DAVID KAHM | \$100.00 |

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| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|-------------------------------------|--------------------|
| 01 | 435935 | 10/03/2016 | 138955 | MOLLY M KAMINSKI | \$37.04 |
| | 435936 | 10/03/2016 | 140891 | MARCIA L KAUTSCH | \$138.46 |
| | 435938 | 10/03/2016 | 132265 | CATHERINE A KEISER | \$37.80 |
| | 435939 | 10/03/2016 | 134801 | JULIE B KEMP | \$293.25 |
| | 435941 | 10/03/2016 | 140091 | KENT J KINGSTON | \$770.63 |
| | 435942 | 10/03/2016 | 139753 | CHERIS A KITE | \$63.40 |
| | 435943 | 10/03/2016 | 132264 | MICHELLE M KLUG | \$178.00 |
| | 435944 | 10/03/2016 | 138812 | KNOWLEDGENET ENTERPRISES LLC | \$5,990.00 |
| | 435945 | 10/03/2016 | 131826 | ALICIA C KOTLARZ | \$34.78 |
| | 435946 | 10/03/2016 | 137385 | JOSEPH R KUEHL | \$84.02 |
| | 435947 | 10/03/2016 | 140714 | DEANNA L KUHN | \$71.28 |
| | 435948 | 10/03/2016 | 137010 | CHRISTINA A LAGRONE | \$68.58 |
| | 435949 | 10/03/2016 | 099217 | LAKESHORE LEARNING MATERIALS | \$208.31 |
| | 435951 | 10/03/2016 | 135257 | LANGUAGE LINE SERVICES INC | \$730.65 |
| | 435952 | 10/03/2016 | 135156 | LAWSON PRODUCTS INC | \$1,002.80 |
| | 435953 | 10/03/2016 | 136240 | VOYAGER EXPANDED LEARNING | \$9,898.35 |
| | 435954 | 10/03/2016 | 139896 | MICHELLE M LEENERTS | \$178.20 |
| | 435955 | 10/03/2016 | 137345 | BONNIE K LEVINGER | \$35.64 |
| | 435957 | 10/03/2016 | 137296 | LIBERTY HARDWOODS INC | \$3,197.57 |
| | 435958 | 10/03/2016 | 059470 | LIEN TERMITE & PEST CONTROL INC | \$468.00 |
| | 435959 | 10/03/2016 | 140084 | ALLY J LOGAN | \$35.69 |
| | 435960 | 10/03/2016 | 136315 | COURTNEY A LOHRENZ | \$14.15 |
| | 435961 | 10/03/2016 | 060100 | JOE MCDERMOTT & ASSOCIATES INC | \$596.45 |
| | 435962 | 10/03/2016 | 060111 | LOVELESS MACHINE & GRINDING SVC INC | \$688.50 |
| | 435963 | 10/03/2016 | 131397 | LOWE'S HOME CENTERS INC | \$257.04 |
| | 435964 | 10/03/2016 | 057770 | LRP PUBLICATIONS INC | \$169.50 |
| | 435965 | 10/03/2016 | 060125 | LUCKS MUSIC LIBRARY INC | \$58.29 |
| | 435966 | 10/03/2016 | 135376 | CASEY I LUNDGREN | \$31.32 |

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| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|------------------------------------|--------------------|
| 01 | 435968 | 10/03/2016 | 099321 | MACKIN BOOK CO | \$1,646.76 |
| | 435969 | 10/03/2016 | 133201 | DAWN M MARTEN | \$36.72 |
| | 435970 | 10/03/2016 | 099328 | MATHEMATICAL OLYMPIADS | \$109.00 |
| | 435971 | 10/03/2016 | 059560 | MATHESON TRI-GAS INC | \$1,833.32 |
| | 435972 | 10/03/2016 | 108227 | MAX'S BODY SHOP INC | \$130.00 |
| | 435973 | 10/03/2016 | 139237 | MICHAEL C MCCAULEY | \$11,528.15 |
| | 435974 | 10/03/2016 | 136618 | DANIEL R MCCONNELL | \$144.56 |
| | 435976 | 10/03/2016 | 063349 | MCGRAW-HILL COMPANIES | \$0.00 |
| | 435977 | 10/03/2016 | 140110 | MCGRAW-HILL EDUCATION INC | \$4,375.47 |
| | 435978 | 10/03/2016 | 137014 | RYE L MCINTOSH | \$150.66 |
| | 435979 | 10/03/2016 | 141523 | KELLI M MCWILLIAMS | \$41.80 |
| | 435980 | 10/03/2016 | 064260 | MECHANICAL SALES INC. | \$5,622.00 |
| | 435981 | 10/03/2016 | 137947 | MECHANICAL SALES PARTS INC | \$4,664.95 |
| | 435983 | 10/03/2016 | 121126 | PATRICIA A MEEKER | \$29.16 |
| | 435984 | 10/03/2016 | 139979 | MENARDS INC | \$920.69 |
| | 435988 | 10/03/2016 | 133403 | AMERICAN NATIONAL BANK | \$13,753.03 |
| | 435992 | 10/03/2016 | 064800 | METRO UTILITIES DISTRICT OF OMAHA | \$84,504.87 |
| | 435994 | 10/03/2016 | 103082 | MID STATES SCHOOL EQUIPMENT CO INC | \$7,793.70 |
| | 435995 | 10/03/2016 | 102870 | MIDLAND COMPUTER INC | \$2,122.67 |
| | 435996 | 10/03/2016 | 131309 | MIDWEST INTL BACCALAUREATE SCHOOLS | \$200.00 |
| | 435997 | 10/03/2016 | 064950 | MIDWEST METAL WORKS INC | \$74.00 |
| | 435999 | 10/03/2016 | 131899 | MIDWEST STORAGE SOLUTIONS | \$294.80 |
| | 436000 | 10/03/2016 | 065382 | MILLARD LIONS CLUB | \$1,040.00 |
| | 436002 | 10/03/2016 | 132412 | SANDRA R MILLER | \$35.70 |
| | 436003 | 10/03/2016 | 136690 | SARAH JEAN MILLER | \$40.00 |
| | 436006 | 10/03/2016 | 140990 | LAURA M MORRIS | \$266.06 |
| | 436008 | 10/03/2016 | 063150 | MSC INDUSTRIAL SUPPLY CO | \$1,223.60 |
| | 436009 | 10/03/2016 | 137052 | DEVONYE J MULLINS | \$146.32 |

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 3, 2016

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|-------------------------------------|--------------------|
| 01 | 436010 | 10/03/2016 | 063115 | MULTI-HEALTH SYSTEMS | \$834.60 |
| | 436013 | 10/03/2016 | 138675 | MUSEUM OF SCIENCE | \$53.50 |
| | 436014 | 10/03/2016 | 100883 | MTI ENTERPRISES INC | \$4,545.00 |
| | 436015 | 10/03/2016 | 132854 | NATIONAL SAFETY COUNCIL | \$85.00 |
| | 436016 | 10/03/2016 | 135490 | NEBRASKA ASSN SCHOOL PERSONNEL ADMN | \$25.00 |
| | 436017 | 10/03/2016 | 068334 | NEBRASKA AIR FILTER INC | \$4,851.01 |
| | 436018 | 10/03/2016 | 068343 | NEBRASKA ASSN OF SCHOOL BOARDS | \$216.00 |
| | 436019 | 10/03/2016 | 136954 | NEBRASKA CHILD SUPPORT PAYMENT CTR | \$107.25 |
| | 436020 | 10/03/2016 | 068415 | NEBRASKA COUNCIL OF SCHOOL | \$80.00 |
| | 436021 | 10/03/2016 | 068440 | NEBRASKA DEPARTMENT OF EDUCATION | \$100.00 |
| | 436022 | 10/03/2016 | 068454 | NEBRASKA DEPARTMENT OF REVENUE | \$137.00 |
| | 436023 | 10/03/2016 | 068445 | NEBRASKA FURNITURE MART INC | \$625.00 |
| | 436024 | 10/03/2016 | 100872 | NEBRASKA LIBRARY COMMISSION | \$13,370.00 |
| | 436025 | 10/03/2016 | 141425 | NEWSOLA INC | \$750.00 |
| | 436026 | 10/03/2016 | 109843 | NEXTEL PARTNERS INC | \$3,504.78 |
| | 436027 | 10/03/2016 | 107905 | MELINDA C NOLLER | \$21.98 |
| | 436028 | 10/03/2016 | 140537 | EVE E NORTON | \$19.33 |
| | 436031 | 10/03/2016 | 050042 | ANNE M OETH | \$110.16 |
| | 436035 | 10/03/2016 | 100013 | OFFICE DEPOT 84133510 | \$6,122.75 |
| | 436036 | 10/03/2016 | 107192 | SHIRLOU INC | \$1,132.50 |
| | 436037 | 10/03/2016 | 131994 | OLSEN SAFETY EQUIPMENT | \$858.85 |
| | 436038 | 10/03/2016 | 132778 | MELANIE L OLSON | \$53.82 |
| | 436039 | 10/03/2016 | 135029 | BARBARA M OLTMANS | \$75.86 |
| | 436040 | 10/03/2016 | 134725 | OMAHA CASING CO INC | \$90.00 |
| | 436043 | 10/03/2016 | 070800 | OMAHA PUBLIC POWER DISTRICT | \$401,651.30 |
| | 436044 | 10/03/2016 | 071053 | OMAHA WORLD HERALD (EDUC) | \$202.80 |
| | 436045 | 10/03/2016 | 071050 | BH MEDIA GROUP INC | \$348.75 |
| | 436046 | 10/03/2016 | 140402 | OMNI FINANCIAL GROUP INC | \$772.50 |

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 3, 2016

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|-----------------------------------|--------------------|
| 01 | 436047 | 10/03/2016 | 133850 | ONE SOURCE | \$3,523.00 |
| | 436048 | 10/03/2016 | 138662 | KELLY D OSTRAND | \$50.22 |
| | 436049 | 10/03/2016 | 107193 | OTIS ELEVATOR COMPANY | \$3,894.98 |
| | 436050 | 10/03/2016 | 133368 | KELLY R O'TOOLE | \$48.65 |
| | 436052 | 10/03/2016 | 134428 | ELIZABETH A PACHTA | \$194.29 |
| | 436054 | 10/03/2016 | 132006 | ANDREA L PARSONS | \$140.13 |
| | 436056 | 10/03/2016 | 135569 | CYNTHIA L PAVONE | \$93.04 |
| | 436057 | 10/03/2016 | 071850 | PAXTON/PATTERSON LLC | \$570.00 |
| | 436058 | 10/03/2016 | 131610 | PATRICIA D BUFFUM | \$60.00 |
| | 436059 | 10/03/2016 | 071947 | PAULA A PEAL | \$283.38 |
| | 436060 | 10/03/2016 | 102699 | PEARSON EDUCATION | \$3,277.95 |
| | 436061 | 10/03/2016 | 082652 | PEARSON EDUCATION | \$785.08 |
| | 436062 | 10/03/2016 | 107783 | HEIDI T PENKE | \$70.04 |
| | 436063 | 10/03/2016 | 135385 | PENN STATE INDUSTRIES | \$68.90 |
| | 436064 | 10/03/2016 | 141529 | ALLISON M PETERS | \$118.81 |
| | 436065 | 10/03/2016 | 140422 | AMY L PETRICEK | \$123.84 |
| | 436067 | 10/03/2016 | 137722 | ANDREW C PINKALL | \$64.53 |
| | 436069 | 10/03/2016 | 073040 | PITNEY BOWES PRESORT SERVICES INC | \$20,000.00 |
| | 436070 | 10/03/2016 | 072760 | PITSCO INC | \$1,206.83 |
| | 436071 | 10/03/2016 | 138907 | PLIBRICO COMPANY LLC | \$11,685.92 |
| | 436072 | 10/03/2016 | 140930 | HEATHER A POHL | \$70.85 |
| | 436073 | 10/03/2016 | 139899 | JENNIFER L POLLOCK | \$154.49 |
| | 436074 | 10/03/2016 | 072900 | POPLERS MUSIC INC | \$276.40 |
| | 436075 | 10/03/2016 | 131835 | PRAIRIE MECHANICAL CORP | \$17,915.90 |
| | 436076 | 10/03/2016 | 072349 | SCHOOL SPECIALTY INC | \$488.50 |
| | 436079 | 10/03/2016 | 102199 | PRIORITY FITNESS INC | \$820.00 |
| | 436080 | 10/03/2016 | 073427 | PRO-ED INC | \$271.70 |
| | 436081 | 10/03/2016 | 073610 | CRABER GBF INC | \$619.00 |

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 3, 2016

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|-----------------------------------|--------------------|
| 01 | 436082 | 10/03/2016 | 132713 | PROTEX CENTRAL INC | \$11,054.53 |
| | 436083 | 10/03/2016 | 073840 | PSYCHOLOGICAL ASSESSMENT RESOURCE | \$1,326.60 |
| | 436085 | 10/03/2016 | 137779 | JARDINE QUALITY IRRIGATION INC | \$1,620.62 |
| | 436086 | 10/03/2016 | 140511 | FAITH A RASMUSSEN | \$36.56 |
| | 436087 | 10/03/2016 | 078420 | RAWSON & SONS ROOFING, INC. | \$12,740.00 |
| | 436088 | 10/03/2016 | 109810 | BETHANY B RAY | \$169.02 |
| | 436089 | 10/03/2016 | 100642 | REALLY GOOD STUFF INC | \$248.52 |
| | 436090 | 10/03/2016 | 135690 | DEIDRE M REEH | \$114.48 |
| | 436091 | 10/03/2016 | 134858 | JENNIFER L REID | \$12.91 |
| | 436092 | 10/03/2016 | 133770 | DIANE E REINERS | \$43.20 |
| | 436093 | 10/03/2016 | 109192 | KIMBERLI R RICE | \$32.51 |
| | 436094 | 10/03/2016 | 103133 | RICHARD E SPRY INC. | \$179.88 |
| | 436095 | 10/03/2016 | 079198 | PATRICIA A RITCHIE | \$68.44 |
| | 436096 | 10/03/2016 | 136847 | RIVERSIDE TECHNOLOGIES INC | \$24,397.45 |
| | 436097 | 10/03/2016 | 079310 | ROCKBROOK CAMERA CENTER | \$60.00 |
| | 436098 | 10/03/2016 | 137125 | LAUREN M ROEDER | \$54.70 |
| | 436099 | 10/03/2016 | 134882 | LINDA A ROHMILLER | \$38.56 |
| | 436101 | 10/03/2016 | 136121 | MELANIE E ROLL | \$7,625.00 |
| | 436103 | 10/03/2016 | 079440 | ROSENBAUM ELECTRIC INC | \$6,575.47 |
| | 436105 | 10/03/2016 | 072286 | JEAN M RUCHTI | \$145.80 |
| | 436107 | 10/03/2016 | 081695 | VWR INTERNATIONAL LLC | \$239.18 |
| | 436108 | 10/03/2016 | 081725 | KIMBERLEY K SAUM-MILLS | \$88.94 |
| | 436109 | 10/03/2016 | 109806 | BRENT J SCHADE | \$97.91 |
| | 436111 | 10/03/2016 | 138484 | CINDY M SCHARFF | \$1,774.39 |
| | 436112 | 10/03/2016 | 138274 | RONALD P SCHINSTOCK | \$6.48 |
| | 436113 | 10/03/2016 | 137012 | SHELLEY L SCHMITZ | \$64.69 |
| | 436114 | 10/03/2016 | 082100 | SCHOLASTIC INC | \$310.36 |
| | 436115 | 10/03/2016 | 082140 | SCHOLASTIC MAGAZINES | \$505.34 |

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 3, 2016

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|-------------------------------------|--------------------|
| 01 | 436117 | 10/03/2016 | 141530 | AMY N SCHOMMER | \$53.71 |
| | 436118 | 10/03/2016 | 082200 | SCHOOL HEALTH CORPORATION | \$1,271.89 |
| | 436119 | 10/03/2016 | 082350 | SCHOOL SPECIALTY INC | \$1,778.08 |
| | 436120 | 10/03/2016 | 134567 | KAYE M SCHWEIGERT | \$110.75 |
| | 436121 | 10/03/2016 | 138791 | MARK J SCOTT | \$73.76 |
| | 436122 | 10/03/2016 | 139827 | MATTHEW J SCOTT | \$78.24 |
| | 436123 | 10/03/2016 | 082905 | KIMBERLY A SECORA | \$60.80 |
| | 436124 | 10/03/2016 | 108161 | STAN J SEGAL | \$103.62 |
| | 436125 | 10/03/2016 | 138267 | NATHAN A SEGGERMAN | \$86.00 |
| | 436126 | 10/03/2016 | 134189 | JODY L SEMPEK | \$106.51 |
| | 436127 | 10/03/2016 | 140383 | SENTRY INSURANCE, A MUTUAL COMPANY | \$91,313.00 |
| | 436128 | 10/03/2016 | 136754 | CCT ENTERPRISES LLC | \$17.95 |
| | 436129 | 10/03/2016 | 083175 | SHEPPARD'S BUSINESS INTERIORS | \$417.96 |
| | 436130 | 10/03/2016 | 083188 | SHIFFLER EQUIPMENT SALES, INC. | \$1,443.00 |
| | 436131 | 10/03/2016 | 083400 | SIMPLEX GRINNELL LP | \$1,557.00 |
| | 436133 | 10/03/2016 | 133949 | SKAR ADVERTISING | \$515.94 |
| | 436134 | 10/03/2016 | 083950 | SOCIAL STUDIES SCHOOL SERVICE | \$78.29 |
| | 436135 | 10/03/2016 | 101476 | SODEXO INC & AFFILIATES | \$101,276.99 |
| | 436136 | 10/03/2016 | 134238 | FRANCES R SOLOMON | \$19.99 |
| | 436138 | 10/03/2016 | 131714 | JOHN D SOUTHWORTH | \$23.65 |
| | 436141 | 10/03/2016 | 100584 | STAHL'S ID DIRECT | \$75.76 |
| | 436143 | 10/03/2016 | 137481 | STAPLES CONTRACT & COMMERCIAL INC | \$62.49 |
| | 436145 | 10/03/2016 | 134116 | STATE STEEL OF OMAHA | \$1,414.38 |
| | 436146 | 10/03/2016 | 140698 | JENNIFER N STEC | \$44.87 |
| | 436147 | 10/03/2016 | 130239 | AMY B STENGER | \$20.91 |
| | 436148 | 10/03/2016 | 131099 | STENHOUSE PUBLISHERS | \$1,012.00 |
| | 436149 | 10/03/2016 | 139843 | STUDENT TRANSPORTATION NEBRASKA INC | \$131,075.08 |
| | 436150 | 10/03/2016 | 139836 | SUPERIOR CONTROLS & SECURITY INC | \$2,943.63 |

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 3, 2016

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|-----------------------------------|--------------------|
| 01 | 436151 | 10/03/2016 | 069689 | INTERLINE BRANDS INC | \$32,387.66 |
| | 436153 | 10/03/2016 | 140914 | SHANNON M SWANEY | \$45.95 |
| | 436154 | 10/03/2016 | 099302 | SYSCO LINCOLN INC | \$193.20 |
| | 436155 | 10/03/2016 | 141043 | KIARA L TAYLOR | \$74.95 |
| | 436156 | 10/03/2016 | 103050 | DRAPHIX, LLC | \$90.07 |
| | 436157 | 10/03/2016 | 133969 | TENNANT SALES & SERVICE COMPANY | \$2,421.46 |
| | 436159 | 10/03/2016 | 130394 | TERRY MCGILL INC | \$1,076.75 |
| | 436160 | 10/03/2016 | 136381 | ANNETTE J THOMAS | \$8.53 |
| | 436162 | 10/03/2016 | 134962 | LAURIE R THROCKMORTON | \$80.00 |
| | 436163 | 10/03/2016 | 135006 | STEVE D THRONE | \$217.70 |
| | 436164 | 10/03/2016 | 138304 | TIME MANAGEMENT SYSTEMS | \$100.00 |
| | 436165 | 10/03/2016 | 141524 | SONIA E TIPP | \$195.53 |
| | 436166 | 10/03/2016 | 136578 | PEGGI S TOMLINSON | \$46.06 |
| | 436167 | 10/03/2016 | 131446 | TOSHIBA FINANCIAL SERVICES | \$1,039.00 |
| | 436168 | 10/03/2016 | 131446 | TOSHIBA FINANCIAL SERVICES | \$3,709.50 |
| | 436169 | 10/03/2016 | 141254 | TOTAL FIRE & SECURITY INC | \$217.00 |
| | 436170 | 10/03/2016 | 106364 | TRANE US INC | \$2,300.20 |
| | 436171 | 10/03/2016 | 138478 | TRANSWORLD SYSTEMS INC | \$7,945.77 |
| | 436172 | 10/03/2016 | 107719 | KIMBERLY P TRISLER | \$38.34 |
| | 436173 | 10/03/2016 | 106493 | TRITZ PLUMBING, INC. | \$16,881.26 |
| | 436174 | 10/03/2016 | 138047 | AUTO PROS OF MILLARD INC | \$691.08 |
| | 436175 | 10/03/2016 | 090270 | UNITED DISTRIBUTORS, INC. | \$380.12 |
| | 436176 | 10/03/2016 | 090214 | UNITED ELECTRIC SUPPLY CO INC | \$67.84 |
| | 436177 | 10/03/2016 | 068875 | UNIVERSITY OF NEBRASKA MED CENTER | \$150.00 |
| | 436178 | 10/03/2016 | 130783 | UNIVERSITY OF KANSAS | \$150.00 |
| | 436179 | 10/03/2016 | 068834 | UNIVERSITY OF NEBRASKA-LINCOLN | \$375.00 |
| | 436180 | 10/03/2016 | 100923 | UNIVERSITY OF NEBRASKA-LINCOLN | \$1,015.00 |
| | 436183 | 10/03/2016 | 139797 | US BANK NATIONAL ASSOCIATION | \$11,944.00 |

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| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|----------------------------------|--------------------|
| 01 | 436184 | 10/03/2016 | 138661 | USA-CLEAN INC | \$871.67 |
| | 436185 | 10/03/2016 | 091040 | VAL LTD | \$132.49 |
| | 436186 | 10/03/2016 | 138046 | AUTO LUBE INC | \$269.33 |
| | 436190 | 10/03/2016 | 138328 | VEX ROBOTICS INC | \$689.93 |
| | 436191 | 10/03/2016 | 092323 | VIRCO INC | \$5,568.94 |
| | 436194 | 10/03/2016 | 093008 | BARBARA N WALLER | \$43.47 |
| | 436195 | 10/03/2016 | 131112 | LINDA WALTERS | \$104.49 |
| | 436196 | 10/03/2016 | 093650 | VWR INTERNATIONAL LLC | \$8,745.83 |
| | 436197 | 10/03/2016 | 139738 | WASTE MANAGEMENT OF NEBRASKA | \$15,797.42 |
| | 436198 | 10/03/2016 | 093765 | WATER ENGINEERING, INC. | \$1,150.80 |
| | 436199 | 10/03/2016 | 141464 | ANTHONY J WEERS | \$91.01 |
| | 436201 | 10/03/2016 | 141432 | WELLS FARGO FINANCIAL LEASNG INC | \$3,101.72 |
| | 436202 | 10/03/2016 | 140929 | ERIC C WELTE | \$105.52 |
| | 436203 | 10/03/2016 | 094130 | WENGER CORPORATION | \$1,342.00 |
| | 436205 | 10/03/2016 | 094350 | MANSON WESTERN CORPORATION | \$165.00 |
| | 436206 | 10/03/2016 | 136909 | WHEELER CONTRACTING INC | \$960.00 |
| | 436207 | 10/03/2016 | 139932 | WILLIAM ROSS WHISTON | \$80.62 |
| | 436208 | 10/03/2016 | 137485 | WENDY A WIGHT | \$82.51 |
| | 436209 | 10/03/2016 | 132485 | TODD P WILCOX | \$36.72 |
| | 436210 | 10/03/2016 | 141528 | WISCONSIN SCTF | \$52.50 |
| | 436212 | 10/03/2016 | 095376 | WORLD BOOK INC | \$13,098.00 |
| | 436213 | 10/03/2016 | 109852 | WURTH BAER SUPPLY CO | \$638.61 |
| | 436214 | 10/03/2016 | 140311 | WW NORTON & COMPANY INC | \$1,383.75 |
| | 436216 | 10/03/2016 | 099212 | ZANER BLOSER INC | \$264.31 |
| | 436217 | 10/03/2016 | 137020 | CHAD R ZIMMERMAN | \$73.44 |
| | 436218 | 10/03/2016 | 136855 | PAUL R ZOHLN | \$58.64 |
| | 436219 | 10/03/2016 | 102729 | ARID RESOURCES INC | \$598.00 |
| | 436220 | 10/03/2016 | 140110 | MCGRAW-HILL EDUCATION INC | \$2,500.00 |

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| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|-------------------|--------------|------------|----------------------------|------------------------------------|-----------------------|
| 01 - Total | | | | | \$1,906,328.00 |
| 02 | 25518 | 09/15/2016 | 141516 | KAREEM K FERGUSON | \$21.75 |
| | 25519 | 09/15/2016 | 138496 | WRIGHT EXPRESS FINANCIAL SVCS CORP | \$45.18 |
| | 25520 | 10/03/2016 | 109843 | NEXTEL PARTNERS INC | \$139.61 |
| | 25521 | 10/03/2016 | 100013 | OFFICE DEPOT 84133510 | \$3,805.35 |
| | 25522 | 10/03/2016 | 101476 | SODEXO INC & AFFILIATES | \$698,001.10 |
| 02 - Total | | | | | \$702,012.99 |
| 06 | 435721 | 10/03/2016 | 012989 | APPLE COMPUTER INC | \$2,500.00 |
| | 435734 | 10/03/2016 | 133480 | BERINGER CIACCIO DENNELL MABREY | \$380.00 |
| | 435778 | 10/03/2016 | 133970 | CCS PRESENTATION SYSTEMS | \$6,844.00 |
| | 435791 | 10/03/2016 | 106902 | COMMUNICATION SERVICES INC. | \$425.00 |
| | 435828 | 10/03/2016 | 136245 | DONOVAN PROPERTIES LLC | \$1,797.17 |
| | 435897 | 10/03/2016 | 136301 | HGM ASSOCIATES INC | \$2,496.92 |
| | 435937 | 10/03/2016 | 140623 | KE FLEX CONTRACTING LLC | \$500.00 |
| | 435950 | 10/03/2016 | 058775 | LAMP RYNEARSON ASSOCIATES INC | \$3,622.49 |
| | 435985 | 10/03/2016 | 064600 | METAL DOORS & HARDWARE COMPANY INC | \$1,003.00 |
| | 435986 | 10/03/2016 | 102139 | METAL LOGOS AND MORE | \$89.60 |
| | 435995 | 10/03/2016 | 102870 | MIDLAND COMPUTER INC | \$1,281.34 |
| | 436004 | 10/03/2016 | 140386 | MOBILE MINI INC | \$114.62 |
| | 436191 | 10/03/2016 | 092323 | VIRCO INC | \$327.32 |
| 436192 | 10/03/2016 | 141363 | PATTI BANKS ASSOCIATES LLC | \$340.00 | |
| 06 - Total | | | | | \$21,721.46 |
| 07 | 435699 | 10/03/2016 | 010040 | A & D TECHNICAL SUPPLY CO INC | \$1,064.77 |
| | 435734 | 10/03/2016 | 133480 | BERINGER CIACCIO DENNELL MABREY | \$4,550.00 |
| | 435755 | 10/03/2016 | 108047 | ARR ROOFING LLC | \$26,100.00 |
| | 435766 | 10/03/2016 | 135245 | BAHR VERMEER HAECKER ARCHITECTS | \$3,583.00 |
| | 435808 | 10/03/2016 | 131003 | DAILY RECORD | \$18.50 |
| | 435858 | 10/03/2016 | 133960 | FIREGUARD INC | \$2,939.06 |

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| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|-------------------|--------------|------------|---------------|------------------------------------|---------------------|
| 07 | 435950 | 10/03/2016 | 058775 | LAMP RYNEARSON ASSOCIATES INC | \$15,095.00 |
| | 435967 | 10/03/2016 | 107590 | LUND-ROSS CONSTRUCTORS INC | \$243,006.20 |
| | 435982 | 10/03/2016 | 136104 | MECHANICAL SYSTEMS INC | \$24,512.00 |
| | 436007 | 10/03/2016 | 134532 | MORRISSEY ENGINEERING INC | \$13,100.00 |
| | 436066 | 10/03/2016 | 140480 | PHOENIX CONSTRUCTION GROUP LLC | \$3,362.94 |
| | 436077 | 10/03/2016 | 134598 | PRIME COMMUNICATIONS INC | \$9,204.82 |
| | 436078 | 10/03/2016 | 133745 | PRIMEX WIRELESS INC | \$383.03 |
| | 436084 | 10/03/2016 | 139972 | PURDY & SLACK ARCHITECTS PC | \$15,200.00 |
| | 436102 | 10/03/2016 | 134824 | ROOFING SOLUTIONS INC | \$59,750.00 |
| | 436139 | 10/03/2016 | 136932 | SPECIALIZED AIR/HYDRONIC BALANCING | \$9,260.00 |
| | 436152 | 10/03/2016 | 134590 | SWAIN CONSTRUCTION INC | \$10,919.38 |
| | 436158 | 10/03/2016 | 132452 | TERRACON INC | \$3,069.24 |
| | 436193 | 10/03/2016 | 092789 | WALDINGER CORPORATION | \$8,038.00 |
| 07 - Total | | | | | \$453,155.94 |
| 11 | 435700 | 10/03/2016 | 010036 | PREISTER INC | \$150.00 |
| | 435712 | 10/03/2016 | 011051 | ALL MAKES OFFICE EQUIPMENT | \$406.72 |
| | 435716 | 10/03/2016 | 140411 | SCOMAC INC | \$30.00 |
| | 435717 | 10/03/2016 | 012896 | NANCY G ANDERSON | \$281.56 |
| | 435721 | 10/03/2016 | 012989 | APPLE COMPUTER INC | \$76.00 |
| | 435745 | 10/03/2016 | 132210 | BILINGUAL DICTIONARIES INC. | \$66.80 |
| | 435785 | 10/03/2016 | 136804 | KATHLEEN R CINOTTO | \$19.98 |
| | 435811 | 10/03/2016 | 134816 | DATA DOCUMENTS LLC | \$226.50 |
| | 435825 | 10/03/2016 | 135509 | DIGIORGIO'S SPORTSWEAR INC | \$2,602.30 |
| | 435838 | 10/03/2016 | 037525 | EDUCATIONAL SERVICE UNIT #3 | \$1,000.00 |
| | 435839 | 10/03/2016 | 037525 | EDUCATIONAL SERVICE UNIT #3 | \$744.28 |
| | 435914 | 10/03/2016 | 132878 | HY-VEE INC | \$39.94 |
| | 435940 | 10/03/2016 | 138056 | COLLEEN M KILLEEN | \$21.11 |
| | 435956 | 10/03/2016 | 141323 | TIMOTHY J LEWIS | \$6,728.80 |

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| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|-------------------|--------------|------------|---------------------|-------------------------------------|---------------------|
| 11 | 436035 | 10/03/2016 | 100013 | OFFICE DEPOT 84133510 | \$53.00 |
| | 436041 | 10/03/2016 | 099658 | OMAHA CHILDRENS MUSEUM | \$84.00 |
| | 436051 | 10/03/2016 | 132443 | OZANAM/BIST | \$8,280.00 |
| | 436068 | 10/03/2016 | 132086 | PIONEER VALLEY EDUCATIONAL PRESS | \$412.50 |
| | 436100 | 10/03/2016 | 140911 | SARA M ROHREN | \$127.54 |
| | 436104 | 10/03/2016 | 079450 | ROTARY CLUB OF MILLARD-OMAHA | \$1,000.00 |
| | 436110 | 10/03/2016 | 139841 | STEPHANIE SCHADE | \$23.06 |
| | 436114 | 10/03/2016 | 082100 | SCHOLASTIC INC | \$872.00 |
| | 436129 | 10/03/2016 | 083175 | SHEPPARD'S BUSINESS INTERIORS | \$12,816.84 |
| | 436149 | 10/03/2016 | 139843 | STUDENT TRANSPORTATION NEBRASKA INC | \$210.96 |
| | 436177 | 10/03/2016 | 068875 | UNIVERSITY OF NEBRASKA MED CENTER | \$150.00 |
| | 436180 | 10/03/2016 | 100923 | UNIVERSITY OF NEBRASKA-LINCOLN | \$480.00 |
| | 436181 | 10/03/2016 | 137712 | OREGON UNIVERSITY SYSTEM | \$2,100.00 |
| | 436187 | 10/03/2016 | 141444 | AMANDA C VANDERVORT | \$30.68 |
| | 436211 | 10/03/2016 | 139352 | WORDMASTERS LLC | \$456.00 |
| 436215 | 10/03/2016 | 135890 | YOUTH FRONTIERS INC | \$12,940.00 | |
| 11 - Total | | | | | \$52,430.57 |
| 14 | 435707 | 10/03/2016 | 097000 | AETNA LIFE INSURANCE CO | \$100,014.46 |
| | 436132 | 10/03/2016 | 138887 | SIMPLYWELL LLC | \$2,550.00 |
| 14 - Total | | | | | \$102,564.46 |
| 17 | 435721 | 10/03/2016 | 012989 | APPLE COMPUTER INC | \$149.00 |
| | 435749 | 10/03/2016 | 139321 | BIZCO INC | \$198.50 |
| | 435778 | 10/03/2016 | 133970 | CCS PRESENTATION SYSTEMS | \$422.50 |
| | 435824 | 10/03/2016 | 033473 | DIETZE MUSIC HOUSE INC | \$2,550.00 |
| | 435860 | 10/03/2016 | 130731 | FIRST WIRELESS INC | \$1,681.30 |
| | 435880 | 10/03/2016 | 044950 | GRAINGER INDUSTRIAL SUPPLY | \$58.22 |
| | 435937 | 10/03/2016 | 140623 | KE FLEX CONTRACTING LLC | \$2,773.10 |
| | 435998 | 10/03/2016 | 064980 | MIDWEST SOUND & LIGHTING INC | \$30.00 |

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| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|-------------------|--------------|------------|---------------|-------------------------------------|--------------------|
| 17 | 436001 | 10/03/2016 | 131328 | MILLER ELECTRIC COMPANY | \$2,127.00 |
| | 436012 | 10/03/2016 | 099235 | HERFF JONES INC | \$19,886.25 |
| | 436023 | 10/03/2016 | 068445 | NEBRASKA FURNITURE MART INC | \$609.00 |
| | 436035 | 10/03/2016 | 100013 | OFFICE DEPOT 84133510 | \$35.00 |
| | 436042 | 10/03/2016 | 137734 | OMAHA ELECTRIC SERVICE INC | \$23,191.28 |
| | 436055 | 10/03/2016 | 099244 | PASCO SCIENTIFIC | \$9,644.00 |
| | 436188 | 10/03/2016 | 140314 | VARIDESK LLC | \$100.00 |
| | 436189 | 10/03/2016 | 092280 | VERNIER SOFTWARE & TECHNOLOGY LLC | \$5,900.87 |
| | 436191 | 10/03/2016 | 092323 | VIRCO INC | \$1,041.10 |
| 17 - Total | | | | | \$70,397.12 |
| 50 | 435669 | 09/15/2016 | 138239 | STEVEN GREGORY LINDEMAN SR | \$450.00 |
| | 435672 | 09/15/2016 | 141518 | MARTIN H DUNLAP JR | \$400.00 |
| | 435675 | 09/15/2016 | 138286 | TIMOTHY BRIAN GRAY | \$400.00 |
| | 435676 | 09/15/2016 | 138829 | RICHARD J KEMP | \$400.00 |
| | 435677 | 09/15/2016 | 141519 | RYAN KLASSA | \$400.00 |
| | 435678 | 09/15/2016 | 141517 | MICHAEL LEITZKE | \$400.00 |
| | 435682 | 09/15/2016 | 141520 | ERIC SABACH | \$400.00 |
| | 435685 | 09/15/2016 | 137059 | SQUARE ONE PRODUCTIONS S DAKOTA INC | \$3,000.00 |
| | 435696 | 09/22/2016 | 140426 | DANIEL RAY SAPP | \$5,000.00 |
| | 435706 | 10/03/2016 | 140212 | HAYLEY ADDISON | \$126.00 |
| | 435771 | 10/03/2016 | 138324 | REGG CARNES | \$45.00 |
| | 435776 | 10/03/2016 | 140956 | JOHN B CASTLE | \$165.00 |
| | 435783 | 10/03/2016 | 140213 | ALEXIS B CHRISTIANSEN | \$72.00 |
| | 435800 | 10/03/2016 | 139451 | NICHOLAS CRAMER | \$84.00 |
| | 435824 | 10/03/2016 | 033473 | DIETZE MUSIC HOUSE INC | \$500.10 |
| | 435831 | 10/03/2016 | 141435 | BENJAMIN DUBAY | \$36.00 |
| | 435848 | 10/03/2016 | 140473 | CHRIS EVANS | \$78.00 |
| | 435849 | 10/03/2016 | 140719 | KATIE EVANS | \$84.00 |

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 3, 2016

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------|--------------|------------|---------------|----------------------------------|--------------------|
| 50 | 435854 | 10/03/2016 | 139961 | ANDREW FELLER | \$18.00 |
| | 435862 | 10/03/2016 | 101075 | FITNESS FINDERS INC | \$132.00 |
| | 435878 | 10/03/2016 | 044891 | GOPHER | \$94.96 |
| | 435881 | 10/03/2016 | 138286 | TIMOTHY BRIAN GRAY | \$259.20 |
| | 435882 | 10/03/2016 | 140367 | HUNTER GRIEVE | \$84.00 |
| | 435885 | 10/03/2016 | 139808 | JAROD HAMSA | \$72.00 |
| | 435889 | 10/03/2016 | 141527 | DOUG HARVEY | \$105.00 |
| | 435901 | 10/03/2016 | 139809 | LOGAN HODGE | \$60.00 |
| | 435920 | 10/03/2016 | 051843 | INTEGRITY ARCHITECTURAL MILLWORK | \$764.49 |
| | 435937 | 10/03/2016 | 140623 | KE FLEX CONTRACTING LLC | \$17,392.00 |
| | 435975 | 10/03/2016 | 140766 | KATHERINE ANN MCCOY | \$108.00 |
| | 435986 | 10/03/2016 | 102139 | METAL LOGOS AND MORE | \$7,385.64 |
| | 435993 | 10/03/2016 | 139767 | ISABELLA MICELI | \$36.00 |
| | 436005 | 10/03/2016 | 141531 | BRAYDEN MOODY | \$48.00 |
| | 436011 | 10/03/2016 | 141532 | DILLON MURMAN | \$42.00 |
| | 436029 | 10/03/2016 | 139275 | COLIN O CONNELL | \$42.00 |
| | 436030 | 10/03/2016 | 138769 | HANNAH MARIE OELTJEN | \$36.00 |
| | 436035 | 10/03/2016 | 100013 | OFFICE DEPOT 84133510 | \$396.30 |
| | 436053 | 10/03/2016 | 141342 | GABRIEL PAREDES | \$72.00 |
| | 436063 | 10/03/2016 | 135385 | PENN STATE INDUSTRIES | \$777.95 |
| | 436097 | 10/03/2016 | 079310 | ROCKBROOK CAMERA CENTER | \$6,893.95 |
| | 436106 | 10/03/2016 | 140257 | SEG RESTORATION | \$750.00 |
| | 436116 | 10/03/2016 | 140840 | CAITLYN SCHOLL | \$72.00 |
| | 436137 | 10/03/2016 | 084093 | SOUTHWEST STRINGS | \$176.12 |
| | 436140 | 10/03/2016 | 137073 | SHARANNE SPOMER | \$90.00 |
| | 436142 | 10/03/2016 | 140836 | JORDAN STALHEIM | \$42.00 |
| | 436144 | 10/03/2016 | 139589 | PANCIL LLC | \$270.00 |
| | 436161 | 10/03/2016 | 136627 | MICHAEL R THOMPSON | \$100.00 |

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 3, 2016

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
|------------------------|--------------|------------|---------------|-------------------|-----------------------|
| 50 | 436200 | 10/03/2016 | 140357 | ZOE WELAND | \$72.00 |
| | 436204 | 10/03/2016 | 094174 | WEST MUSIC CO INC | \$1,544.11 |
| 50 - Total | | | | | \$49,975.82 |
| 99 | 435696 | 09/22/2016 | 140426 | DANIEL RAY SAPP | (\$200.00) |
| | 435956 | 10/03/2016 | 141323 | TIMOTHY J LEWIS | (\$248.00) |
| 99 - Total | | | | | (\$448.00) |
| Overall - Total | | | | | \$3,358,138.36 |

Millard Public Schools - Planned Disposition of Surplus PropertyBOE Packet Due Date: **9/28/2016**BOE Meeting Date: **10/3/2016**Sale or Disposals Scheduled After: **9/28/2016**

| Lot | Quantity | Description |
|------------|-----------------|--------------------|
| 1 | 1 | electric piano |
| 2 | 1 | food cart |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |
| 11 | | |
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AGENDA SUMMARY SHEET

Agenda Item: Administrator Job Description - Principal

Meeting Date: October 3, 2016

Department: Human Resources

Title and Brief Description: **Board Rule 2100.50 – Principal-PK-12**
 This Rule is being reviewed and amended to make the job description more accurately reflect current duties of building principals.

Action Desired: Approval

Background: N/A

Options/Alternatives Considered: N/A

Recommendations: Approve changes made to Board Rule 2100.50, Administrator Job Description – Principal – PK-12

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: Immediately

Responsible Persons: Kevin Chick-Executive Director of Human Resources
 Dr. Kim Saum-Mills-Executive Director of Leadership & Strategic Planning

Superintendent's Signature: _____



Administrator Job Description

2100.50

Title: Principal-PK-12

Reports to: Principal's designated Central Office performance evaluator

General Summary: Serves as the educational leader of the school. Responsible for the educational programs and services in the school. Responsible for implementing district programs, policies, and procedures.

Essential Functions:

I. Instructional Leadership and Vision for Learning ~~Academic Focus~~

The principal:

- A. Assumes responsibility for the continuous school improvement plan and process. ~~and educational program.~~
- B. Provides for effective instructional leadership, including monitoring student performance relative to assessments, and ensuring that the written curriculum is the taught, assessed curriculum.
- C. ~~Assumes leadership responsibilities~~ Provides for effective selection, induction, and continual staff development and improvement of all personnel.
- D. Directs the development of instructional leadership capacity among teachers and teams.
~~Assumes leadership responsibilities for the development and improvement of staff.~~
- E. Provides for effective evaluation and supervision of all personnel.
- F. Provides visible leadership ~~for ensuring a~~ positive educational culture that enhances the academic, social, physical, and emotional development of all students. ~~change~~
- G. Communicates the school vision in order to establish high expectations for student and staff performance. ~~and promotes standards of performance.~~
- H. Assists staff ~~with the use of~~ to analyze varied sources of information and multiple sources of data to make educational improvement decisions.

II. School Management

The principal:

- A. Budgets time to achieve balance between administrative and supervisory duties.
- B. Identifies needed changes and improvement in school plant and effectively capitalizes on District resources, procedures and personnel.
- C. Provides sound fiscal management of building resources and programs.
- D. Utilizes effective practices and teaches clear guidelines for appropriate student behavior to provide a safe school environment. ~~to promote desirable student conduct.~~
- E. Demonstrates effective skills in conflict resolution, problem analysis, decision-making, and judgment.
- F. Demonstrates effective written, oral and nonverbal communication and facilitation skills.

- G. Directs the planning, implementation, and evaluation of programming related to student activities, clubs, and athletics.

III. Interpersonal Relationships

The principal:

- A. Demonstrates positive interpersonal relations with students, staff, families and community.
- B. Promotes, assesses, and nurtures a positive interpersonal climate in the school building.
- C. Creates strategic partnerships with community leaders in order to carry out the school/District mission.

IV. Professional Responsibilities

The principal:

- A. Implements and communicates ~~the~~ District programs, policies, and procedures.
- B. ~~Participates~~ Engages in personalized learning and school/District professional growth activities.
- C. Holds high expectations for self and others as evidenced by modeling positive work habits and behaviors.
- D. Assumes responsibilities outside the school as related to school matters.
- E. Models and expects staff to exhibit transparent and ethical behavior.

Qualifications:

1. Education Level: Preferred: Doctoral degree from an approved institution with a major in educational administration or the accepted equivalent. Required: Master's degree from an approved institution with a major in educational administration or the accepted equivalent.
2. Certification or Licensure: Appropriate Nebraska Administrative Certificate.
3. Experience desired: Preferred: Three years of successful experience in administration as building principal. Required: Two years of successful experience in a leadership role, and four years of teaching experience.
4. Other requirements: Experience, maturity and leadership abilities in appropriate facets of school administration - sensitivity to the needs and objectives of the student, school and district; the ability to supervise, evaluate, and manage the work of others; leadership skills in the area of curriculum development, management and evaluation.

Special Requirements:

| | Occasional <u>1 - 32%</u> | Frequent <u>33 - 66%</u> | Constant <u>67% +</u> |
|---|------------------------------|-----------------------------|--------------------------|
| 1. Standing | | X | |
| 2. Walking | | X | |
| 3. Sitting | | X | |
| 4. Lifting <u>25</u> lb max. | X | | |
| 5. Carrying <u>100</u> feet | X | | |
| 6. Pushing / Pulling | X | | |
| 7. Climbing / Balancing | X | | |
| 8. Stooping / Kneeling / Crouching / Crawling | X | | |
| 9. Reaching / Handling | X | | |

- 10. Speaking / HearingX
- 11. Seeing / depth perception / colorX

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).

Employee Signature: _____ Date: _____

Supervisor Signature: _____ Date: _____

Rule Approved:

Rule Revised: August 20, 1990; September 21, 1998; November 1, 2004

January 21, 2008; September 15, 2008; [October 3, 2016](#)

Millard Public Schools

Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Administrator Job Description – Assistant Principal

Meeting Date: October 3, 2016

Department: Human Resources

Title and Brief Description: **Board Rule 2100.51 – Assistant Principal-PK-12**
 This Rule is being reviewed and amended to make the job description more accurately reflect current duties of building assistant principals and to merge several previously specialized job descriptions into a more flexible single job description.

Action Desired: Approval

Background: N/A
Options/Alternatives Considered: N/A

Recommendations: Approve changes made to Board Rule 2100.51, Administrator Job Description – Assistant Principal – PK-12

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: Immediately

Responsible Persons: Kevin Chick-Executive Director of Human Resources
 Dr. Kim Saum-Mills-Executive Director of Leadership & Strategic Planning

Superintendent's Signature: _____



Administrator Job Description

2100.51

Title: Assistant Principal-PK-12

Reports to: Building Principal

General Summary: Supports the building principal to provide leadership of the educational program and services in the school. Responsible for implementing district programs, policies, and procedures under the direction of the building principal.

Essential Functions:

I. Instructional Leadership and Vision for Learning

The assistant principal:

- A. Supports the continuous school improvement plan and process.
- B. Provides effective instructional leadership, including monitoring student performance relative to assessments, and ensuring that the written curriculum is the taught, assessed curriculum.
- C. Supports the effective selection, induction, and continual staff development and improvement of all personnel.
- D. Supports the development of instructional leadership capacity among teachers and teams.
- E. Provides for effective evaluation and supervision of personnel.
- F. Provides visible leadership ensuring a positive educational culture that enhances the academic, social, physical, and emotional development of all students.
- G. Supports the communication of the school vision in order to establish high expectations for student and staff performance.
- H. Assists staff to analyze varied sources of information and multiple sources of data to make educational improvement decisions.

II. School Management

The assistant principal:

- A. Budgets time to achieve balance between administrative and supervisory duties.
- B. Identifies needed changes and improvement in school plant and effectively capitalizes on District resources, procedures and personnel.
- C. Supports sound fiscal management of building resources and programs.
- D. Utilizes effective practices and teaches clear guidelines for appropriate student behavior to provide a safe school environment.
- E. Demonstrates effective skills in conflict resolution, problem analysis, decision-making, and judgment.
- F. Demonstrates effective written, oral and nonverbal communication and facilitation skills.

- G. Supports the planning, implementation, and evaluation of programming related to student activities, clubs, and athletics.

III. Interpersonal Relationships

The assistant principal:

- A. Demonstrates positive interpersonal relations with students, staff, families and community.
- B. Promotes, assesses, and nurtures a positive interpersonal climate in the school building.
- C. Creates strategic partnerships with community leaders in order to carry out the school/District mission.

IV. Professional Responsibilities

The assistant principal:

- A. Implements and communicates District programs, policies, and procedures.
- B. Engages in personalized learning and school/District professional growth activities.
- C. Holds high expectations for self and others as evidenced by modeling positive work habits and behaviors.
- D. Assumes responsibilities outside the school as related to school matters.
- E. Models and expects staff to exhibit transparent and ethical behavior.

Qualifications:

- 1. Education Level: Preferred: Doctoral degree from an approved institution with a major in educational administration or the accepted equivalent. Required: Master's degree from an approved institution with a major in educational administration or the accepted equivalent.
- 2. Certification or Licensure: Appropriate Nebraska Administrative Certificate.
- 3. Experience desired: Preferred: Three years of successful experience in administration as building principal. Required: Two years of successful experience in a leadership role, and four years of teaching experience.
- 4. Other requirements: Experience, maturity and leadership abilities in appropriate facets of school administration - sensitivity to the needs and objectives of the student, school and district; the ability to supervise, evaluate, and manage the work of others; leadership skills in the area of curriculum development, management and evaluation.

Special Requirements:

| | Occasional 1 - 32% | Frequent 33 - 66% | Constant 67% + |
|--|-----------------------|----------------------|-------------------|
| 1. <u>Standing</u> | | | X |
| 2. <u>Walking</u> | | | X |
| 3. <u>Sitting</u> | | | X |
| 4. <u>Lifting 25 lb max.</u> | | | X |
| 5. <u>Carrying 100 feet</u> | | | X |
| 6. <u>Pushing / Pulling</u> | | | X |
| 7. <u>Climbing / Balancing</u> | | | X |
| 8. <u>Stooping / Kneeling / Crouching / Crawling</u> | | | X |
| 9. <u>Reaching / Handling</u> | | | X |
| 10. <u>Speaking / Hearing</u> | | | X |

11. Seeing / depth perception / colorX

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).

Rule Approved: November 3, 1980

Millard Public Schools

Rule Revised: November 17, 1997; September 21, 1998; January 21, 2008;

Omaha, Nebraska

September 15, 2008; October 3, 2016

Reaffirmed: November 1, 2004

~~Administrative Job Description~~ ~~2100.51~~

~~Title: Assistant Principal – Discipline~~

~~Reports to:~~ Principal

~~General Summary:~~ Supports the educational programs and services of the District by directing the general discipline and attendance procedures for high school students, and by supervising and evaluating office personnel and teaching staff, under the direction of the building principal.

~~Essential Functions:~~

~~I. Assists principal in:~~

~~A. Assuming responsibility for the school and educational program.~~

~~B. Providing for effective instructional leadership, including monitoring student performance relative to assessments ensuring that the written curriculum is the taught, assessed curriculum.~~

~~C. Providing for effective selection, induction, and continual staff development of all personnel.~~

~~D. Assuming leadership responsibilities for the development and improvement of staff.~~

~~E. Providing for effective evaluation of all personnel.~~

~~F. Providing leadership for positive educational change.~~

~~G. Communicating and promoting standards of performance.~~

~~H. Assisting staff with the use of data to make educational improvement decisions.~~

~~II. Assumes responsibility for general discipline of all students, coordinating efforts with those of other staff members.~~

~~III. Assumes responsibility for all student accounting, including coordination of procedures for attendance.~~

- ~~IV. Assists principal in supervision of class scheduling, supervisory schedules, lunch schedules, graduation activities and parking policies.~~
- ~~V. Supervises and evaluates office personnel and teaching staff.~~
- ~~VI. Assumes the responsibility of the principal in his/her absence.~~
- ~~VII. Supervises extracurricular activities and school events.~~
- ~~VIII. Assists with student recognition programs.~~
- ~~IX. Performs other duties assigned by the principal.~~

Qualifications:

- ~~1. Education Level: Master's degree from an approved institution with a major in education administration or the accepted equivalent required. A six year administrative specialist degree from an approved institution with a major in education administration or the accepted equivalent preferred.~~
- ~~2. Certification or Licensure: Appropriate Nebraska Administrative Certificate.~~
- ~~3. Experience desired: Four years of successful teaching experience in a secondary school required. Five years of successful teaching experience in a secondary school preferred.~~
- ~~4. Other requirements: Experience, maturity and leadership abilities in appropriate facets of school administration—sensitivity to the needs and objectives of the student, the school and district.~~

Special Requirements:

| | Occasional <u>1 32%</u> | Frequent <u>33 66%</u> | Constant <u>67% +</u> |
|---|----------------------------|---------------------------|--------------------------|
| 1. Standing | | x | |
| 2. Walking | | x | |
| 3. Sitting | | x | |
| 4. Lifting <u>20</u> lb max. | | x | |
| 5. Carrying <u>5</u> feet | | x | |
| 6. Pushing / Pulling | | x | |
| 7. Climbing / Balancing | | x | |
| 8. Stooping / Kneeling / Crouching / Crawling | | x | |
| 9. Reaching / Handling | | x | |
| 10. Speaking / Hearing | | | x |
| 11. Seeing / depth perception / color | | | x |

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).

Employee Signature: _____ Date: _____

Supervisor Signature: _____ Date: _____

Rule Approved: November 3, 1980 _____ Millard Public Schools
 Revised: November 17, 1997; September 21, 1998; January 21, 2008; _____ Omaha, Nebraska
 September 15, 2008 _____
 Reaffirmed: November 1, 2004 _____

AGENDA SUMMARY SHEET

Agenda Item: Deletion of Administrator Job Descriptions, 2100.52 through 2100.58.

Meeting Date: October 3, 2016

Department: Human Resources

Title and Brief Description: **Deletion of Administrator Job Descriptions, 2100.52, 2100.53, 2100.54, 2100.55, 2100.56, 2100.57, and 2100.58.**

These Rules are being deleted in their entirety to create a single job description for all principals and assistant principals as opposed to more specialized job descriptions previously incorporated in Board Rules.

Action Desired: Approval

Background: N/A

Options/Alternatives Considered: N/A

Recommendations: Delete Administrator Job Descriptions, 2100.52, 2100.53, 2100.54, 2100.55, 2100.56, 2100.57, and 2100.58.

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: Immediately

Responsible Persons: Kevin Chick-Executive Director of Human Resources
Dr. Kim Saum-Mills-Executive Director of Leadership & Strategic Planning

Superintendent's Signature: _____



Administrative Job Description**2100.52****Title: Assistant Principal – Curriculum and Instruction****Reports to:** Principal

General Summary: Directs the planning, implementation, and evaluation of high school curriculum, accompanying programs and activities, under the direction of the building principal.

Essential Functions:

- I. ~~Assists principal in:

 - A. ~~Assuming responsibility for the school and educational program.~~
 - B. ~~Providing for effective instructional leadership, including monitoring student performance relative to assessments ensuring that the written curriculum is the taught, assessed curriculum.~~
 - C. ~~Providing for effective selection, induction, and continual staff development of all personnel.~~
 - D. ~~Assuming leadership responsibilities for the development and improvement of staff.~~
 - E. ~~Providing for effective evaluation of all personnel.~~
 - F. ~~Providing leadership for positive educational change.~~
 - G. ~~Communicating and promoting standards of performance.~~
 - H. ~~Assisting staff with the use of data to make educational improvement decisions.~~~~
- II. ~~Articulates the curricular needs for development, revision or deletion of program to the director of planning and curriculum development.~~
- III. ~~Assists in the evaluation of staff and provides primary assistance to new staff and those needing improvement in instructional delivery.~~
- IV. ~~Evaluates department heads.~~
- V. ~~Evaluates selected courses for effectiveness and impact.~~
- VI. ~~Organizes staff development and building level inservice programs.~~
- VII. ~~Implements, with the assistance of the department heads, an articulation process for programs both within and between buildings.~~
- VIII. ~~Coordinates programs being piloted and the established curricular programming.~~
- IX. ~~Supports the advisement program through appropriate curricular and instructional recommendations.~~
- X. ~~Coordinates the student teacher program at the building level.~~
- XI. ~~Coordinates Project PAYBAC activities.~~
- XII. ~~Organizes and supervises summer school program within the building.~~
- XIII. ~~Assists with building supervision and discipline; assists with supervision of activities.~~
- XIV. ~~Performs other duties assigned by the principal that may vary from building to building. These duties may include, but are not limited to, facilitating district assessments, coordinating School to Work activities, serving as the mentor program liaison, assisting with academic awards, and coordinating the Dual Enrollment Program and advanced placement programs.~~

Qualifications:

1. Education Level: ~~Master's degree from an approved institution with a major in administration, curriculum or the accepted equivalent required. A six year administrative specialist degree from an approved institution with a major in education administration or curriculum or the accepted equivalent preferred.~~
2. Certification or Licensure: ~~Appropriate Nebraska Administrative Certificate.~~
3. Experience desired: ~~Three years of successful teaching experience in a secondary school required. Four years of successful teaching experience in a secondary school preferred.~~
4. Other requirements: ~~Leadership skills in the area of curriculum development management and evaluation sensitivity to the needs and objectives of the school and the school district.~~

Special Requirements:

| | Occasional | Frequent | Constant |
|---|------------|----------|----------|
| | 1 32% | 33 66% | 67% + |
| 1. Standing | x | | |
| 2. Walking | | x | |
| 3. Sitting | | x | |
| 4. Lifting <u>20</u> lb max. | x | | |
| 5. Carrying <u>5</u> feet | x | | |
| 6. Pushing / Pulling | x | | |
| 7. Climbing / Balancing | x | | |
| 8. Stooping / Kneeling / Crouching / Crawling | x | | |
| 9. Reaching / Handling | x | | |
| 10. Speaking / Hearing | | | x |
| 11. Seeing / depth perception / color | | | x |

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the immediate supervisor (and/or superintendent).

Employee Signature: _____ Date: _____

Supervisor Signature: _____ Date: _____

Rule Approved: November 3, 1980 _____ Millard Public Schools
 Revised: November 17, 1997; November 1, 2004; January 21, 2008 _____ Omaha, Nebraska
 September 15, 2008

Administrative Job Description—2100.53

Title: Assistant Principal— Student Services (9-12)

Reports to: Principal

General Summary: Supports the educational programs and services of the District by directing the guidance, psychological, special education, and health services programs at the high school level and by coordinating the scheduling of staff and students, as well as supervising the record keeping process for all students, under the direction of the building principal.

Essential Functions:

- I. Coordinates of student registration and student scheduling program for the secondary schools.
- II. Coordinates the student record-keeping process.
- III. Assists the principal in developing procedures for identifying students who have problems with disruptive behavior, truancy, excessive absenteeism, and other behavioral issues.
- IV. Coordinates appropriate data storage and retrieval systems necessary to assemble student data as required for administrative reports, decision making, and research; coordinates computer programming for pupil personnel.
- V. Supervises guidance and psychological services program.
- VI. Organizes, with the assistant principal for instruction, all registration processes and teacher/advisor responsibilities.
- VII. Supervises health services program.
- VIII. Performs other duties assigned by the principal.

Qualifications:

- I. Education Level: Master’s degree from an approved institution with a major in education administration or the accepted equivalent required. A six year administrative specialist degree from an approved institution with a major in education administration or the accepted equivalent preferred.
- II. Certification or Licensure: Appropriate Nebraska Administrative Certificate.
- III. Experience desired: Three years of successful experience in a leadership role, or counseling in the area of student personnel required. Four years of successful administrative or counseling experience in the area of student personnel preferred.
- IV. Other requirements: Experience, maturity and leadership abilities in appropriate facets of school administration, sensitivity to the needs and objectives of the student, the school and district.

Special Requirements:

| | Occasional | Frequent | Constant |
|------------------------------|------------|----------|----------|
| | 1 32% | 33 66% | 67% + |
| 1. Standing | | | x |
| 2. Walking | | | x |
| 3. Sitting | | | x |
| 4. Lifting <u>20</u> lb max. | | | x |
| 5. Carrying <u>5</u> feet | | | x |
| 6. Pushing / Pulling | | | x |

- ~~7. Climbing / Balancingx~~
- ~~8. Stooping / Kneeling / Crouching / Crawlingx~~
- ~~9. Reaching / Handlingx~~
- ~~10. Speaking / Hearingx~~
- ~~11. Seeing / depth perception / colorx~~

~~The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).~~

~~Employee Signature: _____ Date: _____~~

~~Supervisor Signature: _____ Date: _____~~

~~Rule Approved: November 3, 1980 _____ Millard Public Schools
 Revised: November 17, 1997; September 21, 1998; October 20, 2008 _____ Omaha, Nebraska
 Reaffirmed: November 1, 2004~~

Administrative Job Description

Title: ~~Assistant Principal—Activities (9-12)—2100.54~~

Reports to: ~~Principal~~

General Summary: ~~Directs the planning, implementation, and evaluation of programming related to high school activities and athletics, and its accompanying routines for the school district, under the direction of the building principal.~~

Essential Functions:

~~XV. — Assists principal in:~~

~~I. — Assuming responsibility for the school and educational program.~~

~~J. — Providing for effective instructional leadership, including monitoring student performance relative to assessments ensuring that the written curriculum is the taught, assessed curriculum.~~

~~K. — Providing for effective selection, induction, and continual staff development of all personnel.~~

~~L. — Assuming leadership responsibilities for the development and improvement of staff.~~

~~M. — Providing for effective evaluation of all personnel.~~

~~N. — Providing leadership for positive educational change.~~

~~O. — Communicating and promoting standards of performance.~~

~~P. — Assisting staff with the use of data to make educational improvement decisions.~~

~~XVI. — Coordinates all drama, musical, athletic and school organization activities and contests.~~

~~XVII. — Coordinates school community use of facilities, and assigns personnel for activities requiring supervision.~~

~~XVIII. — Supervises and evaluates all coaches, sponsors, and other staff members as assigned.~~

~~XIX. — Supervises and evaluates activities of school organizations.~~

~~XX. — Publicizes and promotes school activities.~~

~~XXI. — Assumes responsibility for preparing the activity budget as delegated by the building principal.~~

~~XXII. — Assumes responsibility for contract relations for all interscholastic contests.~~

~~XXIII. — Arranges transportation for organizations and athletic teams.~~

~~XXIV. — Coordinates school fund raising activities.~~

~~XXV. — Assists other administrative staff members in general discipline of all students.~~

~~XXVI. — Performs other duties assigned by the principal.~~

Qualifications:

~~I. — Master's degree from an approved institution with a major in educational administration or the accepted equivalent required. A six year administrative specialist degree from an approved institution with a major in educational administration or the accepted equivalent preferred.~~

~~H. Appropriate Nebraska Administrative Certificate.~~

~~III. Three years of successful teaching experience in a secondary school required. Four years of successful teaching experience in a secondary school preferred~~

~~IV. Leadership skills in the area of administration, management and evaluation — sensitivity to the needs and objectives of the school and the district.~~

Special Requirements:

| | Occasional | Frequent | Constant |
|--|-----------------------|---------------------|---------------------|
| | 1 - 32% | 33 - 66% | 67% + |

- ~~1. Standingx~~
- ~~2. Walkingx~~
- ~~3. Sittingx~~
- ~~4. Lifting 20 lb max.x~~
- ~~5. Carrying 5 feetx~~
- ~~6. Pushing / Pullingx~~
- ~~7. Climbing / Balancingx~~
- ~~8. Stooping / Kneeling / Crouching / Crawlingx~~
- ~~9. Reaching / Handlingx~~
- ~~10. Speaking / Hearingx~~
- ~~11. Seeing / depth perception / colorx~~

~~The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).~~

~~Employee Signature: _____ Date: _____~~

~~Supervisor Signature: _____ Date: _____~~

~~Rule Approved: November 3, 1980 _____ Millard Public Schools
 Revised: November 17, 1997; January 21, 2008; September 15, 2008 _____ Omaha, Nebraska
 Reaffirmed: November 1, 2004 _____~~

Administrator Job Description**Title: Middle School Assistant Principal** _____ **2100.55****Reports to:** Principal**General Summary:** Supports the educational programs of the District and building by planning, evaluating, and implementing programs related to students in grades 6-8, under the direction of the middle school principal.**Essential Functions:**

- I. _____ Assists the principal in:
 - A. _____ Assuming responsibility for the school and educational program.
 - B. _____ Providing for effective instructional leadership, including monitoring student performance relative to assessments ensuring that the written curriculum is the taught, assessed curriculum.
 - C. _____ Providing for effective selection, induction, and continual staff development of all personnel.
 - D. _____ Assuming leadership responsibilities for the development and improvement of staff.
 - E. _____ Providing for effective evaluation of all personnel.
 - F. _____ Providing leadership for positive educational change.
 - G. _____ Communicating and promoting standards of performance.
 - H. _____ Assisting staff with the use of data to make educational improvement decisions.
- II. _____ Coordinates and/or assists the principal and Director of Secondary Education in the articulation of curricular needs for development, revision, and/or deletion.
- III. _____ Coordinates and/or assists in the planning, implementation, and evaluation of all course offerings with department head assistance.
- IV. _____ Coordinates and/or assists with the articulation process between the middle schools, elementary schools, and high schools with department head assistance.
- V. _____ Coordinates and/or assists with the building level summer school program.
- VI. _____ Coordinates and/or assists the efforts of the department heads.
- VII. _____ Coordinates and/or assists in the evaluation of staff and provides primary assistance to those needing improvement in instruction.
- VIII. _____ Coordinates and/or assists in the implementation of a comprehensive staff development program at the building level.
- IX. _____ Services as team leader for the interdisciplinary and special area teams.
- X. _____ Coordinates and/or assists with building supervision, student discipline, and student attendance.
- XI. _____ Coordinates and/or assists in building the master schedule and student registration.
- XII. _____ Coordinates and/or assists in grade reporting and student records.
- XIII. _____ Performs other administrative duties as assigned by the principal.
- XIV. _____ May be assigned teaching responsibilities in an endorsed area as needed.

Qualifications:

1. ~~Education Level:~~ Master's degree from an approved institution with a major in administration, curriculum or the accepted equivalent required. Six year administrative specialist degree from an approved institution with a major in education administration or curriculum or the accepted equivalent preferred.
2. ~~Certification or Licensure:~~ Appropriate Nebraska Administrative Certificate.
3. ~~Experience desired:~~ Three years (four years preferred) of successful teaching experience.
4. ~~Other requirements:~~ Leadership skills in the area of curriculum development, management and evaluation; sensitivity to the needs and objectives of the school and the school district.

Special Requirements:

| | Occasional | Frequent | Constant |
|---|------------|----------|----------|
| | 1 32% | 33 66% | 67%± |
| 1. Standing | | X | |
| 2. Walking | | X | |
| 3. Sitting | X | | |
| 4. Lifting <u>20</u> lb max | X | | |
| 5. Carrying <u>25</u> feet | X | | |
| 6. Pushing / Pulling | X | | |
| 7. Climbing / Balancing | X | | |
| 8. Stooping / Kneeling / Crouching / Crawling | X | | |
| 9. Reaching / Handling | X | | |
| 10. Speaking / Hearing | | | X |
| 11. Seeing / depth perception / color | | | X |

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed, as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).

Employee Signature: _____ Date: _____

Supervisor Signature: _____ Date: _____

Rule Approved: June 18, 1990 _____ Millard Public Schools
 Revised: January 22, 2001; January 21, 2008; September 15, 2008 _____ Omaha, Nebraska

Administrator Job Description**Title: Principal of Alternative Programs 2100.56****Reports to:** Director of Secondary Education and Superintendent of Schools

General Summary: Serves as the educational leader of the alternative school and associated programs. Responsible for the educational programs and services in the school and for implementing district programs, policies, and procedures.

Essential Functions:**I. Instructional Leadership and Academic Focus**

The principal:

A. Assumes responsibility for the school and educational programs including, but not limited to, all alternative programs: Millard Learning Center, Middle School Alternative Program, Millard Night School Program.

B. Provides for effective curricular and instructional leadership.

1. Articulates the curricular needs for development, revision or deletion of programs to the Educational Services Division

C. Provides for effective selection, induction, and continual staff development of all personnel.

1. Organizes staff development and building level inservice programs

D. Assumes leadership responsibilities for the development and improvement of staff and programs within assigned areas.

1. Supervises guidance, psychological, health, Project PAYBAC programs

E. Provides for effective evaluation of all personnel.

1. Supervises and evaluates all staff (certified and non-certified) and provides primary assistance to new staff and those needing improvement in instructional delivery.

F. Provides leadership for positive educational change.

G. Communicates and promotes standards of performance.

II. School Management

The principal:

A. Budgets time to achieve balance between administrative and supervisory duties.

B. Identifies needed changes and improvement in school plant.

1. Responsible for school community use of facilities

C. Provides sound fiscal management of building resources and programs.

1. Responsible for the building budgets of all alternative programs

2. Responsible for activity budget

D. Utilizes effective practices to promote desirable student conduct.

1. ~~Responsible for general discipline of all students~~
 2. ~~Responsible for all student data and accounting, including procedures for attendance, developing master schedule for students, student registration, student discipline, student recognition programs and graduation activities~~
- E. ~~Demonstrates effective skills in problem analysis, decision making, and judgment.~~
- F. ~~Demonstrates effective communication skills.~~

III. ~~Interpersonal Relationships~~

The principal:

- A. ~~Demonstrates positive interpersonal relations with students, staff, and community.~~
- B. ~~Promotes and nurtures a positive interpersonal climate in the school building.~~

IV. ~~Professional Responsibilities~~

The principal:

- A. ~~Implements district programs, policies, and procedures.~~
- B. ~~Participates in professional growth activities.~~
- C. ~~Holds high expectations for self as evidenced by modeling positive work habits and behaviors.~~
- D. ~~Assumes responsibilities outside the school as related to school matters.~~

Qualifications:

- I. ~~Education Level: Master's degree from an approved institution with a major in administration, curriculum or the accepted equivalent required. Six year administrative specialist degree from an approved institution with a major in education administration or curriculum or the accepted equivalent preferred.~~
- II. ~~Certification or Licensure: Appropriate Nebraska Administrative Certificate.~~
- III. ~~Experience desired: Three years of successful teaching experience in a secondary school required. Four years of successful teaching experience in a secondary school preferred.~~
- IV. ~~Other requirements: Leadership skills in the area of curriculum development management and evaluation; sensitivity to the needs and objectives of the school and the school district.~~

Special Requirements:

| | Occasional | Frequent | Constant |
|--|------------|----------|----------|
| | 1 32% | 33 66% | 67% + |

- 1. ~~Standing x~~
- 2. ~~Walking x~~
- 3. ~~Sitting x~~
- 4. ~~Lifting 20 lb. max. x~~
- 5. ~~Carrying 5 feet x~~
- 6. ~~Pushing / Pulling x~~
- 7. ~~Climbing / Balancing x~~
- 8. ~~Stooping / Kneeling / Crouching / Crawling x~~
- 9. ~~Reaching / Handling x~~
- 10. ~~Speaking / Hearing x~~
- 11. ~~Seeing / depth perception / color x~~

~~The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the immediate supervisor (and/or superintendent).~~

~~Employee Signature: _____ Date: _____~~

~~Supervisor Signature: _____ Date: _____~~

~~Rule Approved: October 2, 2000 _____ Millard Public Schools
 Revised: November 1, 2004; October 20, 2008 _____ Omaha, Nebraska~~

~~Administrator Job Description~~

~~Title: Elementary Assistant Principal~~

~~2100.57~~

~~Reports to: Building Principal~~

~~General Summary: Serves as the educational assistant of the school. Supports the educational programs and services in the school. Assists the principal in being responsible for implementing district programs, policies, and procedures.~~

~~Essential Functions:~~

~~I. Instructional Leadership and Academic Focus~~

~~The assistant principal:~~

- ~~A. Assists with responsibility for the school and educational program.~~
- ~~B. Assists with providing for effective instructional leadership.~~
- ~~C. Assists the principal to provide for effective selection, induction, and continual staff development of all personnel.~~
- ~~D. Assists with leadership responsibilities for the development and improvement of staff.~~
- ~~E. Assists in effective evaluation of all personnel.~~
- ~~F. Provides leadership for positive educational change.~~
- ~~G. Communicates and promotes standards of performance.~~
- ~~H. Assists staff with the use of data to make educational improvement decisions.~~

~~II. School Management~~

~~The assistant principal:~~

- ~~A. Budgets time to achieve balance between administrative and supervisory duties.~~
- ~~B. Identifies needed changes and improvement in school plant.~~
- ~~C. Assists to provide sound fiscal management of building resources and programs.~~
- ~~D. Utilizes effective practices to promote desirable student conduct.~~
- ~~E. Demonstrates effective skills in problem analysis, decision making, and judgment.~~
- ~~F. Demonstrates effective communication skills.~~

~~III. Interpersonal Relationships~~

~~The assistant principal:~~

- ~~A. Demonstrates positive interpersonal relations with students, staff, and community.~~
- ~~B. Promotes and nurtures a positive interpersonal climate in the school building.~~

~~IV. Professional Responsibilities~~

The assistant principal:

- ~~A. Assists the principal to implement district programs, policies, and procedures.~~
- ~~B. Participates in professional growth activities.~~
- ~~C. Holds high expectations for self as evidenced by modeling positive work habits and behaviors.~~
- ~~D. Assumes responsibilities outside the school as related to school matters.~~

Qualifications:

- ~~I. Education Level: Master's degree from an approved institution with a major in educational administration, curriculum, or the accepted equivalent required. Six year administrative specialist degree from an approved institution with a major in educational administration or the accepted equivalent preferred.~~
- ~~II. Certification or Licensure: Appropriate Nebraska Administrative Certificate.~~
- ~~III. Experience desired: Preferred: Four years of successful teaching experience, and three years of successful experience in a leadership role. Required: Three years of teaching experience.~~
- ~~IV. Other requirements: Experience, maturity and leadership abilities in appropriate facets of school administration sensitivity to the needs and objectives of the student, school and district; the ability to supervise, evaluate, and manage the work of others; leadership skills in the area of curriculum development, management and evaluation.~~

Special Requirements:

| | Occasional 1 32% | Frequent 33 66% | Constant 67% + |
|---|---------------------|--------------------|-------------------|
| 1. Standing | | x | |
| 2. Walking | | x | |
| 3. Sitting | | x | |
| 4. Lifting 25 lb max. | | x | |
| 5. Carrying 100 feet | | x | |
| 6. Pushing / Pulling | | x | |
| 7. Climbing / Balancing | | x | |
| 8. Stooping / Kneeling / Crouching / Crawling | | x | |
| 9. Reaching / Handling | | x | |
| 10. Speaking / Hearing | | | x |
| 11. Seeing / depth perception / color | | | x |

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).

Employee Signature: _____ Date: _____

Supervisor Signature: _____ Date: _____

Related Policy: 2100P

Rule Approved: October 15, 2001 _____ Millard Public Schools
 Revised: January 21, 2008; September 15, 2008 _____ Omaha, Nebraska

Administrative Job Description**2100.58****Title: Assistant Principal for Horizon High School****Reports to:** Principal of Horizon High School

General Summary: Supports the educational programs of the District and building by planning, evaluating, and implementing programs related to students in grades 9-12 in the alternative school and career academy, under the direction of the high school principal.

Essential Functions:

- I. Assists principal in:
 - A. Assuming responsibility for the school and educational program.
 - B. Providing for effective instructional leadership, including monitoring student performance relative to assessments ensuring that the written curriculum is the taught, assessed curriculum.
 - C. Providing for effective selection, induction, and continual staff development of all Personnel.
 - D. Assuming leadership responsibilities for the development and improvement of staff.
 - E. Providing for effective evaluation of all personnel.
 - F. Providing leadership for positive educational change.
 - G. Communicating and promoting standards of performance.
 - H. Assisting staff with the use of data to make educational improvement decisions.
- II. Assumes the responsibility for the implementation of a comprehensive staff development program at the building level.
- III. Assumes responsibility for general discipline of assigned students, coordinating efforts with those of other staff members.
- IV. Coordinates and/or assists the Principal and Director of Secondary Education in the articulation of curricular needs for development, revision, and/or deletion.
- V. Coordinates and/or assists in the planning, implementation, and evaluation of all course offerings with department head assistance.
- VI. Coordinates and/or assists with the articulation process of new students attending Horizon High School.
- VII. Coordinates and/or assists the efforts of the academy coordinator.
- VIII. Serves as team leader for the interdisciplinary and special area teams.

- ~~IX. Coordinates and/or assists with monitoring student attendance and grade reporting.~~
- ~~X. Coordinates and/or assists in building the master schedule and student registration.~~
- ~~XI. Coordinates and/or assists in the maintenance of student records.~~
- ~~XII. Performs other administrative duties as assigned by the Superintendent or designee.~~
- ~~XIII. May be assigned teaching responsibilities in an endorsed area as needed.~~

Qualifications:

- ~~1. Education Level: Master's degree from an approved institution with a major in educational administration or the accepted equivalent. Course work or experience in high ability learner education desirable.~~
- ~~2. Certification or Licensure: Appropriate Nebraska administrative certificate.~~
- ~~3. Experience desired: Facilitation experience and/or administrative experience in curriculum, instruction and assessment related areas.~~
- ~~4. Other requirements: Skilled in the use of standard office applications of technology, able to maintain and apply approved budgets to identified programs, highly organized, ability to work harmoniously with others.~~

Special Requirements:

| | Occasional | Frequent | Constant |
|--|-----------------------|---------------------|---------------------|
| | 1 32% | 33 66% | 67% + |
| 1. Standing | | | x |
| 2. Walking | | | x |
| 3. Sitting | | | x |
| 4. Lifting ____ lb max. | | | x |
| 5. Carrying ____ feet | | | x |
| 6. Pushing / Pulling | | | x |
| 7. Climbing / Balancing | | | x |
| 8. Stooping / Kneeling / Crouching / Crawling | | | x |
| 9. Reaching / Handling | | | x |
| 10. Speaking / Hearing | | | x |
| 11. Seeing /depth perception /color | | | x |

~~The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).~~

~~Employee Signature: _____ Date: _____~~

~~Supervisor Signature: _____ Date: _____~~

~~Approved: January 25, 2010 _____ Millard Public Schools
 _____ Omaha, Nebraska~~

AGENDA SUMMARY SHEET

Agenda Item: Appointment of Negotiations Team for Nurses' Contract.

Meeting Date: October 3, 2016

Department General Administration / Human Resources

Title and Brief Description: Appointment of Negotiations Team for the Nurses' contract. The designation of the members who will serve as the District's representatives during the collective bargaining process for Nurses.

Action Desired: Approval

Background: On April 18, 2016 the Millard Education Association was recognized by the Board of Education as the collective bargaining agent for Nurses in collective bargaining for the 2017-18 contract. Nebraska law provides school employees the right to bargain collectively with the school district in certain matters related to their employment contract. The association that represents these employees has a team of members who meet with a similar team appointed by the District. The District's team has the task of negotiating the proposed terms of the collective bargaining agreement; however, final approval for the agreement rests with the Board of Education.

It is the administration's recommendation that the district's team for the Nurse 2017-18 contract year negotiations be comprised of Duncan Young, Mitch Mollring and Chad Meisgeier, with Chad Meisgeier serving as the lead negotiator for the team.

Options/Alternatives Considered: The Board could appoint different members to the team.

Recommendations: It is recommended that the Board appoint Duncan Young, Mitch Mollring and Chad Meisgeier for the District's negotiations team for collective bargaining related to the FYE18 employment contract for Nurses; and that the Board appoint Chad Meisgeier as the lead negotiator for the team.

Strategic Plan Reference: N/A

Timeline: Immediate

Responsible Persons: Chad Meisgeier, Kevin Chick, Ken Fossen

Superintendent's Signature: _____



AGENDA SUMMARY SHEET

Agenda Item: Appointment of Negotiations Team for Teachers' Contract.

Meeting Date: October 3, 2016

Department General Administration / Human Resources

Title and Brief Description: Appointment of Negotiations Team for the Teachers' contract. The designation of the members who will serve as the District's representatives during the collective bargaining process for Teachers.

Action Desired: Approval

Background: On April 18, 2016 the Millard Education Association was recognized by the Board of Education as the collective bargaining agent for Teachers in collective bargaining for the 2017-18 contract. Nebraska law provides school employees the right to bargain collectively with the school district in certain matters related to their employment contract. The association that represents these employees has a team of members who meet with a similar team appointed by the District. The District's team has the task of negotiating the proposed terms of the collective bargaining agreement; however, final approval for the agreement rests with the Board of Education.

It is the administration's recommendation that the district's team for the Teachers' 2017-18 contract year negotiations be comprised of Ken Fossen, Duncan Young, Kevin Chick and Chad Meisgeier, with Chad Meisgeier serving as the lead negotiator for the team.

Options/Alternatives Considered: The Board could appoint different members to the team.

Recommendations: It is recommended that the Board appoint Ken Fossen, Duncan Young, Kevin Chick and Chad Meisgeier for the District's negotiations team for collective bargaining related to the FYE18 employment contract for teachers; and that the Board appoint Chad Meisgeier as the lead negotiator for the team.

Strategic Plan Reference: N/A

Timeline: Immediate

Responsible Persons: Chad Meisgeier, Kevin Chick, Ken Fossen

Superintendent's Signature: _____  _____

AGENDA SUMMARY SHEET

Meeting Date: October 3, 2016

Department: Human Resources

Action Desired: Approval

Background: Personnel items: (1) Contract Addendum; (2) Resignation

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Kevin Chick
Executive Director of Human Resources

Superintendent's Signature: _____



October 3, 2016

RESIGNATIONS

Recommend: The following resignations be accepted:

1. Christopher Burke – Industrial Tech teacher at Millard North High School. Resigned effective September 14, 2016 for personal reasons.
2. Donna R. Perkey – District Media Specialist. Retiring effective October 23, 2016.

September 19, 2016

AMENDMENT TO CONTINUING CONTRACTS

Recommend: Amendment to the following contract:

1. Kristen McKenney – Special Education Program Director for Millard Public Schools. Amend contract from (.5) FTE to (1.0) FTE for the 2016-2017 school year.

AGENDA SUMMARY SHEET

AGENDA ITEM: Enrollment Report

MEETING DATE: October 3, 2016

DEPARTMENT: Educational Services: Assessment, Research, & Evaluation

TITLE: Enrollment Report

BRIEF DESCRIPTION: Report states the district and building enrollment reflective of data pulled on September 20, 2016.

ACTION DESIRED: ___ Approval X Information/Discussion

BACKGROUND: Enrollment data pulled on/near the 20th of each month in session is reported to the Millard Board of Education for public record. Enrollment data is stored in our student information system, Infinite Campus.

RECOMMENDATIONS: None

STRATEGIC PLAN REFERENCE: None

IMPLICATIONS OF ADOPTION OR REJECTION: None

TIMELINE: None

RESPONSIBLE PERSON(S): Dr. Darin Kelberlau and Sharon Freeman

SUPERINTENDENT'S APPROVAL:

_____  _____

**September 20, 2016
Millard Public Schools
Total Enrollment**

| Elementary | K | 1 | 2 | 3 | 4 | 5 | SpEd | Current | Current | YTD | Official 15/16 |
|--------------------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|---------------|-----------|----------|----------------|
| | | | | | | | Cluster Prgm | Total | Change | Change | Enrollment |
| Abbott (3 unit) | 80 | 66 | 69 | 77 | 69 | 70 | | 431 | 1 | - | 413 |
| Ackerman (4 unit) | 80 | 84 | 84 | 74 | 69 | 85 | | 476 | 2 | - | 456 |
| Aldrich (3 unit) | 72 | 67 | 71 | 70 | 99 | 73 | | 452 | 1 | - | 462 |
| Black Elk (4 unit) | 86 | 85 | 95 | 86 | 66 | 80 | | 498 | 1 | - | 463 |
| Bryan (3 unit) | 58 | 60 | 63 | 61 | 61 | 78 | | 381 | 3 | - | 366 |
| Cather (3 unit) | 61 | 67 | 73 | 68 | 60 | 64 | | 393 | 2 | - | 422 |
| Cody (2 unit) | 36 | 41 | 33 | 38 | 27 | 47 | 15 | 237 | -1 | - | 255 |
| Cottonwood (3 unit) | 44 | 47 | 48 | 50 | 48 | 52 | 5 | 294 | 0 | - | 314 |
| Disney (3 unit) | 58 | 52 | 50 | 51 | 44 | 49 | 17 | 321 | 1 | - | 296 |
| Ezra Millard (3 unit) | 79 | 93 | 64 | 75 | 67 | 70 | | 448 | -2 | - | 450 |
| Harvey Oaks (2 unit) | 51 | 48 | 46 | 40 | 49 | 55 | | 289 | 0 | - | 261 |
| Hitchcock (2 unit) | 44 | 42 | 43 | 51 | 41 | 43 | | 264 | 0 | - | 265 |
| Holling Heights (3 unit) | 56 | 54 | 57 | 69 | 69 | 53 | 11 | 369 | 2 | - | 364 |
| Montclair (4 unit) | 91 | 103 | 92 | 90 | 95 | 81 | | 552 | 1 | - | 555 |
| Morton (3 unit) | 37 | 52 | 42 | 63 | 40 | 48 | 9 | 291 | 0 | - | 294 |
| Neihardt (4 unit) | 91 | 109 | 116 | 97 | 97 | 91 | | 601 | 4 | - | 596 |
| Norris (3 unit) | 66 | 65 | 66 | 60 | 59 | 60 | | 376 | -2 | - | 360 |
| Reagan (4 unit) | 87 | 87 | 104 | 90 | 84 | 94 | | 546 | 2 | - | 531 |
| Reeder (4 unit) | 81 | 120 | 107 | 104 | 100 | 94 | | 606 | 0 | - | 630 |
| Rockwell (3 unit) | 37 | 36 | 50 | 44 | 45 | 42 | 16 | 270 | 1 | - | 290 |
| Rohwer (3 unit) | 100 | 60 | 93 | 95 | 93 | 94 | 15 | 550 | 1 | - | 564 |
| Sandoz (3 unit) | 50 | 53 | 59 | 60 | 51 | 60 | | 333 | 1 | - | 321 |
| Upchurch (3 unit) | 90 | 76 | 100 | 99 | 93 | 91 | | 549 | 3 | - | 579 |
| Wheeler (4 unit) | 93 | 84 | 86 | 73 | 90 | 98 | 24 | 548 | 4 | - | 516 |
| Willowdale (3 unit) | 70 | 67 | 61 | 76 | 67 | 77 | | 418 | 3 | - | 413 |
| Totals | 1698 | 1718 | 1772 | 1761 | 1683 | 1749 | 112 | 10,493 | 28 | - | 10,436 |

| Middle | 6 | 7 | 8 | SpEd Prgm* | Current Total | Current Change | YTD Change | Official 15/16 Enrollment |
|---------------|-------------|-------------|-------------|------------|---------------|----------------|------------|---------------------------|
| Andersen MS | 306 | 309 | 293 | 6 | 908 | 1 | - | 900 |
| Beadle MS | 308 | 346 | 352 | 25 | 1006 | 1 | - | 1091 |
| Central MS | 301 | 340 | 271 | 24 | 912 | -21 | - | 874 |
| Kiewit MS | 319 | 328 | 328 | 0 | 975 | -2 | - | 953 |
| North MS | 258 | 273 | 256 | 21 | 787 | -6 | - | 802 |
| Russell MS | 253 | 291 | 278 | 0 | 822 | 1 | - | 864 |
| Totals | 1745 | 1887 | 1778 | 76 | 5410 | -26 | - | 5484 |

| High | Grads YTD | 9 | 10 | 11 | 12 | SpEd Prgm* | Current Total | Current Change | YTD Change | Official 15/16 Enrollment |
|---------------|-----------|-------------|-------------|-------------|-------------|------------|---------------|----------------|------------|---------------------------|
| North HS | 1 | 640 | 610 | 599 | 607 | 30 | 2456 | -6 | - | 2446 |
| South HS | | 609 | 563 | 517 | 512 | 35 | 2201 | -1 | - | 2116 |
| West HS | | 612 | 666 | 611 | 590 | 28 | 2479 | -14 | - | 2481 |
| Horizon HS | | 0 | 9 | 35 | 85 | 0 | 129 | -2 | - | 135 |
| Totals | 1 | 1861 | 1848 | 1762 | 1794 | 93 | 7265 | -23 | - | 7178 |

***SpEd Program Included in MS/HS Grade Level totals**

| | | | | |
|----------------------------------|---------------|-----------|----------|---------------|
| Contracted SpEd | 53 | 1 | - | 45 |
| Rule 18 Interim | 16 | 6 | - | 14 |
| Young Adult Program | 53 | 0 | - | 42 |
| Ombudsman (Primary) | 16 | 5 | - | 21 |
| Total District K-12 | 23,306 | -9 | - | 23,220 |
| Total District Pre-K-12** | 23,995 | 18 | - | 23,910 |

Itinerant & Contracted Pre-K included in Official 15/16 Enrollment: **53

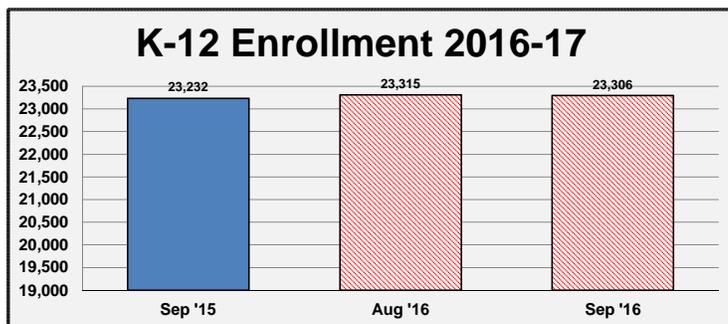
Itinerant & Contracted Pre-K included in Current Enrollment: **50

| Preschool | SpEd | Not SpEd | Total | Official 15/16 |
|----------------------|------|----------|------------|----------------|
| Bryan | 13 | 19 | 32 | 31 |
| Cody | 33 | 39 | 72 | 63 |
| Disney | 11 | 17 | 28 | 26 |
| Harvey Oaks | 25 | 21 | 46 | 47 |
| Hitchcock | 20 | 15 | 35 | 42 |
| Holling Heights | 5 | 11 | 16 | 15 |
| Montclair Montessori | 1 | 83 | 84 | 91 |
| Neihardt | 21 | 35 | 56 | 52 |
| Norris | 6 | 9 | 15 | 16 |
| Norris Montessori | 0 | 31 | 31 | 30 |
| Rockwell | 19 | 18 | 37 | 35 |
| Sandoz | 18 | 32 | 50 | 53 |
| Wheeler | 23 | 20 | 43 | 46 |
| Homebased Infants | 94 | 0 | 94 | 90 |
| TOTAL | | | 639 | 637 |

| 09/20/2016 | |
|----------------------|---------------|
| Elementary | 10,493 |
| Middle School | 5,410 |
| High School | 7,265 |
| Contracted & Rule 18 | 69 |
| Young Adult | 53 |
| Ombudsman (Primary) | 16 |
| TOTAL | 23,306 |

| 09/21/2015 | |
|----------------------|---------------|
| Elementary | 10,434 |
| Middle School | 5,487 |
| High School | 7,185 |
| Contracted & Rule 18 | 61 |
| Young Adult | 43 |
| Ombudsman (Primary) | 22 |
| TOTAL | 23,232 |

| Career Academies | NHS | SHS | WHS | HHS | TOTAL |
|--|-----|-----|-----|-----|-------|
| Education | 4 | 11 | 26 | | 41 |
| Entrepreneurship | 11 | 13 | 21 | | 45 |
| Health Sciences | 14 | 25 | 55 | | 94 |
| Dist/Log Mgmt | 10 | 10 | 14 | | 34 |
| Ombudsman (Primary and Secondary Assignment) | | | | | 21 |



| Elementary | | Classroom Enrollment | | | | | | | | | | Class Size w/out SpEd |
|----------------|-------|----------------------|-------|-------|-------|-------|---------------|----------------|------------|---------------------------|------|-----------------------|
| | K | 1 | 2 | 3 | 4 | 5 | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | | |
| Abbott | 20 | 21 | 23 | 26 | 23 | 24 | | | | | | |
| | 20 | 22 | 24 | 26 | 23 | 23 | | | | | | |
| | 19 | 23 | 22 | 25 | 23 | 23 | | | | | | |
| | 21 | | | | | | | | | | | |
| Total Students | 80 | 66 | 69 | 77 | 69 | 70 | 431 | 1 | - | 413 | 431 | |
| Total Teachers | 4 | 3 | 3 | 3 | 3 | 3 | 19 | | | | 19 | |
| Classroom Avg | 20.00 | 22.00 | 23.0 | 25.5 | 23.0 | 23.3 | 23 | | | | 23 | |
| Ackerman | 20 | 21 | 21 | 24 | 24 | 21 | | | | | | |
| | 20 | 19 | 22 | 25 | 22 | 19 | | | | | | |
| | 18 | 22 | 20 | 25 | 23 | 22 | | | | | | |
| | 22 | 22 | 21 | | | | | | | | | |
| Total Students | 80 | 84 | 84 | 74 | 69 | 85 | 476 | 2 | - | 456 | 476 | |
| Total Teachers | 4 | 4 | 4 | 3 | 3 | 4 | 22 | | | | 22 | |
| Classroom Avg | 20.0 | 21.0 | 21.0 | 24.7 | 23.0 | 21.3 | 22 | | | | 22 | |
| Aldrich | 24 | 21 | 24 | 23 | 25 | 24 | | | | | | |
| | 25 | 23 | 23 | 23 | 25 | 23 | | | | | | |
| | 23 | 23 | 24 | 24 | 24 | 26 | | | | | | |
| | | | | | 25 | | | | | | | |
| Total Students | 72 | 67 | 71 | 70 | 99 | 73 | 452 | 1 | - | 462 | 452 | |
| Total Teachers | 3 | 3 | 3 | 3 | 4 | 3 | 19 | | | | 19 | |
| Classroom Avg | 24.0 | 22.3 | 23.5 | 23.3 | 24.8 | 24.3 | 24 | | | | 24 | |
| Black Elk | 22 | 20 | 23 | 21 | 22 | 27 | | | | | | |
| | 21 | 21 | 24 | 22 | 22 | 26 | | | | | | |
| | 21 | 22 | 24 | 21 | 22 | 27 | | | | | | |
| | 22 | 22 | 24 | 22 | | | | | | | | |
| Total Students | 86 | 85 | 95 | 86 | 66 | 80 | 498 | 1 | - | 463 | 498 | |
| Total Teachers | 4 | 4 | 4 | 4 | 3 | 3 | 22 | | | | 22 | |
| Classroom Avg | 21.5 | 21.3 | 23.8 | 21.5 | 22.0 | 26.7 | 23 | | | | 23 | |
| Bryan | 20 | 20 | 21 | 21 | 21 | 26 | | | | | | |
| | 20 | 20 | 21 | 20 | 19 | 25 | | | | | | |
| | 18 | 20 | 21 | 20 | 21 | 27 | | | | | | |
| Total Students | 58 | 60 | 63 | 61 | 61 | 78 | 381 | 3 | - | 366 | 381 | |
| Total Teachers | 3 | 3 | 3 | 3 | 3 | 3 | 18 | | | | 18 | |
| Classroom Avg | 19.3 | 20.0 | 21.0 | 20.3 | 20.3 | 26.0 | 21 | | | | 21 | |
| Cather | | | | | 14 | 22 | | | | | | |
| | | | | | | | 20 | 22 | 24 | 23 | 24 | 21 |
| | | | | | | | 20 | 23 | 25 | 23 | 22 | 21 |
| | | | | | | | 21 | 22 | 24 | 22 | | |
| Total Students | 0 | 0 | 0 | 0 | 14 | 22 | 61 | 67 | 73 | 68 | 46 | 42 |
| Total Teachers | 0 | 0 | 0 | 0 | 1 | 1 | 3 | 3 | 3 | 3 | 2 | 2 |
| Classroom Avg | | | | | 14.0 | 22.0 | 20.3 | 22.3 | 24.3 | 22.7 | 23.0 | 21.0 |
| Cody | 18 | 21 | 17 | 19 | 13 | 24 | | | | | | |
| | 18 | 20 | 16 | 19 | 14 | 23 | | | | | | |
| Total Students | 36 | 41 | 33 | 38 | 27 | 47 | 15 | 237 | -1 | - | 255 | 222 |
| Total Teachers | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 14 | | | | 12 |
| Classroom Avg | 18.0 | 20.5 | 16.5 | 19.0 | 13.5 | 23.5 | 7.5 | 17 | | | | 19 |
| Cottonwood | 22 | 25 | 24 | 24 | 24 | 26 | | | | | | |
| | 22 | 22 | 24 | 26 | 24 | 26 | | | | | | |
| Total Students | 44 | 47 | 48 | 50 | 48 | 52 | 5 | 294 | 0 | - | 314 | 289 |
| Total Teachers | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 13 | | | | 12 |
| Classroom Avg | 22.0 | 23.5 | 24.0 | 25.0 | 24.0 | 26.0 | 5.0 | 23 | | | | 24 |
| Disney | 19 | 19 | 26 | 26 | 21 | 23 | | | | | | |
| | 20 | 17 | 24 | 25 | 23 | 26 | | | | | | |
| | 19 | 16 | | | | | | | | | | |
| Total Students | 58 | 52 | 50 | 51 | 44 | 49 | 17 | 321 | 1 | - | 296 | 304 |
| Total Teachers | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 16 | | | | 14 |
| Classroom Avg | 19.33 | 17.33 | 25.00 | 25.50 | 22.00 | 24.50 | 8.5 | 20 | | | | 22 |

| | K | 1 | 2 | 3 | 4 | 5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|----------------|------|------|------|------|------|------|--------------|---------------|----------------|------------|---------------------------|-----------------------|
| | | | | | | | | | | | | |
| Ezra Millard | 20 | 24 | 22 | 25 | 22 | 23 | | | | | | |
| | 20 | 23 | 21 | 25 | 22 | 24 | | | | | | |
| | 20 | 23 | 21 | 25 | 23 | 23 | | | | | | |
| | 19 | 23 | | | | | | | | | | |
| Total Students | 79 | 93 | 64 | 75 | 67 | 70 | | 448 | -2 | - | 450 | 448 |
| Total Teachers | 4 | 4 | 3 | 3 | 3 | 3 | | 20 | | | | 20 |
| Classroom Avg | 19.8 | 23.3 | 21.3 | 25.0 | 22.3 | 23.3 | | 22 | | | | 22 |

| | K | 1 | 2 | 3 | 4 | 5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|----------------|------|------|------|------|------|------|--------------|---------------|----------------|------------|---------------------------|-----------------------|
| | | | | | | | | | | | | |
| Harvey Oaks | 25 | 24 | 24 | 20 | 24 | 27 | | | | | | |
| | 26 | 24 | 22 | 20 | 25 | 28 | | | | | | |
| Total Students | 51 | 48 | 46 | 40 | 49 | 55 | | 289 | 0 | - | 261 | 289 |
| Total Teachers | 2 | 2 | 2 | 2 | 2 | 2 | | 12 | | | | 12 |
| Classroom Avg | 25.5 | 24.0 | 23.0 | 20.0 | 24.5 | 27.5 | | 24 | | | | 24 |

| | K | 1 | 2 | 3 | 4 | 5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|----------------|------|------|------|------|------|------|--------------|---------------|----------------|------------|---------------------------|-----------------------|
| | | | | | | | | | | | | |
| Hitchcock | 22 | 20 | 21 | 26 | 21 | 21 | | | | | | |
| | 22 | 22 | 22 | 25 | 20 | 22 | | | | | | |
| Total Students | 44 | 42 | 43 | 51 | 41 | 43 | | 264 | 0 | - | 265 | 264 |
| Total Teachers | 2 | 2 | 2 | 2 | 2 | 2 | | 12 | | | | 12 |
| Classroom Avg | 22.0 | 21.0 | 21.5 | 25.5 | 20.5 | 21.5 | | 22 | | | | 22 |

| | K | 1 | 2 | 3 | 4 | 5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|-----------------|------|------|------|------|------|------|--------------|---------------|----------------|------------|---------------------------|-----------------------|
| | | | | | | | | | | | | |
| Holling Heights | 20 | 18 | 20 | 24 | 22 | 18 | 7 | | | | | |
| | 19 | 18 | 20 | 21 | 23 | 19 | 4 | | | | | |
| | 17 | 18 | 17 | 24 | 24 | 16 | | | | | | |
| Total Students | 56 | 54 | 57 | 69 | 69 | 53 | 11 | 369 | 2 | - | 364 | 358 |
| Total Teachers | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 20 | | | | 18 |
| Classroom Avg | 18.7 | 18.0 | 19.0 | 23.0 | 23.0 | 17.7 | 5.5 | 18 | | | | 20 |

| | K | 1 | 2 | 3 | 4 | 5 | M-K | M1-3 | M4-5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|----------------|------|------|------|------|------|------|------|------|------|--------------|---------------|----------------|------------|---------------------------|-----------------------|
| | | | | | | | | | | | | | | | |
| Montclair | 22 | 18 | 22 | 23 | 24 | 25 | 16 | 23 | 19 | | | | | | |
| | 21 | 18 | 22 | 22 | 26 | 22 | 16 | 24 | 21 | | | | | | |
| | | 19 | | | | | 16 | 23 | 19 | | | | | | |
| | | | | | | | | 24 | 20 | | | | | | |
| | | | | | | | | 24 | | | | | | | |
| | | | | | | | | 23 | | | | | | | |
| Total Students | 43 | 55 | 44 | 45 | 50 | 47 | 48 | 141 | 79 | | 552 | 1 | - | 555 | 552 |
| Total Teachers | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 6 | 4 | | 26 | | | | 26 |
| Classroom Avg | 21.5 | 18.3 | 22.0 | 22.5 | 25.0 | 23.5 | 16.0 | 23.5 | 19.8 | | 21 | | | | 21 |

| | K | 1 | 2 | 3 | 4 | 5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|----------------|------|------|------|------|------|------|--------------|---------------|----------------|------------|---------------------------|-----------------------|
| | | | | | | | | | | | | |
| Morton | 19 | 18 | 20 | 19 | 21 | 24 | 7 | | | | | |
| | 18 | 16 | 22 | 22 | 19 | 24 | 2 | | | | | |
| | | 18 | | 22 | | | | | | | | |
| Total Students | 37 | 52 | 42 | 63 | 40 | 48 | 9 | 291 | 0 | - | 294 | 282 |
| Total Teachers | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 16 | | | | 14 |
| Classroom Avg | 18.5 | 17.3 | 21.0 | 21.0 | 20.0 | 24.0 | 4.5 | 18 | | | | 20 |

| | K | 1 | 2 | 3 | 4 | 5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|----------------|------|------|------|------|------|------|--------------|---------------|----------------|------------|---------------------------|-----------------------|
| | | | | | | | | | | | | |
| Neihardt | 22 | 22 | 24 | 24 | 24 | 23 | | | | | | |
| | 23 | 21 | 24 | 24 | 25 | 22 | | | | | | |
| | 23 | 22 | 23 | 24 | 25 | 24 | | | | | | |
| | 23 | 22 | 22 | 25 | 23 | 22 | | | | | | |
| | | 22 | 23 | | | | | | | | | |
| Total Students | 91 | 109 | 116 | 97 | 97 | 91 | | 601 | 4 | - | 596 | 601 |
| Total Teachers | 4 | 5 | 5 | 4 | 4 | 4 | | 26 | | | | 26 |
| Classroom Avg | 22.8 | 21.8 | 23.2 | 24.3 | 24.3 | 22.8 | | 23 | | | | 23 |

| | K | 1 | 2 | 3 | 4 | 5 | M-K | M1-3 | M4-5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|----------------|------|------|------|------|------|------|------|------|------|--------------|---------------|----------------|------------|---------------------------|-----------------------|
| | | | | | | | | | | | | | | | |
| Norris | 22 | 20 | 22 | 18 | 21 | 20 | 12 | 24 | 17 | | | | | | |
| | 20 | 21 | 22 | 18 | 22 | 22 | 12 | 25 | 17 | | | | | | |
| | | | | | | | | 21 | | | | | | | |
| Total Students | 42 | 41 | 44 | 36 | 43 | 42 | 24 | 70 | 34 | | 376 | -2 | - | 360 | 376 |
| Total Teachers | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | | 19 | | | | 19 |
| Classroom Avg | 21.0 | 20.5 | 22.0 | 18.0 | 21.5 | 21.0 | 12.0 | 23.3 | 17.0 | | 20 | | | | 20 |

| | K | 1 | 2 | 3 | 4 | 5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|----------------|------|------|------|------|------|------|--------------|---------------|----------------|------------|---------------------------|-----------------------|
| | | | | | | | | | | | | |
| Reagan | 22 | 23 | 20 | 23 | 21 | 23 | | | | | | |
| | 22 | 20 | 21 | 21 | 21 | 23 | | | | | | |
| | 22 | 23 | 21 | 23 | 20 | 24 | | | | | | |
| | 21 | 21 | 21 | 23 | 22 | 24 | | | | | | |
| | | | 21 | | | | | | | | | |
| Total Students | 87 | 87 | 104 | 90 | 84 | 94 | | 546 | 2 | - | 531 | 546 |
| Total Teachers | 4 | 4 | 5 | 4 | 4 | 4 | | 25 | | | | 25 |
| Classroom Avg | 21.8 | 21.8 | 20.8 | 22.5 | 21.0 | 23.5 | | 22 | | | | 22 |

| | K | 1 | 2 | 3 | 4 | 5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|----------------|------|------|------|------|------|------|-----------------|------------------|-------------------|---------------|------------------------------|-----------------------------|
| | | | | | | | | | | | | 68 |
| Reeder | 19 | 21 | 22 | 27 | 26 | 24 | | | | | | |
| | 21 | 19 | 21 | 25 | 24 | 23 | | | | | | |
| | 20 | 21 | 22 | 27 | 26 | 23 | | | | | | |
| | 21 | 21 | 22 | 25 | 24 | 24 | | | | | | |
| | | 18 | 20 | | | | | | | | | |
| | | 20 | | | | | | | | | | |
| Total Students | 81 | 120 | 107 | 104 | 100 | 94 | | 606 | 0 | - | 630 | 606 |
| Total Teachers | 4 | 6 | 5 | 4 | 4 | 4 | | 27 | | | | 27 |
| Classroom Avg | 20.3 | 20.0 | 21.4 | 26.0 | 25.0 | 23.5 | | 22 | | | | 22 |

| | K | 1 | 2 | 3 | 4 | 5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|----------------|------|------|------|------|------|------|-----------------|------------------|-------------------|---------------|------------------------------|-----------------------------|
| | | | | | | | | | | | | |
| Rockwell | 19 | 19 | 17 | 22 | 23 | 21 | 8 | | | | | |
| | 18 | 17 | 16 | 22 | 22 | 21 | 8 | | | | | |
| | | | 17 | | | | | | | | | |
| Total Students | 37 | 36 | 50 | 44 | 45 | 42 | 16 | 270 | 1 | - | 290 | 254 |
| Total Teachers | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 15 | | | | 13 |
| Classroom Avg | 18.5 | 18.0 | 16.7 | 22.0 | 22.5 | 21.0 | 8.0 | 18 | | | | 20 |

| | K | 1 | 2 | 3 | 4 | 5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|----------------|------|------|------|------|------|------|-----------------|------------------|-------------------|---------------|------------------------------|-----------------------------|
| | | | | | | | | | | | | |
| Rohwer | 25 | 21 | 23 | 23 | 22 | 24 | 7 | | | | | |
| | 24 | 20 | 24 | 25 | 24 | 24 | 8 | | | | | |
| | 26 | 19 | 23 | 23 | 24 | 23 | | | | | | |
| | 25 | | 23 | 24 | 23 | 23 | | | | | | |
| Total Students | 100 | 60 | 93 | 95 | 93 | 94 | 15 | 550 | 1 | - | 564 | 535 |
| Total Teachers | 4 | 3 | 4 | 4 | 4 | 4 | 2 | 25 | | | | 23 |
| Classroom Avg | 25.0 | 20.0 | 23.3 | 23.8 | 23.3 | 23.5 | 7.5 | 22 | | | | 23 |

| | K | 1 | 2 | 3 | 4 | 5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|----------------|------|------|------|------|------|------|-----------------|------------------|-------------------|---------------|------------------------------|-----------------------------|
| | | | | | | | | | | | | |
| Sandoz | 16 | 19 | 20 | 19 | 25 | 20 | | | | | | |
| | 16 | 17 | 19 | 21 | 26 | 20 | | | | | | |
| | 18 | 17 | 20 | 20 | 20 | 20 | | | | | | |
| Total Students | 50 | 53 | 59 | 60 | 51 | 60 | | 333 | 1 | - | 321 | 333 |
| Total Teachers | 3 | 3 | 3 | 3 | 2 | 3 | | 17 | | | | 17 |
| Classroom Avg | 16.7 | 17.7 | 19.7 | 20.0 | 25.5 | 20.0 | | 20 | | | | 20 |

| | K | 1 | 2 | 3 | 4 | 5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|----------------|------|------|------|------|------|------|-----------------|------------------|-------------------|---------------|------------------------------|-----------------------------|
| | | | | | | | | | | | | |
| Upchurch | 23 | 20 | 18 | 24 | 23 | 22 | | | | | | |
| | 22 | 19 | 20 | 25 | 23 | 23 | | | | | | |
| | 22 | 19 | 21 | 25 | 23 | 23 | | | | | | |
| | 23 | 18 | 21 | 25 | 24 | 23 | | | | | | |
| | | | 20 | | | | | | | | | |
| Total Students | 90 | 76 | 100 | 99 | 93 | 91 | | 549 | 3 | - | 579 | 549 |
| Total Teachers | 4 | 4 | 5 | 4 | 4 | 4 | | 25 | | | | 25 |
| Classroom Avg | 22.5 | 19.0 | 20.0 | 24.8 | 23.3 | 22.8 | | 22 | | | | 22 |

| | K | 1 | 2 | 3 | 4 | 5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|----------------|------|------|------|------|------|------|-----------------|------------------|-------------------|---------------|------------------------------|-----------------------------|
| | | | | | | | | | | | | |
| Wheeler | 22 | 21 | 20 | 25 | 22 | 23 | 9 | | | | | |
| | 25 | 22 | 22 | 23 | 22 | 25 | 7 | | | | | |
| | 22 | 19 | 22 | 25 | 22 | 26 | 8 | | | | | |
| | 24 | 22 | 22 | | 24 | 24 | | | | | | |
| Total Students | 93 | 84 | 86 | 73 | 90 | 98 | 24 | 548 | 4 | - | 516 | 524 |
| Total Teachers | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 26 | | | | 23 |
| Classroom Avg | 23.3 | 21.0 | 21.5 | 24.3 | 22.5 | 24.5 | 8.0 | 21 | | | | 23 |

| | K | 1 | 2 | 3 | 4 | 5 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|----------------|------|------|------|------|------|------|-----------------|------------------|-------------------|---------------|------------------------------|-----------------------------|
| | | | | | | | | | | | | |
| Willowdale | 24 | 24 | 21 | 25 | 21 | 25 | | | | | | |
| | 23 | 21 | 19 | 25 | 23 | 26 | | | | | | |
| | 23 | 22 | 21 | 26 | 23 | 26 | | | | | | |
| Total Students | 70 | 67 | 61 | 76 | 67 | 77 | | 418 | 3 | - | 413 | 418 |
| Total Teachers | 3 | 3 | 3 | 3 | 3 | 3 | | 18 | | | | 18 |
| Classroom Avg | 23.3 | 22.3 | 20.3 | 25.3 | 22.3 | 25.7 | | 23 | | | | 23 |

| Elementary Totals | | | | | | | | | | | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd | |
|-------------------|------|------|------|------|------|------|-----|-----|-----|-----|-----------------|------------------|-------------------|---------------|------------------------------|-----------------------------|-------|
| Grade | K | 1 | 2 | 3 | 4 | 5 | M-1 | M-2 | M-3 | M-4 | | | | | | | M-5 |
| Students | 1698 | 1718 | 1772 | 1761 | 1683 | 1749 | 72 | 70 | 69 | 61 | 52 | 112 | 10493 | 28 | - | 10436 | 10381 |
| Teachers | 82 | 80 | 79 | 73 | 72 | 73 | 9 | | | 6 | | 16 | 490 | | | | 474 |
| Classroom Avg | 20.7 | 21.5 | 22.4 | 24.1 | 23.4 | 24.0 | | | | | | 7.0 | 21.41 | | | | 21.90 |

| | 6 | 7 | 8 | 9 | 10 | 11 | 12 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|-------------|------|------|------|---|----|----|----|-----------------|------------------|-------------------|---------------|------------------------------|-----------------------------|
| | | | | | | | | | | | | | |
| Andersen MS | 306 | 309 | 293 | | | | | 6 | 908 | 1 | - | 900 | |
| Beadle MS | 308 | 346 | 352 | | | | | 25 | 1006 | 1 | - | 1091 | |
| Central MS | 301 | 340 | 271 | | | | | 24 | 912 | -21 | - | 874 | |
| Kiewit MS | 319 | 328 | 328 | | | | | 0 | 975 | -2 | - | 953 | |
| North MS | 258 | 273 | 256 | | | | | 21 | 787 | -6 | - | 802 | |
| Russell MS | 253 | 291 | 278 | | | | | 0 | 822 | 1 | - | 864 | |
| Totals | 1745 | 1887 | 1778 | | | | | 76 | 5410 | -26 | - | 5484 | |

| | 9 | 10 | 11 | 12 | SpEd Cluster | Current Total | Current Change | YTD Change | Official 15/16 Enrollment | Class Size w/out SpEd |
|------------|------|------|------|------|-----------------|------------------|-------------------|---------------|------------------------------|-----------------------------|
| | | | | | | | | | | |
| North HS | 640 | 610 | 599 | 607 | 30 | 2456 | -6 | - | 2446 | |
| South HS | 609 | 563 | 517 | 512 | 35 | 2201 | -1 | - | 2116 | |
| West HS | 612 | 666 | 611 | 590 | 28 | 2479 | -14 | - | 2481 | |
| Horizon HS | 0 | 9 | 35 | 85 | | 129 | -2 | - | 135 | |
| Totals | 1861 | 1848 | 1762 | 1794 | 93 | 7265 | -23 | - | 7178 | |

| | | | | |
|----------------------------------|--------------|-----------|----------|--------------|
| Contracted SpEd | 53 | 1 | - | 45 |
| Rule 18 Interim | 16 | 6 | - | 14 |
| Young Adult Program | 53 | 0 | - | 42 |
| Ombudsman (Primary Enrollment) | 16 | 5 | - | 21 |
| Total District Enrollment | 23306 | -9 | - | 23220 |

AGENDA SUMMARY SHEET

| | |
|-------------------------------------|--|
| AGENDA ITEM: | Advanced Placement Program Report |
| MEETING DATE: | October 3, 2016 |
| DEPARTMENT: | Educational Services |
| TITLE AND BRIEF DESCRIPTION: | Advanced Placement Program Report |
| ACTION DESIRED: | Information Only |
| BACKGROUND: | <p>Supporting data indicates that the Advanced Placement culture implemented in 2005-2006 as a result of the 2004 District Strategic Plan continues to serve many of our high school students.</p> <ul style="list-style-type: none"> • The number of AP Exams increased from 3,927 during the 2014-15 school year to 3,930 last school year. • While more Millard students are taking AP Exams, students still perform well compared to their counterparts across the state and globally. Sixty-four percent of the Millard students earned a 3 or higher, compared to the state average of 62% and Global average of 60%. • Of our 2016 Millard graduates, 54.5% completed at least one AP course while in high school. • The number of AP Scholars increased by 82, with 477 students named as scholars as a result of 2015-2016 testing. Included in the 477 AP Scholars 116 students received AP Scholars with Distinction. The male State Scholar was from Millard Public Schools. <p>The financial support provided by the Millard Public Schools Foundation continued to assist in the increase of exams taken during the 2015-2016 school year.</p> <ul style="list-style-type: none"> • The cost of taking an AP exam in 2016 was \$91.00. Beginning with the 2011-2012 school year, the Foundation paid for all AP exams not funded through UNO Dual Enrollment course registration. In 2015-2016 this was a financial commitment of \$336,791, which was an increase of \$7,826. • The MPS Foundation has allocated \$328,000 to support AP and IB exams for 2016-2017. • For the 2016-2017 year, we will no longer be funding AP Exams for courses that we do not offer or for courses in which a student is not enrolled. |
| RECOMMENDATIONS: | The recommendation is to continue to support growth of the AP culture by encouraging students to take AP courses and exams and continue to add AP courses for students when identified through the curriculum cycle process. |
| STRATEGIC PLAN: | The 2004 Strategic Plan established action plans that were activated in 2005 calling for the creation of an AP culture, providing systematic training and support for AP teachers, and ensuring the AP curriculum for AP courses is aligned with College Board standards for Advanced Placement exams. The 2009 Strategic Plan including Strategy 2, Plan 3 and Strategy 4, Plan 4 called to support promoting personal excellence, increasing student achievement, and engaging students. The 2013 Strategic Plan included the focus on Career and College Readiness. |
| RESPONSIBLE PERSONS: | Dr. Heather Phipps, Dr. Anthony Weers, and Barb Waller |
| SUPERINTENDENT'S APPROVAL: |  <hr style="width: 100%; border: 0; border-top: 1px solid black;"/> |

Points of Interest

- During the 2015-2016 academic year, Millard high schools provided twenty-six of the thirty-four possible AP courses. Students took a total 3,930 Advanced Placement exams. Thirty AP exams were taken in areas for which AP courses are not currently offered.

| | North High School | | | South High School | | | West High School | | | District Totals | | |
|-----------------------------|-------------------|-------|-------|-------------------|-------|-------|------------------|-------|-------|-----------------|-------|-------|
| | 13-14 | 14-15 | 15-16 | 13-14 | 14-15 | 15-16 | 13-14 | 14-15 | 15-16 | 13-14 | 14-15 | 15-16 |
| Course Completion | 1197 | 1668 | 1541 | 1016 | 1194 | 1368 | 1267 | 1613 | 1538 | 3480 | 4475 | 4447 |
| Test Enrollment* | 1174 | 1619 | 1526 | 886 | 1068 | 1227 | 970 | 1221 | 1147 | 3030 | 3908 | 3900 |
| No Course-Test Enrollment** | 19 | 10 | 19 | 15 | 7 | 11 | 13 | 2 | 0 | 47 | 19 | 30 |
| Total Tests Taken | 1193 | 1629 | 1545 | 901 | 1075 | 1238 | 983 | 1223 | 1147 | 3077 | 3927 | 3930 |

* Number of tests taken for courses offered in Millard. Students may take an AP Exam without enrolling in the corresponding course.

** Number of tests for which no AP course is offered in Millard, not included in the Test Enrollment counts.

- The 2014-2015 school year was the first year that 9th grade students could take AP Human Geography and take the AP exam and contributed to the increase in 2014-2015. It is anticipated that AP Human Geography enrollment will fluctuate during the first few years of implementation, thus a decrease in exams taken at North and West. The 2015-2016 school year was the first year for Early College at South. Early College students contributed to the increase in enrollment in AP Human Geography.
- Of the Millard students taking AP exams in 2015-16 (2,126), 64% of the students earned 3, 4 or 5. Of the Nebraska students taking AP exams in 2015-16, 62% of the students earned 3, 4 or 5; the Global (United States and other countries) average was 60%.
- The number of students recognized by College Board as AP Scholars continued to grow during 2015-2016 with 477 AP Scholars in Millard, an increase of 82 AP Scholars from 2014-2015.
- In 2015-2016, one of the Nebraska State Scholars was from Millard Public Schools. The Male State Scholar was from Millard North High with a 4.16 average on 19 exams.
- Of our 2016 Millard graduates, 54.5% completed at least one AP course while in high school.
- In 2015-2016, Millard students accounted for 30% (3,900/12,985) of the exams taken in Nebraska for the 26 courses MPS offers.
- During 2015-2016, there were a total 3,930 exams taken in Millard (course and non-course exams) compared to 13,127 across the state. Millard Public School students took 30% of total exams within the state. Millard students took 100% of the Japanese Language Exams and 78% of the Environmental Science exams. Other courses where Millard students took 50% or more of the state AP exams were in German Language (71%), European History (64%), Music Theory (57%), Physics 2: Algebra-based (55%), Statistics (53%), and Microeconomics (51%). They took 40% or more of the state AP exams in French Language (48%), Human Geography (48%), Computer Science A (47%), and Chinese Language (43%).

Advanced Placement Strategy & Action Plans

The 2004 Strategic Plan established action plans that were activated in 2005 calling for the creation of an AP culture, providing systematic training and support for AP teachers, and ensuring the AP curriculum for AP courses is aligned with College Board standards for Advanced Placement exams.

The 2009 Strategic Plan including Strategy 2, Action Plan 3 call to actively engage students, families and staff to improve student achievement and attain personal excellence, and Strategy 4, Action Plan 4 to utilize instructional best practices, formative and summative assessments, and student data designed to ensure high achievement for all students and all demographic subgroups, which both support promoting personal excellence, increasing student achievement, and engaging students. Advanced Placement® courses provide the opportunity for students to achieve personal excellence by engaging in rigorous courses.

Advanced Placement® Courses

Advanced Placement® Courses follow the curriculum recommendations of the College Board. The course and corresponding exam provide for a rigorous, fast paced, college level class. During the 2015-2016 school year, Millard offered 26 Advanced Placement® courses. Courses are listed below with the number of exams taken.

- English Language and Composition: 456
- English Literature and Composition: 268
- German Language: 40
- French Language: 32
- Spanish Language: 73
- Japanese Language and Culture: 11
- Latin Vergil: 9
- Statistics: 319
- Calculus AB: 192
- Calculus BC: 100
- Computer Science A: 41
- Chemistry: 95
- Biology: 124
- Environmental Science: 86
- Physics 1: Algebra-Based: 139
- Physics 2: Algebra-Based: 69
- United States Government & Politics: 213
- World History: 388
- United States History: 185
- European History: 98
- Psychology: 299
- Human Geography: 458
- Comparative Government and Politics: 20
- Macroeconomics: 79
- Microeconomics: 80
- Music Theory: 26

Students may elect to take exams even though the District does not provide a corresponding course. Thirty non-course exams were completed by Millard students during 2015-2016. Examples this past year included: Art History (3), Chinese Language and Culture (7), Physics C: Electricity and Magnetism (11), and Physics C: Mechanics (13).

Student Course and Test Enrollment

Overall, there has been an annual increase in completion of Advanced Placement® classes since the 2005-2006 school year when the AP Plan was implemented. Course completion decreased by 28 and exam completion increased by 3 in the 2015-2016 school year as noted in Chart 1. The focus of testing is to provide students the opportunity to take a national test, which is utilized as a measure to predict success in college. Students may compare their test results with students nationally who are taking the same exam.

Chart 1 shows the number of students who completed AP courses compared to the number of exams taken as a result of participation in the provided courses.

Chart 1

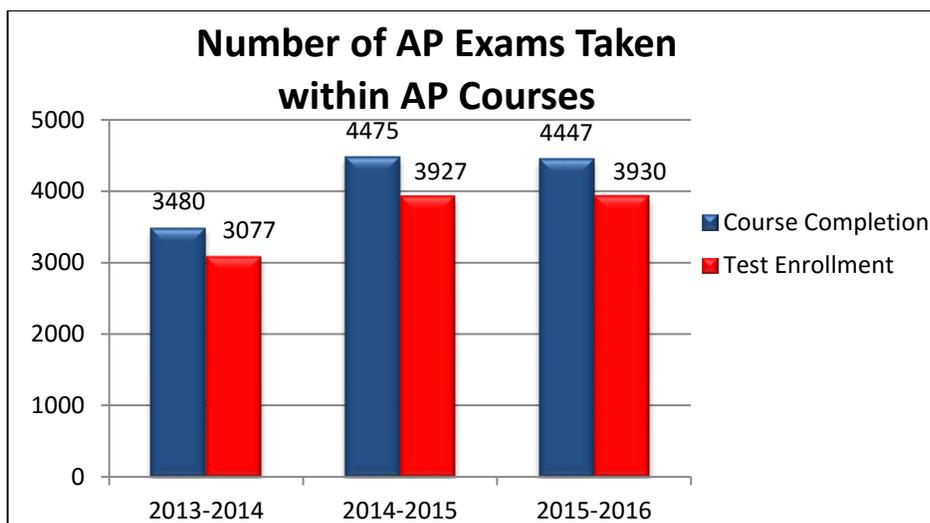


Chart 2

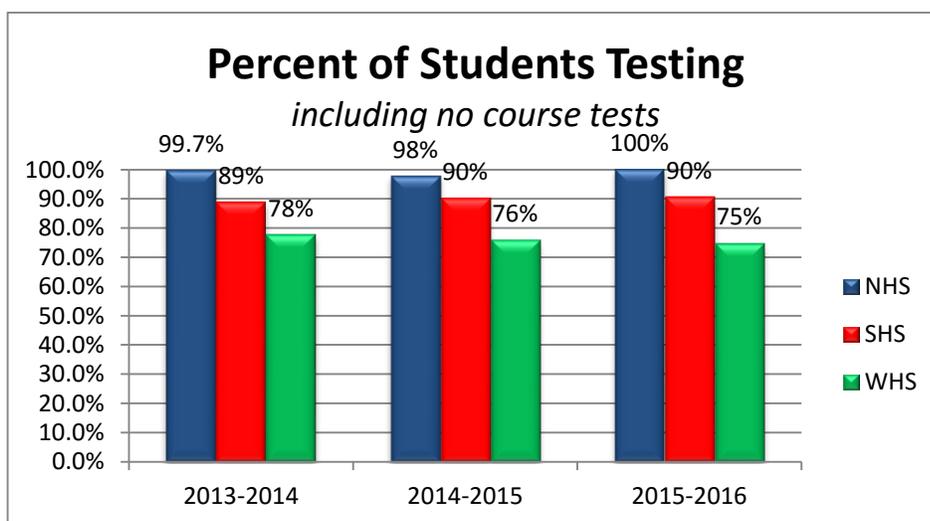
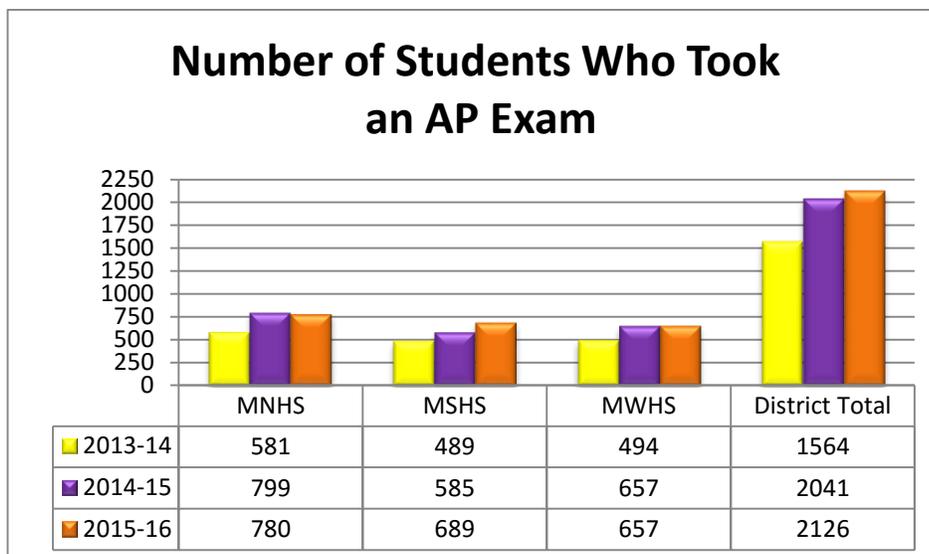
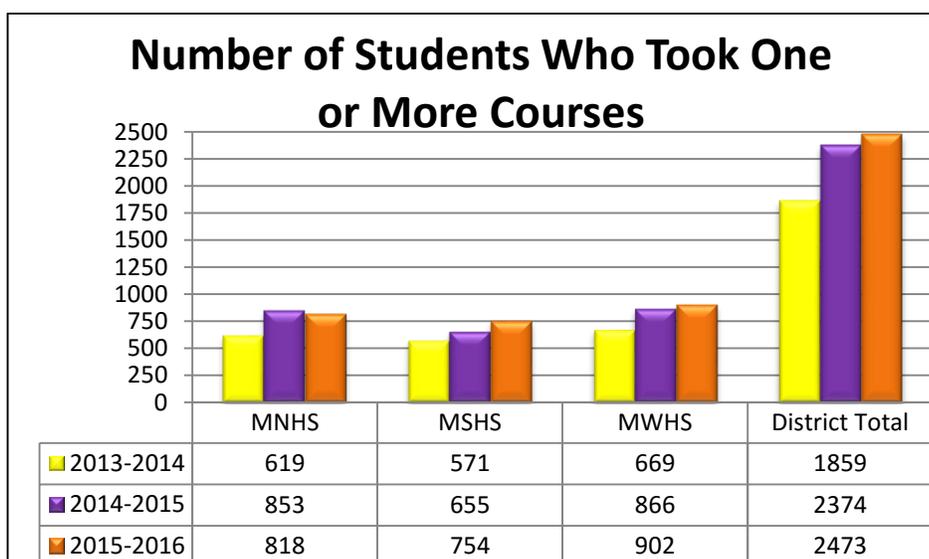


Chart 2 reflects the percent of AP participants who took the AP exam by high school building, including students who took an AP Exam for a course offered in Millard, but did not enroll in the course and those that took an exam for courses not offered in Millard.



Two thousand one hundred twenty students six took the 3,930 AP Exams during the 2015-2016 school year. Thus, the number of students who took at least one AP Exam increased by 85 as noted in the above chart.



The number of students who took at least one AP course increased by 99 in 2015-2016. The District Total was adjusted from 2474 to 2473 to account for a student who took an AP course in more than one building. Not all students enrolled in an AP course took the AP exam.

The following table documents the number of Millard graduates who completed at least one AP course while in high school.

| Graduates Who Took at Least One AP Course | | | | |
|---|-------------|-------------|-------------|-------------|
| Year of Graduation | 2013 | 2014 | 2015 | 2016 |
| Number of graduates who completed at least one AP course | 861 | 882 | 910 | 875 |
| Total Number of Graduates | 1586 | 1632 | 1673 | 1605 |
| Percent of graduates who completed at least one AP course | 54.2% | 54.0% | 54.4% | 54.5% |

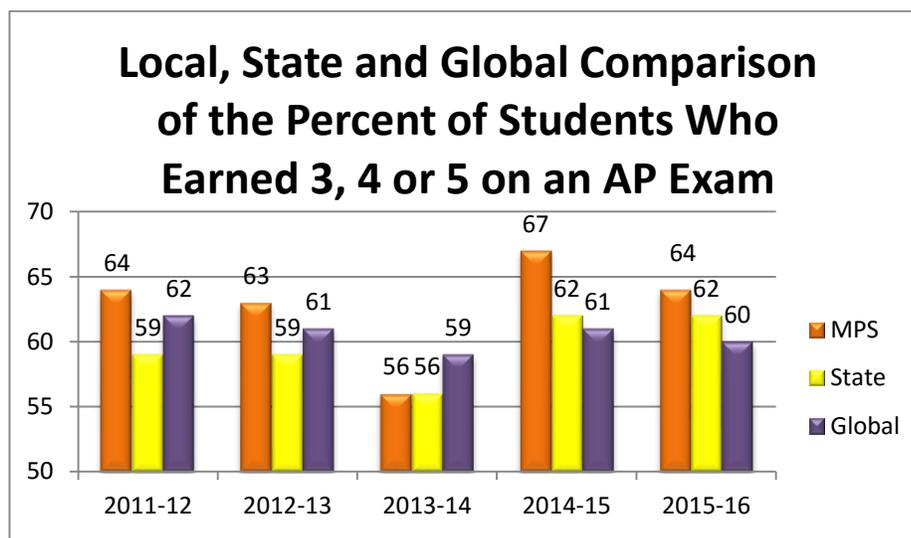
Test Scores

Advanced Placement® Examination grades are reported on a five-point scale as follows:

- 5 = Extremely well qualified;
- 4 = Well qualified;
- 3 = Qualified;
- 2 = Possibly qualified;
- 1 = No recommendation

These grade categories are designed to reflect achievement scores in the AP course that is analogous to performance in a comparable college course. Fifty-seven percent of the exams taken by Millard students had a score of 3, 4 or 5 in 2015-2016 compared with 60% in 2014-2015, district record.

The following table shows the comparison of District, State and Global data for individual students who earned a 3, 4 or 5 on all exams taken regardless of the number taken. Sixty-four percent of Millard students who took AP Exams met this criteria compared with the state average of 62% and the Global (United States and other countries) average of 60% as noted.



AP Scholars

The College Board recognizes students who have distinguished themselves academically by announcing AP award recipients.

- AP Scholars = Grades of 3 or higher on 3 or more AP exams (full year courses)
- AP Scholars with Honors = Average grade of 3.25 or higher on all AP exams taken; 3 or higher on 4 or more exams (full year courses)
- AP Scholars with Distinction = Average grade of 3.5 on all AP exams taken; grades of 3 or higher on 5 or more exams (full year courses)

| Number of Millard Students Recognized as College Board Scholars | | | | | | | |
|--|---------|---------|---------|---------|---------|---------|---------|
| 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
| 209 | 223 | 254 | 296 | 347 | 348 | 395 | 477 |

Included in the 477 scholars for the district were 105 students recognized as AP Scholars with Honors and 116 students achieved AP Scholars with Distinction.

In addition, the College Board designates 2 State Scholars per state, one male and one female, with grades of 3 or higher on the greatest number of AP Exams, and then the highest average grade (at least 3.5) on all AP Exams taken. The 2015-Nebraska State Male Scholar was from Millard North High School.

The College Board designates National AP Scholars to students who receive an average grade of at least 4 on all AP Exams taken, and grades of 4 or higher in eight or more of these exams. This past year, NHS had twelve, WHS had two, and SHS had two for a district total of sixteen, which was an increase of four from 2014-2015.

MPS Foundation Advanced Placement® Support

As the number of Millard students taking AP Exams increased, a greater need for financial support has continued. The financial support provided by the Millard Public Schools Foundation continued to assist in the increase of exams taken during the 2015-2016 school year. The cost of taking an AP exam in 2016 was \$91.00.

Beginning with the 2011-2012 school year, the Foundation paid for all AP exams not funded through UNO Dual Enrollment course registration. In 2015-2016 this was a financial commitment of \$336,791.00

| | <i>Amount Funded</i> | <i>Number of Exams</i> | <i>Number of Students</i> |
|-----------|----------------------|------------------------|---------------------------|
| 2016-2017 | \$ 328,000.00* | ? | ? |
| 2015-2016 | \$ 336,791.00 | 3701 | 2321 |
| 2014-2015 | \$ 328,965.00 | 3,615 | 2,073 |
| 2013-2014 | \$ 239,677.00 | 2,693 | 1,497 |
| 2012-2013 | \$ 227,751.00 | 2,559 | 1,328 |
| 2011-2012 | \$ 214,455.00 | 2,465 | 1,265 |
| 2010-2011 | \$ 51,417.00 | 591 | 292 |
| 2009-2010 | \$ 44,118.00 | 513 | 240 |
| 2008-2009 | \$ 38,700.00 | 450 | 185 |
| 2007-2008 | \$ 22,428.00 | 267 | 114 |

*Fixed amount allocated by MPS Foundation for AP and IB exams

AGENDA SUMMARY SHEET

Agenda Item: Dual Enrollment Program Report

Meeting Date: October 3, 2016

Department: Educational Services

Title and Brief Description: Dual Enrollment Program Report

Action Desired: Information Only

Background: On August 11, 2003, Millard Public Schools approved a University of Nebraska at Omaha (UNO) Dual Enrollment option. Through this opportunity, students enroll in selected Advanced Placement® courses, take the course for high school credit at the same time as they pay tuition, and receive transferable credit through UNO.

Dual enrollment opportunities continue to include seven non-Advanced Placement® courses at UNO and courses completed through Metropolitan Community college (MCC) by participation in a Millard Career Academy, a MCC Career Academy, or Early College. Each UNO department establishes criteria for dual enrollment. The ability to offer dual enrollment varies for each building every year based on teacher credentials and the criteria established by UNO and MCC.

Students paid \$250.00 per course regardless of the number of credits for courses dual enrolled through UNO. UNO tuition for a full time student is \$196.75 per credit hour for undergraduate students. This represents a savings of \$288,383.25 for the 2359 UNO credits earned by Millard students.

Most students paid \$40 per course for courses dual enrolled through MCC-MPS Academy Programs. Students who took Emergency Medical Technician (EMT, Accounting and Legal Issues for the Entrepreneur courses paid \$32.50 per credit hour. MCC tuition for a full time student is \$63.00 per credit hour. This represents a savings of \$219,534.50 for the 4396.5 MCC credits earned by Millard academy students. Early College tuition was \$25.00 per course to create a savings of \$216,106 for Early College Participants. The combined savings for all MCC dual enrollment opportunities is \$435,640.50 for the 8,131.5 MCC credits earned by Millard students.

The total savings through UNO and MCC due to reduced tuition of \$724,023.75 benefits students, their families and the MPS Foundation. The MPS Foundation paid \$51,619.75 for Career Academy Scholarships and \$11,062.40 for Early College Scholarships in 2015-2016.

The MPS Foundation has allocated \$55,000 for Career Academy Scholarships and \$50,000 for Early College Scholarships for 2016-2017.

Recommendation: N/A

Strategic Plan Reference: Strategic Plan Strategy 2: College and Career Ready

Timeline: N/A

Responsible Persons: Dr. Heather Phipps, Dr. Anthony Weers and Barb Waller

Superintendent's Approval:



University of Nebraska Omaha

| 2015-2016 Courses | MNHS | MSHS | MWHS | Total Students | Credit Hours | Total Credits |
|--|-------------|-------------|-------------|-----------------------|---------------------|----------------------|
| AP English Literature - 1 | 18 | 22 | 4 | 44 | 3 | 132 |
| AP English Literature- 2 | 18 | 20 | 4 | 42 | 3 | 126 |
| AP Calculus - 1 | 17 | 18 | 20 | 55 | 5 | 275 |
| AP Calculus - 2 | 1 | 3 | 1 | 5 | 5 | 25 |
| AP US History - 1 | 15 | 0 | 17 | 32 | 3 | 96 |
| AP US History - 2 | 13 | 5 | 11 | 29 | 3 | 87 |
| AP European History - 1 | 0 | 0 | 21 | 21 | 3 | 63 |
| AP European History - 2 | 0 | 0 | 21 | 21 | 3 | 63 |
| AP Physics - 1 | 4 | 10 | 0 | 14 | 4 | 56 |
| AP Physics - 1 LAB | 4 | 0 | 0 | 4 | 1 | 4 |
| AP Physics - 2 | 0 | 0 | 0 | 0 | 4 | 0 |
| AP Physics - 2 LAB | 0 | 0 | 0 | 0 | 1 | |
| AP Psychology | 27 | 25 | 29 | 81 | 3 | 243 |
| AP German | 5 | 1 | 3 | 9 | 3 | 27 |
| AP French | 0 | 4 | 1 | 5 | 3 | 15 |
| AP Spanish | 0 | 5 | 4 | 9 | 3 | 27 |
| AP Biology - 1 | 9 | 9 | 14 | 32 | 5 | 160 |
| AP Biology - 2 | 9 | 7 | 14 | 30 | 5 | 150 |
| AP Statistics | 13 | 22 | 15 | 50 | 3 | 150 |
| AP Environmental Science | 9 | 0 | 0 | 9 | 3 | 27 |
| AP Music Theory | 0 | 0 | 1 | 1 | 3 | 3 |
| AP US Govt-Comparative | 0 | 0 | 3 | 3 | 3 | 9 |
| AP US Govt - US | 3 | 0 | 20 | 23 | 3 | 69 |
| AP Micro Economics | 5 | 22 | 0 | 27 | 3 | 81 |
| AP Macro Economics | 9 | 18 | 0 | 27 | 3 | 81 |
| AP World History | 0 | 0 | 25 | 25 | 3 | 75 |
| Non AP & Academy Courses | | | | | | |
| Athletic Training & Sports Injuries Internship | 0 | 4 | 4 | 8 | 3 | 24 |
| Introduction to Business | 0 | 21 | 0 | 21 | 3 | 63 |
| Introduction to Spec.Educ. | 0 | 0 | 23 | 23 | 3 | 69 |
| World Religion | 0 | 0 | 22 | 22 | 3 | 66 |
| Introduction to Education | 0 | 0 | 22 | 22 | 3 | 66 |
| Anatomy & Physiology (UNMC) | 0 | 0 | 3 | 3 | 3 | 9 |
| Pathology (UNMC) | 0 | 3 | 3 | 6 | 3 | 18 |
| Total | 179 | 219 | 305 | 703 | | 2359 |
| 2014-2015 Courses | | | | | | |
| 2014-2015 Courses | MNHS | MSHS | MWHS | Total Students | Credit Hours | Total Credits |
| AP English Literature - 1 | 35 | 18 | 10 | 63 | 3 | 189 |
| AP English Literature- 2 | 25 | 15 | 7 | 47 | 3 | 141 |
| AP Calculus - 1 | 4 | 19 | 29 | 52 | 5 | 260 |
| AP Calculus - 2 | 4 | 6 | 5 | 15 | 5 | 75 |
| AP US History - 1 | 0 | 9 | 25 | 34 | 3 | 102 |
| AP US History - 2 | 0 | 7 | 19 | 26 | 3 | 78 |
| AP European History - 1 | 0 | 0 | 34 | 34 | 3 | 102 |
| AP European History - 2 | 0 | 0 | 27 | 27 | 3 | 81 |
| AP Physics - 1 | 7 | 0 | 10 | 17 | 4 | 68 |
| AP Physics - 2 | 0 | 0 | 0 | 0 | 4 | 0 |
| AP Psychology | 19 | 17 | 32 | 68 | 3 | 204 |
| AP German | 1 | 2 | 3 | 6 | 3 | 18 |
| AP French | 0 | 0 | 1 | 1 | 3 | 3 |

| | | | | | | |
|--|-------------|-------------|-------------|-----------------------|---------------------|----------------------|
| AP Spanish | 0 | 2 | 8 | 10 | 3 | 30 |
| AP Biology - 1 | 17 | 13 | 23 | 53 | 5 | 265 |
| AP Biology - 2 | 8 | 9 | 20 | 37 | 5 | 185 |
| AP Statistics | 12 | 22 | 12 | 46 | 3 | 138 |
| AP Environmental Science | 5 | 8 | 6 | 19 | 3 | 57 |
| AP Music Theory | 2 | 0 | 2 | 4 | 4 | 16 |
| AP US Govt-Comparative | 0 | 0 | 0 | 0 | 3 | 0 |
| AP US Govt - US | 0 | 0 | 18 | 18 | 3 | 54 |
| AP Macroeconomics | 0 | 14 | 0 | 14 | 3 | 42 |
| AP Microeconomics | 0 | 10 | 0 | 10 | 3 | 30 |
| AP World History | 5 | 0 | 19 | 24 | 3 | 72 |
| Non AP & Academy Courses | | | | | | |
| Athletic Training & Sports Injuries Internship | 0 | 5 | 6 | 11 | 3 | 33 |
| Introduction to Business | 0 | 19 | 0 | 19 | 3 | 57 |
| Introduction to Spec.Educ. | 0 | 0 | 19 | 19 | 3 | 57 |
| World Religion | 0 | 0 | 25 | 25 | 3 | 75 |
| Introduction to Education | 0 | 0 | 25 | 25 | 3 | 75 |
| Anatomy & Physiology (UNMC) | 2 | 0 | 2 | 4 | 3 | 12 |
| Pathology (UNMC) | 4 | 1 | 2 | 7 | 5 | 35 |
| Total | 150 | 196 | 389 | 735 | | 2554 |
| 2013-2014 Courses | | | | | | |
| | MNHS | MSHS | MWHS | Total Students | Credit Hours | Total Credits |
| AP English Literature - 1 | 31 | 20 | 8 | 59 | 3 | 177 |
| AP English Literature- 2 | 36 | 15 | 7 | 58 | 3 | 174 |
| AP Calculus - 1 | 21 | 9 | 33 | 63 | 5 | 315 |
| AP Calculus - 2 | 2 | 3 | 4 | 9 | 5 | 45 |
| AP US History - 1 | 26 | 7 | 38 | 71 | 3 | 213 |
| AP US History - 2 | 22 | 4 | 34 | 60 | 3 | 180 |
| AP European History - 1 | 0 | 0 | 34 | 34 | 3 | 102 |
| AP European History - 2 | 0 | 0 | 28 | 28 | 3 | 84 |
| AP Physics - 1 | 4 | 0 | 4 | 8 | 4 | 32 |
| AP Physics - 2 | 2 | 0 | 3 | 5 | 4 | 20 |
| AP Psychology | 26 | 27 | 55 | 108 | 3 | 324 |
| AP German | 3 | 0 | 4 | 7 | 3 | 21 |
| AP French | 0 | 0 | 8 | 8 | 3 | 24 |
| AP Spanish | 0 | 5 | 0 | 5 | 3 | 15 |
| AP Biology - 1 | 22 | 9 | 25 | 56 | 5 | 280 |
| AP Biology - 2 | 17 | 5 | 21 | 43 | 5 | 215 |
| AP Statistics | 15 | 24 | 30 | 69 | 3 | 207 |
| AP Environmental Science | 7 | 10 | 4 | 21 | 3 | 63 |
| AP Music Theory | 1 | 0 | 1 | 2 | 4 | 8 |
| AP US Govt-Comparative | 2 | 0 | 4 | 6 | 3 | 18 |
| AP Micro Economics | 1 | 5 | 3 | 9 | 3 | 27 |
| AP Macro Economics | 2 | 5 | 3 | 10 | 3 | 30 |
| Non AP & Academy Courses | | | | | | |
| Athletic Training & Sports Injuries Internship | 0 | 4 | 7 | 11 | 3 | 33 |
| Introduction to Business | 0 | 13 | 0 | 13 | 3 | 39 |
| Introduction to Spec.Educ. | 0 | 0 | 19 | 19 | 3 | 57 |
| World Religion | 0 | 0 | 22 | 22 | 3 | 66 |
| Introduction to Education | 0 | 0 | 22 | 22 | 3 | 66 |
| Total | 240 | 165 | 421 | 826 | | 2835 |

Metropolitan Community College

Millard Public Schools Career Academies

| 2015-2016 Courses | MNHS | MSHS | MWHS | Total Students | Credit Hours | Total Credits |
|--|------------|------------|------------|----------------|--------------|---------------|
| English 11-College Comp I | 9 | 15 | 35 | 59 | 4.5 | 265.5 |
| American Literature I | 9 | 15 | 35 | 59 | 4.5 | 265.5 |
| Child Development (Education) | 2 | 7 | 14 | 23 | 4.5 | 103.5 |
| Child Development Pre-Practicum | 2 | 7 | 14 | 23 | 1.5 | 34.5 |
| Professional Speaking | 2 | 7 | 14 | 23 | 4.5 | 103.5 |
| College Composition & Research | 6 | 11 | 19 | 36 | 4.5 | 162 |
| Behavior Modif. & Principles of Learning | 2 | 9 | 13 | 24 | 4.5 | 108 |
| Accounting I | 5 | 6 | 10 | 21 | 8 | 168 |
| Accounting II | 6 | 1 | 8 | 15 | 4 | 60 |
| Wealth Building & Personal Finance | 5 | 6 | 10 | 21 | 4.5 | 94.5 |
| Introduction to Entrepreneurship | 5 | 6 | 10 | 21 | 4.5 | 94.5 |
| Legal Issues for the Entrepreneur | 5 | 6 | 10 | 21 | 4.5 | 94.5 |
| Entrepreneurship Feasibility Study | 6 | 1 | 8 | 15 | 4.5 | 67.5 |
| Marketing for the Entrepreneur | 6 | 1 | 8 | 15 | 4.5 | 67.5 |
| Principles of Management | 2 | 6 | 11 | 19 | 4.5 | 85.5 |
| Principles of Marketing | 2 | 6 | 11 | 19 | 4.5 | 85.5 |
| Human Anatomy & Physiology | 4 | 12 | 22 | 38 | 5 | 190 |
| Medical Terminology I | 4 | 12 | 22 | 38 | 4.5 | 171 |
| Medical Terminology II | 4 | 12 | 22 | 38 | 4.5 | 171 |
| CPR and First Aid/AED | 4 | 12 | 22 | 38 | 1 | 38 |
| Foundations of Health Careers | 4 | 12 | 22 | 38 | 4.5 | 171 |
| Introduction Medical Law & Ethics | 4 | 12 | 22 | 38 | 4.5 | 171 |
| Nutrition in the Life Cycle | 4 | 12 | 22 | 38 | 4.5 | 171 |
| Disease Processes | 4 | 12 | 22 | 38 | 4.5 | 171 |
| Introduction to Business | 2 | 6 | 11 | 19 | 4.5 | 85.5 |
| Industrial Safety & Health | 2 | 6 | 11 | 19 | 4.5 | 85.5 |
| Introduction to Distribution | 2 | 6 | 11 | 19 | 4.5 | 85.5 |
| Baking Basics | 1 | 2 | 3 | 6 | 4 | 24 |
| Pastries | 1 | 2 | 3 | 6 | 4 | 24 |
| Artisan Breads | 1 | 2 | 3 | 6 | 4 | 24 |
| Cakes | 1 | 2 | 3 | 6 | 4 | 24 |
| Mechanical Print Reading | 4 | 2 | 6 | 12 | 4.5 | 54 |
| Business Logistics | 4 | 2 | 6 | 12 | 4.5 | 54 |
| Purchasing & Material Management | 4 | 2 | 6 | 12 | 4.5 | 54 |
| Problem Solving | 4 | 2 | 6 | 12 | 4.5 | 54 |
| Long Term Care/Certified Nursing Assist. | 2 | 9 | 23 | 34 | 6.5 | 221 |
| Genetics | 2 | 9 | 23 | 34 | 4.5 | 153 |
| Emergency Medical Technician-Basic | 2 | 9 | 23 | 34 | 10 | 340 |
| Total | 138 | 267 | 544 | 949 | | 4396.5 |
| 2014-2015 Courses | | | | | | |
| 2014-2015 Courses | MNHS | MSHS | MWHS | Total Students | Credit Hours | Total Credits |
| English 11-College Comp I | 17 | 17 | 40 | 74 | 4.5 | 333 |
| Child Development (Education) | 2 | 10 | 14 | 26 | 4.5 | 117 |
| Child Development Pre-Practicum | 2 | 10 | 14 | 26 | 1.5 | 39 |
| Professional Speaking | 2 | 10 | 14 | 26 | 4.5 | 117 |
| College Composition & Research | 4 | 10 | 22 | 36 | 4.5 | 162 |
| Behavior Modif. & Principles of Learning | 4 | 7 | 11 | 22 | 4.5 | 99 |
| Accounting I | 6 | 2 | 13 | 21 | 8 | 168 |
| Accounting II | 5 | 3 | 3 | 11 | 4 | 44 |
| Wealth Building & Personal Finance | 6 | 2 | 13 | 21 | 4.5 | 94.5 |

| | | | | | | |
|--|-------------|-------------|-------------|-----------------------|---------------------|----------------------|
| Introduction to Entrepreneurship | 6 | 2 | 13 | 21 | 4.5 | 94.5 |
| Legal Issues for the Entrepreneur | 6 | 2 | 13 | 21 | 4.5 | 94.5 |
| Entrepreneurship Feasibility Study | 5 | 3 | 3 | 11 | 4.5 | 49.5 |
| Marketing for the Entrepreneur | 5 | 3 | 3 | 11 | 4.5 | 49.5 |
| Principles of Management | 5 | 2 | 9 | 16 | 4.5 | 72 |
| Principles of Marketing | 5 | 2 | 9 | 16 | 4.5 | 72 |
| Culinary Orientation | 4 | 3 | 4 | 11 | 2 | 22 |
| Safety & Sanitation | 4 | 3 | 4 | 11 | 2 | 22 |
| Culinary Foundations | 4 | 3 | 4 | 11 | 4 | 44 |
| Vegetable, Starch & Protein | 4 | 3 | 4 | 11 | 4 | 44 |
| Human Anatomy & Physiology | 3 | 9 | 26 | 38 | 5 | 190 |
| Medical Terminology I | 3 | 9 | 26 | 38 | 4.5 | 171 |
| Medical Terminology II | 3 | 8 | 24 | 35 | 4.5 | 157.5 |
| CPR and First Aid/AED | 3 | 9 | 26 | 38 | 1 | 38 |
| Foundations of Health Careers | 3 | 9 | 26 | 38 | 4.5 | 171 |
| Introduction Medical Law & Ethics | 3 | 8 | 24 | 35 | 4.5 | 157.5 |
| Nutrition in the Life Cycle | 3 | 8 | 24 | 35 | 4.5 | 157.5 |
| Disease Processes | 3 | 8 | 24 | 35 | 4.5 | 157.5 |
| Introduction to Business | 5 | 2 | 9 | 16 | 4.5 | 72 |
| Industrial Safety & Health | 5 | 2 | 9 | 16 | 4.5 | 72 |
| Introduction to Distribution | 5 | 2 | 9 | 16 | 4.5 | 72 |
| Baking Basics | 2 | 6 | 2 | 10 | 4 | 40 |
| Pastries | 2 | 6 | 2 | 10 | 4 | 40 |
| Artisan Breads | 2 | 6 | 2 | 10 | 4 | 40 |
| Spanish for the Culinary Professional | 2 | 6 | 2 | 10 | 3 | 30 |
| Cakes | 2 | 6 | 2 | 10 | 4 | 40 |
| Mechanical Print Reading | 1 | 3 | 12 | 16 | 4.5 | 72 |
| Business Logistics | 1 | 3 | 12 | 16 | 4.5 | 72 |
| Purchasing & Material Management | 1 | 3 | 12 | 16 | 4.5 | 72 |
| Problem Solving | 1 | 3 | 12 | 16 | 4.5 | 72 |
| Long Term Care/Certified Nursing Assist. | 4 | 16 | 27 | 47 | 6.5 | 305.5 |
| Genetics | 4 | 16 | 27 | 47 | 4.5 | 211.5 |
| Emergency Medical Technician-Basic | 4 | 16 | 27 | 47 | 10 | 470 |
| Total | 161 | 261 | 576 | 998 | | 4618.5 |
| 2013-2014 Courses | | | | | | |
| | MNHS | MSHS | MWHS | Total Students | Credit Hours | Total Credits |
| English 11-College Comp I | 15 | 23 | 31 | 69 | 4.5 | 310.5 |
| Child Development (Education) | 4 | 8 | 11 | 23 | 4.5 | 103.5 |
| Child Development Pre-Practicum | 4 | 8 | 11 | 23 | 1.5 | 34.5 |
| Professional Speaking | 4 | 7 | 11 | 22 | 4.5 | 99 |
| College Composition & Research | 8 | 9 | 12 | 29 | 4.5 | 130.5 |
| World Religions (Education) | 4 | 7 | 11 | 22 | 4.5 | 99 |
| Behavior Modif. & Principles of Learning | 7 | 8 | 9 | 24 | 4.5 | 108 |
| Accounting I | 5 | 3 | 5 | 13 | 8 | 104 |
| Accounting II | 2 | 5 | 3 | 10 | 4 | 40 |
| Wealth Building & Personal Finance | 5 | 3 | 5 | 13 | 4.5 | 58.5 |
| Introduction to Entrepreneurship | 5 | 3 | 5 | 13 | 4.5 | 58.5 |
| Legal Issues for the Entrepreneur | 5 | 3 | 5 | 13 | 4.5 | 58.5 |
| Entrepreneurship Feasibility Study | 2 | 5 | 3 | 10 | 4.5 | 45 |
| Marketing for the Entrepreneur | 2 | 5 | 3 | 10 | 4.5 | 45 |
| Principles of Management | 3 | 5 | 12 | 20 | 4.5 | 90 |
| Principles of Marketing | 3 | 5 | 12 | 20 | 4.5 | 90 |
| Culinary Orientation | 4 | 7 | 3 | 14 | 2 | 28 |

| | | | | | | |
|--|------------|------------|------------|-------------|-----|---------------|
| Safety & Sanitation | 4 | 7 | 3 | 14 | 2 | 28 |
| Culinary Math | 4 | 7 | 3 | 14 | 2 | 28 |
| Culinary Foundations | 4 | 7 | 3 | 14 | 4 | 56 |
| Vegetable, Starch & Protein | 4 | 7 | 3 | 14 | 4 | 56 |
| Human Anatomy & Physiology | 6 | 16 | 30 | 52 | 5 | 260 |
| Medical Terminology I | 6 | 16 | 30 | 52 | 4.5 | 234 |
| Medical Terminology II | 6 | 16 | 30 | 52 | 4.5 | 234 |
| CPR and First Aid/AED | 6 | 16 | 30 | 52 | 1 | 52 |
| Foundations of Health Careers | 6 | 16 | 30 | 52 | 4.5 | 234 |
| Introduction Medical Law & Ethics | 6 | 16 | 30 | 52 | 4.5 | 234 |
| Nutrition in the Life Cycle | 6 | 16 | 30 | 52 | 4.5 | 234 |
| Disease Processes | 6 | 16 | 30 | 52 | 4.5 | 234 |
| Introduction to Business | 3 | 5 | 13 | 21 | 4.5 | 94.5 |
| Industrial Safety & Health | 3 | 5 | 12 | 20 | 4.5 | 90 |
| Introduction to Distribution | 3 | 5 | 12 | 20 | 4.5 | 90 |
| Baking Basics | 5 | 2 | 2 | 9 | 4 | 36 |
| Pastries | 4 | 2 | 2 | 8 | 4 | 32 |
| Artisan Breads | 4 | 2 | 2 | 8 | 4 | 32 |
| Spanish for the Culinary Professional | 4 | 2 | 2 | 8 | 3 | 24 |
| Cakes | 4 | 2 | 2 | 8 | 4 | 32 |
| Mechanical Print Reading | 1 | 1 | 5 | 7 | 4.5 | 31.5 |
| Business Logistics | 1 | 1 | 5 | 7 | 4.5 | 31.5 |
| Purchasing & Material Management | 1 | 1 | 5 | 7 | 4.5 | 31.5 |
| Radio Frequency | 1 | 1 | 5 | 7 | 4.5 | 31.5 |
| Long Term Care/Certified Nursing Assist. | 11 | 10 | 20 | 41 | 6.5 | 266.5 |
| Genetics | 11 | 10 | 19 | 40 | 4.5 | 180 |
| Emergency Medical Technician-Basic | 11 | 10 | 19 | 40 | 10 | 400 |
| Total | 213 | 329 | 529 | 1071 | | 4789.5 |

Metropolitan Community College Academies

| 2015-2016 Courses | MNHS | MSHS | MWHS | Total Students | Credit Hours | Total Credits |
|-----------------------|----------|----------|----------|----------------|--------------|---------------|
| Auto Body | 0 | 0 | 2 | 2 | 20 | 40 |
| Auto Tech | 0 | 0 | 1 | 1 | 17.5 | 17.5 |
| Criminal Justice | 0 | 1 | 3 | 4 | 18 | 72 |
| Diesel | 0 | 1 | 0 | 1 | 19.5 | 19.5 |
| Electrical Technology | 0 | 1 | 0 | 1 | 21 | 21 |
| Welding | 1 | 1 | 0 | 2 | 19.5 | 39 |
| Total | 1 | 4 | 6 | 11 | | 209 |

| 2014-2015 Courses | MNHS | MSHS | MWHS | Total Students | Credit Hours | Total Credits |
|-----------------------|----------|----------|----------|----------------|--------------|---------------|
| Auto Tech | 0 | 0 | 2 | 2 | 17.5 | 35 |
| Criminal Justice | 0 | 1 | 3 | 4 | 18 | 72 |
| Diesel | 0 | 1 | 0 | 1 | 19.5 | 19.5 |
| Electrical Technology | 0 | 0 | 1 | 1 | 21 | 21 |
| Total | 0 | 2 | 6 | 8 | | 147.5 |

| 2013-2014 Courses | MNHS | MSHS | MWHS | Total Students | Credit Hours | Total Credits |
|-----------------------|----------|----------|----------|----------------|--------------|---------------|
| Auto Body | 0 | 0 | 1 | 1 | 20 | 20 |
| Auto Tech | 1 | 0 | 3 | 4 | 17.5 | 70 |
| Criminal Justice | 1 | 0 | 1 | 2 | 18 | 36 |
| Diesel | 0 | 1 | 2 | 3 | 14.5 | 43.5 |
| Electrical Technology | 1 | 0 | 0 | 1 | 26 | 26 |
| Total | 3 | 1 | 7 | 11 | | 195.5 |

Metropolitan Community College Early College

Early College students participate in an array of courses depending on individual progress toward fulfillment of requirements to earn a Millard diploma. The following table identifies the Millard courses that align with Metropolitan Community College courses to enable students to complete dual enrollment at Metropolitan Community College while fulfilling the requirements of a Millard diploma.

| MPS-MCC Course Alignment for 2015-2016 | |
|--|----------------------------------|
| Millard Course | MCC Course |
| Algebra II | Intermediate Algebra |
| Academic Seminar | Human Relations Skills |
| Information Technology Applications | Information Systems and Literacy |
| College Algebra, Pre-Calculus A or Honors Pre-Calculus A | College Algebra |
| Pre-Calculus B or Honors Pre-Calculus B | Trigonometry |
| AP European History | Modern Europe Since 1815 |
| English 11 | American Literature I |
| Honor Spanish IV/V A | Intermediate Spanish I |
| Honor Spanish IV/V B | Intermediate Spanish II |
| AP Spanish | Special Topics in Spanish |
| Honors German II | Elementary German I |
| Honors French II | Beginning French I |
| Honors French III | Beginning French II |
| Honors French IV/French V A | Intermediate French I |
| Honors French IV/French V B | Intermediate French II |
| Drawing | Elementary Drawing |
| Biology | Introduction to Biology |
| Chemistry | College Chemistry |
| US Government & Economics | American National Government |
| AP Psychology | Psychology |
| Speech | Speech |

Two hundred fifteen Early College students dual enrolled for 836 courses and earned 3762 credits.

Dual Enrollment Trends

| Dual Enrollment through University of Nebraska at Omaha | | | | | |
|--|--------------|--------------|-------------|-----------------------|-----------------------|
| | North | South | West | Total Students | Credits Earned |
| 2012-2013 | 180 | 150 | 369 | 699 | 2501 |
| 2013-2014 | 264 | 182 | 380 | 826 | 2835 |
| 2014-2015 | 150 | 196 | 389 | 735 | 2554 |
| 2015-2016 | 179 | 219 | 305 | 703 | 2359 |

| Dual Enrollment through Metropolitan Community College MCC and MPS Academies | | | | | |
|---|--------------|--------------|-------------|-----------------------|-----------------------|
| | North | South | West | Total Students | Credits Earned |
| 2012-2013 | 288 | 258 | 447 | 993 | 4467 |
| 2013-2014 | 216 | 330 | 536 | 1082 | 4985 |
| 2014-2015 | 161 | 263 | 582 | 1006 | 4766 |
| 2015-2016 | 139 | 271 | 550 | 960 | 4605.5 |

| Dual Enrollment through Metropolitan Community College Early College (2015-2016 is First Year for Early College)_ | | |
|--|-----------------|-----------------------|
| | Students | Credits Earned |
| 2015-2016 | 215 | 3762 |