

**NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, March 7, 2016** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Linda Poole  
Secretary

3-4-16

**THE DAILY RECORD  
OF OMAHA**

**LYNDA K. HENNINGSEN, Publisher  
PROOF OF PUBLICATION**

**UNITED STATES OF AMERICA,**  
**The State of Nebraska,**  
**District of Nebraska,**  
**County of Douglas,**  
**City of Omaha,** } **ss.**

**J. BOYD**

being duly sworn, deposes and says that she is

**LEGAL EDITOR**

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on \_\_\_\_\_  
March 4, 2016

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

GENERAL NOTARY - State of Nebraska  
**NOELLE E HOEFT**  
My Comm. Exp. February 9, 2020

Publisher's Fee \$ 14.90  
Additional Copies \$ \_\_\_\_\_  
Total \$ 14.90

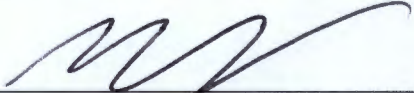
Subscribed in my presence and sworn to before  
me this 4th day of  
March 2016

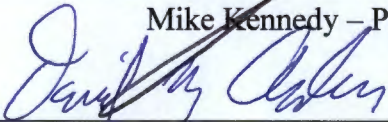
*Noelle E Hoeft*  
Notary Public in and for Douglas County,  
State of Nebraska

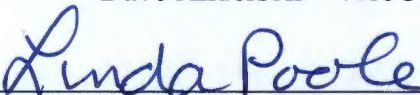
**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on March 7, 2016, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137


Dated this 7th day of March, 2016

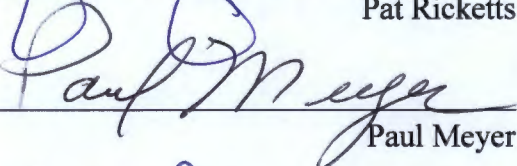
  
\_\_\_\_\_  
Mike Kennedy – President


  
\_\_\_\_\_  
Dave Anderson – Vice President

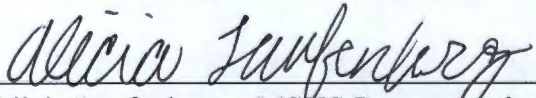
  
\_\_\_\_\_  
Linda Poole – Secretary

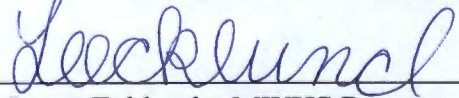
  
\_\_\_\_\_  
Mike Pate – Treasurer

  
\_\_\_\_\_  
Pat Ricketts

  
\_\_\_\_\_  
Paul Meyer

  
\_\_\_\_\_  
Olivia Obeng – MNHS Representative

  
\_\_\_\_\_  
Alicia Laufenberg – MSHS Representative

  
\_\_\_\_\_  
Laura Ecklund – MWHS Representative

# BOARD OF EDUCATION SIGN IN

March 7, 2016

NAME:

REPRESENTING:

A. Michael Christensen

Millard North

Tracy Keith

Millard West

Sharon Knoll

Millard North

Damon Myers

Millard South

Jan DeLay

MWHS

Anthony Palmesano

MWHS

Michelle + Caleb Bernhardt

MWHS

Michelle + Evan Wohlers

MNHS

Dave + Violet Glasshoff

MWHS

Carrie + Hannah Grove

MSHS

Sail Dolan

MNHS

Nick McDonald

MWHS

Chris Cobb

MAHS

Devin Bagley

MNHS

Karina Brown

MWHS

Jim Murphy

MWHS

Chris Murphy

MWHS

# BOARD OF EDUCATION SIGN IN

March 7, 2016

NAME:

REPRESENTING:

John Kerr

MWHS Band

Anne Cox

Teacher

Michelle Roman

Teacher

Dan Reinhardt

R&A Architects.

Kelsey Keiter

MWHS Band

Jessie Brown

MWHS Band

Anita Zhou

MWHS Band

Jonah Turner

MWHS Band

Candy List

Teacher

MATTHEW HEYS

Michigan Educ. Assoc.

John Southworth

Beagle

Jim + Nancy Palmesao

MWHS Band

Kara Lee

MSHS

Kathy Shrim

MSHS

Kathleen Shum

MSHS

Ge Adams

MNHS

John Skuba

MWHS

# BOARD OF EDUCATION SIGN IN

March 7, 2016

NAME:

REPRESENTING:

Olivia Olney

Millard North

Jillian Oepke

Millard North

Tonya Nauflar

Millard North

Sandy Ralya

" "

Michelle Williamson

Millard North

Rachael Eversole

Teresz perkus

KMS

JT Craich

MWest

Nancy Anderson

Cathar Elem

melissa Frans

KMS

Dee Decker

MN

Amanda Jussor

Ryan Plack

MNHS Bend



**BOARD OF EDUCATION  
MEETING**



**MARCH 7, 2016**

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD MEETING  
6:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
March 7, 2016

AGENDA

A. Call to Order

**The Public Meeting Act is posted on the wall and available for public inspection.**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. \*Approval of Board of Education Minutes, February 15, 2016
2. \*Approval of Bills
3. \*Receive the Treasurer's Report and Place on File

F. Information Items

1. Employees of the Month – Kari Murphy, English Teacher at Millard North High School and Theresa Weak, Special Education Paraprofessional at Cather Elementary School
2. Showcase: All-State Musicians – High School
3. Superintendent's Comments
4. Board Comments/Announcements
5. Report from Student Representatives

G. Unfinished Business

H. New Business

1. Approval of Collective Bargaining Negotiations with Educational Paraprofessionals Association of Millard for the 2016-2017 Paraprofessional Contract
2. Approval of Appointment for Negotiations Team for Paraprofessional's Contract
3. Approval of MEA Nurses Negotiated Agreement for 2016-2017
4. Award of Contract for the Millard South High School Air Force JROTC Project
5. Award of Contract for the Millard West High School Parking Lot Expansion Project
6. Award of Contract for Doors and Frames Replacement Project
7. Award of Contract for the Millard North High School Floor Slab Settlement Repair Project
8. Approval of Two-Year Extension of MOEC Student Transportation of America Contract
9. Approval of Personnel Actions: Recommendation to Hire, Voluntary Separation Program, Resignations

I. Reports

1. Enrollment Report
2. Legislative Report
3. Post College Enrollment and Completion Report
4. 911 Callout Transition Report
5. Selective Abandonment Reports
  - Middle School Transportation
  - Middle Level Schedule

Board Meeting Agenda  
 March 7, 2016  
 Page 2

J. Future Agenda Items/Board Calendar

1. Spring Break – No School for Students – March 14-18, 2016
2. Committee of the Whole Meeting on Monday, March 14, 2016 at 6:00 p.m. at the Don Stroh Administration Center
3. Retired Teachers/Administration Luncheon on Tuesday, March 15, 2016 at 12:00 p.m. at MSHS
4. Board of Education Meeting on Monday, March 21, 2016 at 6:00 p.m. at the Don Stroh Administration Center
5. Board of Education Meeting on Monday, April 4, 2016 at 6:00 p.m. at the Don Stroh Administration Center
6. Board of Education Meeting on Monday, April 18, 2016 at 6:00 p.m. at the Don Stroh Administration Center
7. Board of Education Meeting on Monday, May 2, 2016 at 6:00 p.m. at the Don Stroh Administration Center
8. Committee of the Whole Meeting on Monday, May 9, 2016 at 6:00 p.m. at the Don Stroh Administration Center
9. Employee Recognition Dinner on Wednesday, May 11, 2016. Social at 5:30 p.m. & dinner at 6:30 p.m. at Embassy Suites La Vista.
10. Foundation Hall of Fame Dinner on Friday, May 13, 2016 at 6:00 p.m. at Embassy Suites La Vista
11. Board of Education Meeting on Monday, May 16, 2016 at 6:00 p.m. at the Don Stroh Administration Center
12. High School Graduation on Saturday, May 28, 2016 at UNO Baxter Arena.  
MSHS at 10:00 a.m., MWHS at 1:00 p.m., MNHS at 4:00 p.m.

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.



BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD MEETING  
6:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
March 7, 2016

ADMINISTRATIVE MEMORANDUM

A. Call to Order

**The Public Meeting Act is posted on the wall and available for public inspection**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is completed and given to the Board President prior to the meeting.

- \*E.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes, February 15, 2016 (See enclosure.)
- \*E.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the bills. (See enclosure.)
- \*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the Treasurer's Report and Place on File (See enclosure.)
- F.1. Employees of the Month – Kari Murphy, English Teacher at Millard North High School and Theresa Weak, Special Education Paraprofessional at Cather Elementary School
- F.2. Showcase: All-State Musicians – High School
- F.3. Superintendent's Comments
- F.4. Board Comments/Announcements
- F. 5. Report from Student Representatives
- H.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the District recognize the Educational Paraprofessional Association as the collective bargaining agent for paraprofessionals in the District; and further that the District meet and confer with the Educational Paraprofessional Association to negotiate the fiscal year ending 2017 employment contract for said employee group at times and places mutually agreed to by the parties. (See enclosure.)
- H.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the Board appoint Mitch Mollring, Jeanine Beaudin, Andy DeFreece, Terry Houlton, and Chad Meisgeier for the District's negotiations team for collective bargaining related to the fiscal year ended 2017 employment contract for paraprofessionals; and that the Board appoint Chad Meisgeier as the lead negotiator for the team. (See enclosure)
- H.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the Negotiated Agreement for Nurses with the Millard Education Association for the 2016-17 school year be approved. (See enclosure)
- H.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the contract for the Millard South High School Junior ROTC renovation project be awarded to K.C. Petersen Construction in the amount of \$136,000 and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to such project. (See enclosure)
- H.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the contract for the Millard West High School Parking Lot Expansion Project be awarded to ShawMark, Inc. in the amount of \$948,256.09 and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to such project. (See enclosure)

- H.6. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the sole bid on the 2016 Doors and Frames Replacement Project be rejected and that the project be rebid for the summer of 2017. (See enclosure)
- H.7. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the contract for the Millard North High School Floor Slab Settlement Repair Project be awarded to Lund-Ross Constructors in the amount of \$48,000 and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to such project. (See enclosure)
- H.8. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that the AMENDMENT TO AGREEMENT related to the two-year extension of the existing contract between Student Transportation of America and the MOEC Interlocal Transportation Associate be approved as submitted. (See enclosure)
- H.9. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Recommendation to Hire, Voluntary Separation Program, and Resignation Agenda. (See enclosure.)

#### I. Reports

1. Enrollment Report
2. Legislative Report
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5. Selective Abandonment Reports
  - Middle School Transportation
  - Middle Level Schedule

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- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

#### L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Monday, February 15, 2016, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, February 12, 2016; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Mike Kennedy called the meeting to order. Roll call was taken: Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mr. Meyer were present.

Motion by Dave Anderson, seconded by Pat Ricketts to excuse Mike Pate from the Board meeting. Voting in favor of said motion was: Mr. Meyer, Mr. Ricketts, Mr. Kennedy, Mr. Anderson and Mrs. Poole. Voting against were: None. Motion carried.

Mr. Kennedy announced that the open meeting laws are posted and available for public inspection. Mr. Kennedy asked everyone to join in the Pledge of Allegiance.

Mr. Kennedy announced the proper time for public questions and comments on agenda items only. There were no requests to speak on agenda items.

Motion was made by Dave Anderson, seconded by Pat Ricketts, to approve the Board of Education Minutes from February 1, 2016, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. Poole, Mr. Meyer, Mr. Ricketts, Mr. Kennedy and Mr. Anderson. Voting against were: None. Motion carried.

Awards were presented to Employees of the Month – Tina Elyea, Learning Center/Assessment Teacher at Kiewit Middle School and Ronald Schinstock, Day Custodian at Willowdale Elementary School.

Mr. Kennedy asked the Scouts attending the meeting tonight, to stand and introduce themselves.

**Superintendent's Comments to the Board:**

- We just finished parent/teacher conferences and today was a teacher work day. Tomorrow we will be back to normal with weather in the 50's and 60's.

**Board Comments:**

Paul Meyer:

- Mr. Meyer thanked administration for the card he received after knee surgery.

Linda Poole:

- Mrs. Poole will be judging at the culinary event tomorrow night at Millard South and will be attending the Education hearings in Lincoln tomorrow. Mrs. Poole will also be supporting the MPS high school cheer and dance teams at the state competition in Grand Island this weekend.

Dave Anderson:

- Mr. Anderson said he has received invitations to read at schools for Dr. Seuss' birthday.
- Mr. Anderson commented on the NDE report that was given to the Governor's office. Dr. Sutfin stated that the error in Millard's numbers by NDE has since been corrected and the Governor's office notified.

Pat Ricketts:

- Mr. Ricketts said he spoke to the Governor and let him know that the information he received from NDE regarding staff numbers needed to be corrected.

Mike Kennedy:

- Mr. Kennedy said he communicated with the Governor on the property tax bill and shared this information with administration.
- Mr. Kennedy met with a Nebraska official recently. The conversation centered round local control and dealing with School Boards. This official felt that the Boards are run by the Administration and asked Mike if he knew what is really in the bills in legislature at this time. Mr. Kennedy explained to him the "Millard Way", which is *professionalism, excellence, accountability, transparency and efficiency*. These words govern what we all do in Millard. Mr. Kennedy said he explained to this official how our Board works and the process they go through with Legislation. He said he feels our Board is the most informed Board in regard to legislative bills and our administration is completely transparent and asks for guidance from the Board. Mr. Kennedy added that he appreciates what Dr. Sutfin and Mr. Beyer are doing with legislation in Lincoln.
- Mr. Kennedy congratulated Millard North Middle School for their win in the Math contest.

**New Business:**

Motion by Pat Ricketts, seconded by Paul Meyer, to approve the Mathematics Textbooks and Associated Instructional Materials as presented herein and that the requested budgets be presented and subject to the District's program budget process. *Dr. Feldhausen explained that the first part of the Math proposal provides results for the Mathematics Field Study for grades PK-5. During the study, two math text books were reviewed and from those results, Mathematics Expressions is being recommended. The second portion of the proposal gives a review of materials we are asking for approval on in terms of all Math courses in PK-12. This will be at least a two year adoption and subject to program budgeting, it could take longer. Dr. Nancy Johnston explained the software license being looked at for Math help. Mr. DeFreece explained what is being done to ensure MPS staff is up-to-date with what is needed to teach Math Expressions.* Voting in favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve the 11-12 United States History Instructional Materials Proposal. *Dr. Feldhausen reported on the back-ground of the History program and what has taken place to date. He explained that it is now necessary to implement a new program since it is being moved from 9<sup>th</sup> to 11<sup>th</sup> grade. Due to the interest in digital learning and as we anticipate the probability of moving to a one to one initiative in January of 2017, it was time to look at the U.S. History program and also look at a change from the original proposal of using text books to going digital. The Gale Data Base is being considered since it is already a resource in our libraries. Inside this resource is a platform called "Click" that can be utilized by teachers to organize resources that can be found digitally inside the data base. The Americanism Committee was presented an example of what our teachers are currently working on and when we add this with the traditional narrative textbook, Dr. Feldhausen said we feel we have the best of both worlds.* Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mr. Meyer, Mr. Ricketts, and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Linda Poole, seconded by Paul Meyer, that the contract for the Cody Elementary Drainage Project be awarded to Swain Construction, Inc. in the amount of \$58,222.45 and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to the project. *Joe Zadina with Lamp Rynearson was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Meyer, Mr. Ricketts, Mr. Kennedy, Mr. Anderson and Mrs. Poole. Voting against was: None. Motion carried.

Motion by Linda Poole, seconded by Pat Ricketts, that the contract for the Holling Heights Elementary Parking Lot Project be awarded to Swain Construction, Inc. in the amount of \$160,777.25 and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to the project. *Joe Zadina with Lamp Rynearson was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mr. Meyer, and Mr. Ricketts. Voting against was: None. Motion carried.

Motion by Pat Ricketts, seconded by Dave Anderson, that all bids for the Cody Elementary Roofing Project be rejected and that the project be rebid in the fall of 2016. *Roger Slosson with BVH Architects and Dr. Fossen both addressed questions and concerns from the Board.* Voting in favor of said motion was: Mrs. Poole, Mr. Meyer, Mr. Ricketts, Mr. Kennedy, and Mr. Anderson. Voting against was: None. Motion carried.

Motion by Pat Ricketts, seconded by Dave Anderson, that all bids for the Norris Elementary Roofing Project be rejected and that the project be rebid in the fall of 2016. *Roger Slosson was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Dave Anderson, seconded by Pat Ricketts, that the contract for the Millard West High School Phase I Roofing Project be awarded to Boone Brothers Roofing in the amount of \$261,000 (with such amount including the Base Bid and Alternate #1) and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to the project. *Roger Slosson of BVH Architects was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mr. Meyer, Mr. Ricketts, and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Pat Ricketts, seconded by Dave Anderson that the construction documents for the Millard West High School Additions and Renovations project be approved as submitted. *Mike Purdy from Purdy and Slack Architects, was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Meyer, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against was: None. Motion carried.

Motion by Dave Anderson, seconded by Pat Ricketts, that the contract for the North Middle School Roof Top Unit Project be awarded to Mechanical Systems, Inc. in the amount of \$487,800 (with such amount including the Base Bid and Alternates #1 and #2) and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to the project. *Andy Lange with Morrissey Engineering was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mr. Meyer, and Mr. Ricketts. Voting against was: None. Motion carried.

Motion by Pat Ricketts, seconded by Dave Anderson, that the Contract for the Willowdale Elementary Intercom Project be awarded to Kidwell, Inc. in the amount of \$41,905 and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to the project. *Andy Lange with Morrissey Engineering was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mrs. Poole, Mr. Meyer, Mr. Ricketts, Mr. Kennedy, and Mr. Anderson. Voting against was: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, that the contract for the Neihardt Elementary Project be awarded to D.R. Anderson Constructors Company in the amount of \$1,590,000 (with such amount including the base Bid and Alternate#1) and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to the project. *Mike Purdy with Purdy and Slack Architects was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, to approve Administrator for Hire – Dr. Todd Tripple – Director of Staff Development and Instructional Improvement. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mr. Meyer, Mr. Ricketts, and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole to approve Personnel Actions: **Recommended for Hire:** Holly A. Carlson, Thomas J. Young, Amanda J. Ostle; **Resignations:** Bailey N. Hoernig, Earlene Uhrig, David J. Buckley, Krista K. Kneifl, Megan R. Stone; **Leave of Absence:** Judy L. Flores; **Voluntary Separation:** Kathleen A. Guinane, Traci J. Gilmer, Lisa A. Gustin, Maureen S. Strain. Voting in favor of said motion was: Mr. Meyer, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against was: None. Motion carried.

### **Reports:**

#### Legislative Report:

Nolan Beyer reported that tomorrow will be day 26 of a 60 day session. February 18<sup>th</sup>, the Senators must have their priority bills indicated and then on the 19<sup>th</sup> the speaker and committee bills must be committed to. As of today, only twelve Senators have given their priority bills. At this time, no one has committed to the Learning Community bills. The hearings for the Learning Community will be held on February 22<sup>nd</sup>.

#### Gallup Engagement Results 2015-2016:

Dr. Feldhausen stated that this program has been incorporated into building site plans and it is taken very seriously. These results are also used for accreditation. The student survey is given on a yearly basis and the parent and staff survey is given every other year. Dr. Sutfin added that in looking at our budget situation, we will likely bring back a recommendation to move to an every five year survey and take some time to see if there are other metrics that could be used in between those times to gather data. He said as much as we like Gallup, it is extremely expensive and it has run its course in a lot of ways.

#### ACT Aspire Summative Assessment 2015-2016 Results:

Dr. Kelberlau addressed the Board with this report. He stated that the ACT Aspire Assessment was administered this fall to 7<sup>th</sup> and 10<sup>th</sup> graders in four subject areas. In 7<sup>th</sup> grade the assessment was administered on line and paper/pencil was used for 10<sup>th</sup> grade. Dr. Kelberlau reviewed the MPS assessment scores with Board members. Dr. Feldhausen added that Aspire scores are one mechanism by which students can meet their graduation requirements, demonstrating their level of competency.

#### ELC Sumer School Report:

Dr. Feldhausen stated that for the last five years, MPS has been the recipient of money to be used for extended learning opportunities. Over that time, a program has been created which lasts for three weeks in the summer. Students K-3, who have defined deficits in reading and mathematics in particular, attend this program. Dr. Feldhausen said this report has shown every year the program is worth the time and energy to have.

Dr. Feldhausen reported that there are two evaluations with this program. MPS does their own independent evaluation which is quite extensive. The Learning Community requires an independent evaluation that is contracted with Monroe Meyer through UNMC. Dr. Feldhausen explained that the difference in the two evaluations is the data we share with UNMC Monroe Meyer is based only on those students whose families have agreed to allow us to share that data. Our own evaluation is inclusive of all data. Dr. Sutfin added that his testimony next week in Lincoln will be on the use of Core Service Dollars to pay for evaluations, when the data is not accurate. He said this is a waste of taxpayer dollars and Core Service Dollars are actually intended for staff development and technology.

#### Operations and Maintenance Report:

Bob Snowden reported that the snow crews did a great job with snow removal. He said they are currently getting ready for mowing season and planning the summer projects for custodial, maintenance and grounds.

Food Service Report:

Bob Snowden reported that the first culinary event for Millard elementary schools will be tomorrow night at MSHS. The middle school culinary event will be in March and April for high school. The third party independent audits were completed in January and Mr. Snowden said they were pleased with the results.

Mr. Snowden said there will be a soft roll-out of a Sodexo program call Street EatZ at the end of the semester with full roll out next year. Justin Wiley is working with MSHS Advanced Studio students to work on different design concepts to go along with Sodexo's standard marketing. He said they wanted to include the students with the design of the stations. Mr. Snowden also answered questions from the Board regarding second chance breakfast in the hallways at CMS.

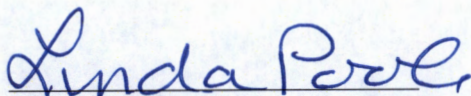
Construction Report – Sampson:

Dave Cavlovic with Sampson Construction reported that the MNHS project is going well and is on schedule. The project that was approved tonight for West High is the last hard-bid project from Sampson Construction.

**Future Agenda Items/Board Calendar:**

1. Board of Education Meeting on Monday, March 7, 2016 at 6:00 p.m. at the Don Stroh Administration Center
2. Spring Break – No School for Students – March 14-18, 2016
3. Committee of the Whole Meeting on Monday, March 14, 2016 at 6:00 p.m. at the Don Stroh Administration Center
4. Retired Teachers/Administration Luncheon on Tuesday, March 15, 2016 at 12:00 p.m. at MSHS
5. Board of Education Meeting on Monday, March 21, 2016 at 6:00 p.m. at the Don Stroh Administration Center
6. Board of Education Meeting on Monday, April 4, 2016 at 6:00 p.m. at the Don Stroh Administration Center
7. Board of Education Meeting on Monday, April 18, 2016 at 6:00 p.m. at the Don Stroh Administration Center
8. Board of Education Meeting on Monday, May 2, 2016 at 6:00 p.m. at the Don Stroh Administration Center
9. Committee of the Whole Meeting on Monday, May 9, 2016 at 6:00 p.m. at the Don Stroh Administration Center
10. Employee Recognition Dinner on Wednesday, May 11, 2016. Social at 5:30 p.m. & dinner at 6:30 p.m. at Embassy Suites La Vista
11. Foundation Hall of Fame Dinner on Friday, May 13, 2016 at 6:00 p.m. at Embassy Suites La Vista
12. Board of Education Meeting on Monday, May 16, 2016 at 6:00 p.m. at the Don Stroh Administration Center
13. High School Graduation on Saturday, May 28, 2016 at UNO Baxter Arena.  
MSHS at 10:00 am, MWHS at 1:00 pm, MNHS at 4:00 pm

The meeting was adjourned at 7:35 p.m.

  
Secretary, Linda Poole

# **Millard Public Schools**

**March 7, 2016**



## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430055	02/11/2016	138803	LINDSEY ANNE FOX	\$127.50
	430056	02/11/2016	099973	DODGE COUNTY SCHOOL DISTRICT 001	\$395.00
	430057	02/11/2016	141201	TYLER D LEIGHTY	\$100.00
	430058	02/11/2016	134281	LINCOLN NORTH STAR HIGH SCHOOL	\$395.00
	430059	02/11/2016	134281	LINCOLN NORTH STAR HIGH SCHOOL	\$616.00
	430060	02/11/2016	100006	LINCOLN SOUTHEAST HIGH SCHOOL	\$395.00
	430061	02/11/2016	100204	MARIAN HIGH SCHOOL	\$324.00
	430062	02/11/2016	100204	MARIAN HIGH SCHOOL	\$232.00
	430064	02/11/2016	099928	NATIONAL SPEECH & DEBATE ASSN/NFL	\$20.00
	430065	02/11/2016	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$139.00
	430066	02/11/2016	141200	NEBRASKA LEADERSHIP SEMINAR INC	\$150.00
	430068	02/11/2016	135430	IMAGEM HOLDING CORPORATION	\$16.00
	430069	02/11/2016	081630	SAMS CLUB DIRECT	\$191.52
	430070	02/11/2016	133969	TENNANT SALES & SERVICE COMPANY	\$242.76
	430071	02/11/2016	068839	UNIVERSITY OF NEBRASKA KEARNEY	\$65.00
	430072	02/11/2016	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$90.00
	430073	02/11/2016	135863	RUDOLPH A VLCEK III	\$82.50
	430087	02/18/2016	108436	COX COMMUNICATIONS INC	\$85.15
	430088	02/18/2016	108436	COX COMMUNICATIONS INC	\$27,433.50
	430089	02/18/2016	108436	COX COMMUNICATIONS INC	\$8,129.33
	430090	02/18/2016	134861	TARA FABIAN	\$132.08
	430092	02/18/2016	099928	NATIONAL SPEECH & DEBATE ASSN/NFL	\$40.00
	430093	02/18/2016	107732	BRIAN L NELSON	\$180.00
	430094	02/18/2016	107905	MELINDA NOLLER	\$27.89
	430095	02/18/2016	138504	TODD L REESON	\$82.50
	430096	02/18/2016	132490	SHERATON KANSAS CITY CROWN CENTER	\$0.00
	430097	02/18/2016	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$35.00
	430098	02/18/2016	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$9,387.66

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430099	02/25/2016	011651	AMERICAN EXPRESS	\$7,809.86
	430102	02/25/2016	141255	REBECCA J GOMEZ	\$250.00
	430103	02/25/2016	100058	LINCOLN EAST HIGH SCHOOL	\$244.00
	430105	02/25/2016	099928	NATIONAL SPEECH & DEBATE ASSN/NFL	\$455.00
	430106	02/25/2016	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$278.00
	430108	02/25/2016	141256	NORTHEAST AREA JAZZ ENSEMBLE	\$300.00
	430111	02/25/2016	140314	VARIDESK LLC	\$375.00
	430115	03/07/2016	139548	KRISTEN ABUEG	\$441.65
	430116	03/07/2016	109853	ACCESS ELEVATOR INC.	\$535.00
	430118	03/07/2016	140762	F & W SUBSCRIPTION SERVICES LLC	\$59.95
	430119	03/07/2016	133402	KAREN ADAMS	\$30.73
	430120	03/07/2016	102832	ADVANCED OFFICE INTERIORS CORP	\$2,926.03
	430121	03/07/2016	138220	ADVANCE EDUCATION INC	\$75.00
	430122	03/07/2016	010112	JOSEY THOMAS AARON	\$550.00
	430124	03/07/2016	139638	CANDICE MARIE AHL	\$425.00
	430126	03/07/2016	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$2,035.00
	430127	03/07/2016	136365	ALEGENT CREIGHTON HEALTH SPORTS MED	\$11,500.00
	430129	03/07/2016	140391	ALLY FINANCIAL INC	\$394.00
	430130	03/07/2016	107651	AMAZON.COM INC	\$1,279.68
	430131	03/07/2016	139056	AMERICAN SOCIETY OF COMPOSERS	\$336.08
	430133	03/07/2016	102430	AMI GROUP INC	\$9,975.00
	430134	03/07/2016	012590	HOLLAND USA INC	\$742.35
	430135	03/07/2016	135534	ACTION GROUP LLC	\$2,200.00
	430136	03/07/2016	131513	TAYMARK	\$234.83
	430137	03/07/2016	139224	SCANDIUM INC	\$318.00
	430138	03/07/2016	138550	APPERSON	\$540.81
	430139	03/07/2016	012989	APPLE COMPUTER INC	\$3,654.00
	430140	03/07/2016	106436	AQUA-CHEM INC	\$1,503.15

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430141	03/07/2016	134235	SARAH ASCHENBRENNER	\$52.70
	430143	03/07/2016	138291	AUTISM CENTER OF NEBRASKA INC	\$3,369.35
	430144	03/07/2016	013890	AWARDS UNLIMITED INC.	\$33.15
	430145	03/07/2016	102727	B & H PHOTO	\$1,097.84
	430146	03/07/2016	141258	FATIMA BATOUL BABAA	\$125.00
	430147	03/07/2016	135991	BAKER DISTRIBUTING CO LLC	\$136.16
	430148	03/07/2016	139813	HEATHER BAKER	\$441.65
	430149	03/07/2016	137307	ROBERT W BAKER	\$170.00
	430150	03/07/2016	099646	BARNES AND NOBLE BOOKSTORE	\$1,120.45
	430151	03/07/2016	017877	CYNTHIA BARR-MCNAIR	\$256.14
	430152	03/07/2016	140545	ELIZABETH M BARRY	\$60.00
	430153	03/07/2016	133359	TERA BASS	\$160.00
	430154	03/07/2016	137493	JILL BATMAN	\$106.93
	430155	03/07/2016	136593	BAXTER CHRYSLER JEEP DODGE INC	\$161.56
	430156	03/07/2016	138054	BAXTER FORD INC	\$371.52
	430157	03/07/2016	131634	MARGUERITE BAY	\$75.12
	430158	03/07/2016	134584	MARY BAYNE	\$28.62
	430161	03/07/2016	136272	BEAR CONSTRUCTION INC	\$5,750.00
	430162	03/07/2016	135223	AARON BEARINGER	\$1,166.79
	430163	03/07/2016	140903	EMMA BECK	\$39.89
	430164	03/07/2016	139783	LYNNE H BECKER	\$3,961.75
	430165	03/07/2016	107540	BRIAN BEGLEY	\$149.58
	430166	03/07/2016	139889	DARLA BELL	\$230.67
	430167	03/07/2016	134884	JULIE BERGSTROM	\$21.11
	430168	03/07/2016	132390	STEVEN BESCH	\$731.85
	430169	03/07/2016	141116	REBECCA BEVANS	\$180.00
	430170	03/07/2016	134945	NOLAN BEYER	\$237.49
	430172	03/07/2016	140563	HANNAH E BIRGE	\$60.00

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430175	03/07/2016	019111	BISHOP BUSINESS EQUIPMENT	\$31,769.03
	430176	03/07/2016	140887	BJ'S FLEET WASH LLC	\$264.00
	430177	03/07/2016	136105	BLAND & ASSOCIATES PC	\$140.00
	430178	03/07/2016	099220	DICK BLICK CO	\$1,143.28
	430179	03/07/2016	134478	TIFFANY BOCK SMITH	\$60.48
	430180	03/07/2016	139344	DOUGLAS BOGATZ	\$142.61
	430181	03/07/2016	130899	KIMBERLY BOLAN	\$167.40
	430184	03/07/2016	019559	BOUND TO STAY BOUND BOOKS INC	\$6,009.40
	430185	03/07/2016	139996	BOYS TOWN	\$81,789.60
	430188	03/07/2016	139890	DOUGLAS BREITER	\$63.55
	430190	03/07/2016	130576	PAMELA BRENNAN	\$232.62
	430192	03/07/2016	141031	TRACY BROKAW	\$111.21
	430194	03/07/2016	140615	LAUREN BURDT	\$150.00
	430195	03/07/2016	141176	JESSICA BURNETT	\$180.00
	430196	03/07/2016	137179	JONATHAN BUSCHER	\$256.40
	430197	03/07/2016	141032	MEGAN CABLE	\$110.00
	430198	03/07/2016	137274	EILEEN CABRERA	\$18.31
	430199	03/07/2016	138032	DENISE CANIGLIA	\$109.71
	430200	03/07/2016	106806	ELIZABETH CAREY	\$18.47
	430201	03/07/2016	023968	JAY CARLSON	\$21.91
	430202	03/07/2016	023970	CAROLINA BIOLOGICAL SUPPLY CO	\$205.98
	430203	03/07/2016	132428	JENNIFER CARSON	\$1,166.79
	430204	03/07/2016	131158	CURTIS CASE	\$101.14
	430205	03/07/2016	137714	BETHANY CASE-MAGANA	\$152.10
	430206	03/07/2016	133970	CCS PRESENTATION SYSTEMS	\$3,122.02
	430207	03/07/2016	133589	CDW GOVERNMENT, INC.	\$7,451.10
	430208	03/07/2016	065420	CENTRAL MIDDLE SCHOOL	\$481.50
	430209	03/07/2016	138613	CENTRAL SALES INC	\$1,984.89

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430210	03/07/2016	135648	SUSAN CHADWICK	\$31.32
	430211	03/07/2016	134043	MALCOLM CHAI	\$220.81
	430212	03/07/2016	106851	CHILDREN'S HOME HEALTHCARE	\$22,061.25
	430214	03/07/2016	140867	BRITTANY CINFEL	\$51.30
	430215	03/07/2016	139515	RYAN CINFEL	\$441.65
	430216	03/07/2016	025197	CITY OF OMAHA	\$113,578.18
	430217	03/07/2016	138660	CLASSROOM PRODUCTS LLC	\$66.65
	430218	03/07/2016	025235	DALE CLAUSEN	\$152.82
	430219	03/07/2016	136780	LISA L CLINARD	\$49.13
	430220	03/07/2016	137013	NANCY COLE	\$129.11
	430221	03/07/2016	141209	SHALEE MAE COLEMAN	\$60.00
	430222	03/07/2016	109867	COMMERCIAL AIR MANAGEMENT INC	\$645.00
	430223	03/07/2016	106902	COMMUNICATION SERVICES INC.	\$2,537.42
	430224	03/07/2016	141186	CONCEPTUAL LEARNING MATERIALS INC	\$490.00
	430225	03/07/2016	139891	MARY CONNELL	\$32.08
	430226	03/07/2016	138213	CONTINENTAL CLAY CO	\$2,429.00
	430228	03/07/2016	026057	CONTROL MASTERS INC	\$14,684.83
	430229	03/07/2016	136518	JANET COOK	\$94.72
	430230	03/07/2016	141058	KOBE COOPER	\$100.00
	430231	03/07/2016	131506	CP RECOVERY	\$2,420.20
	430232	03/07/2016	137922	MICHAEL CRADDUCK	\$60.00
	430233	03/07/2016	017611	ANGELA CRAFT	\$69.66
	430234	03/07/2016	139034	CRAIG RESOURCES INC	\$829.98
	430235	03/07/2016	135028	CREATIVE MATHEMATICS PTP	\$225.00
	430236	03/07/2016	106893	WICHITA WATER CONDITIONING INC	\$161.57
	430237	03/07/2016	027300	CUMMINS CENTRAL POWER LLC	\$665.73
	430238	03/07/2016	133651	WILLIAM CUNNINGHAM	\$10.70
	430239	03/07/2016	100577	CURTIS 1000 INC	\$3,266.18

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430240	03/07/2016	130731	FIRST WIRELESS INC	\$475.49
	430242	03/07/2016	131483	JANET DAHLGAARD	\$27.49
	430243	03/07/2016	132671	JEAN DAIGLE	\$173.21
	430244	03/07/2016	134751	ANGELA DAIGLE	\$44.23
	430245	03/07/2016	131003	DAILY RECORD	\$46.50
	430246	03/07/2016	134983	DAKTRONICS INC	\$1,223.75
	430247	03/07/2016	141210	RUBY V DALTON-MARTIN	\$50.00
	430248	03/07/2016	140910	LISA A DALY	\$3,193.25
	430249	03/07/2016	138306	STACY DARNOLD	\$141.95
	430250	03/07/2016	134816	DATA DOCUMENTS LLC	\$282.00
	430251	03/07/2016	135099	HEATHER DAUBERT	\$1,166.79
	430253	03/07/2016	136517	WILLIAM DAUGHTRIDGE	\$442.17
	430254	03/07/2016	140153	CARA DAVID	\$8.53
	430255	03/07/2016	140546	ALAN EUGENE DAVIS	\$60.00
	430256	03/07/2016	141005	JEREMY DAWSON	\$17.52
	430257	03/07/2016	032497	CHERYL DECKER	\$39.42
	430258	03/07/2016	140880	JENNIFER DELANEY	\$38.41
	430259	03/07/2016	099249	DELTA EDUCATION LLC	\$41.60
	430260	03/07/2016	032800	DEMCO INC	\$291.47
	430261	03/07/2016	032872	DENNIS SUPPLY COMPANY	\$2,216.25
	430262	03/07/2016	136316	EVA DENTON	\$43.74
	430263	03/07/2016	137331	BASTIAN DERICHS	\$74.85
	430265	03/07/2016	140868	JULIE DESROSIERS	\$26.53
	430266	03/07/2016	130685	VOGEL WEST INC	\$101.91
	430268	03/07/2016	033473	DIETZE MUSIC HOUSE INC	\$1,002.20
	430269	03/07/2016	135509	DIGIORGIO'S SPORTSWEAR INC	\$470.00
	430270	03/07/2016	132669	DIGITAL DOT SYSTEMS INC	\$214.00
	430271	03/07/2016	136179	DIGITAL EXPRESS INC	\$402.05

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430272	03/07/2016	140622	DIGI-TRAX CORPORATION	\$1,387.55
	430274	03/07/2016	141212	KRISTIN DOLEZAL	\$441.65
	430276	03/07/2016	139349	TERRIN DORATHY	\$87.82
	430280	03/07/2016	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	\$376,719.75
	430282	03/07/2016	135689	SUSAN DULANY	\$196.04
	430283	03/07/2016	141211	MOLLY DUNN	\$60.00
	430284	03/07/2016	138426	KELLY EALY	\$83.57
	430285	03/07/2016	138021	EARTHWALK COMMUNICATIONS INC	\$14.00
	430286	03/07/2016	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	\$16,632.00
	430287	03/07/2016	138878	LACEY EDDY	\$120.78
	430288	03/07/2016	132240	EDUCATION LOGISTICS, INC	\$22,479.73
	430289	03/07/2016	101894	EDUCATIONAL INNOVATIONS, INC.	\$63.75
	430290	03/07/2016	037525	EDUCATIONAL SERVICE UNIT #3	\$75,470.59
	430291	03/07/2016	140568	HUNTER EDWARDS	\$50.00
	430292	03/07/2016	139892	ERIN EHLY	\$22.13
	430294	03/07/2016	107980	EHLY'S INTERIORS	\$165.00
	430295	03/07/2016	133823	REBECCA EHRHORN	\$108.49
	430296	03/07/2016	038100	ELECTRICAL ENGINEERING & EQPT CO	\$1,566.07
	430297	03/07/2016	038140	ELECTRONIC SOUND INC.	\$3,049.33
	430298	03/07/2016	131352	DOUGLAS COUNTY SCHOOL DISTRICT 10	\$266.00
	430299	03/07/2016	136383	JUDY ELLEDGE	\$17.25
	430300	03/07/2016	102720	EPCO LTD. INC.	\$3,367.00
	430301	03/07/2016	109066	TED ESSER	\$199.90
	430302	03/07/2016	137683	KATHRYN ETZELMILLER	\$93.10
	430303	03/07/2016	137950	MICHAEL ETZELMILLER	\$39.42
	430304	03/07/2016	141213	LUKE LINCOLN ROBERT EVANS	\$50.00
	430305	03/07/2016	134861	TARA FABIAN	\$1,100.00
	430306	03/07/2016	141074	JENNIFER FALCON	\$60.00

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430308	03/07/2016	131927	RLB ENTERPRISE LLC	\$277.00
	430309	03/07/2016	132699	FATHER FLANAGANS BOYS HOME	\$110.00
	430310	03/07/2016	139472	MATTHEW FEDDE	\$23.92
	430311	03/07/2016	136377	FEINER SUPPLY CO	\$81.90
	430312	03/07/2016	040470	MARK FELDHAUSEN	\$81.92
	430313	03/07/2016	137016	ANGELA FERGUSON	\$123.60
	430314	03/07/2016	106956	FERRELLGAS	\$16.00
	430315	03/07/2016	132845	JODI FIDONE	\$45.90
	430316	03/07/2016	135115	TAMELA FIERSTEIN	\$37.75
	430317	03/07/2016	133919	FILTER SHOP INC	\$8,376.77
	430318	03/07/2016	141071	TAMARA ANN LARSON	\$3,410.00
	430319	03/07/2016	040919	FISHER SCIENTIFIC	\$185.39
	430321	03/07/2016	041086	FLINN SCIENTIFIC INC	\$539.79
	430323	03/07/2016	041100	FOLLETT SCHOOL SOLUTIONS INC	\$16,248.33
	430324	03/07/2016	041146	KENNETH FOSSEN	\$95.15
	430325	03/07/2016	141214	BEN FRASIER	\$200.00
	430326	03/07/2016	141260	DEGAN FREEMAN	\$100.00
	430327	03/07/2016	099973	DODGE COUNTY SCHOOL DISTRICT 001	\$248.00
	430328	03/07/2016	140791	FRONTLINE PRIVATE SECURITY LLC	\$795.00
	430330	03/07/2016	140869	MAGDALENE FUNKHOUSER	\$51.69
	430331	03/07/2016	109036	GALE/CENGAGE LEARNING	\$3,000.00
	430332	03/07/2016	136079	GE COMMERCIAL EQPT HOLDING LLC	\$3,101.72
	430333	03/07/2016	140494	MATTHEW GEERTS	\$30.00
	430334	03/07/2016	137543	MEGAN GEERTS	\$60.97
	430335	03/07/2016	130343	DAVID L. GERARD	\$510.00
	430336	03/07/2016	139894	TRICIA GILLET	\$538.10
	430337	03/07/2016	106660	GLASSMASTERS INC	\$518.00
	430338	03/07/2016	140046	ELIZABETH GLENN	\$25.02



## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430340	03/07/2016	141064	MICHAELA GOULD	\$240.00
	430341	03/07/2016	044950	GRAINGER INDUSTRIAL SUPPLY	\$1,698.13
	430342	03/07/2016	139949	GRAPHIC TECHNOLOGIES INC	\$4,186.40
	430343	03/07/2016	139723	NEHER & SONS INC	\$95.85
	430344	03/07/2016	141215	SONJA GRIESEL	\$39.40
	430345	03/07/2016	141177	JOHN GRIGAITIS	\$120.00
	430346	03/07/2016	135199	LISA GUSTIN	\$82.94
	430347	03/07/2016	141179	PALMER HAASCH	\$60.00
	430349	03/07/2016	134436	MICHELLE HALL	\$307.85
	430350	03/07/2016	140575	WALTER R HAMILTON	\$280.00
	430351	03/07/2016	141261	ANDREW J HAMMACK	\$75.00
	430352	03/07/2016	141220	JESSICA HAMZHIE	\$52.91
	430353	03/07/2016	F03042	HARRIS COMPUTER CORP	\$25,697.07
	430354	03/07/2016	056820	HARRY A KOCH COMPANY	\$111,876.00
	430355	03/07/2016	140536	BROOKE HARTMAN	\$60.00
	430356	03/07/2016	141216	PRESTYN LEE HARTMAN	\$60.00
	430357	03/07/2016	141219	HASTINGS COLLEGE	\$250.00
	430358	03/07/2016	140630	NICHOLAS HAWKINS	\$70.00
	430359	03/07/2016	140889	DEANNA HAYES	\$25.05
	430360	03/07/2016	132489	CHARLES HAYES	\$82.77
	430361	03/07/2016	139347	CHERYL HEADLEY	\$84.24
	430362	03/07/2016	048475	HEARTLAND FOUNDATION	\$15,390.00
	430363	03/07/2016	108273	MARGARET HEBENSTREIT PT	\$168.37
	430364	03/07/2016	132448	ROBERTA HEIDEN	\$10.50
	430365	03/07/2016	109808	CHERYL HEIMES	\$89.00
	430366	03/07/2016	102842	HELGET GAS PRODUCTS INC	\$27.08
	430367	03/07/2016	134835	BETH HEMPHILL	\$18.66
	430368	03/07/2016	108478	DAVID HEMPHILL	\$24.14

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430370	03/07/2016	141262	ABIGAIL HERBERT	\$75.00
	430371	03/07/2016	141263	MICHAEL HERNDON	\$100.00
	430372	03/07/2016	133186	JENNIFER HERZOG	\$80.00
	430373	03/07/2016	132423	HEWLETT PACKARD CO	\$241.04
	430375	03/07/2016	140858	MATTHEW HILDERBRAND	\$441.65
	430376	03/07/2016	048845	CAMILLE HINZ	\$86.72
	430377	03/07/2016	048940	HOBBY LOBBY STORES INC	\$111.42
	430379	03/07/2016	141065	ABIGAIL HOFFMAN	\$180.00
	430381	03/07/2016	139302	SHAWN HOPPES	\$1,845.00
	430384	03/07/2016	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$2,791.11
	430385	03/07/2016	109836	AMY HOULTON	\$85.86
	430386	03/07/2016	132531	TERRY HOULTON	\$85.21
	430387	03/07/2016	141066	LUCAS HOUSER	\$120.00
	430388	03/07/2016	101533	DIANE HOWARD	\$18.36
	430389	03/07/2016	139987	HUGH O'BRIAN YOUTH LEADERSHIP	\$545.00
	430390	03/07/2016	049700	HUGHES TREE SERVICE	\$8,200.00
	430391	03/07/2016	140158	KACIE HUGHES	\$50.00
	430392	03/07/2016	141217	KALEIGH HUSKA	\$441.65
	430393	03/07/2016	134807	MONICA HUTFLES	\$43.15
	430394	03/07/2016	130283	KARA HUTTON	\$408.80
	430396	03/07/2016	049844	HYDRONIC ENERGY INC	\$937.93
	430397	03/07/2016	133397	HY-VEE INC	\$1,221.91
	430398	03/07/2016	133397	HY-VEE INC	\$1,126.42
	430399	03/07/2016	132878	HY-VEE INC	\$315.20
	430400	03/07/2016	135004	HY-VEE INC	\$115.16
	430401	03/07/2016	049851	HY-VEE INC	\$1,053.45
	430402	03/07/2016	049850	HY-VEE INC	\$20.96
	430403	03/07/2016	051573	POPCO INC	\$124.90

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430404	03/07/2016	140112	JASON ALLEN DEWATER	\$325.00
	430405	03/07/2016	102958	ALL BATTERY CENTERS INC	\$258.99
	430406	03/07/2016	139313	INTERSTATE PROMOTIONAL DISTR INC	\$94.95
	430407	03/07/2016	140636	IPEVO INC	\$132.05
	430408	03/07/2016	100928	J W PEPPER & SON INC.	\$2,555.93
	430409	03/07/2016	136314	KORRINDA JAMIESON	\$916.00
	430410	03/07/2016	131157	CHRISTINE JANOVEC-POEHLMAN	\$100.55
	430411	03/07/2016	136953	JSDO 1 LLC	\$302.81
	430412	03/07/2016	135735	GEORGE JELKIN	\$38.45
	430414	03/07/2016	133037	JENSEN TIRE COMPANY	\$2,177.33
	430415	03/07/2016	107039	SHARON KIM JOHANSEN	\$27.00
	430416	03/07/2016	054500	JOHNSON HARDWARE CO LLC	\$2,232.40
	430418	03/07/2016	140577	ANNE JOHNSON	\$60.00
	430419	03/07/2016	141218	BRENT M JOHNSON	\$900.00
	430420	03/07/2016	054492	JIM L JOHNSON	\$70.00
	430421	03/07/2016	141100	XAVIER JOHNSON	\$250.00
	430422	03/07/2016	139350	BRANDON JOHNSTON	\$29.54
	430423	03/07/2016	059573	NANCY JOHNSTON	\$56.16
	430424	03/07/2016	138713	LAURIE JONES	\$32.33
	430426	03/07/2016	140074	JOURNEYED.COM INC	\$664.50
	430427	03/07/2016	056182	KAGAN PUBLISHING & PRO DEVELOPMENT	\$77.00
	430428	03/07/2016	137214	DAVID KAHM	\$150.00
	430429	03/07/2016	138350	DENISE KARLOFF	\$100.00
	430430	03/07/2016	136426	AMY KAUP	\$60.27
	430431	03/07/2016	140891	MARCIA KAUTSCH	\$73.71
	430432	03/07/2016	132265	CATHERINE KEISER	\$48.17
	430433	03/07/2016	132272	SUSAN KELLEY	\$17.44
	430434	03/07/2016	134801	JULIE KEMP	\$22.84

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430435	03/07/2016	131177	ANDREA KIDD	\$39.61
	430436	03/07/2016	133973	KIDS ON THE MOVE INC	\$3,007.00
	430437	03/07/2016	139753	CHERIS KITE	\$136.70
	430438	03/07/2016	084090	KIWANIS CLUB OF SOUTHWEST OMAHA	\$100.00
	430439	03/07/2016	139301	REBECCA KLEEMAN WEYANT	\$49.95
	430440	03/07/2016	134941	LISA KLOSNER	\$11.39
	430441	03/07/2016	132264	MICHELLE KLUG	\$1,989.79
	430442	03/07/2016	141221	IAN KOCH	\$30.00
	430443	03/07/2016	138846	ELIZABETH KOCIS	\$29.93
	430444	03/07/2016	140662	ANDREW WARREN KOEHLER	\$60.00
	430445	03/07/2016	141208	ERINN KOMP	\$59.00
	430447	03/07/2016	131826	ALICIA KOTLARZ	\$44.17
	430448	03/07/2016	141180	TARAS KOTSAN	\$240.00
	430449	03/07/2016	141222	JENNINE KOTTWITZ	\$50.00
	430450	03/07/2016	141102	ANURADHA N KOVILAM	\$240.00
	430452	03/07/2016	136285	MICHELLE KRAFT	\$16.85
	430454	03/07/2016	137385	JOSEPH KUEHL	\$111.29
	430456	03/07/2016	139587	MICHAEL KUTA	\$2,109.00
	430457	03/07/2016	132934	VICTORIA KYROS	\$116.50
	430458	03/07/2016	137010	CHRISTINA LAGRONE	\$82.62
	430459	03/07/2016	099217	LAKESHORE LEARNING MATERIALS	\$188.52
	430460	03/07/2016	141224	TOM LALLY	\$60.00
	430462	03/07/2016	135257	LANGUAGE LINE SERVICES INC	\$271.70
	430463	03/07/2016	139335	LARRY VOGLER	\$3,548.60
	430464	03/07/2016	102491	LARUE DISTRIBUTING INC	\$1,169.92
	430466	03/07/2016	141264	GRANT LAVERTY	\$150.00
	430467	03/07/2016	135156	LAWSON PRODUCTS INC	\$548.30
	430468	03/07/2016	139896	MICHELLE LEENERTS	\$111.50

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430469	03/07/2016	135303	KATIE LETHCOE	\$441.65
	430470	03/07/2016	137345	BONNIE LEVINGER	\$58.38
	430471	03/07/2016	137296	LIBERTY HARDWOODS INC	\$2,840.85
	430472	03/07/2016	141227	DEAN LIBERTY	\$441.65
	430473	03/07/2016	059470	LIEN TERMITE & PEST CONTROL INC	\$412.00
	430474	03/07/2016	141265	CESAR MAGANA LINARES	\$250.00
	430475	03/07/2016	133643	JODY LINDQUIST	\$198.72
	430477	03/07/2016	139885	ERIC LITTLE	\$441.65
	430478	03/07/2016	141228	COLIN LOBERG	\$50.00
	430479	03/07/2016	141226	EMMA LOBERG	\$50.00
	430480	03/07/2016	133027	TRACY LOGAN	\$26.22
	430481	03/07/2016	139414	CHRISTOPHER LOOFE	\$1,119.21
	430482	03/07/2016	136913	LORENZ CORPORATION	\$52.90
	430483	03/07/2016	060111	LOVELESS MACHINE & GRINDING SVC INC	\$53.00
	430484	03/07/2016	131397	LOWE'S HOME CENTERS INC	\$86.53
	430485	03/07/2016	140851	RYAN LUCAS	\$57.50
	430487	03/07/2016	135376	CASEY LUNDGREN	\$49.14
	430490	03/07/2016	060155	LYMAN-RICHEY CORPORATION	\$2,031.36
	430491	03/07/2016	099321	MACKIN BOOK CO	\$5,282.81
	430492	03/07/2016	106949	LUCY MADSEN	\$40.50
	430493	03/07/2016	132556	MAKEMUSIC INC	\$220.00
	430495	03/07/2016	139046	LAURIE H MALEY	\$120.00
	430496	03/07/2016	138473	KEITH MALY	\$125.28
	430497	03/07/2016	140894	PHILIP MANLEY	\$70.40
	430498	03/07/2016	133505	SUSAN MARLATT	\$755.32
	430499	03/07/2016	133201	DAWN MARTEN	\$37.58
	430500	03/07/2016	141229	ALEJANDRA MARTINEZ	\$220.00
	430501	03/07/2016	059560	MATHESON TRI-GAS INC	\$2,767.68

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430502	03/07/2016	108052	MAX I WALKER	\$362.27
	430503	03/07/2016	138341	MAXIM HEALTHCARE SERVICES INC	\$16,427.55
	430504	03/07/2016	108227	MAX'S BODY SHOP INC	\$90.00
	430505	03/07/2016	141266	ERIC MCATEE	\$100.00
	430506	03/07/2016	130481	GERALDINE MCCLENNY	\$23.76
	430507	03/07/2016	136618	DANIEL MCCONNELL	\$67.50
	430508	03/07/2016	139047	MEGAN MCELFRESH	\$60.00
	430509	03/07/2016	141231	CONNOR M MCEVOY	\$60.00
	430510	03/07/2016	137014	RYE MCINTOSH	\$144.72
	430511	03/07/2016	137947	MECHANICAL SALES PARTS INC	\$2,175.46
	430512	03/07/2016	121126	PATRICIA MEEKER	\$37.69
	430513	03/07/2016	139979	MENARDS INC	\$419.53
	430514	03/07/2016	135331	MENTORING MINDS LP	\$161.90
	430516	03/07/2016	064600	METAL DOORS & HARDWARE COMPANY INC	\$4,203.00
	430519	03/07/2016	133403	AMERICAN NATIONAL BANK	\$13,181.48
	430520	03/07/2016	064801	NANCY MEYER	\$101.25
	430521	03/07/2016	139339	DOUGLAS M MEYO	\$6,671.33
	430522	03/07/2016	141232	ISABEL MIDDLETON-WATTS	\$60.00
	430523	03/07/2016	102870	MIDLAND COMPUTER INC	\$187.15
	430525	03/07/2016	064950	MIDWEST METAL WORKS INC	\$30.00
	430526	03/07/2016	131899	MIDWEST STORAGE SOLUTIONS	\$2,960.53
	430527	03/07/2016	065326	MIDWEST WOODWORKERS, INC.	\$138.00
	430528	03/07/2016	133582	MILLARD BUSINESS ASSOCIATION	\$120.00
	430529	03/07/2016	065400	MILLARD LUMBER INC	\$72.70
	430531	03/07/2016	065438	MILLARD NORTH HIGH SCHOOL	\$552.00
	430532	03/07/2016	065410	MILLARD PUB SCHL ADMIN ACTIVITY FND	\$581.90
	430533	03/07/2016	065440	MILLARD SOUTH HIGH SCHOOL	\$125.00
	430535	03/07/2016	132412	SANDRA MILLER	\$35.75

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430536	03/07/2016	140765	DONALD WAYNE TESSIER	\$1,700.00
	430538	03/07/2016	066078	MONTESSORI SERVICES	\$167.80
	430539	03/07/2016	140990	LAURA MORRIS	\$174.80
	430541	03/07/2016	132491	DONITA MOSEMAN	\$37.26
	430542	03/07/2016	066189	MOTION INDUSTRIES INC	\$393.51
	430543	03/07/2016	063150	MSC INDUSTRIAL SUPPLY CO	\$727.01
	430544	03/07/2016	107539	MUELLER ROBAK LLC	\$64.76
	430545	03/07/2016	137052	DEVONYE MULLINS	\$91.85
	430546	03/07/2016	067000	NASCO	\$109.32
	430549	03/07/2016	132854	NATIONAL SAFETY COUNCIL	\$275.00
	430550	03/07/2016	068334	NEBRASKA AIR FILTER INC	\$4,631.45
	430551	03/07/2016	068343	NEBRASKA ASSN OF SCHOOL BOARDS	\$11,324.00
	430554	03/07/2016	068454	NEBRASKA DEPARTMENT OF REVENUE	\$150.00
	430555	03/07/2016	068445	NEBRASKA FURNITURE MART INC	\$890.00
	430556	03/07/2016	101200	NEBRASKA MACHINERY CO INC	\$435.34
	430557	03/07/2016	134231	UNIVERSITY OF NEBRASKA AT KEARNEY	\$375.00
	430559	03/07/2016	067027	NEBRASKA STATE BANDMASTERS ASSN	\$70.00
	430560	03/07/2016	109843	NEXTEL PARTNERS INC	\$2,932.89
	430561	03/07/2016	134472	NICOLE NIELSEN	\$31.00
	430562	03/07/2016	136715	CARISSA NIETFELDT	\$72.85
	430563	03/07/2016	140443	NOETIC LEARNING LLC	\$34.00
	430564	03/07/2016	107905	MELINDA NOLLER	\$8.53
	430565	03/07/2016	136759	ROSHNI NORONHA	\$55.49
	430566	03/07/2016	140537	EVE NORTON	\$480.48
	430567	03/07/2016	141230	NOTRE DAME SISTERS	\$100.00
	430568	03/07/2016	140989	STEFANIE NOVOTNY	\$118.91
	430569	03/07/2016	050042	ANNE OETH	\$147.42
	430570	03/07/2016	100013	OFFICE DEPOT 84133510	\$315.13

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430576	03/07/2016	100013	OFFICE DEPOT 84133510	\$8,625.61
	430577	03/07/2016	070245	OHARCO DISTRIBUTORS	\$1,741.69
	430578	03/07/2016	136599	OLD HIGHWAY 6 TRACTOR & EQUIP INC	\$94.43
	430579	03/07/2016	132778	MELANIE OLSON	\$79.65
	430581	03/07/2016	070800	OMAHA PUBLIC POWER DISTRICT	\$302,281.98
	430582	03/07/2016	070850	OMAHA SLINGS INC	\$34.88
	430584	03/07/2016	071053	OMAHA WORLD HERALD (EDUC)	\$182.00
	430585	03/07/2016	071050	BH MEDIA GROUP INC	\$222.85
	430586	03/07/2016	101881	OMAHA ZOOLOGICAL SOCIETY	\$300.00
	430587	03/07/2016	137824	OMBUDSMAN EDUCATIONAL SVCS LTD	\$118,170.00
	430588	03/07/2016	140402	OMNI FINANCIAL GROUP INC	\$740.00
	430589	03/07/2016	133850	ONE SOURCE	\$1,484.00
	430591	03/07/2016	138662	KELLY OSTRAND	\$48.17
	430592	03/07/2016	107193	OTIS ELEVATOR COMPANY	\$4,016.86
	430593	03/07/2016	133368	KELLY O'TOOLE	\$55.94
	430594	03/07/2016	071180	OUTWATER PLASTICS INDUSTRIES INC	\$85.69
	430595	03/07/2016	132443	OZANAM/BIST	\$60.00
	430596	03/07/2016	134428	ELIZABETH PACHTA	\$115.99
	430599	03/07/2016	071545	PAPER CORPORATION	\$24,919.20
	430600	03/07/2016	F03044	PAPERCUT SOFTWARE INTERNATIONAL LTD	\$2,577.00
	430602	03/07/2016	137015	GEORGE PARKER	\$52.38
	430603	03/07/2016	136432	JENNIFER PARKER	\$31.00
	430604	03/07/2016	132006	ANDREA PARSONS	\$110.70
	430605	03/07/2016	099244	PASCO SCIENTIFIC	\$291.00
	430606	03/07/2016	135569	CYNTHIA PAVONE	\$59.83
	430607	03/07/2016	131610	PATRICIA D BUFFUM	\$400.00
	430608	03/07/2016	102699	PEARSON EDUCATION	\$4,401.60
	430609	03/07/2016	140160	PEGGY LEE PELISH	\$250.00



## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430610	03/07/2016	107783	HEIDI PENKE	\$140.56
	430611	03/07/2016	139633	TERESA PERKINS	\$2,098.69
	430612	03/07/2016	140613	FRANK PERRONE	\$75.00
	430613	03/07/2016	140542	KELSEY PETERSON	\$64.55
	430614	03/07/2016	140422	AMY PETRICEK	\$23.00
	430615	03/07/2016	138148	PATRICK PFEIFER	\$7.45
	430616	03/07/2016	139527	QUEENTARA PIMENTEL	\$180.00
	430617	03/07/2016	137722	ANDREW PINKALL	\$78.95
	430618	03/07/2016	073040	PITNEY BOWES PRESORT SERVICES INC	\$20,000.00
	430619	03/07/2016	072760	PITSCO INC	\$392.93
	430621	03/07/2016	141234	PLEASURE YOUR PALATE CATERING	\$208.00
	430622	03/07/2016	138907	PLIBRICO COMPANY LLC	\$900.11
	430623	03/07/2016	140930	HEATHER POHL	\$18.74
	430624	03/07/2016	141235	SUZANNE POLZKILL	\$75.00
	430625	03/07/2016	140183	RYAN POOK	\$75.65
	430626	03/07/2016	133712	JOHN DEERE FINANCIAL FSB	\$77.08
	430627	03/07/2016	131835	PRAIRIE MECHANICAL CORP	\$2,064.38
	430628	03/07/2016	134598	PRIME COMMUNICATIONS INC	\$86,375.60
	430629	03/07/2016	102199	PRIORITY FITNESS INC	\$1,377.43
	430630	03/07/2016	141236	PRISM SMART SOLUTIONS	\$16,740.00
	430633	03/07/2016	141238	JEFF PURCELL	\$441.65
	430634	03/07/2016	131901	PUSH PEDAL PULL INC	\$251.05
	430636	03/07/2016	099927	RALSTON HIGH SCHOOL	\$110.00
	430637	03/07/2016	078250	RALSTON PUBLIC SCHOOLS	\$210,558.54
	430638	03/07/2016	140511	FAITH RASMUSSEN	\$26.35
	430641	03/07/2016	078420	RAWSON & SONS ROOFING, INC.	\$39,720.00
	430643	03/07/2016	139812	RICHARD RAYMER	\$80.23
	430644	03/07/2016	100642	REALLY GOOD STUFF INC	\$193.70

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430645	03/07/2016	137478	REALLY GREAT READING CO LLC	\$672.15
	430646	03/07/2016	135690	DEIDRE REEH	\$6.76
	430647	03/07/2016	141237	ELIZABETH REEVES	\$120.00
	430648	03/07/2016	134858	JENNIFER REID	\$31.37
	430649	03/07/2016	140465	JULIE REINEKE	\$33.86
	430650	03/07/2016	133770	DIANE REINERS	\$31.48
	430652	03/07/2016	139786	LINDSEY REVERS	\$441.65
	430653	03/07/2016	109192	KIMBERLI RICE	\$65.45
	430654	03/07/2016	141259	DEANNA THERESA RINGENBERG	\$100.00
	430655	03/07/2016	137470	AMBER RIPA	\$821.60
	430656	03/07/2016	136847	RIVERSIDE TECHNOLOGIES INC	\$3,872.30
	430657	03/07/2016	138312	PAIGE ROBERTS	\$176.34
	430658	03/07/2016	079310	ROCKBROOK CAMERA CENTER	\$604.00
	430659	03/07/2016	133495	POLLY RODENBIKER	\$12.17
	430660	03/07/2016	137125	LAUREN ROEDER	\$32.45
	430661	03/07/2016	134882	LINDA ROHMILLER	\$14.26
	430662	03/07/2016	141239	ANTHONY ROOT	\$7.94
	430664	03/07/2016	079440	ROSENBAUM ELECTRIC INC	\$731.29
	430666	03/07/2016	139923	RSM US LLP	\$360.00
	430667	03/07/2016	072286	JEAN RUCHTI	\$125.28
	430668	03/07/2016	141240	CHRISTIE RUSHENBERG	\$30.00
	430669	03/07/2016	131615	RUSSELL MIDDLE SCHOOL	\$71.21
	430670	03/07/2016	131615	RUSSELL MIDDLE SCHOOL	\$150.00
	430671	03/07/2016	141199	JASON RYPKEMA	\$52.92
	430672	03/07/2016	141077	CALEB SALTER	\$120.00
	430674	03/07/2016	041500	SAMUEL FRENCH INC	\$40.65
	430675	03/07/2016	081725	KIMBERLEY SAUM-MILLS	\$72.43
	430676	03/07/2016	109806	BRENT SCHADE	\$376.96

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430677	03/07/2016	138274	RONALD SCHINSTOCK	\$4.52
	430678	03/07/2016	137012	SHELLEY SCHMITZ	\$35.32
	430680	03/07/2016	082100	SCHOLASTIC INC	\$23.96
	430681	03/07/2016	138380	SCHOOL BUS SALES CO	\$1,151.70
	430682	03/07/2016	082200	SCHOOL HEALTH CORPORATION	\$1,016.95
	430684	03/07/2016	134173	ANGELA SCHRAMM	\$274.32
	430686	03/07/2016	137416	NICHOLE SCHWAB	\$441.65
	430688	03/07/2016	134567	KAYE SCHWEIGERT	\$540.79
	430689	03/07/2016	138791	MARK SCOTT	\$26.46
	430690	03/07/2016	082905	KIMBERLY SECORA	\$57.08
	430691	03/07/2016	108161	STAN SEGAL	\$138.56
	430692	03/07/2016	138267	NATHAN SEGGERMAN	\$454.03
	430693	03/07/2016	082941	KELLY SELTING	\$101.52
	430694	03/07/2016	134189	JODY SEMPEK	\$43.72
	430695	03/07/2016	140383	SENTRY INSURANCE, A MUTUAL COMPANY	\$83,079.00
	430696	03/07/2016	139523	SERVPRO OF FREMONT/NW OMAHA	\$358.00
	430697	03/07/2016	135140	SETPOINT CONTROLS LLC	\$2,226.96
	430698	03/07/2016	136754	CCT ENTERPRISES LLC	\$321.00
	430699	03/07/2016	136257	LYNSEY SHARON	\$441.65
	430700	03/07/2016	109800	AMY SHATTUCK	\$131.76
	430701	03/07/2016	137697	LARIA SHEA	\$224.64
	430702	03/07/2016	083175	SHEPPARD'S BUSINESS INTERIORS	\$84.00
	430703	03/07/2016	083188	SHIFFLER EQUIPMENT SALES, INC.	\$1,579.68
	430704	03/07/2016	131887	SIEMENS INDUSTRY INC.	\$365.00
	430705	03/07/2016	138607	JORDAN LEIGH SIEPKER	\$441.65
	430706	03/07/2016	138176	SIGNAL 88 FRANCHISE GROUP INC	\$180.00
	430707	03/07/2016	132590	SILVERSTONE GROUP INC	\$5,023.00
	430708	03/07/2016	083400	SIMPLEX GRINNELL LP	\$1,073.96

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430710	03/07/2016	136994	MICHELLE SIMPSON	\$441.65
	430711	03/07/2016	133949	SKAR ADVERTISING	\$709.70
	430712	03/07/2016	138091	MARSHALL SMITH	\$34.40
	430713	03/07/2016	139481	JENNIFER SMITH	\$10.55
	430714	03/07/2016	140040	SUE ANN SMOLIK	\$120.00
	430715	03/07/2016	101476	SODEXO INC & AFFILIATES	\$101,276.99
	430716	03/07/2016	134238	FRANCES SOLOMON	\$122.59
	430720	03/07/2016	134731	HEATHER SPESSARD-SCHROER	\$441.65
	430721	03/07/2016	139805	SQUIRRELS LLC	\$84.00
	430722	03/07/2016	140079	KELLEY STABER	\$156.46
	430723	03/07/2016	139944	DAVID STALLING	\$30.24
	430724	03/07/2016	084415	STANDARD STATIONERY SUPPLY CO	\$4,377.60
	430725	03/07/2016	137481	STAPLES CONTRACT & COMMERCIAL INC	\$535.15
	430727	03/07/2016	141243	PAUL STARR	\$35.00
	430728	03/07/2016	084491	TRACY STAUFFER	\$140.35
	430729	03/07/2016	140698	JENNIFER STEC	\$16.39
	430730	03/07/2016	131099	STENHOUSE PUBLISHERS	\$25.00
	430731	03/07/2016	140648	RICHARD STEPHENS	\$35.00
	430732	03/07/2016	137093	JAMIE STINSON	\$31.00
	430733	03/07/2016	141245	JON STODOLA	\$441.65
	430734	03/07/2016	141246	KRISTAN STROSNIDER	\$52.43
	430736	03/07/2016	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$145,778.48
	430738	03/07/2016	141247	JONATHAN D SUOMI	\$60.00
	430740	03/07/2016	069689	INTERLINE BRANDS INC	\$31,577.07
	430741	03/07/2016	084959	JAMES V SUTFIN	\$29.52
	430742	03/07/2016	137011	CARRIE SWANEY	\$218.51
	430743	03/07/2016	140914	SHANNON SWANEY	\$41.96
	430744	03/07/2016	099302	SYSCO LINCOLN INC	\$764.82

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430745	03/07/2016	141043	KIARA TAYLOR	\$10.37
	430746	03/07/2016	137579	AMANDA TAYLOR	\$441.65
	430747	03/07/2016	141249	ZOIE HOPE TAYLORE	\$60.00
	430748	03/07/2016	133969	TENNANT SALES & SERVICE COMPANY	\$6,934.17
	430750	03/07/2016	139407	MOLLY TESSIN	\$441.65
	430751	03/07/2016	140513	ANNA THOMA	\$85.00
	430752	03/07/2016	131159	JONATHON THOMPSON	\$67.43
	430753	03/07/2016	140599	ANGELA THORN	\$225.00
	430754	03/07/2016	134962	LAURIE R THROCKMORTON	\$156.16
	430755	03/07/2016	135006	STEVE THRONE	\$106.06
	430756	03/07/2016	141202	CAROL ANN TOMLINSON	\$5,198.45
	430757	03/07/2016	136578	PEGGI TOMLINSON	\$27.81
	430758	03/07/2016	106807	JEAN TOOHER	\$84.83
	430759	03/07/2016	131446	TOSHIBA AMERICA INFO SYS INC	\$1,395.00
	430760	03/07/2016	131446	TOSHIBA AMERICA INFO SYS INC	\$3,006.50
	430761	03/07/2016	141254	TOTAL FIRE & SECURITY INC	\$130.16
	430762	03/07/2016	132619	SCOTT TOWNSLEY	\$50.74
	430763	03/07/2016	138478	TRANSWORLD SYSTEMS INC	\$11,077.92
	430764	03/07/2016	107719	KIMBERLY TRISLER	\$97.43
	430765	03/07/2016	106493	TRITZ PLUMBING, INC.	\$737.64
	430766	03/07/2016	089765	TRI-V TOOL & MFG. CO.	\$105.00
	430767	03/07/2016	138047	AUTO PROS OF MILLARD INC	\$32.49
	430768	03/07/2016	141120	SAMANTHA TURCO	\$60.00
	430769	03/07/2016	131819	JEAN UBBELOHDE	\$4,091.07
	430770	03/07/2016	090270	UNITED DISTRIBUTORS, INC.	\$367.50
	430772	03/07/2016	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$58.00
	430773	03/07/2016	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	\$50.00
	430775	03/07/2016	139797	US BANK NATIONAL ASSOCIATION	\$11,764.00

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430776	03/07/2016	090440	BSN SPORTS INC	\$101.30
	430777	03/07/2016	090625	US POSTAL SERVICE	\$700.00
	430779	03/07/2016	138661	USA-CLEAN INC	\$2,914.09
	430780	03/07/2016	141250	DANIEL VACHA	\$75.00
	430781	03/07/2016	137914	JAMES B VAIR	\$60.00
	430782	03/07/2016	091040	VAL LTD	\$167.97
	430783	03/07/2016	138046	AUTO LUBE INC	\$247.26
	430784	03/07/2016	138460	KRISTIN VAN WYNGAARDN	\$149.58
	430785	03/07/2016	135516	MICHELLE VANDENBERG	\$627.71
	430786	03/07/2016	141055	EMILY VANORNAM	\$200.00
	430787	03/07/2016	090678	VERITIV OPERATING CO	\$25,516.31
	430788	03/07/2016	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	\$301.00
	430789	03/07/2016	092323	VIRCO INC	\$134.07
	430792	03/07/2016	093008	BARBARA WALLER	\$38.39
	430793	03/07/2016	131112	LINDA WALTERS	\$203.34
	430794	03/07/2016	136617	ANTHONY R WARD	\$4,958.00
	430795	03/07/2016	093650	VWR INTERNATIONAL LLC	\$399.19
	430797	03/07/2016	093765	WATER ENGINEERING, INC.	\$1,150.80
	430798	03/07/2016	139127	DIANE WATKINS LAMB	\$64.01
	430799	03/07/2016	133438	HEIDI WEAVER	\$97.85
	430800	03/07/2016	131717	DIANE WEIER	\$86.40
	430801	03/07/2016	094130	WENGER CORPORATION	\$218.00
	430802	03/07/2016	141253	TREVOR WENGER	\$441.65
	430803	03/07/2016	094174	WEST MUSIC CO INC	\$54.85
	430804	03/07/2016	107563	CAROL WEST	\$98.27
	430805	03/07/2016	099997	WESTSIDE HIGH SCHOOL	\$193.00
	430806	03/07/2016	133061	JACKIE WHISENHUNT	\$99.90
	430807	03/07/2016	139932	WILLIAM WHISTON	\$137.01

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	430808	03/07/2016	137878	WHITE WOLF WEB PRINTERS INC	\$1,051.34
	430809	03/07/2016	140717	BENJAMIN NICHOLAS WHITE	\$315.00
	430810	03/07/2016	137485	WENDY WIGHT	\$203.26
	430811	03/07/2016	139618	AARON WILLEMS	\$52.81
	430812	03/07/2016	140689	WONDER WORKSHOP INC	\$960.00
	430814	03/07/2016	095491	GLEN WRAGGE	\$258.33
	430815	03/07/2016	100421	YMCA OF GREATER OMAHA	\$24.00
	430816	03/07/2016	138356	JEFFREY YOST	\$148.50
	430818	03/07/2016	101717	YOUTHLIGHT INC.	\$180.00
	430819	03/07/2016	139586	CATHERINE ZALESKI	\$60.00
	430820	03/07/2016	137020	CHAD ZIMMERMAN	\$76.68
	430821	03/07/2016	136855	PAUL ZOHLN	\$43.09
	430822	03/07/2016	135647	LACHELLE ZUHLKE	\$44.93
	<b>01 - Total</b>				
02	25296	02/25/2016	141195	BRYAN A CISNEROS	\$83.38
	25297	02/25/2016	081630	SAMS CLUB DIRECT	\$809.75
	25298	02/29/2016	106893	WICHITA WATER CONDITIONING INC	\$24.68
	25299	02/29/2016	109843	NEXTEL PARTNERS INC	\$134.13
	25300	02/29/2016	100013	OFFICE DEPOT 84133510	\$4,735.75
	25301	02/29/2016	101476	SODEXO INC & AFFILIATES	\$729,541.23
<b>02 - Total</b>					<b>\$735,328.92</b>
06	430139	03/07/2016	012989	APPLE COMPUTER INC	\$1,490.00
	430159	03/07/2016	133480	BERINGER CIACCIO DENNELL MABREY	\$2,426.50
	430206	03/07/2016	133970	CCS PRESENTATION SYSTEMS	\$27,876.00
	430223	03/07/2016	106902	COMMUNICATION SERVICES INC.	\$2,110.53
	430245	03/07/2016	131003	DAILY RECORD	\$64.40
	430275	03/07/2016	136245	DONOVAN PROPERTIES LLC	\$1,767.34
	430294	03/07/2016	107980	EHLY'S INTERIORS	\$431.00

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	430373	03/07/2016	132423	HEWLETT PACKARD CO	\$346.20
	430461	03/07/2016	058775	LAMP RYNEARSON ASSOCIATES INC	\$802.00
	430523	03/07/2016	102870	MIDLAND COMPUTER INC	\$1,265.41
	430534	03/07/2016	131328	MILLER ELECTRIC COMPANY	\$9,158.00
	430537	03/07/2016	140386	MOBILE MINI INC	\$114.62
	430540	03/07/2016	134532	MORRISSEY ENGINEERING INC	\$3,192.50
	430555	03/07/2016	068445	NEBRASKA FURNITURE MART INC	\$279.92
	430576	03/07/2016	100013	OFFICE DEPOT 84133510	\$350.00
	430651	03/07/2016	139973	REINHARDT & ASSOCIATES ARCHITECTS P	\$6,490.00
	430685	03/07/2016	141241	DARCY SCHULTZ	\$15.00
<b>06 - Total</b>					<b>\$58,179.42</b>
07	430101	02/25/2016	141015	BAXTER KENWORTHY ELECTRIC INC	\$161,130.76
	430104	02/25/2016	134532	MORRISSEY ENGINEERING INC	\$4,500.00
	430113	03/07/2016	010040	A & D TECHNICAL SUPPLY CO INC	\$516.92
	430132	03/07/2016	140305	AMERICAN TRAILER & STORAGE INC	\$199.00
	430159	03/07/2016	133480	BERINGER CIACCIO DENNELL MABREY	\$11,301.50
	430241	03/07/2016	141189	SIGNATURE ELECTRIC LLC	\$570.00
	430245	03/07/2016	131003	DAILY RECORD	\$195.70
	430461	03/07/2016	058775	LAMP RYNEARSON ASSOCIATES INC	\$18,956.90
	430486	03/07/2016	060136	LUEDER CONSTRUCTION COMPANY	\$45,934.42
	430489	03/07/2016	107590	LUND-ROSS CONSTRUCTORS INC	\$451,702.80
	430516	03/07/2016	064600	METAL DOORS & HARDWARE COMPANY INC	\$1,618.00
	430517	03/07/2016	102139	METAL LOGOS AND MORE	\$47.16
	430540	03/07/2016	134532	MORRISSEY ENGINEERING INC	\$46,000.00
	430628	03/07/2016	134598	PRIME COMMUNICATIONS INC	\$5,619.30
	430651	03/07/2016	139973	REINHARDT & ASSOCIATES ARCHITECTS P	\$3,960.00
	430673	03/07/2016	140085	SAMPSON CONSTRUCTION CO INC	\$10,233.00
	430719	03/07/2016	136932	SPECIALIZED AIR/HYDRONIC BALANCING	\$800.00



## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	430739	03/07/2016	140803	SUPERIOR LIGHTING INC	\$49,791.25
	430749	03/07/2016	132452	TERRACON INC	\$2,320.00
<b>07 - Total</b>					<b>\$815,396.71</b>
11	430063	02/11/2016	131405	AATSP	\$91.00
	430067	02/11/2016	138487	PRODUCTIVITY INC	\$27,724.20
	430086	02/18/2016	020550	BUREAU OF EDUCATION & RESEARCH	\$245.00
	430094	02/18/2016	107905	MELINDA NOLLER	\$238.26
	430100	02/25/2016	140073	BRUCE A ARANT JR	\$700.00
	430109	02/25/2016	132315	STRATEGIC AIR & SPACE MUSEUM	\$1,500.00
	430110	02/25/2016	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$150.00
	430114	03/07/2016	136961	ABANTE LLC	\$926.62
	430117	03/07/2016	135033	ACKERMAN ELEMENTARY	\$279.26
	430125	03/07/2016	140593	VANESSA AHRENS	\$32.04
	430128	03/07/2016	139802	JENNIFER ALLEN	\$203.62
	430130	03/07/2016	107651	AMAZON.COM INC	\$799.36
	430142	03/07/2016	136332	DEBRA ASHMORE	\$99.36
	430160	03/07/2016	108411	DEBORAH JEAN BEAN	\$300.00
	430171	03/07/2016	132210	BILINGUAL DICTIONARIES INC.	\$526.84
	430181	03/07/2016	130899	KIMBERLY BOLAN	\$50.71
	430183	03/07/2016	099645	HENRY BORENSEN	\$310.03
	430186	03/07/2016	141109	CHILDREN'S CHARITABLE FOUNDATION	\$1,050.00
	430187	03/07/2016	136977	PEGGY BREARD	\$12.20
	430189	03/07/2016	138566	MELISSA BRENDEL	\$29.97
	430191	03/07/2016	141205	ALISEN BREWER	\$20.29
	430193	03/07/2016	140013	SARA BUELT	\$942.18
	430213	03/07/2016	140353	KAYLA CHILDRESS	\$19.98
	430235	03/07/2016	135028	CREATIVE MATHEMATICS PTP	\$2,550.00
	430245	03/07/2016	131003	DAILY RECORD	\$10.10

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	430264	03/07/2016	140640	DESIGN 4 INC	\$65.15
	430273	03/07/2016	135201	DOANE COLLEGE	\$1,021.50
	430281	03/07/2016	033901	DOUGLAS COUNTY TREASURER	\$1,479.00
	430290	03/07/2016	037525	EDUCATIONAL SERVICE UNIT #3	\$165.00
	430293	03/07/2016	132892	PAMELA EHLY	\$11.74
	430307	03/07/2016	141162	MANDY FARWELL	\$33.98
	430320	03/07/2016	131636	LAURIE FITZPATRICK	\$233.85
	430329	03/07/2016	138202	MICHELLE FULLER	\$681.00
	430348	03/07/2016	140912	KYLIE HABELL	\$24.62
	430369	03/07/2016	134102	LINDSEY HEPPNER	\$922.50
	430374	03/07/2016	140000	TABITHA HIGHTOWER	\$37.05
	430380	03/07/2016	140345	MEGAN HOPKINS	\$209.15
	430383	03/07/2016	139777	TYLER HOTTOVY	\$326.53
	430398	03/07/2016	133397	HY-VEE INC	\$17.83
	430399	03/07/2016	132878	HY-VEE INC	\$56.89
	430402	03/07/2016	049850	HY-VEE INC	\$492.08
	430411	03/07/2016	136953	JSDO 1 LLC	\$418.94
	430417	03/07/2016	140709	ALISON MARIE JOHNSON	\$150.00
	430425	03/07/2016	108171	CANDACE JONES	\$545.43
	430427	03/07/2016	056182	KAGAN PUBLISHING & PRO DEVELOPMENT	\$92.00
	430446	03/07/2016	139364	AMY KOPANIC	\$272.00
	430451	03/07/2016	140580	LINDSEY KRAFT	\$13.97
	430455	03/07/2016	140667	LAURA KUEHL	\$545.43
	430480	03/07/2016	133027	TRACY LOGAN	\$73.14
	430488	03/07/2016	140668	CHERI LUNDGREN	\$125.00
	430494	03/07/2016	141156	MAKER MEDIA INC	\$4,509.70
	430515	03/07/2016	135022	REBECCA MERTINS	\$46.18
	430524	03/07/2016	138611	MIDWEST CRANE SERVICE LLC	\$1,020.00

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	430530	03/07/2016	107560	MILLARD METAL SERVICES INC.	\$265.00
	430548	03/07/2016	099662	NATIONAL ASSN ELEM SCHOOL PRINCIPAL	\$494.17
	430552	03/07/2016	068400	NEBRASKA COUNCIL ON ECON ED/SMG	\$70.00
	430553	03/07/2016	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$160.00
	430576	03/07/2016	100013	OFFICE DEPOT 84133510	\$109.83
	430580	03/07/2016	099658	OMAHA CHILDRENS MUSEUM	\$695.00
	430590	03/07/2016	140064	DONALD OSBORNE	\$942.18
	430598	03/07/2016	137027	PANERA BREAD CO	\$324.04
	430601	03/07/2016	141233	KATHY PARADIES BEENE	\$681.00
	430604	03/07/2016	132006	ANDREA PARSONS	\$51.00
	430610	03/07/2016	107783	HEIDI PENKE	\$39.02
	430620	03/07/2016	139000	JASON PITT	\$809.93
	430631	03/07/2016	138487	PRODUCTIVITY INC	\$3,465.53
	430642	03/07/2016	140670	BECKY RAWSON	\$182.50
	430656	03/07/2016	136847	RIVERSIDE TECHNOLOGIES INC	\$31.15
	430663	03/07/2016	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$600.00
	430665	03/07/2016	130747	BARBARA ROTHENBERG	\$249.25
	430683	03/07/2016	082350	SCHOOL SPECIALTY INC	\$210.32
	430687	03/07/2016	135960	COLETTE SCHWEERS	\$21.55
	430717	03/07/2016	131714	JOHN SOUTHWORTH	\$11.88
	430718	03/07/2016	138756	CALIFORNIA SPECIALIZED EQPT SYS INC	\$1,250.00
	430736	03/07/2016	139843	STUDENT TRANSPORATION NEBRASKA INC	\$4,320.69
	430737	03/07/2016	141248	AMANDA SULZMAN	\$212.00
	430771	03/07/2016	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$1,112.22
	430773	03/07/2016	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	\$90.00
	430778	03/07/2016	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	\$339.99
	430782	03/07/2016	091040	VAL LTD	\$320.00
	430790	03/07/2016	139794	SUSAN VLIEGER	\$150.00

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	430791	03/07/2016	141251	CAROL VOGEL	\$269.50
	430796	03/07/2016	141252	AMBER WASHBURN	\$31.90
	430813	03/07/2016	139352	WORDMASTERS LLC	\$266.00
	430817	03/07/2016	135890	YOUTH FRONTIERS INC	\$17,965.00
<b>11 - Total</b>					<b>\$88,141.33</b>
14	430123	03/07/2016	097000	AETNA LIFE INSURANCE CO	\$151,610.25
	430709	03/07/2016	138887	SIMPLYWELL LLC	\$3,742.00
<b>14 - Total</b>					<b>\$155,352.25</b>
17	430107	02/25/2016	068445	NEBRASKA FURNITURE MART INC	\$462.00
	430206	03/07/2016	133970	CCS PRESENTATION SYSTEMS	\$3,644.99
	430207	03/07/2016	133589	CDW GOVERNMENT, INC.	\$586.76
	430341	03/07/2016	044950	GRAINGER INDUSTRIAL SUPPLY	\$502.59
	430373	03/07/2016	132423	HEWLETT PACKARD CO	\$70.00
	430459	03/07/2016	099217	LAKESHORE LEARNING MATERIALS	\$550.85
	430534	03/07/2016	131328	MILLER ELECTRIC COMPANY	\$432.36
	430651	03/07/2016	139973	REINHARDT & ASSOCIATES ARCHITECTS P	\$2,218.75
	430702	03/07/2016	083175	SHEPPARD'S BUSINESS INTERIORS	\$2,300.00
	430789	03/07/2016	092323	VIRCO INC	\$2,928.10
<b>17 - Total</b>					<b>\$13,696.40</b>
50	430085	02/18/2016	140073	BRUCE A ARANT JR	\$700.00
	430091	02/18/2016	141206	JEFFERSON KNAPP	\$275.00
	430145	03/07/2016	102727	B & H PHOTO	\$987.18
	430175	03/07/2016	019111	BISHOP BUSINESS EQUIPMENT	\$93.00
	430182	03/07/2016	101582	BOOKSOURCE	\$4,969.70
	430207	03/07/2016	133589	CDW GOVERNMENT, INC.	\$167.91
	430252	03/07/2016	141267	MORGAN L DAUBERT	\$65.00
	430268	03/07/2016	033473	DIETZE MUSIC HOUSE INC	\$1,165.64
	430323	03/07/2016	041100	FOLLETT SCHOOL SOLUTIONS INC	\$482.66

## Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	430339	03/07/2016	044891	GOPHER	\$81.84
	430378	03/07/2016	140642	JEREMY EUGENE HOFF	\$200.00
	430382	03/07/2016	132592	WILLIAM SPRAGUE, JR.	\$1,446.65
	430395	03/07/2016	140913	STEPHANI HYATT	\$499.00
	430408	03/07/2016	100928	J W PEPPER & SON INC.	\$245.11
	430453	03/07/2016	141223	SEAN TIMOTHY KRUSE	\$60.00
	430459	03/07/2016	099217	LAKESHORE LEARNING MATERIALS	\$397.00
	430465	03/07/2016	141225	ANDREW C LAST	\$350.00
	430476	03/07/2016	141118	RICHARD A LINDSEY	\$170.00
	430547	03/07/2016	139748	NATIONAL ARCHERY IN SCHOOLS PROGRAM	\$429.00
	430558	03/07/2016	068684	NEBRASKA SCIENTIFIC	\$198.00
	430576	03/07/2016	100013	OFFICE DEPOT 84133510	\$146.57
	430583	03/07/2016	134051	OMAHA SYMPHONY	\$545.00
	430595	03/07/2016	132443	OZANAM/BIST	\$120.00
	430597	03/07/2016	136739	JAMES W KUPER	\$973.65
	430628	03/07/2016	134598	PRIME COMMUNICATIONS INC	\$3,373.24
	430632	03/07/2016	073427	PRO-ED INC	\$184.75
	430635	03/07/2016	075376	QUALITY PRODUCTS INC	\$149.08
	430658	03/07/2016	079310	ROCKBROOK CAMERA CENTER	\$324.00
	430663	03/07/2016	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$2,497.00
	430679	03/07/2016	082100	SCHOLASTIC INC	\$487.77
	430702	03/07/2016	083175	SHEPPARD'S BUSINESS INTERIORS	\$1,799.04
	430726	03/07/2016	141244	TYREE STARKS	\$140.00
<b>50 - Total</b>					<b>\$23,722.79</b>
99	430597	03/07/2016	136739	JAMES W KUPER	(\$37.38)
	430756	03/07/2016	141202	CAROL ANN TOMLINSON	(\$180.00)
	430794	03/07/2016	136617	ANTHONY R WARD	(\$198.32)
<b>99 - Total</b>					<b>(\$415.70)</b>

**Millard Public Schools Check Register Prepared for the Board Meeting for Mar 7, 2016**

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
<b>Overall - Total</b>					<b>\$4,508,179.08</b>

## Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **3/2/2016**BOE Meeting Date: **3/7/2016**Sale or Disposals Scheduled After: **3/7/2016**

Lot	Quantity	Description
1	2	Timpany Drums
2	1	Steamer
3	1	Metal Cart
4	5	Mic cables
5	1	Easel
6	1	Nemco Easy Food Slicer
7	1	Mower
8	1	Trailer
9		
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## AGENDA SUMMARY SHEET

**Agenda Item:** Enter into Collective Bargaining Negotiations with the Educational Paraprofessional Association of Millard for the 2016-17 Paraprofessional Contract.

**Meeting Date:** March 7, 2016

**Department** Human Resources

**Title and Brief Description:** Request to commence Collective Bargaining with EPAM.

**Action Desired:** Approval

**Background:** The Educational Paraprofessional Association of Millard (“EPAM”) represents the paraprofessionals in collective bargaining matters. The current bargaining agreement expires July 31, 2016. Under Nebraska law, either party (the District or the Union) may request the commencement of collective bargaining. A copy of the letter from EPAM requesting the commencement of bargaining for the FYE17 contract is attached.

**Options/Alternatives Considered:** N/A

**Recommendations:** It is recommended that the District recognize the Educational Paraprofessional Association as the collective bargaining agent for paraprofessionals in the District; and further that the District meet and confer with the Educational Paraprofessional Association to negotiate the fiscal year ending 2017 employment contract for said employee group at times and places mutually agreed to by the parties.

**Strategic Plan Reference:** N/A

**Timeline:** Immediate

**Responsible Persons:** Chad Meisgeier, Kevin Chick

**Superintendent’s Signature:** \_\_\_\_\_



\_\_\_\_\_



### AGENDA SUMMARY SHEET

**Agenda Item:** Appointment of Negotiations Team for Paraprofessionals' Contract.

**Meeting Date:** March 7, 2016

**Department:** Human Resources

**Title and Brief Description:** The designation of the members who will serve as the District's representatives during the collective bargaining process for teachers.

**Action Desired:** Approval

**Background:** Nebraska law provides school employees the right to bargain collectively with the school district in certain matters related to their employment contract. The association that represents these employees has a team of members who meet with a similar team appointed by the District. The District's team has the task of negotiating the proposed terms of the collective bargaining agreement; however, final approval for the agreement rests with the Board of Education.

It is the administration's recommendation that the district's team for the 2016-17 contract year negotiations be comprised of Mitch Mollring, Jeanine Beaudin, Andy DeFreece, Terry Houlton, and Chad Meisgeier, with Chad Meisgeier serving as the lead negotiator for the team.

**Options/Alternatives Considered:**

The Board could appoint different members to the team.

**Recommendations:**

It is recommended that the Board appoint Mitch Mollring, Jeanine Beaudin, Andy DeFreece, Terry Houlton, and Chad Meisgeier for the District's negotiations team for collective bargaining related to the fiscal year ended 2017 employment contract for paraprofessionals; and that the Board appoint Chad Meisgeier as the lead negotiator for the team.

**Strategic Plan Reference:**

N/A

**Timeline:**

Immediate

**Responsible Persons:**

Chad Meisgeier, Kevin Chick

**Superintendent's Signature:** \_\_\_\_\_



\_\_\_\_\_

# Educational Paraprofessional Association of Millard

# EPAM

Millard Public Schools  
Board of Education  
Don Stroh Administration Center  
5606 S 147<sup>th</sup> Street  
Omaha NE 68137

January 25, 2016

Dear Board Members:

The Educational Paraprofessional Association of Millard (EPAM) represents the educational paraprofessionals employed by the Millard School District. We request that the Millard School District recognize this association as the exclusive negotiation representative of the Millard educational paraprofessionals.

The negotiation representatives for EPAM are Bruce Peterson, Sarah Weidner, Karen Redmond, Kelly Hippen, Jenifer Cook and Rebecca White. We look forward to establishing a mutually satisfactory bargaining relationship.

We request recognition at this time. Please direct your response to the undersigned at your earliest convenience.

Sincerely,



Bruce Peterson  
President, EPAM  
17439 Washington St.  
Omaha NE 68135

## AGENDA SUMMARY SHEET

**Agenda Item:** MEA Nurses Negotiated Agreement for 2016-17

**Meeting Date:** March 7, 2016

**Department:** Human Resources

**Title & Brief Description:** The District and the Millard Education Association (“MEA”) have reached tentative agreement for the 2016-17 school year for nurses. The MEA voted for approval of the tentative agreement on February 26, 2016. The proposed agreement includes the following changes:


- **Estimated 3.0% total package:**
  - Salary increase (including estimated graduate credit hours) = 1.85% total package increase;
    - Average salary increase (including estimated graduate credit hours) = 2.69%;
  - Health Insurance Rates (including increased premium sharing on the traditional plan and decreased health savings account contributions) = 0.36% total package increase;
  - NPERS Increase = 0.18% total package increase;
  - Leave Buy Back changes = 0.42% total package increase; and
  - Other (Dental, Life, FICA, etc.) = 0.21% total package increase.
- Establish a unified daily rate for extra assigned tasks, while eliminating individual daily rates;
- Decrease “cap” on paid leave days from 80 to 75; and
- Increase leave buyback amount from \$100 to \$110.

**Recommendation:** It is recommended that the Negotiated Agreement for Nurses with the Millard Education Association for the 2016-17 school year be approved.

**Background:** Wage increases are in line with budget parameters.

**Options and Alternatives:** Return to the bargaining table.

**Responsible Persons:** Chad Meisgeier, Mitch Mollring, Kevin Chick.

**Superintendent's Approval:** —  —

## COLLECTIVE BARGAINING AGREEMENT

**THIS AGREEMENT** made and entered into this \_\_\_\_ day of \_\_\_\_\_, **2016** by and between the Millard School District No. 17, Douglas County, Nebraska (hereinafter referred to as "District"), and the **Millard Education Association of School Nurses** (hereinafter called "Nurses").

### WITNESSETH

**WHEREAS**, the District has recognized the MEA as the collective bargaining agent for the persons employed in the capacity of full-time "nurses." For purposes of this Agreement, "nurses" shall mean registered nurses ("RNs"), bachelor of science nurses (BSNs), and supervisory nurses permanently employed by the District. For purposes of this Agreement, "nurses" shall not include any other health care employees working for the District, including but not limited to those employed as health paraprofessionals, certified medical assistants ("CMAs"), certified nursing assistants ("CNAs") or licensed practical nurses ("LPNs"); and,

**WHEREAS**, the parties have met from time to time and negotiated the salaries and other terms related to compensation for the school year 2016-2017; and,

**WHEREAS**, the parties hereto have reached an agreement with respect to the salaries and other terms related to compensation for the school year 2016-2017;

**NOW, THEREFORE**, in consideration of the covenants and conditions as hereinafter set forth, the parties agree as follows:

1. **Term of the contract:** The term of the contract shall begin on August 1, 2016 and terminate on July 31, 2017 and shall consist of 192 working days.

Nurses may be asked to work additional days. When this occurs, these days will be compensated at the nurse's daily rate.

If upon the expiration of this agreement on the 31<sup>st</sup> day of July, 2017 the parties hereto have not agreed to a collective bargaining agreement for the school year 2017-18, the terms of this agreement shall continue in full force and effect so long as the parties are continuing to engage in good faith collective bargaining.

2. **Salary:** The salary ranges for shall be:

<b><u>2016-17</u></b>		
	<b>Minimum</b>	<b>Maximum</b>
<b>RN/BSN</b>	\$40,750	\$62,000
<b>Supervisory Nurse</b>	\$49,750	\$71,000

**Placement on the Salary Range:** For the 2016-17 school year, the District shall pay each full-time nurse employed by the District during the 2015-16 school year an increase in rate of pay, over and above the rate paid to the nurse during the 2015-16 school year as follows:

- (a) Every Supervisory Nurse will receive an increase to annual salary of \$1,340;
- (b) Every RN/BSN with five or less years of District experience will receive an increase to annual salary of \$1,000;
- (c) Every RN/ BSN with more than five years of District experience will receive an increase to annual salary of \$1,340.

Such increase shall not result in a salary which exceeds the maximum salary allowed by the schedule above. A nurse's daily rate of pay is his or her annual salary divided by the number of contract days. Any RN/BSN nurse promoted to a Supervisory Nurse shall be placed proportionately along Supervisory Nurse salary range (from minimum to maximum) as that RN/BSN is along their current pay range at time of promotion.

**Additional Days:** Any nurse who is required to work extra days beyond the contracted days specified in this agreement will be compensated at \$264 per day (or portion thereof). Each nurse required to work up to five additional days, provided that the nurse is given a minimum of 90 days written advance notice. A nurse may be excused without pay from working the additional day(s) by providing good cause; good cause shall include any of the leave of absence reasons set forth in Board Policy and Rule. Failure to show good cause may result in disciplinary action. In determining how many additional days the District may require of an employee, the District shall disregard work offered and voluntarily accepted by the employee.

3. **Extra Duty Compensation:** The employee designated as Head Nurse shall receive additional compensation at the rate of \$3,550.
4. **Benefits and Coverage, Premiums:** The District shall provide each full-time nurse with health, dental, life, and long-term disability coverage and benefits. Health Plan benefits are outlined in Appendix F, which is attached hereto and by reference incorporated in and made a part of this Contract. The multiple plans listed in Appendix F are available to employees at the employee's option during open enrollment or other qualifying event changes. The employee may choose only one plan.

The District may, under the terms of this agreement, set or negotiate the benefit premiums for current employees and adopt, at its sole discretion, a distinct rate schedule and benefits calendar for qualifying retirees. The amounts of the District's premium contributions shall be made available to the Association and nurses upon request.

**Benefits and Coverage, Health and Benefit Design:** The Association abjures the right to negotiate changes to plan design until January 1, 2018. The District shall disclose plan design provisions, or changes to those provisions, to the Association. Until January 1, 2018, the District at management's discretion may alter or amend health and dental plan provisions through the adoption of a fully funded plan or by changing the terms of a self-funded insurance plan. Those health or dental plan design provisions so maintained or amended under this Agreement may include the auditing of dependent eligibility, adjusting lists of drug formularies, adopting mandatory generic drug programs, revising the dollar amounts associated with emergency room or urgent care co-pays, changing drug co-pay amounts, limiting the number of certain enumerated medical procedures, determining the medical necessity of procedures (including whether a procedure is deemed experimental or investigational), revising the list of authorized network providers, instituting a multi-tiered network for the health plan, setting dental coverage parameters, and other plan changes not specifically contained in Appendix A.

The only limitations on the District's discretion to manage and institute the benefit plan design changes described above shall be: (1) the District may not unilaterally alter those terms specifically set forth in Appendix A of this Agreement; (2) the discretion shall not be construed to empower the District to alter the qualified dependents (spouses and children) currently provided coverage under the plan; and (3) the District may not eliminate the insurance plan.

**Employee Health Insurance Premium Contributions:** For each eligible full-time nurse, monthly health insurance premiums paid by the employee shall be as follows:

COVERAGE TIER	CONVENTIONAL DEDUCTIBLE		HIGH DEDUCTIBLE	
	for wellness participants	for non-participants	for wellness participants	for non-participants
EMPLOYEE ONLY	\$31.98	\$85.27	\$0.00	\$43.06
EMPLOYEE + CHILDREN	\$59.13	\$157.67	\$0.00	\$79.67
EMPLOYEE + SPOUSE	\$67.09	\$178.90	\$0.00	\$90.43
EMPLOYEE + SPOUSE + CHILDREN	\$90.10	\$240.27	\$0.00	\$121.42

The District may deduct an employee's premium share contribution beginning in September for each full time employee who elects health coverage but did not participate in the wellness plan in the prior year, or who did not meet the criteria of the wellness plan in the prior year.

**Health Insurance for New Nurses:** Premium contribution levels for each eligible full-time nurse newly hired to the District shall be calculated as a non-wellness amount, unless the nurse participated as a spouse of another District employee in the prior year.

**Wellness Program:** The District may continue to develop and amend the wellness program, provided that the District seeks input from the Association. The policies, procedures, implementation, amendments to, and all decisions related to the wellness program shall be the responsibility of the District; subject only to the following limitations:

- a) In each year, the District shall provide the Association with a written description of the terms and conditions of the wellness program including: (i) enrollment procedures; (ii) minimum participation criteria; (iii) scoring methodology; (iv) any appeals process; and (v) a list of all laboratory tests used as a part of the health screening;
- b) The District shall communicate annually to the Association: (i) the number of nurses enrolled in the wellness program; (ii) the number of nurses not meeting the participation criteria; and (iii) aggregate data setting forth the reasons the nurses did not meet the participation criteria;
- c) The District and the District's agent(s) shall maintain the confidentiality of all private health information in accordance with applicable federal, state, and local laws;

- d) Employee participation in the wellness program shall be voluntary. The wellness program shall provide an alternative participation standard in compliance with applicable law for any employee who, due to a medical condition and / or disability, is unable to meet the wellness program's criteria. Any employee completely exempted from any participation in the wellness program, including inability to meet any alternative participation standard, due to requirement of law (e.g. Americans with Disabilities Act), will not be charged designated premium amounts for non-participation or failure to meet the criteria of the wellness plan;
- e) In the 2016-17 school year, the District may:
- i. maintain a health screening and individual health survey requirement for the premium incentive; or
  - ii. discontinue the wellness program (if the District discontinues the wellness program, premiums shall be calculated as if the nurse had completed the wellness program);

**Dental Insurance:** The District shall pay the full cost of single dental coverage; the nurse may purchase additional dental coverage by paying the additional premium through payroll deduction.

**Life Insurance:** The District shall pay the full cost of \$50,000 term life coverage.

**Long-Term Disability Plan:** Each full-time nurse shall participate in the long-term disability plan and the nurse shall pay the full premium through payroll deduction; the premium shall not be paid through the District's Section 125 plan.

**Married Employees both Employed by the District:** When two District employees are married to each other and each qualifies for District paid family health insurance, the District shall provide and pay the premium for one family health plan as set forth above, and the District shall not provide multiple health plans or multiple HSA contributions. When employees are married to each other and each would otherwise qualify for full District benefits, the District shall waive the \$31.98, the \$59.13, the \$67.09, and the \$90.10 employee premium share listed above; provided that neither of the employees elects to participate in "cash option." Also, the District shall provide and pay the premium for one family dental plan; provided neither of the employees elects to participate in "cash option."

**Part-time nurses:** The District shall provide the same health, and dental insurance coverage and benefits for part-time nurses (who are employed as one-half F.T.E. or more, defined as at least 20 hours per week) as for full-time nurses. The District shall contribute an amount equal to one-half of the amount it contributes on behalf of a full-time nurse; provided, however, that the part-time nurse elects coverage and pays the balance of the premiums for such coverage through payroll deduction. The District shall provide each part-time nurse with a \$50,000 term life insurance policy and will pay the full premium. Additionally, each part-time nurse who is employed at least 20 hours per week or more shall participate in the District's long-term disability plan and the nurse shall pay the premium.

**Cash Option:** Each full-time nurse who was employed by the District during the 1996-97 school year and who has been continuously employed by the district thereafter, shall be eligible to exercise a cash option of \$325.28 per month in lieu of health and dental insurance in accordance with the cash option plan adopted by the District. Any such nurse electing cash option may purchase single or family dental coverage. Any such nurse electing cash option may, at his or her option, receive a reduced cash option of \$157.40 per month and the district will pay the premium for single health and dental. Continuous service shall include school-years during which a nurse was on an approved leave of absence. Any nurse who does not receive cash-option as of January 1, 2013 shall not be allowed to elect cash-option at a later date, even if the nurse was continuously employed from the 1996-97 school year. Any nurse who elects cash-option of \$157.40 per month as of January 1, 2013 may not elect cash option of \$325.28 at a later date even if the nurse was

continuously employed from the 1996-97 school year. As a condition of continued eligibility for cash option payments, the District may request proof of health insurance from employees exercising cash option.

**Direct Bill:** In order to be eligible for the Direct Bill Plan as an early retiree, the employee must be at least 55 years old with at least 20 years of service. In addition, to be eligible, the employee, the spouse and dependents each must have had a minimum number of months of continuous coverage under the District's Health and/or Dental Plan at the time continued coverage begins. The minimum number of months of continuous coverage required is 60 months.

**Health Care Reopener:** If Federal or State action, legislative, administrative, or judicial; results in material changes to health care benefits that have the potential to be detrimental to the District or Employees, either party may request that the other open the Agreement to deal only with those legislative, administrative, or judicial changes. The other party shall not unreasonably withhold consent to reopen the Agreement upon request pursuant to this paragraph.

**Other Insurance/Benefit Offerings:** The District may offer or cancel any other benefit offerings, such as vision insurance, at its sole discretion at any time during the term of this contract.

5. **Paid Leave:** During each school year covered by this contract, each full-time nurse shall receive twelve (12) days leave, and further be allowed any unused and accumulated leave from the previous year to a maximum total of eighty seven (87) days of leave at full pay. Such leaves shall be taken only for reasons of: personal illness, family illness, family death, and business and emergency. The rules for use of leave are established in Board Policy and Rule.

**Reimbursement for Unused Paid Leave:** At the conclusion of each school year covered under this agreement, each full-time nurse will receive reimbursement for each unused day of accumulated unused leave in excess of seventy five (75) days and further shall have his or her accumulated paid leave allotment reduced to seventy five (75) days. Each part-time nurse shall receive reimbursement for each unused day of accumulated unused leave in excess of that portion of seventy five (75) days which is equal to the portion of his or her full-time equivalency and further shall have his or her accumulated paid leave allotment reduced by the number of reimbursed leave days. The rate of reimbursement shall be at \$110 per day. The District shall establish procedures for the leave reimbursement program.

**Business and Emergency Leave:** Up to three days of a nurse's accumulated paid leave per year may be used for business and emergency leave; and a maximum of one business and emergency leave day per year may be taken for any or no reason whatsoever; subject to limitations on permissible dates of leave, limitations on number of nurses eligible for leave on any given day, and application procedures developed by the District. In addition to the sufficient grounds currently listed in Board Rule, Business and Emergency Leave may be approved for: (a) District approved college course work; (b) graduations, college visits, or competitions in which the employee's children participate; (c) serious illness of a friend or non-immediate family member; and (d) weddings of a friend or non-immediate family member (subject to single day restrictions in Board Rule). Additional clarification of business and emergency leave consistent with these parameters may be established in Board Policy or Rule.

6. **Voluntary Early Separation Program:** The terms of the Teachers' Agreement as well as the District's policies for Voluntary Early Separation for teaching staff shall be applicable to the Nurses as set forth in Appendix "B" and as set forth in Board Policy/Rule.
7. **Duties and Responsibilities:** The Nurses shall perform the duties as assigned by the District and pursuant to schedules established by the District.
8. **Management:** It is understood and agreed that the District reserves the right to employ Nurses under part-time contracts or to contract for nursing services with organizations providing nursing services; provided further, that any Nurse employed by the District at the time any such contract is made shall continue to be employed by the District in accordance with the terms and conditions in this Contract.



9. **Grievance procedure:** Any grievance raised by an employee or the Association shall be pursued in accordance with:

- (a) Board Rule 4001.2 for allegations of Discrimination and/or Sexual Harassment;
- (b) State Law for suspension without pay, contract amendment, contract non-renewal, contract termination, or contract cancellation; or
- (c) Board Rule 4325.1 for all other grievances.

If the District amends Board Rule 4325.1 after May 1, 2016, the Association may, in its sole discretion, accept the amendments or retain the former version of the Board Rule for purposes of its member grievances. The Board may amend Board Rule 4001.2 at any time at its sole discretion at any time and such amendments will become immediately effective for persons covered by this Agreement.

10. **Agreement:** This contract constitutes the entire agreement between the District and the Nurses.

**IN WITNESS WHEREOF**, the parties have executed this Contract the day and year first above written.

**Millard School District**  
School District No. 17  
Douglas County, Nebraska

by \_\_\_\_\_

**Millard Education Association of Nurses**

by \_\_\_\_\_

**Appendix A**  
**MPS Health Plan**

Notwithstanding the term of the contract set forth in this Agreement, the provisions contained in this Appendix F of this Agreement shall become effective on January 1, 2017 and continue until December 31, 2017.

Benefit Overview	MPS Plan #1	MPS Plan #2 (non-embedded)	MPS Plan #3
Annual Deductible In-network Individual Family	\$900 \$1,800	\$3,500 \$7,000	District Discretion
Co-insurance % In-network	80%	n/a	District Discretion
Out-of Pocket Max, including deductible In-network Individual Family	\$4,650 \$9,300	n/a	District Discretion
Health Savings Account District contribution:	n/a	Single : \$1,500 Family : \$3,000	District Discretion

Health Savings Account contributions made by the District, when applicable, shall be contingent upon the employee qualifying for a tax free HSA contribution under applicable laws.

Two-thirds of the District Health Savings Account contribution, when applicable, shall be made with the first payroll in January of 2017 for qualifying employees actively employed on that date. One-third of the District Health Savings Account contribution, when applicable, shall be made with the first payroll in September of 2017 for qualifying employees actively employed on that date. Therefore, a qualifying nurse separating from employment at the end of the 2016-17 year will not receive the final one-third contribution in September of 2017 and a qualifying nurse starting at the beginning of the year will get an initial one-third contribution in September of 2017.

The District may offer a third health insurance plan option including, but not limited to, a high performance network plan at its sole discretion. The policies, procedures, implementation and all decisions related thereto, including but not limited to, deductibles, employee premium share percentages, and out of pocket maximums shall be the sole responsibility of the District; provided however, the District will review the program and receive input from the Association prior to implementation.

**Appendix B**  
**Schedule of Payments - Voluntary Separation Program**

An eligible employee who has been approved by the Board for participation in the Voluntary Separation Program shall receive a total benefit equal to the lesser of: (1) his or her final salary times years of credited service times the salary factor indicated in the table below; or (2) \$20,000 per year. The total benefit shall be divided into equal monthly payments as indicated in the table below:

Year of Plan Eligibility	Total Benefit Formula	Number of Equal Monthly Payments
1	Salary x Years x .070	60
2	Salary x Years x .060	60
3	Salary x Years x .050	60
4	Salary x Years x .030	60
5	Salary x Years x .010	60
6	Eligibility Ends	

Definitions:

**Salary** shall mean the employee's final school-year annual salary including longevity pay but not including payments for extra-duty, performance bonus, cash-option or hourly paid work.

A **year of credited service** shall mean:

- (a) any school year in which the employee is paid by the district for at least 135 days of full-time work; or
- (b) any two school years in which the employee is paid for the equivalent of at least 135 days of part-time work each year; or
- (c) any two school years in which the employee is paid for the equivalent of at least 67.5 days of full-time work each year.

Years of employment as a substitute shall not be counted toward years of service under this plan.

**Monthly Payment Amount** is the total benefit divided by the number of monthly payments.

**Age** shall mean an employee's age on June 1 of any given school year.

**Year of Plan Eligibility** is determined by the school year when the employee is first eligible to participate. When an employee first meets the qualifications described in the eligibility section of this agreement, the employee is in year one (1) of his or her eligibility. The following school year is the employee's second year (2) of eligibility; this pattern continues until the employee elects to participate or until the sixth (6<sup>th</sup>) year when the employee is no longer eligible to participate.

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Award of Contract for MSHS JROTC Project

**MEETING DATE:** March 7, 2016

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Award of Contract for MSHS JROTC Project – the award of the contract for renovations at MSHS to accommodate the new Junior ROTC program.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** This is a special project to renovate certain spaces at MSHS to accommodate the new Junior ROTC program.

For more specific information, see the attached architect's letter and bid tab.

Dan Reinhardt (Reinhardt & Assoc. Architects) will be present to answer any questions board members may have.

**OPTIONS AND ALTERNATIVES:**


**RECOMMENDATION:** It is recommended that the contract for the Millard South High School Junior ROTC renovation project be awarded to K.C. Petersen Construction in the amount of \$136,000 and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to such project.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:**  \_\_\_\_\_



REINHARDT  
&  
ASSOCIATES  
ARCHITECTS

10 February 2016

Mr. Steve Mainelli  
Millard Public Schools  
13906 F Street  
Omaha, Nebraska 68137

**Re: Air Force JROTC Program Space Project / R&A Project No. 1424**

Mr. Mainelli:

Bid proposals for the JROTC Program Space project planned at South High School were recieved today. Four bid proposals were received, and a copy of the bid tab is attached.

The lowest bid proposal received was submitted from K.C. Petersen Construction. Please note that the bid form included a discrepancy in the amounts as they were recorded both in words and in figures, but the form clearly states that the written amount will govern. Therefore the official bid amount is \$136,000, and this has been confirmed with, and agreed to, by Nick Petersen of K.C. Petersen Construction.

The costs for this project were initially estimated at \$97,130.

It is our understanding that K.C. Petersen Construction has performed construction services for the District in the past, and considering their lowest responsive bid, it is our recommendation that the District award the project to K.C. Petersen Construction.

Sincerely,

J. Daniel Reinhardt, AIA

Attachment: Bid Tabulation Form

# BID TABULATION

February 9, 2016

2:00 PM

## MPS - JROTC Program Space @ South High School

Contractor	Bonds	ADD 1	Base Bid	Remarks
KC Petersen Construction Co.	√	√	\$136,000.00	
Mark VII Ent.	√	√	\$178,000.00	
Prairie Construction	√	√	\$152,000.00	
Rife Construction	√	√	\$159,997.00	



REINHARDT  
&  
ASSOCIATES  
ARCHITECTS

**Reinhardt & Associates, Architects, P.C.**

418 South 14th Street

Omaha, NE 68102

Phone: (402) 861-0523

Facsimile: (402) 861-0530

Email: [info@reinhardtarchitects.com](mailto:info@reinhardtarchitects.com)

[www.reinhardtarchitects.com](http://www.reinhardtarchitects.com)

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Award of Contract for MWHS Parking Lot Expansion Project

**MEETING DATE:** March 7, 2016

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Award of Contract for MWHS Parking Lot Expansion Project – the award of the contract for additional parking at MWHS.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** This is a special project to add some additional parking spaces at MWHS.  
For more specific information, see the attached engineer's letter and bid tab.  
Joe Zadina (Lamp-Rynearson) will be present to answer any questions board members may have.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that the contract for the Millard West High School Parking Lot Expansion Project be awarded to ShawMark, Inc. in the amount of \$948,256.09 and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to such project.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** - 



## LAMP RYNEARSON

14710 West Dodge Road, Suite 100  
 Omaha, Nebraska 68154  
 [P] 402.496.2498  
 [F] 402.496.2730  
 www.LRA-inc.com

March 1, 2016

Mr. Kenneth Fossen  
 Millard Public Schools  
 5606 South 147th Street  
 Omaha, NE 68137-2604

REFERENCE: Millard Public Schools  
 Millard West High School Parking Lot Addition  
 LRA Job No. 0115096.01-020/320

Dear Mr. Fossen:

Bids were received for the above-referenced project on February 25, 2016. Enclosed is a copy of the tabulation of bids. As shown on the bid tabulation, five bids were received. The low bid was submitted by ShawMark, Inc. in the amount of \$948,256.09.

The schematic design (SD) estimate of October 19, 2015, prepared by Lamp, Rynearson & Associates, Inc. (LRA) and presented to the Millard School Board for budgeting purposes was \$776,335.00. The engineer's current revised estimate prepared by LRA based on final construction plans was \$1,111,453.25.

The difference of \$335,118.25 between the SD estimate of October 19, 2015, and the engineer's current revised estimate was primarily due to the following reasons;

- Addition of scope for the construction of building addition related items.
- Cost escalation of unit prices from SD estimate to current revised estimate.
- Additional parking stalls beyond what was previously estimated (203-SD estimate, 217-current revised estimate).

ShawMark, Inc. has not previously worked for the school district. Based upon calls to references from several other projects, similar in type, we believe them to be qualified to complete this project within the required contract time. We recommend award of the contract to ShawMark, Inc.

Sincerely,

LAMP RYNEARSON

Brett J. Wawers, P.E.  
 Senior Vice President

Enclosure

c w/encl: Ed Rockwell

g:\dfs01\Projects\Engineering\0115096\ADMIN-BIDPROP SHAWMARK 160301 docx

### LAMP RYNEARSON COMPANIES





ITEM NO.	DESCRIPTION	APPROXIMATE QUANTITY		SHAWMARK INC		MACKIE CONSTRUCTION		DAEDALUS CONSTRUCTION		OMNI ENGINEERING		TAB CONSTRUCTION CO	
				UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT
1	MOBILIZATION	1	LS	32,131.25	\$32,131.25	34,562.49	\$34,562.49	37,000.00	\$37,000.00	125,000.00	\$125,000.00	88,566.00	\$88,566.00
2	CLEARING AND GRUBBING GENERAL	1	LS	8,444.25	\$8,444.25	9,459.39	\$9,459.39	20,000.00	\$20,000.00	8,950.00	\$8,950.00	64,352.00	\$64,352.00
3	CLEARING AND GRUBBING TREES OVER 9" TO 18" DIAMETER	12	EA	182.44	\$2,189.28	204.37	\$2,452.44	195.00	\$2,340.00	195.00	\$2,340.00	220.00	\$2,640.00
4	UTILITY RELOCATION ALLOWANCE	1	LS	15,000.00	\$15,000.00	15,000.00	\$15,000.00	15,000.00	\$15,000.00	15,000.00	\$15,000.00	15,000.00	\$15,000.00
5	MODIFY IRRIGATION SYSTEM ALLOWANCE	1	LS	8,000.00	\$8,000.00	8,000.00	\$8,000.00	8,000.00	\$8,000.00	8,000.00	\$8,000.00	8,000.00	\$8,000.00
6	SAW CUT - FULL DEPTH	950	LF	5.60	\$5,320.00	4.80	\$4,560.00	4.20	\$3,990.00	4.60	\$4,370.00	3.45	\$3,277.50
7	REMOVE PORTABLE BUILDING AND ASSOCIATED FOOTINGS	1	LS	6,411.38	\$6,411.38	7,182.13	\$7,182.13	6,550.00	\$6,550.00	6,800.00	\$6,800.00	7,500.00	\$7,500.00
8	REMOVE BRICK WALL AND ASSOCIATED FOOTINGS	1	LS	1,563.75	\$1,563.75	1,751.74	\$1,751.74	1,700.00	\$1,700.00	1,660.00	\$1,660.00	1,685.00	\$1,685.00
9	REMOVE PAVEMENT	2,725	SY	5.00	\$13,625.00	5.61	\$15,287.25	4.60	\$12,535.00	5.30	\$14,442.50	6.00	\$16,350.00
10	REMOVE EXISTING SIDEWALK	1,000	SF	1.36	\$1,360.00	1.53	\$1,530.00	1.65	\$1,650.00	1.45	\$1,450.00	1.50	\$1,500.00
11	REMOVE EXISTING PCC PAVING AND REPLACE WITH 9" PCC PAVING (ASSUMED)	100	SY	72.96	\$7,296.00	53.95	\$5,395.00	65.00	\$6,500.00	77.90	\$7,790.00	86.00	\$8,600.00
12	REMOVE LIGHT	3	EA	1,052.93	\$3,158.79	1,179.51	\$3,538.53	1,120.00	\$3,360.00	1,115.00	\$3,345.00	825.00	\$2,475.00
13	REMOVE DOUBLE GRATE INLET	1	LS	927.83	\$927.83	1,039.37	\$1,039.37	985.00	\$985.00	980.00	\$980.00	1,100.00	\$1,100.00
14	CONSTRUCT 15" PIPE PLUG	1	EA	563.99	\$563.99	631.80	\$631.80	570.00	\$570.00	597.00	\$597.00	665.00	\$665.00
15	ABANDON 15" CULVERT PIPE WITH FLOWABLE FILL	55	LF	68.81	\$3,784.55	77.08	\$4,239.40	67.00	\$3,685.00	72.90	\$4,009.50	24.00	\$1,320.00
16	REMOVE 24" CULVERT PIPE	40	LF	20.85	\$834.00	23.63	\$945.20	22.00	\$880.00	22.10	\$884.00	25.00	\$1,000.00
17	REMOVE, SALVAGE, AND RELOCATE TRAFFIC SIGN	3	EA	325.00	\$975.00	77.96	\$233.88	150.00	\$450.00	359.00	\$1,077.00	80.00	\$240.00
18	EXPLORATORY EXCAVATION (ASSUMED)	30	HR	276.26	\$8,287.80	309.48	\$9,284.40	282.00	\$8,460.00	293.00	\$8,790.00	300.00	\$9,000.00

ITEM NO.	DESCRIPTION	APPROXIMATE QUANTITY		SHAWMARK INC		MACKIE CONSTRUCTION		DAEDALUS CONSTRUCTION		OMNI ENGINEERING		TAB CONSTRUCTION CO	
				UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT
19	FURNISH, INSTALL, AND REMOVE 6' TEMPORARY CHAIN LINK FENCE	290	LF	6.21	\$1,800.90	6.96	\$2,018.40	7.00	\$2,030.00	10.60	\$3,074.00	11.75	\$3,407.50
20	FURNISH, INSTALL, AND REMOVE CHAIN LINK GATES	1	LS	400.30	\$400.30	448.43	\$448.43	535.00	\$535.00	998.00	\$998.00	1,212.00	\$1,212.00
21	FURNISH, INSTALL, AND REMOVE 4' HIGH ORANGE SAFETY FENCE	715	LF	10.00	\$7,150.00	6.25	\$4,468.75	5.00	\$3,575.00	4.65	\$3,324.75	4.30	\$3,074.50
22	TEMPORARY PEDESTRIAN ACCESS SURFACING	275	SF	4.05	\$1,113.75	4.24	\$1,166.00	3.00	\$825.00	11.20	\$3,080.00	7.45	\$2,048.75
23	CONSTRUCT ROCK ACCESS ROADS AND STAGING AREA	200	TN	30.55	\$6,110.00	34.23	\$6,846.00	34.00	\$6,800.00	32.30	\$6,460.00	80.00	\$16,000.00
24	BARRICADING	1	LS	2,950.28	\$2,950.28	3,371.05	\$3,371.05	3,130.00	\$3,130.00	1,656.00	\$1,656.00	3,100.00	\$3,100.00
25	STRIP, STOCKPILE OFFSITE, AND RESPREAD TOPSOIL (2,200 CY * 2) - ESTABLISHED QUANTITY	4,400	CY	13.97	\$61,468.00	15.65	\$68,860.00	14.15	\$62,260.00	14.80	\$65,120.00	14.40	\$63,360.00
26	EARTHWORK (EXCAVATION) - ESTABLISHED QUANTITY	565	CY	7.40	\$4,181.00	8.30	\$4,689.50	8.50	\$4,802.50	7.85	\$4,435.25	8.90	\$5,028.50
27	EARTHWORK (HAUL-OFF) - ESTABLISHED QUANTITY	8,000	CY	10.01	\$80,080.00	11.22	\$89,760.00	10.30	\$82,400.00	10.60	\$84,800.00	11.00	\$88,000.00
28	CONSTRUCT INLET PROTECTION	8	EA	99.04	\$792.32	204.37	\$1,634.96	225.00	\$1,800.00	193.00	\$1,544.00	215.00	\$1,720.00
29	CONSTRUCT SILT FENCE	450	LF	2.55	\$1,147.50	2.93	\$1,318.50	3.00	\$1,350.00	2.75	\$1,237.50	3.00	\$1,350.00
30	CLEANOUT SILT FENCE	150	LF	1.56	\$234.00	2.34	\$351.00	2.50	\$375.00	2.20	\$330.00	2.45	\$367.50
31	GENERAL GRADING AND SHAPING	1	LS	18,937.01	\$18,937.01	20,629.63	\$20,629.63	17,165.00	\$17,165.00	20,100.00	\$20,100.00	45,000.00	\$45,000.00
32	CONSTRUCT 4" STORM SEWER WITH PIPE BEDDING	175	LF	34.09	\$5,965.75	38.20	\$6,685.00	35.00	\$6,125.00	36.10	\$6,317.50	21.00	\$3,675.00
33	CONSTRUCT 6" STORM SEWER WITH PIPE BEDDING	90	LF	24.29	\$2,186.10	27.22	\$2,449.80	26.00	\$2,340.00	25.70	\$2,313.00	22.00	\$1,980.00
34	CONSTRUCT 12" STORM SEWER WITH PIPE BEDDING	60	LF	36.17	\$2,170.20	40.53	\$2,431.80	38.00	\$2,280.00	38.30	\$2,298.00	57.00	\$3,420.00
35	CONSTRUCT 18" STORM SEWER WITH PIPE BEDDING	250	LF	41.60	\$10,400.00	46.61	\$11,652.50	44.00	\$11,000.00	44.10	\$11,025.00	45.00	\$11,250.00

ITEM NO.	DESCRIPTION	APPROXIMATE QUANTITY		SHAWMARK INC		MACKIE CONSTRUCTION		DAEDALUS CONSTRUCTION		OMNI ENGINEERING		TAB CONSTRUCTION CO	
				UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT
36	CONSTRUCT 24" STORM SEWER WITH PIPE BEDDING	230	LF	56.92	\$13,091.60	63.77	\$14,667.10	59.60	\$13,708.00	60.30	\$13,869.00	60.00	\$13,800.00
37	CONSTRUCT CURB INLET - TYPE IV	4	EA	3,017.00	\$12,068.00	3,379.69	\$13,518.76	3,194.00	\$12,776.00	3,200.00	\$12,800.00	2,530.00	\$10,120.00
38	CONSTRUCT TEMPORARY 15" HDPE INLET DIVERSION	1	EA	1,525.18	\$1,525.18	1,708.53	\$1,708.53	1,563.00	\$1,563.00	1,615.00	\$1,615.00	1,030.00	\$1,030.00
39	CONSTRUCT 24" CONCRETE COLLAR	1	EA	741.22	\$741.22	830.33	\$830.33	900.00	\$900.00	785.00	\$785.00	160.00	\$160.00
40	CONSTRUCT 24" R.C. FLARED END SECTION W/BAR GRATE & PIPE COUPLERS	1	EA	2,264.31	\$2,264.31	2,536.52	\$2,536.52	2,222.00	\$2,222.00	2,400.00	\$2,400.00	1,577.00	\$1,577.00
41	CONSTRUCT ROCK RIP-RAP - TYPE "A"	6	TN	74.02	\$444.12	82.92	\$497.52	85.00	\$510.00	78.40	\$470.40	72.00	\$432.00
42	CONSTRUCT 54" I.D. FLATTOP MANHOLE (2 EA)	11	VF	569.21	\$6,261.31	637.64	\$7,014.04	570.00	\$6,270.00	605.00	\$6,655.00	655.00	\$7,205.00
43	CONSTRUCT 54" I.D. FLATTOP MANHOLE OVER EXISTING 24" SEWER (1 EA)	6	VF	631.76	\$3,790.56	707.71	\$4,246.26	706.00	\$4,236.00	670.00	\$4,020.00	683.00	\$4,098.00
44	CONSTRUCT POND OUTLET STRUCTURE	1	LS	6,530.22	\$6,530.22	7,315.26	\$7,315.26	10,500.00	\$10,500.00	6,915.00	\$6,915.00	4,177.00	\$4,177.00
45	TRENCH STABILIZATION W/ CRUSHED LIMESTONE	20	TN	64.64	\$1,292.80	72.41	\$1,448.20	72.00	\$1,440.00	68.40	\$1,368.00	40.00	\$800.00
46	CONSTRUCT 6" DIAMETER PVC IRRIGATION SLEEVE	200	LF	15.85	\$3,170.00	17.76	\$3,552.00	17.00	\$3,400.00	16.80	\$3,360.00	8.00	\$1,600.00
47	CONSTRUCT 6" SANITARY SEWER PIPE	255	LF	22.41	\$5,714.55	25.12	\$6,405.60	23.00	\$5,865.00	23.70	\$6,043.50	19.00	\$4,845.00
48	CONSTRUCT 6" PIPE BEDDING	255	LF	13.55	\$3,455.25	15.19	\$3,873.45	16.00	\$4,080.00	14.40	\$3,672.00	2.65	\$675.75
49	BORE 6" D.I.P.	320	LF	71.93	\$23,017.60	80.58	\$25,785.60	79.00	\$25,280.00	76.20	\$24,384.00	82.00	\$26,240.00
50	TAP EXISTING MANHOLE	1	EA	1,678.43	\$1,678.43	1,880.20	\$1,880.20	1,800.00	\$1,800.00	1,800.00	\$1,800.00	1,815.00	\$1,815.00
51	CONSTRUCT 54" I.D. SANITARY MANHOLE (2 EA)	16	VF	485.81	\$7,772.96	544.21	\$8,707.36	500.00	\$8,000.00	515.00	\$8,240.00	510.00	\$8,160.00
52	SUBGRADE PREPARATION	12,000	SY	1.49	\$17,880.00	1.67	\$20,040.00	1.70	\$20,400.00	1.60	\$19,200.00	3.00	\$36,000.00

ITEM NO.	DESCRIPTION	APPROXIMATE QUANTITY		SHAWMARK INC		MACKIE CONSTRUCTION		DAEDALUS CONSTRUCTION		OMNI ENGINEERING		TAB CONSTRUCTION CO	
				UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT
53	CONSTRUCT 7" CONCRETE PAVEMENT - TYPE L65	10,500	SY	29.79	\$312,795.00	30.76	\$322,980.00	32.25	\$338,625.00	31.50	\$330,750.00	34.34	\$360,570.00
54	CONSTRUCT 5" CONCRETE SIDEWALK	5,575	SF	5.00	\$27,875.00	3.38	\$18,843.50	4.50	\$25,087.50	4.65	\$25,923.75	4.85	\$27,038.75
55	CONSTRUCT CONCRETE CURB RAMP	200	SF	11.71	\$2,342.00	9.66	\$1,932.00	6.00	\$1,200.00	27.60	\$5,520.00	11.41	\$2,282.00
56	DRILL AND GROUT NO. 5 X 1'-6" TIE BARS AT 4'-0" CENTERS	170	EA	8.00	\$1,360.00	4.83	\$821.10	5.50	\$935.00	17.60	\$2,992.00	4.50	\$765.00
57	CONSTRUCT 6" THICK X 4' WIDE CONCRETE FLUME	67	SY	52.47	\$3,515.49	46.29	\$3,101.43	105.00	\$7,035.00	33.10	\$2,217.70	87.00	\$5,829.00
58	CONSTRUCT EXTERNAL FRAME SEAL	3	EA	500.40	\$1,501.20	560.56	\$1,681.68	580.00	\$1,740.00	530.00	\$1,590.00	360.00	\$1,080.00
59	ADJUST MANHOLE TO GRADE	6	EA	986.11	\$5,916.66	157.10	\$942.60	200.00	\$1,200.00	375.00	\$2,250.00	189.00	\$1,134.00
60	CONSTRUCT MANHOLE RING COLLAR	5	EA	836.26	\$4,181.30	276.22	\$1,381.10	150.00	\$750.00	549.00	\$2,745.00	220.00	\$1,100.00
61	CONSTRUCT SIDEWALK CURBWALL	65	SF	10.43	\$677.95	32.96	\$2,142.40	33.00	\$2,145.00	89.00	\$5,785.00	52.00	\$3,380.00
62	FURNISH AND INSTALL PRECAST CONCRETE WHEEL STOP	8	EA	119.89	\$959.12	134.30	\$1,074.40	125.00	\$1,000.00	145.00	\$1,160.00	74.00	\$592.00
63	CONSTRUCT ACCESSIBLE STRIPING & SIGNAGE	1	LS	1,704.49	\$1,704.49	1,909.40	\$1,909.40	1,835.00	\$1,835.00	1,395.00	\$1,395.00	1,999.00	\$1,999.00
64	PERMANENT PAINTED PAVEMENT MARKING - 4" WIDE WHITE	5,025	LF	0.42	\$2,110.50	0.47	\$2,361.75	0.50	\$2,512.50	0.47	\$2,361.75	0.45	\$2,261.25
65	CONSTRUCT 48" CHAIN LINK FENCE	550	LF	13.56	\$7,458.00	15.20	\$8,360.00	14.50	\$7,975.00	9.95	\$5,472.50	9.50	\$5,225.00
66	CONSTRUCT 10' WIDE X 4' TALL DOUBLE SWING GATE	1	EA	384.66	\$384.66	430.91	\$430.91	520.00	\$520.00	760.00	\$760.00	700.00	\$700.00
67	SEEDING - TYPE "A"	1	AC	7,558.13	\$7,558.13	5,156.86	\$5,156.86	3,000.00	\$3,000.00	2,760.00	\$2,760.00	2,990.00	\$2,990.00
68	INSTALL SODDING TYPE "BLUEGRASS"	5,300	SY	7.25	\$38,425.00	3.85	\$20,405.00	4.40	\$23,320.00	3.20	\$16,960.00	3.45	\$18,285.00
69	INSTALL SODDING TYPE "BUFFALO GRASS"	1,050	SY	11.42	\$11,991.00	7.30	\$7,665.00	7.35	\$7,717.50	6.45	\$6,772.50	6.95	\$7,297.50

				SHAWMARK INC		MACKIE CONSTRUCTION		DAEDALUS CONSTRUCTION		OMNI ENGINEERING		TAB CONSTRUCTION CO	
ITEM NO.	DESCRIPTION	APPROXIMATE QUANTITY		UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT
70	ROLLED EROSION CONTROL, TYPE II	2,500	SY	1.15	\$2,875.00	1.35	\$3,375.00	2.15	\$5,375.00	1.25	\$3,125.00	1.40	\$3,500.00
71	WOOD CHIP MULCH	35	CY	67.38	\$2,358.30	46.72	\$1,635.20	90.00	\$3,150.00	44.20	\$1,547.00	47.50	\$1,662.50
72	TREE HOT WINGS MAPLE 2"-3" CALIBER	5	EA	572.87	\$2,864.35	408.74	\$2,043.70	400.00	\$2,000.00	386.00	\$1,930.00	400.00	\$2,000.00
73	PARKING LOT LIGHTING	1	LS	71,744.85	\$71,744.85	76,875.39	\$76,875.39	76,850.00	\$76,850.00	76,000.00	\$76,000.00	96,000.00	\$96,000.00
							963,008.69						
	<b>TOTAL BID AMOUNT</b>				\$948,256.09		\$963,019.49		\$979,370.00		\$1,051,212.10		\$1,155,690.00

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Award of Contract for Doors and Frames Replacement Project

**MEETING DATE:** March 7, 2016

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Award of Contract for Doors and Frames Replacement Project – the award of the contract for a “summer project” funded by bond monies.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** This is a “summer project” for 2016. There was only one bid on the project and that bid was well over the project budget and cost estimates. As a result, the recommendation is to reject the sole bid and rebid the project for the summer of 2017.

See the attached architect’s letter and bid tab for more information.

Dan Reinhardt (Reinhardt & Assoc. Architects) will be present to answer any questions board members may have.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that the sole bid on the 2016 Doors and Frames Replacement Project be rejected and that the project be rebid for the summer of 2017.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT’S APPROVAL:** — 



01 March 2016

Mr. Steve Mainelli  
Millard Public Schools  
13906 F Street  
Omaha, NE 68137

RE: Door & Frame Replacements Project / R&A Project No. 1517

Dear Mr. Mainelli:

Bid proposals for the Door & Frame Replacements Project were received on Thursday, February 25, 2016, with a single bid submitted.

The lone proposal received was submitted by KE Flex Construction in the amount of \$83,124 (a copy of the Bid Tab is attached). Because of the considerable difference between the proposed cost and the original budget amount of \$50,000, it is our recommendation that the bid proposal from KE Flex Construction be rejected.

Sincerely,

A handwritten signature in black ink that reads 'J. Daniel Reinhardt'.

J. Daniel Reinhardt, AIA

JDR: jw

Enclosure

# BID TABULATION

February 25, 2016

2:00 PM

MPS - Door &amp; Frame Replacements Project

Contractor	KE Flex Contracting	
Bid Bond	√	
Addenda: 1	√	
Base Bid	\$83,124.00	
<u>Alternates</u>		
Alternate No. 1 (Cody #4)	\$5,881.00	
Alternate No. 2 (Kiewit #10)	\$2,833.00	
Alternate No. 3 (Ackerman #3)	\$7,864.00	
TOTAL:	\$99,702.00	



REINHARDT  
&  
ASSOCIATES  
ARCHITECTS

**Reinhardt & Associates, Architects, P.C.**

418 South 14th Street

Omaha, NE 68102

Phone: (402) 861-0523

Facsimile: (402) 861-0530

Email: [info@reinhardtarchitects.com](mailto:info@reinhardtarchitects.com)

[www.reinhardtarchitects.com](http://www.reinhardtarchitects.com)



## AGENDA SUMMERY SHEET

**AGENDA ITEM:** Award of Contract for MNHS Floor Slab Settlement Repair

**MEETING DATE:** March 7, 2016

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Award of Contract for MNHS Floor Slab Settlement Repair Project – the award of the contract for a “summer project” funded by bond monies.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** This is a “summer project” for 2016. The low bids came in under the estimate. For more specific information, see the attached architect’s letter and bid tab.

Kevin Schluckebier (BCDM Architects) will be present to answer any questions board members may have.

**OPTIONS AND ALTERNATIVES:**


**RECOMMENDATION:** It is recommended that the contract for the MNHS Floor Slab Settlement Repair Project be awarded to Lund-Ross Constructors in the amount of \$48,000 and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to such project.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Summer 2016

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT’S APPROVAL:** 

February 26, 2016

Mr. Steve Mainelli  
Millard Public Schools  
Support Services Center  
13906 F Street  
Omaha, NE 68137

RE: Millard North High School – Floor Slab Settlement Repair  
BCDM No. 3029-29

Dear Steve:

Bids were received for the above referenced project on Thursday, February 25, 2016. Per the attached bid tab, three bids were received. Lund-Ross Constructors submitted a lump sum base bid in the amount of \$48,000.

We have reviewed the bids received with MPS staff. The bids came in under the expected estimate of \$50,000. Lund-Ross has no issues with the bid they proposed and are ready to proceed.

MPS has worked with Lund-Ross and they currently hold the contract for the Connector Addition. We have worked with Lund-Ross on many projects over the years and are pleased with the progress to date with the Connector Addition. Therefore, we have no reason to believe the Contractor will not successfully perform on this project.

We would therefore recommend a contract be awarded to Lund-Ross Constructors in the amount of \$48,000.

Upon your approval, we can proceed with the preparation of contracts. If you need any additional information, please give me a call.

Sincerely,



Kevin Schluckebier  
Architect, AIA, LEED AP, CEFPP

KES/mmm  
Attachment: Bid Tab

e-copy: File: 3029-29, 2.1



1015 North 98th Street, Suite 300  
Omaha, NE 68114

February 25, 2016

***BID TABULATION - MILLARD NORTH HIGH SCHOOL FLOOR SLAB SETTLEMENT REPAIR***

***BCDM NO. 3029-29***

	<b>CORMACI CONSTRUCTION</b>	<b>KAV CONTRACTING LLC</b>	<b>LUND-ROSS CONSTRUCTORS</b>
Lump Sum Base Bid	\$67,980.00	\$55,549.16	\$48,000.00
Addenda (2)	1 of 2	2 of 2	2 of 2
Bid Security	Yes - check	Yes	Yes

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Approval of a Two-Year Extension of MOEC STA Transportation Contract

**MEETING DATE:** March 7, 2016

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Approval of Two-Year Extension of MOEC STA Transportation Contract – The exercising of the option to extend the current MOEC contract with Student Transportation of American (STA) for two additional years.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:**

The District is in an Interlocal Agreement with the Omaha Public Schools to secure transportation services. The Interlocal is named the “MOEC Interlocal Transportation Association.” (MOEC is short for Metropolitan Omaha Education Consortium).

In 2013, bids were received by MOEC for transportation services. The low bid (and accepted bid) was from Student Transportation of America (STA). MOEC is now finishing the third year of the original four year contract. However, the MOEC contract provides for an optional two-year extension if the school districts should decide to exercise such.

In light of the above, it is recommended that the two-year option be exercised. A copy of the “Amendment to Agreement” to facilitate the exercise of the option is attached.

In the event either MPS or OPS does not wish to exercise the option, the MOEC Interlocal Transportation Association will need to proceed expeditiously to re-bid the MOEC transportation contract. (In the alternative, the Interlocal could be dissolved and the Districts would then need to proceed individually to secure their transportation services.)

**OPTIONS AND ALTERNATIVES:** See above paragraph.

**RECOMMENDATION:** It is recommended that the AMENDMENT TO AGREEMENT related to the two-year extension of the existing contract between Student Transportation of American and the MOEC Interlocal Transportation Associate be approved as submitted.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:**

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT’S APPROVAL:**



## AMENDMENT TO AGREEMENT

THIS AMENDMENT TO AGREEMENT ("Amendment") is made and entered into this 7<sup>th</sup> day of March, 2016, by and between MOEC Interlocal Transportation Association, a Nebraska public body corporation and politic (hereinafter "MOEC") and Douglas County School District 0017, a Nebraska political subdivision (hereinafter "MPS").

### WITNESSETH

WHEREAS, on or about February 19, 2013, MOEC and Student Transportation of America, Inc. entered into a Contract for Bus Transportation Services ("Contract"), in which Contractor agreed to provide certain bus transportation services to for pupils and personnel of Douglas County School District 0001 (Omaha Public Schools)(hereinafter "OPS") and Douglas County School District 0017 (Millard Public Schools) under the terms and conditions hereinafter specified, and

WHEREAS, the Contract was assigned by Student Transportation of America, Inc. to Student Transportation of Nebraska, Inc. ("Contractor") by assignment dated February 20, 2013, and

WHEREAS, MPS is a member of MOEC and has contracted with MOEC for student transportation services pursuant to an Agreement dated February 19, 2013 ("Transportation Agreement"), and

WHEREAS, MOEC has decided to exercise an option to extend the term of the Contract for an additional two year period, to run from August 15, 2017 to August 14, 2019 (the "Extension Term"), provided that OPS and MPS also each agree to extend their respective Transportation Agreements with MOEC for the same period, and

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties hereto agree as follows:

1. MPS and MOEC hereby agree that the term of the Transportation Agreement shall be extended by an additional two years to correspond with the Extension Term set forth above and to now expire on August 14, 2019. This Amendment and the obligations of the parties hereunder are specifically subject to and conditional upon OPS agreeing on extension of its transportation agreement with MOEC for the same period. All terms and conditions of the Transportation Agreement shall remain in full force and effect during the Extension Term.

2. Except as specifically amended herein, the Transportation Agreement shall remaining in full force and effect as originally executed. All capitalized terms not specifically defined herein, shall have the meaning as set forth in the Transportation

Agreement. This Amendment shall be binding on the successors and assigns of the parties hereto.

IN WITNESS WHEREOF, the parties have executed this Agreement the day and date first above written.

MOEC INTERLOCAL TRANSPORTATION ASSOCIATION, a Nebraska public body corporation and politic

By: \_\_\_\_\_

Its: \_\_\_\_\_

ATTEST:

By: Linda Poole  
Secretary, Board of Education

DOUGLAS COUNTY SCHOOL DISTRICT 0017, a Nebraska political subdivision

By: [Signature]  
President of Board of Education

DOCS/1606523.1

## AGENDA SUMMARY SHEET

**Meeting Date:** March 7, 2016

**Department:** Human Resources

**Action Desired:** Approval

**Background:** Personnel items: (1) Recommendation to Hire; (2) Resignation Agenda; (3) Voluntary Separation Program (VSP)

**Options/Alternatives Considered:** N/A

**Recommendations:** Approval

**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:** N/A

**Timeline:** N/A

**Responsible Persons:** Kevin Chick  
Executive Director of Human Resources

**Superintendent's Signature:** \_\_\_\_\_



\_\_\_\_\_

March 7, 2016

**TEACHERS RECOMMENDED FOR HIRE****Recommend: The following teachers be hired for the 2015/2016 school year:**

1. Kristi M. Dawson – BA – University of Nebraska, Lincoln. Kindergarten teacher at Rockwell Elementary for the remainder of the 2015-2016 school year. (Short-Term Contract)

**Recommend: The following teachers be hired for the 2016/2017 school year:**

2. Randall L. Schultz – MA – University of Nebraska, Omaha. Counselor at Millard South High School for the 2016-2017 school year. Previous Experience: Omaha Public Schools (2008-current); Plattsmouth Community Schools (2000-2008)
3. Brian E. Yueill – MA – University of Nebraska, Omaha. Science teacher at Millard North High School for the 2016-2017 school year. Previous Experience: Gretna Public Schools (2014-present)
4. Shelby L. Bruscher – BA – Wayne State University. Family Consumer Science teacher at Millard South High School for the 2016-2017 school year.
5. Jessica G. Oerter – MA – University of Nebraska, Omaha. Math teacher at Millard West High School for the 2016-2017 school year. Previous Experience: Benson High School (2015-2016)
6. Valerie A. Bolte – MA – University of Nebraska, Omaha. Speech Language Pathologist at Millard South High School for the 2016-2017 school year.



March 7, 2016

### **Voluntary Separation Program (VSP)**

**Recommend:** The following qualified candidates be approved to participate in the District's Voluntary Separation Program.

23. Debra A. Sheldon – Kindergarten teacher at Cody Elementary School.  
~ 20 years of service
24. Nancy H. Nielsen – School Nurse for Millard Public Schools.  
~ 21 years of service
25. Karen L. Beard – Grade 5 teacher at Willowdale Elementary School.  
~ 22 years of service

March 7, 2016

## **RESIGNATIONS**

### **Recommend: The following resignation be accepted:**

1. Taryn A. Colette – Grade 3 teacher at Reeder Elementary school. Resigning at the end of the 2015-2016 school year for family reasons.
2. Trev N. Fiedler – Industrial Technology teacher at Millard West High School. Resigning at the end of the 2015-2016 school year because of family relocation.
3. Jordan J. Tonniges – Special Education Resource teacher at Sandoz Elementary School. Resigning at the end of the 2015-2016 school year because of family relocation.
4. Molly L. Gonring – Vocal Music teacher at Morton Elementary School. Resigning at the end of the 2015-2016 school year to take a teaching position with Elkhorn Public Schools.
5. Ashley Severa – Grade 3 teacher at Reeder Elementary School. Resigning at the end of the 2015-2016 school year for family reasons.
6. Gary L. Holst – Industrial Technology teacher at Millard North High School. Resigning at the end of the 2015-2016 school year because of family relocation.
7. Patrick D. Haney – Math teacher at Millard South High School. Resigning at the end of the 2015-2016 school year to take a position at Skutt High School.
8. Douglas J. Bogatz – Instrumental Music teacher at Millard West High School. Resigning at the end of the 2015-2016 school year to take a position with Fremont Public Schools.

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Enrollment Report

**MEETING DATE:** March 7, 2016

**DEPARTMENT:** Educational Services: Assessment, Research, & Evaluation

**TITLE:** Enrollment Report

**BRIEF DESCRIPTION:** Report states the district and building enrollment reflective of data pulled on February 19, 2016.

**ACTION DESIRED:** \_\_\_ Approval   X   Information/Discussion

**BACKGROUND:** Enrollment data pulled on/near the 20<sup>th</sup> of each month in session is reported to the Millard Board of Education for public record. Enrollment data is stored in our student information system, Infinite Campus.

**RECOMMENDATIONS:** None

**STRATEGIC PLAN REFERENCE:** None

**IMPLICATIONS OF ADOPTION OR REJECTION:** None

**TIMELINE:** None

**RESPONSIBLE PERSON(S):** Dr. Mark Feldhausen, Dr. Darin Kelberlau, and Sharon Freeman

**SUPERINTENDENT'S APPROVAL:**



**February 19, 2016  
Millard Public Schools  
Total Enrollment**

Elementary	K	1	2	3	4	5	SpEd	Current	Current	YTD	Official 15/16
							Cluster Prgm	Total	Change	Change	Enrollment
Abbott (3 unit)	65	68	81	65	65	68		412	0	-1	413
Ackerman (4 unit)	78	80	74	75	88	73		468	1	12	456
Aldrich (3 unit)	71	73	74	93	71	81		463	0	1	462
Black Elk (4 unit)	73	87	88	57	80	80		465	1	2	463
Bryan (3 unit)	58	66	61	55	77	59		376	0	10	366
Cather (3 unit)	74	75	72	62	67	76		426	3	4	422
Cody (2 unit)	48	38	37	29	48	37	19	256	1	1	255
Cottonwood (3 unit)	47	49	49	49	49	72	9	324	7	10	314
Disney (3 unit)	53	49	45	44	47	44	15	297	0	1	296
Ezra Millard (3 unit)	91	68	78	67	71	66		441	0	-9	450
Harvey Oaks (2 unit)	43	45	38	44	54	45		269	0	8	261
Hitchcock (2 unit)	41	48	48	37	44	38	12	268	2	3	265
Holling Heights (3 unit)	59	59	68	64	55	55	10	370	-4	6	364
Montclair (4 unit)	93	89	95	99	78	99		553	0	-2	555
Morton (3 unit)	51	43	60	39	44	59		296	-2	2	294
Neihardt (4 unit)	111	110	98	97	88	88		592	-2	-4	596
Norris (3 unit)	62	66	58	57	57	61		361	-1	1	360
Reagan (4 unit)	84	109	87	81	92	73		526	1	-5	531
Reeder (4 unit)	123	105	98	102	93	100		621	-3	-9	630
Rockwell (3 unit)	38	49	43	45	47	51	18	291	1	1	290
Rohwer (3 unit)	63	95	96	96	98	107	17	572	0	8	564
Sandoz (3 unit)	55	64	56	50	52	50		327	0	6	321
Upchurch (3 unit)	83	97	104	93	94	98		569	-3	-10	579
Wheeler (4 unit)	76	77	73	89	96	79	21	511	2	-5	516
Willowdale (3 unit)	64	63	77	71	75	67		417	4	4	413
<b>Totals</b>	1704	1772	1758	1660	1730	1726	121	<b>10,471</b>	8	35	<b>10,436</b>

Middle	6	7	8	SpEd Prgm*	Current Total	Current Change	YTD Change	Official 15/16 Enrollment
Andersen MS	308	295	286	0	889	0	-11	900
Beadle MS	345	355	383	27	1083	-2	-8	1091
Central MS	335	280	257	25	872	-3	-2	874
Kiewit MS	332	317	304	0	953	-1	0	953
North MS	263	253	279	21	795	2	-7	802
Russell MS	288	289	286	0	863	2	-1	864
<b>Totals</b>	1871	1789	1795	73	<b>5455</b>	-2	-29	<b>5484</b>

High	Grads YTD	9	10	11	12	SpEd Prgm*	Current Total	Current Change	YTD Change	Official 15/16 Enrollment
North HS	20	615	602	601	577	25	2395	-9	-51	2446
South HS	40	556	519	504	466	36	2045	-7	-71	2116
West HS	30	678	621	608	529	23	2436	1	-45	2481
Horizon HS	26	0	24	41	78	0	143	-2	8	135
<b>Totals</b>	116	1849	1766	1754	1650	84	<b>7019</b>	-17	-159	<b>7178</b>

**\*SpEd Program Included in MS/HS Grade Level totals**

Contracted SpEd	51	5	6	45
Rule 18 Interim	16	-6	2	14
Young Adult Program	43	0	1	42
Ombudsman (Primary)	25	4	4	21
<b>Total District K-12</b>	<b>23,080</b>	-8	-140	<b>23,220</b>
<b>Total District Pre-K-12**</b>	<b>23,818</b>	2	-92	<b>23,910</b>

\*\*Itinerant & Contracted Pre-K included in Official 15/16 Enrollment: **53**

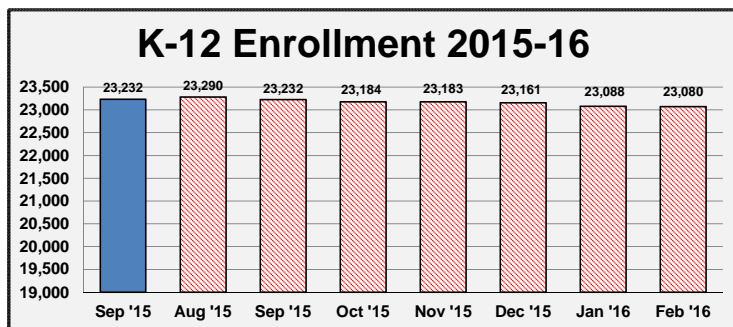
\*\*Itinerant & Contracted Pre-K included in Current Enrollment: **67**

Preschool	SpEd	Not SpEd	Total	Official 15/16
Bryan	12	18	30	31
Cody	38	33	71	63
Disney	12	17	29	26
Harvey Oaks	32	18	50	47
Hitchcock	27	21	48	42
Holling Heights	4	10	14	15
Montclair Montessori	3	83	86	91
Neihardt	16	39	55	52
Norris	3	12	15	16
Norris Montessori	1	29	30	30
Rockwell	12	23	35	35
Sandoz	23	33	56	53
Wheeler	25	23	48	46
Homebased Infants	104	0	104	90
<b>TOTAL</b>			<b>671</b>	<b>637</b>

02/19/2016	
Elementary	10,471
Middle School	5,455
High School	7,019
Contracted & Rule 18	67
Young Adult	43
Ombudsman (Primary)	25
<b>TOTAL</b>	<b>23,080</b>

09/21/2015	
Elementary	10,434
Middle School	5,487
High School	7,185
Contracted & Rule 18	61
Young Adult	43
Ombudsman (Primary)	22
<b>TOTAL</b>	<b>23,232</b>

Career Academies	NHS	SHS	WHS	HHS	TOTAL
Culinary	1	2	3		6
Education	4	15	26		45
Entrepreneurship	8	7	17		32
Health Sciences	6	20	44		70
Dist/Log Mgmt	5	8	15		28
Ombudsman (Primary and Secondary Assignment)					30



Elementary		Classroom Enrollment										Class Size w/out SpEd
	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 15/16 Enrollment		
Abbott	22	23	20	22	22	23						
	22	23	20	21	21	22						
	21	22	20	22	22	23						
			21									
Total Students	65	68	81	65	65	68	412	0	-1	413	412	
Total Teachers	3	3	4	3	3	3	19				19	
Classroom Avg	21.67	22.67	20.3	21.5	21.7	22.7	22				22	
Ackerman	19	20	25	25	22	25						
	20	21	25	25	22	24						
	20	18	24	25	22	24						
	19	21			22							
Total Students	78	80	74	75	88	73	468	1	12	456	468	
Total Teachers	4	4	3	3	4	3	21				21	
Classroom Avg	19.5	20.0	24.7	25.0	22.0	24.3	22				22	
Aldrich	23	24	23	24	25	27						
	25	25	25	21	23	27						
	23	24	26	23	23	27						
				25								
Total Students	71	73	74	93	71	81	463	0	1	462	463	
Total Teachers	3	3	3	4	3	3	19				19	
Classroom Avg	23.7	24.3	25.5	23.3	23.7	27.0	24				24	
Black Elk	25	22	21	19	26	19						
	23	22	23	19	27	21						
	25	21	21	19	27	20						
		22	23			20						
Total Students	73	87	88	57	80	80	465	1	2	463	465	
Total Teachers	3	4	4	3	3	4	21				21	
Classroom Avg	24.3	21.8	22.0	19.0	26.7	20.0	22				22	
Bryan	19	22	21	19	26	19						
	20	22	19	18	26	20						
	19	22	21	18	25	20						
Total Students	58	66	61	55	77	59	376	0	10	366	376	
Total Teachers	3	3	3	3	3	3	18				18	
Classroom Avg	19.3	22.0	20.3	18.3	25.7	19.7	21				21	
Cather				14	24	27	25	25	24	24	23	25
							25	25	24	24	20	24
							24	25	24			
Total Students	0	0	0	14	24	27	74	75	72	48	43	49
Total Teachers	0	0	0	1	1	1	3	3	3	2	2	2
Classroom Avg				14.0	24.0	27.0	24.7	25.0	24.0	24.0	21.5	24.5
Cody	24	19	19	15	24	17						
	24	19	18	14	24	20						
											9	
											10	
Total Students	48	38	37	29	48	37	19	256	1	1	255	237
Total Teachers	2	2	2	2	2	2	2	14				12
Classroom Avg	24.0	19.0	18.5	14.5	24.0	18.5	9.5	18				20
Cottonwood	23	25	25	24	25	22						
	24	24	24	25	24	25						
						25					6	
											3	
Total Students	47	49	49	49	49	72	9	324	7	10	314	315
Total Teachers	2	2	2	2	2	3	2	15				13
Classroom Avg	23.5	24.5	24.5	24.5	24.5	24.0	4.5	22				24
Disney	19	14	22	21	24	21						
	18	17	23	23	23	23						
	16	18									7	
											8	
Total Students	53	49	45	44	47	44	15	297	0	1	296	282
Total Teachers	3	3	2	2	2	2	2	16				14
Classroom Avg	17.67	16.33	22.50	22.00	23.50	22.00	7.5	19				20

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Ezra Millard	24	20	19	23	24	22						
	24	25	20	21	24	22						
	20	23	20	23	23	22						
	23		19									
Total Students	91	68	78	67	71	66		441	0	-9	450	441
Total Teachers	4	3	4	3	3	3		20				20
Classroom Avg	22.8	22.7	19.5	22.3	23.7	22.0		22				22

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Harvey Oaks	22	22	20	22	27	22						
	21	23	18	22	27	23						
Total Students	43	45	38	44	54	45		269	0	8	261	269
Total Teachers	2	2	2	2	2	2		12				12
Classroom Avg	21.5	22.5	19.0	22.0	27.0	22.5		22				22

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Hitchcock	20	25	24	18	23	19	5					
	21	23	24	19	21	19	7					
Total Students	41	48	48	37	44	38	12	268	2	3	265	256
Total Teachers	2	2	2	2	2	2	2	14				12
Classroom Avg	20.5	24.0	24.0	18.5	22.0	19.0	6.0	19				21

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Holling Heights	19	20	24	22	17	17	5					
	20	20	20	22	18	19	5					
	20	19	24	20	20	19						
Total Students	59	59	68	64	55	55	10	370	-4	6	364	360
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	19.7	19.7	22.7	21.3	18.3	18.3	5.0	19				20

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Montclair	22	21	23	26	22	28	16	24	20					
	24	21	24	26	21	28	15	23	18					
							16	24	20					
								24	20					
								23						
								24						
Total Students	46	42	47	52	43	56	47	142	78	553	0	-2	555	553
Total Teachers	2	2	2	2	2	2	3	6	4	25				25
Classroom Avg	23.0	21.0	23.5	26.0	21.5	28.0	15.7	23.7	19.5	22				22

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Morton	17	21	21	19	22	20						
	16	22	21	20	22	20						
	18		18			19						
Total Students	51	43	60	39	44	59		296	-2	2	294	296
Total Teachers	3	2	3	2	2	3		15				15
Classroom Avg	17.0	21.5	20.0	19.5	22.0	19.7		20				20

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Neihardt	22	22	25	24	22	23						
	23	22	24	25	22	22						
	22	23	24	24	21	21						
	23	23	25	24	23	22						
	21	20										
Total Students	111	110	98	97	88	88		592	-2	-4	596	592
Total Teachers	5	5	4	4	4	4		26				26
Classroom Avg	22.2	22.0	24.5	24.3	22.0	22.0		23				23

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Norris	19	21	17	19	21	21	12	20	18					
	19	21	17	21	19	21	12	22	18					
								23						
Total Students	38	42	34	40	40	42	24	65	36	361	-1	1	360	361
Total Teachers	2	2	2	2	2	2	2	3	2	19				19
Classroom Avg	19.0	21.0	17.0	20.0	20.0	21.0	12.0	21.7	18.0	19				19

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Reagan	21	23	22	20	23	24						
	21	21	22	20	23	25						
	21	21	23	20	23	24						
	21	23	20	21	23							
		21										
Total Students	84	109	87	81	92	73		526	1	-5	531	526
Total Teachers	4	5	4	4	4	3		24				24
Classroom Avg	21.0	21.8	21.8	20.3	23.0	24.3		22				22



**AGENDA SUMMARY SHEET**

**Agenda Item:** Legislative Report

**Meeting Date:** March 7, 2016

**Department** External Affairs

**Title and Brief Description:** Legislative Report

**Action Desired:** Information Only

**Background:** The purpose of this report is to share introduced legislation impacting Millard Public Schools.

**Options/Alternatives Considered:** None

**Recommendations:** None

**Responsible Persons:** Nolan Beyer, Director of Activities, Athletics & External Affairs

**Superintendent's Signature:**





	Senator	Committee	Hearing		Summary	MPS Stance	GNSA Stance	NASB Stance	NCSA Stance
<a href="#">LB18</a>	Krist	Education	1/20/2015	<p><del>Groene AM143 pending</del>  <del>Date: 01/20/2016</del>  <del>Groene AM143 lost</del>  <del>Date: 01/20/2016</del>  <del>Groene MO163</del>  <del>Reconsider the vote on AM143 filed</del>  <del>Date: 01/20/2016</del>  <del>Groene MO163</del>  <del>pending</del>  <del>Date: 01/20/2016</del>  <del>Krist MO162 Invoke cloture filed</del>  <del>Date: 01/20/2016</del>  <del>Krist MO162 failed</del>  <del>Date: 01/20/2016</del>  <del>1/11, 1/19 FATH withdrawn, 1/19</del>  <del>AM143 pending</del></p>	LB 18 Required Immunization: Would require every student entering the seventh grade and entering the academic year following attainment of 16 years of age to have immunizations containing the CDC recommended meningitis vaccine.				
<a href="#">LB371</a>	Sullivan	Education	1/27/2015	Carry Over Bill, Bolz Priority,	Create and provide duties for the Nebraska Council for Educational Success  Create council to encourage collaboration between K-12, post secondary, private school communications and business community.	Support	Support	Follow	Support
<a href="#">LB688</a>	Bloomfield	Transportation & Telecommunications	2/23/2016		Require all examinations and test of applicants under the Motor Vehicle Operator's License Act be in English				
<a href="#">LB691</a>	Morfeld	Education	1/25/2016		Adopt the Teacher Education and Health Care Professions Student Grant Program Act	Neutral			
<a href="#">LB692</a>	Morfeld	Education	1/19/2016	Placed on General File w/AM1883 2-3	Adopt the Student Online Personal Protection Act. Would prohibit the operator of an educational website from using Morfeld personally identifiable information provided by a student, student's parent or legal guardian or school from engaging in targeted advertising. It would also prohibit selling or renting the student's information or using any of the information except as specifically provided in the act. It includes language that allows use of the data in furtherance of the elementary, middle school, or high school purpose of the site.	Support			
<a href="#">LB693</a>	Morfeld	Judiciary	1/28/2016	Date: 02/03/2016	Change limitation of action provisions under the Political Subdivisions Tort Claims. Would change from one year to two years the period within which a claimant must file his or her initial claim with the clerk of the governing body. It would not change the two-year statute of limitations.			Oppose	
<a href="#">LB694</a>	Crawford	Gov., Military, & Veterans Affairs	2/17/2016	Education AM1883 filed	Change provisions relating to exempt contracts under the Taxpayer Transparency Act				
<a href="#">LB709</a>	Howard	Judiciary	1/20/2016	Date: 02/03/2016	Provide for an alternative to detention for juveniles				
<a href="#">LB710</a>	Hughes	Judiciary	2/4/2016	General File w/AM1846 Priority 2-19	Change provisions relating to hazing	Support			Support
<a href="#">LB713</a>	Stinner	Appropriations	2/2/2016		State intent relating to appropriations for the Access College Early Scholarship Program. Would appropriate \$2.8 million to be used for the Access College Early Scholarship Program to enable low income students to take dual credit classes while still attending high school.				
<a href="#">LB717</a>	Groene	Revenue	2/4/2016	Priority 2-18	Change provisions relating to the assessment and valuation of real property				
<a href="#">LB739</a>	Smith	Education	2/22/2016		Eliminate certain taxing authority of learning communities. Would eliminate the common levy and the learning community levy for special building funds.	Oppose			
<a href="#">LB752</a>	Crawford	Education	1/25/2016		Create the Adult Career Pathways Task Force				

LB769	Garrett	Judiciary	3/3/2016		Change provisions relating to firearms			Oppose	
					Create the Early Childhood Workforce Development Task Force. Would create a 21 member task force to develop a report to include a description of the statewide needs for early childhood care and education professionals; the program environments and professional competencies necessary to close the achievement gap for children at risk; an evaluation of the sufficiency of current state systems to meet the needs of early childhood care and education professionals; a comprehensive statewide plan for preparation and training of early childhood care and education professionals; and any recommendations for changes in early childhood care and education programs, policies, legislation, and funding. The report would be required prior to December 1, 2017.			Support	
LB773	Stinner	Education	1/19/2016						
					Require school districts to prepare for closure of nonpublic schools. Would require that, every three years, each school district having one or more accredited nonpublic schools within its boundaries estimate the cost per student to the school district for each of the ensuing three years to absorb students enrolled in such nonpublic schools in the event the closure of such nonpublic schools. Such preparation would include (a) adding sufficient capacity to the district's physical facilities to immediately absorb such students; (b) placing in reserves sufficient funds to cover 75% of the anticipated operating costs of absorbing such students; or (c) contracting with the operating entity of each nonpublic school to have the nonpublic school continue in operation, in which case the school district would pay to the operating entity of the nonpublic school a sum equal to 10% of the cost per year of absorbing the nonpublic school's students. The state would contribute 50% of the cost incurred by the district in subsection (c) were implemented			Oppose	Oppose
LB781	Schumacher	Education	1/26/2016						
					State intent relating to an appropriation to the State Department of Education for job-driven training and education. Would appropriate \$1.5 million for the purpose of implementing job driven training and education components of the federal Workforce Innovation and Opportunity Act including college and career readiness initiatives, college and career readiness curriculum alignment, support of partnerships with American Job Centers, staff development, instructional capacity, outreach, and technology.				
LB800	Bolz	Appropriations	2/9/2016						
LB814	Friesen	Transportation & Telecommunications	1/25/2016	General File 1-28	Change a requirement for issuance of a school permit				
LB821	Larson	Business & Labor	2/8/2016	General File 2-22, Priority 2-19	Adopt the Workplace Privacy Act			Monitor	
LB825	Davis	Revenue	2/18/2016		Provide reporting requirements for tax-exempt property				
					Change provisions relating to reimbursement under the Special Education Act. Under current law, the Legislature determines an amount to be appropriated for special education and NDE distributes such special education funding on a pro rata basis. This bill would require that NDE reimburse each school district for at least 80% of the total excess allowable costs for all special education programs and support			Support	Support Support
LB826	Davis	Education	1/26/2016						
					State intent relating to an appropriation to the State Department of Education for an educational specialist. Would appropriate funds to the Department of Education for an educational specialist to provide technical assistance on behavioral and mental health needs.				Support
LB838	Bolz	Appropriations	2/9/2016						

LB851	McCollister	Gov., Military, & Veterans Affairs	2/17/2016	Speaker Priority 2-22, General File w/ AM2149	Change the Taxpayer Transparency Act Broadens the statutory language regarding whose spending and tax collection is subject to disclosure on the state treasurer's transparency website. Previous was "expenditure of state funds by all agencies, boards, commissions, and departments of the state". The bill's language would provide for "expenditure of state funds by all state entities." The bill then defines state entities as "any agency, board, commission, or department of the state and (ii) any other body created by state statute that includes a person appointed by the Governor, the head of any state agency or department, an employee of the State of Nebraska, or any combination of such persons and that is empowered pursuant to such statute to collect and disburse state receipts." Provides that the website shall be hosted on a server owned by the State or approved by the CIO.	Neutral			
LB868	Krist	Education	2/16/2016		Require successful completion of a civics examination as a prerequisite to high school graduation. Would require that each high school student obtain a 70% on a civics test as a prerequisite to graduation. The civics test would be the civics portion of the naturalization test used by the United States Bureau of Citizenship and Immigration Services.			Oppose	Monitor
LB874	Murante	Gov., Military, & Veterans Affairs	1/28/2016	Gov, Mil, & Vet. Aff Priority Bill 2-19	Change procedures for filling vacancies on school boards. Would provide that, if a vacancy occurs on a school board, remaining board members would fill the vacancy for the Remainder of the unexpired term, regardless of when the vacancy occurs	Support		Support	
LB876	Murante	Gov., Military, & Veterans Affairs	1/21/2016	Select File 2-3, Final Reading 2-10, Passed Final Reading 2-18, Approved by Governor 2-24	Authorize electronic voting devices for public bodies in public meetings	Support		Support	
LB881	Schilz	Natural Resources	1/28/2016		Change provisions relating to energy financing contracts				
LB882	Scheer	Education	2/9/2016		Change provisions relating to school budgeting. Under current law, a school district may exceed the budget lid by up to 1% upon a vote of 75% of the school board. This bill would limit that to the lesser of 1% or the amount necessary to meet a budgeting shortfall. It would exclude from basic allowable growth expenditures made to cash reserves. Finally, it would prohibit carryover of the unused budget authority.	Oppose	Oppose	Oppose	Oppose
LB883	Scheer	Education	2/9/2016	Priority 2-18	Provide for foundation aid pursuant to the Tax Equity and Educational Opportunities Support Act. Would phase in foundation aid over five years starting at \$1500 per student and increasing to \$3000 per student. The bill would include a "hold harmless" provision starting at 100% and decreasing to 0%. The bill would eliminate options funding, summer school allowance, elementary site allowance, and averaging adjustment. Foundation aid would be included in the school districts' formula resources when calculating	Oppose	Oppose	Oppose/Neutral	Oppose
LB889	Mello	Revenue	2/3/2016	Priority 2-19	Adopt the School Readiness Tax Credit Act				

LB903	Baker	Education	2/22/2016		Change and eliminate provisions relating to learning communities. Would implement the superintendents' plan as it has evolved over the past several months. The bill would eliminate the common levy and restore core services dollars to ESU 3 and ESU 19. Districts within the LC would have state aid calculated independently rather than as a learning community. The bill would maintain two sets of LC levy authority for elementary learning centers (with a limitation of 10% to be used for ELC employees), early childhood education, Coordinating Council expenses, juvenile justice and attendance issues and for pilot projects. It would create an "extreme poverty adjustment" when a school district reaches the 40% free lunch level. It would allow LC districts to agree to boundary changes. It would reduce the Learning Community Coordinating Council from 18 members to 12 members by eliminating the current voting school board members. It would also eliminate the nonvoting school board members. The bill would return the LC districts to option enrollment from the current open enrollment and would grandfather transportation services through the end of the student's current level (elementary, middle or high school). It would eliminate the current priority for students who contribute to the socioeconomic diversity of enrollment. It would eliminate the requirement for diversity plans.	Support			
LB904	Baker	Education	2/22/2016		Provide for school districts to opt out of a learning community. Would permit a school district with a population of 12,000 or fewer residents to opt out of the learning community upon a majority vote of the members of the district's school board. The district would be required to rejoin the learning community when its population exceeds 12,000	Oppose			
LB930	Scheer	Education	1/25/2016	Speaker Priority 2-22. Placed on General File w/ AM2280	Change provisions relating to statewide assessments and college admission testing as prescribed Requires public schools to administer to 11th graders a college admission test selected by the State Board of Education. The college admission test would be in lieu of the assessment used for one grade in high school required under section 79-760.03. Allocates lottery money within the Department of Education's Innovative Grant Fund to first be used for reimbursements for ACT tests before begin used for competitive innovation grants, which is currently the only use of that fund. Schools would be reimbursed for costs that were above the cost of conducting the already required assessment.	Support		Support	
LB935	Schilz	Gov., Military, & Veterans Affairs	2/5/2016	Gov., Mil, & Vet. Aff Priority Bill 2-19	Change provisions relating to the Auditor of Public Accounts Provides for a \$500 fine if a political subdivision is delinquent in responding to information requested annually of it by the state auditor per section 13-513. Provides for a 14% interest rate on delinquent bills for audits and services owing to the state auditor.	Neutral			
LB940	Johnson	Revenue	2/4/2016		Adopt the Tax Stabilization Act LB940 creates a "stabilization period," from January 1, 2017, through December 31, 2019, to provide property tax relief to property owners while giving the Legislature the opportunity to change the law to make school funding less reliant on property taxes. During the stabilization period: (1) all real property will be assessed at its January 1, 2016 value; (2) property tax credits stay at 2016 levels; and (3) if the state budget increases, local levies may increase proportionally, and, if the state budget decreases, local levies must decrease proportionally. If, during the stabilization period, the Legislature passes legislation to make school funding less dependent on property taxes, then the stabilization period ends.				
LB958	Gloor	Revenue	2/4/2016	Revenue Priority 2-19	Change provisions relating to budgets, the valuation of agricultural land, and levy limitations	Oppose	Oppose	Oppose	Oppose
LB959	Sullivan	Education	2/9/2016	Education Priority 2-18	Change and eliminate provisions relating to school funding, budgets, and levy authority	Oppose	Oppose	Oppose	
LB967	Kitner	Education	2/22/2016		Change learning community provisions relating to enrollment and levies. Abolishes the common levy and eliminates open enrollment	Oppose			

<a href="#">LB992</a>	Ebke	Gov., Military, & Veterans Affairs	2/17/2016		Provide a restriction on installment contracts for the purchase of real or personal property by political subdivisions LB992 states that "[i]n]o county, city, village, school district, natural resources district, or other political subdivision of the State . . . with the statutory authority to enter into installment contracts for the purchase of real or personal property shall have total outstanding obligations under such installment contracts exceeding twenty-five million dollars." If such obligations exceed \$25 million, the entity cannot enter into any new installment contracts.			Oppose/Neutral	Oppose
<a href="#">LB995</a>	Davis	Revenue	2/17/2016		Repeal provisions relating to the special valuation of agricultural land and provide for the agricultural value of agricultural land Repeals special valuation of 75% for agricultural land in Nebraska and would value agricultural land at the actual value of land for agricultural and horticultural purposes without regard to the actual value the land would have for other purposes or uses.				
<a href="#">LB1002</a>	Baker	Educator	2/2/2016	General File 2-17	Permit educational service unit boards to pay membership dues to associations of school boards	Support			Support
<a href="#">LB1004</a>	Cook	Education	2/8/2016		Change provisions relating to the Community Eligibility Provision and provide duties for the State Department of Education Provides for community eligibility for free lunch and free milk.				Support
<a href="#">LB1017</a>	Lindstrom	Appropriations	2/5/2016		Eliminate a residency requirement for student interns under a grant program and transfer funds as prescribed Expands Intern Nebraska program to 11th and 12th graders and strikes current Nebraska resident requirement.				
<a href="#">LB1026</a>	Morfeld	Education	2/1/2016		Change provisions relating to education technology	Support			
<a href="#">LB1044</a>	Groene	Business & Labor	2/22/2016		Terminate the Commission of Industrial Relations Eliminates the CIR on July 1, 2017. Provides that the elimination of the CIR does not restrict the right of employees to strike.				
<a href="#">LB1049</a>	Harr	Education	2/8/2016		Redefine terms to include students in virtual schools in the state aid formula Includes virtual students in the average daily membership definition for the purposes of TEEOSA. Defines a virtual student as one who is enrolled in a virtual school and is not enrolled in any other public school district. Creates a definition for virtual school.				
<a href="#">LB1052</a>	Harr	Education	2/2/2016		State intent relating to appropriations for the Nebraska Whole Child Project and change provisions relating to school funding				Support
<a href="#">LB1053</a>	Harr	Appropriations	2/9/2016		Appropriate funds to the State Department of Education Appropriates \$250,000 to the State Department of Education to grant to the Nebraska Whole Child Project				Support
<a href="#">LB1062</a>	Krist	Education	2/16/2016		Provide for waiver of a certificate to administer as prescribed				Oppose
<a href="#">LB1063</a>	Sullivan	Education	2/9/2016		Change provisions relating to state aid to schools	Oppose	Oppose		
<a href="#">LB1064</a>	Sullivan	Education	2/1/2016		Change option enrollment and student fee provisions as prescribed				Support
<a href="#">LB1065</a>	Sullivan	Education	2/8/2016		Change school provisions relating to the community eligibility provision				Support
<a href="#">LB1066</a>	Sullivan	Education	2/1/2016	Education 2-18	Change provisions relating to education Among numerous other provisions, the bill includes the accountability system developed under the Quality Education Accountability Act within the purview of the technical advisory committee. Allows state board to select additional assessment instruments for statewide assessment consistent with federal requirements.				Support
<a href="#">LB1067</a>	Sullivan	Educator	2/22/2016	Priority 2-18	Change provisions relating to learning communities	Support			
<a href="#">LB1074</a>	Kolowski	Appropriations	2/9/2016		Appropriate funds to the State Department of Education Appropriates \$1M to the Department of Education to carry out the Expanded Learning Opportunity Grant Program Act.	Neutral			
<a href="#">LB1078</a>	Pansing Brooks	Gov., Military, & Veterans Affairs	2/25/2016		Provide and change certain conflict of interest statement requirements under the Nebraska Political Accountability and Disclosure Act				Support
<a href="#">LB1086</a>	Davis	Education	2/2/2016	General File 2-17	Change provisions relating to student self-management of asthma or anaphylaxis Allows a "health care professional who prescribed the medication for treatment of the student's condition" to write the request required by statute to allow a student to self-manage his or her asthma or anaphylaxis condition at school. Currently the authorization must come from a physician.				
<a href="#">LR380CA</a>	Bloomfield	General Affairs	1/25/2016	Indefinitely Postponed 2-5	Constitutional amendment to change the distribution of state lottery proceeds. Would place on the ballot a constitutional amendment to reduce the amount of lottery proceeds paid to the Nebraska Environmental Trust from 44 1/2% to 26 1/2%; to reduce the amount paid to the Nebraska State Fair from 10% to 7 1/2%; to increase the amount used for education from 44 1/2% to 65%.	Support			

## 2016 Priority Bills

Priority	Document Number	Primary Introducer	Status	Description
Senator Baker	LB722	Baker	Referral	Adopt the Stroke System of Care Act
Senator Bloomfield	LB900	Senator Bloomfield	Referral	Change motorcycle and moped helmet provisions, motorcycle registration fees, rename the Health Advisory Board, and create the brain injury services program and a fund
Senator Bolz	LB371	Senator Sullivan	General File	Create and provide duties for the Nebraska Council for Educational Success
Senator Brasch	LB960	Senator Smith	Referral	Adopt the Transportation Innovation Act and provide transfers from the Cash Reserve Fund
Senator Campbell	LB746	Senator Campbell	General File	Adopt the Nebraska Strengthening Families Act, change provisions for guardians ad litem and services for children, and create the Normalcy Task Force
Senator Chambers	LB1056	Senator Chambers	Referral	Adopt the Patient Choice at End of Life Act
Senator Coash	LB934	Senator Coash	Referral	Change provisions relating to the Office of the Public Guardian
Senator Cook	LB83	Senator Cook	Referral	Provide certain protections for employees relating to wage disclosure
Senator Craighead	LB683	Senator Craighead	General File	Change provisions relating to homestead exemptions for surviving spouses
Senator Crawford	LB754	Senator Crawford	Referral	Create the Commission on Military and Veteran Affairs
Senator Davis	LB886	Senator Davis	Referral	Adopt the Volunteer Emergency Responders Incentive Act and provide income tax credits
Senator Ebke	LR35	Senator Ebke	General File	Resolution to petition Congress to call a convention of the States to propose amendments to the Constitution of the United States
Senator Fox	LB1009	Senator Williams	General File	Prohibit the sale and use of certain synthetic drugs under the Uniform Controlled Substances Act and the Uniform Deceptive Trade Practices Act
Senator Friesen	LB897	Senator Lindstrom	General File	Allow certain public power agencies to engage in hedging transactions
Senator Garrett	LB643	Senator Garrett	Select File	Adopt the Cannabis Compassion and Care Act
Senator Gloor	LB1013	Senator Gloor	Referral	Change tax on cigarettes and other tobacco products and provide for distribution of proceeds
Senator Groene	LB717	Senator Groene	Referral	Change provisions relating to the assessment and valuation of real property

## 2016 Priority Bills

Priority	Document Number	Primary Introducer	Status	Description
Senator Haar	LB1012	Senator Mello	Referral	Adopt the Property Assessed Clean Energy Act
Senator Hadley	LB857	Senator Hadley	Referral	Change population threshold for a city of the first class to employ a full-time fire chief
Senator Hansen	LB947	Senator Mello	General	State intent relating to professional or commercial licenses for certain aliens
Senator Harr	LB1109	Senator Murante	General	Change public records provisions and provide for an enhanced public scrutiny process for certain University appointees
Senator Hilkemann	LB10	Senator McCoy	Select File	Change election of presidential electors
Senator Howard	LB1081	Senator Campbell	Referral	Change provisions relating to eligibility for public assistance
Senator Hughes	LB710	Senator Hughes	General File	Change provisions relating to hazing
Senator Johnson	LB136	Senator Johnson	Final Reading	Prohibit flying lanterns
Senator Kintner	LB1037	Senator Brasch	Referral	Change property tax provisions relating to agricultural land and horticultural land
Senator Kolowski	LB344	Senator Kolowski	Referral	Provide natural resources districts with the power to issue general obligation bonds
Senator Kolterman	LB975	Senator Kolterman	Referral	Adopt the Child Welfare Services Preservation Act
Senator Krist	LB18	Senator Krist	Select File	Change provisions relating to immunizations for students
Senator Kuehn	LR378CA	Senator Kuehn	Referral	Constitutional amendment to guarantee the right to engage in certain farming and ranching practices
Senator Larson	LB821	Senator Larson	Referral	Adopt the Workplace Privacy Act
Senator Lindstrom	LB471	Senator Howard	Final Reading	Change prescription drug monitoring provisions and create the Veterinary Prescription Monitoring Program Task Force
Senator McCollister	LB745	Senator McCollister	General File	Change Game and Parks Commission fee and permit provisions
Senator McCoy	LB114	Senator McCoy	Referral	Redefine ambulatory surgical center and health clinic under the Health Care Facility Licensure Act
Senator Mello	LB889	Senator Mello	Referral	Adopt the School Readiness Tax Credit Act
Senator Morfeld	LB586	Senator Morfeld	General File	Prohibit discrimination based upon sexual orientation and gender identity

## 2016 Priority Bills

Priority	Document Number	Primary Introducer	Status	Description
Senator Murante	LB906	Senator Lindstrom	General File	Adopt the Law Enforcement Education Act authorizing tuition waivers
Senator Pansing Brooks	LB843	Senator Pansing Brooks	Referral	Change provisions relating to prostitution
Senator Riepe	LB817	Senator Riepe	Referral	Adopt the Direct Primary Care Agreement Act
Senator Scheer	LB883	Senator Scheer	Referral	Provide for foundation aid pursuant to the Tax Equity and Educational Opportunities Support Act
Senator Schilz	LB176	Senator Schilz	Passed	Change the Competitive Livestock Markets Act and provisions relating to contract swine operations
Senator Schnoor	LB289	Senator Ebke	General File	Prohibit certain regulation of firearms, ammunition, and firearm accessories by cities and villages as prescribed
Senator Schumacher	LB1103	Senator Schumacher	Referral	Change provisions relating to medicaid reimbursements, provide for a lien, and change estate procedures
Senator Seiler	LB1094	Judiciary Committee	Referral	Change provisions relating to evidence, sentencing, certain criminal penalties, criminal mischief, assault, theft, forgery, and probation
Senator Smith	LB884	Senator Scheer	Referral	Change the Convention Center Facility Financing Assistance Act and the Sports Arena Facility Financing Assistance Act
Senator Stinner	LB1082	Senator Schilz	Referral	Change provisions relating to the Nebraska Oil and Gas Conservation Commission and provide for a periodic well fluid analysis, report, and notice as prescribed
Senator Sullivan	LB1067	Senator Sullivan	Referral	Change provisions relating to learning communities
Senator Watermeier	LB744	Senator Watermeier	Referral	Provide for communication and contact agreements in private and agency adoptions
Senator Williams	LB919	Senator Williams	Referral	Change provisions relating to problem solving court programs

### Committee Priority Bills

Agriculture Committee	LB730	Senator Johnson	General File	Change a security coverage provision for sellers of grain stored in a warehouse closed by the Public Service Commission
Agriculture Committee	LB968	Senator Johnson	Referral	Change provisions relating to an agriculture promotion and development program



## 2016 Priority Bills

Priority	Document Number	Primary Introducer	Status	Description
Appropriations Committee	LB1092	Senator Mello	Referral	Change provisions relating to budget request reporting requirements
Appropriations Committee	LB1093	Senator Mello	Referral	Change provisions relating to budget request reporting requirements
Banking, Commerce and Insurance Committee	LB772	Senator Schumacher	General File	Provide for group-wide supervisors and international insurance groups as prescribed
Banking, Commerce and Insurance Committee	LB794	Senator Harr	Referral	Change provisions relating to the Nebraska Model Business Corporation Act and corporate occupation taxes
Business and Labor Committee	LB1110	Senator Mello	Referral	Adopt the Nebraska Workforce Innovation and Opportunity Act
Business and Labor Committee	LB830	Senator Harr	General File	Change provisions relating to vacation leave for state employees
Education Committee	LB959	Senator Sullivan	Referral	Change and eliminate provisions relating to school funding, budgets, and levy authority
Education Committee	LB1066	Senator Sullivan	Referral	Change provisions relating to education
Executive Board	LB1016	Senator Watermeier	E and R Initial	Redefine agency under the Legislative Performance Audit Act
Executive Board	LB954	Senator Krist	E and R Initial	Change provisions relating to access to records for and investigations by the Inspector General of Nebraska Child Welfare
General Affairs Committee	LB970	Senator Larson	General File	Change provisions relating to pickle cards and keno and authorize methods of payment for gambling
General Affairs Committee	LB1105	Senator Larson	General File	Change and eliminate beverage regulations and licensure provisions and create the Nebraska Craft Brewery Board
Government, Military and Veterans Affairs Committee	LB874	Senator Murante	Referral	Change procedures for filling vacancies on school boards

## 2016 Priority Bills

Priority	Document Number	Primary Introducer	Status	Description
Government, Military and Veterans Affairs Committee	LB935	Senator Schilz	Referral	Change provisions relating to the Auditor of Public Accounts
Health and Human Services Committee	LB698	Senator Mello	General File	Adopt the Home Care Consumer Bill of Rights Act
Health and Human Services Committee	LB1032	Senator McCollister	Referral	Adopt the Transitional Health Insurance Program Act and provide duties for the Department of Health and Human Services
Judiciary Committee	LB894	Senator Pansing Brooks	General File	Change provisions relating to appointment of counsel in juvenile cases
Judiciary Committee	LB910	Senator Bolz	Referral	Change provisions relating to parole administration
Legislative Performance Audit Committee	LB867	Legislative Performance Audit Committee	Referral	Change provisions relating to the Administrative Procedure Act and require the Department of Correctional Services to adopt and promulgate rules and regulations
Legislative Performance Audit Committee	LB1022	Legislative Performance Audit Committee	Referral	Change provisions relating to the office of Legislative Audit and change dates for application of tax incentives
Natural Resources Committee	LB824	Senator McCollister	Referral	Exempt privately developed renewable energy generation facilities from regulation as prescribed
Natural Resources Committee	LB1038	Senator Davis	Referral	Change water appropriation application provisions
Nebraska Retirement Systems Committee	LB447	Senator Mello	Referral	Change provisions relating to the Class V School Employees Retirement Act
Nebraska Retirement Systems Committee	LB467	Senator Kolterman	Referral	Change provisions relating to State Patrol retirement
Revenue Committee	LB958	Senator Gloor	Referral	Change provisions relating to budgets, the valuation of agricultural land, and levy limitations

Priority	Document Number	Primary Introducer	Status	Description
Revenue Committee	LB774	Senator Scheer	Referral	Provide a sales and use tax exemption for purchases by nonprofit substance abuse treatment centers
State-Tribal Relations Committee	LB1104	Senator Larson	Referral	Provide for tax incentives, intent provisions, and revenue-sharing agreements relating to Native Americans
Transportation and Telecommunications	LB938	Senator Smith	Referral	Adopt the 911 Service System Act and transfer funds from the Enhanced Wireless 911 Fund to the 911 Service System Fund
Transportation and Telecommunications	LB977	Senator Smith	Referral	Change provisions relating to implements of husbandry on highways
Urban Affairs Committee	LB704	Urban Affairs Committee	General File	Change building code provisions applicable to political subdivisions
Urban Affairs Committee	LB1059	Senator Crawford	General File	Require certain disclosures under the Community Development Law and the Local Option Municipal Economic Development Act

**Speaker Priority Bills**

Speaker Hadley	LB235	Senator Howard	General File	Adopt the Consumer Protection in Eye Care Act
Speaker Hadley	LB465	Senator Harr	General File	Adopt the Electronic Notary Public Act
Speaker Hadley	LB549	Senator Campbell	Referral	Adopt the Health Care Transformation Act
Speaker Hadley	LB580	Senator Murante	General File	Adopt the Redistricting Act
Speaker Hadley	LB686	Senator Chambers	General File	Provide for the publication and distribution of the Constitution of Nebraska
Speaker Hadley	LB716	Senator Kolowski	Referral	Provide and eliminate provisions regarding pedestrians and bicyclists
Speaker Hadley	LB721	Senator Baker	General File	Adopt the Surgical First Assistant Practice Act
Speaker Hadley	LB742	Senator Hansen	General File	Change county population thresholds
Speaker Hadley	LB756	Legislative Performance Audit Committee	Referral	Terminate the Nebraska long-term care savings plan

## 2016 Priority Bills

Priority	Document Number	Primary Introducer	Status	Description
Speaker Hadley	LB768	Senator Garrett	Referral	Provide for Choose Life License Plates
Speaker Hadley	LB803	Nebraska Retirement Systems Committee	General File	Change disposition of court docket fees as prescribed
Speaker Hadley	LB804	Senator Hilkemann	Referral	Adopt the Investigational Drug Use Act
Speaker Hadley	LB829	Senator Harr	Referral	Adopt the Revised Uniform Fiduciary Access to Digital Assets Act (2015)
Speaker Hadley	LB835	Senator Mello	Referral	Change provisions relating to consumer protection
Speaker Hadley	LB837	Senator Scheer	General File	Change provisions relating to premium taxes and quarterly statements under the Surplus Lines Insurance Act
Speaker Hadley	LB851	Senator McCollister	Referral	Change the Taxpayer Transparency Act
Speaker Hadley	LB901	Senator Kolterman	General File	Change dental assistant and licensed dental hygienist provisions
Speaker Hadley	LB930	Senator Scheer	Referral	Change provisions relating to statewide assessments and college admission testing as prescribed
Speaker Hadley	LB962	Senator Fox	General File	Change requirements for the practice of acupuncture
Speaker Hadley	LB994	Senator Davis	Referral	Change provisions under the Motor Vehicle Registration Act relating to financial responsibility as applied to nonresident owners
Speaker Hadley	LB1000	Senator Mello	Referral	Require certain law enforcement agencies to adopt policies on the use of body-worn cameras, provide that recordings from such cameras are not public records, and prohibit certain conduct involving such recordings
Speaker Hadley	LB1033	Senator Campbell	General File	Create an advisory committee relating to persons with disabilities within the Department of Health and Human Services
Speaker Hadley	LB1083	Senator Williams	General File	Adopt the Next Generation Business Growth Act and change funding for tax credits under the Community Development Assistance Act
Speaker Hadley	LB1098	Senator Morfeld	Referral	Increase legal services fees as prescribed
Speaker Hadley	LB1106	Senator Garrett	Referral	Change civil forfeiture provisions as prescribed

## AGENDA SUMMARY SHEET

**Agenda Item:** Post Graduate College Enrollment and Completion Report

**Meeting Date:** March 7, 2016

**Department:** Educational Services

**Title and Brief Description:** Post Graduate Status for Classes of 2008-2014

**Action Desired:** Information Only

**Background:** This report presents data to compare the post-secondary participation of Millard graduates with state and national data on post-secondary participation for College-going Rate and Degree Completion. Beginning with the Class of 2013, this information is obtained from data collected by Nebraska Department of Education (NDE) from the National Student Clearinghouse (NSC). The NSC provides degree, diploma and enrollment verification for 98% of the nation's two- and four-year postsecondary institutions to monitor postsecondary enrollment of graduates beginning the fall after high school graduation and continuing for six years. The report also includes five-year trend data for postsecondary enrollment and degree completion of Millard graduates. The use of Student Tracker data allows Millard Public Schools to monitor post graduate status annually, which exceeds the requirements defined by Nebraska Department of Education Rule 10 and the Carl T. Perkins Career and Technical Education Act. Highlights include:

- The Millard College-Going Rate for the Class of 2014, represented by enrollment in post-secondary education within the first year after graduation from high school (August 2014 – October 2015), is 83% compared to the Nebraska College-going Rate of 71.5%.
- The Millard Degree Completion for the Class of 2009 is 50%, which is an increase of one percent from the Class of 2008. The most recent Nebraska Degree Completion Rate is 48.5% for the Class of 2007 while the most recent National Degree Completion Rate is 52.9% for the Class of 2009. This information includes Associate, Bachelor's and Master's degrees.
- The post-secondary institutions most frequently attended by the Class of 2014 included Metropolitan Community College, University of Nebraska at Omaha, University of Nebraska at Lincoln, Southeast Community College and Wayne State College.

**Recommendations:** Not applicable

**Strategic Plan Reference:** Not applicable

**Timeline:** An annual report for the Board of Education

**Responsible Persons:** Dr. Mark Feldhausen, Dr. Nancy Johnston, Barb Waller, and Sharon Freeman

**Superintendent's Signature:**

\_\_\_\_\_  \_\_\_\_\_

## 2014-2015 Post Graduate Follow Up Report

This graduate follow up report presents data to compare the post-secondary participation of Millard graduates with state and national data on post-secondary participation for College-going Rate and Degree Completion. Beginning with the Class of 2013, this information is obtained from data collected by Nebraska Department of Education (NDE) from the National Student Clearinghouse (NSC). There is no charge to the district for data obtained from NDE.

Previously, Millard subscribed to the National Student Clearinghouse and obtained data directly. The NSC provides degree, diploma and enrollment verification for 98% of the nation's two- and four-year postsecondary institutions to monitor postsecondary enrollment of graduates beginning the fall after high school graduation and continues through six years.

### College-going Rate for Class of 2014

The College-going Rate for Nebraska and Millard is measured by the number of students enrolled in a postsecondary institution between August 15, 2014 and October 15, 2015. The National College-going rate is dependent upon data from the Integrated Postsecondary Education Data System (IPEDS) from the National Center for Education Statistics and is measured by the number of students enrolled in 2-or 4-year colleges in the fall immediately after completing high school. IPEDS data is not yet available for the class of 2014.

Class	National	Nebraska	Millard District	Millard North	Millard South	Millard West
2014	NA	71.5%	83%	83%	77%	88%
2013	66%	76%	84%	86%	74%	90%
2012	66%	70%	79%	81%	70%	86%
2011	68%	72%	81%	83%	74%	86%
2010	68%	72%	79%	82%	68%	85%
2009	70%	NA	81%	84%	72%	88%
2008	69%	69%	78%	83%	67%	83%

### Degree Completion for Class of 2009

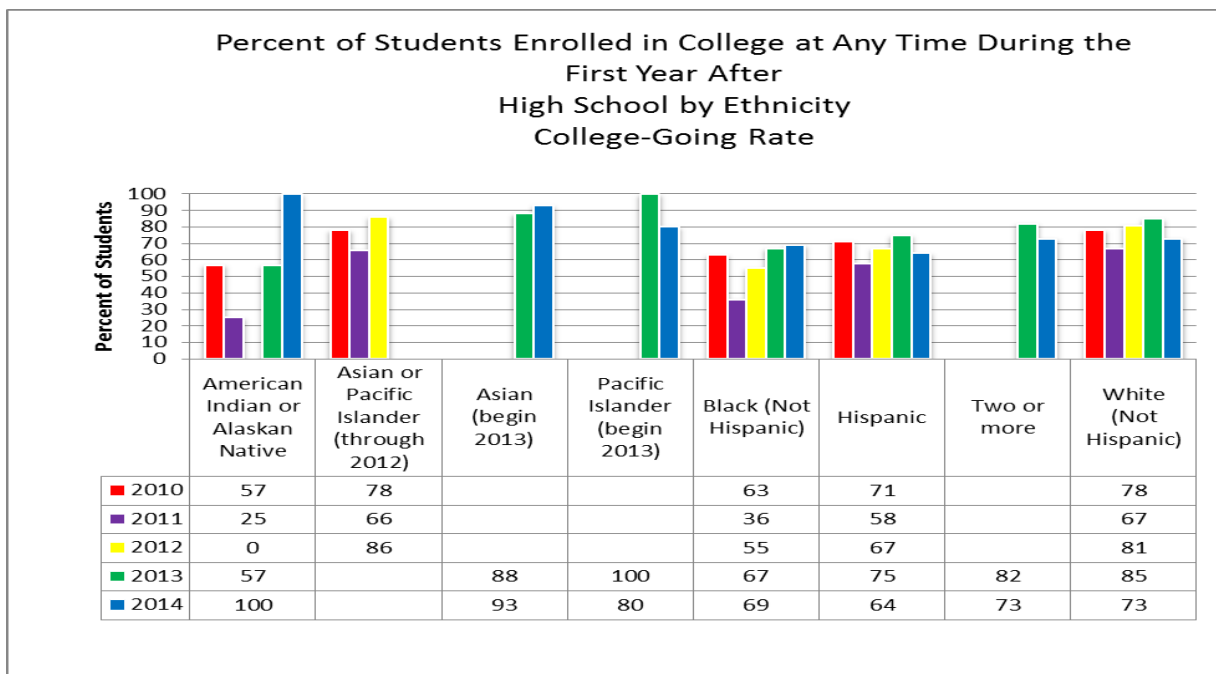
Degree Completion is measured by the number who completed an Associate's, Bachelor's, or Graduate degree within six years; certificates are not included. National data and Millard data include students who completed their degree at any college. Nebraska data includes only students who completed their degree at the same college.

Class	National	Nebraska	Millard District	Millard North	Millard South	Millard West
2009	52.9%	NA	50%	56%	37%	56%
2008	55%	NA	49%	66%	39%	54%
2007	55.2%	48.5%*	51%	57%	41%	55%
2006	54.1%	48.5%	54%	57%	45%	60%
2005	56.1%	50.1%	47%	52%	39%	48%
2004	55.1%	51.1%	44%	49%	35%	47%

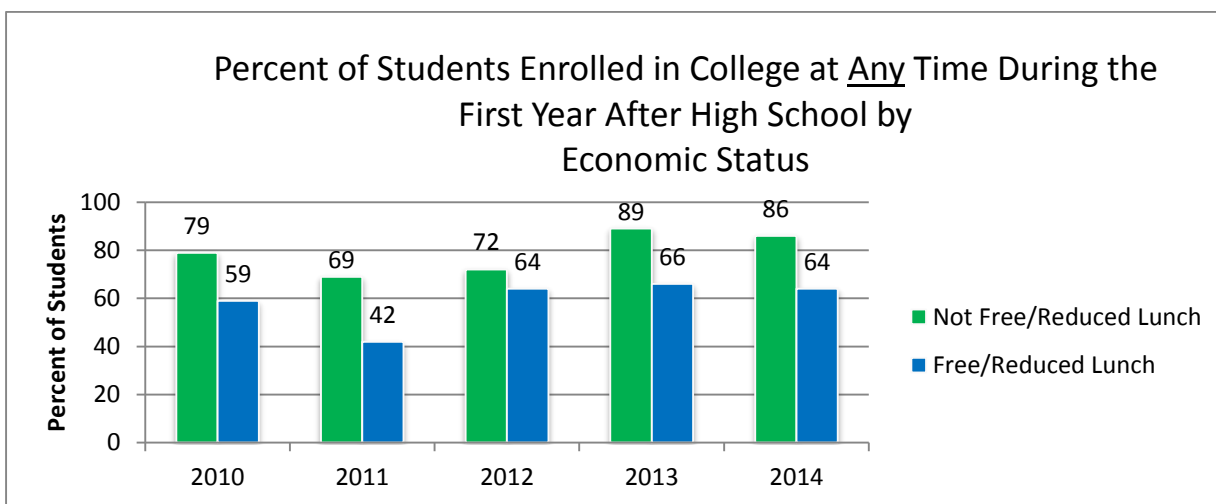
\* Data is the most recent data available.

College-going Rate Millard Five Year History

The following chart represents Millard graduates enrolled any time during the first year after graduation. Beginning with the Class of 2013, reporting of populations is more specific, the Asian or Pacific Islander population is now reported as separate populations and a category for two or more races has been added. The College-going Rate increased for Asian and Black students and decreased for other populations.



Of the Class of 2014, 64% of those who qualified for free/reduced lunch and 86% of those who did not qualify enrolled in college any time during the first year after high school graduation. The difference in college enrollment any time the first year after graduation between those who qualify for free/reduced lunch and those who do not, decreased from 23% to 22% between 2013 and 2014.



**Most Common Institutions of Enrollment  
Any Time in the Year Following High School Graduation**

Students may attend multiple institutions in the year immediately following high school. The information in the tables below represents all institutions attended during the first year after graduation by number of students.

<b>In-State College Attended</b>				
<b>Name</b>	<b>Level</b>	<b>Type</b>	<b>Total Enrolled Class of 2014</b>	<b>Total Enrolled Class of 2013</b>
Metropolitan Community College	2-year	Public	614	584
University of Nebraska-Omaha	4-year	Public	375	337
University of Nebraska-Lincoln	4-year	Public	287	304
Southeast Community College-Lincoln	2-year	Public	27	223
Wayne State College	4-year	Public	24	27
Creighton University	4-year	Private	24	20
University of Nebraska-Kearney	4-year	Public	23	32
Midland University	4-year	Private	22	24
Nebraska Wesleyan University	4-year	Private	19	10
College of St. Mary	4-year	Private	14	*
Peru State College	4-year	Public	*	17
Other			73	64
Nebraska State College Total			1,502	1,642

<b>State of Colleges Attended Outside Nebraska</b>		
	<b>Total Enrolled Class of 2014</b>	<b>Total Enrolled Class of 2013</b>
Iowa	405	332
Missouri	300	312
Kansas	150	128
South Dakota	90	84
Illinois	75	40
Colorado	70	*
Texas	60	32
Arizona	55	*
Minnesota	50	60
California	35	*
Other States	405	364

\* Colleges not in the top ten most frequently attended in 2014 or not in the top ten most frequently attended in 2013. Data is only available for the top ten most frequently attended.

Post-secondary Activity of Students Not Reported

The National Student Clearinghouse includes enrollment records for 98% of the Nation's post-secondary institutions. Graduates not represented may have gone directly to work, enrolled in the military, or enrolled in one of the 2% of the institutions not represented by the Clearinghouse. Examples of institutions not included are Vatterott College, Kaplan College, University of Phoenix, and some private career schools such as schools of cosmetology, massage therapy schools, real estate schools, etc.



## AGENDA SUMMARY SHEET

**Agenda Item:** 911 Callout Transition Report

**Meeting Date:** March 7, 2016

**Department:** Student Services

**Title and Brief Description:** Student Services is notified anytime 911 is call in the District. As a result, it has become clear that our requirement to dial nine (9) for an outside line generates hundreds of accidental call to the 911 Center each year. In order to reduce the accidental calls, we are changing our call out number requirement to five (5) instead of nine (9). The Director of the 911 Call Center is very appreciative of our effort to reduce their accidental call congestion.

**Action Desired:** N/A

**Background:** Update

**Options/Alternatives Considered:**

**Recommendation(s):** Information Only

**Strategic Plan Reference:** N/A

**Implications of Adoption/Rejection:** Reduced 911 Call Center Interference

**Timeline:** Summer 2016 Implementation

**Responsible Person(s):** Bill Jelkin, Director of Student Services

**Superintendent's Signature:** \_\_\_\_\_



## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Selective Abandonment Report – MS Bus Transportation

**MEETING DATE:** March 7, 2016

**DEPARTMENT:** Multiple Departments

**TITLE & BRIEF DESCRIPTION:** Selective Abandonment Report – MS Bus Transportation: A report on one of the areas studied for possible reduction or modification.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** Pursuant to provisions in its Strategic Plan, the District has engaged in a process of reviewing existing programs and services for possible reductions or modifications. The process is being referred to as the Selective Abandonment Process.

One of the programs or services studied in the Selective Abandonment Process was the one noted in the Title above. For additional information, see the attached Report.

**OPTIONS AND ALTERNATIVES:** n/a

**RECOMMENDATION:** n/a

**STRATEGIC PLAN REFERENCE:** Parameter: *No existing program, course, and/or service will be maintained unless it:*  
*- meets a clearly demonstrated mission-related need and*  
*- survives a cost-benefit analysis and periodic evaluation.*

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Ken Fossen (Assoc. Supt. Gen. Admin.) and the Executive Committee

**SUPERINTENDENT'S APPROVAL:**



# MILLARD PUBLIC SCHOOLS

## STUDY REPORT

### MIDDLE SCHOOL BUS TRANSPORTATION “PARTIAL PARENT-PAY”

(March, 2016)

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## I. INTRODUCTION

### A. Planning & Budgeting

For over 25 years, the Millard Public Schools has been engaged in an ongoing strategic planning process. This process involves the participation of 30-40 students, parents, teachers, administrators, and board members in a very time intensive process of examining how well the District is currently performing and developing a collective vision for the District’s path to the future.

Although most of the action plans from the strategic planning process result in additions to the District’s existing programs and services, one of the strategic planning parameters provides that:

***No existing program, course, and/or service will be maintained unless it:***

- meets a clearly demonstrated mission-related need and***
- survives a cost-benefit analysis and periodic evaluation.***

During the District’s rapid growth days, the energies of school personnel were focused on the unrelenting challenges created by enrollment growth (e.g., conducting bond issues, constructing new buildings, modifying attendance boundaries, etc.). As a result, very few of the existing programs, courses, and services provided by the District during that period of time were studied for possible modifications or reductions.

Today, the growth in student enrollment has moderated and the District is “maturing” -- especially in those areas farthest to the north and to the east. There is still some land in the southern and western portions of the District that has development potential, but that area is rapidly diminishing.

In addition to the moderation in student enrollment growth, the District has experienced a “flattening” of its property values. This flattening commenced with the nationwide “bust” that occurred in the real estate market. Along with the flattening property values came a corresponding stagnation of property tax revenues coming to the school district. Since property taxes are the largest single source of revenue for the District, the stagnation of property values translated into budgeting challenges for the District as well. (For more information, see “FINANCIAL OVERVIEW” attached hereto as Exhibit #1.)

The continuing (but slowing) growth in student enrollment, the stagnation of revenues, and the increase in the cost of operations are all making it incumbent upon the District to examine its existing programs and services more closely.

In light of the above challenges, the District has developed a process for more thoroughly examining its existing programs and services -- the process is being referred to as the “selective abandonment process.” The first step of that process was to provide the opportunity for students, parents, employees, administrators, and board members to suggest possible areas for study. The list of suggestions was lengthy and was reduced to a manageable number by the administration and board of education.

The subject of this report was one of the programs or services that remained on the final list for study.

## B. Abstract of Study

This study focuses on transportation at the middle school level. The middle school program is frequently referred to as a “partial parent-pay program” because there is a fee to ride the bus, however, that fee only covers a portion of the total cost for the service.

During the study, the Committee found itself exploring various possibilities -- some of which extended beyond the limited issue of the middle school transportation program.

## **II. FACTS**

### General Information:

The District contracts with Student Transportation of American (STA) for its bus transportation services. During the 2015-2016 school year, the District contracted for following buses:

22	Middle School/Elementary/ELL (All Double-Routed)
19	SPED (11 Double-Routed with other SPED)
14	Learning Community (All Single-Routed)
3	Horizon HS (All Single-Routed)
<u>2</u>	Academy Buses (All Single-Routed)
60	TOTAL

It is important to note that the contract price for a bus is \$50,494/year.<sup>1</sup> This price is the same regardless of whether the bus is single-routed or double-routed. (Therefore, if the District should decide to eliminate one middle school route from a double-routed bus, the charge would remain the same because the bus would still need to run its elementary route.)

Most of the regular education buses have a 72-passenger rating.<sup>2</sup> This rating, however, assumes that three students are able to sit in each bench seat. This works fairly well for elementary students, however, for secondary students (i.e., middle school and high school), it becomes impractical. As a result, when discussing secondary students, it is much more reasonable to consider bus capacity as 48-passengers (i.e., two students per seat).

### State Aid:

The current state aid formula contains a provision referred to as the Transportation Allowance. An over-simplified explanation of this Allowance is that it provides some reimbursement to the District for its transportation expenses. The Allowance, however, gives the District the lesser of the actual cost or a mileage reimbursement. Last year, the District's mileage calculation was about \$300,000 less than its actual cost.

In light of the above, the challenge to the District is to find a way to reduce costs without reducing services.

It should also be noted that changes in a school's transportation program do not get reflected in the state aid formula until two years later (e.g., changes that take effect in September, 2016 will not be reflected in the District's state aid Transportation Allowance until September, 2018).

### Middle School Bus Services:

For over twenty years, the District has been providing what has been referred to as a "partial parent-pay" transportation program at the middle school level. Under the program, the District provides buses for middle school students in certain areas, however, in order for a student to ride the bus, he/she must purchase a bus ticket for the ride.

The bus tickets for the middle school students are purchased at the building level. The cost is \$1.50 per ticket. (The price of tickets has remained unchanged in recent years.) It takes one ticket for each ride, so, if a student rides to school in the morning and home again in the afternoon, he/she will need two tickets for the day.

Although there are not a lot of students who ride the bus to and from school each and every day of the year, if a student should choose to do so, he/she would need to purchase a total of \$540 worth of tickets annually for the bus service.

<sup>1</sup> This amount includes 2 trips per day for the 180-day school year. The trips are limited to a maximum of 1.5 hours of service and 11 miles. There is an additional charge of \$35.15/hour and \$1.07/mile if the maximums are exceeded. The District's double-routed buses for middle school and elementary routes do not exceed the maximum, so there is no additional charge.

<sup>2</sup> There are some smaller capacity buses used for special programs (e.g., buses with wheelchair lifts).

During this study, members of the Committee gathered specific information with regard to the utilization of the middle school buses. The study was conducted during the last week of September, 2015. The results were as follows:

<u>School</u>	<u># of Buses</u>	<u>Bus FRPLS<sup>3</sup></u>	<u>AM Avg. Riders</u>	<u>PM Avg. Riders</u>	<u>Avg. Day Riders/Bus</u>	<u>Min-Max On Bus</u>
AMS	3	45	33	77	17	5-40
BMS	5	16	47	121	17	4-37
CMS	5	139	114	145	21	5-44
NMS	2	28	28	35	16	12-23
KMS	6	24	87	99	19	5-39
RMS	<u>1</u>	0	8	23	16	7-28
	22					

The Committee also examined the overall net cost to the District for the “partial parent-pay” program at the middle school level. The results were as follows:

\$ 555,434	22 Double-Routed Buses (22 x \$50,494 x 0.5) <sup>4</sup>
<u>148,354</u>	Total Bus Receipts from Parents/Students (14-15) <sup>5</sup>
\$ 407,080	District Net Cost

In light of the above, it appears that the District is paying about 73% of the cost and parents/students are paying about 27%.<sup>6</sup>

The Committee also examined the bus routes at specific schools and found a significant difference between the services provided. Not only was there a difference in the number of buses available, there was also a difference in the proximity of the nearest bus stops to each of the schools.

The variance in the service provided is reflected in the graphics in Exhibit #2 which show 1-mile radius circles (red) around each school as well as one 0.7 mile radius circle (blue) which will be discussed herein later. The graphic also shows the location of students currently attending the school and the bus routes currently serving the schools.

<sup>3</sup> As part of its state-approved Poverty Plan, the District does not charge FRPL students to ride the bus. The requirement to waive fees is also included in Neb. Rev. Stat. §79-2,125 *et. seq.*

<sup>4</sup> Since the buses are double-routed with the elementary schools, this calculations assigns half of the total cost of the bus to the middle school program.

<sup>5</sup> The last complete year for which ticket revenue was available was the 2014-15 school year (i.e., last year).

<sup>6</sup> Hearsay statements suggested that the original plan for the “partial parent-pay” program was to result in a 50-50 sharing of costs between the District and the parents/students. However, no documented evidence of such plan was found.

### III. DISCUSSION

During its work on this study, the Committee investigated multiple options. Among those studied were:

1. Increase Ticket Prices
2. Implement 1-Mile Radius Rule
3. Implement 0.7-Mile Radius Rule
4. Change Start Time for HHS
5. Eliminate HHS Buses

Each of the above options is discussed briefly herein below.

#### Increase Ticket Prices:

Since the study indicated that parents/students were only paying about 27% of the cost of the “partial parent-pay” bus service, consideration was given to increasing the cost of the bus tickets.

As the Committee noted earlier, the total cost per year for a student who rode the bus all the time was already \$540. So, why is the percentage (i.e., 27%) of the total cost so low? The reason is that there are many students who only ride once a day, or once a month, or maybe only a few times a year when the parents are unable to provide transportation. These students are paying only \$1.50 per ride yet the District incurs the full cost of making the buses available every morning and every evening on every school day.

In addition to increasing ticket prices, consideration was given to multiple changes related to bus tickets. These included, among other things, (a) providing students with RFI name badges to reduce ticket losses and assist drivers with collections, (b) providing parents an avenue for paying with credit cards, (c) providing discounted prices for monthly or semester passes, (d) having a “sliding family income scale” for ticket costs, and (e) providing discounts for families with multiple children riding the bus.

The Committee’s work on the above continues. It is believed that implementing some of the changes noted above could provide an increase in revenue to the District without reducing the services provided to the families.

In the meantime, the Committee was of the opinion that the District should continue to use the single-trip bus tickets until a new system can be developed, built, piloted, and evaluated.

#### Implement 1-Mile Radius Rule:

The District currently has a “1-Mile Radius Rule” for its elementary transportation program. The elementary program is free for all students who ride the bus. The “1-Mile Radius Rule” provides that there will be no bus stops within a one-mile radius of the elementary school being served. However, students who live within the one-mile radius may, if they so choose, walk out to the nearest bus stop (beyond the one-mile radius) and board the bus.

While considering the possibility of a “1-Mile Radius Rule” for the middle school routes, the Committee noted a wide variance in the bus services already being provided at the different middle schools. (See Exhibit #2 attached.) For example, while Kiewit MS had 6 buses running and the nearest bus stop being located about 0.6 of a mile from the school, Russell MS had only 1 bus running and the nearest bus stop location was about 1.2 miles from the school.

In light of the above, the Committee set out the find options that would provide a consistent rule that would bring about more equitable services throughout the District – without creating a political backlash in the community. The Committee was also challenged to meet this goal without increasing costs. (As you will note later in this study, the Committee was unable to find a magic solution that satisfied all of these parameters.)

In further examining Exhibit #2, the Committee noted that five of the six schools already had bus stops within a one-mile radius of the school. In four of those five schools, the closest stops were not very far from the one-mile radius. However, in the fifth school (i.e.. Kiewit MS) there were multiple stops well within the one-mile radius.

Members of the Committee were familiar with the Kiewit situation. Kiewit is located 156<sup>th</sup> Street on the south side of West Dodge Road. The City has had plans for years to improve 156<sup>th</sup> Street passing in front of Kiewit MS, but has still not risen to the top of the funding priority list. As a result, there is a significant traffic problem in and around Kiewit MS every morning and afternoon. The traffic problem is mitigated a bit by the number of students who ride to school via the “close-in” bus routes that have pickup points just north of West Dodge Road.

When the Committee considered (a) that eliminating a middle school bus route would not reduce costs if the bus was double-routed and (b) that implementation of a “1-Mile Rule” would likely result in significant negative public response, it decided to seek other options.

#### Implement 0.7-Mile Radius Rule:

In light of the above, the Committee decided to examine the possibility of a “0.7-Mile Rule.” This would keep almost all of the current bus stops for all of the schools but it would also increase the number of stops for some of the schools with limited transportation services.

The Committee quickly realized that implementation of a “0.7 Mile Rule” would provide better equity among the schools, but it would also require additional buses. Each additional bus would cost an additional \$50,494.

Since adding additional buses was not an option, the Committee looked for other possible alternatives.

#### Change Start Time for HHS:

During the discussions regarding the “0.7-Mile Rule” noted above, one of the Committee members suggested that we try to double-route the current buses that provided service only to Horizon High School (HHS). To accomplish this, however, the school day at HHS would need



to be changed to 9:00 – 4:00 (i.e., one hour later) so that buses could run the HHS route after running the middle school routes.

Considerable discussion was had with the HHS administration and the Executive Committee about the possible change. In the end, it was decided that the change would cause substantial disruption at HHS but would not bring in a great deal more income via expanded middle school bus ticket sales.

Although the discussions above resulted in a decision to NOT change the HHS schedule, it did lead to another option – i.e., to eliminate the HHS routes entirely.

#### Eliminate HHS Buses:

As noted above, the District runs three single-routed buses for students attending Horizon High School (HHS). It also runs buses from each of the high schools to HHS each morning and afternoon for students enrolled in academy classes at HHS. In light of that, it was suggested that HHS students be required to arrange their own transportation to their assigned high schools (just like all other high school students). From their assigned high schools, the students would then ride to HHS on the same buses as the academy students.

If this option were adopted, the District would contract for three fewer buses. The total savings would be \$151,482/year.

The disadvantages associated with the elimination of the HHS routes would be: (a) that the 53 HHS students who ride the three HHS buses would need to make other arrangement to get to their assigned high schools;<sup>7</sup> (b) that the change would do nothing to address the inequity in middle school bus services among the various schools as shown in Exhibit #2; and (c) that the reduction would provide a net benefit to the budget for two years only – after that, the cost reduction would work its way into the state aid formula and would reduce the Transportation Allowance (i.e., revenue to the budget) by a similar amount.

#### **IV. RECOMMENDATION(S)**

After considerable deliberations (as noted above), the Committee’s recommendations are as follows:

1. Eliminate three bus routes for Horizon High School students commencing with the 2016-17 school year as noted above.
2. Continue to provide a “partial parent-pay” bus program at the middle school level (via double-routing with elementary buses) in a manner similar to the current practice as reflected in Exhibit #2.

<sup>7</sup> The ridership on the three HHS buses is 14, 22, and 17. These numbers reflect the students who have requested bus services, however, some of the students do not ride every day.

3. Continue to be vigilant for opportunities to decrease the inequity among middle school transportation services without adding additional buses.
4. Continue to study options for improving the processes and procedures related to the issuance and collection of middle school bus tickets.

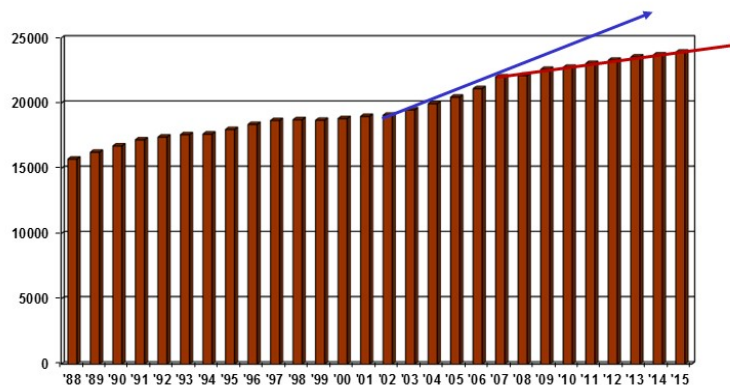
## FINANCIAL OVERVIEW

### Student Enrollment

The student enrollment in the District continues to grow, but the growth has moderated from the rapid pace of the past. (See Chart 1.)

### Chart 1 PK-12 STUDENT ENROLLMENT

[Source: Fall Enrollment Report – Last Friday in September]

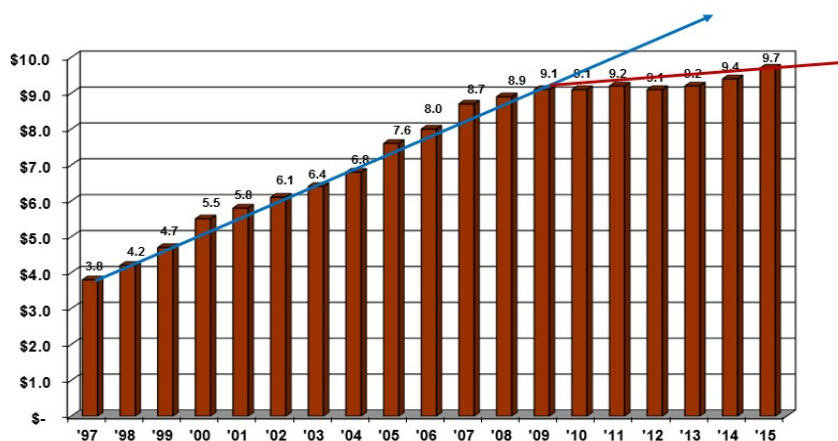


### Tax Levies & Property Values

The State of Nebraska has a statutory “levy lid” that provides a maximum property tax levy that school districts are permitted to adopt (without a special election). The District is currently levying at that maximum.

In the past, when the property values in the District were growing rapidly, a fixed tax rate continued to provide the District with increased revenue each year. Recently, however, the property values have “flattened.” (See, Chart 2.) This has resulted in “flattened” revenue for the District as well.

**Chart 2**  
**ASSESSED VALUE**  
 [Source: August 20<sup>th</sup> County Assessor's Certifications – \$ Billions]



### State Aid

The Nebraska Legislature changes the state aid formula on an almost annual basis. The most recent major changes made in the formula affects the District in two ways (both negative). First there will be an elimination of the Instructional Time Allowance. Second, there will be the elimination of the Teacher Education Allowance. The total amount that Millard receives for these allowances is \$5.6 million. The allowances were phased out over two years, so half was lost in the FYE16 state aid and the remainder was lost in the FYE17.

Based upon the information above, it would be easy to conclude that the District will be losing about \$5.6m in state aid due to the phase-out of the two allowances.<sup>1</sup> This conclusion, however, would not be entirely correct. Under the workings of the state aid formula, when an allowance is removed, the amount of money previously distributed through that allowance is thrown back into the “pot” of money that funds the statewide formula.

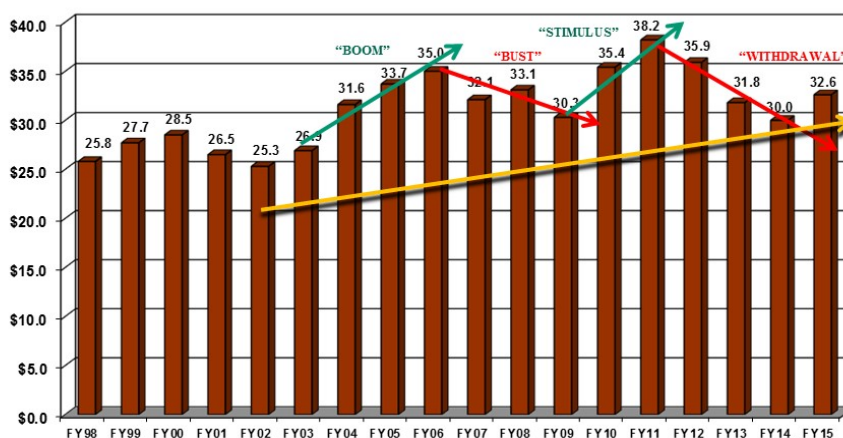
To make a long story short, the net loss the District expects as a result of the elimination of the Teacher Education Allowance and the Instructional Time Allowance is about \$4.0 million (i.e., \$2.0 million in FYE16 and the other \$2.0 million in FYE17).

<sup>1</sup> The total amount of the “allowances” is about \$11.2 million. However, one-half of that amount is paid out as “aid” which is considered as a “resource.” It appears confusing when the formula is presented in words only, but the net result is that the District receives about half of the \$11.2 million – i.e., \$5.6 million.

Notwithstanding the above reductions in state aid, there are some increases in the formula that the District expects to provide some offset to the losses.

In early January, 2016 the Nebraska Department of Education (NDE) distributed its first “run” of the state aid formula for FYE17. This information assumed that the existing state aid formula would not be changed by the Legislature. This first “run” indicated that state aid to the Millard Public Schools will be decreased by about \$200,000 from what it was in the previous year. This decrease was related to: (1) the elimination of the Instructional Time Allowance, (2) the elimination of the Teacher Education Allowance, and (3) the slowing of the growth of student enrollment.<sup>2</sup>

**Chart 3**  
**CASH RESERVE**  
[Source: Annual Audit Reports – General Fund - \$Millions]



### Cash Reserve

The year-end cash reserve is one of the better ways of evaluating the financial health of a school district when there are multiple changes occurring at the same time.

The cash reserve for the school district has been on a seesaw in the past few years. (See Chart 3.) When the real estate values declined and the “great recession” began, the District’s cash reserve went down with

<sup>2</sup> There is a provision in the state aid formula that provides increased state aid for school districts that are expected to increase their enrollment by 1% or more in the coming school year. Millard’s enrollment growth has slipped under that threshold in recent years.

it.<sup>3</sup> When the stimulus moneys came into play, the cash reserve increased. When the stimulus moneys ceased (and the supplanted state aid was not replaced), the cash reserve returned to its downward trend.

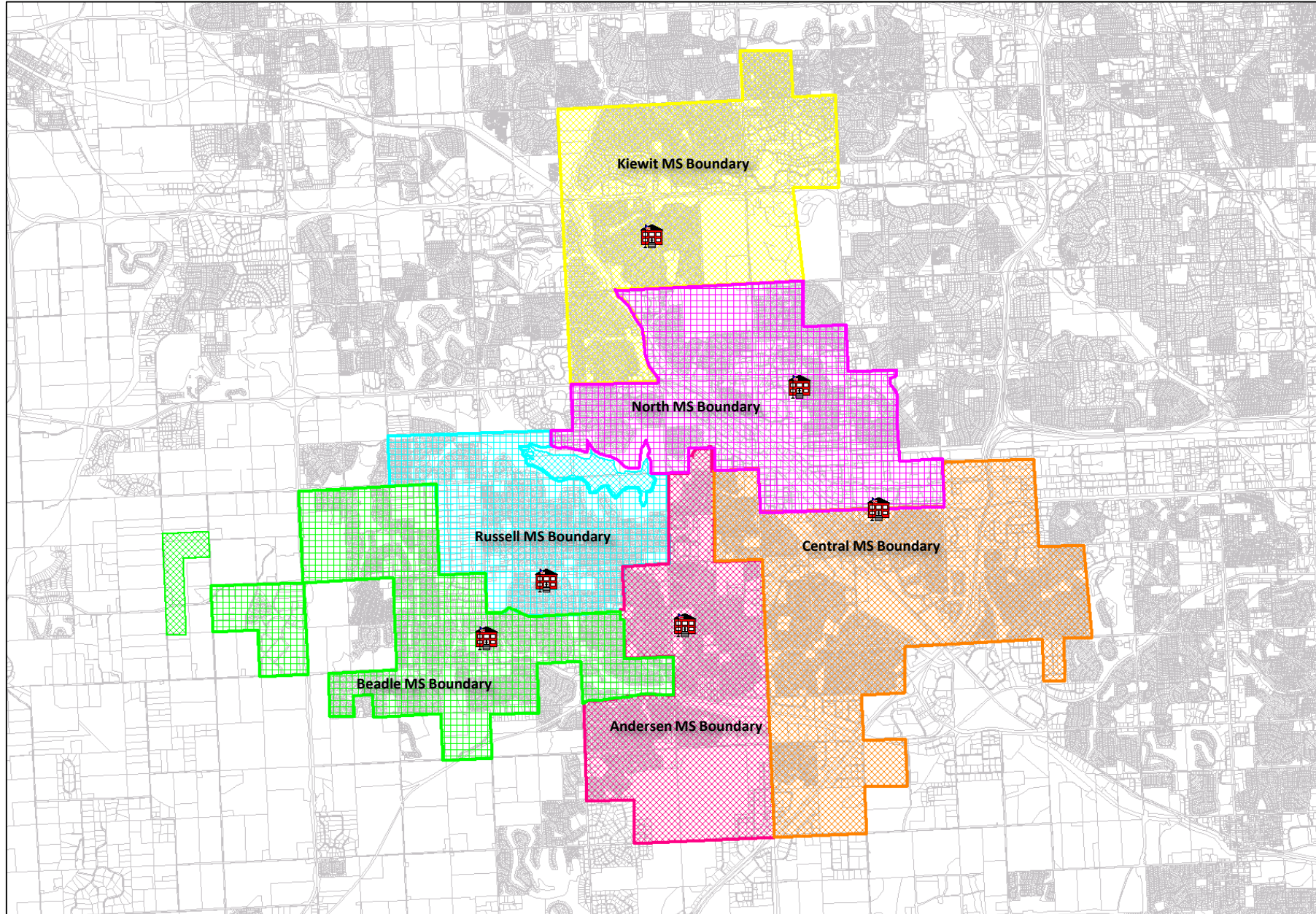
The District has a Board Rule that provides for a budgeted year-end cash reserve of between 4% and 16%<sup>4</sup> of the budget of expenditures. The District's practice has been to keep the reserve at or near the high end of the range in order to avoid having to borrow funds<sup>5</sup> during the year to meet its cash flow needs. During the past fiscal year, the year-end cash reserve required (at the end of one year) to meet its cash-flow needs (in the following year) was about 15%. The precise percentage needed for a year-end cash reserve will vary from year to year, but it will generally fall within 13%-16% range. If the District's year-end cash reserve falls below that level, there will be times during the following year when the District will need to borrow money for its general fund in order to meet its payroll and other expenses. The money borrowed would be repaid when property tax receipts arrived later in the year.

<sup>3</sup> The reason for the decline in the reserve was related primarily to the fixed tax levy combined with the continued increase in operating expenses. Property taxes are the largest revenue source for the District.

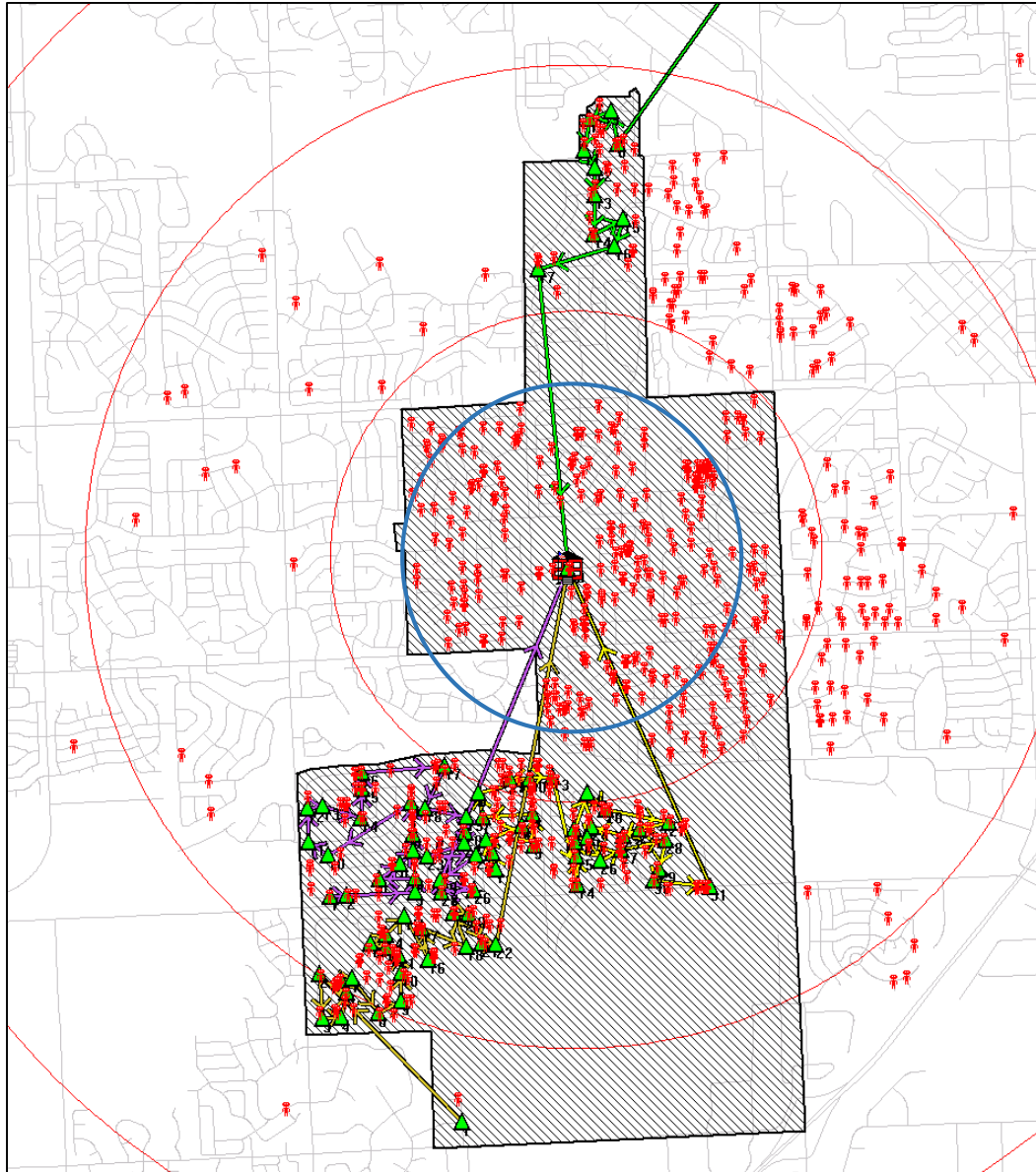
<sup>4</sup> In informal discussions with other larger districts, it appears that Millard's practices are consistent with those of the larger schools. The smaller, rural schools often carry a higher cash reserve since they receive little state aid (which comes in monthly payments) and are more reliant on property taxes (which mostly come in two big payments during the year). Further, state statutes provide caps on budgeted cash reserves. For large schools the cap is 20%. For the smallest schools it's 50%.

<sup>5</sup> The District has the statutory authority to do inter-fund borrowing. So, if needed, the General Fund could temporarily borrow funds from the Building Fund (or other District funds).

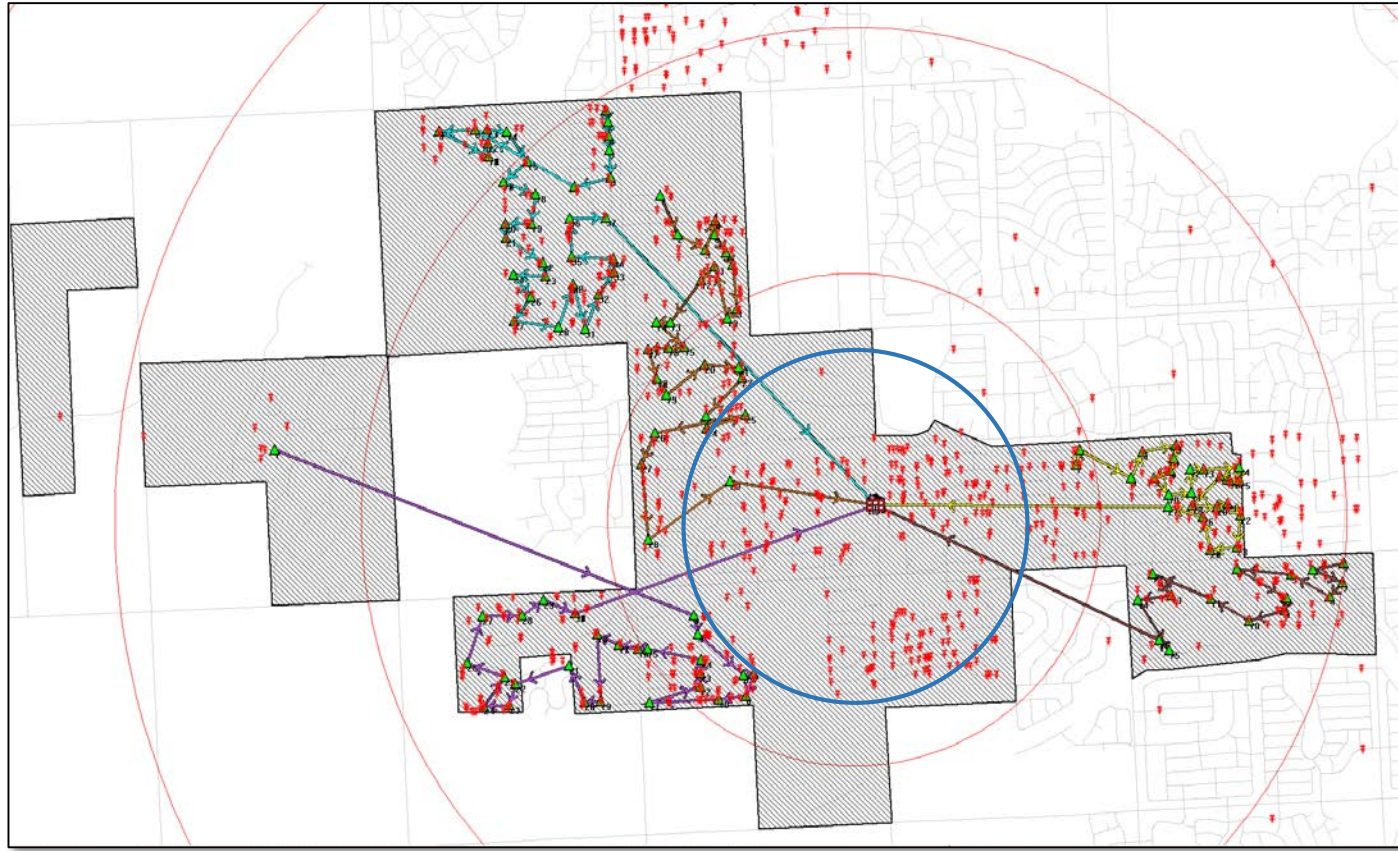
# MIDDLE SCHOOL ATTENDANCE BOUNDARIES



Andersen MS - Bus Routes

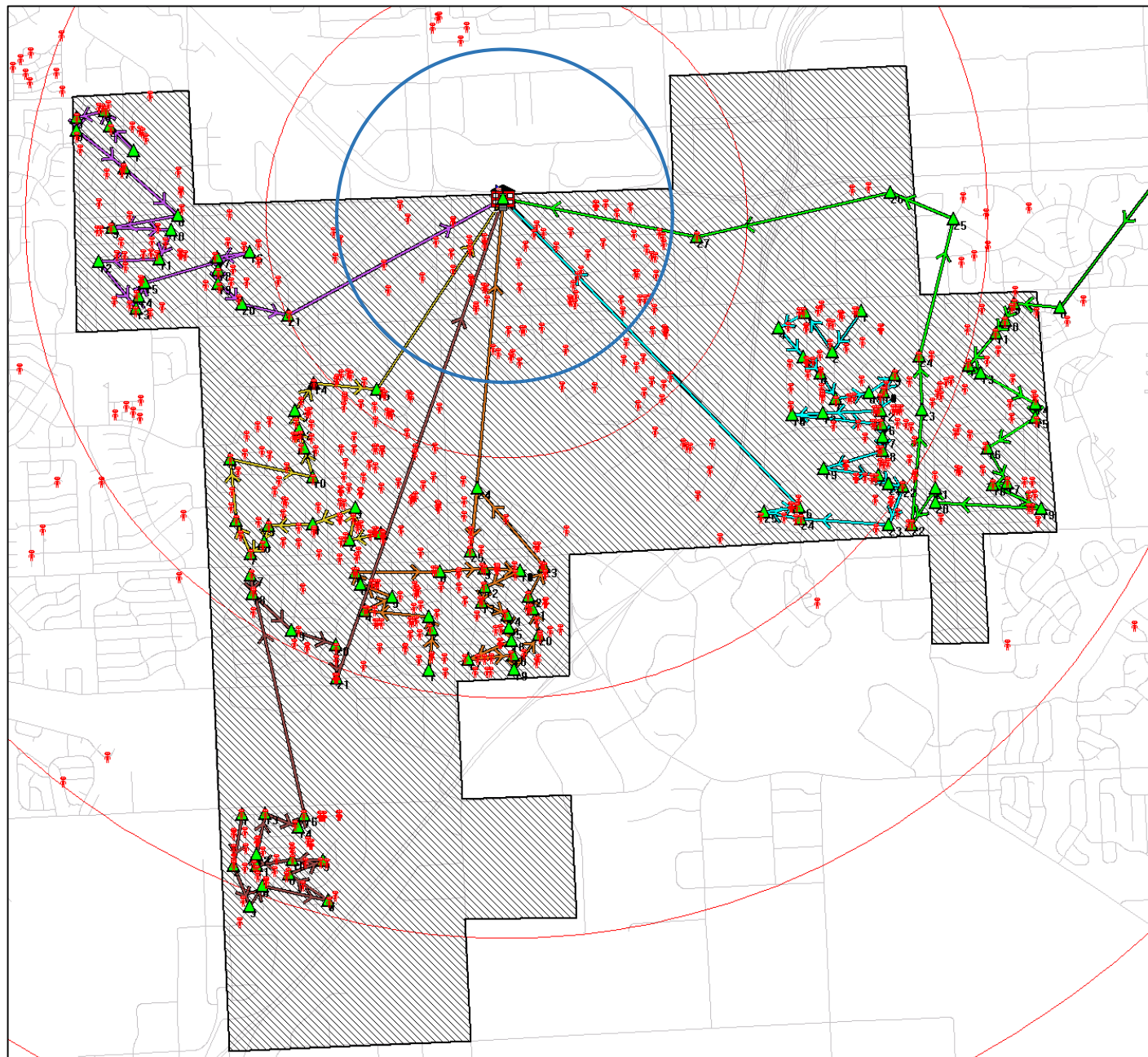


Beadle MS - Bus Routes

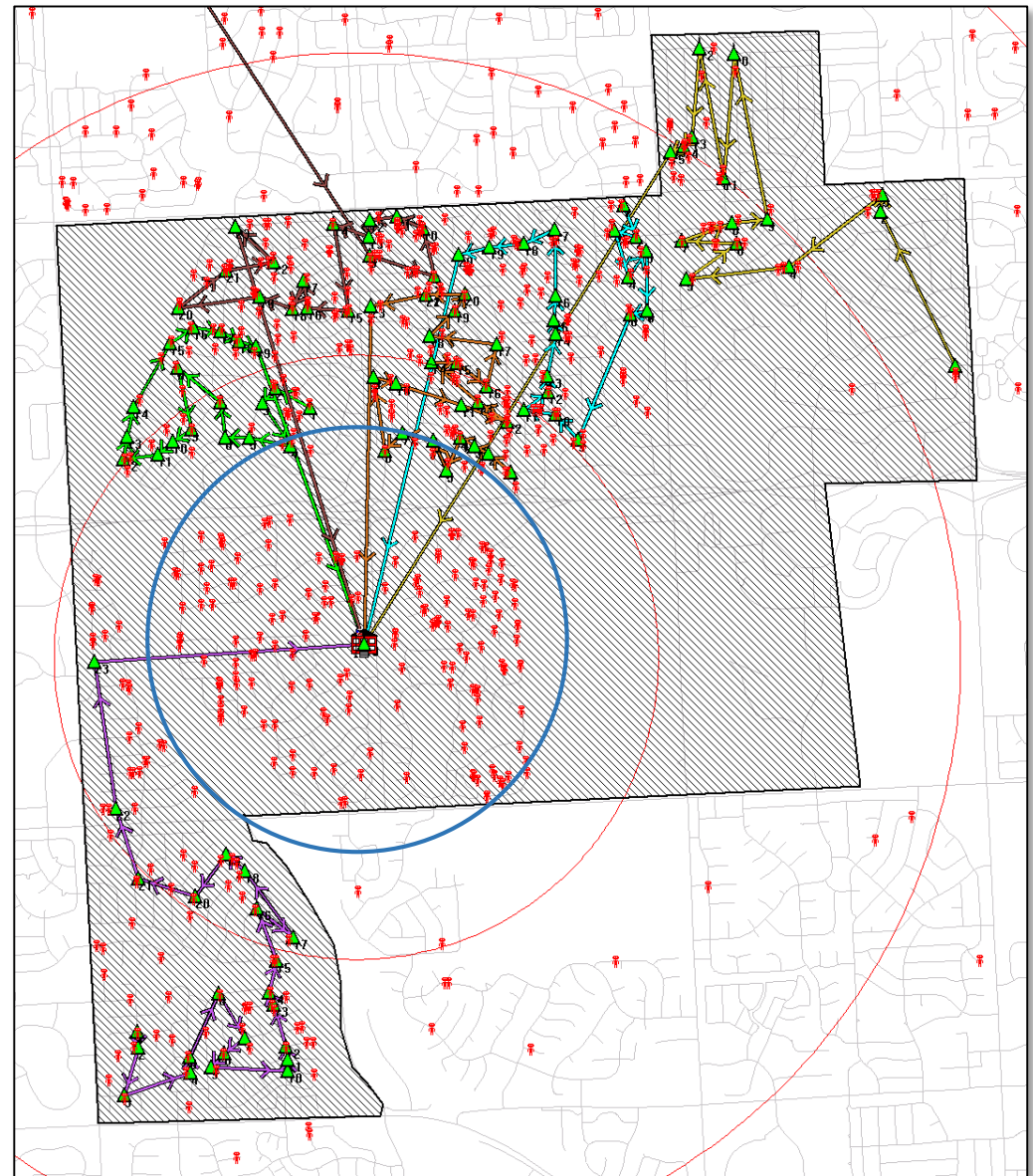




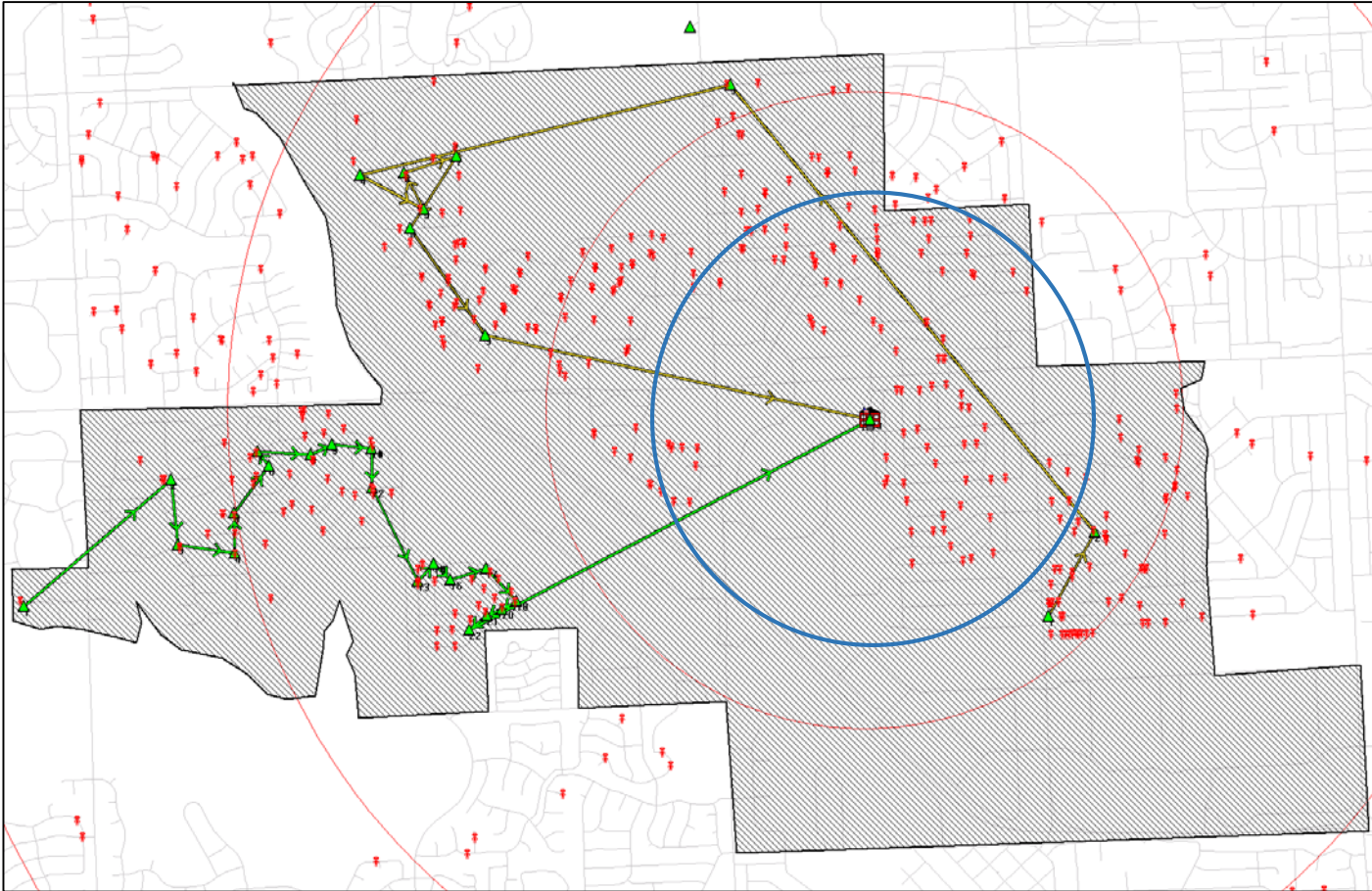
Central MS - Bus Routes



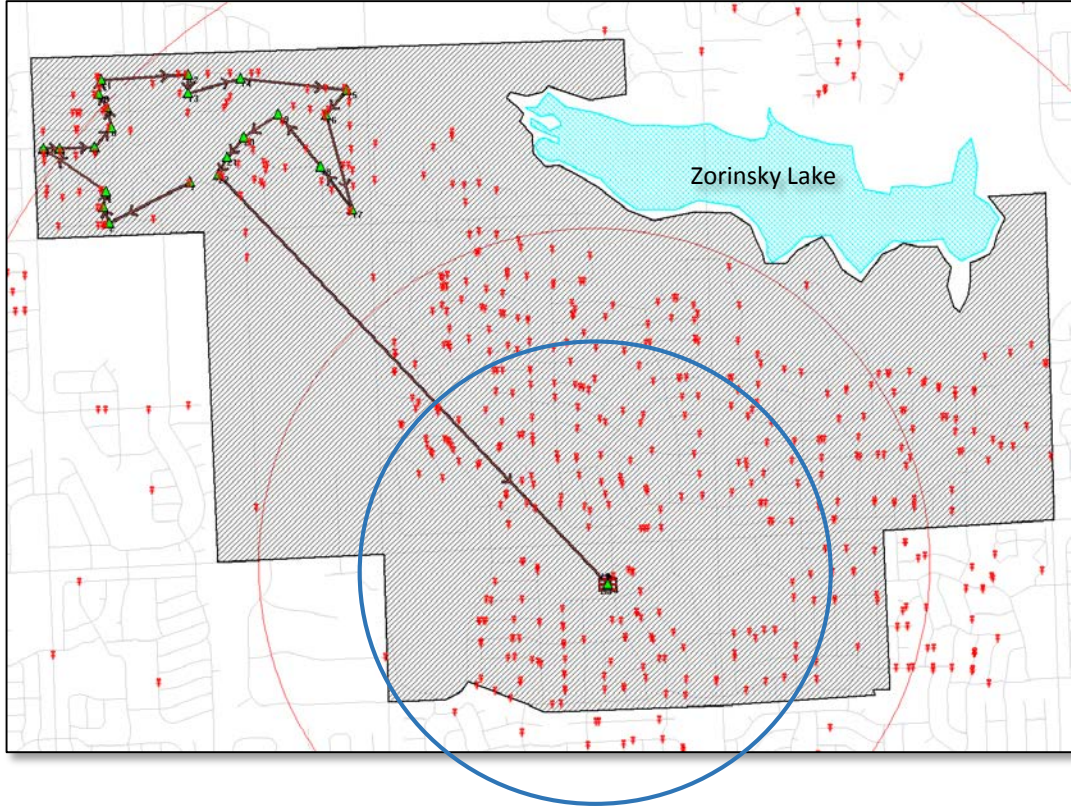
Kiewit MS - Bus Routes



North MS - Bus Routes



Russell MS – Bus Routes



## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Selective Abandonment Report – Middle School Schedule/Hexter Study, High Ability Learner (HAL) Facilitator Study, Middle School Exploratory and Elective Courses Study

**MEETING DATE:** March 7, 2016

**DEPARTMENT:** Multiple Departments

**TITLE & BRIEF DESCRIPTION:** Selective Abandonment Report – Middle School Schedule/Hexter Study, High Ability Learner (HAL) Facilitator Study, Middle School Exploratory and Elective Courses Study: A report on one of the areas studied for possible reduction or modification.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** Pursuant to provisions in its Strategic Plan, the District has engaged in a process of reviewing existing programs and services for possible reductions or modifications. The process is being referred to as the Selective Abandonment Process.

One of the programs or services studied in the Selective Abandonment Process was the one noted in the Title above. For additional information, see the attached Report.

**OPTIONS AND ALTERNATIVES:** n/a

**RECOMMENDATION:** n/a

**STRATEGIC PLAN REFERENCE:** Parameter: *No existing program, course, and/or service will be maintained unless it:*  
*- meets a clearly demonstrated mission-related need and*  
*- survives a cost-benefit analysis and periodic evaluation.*

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Mark Feldhausen (Assoc. Supt. Of Educational Services) and the Executive Committee

**SUPERINTENDENT'S APPROVAL:**



# MILLARD PUBLIC SCHOOLS

## STUDY REPORT

### Middle School Schedule/Hexter Study High Ability Learner (HAL) Facilitator Study Middle School Exploratory and Elective Courses Study

(March, 2016)

## I. INTRODUCTION

### A. Planning & Budgeting

For over 25 years, the Millard Public Schools has been engaged in an ongoing strategic planning process. This process involves the participation of 30-40 students, parents, teachers, administrators, and board members in a very time intensive process of examining how well the District is currently performing and developing a collective vision for the District's path to the future.

Although most of the action plans from the strategic planning process result in additions to the District's existing programs and services, one of the strategic planning parameters provides that:

*No existing program, course, and/or service will be maintained unless it:*  
*- meets a clearly demonstrated mission-related need and*  
*- survives a cost-benefit analysis and periodic evaluation.*

During the District's rapid growth days, the energies of school personnel were focused on the unrelenting challenges created by enrollment growth (e.g., conducting bond issues, constructing new buildings, modifying attendance boundaries, etc.). As a result, very few of the existing programs, courses, and services provided by the District during that period of time were studied for possible modifications or reductions.

Today, the growth in student enrollment has moderated and the District is "maturing" -- especially in those areas farthest to the north and to the east. There is still some land in the southern and western portions of the District that has development potential, but that area is rapidly diminishing.

In addition to the moderation in student enrollment growth, the District has experienced a "flattening" of its property values. This flattening commenced with the nationwide "bust" that occurred in the real estate market. Along with the flattening property values came a corresponding stagnation of property tax revenues coming to the school district. Since property taxes are the largest single source of revenue for the District, the stagnation of property values translated into budgeting challenges for the District as well. (For more information, see "FINANCIAL OVERVIEW" attached hereto as Exhibit #1.)

The continuing (but slowing) growth in student enrollment, the stagnation of revenues, and the increase in the cost of operations are all making it incumbent upon the District to examine its existing programs and services more closely.

In light of the above challenges, the District has developed a process for more thoroughly examining its existing programs and services -- the process is being referred to as the "selective abandonment process." The first step of that process was to provide the opportunity for students, parents, employees, administrators, and board members to suggest possible areas for study. The list of suggestions was lengthy and was reduced to a manageable number by the administration and board of education.

The subject of this report was one of the programs or services that remained on the final list for study.

### B. Abstract of Study

The purpose of this study is to examine the impact, if any, the District would experience if it were to change the current Middle School Schedule. Possible changes include the number of periods, types of elective (exploratory) courses, and the use of Hexters versus Quarters for elective duration. Because of issues of interdependency, the High Ability Learner Facilitator Follow-up Study is also included herein.

## II. FACTS

### Background

Beginning in the early 1980s, the District moved from a junior high school organization to a middle school approach. At that time the original *Millard Public Schools Middle School Position Paper* was created. It was again reviewed, revised, and accepted by the Board of Education in 1999 and in 2004 (within the November 14, 2005 Board of Education Report). Middle School Principals updated the position paper during the 2014-2015 school year but have not brought it for approval to the Board of Education due to the request to review the middle level schedule during the 2015-2016 school year. Copies of the approved 2004 *Millard Public Schools Middle School Position Paper* and the draft version are in the appendix for reference.

Discussions began Spring, 2003 about possibly adding new courses in world language, health, and computer applications as those areas entered Phase I of the curriculum cycle. Principals and registrars discussed possible scenarios for curriculum adjustments to expand world language from eighth grade to sixth and seventh grades, add a separate health class in sixth and seventh grade, and integrate computer applications. An initial report was shared with the Board of Education in June, 2005 and in November, 2005 and after input from School Improvement Teams, World Language Core Committee, representative teacher groups, Curriculum & Instruction MEP Facilitators, and impacted building teachers, a plan was brought to the BOE in December, 2005 for approval with implementation of the hexter (six week) schedule from a quarter (nine week) schedule in 2006-2007.

Quarter schedules ranged from 42-47 days per quarter for a total of 180 days during the 2005-06 school year. Hexter schedules ranged from 28-33 days per hexter during the 2006-07 school year for a total of 181 days. As a result of the approved change to move from quarters to hexters:

- World Language introduction moved to sixth grade with a focus on Spanish, French, and German with each being explored during a hexter period.
- Health 6 was created and taught during a hexter period.

- Family Consumer Science, Industrial Technology, Computer Technology, and Art each moved from a quarter to hexter period.
- Music changed to include two opportunities for students, one required Vocal Music course during a hexter period. The second added a Chorus option to sixth and seventh grade (already included in eighth) for those students who wanted a performance based option.

Over time, schedules were adjusted to include additional intervention opportunities as well as a change to the Family Consumer Science delivery so that students took Foods, Nutrition and Family Living one year and Textiles, Clothing and Design the other year within sixth and seventh grades. Additionally, over time, the Computer Science Integrator positions were eliminated through the Program Budget process.

Given the above information, the Millard Public Schools Middle School schedule with six hexters--six week instructional periods for elective courses, may be visualized through the following matrix wherein the daily schedule is eight instructional periods with an advisory period. Electives are taught throughout the day.

### SAMPLE STUDENT MIDDLE SCHOOL SCHEDULE

	<b>Hexter 1</b>	<b>Hexter 2</b>	<b>Hexter 3</b>	<b>Hexter 4</b>	<b>Hexter 5</b>	<b>Hexter 6</b>
HR	HMRM-42 Homeroom Davis, D Rm: 115					
1	3800-10 Science 6 Einstein, A Rm: 115					
2	6800-23 Soc St Lincoln, A Rm: 114					
3	2800B-30 Math 6 Logic, M Rm: 111					
4	0800B-40 English Longfellow, H Rm: 113					
5	Reading Staff M Einstein, A Rm: 211					
6	TM6B-64 GSP Hall, S Rm: 115					
7	8800-36 (A Day) Phys Ed 6 Shorts, J Rm: Gym ----- 1600-5C (B Day) German Staff, M Rm: 211		8800-36 (A Day) Phys Ed 6 Shorts, J Rm: Gym ----- 1600-5C (B Day) Spanish Staff, M Rm: 211		8800-36 (A Day) Phys Ed 6 Shorts, J Rm: Gym ----- 1600-5C (B Day) French Staff, M Rm: 211	
8	7830-44 Music Minor, A Rm: Chorus	2660-44 Computer System, B Rm: 211	7830-44 Health 6 Bonebreak, Dr. Rm: 312	6800-44 ITech Goodwrench, T Rm: 511	7850-45 Art Picasso, P Rm: 501	5840-46 Textiles Seams, S Rm: 701

The above schedule is an example and contains information about classes:

- Hexter headings are at the top and class periods on the left side.
- In this example, the first class for all students is homeroom. Depending on the school it may have other names and times. Also included are course and section codes, teacher names, and room numbers.
- Classes that stretch across the page are year-long courses and the student in this example would have that class every day all year.
- During 8th period above, you see 6 different classes. This is because they are each one-hexter long. A hexter is 6 weeks long.
- In 7th period you see two classes listed during that period. This schedule has PE and a World Language class. These two classes will alternate every other day for the entire year. In this example, the student changes teachers and rooms for a total of 3 different World Language classes (French, German, and Spanish).
- Looking at 6th period on the schedule. This shows a study hall, called Guided Study Period (GSP). Band, choir, or orchestra, would attend during this period.

Another way of looking at the Middle School Schedule is found below.

Periods:		1	2	3	4	5	6	7	8
6th	Advise.	English	Reading	Math	Science	Soc. St.	P.E. / W. Lang.	Art Music Electvs	Guide Study Music
7th	Advise.	PE / W. Lang.	Art Music Electvs	Guide Study Music	English	Reading	Math	Science	Soc. St.
8th	Advise.	W. Lang.	Math	P.E. Health	Electvs	Guide Study Music	Science	Soc. St.	English

As part of Selective Abandonment, the Middle School Schedule Review Team began meeting on March 18, 2015, and continued through January 20, 2016. Middle School Schedule Review Team members included the middle level principals: Jeff Alfrey, Dr. Beth Fink, Dr. Scott Ingwerson, Teresa Perkins, Marshall Smith and John Southworth, with support from Jan Dahlgard and Barb Waller under the facilitation of Dr. Nancy Johnston.

During the meetings and between sessions, review team members further researched other district schedules (Appendix A), analyzed how a variety of schedules aligned with Millard Public Schools Strategic Plan and Millard Public Schools Middle School Philosophy. The analysis included the impact on: staffing, room utilization, curriculum and instruction impact, learning opportunities for all middle level students.

### **Current Enrollment and Staffing**

As part of the review process, it was important to know what current enrollments and staffing allocations were for each of the buildings.

<b>Middle School</b>	<b>Total Enrollment</b>	<b>6th Grade</b>	<b>7th Grade</b>	<b>8th Grade</b>	<b>Staffing FTE</b> <i>Teachers – Teacher Librarians - Counselors/Social Workers</i>
Andersen	895	310	293	292	55
Beadle	1,092	345	357	390	65.41
Central	870	333	279	258	57
Kiewit	957	334	315	308	59.5
North	808	268	255	285	51.25
Russell	873	292	293	288	57
<b>Total</b>	<b>5,495</b>	<b>1,882</b>	<b>1,792</b>	<b>1,821</b>	

### **Nebraska Rule 10 Requirements**

It was important to note Nebraska Rule 10 Requirements as part of the review process:

- Program incorporates vocational technical education, foreign language, career education, and technology education.
- Program must include instruction in each of the following subjects (separate courses, integrated blocks, and/or exploratory programs): Reading, Language Arts, Mathematics, Social Studies (including American History), Science, Health, Art, Music, Physical Education.
- In addition, the library/media/technology program is a required component. Each school having an enrollment with 750 or more students have a full-time educational media specialist (teacher-librarian).
- Guidance and counseling programs are also required at each of the middle schools.

### **Middle School Schedule Review**

As a result of the in-depth review, the Middle School Schedule Review Team determined to include the following schedule options along with the review of the current Middle School High Ability Learners model and the current exploratory/elective model.

Schedule options that were reviewed included:

- Option 1: Junior High Schedule Model with 34.5 FTE Staff Reductions
- Option 2: Middle School Schedule without Guided Study
- Option 3: Current Middle School Schedule



- Option 4a: Current Middle School Option with 2.0 FTE Staff Reduction in World Languages  
 Option 4b: Current Middle School Option with 7.5 FTE Staff Reduction by Eliminating French and German and Limiting Spanish to 8th Grade

### III. RECOMMENDATION(S)

It is recommended that:

1. the Millard Public Schools Middle School Philosophy and scheduling parameters be retained,
2. no adjustments to the Middle School schedule, use of HAL Facilitators, or changes in exploratory/elective courses be made at this time.
3. should adjustments due to continuing financial challenges be necessary then option 4a, Spanish only, grades 6-8, and option 4b, Spanish, 8<sup>th</sup> grade only, be considered in this order,
4. should the District be confronted with a catastrophic budget shortfall then the middle school schedule should be converted to a junior high school schedule.

### IV. FISCAL NOTE

Option 1: Junior High Schedule Model with 34.5 FTE Staff Reductions	
Budget Savings:	-\$2,715,426
Option 2: Middle School Schedule without Guided Study	
Budget Savings:	\$ 0
This option actually adds 4.7 FTE in Music to the budget:	\$ 369,928
Option 3: Current Middle School Schedule	
Budget Savings:	\$ 0
Option 4a: Current Middle School Option with 2.0 FTE Staff Reduction in World Language	
Budget Savings:	-\$ 157,416
Option 4b: Current Middle School Option with 7.5 FTE Staff Reduction by Eliminating French and German and Limiting Spanish to 8th Grade.	
Budget Savings:	-\$ 590,310

### V. DISCUSSION/RATIONALE

#### Option 1: Junior High Schedule Model

Staffing: In this model, teachers would teach or supervise students six of seven class periods, and the teaming structure would be eliminated. The common plan period would be eliminated, but each teacher would have 45 minutes of personal plan each day. This would also eliminate the current structure of staff development sessions, Professional Learning Community (PLC) time, Rt+I academic/behavior data team meetings, team meetings, and staff meetings during the school day. This would cause a reduction in force in all six middle schools. This reduction varies based on the enrollment of each building.

Curriculum: There would be no impact on curriculum with a continued hexter schedule, junior high model. A quarter model would require a rewrite of all special area curriculums to bridge the gap from 30 day classes (hexters) to 45 day classes (quarters). However, students would have fewer exploratory choices per year if changing to quarters. In addition, with either a hexter or quarter schedule, students taking band, orchestra and/or choir would have fewer exploratory choices per year.

Student Achievement: The structure adjustment for staff development sessions, PLC time, data team meetings, team meetings, and staff meetings along with less application courses (exploratory and elective) could negatively affect student achievement.

Facility Usage: In this model, there would be open rooms available. Each reduction of a staff member could open a classroom. In addition, when middle level students receive one-to-one devices and computer labs are able to be removed (2018) there will be two open classrooms per middle school.

Ancillary Costs: Cost to finalize exploratory and elective course options, rewrite Frameworks and/or Course Guides, purchase new materials and resources as well as redesigning the current Textile Labs to Integrated Learning Labs. However, with this model there would be less exploratory and elective options so the cost would not be as great as in the other schedule options.

<b>Middle School</b>	<b>Projected FTE Reduction with Classes/Areas</b>	<b>Projected FTE Addition with Classes/Areas</b>	<b>Total Staffing Needs</b>	<b>Room/Space Reduction</b>
Andersen	-5 FTE	0	-5 FTE	5 classrooms
Beadle	-6 FTE	0	-6 FTE	6 classrooms
Central	6th -2 7th -2 8th/WL 1.5 Health -1	0	-6.5 FTE	5 classrooms
Kiewit	6th -1 core 7th -2 core 8th -2 core WL -1	0	-6 FTE	6 classrooms
North	6th -1 core 7th -2 core 8th -2 core WL -1	0	-6 FTE	5 classrooms
Russell	-5 FTE	0	-5 FTE	5 classrooms
<b>Total</b>	<b>-34.5 FTE</b>	<b>0 FTE</b>	<b>-34.5 FTE</b>	

Considerations:

The Middle School Schedule Review Team compared the Junior High Model to the Essential Attributes from the Association for Middle Level Education and the *Millard Public Schools Middle School Position Paper* (see appendix). The summary of findings for the Junior High Model are listed below:

- The teaming structure is eliminated, which is critical to support the middle-level learner.
  - The teaming structure provides essential social and academic supports for students.
  - Common plan time provides the format for collaboration during the school day which includes: staff development sessions, Professional Learning Community (PLCs) time, RtI+I academic/behavior data team meetings, team meetings, content planning time, and staff meetings.
  - Professional Learning Community meetings would require a similar structure to the elementary and high school models (early dismissal or late start).
  - Loss of collaborative PLC time would cause a loss of current quality checks and balances to ensure curriculum is delivered with fidelity.
  - Interdisciplinary units provide students with enriching activities to develop their college and career readiness skills.
- This model causes an increase of class size.
- This model causes an increase in teacher workload and would negatively impact school climate/culture.
- Orchestra/Band/Chorus schedules would need to be adjusted to fit this schedule. This change will likely impact music class schedules and staffing at elementary and high school buildings.
- This has far-reaching implications past the classroom and would impact after school activities, meetings, planning, and other supports for students.

The Junior High Model does not support the Essential Attributes of the Association for Middle Level Education, nor does it align with the *Millard Public Schools Middle School Position Paper*.

**Option 2: Middle School Schedule without Guided Study Period**

Staffing: Additional staffing would be required for music areas in all six middle schools. The approximate total need would be 4.7 FTE music staff. This addition in music staffing at the middle level could impact elementary music staffing needs. There may be a possibility to reduce special area teachers based on student choice considering the new elective and exploratory offering structure.

Curriculum: The significant advantage of this schedule is the increase of instructional time in core content classes. Core classes would have 54 minute block of time. Opportunities for reteaching, intervention, and individualized personal learning (differentiation) within class. Allow more time for in-depth study and application. There would be an impact on curriculum options for students who elect to participate in Band, Orchestra or Chorus as they would not have the opportunity to take as many exploratory and/or other elective courses.

Student Achievement: The change in this schedule would allow for an additional 10-11 minutes per core classes. Additional time would have a positive impact on student achievement and engagement. Additional instructional time with quality teachers will have the greatest impact on student achievement.

**Facility Usage:** We would not predict an increase in classroom space availability with this model until such time when middle level students receive one-to-one devices and computer labs are able to be removed (2018) when there would be two open classrooms per middle school.

**Ancillary Costs:** Cost to finalize exploratory and elective course options, rewrite Frameworks and/or Course Guides, purchase new materials and resources as well as redesigning the current Textile Labs to Integrated Learning Labs.

<b>Building</b>	<b>Projected FTE Reduction with Classes/Areas</b>	<b>Projected FTE Addition with Classes/Areas</b>	<b>Total Staffing Needs</b>	<b>Room/Space Reduction</b>
Andersen	0	+1.0 Music	+1.0	No reduction in class space
Beadle	0	+0.5 Music	+0.5	No reduction in class space
Central	0	+1.5 Music	+1.5	No reduction in class space
Kiewit	0	+0.7 Music	+0.7	No reduction in class space
North	0	0	0	No reduction in class space
Russell	0	+1.0 Music	+1.0	No reduction in class space
<b>Total</b>	0 FTE	+4.7 Music FTE	+4.7 FTE	

**Considerations:**

The Middle School Schedule Review Team compared the Middle School Schedule without Guided Study Period to the Essential Attributes from the Association for Middle Level Education and the *Millard Public Schools Middle School Position Paper* (see appendix). The summary of findings for the Middle School Schedule without Guided Study Period are listed below:

- This model allows for longer instructional time in core classes, 54 minutes.
- This model allows for more intervention, extension, individualized learning (differentiation) time within core class time.
- The teaming structure is maintained, which is critical to support the middle-level learner.
  - The teaming structure provides essential social and academic supports for students.
  - Common plan time provides the format for collaboration during the school day which includes: staff development sessions, Professional Learning Community (PLCs) time, RtI+I academic/behavior data team meetings, team meetings, content planning time, and staff meetings.
  - Interdisciplinary units provide students with enriching activities to develop their college and career readiness skills.

- This structure allows students' needs to be met across all three tiers of instruction with fidelity.
- This model requires full time vocal music, band, and orchestra teachers thus causing an adjustment of the current schedules and an impact on music staffing at elementary and high school buildings.
- Students who choose to participate in a music strand will have a decrease in their choice in exploratory classes.

The Middle School Schedule Review Team recognizes the benefit of this schedule is the positive addition of instructional time to core classes and elimination of Guided Study Period. The scheduling of exploratory and elective offerings would have minimal impact.

### **Option 3: Current Middle School Schedule**

Staffing: There are no adjustments to staffing with this model. More open/option enrollments may lead to an increase in staffing.

Curriculum: The current schedule will maintain the high level experience we have developed over time for our students. The curriculum will only change as the exploratory and elective classes are redesigned.

Student Achievement: Students would continue to achieve at a high level.

Facility Usage: We would not predict an increase in classroom space availability with this model until such time when middle level students receive one-to-one devices and computer labs are able to be removed (2018) there will be two open classrooms per middle school.

Ancillary Costs: Cost to finalize exploratory and elective course options, rewrite Frameworks and/or Course Guides, purchase new materials and resources as well as redesigning the current Textile Labs to Integrated Learning Labs.

<b>Building</b>	<b>Projected FTE Reduction with Classes/Areas</b>	<b>Projected FTE Addition with Classes/Areas</b>	<b>Total Staffing Needs</b>	<b>Room/Space Reduction</b>
Andersen	0	0	0	0
Beadle	0	0	0	0
Central	0	0	0	0
Kiewit	0	0	0	0
North	0	0	0	0
Russell	0	0	0	0
<b>Total</b>	0 FTE	0 FTE	0 FTE	0

Considerations:

The Middle School Schedule Review Team compared the Current Middle School Schedule to the Essential Attributes from the Association for Middle Level Education and the *Millard Public Schools Middle School Position Paper* (see appendix). The summary of findings for the Current Middle School Schedule are listed below:

- This model allows for 42-43 minute class periods, which does not expand the core instructional time.
- This model allows for reteaching, extension, individualized learning (differentiation) time within core class time. Intervention time is required in place of elective choice or guided study time.
- The teaming structure is maintained, which is critical to support the middle-level learner.
  - The teaming structure provides essential social and academic supports for students.
  - Common plan time provides the format for collaboration during the school day which includes: staff development sessions, Professional Learning Community (PLCs) time, RtI+I academic/behavior data team meetings, team meetings, content planning time, and staff meetings.
  - Interdisciplinary units provide students with enriching activities to develop their college and career readiness skills.
- This structure allows students' needs to be met across all three tiers of instruction with fidelity.
- This model allows for band, orchestra, and chorus to occur during Guided Study.

The Middle School Schedule Review Team recognizes the benefits of this current model. There is no change in cost, except for the revision of exploratory and elective course options, and continues to meet students' current needs.

**Option 4: Current Middle School Schedule with Reductions**Staffing:

Option 4A: There would be a total Middle School level reduction of 2.0 FTE. In this option schools would replace French and German with Spanish for all three grade levels.

Option 4B: There would be a total Middle School level reduction of 7.5 FTE. Schools would cut French and German and only offer Spanish in the 8th grade. Middle North Middle School would need to provide Spanish from 6-8 for all students due to the International Baccalaureate Middle Years Programme. Kiewit Middle School would need to continue to provide 6-8 for those students from Aldrich Elementary School.

Curriculum: There would be reduction of French and German curriculum. Additional changes to Spanish curriculum between middle and high school - vertical articulation. For Option 4B to be implemented, there would be a need to add three additional elective options for sixth and seventh grade students who do not participate in Band, Orchestra or Chorus.

Student Achievement: With Option 4A, students would have the potential to leave middle school having completed Spanish I and II thus allowing them to begin higher level Spanish courses in high school

sooner than the majority currently do. With Option 4B, only Spanish I will be completed at middle school.

Facility Usage: World Language classrooms across the district would be used more efficiently. Reducing French and German classes that often are not at capacity will allow each building to better use classroom space. In addition, when middle level students receive one-to-one devices and computer labs are able to be removed (2018) there will be two open classrooms per middle school.

Ancillary Costs: There could be cost to support Spanish for all students in grades 6-8. Cost to finalize exploratory and elective course options, rewrite Frameworks and/or Course Guides, purchase new materials and resources as well as redesigning the current Textile Labs to Integrated Learning Labs.

<b>Building</b>	<b>Option 4-A* Projected  FTE Adjustment with Classes/Areas</b>	<b>Option 4-B** Projected  FTE Adjustment with Classes/Areas</b>	<b>Option 4-A Room/Space Reduction</b>	<b>Option 4-B Room/Space Reduction</b>
Andersen	0	-1.0	0	1
Beadle	-1.0	-1.0	0	1
Central	0	-2.0	0	1
Kiewit	0	-2.0 IB PYP 6th-8th span need	0	1
North	-0.5	-0.5 IB PYP 6th-8th span need	0	0
Russell	-0.5	-1.0	0	1
<b>Total</b>	<b>-2.0 FTE</b>	<b>-7.5 FTE</b>	<b>0</b>	<b>5</b>

\* Option 4-A Eliminate all German and all French and offer Spanish 6th-8th grade.

\*\* Option 4-B Eliminate all German and all French and offer Spanish only in 8th grade.

Considerations:

The Middle School Schedule Review Team compared the Current Middle School Schedule with Reductions to the Essential Attributes from the Association for Middle Level Education and the *Millard Public Schools Middle School Position Paper* (see appendix). The summary of findings for the Current Middle School Schedule with Reductions are listed below:

- This model allows for 42-43 minute class periods, which does not expand the core instructional time.

- This model allows for reteaching, extension, individualized learning (differentiation) time within core class time. Intervention time is required in place of elective choice or guided study time.
- The teaming structure is maintained, which is critical to support the middle-level learner.
  - The teaming structure provides essential social and academic supports for students.
  - Common plan time provides the format for collaboration during the school day which includes: staff development sessions, Professional Learning Community (PLCs) time, RtI+I academic/behavior data team meetings, team meetings, content planning time, and staff meetings.
  - Interdisciplinary units provide students with enriching activities to develop their college and career readiness skills.
- This structure allows students' needs to be met across all three tiers of instruction with fidelity.
- This model allows for music to occur during Guided Study and avoids an increase in FTE.
- This model reduces the World Language options for middle school students.
- This model would have an impact on World Language offerings at the high school level.
- This model (Option 4A) necessitates the need to replace French and German teachers with Spanish teachers in each Middle School.
- This model (Option 4B) would result in reducing French and German teachers.

The Middle School Schedule Review Team recognizes the benefits of this option while being able to maintain some world language opportunities even in a reduction model. Other reductions explored and discussed included Computer Applications. However, due to changes within exploratory and elective options and with the removal of the Technology Graduation Requirement at the high school level, the team chose to maintain Computer Applications teachers in order to provide learning activities as part of the sequence needed between elementary and high school levels. If Middle School Principals were asked to cut FTE at the middle level, Option 4-A would be the preferred approach.

#### High Ability Learner Model Review

As part of the Selective Abandonment process, the middle level schedule review provided an opportunity to reflect on the High Ability program delivery. The middle level principals would like to maintain the current HAL Facilitator allocations with the following adjustments:

- The High Ability Learner Facilitator time would best serve students with direct instruction, teacher support, and/or collaborating with adults in the buildings. Included in their schedule could be time spent working with students on extension/independent work within the classroom and out of the classroom. Options include working on units of study, challenging students to extend themselves to reach their highest ability, teaming with a teacher or teachers working with identified students, and/or direct instruction through elective offerings.
- Facilitators also work directly with classroom teachers to implement and refine extension units or better understand how to differentiate for HAL students.
- A full-time HAL Facilitator would increase student contact time, experiences, and opportunities as well as frequent professional collaboration. Compared to the current 0.5 FTE structure, this allocation would positively impact classroom instruction and student achievement by meeting the needs of these unique learners at all three grade levels.



- When comparing the number of students and staff each elementary HAL Facilitator serves to those each middle school HAL Facilitator serves, middle level principals would like to recommend increasing each middle school to a full time HAL Facilitator. However, knowing that the District is again facing budget reductions due to state funding changes, the middle level principals will hold this recommendation at this time.

Workshops and seminars will be evaluated and adjusted to support student learning within the delivery model defined above. This work will be done through a collaborative process involving HAL Facilitators and a representative middle level Principal and Curriculum and Instruction Assistant Principal under the leadership of Jan Dahlgard during the 2016-2017 school year. There will be a cost to do so through extended contract writing, sub days and/or summer writing opportunities.

### **Exploratory/Elective Model Review**

Independent of the schedule models listed, exploratory/elective classes were examined. To do so within this study allowed for a total review outside of the curriculum writing process, which allows only review of the current phase exploratory and elective content area studies.

The Middle School Schedule Review Team felt each elective class we offer deserved to be evaluated and possibly updated or replaced to meet the needs of today's students and better provide relative and engaging experiences to help prepare them for the future. The proposed changes would allow for more focused opportunities connected to the Nebraska Career-Readiness Model, thus enhancing College and Career Readiness opportunities for middle level students.

The actual finalization of courses and updating would likely need to be done through a phase in process, as doing them all at once may not be the best solution for budgetary reasons. Proposed changes and reductions include:

<b>Current</b>	<b>Proposed</b>	<b>Outcome</b>
General Music 6 & 7	General Music 6 continued General Music 7 as an elective choice with Drama as an elective choice for 7th grade	Transition General Music 7 to an elective option for students to select Drama 7 or General Music 7
Money Management 8	Law and Public Safety Elective and Global Expedition Elective in 8th grade	Eliminate Money Management due to High School Graduation Requirement. Add Law and Public Safety and Global Expedition as elective options in eighth grade.
Textile, Clothing & Design 6 & 7 and Super Sewing	Integrated Learning Lab 6 - 8	Redesign current courses and labs to problem-solving and application modular focus

<b>Current</b>	<b>Proposed</b>	<b>Outcome</b>
Career Planning	Academic Seminar 8	Redesign to focus on transition to high school with an emphasis on College & Career Planning, rigor, perseverance, etc.
Industrial Technology 8	Industrial Technology 8	Redesign modules to increase engagement and rigor including modules focused on Broadcasting
Information Technology 8	Information Technology 8	Add Gaming Design and further enhance Graphic Design
Art 7 & Art 8 Electives	Art 7 and Art 8 Elective	Redesign Art 7 to include new lessons and activities related to redesigned eighth grade electives, and add Digital Art to Art 8 electives

Preliminary Course Descriptions to be Finalized as Part of the Curriculum Writing Process

Drama	7th	Students will explore multiple aspects of drama from playwright to actor to theater technology and beyond.
Law & Public Safety	8th	Students will explore five areas of services within Law and Public Safety including: correction services; emergency and fire management services; law enforcement services; legal services; and, security and protective services.
Global Expedition	8th	Students will deepen their knowledge of global studies started in World Geography 7 while exploring the economic, political, ecological, cultural and technological impacts and developments while “visiting” a variety of countries through an integrated learning approach.
Integrated Learning Lab	6th-8th	Students will work within problem and project-based modules focused on current topics or projects that are relevant in today’s world. This course will assist students in finding innovative solutions through analysis and collaboration through open-ended, experiential projects. Integrated topics and problems may include health, science, mathematics, and technology concepts and solutions as students solve new problems and adapt to new situations.

Academic Seminar	8th	Students will explore their way to success! They will determine how to challenge themselves academically while they are in middle school and as they transition into high school. This course will assist in building intellectual and career capacity while reflecting and refining work habits, further developing strategies for perseverance, and exploring the Nebraska Career Education Model in order to create their four-year plan for high school and beyond.
Gaming Design	8th	Students will apply basic gaming concepts using various software and applications. This course will help students learn to create interactive game rules, learn different types of challenges. Student participate in hands-on experiences by creating an original game and working through the creative design and problem solving processes.
Digital Art	8th	Students will utilize technology to produce artistic images, illustration techniques, image manipulation, and graphic design through the principles and elements of art in composition.
Spanish for Native Speakers 6  Spanish for Native Speakers 7  Spanish for Native Speakers 8  (CMS only)	6th-8th	Students will reinforce and expand their knowledge of their Spanish Language through a study of vocabulary, literature and composition while incorporating a deeper understanding of culture and history of Spanish- speaking people. Participation in an immersion course will assist students in their ability to expand their bilingual skills and strategies as they continue to master both Spanish and English.

#### Proposed Exploratory and Elective Options

Sixth Grade Exploratory	Seventh Grade Exploratory & Elective Options	Eighth Grade Elective Options
Art 6	Art 7	Art: Drawing, Painting, Pottery, Printmaking, Digital Art
General Music 6	Drama 7 or General Music 7	

Band, Orchestra and/or Chorus 6	Band, Orchestra and/or Chorus 7	Band, Orchestra and/or Chorus 8
Integrated Learning Lab or Foods & Nutrition	Integrated Learning Lab or Foods & Nutrition	Foods, Nutrition & Family Connections 8
Health 6	Health 7	Integrated Learning Lab 8
Industrial Technology 6	Industrial Technology 7	Industrial Technology 8
Information Technology 6	Information Technology 7	Information Technology 8
Physical Education 6	Physical Education 7	Physical Education 8
World Language	World Language	Success Strategies 8
Success Strategies 6	Success Strategies 7	Academic Seminar 8
Spanish for Native Speakers 6 (CMS only)	Spanish for Native Speakers 7 (CMS only)	Know Yourself
		Global Expedition
		Spanish for Native Speakers 8 (CMS only)

**Bold** = Required Exploratory

Not Bold = Elective

#### Ancillary Costs:

If exploratory classes are redesigned outside the curriculum cycle it will add ancillary cost (related to curriculum adoption) to the budget. If courses are designed within cycle, they will be absorbed with the normal curriculum cycle. If exploratory classes are redesigned there might be a construction cost to restructure the physical classroom environments.

#### Summary

Through strategic planning and administrative meetings, the current model was developed in a systematic way to ensure it is efficient and that the most effective middle school practices are being used. Each building has a unique version of this model and evaluates their schedule to provide the students with the most effective middle school experience in the most valuable way possible for their school community. Over the years, any extra funds have been reallocated to ensure the schools are using staffing and curriculum effectively and efficiently.

The Middle School Schedule Review Team researched the above options along with many other configurations represented throughout similar size districts across the United States. If this study was not part of a selective abandonment report, the ideal schedule choice would have been eliminating Guided Study in order to have extended time within core content area courses (Option 2). It is recognized by the team members that this would mean additional staffing.

In the end it was determined that the current middle school schedule configuration is the most cost effective and efficient while also honoring the tenets of the Association for Middle Level Education within the *Millard Public Schools Middle School Position Paper*.

Depending on the schedule model selected, there will be an impact on staffing and exploratory/elective offerings. Thus, there will need to be sufficient time to finalize exploratory and elective course options, rewrite Frameworks and/or Course Guides, purchase new materials and resources as well as redesigning the current Textile Labs to Integrated Learning Labs. In some cases, there will also be a need for professional development.

As courses are designed or redesigned as a result of this study, standards and indicators will be reviewed to include more rigorous and engaging lessons, activities, and opportunities for students while also honoring the Millard Public Schools Millard Essential Learning Outcomes: Academic Skills and Applications and College and Career Readiness Skills along with ACT College & Career Standards/Indicators, as currently done through the Millard Education Program (MEP) Cycle process.

### Appendix A--Other District's Middle School Schedules

#### Middle School Schedule Review 2015-2016

* Bellevue Middle School: Grades 7-8		
		Art Band Career Skills Investigation 8 Chorus Health 7 Introduction World Language Technology/Living
* Elkhorn Middle Schools: Grades 6-8		
		Advanced Applications 8 Art 6, 7, 8 Band 6, 7 Chorus 6, 7 Computer Apps 7 Exploratory Family Consumer Sci 6, 7, 8 Health 6, 7, 8 Industrial Technology 6, 7, 8 Speech & Drama 6, 7, 8 Keyboarding 6 World Language Experience 6: Japanese, French, Spanish World Language: Spanish 7, 8
Gretna Middle School: Grades 6-8		
<b>Regular Day</b>  Homeroom 8:10-8:23 Period 1 8:26-9:09 Period 2 9:38-10:23 Period 3 10:27-11:12 Period 4/Announcements 10:44-11:29 Period 5/Lunch 11:32-12:50 Period 6 12:53-1:36 Period 7 1:39-2:22 Period 8/Announcements 2:25-3:10	<b>Double Homeroom Day</b>  Homeroom 8:10-8:22 Period 1 8:25-9:06 Period 2 9:09-9:50 Period 3 9:53-10:34 Period 4/Announcements 10:10:37-11:20 Period 5/Lunch 11:23-12:45 Period 6 12:48-1:29 Period 7 1:33-2:13 Period 8 2:16-2:57 Homeroom/Announcements 3:00-3:10	Art Computer Apps Family Consumer Science Foreign Language Health Journalism Keyboarding/Personal Finance Speech/Drama Vocal Music Vocational Technology

Omaha Public Schools: Each school is different – chose Alfonza W. Davis Middle School 6-8		
A/B Block Schedule: Sample 8 A Day Block 1/2 Language Arts 8 Take Flight Advisory Block 3/4 Specials Block 5/6 Mathematics Block 7/8 Science	B Day Block 1/2 Spanish 1-2 or 21 <sup>st</sup> Century Lit or Reading Skills Take Flight Advisory Block 3/4 PE & Music Block 5/6 Mathematics Block 7/8 Social Studies	Art 6, 7, 8 Chorus 6, 7, , 78 Computer Applications I, II Digital Media 8 General Music 6 Human Growth & Development 7, 8 Introduction to Careers & Technology Band/Strings/Orchestra 6, 7, 8 Music Exploration 7, 8 Spanish 1-2 (8 <sup>th</sup> grade) Technology & Living 6, 7, 8
* Papillion & LaVista Junior High: Grades 7-8		
Titan/Monarch Time 8:00-8:18 Period 1 8:22-9:05 Period 2 9:09-9:52 Period 3 9:56-10:39 Period 4 10:43-11:27 Period 5/Lunch 11:31-12:49 Period 6 12:53-1:36 Period 7 1:40-2:23 Period 8 2:27-3:10		Art 7, 8 Cadet Band 7 Careers 7 Chorus 7, 8 Complete Fitness 8 Exploring Business Family Consumer Science I, II, III Foods 7 Foods & Nutrition 8 Health 7, 8 Instrumental Music: Band 7, 8 Introduction to Business 8 Keyboarding 7 Lifetime Fitness 8 Monarch Time Music Appreciation 7 Reading 8 Robotics 7, 8 Show Choir 7 STEM 7, 8 Symphonic Band 8 Word Processing 8
Ralston Middle School: Grades 7-8		
Monday, Tuesday, Thursday & Friday Period 1 8:00-8:45 Period 2 8:49-9:34 Period 3 9:38-10:23 Period 4 10:27-11:12	Wednesday Period 1 8:30-9:14 Period 2 9:18-10:02 Period 3 10:06-10:50 Period 4 10:54-11:38 Period 5	Art, Digital Art & Design Careers, Business & Multimedia FCS Health Industrial Technology Instrumental Music Spanish

Period 5 7th Lunch 11:12-11:42 7th Class 11:46-12:31 8th Class 11:16-12:01 8th Lunch 12:01-12:31 Period 6 12:35-1:20 Period 7 1:24-2:09 Period 8 2:13-2:58 Advisement 3:02-3:21	7th Lunch 11:38-12:08 7th Class 12:12-12:56 8th Class 11:42-12:26 8th Lunch 12:26-12:56 Period 6 1:00-1:44 Period 7 1:48-2:32 Period 8 2:36-3:21	
<b>* Westside Middle School: 7-8</b>		
Monday, Tuesday, Thursday & Friday  Period 1 8:00-8:46 Period 2 8:50-9:35 SPARK 9:39-9:59 Period 4 10:03-10:48 Period 5 8th 10:52-11:37 Period 5 7th 10:52-12:07 Period 6 8th 11:41-12:56 Period 6 7th 12:11-12:56 Period 7 1:00-1:45 Period 8 1:49-2:34 Period 9 2:38-3:22  Lunch 1 7th 10:52-11:22 Lunch 2 7th/8 <sup>th</sup> 11:37-12:11 Lunch 3 8th 12:26-12:56	Wednesday  Period 1 8:00-8:39 Period 2 8:43-9:21 SPARK 9:25-9:55 Period 4 9:59-10:37 Period 5 8th 10:41-11:19 Period 5 7th 10:41-11:49 Period 6 8th 11:23-12:31 Period 6 7th 11:53-12:31 Period 7 12:35-1:13 Period 8 1:17-1:55 Period 9 1:59-2:36 Lunch 1 7th 10:41-11:11 Lunch 2 7th/8th 11:23-11:53 Lunch 3 8th 12:01-12:31	<u>Elective: Year</u> Band Strings Music Reading Foundations/Skills  <u>Elective: Semester</u> Art 7 Business & Technology 7 Exploratory French 7, 8 German 7, 8 Latin 7 Spanish 7, 8 Fundamentals of Fitness 7 Music 7 World Religions 7 French, German & Spanish I Animal Kingdom Digital Media & Literacy Mixed Media (Art) Current Events All About Business Drama Student Services - assist in main office, guidance office, or media office
SPARK - Advisory: Students Participating and Actively Reflecting Knowledge		

In addition to the \* schools noted above, the Middle Schedule Review Team reviewed pieces (schedules, electives, gifted, and/or technology) from the following districts/buildings:

- Adams 12 Five Star Schools, CO
- Bellevue, WA
- Blue Valley Middle Schools
- Cherry Creek
- Edina Public Schools, MN – Valley View Middle School (Gifted)



- Eugene School District, OR
- Flossmoor, IL (Gifted)
- Francis Howell Middle School
- Lincoln Public Schools
- Naperville Public Schools
- Olathe Middle School
- Omaha Public Schools: Buffet & Beveridge
- Osseo, MN
- Plano, TX (Gifted)
- Shawnee Mission
- West Des Moines (Gifted)

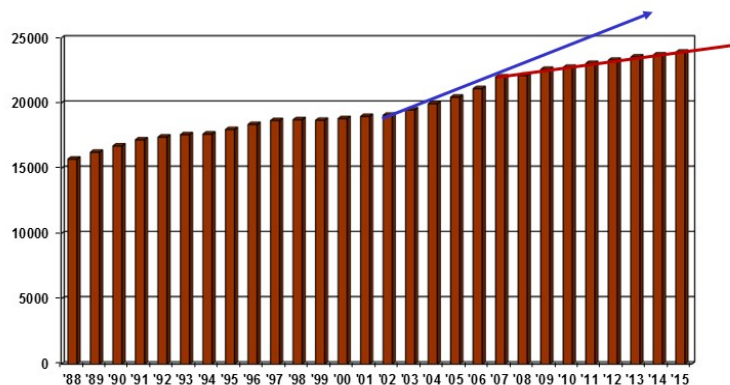
## FINANCIAL OVERVIEW

### Student Enrollment

The student enrollment in the District continues to grow, but the growth has moderated from the rapid pace of the past. (See Chart 1.)

### Chart 1 PK-12 STUDENT ENROLLMENT

[Source: Fall Enrollment Report – Last Friday in September]

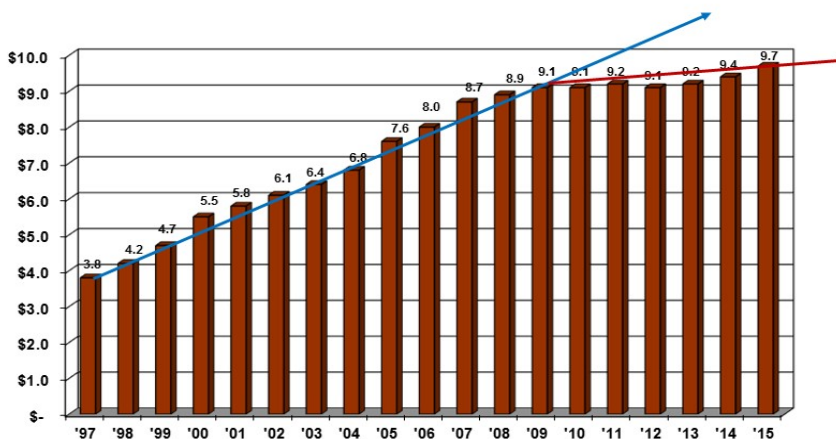


### Tax Levies & Property Values

The State of Nebraska has a statutory “levy lid” that provides a maximum property tax levy that school districts are permitted to adopt (without a special election). The District is currently levying at that maximum.

In the past, when the property values in the District were growing rapidly, a fixed tax rate continued to provide the District with increased revenue each year. Recently, however, the property values have “flattened.” (See, Chart 2.) This has resulted in “flattened” revenue for the District as well.

**Chart 2**  
**ASSESSED VALUE**  
 [Source: August 20<sup>th</sup> County Assessor's Certifications – \$ Billions]



### State Aid

The Nebraska Legislature changes the state aid formula on an almost annual basis. The most recent major changes made in the formula affects the District in two ways (both negative). First there will be an elimination of the Instructional Time Allowance. Second, there will be the elimination of the Teacher Education Allowance. The total amount that Millard receives for these allowances is \$5.6 million. The allowances were phased out over two years, so half was lost in the FYE16 state aid and the remainder was lost in the FYE17.

Based upon the information above, it would be easy to conclude that the District will be losing about \$5.6m in state aid due to the phase-out of the two allowances.<sup>1</sup> This conclusion, however, would not be entirely correct. Under the workings of the state aid formula, when an allowance is removed, the amount of money previously distributed through that allowance is thrown back into the “pot” of money that funds the statewide formula.

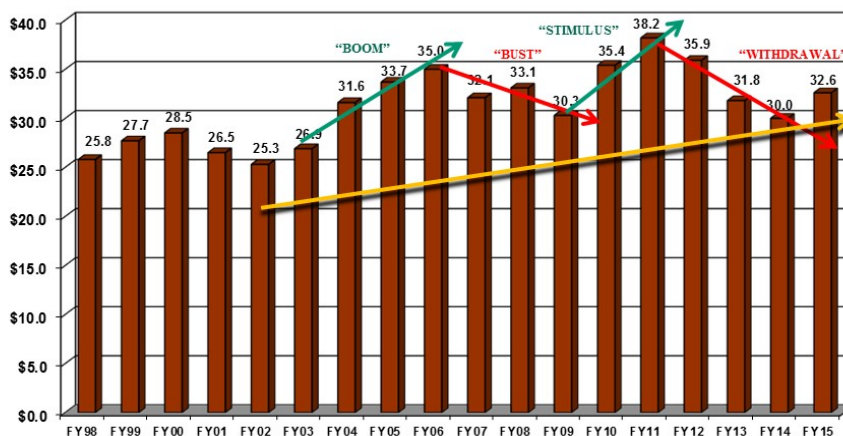
To make a long story short, the net loss the District expects as a result of the elimination of the Teacher Education Allowance and the Instructional Time Allowance is about \$4.0 million (i.e., \$2.0 million in FYE16 and the other \$2.0 million in FYE17).

<sup>1</sup> The total amount of the “allowances” is about \$11.2 million. However, one-half of that amount is paid out as “aid” which is considered as a “resource.” It appears confusing when the formula is presented in words only, but the net result is that the District receives about half of the \$11.2 million – i.e., \$5.6 million.

Notwithstanding the above reductions in state aid, there are some increases in the formula that the District expects to provide some offset to the losses.

In early January, 2016 the Nebraska Department of Education (NDE) distributed its first “run” of the state aid formula for FYE17. This information assumed that the existing state aid formula would not be changed by the Legislature. This first “run” indicated that state aid to the Millard Public Schools will be decreased by about \$200,000 from what it was in the previous year. This decrease was related to: (1) the elimination of the Instructional Time Allowance, (2) the elimination of the Teacher Education Allowance, and (3) the slowing of the growth of student enrollment.<sup>2</sup>

**Chart 3**  
**CASH RESERVE**  
[Source: Annual Audit Reports – General Fund - \$Millions]



### Cash Reserve

The year-end cash reserve is one of the better ways of evaluating the financial health of a school district when there are multiple changes occurring at the same time.

The cash reserve for the school district has been on a seesaw in the past few years. (See Chart 3.) When the real estate values declined and the “great recession” began, the District’s cash reserve went down with

<sup>2</sup> There is a provision in the state aid formula that provides increased state aid for school districts that are expected to increase their enrollment by 1% or more in the coming school year. Millard’s enrollment growth has slipped under that threshold in recent years.

it.<sup>3</sup> When the stimulus moneys came into play, the cash reserve increased. When the stimulus moneys ceased (and the supplanted state aid was not replaced), the cash reserve returned to its downward trend.

The District has a Board Rule that provides for a budgeted year-end cash reserve of between 4% and 16%<sup>4</sup> of the budget of expenditures. The District's practice has been to keep the reserve at or near the high end of the range in order to avoid having to borrow funds<sup>5</sup> during the year to meet its cash flow needs. During the past fiscal year, the year-end cash reserve required (at the end of one year) to meet its cash-flow needs (in the following year) was about 15%. The precise percentage needed for a year-end cash reserve will vary from year to year, but it will generally fall within 13%-16% range. If the District's year-end cash reserve falls below that level, there will be times during the following year when the District will need to borrow money for its general fund in order to meet its payroll and other expenses. The money borrowed would be repaid when property tax receipts arrived later in the year.

<sup>3</sup> The reason for the decline in the reserve was related primarily to the fixed tax levy combined with the continued increase in operating expenses. Property taxes are the largest revenue source for the District.

<sup>4</sup> In informal discussions with other larger districts, it appears that Millard's practices are consistent with those of the larger schools. The smaller, rural schools often carry a higher cash reserve since they receive little state aid (which comes in monthly payments) and are more reliant on property taxes (which mostly come in two big payments during the year). Further, state statutes provide caps on budgeted cash reserves. For large schools the cap is 20%. For the smallest schools it's 50%.

<sup>5</sup> The District has the statutory authority to do inter-fund borrowing. So, if needed, the General Fund could temporarily borrow funds from the Building Fund (or other District funds).