

**MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17
NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at **6:00 p.m. on Tuesday, September 4, 2018** at 5606 South 147th Street, Omaha, Nebraska. Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Linda Poole
Secretary

8-31-18

**THE DAILY RECORD
OF OMAHA**

**LYNDA K. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } ss.

J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

August 31, 2018

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

 **GENERAL NOTARY - State of Nebraska**
ELLEN FREEMAN
My Comm. Exp. December 11, 2021

Subscribed in my presence and sworn to before

Publisher's Fee \$ 16.70

me this 31st day of

Additional Copies \$ _____

August 2018

Total \$ 16.70


Notary Public in and for Douglas County,
State of Nebraska

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on September 4, 2018, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 4th day of September, 2018

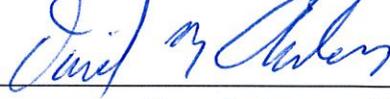


Mike Pate – President



Linda Poole – Vice President

Amanda McGill Johnson – Secretary



Dave Anderson – Treasurer



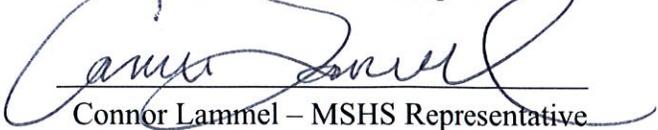
Mike Kennedy



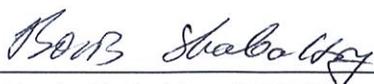
Stacy Jolley



Elaine Whetstone – MNHS Representative



Connor Lammel – MSHS Representative



Boris Shabaltiy – MWHS Representative

BOARD OF EDUCATION MEETING SIGN IN

September 4, 2018

NAME:

REPRESENTING:

Ben Earhart

Wesley Earhart

Tom Earhart

Troop 405

Jason Rypkema

Millard North

Don Finner

Larry Lowry

Connor Lowry

TROOP 331

Kali Fankhauser

Norris Elementary

Paul Schutte

MEA



**BOARD OF EDUCATION
MEETING**



September 4, 2018

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
SEPTEMBER 4, 2018
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only.
[Please make sure a request form is given to the Board President before the meeting begins.](#)

E. Routine Matters

1. [*Approval of Board of Education Minutes August 20, 2018](#)
2. [*Approval of Bills and receive the Treasurer's Report and Place on File](#)

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements
3. Report from Student Representatives

G. Unfinished Business - None

H. New Business

1. [Reaffirm Policy 3611: Support Services - Construction / Planning - Determining Needs](#)
2. [Reaffirm Policy 3631: Support Services - Construction - Site Acquisition](#)
3. [Reaffirm Policy 3632: Support Services - Construction - Site Landscaping](#)
4. [Reaffirm Policy 6005: Curriculum, Instruction, and Assessment- System Wide Planning for Curriculum, Instruction, and Assessment, and Staff Development](#)
5. [Reaffirm Policy 6100: Curriculum, Instruction, and Assessment- Written Curriculum- Millard Education Program \(MEP\)](#)
6. [Reaffirm Policy 6101: Curriculum, Instruction, and Assessment- Written Curriculum- Accountability](#)
7. [Reaffirm Policy 6121: Curriculum, Instruction, and Assessment- Written Curriculum- Planning Timelines](#)
8. [Reaffirm Policy 6220: Curriculum, Instruction, and Assessment- Taught Curriculum- Organization of Instruction](#)
9. [Reaffirm Policy 8111: Internal Board Policies - Attendance Areas](#)
10. [Reaffirm Policy 8140: Internal Board Policies - Temporary Committees](#)
11. [Reaffirm Policy 8251: Internal Board Policies - A Code of Ethics for School Board Members](#)
12. [Approval of Organizational Charts](#)
13. [Approval of the 2018-2019 Learning Community Superintendents' Early Childhood Plan Agreement](#)
14. [Adoption of the Proposed FYE19 Budget](#)
15. [Adoption of the FYE19 Property Tax Request](#)
16. [Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence](#)

17. Executive Session: Personnel

I. Reports

1. [Legislative Report](#)
2. [Strategic Planning Report](#)
3. [Enrollment Report \(Beginning of Year\)](#)

J. Future Agenda Items/ Board Calendar

1. Staff Fundraising Campaign Kickoff on September 6, 2018 at 7:30 a.m. at the Foundation Office
2. Committee of the Whole Meeting on Monday, September 10, 2018 at 6:00 p.m. at the Don Stroh Administration Center
3. Board of Education Meeting on Monday, September 17, 2018 at 6:00 p.m. at the Don Stroh Administration Center
4. Board of Education Meeting on Monday, October 1, 2018 at 6:00 p.m. at the Don Stroh Administration Center
5. Committee of the Whole Meeting on Monday, October 8, 2018 at 6:00 p.m. at the Don Stroh Administration Center
6. NASB Area Membership Meeting – Omaha, October 10, 2018 at Embassy Suites (LaVista). Sessions begin at 4:30 p.m. with Dinner and Awards at 7:25 p.m.
7. Conferences – No School for Students – October 17-19, 2018
8. Board of Education Meeting on Monday, November 5, 2018 at 6:00 p.m. at the Don Stroh Administration Center
9. NASB State Education Conference on November 14-16, 2018 at the La Vista Conference Center/Embassy Suites

K. Public Comments - This is the proper time for public questions and comments on any topic.

[Please make sure a request form is given to the Board President before the meeting begins.](#)

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
SEPTEMBER 4, 2018
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from August 20, 2018 (See enclosure.)

E.2* Motion by _____, seconded by _____, to approve the bills, receive the Treasurer's Report and Place on File. (See enclosure)

F.1 Superintendent's Comments

F.2 Board Comments/Announcements

F.3 Report from Student Representatives

G.1 Unfinished Business - None

H.1 Motion by _____, seconded by _____, to reaffirm Policy 3611: Support Services - Construction / Planning - Determining Needs. (See enclosure)

H.2 Motion by _____, seconded by _____, to reaffirm Policy 3631: Support Services - Construction - Site Acquisition. (See enclosure)

H.3 Motion by _____, seconded by _____, to reaffirm Policy 3632: Support Services - Construction - Site Landscaping. (See enclosure)

H.4 Motion by _____, seconded by _____, to reaffirm Policy 6005: Curriculum, Instruction, and Assessment- System Wide Planning for Curriculum, Instruction, and Assessment, and Staff Development. (See enclosure)

H.5 Motion by _____, seconded by _____, to reaffirm Policy 6100: Curriculum, Instruction, and Assessment- Written Curriculum- Millard Education Program (MEP). (See enclosure)

- H.6 Motion by _____, seconded by _____, to reaffirm Policy 6101: Curriculum, Instruction, and Assessment-Accountability. (See enclosure)
- H.7 Motion by _____, seconded by _____, to reaffirm Policy 6121: Curriculum, Instruction, and Assessment-Written Curriculum- Planning Timelines. (See enclosure)
- H.8 Motion by _____, seconded by _____, to reaffirm Policy 6220: Curriculum, Instruction, and Assessment-Taught Curriculum- Organization of Instruction. (See enclosure)
- H.9 Motion by _____, seconded by _____, to reaffirm Policy 8111: Internal Board Policies - Attendance Areas. (See enclosure)
- H.10 Motion by _____, seconded by _____, to reaffirm Policy 8140: Internal Board Policies - Temporary Committees. (See enclosure)
- H.11 Motion by _____, seconded by _____, to reaffirm Policy 8251: Internal Board Policies - A Code of Ethics for School Board Members . (See enclosure)
- H.12 Motion by _____, seconded by _____, to approve the Organizational Charts. (See enclosure)
- H.13 Motion by _____, seconded by _____, to approve the 2018-2019 Learning Community Superintendents' Early Childhood Plan Agreement. (See enclosure)
- H.14 Motion by _____, seconded by _____, that the FYE19 Budget be adopted as submitted in the Revised Budget Summary and that such document be incorporated herein in its entirety by this reference. (See enclosure)
- H.15 Motion by _____, seconded by _____, that the approval be given to the Resolution Regarding FYE19 Property Tax Requests as submitted and that such resolution be incorporated in its entirety into this motion. (See enclosure)
- H.16 Motion by _____, seconded by _____, to approve of Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence. (See enclosure)
- H.17 Executive Session: Personnel

I. Reports

1. Legislative Report
2. Strategic Planning Report
3. Enrollment Report (Beginning of Year)

J. Future Agenda Items/ Board Calendar

1. Staff Fundraising Campaign Kickoff on September 6, 2018 at 7:30 a.m. at the Foundation Office
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8. Board of Education Meeting on Monday, November 5, 2018 at 6:00 p.m. at the Don Stroh Administration Center

9. NASB State Education Conference on November 14-16, 2018 at the La Vista Conference Center/Embassy Suites

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

**MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17**

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Tuesday, September 4, 2018, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, August 31, 2018; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Mike Pate announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, and Mr. Anderson, were present.

Stacy Jolley made a motion to excuse Amanda McGill Johnson from the Board meeting, seconded by Mike Kennedy. Voting in favor of said motion was: Mr. Anderson, Mr. Kennedy, Mrs. Jolley, Mr. Pate, and Mrs. Poole.

Mr. Pate announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak on agenda items.

Motion was made by Linda Poole, seconded by Stacy Jolley, to approve the Board of Education minutes for August 20, 2018, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. Poole, Mr. Anderson, and Mr. Kennedy. Voting against were: None. Motion carried.

Superintendent's Comments:

Dr. Sutfin shared that Ashley Nodgaard from the Communications department is here videotaping the Board for a future video. Dr. Sutfin also reminded the Board that we are using a different format to display our board packet and asked Dr. Kent Kingston to walk the group through the Google doc.

Board Comments:

Mike Kennedy:

No comment

Stacy Jolley:

Mrs. Jolley shared she has had the opportunity to visit several schools and it has been a wonderful experience.

Linda Poole:

No comment

Dave Anderson:

No comment

Mike Pate:

No comment

Student Representative Update:

Elaine Whestine, student representative from Millard North High School, Connor Lammel, student representative from Millard South High School, and Boris Shabaltiy, student representative from Millard West High School, reported on the academic and athletic happenings at their respective schools.

Stacy Jolley:

Mrs. Jolley shared the Boys and Girls Club is beautiful and she is blown away with the attendance numbers. Mrs. Jolley said she recently attended a NASB board meeting. At this meeting they voted on the legislative agenda for NASB this year. NASB is asking the state to fully fund education including special education. Linda Poole, who sits on the legislative committee for NASB, proposed language to request funding for high ability learners. However the NASB group decided to not include it on the legislative agenda. Mrs. Jolley shared she had an opportunity to visit Horizon High and Millard West High School today and it was very rewarding.

Linda Poole:

Mrs. Poole welcomed back staff and students. She also thanked Dr. Sutfin for his leadership with the #BeKind initiative.

Dave Anderson:

Mr. Anderson said he repeats everything shared by his fellow board members.

Mike Pate:

Mr. Pate shared he was able to attend the Boys and Girls Club Ribbon cutting a few weeks back and said it was a fantastic well attended event. He shared that the new Millard location is already the most attended location in the metro area.

Unfinished Business:

Linda Poole gave the Second Reading of Policy 6660. Motion by Linda Poole, seconded by Mike Kennedy to approve Policy 6660: Curriculum, Instruction, and Assessment- Problem Solving Process. Voting in favor of said motion was: Mrs. Poole, Mr. Anderson, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

New Business:

Motion by Linda Poole, seconded by Mike Kennedy, to reaffirm of Policy 6315: Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data. Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. Poole, Mr. Anderson, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, to approve to approve Rule 6315.1: Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data. Voting in favor of said motion was: Mr. Anderson, Mr. Kennedy, Mrs. Jolley, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Stacy Jolley, to reaffirm Policy 6320: Curriculum, Instruction, and Assessment- Students' Graduation. Voting in favor of said motion was: Mrs. Poole, Mr. Anderson, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, approve Rule 6320.1: Curriculum, Instruction, and Assessment- Students: Requirements for Senior High School Graduation. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Mike Kennedy, to approve rule 6320.2: Curriculum, Instruction, and Assessment- Students: Requirements for Senior High School Graduation- International Baccalaureate Diploma Program. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mr. Anderson, Mr. Kennedy, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, to reaffirm Rule 6320.3: Curriculum, Instruction, and Assessment- Students- Requirements for Senior High School Graduation- Air Force Junior Reserve Officer Training Corps (AFJROTC) Program. Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. Poole, Mr. Anderson, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve Rule 62320.4: Curriculum, Instruction, and Assessment-Transfer of High School Credits. Voting in favor of said motion was: Mr. Anderson, Mr. Kennedy, Mrs. Jolley, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, to reaffirm Rule 6320.5: Curriculum, Instruction, and Assessment-Students' Certificate of Attendance Requirements. Voting in favor of said motion was: Mrs. Poole, Mr. Anderson, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Stacy Jolley, to approve the #BeKind Resolution. Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, and Mr. Anderson. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Mike Anderson, to approve of Local Option Substitute Hiring. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mr. Anderson, Mr. Kennedy, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, that the District recognize the MEA as the collective bargaining agent for teachers in the District for the 2019-20 contract. Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. Poole, Mr. Anderson, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, that the Board appoint Duncan Young, Kevin Chick, Jake Curtiss, Mitch Mollring and Chad Meisgeier for the District's negotiations team for collective bargaining related to the Fiscal Year End 2020 employment contract for teachers; and that the Board appoint Chad Meisgeier as the lead negotiator for the team. Voting in favor of said motion was: Mr. Anderson, Mr. Kennedy, Mrs. Jolley, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, that the District recognize the MEA as the collective bargaining agent for nurses in the District for the 2019-20 contract. Voting in favor of said motion was: Mrs. Poole, Mr. Anderson, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, that the Board appoint Duncan Young, Kevin Chick, Jake Curtiss, Mitch Mollring and Chad Meisgeier for the District's negotiations team for collective bargaining related to the Fiscal Year End 2020 employment contract for nurses; and that the Board appoint Chad Meisgeier as the lead negotiator for the team. Voting in favor of said motion was Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole, that the Negotiated Agreement for Custodial, Grounds, and Maintenance Employees with the Service Employees International Union Local 226 for the 2018-19 school year be approved. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mr. Anderson, Mr. Kennedy, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Stacy Jolley, to approve Personnel Actions: **Recommendation to Hire:** Sara E. Johnson, Laura C. Beshaler, Heather E. Boucher, Suzanne M. Brown, Abby J. Burke, Lindsey A. Dabbert, Tess E. McWilliams, Valle J. Thompson, J'laine Minden; **Resignations:** Emily C. Kildow, Stephanie Kastrup, Sean Jackson, Judy Flores, Rachel A. Witte, Holli R. Reab, Brianna S. Holthaus; **Contract Addendum:** Anne S. Cooke. Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. Poole, Mr. Anderson, and Mr. Kennedy. Voting against were: None. Motion carried.

Reports:

Clarke Community Initiative Update:

Mr. Beyer shared a year ago, with Dr. Sutfin's vision and the generous donation from the Clarke family we were able to develop and implement the Clarke Community Initiative. Mr. Beyer introduced the Clarke Community Initiative Facilitator, Ms. Fey to the board. Ms. Fey shared that the Clarke Community Initiative aims to align growing and changing district needs with services available in the community in order to further the mission of the Millard Public Schools. She shared

summary of the Interfaith Advisory Council, MPS Family Support and how they are engaging fathers through Watch D.O.G.S and the new program this year called All Pro Dads. Ms. Fey also shared some goals for 2018-2019 which are working to provide sustaining structure around current projects and looking for ways to integrate the CCI opportunities systemically.

Bond Construction Projects Report - Sampson:

Dave Cavlovic shared it has been five years since the bond construction begin and they are in the closeout phase of the last projects. He also thanked Millard for opportunity and said everyone he has worked with has been great.

Construction Report - Mainelli:

Mr. Mainelli gave an update on the summer projects. He shared half of the projects are fully complete and the other half are down to the final steps. Beadle Middle School track project is running 2-3 weeks behind partly due to weather.

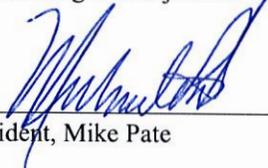
Mr. Mainelli also shared two projects will be starting soon. The first is the Millard West turf field which is funded through private donation. This project is set to start in September. The second project is the high schools softball restroom and concession facilities. He expects to get bids for this project in late September. This project is set to begin in late October after softball season.

Mr. Pate reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were two requests to speak on a non-agenda item. Mr. Pate called Doug Kagan of 416 South 130th St., followed by Paul Meyer of 14823 Drexel St. to the podium to speak. Mr. Kagan and Mr. Meyer both spoke regarding the budget.

Future Agenda Items/ Board Calendar:

1. September 3, 2018 - Labor Day – No School for Teachers and Students – District Office Closed
2. Board of Education Meeting on Tuesday, September 4, 2018 at 6:00 p.m. at the Don Stroh Administration Center
3. Staff Fundraising Campaign Kickoff on September 6, 2018 at 7:30 a.m. at the Foundation Office
4. Committee of the Whole Meeting on Monday, September 10, 2018 at 6:00 p.m. at the Don Stroh Administration Center
5. Board of Education Meeting on Monday, September 17, 2018 at 6:00 p.m. at the Don Stroh Administration Center
6. Board of Education Meeting on Monday, October 1, 2018 at 6:00 p.m. at the Don Stroh Administration Center
7. Committee of the Whole Meeting on Monday, October 8, 2018 at 6:00 p.m. at the Don Stroh Administration Center
8. NASB Area Membership Meeting – Omaha, October 10, 2018 at Embassy Suites (LaVista). Sessions begin at 4:30 with Dinner and Awards at 7:25 p.m.
9. Conferences – No School for Students – October 17-19, 2018

The meeting was adjourned at 7:30 pm.



 President, Mike Pate

Millard Public Schools

September 4, 2018

Millard Public Schools Check Register Prepared for the Board Meeting for Sep 4, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	458766	08/15/2018	134127	US POSTAL SERVICE	\$10,000.00
	458767	08/16/2018	102430	AMI GROUP INC	\$495.00
	458768	08/16/2018	012989	APPLE COMPUTER INC	\$37,250.00
	458769	08/16/2018	106436	AQUA-CHEM INC	\$2,683.94
	458770	08/16/2018	135991	BAKER DISTRIBUTING CO LLC	\$663.19
	458771	08/16/2018	024260	CENTER TROPHY COMPANY	\$165.38
	458772	08/16/2018	108093	COMFORT PRODUCTS DISTRIBUTING	\$77.90
	458774	08/16/2018	132443	CORNERSTONES OF CARE	\$875.00
	458775	08/16/2018	108436	COX COMMUNICATIONS INC	\$7,353.17
	458776	08/16/2018	108436	COX COMMUNICATIONS INC	\$24,752.67
	458777	08/16/2018	026970	CRESCENT ELECTRIC SUPPLY CO	\$16.41
	458778	08/16/2018	027300	CUMMINS CENTRAL POWER LLC	\$659.47
	458779	08/16/2018	036654	ECOLAB INC	\$248.60
	458780	08/16/2018	109135	EDUCATIONAL SERVICE UNIT 10	\$3,778.60
	458781	08/16/2018	132066	ENGINEERED CONTROLS INC	\$636.01
	458782	08/16/2018	106956	FERRELLGAS	\$14.95
	458783	08/16/2018	140791	FRONTLINE PRIVATE SECURITY LLC	\$795.00
	458784	08/16/2018	043760	GALLUP ORGANIZATION	\$46,683.00
	458785	08/16/2018	044155	GENERAL FIRE & SAFETY EQUIPMENT CO	\$2,015.50
	458786	08/16/2018	106660	GLASSMASTERS INC	\$160.00
	458787	08/16/2018	044950	GRAINGER INDUSTRIAL SUPPLY	\$104.04
	458788	08/16/2018	048786	HILLYARD INC	\$5,956.64
	458789	08/16/2018	137426	HUGHES MULCH PRODUCTS LLC	\$9,600.00
	458790	08/16/2018	100928	J W PEPPER & SON INC.	\$50.00
	458791	08/16/2018	054630	JOHNSTONE SUPPLY	\$55.20
	458792	08/16/2018	141662	KUBOTA TRACTOR CORPORATION	\$18,270.49
	458793	08/16/2018	135156	LAWSON PRODUCTS INC	\$765.72
	458794	08/16/2018	139237	MICHAEL C MCCAULEY	\$35,693.90

Millard Public Schools Check Register Prepared for the Board Meeting for Sep 4, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	458796	08/16/2018	137947	MECHANICAL SALES PARTS INC	\$365.00
	458797	08/16/2018	064950	MIDWEST METAL WORKS INC	\$285.00
	458799	08/16/2018	065233	MIDWEST TURF & IRRIGATION INC	\$15,515.00
	458800	08/16/2018	131328	MILLER ELECTRIC COMPANY	\$10,695.41
	458801	08/16/2018	107193	OTIS ELEVATOR COMPANY	\$3,400.00
	458802	08/16/2018	131835	PRAIRIE MECHANICAL CORP	\$3,567.14
	458803	08/16/2018	136121	MELANIE E ROLL	\$4,045.00
	458804	08/16/2018	079440	ROSENBAUM ELECTRIC INC	\$853.45
	458806	08/16/2018	138655	SPARKFUN ELECTRONICS INC	\$83.90
	458807	08/16/2018	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$12,463.02
	458808	08/16/2018	069689	INTERLINE BRANDS INC	\$804.78
	458809	08/16/2018	090214	UNITED ELECTRIC SUPPLY CO INC	\$40.73
	458810	08/16/2018	139797	US BANK NATIONAL ASSOCIATION	\$289.00
	458811	08/16/2018	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$10,750.84
	458812	08/16/2018	136909	WHEELER CONTRACTING INC	\$690.00
	458813	08/16/2018	096200	YOUNG & WHITE	\$26,658.95
	458814	08/23/2018	065420	CENTRAL MIDDLE SCHOOL	\$1,120.00
	458816	08/23/2018	132443	CORNERSTONES OF CARE	\$900.00
	458817	08/23/2018	133397	HY-VEE INC	\$381.00
	458818	08/23/2018	139993	NAPERVILLE COMM SCHOOL DIST 203	\$1,000.00
	458820	08/23/2018	068684	NEBRASKA SCIENTIFIC	\$1,652.90
	458821	08/23/2018	130091	NORTH MIDDLE SCHOOL	\$245.00
	458822	08/23/2018	131610	PATRICIA D BUFFUM	\$1,420.00
	458823	08/23/2018	078420	RAWSON & SONS ROOFING, INC.	\$17,975.00
	458824	08/23/2018	083175	SHEPPARD'S BUSINESS INTERIORS	\$2,371.07
	458826	08/23/2018	106493	TRITZ PLUMBING, INC.	\$6,129.14
	458828	08/23/2018	135863	RUDOLPH A VLCEK III	\$60.00
	458829	08/23/2018	139738	WASTE MANAGEMENT OF NEBRASKA	\$14,196.25

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	458830	08/24/2018	100573	BROWN & SAENGER	\$4,969.20
	458831	08/24/2018	140314	VARIDESK LLC	\$1,111.50
	458832	08/28/2018	141745	AG SOLUTIONS GROUP LLC	\$18,270.49
	458844	09/04/2018	064800	METRO UTILITIES DISTRICT OF OMAHA	\$69,329.36
	458845	09/04/2018	109843	NEXTEL PARTNERS INC	\$3,339.39
	458846	09/04/2018	070800	OMAHA PUBLIC POWER DISTRICT	\$373,885.54
	458848	09/04/2018	010165	ABLENET INC	\$594.00
	458849	09/04/2018	139548	KRISTEN S ABUEG	\$36.57
	458850	09/04/2018	010383	ACTION BATTERIES UNLIMITED INC	\$1,566.90
	458852	09/04/2018	137559	DANAE M ALBERS	\$158.92
	458854	09/04/2018	140391	ALLY FINANCIAL INC	\$393.56
	458856	09/04/2018	102430	AMI GROUP INC	\$2,850.00
	458857	09/04/2018	136056	DAVE ANDERSON	\$179.96
	458858	09/04/2018	138550	APPERSON	\$845.52
	458859	09/04/2018	012989	APPLE COMPUTER INC	\$685.00
	458860	09/04/2018	010090	AUDIOVISUAL INC	\$4,532.00
	458861	09/04/2018	137482	KRISTINA A BAMESBERGER	\$66.04
	458862	09/04/2018	017876	BARCLAY SCHOOL SUPPLIES INC	\$1,248.17
	458864	09/04/2018	134873	JOHN M BECKER	\$146.82
	458865	09/04/2018	138255	NICOLE M BEINS	\$358.81
	458867	09/04/2018	139889	DARLA G BELL	\$67.05
	458868	09/04/2018	100301	BELLEVUE EAST HIGH SCHOOL	\$150.00
	458870	09/04/2018	134884	JULIE K BERGSTROM	\$20.55
	458871	09/04/2018	136008	KERRI J BETTS	\$60.00
	458872	09/04/2018	134945	NOLAN J BEYER	\$120.23
	458873	09/04/2018	139184	VAN DEURSEN ENTERPRISES INC	\$1,327.00
	458874	09/04/2018	138712	RYANDEAN M BIRGE	\$48.56
	458875	09/04/2018	142362	ZACHARY P BJORNSEN	\$14.25

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	458876	09/04/2018	140887	RODNEY JOHNSON	\$248.00
	458877	09/04/2018	140261	BLUE SPRINGS R-IV SCHOOL DISTRICT	\$400.00
	458879	09/04/2018	133891	SCOTT M BOHLKEN	\$249.83
	458883	09/04/2018	142143	JOSHUA P BRANDL	(\$45.00)
	458884	09/04/2018	141510	CHRISTINE L BUKOWSKI	\$67.14
	458886	09/04/2018	140320	SEAN M CARLSON	\$391.72
	458887	09/04/2018	140370	BRAXTON J CARR	\$300.00
	458888	09/04/2018	131158	CURTIS R CASE	\$56.92
	458890	09/04/2018	133589	CDW GOVERNMENT, INC.	\$320.00
	458891	09/04/2018	024260	CENTER TROPHY COMPANY	\$88.48
	458892	09/04/2018	133107	NICOLE M CHUDOMELKA	\$253.88
	458893	09/04/2018	141491	CLARINDA CHAMBER OF COMMERCE	\$200.00
	458896	09/04/2018	135287	CONSTRUCT INC	\$67.52
	458897	09/04/2018	136518	JANET L COOK	\$106.17
	458898	09/04/2018	026443	CORE KNOWLEDGE FOUNDATION	\$5,993.32
	458900	09/04/2018	132443	CORNERSTONES OF CARE	\$500.00
	458901	09/04/2018	140419	JENNIFER M CRUM	\$162.91
	458902	09/04/2018	106893	WICHITA WATER CONDITIONING INC	\$88.40
	458903	09/04/2018	141898	JACOB S CURTISS	\$84.00
	458904	09/04/2018	130900	CHERYL L CUSTARD	\$79.03
	458905	09/04/2018	132671	JEAN T DAIGLE	\$198.60
	458906	09/04/2018	131003	DAILY RECORD	\$471.80
	458907	09/04/2018	137796	SALLY A DAILY	\$39.59
	458908	09/04/2018	135569	CYNTHIA L DARK	\$41.20
	458909	09/04/2018	135099	HEATHER L DAUBERT	\$1,513.02
	458910	09/04/2018	136517	WILLIAM R DAUGHTRIDGE	\$27.00
	458913	09/04/2018	141005	JEREMY M DAWSON	\$358.23
	458914	09/04/2018	142368	JAYNE E DAY	\$368.26

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	458915	09/04/2018	136403	HARRIS COMPUTER	\$182.99
	458916	09/04/2018	032497	CHERYL R DECKER	\$65.02
	458917	09/04/2018	106713	ANDREW S DEFREECE	\$194.78
	458918	09/04/2018	032872	DENNIS SUPPLY COMPANY	\$470.16
	458919	09/04/2018	132884	JILL M DENSON	\$100.00
	458920	09/04/2018	137331	BASTIAN DERICHS	\$11.12
	458921	09/04/2018	139346	LYNN DETHLOFF	\$19.62
	458922	09/04/2018	130685	VOGEL WEST INC	\$110.59
	458923	09/04/2018	132750	JOHN D DICKEY	\$175.87
	458924	09/04/2018	132669	DIGITAL DOT SYSTEMS INC	\$175.00
	458925	09/04/2018	135136	ABIGAIL K DORSEY	\$100.00
	458926	09/04/2018	132106	GREGORY L DUNN	\$229.19
	458927	09/04/2018	137117	JEANNE J DYMOND	\$14.96
	458928	09/04/2018	102791	ERIC ARMIN INC	\$41.95
	458929	09/04/2018	037525	EDUCATIONAL SERVICE UNIT #3	\$75.00
	458931	09/04/2018	133823	REBECCA S EHRHORN	\$178.76
	458932	09/04/2018	108082	ELECTRONIC CONTRACTING COMPANY	\$635.00
	458933	09/04/2018	038140	ELECTRONIC SOUND INC.	\$2,651.03
	458935	09/04/2018	136554	DANIELLE N ELSASSER	\$80.72
	458936	09/04/2018	035610	HAND2MIND INC	\$113.70
	458938	09/04/2018	137950	MICHAEL D ETZELMILLER	\$314.31
	458940	09/04/2018	134861	TARA R FABIAN	\$927.00
	458941	09/04/2018	106735	JOHN T FABRY	\$42.35
	458942	09/04/2018	139316	JASON A FARWELL	\$1,259.76
	458943	09/04/2018	141922	MARIAN FEY	\$46.19
	458945	09/04/2018	040919	FISHER SCIENTIFIC	\$1,401.47
	458946	09/04/2018	135226	ADAM T FJELL	\$102.87
	458947	09/04/2018	142215	F-M FORKLIFT SALES & SERVICE INC	\$555.25

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	458948	09/04/2018	142365	MARY C FRIEDT	\$15.03
	458949	09/04/2018	131710	PATRICK T GEARY	\$50.00
	458951	09/04/2018	139308	SUSAN E GOLDSBERRY	\$12.78
	458953	09/04/2018	142369	KIRSTIN A GRANATOWICZ	\$286.88
	458954	09/04/2018	139949	GRAPHIC TECHNOLOGIES INC	\$234.50
	458955	09/04/2018	140897	GREATER NEBRASKA SUPERINTENDENTS	\$250.00
	458956	09/04/2018	133885	GREENLIFE GARDENS INC	\$306.00
	458957	09/04/2018	140918	KARA L GROF	\$32.15
	458958	09/04/2018	137505	KATHARINE L HADAN	\$230.84
	458959	09/04/2018	141473	RONALD B HARDIN JR	\$4,000.00
	458961	09/04/2018	056820	FIRST INSURANCE GROUP LLC	\$122,707.50
	458962	09/04/2018	140889	DEANNA L HAYES	\$20.27
	458963	09/04/2018	108273	MARGARET HEBENSTREIT PT	\$53.14
	458965	09/04/2018	048517	GREENWOOD PUBLISHING GROUP INC	\$166.25
	458966	09/04/2018	141901	COURTNEY L HESER	\$37.06
	458967	09/04/2018	139305	JUSTIN A HIGGINS	\$350.00
	458968	09/04/2018	048940	HOBBY LOBBY STORES INC	\$141.47
	458970	09/04/2018	135589	LLOYD M HOSHAW	\$28.22
	458971	09/04/2018	049600	HOUCHEN BINDERY LTD	\$99.00
	458973	09/04/2018	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$20,914.30
	458974	09/04/2018	132531	TERRY P HOULTON	\$21.26
	458975	09/04/2018	132423	HP INC	\$200.00
	458976	09/04/2018	142354	KRISTYN R HUELSKAMP	\$206.42
	458977	09/04/2018	137426	HUGHES MULCH PRODUCTS LLC	\$7,920.00
	458978	09/04/2018	140205	JADE A HUGHES	\$174.92
	458979	09/04/2018	049723	HUMAN RELATIONS MEDIA	\$494.84
	458980	09/04/2018	142355	BRANDY C HUMMEL	\$64.11
	458981	09/04/2018	130283	KARA L HUTTON	\$229.24

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	458982	09/04/2018	049844	HYDRONIC ENERGY INC	\$221.00
	458983	09/04/2018	133397	HY-VEE INC	\$306.71
	458984	09/04/2018	132878	HY-VEE INC	\$100.89
	458985	09/04/2018	099749	IDVILLE INC	\$2,049.45
	458986	09/04/2018	136349	SCOTT H INGWERSON	\$379.80
	458987	09/04/2018	138418	LAURA M INNES	\$88.95
	458988	09/04/2018	138636	INTEGRATED MEDICAL INC	\$330.00
	458989	09/04/2018	051843	INTEGRITY ARCHITECTURAL MILLWORK	\$551.45
	458991	09/04/2018	102451	INTERNATIONAL BACCALAUREATE	\$10,008.00
	458992	09/04/2018	052150	INTERNATIONAL READING ASSOCIATION	\$68.00
	458995	09/04/2018	142363	THOMAS S JANES	\$19.22
	458996	09/04/2018	135735	GEORGE W JELKIN	\$52.54
	458998	09/04/2018	133037	JENSEN TIRE & AUTO #15	\$3,572.00
	458999	09/04/2018	083400	TYCO FIRE & SECURITY MANAGEMENT INC	\$10,207.00
	459001	09/04/2018	137214	DAVID KAHM	\$125.00
	459002	09/04/2018	139433	JEANNA M KARLOFF	\$95.35
	459003	09/04/2018	056276	KELVIN LP	\$1,004.45
	459004	09/04/2018	134801	JULIE B KEMP	\$53.97
	459005	09/04/2018	139753	CHERIS A KITE	\$29.21
	459006	09/04/2018	133732	TRAVIS J KLOEWER	\$14.31
	459007	09/04/2018	132264	MICHELLE M KLUG	\$186.39
	459008	09/04/2018	131826	ALICIA C KOTLARZ	\$42.67
	459011	09/04/2018	142356	LISA A KRAFT	\$259.00
	459012	09/04/2018	137714	BETHANY L KREAGER	\$69.00
	459014	09/04/2018	134391	MAUREEN E KUCH	\$69.25
	459015	09/04/2018	137385	JOSEPH R KUEHL	\$27.58
	459016	09/04/2018	139587	MICHAEL KUTA	\$389.00
	459017	09/04/2018	099217	LAKESHORE LEARNING MATERIALS	\$1,361.63

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	459019	09/04/2018	135257	LANGUAGE LINE SERVICES INC	\$96.91
	459021	09/04/2018	141869	DONNA J LAWTON	\$15.15
	459022	09/04/2018	140464	LEARNING FORWARD NEBRASKA	\$33.20
	459023	09/04/2018	141127	KATHY A LENTZ	\$50.68
	459024	09/04/2018	140159	STEPHEN J LERNER	\$61.39
	459025	09/04/2018	137944	LIBRA INDUSTRIES	\$15.00
	459026	09/04/2018	138740	ANNA L LUKEHART	\$100.00
	459028	09/04/2018	137281	DMG INC	\$488.77
	459029	09/04/2018	108052	MAX I WALKER UNIFORM & APPAREL	\$634.23
	459030	09/04/2018	138228	BRITTANY L MCCLEERY	\$299.00
	459031	09/04/2018	136618	DANIEL R MCCONNELL	\$60.93
	459032	09/04/2018	141905	MCNAUGHTON INCORPORATED	\$55.74
	459033	09/04/2018	136470	CHAD M MEISGEIER	\$358.23
	459034	09/04/2018	139997	HAYLEY D MENTZER	\$209.72
	459035	09/04/2018	136467	MITCHELL B MENTZER	\$86.73
	459036	09/04/2018	106393	WALTER B MERTZ	\$177.33
	459037	09/04/2018	064600	METAL DOORS & HARDWARE COMPANY INC	\$3,616.00
	459039	09/04/2018	133403	AMERICAN NATIONAL BANK	\$14,701.33
	459040	09/04/2018	064618	METROPOLITAN COMMUNITY COLLEGE	\$50.00
	459041	09/04/2018	142360	MEGAN A MEYER	\$165.58
	459043	09/04/2018	103082	MID STATES SCHOOL EQUIPMENT CO INC	\$4,751.01
	459044	09/04/2018	102870	MIDLAND COMPUTER INC	\$2,306.59
	459045	09/04/2018	138462	MIDLAND UNIVERSITY	\$100.00
	459047	09/04/2018	101068	MIDWEST BOX COMPANY	\$450.00
	459049	09/04/2018	131309	MIDWEST INTL BACCALAUREATE SCHOOLS	\$200.00
	459050	09/04/2018	131899	MIDWEST STORAGE SOLUTIONS	\$556.60
	459051	09/04/2018	065200	MIDWEST SHOP SUPPLIES INC	\$395.35
	459053	09/04/2018	142364	PAIGE E MIKSCH	\$26.22

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	459054	09/04/2018	065443	MILLARD WEST HIGH SCHOOL	\$725.00
	459055	09/04/2018	065443	MILLARD WEST HIGH SCHOOL	\$150.00
	459056	09/04/2018	131716	BRAD S MILLARD	\$140.00
	459057	09/04/2018	131328	MILLER ELECTRIC COMPANY	\$547.00
	459060	09/04/2018	140990	LAURA M MORRIS	\$65.45
	459062	09/04/2018	137961	MOUNTAIN MATH/LANGUAGE LLC	\$95.95
	459063	09/04/2018	137052	DEVONYE J MULLINS	\$60.77
	459065	09/04/2018	138675	MUSEUM OF SCIENCE	\$288.85
	459066	09/04/2018	066580	MUSIC IN MOTION INC	\$445.36
	459067	09/04/2018	067000	NASCO	\$988.81
	459068	09/04/2018	103012	NATIONAL BUSINESS EDUCATION ASSOC	\$100.00
	459069	09/04/2018	135025	NATIONAL COUNCIL SUPERVISORS MATH	\$85.00
	459070	09/04/2018	107416	NATIONAL GEOGRAPHIC SOCIETY	\$90.00
	459071	09/04/2018	132854	NATIONAL SAFETY COUNCIL	\$145.00
	459072	09/04/2018	068020	NATIONAL SCIENCE TEACHERS ASSOC	\$79.00
	459073	09/04/2018	134321	STATE OF NEBRASKA	\$660.00
	459074	09/04/2018	136954	NEBRASKA CHILD SUPPORT PAYMENT CTR	\$45.00
	459079	09/04/2018	068415	NEBRASKA COUNCIL SCHOOL ADMINSTR	\$37,550.00
	459080	09/04/2018	068445	NEBRASKA FURNITURE MART INC	\$1,074.99
	459081	09/04/2018	100872	NEBRASKA LIBRARY COMMISSION	\$2,475.00
	459083	09/04/2018	068684	NEBRASKA SCIENTIFIC	\$223.59
	459084	09/04/2018	108325	NEBRASKA STATE BANDMASTERS ASSN	\$350.00
	459085	09/04/2018	142349	BLAIR N NELSON	\$906.68
	459086	09/04/2018	141916	HAYLEY E NELSON	\$16.28
	459087	09/04/2018	140899	NEWZBRAIN	\$818.00
	459088	09/04/2018	109843	NEXTEL PARTNERS INC	\$2.97
	459091	09/04/2018	142353	ASHLEY B NODGAARD	\$30.03
	459092	09/04/2018	140537	EVE E NORTON	\$16.24

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	459093	09/04/2018	140989	STEFANIE E NOVOTNY	\$101.15
	459094	09/04/2018	139737	AMY E O'CONNOR	\$429.92
	459100	09/04/2018	100013	OFFICE DEPOT 84133510	\$9,019.25
	459101	09/04/2018	100013	OFFICE DEPOT 84133510	\$10.29
	459102	09/04/2018	132778	MELANIE L OLSON	\$186.39
	459103	09/04/2018	101881	OMAHA ZOOLOGICAL SOCIETY	\$1,000.00
	459104	09/04/2018	137824	OMBUDSMAN EDUCATIONAL SVCS LTD	\$118,170.00
	459105	09/04/2018	140402	OMNI FINANCIAL GROUP INC	\$790.00
	459106	09/04/2018	133850	ONE SOURCE	\$1,316.50
	459107	09/04/2018	141486	CAROLINE E OSOSKI	\$77.52
	459108	09/04/2018	138662	KELLY D OSTRAND	\$95.70
	459110	09/04/2018	134428	ELIZABETH A PACHTA	\$52.32
	459111	09/04/2018	141488	MICHELLE M PACKWOOD	\$37.90
	459112	09/04/2018	137027	PANERA BREAD CO	\$163.38
	459113	09/04/2018	133419	PAPILLION-LAVISTA SOUTH HIGH SCHOOL	\$150.00
	459114	09/04/2018	141233	KATHY J PARADIES BEENE	\$100.00
	459115	09/04/2018	132006	ANDREA L PARSONS	\$144.97
	459116	09/04/2018	071760	PATTON EQUIPMENT COMPANY INC	\$324.00
	459117	09/04/2018	102047	PAYLESS OFFICE PRODUCTS INC	\$1,320.00
	459118	09/04/2018	131610	PATRICIA D BUFFUM	\$320.00
	459119	09/04/2018	107783	HEIDI T PENKE	\$34.55
	459120	09/04/2018	133150	PENSKE TRUCK LEASING	\$517.20
	459121	09/04/2018	139607	WEST MUSIC CO INC	\$88.00
	459122	09/04/2018	139633	TERESA G PERKINS	\$147.37
	459123	09/04/2018	135934	BROOKE M PHILLIPS	\$87.00
	459124	09/04/2018	133390	HEATHER C PHIPPS	\$146.35
	459125	09/04/2018	138397	PICKATIME	\$125.00
	459126	09/04/2018	142370	TAYLOR A PICKETT	\$237.61

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	459127	09/04/2018	139705	MARY ANN PIERSON	\$480.48
	459128	09/04/2018	139940	CA ENTERPRISES INC	\$38.94
	459129	09/04/2018	139928	DANIEL J POLODNA	\$20.49
	459130	09/04/2018	131835	PRAIRIE MECHANICAL CORP	\$949.73
	459132	09/04/2018	101663	PRESTWICK HOUSE INC	\$115.43
	459133	09/04/2018	134598	PRIME COMMUNICATIONS INC	\$7,751.37
	459134	09/04/2018	073610	CRABER GBF INC	\$327.00
	459135	09/04/2018	073840	PSYCHOLOGICAL ASSESSMENT RESOURCE	\$147.40
	459136	09/04/2018	142367	HUNTER RADENSLABEN	\$707.23
	459137	09/04/2018	133441	MICHELLE R RAMIG	\$53.98
	459138	09/04/2018	131705	KELLY L RANDELS COLEMAN	\$315.40
	459139	09/04/2018	109810	BETHANY B RAY	\$118.81
	459140	09/04/2018	142176	SUZANNE M REAVIS	\$9.76
	459141	09/04/2018	135690	DEIDRE M REEH	\$80.22
	459142	09/04/2018	138504	TODD L REESON	\$150.00
	459143	09/04/2018	130656	REGAL PRINTING COMPANY	\$400.00
	459144	09/04/2018	130289	CENTER FOR RESPONSIVE SCHOOLS INC	\$648.00
	459145	09/04/2018	142361	MORGAN D RICKLEY	\$99.23
	459146	09/04/2018	136121	MELANIE E ROLL	\$880.00
	459147	09/04/2018	142332	LAURA A ROWLEY	\$106.96
	459148	09/04/2018	139850	ALAN J SARKA	\$55.60
	459149	09/04/2018	081725	KIMBERLEY K SAUM-MILLS	\$329.05
	459150	09/04/2018	131556	PATRICIA A SCALISE	\$100.00
	459151	09/04/2018	141637	DOMINIQUE M SCHAFFER	\$371.69
	459153	09/04/2018	137913	BRENDA L SCHMIDT	\$57.47
	459154	09/04/2018	081891	SCHMITT MUSIC CENTER	\$1,749.00
	459155	09/04/2018	134173	ANGELA J SCHRAMM	\$22.47
	459157	09/04/2018	137416	NICHOLE E SCHWAB	\$35.83

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	459159	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$39,872.91
	459160	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$12,400.00
	459161	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$11,920.00
	459162	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$13,200.00
	459163	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$7,828.13
	459164	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$1,040.00
	459165	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$8,720.00
	459166	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$52,443.20
	459167	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$9,520.00
	459168	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$1,733.28
	459169	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$13,120.00
	459170	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$13,280.00
	459171	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$37,811.41
	459172	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$12,000.00
	459173	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$4,160.00
	459174	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$11,760.00
	459175	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$7,200.00
	459176	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$35,928.86
	459177	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$12,800.00
	459178	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$13,280.00
	459179	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$13,280.00
	459180	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$47,301.01
	459181	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$13,280.00
	459182	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$13,120.00
	459183	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$13,600.00
	459184	09/04/2018	098765	SECURITY BENEFIT LIFE INS CO	\$6,720.00
	459185	09/04/2018	134189	JODY L SEMPEK	\$120.47
	459186	09/04/2018	140383	SENTRY INSURANCE, A MUTUAL COMPANY	\$81,110.16

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	459188	09/04/2018	140338	SHIRLEY K'S STORAGE TRAYS LLC	\$1,391.00
	459189	09/04/2018	083310	SIGMA ALDRICH INC	\$146.50
	459190	09/04/2018	141942	BOBBI J SINGER	\$160.88
	459191	09/04/2018	136137	JULIA C SINIARD	\$159.00
	459192	09/04/2018	139664	MEGAN M SMITH	\$7.25
	459193	09/04/2018	140068	LANCE M SMITH	\$95.00
	459194	09/04/2018	137828	BRENT D SNOW	\$3,030.00
	459195	09/04/2018	083950	SOCIAL STUDIES SCHOOL SERVICE	\$1,209.60
	459196	09/04/2018	101476	SODEXO INC & AFFILIATES	\$103,923.83
	459197	09/04/2018	139467	KATE A SOLBERG	\$56.34
	459198	09/04/2018	142226	MICHELLE R SOMERVILLE	\$7.58
	459199	09/04/2018	136250	SONOVA USA INC	\$100.00
	459200	09/04/2018	133382	SOUNDZABOUND MUSIC LIBRARY LLC	\$1,265.25
	459201	09/04/2018	131714	JOHN D SOUTHWORTH	\$500.00
	459202	09/04/2018	102524	SPALDING EDUCATION INTERNATIONAL	\$440.00
	459203	09/04/2018	138655	SPARKFUN ELECTRONICS INC	\$41.95
	459204	09/04/2018	142358	MICHAEL L STAFFORD	\$23.20
	459205	09/04/2018	107917	AMANDA J STALNAKER	\$11.77
	459206	09/04/2018	142359	JAIMI L STELK	\$167.10
	459207	09/04/2018	142102	STERLING COMPUTERS CORPORATION	\$5,939.88
	459208	09/04/2018	069689	INTERLINE BRANDS INC	\$18,057.46
	459210	09/04/2018	134987	JOHN P SWOBODA	\$179.85
	459212	09/04/2018	142371	THERAPY RESOURCE ASSOCIATES	\$1,300.00
	459213	09/04/2018	140513	ANNA M THOMA	\$346.04
	459214	09/04/2018	135006	STEVE D THRONE	\$238.71
	459215	09/04/2018	141524	SONIA E TIPP	\$90.58
	459216	09/04/2018	136578	PEGGI S TOMLINSON	\$12.97
	459217	09/04/2018	135950	TOTAL RESPIRATORY AND REHAB	\$2,635.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	459218	09/04/2018	132805	TRAINING ROOM INC.	\$804.29
	459219	09/04/2018	102823	TRIARCO ARTS & CRAFTS LLC	\$39.99
	459220	09/04/2018	106493	TRITZ PLUMBING, INC.	\$427.50
	459221	09/04/2018	131819	JEAN R UBBELOHDE	\$262.77
	459222	09/04/2018	133010	TAMI J ULCH	\$100.00
	459223	09/04/2018	142309	UNANIMOUS INC	\$2,500.00
	459224	09/04/2018	099268	UNITED ART AND EDUCATION	\$2,687.31
	459225	09/04/2018	139511	UNITED REFRIGERATION INC	\$77,247.50
	459226	09/04/2018	134849	UNITED RENTALS (NORTH AMERICA) INC	\$942.18
	459227	09/04/2018	139797	US BANK NATIONAL ASSOCIATION	\$100.00
	459228	09/04/2018	139411	US SCHOOL SUPPLY INC	\$186.04
	459230	09/04/2018	090678	VERITIV OPERATING CO	\$1,110.64
	459231	09/04/2018	138759	VIA INC	\$225.00
	459232	09/04/2018	138429	LINDA M WARD	\$60.01
	459233	09/04/2018	136756	CAROL L WARDIAN	\$100.00
	459234	09/04/2018	141464	ANTHONY J WEERS	\$201.97
	459235	09/04/2018	134684	VALERIE S WENTWORTH	\$21.80
	459236	09/04/2018	139408	BRITTANY L WHITCOMB	\$100.00
	459237	09/04/2018	137485	WENDY A WIGHT	\$427.10
	459238	09/04/2018	132485	TODD P WILCOX	\$62.13
	459239	09/04/2018	138505	DANIEL P WOOTTON	\$135.00
	459241	09/04/2018	141970	THOMAS J YOUNG	\$270.67
	459242	09/04/2018	142269	WHC NE LLC	\$246.50
	459243	09/04/2018	099212	ZANER BLOSER INC	\$272.49
	459244	09/04/2018	142174	SIOUXLAND TURF PRODUCTS INC	\$854.00
	459245	09/04/2018	136855	PAUL R ZOHLN	\$24.53
	E100000	08/20/2018	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$125.00
	E100001	08/20/2018	017900	BARCO MUNICIPAL PRODUCTS, INC.	\$145.69

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E100002	08/20/2018	099646	BARNES AND NOBLE BOOKSTORE	\$1,525.20
	E100003	08/20/2018	019111	BISHOP BUSINESS EQUIPMENT	\$8,215.04
	E100004	08/20/2018	099220	DICK BLICK CO	\$2,168.66
	E100005	08/20/2018	133970	CCS PRESENTATION SYSTEMS	\$939.50
	E100006	08/20/2018	026057	CONTROL MASTERS INC	\$7,974.13
	E100008	08/20/2018	033473	DIETZE MUSIC HOUSE INC	\$15,832.74
	E100009	08/20/2018	136179	DIGITAL EXPRESS INC	\$802.80
	E100010	08/20/2018	038100	ELECTRICAL ENGINEERING & EQPT CO	\$2,590.22
	E100011	08/20/2018	133919	FILTER SHOP INC	\$2,725.20
	E100012	08/20/2018	133960	FIREGUARD INC	\$23,167.44
	E100013	08/20/2018	130731	FIRST WIRELESS INC	\$54.00
	E100015	08/20/2018	059470	LIEN TERMITE & PEST CONTROL INC	\$38.00
	E100016	08/20/2018	140110	MCGRAW-HILL EDUCATION INC	\$23,010.71
	E100017	08/20/2018	068334	NEBRASKA AIR FILTER INC	\$515.20
	E100018	08/20/2018	072200	PERFECTION LEARNING CORP.	\$45,989.74
	E100019	08/20/2018	136847	RIVERSIDE TECHNOLOGIES INC	\$93.45
	E100020	08/20/2018	132974	TEACHING STRATEGIES LLC	\$3,300.00
	E100021	08/20/2018	133969	TENNANT SALES & SERVICE COMPANY	\$927.78
	E100022	08/20/2018	138304	TIME MANAGEMENT SYSTEMS	\$1,439.12
	E100024	08/16/2018	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$895.00
	E100025	08/16/2018	099646	BARNES AND NOBLE BOOKSTORE	\$381.30
	E100026	08/16/2018	019111	BISHOP BUSINESS EQUIPMENT	\$5,160.24
	E100027	08/16/2018	133970	CCS PRESENTATION SYSTEMS	\$5,446.88
	E100028	08/16/2018	038100	ELECTRICAL ENGINEERING & EQPT CO	\$177.50
	E100029	08/16/2018	133919	FILTER SHOP INC	\$206.04
	E100030	08/16/2018	133960	FIREGUARD INC	\$3,525.11
	E100031	08/16/2018	059470	LIEN TERMITE & PEST CONTROL INC	\$78.00
	E100032	08/16/2018	068334	NEBRASKA AIR FILTER INC	\$703.41

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E100033	08/16/2018	133969	TENNANT SALES & SERVICE COMPANY	\$173.42
	E100034	08/23/2018	026057	CONTROL MASTERS INC	\$8,982.00
	E100039	09/04/2018	138695	ABLE ENGRAVERS INC	\$460.00
	E100040	09/04/2018	140411	SCOMAC INC	\$1,031.75
	E100041	09/04/2018	012590	HOLLAND USA INC	\$138.69
	E100042	09/04/2018	102832	AOI	\$459.80
	E100043	09/04/2018	102727	B & H PHOTO	\$1,516.30
	E100044	09/04/2018	017900	BARCO MUNICIPAL PRODUCTS, INC.	\$73.55
	E100045	09/04/2018	099646	BARNES AND NOBLE BOOKSTORE	\$1,169.82
	E100046	09/04/2018	138054	BAXTER FORD INC	\$278.70
	E100047	09/04/2018	132475	BIO CORPORATION	\$497.48
	E100049	09/04/2018	019111	BISHOP BUSINESS EQUIPMENT	\$25,545.26
	E100051	09/04/2018	099220	DICK BLICK CO	\$7,437.86
	E100052	09/04/2018	134129	BRAINPOP LLC	\$6,696.50
	E100054	09/04/2018	102880	COUGHLAN COMPANIES INC	\$23,576.25
	E100055	09/04/2018	023970	CAROLINA BIOLOGICAL SUPPLY CO	\$341.65
	E100056	09/04/2018	047802	MID-PLAINS HOSPITALITY GROUP INC	\$229.90
	E100057	09/04/2018	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$143.50
	E100058	09/04/2018	026057	CONTROL MASTERS INC	\$21,501.06
	E100059	09/04/2018	109063	CRISIS PREVENTION INSTITUTE INC	\$200.00
	E100061	09/04/2018	100577	CURTIS 1000 INC	\$28.40
	E100062	09/04/2018	099249	DELTA EDUCATION LLC	\$1,352.96
	E100063	09/04/2018	106319	DES MOINES STAMP MANUFACTURING	\$113.00
	E100064	09/04/2018	033473	DIETZE MUSIC HOUSE INC	\$310.00
	E100065	09/04/2018	099552	DISCOUNT SCHOOL SUPPLY	\$209.41
	E100068	09/04/2018	038100	ELECTRICAL ENGINEERING & EQPT CO	\$602.48
	E100069	09/04/2018	139010	CARRIE A KOURI	\$71.70
	E100070	09/04/2018	131927	RLB ENTERPRISE LLC	\$360.12

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E100071	09/04/2018	133919	FILTER SHOP INC	\$1,665.11
	E100072	09/04/2018	133960	FIREGUARD INC	\$880.81
	E100073	09/04/2018	130731	FIRST WIRELESS INC	\$387.00
	E100074	09/04/2018	041086	FLINN SCIENTIFIC INC	\$2,218.33
	E100076	09/04/2018	041100	FOLLETT SCHOOL SOLUTIONS INC	\$10,920.09
	E100077	09/04/2018	141358	FUN EXPRESS LLC	\$53.09
	E100078	09/04/2018	044891	THE PROPHET CORPORATION	\$7,832.73
	E100079	09/04/2018	047856	HARCOURT OUTLINES INC	\$231.44
	E100080	09/04/2018	048786	HILLYARD INC	\$21,661.31
	E100081	09/04/2018	100928	J W PEPPER & SON INC.	\$480.71
	E100082	09/04/2018	054630	JOHNSTONE SUPPLY	\$373.92
	E100083	09/04/2018	140074	JOURNEYED.COM INC	\$3,640.00
	E100084	09/04/2018	135156	LAWSON PRODUCTS INC	\$1,614.34
	E100085	09/04/2018	059470	LIEN TERMITE & PEST CONTROL INC	\$125.00
	E100086	09/04/2018	060023	NEBRASKA SPORTS INDUSTRIES INC.	\$1,755.04
	E100087	09/04/2018	060111	LOVELESS MACHINE & GRINDING SVC INC	\$47.00
	E100088	09/04/2018	101167	MARKERBOARD PEOPLE	\$225.00
	E100093	09/04/2018	140110	MCGRAW-HILL EDUCATION INC	\$11,140.63
	E100095	09/04/2018	137947	MECHANICAL SALES PARTS INC	\$1,918.00
	E100096	09/04/2018	064980	MIDWEST SOUND & LIGHTING INC	\$13.80
	E100097	09/04/2018	065233	MIDWEST TURF & IRRIGATION INC	\$1,270.68
	E100098	09/04/2018	099352	MINNESOTA CLAY CO	\$819.00
	E100100	09/04/2018	130548	NCS PEARSON INC	\$1,764.39
	E100101	09/04/2018	141416	NEARPOD INC	\$3,203.00
	E100102	09/04/2018	068334	NEBRASKA AIR FILTER INC	\$2,305.33
	E100104	09/04/2018	072760	PITSCO INC	\$8,592.88
	E100105	09/04/2018	072349	SCHOOL SPECIALTY INC	\$438.00
	E100106	09/04/2018	073427	PRO-ED INC	\$177.10

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E100108	09/04/2018	078420	RAWSON & SONS ROOFING, INC.	\$7,229.00
	E100111	09/04/2018	131353	SCANTRON	\$2,852.00
	E100113	09/04/2018	082140	SCHOLASTIC MAGAZINES	\$5,304.96
	E100115	09/04/2018	136098	DUDE SOLUTIONS INC	\$16,098.71
	E100116	09/04/2018	133949	SKAR ADVERTISING	\$20.00
	E100117	09/04/2018	137397	THINK SOCIAL PUBLISHING INC	\$88.41
	E100118	09/04/2018	137481	STAPLES CONTRACT & COMMERCIAL INC	\$514.80
	E100119	09/04/2018	084930	SUPER DUPER INC	\$89.84
	E100120	09/04/2018	132974	TEACHING STRATEGIES LLC	\$3,300.00
	E100121	09/04/2018	133969	TENNANT SALES & SERVICE COMPANY	\$136.85
	E100123	09/04/2018	138304	TIME MANAGEMENT SYSTEMS	\$1,439.12
	E100124	09/04/2018	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	\$2,158.24
	E100127	09/04/2018	084056	VOYAGER SOPRIS LEARNING INC	\$3,051.40
	E100128	09/04/2018	093650	VWR INTERNATIONAL LLC	\$1,312.38
	E100129	09/04/2018	139738	WASTE MANAGEMENT OF NEBRASKA	\$4,261.81
E100130	09/04/2018	094130	WENGER CORPORATION	\$1,981.00	
01 - Total					\$2,414,278.50
02	26276	08/23/2018	140373	MILLARD REFRIGERATED SERVICES LLC	\$700.00
	26277	09/04/2018	140374	JENNIFER SWAN	\$6,175.00
	26278	09/04/2018	106893	WICHITA WATER CONDITIONING INC	\$33.50
	26279	09/04/2018	100013	OFFICE DEPOT 84133510	\$5,672.17
02 - Total					\$12,580.67
06	458768	08/16/2018	012989	APPLE COMPUTER INC	\$31,160.00
	458847	09/04/2018	010040	A & D TECHNICAL SUPPLY CO INC	\$57.16
	458863	09/04/2018	133480	BERINGER CIACCIO DENNELL MABREY	\$30,892.00
	458896	09/04/2018	135287	CONSTRUCT INC	\$227,338.39
	458952	09/04/2018	044950	GRAINGER INDUSTRIAL SUPPLY	\$9,095.88
	458975	09/04/2018	132423	HP INC	\$1,173.15

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	459018	09/04/2018	058775	LAMP RYNEARSON ASSOCIATES INC	\$18,220.00
	459133	09/04/2018	134598	PRIME COMMUNICATIONS INC	\$35,139.98
	459211	09/04/2018	132452	TERRACON INC	\$3,290.00
	E100005	08/20/2018	133970	CCS PRESENTATION SYSTEMS	\$1,082.00
	E100099	09/04/2018	140386	MOBILE MINI INC	\$114.62
	E100110	09/04/2018	136847	RIVERSIDE TECHNOLOGIES INC	\$4,858.00
	E100126	09/04/2018	141363	PATTI BANKS ASSOCIATES LLC	\$1,097.50
06 - Total					\$363,518.68
07	458855	09/04/2018	140305	AMERICAN TRAILER & STORAGE INC	\$1,819.08
	458863	09/04/2018	133480	BERINGER CIACCIO DENNELL MABREY	\$800.00
	458880	09/04/2018	108047	ARR ROOFING LLC	\$100,923.00
	458882	09/04/2018	141835	BRADCO COMPANY	\$186,300.00
	458889	09/04/2018	142324	CBJ CONSTRUCTION CO INC	\$16,632.82
	458890	09/04/2018	133589	CDW GOVERNMENT, INC.	\$159.67
	458899	09/04/2018	132170	CORMACI CONSTRUCTION INC	\$15,298.00
	458911	09/04/2018	142268	DAVID'S ELECTRIC INC	\$63,918.00
	458930	09/04/2018	107980	EHLY'S INTERIORS	\$700.00
	458950	09/04/2018	044155	GENERAL FIRE & SAFETY EQUIPMENT CO	\$11,452.50
	459018	09/04/2018	058775	LAMP RYNEARSON ASSOCIATES INC	\$41,310.00
	459027	09/04/2018	140309	M E COLLINS CONTRACTING CO INC	\$226,049.50
	459048	09/04/2018	141823	MIDWEST DCM INC	\$84,521.00
	459052	09/04/2018	133203	MTT CO	\$19,574.19
	459061	09/04/2018	134532	MORRISSEY ENGINEERING INC	\$2,700.00
	459133	09/04/2018	134598	PRIME COMMUNICATIONS INC	\$2,603.97
	459187	09/04/2018	083175	SHEPPARD'S BUSINESS INTERIORS	\$215.50
	459209	09/04/2018	134590	SWAIN CONSTRUCTION INC	\$84,313.22
	459211	09/04/2018	132452	TERRACON INC	\$5,592.75
	E100005	08/20/2018	133970	CCS PRESENTATION SYSTEMS	\$3,737.79

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	E100007	08/20/2018	132170	CORMACI CONSTRUCTION INC	\$0.00
	E100019	08/20/2018	136847	RIVERSIDE TECHNOLOGIES INC	\$167.72
	E100037	08/23/2018	092323	VIRCO INC	\$16.25
	E100066	09/04/2018	130648	DOSTALS CONSTRUCTION CO INC	\$101,249.63
	E100067	09/04/2018	139946	DOWNS ELECTRIC INC	\$34,346.33
	E100094	09/04/2018	136147	MCKINNIS ROOFING & SHEET METAL INC	\$84,912.64
	E100107	09/04/2018	137779	JARDINE QUALITY IRRIGATION INC	\$1,282.05
	E100109	09/04/2018	132369	RAY MARTIN COMPANY OF OMAHA	\$115,373.70
	E100114	09/04/2018	082350	SCHOOL SPECIALTY INC	\$938.16
07 - Total					\$1,206,907.47
11	458800	08/16/2018	131328	MILLER ELECTRIC COMPANY	\$741.00
	458805	08/16/2018	099640	SCHOLASTIC BOOK FAIRS	\$744.47
	458807	08/16/2018	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$23,468.55
	458819	08/23/2018	068337	NEBRASKA ARTS COUNCIL	\$10,044.44
	458866	09/04/2018	136005	ERIN M BEIRIGER	\$1,264.05
	458869	09/04/2018	131313	BERGMAN INCENTIVES INC	\$2,623.10
	458881	09/04/2018	135908	KIMBERLEY D BOYD	\$23.33
	458885	09/04/2018	137274	EILEEN CABRERA	\$50.41
	458895	09/04/2018	139891	MARY T CONNELL	\$139.68
	458899	09/04/2018	132170	CORMACI CONSTRUCTION INC	\$125.00
	458900	09/04/2018	132443	CORNERSTONES OF CARE	\$12,000.00
	458939	09/04/2018	141762	HELEN M EVANS	\$199.15
	458960	09/04/2018	107588	DOROTHY M HARMAN	\$62.13
	458964	09/04/2018	137905	LEISA A HEIMANN	\$20.49
	458993	09/04/2018	142366	MAN/FRED INC	\$597.61
	459009	09/04/2018	055039	KRISTI J KOZAK	\$41.47
	459010	09/04/2018	135560	KP EDUCATION SYSTEMS LLC	\$28,500.00
	459020	09/04/2018	140988	KELLY K LAWRENCE	\$32.55

Millard Public Schools Check Register Prepared for the Board Meeting for Sep 4, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	459040	09/04/2018	064618	METROPOLITAN COMMUNITY COLLEGE	\$154.00
	459042	09/04/2018	140923	GENEVIEVE M MICEK	\$56.68
	459046	09/04/2018	141324	ANGELA PHILLIPS	\$462.00
	459064	09/04/2018	138263	MARIA V MUNOZ	\$665.29
	459070	09/04/2018	107416	NATIONAL GEOGRAPHIC SOCIETY	\$90.00
	459082	09/04/2018	136532	NEBRASKA LUTHERAN OUTDR MINISTRIES	\$780.00
	459089	09/04/2018	069578	N CHRIS NIELSEN	\$6,879.76
	459100	09/04/2018	100013	OFFICE DEPOT 84133510	(\$145.68)
	459107	09/04/2018	141486	CAROLINE E OSOSKI	\$36.30
	459111	09/04/2018	141488	MICHELLE M PACKWOOD	\$191.83
	459131	09/04/2018	141451	HEATHER L PREISTER	\$91.40
	459152	09/04/2018	140912	KYLIE A SCHLECHT	\$35.10
	459156	09/04/2018	139471	ROBBYN A SCHULTZ	\$60.99
	459240	09/04/2018	140123	TERRI L WRIGHT	\$1,249.75
	E100013	08/20/2018	130731	FIRST WIRELESS INC	\$1,308.30
	E100023	08/20/2018	092323	VIRCO INC	\$3,816.12
	E100045	09/04/2018	099646	BARNES AND NOBLE BOOKSTORE	\$412.08
	E100103	09/04/2018	141425	NEWSELA INC	\$6,400.00
	E100113	09/04/2018	082140	SCHOLASTIC MAGAZINES	\$475.24
	E100122	09/04/2018	140681	TEXTBOOK WAREHOUSE LLC	\$497.80
11 - Total					\$104,194.39
14	459158	09/04/2018	142167	SCRIP POINT	\$4,000.00
14 - Total					\$4,000.00
17	458773	08/16/2018	142256	CONTROL MANAGEMENT INC	\$4,446.00
	458795	08/16/2018	133898	MCGILL RESTORATION INC.	\$28,690.00
	458798	08/16/2018	131899	MIDWEST STORAGE SOLUTIONS	\$1,862.81
	458824	08/23/2018	083175	SHEPPARD'S BUSINESS INTERIORS	\$2,175.27
	458827	08/23/2018	090900	UNIVERSITY PUB INC	\$2,640.00

Millard Public Schools Check Register Prepared for the Board Meeting for Sep 4, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
17	458851	09/04/2018	010884	FRANCE ALBANESI	\$2,379.00
	458853	09/04/2018	139608	ALISON'S TRADING CORP	\$2,467.38
	458878	09/04/2018	015800	BMI EDUCATIONAL SERVICES	\$4,654.60
	458894	09/04/2018	132152	GOVCONNECTION INC	\$1,529.30
	458899	09/04/2018	132170	CORMACI CONSTRUCTION INC	\$18,058.00
	458937	09/04/2018	139198	ETC MONTESSORI LLC	\$2,838.71
	458973	09/04/2018	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$47.99
	459017	09/04/2018	099217	LAKESHORE LEARNING MATERIALS	\$47.12
	459058	09/04/2018	066075	MONTESSORI RESEARCH/DEVELOPMENT	\$2,326.63
	459059	09/04/2018	066078	MONTESSORI SERVICES	\$194.21
	459080	09/04/2018	068445	NEBRASKA FURNITURE MART INC	\$729.99
	459090	09/04/2018	069576	NIENHUIS MONTESSORI USA INC	\$150.71
	459100	09/04/2018	100013	OFFICE DEPOT 84133510	\$133.99
	459187	09/04/2018	083175	SHEPPARD'S BUSINESS INTERIORS	\$2,176.77
	459229	09/04/2018	140314	VARIDESK LLC	\$891.00
	E100005	08/20/2018	133970	CCS PRESENTATION SYSTEMS	\$2,081.32
	E100016	08/20/2018	140110	MCGRAW-HILL EDUCATION INC	\$25,598.75
	E100035	08/23/2018	063349	MCGRAW-HILL COMPANIES	\$0.00
	E100036	08/23/2018	140110	MCGRAW-HILL EDUCATION INC	\$11,025.00
	E100037	08/23/2018	092323	VIRCO INC	\$653.10
	E100038	08/24/2018	140110	MCGRAW-HILL EDUCATION INC	\$3,675.00
	E100042	09/04/2018	102832	AOI	\$413.98
	E100045	09/04/2018	099646	BARNES AND NOBLE BOOKSTORE	\$1,342.24
	E100051	09/04/2018	099220	DICK BLICK CO	\$127.12
	E100053	09/04/2018	106466	BRUINS MONTESSORI INTERNATIONAL	\$101.00
	E100076	09/04/2018	041100	FOLLETT SCHOOL SOLUTIONS INC	\$250.15
	E100078	09/04/2018	044891	THE PROPHET CORPORATION	\$2,910.96
	E100093	09/04/2018	140110	MCGRAW-HILL EDUCATION INC	\$1,649,021.91

Millard Public Schools Check Register Prepared for the Board Meeting for Sep 4, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
17	E100112	09/04/2018	082100	SCHOLASTIC INC	\$7,018.10
	E100125	09/04/2018	092323	VIRCO INC	\$590.87
17 - Total					\$1,783,248.98
50	458815	08/23/2018	138820	ANNE WINFIELD CHAPMAN	\$4,536.81
	458883	09/04/2018	142143	JOSHUA P BRANDL	\$90.00
	458890	09/04/2018	133589	CDW GOVERNMENT, INC.	\$385.99
	458912	09/04/2018	140546	ALAN EUGENE DAVIS	\$125.00
	458934	09/04/2018	102286	ELECTRONIX EXPRESS	\$58.00
	458944	09/04/2018	140521	TONYA S FILLEMAN	\$29.75
	458969	09/04/2018	140919	JEREMY DAVID HOOGESTRAAT	\$95.00
	458990	09/04/2018	141934	KAITLIN KENNY	\$1,250.00
	458994	09/04/2018	102287	JAMECO ELECTRONICS	\$354.14
	459000	09/04/2018	054492	JIM L JOHNSON	\$140.00
	459003	09/04/2018	056276	KELVIN LP	\$1,277.01
	459013	09/04/2018	138836	DANA S KRUSE	\$60.00
	459017	09/04/2018	099217	LAKESHORE LEARNING MATERIALS	\$1,169.50
	459057	09/04/2018	131328	MILLER ELECTRIC COMPANY	\$7,781.00
	459100	09/04/2018	100013	OFFICE DEPOT 84133510	\$758.40
	459109	09/04/2018	140426	DANIEL RAY SAPP	\$4,500.00
	459133	09/04/2018	134598	PRIME COMMUNICATIONS INC	\$6,355.92
	E100004	08/20/2018	099220	DICK BLICK CO	\$231.62
	E100008	08/20/2018	033473	DIETZE MUSIC HOUSE INC	\$57.50
	E100014	08/20/2018	041100	FOLLETT SCHOOL SOLUTIONS INC	\$141.90
	E100051	09/04/2018	099220	DICK BLICK CO	\$116.60
	E100052	09/04/2018	134129	BRAINPOP LLC	\$2,155.50
	E100060	09/04/2018	134039	CROUCH RECREATION INC	\$1,754.00
	E100078	09/04/2018	044891	THE PROPHET CORPORATION	\$1,978.35
	E100081	09/04/2018	100928	J W PEPPER & SON INC.	\$568.40

Millard Public Schools Check Register Prepared for the Board Meeting for Sep 4, 2018

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	E100104	09/04/2018	072760	PITSCO INC	\$2,223.80
50 - Total					\$38,194.19
99	458815	08/23/2018	138820	ANNE WINFIELD CHAPMAN	(\$168.00)
	458969	09/04/2018	140919	JEREMY DAVID HOOGESTRAAT	(\$3.80)
	458990	09/04/2018	141934	KAITLIN KENNY	(\$50.00)
	459109	09/04/2018	140426	DANIEL RAY SAPP	(\$180.00)
99 - Total					(\$401.80)
Overall - Total					\$5,926,521.08

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **8/29/2018**BOE Meeting Date: **9/4/2018**Sale or Disposals Scheduled After: **9/4/2018**

Lot	Quantity	Description
1	1	Little Tyke Kitchen play set
2	2	Framed wall artwork
3		
4		
5		
6		
7		
8		
9		
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AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 3611 - Support Services – Construction / Planning – Determining Needs

Meeting Date: September 4, 2018

Background/Description: Following District guidelines to review Policies every seven years, no changes are proposed to this Policy.

Action Desired: Reaffirm Policy 3611 - Support Services – Construction / Planning – Determining Needs

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



Support Services – Construction / Planning – Determining Needs**3611**

The significance of providing school facilities that enhance the District's educational program is recognized by the Board. To assure a comprehensive approach to projecting and planning needs, at least the following aspects of need will be considered:

- A. Expansions or changes in educational programs in the district
- B. Plant and site aesthetics and suitability for construction
- C. Demographic characteristics
- D. City/county master plan and zoning
- E. Financial ability of the school district
- F. Safety and welfare of pupils
- G. Relationship (proximity, boundary conditions) between the projected new facilities and those already in existence

The Superintendent or designee is directed to establish such administrative arrangements, as he or she considers necessary to determine such needs.

Adopted: February 4, 1974

Revised: September 23, 2002 (Revised and renumbered from 7112: January 27, 2003)

Reaffirmed: May 3, 2010, [September 4, 2018](#)

Millard Public Schools
Omaha, NE

~~Legal References: Neb. Rev. Stat. §§79-4,151, 79-443, 79-441~~

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 3631 - Support Services – Construction – Site Acquisition

Meeting Date: September 4, 2018

**Background/
Description:** Following District guidelines to review Policies every seven years, no changes are proposed to this Policy.

Action Desired: Reaffirm Policy 3631 - Support Services - Construction – Site Acquisition

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Sauter", is written on a light gray rectangular background.

Support Services – Construction – Site Acquisition**3631**

Real property acquisition for school purposes shall proceed in the following manner:

- I. The proposed property shall be evaluated by an architect or engineer to determine whether or not such property is suitable for its intended purpose.
- II. The property shall be appraised by a certified real estate appraiser.
- III. Acquisition of the property shall be made by purchase or eminent domain proceedings pursuant to law.

Adopted: February 4, 1974

Revised: November 17, 2003 (Revised and changed from 7222: November 17, 2013)

Reaffirmed: May 3, 2010, [September 4, 2018](#)

Millard Public Schools
Omaha, NE

Legal References: *Neb. Rev. Stat.* §13-403, §25-2501 through §25-2506, §76-704 through §76-724, §79-1095 through §79-1097

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 3632 - Support Services – Construction – Site Landscaping

Meeting Date: September 4, 2018

**Background/
Description:** Following District guidelines to review Policies every seven years, no changes are proposed to this Policy.

Action Desired: Reaffirm Policy 3632 - Support Services - Construction – Site Landscaping

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

A handwritten signature in cursive script, appearing to read "Jim Sauter", is written in black ink on a light-colored background.

Support Services – Construction – Site Landscaping**3632**

To the extent permitted by site topography and site improvements and where economically feasible, all desirable trees, shrubs, and vegetation shall be preserved.

Adopted: February 4, 1974

Revised: November 17, 2003 (Revised and changed from 7224: November 17, 2013)

Reaffirmed: May 3, 2010, [September 4, 2018](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6005: Curriculum, Instruction, and Assessment- System Wide Planning for Curriculum, Instruction, and Assessment, and Staff Development

Meeting Date: September 4, 2018

**Background/
Description:** This policy is due for review based on our seven-year cycle.

Action Desired: Reaffirm Policy 6005: Curriculum, Instruction, and Assessment- System Wide Planning for Curriculum, Instruction, and Assessment, and Staff Development

Policy / Strategic Plan

Reference: N/A

Responsible Person: Heather Phipps, Andy DeFreece, Tony Weers, Darin Kelberlau, Kim Saum-Mills, Todd Tripple

Superintendent's Signature:



Curriculum, Instruction, and Assessment

System Wide Planning for Curriculum, Instruction, Assessment, and Staff Development 6005

It shall be the responsibility of the Office of the Superintendent to provide and direct system-wide planning for curriculum, instruction, assessment, and staff development.

Policy Adopted: April 19, 1999

Reaffirmed: October 3, 2005; February 20, 2012; [September 4, 2018](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6100: Curriculum, Instruction, and Assessment- Written Curriculum- Millard Education Program (MEP)

Meeting Date: September 4, 2018

**Background/
Description:** This policy is due for review based on our seven-year cycle.

Action Desired: Reaffirm Policy 6100: Curriculum, Instruction, and Assessment- Written Curriculum- Millard Education Program (MEP)

Policy / Strategic Plan

Reference: N/A

Responsible Person: Heather Phipps, Andy DeFreece, Tony Weers

Superintendent's Signature:

Curriculum, Instruction, & Assessment

Written Curriculum--Millard Education Program (MEP)

6100

A written curriculum shall be developed and approved by the Board of Education. The curriculum shall be standards-driven and accountability-based. The curriculum shall be articulated PreK-12. The curriculum shall meet state and district established content standards and reflect the comprehensive plan of the District. The implementation of this curriculum is the responsibility of all professional staff.

Policy adopted: May 3, 1999

Reaffirmed: October 3, 2005; February 20, 2012; [September 4, 2018](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6101: Curriculum, Instruction, and Assessment- Written Curriculum-Accountability

Meeting Date: September 4, 2018

**Background/
Description:** This policy is due for review based on our seven-year cycle.

Action Desired: Reaffirm Policy 6101: Curriculum, Instruction, and Assessment- Written Curriculum-Accountability

Policy / Strategic Plan

Reference: N/A

Responsible Person: Heather Phipps, Andy DeFreece, Tony Weers, Darin Kelberlau

Superintendent's Signature:

Curriculum, Instruction, and Assessment**Written Curriculum – Accountability****6101**

The Board of Education of the Millard Public Schools directs that a written curriculum be developed and implemented. It shall be the responsibility of the Superintendent to provide for the development and implementation of the written curriculum.

Policy Adopted: May 3, 1999

Reaffirmed: October 3, 2005; February 20, 2012; [September 4, 2018](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6121: Curriculum, Instruction, and Assessment- Written Curriculum-
Planning Timelines

Meeting Date: September 4, 2018

**Background/
Description:** This policy is due for review based on our seven-year cycle.

Action Desired: Reaffirm Policy 6121: Curriculum, Instruction, and Assessment- Written Curriculum-
Planning Timelines

Policy / Strategic Plan

Reference: N/A

Responsible Person: Heather Phipps, Andy DeFreece, Tony Weers

Superintendent's Signature:

Curriculum, Instruction, and Assessment

Written curriculum – Planning Timelines

6121

The Board of Education of the Millard Public Schools directs the Superintendent to develop and maintain appropriate and realistic timelines for curriculum development which includes all subject areas.

Policy adopted: May 3, 1999

Reaffirmed: October 3, 2005; February 20, 2012; [September 4, 2018](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6220: Curriculum, Instruction, and Assessment- Taught Curriculum-Organization of Instruction

Meeting Date: September 4, 2018

**Background/
Description:** This policy is due for review based on our seven-year cycle.

Action Desired: Reaffirm Policy 6220: Curriculum, Instruction, and Assessment- Taught Curriculum-Organization of Instruction

Policy / Strategic Plan

Reference: N/A

Responsible Person: Heather Phipps, Andy DeFreece, Tony Weers

Superintendent's Signature:

Curriculum, Instruction, and Assessment

Taught Curriculum - Organization of Instruction

6220

The Millard Board of Education is responsible for public education in the Millard Public School District. This public education responsibility includes:

- a) K-12 general education, and
- b) Programming for birth to age 21 special education

The Board may elect to provide the educational programs for the general pre-school student population, adults and other supplemental educational programs as provided by law.

The grouping and housing of instructional levels in school facilities throughout the district, and the administration of the instructional program will be according to plans developed by the Superintendent and the administrative staff and approved by the Board.

Legal Reference: Nebr. Rev. Stat. 79-526 district boards; schools; supervision and control

Policy adopted: July 20, 1992

Revised: November 10, 1997; May 17, 1999; December 5, 2005

Reaffirmed: March 5, 2012; [September 4, 2018](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 8111: Internal Board Policies - Attendance Areas

Meeting Date: September 4, 2018

**Background/
Description:** This policy is being reviewed based on our seven-year cycle.

Action Desired: Reaffirm Policy 8111: Internal Board Policies - Attendance Areas

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

A handwritten signature in cursive script that reads "Jim Sutfin". The signature is written in black ink on a light-colored background.

Internal Board Policies

Attendance Areas

8111

The Board of Education will direct the Superintendent to establish or alter the geographical attendance area for each school and make assignments for student attendance in such schools for each grade level, Pre-K-5, 6-8 and 9-12, and shall enact such attendance areas upon board approval. Exceptions for students to attend a school other than the assigned attendance area school may be made through the intradistrict transfer process on the basis of criteria established by the Board of Education and administered by the Superintendent or his designee.

Legal Reference: Neb. Rev. Stat. §79-2110

Date Approved: November 16, 2009

[Reaffirmed: September 4, 2018](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 8140: Internal Board Policies - Temporary Committees

Meeting Date: September 4, 2018

**Background/
Description:** This policy is being reviewed based on our seven-year cycle.

Action Desired: Reaffirm Policy 8140: Internal Board Policies - Temporary Committees

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Sutfin", is written on a light gray rectangular background.

Internal Board Policies

Temporary Committees

8140

Temporary committees may be formed to conduct studies and to consider particular programs and other issues that may come before the Board. No more than three Board members shall be assigned to or serve on any committee.

When temporary committees are formed, the purpose and scope of the duties of the committee shall be stated in the minutes of the Board meeting when the committee is created.

The committee shall be established by a majority vote at any regular or special meeting and the members shall be appointed by the Board President.

The committee shall be advisory to the Board and its report to the Board shall be submitted in writing and made a part of the records of the Board.

Policy Adopted: February 4, 1974

Revised: December 2, 2002

Reaffirmed: August 1, 2011, [September 5, 2018](#)

Millard Public Schools

Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 8251: Internal Board Policies - A Code of Ethics for School Board Members

Meeting Date: September 4, 2018

**Background/
Description:** This policy is being reviewed based on our seven-year cycle.

Action Desired: Reaffirm Policy 8251: Internal Board Policies - A Code of Ethics for School Board Members

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

A handwritten signature in black ink that reads "Jim Sutfin". The signature is written in a cursive style and is positioned on a light gray rectangular background.

Internal Board Policies

A Code of Ethics for School Board Members

8251

- I. As a member of my local Board of Education, representing all the citizens of my school district, I recognize
 1. That my fellow citizens have entrusted me with the educational development of the children and youth of this community.
 2. That the public expects my first and greatest concern to be in the best interest of each and everyone of these young people without distinction as to who they are or what their background may be.
 3. That the future welfare of this community, of this State, and of the Nation depends in the largest measure upon the quality of education we provide in the public schools to fit the needs of every learner.
 4. That my fellow Board members and I must take the initiative in helping all the people of this community to have all the facts all the time about their schools, to the end that they will readily provide the finest school program, school staff, and school facilities.
 5. That legally the authority of the Board is derived from the State which ultimately controls the organization and operation of the school district and which determines the degree of discretionary power left with the Board and the people of this community for the exercise of local autonomy.
 6. That I must never neglect my personal obligation to the community and my local obligation to the State, nor surrender these responsibilities to any other person, group, or organization; but that, beyond these, I have a moral and civic obligation to the Nation which can remain strong and free only so long as public schools in the United States of America are kept free and strong.

- II. In view of the foregoing consideration, it shall be my constant endeavor:
 1. To devote time, thought, and study to the duties and responsibilities of a school board member so that I may render effective and creditable service.
 2. To work with my fellow Board members in a spirit of harmony and cooperation in spite of differences of opinion that arise during vigorous debate of points at issue.
 3. To base my personal decision upon all available facts in each situation; to vote my honest conviction in every case, unswayed by partisan bias of any kind; thereafter, to abide by and uphold the final majority decision of the Board.
 4. To remember at all times that as an individual I have no legal authority outside the meetings of the Board, and to conduct my relationships with the school staff, the local citizenry, and all media of communication on the basis of this fact.
 5. To resist every temptation and outside pressure to use my position as a school Board member to benefit either myself or any other individual or agency apart from the total interest of the school district.
 6. To recognize that it is as important for the Board to understand and evaluate the educational program of the schools as it is to plan for the business of school operation.

7. To bear in mind under all circumstances that the primary function of the Board is to establish the policies by which the schools are to be administered, but that the administration of the educational program and the conduct of school business shall be left to the employed Superintendent of schools and his professional and non-professional staff.
8. To welcome and encourage active cooperation by citizens, organizations, and the media of communication in the district with respect to establishing policy on current school operation and proposed future development.
9. Finally, to strive step-by-step toward ideal conditions for most effective school board service to my community, in a spirit of teamwork and devotion to public education as the greatest instrument for the preservation and perpetuation of our representative democracy.

Policy Adopted: February 4, 1974
Reaffirmed: December 16, 2002, **September 5, 2018**
Approved: August 1, 2011

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Organizational Charts

Meeting Date: September 4, 2018

Background/

Description: With staffing changes, The Board of Education approves updates to the Organizational charts.

Action Desired: Approval

Policy / Strategic Plan

Reference:

Responsible Person(s): Superintendent, Dr. Jim Sutfin

Superintendent's Signature:

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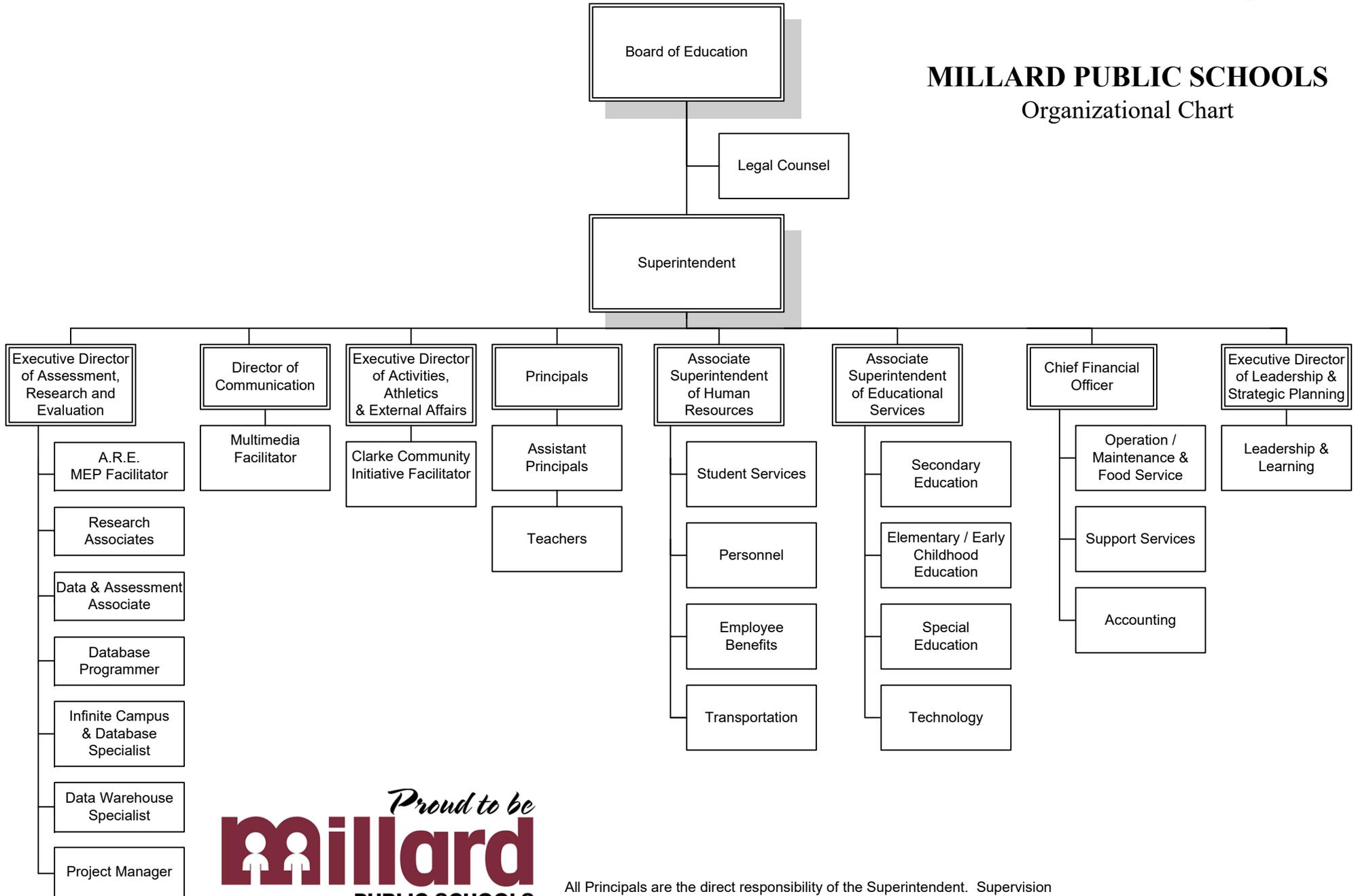
MILLARD PUBLIC SCHOOLS

Organizational Charts

2018-2019

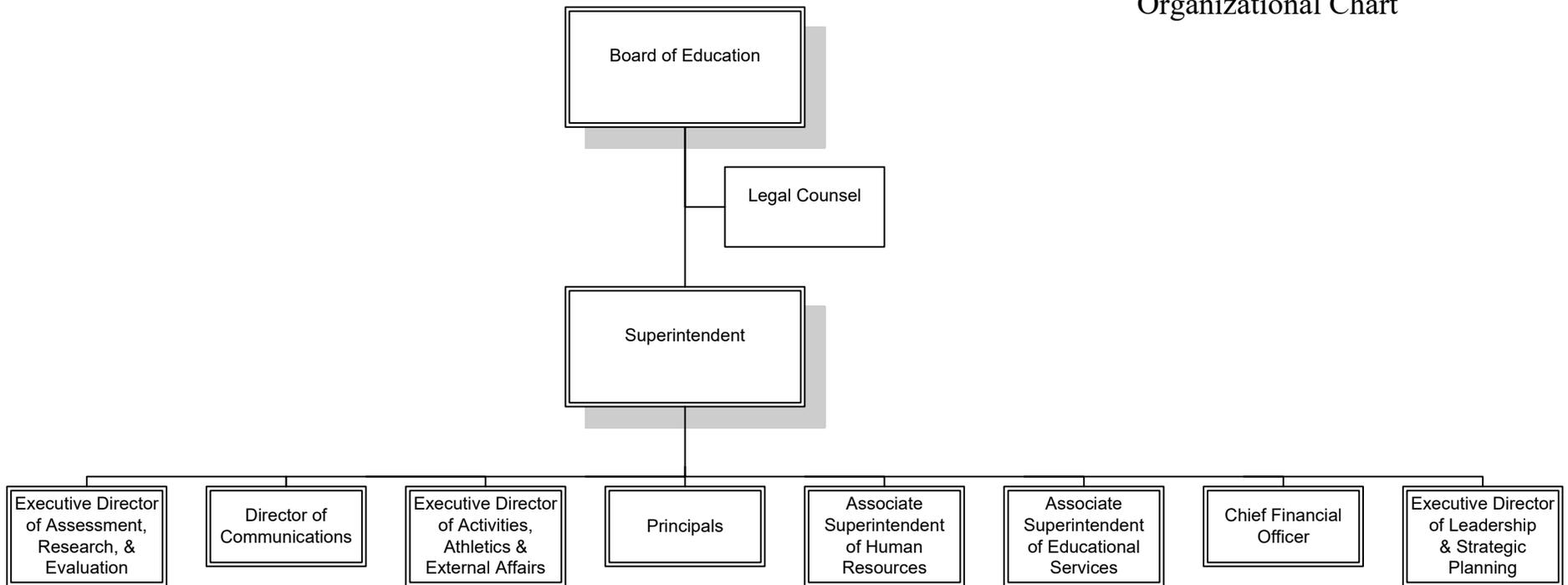
MILLARD PUBLIC SCHOOLS

Organizational Chart



All Principals are the direct responsibility of the Superintendent. Supervision of Principals is divided between several Central Office Administrators.

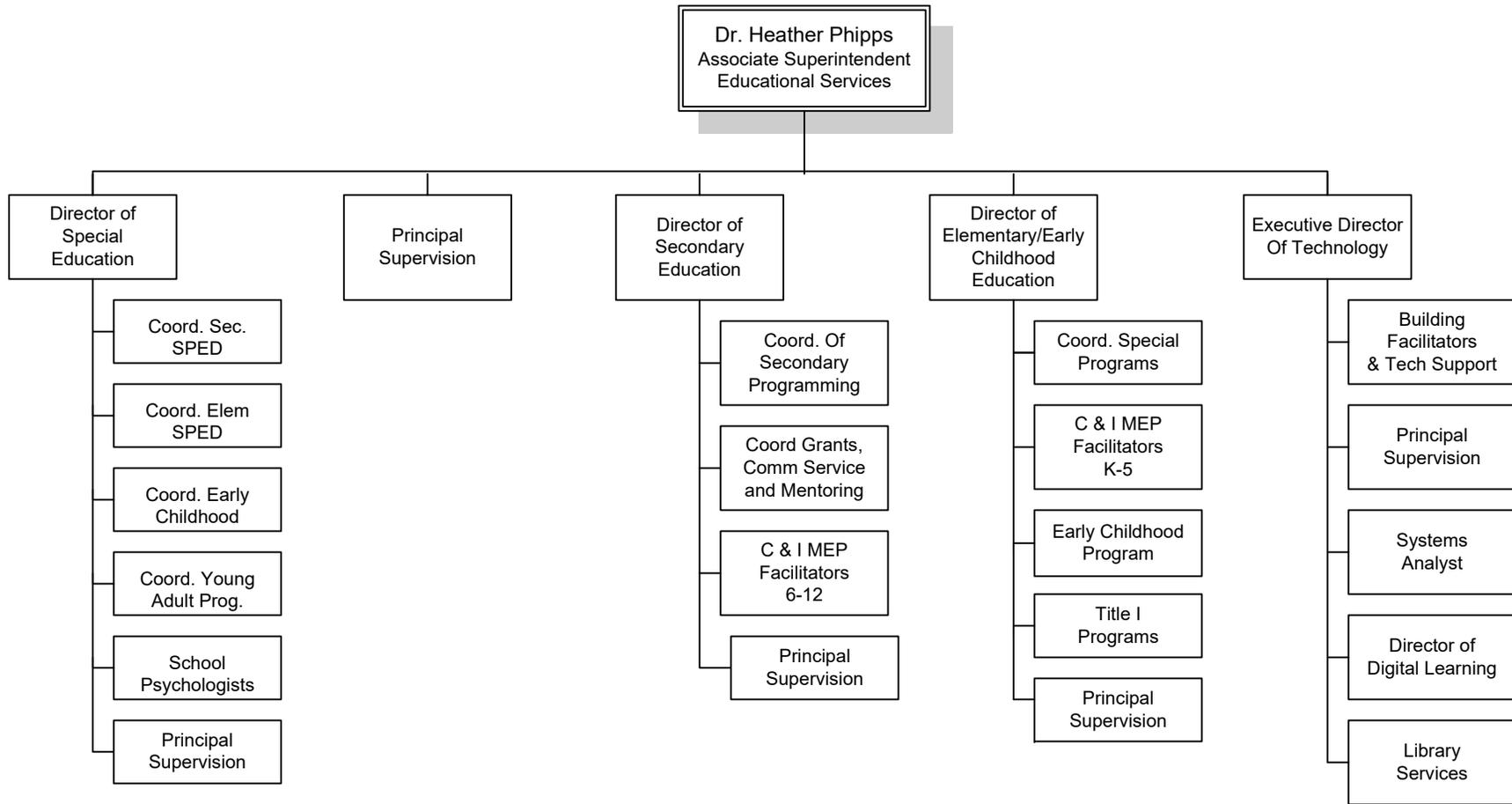
MILLARD PUBLIC SCHOOLS Organizational Chart



* All Principals are the direct responsibility of the Superintendent. Supervision of Principals is divided between several Central Office Administrators.

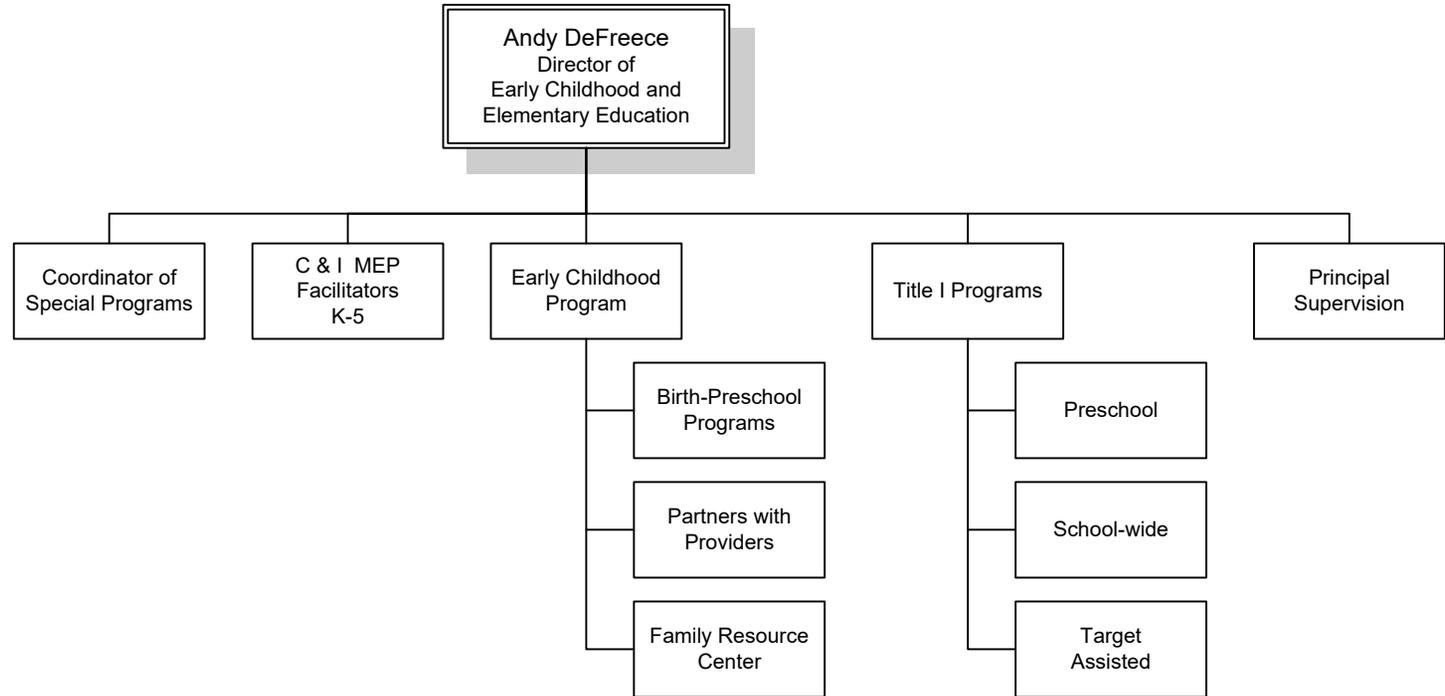
MILLARD PUBLIC SCHOOLS

Educational Services Division

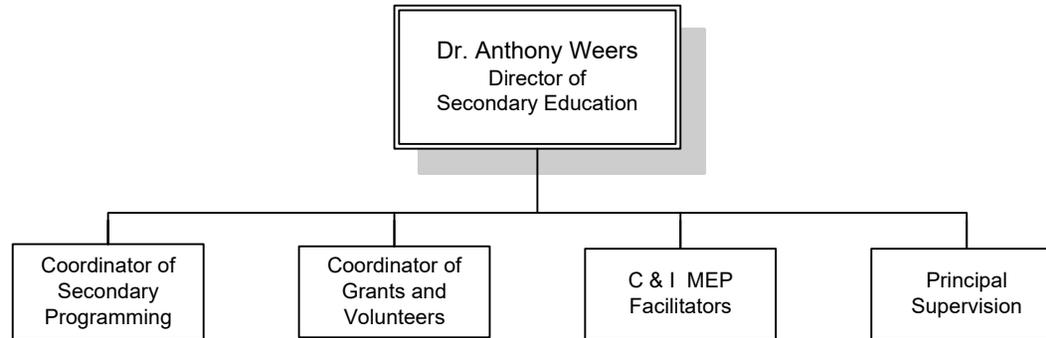


Millard Public Schools

Early Childhood / Elementary Education

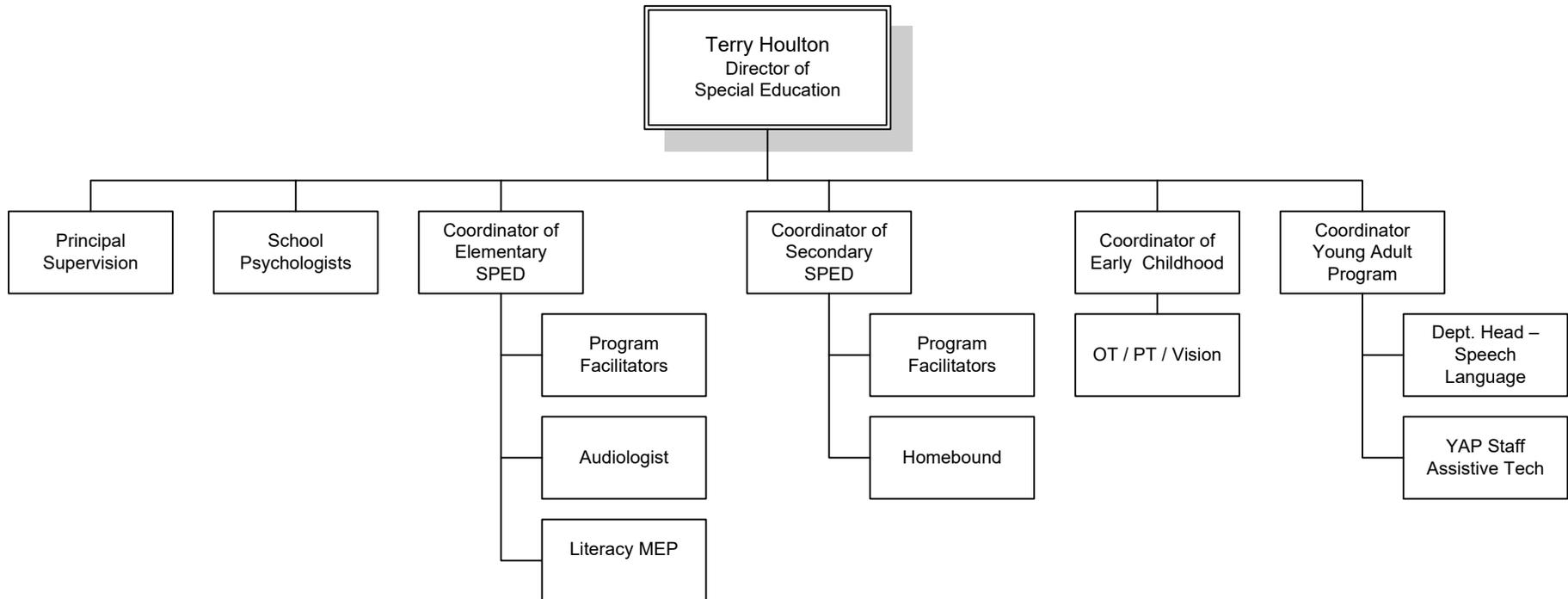


Millard Public Schools Secondary Education



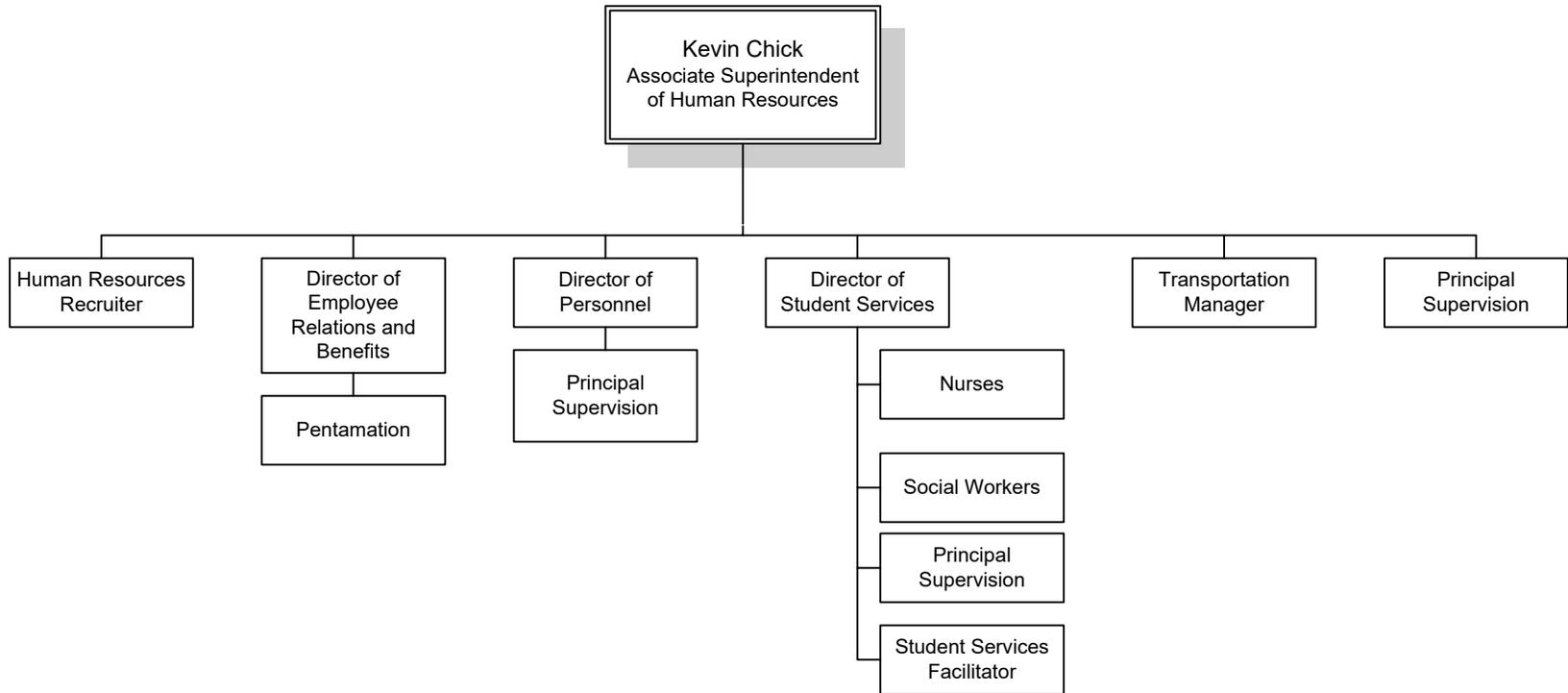
MILLARD PUBLIC SCHOOLS

Special Education

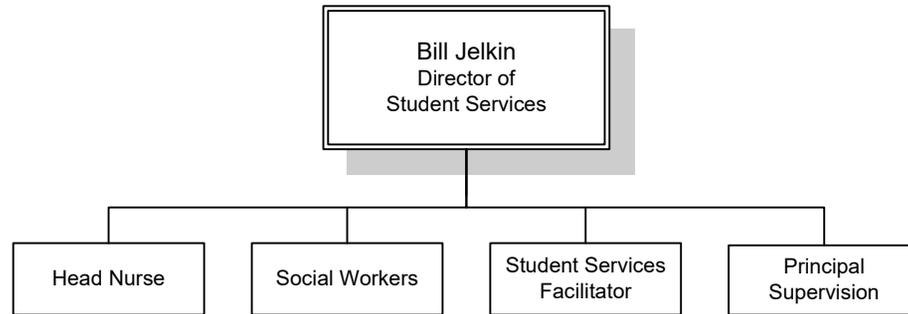


MILLARD PUBLIC SCHOOLS

Human Resources Division

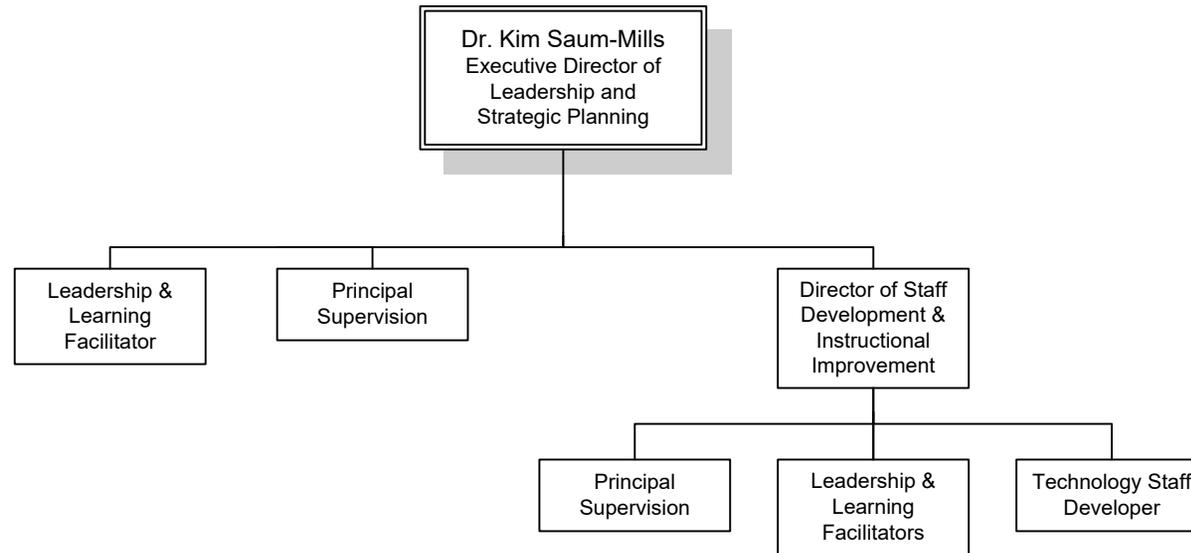


Millard Public Schools Student Services

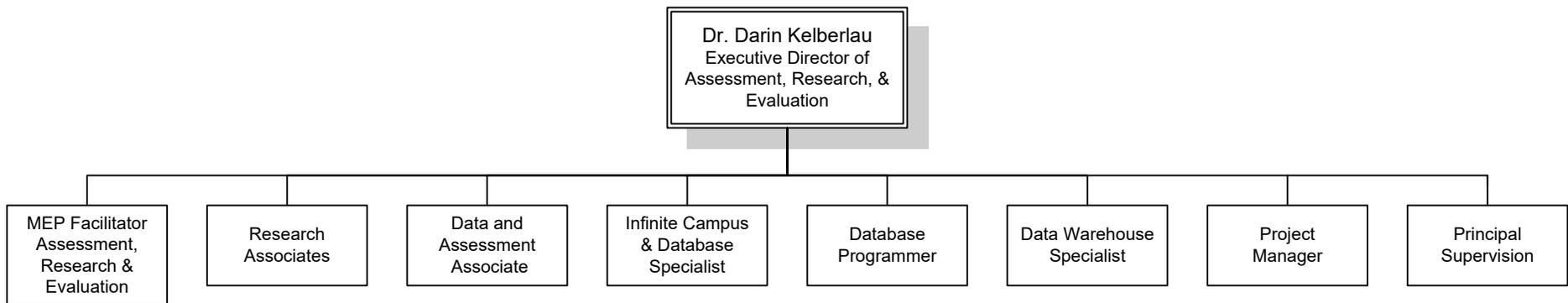


MILLARD PUBLIC SCHOOLS

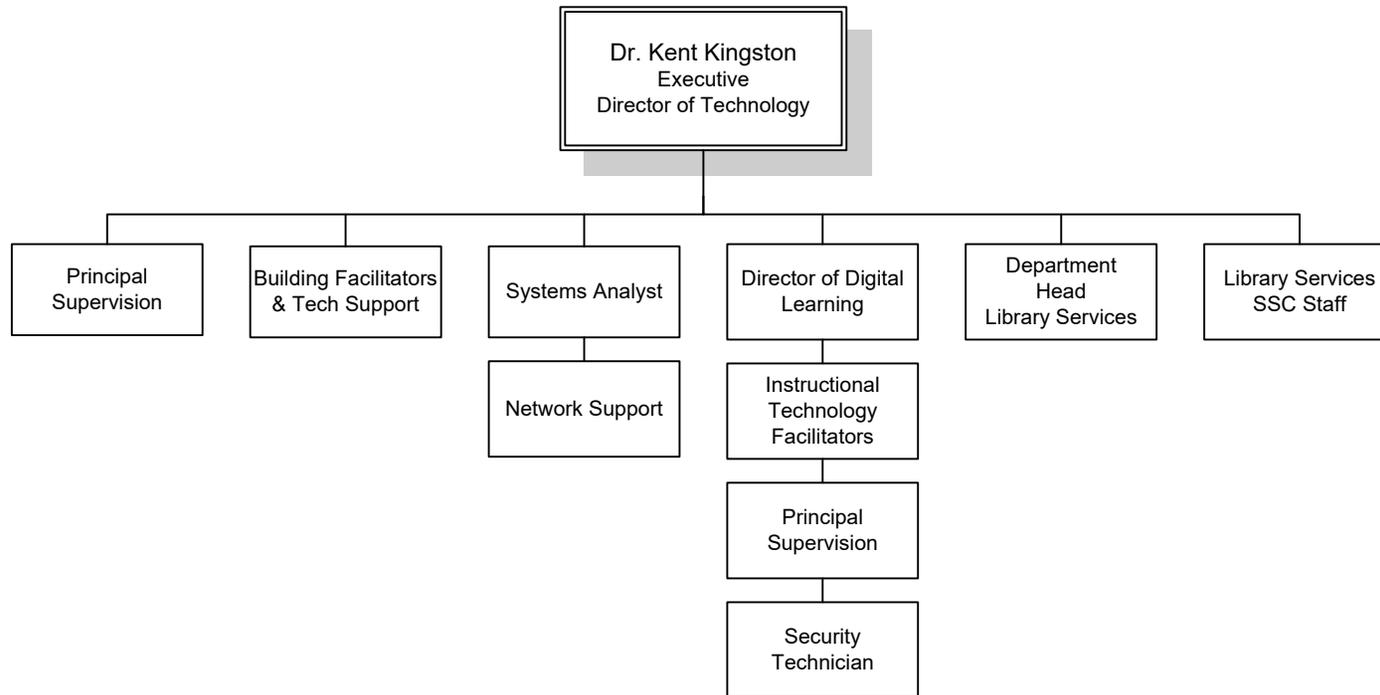
Leadership and Learning



Millard Public Schools
Assessment, Research, & Evaluation

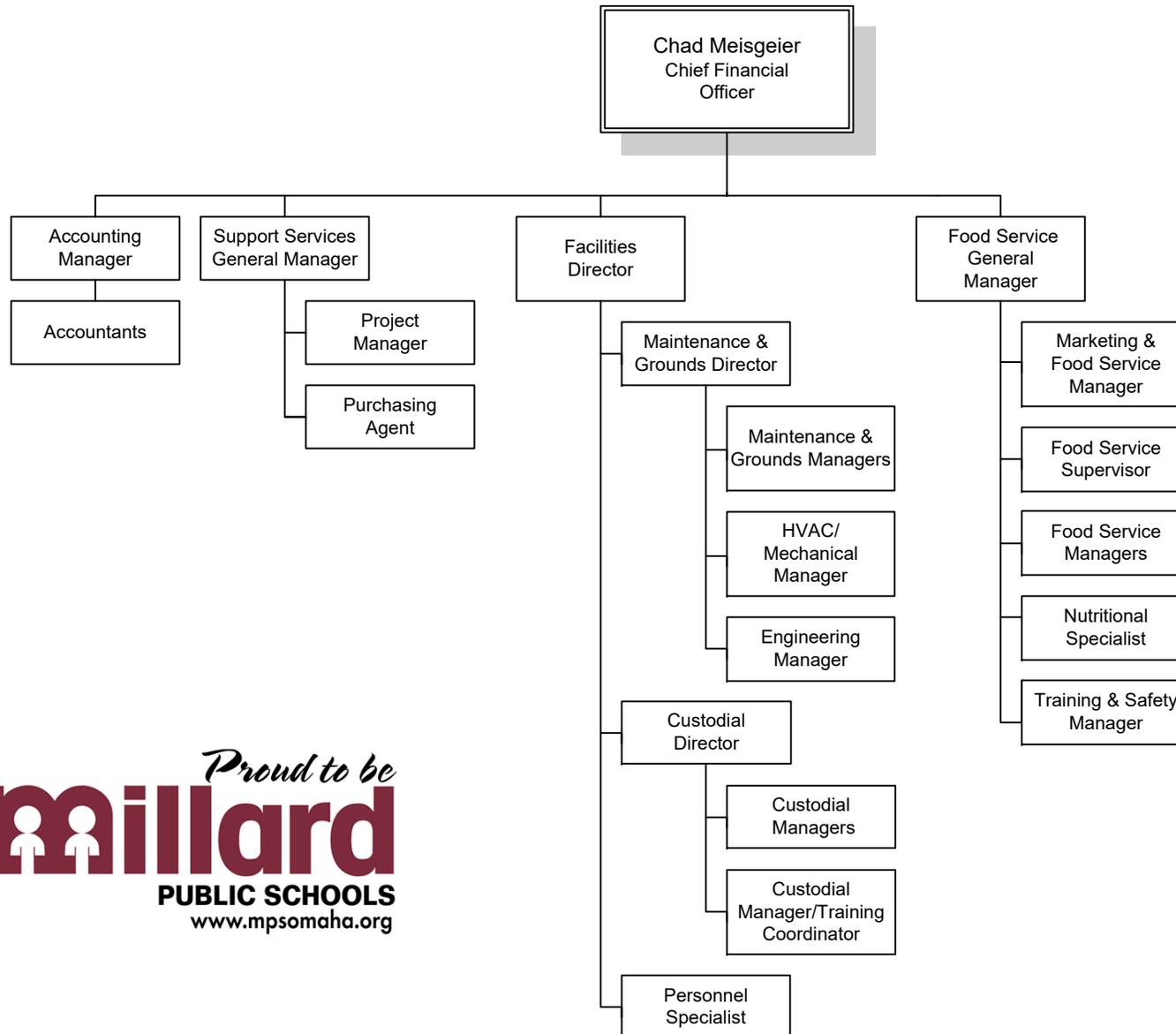


Millard Public Schools Technology



Millard Public Schools

Chief Financial Officer



AGENDA SUMMARY SHEET

Agenda Item: Approval of the 2018-2019 Learning Community Superintendents' Early Childhood Plan Agreement

Meeting Date: September 4, 2018

**Background/
Description:**

Cody and Sandoz Elementary will continue to serve as full implementation sites of the birth-third grade approach for the Superintendents' Early Childhood Plan. The full implementation option is an opportunity to both connect and strengthen our existing early childhood programs to provide seamless support for our students and families through the primary years. This program is designed to serve young children from birth through third grade who are living in high concentrations of poverty.

Our goals for full implementation at Cody and Sandoz include aligning systems of education and care that begin early and continue through elementary school to provide strong foundations for academic success. Specifically:

- Close the “gap” (achievement, knowledge, language, access).
- Develop a strong understanding of social emotional competence, oral language and vocabulary, and cognitive development from birth through the primary years.
- Improve early childhood and elementary school teaching and learning through job embedded, focused and sustained professional development.
- Participate in opportunities for instructional coaching, modeling, and reflective practice.
- Improve early childhood and elementary school teaching and learning through aligned curriculum, instruction and assessment.
- Enact improvement efforts that build upon the best practices of early childhood to strengthen our instructional programs in grades K-3 with a focus on literacy/numeracy, language and social emotional learning.
- Develop systems to facilitate family participation and education.
- Define a process for evaluating the impact on teaching, learning and achievement.

Services at Cody and Sandoz will be delivered via:

- Birth-age 3 home visiting staff, research-based curriculum, and school-based parent-child groups.
- Family facilitators to support continued home visiting and to help build strong family-school partnerships across preschool through third grade.
- Professional development and coaching that involves learning, applying and documenting instructional approaches designed to close the achievement gap.
- Stipends for staff who are not on contract during professional development sessions, or substitute teacher pay.

Action Desired: Approve the 2018-2019 Learning Community Superintendent's Early Childhood Plan Agreement and authorize the Associate Superintendent for Educational Services execute all documents related to this program.

Policy / Strategic Plan

Reference: Strategy 2: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

Responsible Person(s): Heather Phipps, Andy DeFreece, Terry Houlton, Jean Ubbelohde

Superintendent's Signature:



LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES

PARTICIPANT AGREEMENT

This PARTICIPANT AGREEMENT (“Agreement”) is entered into as of _____, 2018 by and between the **Learning Community of Douglas and Sarpy Counties**, a Nebraska political subdivision (“Learning Community”) and **Douglas County School District No. 17, aka Millard Public School District**, a Nebraska political subdivision (“District”).

WHEREAS, in an effort to improve learning and developmental outcomes for children, Learning Community and the Buffet Early Childhood Institute at the University of Nebraska (“Buffett Institute”) have entered into that certain Early Childhood Plan Agreement dated April 1, 2015 (the “Plan Agreement”) for purposes of implementing the Superintendent’s Early Childhood Plan (the “Plan”);

WHEREAS, Buffett Institute has identified District as a participant to further implementation of the Plan;

WHEREAS, District has submitted a proposal detailing its level and scope of participation in the Plan as contemplated in the Plan Agreement;

WHEREAS, Buffett Institute and Learning Community have approved the District’s proposal; and

WHEREAS, Learning Community and District desire to enter into this Agreement to effectuate the proposal.

NOW THEREFORE, in consideration of the mutual agreements, promises and covenants set forth herein, Learning Community and District (each referred to herein individually as “Party” and collectively as “the Parties”) agree as follows:

1. Statement of Work

a. Pursuant and subject to the terms and conditions set forth in this Agreement, Learning Community hereby agrees to provide funding and District agrees to undertake and conduct the program more specifically set forth in the proposal and budget as submitted by District and approved by Buffett Institute and Learning Community (the “Program”) attached hereto as “Exhibit A” and “Exhibit B” (collectively, the “Exhibits”) (all references to the “Agreement” include the Agreement as supplemented by the Exhibits in the form submitted by District and as amended by the parties).

b. Consistent with the Plan, the purpose of the Program is to further efforts to eliminate or reduce income-based social, cognitive, and achievement gaps among at-risk children living in the 11 school districts of the Learning Community, especially with respect to young children at risk.

2. Performance Period. District will commence its activities under the Program and conclude such work on a timeframe consistent with the dates identified in the Program (the “Program Term”), which dates may be extended by mutual written agreement of the parties hereto. Notwithstanding the foregoing, neither party to this Agreement shall hold the other party responsible for damages or delays in performance caused by acts of God, strikes, lockouts, accidents, or other events beyond the reasonable control of said party.

3. Fiscal Agent. District shall be the fiscal agent for the Program. As fiscal agent, District shall be solely responsible for compliance with the terms and conditions set forth in this Agreement related to the incurring of Program expenses, including the approval thereof, the payment of any and all bills and invoices related to the Program, and the submission of financial reports to Learning Community related to the Program.

4. Elementary Levy Program. The Program shall be implemented as an elementary program of Learning Community and District. Funding for the Program shall be provided by the Elementary Levy Funds Budget of Learning Community. Parties acknowledge and agree that the Program funding provided under this Agreement may not be the exclusive source of funding for the Program. The Learning Community's Executive Director, Elementary Learning Centers ("ELC ED") shall, on behalf of and for Learning Community, have general oversight of the Program with regard to compliance by District with the terms of this Agreement, but shall have no authority with regard to the implementation, day to day operations or staffing of the Program, which shall be the sole responsibility of District.

5. Participants. District shall determine how many students will enroll in the Program and select the students that will participate in the Program; provided, however, that the Program shall not have an official enrollment of less than fifty percent (50%) of the projected enrollment set forth in the Program.

6. Program Funding.

a. Learning Community shall provide District with funding for the services performed and costs incurred, whether by District or by a third party contracted by District, related to the Program in a total amount identified on Exhibit B ("Program Amount") which Program Amount shall be funded in three (3) installments, as follows:

50% of the Program Amount shall be remitted on or before October 1, 2018;

30% of the Program Amount shall be remitted on or before May 1, 2019; and

20% of the Program Amount, which represents the final installment payment, will be remitted as set forth herein after conclusion of the Program Term and submission of the final report pursuant to Section 7.b herein and approval of same by Learning Community. The final report shall include an invoice for Program services provided during the Program Term, which invoice shall set forth an itemized listing of expenses actually incurred by District and shall be accompanied by documentation substantiating all itemized expenses set forth on such invoice. Learning Community shall, after review and approval of the invoice submitted by District pursuant to this subsection, remit the final installment payment to District within 30 days after receipt of the final report; provided, however, that the amount remitted in the final installment shall not result in the total amount paid to District exceeding either the lesser of the budget amounts reflected on Exhibit B or the total amount of Program expenses actually incurred by District. If, at the conclusion of the Program Term, upon receipt and review of the final report, Learning Community has, after application of all remittances made pursuant to this Section 6.a, made payments to District which exceed the total amount of Program expenses actually incurred by District, District shall refund to Learning Community the amount by which the total remittances made by Learning Community exceed total expenses actually incurred.

b. The amount(s) to be paid by Learning Community as provided under Section 6.a shall constitute the entire amount of funding by Learning Community for the Program. Learning Community shall not be liable for any further costs, including, but not limited to, such items as overhead, social security, pension, employment compensation, taxes, or any other expenses, incurred by District in the performance of the services related to the Program.

c. District expressly agrees and acknowledges that District shall be solely and exclusively responsible for the day to day operations of the Program and for any and all payments to any contracted service providers contracted by District for services related to the Program. Learning Community shall not be responsible for any payment to any such contracted service providers for services related to the Program and District specifically acknowledges that Learning Community has no obligation for the day to day operations of the Program or for any payments of any kind or nature to any contracted service providers.

d. Learning Community reserves the right to withhold or suspend any payment(s) to be made by Learning Community pursuant to this Agreement, or to require a total or partial refund of Learning Community funds, if, as determined by Learning Community in its sole discretion, such action is necessary: (i) because District has not complied with the terms and conditions of this Agreement; (ii) to protect the purposes and objectives of the Program as represented in its Proposal; or (iii) to comply with the requirements of any law or regulation applicable to Learning Community, District, or the Program.

e. District expressly agrees and acknowledges that the enactment of legislation by the Nebraska Legislature subsequent to the date of this Agreement which either eliminates or reduces the levy authority of Learning Community pursuant to Neb. Rev. Stat. § 77-3442(2)(i) may result in the termination of this Agreement by Learning Community in accordance with Section 10 herein.

7. Reporting.

a. Within 60 days of the termination of the Program or expiration of the Program Term, whichever occurs first, District shall collect and report to the Buffett Institute's evaluation team comprised of the Buffett Institute, the University of Nebraska Lincoln, the Munroe-Meyer Institute for Genetics and Rehabilitation, University of Nebraska Medical Center, or such other qualified third-party evaluator retained by Learning Community who is compliant with the Family Educational Rights and Privacy Act, as amended ("FERPA") (all members of the evaluation team collectively referred to as the "Evaluator"), specified demographic and Program evaluation data, as follows: (i) that data specified in the Program; and (ii) data mutually agreed upon by District, Learning Community and Evaluator. Learning Community acknowledges and agrees that any personally identifiable student information obtained by Evaluator from District pursuant to this Agreement is subject to FERPA, and in accordance with District's position thereon, such personally identifiable information shall not be disclosed to Learning Community, and Learning Community will not be provided access to such personally identifiable information.

b. Within 60 days of Program completion, District shall prepare and submit to Learning Community a written final Program report ("Report"). The Report shall include a narrative description of Program's activities and accomplishments, including progress made on student learning outcomes and evaluation data described in the Program, and a detailed accounting of all expenditures made from payments received pursuant to Section 6.a. Said Report shall be submitted to the ELC ED. At the request of the Learning Community, District shall make a live presentation of the Report to the Learning Community Coordinating Council, Achievement Subcouncil No. 4, and the Elementary Learning Centers Task Force.

8. Obligations of District.

a. District is responsible for administering and conducting the Program in accordance with the District's Proposal and this Agreement and for maintaining documentation of all actions taken and expenditures incurred with regard to the Program. District acknowledges that failure to comply with the requirements of this Agreement could result in suspension or termination of the Program Amount by Learning Community and could result in District being required to return Learning Community funds to Learning Community.

b. The ELC ED, or other designated representative of the Learning Community, will be permitted to conduct pre-arranged site visit(s) to the Program during the Program Term in order to evaluate the Program, the provision of services, and the administration and implementation of the Program. For purposes of this Section 8.b, such site visits shall be scheduled by the ELC ED, or other designated representative of the Learning Community, with District not less than 24 hours in advance.

c. Absent express approval from Learning Community, funds provided by Learning Community pursuant to this Agreement shall be accounted for separately in the financial books and records of District. District shall be responsible for establishing and maintaining adequate financial records for the Program, which records shall include a systematic accounting of the receipt and disbursement of Learning Community funds, and shall retain original substantiating documents related to specific expenditures of Learning Community funds and shall make these records available for review by Learning Community, or its designated representatives, upon request. District shall keep all financial records with respect to this Program for at least four (4) years following the year during which the Program Term ended. Learning Community, or a designated representative thereof, reserves the right, upon prior written notice, to audit District's books and records relating to the expenditure of any funds provided by Learning Community related to the Program.

d. District shall assure that all District employees providing services in conjunction with the Program shall have the appropriate credentialing or other licenses required by state law. District shall require, via contract with any contracted provider of Program services, that such third party shall require that its employees have the appropriate credentialing or other licenses required by state law.

e. District shall conduct, for its employees providing Program services who will, or may, directly interact with children a criminal background check, a national sex offender registry check, and a Nebraska Sex Offender Registry check, and District shall require, via contract with any contracted provider of Program services, that such third party conduct said checks on all officers, employees and volunteers of said contracted provider involved with the Program who will, or may, directly interact with children. Neither District nor, if applicable, a contracted entity shall knowingly permit the involvement with the Program of any officer, employee or volunteer of said entity who does not pass all checks.

f. If applicable, District shall assure that all entities with whom District contracts to provide services for the Program have a license to operate in Nebraska.

g. District shall procure and maintain at all times during the Program Term, and, if applicable, shall require that all contracted service providers with whom District contracts for the Program procure and maintain at all times during the Program Term, the following minimum types and amounts of insurance:

i. Commercial General Liability insurance providing coverage to District and naming the Learning Community as Additional Insured on a primary and non-contributing basis, including completed operations, with limits of not less than \$1,000,000 per occurrence, \$2,000,000 general aggregate, \$2,000,000 product and completed operations aggregate, and \$1,000,000 personal and advertising injury. District shall waive its rights of recovery against the Learning Community and will obtain such waiver of subrogation from its insurer. Such waiver of subrogation shall be endorsed to the policy in favor of the Learning Community;

ii. Sexual Abuse & Molestation coverage with a limit of not less than \$500,000 each occurrence and \$1,000,000 in the annual aggregate;

iii. Professional or Educator's Legal Liability insurance with a limit of not less than \$1,000,000 each claim;

iv. Automobile Liability insurance with a combined single limit for bodily injury, death and property damage of not less than \$1,000,000 per accident, which coverage shall apply to all owned, hired and non-owned vehicles used by District, its employees, agents, representatives, volunteers in conducting the Program;

v. Workers' Compensation Insurance covering District and its employees for all costs and statutory benefits and liabilities under the Nebraska Workers Compensation Act and any similar laws for its employees, and Employer's Liability Insurance with limits of not less than \$100,000 each employee injury, \$100,000 each employee disease, and \$500,000 policy limit for all accident injury or disease. District shall waive its rights of recovery and obtain such waiver of subrogation from its insurer in favor of the Learning Community; and

vi. Umbrella / Excess Liability Insurance with limits of not less than \$1,000,000 each occurrence which shall provide additional liability coverage in excess of the Commercial General Liability, Auto Liability and Employer's Liability.

Before District or any contracted service provider shall be permitted to begin work or provide services, District and all such contracted service providers shall provide Learning Community with evidence of such insurance issued on a standard ACORD Certificate of Insurance as will meet all insurance requirements stated in this Agreement. It is the sole responsibility of District and any contracted service provider to provide Learning Community with written notice should any required insurance pursuant to this section be cancelled or non-renewed. Failure of District or a contracted service provider to provide and maintain all insurance required, or failure to provide written notice, shall not relieve District or such contracted service provider of its obligation under this Agreement.

By requiring insurance under this Agreement, Learning Community does not represent that the coverage and limits required will necessarily be adequate to protect the District or its contracted service providers for all claims or amounts of loss. Such coverage and limits shall not be deemed or construed to be any limitation of the District's, or its contracted service provider's, liabilities under any indemnification obligations provided to Learning Community under this Agreement.

h. Learning Community may include information regarding the Program in any external communications of the Learning Community and the District may acknowledge that the Learning

Community provided funding support for the Program in any of its external communications. Learning Community may include information regarding the Program, any photographs provided by the parties, and any general information about the parties and their activities in any external communications of Learning Community; provided, however, that the use of any photographs of any of the District's students complies with the Family Education Records Protection Act (FERPA) and Learning Community shall not use any District logos or trademarks without the prior approval of District.

9. Warranties & Representations. District hereby warrants and represents to Learning Community that:

a. The Program and use of Learning Community funds will comply with the terms of this Agreement, as well as all applicable laws, rules and regulations applicable to District and the Program.

b. There is no fact known to District, its board members, officials, employees, representatives or agents which would materially affect the decision of Learning Community to enter into this Agreement which had not been disclosed to Learning Community.

c. District is responsible for administering the Program in accordance with this Agreement and for maintaining documentation of all actions taken and expenditures incurred with regard to the Program. District acknowledges that failure to comply with the requirements of this Agreement could result in suspension or termination of the Program Amount by Learning Community and could result in District being required to return Learning Community funds to Learning Community.

10. Termination. Either party may terminate this Agreement, with or without cause, at any time upon sixty (60) days prior written notice to the other party; provided, however, that performance may be terminated with immediate effect by Learning Community upon delivery of written notice to District if Learning Community determines, in its sole discretion, that District is in breach of this Agreement.

11. Notice. Any notice required to be given by this Agreement shall be sufficient if communicated in writing and sent by hand delivery or by certified United States Mail, postage prepaid, or by facsimile transmission. Notice shall be given as follows:

If to Learning Community:	Chief Executive Officer Learning Community of Douglas and Sarpy Counties 1612 North 24 th Street Omaha, Nebraska 68110 FAX: (402) 964-2478
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If to District:	Dr. James Sutfin, Superintendent Millard Public School District 5606 South 147 th Street Omaha, Nebraska 68137
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or to such other address as any party hereto may, from time to time, give notice of to the other party in the above manner.

12. Independent Contractor. The parties hereto are independent contractors in their relationship to one another and are not, by virtue of this Agreement or otherwise, made agents, (except for the limited purposes of Section 13, below), employees, employers, or joint ventures of one another. Neither party shall have any authority to bind the other party hereto.

13. Indemnification. For the limited purposes of this Section 13, the Parties acknowledge and agree that Learning Community shall be considered an agent of District. To the extent permitted by law, specifically, Neb. Rev. Stat. § 79-516, the District covenants and agrees to indemnify and hold harmless Learning Community, its Council members, officers, consultants, agents, employees and representatives, and their successors and assigns, individually and collectively, (collectively, the “Indemnified Parties”) from and against any and all costs, expenses, liabilities, losses, damages, suits, actions, fines, penalties, demands or claims of any kind, including, but not limited to, attorney’s fees, in any way arising out of or based upon the negligent or willful acts or omissions of District, its employees or agents in administering the Program as specified in this Agreement, and District further agrees to pay all expenses in defending against any claims made against the Indemnified Parties to the extent permitted by law, specifically, Neb. Rev. Stat. § 79-516; provided, however, that District shall not be liable for any injury, damage or loss occasioned by the negligence or willful misconduct of the Indemnified Parties.

14. Non-Discrimination. The parties to this Agreement shall not, in the performance of this Agreement, discriminate or permit discrimination in violation of federal or state laws or local ordinances because of race, color, religion, sex, sexual orientation, national origin, disability, age, marital status, citizenship status, or economic status.

15. Governing Law. This Agreement shall be interpreted according to the law of the State of Nebraska.

16. Citizenship Verification. District agrees and acknowledges that it shall use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska pursuant to Neb. Rev. Stat. § 4-108 to 4-114, as amended.

17. Compliance with Applicable Laws. The parties hereto shall comply with all applicable federal, state and local laws and ordinances applicable to the Program, including, but not limited to, FERPA and Neb. Rev. Stat. § 84-712 to 84-712.09, as amended.

18. Amendment. This Agreement may only be amended or modified by written agreement of all parties hereto. The parties hereto agree that amendments or modifications to the Program services, activities or budget which do not increase the total Program Amount set forth in this Agreement may be approved on behalf of Learning Community by Learning Community’s Chief Executive Officer or Executive Director.

19. Severability. Should any part hereof or any sections of this Agreement be rendered or declared illegal, invalid or unenforceable by any court of competent jurisdiction, the remaining portions of this Agreement shall not be affected thereby.

20. Waiver. Any waiver by either party of a breach of any provision of this Agreement shall not operate as or be construed as a waiver of any other provision or any subsequent breach.

21. Assignment. This Agreement may not be assigned or transferred by either party to this Agreement except by written agreement of the non-assigning party.

22. Time is of the Essence. The Parties acknowledge and agree that time is of the essence with respect to the final execution of this Agreement. As such, in the event District fails to provide Learning Community with an executed copy of this Agreement within sixty (60) days of District's receipt of the same, Learning Community may, in its discretion, cancel the Agreement. At the discretion of Learning Community, this may result in the funding identified in this Agreement being reallocated to other districts within the subcouncil.

23. Entire Agreement. This Agreement, together with any exhibits or schedules hereto, which are incorporated herein by this reference, constitutes the entire agreement between the parties as to the subject matter hereof, and replaces all prior written and oral statements and understandings.

[Signature page follows]

IN WITNESS WHEREOF, this Agreement has been executed in duplicate on the respective dates set forth below.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 17,
aka MILLARD PUBLIC SCHOOL DISTRICT, a
Nebraska political subdivision

LEARNING COMMUNITY OF DOUGLAS AND
SARPY COUNTIES, a Nebraska political
subdivision

By: _____

By:  _____

Its: _____

Its: CEO

Date: _____

Date: August 13, 2018

PARTICIPANT AGREEMENT

Exhibit "A"

Proposal



LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES
Superintendents' Early Childhood Plan Proposal

Summary			
Electronic File Name:	2018-2019 Millard.LC – BECI – District Participant Agreement Attachments		
School District/Organization Name:	Millard Public Schools		
Program Name:	Superintendents Early Childhood Plan for Millard – Sandoz and Cody Elementary		
Program Category (choose only one)	<input checked="" type="checkbox"/> Full Implementation Birth – Third Grade <input type="checkbox"/> Professional Development <input type="checkbox"/> Technical Assistance		
Amount Requested:	\$228,551.00		
Program Start Date:	September 1, 2018	Program End Date:	August 31, 2019
Please complete the following fields, as applicable:		Total Cost of Program:	\$264,051.00
# of Weeks Per Year of Program:	36	# Program Hours Per Week:	30
# of Students in Program:	686	Cost Per Child Per Program Hr:	.36
		<input checked="" type="checkbox"/> By submission of this proposal, Buffett Institute acknowledges that the school district / organization has been made aware of its obligation to fully participate in an external evaluation and to otherwise share program information with the Buffett Institute evaluation team.	
		If the anticipated participant is <u>not</u> a school district, Buffett Institute has or will provide <u>all</u> of the following: <input type="checkbox"/> letter of support from cooperating school district, <input type="checkbox"/> most recent organization audit from the organization's legal fiscal agent, and <input type="checkbox"/> copies of accreditation or credentials of program staff supporting organizations' ability to deliver program.	
		<input checked="" type="checkbox"/> Complete the budget summary included as Attachment A	
Executive Summary: Describe how services will be delivered, population to be served and organizational experience and capacity in the space to the right.	<p>Cody and Sandoz Elementary will continue to serve as full implementation sites of the birth-third grade approach for the Superintendents' Early Childhood Plan. The full implementation option is an opportunity to both connect and strengthen our existing early childhood programs to provide seamless support for our students and families through the primary years. This program will be designed to serve young children from birth through third grade who are living in high concentrations of poverty.</p> <p>Our goals for full implementation at Cody and Sandoz include aligning systems of education and care that begin early and continue through elementary school to provide strong foundations for academic success. Specifically:</p> <ul style="list-style-type: none"> • Close the “gap” (achievement, knowledge, language, access). • Develop a strong understanding of social emotional competence, oral language and vocabulary, and cognitive development from birth through the primary years. • Improve early childhood and elementary school teaching and learning through job embedded, focused and sustained professional development. • Participate in opportunities for instructional coaching, modeling and reflective practice. • Improve early childhood and elementary school teaching and learning through aligned curriculum, instruction and assessment. • Enact improvement efforts that build upon the best practices of early childhood to strengthen our instructional programs in grades K-3 with a 		

	<p>focus on literacy/numeracy, language and social emotional learning.</p> <ul style="list-style-type: none"> • Develop systems to facilitate family participation and education. • Define a process for evaluating the impact on teaching, learning and achievement. <p>Services at Cody and Sandoz are delivered via:</p> <ul style="list-style-type: none"> • Birth-age 3 home visiting staff, research-based curriculum, and school-based parent-child groups. • Family facilitators to support continued home visiting and to help build strong family-school partnerships across preschool through third grade. • Professional development and coaching that involves learning, applying and documenting instructional approaches designed to close the achievement gap. • Stipends for staff who are not on contract during professional development sessions, or substitute teacher pay.
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Contact Information for School District / Organization	
Name and Title:	Dr. Heather Phipps, Associate Superintendent of Educational Services
School District / Organization:	Millard Public Schools
Email:	hhipps@mpsomaha.org
Phone:	(402) 715-8306
Street Address:	5606 S. 147 th Street
City, State and ZIP Code:	Omaha, NE 68137

PARTICIPANT AGREEMENT

Exhibit "B"

Program Budget

PROGRAM BUDGET		
Program Revenue and Request	Amount	Comment
Non-Learning Community Revenue (including in-kind)	\$ 35,500.00	<i>Administrator salaries, classroom space at two elementary buildings, supplies</i>
Learning Community Request	\$ 228,551.00	
Total Program Revenue	\$ 264,051.00	
Program Expenses	Amount	Comment
Salaries & Wages Home Visitor salary Family Facilitator salary	\$ 151,334.00	<i>2.0 FTE Family Facilitator 2.0 FTE Birth-Age 3 Home Visitor 2% increase over 2017-18 amount</i>
Insurance Benefits	\$ 43,513.00	<i>2% increase over 2017-18 amount</i>
Teacher Stipends / Sub Pay	\$ 25,704.00	<i>2% increase over 2017-18 amount</i>
Transportation Costs	\$ 2,000.00	<i>Mileage for home visitors and family facilitators Same as 2017-18 rate</i>
Training	\$	
Equipment	\$	
Supplies	\$ 6,000.00	<i>Same as 2017-18 rate</i>
Printing & Copying	\$	
Telephone & Internet	\$	
Postage	\$	
Rent & Utilities	\$	
In-Kind	\$ 35,500.00	
Other (please specify)	\$	
Total Program Expenses	\$ 264,051.00	

Total Cost of Program	# of Weeks Per Year of Program	# of Children in Program	# Program Hours Per Week
\$264,051.00	36	686	30

Total Allocation from Learning Community for this Program = \$228,551.00

AGENDA SUMMARY SHEET

Agenda Item: Adoption of FYE19 Budget

Meeting Date: September 4, 2018

**Background/
Description:**

On August 13th, the board conducted the hearing required by Nebraska statutes before it may adopt its budget for the ensuing year. Copies of the FYE19 Budget were given to the board members and made available to the public at that hearing.

The certified property values for the district increased 4.71%. This was slightly higher than projected, thus the receipts from property taxes increased.

In light of the above, the budget summary was amended accordingly. The amendments reflect the same tax levies discussed at the hearings, except for the General Fund which was decreased by \$0.001. The total levy will change from \$1.2190 to \$1.2510, an increase of \$0.032. A copy of the original "Notice of Budget Hearing and Budget Summary" and a copy of the "Revised Budget Summary" are attached.

Action Desired: FYE19 Budget be adopted as submitted in the Revised Budget Summary and that such document be incorporated herein in its entirety by this reference.

**Policy /
Strategic Plan
Reference:**

N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Millard Public Schools (28-0017) in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 13th day of August, 2018 at 6:00 o'clock, P.M., at Don Stroh Administration Center, 5606 S. 147 St, Omaha, NE 68137 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

Amanda McGill Johnson
Secretary, Amanda McGill Johnson

Clerk/Secretary

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)
	2016-2017 (1)	2017-2018 (2)	2018-2019 (3)				
General	\$ 220,868,285.00	\$ 227,885,069.00	\$ 233,693,050.00	\$ 32,570,476.00	\$ 151,868,125.00	\$ 1,155,507.95	\$ 115,550,908.95
Depreciation	\$ 820,368.00	\$ 5,730,431.00	\$ 10,278,610.00		\$ 10,278,610.00		
Employee Benefit	\$ 26,884,310.00	\$ 28,413,172.00	\$ 32,000,000.00	\$ 2,000,000.00	\$ 34,000,000.00		
Contingency	\$ 40,774.00	\$ 50,000.00	\$ 2,380,030.00		\$ 2,380,030.00		
Activities	\$ 6,982,217.00	\$ 7,250,000.00	\$ 9,000,000.00	\$ 1,000,000.00	\$ 10,000,000.00		
School Nutrition	\$ 11,975,432.00	\$ 12,000,000.00	\$ 14,000,000.00	\$ -	\$ 14,000,000.00		
Bond	\$ 14,232,530.00	\$ 14,701,316.00	\$ 14,733,093.00	\$ 20,864,878.00	\$ 20,658,271.00	\$ 150,905.91	\$ 15,090,605.91
Special Building	\$ 15,838,019.00	\$ 16,000,000.00	\$ 23,488,153.00		\$ 19,219,667.00	\$ 43,115.98	\$ 4,311,601.98
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -		
Student Fee	\$ 1,018,204.00	\$ 1,500,000.00	\$ 2,000,000.00	\$ 100,000.00	\$ 2,100,000.00		
	\$ -	\$ -	\$ -	\$ -	\$ -		
TOTALS	\$ 298,660,139.00	\$ 313,529,988.00	\$ 341,572,936.00	\$ 56,535,354.00	\$ 264,504,703.00	\$ 1,349,529.84	\$ 134,953,116.84

Total Personal and Real Property Tax Requirement For Bonds

\$ 15,090,605.91

Total Personal and Real Property Tax Requirement for ALL Other

\$ 119,862,510.93

REVISED BUDGET SUMMARY

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Fee and Delinquent Tax Allowance	Total Personal and Real Property Tax Requirement
	2016-2017	2017-2018	2018-2019				
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
General	\$ 220,868,285.00	\$ 227,885,069.00	\$ 233,693,050.00	\$ 32,915,691.00	\$ 151,868,125.00	\$ 1,158,994.96	\$ 115,899,610.96
Depreciation	\$ 820,368.00	\$ 5,730,431.00	\$ 10,278,610.00		\$ 10,278,610.00		
Employee Benefit	\$ 26,884,310.00	\$ 28,413,172.00	\$ 32,000,000.00	\$ 2,000,000.00	\$ 34,000,000.00		
Contingency	\$ 40,774.00	\$ 50,000.00	\$ 2,380,030.00		\$ 2,380,030.00		
Activities	\$ 6,982,217.00	\$ 7,250,000.00	\$ 9,000,000.00	\$ 1,000,000.00	\$ 10,000,000.00		
School Nutrition	\$ 11,975,432.00	\$ 12,000,000.00	\$ 14,000,000.00	-	\$ 14,000,000.00		
Bond	\$ 14,232,530.00	\$ 14,701,316.00	\$ 14,733,093.00	\$ 20,923,952.00	\$ 20,658,271.00	\$ 151,502.62	\$ 15,150,276.62
Special Building	\$ 15,838,019.00	\$ 16,000,000.00	\$ 23,505,031.00		\$ 19,219,667.00	\$ 43,286.46	\$ 4,328,650.46
Qualified Capital Purpose Undertaking	-	-	-	-	-	-	-
Cooperative	-	-	-	-	-		
Student Fee	\$ 1,018,204.00	\$ 1,500,000.00	\$ 2,000,000.00	\$ 100,000.00	\$ 2,100,000.00		
	-	-	-	-	-		
TOTALS	\$ 298,660,139.00	\$ 313,529,988.00	\$ 341,589,814.00	\$ 56,939,643.00	\$ 264,504,703.00	\$ 1,353,784.04	\$ 135,378,538.04

Total Personal and Real Property Tax Requirement For Bonds

\$ 15,150,276.62

Total Personal and Real Property Tax Requirement for ALL Other

\$ 120,228,261.42

AGENDA SUMMARY SHEET

Agenda Item: Adoption of FYE19 Property Tax Requests

Meeting Date: September 4, 2018

**Background/
Description:**

Neb. Rev. Stat. §77-1601.02 provides that the property tax requests for the prior year shall be the property tax requests for the current year unless the governing body of the school district conducts a public hearing and, thereafter, passes, by a majority vote, a resolution setting the tax requests at a different amount.

Based on the district’s FYE19 Budget, the tax requests for the general fund, bond fund, and special building fund need to be modified as follows:

<u>Fund</u>	<u>FYE18 Tax Request</u>	<u>FYE19 Tax Request</u>	<u>FYE19 Tax Levy</u>
General Fund	\$107,273,791	\$115,899,611	1.0710
Bond Fund	\$ 14,454,602	\$ 15,150,277	0.1400
Building Fund	\$ 4,129,886	\$ 4,328,650	<u>0.0400</u>
			1.2510

A proposed Resolution incorporating property tax requests consistent with the FYE19 Budget adopted by the Board is attached.

A copy of the original “Notice of Special Hearing to Set Final Tax Request” (which was published prior to the August 13th Public Hearing) and a copy of the “Revised Final Tax Request” (which will be published upon adoption) are attached. The revised numbers are the ones being proposed for adoption by the board.

Action Desired: Approval be given to the Resolution Regarding FYE19 Property Tax Requests as submitted and that such resolution be incorporated in its entirety into this motion.

**Policy /
Strategic Plan
Reference:**

N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent’s Signature:



**SCHOOL DISTRICT 017
DOUGLAS COUNTY, NEBRASKA
a/k/a Millard Public Schools**

Resolution Regarding FYE19 Property Tax Requests

BE IT RESOLVED by the Board of Education of Douglas County School District 017 (a/k/a the Millard Public Schools) as follows:

1. That, in accordance with *Neb. Rev. Stat. §77-1601.02*, the board finds and determines that, in order to fund its adopted FYE19 budget, the property tax requests for the general fund, bond fund, and building fund should be and hereby are modified from the previous year as follows:

<u>Fund</u>	<u>FYE18 Tax Request</u>	<u>FYE19 Tax Request</u>	<u>FYE19 Tax Levy</u>
General Fund	\$107,273,791	\$115,899,611	1.0710
Bond Fund	\$ 14,454,602	\$ 15,150,277	0.1400
Building Fund	\$ 4,129,886	\$ 4,328,650	<u>0.0400</u>
			1.2510

2. That the Douglas County Board of Equalization establish FYE19 property tax levies for the Millard Public Schools consistent with the requests contained hereinabove.

Notice of Special Hearing To Set Final Tax Request

Millard Public Schools (28-0017) in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 13th day of August 2018 at 6:00 o'clock P.M., at Don Stroh Administration Center, 5606 S. 147 St, Omaha, NE 68137 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

2017/18 Budget Information

2018/19 Budget Information

Fund	2017-2018 Property Tax Request	2017 Tax Rate	Property Tax Rate (2017-2018 Request Divided By 2018 Valuation)	2018-2019 Proposed Property Tax Request	Proposed 2018 Tax Rate
General Fund	107,273,790.85	1.039000	0.995211	115,550,908.95	1.072000
Bond Fund(s) K - 12	14,454,601.88	0.140000	0.134100	15,090,605.91	0.140000
Bond Fund(s) K - 8			0.000000		0.000000
Bond Fund(s) 9 - 12			0.000000		0.000000
Bond Fund _____			0.000000		0.000000
Special Building Fund	4,129,885.82	0.040000	0.038314	4,311,601.98	0.040000
Qualified Capital Purpose Undertaking Fund K - 12			0.000000	-	0.000000
Qualified Capital Purpose Undertaking Fund K - 8			0.000000		0.000000
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000		0.000000

Revised Final Tax Request

Millard Public Schools (28-0017) in Douglas County, Nebraska

2017/18 Budget Information

2018/19 Budget Information

Fund	2017-2018 Property Tax Request	2017 Tax Rate	Property Tax Rate (2017-2018 Request Divided By 2018 Valuation)	2018-2019 Proposed Property Tax Request	Proposed 2018 Tax Rate
General Fund	107,273,790.85	1.039000	0.991291	115,899,610.96	1.071000
Bond Fund(s) K - 12	14,454,601.88	0.140000	0.133571	15,150,276.62	0.140000
Bond Fund(s) K - 8			0.000000		0.000000
Bond Fund(s) 9 - 12			0.000000		0.000000
Bond Fund _____			0.000000		0.000000
Special Building Fund	4,129,885.82	0.040000	0.038163	4,328,650.46	0.040000
Qualified Capital Purpose Undertaking Fund K - 12			0.000000	-	0.000000
Qualified Capital Purpose Undertaking Fund K - 8			0.000000		0.000000
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000		0.000000

AGENDA SUMMARY SHEET

Agenda Item: Human Resources

Meeting Date: September 4, 2018

**Background/
Description:** Personnel Items: (1) Recommendation to Hire; (2) Resignation Agenda,
(3) Leave of Absence

Action Desired: Approval

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Kevin Chick

Superintendent's Signature:



September 4, 2018

TEACHER RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2018-2019 school year:

1. Darrin J. Miller – BA – New Mexico State University. Science teacher at Millard West High School for the 2018-2019 school year.

September 4, 2018

RESIGNATIONS

Recommend: The following resignation be accepted:

1. Thomas S. Janes – Science teacher at Millard West High School. Resigning, effective immediately for personal reasons.

September 4, 2018

LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1. Katherine A. Schwarz – Grade 5 teacher at Ezra Elementary School. Requesting a Leave of Absence for the remainder of the 2018-2019 school year.

AGENDA SUMMARY SHEET

Agenda Item: Legislative Report

Meeting Date: September 4, 2018

**Background/
Description:** The purpose of this report is to provide an update on recent legislative action.

Action Desired: Information only

**Policy /
Strategic Plan
Reference:**

Responsible Person(s): Nolan Beyer

Superintendent's Signature:

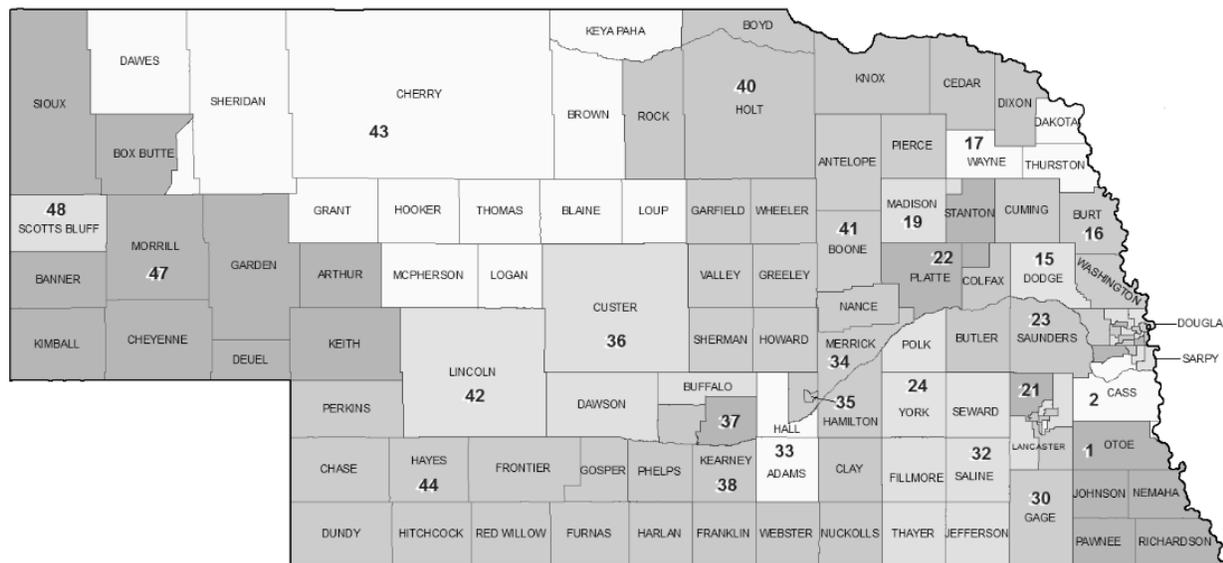
A handwritten signature in black ink, appearing to read "Jim Duffin", is written on a light-colored rectangular background.



State of Nebraska 2018 Primary Election Legislative Candidates

General Election November 6, 2018

Current as of June 28, 2018
*Information provided in part by the
Nebraska Chamber of Commerce & Industry*



DISTRICT 2
Currently held by Sen. Robert Clements

Republican: 49.9% Democrats: 24.9% Non-Partisan: 25.1%

Primary Election Results:

Clements 2,847 (48%), Lorence 2,238 (37%), Bond 870 (15%)

Candidates:



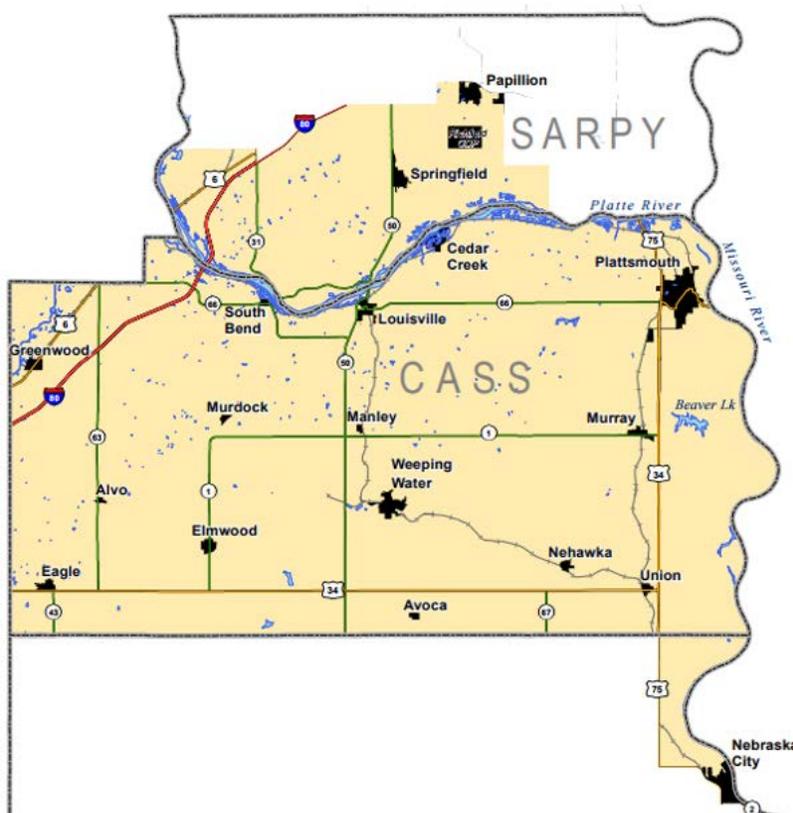
Robert Clements, Elmwood. Republican, 67. Executive Vice President of his family's bank, America Exchange Bank in Elmwood. Appointed to Legislature in February 2017 by Governor Ricketts to replace Bill Kintner, who resigned. **Cash on hand (as of June 19, 2018): \$44,853.26**



Susan D. Lorence, Plattsmouth. Democrat, 62. Graduate of the University of Denver, has worked in the telecommunications industry since 1978 and is currently Lead Process Analyst at CenturyLink in Omaha. Serves on the Plattsmouth Community Foundation Fund Board of Directors as Treasurer. Campaign platform includes education, access to health care, job security and fiscal responsibility. **Cash on hand (as of June 19, 2018): \$1,396.30**

Eliminated in Primary Election:

James K. Bond, Plattsmouth. Republican, 45. Stay-at-home dad. Served in the United State Army and in law enforcement. Issues are reforming courts and prisons, fighting racism, school choice and the environment. **Cash on hand (as of April 30, 2018): No report**



DISTRICT 4
Currently held by Sen. Robert Hilkemann

Republican: 50.6% Democrats: 25.5% Non-Partisan: 23.9%

Primary Election Results:
Hilkemann 2,737 (57%), Coryell 2,068 (43%)

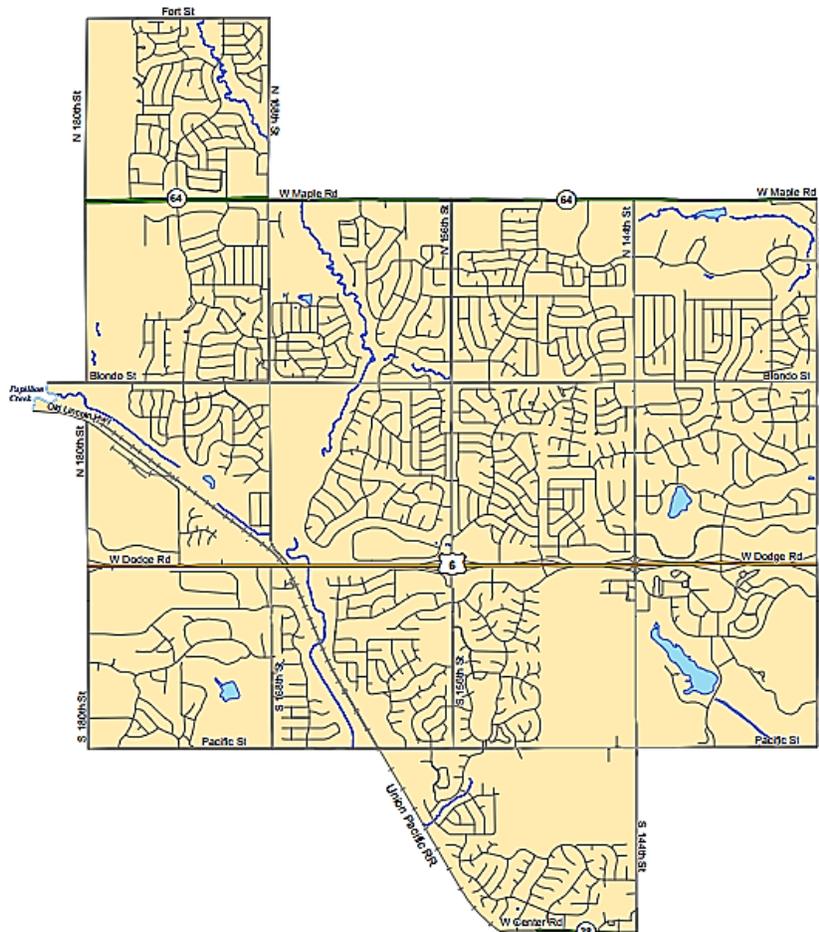
Candidates:



Robert Hilkemann, Omaha. Republican, 70. Elected to the Legislature in 2014. Retired Omaha podiatrist that practiced in area for 37 years and founded the Foot and Ankle Center of Nebraska. Served on the State Board of Health from 1983 to 1988, serving as Chairman for two years. **Cash on hand (as of June 19, 2018): \$96,430.56**



Shannon Coryell, Omaha. Democrat, 41. Active in effort to legalize medical marijuana. **Cash on hand (as of June 19, 2018): No report**



DISTRICT 6
Currently held by Sen. Theresa Thibodeau

Republican: 39.9% Democrats: 35.3% Non-Partisan: 24.8%

Primary Election Results:

Thibodeau 3,482 (52%), Cavanaugh 2,847 (42%), Fulton 409 (6%)

Candidates:



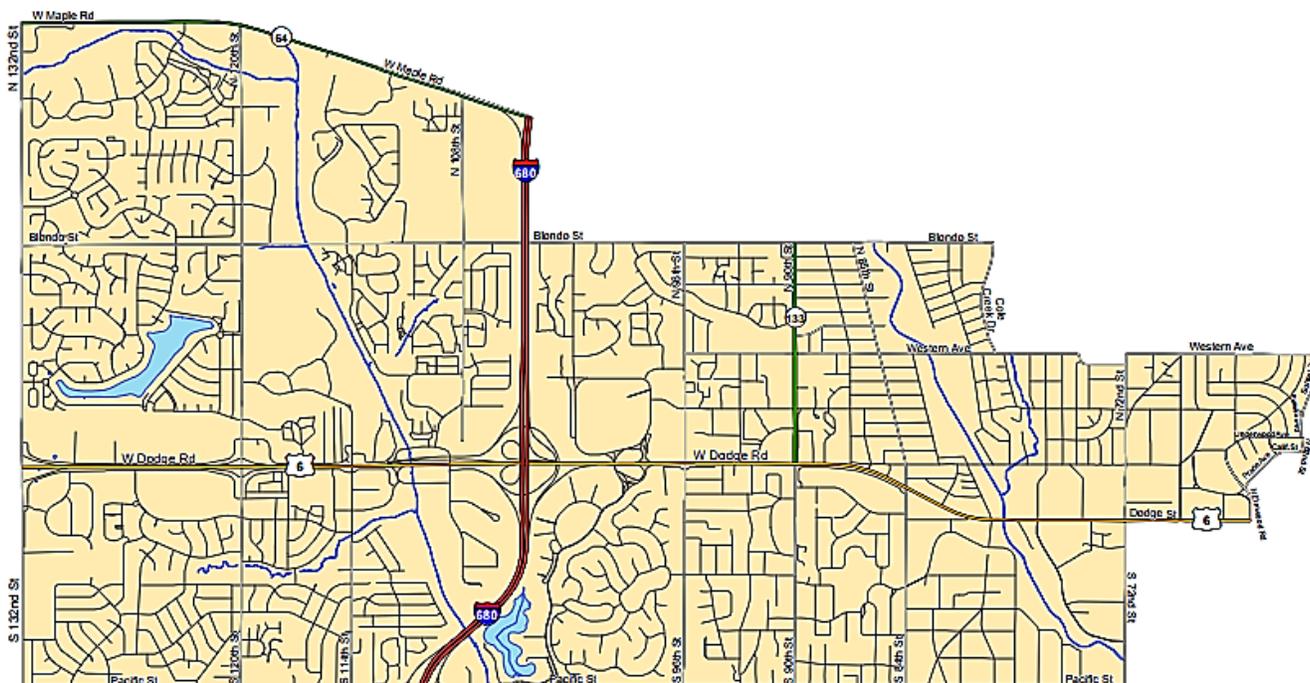
Theresa Thibodeau, Omaha. Republican, 42. Appointed by Governor Ricketts in October 2017 to fill the vacancy left by Joni Craighead, who resigned. Franchise owner of Primrose School of La Vista, a daycare and early education facility. Sister of Omaha City Councilwoman Aimee Melton. **Cash on hand (as of June 19, 2018): \$25,345.22**



Machaela Cavanaugh, Omaha. Democrat, 38. Works at the Buffett Early Childhood Institute. Previous employment includes Opera Omaha; the American Province of the Servants of Mary; and as a staff assistant for former United States Senator Ben Nelson. Daughter of former United States Representative John Cavanaugh. **Cash on hand (as of June 19, 2018): \$10,897.20**

Eliminated in Primary Election:

Ricky Fulton, Omaha. Independent, 62. Retired United States Postal Service letter carrier and community volunteer. **Cash on hand (as of April 30, 2018): No report**



DISTRICT 8 – Open Seat

Currently held by Sen. Burke Harr

Republican: 25.5% Democrats: 46.8% Non-Partisan: 27.7%

Primary Election Results:

Hunt 3,137 (56%), Davis 1,233 (22%), Henningsen 1,199 (21%)

Candidates:



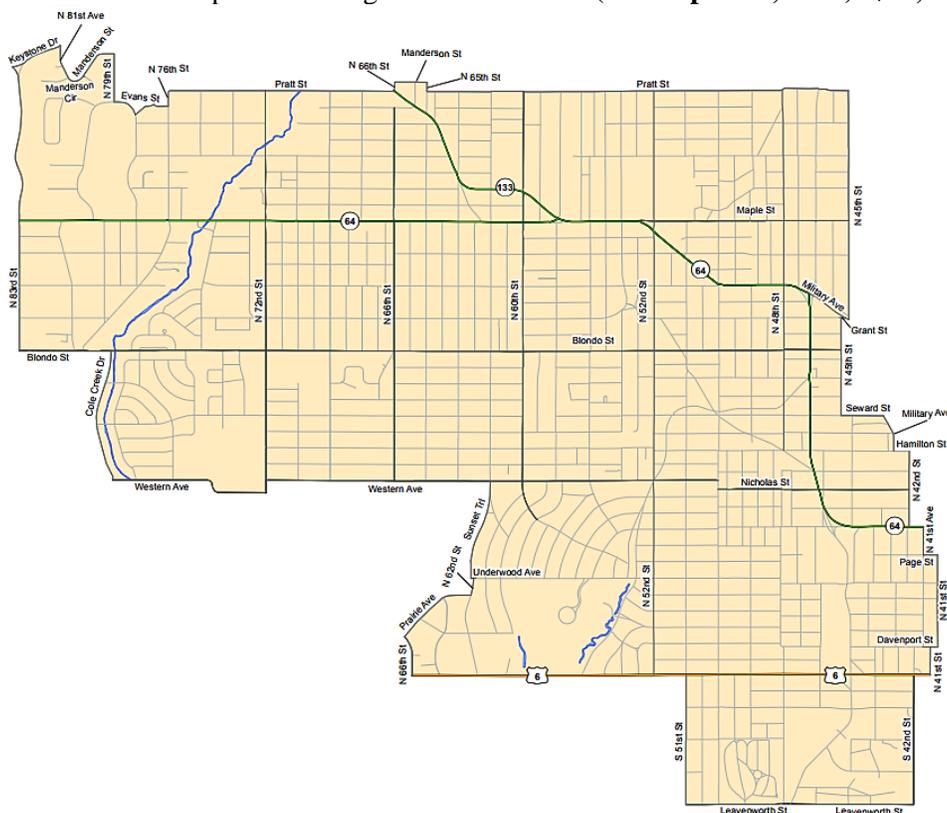
Megan Hunt, Omaha. Democrat, 31. Co-founder of Hello Holiday, a clothing company. Native of Blair. Founded Safe Space Nebraska, a non-profit which seeks to end harassment and assault in nightlife establishments. **Cash on hand (as of June 19, 2018): \$17,012.04**



Mina Davis, Omaha. Democrat, 24. Graduate of Creighton University and works as a merchandise planning analyst at Oriental Trading Company. National delegate for Bernie Sanders' 2016 campaign. **Cash on hand (as of June 19, 2018): \$4,485.09**

Eliminated in Primary Election:

Josh Henningsen, Omaha. Democrat, 37. Omaha attorney and former legal counsel to the Legislature's Judiciary and Health and Human Services Committees. Previously worked for the Center for Rural Affairs. Currently works for Inspector General for Child Welfare, Julie Rogers. Issues include juvenile justice reform and prison oversight. **Cash on hand (as of April 30, 2018): \$16,189.62**



DISTRICT 10 – Open Seat

Currently held by Sen. Bob Krist

Republican: 40.5% Democrats: 33.5% Non-Partisan: 25.9%

Primary Election Results:
DeBoer 3,073 (57%), Deaver 2,344 (43%)

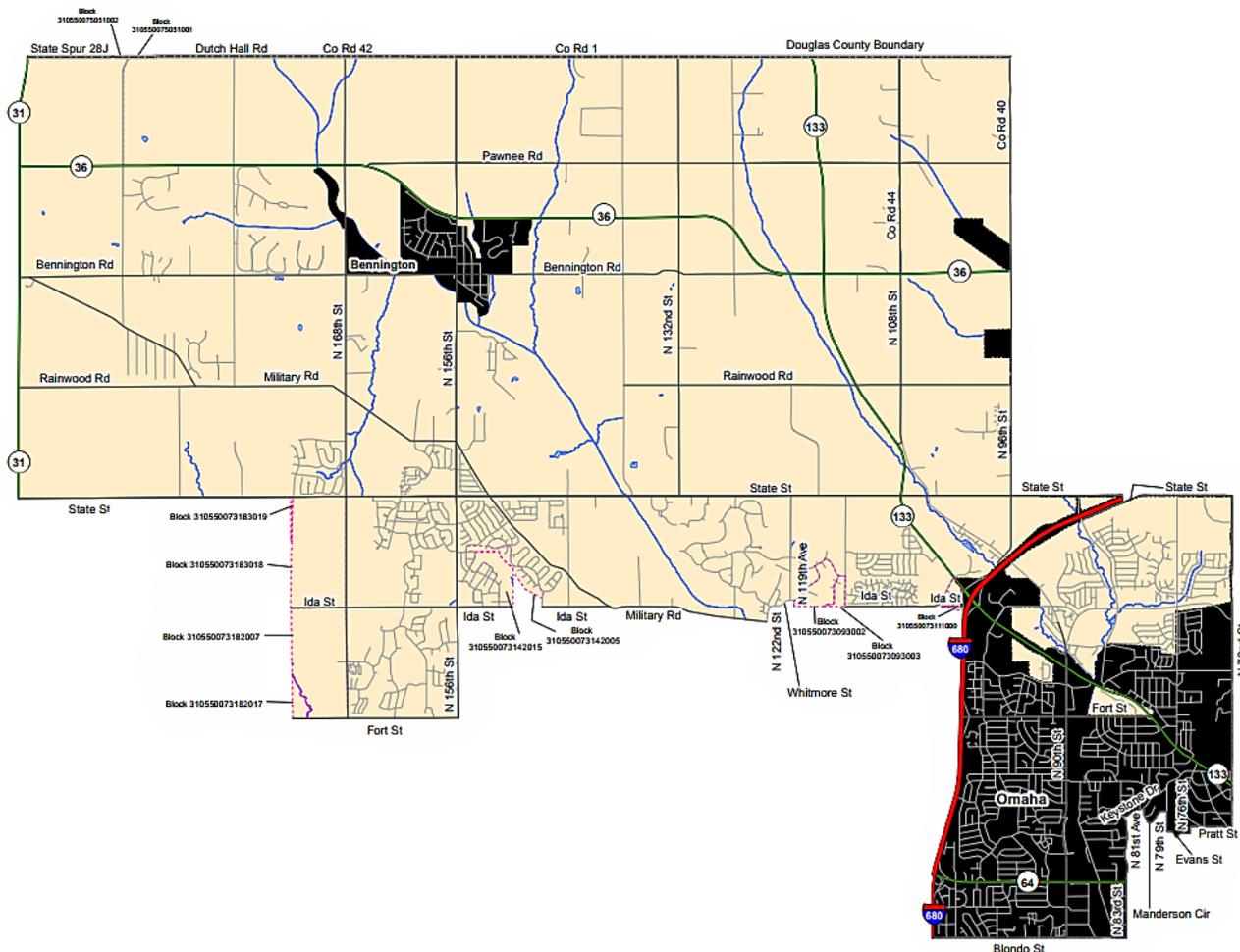
Candidates:



Wendy DeBoer, Omaha. Democrat, 43. Returned to Omaha last year and is continuing her doctoral work in Christian Theology with Syracuse University. Previously worked as an attorney in Kansas City. Formerly taught philosophy and religious studies at University of Nebraska at Omaha. Campaign issues include improving state support for public education. **Cash on hand (as of June 19, 2018): \$12,689.69**



Matt Deaver, Bennington. Republican, 42. Attorney practicing estate and business planning law in Omaha. Former aide to United States Congressman Adrian Smith when Representative Smith served in the Legislature. Focused on making Nebraska more competitive on taxes, education and regulations to attract new businesses and jobs. **Cash on hand (as of June 19, 2018): \$12,960.09**



DISTRICT 14 – Open Seat
Currently held by Sen. Jim Smith

Republican: 45.7% Democrats: 26.9% Non-Partisan: 27.3%

Primary Election Results:
Arch 3,447 (60%), Parris 2,292 (40%)

Candidates:

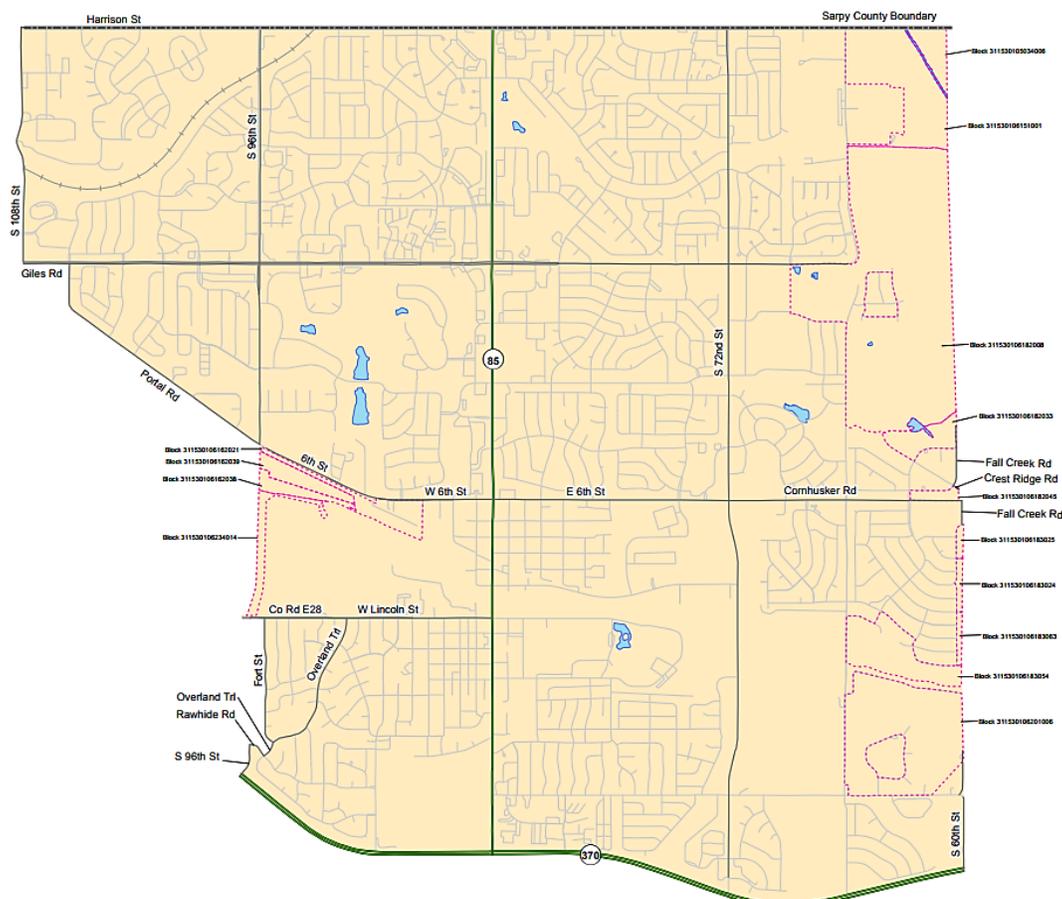


John Arch, La Vista. Republican, 61. Executive Vice President of Health Care for Boys Town and Director of its National Research Hospital and Clinics. Prior to working at Boys Town, he served as Vice President of Marketing at Omaha's Saint Joseph Center for Mental Health. Priorities include broad-based tax relief, reducing regulations for businesses, and improving educational opportunities. Endorsed by Senator Jim Smith.

Cash on hand (as of June 19, 2018): \$33,864.10



Jeff Parris, La Vista. Democrat, 47. Retired United States Air Force Master Sergeant, that served 23 years, including eight at Offutt Air Force Base. Was an airborne cryptologic language analyst, airborne mission supervisor and defense analyst. Currently employed by the defense contractor, Booz Allen Hamilton. Legislative priorities include workforce development, property relief and funding for public schools. **Cash on hand (as of June 19, 2018): \$1,268.29**



DISTRICT 16 – Open Seat
Currently held by Sen. Lydia Brasch

Republican: 57.7% Democrats: 22.7% Non-Partisan: 19.7%

Primary Election Results:

Hansen 4,609 (59%), Hassebrook 3,233 (41%)

Candidates:



Ben Hansen, Blair. Republican, 36. Chiropractor and owner of Hansen Chiropractic Wellness Center in Blair. Also owns Blair Rent-It Center and Heritage Barnwood Company. Appointed to the Blair City Council in 2015. Has been active with the Blair Chamber Board of Directors. Priorities include less government regulations and lower taxes. **Cash on hand (as of June 19, 2018): \$40,736.02**



Chuck Hassebrook, Lyons. Democrat, 63. Former University of Nebraska Regent from 1994-2012. Democratic gubernatorial nominee in 2014 and ran for United States Senate in 2012. Former Executive Director of the Center for Rural Affairs. Vice President of Project Development for Sandhills Energy in Valentine. Works to develop wind and solar energy projects in rural communities. Issues of focus are school funding, lower property taxes and support for rural development and small businesses. **Cash on hand (as of June 19, 2018): \$80,025.70**



DISTRICT 18
Currently held by Sen. Brett Lindstrom

Republican: 40.9% Democrats: 33.4% Non-Partisan: 25.7%

Primary Election Results:

Lindstrom 2,773 (57%), Winkler 1,792 (37%), Hennrich 345 (6%)

Candidates:



Brett Lindstrom, Omaha. Republican, 36. Financial advisor. Elected to the Legislature in 2014. Serves as Chairman of the Banking, Commerce and Insurance Committee. Campaign platform includes lower taxes, lower income tax rates and eliminating the inheritance tax and income tax on social security. **Cash on hand (as of June 19, 2018): \$54,089.23**



Scott Winkler, Omaha. Democrat, 61. Former accounting manager for City of Omaha's Finance Department. Born and raised in Loomis, Nebraska. Bachelor's and Master's degrees from University of Nebraska. Has worked as a community activist, including volunteer engagement in anti-discrimination and inclusivity issues. Appointed to Omaha Police Department's hate crime education committee. **Cash on hand (as of June 19, 2018): \$141.61**

Eliminated in Primary Election:

Austin Hennrich, Omaha. Democrat. Graduated from Wayne State in 2016. Believes Nebraska should increase the amount of taxes paid by the rich in order to finance a tax cut for workers and small businesses. Also supports implementing a corporate living wage. **Cash on hand (as of April 30, 2018): No report**



DISTRICT 20
Currently held by Sen. John McCollister

Republican: 40.8% Democrats: 34.9% Non-Partisan: 24.2%

Primary Election Results:

McCollister 4,091 (64%), Collett 1,877 (29%), Dienstbier 468 (7%)

Candidates:



John McCollister, Omaha. Republican, 71. Elected to the Legislature in 2014. Former Director of the Platte Institute. Previously served as President of McCollister & Co., a family business, as well as Director of Metropolitan Utilities District. Son of former United States Representative John Y. McCollister, who represented Nebraska in Congress in the 1970s. **Cash on hand (as of June 19, 2018): \$84,791.82**



Jackie Collett, Omaha. Democrat, 37. IT Project manager at CLS Investments. Obtained a Bachelor's degree in Psychology and Master's degree in Public Administration from University of Nebraska at Omaha. Has worked with non-profits helping low-income families, at risk youth, drunk driving victims and cystic fibrosis sufferers. Legislative priorities include Medicaid expansion, the environment, LGBT equality and education funding. **Cash on hand (as of June 19, 2018): \$10,973.56**

Eliminated in Primary Election:

Chris Anne Dienstbier, Omaha. Democrat, 49. **Cash on hand (as of April 30, 2018): No report**



DISTRICT 22 – Open Seat
Currently held by Sen. Paul Schumacher

Republican: 61.1% Democrats: 22.8% Non-Partisan: 16.1%

Primary Election Results:

Moser 3,564 (56%), Oertwich 1,361 (21%), Kuehler 1,097 (17%), Leischner 327 (5%)

Candidates:



Mike Moser, Columbus. Republican, 66. Owner of Columbus Music. Served as Mayor of Columbus for 12 years but lost re-election in 2016. Ran an unsuccessful campaign for Legislature in 2010 against Senator Schumacher. Legislative priority would be balancing the State's budget. **Cash on hand (as of June 19, 2018): \$13,429.61**

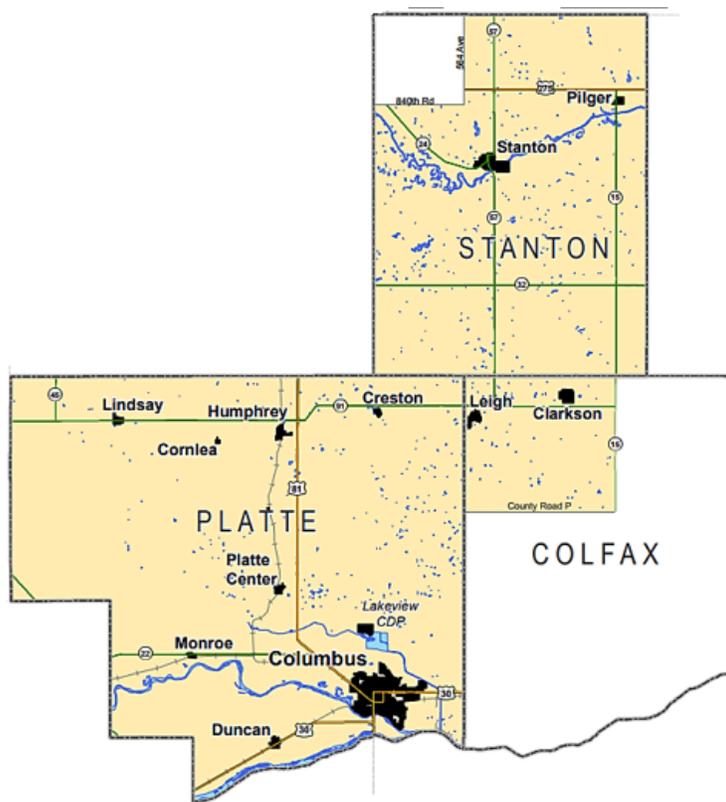


Doug Oertwich, Pilger. Republican, 54. Farmer for more than 25 years. Serves on the Stanton County Planning Commission, as well as the Stanton County Public Power District Board of Directors. Recently appointed to the Grower Advisory Board for Fremont Costco/Lincoln Premium Poultry project. Focus would be on lowering taxes, including property taxes. Endorsed by Governor Ricketts. **Cash on hand (as of June 19, 2018): \$2,454.88**

Eliminated in Primary Election:

Francis Kuehler, Humphrey. Democrat, 59. Longtime Columbus firefighter, emergency medical technician and former member of the Columbus School Board. Legislative priorities include funding for education and mental health treatment. **Cash on hand (as of May 10, 2018): \$8,377.54**

Kenneth G. Leischner, Columbus. Non-Partisan, 68. Retired pastor. **Cash on hand (as of April 30, 2018): No report**



DISTRICT 24
Currently held by Sen. Mark Kolterman

Republican: 61.8% Democrats: 20.7% Non-Partisan: 17.5%

Primary Election Results:

Kolterman 3,778 (72%), Nantkes 1,465 (28%)

Candidates:



Mark Kolterman, Seward. Republican, 67. Elected to the Legislature in 2014. Former owner and President of Kolterman Insurance Agency in Seward. Served on the Seward County Economic Board, Seward Area Development Corporation, Seward Chamber of Commerce and the Southeast Nebraska Development District Board. Serves as Chairman of the Nebraska Retirement Systems Committee. **Cash on hand (as of June 19, 2018): \$92,230.82**



Stephanie Nantkes, Seward. Democrat, 68. Teacher in Lincoln Public School District and holds several degrees from University of Nebraska at Lincoln. Has served on the Seward Board of Education. Strong opponent of the Keystone XL Pipeline. Mother of former State Senator Danielle Conrad. **Cash on hand (as of June 19, 2018): No report**



DISTRICT 26
Currently held by Sen. Matt Hansen

Republican: 37.8% Democrats: 37.4% Non-Partisan: 24.9%

Primary Election Results:

Hansen 4,190 (77%), Van Valkenburg 1,258 (23%)

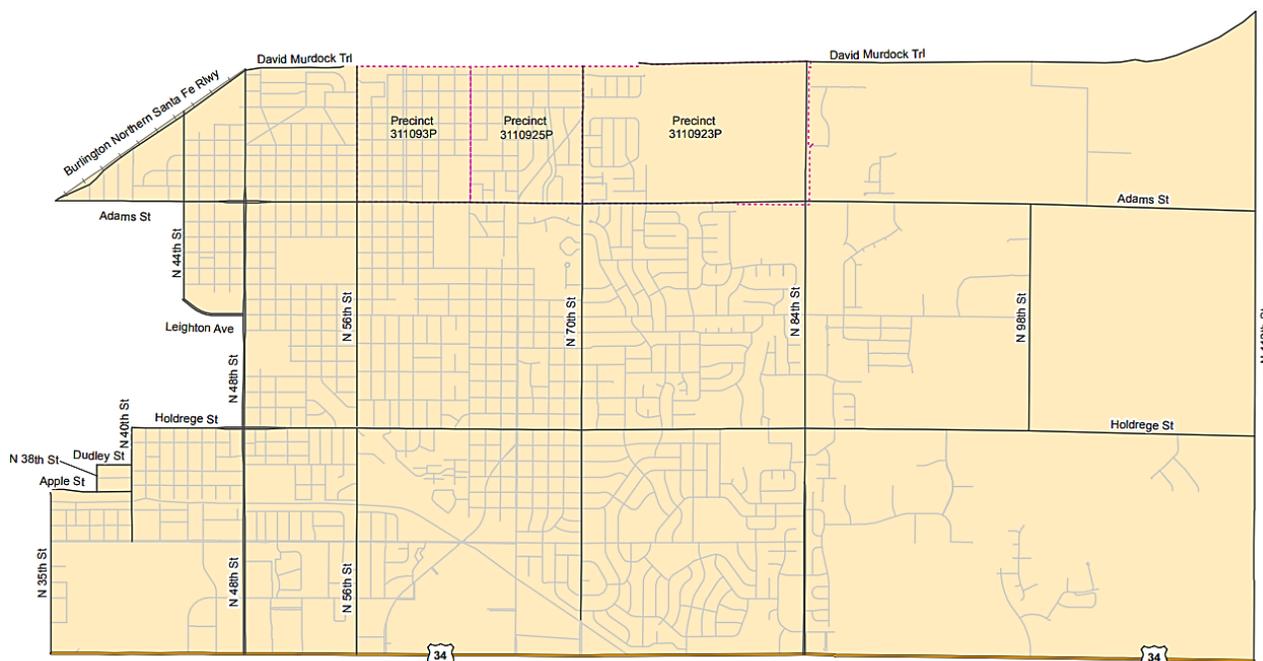
Candidates:



Matt Hansen, Lincoln. Democrat, 30. Attorney. Law degree from University of Nebraska at Lincoln. Non-profit administrator and previously taught gifted students in math and social studies as a mentor for LPS. **Cash on hand (as of June 19, 2018): \$35,568.69**



Bob Van Valkenburg, Lincoln. Republican, 82. Retired Army lieutenant colonel who worked as a business consultant. Previously ran unsuccessfully for District 26 in 2010 and 2014 as well as Congress in 2004. **Cash on hand (as of June 19, 2018): No report**



DISTRICT 28
 Currently held by Sen. Patty Pansing Brooks

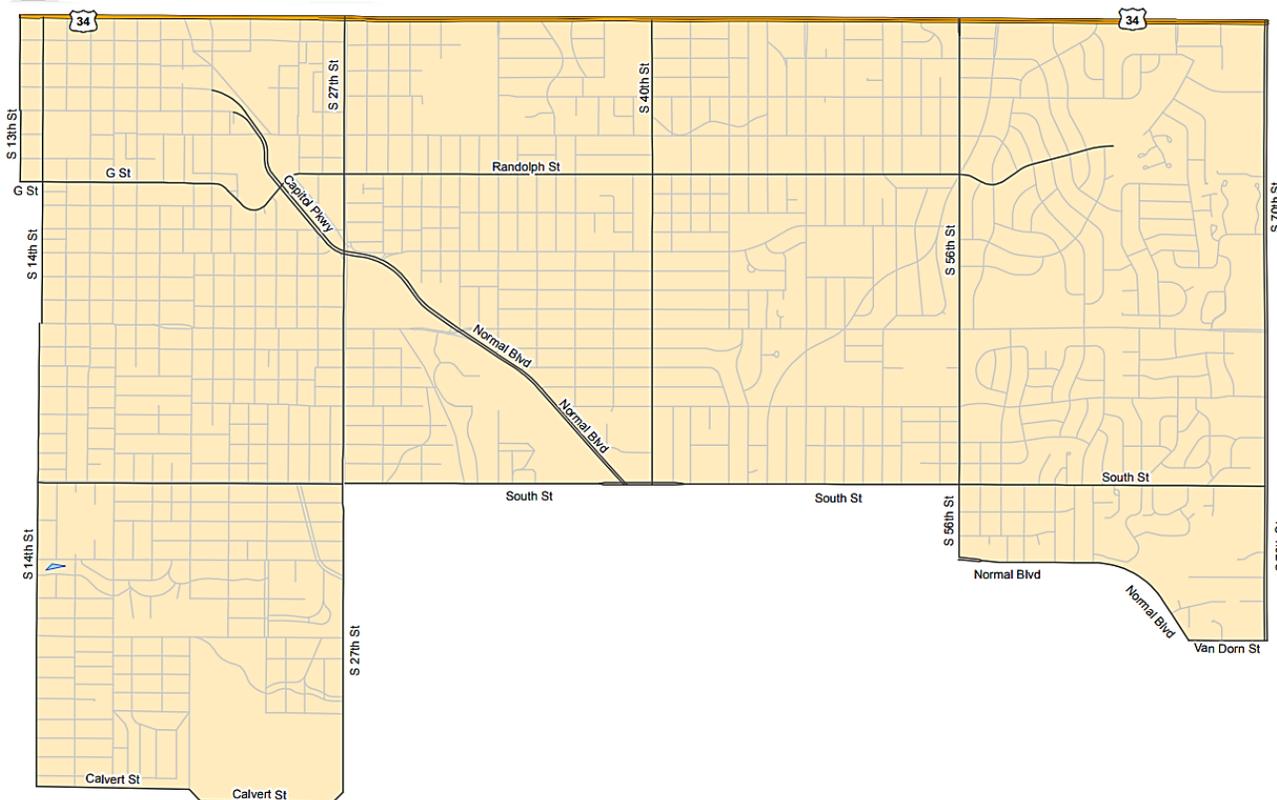
Republican: 31.7% Democrats: 44.5% Non-Partisan: 23.8%

Primary Election Results:
 Pansing Brooks 6,173 (100%)

Candidates:



Patty Pansing Brooks, Lincoln. Democrat, 59. Attorney, Vice President and co-founder of Brooks, Pansing Brooks law firm located in Lincoln. Received law degree from University of Nebraska at Lincoln. **Cash on hand (as of June 19, 2018): \$75,878.33**



DISTRICT 30 – Open Seat
Currently held by Sen. Roy Baker

Republican: 52.1% Democrats: 26.5% Non-Partisan: 21.4%

Primary Election Results:

Dorn 3,154 (41%), Schuller 2,967 (38%), Murray 1,658 (21%)

Candidates:



Myron Dorn, Adams. Republican, 63. Lifelong farmer in the Firth and Adams area. Currently serves as Chairman of the Gage County Board of Supervisors. Will focus on property tax reduction, as well as roads and economic development. **Cash on hand (as of June 19, 2018): \$1,293.49**



Don Schuller, Wymore. Democrat, 62. Farmer and also owns a business performing land surveys and designing conservation projects and farms in Gage County. Formerly worked for Natural Resources Conservation Service. Member of Wymore Fire Department Board. Priorities are economic stability of family-owned farms and businesses, state and local tax structure and conservation. **Cash on hand (as of June 19, 2018): \$955.40**

Eliminated in Primary Election:

Joe Murray, Firth. Republican, 52. Supervising auditor for Horizon Inventory Specialists. Former owner of a small cow-calf operation and horse trainer. Law degree from University of Nebraska. Member of Beatrice Chamber of Commerce and Lincoln Independent Business Association. Has held leadership positions with Lancaster County and state Republican party. Issues include tax relief, rural economic development, education and Beatrice State Developmental Center. **Cash on hand (as of April 30, 2018): \$5,689.76**



DISTRICT 32
Currently held by Sen. Laura Ebke

Republican: 51.6% Democrats: 29.7% Non-Partisan: 18.7%

Primary Election Results:

Brandt 3,495 (44%), Ebke 2,603 (33%), Riskowski 1,772 (23%)

Candidates:



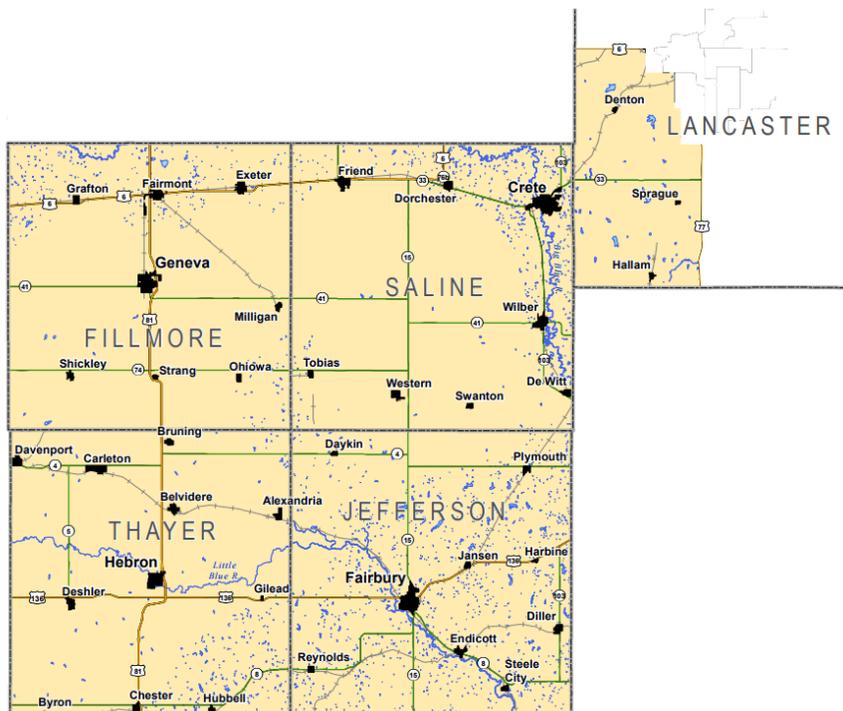
Tom Brandt, Plymouth. Republican, 58. Received Bachelor's Degree in Agriculture from University of Nebraska at Lincoln. Farmer and President of the Plymouth Improvement Association. Past chairman and current member of the Southeast Nebraska Corn Growers. Served nine years on the Farmer's Cooperative Dorchester Board of Directors. Vocal supporter of agricultural issues and property tax reduction. **Cash on hand (as of June 19, 2018): \$6,363.58**



Laura Ebke, Crete. Libertarian, 55. Ph.D. in political science from University of Nebraska. Has taught part-time at several colleges. Served on the Crete School Board for over 10 years. Focused her legislative efforts on occupational licensing, a United States Constitutional Convention and judiciary issues, such as prisons and sentencing. Serves as Chairwoman of the Judiciary Committee. **Cash on hand (as of June 19, 2018): \$3,684.80**

Eliminated in Primary Election:

Al Riskowski, Martell. Republican, 68. Farmer in rural Lancaster County. Former Director of the Nebraska Family Alliance. A previous board member of the People's City Mission and on the Nebraska State Penitentiary Community Involvement Committee. Co-chaired the Research Committee on the Governor's Task Force on Human Trafficking. Says he has the endorsement of Governor Ricketts, Lieutenant Governor Foley, former Governor Kay Orr and Congressman Jeff Fortenberry. **Cash on hand (as of April 30, 2018): \$16,410.95**



DISTRICT 34
Currently held by Sen. Curt Friesen

Republican: 60.6% Democrats: 21.7% Non-Partisan: 17.7%

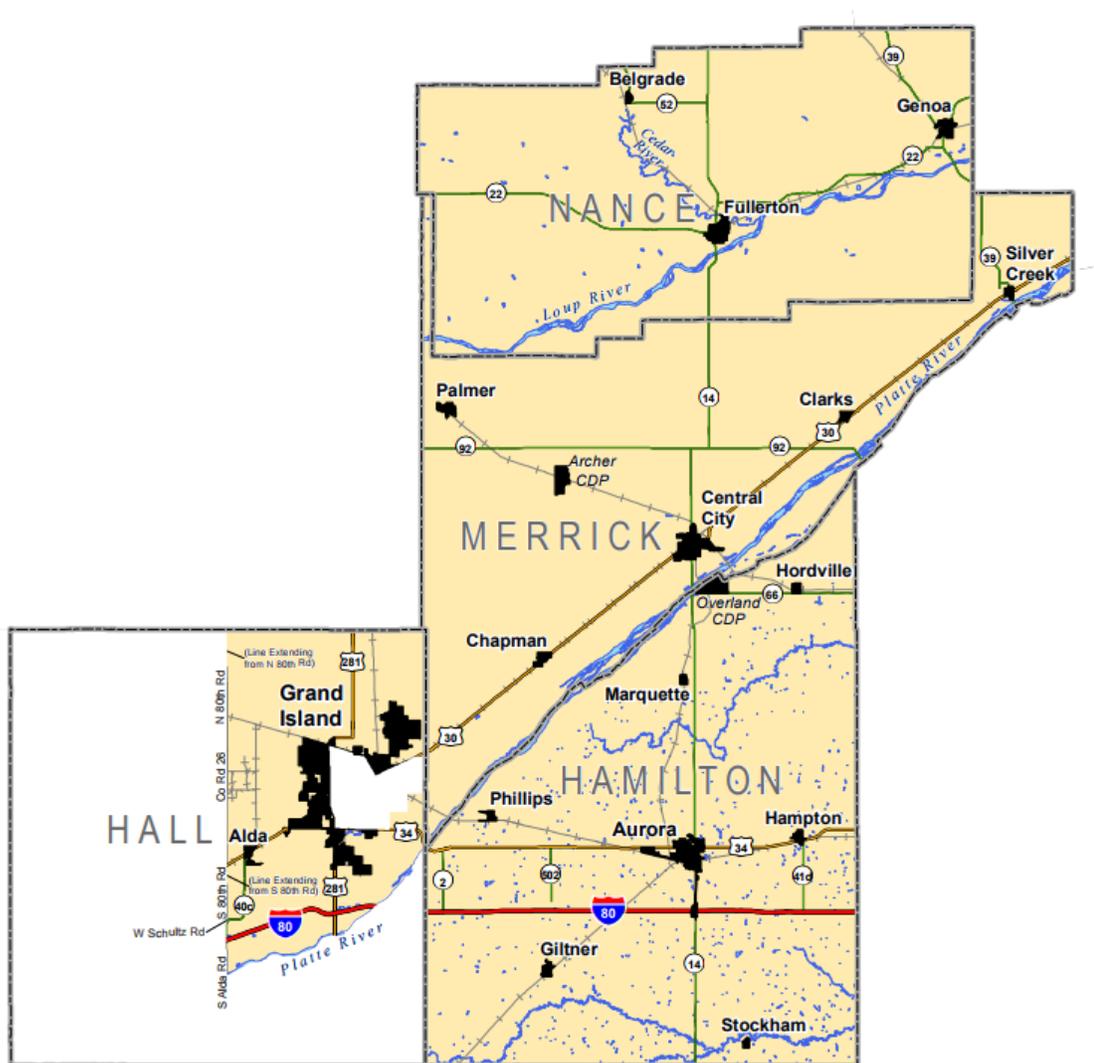
Primary Election Results:

Friesen 5,767 (100%)

Candidates:



Curt Friesen, Henderson. Republican, 62. Former Mayor of Henderson and a farmer and agricultural leader who has been active in water and property tax issues. Focus is on property tax relief and rural economic development. Serves as Chairman of the Transportation and Telecommunications Committee. **Cash on hand (as of June 19, 2018): \$71,290.78**



DISTRICT 36
Currently held by Sen. Matt Williams

Republican: 60.5% Democrats: 22.4% Non-Partisan: 17.2%

Primary Election Results:
Williams 4,491 (100%)

Candidates:



Matt Williams, Gothenburg. Republican, 69. Received law degree from University of Nebraska at Lincoln. Chairman and President of Gothenburg State Bank. Former Chairman of the American Bankers Association. Former board member and Vice Chairman of the Nebraska Chamber of Commerce. Trustee for the NU Foundation and on the Board of Directors for University of Nebraska at Lincoln's Innovation Campus. Focus has largely been on economic development. Says property tax relief is a priority. **Cash on hand (as of June 19, 2018): \$173,064.25**



DISTRICT 38 – Open Seat

Currently held by Sen. John Kuehn

Republican: 64.8% Democrats: 19.1% Non-Partisan: 16.1%
 Murman 3,202 (46%), Fangmeyer 1,631 (23%), Osborn 1,056 (15%),
 Johnson 415 (6%), Combs 391 (6%), Murphy 297 (4%)

Candidates:



Dave Murman, Glenvil. Republican, 66. Third-generation dairy farmer and former President of the Nebraska State Dairy Association. Member of LEAD Group IX and a graduate of the Nebraska Farm Bureau Leadership Academy. Former member of the Sandy Creek School Board. **Cash on hand (as of v, 2018): \$3,924.48**



Marsha Fangmeyer, Kearney. Democrat, 65. Former President of the Nebraska State Bar Association. Has practiced law for 38 years. Priorities will be families, schools, health care and meaningful property tax relief. Was an unsuccessful 2016 candidate for University of Nebraska Board of Regents. **Cash on hand (as of June 19, 2018): \$2,286.93**

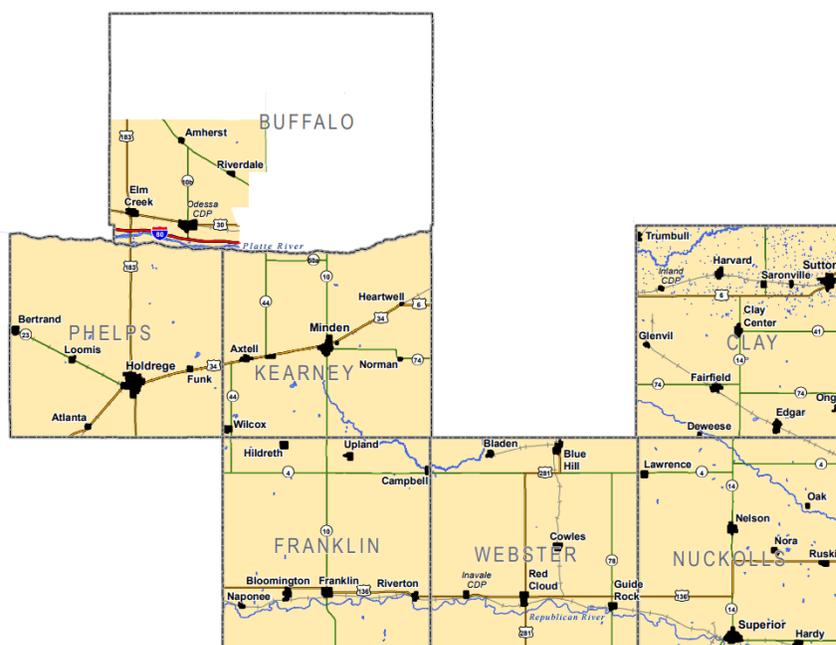
Eliminated in Primary Election:

Brian Osborn, Holdrege. Democrat, 66. Retired technical writer and Commander of a local American Legion Post. Served in the United States Navy. Graduated from the University of Nebraska at Kearney with a Bachelor's degree in visual communications. **Cash on hand (as of April 30, 2018): No report**

Ronald L. Johnson, Holdrege. Republican, 77. Truck driver and owner of Ron Johnson Trucking. **Cash on hand (as of April 30, 2018): No report**

Michael D. Combs, Superior. Democrat, 72. Chairman of the Nuckolls County Board of Commissioners. **Cash on hand (as of April 30, 2018): No report**

Andrew Murphy, Amherst. Republican, 46. **Cash on hand (as of April 30, 2018): No report**



DISTRICT 40 – Open Seat
 Currently held by Sen. Tyson Larson

Republican: 64.8% Democrats: 21.5% Non-Partisan: 13.7%

Primary Election Results:

Gragert 1,665 (20%), Kube 1,585 (19%), Greckel 1,486 (18%),
 Ferry 1,330 (16%), Sobotka 1,149 (14%), Thomsen 950 (12%)

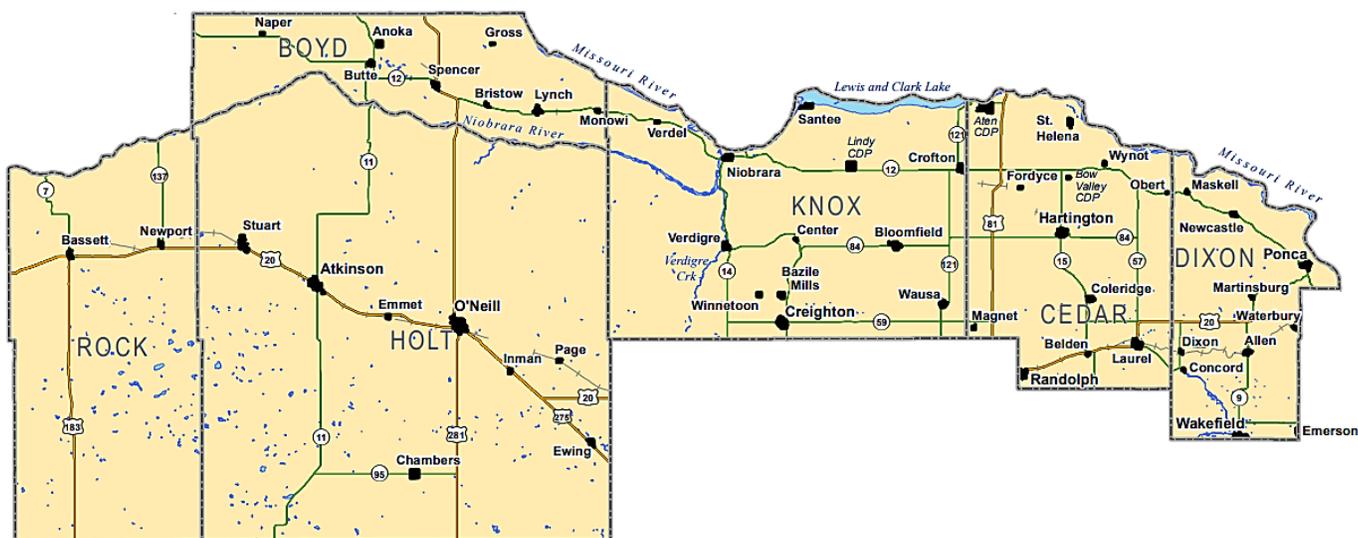
Candidates:



Timothy Gragert, Creighton. Republican, 58. Lifelong resident of Creighton and a University of Nebraska at Lincoln graduate with a degree in natural resources. Recently retired after 31 years with the United States Natural Resources Conservation Service. Served in the Nebraska Army National Guard for 40 years as a helicopter pilot and was deployed four times to the Middle East. Current member of Creighton School Board.
Cash on hand (as of June 19, 2018): \$2,252.78



Keith Kube, Crofton. Republican, 67. Business analyst, civil engineer, author and radio commentator. Graduated from the University of Nebraska with a degree in civil engineering and minor in economics. Ran for Legislature in 2014 against Senator Larson.
Cash on hand (as of June 19, 2018): \$9,589.00



DISTRICT 40 – Open Seat
Currently held by Sen. Tyson Larson

Republican: 64.8% Democrats: 21.5% Non-Partisan: 13.7%

Primary Election Results:

Gragert 1,665 (20%), Kube 1,585 (19%), Greckel 1,486 (18%),
Ferry 1,330 (16%), Sobotka 1,149 (14%), Thomsen 950 (12%)

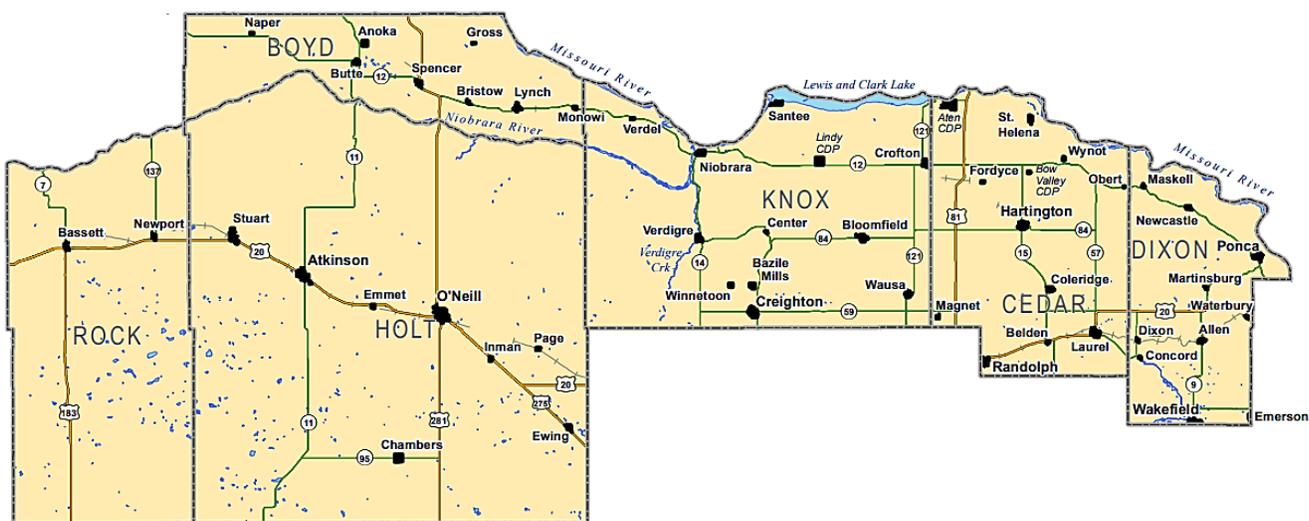
Eliminated in Primary Election:

Shane Greckel, Bloomfield. Republican, 32. Fifth-generation farmer. Member of Farm Bureau and lifetime member of the National Rifle Association. Appointed to the Nebraska Information Technology Commission. Studied computer programming at Northeast Community College in Norfolk. Pursued a degree in computer and systems design at Mount Mary in Yankton, South Dakota. Priorities include: broad-based tax relief and addressing skyrocketing agricultural land valuations. **Cash on hand (as of April 30, 2018): \$8,015.00**

Thomas E. Ferry, Ponca. Republican, 62. Avid hunter. **Cash on hand (as of April 30, 2018): \$2,610.34**

Michael A. Sobotka, Inman. Republican, 32. Fourth generation farmer and rancher. Nine-year veteran of the Nebraska Army National Guard; deployed to the Middle East in support of Operation Iraqi Freedom. Received Bachelor's degree in Rangeland Management in 2014 from Chadron State. Priorities include gun ownership rights, taxes and local control of education. **Cash on hand (as of April 30, 2018): No report**

Julie Thomsen, Wakefield. Democrat, 63. Quality Control Specialist for the State of Nebraska. Active with the Wakefield Community Foundation. **Cash on hand (as of April 30, 2018): \$3,010.99**



DISTRICT 42
Currently held by Sen. Mike Groene

Republican: 57.3% Democrats: 23.6% Non-Partisan: 19.2%

Primary Election Results:

Groene 4,228 (77%), Pederson 1,291 (23%)

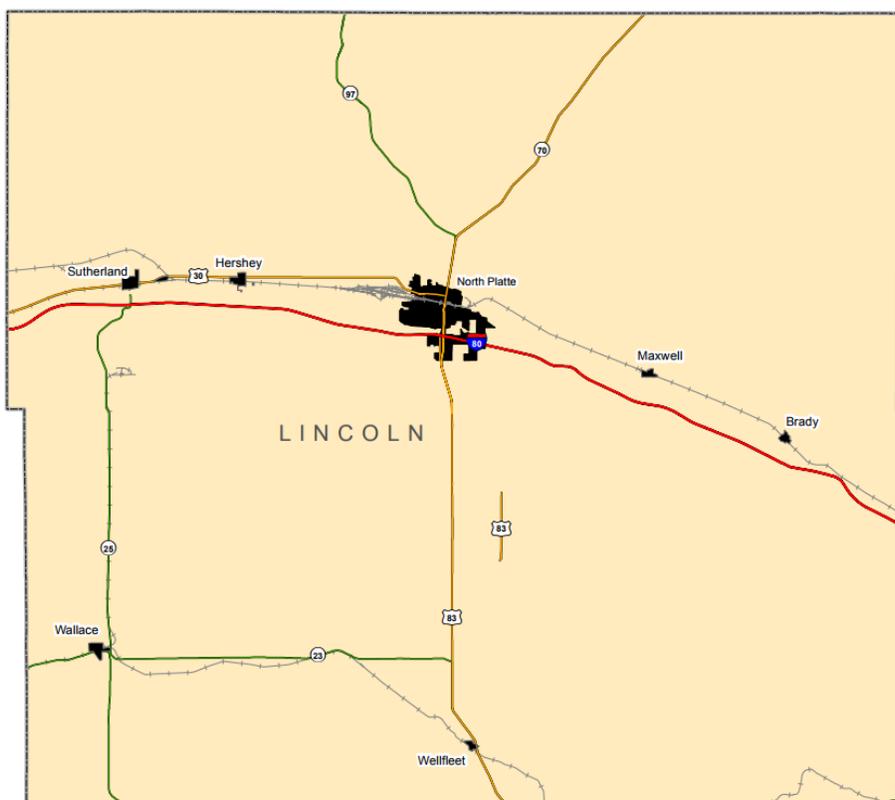
Candidates:



Mike Groene, North Platte. Republican, 62. Elected to the Legislature in 2014. Agricultural equipment sales manager and former board member for the Platte Institute. In the late 1990s, organized the Western Nebraska Taxpayers Association (WNTA). Worked to get a state spending limit petition question on the 2006 ballot, which ultimately failed. Key issues have been property tax relief, education reform and local control. Serves as Chairman of the Education Committee. **Cash on hand (as of June 19, 2018): \$21,883.27**



Judy Pederson, North Platte. Republican, 57. Filed as a write-in candidate. Small business owner and former North Platte City Council member. Serves on the North Platte Public Schools Shaping the Future Committee, co-chair of the North Platte Chamber's Government Affairs Committee, the re-VISION Committee, the Mayor's Housing Task Force, the Nebraska Commission on Housing and Homelessness, and as the at-large member for the Twin Platte Natural Resources District Board. Previously represented Ward 2 on the North Platte City Council and is the daughter-in-law of former State Senator Don Pederson. **Cash on hand (as of June 19, 2018): \$1,654.23**



DISTRICT 44
Currently held by Sen. Dan Hughes

Republican: 68% Democrats: 16.1% Non-Partisan: 15.9%

Primary Election Results:
Hughes 5,233 (76%), Malcom 1,628 (24%)

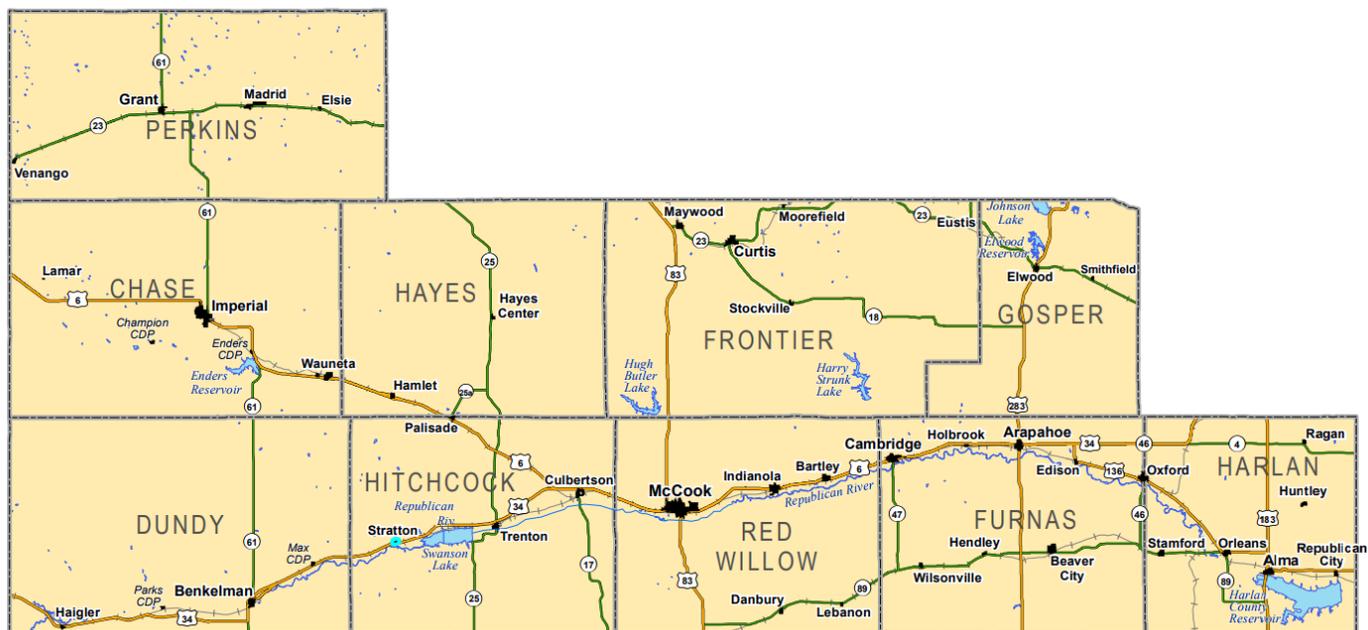
Candidates:



Dan Hughes, Venango. Republican, 61. Farmer and small business owner. Former President of the Nebraska Wheat Growers Association and board member for the National Wheat Growers. Has also served on the Nebraska Ethanol Board, Chase County FSA and Grant/Perkins County School Board. Taxes and natural resources have been key issues. Serves as Chairman of the Natural Resources Committee. **Cash on hand (as of June 19, 2018): \$58,318.14**



Stephanie L. Malcolm, Palisade. Non-Partisan, 44. Teacher at Wauneta Palisade Public School. **Cash on hand (as of June 19, 2018): No report**



DISTRICT 46
 Currently held by Sen. Adam Morfeld

Republican: 30.6% Democrats: 41.8% Non-Partisan: 27.6%

Primary Election Results:
 Morfeld 2,334 (100%)

Candidates:



Adam Morfeld, Lincoln. Democrat, 32. Executive Director and founder of Civic Nebraska. Received a law degree from the University of Nebraska at Lincoln. Key issues have been legal topics and Medicaid expansion. **Cash on hand (as of June 19, 2018): \$26,901.89**



DISTRICT 48
Currently held by Sen. John Stinner

Republican: 54.2% Democrats: 24.2% Non-Partisan: 21.5%

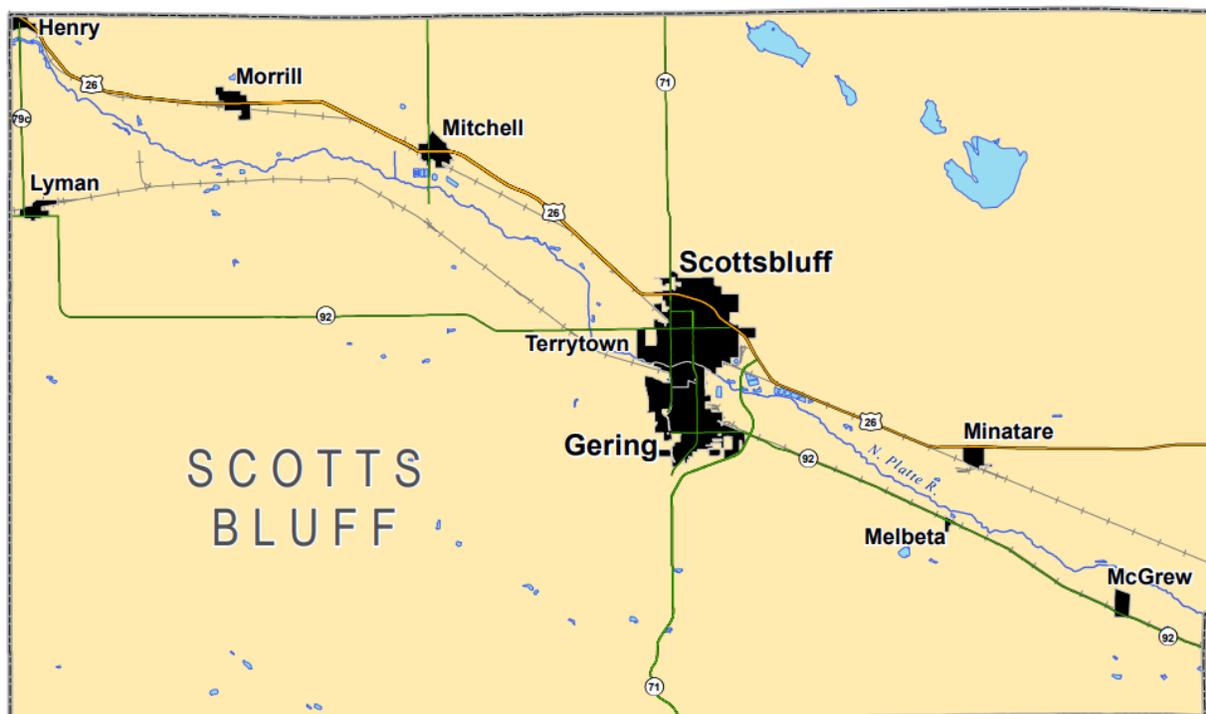
Primary Election Results:

Stinner 3,776 (100%)

Candidates:



John Stinner, Gering. Republican, 66. Former President of Valley Bank and Trust Company. Former Chairman of the Nebraska Bankers Association and former President of the Gering School Board. Focus has been on economic growth and education. Serves as Chairman of the Appropriations Committee. **Cash on hand (as of June 19, 2018): \$65,423.75**



Historical and Current Nebraska K-12 School Data



Introduction

This report contains basic data, both current and historical, regarding Nebraska’s K-12 schools. The report does not provide individual district information, but concentrates on statewide data or data based on school district enrollment size. It’s intended to provide a broad overview of K-12 schools in Nebraska over the past 30 years accompanied by some observations and comments when deemed appropriate.

The report is broken down into six sections: School Districts and Enrollment, Staffing, Disbursements, Revenues, TEEOSA State Aid, and Property Valuations and Taxes. The appendix includes a more detailed description of the various disbursement categories used throughout the report as well as a listing of the fund structure used by schools for finance reporting purposes.

The raw data in this report is obtained from the State Department of Education. Information for fall membership and certificated staff was obtained from their annual publication “Statistics and Facts about Nebraska Schools”. All revenue and disbursement data as well as enrollment measured by average daily membership (ADM) and average daily attendance (ADA) was obtained from the Annual Financial Report (AFR) prepared by the Department from data submitted by individual school systems. Property valuations and property taxes levied data were obtained from the annual Certificate of Taxes Levied prepared by the Department of Revenue, Property Assessment Division from data submitted by individual counties.

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Disbursements	page 20
Revenues	page 37
TEEOSA School Aid	page 46
Property Taxes and Valuations	page 56
Definition of Terms	page 67

School Districts and Enrollment

School enrollment data can be obtained from fall membership, average daily membership (ADM) and average daily attendance (ADA). In this report, Fall Membership data includes public schools, ESU's, and state operated schools. ADM and ADA data include public schools only.

Fall membership, the official count of Nebraska public school students, is taken on the last Friday in September of each school year. The count is taken by grade, gender and race/ethnicity. Each student is counted only once by the school district in which they receive the majority of their instruction. Each student must be counted in a grade level, there is no "ungraded" category. That means some students may be counted in grades typical of their chronological age or based on local policy.

Average Daily Membership is the average number of students who were in membership on any given day during the school year. It is calculated by dividing the aggregate days of membership by school days in session.

Average Daily Attendance is the average number of students who were in attendance on any given day during the school year. It is derived by aggregate days of attendance of a school during a reporting period divided by the total possible number of days school is in session during this period. Only days on which the students are under the guidance and direction of school staff should be considered as days in session.

Elementary / Secondary Breakdown The breakdown of enrollment (and teachers) by elementary and secondary can vary based on the source of data and can vary over time. The reason for the variation is the treatment of grades 7 and 8. Schools can organize differently. Some have middle schools consisting of grades 6-8 and include 7-8 enrollments under Elementary. In other cases schools have Junior High designations and in these cases 7-8 enrollment is included as Secondary. The Department's publication "Statistics and Facts about Nebraska Schools" includes definitions which show the variety of classifications: *Elementary* represents data for 6-year or less elementary, 7-year elementary, 8-year elementary, middle school, and Special Education. *Secondary* represents data for 2-year junior high, 3-year junior high, 3-year senior high, 4-year senior high, 5-year secondary and 6-year secondary.

Table 1 Districts and Schools

	Number of Operating Districts									Number of School Buildings								
	Class	Class	Class	Class	Class	Class	Subtotal	Interm, ESU &	Total	Class	Class	Class	Class	Class	Class	Subtotal	Interm, ESU &	Total
	1	2	3	4	5	6	K-12 Dist	State Oper	Public	1	2	3	4	5	6	K-12 Dist	State Oper	Public
1968-69	1,241	115	193	1	1	23	1,574	10	1,584	--	--	--	--	--	--	--	--	--
1976-77	800	86	208	1	1	24	1,120	9	1,129	803	171	658	48	99	24	1,803	14	1,817
1986-87	582	58	222	1	1	23	887	7	894	586	117	700	46	83	23	1,555	11	1,566
1996-97	356	44	221	1	1	22	645	17	662	364	90	722	53	82	22	1,333	52	1,385
2006-07	0	20	232	1	1	0	254	40	294	0	47	911	64	89	0	1,111	55	1,166
2007-08	0	20	232	1	1	0	254	41	295	0	46	878	64	98	0	1,086	57	1,143
2008-09	0	20	232	1	1	0	254	42	296	0	46	859	63	98	0	1,066	57	1,123
2009-10	0	20	231	1	1	0	253	41	294	0	45	828	60	90	0	1,023	6	1,029
2010-11	0	19	230	1	1	0	251	39	290	0	41	822	60	87	0	1,010	6	1,016
2011-12	0	18	229	1	1	0	249	39	288	0	39	818	60	88	0	1,005	6	1,011
2012-13	0	18	229	1	1	0	249	39	288	0	39	814	62	88	0	1,003	6	1,009
2013-14	0	18	229	1	1	0	249	38	287	0	39	824	62	92	0	1,017	6	1,023
2014-15	0	18	225	1	1	0	245	39	284	0	41	812	62	94	0	1,009	6	1,015
2015-16	0	18	225	1	1	0	245	39	284	0	40	807	62	91	0	1,000	6	1,006
2016-17	0	18	225	1	1	0	245	39	284	0	40	808	63	91	0	1,002	6	1,008

Comments and Observations, Table 1

- (1) The total number of operating K-12 public school districts decreased by 72% in the last 30 years from 887 in FY87 to 245 in FY17. The large drop in FY2006-07 relates to the elimination of Class 1 districts. Excluding Class 1 districts, there has been a 20% decrease in the number of districts.
- (2) The total number of school buildings in those districts decreased by 36% in the last 30 years from 1,555 in FY87 to 1,002 in FY17. About 85% of all school buildings is in Class 2 and 3 districts.
- (3) The total number of public school districts is 291 in FY16-17, 252 are public schools (of which 7 are classified as non-operating), 17 interim, 17 ESU, and 5 state operated schools. Interim schools are those schools located in or run by county detention homes, public or private institutions not owned or operated by a school district or juvenile emergency shelters. State operated schools are those run by the state including the Youth Development Centers at Kearney and Geneva.
- (4) In FY16-17 all of the 1,002 school buildings are public schools. Interim schools are included as part of the resident district.

	Public	State Operated	Total # Schools	Fall Membership
2016-17				
Pre-K Schools	60	0	60	4,203
PK-8 or Less Elem	553	0	553	159,702
Middle Schools	126	0	126	54,389
Subtotal - Elementary	739	0	739	218,294
High School (9-12)	101	0	101	76,408
Secondary (7-12)	162	0	162	24,151
Subtotal - Secondary	263	0	263	100,559
State Operated	0	5	5	341
Total # of Schools	1,002	5	1,007	319,194
Total # of Systems	245	5	250	

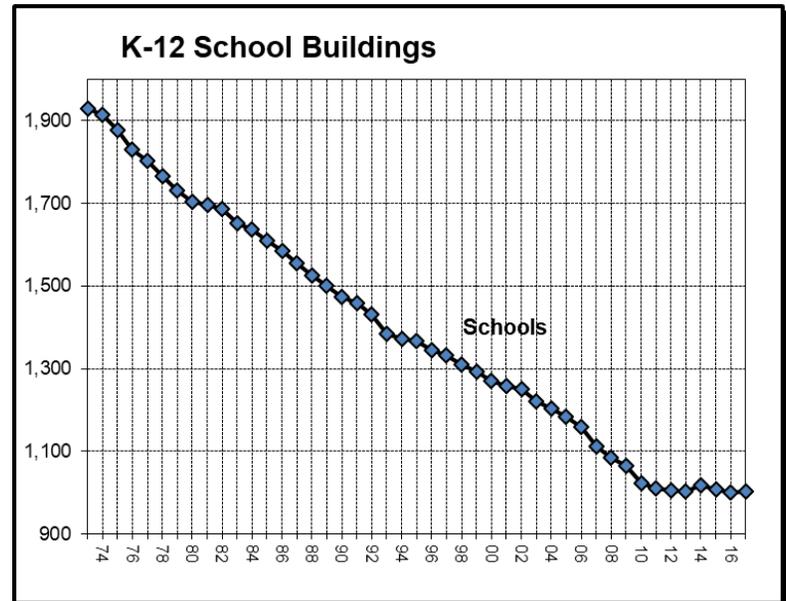
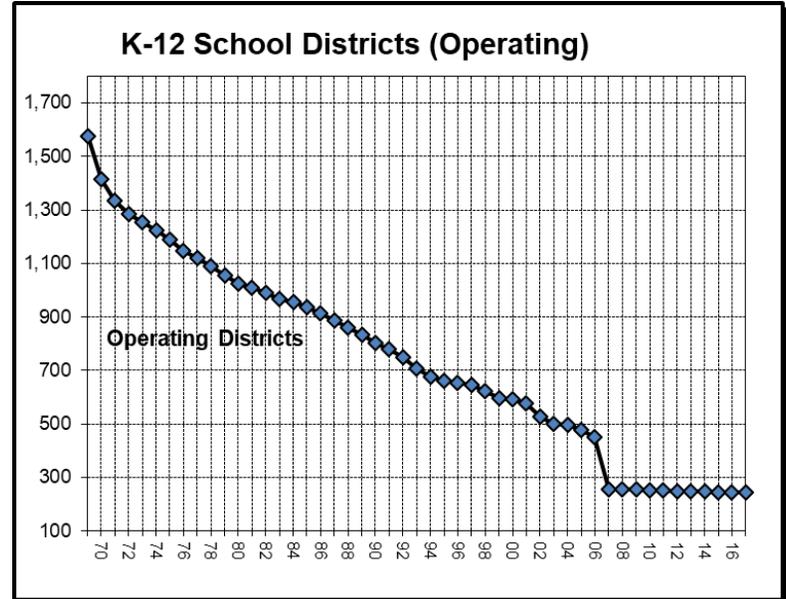


Table 2 Enrollment

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	Fall Membership*			Avg Daily Membership			Avg Daily Attendance	
	Elementary (PK-8)	Secondary (9-12)	Grand Total	ADM Elementary	ADM Secondary	ADM Total	ADA Total	Attendance Rate
1976-77	206,446	105,602	312,048	--	--	307,808	292,979	95.2%
1986-87	185,282	81,857	267,139	--	--	263,588	252,457	95.8%
1996-97	202,846	89,121	291,967	159,151	125,568	284,719	270,959	95.2%
2006-07	195,769	91,811	287,580	149,333	129,066	278,399	263,830	94.8%
2007-08	200,028	91,083	291,111	150,196	128,666	278,863	264,117	94.7%
2008-09	202,830	89,635	292,465	151,418	128,347	279,765	265,328	94.8%
2009-10	207,024	88,630	295,654	154,191	127,433	281,624	266,904	94.8%
2010-11	210,317	88,130	298,447	156,873	126,685	283,558	269,901	95.2%
2011-12	213,507	87,752	301,259	160,613	125,997	286,610	273,852	95.5%
2012-13	215,432	88,073	303,505	158,321	129,148	287,469	273,953	95.3%
2013-14	219,122	88,555	307,677	158,270	133,679	291,949	277,873	95.2%
2014-15	222,671	89,964	312,635	160,893	134,779	295,672	281,400	95.2%
2015-16	224,364	91,650	316,014	160,440	138,410	298,850	283,588	94.9%
2016-17	226,051	93,143	319,194	159,919	141,902	301,821	285,502	94.6%
Total % Change								Avg
FY 77 to FY87 (10 Yr.)	-10.3%	-22.5%	-14.4%	--	--	-14.4%	-13.8%	95.4%
FY 87 to FY97 (10 Yr.)	9.5%	8.9%	9.3%	--	--	8.0%	7.3%	95.3%
FY 97 to FY07 (10 Yr.)	-3.5%	3.0%	-1.5%	-6.2%	2.8%	-2.2%	-2.6%	94.9%
FY 07 to FY17 (10 Yr.)	15.5%	1.5%	11.0%	7.1%	9.9%	8.4%	8.2%	94.9%
FY 87 to FY17 (30 Yr.)	22.0%	13.8%	19.5%	--	--	14.5%	13.1%	95.1%
Total # Change								
FY 77 to FY87 (10 Yr.)	(21,164)	(23,745)	(44,909)	--	--	(44,220)	(40,522)	--
FY 87 to FY97 (10 Yr.)	17,564	7,264	24,828	--	--	21,131	18,503	--
FY 97 to FY07 (10 Yr.)	(7,077)	2,690	(4,387)	(9,818)	3,498	(6,321)	(7,129)	--
FY 07 to FY17 (10 Yr.)	30,282	1,332	31,614	10,586	12,836	23,422	21,672	--
FY 87 to FY17 (30 Yr.)	40,769	11,286	52,055	--	--	38,233	33,046	--

*Districts and Fall Membership data includes K-12 Public, ESU, Interim Program & State Operated Schools

Source: Statistics and Facts about Nebraska Schools

Comments and Observations, Table 2

For purposes of Fall Membership in Table 2, all grade 7-8 enrollments are categorized as elementary. The elementary/secondary breakdown of ADM data is based on how schools submitted the data as part of the Annual Financial Report (AFR).

Total Fall Membership (Public+ESU+State Operated)

- (1) Total membership increased by 11% in the last 30 years from 267,139 in FY87 to 319,194 in FY17. The FY17 level is the highest level since 1974-75.
- (2) For purposes here, all grade 7-8 fall membership is counted as elementary. However from a review of the FY17 fall membership reports it appears that about 36% of the 46,782 students in grades 7-8 are treated as Secondary.

Average Daily Membership (Public only)

- (3) Unlike Fall Membership, it appears that a majority of grade 7-8 enrollment is accounted for as Secondary for ADM reporting.
- (4) During the last decade there has been an 8.4% increase in ADM, relatively equal with elementary and secondary.

Average Daily Attendance (Public only)

- (5) The average daily attendance rate in FY17 is 94.6%. This attendance rate (the ratio of ADM to ADA) has varied little over the 30 year period.

Table 3 Fall Membership by Grade

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	PK	Kdg.	Gr. 1-6	Gr. 7-8	Gr. 9-12	TOTAL Public Dist.	State Operated	TOTAL PUBLIC
1976-77	1,139	23,898	129,741	50,185	105,059	312,048	in totals	312,048
1986-87	1,483	23,346	122,099	38,260	81,416	266,604	535	267,139
1996-97	3,750	21,847	130,844	45,842	88,607	290,890	527	291,967
2006-07	6,933	22,080	124,139	42,597	91,386	287,135	445	287,580
2007-08	10,082	22,584	125,435	41,917	90,761	290,779	332	291,111
2008-09	11,046	22,789	127,294	41,671	89,237	292,037	428	292,465
2009-10	12,013	23,604	129,806	41,583	88,176	295,182	472	295,654
2010-11	12,669	23,422	132,358	41,849	87,785	298,083	364	298,447
2011-12	12,914	23,794	134,441	42,338	87,420	300,907	352	301,259
2012-13	13,831	22,095	136,175	43,323	87,818	303,242	263	303,505
2013-14	14,457	24,025	136,322	44,312	88,282	307,398	279	307,677
2014-15	15,250	23,951	138,380	45,078	89,600	312,259	173	312,432
2015-16	15,665	23,374	139,666	45,657	91,180	315,542	472	316,014
2016-17	16,467	22,283	140,516	46,782	92,805	318,853	341	319,194
Total % Change								
FY 77 to FY87 (10 Yr.)	30.2%	-2.3%	-5.9%	-23.8%	-22.5%	-14.6%	--	-14.4%
FY 87 to FY97 (10 Yr.)	152.9%	-6.4%	7.2%	19.8%	8.8%	9.1%	-1.5%	9.3%
FY 97 to FY07 (10 Yr.)	84.9%	1.1%	-5.1%	-7.1%	3.1%	-1.3%	-15.6%	-1.5%
FY 07 to FY17 (10 Yr.)	137.5%	0.9%	13.2%	9.8%	1.6%	11.0%	-23.4%	11.0%
FY 97 to FY17 (20 Yr.)	339.1%	2.0%	7.4%	2.1%	4.7%	9.6%	-35.3%	9.3%
FY 87 to FY17 (30 Yr.)	1010.4%	-4.6%	15.1%	22.3%	14.0%	19.6%	-36.3%	19.5%
Total # Change								
FY 77 to FY87 (10 Yr.)	344	(552)	(7,642)	(11,925)	(23,643)	(45,444)	--	(44,909)
FY 87 to FY97 (10 Yr.)	2,267	(1,499)	8,745	7,582	7,191	24,286	(8)	24,828
FY 97 to FY07 (10 Yr.)	3,183	233	(6,705)	(3,245)	2,779	(3,755)	(82)	(4,387)
FY 07 to FY17 (10 Yr.)	9,534	203	16,377	4,185	1,419	31,718	(104)	31,614
FY 97 to FY17 (20 Yr.)	12,717	436	9,672	940	4,198	27,963	(186)	27,227
FY 87 to FY17 (30 Yr.)	14,984	(1,063)	18,417	8,522	11,389	52,249	(194)	52,055
Source: Statistics and Facts about Nebraska Schools								

Comments and Observations, Table 3

- (1) Total membership increased by 11% in the last 30 years from 267,139 in FY87 to 319,194 in FY17. The FY17 level is the highest level since 1974-75.
- (2) From FY77 to FY87 there was a significant decline in total student membership of approximately 14%. About 52% of the total decline occurred in grades 9-12
- (3) From FY87 to FY97 enrollment increased by 9%, almost evenly between grade categories.
- (4) From FY97 to FY07 enrollment remained basically flat but a decline in Grades 1-6 and 7-8 offset by increases in PK and Grades 9-12.
- (5) During the last decade, FY07 to FY17 there has been an 11%. While there were increased enrollment in all grade categories, about 80% of that increase occurred in PK and Grades 1-6
- (6) Pre-Kindergarten (PK) membership accounts for about 30% of the total increase in enrollment over the past 10 years, from 6,933 in FY07 to 16,467 in FY17.

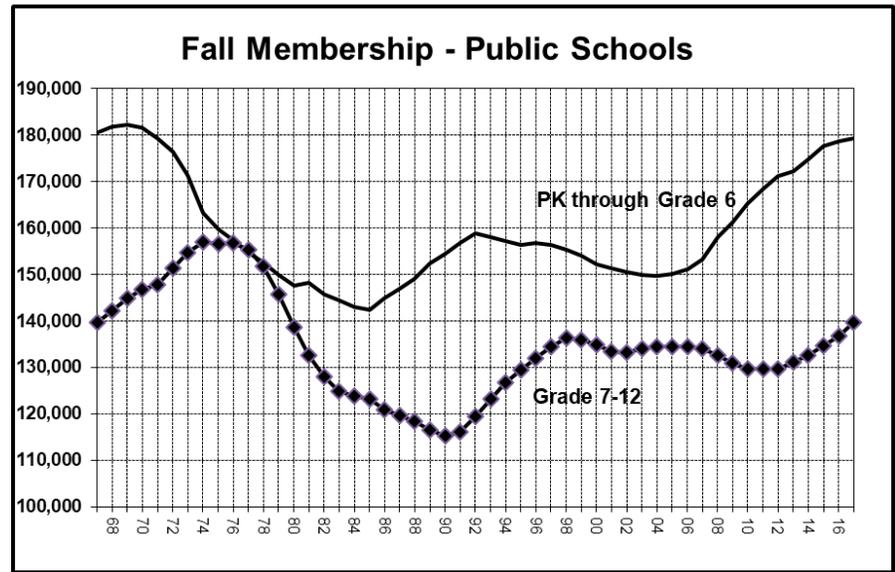
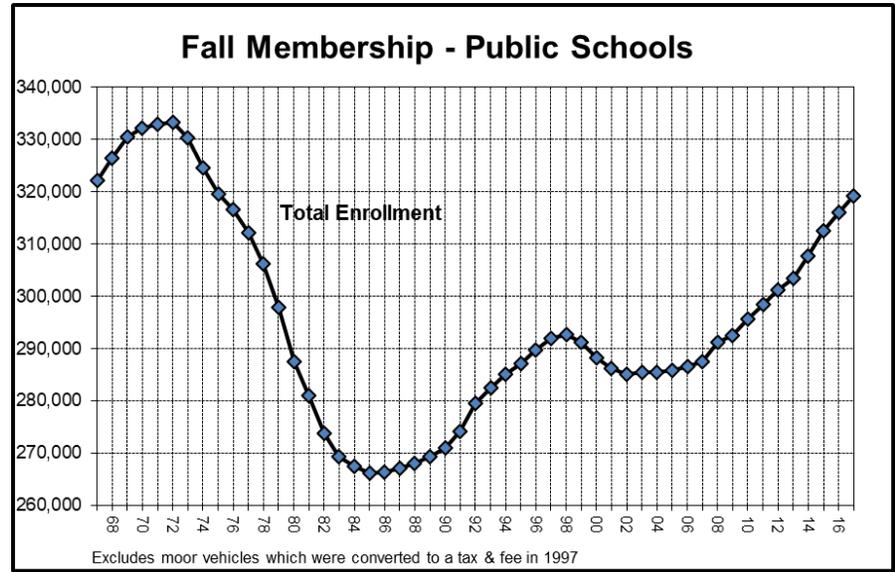


Table 4 Fall Membership by Race and Gender

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
	White		Asian / Pacific		Hispanic / Latino		Amer Indian/Alaska		Black		Two or More Races		Total *	Male		Female	
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	Number	% of Total	Number	% of Total
1977-78	283,265	92.5%	1,448	0.5%	5,293	1.7%	2,296	0.7%	13,904	4.5%	--	--	306,206	na	na	na	na
1986-87	242,677	90.8%	2,303	0.9%	5,843	2.2%	2,790	1.0%	13,526	5.1%	--	--	267,139	137,507	51.5%	129,632	48.5%
1996-97	252,311	86.4%	3,802	1.3%	14,250	4.9%	4,183	1.4%	17,421	6.0%	--	--	291,967	150,290	51.5%	141,677	48.5%
2006-07	219,896	76.5%	5,345	1.9%	35,172	12.2%	4,940	1.7%	22,227	7.7%	--	--	287,580	148,217	51.5%	139,363	48.5%
2007-08	219,654	75.5%	5,698	2.0%	37,550	12.9%	4,964	1.7%	23,245	8.0%	--	--	291,111	150,081	51.6%	141,030	48.4%
2008-09	218,242	74.6%	6,061	2.1%	39,546	13.5%	5,010	1.7%	23,606	8.1%	--	--	292,465	150,970	51.6%	141,495	48.4%
2009-10	218,063	73.8%	6,458	2.2%	42,228	14.3%	5,166	1.7%	23,739	8.0%	--	--	295,654	152,624	51.6%	143,030	48.4%
2010-11	211,187	70.8%	6,352	2.1%	47,899	16.0%	4,403	1.5%	19,967	6.7%	8,639	2.9%	298,447	154,193	51.7%	144,254	48.3%
2011-12	211,366	70.2%	6,630	2.2%	49,400	16.4%	4,397	1.5%	20,256	6.7%	9,210	3.1%	301,259	155,718	51.7%	145,541	48.3%
2012-13	211,167	69.6%	6,984	2.3%	51,068	16.8%	4,327	1.4%	20,217	6.7%	9,742	3.2%	303,505	156,944	51.7%	146,561	48.3%
2013-14	211,878	68.9%	7,484	2.4%	53,309	17.3%	4,383	1.4%	20,522	6.7%	10,101	3.3%	307,677	159,151	51.7%	148,526	48.3%
2014-15	213,133	68.2%	8,019	2.6%	55,458	17.7%	4,449	1.4%	21,010	6.7%	10,579	3.4%	312,635	161,660	51.7%	150,975	48.3%
2015-16	213,942	67.7%	8,477	2.7%	57,120	18.1%	4,370	1.4%	21,136	6.7%	10,969	3.5%	316,014	163,419	51.7%	152,595	48.3%
2016-17	213,545	66.9%	8,995	2.8%	59,388	18.6%	4,435	1.4%	21,327	6.7%	11,459	3.6%	319,194	164,879	51.7%	154,315	48.3%
Total % Change																	
FY 78 to FY87 (9 Yr)	-14.3%		162.6%		169.2%		82.2%		25.3%		--		-4.7%	--		--	
FY 87 to FY97 (10 Yr)	4.0%		65.1%		143.9%		49.9%		28.8%		--		9.3%	9.3%		9.3%	
FY 97 to FY07 (10 Yr)	-12.8%		40.6%		146.8%		18.1%		27.6%		--		-1.5%	-1.4%		-1.6%	
FY 07 to FY17 (10 Yr)	-2.9%		68.3%		68.9%		-10.2%		-4.0%		--		11.0%	11.2%		10.7%	
FY 97 to FY17 (20 Yr)	-15.4%		136.6%		316.8%		6.0%		22.4%		--		9.3%	9.7%		8.9%	
FY 87 to FY17 (30 Yr)	-12.0%		290.6%		916.4%		59.0%		57.7%		--		19.5%	19.9%		19.0%	
Total # Change																	
FY 78 to FY87 (9 Yr)	(40,588)		855		550		494		(378)		--		(39,067)	--		--	
FY 87 to FY97 (10 Yr)	9,634		1,499		8,407		1,393		3,895		--		24,828	12,783		12,045	
FY 97 to FY07 (10 Yr)	(32,415)		1,543		20,922		757		4,806		--		(4,387)	(2,073)		(2,314)	
FY 07 to FY17 (10 Yr)	(6,351)		3,650		24,216		(505)		(900)		11,459		31,614	16,662		14,952	
FY 97 to FY17 (20 Yr)	(38,766)		5,193		45,138		252		3,906		11,459		27,227	14,589		12,638	
FY 87 to FY17 (30 Yr)	(29,132)		6,692		53,545		1,645		7,801		11,459		52,055	27,372		24,683	

Comments and Observations, Table 4

Race and ethnic categories are defined under directives from the U.S. Government Office of Management and Budget. Each student must be placed in one of the categories as shown below. No data on race was available prior to FY77-78.

White - A person having origins in any of the original peoples of Europe, North Africa or the Middle East.

Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Native Hawaiian or Other Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

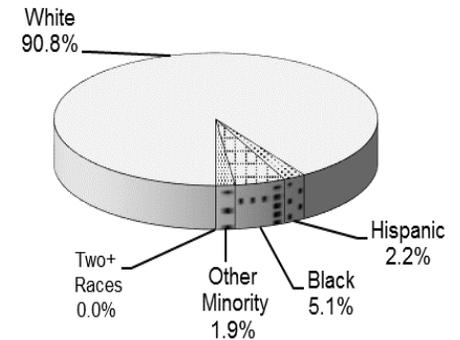
Hispanic/Latino - A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

American Indian or Alaska Native - A person having origins in any of the original peoples of North and South or Central America, and who maintains a tribal affiliation or community attachment.

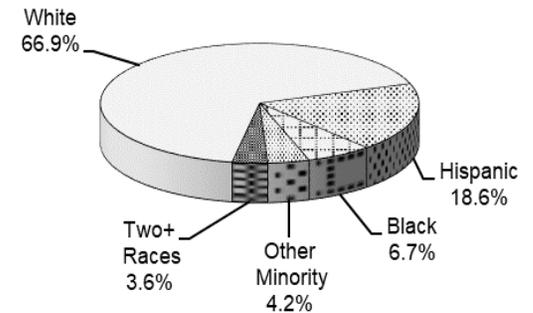
Black or African American - A person having origins in any of the black racial groups of Africa.

Two or More Races – A person having origins in two or more race categories and not Hispanic/Latino.

Fall Membership by Race
FY1986-87



Fall Membership by Race
FY2016-17



- (1) In the last 30 years there is has been virtually no change in the breakdown of membership between males (about 51.7%) and females (about 48.3%). In fact the percent of total hasn't varied by more than two tenths of one percent over the 30 years.
- (2) Unlike the stability in membership by gender, there have been significant shifts in membership by race. Over the past 30 years, from FY87 to FY17, minority children as a percent of total membership have increased by 24% points from 9.2% to 33.1% of total membership. Likewise during the same period, white children as a percent of total membership has declined by a like amount from 90.8% to 66.9%.
- (3) All four minority categories increased their proportion of total membership; Hispanic/Latino 16.4%; Black 1.6%; American Indian/Alaska Native .3%; Asian/Pacific Islander 2.0%, and Two or more races 3.6%.
- (4) Hispanic/Latino membership had by far the largest growth. The number of Hispanic/Latino children in membership has increased almost tenfold in the past 30 years and has grown by almost 70% in the last 10 years.

Table 5 Enrollment Shifts, FY07 to FY17

(1) Schools are assigned the size category based on their FY2016-17 ADM enrollment even though they may have been in a different size category in FY06-07. In fact 53 districts (systems) changed categories from FY07 to FY17. About 85% of these were schools moving to and from the two smallest categories.

	Number of Systems			Number Change in ADM			Pct Change in ADM		
	Growing	Declining	Total	Growing	Declining	Total	Growing	Declining	Total
Under 250	20	62	82	383	(2,660)	(2,277)	12.1%	-19.8%	-13.7%
250-500	25	55	80	1,210	(3,640)	(2,430)	16.7%	-15.5%	-7.9%
500-1,000	18	26	44	1,180	(2,124)	(944)	10.4%	-10.8%	-3.0%
1,000-2,000	8	8	16	956	(1,081)	(125)	8.6%	-8.5%	-0.5%
2,000-5,000	11	2	13	5,933	(143)	5,790	18.7%	-2.2%	15.2%
Greater 5,000	8	1	9	23,541	(132)	23,409	17.8%	0.0%	16.9%
State Total	90	154	244	33,202	(9,780)	23,422	16.9%	-12.0%	8.4%

(2) There has been a continuing trend of shifting enrollment from smaller to larger districts. Of the 244 school districts (based on FY19 aid certification), 154 districts (63%) have declining enrollment over the past 10 years. The enrollment change in those districts was -12%

	FY2006-07 ADM			FY2016-17 ADM			# Change in ADM		
	Growing	Declining	Total	Growing	Declining	Total	Growing	Declining	Total
Under 250	3,173	13,450	16,623	3,556	10,789	14,346	383	(2,660)	(2,277)
250-500	7,242	23,421	30,663	8,452	19,782	28,233	1,210	(3,640)	(2,430)
500-1,000	11,349	19,697	31,046	12,529	17,573	30,102	1,180	(2,124)	(944)
1,000-2,000	11,105	12,657	23,762	12,061	11,576	23,637	956	(1,081)	(125)
2,000-5,000	31,659	6,383	38,042	37,592	6,240	43,831	5,933	(143)	5,790
Greater 5,000	132,225	6,038	138,263	155,766	5,906	161,672	23,541	(132)	23,409
State Total	196,753	81,645	278,399	229,956	71,865	301,821	33,202	(9,780)	23,422

(3) In the growing districts, the increase of 33,202 would be the equivalent to the third largest school district in the state (Lincoln is 2nd at 39,134 and Millard is 3rd at 23,142)

(4) This shifting enrollment has a significant impact on the overall statewide spending. Smaller declining enrollment schools have a relatively fixed level of expenditures. Costs don't change significantly if the number of students per class decline. For example a reduction from 20 to 14 is 30% reduction in students but a 30% increase in per pupil costs as the cost to operate that classroom does not significantly change. On the other hand, the larger growing districts are adding new buildings and staff to account for their growing enrollment. If declining districts grow at inflation and growing enrollment districts grow at inflation plus enrollment growth, the overall statewide spending will always grow faster than inflation plus enrollment growth.

Staffing

Data in this section relate only to the certificated staff. These are school employees that require certification including teachers. This would not include employees such as custodial and maintenance staff, school lunch, bus drivers, etc...

Table 6 Certificated School Personnel

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Certificated Staff (Public, ESU, Interim, State Operated)					Teachers as % of Cert.Staff	Statewide Average		Fall Membership
	Teachers Elem.	Teachers Sec.	Teachers Total	Admin & Other	Total Cert. Staff		Pupil / Staff Ratio Teacher	Admin/Other	
1976-77	9,711	8,710	18,421	2,541	20,962	87.9%	16.9	122.8	312,048
1986-87	9,484	8,263	17,747	3,144	20,891	85.0%	15.1	85.0	267,139
1996-97	11,651	8,519	20,170	4,197	24,367	82.8%	14.5	69.6	291,967
2006-07	13,784	7,811	21,595	4,994	26,589	81.2%	13.3	57.6	287,580
2007-08	14,121	7,857	21,978	5,189	27,167	80.9%	13.2	56.1	291,111
2008-09	14,246	7,859	22,105	5,229	27,334	80.9%	13.2	55.9	292,465
2009-10	13,798	8,518	22,316	5,337	27,653	80.7%	13.2	55.4	295,654
2010-11	13,927	8,571	22,498	5,419	27,917	80.6%	13.3	55.1	298,447
2011-12	13,934	8,396	22,330	5,237	27,567	81.0%	13.5	57.5	301,259
2012-13	14,126	8,421	22,547	5,123	27,670	81.5%	13.5	59.2	303,505
2013-14	14,409	8,443	22,852	5,171	28,023	81.5%	13.5	59.5	307,677
2014-15	14,572	8,504	23,076	5,457	28,553	80.8%	13.5	57.3	312,635
2015-16	14,716	8,722	23,438	5,528	28,966	80.9%	13.5	57.2	316,014
2016-17	15,238	8,392	23,630	5,478	29,108	81.2%	13.5	58.3	319,194
<u>Total % Change</u>						Avg			
FY 77 to FY87 (10 Yr.)	-2.3%	-5.1%	-3.7%	23.7%	-0.3%	85.8%	15.7	94.5	-14.4%
FY 87 to FY97 (10 Yr.)	22.8%	3.1%	13.7%	33.5%	16.6%	83.6%	14.7	75.0	9.3%
FY 97 to FY07 (10 Yr.)	18.3%	-8.3%	7.1%	19.0%	9.1%	82.2%	13.8	63.9	-1.5%
FY 07 to FY17 (10 Yr.)	10.5%	7.4%	9.4%	9.7%	9.5%	81.0%	13.4	57.2	11.0%
FY 87 to FY17 (30 Yr.)	60.7%	1.6%	33.1%	74.2%	39.3%	82.2%	13.9	64.4	19.5%
<u>Total # Change</u>									
FY 77 to FY87 (10 Yr.)	(227)	(447)	(674)	603	(71)				(44,909)
FY 87 to FY97 (10 Yr.)	2,167	256	2,423	1,053	3,476				24,828
FY 97 to FY07 (10 Yr.)	2,133	(708)	1,425	797	2,222				(4,387)
FY 07 to FY17 (10 Yr.)	1,454	581	2,035	484	2,519				31,614
FY 87 to FY17 (30 Yr.)	5,754	129	5,883	2,334	8,217				52,055

Comments and Observations, Table 6

Teachers and Pupil Teacher Ratios

- (1) The total number of teachers increased by 33% in the last 30 years from 17,747 in FY87 to 23,630 in FY17. Almost all of this increase was in elementary teachers.
- (2) Student membership increased by about 20% from FY87 to FY17, while the % increase in total teachers was 33% resulting in the reduced pupil teacher ratio from 15.1 to 13.5. About 98% of the increase in teachers was in the elementary grades.
- (3) The statewide average elementary pupil/teacher ratio has declined from 19.2 in FY73 to 13.8 in FY17. The secondary pupil/teacher ratio has declined from 17.3 to 13.3 pupils/ teacher during the same time period. (See Table 8 for elementary and secondary pupil/teacher ratios for each class of school district).

Non-Teacher Certificated Staff (Administrative and Other)

- (4) The total non-teacher certificated staff increased 74% in the last 30 years, from 3,144 in FY87 to 5,478 in FY17.
- (5) The most significant growth in non-teacher certificated staff occurred during the 10 year period from FY87 to FY97 when the number increased by 33% with lower growth in each following two decades.

Total Certificated Staff

- (6) Total certificated staff in school districts (teachers and other administrative staff) has increased by 39.3% in the last 30 years from 20,891 in FY87 to 29,108 in FY14.
- (7) Total certificated staff increased by 17% from FY87 to FY97, which was almost double the increase in student membership for the decade. Total staff continued to grow by 9% in next decade from FY97 to FY07 even as student membership declined by 1.5%.
- (8) Unlike the previous 20 years, in the last 10 years from FY07 to FY17, the increase in certificated staff was slightly lower than the increase in student membership, 9.5% versus 11%.
- (9) Teachers as a percentage of total certificated staff has declined from 88% in FY77 to 81.2% in FY17. Most of this decline occurred from FY77 to FY97. The percentage since FY97 has only declined by 1.6% points.
- (10) The average number of pupils per non-teacher certificated staff has decreased from 123 in FY77 to 58 in FY17.

Table 7 Breakdown of Certificated Personnel by Job and Category

	Category	(1) (2) (3) (4) Certificated Public School Personnel (FTE)				(5) (6) 30 Yr Change 87-17		(7) (8) (9) (10) % of Total Staff			
		1986-87	1996-97	2006-07	2016-17	#	%	86-87	96-97	06-07	16-17
Teacher (includes SPED)	Teaching	17,652.0	20,014.6	21,267.8	23,443.9	5,791.9	32.8%	85.0%	83.5%	82.2%	81.6%
Head Teacher	Teaching	--	--	43.8	--	--	--	--	--	0.2%	--
Department Head	Teaching	20.6	33.5	23.6	10.1	(10.5)	-50.9%	0.1%	0.1%	0.1%	0.0%
Secondary Counselor	Counselors	514.9	473.6	475.3	507.0	(8.0)	-1.5%	2.5%	2.0%	1.8%	1.8%
Elementary Counselor	Counselors	--	274.9	301.5	327.2	--	--	--	1.1%	1.2%	1.1%
Vocational Adjust. Counselor	Counselors	--	22.8	--	--	--	--	--	--	--	--
Media Specialist	Library / Media	222.0	307.7	354.9	412.5	190.5	85.8%	1.1%	1.3%	1.4%	1.4%
Librarian	Library / Media	273.8	252.0	191.8	125.7	(148.1)	-54.1%	1.3%	1.1%	0.7%	0.4%
Technology Coordinator	Library / Media	--	--	--	123.4	--	--	--	--	--	0.4%
Speech Pathologist	Health Related	306.7	433.5	446.3	633.9	327.2	106.7%	1.5%	1.8%	1.7%	2.2%
Psychologist	Health Related	66.9	146.2	186.3	278.6	211.6	316.2%	0.3%	0.6%	0.7%	1.0%
School Nurse	Health Related	109.0	178.7	186.9	272.1	163.1	149.6%	0.5%	0.7%	0.7%	0.9%
Social Worker	Health Related	33.8	56.6	49.7	81.9	48.1	142.1%	0.2%	0.2%	0.2%	0.3%
Occupational Therapist	Health Related	9.8	13.2	32.2	54.5	44.7	458.6%	0.0%	0.1%	0.1%	0.2%
Sign Language Interpreter	Health Related	--	--	61.1	51.9	--	--	--	--	--	0.2%
School Transition Specialist	Health Related	--	--	21.7	21.3	--	--	--	--	--	0.1%
Physical Therapist	Health Related	10.0	9.8	14.4	21.4	11.4	113.8%	0.0%	0.0%	0.1%	0.1%
Speech Language Tech.	Health Related	--	12.0	1.0	16.7	--	--	--	--	0.0%	0.1%
Audiologist	Health Related	3.0	3.5	6.5	3.2	0.2	7.7%	--	--	0.0%	0.0%
Psychologist Assistant	Health Related	21.8	3.3	3.1	0.0	(21.8)	-100.0%	0.1%	0.0%	0.0%	0.0%
Mental Health Practitioner (ESU Only)	Health Related	--	--	--	16.7	--	--	--	--	--	0.1%
Superintendent	Administration	263.5	251.7	202.9	214.7	(48.7)	-18.5%	1.3%	1.0%	0.8%	0.7%
Principal	Administration	705.1	751.5	755.3	788.6	83.5	11.8%	3.4%	3.1%	2.9%	2.7%
Assistant Principal	Administration	166.5	211.6	264.0	292.1	125.6	75.4%	0.8%	0.9%	1.0%	1.0%
Supervisor/Director	Administration	108.5	85.3	107.5	145.4	37.0	34.1%	0.5%	0.4%	0.4%	0.5%
Business Manager	Administration	--	17.4	22.3	68.3	--	--	--	--	0.1%	0.2%
Administrative Assistant	Administration	41.9	27.5	40.8	49.8	7.9	18.9%	0.2%	0.1%	0.2%	0.2%
Assistant Superintendent	Administration	42.0	33.6	39.0	21.5	(20.5)	-48.8%	0.2%	0.1%	0.2%	0.1%
Chief Administrator	Administration	--	--	--	--	--	--	--	--	--	--
Prog. Consult./Coordinator	Coordinators	73.6	154.7	440.4	316.9	243.3	330.7%	0.4%	0.6%	1.7%	1.1%
Curriculum Specialist	Coordinators	41.4	62.8	129.7	166.7	125.3	302.4%	0.2%	0.3%	0.5%	0.6%
Prog. Supervisor/Director	Coordinators	60.4	53.5	84.0	69.3	8.9	14.7%	0.3%	0.2%	0.3%	0.2%
Activities / Athletic Director	Coordinators	--	--	--	67.4	--	--	--	--	--	0.2%
SPED Admin./Director	Coordinators	--	39.8	50.5	46.3	--	--	--	--	0.2%	0.2%
Coordinator	Coordinators	27.3	32.8	51.4	37.1	9.8	35.9%	0.1%	0.1%	0.2%	0.1%
Non-Sped Home Visitor	Coordinators	--	--	--	30.4	--	--	--	--	--	0.1%
Staff Development Director	Coordinators	--	8.3	8.5	13.9	--	--	--	--	0.0%	0.0%
Home School Liaison	Coordinators	--	6.6	4.4	9.3	--	--	--	--	0.0%	0.0%
Staff Development Coordinator	Coordinators	--	--	2.4	--	--	--	--	--	--	--
Total Certificated FTE		20,774.4	23,972.6	25,870.8	28,739.4	7,965.0	38.3%	100.0%	99.5%	99.7%	100.0%
Teaching		17,672.6	20,048.2	21,335.2	23,454.0	5,781.4	32.7%	85.1%	83.6%	82.5%	81.6%
Counselors		514.9	771.3	776.8	834.2	319.2	62.0%	2.5%	3.2%	3.0%	2.9%
Library / Media		495.8	559.7	546.6	661.5	165.7	33.4%	2.4%	2.3%	2.1%	2.3%
Health Related		561.0	856.6	1,009.2	1,452.1	891.1	158.8%	2.7%	3.6%	3.9%	5.1%
Administration		1,327.4	1,378.5	1,431.8	1,580.4	253.0	19.1%	6.4%	5.8%	5.5%	5.5%
Coordinators		202.7	358.3	771.3	757.3	554.6	273.6%	1.0%	1.5%	3.0%	2.6%
Total Certificated Staff (excludes paraprofessional)		20,774.4	23,972.6	25,870.8	28,739.4	7,965.0	38.3%	100.0%	100.0%	100.0%	100.0%

Comments and Observations, - Table 7

- (1) Total certificated staff in public schools has grown by 7,965 or 38% from FY87 to FY17. The growth rate has been highest during this time period for coordinators, followed by health related staff and counselors. The slowest growing categories of public school personnel have been library/media staff and administrators.
- (2) Staff in charge of program coordination, supervision or direction increased by 273% while health related occupations increased by 159%. Counseling staff increased by 62% while teaching increased by 32.7%. Slowest growth categories were library/media staff (33.4%) and administrative related positions (19.1%).
- (3) The four positions that increased in number the most from FY87 to FY17 are: Teachers (including SPED) (5,792 FTE, 32.8%), Speech Pathologist (327 FTE, 107%), Program Consultant/Coordinator (243 FTE, 331%); Psychologist (212 FTE, 316%) and Media Specialist (190.5 FTE).
- (4) The four positions that decreased in number the most from FY87 to FY17 are: Librarian (-148.1.1 FTE, -54%) and Superintendent (-48.7 FTE, -18%), and Assistant Superintendent (-20.5, -49%).
- (5) Teachers are the predominant personnel in public schools, comprising 82% of certificated staff. Teachers decreased as a percentage of total staff from 85% in FY87 to 82% in FY17. However health related staff increased from 2.7% to 5.1% of total certificated staff.
- (6) Administrative staff declined as a percentage of total staff from 6.4% to 5.5% from FY 87 to FY17.

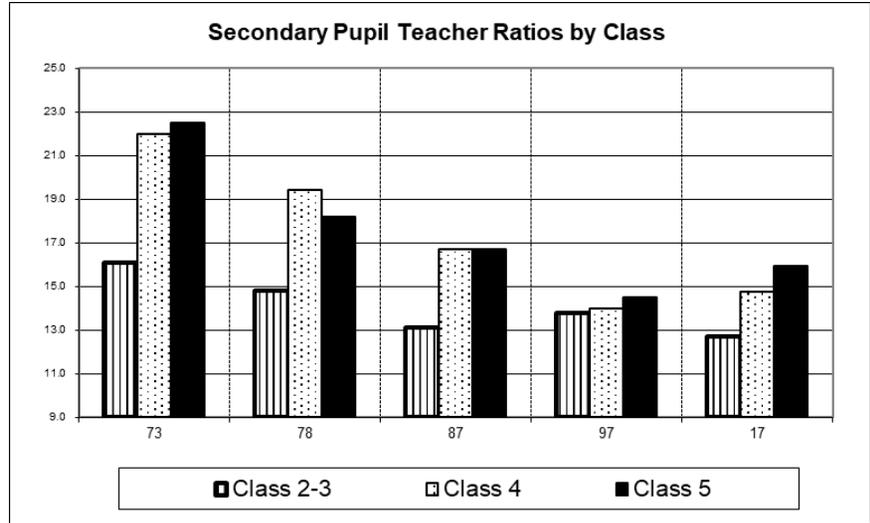
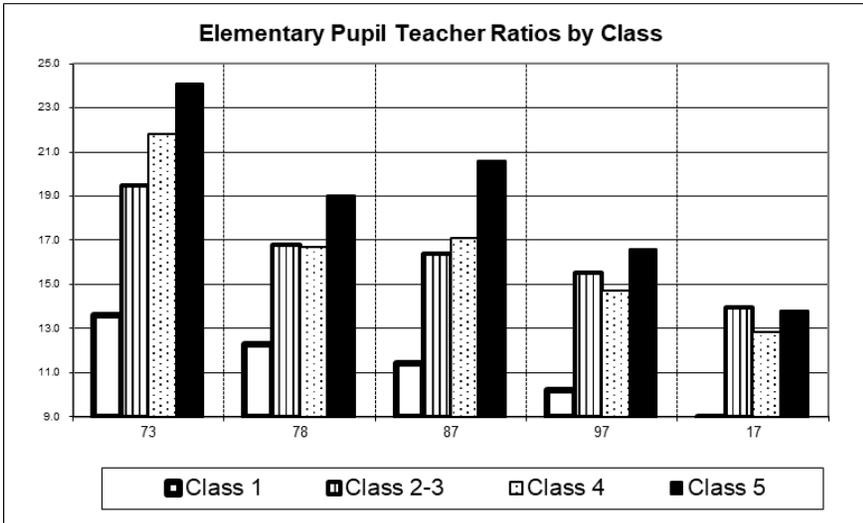
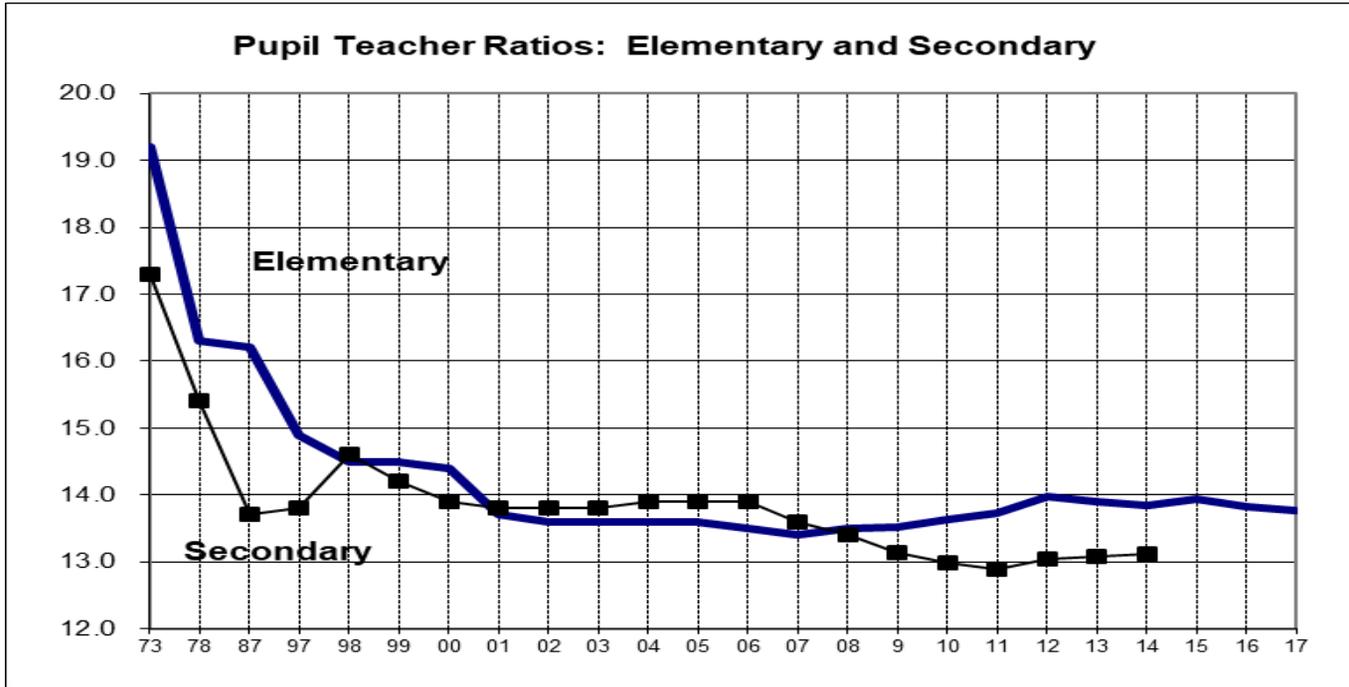
30 Year Growth in Public School FTE from FY87 to FY17

Positions with Growth Rate > 100%	Positions with Growth Rate of 50%-100%	Positions with Growth Rate of 0%-50%	Positions with Declining Growth Rate
Speech Pathologist	Media Specialist	Prog Supervisor/Director	Librarian
Prog. Consult./Coordinator	Assistant Principal	Teacher (includes SPED)	Superintendent
Psychologist		Coordinator	Assistant Superintendent
School Nurse		Supervisor/Director	Psychologist Assistant
Curriculum Specialist		Principal	Secondary Counselor
Social Worker		Administrative Assistant	Dept. Head
Occupational Therapist		Audiologist	
Physical Therapist			

Table 8 Average Pupil-Teacher Ratios in Public Schools

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Class I Elem.	Class II & Class III Elem.	Class III Sec.	Class IV (Lincoln) Elem.	Class IV (Lincoln) Sec.	Class V (Omaha) Elem.	Class V (Omaha) Sec.	State Average Elem.	State Average Sec.
1972-73	13.6	19.5	16.1	21.8	22.0	24.1	22.5	19.2	17.3
1977-78	12.3	16.8	14.8	16.7	19.4	19.0	18.2	16.3	15.4
1986-87	11.4	16.4	13.1	17.1	16.7	20.6	16.7	16.2	13.7
1996-97	10.2	15.5	13.8	14.7	14.0	16.6	14.5	14.9	13.8
1997-98	9.9	15.1	14.3	12.9	17.1	16.5	15.6	14.5	14.6
1998-99	10.0	14.9	14.0	14.1	14.7	16.0	15.4	14.5	14.2
1999-00	10.3	14.4	13.9	13.5	14.4	15.1	15.6	14.4	13.9
2000-01	10.0	14.0	13.6	13.4	13.9	14.9	15.4	13.7	13.8
2001-02	10.0	13.7	13.5	13.5	14.4	13.5	14.4	13.6	13.8
2002-03	10.0	13.8	13.5	13.4	14.3	14.7	15.7	13.6	13.8
2003-04	10.0	13.8	13.5	13.5	15.0	14.8	15.6	13.6	13.9
2004-05	10.0	13.8	13.5	13.8	15.2	14.2	16.7	13.6	13.9
2005-06	9.7	13.7	13.4	13.7	14.9	14.0	16.9	13.5	13.9
2006-07	--	13.3	13.2	13.6	14.4	13.6	16.4	13.4	13.6
2007-08	--	13.4	13.0	13.5	14.3	13.8	15.6	13.5	13.4
2008-09	--	13.5	12.7	13.5	14.2	13.7	15.6	13.5	13.1
2009-10	--	13.5	12.5	13.4	14.8	14.6	14.2	13.6	13.0
2010-11	--	13.6	12.4	13.7	14.7	14.6	14.2	13.7	12.9
2011-12	--	13.8	12.5	13.9	14.5	14.8	15.1	14.0	13.0
2012-13	--	13.9	12.5	13.3	14.2	14.6	15.5	13.9	13.1
2013-14	--	13.8	12.6	13.1	14.2	14.7	15.2	13.9	13.1
2014-15	--	13.9	12.6	13.2	14.6	14.7	15.1	13.9	13.1
2015-16	--	13.9	12.6	13.1	14.1	14.2	15.1	13.8	13.1
2016-17	--	14.0	12.7	12.8	14.8	13.8	15.9	13.8	13.3
% Change									
FY 78 to FY87 (9 Yr.)	--	-2.4%	-11.5%	2.4%	-13.9%	8.4%	-8.2%	-0.6%	-11.0%
FY 87 to FY97 (10 Yr.)	--	-5.5%	4.5%	-12.0%	-14.6%	-19.0%	-11.6%	-8.6%	0.0%
FY 97 to FY07 (10 Yr.)	--	-14.2%	-4.3%	-7.5%	2.9%	-18.1%	13.1%	-10.1%	-1.4%
FY 07 to FY17 (10 Yr.)	--	5.0%	-3.6%	-5.7%	2.6%	1.5%	-3.0%	2.7%	-2.2%

Source: Statistics and Facts about Nebraska Schools



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Disbursements

Data in this section relate only to K-12 public school disbursements

Table 9 Total School Disbursements – All Funds – FY87 to FY17

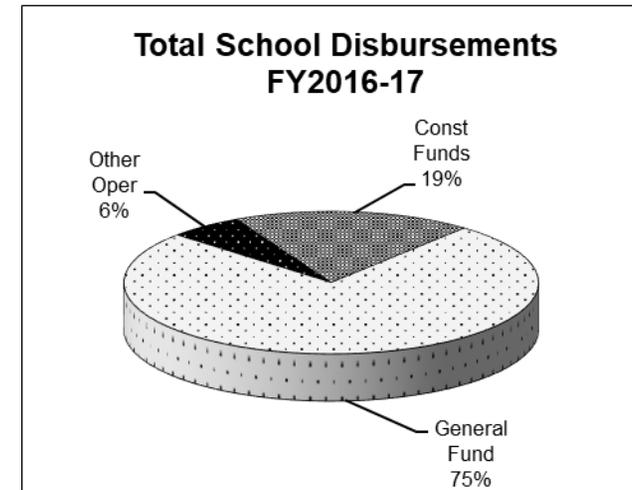
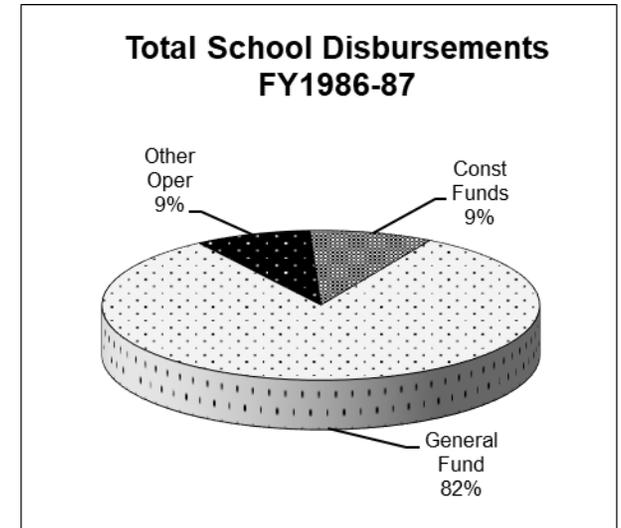
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
	1986-87	1996-97	2006-07	2016-17	1986-87 % of total	2016-17 % of total	Avg Annual % Change			87 to 17 (30 Yr)
							87 to 97	97 to 07	07 to 17	
Disbursements-General Fund	920,378,604	1,601,682,949	2,618,547,216	3,693,403,821	82.3%	75.5%	5.7%	5.0%	3.5%	4.7%
Disbursements-Contingency Fund	na	1,964,250	4,345,341	3,515,855	--	0.1%	na	na	-2.1%	na
Disbursements-Activities Fund	55,068,938	60,689,094	76,891,915	102,357,863	4.9%	2.1%	1.0%	2.4%	2.9%	2.1%
Disbursements-School Nutrition Fund	41,173,692	70,491,843	112,632,514	172,508,190	3.7%	3.5%	5.5%	4.8%	4.4%	4.9%
Disbursements-Prop Tax Reimburse Fund	na	737,466	0	0	--	0.0%	na	na	na	na
Disbursements-Student Fee Fund	na	na	3,471,745	3,746,540	--	0.1%	na	na	na	na
Disbursements-Cooperative Funds	na	Expensed	Expensed	Expensed	na	na	na	na	na	na
Disbursements-Depreciation Fund	Expensed	Expensed	Expensed	Expensed	na	na	na	na	na	na
Disbursements-Employee Benefit Fund	Expensed	Expensed	Expensed	Expensed	na	na	na	na	na	na
Operations Related Disbursements	1,016,621,234	1,735,565,602	2,815,888,730	3,975,532,268	90.9%	81.3%	5.5%	5.0%	3.5%	4.7%
Disbursements-Bond Interest/Retire Fund	63,381,211	93,340,054	156,630,149	326,246,332	5.7%	6.7%	3.9%	5.3%	7.6%	5.6%
Disbursements-Special Building Fund	38,899,584	142,602,352	252,969,148	541,326,222	3.5%	11.1%	13.9%	5.9%	7.9%	9.2%
Disbursements-Qualified Capital Purpose	0	5,381,633	32,317,315	46,252,275	0.0%	0.9%	na	na	na	na
Construction Related Disbursements	102,280,795	241,324,039	441,916,611	913,824,829	9.1%	18.7%	9.0%	6.2%	7.5%	7.6%
Total School Disbursements - All Funds	1,118,902,029	1,976,889,640	3,257,805,342	4,889,357,097	100.0%	100.0%	5.9%	5.1%	4.1%	5.0%

Comments and Observations, - Table 9

- (1) School disbursements are accounted for in 11 different funds. Nine of these relate to operating costs while three relate to capital construction. A more detailed description of each fund is found in the Appendix.
- (2) Note in the table above in several instances a fund shows the word "Expensed" rather than a dollar amount. In these cases these funds are used as an accounting mechanism and essentially "double count" for a disbursement that already is recorded as a General Fund disbursement. An example is the Depreciation Fund. This fund is used by a school district in order to facilitate the eventual purchase of costly capital outlay and spread replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year. Each year a portion of the cost is shown as a General Fund disbursement. The monies are then allocated to the Depreciation Fund and when sufficient monies have been accrued, the purchase of the capital item is then shown as a disbursement from the Depreciation Fund.
- (3) The General Fund is the main fund through which schools disburse funds.

The rest of this report on disbursements concentrates on the General Fund as it accounts for the bulk of the school operations funding (except for school lunch and the activities funds which are basically financed with federal funds or fees) and directly affects the school property tax levy and state aid calculations.

- (4) The 3.5% average growth over the past 10 years in spending for operations related funds has slowed down compared to the FY87 to FY97 period (5.5% average) and , FY97 to FY07 period (5.0%).
- (5) Average spending growth in the construction related funds has been more than double operations related funds over the past 10 years, 7.5% versus 3.5%.



**Table 10 School General Fund Disbursements
FY87 to FY17 - By Major Category - Millions of Dollars**

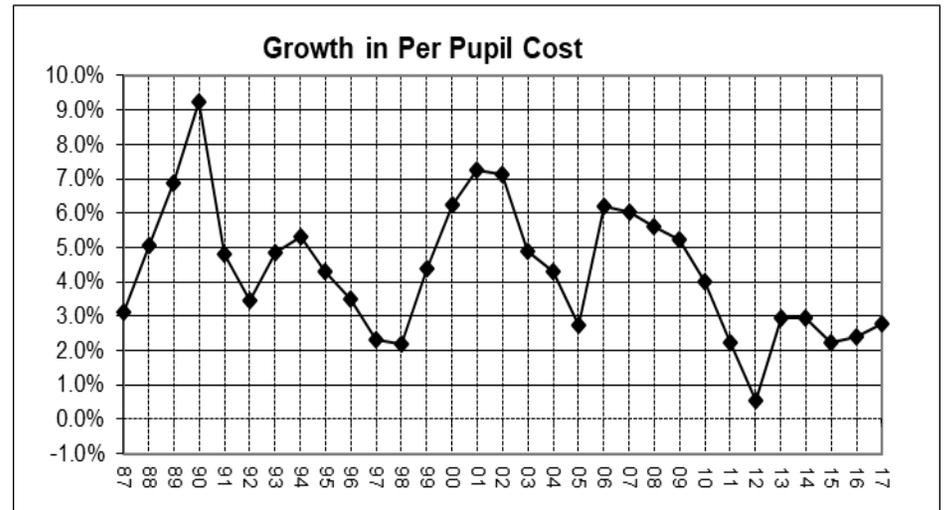
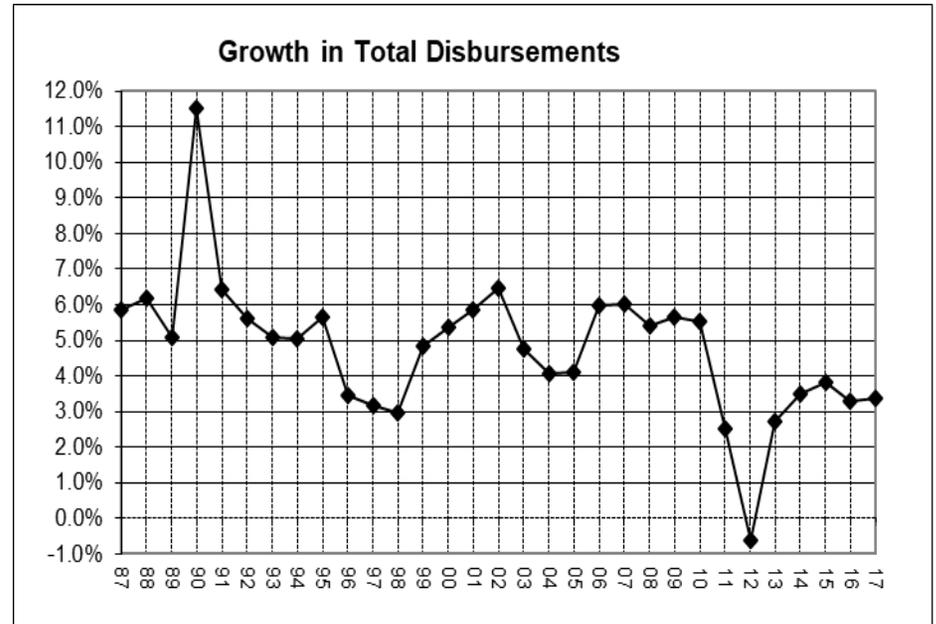
	(1) Reg Instruction	(2) SPED Instruction	(3) Total Instruction	(4) Sprt Svcs (pupil+staff)	(5) Admin + Business	(6) Buildng Op & Maint	(7) Pupil Transport.	(8) All Other *	(9) Total Disburse.	(10) ADM Enrollment	(11) Per Pupil Cost
1986-87	482.5	71.3	553.8	58.8	105.8	104.2	32.5	65.2	920.4	263,588	\$3,374
1996-97	847.2	162.7	1,010.0	116.9	179.0	158.6	56.3	81.0	1,601.7	284,719	\$5,473
1997-98	859.9	167.6	1,027.5	121.4	182.3	172.0	57.1	89.0	1,649.3	284,753	\$5,593
1998-99	888.1	178.5	1,066.6	127.4	192.7	184.8	60.9	96.5	1,728.9	283,441	\$5,838
1999-00	931.3	191.2	1,122.5	136.0	203.0	195.2	62.2	102.5	1,821.4	280,181	\$6,202
2000-01	972.0	205.2	1,177.3	144.9	217.8	213.0	64.1	111.3	1,928.4	278,210	\$6,651
2001-02	1,036.4	224.3	1,260.7	158.2	233.2	211.4	64.5	125.3	2,053.3	277,265	\$7,127
2002-03	1,079.4	245.1	1,324.5	161.0	241.2	215.1	66.8	142.3	2,150.8	277,286	\$7,476
2003-04	1,112.3	255.8	1,368.1	162.8	248.2	226.0	71.1	162.2	2,238.5	276,787	\$7,798
2004-05	1,136.3	239.7	1,376.1	171.5	262.6	238.4	73.9	208.0	2,330.5	276,732	\$8,013
2005-06	1,195.7	260.8	1,456.4	178.0	280.8	252.9	82.2	219.8	2,470.1	277,527	\$8,510
2006-07	1,281.0	278.7	1,559.7	186.6	301.9	267.4	79.8	223.1	2,618.5	278,399	\$9,023
2007-08	1,367.1	299.4	1,666.5	184.1	302.9	283.3	93.6	230.0	2,760.4	278,863	\$9,529
2008-09	1,442.5	321.0	1,763.6	188.1	309.2	309.7	96.0	249.3	2,915.9	279,765	\$10,025
2009-10 **	1,542.8	325.4	1,868.2	190.4	309.8	309.0	100.0	299.3	3,076.7	281,624	\$10,426
2010-11 **	1,589.3	336.2	1,925.5	188.4	317.6	314.2	114.6	294.1	3,154.3	283,558	\$10,660
2011-12 **	1,564.7	355.6	1,920.4	198.0	330.1	312.5	115.7	257.4	3,134.2	286,610	\$10,720
2012-13	1,603.9	373.6	1,977.5	205.8	339.0	322.6	124.7	250.4	3,220.0	287,469	\$11,038
2013-14	1,640.0	397.2	2,037.2	216.5	347.1	337.6	127.4	266.3	3,332.1	291,949	\$11,365
2014-15	1,700.5	412.8	2,113.3	226.3	362.5	347.6	130.6	278.8	3,459.0	295,672	\$11,619
2015-16	1,768.4	435.4	2,203.7	235.2	383.4	361.1	133.1	255.9	3,572.5	298,850	\$11,897
2016-17	1,837.7	454.0	2,291.6	241.3	389.5	373.7	134.5	262.9	3,693.4	301,821	\$12,230
Avg Annual % Change											
FY87 to FY97 (10 yr)	5.8%	8.6%	6.2%	7.1%	5.4%	4.3%	5.6%	2.2%	5.7%	0.8%	5.0%
FY97 to FY07 (10 yr)	4.2%	5.5%	4.4%	4.8%	5.4%	5.4%	3.6%	10.7%	5.0%	-0.2%	5.1%
FY07 to FY17 (10 yr)	3.7%	5.0%	3.9%	2.6%	2.6%	3.4%	5.4%	1.7%	3.5%	0.8%	3.1%
FY97 to FY07 (20 yr)	3.9%	5.3%	4.2%	3.7%	4.0%	4.4%	4.5%	6.1%	4.3%	0.3%	4.1%
FY87 to FY17 (30 yr)	4.6%	6.4%	4.8%	4.8%	4.4%	4.3%	4.8%	4.8%	4.7%	0.5%	4.4%

* Approximately 75% of the "All Other" (column 8) is federal categorical grants

** These years are "adjusted" by reallocating ARRA SFSF and EDJOBS from federal categorical to other categories using the ARRA AFR supplement

Comments and Observations, - Table 10

- (1) The highest spending growth (5.7%) over the past 30 years occurred in the 10 year period from FY87 to FY97. The highest growth year during this period was FY90 (11.5%) which was the year BEFORE enactment of LB1059 which more than doubled the level of state aid. Low spending growth years of 1996-1998 (3.2% average) related to the transition to and implementation of levy limits. The actual decline in disbursements in FY11-12 reflects the impact of the ARRA “cliff effect”.
- (2) Total spending growth over the past 20 years has been relatively consistent at 4.3% rate. With a slightly growing enrollment the growth in per pupil costs is 4.1%, slightly lower than the growth in total spending.
- (3) Spending growth by category has been relatively stable over the past 20 years with a higher rate of 6.1% in the “All Other” category and a low of 3.7% in Support Services (pupil & staff). The higher growth rate in the “All Other” category reflects a 6.3% average growth in Federal Categorical Grants and Corporate and Other Categorical Grants, and 9% growth in Summer School.
- (4) While total instruction has grown at almost the same rate as overall spending, special education has increased at a 5.3% rate versus 3.9% for regular instruction. This spending growth gap between special and regular instruction has been closing over the past 10 years.



**Table 11 Total School General Fund Disbursements
FY87 to FY17 - By Major Category - % of Total**

	(1) Reg Instruction	(2) SPED Instruction	(3) Total Instruction	(4) Sprt Svcs (pupil+staff)	(5) Admin + Business	(6) Buildng Op & Maint	(7) Pupil Transport.	(8) All Other*	(9) Total Disburse.
1986-87	52.4%	7.7%	60.2%	6.4%	11.5%	11.3%	3.5%	7.1%	100.0%
1996-97	52.9%	10.2%	63.1%	7.3%	11.2%	9.9%	3.5%	5.1%	100.0%
1997-98	52.1%	10.2%	62.3%	7.4%	11.1%	10.4%	3.5%	5.4%	100.0%
1998-99	51.4%	10.3%	61.7%	7.4%	11.1%	10.7%	3.5%	5.6%	100.0%
1999-00	51.1%	10.5%	61.6%	7.5%	11.1%	10.7%	3.4%	5.6%	100.0%
2000-01	50.4%	10.6%	61.0%	7.5%	11.3%	11.0%	3.3%	5.8%	100.0%
2001-02	50.5%	10.9%	61.4%	7.7%	11.4%	10.3%	3.1%	6.1%	100.0%
2002-03	50.2%	11.4%	61.6%	7.5%	11.2%	10.0%	3.1%	6.6%	100.0%
2003-04	49.7%	11.4%	61.1%	7.3%	11.1%	10.1%	3.2%	7.2%	100.0%
2004-05	48.8%	10.3%	59.0%	7.4%	11.3%	10.2%	3.2%	8.9%	100.0%
2005-06	48.4%	10.6%	59.0%	7.2%	11.4%	10.2%	3.3%	8.9%	100.0%
2006-07	48.9%	10.6%	59.6%	7.1%	11.5%	10.2%	3.0%	8.5%	100.0%
2007-08	49.5%	10.8%	60.4%	6.7%	11.0%	10.3%	3.4%	8.3%	100.0%
2008-09	49.5%	11.0%	60.5%	6.5%	10.6%	10.6%	3.3%	8.6%	100.0%
2009-10 **	50.1%	10.6%	60.7%	6.2%	10.1%	10.0%	3.2%	9.7%	100.0%
2010-11 **	50.4%	10.7%	61.0%	6.0%	10.1%	10.0%	3.6%	9.3%	100.0%
2011-12 **	49.9%	11.3%	61.3%	6.3%	10.5%	10.0%	3.7%	8.2%	100.0%
2012-13	49.8%	11.6%	61.4%	6.4%	10.5%	10.0%	3.9%	7.8%	100.0%
2013-14	49.2%	11.9%	61.1%	6.5%	10.4%	10.1%	3.8%	8.0%	100.0%
2014-15	49.2%	11.9%	61.1%	6.5%	10.5%	10.0%	3.8%	8.1%	100.0%
2015-16	49.5%	12.2%	61.7%	6.6%	10.7%	10.1%	3.7%	7.2%	100.0%
2016-17	49.8%	12.3%	62.0%	6.5%	10.5%	10.1%	3.6%	7.1%	100.0%
<u>Average</u>									
FY87 to FY97 (10 yr)	53.6%	9.0%	62.5%	6.8%	11.4%	10.3%	3.5%	5.6%	100.0%
FY97 to FY07 (10 yr)	50.4%	10.6%	61.0%	7.4%	11.2%	10.4%	3.3%	6.7%	100.0%
FY07 to FY17 (10 yr)	49.7%	11.4%	61.1%	6.4%	10.5%	10.1%	3.6%	8.2%	100.0%
FY97 to FY07 (20 yr)	50.1%	11.0%	61.1%	6.9%	10.9%	10.2%	3.4%	7.4%	100.0%
FY87 to FY17 (30 yr)	51.2%	10.3%	61.5%	6.9%	11.0%	10.3%	3.5%	6.9%	100.0%

* Approximately 79% of the "All Other" (column 8) is federal and corporate categorical grants

** These years are "adjusted" by reallocating ARRA SFSF and EDJOBS from federal categorical to other categories using the ARRA AFR supply

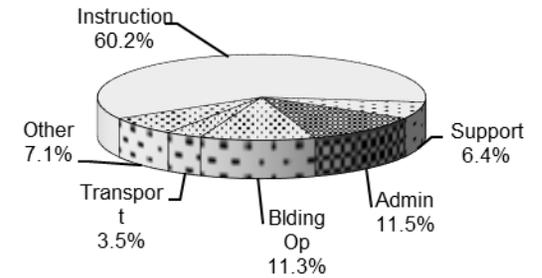
Comments and Observations, - Table 11

- (1) For the most part, over the last 30 years the portion of spending in the respective categories has changed relatively little.
- (2) The most significant shifts were in Special Education which increased its portion of the total by 4.5% points while Regular Education declined by 2.7% points.
- (3) Administrative costs declined slightly from 11.5% to 10.5% of total expenditures.
- (4) "Total Instruction" as a percent of total disbursements ranged from a high of 63.9% in FY1994-95 to a low of 59% ten years later in FY2004-05 and FY2005-06. This is below the 65% level that many consider as target for school instructional expenditures.

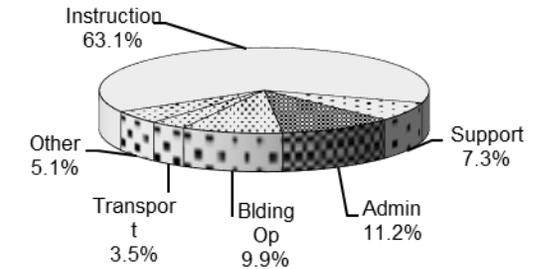
One problem is that Federal categorical expenditures are reported as a separate category on the Annual Financial Report and are not separated into instructional and non-instructional costs. It's clear that a significant portion of these federal categorical grants are expended in areas that would be considered "instruction".

Prorating federal categorical grants to the Instruction category in proportion to non-Federal Categorical expenditures yields "Total Instruction" as a percent of total disbursements ranging from a low of 62% in FY87 to a high of 66.4% in FY1994-95. The FY2017-18 level would be right at 65.4%.

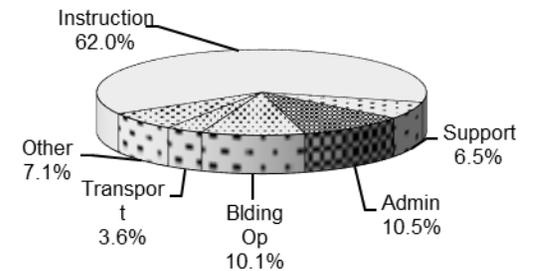
GF Disbursements FY86-87



GF Disbursements FY96-97



GF Disbursements FY16-17



**Table 12 Total School General Fund Disbursements
FY87 to FY17 - By Major Line Item**

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
	1986-87	1996-97	2006-07	2016-17	1986-87 % of total	2016-17 % of total	Avg Annual % Change 87 to 97	97 to 07	07 to 17	87 to 17 (30 Yr)
Regular Teacher Salaries	392,446,330	659,984,780	949,487,694	1,319,013,520	42.6%	35.7%	5.3%	3.7%	3.3%	4.1%
Substitute Teacher Salaries	6,022,749	11,147,196	25,733,496	35,630,169	0.7%	1.0%	6.3%	8.7%	3.3%	6.1%
Teachers Stipends	na	na	na	15,233,434	--	0.4%	--	--	--	na
Teacher Aides/Class Mgmt Salaries	13,863,614	33,237,352	75,062,175	136,162,979	1.5%	3.7%	9.1%	8.5%	6.1%	7.9%
Building Oper/Maint Salaries	41,402,269	58,677,358	92,907,697	126,038,957	4.5%	3.4%	3.5%	4.7%	3.1%	3.8%
Pupil Transportation Salaries	11,378,251	19,309,935	28,034,134	41,334,155	1.2%	1.1%	5.4%	3.8%	4.0%	4.4%
Support Services - Pupils Salaries	22,563,942	46,384,663	72,106,592	87,283,364	2.5%	2.4%	7.5%	4.5%	1.9%	4.6%
Support Services - Staff Salaries	18,330,907	32,234,097	47,782,587	60,897,652	2.0%	1.6%	5.8%	4.0%	2.5%	4.1%
Support Services - Business Salaries	5,099,339	10,305,102	18,496,563	24,679,525	0.6%	0.7%	7.3%	6.0%	2.9%	5.4%
Superintendents / Exec Admin Salaries	21,385,921	31,257,389	42,360,915	55,876,896	2.3%	1.5%	3.9%	3.1%	2.8%	3.3%
Office of Principal Salaries	39,403,742	67,410,262	108,894,044	138,980,580	4.3%	3.8%	5.5%	4.9%	2.5%	4.3%
Summer School, Comm Service, Other Salaries	2,082,528	5,092,907	7,353,464	25,360,451	0.2%	0.7%	9.4%	3.7%	13.2%	8.7%
Subtotal-Salaries	573,979,592	975,041,041	1,468,219,362	2,066,491,684	62.4%	56.0%	5.4%	4.2%	3.5%	4.4%
Employee Benefits (total)	113,538,730	257,878,657	473,287,489	751,371,712	12.3%	20.3%	8.5%	6.3%	4.7%	6.5%
Total Personal Services	687,518,322	1,232,919,698	1,941,506,851	2,817,863,396	74.7%	76.3%	6.0%	4.6%	3.8%	4.8%
Building oper/maint/sites/bldngs	57,178,531	83,242,554	142,713,898	197,800,781	6.2%	5.4%	3.8%	5.5%	3.3%	4.2%
Pupil Transportation	19,624,533	32,715,507	44,158,717	79,574,822	2.1%	2.2%	5.2%	3.0%	6.1%	4.8%
Purchased Services	16,277,755	41,644,700	107,336,955	153,336,245	1.8%	4.2%	9.8%	9.9%	3.6%	7.8%
Lobbyist Fees and Expenses	na	na	na	541,693	--	0.0%	na	na	na	na
Legal Expenses	1,417,574	2,295,575	6,413,341	4,765,434	0.2%	0.1%	4.9%	10.8%	-2.9%	4.1%
Distance Education	na	na	4,723,488	9,541,133	na	0.3%	na	na	na	na
Supplies	31,273,777	54,831,349	55,285,708	112,529,386	3.4%	3.0%	5.8%	0.1%	7.4%	4.4%
Textbooks	in supplies	in supplies	14,191,729	18,273,196	na	0.5%	na	na	na	na
Capital Outlay (new & replacement)	11,441,653	35,725,986	44,781,013	35,552,959	1.2%	1.0%	12.1%	2.3%	-2.3%	3.9%
Tuition paid others	18,994,901	27,076,902	21,183,671	20,697,572	2.1%	0.6%	3.6%	-2.4%	-0.2%	0.3%
Other expenses	14,218,183	22,599,820	25,893,056	34,718,383	1.5%	0.9%	4.7%	1.4%	3.0%	3.0%
Transfers (School Lunch)	1,130,690	1,951,660	2,880,379	5,139,777	0.1%	0.1%	5.6%	4.0%	6.0%	5.2%
Transfers (Other)	4,427,773	3,789,730	4,176,832	8,338,623	0.5%	0.2%	-1.5%	1.0%	7.2%	2.1%
Debt Service	29,758,539	1,785,393	7,425,842	6,794,864	3.2%	0.2%	-24.5%	15.3%	-0.9%	-4.8%
Total Operating expenses	205,743,908	307,659,174	481,164,628	687,604,867	22.4%	18.6%	4.1%	4.6%	3.6%	4.1%
Total General Fund operating expenses	893,262,231	1,540,578,872	2,422,671,479	3,505,468,262	97.1%	94.9%	5.6%	4.6%	3.8%	4.7%
Fed Categorical Grants	27,116,373	61,104,077	195,875,737	187,935,558	2.9%	5.1%	8.5%	12.4%	-0.4%	6.7%
Total Disbursements-General Fund	920,378,604	1,601,682,949	2,618,547,216	3,693,403,821	100.0%	100.0%	5.7%	5.0%	3.5%	4.7%

Comments and Observations, - Table 12

- (1) Average annual spending growth over the past 30 years was 4.7%. This 30 year average is inflated somewhat by the 5.7% average growth in the 10 year period FY86-87 to FY96-97. Over the last 20 years the average growth is 4.3%.
- (2) Over the last 10 years the average spending growth has declined 3.5%
- (3) Over the past 30 years, the fastest growing categories are employee benefits (6.5% average), teacher aides (7.9% average), substitute teachers (6.1% average) and purchased services (7.8% average).

(4) Regular Teacher Salaries has declined from 42.6% to 35.7% as a percent of total disbursements. While this is a simple fact, it can be misleading without taking into consideration benefits, substitute and teacher Aide salaries, and federal categorical grants. While salaries declined as a percent of total, benefits increased significantly from 12.3% to 20.3% of total spending. Salaries for substitute teachers and teacher aides grew from 2.2% to 5.1% of total spending.

Teachers Salaries as a % of Total Disbursements	1986-87	2016-17	1986-87 % of total	2016-17 % of total
Regular Teacher Salaries	392,446,330	1,319,013,520	42.6%	35.7%
Substitute Teachers, Aides, Stipends	19,886,364	187,026,582	2.2%	5.1%
Early Retirement or Termination	0	16,007,648	0.0%	0.4%
Prorated Fed Categorical (1)	11,915,386	70,715,101	1.3%	1.9%
Adjusted teacher salaries	424,248,080	1,592,762,852	46.1%	43.1%
Prorated Benefits (2)	77,629,690	443,787,562	8.4%	12.0%
Adjusted Total Salaries and Benefits	501,877,770	2,036,550,414	54.5%	55.1%

Also in the Annual Financial Report (AFR), federal categorical grants are shown as a whole amount for accounting purposes although these funds are expended for things such as salaries, benefits, purchased services, etc. This category has gone from 2.9% to 5.1% of total disbursements during the last 30 years. In other words, it's likely that some of the decline in teacher salaries as a percent of disbursements as noted above has been shifted to teacher salaries inside of the federal categorical grant line item. Because the AFR does not differentiate specific federal expenditures, the other categories and line items are understated.

The table shown here combines the Regular Teacher Salary line item with substitute teacher salaries, teacher aides, teacher stipends, and prorated amounts of benefits and federal categorical grants based on their proportions relative to non-federal categorical expenditures. These combined teacher salary and benefits has remained virtually constant as a percent of total disbursements, and have actually increased slightly from 54.5% in FY1986-87 to 55.1% in FY2016-17.

Table 13
Breakdown of FY2016-17 School Data by Category

	(1) # of Districts		(3) ADM		(5) Disbursements	
	Total	% of Total	Total	% of Total	(Millions \$)	% of Total
By Enrollment Size						
<250	82	33.6%	14,345.6	4.8%	278.5	7.5%
250-500	80	32.8%	28,233.2	9.4%	449.4	12.2%
500-1,000	44	18.0%	30,102.2	10.0%	414.4	11.2%
1,000-2,000	16	6.6%	23,636.8	7.8%	277.8	7.5%
2,000-5,000	13	5.3%	43,831.3	14.5%	470.7	12.7%
>5,000	9	3.7%	161,672.1	53.6%	1,802.8	48.8%
State Total	244	100.0%	301,821.2	100.0%	3,693.4	100.0%
By Enrollment Trend (10 yr)						
Growing	90	36.9%	229,955.7	76.2%	2,639.1	71.5%
Declining	154	63.1%	71,865.5	23.8%	1,054.4	28.5%
State Total	244	100.0%	301,821.2	100.0%	3,693.4	100.0%
By Equalization Status						
Equalized	69	28.3%	231,124.6	76.6%	2,623.8	71.0%
Non-Equalized	175	71.7%	70,696.6	23.4%	1,069.6	29.0%
State Total	244	100.0%	301,821.2	100.0%	3,693.4	100.0%
By Per Pupil Cost						
< \$11,000	16	6.6%	80,974.0	26.8%	806.5	21.8%
\$11,000-14,000	57	23.4%	170,191.8	56.4%	2,017.9	54.6%
\$14,000-17,000	76	31.1%	29,108.6	9.6%	440.9	11.9%
\$17,000-20,000	54	22.1%	14,623.6	4.8%	267.0	7.2%
> \$20,000	41	16.8%	6,923.2	2.3%	161.2	4.4%
State Total	244	100.0%	301,821.2	100.0%	3,693.4	100.0%
By GF Levy						
< \$.75	109	44.7%	33,162.1	11.0%	554.7	15.0%
\$.75 to \$.95	66	27.0%	31,295.8	10.4%	436.2	11.8%
\$.95 to \$1.00	20	8.2%	8,943.5	3.0%	120.9	3.3%
\$1.00 to \$1.05	41	16.8%	141,314.5	46.8%	1,544.3	41.8%
> \$1.05	8	3.3%	87,105.3	28.9%	1,037.4	28.1%
State Total	244	100.0%	301,821.2	100.0%	3,693.4	100.0%

1. The 244 total school systems shown for FY2016-17 are based on the FY2018-19 aid certification.
2. In FY2016-17 the average size of a district was 1,237 students. The median (half above and half below) for FY16-17 is 350. The high ADM is 49,559 (Omaha) and the low is 63 (Loup County).
3. Over the past ten years (FY07 to FY17) there were 11 mergers, unifications, or dissolutions of Class 2-5 systems. In the prior 10 year period (FY97 to FY07) there were 28.
4. In FY2016-17, 63% of the school districts have declining enrollments over the past 10 years.
5. About 2/3 (66%) of the number of school districts have less than 500 students but account for only 14% of the ADM and 20% of total disbursements.
6. Only 28% of school districts receive equalization aid to some degree but these districts enroll 76% of the ADM students. About 72% of school districts are “non-equalized” and have 23% of the ADM students.
7. Approximately 80% of the school districts have a General Fund (GF) levy under \$1.00. Almost 45% of the districts have a GF levy under \$.75. However, about 76% of the ADM students are in districts with a GF levy above \$1.00.
8. About 59% of students are in the 45 districts with per pupil costs below the state average per pupil cost of \$12,230.
9. The relationship between the % of total ADM (column 4) and % of total disbursements (column 6) is relatively even.

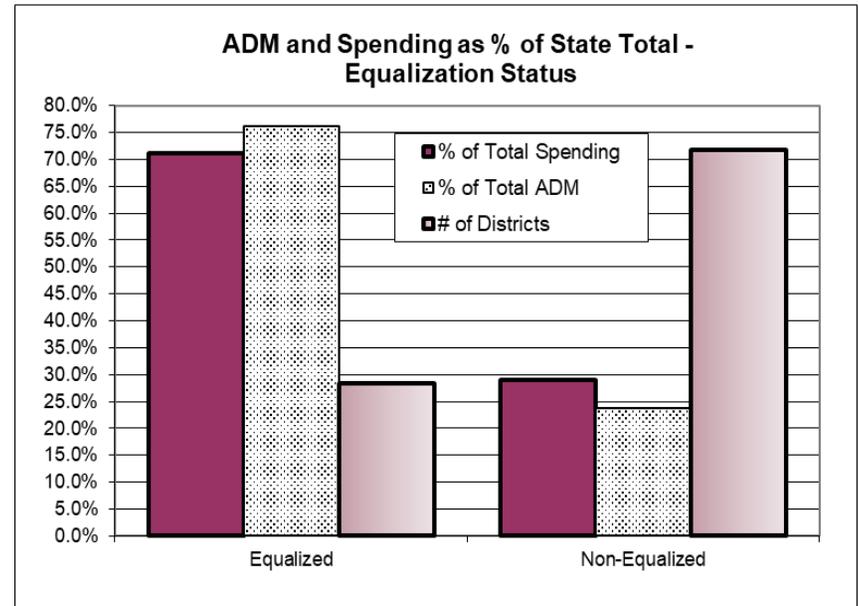
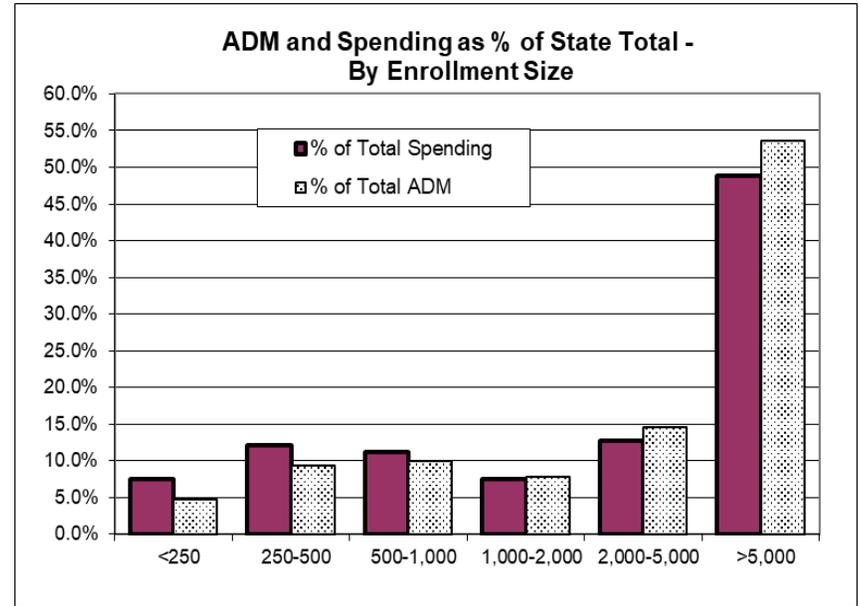


Table 14
FY2016-17 Total Disbursements by Category (millions of \$)

System Size	(1) Non-SPED Instruction	(2) SPED Instruction	(3) Total Instruction	(4) Sprt Svcs Pupil+Staff	(5) Admin + Business	(6) Bldng Oper & Maint.	(7) Pupil Transport.	(8) All Other	(9) Total
Under 250	135.9	28.0	163.9	15.0	38.0	30.2	14.2	17.1	278.5
250-500	221.2	53.6	274.8	23.6	53.5	48.2	20.9	28.5	449.4
500-1,000	200.6	53.0	253.6	28.4	44.0	47.7	15.6	25.0	414.4
1,000-2,000	137.9	37.2	175.0	20.6	27.4	27.5	7.6	19.5	277.7
2,000-5,000	233.3	59.6	292.8	40.3	46.7	49.5	10.8	30.6	470.7
Greater 5,000	908.9	222.6	1,131.4	113.3	179.9	170.7	65.4	142.1	1,802.8
State Total	\$1,837.7	\$454.0	\$2,291.6	\$241.3	\$389.5	\$373.7	\$134.5	\$262.9	\$3,693.4

Table 15
FY2016-17 Total Disbursements by Category (% of Total)

System Size	(1) Non-SPED Instruction	(2) SPED Instruction	(3) Total Instruction	(4) Sprt Svcs Pupil+Staff	(5) Admin + Business	(6) Bldng Oper & Maint.	(7) Pupil Transport.	(8) All Other	(9) Total
Under 250	48.8%	10.1%	58.9%	5.4%	13.7%	10.8%	5.1%	6.2%	100.0%
250-500	49.2%	11.9%	61.1%	5.2%	11.9%	10.7%	4.6%	6.3%	100.0%
500-1,000	48.4%	12.8%	61.2%	6.9%	10.6%	11.5%	3.8%	6.0%	100.0%
1,000-2,000	49.6%	13.4%	63.0%	7.4%	9.9%	9.9%	2.7%	7.0%	100.0%
2,000-5,000	49.6%	12.7%	62.2%	8.6%	9.9%	10.5%	2.3%	6.5%	100.0%
Greater 5,000	50.4%	12.3%	62.8%	6.3%	10.0%	9.5%	3.6%	7.9%	100.0%
State Total	49.8%	12.3%	62.0%	6.5%	10.5%	10.1%	3.6%	7.1%	100.0%

- (1) For the most part, the percent of budget expended in categories is not dramatically different based on the size of school system. In most cases, the difference is $\pm 2\%$ compared to the state average.
- (2) Administrative and business costs as a percent of the total budget declines from the 13.7% for systems under 250 to 9.9% for system 1,000-2,000 in size and then increases slightly in the over 5,000 category.
- (3) While administrative and business costs decrease (as a percent of total) as the system size increases, the opposite occurs with support services for pupils and staff. In this category the percent of total increases as the size increases. The percent of total budget for these two categories combined is almost the same regardless of size. The combined percent of total is 19.1% for under 250 and 18.5% for 2000-5,000 size schools.

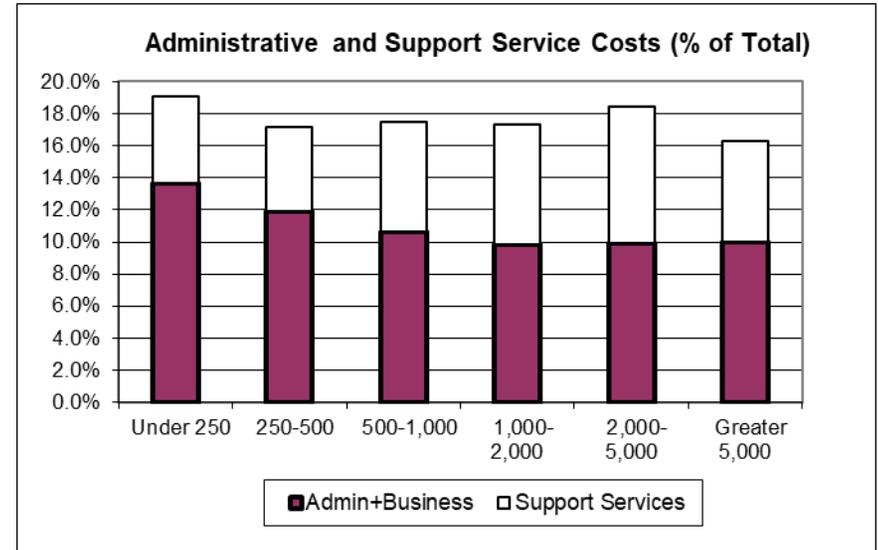


Table 16
FY2016-17 Total Disbursements Per ADM Pupil

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
System Size	Non-SPED Instruction	SPED Instruction	Total Instruction	Sprt Svcs Pupil+Staff	Admin + Business	Bldng Oper & Maint.	Pupil Transport.	All Other	Total
Under 250	\$9,472	\$1,955	\$11,427	\$1,049	\$2,652	\$2,102	\$987	\$1,194	\$19,411
250-500	\$7,834	\$1,899	\$9,733	\$835	\$1,896	\$1,706	\$739	\$1,008	\$15,918
500-1,000	\$6,665	\$1,760	\$8,425	\$944	\$1,460	\$1,585	\$519	\$832	\$13,765
1,000-2,000	\$5,833	\$1,573	\$7,406	\$872	\$1,161	\$1,164	\$321	\$826	\$11,749
2,000-5,000	\$5,322	\$1,359	\$6,681	\$920	\$1,064	\$1,128	\$247	\$698	\$10,738
Greater 5,000	\$5,622	\$1,377	\$6,998	\$701	\$1,113	\$1,056	\$404	\$879	\$11,151
State Total	\$6,089	\$1,504	\$7,593	\$799	\$1,291	\$1,238	\$446	\$871	\$12,237

Table 17
FY2016-17 Per Pupil Disbursements – Variance from the State Average

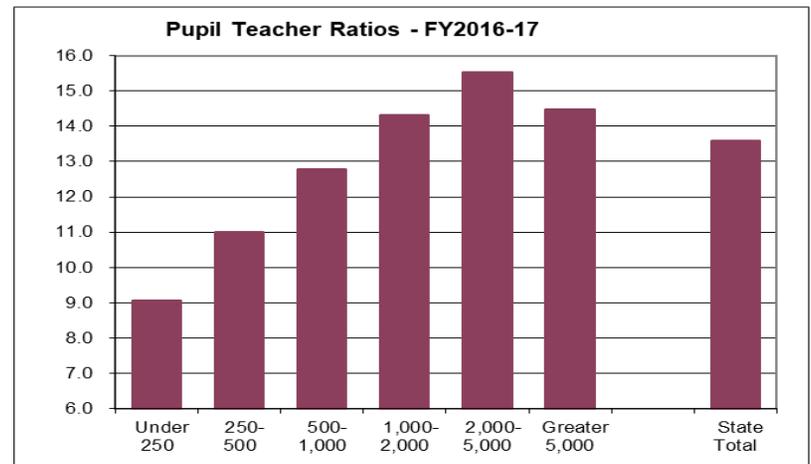
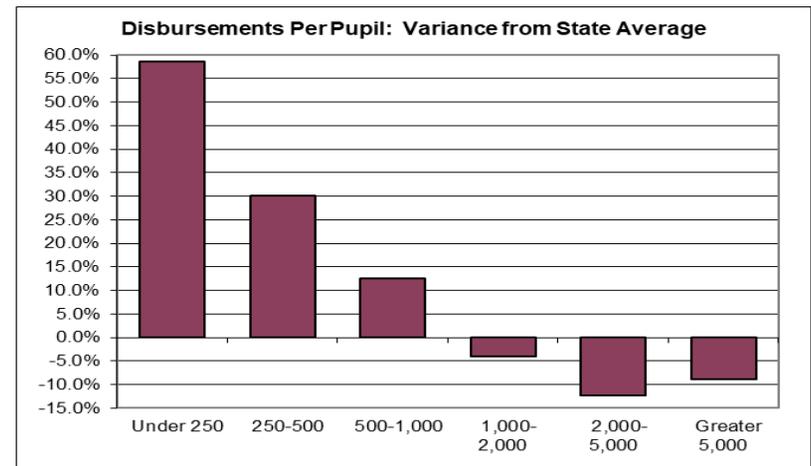
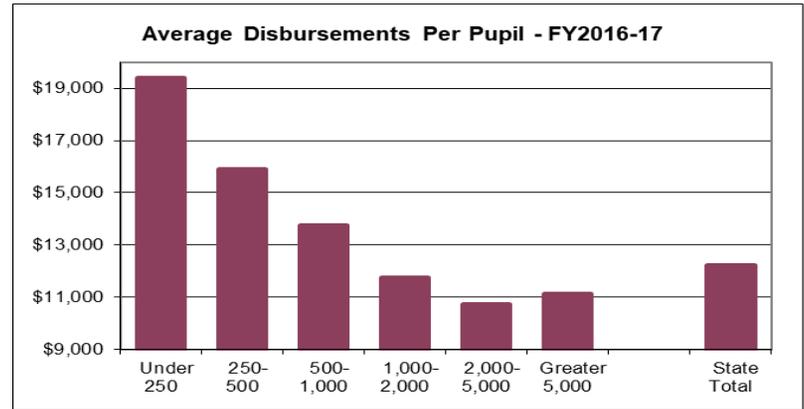
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
System Size	Non-SPED Instruction	SPED Instruction	Total Instruction	Sprt Svcs Pupil+Staff	Admin + Business	Bldng Oper & Maint.	Pupil Transport.	All Other	Total
Under 250	55.6%	30.0%	50.5%	31.2%	105.5%	69.8%	121.5%	37.1%	58.6%
250-500	28.7%	26.2%	28.2%	4.5%	46.9%	37.8%	65.9%	15.7%	30.1%
500-1,000	9.5%	17.0%	11.0%	18.1%	13.2%	28.0%	16.5%	-4.5%	12.5%
1,000-2,000	-4.2%	4.6%	-2.5%	9.0%	-10.1%	-6.0%	-27.8%	-5.2%	-4.0%
2,000-5,000	-12.6%	-9.6%	-12.0%	15.1%	-17.5%	-8.9%	-44.5%	-19.9%	-12.2%
Greater 5,000	-7.7%	-8.5%	-7.8%	-12.3%	-13.8%	-14.7%	-9.2%	0.9%	-8.9%
State Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

NOTE: Per Pupil Disbursements shown here are based on total disbursements. This is not the same as what is commonly referred to as per pupil cost. Per pupil costs are derived at by taking total disbursements and subtracting out federal categorical grants, community services, state categorical grants debt service, summer school, adult education, and transfers to achieve what's called Total Current Expense. From this is then subtracted tuition paid and capital outlay, and then a depreciation allowance, equal to 3% of the value of buildings and contents, is then added back.

- (1) While the percent of total expended in the different categories is not dramatically different based on the size of school system, the amount per ADM pupil is. Average per pupil total disbursements range from \$19,411 in systems under 250 ADM to \$10,738 for schools with ADM between 2,000 and 5,000.

The highest disbursements per pupil was \$37,315 (Santee) and the lowest \$9,111.(Bennington)

- (2) The average disbursements per pupil in systems with less than 250 ADM are 58.6% higher than the state average. This variance drops significantly to 30.1% higher for systems with 250-500 ADM and 12.5% for systems with 500-1000 ADM.
- (3) Of the 206 systems under 1,000 ADM, 191 (93%) had disbursements per pupil above the state average. Of the 38 systems with more than 1,000 ADM, 8 (21%) had disbursements per pupil above the state average.
- (4) Per pupil transportation costs in schools with under 250 ADM are over two times higher than the state average. However, this only accounts for 7.5% of the difference in total per pupil costs.
- (5) Because teacher salary and benefits are the largest school expenditure, the pupil-teacher ratio is probably the largest determining factor of per pupil disbursements. Systems with under 250 ADM have per pupil disbursements that are 59% above the state average and a pupil teacher ratio 33% below the state average.

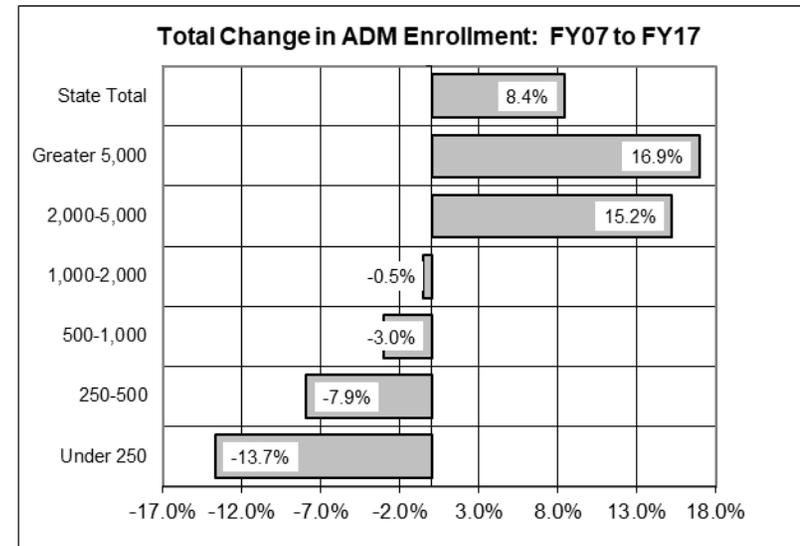
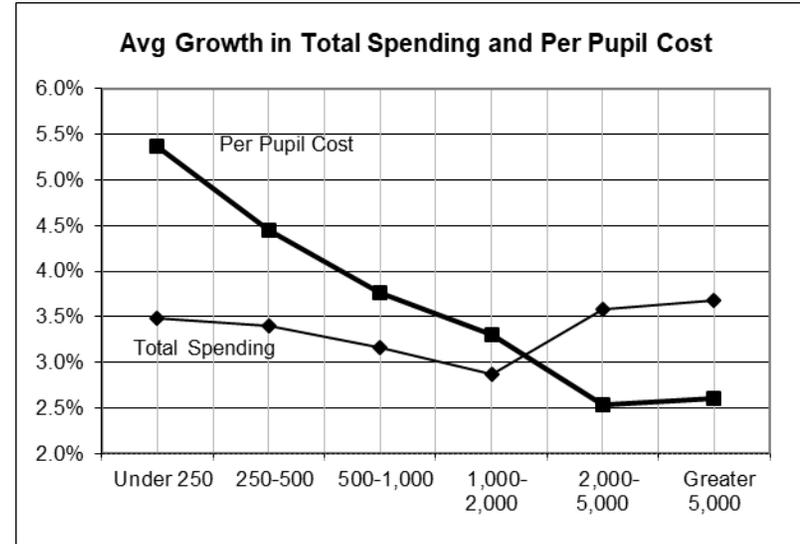


FY2016-17 Pupil Teacher Ratios						
System Size	Fall Membership	# of Teachers	P-T Ratio	Variance State Avg	Per Pupil Disburse	Variance State Avg
Under 250	15,851	1,749	9.1	-33.4%	\$19,411	58.6%
250-500	30,706	2,793	11.0	-19.2%	\$15,918	30.1%
500-1,000	32,211	2,521	12.8	-6.0%	\$13,765	12.5%
1,000-2,000	25,353	1,771	14.3	5.3%	\$11,749	-4.0%
2,000-5,000	46,334	2,982	15.5	14.3%	\$10,738	-12.2%
Greater 5,000	168,398	11,628	14.5	6.5%	\$11,151	-8.9%
State Total	318,853	23,444	13.6	0.0%	\$12,237	0.0%

Table 18
Changes in Last 10 Years (FY2006-07 to FY2016-17)

	(1) ADM Elementary	(2) ADM Secondary	(3) ADM Total	(4) % of State Total	(5) Ratio Elem/Scnc	(6) Spending (millions)	(7) % of State Total	(8) Per Pupil Cost (ADM)
FY2016-17								
Under 250	7,560.8	6,784.8	14,345.6	4.8%	1.11	278.5	7.5%	\$19,781
250-500	14,526.2	13,707.0	28,233.2	9.4%	1.06	449.4	12.2%	\$16,058
500-1,000	15,677.1	14,425.1	30,102.2	10.0%	1.09	414.4	11.2%	\$13,849
1,000-2,000	12,605.5	11,031.3	23,636.8	7.8%	1.14	277.8	7.5%	\$11,945
2,000-5,000	24,648.5	19,182.7	43,831.3	14.5%	1.28	470.7	12.7%	\$10,950
Greater 5,000	84,900.9	76,771.3	161,672.1	53.6%	1.11	1,802.8	48.8%	\$10,969
State Total	159,919.0	141,902.2	301,821.2	100.0%	1.13	3,693.4	100.0%	\$12,225
FY2006-07								
Under 250	7,956.1	8,666.5	16,622.6	6.0%	0.92	197.6	7.5%	\$11,720
250-500	15,609.7	15,053.5	30,663.2	11.0%	1.04	321.6	12.3%	\$10,394
500-1,000	17,243.0	13,803.2	31,046.2	11.2%	1.25	303.3	11.6%	\$9,567
1,000-2,000	13,169.2	10,592.8	23,762.0	8.5%	1.24	209.4	8.0%	\$8,631
2,000-5,000	22,579.4	15,462.4	38,041.8	13.7%	1.46	330.8	12.6%	\$8,524
Greater 5,000	72,775.6	65,487.5	138,263.1	49.7%	1.11	1,255.7	48.0%	\$8,478
State Total	149,333.0	129,065.8	278,398.8	100.0%	1.16	2,618.5	100.0%	\$9,023
Average Annual % Change: FY07 to FY17								
Under 250	-0.5%	-2.4%	-1.5%	---	---	3.5%	---	5.4%
250-500	-0.7%	-0.9%	-0.8%	---	---	3.4%	---	4.4%
500-1,000	-0.9%	0.4%	-0.3%	---	---	3.2%	---	3.8%
1,000-2,000	-0.4%	0.4%	-0.1%	---	---	2.9%	---	3.3%
2,000-5,000	0.9%	2.2%	1.4%	---	---	3.6%	---	2.5%
Greater 5,000	1.6%	1.6%	1.6%	---	---	3.7%	---	2.6%
State Total	0.7%	1.0%	0.8%	---	---	3.5%	---	3.1%

- Over the past ten years, average spending growth was not dramatically different by size of school system increases. The lowest average spending growth is in the 1,000-2,000 ADM category (2.9%) while the highest growth is in the >5,000 category (3.7%). The state average was 3.5%.
- Average spending growth per pupil does vary significantly. Size categories with the lowest growth in total spending had the highest growth in per pupil costs reflecting the impacts of declining enrollment and relatively fixed costs.
- The rising cost per pupil in smaller schools is more the result of declining enrollments than high spending growth. This can be seen even in schools that have consolidated. Despite savings achieved through reorganization, the cost per pupil still increases as the decline in enrollment more than offsets the savings. This trend is likely to continue as evidenced by the low ratio of elementary to secondary students.



Revenues

Data in this section relate only to K-12 public school revenues

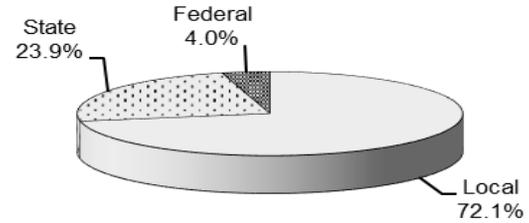
**Table 19 Total School General Fund Revenues
FY87 to FY17 - By Major Category and Detail**

	(1) Property Tax & MV Tax	(2) Other Local Sources	(3) State Sources	(4) Federal Sources	(5) Total Revenues	By Revenue Source (GF Only)		
						1986-87	2016-17	
1986-87	611.6	67.9	225.8	37.8	943.1	LOCAL SOURCES (PROPERTY TAXES)		
1996-97	882.6	66.0	620.4	74.1	1,643.1	Local Dist Taxes / Non-res tuition/MV Taxe in Prop Tax 611,573,975 1,865,016,903		
1997-98	842.9	71.7	645.9	82.6	1,643.2	Motor Vehicle Tax 155,164,316		
1998-99	861.4	77.4	780.2	98.8	1,817.9	Local Property / MV Taxes 611,573,975 2,020,181,219		
1999-00	888.3	89.1	788.9	93.0	1,859.2	LOCAL SOURCES (NON-PROPERTY TAX)		
2000-01	951.5	87.1	776.4	107.9	1,922.9	Public Power district sales 10,380,895 32,760,877		
2001-02	1,008.5	87.5	854.0	129.0	2,079.0	Categorical Grants-Corp & Other Private 28,135,909		
2002-03	1,057.3	77.1	860.1	155.1	2,149.5	Total Local tuition received 7,213,581 4,979,699		
2003-04	1,169.8	89.5	848.6	168.2	2,276.2	Total Transportation received 299,910 223,928		
2004-05	1,224.7	78.4	850.8	213.8	2,367.7	Interest 8,314,881 3,289,893		
2005-06	1,266.8	100.8	921.9	224.3	2,513.8	Other local receipts 6,528,906 13,510,283		
2006-07	1,332.3	117.7	965.2	216.9	2,632.1	County/ESU sources 8,116,636 19,349,516		
2007-08	1,390.2	98.3	1,059.4	239.4	2,787.3	Non-revenue receipts 27,064,598 21,218,389		
2008-09	1,487.3	93.8	1,148.0	210.1	2,939.1	Total Revenue from Local Sources 67,919,407 123,468,495		
2009-10	1,525.0	85.1	1,151.7	366.9	3,128.7	STATE SOURCES:		
2010-11	1,598.3	86.0	1,123.2	472.7	3,280.0	TEEOSA State Aid (GF+Ins Prem) 123,361,207 979,304,500		
2011-12	1,667.7	85.8	1,134.1	253.7	3,141.3	Early Childhood Programs 0 3,340,096		
2012-13	1,714.7	78.8	1,184.2	253.2	3,230.8	Adult Ed/Other 0 25,559		
2013-14	1,809.4	88.7	1,249.3	203.7	3,351.1	Special Education 55,408,859 215,094,536		
2014-15	1,910.4	93.7	1,313.0	223.3	3,540.4	Textbook loan program 0 557,367		
2015-16	1,955.9	116.9	1,393.8	219.0	3,685.6	High ability learners 0 2,342,962		
2016-17	2,020.2	123.5	1,406.4	209.3	3,759.3	Other 385,246 2,272,617		
<u>Avg Annual % Change</u>						Wards of the Court (K-12 schools) 2,843,463 1,101,213		
FY87 to FY97 (10 yr)	3.7%	-0.3%	10.6%	7.0%	5.7%	Homestead Exemption 12,714,520 35,795,616		
FY97 to FY07 (10 yr)	4.2%	6.0%	4.5%	11.3%	4.8%	Relief to Property Tax Payers 0 98,502,867		
FY07 to FY17 (10 yr)	4.3%	0.5%	3.8%	-0.4%	3.6%	Personal Property Tax Credit 0 6,178,220		
FY97 to FY07 (20 yr)	4.2%	3.2%	4.2%	5.3%	4.2%	Nameplate Capacity Tax 0 1,862,959		
FY87 to FY17 (30 yr)	4.1%	2.0%	6.3%	5.9%	4.7%	State Apportionment 14,277,476 47,259,478		
						Prorata Motor Vehicle 2,080,868 4,853,976		
						Education Innovation Fund 0 1,944,047		
						Distance Ed Incentive 0 156,533		
						Early Childhood Endowment Grants 0 5,659,752		
						Career Education 0 3,855		
						Teacher Evaluation Development Grants 0 111,341		
						Nebraska Innovation Grant Program 0 18,317		
						Extended Learning Opportunity Grants 0 40,193		
						Total Aid from State Sources 225,779,682 1,406,426,005		
						FEDERAL SOURCES:		
						Non-categorical sources 10,328,795 31,046,559		
						Categorical (w/o school lunch) 27,450,825 178,223,398		
						Total Aid from Federal Sources 37,779,621 209,269,957		
						TOTAL GENERAL FUND RECEIPTS 943,052,683 3,759,345,675		

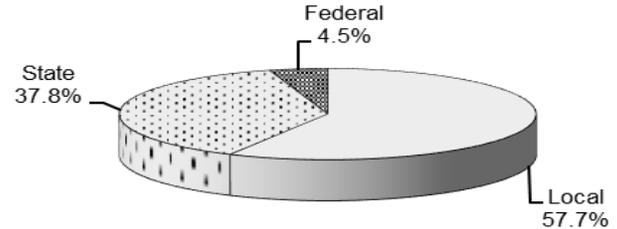
**Table 20 Total School General Fund Revenues
FY87 to FY17 - % of Total**

	(1) Prop Tax & MV Tax	(2) Other Local Sources	(3) State Sources	(4) Federal Sources	(5) Total Revenues
1986-87	64.9%	7.2%	23.9%	4.0%	100.0%
1996-97	53.7%	4.0%	37.8%	4.5%	100.0%
1997-98	51.3%	4.4%	39.3%	5.0%	100.0%
1998-99	47.4%	4.3%	42.9%	5.4%	100.0%
1999-00	47.8%	4.8%	42.4%	5.0%	100.0%
2000-01	49.5%	4.5%	40.4%	5.6%	100.0%
2001-02	48.5%	4.2%	41.1%	6.2%	100.0%
2002-03	49.2%	3.6%	40.0%	7.2%	100.0%
2003-04	51.4%	3.9%	37.3%	7.4%	100.0%
2004-05	51.7%	3.3%	35.9%	9.0%	100.0%
2005-06	50.4%	4.0%	36.7%	8.9%	100.0%
2006-07	50.6%	4.5%	36.7%	8.2%	100.0%
2007-08	49.9%	3.5%	38.0%	8.6%	100.0%
2008-09	50.6%	3.2%	39.1%	7.1%	100.0%
2009-10	48.7%	2.7%	36.8%	11.7%	100.0%
2010-11	48.7%	2.6%	34.2%	14.4%	100.0%
2011-12	53.1%	2.7%	36.1%	8.1%	100.0%
2012-13	53.1%	2.4%	36.7%	7.8%	100.0%
2013-14	54.0%	2.6%	37.3%	6.1%	100.0%
2014-15	54.0%	2.6%	37.1%	6.3%	100.0%
2015-16	53.1%	3.2%	37.8%	5.9%	100.0%
2016-17	53.7%	3.3%	37.4%	5.6%	100.0%
Average					
FY87 to FY97 (10 yr)	55.9%	5.4%	34.1%	4.6%	100.0%
FY97 to FY07 (10 yr)	50.1%	4.1%	38.9%	6.8%	100.0%
FY07 to FY17 (10 yr)	51.9%	3.0%	37.0%	8.1%	100.0%
FY97 to FY07 (20 yr)	51.2%	3.4%	37.8%	7.6%	100.0%
FY87 to FY17 (30 yr)	52.1%	3.8%	37.0%	7.0%	100.0%

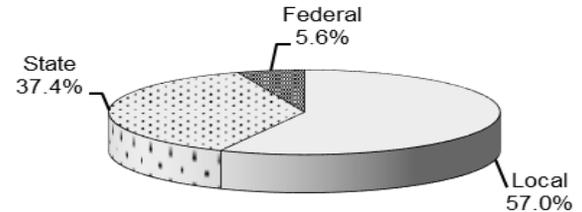
**School General Fund Revenues
FY86-87**



**School General Fund Revenues
FY96-97**



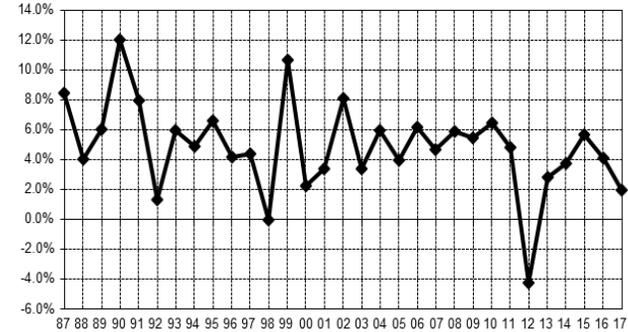
**School General Fund Revenues
FY16-17**



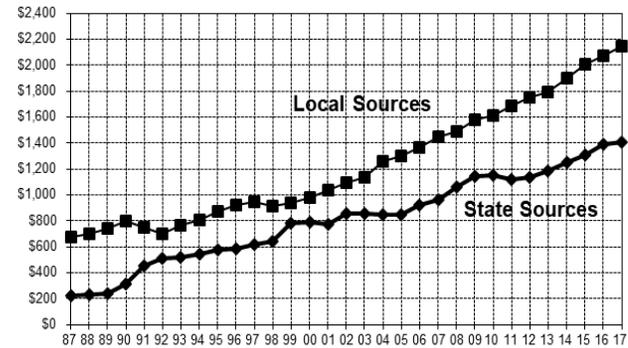
Comments and Observations - Table 19 and Table 20

1. The growth rate in total General Fund revenues as declined over the past three decades from 5.7% in FY87 to FY97 to 4.8% in FY97 to FY01, to 3.6% for the last 10 years FY07 to FY17.
2. In the 87 to 97 decade, growth in property tax revenues (3.7%) was about 1/3 the growth in state support (10.6%). With this differential, state support as a percent of total revenues increased from 24% to 38% while property taxes as a percent of total declined from 65% to 54%. This was mostly attributed to enactment of LB1059 in FY91 and fully implemented in FY92.
3. In the 97 to 07 decade, growth in property taxes was only slightly lower than state support, 4.2% versus 4.5% resulting in a small drop in property taxes as a percent of total to 51%.
4. In the last decade, 2007 to 2017, growth in property taxes was almost the same as the previous decade even though growth in state support was almost a full percentage point less. This coupled with an actual decline in federal sources resulted in total revenue growth being more than a full percentage point less than the prior decade. Even though growth in property taxes was virtually the same as the prior decade, the percent of total revenues from property taxes returned to the 54% level of the previous decade due to the lower growth in state support.

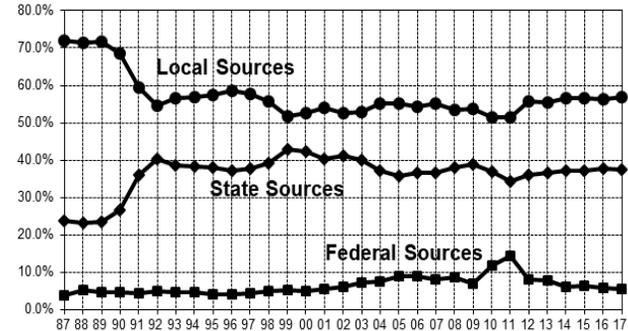
General Fund Revenues: Annual % Change



General Fund Revenue Sources: Dollars



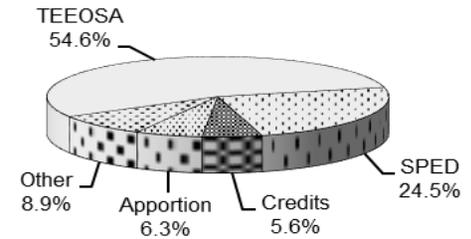
General Fund Revenue Sources: % of Total



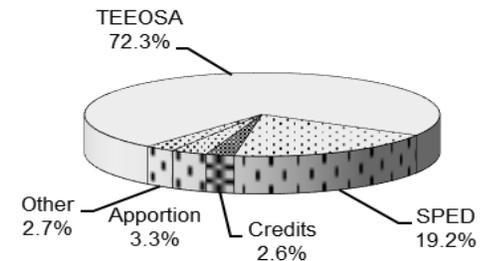
**Table 21 Breakdown of Revenue from State Sources
FY87 to FY17 – Millions of Dollars**

	(1) TEEOSA State Aid	(2) Special Ed	(3) Prop Tax Credits	(4) Homestd Exempt	(5) State Apportion	(6) All Other	(7) Total State
1986-87	123.4	55.4	0.0	12.7	14.3	20.0	225.8
1996-97	448.2	118.9	0.0	15.9	20.5	16.9	620.4
1997-98	465.9	122.9	0.0	16.7	20.4	20.0	645.9
1998-99	593.2	125.6	0.0	15.1	23.5	22.7	780.2
1999-00	595.4	129.1	0.0	15.1	24.0	25.2	788.9
2000-01	563.1	134.4	9.4	17.4	24.5	27.5	776.4
2001-02	646.9	141.7	0.0	18.0	27.9	19.5	854.0
2002-03	661.9	139.4	0.0	19.3	24.2	15.2	860.1
2003-04	640.6	149.4	0.0	22.5	23.7	12.5	848.6
2004-05	634.0	156.4	0.0	24.2	24.5	11.7	850.8
2005-06	700.8	159.7	0.0	24.8	23.4	13.2	921.9
2006-07	718.3	168.3	0.0	26.2	38.0	14.3	965.2
2007-08	769.5	173.1	38.2	29.5	32.0	17.2	1,059.4
2008-09	839.4	179.6	43.6	27.7	39.1	18.5	1,148.0
2009-10	840.2	181.5	43.4	30.6	36.2	19.9	1,151.7
2010-11	810.0	177.1	44.4	30.5	42.4	18.8	1,123.2
2011-12	822.1	179.4	44.4	30.5	39.1	18.6	1,134.1
2012-13	852.1	187.2	46.9	33.1	45.8	19.2	1,184.2
2013-14	906.6	196.8	50.4	30.4	44.0	21.1	1,249.3
2014-15	933.8	206.5	68.6	31.3	49.3	23.5	1,313.0
2015-16	973.0	209.7	103.5	32.2	48.2	27.2	1,393.8
2016-17	979.3	215.1	98.5	35.8	47.3	30.5	1,406.4
<u>Avg Annual % Change</u>							
FY87 to FY97 (10 yr)	13.8%	7.9%	--	2.3%	3.7%	-1.7%	10.6%
FY97 to FY07 (10 yr)	4.8%	3.5%	--	5.1%	6.4%	-1.6%	4.5%
FY07 to FY17 (10 yr)	3.1%	2.5%	--	3.2%	2.2%	7.8%	3.8%
FY97 to FY07 (20 yr)	4.0%	3.0%	--	4.1%	4.3%	3.0%	4.2%
FY87 to FY17 (30 yr)	7.1%	4.6%	--	3.5%	4.1%	1.4%	6.3%

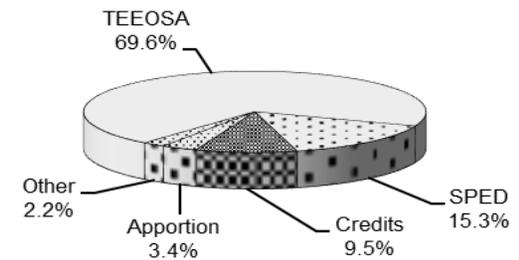
State Sources FY86-87



State Sources FY96-97



State Sources FY16-17



Comments and Observations - Table 21

1. Many people consider TEEOSA aid (and more specifically equalization aid) as the only source of state support. But there are actually other sources. TEEOSA is only 70% of total state sources. Equalization aid (\$877 million in FY17) is 89% of TEEOSA aid and 62% of all state sources.
2. Homestead Exemption reimbursement and Property Tax Credit receipts are two areas not often considered as state support of schools but are the fastest growing segment of state support, specifically the property tax credit program.

In both cases, the dollar amounts originally show up as property taxes levied in the certificate of taxes levied (CTL) data compiled by the Nebraska Department of Revenue, Property Assessment Division. However the individual taxpayer then gets a “credit” against their property tax bill. They pay the amount after the credit and the state then reimburses the taxing districts for the credit amount.

<u>Credit Example</u>	<u>Taxes Levied</u>	<u>Prop Taxes Paid</u>
Paid by Taxpayers	na	3,820
Paid by State	na	180
Total Taxes Levied	4,000	4,000

3. The Annual Financial Report for FY2016-17 shows schools receiving about \$112.3 million of the \$204 million total property tax credit amount, \$98.5 million in the General Fund and \$13.8 million in the bond and building funds.
4. With respect to distribution of funds, TEEOSA and the Property Tax Credit program are virtual opposites. With TEEOSA, the higher the valuation the less state aid. With the Property Tax Credit, the higher the valuation the more state support.

**Table 22 School General Fund Revenues – FY2016-17
By Enrollment Size**

	System Count	Avg Daily Membership (ADM)	(1) Property Taxes	(2) Other Local	(3) State Sources	(4) Federal Sources	(5) Total Receipts
Total							
<250	82	14,346	206,708,522	6,061,030	56,959,623	13,622,471	283,351,646
250-500	80	28,233	331,960,758	14,192,215	89,140,774	27,015,774	462,309,521
500-1,000	44	30,102	293,561,256	10,117,975	95,133,303	22,168,892	420,981,426
1,000-2,000	16	23,637	165,963,549	6,562,869	97,659,177	14,271,533	284,457,129
2,000-5,000	13	43,831	212,142,199	11,409,161	225,611,694	26,924,115	476,087,169
>5,000	9	161,672	809,844,934	75,125,245	841,921,434	105,267,172	1,832,158,784
Total	244	301,821	2,020,181,219	123,468,495	1,406,426,005	209,269,957	3,759,345,675

Percent of State Total

<250	82	4.8%	10.2%	4.9%	4.0%	6.5%	7.5%
250-500	80	9.4%	16.4%	11.5%	6.3%	12.9%	12.3%
500-1,000	44	10.0%	14.5%	8.2%	6.8%	10.6%	11.2%
1,000-2,000	16	7.8%	8.2%	5.3%	6.9%	6.8%	7.6%
2,000-5,000	13	14.5%	10.5%	9.2%	16.0%	12.9%	12.7%
>5,000	9	53.6%	40.1%	60.8%	59.9%	50.3%	48.7%
Total	244	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Percent of Dist Total

<250	82	--	73.0%	2.1%	20.1%	4.8%	100.0%
250-500	80	--	71.8%	3.1%	19.3%	5.8%	100.0%
500-1,000	44	--	69.7%	2.4%	22.6%	5.3%	100.0%
1,000-2,000	16	--	58.3%	2.3%	34.3%	5.0%	100.0%
2,000-5,000	13	--	44.6%	2.4%	47.4%	5.7%	100.0%
>5,000	9	--	44.2%	4.1%	46.0%	5.7%	100.0%
Total	244	--	53.7%	3.3%	37.4%	5.6%	100.0%

Per Pupil

<250	82	--	\$14,409	\$423	\$3,971	\$950	\$19,752
250-500	80	--	11,758	503	3,157	957	16,375
500-1,000	44	--	9,752	336	3,160	736	13,985
1,000-2,000	16	--	7,021	278	4,132	604	12,035
2,000-5,000	13	--	4,840	260	5,147	614	10,862
>5,000	9	--	5,009	465	5,208	651	11,333
Total	244	--	6,693	409	4,660	693	12,456

**Table 23 Breakdown of Revenue from State Sources – FY2016-17
By Enrollment Size**

	Avg Daily System Count	Membership (ADM)	(1) TEEOSA Aid	(2) Special Education	(3) Homestead Exemption	(4) Property Tax Credits	(5) State Apportion.	(6) All Other	(7) Total State Sources
Total									
<250	82	14,346	21,691,580	12,382,644	1,203,236	16,302,965	2,029,490	3,349,708	56,959,623
250-500	80	28,233	31,350,569	22,684,646	2,782,610	22,686,611	4,169,664	4,622,547	88,296,647
500-1,000	44	30,102	39,582,351	22,945,509	3,823,159	18,336,283	4,783,172	5,662,829	95,133,303
1,000-2,000	16	23,637	63,084,404	16,221,676	3,197,944	7,916,724	3,712,246	3,526,183	97,659,177
2,000-5,000	13	43,831	173,615,261	26,863,340	5,856,805	7,861,932	6,746,992	4,667,364	225,611,694
>5,000	9	161,672	649,921,149	110,469,878	18,907,616	25,041,801	25,779,544	11,801,446	841,921,434
Total	244	301,821	979,245,314	211,567,693	35,771,371	98,146,316	47,221,108	33,630,076	1,405,581,878

Percent of State Total

<250	82	4.8%	2.2%	5.9%	3.4%	16.6%	4.3%	10.0%	4.1%
250-500	80	9.4%	3.2%	10.7%	7.8%	23.1%	8.8%	13.7%	6.3%
500-1,000	44	10.0%	4.0%	10.8%	10.7%	18.7%	10.1%	16.8%	6.8%
1,000-2,000	16	7.8%	6.4%	7.7%	8.9%	8.1%	7.9%	10.5%	6.9%
2,000-5,000	13	14.5%	17.7%	12.7%	16.4%	8.0%	14.3%	13.9%	16.1%
>5,000	9	53.6%	66.4%	52.2%	52.9%	25.5%	54.6%	35.1%	59.9%
Total	244	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Percent of Dist Total

<250	82	--	38.1%	21.7%	2.1%	28.6%	3.6%	5.9%	100.0%
250-500	80	--	35.5%	25.7%	3.2%	25.7%	4.7%	5.2%	100.0%
500-1,000	44	--	41.6%	24.1%	4.0%	19.3%	5.0%	6.0%	100.0%
1,000-2,000	16	--	64.6%	16.6%	3.3%	8.1%	3.8%	3.6%	100.0%
2,000-5,000	13	--	77.0%	11.9%	2.6%	3.5%	3.0%	2.1%	100.0%
>5,000	9	--	77.2%	13.1%	2.2%	3.0%	3.1%	1.4%	100.0%
Total	244	--	69.7%	15.1%	2.5%	7.0%	3.4%	2.4%	100.0%

Per Pupil

<250	82	--	\$1,512	\$863	\$84	\$1,136	\$141	\$234	\$3,971
250-500	80	--	1,110	803	99	804	148	164	3,127
500-1,000	44	--	1,315	762	127	609	159	188	3,160
1,000-2,000	16	--	2,669	686	135	335	157	149	4,132
2,000-5,000	13	--	3,961	613	134	179	154	106	5,147
>5,000	9	--	4,020	683	117	155	159	73	5,208
Total	244	--	3,244	701	119	325	156	111	4,657

Comments and Observations, - Table 22

1. Table 22 breaks down FY2016-17 school revenue sources by size of school district showing not just total dollar amounts but those amounts as a percent of the state total and the percent of their own total revenues. The table also shows the dollar amounts on a per pupil basis.
2. There are significant differences in total revenues per pupil ranging from a high of \$19,752 for schools with less than 250 students to a low of \$10,862 for schools with enrollment of 2,000 to 5,000. Note that these revenue per pupil numbers are virtually identical to the disbursements per pupil as found in Table 16. The statewide average is \$12,456.
3. Per pupil revenue from Other Local and Federal Sources varies little by size of school. Even per pupil revenue from state sources is surprisingly similar relative to total revenue differences. For example schools with under 250 students receive \$689 less state support per student than the state average which is relatively small compared to the total revenue difference of \$7,296.
4. Because revenues per pupil from all non-property tax sources are relatively even, the significant differences in total revenue (and spending) per pupil are translated into similar significant differences in property taxes per pupil with a range of \$14,409 for schools with under 250 students to \$4,840 for schools with 2,000 to 5,000 students. In other words, on a per pupil basis the significant differences in property taxes relates more to spending levels than non-property tax revenue sources.

Comments and Observations, - Table 23

1. Table 23 provides an enrollment size breakdown similar to Table 22 except it looks at the individual components of state sources.
2. In terms of the source of state support, all size districts receive the largest portion of their support from TEEOSA. However, smaller size districts receive a higher portion of their state support from Special Education and Property Tax Credit reimbursement.

This is especially true for the Property Tax Credit reimbursement which constitutes 29% of state support for <250 enrollment districts versus only 3% for districts above 5,000.

TEEOSA *State Aid*

Table 24 TEEOSA Aid by Fund Source

Fiscal Yr	State General Funds	Insurance Premium	ARRA, EDJOBS Lottery, & RSTF	TEEOSA (All Funds)	\$ Change	% Change	# of Systems	# of Non Equal
FY1968-69	25,000,000	0	0	25,000,000	25,000,000	--	--	--
FY1978-79	40,000,000	0	15,000,000	55,000,000	0	0.0%	--	--
FY1988-89	133,716,100	0	0	133,716,100	11,035,386	9.0%	--	--
FY1989-90	133,720,830	0	0	133,720,830	4,730	0.0%	--	--
FY1990-91	311,462,100	0	0	311,462,100	177,741,270	132.9%	--	--
FY1991-92	357,283,727	0	0	357,283,727	45,821,627	14.7%	--	--
FY1992-93	370,668,616	0	0	370,668,616	13,384,889	3.7%	299	81
FY1993-94	383,069,609	0	0	383,069,609	12,400,993	3.3%	299	73
FY1994-95	400,230,135	0	0	400,230,135	17,160,526	4.5%	293	60
FY1995-96	414,933,814	0	0	414,933,814	14,703,679	3.7%	289	50
FY1996-97	434,834,334	12,409,260	0	447,243,594	32,309,780	7.8%	289	37
FY1997-98	454,273,986	11,670,497	0	465,944,483	18,700,889	4.2%	289	37
FY1998-99	579,978,752	11,261,483	0	591,240,235	125,295,752	26.9%	284	33
FY1999-00	581,552,195	12,490,055	0	594,042,250	2,802,015	0.5%	283	44
FY2000-01	549,272,990	12,053,426	0	561,326,416	(32,715,834)	-5.5%	279	53
FY2001-02	630,212,142	14,868,591	0	645,080,733	83,754,317	14.9%	270	32
FY2002-03	647,477,820	14,450,387	0	661,928,207	16,847,474	2.6%	263	32
FY2003-04	625,337,469	15,364,409	0	640,701,878	(21,226,329)	-3.2%	261	40
FY2004-05	618,298,707	16,018,569	0	634,317,276	(6,384,602)	-1.0%	260	46
FY2005-06	683,473,181	17,121,101	0	700,594,282	66,277,006	10.4%	257	46
FY2006-07	704,377,213	14,090,116	0	718,467,329	17,873,047	2.6%	254	49
FY2007-08	753,555,548	15,058,425	0	768,613,973	50,146,644	7.0%	254	49
FY2008-09	825,056,857	14,333,724	0	839,390,581	70,776,608	9.2%	254	48
FY2009-10	824,960,159	15,247,109	93,668,750	933,876,018	94,485,437	11.3%	254	55
FY2010-11	795,941,721	13,992,839	198,897,916	1,008,832,476	74,956,458	8.0%	253	59
FY2011-12	804,689,087	17,151,812	212,958	822,053,857	(186,778,619)	-18.5%	251	95
FY2012-13	838,452,050	13,415,035	212,958	852,080,043	30,026,186	3.7%	249	102
FY2013-14	884,888,317	21,693,014	0	906,581,331	54,501,288	6.4%	249	114
FY2014-15	912,390,088	20,581,754	0	932,971,842	26,390,511	2.9%	249	124
FY2015-16	946,539,661	26,496,964	0	973,036,625	40,064,784	4.3%	245	159
FY2016-17	952,153,581	27,159,388	0	979,312,969	6,276,344	0.6%	245	170
FY2017-18	973,666,433	24,601,976	473,345	998,741,754	19,428,785	2.0%	245	178
FY2018-19	974,507,975	25,000,000	906,222	1,000,414,197	1,672,443	0.2%	244	175
Avg Annual % Change:								
FY69 to FY79 (10 Yr)	4.8%	--	--	8.2%				
FY79 to FY89 (10 Yr)	12.8%	--	--	9.3%				
FY89 to FY99 (10 Yr)	15.8%	--	--	16.0%				
FY99 to FY09 (10 Yr)	3.6%	2.4%	--	3.6%				
FY09 to FY19 (10 Yr)	1.7%	5.7%	--	1.8%				
FY69 to FY90 (Pre TEEOSA)	8.3%	--	--	8.3%				
FY92 to FY19 (Post TEEOSA)	3.8%	--	--	3.9%				

Comments and Observations, - Table 24

1. This table shows TEEOSA state aid over the past 51 years. The modern day state aid started in FY1968-69 at \$25 million. This coincided with the first year of state sales and income tax. A School Foundation and Equalization Act preceded TEEOSA which came into existence in FY90-91. The income tax increase that accompanied enactment of TEEOSA was phased-in to avoid fluctuating withholding rates so the first full year of TEEOSA was FY91-92.
2. Originally the dollar amount for TEEOSA was a set appropriation amount and the local effort rate (LER) fluctuated so that total calculated aid equaled the appropriation. The appropriation level was unofficially arrived at by calculating the estimated amount of revenue generated by the tax increase enacted with TEEOSA and adding that to the level of appropriation the year prior to TEEOSA, \$133.7 million.

When the Legislature enacted levy limits on local taxing districts, the LER became a fixed level (at five to ten cents less than the levy limit) starting in FY98-99 and then the total dollar amount of TEEOSA aid was derived and certified by the formula. That total certified amount is then financed with a portion of the insurance premium tax earmarked for schools and the rest with state sales and income taxes (General Fund).

3. In FY2009-10 and FY2010-11 federal ARRA and the EDJOBS funds were available and distributed through the formula. At the time there was much discussion of the “cliff effect”, a large decline in funding when these one-time monies were not available and the state would not replace these one-time monies. This “cliff effect” can be seen in FY11-12 when TEEOSA declined by 18.5%. Unofficially schools were “encouraged” to save money during the two high growth aid years to have some reserves available when the cliff hit. In the five year period from FY07 through the “cliff” in FY12 there were four high growth years and then the large decline in FY12 but an overall average annual growth of 2.7%.
4. Note that while the number of non-equalized districts has grown significantly from a low of 32 in FY03 to a high of 178 in FY16, there has always been districts not receiving equalization aid. In fact, the first full year TEEOSA was in effect there were 81 non-equalized districts.
5. There has been a continued slowdown in the average growth in TEEOSA state aid by decade with the lowest growth, 1.8% average over the past 10 years.

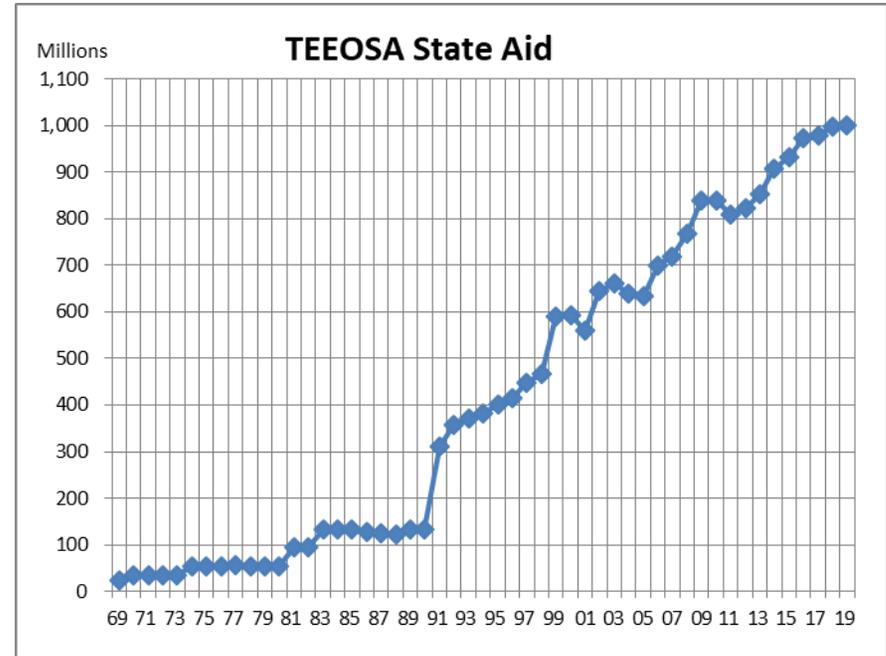


Table 25 TEEOSA by Aid Category

	Equalization	Foundation or Income Tax *	Option Enrollment	All Other	Total TEEOSA Aid	Percent of Total		
						Equalization	All Other	Total
FY1968-69	13,790,718	8,865,207	na	2,344,075	25,000,000	55.2%	44.8%	100.0%
FY1978-79	29,952,651	21,501,598	na	3,545,751	55,000,000	54.5%	45.5%	100.0%
FY1988-89	33,601,163	96,376,098	na	3,738,839	133,716,100	25.1%	74.9%	100.0%
FY1989-90	33,590,252	96,376,100	na	3,754,478	133,720,830	25.1%	74.9%	100.0%
FY1990-91	225,008,887	83,307,600	0	3,145,851	311,462,338	72.2%	27.8%	100.0%
FY1991-92	267,681,621	85,944,430	0	3,657,676	357,283,727	74.9%	25.1%	100.0%
FY1992-93	264,102,330	102,289,817	325,768	3,950,702	370,668,616	71.3%	28.7%	100.0%
FY1993-94	266,026,476	111,784,973	1,871,256	3,386,904	383,069,609	69.4%	30.6%	100.0%
FY1994-95	272,493,284	119,929,975	4,877,832	2,929,045	400,230,135	68.1%	31.9%	100.0%
FY1995-96	280,644,886	125,045,404	7,084,502	2,159,021	414,933,813	67.6%	32.4%	100.0%
FY1996-97	344,057,696	82,049,832	20,239,985	896,081	447,243,594	76.9%	23.1%	100.0%
FY1997-98	362,865,382	81,506,813	20,783,004	789,284	465,944,483	77.9%	22.1%	100.0%
FY1998-99	485,879,395	79,438,024	22,851,793	3,071,023	591,240,235	82.2%	17.8%	100.0%
FY1999-00	484,006,299	77,551,704	24,738,113	7,746,133	594,042,250	81.5%	18.5%	100.0%
FY2000-01	452,760,943	74,322,835	27,966,982	6,275,656	561,326,416	80.7%	19.3%	100.0%
FY2001-02	539,245,561	69,785,428	32,504,389	3,545,355	645,080,733	83.6%	16.4%	100.0%
FY2002-03	578,575,673	54,163,636	24,541,677	4,647,221	661,928,207	87.4%	12.6%	100.0%
FY2003-04	557,212,679	49,723,503	28,077,682	5,688,014	640,701,878	87.0%	13.0%	100.0%
FY2004-05	552,391,978	42,402,419	35,060,761	4,462,118	634,317,276	87.1%	12.9%	100.0%
FY2005-06	622,639,057	35,943,338	40,021,991	1,989,896	700,594,282	88.9%	11.1%	100.0%
FY2006-07	641,172,064	31,362,998	43,661,091	2,271,176	718,467,329	89.2%	10.8%	100.0%
FY2007-08	693,622,358	27,673,741	46,111,529	1,206,345	768,613,973	90.2%	9.8%	100.0%
FY2008-09	749,692,873	22,006,982	60,282,834	7,407,892	839,390,581	89.3%	10.7%	100.0%
FY2009-10	713,023,647	42,009,501	60,280,316	24,893,804	840,207,268	84.9%	15.1%	100.0%
FY2010-11	712,644,744	20,365,488	61,924,329	15,000,000	809,934,561	88.0%	12.0%	100.0%
FY2011-12	725,551,082	23,031,139	58,258,678	15,212,958	822,053,857	88.3%	11.7%	100.0%
FY2012-13	755,577,268	24,001,803	57,288,014	15,212,958	852,080,043	88.7%	11.3%	100.0%
FY2013-14	764,291,514	43,744,517	58,545,300	40,000,000	906,581,331	84.3%	15.7%	100.0%
FY2014-15	805,682,025	45,412,478	56,877,339	25,000,000	932,971,842	86.4%	13.6%	100.0%
FY2015-16	858,246,808	43,534,516	58,755,301	12,500,000	973,036,625	88.2%	11.8%	100.0%
FY2016-17	877,023,152	42,230,208	60,059,609	0	979,312,969	89.6%	10.4%	100.0%
FY2017-18	850,390,838	42,989,209	98,904,820	6,456,887	998,741,754	85.1%	14.9%	100.0%
FY2018-19	848,435,395	42,333,888	102,541,643	7,103,271	1,000,414,197	84.8%	15.2%	100.0%
Avg Annual Percent Change								
FY69 to FY79 (10 Yr)	8.1%	9.3%	--	4.2%	8.2%	55.1%	38.1%	6.7%
FY79 to FY89 (10 Yr)	1.2%	16.2%	--	0.5%	9.3%	29.6%	70.4%	100.0%
FY89 to FY99 (10 Yr)	30.6%	-1.9%	--	-1.9%	16.0%	70.7%	29.3%	100.0%
FY99 to FY09 (10 Yr)	4.4%	-12.0%	10.2%	9.2%	3.6%	86.4%	13.6%	100.0%
FY09 to FY19 (10 Yr)	1.2%	6.8%	5.5%	-0.4%	1.8%	87.0%	13.0%	100.0%
FY69 to FY90 (Pre TEEOSA)	4.3%	12.0%	--	2.3%	8.3%	40.8%	59.2%	100.0%
FY92 to FY19 (Post TEEOSA)	4.4%	-2.6%	--	2.5%	3.9%	84.5%	15.5%	100.0%

* Foundation aid until FY89-90, income tax rebate starting in FY90-91

Comments and Observations, - Table 25

1. At the inception of modern day state aid in FY1968-69, 55% of the amount was distributed as equalization aid and 45% as foundation and incentive/consolidation funds. As aid increased from \$25 million to \$133 million, about 80% of the increased amount was through foundation aid resulting in equalization aid dropping to only 25% of aid in FY89-90, the year prior to enactment of TEEOSA.
2. TEEOSA (aka LB1059) was enacted to provide more equalization aid as well as to increase total state aid and reduce property taxes. This was a proactive response to lawsuits in other states which were successful in regards to equalizing spending and tax levels. In its initial implementation, TEEOSA was 75% equalization aid and 25% in other forms mostly income tax rebate. The income tax rebate was 20% of residents' income tax liability.
3. In the first four years of full implementation of TEEOSA (FY92 through FY96), total aid increased by an average of 3.8% per year. Because the income tax rebate grew at almost 10% per year, equalization aid actually declined during this period. Equalization aid declined to 67% of the total with all indications that this trend would continue. The Legislature then capped the income tax rebate at the FY92-93 level, \$102, 289,817. Furthermore, net option funding was first paid out of the \$102.3 million with the remaining amount then distributed as income tax rebate prorated based on the 20% number. Starting in FY2017-18, the capped provision was eliminated and the income tax rebate amount was fixed at 2.23% of federal liability which was the effective level during the last year of the cap provision.

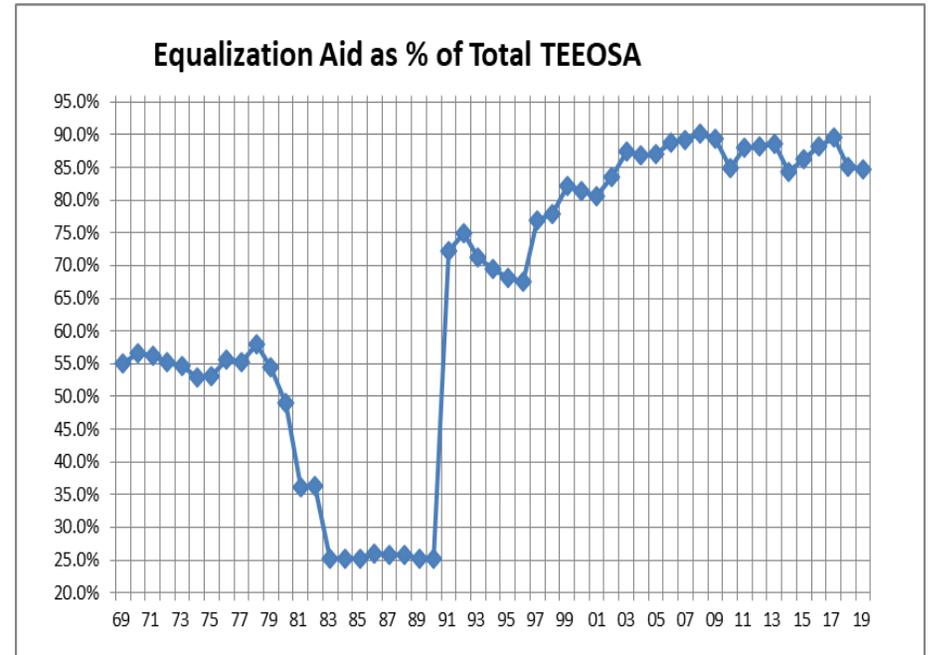


Table 26 TEEOSA Formula Components

TEEOSA AID	Certified FY2014-15	Certified FY2015-16	Certified FY2016-17	Certified FY2017-18	Certified FY2018-19
AFR Data Year	Actual 12-13	Actual 13-14	Actual 14-15	Actual 15-16	Actual 16-17
Property Valuation Year	2013 actual	2014 actual	2015 actual	2016 actual	2017 actual
Income Tax Liability tax year	TY 2012	TY 2013	TY 2014	TY 2015	TY 2016
Total Adjusted GF Operating Expenditures	2,508,157,337	2,664,994,744	2,782,778,976	2,849,512,318	2,892,604,804
Gain/Loss per Basic Funding Calculation	(14,433,557)	1,959,571	1,027,018	(23,984)	9,327,306
Basic Funding	2,493,723,780	2,666,954,315	2,783,805,994	2,849,488,334	2,901,932,110
Transportation Allowance	65,811,144	70,552,704	71,813,965	67,949,880	68,434,231
Special Education Allowance	194,727,130	204,438,456	214,653,698	217,976,728	224,024,188
Distance Ed & Telecomm Allowance	5,891,560	6,230,762	5,981,767	6,630,303	6,328,937
Poverty Allowance	119,163,056	125,610,315	140,997,812	153,636,365	174,944,716
Limited English Proficiency Allowance	42,098,389	42,913,631	46,961,410	59,359,682	59,091,464
Focus School & Program Allowance	342,989	399,178	476,775	501,820	507,635
Elementary Site Allowance	6,142,354	6,451,368	6,115,160	5,486,999	5,152,274
Summer School Allowance	12,905,144	13,679,887	13,562,117	12,628,501	13,253,321
System Averaging Adjustment	21,936,257	18,086,766	22,268,890	20,876,140	24,631,380
Student growth adjustment	12,905,073	18,261,903	13,347,760	11,568,822	11,631,078
New school adjustment	4,899,324	3,121,920	8,936,796	14,480,458	9,055,420
Community Achievement Plan Adjustment	--	--	--	5,983,542	6,197,049
NEED stablization provisions	7,497,282	4,718,611	8,127,470	19,888,566	26,136,216
Poverty / LEP Corrections	856,016	354,820	8,587	(5,112,886)	4,270,971
Total Formula Need	3,038,899,496	3,206,774,637	3,337,058,201	3,441,343,254	3,535,590,990
Effective Yield from Local Effort Rate	1,557,091,389	1,562,039,587	1,565,258,400	1,953,639,572	2,032,079,444
Net Option Funding	56,877,339	58,755,301	60,059,609	98,904,820	102,541,643
Allocated Income Tax	45,412,478	43,534,516	42,230,208	42,989,209	42,333,888
Other Actual Receipts	445,842,924	457,407,270	478,458,825	489,435,273	504,003,571
Minimum Levy Adjustment	95,822,232	204,620,397	302,817,529	0	0
Teacher Education Aid	15,000,000	7,500,000	0	0	0
Instructional Time Aid	10,000,000	5,000,000	0	0	0
Community Achievement Plan Aid	--	--	--	5,983,542	6,197,049
Total Formula Resources	2,226,046,362	2,338,857,071	2,448,824,571	2,590,952,416	2,687,155,595
Calculated Equalization Aid	812,853,134	867,917,566	888,233,630	850,390,838	848,435,395
Net Option Funding	56,877,339	58,755,301	60,059,609	98,904,820	102,541,643
Allocated Income Tax	45,412,478	43,534,516	42,230,208	42,989,209	42,333,888
Community Achievement Plan Aid	--	--	--	5,983,542	6,197,049
Transition Aid	--	--	--	473,345	906,222
Non Equalized Levy Adjustment	(4,014,240)	(5,847,510)	(6,274,412)	0	0
Teacher Education Aid	15,000,000	7,500,000	0	0	0
Instructional Time Aid	10,000,000	5,000,000	0	0	0
Learning Community, impact of non equaliz:	(3,267,191)	(3,823,248)	(4,936,066)	0	0
TEEOSA State Aid	932,971,842	973,036,625	979,312,969	998,741,754	1,000,414,197

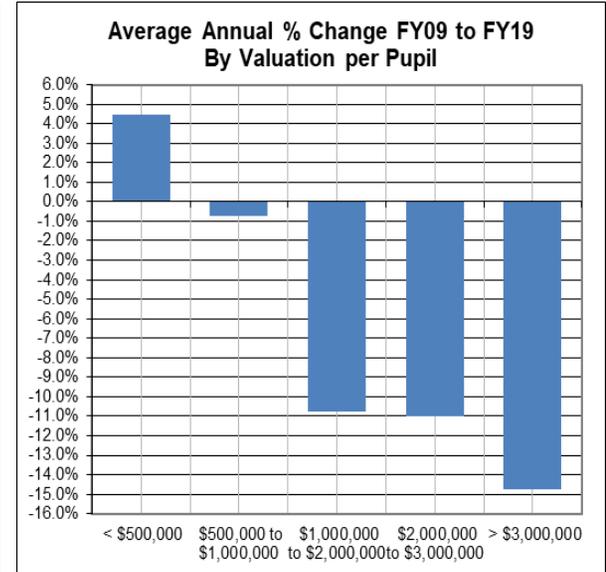
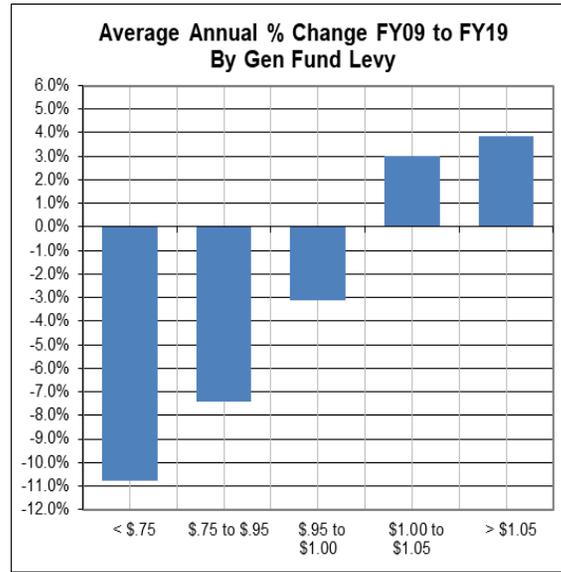
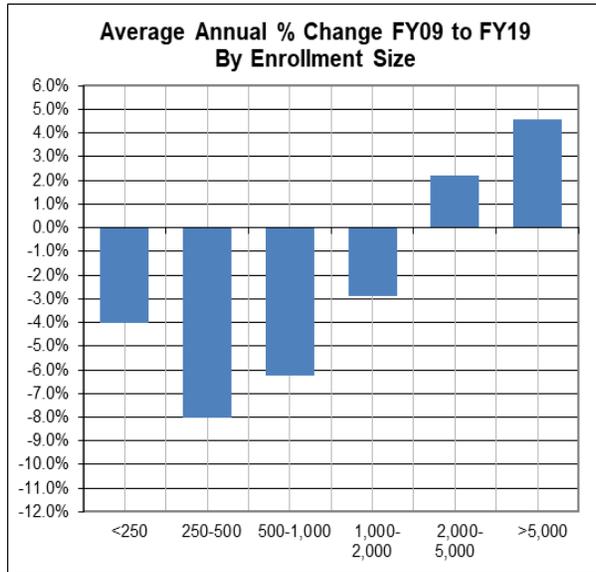
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Table 27 TEEOSA Aid by Category of Schools: FY99 to FY19

	# of Systems	ADM 2016-17	FY1998-99 TEEOSA	FY2008-09 TEEOSA	FY2018-19 TEEOSA	Average Annual % Change		
						10 Yr 99 to 09	10 Yr 09 to 19	20 Yr 99 to 19
By Enrollment Size								
<250	82	14,346	35,004,166	35,248,912	23,374,288	0.1%	-4.0%	-2.0%
250-500	80	28,233	76,620,480	88,375,021	38,388,450	1.4%	-8.0%	-3.4%
500-1,000	44	30,102	67,001,891	73,638,025	38,657,381	0.9%	-6.2%	-2.7%
1,000-2,000	16	23,637	55,088,951	75,907,581	56,572,081	3.3%	-2.9%	0.1%
2,000-5,000	13	43,831	83,734,601	135,468,573	168,418,195	4.9%	2.2%	3.6%
>5,000	9	161,672	273,302,396	430,752,469	675,003,802	4.7%	4.6%	4.6%
State Total	244	301,821	590,752,486	839,390,581	1,000,414,197	3.6%	1.8%	2.7%
By Enrollment Trend (10 yr)								
Growing	90	229,956	402,982,112	616,081,478	894,255,970	4.3%	3.8%	4.1%
Declining	154	71,865	187,770,373	223,309,103	106,158,227	1.7%	-7.2%	-2.8%
State Total	244	301,821	590,752,486	839,390,581	1,000,414,197	3.6%	1.8%	2.7%
By Equalization Status								
Equalized	69	231,125	439,086,181	675,653,014	938,953,201	4.4%	3.3%	3.9%
Non-Equalized	175	70,697	151,666,305	163,737,567	61,460,996	0.8%	-9.3%	-4.4%
State Total	244	301,821	590,752,486	839,390,581	1,000,414,197	3.6%	1.8%	2.7%
By Per Pupil Cost								
< \$11,000	16	80,974	138,890,056	180,492,080	219,009,207	2.7%	2.0%	2.3%
\$11,000-14,000	57	170,192	320,333,053	519,660,587	714,348,932	5.0%	3.2%	4.1%
\$14,000-17,000	76	29,109	76,736,639	74,319,104	33,437,925	-0.3%	-7.7%	-4.1%
\$17,000-20,000	54	14,624	36,218,786	40,192,657	20,010,971	1.0%	-6.7%	-2.9%
> \$20,000	41	6,923	18,573,951	24,726,154	13,607,162	2.9%	-5.8%	-1.5%
State Total	244	301,821	590,752,486	839,390,581	1,000,414,197	3.6%	1.8%	2.7%
By GF Levy								
< \$.75	109	33,162	73,463,988	60,828,765	19,419,905	-1.9%	-10.8%	-6.4%
\$.75 to \$.95	66	31,296	71,647,843	92,552,252	42,842,690	2.6%	-7.4%	-2.5%
\$.95 to \$1.00	20	8,943	22,817,688	30,659,595	22,360,304	3.0%	-3.1%	-0.1%
\$1.00 to \$1.05	41	141,315	250,642,951	367,270,734	494,792,271	3.9%	3.0%	3.5%
> \$1.05	8	87,105	172,180,015	288,079,235	420,999,027	5.3%	3.9%	4.6%
State Total	244	301,821	590,752,486	839,390,581	1,000,414,197	3.6%	1.8%	2.7%
By Per Pupil Valuation								
< \$500,000	20	171,719	317,837,328	515,827,193	796,306,676	5.0%	4.4%	4.7%
\$500,000 to \$1,000,000	36	65,145	117,578,570	167,742,902	155,531,507	3.6%	-0.8%	1.4%
\$1,000,000 to \$2,000,000	92	40,794	97,684,546	110,969,558	35,563,920	1.3%	-10.8%	-4.9%
\$2,000,000 to \$3,000,000	68	18,876	48,345,359	35,923,760	11,207,797	-2.9%	-11.0%	-7.0%
> \$3,000,000	28	5,288	9,306,683	8,927,168	1,804,297	-0.4%	-14.8%	-7.9%
State Total	244	301,821	590,752,486	839,390,581	1,000,414,197	3.6%	1.8%	2.7%

Comments and Observations, - Table 27

1. For analysis purposes, a variety of data categories were designed to reflect demographics of schools such as size, per pupil spending, property tax levy, and property valuation per pupil. Each school district is then placed into the respective categories based on the latest data which is the 2016-17 AFR, FY2018-19 TEEOSA aid certification, or 2017 property tax data.
2. shows the number of school systems and ADM student count in each of the various categories as well as TEEOSA aid for FY1998-99, FY2008-09 and FY2018-19. The average annual percent change is then calculated for the first 10 year period, the past ten years, and the entire 20 year period.
3. In general, school systems with the highest increase in TEEOSA aid tend to be those with low valuation per pupil, high General Fund levies, growing enrollments and/or low spending per pupil. These also tend to be higher in enrollment size.
4. In general, school systems with declining or low growth in TEEOSA aid tend to be those with high valuation per pupil, low General Fund levies, declining enrollments and/or high spending per pupil. These also tend to be lower in enrollment size.



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Property Taxes and Valuations

Table 28 Property Valuations by Sector - 1971 to 2017

Tax Year	Property Valuations by Sector *				
	Agricultural	Residential	Comm/Indust	PS/RR	Total
1971	6,920,566,432	4,199,756,053	3,036,654,727	668,995,997	14,825,973,209
1977	8,524,951,439	5,813,118,602	4,787,565,127	1,008,661,449	20,134,296,617
1987	11,122,494,986	18,223,439,503	9,148,988,457	2,268,656,163	40,763,579,109
1997	19,637,313,769	32,582,499,470	14,386,731,622	2,442,094,024	69,048,638,885
1998	21,018,030,846	35,531,912,756	15,635,317,856	2,418,372,067	74,603,633,525
1999	22,390,461,705	39,294,156,738	16,945,885,802	2,869,153,995	81,499,658,240
2000	23,230,800,558	42,532,972,677	19,503,127,293	3,040,652,797	88,307,553,325
2001	24,070,056,135	46,027,877,877	20,589,397,807	3,250,882,393	93,938,214,212
2002	24,868,489,352	48,423,457,282	21,480,955,044	3,389,778,240	98,162,679,918
2003	25,930,317,003	52,046,730,927	22,788,132,187	3,434,860,986	104,200,041,103
2004	27,077,181,713	55,508,061,158	23,209,249,338	3,328,751,501	109,123,243,710
2005	28,655,685,523	59,922,073,133	24,484,627,753	3,205,246,966	116,267,633,375
2006	30,870,954,820	65,015,992,089	25,939,021,051	3,238,210,666	125,064,178,626
2007	31,841,904,530	69,260,735,231	27,564,797,410	3,326,417,392	131,993,854,563
2008	35,040,222,547	71,671,371,346	29,568,110,612	3,630,358,611	139,910,063,116
2009	39,434,563,400	72,536,154,810	31,070,064,562	4,585,430,102	147,626,212,874
2010	43,869,052,743	73,391,373,265	31,588,967,911	5,155,754,302	154,005,148,221
2011	49,060,101,552	74,284,294,830	31,906,927,521	5,476,922,563	160,728,246,466
2012	55,344,161,637	75,468,895,345	32,931,480,471	6,214,187,258	169,958,724,711
2013	67,495,778,335	76,606,449,070	33,851,985,050	6,398,949,460	184,353,161,915
2014	86,000,350,043	78,900,400,307	34,659,967,009	6,609,682,136	206,170,399,495
2015	101,386,066,506	82,506,293,288	36,354,994,958	7,421,571,027	227,668,925,779
2016	107,220,430,437	86,251,445,484	37,335,377,324	7,517,111,134	238,324,364,379
2017	106,695,160,764	91,530,227,075	39,366,415,348	7,611,536,947	245,203,340,134
Average Annual % Change					
1971-1977 (6 yr)	3.5%	5.6%	7.9%	7.1%	5.2%
1977-1987 (10 yr)	2.7%	12.1%	6.7%	8.4%	7.3%
1987-1997 (10 yr)	5.8%	6.0%	4.6%	0.7%	5.4%
1997-2007 (10 yr)	5.0%	7.8%	6.7%	3.1%	6.7%
2007-2017 (10 yr)	12.9%	2.8%	3.6%	8.6%	6.4%
1997-2017 (20 yr)	8.8%	5.3%	5.2%	5.8%	6.5%

* Excludes motor vehicle valuations which were removed to a separate tax and fee starting in 1997

Comments and Observations, - Table 28

1. The last decade, 2007 to 2017, has seen unprecedented growth in agricultural land valuations. Agricultural sector valuation increased by double digits for eight consecutive years from 2008 through 2015, with an average annual growth of 12.9%, the highest of the last five decades.

At the same time, residential valuation had an average annual increase of 2.8%, the lowest average growth of the last five decades. Not only the lowest but less than half of the previous lowest decade.

With these large differential in growth, ag sector valuation as a percentage of total valuation increased from 24% in 2007 to 45% in 2016 while residential value portion of the total declined from 52% to 36%

2. However those 2007 proportions were the all-time low for the agricultural sector and the all-time high level for residential. From 1993 through 2007 agricultural valuation grew at half the rate of residential property. Part of this was due to lowering agricultural land taxable value from 100% to 80% and then to 75%.

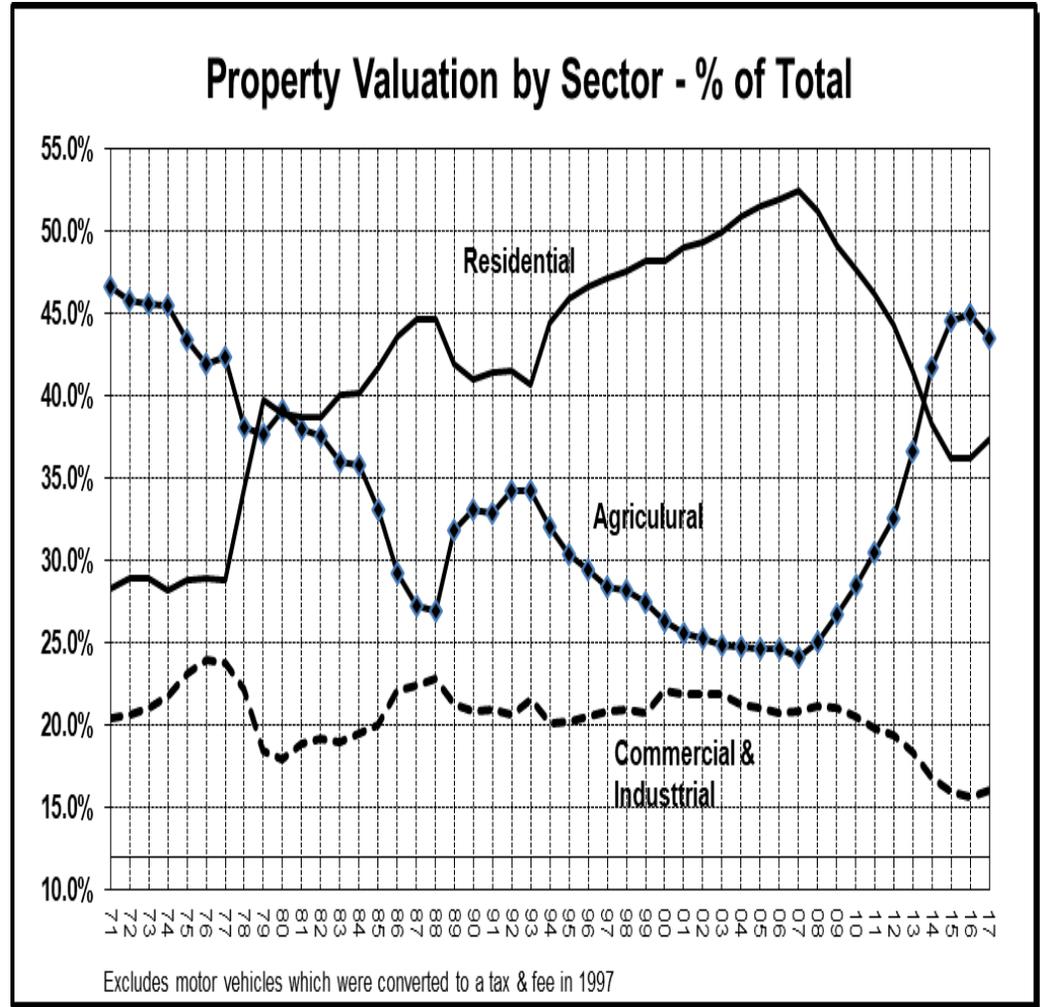


Table 29 Property Taxes Levied by Type of Subdivision - 1971 to 2017

Tax Year Levied	K-12 Schools	County	City	All Other	Total Gross Property Taxes
1971	241,719,850	67,941,724	58,579,110	21,315,273	389,555,957
1977	392,818,660	104,203,795	88,979,987	52,847,014	638,849,456
1987	687,416,061	154,933,300	145,214,399	113,411,342	1,100,975,102
1997	957,975,232	229,054,745	175,080,143	184,431,350	1,546,541,469
1998	897,329,934	227,198,116	175,402,891	171,568,618	1,471,499,559
1999	950,994,794	229,116,147	186,516,508	152,845,090	1,519,472,538
2000	1,043,281,114	242,907,650	190,534,175	163,858,780	1,640,581,719
2001	1,078,506,900	270,198,652	203,672,425	209,455,613	1,761,833,590
2002	1,143,578,889	292,056,327	210,563,949	221,947,421	1,868,146,585
2003	1,254,770,486	321,016,370	219,615,828	243,224,718	2,038,627,402
2004	1,307,534,622	340,606,873	226,999,695	264,398,910	2,139,540,101
2005	1,378,914,526	368,559,351	241,989,667	292,534,722	2,281,998,266
2006	1,474,275,271	393,816,418	253,672,669	320,299,223	2,442,063,581
2007	1,552,763,379	417,047,416	274,204,507	337,597,206	2,581,612,508
2008	1,632,162,007	442,543,981	290,516,115	357,630,161	2,722,852,264
2009	1,716,241,504	464,194,036	311,282,052	384,408,583	2,876,126,175
2010	1,778,846,009	492,464,502	320,814,632	398,955,708	2,991,080,851
2011	1,843,237,551	513,300,121	333,718,492	418,491,734	3,108,747,898
2012	1,922,638,274	541,757,212	340,610,815	426,873,450	3,231,879,751
2013	2,024,910,737	564,516,999	344,063,476	467,229,028	3,400,720,240
2014	2,139,647,684	577,726,938	351,918,875	495,785,207	3,565,078,704
2015	2,280,164,356	600,786,669	369,262,696	531,219,747	3,781,433,468
2016	2,353,467,457	620,330,265	380,643,702	550,443,553	3,904,884,977
2017	2,436,664,176	644,226,173	398,746,875	575,100,305	4,054,737,529
Average Annual Percent Change					
1971 to 1977 (6 yrs)	8.4%	7.4%	7.2%	16.3%	8.6%
1977 to 1987 (10 yrs)	5.8%	4.0%	5.0%	7.9%	5.6%
1987 to 1997 (10 yrs)	3.4%	4.0%	1.9%	5.0%	3.5%
1997 to 2007 (10 yrs)	4.9%	6.2%	4.6%	6.2%	5.3%
2007 to 2017 (10 yrs)	4.6%	4.4%	3.8%	5.5%	4.6%
1997 to 2017 (20 yrs)	4.8%	5.3%	4.2%	5.9%	4.9%

Table 30 Property Taxes Levied by Sector - 1997 to 2017

Tax Year	All Property Taxes Levied by Sector				
	Agricultural	Residential	Comm/Indust	PS/RR	Total
1997	377,923,225	776,407,783	339,142,390	53,060,484	1,546,533,882
1998	350,315,844	748,761,787	326,778,686	45,643,242	1,471,499,559
1999	352,477,277	782,301,117	333,658,407	51,035,737	1,519,472,538
2000	367,060,513	838,659,297	380,874,043	53,987,866	1,640,581,719
2001	379,593,310	915,667,687	408,607,891	57,964,697	1,761,833,586
2002	397,941,281	976,126,404	432,702,361	61,376,537	1,868,146,583
2003	428,405,082	1,076,296,518	470,154,755	63,771,046	2,038,627,401
2004	450,166,898	1,149,395,021	478,515,949	61,462,233	2,139,540,101
2005	477,603,002	1,241,206,573	504,226,715	58,961,977	2,281,998,267
2006	514,234,077	1,337,633,527	530,482,087	59,713,890	2,442,063,581
2007	536,405,803	1,422,072,795	561,768,500	61,365,410	2,581,612,508
2008	582,919,154	1,471,445,761	601,889,524	66,597,825	2,722,852,264
2009	644,357,856	1,507,150,278	641,560,319	83,048,449	2,876,116,902
2010	709,052,928	1,535,234,524	654,844,258	91,949,141	2,991,080,851
2011	784,486,684	1,561,202,400	666,844,995	96,213,819	3,108,747,898
2012	863,577,979	1,576,336,834	685,204,930	106,760,005	3,231,879,748
2013	994,595,968	1,595,969,634	703,117,359	107,037,277	3,400,720,239
2014	1,139,442,564	1,614,121,529	705,761,044	105,753,567	3,565,078,704
2015	1,255,809,815	1,673,516,763	737,990,889	114,116,000	3,781,433,467
2016	1,294,387,101	1,741,499,879	754,309,337	114,688,660	3,904,884,977
2017	1,291,177,998	1,849,649,962	797,362,643	116,546,927	4,054,737,530
Average Annual % Change					
1997-2002 (5 yr)	1.0%	4.7%	5.0%	3.0%	3.9%
2002-2007 (5 yr)	6.2%	7.8%	5.4%	0.0%	6.7%
2007-2012 (5 yr)	10.0%	2.1%	4.1%	11.7%	4.6%
2012-2017 (5 yr)	8.4%	3.2%	3.1%	1.8%	4.6%
1997-2007 (10 yr)	3.6%	6.2%	5.2%	1.5%	5.3%
2007-2017 (10 yr)	9.2%	2.7%	3.6%	6.6%	4.6%
1997-2017 (20 yr)	6.3%	4.4%	4.4%	4.0%	4.9%

Table 31 Property Taxes Levied by Sector – K-12 Schools Only

Tax Year	K-12 Property Taxes Levied by Sector				
	Agricultural	Residential	Comm/Indust	PS/RR	Total
1997	254,967,055	464,067,682	205,546,719	33,393,021	957,974,477
1998	237,275,218	438,550,535	193,016,884	28,487,297	897,329,934
1999	244,516,774	470,905,458	203,030,864	32,541,698	950,994,794
2000	257,110,756	514,462,358	236,524,866	35,183,135	1,043,281,114
2001	255,112,797	542,167,042	244,898,593	36,328,464	1,078,506,896
2002	268,067,169	577,743,602	259,198,936	38,569,182	1,143,578,889
2003	288,524,862	642,390,967	283,561,581	40,293,075	1,254,770,486
2004	301,615,041	680,411,970	286,859,552	38,648,060	1,307,534,622
2005	315,739,750	727,134,406	299,325,748	36,714,623	1,378,914,526
2006	339,055,969	783,445,702	314,728,923	37,044,677	1,474,275,271
2007	351,644,375	830,939,487	332,248,493	37,931,025	1,552,763,379
2008	381,253,686	855,165,441	354,733,783	41,009,097	1,632,162,007
2009	421,512,901	868,898,061	374,745,519	51,085,023	1,716,241,505
2010	462,600,374	879,851,026	379,895,116	56,499,493	1,778,846,009
2011	509,896,735	890,339,861	383,897,280	59,103,675	1,843,237,551
2012	561,504,269	900,680,659	394,733,103	65,720,242	1,922,638,274
2013	648,436,363	907,696,482	402,835,816	65,942,077	2,024,910,737
2014	745,817,076	921,845,472	406,813,277	65,171,859	2,139,647,684
2015	822,424,420	959,634,478	427,237,498	70,867,960	2,280,164,356
2016	845,123,918	999,408,670	437,731,470	71,203,399	2,353,467,457
2017	837,424,694	1,063,622,430	463,256,071	72,360,981	2,436,664,177
Average Annual % Change					
1997-2002 (5 yr)	1.0%	4.5%	4.7%	2.9%	3.6%
2002-2007 (5 yr)	5.6%	7.5%	5.1%	-0.3%	6.3%
2007-2012 (5 yr)	9.8%	1.6%	3.5%	11.6%	4.4%
2012-2017 (5 yr)	8.3%	3.4%	3.3%	1.9%	4.9%
1997-2007 (10 yr)	3.3%	6.0%	4.9%	1.3%	4.9%
2007-2017 (10 yr)	9.1%	2.5%	3.4%	6.7%	4.6%
1997-2017 (20 yr)	6.1%	4.2%	4.1%	3.9%	4.8%

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**Table 32 Sector Valuation and K-12 Property Taxes
By Enrollment Size - 2017**

	# of Dist.	Agricultural	Residential	Comm/Indust	PS/RR	Total
Total K-12 Property Taxes						
<250	82	200,064,799	26,458,635	6,567,565	10,667,046	243,758,044
250-500	80	297,223,335	58,256,733	18,281,937	15,601,347	389,363,352
500-1,000	44	219,803,830	94,125,041	27,767,068	13,585,639	355,281,578
1,000-2,000	16	80,637,841	80,360,801	32,543,887	8,626,294	202,168,823
2,000-5,000	13	31,952,485	159,835,727	71,455,623	9,091,041	272,334,877
>5,000	9	8,521,851	644,318,718	306,187,080	14,729,854	973,757,502
Total	244	838,204,142	1,063,355,654	462,803,159	72,301,222	2,436,664,177
Average Levy						
<250		\$0.645	\$0.693	\$0.661	\$0.666	\$0.651
250-500		\$0.768	\$0.826	\$0.795	\$0.843	\$0.780
500-1,000		\$0.844	\$0.947	\$0.872	\$0.931	\$0.875
1,000-2,000		\$1.067	\$1.128	\$1.098	\$1.105	\$1.097
2,000-5,000		\$1.193	\$1.265	\$1.240	\$1.208	\$1.248
>5,000		\$1.236	\$1.264	\$1.267	\$1.262	\$1.265
Total		\$0.786	\$1.162	\$1.176	\$0.950	\$0.994
% of Tax Base						
<250		82.9%	10.2%	2.7%	4.3%	100.0%
250-500		77.6%	14.1%	4.6%	3.7%	100.0%
500-1,000		64.1%	24.5%	7.8%	3.6%	100.0%
1,000-2,000		41.0%	38.7%	16.1%	4.2%	100.0%
2,000-5,000		12.3%	57.9%	26.4%	3.4%	100.0%
>5,000		0.9%	66.2%	31.4%	1.5%	100.0%
Total		43.5%	37.3%	16.1%	3.1%	100.0%
Valuation Per Pupil						
<250		2,162,962	266,274	69,215	111,672	2,610,123
250-500		1,371,207	249,692	81,446	65,528	1,767,872
500-1,000		864,663	330,068	105,842	48,475	1,349,048
1,000-2,000		319,688	301,391	125,420	33,030	779,529
2,000-5,000		61,108	288,156	131,464	17,164	497,893
>5,000		4,265	315,273	149,445	7,220	476,203
Total		353,505	303,260	130,430	25,219	812,413
% of State Total Valuation						
<250		29.1%	4.2%	2.5%	21.0%	15.3%
250-500		36.3%	7.7%	5.8%	24.3%	20.4%
500-1,000		24.4%	10.9%	8.1%	19.2%	16.6%
1,000-2,000		7.1%	7.8%	7.5%	10.3%	7.5%
2,000-5,000		2.5%	13.8%	14.6%	9.9%	8.9%
>5,000		0.6%	55.7%	61.4%	15.3%	31.4%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

**Table 33 Sector Valuation and K-12 Property Taxes
By Equalized and Non-Equalized Districts - 2017**

	# of Dist.	Agricultural	Residential	Comm/Indust	PS/RR	Total
Total K-12 Property Taxes						
Equalized	69	165,887,841	872,140,020	383,775,407	36,347,856	1,458,151,124
Non-Equalized	175	672,316,301	191,215,635	79,027,752	35,953,366	978,513,053
Total	244	838,204,142	1,063,355,654	462,803,159	72,301,222	2,436,664,177
Average Levy						
Equalized		\$1.101	\$1.244	\$1.247	\$1.181	\$1.225
Non-Equalized		\$0.734	\$0.893	\$0.919	\$0.793	\$0.776
Total		\$0.786	\$1.162	\$1.176	\$0.950	\$0.994
% of Tax Base						
Equalized		12.7%	58.9%	25.8%	2.6%	100.0%
Non-Equalized		72.6%	17.0%	6.8%	3.6%	100.0%
Total		43.5%	37.3%	16.1%	3.1%	100.0%
Valuation Per Pupil						
Equalized		65,193	303,378	133,115	13,311	514,998
Non-Equalized		1,296,067	302,872	121,649	64,147	1,784,735
Total		353,505	303,260	130,430	25,219	812,413
% of State Total Valuation						
Equalized		14.1%	76.6%	78.2%	40.4%	48.5%
Non-Equalized		85.9%	23.4%	21.8%	59.6%	51.5%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Table 34 Excess Valuation in TEEOSA Formula – FY2018-19 Certification

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
System Count	Total Calculated NEEDS	Subtotal Gross Yield from \$1.0203 LER	Subtotal All other Receipts	Total Calculated Resources	NEEDS - Resources > 0 Equal Aid	< 0 "Excess"	"Excess" as % of Yield from LER	"Excess" as % of Ag Larc LER Yield

By Enrollment Size**Total**

<250	82	267,882,710	385,067,693	42,431,646	427,499,339	9,968,805	(169,585,434)	46.0%	58.7%
250-500	80	430,690,437	512,716,326	71,812,015	584,528,341	18,714,430	(172,552,334)	37.2%	47.8%
500-1,000	44	397,687,006	417,826,905	70,608,226	488,435,131	23,554,160	(114,302,285)	34.8%	47.2%
1,000-2,000	16	260,612,989	188,890,301	49,413,984	238,304,285	45,944,354	(23,635,650)	23.6%	33.7%
2,000-5,000	13	461,707,820	224,542,311	80,634,205	305,176,516	156,531,304	0	--	--
>5,000	9	1,717,010,028	788,452,499	340,176,075	1,128,628,574	593,688,937	(5,307,483)	14.4%	82.9%
Total	244	3,535,590,990	2,517,496,035	655,076,151	3,172,572,186	848,401,990	(485,383,186)	37.4%	48.9%

Per Pupil

<250	82	\$18,674	\$26,842	\$2,958	\$29,800	\$695	(\$11,821)		
250-500	80	15,255	18,160	2,544	20,704	663	(6,112)		
500-1,000	44	13,211	13,880	2,346	16,226	782	(3,797)		
1,000-2,000	16	11,026	7,991	2,091	10,082	1,944	(1,000)		
2,000-5,000	13	10,534	5,123	1,840	6,963	3,571	0		
>5,000	9	10,620	4,877	2,104	6,981	3,672	(33)		
Total	244	11,714	8,341	2,170	10,511	2,811	(1,608)		

By Equalized and Non-Equalized**Total**

Equalized	69	2,527,430,772	1,220,370,897	458,657,885	1,679,028,782	848,401,990	0	--	--
Non-Equalized	175	1,008,160,218	1,297,125,138	196,418,266	1,493,543,404	0	(485,383,186)	37.4%	56.9%
Total	244	3,535,590,990	2,517,496,035	655,076,151	3,172,572,186	848,401,990	(485,383,186)	37.4%	48.9%

Per Pupil

Equalized	69	\$10,935	\$5,280	\$1,984	\$7,265	\$3,671	\$0		
Non-Equalized	175	14,260	18,348	2,778	21,126	0	(6,866)		
Total	244	11,714	8,341	2,170	10,511	2,811	(1,608)		

Comments and Observations, - Table 34

1. This table provides a summary of FY18-19 TEEOSA aid calculation data broken down by size of district and then equalized and non-equalized districts. Column 1 shows calculated NEEDS while total Resources are in column 4 broken down into its two main components, yield from LER (column 2) and Other Receipts (column 3).
2. On a per pupil basis, formula NEEDS for non-equalized districts are actually higher than for equalized districts (column 1 per pupil). This reflects the fact that the formula generates higher NEEDS for smaller districts. However, this higher level of NEEDS is totally offset by the much higher yield from local effort rate. (column 1)
3. Columns 5 and 6 show the results of the NEEDS - RESOURCES equation. If $NEEDS > RESOURCES$ (column 5) the difference is equalization aid. If $NEEDS - RESOURCES$ is zero or negative the school gets no equalization aid or is "non-equalized"
4. Column 6 shows that negative result in dollar terms while column 7 and 8 illustrate that "excess" as a percent of the yield from local effort rate relative to total valuation (column 7) or agricultural land only.(column 8). This illustrates the degree of "non-equalization" and basically shows the extent that yield from LER, and thus valuation, would have to decline before those districts would be equalized.

The highest are Elgin (78.4%), Bruning-Davenport (74.3%) and Humphrey (71.5%). Their valuations would have to decline by these percentages before they would receive any equalization aid. On the other hand Wayne is a non-equalized district but is only .01% from being equalized

Definition of Terms

Definition of Spending Categories

INSTRUCTION Column (1), (2) and (3) - Activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Included here are the activities of aides or assistants of any type that directly assist in the instructional process.

SUPPORT SERVICES – PUPILS AND STAFF Column (4): Support Services-Pupils includes those activities that are designed to assess and improve the well-being of pupils and to supplement the teaching process including casework services for pupils and parents; non-attendance and enforcement of compulsory attendance laws, guidance services, health and psychological services, and safety and security. General Fund disbursements for student publications, social events, club activities, and expenditures for extra-curricular activities are included if these activities are not otherwise provided for in the Activities Fund.

Support Services-Staff includes activities associated with assisting the staff with the content and process of providing learning experiences for pupils and include expenditures for Retirement Incentive Plans and Staff Development Assistance, instructional staff training and curriculum development, school improvement efforts, implementation of standards, audio-visual and educational television and distance learning.

ADMINISTRATION + BUSINESS Column (5) Includes (1) activities performed by the superintendent and such assistants as deputy, associate, and assistant superintendents in the general direction and management of the school district; (2) activities concerned with directing and managing the operation of a particular school or school building including principals, assistant principals, and the clerical staff for these activities; (3) activities concerned with purchasing, paying, transporting, and maintaining goods and services for the school district; (4) activities concerned with the fiscal operations of the school district such as budgeting, financial accounting, payroll, inventory control, and internal auditing; and acquiring or improving school district lands or buildings; (6) activities concerned with acquiring and maintaining general purpose vehicles such as trucks, tractors, and staff vehicles.

MAINTENANCE AND OPERATION OF BUILDING(S) AND SITE(S) Column (6) Includes activities required in keeping the physical plant open, heated, lighted, and ready for use and in keeping the grounds, buildings and non-instruction equipment at their original condition of completeness and efficiency through repairs or replacement.

PUPIL TRANSPORTATION Column (7) Activities concerned with the conveyance of pupils to and from school, as provided by statute. Included are such activities as contracting, payments to parents, purchasing vehicles, leasing vehicles, servicing vehicles, and all costs associated with operating the vehicle.

ALL OTHER Column (8) This includes community services, state categorical programs, federal categorical programs, summer school, adult education, transfers (Inter-fund transfers from the General Fund to the School Lunch, Activities or Bond Fund or from other funds to the General Fund). About 90% of all amounts in this category are federal categorical programs.

Definition of Funds

A FUND is a sum of money or is the money derived from certain sources and set aside for specific purposes and activities. An ACCOUNT within a fund records the financial transactions that are similar in terms of a given frame of reference, either as a receipt or as a disbursement. The fund accounts collectively constitute a complete record of all transactions encompassed by the fund.

GENERAL FUND The General Fund finances all facets of services rendered by the school district. General Fund receipts are classified according to source while its expenditures are classified according to specific functions. The General Fund is maintained by all operating school districts in the state. General Fund expenditures are limited by statute. The tax levy for this fund is restricted.

DEPRECIATION FUND may be established by a school district in order to facilitate the eventual purchase of costly capital outlay by reserving such monies from the General Fund. To allocate monies from the General Fund, a school district will show the movement of monies as an expense from the General Fund and the Depreciation Fund will show the revenue as a transfer from the General Fund. The school district may divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The purpose of the Depreciation Fund is to spread replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to meet such an expense. This fund is restricted by statute as part of the Allowable Reserve limitation. The Depreciation Fund is not specifically provided for in law; therefore, this fund shall be considered a component of the General Fund.

EMPLOYEE BENEFIT FUND An Employee Benefit Fund may be established in order to specifically reserve General Fund money for the benefit of school district employees (unemployment compensation, early retirement, health insurance deductibles, etc.) To allocate monies from the General Fund, a school district will show the movement of monies as an expense from the General Fund, and the Employee Benefit Fund will show the revenue as a transfer from the General Fund. A school district may divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The cash reserve of this fund is restricted by statute as part of the Allowable Reserve limitation. The Employee Benefit Fund is not specifically provided for in law; therefore, this fund shall be considered a component of the General Fund.

CONTINGENCY FUND A Contingency Fund is authorized by statute and may be established by a school district to fund uninsured losses and legal fees incurred by the school district for defense against public losses. Expenditures from this fund shall not exceed five percent of the total budgeted General Fund expenditures of the school district. To allocate monies from the General Fund, a school district shall show the movement of monies as an expense from the General Fund, and the Contingency Fund shall show the revenue as a transfer from the General Fund.

ACTIVITIES FUND The Activities Fund is required to account for the financial operations of quasi-independent student organizations, inter-school athletics, and other self-supporting or partially self-supporting school activities. The inclusion of such accounts in the General Fund would distort the financial position of the basic school operation and would complicate the computation of the net expense incurred in conducting school services. The Activities Fund shall not be used to record general operation revenues or expenditures, nor shall this fund be used as a clearinghouse for the General Fund. The school district may divide this fund into more than one account to allocate a portion

of this fund for different purposes. The financial operations of all school-connected activities are a legal responsibility of the board of education. If deficits in such activities are incurred, they shall be covered by funds transferred from the General Fund. Such revenue shall finance only those projects that qualify for approval under policies established by the school district board of education for such activities.

SCHOOL NUTRITION FUND The School Lunch Fund is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Lunch Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

BOND FUND The Bond Fund shall be used to record tax receipts, investment interest, and the payment of bond principal, interest, and other related costs (i.e. trustee fees). If the fund balance is not sufficient to meet interest or bond retirement payments from the Bond Fund, the General Fund shall be used for these payments. Revenue from a levy to retire bonds in any school district is retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the school district. Funds shall be disbursed upon appropriate demand. All records of the transactions in this area shall be maintained in this fund. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The tax levy for this fund is restricted for expenditures other than principal and interest on bonds.

SPECIAL BUILDING FUND A Special Building Fund shall be established when a school board decides to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. General Fund expenditures for the purpose of this fund are not allowable. Special Building Fund accounting provides a more effective means of identifying those expenditures associated with construction activities and provides a complete and consolidated record of all costs of the building program at the conclusion of a project(s). If more than one Special Building Fund project is active at the same time, separate accounts for each project may be established within the single Special Building Fund. The tax levy for this fund is restricted.

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND A Qualified Capital Purpose Undertaking Fund may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, the repayment of a qualified zone academy bond issued for a qualified capital purpose, modifications for life safety code violations, indoor air quality projects, and mold abatement and prevention projects. General Fund expenditures for the purpose of this fund are not allowable. The tax levy and duration of this fund is restricted.

COOPERATIVE FUND The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund.

STUDENT FEE FUND The Student Fee Fund is a separate school district fund not funded by tax revenue into which all money collected from students pursuant to the Public Elementary and Secondary Student Fee Authorization Act must be deposited. Included are fees for Extracurricular Activities, Postsecondary Education and Summer or Night School. Expenditures from this fund must be for the purposes for which the fees were collected.

INVEST IN NEBRASKA

Nebraska schools do an excellent job of educating our children, because Nebraskans know every child deserves a top-notch education. Nebraska public schools are the heart of our communities and are essential to our state's economy. Our schools lead the country on several important indicators of educational success, but we can do more. The following are ways we can invest in our students and our economy by providing a 21st century education.



Early Childhood

Early childhood education prepares young children for their transition into elementary school and improves their overall emotional, social and physical development. It has a long-term impact on the vitality of a community, setting a stronger base for kids to contribute to our economy by reducing the need for welfare, corrections, and other services later in life.

- ***Expand access to early childhood education for working families and increase early childhood education reimbursement for public schools.***

School Nutrition

Student nutrition plays a significant role in children's overall health. Ensuring access to nutrition programs is critically important to student growth and academic development.

- ***Cover reduced price meals for all eligible students for better nutrition.***

Special Education

Children with special needs can grow up to be fully functioning, productive members of society. According to state law, 80% of special education expenses should be reimbursed by the state. However, most of this cost is now funded by local property taxes, which can cause large budget fluctuations in smaller school districts, and disparities in services between districts.

- ***Increase special education reimbursement for public schools.***

Behavioral & Mental Health

Surveys of Nebraska school board members, teachers and school administrators have identified mental and behavioral health challenges as the #1 unmet need in schools. Increasingly, schools must join forces with community health, mental health, and social service agencies to promote student well-being and to prevent and treat mental health disorders.

- ***Expand behavioral and mental health services available for students and redefine behavioral and mental health services as special education.***

School Safety

Creating safe and supportive schools is essential to student learning and well-being. Children who do not feel safe and supported at school, both physically and psychologically, cannot achieve and learn to their fullest potential.

- *Provide additional state funding for school safety and security improvements and give school districts additional flexibility to fund new security infrastructure.*

Recruit, Retain & Develop Highest Quality Staff

Like all professions, teachers need a variety of skills and knowledge to develop and be effective. Through continuing education and mentoring programs, educators improve and become more proficient. Nebraska will soon face a teacher shortage and proactive steps must be taken now.

- *Provide state funding to increase teacher participation in national board certification and to incentivize mentor teacher programs.*
- *Change distribution provisions for teacher loan forgiveness programs.*

Extended Learning Opportunities

High quality school-based afterschool and summer programs provide students with opportunities to learn and grow outside of the classroom, avoid losing knowledge over the summer, and reduce unsafe behaviors. We should extend learning opportunities beyond the walls of the classroom and give students greater access to internet learning resources.

- *Provide local funding for extended learning opportunity programs and expand the use of take home computers for all 9-12 grade level students.*

Career Education

Quality career education is substantially costlier than most core academic courses, especially in areas that require laboratories with industrial-grade equipment. Nebraska is one of only THREE states that does not provide additional state funding for career education.

- *Expand the number of career education programs across the state and provide greater state funding for schools offering career education courses.*

School Funding

Too many students face a real and growing opportunity gap. We must address this and provide a high-quality education for ALL students. Low state funding for K-12 education also forces our schools to rely heavily on local property taxes.

- *Restore public education funding that was recently cut by lawmakers and increase allocated income tax reimbursements for public schools.*
- *Provide budget and tax levy flexibility for growing school districts and restore state aid funding for Educational Service Units' core services.*
- *Conduct a comprehensive, collaborative review of state public school financing.*

WWW.NEEDECOLLABORATION.ORG



Nebraska Department of Education | Nebraska Council of School Administrators | Nebraska Association of School Boards
Nebraska State Education Association | STANCE | Greater Nebraska Schools Association
Nebraska Rural Community Schools Association | Educational Service Units Coordinating Council | Beyond School Bells
Holland Children's Movement | Voices for Children in Nebraska | Stand for Schools | First Five Nebraska

INVEST IN NEBRASKA

AGENDA SUMMARY SHEET

Agenda Item: Strategic Planning Report

Meeting Date: September 4, 2018

**Background/
Description:** As we roll out our new Strategic Plan, each principal supervisor is facilitating a presentation at all 35 buildings to communicate Millard's new Strategic Plan and explain each of the 5 activated action plans. The timeline of these presentations is August - October 2018. Action plans activated this year are 1.1, 1.2, 2.1, 2.3 and 3.1. We are also informing our staff of our upcoming accreditation visit in November by NDE.

Action Desired: Information Only

**Policy /
Strategic Plan
Reference:** **Parameter:** *We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of student, staff, family and community support.*

Responsible Person(s): Dr. Kim Saum-Mills

Superintendent's Signature:





2018 MPS Strategic Plan

Proud to be

millard

PUBLIC SCHOOLS

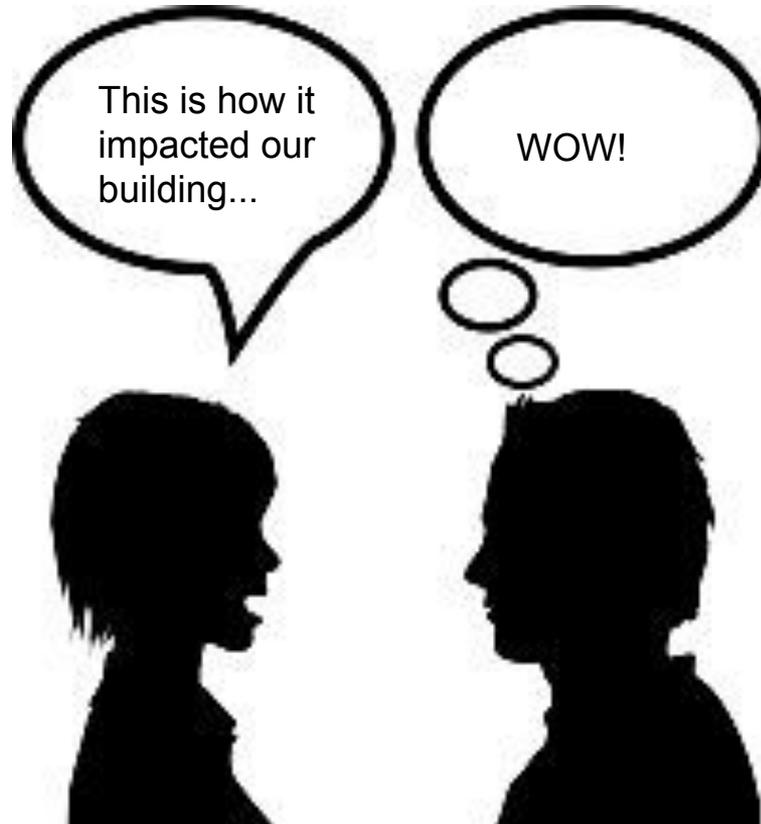
www.mpsomaha.org

Our WHY

2018	Strategic Partnerships & Communication Virtual Learning Mental Health and Behavioral Supports	203
2014	College & Career Readiness Standards Digital Learning Common Formative Assessment System ACT Culture Behavioral Skills Programs (BIST & PBIS)	
2009	21st Century Skills Response to Instruction & Intervention (RtI+I) 40 Developmental Assets	
2007	Data Analysis	
2005	Pyramids of Intervention Professional Learning Communities (PLCs)	
2004	AP Culture & High Stakes Graduation	
1999	High Stakes Assessment System Reteaching, Pre-teaching & I.L.P's Differentiated Instruction	
1998	Curriculum Management Audit (CMA)	
1996	Essential Learner Outcomes (ELO's)	
1992	Millard Instructional Model	

How Have You Seen the Impact of Strategic Planning?

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Millard Strategic Plan

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Beliefs

We believe:

- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- Shaping and developing character is the shared responsibility of the individual, family, school, and community.
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Educated and engaged citizens are necessary to sustain our democratic society.
- All schools are accountable to the community.
- Public education benefits the entire community and is the shared responsibility of all.
- Excellence is worth the investment.

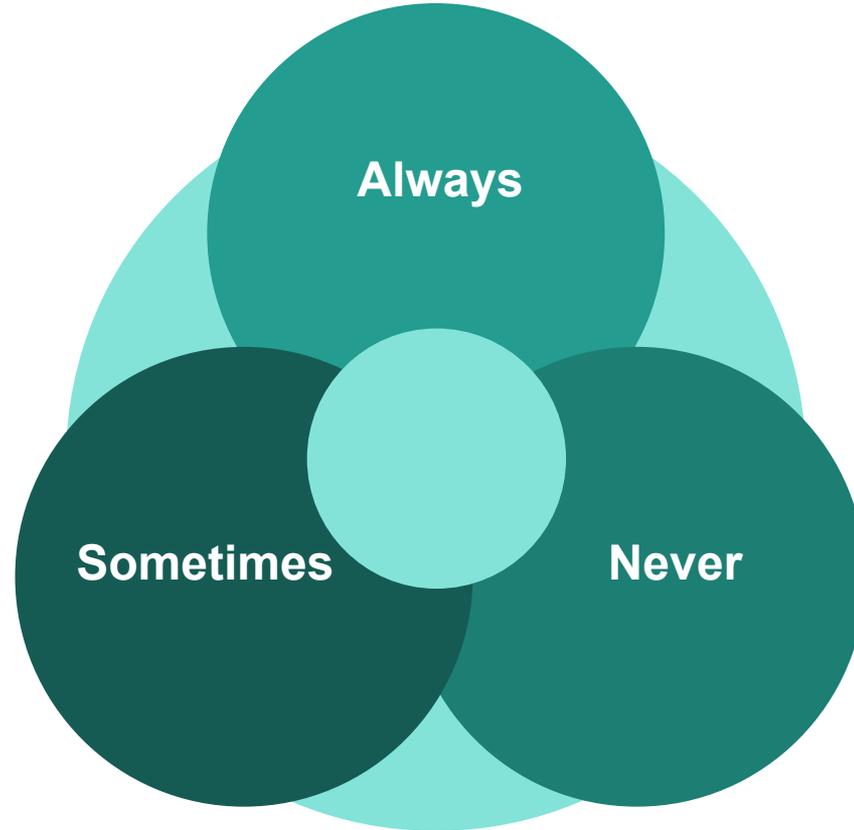


District Beliefs Video



The mission of the Millard Public Schools is to guarantee each student **demonstrates the character**, knowledge, and skills necessary for personal excellence and responsible citizenship through an **innovative**, world-class **educational community** that engages and challenges all students.

Always, Sometimes, Never



Parameters

We will always operate safe, caring, **and supportive** environments to ensure student learning.

We will not tolerate any behavior that diminishes the self-worth of any student, staff member, or community member.

Nothing will take precedence over the pre-kindergarten through 12th grade education program.

No new program, course, and/or service will be added unless:

- it meets a clearly demonstrated, mission-related need;
- it survives a cost-benefit analysis;
- its impact on other programs/courses/services is addressed;
- adequate staffing, staff development, funding, and facilities are provided;
- it contains an evaluation procedure.

Parameters

No existing program, course, and/or service will be maintained unless it:

- meets a clearly demonstrated, mission-related need;
- survives a cost-benefit analysis and periodic evaluation.

District-wide performance on standardized achievement tests will always be above state and national averages.

We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of student, staff, family and community support.

We will attract, develop, and retain the highest quality staff dedicated to achieving our mission and objectives.

We will always expect each student to set and achieve challenging educational and career goals tailored to his/her abilities, interests and aspirations.

(Originally an objective)

Objectives

- All students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district, state, and **national** assessments will increase annually.
- **Individual student growth on district, state, and national assessments will increase annually and exceed national targets. (new)**
- The percentage of students participating in and performing at high levels on measures of national and/or international educational excellence will increase annually.
- **All students will demonstrate the character and positive behaviors necessary for personal excellence and responsible citizenship. (modified)**
- ~~Each student will set and achieve challenging educational and career goals tailored to his/her abilities, interests and aspirations.~~ **Achieved - now is a Strategic Parameter**

Strategies



In cooperation with family and community, we will address the behavioral and mental health needs of our students by implementing systematic practices that promote good character, positive social behavior, and responsible citizenship.

We will engage the Millard Educational Community to maximize resources in order to address our financial challenges and better achieve our mission and objectives.

We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

Action Plan Implementation

Action Plans

1.1

1.2

2.1

2.3

3.1

Action Plan 1.1



Action Plan 1.2



Action Plan 2.1

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Dr. Heather Phipps
Associate Superintendent for Educational Services

Action Plan 2.3



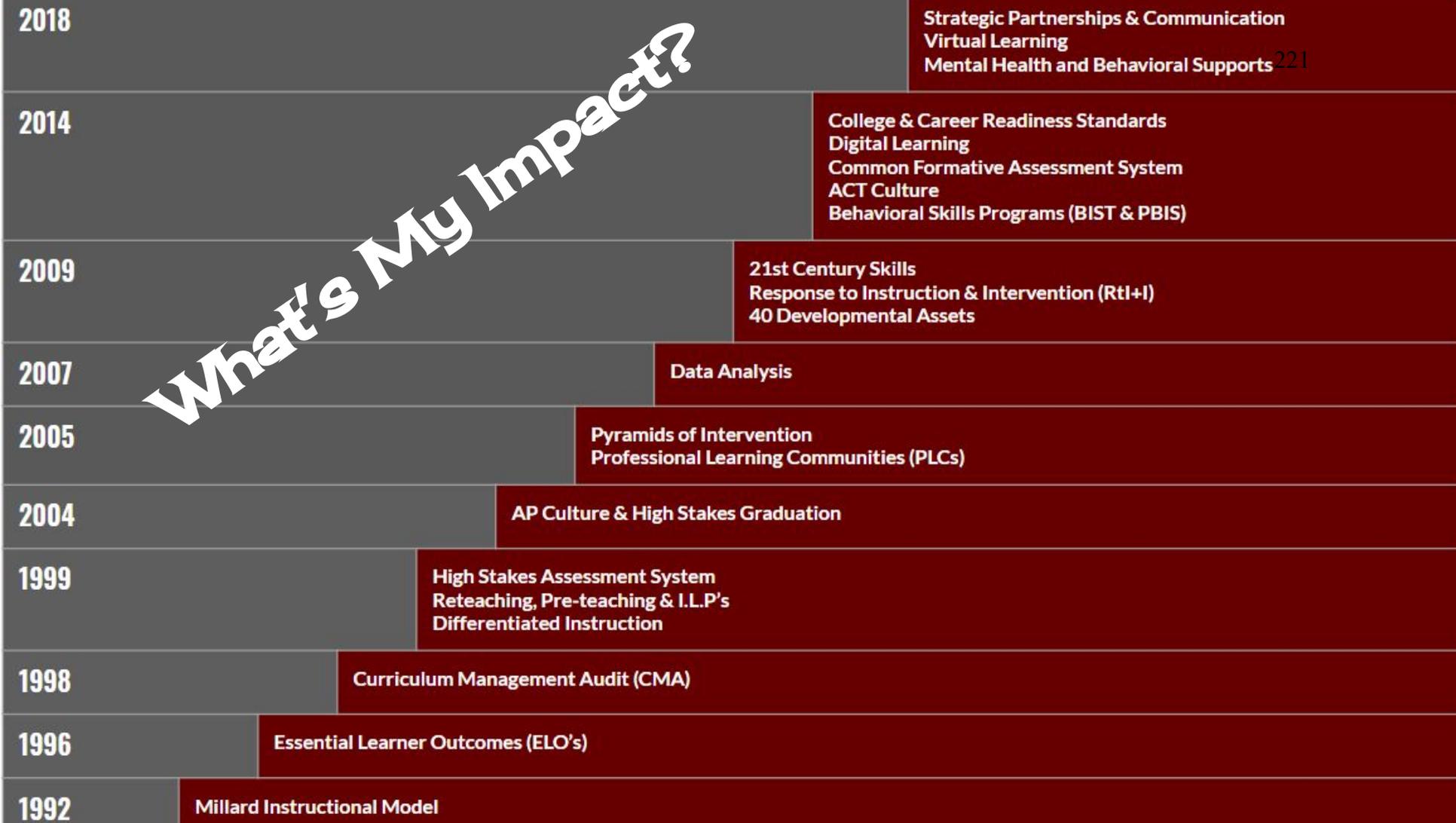
Action Plan 3.1



MPS Strategic Planning Website



What's My Impact?





**Did You
Know?**

Rule 10 Accreditation School Improvement NE Framework

External Team Visit to MPS
November 18-21, 2018

AGENDA SUMMARY SHEET

Agenda Item: Enrollment Report (Beginning of Year)

Meeting Date: September 4, 2018

Background/

Description: Enrollment data will be pulled four times over the course of the school year and reported to the Millard Board of Education for public record. Enrollment data is stored in our student information system, Infinite Campus.

Action Desired: Information / Discussion

Policy /

Strategic Plan

Reference:

Responsible

Person(s): Dr. Darin Kelberlau and Sharon Freeman

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Daulton", is written on a light-colored rectangular background.

**August 24, 2018
Millard Public Schools
Total Enrollment**

Elementary	K	1	2	3	4	5	SpEd	Current	Current	YTD	Official 17/18
							Cluster Prgm	Total	Change	Change	Enrollment
Abbott (3 unit)	70	71	83	66	76	80		446	0	-	454
Ackerman (4 unit)	91	87	87	84	94	73		516	0	-	478
Aldrich (3 unit)	91	68	75	74	74	79		461	0	-	470
Black Elk (4 unit)	101	103	83	93	102	87		569	0	-	520
Bryan (3 unit)	53	54	54	56	64	59		340	0	-	346
Cather (3 unit)	54	68	63	72	73	68		398	0	-	404
Cody (2 unit)	37	38	37	37	30	33	14	226	0	-	219
Cottonwood (3 unit)	54	59	44	47	49	48	13	314	0	-	319
Disney (3 unit)	64	58	61	64	50	54	11	362	0	-	343
Ezra Millard (3 unit)	68	89	75	92	64	77		465	0	-	474
Harvey Oaks (2 unit)	46	46	50	54	47	41		284	0	-	283
Hitchcock (2 unit)	39	50	46	42	47	39		263	0	-	260
Holling Heights (3 unit)	54	65	57	47	51	66	0	340	0	-	365
Montclair (4 unit)	106	99	95	101	91	91		583	0	-	560
Morton (3 unit)	43	55	33	52	44	61	12	300	0	-	289
Neihardt (4 unit)	84	86	89	104	113	100		576	0	-	575
Norris (3 unit)	51	54	57	57	63	61		343	0	-	356
Reagan (4 unit)	86	93	101	87	102	98		567	0	-	541
Reeder (4 unit)	82	92	76	123	108	99		580	0	-	611
Rockwell (3 unit)	40	38	32	41	47	44	16	258	0	-	266
Rohwer (3 unit)	93	59	97	65	91	94	11	510	0	-	515
Sandoz (3 unit)	63	49	50	45	60	58		325	0	-	304
Upchurch (3 unit)	52	76	87	77	91	88		471	0	-	517
Wheeler (4 unit)	95	80	86	90	91	77	19	538	0	-	536
Willowdale (3 unit)	70	74	79	75	74	85		457	0	-	432
Totals	1687	1711	1697	1745	1796	1760	96	10,492	-	-	10,437

Middle	6	7	8	SpEd	Current	Current	YTD	Official 17/18
				Prgm*	Total	Change	Change	Enrollment
Andersen MS	322	312	308	11	942	0	-	932
Beadle MS	300	340	307	23	947	0	-	976
Central MS	279	290	272	18	841	0	-	944
Kiewit MS	324	320	321	0	965	0	-	977
North MS	237	277	274	15	788	0	-	805
Russell MS	231	259	281	0	771	0	-	779
Totals	1693	1798	1763	67	5,254	-	-	5,413

High	Grads YTD	9	10	11	12	SpEd	Current	Current	YTD	Official 17/18
						Prgm*	Total	Change	Change	Enrollment
North HS		644	628	634	592	36	2498	0	-	2476
South HS		655	592	593	567	38	2407	0	-	2250
West HS		573	587	601	647	32	2408	0	-	2469
Horizon HS		0	7	25	104	0	136	0	-	134
Totals		1872	1814	1853	1910	106	7,449	-	-	7,329

***SpEd Program Included in MS/HS Grade Level totals**

Contracted SpEd	51	0	-	53
Rule 18 Interim	9	0	-	15
Young Adult Program	55	0	-	47
Ombudsman (Primary)	15	0	-	16
Total District K-12	23,325	-	-	23,310
Total District PreK-12**	24,035	-	-	23,992

Itinerant, Contracted, & Sixpence Pre-K in Official 17/18 Enrollment: **64

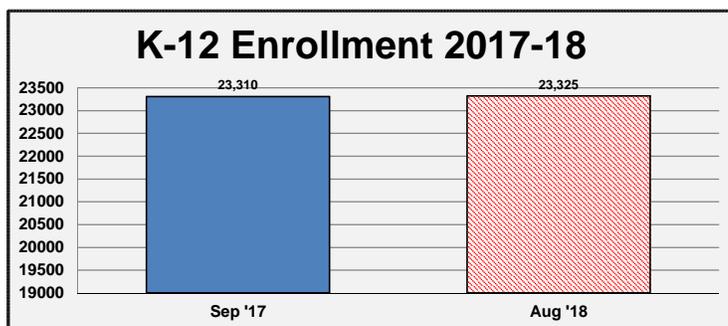
Itinerant, Contracted, & Sixpence Pre-K in Current Enrollment: **52

Preschool	SpEd	Not SpEd	Total	Official 17/18
Bryan	14	18	32	32
Cody	28	43	71	58
Cottonwood	28	23	51	47
Disney	3	10	13	
Hitchcock	18	21	39	42
Holling Heights	3	12	15	16
Montclair Montessori	4	78	82	85
Neihardt	14	35	49	52
Norris	2	11	13	18
Norris Montessori	1	29	30	24
Rockwell	25	31	56	57
Sandoz	14	24	38	52
Wheeler	24	22	46	45
Homebased Infants	123	0	123	90
TOTAL			658	618

8/24/2018	
Elementary	10,492
Middle School	5,254
High School	7,449
Contracted & Rule 18	60
Young Adult	55
Ombudsman (Primary)	15
TOTAL	23,325

9/30/2017	
Elementary	10,437
Middle School	5,413
High School	7,329
Contracted & Rule 18	68
Young Adult	47
Ombudsman (Primary)	16
TOTAL	23,310

Career Academies	NHS	SHS	WHS	HHS	TOTAL
Education	6	8	31		45
Entrepreneurship	7	10	24		41
Health Sciences	24	19	75		118
Dist/Log Mgmt	3	9	14		26
Ombudsman	(Primary and Secondary Assignment)				16



Elementary Classroom Enrollment								Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
	K	1	2	3	4	5						
Abbott	24	24	20	23	25	27						
	23	23	21	22	25	26						
	23	24	21	21	26	27						
			21									
Total Students	70	71	83	66	76	80	446		-	454	446	
Total Teachers	3	3	4	3	3	3	19				19	
Classroom Avg	23.3	23.7	20.8	21.5	25.3	26.7	23.5				23.5	

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Ackerman	23	22	21	21	23	25					
	22	22	22	21	24	24					
	23	22	22	20	23	24					
	23	21	22	22	24						
Total Students	91	87	87	84	94	73	516		-	478	516
Total Teachers	4	4	4	4	4	3	23				23
Classroom Avg	22.8	21.8	21.8	21.0	23.5	24.3	22.4				22.4

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Aldrich	23	23	25	25	25	27					
	23	22	25	24	24	26					
	22	23	25	25	25	26					
	23										
Total Students	91	68	75	74	74	79	461		-	470	461
Total Teachers	4	3	3	3	3	3	19				19
Classroom Avg	22.8	22.7	25.0	24.7	24.7	26.3	24.3				24.3

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Black Elk	26	26	21	23	26	21					
	25	26	22	23	25	22					
	25	26	21	23	25	22					
	25	25	19	24	26	22					
Total Students	101	103	83	93	102	87	569		-	520	569
Total Teachers	4	4	4	4	4	4	24				24
Classroom Avg	25.3	25.8	20.8	23.3	25.5	21.8	23.7				23.7

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Bryan	18	18	18	18	21	19					
	17	18	18	19	22	20					
	18	18	18	19	21	20					
Total Students	53	54	54	56	64	59	340		-	346	340
Total Teachers	3	3	3	3	3	3	18				18
Classroom Avg	17.7	18.0	18.0	18.7	21.3	19.7	18.9				18.9

	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Cather							18	23	21	24	24	23					
							18	23	22	24	25	23					
							18	22	20	24	24	22					
Total Students	0	0	0	0	0	0	54	68	63	72	73	68	398		-	404	398
Total Teachers	0	0	0	0	0	0	3	3	3	3	3	3	18				18
Classroom Avg							18.0	22.7	21.0	24.0	24.3	22.7	22.1				22.1

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Cody	18	19	18	18	15	17	7					
	19	19	19	19	15	16	7					
Total Students	37	38	37	37	30	33	14	226		-	219	212
Total Teachers	2	2	2	2	2	2	2	14				12
Classroom Avg	18.5	19.0	18.5	18.5	15.0	16.5	7.0	16.1				17.7

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Cottonwood	18	19	22	25	25	24	7					
	18	19	22	22	24	24	6					
	18	21										
Total Students	54	59	44	47	49	48	13	314		-	319	301
Total Teachers	3	3	2	2	2	2	2	16				14
Classroom Avg	18.0	19.7	22.0	23.5	24.5	24.0	6.5	19.6				21.5

	K	1	2	3	4	5	C-K	C-1	C-2	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Disney	22	14	20	21	25	27	21	21	22	5					
	21	23	19	21	25	27				6					
				22											
Total Students	43	37	39	64	50	54	21	21	22	11	362		-	343	287
Total Teachers	2	2	2	3	2	2	1	1	1	2	18				13
Classroom Avg	21.5	18.5	19.5	21.3	25.0	27.0	21.0	21.0	22.0	5.5	20.1				22.1

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Ezra Millard	22	21	25	23	21	26						
	23	23	25	22	22	25						
	23	23	25	24	21	26						
		22		23								
Total Students	68	89	75	92	64	77		465	-	-	474	465
Total Teachers	3	4	3	4	3	3		20				20
Classroom Avg	22.7	22.3	25.0	23.0	21.3	25.7		23.3				23.3

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Harvey Oaks	23	22	25	27	23	20						
	23	24	25	27	24	21						
Total Students	46	46	50	54	47	41		284	-	-	283	284
Total Teachers	2	2	2	2	2	2		12				12
Classroom Avg	23.0	23.0	25.0	27.0	23.5	20.5		23.7				23.7

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Hitchcock	21	25	23	21	23	18						
	18	25	23	21	24	21						
Total Students	39	50	46	42	47	39		263	-	-	260	263
Total Teachers	2	2	2	2	2	2		12				12
Classroom Avg	19.5	25.0	23.0	21.0	23.5	19.5		21.9				21.9

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Holling Heights	18	23	19	16	17	21	0					
	17	22	18	15	17	22	0					
	19	20	20	16	17	23						
Total Students	54	65	57	47	51	66	0	340	-	-	365	340
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	18.0	21.7	19.0	15.7	17.0	22.0	0.0	17.0				18.9

	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Montclair	20	24	24	18	24	26	16	23	22						
	21	26	24	15	24	23	16	25	21						
	17			21			16	25	21						
								23	21						
								24							
								23							
Total Students	58	50	48	54	48	49	48	143	85		583	-	-	560	583
Total Teachers	3	2	2	3	2	2	3	6	4		27				27
Classroom Avg	19.3	25.0	24.0	18.0	24.0	24.5	16.0	23.8	21.3		21.6				21.6

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Morton	21	16	15	26	23	19	7					
	22	21	18	26	21	21	5					
		18				21						
Total Students	43	55	33	52	44	61	12	300	-	-	289	288
Total Teachers	2	3	2	2	2	3	2	16				14
Classroom Avg	21.5	18.3	16.5	26.0	22.0	20.3	6.0	18.8				20.6

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Neihardt	21	21	23	21	23	25						
	22	23	22	20	22	25						
	21	21	22	19	22	25						
	20	21	22	22	23	25						
				22	23							
Total Students	84	86	89	104	113	100		576	-	-	575	576
Total Teachers	4	4	4	5	5	4		26				26
Classroom Avg	21.0	21.5	22.3	20.8	22.6	25.0		22.2				22.2

	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Norris	13	15	15	18	21	22	12	24	20						
	14	15	18	18	21	21	12	22	19						
								23							
Total Students	27	30	33	36	42	43	24	69	39		343	-	-	356	343
Total Teachers	2	2	2	2	2	2	2	3	2		19				19
Classroom Avg	13.5	15.0	16.5	18.0	21.0	21.5	12.0	23.0	19.5		18.1				18.1

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
Reagan	22	24	25	22	26	24						
	22	23	25	23	25	25						
	21	23	25	20	25	25						
	21	23	26	22	26	24						
Total Students	86	93	101	87	102	98		567	-	-	541	567
Total Teachers	4	4	4	4	4	4		24				24
Classroom Avg	21.5	23.3	25.3	21.8	25.5	24.5		23.6				23.6

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
												580
Reeder	22	20	19	21	27	24						
	22	19	18	21	27	25						
	16	18	20	21	27	25						
	22	18	19	21	27	25						
		17		19								
				20								
Total Students	82	92	76	123	108	99		580	-	-	611	580
Total Teachers	4	5	4	6	4	4		27				27
Classroom Avg	20.5	18.4	19.0	20.5	27.0	24.8		21.5				21.5

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
												242
Rockwell	20	19	16	21	23	23	8					
	20	19	16	20	24	21	8					
Total Students	40	38	32	41	47	44	16	258	-	-	266	242
Total Teachers	2	2	2	2	2	2	2	14				12
Classroom Avg	20.0	19.0	16.0	20.5	23.5	22.0	8.0	18.4				20.2

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
												499
Rohwer	22	21	24	21	22	24	5					
	24	19	23	22	23	23	6					
	23	19	25	22	24	24						
	24		25		22	23						
Total Students	93	59	97	65	91	94	11	510	-	-	515	499
Total Teachers	4	3	4	3	4	4	2	24				22
Classroom Avg	23.3	19.7	24.3	21.7	22.8	23.5	5.5	21.3				22.7

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
												325
Sandoz	20	17	16	15	20	18						
	21	16	17	15	20	20						
	22	16	17	15	20	20						
Total Students	63	49	50	45	60	58		325	-	-	304	325
Total Teachers	3	3	3	3	3	3		18				18
Classroom Avg	21.0	16.3	16.7	15.0	20.0	19.3		18.1				18.1

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
												471
Upchurch	17	19	21	26	23	21						
	17	19	22	25	23	23						
	18	19	22	26	23	22						
		19	22		22	22						
Total Students	52	76	87	77	91	88		471	-	-	517	471
Total Teachers	3	4	4	3	4	4		22				22
Classroom Avg	17.3	19.0	21.8	25.7	22.8	22.0		21.4				21.4

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
												519
Wheeler	22	20	22	22	24	26	6					
	24	20	22	23	21	25	7					
	25	20	20	23	24	26	6					
	24	20	22	22	22							
Total Students	95	80	86	90	91	77	19	538	-	-	536	519
Total Teachers	4	4	4	4	4	3	3	26				23
Classroom Avg	23.8	20.0	21.5	22.5	22.8	25.7	6.3	20.7				22.6

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
												457
Willowdale	23	25	20	25	25	22						
	22	25	20	25	24	21						
	25	24	20	25	25	21						
			19			21						
Total Students	70	74	79	75	74	85		457	-	-	432	457
Total Teachers	3	3	4	3	3	4		20				20
Classroom Avg	23.3	24.7	19.8	25.0	24.7	21.3		22.9				22.9

Elementary Totals											SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd	
Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4							M-5
Students	1687	1711	1697	1745	1796	1760	73	71	68	64	60	96	10492	-	-	10437	10332
Teachers	82	78	77	78	75	74	9			6		17	496				476
Classroom Avg	20.6	21.9	22.0	22.4	23.9	23.8						5.6	21.2				21.7

	6	7	8	9	10	11	12	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
													2476
Andersen MS	322	312	308					11	942	-	-	932	
Beadle MS	300	340	307					23	947	-	-	976	
Central MS	279	290	272					18	841	-	-	944	
Kiewit MS	324	320	321					0	965	-	-	977	
North MS	237	277	274					15	788	-	-	805	
Russell MS	231	259	281					0	771	-	-	779	
Totals	1693	1798	1763					67	5254	-	-	5413	

	9	10	11	12	SpEd Cluster	Current Total	Current Change	YTD Change	Official 17/18 Enrollment	Class Size w/out SpEd
										2476
North HS	644	628	634	592	36	2498	-	-	2476	
South HS	655	592	593	567	38	2407	-	-	2250	
West HS	573	587	601	647	32	2408	-	-	2469	
Horizon HS	0	7	25	104		136	-	-	134	
Totals	1872	1814	1853	1910	106	7449	-	-	7329	

Contracted SpEd	51	-	-	53
Rule 18 Interim	9	-	-	15
Young Adult Program	55	-	-	47
Ombudsman (Primary Enrollment)	15	-	-	16
Total District Enrollment	23325	-	-	23310