

**MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17
NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, May 7, 2018** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Amanda McGill Johnson
Secretary

5-04-18

**THE DAILY RECORD
OF OMAHA**

**LYNDA K. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } ss.

J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

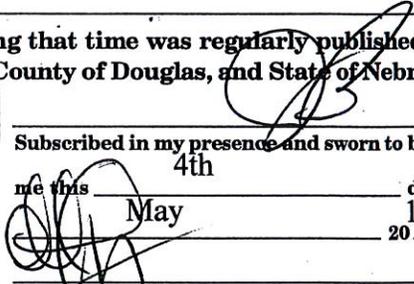
of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on May 4, 2018

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

 **ELLEN FREEMAN**
My Comm. Exp. December 11, 2021

Publisher's Fee	\$	16.10
Additional Copies	\$	16.10
Total	\$	

Subscribed in my presence and sworn to before
me this 4th day of May 2018


Notary Public in and for Douglas County,
State of Nebraska

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on May 7, 2018, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 7th day of May, 2018



Mike Pate – President



Linda Poole – Vice President



Amanda McGill Johnson – Secretary



Dave Anderson – Treasurer



Mike Kennedy



Stacy Jolley



Tatum Morris – MNHS Representative

Gabby Hogan – MSHS Representative



Megan Willburn – MWHS Representative

BOARD OF EDUCATION SIGN IN

May 7, 2018

NAME:

REPRESENTING:

Diane Reiners	MPS
Basil Wallin	MPS
Julia Kolander	MNHS
Crystall, Ted, Mable Williams	AVT Bonner
Bryce Meyers	MS Girls Basketball
Keven + Brenda Krull	Maddie Krull (MS)
Jim + Linda Horan	Jayne Horan (MS)
Ellen Kramer	MPS
Cheryl Rusman	MWHS
Mari Bentley	
Salvatore Fochner	CHS
Ann Carmoney	MWHS
Evonne Rodriguez-Servia	MS
Kathryn Russell	NFFV
Mark Bonkiewicz	NFFV
Michele Ellis	MNHS
Purima Guda	MWHS
Tim Seeger	MSHS

BOARD OF EDUCATION SIGN IN

May 7, 2018

NAME:

REPRESENTING:

TOM, LAUREN, ETHAN, CALEB

CMS.

Dave Meyn

Self

Henry W. Burke

Self

Enn Maguire

self

Rob Robbough

Self

John Carl Denkovich

GILSEN Oyaka

Mindy Henningsen

self

Paul Schutte

MEA



**BOARD OF EDUCATION
MEETING**



May 7, 2018

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147 STREET
May 7, 2018

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Showcase: Recognition of Students

E. Public Hearing on Student Fees
Public Hearing on Parental Access

F. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

G. Routine Matters

1. *Approval of Board of Education Minutes April 16, 2018
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

H. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements
3. Report from Student Representatives

I. Unfinished Business

J. New Business

1. First Reading of Policy 5730 – Student Services – Parents' Access to School Records and School Contact
2. First Reading of Policy 5740 – Student Services – Visits to Schools
3. First Reading of Policy 5750 – Student Services – Student Memorials
4. Approve of Rule 6315.1 – Curriculum, Instruction and Assessment – Millard Education Program - Use of Assessment Data
5. Approval of Rule 6750.1 – Curriculum, Instruction and Assessment – Student Fees
6. Reaffirm Policy 6800 – Curriculum, Instruction and Assessment – Parental Access
7. Approval of Rule 6800.1 – Curriculum, Instruction and Assessment – Parental Access
8. Approval of PK-12 Health Instructional Materials
9. Approval of K-12 NE Framework Accreditation
10. Approval of Settlement Agreement and Interlocal Agreement Related to Land at Wheeler Elementary School
11. Approval of Administrator for Hire – Assistant Principal / Activities Director at Millard West High School – Lance Smith
12. Approval of Administrator for Hire – Assistant Principal at Central Middle School – Brett Metzger
13. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Voluntary Separation Program (VSP), Leave of Absence, Contract Addendum

K. Reports

1. Senior Status Report

L. Future Agenda Items/Board Calendar

1. Employee Recognition Dinner on Wednesday, May 9, 2018 at Embassy Suites, La Vista – Social at 5:30 p.m. and Dinner at 6:30 p.m.
2. Foundation Hall of Fame Banquet on Friday, May 11, 2018 at 6:30 p.m. at Embassy Suites, La Vista
3. Committee Meeting of the Whole on Monday, May 14, 2018 at 6:00 p.m. at the Don Stroh Administration Center
4. Board of Education Meeting on Monday, May 21, 2018 at 6:00 p.m. at the Don Stroh Administration Center
5. High School Graduation on Saturday, May 26, 2018 at Baxter Arena
 MWHS at 9:00 a.m. MNHS at 1:00 p.m. MSHS at 5:00 p.m.
6. Board of Education Meeting on Monday, June 4, 2018 at 6:00 p.m. at the Don Stroh Administration Center
7. Committee Meeting of the Whole on Monday, June 11, 2018 at 6:00 p.m. at the Don Stroh Administration Center
8. Board of Education Meeting on Monday, July 2, 2018 at 6:00 p.m. at the Don Stroh Administration Center
9. Superintendent's New Staff Lunch on August 2, 2018 at 11:30 a.m. at Millard South
10. Board of Education Meeting on Monday, August 6, 2018 at 6:00 p.m. at the Don Stroh Administration Center
11. Boys & Girls Club Ribbon Cutting Ceremony on Thursday, August 9, 2018 at 9:00 a.m. at Central Middle School
12. First Day of School on Monday, August 13, 2018
13. Committee Meeting of the Whole on Monday, August 13, 2018 at 6:00 p.m. at the Don Stroh Administration Center
14. Board of Education Meeting on Monday, August 20, 2018 at 6:00 p.m. at the Don Stroh Administration Center

- M. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

N. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147 STREET
May 7, 2018

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection

B. Pledge of Allegiance

C. Roll Call

D. Showcase: Recognition of Students

E. Public Hearing on Student Fees
Public Hearing on Parental Access

F.1 Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is completed and given to the Board President prior to the meeting.

*G.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes from April 16, 2018 (See enclosure.)

*G.2. Motion by _____, seconded by _____, to approve the bills. (See enclosure.)

*G.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File (See enclosure.)

H.1. Superintendent's Comments

H.2. Board Comments/Announcements

H.3. Report from Student Representatives

I. Unfinished Business: No unfinished business

J.1. First Reading of Policy 5730 – Student Services – Parents' Access to School Records and School Contact (See enclosure)

J.2. First Reading of Policy 5740 – Student Services – Visits to Schools (See enclosure)

J.3. First Reading of Policy 5750 – Student Services – Student Memorials (See enclosure)

J.4. Motion by _____, seconded by _____, to approve Rule 6315.1 – Curriculum, Instruction and Assessment – Millard Education Program - Use of Assessment Data (See enclosure)

J.5. Motion by _____, seconded by _____, to approve Rule 6750.1 – Curriculum, Instruction and Assessment – Student Fees (See enclosure)

J.6. Motion by _____, seconded by _____, to reaffirm Policy 6800 – Curriculum, Instruction and Assessment – Parental Access (See enclosure)

J.7. Motion by _____, seconded by _____, to approve Rule 6800.1 – Curriculum, Instruction and Assessment – Parental Access (See enclosure)

J.8. Motion by _____, seconded by _____, to approve PK-12 Health Instructional Materials (See enclosure)

- J.9. Motion by _____, seconded by _____, to approve K-12 NE Framework Accreditation (See enclosure)
- J.10. Motion by _____, seconded by _____, to approve that the settlement agreement and interlocal agreement related to the construction of Polk Street at Wheeler Elementary School be approved as submitted and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)
- J.11. Motion by _____, seconded by _____, to approve Lance Smith as a new Assistant Principal / Activities Director at Millard West High School (See enclosure)
- J.12. Motion by _____, seconded by _____, to approve Brett Metzger as a new Assistant Principal at Central Middle School (See enclosure)
- J.13. Motion by _____, seconded by _____, to approve Personnel Actions: Recommendation to Hire, Resignation Agenda, Voluntary Separation Program (VSP), Leave of Absence and Contract Addendum (See enclosure)

K. Reports

1. Senior Status Report

L. Future Agenda Items/Board Calendar

1. Employee Recognition Dinner on Wednesday, May 9, 2018 at Embassy Suites, La Vista – Social at 5:30 p.m. and Dinner at 6:30 p.m.
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 MWHS at 9:00 a.m. MNHS at 1:00 p.m. MSHS at 5:00 p.m.
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8. Board of Education Meeting on Monday, July 2, 2018 at 6:00 p.m. at the Don Stroh Administration Center
9. Superintendent's New Staff lunch on August 2, 2015 at 11:30 a.m. at Millard South
10. Board of Education Meeting on Monday, August 6, 2018, at 6:00 p.m. at the Don Stroh Administration Center
11. Boys & Girls Club Ribbon Cutting Ceremony on Thursday, August 9, 2018 at 9:00 a.m. at Central Middle School
12. Frist Day of School on Monday, August 13, 2018
13. Committee Meeting of the Whole on Monday, August 13, 2018 at 6:00 p.m. at the Don Stroh Administration Center
14. Board of Education Meeting on Monday, August 20, 2018 at 6:00 p.m. at the Don Stroh Administration Center

- L. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is completed and given to the Board President before the meeting begins.

M. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

STUDENT FEES PUBLIC HEARING SCRIPT
By Duncan A. Young, Young & White Law Offices
Monday, May 7, 2018
6:00 pm
Don Stroh Administration Center

(NOTE: The Act requires that the public hearing be held at a special or regularly scheduled meeting of the Board of Education and, therefore, you should open the special meeting and state that the purpose of the special meeting is to hold the public hearing on the Student Fees Policy.)

I. Good evening and welcome to the special meeting of the Millard Public Schools' Board of Education.

Section 79-2,134 of the Public Elementary and Secondary Student Fee Authorization Act requires that annually each school board hold a public hearing at a regular or special meeting for the purpose of addressing the proposed Student Fees Policy.

Prior to holding the public hearing the act requires the Board of Education to review the amount of money collected from the students and the use of the waivers pursuant to the Student Fees Policy for the prior year.

I would like to introduce the Board members who are present and will participate in this public hearing. They are:

As I understand, the Superintendent and the District's administration are recommending this Rule for adoption and are available to answer questions from the Board members. I also understand that the administration is not going to make a presentation as such.

(If public is present and wishing to speak continue) (If no one is wishing to speak skip to *)**

In order to allow everyone a chance to address the Board on the Student Fees Rule, I would like to ask each of you to limit your comments to three (3) minutes. If there is a group of people who collectively would like to address the Board on this issue it might be helpful if you would select one, two or three individuals to speak on behalf of the entire group. Of course, we will allow each of you who wish to address the Board on this subject to do so at this time.

The official Board action on the policy and accompanying rule will be acted on during the regular meeting which is scheduled to follow immediately after this public hearing.

I have received (numerous) (_____) requests to address the Board and I will attempt to call you in the order in which the requests were turned in prior to the opening of this public hearing. After everyone has had an opportunity to address the Board on this issue, I will close the public hearing and adjourn the special meeting. The first speaker that has requested an opportunity to address the Board is _____

(continue calling the individuals until you have gone through all of them).

I will now entertain a motion to adjourn the special meeting for Student Fees of the Millard Board of Education.

Thank you very much for your participation in this public hearing. You have offered valuable information and insight to all of the Board members as well as to the Superintendent and his administrative staff. If there is no other person wishing to address the Board, I will now close the public hearing.

Public hearing is closed.

*** Seeing no request to speak I will now entertain a motion to adjourn the special meeting for Student Fees of the Millard Board of Education. Meeting adjourned.

Millard Public Schools
Fee Fund Receipts-4/1/17-3/31/18

	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
Elementaries	\$6,938	\$0	\$0	\$6,736	\$0	\$0	\$13,674
	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
Middle Schools	\$2,738	\$32,861	\$85,124	\$208,504	\$0	\$158,848	\$488,075
	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
High Schools	\$2,254	\$182,090	\$118,210	\$0	\$31,177	\$0	\$333,730
	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
District Wide Totals	\$11,929	\$214,951	\$203,334	\$215,240	\$31,177	\$158,848	\$835,479

PARENTAL ACCESS PUBLIC HEARING SCRIPT

By Duncan A. Young, Young & White Law Offices

Monday, May 7, 2018

6:05 pm

Don Stroh Administration Center

Good evening and welcome to the next special meeting of the Millard Public Schools' Board of Education.

This public hearing is being held because Nebraska Statute 79-533 requires that annually each school board hold a public hearing at a regular or special meeting for the purpose of addressing the proposed Parental Access Policy 6800 and Rule 6800.1.

I would like to introduce the Board members who are present and will participate in this public hearing. They are:

As I understand, the Superintendent and the District's administration are recommending this Policy and the accompanying Rule for adoption and are available to answer questions from the Board members. I also understand that the administration is not going to make a presentation as such.

The official Board action on the policy and accompanying rule will be acted on during the regular meeting which is scheduled to follow immediately after this public hearing.

(If public is present and wishing to speak continue) (If no one is wishing to speak skip to *)**

In order to allow everyone a chance to address the Board on the Parental Access Policy and accompanying Rule, I would like to ask each of you to limit your comments to three (3) minutes. If there is a group of people who collectively would like to address the Board on this issue it might be helpful if you would select one, two or three individuals to speak on behalf of the entire group. Of course, we will allow each of you who wish to address the Board on this subject to do so at this time.

I have received (numerous) (_____) requests to address the Board and I will attempt to call you in the order in which the requests were turned in prior to the opening of this public hearing. After everyone has had an opportunity to address the Board on this issue, I will close the public hearing and adjourn the special meeting. The first speaker that has requested an opportunity to address the Board is _____

(continue calling the individuals until you have gone through all of them).

I will now entertain a motion to adjourn the special meeting for Parental Access of the Millard Board of Education.

Thank you very much for your participation in this public hearing. You have offered valuable information and insight to all of the Board members as well as to the Superintendent and his administrative staff. If there is no other person wishing to address the Board, I will now close the public hearing.

Public hearing is closed.

******* Seeing no request to speak I will now entertain a motion to adjourn the special meeting for Parental Access of the Millard Board of Education. Meeting adjourned.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, April 16, 2018, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, April 13, 2018; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Mike Pate announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Kennedy, Mr. Pate, Mrs. Poole, Mr. Anderson, and Mrs. McGill Johnson were present.

Mike Kennedy made a motion to excuse Stacy Jolley from the Board meeting, seconded by Linda Poole. Voting in favor of said motion was: Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

Student Showcase highlighted Wrestling, Midwest Spelling Bee, Nebraska National Geography Bee and Sodexo National Future Chef Competition.

Mr. Pate announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak on an agenda item.

Motion was made by Mike Kennedy, seconded by Linda Poole, to approve the Board of Education minutes for April 2, 2018, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mrs. Poole, and Mr. Anderson. Voting against were: None. Motion carried.

Superintendent's Comments:

Last week Millard hosted the *First Responders* presentation at Millard North High School. Approximately 250 people were in attendance. Officer Crinklaw did a fabulous job of walking through safety and security concerns that are city-wide. He also reviewed the Virginia Tech incident and gave us a lot to think about. A video of his presentation is posted on the Millard website.

This morning I participated in the #BeKind planning session at ESU#3. Superintendent Mark Adler and his wife Joni, shared their journey with the loss of their son Reid. Mayor Stothert also did a nice job talking about the city's involvement in #BeKind which includes the Police Department, Administrative Offices, and Fire Department. High school students from Millard South, Millard North, and Millard West were there along with 26 other districts outside of Millard. It was great to see kids collaborating on the #BeKind initiative.

Megan Willburn, one of our Board of Education student representatives, earned a scholarship to pay for her dual enrollment credits last week. She has also made First Team All-Metro Academics. Congratulations Megan.

The last day of school will be a half day on May 31st. We are hoping that winter is over.

Dr. Sutfin shared with the Board, a slide showing the district's current financial numbers. He said now that the legislative session is over, we know what our finances are going to be. With the loss in state aid and a gain in property tax, we are at a 4.1 million dollar deficit. Because of our tax payers supporting and voting for a levy override, we have the ability to access up to 9 cents. Dr. Sutfin added that we don't believe that 4.1 million is the final number.

Board of Education Minutes
 April 16, 2018
 Page 2

We have program budgeting to go through and we need to look at how staffing and student growth are doing. Dr. Sutfin told the Board that soon we will be going through the program budgeting process and a budget recommendation will be brought to you over the summer. We will have a Board Retreat in June so you have an opportunity to share details and information.

Board Comments:

Mike Kennedy:

Thank you to Dr. Sutfin for attending the #BeKind seminar. Also, thank you to Mayor Stothert and all those who participated in the First Responders event at MNHS. I heard from a couple of people that it was a very insightful event and important to our community.

In regard to Dr. Sutfin's budget presentation, Mr. Kennedy said it is important to stay on top of this. Dr. Sutfin and his team have done a good job working behind the scenes getting information ready for the Board. It is April and we are looking at our August/September budget timeline to make sure we keep the community aware. Mr. Kennedy stated that until the TEEOSA formula is addressed, we will still need to make tough decisions.

Linda Poole: No comments.

Dave Anderson:

Mr. Anderson shared that at the last Business Advisory meeting, we talked about the budget, the support of the levy override and the positives that were gained from that decision. As we go through budget, there is an expectation that a portion of the levy override is needed and will be used. It is important that we stay on top from a communications stand point. As good of a job we did during the levy override campaign, we still need to stay to point and continue to communicate as to where we are at, especially coming out of the Legislative Session.

The First Responders was a very nice event. I was impressed with the turnout and also, with the number of other districts that were present.

Mike Kennedy, Dr. Sutfin, Dr. Kim Saum-Mills, and myself, just got back from the National School Boards Conference. It was a good conference and very well done. The attendance was up and followed the same agenda as in the past, with lots of break-out and general sessions. The Nebraska association had an event for everyone from Nebraska that was in attendance at the conference. Thank you for the opportunity to participate.

I won't be able to attend graduation this year. My nephew/Godchild will be graduating on that day and I will be attending his graduation.

Amanda McGill Johnson:

I was able to attend the Health Curriculum review night last week. Thank you to the staff. I saw lots of positive interaction with the folks that showed up

Mike Pate:

The MABE group met last week with just a few school districts in attendance. Discussion included bond issues/projects and budget cuts.

Student Representative Update:

Megan Willburn, student representative from Millard West High School and Tatum Morris, student representative from Millard North High School, reported on the academic and athletic happenings at their respective schools.

Mr. Pate asked the Scouts in the audience to stand and introduce themselves.

Board of Education Minutes
April 16, 2018
Page 3

Unfinished Business:

Second Reading by Mike Kennedy. Motion by Mike Kennedy, seconded by Linda Poole, to approve policy 3225 – Other – Property – Sales and Disposal. Voting in favor of said motion was: Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Second Reading by Linda Poole. Motion by Linda Poole, seconded by Dave Anderson, to approve policy 5430 – Student Services – Loss of or Damage to School Property. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mrs. Poole, Mr. Anderson, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Second Reading by Dave Anderson. Motion by Dave Anderson, seconded by Linda Poole, to approve policy 5450 – Student Services – Student Attire and Grooming. Voting in favor of said motion was: Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

Second Reading by Amanda McGill Johnson. Motion by Amanda McGill Johnson, seconded by Dave Anderson, to approve policy 5460 – Student Services – Student Driving and Parking. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

New Business:

Motion by Mike Kennedy, seconded by Dave Anderson, to reaffirm Policy 4110 – Human Resources – Personnel Records. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mrs. Poole, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Linda Poole, to approve Rule 4110.1 – Human Resources – Personnel Records. Voting in favor of said motion was: Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Dave Anderson, to approve Rule 4110.2 – Human Resources – Personnel Records Retention. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mrs. Poole, Mr. Anderson, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Dave Anderson, to approve Rule 5400.3 – Student Services – Discipline of Students under Section 504 of the Rehabilitation Act of 1973. Voting in favor of said motion was: Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Dave Anderson, to approve Rule 5400.6 – Student Services – Standard for Student Conduct. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Linda Poole, to approve Rule 5450.1 – Student Services – Student Attire and Grooming. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mrs. Poole, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Dave Anderson, to approve 5460.1 – Student Services – Student Driving and Parking. Voting in favor of said motion was: Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, that the contract for the High School Lighting Project be awarded to David's Electric in the amount of \$106,000.00 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Andy Lang with Morrissey Engineering was available to address questions and concerns from the Board. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mrs. Poole, Mr. Anderson, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Board of Education Minutes
 April 16, 2018
 Page 4

Motion by Dave Anderson, seconded by Linda Poole, that the easements and conveyance of property related to the 156th street widening for the City of Omaha located at Abbott Elementary School be approved as submitted and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Voting in favor of said motion was: Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve Personnel Actions: **Recommendation to Hire:** Miranda R. Offner, Jeremiah M. Gillett, Kristin L. Holstein, Celeste A. Kantaras, Amanda L. Carlson, Mikayla B. Schaou, Kelly M. Kastens, Lauren C. Nehe, Adam T. Fjell, Kristin A. Westbrook, Terry M. Meyer; **Resignations:** Ashley Holmes, Carol Vogel, Alan Koebel, Taylor J. Muehlich, Kelsey C. Genoways, Jennifer L. Lynch, Jesse Ernst, Sonja Peters, Alyssa Lindahl, Sara Rohren, Ashley Tomjack, Christopher Loofe, Renee McGill; **Leave of Absence:** Tymesia G. Heath, Jamie S. Johannsen, Kelsee A. DeJong, Megan E. Ellsworth, Amber L. Becker; and **Contract Addendum:** Kelli K. Krause, Gail E. Daly. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Mr. Pate requested that Executive Session be moved to the end of the meeting. There was no objection

Reports:

High School Small Size Report:

Dr. Weers said this report was reinstated in the spring of 2015. It was used to intentionally examine high school class sizes to ensure the most efficient use of staff allocation. Specifically, courses appear on this report when they have an enrollment of 14 or less. The small class size report frequently initiates collaboration with high school administrative teams on course offering and combination decisions. Courses with low enrollment are frequently combined with other courses to maximize opportunity for students.

Writing Assessment System Report:

Dr. Phipps shared that our teachers have been asking for a new and improved writing assessment system for quite some time. Right now they tell us that it feels like instruction stops for our Analytical Writing Assessment and resumes when it is over. Our current system is summative and students and teachers do not get their papers back. It has not been useful in driving instruction.

Dr. Phipps said we have been discussing our writing assessment vision in conjunction with the adoption of a new language arts framework and curricular materials. We are ready to move forward with the ideas shared by teachers, administrators and district staff. The new vision is more formative in nature with teachers instructing and assessing writing as they do now with a district rubric. In addition, at each grade level K through 10, we would collect one or two defined pieces of writing a year and a sample of those would be scored at a district professional development scoring session. This will allow us to maintain the professional development that happens when teachers use the rubric to score district papers and maintain a level of interrater reliability. The district graduation requirement will continue to be the writing assessment in 10th grade.

Dr. Phipps stated we will be bringing the assessment Rule 6315.1, to you in May to reflect the transition to this new assessment system for writing.

The new assessment system will be designed next year as we implement our new language art curriculum. Dr. Phipps said we propose delaying the 3rd, 5th 6th, and 7th grade district scoring for one year to allow for the time and cost necessary to develop the new system. We would maintain the 10th grade AWA in its current form next year as it is our graduation requirement. We would then reinstate district scoring in 3rd, 5th, 6th, and 7th grades in the 2019-2020 school year.

District Accreditation Report:

Dr. Saum-Mills stated that for the last four years our district has spent a great deal of time reviewing programs and selectively abandoning or revising programs. We go through this process for budget reasons and to better align our

systems. We are due for our five year accreditation cycle next year, so we are beginning to compare the NE Frameworks with AdvancED.

Dr. Saum-Mills said that in 2011, we withdrew all elementary schools from AdvancED accreditation and in 2013 we withdrew all middle schools and became a 9-12 AdvancED only school system. We believe that the process we have in place for school improvement through our District Strategic Planning Process and our Building Site Planning Process (Rule 10,000.1) exceeds the experience and support of an AdvancED accreditation.

Legislative Update:

Mr. Beyer said Wednesday will be day 60 of the 60 day session. This day is typically reserved for only ceremonial activities, however, this year it will be a work day. Several bills are scheduled for final reading on Wednesday. Speaker Scheer was upset at the pace the legislature went and carried business into an additional day.

Mr. Beyer shared that he and Dr. Sutfin have a coalition group they meet with during the legislative session. He said typically they stop meeting once the session is over, however, they will continue to meet every other week to keep an eye on a ballot initiative and some of the elections that are statewide that could affect the Education Committee or the thoughts on K-12 education.

Mr. Beyer said he is looking forward to senators' remarks on Wednesday.

Quarterly Construction Report – Mainelli:

Mr. Mainelli shared that the high school lighting project that was awarded this evening, is the last of the planned 2018 summer projects. Also included in this report, is the on-going Central Middle School Boys & Girls Club addition project which is on track for an early finish in July. As of now, all the pre-construction projects are well in progress.

Quarterly Construction Report – Sampson:

Dave Cavlovic reported the addition at Millard South High School is the only active project currently. The contractor has actually demobilized and moved some trailers out. However, once school is out, the contractor will gear-up as they have a lot of work to do this summer with a very tight schedule.

Mr. Pate reminded the Board of future agenda items and said this is the proper time for public questions and comments. There was one request to speak on a non-agenda item. Mr. Pate called Jennifer Day of 15708 Redwood St. to the podium to speak. Ms. Day spoke of her concerns regarding Comprehensive Sex Education.

Future Agenda Items/Board Calendar:

1. Mari Sandoz Elementary School – 50th Anniversary on Friday, April 27, 2018 from 6:00-8:00 p.m. at Sandoz Elementary, 5959 Oak Hills Drive
2. Board of Education Meeting on Monday, May 7, 2018 6:00 p.m. at the Don Stroh Administration Center
3. Employee Recognition Dinner on Wednesday, May 9, 2018 at Embassy Suites, La Vista – Social at 5:30 p.m. and Dinner at 6:30 p.m.
4. Foundation Hall of Fame Banquet on Friday, May 11, 2018 at 6:30 p.m. at Embassy Suites, La Vista
5. Committee Meeting of the Whole on Monday, May 14, 2018 at 6:00 p.m. at the Don Stroh Administration Center
6. Board of Education Meeting on Monday, May 21, 2018 6:00 p.m. at the Don Stroh Administration Center
7. High School Graduation on Saturday, May 26, 2018 at Baxter Arena
 MWHS at 9:00 a.m. MNHS at 1:00 p.m. MSHS at 5:00 p.m.
8. Board of Education Meeting on Monday, June 4, 2018 6:00 p.m. at the Don Stroh Administration Center
9. Committee Meeting of the Whole on Monday, June 11, 2018 at 6:00 p.m. at the Don Stroh Administration Center
10. Board of Education Meeting on Monday, July 2, 2018 6:00 p.m. at the Don Stroh Administration Center
11. Board of Education Meeting on Monday, August 6, 2018 6:00 p.m. at the Don Stroh Administration Center

12. Boys & Girls Club Ribbon Cutting Ceremony on Thursday, August 9, 2018 at 9:00 a.m. at Central Middle School
13. First Day of School on Monday, August 13, 2018
14. Committee Meeting of the Whole on Monday, August 13, 2018 at 6:00 p.m. at the Don Stroh Administration Center
15. Board of Education Meeting on Monday, August 20, 2018 6:00 p.m. at the Don Stroh Administration Center

Mike Pate requested a motion for the Board to go into Executive Session.

At 7:30 p.m. Linda Poole made a motion to go into Execution Session, seconded by Dave Anderson. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mrs. Poole, and Mr. Anderson. Voting against were: None. Motion carried.

Mr. Pate announced the board would go into Executive Session at 7:30 p.m.

Motion by Mike Kennedy and seconded by Dave Anderson to come out of Executive Session at 8:15 p.m. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mrs. Poole, Mr. Anderson, and Mrs. McGill Johnson. Voting against were: None. Motion carried.


Secretary, Amanda McGill Johnson

Millard Public Schools

May 7, 2018

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	449875	04/12/2018	071053	OMAHA WORLD HERALD	\$141.00
	449876	04/12/2018	071050	BH MEDIA GROUP INC	\$203.00
	449877	04/12/2018	131446	TOSHIBA FINANCIAL SERVICES	\$119.00
	449878	04/12/2018	131446	TOSHIBA FINANCIAL SERVICES	\$1,124.00
	449879	04/12/2018	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$13,272.19
	449880	04/19/2018	108436	COX COMMUNICATIONS INC	\$6,993.30
	449881	04/19/2018	108436	COX COMMUNICATIONS INC	\$24,885.28
	449882	04/19/2018	065810	MIRACLE RECREATION EQUIPMENT CO	\$2,319.80
	449883	04/19/2018	068801	STATE OF NEBRASKA	\$1,767.41
	449884	04/19/2018	133300	TALX UC EXPRESS	\$829.50
	449885	04/19/2018	139797	US BANK NATIONAL ASSOCIATION	\$7,995.00
	449886	04/19/2018	138505	DANIEL P WOOTTON	\$120.00
	449902	04/26/2018	011651	AMERICAN EXPRESS	\$2,917.08
	449903	04/26/2018	142247	JOSHUA STEPHEN BLACK	\$352.50
	449904	04/26/2018	142248	CITY OF RALSTON	\$1,000.00
	449905	04/26/2018	107732	BRIAN L NELSON	\$195.00
	449906	04/26/2018	140798	ERIC M OLSON	\$435.00
	449907	04/26/2018	140141	SUTKO TERMITE SERVICES INC	\$2,600.00
	449908	04/26/2018	142130	KEVIN DEAN POTTER	\$240.00
	449909	04/26/2018	131446	TOSHIBA FINANCIAL SERVICES	\$171.00
	449910	04/26/2018	139797	US BANK NATIONAL ASSOCIATION	\$179.50
	449915	05/07/2018	131632	AC AWARDS INC	\$293.00
	449916	05/07/2018	109853	ACCESS ELEVATOR INC.	\$312.10
	449917	05/07/2018	010298	ACCUCUT LLC	\$135.00
	449919	05/07/2018	010383	ACTION BATTERIES UNLIMITED INC	\$366.70
	449920	05/07/2018	010112	JOSEY THOMAS AARON	\$975.00
	449922	05/07/2018	139412	ERIN M AGUIRRE	\$159.60
	449923	05/07/2018	139612	JUDY M AHRENS	\$7.50

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	449924	05/07/2018	139362	AMANDA L AKSAMIT	\$80.88
	449925	05/07/2018	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$2,260.00
	449926	05/07/2018	139802	JENNIFER L ALLEN	\$210.00
	449927	05/07/2018	140391	ALLY FINANCIAL INC	\$393.56
	449928	05/07/2018	136400	ALPINE KILNS & EQUIPMENT LLC	\$1,208.35
	449930	05/07/2018	132542	AMERICAN STRING TEACHERS ASSN	\$116.00
	449931	05/07/2018	102430	AMI GROUP INC	\$705.00
	449932	05/07/2018	140298	AMPLIFY EDUCATION INC	\$3,480.84
	449934	05/07/2018	142229	BUNDY ANDERSON	\$50.00
	449935	05/07/2018	102832	AOI	\$779.85
	449936	05/07/2018	139224	SCANDIUM INC	\$670.46
	449937	05/07/2018	012989	APPLE COMPUTER INC	\$149.00
	449938	05/07/2018	106436	AQUA-CHEM INC	\$3,189.81
	449939	05/07/2018	083452	ST PAUL LINOLEUM & CARPET CO	\$2,064.00
	449940	05/07/2018	141548	KIMBERLY A ARMENDARIZ	\$388.41
	449941	05/07/2018	134235	SARAH A ASCHENBRENNER	\$56.24
	449942	05/07/2018	131183	ASSOCIATION FOR CAREER/TECHNICAL	\$152.00
	449943	05/07/2018	138291	AUTISM CENTER OF NEBRASKA INC	\$4,820.22
	449944	05/07/2018	016295	BADGER BODY & TRUCK EQUIPMENT CO	\$1,641.00
	449945	05/07/2018	135991	BAKER DISTRIBUTING CO LLC	\$486.23
	449946	05/07/2018	137307	ROBERT W BAKER	\$160.00
	449948	05/07/2018	137482	KRISTINA A BAMESBERGER	\$135.17
	449949	05/07/2018	017876	BARCLAY SCHOOL SUPPLIES INC	\$110.59
	449951	05/07/2018	099646	BARNES AND NOBLE BOOKSTORE	\$1,163.10
	449952	05/07/2018	017877	CYNTHIA L BARR-MCNAIR	\$189.44
	449953	05/07/2018	107979	LORI A BARTELS	\$357.91
	449954	05/07/2018	138054	BAXTER FORD INC	\$689.00
	449957	05/07/2018	134873	JOHN M BECKER	\$92.98

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	449958	05/07/2018	139783	LYNNE H BECKER	\$3,213.10
	449959	05/07/2018	141521	ERIKA J BECKLEY	\$90.85
	449960	05/07/2018	107540	BRIAN F BEGLEY	\$116.63
	449961	05/07/2018	134884	JULIE K BERGSTROM	\$446.35
	449963	05/07/2018	134945	NOLAN J BEYER	\$414.61
	449967	05/07/2018	019111	BISHOP BUSINESS EQUIPMENT	\$36,405.04
	449968	05/07/2018	140887	RODNEY JOHNSON	\$520.00
	449970	05/07/2018	099220	DICK BLICK CO	\$2,364.80
	449971	05/07/2018	134478	TIFFANY M BOCK SMITH	\$53.08
	449972	05/07/2018	130899	KIMBERLY M BOLAN	\$216.97
	449975	05/07/2018	133791	WENDY P BOUKAL	\$57.19
	449976	05/07/2018	019559	BOUND TO STAY BOUND BOOKS INC	\$18,832.92
	449977	05/07/2018	139996	BOYS TOWN	\$89,121.00
	449978	05/07/2018	015805	CORVUS INDUSTRIES LTD	\$23,497.00
	449979	05/07/2018	136274	BYRON P BRAASCH	\$92.65
	449980	05/07/2018	139190	ROSE MARY BRAUN	\$197.24
	449981	05/07/2018	142230	VERNON BREAKFIELD	\$250.00
	449982	05/07/2018	136977	PEGGY S BREARD	\$53.44
	449983	05/07/2018	139890	DOUGLAS J BREITER	\$86.71
	449984	05/07/2018	141959	EMILI L BROSNAN	\$712.55
	449985	05/07/2018	140781	KAREN BRUCH	\$100.00
	449986	05/07/2018	134036	BT GRADING	\$2,250.00
	449987	05/07/2018	141510	CHRISTINE L BUKOWSKI	\$122.25
	449990	05/07/2018	106806	ELIZABETH J CAREY	\$22.89
	449992	05/07/2018	131158	CURTIS R CASE	\$45.24
	449993	05/07/2018	137714	BETHANY L CASE	\$351.81
	449994	05/07/2018	133970	CCS PRESENTATION SYSTEMS	\$6,824.62
	449995	05/07/2018	133589	CDW GOVERNMENT, INC.	\$1,370.81

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	449996	05/07/2018	065420	CENTRAL MIDDLE SCHOOL	\$710.00
	449997	05/07/2018	138613	CENTRAL SALES INC	\$261.74
	449998	05/07/2018	135648	SUSAN M CHADWICK	\$12.64
	449999	05/07/2018	132271	ERIK P CHAUSSEE	\$46.33
	450000	05/07/2018	106851	CHILDREN'S HOME HEALTHCARE	\$23,361.25
	450001	05/07/2018	141334	JESSICA L CINNAMON	\$101.94
	450003	05/07/2018	136780	LISA L CLINARD	\$77.79
	450005	05/07/2018	137013	NANCY S COLE	\$137.12
	450006	05/07/2018	132126	KIP S COLONY	\$465.00
	450007	05/07/2018	025690	COMPUTER INFORMATION CONCEPTS	\$55,936.00
	450008	05/07/2018	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$574.00
	450009	05/07/2018	132152	GOVCONNECTION INC	\$179.00
	450010	05/07/2018	139891	MARY T CONNELL	\$41.04
	450012	05/07/2018	142175	CONSTRUCTION SPECIALTIES INC	\$443.00
	450014	05/07/2018	136574	CONTROL DEPOT INC	\$129.40
	450016	05/07/2018	026057	CONTROL MASTERS INC	\$33,873.00
	450017	05/07/2018	132720	CONTROLTEMP INC	\$1,962.62
	450018	05/07/2018	136518	JANET L COOK	\$70.85
	450020	05/07/2018	026443	CORE KNOWLEDGE FOUNDATION	\$1,876.91
	450021	05/07/2018	140678	SKL ENTERPRISES LLC	\$450.00
	450022	05/07/2018	132170	CORMACI CONSTRUCTION INC	\$1,048.75
	450024	05/07/2018	131506	CP RECOVERY	\$2,760.00
	450025	05/07/2018	109063	CRISIS PREVENTION INSTITUTE INC	\$450.00
	450026	05/07/2018	109021	PATRICIA A CRUM	\$49.16
	450027	05/07/2018	106893	WICHITA WATER CONDITIONING INC	\$52.20
	450028	05/07/2018	027300	CUMMINS CENTRAL POWER LLC	\$7,337.96
	450029	05/07/2018	100577	CURTIS 1000 INC	\$65.70
	450030	05/07/2018	141787	KIRBEJ INC	\$61.84

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	450031	05/07/2018	130900	CHERYL L CUSTARD	\$231.57
	450033	05/07/2018	131483	JANET L DAHLGAARD	\$559.76
	450034	05/07/2018	132671	JEAN T DAIGLE	\$134.12
	450035	05/07/2018	134751	ANGELA M DAIGLE	\$19.02
	450036	05/07/2018	131003	DAILY RECORD	\$95.62
	450037	05/07/2018	138477	MIDWEST HARDWOODS	\$84.48
	450038	05/07/2018	138306	STACY L DARNOLD	\$64.86
	450039	05/07/2018	106713	ANDREW S DEFREECE	\$964.74
	450040	05/07/2018	140880	JENNIFER L DELANEY	\$41.50
	450041	05/07/2018	099249	DELTA EDUCATION LLC	\$18,553.03
	450042	05/07/2018	032800	DEMCO INC	\$1,379.33
	450044	05/07/2018	136316	EVA M DENTON	\$19.62
	450046	05/07/2018	137331	BASTIAN DERICHS	\$77.88
	450047	05/07/2018	106319	DES MOINES STAMP MANUFACTURING	\$320.95
	450048	05/07/2018	139346	LYNN DETHLOFF	\$8.03
	450049	05/07/2018	132750	JOHN D DICKEY	\$49.60
	450052	05/07/2018	033473	DIETZE MUSIC HOUSE INC	\$729.80
	450053	05/07/2018	135509	DIGIORGIO'S SPORTSWEAR INC	\$756.00
	450054	05/07/2018	132669	DIGITAL DOT SYSTEMS INC	\$35.00
	450055	05/07/2018	132919	TERRY A DISCHLER	\$85.00
	450056	05/07/2018	139349	TERRIN D DORATHY	\$17.00
	450057	05/07/2018	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	\$237,900.95
	450061	05/07/2018	135689	SUSAN M DULANY	\$123.01
	450062	05/07/2018	073231	DXP ENTERPRISES INC	\$149.18
	450063	05/07/2018	137117	JEANNE J DYMOND	\$35.00
	450064	05/07/2018	131740	EAGLE SOFTWARE INC,	\$31,522.19
	450065	05/07/2018	138426	KELLY D EALY	\$62.73
	450066	05/07/2018	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	\$32,636.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	450067	05/07/2018	052370	ECHO ELECTRIC SUPPLY CO	\$46.16
	450068	05/07/2018	037524	EDUCATIONAL SERVICE UNIT #9	\$1,314.00
	450069	05/07/2018	037525	EDUCATIONAL SERVICE UNIT #3	\$119,323.50
	450070	05/07/2018	038023	EGAN SUPPLY COMPANY	\$1,626.16
	450071	05/07/2018	107980	EHLY'S INTERIORS	\$500.00
	450072	05/07/2018	133823	REBECCA S EHRHORN	\$334.79
	450073	05/07/2018	038100	ELECTRICAL ENGINEERING & EQPT CO	\$2,416.05
	450074	05/07/2018	038140	ELECTRONIC SOUND INC.	\$6,149.50
	450075	05/07/2018	141577	ELITE PROFESSIONALS HOME CARE LLC	\$6,421.25
	450076	05/07/2018	130373	ELIZABETH A ENGELBART	\$62.59
	450077	05/07/2018	132066	ENGINEERED CONTROLS INC	\$8,468.50
	450078	05/07/2018	135360	PAMELA A ERIXON	\$215.77
	450079	05/07/2018	109066	TED H ESSER	\$252.23
	450080	05/07/2018	135656	NEBRASKA ESU COOP PURCHASING	\$175.00
	450081	05/07/2018	035610	HAND2MIND INC	\$3,642.16
	450083	05/07/2018	134861	TARA R FABIAN	\$113.96
	450084	05/07/2018	106735	JOHN T FABRY	\$77.23
	450085	05/07/2018	142144	DAVID FAGER	\$75.00
	450086	05/07/2018	142238	GI HOSPITALITY	\$320.85
	450087	05/07/2018	142231	SIMON FALCON	\$50.00
	450088	05/07/2018	131927	RLB ENTERPRISE LLC	\$58.00
	450089	05/07/2018	132699	FATHER FLANAGANS BOYS HOME	\$146.00
	450090	05/07/2018	056724	FEDEX OFFICE AND PRINT SERVICES INC	\$72.00
	450092	05/07/2018	040537	FERGUSON ENTERPRISES INC	\$161.22
	450093	05/07/2018	137016	ANGELA L FERGUSON	\$49.21
	450094	05/07/2018	106956	FERRELLGAS	\$50.46
	450095	05/07/2018	141922	MARIAN FEY	\$46.25
	450097	05/07/2018	133919	FILTER SHOP INC	\$8,766.73

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	450098	05/07/2018	133960	FIREGUARD INC	\$416.46
	450099	05/07/2018	130731	FIRST WIRELESS INC	\$2,099.10
	450100	05/07/2018	109855	SHANNON M FISCHER	\$18.53
	450101	05/07/2018	141511	JENNIFER M FITZKE	\$53.63
	450102	05/07/2018	134951	PAMELA L FLEURY	\$116.70
	450103	05/07/2018	041086	FLINN SCIENTIFIC INC	\$222.85
	450104	05/07/2018	142132	DANNY FLORES	\$200.00
	450107	05/07/2018	041100	FOLLETT SCHOOL SOLUTIONS INC	\$19,630.27
	450108	05/07/2018	065300	FOUNDATIONAL BUILDINGS MATERIAL LLC	\$12.65
	450109	05/07/2018	138860	DOUGLAS W FRANK	\$150.00
	450111	05/07/2018	134223	TERESA J FRIDRICH	\$20.33
	450112	05/07/2018	142232	TYLER FRIESEN	\$50.00
	450113	05/07/2018	140791	FRONTLINE PRIVATE SECURITY LLC	\$640.00
	450117	05/07/2018	140508	KATHERINE A GARTH	\$31.56
	450118	05/07/2018	131565	GARTNER & ASSOCIATES CO, INC.	\$111.00
	450119	05/07/2018	137502	GARY P GILROY PUBLICATIONS INC	\$1,683.54
	450120	05/07/2018	131710	PATRICK T GEARY	\$150.00
	450121	05/07/2018	137543	MEGAN E GEERTS	\$138.53
	450122	05/07/2018	138221	TRACI L GEMBERLING	\$102.08
	450124	05/07/2018	139894	TRICIA L GILLETT	\$59.19
	450125	05/07/2018	142233	JAMES GINAL	\$50.00
	450126	05/07/2018	133376	LINDA J GJERE	\$21.80
	450127	05/07/2018	106660	GLASSMASTERS INC	\$832.00
	450128	05/07/2018	140776	ELLEN K GONZALES	\$194.55
	450131	05/07/2018	044950	GRAINGER INDUSTRIAL SUPPLY	\$5,418.68
	450133	05/07/2018	043611	GREAT PLAINS ASSOCIATION COLLEGE	\$165.00
	450135	05/07/2018	137505	KATHARINE L HADAN	\$31.03
	450136	05/07/2018	132673	JULIE L HAHN	\$22.76

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	450138	05/07/2018	136805	JAMES R HANLON	\$104.59
	450142	05/07/2018	047853	HAPPY CAB COMPANY INC	\$34,330.19
	450143	05/07/2018	047856	HARCOURT OUTLINES INC	\$188.00
	450144	05/07/2018	107600	MARTI L HARRIS	\$353.44
	450145	05/07/2018	056820	FIRST INSURANCE GROUP LLC	\$451.00
	450146	05/07/2018	140889	DEANNA L HAYES	\$18.97
	450147	05/07/2018	048475	HEARTLAND FOUNDATION	\$14,400.00
	450148	05/07/2018	108273	MARGARET HEBENSTREIT PT	\$104.64
	450150	05/07/2018	048515	HELGET SAFETY SUPPLY INC	\$0.00
	450151	05/07/2018	108478	DAVID C HEMPHILL	\$16.02
	450153	05/07/2018	141513	MELISSA M HENNINGS	\$19.35
	450154	05/07/2018	141901	COURTNEY L HESER	\$22.89
	450155	05/07/2018	139305	JUSTIN A HIGGINS	\$180.30
	450157	05/07/2018	140771	DANIEL L HIGHTOWER	\$258.85
	450158	05/07/2018	048786	HILLYARD INC	\$2,637.45
	450159	05/07/2018	048845	CAMILLE H HINZ	\$125.31
	450160	05/07/2018	010280	SAMUEL A PULLEN INC	\$369.20
	450161	05/07/2018	048940	HOBBY LOBBY STORES INC	\$43.96
	450162	05/07/2018	135960	COLETTE J HOESING	\$100.64
	450163	05/07/2018	049320	HONEYMAN RENT ALL	\$55.59
	450165	05/07/2018	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$2,691.23
	450166	05/07/2018	109836	AMY L HOULTON	\$87.47
	450167	05/07/2018	132531	TERRY P HOULTON	\$36.25
	450168	05/07/2018	101533	DIANE F HOWARD	\$74.17
	450169	05/07/2018	132423	HP INC	\$16.82
	450170	05/07/2018	137426	HUGHES MULCH PRODUCTS LLC	\$285.00
	450171	05/07/2018	049700	HUGHES TREE SERVICE	\$8,920.00
	450173	05/07/2018	134807	MONICA A HUTFLES	\$25.07

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	450174	05/07/2018	130283	KARA L HUTTON	\$146.71
	450175	05/07/2018	133397	HY-VEE INC	\$3,127.41
	450176	05/07/2018	133397	HY-VEE INC	\$97.45
	450177	05/07/2018	132878	HY-VEE INC	\$158.54
	450178	05/07/2018	049851	HY-VEE INC	\$1,332.04
	450179	05/07/2018	135784	IB SOURCE	\$1,568.00
	450180	05/07/2018	051573	POPCO INC	\$72.90
	450181	05/07/2018	099749	IDVILLE INC	\$171.25
	450182	05/07/2018	139348	DANIEL D INNES	\$42.73
	450183	05/07/2018	138418	LAURA M INNES	\$136.80
	450184	05/07/2018	141293	INNOVATIVE LEARNING SOLUTIONS INC	\$810.00
	450185	05/07/2018	135761	KLETT-LANGENSCHIEDT ED SVCS	\$72.97
	450187	05/07/2018	100928	J W PEPPER & SON INC.	\$1,799.61
	450188	05/07/2018	139763	CALVIN L JACOBS	\$12.21
	450189	05/07/2018	131157	CHRISTINE A JANOVEC-POEHLMAN	\$106.00
	450190	05/07/2018	136953	JSDO 1 LLC	\$877.14
	450191	05/07/2018	133037	JENSEN TIRE & AUTO #15	\$103.25
	450192	05/07/2018	054500	JOHNSON HARDWARE CO LLC	\$20.98
	450194	05/07/2018	139350	BRANDON K JOHNSTON	\$28.72
	450195	05/07/2018	054630	JOHNSTONE SUPPLY	\$117.31
	450196	05/07/2018	054640	OLSON BY PRODUCTS INC	\$192.00
	450197	05/07/2018	138713	LAURIE E JONES	\$15.59
	450199	05/07/2018	140074	JOURNEYED.COM INC	\$18,460.00
	450200	05/07/2018	026300	JP COOKE COMPANY	\$438.13
	450201	05/07/2018	137214	DAVID KAHM	\$75.00
	450202	05/07/2018	139822	JENNIFER L KALINOWSKI HOBBS	\$60.86
	450203	05/07/2018	138350	DENISE M KARLOFF	\$98.15
	450204	05/07/2018	132265	CATHERINE A KEISER	\$33.46

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	450205	05/07/2018	141326	MELISSA KEITH	\$60.00
	450206	05/07/2018	134801	JULIE B KEMP	\$33.68
	450207	05/07/2018	141320	MOLLY J KENNEDY	\$17.39
	450208	05/07/2018	135931	JEFFREY S KERNS	\$465.00
	450209	05/07/2018	139214	ALICIA M KETCHAM	\$102.75
	450210	05/07/2018	131177	ANDREA L KIDD	\$33.90
	450211	05/07/2018	133973	KIDS ON THE MOVE INC	\$1,408.00
	450212	05/07/2018	138056	COLLEEN M KILLEEN	\$54.78
	450213	05/07/2018	140091	KENT J KINGSTON	\$91.29
	450215	05/07/2018	139753	CHERIS A KITE	\$55.81
	450220	05/07/2018	107192	FLYNN INNOVATIONS LLC	\$261.96
	450221	05/07/2018	138846	ELIZABETH A KOCIS	\$52.43
	450222	05/07/2018	139364	AMY S KOPANIC	\$42.48
	450223	05/07/2018	131826	ALICIA C KOTLARZ	\$83.77
	450224	05/07/2018	141957	MELINDA S KRAUSE	\$62.24
	450226	05/07/2018	137385	JOSEPH R KUEHL	\$129.99
	450227	05/07/2018	140714	DEANNA L KUHN	\$42.41
	450228	05/07/2018	141946	BETHANY S LACOSSE	\$93.96
	450229	05/07/2018	099217	LAKESHORE LEARNING MATERIALS	\$556.86
	450231	05/07/2018	135257	LANGUAGE LINE SERVICES INC	\$495.05
	450233	05/07/2018	135156	LAWSON PRODUCTS INC	\$1,315.95
	450234	05/07/2018	139896	MICHELLE M LEENERTS	\$127.09
	450236	05/07/2018	140159	STEPHEN J LERNER	\$56.68
	450238	05/07/2018	137345	BONNIE K LEVINGER	\$29.81
	450239	05/07/2018	137296	LIBERTY HARDWOODS INC	\$3,387.59
	450240	05/07/2018	137944	LIBRA INDUSTRIES	\$18.00
	450242	05/07/2018	059470	LIEN TERMITE & PEST CONTROL INC	\$1,670.50
	450243	05/07/2018	139776	KRISTIN LOEWE	\$331.35

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01	450244	05/07/2018	133027	TRACY LOGAN	\$105.00
	450245	05/07/2018	136315	COURTNEY A LOHRENZ	\$42.35
	450246	05/07/2018	138200	SHERRIE A LOMBARDO	\$8.54
	450247	05/07/2018	140948	DALE L LONG	\$104.14
	450248	05/07/2018	059866	STACY L LONGACRE	\$185.00
	450250	05/07/2018	060023	NEBRASKA SPORTS INDUSTRIES INC.	\$239.09
	450251	05/07/2018	131397	LOWE'S HOME CENTERS INC	\$280.14
	450252	05/07/2018	060125	LUCKS MUSIC LIBRARY INC	\$90.78
	450253	05/07/2018	135376	CASEY I LUNDGREN	\$70.52
	450254	05/07/2018	137503	KRISTIN L LUTES	\$128.39
	450255	05/07/2018	060155	LYMAN-RICHEY CORPORATION	\$2,282.88
	450256	05/07/2018	131586	LYMM CONSTRUCTION INC	\$985.00
	450257	05/07/2018	137207	LEE ANN M MAASS	\$29.43
	450258	05/07/2018	133683	SHERI D MACHUCA	\$91.90
	450259	05/07/2018	139415	STEPHANIE M MACKEL	\$31.39
	450260	05/07/2018	099321	MACKIN BOOK CO	\$1,758.15
	450261	05/07/2018	132556	MAKEMUSIC INC	\$4,160.00
	450262	05/07/2018	133201	DAWN M MARTEN	\$20.82
	450264	05/07/2018	059560	MATHESON TRI-GAS INC	\$815.54
	450265	05/07/2018	108052	MAX I WALKER UNIFORM & APPAREL	\$291.91
	450266	05/07/2018	138341	MAXIM HEALTHCARE SERVICES INC	\$12,608.75
	450267	05/07/2018	130693	SANDRA M MCALEXANDER	\$334.56
	450268	05/07/2018	136618	DANIEL R MCCONNELL	\$118.37
	450270	05/07/2018	140110	MCGRAW-HILL EDUCATION INC	\$36.19
	450272	05/07/2018	137014	RYE L MCINTOSH	\$127.42
	450273	05/07/2018	141523	KELLI M MCWILLIAMS	\$50.96
	450274	05/07/2018	137947	MECHANICAL SALES PARTS INC	\$3,482.38
	450275	05/07/2018	121126	PATRICIA A MEEKER	\$26.71

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01	450276	05/07/2018	136470	CHAD M MEISGEIER	\$26.60
	450277	05/07/2018	139997	HAYLEY D MENTZER	\$65.95
	450278	05/07/2018	106393	WALTER B MERTZ	\$127.38
	450279	05/07/2018	064600	METAL DOORS & HARDWARE COMPANY INC	\$7,776.00
	450281	05/07/2018	133403	AMERICAN NATIONAL BANK	\$14,701.33
	450285	05/07/2018	064800	METRO UTILITIES DISTRICT OF OMAHA	\$108,791.61
	450286	05/07/2018	141801	METROPOLITAN HS ACTIVITIES ASSN	\$38.00
	450287	05/07/2018	139339	DOUGLAS M MEYO	\$7,920.00
	450289	05/07/2018	102493	MICHAEL TODD & CO. INC.	\$1,286.59
	450290	05/07/2018	102870	MIDLAND COMPUTER INC	\$378.70
	450292	05/07/2018	064950	MIDWEST METAL WORKS INC	\$185.00
	450293	05/07/2018	142079	MIDWEST SECURITY LAMINATION	\$1,119.67
	450294	05/07/2018	131899	MIDWEST STORAGE SOLUTIONS	\$89.00
	450295	05/07/2018	065400	MILLARD LUMBER INC	\$159.89
	450296	05/07/2018	107560	MILLARD METAL SERVICES INC.	\$1,271.00
	450297	05/07/2018	065410	MILLARD PUB SCHL ADMIN ACTIVITY FND	\$567.50
	450298	05/07/2018	065440	MILLARD SOUTH HIGH SCHOOL	\$28,109.26
	450299	05/07/2018	131328	MILLER ELECTRIC COMPANY	\$8,870.24
	450300	05/07/2018	141026	JASON MITERA	\$26.41
	450302	05/07/2018	141076	JACOB MOORE	\$75.00
	450304	05/07/2018	140990	LAURA M MORRIS	\$151.46
	450306	05/07/2018	063150	MSC INDUSTRIAL SUPPLY CO	\$423.94
	450307	05/07/2018	107539	MUELLER ROBAK LLC	\$13,750.00
	450308	05/07/2018	137052	DEVONYE J MULLINS	\$79.37
	450309	05/07/2018	063115	MULTI-HEALTH SYSTEMS	\$224.40
	450310	05/07/2018	138263	MARIA V MUNOZ	\$399.10
	450311	05/07/2018	138675	MUSEUM OF SCIENCE	\$1,040.95
	450312	05/07/2018	066580	MUSIC IN MOTION INC	\$44.85

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	450313	05/07/2018	101560	NATIONAL COUNCIL FOR SOCIAL STUDIES	\$75.00
	450314	05/07/2018	132854	NATIONAL SAFETY COUNCIL	\$145.00
	450315	05/07/2018	099928	NATIONAL SPEECH & DEBATE ASSN/NFL	\$920.00
	450316	05/07/2018	130548	NCS PEARSON INC	\$903.88
	450317	05/07/2018	066671	NCTM	\$1,380.00
	450318	05/07/2018	132542	AMERICAN STRING TEACHERS ASSN	\$50.00
	450319	05/07/2018	107814	NEBRASKA HOME APPLIANCE INC	\$74.85
	450321	05/07/2018	068334	NEBRASKA AIR FILTER INC	\$6,528.82
	450322	05/07/2018	068340	NEBRASKA ASSOCIATION FOR THE GIFTED	\$2,325.00
	450323	05/07/2018	068414	NEBRASKA COUNCIL OF SCHOOL ATTORNEY	\$80.00
	450324	05/07/2018	068415	NEBRASKA COUNCIL SCHOOL ADMINSTR	\$300.00
	450325	05/07/2018	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$447.00
	450326	05/07/2018	132832	NEBRASKA SCHOOL ACTIVITIES ASSN	\$583.33
	450327	05/07/2018	139674	NEBRASKA SCHOOL LIBRARIANS ASSN	\$105.00
	450328	05/07/2018	068684	NEBRASKA SCIENTIFIC	\$488.45
	450329	05/07/2018	108160	BROOKE D NECH	\$100.85
	450330	05/07/2018	141558	JILL M NEELEY	\$40.66
	450331	05/07/2018	068954	NEFF COMPANY	\$1,263.57
	450332	05/07/2018	131550	NANCY G NELSON	\$61.92
	450334	05/07/2018	109843	NEXTEL PARTNERS INC	\$3,482.34
	450336	05/07/2018	138136	KIMBERLY S NISSEN	\$107.94
	450337	05/07/2018	107905	MELINDA C NOLLER	\$19.73
	450339	05/07/2018	141183	MITHILA NORONHA	\$0.00
	450340	05/07/2018	140537	EVE E NORTON	\$21.36
	450341	05/07/2018	131582	ODEYS INC	\$1,080.00
	450342	05/07/2018	137402	GLYNLYON INC	\$18,125.00
	450346	05/07/2018	100013	OFFICE DEPOT 84133510	\$5,894.40
	450347	05/07/2018	100013	OFFICE DEPOT 84133510	\$388.71

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	450348	05/07/2018	070245	OHARCO DISTRIBUTORS	\$769.30
	450350	05/07/2018	140197	THERESA L OLSON	\$13.63
	450351	05/07/2018	132778	MELANIE L OLSON	\$713.64
	450352	05/07/2018	134725	OMAHA CASING CO INC	\$155.00
	450353	05/07/2018	099658	OMAHA CHILDRENS MUSEUM	\$249.00
	450354	05/07/2018	070800	OMAHA PUBLIC POWER DISTRICT	\$284,403.04
	450356	05/07/2018	071053	OMAHA WORLD HERALD	\$334.36
	450358	05/07/2018	140402	OMNI FINANCIAL GROUP INC	\$795.00
	450359	05/07/2018	133850	ONE SOURCE	\$3,421.00
	450360	05/07/2018	138662	KELLY D OSTRAND	\$34.66
	450361	05/07/2018	133368	KELLY R O'TOOLE	\$28.78
	450362	05/07/2018	071190	OVERHEAD DOOR COMPANY OMAHA	\$320.50
	450363	05/07/2018	134428	ELIZABETH A PACHTA	\$149.44
	450366	05/07/2018	071545	PAPER CORPORATION	\$38,455.20
	450367	05/07/2018	137015	GEORGE M PARKER	\$46.87
	450368	05/07/2018	142007	PARROT INC	\$59.90
	450369	05/07/2018	132006	ANDREA L PARSONS	\$133.97
	450370	05/07/2018	102047	PAYLESS OFFICE PRODUCTS INC	\$1,237.51
	450374	05/07/2018	107783	HEIDI T PENKE	\$52.10
	450375	05/07/2018	135385	PENN STATE INDUSTRIES	\$353.95
	450376	05/07/2018	132656	JANET L PERRONE	\$79.13
	450377	05/07/2018	142234	PAIGE PETERSEN	\$50.00
	450379	05/07/2018	133390	HEATHER C PHIPPS	\$38.42
	450380	05/07/2018	141766	LINDA PHOSALY KLITGAARD	\$37.44
	450381	05/07/2018	072760	PITSCO INC	\$229.90
	450382	05/07/2018	140930	HEATHER A POHL	\$22.40
	450383	05/07/2018	139899	JENNIFER L POLLOCK	\$392.41
	450386	05/07/2018	140236	PRAGMATIC WORKS INC	\$6,216.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	450387	05/07/2018	134598	PRIME COMMUNICATIONS INC	\$43,769.04
	450388	05/07/2018	141236	PRISM SMART SOLUTIONS	\$16,740.00
	450389	05/07/2018	139727	PRISM SOFTWARE CORPORATION	\$599.00
	450390	05/07/2018	073427	PRO-ED INC	\$363.00
	450391	05/07/2018	073840	PSYCHOLOGICAL ASSESSMENT RESOURCE	\$158.40
	450392	05/07/2018	140669	JESSICA L RABER	\$93.56
	450393	05/07/2018	138112	PHILADELPHIA GRATING CO INC	\$1,063.00
	450394	05/07/2018	142243	STEVEN M RANGEL	\$80.00
	450396	05/07/2018	140511	FAITH A RASMUSSEN	\$27.03
	450398	05/07/2018	078420	RAWSON & SONS ROOFING, INC.	\$28,389.00
	450399	05/07/2018	109810	BETHANY B RAY	\$96.08
	450401	05/07/2018	100642	REALLY GOOD STUFF LLC	\$561.71
	450402	05/07/2018	135690	DEIDRE M REEH	\$123.44
	450403	05/07/2018	134858	JENNIFER L REID	\$14.12
	450404	05/07/2018	133770	DIANE E REINERS	\$7.68
	450405	05/07/2018	109192	KIMBERLI R RICE	\$44.69
	450406	05/07/2018	135484	KRISTI L RICHLING	\$32.54
	450407	05/07/2018	137470	AMBER E RIPA	\$225.65
	450408	05/07/2018	137334	WILLIAM S RITCHIE	\$100.00
	450409	05/07/2018	137911	RIVER CITY GLASS LLC	\$245.00
	450411	05/07/2018	136847	RIVERSIDE TECHNOLOGIES INC	\$216.75
	450412	05/07/2018	138650	JAMIE L ROBINSON	\$2,107.50
	450413	05/07/2018	137873	JOHN W ROSE	\$7.50
	450414	05/07/2018	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$735.00
	450415	05/07/2018	079440	ROSENBAUM ELECTRIC INC	\$6,533.30
	450416	05/07/2018	131615	RUSSELL MIDDLE SCHOOL	\$70.00
	450418	05/07/2018	137209	ERIN L SALTON	\$63.19
	450420	05/07/2018	081725	KIMBERLEY K SAUM-MILLS	\$51.18

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	450421	05/07/2018	133957	SCHAEFER ELECTRIC INC	\$3,282.63
	450422	05/07/2018	142245	TONYA M SCHIELD	\$23.08
	450424	05/07/2018	137012	SHELLEY L SCHMITZ	\$38.75
	450425	05/07/2018	136737	MICHAEL L SCHNEBEL	\$50.00
	450426	05/07/2018	082100	SCHOLASTIC INC	\$755.47
	450427	05/07/2018	082200	SCHOOL HEALTH CORPORATION	\$2,065.04
	450428	05/07/2018	082350	SCHOOL SPECIALTY INC	\$1,647.30
	450429	05/07/2018	134567	KAYE M SCHWEIGERT	\$92.65
	450430	05/07/2018	141962	SCOREVISION LLC	\$4,500.00
	450431	05/07/2018	139827	MATTHEW J SCOTT	\$51.71
	450432	05/07/2018	082905	KIMBERLY A SECORA	\$30.25
	450433	05/07/2018	098765	SECURITY BENEFIT LIFE INS CO	\$8,250.00
	450434	05/07/2018	108161	STAN J SEGAL	\$47.58
	450435	05/07/2018	142112	MELISSA M SELLON	\$17.44
	450436	05/07/2018	134189	JODY L SEMPEK	\$53.03
	450437	05/07/2018	140383	SENTRY INSURANCE, A MUTUAL COMPANY	\$82,680.00
	450438	05/07/2018	136754	CCT ENTERPRISES LLC	\$75.50
	450439	05/07/2018	109800	AMY L SHATTUCK	\$130.26
	450440	05/07/2018	083175	SHEPPARD'S BUSINESS INTERIORS	\$4,120.24
	450441	05/07/2018	130645	SHERWIN-WILLIAMS	\$48.32
	450442	05/07/2018	083188	SHIFFLER EQUIPMENT SALES, INC.	\$4,055.27
	450443	05/07/2018	102875	SIGNEX INC	\$59.50
	450444	05/07/2018	132590	SILVERSTONE GROUP INC	\$5,329.00
	450445	05/07/2018	083400	SIMPLEX GRINNELL LP	\$2,743.76
	450447	05/07/2018	133949	SKAR ADVERTISING	\$453.63
	450449	05/07/2018	142028	BUSTER E SMITH III	\$96.30
	450451	05/07/2018	140891	MARCIA L SMITH	\$115.05
	450452	05/07/2018	101476	SODEXO INC & AFFILIATES	\$102,289.76

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	450453	05/07/2018	142226	MICHELLE R SOMERVILLE	\$27.03
	450454	05/07/2018	142251	HEIDI SOMMER	\$1,482.88
	450455	05/07/2018	140822	JUSTIN C SONNENFELT	\$89.38
	450456	05/07/2018	131714	JOHN D SOUTHWORTH	\$113.20
	450457	05/07/2018	102524	SPALDING EDUCATION INTERNATIONAL	\$217.48
	450459	05/07/2018	141988	LINDSEY J STAACK	\$36.84
	450460	05/07/2018	140079	KELLEY B STABER	\$81.21
	450461	05/07/2018	134116	STATE STEEL OF OMAHA	\$375.09
	450464	05/07/2018	141599	MAGGIE M STEWART	\$15.91
	450465	05/07/2018	140172	MORGAN M STIRTZ	\$103.92
	450468	05/07/2018	139843	STUDENT TRANSPORATION NEBRASKA INC	\$142,339.33
	450469	05/07/2018	069689	INTERLINE BRANDS INC	\$29,938.53
	450471	05/07/2018	141546	ALLISON C SWITZER	\$25.62
	450472	05/07/2018	141747	TANGIBLE PLAY INC	\$399.00
	450476	05/07/2018	133969	TENNANT SALES & SERVICE COMPANY	\$621.79
	450477	05/07/2018	142101	YAROSLAV TERESHCHENKO	\$375.00
	450478	05/07/2018	130394	TERRY MCGILL INC	\$1,170.00
	450480	05/07/2018	131729	THEATRICAL MEDIA SERVICES, INC.	\$1,139.40
	450482	05/07/2018	136381	ANNETTE J THOMAS	\$7.63
	450484	05/07/2018	134962	LAURIE R THROCKMORTON	\$160.00
	450485	05/07/2018	134014	PATTY A THRONE	\$31.20
	450486	05/07/2018	135006	STEVE D THRONE	\$435.06
	450487	05/07/2018	138304	TIME MANAGEMENT SYSTEMS	\$15,397.00
	450488	05/07/2018	141524	SONIA E TIPP	\$110.51
	450489	05/07/2018	140505	TODDCO PLASTICS	\$72.00
	450490	05/07/2018	132794	TOLEDO PHYSICAL ED SUPPLY CO	\$305.99
	450491	05/07/2018	141455	ASHLEY A TOMJACK	\$22.89
	450492	05/07/2018	136578	PEGGI S TOMLINSON	\$17.60

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	450493	05/07/2018	089574	TOTAL MARKETING INC	\$1,692.00
	450494	05/07/2018	142235	ZACH TOWNE	\$50.00
	450495	05/07/2018	131170	TREASURE BAY INC	\$323.35
	450496	05/07/2018	107719	KIMBERLY P TRISLER	\$59.57
	450497	05/07/2018	106493	TRITZ PLUMBING, INC.	\$6,922.24
	450498	05/07/2018	089765	TRI-V TOOL & MFG. CO.	\$40.00
	450499	05/07/2018	138047	AUTO PROS OF MILLARD INC	\$1,495.20
	450500	05/07/2018	131819	JEAN R UBBELOHDE	\$135.32
	450501	05/07/2018	090270	UNITED DISTRIBUTORS, INC.	\$437.85
	450502	05/07/2018	090214	UNITED ELECTRIC SUPPLY CO INC	\$19.35
	450504	05/07/2018	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$45.00
	450505	05/07/2018	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$56,000.00
	450506	05/07/2018	068839	UNIVERSITY OF NEBRASKA KEARNEY	\$65.00
	450509	05/07/2018	137707	UTILITY TRENCHING INC	\$33,712.88
	450510	05/07/2018	091040	VAL LTD	\$183.68
	450511	05/07/2018	138046	AUTO LUBE INC	\$400.08
	450512	05/07/2018	090678	VERITIV OPERATING CO	\$3,332.10
	450513	05/07/2018	083340	VERNE SIMMONDS COMPANY	\$39.25
	450514	05/07/2018	138328	VEX ROBOTICS INC	\$216.70
	450515	05/07/2018	138759	VIA INC	\$572.92
	450516	05/07/2018	140315	STACY J VIETH	\$7.50
	450520	05/07/2018	084056	VOYAGER SOPRIS LEARNING INC	\$1,909.60
	450521	05/07/2018	140297	NANCY K WAGEMANN	\$24.53
	450522	05/07/2018	142227	WALKER TIRE INC	\$301.40
	450523	05/07/2018	093008	BARBARA N WALLER	\$82.13
	450524	05/07/2018	131112	LINDA WALTERS	\$26.05
	450525	05/07/2018	136617	ANTHONY R WARD	\$2,592.00
	450527	05/07/2018	093650	VWR INTERNATIONAL LLC	\$330.53

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	450528	05/07/2018	139738	WASTE MANAGEMENT OF NEBRASKA	\$501.06
	450529	05/07/2018	133438	HEIDI J WEAVER	\$390.25
	450530	05/07/2018	141464	ANTHONY J WEERS	\$79.43
	450531	05/07/2018	131717	DIANE M WEIER	\$43.60
	450532	05/07/2018	107563	CAROL M WEST	\$169.71
	450535	05/07/2018	137878	WHITE WOLF WEB PRINTERS INC	\$483.91
	450536	05/07/2018	135115	TAMELA J WHITTED	\$582.98
	450537	05/07/2018	137485	WENDY A WIGHT	\$105.19
	450539	05/07/2018	139703	CHERI J WILSON	\$101.42
	450540	05/07/2018	142236	WOODHOUSE FORD OF OMAHA INC	\$29.14
	450541	05/07/2018	142202	WOODHOUSE LINCOLN MERCURY INC	\$222.87
	450542	05/07/2018	095349	WOODWIND & BRASSWIND INC	\$205.32
	450543	05/07/2018	142239	WORK FIT INC	\$60.00
	450544	05/07/2018	140186	BRITTANY L WUNDERLICH	\$98.93
	450545	05/07/2018	109852	WURTH BAER SUPPLY CO	\$585.61
	450546	05/07/2018	096200	YOUNG & WHITE	\$15,395.93
	450547	05/07/2018	136855	PAUL R ZOHLN	\$59.84
	450548	05/07/2018	135647	LACHELLE L ZUHLKE	\$51.72
	450550	05/07/2018	102842	HELGET GAS PRODUCTS INC	\$6.00
	450551	05/07/2018	136759	ROSHNI R NORONHA	\$3.27
01 - Total					\$2,304,592.25
02	26176	05/07/2018	100013	OFFICE DEPOT 84133510	\$1,164.40
	26177	05/07/2018	101476	SODEXO INC & AFFILIATES	\$579,327.21
02 - Total					\$580,491.61
06	449912	05/07/2018	010040	A & D TECHNICAL SUPPLY CO INC	\$61.74
	449937	05/07/2018	012989	APPLE COMPUTER INC	\$41,980.00
	449955	05/07/2018	133480	BERINGER CIACCIO DENNELL MABREY	\$9,489.00
	449995	05/07/2018	133589	CDW GOVERNMENT, INC.	\$1,043.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	450011	05/07/2018	135287	CONSTRUCT INC	\$247,408.32
	450013	05/07/2018	139110	CONEL INC	\$650.00
	450032	05/07/2018	142010	DAEDALUS CONSTRUCTION CO	\$39,312.00
	450230	05/07/2018	058775	LAMP RYNEARSON ASSOCIATES INC	\$3,136.70
	450290	05/07/2018	102870	MIDLAND COMPUTER INC	\$330.08
	450301	05/07/2018	140386	MOBILE MINI INC	\$114.62
	450305	05/07/2018	134532	MORRISSEY ENGINEERING INC	\$6,350.00
	450349	05/07/2018	135068	OK ELECTRIC CO INC	\$15,107.00
	450411	05/07/2018	136847	RIVERSIDE TECHNOLOGIES INC	\$320,952.50
	450448	05/07/2018	142246	SKYLINE COMPANIES INC	\$3,704.25
	450462	05/07/2018	142102	STERLING COMPUTERS CORPORATION	\$26,694.50
	450470	05/07/2018	134590	SWAIN CONSTRUCTION INC	\$1,985.00
	450518	05/07/2018	141363	PATTI BANKS ASSOCIATES LLC	\$1,028.75
	06 - Total				
07	449912	05/07/2018	010040	A & D TECHNICAL SUPPLY CO INC	\$634.08
	449947	05/07/2018	017670	RASMUSSEN MECHANICAL SERVICES	\$1,627.00
	449955	05/07/2018	133480	BERINGER CIACCIO DENNELL MABREY	\$1,880.00
	449978	05/07/2018	015805	CORVUS INDUSTRIES LTD	\$16,055.00
	449988	05/07/2018	135245	BAHR VERMEER HAECKER ARCHITECTS	\$4,440.00
	450058	05/07/2018	139946	DOWNS ELECTRIC INC	\$3,854.70
	450110	05/07/2018	041530	SCHOOL SPECIALTY INC	\$643.17
	450230	05/07/2018	058775	LAMP RYNEARSON ASSOCIATES INC	\$14,225.00
	450279	05/07/2018	064600	METAL DOORS & HARDWARE COMPANY INC	\$1,194.00
	450291	05/07/2018	141823	MIDWEST DCM INC	\$131,308.29
	450299	05/07/2018	131328	MILLER ELECTRIC COMPANY	\$1,246.19
	450305	05/07/2018	134532	MORRISSEY ENGINEERING INC	\$30,050.00
	450387	05/07/2018	134598	PRIME COMMUNICATIONS INC	\$4,255.70
	450419	05/07/2018	140085	SAMPSON CONSTRUCTION CO INC	\$23,525.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	450428	05/07/2018	082350	SCHOOL SPECIALTY INC	\$8,929.92
	450483	05/07/2018	134550	THOMPSON DREESSEN & DORNER INC	\$900.00
	450507	05/07/2018	090900	UNIVERSITY PUB INC	\$2,524.20
07 - Total					\$247,292.25
11	449913	05/07/2018	136897	A CATERED AFFAIR INC	\$93.00
	449914	05/07/2018	136961	ABANTE LLC	\$442.20
	449926	05/07/2018	139802	JENNIFER L ALLEN	\$146.85
	449929	05/07/2018	108312	AMERICAN MULTI-CINEMA INC	\$92.84
	449950	05/07/2018	136677	AMY C BARLA	\$115.20
	449956	05/07/2018	135223	AARON J BEARINGER	\$95.88
	449962	05/07/2018	018705	BERNINA OMAHA LLC	\$16,857.00
	449974	05/07/2018	101582	BOOKSOURCE	\$1,828.20
	449989	05/07/2018	137274	EILEEN CABRERA	\$31.59
	449991	05/07/2018	142225	ANN M CARMONEY	\$88.01
	450010	05/07/2018	139891	MARY T CONNELL	\$45.45
	450023	05/07/2018	132443	CORNERSTONES OF CARE	\$9,900.00
	450036	05/07/2018	131003	DAILY RECORD	\$9.50
	450069	05/07/2018	037525	EDUCATIONAL SERVICE UNIT #3	\$275.00
	450078	05/07/2018	135360	PAMELA A ERIXON	\$15.00
	450082	05/07/2018	141762	HELEN M EVANS	\$152.66
	450105	05/07/2018	041098	FOLLETT SCHOOL SOLUTIONS INC	\$23,771.48
	450115	05/07/2018	130829	JENNIFER L GABRIELSON	\$30.50
	450116	05/07/2018	140841	KELLY A GALLEGOS	\$17.79
	450130	05/07/2018	044891	THE PROPHET CORPORATION	\$1,346.46
	450132	05/07/2018	141335	PAUL J GRANT	\$1,035.00
	450149	05/07/2018	048517	GREENWOOD PUBLISHING GROUP INC	\$4,474.45
	450156	05/07/2018	141551	LAURA S HIGHTOWER	\$124.90
	450167	05/07/2018	132531	TERRY P HOULTON	\$288.08

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	450172	05/07/2018	137050	ANGELIA M HUGHES	\$45.18
	450174	05/07/2018	130283	KARA L HUTTON	\$29.21
	450175	05/07/2018	133397	HY-VEE INC	\$251.75
	450177	05/07/2018	132878	HY-VEE INC	\$65.66
	450186	05/07/2018	139313	INTERSTATE PROMOTIONAL DISTR INC	\$211.10
	450187	05/07/2018	100928	J W PEPPER & SON INC.	\$70.00
	450190	05/07/2018	136953	JSDO 1 LLC	\$399.84
	450214	05/07/2018	135630	NICHOLAS R KINTZLE	\$824.00
	450219	05/07/2018	132264	MICHELLE M KLUG	\$66.10
	450232	05/07/2018	134373	DAWN M LANHAM	\$152.68
	450235	05/07/2018	142242	KRISTINA B LEEPER	\$21.39
	450237	05/07/2018	139583	JENA J LEU	\$30.87
	450249	05/07/2018	137079	COREY J LORENZ	\$504.26
	450288	05/07/2018	140923	GENEVIEVE M MICEK	\$69.22
	450310	05/07/2018	138263	MARIA V MUNOZ	\$549.88
	450322	05/07/2018	068340	NEBRASKA ASSOCIATION FOR THE GIFTED	\$1,525.00
	450331	05/07/2018	068954	NEFF COMPANY	\$1,180.53
	450337	05/07/2018	107905	MELINDA C NOLLER	\$353.65
	450338	05/07/2018	139560	NORDON LLC	\$1,827.24
	450346	05/07/2018	100013	OFFICE DEPOT 84133510	\$212.54
	450347	05/07/2018	100013	OFFICE DEPOT 84133510	\$21.24
	450357	05/07/2018	101881	OMAHA ZOOLOGICAL SOCIETY	\$133.00
	450365	05/07/2018	137027	PANERA BREAD CO	\$164.46
	450371	05/07/2018	131610	PATRICIA D BUFFUM	\$20.00
	450373	05/07/2018	142017	FERIAL GHALIB PEARSON	\$250.00
	450378	05/07/2018	140422	AMY L PETRICEK	\$30.39
	450385	05/07/2018	134188	LAURA A POWERS	\$43.80
	450416	05/07/2018	131615	RUSSELL MIDDLE SCHOOL	\$300.44

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	450426	05/07/2018	082100	SCHOLASTIC INC	\$265.42
	450462	05/07/2018	142102	STERLING COMPUTERS CORPORATION	\$7,749.00
	450463	05/07/2018	141269	STERNO PRODUCTS LLC	\$870.15
	450468	05/07/2018	139843	STUDENT TRANSPORATION NEBRASKA INC	\$5,615.72
	450475	05/07/2018	132974	TEACHING STRATEGIES LLC	\$65,215.79
	450479	05/07/2018	140681	TEXTBOOK WAREHOUSE LLC	\$23,320.30
	450503	05/07/2018	100923	UNIVERSITY OF NEBRASKA LINCOLN	\$80.00
	450533	05/07/2018	131499	WESTERN BOWL LLC	\$137.35
	450534	05/07/2018	141644	BRITTNEY L WHITE	\$60.69
11 - Total					\$173,944.89
14	449921	05/07/2018	097000	AETNA LIFE INSURANCE CO	\$108,550.48
	450446	05/07/2018	138887	SIMPLYWELL LLC	\$17,441.00
14 - Total					\$125,991.48
17	449912	05/07/2018	010040	A & D TECHNICAL SUPPLY CO INC	\$95.42
	449918	05/07/2018	142201	ACQUQUILT LLC	\$1,349.94
	449995	05/07/2018	133589	CDW GOVERNMENT, INC.	\$1,157.97
	450043	05/07/2018	032872	DENNIS SUPPLY COMPANY	\$2,686.45
	450105	05/07/2018	041098	FOLLETT SCHOOL SOLUTIONS INC	(\$319.58)
	450129	05/07/2018	044887	GOODHEART-WILCOX PUBLISHER	\$16,495.20
	450299	05/07/2018	131328	MILLER ELECTRIC COMPANY	\$2,070.00
	450372	05/07/2018	102699	PEARSON EDUCATION	\$5,728.94
	450387	05/07/2018	134598	PRIME COMMUNICATIONS INC	\$1,258.67
	450428	05/07/2018	082350	SCHOOL SPECIALTY INC	\$6,040.72
	450517	05/07/2018	092323	VIRCO INC	\$4,050.33
17 - Total					\$40,614.06
50	449933	05/07/2018	131265	JILL M ANDERSON	\$11.91
	449970	05/07/2018	099220	DICK BLICK CO	\$1,040.92
	449973	05/07/2018	142192	LUKE BOND	\$168.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	449995	05/07/2018	133589	CDW GOVERNMENT, INC.	\$20.78
	450002	05/07/2018	142241	MARGARET ELAINE CLAIR	\$50.00
	450004	05/07/2018	141780	JACOB CLINE	\$120.00
	450019	05/07/2018	142193	LEIGHTON CORDELL	\$126.00
	450045	05/07/2018	032904	RONALD DEREMER	\$110.00
	450052	05/07/2018	033473	DIETZE MUSIC HOUSE INC	\$2,573.73
	450059	05/07/2018	141435	BENJAMIN DUBAY	\$54.00
	450060	05/07/2018	141990	JACKSON DUBAY	\$168.00
	450074	05/07/2018	038140	ELECTRONIC SOUND INC.	\$2,536.21
	450091	05/07/2018	142244	AIDEN FELLER	\$42.00
	450096	05/07/2018	140521	TONYA S FILLEMAN	\$86.27
	450114	05/07/2018	141358	FUN EXPRESS LLC	\$112.25
	450123	05/07/2018	142194	ETHAN GIBBS	\$192.00
	450134	05/07/2018	130309	WAYNE GRUDLE	\$110.00
	450137	05/07/2018	141991	CHASE HALL	\$192.00
	450152	05/07/2018	142170	NOLAN A HENKLE	\$672.80
	450164	05/07/2018	141318	ADAM HOTZ	\$120.00
	450193	05/07/2018	054492	JIM L JOHNSON	\$980.00
	450198	05/07/2018	138648	RICK W JONES	\$400.00
	450216	05/07/2018	142195	TANNER KLAHN	\$168.00
	450217	05/07/2018	141782	EVAN KLUCH	\$144.00
	450218	05/07/2018	141294	TYLER SCOTT KLUCH	\$192.00
	450225	05/07/2018	141783	KEEGAN KRUSE	\$192.00
	450263	05/07/2018	142196	TREY MARTIN	\$144.00
	450269	05/07/2018	140766	KATHERINE ANN MCCOY	\$189.00
	450271	05/07/2018	142250	NICHOLE LEA MCINTOSH	\$50.00
	450303	05/07/2018	142197	SAGE M MORAN	\$192.00
	450333	05/07/2018	142198	LAUREN NEWTON	\$192.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 7, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	450335	05/07/2018	069578	N CHRIS NIELSEN	\$200.00
	450355	05/07/2018	134051	OMAHA SYMPHONY	\$558.00
	450364	05/07/2018	136739	JAMES W KUPER	\$946.85
	450384	05/07/2018	138360	DIANA MARGARET LOVEJOY POWELL	\$250.00
	450395	05/07/2018	142199	SYDNEY K RANGELOFF	\$192.00
	450400	05/07/2018	130904	JEROME H REA	\$50.00
	450417	05/07/2018	142200	KATELYN SUZANNE RYMAN	\$192.00
	450423	05/07/2018	139140	DONALD W SCHMIDT	\$60.00
	450450	05/07/2018	141992	ERIN SMITH	\$192.00
	450458	05/07/2018	137073	SHARANNE SPOMER	\$90.00
	450472	05/07/2018	141747	TANGIBLE PLAY INC	\$1,068.00
	450473	05/07/2018	137579	AMANDA E TAYLOR	\$19.25
	450474	05/07/2018	138062	DUSTIN TAYLOR	\$340.00
	450481	05/07/2018	137472	MARK THOLEN	\$400.00
	450508	05/07/2018	090440	BSN SPORTS INC	\$545.98
	450517	05/07/2018	092323	VIRCO INC	\$7,134.70
	450519	05/07/2018	133759	RORY VOS	\$300.00
	450526	05/07/2018	142224	JACKSON WARD	\$96.00
	450538	05/07/2018	142228	ASHLEY WILLMS	\$50.00
50 - Total					\$24,034.65
99	450152	05/07/2018	142170	NOLAN A HENKLE	(\$20.00)
	450364	05/07/2018	136739	JAMES W KUPER	(\$36.31)
	450525	05/07/2018	136617	ANTHONY R WARD	(\$103.68)
99 - Total					(\$159.99)
Overall - Total					\$4,216,148.66

AGENDA SUMMARY SHEET

Agenda Item: First Reading Policy 5730

Meeting Date: May 7, 2018

Department: Student Services

Title and Brief Description: Parents' Access to School Records and School Contact. Parents and guardians shall have the right of access to their child's student records and to have contact with their child on school grounds unless prohibited or restricted by law, court order, or District policies or rules.

Action Desired: Approval

Background: Seven Year Review and Update

Options/Alternatives Considered: N/A

Recommendations: Approval

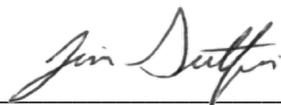
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: Immediate

Responsible Persons: Bill Jelkin, Director of Student Services
Kevin Chick, Associate Superintendent for Human Resources

Superintendent's Signature: _____



Pupil- Student Services**Parents' Access to School Records and School Contact****5730**

Parents ~~and/or~~ guardians shall have the right of access to their child's student records and to have contact with their child on school grounds unless prohibited or restricted by law, court order, or District ~~Policy or Rule~~ policies or rules.

Policy Approved: March 7, 1988

Revised: May 6, 1996; November 20, 2000; ~~Date~~ May 21, 2018

Reaffirmed: August 16, 2010

Millard Public Schools
Omaha, Nebraska

~~Pupil~~ Student Services

Non-Custodial Parents' Access to Student Records and School Contact

5730.1

- I. General Statement. Non-custodial parents shall have the same right of access to their child's student records and contact with their child as custodial parents unless prohibited or restricted by law, ~~or~~ court order, or District policies or rules.
- II. Providing District with Court Orders. Parents ~~will~~shall be responsible for providing the District with any court orders affecting a parent's right of access to records or contact with their children.
- III. Non-Custodial Parent's Right of Access to Student Records. Upon request, non-custodial parents shall be entitled to exercise all parental rights regarding student records, including the right to request that the records be forwarded to other parties, unless prohibited or restricted by law, ~~or~~ court order, or District policies or rules.
- IV. Non-Custodial Parent's Participation in Teacher Conferences and Right to Obtain General Notices. Non-custodial parents shall have the same right as custodial parents to attend regularly scheduled teacher conferences, IEP conferences, and to obtain copies of records of conferences unless the non-custodial parent is prohibited or restricted by law, ~~or~~ court order, or District policies or rules. If divorced or separated parents request separate teacher conferences, the principal shall have the discretion to grant or deny such a request. Non-custodial parents shall also have the same rights as custodial parents in obtaining general notices such as lunch menus, parent organizations, announcement of teacher conferences, and school pictures.
- V. Release of Children. During or after the school day or school activity, children ~~will~~shall be released only to the custodial parent or to law enforcement officers unless the custodial parent has granted permission for children to be released to someone else.
- VI. Identification. District schools may reasonably require custodial and/or non-custodial parents to provide identification.
- VII. Definitions.
 - A. "Court order" shall mean any order, decree, judgment, or other adjudication from a court of competent jurisdiction.
 - B. "Non-custodial parent" shall mean a parent who does not have primary physical custody of a child as a result of a court order, decree, judgment, or other adjudication.
 - C. "Parent" shall mean a natural parent or the child's legal guardian.

Legal Reference: 34 C.F.R. § 99.4
 Neb. Rev. Stat. § 42-364
 Neb. Rev. Stat. § 42-381
 Neb. Rev. Stat. § 79-2,104(1)

Related Rule: 5710.1

Rule Approved: March 7, 1988

Revised: May 6, 1996; November 20, 2000; August 16, 2010; [May 21, 2018](#)

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: First Reading Policy 5740

Meeting Date: May 7, 2018

Department: Student Services

Title and Brief Description: The Board of Education and staff of the District welcome visits to the schools. Such visitations will be governed by those rules and regulations established by the District.

Action Desired: Approval

Background: Seven Year Review and Update

Options/Alternatives Considered: N/A

Recommendations: Approval

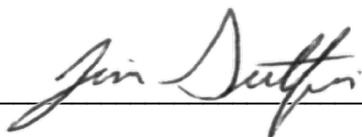
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: Immediate

Responsible Persons: Bill Jelkin, Director of Student Services
Kevin Chick, Associate Superintendent for Human Resources

Superintendent's Signature: _____



Pupil Student Services**Visits to Schools****5740**

The Board of Education and staff of the District welcome visits to the schools. Such visitations will be governed by ~~those the policies and~~ rules ~~and regulations~~ established by the District.

Legal Reference: Neb. Rev. Stat. § 79-8, 100

Related Policies and/or Rules: 5740.1

Policy Adopted: February 17, 1975

Revised: June 3, 2002; [May 21, 2018](#)

Reaffirmed: September 7, 2010

Millard Public Schools
Omaha, Nebraska

~~Pupil~~ Student Services

Visits to the Schools - Visitations by Parents, Guardians and Others

5740.1

- I. In accordance with building and District safety procedures, parents/guardians, students, and others may visit schools. These visits shall be in compliance with all building and District safety guidelines. The principal or appropriate Central Office administrator authorizing visits shall consider the following.
 - A. Disruption to the educational environment;
 - B. Distraction to students and staff;
 - C. Confidentiality for students and staff; and
 - D. Safety of students and staff.
 - E. No visitor will be allowed to enter the building during a Code Yellow or Code Red Exercise.

- II. Parents/Guardians
 - A. Unless otherwise prohibited or restricted by law, ~~or~~ court order, or District policies or rules, parents/guardians may visit their child's class.
 - B. All visitors will report to the school office and will be provided and must wear a visitors badge.

- III. Visitations by Students
 - A. Visits by students from other school districts or buildings must be cleared through the building principal. If approval is given, a visitor's pass badge will be issued.
 - B. Children below legal school age wishing to visit the school must be accompanied by their parent or guardian.
 - C. Non-students (graduates, etc.) will not be allowed to visit in a building without special permission from the building principal.

- IV. Program Visitations
 - A. Persons wishing to visit schools for the purpose of viewing new programs, organizational patterns, facilities, etc., must obtain clearance from the appropriate Central Office administrator.

Related Policies and/or Rules: 5740

Rule Approved: February 17, 1975

Revised: June 3, 2002; May 21, 2018

Reaffirmed: September 7, 2010

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: First Reading Policy 5750

Meeting Date: May 7, 2018

Department: Student Services

Title and Brief Description: Student Memorials. The District will provide family and friends opportunities to express their grief upon the death of a student who was enrolled in a District school at the time of the student's death. Such opportunities shall be in accordance with District policies and rules.

Action Desired: Approval

Background: Seven Year Review and Update

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: Immediate

Responsible Persons: Bill Jelkin, Director of Student Services
Kevin Chick, Associate Superintendent for Human Resources

Superintendent's Signature: _____



Pupil- Student Services**Student Memorials****5750**

The District will provide family and friends opportunities to express their grief upon the death of a student who was enrolled in a District school at the time of the student's death. Such opportunities shall be in accordance with District ~~policies and rules and procedures.~~ policies and

Policy Approved: October 3, 1994

Revised: November 20, 2000; May 21, 2018

Reaffirmed: September 7, 2010

Millard Public Schools
Omaha, Nebraska

~~Pupil~~ Student Services

Student Memorials

5750.1

- I. Student Memorials. Memorials will only be permitted for students who were enrolled in a District school at the time of the student's death, and shall be subject to the guidelines set forth in this Rule.
- II. Yearbook Guidelines.
 - A. A deceased student's picture, if available, will be included with the pictures of other students in the class for the year covered by the yearbook. In addition, approximately one-fourth page will be allowed for each student who died during the year. This area will include each student's picture, if available, the student's ~~legal~~ name, and the dates of birth and death. The top of the page will be designated, "Memorial Page," or, "In Memory." If there are no student deaths there will be no memorial page.
 - B. For yearbooks that are delivered in the fall, the memorial page will precede the index page. The yearbook will cover deaths from the beginning of summer through the last day of the school year. If there is a death during the summer and the student has not graduated, the student's picture will appear in the next year's yearbook.
 - C. For yearbooks that are delivered in the spring, with a fall supplement, the memorial page will be at the end of the yearbook supplement. The yearbook and supplement cover deaths that occur from July 1st through the next June 30th.
- III. Student Newspaper Guidelines. Because of the periodic nature of student newspapers, no memorial pictures or articles will be published. Letters to the editor of tribute to the deceased student or of sympathy to family and/or friends may be published. Letters must be signed and are subject to editing, after consultation with the author(s). Staff editorials may be published, at the discretion of the editorial staff and with the approval of the newspaper sponsor.
- IV. Plaques with Brass Engraving Plates. Each school will display, when necessary, a plaque with brass engraving plates to recognize individual students who have died. The plaque will be no larger than twelve (12) by fifteen (15) inches. The top of the plaque will be engraved with the words, "In Memory." Individual plates will be engraved with the student's ~~legal~~ name and dates of birth and death. Individual plates will be removed after ten (10) years and offered to the student's parents or guardians.
- V. Other Memorials. Other student memorials may be established if there is no cost to the District, and with the consent of the deceased student's parents or guardians.
 - A. Appropriate memorials may include:
 1. A memorial scholarship administered by the Millard Education Foundation.
 2. Plantings on school grounds (trees, shrubs, perennials). The type and placement of the planting will be approved by the school principal. Such plantings may be accompanied by a moveable granite ground marker no larger than twelve (12) by six (6) inches. The engraving on the marker will be limited to the student's ~~legal~~ name, dates of birth and death, and the words, "In Memory Of, " or, "Planted In Memory Of." The marker will be moved, when necessary, as the planting grows, and will be removed after ten (10) years and offered to the parents or guardians.

3. Purchase of library books, CD Roms, DVDs, other electronic media, school supplies and equipment, with the approval of the principal. Donated books may include a book plate, and equipment may include an engraved plate no larger than two (2) by six (6) inches. Wording on the plates will be limited to, "Donated In Memory Of," or, "In Memory Of," and the student's ~~legal~~ name and dates of birth and death. Any engraved plate will be removed at the end of ten (10) years and offered to the parents or guardians.
4. Monetary funds designated to a particular school activity or department. The use of funds will be approved by the principal.

VI. Unacceptable memorials. Memorials which are not acceptable include those which may:

- A. Alter the conduct of a regular school instructional day.
- B. Alter school activities or the school activities schedule.
- C. Require the retirement or discontinued use of school property.
- D. Infringe on the separation of church and state.
- E. Require the use of public funds for purchase, ~~or~~ development, or maintenance.

VII. Existing Memorials. Any memorial plaque or name plates in existence at the time these guidelines are adopted, whether in compliance with these guidelines or not, will be removed ten (10) years after the death of the student involved and offered to the parents or guardians.

VIII. Notice of Address Change. Parents or guardians of deceased students are encouraged to inform the school of any change of address so the District may return plaques, markers, and name plates to them, as provided in this Rule.

Rule Approved: October 3, 1994

Revised: April 24, 2000; November 20, 2000; September 7, 2010; [May 21, 2018](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Approve Rule 6315.1: Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data

MEETING DATE: May 7, 2018

DEPARTMENT: Educational Services & Assessment, Research, and Evaluation

TITLE AND BRIEF DESCRIPTION: Approve Rule 6315.1: Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data

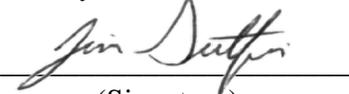
ACTION DESIRED: Approve

BACKGROUND: This Rule is being revised to reflect the ongoing revisions to our writing assessment vision. After a year of development, we will bring this Rule back to add back in the 3rd, 5th, 6th, and 7th grade writing assessments. It also reflects our use of MAP for Primary Grades.

RECOMMENDATIONS: Approve Rule 6315.1: Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data

TIMELINE: Implementation upon approval

RESPONSIBLE PERSON(S): Heather Phipps, Darin Kelberlau, Tony Weers, Andy DeFreece, Terry Houlton

SUPERINTENDENT'S APPROVAL: 
(Signature)

Curriculum, Instruction, and Assessment
Millard Education Program – Use of Assessment Data

6315.1

The assessment system shall take its overall direction from the District strategic plan and from state and federal requirements. The assessment system shall be aligned with the written curriculum and shall measure student progress within the primary, intermediate, middle and high school grade levels and their level of College and Career Readiness. The system shall provide opportunities for support and appropriate interventions to occur if the student does not demonstrate proficiency.

The assessment system will include Millard Essential Learner Outcome Assessments of College and Career Readiness (ELOACCR) which are designed to measure student progress and the Millard Education Plan outcomes as well as alternate assessments designed to comply with state and federal legislation (NE Dept. of Education).

As curriculum revisions occur, the assessment system shall reflect those changes and modifications to assessments and shall be approved by the Millard Board of Education. The curriculum content areas, grade levels when administered, and the types of assessments shall be as follows:

Level: Primary Grades (K-2)

Outcome	When Administered	Type of Assessment
Reading Comprehension	K, 1st, 2nd Grade	ELOACCR
Mathematics	K, 1st, 2nd Grade	ELOACCR

Level: Intermediate Grades (3-5)

Outcome	When Administered	Type of Assessment
English/Language Arts	3 rd , 4 th , and 5 th Grade	NE Dept. of Education & ELOACCR
Writing	3rd and 5th Grade	ELOACCR
Mathematics	3 rd , 4 th , and 5 th Grade	NE Dept. of Education & ELOACCR
Science	5 th Grade	NE Dept. of Education

Level: Middle School Grades (6-8)

Outcome	When Administered	Type of Assessment
English/Language Arts	6 th , 7 th , and 8 th Grade	NE Dept. of Education & ELOACCR
Writing	6th and 7th Grade	ELOACCR
Mathematics	6 th , 7 th , and 8 th Grade	NE Dept. of Education & ELOACCR
Science	8 th Grade	NE Dept. of Education

Level: High School Grades

Outcome	When Administered	Type of Assessment
English / Language Arts	11 th Grade	NE Dept. of Education
Writing	10 th Grade & 11 th Grade	ELOACCR & NE Dept. of Education
Mathematics	11 th Grade	MPS ACT [®] Assessment and NE Dept. of Education
Reading	11 th Grade	MPS ACT [®] Assessment
Science	11 th Grade	NE Dept. of Education

I. Implementation of Assessment System

In accordance with Policy 6301 and Rule 6301.1, the District shall use all reasonable efforts to provide adequate measurement by:

- A. Establishing or confirming the reliability and validity of each recommended assessment;
- B. Ensuring that the alignment of the assessment contents is consistent with the District's curriculum;
- C. Ensuring that the students of the District are provided with the opportunity to learn the material which is the subject of each assessment;
- D. Ensuring the establishment of adequate and necessary interventions; and
- E. Ensuring or confirming a proper College and Career Ready metric for each assessment is established through acceptable and reliable methods.

The Millard Essential Learner Outcome Assessments of College and Career Readiness (ELOACCR) are the standard for assessments in the Assessment System. The intent of the assessment system is to ensure that the achievement levels established by the Millard Essential Learner Outcome Assessments of College and Career Readiness (ELOACCR) have been met. A student may demonstrate successfully meeting the achievement levels established by ELOACCR when a student is able to meet any of the benchmarks set forth below. When a student successfully meets the required achievement levels as set forth below, the student will no longer be required to complete other assessments in the system.

If a student does not meet benchmarks on the District Essential Learner Outcome assessments, additional opportunities are available to demonstrate student proficiency.

If a student does not meet benchmarks on the District Essential Learner Outcome assessments and the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the College and Career Readiness metric requirement as part of the IEP or 504 Accommodation Plan.

II. Description of the Standard Setting Processes for National, State, and Local Assessments

- A. Essential Learner Outcomes of College and Career Readiness: Psychometrically accepted, standard methods shall be used for setting the cutscores on the assessments. All locally-developed assessments shall be re-examined and recalibrated as needed to ensure curriculum alignment as well as appropriateness of the College and Career Ready metric.
- B. ACT® Assessment: District locally defined College and Career Ready metric will be based on the most current ACT® College and Career Readiness Benchmarks that denote having attained or nearly attained status as established for the corresponding year in which the assessment was taken.
- C. Pre-ACT® or ACT® 10th Grade Aspire Assessment: District locally defined College and Career Ready metric will be based on the most current ACT® College and Career Readiness Benchmarks that denote having attained or nearly attained status as established for the corresponding year in which the assessment was taken. Pre-ACT and ACT Aspire benchmark scores are parallel to the MPS College & Career Readiness Benchmarks.
- D. Nebraska State Accountability Tests: District locally defined College and Career Ready metric will be based on ACT score ranges associated with On Track and ACT Benchmark as defined by the state for the year in which the assessment was taken.

- E. District Course Assessments: Locally developed District assessments designed by Educational Services in conjunction with the Department of Assessment, Research, and Evaluation. Approved course assessments serve as a means by which students may demonstrate proficiency.
- F. Measures of Academic Progress (MAP) by NWEA, grades 2-8 and select high school courses, is a computer adaptive assessment developed and maintained using research-based psychometric practices. MAP is used for benchmarking and progress monitoring for Essential Learner Outcomes of College and Career Readiness.

III. Effect of Student Performance

- A. When a student has successfully met the Essential Learner Outcomes of College and Career Readiness metric for each outcome:
 - 1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - 2. Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, students shall be eligible for a graduation diploma from the Millard Public Schools.
- B. If a student has not met the College and Career Readiness metric for a given Essential Learner Outcome of College and Career Readiness, the following shall occur:
 - 1. The school/district will initiate a consistent and collaborative problem solving and intervention model called Response to Instruction and Intervention (RtI+I). Records of problem solving and intervention strategies are required.
 - 2. Utilizing the RtI+I problem solving process, school representatives will offer the student learning activities that address recognized Essential Learner Outcomes of College and Career Readiness deficiencies. Learning activities may include, but are not limited to, the following:
 - a. Differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction);
 - b. Before or after school tutorials;
 - c. Study hall tutorials;
 - d. Change of interdisciplinary teams or level of instruction;
 - e. Repeat of specific course(s) of study;
 - f. Assignment to and attendance at specific class(es) designed to address deficiencies;
 - g. Attendance at summer school; and/or
 - h. Use of specific District identified interventions designed to support student achievement.
 - 3. If the student is verified with a disability the IEP Team may reconvene to review the problem solving and intervention strategies and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
 - 4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the problem solving and intervention strategies and to ensure that needed accommodations are in place in areas of weakness.
 - 5. If the student is identified as an English Language Learner (ELL), a school team responsible for planning the student's academic program may reconvene to review the problem solving and

intervention strategies and to ensure that needed accommodations are in place in areas of weakness.

C. Procedures for high school students

1. If a student has not met the College and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness as measured by the ACT[®] Assessment, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review the student's results of the Nebraska State Accountability Test. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by Nebraska State Accountability Test for each outcome, then
 - (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - (ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
 - c. Students may submit additional ACT[®] results for consideration in meeting the College and Career Ready metrics from testing occasions for which they have independently registered.
2. If after review of the student's results of the Nebraska State Accountability-Test a student has not met the College and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review the student's results of Pre-ACT[®] or ACT[®] Plan or ACT[®] 10th Grade Aspire Assessment. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by Pre-ACT[®] or ACT[®] Plan or ACT[®] 10th Grade Aspire Assessment for each outcome, then
 - (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - (ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.

3. If after review of the student's results of the student's results of Pre-ACT[®] or ACT[®] Plan or ACT[®] 10th Grade Aspire Assessment a student has not met the College and Career Readiness metric for the Essential Learner Outcomes of College and Career Readiness, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review and administer locally-developed Essential Learner Outcome assessments. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by locally-developed ELO assessments for each outcome, then
 - (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - (ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
 - (ii) The student shall be retested using the appropriate Essential Learner Outcomes of College and Career Readiness assessment. Students shall be given the opportunity to be retested multiple times until the requisite College and Career Readiness metric is achieved. Students shall be given notice of the opportunities for retesting.
4. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite College and Career Readiness metrics are achieved for high school Essential Learner Outcomes of College and Career Readiness assessments.
5. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the College and Career Readiness metric requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the College and Career Readiness metric.
 - a. Applications for approval of lowered College and Career Readiness metric requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - b. If the lowered College and Career Readiness metric is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

D. Demonstration of Proficiency

Additional opportunities are available to demonstrate student proficiency.

After review of ACT[®] Assessment, Nebraska State Accountability Tests, Pre-ACT[®] or ACT[®] Plan or ACT[®] 10th Grade Aspire Assessment and one or more attempts on Essential Learner Outcome of College and Career Readiness locally-developed assessments without achieving the College and

Career Readiness metric, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, or science (science for class of 2017 or prior). A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools. Mechanisms by which students may demonstrate proficiency include:

1. Performance portfolios comprised of District developed course assessment scores for reading, writing, math, or science (science for class of 2017 or prior).
2. Approved Advanced Placement course grades of a "C" or higher or an approved AP exam score of a 2 or higher for an AP English course as evidence of Reading and Writing competency, or grades of a "C" or higher or an AP exam score of a 2 or higher for an AP mathematics exam. All AP courses and exams used for this purpose shall have been provided by and/or taken while enrolled in an accredited institution.
3. Approved dual enrollment course grades as evidence of Reading, Writing, or Mathematics competencies e.g. the Metropolitan Community College (MCC) Developmental Math Course.
4. Measures of Academic Progress (MAP) RIT score in high school Reading or Mathematics comparable to near College and Career Ready ACT score. (Effective Class of 2019)

IV. District Procedures for Opting Out of Recommended Reteaching

- A. Should a student participating in the Assessment Program not meet the requisite College and Career Readiness metric and be recommended for one of the problem solving and intervention strategies listed above, including placement in a specific required course, the student's parent(s)/guardian(s) shall have the right to refuse placement of their student within the recommended strategy and either:
 1. Request an alternative teaching strategy; or
 2. Refuse such placement at all.
- B. Such requests for an alternative teaching strategy shall be submitted in writing to the appropriate building principal. The building principal or designee shall respond within thirty (30) calendar days.

V. District Procedures for New Students

- A. At the high school level, incoming students who enroll after district administration of Pre-ACT® or ACT® Assessment and/or ACT® Plan or ACT® 10th Grade Aspire Assessment may provide verified results of these assessments from prior administration. If verified results are not provided, students will take all high school locally-developed assessments designated per Essential Learner Outcome of College and Career Readiness.

VI. District Procedures for Students with Disabilities and ELL Students

Pursuant to the Assessment Accommodations section of the District's Assessment Procedures Manual, all students are to participate in the District's regular assessments and the only students to be excluded are those with a disability or language proficiency which has excluded the student from the norm sample of the standardized assessment, and/or those students who have not participated in the area and/or level of the curriculum that the assessment measures. Even for such students, they are not totally exempt and they must take an alternate assessment.

A. Procedures for Students with Disabilities

The preceding assessments may not be appropriate for some students with disabilities whose individualized education programs prescribe a different course of instruction and/or different requirements for graduation. The participation of students with disabilities, the provision of accommodations, and the provision of alternate assessments will be in accordance with the District's Assessment Procedures, which include the process for identifying appropriate assessment accommodations and alternate assessments.

B. Procedure for ELL Students

Students must meet all graduation requirements in the English language to earn a Millard Public Schools diploma. ELL students who have not demonstrated adequate English language proficiencies may postpone testing according to district procedures.

VII. Student's Right to Appeal

A. Students who have not achieved the necessary high school College and Career Readiness metrics as approved by the Millard Board of Education may appeal the denial of a diploma.

B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cutscore is due to:

1. The failure of the District to provide a reasonable accommodation that was previously requested by the student and denied by the District.
2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

VIII. Procedures for Appeal

A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cutscore required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information, which is relevant to the appeal.

B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's decision and the reasons therefore.

C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent, or designee for a hearing before the Millard Board of Education, or a committee of the Board consisting of not less than two (2) members or more than three (3) members to be held on the issue whether the decision of the Superintendent or designee was unreasonable.

D. Such hearing shall be held before the Millard Board of Education or committee within thirty (30) days of the date the request for hearing was received. If a hearing request is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.

- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education or committee.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.
- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education or committee shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
- I. The decision of the Millard Board of Education or committee shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education or committee shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing. When conducting such proceedings, the Millard Board of Education or committee shall be exercising a judicial function and deciding a dispute of adjudicative facts.

IX. Annual Review

This Rule shall be reviewed annually by the Educational Services Division and the Department of Assessment, Research, and Evaluation and brought to the Board of Education when changes are necessary.

Related Policies & Rules: 6301, 6301.1, 6315, 6320, 6320.1, 6320.2, 6320.3

Rule Adopted: December 21, 1998

Rule Revised: February 7, 2000; February 4, 2002; March 3, 2003;

June 21, 2004; June 6, 2005; January 16, 2006; June 4, 2007; June 16, 2008;

June 15, 2009; June 7, 2010; May 16, 2011; July 2, 2012; July 1, 2013;

October 21, 2013; July 7, 2014; August 3, 2015; July 11, 2016; November 6, 2017; [May 7, 2018](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Rule 6750.1 Curriculum, Instruction, and Assessment Student Fees

Meeting Date: May 7, 2018

Department Activities, Athletics & External Affairs

Title and Brief Description: Rule 6750.1 Curriculum, Instruction, and Assessment Student Fees

Action Desired: Approval

Background: Recommendations reflect updated food service, summer school pricing, advanced placement, post-secondary tuition cost, and activity participation fees.

Options/Alternatives Considered: NA

Recommendations: Approval.

Responsible Persons: Nolan Beyer, Executive Director of Activities, Athletics, & External Affairs

Superintendent's Signature:  _____

Curriculum, Instruction, and Assessment Student Fees

6750.1

Pursuant to Policy 6750 and Neb. Rev. Stat. §79-2,135 *et seq.*, the District may, and hereby does, require and collect fees or other funds from or on behalf of District students or require District students to furnish or provide, supplies, equipment, or attire as provided for herein below.

I. Elementary School Fees:

A. Extracurricular Activities*

1. All Clubs: Students pay a fee of up to \$30 (but not to exceed actual cost of conducting the club activities) for membership and activities in each club.
2. All Clubs: Students pay a fee of up to \$15 (but not to exceed actual cost) for screen-printed club t-shirt.
3. School will not fund competition beyond the state level.
4. Choir: Students pay a fee of up to \$15 (but not to exceed actual cost) for screen-printed choir t-shirt.

B. Special Transportation

1. §79-241 (option enrollment students): n/a
2. §79-605 (tuition students): n/a
3. §79-611 (students within 4 miles and open enrollment students): n/a

C. Copies of Files/Records

1. Students pay 10 cents per page.

D. Lost/Damaged Property

1. Students pay for repair or replacement cost of property.

E. Before/After School

1. Mini-Classes: Students pay up to \$60 per class, including materials (6-8 sessions, but not to exceed actual cost).

F. Summer/Night School*

1. District Summer School: Students pay up to ~~\$150~~155 (for no more than up to 3 instructional hours per day for 12 days in June).
2. Building Level Summer School: Students pay up to \$3 per hour, including materials.

G. Breakfast/Lunch Programs*

1. Students pay for breakfast (i.e., current cost of breakfast ~~\$1.40~~1.45).
2. Students pay for lunch (i.e., current cost of lunch ~~\$2.55~~2.65).
3. Students pay for dinner (i.e., current cost of dinner \$2.85)

H. Non-Specialized Attire

1. PE: Students provide tennis shoes.
2. Art: Students provide a paint shirt.

I. Musical Instruments (Optional Courses, Non-Extracurricular)*

1. Band & Strings: Students provide their own instruments.

**The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.*

II. Middle School Fees:

A. Extracurricular Activities*

1. Montessori Immersion Experiences: Students pay up to a total of \$400 (but not to exceed actual cost) for up to four trips.
2. School will not fund competition beyond the state level.
3. Sixth Grade Outdoor Education: Students pay up to \$50.
4. All Clubs: Students pay \$0 to \$140 (not to exceed the cost of conducting club activities) for membership and activities in each club.
5. Athletics: Students pay a \$4550-participation fee for football. Students pay a \$3540 participation fee for interscholastic sports. Students pay a \$25 participation fee for each intramural sport.
6. All Sports: Students provide elastic waist shorts, t-shirt, socks, shoes and cold weather attire as needed.
7. Football: Students provide appropriate athletic shoes.
8. Volleyball: Students provide appropriate athletic shoes for use indoors only.
9. Basketball: Students provide appropriate athletic shoes for use indoors only.
10. Wrestling: Students provide appropriate athletic shoes for use indoors only.
11. Track: Students provide appropriate athletic shoes.
12. Other Requirements: Students who participate in athletics and/or the Cross Country Club are required to have a sports physical (except for intramural basketball/volleyball) and must be covered by health insurance. Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.

B. Spectator Admission / Transportation

1. Students pay an admission fee to activities, not to exceed \$10 per person per event. The site administrator shall determine the admission charges to each "home" middle school event.

C. Special Transportation

1. §79-241 (option enrollment students): n/a
2. §79-605 (tuition students): n/a
3. §79-611 (students within 4 miles and open enrollment students): Transportation for students whose residences are two miles or more from school is provided through Student Transportation of America at \$1.50 per trip (with the balance of the cost paid by the District).

D. Copies of Files/Records

1. Students pay 10 cents per page.

E. Before/After School

1. Mini-Classes: Students pay up to \$40 per class, including materials (6-8 sessions, but not to exceed actual cost).

F. Lost/Damaged Property

1. Students pay for repair or replacement of property.

G. Summer/Night School*

1. District Summer School: Students pay up to ~~\$150~~155 (for no more than 3 instructional hours per day for 12 days – one course); ~~\$300~~400 (for no more than 6 instructional hours per day for 12 days – ~~two~~one courses); ~~\$130~~134 for mini-courses (no more than 3 instructional hours per day for 4 days for each mini-course.)
2. Middle School After-School Program: Students pay up to \$30 (for up to one hour per day for one week); up to \$60 (for 2 to 3 hours per day for one week).
3. Summer Opportunities instruction for students – no more than &150 (per opportunity per student).
4. Transition Programs: \$10.

H. Breakfast/Lunch Programs*

1. Students pay for breakfast (i.e., current cost of breakfast ~~\$1.60~~1.65).
2. Students pay for lunch (i.e., current cost of lunch \$ 2.75~~2.85~~). A la carte selections vary in price.
3. Students pay for dinner (i.e., current cost of dinner \$2.85)

I. Non-Specialized Attire

1. PE: Students provide athletic shoes, elastic waist shorts, t-shirt, and cold weather attire as needed.

J. Musical Instruments (Optional, Non-Extracurricular) *

1. Band & Strings: Students provide their own instruments.

K. Music Items (Extracurricular)*

1. Swing Choir & Jazz Band: Students provide their own instruments and attire. Required performance attire will not exceed a cost of \$125.

* The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.

III. High School Fees

A. Extracurricular Activities*

1. All Clubs: Students pay up to \$800 (not to exceed the cost of conducting club activities) for membership and activities in each club.
2. All Activities: Students pay a ~~\$60~~5 fee for participation in athletics and activities governed by the Nebraska School Activities Association (fee includes an Athletic Admission Ticket for “home” school events). (Journalism, Concert Choir, and Orchestra are excluded.)
3. Curriculum Related Activities (i.e., Marching Band, DECA, SkillsUSA, HOSA, FCCLA, Debate, Forensics, and FCS): The District does not fund competitive activities for students beyond the state level. After approval from principal or designee, fundraising and/or donations must cover the cost of competition beyond the state level.
4. Graduation Materials: Students purchase selected cap and gown.
5. Drama Club: Students pay \$25 for supplies, materials, and services.
6. Athletics, Cheerleading and Dance: Students are required to have a physical and must be covered by health insurance to participate. (Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.)
7. All Athletics: Students provide elastic waist shorts, t-shirt, socks, shoes, towels and cold weather attire as needed.
8. Football: Students provide appropriate athletic shoes and practice jersey.

9. Volleyball: Students provide appropriate athletic shoes and knee pads for use indoors only.
10. Basketball: Students provide appropriate athletic shoes for use indoors only and practice jersey.
11. Cross Country: Students provide appropriate athletic shoes.
12. Tennis: Students provide tennis racquet and appropriate athletic shoes and pay indoor court fees up to \$30 per season.
13. Golf: Students provide golf clubs, golf bag, golf balls, and appropriate athletic shoes and pay range or green fees up to \$30 per season.
14. Softball: Students provide softball glove, bat appropriate athletic shoes, and colored socks.
15. Baseball: Students provide baseball glove, bat, appropriate athletic shoes, and colored socks and pay indoor facilities fees up to \$30 per season.
16. Soccer: Students provide shin guards, appropriate athletic shoes, and colored socks and pay indoor facilities fees up to \$30 per season.
17. Wrestling: Students provide appropriate athletic shoes for use indoors only.
18. Swimming: Students provide swimsuits, towels, goggles and fins.
19. Track: Students provide appropriate athletic shoes.
20. Dance Team/Cheerleading/Show Choir: Students purchase selected uniforms and pay fees to a summer camp
21. Intramurals: Students pay intramural fees, not to exceed \$25 (per intramural activity, per person), for intramural participation. The site administrator shall determine the fee for each intramural activity.

B. Spectator Admission / Transportation

1. Students pay admission fees, not to exceed \$30 (per event, per person), to school activities. The site administrator shall determine the admission charges to each “home” high school event.
2. Athletic Admission Ticket: Students pay \$40 for admission to all “home” high school athletic events (non-tournament competitions).

C. Post-Secondary Education

1. Post-Secondary Education costs: Students pay the cost of tuition and other fees only associated with obtaining credits from a post-secondary educational institution if the student chooses to apply for post-secondary education credit (i.e., ~~\$34.50-37~~ per credit for courses that require a Metropolitan Community college (MCC) instructor, ~~\$44.00~~ 48 per Early College course through MCC. \$250 per course at University of Nebraska –Omaha (UNO). University of Nebraska High School ~~\$150~~200 per five credit course and \$50 administrative fee per course (online classes).
2. Advanced Placement Exams Fees: Students may pay the cost of each exam (i.e., currently ~~\$93-94~~ per exam) pending other available resources.
3. International Baccalaureate Exams Fees: Students may pay for the cost of exams (i.e., currently approximately \$800 for two years of testing). Students pay IB Registration Fees (currently \$160)-pending other available resources.

D. Special Transportation

1. §79-241 (option enrollment students): n/a
2. §79-605 (tuition students): n/a
3. §79-611 (students within 4 miles and open enrollment students): n/a

- E. Copies of Files/Records
1. Transcript fee: Students pay \$5.
 2. Other Requests: Students pay 10 cents per page
- F. Lost/Damaged Property
1. Students pay for cost of repair or replacement of property.
- G. Before/After School
1. Mini-Classes: Students pay up to \$40 per class, including materials (6-8 sessions, but not to exceed actual cost).
- H. Summer/Night School*
1. District Summer School: Students pay up to ~~\$170~~175 (for 3 instructional hours per day for 24 days, 1 one-semester course); ~~\$340~~350 (for 6 instructional hours per day for 24 days, 2 one-semester courses); ~~\$135~~140 (for up to 3 instructional hours per day for 14 days, noncredit or special program course); ~~\$150~~155 (for up to 3 instructional hours per day for 15 days, noncredit step-up to high school course).
 2. Summer Opportunities instruction for students - no more than \$40 (per opportunity per student).
 3. Night School: Students may pay up to \$170 for 5 credit semester offering for credit recovery courses only.
- I. Breakfast/Lunch Programs*
1. Students pay for breakfast (i.e., current cost of breakfast ~~\$1.85~~1.90).
 2. Students pay for lunch (i.e., current cost of lunch \$ ~~3.25~~3.35). A la carte selections vary in price.
 3. Students pay for dinner (i.e., current cost of dinner \$2.85)
- J. Parking Permit
1. Students wishing to park in school lots during the school day must obtain a parking permit for \$35.
 2. Students who accrue parking lot violations during the school day may be charged up to \$10 per violation.
- K. Non-Specialized Attire
1. PE: Students provide athletic shoes, socks, swimsuit, towel, elastic-waist shorts, t-shirt, and cold weather attire as needed.
 2. Lifeguarding: Students provide a CPR mouth guard.
- L. Musical Instruments (Optional, Non-Extracurricular)*
1. Band and Strings: Students provide their own instruments including drum sticks and mallets for percussion.
- M. Music Items (Extracurricular)*
1. Pep Band: Students provide a colored polo shirt (general description by band instructor).
 2. Band: Students may provide black or white leather shoes as generally described by band instructor.
- N. Air Force Junior Reserve Officer Training
1. Students will purchase additions to their uniform (cords, ribbon holder, ribbons) not to exceed \$40.00 per year.

2. Students will pay a uniform cleaning fee not to exceed \$135 a year.

* *The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches*

IV. Student Fee Fund:

- A. The District shall establish a Student Fee Fund, which shall be a separate fund not funded by tax revenue.
- B. All money collected from students pursuant to §79-2,127(1) (related to extracurricular activities), §79-2,127(3) (related to post-secondary education costs), and §79-2,127(8) (related to summer school and night school) shall be deposited into the Student Fee Fund. Money expended from such fund shall be for the purposes for which it was collected from students.

* *The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.*

V. Waiver of Fees and/or Requirements:

- A. Students who qualify for free or reduced-price lunches under the USDA child nutrition programs may have fees and requirements waived for the following:
1. §79-2,133 Related to participation in extracurricular activities.
 2. §79-2,131 Related to optional music courses and extracurricular music activities.
- B. Participating in a free or reduced-price lunch program shall not be required for students to qualify for a waiver of fees and/or requirements.
- C. Any qualified student desiring a waiver of fees and/or requirements shall complete and submit a Request for Waiver of Fees and/or Requirements form to the building principal (or his/her designee). Once the Request is processed, the principal (or his/her designee) shall inform the student as to whether the Request was approved or denied.

Legal References: Neb. Rev. Stat. §79-2,125 *et seq.*

Related Policies & Rules: 6750

Rule Approved: July 15, 2002

Revised: April 21, 2003; July 21, 2003; May 17, 2004; June 6, 2005;

April 17, 2006; April 23, 2007; April 21, 2008; April 13, 2009; November 2, 2009; February 15, 2010;

April 5, 2010; September 7, 2010; March 21, 2011; July 11, 2011; May 7, 2012; May 20, 2013,

July 1, 2013; May 5, 2014; May 4, 2015, May 2, 2016; May 1, 2017; May 7, 2018

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Reaffirm Policy 6800 – Parental Access

MEETING DATE: May 7, 2018

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Reaffirmation of Policy 6800 – Parental Access
Curriculum, Instruction, and Assessment: Parental Access

ACTION DESIRED: X Approval

BACKGROUND: The policy and rule on parental access require a yearly public hearing and review.

RECOMMENDATIONS: Reaffirm Policy 6800 Parental Access

STRATEGIC PLAN: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Heather Phipps, Tony Weers, Andy DeFreece,
Terry Houlton, Darin Kelberlau, and Bill Jelkin

SUPERINTENDENT'S APPROVAL: 

BOARD ACTION:

Curriculum, Instruction, and Assessment

Parental Access

6800

It is the policy of the Millard School District to inform parents of the educational practices affecting their children, and to foster and facilitate parental involvement in educational practices affecting their children

This Policy shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Related Policies and Rules: 6800.1

Legal Reference: Neb. Rev. Stat. §§ 79-530 through 79-533, 79-2, 104

Policy Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; June 17, 2002

July 7, 2003; May 17, 2004; June 6, 2005; June 5, 2006; June 4, 2007; June 1, 2009

June 7, 2010; June 6, 2011; June 4, 2012; June 3, 2013; May 19, 2014; May 18, 2015; May 2, 2016; May 1, 2017;

[May 7, 2018](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Approve Rule 6800.1 – Parental Access

MEETING DATE: May 7, 2018

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Approve Rule 6800.1 – Parental Access
Curriculum, Instruction, and Assessment: Parental Access

ACTION DESIRED: X Approval

BACKGROUND: The policy and rule on parental access require a yearly public hearing and review.

RECOMMENDATIONS: Approve Rule 6800.1 Parental Access

STRATEGIC PLAN: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Heather Phipps, Tony Weers, Andy DeFreece,
Terry Houlton, Darin Kelberlau and Bill Jelkin

SUPERINTENDENT'S APPROVAL:



BOARD ACTION:

Curriculum, Instruction, and Assessment

Parental Access

6800.1

- I. **Access to Educational Practices.** Parents will be afforded the following access to the District's educational practices as required by law:
- A. **Textbooks, tests, and curriculum materials:** Parents may obtain access to textbooks, tests, and other curriculum materials used by the District by making a request to the Associate Superintendent of Educational Services or said Associate Superintendent's designee. Such request shall be reasonably specific in order that the District may comply with the request.
1. **Courses, assemblies, and other instructional activities:** Parents may request to attend courses, assemblies, and other instructional activities by contacting the school principal or principal's designee reasonably in advance of the course, assembly, or instructional activity the parent desires to attend. The District will comply with such request if the request:
- Does not materially interfere with the educational process; and/or
 - Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.

If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Educational Services. Upon receipt of a written request for review, the Associate Superintendent for Educational Services will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Educational Services will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.

2. **Counseling sessions:** Parents may request to attend counseling sessions by submitting a written request to the Director of Student Services or said director's designee reasonably in advance of the counseling session the parent desires to attend. The District will comply with such request if the request:
- Does not materially interfere with the educational process; and/or
 - Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.

If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for ~~Human Resources Educational Services~~. Upon receipt of a written request for review, the Associate Superintendent for ~~Educational Services~~ ~~Human Resources~~ will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for ~~Educational Services~~ will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.

- B. **Access to records:** The District will permit access to student records pursuant to applicable law, District Policy 5710, and Rule 5710.1. Non-custodial parents will be permitted access to student records pursuant to applicable law, District Policy 5730, and Rule 5730.1.
- C. **District testing policy:** The District's administration and use of tests will be in accordance with established and recognized testing procedures for tests of scholastic, academic, and intellectual development and status. Testing pursuant to statutory requirements will be in compliance with recognized testing procedures and reasonable objectives. Drug, alcohol, and tobacco testing will be in compliance with District Policy and Rule.
- D. **Surveys:**
1. **District participation in surveys.** The District will conduct all surveys of students required by law. The District will also participate in surveys of students conducted for educational purposes or which are reasonably related to the same.
 2. **Protections of personal information and student privacy.** No surveys shall be conducted which require the disclosure of personally identifiable information unless the survey is required by law, District Policy, or Board authorization. Survey results shall not disclose personally identifiable information unless such disclosure is required by law, District Policy, or Board authorization.
 3. **Notification and consent.** No student shall be required to submit to a survey, analysis, or evaluation that reveals information concerning political affiliations or beliefs of the student or the student's parent; mental or psychological problems of the student or the student's family; sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or student's parent; income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program); or which originates outside the District, without the prior written consent of the parent or without the prior consent of the student if the student is an adult or an emancipated minor. The District shall provide for reasonable notice of the adoption on continued use of this Rule directly to the parents of students enrolled in the District at least annually at the beginning of the school year and within a reasonable time after any substantive change in this Rule. The District shall directly notify the parents of students at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such surveys are scheduled or expected to be scheduled.
 4. **Right to inspect surveys and to opt out.** The parents of district students have the right to inspect any survey before the survey is administered or distributed, including all instructional materials, teacher's manuals, films, tapes, and other supplementary materials which will be used in connection with any such survey. A parent shall be provided reasonable access to a survey within a reasonable period of time after a request to inspect is received. Parents, adult students, and emancipated students, may opt out of participation in any such survey by not providing the required prior consent or by revoking any previously provided consent.
 5. **Personal information for marketing or sale.** The District does not collect, disclose, or use personal information collected from students for the purpose of marketing or for selling that information or otherwise providing that information to others for that purpose. The District may engage in the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to:

- a. Students;
- b. Educational institutions such as college or other post-secondary education recruitment, book clubs, magazines, and programs providing access to low-cost literary products;
- c. Curriculum and instructional materials used by elementary and secondary schools.
- d. Tests and assessments;
- e. The sale by students of products or services to raise funds for school-related or education-related activities, or student recognition programs.

II. **Annual Review.** This Rule shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Legal Reference: Neb. Rev. Stat. §§ 79-530 through 79-533, 79-2, 104; 20 U.S.C. § 1232h

Cross References: Rule 1310.2 (II) Complaints: Instructional Materials
 Rule 5720.1 Records Retention and Disposition
 Policy 5730 Parents' Access to School Records and School Contact
 Rule 5730.1 Non-Custodial Parents' Access to School Records and School Contact
 Policy 5710 Access to Student Records
 Rule 5710.1 Student Records
 Rule 5740.1 Visits to the Schools - Visitations by Parents, Guardians, and Others
 Policy 6700 Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)
 Rule 5530.1 Recognition of Religious Beliefs and Customs and Exclusion from Participation
 Rule 6810.2 Curriculum Request for Exclusion
 Policy 6810 Public Access to School Materials and Documents
 Rule 6810.1 Public Access to School Materials and Documents
 Policy 6900 Research: Testing
 Rule 6900.1 Research: Testing

Related Policies and Rules: 6800

Rule Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999; July 7, 2003; May 17, 2004; June 6, 2006

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; July 16, 2001; June 17, 2002;

June 6, 2005; June 4, 2007; June 2, 2008; June 1, 2009; June 7, 2010; June 6, 2011;

June 4, 2012; June 3, 2013; May 19, 2014; May 18, 2015; May 18, 2015; May 2, 2016; May 1, 2017;

[May 7, 2018](#)

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: PK-12 Health Instructional Materials Proposal

MEETING DATE: May 7, 2018

DEPARTMENT: Educational Services

TITLE: PK-12 Health Instructional Materials Proposal

BRIEF DESCRIPTION: The PK-12 Health Framework was approved by the Board of Education on November 21, 2016. Since that time, the PK-12 Health Curriculum Materials Selection Committees met to review, align, and recommend curricular resources. In March 2018, the PK-12 Wellness Studies Curriculum Planning Committee reconvened to confirm the recommendations for PK-12 Health Instructional Materials. In April 2018, two evenings were hosted for community members to review proposed materials and resources. Following the community review meetings, recommendations were submitted to the Educational Services Division.

The attached recommendation for instructional materials which align to the previously adopted Framework is being brought to the Board of Education from the Educational Services Division to assist in helping students and staff meet the standards and indicators within the PK-12 Health Framework while providing opportunities for students to explore and think critically within each Health course.

As we have increased access to technology for our students, we have been able to utilize more digital resources for our instructional program. Creative Commons licensing has also increased the availability of Open Educational Resources (OER) available at no cost. The total amount for the adoption would be \$204,801.74.

ACTION DESIRED: Approval X

RECOMMENDATIONS: Recommend approval of the PK-12 Health instructional materials as presented herein and that the requested budgets be presented and subject to the District's program budgeting process.

STRATEGIC PLAN REFERENCE: N/A

TIMELINE: Adoption would allow for Health Phase II work to continue in preparation for implementation in August of 2018. Rejection would delay implementation of the PK-12 Health adoption as well as future adoptions within the MEP Curriculum Cycle.

RESPONSIBLE PERSON(S): Dr. Heather Phipps, Dr. Anthony Weers, Andy DeFreece, Ellen Kramer and Diane Reiners

SUPERINTENDENT'S APPROVAL: 

PK-12 Health Instructional Materials Proposal

PK-12 Health Instructional Materials Selection

The PK-12 Health Curriculum Materials Selection Committee met throughout 2017 to review, align, and recommend curricular resources. Committee members selected resources based on the PK-12 Health Framework standards and indicators. In addition, the following factors were considered during the resource evaluation:

- challenge students to make connections with other curricular disciplines
- features to increase student engagement, collaboration, and personalization
- components that will develop critical thinking skills and enhanced problem-solving
- quality online, interactive demonstrations and activities

PK-12 Wellness Studies Curriculum Planning Committee Review

The PK-12 Wellness Studies Curriculum Planning Committee met on March 5, 2018. Representatives from Counseling, Family and Consumer Sciences, Health and Physical Education, District Level Leaders, and the Coordinator of Secondary Programs attended this meeting. Committee members met to review the resources recommended by the PK-12 Health Instructional Materials Selection Committee. The Curriculum Planning Committee concurred with the recommendations.

K-12 Health Materials Community Review

In addition to the instructional materials process noted above, two opportunities were provided to the community to preview the proposed materials and resources. The two preview sessions were held on Thursday, April 12 and Tuesday, April 17, 2018. Forty-five people attend over two nights. Community members shared varying opinions about the curriculum and expressed appreciation about the transparency of the process.

There were comments in support of the materials in addition to feedback on the Framework that was approved in November 2016. In reference to the instructional materials themselves, specific comments were shared about a video discussion guide, the high school scenarios, and instruction on vaping.

There were also comments about the use of speakers in the middle and high school health courses. District leadership will work with the teachers before the 2018-2019 school year to evaluate the use of speakers.

As we have done in the past, the comments about the books, supplemental materials, and online resources were shared with the curriculum writers for consideration. The curriculum writing team reviewed those resources to ensure alignment with the curriculum.

PK-12 Health Instructional Materials Proposal

Members of the PK-12 Wellness Studies Curriculum Planning Committee synthesized information from the review process that included input from the materials selection committees, the curriculum planning committee, community members, and Educational Services. Educational Services recommends the following instructional materials adoption to begin with the 2018-19 school year.

Elementary Instructional Materials				
Course	Resources	Sub Total	Total	
K-5 Health	Sanford Harmony (OER)*	\$0.00	\$132,847.00	
K-5 Health	McGraw-Hill Health & Wellness	\$129,335.00		
Human Growth & Development (5th Grade)	Marsh Media <i>Just Around the Corner - Boys.</i> Marsh Media, 2011 <i>Just Around the Corner - Girls.</i> Marsh Media, 2011	\$2,000.00		
	<i>Mpho's Legacy of Hope: An Inspired Story of Living with HIV/AIDS.</i> Whitehall Publishing, 2017	\$1,512.00		
Secondary Instructional Materials				
Course	Resources	Cost / Unit	Cost / Course	Total
Health 6 Health 7 Health 8	Primary <i>Glencoe-Teen Health</i> -Student (McGraw-Hill, 2014)	\$93.99	\$19,737.90	\$42,546.80
	Supplemental: DVDs Open Educational Resources (OER)*		\$21,243.84 \$0.00	
	McGraw-Hill Shipping Fee		\$1,565.06	
Healthy Living	Primary <i>Health</i> -Student <i>Health</i> -Instructor (Pearson, 2014)	\$86.47 \$120.47	\$17,294.00 \$1,566.11	
	Supplemental DVDs, other classroom resources Open Educational Resources (OER)*		\$8,688.15 \$0.00	\$10,547.83
	Pearson Shipping Fee		\$1,261.18	
	Supplemental Shipping Fees		\$598.50	
Secondary Subtotal				\$71,954.74
PK-12 Health Total				\$204,801.74

*Open Educational Resources (OER) are materials publicly available at no cost through a Creative Commons license that are used for instructional purposes.

PK - 12

Health Framework

Part I: PK-12

November 21, 2016

Part II PK-12

May 7, 2018



Notice of Non-Discrimination

The Millard School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, or age, in admission or access to or treatment of employment, or in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Superintendent of Schools, 5606 South 147th Street, Omaha, NE 68137 (402) 715-8200. The Superintendent may delegate this responsibility as needed. Complaints and grievances by school personnel or job applicants regarding discrimination or sexual harassment shall follow the procedures of District Rule 4001.2. Complaints and grievances by students or parents regarding discrimination or sexual harassment shall follow the procedures of District Rule 5010.2.

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Millard Public Schools Mission

The mission of the Millard Public Schools is to guarantee each student demonstrates the character, knowledge, and skills necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that engages and challenges all students.

Millard Public Schools Beliefs

We believe:

- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- Shaping and developing character is the shared responsibility of the individual, family, school, and community.
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Educated and engaged citizens are necessary to sustain our democratic society.
- All schools are accountable to the community.
- Public education benefits the entire community and is the shared responsibility of all.
- Excellence is worth the investment.

PK-12 Health Philosophy

The philosophy of PK-12 health education in the Millard Public Schools is to inform and guide individuals to make strategic decisions affecting their physical, emotional and social wellbeing. The long-range goal of health instruction is to assist individuals in developing, applying, and sustaining healthy attitudes and behaviors throughout their lives. This includes knowledge of risky behaviors as well as cultivating social and affective skills to prevent them.

This will be accomplished through clearly defined Millard Essential Learner Outcomes using a developmentally appropriate sequence of study and differentiated instruction. This program will provide instruction that is relevant to health concepts and societal issues.

PK-12 Health Overview

Health instruction in Millard Public Schools is guided by policies approved by the Millard Board of Education and is a partnership between home, school and place of worship. Each August the Superintendent sends a letter of introduction regarding Health 8 and Healthy Living to area clergy to affirm pro-abstinence instruction. In addition, each teacher corresponds with parents at the beginning of instruction to notify parents of the topics to be covered. Parents of 5th, 6th, and 8th grade students are also invited to attend a health education parent information meeting.

Curriculum, Instruction, and Assessment

Written Curriculum - Content Standards

6110.1

The Essential Learner Outcomes of the Millard Public Schools are the following:

MILLARD ESSENTIAL LEARNER OUTCOMES

- LANGUAGE ARTS · MATHEMATICS · SCIENCE · SOCIAL STUDIES ·
 · FINANCIAL WELL-BEING · HUMAN RELATIONS · TECHNOLOGY · FINE AND PERFORMING ARTS · PERSONAL DEVELOPMENT AND WELL-BEING ·
 · CRITICAL THINKING AND PROBLEM-SOLVING SKILLS · CREATIVITY AND INNOVATION ·
 · COLLABORATION AND TEAMWORK · CITIZENSHIP AND PERSONAL RESPONSIBILITY ·

ACADEMIC SKILLS AND APPLICATIONS

Students will demonstrate proficiency by meeting established standards through course requirements and for assessments identified by the District for specific purposes. This proficiency, along with the successful completion of 230 credits and a Personal Learning Plan (PLP) is used for diploma granting or denial.

LANGUAGE ARTS

- Students will learn and apply reading skills and strategies to comprehend text.
- Students will learn and apply writing skills and strategies to communicate.
- Students will develop and apply appropriate speaking, and listening skills and strategies to communicate for a variety of purposes.
- Students will apply information fluency and practice digital citizenship.

MATHEMATICS

- Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

SCIENCE

- Students will combine scientific processes and knowledge with scientific reasoning and critical thinking to ask questions about phenomena and propose explanations based on gathered evidence.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Physical Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Earth and Space Sciences to make connections with the natural and engineered world.

SOCIAL STUDIES

- Students will develop and apply the skills of civic responsibility to make informed decisions based upon knowledge of government at local, state, national and international levels.
- Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.
- Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
- Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.

FINANCIAL WELL-BEING

- Demonstrate skills to manage financial resources for short and long term priorities.
- Analyze and make sound financial choices by using appropriate resources.

HUMAN RELATIONS

- Interact positively with all people.
- Understand ethnic and cultural differences.
- Apply awareness of current local, national and global news and world cultures and languages to communicate effectively.

TECHNOLOGY

- Obtain, organize, and communicate information electronically.
- Use a variety of technological resources to solve problems.
- Understands the ethical uses of information and technology related to privacy, intellectual property and cyber security issues.

FINE AND PERFORMING ARTS

- Experience and evaluate a variety of music, art, or drama.
- Recognize the value of a wide range of knowledge and experiences from the arts, culture and humanities.

PERSONAL DEVELOPMENT AND WELL-BEING

- Understand human growth and development.
- Identify the values of good nutrition and physical activity.
- Evaluate the impact of addictive substances and behaviors.
- Build positive social relationships with supportive friends and family in the community.
- Use resources to develop a personal education and career plan to meet goals and objectives.
- Communicate experiences, knowledge and skills identified in a résumé or portfolio and present a professional image when interviewing.

COLLEGE AND CAREER READINESS SKILLS

The following standards and indicators are not measured by district-wide assessments for diploma-granting or denial. Within the school setting, students in the Millard Public Schools will:

CRITICAL THINKING AND PROBLEM-SOLVING SKILLS

- Demonstrate the ability to reason critically, systematically, and logically to evaluate situations from multiple perspectives.
- Conduct research, gather input and analyze information necessary for decision-making.
- Develop and prioritize possible solutions with supporting rationale using valid research, historical context and balanced judgment.
- Demonstrate a willingness to learn new knowledge and skills.
- Exhibit the ability to focus, prioritize, organize and handle ambiguity.
- Recognize factors, constraints, goals and relationships in a problem situation.
- Evaluate solutions and determine the potential value toward solving the problem.

CREATIVITY AND INNOVATION

- Search for new ways to improve the efficiency of existing processes.
- Appreciate new and creative ideas of others.
- Use information, knowledge and experience to generate original ideas and challenge assumptions.
- Know when to curb the creative process and begin implementation.
- Determine the feasibility of improvements for ideas and concepts.
- Accept and incorporate constructive criticism into proposals for innovation.

COLLABORATION AND TEAMWORK

- Contribute to team-oriented projects, problem-solving activities and assignments.
- Engage team members, build consensus and utilize individual talents and skills.
- Anticipate potential sources of conflict to facilitate solutions.
- Demonstrate the ability to disagree with a team member without causing personal offense.
- Take responsibility for individual and shared group tasks.

CITIZENSHIP AND PERSONAL RESPONSIBILITY

- Respect the rights of others.
- Treat others in a considerate and non-demeaning manner.
- Respect diversity.
- Demonstrate the ability to manage time.
- Demonstrate the ability to follow directions.
- Develop the attributes of integrity, self-discipline, and positive attitude.
- Take personal responsibility for actions.
- Establish and execute plans to completion and persevere when faced with setbacks.
- Model behaviors that demonstrate reliability, dependability and commitment.
- Arrive on time to school, work, appointments or meetings adequately prepared and appropriately dressed.
- Comply with policies and regulations.
- Participate in school and/or community organizations.
- Engage in local government through attendance, participation and service.
- Demonstrate a respect for laws and regulations and those who enforce them.
- Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility.

Revised: Strategic Planning, December 5, 1996

T-Chart Approved: Millard Board of Education, January 13, 1997

Related Policy: 6110

Rule Adopted: May 3, 1999

Revised: June 18, 2001; July 21, 2003; December 4, 2006,

March 2, 2009; March 1, 2010; April 18, 2011;

August 19, 2013; November 3, 2014

Millard Public Schools

Omaha, Nebraska

**PK-12 Wellness Studies Curriculum Planning Committee
2015-2016 and 2016-2017**

Jennifer Albert	Neihardt Elementary	Health Teacher
Debra Ashmore	Wheeler Elementary	Special Education Teacher
Michelleann Avilla-Kim	North Middle	Family & Consumer Sciences Teacher
Trenton Bickford	Central Middle	Physical Education Teacher
Shelia Bolmeier	Ron Witt Support Services	Instructional Technology MEP
Alisen Brewer	North Middle	Special Education Teacher
Kelsey Chittenden	West High	Family & Consumer Sciences Teacher
Andrew Cunningham	North High	Physical Education Teacher
Angela Daigle	Ron Witt Support Services	Instructional Technology MEP
Elizabeth Dickson	Beadle Middle	Counselor
Matt Dykstra	Ezra Elementary	Physical Education Teacher
Tara Fabian	Reagan Elementary	Principal
Pam Erixon	Holling Heights Elementary	English Language Learner Specialist
Laurie Fitzpatrick	Sandoz & Upchurch Elementary	Counselor
Angela Hagaman	Beadle Middle	Health Teacher
Suzanne Hanish	Kiewit Middle	Family & Consumer Sciences Teacher
Chad Hayes	Don Stroh Administration Center	Student Services Facilitator
Julia Hobbs	Andersen Middle	Family & Consumer Sciences /Health Teacher
Colin Johnston	West High	Physical Education Teacher
Bridget Kowal	Harvey Oaks Elementary	Counselor
Kelsey Kummer	South High	Family & Consumer Sciences /Health Teacher
Stephanie Kurz	Holling Heights Elementary	Health Teacher
Amy Leuschen	Russell Middle	Physical Education Teacher
Dawn Marten	Harvey Oaks Elementary	Principal
Katherine McCarthy	Aldrich Elementary	Health Teacher
Nancy Nielsen	Russell Middle	District Head Nurse
Nicole Nielsen-Springer	North Middle	Physical Education Teacher
Mila O'Brien	North High	Family & Consumer Sciences /Health Teacher
Amanda Parker	Horizon High	Counselor
Carrie Peterson	Russell Middle	Family & Consumer Sciences /Health Teacher
Natalie Peterson	South High	Family & Consumer Sciences /Health Teacher
Jennifer Pollock	Wheeler Elementary & Horizon High	School Psychologist
Haley Ryan	North High	Family & Consumer Sciences /Health Teacher
Alan Sarka	Neihardt Elementary	Physical Education Teacher
Loel Schettler	North High	Counselor
Brenda Schmidt	West High	Family & Consumer Sciences /Health Teacher
John Southworth	Beadle Middle	Principal
Steve Throne	South High	Assistant Principal
Barb Vanderbeek	South High	Family & Consumer Sciences /Health Teacher
Barb Waller	Don Stroh Administration Center	Coordinator of Secondary Programs
Julie Williams	Central Middle	Counselor
Trevor Wragge	South High	Physical Education Teacher

Under the facilitation of John Becker, Ellen Kramer, Monica Hutfles, and Diane Reiners, Curriculum and Instruction MEP Facilitators for Millard Public Schools.

In consultation with Andy DeFreeze, Director of Elementary and Early Childhood Education, Nancy Johnston, Ed.D., Director of Secondary Education (2015-2016), Mark Feldhausen, Ph.D., Associate Superintendent of Educational Services (2015-2016), Anthony Weers, Ed.D., Director of Secondary Education, and Heather Phipps, Ed.D., Associate Superintendent of Educational Services.

PK-12 Health Curriculum Planning Committee

Jennifer Albert	Neihardt Elementary	Health Teacher
Debra Ashmore	Wheeler Elementary	Special Education Teacher
Angela Daigle	Ron Witt Support Services	Instructional Technology MEP
Tara Fabian	Reagan Elementary	Principal
Pam Erixon	Holling Heights Elementary	English Language Learner Specialist
Angela Hagaman	Beadle Middle	Health Teacher
Stephanie Kurz	Holling Heights Elementary	Health Teacher
Dawn Marten	Harvey Oaks Elementary	Principal
Katherine McCarthy	Aldrich Elementary	Health Teacher
Mila O'Brien	North High	Family & Consumer Sciences /Health Teacher
Carrie Peterson	Russell Middle	Family & Consumer Sciences /Health Teacher
Brenda Schmidt	West High	Family & Consumer Sciences /Health Teacher
John Southworth	Beadle Middle	Principal
Steve Throne	South High	Assistant Principal
Barb Waller	Don Stroh Administration Center	Coordinator of Secondary Programs

Under the facilitation of Ellen Kramer and Diane Reiners, Curriculum and Instruction MEP Facilitators for Millard Public Schools.

PK-12 Wellness Studies Community Focus Group

Steven Abraham	Rabbi	Beth El Synagogue
Nancy Burkhardt	Community Member	Nebraska Department of Education
Megan Hall	Community Member	HyVee Dietitian
Theo Hudala	Pastor	Stone Bridge Church
Dr. Ann Luther	Post-Secondary Representative	UNO Counseling Department Chair
John Madvig	Reverend	Community Covenant Church
Janet Martin	Parent	Millard North High School
Peg Millerbernd	Nurse, Parent	Ackerman Elementary School
Michelle Patterson	Parent	Aldrich Elementary School
		Kiewit Middle School
Kirk Rasmussen	Parent	Millard North Middle School
		Millard North High School
Paul Tomaso	Deacon	St. Stephen the Martyr
Gina Wiitanen	Parent	Millard Public Schools

The PK-12 Wellness Studies Community Focus Group met twice during the school year – February 8, 2016 and April 7, 2016. Participants reviewed the Board of Education Policy and Rule 6615.1 that defines a pro-abstinence approach. They reviewed the Curriculum Development process and proposed standards and indicators within the areas of Counseling, Family Consumer Sciences, Health, and Physical Education. Participants addressed and discussed thoughts related to three questions: What are the knowledge and skills students need? What are the mindsets and behaviors students need to learn? What are the critical issues? During the second session, they reviewed notes from the first meeting and discussed the comprehensive standards for each area. They learned what was not included in the MPS Health curriculum and provided input related to each area. Participants confirmed current practices to maintain communication between home, place of worship, and school including the distribution of the annual letters to parents (5th, 6th, 8th, and Healthy Living) and to the clergy. When students raise questions related to potentially controversial topics, teachers direct them back to their parents.

Under the facilitation of John Becker, Monica Hutfles, Ellen Kramer and Diane Reiners, Curriculum and Instruction MEP Facilitators for Millard Public Schools.

In consultation with Andy DeFreece, Director of Elementary and Early Childhood Education, Nancy Johnston, Ed.D., Director of Secondary Education (2015-2016), Mark Feldhausen, Ph.D., Associate Superintendent of Educational Services (2015-2016), Anthony Weers, Ed.D., Director of Secondary Education, Heather Phipps, Ed.D., Associate Superintendent of Educational Services, and Barb Waller, Coordinator of Secondary Programs.

Instructional Materials Selection Committees

Elementary Schools—January-May 2017

Under the facilitation of Ellen Kramer, Curriculum and Instruction MEP Facilitator.

Jodi Ackley	Reagan Elementary	5 th grade
Jennifer Albert	Neihardt Elementary	1 st grade
Abigail Aldana	Bryan Elementary	5 th grade
Angela Carter	Morton Elementary	3 rd grade
Lauri Cork	Ackerman Elementary	4 th grade
Kelly Ekue	Montclair Elementary	2 nd grade
Nikki Frenche	Abbott Elementary	1 st grade
Michelle Fuller	Holling Heights Elementary	2 nd grade
Jaci Goldhorn	Ezra Elementary	3 rd grade
Morgan Gradoville	Reagan Elementary	Kindergarten
Cathy Hall	Aldrich Elementary	3 rd grade
Christina Hutchinson	Reagan Elementary	Kindergarten
Laura Kuehl	Sandoz Elementary	5 th grade
Molly Lucas	Holling Heights Elementary	Kindergarten
Katherine McCarthy	Aldrich Elementary	2 nd grade
Jen Miller	Willowdale Elementary	4 th grade
Kristin Mitchell	Montclair Elementary	4 th grade
Korryn Phillips	Harvey Oaks Elementary	1 st grade

Secondary Schools—September 2017-February 2018

Under the facilitation of Diane Reiners, Curriculum and Instruction MEP Facilitator, Barb Waller, Coordinator of Secondary Programs, and Nikki Schafer, Instructional Technology Facilitator.

Amy Breiter	North High School
Dian Carlson	West High School
Angela Hagaman	Beadle Middle School
Julia Hobbs	Andersen Middle School
Tim Lackovic	Kiewit Middle School
Nichole Larson	South High School
Connie Kozak	Russell Middle School
Jamie Stinson	North Middle School
Matthew Wallace	Central Middle School

Timeline for MEP Cycle Procedures
PK-12 Wellness Studies and K-12 Health

September 24, 2015	PK-12 Wellness Studies Curriculum Planning Committee: provided Phase I overview and orientation to Google Drive folder documents
October 20, 2015	PK-12 Wellness Studies Curriculum Planning Committee: met to determine research areas based on current data, education trends, and critical issues
November 5, 2015	Research groups: conducted research in the following areas: <ul style="list-style-type: none"> ● College and Career Readiness ● Wellness Concepts (emotional, physical, and social wellbeing) ● Counseling, Family & Consumer Sciences, Health and Physical Education ● Effective Instructional Practices
February 8, 2016	Wellness Studies Community Focus Group: provided input on issues related to wellness education
February 9, 2016	PK-12 Wellness Studies Curriculum Planning Committee: met to synthesize research findings and curricular groups drafted scope and sequence for PK-12 Health, Counseling, PE, and Family and Consumer Sciences
February 23, 2016	PK-12 Wellness Studies Curriculum Planning Committee: met to draft scope and sequence the standards and indicators for PK-12 Health
March 3, 2016	PK-12 Wellness Studies Curriculum Planning Committee: met to finish scope and sequence of PK-12 Health Standards matrices; developed philosophy statement and course descriptions
April 7, 2016	Wellness Studies Community Focus Group: provided input on issues related to wellness education
October 24, 2016	PK-12 Health Curriculum Planning Committee: met to review the proposed PK-12 Health Framework
November 21, 2016	PK-12 Health Framework submitted to Board of Education for approval
January 27, 30, April 11, May 4, 2017	K-5 Health Curriculum Materials Selection Committees met to review, align and recommend curricular resources
September 2017-February 2018	6-12 Health Curriculum Materials Selection Committees met to review, align and recommend curricular resources
March 5, 2018	PK-12 Wellness Studies Curriculum Planning Committee met to confirm the PK-12 Health instructional materials
April 12 and 17, 2018	Curriculum Materials Community Review meetings held to preview PK-12 Health instructional resources
May 3, 2018	PK-12 FCS and Health Curriculum Planning Committee members and course guide writers met to reflect on Health Community Review input
May 7, 2018	Instructional Materials Selection Committee proposal to Educational Services and recommendation to the Board of Education for approval

Introduction to Health Matrix

Introduction

This matrix displays the Millard Public Schools PK-12 Health Standards and Indicators. The Millard Standards are based on the National Health Standards, which have been adopted by the Nebraska Department of Education (2015). Staff members who served on the PK-12 Health Curriculum Planning Committee create all Components and Indicators within the matrix. Additional information is provided where appropriate to show progression in concepts and skills.

Legend



Cell without shading: National, State, or Millard concept standard or indicator exists



Shaded cell: No National, State or Millard concept standard or indicator exists

The Health standards within the Framework are listed by grade at the elementary level and by course middle school through high school. Grade numbers indicate the specific grade in which each standard and indicator is taught.

Nomenclature

The Standards and Indicators are sequenced in the following matrix. Each section leads with a Comprehensive Standard followed by specific standards and indicators as noted. Nomenclature for the standards and indicators is as follows:

H	Health
M	Millard Standard
PK-12	Grade Level
1-8	Comprehensive Standard
	1 Health Promotion and Disease Prevention
	2 Health Behaviors
	3 Access to Health Information, Products and Services
	4 Interpersonal Communication Skills
	5 Decision-Making Skills
	6 Goal Setting
	7 Health-Enhancing Behaviors
	8 Advocating for Personal, Family and Community Health
1-7	Grade Level Standard
a-f	Indicator

Example

H M 02.1.1.b	H = Health
	M = Millard Standard
	02 = Grade
	1-8 = Comprehensive Standard
	1-7 = Grade Level Standard
	b = Indicator

PK-12 Comprehensive Standard 1:

Students will comprehend concepts related to health promotion and disease prevention to enhance health.

Grade Level Standards and Indicators

Component	PreKindergarten	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Health 6
Emotional Health <i>Expressing emotions in positive, non-destructive ways</i>								H M 06.1.1 Students will identify the attributes of integrity, self-discipline, and positive attitudes in order to take personal responsibility for actions.
								H M 06.1.1.a Recognize positive and negative indicators of well-being for self and others (e.g., harmful substances {alcohol, over-the-counter, refusal skills, tobacco}, fitness {injury prevention, rest/sleep}, human growth & development {adolescence changes}, nutrition {food labels, nutrients, portion control, USDA Guidelines}, personal health {healthy choices, self-care, self-esteem, disease prevention}, relationships {friends, bullying, cliques})

<p>Emotional Health</p> <p><i>Expressing emotions in positive, non-destructive ways</i></p>								<p>H M 06.1.1.b Determine when help is needed and seek adult support to maintain healthy living (e.g., bullying, etc.)</p>
<p>Environmental Health</p> <p><i>Keeping air and water clean, your food safe, and land around you enjoyable and safe</i></p>								<p>H M 06.1.2 Students will understand how the environment impacts physical health.</p>
<p>Physical Health</p> <p><i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i></p>	<p>H M PK.1.3 Students will identify good personal hygiene habits.</p>	<p>H M 00.1.3 Students will identify good personal hygiene habits.</p>	<p>H M 01.1.3 Students will identify good personal hygiene habits.</p>	<p>H M 02.1.3 Students will identify good personal hygiene habits.</p>	<p>H M 03.1.3 Students will identify good personal hygiene habits.</p>	<p>H M 04.1.3 Students will identify good personal hygiene habits.</p>	<p>H M 05.1.3 Students will identify good personal hygiene habits.</p>	
	<p>H M PK.1.3.a Recognize good personal hygiene habits (e.g., proper hand washing, oral hygiene, prevention of germ transmission)</p>	<p>H M 00.1.3.a Recognize good personal hygiene habits (e.g., proper hand washing, oral hygiene, prevention of germ transmission)</p>	<p>H M 01.1.3.a Determine good personal hygiene habits (e.g., proper hand washing, oral hygiene, prevention of germ transmission)</p>	<p>H M 02.1.3.a Determine good personal hygiene habits (e.g., proper hand washing, oral hygiene, prevention of germ transmission)</p>	<p>H M 03.1.3.a Communicate the importance of good personal hygiene habits (e.g., daily bathing, using deodorant, oral hygiene)</p>	<p>H M 04.1.3.a Communicate the importance of good personal hygiene habits (e.g., daily bathing, using deodorant, oral hygiene)</p>	<p>H M 05.1.3.a Analyze the benefits of good personal hygiene</p>	
	<p>H M PK.1.4 Students will recognize the difference between healthy and unhealthy food choices.</p>	<p>H M 00.1.4 Students will recognize healthy and unhealthy food choices.</p>	<p>H M 01.1.4 Students will understand the components of balanced nutrition.</p>	<p>H M 02.1.4 Students will apply knowledge of healthy food choices.</p>	<p>H M 03.1.4 Students will differentiate between healthy and unhealthy nutritional choices.</p>	<p>H M 04.1.4 Students will differentiate between healthy and unhealthy nutritional choices.</p>	<p>H M 05.1.4 Students will produce evidence of how healthy food choices prevent disease.</p>	

Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>	H M PK.1.4.a Identify healthy versus unhealthy foods (e.g., sort foods into groups)	H M 00.1.4.a Identify healthy versus unhealthy foods	H M 01.1.4.a Identify the food groups and number of servings	H M 02.1.4.a Recognize the functions of each food group (e.g., dairy builds strong bones)				
	H M PK.1.4.b Understand the importance of eating breakfast daily	H M 00.1.4.b Understand the importance of eating breakfast daily	H M 01.1.4.b Explain the importance of eating breakfast daily	H M 02.1.4.b Identify healthy food choices (e.g., balanced diet, moderation, benefits of drinking water)	H M 03.1.4.b Describe the benefits of a balanced diet (e.g., recommended servings from each group, distribution of calories throughout the day)	H M 04.1.4.b Examine the value of food choices (e.g., balance and moderation; fat, sugar, sodium, fiber)		
			H M 01.1.4.c Identify where different foods come from (plant and animal sources)	H M 02.1.4.c Identify characteristics of each food group (e.g., examples, number of servings)			H M 05.1.4.c Evaluate a personal diet (e.g., keep a food log)	
				H M 02.1.4.d Describe body signals that tell a person when they are hungry and when they are full			H M 05.1.4.d Identify health conditions that can be impacted by food choices	
	H M PK.1.5 Students will recognize that substances used incorrectly can be harmful.	H M 00.1.5 Students will recognize that substances used incorrectly can be harmful.	H M 01.1.5 Students will recognize that substances used incorrectly can be harmful.	H M 02.1.5 Students will recognize dangers of using harmful substances (e.g., tobacco, e-cigarettes, alcohol).	H M 03.1.5 Students will recognize dangers of using harmful substances. (e.g., tobacco, e-cigarettes, alcohol).	H M 04.1.5 Students will distinguish between safe and harmful behaviors to reduce personal health risks.	H M 05.1.5 Students will distinguish between safe and harmful behaviors to reduce personal health risks.	H M 06.1.5 Students will practice health-enhancing behaviors and reduce risky behaviors by accepting responsibility for wellbeing.

Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>					H M 03.1.5.a Practice assertiveness skills to enhance wellbeing and avoid risky situations (e.g., experimenting with harmful substances)	H M 04.1.5.a Practice assertiveness skills to enhance wellbeing and avoid risky situations (e.g., experimenting with harmful substances)	H M 05.1.5.a Advocate to others assertiveness skills to enhance wellbeing and avoid risky situations	
	H M PK.1.5.a Recognize positive influences that support healthy choices	H M 00.1.5.a Recognize positive influences and environments that support healthy choices	H M 01.1.5.a Recognize positive influences and environments that support healthy choices	H M 02.1.5.a Recognize negative influences and pressure to use harmful substances	H M 03.1.5.b Recognize negative influences and pressure to use harmful substances	H M 04.1.5.b Recognize negative influences and pressure to use harmful substances	H M 05.1.5.b Recognize negative influences and pressure to use harmful substances	H M 06.1.5.b Recognize positive and negative impacts of influences on healthy living (e.g., harmful substances {alcohol, over/counter, refusal skills, tobacco}, fitness {injury prevention, rest/sleep}, human growth & development {adolescence changes}, nutrition {food labels, nutrients, portion control, USDA Guidelines}, personal health {healthy choices, self-care, self- esteem, disease prevention}, relationships {friends, bullying})

Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>								H M 06.1.5.c Understand the relationship between physical, emotional and social health
				H M 02.1.5.d Develop skills to avoid substance abuse (e.g., saying no, telling a trusted adult, relocate yourself)	H M 03.1.5.d Develop skills to avoid substance abuse (e.g., saying no, telling a trusted adult, relocate yourself)	H M 04.1.5.d Develop skills to avoid substance abuse (e.g., saying no, telling a trusted adult, relocate yourself)	H M 05.1.5.d Develop skills to avoid substance abuse (e.g., saying no, telling a trusted adult, relocate yourself)	H M 06.1.5.d Recognize, avoid, and respond to negative influences and pressures that impact well-being
			H M 01.1.5.e Understand the potential risks associated with over the counter substances (e.g., household cleaners, over the counter medicine)	H M 02.1.5.e Describe the potential risks associated with over the counter substances (e.g., household cleaners, over the counter medicine)	H M 03.1.5.e Identify the difference between legal and illegal medicine	H M 04.1.5.e Explain the difference between legal and illegal medicine	H M 05.1.5.e Explain why household products are harmful if intentionally absorbed or inhaled	
				H M 02.1.5.f Describe health risks associated with using alcohol and tobacco	H M 03.1.5.f Identify short and long terms effects of substance abuse (e.g., alcohol, tobacco, e-cigarettes)	H M 04.1.5.f Describe short and long terms effects of substance abuse (e.g., over-the-counter and prescription medicines)	H M 05.1.5.f Describe short and long terms effects of substance abuse (e.g., illegal drugs)	
	H M PK.1.6 Students will understand healthy habits.	H M 00.1.6 Students will understand healthy habits.	H M 01.1.6 Students will understand how healthy habits prevent disease and promote wellbeing.	H M 02.1.6 Students will understand how healthy habits prevent disease and promote wellbeing.	H M 03.1.6 Students will demonstrate how healthy habits prevent disease and promote wellbeing.	H M 04.1.6 Students will demonstrate how healthy habits prevent disease and promote wellbeing.	H M 05.1.6 Students will demonstrate how healthy habits prevent disease and promote wellbeing.	

Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>	H M PK.1.6.a Identify healthy habits (e.g., exercise, nutrition, sleep/rest, self-talk, personal hygiene)	H M 00.1.6.a Identify healthy habits (e.g., exercise, nutrition, sleep/rest, self-talk, personal hygiene)	H M 01.1.6.a Understand impacts of maintaining healthy habits (e.g., washing hands and covering a cough prevent disease)	H M 02.1.6.a Understand impacts of maintaining healthy habits (e.g., a balance of rest, proper nutrition, and exercise improve one's ability to focus)	H M 03.1.6.a Explain impacts of maintaining healthy habits (e.g., a balance of rest, proper nutrition, and exercise improve one's ability to focus)	H M 04.1.6.a Explain how healthy habits prevent disease (e.g., brushing teeth prevents cavities)	H M 05.1.6.a Justify how healthy habits are important to preventing communicable diseases (e.g., good hygiene)		
								H M 05.1.7 Students will recognize that adolescence is a period of physical, social, and emotional change.	H M 06.1.7 Students will recognize the physical, social, and emotional changes during adolescence.
								H M 05.1.7.a Recognize the physical and emotional changes of adolescence	H M 06.1.7.a Understand the function of the endocrine system with the onset of puberty
								H M 05.1.7.b Recognize individual differences that may account for varied maturation rates and patterns	H M 06.1.7.b Identify the individual differences that may account for varied maturation rates and patterns
								H M 05.1.7.c Understand that becoming a physically mature person is a normal and good process	

<p>Physical Health</p> <p><i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i></p>							<p>H M 05.1.7.d Describe how heredity and environment play an important part in an individual's growth and development</p>	
<p>Social Health</p> <p><i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i></p>	<p>H M PK.1.8 Students will identify characteristics of positive social interactions.</p>	<p>H M 00.1.8 Students will identify characteristics of positive social interactions.</p>	<p>H M 01.1.8 Students will identify characteristics of positive social interactions.</p>	<p>H M 02.1.8 Students will identify characteristics of positive and negative social interactions.</p>	<p>H M 03.1.8 Students will develop strategies to manage positive and negative social interactions.</p>	<p>H M 04.1.8 Students will practice strategies to manage positive and negative social interactions.</p>	<p>H M 05.1.8 Students will practice strategies to manage positive and negative social interactions.</p>	<p>H M 06.1.8 Students will identify characteristics of positive self-image and its impact on relationships and healthy decision-making.</p> <p>H M 06.1.8.a Recognize positive and negative impacts of influences on healthy living (e.g., harmful substances {alcohol, over/counter, refusal skills, tobacco}, personal health {healthy choices, self-care, self-esteem, disease prevention} relationships {friends, bullying, cliques})</p>

PK-12 Comprehensive Standard 1:					
Students will comprehend concepts related to health promotion and disease prevention to enhance health.					
Grade/Course Level Standards and Indicators					
Concepts	5th Grade	Health 6	Health 7	Health 8	Healthy Living
<p style="text-align: center;">Emotional Health</p> <p style="text-align: center;"><i>Expressing emotions in positive, non-destructive ways</i></p>		<p>H M 06.1.1 Students will identify the attributes of integrity, self-discipline, and positive attitudes in order to take personal responsibility for actions.</p>	<p>H M 07.1.1 Students will apply the attributes of integrity, self-discipline, and positive attitudes in order to take personal responsibility for actions.</p>	<p>H M 08.1.1 Students will evaluate and apply the attributes of integrity, self-discipline, and positive attitudes in order to take personal responsibility for actions.</p>	<p>H M 12.1.1 Students will evaluate and apply the attributes of integrity, self-discipline, and positive attitudes in order to take personal responsibility for actions.</p>
		<p>H M 06.1.1.a Recognize positive and negative indicators of well-being for self and others (e.g., harmful substances {alcohol, over/counter, refusal skills, tobacco}, fitness {injury prevention, rest/sleep}, human growth & development {adolescence changes}, nutrition {food labels, nutrients, portion control, USDA Guidelines}, personal health {healthy choices, self-care, self-esteem, disease prevention}, relationships {friends, bullying, cliques})</p>	<p>H M 07.1.1.a Recognize positive and negative indicators of well-being for self and others (e.g., diseases {communicable, non-communicable, prevention}, environmental health {air, cancer causes, sound, sun}, personal health {health triangle, eating disorders, stress}, relationships {boundaries, cyberbullying, healthy/unhealthy, sexting}, harmful substances {drugs, legal/illegal, misuse})</p>	<p>H M 08.1.1.a Recognize positive and negative indicators of well-being for self and others (e.g., communication, decision making, emotional health {stress, loss, depression, suicide}, goals/values, parenting {planning family, teen parenting} relationships {dating, harassment, refusal skills, sexting, sexual abuse}, STIs/HIV/AIDS)</p>	<p>H M 12.1.1.a Recognize positive and negative indicators of well-being for self and others (e.g., abstinence, communication, decision making, digital citizenship, eating disorders, goals /values, stress, loss, depression, suicide, pregnancy, relationships, self-advocacy, harmful substances)</p>
		<p>H M 06.1.1.b Determine when help is needed and seek adult support to maintain healthy living (e.g., bullying, etc.)</p>	<p>H M 07.1.1.b Determine when help is needed and seek adult support to maintain healthy living (e.g., cyberbullying, eating disorders, sexting, etc.)</p>	<p>H M 08.1.1.b Determine when help is needed and seek adult support to maintain healthy living (e.g., loss, harassment, sexting, etc.)</p>	<p>H M 12.1.1.b Discern when and how to seek support to maintain healthy living (e.g., depression, grief, pregnancy, relationships, etc.)</p>

<p>Environmental Health</p> <p><i>Keeping air and water clean, your food safe, and land around you enjoyable and safe</i></p>		<p>H M 06.1.2 Students will understand how the environment impacts physical health.</p>			
<p>Physical Health</p> <p><i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i></p>	<p>H M 05.1.3 Students will identify good personal hygiene habits.</p>				
	<p>H M 05.1.3.a Analyze the benefits of good personal hygiene</p>				
	<p>H M 05.1.4 Students will produce evidence of how healthy food choices prevent disease.</p>				
	<p>H M 05.1.4.a Evaluate a personal diet (e.g., keep a food log)</p>				
	<p>H M 05.1.4.b Identify health conditions that can be impacted by food choices</p>				
	<p>H M 05.1.5 Students will distinguish between safe and harmful behaviors to reduce personal health risks.</p>	<p>H M 06.1.5 Students will practice health-enhancing behaviors and reduce risky behaviors by accepting responsibility for wellbeing.</p>	<p>H M 07.1.5 Students will practice health-enhancing behaviors and reduce risky behaviors by accepting responsibility for wellbeing.</p>	<p>H M 08.1.5 Students will practice health-enhancing behaviors and reduce risky behaviors by accepting responsibility for wellbeing.</p>	<p>H M 12.1.5 Students will assess and choose health-enhancing behaviors and take responsibility for wellbeing.</p>
	<p>H M 05.1.5.a Advocate to others assertiveness skills to enhance wellbeing and avoid risky situations</p>				

<p>Physical Health</p> <p><i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i></p>	<p>H M 05.1.5.b Recognize negative influences and pressure to use harmful substances</p>	<p>H M 06.1.5.b Recognize positive and negative impacts of influences on healthy living (e.g., harmful substances {alcohol, over/counter, refusal skills, tobacco}, fitness {injury prevention, rest/sleep}, human growth & development {adolescence changes}, nutrition {food labels, nutrients, portion control, USDA Guidelines}, personal health {healthy choices, self-care, self-esteem, disease prevention}, relationships {friends, bullying})</p>	<p>H M 07.1.5.b Recognize positive and negative impacts of influences on healthy living (e.g., diseases {communicable, non-communicable, prevention}, environmental health {air, cancer causes, sound, sun}, personal health {health triangle, eating disorders, stress}, relationships {boundaries, cyberbullying, healthy/unhealthy, sexting}, harmful substances {drugs, legal/illegal, misuse})</p>	<p>H M 08.1.5.b Synthesize positive and negative impacts of influences on healthy living (e.g., communication, decision making, emotional health {stress, loss, depression, suicide}, goals/values, parenting {planning family, teen parenting}, relationships {dating, harassment, refusal skills, sexting, sexual abuse}, STIs/HIV/AIDS)</p>	<p>H M 12.1.5.b Synthesize positive and negative impacts of influences on healthy living (e.g., abstinence, communication, decision making, digital citizenship, eating disorders, goals /values, stress, loss, depression, suicide, pregnancy, relationships, self-advocacy)</p>
		<p>H M 06.1.5.c Understand the relationship between physical, emotional and social health</p>			
	<p>H M 05.1.5.d Develop skills to avoid substance abuse (e.g., saying no, telling a trusted adult, relocate yourself)</p>	<p>H M 06.1.5.d Recognize, avoid, and respond to negative influences and pressures that impact well-being</p>	<p>H M 07.1.5.d Recognize, avoid, and respond to negative influences and pressures that impact well-being</p>	<p>H M 08.1.5.d Recognize, avoid, and respond to negative influences and pressures that impact well-being</p>	<p>H M 12.1.5.d Evaluate behavior that impacts well-being</p>
	<p>H M 05.1.5.e Explain why household products are harmful if intentionally absorbed or inhaled</p>				
	<p>H M 05.1.5.f Describe short and long terms effects of substance abuse (e.g., illegal drugs)</p>				
	<p>H M 05.1.6 Students will demonstrate how healthy habits prevent disease and promote wellbeing.</p>				

<p>Physical Health</p> <p><i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i></p>	<p>H M 05.1.6.a Justify how healthy habits are important to preventing communicable diseases (e.g., good hygiene)</p>				
	<p>H M 05.1.7 Students will recognize that adolescence is a period of physical, social, and emotional change.</p>	<p>H M 06.1.7 Students will recognize the physical, social, and emotional changes during adolescence.</p>			
	<p>H M 05.1.7.a Recognize the physical and emotional changes of adolescence</p>	<p>H M 06.1.7.a Understand the function of the endocrine system with the onset of puberty</p>			
	<p>H M 05.1.7.b Recognize individual differences that may account for varied maturation rates and patterns</p>	<p>H M 06.1.7.b Identify the individual differences that may account for varied maturation rates and patterns</p>			
	<p>H M 05.1.7.c Understand that becoming a physically mature person is a normal and good process</p>				
	<p>H M 05.1.7.d Describe how heredity and environment play an important part in an individual's growth and development</p>				
	<p>H M 05.1.7.e Recognize that AIDS is a communicable disease</p>				

<p>Social Health</p> <p><i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i></p>	<p>H M 05.1.8 Students will practice strategies to manage positive and negative social interactions.</p>	<p>H M 06.1.8 Students will identify characteristics of positive self-image and its impact on relationships and healthy decision-making.</p>	<p>H M 07.1.8 Students will identify characteristics of positive self-image and its impact on relationships.</p>	<p>H M 08.1.8 Students will develop characteristics of positive self-image and recognize its impact on relationships.</p>	<p>H M 12.1.8 Students will evaluate characteristics of positive self-image and its impact on relationships.</p>
		<p>H M 06.1.8.a Recognize positive and negative impacts of influences on healthy living (e.g., harmful substances {alcohol, over/counter, tobacco}, personal health {healthy choices, refusal skills self-care, self-esteem, disease prevention}, relationships {friends, bullying, cliques})</p>	<p>H M 07.1.8.a Recognize positive and negative impacts of influences on healthy living (e.g., diseases {communicable, non-communicable, prevention}, personal health {health triangle, eating disorders, stress}, relationships {boundaries, cyberbullying, healthy/unhealthy, sexting}, harmful substances {drugs, legal/illegal, misuse})</p>		<p>H M 12.1.8.a Synthesize positive and negative influences on self-image and the impact on healthy living (e.g., abstinence, communication, decision making, digital citizenship, eating disorders, goals /values, stress, loss, depression, suicide, pregnancy, relationships, self-advocacy)</p>

PK-12 Comprehensive Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.								
Grade Level Standards and Indicators								
Component	PreKindergarten	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	Health 6
Emotional Health <i>Expressing emotions in positive, non-destructive ways</i>								
Environmental Health <i>Keeping air and water clean, your food safe, and land around you enjoyable and safe</i>					H M 03.2.1 Students will recognize environmental influences that promote personal health and wellness (e.g., litter, water pollution, sun exposure, sound).	H M 04.2.1 Students will identify and describe environmental influences that promote personal health and wellness. (e.g., litter, water pollution, sun exposure, sound).	H M 05.2.1 Students will demonstrate behaviors that protect the environmental and personal health.	
Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>							H M 05.2.2 Students will explain the impact of environmental influences on health (e.g., litter, water pollution, sun exposure, sound).	

<p>Social Health</p> <p><i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i></p>			<p>H M 01.2.4 Students will be aware of ethical issues that relate to computers and networks. <i>(BIT M 02.IT.KS.1)</i></p>	<p>H M 02.2.4 Students will be aware of ethical issues that relate to computers and networks. <i>(BIT M 02.IT.KS.1)</i></p>	<p>H M 03.2.4 Students will understand ethical issues that relate to computers and networks. <i>(BIT M 05.IT.TF.1)</i></p>	<p>H M 04.2.4 Students will understand ethical issues that relate to computers and networks. <i>(BIT M 05.IT.TF.1)</i></p>	<p>H M 05.2.4 Students will understand ethical issues that relate to computers and networks. <i>(BIT M 05.IT.TF.1)</i></p>	<p>H M 06.2.4 Students will understand the ethical uses of information and technology related to privacy, intellectual property and cyber security. <i>(Technology Comprehensive Standard)</i></p>	
								<p>H M 06.2.4.a Evaluate technology usage and the effect on healthy behaviors</p>	
									<p>H M 06.2.4.b Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility (e.g., bullying, cliques, cyberbullying, etc.) <i>(CCR M #4)</i></p>
						<p>H M 03.2.5 Students will identify the impact of technology on personal life and society. <i>(BIT M 05.IT.TF.2)</i></p>	<p>H M 04.2.5 Students will identify the impact of technology on personal life and society. <i>(BIT M 05.IT.TF.2)</i></p>	<p>H M 05.2.5 Students will identify the impact of technology on personal life and society. <i>(BIT M 05.IT.TF.2)</i></p>	

<p>Social Health</p> <p><i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i></p>					H M 03.2.5.a Recognize the impact of technology on healthy behaviors (e.g., physical activity, social interaction)	H M 04.2.5.a Practice healthy behaviors that balance the use of technology in one’s life	H M 05.2.5.a Practice healthy behaviors that balance the use of technology in one’s life	
		H M 00.2.6 Students will be aware of the ethical issues that related to computers and networks.	H M 01.2.6 Students will be aware of the ethical issues that related to computers and networks.	H M 02.2.6 Students will be aware of the ethical issues that related to computers and networks.	H M 03.2.6 Students will understand ethical issues that related to computers and networks.	H M 04.2.6 Students will understand how ethical issues that related to computers and networks.	H M 05.2.6 Students will understand how ethical issues that related to computers and networks.	
		H M 00.2.6.a Practice responsible digital citizenship in the use of technology systems and software (BIT M 02.IT.KS.1.a)	H M 01.2.6.a Practice responsible digital citizenship in the use of technology systems and software (BIT M 02.IT.KS.1.a)	H M 02.2.6.a Practice responsible digital citizenship in the use of technology systems and software (BIT M 02.IT.KS.1.a)	H M 03.2.6.a Discuss basic issues related to responsible use of technology and information and the consequences of inappropriate use (BIT M 05.IT.TF.1.a)	H M 04.2.6.a Discuss basic issues related to responsible use of technology and information and the consequences of inappropriate use (BIT M 05.IT.TF.1.a)	H M 05.2.6.a Discuss basic issues related to responsible use of technology and information and the consequences of inappropriate use (BIT M 05.IT.TF.1.a)	
								H M 06.2.6 Students will demonstrate skills to build and maintain healthy relationships.
								H M 06.2.6.a Define and understand diversity (e.g., friendships)
			H M 01.2.7 Students will be aware of positive and negative societal influences.	H M 02.2.7 Students will be aware of positive and negative societal influences.	H M 03.2.7 Students will be aware of positive and negative societal influences.	H M 04.2.7 Students will be aware of positive and negative societal influences.	H M 05.2.7 Students will be aware of positive and negative societal influences.	

<p>Social Health</p> <p><i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i></p>			<p>H M 01.2.7.a Comprehend how media influences the selection of health information, products and services</p>	<p>H M 02.2.7.a Identify features of media that impact health decisions (e.g., positive and negative influences)</p>	<p>H M 03.2.7.a Apply knowledge of how media influences the selection of health information, products and services</p>	<p>H M 04.2.7.a Examine how media influences the selection of health information, products and services</p>	<p>H M 05.2.7.a Discuss how media influences the selection of health information, products and services</p>	
						<p>H M 04.2.6.b Understand how negative influences and pressure can lead to use of harmful substances</p>	<p>H M 05.2.7.b Recognize, avoid, and respond to negative influences and pressure to use harmful substances</p>	
						<p>H M 04.2.6.c Recognize positive and negative peer influences</p>	<p>H M 05.2.7.c Recognize positive and negative peer influences</p>	
								<p>H M 06.2.8 Students will demonstrate the ability to reason critically and evaluate situations from multiple perspectives.</p>

PK-12 Comprehensive Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.					
Grade Level Standards and Indicators					
Component	5th Grade	Health 6	Health 7	Health 8	Healthy Living
Emotional Health <i>Expressing emotions in positive, non-destructive ways</i>					
Environmental Health <i>Keeping air and water clean, your food safe, and land around you enjoyable and safe</i>	H M 05.2.1 Students will demonstrate behaviors that protect the environmental and personal health.				
Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>	H M 05.2.2 Students will explain the impact of environmental influences on health (e.g., litter, water pollution, sun exposure, sound).				
				H M 08.2.3 Students will recognize personal and societal influences on physical health (e.g., loss, depression, suicide, stress, teen pregnancy, etc.).	H M 12.2.3 Students will recognize personal and societal influences on physical health (e.g., fitness, media, sedentary lifestyle, substance use/abuse, etc.).

<p>Social Health</p> <p><i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i></p>	<p>H M 05.2.4 Students will understand ethical issues that relate to computers and networks. <i>(BIT M 05.IT.TF.1)</i></p>	<p>H M 06.2.4 Students will understand the ethical uses of information and technology related to privacy, intellectual property and cyber security. <i>(Technology Comprehensive Standard)</i></p>	<p>H M 07.2.4 Students will understand the ethical uses of information and technology related to privacy, intellectual property and cyber security issues. <i>(Technology Comprehensive Standard)</i></p>	<p>H M 08.2.4 Students will understand the ethical uses of information and technology related to privacy, intellectual property and cyber security issues. <i>(Technology Comprehensive Standard)</i></p>	<p>H M 12.2.4 Students will understand the ethical uses of information and technology related to privacy, intellectual property and cyber security issues. <i>(Technology Comprehensive Standard)</i></p>
		<p>H M 06.2.4.a Evaluate technology usage and the effect on healthy behaviors</p>	<p>H M 07.2.4.a Evaluate technology usage and the effect on healthy behaviors</p>	<p>H M 08.2.4.a Evaluate technology usage and the effect on healthy behaviors</p>	<p>H M 12.2.4.a Evaluate technology usage and the effect on healthy behaviors</p>
		<p>H M 06.2.4.b Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility (e.g., bullying, cliques, cyberbullying, etc.) <i>(CCR M #4)</i></p>	<p>H M 07.2.4.b Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility (e.g., cyberbullying, harassment, sexting, etc.) <i>(CCR M #4)</i></p>	<p>H M 08.2.4.b Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility (e.g., harassment, relationship violence, sexting, etc.) <i>(CCR M #4)</i></p>	<p>H M 12.2.4.b Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility (e.g., digital citizenship, ethics, harassment, human sexuality, etc.) <i>(CCR M #4)</i></p>
	<p>H M 05.2.5 Students will identify the impact of technology on personal life and society.</p>				
	<p>H M 05.2.5.a Practice healthy behaviors that balance the use of technology in one’s life</p>				
	<p>H M 05.2.6 Students will understand ethical issues that relate to computers and networks. <i>(BIT M 05.IT.TF.1)</i></p>				

Social Health <i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i>	H M 05.2.6.a Discuss basic issues related to responsible use of technology and information, and the consequences of inappropriate use (BIT M 05.IT.TF.1.a)				
		H M 06.2.6 Students will demonstrate skills to build and maintain healthy relationships.		H M 08.2.6 Students will build positive social relationships with supportive friends and family in the community.	H M 12.2.6 Students will build positive social relationships with supportive friends and family in the community.
		H M 06.2.6.a Define and understand diversity (e.g., friendships)			
	H M 05.2.7 Students will be aware of positive and negative societal influences.				
	H M 05.2.7.a Discuss how media influences the selection of health information, products and services				
	H M 05.2.7.b Recognize, avoid, and respond to negative influences and pressure to use harmful substances				
	H M 05.2.7.c Recognize positive and negative peer influences				
		H M 06.2.8 Students will demonstrate the ability to reason critically and evaluate situations from multiple perspectives.	H M 07.2.8 Students will demonstrate the ability to reason critically and evaluate situations from multiple perspectives.	H M 08.2.8 Students will demonstrate the ability to reason critically and evaluate situations from multiple perspectives.	H M 12.2.8 Students will demonstrate the ability to reason critically, systematically, and logically to evaluate situations for multiple perspectives.

PK-12 Comprehensive Standard 3:
Students will demonstrate the ability to access valid information, products, and services to enhance health.

Grade Level Standards and Indicators

Component	PreKindergarten	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Health 6
Emotional Health <i>Expressing emotions in positive, non-destructive ways</i>								H M 06.3.1 Students will demonstrate knowledge of emotional health by recognizing the positive and negative influences in their daily lives.
								H M 06.3.1.a Understand and identify support resources.
Environmental Health <i>Keeping air and water clean, your food safe, and land around you enjoyable and safe</i>								
Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>	H M PK.3.2 Students will recognize hazards to personal safety (e.g., cars, heights, water, playground equipment, fire).	H M 00.3.2 Students will practice behaviors that prevent hazards to personal safety (e.g., cars, heights, weapons, water, playground equipment, fire).	H M 01.3.2 Students will practice behaviors that prevent hazards to personal safety (e.g., cars, heights, weapons, water, playground equipment, fire).	H M 02.3.2 Students will practice behaviors that prevent hazards to personal safety (e.g., cars, heights, weapons, water, playground equipment, fire).	H M 03.3.2 Students will explain how to stay safe in an emergency situation (e.g., natural disasters, safety hazards, school emergencies).	H M 04.3.2 Students will analyze safe and unsafe situations that impact personal safety (e.g., walking alone vs walking with a group).	H M 05.3.2 Students will model personal safety practices (e.g., Safety Patrol, playground behaviors).	H M 06.3.2 Students will demonstrate knowledge of physical health by examining the positive and negative influences in their lives.

Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>	H M PK.3.2.a Understand how and when to call 911: introduce	H M 00.3.2.a Understand how and when to call 911: comprehend	H M 01.3.2.a Understand how and when to call 911: mastery					
	H M PK.3.2.b Understand how to select appropriate equipment to keep your body safe	H M 00.3.2.b Apply use of appropriate equipment to keep your body safe (e.g., bicycle helmet)	H M 01.3.2.b Apply use of appropriate equipment to keep your body safe (e.g., bicycle helmet)	H M 02.3.2.b Apply use of appropriate equipment to keep your body safe (e.g., bicycle helmet)	H M 03.3.2.b Identify ways to reduce risk of injuries while riding in a motor vehicle	H M 04.3.2.b Explain how injuries can be prevented (e.g., playground safety; advocate for help)	H M 05.3.2.b Explain how injuries can be prevented (e.g., don't use objects in a manner that can cause harm; advocate for help)	
	H M PK.3.2.c Identify safety rules for passengers and pedestrians	H M 00.3.2.c Identify safety rules for passengers and pedestrians	H M 01.3.2.c Describe and practice safety rules (e.g., motor vehicle, pedestrian, playground, restroom)	H M 02.3.2.c Describe and practice safety rules (e.g., motor vehicle, pedestrian, playground, restroom)	H M 03.3.2.c Advocate for safe pedestrian practices	H M 04.3.2.c Advocate for safe pedestrian practices	H M 05.3.2.c Advocate for safe pedestrian practices	
	H M PK.3.2.d Identify fire safety rules	H M 00.3.2.d Identify fire safety rules and emergency practices (e.g., stop, drop, roll, fire drill, family emergency plan)	H M 01.3.2.d Identify fire safety rules and emergency practices (e.g., stop, drop, roll, fire drill, family emergency plan)	H M 02.3.2.d Practice fire safety rules and emergency practices (e.g., stop, drop, roll, fire drill, family emergency plan)	H M 03.3.2.d Practice fire safety rules and emergency practices (e.g., stop, drop, roll, fire drill, family emergency plan)	H M 04.3.2.d Practice fire safety rules and emergency practices (e.g., stop, drop, roll, fire drill, family emergency plan)	H M 05.3.2.d Practice fire safety rules and emergency practices (e.g., stop, drop, roll, fire drill, family emergency plan)	
Social Health <i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i>	H M PK.3.3 Students will identify and locate school and community health helpers.	H M 00.3.3 Students will identify and locate school and community health helpers.	H M 01.3.3 Students will identify and locate school and community health helpers.	H M 02.3.3 Students will identify and locate school and community health helpers.	H M 03.3.3 Students will identify and locate school and community health helpers.	H M 04.3.3 Students will demonstrate the ability to locate school and community health helpers.	H M 05.3.3 Students will demonstrate the ability to locate school and community health helpers.	
	H M PK.3.3.a Identify people who can help in an emergency (e.g., stranger danger, illness, injury)	H M 00.3.3.a Identify people who can help in an emergency (e.g., stranger danger, illness, injury)	H M 01.3.3.a Identify people who can help in an emergency (e.g., stranger danger, illness, injury)					

PK-12 Comprehensive Standard 3: Students will demonstrate the ability to access valid information, products and services to enhance health.					
Grade/Course Level Standards and Indicators					
Component	5th Grade	Health 6	Health 7	Health 8	Healthy Living
Emotional Health <i>Expressing emotions in positive, non-destructive ways</i>		H M 06.3.1 Students will demonstrate knowledge of emotional health by recognizing the positive and negative influences in their daily lives.	H M 07.3.1 Students will demonstrate knowledge of emotional health by recognizing the positive and negative influences in their daily lives.	H M 08.3.1 Students will demonstrate knowledge of emotional health by recognizing the positive and negative influences in their daily lives.	H M 12.3.1 Students will evaluate the impact of emotional health by examining the positive and negative influences in their daily lives.
		H M 06.3.1.a Understand and identify support resources	H M 07.3.1.a Understand and identify support resources	H M 08.3.1.a Understand and identify support resources	H M 12.3.1.a Understand and identify support resources
Environmental Health <i>Keeping air and water clean, your food safe, and land around you enjoyable and safe</i>					
Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>	H M 05.3.2 Students will recognize hazards to personal safety (e.g., Safety Patrol, playground behaviors).	H M 06.3.2 Students will demonstrate knowledge of physical health by examining the positive and negative influences in their lives.	H M 07.3.2 Students will demonstrate knowledge of physical health by examining the positive and negative influences in their lives.	H M 08.3.2 Students will demonstrate knowledge of physical health by examining the positive and negative influences in their lives.	H M 12.3.2 Students will evaluate the impact of physical health by examining the positive and negative influences in their lives.
	H M 05.3.2.b Explain how injuries can be prevented (e.g., don't use objects in a manner that can cause harm; advocate for help)				
	H M 05.3.2.c Advocate for safe pedestrian practices				

<p>Physical Health</p> <p><i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i></p>	<p>H M 05.3.2.d Practice fire safety rules and emergency practices (e.g., stop, drop, roll, fire drill, family emergency plan)</p>				
<p>Social Health</p> <p><i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i></p>	<p>H M 05.3.3 Students will demonstrate the ability to locate school and community health helpers.</p>				
		<p>H M 06.3.4 Students will conduct research, gather input, and critically analyze information necessary for decision-making. <i>(CCR M #1)</i></p>	<p>H M 07.3.4 Students will conduct research, gather input, and critically analyze information necessary for decision-making. <i>(CCR M #1)</i></p>	<p>H M 08.3.4 Students will conduct research, gather input, and critically analyze information necessary for decision-making. <i>(CCR M #1)</i></p>	<p>H M 12.3.4 Students will conduct research, gather input, and critically analyze information necessary for decision-making. <i>(CCR M #1)</i></p>

<p>Physical Health</p> <p><i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i></p>	<p>H M PK.4.2 Students will begin to learn personal safety skills that promote a healthy wellbeing. (C M PK.3.4)</p>	<p>H M 00.4.2 Students will learn personal safety skills that promote a healthy wellbeing. (C M K.3.4)</p>	<p>H M 01.4.2 Students will understand the importance of setting boundaries to protect personal rights and privacy. (C M 01.3.4)</p>	<p>H M 02.4.2 Students will understand the importance of setting boundaries to protect personal rights and privacy. (C M 02.3.4)</p>	<p>H M 03.4.2 Students will demonstrate the ability to set boundaries and make healthy choices. (C M 03.3.4)</p>	<p>H M 04.4.2 Students will demonstrate the ability to balance school, home, and activities. (C M 04.3.4)</p>	<p>H M 05.4.2 Students will demonstrate the ability to balance school, home, and activities. (C M 05.3.4)</p>	
								<p>H M 06.4.3 Students will identify and maintain personal boundaries.</p>
<p>Social Health</p> <p><i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i></p>			<p>H M 01.4.4 Students will develop problem solving and decision-making skills to resolve or avoid conflict.</p>	<p>H M 02.4.4 Students will develop problem solving and decision-making skills to resolve or avoid conflict.</p>	<p>H M 03.4.4 Students will identify and practice communication skills that exhibit respect for self and others.</p>	<p>H M 04.4.4 Students will apply effective communication skills that exhibit respect for self and others.</p>	<p>H M 05.4.4 Students will identify and apply effective interpersonal skills that exhibit respect for self and others.</p>	<p>H M 06.4.4 Students will demonstrate knowledge of interpersonal skills by identifying strategies used to maintain healthy relationships.</p>
			<p>H M 01.4.4.a Identify effective strategies for avoiding negative influences (e.g., refusal, avoidance, humor, body language, selection of peers, safety in numbers)</p>	<p>H M 02.4.4.a Practice effective strategies for avoiding negative influences (e.g., saying no to negative influences)</p>	<p>H M 03.4.4.a Apply effective strategies for avoiding conflict situations</p>	<p>H M 04.4.4.a Analyze strategies for avoiding conflict situations</p>	<p>H M 05.4.4.a Evaluate and apply strategies for avoiding conflict situations</p>	
					<p>H M 03.4.4.b Practice assertiveness skills to enhance wellbeing and avoid risky situations</p>	<p>H M 04.4.4.b Practice assertiveness skills to enhance wellbeing and avoid risky situations</p>	<p>H M 05.4.4.b Advocate to others assertiveness skills to enhance wellbeing and avoid risky situations</p>	

<p>Social Health</p> <p><i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i></p>					<p>H M 03.4.5 Students will recognize and practice communication skills that promote positive relationships (e.g., active listening, respectful argumentation).</p>	<p>H M 04.4.5 Students will apply communication skills that promote positive relationships (e.g., active listening, respectful argumentation).</p>	<p>H M 05.4.5 Students will apply communication skills that promote positive relationships (e.g., active listening, respectful argumentation).</p>	
					<p>H M 03.4.5.a Identify positive language that helps self and others avoid risks and enhance health (e.g., encouraging a someone to make a good choice)</p>	<p>H M 04.4.5.a Compare and contrast language that helps self and others avoid risks and enhance health</p>	<p>H M 05.4.5.a Select and apply positive language that helps self and others avoid risks and enhance health</p>	

PK-12 Comprehensive Standard 4:					
Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.					
Grade/Course Level Standards					
Component	5 th Grade	Health 6	Health 7	Health 8	Healthy Living
Emotional Health <i>Expressing emotions in positive, non-destructive way)</i>	H M 05.4.1 Students will demonstrate skills that promote positive wellbeing and personal success.	H M 06.4.1 Students will treat self and others in a considerate and non-demeaning manner.	H M 07.4.1 Students will treat self and others in a considerate and non-demeaning manner.	H M 08.4.1 Students will cultivate personal relationships with consideration and respect.	H M 12.4.1 Students will cultivate personal relationships with consideration and respect.
		H M 06.4.1.a Model behaviors that show respect for self and others	H M 07.4.1.a Model behaviors that show respect for self and others	H M 08.4.1.a Model behaviors that show respect for self and others	H M 12.4.1.a Model behaviors that show respect for self and others
		H M 06.4.1.b Practice appropriate interaction with peers (e.g., friendships, cliques, peer pressure, etc.)		H M 08.4.1.b Recognize controlling behaviors (e.g., communication, relationships, etc.)	H M 12.4.1.b Recognize controlling behaviors (e.g., abstinence, boundaries, communication, eating disorders, relationships, etc.)
Environmental Health <i>Keeping air and water clean, your food safe, and land around you enjoyable and safe</i>					
Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>	H M 05.4.2 Students will demonstrate the ability to balance school, home, and activities. (C M 05.3.4)				
		H M 06.4.3 Students will identify and maintain personal boundaries.	H M 07.4.3 Students will identify and maintain personal boundaries.	H M 08.4.3 Students will promote and advocate personal boundaries for self and others.	H M 12.4.3 Students will promote and advocate personal boundaries for self and others.
					H M 12.4.3.a Cultivate ways to avoid and reduce risky behaviors (e.g., unhealthy relationships, harmful substances, STI's, etc.)

Social Health <i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i>	H M 05.4.4 Students will identify and apply effective interpersonal skills that exhibit respect for self and others.	H M 06.4.4 Students will demonstrate knowledge of interpersonal skills by identifying strategies used to maintain healthy relationships.	H M 07.4.4 Students will demonstrate knowledge of interpersonal skills by identifying strategies used to maintain healthy relationships.	H M 08.4.4 Students will develop and use interpersonal skills and strategies to maintain healthy relationships.	H M 12.4.4 Students will develop and use interpersonal skills and strategies to maintain healthy relationships.
	H M 05.4.4.a Evaluate and apply strategies for avoiding conflict situations				H M 12.4.4.a Apply verbal and nonverbal communication skills (e.g., abstinence, conflict management, negotiation, refusal skills, self-advocacy, etc.)
	H M 05.4.4.b Advocate to others assertiveness skills to enhance wellbeing and avoid risky situations				
	H M 03.4.5 Students will apply communication skills that promote positive relationships (e.g., active listening, respectful argumentation).				
	H M 05.4.5.a Select and apply positive language that helps self and others avoid risks and enhance health				

Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>	H M PK.5.3 Students will recognize the difference between healthy and unhealthy decisions.	H M 00.5.3 Students will recognize the difference between healthy and unhealthy decisions.	H M 01.5.3 Students will apply their knowledge of the difference between healthy and unhealthy decisions.	H M 02.5.3 Students will apply their knowledge of the difference between healthy and unhealthy decisions.	H M 03.5.3 Students will analyze personal choices that promote a-healthy life.	H M 04.5.3 Students will evaluate personal choices that promote a-healthy life.	H M 05.5.3 Students will advocate for healthy living.	H M 06.5.3 Students will advocate for healthy living.
								H M 06.5.4 Students will compare and contrast information necessary for decision-making.
Social Health <i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i>	H M PK.5.5 Students will apply decision-making skills to promote positive social interactions (e.g., sharing, taking turns).	H M 00.5.5 Students will apply decision-making skills to promote positive social interactions (e.g., sharing, taking turns).	H M 01.5.5 Students will apply decision-making skills to promote positive social interactions (e.g., helping others, active listening, including others in play).	H M 02.5.5 Students will apply decision-making skills to promote positive social interactions (e.g., helping others, active listening, including others in play).	H M 03.5.5 Students will apply decision-making skills to promote positive social interactions (e.g., active listening, conflict resolution, argumentation).	H M 04.5.5 Students will apply decision-making skills to promote positive social interactions (e.g., active listening, conflict resolution, argumentation).	H M 05.5.5 Students will apply decision-making skills to promote positive social interactions (e.g., active listening, conflict resolution, argumentation).	
	H M PK.5.5.a Explain the importance of respecting the personal space and boundaries of others	H M 00.5.5.a Explain the importance of respecting the personal space and boundaries of others	H M 01.5.5.a Apply personal space and boundaries	H M 02.5.5.a Demonstrate how to effectively communicate needs, wants, and feelings in a healthy way	H M 03.5.5.a Recognize effective peer resistance skills to avoid or reduce physical, social, and emotional health risk	H M 04.5.5.a Demonstrate effective peer resistance skills to avoid or reduce physical, social, and emotional health risk	H M 05.5.5.a Demonstrate effective peer resistance skills to avoid or reduce physical, social, and emotional health risk	

<p>Social Health</p> <p><i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i></p>								<p>H M 06.5.6 Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks by accessing valid health information and health promoting products and services.</p>
								<p>H M 06.5.6.a Recognize, avoid, and respond to negative influences and pressure to use harmful substances</p>

PK-12 Comprehensive Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.					
Grade/Course Level Standards and Indicators					
Component	5 th Grade	Health 6	Health 7	Health 8	Healthy Living
Emotional Health <i>Expressing emotions in positive, non-destructive ways</i>		H M 06.5.1 Students will demonstrate knowledge of how emotional health influences positive decision making.	H M 07.5.1 Students will demonstrate knowledge of how emotional health influences positive decision making.	H M 08.5.1 Students will demonstrate the ability to reason critically, systematically, and logically to evaluate situations from multiple perspectives. <i>(CCR M #1)</i>	H M 12.5.1 Students will demonstrate the ability to reason critically, systematically, and logically to evaluate situations from multiple perspectives. <i>(CCR M #1)</i>
		H M 06.5.1.a Apply decision-making process to abstain from risky behaviors	H M 07.5.1.a Apply decision-making process to abstain from risky behaviors	H M 08.5.1.a Apply decision-making process to abstain from risky behaviors	H M 12.5.1.a Apply decision-making process to health related decisions
		H M 05.5.2 Students will make independent decisions that enhance health (e.g., recognize an issue, consider alternatives, propose solutions, draw conclusions, take action with regard to nutrition, exercise, rest, substances).			
Environmental Health <i>Keeping air and water clean, your food safe, and land around you enjoyable and safe</i>					

<p>Physical Health</p> <p><i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i></p>	<p>H M 05.5.3 Students will advocate for healthy living.</p>	<p>H M 06.5.3 Students will advocate for healthy living.</p>			
<p>Social Health</p> <p><i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i></p>	<p>H M 05.5.4 Students will apply decision-making skills to promote positive social interactions (e.g., active listening, conflict resolution, argumentation).</p>				
	<p>H M 05.5.4.a Demonstrate effective peer resistance skills to avoid or reduce physical, social, and emotional health risk</p>				
		<p>H M 06.5.5 Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks by accessing valid health information and health promoting products and services.</p>	<p>H M 07.5.5 Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks by accessing valid health information and health promoting products and services.</p>	<p>H M 08.5.5 Students will utilize and evaluate health-enhancing behaviors and reduce health risks by accessing valid health information and health promoting products and services.</p>	<p>H M 12.5.5 Students will utilize and evaluate health-enhancing behaviors and reduce health risks by accessing valid health information and health promoting products and services.</p>
		<p>H M 06.5.5.a Recognize, avoid and respond to negative influences and pressure to use harmful substances</p>	<p>H M 07.5.5.a Recognize, avoid and respond to negative influences and pressure to use harmful substances</p>		<p>H M 12.5.5.a Advocate for healthy behaviors</p>

PK-12 Comprehensive Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.								
Grade Level Standards and Indicators								
Component	PreKindergarten	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	Health 6
Emotional Health <i>Expressing emotions in positive, nondestructive ways</i>	H M PK.6.1 Students will set goals to enhance their emotional health.	H M 00.6.1 Students will set goals to enhance their emotional health.	H M 01.6.1 Students will set goals to enhance their emotional health.	H M 02.6.1 Students will set goals to enhance their emotional health.	H M 03.6.1 Students will set goals to enhance their emotional health.	H M 04.6.1 Students will set goals to enhance their emotional health.	H M 05.6.1 Students will set goals to enhance their emotional health.	H M 06.6.1 Students will apply problem solving skills and perseverance.
Environmental Health <i>Keeping air and water clean, your food safe, and land around you enjoyable and safe</i>								
Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>		H M 00.6.2 Students will establish goals to enhance health (e.g., hygiene, nutrition, fitness, safety).	H M 01.6.2 Students will establish goals to enhance health (e.g., hygiene, fitness, nutrition, safety practices).	H M 02.6.2 Students will establish goals to enhance health (e.g., hygiene, fitness, nutrition, safety practices).	H M 03.6.2 Students will establish goals to enhance health (e.g., fitness, nutrition, safety practices).	H M 04.6.2 Students will establish goals to enhance health (e.g., fitness, nutrition, safety practices).	H M 05.6.2 Students will establish goals to enhance health (e.g., fitness, nutrition, safety practices).	H M 06.6.2 Students will identify personal health choices and practice healthy behaviors.
							H M 05.6.2.a Designs a fitness plan to address ways to use exercise to enhance fitness (PE M 05.3.4.b)	
Social Health <i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i>				H M 02.6.3 Students will establish goals to enhance positive relationships (e.g., making a new friend, working quietly).	H M 03.6.2 Students will establish goals to enhance positive relationships (e.g., friendships, respecting rights of others, personal responsibility).	H M 04.6.2 Students will establish goals to enhance positive relationships (e.g., friendships, respecting rights of others, personal responsibility).	H M 05.6.2 Students will establish goals to enhance positive relationships (e.g., friendships, respecting rights of others, personal responsibility).	H M 06.6.2 Students will identify behaviors that demonstrate reliability, dependability, and commitment.

**PK-12 Comprehensive Standard 6:
Students will demonstrate the ability to use goal-setting skills to enhance health**

Grade/Course Level Standards and Indicators

Component	5th Grade	Health 6	Health 7	Health 8	Healthy Living
Emotional Health <i>Expressing emotions in positive, non-destructive ways</i>	H M 05.6.1 Students will set goals to enhance their emotional health.	H M 06.6.1 Students will apply problem solving skills and perseverance.	H M 07.6.1 Students will apply problem solving skills and perseverance.	H M 08.6.1 Students will establish, execute and evaluate plans and persevere when faced with setbacks. <i>(CCR M 8.4.H)</i>	H M 12.6.1 Students will establish, execute and evaluate plans and persevere when faced with setbacks. <i>(CCR M 12.4.H)</i>
				H M 08.6.1.a Explain the relationship between goals, values, and decision making on one's health	H M 12.6.1.a Discern the relationship between goals, values, and decision making on one's health
Environmental Health <i>Keeping air and water clean, your food safe, and land around you enjoyable and safe</i>					
Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>	H M 05.6.2 Students will establish goals to enhance health (e.g., fitness, nutrition, safety practices).	H M 06.6.2 Students will identify personal health choices and practice healthy behaviors.	H M 07.6.2 Students will develop personal health choices by practicing healthy behaviors.	H M 08.6.2 Students will evaluate personal health choices by practicing healthy behaviors.	H M 12.6.2 Students will justify personal health choices by practicing healthy behaviors.
	H M 05.6.2.a Design a fitness plan to address ways to use exercise to enhance fitness <i>(PE M 05.3.4.b)</i>				

Social Health <i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i>	H M 05.6.3 Students will establish goals to enhance positive relationships (e.g., friendships, respecting rights of others, personal responsibility).	H M 06.6.3 Students will identify behaviors that demonstrate reliability, dependability, and commitment.	H M 07.6.3 Students will develop behaviors that demonstrate reliability, dependability, and commitment.	H M 08.6.3 Students will model behaviors that demonstrate reliability, dependability, and commitment.	H M 12.6.3 Students will model behaviors that demonstrate reliability, dependability, and commitment.
					H M 12.6.3.a Develop health-enhancing short-term and long-term goals

PK-12 Comprehensive Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.								
Grade Level Standards and Indicators								
Component	PreKindergarten	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	Health 6
Emotional Health <i>Expressing emotions in positive, nondestructive ways</i>	H M PK.7.1 Students will identify that emotional wellbeing impacts overall health (e.g., fitness, nutrition, social interactions).	H M 00.7.1 Students will identify that emotional wellbeing impacts overall health (e.g., fitness, nutrition, social interactions).	H M 01.7.1 Students will identify how a healthy lifestyle impacts emotional health (e.g., fitness, nutrition, social interactions).	H M 02.7.1 Students will analyze how a healthy lifestyle impacts emotional health (e.g., fitness, nutrition, social interactions).	H M 03.7.1 Students will understand strategies that lead to responsible decision-making in order to enhance health.	H M 04.7.1 Students will demonstrate strategies that lead to responsible decision-making in order to enhance health.	H M 05.7.1 Students will create strategies that lead to responsible decision-making in order to enhance health.	H M 06.7.1 Students will identify behaviors to promote personal wellbeing.
	H M PK.7.1.a Recognize exercise as an important component of overall health (PE M P4.5.1)	H M 00.7.1.a Recognize exercise as an important component of overall health (PE M 00.5.1)	H M 01.7.1.a Recognize exercise as an important component of overall health (PE M 01.5.1)	H M 02.7.1.a Recognize exercise as an important component of overall health (PE M 02.5.1)	H M 03.7.1.a Recognize exercise as an important component of overall health (PE M 03.5.1)	H M 04.7.1.a Recognize exercise as an important component of overall health (PE M 04.5.1)	H M 05.7.1.a Recognize exercise as an important component of overall health (PE M 05.5.1)	
Environmental Health <i>Keeping air and water clean, your food safe, and land around you enjoyable and safe</i>			H M 01.7.2 Students will identify ways to prevent harmful effects of the sun and UV rays (e.g., sunscreen, hats, and sunglasses).	H M 02.7.2 Students will identify ways to prevent harmful effects of the sun and UV rays (e.g., sunscreen, hats, and sunglasses).	H M 03.7.2 Students will demonstrate ways to prevent harmful effects of the sun and UV rays (e.g., sunscreen, hats, and sunglasses).	H M 04.7.2 Students will demonstrate ways to prevent harmful effects of the sun and UV rays (e.g., sunscreen, hats, and sunglasses).	H M 05.7.2 Students will demonstrate ways to prevent harmful effects of the sun and UV rays (e.g., sunscreen, hats, and sunglasses).	
Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>	H M PK.7.3 Students will recognize that overall health requires balance between rest, exercise, and nutrition.	H M 00.7.3 Students will recognize that overall health requires balance between rest, exercise, and nutrition.	H M 01.7.3 Students will recognize that overall health requires balance between rest, exercise, and nutrition.	H M 02.7.3 Students will distinguish between a well-balanced lifestyle and an unbalanced lifestyle.	H M 03.7.3 Students will distinguish between a well-balanced lifestyle and an unbalanced lifestyle.	H M 04.7.3 Students will evaluate behaviors that enhance health or reduce health risks (e.g., choosing to be chemical free).	H M 05.7.3 Students will evaluate behaviors that enhance health or reduce health risks (e.g., choosing to be chemical free).	H M 05.7.3 Students will practice health enhancing behaviors and eliminate and/or reduce health risks.

<p>Physical Health</p> <p><i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i></p>	<p>H M PK.7.3.a Participates regularly in a wide variety of activities that involve locomotor, non-locomotor and manipulative skills during outdoor time</p>	<p>H M 00.7.3.a Participates regularly in a wide variety of activities that involve locomotor, non-locomotor and manipulative skills in PE class and during leisure time (PE M 00.3.2)</p>	<p>H M 01.7.3.a Participates regularly in a wide variety of activities that involve locomotor, non-locomotor and manipulative skills in PE class and during leisure time (PE M 01.3.2)</p>	<p>H M 02.7.3.a Participates regularly in a wide variety of activities that involve locomotor, non-locomotor and manipulative skills in PE class and during leisure time (PE M 02.3.2)</p>	<p>H M 03.7.3.a Participates in exercise in both school and non-school settings (PE M 03.3.2)</p>	<p>H M 04.7.3.a Participates in exercise in both school and non-school settings (PE M 04.3.2)</p>	<p>H M 05.7.3.a Participates in exercise in both school and non-school settings (PE M 05.3.2)</p>	
<p>Social Health</p> <p><i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i></p>								<p>H M 06.7.4 Students will comply with policies and regulations.</p> <p>H M 06.7.4.b Encourage others to maintain a well-balanced lifestyle</p>

PK-12 Comprehensive Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.					
Grade/Course Level Standards and Indicators					
Component	5th Grade	Health 6	Health 7	Health 8	Healthy Living
Emotional Health <i>Expressing emotions in positive, non-destructive ways</i>	H M 05.7.1 Students will create strategies that lead to responsible decision-making in order to enhance health.	H M 06.7.1 Students will identify behaviors to promote personal wellbeing.	H M 07.7.1 Students will develop behaviors to promote personal wellbeing.	H M 08.7.1 Students will model behaviors to promote personal wellbeing.	H M 12.7.1 Students will model and evaluate behaviors that promote personal wellbeing.
	H M 05.7.1.a Recognize exercise as an important component of overall health <i>(PE M 05.5.1)</i>				
					H M 12.7.1.a Develop strategies and techniques to manage setbacks (e.g., harmful substances, healthy relationships, unhealthy relationships, depression/suicide, grief/loss, nutrition, abstinence)
Environmental Health <i>Keeping air and water clean, your food safe, and land around you enjoyable and safe</i>	H M 05.7.2 Students will demonstrate ways to prevent harmful effects of the sun and harmful UV ways (e.g., sunscreen, hats, and sunglasses).				

Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>	H M 05.7.3 Students will evaluate behaviors that enhance health or reduce health risks (e.g., choosing to be chemical free).	H M 06.7.3 Students will practice health-enhancing behaviors and eliminate and/or reduce health risks.	H M 07.7.3 Students will practice health-enhancing behaviors and eliminate and/or reduce health risks.	H M 08.7.3 Students will practice health-enhancing behaviors and eliminate and/or reduce health risks.	H M 12.7.3 Students will practice health-enhancing behaviors and eliminate and/or reduce health risks.
	H M 05.7.3.a Participates in exercise in both school and non-school settings <i>(PE M 05.3.2)</i>				
Social Health <i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i>		H M 06.7.4 Students will comply with policies and regulations.	H M 07.7.4 Students will comply with policies and regulations.	H M 08.7.4 Students will comply with policies and regulations. <i>(CCR M 8.4.K)</i>	H M 12.7.4 Students will critique and comply with policies and regulations.
					H M 12.7.4.a Explain the rationale guiding specific policies and regulations
		H M 06.7.4.b Encourage others to maintain a well-balanced lifestyle	H M 07.7.4.b Encourage others to maintain a well-balanced lifestyle	H M 08.7.4.b Support others in maintaining a well-balanced lifestyle	H M 12.7.4.b Support others in maintaining a well balance lifestyle

PK-12 Comprehensive Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.								
Grade Level Standards and Indicators								
Component	Prekindergarten	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Health 6
Emotional Health <i>Expressing emotions in positive, nondestructive ways</i>								H M 06.8.1 Students will advocate for personal health.
								H M 06.8.1.a Communicate effectively with family, peers, and others
								H M 06.8.1.b Demonstrate refusal and negotiation skills to enhance health
Environmental Health <i>Keeping air and water clean, your food safe, and land around you enjoyable and safe</i>								
Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>			H M 01.8.2 Students will demonstrate how to encourage peers to be safe and avoid or reduce injury.	H M 02.8.2 Students will make requests to others to promote safety and avoid or reduce injury.	H M 03.8.2 Students will explain how childhood injuries can be prevented or treated.	H M 04.8.2 Students will communicate factual information to improve the safety and injury of others.	H M 05.8.2 Student will state personal beliefs to improve safety and injury prevention of others.	H M 06.8.2 Students will examine choices regarding health and safety.

<p>Social Health</p> <p><i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i></p>								<p>H M 06.8.3 Students will identify an understanding of health practices, safety habits, and the impact on our community.</p>
	<p>H M PK.8.4 Students will understand people can provide services to the community to promote healthy living.</p>	<p>H M 00.8.4 Students will understand people can provide services to the community to promote healthy living.</p>	<p>H M 01.8.4 Students will identify community services that promote healthy living (service learning opportunity).</p>	<p>H M 02.8.4 Students will identify community services that promote healthy living (service learning opportunity).</p>	<p>H M 03.8.4 Students will identify community services that promote healthy living (service learning opportunity).</p>	<p>H M 04.8.4 Students will identify community services that promote healthy living (service learning opportunity).</p>	<p>H M 05.8.4 Students will identify community services that promote healthy living (service learning opportunity).</p>	
	<p>H M PK.8.5 Students will practice school rules for safety and sanitation. (e.g., hand washing, coughing, sneezing).</p>	<p>H M 00.8.5 Students will practice school rules for safety and sanitation. (e.g., hand washing, coughing, sneezing).</p>	<p>H M 01.8.5 Students will practice school rules for safety and sanitation. (e.g., hand washing, coughing, sneezing).</p>	<p>H M 02.8.5 Students will practice school rules for safety and sanitation. (e.g., hand washing, sharing personal items).</p>	<p>H M 03.8.5 Students will practice school rules for safety and sanitation. (e.g., hand washing, sharing personal items).</p>	<p>H M 04.8.5 Students will understand laws and regulations and respect those who enforce them. (e.g., regulations to protect water, air, street safety)</p>	<p>H M 05.8.5 Students will demonstrate respect for laws and regulations and those who enforce them. (e.g., regulations to protect water, air, street safety)</p>	

PK-12 Comprehensive Standard 8:
Students will demonstrate the ability to advocate for personal, family, and community health.

Grade/Course Level Standards and Indicators

Component	5th Grade	Health 6	Health 7	Health 8	Healthy Living
Emotional Health <i>Expressing emotions in positive, non-destructive ways</i>		H M 06.8.1 Students will advocate for personal health.	H M 07.8.1 Students will advocate for personal health.	H M 08.8.1 Students will advocate for personal health.	H M 12.8.1 Students will advocate for personal health.
		H M 06.8.1.a Communicate effectively with family, peers, and others	H M 07.8.1.a Communicate effectively with family, peers, and others	H M 08.8.1.a Communicate effectively with family, peers, and others	H M 12.8.1.a Communicate effectively with family, peers, and others
		H M 06.8.1.b Demonstrate refusal and negotiation skills to enhance health	H M 07.8.1.b Demonstrate refusal and negotiation skills to enhance health	H M 08.8.1.b Demonstrate refusal and negotiation skills to enhance health	H M 12.8.1.b Demonstrate refusal, negotiation and collaboration skills to avoid potentially harmful situations
Environmental Health <i>Keeping air and water clean, your food safe, and land around you enjoyable and safe</i>					
Physical Health <i>Body functions; eating healthy, getting regular exercise, healthy body weight; avoiding harmful substances; free of disease and sickness</i>	H M 05.8.2 Student will state personal beliefs to improve safety and injury prevention of others.	H M 06.8.2 Students will examine choices regarding health and safety.	H M 07.8.2 Students will examine choices regarding health and safety.	H M 08.8.2 Students will model and evaluate choices regarding health and safety.	H M 12.8.2 Students will model and evaluate choices regarding health and safety.
				H M 08.8.2.a Examine choices to eliminate/reduce negative consequences to self and others	H M 12.8.2.a Hypothesize how to eliminate/reduce negative consequences to self and others

<p>Social Health</p> <p><i>Healthy relationships; respect rights of others; ethical implications and long-term consequences of decisions and actions; citizenship and personal responsibility</i></p>		<p>H M 06.8.3 Students will identify an understanding of health practices, safety habits, and the impact on our community.</p>	<p>H M 07.8.3 Students will demonstrate an understanding of health practices, safety habits, and the impact on our community.</p>	<p>H M 08.8.3 Students will analyze health practices, safety habits, and the impact on our community.</p>	<p>H M 12.8.3 Students will examine and appraise global health practices, safety habits, and the impact on our community.</p>
					<p>H M 12.8.3.a Assess and evaluate interpersonal and intrapersonal knowledge and skills</p>
					<p>H M 12.8.3.b Adjust and evaluate behavior to enhance personal, family, and community health and safety</p>
					<p>H M 12.8.3.c Encourage others to promote, support or behave in ways that enhance personal, family, and community health</p>
	<p>H M 05.8.4 Students will identify community services that promote healthy living - service-learning opportunity.</p>				
	<p>H M 05.8.5 Students will demonstrate respect for laws and regulations and those who enforce them (e.g., regulations to protect water, air, street safety).</p>				

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K-12 Proposed Resources

Grade Level/Course	Resource(s)
Kindergarten	<i>Health & Wellness</i> . McGraw-Hill Education, 2014 Sanford Harmony, 2015
First Grade	
Second Grade	
Third Grade	
Fourth Grade	
Fifth Grade	<i>Health & Wellness</i> . McGraw Hill Education, 2014 Sanford Harmony, 2015 <i>Just Around the Corner - Boys</i> . Marsh Media, 2011 <i>Just Around the Corner - Girls</i> . Marsh Media, 2011 <i>Mpho's Legacy of Hope: An Inspired Story of Living with HIV/AIDS</i> . Whitehall Publishing, 2017
Health 6	<i>Glencoe-Teen Health</i> . Chicago, IL: McGraw-Hill Education, 2014
Health 7	
Health 8	
Healthy Living	<i>Health</i> . Glenview, IL: Pearson, 2018 Selections from <i>Relationship Smarts PLUS</i> . SRA, Berkeley, CA: The Dibble Institute, 2018

6-12 Redesigned Courses

PREVIOUS COURSE	NEW COURSE	RATIONALE/IMPACT
Health 6 <ul style="list-style-type: none"> • 6th grade • Required Hexter 	Health 6 <ul style="list-style-type: none"> • 6th grade • Required Hexter 	<ul style="list-style-type: none"> • Ensures Millard Health Standards and Indicators are taught • Introduce the four aspects of health: Emotional, Environmental, Physical, and Social • Instructional Units: harmful substances {alcohol, over-the-counter, refusal skills, and tobacco}, fitness {injury prevention, rest/sleep}, human growth and development {adolescence changes}, nutrition {food labels, nutrients, portion control, USDA Guidelines}, personal health {healthy choices, self-care, self-esteem, disease prevention}, and relationships {friends, bullying, cliques}
Health 7 <ul style="list-style-type: none"> • 7th grade • Required Hexter 	Health 7 <ul style="list-style-type: none"> • 7th grade • Required Hexter 	<ul style="list-style-type: none"> • Ensures Millard Health Standards and Indicators are taught • Integrate the four aspects of health: Emotional, Environmental, Physical, and Social • Instructional Units: diseases {communicable, non-communicable, prevention}, environmental health {cancer causes, sun}, personal health {eating disorders, stress}, relationships {boundaries, cyberbullying, harassment, healthy/unhealthy, sexting}, and substance abuse {drugs, legal/illegal, misuse}
Know Your Self <ul style="list-style-type: none"> • 8th grade • Required Hexter 	Health 8 <ul style="list-style-type: none"> • 8th grade • Required Hexter 	<ul style="list-style-type: none"> • Ensures Millard Health Standards and Indicators are taught • Integrate the four aspects of health: Emotional, Environmental, Physical and Social • Instructional Units: communication, decision making, emotional health {stress, loss, depression, suicide}, goals/values, parenting {planning family, teen parenting}, relationships {dating, harassment, sexting, sexual abuse}, and STIs/HIV/AIDS
Everyday Living <ul style="list-style-type: none"> • 10-11th grade • Required Semester 	Healthy Living <ul style="list-style-type: none"> • 9-11th grade • Required Semester 	<ul style="list-style-type: none"> • Ensures Millard Health Standards and Indicators are taught • Integrate the four aspects of health: Emotional, Environmental, Physical, and Social • Instructional Units: abstinence, communication, decision making, digital citizenship, eating disorders, goals /values, stress, loss, depression, suicide, pregnancy, relationships, self-advocacy, and substance use/abuse

6-12 Redesigned Course Descriptions

8610 Health 6

1 Hexter

Course Description: Students will be introduced to the promotion of good health and well-being. Activities emphasize the positive choice one makes related to harmful substances, fitness, friendships, human growth and development, and nutrition.

8710 Health 7

1 Hexter

Course Description: Students will develop and maintain healthy lifestyles. Emphasis is placed on information and the positive choices students can make to promote good health, now and throughout their lives. Health 7 focuses on diseases, environmental health, personal health, relationship boundaries, and substance abuse.

5580 Health 8

1 Hexter

Course Description: Students will demonstrate health-enhancing behaviors by accepting responsibility for their physical, emotional, and social well-being. Units of study include Healthy Relationships, Emotional Health (Stress, Loss, Depression, and Suicide), and Human Sexuality (Teen Parenting, Refusal Skills, Dating, and Sexually Transmitted Infections). Activities emphasize the positive choices one makes related to basic values: equality, honesty, respect, responsibility, promise keeping, self-control, and social justice. The theme throughout the course is abstinence from risky behaviors.

0526 Healthy Living

9-11

1 Semester

Course Description: Students will investigate concepts to support healthy living. Topics include self-concept, drug use and abuse, loss, death, depression, suicide, violence, stress, aging, friendships, dating, human sexuality, and digital citizenship. Students will practice critical thinking regarding their personal lives, apply problem solving and decision-making skills, to deal with societal pressures. The theme throughout the course is abstinence from risky behaviors. In this course, the Millard Public Schools Character Traits: Trustworthiness, Responsibility, Respect, and Citizenship are incorporated into lessons and student activities. Healthy Living fulfills the Health Education Graduation Requirement. The curriculum meets local, state, and federal mandates for dating violence, drug education, health education, Cardiopulmonary Resuscitation (CPR), and Automated External Defibrillator (AED) training.

Current Board policy enables parents/guardians to request, for philosophical, religious, or ideological reasons, that their son/daughter be excused from units within this course or this graduation requirement. Students excused from Healthy Living would register for one of the Human Resource course and *provide proof of CPR/AED instruction within Millard Public Schools as a replacement*. This replacement course, along with the current requirement that all students take one of the Human Resource courses, means that students excused from Healthy Living will be required to take two of the Human Resource courses to fulfill the graduation requirement. Parent/Guardians should contact the principal's office for direction and assistance.

State Statute and Nebraska Rule 10 Related to Health Education

This framework complies with the following statutes and polices and rules.

Nebraska State Statues

Health Education

79-712 through 79-714 Public school; health education; requirements.

Lindsay Ann Burke Act

79-2,138 through 79-2,142

Nebraska Department of Education Rule 10

Rule 10 Regulations and Procedures for the Accreditation of Schools

Title 92, Nebraska Administrative Code, Chapter 10

Board of Education Policy and Rule Related to Health Education

Board Policy 6615 and Rule 6615.1-Curriculum, Instruction, and Assessment
Health Education

Board Policy and Rule 6810.2-Curriculum – Request for Exclusion

AGENDA SUMMARY SHEET

AGENDA ITEM: K-12 NE Framework Accreditation

MEETING DATE: May 7, 2018

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF DESCRIPTION: Motion to move to a K-12 NE Frameworks Accreditation.

ACTION DESIRED: Approve the motion to withdraw high schools from AdvancED accreditation.

BACKGROUND:

In 2011 we withdrew all elementary schools from AdvancED accreditation and in 2013 we withdrew all middle schools. After careful comparison of AdvancED versus NE Frameworks accreditation, we recommend that we move to a K-12 NE Framework accreditation. After listening to discussion at the April 16, 2018 Board of Education meeting, it was decided to bring this action item for the Board's approval.

We believe that the process we have in place for school improvement through our District Strategic Planning Process and our Building Site Planning Process (Rule 10,000.1) exceeds the experience and support of an AdvancED accreditation.

RECOMMENDATIONS: Approve Millard's move to a K-12 NE Frameworks accreditation.

STRATEGIC PLAN REFERENCE:

MPS Parameter: No existing program, course, and/or service will be maintained unless it:

- meets a clearly demonstrated, mission-related need;
- survives a cost-benefit analysis and periodic evaluation.

IMPLICATIONS OF ADOPTION OR REJECTION:

TIMELINE: Millard will host an external team during the 2018-2019 school year and 5 year accreditation cycle per Rule 10.

PERSONS RESPONSIBLE: Dr. Kim Saum-Mills

SUPERINTENDENT'S APPROVAL: _____



AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Settlement Agreement and Interlocal Agreement related to land at Wheeler Elementary School

MEETING DATE: May 7, 2018

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: The approval of payment of \$277,547.86 from Millard Public Schools to the City of Omaha related to a settlement agreement and interlocal agreement involving Millard Public Schools, the City of Omaha, and Sanitary and Improvement District No. 392 for construction of a street south of Wheeler Elementary School.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: In 1998, the City of Omaha and SID No. 392 entered into an agreement to install a street (including related sidewalks and sewers) to the south of Wheeler Elementary School ("Polk Street") connecting 177th street and 178th street. Millard Public Schools requested that the street not be constructed at that time. The City of Omaha now desires to construct said street. A disagreement regarding cost sharing between the City, SID No. 392, and Millard Public Schools arose resulting in a lawsuit between the parties. A settlement has been negotiated by the District's attorney to resolve this lawsuit.

Under the terms of the settlement, SID No. 392 will contribute \$148,732.58 and Millard Public Schools will contribute \$277,547.86 to the construction of said street, sewer, and sidewalk. The City will pay all remaining costs with the construction (estimated to be a total cost of \$598,147.84).

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: It is recommended that the settlement agreement and interlocal agreement related to the construction of Polk Street at Wheeler Elementary School be approved as submitted and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate

RESPONSIBLE PERSON: Chad Meisgeier, Chief Financial Officer

SUPERINTENDENT'S APPROVAL: 

SETTLEMENT AGREEMENT AND RELEASE

This Settlement Agreement and Release (this “Agreement”) is made and entered into by and among the City of Omaha (the “City”), Sanitary and Improvement District No. 392 of Douglas County (“SID 392”), and School District No. 17 of Douglas County a/k/a Millard School District (“MPS”), as of the date of the last-dated signature appearing below (the “Effective Date”). The City, SID 392, and MPS are sometimes collectively referred to as the “Parties”.

RECITALS

WHEREAS, the City filed a lawsuit in the District Court of Douglas County, Nebraska known as City of Omaha v. Sanitary and Improvement District No. 392 of Douglas County and School District No. 17 of Douglas County a/k/a Millard School District, Case No. CI 16-5165 (the “Lawsuit”); and

WHEREAS, SID 392 filed an Answer denying the allegations in the Lawsuit and raising certain affirmative defenses; and

WHEREAS, MPS filed an Answer in the Lawsuit; and

WHEREAS, SID 392 filed a Cross-Claim against MPS; and

WHEREAS, the Parties desire to compromise, settle, and finally resolve any and all existing claims and controversies among them relating to the allegations raised or that could have been raised in the Lawsuit.

NOW, THEREFORE, in consideration of the promises and of the mutual covenants, agreements, and undertakings set forth in this Agreement, and other good and valuable consideration, the adequacy of which is hereby acknowledged, the Parties agree as follows:

1. No Admission of Liability. Each Party to this Agreement specifically denies any claims and allegations asserted against it and asserts it has meritorious defenses, but all Parties agree to the settlement of this matter to avoid the expense, disruption, and uncertainty of litigation. None of the Parties shall be deemed to have admitted the validity of the allegations made by any other Party by entering into this Agreement, and all Parties specifically disclaim and deny any wrongdoing or liability to any other Party with respect to any claim or allegation that was or could have been made in connection with or related to the Lawsuit.

2. City’s Assumption of the Project. Pursuant to a separate Interlocal Cooperation Agreement by and between the City, SID 392, and MPS, the City agrees to complete certain Work all as identified in the Interlocal Cooperation Agreement by and among the parties. SID 392 and MPS shall contribute funds for the completion of the Work, all as described in the Interlocal Cooperation Agreement.

3. Releases.

(a) *The City’s Release of SID 392.* Except as set forth in the Interlocal Cooperation Agreement, the City hereby irrevocably and unconditionally releases and

discharges SID 392, and its successors, predecessors, assigns, agents, attorneys, and representatives from any and all demands, sums of money, actions, rights, causes of action, obligations, claims, expenses, damages, losses and/or liabilities of any kind whatsoever, known or unknown, which the City had, now has or may have against SID 392 which relate to the alleged failure of SID 392 to complete the installation of Polk Street between 178th and 177th Streets, in Omaha, Nebraska, all claims that arise out of or are in way related, directly or indirectly, with the City's claims in the Lawsuit, or that could have been raised in the Lawsuit, and all claims that arise out of or are in any way or manner related to any of the agreements attached to the Complaint in the Lawsuit.

(b) *The City's Release of MPS.* Except as set forth in the Interlocal Cooperation Agreement, the City hereby irrevocably and unconditionally releases and discharges MPS, and its successors, predecessors, assigns, agents, attorneys, and representatives from any and all demands, sums of money, actions, rights, causes of action, obligations, claims, expenses, damages, losses and/or liabilities of any kind whatsoever, known or unknown, which the City had, now has or may have against MPS which relate to the alleged failure of MPS to participate in the installation of Polk Street between 178th and 177th Streets, in Omaha, Nebraska, all claims that arise out of or are in way related, directly or indirectly, with the City's claims in the Lawsuit, or that could have been raised in the Lawsuit, and all claims that arise out of or are in any way or manner related to any of the agreements attached to the Complaint in the Lawsuit.

(c) *SID 392's Release of MPS.* Except as set forth in the Interlocal Cooperation Agreement, SID 392 hereby irrevocably and unconditionally releases and forever discharges MPS for, of and from any and all demands, sums of money, actions, rights, causes of action, claims, expenses, damages, or losses and/or liabilities of any kind or nature whatsoever, known or unknown, that relate to the claims in the Lawsuit, or that were or could have been raised in the Lawsuit, and all claims that arise out of or are in any way related to any of the agreements attached to the Complaint in the Lawsuit.

4. Representations and Warranties. The Parties expressly represent and warrant that they are authorized to execute this Agreement. Further, the Parties expressly acknowledge that they have been represented by their respective attorneys in connection with the preparation of this Agreement. This Agreement has been drafted jointly by the Parties and their respective attorneys, and the terms, conditions and provisions of this Agreement shall be construed only according to their fair import and shall not be construed for or against any Party hereto. The warranties and representations contained in this Agreement shall survive the execution of this Agreement.

5. Dismissal. Within a reasonable time after the Effective Date, but not later than ten (10) business days following its receipt of the payments specified in the separate Interlocal Cooperation Agreement, the City agrees to take all steps necessary to dismiss the Lawsuit with prejudice, with each Party to bear its own costs and attorneys' fees. Similarly, SID 392 agrees to take all steps necessary to dismiss any and all cross-claims brought in the Lawsuit.

6. Binding Effect. This Agreement shall be binding upon and inure to the benefit of the Parties hereto and each Party's respective legal representatives, successors and assigns.

7. Governing Law. The laws of the State of Nebraska shall govern the validity, construction, interpretation and effect of this Agreement, regardless of any applicable law regarding the conflict of laws or the interpretation of contracts.

8. Entire Agreement. This Agreement, along with the Interlocal Cooperation Agreement, represent the complete expression of the intentions of the Parties with regard to the settlement of the Lawsuit and the related matters set forth herein. They constitute the entire agreement among the Parties relating to this subject matter, and supersede all prior agreements, whether written or oral, among the Parties pertaining to this subject matter.

9. Authorized Signatures. By signing below, each Party represents and warrants that he/she is authorized to sign on behalf of the respective entity signing below.

Executed this ____ day of _____, 2018.

CITY OF OMAHA

By: _____
Mayor Jean Stothert

ATTEST:

City Clerk, City of Omaha

Executed this ____ day of _____, 2018.

SANITARY AND IMPROVEMENT DISTRICT
NO. 392 OF DOUGLAS COUNTY

By: _____

ATTEST:

Executed this ____ day of _____, 2018.

SCHOOL DISTRICT NO. 17 OF DOUGLAS
COUNTY a/k/a MILLARD SCHOOL DISTRICT

By: _____
Its: _____

ATTEST:

INTERLOCAL COOPERATION AGREEMENT

THIS INTERLOCAL AGREEMENT ("Agreement") is hereby made and entered into this _____ day of _____, 2018 by and between the City of Omaha, a political subdivision of the State of Nebraska ("City"), the Sanitary and Improvement District No. 392 of Douglas County, Nebraska, a political subdivision of the State of Nebraska ("SID"), and School District No. 17 of Douglas County a/k/a Millard School District ("MPS"), as of the latest of the dates this Agreement is duly executed by a Party ("Effective Date"). Whenever used in this Agreement, the term "Party" shall mean City, SID, or MPS, individually; and the term Parties shall mean City, SID, and MPS, collectively.

WHEREAS, the City, the SID and MPS are all political subdivisions located in Douglas County, Nebraska; and,

WHEREAS, this Agreement falls within the intent and purposes of the Interlocal Cooperation Act, NEB. REV. STAT. §§ 13-801 through 13-827 ("Act"); and,

WHEREAS, the SID was formed to finance the public improvements within its boundaries, including the construction of dedicated public streets, sidewalks and sewers; and,

WHEREAS, a Final Plat and Subdivision Agreement by and between the City and the SID were approved by the Omaha City Council on February 10, 1998, which provided for the dedication of certain rights of way for the benefit of the public, and certain rights and obligations of the City and the SID related to the installation of various public improvements, including certain streets, sidewalks and sewers ("Plat and Subdivision Agreement"); and,

WHEREAS, the SID was the Party responsible for the installation of Polk Street, from South 177th to South 178th Streets ("Polk Street") as identified on the Final Plat and per the terms and provisions of the Subdivision Agreement; and,

WHEREAS, the SID did not install Polk Street and, litigation ensued among the City, the SID, and MPS involving installation of Polk Street, which litigation has now been resolved pursuant to a Settlement and Release Agreement by and among City, SID, and MPS ("Settlement Agreement"); and,

WHEREAS, the Polk Street right-of-way is located within the boundaries of the SID; and,

WHEREAS, per agreement by and among the City, the SID, and MPS, the City has agreed to carry out the installation of Polk Street, defined more fully as "the Work"; and,

WHEREAS, the MPS owns the property adjacent to Polk Street to the north and pursuant to various agreements by and between the SID and MPS is obligated to participate in the funding of the installation of Polk Street; and,

WHEREAS, in furtherance of the Work, the SID and the MPS have agreed to cooperate through financial contribution, as more fully defined below, (“Financial Participation”) and by securing any and all necessary approvals required by the City to complete the Work, including, but not limited to, temporary construction easements, access easements other entitlements; and,

WHEREAS, it is the intention of the Parties that the City shall be responsible for and shall pay any additional cost and expense related to the full completion of the Work, to the extent not covered by the Financial Participation; and,

WHEREAS, the City shall carry out the Work in accordance with all state, and local laws and local criteria and any such other federal law, rules or regulations as may be potentially applicable to the Work.

NOW THEREFORE, for and in consideration of the mutual covenants and agreements herein contained the City, the SID and MPS do mutually undertake, promise, agree and contract each for itself and its successors and assigns as follows:

1. AUTHORITY

This Agreement is an agreement for cooperative action made pursuant to the authority of the Act. This Agreement shall be construed pursuant to the laws of the State of Nebraska. Unless otherwise required, this Agreement shall be construed in accordance with the provisions of the Act. The Parties each represent that the person signing this Agreement on its behalf, respectively, is authorized to do so and that this Agreement will constitute the legally binding obligation of such Party. All representations, provisions, covenants and agreements contained in this Agreement shall bind, inure to the benefit of, and equally relate to the SID and its successors and assigns, to the City and its successors and assigns, and to MPS and its successors and assigns.

2. NO SEPARATE ENTITY; ADMINISTRATOR

This Agreement shall not create any separate legal or administrative entity. The Director of the City of Omaha Public Works Department shall administer and monitor the Work to be performed under this Agreement. Each party shall separately finance and budget its own duties and functions under this Agreement. There shall be no jointly held property as a result of this Agreement. The Agreement shall terminate upon completion of the Work contemplated by this Agreement, unless the parties consent in writing to an earlier termination. Upon termination, each party shall retain ownership of the property it owns at the time of termination. This Agreement does not authorize the levying, collecting or accounting of any tax.

3. TERM

The term (“Term”) of this Agreement shall commence as of the Effective Date and shall terminate as of December 31, 2019; provided, however, the Term shall be automatically extended to the date the Work is completed in the event the Work is not completed prior to such

expiration date. Any other extension of the Term shall be made only by written agreement between the Parties.

4. PURPOSE

The purpose of this Agreement is to allocate the performance and other responsibilities and obligations of the Parties in connection with the Work (as defined in Section 5).

5. SCOPE OF WORK

A. The Work to be performed pursuant to this Agreement shall involve the installation of Polk Street and associated public improvements, as indicated on Exhibit "A". The City shall assume full and complete responsibility for performance of, and shall undertake, either with their own forces or through the work of consultants or contractors, the following: (i) preparation of all specifications, bid letting procedures, contract awards, general and special conditions, addenda, schedules, exhibits, instructions, change orders, and other documents; (ii) drafting, letting and awarding all related bids and contracts and (iii) project management, construction and installation of the street, sidewalks, sewers, driveways and retaining walls identified on Exhibit "A".

B. As of the Effective Date, the Work is estimated to cost \$598,147.84, as indicated on Exhibit "B".

C. Subject to the SID's and MPS's performance of its obligations under this Agreement, and the provisions of Section 7, the City shall undertake and complete all of the Work in accordance with all applicable requirements. Without limitation to the previous sentence, such work shall include bid letting, contract awards, project management, construction management and all other items necessary to assure successful completion of the Work. SID and MPS shall cooperate with City as may be necessary or appropriate in order to complete the Work. It is anticipated that the Work will be completed by no later than December 31, 2019. The SID and MPS shall use their respective best efforts to secure any and all necessary approvals, easements, permissions and entitlements required by the City to complete the Work within such timeframe.

D. The City shall obtain any and all necessary consents or approvals that may be required by Douglas County to complete the Work.

E. All Work shall be performed in a professional, good and workman-like manner using qualified personnel and quality equipment and materials.

6. ASSIGNMENT

No Party shall assign or delegate any interest or responsibility or obligation in this Agreement or transfer any interest in this Agreement. No Party may assign its rights under this Agreement without the express prior written consent of the other parties, which consent may be withheld in each such Party's sole discretion.

7. FUNDING, REIMBURSEMENT AND METHOD OF PAYMENT

A. The SID shall contribute \$148,732.58 in full payment of its portion of the Work (“SID Contribution”). MPS shall contribute \$277,547.86 in full payment of its portion of the Work (“MPS Contribution”). The SID Contribution and MPS Contribution shall be paid directly to the City within thirty (30) days of receipt of written notice from the City that the City has commenced the bid letting process for the Work. In the event that the Omaha City Council approves annexation of the SID before the SID Contribution is due, the SID will not be responsible for any contribution whatsoever for the Work. All funds provided to the City shall be used by the City only for the Work; provided, that no funds shall be used to reimburse any Party for costs incurred by a Party related to the Work prior to the Effective Date. Any and all funds expended by the SID or MPS related to the Work have been identified on Exhibit “B” (“Existing Work Product”) and the SID and MPS agree and acknowledge that each Party has received credit for funds as part of this Agreement. The SID and MPS shall grant, transfer and assign any rights to and benefits of the Existing Work Product”. If the cost of the Work will exceed the amount identified on Exhibit “B”, the City shall be responsible for any such additional costs required to complete the Work. Any cost savings realized by the City in undertaking the Work shall inure solely to the benefit of the City, and neither the SID nor MPS shall be entitled to any credit or refund of the SID Contribution or MPS Contribution as result of any such cost savings. The SID and MPS shall not be liable to contribute any funds or services other than as specifically provided in this Agreement.

8. APPROVALS

This Agreement is contingent upon approval of the SID Board of Trustees, the MPS Board of Education, and all required City approvals.

9. NO FINANCIAL OBLIGATION

The Parties recognize and agree that nothing in this Agreement shall impose any monetary financial obligation on the SID, MPS, or the City, to fund the Work, except as provided in this Agreement.

10. INDEPENDENT CONTRACTOR

It is understood and agreed by and between District and City that any and all acts that the City or their respective personnel, employees, agents, contractors, or servants, perform pursuant to the terms of this Agreement shall be undertaken as independent contractors and not as employees of the SID or MPS. The SID, MPS, and City shall each act in their individual capacities and not as agents, employees, partners, joint venturers or associates of the other. An employee or agent of one shall not be deemed or construed to be the employee or agent of the other for any purpose whatsoever. Neither the SID, MPS nor City nor their respective personnel, employees, agents, contractors, or servants shall be entitled to any benefits of the other. Neither the SID, MPS, nor City shall provide any insurance coverage to the other or their employees including, but not limited to, workers' compensation insurance. The SID, MPS and City shall each pay all wages, salaries and other amounts due their respective employees and each shall be responsible for all

reports, obligations, and payments pertaining to social security taxation, income tax withholding, workers' compensation, unemployment compensation, group insurance coverage, collective bargaining agreements or any other such similar matters. Neither the SID, MPS, nor City shall have authority to bind the other by or with any contract or agreement, nor to impose any liability upon the other. All acts and contracts of the City shall be in its own name and not in the name of any other Party, unless otherwise expressly provided herein.

11. EMPLOYMENT PRACTICES COMPLIANCE

To the extent either the SID, MPS or City shall use any of its own employees for performing any obligation under this Agreement, such Party shall:

- (i) Comply with the provisions of the Nebraska Fair Employment Practices Act;
- (ii) Comply with all federal, city or state regulations relative to non-discrimination, including 49 CFR, Parts 21 and 27 and Omaha Municipal Code section 10-192;
- (iii) Have on file and in effect a drug-free workplace policy acceptable to the FTA;
- (iv) Shall not, on the ground of race, creed, color or national origin, sex (including pregnancy), religion, mental/physical disability, age 40 or over, genetic information, or other basis prohibited by law, discriminate or permit discrimination against any person or group of persons.

12. INDEMNIFICATION

A. To the fullest extent permitted by law, each Party shall indemnify, defend, and hold harmless the other Party, its agents and employees, their successors and assigns, individually and collectively, from and against all claims, suits, damages, fines, losses and expenses, including but not limited to attorneys' fees, arising out of or resulting from this Agreement, including claims attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property including loss of use resulting therefrom, which may occur, result, or arise from or out of or be otherwise directly or indirectly caused by intentional, wrongful, or negligent acts or omissions of the indemnifying Party, anyone directly or indirectly employed by it, or anyone for whose acts it may be liable. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity which would otherwise exist as to a party or person described in this paragraph.

B. In claims against any person or entity indemnified under this paragraph by an employee of a Party, anyone directly or indirectly employed by it, or anyone for whose acts it may be liable, the indemnification obligation under this paragraph shall not be limited by a limitation on amount or type of damages, compensation or benefits payable by or for the Party under workers' or workmen's compensation acts, disability benefit acts or other employee benefit acts.

13. CAPTIONS

Captions used in this Agreement are for convenience and are not used in the construction of this Agreement.

14. APPLICABLE LAW

In performing under this Agreement, each Party shall conform and comply with all existing and applicable federal, state and local laws, and all existing and applicable rules and regulations. This Agreement shall be governed by and construed in accordance with the laws of the United States and the State of Nebraska.

15. INTEREST OF THE PARTIES

It is understood and agreed by and between the Parties that no appointed or elected official or any officer, employee, agent, contractor or servant of a Party shall have a financial interest, direct or indirect, in the Work or this Agreement. Any violation of this Section with the knowledge of the Parties shall render the contract and this Agreement void.

16. MERGER

This Agreement shall not be merged into any other oral or written contract, lease or deed of any type. Along with a Settlement Agreement, this Agreement and all Exhibits is the complete and full agreement of the Parties relating to this subject matter.

17. MODIFICATION

Notwithstanding any provision in Section 20, this Agreement may not be amended or supplemented except in writing which has been signed by the Party against whom enforcement of any such amendment or supplement is sought.

18. STRICT COMPLIANCE

All provisions of this Agreement and each and every document that shall be attached shall be strictly complied with as written, and no substitution or change shall be made except upon written direction from an authorized representative.

19. SUCCESSORS AND ASSIGNS BOUND BY COVENANTS

All covenants, stipulations and agreements in this Agreement shall inure to the benefit of the Parties hereto and extend to and bind the legal representatives, successors, and permitted assigns of the respective Parties hereto.

20. AUTHORIZED REPRESENTATIVE

In further consideration of the mutual covenants herein contained, the Parties hereto expressly agree that for purposes of notice, including legal service of process, during the term of this Agreement and for the period of any applicable statute of limitations thereafter, the following named individuals shall be the authorized representatives of a Party:

- A. City of Omaha
Jean Stothert, Mayor
1819 Farnam Street
Omaha, NE 68183

- B. SID No. 392
Raymond Horstman, Chairman
6405 South 176th Street
Omaha, NE 68135

With a copy to:
John Q. Bachman
Pansing Hogan Ernst & Bachman LLP
10250 Regency Circle, Suite 300
Omaha, NE

- C. MPS
Chad Meisgeier, CFO
School District No. 17 of Douglas County
5606 S. 147th Street
Omaha, Ne. 68137

Any request, notice, consent or approval of any kind required by any provision of this Agreement shall be required to be in writing. Notice, consent, or approval and service thereof shall be deemed sufficient only if delivered personally or sent by certified mail with postage prepaid to the authorized representatives of the parties as set forth above.

Any Party may by notice to the other parties change the authorized representative or the address at which it wishes to receive any notice given under this Agreement.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be duly executed and delivered as of the Effective Date.

Signature Pages to Follow

EXHIBIT "B"

WHEELER ELEMENTARY - POLK STREET

0116030.01-111

POLK STREET DESIGN

Assumptions/Comments: Assumes construction in Fall 2018. Estimate does not include Legal, Fiscal, or Interest fees per discussions with MPS and SID 392.

Approximate					MPS	MPS	SID	SID	Notes
Bid Item Description	Quantity	Unit	Unit Price	Total	Quantity	Total	Quantity	Total	
1. CLEARING AND GRUBBING GENERAL	1	LS	\$6,000.00	\$6,000.00	0.5	\$3,000.00	0.5	\$3,000.00	Split 50/50
2. CLEARING AND GRUBBING TREES OVER 9" TO 18" DIAMETER	10	EA	\$500.00	\$5,000.00	10	\$5,000.00	0	\$0.00	MPS improvements to be removed
3. EARTHWORK (ON-SITE EXCAVATION)	980	CY	\$6.00	\$5,880.00	686	\$4,116.00	294	\$1,764.00	Split 70% MPS, 30% SID
4. EARTHWORK (OFF-SITE BORROW)	9,955	CY	\$14.00	\$139,370.00	6,968.5	\$97,559.00	2,986.5	\$41,811.00	Split 70% MPS, 30% SID
5. REMOVE PAVEMENT	912	SY	\$10.00	\$9,120.00	912	\$9,120.00	0	\$0.00	MPS improvements to be removed, current Polk Street does not meet required grades
6. REMOVE SIDEWALK	2,002	SF	\$1.50	\$3,003.00	1,559	\$2,338.50	443	\$664.50	MPS improvements (1116 SF) to be removed, remainder split for Polk Street
7. REMOVE INTEGRAL CURB	78	LF	\$9.00	\$702.00	39	\$351.00	39	\$351.00	Split costs, required for Polk Street
8. REMOVE AND RELOCATE STREET LIGHT	4	EA	\$1,000.00	\$4,000.00	3.5	\$3,500.00	0.5	\$500.00	3 Lights are previous MPS improvements, split other 1 needed for Polk Street
9. REMOVE AND RELOCATE TELEPHONE PEDESTAL	1	EA	\$355.00	\$355.00	0.5	\$177.50	0.5	\$177.50	Split costs, relocation required for Polk Street
10. REMOVE SIGN	7	EA	\$250.00	\$1,750.00	7	\$1,750.00	0	\$0.00	MPS improvements to be removed
11. SAW CUT - FULL DEPTH	288	LF	\$7.00	\$2,016.00	208	\$1,456.00	80	\$560.00	MPS parking lot removals (128 LF), split rest for Polk Street (160 LF)
12. 7" CONCRETE PAVEMENT	2,613	SY	\$43.00	\$112,359.00	1,306.5	\$56,179.50	1,306.5	\$56,179.50	Split Polk Street costs 50/50 per agreement
13. 7" CONCRETE DRIVEWAY	584	SY	\$43.00	\$25,112.00	584	\$25,112.00	0	\$0.00	MPS improvements for new entrance
14. CONSTRUCT 6" CONCRETE SIDEWALK	7,355	SF	\$5.00	\$36,775.00	6,944	\$34,720.00	411	\$2,055.00	Split sidewalk required for new Polk Street - 177/178th St (822 SF), rest is MPS improvement
15. CONSTRUCT CONCRETE CURB RAMP	266	SF	\$20.00	\$5,320.00	182.5	\$3,650.00	83.5	\$1,670.00	2 curb ramps at driveway are MPS (99 SF), split other 4 (167 SF) for Polk Street
16. DRILL AND EPOXY NO. 5 X 18" TIE BARS AT 48" CENTERS	72	EA	\$10.00	\$720.00	52	\$520.00	20	\$200.00	MPS parking lot removals (32 EA), split rest for Polk Street (40 EA)
17. CONSTRUCT SEGMENTAL RETAINING WALL (EAST)	1,104	SF	\$40.00	\$44,160.00	552	\$22,080.00	552	\$22,080.00	Split 50/50
18. CONSTRUCT SEGMENTAL RETAINING WALL (WEST)	330	SF	\$40.00	\$13,200.00	330	\$13,200.00	0	\$0.00	MPS improvement retaining wall north side of sidewalk
19. CONSTRUCT WALL CAP	208	SF	\$15.00	\$3,120.00	208	\$3,120.00	0	\$0.00	MPS improvement retaining wall cap north side of sidewalk
20. CONSTRUCT HSS STEEL FENCE	104	LF	\$85.00	\$8,840.00	104	\$8,840.00	0	\$0.00	MPS improvement fence on retaining wall to protect sidewalk
21. CONSTRUCT W-BEAM GUARDRAIL	144	LF	\$25.00	\$3,600.00	144	\$3,600.00	0	\$0.00	MPS improvement required by City to protect sidewalk
22. CONSTRUCT W-BEAM TERMINAL SECTION	2	EA	\$2,600.00	\$5,200.00	2	\$5,200.00	0	\$0.00	MPS improvement required by City to protect sidewalk
23. CONSTRUCT 18" R.C.P., CLASS III	586	LF	\$44.00	\$25,784.00	293	\$12,892.00	293	\$12,892.00	Split all storm sewer costs 50/50 per agreement
24. CONSTRUCT 18" PIPE BEDDING	586	LF	\$8.00	\$4,688.00	293	\$2,344.00	293	\$2,344.00	Split all storm sewer costs 50/50 per agreement
25. CONSTRUCT 54" I.D. MANHOLE	3	EA	\$3,500.00	\$10,500.00	1.5	\$5,250.00	1.5	\$5,250.00	Split all storm sewer costs 50/50 per agreement
26. CONSTRUCT CURB INLET - TYPE I	2	EA	\$3,800.00	\$7,600.00	1	\$3,800.00	1	\$3,800.00	Split all storm sewer costs 50/50 per agreement
27. CONSTRUCT CURB INLET - TYPE III	1	EA	\$4,000.00	\$4,000.00	0.5	\$2,000.00	0.5	\$2,000.00	Split all storm sewer costs 50/50 per agreement
28. CONSTRUCT 18" R.C. FLARED END SECTION W/BAR GRATE	1	EA	\$800.00	\$800.00	0.5	\$400.00	0.5	\$400.00	Split all storm sewer costs 50/50 per agreement
29. STABILIZE TRENCH WITH CRUSHED LIMESTONE	20	TN	\$38.00	\$760.00	10	\$380.00	10	\$380.00	Split all storm sewer costs 50/50 per agreement
30. SEEDING	1	AC	\$2,800.00	\$2,800.00	0.5	\$1,400.00	0.5	\$1,400.00	Split erosion control 50/50
31. ROLLED EROSION CONTROL, TYPE II	5,358	SY	\$2.00	\$10,716.00	2,679	\$5,358.00	2,679	\$5,358.00	Split erosion control 50/50
32. CONSTRUCT SILT FENCE	1,300	LF	\$2.75	\$3,575.00	650	\$1,787.50	650	\$1,787.50	Split erosion control 50/50
33. CONSTRUCT CURB INLET PROTECTION	3	EA	\$225.00	\$675.00	1.5	\$337.50	1.5	\$337.50	Split all storm sewer costs 50/50 per agreement
34. CONSTRUCT FLARED END INLET PROTECTION	1	EA	\$150.00	\$150.00	0.5	\$75.00	0.5	\$75.00	Split all storm sewer costs 50/50 per agreement
35. CONSTRUCT 6" CONCRETE SIDEWALK (POLK STREET SOUTH)	0	SF	\$5.00	\$0.00	0.0	\$0.00	0.0	\$0.00	LRA discussing with City of Omaha to keep out of project
Estimated Construction Costs:				\$507,650.00		\$340,613.50		\$167,036.50	
						67%		33%	
**Consulting Fees Paid to Date									
<i>Total</i>									
LRA Fees Paid by MPS:	\$34,651.28				\$53,221.21			\$26,099.63	
LRA Fees Paid by SID:	\$1,468.50				\$7,365.14			\$3,611.86	
Terracon Fees Paid by MPS:	\$2,430.00				\$134.19			\$65.81	
	\$38,549.78								
Total Estimated Soft Costs:				\$90,497.84		\$60,720.55		\$29,777.29	
**Consulting Fees Pending to Date									
<i>Total</i>									
LRA Fees Outstanding (Inv. 119) to SID:	\$5,448.70								
LRA Fees Unbilled to MPS:	\$2,379.62								
LRA Fees Unbilled to SID:	\$489.00								
	\$8,317.32								
Total Estimated Costs:				\$598,147.84		\$401,334.05		\$196,813.79	
Credit Fees already Paid:						\$37,081.28		\$1,468.50	
Estimated Remaining Costs:						\$364,252.77		\$195,345.29	

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: May 7, 2018

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Assistant Principal/Athletic Director at Millard West High School

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on Millard's job posting website, Career Link (Regionally and Nationally) and the NCSA website. Two internal and twenty-three external applications were received. The applications were reviewed by Kevin Chick and Dr. Jim Sutfin. Four external candidates were interviewed for the position. The interview team included Kevin Chick, Greg Tiemann, Dr. Kim Saum-Mills, Mitch Mollring, Nolan Beyer, Steve Throne, Chad Zimmerman, Jeanine Beaudin, Mark Hawkins, Dr. Jennifer Allen, Jamie Bowcott, Mitch Mentzer, Jacque Tevis-Butler, Kelsey Chastain, and Max Civitanov.

RECOMMENDATION: The Superintendent's recommendation is approval of Mr. Lance M. Smith for Assistant Principal/Athletic Director of Millard West High School. Lance's educational experience includes: Assistant Principal/Activities Director at York High School, York, Nebraska (2016-Present); Math teacher at Millard West High School (2008-2016)

EDUCATION: BA – University of Nebraska, Lincoln – Education/Human Sciences (2008)
MA – University of Nebraska, Kearney – Educational Administration (2013)

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Kevin Chick

SUPERINTENDENT APPROVAL:  _____

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: May 7, 2018

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Assistant Principal at Central Middle School

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on Millard's job posting website, Career Link (Regionally and nationally) and the NCSA website. Eighteen internal and thirty-two external applications were received. The applications were reviewed by Kevin Chick and Dr. Jim Sutfin. Two external candidates and four internal candidates were interviewed for the position. The interview team included Kevin Chick, Dr. Beth Fink, Dr. Greg Tiemann, Dr. Kim Saum-Mills, Mitch Mollring, Megan Septak, Mary Kok-DeVries, Amanda Taylor, Doreen Nelson, Bob Monaco, Rene Vairo, Michelle Isaacson, Susie Chadwick, Dr. Scott Ingwerson, Dr. Tony Weers, Dr. Terry Houlton, and Cheryl Heimes.

RECOMMENDATION: The Superintendent's recommendation is approval of Mr. Brett Metzger for Assistant Principal at Central Middle School. Brent's educational experience includes: Activities Director (2015-Present); Behavior Interventionist (2014-Present); and Grade 6 English teacher at Central Middle School (2006-2014)

EDUCATION: BA – University of Nebraska, Omaha – Education (2006)
MA – University of Nebraska, Omaha – School Administration/Supervision (2013)

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Kevin Chick

SUPERINTENDENT APPROVAL:  _____

AGENDA SUMMARY SHEET

Meeting Date: May 7, 2018

Department: Human Resources

Action Desired: Approval

Background: Personnel items: (1) Recommendation to Hire; (2) Resignation Agenda; (3) Voluntary Separation Program (VSP) (4) Leave of Absence; (5) Contract Addendum

Options/Alternatives Considered: N/A

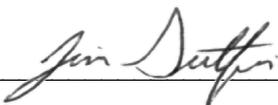
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Kevin Chick
Associate Superintendent of Human Resources

Superintendent's Signature:  _____

TEACHER RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2018-2019 school year:

1. Julie L. Baker – MA – Emporia State University. Family Consumer Science teacher at Millard South High School for the 2018-2019 school year. Previous Experience: Shawnee Mission High School (2007-2011)
2. Melanie S. Burke – MA – University of Nebraska, Lincoln. Science teacher at Millard North High School for the 2018-2019 school year. Previous Experience: Omaha Public Schools (January 2018-Present)
3. Anne J. Coffman – MA – University of Nebraska, Omaha. Teacher Librarian at Kiewit Middle School for the 2018-2019 school year. Previous Experience: Omaha Public Schools (2009-Present); Shawnee Mission, KS (2002-2006); Omaha Public Schools (1998-2002)
4. Kristin A. Granatowicz – BA – Morningside College. Kindergarten teacher at Bryan Elementary School for the 2018-2019 school year. Previous Experience: Missouri Valley Schools, Iowa (2016-Present)
5. Allycia I. Gutierrez – BA – University of Nebraska, Lincoln. Language Arts teacher at Millard North High School for the 2018-2019 school year.
6. Katherine A. Holt – MA+30 – University of Nebraska, Omaha. ELL teacher at Holling Heights and Sandoz Elementary Schools for the 2018-2019 school year. Previous Experience: Omaha Public Schools (2003-Present)
7. Amy M. Hougland – BA – Kansas State. Grade 1 teacher (Short-Term Contract) at Wheeler Elementary for the 2018-2019 school year. Previous Experience: Millard Public Schools (2007-2010); Omaha Public Schools (2005-2007)
8. Kadeyn A. Johnson – BA – Midland University. Physical Education teacher at Andersen Middle School for the 2018-2019 school year. Previous Experience: Schuyler Middle School (2017-Present)
9. Lisa A. Kraft – BA+24 – University of Nebraska, Omaha. Grade 2 teacher at Montclair Elementary for the 2018-2019 school year. Previous Experience: Millard Public Schools (1997-2001)
10. Lauren R. Milbourn – BA – University of Nebraska, Omaha. Instrumental Music teacher at Millard South High School for the 2018-2019 school year.
11. Blair N. Nelson – MA – University of Nebraska, Omaha. Montessori teacher at Montclair Elementary School for the 2018-2019 school year. Previous Experience: Omaha Public Schools (2012-Present)
12. Anne M. O'Doherty – MA – College of Saint Mary. Grade 3 teacher at Ezra Elementary for the 2018-2019 school year.
13. Kadie Perkes – BA – Utah State University. Family Consumer Science teacher at Millard North Middle School for the 2018-2019 school year.

Recommend: The following teachers be hired for the 2018-2019 school year: (cont.)

14. Karisa J. Riesselman – MA – University of Nebraska, Lincoln. Grade 2 teacher at Bryan Elementary for the 2018-2019 school year. Previous Experience: Christ the King School (2012-Present); Millard Public Schools (2004-2006)
15. Kelsey O. Sheridan – MA – University of Nebraska, Omaha. Speech Language Pathologist at Cody Elementary for the 2018-2019 school year.
16. Erica L. Smith – MA+18 – University of Nebraska, Omaha. Speech Language Pathologist at Cottonwood Elementary for the 2018-2019 school year. Previous Experience: Papillion/La Vista Community Schools (2006-Present)
17. Leslie S. Luethge – MA – Doane University. Kindergarten teacher at Aldrich Elementary School for the 2018-2019 school year. Previous Experience: Christ the King School (2008-Present)
18. Tallie J. Summers – BA+27 – Concordia College. Grade 5 teacher at Willowdale Elementary School for the 2018-2019 school year. Previous Experience: Stateside Elementary School, N.C. (2011-2012)
19. Brenden J. Trout – BA – University of Nebraska, Lincoln. Grade 4 teacher at Neihardt Elementary School for the 2018-2019 school year.
20. Hannah P. Sutton – BA – University of Nebraska, Kearney. Resource teacher at Morton Elementary for the 2018-2019 school year.
21. Kelene K. Langenfeld – MA+30—University of Nebraska, Omaha. Speech Language Pathologist (Part-Time) at Neihardt Elementary School for the 2018-2019 school year. Previous Experience: Omaha Public Schools (1981-2015)

May 7, 2018**RESIGNATIONS****Recommend: The following resignation be accepted:**

1. Melissa A. Frans – Interventionist at Kiewit Middle School. Resigning at the end of the 2017-2018 school year to take an assistant principal position with Crete Middle School.
2. Melissa A. Crabb – Science teacher at Millard West High School. Resigning at the end of the 2017-2018 school year to take a teaching position with York Middle School.
3. Gail E. Daly – Literacy Interventionist teacher at Hitchcock Elementary School. Resigning at the end of the 2017-2018 school year to take a teaching position with Elkhorn Public Schools.
4. Heather Loewen– Grade 4 teacher at Ezra Elementary School. Resigning at the end of the 2017-2018 school year to take a teaching position with Cornerstone Christian School in Bellevue, Nebraska.
5. Laura Powers – Counselor at Millard South High School. Resigning at the end of the 2017-2018 school year to take a position with Mercy High School.
6. Sarah Yandell – Administrative Intern at Reeder Elementary School. Resigning at the end of the 2017-2018 school year to take a position as a building principal with Elkhorn Public Schools.
7. Edanne L. Murphy – Language Arts teacher at Millard South High School. Resigning at the end of the 2017-2018 school year for personal reasons.
8. Ian Delaet – Math/Science teacher at Russell Middle School. Resigning at the end of the 2017-2018 school year to take position with Bellevue Public Schools.
9. Heidi Thomsen – Kindergarten teacher at Bryan Elementary School. Resigning at the end of the 2017-2018 school because of relocation.
10. Jill R. Batman – Grade 2 teacher at Morton Elementary School. Resigning at the end of the 2017-2018 school year to take a position with Gretna Public Schools.
11. Jaime B. Kuehn – Grade 5 teacher at Wheeler Elementary School. Resigning at the end of the 2017-2018 school year to take a position with Elkhorn Public School.
12. Nathan A. Seggerman – Assistant Principal at Russell Middle School. Resigning at the end of the 2017-2018 school year to take a high school principal position with the Norris School District.
13. Malissie M. Plugge – German teacher at Beadle Middle School. Resigning at the end of the 2017-2018 school year to take a teaching position with Elkhorn Public Schools.
14. Amy Van Ackeren – Grade 5 teacher at Cody Elementary School. Resigning at the end of the 2017-2018 school year to take a teaching position with Gretna Public Schools
15. Dustin Llewellyn – Social Studies teacher at Millard South High School. Resigning at the end of the 2017-2018 school year for personal reasons.

May 7, 2018

VOLUNTARY SEPARATION PROGRAM (VSP)

Recommend: The following qualified candidates be approved to participate in the District's Voluntary Separation Program.

16. Jonna L. Childers-Hansen – READ teacher at Wheeler Elementary School.
~ 32.7 years of service
17. Marcia A. Murray – Grade 2 teacher at Wheeler Elementary School.
~ 31.3 years of service

May 7, 2018

LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1. Paul Schulte – Requesting a Leave of Absence for the 2018-2019 to continue to fulfill the responsibilities of the Millard Education Association President.

May 7, 2018**AMENDMENT TO CONTINUING CONTRACTS****Recommend: Amendment to the following contract:**

1. Andrew J. Keane – Physical Education teacher at Neihardt Elementary School. Program Amend contract from (.5) FTE to (1.0) FTE for the 2018-2019 school year.
2. Deena M. Mattox – Math teacher (.5) FTE at Millard North High School. Amend contract to (1.0) FTE at Millard South High School for the 2018-2019 school year.

AGENDA SUMMARY SHEET

AGENDA ITEM: **May Senior Status**

Meeting Date: May 7, 2018

Department: Educational Services
Assessment, Research and Evaluation

**Title and Brief
Description:** May Senior Status: This report reflects the number of seniors who have, or are on track to earn, the required credits for graduation, but have not passed the required district assessments in order to receive a diploma.

Action Desired: Approval ___ Discussion x Information Only ___

Background:

**Options/Alternatives
Considered:** N.A.

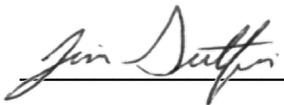
Recommendations:

**Strategic Plan
Reference:** To meet the mission of the district.

**Implications of
Adoption/Rejection:** N.A.

Timeline:

**Responsible
Persons:** Dr. Heather Phipps, Dr. Darin Kelberlau, and Sharon Freeman

Superintendent's Signature:  _____

Number of seniors who are on track to earn the required
credit for graduation who have not met the ELO Requirement as of
May 1, 2018

	# students with one or more outstanding ELOs	Reading	Analytical Writing	Math	Science
North High	3	3	0	0	0
South High	8	5	4	4	2
West High	5	2	1	3	0
KL Horizon High	1	0	0	1	0

Millard North High School

Student01	Needs Reading Requirement	is currently applying for lowered cut score in accordance with 6315.1
Student02	Needs Reading Requirement	is currently applying for lowered cut score in accordance with 6315.1
Student03	Needs Reading Requirement	Completing ELO

Millard South High School

Student01	Needs Writing, Reading, and Science Requirements	Completing ELOs
Student02	Needs Writing, Reading, and Mathematics Requirements	Completing ELOs
Student03	Needs Mathematics Requirement	is currently applying for lowered cut score in accordance with 6315.1
Student04	Needs Reading Requirement	is currently applying for demonstration of proficiency and lowered cut score in accordance with 6315.1
Student05	Needs Reading Requirement	is currently applying for lowered cut score in accordance with 6315.1
Student06	Needs Writing Requirement	is currently applying for lowered cut score in accordance with 6315.1
Student07	Needs Writing, Reading, Mathematics, and Science Requirements	Completing ELOs
Student08	Needs Mathematics Requirement	is currently applying for lowered cut score in accordance with 6315.1

Millard West High School

Student01	Needs Mathematics & Reading Requirements	is currently applying for demonstration of proficiency and lowered cut score in accordance with 6315.1
Student02	Needs Mathematics Requirement	is currently applying for demonstration of proficiency in accordance with 6315.1
Student03	Needs Mathematics Requirement	is currently applying for demonstration of proficiency in accordance with 6315.1
Student04	Needs Reading Requirement	is currently applying for lowered cut score in accordance with 6315.1
Student05	Needs Writing Requirements	is currently applying for lowered cut score in accordance with 6315.1

Keith Lutz Horizon High School

Student01	Needs Mathematics Requirement	is currently applying for demonstration of proficiency in accordance with 6315.1
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