

NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, May 2, 2016** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Linda Poole
Secretary

4-29-16

**THE DAILY RECORD
OF OMAHA**

**LYNDA K. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } **ss.**

J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on
April 29, 2016

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

 GENERAL NOTARY - State of Nebraska
ELLEN FREEMAN
My Comm. Exp. Dec. 14, 2017

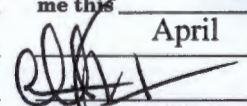
Subscribed in my presence and sworn to before
29th

Publisher's Fee \$ 15.50

me this April 29th day of 2016

Additional Copies \$ 15.50

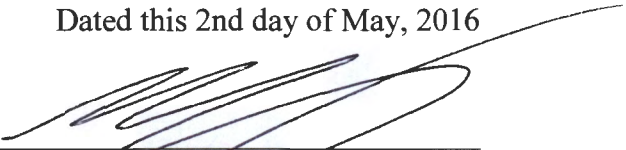
Total \$


Notary Public in and for Douglas County,
State of Nebraska

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on May 2, 2016, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 2nd day of May, 2016



Mike Kennedy – President



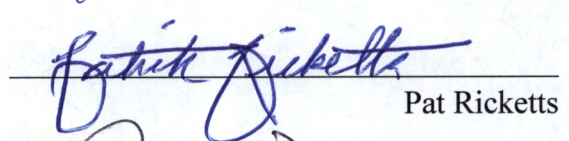
Dave Anderson – Vice President



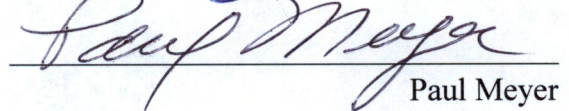
Linda Poole – Secretary



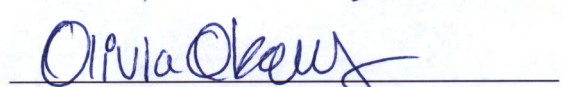
Mike Pate – Treasurer



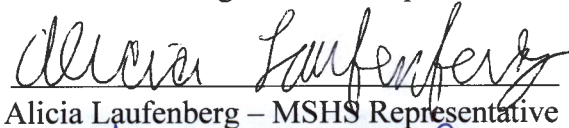
Pat Ricketts



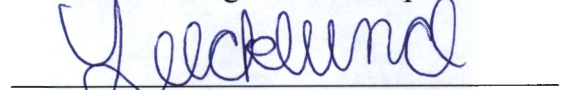
Paul Meyer



Olivia Obeng – MNHS Representative



Alicia Laufenberg – MSHS Representative



Laura Ecklund – MWHS Representative

BOARD OF EDUCATION SIGN IN

May 2, 2016

NAME:

REPRESENTING:

Brian Begley

MNHS

Olivia O'neal

MNHS

Melanie O'neal

MNHS

Gene Burton

MSHS
Community/parents

Robert Aestiva

Boy Scout Troop 282

Noah Aestiva

"

Kate Burton

—

Chew Humphreys

MNHS

Carrie Sesh

MNHS

Betty Fendley

MILLARD S HS

CLARIS + CARRY VACANTE

MSHS

Dave Alldreda

MS HS

Paul Schutte

MEA

Tony Rinn

Boy Scout Troop 374

Amber DePakar

* Congerwood

Victoria Johnson

Millard Parent

Meranda Corrigan

millard parent

BOARD OF EDUCATION SIGN IN

May 2, 2016

NAME:

REPRESENTING:

Eve Norton

student showcase

GARY NORTON

" "

Theresa Marzani

" "

Julia Kolander

teacher

Theresa Jensen

teacher

Suresh Yadav

student showcase

Sr. E. Rachel

Teacher

Glenn + Tracy Seymour

Student showcase

Lynn Hill

MSHS Deca

Mckenzie Nelson

MNHS German

Allison Gorman

MNHS DECA

Shreya Yadav

MNHS Debate, German

Marlene Hunt

Teacher

Jolene Blacien

MSHS Deca parent

Loni Palmer

MSHS Deca parent

Ann + Don Osborne

Latin parent

Kelly Mallegos

MSHS Deca parent



**BOARD OF EDUCATION
MEETING**



MAY 2, 2016

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147 STREET
May 2, 2016

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Showcase: Debate, DECA, Forensics, Skills USA, World Languages, Drama, HOSA, and Presidential Scholars

E. Public Hearing on Student Fees
Public Hearing on Parental Access

F. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

G. Routine Matters

1. *Approval of Board of Education Minutes, April 18, 2016
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

H. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements
3. Report from Student Representatives

I. Unfinished Business

1. Approval of Policy 7600 – Technology – Access Control and Video Management Systems

J. New Business

1. Approval of 2016-2017 Meal Prices
2. Approval of Secondary Partnerships Agreement Metropolitan Community College and Millard Public Schools, 2016-2017
3. Approval of Rule 6750.1 – Curriculum, Instruction, and Assessment – Student Fees
4. *Reaffirm Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access
5. *Reaffirm Rule 6800.1 – Curriculum, Instruction, and Assessment – Parental Access
6. Approval of Personnel Actions: Recommendation to Hire, Resignations, Leave of Absence, Contract Amendment

K. Reports

1. Enrollment Report
2. Millard Public Schools Strategic Plan Update

L. Future Agenda Items/Board Calendar

1. Employee Recognition Dinner on Wednesday, May 11, 2016. Social at 5:30 p.m. & Dinner at 6:30 p.m. at Embassy Suites La Vista.
2. Foundation Hall of Fame Dinner on Friday, May 13, 2016 at 6:30 p.m. at Embassy Suites La Vista

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3. Board of Education Meeting on Monday, May 16, 2016 at 6:00 p.m. at the Don Stroh Administration Center
 4. High School Graduation on Saturday, May 28, 2016 at UNO Baxter Arena.
MSHS at 10:00 a.m., MWHS at 1:00 p.m., MNHS at 4:00 p.m.
 5. Board of Education Meeting on Monday, June 6, 2016 at 6:00 p.m. at the Don Stroh Administration Center
 6. Committee of the Whole Meeting on Monday, June 13, 2016 at 6:00 p.m. at the Don Stroh Administration Center
 7. Board of Education Meeting on Monday, July 11, 2016 at 6:00 p.m. at the Don Stroh Administration Center
 8. Board of Education Meeting on Monday, August 1, 2016 at 6:00 p.m. at the Don Stroh Administration Center
 9. Committee of the Whole Meeting on Monday, August 8, 2016 at 6:00 p.m. at the Don Stroh Administration Center
 10. First Day of School for Students on Wednesday, August 10, 2016
 11. Board of Education Meeting on Monday, August 15, 2016 at 6:00 p.m. at the Don Stroh Administration Center
- M. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
- L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147 STREET
May 2, 2016

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection

B. Pledge of Allegiance

C. Roll Call

D. Showcase: Debate, DECA, Forensics, Skills USA, World Languages, Drama, HOSA, and Presidential Scholars

E. Public Hearing on Student Fees
Public Hearing on Parental Access

F. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is completed and given to the Board President prior to the meeting.

*G.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes, April 18, 2016 (See enclosure.)

*G.2. Motion by _____, seconded by _____, to approve the bills. (See enclosure.)

*G.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File (See enclosure.)

H.1. Superintendent's Comments

H.2. Board Comments/Announcements

H.3. Report from Board of Education Student Representatives

I.1. Motion by _____, seconded by _____, to approve Policy 7600 - Technology – Access Control and Video Management Systems (See enclosure)

J.1. Motion by _____, seconded by _____, that paid student meal prices for school year 2015-2016 be established as follows: Elementary School Breakfast (\$1.40) and Lunch (\$2.45); Middle School Breakfast (\$1.60) and Lunch (\$2.65); High School Breakfast (\$1.85) and Lunch (\$3.15) as submitted. Adult prices will be adjusted accordingly per USDA and State requirements. (See enclosure)

J.2. Motion by _____, seconded by _____, to approve the Secondary Partnerships Agreement Metropolitan Community College and Millard Public Schools, 2016-2017 (See enclosure)

J.3. Motion by _____, seconded by _____, to approve Rule 6750.1 – Curriculum, Instruction, and Assessment – Student Fees (See enclosure)

*J.4. Motion by _____, seconded by _____, reaffirm Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access (See enclosure)

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*J.5. Motion by _____, seconded by _____, reaffirm Rule 6800.1 – Curriculum, Instruction, and Assessment – Parental Access (See enclosure)

J.6. Motion by _____, seconded by _____, to approve Personnel Actions: Recommendation to Hire, Resignations, Leave of Absence, Contract Amendment (See enclosure.)

K. Reports

1. Enrollment Report
2. Millard Public Schools Strategic Plan Update

L. Future Agenda Items/Board Calendar

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M. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

N. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

Millard Public Schools
Fee Fund Receipts-4/1/15-3/31/16

	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
Elementaries	\$193,813	\$0	\$0	\$24,375	\$0	\$0	\$218,188
	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
Middle Schools	\$40,103	\$49,942	\$76,847	\$198,563	\$0	\$158,195	\$523,649
	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
High Schools	\$288,929	\$212,410	\$171,115	\$0	\$49,508	\$0	\$721,962
	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
District Wide Totals	\$522,845	\$262,352	\$247,962	\$222,938	\$49,508	\$158,195	\$1,463,798

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Monday, April 18, 2016, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, April 15, 2016; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Roll call was taken. Mr. Pate, Mr. Kennedy, Mr. Anderson, Mrs. Poole and Mr. Meyer were present.

President, Mike Kennedy announced that the open meeting laws are posted and available for public inspection. Mr. Kennedy asked everyone to join in the Pledge of Allegiance.

Mr. Kennedy announced the proper time for public questions and comments on agenda items only. There were no requests to speak on agenda items.

Motion by Mike Pate, seconded by Dave Anderson to excuse Patrick Ricketts from the Board meeting. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mr. Meyer, Mr. Pate and Mr. Kennedy. Voting against were: None. Motion carried.

Motion was made by Mike Pate, seconded by Linda Poole, to approve the Board of Education Minutes from April 4, 2016, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Kennedy, Mr. Anderson and Mrs. Poole. Voting against were: None. Motion carried.

Millard North High School students, led by Quin McFadden, have developed a student group called (Ctrl+Alt+Delete). The purpose and function of this group is to stamp out cyberbullying. This group asked the Board of Education if they would be the first to sign their banner. Beginning in May, this banner will be displayed at North High School.

Showcase highlighted Winter Sports: Wrestling, Cheer, Dance and Midwest Spelling Bee.

Superintendent's Comments to the Board:

- Dr. Sutfin announced that the last day of school will be on Tuesday, May 24, 2016.

Board Comments:

Paul Meyer:

- Mr. Meyer said he attended the NSBA Conference in Boston recently. He said a couple of the seminars were very interesting.

Linda Poole:

- Mrs. Poole - No comments.

Dave Anderson:

- Mr. Anderson - No Comments.

Mike Pate:

- Mr. Pate acknowledged the work that went in to LB1067 and thanked Dr. Sutfin, Nolan Beyer and Senator Rick Kolowski. He asked that his thanks also be passed on to Bill Mueller and his staff. Mr. Pate said he is pleased with the out-come of the bill at this time. He said that he was disappointed with a comment that was made by Mark Evans and published in the Midlands section of the World Herald. Mr. Pate still thinks that OPS needs to show accountability for the money they receive.

Mike Kennedy:

- Mr. Kennedy commented that he ran across something on Facebook concerning Millard Public Schools and Senator Kolowski's support of Common Core. After talking with Senator Kolowski today, Mr. Kennedy said there is nothing further from the truth. People are getting Millard's Core Academies mixed up with Common Core. Millard does not support Common Core.
- Mr. Kennedy thanked Senator Kolowski for his support in the Legislature and being a friend to Millard. He said he agrees with Mr. Pate that the focus next year in the Legislature should be accountability.

Student Representatives:

Alicia Laufenberg, student representative from Millard South High School, Laura Ecklund, student representative from Millard West High School, and Olivia Obeng, student representative from Millard North High School, reported on the academic and athletic happenings at their respective schools.

New Business:

Motion by Mike Pate, seconded by Linda Poole, to approve Rule 5400.1 – Student Services – Student Discipline. Mr. Anderson noted that there were a lot of changes made to the Rule. *Bill Jelkin explained the changes were made based on what Jeff Miller experienced in hearings with other school districts.* Voting in favor of said motion was: Mrs. Poole, Mr. Meyer, Mr. Pate, Mr. Kennedy, and Mr. Anderson. Voting against was: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve Rule 5400.6 – Student Services – Standard for Student Conduct. Voting in favor of said motion was: Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mr. Meyer, and Mr. Pate. Voting against was: None. Motion carried.

Mike Pate provided the First Reading of Policy 7600 – Technology – Access Control and Video Management.

Motion by Dave Anderson, seconded by Paul Meyer, to approve the 2016-2017 High School Small Class Size Report. *Questions were raised as to how it is determined that courses are eliminated due to small class size. Dr. Feldhausen explained that in compliance with the policy that was resurrected and approved a year ago, it is three consecutive years of 14 or fewer students signing up for or enrolling in the course. For courses that are on the bubble, the building may look at the course trend to determine if it should be cancelled or combined with another course. Dr. Feldhausen said it has been a collaborative process between building and district personnel to make these decisions. There was also discussion regarding the trend of AP classes in the high schools.* Voting in favor of said motion was: Mr. Pate, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Mr. Anderson, seconded by Mr. Meyer, that the District recognize Service Employees International Union Local 226 as the collective bargaining agent for custodial, grounds, and maintenance employees in the District; and further that the District meet and confer with the SEIU to negotiate the FYE17 employment contract for said employee group at times and places mutually agreed to by the parties. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mr. Meyer, Mr. Pate and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Mr. Anderson, that the Board appoint Ken Fossen, Bob Snowden, Duncan Young, and Chad Meisgeier for the District's negotiations team for collective bargaining related to the FYE17 employment contract for the custodial, maintenance, and grounds employees; and that the Board appoint Chad Meisgeier as the lead negotiator for the team. Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Kennedy, Mr. Anderson and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Paul Meyer, that the District recognize the MEA as the collective bargaining agent for teachers in the District for the 2017-18 contract. Voting in favor of said motion was: Mrs. Poole, Mr. Meyer, Mr. Pate, Mr. Kennedy, and Mr. Anderson. Voting against was: None. Motion carried.

Motion by Paul Meyer, seconded by Dave Anderson, that the District recognize the MEA as the collective bargaining agent for nurses in the District for the 2017-18 contract. Voting in favor of said motion was: Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mr. Meyer, and Mr. Pate. Voting against was: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, that the contract for the MWHS Renovation Project be awarded to Phoenix Construction Group, LLC in the amount of \$213,000 and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to such project. *Mike Purdy with Purdy & Slack was available to answer questions from the Board. Mr. Purdy explained that the original bid was rejected because it was the only one and it was too high. It was decided to bid out a smaller version of the job to be worked on and completed this summer and then rebid the remainder of the job to be worked on this fall.* Voting in favor of said motion was: Mr. Pate, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, that the contract for the MNHS Parking Lot Lighting Project be awarded to Down Electric in the amount of \$457,302 and that the Associate Superintendent for General Administration be authorized to execute any and all documents related to such project. *Andy Lang with Morrissey Engineering was present to address questions from the Board.* Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mr. Meyer, Mr. Pate and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Mike Pate, to approve Administrator for Hire, Nathan Seggerman, Assistant Principal at Russell Middle School. Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Kennedy, Mr. Anderson and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Mike Pate, to approve Personnel Actions: **Recommendation to Hire:** Byron P. Braasch, Charles A. Lambert, Sarah L. Hvistendahl, Jami L. Redel, Colton K. Spearman, Amanda K. Falter, Marcus F. McKenna, Kimberley L. Hunt, Jennafer A. Harris; **Resignations:** Viann S. Elliott, Barbara D. Stratman, Tiffany J. Tatro, Chelsey N. Holmquist, Joy J. Wallar, Molly R. Schacher, Nicole K. Weideman, Robert E. Lamberty, Jill M. Kimbrough, Joseph M. Greco, Anne E. Johnson, Matthew Mueller; **Leave of Absence:** Heather L. Bruntz, Emily Hamilton, Chelsea A. Gordon; **Contract Amendment:** Gail E. Daly. Voting in favor of said motion was: Mrs. Poole, Mr. Meyer, Mr. Pate, Mr. Kennedy, and Mr. Anderson. Voting against was: None. Motion carried.

Mr. Kennedy asked to move Executive Session to the end of the agenda.

Reports:

Legislative Report:

Nolan Beyer reported that Wednesday will be day 60 and the final day of the Legislative session. This day is reserved to over-ride any Governor vetoes. LB1067 will be signed into law tomorrow morning at Springfield-Platteview High School. The Governor has invited Dr. Sutfin to attend the signing.

Construction Report - Rockwell:

Filling in for Ed Rockwell and presenting this report was Steve Manelli. Mr. Manelli said there were three projects earlier that were bid, but they did not award. Those projects were the Cody re-roof phase II, Norris re-roof phase II and the miscellaneous door and frame replacement. These projects have been scheduled to bid again in September for construction the summer of 2017. Plans will be made for the Millard South baseball lighting project in October, for winter construction.

Construction Report - Sampson:

Dave Cavlovic said that MNHS project is moving along as expected and the contractors are confident in their schedule. Neihardt operations have started after hours on fire sprinklers and lighting replacement. The full open to close schedules will start when school is out.

Mr. Kennedy reminded the Board of future agenda items and said this is the proper time for public questions and comments on non-agenda items. Mr. Kennedy did receive two requests to speak and asked Louise Flaugh to come to the podium to speak. Ms. Flaugh stated that she lives at 1326 N. 160 Street and her concern is Millard schools being used as election polling places and the safety of the students during that time. Next Mr. Kennedy called Jennifer Salazar of 1417 N. 160 St. to the podium. Ms. Salazar also spoke on the same issues presented by Ms. Flaugh. Both women were assured that someone would respond to their concerns via a letter.

A motion was made by Mike Pate and seconded by Paul Meyer to go into Executive Session for the purpose of Superintendent Evaluation. Voting in favor of said motion was: Mr. Pate, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mr. Meyer. Voting against was: None. Motion carried.

Future Agenda Items/Board Calendar:

1. Board of Education Meeting on Monday, May 2, 2016 at 6:00 p.m. at the Don Stroh Administration Center
2. Employee Recognition Dinner on Wednesday, May 11, 2016. Social at 5:30 p.m. & dinner at 6:30 p.m. at Embassy Suites La Vista
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The meeting was adjourned.


Secretary, Linda Poole

Millard Public Schools

May 2, 2016

Millard Public Schools Check Register Prepared for the Board Meeting for May 2, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	431700	04/14/2016	026950	CREIGHTON UNIVERSITY	\$60.00
	431703	04/14/2016	134048	IB-ARMS	\$1,740.00
	431704	04/14/2016	130091	NORTH MIDDLE SCHOOL	\$481.50
	431706	04/14/2016	081630	SAMS CLUB DIRECT	\$99.87
	431707	04/14/2016	098765	SECURITY BENEFIT LIFE INS CO	\$120.00
	431708	04/14/2016	135863	RUDOLPH A VLCEK III	\$232.50
	431709	04/14/2016	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$4,700.05
	431710	04/14/2016	138505	DANIEL P WOOTTON	\$255.00
	431711	04/21/2016	135033	ACKERMAN ELEMENTARY	\$326.40
	431712	04/21/2016	135035	BLACK ELK ELEMENTARY	\$347.80
	431713	04/21/2016	135037	CATHER ELEMENTARY	\$371.64
	431714	04/21/2016	108436	COX COMMUNICATIONS INC	\$35,992.89
	431715	04/21/2016	136403	HARRIS COMPUTER	\$310.55
	431716	04/21/2016	131694	HOLLING HEIGHTS ELEMENTARY	\$337.40
	431717	04/21/2016	102451	INTERNATIONAL BACCALAUREATE	\$1,124.35
	431718	04/21/2016	138807	KNOWLEDGELAKE INC	\$12,403.83
	431719	04/21/2016	065410	MILLARD PUB SCHL ADMIN ACTIVITY FND	\$155.86
	431720	04/21/2016	099928	NATIONAL SPEECH & DEBATE ASSN/NFL	\$785.00
	431721	04/21/2016	132398	NEIHARDT ELEMENTARY SCHOOL	\$240.80
	431722	04/21/2016	107732	BRIAN L NELSON	\$165.00
	431723	04/21/2016	108429	PETTY CASH/MILLARD SOUTH	\$385.00
	431724	04/21/2016	136841	REAGAN ELEMENTARY	\$346.73
	431725	04/21/2016	135044	REEDER ELEMENTARY	\$339.24
	431726	04/21/2016	139970	CARDINAL ENTERPRISES LLC	\$300.00
	431727	04/21/2016	135863	RUDOLPH A VLCEK III	\$225.00
	431728	04/21/2016	109852	WURTH BAER SUPPLY CO	\$92.23
	431730	05/02/2016	140821	MARGARET E SCHWARTZ	\$5,962.50
	431732	05/02/2016	140148	MLAKE23 LLC	\$25.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 2, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	431733	05/02/2016	131632	AC AWARDS INC	\$76.50
	431734	05/02/2016	044050	ACCO BRANDS CORPORATION	\$1,424.24
	431735	05/02/2016	010298	ACCUCUT LLC	\$459.00
	431737	05/02/2016	140400	NEXT GENERATION ASSESSMENT LLC	\$41,418.00
	431738	05/02/2016	010003	ACT INC	\$69,915.00
	431739	05/02/2016	101489	ADAMS PROFESSIONAL SERVICES INC	\$1,510.00
	431740	05/02/2016	133402	KAREN S ADAMS	\$47.68
	431744	05/02/2016	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$325.00
	431746	05/02/2016	140391	ALLY FINANCIAL INC	\$394.00
	431747	05/02/2016	107651	AMAZON.COM INC	\$334.64
	431748	05/02/2016	133527	AMERICAN CHORAL DIRECTORS ASSOC	\$95.00
	431749	05/02/2016	133030	AMERICAN EDUCATIONAL PRODUCTS LLC	\$169.85
	431750	05/02/2016	101779	AMERICAN SCHOOL COUNSELOR ASSOC	\$35.90
	431751	05/02/2016	132542	AMERICAN STRING TEACHERS ASSN	\$135.95
	431753	05/02/2016	102430	AMI GROUP INC	\$1,350.00
	431754	05/02/2016	012590	HOLLAND USA INC	\$41.28
	431755	05/02/2016	138259	JENNIFER M ANDERSEN	\$100.00
	431756	05/02/2016	138548	DANIELLE M ANDERSON	\$37.42
	431757	05/02/2016	131265	JILL M ANDERSON	\$129.91
	431759	05/02/2016	141332	YVONNE L ANDREWS	\$320.40
	431760	05/02/2016	139224	SCANDIUM INC	\$1,002.46
	431761	05/02/2016	012989	APPLE COMPUTER INC	\$3,540.00
	431762	05/02/2016	135051	MOKRYCKI ENTERPRISES INC	\$208.50
	431763	05/02/2016	106436	AQUA-CHEM INC	\$1,086.45
	431766	05/02/2016	134235	SARAH A ASCHENBRENNER	\$46.77
	431767	05/02/2016	131183	ASSOCIATION FOR CAREER/TECHNICAL	\$152.00
	431768	05/02/2016	138291	AUTISM CENTER OF NEBRASKA INC	\$3,719.08
	431769	05/02/2016	140318	ANGELA VANGALIS	\$236.75

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	431770	05/02/2016	102727	B & H PHOTO	\$1,548.87
	431771	05/02/2016	135991	BAKER DISTRIBUTING CO LLC	\$91.91
	431773	05/02/2016	135852	COLLEEN D BALLARD	\$35.10
	431774	05/02/2016	017900	BARCO MUNICIPAL PRODUCTS, INC.	\$1,127.31
	431775	05/02/2016	099646	BARNES AND NOBLE BOOKSTORE	\$5,658.25
	431776	05/02/2016	017877	CYNTHIA L BARR-MCNAIR	\$129.44
	431777	05/02/2016	017923	BARTON SOLVENTS INC	\$55.00
	431778	05/02/2016	099749	BAUDVILLE INC	\$0.00
	431780	05/02/2016	136272	BEAR CONSTRUCTION INC	\$5,625.00
	431781	05/02/2016	134873	JOHN M BECKER	\$74.30
	431782	05/02/2016	139783	LYNNE H BECKER	\$3,736.50
	431783	05/02/2016	107540	BRIAN F BEGLEY	\$15.12
	431784	05/02/2016	139889	DARLA G BELL	\$141.48
	431786	05/02/2016	141333	ALLISON L BENNETT	\$126.22
	431787	05/02/2016	134884	JULIE K BERGSTROM	\$58.56
	431789	05/02/2016	132976	BIO-RAD LABORATORIES	\$188.50
	431793	05/02/2016	019111	BISHOP BUSINESS EQUIPMENT	\$44,001.82
	431794	05/02/2016	140887	BJ'S FLEET WASH LLC	\$432.00
	431795	05/02/2016	132607	BLAIR COMMUNITY SCHOOLS	\$100.00
	431796	05/02/2016	099220	DICK BLICK CO	\$1,779.39
	431797	05/02/2016	139344	DOUGLAS J BOGATZ	\$117.45
	431798	05/02/2016	130899	KIMBERLY M BOLAN	\$192.78
	431799	05/02/2016	139665	BOLD OFFICE SOLUTIONS LLC	\$1,520.12
	431800	05/02/2016	133791	WENDY P BOUKAL	\$30.92
	431801	05/02/2016	019559	BOUND TO STAY BOUND BOOKS INC	\$12,798.77
	431803	05/02/2016	139996	BOYS TOWN	\$31,612.80
	431806	05/02/2016	141304	BRAVO MUSIC INC	\$67.65
	431807	05/02/2016	139890	DOUGLAS J BREITER	\$54.86

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	431808	05/02/2016	130576	PAMELA A BRENNAN	\$111.24
	431809	05/02/2016	133392	ANTHONY J BRISBOIS	\$30.56
	431810	05/02/2016	133824	NANCY A BROWN	\$23.11
	431811	05/02/2016	140781	KAREN BRUCH	\$50.00
	431812	05/02/2016	141314	PHILIP BRUCH	\$50.00
	431813	05/02/2016	020550	BUREAU OF EDUCATION & RESEARCH	\$245.00
	431816	05/02/2016	137274	EILEEN CABRERA	\$27.54
	431817	05/02/2016	134350	CAMBIUM LEARNING INC	\$912.26
	431818	05/02/2016	136308	INTERSTATE STUDIO & PUBLISHING CO	\$850.00
	431819	05/02/2016	023923	PARK UNIVERSITY ENTERPRISES INC	\$447.00
	431820	05/02/2016	106806	ELIZABETH J CAREY	\$44.13
	431821	05/02/2016	133246	RALPH CAREY	\$29.88
	431822	05/02/2016	023970	CAROLINA BIOLOGICAL SUPPLY CO	\$2,112.37
	431823	05/02/2016	024067	CARSON DELLOSA PUBLISHING LLC	\$32.88
	431824	05/02/2016	140927	JESSICA M CARSON	\$187.60
	431825	05/02/2016	139436	MATTHEW JOSEPH CASAS	\$200.00
	431826	05/02/2016	131158	CURTIS R CASE	\$173.34
	431829	05/02/2016	133970	CCS PRESENTATION SYSTEMS	\$4,735.34
	431830	05/02/2016	133589	CDW GOVERNMENT, INC.	\$1,327.54
	431832	05/02/2016	138613	CENTRAL SALES INC	\$186.69
	431833	05/02/2016	135648	SUSAN M CHADWICK	\$66.96
	431834	05/02/2016	132271	ERIK P CHAUSSEE	\$55.08
	431835	05/02/2016	106851	CHILDREN'S HOME HEALTHCARE	\$13,541.50
	431838	05/02/2016	141298	CHROMALOX INC	\$1,577.31
	431839	05/02/2016	140867	BRITTANY A CINFEL	\$116.26
	431840	05/02/2016	141334	JESSICA L CINNAMON	\$100.00
	431841	05/02/2016	099222	SCHOOL SPECIALTY INC	\$258.09
	431842	05/02/2016	025235	DALE CLAUSEN	\$186.84

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	431843	05/02/2016	131135	PATRICIA A CLIFTON	\$121.39
	431844	05/02/2016	137013	NANCY S COLE	\$135.86
	431846	05/02/2016	025690	COMPUTER INFORMATION CONCEPTS	\$99,346.00
	431847	05/02/2016	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$406.50
	431848	05/02/2016	139891	MARY T CONNELL	\$37.58
	431849	05/02/2016	026057	CONTROL MASTERS INC	\$3,498.81
	431850	05/02/2016	136518	JANET L COOK	\$166.16
	431851	05/02/2016	141058	KOBE COOPER	\$300.00
	431853	05/02/2016	017611	ANGELA R CRAFT	\$21.60
	431854	05/02/2016	139034	CRAIG RESOURCES INC	\$4,852.68
	431856	05/02/2016	109063	CRISIS PREVENTION INSTITUTE INC	\$450.00
	431857	05/02/2016	100577	CURTIS 1000 INC	\$71.68
	431858	05/02/2016	130900	CHERYL L CUSTARD	\$180.90
	431859	05/02/2016	131483	JANET L DAHLGAARD	\$22.73
	431860	05/02/2016	132671	JEAN T DAIGLE	\$72.63
	431861	05/02/2016	134751	ANGELA M DAIGLE	\$24.63
	431862	05/02/2016	131003	DAILY RECORD	\$29.80
	431863	05/02/2016	140910	LISA A DALY	\$2,159.75
	431865	05/02/2016	138477	MIDWEST HARDWOODS	\$461.56
	431866	05/02/2016	138306	STACY L DARNOLD	\$86.08
	431867	05/02/2016	136517	WILLIAM R DAUGHTRIDGE	\$154.92
	431868	05/02/2016	141315	SANDRA J DAWSON	\$53.79
	431869	05/02/2016	032497	CHERYL R DECKER	\$70.20
	431870	05/02/2016	106713	ANDREW S DEFREECE	\$184.24
	431871	05/02/2016	102577	DELL MARKETING LP	\$3,197.36
	431872	05/02/2016	099249	DELTA EDUCATION LLC	\$12,041.41
	431873	05/02/2016	032800	DEMCO INC	\$137.66
	431874	05/02/2016	135865	SABRINA DENNEY BULL	\$19.44

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	431875	05/02/2016	032872	DENNIS SUPPLY COMPANY	\$93.08
	431876	05/02/2016	136316	EVA M DENTON	\$64.04
	431877	05/02/2016	137331	BASTIAN DERICHS	\$111.95
	431878	05/02/2016	140868	JULIE E DESROSIERS	\$43.00
	431880	05/02/2016	033473	DIETZE MUSIC HOUSE INC	\$407.30
	431881	05/02/2016	132669	DIGITAL DOT SYSTEMS INC	\$251.00
	431882	05/02/2016	136179	DIGITAL EXPRESS INC	\$1,766.76
	431885	05/02/2016	139349	TERRIN D DORATHY	\$37.31
	431889	05/02/2016	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	\$310,251.25
	431890	05/02/2016	138848	ERIN S DOWNS	\$59.13
	431891	05/02/2016	139825	DATA RECOGNITION CORPORATION	\$312.54
	431892	05/02/2016	102791	ERIC ARMIN INC	\$49.95
	431893	05/02/2016	138426	KELLY D EALY	\$70.85
	431894	05/02/2016	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	\$30,184.00
	431895	05/02/2016	138878	LACEY M EDDY	\$54.16
	431896	05/02/2016	037525	EDUCATIONAL SERVICE UNIT #3	\$119,978.56
	431898	05/02/2016	139892	ERIN E EHLY	\$15.93
	431899	05/02/2016	107980	EHLYS INTERIORS	\$1,054.00
	431900	05/02/2016	133823	REBECCA S EHRHORN	\$432.70
	431901	05/02/2016	038100	ELECTRICAL ENGINEERING & EQPT CO	\$1,341.48
	431902	05/02/2016	038140	ELECTRONIC SOUND INC.	\$1,361.92
	431903	05/02/2016	133371	CYNTHIA ELLIS	\$265.00
	431904	05/02/2016	035579	EMC PUBLISHING LLC	\$1,083.92
	431905	05/02/2016	109066	TED H ESSER	\$323.51
	431906	05/02/2016	035610	HAND2MIND INC	\$185.05
	431909	05/02/2016	131927	RLB ENTERPRISE LLC	\$26.50
	431910	05/02/2016	132699	FATHER FLANAGANS BOYS HOME	\$196.00
	431912	05/02/2016	040450	FEDERAL EXPRESS	\$80.50

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	431913	05/02/2016	040470	MARK W FELDHAUSEN	\$40.82
	431915	05/02/2016	040537	FERGUSON ENTERPRISES INC	\$124.70
	431916	05/02/2016	137016	ANGELA L FERGUSON	\$67.50
	431917	05/02/2016	106956	FERRELLGAS	\$48.00
	431918	05/02/2016	132845	JODI L FIDONE	\$48.60
	431919	05/02/2016	135115	TAMELA J FIERSTEIN	\$427.70
	431920	05/02/2016	140521	TONYA S FILLEMAN	\$110.24
	431921	05/02/2016	133919	FILTER SHOP INC	\$1,837.28
	431922	05/02/2016	130731	FIRST WIRELESS INC	\$299.50
	431924	05/02/2016	136370	FLEET US LLC	\$15,992.00
	431925	05/02/2016	131555	FLOORS INC	\$336.00
	431928	05/02/2016	041100	FOLLETT SCHOOL SOLUTIONS INC	\$15,023.75
	431929	05/02/2016	139442	JAMES STEPHEN FORAL	\$200.00
	431930	05/02/2016	041146	KENNETH J FOSSEN	\$28.84
	431931	05/02/2016	138860	DOUGLAS W FRANK	\$112.82
	431932	05/02/2016	134223	TERESA J FRIDRICH	\$33.80
	431933	05/02/2016	138299	FROGUTS INC	\$807.30
	431934	05/02/2016	140791	FRONTLINE PRIVATE SECURITY LLC	\$820.00
	431935	05/02/2016	140869	MAGDALENE K FUNKHOUSER	\$74.69
	431936	05/02/2016	131710	PATRICK T GEARY	\$50.00
	431937	05/02/2016	137543	MEGAN E GEERTS	\$71.55
	431938	05/02/2016	140854	GENERAL ELECTRIC CAPITAL CORP	\$3,101.72
	431939	05/02/2016	139894	TRICIA L GILLETT	\$74.09
	431940	05/02/2016	106660	GLASSMASTERS INC	\$1,106.35
	431941	05/02/2016	044891	GOPHER	\$186.03
	431942	05/02/2016	044950	GRAINGER INDUSTRIAL SUPPLY	\$1,040.36
	431944	05/02/2016	139723	NEHER & SONS INC	\$131.30
	431948	05/02/2016	135199	LISA A GUSTIN	\$61.02

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	431949	05/02/2016	059223	HAL LEONARD CORPORATION	\$247.89
	431950	05/02/2016	135382	MICHAEL HALE	\$75.00
	431951	05/02/2016	139076	CARRIE A HAMILL	\$200.00
	431953	05/02/2016	101931	HANCOCK FABRICS	\$109.80
	431956	05/02/2016	047853	HAPPY CAB COMPANY INC	\$32,905.28
	431957	05/02/2016	132489	CHARLES E HAYES III	\$40.94
	431958	05/02/2016	139347	CHERYL L HEADLEY	\$100.44
	431959	05/02/2016	135990	MARVCO ENTERPRISES INC	\$295.03
	431960	05/02/2016	048475	HEARTLAND FOUNDATION	\$9,576.00
	431961	05/02/2016	141299	HEAT SOFTWARE USA INC	\$2,000.00
	431962	05/02/2016	108273	MARGARET HEBENSTREIT PT	\$126.90
	431963	05/02/2016	048517	GREENWOOD PUBLISHING GROUP INC	\$161.70
	431964	05/02/2016	108478	DAVID C HEMPHILL	\$10.58
	431965	05/02/2016	141340	HANNAH M HESER	\$342.41
	431966	05/02/2016	132423	HEWLETT PACKARD CO	\$398.00
	431967	05/02/2016	108432	HILLER ELECTRIC COMPANY	\$273.00
	431968	05/02/2016	138782	JACOB W HIRZ	\$129.60
	431969	05/02/2016	048940	HOBBY LOBBY STORES INC	\$230.95
	431973	05/02/2016	135658	SHAUN E HOOVER	\$15.12
	431974	05/02/2016	132592	WILLIAM SPRAGUE, JR.	\$20.75
	431975	05/02/2016	049450	HOTSY EQUIPMENT COMPANY	\$4,195.00
	431977	05/02/2016	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$238,394.15
	431978	05/02/2016	109836	AMY L HOULTON	\$89.10
	431979	05/02/2016	132531	TERRY P HOULTON	\$40.00
	431980	05/02/2016	134299	BARBARA A HOVE	\$69.95
	431981	05/02/2016	101533	DIANE F HOWARD	\$51.41
	431982	05/02/2016	049700	HUGHES TREE SERVICE	\$24,350.00
	431983	05/02/2016	134807	MONICA A HUTFLES	\$293.54

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	431984	05/02/2016	133397	HY-VEE INC	\$3,972.07
	431985	05/02/2016	133397	HY-VEE INC	\$435.58
	431986	05/02/2016	049851	HY-VEE INC	\$1,622.58
	431987	05/02/2016	049850	HY-VEE INC	\$105.73
	431988	05/02/2016	051551	IBM CORPORATION	\$2,582.86
	431989	05/02/2016	132971	IDEA ART INC	\$116.24
	431990	05/02/2016	051573	POPCO INC	\$86.45
	431991	05/02/2016	136349	SCOTT H INGWERSON	\$37.91
	431992	05/02/2016	139348	DANIEL D INNES	\$77.49
	431993	05/02/2016	135761	KLETT-LANGENSCHIEDT ED SVCS	\$3,058.49
	431994	05/02/2016	052150	INTERNATIONAL READING ASSOCIATION	\$65.00
	431995	05/02/2016	102958	ALL BATTERY CENTERS INC	\$51.87
	431996	05/02/2016	140636	IPEVO INC	\$132.05
	431997	05/02/2016	100928	J W PEPPER & SON INC.	\$2,003.32
	431998	05/02/2016	139763	CALVIN L JACOBS	\$15.07
	431999	05/02/2016	131157	CHRISTINE A JANOVEC-POEHLMAN	\$242.19
	432000	05/02/2016	136953	JSDO 1 LLC	\$625.53
	432001	05/02/2016	133037	JENSEN TIRE COMPANY	\$2,904.60
	432002	05/02/2016	107039	SHARON KIM H JOHANSEN	\$24.30
	432003	05/02/2016	054500	JOHNSON HARDWARE CO LLC	\$28.32
	432005	05/02/2016	054492	JIM L JOHNSON	\$700.00
	432006	05/02/2016	135373	LINDA K JOHNSON	\$19.76
	432007	05/02/2016	139350	BRANDON K JOHNSTON	\$19.44
	432008	05/02/2016	059573	NANCY A JOHNSTON	\$86.78
	432009	05/02/2016	054630	JOHNSTONE SUPPLY	\$64.54
	432010	05/02/2016	054640	OLSON BY PRODUCTS INC	\$90.00
	432011	05/02/2016	137214	DAVID KAHM	\$75.00
	432012	05/02/2016	140891	MARCIA L KAUTSCH	\$90.83

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	432013	05/02/2016	132265	CATHERINE A KEISER	\$43.36
	432014	05/02/2016	132272	SUSAN L KELLEY	\$20.30
	432016	05/02/2016	134801	JULIE B KEMP	\$21.49
	432018	05/02/2016	139214	ALICIA M KETCHAM	\$99.74
	432020	05/02/2016	131177	ANDREA L KIDD	\$15.44
	432021	05/02/2016	133973	KIDS ON THE MOVE INC	\$1,906.50
	432022	05/02/2016	139753	CHERIS A KITE	\$21.82
	432023	05/02/2016	139301	REBECCA D KLEEMAN WEYANT	\$70.00
	432025	05/02/2016	136750	BRADLEY D KNOELL	\$96.00
	432026	05/02/2016	107010	EUNICE A KOKRDA	\$212.03
	432027	05/02/2016	139364	AMY S KOPANIC	\$88.10
	432028	05/02/2016	131826	ALICIA C KOTLARZ	\$74.47
	432031	05/02/2016	139649	JULIE A KOZISEK	\$2,250.00
	432032	05/02/2016	136285	MICHELLE L KRAFT	\$6.48
	432036	05/02/2016	133923	KUBAT PHARMACY/HEALTHCARE	\$3,730.00
	432037	05/02/2016	137385	JOSEPH R KUEHL	\$127.17
	432038	05/02/2016	137010	CHRISTINA A LAGRONE	\$52.38
	432039	05/02/2016	099217	LAKESHORE LEARNING MATERIALS	\$1,091.51
	432041	05/02/2016	135257	LANGUAGE LINE SERVICES INC	\$555.83
	432043	05/02/2016	141322	AMITY LAWRENCE	\$100.00
	432045	05/02/2016	130792	LEARNING RESOURCES	\$169.94
	432046	05/02/2016	139896	MICHELLE M LEENERTS	\$105.19
	432047	05/02/2016	135303	KATIE J LETHCOE	\$27.73
	432048	05/02/2016	137345	BONNIE K LEVINGER	\$30.78
	432050	05/02/2016	059470	LIEN TERMITE & PEST CONTROL INC	\$476.00
	432051	05/02/2016	136315	COURTNEY A LOHRENZ	\$7.83
	432052	05/02/2016	140948	DALE L LONG	\$104.70
	432053	05/02/2016	059866	STACY L LONGACRE	\$110.16

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	432054	05/02/2016	136913	LORENZ CORPORATION	\$79.95
	432056	05/02/2016	060111	LOVELESS MACHINE & GRINDING SVC INC	\$111.50
	432057	05/02/2016	060125	LUCKS MUSIC LIBRARY INC	\$128.04
	432058	05/02/2016	135376	CASEY I LUNDGREN	\$29.38
	432060	05/02/2016	099321	MACKIN BOOK CO	\$2,351.08
	432061	05/02/2016	139148	JOHN C MADVIG	\$50.00
	432062	05/02/2016	132556	MAKEMUSIC INC	\$3,600.00
	432064	05/02/2016	137281	DMG INC	\$408.90
	432065	05/02/2016	063783	MARKETING EDUCATION RESOURCE CENTER	\$340.85
	432066	05/02/2016	133505	SUSAN N MARLATT	\$114.08
	432068	05/02/2016	059560	MATHESON TRI-GAS INC	\$49.11
	432069	05/02/2016	131126	MATTHEW BENDER & CO INC	\$68.58
	432070	05/02/2016	108052	MAX I WALKER	\$51.45
	432071	05/02/2016	138341	MAXIM HEALTHCARE SERVICES INC	\$15,584.33
	432072	05/02/2016	108227	MAX'S BODY SHOP INC	\$1,337.36
	432074	05/02/2016	139237	MICHAEL C MCCAULEY	\$16,965.00
	432075	05/02/2016	141325	JAR NARIO D MCCLURGE	\$50.00
	432076	05/02/2016	136618	DANIEL R MCCONNELL	\$108.71
	432078	05/02/2016	139077	DAVID G MCENANEY	\$155.57
	432080	05/02/2016	140110	MCGRAW-HILL EDUCATION INC	\$10,279.12
	432081	05/02/2016	137014	RYE L MCINTOSH	\$123.76
	432082	05/02/2016	137947	MECHANICAL SALES PARTS INC	\$6,644.50
	432083	05/02/2016	121126	PATRICIA A MEEKER	\$40.28
	432085	05/02/2016	139979	MENARDS INC	\$564.44
	432087	05/02/2016	133403	AMERICAN NATIONAL BANK	\$13,181.48
	432088	05/02/2016	139339	DOUGLAS M MEYO	\$13,255.00
	432090	05/02/2016	103082	MID STATES SCHOOL EQUIPMENT CO INC	\$1,308.09
	432091	05/02/2016	102870	MIDLAND COMPUTER INC	\$451.05

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	432093	05/02/2016	064950	MIDWEST METAL WORKS INC	\$120.00
	432094	05/02/2016	064980	MIDWEST SOUND & LIGHTING INC	\$1,420.46
	432095	05/02/2016	139585	EMILY A MILDENBERGER	\$99.26
	432096	05/02/2016	107560	MILLARD METAL SERVICES INC.	\$52.00
	432097	05/02/2016	065410	MILLARD PUB SCHL ADMIN ACTIVITY FND	\$317.35
	432098	05/02/2016	131716	BRAD S MILLARD	\$367.50
	432100	05/02/2016	132412	SANDRA R MILLER	\$37.04
	432101	05/02/2016	141093	GRANT MITERA	\$29.24
	432103	05/02/2016	136388	MITCHELL S MOLLRING	\$226.00
	432105	05/02/2016	140990	LAURA M MORRIS	\$169.18
	432106	05/02/2016	138838	SARAH L MORRISON	\$18.66
	432107	05/02/2016	132491	DONITA L MOSEMAN	\$26.46
	432108	05/02/2016	063150	MSC INDUSTRIAL SUPPLY CO	\$658.65
	432109	05/02/2016	107539	MUELLER ROBAK LLC	\$12,500.00
	432110	05/02/2016	137052	DEVONYE J MULLINS	\$133.60
	432111	05/02/2016	141204	MVIX (USA) INC	\$884.00
	432112	05/02/2016	067000	NASCO	\$515.25
	432113	05/02/2016	131578	NATIONAL CAREER DEVELOPMENT ASSOC.	\$85.00
	432114	05/02/2016	132854	NATIONAL SAFETY COUNCIL	\$80.00
	432115	05/02/2016	141336	MARY ELIZABETH NAYLOR	\$100.00
	432116	05/02/2016	130548	NCS PEARSON INC	\$600.86
	432117	05/02/2016	068334	NEBRASKA AIR FILTER INC	\$2,930.32
	432120	05/02/2016	068454	NEBRASKA DEPARTMENT OF REVENUE	\$45.00
	432121	05/02/2016	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$2,242.00
	432122	05/02/2016	068445	NEBRASKA FURNITURE MART INC	\$1,512.99
	432123	05/02/2016	134231	UNIVERSITY OF NEBRASKA AT KEARNEY	\$150.00
	432124	05/02/2016	108160	BROOKE D NECH	\$100.00
	432126	05/02/2016	109843	NEXTEL PARTNERS INC	\$3,265.98

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	432127	05/02/2016	136715	CARISSA N NIETFELDT	\$80.51
	432128	05/02/2016	107905	MELINDA C NOLLER	\$26.78
	432129	05/02/2016	140537	EVE E NORTON	\$48.98
	432131	05/02/2016	050042	ANNE M OETH	\$142.02
	432134	05/02/2016	100013	OFFICE DEPOT 84133510	\$2,937.51
	432135	05/02/2016	070245	OHARCO DISTRIBUTORS	\$861.88
	432136	05/02/2016	132778	MELANIE L OLSON	\$39.74
	432137	05/02/2016	137468	STEPHANIE L OLSON	\$7.50
	432139	05/02/2016	070700	OMAHA PAPER COMPANY INC.	\$12,253.60
	432140	05/02/2016	070800	OMAHA PUBLIC POWER DISTRICT	\$303,123.95
	432141	05/02/2016	134051	OMAHA SYMPHONY	\$710.00
	432142	05/02/2016	139434	OMAHA TRACK INC	\$816.74
	432143	05/02/2016	071053	OMAHA WORLD HERALD (EDUC)	\$101.40
	432144	05/02/2016	101881	OMAHA ZOOLOGICAL SOCIETY	\$160.00
	432145	05/02/2016	140402	OMNI FINANCIAL GROUP INC	\$737.50
	432146	05/02/2016	133850	ONE SOURCE	\$1,970.00
	432148	05/02/2016	138662	KELLY D OSTRAND	\$28.78
	432149	05/02/2016	133368	KELLY R O'TOOLE	\$81.38
	432150	05/02/2016	132443	OZANAM/BIST	\$100.00
	432151	05/02/2016	134428	ELIZABETH A PACHTA	\$132.73
	432152	05/02/2016	141327	RHONDA M PACK	\$76.79
	432153	05/02/2016	071545	PAPER CORPORATION	\$19,219.20
	432154	05/02/2016	F03044	PAPERCUT SOFTWARE INTERNATIONAL LTD	\$638.00
	432156	05/02/2016	137015	GEORGE M PARKER	\$51.30
	432157	05/02/2016	132006	ANDREA L PARSONS	\$156.60
	432158	05/02/2016	135569	CYNTHIA L PAVONE	\$58.43
	432159	05/02/2016	131610	PATRICIA D BUFFUM	\$300.00
	432160	05/02/2016	071947	PAULA A PEAL	\$84.78

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	432161	05/02/2016	082652	PEARSON EDUCATION	\$952.28
	432162	05/02/2016	107783	HEIDI T PENKE	\$184.20
	432163	05/02/2016	139633	TERESA G PERKINS	\$168.52
	432164	05/02/2016	140141	SUTKO TERMITE SERVICES INC	\$150.00
	432165	05/02/2016	136724	PETCO ANIMAL SUPPLIES STORES INC	\$76.58
	432166	05/02/2016	139256	CARRIE L PETERSON	\$7.40
	432167	05/02/2016	140422	AMY L PETRICEK	\$58.53
	432168	05/02/2016	137722	ANDREW C PINKALL	\$163.67
	432169	05/02/2016	132086	PIONEER VALLEY EDUCATIONAL PRESS	\$300.03
	432170	05/02/2016	073040	PITNEY BOWES PRESORT SERVICES INC	\$20,000.00
	432171	05/02/2016	072785	PLANK ROAD PUBLISHING INC	\$132.45
	432172	05/02/2016	140810	PLURALSIGHT LLC	\$1,996.00
	432173	05/02/2016	140930	HEATHER A POHL	\$12.85
	432175	05/02/2016	139899	JENNIFER L POLLOCK	\$134.78
	432176	05/02/2016	131835	PRAIRIE MECHANICAL CORP	\$2,122.43
	432177	05/02/2016	139532	PREFERRED SHIPPING INC	\$146.10
	432178	05/02/2016	141328	KELSEY PRICE	\$50.00
	432179	05/02/2016	134598	PRIME COMMUNICATIONS INC	\$55,576.76
	432180	05/02/2016	102199	PRIORITY FITNESS INC	\$114.18
	432181	05/02/2016	141236	PRISM SMART SOLUTIONS	\$16,740.00
	432182	05/02/2016	139727	PRISM SOFTWARE CORPORATION	\$599.00
	432183	05/02/2016	132713	PROTEX CENTRAL INC	\$412.00
	432184	05/02/2016	073650	PRUFROCK PRESS INC	\$1,100.00
	432186	05/02/2016	141338	ROBERT W RANDS	\$84.78
	432188	05/02/2016	078420	RAWSON & SONS ROOFING, INC.	\$28,670.00
	432189	05/02/2016	100642	REALLY GOOD STUFF INC	\$178.91
	432190	05/02/2016	137478	REALLY GREAT READING LLC	\$3,828.60
	432191	05/02/2016	F03031	RED GATE SOFTWARE LTD	\$757.35

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	432192	05/02/2016	134858	JENNIFER L REID	\$72.85
	432193	05/02/2016	140465	JULIE M REINEKE	\$32.08
	432194	05/02/2016	133770	DIANE E REINERS	\$19.76
	432196	05/02/2016	100813	MATT RESOURCES INC	\$157.74
	432197	05/02/2016	109192	KIMBERLI R RICE	\$84.51
	432199	05/02/2016	079179	RIEKES EQUIPMENT CO	\$4.19
	432200	05/02/2016	136847	RIVERSIDE TECHNOLOGIES INC	\$1,205.00
	432201	05/02/2016	079310	ROCKBROOK CAMERA CENTER	\$258.00
	432202	05/02/2016	134882	LINDA A ROHMILLER	\$22.57
	432203	05/02/2016	137510	JOHN D ROSE	\$7.50
	432204	05/02/2016	137873	JOHN W ROSE	\$7.50
	432205	05/02/2016	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$200.00
	432206	05/02/2016	140693	READING READING BOOKS LLC	\$87.10
	432207	05/02/2016	072286	JEAN M RUCHTI	\$190.08
	432208	05/02/2016	131615	RUSSELL MIDDLE SCHOOL	\$352.00
	432211	05/02/2016	081695	VWR INTERNATIONAL LLC	\$53.70
	432212	05/02/2016	081725	KIMBERLEY K SAUM-MILLS	\$148.48
	432213	05/02/2016	133389	RYAN D SAUNDERS	\$853.00
	432214	05/02/2016	109806	BRENT J SCHADE	\$35.64
	432215	05/02/2016	133957	SCHAEFER ELECTRIC INC	\$3,017.30
	432216	05/02/2016	139279	SCHIMBERG COMPANY	\$24.52
	432219	05/02/2016	137012	SHELLEY L SCHMITZ	\$415.84
	432220	05/02/2016	136737	MICHAEL L SCHNEBEL	\$50.00
	432221	05/02/2016	100581	SCHOLASTIC BOOK CLUBS INC	\$139.00
	432222	05/02/2016	099640	SCHOLASTIC BOOK FAIRS	\$453.03
	432224	05/02/2016	082350	SCHOOL SPECIALTY INC	\$193.07
	432225	05/02/2016	099808	SCHOOL-TECH INC	\$251.20
	432226	05/02/2016	134173	ANGELA J SCHRAMM	\$30.48

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	432228	05/02/2016	134567	KAYE M SCHWEIGERT	\$105.51
	432229	05/02/2016	139827	MATTHEW J SCOTT	\$53.62
	432230	05/02/2016	082905	KIMBERLY A SECORA	\$51.35
	432231	05/02/2016	108161	STAN J SEGAL	\$79.33
	432232	05/02/2016	082941	KELLY M SELTING	\$118.26
	432233	05/02/2016	134189	JODY L SEMPEK	\$57.03
	432234	05/02/2016	140383	SENTRY INSURANCE, A MUTUAL COMPANY	\$83,079.00
	432235	05/02/2016	136754	CCT ENTERPRISES LLC	\$236.20
	432236	05/02/2016	131078	SHAR PRODUCTS COMPANY	\$457.24
	432237	05/02/2016	109800	AMY L SHATTUCK	\$150.12
	432238	05/02/2016	137697	LARIA K SHEA	\$261.63
	432241	05/02/2016	140735	SIEBERT MOBILITY NEBRASKA INC	\$10,616.00
	432242	05/02/2016	132590	SILVERSTONE GROUP INC	\$5,023.00
	432243	05/02/2016	083400	SIMPLEX GRINNELL LP	\$1,405.54
	432245	05/02/2016	136137	JULIA C SINIARD	\$81.16
	432247	05/02/2016	139481	JENNIFER L SMITH	\$58.31
	432249	05/02/2016	101476	SODEXO INC & AFFILIATES	\$101,276.99
	432250	05/02/2016	139217	MARK SOMMER	\$1,376.86
	432251	05/02/2016	133954	SOUTHSIDE PLUMBING LLC	\$174.00
	432252	05/02/2016	131714	JOHN D SOUTHWORTH	\$27.22
	432253	05/02/2016	132405	SPARTAN STORES DISTRIBUTION LLC	\$29.84
	432256	05/02/2016	137481	STAPLES CONTRACT & COMMERCIAL INC	\$119.28
	432257	05/02/2016	068801	STATE OF NEBRASKA	\$2,535.86
	432258	05/02/2016	084491	TRACY L STAUFFER	\$100.98
	432259	05/02/2016	084630	CYNTHIA F STIGGE	\$16.49
	432260	05/02/2016	140721	STM BAGS LLC	\$210.30
	432263	05/02/2016	139843	STUDENT TRANSPORATION NEBRASKA INC	\$148,747.27
	432264	05/02/2016	109822	BRAD D SULLIVAN	\$293.78

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	432265	05/02/2016	084907	SUNDERLAND BROTHERS CO	\$700.77
	432266	05/02/2016	069689	INTERLINE BRANDS INC	\$44,359.90
	432267	05/02/2016	084959	JAMES V SUTFIN	\$84.00
	432268	05/02/2016	137011	CARRIE A SWANEY	\$410.40
	432269	05/02/2016	140914	SHANNON M SWANEY	\$45.95
	432270	05/02/2016	141282	ELIZABETH A SWEDLUND	\$54.00
	432272	05/02/2016	099302	SYSCO LINCOLN INC	\$700.49
	432273	05/02/2016	133300	TALX UC EXPRESS	\$781.88
	432274	05/02/2016	141043	KIARA L TAYLOR	\$56.70
	432276	05/02/2016	103050	DRAPHIX, LLC	\$121.37
	432277	05/02/2016	133969	TENNANT SALES & SERVICE COMPANY	\$2,599.87
	432278	05/02/2016	134604	TEXAS INTERNATIONAL BACCALAUREATE	\$1,660.00
	432280	05/02/2016	140513	ANNA M THOMA	\$51.19
	432281	05/02/2016	136381	ANNETTE J THOMAS	\$5.45
	432282	05/02/2016	135006	STEVE D THRONE	\$358.92
	432283	05/02/2016	138304	TIME MANAGEMENT SYSTEMS	\$15,397.00
	432285	05/02/2016	136578	PEGGI S TOMLINSON	\$37.64
	432286	05/02/2016	106807	JEAN M TOOHER	\$103.03
	432287	05/02/2016	131446	TOSHIBA AMERICA INFO SYS INC	\$1,236.00
	432288	05/02/2016	131446	TOSHIBA AMERICA INFO SYS INC	\$2,585.50
	432289	05/02/2016	089574	TOTAL MARKETING INC	\$24.00
	432290	05/02/2016	138478	TRANSWORLD SYSTEMS INC	\$4,571.84
	432291	05/02/2016	107719	KIMBERLY P TRISLER	\$41.47
	432292	05/02/2016	106493	TRITZ PLUMBING, INC.	\$1,378.93
	432294	05/02/2016	138047	AUTO PROS OF MILLARD INC	\$1,866.36
	432295	05/02/2016	136549	TURNING TECHNOLOGIES LLC	\$5,000.00
	432297	05/02/2016	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$250.00
	432300	05/02/2016	139797	US BANK NATIONAL ASSOCIATION	\$12,570.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	432302	05/02/2016	138661	USA-CLEAN INC	\$2,360.62
	432303	05/02/2016	091040	VAL LTD	\$113.74
	432304	05/02/2016	138046	AUTO LUBE INC	\$769.60
	432305	05/02/2016	138460	KRISTIN VAN WYNGAARDN	\$169.83
	432306	05/02/2016	140314	VARIDESK LLC	\$615.00
	432307	05/02/2016	138759	VIA INC	\$6,923.66
	432308	05/02/2016	092323	VIRCO INC	\$160.37
	432309	05/02/2016	109122	CONNIE L VLCEK	\$21.99
	432310	05/02/2016	093008	BARBARA N WALLER	\$350.72
	432311	05/02/2016	131112	LINDA WALTERS	\$12.15
	432312	05/02/2016	136617	ANTHONY R WARD	\$3,685.00
	432313	05/02/2016	093650	VWR INTERNATIONAL LLC	\$286.98
	432314	05/02/2016	093765	WATER ENGINEERING, INC.	\$1,150.80
	432316	05/02/2016	107563	CAROL M WEST	\$269.79
	432317	05/02/2016	094245	WESTLAKE ACE HARDWARE INC	\$27.19
	432318	05/02/2016	136909	WHEELER CONTRACTING INC	\$480.00
	432319	05/02/2016	133061	JACKIE L WHISENHUNT	\$110.81
	432320	05/02/2016	139932	WILLIAM ROSS WHISTON	\$125.60
	432321	05/02/2016	137878	WHITE WOLF WEB PRINTERS INC	\$480.00
	432322	05/02/2016	137485	WENDY A WIGHT	\$118.96
	432323	05/02/2016	132485	TODD P WILCOX	\$48.60
	432324	05/02/2016	138439	WILLMER WELDING & FABRICATION LLC	\$200.00
	432325	05/02/2016	141331	TANNER WOITZEL	\$50.00
	432326	05/02/2016	095491	GLEN E WRAGGE	\$223.02
	432327	05/02/2016	100421	YMCA OF GREATER OMAHA	\$48.00
	432328	05/02/2016	138356	JEFFREY F YOST	\$136.08
	432329	05/02/2016	101717	YOUTHLIGHT INC.	\$54.85
	432330	05/02/2016	137020	CHAD R ZIMMERMAN	\$74.52

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	432331	05/02/2016	136855	PAUL R ZOHLN	\$78.62
	432332	05/02/2016	135647	LACHELLE L ZUHLKE	\$32.67
	432333	05/02/2016	051572	CENGAGE LEARNING	(\$4,781.35)
	432334	05/02/2016	099749	BAUDVILLE INC	\$2,364.68
01 - Total					\$2,396,296.14
02	25366	05/02/2016	109843	NEXTEL PARTNERS INC	\$134.11
	25367	05/02/2016	100013	OFFICE DEPOT 84133510	\$1,629.11
	25368	05/02/2016	101476	SODEXO INC & AFFILIATES	\$722,375.80
	25369	05/02/2016	137481	STAPLES CONTRACT & COMMERCIAL INC	\$149.75
02 - Total					\$724,288.77
06	431731	05/02/2016	010040	A & D TECHNICAL SUPPLY CO INC	\$333.35
	431753	05/02/2016	102430	AMI GROUP INC	\$370.00
	431761	05/02/2016	012989	APPLE COMPUTER INC	\$149.00
	431779	05/02/2016	133480	BERINGER CIACCIO DENNELL MABREY	\$2,370.50
	431829	05/02/2016	133970	CCS PRESENTATION SYSTEMS	\$6,827.00
	431884	05/02/2016	136245	DONOVAN PROPERTIES LLC	\$1,767.34
	432040	05/02/2016	058775	LAMP RYNEARSON ASSOCIATES INC	\$3,431.59
	432099	05/02/2016	131328	MILLER ELECTRIC COMPANY	\$1,247.79
	432102	05/02/2016	140386	MOBILE MINI INC	\$114.62
	432134	05/02/2016	100013	OFFICE DEPOT 84133510	\$31.50
06 - Total					\$16,642.69
07	431731	05/02/2016	010040	A & D TECHNICAL SUPPLY CO INC	\$1,759.95
	431752	05/02/2016	140305	AMERICAN TRAILER & STORAGE INC	\$199.00
	431779	05/02/2016	133480	BERINGER CIACCIO DENNELL MABREY	\$860.00
	431804	05/02/2016	015805	CORVUS INDUSTRIES LTD	\$6,419.48
	431815	05/02/2016	135245	BAHR VERMEER HAECKER ARCHITECTS	\$1,227.50
	431862	05/02/2016	131003	DAILY RECORD	\$35.20
	432040	05/02/2016	058775	LAMP RYNEARSON ASSOCIATES INC	\$7,230.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	432059	05/02/2016	107590	LUND-ROSS CONSTRUCTORS INC	\$620,135.10
	432179	05/02/2016	134598	PRIME COMMUNICATIONS INC	\$56,028.82
	432185	05/02/2016	137779	JARDINE QUALITY IRRIGATION INC	\$2,909.70
	432209	05/02/2016	140085	SAMPSON CONSTRUCTION CO INC	\$14,547.00
07 - Total					\$711,351.75
11	431701	04/14/2016	026950	CREIGHTON UNIVERSITY	\$30.00
	431705	04/14/2016	132443	OZANAM/BIST	\$1,400.00
	431706	04/14/2016	081630	SAMS CLUB DIRECT	\$413.26
	431729	05/02/2016	140560	123 MATH AND READING LLC	\$1,847.17
	431736	05/02/2016	140561	ACHIEVE SUCCESS LLC	\$660.00
	431743	05/02/2016	140593	VANESSA C AHRENS	\$37.01
	431745	05/02/2016	139802	JENNIFER L ALLEN	\$111.93
	431764	05/02/2016	140073	BRUCE A ARANT JR	\$700.00
	431765	05/02/2016	140807	THE ARTERY	\$4,050.00
	431772	05/02/2016	135750	KELLY A BAKEY	\$33.96
	431788	05/02/2016	130683	BEYOND PLAY	\$18.34
	431831	05/02/2016	051572	CENGAGE LEARNING	\$0.00
	431836	05/02/2016	141339	CHILDREN'S HOSPITAL MEDICAL CENTER	\$300.00
	431845	05/02/2016	025455	COLLEGE BOARD	\$240.90
	431862	05/02/2016	131003	DAILY RECORD	\$10.10
	431864	05/02/2016	138536	PAM S D'AMOUR	\$276.82
	431896	05/02/2016	037525	EDUCATIONAL SERVICE UNIT #3	\$388.00
	431911	05/02/2016	132699	FATHER FLANAGANS BOYS HOME	\$85.65
	431923	05/02/2016	101075	FITNESS FINDERS INC	\$166.06
	431926	05/02/2016	041098	FOLLETT SCHOOL SOLUTIONS INC	\$3,900.00
431943	05/02/2016	141335	PAUL J GRANT	\$250.76	
431971	05/02/2016	139583	JENA J LEU	\$290.82	
431977	05/02/2016	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$79.60	

Millard Public Schools Check Register Prepared for the Board Meeting for May 2, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	432000	05/02/2016	136953	JSDO 1 LLC	\$340.93
	432004	05/02/2016	140709	ALISON MARIE JOHNSON	\$180.00
	432015	05/02/2016	141319	BRETT P KELLY	\$226.76
	432017	05/02/2016	141320	MOLLY J KENNEDY	\$224.82
	432019	05/02/2016	139785	KID SOUNDS LLC	\$15,656.00
	432027	05/02/2016	139364	AMY S KOPANIC	\$21.36
	432029	05/02/2016	134864	BRIDGET K KOWAL	\$22.88
	432030	05/02/2016	140497	JESSICA L KOZA	\$17.83
	432039	05/02/2016	099217	LAKESHORE LEARNING MATERIALS	\$1,487.39
	432049	05/02/2016	141323	TIMOTHY J LEWIS	\$251.08
	432055	05/02/2016	139193	ELIZABETH A LORENZ	\$5.49
	432067	05/02/2016	133201	DAWN M MARTEN	\$226.44
	432092	05/02/2016	141324	ANGELA PHILLIPS	\$576.00
	432118	05/02/2016	068340	NEBRASKA ASSOCIATION FOR THE GIFTED	\$400.00
	432119	05/02/2016	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$20.00
	432121	05/02/2016	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$2,778.00
	432125	05/02/2016	141326	MELISSA NEWBURN	\$20.00
	432138	05/02/2016	099658	OMAHA CHILDRENS MUSEUM	\$587.00
	432141	05/02/2016	134051	OMAHA SYMPHONY	\$800.00
	432150	05/02/2016	132443	OZANAM/BIST	\$2,070.00
	432189	05/02/2016	100642	REALLY GOOD STUFF INC	\$118.55
	432198	05/02/2016	135484	KRISTI L RICHLING	\$226.82
	432205	05/02/2016	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$2,200.00
	432227	05/02/2016	082395	CLAUDIA K SCHULTE	\$132.50
	432238	05/02/2016	137697	LARIA K SHEA	\$4.27
	432254	05/02/2016	141321	SPHERO INC	\$1,199.99
	432263	05/02/2016	139843	STUDENT TRANSPORATION NEBRASKA INC	\$3,452.35
	432271	05/02/2016	140553	PARTNERS IN LEARNING INC	\$18,198.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 2, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	432279	05/02/2016	140681	TEXTBOOK WAREHOUSE LLC	\$13,774.00
	432298	05/02/2016	100923	UNIVERSITY OF NEBRASKA-LINCOLN	\$1,125.00
	432307	05/02/2016	138759	VIA INC	\$150.80
	432322	05/02/2016	137485	WENDY A WIGHT	\$9.26
	432333	05/02/2016	051572	CENGAGE LEARNING	\$9,565.65
11 - Total					\$91,359.55
14	431742	05/02/2016	097000	AETNA LIFE INSURANCE CO	\$150,598.25
	432244	05/02/2016	138887	SIMPLYWELL LLC	\$6,869.00
14 - Total					\$157,467.25
17	431735	05/02/2016	010298	ACCUCUT LLC	\$318.75
	431761	05/02/2016	012989	APPLE COMPUTER INC	\$298.00
	431770	05/02/2016	102727	B & H PHOTO	\$189.88
	431830	05/02/2016	133589	CDW GOVERNMENT, INC.	\$676.28
	431883	05/02/2016	135933	DKAH SERVICES CORP	\$30.00
	432122	05/02/2016	068445	NEBRASKA FURNITURE MART INC	\$1,963.00
	432195	05/02/2016	139973	REINHARDT & ASSOCIATES ARCHITECTS P	\$1,499.50
	432239	05/02/2016	083175	SHEPPARD'S BUSINESS INTERIORS	\$417.53
	432260	05/02/2016	140721	STM BAGS LLC	\$154.70
	432308	05/02/2016	092323	VIRCO INC	\$5,021.22
17 - Total					\$10,568.86
50	431699	04/14/2016	139341	BENSUSSEN DEUTSCH & ASSOCIATES INC	\$333.50
	431702	04/14/2016	137188	PAUL H GULSVIG	\$1,768.65
	431741	05/02/2016	140212	HAYLEY ADDISON	\$160.00
	431758	05/02/2016	141310	MITCH ANDERSON	\$15.00
	431775	05/02/2016	099646	BARNES AND NOBLE BOOKSTORE	\$256.62
	431785	05/02/2016	141083	MADISON BENKE	\$100.00
	431793	05/02/2016	019111	BISHOP BUSINESS EQUIPMENT	\$109.00
	431796	05/02/2016	099220	DICK BLICK CO	\$804.32

Millard Public Schools Check Register Prepared for the Board Meeting for May 2, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	431802	05/02/2016	141082	ZACH BOYD	\$95.00
	431805	05/02/2016	140217	TRISTAN BRANDEN	\$95.00
	431814	05/02/2016	140268	JACOB THOMAS BURROUGHS	\$95.00
	431827	05/02/2016	140748	ETHAN CASEY	\$47.50
	431829	05/02/2016	133970	CCS PRESENTATION SYSTEMS	\$12,001.75
	431837	05/02/2016	140213	ALEXIS B CHRISTIANSEN	\$145.00
	431841	05/02/2016	099222	SCHOOL SPECIALTY INC	\$148.10
	431852	05/02/2016	140718	ANDREW CORDELL	\$180.00
	431855	05/02/2016	139451	NICHOLAS CRAMER	\$105.00
	431880	05/02/2016	033473	DIETZE MUSIC HOUSE INC	\$1,054.19
	431897	05/02/2016	141341	TREVOR EDWARDS	\$17.50
	431907	05/02/2016	140473	CHRIS EVANS	\$160.00
	431908	05/02/2016	140719	KATIE EVANS	\$160.00
	431914	05/02/2016	139961	ANDREW FELLER	\$120.00
	431941	05/02/2016	044891	GOPHER	\$735.93
	431945	05/02/2016	139948	NICOLAS MERLIN GREVE	\$47.50
	431946	05/02/2016	140749	OLIVIA RAY GREVE	\$95.00
	431947	05/02/2016	140367	HUNTER GRIEVE	\$160.00
	431952	05/02/2016	139808	JAROD HAMSA	\$140.00
	431970	05/02/2016	139809	LOGAN HODGE	\$160.00
	431972	05/02/2016	141311	GABRIELLA CHRISTINE HOGAN	\$30.00
	431974	05/02/2016	132592	WILLIAM SPRAGUE, JR.	\$604.79
	431976	05/02/2016	141318	ADAM HOTZ	\$99.00
	431997	05/02/2016	100928	J W PEPPER & SON INC.	\$65.99
	432024	05/02/2016	141294	TYLER SCOTT KLUCH	\$120.00
	432033	05/02/2016	140829	MARGARET KRAMER	\$95.00
	432034	05/02/2016	140215	SARAH KRAMER	\$95.00
	432035	05/02/2016	141295	GABRIELLE KRUSE	\$120.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 2, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	432042	05/02/2016	140835	PRESTON D LAU	\$15.00
	432044	05/02/2016	139353	GRACE LAY	\$40.00
	432063	05/02/2016	139656	JESSICA MALASHOCK	\$95.00
	432068	05/02/2016	059560	MATHESON TRI-GAS INC	\$197.05
	432073	05/02/2016	139657	RACHEL MC CLANNAN	\$40.00
	432077	05/02/2016	140766	KATHERINE ANN MCCOY	\$140.00
	432084	05/02/2016	131593	MELODY HOUSE	\$396.00
	432089	05/02/2016	139767	ISABELLA MICELI	\$35.00
	432104	05/02/2016	140755	EMILY MONETTE-WATERS	\$95.00
	432121	05/02/2016	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$516.00
	432130	05/02/2016	138769	HANNAH MARIE OELTJEN	\$160.00
	432134	05/02/2016	100013	OFFICE DEPOT 84133510	\$618.03
	432147	05/02/2016	140954	ANASTASIA ORTMAN	\$120.00
	432155	05/02/2016	141342	GABRIEL PAREDES	\$40.00
	432174	05/02/2016	140830	JOCELYN H POLACEK	\$95.00
	432187	05/02/2016	141090	BROOKE RATHBUN	\$47.50
	432205	05/02/2016	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$1,538.50
	432210	05/02/2016	140257	SEG RESTORATION	\$731.00
	432217	05/02/2016	139770	KENDALL SCHMIDT	\$120.00
	432218	05/02/2016	081891	SCHMITT MUSIC CENTER	\$35.35
	432223	05/02/2016	140840	CAITLYN SCHOLL	\$120.00
	432224	05/02/2016	082350	SCHOOL SPECIALTY INC	\$73.96
	432240	05/02/2016	140224	KATHLEEN RYAN SHRIVER	\$95.00
	432246	05/02/2016	141009	JOHNNA SISNEROS	\$80.00
	432248	05/02/2016	140022	HUNTER SCOTT SMITHSON	\$87.50
	432255	05/02/2016	139771	LINDSEY STALHEIM	\$192.00
	432275	05/02/2016	138062	DUSTIN TAYLOR	\$312.00
	432284	05/02/2016	141330	JAMES TOKHEIM	\$47.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 2, 2016

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	432293	05/02/2016	140271	RIVER-SAGE TUCKER	\$47.50
	432296	05/02/2016	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$204.00
	432301	05/02/2016	090440	BSN SPORTS INC	\$116.95
	432315	05/02/2016	140357	ZOE WELAND	\$140.00
50 - Total					\$27,129.68
99	431702	04/14/2016	137188	PAUL H GULSVIG	(\$40.00)
	432312	05/02/2016	136617	ANTHONY R WARD	(\$147.40)
99 - Total					(\$187.40)
Overall - Total					\$4,134,917.29

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **4/27/2016**BOE Meeting Date: **4/27/2016**Sale or Disposals Scheduled After: **5/2/2016**

Lot	Quantity	Description
1	1	lot crash mats
2	1	sod roller
3	1	3 point auger with 10" bit
4	1	Generator
5	1	Western V - snow blade
6	1	Western Straight snow blade
7	1	Kubota RTV900
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AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 7600 – Access Control and Video Management Systems

MEETING DATE: May 2, 2016

DEPARTMENT: Technology Division

TITLE AND BRIEF DESCRIPTION: First Reading of Updated Policy 7600
Policy 7600 has been updated to reflect changes made to security systems and related procedures.

ACTION DESIRED: New Business, First Reading of Policy 7600

RECOMMENDATIONS: After second reading it is recommended that Policy 7600 be approved as amended and that Rule 7600.1 be deleted.

PERSONS RESPONSIBLE: Dr. Curtis Case

SUPERINTENDENT'S APPROVAL:

—  —

Technology

~~Electronic Monitoring and Surveillance~~ Access Control and Video Management Systems 7600

The Board of Education has the responsibility to maintain and protect the property of the District and to provide for the safety and security of its students, staff and visitors. To meet this responsibility, the District may utilize ~~electronic monitoring and surveillance~~ access control and video management systems at its facilities and in school buses and vehicles used by the District. ~~Such systems will be used to promote the safety and security of students, staff, visitors and to protect district property. Electronic monitoring and surveillance shall only be utilized as approved by the Superintendent or designee, and will comply with all applicable state and federal law. The use of such access control and video management systems shall be subject to the procedures promulgated by the Superintendent (or designee).~~

Legal Reference:

~~Related Policies & Rules: 7600.1~~

Policy Adopted: March 19, 2007

Revised: May 2, 2016

Millard Public Schools
Omaha, Nebraska

Technology

~~Electronic Monitoring and Surveillance Systems~~ ~~7600.1~~

~~I. Definitions~~

~~Monitoring and Surveillance Systems may include, but are not limited to, analog/digital camera recording systems, closed circuit television systems, covert camera systems, Global Positioning Satellite (GPS) in-vehicle location identification systems, tracking and asset identification software, electronic pass-key systems, and other similar systems that the District may utilize (hereinafter "systems").~~

~~II. Purpose/System Coverage~~

- ~~A. The District may use such systems to monitor and protect district property and promote and foster the safety and security of students, staff and visitors.~~
- ~~B. The District shall notify its students and staff that electronic surveillance and monitoring may take place on all district property and in all transportation vehicles used by the District. The District shall incorporate such notice in the student handbooks and staff handbooks.~~
- ~~C. The District shall notify visitors and members of the public of the use of such surveillance by appropriate signage at the main entrance of each building.~~
- ~~D. The Superintendent or designee shall be responsible for designating authorized users and shall provide for the necessary training of such authorized users.~~
- ~~E. The District shall provide reasonable safeguards to the system to restrict unauthorized access and to protect the system from unauthorized use. All students, staff and visitors are strictly prohibited from any unauthorized use, tampering or otherwise interfering with any monitoring or surveillance system.~~

~~III. System Records~~

- ~~A. The use of such systems shall be the responsibility of the Superintendent or designee. Building Principals or Administrators shall be authorized users and shall monitor the system on a regular basis to ensure the system is operational and functioning properly.~~
- ~~B. Data from the system is only to be viewed by authorized users or other specified personnel as may be authorized by the Superintendent or designee. Such data including, but not limited to, recordings and logs should be reviewed when necessary as determined by the Superintendent or designee.~~
- ~~C. Data recorded or logged on the system shall be kept no longer than 21 days from the date such data was recorded or logged unless a request for preservation of such data is received by the District or the District personnel have determined that it is necessary to retain such data for a longer period.~~
- ~~D. In the event that data from the system is to be preserved longer than the 21 days, the Building Principal or Administrator shall contact the Executive Director of Technology who shall thereafter be responsible for securing, preserving and storing the requested data. Such data retained by the District shall be kept so long as is necessary or required by law.~~

~~IV. Surveillance System Modifications & Expansion~~

- ~~A. The monitoring and surveillance system(s) at any site shall not be modified, equipment moved or relocated, or the system otherwise altered from its installed state without prior consultation with and approval of the District's Technology Division. Alterations to the monitoring and surveillance system shall be documented in writing with a signature of approval from the Superintendent or designee.~~

~~B. Electronic monitoring and Surveillance systems throughout the District shall include like equipment and technologies and functionality. New equipment should be compatible with legacy systems and interoperable.~~

~~Legal Reference:~~

~~Related Policies & Rules: 7600~~

~~Policy Adopted: March 19, 2007 _____ Millard Public Schools~~

~~Revised: April 13, 2009 _____ Omaha, Nebraska~~

AGENDA SUMMARY SHEET

AGENDA ITEM: Meal Prices for 2016-2017

MEETING DATE: May 2, 2016

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Meal Prices for the 16-17 SY– The establishment of school breakfast and lunch prices for the coming school year.

ACTION DESIRED: Approval x Discussion Information Only x

BACKGROUND: Each year the prices charged for meals in the food service program are reviewed.

As part of the Healthy Hunger-Free Kids Act of 2010 (Public Law 111-296), Section 205 addresses equity in school lunch pricing. School Food Authorities (SFA) participating in the National School Lunch Program need to ensure sufficient funds are provided to the nonprofit school food service account for lunches served to students not eligible for free or reduced price meals. There are two ways to meet this requirement: either through the prices charged for paid lunches or through other non-Federal sources provided to the nonprofit school food service account.

Millard Food Service Program average weighted meal price for 2015-2016 is \$2.57. Per the Paid Lunch Equity (PLE) Calculator, the required weighted meal price for the 2016-2017 school year is to average \$2.78. Guidelines allow to round down to the nearest .05 cents, and no School District is required to increase more than .10 cents per year.

As a result, we are recommending an increase to Elementary, Middle School and High School paid lunches of .10 cents.

OPTIONS AND ALTERNATIVES: The regulations allow for School Districts to not increase meal prices for students provided that funds from non-Federal sources supplement the Food Service Program. These would include non-direct expenses not currently charged to the Food Service Program such as utilities, trash removal, etc. With this alternative, Millard Public Schools General Fund monies would need to be utilized to supplement the Food Service Program to ensure all expenses were met.

RECOMMENDATION: It is recommended that paid student meal prices for school year 2015-2016 be established as follows: Elementary School Breakfast (\$1.40) and Lunch (\$2.45); Middle School Breakfast (\$1.60) and Lunch (\$2.65); High School Breakfast (\$1.85) and Lunch (\$3.15) as submitted. Adult prices will be adjusted accordingly per USDA and State requirements.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL:





Food and
Nutrition
Service

Park Office
Center

3101 Park
Center Drive
Alexandria
VA 22302

DATE: November 13, 2015

MEMO CODE: SP 09-2016

SUBJECT: Paid Lunch Equity: School Year 2016-2017 Calculations and Tool

TO: Regional Directors
Special Nutrition Programs
All Regions

State Directors
Child Nutrition Programs
All States

Regulations at 7 CFR 210.14(e) require school food authorities (SFAs) participating in the National School Lunch Program to ensure sufficient funds are provided to the nonprofit school food service account for meals served to students not eligible for free or reduced price meals. There are two ways to meet this requirement: either through the prices charged for “paid” meals or through other non-Federal sources provided to the nonprofit school food service account. For SFAs in strong financial standing, FNS Memorandum SP 19-2015, *Paid Lunch Equity: Guidance for School Years 2015-16 and 2016-2017*, provides additional guidance for requesting an exemption to the Paid Lunch Equity requirement.

This memorandum provides guidance on the calculations SFAs must make in order to ensure they are in compliance with these requirements for School Year (SY) 2016-17. In addition, attached is the SY 2016-17 Paid Lunch Equity (PLE) Tool to assist SFAs as they make these required calculations.

SY 2016-17 Paid Lunch Equity Calculations

For SY 2016-17, SFAs which, on a weighted average, charged less than **\$2.78** for paid lunches in SY 2015-16 are required to adjust their weighted average lunch price or add non-Federal funds to the non-profit school food service account. The amount per meal increase will be calculated using 2 percent rate increase plus the Consumer Price Index (2.97 percent), totaling **4.97** percent.

SFAs are reminded that they must use their unrounded adjusted average paid lunch price requirement from SY 2015-16 when calculating the weighted average lunch price increase for SY 2016-17. For example, if the unrounded SY 2015-16 requirement was \$2.08 but the SFA opted to round down to \$2.05, the calculation of the SY 2016-17 requirement is based on the \$2.08 unrounded SY 2015-16 requirement.

Regional Directors

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If an SFA raised its weighted average paid lunch price above the required amount in SY 2015-16, that excess paid lunch price increase may be subtracted from the total SY 2016-17 paid lunch price increase requirement. SFAs must keep sufficient records to document and carry forward the weighted average price calculations. Additionally, if an SFA did not raise its weighted average adjusted paid lunch price sufficiently to meet the required amount in SY 2015-16, the shortfall must be added to the total SY 2016-17 average weighted paid lunch price adjustment requirement.

Use of Non-Federal Sources Calculation

SFAs that choose to contribute non-Federal sources to the nonprofit school food service account in lieu of raising paid lunch prices must calculate the appropriate amount to contribute. To determine the amount of required revenue in lieu of a paid lunch price increase, the SFA determines the total number of paid reimbursable lunches claimed for the previous school year and multiplies by the difference between the SY 2015-16 weighted average paid lunch price requirement and the SY 2015-16 weighted average paid lunch price.

Sources of Non-Federal Funds

For SY 2013-14, SY 2014-15 and SY 2015-16, FNS expanded the definition of a non-Federal source to include all paid meals to help SFAs meet the PLE requirement and to acknowledge the continuing support by States and locals to improve access to and participation in the breakfast program. FNS has received positive response to this flexibility.

Therefore, for SY 2016-17, SFAs may continue to count as a non-Federal source:

- 1. Per-meal non-Federal reimbursement for *any paid* meal (breakfast, lunch, etc.)**
- 2. Any funds provided by organizations for *any paid* meal**
- 3. Any proportion attributable to *paid meals* from direct payments made from school district funds to support lunch service**

Credit for Excess Non-federal Funds

If an SFA's SY 2015-16 estimate of the required contribution exceeded the actual level, that excess contribution may be subtracted from the total SY 2016-17 contribution requirement. Further, if the SY 2015-16 estimate was less than required, additional funds from non-Federal sources must be added. The non-Federal Calculator tab in the PLE Tool for determining the estimated amount of non-Federal source contributions will allow for

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forward making these calculations using the same rationale as used for paid lunch prices (i.e., credit any extra funds contributed and account for any shortfalls when determining the amount of non-Federal funds requirement for the next school year).

SY 2016-17 PLE Tool

The first tab of the SY 2016-17 PLE Tool includes detailed instructions on how to use the tool and what information is needed to complete the appropriate calculations. It is recommended that each user print and read the instructions before attempting to complete the calculations.

To assist SFAs making these required PLE calculations, the attached SY 2016-17 PLE Tool makes the following calculations:

- Weighted average paid lunch price for SY 2015-16
- Required average weighted paid lunch price increase for SY 2016-17
- Required non-Federal source contribution required for SY 2016-17

The PLE Tool takes into account adjustments to paid lunch prices made by the SFA in SY 2015-16 to calculate any credit or shortfall the SFA may have accrued for SY 2016-17. For SFAs that opted to contribute non-Federal funds, the PLE Tool also calculates credits and shortfalls for the SY 2016-17 required non-Federal contribution.

Additionally, the SY 2016-17 PLE Tool includes a feature that makes calculations for SFAs that wish to split the SY 2016-17 requirement by both raising prices and contributing non-Federal funds. This option may be attractive to SFAs that do not want to raise the weighted average paid lunch price the entire amount that is required.

To use the attached SY 2016-17 PLE Tool, SFAs need the following information:

ALL SFAs need the following data to calculate the Weighted Average Price for SY 2016-17:

- SY 2015-16 Unrounded Price Requirement OR SY 2010-11 Weighted Average Price
- All paid lunch prices for October 2015
- Number of paid lunches served associated with each paid lunch price in October 2015

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SFAs that have opted to contribute non-Federal sources also need:

- The total number of paid lunches served in SY 2014-2015
- The total dollar amount of SY 2011-12, SY 2012-13, SY 2013-14, SY 2014-15 and SY 2015-16 non-Federal contribution

SFAs that wish to split the SY 2016-17 requirement by both raising paid lunch prices and contributing non-Federal sources will need all of the above information. Additionally, the PLE Tool includes a report that SFAs can use to track the information they will need to make their SY 2017-18 calculations. SFAs can print the report and keep it in their records.

SY 2016-17 PLE Tool – Edits and Clarifications

Based on feedback received from State agencies and FNS staff regarding previous versions of the PLE Tool, a number of edits and clarifications were incorporated into the SY 2016-17 PLE Tool. While not all inclusive, some of the key edits and clarifications are highlighted below.

Tab 1: SY 2016-17 PLE Tool Instructions

- The instructions were clarified to include the addition of several tips for the individual completing the PLE Tool.
- An area to record the SFA name was added to every tab.

Tab 2: SY 2016-17 Unrounded Requirement Finder

- An error in the formula for determining the Unrounded Price Requirement from the SY 2010-11 Weighted Average Lunch price was identified and corrected to ensure the carry forward calculation from SY 2010-11 is accurate.
- Additional instructions were added when an SFA is at or above equity. When the Unrounded Price Requirement entered for SY 15-16 is at or above equity, the tool now indicates this price is at or above equity and directs the user to proceed to the Report tab.

Tab 4: SY 2016-17 Non-Federal Calculator

- An error in the formula in the Non Federal Source Contribution Calculator for SY 2016-17 was identified and corrected to accurately reflect the target average weighted paid lunch price, \$2.78, for SY 2016-17.

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Tab 6: SY 2016-17 Report

- A text box to record the source on non-Federal funds contributed was added.
- An option that reads ' "Exemption Granted" ' was added to the drop down for the method chosen for SY 2016-17 to meet requirements.
- Additional direction was added when an SFA is at or above equity. When an SFA is at or above equity, they are now directed to "Keep and use the SY 2016-2017 Average Weighted Paid Lunch Price recorded below for next year's (SY 2017-2018) PLE Tool" and when "at or above equity" is selected from the drop down for method used to meet the PLE requirement for SY 2016-17, they should record the SY 2016-17 average weighted paid lunch price.

State agencies are reminded to distribute this memo to program operators immediately. SFAs should contact their State agencies for additional information. State agencies may direct any questions concerning this guidance to the appropriate FNS Regional Office.

Original Signed

Sarah Smith-Holmes
Program Monitoring and Operational Support
Child Nutrition Programs

Attachment

Proposed 2016-17 Meal Prices						
Contact Information	School Districts		Current 2015-16 Prices			Proposed Prices 2016-17
			Elementary	Middle	High	
Mary Hansen 402-293-5032 MaryHa@hotmail.com	Bellevue	Bkfst Lunch	1.60 2.35	1.60 2.70	1.60 2.85	Probably go up \$.05
402-238-2447 ofc./high schl. kit. Annette Kay 402-238-3044 AKay@esu3.org	Bennington	Bkfst Lunch	1.50 2.25	No middle sc No middle sc	1.50 2.55	Don't know yet
Virginia Bechtold 712-328-6420 vbechtold@cbcsd.org	Council Bluffs	Bkfst Lunch	1.25 2.35	1.35 2.70	1.50 2.95	Probably stay the same
Kris Spellman 308-385-5900, X172 KSpellman@gips.org	Grand Island	Bkfst Lunch	1.70 2.25	1.70 2.45	1.70 2.55	Probably up \$0.05 or \$0.10
Terri or Janet 308-698-8158 Kate Murphy Kate.Murphy@kearneypublic.org	Kearney	Bkfst Lunch	1.45 2.25	1.70 2.45	1.75 2.50	Don't know yet
Edith Zumwalt 402-436-1000 EZum@lps.org	Lincoln	Bkfst Lunch	1.30 2.35	1.50 2.55	1.50 2.70	Probably go up \$.05
Tammy Yarmon 402-557-2230 Tammy.Yarmon@ops.org	Omaha	Bkfst Lunch	no charge 1.45	no charge 1.75	no charge 1.75	Don't know yet
Sue Sucha 402-537-6250 SSucha@paplv.org	Papillion/LaVista	Bkfst Lunch	1.40 2.10	No breakfast 2.35	No breakfast 2.45	Don't know yet
Judy Kyle 402-898-3450 Judy_Kyle@ralstonschools.org	Ralston	Bkfst Lunch	1.55 2.30	1.95 2.65	2.50 2.80	Don't know yet
Erin Vik Michelle Divorky Divoky.Michele@westside66.net	Westside Omaha	Bkfst Lunch	1.40 2.15	1.65 2.50	1.80 2.75/3.25	Don't know yet
Kay Boyle 402-715-1433 klboyle@mpsomaha.org	Millard	Bkfst Lunch	1.40 2.35	1.60 2.55	1.85 3.05	Recommending \$.10 increase
Shannon Sintek 402-289-0443 ssintek@epsne.org	Elkhorn	Bkfst Lunch	1.45 2.35	1.65 3.15	1.85 3.35	Don't know yet

AGENDA SUMMARY SHEET

AGENDA ITEM: Secondary Partnerships Agreement Metropolitan Community College and Millard Public Schools, 2016-2017

MEETING DATE: May 2, 2016

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Secondary Partnerships Agreement Metropolitan Community College and Millard Public Schools, 2016-2017

ACTION DESIRED: Approval: X

BACKGROUND: The Agreement for Dual Enrollment courses between Millard Public Schools and Metropolitan Community College has been established to support the Millard Career Academies for 2016-2017. These include Year 1 and Year 2 of the Entrepreneurship Academy, the Education Academy, the Health Sciences Academy and the Business and Logistics Management Academy. This Agreement updates the 2015-2016 Agreement approved on May 18, 2015. The only change in the agreement is an increase in tuition from \$40 to \$44 per course, Section B.4.

RECOMMENDATIONS: It is recommended that the 2016-2017 Agreement for Dual Enrollment with Metropolitan Community College be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this program.

STRATEGIC PLAN REFERENCE: NA

TIMELINE: Fall 2016

RESPONSIBLE PERSONS: Dr. Mark Feldhausen, Dr. Nancy Johnston, Barb Waller

SUPERINTENDENT'S SIGNATURE: _____

**SECONDARY PARTNERSHIPS AGREEMENT
METROPOLITAN COMMUNITY COLLEGE
AND
Millard Public Schools
2016-2017**

This is a Secondary Partnerships agreement between the Metropolitan Community College Area, a body corporate and political subdivision of the State of Nebraska ("MCC"), and Millard Public Schools ("High School"). As an extension of the Dual Enrollment Program at MCC, full college credit will be granted for MCC classes taught in a high school setting if they meet MCC standards, policies and objectives. The conditions, procedures and services of this Agreement with High School are as follows:

A. CONDITIONS:

INSTRUCTOR QUALIFICATIONS - Any instructor teaching an MCC course, including any instructor teaching/working in cooperation with the selected High School dual enrollment course(s), must meet MCC's predetermined faculty qualifications. The proposed instructor must submit an MCC application and all official post-secondary transcripts to MCC Human Resources in order to be considered and approved as an adjunct MCC instructor.

COURSE CONTENT - To assure equivalent knowledge, skills, and outcomes of any MCC course, including high school academy course(s) offered as a dual enrollment course, the appropriate MCC faculty and Academic Dean/ Assistant Dean will provide the course outline(s) and determine the appropriate number of contact hours. Both MCC and High School will maintain their high standards for education, assuring each course meets the desired objectives of each institution.

STUDENT QUALIFICATIONS - High School students who want to participate in any credit course offered as part of an MCC dual enrollment course must be recommended by a High School official and must have completed all MCC prerequisite courses.

Any of the following methods can be used to assess MCC prerequisites:

- _____ ACT scores
- _____ ASPIRE scores
- _____ Assessment/ Accuplacer scores
- _____ Course objectives of a completed high school course may match the objectives of an MCC prerequisite course, and therefore, demonstrate proficiency and readiness for college-level work.

It is the responsibility of High School to accommodate students with disabilities taking MCC courses in the High School building.

B. PROCEDURES:

1. The proposed instructor's application, experience and transcripts will be reviewed and approved by the appropriate MCC Academic Dean/ Assistant Dean.
2. The appropriate MCC faculty and administration will provide the curriculum outline(s) and the instructor's textbook, plus other supplemental materials, for the agreed upon course(s). Upon request, the MCC faculty and administration will provide a sample syllabus as a model for the course.
3. Students who participate in a dual enrollment course section, which is offered at or originating from MCC, are required to register as MCC students and follow the registration

procedures decided upon by MCC and High School officials. If the dual enrollment course is an MCC online course, only High School students in the section who register as MCC students will have access to the online curriculum.

4. *Students pay \$44 tuition per course to MCC when the course is taught at the High School by the High School teacher who has been approved as an MCC adjunct instructor*

Students pay 50% of the MCC Nebraska resident student tuition to MCC when the dual enrollment course is taught by an MCC faculty member. There will be no reimbursement to the High School at the end of the academic year when the dual enrollment course is taught by an MCC faculty member.

5. Students are responsible for paying all tuition and fees and must follow set tuition refund and drop dates, as applicable. There is no refund for a student who pays \$44 tuition per course. (Refer to the website www.mccneb.edu for tuition and fee costs and tuition refund and drop dates.) Payment for the course is due at the start of the course.
6. MCC will select/approve the textbook and supplemental materials for the course. MCC will provide the High School with ISBN # if needed. If High School agrees to purchase the textbooks, or if students wish to own the textbooks, they may purchase them at an MCC bookstore, <http://www.mccneb.edu/bookstore.asp>.
7. Students may register in person or by mail. High School officials will work with the MCC Secondary Partnerships Office to determine the most effective registration method.
8. The MCC staff, working with High School, will determine the course start and end dates to ensure sufficient class time.
9. Instructor salary/reimbursement payments for these dual enrollment course(s) are issued in one of three ways:
- i. If a High School instructor is teaching the designated MCC course as part of his/her contract time with High School, MCC does not pay the instructor.
 - ii. If the MCC instructor is not contracted with High School during the class time, payment arrangements will be made directly with the MCC instructor.
 - iii. A minimum class size of 15 tuition paying students must be met before an MCC instructor will be assigned to teach a dual enrollment class in the high school.

MCC does not compensate High School instructors for additional costs, such as mileage and travel time.

10. It is the responsibility of High School to communicate with the appropriate MCC Academic Dean/Assistant Dean regarding any requests for possible changes in the approved course(s) including changes in the course outline, textbook or instructional staff. A course syllabus for each class, prepared by the instructor, is to be on file at the appropriate Academic Dean's office no later than the end of the first week of instruction.
11. All MCC policies and procedures, including, but not limited to, dates for tuition payment and/or refunds, drug free schools/communities, nondiscrimination, proper classification of employees, and FERPA, will apply to the course(s), registered students and instructors. Nothing herein shall be construed to supersede or void High School Policy and Rules.

12. The location for each course will be jointly agreed upon by MCC and High School. This location will be documented in the attachment to this Agreement. Should any location changes be necessary, the following parties must be notified prior to the change: the MCC Secondary Partnerships Office, the MCC Academic Dean/Assistant Dean, the High School Official, the instructor, and the site facilitator.
13. The instructor of the course(s) involved in the partnership will assign and report all midterm, quarter, semester, and final progress reports to the High School and the final grades to MCC. MCC grades are due, via MCC's grading software, within 48 hours after the end of the course. Once an instructor is approved, MCC will provide the instructor with a grading timeline. If a high school instructor facilitates an online MCC dual enrollment course with an MCC instructor, the high school instructor may request access to MCC Blackboard, with the understanding high school personnel access only his/her students' grades, course progress, etc.
14. Participating school districts will return the requested spreadsheet with desired dual enrollment courses for the 2016-2017 academic year by May 17, 2016. This allows adequate time for MCC and the school district to make appropriate plans for educational success.

C. SERVICES:

1. Upon completion of a course, students may complete the required form to receive an MCC transcript with the appropriate MCC course title, credits, and grade. The approved course may be transferable to other institutions based upon the criteria of the other institutions.
2. MCC staff may periodically contact/visit any dual enrollment course class offered at High School to enhance communication between those involved, to ensure the section of the course remains comparable to other sections of the MCC course, and to assure each party's expectations of the course are being met. MCC will provide advance notice and comply with any security procedures in place at the school.
3. As High School contracted teachers, instructors will be evaluated according to Board of Education/school policy and rules. The instructor may also be evaluated using standards and procedures established by MCC. Officials from High School and MCC will review such instructor performance evaluations and work cooperatively to resolve issues of unsatisfactory instructor performance.

D. TERMINATION OR ADJUSTMENTS OF AGREEMENT:

1. This Agreement will be subject to annual review. Either party, for any reason, may terminate this Agreement upon thirty days written notice. Written notification of cancellation should be provided to the following: the MCC Secondary Partnerships Office, the MCC Academic Dean/Assistant Dean, the Administration, the instructor, and the site facilitator.

Please note: If MCC is responsible for hiring an instructor who is not concurrently teaching at the named high school, every effort will be made to offer a course. Occasionally, extenuating circumstances arise which may result in the need to cancel or modify course times or dates. MCC reserves the right to cancel a class or adjust the time/date of a class at any time due to enrollment, staffing or other extenuating factors. Cancellations may begin

approximately one month prior to the course start date. In the event that a course cancellation occurs, MCC will seek to identify alternative options.

2. The MCC Board of Governors (Board) reserves the right to make adjustments to the terms of this Agreement if found to be in violation of law, MCC Board policies or any negotiated agreement between the MCC Board and an MCC employee group. Any such changes must be communicated to and accepted by High School.

E. COURSES:

Pursuant to terms of this Agreement, High School will partner with MCC to offer dual enrollment college courses. The course names and numbers will be stated in an attachment to this Agreement.

F. GENERAL PROVISIONS:

1. **Nondiscrimination Clause**

In accordance with the Nebraska Fair Employment Practice Act, Neb.Rev.Stat. §48-1122, and College policy, both Parties agree that neither Party, nor any of their subcontractors, if any, shall discriminate against any employee, or applicant for employment, to be employed in the performance of this Agreement with respect to hire, tenure, terms, conditions, or privileges of employment because of the age, race, color, religion, sex, sexual orientation, gender identity, transgender status, disability, national origin, prior or current military service or protected veteran status of the employee or applicant.

2. **E-Verification**

Pursuant to Neb.Rev.Stat. §§ 4-108 through 4-114, High School is required, and hereby agrees, to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. High School is further required, and hereby agrees, to require that all subcontractors, if any, use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. Federal immigration verification system means the electronic verification of the work authorization program of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. 1324a, known as the E-Verify Program, or an equivalent federal program designated by the United States Department of Homeland Security or other federal agency authorized to verify the work eligibility status of a newly hired employee pursuant to the Immigration Reform and Control Act of 1986.

3. **Classification of Workers**

High School, and all lower-tiered subcontractors under High School, if any, shall properly classify all workers as either employees of High School or lower-tiered subcontractors, if any, or as independent contractors according to applicable law, and shall treat them accordingly for purposes of workers' compensation insurance coverage, unemployment taxes, social security taxes, income tax withholding and any and all other payments or benefits incident to or affected by such status.

High School, and all lower-tiered subcontractors under High School, if any, utilizing the services of workers who are properly and according to applicable law **not** classified as employees under this subsection, shall provide written notice to said workers of their status as independent contractors. Said notice shall include a provision advising said workers that they are not eligible for workers' compensation insurance coverage, unemployment taxes, social security taxes, income tax withholding and any and all other payments or benefits incident to or affected by such status, from High School or lower-tiered subcontractor(s), if any. Copies of such notices shall be made available to MCC upon request.

Failure by High School, or any lower-tiered subcontractor engaged by High School, if any, to fully comply with the terms of this provision shall be considered and treated by MCC as a material breach of this Agreement.

SIGNATURES:

_____ Date: _____
Metropolitan Community College Official

_____ Date: _____
Millard Public Schools Official

AGENDA SUMMARY SHEET

Agenda Item: Rule 6750.1 Curriculum, Instruction, and Assessment Student Fees

Meeting Date: May 2, 2016

Department Activities, Athletics & External Affairs

Title and Brief Description: Rule 6750.1 Curriculum, Instruction, and Assessment Student Fees

Action Desired: Approval

Background: Recommendations reflect updated food service, summer school pricing, advanced placement, and post-secondary tuition cost.

Options/Alternatives Considered: NA

Recommendations: Approval.

Responsible Persons: Nolan Beyer, Director of Activities, Athletics, & External Affairs

Superintendent's Signature: _____



Curriculum, Instruction, and Assessment Student Fees

6750.1

Pursuant to Policy 6750 and Neb. Rev. Stat. §79-2,135 *et seq.*, the District may, and hereby does, require and collect fees or other funds from or on behalf of District students or require District students to furnish or provide, supplies, equipment, or attire as provided for herein below.

I. Elementary School Fees:

A. Extracurricular Activities *

1. Field Trips: Students pay a fee of up to \$20 (but not to exceed actual cost) per trip.
2. All Clubs: Students pay a fee of up to \$30 (but not to exceed actual cost of conducting the club activities) for membership and activities in each club.
3. All Clubs: Students pay a fee of up to \$15 (but not to exceed actual cost) for screen-printed club t-shirt.
4. School will not fund competition beyond the state level.
5. Optional High Ability Learner (HAL) Field Trips: Students pay up to \$22 (but not to exceed actual cost) per trip.
6. Choir: Students pay a fee of up to \$15 (but not to exceed actual cost) for screen-printed choir t-shirt.

B. Special Transportation

1. §79-241 (option enrollment students): n/a
2. §79-605 (tuition students): n/a
3. §79-611 (students within 4 miles and open enrollment students): n/a

C. Copies of Files/Records

1. Students pay 10 cents per page.

D. Lost/Damaged Property

1. Students pay for repair or replacement cost of property.

E. Before/After School

1. Mini-Classes: Students pay up to \$60 per class, including materials (6-8 sessions, but not to exceed actual cost).

F. Summer/Night School *

1. ~~Regular Education District~~ Summer School: Students pay up to \$150 (for no more than up to 3 instructional hours per day for 12 days in June).
- ~~2. Special Education Summer School: Elementary students pay \$115 (for 3.25 hours per day for 12 days in June).~~
- ~~3.~~ 2. Building Level Summer School: Students pay up to \$3 per hour, including materials.

G. Breakfast/Lunch Programs *

1. Students pay for breakfast (i.e., current cost of breakfast \$1.40).
2. Students pay for lunch (i.e., current cost of lunch ~~\$2.35~~ 2.45).

H. Non-Specialized Attire

1. PE: Students provide tennis shoes.
2. Art: Students provide a paint shirt.

I. Musical Instruments (Optional Courses, Non-Extracurricular) *

1. Band & Strings: Students provide their own instruments.

* *The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.*

II. Middle School Fees:

A. Extracurricular Activities*

1. Optional High Ability Learner (HAL) Field Trips: Students pay up to \$22 (but not to exceed actual cost) per trip.
2. Montessori Immersion Experiences: Students pay up to a total of \$400 (but not to exceed actual cost) for up to four trips.
3. School will not fund competition beyond the state level.
4. Sixth Grade Outdoor Education: Students pay up to \$50.
5. Other optional field trips sanctioned by the building administration: Students pay up to \$20 (but not to exceed actual cost) for each trip.
6. All Clubs: Students pay \$0 to \$140 (not to exceed the cost of conducting club activities) for membership and activities in each club.
7. Athletics: Students pay a \$45 participation fee for football. Students pay a \$35 participation fee for interscholastic sports. Students pay a \$25 participation fee for each intramural sport.
8. All Sports: Students provide elastic waist shorts, t-shirt, socks, shoes and cold weather attire as needed.
9. Football: Students provide appropriate athletic shoes.
10. Volleyball: Students provide appropriate athletic shoes for use indoors only.
11. Basketball: Students provide appropriate athletic shoes for use indoors only.
12. Wrestling: Students provide appropriate athletic shoes for use indoors only.
13. Track: Students provide appropriate athletic shoes.
14. Other Requirements: Students who participate in athletics and/or the Cross Country Club are required to have a sports physical (except for intramural basketball/volleyball) and must be covered by health insurance. Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.

B. Spectator Admission / Transportation

1. Students pay an admission fee to activities, not to exceed \$10 per person per event. The site administrator shall determine the admission charges to each "home" middle school event.

C. Special Transportation

1. §79-241 (option enrollment students): n/a
2. §79-605 (tuition students): n/a
3. §79-611 (students within 4 miles and open enrollment students): Transportation for students whose residences are two miles or more from school is provided through Student Transportation of America at \$1.50 per trip (with the balance of the cost paid by the District).

D. Copies of Files/Records

1. Students pay 10 cents per page.

E. Before/After School

1. Mini-Classes: Students pay up to \$40 per class, including materials (6-8 sessions, but not to exceed actual cost).

F. Lost/Damaged Property

1. Students pay for repair or replacement of property.

G. Summer/Night School *

1. ~~Regular~~ District Summer School: Students pay up to \$150 (for no more than 3 instructional hours per day for 12 days – one course); \$300 (for no more than 6 instructional hours per day for 12 days – two courses); \$155 for Babysitting Basics- includes first aid, CPR book and certification fee.

~~2. Special Education Summer School: Students pay \$115 (for 3.75 hours per day for 12 days in June).~~

- ~~3.~~ 2. Middle School After-School Program: Students pay up to \$30 (for up to one hour per day for one week); up to \$60 (for 2 to 3 hours per day for one week).

- ~~4.~~ 3. Summer Opportunities instruction for students – no more than \$150 (per opportunity per student).

- ~~5.~~ 4. Transition Programs: \$10.

H. Breakfast/Lunch Programs *

1. Students pay for breakfast (i.e., current cost of breakfast \$1.60).
2. Students pay for lunch (i.e., current cost of lunch ~~\$2.55~~ 2.65). A la carte selections vary in price.

I. Non-Specialized Attire

1. PE: Students provide athletic shoes, elastic waist shorts, t-shirt, and cold weather attire as needed.

J. Musical Instruments (Optional, Non-Extracurricular) *

1. Band & Strings: Students provide their own instruments.

K. Music Items (Extracurricular) *

1. Swing Choir & Jazz Band: Students provide their own instruments and attire. Required performance attire will not exceed a cost of \$125.

* *The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.*

III. High School Fees:

- A. Extracurricular Activities *
1. Optional Field Trips: Students pay a fee (not to exceed \$2,000 or actual cost less revenue raised via fundraising activities and/or donations) for all optional field trips approved by the building administration.
 2. All Clubs: Students pay up to \$800 (not to exceed the cost of conducting club activities) for membership and activities in each club.
 3. All Activities: Students pay a \$60 fee for participation in athletics and activities governed by the Nebraska School Activities Association (fee includes an Athletic Admission Ticket for “home” school events). (Journalism, Concert Choir, and Orchestra are excluded.)
 4. Curriculum Related Activities (i.e., Marching Band, DECA, ~~VICA~~, [SkillsUSA](#) FCCLA, Debate, Forensics, and FCS): The District does not fund competitive activities for students beyond the state level. [After approval from principal or designee](#), Fundraising and/or donations must cover the cost of competition beyond the state level.
 5. Drama Club: Students pay \$25 for supplies, materials, and services.
 6. Athletics, Cheerleading and Dance: Students are required to have a physical and must be covered by health insurance to participate. (Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.)
 7. All Athletics: Students provide elastic waist shorts, t-shirt, socks, shoes, towels and cold weather attire as needed.
 8. Football: Students provide appropriate athletic shoes and practice jersey.
 9. Volleyball: Students provide appropriate athletic shoes and knee pads for use indoors only.
 10. Basketball: Students provide appropriate athletic shoes for use indoors only and practice jersey.
 11. Cross Country: Students provide appropriate athletic shoes.
 12. Tennis: Students provide tennis racquet and appropriate athletic shoes and pay indoor court fees up to \$30 per season.
 13. Golf: Students provide golf clubs, golf bag, golf balls, and appropriate athletic shoes and pay range or green fees up to \$30 per season.
 14. Softball: Students provide softball glove, bat, appropriate athletic shoes, and colored socks.
 15. Baseball: Students provide baseball glove, bat, appropriate athletic shoes, and colored socks and pay indoor facilities fees up to \$30 per season.
 16. Soccer: Students provide shin guards, appropriate athletic shoes, and colored socks and pay indoor facilities fees up to \$30 per season.
 17. Wrestling: Students provide appropriate athletic shoes for use indoors only.
 18. Swimming: Students provide swimsuits, towels, goggles and fins.
 19. Track: Students provide appropriate athletic shoes.
 20. Dance Team/Cheerleading/Show Choir: Students purchase selected uniforms and pay fees to a summer camp.
 21. Intramurals: Students pay intramural fees, not to exceed \$25 (per intramural activity, per person), for intramural participation. The site administrator shall determine the fee for each intramural activity.

B. Spectator Admission / Transportation

1. Students pay admission fees, not to exceed \$30 (per event, per person), to school activities. The site administrator shall determine the admission charges to each “home” high school event.
2. Athletic Admission Ticket: Students pay \$40 for admission to all “home” high school athletic events (non-tournament competitions).

C. Post-Secondary Education

1. Post-Secondary Education Costs: Students pay the cost of tuition and other fees only associated with obtaining credits from a postsecondary educational institution if the student chooses to apply for postsecondary education credit (i.e., ~~\$53.00~~ 34.50 per credit for courses that require a hour for Metropolitan Community College (MCC) instructor, \$44.00 per course that does not require a MCC instructor, and up to \$44.00 per Early College course through MCC. \$250 per course at University of Nebraska –Omaha (UNO). University of Nebraska High School ~~\$160~~ 150 per five credit course and \$50.00 administrative fee per course (online classes).
2. Advanced Placement Exams Fees: Students may pay the cost of each exam (i.e., currently ~~\$91~~ 92 per exam) pending other available resources.
3. International Baccalaureate Exams Fees: Students may pay for the cost of testing exams (i.e., currently approximately ~~\$700~~ \$800 for two years of testing). Students pay IB Registration Fees (currently \$160).

D. Special Transportation

1. §79-241 (option enrollment students): n/a
2. §79-605 (tuition students): n/a
3. §79-611 (students within 4 miles and open enrollment students): n/a

E. Copies of Files/Records

1. Transcript fee: Students pay \$5.
2. Other Requests: Students pay 10 cents per page.

F. Lost/Damaged Property

1. Students pay for cost of repair or replacement of property.

G. Before/After School

1. Mini-Classes: Students pay up to \$40 per class, including materials (6-8 sessions, but not to exceed actual cost).

H. Summer/Night School *

1. District Summer School: Students pay up to \$170 (for 3 instructional hours per day for 24 days, 1 one-semester course); \$340 (for 6 instructional hours per day for 24 days, 2 one-semester courses); or \$135 (for up to 3 4 instructional hours per day for 14 days, noncredit ~~mini-class~~ or special program courses).
- ~~2. Special Education Summer School: Students pay \$135 (for 3.75 hours per day for 14 days in June).~~
- ~~3.~~ 2. Summer Opportunities instruction for students - no more than \$40 (per opportunity per student).
- ~~4.~~ 3. Night School: Students may pay up to \$170 for 5 credit semester offering for credit recovery courses only.

I. Breakfast/Lunch Programs *

1. Students pay for breakfast (i.e., current cost of breakfast \$1.85).
2. Students pay for lunch (i.e., current cost of lunch - ~~\$3.05~~ 3.15). A la carte selections vary in price.

J. Parking Permit

1. Students wishing to park in school lots during the school day must obtain a parking permit for \$35.
2. Students who accrue parking lot violations during the school day may be charged up to \$10 per violation.

K. Non-Specialized Attire

1. PE: Students provide athletic shoes, socks, swimsuit, towel, elastic-waist shorts, t-shirt, and cold weather attire as needed.
2. Lifeguarding: Students provide a CPR mouth guard.

L. Musical Instruments (Optional, Non-Extracurricular) *

1. Band & Strings: Students provide their own instruments.

M. Music Items (Extracurricular) *

1. Pep Band: Students provide a colored polo shirt (general description by band instructor).
2. Band: Students may provide black or white leather shoes as generally described by band instructor.

* *The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.*

IV. **Student Fee Fund:**

- A. The District shall establish a Student Fee Fund, which shall be a separate fund not funded by tax revenue.
- B. All money collected from students pursuant to §79-2,127(1) (related to extracurricular activities), §79-2,127(3) (related to post secondary education costs), and §79-2,127(8) (related to summer school and night school) shall be deposited into the Student Fee Fund. Money expended from such fund shall be for the purposes for which it was collected from students.

V. **Waiver of Fees and/or Requirements:**

- A. Students who qualify for free or reduced-price lunches under the USDA child nutrition programs may have fees and requirements waived for the following:
 1. §79-2,133 Related to participation in extracurricular activities.
 2. §79-2,131 Related to optional music courses and extracurricular music activities.
- B. Participating in a free or reduced-price lunch program shall not be required for students to qualify for a waiver of fees and/or requirements.
- C. Any qualified student desiring a waiver of fees and/or requirements shall complete and submit a Request for Waiver of Fees and/or Requirements form to the building principal (or his/her designee). Once the Request is processed, the principal (or his/her designee) shall inform the student as to whether the Request was approved or denied.

Legal References: Neb. Rev. Stat. §79-2,125 *et seq.*

Related Policies & Rules: [6750](#)

Rule Approved: July 15, 2002

Revised: April 21, 2003; July 21, 2003; May 17, 2004; June 6, 2005;

April 17, 2006; April 23, 2007; April 21, 2008; April 13, 2009; November 2, 2009;

February 15, 2010; April 5, 2010; September 7, 2010; March 21, 2011; July 11, 2011;

May 7, 2012; May 20, 2013, July 1, 2013; May 5, 2014; May 4, 2015, [May 2, 2016](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Reaffirm Policy 6800 – Parental Access

MEETING DATE: May 2, 2016

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Reaffirmation of Policy 6800 – Parental Access
Curriculum, Instruction, and Assessment: Parental Access

ACTION DESIRED: X Approval


BACKGROUND: The policy and rule on parental access require a yearly public hearing and review.

RECOMMENDATIONS: Reaffirm Policy 6800 Parental Access

STRATEGIC PLAN: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Nancy Johnston, Andy DeFreece, Darin Kelberlau, Terry Houlton, and Bill Jelkin

SUPERINTENDENT'S APPROVAL:  _____

BOARD ACTION:

Curriculum, Instruction, and Assessment

Parental Access

6800

It is the policy of the Millard School District to inform parents of the educational practices affecting their children, and to foster and facilitate parental involvement in educational practices affecting their children

This Policy shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Related Policies and Rules: 6800.1

Legal Reference: Neb. Rev. Stat. §§ 79-530 through 79-533, 79-2, 104

Policy Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; June 17, 2002

July 7, 2003; May 17, 2004; June 6, 2005; June 5, 2006; June 4, 2007; June 1, 2009

June 7, 2010; June 6, 2011; June 4, 2012; June 3, 2013; May 19, 2014; May 18, 2015; [May 2, 2016](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Reaffirm Rule 6800.1 – Parental Access

MEETING DATE: May 2, 2016

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Reaffirmation of Rule 6800.1 – Parental Access
Curriculum, Instruction, and Assessment: Parental Access

ACTION DESIRED: Approval

BACKGROUND: The policy and rule on parental access require a yearly public hearing and review.


RECOMMENDATIONS: Reaffirm Rule 6800.1 Parental Access

STRATEGIC PLAN: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Nancy Johnston, Andy DeFreece, Darin Kelberlau, Terry Houlton, and Bill Jelkin

SUPERINTENDENT'S APPROVAL:



BOARD ACTION:

Curriculum, Instruction, and Assessment

Parental Access

6800.1

- I. **Access to Educational Practices.** Parents will be afforded the following access to the District's educational practices as required by law:
- A. **Textbooks, tests, and curriculum materials:** Parents may obtain access to textbooks, tests, and other curriculum materials used by the District by making a request to the Associate Superintendent of Educational Services or said Associate Superintendent's designee. Such request shall be reasonably specific in order that the District may comply with the request.
1. **Courses, assemblies, and other instructional activities:** Parents may request to attend courses, assemblies, and other instructional activities by contacting the school principal or principal's designee reasonably in advance of the course, assembly, or instructional activity the parent desires to attend. The District will comply with such request if the request:
- Does not materially interfere with the educational process; and/or
 - Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.

If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Educational Services. Upon receipt of a written request for review, the Associate Superintendent for Educational Services will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Educational Services will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.

2. **Counseling sessions:** Parents may request to attend counseling sessions by submitting a written request to the Director of Student Services or said director's designee reasonably in advance of the counseling session the parent desires to attend. The District will comply with such request if the request:
- Does not materially interfere with the educational process; and/or
 - Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.

If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Educational Services. Upon receipt of a written request for review, the Associate Superintendent for Educational Services will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Educational Services will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.

- B. **Access to records:** The District will permit access to student records pursuant to applicable law, District Policy 5710, and Rule 5710.1. Non-custodial parents will be permitted access to student records pursuant to applicable law, District Policy 5730, and Rule 5730.1.
- C. **District testing policy:** The District's administration and use of tests will be in accordance with established and recognized testing procedures for tests of scholastic, academic, and intellectual development and status. Testing pursuant to statutory requirements will be in compliance with recognized testing procedures and reasonable objectives. Drug, alcohol, and tobacco testing will be in compliance with District Policy and Rule.
- D. **Surveys:**
1. **District participation in surveys.** The District will conduct all surveys of students required by law. The District will also participate in surveys of students conducted for educational purposes or which are reasonably related to the same.
 2. **Protections of personal information and student privacy.** No surveys shall be conducted which require the disclosure of personally identifiable information unless the survey is required by law, District Policy, or Board authorization. Survey results shall not disclose personally identifiable information unless such disclosure is required by law, District Policy, or Board authorization.
 3. **Notification and consent.** No student shall be required to submit to a survey, analysis, or evaluation that reveals information concerning political affiliations or beliefs of the student or the student's parent; mental or psychological problems of the student or the student's family; sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or student's parent; income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program); or which originates outside the District, without the prior written consent of the parent or without the prior consent of the student if the student is an adult or an emancipated minor. The District shall provide for reasonable notice of the adoption on continued use of this Rule directly to the parents of students enrolled in the District at least annually at the beginning of the school year and within a reasonable time after any substantive change in this Rule. The District shall directly notify the parents of students at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such surveys are scheduled or expected to be scheduled.
 4. **Right to inspect surveys and to opt out.** The parents of district students have the right to inspect any survey before the survey is administered or distributed, including all instructional materials, teacher's manuals, films, tapes, and other supplementary materials which will be used in connection with any such survey. A parent shall be provided reasonable access to a survey within a reasonable period of time after a request to inspect is received. Parents, adult students, and emancipated students, may opt out of participation in any such survey by not providing the required prior consent or by revoking any previously provided consent.
 5. **Personal information for marketing or sale.** The District does not collect, disclose, or use personal information collected from students for the purpose of marketing or for selling that information or otherwise providing that information to others for that purpose. The District may engage in the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to:

- a. Students;
- b. Educational institutions such as college or other post-secondary education recruitment, book clubs, magazines, and programs providing access to low-cost literary products;
- c. Curriculum and instructional materials used by elementary and secondary schools.
- d. Tests and assessments;
- e. The sale by students of products or services to raise funds for school-related or education-related activities, or student recognition programs.

II. **Annual Review.** This Rule shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Legal Reference: Neb. Rev. Stat. §§ 79-530 through 79-533, 79-2, 104; 20 U.S.C. § 1232h

Cross References: Rule 1310.2 (II) Complaints: Instructional Materials
 Rule 5720.1 Records Retention and Disposition
 Policy 5730 Parents' Access to School Records and School Contact
 Rule 5730.1 Non-Custodial Parents' Access to School Records and School Contact
 Policy 5710 Access to Student Records
 Rule 5710.1 Student Records
 Rule 5740.1 Visits to the Schools - Visitations by Parents, Guardians, and Others
 Policy 6700 Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)
 Rule 5530.1 Recognition of Religious Beliefs and Customs and Exclusion from Participation
 Rule 6810.2 Curriculum Request for Exclusion
 Policy 6810 Public Access to School Materials and Documents
 Rule 6810.1 Public Access to School Materials and Documents
 Policy 6900 Research: Testing
 Rule 6900.1 Research: Testing

Related Policies and Rules: 6800

Rule Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999; July 7, 2003; May 17, 2004; June 6, 2006

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; July 16, 2001; June 17, 2002;

June 6, 2005; June 4, 2007; June 2, 2008; June 1, 2009; June 7, 2010; June 6, 2011;

June 4, 2012; June 3, 2013; May 19, 2014; May 18, 2015; May 18, 2015; [May 2, 2016](#)

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

Meeting Date: May 2, 2016

Department: Human Resources

Action Desired: Approval

Background: Personnel items: (1) Recommendation to Hire; (2) Resignation Agenda; (3) Leave of Absence Agenda; (4) Contract Addendum

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Kevin Chick
Executive Director of Human Resources

Superintendent's Signature: _____  _____

May 2, 2016

TEACHERS RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2016/2017 school year:

1. Jill M. Neeley – MA+36 – University of Nebraska, Omaha. Special Education teacher for the Young Adult Program for the 2016-2017 school year. Previous Experience: Lewis Central Community School District, (2003-2009); Ralston Public Schools (2000-2003)
2. Megan J. Hanson – MA – Doane University, Nebraska. Grade 2 teacher at Hitchcock Elementary School for the 2016-2017 school year. Previous Experience: Short Term Contract, Millard Public Schools (2016-Present); Bellevue Public Schools (2008-2013)
3. Jordan L. Paben – BA – University of Nebraska, Omaha. Grade 5 teacher at Willowdale Elementary School for the 2016-2017 school year.
4. Robyn M. Devine – BA – University of Nebraska, Omaha. Language Arts teacher at Central Middle School for the 2016-2017 school year.
5. Logan T. Miller – BA – NW Missouri State College. Part-time (.5) Social Studies teacher at Horizon High School for the 2016-2017 school year.
6. Nicholas W. Pella – MA+36 – The State University of New York. Art teacher at Millard West High School for the 2016-2017 school year.
7. Brenda B. Rieck – MA+36 – University of Nebraska, Lincoln. French teacher at Russell Middle School for the 2016-2017 school year. Previous Experience: Overland Park, Kansas (2004-2015); Lincoln Public Schools (2003-2004)

May 2, 2016

RESIGNATIONS

Recommend: The following resignations be accepted:

1. Jake E. Smith – Health teacher at Millard North Middle School. Resigning at the end of the 2015-2016 school year to take a teaching position with Gretna Public Schools.
2. Cassie J. Grant – Grade 4 teacher at Cody Elementary School. Resigning at the end of the 2015-2016 school year to take a teaching position at Brownell Talbot.
3. Kirsten L. Ehrke – Spanish teacher at Millard West High School. Resigning at the end of the 2015-2016 school year to take a position with Springfield/Platteview School District,
4. Nicholas T. Harrahill – Physical Education teacher at Hitchcock Elementary School. Resigning at the end of the 2015-2016 school year to take a position with the Omaha Lancers.
5. Tammy Lee – Kindergarten teacher at Reeder Elementary School. Resigning at the end of the 2015-2016 school year because of family relocation.

May 2, 2016

LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1. Tahnee L. Horn – Counselor at Cottonwood Elementary School. Requesting a Leave of Absence for the 2016-2017 school year for personal family reasons.

May 2, 2016

AMENDMENT TO CONTINUING CONTRACTS

Recommend: Amendment to the following contract:

1. Deanna L. Kuhn – READ teacher at Ackerman & Reeder Elementary Schools
Amend contract from (.5) FTE to (1.0) FTE for the 2016-2017 school year.

AGENDA SUMMARY SHEET

AGENDA ITEM: Enrollment Report

MEETING DATE: May 2, 2016

DEPARTMENT: Educational Services: Assessment, Research, & Evaluation

TITLE: Enrollment Report

BRIEF DESCRIPTION: Report states the district and building enrollment reflective of data pulled on April 20, 2016.

ACTION DESIRED: ___ Approval X Information/Discussion

BACKGROUND: Enrollment data pulled on/near the 20th of each month in session is reported to the Millard Board of Education for public record. Enrollment data is stored in our student information system, Infinite Campus.

RECOMMENDATIONS: None

STRATEGIC PLAN REFERENCE: None

IMPLICATIONS OF ADOPTION OR REJECTION: None

TIMELINE: None

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen, Dr. Darin Kelberlau, and Sharon Freeman

SUPERINTENDENT'S APPROVAL:



**April 20, 2016
Millard Public Schools
Total Enrollment**

Elementary		K	1	2	3	4	5	SpEd	Current	Current	YTD	Official 15/16
								Cluster Prgm	Total	Change	Change	Enrollment
Abbott	(3 unit)	65	67	81	66	65	68		412	0	-1	413
Ackerman	(4 unit)	78	81	74	75	88	74		470	0	14	456
Aldrich	(3 unit)	69	73	73	93	71	80		459	-2	-3	462
Black Elk	(4 unit)	74	88	89	57	79	80		467	2	4	463
Bryan	(3 unit)	58	66	61	56	77	58		376	0	10	366
Cather	(3 unit)	74	75	72	62	67	75		425	0	3	422
Cody	(2 unit)	45	38	38	28	47	39	19	254	-3	-1	255
Cottonwood	(3 unit)	48	50	49	48	49	72	9	325	0	11	314
Disney	(3 unit)	55	49	46	44	46	44	17	301	4	5	296
Ezra Millard	(3 unit)	90	66	77	67	68	67		435	-3	-15	450
Harvey Oaks	(2 unit)	44	45	38	45	53	45		270	-1	9	261
Hitchcock	(2 unit)	40	48	47	37	44	37	11	264	-1	-1	265
Holling Heights	(3 unit)	59	59	67	63	53	57	7	365	0	1	364
Montclair	(4 unit)	93	91	96	99	79	98		556	0	1	555
Morton	(3 unit)	52	43	60	39	44	60		298	1	4	294
Neihardt	(4 unit)	113	109	98	98	90	89		597	0	1	596
Norris	(3 unit)	64	67	57	57	57	61		363	-3	3	360
Reagan	(4 unit)	85	108	87	82	91	73		526	-1	-5	531
Reeder	(4 unit)	121	102	99	102	92	100		616	-3	-14	630
Rockwell	(3 unit)	38	49	43	45	47	51	18	291	0	1	290
Rohwer	(3 unit)	60	97	96	96	98	107	16	570	2	6	564
Sandoz	(3 unit)	57	63	59	50	52	51		332	2	11	321
Upchurch	(3 unit)	83	97	103	92	94	98		567	0	-12	579
Wheeler	(4 unit)	77	77	73	90	96	79	21	513	0	-3	516
Willowdale	(3 unit)	64	63	77	71	74	67		416	-1	3	413
Totals		1706	1771	1760	1662	1721	1730	118	10,468	-7	32	10,436

Middle		6	7	8	SpEd	Current	Current	YTD	Official 15/16
					Prgm*	Total	Change	Change	Enrollment
Andersen MS		307	296	284	0	887	-1	-13	900
Beadle MS		344	353	382	27	1079	-4	-12	1091
Central MS		331	277	257	25	865	-9	-9	874
Kiewit MS		332	315	302	0	949	-4	-4	953
North MS		263	252	279	21	794	-4	-8	802
Russell MS		289	288	286	0	863	1	-1	864
Totals		1866	1781	1790	73	5437	-21	-47	5484

High	Grads YTD	9	10	11	12	SpEd	Current	Current	YTD	Official 15/16
						Prgm*	Total	Change	Change	Enrollment
North HS	22	617	597	593	573	27	2380	-3	-66	2446
South HS	46	560	515	498	454	36	2027	-17	-89	2116
West HS	52	674	622	607	501	25	2404	-23	-77	2481
Horizon HS	37	3	24	46	64	0	137	-9	2	135
Totals	157	1854	1758	1744	1592	88	6948	-52	-230	7178

***SpEd Program Included in MS/HS Grade Level totals**

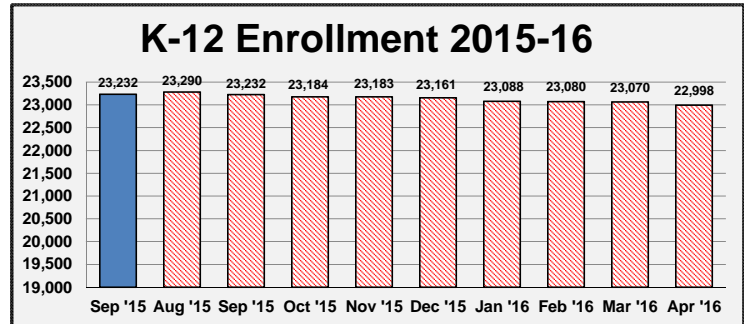
Contracted SpEd	55	5	10	45
Rule 18 Interim	19	2	5	14
Young Adult Program	40	-1	-2	42
Ombudsman (Primary)	31	2	10	21
Total District K-12	22,998	-72	-222	23,220
Total District Pre-K-12**	23,764	-75	-146	23,910

**Itinerant & Contracted Pre-K included in Official 15/16 Enrollment:					53
**Itinerant & Contracted Pre-K included in Current Enrollment:					70
Preschool	SpEd	Not SpEd	Total	Official 15/16	
Bryan	11	17	28	31	
Cody	39	37	76	63	
Disney	13	15	28	26	
Harvey Oaks	33	19	52	47	
Hitchcock	28	19	47	42	
Holling Heights	4	11	15	15	
Montclair Montessori	3	82	85	91	
Neihardt	16	39	55	52	
Norris	3	12	15	16	
Norris Montessori	1	28	29	30	
Rockwell	13	24	37	35	
Sandoz	24	34	58	53	
Wheeler	25	23	48	46	
Homebased Infants	123	0	123	90	
TOTAL			696	637	

04/20/2016	
Elementary	10,468
Middle School	5,437
High School	6,948
Contracted & Rule 18	74
Young Adult	40
Ombudsman (Primary)	31
TOTAL	22,998

09/21/2015	
Elementary	10,434
Middle School	5,487
High School	7,185
Contracted & Rule 18	61
Young Adult	43
Ombudsman (Primary)	22
TOTAL	23,232

Career Academies	NHS	SHS	WHS	HHS	TOTAL
Culinary	1	2	3		6
Education	4	15	26		45
Entrepreneurship	8	7	17		32
Health Sciences	6	20	44		70
Dist/Log Mgmt	5	8	15		28
Ombudsman	(Primary and Secondary Assignment)				39



Elementary		Classroom Enrollment										Class Size w/out SpEd
	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 15/16 Enrollment		
Abbott	22	23	20	22	22	23						
	22	23	20	22	21	22						
	21	21	20	22	22	23						
			21									
Total Students	65	67	81	66	65	68	412	0	-1	413	412	
Total Teachers	3	3	4	3	3	3	19				19	
Classroom Avg	21.67	22.33	20.3	22.0	21.7	22.7	22				22	
Ackerman	19	20	25	25	22	25						
	20	21	25	25	22	25						
	20	19	24	25	22	24						
	19	21			22							
Total Students	78	81	74	75	88	74	470	0	14	456	470	
Total Teachers	4	4	3	3	4	3	21				21	
Classroom Avg	19.5	20.3	24.7	25.0	22.0	24.7	22				22	
Aldrich	21	24	23	24	25	27						
	25	25	25	21	23	27						
	23	24	25	23	23	26						
				25								
Total Students	69	73	73	93	71	80	459	-2	-3	462	459	
Total Teachers	3	3	3	4	3	3	19				19	
Classroom Avg	23.0	24.3	25.0	23.3	23.7	26.7	24				24	
Black Elk	25	23	21	19	26	19						
	24	22	23	19	26	21						
	25	21	22	19	27	20						
		22	23			20						
Total Students	74	88	89	57	79	80	467	2	4	463	467	
Total Teachers	3	4	4	3	3	4	21				21	
Classroom Avg	24.7	22.0	22.3	19.0	26.3	20.0	22				22	
Bryan	19	22	21	19	26	18						
	20	22	19	18	26	20						
	19	22	21	19	25	20						
Total Students	58	66	61	56	77	58	376	0	10	366	376	
Total Teachers	3	3	3	3	3	3	18				18	
Classroom Avg	19.3	22.0	20.3	18.7	25.7	19.3	21				21	
Cather				14	24	27						
					25	25	25	24	24	23	24	
					25	25	24	24	20	24		
					24	25	24					
Total Students	0	0	0	14	24	27	74	75	72	48	43	48
Total Teachers	0	0	0	1	1	1	3	3	3	2	2	2
Classroom Avg				14.0	24.0	27.0	24.7	25.0	24.0	24.0	21.5	24.0
Cody	22	19	19	15	23	18						
	23	19	19	13	24	21						
											9	
											10	
Total Students	45	38	38	28	47	39	19	254	-3	-1	255	235
Total Teachers	2	2	2	2	2	2	2	14				12
Classroom Avg	22.5	19.0	19.0	14.0	23.5	19.5	9.5	18				20
Cottonwood	24	25	25	23	25	22						
	24	25	24	25	24	25						
						25					6	
											3	
Total Students	48	50	49	48	49	72	9	325	0	11	314	316
Total Teachers	2	2	2	2	2	3	2	15				13
Classroom Avg	24.0	25.0	24.5	24.0	24.5	24.0	4.5	22				24
Disney	19	14	22	21	23	21						
	19	17	24	23	23	23						
	17	18									8	
											9	
Total Students	55	49	46	44	46	44	17	301	4	5	296	284
Total Teachers	3	3	2	2	2	2	2	16				14
Classroom Avg	18.33	16.33	23.00	22.00	23.00	22.00	8.5	19				20

								76	Class			
K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Size w/out SpEd	
Ezra Millard	24	19	19	23	22	23						
	24	25	20	21	24	22						
	20	22	19	23	22	22						
	22		19									
Total Students	90	66	77	67	68	67		435	-3	-15	450	435
Total Teachers	4	3	4	3	3	3		20				20
Classroom Avg	22.5	22.0	19.3	22.3	22.7	22.3		22				22

K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment		
Harvey Oaks	22	22	20	22	26	22						
	22	23	18	23	27	23						
Total Students	44	45	38	45	53	45		270	-1	9	261	270
Total Teachers	2	2	2	2	2	2		12				12
Classroom Avg	22.0	22.5	19.0	22.5	26.5	22.5		23				23

K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment		
Hitchcock	20	25	24	18	23	19	4					
	20	23	23	19	21	18	7					
Total Students	40	48	47	37	44	37	11	264	-1	-1	265	253
Total Teachers	2	2	2	2	2	2	2	14				12
Classroom Avg	20.0	24.0	23.5	18.5	22.0	18.5	5.5	19				21

K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment		
Holling Heights	20	20	23	21	16	17	4					
	19	20	21	22	18	19	3					
	20	19	23	20	19	21						
Total Students	59	59	67	63	53	57	7	365	0	1	364	358
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	19.7	19.7	22.3	21.0	17.7	19.0	3.5	18				20

K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	YTD Change	Official 15/16 Enrollment			
Montclair	22	22	24	26	22	28	16	24	20						
	24	22	24	26	22	27	15	23	18						
							16	24	20						
								24	20						
								23							
								24							
Total Students	46	44	48	52	44	55	47	142	78		556	0	1	555	556
Total Teachers	2	2	2	2	2	2	3	6	4		25				25
Classroom Avg	23.0	22.0	24.0	26.0	22.0	27.5	15.7	23.7	19.5		22				22

K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment		
Morton	18	21	21	19	22	21						
	16	22	21	20	22	20						
	18		18			19						
Total Students	52	43	60	39	44	60		298	1	4	294	298
Total Teachers	3	2	3	2	2	3		15				15
Classroom Avg	17.3	21.5	20.0	19.5	22.0	20.0		20				20

K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment		
Neihardt	22	22	25	24	22	23						
	23	22	24	25	23	22						
	23	23	24	24	22	22						
	23	22	25	25	23	22						
	22	20										
Total Students	113	109	98	98	90	89		597	0	1	596	597
Total Teachers	5	5	4	4	4	4		26				26
Classroom Avg	22.6	21.8	24.5	24.5	22.5	22.3		23				23

K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	YTD Change	Official 15/16 Enrollment			
Norris	20	22	17	19	20	21	12	20	18						
	20	21	16	21	20	21	12	22	18						
								23							
Total Students	40	43	33	40	40	42	24	65	36		363	-3	3	360	363
Total Teachers	2	2	2	2	2	2	2	3	2		19				19
Classroom Avg	20.0	21.5	16.5	20.0	20.0	21.0	12.0	21.7	18.0		19				19

K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment		
Reagan	22	23	22	20	22	24						
	21	21	22	21	23	25						
	21	21	23	20	23	24						
	21	23	20	21	23							
		20										
Total Students	85	108	87	82	91	73		526	-1	-5	531	526
Total Teachers	4	5	4	4	4	3		24				24
Classroom Avg	21.3	21.6	21.8	20.5	22.8	24.3		22				22

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Reeder	21	18	21	19	24	22					77	
	22	21	17	23	22	26						
	21	22	20	19	23	26						
	18	23	22	19	23	26						
	17	18	19	22								
	22											
Total Students	121	102	99	102	92	100		616	-3	-14	630	616
Total Teachers	6	5	5	5	4	4		29				29
Classroom Avg	20.2	20.4	19.8	20.4	23.0	25.0		21				21

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Rockwell	19	17	21	14	24	25	9					
	19	16	22	15	23	26	9					
		16	16									
Total Students	38	49	43	45	47	51	18	291	0	1	290	273
Total Teachers	2	3	2	3	2	2	2	16				14
Classroom Avg	19.0	16.3	21.5	15.0	23.5	25.5	9.0	18				20

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Rohwer	20	24	20	24	25	20	9					
	20	24	18	24	25	23	7					
	20	25	20	24	24	22						
		24	19	24	24	21						
			19									
Total Students	60	97	96	96	98	107	16	570	2	6	564	554
Total Teachers	3	4	5	4	4	5	2	27				25
Classroom Avg	20.0	24.3	19.2	24.0	24.5	21.4	8.0	21				22

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Sandoz	19	21	20	25	17	25						
	19	22	19	25	17	26						
	19	20	20	18								
Total Students	57	63	59	50	52	51		332	2	11	321	332
Total Teachers	3	3	3	2	3	2		16				16
Classroom Avg	19.0	21.0	19.7	25.0	17.3	25.5		21				21

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Upchurch	20	20	18	18	20	21						
	21	20	22	20	19	20						
	20	18	21	18	18	21						
	22	19	20	17	19	16						
		20	22	19	18	20						
Total Students	83	97	103	92	94	98		567	0	-12	579	567
Total Teachers	4	5	5	5	5	5		29				29
Classroom Avg	20.8	19.4	20.6	18.4	18.8	19.6		20				20

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Wheeler	16	18	19	23	23	25	6					
	21	21	19	23	22	27	7					
	20	17	16	21	25	27	8					
	20	21	19	23	26							
Total Students	77	77	73	90	96	79	21	513	0	-3	516	492
Total Teachers	4	4	4	4	4	3	3	26				23
Classroom Avg	19.3	19.3	18.3	22.5	24.0	26.3	7.0	20				21

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Willowdale	21	21	25	24	24	23						
	21	21	26	23	25	22						
	22	21	26	24	25	22						
Total Students	64	63	77	71	74	67		416	-1	3	413	416
Total Teachers	3	3	3	3	3	3		18				18
Classroom Avg	21.3	21.0	25.7	23.7	24.7	22.3		23				23

Elementary Totals	Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4	M-5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Students		1706	1771	1760	1662	1721	1730	71	72	64	52	62	118	10468	-7	32	10436	10350
Teachers		83	80	79	75	74	74	9			6		17	497				480
Classroom Avg		20.6	22.1	22.3	22.2	23.3	23.4						6.9	21.06				21.56

	6	7	8	9	10	11	12	SpEd Cluster	Current Total	Current Change	YTD Change	Official 15/16 Enrollment	Class Size w/out SpEd
Andersen MS	307	296	284					0	887	-1	-13	900	
Beadle MS	344	353	382					27	1079	-4	-12	1091	
Central MS	331	277	257					25	865	-9	-9	874	
Kiewit MS	332	315	302					0	949	-4	-4	953	
North MS	263	252	279					21	794	-4	-8	802	
Russell MS	289	288	286					0	863	1	-1	864	
Totals	1866	1781	1790					73	5437	-21	-47	5484	
North HS				617	597	593	573	27	2380	-3	-66	2446	
South HS				560	515	498	454	36	2027	-17	-89	2116	
West HS				674	622	607	501	25	2404	-23	-77	2481	
Horizon HS				3	24	46	64		137	-9	2	135	
Totals				1854	1758	1744	1592	88	6948	-52	-230	7178	

Contracted SpEd	55	5	10	45
Rule 18 Interim	19	2	5	14
Young Adult Program	40	-1	-2	42
Ombudsman (Primary Enrollment)	31	2	10	21
Total District Enrollment	22998	-72	-222	23220

AGENDA SUMMARY SHEET**AGENDA ITEM:** MPS Strategic Planning Update**MEETING DATE:** May 2, 2016**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** Internal Strategic Planning Progress Check**ACTION DESIRED:** APPROVAL _____ DISCUSSION _____ INFORMATION ONLY X**BACKGROUND:**

Millard Public Schools has benefitted from a 26 year history of District Strategic Planning. During the 2015-2016 school year, several action plans were implemented. On April 6, an internal progress check was held to review the status of Strategies 2.2-2.6 and 3.1. The following staff members participated in creating reports and evaluating the reports.

Nolan Beyer	Curtis Case	Kevin Chick	Andy DeFreece
Ken Fossen	Jodi Grosse	Megan Geerts	Chad Hayes
Kara Hutton	Terry Houlton	Bill Jelkin	Nancy Johnston
Darin Kelberlau	Kent Kingston	Rebecca Kleeman	Mitch Mollring
Heather Phipps	Jennifer Reid	Kim Saum-Mills	Jim Sutfin

OPTIONS AND ALTERNATIVES CONSIDERED: None**RECOMMENDATION:**

We will continue with the implementation of these action plans in 2016-2017. Our goal is to re-write our Strategic Plan in 2017-2018.

STRATEGIC PLAN REFERENCE: Mission, Objectives and Policy 10,000**RESPONSIBLE PERSON:** Dr. Kim Saum-Mills**SUPERINTENDENT'S APPROVAL:** _____

(Signature)**BOARD ACTION:**

Millard Public Schools Strategic Plan Update - 2014-2016

Millard Public Schools has benefited from a 26 year history of District strategic planning. MPS strategic planning has pushed our District to more than just improvement. Millard has created systematic, organizational, and climate changes based on the work of valued stakeholders. Strategic planning is defined as, “the method by which a community continuously creates artifactual systems to serve extraordinary purpose.” (The Cambrian Group Facilitator’s Guide, 2011)

In order to meet our mission and objectives, the District Strategic Planning team created 3 strategies to address the critical issues in our school District. We reaffirmed these strategies last year via our Strategic Planning Update. External facilitator, Howard Feddema, returned to Millard Public Schools on October 16-17, 2014 and February 5, 2015 to facilitate this process with our full District Strategic Planning Team including staff, parents, students and board members. The Strategic Planning team used consensus to affirm our current strategies and continue with our implementation schedule.

One of our Strategic Planning parameters is “*We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of student, staff, family and community support.*” Communicating our Strategic Plan is one way to meet this parameter. This specific communication has occurred in a variety of ways over the last two years and the following examples illustrate just a few.

In 2014-2015 school year, members of the Superintendent’s Executive Cabinet made 35 building presentations to communicate the District Strategic Plan and answer questions. Dr. Sutfin has informed his Service, Business and Parent Advisory Committees about our various strategies during several meetings. During the past two years, articles in our MPS Communicates Newsletter and our Leadership & Learning newsletter have featured our Strategic Plan. We also provide Strategic Planning information during our administrator and new staff induction programs. Our District website has been updated to provide a more comprehensive narrative and two videos that more fully explain our District’s Strategic Planning process. http://strategic-plan-home.mps.schoolfusion.us/modules/groups/integrated_home.phtml?&gid=4936248&sessionid=1d834e5170c6a7827385e1416c8e803e&t=

To keep our Board of Education updated in 2015-2016, we presented a historical review of our 25 years of strategic planning at a September 2015 Committee meeting. Strategy 2.6 was also highlighted and explained during that same meeting. During the 2015-2016 school year, each team responsible for individual strategies worked on the implementation of these strategies with the goal of participating in an internal progress check session on Wednesday, April 6, 2016. Strategies 2 & 3 were highlighted during this internal progress check session. The April 6 reports of Strategies 2 & 3 are included in this report.

Millard’s Strategy 1, addresses our financial challenges. We know that in order to meet our mission and objectives, we must make sound financial decisions. Our District began the process of Selective Abandonment in 2014-2015 in order to address our financial constraints and implement Strategy 1. Although most of the action plans from the District Strategic Planning process result in additions to the District’s existing programs and services, one of the Strategic Planning parameters provides that: “*No existing program, course, and/or service will be maintained unless it meets a clearly demonstrated mission-related need and survives a cost-benefit analysis and periodic evaluation.*” Selective abandonment allows our District to more thoroughly examine its existing programs and services to better meet this parameter. The first step of the selective

abandonment process was to provide the opportunity for students, parents, employees, administrators, and board members to suggest possible areas for study. The list of suggestions was lengthy and was reduced to a manageable number by the administration and Board of Education. Over the past 2 years, there have been 23 studies conducted and presented to the Board of Education. The process is now something our District will evaluate every year to ensure we continue to be a world-class educational system.

Appendix

Updates from Internal Progress Check on April 6, 2016

Strategies 2.1 - 2.6 & Strategy 3

Strategy #2: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

Person Responsible: Mark Feldhausen (with Nancy Johnston, Andy DeFreece and Barb Waller)

Action Plan Specific Result #2: Incorporate the *Nebraska Standards for Career Ready Practice: Preparation for College and Career* into Millard Public Schools PK-12 curriculum, assessment, and instructional models.

Action Plan Status:	Completed	Underway	Not Started
	X		

Summary of Accomplishments to Date:

1. Alignment of Life Skills and College and Career Readiness Practices conducted.
2. Synthesis and review of duplication conducted resulting in focus on 4 C's of Critical Thinking and Problem-Solving, Creativity and Innovation, Collaboration and Teamwork, and Citizenship and Personal Responsibility.
3. T-Chart of Essential Learner Outcomes updated. Rule 6110.1 edited to include changes and incorporation of College and Career Readiness Skills.
4. Revised Rule 6110.1 approved By Board of Education on August 19, 2013.
5. College and Career Readiness Standards Review Committee (Summer 2013) created Grade Level Matrices of College and Career Readiness Skills. Standards and Indicators were identified for grade level PK-5, 6-8, and 9-12. These were used to identify where within the curriculum specific activities and lessons will be developed to address these skills. The MPS PK-12 College and Career Readiness Standards and Indicators document was shared with District and building administrators and District Level Leaders. The matrices will also be used to review and identify assessment methodologies.
6. Hanover Research was commissioned to review best practices and literature on assessment methodologies for College and Career Readiness Skills as used PK-12.
7. District Level Leaders identified courses and lessons that will support the College and Career Readiness Skills. During second semester of the 2013-14 school year and as part of summer writing projects, course guides were revised to include College and Career Readiness Standards and Indicators. Teacher

writing groups were facilitated by the Curriculum and Instruction MEP Facilitators to develop required lessons, which were labeled for ease of identification and implementation.

8. College and Career Readiness Standards and Indicators were incorporated into new Frameworks as they were developed, beginning with the World Language and Business, Marketing and Information Technology Frameworks developed as part of Phase I Curriculum Cycle work being completed during second semester of the 2013-14 school year.
9. Rubrics for each level were developed to evaluate the College and Career Readiness Standards and Indicators applied in each required lesson. The PK-5 report card will be revised to reflect the College and Career Readiness Standards. In addition to the required lesson components at the secondary level, prompts are being developed to guide reflections of Middle Level and High School students within their Personal Learning Plans.
10. College and Career Readiness Standards were incorporated in the Millard Instructional Model as the model was revised during the 2013-2014 school year.
11. Selected secondary teachers were part of a *Train the Trainer* group, which met in June to prepare College and Career Readiness Fall Workshop sessions. Teachers within the *Train the Trainer* group are in the process of planning sessions related to College and Career Readiness Standards and Indicators for use during MLK Day in January, 2015.
12. The College and Career Readiness Standards and Indicators Matrix continues to be utilized as a reference with work being completed related to RtI+I Behavior Administrator sessions as part of implementation of Action Plan 3.1.
13. Representative elementary and secondary teachers and counselors were part of a team to review the College and Career Readiness Standards and Indicators to create rubrics for use during the 2014-2015 school year with the intent to receive feedback for a team to come back together to revise the rubrics and create communication tools for full implementation during the 2015-2016 school year.
14. Elementary and secondary teachers, counselors, and administrators participated in staff development focused on the College and Career Readiness Standards and Indicators and were introduced to the rubrics during Fall Workshop 2014. Teachers were asked to utilize the rubrics during this school year to help determine adjustments as needed to the rubrics or lessons.
15. During second semester of 2015, groups met to update the elementary report card and identified means to communicate evidence of progress at the middle and high school levels.
16. Continue to embed College and Career Ready Standards (Rule 6110.1) into content courses in conjunction with development of new content course guides.
17. Utilized the College and Career Ready Standards and Indicators while creating the PK-2, 3-5, 6-8, and 9-12 Technology Profiles to ensure alignment.

18. Revised elementary report cards were implemented in August of 2015. Progress on College and Career Ready Standards are reported to parents quarterly.
19. Beadle Middle School served as a step-ahead building during the 2015-2016 school year by implementing the use of a new reporting measure at middle level to reflect College and Career Readiness Standards as part of the middle level report card during Hexters 3 and 5. Based on feedback provided after Hexter 3, revisions were made to the Hexter 5 reports.

Next Steps:

1. Evaluate the reporting process and outcomes from the step-ahead study at Beadle Middle School for potential implementation in 2016-2017 by all middle schools.
2. Provide an update to Middle Level Principals, including implementation plans created by Beadle Middle School to communicate with staff, students, and parents.
3. Determine an implementation plan for reporting progress towards College and Career Ready Standards at the middle level.
4. Review and align focus between Aspire and Naviance College and Career Ready components for middle and high school students.

Strategy #2: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

Person Responsible: Mark Feldhausen (with Darin Kelberlau)

Action Plan Specific Result #3: Implement common formative assessments

Action Plan Status:	Completed	Underway	Not Started
		X	

Summary of Accomplishments to Date:

1. Selected 2nd – 8th grade mathematics teachers have been trained on the elements of writing quality assessment questions and assigned questions to write to course standards/indicators.
2. Questions submitted by teachers were peer-reviewed for quality, accuracy, and correct alignment to standards/indicators.
3. For mathematics, the following approximate numbers of questions have been loaded into Lightning Grader:

Grade	Total Questions
3	1,000
4	900
5	685
6	700
7	780
8	775

Questions are “tagged” so teachers can search by key word, skill level, C4L, and indicator.

4. 3rd – 8th grade teachers and elementary technology initiators were trained on how to use the tool Lightning Grader (LG). LG is a web-based tool we are using to store the formative assessment questions created by teachers to be used in classrooms. LG allows teachers to create online and paper and pencil types of assessments that can be administered to students that can be graded quickly to provide teacher with “real time” data that can drive instruction in the classroom.
5. Eve Norton, Matthew Scott (Elementary Math MEP) and Dr. Janet Cook (Secondary Math MEP) will continue to review and maintain question banks within.
6. Update from Matthew Scott-Elementary Math MEP
At the elementary level, I have led and co-led numerous staff developments in buildings throughout the District. As the case in middle school, some of the functionality of LG has inhibited more use throughout the schools. Any opportunity that I have to remind teachers and administrators about LG and how it use it, I do. The plan is to continue going out to buildings per request and engage in professional development as well as participate in District-wide offerings provided by us.

*Numerous inquiries have been submitted regarding availability of 2nd grade questions in LG.
7. Update from Janet Cook-Secondary Math MEP
Building-level mathematics Professional Learning Communities have developed, administered, and evaluated common formative assessments in varying degrees at our six middle schools. Some functionality of the LG system has inhibited more widespread use of the tool. During second semester, these groups will create and peer review additional questions and also engage in professional development for using the tool more frequently and systematically. A spring training session is scheduled for Thursday, January 29, 2014.
8. In the 2014-2015 school year, math teachers in grades 2, 3, 6, and 7 will create about 50 questions a year district-wide to supplement banks with the goal of adding more questions to standards/indicators that need to be expanded.
9. As of January 2015, Millard Public Schools have a total of 656 teacher accounts of which 32.3% are active this current school year (multiple log ins); the most active schools are Kiewit Middle School, Russell Middle School, Montclair Elementary School, and Neihardt Elementary School. Millard Public Schools teachers have created over 1,200 assessments. There are 88 shared assessments and approximately 4,800 shared questions available for teachers to assign from the Millard Public Libraries (internal item bank).
10. In production currently is a series of short, informative videos created by the Department of Assessment, Research, and Evaluation focused on formative assessment. Video titles include What Makes a Quality Question, Formative Assessment – What Is it?, and Quality Assessment Construction. Videos are anticipated to be ready for Millard teachers no later than April 2015.
11. Dr. Tami Williams, Eve Norton, and representatives of Elementary & Secondary Ed will meet to discuss the next steps at creating formative assessment banks for other grade levels and subjects.

12. During 2015-2016, Lightning Grader trainings continue throughout the district. Mathematics is the current focus. In February, the district begins looking at alternative systems due to the anticipated end of life of this product.
13. During 2015-2016, the initial focus lies in building common knowledge in regards to the impact of formative assessment. Also, developed is a plan for integration of Common Formative Assessments (CFA) into PLCs and the curriculum adoption cycle. Due to the timing of the curriculum adoption, mathematics is the first subject to build CFAs.
14. Revising Millard Education Program (MEP) Curriculum Procedures related to assessment creation.

Next Steps:

- Explore replacement options for Lightning Grader as to deliver assessments.
- Begin to build formative assessments within math courses.

Strategy #2: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

Person Responsible: Mark Feldhausen (with Darin Kelberlau, Nancy Johnston, Terry Houlton, and Andy DeFreece)

Action Plan Specific Result #4: Modify the existing high stakes assessment system to measure and ensure growth toward and credentialing of college and career readiness for all students.

Action Plan Status:	Completed	Underway	Not Started
		X	

Summary of Accomplishments to Date:

2014-2015 will be the first year of administering the ACT[®] Aspire assessments in grades 8 – 10 which replace the ACT[®] EXPLORE in 8th and 9th grade and ACT[®] PLAN in 10th grade. This spring we will give our second year of District Choice State Testing (DCST) ACT[®] assessment in 11th grade. Milestone dates and activities are listed below.

College and Career Readiness as measured by the ACT [®] Suite of Assessments Project Outline	
8-12-13	Dr. Feldhausen presented assessment revision options to the MPS Board of Education
8-19-13	MPS Board of Education approved assessment revision concept
August Thru Current	High school principals, assistant principals, and district administrators meetings to refine stakeholder communication, dig into ACT [®] assessment suite instructional implications, and determine testing logistics
9-9-13	Secondary education team met to review previous work regarding alignment of MPS Curriculum and ACT [®] Standards
9-19-13	High school assistant principals participated in a refresher demonstration of ACT preparation tools already available in Naviance.
9-30-13	High school assistant principals and district administrators visited Lincoln Public Schools to learn more about ACT [®] test logistics and strategies in a large school setting
10-7-13	MPS Board of Education 6315 & 6315.1 agenda item for first reading
Mid-October	Letter describing ACT [®] EXPLORE and PLAN tests sent from Dr. Feldhausen to 8 th and 10 th grade families.

Mid-October	High school administrators share PLAN information with 10 th graders
10-11-13	High school principals establish each building as an ACT [®] testing site
10-21-13	MPS Board of Education 6315 & 6315.1 agenda item for approval
10-22-13	High school administrators, counselors, and district administrators attended the annual ACT [®] workshop in Omaha
10-25-13	High school test supervisors, back-up test supervisors, and test accommodations coordinators completed online establish profiles
10-21-13 thru 11-8-13	MPS 8 th graders took ACT [®] EXPLORE test MPS 9 th graders took ACT [®] EXPLORE test (late start on 10/25/13) MPS 10 th graders took ACT [®] PLAN test (late start on 10/25/13)
November 2013	Graduation Requirements brochures updated to reflect new assessment requirements
11-4-13	High school assistant principals, secondary education team, select teachers and counselors participated in an ACT [®] Instructional Support Workshop at ESU3 and continue alignment analysis of MPS Curriculum.
12-13-13	Deadline for test supervisor to submit online off-site proposal for May 7, 2014 make up day testing
Early January 2014	MPS student PLAN and EXPLORE results became available
January 2014	MPS students received PLAN and EXPLORE results through a classroom lesson
January – March 2014	Meetings between Educational Services and High School Principals and Assistant Principals on critical assessment issues took place. Three work groups made recommendations for ACT Measures (PLAN, EXPLORE, and ASPIRE), Demonstrations of Proficiency and Layers of Support (RtI+I), and Communications and Support. Work groups continued to review options through Plus/Delta Analysis tool with recommendations presented to Assoc. Supt. Ed Services for consideration in March/April. Modifications from Assoc. Supt. made in May-June timeframe.
1-13-14	Middle school assistant principals, secondary education District Level Leader team, select teachers and counselors participated in an ACT [®] Instructional Support Workshop by providing time for content area teachers to discuss Explore and PLAN results and identify opportunities where teachers could impact instruction within their classrooms.
1-24-14	Deadline for ACT [®] to receive Application for ACT [®] -Approved Test Accommodations with accompanying documentation
2-25-14	High school and middle school assistant principals, secondary education District Level Leader team, and select specialist teachers participated in an ACT [®] Instructional Support Workshop by providing time for the specialists to discuss Explore and PLAN results and identify opportunities where specialists could integrate lessons where students could apply skills while impacting instruction within their classrooms.

3-15-14 thru 4-18-14	Window for schools to conduct supervised pre-test sessions for all students, conduct room supervisor and proctor training, and arrange to meet testing requirements
4-23-14	MPS 11 th grade students took ACT [®] test
4-23-14 thru 5-7-14	ACT [®] accommodations window
5-1-14 thru 5-6-14	Window for schools to conduct supervised pre-test sessions for make-up students, conduct room supervisor and proctor training, and arrange to meet testing requirements
5-7-14	Make-up test date - MPS 11 th grade students take ACT [®] test
May – June 2014	11 th grade students received MPS DCST ACT [®] individual results to home address and online ACT [®] portal.
7-7-14	Rules 6315.1 and 6320.1 revised to indicate near College and Career Ready benchmark.
9-15-14	Results of April 23, 2014 MPS DCST presented to the Millard Board of Education and the Annual ACT [®] Exiting Senior report.
9-26-14 thru 10-10-14	8 th , 9 th , and 10 th grade students take ACT [®] Aspire test
Fall 2014	Review of ACT newly revised and updated College and Career Readiness Standards and accompanying documents will be conducted by Curriculum & Instruction MEP Facilitators to determine where significant changes have been made, which could have an impact on MPS Course Guides and will have an impact on workshops completed with staff in the spring.
Fall 2014	Work towards Layers of Support and Demonstration of Proficiency documents continued
October 2014	Electronic letter describing ACT [®] Aspire tests sent from Dr. Feldhausen to 10 th grade families.
October 2014	Letter to Class of 2016 and beyond regarding early ELO opportunities will be sent
October 2014	ELO retakes for Class of 2015 and first offering of early ELO opportunities for Class of 2016 and beyond
October 2014	High school principals establish each building as an ACT [®] testing site
October 2014	Deadline for test supervisor to submit online off-site proposal for May 7, 2014 make up day testing
January 2015	MPS students received Aspire results through a classroom lesson
January 2015	Deadline for ACT [®] to receive Application for ACT [®] -Approved Test Accommodations with accompanying documentation
January – February 2015	Building and District administrators make collaborative recommendation regarding 2015-2016 9 th and 10 th grade tests leading up to 11 th grade capstone DCST ACT test.
February 2015	Individual Student Aspire Result Reports are distributed at high school advisement conferences or mailed home.

February 25, 2015	Under the facilitation of Coordinators and Curriculum & Instruction MEP Facilitators, high school and middle school assistant principals, secondary education District Level Leader team, representative teachers will participate in an ACT [®] Instructional Support Workshop by providing time to discuss Aspire and previous ACT results to identify opportunities where and how teachers could impact instruction within their classrooms as well as focusing on continued alignment analysis of MPS Curriculum.
March thru April 2015	Window for schools to conduct supervised pre-test sessions for all students, conduct room supervisor and proctor training, and arrange to meet testing requirements
4-28-15	MPS 11 th grade students will take the ACT [®] test
4-28-15 thru 5-12-15	ACT [®] accommodations window
May 2015	Window for schools to conduct supervised pre-test sessions for make-up students, conduct room supervisor and proctor training, and arrange to meet testing requirements
5-12-15	Make-up test date - MPS 11 th grade students will take ACT [®] test
May – June 2015	11 th grade students will receive MPS DCST ACT [®] individual results to home address and online ACT [®] portal.
Fall 2015	Updated Layers of Support and Demonstration of Proficiency documents
10-27 thru 10-30-15	10 th grade students take ACT [®] Aspire test
11-16-15 thru 11-20-15	7 th grade students take ACT [®] Aspire test online
October, 2015	Reviewed NWEA MAP as a possible assessment tool to streamline the MPS assessment system, bringing information to classroom teachers to inform instruction and meet Rule 10
January 2016	DARE provided ACT Aspire results to building and District administrators.
January 2016	MPS students received Aspire results through classroom lessons conducted by middle and high school counselors and administrators.
2-16-16	Under the facilitation of Barb Waller and Curriculum & Instruction MEP Facilitators, high school and middle school assistant principals, secondary education District Level Leader team, representative teachers participated in an ACT [®] Curriculum and Instruction Workshop by providing time to discuss previous Aspire and ACT results, compare the ACT and MPS Definition of College and Career Readiness, and utilize <i>Ideas for Progress</i> to identify opportunities where and how teachers could impact instruction within their classrooms as well as focusing on continued alignment analysis of MPS Curriculum.
February, 2016	Determined step-ahead buildings for using NWEA MAP and provided needed staff development
March, 2016	Step-ahead buildings administer NWEA MAP assessment to selected classrooms.

4-19-16 Makeup 5-3-16	MPS 11 th grade students will take the ACT® test
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Next Steps:

Assessment System & Graduation Requirements 2000 to 2018 and Beyond

Considerations:

- The Millard Public Schools (MPS) assessment system and graduation requirement, put into place in the fall of 2000 for the graduating class of 2004, addressed Strategic Plan goals of accountability and assurances/guarantees of student learning. The use of district developed assessments and cutscores was adopted because there were no acceptable tools to measure student achievement from a growth model perspective.
- The original District assessment system and graduation requirement predated Nebraska STARS, NEPAS, NeSA, and AQuESTT systems and the national movement for accountability found in NCLB.
- In 2013, as a result of strategic action plan 2.4, MPS streamlined its assessment system and requirements to focus on College & Career Readiness (CCR) metrics using ACT and related assessment systems for all students.
- Other MPS assessment tools have changed since 2013 as vendors made sweeping changes to the assessment landscape, i.e., EXPLORE and PLAN were eliminated and replaced by ACTAspire (Pearson product). Pre-ACT by ACT was announced Spring 2016 as an alternative for ACTAspire.
- In April 2016, the Nebraska unicameral passed and the Governor signed LB930 adopting a college entrance exam (e.g.,ACT) as the state's measure of student achievement and a replacement for NeSA-RMSW at eleventh grade.
- With the state's adoption of a college readiness/admissions test and the elimination of NeSA (11), the current MPS assessment system loses one mechanism (NeSA) by which CCR metrics can be met by students in keeping with the graduation requirement. Also, the District will no longer be in control of the assessment and the results. (A major concern is that the District may no longer have access to all student results and information from the ACT.)
- Fiscally, the costs of maintaining the MPS assessment system continues to climb in the midst of budget cuts. State adoption of the ACT could save the District an estimated \$75,055 per year. Moving from ACT/Aspire to PreACT would be a 56% reduction; a cost savings for both 7th and 10 grades of approximately \$54,126. Existing ELO assessments in their multiple versions may be usable in the short-term but continued use of these instruments will require costly rewrites and cutscore determinations with the aid of third party consultants.
- Finally, the District is adopting the Measurement of Academic Progress (MAP) by NWEA for 2016-2017. This assessment will be used for benchmarking at grades 3-8 in reading and math. MAP's RIT score and Skills Navigator, another NWEA assessment/diagnostic tool, will be used to progress monitor student growth in the areas of reading and math. Both of these will support the District's Response to Instruction and Intervention (RtI+I) program and may impact course selection for students in middle school and especially high school.

Given the above factors, it is time to review the MPS Assessment System Graduation Requirement.

- To date, all assessment system changes and the ongoing emphasis on RtI+I have continued the District's focus on student growth and achievement.
- Using MAP, Skills Navigator, PreACT, and ACT results will help the buildings and students identify more specific areas of needed focus.
- The revised assessment system will use assessment data to identify student deficiencies in reading, writing, and math and require students to enroll in courses that will address these deficiencies. This may require additional courses and credit in excess of the specified graduation credits. This process of assessment and placement in appropriate courses will occur throughout the four years of enrollment in high school and will guarantee the student growth and improvement are addressed.

Recommended Changes

Changes to Elementary School, Grades 2-5

- Eliminate Terra Nova
- Use MAP for Benchmark Assessment and Rule 10 compliance
- Use MAP & Skills Navigator and other identified assessments for Progress Monitoring and RtI+I (MAP may be state substitute for NeSA with the exception of writing within two years).
- Realign and continue use of writing assessment(s)

Changes to Middle School, Grades 6-8

- Eliminate ACTAspire at 7th Grade
- All grades use Measurement of Academic Progress (MAP by NWEA) and Skills Navigator as needed to address continuous improvement and student growth
- NeSA will continue (MAP may be state substitute for NeSA with the exception of writing within two years).
- Realign and continue use of writing assessment(s)

Changes to High School, Grades 9-12

- Change from ACTAspire to PreACT.
- Utilize a writing assessment (grade to be determined)
- Discontinue the use of the science subtest because it focuses on reading and text analysis in the content area
- Refocus efforts on reading, math, and writing.
- Pursue a model of continuous improvement and student achievement (growth model) in which assessment information guarantees student growth. Where growth is not evident the student is required to adjust their Personal Learning Plan to address deficiencies, i.e., take specified courses such as Literacy Enrichment and/or Math Foundations.
- MAP RIT scores and Skills Navigator data inform student course selection (for 9th grade and 10th grade) for math and ELA (reading and writing)
 - Create end of course assessments and/or demonstrations of proficiency styled assessments that will denote student growth and guarantee of student progress along the learning continuum in reading/ELA and math.
 - All students take Pre ACT (10th grade). Results are reviewed for College & Career Readiness and used to inform student course selection and scheduling in math and ELA (reading and writing) for 11th grade. This may include the student taking prescribed courses.
 - All students take ACT (11th grade) with results reviewed to validate student growth. Students who are not yet College & Career Ready will be required to take additional or specific courses in math and/or ELA. These required courses will address identified deficiencies and align with postsecondary expectations (use CCR metrics on ACT or identified scores on MCC placement tests).

Strategy #2: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

Person Responsible: Mark Feldhausen (with Andy DeFreece and Jennifer Reid)

Action Plan Specific Result #5: Examine demographic trends and develop strategies to address the unique needs of each student.

Action Plan Status:	Completed	Underway	Not Started
		X	

Summary of Accomplishments to Date:

- Providing access to existing social services, including those in the community, to meet the changing needs of our students (Action Step #1):
 - Established a partnership with Food Bank for the Heartland to provide weekly food packs to children in need (August 2012) (Action Step #1).
 - 10 schools participate in the program: Bryan, Cody, Disney, Holling Heights, Montclair, Neihardt, Norris, Rockwell, Sandoz and Central Middle School
 - Previously, five schools participated in the Family Box Program, which provided a one-month supply of pantry food for a family; however the Family Box Program has been discontinued. To extend the continuity of the supply of food packs, Food Bank has shortened the delivery window by starting the week of September 15 and ending the week of May 15. Additionally, while Food Bank was able to continue providing food packs to all schools which were already enrolled in the program in 2013-14, they are now placing additional schools which have food insecure children on a waiting list. Currently, North Middle School is on the waiting list. For the 10 schools continuing their participation, 152 cases of food packs are provided each month, an overall increase of 8 cases per month for the 2015-16 school year.
 - Established a partnership with One World Community Health Center to offer their mobile dental clinic, the Caremobile, at schools with poverty rates at or above 50% (August 2012). While the Caremobile continues to serve children attending the Elementary Learning Center (ELC) in July, it has been unavailable thus far during the 2015-16 school year. The funders require that the Caremobile be dedicated to serving school-based health centers (OPS). If services to OPS school-based health centers are completed early, then the Caremobile may be available to serve children in Millard. We remain in contact with One World to inquire about this possibility.

- Established a partnership with Project Harmony and their program called Connections, which provides mental health services for children in need (Fall 2014). This is in collaboration with Student Services and Strategy 3.1.
- Expanding partnership with Project Wee Care through the Millard Business Association Foundation
- Collaborating on the implementation of a model to develop a comprehensive system of learning supports to ensure all students have an equal opportunity to succeed at school (Center for Mental Health in Schools at UCLA, 2007). Time-bound goals are in place and address steps to be carried out between 2014 and 2018.
 - Representatives from 18 schools participated in Train-the-Facilitator training in December 2015 and began leading the resource mapping process in their respective schools. The recommended goal is for these schools to complete the resource mapping process by the end of the 2015-16 school year. Three of the 18 schools were not able to start the process this year.
 - To monitor progress of implementation, each building was assigned a mentor (Chad Hayes, Kara Hutton, Jennifer Reid). Mentors checked in with teams during the course of the semester and in some cases attended team meetings. Notes regarding progress of each team is noted in the chart below.
 - The following chart displays each school's current status of participation. More explanation is included below under Next Steps.

School	Participation
Andersen MS	Finished
Abbott	In Process
Central MS	In Process
Cody	In Process
Cottonwood	In Process
Disney	In Process
M. North HS	In Process
M. South HS	In Process
M. West HS	In Process
Montclair	In Process
Morton	In Process
North MS	In Process
Reeder	In Process
Rockwell	In Process
Rohwer	In Process
Sandoz	In Process
Bryan	Strongly Encouraged
Cather	Strongly Encouraged
Hitchcock	Strongly Encouraged
Holling Heights	Strongly Encouraged
M. Horizon HS	Strongly Encouraged

Neihardt	Strongly Encouraged
Norris	Strongly Encouraged
Willowdale	Strongly Encouraged
Ackerman	Optional
Aldrich	Optional
Beadle MS	Optional
Black Elk	Optional
Ezra	Optional
Harvey Oaks	Optional
Kiewit MS	Optional
Reagan	Optional
Russell MS	Optional
Upchurch	Optional
Wheeler	Optional

- Researching and implementing strategic academic and social interventions based on data analysis (Action Step #2)
 - Awarded Buffett Early Childhood Institute grants to enhance early childhood programs at Cody and Sandoz Elementary Schools (Fall 2015)
 - Awarded Sixpence grant through NDE to provide early childhood home visiting services to children residing in the attendance areas of Bryan, Holling, Norris and Rockwell (Fall 2015).
 - Implemented College Possible and Early College programs at Millard South High School (Fall 2015)
 - Established the Superintendent’s Service Advisory Council (Fall 2015)
 - Continuing to offer Avenue Scholars at Millard South High School (since 2010-11).
 - Continuing to offer the Elementary Learning Center summer program funded through a Learning Community grant (since summer 2013).
 - Exploring opportunities through Nebraska 21st Century Learning Center grants to provide extended-day and/or summer academic and enrichment programs.
- Providing on-going staff development on strategies that positively impact student achievement in all demographic subgroups (Action Step #4).
 - Collaborating with the Office of Leadership and Learning to re-emphasize Culturally Responsive Teaching and the goals of Strategy 2.5.
 - Buildings are encouraged to include ongoing professional development in Culturally Responsive Teaching in their building staff development plans. Some examples include:
 - A focus on the book Making Hope Happen by Shane Lopez
 - Hosting Youth Frontiers Kindness Retreat and Courage Retreat for students and staff, for which the focus is building community among students
 - A study of the book Engaging Students with Poverty in Mind by Eric Jensen
 - Resources for professional development have been made available through the Leadership and Learning webpage under Professional Resources.
 - Presentations and workshops include:
 - RtI+I Best Learning Practices – Elementary & Secondary (ongoing)
 - Gallup Engagement Survey (ongoing)

- Strategy 2.2 Nebraska Standards for Career Ready Practice: Preparation for College and Career (ongoing)
- Strategy 3.1 Behavior Skills Education Program (ongoing)
- Language Functions & Frames (October 2012 and May 2013)
- Oral Language & Vocabulary Development (February 2013)
- Building Academic Language with Language Frames (September 2013)
- Language & Literacy: Understanding Why Children Struggle with Language (October 2013)
- Working Effectively With Students in Poverty (October 2013 and October 2014)
- Word Nerds Book Study (December 2013, March 2014)
- Tier I Targeted Language Strategies (January 2014)
- Vocabulary and Word Sorts (January and February 2014)
- Strategies for Working with Children and Families Living in Poverty, ESU 3 (May 2014)
- Language & Vocabulary Training of Trainers (July 2014)
- Linking Language and Vocabulary through the Tiers (January 2015)
- Building Academic Language Using Language Frames (February 2015)
- Culturally Responsive Teaching (February 2015)
- Understanding Poverty: 10 Actions to Help Educate Students (November 2015)
- Buffett Institute PD: Social Emotional Foundations for Whole Child Development and Learning (December 2015)
- Building Cultural Competence (January and February 2016)

Next Steps:

- For the Comprehensive System of Learning Supports (Action Step #1), there are now three categories of participation: In Process, Strongly Encouraged, Optional
 - In Process
 - We will coach the Building Resource Teams to help them finish.
 - The use of the surveys can be modified as needed, i.e. referring to the printed survey while completing learning support matrix rather than filling out the entire survey.
 - Teams will complete the matrix (Google Sheet) with information about programs they have as well as a listing of “needs” categorized by the six arenas of learning supports. These documents will be shared with Chad, Kara and Jennifer.
 - Strongly Encouraged
 - The principals of these 8 buildings will be asked to meet with Chad, Kara and Jennifer after General Admin on May 3, 2016.
 - Principals will register their two facilitators for September 2016 or December 2016 training.
 - We will monitor progress by holding regularly scheduled meetings with the Building Resource Team facilitators and attend as many Building Resource Team meetings as possible to observe and support the resource-mapping process.
 - Optional
 - We will communicate with the principals of these 11 buildings after the May 3, 2016 meeting with other building principals.
 - Principals will be given the option to register for the training in 2016, or not.

- Convene Intra-District Resource Committee and District Learning Support Council beginning in 2016-2017
- Continue researching strategic academic and social interventions (Action Step #2).
- Continue providing on-going staff development on strategies that positively impact student achievement in all demographic subgroups (Action Step #4).

Strategy 2.6: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

Person Responsible: Mark Feldhausen and Ken Fossen (with Kent Kingston and Curtis Case)

Action Plan Specific Result: Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.

Action Plan Status:	Completed	Underway	Not Started
		X	

Summary of Accomplishments to Date:

1. Literature review conducted on current status of BYOD/BYOT. Sample districts identified for possible visits in Spring 2014.
2. Digital resources under review in curriculum areas according to MEP Cycle.
3. Digital platform or delivery system for curriculum resources under review.
4. Modern Teacher model and practices in use of digital resources and technology in the classroom staff development for Educational Services digital curriculum advisory committee taking place second half of 2013-2014.
5. Technology Division reviewing infrastructure needs and issues surrounding BYOD/BYOT initiative.
6. Director of Digital Learning position approved by Board of Education and filled for 2014-2015.
7. The Secondary Ed Support Team created a vision of step-ahead teachers as part of the Secondary Ed iPad Innovator Team project. Under the leadership of Dr. Janet Cook, John Becker, and Stan Segal, the iPad Innovator Team is working together to demonstrate application of collaborative, practitioner inquiry and sharing through regularly scheduled share sessions, which began in the spring of 2014 and will continue throughout the 2014-2015 school year as teachers utilize six iPads within their classrooms.
8. The Millard Education Program (MEP) Cycle Procedures document is being reviewed and revised to allow for time within phases to include more specific information related to digital learning and exploring digital learning opportunities and resources as part of the work to be completed.
9. All PK teachers throughout the year are utilizing iPads as of the start of the 2014-2015 school year. This is an expansion of our iPad step-ahead teachers at select PK sites in 2013-2014. Teachers are utilizing select apps to increase student engagement and to practice kindergarten readiness skills. We've also discovered that the iPad allows for a more robust collection of observational data regarding student

development and learning which should lead to improved differentiation of instruction and improved kindergarten readiness.

10. The Millard Education Program (MEP) Cycle Procedures document is being reviewed and revised to allow for time within phases to include more specific information related to digital learning and exploring digital learning opportunities and resources as part of the work to be completed.
11. Subscription to netTrekker (Knovation) added to Safari-Montage, District's digital learning platform, for 2014-15. Integration of additional 300,000 digital resources through federated searches will facilitate teacher utilization of and future training for digital learning.
12. During the fall of 2014, the Director of Digital Learning gave presentations on digital learning to each building administration team and the district technology facilitators collecting information on our current status and gathering input on the future of digital learning in Millard.
13. In November of 2014, with support from the Millard Public Schools Foundation, 2500 iPads were purchased for the purpose equipping each classroom with a set of five iPads. Ed Services and Technology purchased 500 iPads for K-5 classroom teachers.
14. In November of 2014, new elementary technology standards were developed with input from elementary principals, technology initiators, Ed Services, and the Technology Division. Full implementation of the new standards will be complete by the Fall of 2015 and will result in each elementary school having a lab of 28 computers, five computers in each library, one cart of 30 laptops, two or three iPad carts depending upon enrollment, and two computers and five iPads in each classroom. Each K-5 classroom teacher will have a laptop and iPad.
15. In December of 2014, each elementary principal selected two teachers/tech initiator (teacher librarian) to receive six days of Apple iPad training. These teachers will offer instructional support to the teachers in their buildings, develop resources, and help lead the elementary iPad initiative.
16. In January of 2015, the 50 lead teachers, eight instructional technology and MEP facilitators, one technology facilitator, and the technology staff development facilitator received two days of iPad training from Apple instructors. This group will receive an additional two days of Apple training in November of 2015 and January of 2016. Surveys from the first two days of training indicated a high level of satisfaction by the participants and an eagerness to begin implementation in the classroom.
17. On January 28 - 30, 2015 District level administrators traveled to Apple, Inc, in Cupertino, CA, to discuss administrators leading in a digital learning environment.
18. Building and district level administration participated in a January General Administration staff development session on Digital Learning. Administrators completed a blended learning assignment where they were asked to investigate a digital resource, collaborate with one another to produce a product, and then share and demonstrate the various assigned digital resources.
19. Technology Instructional Facilitators in collaboration with Curriculum MEP Facilitators and classroom teachers developed a list of instructional apps that have been loaded onto the student iPads. The 2500 iPads have been shipped to buildings for deployment in February and March of 2015.
20. Building Technology Facilitators have been trained on the deployment of teacher iPads in their buildings. Teacher iPad deployment started on January 26 and will conclude by February 6, 2015.
21. Each K-5 classroom teacher will receive one ½ day iPad training beginning February 17 and concluding by March 13, 2015. The training will be led by the four Instructional Technology Facilitators with assistance from the building Tech Initiators and Apple trained teachers. Teachers will receive their set of five classroom iPads as part of the training resulting in each K-5 classroom teacher being trained and iPads being in the classrooms by spring break.

22. Ed Services and the Office of Staff Development have developed plans for ongoing iPad and technology integration training with all K-5 teachers during the 2015-2016 school year.
23. An optional Educational Technology Profile self-assessment survey was given to the 60 participants prior to the two-day January Apple training to measure our current use of technology based upon the Substitution Augmentation Modification Redefinition model (SAMR). The survey will be sent to all K-5 classroom teachers prior to the ½ iPad training in February and March. The survey will be given again at the conclusion of the 2015-2016 to help measure our movement along the SAMR continuum.
24. In 2015, Ed Services and Technology are starting the process of identifying elementary instructional technology standards, developing technology profiles, and creating digital lessons that will be aligned to the Millard curriculum and serve as resources for classroom teachers.
25. On January 23, 2015 chromebooks were deployed to 12 students representing the three Millard high schools and the superintendent for the purpose of gathering input for a potential one-to-one rollout at the high schools. At the conclusion of the third quarter, student will be provided an HP Stream PC for a comparison to the chrome book.
26. Technology Standards for secondary are currently being researched. The feasibility of a secondary one-to-one initiative is being studied and involves discussions about financing, devices (portable vs mobile), infrastructure, digital resources, and student/staff training. Preliminary plans call for the Early College High School to serve as a one-to-one pilot beginning in the Fall of 2015. Ed Services and Technology are examining other programs that would serve as additional one-to-one pilots in all of the high schools. If feasible, the current proposed timeline for a full high school one-to-one implementation is January 2017.
27. Preliminary secondary technology standards would call for the eventual implementation of a one-to-one at the middle level. This would occur after the full one-to-one implementation at the high school level with the current technology at the high schools being repurposed at the middle level for increased access to technology by students and staff until a one-to-one can be achieved.
28. Angel, the current Learning Management System (LMS) in Millard, has an end-of-life scheduled for October 15, 2016. Research is underway to determine the future need for a LMS in Millard and possible alternatives. Alternatives may include but are not limited to one or more of the following: Safari Montage, Infinite Campus, Google Classroom, iTunesU, Moodle, Blackboard, Canvas, etc.
29. In March of 2015 MPS Technology Profiles completed for [PK-2](#) and [3-5](#).
30. During the Spring of 2015 [mini writing lessons/projects](#) with an emphasis on science and social Studies were created and aligned to support the successful completion the MPS Technology Profiles. The mini lessons were introduced during the 2015 Fall Workshop with teaching of the lessons to occur during the Spring of 2016.
31. Spring of 2015 MPS [iPad Resource Google Site](#) created and currently evolving.
32. In May of 2015 MPS Technology Profiles completed for [6-8](#) and [9-12](#).
33. Summer of 2015 all students accounts moved to Google domain for GAFE.
34. Summer of 2015 Three Digital Tool Day sessions and an approved MPS graduate course through UNO on Digital Learning: A Changing Culture were offered.
35. In Fall of 2015 wireless LAN in all buildings updated to a new standard of one access point per classroom. Upgraded/increased the WAN to all elementary and secondary buildings.
36. Beginning 2015-2016 School Year - reviewing and updating display technologies (IWB to LCDs, Cox/data conversions, Apple TVs, etc.).

37. In August of 2015 approximately 350 HP Stream laptops were deployed to MSHS Early College High School, Avenue Scholars, and MPS Health Academy students as part of the Phase I One-to-One Pilot. The Phase I Pilot also includes 30 teachers from the three programs listed above.
38. In August of 2015 Phase I One-to-One Pilot students and teachers completed a Hanover Research survey to provide baseline information regarding the One-to-One initiative for full deployment in January 2017.
39. Beginning in August of 2015 through May of 2016 monthly Digital Learning Sessions for District Level Leaders using Douglas Reeves' *Inspiring Creativity and Innovation in K - 12* book as a guide.
40. August 25, 2016 after school Kick-Off for the thirty-seven Digital Learning Integrators (K-12 representatives/users of the various digital support systems – (ANGEL, Infinite Campus, and Safari Montage).
41. Beginning September of 2015 through April of 2016, elementary teachers were required to attend three of four Digital Dig learning opportunities on Explain Everything, Puppet Pals, Book Creator, or a tech open forum.
42. Beginning September of 2015 through May of 2016, twenty-six K-12 Digital Learning Innovators (iPad) attended four Digital Learning Innovators Inquiry Byte sessions.
43. In September of 2015, middle schools and high schools submitted plans for the training of students and staff on the basic features of Google Apps for Education. [GAPE training materials](#) were developed and designed to be used independently by buildings or in conjunction with support from the Instructional Tech and Staff Development MEPS.
44. September 14, 2015 - Board of Education Committee Meeting on Strategy 2.6 Digital Learning.
45. On September 23, 2015, Digital Support Systems Staff Development. Morning - Phase I One-to-One teachers. Afternoon - Digital Learning Integrators - Vision, DL Definition, Pedagogy, Curriculum, Technology, Digital Support Systems, Integration, Models (i.e., SAMR, TPACK).
46. On October 6, 2016, Digital Learning General Admin Professional Development, *Leading in a Digital Learning Environment*, presented by Ted Lai, Apple, Inc. and 2.6 Digital Learning update.
47. In October of 2015, all elementary building administrators and interns received the first of four full days of the Apple Leadership of Learning Academy presented by Apple instructor Sue Burch.
48. Beginning in October of 2015 through April 2016 BDSF meetings were designed to be a Train-the-Trainer model. Expectation was that each BDSF would take the topic back to their building and present the material to all staff members.
 - October: Digital Learning: Sense of Community and Supportive Environment
 - November: Digital Learning: Engaging Instructional Strategies & Differentiation
 - January: Digital Learning Captivating Digital Content
 - March: Digital Learning: Captivating Digital Content: Images
 - April: Digital Learning: Captivating Digital Content - Virtual Experience
49. On October 16, 2015 a series of Digital Learning Personal Professional Development opportunities were offered <https://drive.google.com/open?id=0B8MuWjt0n0oOSFRKMnpZX0ZXa0k>
50. On November 9, 2016 Phase I Early College High School and Phase II - One-to-One half day staff development and orientation on digital support systems to support digital learning within their classrooms.
51. In November of 2015 elementary schools submitted plans for the training of students and staff on the basic features of Google Apps for Education. [GAPE training materials](#) were developed and designed to be used independently by buildings or in conjunction with support from the Instructional Tech and Staff Development MEPS.

52. In November of 2015, the 50 lead teachers, eight instructional Technology and Curriculum and Instruction MEP Facilitators, one technology facilitator, and the technology staff development facilitator received two more days of iPad training from Apple instructors.
53. In November of 2015 an update to iOS 9 and changes to MDM (iPad management system) allowed for a change from a standard application load on classroom iPads to an application on-demand model where teachers can choose from a larger list of applications for instruction. As a result, instructional iPad applications are no longer static in nature and provides more flexibility.
54. By December of 2015, all secondary buildings had completed the GAFE training with students and staff. GAFE parent letters for [elementary](#) and [secondary](#) posted to MPS GAFE web-pages and included in communication to families by buildings.
55. Beginning in December of 2015 and ending in February of 2016, the Superintendent led a series of book studies and discussions with all administrators and district level leaders using Eric C. Scheninger's *Digital Leadership - Changing Paradigms for Changing Times*. Eric C. Scheninger's *Uncommon Learning - Creating Schools That Work for Kids* has been selected and provided to administrators as a follow up to the first book study on Digital Learning.
56. In December of 2015, all elementary building administrators and interns received the second of four full days of the Apple Leadership of Learning Academy presented by Apple instructor Sue Burch.
57. In December of 2015, Instructional Technology begins the research/investment into digital manipulatives and innovative technology for classroom use. (e.g., Spheros - February 2016).
58. In January of 2016, approximately 600 additional HP Stream laptops were deployed to students from North, South, and West High Schools as part of the Phase II One-to-One Pilot. The Phase II Pilot also included an additional 12 teachers from the three high schools representing Language Arts, Mathematics, Social Studies, and Science.
59. In January of 2016, Phase I One-to-One Pilot students and teachers once again completed the Hanover Research survey on the One-to-One Pilot for a comparison to the information gathered from the August 2015 survey.
60. In January of 2016, Phase II One-to-One Pilot students and teachers completed a Hanover Research survey to provide baseline information regarding the One-to-One initiative for full deployment in January 2017.
61. In January of 2016, the 50 lead teachers, eight instructional Technology and Curriculum and Instruction MEP Facilitators, one technology facilitator, and the technology staff development facilitator received the final two days of iPad training from Apple instructors.
62. In January of 2016, all elementary building administrators and interns received the third of four full days of the Apple Leadership of Learning Academy presented by Apple instructor Sue Burch.
63. In January of 2016, after several district visits, meetings/conversations with several vendors, visiting with representatives from ESUCC/ESU3, and various district level meetings the decision was made to not replace ANGEL and to utilize existing resources such as Google Apps for Education and Safari Montage as digital support systems for students and staff.
64. Beginning in January of 2016 through February of 2016, Strategy 2.6 Digital Learning presentations/discussion with secondary staff at all middle and high school buildings. Additional Digital Learning presentations/updates have been given at ProComm, General Administration, and MCC roundtable.

65. On January 18, 2016, MLK Day Training Sessions on Digital Learning

[Elementary](#)

- Digital Learning in Grades K-2: Technology Profiles & Research Projects
- Digital Learning in Grades 3-5: Research Projects & Text Dependent Analysis

[Secondary](#)

- Rethinking Instruction in a Changing Digital Ecosystem

66. During February of 2016, eleven elementary schools, four middle schools, and one high school participated in Google Expeditions.

67. On February 15, 2016, GAFE (Calendar, Drive, and Forms) Optional Staff Development for Hourly MPS Staff.

68. At the end of February of 2016 all elementary buildings administrators and administrative interns completed an Education Leadership Profile self-assessment survey. The aim of the survey is to provide insights into how Millard is progressing in its implementation of a successful digital learning initiative. The elementary principals and interns reviewed and discussed the results in the last day of their Apple Leadership training in March. These results will be reviewed by district leadership in planning for elementary digital learning leadership development during the 2016-2017 school year.

69. By March of 2016, all elementary schools will have completed GAFE training with students and staff.

70. In March of 2016, all elementary building administrators and interns received the final day of four full days of the Apple Leadership of Learning Academy presented by Apple instructor Sue Burch.

71. In March of 2016, the second round of the Educational Technology Profile self-assessment survey was given to K-5 teachers to measure the growth of technology integration based upon the Substitution Augmentation Modification Redefinition model (SAMR) and received 277 responses. In February of 2015 we received 364 responses. In looking at the data, we had seven elementary schools that did not distribute the this year's survey during the allotted time. The survey will be reopened for those buildings to complete the survey in April of 2016.

72. On March 14, 2016 a series of [Digital Learning Personal Professional Development](#) opportunities were offered.

73. On March 21, 2016, "[Life After Angel](#)" transition and support materials were released to staff. The materials are designed to be used independently or in conjunction with more support through Better & Better sessions or arranged building staff development.

74. On March 28, 2016, updated COPPA and Parent Permission were released for distribution by schools for the 2016-2017 school year.

75. Beginning Spring of 2016, creation of classroom assessment training resources and optional staff development offerings on using GAFE and other [online resources for online student assessments](#). This is an extension of the "Life After ANGEL" transition resources, but developed in a manner that is relevant to ANGEL and non-ANGEL users.

76. April 19/25, April 26/May 2 and May 3/9, two three tiered professional development opportunities for salaried staff on *Digital Assessments for the Integrated Classroom*.

77. Spring of 2016 review and revision of Policies [6265 Copyright Compliance](#) [6275 Employee Created Materials](#) and new [Rule 6275.3](#) as it relates to Creative Commons Licensing. Creative Commons Licensing presentations with various stakeholders underway including May 3 General Admin Staff Development.

78. During the spring of 2016, Phase II One-to-One Pilot students and teachers will once again complete the Hanover Research survey on the One-to-One Pilot for a comparison to the information gathered from the January 2016 survey.

79. On May 3, 2016, 6 district leaders and building administrators will participate in a second round of General Administration Staff Development on Digital Learning with an emphasis on GAFE, Safari Montage, and the recently developed drafts of the mathematics (Algebra I, Geometry, Algebra II) and United States History MPS digital curriculum textbooks and resources.
80. May of 2016, the United State History (0449) digital curriculum and textbook developed through GALE CLiC will be completed with US History teacher staff development/training available in May of 2016, Summer of 2016, or Fall of 2016.
81. Summer of 2016, the Algebra I (0211), Geometry (0220), Honors Geometry (0221), Algebra II (0231), Honors Algebra II (0233) digital curriculum and textbook developed through CK-12 will be completed with teachers receiving ½ day program training either on June 7, 8 or August 4, 2016.
82. Teams currently planning for the secondary One-to-One deployment beginning January of 2017; Applications/Software, Communication, Deployment, Device Selection, Infrastructure Support, Systems.
83. Since January of 2015, with the original deployment of twelve chromebooks to the Superintendent's Student Advisory Council, the students continue to provide input on device selection and digital learning in the classroom in preparation for the January 2017 secondary one-to-one deployment.
84. Summer of 2016 (June 3 & July 27) a series of [Digital Learning Personal Professional Development](#) opportunities will be offered.
85. Google Sites development currently underway with webmaster training scheduled for April of 2016 and transition from SchoolFusion to Google Sites during the Summer of 2016.

Next Steps:

1. Under development as part of the 2016-2017 Digital Learning Project Plan

Strategy #3: We will develop and implement programs in cooperation with families and community that develop the character traits that reflect positive social behavior and responsible citizenship.

Person Responsible: Bill Jelkin

Action Plan Specific Result #1: Each school will establish a student behavior skills education program utilizing the site planning and/or school improvement process.

Action Plan Status:	Completed	Underway	Not Started
		X	

Summary of Accomplishments to Date:

Year One

1. Aligned Strategy 3.1 and the Millard Essential Learner Outcomes and the 4C's. (May 2013)
2. Student Services Facilitator attended Behavior Intervention Support Team (BIST) Training and met with the state coordinator for Positive Behavior Intervention Support (PBIS). (July 2013)
3. Shared a copy of RTI and Behavior A Guide to Integrating Behavioral and Academic Supports with key personnel. (July 2013)
4. Presented the National ASCA Model to all counselors and began the discussion of how counseling curriculum can help support behavior management. (August 2013)
5. Review and alignment of Strategy 2 and Strategy 3 by RTI+I core committee. (Aug/Sept. 2013)
6. Development of implementation toolkit for building administrators. (September 2013)
7. Presentation of Strategy 3, and the presentation of the behavior management implementation tool kit to all administrators. (Oct. 2013)
8. Created a sub-committee from the RTI + I District Level Committee and focused on Tier I and created a framework (RtI + I Behavior Chart) focusing on School-wide behavior support program, social emotional learning curriculum, and proactive classroom management. (Dec 2013)
9. Organized SWSS training at RWSSC for 6 schools. (Dec 2013)
10. Co-organized BIST training for Millard staff for July 2014. (Dec 2013)
11. Facilitated financial support meeting for administrators to help support training needs. (Jan 2014)
12. Presented bullying expectations and how it ties to Strategy 3.1 to counselors during professional development session. (Jan 2014)
13. Collaborated with Site Planning Facilitators to create Site Planning Overview (Timeline) and Schedule for administrators. (Jan 2014)
14. Created a sub-committee to work on flipbook and align Tier II and Tier III. (Feb 2014)

15. Presented as a committee, the RtI + I Behavior Chart expectations, Bullying terminology and goals, and proactive classroom management techniques at the Administrator's meeting. (Feb 2014)

Year Two

1. BIST Basic Training - Designed to provide elementary/secondary school personnel with a comprehensive organizational, behavioral and curricular approach to support students who exhibit challenging behaviors. Participants will develop an understanding of the psycho-educational philosophy of the BIST model, learn the skills and language to problem solve with difficult students, and develop effective communication skills with parents and other staff members. Through role playing, participants will have the opportunity to observe the new concepts being taught by the Behavior Intervention Support Team.
Attended by 140 Millard Public Schools Employees representing Abbott, Ackerman, Black Elk, Bryan, Central Middle, Disney, Hitchcock, Holling Heights, Montclair, Morton, Neihardt, Reagan, Reeder, Rockwell, Sandoz, Willowdale. (June 16, 2014 – June 24, 2014)
2. BIST Follow-Up Training - Participants reviewed the BIST Philosophy, accountability, gateway behaviors, and teaching missing schools. Schools that participated in this opportunity were given time to review and refine current building plans based on BIST best practices.
Attended by the BIST Teams from Bryan, Black Elk, Disney, Sandoz, Willowdale. (August 8, 2014)
3. BIST for Para-Professionals - Participants reviewed the components of Behavior Intervention Support Team (BIST) strategies such as the philosophy and implementation of the Goals for Life, Safe Seat, BIST language, Grace and Accountability for use with students in the classroom/small group setting.
Attended by 70 Millard Para-Professionals representing 9 elementary schools.

Participating Schools: Ackerman, Hitchcock, Holling Heights, Montclair, Reagan, Reeder, Rockwell, Sandoz, Willowdale. (August 8, 2014)
4. BIST for RtI+I Sub-Committee – The review of one of the District Approved Behavior Intervention Programs for the RTI+I Subcommittee.
Attended by 12 Millard Public Schools Employees (including – District Administrators, Building Administrators, District Level Leaders, Counselors, and School Psychologists). (8/25/2014)
5. PBIS Year 1 – MPS Building PBIS teams participated in a 4 day NDE training to develop a school-wide PBIS plan for implementation.
Attended by 17 Millard Public Schools employees and 5 parents representing 3 schools from Cottonwood, Wheeler, and Horizon High. (June 2014)
6. LDI Pilot and Co-Pilot Session – An NDE training provided to building leadership to summarize PBIS program information and data to be disseminated to building staff.
Attended by 22 Millard Public Schools employees from 11 schools - Cather Elementary, Cody, Ezra, Harvey Oaks, Norris, Rohwer, Upchurch, Beadle Middle, Kiewit Middle. (June 2014)
7. Leadership Development Institute (LDI) 1 – District building PBIS Teams participated in break-out sessions and attended a keynote presentation to learn best practices of PBIS at the state, district, and building levels. Buildings were given collaboration time to create and develop plans that could be

implemented in their buildings. Attended by 56 Millard Public Schools employees and 19 parents representing Cather Elementary, Cody, Ezra, Harvey Oaks, Norris, Rohwer, Upchurch, Beadle Middle, Kiewit Middle. (June 2014)

8. PBIS for RtI+I Sub-Committee and Secondary Teams - Jolene Palmer from the Nebraska Department of Education provided an overview of PBiS program to high school teams and other district personnel that will be implementing a behavior management skills program at their location. Attended by 30 Millard Public Schools employees (including – District Administrators, Building Administrators, District Level Leaders, Classroom Teachers, Counselors, and School Psychologists). (Sept. 17, 2014)
9. Created with Staff Development and a sub-committee to develop RtI+I Behavior strategies to be used at Tier II and Tier III. (Feb 2014)

Year Three

1. BIST Basic Training - 5 Days - Designed to provide elementary/secondary school personnel with a comprehensive organizational, behavioral and curricular approach to support students who exhibit challenging behaviors. Participants will develop an understanding of the psycho-educational philosophy of the BIST model, learn the skills and language to problem solve with difficult students, and develop effective communication skills with parents and other staff members. Through role playing, participants will have the opportunity to observe the new concepts being taught by the Behavior Intervention Support Team.
Attended by 81 Millard Public Schools Employees representing Abbott, Ackerman, Black Elk, Bryan, Central Middle, Disney, Hitchcock, Holling Heights, Montclair, Morton, Neihardt, Reagan, Reeder, Rockwell, Sandoz, Willowdale. (June 16, 2015 – June 19, 2015)
2. Level 2 BIST Training - 3 Days - Designed for building teams to assess building strengths and obstacles to create a "next step" plan while focusing on Tier II strategies. The format will allow building teams to analyze the strengths and obstacles in order to create plans.
Attended by 43 Millard Public Schools Employees representing Abbott, Ackerman, Black Elk, Bryan, Central Middle, Disney, Hitchcock, Holling Heights, Montclair, Morton, Neihardt, Reagan, Reeder, Rockwell, Sandoz, Willowdale. (June 17, 2015 – June 19, 2015)
3. PBIS Year 1 – MPS Building PBIS teams participated in a 4 day NDE training to develop a school-wide PBIS plan for implementation.
Attended by 8 Millard Public Schools employees and 2 parents representing 1 school - Andersen Middle School. (June 2015)
4. LDI Pilot and Co-Pilot Session – An NDE training provided to building leadership to summarize PBIS program information and data to be disseminated in to building staff.
Attended by employees from 12 schools including Cather, Cody, Cottonwood, Ezra, Harvey Oaks, Holling Heights, Norris, Rohwer, Upchurch, Wheeler, Andersen, Beadle (June 2015)
5. Leadership Development Institute (LDI) 1 – District building PBIS Teams participated in break-out sessions and attended a keynote presentation to learn best practices of PBIS at the state, district, and building levels. Buildings were given collaboration time to create and develop plans that could be

implemented in their buildings. Attended by 96 Millard Public Schools employees and 24 parents representing Cather, Cody, Cottonwood, Ezra, Harvey Oaks, Holling Heights, Norris, Rohwer, Upchurch, Wheeler, Andersen, Beadle. (June 2015)

6. Developed, with Leadership and Learning and Special Education the RtI+I Behavior Model - Individual Problem Solving Process (IPSP) to be used at Tier II and Tier III. (August 2015)
7. Introduced and sought input on the Roles and Responsibilities of the IPSP to building administrators, counselors, social worker, and school psychologists (October 2015)
8. Reviewed the IPSP with building counselors, social workers and school psychologists (MLK Day 2016)
9. 4 schools (North Middle, Russell Middle, North High, West High) applied for the Nebraska PBIS Grant Funding. (March 2015)
10. Strategic Planning funds provided for 15 BIST schools including, Abbott, Ackerman, Black Elk, Bryan, Hitchcock, Holling Heights, Montclair, Morton, Neihardt, Reagan, Reeder, Rockwell, Sandoz, Willowdale, and Central Middle for consultants.
11. Provided PBiS Year 1 Professional Development via Brian McKeivitt for Millard West and Millard North to prepare them to secure buy-in from staff.
12. Field test of the District's Bullying Prevention and Intervention Plan with Reagan Elementary and Andersen Middle School. (June 2015)
13. Roll out of the District's Bullying Prevention and Intervention Plan to building principals and counselors. (August 2015)
14. Contracted with Boys Town Metro Intervention Center for non-special ed behavior placements (January 2016)
15. Established location for electronic behavior Tier II and III documentation in the Infinite Campus RtI module.
16. Online Safety and Human Trafficking Parent Outreach at Millard South (March 2016)

Building Participation

BIST

- 16 Elementary Schools
- 1 Middle School
- 0 High School

PBiS

- 9 Elementary Schools
- 5 Middle Schools
- 3 High Schools

Research Stage

- 1 Elementary School
- 0 Middle Schools
- 1 High School

Abbott	BIST	Harvey Oaks	PBiS	Rockwell	BIST
Ackerman	BIST	Hitchcock	BIST	Rohwer	PBiS
Aldrich	Researching	Holling Heights	BIST	Russell	PBiS
Andersen	PBiS	Horizon High	PBiS	Sandoz	BIST
Beadle	PBiS	Kiewit	PBiS	South High	Researching
Black Elk	BIST	Montclair	BIST	Upchurch	PBiS
Bryan	BIST	Morton	BIST	West High	PBiS
Cather	PBiS	Neihardt	BIST	Wheeler	PBiS
Central	BIST	Norris	PBiS	Willowdale	BIST
Cody	PBiS	North High	PBiS		
Cottonwood	PBiS	North Middle	PBiS		
Disney	BIST	Reagan	BIST		
Ezra	PBiS	Reeder	BIST		

Next Steps:

1. Develop a 2016-17 Project Plan:
 - a. Develop professional development of RtI+I for counselors, social workers and building principals.
 - b. Initial meeting with consultant, Tim Lewis, to create plan. (March 30, 2016)
 - c. Met with 4 Middle School Principals (BMS, CMS, AMS, KMS) to discuss Tim Lewis. (April 3, 2016)
 - d. Tim Lewis and his team will tour BMS, CMS, AMS, KMS and meet with building teams in May. Tim Lewis will set up the dates.
 - e. Behavior data collection from BMS, CMS, AMS, KMS to be used to differentiate Tim Lewis Training based on needs.
 - f. Administrator presentation by Tim Lewis in the subject matter of behavior management/discipline. (May 31, 2016)
 - g. Implementation and Staff Development of the RTI+I Behavior Model for the 2016 - 2017 school year.
 - h. Participate in the State PBiS Consortium other districts in the Omaha/Lincoln area (Millard Public Schools, Papillion Public Schools, Omaha Public Schools, Lincoln Public Schools)
 - i. Building principals to include their bullying prevention and intervention plan as an appendix to their safety manual. (July 2016)
 - j. Examine possible partnership with ESU# 3 for behavior placements.
 - k. Support for Students Exposed to Trauma (SSET) Training for Counselors (September 2016)