

**MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17
NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, July 8, 2019** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Amanda McGill Johnson
Secretary

7-5-19

**THE DAILY RECORD
OF OMAHA**

**JASON W. HUFF, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } ss.

J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

July 5, 2019

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

 **ELLEN FREEMAN**
My Comm. Exp. December 11, 2021

Subscribed in my presence and sworn to before


Publisher's Fee \$ 16.10

me this 5th day of

Additional Copies \$ _____

July 2019

Total \$ 16.10


Notary Public in and for Douglas County,
State of Nebraska

BOARD OF EDUCATION MEETING SIGN IN

July 8, 2019

NAME:

REPRESENTING:

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Adam Hartono

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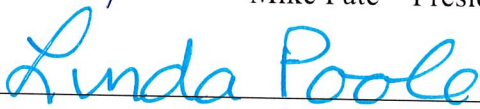
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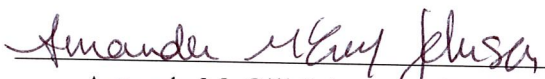
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

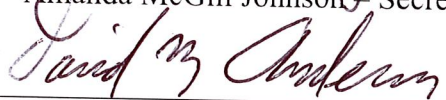
The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on July 8, 2019, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137

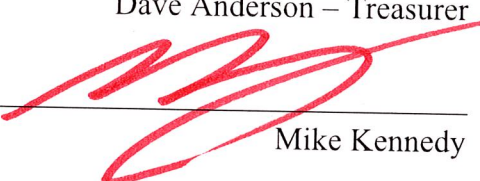
Dated this 8th day of July, 2019


Mike Pate – President


Linda Poole – Vice President


Amanda McGill Johnson – Secretary


Dave Anderson – Treasurer


Mike Kennedy


Stacy Jolley



BOARD OF EDUCATION MEETING



July 8, 2019

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
JULY 8, 2019
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Showcase - Recognition of Partnership with Metropolitan Community College

E. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

F. Routine Matters

1. *Approval of Board of Education Minutes June 3, 2019
2. *Approval of Bills and receive the Treasurer's Report and Place on File
3. Summary of the Board Committee of the Whole Meeting - June 10, 2019

G. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements

H. Unfinished Business

1. Second Reading and Approval of Policy 9112: Bylaws of the Board - Committee and Appointments

I. New Business

1. Approval of Rule 2100.09: Administration - Assistant Superintendent of Leadership, Planning, and Evaluation
2. Reaffirm Policy 5600: Student Services - Student Health
3. Approval of Rule 5600.1: Student Services - Injury and Illness
4. Approval of Rule 5600.2: Student Services - Possession and Use of Medication
5. Approval of Rule 5600.3: Student Services - Physical Examination-Visual Examination-Immunization-Inspection
6. Approval of Rule 5600.4: Student Services - Contagious or Infectious Diseases
7. Approval of Rule 5600.5: Student Services - Life Threatening Asthma Attacks - Allergic Reactions
8. First Reading of Policy 9000: Bylaws of the Board - General Statement
9. First Reading of Policy 9100: Bylaws of the Board - School Board Vacancies - Created, Filled
10. Reaffirm Policy 9111: Bylaws of the Board - Election of Officers
11. Approval of Rule 9111.1: Bylaws of the Board - Board Officers
12. Approval of Rule 9112.1: Bylaws of the Board - Committees and Appointments
13. Renumber Rule 9112.2: Bylaws of the Board - Temporary Committees
14. First Reading of Policy 9210: Bylaws of the Board - Attorney
15. First Reading of Policy 9220: Bylaws of the Board - Auditor

16. First Reading of Policy 9300: Bylaws of the Board - Individual Members - Duties, Responsibilities
17. First Reading of Policy 9310: Bylaws of the Board - Meetings - Notification to Members
18. First Reading of Policy 9320: Bylaws of the Board - Meetings - Construction of Agenda
19. First Reading of Policy 9330: Bylaws of the Board - Approval of Administrative Rules
20. First Reading of Policy 9340: Bylaws of the Board - Quorum
21. First Reading of Policy 9350: Bylaws of the Board - Order of Business at Regular Business Meeting
22. First Reading of Policy 9360: Bylaws of the Board - Meeting Conduct
23. First Reading of Policy 9370: Bylaws of the Board - Minutes
24. Designation of Official Depositories
25. Approval of MEA Nurses Negotiated Agreement for 2019-2021
26. Approval of EPAM Paraprofessionals Negotiated Agreement for 2019-2021
27. Approval of 2019-20 Compensation Program for Non-Union Employees
28. Approval of Superintendent 2019-20 Goals
29. Approval of Superintendent 2019-20 Contract
30. Approval of Memorandum of Understanding with Millard United Sports
31. Approval of Local Option Substitute Hiring & Substitute Teacher Compensation
32. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda
33. Executive Session - Litigation

J. Reports

1. Food Service Report
2. Facilities Report
3. Leadership & Learning Annual Report
4. Educational Services Annual Report
5. Millard Public Schools and Munroe-Meyer Institute Partnership Report

K. Future Agenda Items/ Board Calendar

1. Superintendent/School Board New Staff Luncheon on Monday, August 5, 2019 at 11:30 a.m. – 12:45 p.m. at Millard South High School Cafeteria
2. First Day of School for Students on Monday, August 12, 2019
3. Committee of the Whole Meeting on Monday, August 12, 2019 at 6:00 p.m. at the Don Stroh Administration Center
4. Board of Education Meeting on Monday, August 19, 2019 at 6:00 p.m. at the Don Stroh Administration Center
5. September 2, 2019 - Labor Day – No School for Teachers and Students – District Office Closed
6. Board of Education Meeting on Tuesday, September 3, 2019 at 6:00 p.m. at the Don Stroh Administration Center

- L. Public Comments** - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

M. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
JULY 8, 2019
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Showcase - Recognition of Partnership with Metropolitan Community College

E. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only.
Please make sure a request form is given to the Board President before the meeting begins.

F.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from June 3, 2019.
(See enclosure)

F.2* Motion by _____, seconded by _____, to approve the bills, receive the Treasurer's Report and Place on File. (See enclosure)

F.3 Summary of the Board Committee of the Whole Meeting - June 10, 2019

G.1 Superintendent's Comments

G.2 Board Comments/Announcements

H.1 Second Reading by _____. Motion by _____, seconded by _____, to approve Policy 9112:
Bylaws of the Board - Committee and Appointments. (See enclosure)

I.1 Motion by _____, seconded by _____, to approve Rule 2100.09: Administration - Assistant
Superintendent of Leadership, Planning, and Evaluation. (See enclosure)

I.2 Motion by _____, seconded by _____, to reaffirm Policy 5600: Student Services - Student Health. (See enclosure)

I.3 Motion by _____, seconded by _____, to approve Rule 5600.1: Student Services - Injury and Illness. (See enclosure)

I.4 Motion by _____, seconded by _____, to approve 5600.2: Student Services - Possession and Use of Medication. (See enclosure)

- I.5 Motion by _____, seconded by _____, to approve Rule 5600.3: Student Services - Physical Examination-Visual Examination-Immunization-Inspection. (See enclosure)
- I.6 Motion by _____, seconded by _____, to approve Rule 5600.4: Student Services - Contagious or Infectious Diseases. (See enclosure)
- I.7 Motion by _____, seconded by _____, to approve 5600.5: Student Services - Life Threatening Asthma Attacks - Allergic Reactions. (See enclosure)
- I.8 First Reading of Policy 9000: Bylaws of the Board - General Statement. (See enclosure)
- I.9 First Reading of Policy 9100: Bylaws of the Board - School Board Vacancies - Created, Filled. (See enclosure)
- I.10 Motion by _____, seconded by _____, to reaffirm Policy 9111: Bylaws of the Board - Election of Officers. (See enclosure)
- I.11 Motion by _____, seconded by _____, to approve Rule 9111.1: Bylaws of the Board - Board Officers. (See enclosure)
- I.12 Motion by _____, seconded by _____, to approve Rule 9112.1: Bylaws of the Board - Committees and Appointments. (See enclosure)
- I.13 Motion by _____, seconded by _____, to renumber Policy 8140 to Rule 9112.2: Bylaws of the Board - Temporary Committees. (See enclosure)
- I.14 First Reading of Policy 9210: Bylaws of the Board - Attorney. (See enclosure)
- I.15 First Reading of Policy 9220: Bylaws of the Board - Auditor. (See enclosure)
- I.16 First Reading of Policy 9300: Bylaws of the Board - Individual Members - Duties, Responsibilities. (See enclosure)
- I.17 First Reading of Policy 9310: Bylaws of the Board - Meetings - Notification to Members. (See enclosure)
- I.18 First Reading of Policy 9320: Bylaws of the Board - Meetings - Construction of Agenda. (See enclosure)
- I.19 First Reading of Policy 9330: Bylaws of the Board - Approval of Administrative Rules. (See enclosure)
- I.20 First Reading of Policy 9340: Bylaws of the Board - Quorum. (See enclosure)
- I.21 First Reading of Policy 9350: Bylaws of the Board - Order of Business at Regular Business Meeting. (See enclosure)
- I.22 First Reading of Policy 9360: Bylaws of the Board - Meeting Conduct. (See enclosure)
- I.23 First Reading of Policy 9370: Bylaws of the Board - Minutes. (See enclosure)
- I.24 Motion by _____, seconded by _____, that the District designate Mutual of Omaha Bank and the Nebraska Liquid Asset Fund as the primary depositories for Millard Public Schools funds with the further designation of First National Bank, US Bank, and Core Bank for school activity fund deposits and authorizing the District's Chief Financial Officer to execute any and all banking forms to establish any and all bank account(s) and bank service(s) necessary to perform the daily banking functions of Millard Public Schools. (See enclosure)

- I.25 Motion by _____, seconded by _____, that the Negotiated Agreement for Nurses with the Millard Education Association for the 2019-20 and the 2020-21 school years be approved and that the Superintendent or his designee be authorized to execute any and all documents related to such Agreement. (See enclosure)
- I.26 Motion by _____, seconded by _____, that the Negotiated Agreement for Paraprofessionals with the Educational Paraprofessionals Association of Millard for the 2019-20 and the 2020-21 school years be approved and that the Superintendent or his designee be authorized to execute any and all documents related to such Agreement. (See enclosure)
- I.27 Motion by _____, seconded by _____, to approve the 2019-20 Compensation Program for Non-Union Employees. (See enclosure)
- I.28 Motion by _____, seconded by _____, to approve the Superintendent Goals for 2019-20. (See enclosure)
- I.29 Motion by _____, seconded by _____, to approve the Superintendent's Contract and to direct the President and Secretary of the Board of Education to execute the Contract with the Superintendent and to publish and file the Contract as provided by law. (See enclosure)
- I.30 Motion by _____, seconded by _____, that the Memorandum of Understanding with Millard United Sports be approved and that any future agreements regarding this project be presented to the Board for prior approval. (See enclosure)
- I.31 Motion by _____, seconded by _____, to approve the Local Option Substitute Hiring & Substitute Teacher Compensation. (See enclosure)
- I.32 Motion by _____, seconded by _____, to approve Personnel Actions: Recommendation to Hire, Resignation Agenda. (See enclosure)
- I.33 Executive Session - Litigation

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2. Facilities Report
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M. Adjournment

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**MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17**

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, June 3, 2019, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, May 31, 2019 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Mike Pate announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, and Mrs. McGill Johnson were present.

Linda Poole made a motion to excuse Dave Anderson from the Board meeting, seconded by Stacy Jolley. Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. Poole, Mrs. McGill Johnson, and Mr. Kennedy.

Student Showcase highlighted the following groups:

Millard North High

- Perfect ACT
- Girls Soccer

Millard South High

- Girls Soccer
- Baseball

Millard West High

- Baseball
- Girls Soccer
- Track

Kiewit Middle

- Math Counts

Holling Height Elementary

- Archery

Mr. Pate announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak on agenda items. Beth Hansen from 18633 Anne St. Omaha, NE was present to address the board. Mrs. Hansen works for the American Heart Association and she wanted to thank the 16 Millard elementary schools who participated in the Kids Heart Challenge this year.

Motion was made by Linda Poole, seconded by Stacy Jolley, to approve the Board of Education minutes for May 20, 2019, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

Superintendent's Comments:

Dr. Sutfin shared a video with the board that highlighted a #BeKind story.

Board Comments:

Mike Kennedy:

Mr. Kennedy said we have had a great year. He thanked our educators, students and the MEA. He also thanked Dr. Sutfin and his team for everything they have done this year.

Stacy Jolley:

Mrs. Jolley shared she attended the Millard South honors night and she was amazed to see the dedication our teachers have to their students.

Linda Poole:

Mrs. Poole informed the board she will be out of town and unable to attend the committee meeting or the Foundation golf event next week.

Amanda McGill Johnson:

Mrs. McGill Johnson thanked our teachers as well as the MEA representatives for another great year.

Mike Pate:

Mr. Pate echoed the things said by the rest of the group regarding it being a great year. He also said this year's graduations were wonderful. He was impressed with the level of kindness and respect shown by our students. He also shared that our principals did a great job.

Unfinished Business:

Second Reading by Amanda McGill Johnson. Motion by Amanda McGill Johnson, seconded by Linda Poole, to approve Policy 4126: Human Resources - Job Qualifications. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Second Reading by Linda Poole. Motion by Linda Poole, seconded by Mike Kennedy, to approve Policy 4156: Human Resources - Copyright Compliance. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Second Reading by Stacy Jolley. Motion by Stacy Jolley, seconded by Mike Kennedy, to approve Policy 4172: Human Resources - Use of Tobacco and E-Cigarette Type Products. Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. Poole, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Second Reading by Mike Kennedy. Motion by Mike Kennedy, seconded by Stacy Jolley, to approve Policy 6660: Curriculum, Instruction, and Assessment- Problem Solving Process. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

New Business:

Motion by Stacy Jolley, seconded by Linda Poole, to approve Rule 4156.1: Human Resources - Copyright Compliance - Accountability for Compliance. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, to approve Rule 4172.1: Human Resources - Using Tobacco and E-Cigarette Type Products. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mrs. McGill Johnson, Mr. Kennedy, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Stacy Jolley, to reaffirm Policy 4173: Human Resources - Drug-Free Workplace and Policy 6040: Curriculum, Instruction, and Assessment- Ceremonies and Observances. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, to reaffirm Rule 4173.1: Human Resources - Drug-Free Workplace, Rule 4173.2: Human Resources - Drug-Free Workplace: Alcohol, Rule 4173.3: Human Resources - Drug-Free Workplace:

Drugs, Rule 6040.1: Curriculum, Instruction, and Assessment- Ceremonies and Observances- Flag Salute and Treatment, Rule 6040.2: Curriculum, Instruction, and Assessment- Ceremonies and Observances- Pledge of Allegiance. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, seconded by Stacy Jolley, to approve Rule 5100.1: Enrollment of Students - Residency. Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. Poole, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, to approve Rule 5100.2: Enrollment of Students Kindergarten Age, Proof of Identity, Physical Examination and Immunization. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, to approve Rule 5100.7: Enrollment of Children in Pre-Kindergarten (Pre-K) Programs. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mrs. McGill Johnson, Mr. Kennedy, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, to approve Rule 6315.1: Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, to approve Rule 6320.1: Curriculum, Instruction, and Assessment- Students: Requirements for Senior High School Graduation. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

Amanda McGill Johnson gave the First Reading of Policy 9112: Bylaws of the Board - Committees and Appointments.

Motion by Stacy Jolley, seconded by Mike Kennedy, to approve the 2019-2020 High School Calendars. *Mrs. Poole shared her concern with school continuing after Memorial Day. She would like to see what can be done in the future to change this. This topic will be discussed at the committee meeting on 6/10/19.* Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. Poole, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, to approve the Learning Community Pilot Program Agreement for Literacy Coaching. *Associate Superintendent of Educational Services Dr. Heather Phipps shared beginning in the 2019-2020 school year, Millard will be utilizing the Pilot Programming Grant from the Learning Community to implement Instructional Coaching for literacy in 2 elementary schools each year. The two schools will be Cody Elementary and Disney Elementary. Every teacher who teaches reading will receive support from the Literacy Coach.*

Dr. Sutfin mentioned a proposal they plan to bring to the board this fall regarding a new elementary summer school option. The option would be a math and reading summer school option and there is a likelihood we would not charge tuition. Since this would tie to the Reading Improvement Act it would qualify for state-aid funding. Dr. Phipps shared the option is still a work in progress. She said the plan is to extend the summer school day as well as the length of summer school. This program will target students who need support in reading and math. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, to approve the GOALS Interlocal Agreement. *Dr. Sutfin shared the current GOALS executive director recently resigned. Dr. Sutfin was able to lead the interview team. Nicole Seymour has been hired as the new GOALS executive director. He looks forward to the work she will be able to do. The change to the agreement is there is now a \$300.00 charge for a district to put a student into the GOALS program. He shared that Millard has had success with the GOALS program.* Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mrs. McGill Johnson, Mr. Kennedy, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson, that the Negotiated Agreement for Teachers with the Millard Education Association for the 2019-20 and the 2020-21 school years be approved and that the Superintendent or his designee be authorized to execute any and all documents related to such Agreement. *Mr. Pate shared he believes this is a great agreement for both sides. He appreciated the teachers and MEA's support.* Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Amanda McGill Johnson, that the Letter of Intent with Millard United Sports be approved and that any future agreements regarding this project be presented to the Board for prior approval. *Chief Financial Officer Chad Meisgeier shared this is a concept of one possible option. He said it has been great working with Millard United Sports and believe this will be great for our school, as well as for our community. Mr. Meisgeier said many of the financial details are yet to be worked out. Tony Urban and Mitch Kampbell from Millard United Sport were present to address questions from the board as well as share an overview of the vision for the project. The hope is to bring back a memorandum of understanding between Millard Public School and Millard United for board approval in July. The project timeline would be 16 months with anticipated ground breaking in the fall and expected completion by December 2020.* Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, Mr. Pate, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, to approve Personnel Actions: Recommendation to Hire, Resignation Agenda, Contract Addendum. Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. Poole, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Mr. Pate requested to move executive session to the end of the agenda. There was no objection.

Reports:

Enrollment Report - End of Year 2019

Executive Director of Assessment, Research, and Evaluation Dr. Darin Kelberlau shared this is the last enrollment report for the 2018-2019 school year. K-12 enrollment is at 23,961 which is very similar to last year.

Legislative Update

Executive Director Activities, Athletics, & External Affairs Nolan Beyer shared the legislature came to a close last Friday at 84 days. During the session 739 bills were introduced and 232 bills were passed and signed by the Governor. Mr. Beyer provided the board with a list of interim studies that have been filed and assigned to committees. A few could affect Millard. Mr. Beyer will monitor and update the board if needed. A \$9.3 billion dollar budget was approved. We feel public education was treated in a fair manner. Mr. Beyer also reminded the board that any bills not addressed this year can roll over to next year.

Mr. Pate reminded the Board of future agenda items and said this is the proper time for public questions and comments.

Future Agenda Items/ Board Calendar:

1. Foundation Golf Tournament on Friday, June 14, 2019. Registration and lunch at 11:00 am, start time at noon at Tiburon Golf Club
2. Committee of the Whole Meeting on Monday, June 10, 2019 at 6:00 p.m. at the Don Stroh Administration Center
3. Board of Education Meeting on Monday, July 8, 2019 at 6:00 p.m. at the Don Stroh Administration Center
4. Superintendent/School Board New Staff Luncheon on Monday, August 5, 2019 at 11:30 a.m. – 12:45 p.m. at Millard South High School Cafeteria
5. First Day of School for Students on Monday, August 12, 2019
6. Committee of the Whole Meeting on Monday, August 12, 2019 at 6:00 p.m. at the Don Stroh Administration Center
7. Board of Education Meeting on Monday, August 19, 2019 at 6:00 p.m. at the Don Stroh Administration Center

At 7:39 p.m. Linda Poole made a motion to go into executive Session, seconded by Mike Kennedy. Voting in favor of said motion was: Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mr. Pate, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Mike Pate and seconded by Linda Poole to come out of executive Session at 8:45 p.m. Voting in favor of said motion was: Mrs. Jolley, Mr. Pate, Mrs. Poole, Mrs. McGill Johnson and Mr. Kennedy. Voting against were: None. Motion carried.


Secretary, Amanda McGill Johnson

Millard Public Schools

July 8, 2019

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 8, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	464881	06/06/2019	044950	GRAINGER INDUSTRIAL SUPPLY	\$263.50
	464882	06/06/2019	142300	ROCKY MTN MONTESSORI TEACHER TRAIN	\$5,600.00
	464883	06/06/2019	131446	TOSHIBA FINANCIAL SERVICES	\$2,066.00
	464884	06/06/2019	139797	US BANK NATIONAL ASSOCIATION	\$100.00
	464885	06/06/2019	135863	RUDOLPH A VLCEK III	\$67.50
	464896	06/17/2019	142701	MICHAEL E BRATCHER	\$300.00
	464897	06/17/2019	137561	TODD B CRNKOVICH	\$300.00
	464898	06/17/2019	106893	WICHITA WATER CONDITIONING INC	\$41.55
	464901	06/17/2019	040450	FEDERAL EXPRESS	\$628.76
	464903	06/17/2019	044950	GRAINGER INDUSTRIAL SUPPLY	\$310.70
	464904	06/17/2019	133397	HY-VEE INC	\$476.28
	464905	06/17/2019	133397	HY-VEE INC	\$678.98
	464906	06/17/2019	135493	JOHN MARTINEZ	\$100.00
	464907	06/17/2019	064800	METRO UTILITIES DISTRICT OF OMAHA	\$14,144.34
	464908	06/17/2019	137073	SHARANNE SPOMER	\$200.00
	464909	06/17/2019	131446	TOSHIBA FINANCIAL SERVICES	\$2,066.00
	464910	06/17/2019	090242	UNITED PARCEL SERVICE	\$180.10
	464911	06/17/2019	139797	US BANK NATIONAL ASSOCIATION	\$9,077.00
	464912	06/17/2019	141432	WELLS FARGO FINANCIAL LEASNG INC	\$3,425.00
	464913	06/13/2019	142796	ALDEN ENTERPRISES LLC	\$2,352.26
	464914	06/13/2019	065420	CENTRAL MIDDLE SCHOOL	\$1,400.00
	464915	06/13/2019	134670	THE COLLEGE BOARD	\$330,115.00
	464916	06/13/2019	108436	COX COMMUNICATIONS INC	\$24,752.67
	464917	06/13/2019	130091	NORTH MIDDLE SCHOOL	\$2,570.00
	464918	06/13/2019	142797	SHERRY L YOUNG	\$420.00
	464919	06/13/2019	142797	SHERRY L YOUNG	\$655.00
	464929	06/20/2019	108436	COX COMMUNICATIONS INC	\$7,391.89
	464930	06/20/2019	138861	MARGO R LIVINGSTON	\$400.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	464931	06/20/2019	139797	US BANK NATIONAL ASSOCIATION	\$389.00
	464934	06/27/2019	141750	LUCAYAN REALTY CORP LLC	\$1,279.80
	464935	06/27/2019	090900	UNIVERSITY PUB INC	\$3,384.00
	464936	06/27/2019	134127	US POSTAL SERVICE	\$10,000.00
	464938	07/08/2019	010040	A & D TECHNICAL SUPPLY CO INC	\$12.91
	464939	07/08/2019	010030	AAA ENTERPRISES, INC.	\$4,174.58
	464940	07/08/2019	010112	JOSEY THOMAS AARON	\$1,119.00
	464943	07/08/2019	139412	ERIN M AGUIRRE	\$38.57
	464944	07/08/2019	139362	AMANDA L AKSAMIT	\$90.19
	464945	07/08/2019	139802	JENNIFER L ALLEN	\$671.27
	464947	07/08/2019	140391	ALLY FINANCIAL INC	\$393.56
	464950	07/08/2019	131265	JILL M ANDERSON	\$209.92
	464951	07/08/2019	136056	DAVE ANDERSON	\$95.98
	464952	07/08/2019	012989	APPLE COMPUTER INC	\$808.00
	464955	07/08/2019	134235	SARAH A ASCHENBRENNER	\$53.65
	464956	07/08/2019	142824	AVENUE SCHOLARS FOUNDATION	\$1,200.00
	464957	07/08/2019	135330	AVIS RENT A CAR SYSTEM INC	\$395.90
	464959	07/08/2019	142442	JULIE L BAKER	\$21.25
	464960	07/08/2019	135852	COLLEEN D BALLARD	\$213.60
	464962	07/08/2019	137482	KRISTINA A BAMESBERGER	\$242.44
	464963	07/08/2019	017877	CYNTHIA L BARR-MCNAIR	\$213.32
	464964	07/08/2019	141394	UNIVERSITY OF NEBRASKA BOARD REGENT	\$9,100.00
	464965	07/08/2019	134584	MARY A BAYNE	\$378.28
	464967	07/08/2019	135223	AARON J BEARINGER	\$44.66
	464968	07/08/2019	139783	LYNNE H BECKER	\$3,462.50
	464969	07/08/2019	141521	ERIKA J BECKLEY	\$85.46
	464970	07/08/2019	107540	BRIAN F BEGLEY	\$193.60
	464971	07/08/2019	139889	DARLA G BELL	\$151.73

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	464972	07/08/2019	107322	BERENS-TATE CONSULTING GROUP INC	\$3,000.00
	464973	07/08/2019	134884	JULIE K BERGSTROM	\$293.07
	464974	07/08/2019	139161	BERKLEY RISK ADMINISTRATORS CO LLC	\$5,000.00
	464976	07/08/2019	132390	STEVEN K BESCH	\$299.65
	464977	07/08/2019	142454	LAURA C BESHALER	\$148.07
	464978	07/08/2019	134945	NOLAN J BEYER	\$496.36
	464980	07/08/2019	139184	VAN DEURSEN ENTERPRISES INC	\$236.50
	464982	07/08/2019	139321	BIZCO INC	\$50.00
	464983	07/08/2019	142377	ABBY J BJORNSEN	\$128.44
	464984	07/08/2019	140887	RODNEY JOHNSON	\$620.00
	464985	07/08/2019	138410	BLACKBOARD INC	\$28,750.00
	464986	07/08/2019	132769	BLAINE WINDOW HARDWARE INC	\$68.31
	464988	07/08/2019	136664	JAMIE L BLYCKER	\$16.82
	464989	07/08/2019	134478	TIFFANY M BOCK SMITH	\$166.79
	464993	07/08/2019	103078	BODY BASICS INC	\$1,450.40
	464994	07/08/2019	130899	KIMBERLY M BOLAN	\$239.31
	464995	07/08/2019	139510	BOLTS ETC INC	\$103.24
	464997	07/08/2019	132888	MICHELLE M BOYD	\$66.70
	464999	07/08/2019	139996	BOYS TOWN	\$55,889.96
	465000	07/08/2019	015805	CORVUS INDUSTRIES LTD	\$1,673.46
	465001	07/08/2019	136274	BYRON P BRAASCH	\$73.95
	465002	07/08/2019	141717	BREAKOUT INC	\$600.00
	465003	07/08/2019	139890	DOUGLAS J BREITER	\$103.88
	465004	07/08/2019	132273	WENDY M BRENNAN	\$21.34
	465005	07/08/2019	142801	MICHAEL J BRUCH	\$51.90
	465006	07/08/2019	141510	CHRISTINE L BUKOWSKI	\$199.69
	465007	07/08/2019	142809	ABBY J BURKE	\$7.49
	465008	07/08/2019	142799	TAYLOR N BURR	\$15.08

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	465009	07/08/2019	139496	NICOLE E BURTON	\$166.92
	465011	07/08/2019	137274	EILEEN CABRERA	\$25.64
	465012	07/08/2019	142802	KRISTINA M CAMERON	\$123.24
	465013	07/08/2019	142667	COMPASS GROUP INC	\$228.20
	465015	07/08/2019	142380	AMANDA L CARLSEN	\$56.03
	465016	07/08/2019	138642	DIAN H CARLSON	\$100.03
	465017	07/08/2019	140320	SEAN M CARLSON	\$170.93
	465018	07/08/2019	131158	CURTIS R CASE	\$589.70
	465022	07/08/2019	138613	CENTRAL SALES INC	\$339.97
	465023	07/08/2019	135648	SUSAN M CHADWICK	\$36.66
	465025	07/08/2019	132271	ERIK P CHAUSSEE	\$258.42
	465026	07/08/2019	136365	ALEGENT CREIGHTON HEALTH	\$18,000.00
	465027	07/08/2019	106851	CHILDREN'S HOME HEALTHCARE	\$68,337.50
	465029	07/08/2019	137629	MEGAN J CHRISTENSEN	\$58.52
	465030	07/08/2019	131135	PATRICIA A CLIFTON	\$91.24
	465031	07/08/2019	136780	LISA L CLINARD	\$90.00
	465032	07/08/2019	132279	JULIE A COE	\$129.52
	465033	07/08/2019	137013	NANCY S COLE	\$132.13
	465034	07/08/2019	132152	GOVCONNECTION INC	\$4,225.00
	465035	07/08/2019	139891	MARY T CONNELL	\$91.87
	465036	07/08/2019	138604	CONTRACT PAPER GROUP INC	\$15,471.30
	465037	07/08/2019	136518	JANET L COOK	\$136.88
	465038	07/08/2019	017611	ANGELA R CRAFT	\$465.00
	465039	07/08/2019	106893	WICHITA WATER CONDITIONING INC	\$84.10
	465041	07/08/2019	027300	CUMMINS CENTRAL POWER LLC	\$6,820.41
	465044	07/08/2019	141898	JACOB S CURTISS	\$208.04
	465045	07/08/2019	130900	CHERYL L CUSTARD	\$134.15
	465046	07/08/2019	131483	JANET L DAHLGAARD	\$93.91

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01	465047	07/08/2019	132671	JEAN T DAIGLE	\$192.32
	465048	07/08/2019	134751	ANGELA M DAIGLE	\$33.47
	465049	07/08/2019	131003	DAILY RECORD	\$32.20
	465050	07/08/2019	140233	CARRIE A DALEN	\$90.00
	465051	07/08/2019	138306	STACY L DARNOLD	\$65.19
	465052	07/08/2019	134816	DATA DOCUMENTS LLC	\$320.00
	465053	07/08/2019	135099	HEATHER L DAUBERT	\$554.51
	465055	07/08/2019	140153	CARA M DAVID	\$6.85
	465057	07/08/2019	032497	CHERYL R DECKER	\$70.41
	465058	07/08/2019	106713	ANDREW S DEFREECE	\$78.13
	465059	07/08/2019	032872	DENNIS SUPPLY COMPANY	\$1,606.86
	465060	07/08/2019	133009	ROBERTA E DEREMER	\$127.56
	465061	07/08/2019	137331	BASTIAN DERICHs	\$113.45
	465062	07/08/2019	132532	DAYNA C DERICHs	\$69.87
	465063	07/08/2019	139346	LYNN M DETHLOFF	\$23.20
	465065	07/08/2019	132750	JOHN D DICKEY	\$109.10
	465067	07/08/2019	132669	DIGITAL DOT SYSTEMS INC	\$525.00
	465069	07/08/2019	141484	AMANDA K DISTEFANO	\$25.35
	465071	07/08/2019	139349	TERRIN D DORATHY	\$34.57
	465072	07/08/2019	142257	JOYCE K DORNBIER	\$12.86
	465073	07/08/2019	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	\$338,304.51
	465074	07/08/2019	108120	DOUGLAS COUNTY SHERIFF	\$42,656.00
	465075	07/08/2019	135689	SUSAN M DULANY	\$169.25
	465076	07/08/2019	132106	GREGORY L DUNN	\$166.52
	465077	07/08/2019	102791	ERIC ARMIN INC	\$161.75
	465078	07/08/2019	138426	KELLY D EALY	\$81.90
	465079	07/08/2019	052370	ECHO ELECTRIC SUPPLY CO	\$26.06
	465081	07/08/2019	037524	EDUCATIONAL SERVICE UNIT #9	\$657.00

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01	465082	07/08/2019	037525	EDUCATIONAL SERVICE UNIT #3	\$190,285.04
	465083	07/08/2019	133823	REBECCA S EHRHORN	\$524.84
	465084	07/08/2019	038140	ELECTRONIC SOUND INC.	\$1,739.15
	465085	07/08/2019	141577	ELITE PROFESSIONALS HOME CARE LLC	\$18,298.00
	465087	07/08/2019	142407	SAMANTHA L ENGEL	\$129.51
	465088	07/08/2019	130373	ELIZABETH A ENGELBART	\$46.66
	465089	07/08/2019	132066	ENGINEERED CONTROLS INC	\$1,121.38
	465090	07/08/2019	135360	PAMELA A ERIXON	\$194.76
	465091	07/08/2019	135656	NEBRASKA ESU COOP PURCHASING	\$6,538.50
	465092	07/08/2019	134861	TARA R FABIAN	\$41.99
	465093	07/08/2019	106735	JOHN T FABRY	\$48.72
	465094	07/08/2019	141162	MANDY L FARWELL	\$32.88
	465095	07/08/2019	132699	FATHER FLANAGANS BOYS HOME	\$3,622.00
	465096	07/08/2019	142827	JAMES M FEENEY III	\$230.00
	465097	07/08/2019	137016	ANGELA L FERGUSON	\$45.07
	465098	07/08/2019	141922	MARIAN FEY	\$22.62
	465099	07/08/2019	140521	TONYA S FILLEMAN	\$31.10
	465100	07/08/2019	141469	FRANCO FIORINI	\$160.66
	465101	07/08/2019	040902	FIRST NATIONAL BANK OF OMAHA	\$1,200.00
	465102	07/08/2019	130731	FIRST WIRELESS INC	\$231.85
	465103	07/08/2019	109855	SHANNON M FISCHER	\$151.60
	465104	07/08/2019	141511	JENNIFER M FITZKE	\$74.47
	465107	07/08/2019	138119	SABINE FLESHNER	\$52.32
	465108	07/08/2019	142215	F-M FORKLIFT SALES & SERVICE INC	\$3,850.00
	465109	07/08/2019	138877	KATHERINE L FOLK	\$7.66
	465110	07/08/2019	132165	FOREST SCIENTIFIC CORPORATION	\$2,638.00
	465113	07/08/2019	134577	PATRICK R FOSTER	\$93.00
	465114	07/08/2019	041461	SHARON A FREEMAN	\$43.38

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01	465116	07/08/2019	134223	TERESA J FRIDRICH	\$36.60
	465118	07/08/2019	142759	JORDAN FROST	\$257.52
	465119	07/08/2019	043760	GALLUP ORGANIZATION	\$79.98
	465120	07/08/2019	141939	KATIE J GARCIA	\$52.14
	465123	07/08/2019	140494	MATTHEW J GEERTS	\$169.95
	465126	07/08/2019	139894	TRICIA L GILLET	\$110.49
	465127	07/08/2019	133376	LINDA J GJERE	\$112.29
	465128	07/08/2019	106660	GLASSMASTERS INC	\$1,265.00
	465129	07/08/2019	138222	AMY E GOETZ	\$35.69
	465130	07/08/2019	139308	SUSAN E GOLDSBERRY	\$169.40
	465132	07/08/2019	141512	ERIN M GONZALEZ	\$230.00
	465133	07/08/2019	044886	GOODWILL INDUSTRIES INC	\$3,872.00
	465134	07/08/2019	142452	MYRNA B GOUGER	\$35.15
	465135	07/08/2019	044950	GRAINGER INDUSTRIAL SUPPLY	\$6,205.80
	465136	07/08/2019	136508	ERIC N GRANDGENETT	\$465.00
	465138	07/08/2019	099888	GRAYBAR ELECTRIC COMPANY INC	\$1.68
	465139	07/08/2019	101653	GREAT POTENTIAL PRESS INC	\$615.05
	465141	07/08/2019	136046	JODI T GROSSE	\$37.00
	465143	07/08/2019	020255	DESIGN CONCEPTS INC	\$1,890.00
	465144	07/08/2019	137505	KATHARINE L HADAN	\$31.86
	465145	07/08/2019	107311	HAMILTON COLOR LAB INC	\$344.00
	465146	07/08/2019	140274	TALMADGE PROPERTIES INC	\$399.80
	465147	07/08/2019	136805	JAMES R HANLON	\$425.03
	465148	07/08/2019	138209	AARON J HARDING	\$237.00
	465149	07/08/2019	142331	STEVEN C HARMS	\$23.49
	465150	07/08/2019	056820	FIRST INSURANCE GROUP LLC	\$15,338.75
	465151	07/08/2019	131367	AMANDA J HARTZ	\$190.98
	465152	07/08/2019	138844	SANDRA A HAVENS	\$16.94

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01	465153	07/08/2019	132634	MARK W HAWKINS	\$465.00
	465154	07/08/2019	130609	HAYDEN-MCNEILL SPECIALTY	\$1,264.84
	465155	07/08/2019	140889	DEANNA L HAYES	\$72.55
	465156	07/08/2019	048475	HEARTLAND FOUNDATION	\$23,296.00
	465157	07/08/2019	108273	MARGARET HEBENSTREIT PT	\$139.26
	465158	07/08/2019	109808	CHERYL L HEIMES	\$387.71
	465159	07/08/2019	102842	HELGET GAS PRODUCTS INC	\$3.00
	465160	07/08/2019	108478	DAVID C HEMPHILL	\$17.05
	465161	07/08/2019	141513	MELISSA M HENNINGS	\$10.44
	465164	07/08/2019	140771	DANIEL L HIGHTOWER	\$4.36
	465165	07/08/2019	134862	GINA L HILL	\$219.79
	465167	07/08/2019	048845	CAMILLE H HINZ	\$36.60
	465168	07/08/2019	142777	HOME DEPOT USA INC	\$5,984.55
	465169	07/08/2019	135658	SHAUN E HOOVER	\$30.16
	465171	07/08/2019	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$935.00
	465172	07/08/2019	109836	AMY L HOULTON	\$130.68
	465174	07/08/2019	101533	DIANE F HOWARD	\$134.39
	465175	07/08/2019	132423	HP INC	\$1,256.72
	465176	07/08/2019	134807	MONICA A HUTFLES	\$253.58
	465177	07/08/2019	130283	KARA L HUTTON	\$84.74
	465178	07/08/2019	133397	HY-VEE INC	\$3,771.08
	465179	07/08/2019	133397	HY-VEE INC	\$709.78
	465181	07/08/2019	049851	HY-VEE INC	\$1,631.83
	465182	07/08/2019	049850	HY-VEE INC	\$562.87
	465183	07/08/2019	135784	IB SOURCE	\$15,264.00
	465184	07/08/2019	051551	IBM CORPORATION	\$1,718.40
	465186	07/08/2019	136349	SCOTT H INGWERSON	\$177.51
	465187	07/08/2019	139348	DANIEL D INNES	\$39.09

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01	465188	07/08/2019	138418	LAURA M INNES	\$168.56
	465189	07/08/2019	142203	INNOVATIVE OFFICE SOLUTIONS LLC	\$2,878.88
	465190	07/08/2019	138126	INSTRUMENTALIST AWARDS LLC	\$253.00
	465192	07/08/2019	102451	INTERNATIONAL BACCALAUREATE	\$30,219.00
	465193	07/08/2019	139763	CALVIN L JACOBS	\$15.60
	465195	07/08/2019	131157	CHRISTINE A JANOVEC-POEHLMAN	\$132.10
	465196	07/08/2019	136953	DELI MANAGEMENT INC	\$684.76
	465197	07/08/2019	135735	GEORGE W JELKIN	\$355.27
	465198	07/08/2019	133037	JENSEN TIRE & AUTO #15	\$35.50
	465199	07/08/2019	083400	TYCO FIRE & SECURITY MANAGEMENT INC	\$5,619.64
	465200	07/08/2019	135373	LINDA K JOHNSON	\$35.79
	465205	07/08/2019	142807	KELLY M KASTENS	\$25.54
	465207	07/08/2019	132265	CATHERINE A KEISER	\$46.86
	465209	07/08/2019	140881	DARIN C KELBERLAU	\$190.00
	465210	07/08/2019	134801	JULIE B KEMP	\$51.79
	465213	07/08/2019	135931	JEFFREY S KERNS	\$55.85
	465214	07/08/2019	131177	ANDREA L KIDD	\$16.88
	465215	07/08/2019	131810	KIMBERLY A KIDDER	\$146.06
	465216	07/08/2019	133973	KIDS ON THE MOVE INC	\$304.00
	465217	07/08/2019	140091	KENT J KINGSTON	\$459.91
	465218	07/08/2019	139753	CHERIS A KITE	\$54.11
	465219	07/08/2019	132264	MICHELLE M KLUG	\$466.24
	465220	07/08/2019	138281	KELLY J JACKSON	\$2,208.00
	465221	07/08/2019	142446	MINDY J KNEIFL	\$88.78
	465222	07/08/2019	107192	FLYNN INNOVATIONS LLC	\$1,000.00
	465223	07/08/2019	132571	JULIA L KOLANDER	\$212.74
	465224	07/08/2019	131006	CONNIE E KOZAK	\$70.51
	465225	07/08/2019	141957	MELINDA S KRAUSE	\$84.27

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01	465226	07/08/2019	135814	KELLI K KRAUSE	\$542.86
	465227	07/08/2019	F03052	KROEGER INC	\$161.07
	465228	07/08/2019	141604	MARY A KUCERA	\$86.41
	465229	07/08/2019	137385	JOSEPH R KUEHL	\$490.89
	465230	07/08/2019	140714	DEANNA L KUHN	\$49.94
	465231	07/08/2019	140170	STEPHANIE L KURZ	\$13.57
	465232	07/08/2019	132934	VICTORIA L KYROS	\$20.42
	465233	07/08/2019	141946	BETHANY S LACOSSE	\$76.68
	465235	07/08/2019	136818	LAMPE'S CLEAN AIR SPECIALISTS	\$246.10
	465236	07/08/2019	130462	WENDY H LANGER	\$216.92
	465237	07/08/2019	135257	LANGUAGE LINE SERVICES INC	\$775.58
	465238	07/08/2019	135303	KATIE J LETHCOE	\$7.34
	465239	07/08/2019	140077	TIMOTHY J LEUSCHEN	\$109.19
	465240	07/08/2019	137345	BONNIE K LEVINGER	\$67.57
	465241	07/08/2019	137944	LIBRA INDUSTRIES	\$160.00
	465242	07/08/2019	133643	JODY C LINDQUIST	\$7.89
	465243	07/08/2019	139885	ERIC M LITTLE	\$359.24
	465244	07/08/2019	133027	TRACY L LOGAN	\$521.26
	465245	07/08/2019	140948	DALE L LONG	\$62.84
	465246	07/08/2019	059866	STACY L LONGACRE	\$93.96
	465247	07/08/2019	137207	LEE ANN M MAASS	\$63.80
	465248	07/08/2019	108106	LEANNA MACDONALD	\$1,011.08
	465249	07/08/2019	099321	MACKIN BOOK CO	\$1,159.72
	465250	07/08/2019	138645	LAURA K MALCOM	\$19.72
	465251	07/08/2019	137281	DMG INC	\$505.16
	465252	07/08/2019	140459	COURTNEY L MANZITTO	\$565.00
	465253	07/08/2019	133505	SUSAN N MARLATT	\$343.58
	465254	07/08/2019	133201	DAWN M MARTEN	\$24.24

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	465255	07/08/2019	135854	YOLANDA A MARTIN	\$38.51
	465256	07/08/2019	108052	MAX I WALKER UNIFORM & APPAREL	\$1,026.38
	465257	07/08/2019	138341	MAXIM HEALTHCARE SERVICES INC	\$31,346.00
	465260	07/08/2019	140110	MCGRAW-HILL EDUCATION INC	\$364.96
	465261	07/08/2019	137014	RYE L MCINTOSH	\$156.77
	465262	07/08/2019	141523	KELLI M MCWILLIAMS	\$61.42
	465263	07/08/2019	064260	MECHANICAL SALES INC.	\$599.10
	465265	07/08/2019	121126	PATRICIA A MEEKER	\$60.09
	465266	07/08/2019	136470	CHAD M MEISGEIER	\$9.40
	465267	07/08/2019	139997	HAYLEY D MENTZER	\$125.98
	465270	07/08/2019	064600	METAL DOORS & HARDWARE COMPANY INC	\$4,732.00
	465272	07/08/2019	133403	AMERICAN NATIONAL BANK	\$15,991.21
	465275	07/08/2019	064800	METRO UTILITIES DISTRICT OF OMAHA	\$46,490.98
	465277	07/08/2019	142828	BRETT A METZGER	\$260.48
	465278	07/08/2019	142360	MEGAN A MEYER	\$39.22
	465279	07/08/2019	134207	GINA M MEYER	\$103.82
	465280	07/08/2019	139339	SPORTS FACILITY MAINTENANCE LLC	\$1,075.00
	465281	07/08/2019	142769	MIGUEL GARCIA-LUCERO	\$22,480.00
	465282	07/08/2019	132807	MONTESSORI EDUCATIONAL CENTERS INC	\$550.00
	465284	07/08/2019	141664	MIDWEST ALARM SERVICES	\$272.50
	465285	07/08/2019	101068	MIDWEST BOX COMPANY	\$1,200.00
	465286	07/08/2019	142719	MIDWEST BUS REPAIR LLC	\$2,000.00
	465287	07/08/2019	131899	MIDWEST STORAGE SOLUTIONS	\$556.60
	465288	07/08/2019	140997	MIDWEST SYNTHETIC TURF PROS LLC	\$11,000.00
	465290	07/08/2019	142779	MILESTONES DISABILITY SERVICES INC	\$6,097.31
	465291	07/08/2019	065438	MILLARD NORTH HIGH SCHOOL	\$8,610.88
	465292	07/08/2019	065410	MILLARD PUB SCHL ADMIN ACTIVITY FND	\$322.50
	465293	07/08/2019	065443	MILLARD WEST HIGH SCHOOL	\$6,115.49

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	465294	07/08/2019	131328	MILLER ELECTRIC COMPANY	\$37,749.00
	465295	07/08/2019	135388	ANNE C MILLER	\$213.94
	465297	07/08/2019	138128	KRISTIN M MITCHELL	\$50.66
	465298	07/08/2019	141026	JASON MITERA	\$36.37
	465300	07/08/2019	142525	MICHAEL J MONTEMARANO	\$37.35
	465302	07/08/2019	138437	SHON J MOSSER	\$38.16
	465304	07/08/2019	137052	DEVONYE J MULLINS	\$73.60
	465305	07/08/2019	138263	MARIA V MUNOZ	\$79.44
	465306	07/08/2019	102981	MUSICIAN'S FRIEND INC	\$2,851.97
	465307	07/08/2019	067000	NASCO	\$354.46
	465308	07/08/2019	136850	NAVIANCE INC	\$2,475.00
	465309	07/08/2019	135550	NEBRASKA ASSN FOR SUPERVISION	\$125.00
	465311	07/08/2019	068445	NEBRASKA FURNITURE MART INC	\$260.00
	465312	07/08/2019	141558	JILL M NEELEY	\$77.67
	465313	07/08/2019	142349	BLAIR N NELSON	\$113.82
	465315	07/08/2019	136004	HEIDI JO NEUMANN	\$29.44
	465316	07/08/2019	109843	NEXTEL PARTNERS INC	\$3,497.56
	465317	07/08/2019	140786	AMBER D NICHOLSON	\$51.17
	465318	07/08/2019	142353	ASHLEY B NODGAARD	\$48.98
	465319	07/08/2019	107905	MELINDA C NOLLER	\$68.09
	465320	07/08/2019	135570	JONATHAN L NORD	\$109.74
	465321	07/08/2019	141203	NORTHWEST EVALUATION ASSOCIATION	\$12,000.00
	465322	07/08/2019	140537	EVE E NORTON	\$36.08
	465323	07/08/2019	130667	CARRIE L NOVOTNY-BUSS	\$133.93
	465326	07/08/2019	100013	OFFICE DEPOT 84133510	\$5,154.91
	465327	07/08/2019	132778	MELANIE L OLSON	\$521.57
	465329	07/08/2019	099658	OMAHA CHILDRENS MUSEUM	\$3,449.00
	465330	07/08/2019	070800	OMAHA PUBLIC POWER DISTRICT	\$321,408.75

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	465332	07/08/2019	101881	OMAHA ZOOLOGICAL SOCIETY	\$77.00
	465333	07/08/2019	140402	OMNI FINANCIAL GROUP INC	\$795.00
	465334	07/08/2019	133850	ONE SOURCE	\$1,379.00
	465335	07/08/2019	142408	CHERIE N ORAIVEJ	\$108.81
	465336	07/08/2019	133368	KELLY R O'TOOLE	\$62.47
	465337	07/08/2019	142290	OVERDRIVE INC	\$2,676.70
	465338	07/08/2019	134428	ELIZABETH A PACHTA	\$401.43
	465340	07/08/2019	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	\$7,160.00
	465341	07/08/2019	139358	AMANDA M PARKER	\$49.13
	465342	07/08/2019	137015	GEORGE M PARKER	\$71.94
	465343	07/08/2019	132006	ANDREA L PARSONS	\$200.25
	465344	07/08/2019	102047	PAYLESS OFFICE PRODUCTS INC	\$7,675.92
	465345	07/08/2019	131610	PATRICIA D BUFFUM	\$220.00
	465346	07/08/2019	131646	TYLER J PEARSON	\$115.45
	465347	07/08/2019	107783	HEIDI T PENKE	\$32.13
	465348	07/08/2019	133150	PENSKE TRUCK LEASING	\$384.20
	465349	07/08/2019	132656	JANET L PERRONE	\$153.70
	465351	07/08/2019	072400	PHI DELTA KAPPA	\$950.00
	465352	07/08/2019	142702	ASHLEY N PHILLIPS	\$41.01
	465353	07/08/2019	133390	HEATHER C PHIPPS	\$72.91
	465354	07/08/2019	136250	SONOVA USA INC	\$762.99
	465355	07/08/2019	141766	LINDA PHOSALY KLITGAARD	\$158.48
	465356	07/08/2019	137722	ANDREW C PINKALL	\$157.18
	465357	07/08/2019	073040	PITNEY BOWES PRESORT SERVICES INC	\$20,000.00
	465358	07/08/2019	140930	HEATHER A POHL	\$26.91
	465360	07/08/2019	139899	JENNIFER L POLLOCK	\$1,000.84
	465361	07/08/2019	073010	PORTER TRUSTIN CARLSON	\$324.00
	465363	07/08/2019	142811	KAREN POTTER-MAXWELL	\$90.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	465364	07/08/2019	131835	PRAIRIE MECHANICAL CORP	\$79,026.06
	465365	07/08/2019	134598	PRIME COMMUNICATIONS INC	\$5,271.00
	465366	07/08/2019	142795	QUALTRICS LLC	\$19,575.00
	465368	07/08/2019	140511	FAITH A RASMUSSEN	\$49.82
	465371	07/08/2019	109810	BETHANY B RAY	\$156.54
	465372	07/08/2019	137478	REALLY GREAT READING LLC	\$396.03
	465373	07/08/2019	142576	ANDREW S RECK	\$69.95
	465374	07/08/2019	135690	DEIDRE M REEH	\$253.75
	465375	07/08/2019	141984	REBECCA L REGER	\$56.38
	465376	07/08/2019	134858	JENNIFER L REID	\$337.00
	465378	07/08/2019	133770	DIANE E REINERS	\$26.68
	465379	07/08/2019	142812	LOGAN T REISING	\$12.00
	465381	07/08/2019	109192	KIMBERLI R RICE	\$25.00
	465382	07/08/2019	135484	KRISTI L RICHLING	\$51.62
	465383	07/08/2019	079179	RIEKES EQUIPMENT CO	\$191.18
	465384	07/08/2019	139324	KELLY C RINEHART	\$88.63
	465385	07/08/2019	137470	AMBER E RIPA	\$37.98
	465387	07/08/2019	131376	ROBERT BROOKE & ASSOCIATES, INC.	\$109.04
	465388	07/08/2019	138312	PAIGE E ROBERTS	\$627.40
	465391	07/08/2019	134882	LINDA A ROHMILLER	\$24.24
	465392	07/08/2019	136121	MELANIE E ROLL	\$9,580.00
	465394	07/08/2019	142800	SARAH M ROZEBOOM	\$257.80
	465395	07/08/2019	142829	KATHLEEN K SACKETT	\$40.75
	465396	07/08/2019	081725	KIMBERLEY K SAUM-MILLS	\$270.10
	465397	07/08/2019	133389	RYAN D SAUNDERS	\$189.60
	465398	07/08/2019	132192	JEAN A SAVAGE	\$21.81
	465399	07/08/2019	142292	SMG FOOD & BEVERAGE LLC	\$431.97
	465400	07/08/2019	138484	CINDY M SCHARFF	\$313.64

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	465401	07/08/2019	138274	RONALD P SCHINSTOCK	\$9.74
	465402	07/08/2019	082336	SCHOOLMART	\$45.84
	465403	07/08/2019	089675	NEBRASKA GAME & PARKS COMMISSION	\$184.00
	465405	07/08/2019	134567	KAYE M SCHWEIGERT	\$132.07
	465406	07/08/2019	139827	MATTHEW J SCOTT	\$108.46
	465408	07/08/2019	082905	KIMBERLY A SECORA	\$45.30
	465409	07/08/2019	098765	SECURITY BENEFIT LIFE INS CO	\$7,988.50
	465410	07/08/2019	134189	JODY L SEMPEK	\$14.62
	465411	07/08/2019	140071	MEGAN K SEPTAK	\$2,781.00
	465412	07/08/2019	109800	AMY L SHATTUCK	\$171.80
	465413	07/08/2019	135023	DONALD R SHIRLEY	\$307.00
	465414	07/08/2019	132590	SILVERSTONE GROUP INC	\$5,489.00
	465415	07/08/2019	142028	BUSTER E SMITH III	\$179.04
	465417	07/08/2019	136920	KATHLEEN M SMITH	\$57.10
	465418	07/08/2019	140068	LANCE M SMITH	\$160.00
	465419	07/08/2019	137828	BRENT D SNOW	\$465.00
	465420	07/08/2019	101476	SODEXO INC & AFFILIATES	\$106,937.58
	465421	07/08/2019	101476	SODEXO INC & AFFILIATES	\$217.80
	465422	07/08/2019	142226	MICHELLE R SOMERVILLE	\$27.61
	465423	07/08/2019	139217	MARK SOMMER	\$2,198.43
	465424	07/08/2019	140822	JUSTIN C SONNENFELT	\$70.76
	465425	07/08/2019	140351	MEREDITH H SONNENFELT	\$23.20
	465426	07/08/2019	133977	SOUTHERN CARLSON INC	\$399.99
	465427	07/08/2019	131714	JOHN D SOUTHWORTH	\$83.29
	465428	07/08/2019	142813	PATRICK M SPIELER	\$51.90
	465429	07/08/2019	136316	EVA M STALLING	\$31.73
	465431	07/08/2019	142102	STERLING COMPUTERS CORPORATION	\$2,699.62
	465432	07/08/2019	142814	ALANA K STOTHERT	\$111.78

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	465434	07/08/2019	139843	STUDENT TRANSPORATION NEBRASKA INC	\$142,673.32
	465436	07/08/2019	084959	JAMES V SUTFIN	\$16.00
	465437	07/08/2019	137011	CARRIE A SWANEY	\$233.65
	465439	07/08/2019	141546	ALLISON C SWITZER	\$28.94
	465440	07/08/2019	140444	SATARII, INC	\$759.05
	465442	07/08/2019	141043	KIARA L TAYLOR	\$137.00
	465444	07/08/2019	142384	JULIA E THOMPSON	\$31.55
	465445	07/08/2019	134962	LAURIE R THROCKMORTON	\$480.00
	465446	07/08/2019	135006	STEVE D THRONE	\$772.10
	465447	07/08/2019	141524	SONIA E TIPP	\$132.53
	465448	07/08/2019	142476	RON STEINER	\$1,180.00
	465450	07/08/2019	130668	JASON PETERSON	\$500.00
	465452	07/08/2019	133826	MIRIAM R TREDWAY	\$22.21
	465453	07/08/2019	106493	TRITZ PLUMBING, INC.	\$2,172.03
	465454	07/08/2019	135505	OUTDOOR POWER GROUP INC	\$11,384.90
	465455	07/08/2019	131819	JEAN R UBBELOHDE	\$288.04
	465457	07/08/2019	142309	UNANIMOUS INC	\$2,000.00
	465458	07/08/2019	090242	UNITED PARCEL SERVICE	\$179.81
	465459	07/08/2019	100923	UNIVERSITY OF NEBRASKA LINCOLN	\$55.00
	465460	07/08/2019	068839	UNIVERSITY OF NEBRASKA KEARNEY	\$1,740.50
	465462	07/08/2019	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$65,683.44
	465463	07/08/2019	132711	UNIV OF NEBRASKA MEDICAL CENTER	\$415.00
	465464	07/08/2019	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$97.50
	465465	07/08/2019	140704	URBAN SUPERINTENDENTS ASSN AMERICA	\$400.00
	465466	07/08/2019	091040	VAL LTD	\$343.00
	465467	07/08/2019	136831	SALLYE S VANDERPLAS-LEE	\$58.00
	465469	07/08/2019	090678	VERITIV OPERATING CO	\$2,024.64
	465470	07/08/2019	142815	VERMONT RURAL EDUCATION COLLAB	\$1,850.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	465471	07/08/2019	142635	CINDY L VILLA LOPEZ	\$37.58
	465472	07/08/2019	131112	LINDA M WALTERS	\$70.12
	465473	07/08/2019	136617	ANTHONY R WARD	\$4,580.79
	465474	07/08/2019	135660	CAMI J WARNEKE	\$51.90
	465475	07/08/2019	093772	WATKINS CONCRETE BLOCK CO. INC.	\$40.24
	465476	07/08/2019	142285	WE VIDEO INC	\$23,312.80
	465477	07/08/2019	133438	HEIDI J WEAVER	\$333.23
	465478	07/08/2019	141464	ANTHONY J WEERS	\$74.18
	465479	07/08/2019	131717	DIANE M WEIER	\$71.05
	465480	07/08/2019	107563	CAROL M WEST	\$148.24
	465481	07/08/2019	142816	KRISTIN A WESTBROOK	\$94.37
	465483	07/08/2019	094650	WESTSIDE COMMUNITY SCHOOLS	\$7,615.00
	465484	07/08/2019	135724	WEYLONG G WHITE	\$201.00
	465486	07/08/2019	141951	LYNETTE R WIEGER	\$49.44
	465487	07/08/2019	137485	WENDY A WIGHT	\$138.27
	465488	07/08/2019	132485	TODD P WILCOX	\$53.36
	465490	07/08/2019	139463	TAMARA WILT	\$36.37
	465492	07/08/2019	142202	WOODHOUSE LINCOLN MERCURY INC	\$1,986.50
	465493	07/08/2019	132857	ROXANN K WORLEY	\$193.15
	465494	07/08/2019	142577	BETH A WOSTER	\$202.97
	465495	07/08/2019	136943	MICHAELA M WRAGGE	\$652.13
	465496	07/08/2019	137966	NATHAN G WRAGGE	\$51.90
	465497	07/08/2019	130371	ROBERT J YAKUS	\$40.64
	465498	07/08/2019	096200	YOUNG & WHITE	\$10,956.40
	465500	07/08/2019	142269	WHC NE LLC	\$20,152.72
	465501	07/08/2019	142583	JESSICA L ZERAN	\$62.64
	465502	07/08/2019	137020	CHAD R ZIMMERMAN	\$392.66
	465503	07/08/2019	136468	MAUREEN F ZOHLN	\$13.92

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01	465504	07/08/2019	136855	PAUL R ZOHLN	\$41.76
	465505	07/08/2019	135647	LACHELLE L ZUHLKE	\$161.59
	465507	07/08/2019	101476	SODEXO INC & AFFILIATES	\$1,223.09
	E100982	06/17/2019	019111	BISHOP BUSINESS EQUIPMENT	\$100.00
	E100984	06/17/2019	040537	WOLSELEY INVESTMENTS INC	\$641.52
	E100985	06/17/2019	041100	FOLLETT SCHOOL SOLUTIONS INC	\$456.32
	E100986	06/17/2019	130994	JOHNSON CONTROLS INC	\$7,334.00
	E100987	06/17/2019	078420	RAWSON & SONS ROOFING, INC.	\$25,024.00
	E100991	07/08/2019	136961	ABANTE LLC	\$1,430.09
	E100992	07/08/2019	010165	ABLENET INC	\$44,469.00
	E100993	07/08/2019	010298	ACCUCUT LLC	\$398.00
	E100995	07/08/2019	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$9,250.50
	E100997	07/08/2019	012050	AMERICAN LIBRARY ASSOCIATION	\$110.00
	E100998	07/08/2019	135534	ACTION GROUP LLC	\$8,807.37
	E100999	07/08/2019	102832	AOI	\$947.00
	E101000	07/08/2019	106436	AQUA-CHEM INC	\$3,426.24
	E101002	07/08/2019	102727	B & H PHOTO	\$665.65
	E101003	07/08/2019	016302	BADGE-A-MINIT LTD	\$175.96
	E101004	07/08/2019	099646	BARNES AND NOBLE BOOKSTORE	\$1,026.54
	E101005	07/08/2019	138054	BAXTER FORD INC	\$4,757.00
	E101007	07/08/2019	019111	BISHOP BUSINESS EQUIPMENT	\$36,990.88
	E101008	07/08/2019	099220	DICK BLICK CO	\$1,729.94
	E101009	07/08/2019	019559	BOUND TO STAY BOUND BOOKS INC	\$3,600.47
	E101010	07/08/2019	140156	CAMBIUM DATA INC	\$60,052.62
	E101011	07/08/2019	023970	CAROLINA BIOLOGICAL SUPPLY CO	\$253.27
	E101013	07/08/2019	133970	CCS PRESENTATION SYSTEMS	\$6,133.04
	E101014	07/08/2019	024260	CENTER TROPHY COMPANY	\$9,111.50
	E101015	07/08/2019	090270	UNITED DISTRIBUTORS INC	\$5,661.54

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E101016	07/08/2019	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$747.50
	E101017	07/08/2019	099792	CONSOLIDATED ELECTRICAL DISTR INC	\$233.65
	E101018	07/08/2019	136574	CONTROL DEPOT INC	\$1,857.34
	E101020	07/08/2019	026057	CONTROL MASTERS INC	\$7,511.05
	E101021	07/08/2019	132170	CORMACI CONSTRUCTION INC	\$4,622.00
	E101022	07/08/2019	109063	CRISIS PREVENTION INSTITUTE INC	\$698.25
	E101023	07/08/2019	100577	CURTIS 1000 INC	\$61.18
	E101024	07/08/2019	032800	DEMCO INC	\$2,044.90
	E101025	07/08/2019	106319	DES MOINES STAMP MANUFACTURING	\$245.50
	E101026	07/08/2019	033473	DIETZE MUSIC HOUSE INC	\$909.46
	E101027	07/08/2019	135509	DIGIORGIO'S SPORTSWEAR INC	\$385.50
	E101028	07/08/2019	099552	DISCOUNT SCHOOL SUPPLY	\$92.81
	E101030	07/08/2019	137635	DTN LLC	\$8,874.00
	E101031	07/08/2019	073231	DXP ENTERPRISES INC	\$20.32
	E101032	07/08/2019	131740	EAGLE SOFTWARE INC,	\$24,135.68
	E101033	07/08/2019	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	\$71,656.00
	E101035	07/08/2019	038100	CONSOLIDATED ELECTRICAL DISTR INC	\$2,936.22
	E101036	07/08/2019	131927	RLB ENTERPRISE LLC	\$2,457.24
	E101037	07/08/2019	040537	WOLSELEY INVESTMENTS INC	\$269.85
	E101038	07/08/2019	133919	FILTER SHOP INC	\$4,251.85
	E101041	07/08/2019	133960	FIREGUARD INC	\$34,156.55
	E101042	07/08/2019	041086	FLINN SCIENTIFIC INC	\$1,468.47
	E101044	07/08/2019	041100	FOLLETT SCHOOL SOLUTIONS INC	\$88,929.62
	E101045	07/08/2019	140791	FRONTLINE PRIVATE SECURITY LLC	\$795.00
	E101047	07/08/2019	131456	GAGGLE.NET INC	\$52,580.00
	E101048	07/08/2019	044891	THE PROPHET CORPORATION	\$2,318.46
	E101049	07/08/2019	010250	GREATER OMAHA REFRIGERATION	\$152.00
	E101050	07/08/2019	048786	HILLYARD INC	\$5,509.93

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E101051	07/08/2019	099749	IDVILLE INC	\$42.45
	E101052	07/08/2019	100928	J W PEPPER & SON INC.	\$1,186.55
	E101053	07/08/2019	102287	JAMECO ELECTRONICS	\$464.33
	E101054	07/08/2019	140074	JOURNEYED.COM INC	\$273.29
	E101055	07/08/2019	026300	JP COOKE COMPANY	\$101.35
	E101057	07/08/2019	099217	LAKESHORE EQUIPMENT CO	\$1,853.24
	E101058	07/08/2019	135156	LAWSON PRODUCTS INC	\$4,105.15
	E101059	07/08/2019	059470	LIEN TERMITE & PEST CONTROL INC	\$372.00
	E101060	07/08/2019	060023	NEBRASKA SPORTS INDUSTRIES INC.	\$3,364.49
	E101061	07/08/2019	060111	LOVELESS MACHINE & GRINDING SVC INC	\$47.00
	E101062	07/08/2019	108227	MAX'S BODY SHOP INC	\$460.34
	E101063	07/08/2019	137947	MECHANICAL SALES PARTS INC	\$4,946.40
	E101064	07/08/2019	073300	PERFORMANCE HEALTH SUPPLY INC	\$1,321.71
	E101067	07/08/2019	063150	MSC INDUSTRIAL SUPPLY CO	\$179.31
	E101068	07/08/2019	107539	MUELLER ROBAK LLC	\$13,750.00
	E101069	07/08/2019	130548	NCS PEARSON INC	\$1,671.34
	E101070	07/08/2019	068334	NEBRASKA AIR FILTER INC	\$5,673.99
	E101071	07/08/2019	068954	NEFF COMPANY	\$1,205.46
	E101072	07/08/2019	141425	NEWSELA INC	\$38,250.00
	E101073	07/08/2019	071545	PAPER CORPORATION	\$72,788.00
	E101075	07/08/2019	072760	PITSCO INC	\$1,684.95
	E101077	07/08/2019	078420	RAWSON & SONS ROOFING, INC.	\$16,989.00
	E101078	07/08/2019	106725	RD FITNESS SERVICE	\$80.00
	E101079	07/08/2019	100642	REALLY GOOD STUFF LLC	\$1,078.92
	E101081	07/08/2019	081491	SAGE PUBLICATIONS, INC.	\$75.90
	E101082	07/08/2019	082350	SCHOOL SPECIALTY INC	\$362.21
	E101083	07/08/2019	083175	SHEPPARD'S BUSINESS INTERIORS	\$1,388.54
	E101084	07/08/2019	083188	SHIFFLER EQUIPMENT SALES, INC.	\$20,251.97

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E101085	07/08/2019	134606	TEACHER CREATED RESOURCES	\$64.89
	E101086	07/08/2019	088709	AMERICAN EAGLE COMPANY INC	\$369.90
	E101087	07/08/2019	133969	TENNANT SALES & SERVICE COMPANY	\$4,944.43
	E101088	07/08/2019	106364	TRANE US INC	\$3,152.41
	E101089	07/08/2019	138047	AUTO PROS OF MILLARD INC	\$2,297.35
	E101090	07/08/2019	138773	ULINE INC	\$1,085.17
	E101091	07/08/2019	090214	UNITED ELECTRIC SUPPLY CO INC	\$72.98
	E101092	07/08/2019	090440	BSN SPORTS INC	\$5,258.97
	E101094	07/08/2019	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	\$2,895.09
	E101095	07/08/2019	138759	VIA INC	\$3,150.86
	E101096	07/08/2019	092323	VIRCO INC	(\$87.26)
	E101098	07/08/2019	084056	VOYAGER SOPRIS LEARNING INC	\$1,595.00
	E101099	07/08/2019	093650	VWR INTERNATIONAL LLC	\$520.61
	E101100	07/08/2019	139738	WASTE MANAGEMENT OF NEBRASKA	\$16,510.50
	E101101	07/08/2019	093765	WATER ENGINEERING, INC.	\$5,580.00
	E101102	07/08/2019	137878	WHITE WOLF WEB PRINTERS INC	\$600.08
01 - Total					\$3,377,114.42
02	26486	06/17/2019	142421	ALEX BAUER	\$126.88
	26487	06/17/2019	142411	ZACHARY D CORWIN	\$108.75
	26488	06/17/2019	106893	WICHITA WATER CONDITIONING INC	\$6.00
	26489	06/17/2019	140871	DAVID C WOOD	\$2,530.20
	26490	06/17/2019	141516	KAREEM K FERGUSON	\$87.00
	26491	06/17/2019	140909	ALISON ANN GRUHN	\$74.31
	26492	06/17/2019	138195	JOHN J HOBZA	\$29.22
	26493	06/17/2019	141504	BRENDA HUTCHINGS	\$87.00
	26494	06/17/2019	142609	KELLIE JACOBSON	\$68.88
	26495	06/17/2019	142661	LOGAN KAPLAN	\$106.94
	26496	06/17/2019	142611	KAIA A.M. KESSLER	\$72.50

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02	26497	06/17/2019	142610	NATHANIEL JAMIE MCCONACHIE	\$159.50
	26498	06/17/2019	139832	PAMELA S OSTERMAN	\$26.68
	26499	06/17/2019	141506	CODY J RANDELS	\$79.75
	26500	06/17/2019	141587	CAMERYN SETH ROSE	\$137.75
	26501	06/17/2019	131241	MARCIA L WILLIAMS	\$19.78
	26502	07/08/2019	140374	JENNIFER SWAN	\$1,295.00
	26503	07/08/2019	106893	WICHITA WATER CONDITIONING INC	\$21.50
	26504	07/08/2019	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$10,704.21
	26505	07/08/2019	100013	OFFICE DEPOT 84133510	\$1,571.14
	26506	07/08/2019	101476	SODEXO INC & AFFILIATES	\$702,536.98
	26507	07/08/2019	139511	UNITED REFRIGERATION INC	\$800.42
	E30017	06/17/2019	141913	PCS REVENUE CONTROL SYSTEMS INC	\$7,760.00
	E30018	07/08/2019	010670	GOODWIN TUCKER GROUP	\$2,860.17
02 - Total					\$731,270.56
06	464941	07/08/2019	142695	AERCOR WIRELESS INC	\$1,491.18
	464952	07/08/2019	012989	APPLE COMPUTER INC	\$662,955.20
	464966	07/08/2019	133480	BERINGER CIACCIO DENNELL MABREY	\$19,550.00
	464982	07/08/2019	139321	BIZCO INC	\$1,701.92
	465034	07/08/2019	132152	GOVCONNECTION INC	\$56,872.50
	465162	07/08/2019	136301	HGM ASSOCIATES INC	\$1,218.77
	465234	07/08/2019	058775	LAMP RYNEARSON ASSOCIATES INC	\$2,703.48
	465301	07/08/2019	134532	MORRISSEY ENGINEERING INC	\$17,590.00
	465314	07/08/2019	134677	NEMAHA LANDSCAPE CONSTRUCTION INC	\$33,438.34
	465431	07/08/2019	142102	STERLING COMPUTERS CORPORATION	\$39,674.80
	465451	07/08/2019	141772	TRED-MARK FINANCIAL INC	\$114.77
	E101013	07/08/2019	133970	CCS PRESENTATION SYSTEMS	\$105,302.57
	E101032	07/08/2019	131740	EAGLE SOFTWARE INC,	\$5,378.30
	E101065	07/08/2019	141823	MIDWEST DCM INC	\$243,291.42

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	E101066	07/08/2019	140386	MOBILE MINI INC	\$114.62
	E101080	07/08/2019	136847	RIVERSIDE TECHNOLOGIES INC	\$645.00
	E101096	07/08/2019	092323	VIRCO INC	\$3,126.58
	E101097	07/08/2019	141363	PATTI BANKS ASSOCIATES LLC	\$3,959.99
06 - Total					\$1,199,129.44
07	464902	06/17/2019	044155	GENERAL FIRE & SAFETY EQUIPMENT CO	\$75,510.00
	464948	07/08/2019	140305	AMERICAN TRAILER & STORAGE INC	\$2,800.00
	464949	07/08/2019	102430	AMI GROUP INC	\$6,745.00
	464966	07/08/2019	133480	BERINGER CIACCIO DENNELL MABREY	\$460.00
	464996	07/08/2019	108047	ARR ROOFING LLC	\$258,120.00
	465019	07/08/2019	142324	CBJ CONSTRUCTION CO INC	\$14,273.10
	465125	07/08/2019	044155	GENERAL FIRE & SAFETY EQUIPMENT CO	\$139,230.00
	465166	07/08/2019	108432	HILLER ELECTRIC COMPANY	\$111,312.00
	465204	07/08/2019	136678	K C PETERSEN CONSTRUCTION CO	\$33,750.00
	465234	07/08/2019	058775	LAMP RYNEARSON ASSOCIATES INC	\$9,305.00
	465259	07/08/2019	107470	MCGILL ASBESTOS ABATEMENT CO.	\$10,172.00
	465283	07/08/2019	103082	MID STATES SCHOOL EQUIPMENT CO INC	\$147,383.00
	465299	07/08/2019	139317	MMC MECHANICAL CONTRACTORS INC	\$210,170.30
	465364	07/08/2019	131835	PRAIRIE MECHANICAL CORP	\$25,754.00
	465365	07/08/2019	134598	PRIME COMMUNICATIONS INC	\$225.00
	E100981	06/06/2019	017670	RASMUSSEN MECHANICAL SERVICES	\$1,081.00
	E100988	06/17/2019	140803	SUPERIOR LIGHTING INC	\$18,888.30
	E100990	06/13/2019	132369	RAY MARTIN COMPANY OF OMAHA	\$17,640.65
	E101021	07/08/2019	132170	CORMACI CONSTRUCTION INC	\$6,899.30
	E101029	07/08/2019	139946	DOWNS ELECTRIC INC	\$8,167.05
	E101056	07/08/2019	138181	KIDWELL ELECTRIC COMPANY INC	\$76,230.00
	E101065	07/08/2019	141823	MIDWEST DCM INC	\$66,003.30
07 - Total					\$1,240,119.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	464869	06/03/2019	136633	MAC6 ACQUISITIONS LLC	\$1,086.00
	464895	06/17/2019	135033	ACKERMAN ELEMENTARY	\$673.37
	464914	06/13/2019	065420	CENTRAL MIDDLE SCHOOL	\$300.00
	464932	06/27/2019	142792	EPTX COATINGS LLC	\$2,062.50
	464933	06/27/2019	142754	GLOWFORGE INC	\$5,995.00
	464937	07/08/2019	142753	PUSH AUTOMATED COMMERCE LLC	\$3,320.25
	464945	07/08/2019	139802	JENNIFER L ALLEN	\$311.01
	464953	07/08/2019	142806	NITRA E ARLTON-DOYLE	\$289.55
	464954	07/08/2019	141674	ARTS IN MOTION	\$2,700.00
	464958	07/08/2019	138348	BAILEIGH INDUSTRIAL INC	\$6,270.25
	464975	07/08/2019	133910	ROSE M BERNSTEIN	\$699.22
	464980	07/08/2019	139184	VAN DEURSEN ENTERPRISES INC	\$236.50
	464990	07/08/2019	141434	SHELBY L BOCKELMANN	\$170.00
	465010	07/08/2019	142419	IAN BYRD	\$99.00
	465024	07/08/2019	142803	MANDI CHAPLIN	\$229.74
	465028	07/08/2019	142721	CHRIS ERIC SCHEUFELE	\$300.00
	465042	07/08/2019	027345	CURRICULUM ASSOCIATES INC	\$847.39
	465054	07/08/2019	142804	DAVID R STUART JR	\$199.00
	465056	07/08/2019	142805	DEBRA J GROESSER	\$84.00
	465068	07/08/2019	142669	AMBER R DIMARTINO	\$21.05
	465070	07/08/2019	135201	DOANE COLLEGE	\$2,130.00
	465072	07/08/2019	142257	JOYCE K DORNBIER	\$31.47
	465080	07/08/2019	134595	EDUCATIONAL SERVICE UNIT #2	\$1,106.71
	465081	07/08/2019	037524	EDUCATIONAL SERVICE UNIT #9	\$1,801.00
	465082	07/08/2019	037525	EDUCATIONAL SERVICE UNIT #3	\$140.00
	465105	07/08/2019	131636	LAURIE A FITZPATRICK	\$23.25
	465111	07/08/2019	142793	FORMLABS INC	\$5,908.59
	465115	07/08/2019	141378	MITCHELL L FRICKE	\$1,246.25

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	465121	07/08/2019	142808	ASHLEY R GARTNER	\$992.55
	465131	07/08/2019	140776	ELLEN K GONZALES	\$2,305.00
	465163	07/08/2019	141551	LAURA S HIGHTOWER	\$178.23
	465173	07/08/2019	142157	KELSEA E HOURNBuckle	\$2,305.00
	465178	07/08/2019	133397	HY-VEE INC	\$84.22
	465180	07/08/2019	132878	HY-VEE INC	\$76.90
	465182	07/08/2019	049850	HY-VEE INC	\$23.97
	465185	07/08/2019	139162	IMAGINE LEARNING INC	\$24,012.00
	465196	07/08/2019	136953	DELI MANAGEMENT INC	\$78.11
	465203	07/08/2019	142755	JWK MACHINERY SALES CO INC	\$9,973.00
	465204	07/08/2019	136678	K C PETERSEN CONSTRUCTION CO	\$2,000.00
	465208	07/08/2019	137781	ANNE C KEITH	\$107.70
	465255	07/08/2019	135854	YOLANDA A MARTIN	\$76.65
	465258	07/08/2019	137752	KIRSHELL M MCCLANNAN	\$118.98
	465264	07/08/2019	142810	MARTHA L MEDINA	\$57.11
	465268	07/08/2019	136467	MITCHELL B MENTZER	\$251.18
	465269	07/08/2019	141840	ROOT COS LLC	\$1,385.59
	465276	07/08/2019	064618	METROPOLITAN COMMUNITY COLLEGE	\$1,296.00
	465289	07/08/2019	065200	MIDWEST SHOP SUPPLIES INC	\$3,213.00
	465303	07/08/2019	137961	MOUNTAIN MATH/LANGUAGE LLC	\$95.95
	465305	07/08/2019	138263	MARIA V MUNOZ	\$423.52
	465310	07/08/2019	068415	NEBRASKA COUNCIL SCHOOL ADMINSTR	\$1,633.00
	465326	07/08/2019	100013	OFFICE DEPOT 84133510	\$161.05
	465327	07/08/2019	132778	MELANIE L OLSON	\$223.04
	465329	07/08/2019	099658	OMAHA CHILDRENS MUSEUM	\$199.00
	465331	07/08/2019	141536	OMAHA STREET PERCUSSION LLC	\$550.00
	465367	07/08/2019	136191	QUANTUM LEARNING NETWORK	\$412.40
	465377	07/08/2019	140465	JULIE M REINEKE	\$79.08

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	465378	07/08/2019	133770	DIANE E REINERS	\$323.71
	465380	07/08/2019	130289	CENTER FOR RESPONSIVE SCHOOLS INC	\$68,000.00
	465385	07/08/2019	137470	AMBER E RIPA	\$164.93
	465389	07/08/2019	138650	JAMIE L ROBINSON	\$2,276.52
	465393	07/08/2019	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$270.00
	465404	07/08/2019	139471	ROBBYN A SCHULTZ	\$44.57
	465430	07/08/2019	142763	THE PROPHET CORPORATION	\$663.07
	465434	07/08/2019	139843	STUDENT TRANSPORATION NEBRASKA INC	\$3,741.22
	465435	07/08/2019	137268	WENDY SUMMERS	\$40.00
	465443	07/08/2019	141806	TEAM FITZ GRAPHICS LLC	\$450.00
	465449	07/08/2019	135200	BRIDGETTE C TORRING	\$85.81
	465456	07/08/2019	142462	JEFFREY S UHER	\$250.00
	465461	07/08/2019	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$4,610.00
	465466	07/08/2019	091040	VAL LTD	\$123.00
	465482	07/08/2019	131499	WESTERN BOWL LLC	\$117.00
	465485	07/08/2019	135115	TAMELA J WHITTED	\$230.84
	465489	07/08/2019	135974	WILDLIFE LEARNING ENCOUNTERS	\$795.00
	465491	07/08/2019	142817	SHANNA M WILWERDING	\$56.97
	465495	07/08/2019	136943	MICHAELA M WRAGGE	\$22.75
	465507	07/08/2019	101476	SODEXO INC & AFFILIATES	\$1,308.66
	E101013	07/08/2019	133970	CCS PRESENTATION SYSTEMS	\$3,778.97
	E101015	07/08/2019	090270	UNITED DISTRIBUTORS INC	\$500.00
	E101027	07/08/2019	135509	DIGIORGIO'S SPORTSWEAR INC	\$1,828.75
	E101034	07/08/2019	139782	EDMENTUM INC	\$850.50
	E101044	07/08/2019	041100	FOLLETT SCHOOL SOLUTIONS INC	\$266.83
	E101079	07/08/2019	100642	REALLY GOOD STUFF LLC	\$126.97
	E101092	07/08/2019	090440	BSN SPORTS INC	\$213.58
11 - Total					\$181,732.98

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
14	464942	07/08/2019	097000	AETNA LIFE INSURANCE CO	\$102,846.32
	465407	07/08/2019	142167	SCRIP POINT	\$6,000.00
14 - Total					\$108,846.32
17	464880	06/06/2019	038140	ELECTRONIC SOUND INC.	\$395.52
	464946	07/08/2019	142698	ALLEY POYNER MACCHIETTO ARCHITECTRE	\$3,606.10
	464952	07/08/2019	012989	APPLE COMPUTER INC	\$1,266.00
	464982	07/08/2019	139321	BIZCO INC	\$4,583.00
	465014	07/08/2019	023925	CARLEX INC	\$25.80
	465020	07/08/2019	133589	CDW GOVERNMENT, INC.	\$436.50
	465021	07/08/2019	051572	CENGAGE LEARNING	\$0.00
	465042	07/08/2019	027345	CURRICULUM ASSOCIATES INC	\$34.98
	465084	07/08/2019	038140	ELECTRONIC SOUND INC.	\$17,738.45
	465095	07/08/2019	132699	FATHER FLANAGANS BOYS HOME	\$9,573.93
	465106	07/08/2019	041005	FLAGHOUSE INC	\$22.91
	465234	07/08/2019	058775	LAMP RYNEARSON ASSOCIATES INC	\$5,673.75
	465260	07/08/2019	140110	MCGRAW-HILL EDUCATION INC	\$46,090.61
	465294	07/08/2019	131328	MILLER ELECTRIC COMPANY	\$642.00
	465301	07/08/2019	134532	MORRISSEY ENGINEERING INC	\$9,870.00
	465326	07/08/2019	100013	OFFICE DEPOT 84133510	\$237.51
	465365	07/08/2019	134598	PRIME COMMUNICATIONS INC	\$8,173.04
	465390	07/08/2019	079310	ROCKBROOK CAMERA CENTER	\$108,574.00
	465431	07/08/2019	142102	STERLING COMPUTERS CORPORATION	\$8,520.00
	465440	07/08/2019	140444	SATARII, INC	\$2,596.00
	465441	07/08/2019	132065	TAYLOR & FRANCIS LLC	\$4,985.94
	465468	07/08/2019	140314	VARI SALES CORPORATION	\$2,133.00
	465506	07/08/2019	051572	CENGAGE LEARNING	\$97,808.66
	E100983	06/17/2019	130648	DOSTALS CONSTRUCTION CO INC	\$45,670.00
	E100996	07/08/2019	011051	ALL MAKES OFFICE EQUIPMENT	\$642.90

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
17	E101001	07/08/2019	013226	LATIMER ASSOCIATES INC	\$4,615.00
	E101002	07/08/2019	102727	B & H PHOTO	\$681.12
	E101007	07/08/2019	019111	BISHOP BUSINESS EQUIPMENT	\$19,284.00
	E101008	07/08/2019	099220	DICK BLICK CO	\$59.10
	E101024	07/08/2019	032800	DEMCO INC	\$8,670.00
	E101029	07/08/2019	139946	DOWNS ELECTRIC INC	\$101,988.00
	E101036	07/08/2019	131927	RLB ENTERPRISE LLC	\$12,505.15
	E101057	07/08/2019	099217	LAKESHORE EQUIPMENT CO	\$135.24
	E101074	07/08/2019	072200	PERFECTION LEARNING CORP.	\$42,473.28
	E101076	07/08/2019	137779	JARDINE QUALITY IRRIGATION INC	\$192.34
	E101077	07/08/2019	078420	RAWSON & SONS ROOFING, INC.	\$26,000.00
	E101083	07/08/2019	083175	SHEPPARD'S BUSINESS INTERIORS	\$9,725.00
	E101092	07/08/2019	090440	BSN SPORTS INC	\$271.36
	E101093	07/08/2019	137707	UTILITY TRENCHING INC	\$36,970.00
	E101096	07/08/2019	092323	VIRCO INC	\$2,189.31
17 - Total					\$645,059.50
50	464899	06/17/2019	142431	GRACE DANIELSON	\$60.00
	464900	06/17/2019	142780	TIMOTHY D GILLOON	\$400.00
	464961	07/08/2019	141559	JAMES ALEXANDER BALTES	\$1,039.50
	464979	07/08/2019	141968	DOMINIC R BIANCHETTE	\$411.00
	464981	07/08/2019	142210	KENDALL JAMES BINDER	\$519.00
	464987	07/08/2019	141879	GRANT T BLASING	\$426.00
	464991	07/08/2019	141996	ALARIA MICHELLE BODE	\$411.00
	464992	07/08/2019	142744	BRADYN A BODE	\$87.00
	464998	07/08/2019	141887	KATELYN BOYES	\$351.00
	465020	07/08/2019	133589	CDW GOVERNMENT, INC.	\$1,940.00
	465043	07/08/2019	141562	ASHLYN M CURRY	\$168.00
	465064	07/08/2019	142432	LOGAN DEY ERMAND	\$126.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	465066	07/08/2019	142456	PAIZLY DIEP	\$135.00
	465086	07/08/2019	140756	ALEXANDRA K ELLIS	\$1,267.00
	465091	07/08/2019	135656	NEBRASKA ESU COOP PURCHASING	\$1,238.50
	465112	07/08/2019	142818	ROSLYN FORSBERG	\$27.00
	465117	07/08/2019	142212	TERIN FRODYMA	\$483.00
	465122	07/08/2019	141564	MARITZA BELEN GAYTAN	\$273.00
	465124	07/08/2019	141123	MORGAN RAE GEISS	\$138.00
	465135	07/08/2019	044950	GRAINGER INDUSTRIAL SUPPLY	\$2,797.04
	465137	07/08/2019	142434	NATALIE GRANT	\$138.00
	465140	07/08/2019	142819	SARAH GREGORY	\$27.00
	465142	07/08/2019	142825	JOSEPH RICHARD GUIDO	\$63.00
	465170	07/08/2019	142261	MARYSUE HORBACH	\$390.00
	465191	07/08/2019	141934	KAITLIN KENNY	\$1,250.00
	465194	07/08/2019	142263	SADIE JACOBSON	\$207.00
	465201	07/08/2019	142821	JOSE ANTONIO MONTES III	\$300.00
	465202	07/08/2019	142445	LAUREN JURGENSMEIER	\$66.00
	465206	07/08/2019	133639	KATHERINE A KEBER	\$1,513.00
	465211	07/08/2019	142214	KALANI JUNE KERKMAN	\$240.00
	465212	07/08/2019	142213	MIKENNA GRACE KERKMAN	\$240.00
	465294	07/08/2019	131328	MILLER ELECTRIC COMPANY	\$5,754.00
	465296	07/08/2019	141888	JENNA MILLER	\$33.00
	465326	07/08/2019	100013	OFFICE DEPOT 84133510	\$19.47
	465328	07/08/2019	141565	MIA HALEY OLSON	\$915.00
	465332	07/08/2019	101881	OMAHA ZOOLOGICAL SOCIETY	\$119.00
	465339	07/08/2019	142822	LEXI PAGE	\$27.00
	465350	07/08/2019	140757	MADILYN PHELPS	\$411.00
	465359	07/08/2019	140830	JOCELYN H POLACEK	\$408.00
	465362	07/08/2019	142820	DELANEY POTMESIL	\$27.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 8, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	465369	07/08/2019	141090	BROOKE RATHBUN	\$144.00
	465370	07/08/2019	142749	PATRICK RATHBUN	\$249.00
	465386	07/08/2019	141708	ROBERT BOSCH TOOL CORP	\$2,338.20
	465393	07/08/2019	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$945.00
	465416	07/08/2019	142006	ABIGAIL MARIE SMITH	\$78.00
	465438	07/08/2019	142473	CORRYN SWANEY	\$342.00
	E100989	06/17/2019	092323	VIRCO INC	\$3,977.76
	E101009	07/08/2019	019559	BOUND TO STAY BOUND BOOKS INC	\$351.39
	E101013	07/08/2019	133970	CCS PRESENTATION SYSTEMS	\$16,135.10
	E101046	07/08/2019	141358	FUN EXPRESS LLC	\$134.53
	E101057	07/08/2019	099217	LAKESHORE EQUIPMENT CO	\$175.93
	E101075	07/08/2019	072760	PITSCO INC	\$632.45
	E101082	07/08/2019	082350	SCHOOL SPECIALTY INC	\$104.04
	E101092	07/08/2019	090440	BSN SPORTS INC	\$164.99
	E101096	07/08/2019	092323	VIRCO INC	\$4,490.08
50 - Total					\$54,706.98
99	465191	07/08/2019	141934	KAITLIN KENNY	(\$50.00)
	465281	07/08/2019	142769	MIGUEL GARCIA-LUCERO	(\$588.85)
	465473	07/08/2019	136617	ANTHONY R WARD	(\$176.00)
99 - Total					(\$814.85)
Overall - Total					\$7,537,164.35

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **7/3/2019**BOE Meeting Date: **7/8/2019**Sale or Disposals Scheduled After: **7/8/2019**

Lot	Quantity	Description
1	376	iPad Air (32GB)
2	32	iPad Air (16GB)
3	12	iPad 4 (4GB)
4	197	MacBookPro9, 2
5	70	MacBookAir6, 2
6	1	MacBookAir7,1
7	1	MacBookAir4,2
8	72	iMac10, 1
9	21	iMac11,2
10	1	iMac11,3
11	121	iMac12,1
12	4	iMac13,3
13		
14		
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Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
DSAC	Don Stroh Administration Center					
A	ACTIVITY GENERAL					
1010	General Admin	129,294.57	433.36	415.00	-8,660.00	120,652.93
1025	Savings	317.49	0.00	0.00	0.00	317.49
1030	Staff Vending	2,492.84	0.00	567.86	0.00	1,924.98
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:	132,104.90	433.36	982.86	-8,660.00	122,895.40
E	ADMINISTRATIVE CUSTODIAL					
5005	Activity Express	135,911.32	1,390.00	2,522.50	0.00	134,778.82
5009	Friday Folder Advertising	0.00	0.00	0.00	0.00	0.00
5011	Creative Cottage Crafts	3,025.89	307.00	767.73	0.00	2,565.16
5060	Hospitality	4.59	0.00	0.00	0.00	4.59
5062	Ed Services Hospitality	236.73	0.00	0.00	0.00	236.73
5080	Media	0.00	0.00	0.00	0.00	0.00
5081	MPS App	3,499.98	0.00	0.00	0.00	3,499.98
5096	MPS Activities Calendar	1,274.76	0.00	0.00	0.00	1,274.76
5098	NFUSSD	0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5140	PayBac	0.00	0.00	0.00	0.00	0.00
5165	Logo Sales	923.43	0.00	0.00	0.00	923.43
5176	Student Showcase	60.00	0.00	0.00	0.00	60.00
5177	Staff Development	0.00	0.00	0.00	0.00	0.00
5178	STOP Hunger	4.84	0.00	0.00	0.00	4.84
5225	WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
5250	Instrument Rental	-3,786.62	720.00	2,984.62	0.00	-6,051.24
5255	South Swim Lessons	33,950.00	19,629.00	0.00	0.00	53,579.00
5260	North Swim Lessons	18,670.00	0.00	0.00	0.00	18,670.00
5265	West Swim Lessons	12,940.00	0.00	0.00	8,660.00	21,600.00
5270	North Open Swim	667.00	0.00	0.00	0.00	667.00
5275	West Open Swim	4,100.00	0.00	0.00	0.00	4,100.00
5280	South Open Swim	4,269.00	0.00	0.00	0.00	4,269.00
5285	Maintenance Vending	623.66	0.00	0.00	0.00	623.66
5290	Tech Vending	705.62	18.47	0.00	0.00	724.09
5295	Facility Use Rental Fee	35,333.08	2,147.00	0.00	0.00	37,480.08
5300	Facility Use Building Access	15,496.00	5,433.00	0.00	0.00	20,929.00
5305	Facility Use Staffing	11,423.00	9,185.00	1,185.00	0.00	19,423.00
5310	Check Collection	483.15	0.00	0.00	0.00	483.15
	E Totals:	285,475.61	38,829.47	7,459.85	8,660.00	325,505.23
Q	STUDENT FEE FUND					
7195	HAL Field Trips	3,235.96	0.00	0.00	0.00	3,235.96
	Q Totals:	3,235.96	0.00	0.00	0.00	3,235.96

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
DSAC		Totals:	420,816.47	39,262.83	8,442.71	0.00	451,636.59

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Abbott	Abbott Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	32,393.20	2,353.35	1,180.91	0.00	33,565.64	
1020	Volunteers-General	476.93	0.00	9.70	0.00	467.23	
1030	Staff Vending	332.14	38.40	0.00	0.00	370.54	
	A Totals:	33,202.27	2,391.75	1,190.61	0.00	34,403.41	
D	CLUBS AND ORGANIZATIONS						
4040	Art	0.00	0.00	0.00	0.00	0.00	
4230	Environmental Club	0.00	0.00	0.00	0.00	0.00	
4440	Leadership Club	0.00	0.00	0.00	0.00	0.00	
4500	Music	0.00	0.00	0.00	0.00	0.00	
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00	
4580	Reading	0.00	0.00	0.00	0.00	0.00	
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00	
4660	Spanish Club	0.00	0.00	0.00	0.00	0.00	
4710	Student Council	-106.30	0.00	0.00	0.00	-106.30	
4760	World Language	102.48	0.00	0.00	0.00	102.48	
	D Totals:	-3.82	0.00	0.00	0.00	-3.82	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
5080	Media	1,678.80	1,052.55	0.00	0.00	2,731.35	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5121	KG Field Trips-Curriculum Related	-37.20	535.33	205.81	0.00	292.32	
5122	1st Grade Field Trips-Curriculum Related	517.49	570.00	748.30	0.00	339.19	
5123	2nd Grade Field Trips-Curriculum Related	-279.97	0.00	0.00	0.00	-279.97	
5124	3rd Grade Field Trips-Curriculum Related	75.61	766.25	425.00	0.00	416.86	
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5126	5th Grade Field Trips-Curriculum Related	-495.28	1,615.85	905.15	0.00	215.42	
5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5180	Teacher Fund/Grants	369.33	270.00	417.50	0.00	221.83	
	E Totals:	1,828.78	4,809.98	2,701.76	0.00	3,937.00	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Q	STUDENT FEE FUND						
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00	
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
	Abbott Totals:	35,027.23	7,201.73	3,892.37	0.00	38,336.59	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Ackerm	Ackerman Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	7,771.17	80.87	655.40	0.00	7,196.64	
1020	Volunteers-General	80,340.18	5,119.32	1,441.35	0.00	84,018.15	
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00	
1030	Staff Vending	127.78	0.00	0.00	0.00	127.78	
	A Totals:	88,239.13	5,200.19	2,096.75	0.00	91,342.57	
D	CLUBS AND ORGANIZATIONS						
4040	Art	3,684.04	0.00	160.50	0.00	3,523.54	
4070	Birthday Book Club	0.00	0.00	0.00	0.00	0.00	
4140	Choir	0.00	0.00	0.00	0.00	0.00	
4270	Field Day	985.29	403.31	0.00	0.00	1,388.60	
4580	Reading	1,288.30	0.00	0.00	0.00	1,288.30	
4710	Student Council	646.31	0.00	0.00	0.00	646.31	
4770	Yearbook	4,255.70	0.00	3,712.50	0.00	543.20	
	D Totals:	10,859.64	403.31	3,873.00	0.00	7,389.95	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	365.95	0.00	0.00	0.00	365.95	
5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
5070	Library	2,982.54	0.00	135.93	0.00	2,846.61	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5121	KG Field Trips-Curriculum Related	-19.55	1,032.00	937.43	0.00	75.02	
5122	1st Grade Field Trips-Curriculum Related	54.46	0.00	0.00	0.00	54.46	
5123	2nd Grade Field Trips-Curriculum Related	400.00	0.00	387.99	0.00	12.01	
5124	3rd Grade Field Trips-Curriculum Related	-28.71	400.00	383.15	0.00	-11.86	
5125	4th Grade Field Trips-Curriculum Related	100.25	526.00	1,023.37	0.00	-397.12	
5126	5th Grade Field Trips-Curriculum Related	-225.00	1,409.15	1,210.09	0.00	-25.94	
5140	PayBac	32.75	0.00	0.00	0.00	32.75	
5180	Teacher Fund/Grants	407.13	0.00	0.00	0.00	407.13	
	E Totals:	4,069.82	3,367.15	4,077.96	0.00	3,359.01	
Q	STUDENT FEE FUND						
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00	
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
	Ackerma Totals:	103,168.59	8,970.65	10,047.71	0.00	102,091.53	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Aldrich	Aldrich Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	20,140.62	1,937.32	5,202.25	1.10	16,876.79	
1030	Staff Vending	210.37	14.53	0.00	0.00	224.90	
	A Totals:	20,350.99	1,951.85	5,202.25	1.10	17,101.69	
D	CLUBS AND ORGANIZATIONS						
4040	Art	0.00	0.00	0.00	0.00	0.00	
4070	Birthday Book Club	4,414.79	660.00	249.10	0.00	4,825.69	
4710	Student Council	4.20	0.00	0.00	0.00	4.20	
	D Totals:	4,418.99	660.00	249.10	0.00	4,829.89	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
5070	Library	781.53	103.16	50.03	0.00	834.66	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5121	KG Field Trips-Curriculum Related	1,023.84	7.00	703.92	0.00	326.92	
5122	1st Grade Field Trips-Curriculum Related	3.68	805.00	661.00	0.00	147.68	
5123	2nd Grade Field Trips-Curriculum Related	-156.82	141.73	0.00	0.00	-15.09	
5124	3rd Grade Field Trips-Curriculum Related	17.37	0.00	0.00	0.00	17.37	
5125	4th Grade Field Trips-Curriculum Related	-15.00	10.00	0.00	0.00	-5.00	
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
	E Totals:	1,654.60	1,066.89	1,414.95	0.00	1,306.54	
Q	STUDENT FEE FUND						
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00	
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
	Aldrich Totals:	26,424.58	3,678.74	6,866.30	1.10	23,238.12	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackEl	Black Elk Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	18,495.17	3.12	38.22	0.00	18,460.07
1020	Volunteers-General	37,507.10	211.00	3,221.91	0.00	34,496.19
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
A Totals:		56,002.27	214.12	3,260.13	0.00	52,956.26
D	CLUBS AND ORGANIZATIONS					
4040	Art	1,984.64	0.00	0.00	0.00	1,984.64
4070	Birthday Book Club	2,772.88	0.00	0.00	0.00	2,772.88
4140	Choir	351.51	0.00	0.00	0.00	351.51
4270	Field Day	3,685.21	22.00	2,616.00	0.00	1,091.21
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4580	Reading	50.65	0.00	0.00	0.00	50.65
4710	Student Council	3,148.09	1,147.15	1,124.05	0.00	3,171.19
D Totals:		11,992.98	1,169.15	3,740.05	0.00	9,422.08
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5065	Hospitality-VIP	1,043.45	335.57	471.97	0.00	907.05
5080	Media	3,696.85	1,964.76	1,960.71	0.00	3,700.90
5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	809.55	0.00	0.00	0.00	809.55
E Totals:		5,556.35	2,300.33	2,432.68	0.00	5,424.00
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		0.00	0.00	0.00	0.00	0.00
BlackElk Totals:		73,551.60	3,683.60	9,432.86	0.00	67,802.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School							
A	ACTIVITY GENERAL							
		1010	General Admin	19,165.08	204.34	799.75	0.00	18,569.67
		1030	Staff Vending	170.59	0.00	0.00	0.00	170.59
	A	Totals:		19,335.67	204.34	799.75	0.00	18,740.26
D	CLUBS AND ORGANIZATIONS							
		4040	Art	430.15	0.00	35.55	0.00	394.60
		4220	Drama Club	122.07	0.00	0.00	0.00	122.07
		4500	Music	498.84	0.00	0.00	0.00	498.84
		4710	Student Council	1,915.10	134.10	42.53	0.00	2,006.67
	D	Totals:		2,966.16	134.10	78.08	0.00	3,022.18
E	ADMINISTRATIVE CUSTODIAL							
		5015	Circle of Friends	0.00	0.00	0.00	0.00	0.00
		5040	Fundraising-General	7,238.64	0.00	631.80	0.00	6,606.84
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5080	Media	4,594.72	141.00	0.00	0.00	4,735.72
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	1,640.54	0.00	0.00	0.00	1,640.54
		5121	KG Field Trips-Curriculum Related	-471.46	447.00	129.67	0.00	-154.13
		5122	1st Grade Field Trips-Curriculum Related	-315.00	174.00	134.95	0.00	-275.95
		5123	2nd Grade Field Trips-Curriculum Related	-796.28	282.00	290.95	0.00	-805.23
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	-18.50	0.00	0.00	0.00	-18.50
		5126	5th Grade Field Trips-Curriculum Related	0.90	605.00	125.00	0.00	480.90
		5180	Teacher Fund/Grants	1,489.84	0.00	0.00	0.00	1,489.84
	E	Totals:		13,363.40	1,649.00	1,312.37	0.00	13,700.03
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:		0.00	0.00	0.00	0.00	0.00
	Bryan	Totals:		35,665.23	1,987.44	2,190.20	0.00	35,462.47

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Cather	Cather Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	16,710.33	6.23	620.00	0.00	16,096.56	
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00	
	A Totals:	16,710.33	6.23	620.00	0.00	16,096.56	
D	CLUBS AND ORGANIZATIONS						
4038	Archery	-52.05	0.00	0.00	0.00	-52.05	
4040	Art	0.00	0.00	0.00	0.00	0.00	
4090	Bowling Club	0.00	0.00	0.00	0.00	0.00	
4540	Other Clubs	-54.00	0.00	0.00	0.00	-54.00	
4600	Robotics & Engineering Club	-49.79	0.00	0.00	0.00	-49.79	
4610	SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23	
4710	Student Council	1,179.35	745.44	0.00	0.00	1,924.79	
	D Totals:	1,100.74	745.44	0.00	0.00	1,846.18	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5060	Hospitality	56.05	0.00	0.00	0.00	56.05	
5070	Library	3,054.34	0.00	91.62	0.00	2,962.72	
5110	Other Student Activities	936.32	0.00	936.32	0.00	0.00	
5121	KG Field Trips-Curriculum Related	53.93	68.00	142.50	0.00	-20.57	
5122	1st Grade Field Trips-Curriculum Related	554.43	0.00	0.00	0.00	554.43	
5123	2nd Grade Field Trips-Curriculum Related	393.32	0.00	170.32	0.00	223.00	
5124	3rd Grade Field Trips-Curriculum Related	-423.45	679.00	476.64	0.00	-221.09	
5125	4th Grade Field Trips-Curriculum Related	510.93	0.00	367.76	0.00	143.17	
5126	5th Grade Field Trips-Curriculum Related	635.17	0.00	0.00	0.00	635.17	
5140	PayBac	2,251.25	0.00	576.58	0.00	1,674.67	
	E Totals:	8,022.29	747.00	2,761.74	0.00	6,007.55	
Q	STUDENT FEE FUND						
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
	Cather Totals:	25,833.36	1,498.67	3,381.74	0.00	23,950.29	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Cody	Cody Elementary School						
A	ACTIVITY GENERAL						
1010	General Admin	1,976.89	96.11	114.58	0.00	1,958.42	
1030	Staff Vending	135.58	0.00	0.00	0.00	135.58	
1043	Playground	1,987.22	0.00	0.00	0.00	1,987.22	
1050	Projects/Support	1,085.59	0.00	320.33	0.00	765.26	
	A Totals:	5,185.28	96.11	434.91	0.00	4,846.48	
D	CLUBS AND ORGANIZATIONS						
4040	Art	0.00	0.00	0.00	0.00	0.00	
4100	Builders Club	136.00	0.00	0.00	0.00	136.00	
4140	Choir	237.71	0.00	0.00	0.00	237.71	
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00	
4710	Student Council	3,928.20	0.00	250.00	0.00	3,678.20	
	D Totals:	4,301.91	0.00	250.00	0.00	4,051.91	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
5080	Media	4,212.55	17.20	19.66	0.00	4,210.09	
5110	Other Student Activities	686.32	0.00	0.00	0.00	686.32	
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5122	1st Grade Field Trips-Curriculum Related	518.20	10.00	0.00	0.00	528.20	
5123	2nd Grade Field Trips-Curriculum Related	713.70	0.00	0.00	0.00	713.70	
5124	3rd Grade Field Trips-Curriculum Related	227.12	0.00	0.00	0.00	227.12	
5125	4th Grade Field Trips-Curriculum Related	220.61	0.00	0.00	0.00	220.61	
5126	5th Grade Field Trips-Curriculum Related	72.00	0.00	0.00	0.00	72.00	
5165	Logo Sales	210.82	0.00	0.00	0.00	210.82	
5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00	
	E Totals:	6,861.32	27.20	19.66	0.00	6,868.86	
Q	STUDENT FEE FUND						
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
Cody	Totals:	16,348.51	123.31	704.57	0.00	15,767.25	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Cottonw	Cottonwood Elementary School						
A	ACTIVITY GENERAL						
1010	General Admin	19,552.27	273.19	963.68	0.00	18,861.78	
1030	Staff Vending	447.06	0.00	0.00	0.00	447.06	
	A Totals:	19,999.33	273.19	963.68	0.00	19,308.84	
D	CLUBS AND ORGANIZATIONS						
4040	Art	11.76	0.00	0.00	0.00	11.76	
4580	Reading	0.00	0.00	0.00	0.00	0.00	
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00	
4710	Student Council	2,326.44	0.00	0.00	0.00	2,326.44	
4750	Volunteer Club	16,503.25	10.00	4,080.00	0.00	12,433.25	
	D Totals:	18,841.45	10.00	4,080.00	0.00	14,771.45	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	-3,820.00	289.54	0.00	0.00	-3,530.46	
5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
5070	Library	723.60	647.00	759.23	0.00	611.37	
5110	Other Student Activities	1,719.58	372.00	525.47	0.00	1,566.11	
5121	KG Field Trips-Curriculum Related	18.00	190.00	532.06	0.00	-324.06	
5122	1st Grade Field Trips-Curriculum Related	-387.32	0.00	0.00	0.00	-387.32	
5123	2nd Grade Field Trips-Curriculum Related	485.02	93.00	328.06	0.00	249.96	
5124	3rd Grade Field Trips-Curriculum Related	532.58	0.00	0.00	0.00	532.58	
5125	4th Grade Field Trips-Curriculum Related	-220.12	0.00	0.00	0.00	-220.12	
5126	5th Grade Field Trips-Curriculum Related	196.90	180.00	1,102.30	0.00	-725.40	
5142	Preschool	92.00	0.00	0.00	0.00	92.00	
5180	Teacher Fund/Grants	3,961.00	0.00	298.42	0.00	3,662.58	
	E Totals:	3,301.24	1,771.54	3,545.54	0.00	1,527.24	
Q	STUDENT FEE FUND						
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
S	ATHLETIC						
9055	Athletics - Projects	0.00	0.00	0.00	0.00	0.00	
	S Totals:	0.00	0.00	0.00	0.00	0.00	
	Cottonw Totals:	42,142.02	2,054.73	8,589.22	0.00	35,607.53	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Disney	Disney Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	4,802.13	195.64	250.00	0.00	4,747.77	
1015	Counseling	386.89	0.00	0.00	0.00	386.89	
1030	Staff Vending	226.30	30.69	0.00	0.00	256.99	
1046	Birthday Board	460.00	20.00	0.00	0.00	480.00	
	A Totals:	5,875.32	246.33	250.00	0.00	5,871.65	
D	CLUBS AND ORGANIZATIONS						
4570	Play Production	2,175.05	0.00	125.95	0.00	2,049.10	
4710	Student Council	1,047.07	0.00	99.21	0.00	947.86	
	D Totals:	3,222.12	0.00	225.16	0.00	2,996.96	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	2,528.24	152.24	204.15	0.00	2,476.33	
5070	Library	978.47	1,965.14	218.75	0.00	2,724.86	
5120	P.E.	1,332.98	1,636.70	1,862.98	0.00	1,106.70	
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5122	1st Grade Field Trips-Curriculum Related	0.00	438.00	399.00	0.00	39.00	
5123	2nd Grade Field Trips-Curriculum Related	-39.00	0.00	0.00	0.00	-39.00	
5124	3rd Grade Field Trips-Curriculum Related	0.50	0.00	0.00	0.00	0.50	
5125	4th Grade Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50	
5126	5th Grade Field Trips-Curriculum Related	13.45	0.00	0.00	0.00	13.45	
	E Totals:	4,821.14	4,192.08	2,684.88	0.00	6,328.34	
Q	STUDENT FEE FUND						
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00	
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
Disney	Totals:	13,918.58	4,438.41	3,160.04	0.00	15,196.95	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ezra	Ezra Elementary							
A	ACTIVITY GENERAL							
	1010	General Admin		20,204.40	709.43	692.82	0.00	20,221.01
	1030	Staff Vending		0.00	0.00	0.00	0.00	0.00
	A	Totals:		20,204.40	709.43	692.82	0.00	20,221.01
D	CLUBS AND ORGANIZATIONS							
	4010	40 Assets		0.00	0.00	0.00	0.00	0.00
	4040	Art		0.00	0.00	0.00	0.00	0.00
	4090	Bowling Club		0.00	0.00	0.00	0.00	0.00
	4500	Music		368.89	0.00	0.00	0.00	368.89
	D	Totals:		368.89	0.00	0.00	0.00	368.89
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
	5060	Hospitality		0.00	0.00	0.00	0.00	0.00
	5070	Library		4,451.31	0.00	921.83	0.00	3,529.48
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related		419.17	0.00	354.80	0.00	64.37
	5122	1st Grade Field Trips-Curriculum Related		-609.68	0.00	197.52	0.00	-807.20
	5123	2nd Grade Field Trips-Curriculum Related		-71.93	0.00	918.66	0.00	-990.59
	5124	3rd Grade Field Trips-Curriculum Related		-571.52	0.00	445.84	0.00	-1,017.36
	5125	4th Grade Field Trips-Curriculum Related		-176.18	298.55	0.00	0.00	122.37
	5126	5th Grade Field Trips-Curriculum Related		2,911.99	233.50	2,969.83	0.00	175.66
	5165	Logo Sales		0.00	0.00	0.00	0.00	0.00
	5170	Student Notebooks		0.00	0.00	0.00	0.00	0.00
	E	Totals:		6,353.16	532.05	5,808.48	0.00	1,076.73
Q	STUDENT FEE FUND							
	7090	ACP (SpEd) Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
	Q	Totals:		0.00	0.00	0.00	0.00	0.00
	Ezra	Totals:		26,926.45	1,241.48	6,501.30	0.00	21,666.63

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HarveyO Harvey Oaks Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	10,806.37	2,880.59	999.50	0.00	12,687.46
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1170	Wellness	621.77	0.00	0.00	0.00	621.77
A Totals:		11,428.14	2,880.59	999.50	0.00	13,309.23
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	280.87	102.02	0.00	0.00	382.89
D Totals:		280.87	102.02	0.00	0.00	382.89
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5050	HAL	0.00	0.00	0.00	0.00	0.00
5070	Library	376.05	168.72	77.95	0.00	466.82
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	150.00	0.00	293.67	0.00	-143.67
5122	1st Grade Field Trips-Curriculum Related	-457.06	345.00	329.34	0.00	-441.40
5123	2nd Grade Field Trips-Curriculum Related	-72.62	169.00	232.12	0.00	-135.74
5124	3rd Grade Field Trips-Curriculum Related	-11.28	373.00	0.00	0.00	361.72
5125	4th Grade Field Trips-Curriculum Related	150.00	0.00	0.00	0.00	150.00
5126	5th Grade Field Trips-Curriculum Related	-1.52	0.00	0.00	0.00	-1.52
5142	Preschool	0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
E Totals:		133.57	1,055.72	933.08	0.00	256.21
HarveyO Totals:		11,842.58	4,038.33	1,932.58	0.00	13,948.33

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Hitchco	Hitchcock Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	29,909.72	1,338.84	1,880.99	0.00	29,367.57	
1030	Staff Vending	516.42	0.00	0.00	0.00	516.42	
	A Totals:	30,426.14	1,338.84	1,880.99	0.00	29,883.99	
D	CLUBS AND ORGANIZATIONS						
4040	Art	1,989.45	0.00	0.00	0.00	1,989.45	
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00	
4580	Reading	1,917.25	0.00	0.00	0.00	1,917.25	
4710	Student Council	368.32	0.00	0.00	0.00	368.32	
	D Totals:	4,275.02	0.00	0.00	0.00	4,275.02	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	1,957.50	0.00	0.00	0.00	1,957.50	
5060	Hospitality	32.50	0.00	0.00	0.00	32.50	
5070	Library	3,678.81	10.00	0.00	0.00	3,688.81	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5121	KG Field Trips-Curriculum Related	-95.24	349.00	137.98	0.00	115.78	
5122	1st Grade Field Trips-Curriculum Related	142.60	0.00	177.10	0.00	-34.50	
5123	2nd Grade Field Trips-Curriculum Related	64.16	101.85	264.03	0.00	-98.02	
5124	3rd Grade Field Trips-Curriculum Related	75.88	263.00	288.78	0.00	50.10	
5125	4th Grade Field Trips-Curriculum Related	76.00	0.00	466.27	0.00	-390.27	
5126	5th Grade Field Trips-Curriculum Related	164.28	108.00	105.00	0.00	167.28	
5165	Logo Sales	84.62	0.00	0.00	0.00	84.62	
	E Totals:	6,181.11	831.85	1,439.16	0.00	5,573.80	
Q	STUDENT FEE FUND						
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00	
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00	
7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00	
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
	Hitchcoc Totals:	40,882.27	2,170.69	3,320.15	0.00	39,732.81	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
HollingH	Holling Heights Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	32,312.30	4,606.04	583.37	0.00	36,334.97	
1030	Staff Vending	406.12	0.00	0.00	0.00	406.12	
1040	Donations	8,250.52	0.00	0.00	0.00	8,250.52	
1049	Food Pantry	215.00	0.00	0.00	0.00	215.00	
	A Totals:	41,183.94	4,606.04	583.37	0.00	45,206.61	
D	CLUBS AND ORGANIZATIONS						
4710	Student Council	1,029.03	0.00	0.00	0.00	1,029.03	
	D Totals:	1,029.03	0.00	0.00	0.00	1,029.03	
E	ADMINISTRATIVE CUSTODIAL						
5016	Family Events	0.00	1,680.56	567.71	0.00	1,112.85	
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5070	Library	6,182.54	0.00	93.21	0.00	6,089.33	
5113	SBS Field Trips	0.00	0.00	0.00	0.00	0.00	
5121	KG Field Trips-Curriculum Related	-229.56	0.00	0.00	0.00	-229.56	
5122 *	1st Grade Field Trips-Curriculum Related	241.70	281.00	677.27	0.00	-154.57	
5123	2nd Grade Field Trips-Curriculum Related	-16.03	185.00	162.51	0.00	6.46	
5124	3rd Grade Field Trips-Curriculum Related	-40.33	0.00	161.28	0.00	-201.61	
5125	4th Grade Field Trips-Curriculum Related	82.70	0.00	0.00	0.00	82.70	
5126	5th Grade Field Trips-Curriculum Related	484.82	0.00	309.00	0.00	175.82	
5140	PayBac	5,764.99	136.08	0.00	0.00	5,901.07	
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00	
5182	Behavior Skills Grant	500.00	0.00	0.00	0.00	500.00	
	E Totals:	12,970.83	2,282.64	1,970.98	0.00	13,282.49	
Q	STUDENT FEE FUND						
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
	HollingHt Totals:	55,183.80	6,888.68	2,554.35	0.00	59,518.13	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Montclair Montclair Elementary							
A	ACTIVITY GENERAL						
1010	General Admin	14,503.00	2,296.95	2,511.95	0.00	14,288.00	
1030	Staff Vending	483.21	0.00	0.00	0.00	483.21	
	A Totals:	14,986.21	2,296.95	2,511.95	0.00	14,771.21	
D	CLUBS AND ORGANIZATIONS						
4040	Art	1,245.24	0.00	0.00	0.00	1,245.24	
4570	Play Production	4,824.85	443.93	509.79	0.00	4,758.99	
4610	SAFE/DARE/Drug Free	1.84	0.00	0.00	0.00	1.84	
4645	Show Choir	289.07	674.00	418.41	0.00	544.66	
4710	Student Council	7,074.18	51.00	4,850.50	0.00	2,274.68	
	D Totals:	13,435.18	1,168.93	5,778.70	0.00	8,825.41	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5060	Hospitality	4.82	0.00	0.00	0.00	4.82	
5070	Library	8,287.86	65.00	359.94	0.00	7,992.92	
5110	Other Student Activities	-30.12	0.00	0.00	0.00	-30.12	
5116	Montessori KG	-120.07	125.20	967.60	0.00	-962.47	
5117	Montessori 1-3	973.70	900.50	551.64	0.00	1,322.56	
5118	Montessori 4-5	262.51	784.00	877.00	0.00	169.51	
5120	P.E.	917.05	0.00	50.30	0.00	866.75	
5121	KG Field Trips-Curriculum Related	-108.79	476.00	534.76	0.00	-167.55	
5122	1st Grade Field Trips-Curriculum Related	0.00	92.50	145.89	0.00	-53.39	
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5125	4th Grade Field Trips-Curriculum Related	-205.10	157.00	331.75	0.00	-379.85	
5126	5th Grade Field Trips-Curriculum Related	212.12	285.00	207.36	0.00	289.76	
	E Totals:	10,193.98	2,885.20	4,026.24	0.00	9,052.94	
Q	STUDENT FEE FUND						
7110	Montessori PreK	-367.49	690.85	0.00	0.00	323.36	
7140	Mini-Classes	3,788.24	0.00	1,767.00	0.00	2,021.24	
7900	Field Trips-Other	0.00	0.00	101.78	0.00	-101.78	
	Q Totals:	3,420.75	690.85	1,868.78	0.00	2,242.82	
Montclair Totals:		42,036.12	7,041.93	14,185.67	0.00	34,892.38	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Morton	Morton Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	63.18	0.48	0.00	0.00	63.66	
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00	
	A Totals:	63.18	0.48	0.00	0.00	63.66	
D	CLUBS AND ORGANIZATIONS						
4230	Environmental Club	127.16	0.00	0.00	0.00	127.16	
4580	Reading	139.24	0.00	0.00	0.00	139.24	
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00	
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00	
4710	Student Council	2,125.12	0.00	1,314.56	0.00	810.56	
	D Totals:	2,391.52	0.00	1,314.56	0.00	1,076.96	
E	ADMINISTRATIVE CUSTODIAL						
5015	Circle of Friends	37.59	0.00	0.00	0.00	37.59	
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5060	Hospitality	861.71	0.00	0.00	0.00	861.71	
5070	Library	5,777.08	0.00	836.75	0.00	4,940.33	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5121	KG Field Trips-Curriculum Related	24.01	361.00	301.00	0.00	84.01	
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5123	2nd Grade Field Trips-Curriculum Related	22.81	0.00	0.00	0.00	22.81	
5124	3rd Grade Field Trips-Curriculum Related	-12.50	0.00	0.00	0.00	-12.50	
5125	4th Grade Field Trips-Curriculum Related	19.75	350.00	1,094.78	0.00	-725.03	
5126	5th Grade Field Trips-Curriculum Related	-155.48	0.00	260.84	0.00	-416.32	
5140	PayBac	511.70	500.00	207.91	0.00	803.79	
	E Totals:	7,086.67	1,211.00	2,701.28	0.00	5,596.39	
Q	STUDENT FEE FUND						
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
	Morton Totals:	9,541.37	1,211.48	4,015.84	0.00	6,737.01	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Neihardt Neihardt Elementary School							
A	ACTIVITY GENERAL						
1010	General Admin	17,610.46	1,271.14	203.51	0.00	18,678.09	
1030	Staff Vending	101.00	0.00	0.00	0.00	101.00	
A Totals:		17,711.46	1,271.14	203.51	0.00	18,779.09	
D	CLUBS AND ORGANIZATIONS						
4140	Choir	945.36	0.00	80.39	0.00	864.97	
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00	
4710	Student Council	519.70	0.00	0.00	0.00	519.70	
4770	Yearbook	1,514.89	1,575.00	0.00	0.00	3,089.89	
D Totals:		2,979.95	1,575.00	80.39	0.00	4,474.56	
E	ADMINISTRATIVE CUSTODIAL						
5015	Circle of Friends	0.00	0.00	0.00	0.00	0.00	
5035	Fuel Up to Play 60	420.31	0.00	59.63	0.00	360.68	
5040	Fundraising-General	5,387.01	1,806.91	0.00	0.00	7,193.92	
5070	Library	1,679.41	16.95	274.42	0.00	1,421.94	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5121	KG Field Trips-Curriculum Related	-458.01	0.00	315.18	0.00	-773.19	
5122	1st Grade Field Trips-Curriculum Related	40.93	554.50	278.94	0.00	316.49	
5123	2nd Grade Field Trips-Curriculum Related	337.06	1,536.00	599.42	0.00	1,273.64	
5124	3rd Grade Field Trips-Curriculum Related	106.51	755.00	604.68	0.00	256.83	
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5126	5th Grade Field Trips-Curriculum Related	228.00	0.00	361.39	0.00	-133.39	
5140	PayBac	2,833.15	0.00	0.00	0.00	2,833.15	
E Totals:		10,574.37	4,669.36	2,493.66	0.00	12,750.07	
Q	STUDENT FEE FUND						
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
Q Totals:		0.00	0.00	0.00	0.00	0.00	
Neihardt Totals:		31,265.78	7,515.50	2,777.56	0.00	36,003.72	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Norris	Norris Elementary School						
A	ACTIVITY GENERAL						
1010	General Admin	1,502.45	1.23	450.00	0.00	1,053.68	
1030	Staff Vending	303.33	0.00	0.00	0.00	303.33	
1043	Playground	2,966.81	715.82	0.00	0.00	3,682.63	
1045	Gym Teachers Activity Account	368.92	100.00	0.00	0.00	468.92	
1050	Projects/Support	3,689.35	0.00	0.00	0.00	3,689.35	
1055	After School Tutoring Programs	1,153.00	0.00	0.00	0.00	1,153.00	
	A Totals:	9,983.86	817.05	450.00	0.00	10,350.91	
D	CLUBS AND ORGANIZATIONS						
4010	40 Assets	2,101.08	0.00	0.00	0.00	2,101.08	
4040	Art	1,202.65	0.00	0.00	0.00	1,202.65	
4500	Music	147.91	198.75	198.00	0.00	148.66	
4580	Reading	96.19	0.00	0.00	0.00	96.19	
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00	
4710	Student Council	648.54	0.00	0.00	0.00	648.54	
4770	Yearbook	2,205.00	220.00	0.00	0.00	2,425.00	
	D Totals:	6,401.37	418.75	198.00	0.00	6,622.12	
E	ADMINISTRATIVE CUSTODIAL						
5060	Hospitality	119.95	0.00	0.00	0.00	119.95	
5080	Media	4,051.95	0.00	0.00	0.00	4,051.95	
5090	Montessori	799.10	0.00	0.00	0.00	799.10	
5116	Montessori KG	0.00	0.00	0.00	0.00	0.00	
5117	Montessori 1-3	0.00	0.00	0.00	0.00	0.00	
5118	Montessori 4-5	0.00	0.00	0.00	0.00	0.00	
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5124	3rd Grade Field Trips-Curriculum Related	3.16	0.00	0.00	0.00	3.16	
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5141	Field Trips-paybac	6,336.01	970.25	1,348.74	150.81	6,108.33	
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00	
	E Totals:	11,310.17	970.25	1,348.74	150.81	11,082.49	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Q	STUDENT FEE FUND						
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00	
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7020	2nd Grade Field Trips	5.00	0.00	0.00	0.00	5.00	
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00	
7110	Montessori PreK	249.10	313.50	619.26	-150.81	-207.47	
7120	Montessori 1-3	0.00	0.00	0.00	0.00	0.00	
7130	Montessori 4th & 5th	0.00	0.00	0.00	0.00	0.00	
7150	Jumpstart	0.00	0.00	0.00	0.00	0.00	
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
Q	Totals:	254.10	313.50	619.26	-150.81	-202.47	
Norris	Totals:	27,949.50	2,519.55	2,616.00	0.00	27,853.05	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Reagan	Reagan Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	24,780.76	1,362.35	587.16	0.00	25,555.95	
1020	Volunteers-General	73,176.63	871.60	1,910.33	0.00	72,137.90	
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00	
1030	Staff Vending	365.89	9.14	0.00	0.00	375.03	
1045	Gym Teachers Activity Account	7,239.08	302.77	0.00	0.00	7,541.85	
	A Totals:	105,562.36	2,545.86	2,497.49	0.00	105,610.73	
D	CLUBS AND ORGANIZATIONS						
4540	Other Clubs	319.66	75.00	0.00	0.00	394.66	
4710	Student Council	4,538.24	271.00	0.00	0.00	4,809.24	
	D Totals:	4,857.90	346.00	0.00	0.00	5,203.90	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	62.00	0.00	0.00	0.00	62.00	
5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
5070	Library	5,385.76	316.88	135.93	0.00	5,566.71	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5115	Field Trips-Curriculum Related	-767.85	2,244.00	3,127.88	0.00	-1,651.73	
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5140	PayBac	0.00	0.00	0.00	0.00	0.00	
	E Totals:	4,679.91	2,560.88	3,263.81	0.00	3,976.98	
Q	STUDENT FEE FUND						
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00	
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
	Reagan Totals:	115,100.17	5,452.74	5,761.30	0.00	114,791.61	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Reeder	Reeder Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	1,153.03	16,001.09	460.38	0.00	16,693.74	
1030	Staff Vending	134.07	14.09	0.00	0.00	148.16	
	A Totals:	1,287.10	16,015.18	460.38	0.00	16,841.90	
D	CLUBS AND ORGANIZATIONS						
4500	Music	740.66	0.00	690.73	0.00	49.93	
4580	Reading	0.00	0.00	0.00	0.00	0.00	
4710	Student Council	318.38	0.00	0.00	0.00	318.38	
	D Totals:	1,059.04	0.00	690.73	0.00	368.31	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	56.91	0.00	0.00	0.00	56.91	
5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
5070	Library	6,382.33	302.81	0.00	0.00	6,685.14	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5120	P.E.	2,055.82	0.00	0.00	0.00	2,055.82	
5121	KG Field Trips-Curriculum Related	334.90	0.00	327.94	0.00	6.96	
5122	1st Grade Field Trips-Curriculum Related	324.91	0.00	312.84	0.00	12.07	
5123	2nd Grade Field Trips-Curriculum Related	451.07	0.00	0.00	0.00	451.07	
5124	3rd Grade Field Trips-Curriculum Related	2,319.53	0.00	954.20	0.00	1,365.33	
5125	4th Grade Field Trips-Curriculum Related	1,065.00	0.00	0.00	0.00	1,065.00	
5126	5th Grade Field Trips-Curriculum Related	947.46	0.00	0.00	0.00	947.46	
5140	PayBac	3,397.62	514.19	0.00	0.00	3,911.81	
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00	
	E Totals:	17,335.55	817.00	1,594.98	0.00	16,557.57	
Q	STUDENT FEE FUND						
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00	
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00	
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
Reeder	Totals:	19,681.69	16,832.18	2,746.09	0.00	33,767.78	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rockwell Rockwell Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	6,934.03	1.50	70.47	0.00	6,865.06
1030	Staff Vending	513.47	0.00	0.00	0.00	513.47
1040	Donations	6,182.11	277.67	1,295.88	0.00	5,163.90
1048	Parent Involvement Activities	1,958.05	0.00	922.25	0.00	1,035.80
A Totals:		15,587.66	279.17	2,288.60	0.00	13,578.23
D	CLUBS AND ORGANIZATIONS					
4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
4540	Other Clubs	144.31	231.07	267.59	0.00	107.79
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4710	Student Council	2,113.72	0.00	274.00	280.00	2,119.72
4770	Yearbook	2,268.00	0.00	1,812.50	-280.00	175.50
D Totals:		4,526.03	231.07	2,354.09	0.00	2,403.01
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	3,072.26	0.00	0.00	0.00	3,072.26
5070	Library	8,514.46	167.25	0.00	0.00	8,681.71
5110	Other Student Activities	1,237.67	0.00	0.00	0.00	1,237.67
5121	KG Field Trips-Curriculum Related	75.40	0.00	0.00	0.00	75.40
5122	1st Grade Field Trips-Curriculum Related	-5.00	0.00	0.00	0.00	-5.00
5123	2nd Grade Field Trips-Curriculum Related	72.75	0.00	0.00	0.00	72.75
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	80.00	0.00	0.00	0.00	80.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	2,166.22	135.68	1,147.66	381.85	1,536.09
E Totals:		15,213.76	302.93	1,147.66	381.85	14,750.88
Q	STUDENT FEE FUND					
7900	Field Trips-Other	250.00	0.00	0.00	0.00	250.00
Q Totals:		250.00	0.00	0.00	0.00	250.00
Rockwell Totals:		35,577.45	813.17	5,790.35	381.85	30,982.12

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rohwer	Rohwer Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	6,866.76	1,677.98	1,616.98	0.00	6,927.76
	1030		Staff Vending	68.04	0.00	0.00	0.00	68.04
	1040		Donations	37.28	0.00	0.00	0.00	37.28
		A	Totals:	6,972.08	1,677.98	1,616.98	0.00	7,033.08
D	CLUBS AND ORGANIZATIONS							
	4070		Birthday Book Club	4,059.23	0.00	0.00	0.00	4,059.23
	4140		Choir	0.00	0.00	0.00	0.00	0.00
	4620		Safety Patrol	25.00	0.00	0.00	0.00	25.00
	4710		Student Council	66.77	0.00	0.00	0.00	66.77
		D	Totals:	4,151.00	0.00	0.00	0.00	4,151.00
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	1,953.06	0.00	0.00	0.00	1,953.06
	5080		Media	101.43	0.00	0.00	0.00	101.43
	5100		Other Adm Custodial	200.00	0.00	0.00	0.00	200.00
	5110		Other Student Activities	1,706.51	0.00	0.00	0.00	1,706.51
	5121		KG Field Trips-Curriculum Related	-310.69	860.00	767.50	0.00	-218.19
	5122		1st Grade Field Trips-Curriculum Related	214.32	584.00	551.72	0.00	246.60
	5123		2nd Grade Field Trips-Curriculum Related	-4.35	0.00	510.96	0.00	-515.31
	5124		3rd Grade Field Trips-Curriculum Related	251.52	580.00	578.49	0.00	253.03
	5125		4th Grade Field Trips-Curriculum Related	100.87	0.00	334.99	0.00	-234.12
	5126		5th Grade Field Trips-Curriculum Related	230.83	0.00	231.48	0.00	-0.65
	5140		PayBac	5,964.37	0.00	2,114.28	0.00	3,850.09
	5180		Teacher Fund/Grants	1,081.00	0.00	0.00	0.00	1,081.00
		E	Totals:	11,488.87	2,024.00	5,089.42	0.00	8,423.45
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		Rohwer	Totals:	22,611.95	3,701.98	6,706.40	0.00	19,607.53

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Sandoz	Sandoz Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	24,960.53	1,815.43	3,176.24	0.00	23,599.72
	1030		Staff Vending	611.00	0.00	0.00	0.00	611.00
	A	Totals:		25,571.53	1,815.43	3,176.24	0.00	24,210.72
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	0.97	0.00	0.00	0.00	0.97
	D	Totals:		0.97	0.00	0.00	0.00	0.97
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5070		Library	2,097.10	413.95	425.24	0.00	2,085.81
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	-79.11	1,108.50	1,202.38	0.00	-172.99
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	E	Totals:		2,017.99	1,522.45	1,627.62	0.00	1,912.82
Q	STUDENT FEE FUND							
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:		0.00	0.00	0.00	0.00	0.00
	Sandoz	Totals:		27,590.49	3,337.88	4,803.86	0.00	26,124.51

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Upchurc	Upchurch Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	15,053.42	427.22	3,009.92	0.00	12,470.72	
1030	Staff Vending	450.34	0.00	0.00	0.00	450.34	
1047	Box Tops Program	1,433.65	487.70	0.00	0.00	1,921.35	
	A Totals:	16,937.41	914.92	3,009.92	0.00	14,842.41	
D	CLUBS AND ORGANIZATIONS						
4040	Art	0.00	0.00	0.00	0.00	0.00	
4130	Chess Club	-26.19	0.00	0.00	0.00	-26.19	
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00	
4710	Student Council	2,757.81	0.00	0.00	0.00	2,757.81	
	D Totals:	2,731.62	0.00	0.00	0.00	2,731.62	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5070	Library	6,370.82	3,240.32	415.93	0.00	9,195.21	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5126	5th Grade Field Trips-Curriculum Related	0.00	215.00	0.00	0.00	215.00	
	E Totals:	6,370.82	3,455.32	415.93	0.00	9,410.21	
Q	STUDENT FEE FUND						
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	0.00	0.00	0.00	0.00	0.00	
S	ATHLETIC						
9020	Cash Reserve	0.00	0.00	0.00	0.00	0.00	
9130	Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00	
	S Totals:	0.00	0.00	0.00	0.00	0.00	
Upchurc	Totals:	26,039.85	4,370.24	3,425.85	0.00	26,984.24	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Wheeler Wheeler Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	5,491.72	775.28	536.70	0.00	5,730.30
	1030		Staff Vending	325.42	0.00	0.00	0.00	325.42
	1040		Donations	594.92	0.00	0.00	0.00	594.92
	1051		Building Projects-PTA	905.65	0.00	0.00	0.00	905.65
	A	Totals:		7,317.71	775.28	536.70	0.00	7,556.29
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4070		Birthday Book Club	1,638.43	10.00	72.82	0.00	1,575.61
	4500		Music	580.62	0.00	0.00	0.00	580.62
	4710		Student Council	-170.19	0.00	27.72	0.00	-197.91
	D	Totals:		2,048.86	10.00	100.54	0.00	1,958.32
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050		HAL	0.00	500.00	0.00	0.00	500.00
	5060		Hospitality	30.00	0.00	0.00	0.00	30.00
	5080		Media	3,797.26	615.95	24.57	0.00	4,388.64
	5100		Other Adm Custodial	4,504.42	7,917.16	4,607.16	0.00	7,814.42
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	1.25	630.00	798.80	0.00	-167.55
	5122		1st Grade Field Trips-Curriculum Related	223.64	765.71	0.00	0.00	989.35
	5123		2nd Grade Field Trips-Curriculum Related	52.41	326.75	483.43	0.00	-104.27
	5124		3rd Grade Field Trips-Curriculum Related	229.17	0.00	420.80	0.00	-191.63
	5125		4th Grade Field Trips-Curriculum Related	-21.45	205.50	407.25	0.00	-223.20
	5126		5th Grade Field Trips-Curriculum Related	438.52	5.55	0.00	0.00	444.07
	5181		Grants	1,564.86	0.00	0.00	0.00	1,564.86
	E	Totals:		10,820.08	10,966.62	6,742.01	0.00	15,044.69
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	9.54	0.00	0.00	0.00	9.54
	7600		Garden Club	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:		9.54	0.00	0.00	0.00	9.54
	Wheeler	Totals:		20,196.19	11,751.90	7,379.25	0.00	24,568.84

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Willowd	Willowdale Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	19,419.27	7,095.86	5,981.37	0.00	20,533.76
	1030		Staff Vending	376.50	0.00	52.67	0.00	323.83
	1040		Donations	0.00	0.00	0.00	0.00	0.00
	1043		Playground	0.00	0.00	0.00	0.00	0.00
	A	Totals:		19,795.77	7,095.86	6,034.04	0.00	20,857.59
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4140		Choir	-33.96	0.00	0.00	0.00	-33.96
	4230		Environmental Club	0.00	0.00	0.00	0.00	0.00
	4500		Music	-113.12	0.00	0.00	0.00	-113.12
	4710		Student Council	2,129.84	1,627.97	1,706.18	0.00	2,051.63
	D	Totals:		1,982.76	1,627.97	1,706.18	0.00	1,904.55
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5080		Media	1,945.52	144.94	0.00	0.00	2,090.46
	5100		Other Adm Custodial	240.33	0.00	0.00	0.00	240.33
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	1,509.91	0.00	439.65	0.00	1,070.26
	5121		KG Field Trips-Curriculum Related	645.06	0.00	663.56	0.00	-18.50
	5122		1st Grade Field Trips-Curriculum Related	591.00	0.00	706.60	0.00	-115.60
	5123		2nd Grade Field Trips-Curriculum Related	408.76	487.35	265.35	0.00	630.76
	5124		3rd Grade Field Trips-Curriculum Related	-54.50	337.00	345.36	0.00	-62.86
	5125		4th Grade Field Trips-Curriculum Related	685.77	0.00	936.30	0.00	-250.53
	5126		5th Grade Field Trips-Curriculum Related	-13.90	525.50	768.80	0.00	-257.20
	5180		Teacher Fund/Grants	1,429.37	0.00	1,000.00	0.00	429.37
	5200		Outdoor Learning Environment	131.93	0.00	0.00	0.00	131.93
	E	Totals:		7,519.25	1,494.79	5,125.62	0.00	3,888.42
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	3,547.48	0.00	0.00	0.00	3,547.48
	Q	Totals:		3,547.48	0.00	0.00	0.00	3,547.48
S	ATHLETIC							
	9055		Athletics - Projects	0.00	0.00	0.00	0.00	0.00
	S	Totals:		0.00	0.00	0.00	0.00	0.00
	Willowda	Totals:		32,845.26	10,218.62	12,865.84	0.00	30,198.04

Report Totals:

3,539,796.74

682,109.12

652,705.47

382.95

3,569,583.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS	Andersen Middle School							
A	ACTIVITY GENERAL							
	1010	General Admin		18,395.81	423.36	3,097.55	0.00	15,721.62
	1016	Rev Trak Fees		45.83	24.70	14.54	0.00	55.99
	1025	Savings		0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending		354.18	0.00	0.00	0.00	354.18
	1035	Student Vending		2,784.06	0.00	0.00	0.00	2,784.06
	1105	Laptop Insurance		-10.00	0.00	0.00	0.00	-10.00
	1106	Laptop Loss/Damage		1,441.00	1,708.00	1,442.00	0.00	1,707.00
	1170	Wellness		832.70	0.00	6.47	0.00	826.23
		A Totals:		23,843.58	2,156.06	4,560.56	0.00	21,439.08
B	Athletics-Girls							
	2013	Misc. Expenditures - Girls		7,015.24	0.00	496.68	4,085.00	10,603.56
		B Totals:		7,015.24	0.00	496.68	4,085.00	10,603.56
C	Athletics-Boys							
	3003	Entry Fees - Boys		0.00	0.00	0.00	0.00	0.00
	3013	Misc. Expenditures - Boys		4,259.94	0.00	143.20	1,980.00	6,096.74
		C Totals:		4,259.94	0.00	143.20	1,980.00	6,096.74
D	CLUBS AND ORGANIZATIONS							
	4040	Art		344.72	0.00	0.00	0.00	344.72
	4060	Band		9,487.10	0.00	1,854.38	0.00	7,632.72
	4080	Book Club		213.17	0.00	0.00	0.00	213.17
	4100	Builders Club		233.32	0.00	271.73	0.00	-38.41
	4170	Cross Country Club		1,554.40	0.00	0.00	0.00	1,554.40
	4220	Drama Club		49.75	0.00	0.00	0.00	49.75
	4260	FCS Club		1,882.03	0.00	0.00	0.00	1,882.03
	4370	Industrial Arts		16,556.55	0.00	10.31	0.00	16,546.24
	4440	Leadership Club		1,069.77	0.00	0.00	0.00	1,069.77
	4500	Music		1,002.14	0.00	1,000.00	0.00	2.14
	4540	Other Clubs		0.00	0.00	0.00	0.00	0.00
	4560	Photography Club		79.58	0.00	0.00	0.00	79.58
	4600	Robotics & Engineering Club		777.98	0.00	0.00	0.00	777.98
	4710	Student Council		3,456.33	1,209.01	0.00	0.00	4,665.34
	4727	Unplugged Club		587.58	0.00	0.00	601.00	1,188.58
	4770	Yearbook		9,146.57	30.00	5,067.79	0.00	4,108.78
	4780	Youth to Youth		637.11	0.00	0.00	145.00	782.11
		D Totals:		47,078.10	1,239.01	8,204.21	746.00	40,858.90

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	5,934.79	0.00	0.00	0.00	5,934.79
	5030		Counseling Center	-663.55	0.00	87.10	0.00	-750.65
	5040		Fundraising-General	6,135.96	0.00	1,414.82	0.00	4,721.14
	5050		HAL	1,000.00	0.00	0.00	0.00	1,000.00
	5060		Hospitality	1,789.81	0.00	261.35	0.00	1,528.46
	5070		Library	1,592.64	0.00	16.73	0.00	1,575.91
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	-217.32	0.00	60.87	280.00	1.81
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	1,192.26	24.00	0.00	0.00	1,216.26
	5127		6th Grade Field Trips-Curriculum Related	-218.01	0.00	0.00	0.00	-218.01
	5128		7th Grade Field Trips-Curriculum Related	-833.84	0.00	728.74	0.00	-1,562.58
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5165		Logo Sales	4,612.18	0.00	0.00	0.00	4,612.18
	5215		Special Events	1,732.58	1,311.00	0.00	0.00	3,043.58
	E	Totals:		22,057.50	1,335.00	2,569.61	280.00	21,102.89
Q	STUDENT FEE FUND							
	7150		Jumpstart	268.60	0.00	0.00	0.00	268.60
	7160		Participation Fees - Athletics	6,065.00	40.00	0.00	-6,065.00	40.00
	7170		Participation Fees - Clubs & Orgs	1,026.00	354.00	0.00	-1,026.00	354.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	3,432.50	1,926.00	3,420.00	0.00	1,938.50
	Q	Totals:		10,792.10	2,320.00	3,420.00	-7,091.00	2,601.10
S	ATHLETIC							
	9050		Athletic-General	7,727.87	0.00	405.54	0.00	7,322.33
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	S	Totals:		7,727.87	0.00	405.54	0.00	7,322.33
	AMS	Totals:		122,774.33	7,050.07	19,799.80	0.00	110,024.60

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BMS	Beadle Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	20,174.47	114.30	799.36	0.00	19,489.41
	1016		Rev Trak Fees	122.55	109.24	82.33	0.00	149.46
	1017		Returned Checks	0.00	0.00	0.00	0.00	0.00
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	107.82	161.86	0.00	0.00	269.68
	1035		Student Vending	149.42	0.00	0.00	0.00	149.42
	1040		Donations	8,255.45	140.00	3,589.94	0.00	4,805.51
	1049		Food Pantry	215.00	0.00	0.00	0.00	215.00
	1052		Service Learning	132.55	0.00	0.00	0.00	132.55
	1070		Start Up Cash	0.00	0.00	0.00	0.00	0.00
	1080		Next Year Monies	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	147.00	40.00	0.00	-57.00	130.00
	1106		Laptop Loss/Damage	1,246.00	1,744.00	0.00	57.00	3,047.00
	1170		Wellness	0.00	0.00	0.00	0.00	0.00
		A	Totals:	30,550.26	2,309.40	4,471.63	0.00	28,388.03
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	1,760.25	15.00	238.55	260.00	1,796.70
		B	Totals:	1,760.25	15.00	238.55	260.00	1,796.70
C	Athletics-Boys							
	3004		Equipment - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	518.38	50.00	489.26	0.00	79.12
		C	Totals:	518.38	50.00	489.26	0.00	79.12

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
D	CLUBS AND ORGANIZATIONS						
4040	Art	10.81	0.00	0.00	0.00	10.81	
4060	Band	0.00	0.00	0.00	0.00	0.00	
4170	Cross Country Club	316.18	0.00	0.00	0.00	316.18	
4181	Coffee Cart	1,085.96	44.10	279.38	0.00	850.68	
4190	Dance	3.71	0.00	0.00	0.00	3.71	
4200	Debate Team	0.00	0.00	0.00	0.00	0.00	
4214	Unified Activities	0.00	0.00	12.94	0.00	-12.94	
4220	Drama Club	0.00	0.00	0.00	0.00	0.00	
4230	Environmental Club	290.12	0.00	0.00	0.00	290.12	
4260	FCS Club	411.68	0.00	0.00	0.00	411.68	
4320	Educators Rising	0.00	0.00	0.00	0.00	0.00	
4345	Craft Club	35.51	0.00	20.52	0.00	14.99	
4370	Industrial Arts	4,518.14	844.88	0.00	0.00	5,363.02	
4500	Music	0.18	20.50	0.00	0.00	20.68	
4540	Other Clubs	-78.40	0.00	0.00	0.00	-78.40	
4570	Play Production	6,906.20	0.00	0.00	0.00	6,906.20	
4630	Science Club	71.58	0.00	0.00	0.00	71.58	
4631	Science Olympiad	165.32	0.00	54.71	0.00	110.61	
4645	Show Choir	3,407.07	250.00	500.00	125.00	3,282.07	
4647	Show Choir Camp	6,700.00	5,200.00	0.00	0.00	11,900.00	
4690	Spirit Shop	643.42	0.00	0.00	0.00	643.42	
4710	Student Council	823.43	1,510.50	329.07	0.00	2,004.86	
4770	Yearbook	29,882.62	740.00	23,585.92	0.00	7,036.70	
4780	Youth to Youth	175.73	15.00	147.20	220.00	263.53	
D	Totals:	55,369.26	8,624.98	24,929.74	345.00	39,409.50	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	1,224.05	347.99	0.00	0.00	1,572.04
	5025		Fines - Library Book	2,381.01	0.00	0.00	0.00	2,381.01
	5027		Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
	5030		Counseling Center	28.78	0.00	0.00	0.00	28.78
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050		HAL	-285.32	0.00	0.00	500.00	214.68
	5060		Hospitality	2,446.31	0.00	259.36	0.00	2,186.95
	5070		Library	835.94	0.00	0.00	0.00	835.94
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	2,898.86	15.00	0.00	0.00	2,913.86
	5127		6th Grade Field Trips-Curriculum Related	20.70	0.00	0.00	0.00	20.70
	5128		7th Grade Field Trips-Curriculum Related	107.16	0.00	0.00	0.00	107.16
	5129		8th Grade Field Trips-Curriculum Related	110.15	0.00	0.00	0.00	110.15
	5166		SpEd	717.57	400.00	0.00	0.00	1,117.57
	5180		Teacher Fund/Grants	400.52	1,990.00	121.45	-500.00	1,769.07
	5215		Special Events	230.25	0.00	0.00	0.00	230.25
	5220		Site Improvements	475.83	0.00	0.00	0.00	475.83
	E	Totals:		11,591.81	2,752.99	380.81	0.00	13,963.99
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	40.00	0.00	0.00	0.00	40.00
	7100		After School Program	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	150.00	330.00	0.00	0.00	480.00
	7160		Participation Fees - Athletics	20.00	240.00	0.00	-260.00	0.00
	7170		Participation Fees - Clubs & Orgs	220.00	125.00	0.00	-345.00	0.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	3,540.00	3,715.50	3,570.00	0.00	3,685.50
	Q	Totals:		3,970.00	4,410.50	3,570.00	-605.00	4,205.50
S	ATHLETIC							
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	S	Totals:		0.00	0.00	0.00	0.00	0.00
	BMS	Totals:		103,759.96	18,162.87	34,079.99	0.00	87,842.84

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CMS	Central Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	4,393.01	141.28	142.61	0.00	4,391.68
	1016		Rev Trak Fees	5.71	46.85	0.00	0.00	52.56
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	356.36	0.00	0.00	0.00	356.36
	1035		Student Vending	279.91	0.00	0.00	0.00	279.91
	1040		Donations	0.00	0.00	0.00	0.00	0.00
	1049		Food Pantry	0.00	0.00	0.00	0.00	0.00
	1050		Projects/Support	0.00	0.00	0.00	0.00	0.00
	1080		Next Year Monies	-104.50	0.00	0.00	0.00	-104.50
	1105		Laptop Insurance	90.00	160.00	100.00	0.00	150.00
	1106		Laptop Loss/Damage	613.00	2,455.00	1,244.00	0.00	1,824.00
	1107		Laptop Insurance-YAP	0.00	0.00	0.00	0.00	0.00
	1108		Laptop Loss-Damage YAP	8.29	0.00	0.00	0.00	8.29
		A	Totals:	5,641.78	2,803.13	1,486.61	0.00	6,958.30
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	-626.23	0.00	522.83	0.00	-1,149.06
		B	Totals:	-626.23	0.00	522.83	0.00	-1,149.06
C	Athletics-Boys							
	3003		Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	1,242.27	0.00	856.51	0.00	385.76
		C	Totals:	1,242.27	0.00	856.51	0.00	385.76

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	-96.95	0.00	0.00	0.00	-96.95
4040	Art	407.25	0.00	0.00	0.00	407.25
4059	Band Camp	0.00	0.00	0.00	0.00	0.00
4060	Band	-8.00	0.00	0.00	0.00	-8.00
4062	Band Trip	0.00	0.00	0.00	0.00	0.00
4090	Bowling Club	150.94	0.00	0.00	0.00	150.94
4140	Choir	188.52	0.00	0.00	0.00	188.52
4170	Cross Country Club	174.08	0.00	0.00	0.00	174.08
4220	Drama Club	2,769.29	0.00	26.86	0.00	2,742.43
4260	FCS Club	273.96	200.00	0.00	0.00	473.96
4370	Industrial Arts	1,274.16	103.50	0.00	0.00	1,377.66
4500	Music	800.81	0.00	0.00	0.00	800.81
4530	Orchestra	0.00	0.00	0.00	0.00	0.00
4540	Other Clubs	269.56	0.00	0.00	0.00	269.56
4670	SPARKS	33.50	0.00	0.00	0.00	33.50
4710	Student Council	2,069.88	0.00	100.72	0.00	1,969.16
4760	World Language	0.00	0.00	0.00	0.00	0.00
4770	Yearbook	-2,709.08	0.00	0.00	0.00	-2,709.08
D	Totals:	5,597.92	303.50	127.58	0.00	5,773.84

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL						
	5015	Circle of Friends	535.78	0.00	75.50	0.00	460.28
	5020	Fines	312.56	0.00	0.00	0.00	312.56
	5027	Fines-Textbooks	82.44	36.85	0.00	0.00	119.29
	5040	Fundraising-General	1,650.11	1,485.40	845.95	0.00	2,289.56
	5050	HAL	181.50	0.00	0.00	0.00	181.50
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	2,351.15	13.79	75.92	0.00	2,289.02
	5075	Mentoring	139.60	0.00	53.72	0.00	85.88
	5085	MSAP	0.00	0.00	0.00	0.00	0.00
	5090	Montessori	11.07	0.00	0.00	0.00	11.07
	5093	Montessori 7/8 Sales	0.00	0.00	0.00	0.00	0.00
	5095	Montessori Fundraising	0.00	0.00	0.00	0.00	0.00
	5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110	Other Student Activities	1,539.09	0.00	0.00	0.00	1,539.09
	5115	Field Trips-Curriculum Related	106.75	0.00	0.00	0.00	106.75
	5119	Montessori 6-8	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	0.00	0.00	0.00	0.00	0.00
	5127	6th Grade Field Trips-Curriculum Related	516.99	941.00	1,097.32	0.00	360.67
	5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129	8th Grade Field Trips-Curriculum Related	834.62	0.00	0.00	0.00	834.62
	5140	PayBac	16.48	0.00	0.00	0.00	16.48
	5170	Student Notebooks	1,053.82	0.00	0.00	0.00	1,053.82
	5180	Teacher Fund/Grants	3,136.64	235.00	35.00	0.00	3,336.64
	5185	Technology	0.00	0.00	0.00	0.00	0.00
	5210	Zone	264.51	0.00	0.00	0.00	264.51
	E	Totals:	12,733.11	2,712.04	2,183.41	0.00	13,261.74
Q	STUDENT FEE FUND						
	7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7135	Montessori 6-8	0.00	0.00	0.00	0.00	0.00
	7150	Jumpstart	0.00	690.00	10.00	0.00	680.00
	7160	Participation Fees - Athletics	3,247.50	1,545.00	40.00	0.00	4,752.50
	7170	Participation Fees - Clubs & Orgs	-401.87	0.00	75.00	0.00	-476.87
	7195	HAL Field Trips	-181.50	0.00	0.00	0.00	-181.50
	7200	Outdoor Ed	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	9.00	0.00	0.00	0.00	9.00
	7901	Student Transportation	2,430.00	2,010.00	2,070.00	0.00	2,370.00
	Q	Totals:	5,103.13	4,245.00	2,195.00	0.00	7,153.13

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC						
	9030	Concessions	0.00	0.00	0.00	0.00	0.00
	9050	Athletic-General	2,283.11	0.00	0.00	0.00	2,283.11
	9070	Miscellaneous Receipts	1,634.22	123.00	0.00	0.00	1,757.22
	9080	Fundraising-Athletic	667.58	0.00	0.00	0.00	667.58
	S	Totals:	4,584.91	123.00	0.00	0.00	4,707.91
	CMS	Totals:	34,276.89	10,186.67	7,371.94	0.00	37,091.62

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
KMS	Kiewit Middle School						
A	ACTIVITY GENERAL						
1010	General Admin	3,700.62	0.00	0.00	0.00	3,700.62	
1016	Rev Trak Fees	15.37	107.70	37.16	0.00	85.91	
1025	Savings	41,057.86	0.00	0.00	0.00	41,057.86	
1030	Staff Vending	477.68	0.00	0.00	0.00	477.68	
1035	Student Vending	39,815.05	76.00	4,440.62	0.00	35,450.43	
1049	Food Pantry	190.00	0.00	0.00	0.00	190.00	
1050	Projects/Support	18,080.97	0.00	0.00	0.00	18,080.97	
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00	
1106	Laptop Loss/Damage	2,062.00	342.00	0.00	0.00	2,404.00	
	A Totals:	105,399.55	525.70	4,477.78	0.00	101,447.47	
B	Athletics-Girls						
2013	Misc. Expenditures - Girls	-1,958.43	0.00	491.03	0.00	-2,449.46	
	B Totals:	-1,958.43	0.00	491.03	0.00	-2,449.46	
C	Athletics-Boys						
3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00	
3013	Misc. Expenditures - Boys	235.70	0.00	70.47	0.00	165.23	
3052	Camps - Boys Basketball	0.00	0.00	0.00	0.00	0.00	
	C Totals:	235.70	0.00	70.47	0.00	165.23	
D	CLUBS AND ORGANIZATIONS						
4040	Art	53.73	0.00	0.00	0.00	53.73	
4060	Band	100.00	0.00	0.00	0.00	100.00	
4130	Chess Club	0.00	0.00	0.00	0.00	0.00	
4220	Drama Club	3,028.58	0.00	0.00	0.00	3,028.58	
4260	FCS Club	1,059.56	0.00	146.59	0.00	912.97	
4370	Industrial Arts	17,277.75	0.00	0.00	0.00	17,277.75	
4380	International Club	0.00	0.00	0.00	0.00	0.00	
4500	Music	1,438.61	0.00	322.95	0.00	1,115.66	
4540	Other Clubs	1.80	0.00	0.00	0.00	1.80	
4630	Science Club	402.27	0.00	0.00	0.00	402.27	
4680	Speech Club	302.00	158.00	120.00	0.00	340.00	
4710	Student Council	3,525.71	0.00	423.65	0.00	3,102.06	
4750	Volunteer Club	2,244.83	0.00	0.00	0.00	2,244.83	
4770	Yearbook	32,178.87	0.00	0.00	0.00	32,178.87	
4780	Youth to Youth	0.00	0.00	0.00	0.00	0.00	
	D Totals:	61,613.71	158.00	1,013.19	0.00	60,758.52	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
		5027	Fines-Textbooks	310.11	28.00	0.00	0.00	338.11
		5040	Fundraising-General	2,729.94	0.00	1,047.29	0.00	1,682.65
		5050	HAL	395.91	0.00	0.00	0.00	395.91
		5060	Hospitality	1,673.48	0.00	0.00	0.00	1,673.48
		5070	Library	7,202.96	118.68	94.10	0.00	7,227.54
		5100	Other Adm Custodial	3,723.36	741.00	171.94	0.00	4,292.42
		5115	Field Trips-Curriculum Related	5,687.66	0.00	0.00	0.00	5,687.66
		5120	P.E.	928.80	0.00	0.00	0.00	928.80
		5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	3,374.79	0.00	0.00	0.00	3,374.79
		5165	Logo Sales	41,922.69	0.00	0.00	0.00	41,922.69
		5175	Student Scholarships	1,536.06	0.00	0.00	0.00	1,536.06
		5180	Teacher Fund/Grants	363.01	0.00	0.00	0.00	363.01
		5185	Technology	0.00	0.00	0.00	0.00	0.00
	E	Totals:		69,848.77	887.68	1,313.33	0.00	69,423.12
Q	STUDENT FEE FUND							
		7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7100	After School Program	21,622.49	8,556.00	6,829.26	0.00	23,349.23
		7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00
		7150	Jumpstart	0.00	0.00	86.66	0.00	-86.66
		7160	Participation Fees - Athletics	10,081.23	6,229.00	0.00	-3,000.00	13,310.23
		7170	Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
		7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	4,110.00	4,710.00	8,610.00	0.00	210.00
	Q	Totals:		35,813.72	19,495.00	15,525.92	-3,000.00	36,782.80
S	ATHLETIC							
		9050	Athletic-General	11,924.99	0.00	3,000.00	3,000.00	11,924.99
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	S	Totals:		11,924.99	0.00	3,000.00	3,000.00	11,924.99
	KMS	Totals:		282,878.01	21,066.38	25,891.72	0.00	278,052.67

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS	North Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	20,769.15	569.24	852.82	0.00	20,485.57
	1016		Rev Trak Fees	72.66	79.12	51.35	0.00	100.43
	1030		Staff Vending	60.03	0.00	0.00	0.00	60.03
	1035		Student Vending	0.00	0.00	27.51	0.00	-27.51
	1036		NMS Spiritwear	2,947.60	0.00	0.00	0.00	2,947.60
	1037		Mustang Express-O	915.79	90.64	17.98	0.00	988.45
	1040		Donations	31,584.85	0.00	0.00	0.00	31,584.85
	1052		Service Learning	0.00	0.00	94.05	0.00	-94.05
	1105		Laptop Insurance	0.00	40.00	0.00	0.00	40.00
	1106		Laptop Loss/Damage	753.00	1,810.24	1,351.00	0.00	1,212.24
	1170		Wellness	0.00	0.00	0.00	0.00	0.00
		A	Totals:	57,103.08	2,589.24	2,394.71	0.00	57,297.61
B	Athletics-Girls							
	2003		Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
	2013		Misc. Expenditures - Girls	-7,735.94	0.00	2,676.26	0.00	-10,412.20
	2063		Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		B	Totals:	-7,735.94	0.00	2,676.26	0.00	-10,412.20
C	Athletics-Boys							
	3003		Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	-9,824.73	0.00	2,797.98	0.00	-12,622.71
	3515		Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
		C	Totals:	-9,824.73	0.00	2,797.98	0.00	-12,622.71

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4040		Art	385.71	0.00	86.64	0.00	299.07
	4045		Art Projects	362.69	0.00	0.00	0.00	362.69
	4059		Band Camp	10.00	0.00	0.00	0.00	10.00
	4060		Band	-952.14	0.00	0.00	0.00	-952.14
	4130		Chess Club	0.00	0.00	0.00	0.00	0.00
	4140		Choir	-280.77	0.00	0.00	0.00	-280.77
	4170		Cross Country Club	462.93	0.00	0.00	0.00	462.93
	4220		Drama Club	13,284.92	0.00	0.00	0.00	13,284.92
	4260		FCS Club	0.00	0.00	0.00	0.00	0.00
	4265		FCS Projects	0.00	0.00	0.00	0.00	0.00
	4290		Forensics	143.00	239.00	239.00	0.00	143.00
	4370		Industrial Arts	1,214.15	16.00	26.00	0.00	1,204.15
	4380		International Club	307.10	0.00	0.00	0.00	307.10
	4530		Orchestra	342.51	0.00	0.00	0.00	342.51
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4600		Robotics & Engineering Club	84.44	0.00	0.00	0.00	84.44
	4645		Show Choir	2,157.97	250.00	1,084.00	0.00	1,323.97
	4710		Student Council	13,858.81	0.00	96.31	0.00	13,762.50
	4726		Unified Sports	707.09	0.00	76.08	0.00	631.01
	4750		Volunteer Club	-70.50	0.00	0.00	0.00	-70.50
	4770		Yearbook	1,057.78	2,360.00	0.00	0.00	3,417.78
	4780		Youth to Youth	99.74	0.00	19.16	0.00	80.58
	D Totals:			33,175.43	2,865.00	1,627.19	0.00	34,413.24
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	361.22	0.00	0.00	0.00	361.22
	5027		Fines-Textbooks	72.90	10.00	0.00	0.00	82.90
	5040		Fundraising-General	29,318.01	163.30	0.00	0.00	29,481.31
	5050		HAL	280.96	0.00	0.00	0.00	280.96
	5060		Hospitality	841.12	0.00	226.93	0.00	614.19
	5070		Library	1,586.17	169.40	68.19	0.00	1,687.38
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	0.00	0.00	0.00	0.00	0.00
	5127		6th Grade Field Trips-Curriculum Related	534.39	0.00	0.00	0.00	534.39
	5128		7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5175		Student Scholarships	0.00	0.00	0.00	0.00	0.00
	5200		Outdoor Learning Environment	0.00	0.00	0.00	0.00	0.00
	5215		Special Events	2,620.61	1,512.00	1,414.00	0.00	2,718.61
	5220		Site Improvements	19,879.24	0.00	0.00	0.00	19,879.24
	E Totals:			55,494.62	1,854.70	1,709.12	0.00	55,640.20

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
		7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7100	After School Program	63,622.20	7,150.00	10,590.36	0.00	60,181.84
		7150	Jumpstart	727.78	0.00	0.00	0.00	727.78
		7160	Participation Fees - Athletics	23,924.00	0.00	0.00	0.00	23,924.00
		7170	Participation Fees - Clubs & Orgs	1,115.00	5.00	0.00	0.00	1,120.00
		7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
		7200	Outdoor Ed	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	1,020.00	1,020.00	0.00	0.00
	Q	Totals:		89,388.98	8,175.00	11,610.36	0.00	85,953.62
S	ATHLETIC							
		9030	Concessions	0.00	0.00	0.00	0.00	0.00
		9050	Athletic-General	3,187.59	0.00	0.00	0.00	3,187.59
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		9110	Activities	0.00	0.00	0.00	0.00	0.00
	S	Totals:		3,187.59	0.00	0.00	0.00	3,187.59
	NMS	Totals:		220,789.03	15,483.94	22,815.62	0.00	213,457.35

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
RMS	Russell Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	17,710.82	88.55	729.79	0.00	17,069.58
1016	Rev Trak Fees	10.96	10.54	0.00	0.00	21.50
1030	Staff Vending	956.34	0.00	0.00	0.00	956.34
1035	Student Vending	94.92	0.00	0.00	0.00	94.92
1040	Donations	43,997.40	0.00	1,053.84	0.00	42,943.56
1041	Donations Students	0.00	0.00	0.00	0.00	0.00
1048	Parent Involvement Activities	0.00	0.00	0.00	0.00	0.00
1049	Food Pantry	215.00	0.00	0.00	0.00	215.00
1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	0.00	20.00	0.00	0.00	20.00
1106	Laptop Loss/Damage	1,280.00	916.00	0.00	0.00	2,196.00
1170	Wellness	0.00	0.00	0.00	0.00	0.00
	A Totals:	64,265.44	1,035.09	1,783.63	0.00	63,516.90
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	4,033.31	0.00	174.16	0.00	3,859.15
	B Totals:	4,033.31	0.00	174.16	0.00	3,859.15
C	Athletics-Boys					
3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	8,812.45	0.00	727.75	0.00	8,084.70
	C Totals:	8,812.45	0.00	727.75	0.00	8,084.70
D	CLUBS AND ORGANIZATIONS					
4040	Art	973.00	0.00	199.37	0.00	773.63
4045	Art Projects	112.24	0.00	0.00	0.00	112.24
4060	Band	3.00	0.00	0.00	0.00	3.00
4170	Cross Country Club	2,206.38	0.00	0.00	0.00	2,206.38
4180	Culinary	1,068.95	0.00	0.00	0.00	1,068.95
4190	Dance	268.85	0.00	0.00	0.00	268.85
4260	FCS Club	0.00	0.00	0.00	0.00	0.00
4370	Industrial Arts	4,576.38	0.00	0.00	0.00	4,576.38
4500	Music	1,259.91	0.00	0.00	0.00	1,259.91
4503	Music-Musicals	682.59	0.00	102.23	0.00	580.36
4530	Orchestra	261.21	0.00	57.05	0.00	204.16
4532	Summer Camps	1,873.24	0.00	0.00	0.00	1,873.24
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4710	Student Council	2,944.21	0.00	0.00	0.00	2,944.21
4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
4770	Yearbook	14,129.56	0.00	71.49	0.00	14,058.07
	D Totals:	30,359.52	0.00	430.14	0.00	29,929.38

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name		From 05/01/2019 to 05/31/2019.				
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL						
	5008	Surplus Sales	19,406.49	0.00	0.00	0.00	19,406.49
	5025	Fines - Library Book	0.00	0.00	0.00	0.00	0.00
	5027	Fines-Textbooks	2,320.08	0.00	0.00	0.00	2,320.08
	5030	Counseling Center	622.94	0.00	0.00	0.00	622.94
	5040	Fundraising-General	14,295.26	40.00	210.26	0.00	14,125.00
	5050	HAL	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	1,082.75	0.00	316.98	0.00	765.77
	5070	Library	590.73	0.00	0.00	0.00	590.73
	5095	Montessori Fundraising	16,680.89	276.81	127.75	0.00	16,829.95
	5100	Other Adm Custodial	2,342.62	0.00	0.00	0.00	2,342.62
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5114	Montessori 6th	1.98	0.00	0.00	0.00	1.98
	5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5119	Montessori 6-8	-7,794.20	190.24	2,821.20	0.00	-10,425.16
	5120	P.E.	316.46	0.00	0.00	0.00	316.46
	5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5165	Logo Sales	3,354.77	-3.00	0.00	0.00	3,351.77
	E	Totals:	53,220.77	504.05	3,476.19	0.00	50,248.63
Q	STUDENT FEE FUND						
	7100	After School Program	38,840.26	320.00	804.13	0.00	38,356.13
	7150	Jumpstart	510.71	270.00	0.00	0.00	780.71
	7160	Participation Fees - Athletics	25.00	0.00	0.00	0.00	25.00
	7170	Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
	7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	900.00	630.00	900.00	0.00	630.00
	Q	Totals:	40,275.97	1,220.00	1,704.13	0.00	39,791.84
S	ATHLETIC						
	9050	Athletic-General	706.80	0.00	10.68	0.00	696.12
	9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	S	Totals:	706.80	0.00	10.68	0.00	696.12
	RMS	Totals:	201,674.26	2,759.14	8,306.68	0.00	196,126.72

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Horizon	Keith Lutz Horizon High School							
A	ACTIVITY GENERAL							
	1010		General Admin	3,981.78	0.80	0.00	0.00	3,982.58
	1016		Rev Trak Fees	-61.07	0.00	0.00	0.00	-61.07
	1030		Staff Vending	608.05	54.28	1,030.49	0.00	-368.16
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	51.00	288.06	51.00	0.00	288.06
		A	Totals:	4,579.76	343.14	1,081.49	0.00	3,841.41
D	CLUBS AND ORGANIZATIONS							
	4365		HOSA	7,165.38	8,363.75	15,495.96	0.00	33.17
	4650		Skills USA	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	247.89	0.00	0.00	0.00	247.89
	4770		Yearbook	0.00	0.00	0.00	0.00	0.00
	4790		BLM Academy	1,152.14	1,000.00	213.67	0.00	1,938.47
		D	Totals:	8,565.41	9,363.75	15,709.63	0.00	2,219.53
E	ADMINISTRATIVE CUSTODIAL							
	5025		Fines - Library Book	81.75	41.38	0.00	0.00	123.13
	5027		Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
	5040		Fundraising-General	519.88	0.00	0.00	0.00	519.88
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		E	Totals:	601.63	41.38	0.00	0.00	643.01
S	ATHLETIC							
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		S	Totals:	0.00	0.00	0.00	0.00	0.00
		Horizon	Totals:	13,746.80	9,748.27	16,791.12	0.00	6,703.95

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
NHS	Millard North High School						
A	ACTIVITY GENERAL						
1010	General Admin	5,589.57	1,572.64	438.30	0.00	6,723.91	
1016	Rev Trak Fees	300.26	419.61	0.00	0.00	719.87	
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00	
1025	Savings	-301,779.54	0.00	0.00	0.00	-301,779.54	
1030	Staff Vending	4,016.04	0.00	0.00	0.00	4,016.04	
1035	Student Vending	47,500.00	0.00	0.00	0.00	47,500.00	
1040	Donations	2,129.47	2.98	33.00	0.00	2,099.45	
1050	Projects/Support	755.33	0.00	0.00	0.00	755.33	
1070	Start Up Cash	-7,090.80	5,910.00	1,000.00	310.00	-1,870.80	
1090	Other Revenue	696.40	0.00	0.00	0.00	696.40	
1105	Laptop Insurance	0.00	20.00	0.00	0.00	20.00	
1106	Laptop Loss/Damage	1,841.96	4,674.00	1,856.96	0.00	4,659.00	
1110	Extracurr Transportation	-49,978.02	0.00	0.00	0.00	-49,978.02	
A	Totals:	-296,019.33	12,599.23	3,328.26	310.00	-286,438.36	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
		2002	Camps - Girls	0.00	2,600.00	0.00	40.00	2,640.00
		2003	Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
		2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
		2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
		2006	Meals - Girls	-566.00	0.00	0.00	0.00	-566.00
		2007	Officials - Girls	0.00	0.00	0.00	0.00	0.00
		2008	Prof Devel - Girls	0.00	0.00	0.00	0.00	0.00
		2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
		2010	Security - Girls	0.00	0.00	0.00	0.00	0.00
		2011	Transportation - Girls	0.00	0.00	0.00	0.00	0.00
		2012	Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
		2013	Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
		2051	Awards - Girls Basketball	-46.18	0.00	0.00	0.00	-46.18
		2052	Camps - Girls Basketball	4,808.51	2,700.00	3,288.05	0.00	4,220.46
		2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2054	Equipment - Girls Basketball	-986.07	0.00	0.00	0.00	-986.07
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	-432.04	0.00	0.00	0.00	-432.04
		2057	Officials - Girls Basketball	-4,220.00	0.00	0.00	0.00	-4,220.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	-860.00	0.00	0.00	0.00	-860.00
		2061	Transportation - Girls Basketball	-3,735.40	0.00	0.00	0.00	-3,735.40
		2062	Uniforms/Apparel - Girls Basketball	-4,642.34	0.00	0.00	0.00	-4,642.34
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2102	Camps - Girls Cross Country	1,760.16	770.00	0.00	0.00	2,530.16
		2103	Entry Fees - Girls Cross Country	-415.00	0.00	0.00	0.00	-415.00
		2104	Equipment - Girls Cross Country	0.00	0.00	33.07	0.00	-33.07
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	-112.00	0.00	0.00	0.00	-112.00
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	-1,187.85	0.00	0.00	0.00	-1,187.85
		2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2151	Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2152	Camps - Girls Golf	662.21	525.00	0.00	0.00	1,187.21
		2153	Entry Fees - Girls Golf	-1,325.00	0.00	0.00	0.00	-1,325.00
		2154	Equipment - Girls Golf	-1,066.88	0.00	0.00	0.00	-1,066.88
		2155	Lodging - Girls Golf	-959.60	0.00	0.00	0.00	-959.60

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2156	Meals - Girls Golf			-230.00	0.00	0.00	0.00	-230.00
2157	Officials - Girls Golf			0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf			0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf			0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf			0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf			0.00	0.00	0.00	0.00	0.00
2162	Uniforms/Apparel - Girls Golf			-2,196.19	0.00	1,541.54	0.00	-3,737.73
2163	Misc. Expenditures - Girls Golf			-691.00	0.00	0.00	0.00	-691.00
2201	Awards - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2202	Camps - Girls Soccer			4,973.62	1,138.70	443.00	0.00	5,669.32
2203	Entry Fees - Girls Soccer			-110.00	0.00	0.00	0.00	-110.00
2204	Equipment - Girls Soccer			-2,397.64	0.00	0.00	0.00	-2,397.64
2205	Lodging - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2206	Meals - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2207	Officials - Girls Soccer			-2,000.00	0.00	0.00	0.00	-2,000.00
2208	Prof. Development - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer			-1,674.35	0.00	755.48	0.00	-2,429.83
2212	Uniforms/Apparel - Girls Soccer			0.00	0.00	23.20	0.00	-23.20
2213	Misc. Expenditures - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2251	Awards - Girls Swimming			-383.54	0.00	0.00	0.00	-383.54
2252	Camps - Girls Swimming			2,092.45	0.00	0.00	0.00	2,092.45
2253	Entry Fees - Girls Swimming			-240.00	0.00	0.00	0.00	-240.00
2254	Equipment - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2255	Lodging - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2257	Officials - Girls Swimming			-30.00	0.00	0.00	0.00	-30.00
2258	Prof. Development - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming			-294.82	0.00	0.00	0.00	-294.82
2262	Uniforms/Apparel - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2263	Misc. Expenditures - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2301	Awards - Girls Tennis			-19.16	0.00	0.00	0.00	-19.16
2302	Camps - Girls Tennis			2,232.36	360.00	0.00	0.00	2,592.36
2303	Entry Fees - Girls Tennis			295.00	820.00	638.50	0.00	476.50
2304	Equipment - Girls Tennis			0.00	0.00	786.44	0.00	-786.44
2305	Lodging - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2306	Meals - Girls Tennis			-37.52	0.00	112.97	0.00	-150.49
2307	Officials - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis			0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		2312	Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
		2313	Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
		2351	Awards - Girls Track	-219.00	0.00	0.00	0.00	-219.00
		2352	Camps - Girls Track	846.79	0.00	90.00	129.00	885.79
		2353	Entry Fees - Girls Track	15.00	0.00	125.00	0.00	-110.00
		2354	Equipment - Girls Track	-523.38	0.00	0.00	0.00	-523.38
		2355	Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
		2356	Meals - Girls Track	0.00	0.00	0.00	-300.00	-300.00
		2357	Officials - Girls Track	-137.50	0.00	0.00	0.00	-137.50
		2358	Prof. Development - Girls Track	-208.64	0.00	0.00	-105.00	-313.64
		2359	Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
		2360	Security - Girls Track	0.00	0.00	0.00	0.00	0.00
		2361	Transportation - Girls Track	-1,947.32	0.00	496.74	0.00	-2,444.06
		2362	Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
		2363	Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
		2401	Awards - Girls Volleyball	-259.08	0.00	0.00	0.00	-259.08
		2402	Camps - Girls Volleyball	4,212.50	2,440.00	34.65	-170.00	6,447.85
		2403	Entry Fees - Girls Volleyball	360.00	0.00	0.00	0.00	360.00
		2404	Equipment - Girls Volleyball	-2,518.00	0.00	0.00	0.00	-2,518.00
		2405	Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
		2406	Meals - Girls Volleyball	-872.86	0.00	0.00	0.00	-872.86
		2407	Officials - Girls Volleyball	-4,100.00	0.00	0.00	0.00	-4,100.00
		2408	Prof. Development - Girls Volleyball	-1,246.98	0.00	0.00	0.00	-1,246.98
		2409	Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
		2410	Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
		2411	Transportation - Girls Volleyball	-2,359.48	0.00	0.00	0.00	-2,359.48
		2412	Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
		2413	Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
		2451	Awards - Girls Softball	-195.18	0.00	0.00	0.00	-195.18
		2452	Camps - Girls Softball	2,655.17	500.00	500.00	0.00	2,655.17
		2453	Entry Fees - Girls Softball	-75.00	0.00	0.00	0.00	-75.00
		2454	Equipment - Girls Softball	-2,211.25	0.00	0.00	0.00	-2,211.25
		2455	Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
		2456	Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
		2457	Officials - Girls Softball	-2,540.00	0.00	0.00	0.00	-2,540.00
		2458	Prof. Development - Girls Softball	-314.97	0.00	0.00	0.00	-314.97
		2459	Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
		2460	Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
		2461	Transportation - Girls Softball	-479.32	0.00	0.00	0.00	-479.32
		2462	Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
		2463	Misc. Expenditures - Girls Softball	-470.55	0.00	0.00	0.00	-470.55
		2601	Awards-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
		2602	Camps-Girls Unified Sports	200.77	100.00	0.00	0.00	300.77
		2603	Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
		2604	Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
2605	Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2606	Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2607	Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2608	Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2609	Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2610	Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2611	Transportation-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2612	Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2613	Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
B Totals:		-26,422.55	11,953.70	8,868.64	-406.00	-23,743.49	

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3001	Awards - Boys	0.00	0.00	0.00	0.00	0.00
		3002	Camps - Boys	0.00	0.00	0.00	0.00	0.00
		3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
		3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
		3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
		3006	Meals - Boys	-566.00	0.00	0.00	0.00	-566.00
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3008	Prof. Development - Boys	0.00	0.00	0.00	0.00	0.00
		3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
		3010	Security - Boys	0.00	0.00	0.00	0.00	0.00
		3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	6,814.67	6,710.00	1,515.00	197.00	12,206.67
		3053	Entry Fees - Boys Basketball	-175.00	0.00	0.00	0.00	-175.00
		3054	Equipment - Boys Basketball	-986.08	0.00	0.00	0.00	-986.08
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	-160.00	0.00	0.00	0.00	-160.00
		3057	Officials - Boys Basketball	-4,965.00	0.00	0.00	0.00	-4,965.00
		3058	Prof. Development - Boys Basketball	-215.00	0.00	0.00	0.00	-215.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-770.00	0.00	0.00	0.00	-770.00
		3061	Transportation - Boys Basketball	-6,029.68	0.00	0.00	0.00	-6,029.68
		3062	Uniforms/Apparel - Boys Basketball	-5,706.70	0.00	0.00	0.00	-5,706.70
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3102	Camps - Boys Cross Country	3,551.95	95.00	0.00	0.00	3,646.95
		3103	Entry Fees - Boys Cross Country	-415.00	0.00	0.00	0.00	-415.00
		3104	Equipment - Boys Cross Country	0.00	0.00	33.07	0.00	-33.07
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-1,187.84	0.00	0.00	0.00	-1,187.84
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3151	Awards - Boys Golf	-148.91	0.00	0.00	0.00	-148.91
		3152	Camps - Boys Golf	-1,218.84	2,634.00	214.67	702.78	1,903.27
		3153	Entry Fees - Boys Golf	-325.00	875.00	600.00	0.00	-50.00
		3154	Equipment - Boys Golf	-1,658.80	0.00	0.00	0.00	-1,658.80
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	184.00	0.00	-184.00

Current Cash Balance

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From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00	
3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00	
3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00	
3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00	
3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00	
3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00	
3163	Misc. Expenditures - Boys Golf	-2,234.00	0.00	105.00	0.00	-2,339.00	
3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00	
3202	Camps - Boys Soccer	7,638.20	1,190.00	1,412.00	0.00	7,416.20	
3203	Entry Fees - Boys Soccer	-110.00	0.00	0.00	0.00	-110.00	
3204	Equipment - Boys Soccer	-2,156.73	0.00	0.00	0.00	-2,156.73	
3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00	
3206	Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00	
3207	Officials - Boys Soccer	-2,770.00	0.00	180.00	0.00	-2,950.00	
3208	Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00	
3209	Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00	
3210	Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00	
3211	Transportation - Boys Soccer	-1,464.40	0.00	781.54	0.00	-2,245.94	
3212	Uniforms/Apparel - Boys Soccer	-4,160.54	0.00	0.00	0.00	-4,160.54	
3213	Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00	
3251	Awards - Boys Swimming	-383.56	0.00	0.00	0.00	-383.56	
3252	Camps - Boys Swimming	1,866.76	0.00	0.00	0.00	1,866.76	
3253	Entry Fees - Boys Swimming	1,725.00	0.00	0.00	0.00	1,725.00	
3254	Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00	
3255	Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00	
3256	Meals - Boys Swimming	-1,151.62	0.00	0.00	0.00	-1,151.62	
3257	Officials - Boys Swimming	-955.00	0.00	0.00	0.00	-955.00	
3258	Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00	
3259	Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00	
3260	Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00	
3261	Transportation - Boys Swimming	-578.59	0.00	0.00	0.00	-578.59	
3262	Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00	
3263	Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00	
3301	Awards - Boys Tennis	-167.29	0.00	0.00	0.00	-167.29	
3302	Camps - Boys Tennis	382.39	0.00	0.00	0.00	382.39	
3303	Entry Fees - Boys Tennis	-321.80	0.00	0.00	0.00	-321.80	
3304	Equipment - Boys Tennis	0.00	0.00	0.00	0.00	0.00	
3305	Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00	
3306	Meals - Boys Tennis	-204.53	0.00	0.00	0.00	-204.53	
3307	Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00	
3308	Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00	
3309	Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00	
3310	Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00	
3311	Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00	
3312	Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00	

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		3313	Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
		3351	Awards - Boys Track	-219.00	0.00	0.00	0.00	-219.00
		3352	Camps - Boys Track	2,461.92	646.50	563.35	0.00	2,545.07
		3353	Entry Fees - Boys Track	685.00	0.00	125.00	0.00	560.00
		3354	Equipment - Boys Track	-819.92	0.00	0.00	0.00	-819.92
		3355	Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
		3356	Meals - Boys Track	0.00	0.00	324.00	0.00	-324.00
		3357	Officials - Boys Track	-137.50	0.00	0.00	0.00	-137.50
		3358	Prof. Development - Boys Track	-246.77	0.00	0.00	0.00	-246.77
		3359	Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
		3360	Security - Boys Track	0.00	0.00	0.00	0.00	0.00
		3361	Transportation - Boys Track	-2,225.35	0.00	496.74	0.00	-2,722.09
		3362	Uniforms/Apparel - Boys Track	-8,969.19	0.00	0.00	0.00	-8,969.19
		3363	Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
		3451	Awards - Boys Baseball	-23.16	0.00	0.00	0.00	-23.16
		3452	Camps - Boys Baseball	9,966.48	1,050.00	9,000.00	0.00	2,016.48
		3453	Entry Fees - Boys Baseball	700.00	0.00	100.00	0.00	600.00
		3454	Equipment - Boys Baseball	-4,786.00	0.00	0.00	0.00	-4,786.00
		3455	Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
		3456	Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
		3457	Officials - Boys Baseball	-3,130.00	0.00	350.00	0.00	-3,480.00
		3458	Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
		3459	Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
		3460	Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
		3461	Transportation - Boys Baseball	-2,573.27	0.00	455.26	0.00	-3,028.53
		3462	Uniforms/Apparel - Boys Baseball	-2,732.09	0.00	112.13	0.00	-2,844.22
		3463	Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
		3501	Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
		3502	Camps - Boys Football	4,318.28	3,535.20	0.00	0.00	7,853.48
		3503	Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
		3504	Equipment - Boys Football	-14,169.03	0.00	0.00	0.00	-14,169.03
		3505	Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
		3506	Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
		3507	Officials - Boys Football	-6,835.00	0.00	0.00	0.00	-6,835.00
		3508	Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
		3509	Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
		3510	Security - Boys Football	-2,695.00	0.00	0.00	0.00	-2,695.00
		3511	Transportation - Boys Football	-4,804.83	0.00	0.00	0.00	-4,804.83
		3512	Uniforms/Apparel - Boys Football	-12,815.94	0.00	0.00	0.00	-12,815.94
		3513	Misc Expenditures-Boys Football	-63.80	0.00	0.00	0.00	-63.80
		3515	Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
		3551	Awards - Boys Wrestling	-323.00	0.00	0.00	0.00	-323.00
		3552	Camps - Boys Wrestling	2,329.82	165.00	0.00	0.00	2,494.82
		3553	Entry Fees - Boys Wrestling	-1,590.00	0.00	0.00	0.00	-1,590.00
		3554	Equipment - Boys Wrestling	-2,880.93	0.00	0.00	0.00	-2,880.93

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3555	Lodging - Boys Wrestling	-520.00	0.00	0.00	0.00	-520.00
3556	Meals - Boys Wrestling	-285.00	0.00	0.00	0.00	-285.00
3557	Officials - Boys Wrestling	-860.00	0.00	0.00	0.00	-860.00
3558	Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling	-6,942.14	0.00	0.00	0.00	-6,942.14
3562	Uniforms/Apparel - Boys Wrestling	-248.19	0.00	0.00	0.00	-248.19
3563	Misc. Expenditures - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3601	Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602	Camps-Boys Unified Sports	722.15	800.00	41.39	0.00	1,480.76
3603	Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604	Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605	Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606	Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607	Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608	Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609	Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610	Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611	Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612	Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613	Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
C Totals:		-78,918.40	17,700.70	16,593.15	899.78	-76,911.07

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4030		Amnesty International	175.92	0.00	0.00	0.00	175.92
	4040		Art	92.56	0.00	0.00	0.00	92.56
	4050		Astronomy Club	0.00	0.00	0.00	0.00	0.00
	4059		Band Camp	771.14	6,700.00	425.00	0.00	7,046.14
	4060		Band	4,913.96	0.00	535.60	0.00	4,378.36
	4062		Band Trip	0.00	0.00	0.00	0.00	0.00
	4063		Drums	474.57	0.00	0.00	0.00	474.57
	4109		Cheer Uniforms	1,335.69	0.00	53.28	0.00	1,282.41
	4110		Cheerleading	916.12	0.00	370.80	0.00	545.32
	4115		Uniforms-Cheer/Dance	10,515.01	205.00	50.78	11,334.94	22,004.17
	4120		Chemistry Club	0.00	0.00	0.00	0.00	0.00
	4130		Chess Club	76.08	0.00	0.00	0.00	76.08
	4140		Choir	62.51	0.00	0.00	0.00	62.51
	4141		Choir Trip	236.50	0.00	0.00	0.00	236.50
	4181		Coffee Cart	816.31	234.00	56.38	0.00	993.93
	4190		Dance	15,427.68	886.00	2,268.45	0.00	14,045.23
	4200		Debate Team	979.16	1,818.00	2,588.30	0.00	208.86
	4210		DECA	-13,559.76	1,205.00	25.20	0.00	-12,379.96
	4220		Drama Club	9,696.65	5.00	926.88	0.00	8,774.77
	4224		Computer Club	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	1,017.30	0.00	0.00	0.00	1,017.30
	4250		FCCLA	2,275.32	0.00	0.00	0.00	2,275.32
	4260		FCS Club	2,725.98	0.00	30.55	0.00	2,695.43
	4271		Film Club	52.79	1,000.00	0.00	0.00	1,052.79
	4280		Flag Group	6,545.99	900.00	0.00	0.00	7,445.99
	4290		Forensics	7,185.44	3,715.89	2,693.00	0.00	8,208.33
	4310		French Club	475.86	0.00	0.00	0.00	475.86
	4330		Garden Club	0.00	0.00	0.00	0.00	0.00
	4340		German Club	518.36	0.00	0.00	0.00	518.36
	4355		Habitat for Humanity	0.00	0.00	0.00	0.00	0.00
	4360		History Club	5,401.00	0.00	0.00	0.00	5,401.00
	4365		HOSA	5,528.42	200.00	200.00	0.00	5,528.42
	4370		Industrial Arts	11,570.26	3,508.83	371.52	294.80	15,002.37
	4390		Intramurals	25.00	0.00	0.00	0.00	25.00
	4400		Japanese Club	0.00	0.00	0.00	0.00	0.00
	4410		Junior Class	24,665.00	25.00	30.52	0.00	24,659.48
	4420		Key Club	0.00	0.00	0.00	0.00	0.00
	4430		Latin Club	192.77	12.00	81.96	0.00	122.81
	4460		Literary Magazine	349.10	0.00	0.00	0.00	349.10
	4480		Mascot Team	201.00	0.00	0.00	0.00	201.00
	4490		M-Club	336.36	1,295.00	0.00	0.00	1,631.36
	4500		Music	0.00	0.00	0.00	0.00	0.00
	4503		Music-Musicals	280.29	0.00	161.87	0.00	118.42

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name						
4510	National Honor Society		3,689.60	0.00	0.00	0.00	3,689.60
4520	Newspaper		461.10	395.00	385.22	150.00	620.88
4530	Orchestra		198.99	4,410.00	425.10	100.00	4,283.89
4531	Orchestra Trip		0.00	0.00	0.00	0.00	0.00
4540	Other Clubs		1,142.33	0.00	0.00	0.00	1,142.33
4560	Photography Club		0.00	0.00	0.00	0.00	0.00
4570	Play Production		5,542.95	0.00	0.00	0.00	5,542.95
4600	Robotics & Engineering Club		1,592.85	0.00	0.00	0.00	1,592.85
4630	Science Club		25.00	0.00	0.00	0.00	25.00
4631	Science Olympiad		749.56	0.00	561.80	0.00	187.76
4640	Senior Class		2,246.80	0.00	0.00	0.00	2,246.80
4645	Show Choir		-24,177.61	2,583.00	117.41	650.00	-21,062.02
4646	Show Choir Competition		21,194.69	0.00	0.00	0.00	21,194.69
4647	Show Choir Camp		8,400.00	7,600.00	752.99	0.00	15,247.01
4650	Skills USA		11,507.34	2,729.00	630.00	0.00	13,606.34
4660	Spanish Club		500.00	0.00	0.00	0.00	500.00
4661	Spanish Honor Society		3,252.50	18.50	448.59	0.00	2,822.41
4680	Speech Club		0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop		-846.51	1,917.73	752.01	0.00	319.21
4710	Student Council		34,846.74	0.00	198.81	0.00	34,647.93
4725	Theater Workshop		137.00	0.00	0.00	0.00	137.00
4728	Unified Club		501.54	15.00	49.21	0.00	467.33
4730	VIA		532.52	0.00	0.00	0.00	532.52
4770	Yearbook		21,150.10	9,268.00	23,393.09	0.00	7,025.01
4790	BLM Academy		0.00	0.00	0.00	0.00	0.00
D Totals:			194,923.83	50,645.95	38,584.32	12,529.74	219,515.20

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name	From 05/01/2019 to 05/31/2019.					
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL						
	5010	After Prom	956.82	0.00	0.00	0.00	956.82
	5020	Fines	1,676.03	0.00	0.00	0.00	1,676.03
	5025	Fines - Library Book	145.39	339.68	48.04	0.00	437.03
	5027	Fines-Textbooks	639.01	557.99	0.00	0.00	1,197.00
	5055	Hall of Fame	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	432.25	0.00	212.16	0.00	220.09
	5070	Library	342.29	0.00	0.00	0.00	342.29
	5100	Other Adm Custodial	-3,672.61	0.00	0.00	0.00	-3,672.61
	5115	Field Trips-Curriculum Related	-837.41	0.00	518.53	0.00	-1,355.94
	5120	P.E.	3,060.23	162.00	0.00	0.00	3,222.23
	5130	Parking	27,106.87	1,000.00	17,855.04	0.00	10,251.83
	5140	PayBac	286.35	0.00	0.00	0.00	286.35
	5150	Pool Maintenance	4,003.90	0.00	0.00	0.00	4,003.90
	5160	PSAT Exam	6,197.31	0.00	0.00	0.00	6,197.31
	5175	Student Scholarships	176.31	0.00	0.00	0.00	176.31
	5180	Teacher Fund/Grants	863.68	0.00	0.00	0.00	863.68
	5190	Transcripts	1,910.62	65.00	339.23	0.00	1,636.39
	5220	Site Improvements	0.00	0.00	0.00	0.00	0.00
	E	Totals:	43,287.04	2,124.67	18,973.00	0.00	26,438.71
Q	STUDENT FEE FUND						
	7160	Participation Fees - Athletics	33,490.00	0.00	0.00	0.00	33,490.00
	7170	Participation Fees - Clubs & Orgs	-210.00	12,084.94	0.00	-12,084.94	-210.00
	7190	Field Trips	0.00	0.00	0.00	0.00	0.00
	Q	Totals:	33,280.00	12,084.94	0.00	-12,084.94	33,280.00
R	AP/IB EXAMS						
	8010	AP Exams	44,714.22	700.00	561.49	0.00	44,852.73
	8020	IB Exams	11,047.54	0.00	265.55	0.00	10,781.99
	R	Totals:	55,761.76	700.00	827.04	0.00	55,634.72

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name						
S	ATHLETIC						
9010	Gate Receipts		102,229.87	0.00	0.00	0.00	102,229.87
9020	Cash Reserve		168,485.89	0.00	53,549.88	0.00	114,936.01
9030	Concessions		27,934.88	3,619.53	2,362.76	-197.00	28,994.65
9040	Tickets		76,618.00	40.00	0.00	0.00	76,658.00
9050	Athletic-General		-13,913.48	70.00	1,295.79	-736.78	-15,876.05
9055	Athletics - Projects		5,514.81	0.00	48.87	0.00	5,465.94
9060	Athletic Director		-30.00	0.00	0.00	0.00	-30.00
9070	Miscellaneous Receipts		69,765.14	324.80	0.00	-314.80	69,775.14
9080	Fundraising-Athletic		0.00	0.00	0.00	0.00	0.00
9090	Strength & Conditioning		2,535.70	0.00	0.00	0.00	2,535.70
9100	Athletic Training		-5,599.51	0.00	0.00	0.00	-5,599.51
9110	Activities		-10,333.74	0.00	354.51	0.00	-10,688.25
9120	Booster Contributions-Girls		8.21	0.00	0.00	0.00	8.21
9130	Booster Contributions-Boys		8.21	0.00	0.00	0.00	8.21
		S Totals:	423,223.98	4,054.33	57,611.81	-1,248.58	368,417.92
		NHS Totals:	349,116.33	111,863.52	144,786.22	0.00	316,193.63

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
SHS	Millard South High School						
A	ACTIVITY GENERAL						
1010	General Admin	-8,758.06	0.00	971.38	0.00	-9,729.44	
1016	Rev Trak Fees	-701.91	587.77	159.89	0.00	-274.03	
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00	
1025	Savings	0.00	0.00	0.00	0.00	0.00	
1030	Staff Vending	8,773.92	418.12	0.00	0.00	9,192.04	
1035	Student Vending	47,500.00	0.00	0.00	0.00	47,500.00	
1040	Donations	41.76	0.00	0.00	0.00	41.76	
1041	Donations Students	857.91	0.00	87.50	0.00	770.41	
1042	Patriots Care Pantry	4,746.96	0.00	178.97	-631.67	3,936.32	
1050	Projects/Support	-4,817.11	0.00	157.65	0.00	-4,974.76	
1060	Public Relations	-887.97	0.00	0.00	0.00	-887.97	
1070	Start Up Cash	-12,500.00	12,000.00	0.00	0.00	-500.00	
1090	Other Revenue	2,359.94	1,500.00	0.00	0.00	3,859.94	
1100	Damage & Loss Property	0.00	0.00	0.00	0.00	0.00	
1105	Laptop Insurance	0.00	80.00	80.00	0.00	0.00	
1106	Laptop Loss/Damage	0.00	6,108.66	6,740.33	631.67	0.00	
1110	Extracurr Transportation	-31,758.03	0.00	433.56	0.00	-32,191.59	
1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00	
1130	Building Maintenance	-495.00	0.00	55.00	0.00	-550.00	
1140	Student Recognition Incentive	538.50	0.00	0.00	0.00	538.50	
1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00	
1160	Personnel Support	-10,476.58	0.00	1,551.86	0.00	-12,028.44	
1170	Wellness	1,083.76	30.00	0.00	0.00	1,113.76	
	A Totals:	-4,491.91	20,724.55	10,416.14	0.00	5,816.50	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
2051	Awards - Girls Basketball			-38.20	0.00	0.00	0.00	-38.20
2052	Camps - Girls Basketball			-839.02	904.34	0.00	0.00	65.32
2053	Entry Fees - Girls Basketball			150.00	0.00	0.00	0.00	150.00
2054	Equipment - Girls Basketball			-1,048.88	0.00	0.00	0.00	-1,048.88
2055	Lodging - Girls Basketball			0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball			-465.58	0.00	0.00	0.00	-465.58
2057	Officials - Girls Basketball			-4,150.00	0.00	0.00	0.00	-4,150.00
2058	Prof. Development - Girls Basketball			0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball			0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball			-1,250.00	0.00	0.00	0.00	-1,250.00
2061	Transportation - Girls Basketball			-3,829.61	0.00	0.00	0.00	-3,829.61
2062	Uniforms/Apparel - Girls Basketball			0.00	0.00	0.00	0.00	0.00
2063	Misc. Expenditures - Girls Basketball			0.00	0.00	0.00	0.00	0.00
2101	Awards - Girls Cross Country			-135.52	0.00	0.00	0.00	-135.52
2102	Camps - Girls Cross Country			227.06	0.00	0.00	0.00	227.06
2103	Entry Fees - Girls Cross Country			275.00	0.00	0.00	0.00	275.00
2104	Equipment - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2105	Lodging - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2106	Meals - Girls Cross Country			-86.30	0.00	0.00	0.00	-86.30
2107	Officials - Girls Cross Country			-40.37	0.00	0.00	0.00	-40.37
2108	Prof. Development - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2109	Scouting - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country			-1,153.24	0.00	0.00	0.00	-1,153.24
2112	Uniforms/Apparel - Girls Cross Country			-999.50	0.00	0.00	0.00	-999.50
2113	Misc. Expenditures - Girls Cross Country			-625.00	340.99	0.00	0.00	-284.01
2151	Awards - Girls Golf			-85.20	0.00	0.00	0.00	-85.20
2152	Camps - Girls Golf			42.41	0.21	0.00	0.00	42.62
2153	Entry Fees - Girls Golf			-516.00	0.00	0.00	0.00	-516.00
2154	Equipment - Girls Golf			-680.00	0.00	0.00	0.00	-680.00
2155	Lodging - Girls Golf			0.00	0.00	0.00	0.00	0.00
2156	Meals - Girls Golf			-45.61	0.00	0.00	0.00	-45.61
2157	Officials - Girls Golf			0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf			0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf			0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf			0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf			-94.64	0.00	0.00	0.00	-94.64
2162	Uniforms/Apparel - Girls Golf			-784.44	0.00	0.00	0.00	-784.44
2163	Misc. Expenditures - Girls Golf			-2,871.84	0.00	0.00	0.00	-2,871.84
2201	Awards - Girls Soccer			-100.88	0.00	0.00	0.00	-100.88
2202	Camps - Girls Soccer			1,015.03	520.00	65.00	0.00	1,470.03
2203	Entry Fees - Girls Soccer			60.00	0.00	0.00	0.00	60.00
2204	Equipment - Girls Soccer			-1,771.25	0.00	108.00	0.00	-1,879.25
2205	Lodging - Girls Soccer			0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206	Meals - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2207	Officials - Girls Soccer			-2,420.00	0.00	0.00	0.00	-2,420.00
2208	Prof. Development - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer			-963.57	0.00	812.05	0.00	-1,775.62
2212	Uniforms/Apparel - Girls Soccer			-8,767.88	0.00	0.00	0.00	-8,767.88
2213	Misc. Expenditures - Girls Soccer			-2,200.26	112.50	70.00	0.00	-2,157.76
2251	Awards - Girls Swimming			-271.25	0.00	0.00	0.00	-271.25
2252	Camps - Girls Swimming			40.40	0.00	0.00	0.00	40.40
2253	Entry Fees - Girls Swimming			282.50	0.00	62.50	0.00	220.00
2254	Equipment - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2255	Lodging - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2257	Officials - Girls Swimming			-797.50	0.00	0.00	0.00	-797.50
2258	Prof. Development - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming			-581.12	0.00	0.00	0.00	-581.12
2262	Uniforms/Apparel - Girls Swimming			-145.01	0.00	0.00	0.00	-145.01
2263	Misc. Expenditures - Girls Swimming			-703.14	196.00	0.00	0.00	-507.14
2301	Awards - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2302	Camps - Girls Tennis			536.73	270.00	0.00	0.00	806.73
2303	Entry Fees - Girls Tennis			-235.00	0.00	270.00	0.00	-505.00
2304	Equipment - Girls Tennis			-639.98	0.00	0.00	0.00	-639.98
2305	Lodging - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2306	Meals - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis			-984.67	0.00	1,532.42	0.00	-2,517.09
2312	Uniforms/Apparel - Girls Tennis			-1,280.00	0.00	0.00	0.00	-1,280.00
2313	Misc. Expenditures - Girls Tennis			-549.60	500.00	0.00	0.00	-49.60
2351	Awards - Girls Track			-736.10	0.00	0.00	0.00	-736.10
2352	Camps - Girls Track			5.73	0.00	0.00	0.00	5.73
2353	Entry Fees - Girls Track			325.00	150.00	125.00	0.00	350.00
2354	Equipment - Girls Track			-2,713.74	520.00	0.00	0.00	-2,193.74
2355	Lodging - Girls Track			-748.20	0.00	0.00	0.00	-748.20
2356	Meals - Girls Track			0.00	0.00	0.00	0.00	0.00
2357	Officials - Girls Track			-867.29	0.00	25.00	0.00	-892.29
2358	Prof. Development - Girls Track			0.00	0.00	0.00	0.00	0.00
2359	Scouting - Girls Track			0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track			0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track			-2,146.23	0.00	1,820.64	0.00	-3,966.87

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362			Uniforms/Apparel - Girls Track	-798.25	0.00	0.00	0.00	-798.25
2363			Misc. Expenditures - Girls Track	-2,262.91	27.00	45.00	0.00	-2,280.91
2401			Awards - Girls Volleyball	-139.68	0.00	0.00	0.00	-139.68
2402			Camps - Girls Volleyball	-733.95	2,381.25	306.00	0.00	1,341.30
2403			Entry Fees - Girls Volleyball	225.00	0.00	0.00	0.00	225.00
2404			Equipment - Girls Volleyball	-3,306.15	0.00	0.00	0.00	-3,306.15
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-285.00	0.00	0.00	0.00	-285.00
2407			Officials - Girls Volleyball	-3,370.78	0.00	0.00	0.00	-3,370.78
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-2,043.56	0.00	0.00	0.00	-2,043.56
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	-350.96	500.00	0.00	0.00	149.04
2451			Awards - Girls Softball	-102.08	0.00	0.00	0.00	-102.08
2452			Camps - Girls Softball	10,652.15	2,230.88	0.00	-35.00	12,848.03
2453			Entry Fees - Girls Softball	175.00	0.00	0.00	0.00	175.00
2454			Equipment - Girls Softball	-2,312.83	0.00	0.00	0.00	-2,312.83
2455			Lodging - Girls Softball	-5,038.20	0.00	0.00	0.00	-5,038.20
2456			Meals - Girls Softball	-1,496.23	0.00	0.00	0.00	-1,496.23
2457			Officials - Girls Softball	-2,650.00	0.00	0.00	0.00	-2,650.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-2,850.19	0.00	0.00	0.00	-2,850.19
2462			Uniforms/Apparel - Girls Softball	-1,652.76	0.00	0.00	0.00	-1,652.76
2463			Misc. Expenditures - Girls Softball	-1,653.03	0.00	0.00	0.00	-1,653.03
2464			Softball Advertising	0.00	0.00	0.00	0.00	0.00
2601			Awards-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2602			Camps-Girls Unified Sports	23.14	500.00	0.00	0.00	523.14
2603			Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605			Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606			Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607			Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608			Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609			Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610			Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611			Transportation-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2612			Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2613			Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
B Totals:				-66,373.03	9,153.17	5,241.61	-35.00	-62,496.47

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys					
3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
3011	Transportation - Boys	0.00	0.00	0.00	0.00	0.00
3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3052	Camps - Boys Basketball	1,879.95	3,033.03	0.00	0.00	4,912.98
3053	Entry Fees - Boys Basketball	-175.00	0.00	0.00	0.00	-175.00
3054	Equipment - Boys Basketball	-1,036.29	0.00	0.00	0.00	-1,036.29
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	-421.99	0.00	0.00	0.00	-421.99
3057	Officials - Boys Basketball	-5,576.30	0.00	0.00	0.00	-5,576.30
3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	-1,050.00	0.00	0.00	0.00	-1,050.00
3061	Transportation - Boys Basketball	-7,716.64	0.00	0.00	0.00	-7,716.64
3062	Uniforms/Apparel - Boys Basketball	-1,995.66	850.00	0.00	0.00	-1,145.66
3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3101	Awards - Boys Cross Country	-135.53	0.00	0.00	0.00	-135.53
3102	Camps - Boys Cross Country	1,272.88	60.00	0.00	0.00	1,332.88
3103	Entry Fees - Boys Cross Country	275.00	0.00	0.00	0.00	275.00
3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	-86.30	0.00	0.00	0.00	-86.30
3107	Officials - Boys Cross Country	-40.37	0.00	0.00	0.00	-40.37
3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country	-1,153.24	0.00	0.00	0.00	-1,153.24
3112	Uniforms/Apparel - Boys Cross Country	-999.49	0.00	0.00	0.00	-999.49
3113	Misc. Expenditures - Boys Cross Country	-625.00	340.99	0.00	0.00	-284.01
3151	Awards - Boys Golf	-179.61	0.00	0.00	0.00	-179.61
3152	Camps - Boys Golf	0.00	0.00	0.00	0.00	0.00
3153	Entry Fees - Boys Golf	765.00	425.00	625.00	0.00	565.00
3154	Equipment - Boys Golf	-680.00	0.00	0.00	0.00	-680.00
3155	Lodging - Boys Golf	0.00	0.00	439.96	0.00	-439.96
3156	Meals - Boys Golf	0.00	30.78	150.00	0.00	-119.22
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf	0.00	0.00	71.10	0.00	-71.10
3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163	Misc. Expenditures - Boys Golf	-2,850.19	0.00	2,376.50	0.00	-5,226.69
3201	Awards - Boys Soccer	-52.03	0.00	0.00	0.00	-52.03
3202	Camps - Boys Soccer	60.46	12.42	0.00	0.00	72.88
3203	Entry Fees - Boys Soccer	-185.00	0.00	0.00	0.00	-185.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3204			Equipment - Boys Soccer	-1,428.13	0.00	0.00	0.00	-1,428.13
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	-2,123.76	0.00	0.00	0.00	-2,123.76
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	-1,806.54	0.00	469.55	0.00	-2,276.09
3212			Uniforms/Apparel - Boys Soccer	-755.89	0.00	0.00	0.00	-755.89
3213			Misc. Expenditures - Boys Soccer	-393.75	112.50	70.00	0.00	-351.25
3251			Awards - Boys Swimming	-271.25	0.00	0.00	0.00	-271.25
3252			Camps - Boys Swimming	1,298.22	43.00	0.00	0.00	1,341.22
3253			Entry Fees - Boys Swimming	282.50	0.00	62.50	0.00	220.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	-467.20	0.00	0.00	0.00	-467.20
3256			Meals - Boys Swimming	-148.00	0.00	0.00	0.00	-148.00
3257			Officials - Boys Swimming	-847.50	0.00	0.00	0.00	-847.50
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-581.13	0.00	0.00	0.00	-581.13
3262			Uniforms/Apparels - Boys Swimming	-144.99	0.00	0.00	0.00	-144.99
3263			Misc. Expenditures - Boys Swimming	-771.89	196.00	0.00	0.00	-575.89
3301			Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302			Camps - Boys Tennis	1,045.11	3.85	0.00	0.00	1,048.96
3303			Entry Fees - Boys Tennis	-645.00	0.00	0.00	0.00	-645.00
3304			Equipment - Boys Tennis	-79.97	0.00	0.00	0.00	-79.97
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-2,391.85	0.00	0.00	0.00	-2,391.85
3312			Uniforms/Apparel - Boys Tennis	-174.10	0.00	0.00	0.00	-174.10
3313			Misc. Expenditures - Boys Tennis	-470.50	500.00	0.00	0.00	29.50
3351			Awards - Boys Track	-736.09	0.00	0.00	0.00	-736.09
3352			Camps - Boys Track	3,019.19	699.96	962.75	0.00	2,756.40
3353			Entry Fees - Boys Track	325.00	150.00	125.00	0.00	350.00
3354			Equipment - Boys Track	-2,713.74	520.00	0.00	0.00	-2,193.74
3355			Lodging - Boys Track	-748.20	0.00	0.00	0.00	-748.20
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	-867.28	0.00	25.00	0.00	-892.28
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3360	Security - Boys Track			0.00	0.00	0.00	0.00	0.00
3361	Transportation - Boys Track			-2,146.24	0.00	1,820.67	0.00	-3,966.91
3362	Uniforms/Apparel - Boys Track			-287.00	0.00	0.00	0.00	-287.00
3363	Misc. Expenditures - Boys Track			-2,293.15	27.00	45.00	0.00	-2,311.15
3451	Awards - Boys Baseball			-109.06	0.00	0.00	0.00	-109.06
3452	Camps - Boys Baseball			914.31	7,328.27	6,486.92	0.00	1,755.66
3453	Entry Fees - Boys Baseball			-5.00	600.00	150.00	0.00	445.00
3454	Equipment - Boys Baseball			-7,819.45	0.00	0.00	0.00	-7,819.45
3455	Lodging - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball			-2,867.65	0.00	1,644.59	0.00	-4,512.24
3458	Prof. Development - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball			-1,752.37	0.00	2,205.62	0.00	-3,957.99
3462	Uniforms/Apparel - Boys Baseball			-2,411.68	0.00	0.00	0.00	-2,411.68
3463	Misc. Expenditures - Boys Baseball			2,575.45	0.00	150.00	0.00	2,425.45
3501	Awards - Boys Football			0.00	0.00	0.00	0.00	0.00
3502	Camps - Boys Football			11,385.74	6,108.60	0.00	0.00	17,494.34
3503	Entry Fees - Boys Football			0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football			-35,203.18	0.00	0.00	0.00	-35,203.18
3505	Lodging - Boys Football			0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football			-769.62	0.00	0.00	0.00	-769.62
3507	Officials - Boys Football			-6,760.34	0.00	0.00	0.00	-6,760.34
3508	Prof. Development - Boys Football			0.00	0.00	0.00	0.00	0.00
3509	Scouting - Boys Football			0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football			-3,000.00	0.00	0.00	0.00	-3,000.00
3511	Transportation - Boys Football			-6,524.85	0.00	0.00	0.00	-6,524.85
3512	Uniforms/Apparel - Boys Football			-32,196.22	0.00	0.00	0.00	-32,196.22
3515	Misc. Expenditures - Boys Football			-9,471.60	540.00	0.00	0.00	-8,931.60
3551	Awards - Boys Wrestling			-307.13	0.00	0.00	0.00	-307.13
3552	Camps - Boys Wrestling			26.04	5.78	0.00	0.00	31.82
3553	Entry Fees - Boys Wrestling			-1,340.00	0.00	0.00	0.00	-1,340.00
3554	Equipment - Boys Wrestling			-612.23	0.00	0.00	0.00	-612.23
3555	Lodging - Boys Wrestling			-872.00	0.00	0.00	0.00	-872.00
3556	Meals - Boys Wrestling			-1,050.00	0.00	0.00	0.00	-1,050.00
3557	Officials - Boys Wrestling			-1,500.00	0.00	0.00	0.00	-1,500.00
3558	Prof. Development - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling			-150.00	0.00	0.00	0.00	-150.00
3561	Transportation - Boys Wrestling			-8,857.83	0.00	0.00	0.00	-8,857.83
3562	Uniforms/Apparel - Boys Wrestling			0.00	850.00	2,280.00	0.00	-1,430.00
3563	Misc. Expenditures - Boys Wrestling			-1,385.56	0.00	310.99	0.00	-1,696.55
3601	Awards-Boys Unified Sports			0.00	0.00	0.00	0.00	0.00
3602	Camps-Boys Unified Sports			0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
3603	Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3604	Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3605	Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3606	Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3607	Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3608	Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3609	Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3610	Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3611	Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3612	Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3613	Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
C Totals:		-148,092.71	22,437.18	20,471.15	0.00	-146,126.68	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
		4010	40 Assets	0.00	0.00	0.00	0.00	0.00
		4011	Patriot Way Club	-59.03	150.00	0.00	0.00	90.97
		4020	Academic Awards	0.00	0.00	0.00	0.00	0.00
		4040	Art	88.21	0.00	0.00	0.00	88.21
		4050	Astronomy Club	756.65	992.50	1,115.59	0.00	633.56
		4055	Athletic Trainers Club	817.11	0.00	0.00	0.00	817.11
		4060	Band	-665.80	19,079.69	1,419.34	0.00	16,994.55
		4064	Winter Guard	741.16	0.00	300.00	0.00	441.16
		4065	NSBA	0.00	0.00	0.00	0.00	0.00
		4109	Cheer Uniforms	0.00	0.00	0.00	0.00	0.00
		4110	Cheerleading	14,773.36	14,976.01	22,562.00	1,515.00	8,702.37
		4130	Chess Club	39.10	0.00	0.00	0.00	39.10
		4140	Choir	7,933.63	685.00	129.67	0.00	8,488.96
		4160	Construction	624.85	1,632.00	3,007.00	0.00	-750.15
		4180	Culinary	563.29	0.00	0.00	0.00	563.29
		4190	Dance	3,083.26	2,194.66	5,890.25	3,000.00	2,387.67
		4200	Debate Team	2,862.40	200.00	517.96	0.00	2,544.44
		4210	DECA	-12,494.60	174.25	3,173.30	0.00	-15,493.65
		4215	Diversity	10.04	0.00	0.00	0.00	10.04
		4216	Patriot Pals	30.61	0.00	0.00	0.00	30.61
		4217	Patriot Perk	3,926.24	0.00	133.96	0.00	3,792.28
		4230	Environmental Club	2,196.97	250.00	204.00	0.00	2,242.97
		4240	Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
		4250	FCCLA	457.50	0.00	0.00	0.00	457.50
		4260	FCS Club	16.50	0.00	0.00	0.00	16.50
		4290	Forensics	945.61	0.00	0.00	0.00	945.61
		4300	Foundation/PEMS	0.00	0.00	0.00	0.00	0.00
		4310	French Club	649.35	0.00	0.00	0.00	649.35
		4320	Educators Rising	2,602.74	0.00	280.93	0.00	2,321.81
		4340	German Club	1,151.41	0.00	0.00	0.00	1,151.41
		4350	Graphics	5.00	0.00	0.00	0.00	5.00
		4360	History Club	-1.55	0.00	0.00	0.00	-1.55
		4365	HOSA	1,800.99	0.00	0.00	0.00	1,800.99
		4380	International Club	0.00	0.00	0.00	0.00	0.00
		4390	Intramurals	1,219.39	0.00	0.00	0.00	1,219.39
		4405	AFJROTC	333.06	1,909.00	529.78	0.00	1,712.28
		4410	Junior Class	8,442.35	0.00	1,699.15	0.00	6,743.20
		4450	LEO Club	566.09	0.00	0.00	0.00	566.09
		4460	Literary Magazine	54.82	0.00	0.00	0.00	54.82
		4470	Manufacturing	4,259.08	746.85	0.00	0.00	5,005.93
		4510	National Honor Society	3,620.16	0.00	125.42	0.00	3,494.74
		4520	Newspaper	4,008.97	300.00	50.00	0.00	4,258.97
		4530	Orchestra	2,913.58	0.00	827.90	0.00	2,085.68
		4550	Patriot Photo	959.39	0.00	0.00	0.00	959.39

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
4570	Play Production	-4,189.00	1,733.77	2,603.58	5,335.00	276.19	
4600	Robotics & Engineering Club	133.55	0.00	0.00	0.00	133.55	
4640	Senior Class	1,112.00	2,600.00	2,535.57	0.00	1,176.43	
4645	Show Choir	35,529.37	3,791.00	0.00	13,355.00	52,675.37	
4650	Skills USA	192.04	0.00	0.00	0.00	192.04	
4660	Spanish Club	71.74	0.00	0.00	0.00	71.74	
4690	Spirit Shop	22,222.73	1,411.33	1,438.14	0.00	22,195.92	
4710	Student Council	1,461.56	45.00	2,494.93	0.00	-988.37	
4760	World Language	597.26	0.00	0.00	0.00	597.26	
4770	Yearbook	52,835.92	1,605.00	1,735.65	0.00	52,705.27	
D Totals:		169,204.14	54,476.06	52,774.12	23,205.00	194,111.08	
E	ADMINISTRATIVE CUSTODIAL						
5010	After Prom	0.00	0.00	0.00	0.00	0.00	
5020	Fines	28,041.87	391.06	0.00	-15.26	28,417.67	
5025	Fines - Library Book	572.51	133.70	139.82	15.26	581.65	
5027	Fines-Textbooks	1,958.70	273.58	0.00	0.00	2,232.28	
5030	Counseling Center	3,240.29	0.00	324.95	0.00	2,915.34	
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5055	Hall of Fame	421.31	0.00	0.00	0.00	421.31	
5060	Hospitality	164.63	0.00	379.98	0.00	-215.35	
5070	Library	109.80	0.00	0.00	0.00	109.80	
5097	New Frontier	0.00	0.00	0.00	0.00	0.00	
5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00	
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
5130	Parking	69,126.95	3,190.00	226.20	35.00	72,125.75	
5135	Patriot Post	0.00	0.00	0.00	0.00	0.00	
5140	PayBac	0.00	0.00	0.00	0.00	0.00	
5150	Pool Maintenance	6,816.87	3,200.00	0.00	0.00	10,016.87	
5160	PSAT Exam	1,385.19	0.00	0.00	0.00	1,385.19	
5166	SpEd	122.94	0.00	0.00	0.00	122.94	
5167	Student ID Card Fee	2,150.09	0.00	0.00	0.00	2,150.09	
5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00	
5180	Teacher Fund/Grants	1,125.05	1,000.00	0.00	0.00	2,125.05	
5185	Technology	0.00	0.00	0.00	0.00	0.00	
5190	Transcripts	1,920.00	305.00	0.00	0.00	2,225.00	
E Totals:		117,156.20	8,493.34	1,070.95	35.00	124,613.59	
Q	STUDENT FEE FUND						
7160	Participation Fees - Athletics	23,415.00	25.00	10.00	0.00	23,430.00	
7170	Participation Fees - Clubs & Orgs	0.00	23,205.00	0.00	-23,205.00	0.00	
7190	Field Trips	-8.58	0.00	0.00	0.00	-8.58	
Q Totals:		23,406.42	23,230.00	10.00	-23,205.00	23,421.42	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
R	AP/IB EXAMS							
	8010		AP Exams	23,400.54	990.00	0.00	0.00	24,390.54
		R	Totals:	23,400.54	990.00	0.00	0.00	24,390.54
S	ATHLETIC							
	9010		Gate Receipts	122,730.19	1,848.00	1,260.73	0.00	123,317.46
	9020		Cash Reserve	223,312.37	0.00	0.00	0.00	223,312.37
	9030		Concessions	27,952.16	850.00	169.52	0.00	28,632.64
	9040		Tickets	31,770.00	80.00	0.00	0.00	31,850.00
	9050		Athletic-General	-29,569.55	2,500.00	5,796.96	0.00	-32,866.51
	9060		Athletic Director	-241.70	0.00	0.00	0.00	-241.70
	9070		Miscellaneous Receipts	1,427.61	0.00	0.00	0.00	1,427.61
	9080		Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
	9090		Strength & Conditioning	-1,723.90	0.00	0.00	0.00	-1,723.90
	9100		Athletic Training	-3,277.42	0.00	0.00	0.00	-3,277.42
	9110		Activities	-14,974.12	685.66	925.00	0.00	-15,213.46
	9120		Booster Contributions-Girls	0.00	0.00	0.00	0.00	0.00
	9130		Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
	9131		Unified Sports Donations	2,467.28	0.71	0.00	0.00	2,467.99
	9140		Metro Tournament	0.00	0.00	0.00	0.00	0.00
		S	Totals:	359,872.92	5,964.37	8,152.21	0.00	357,685.08
		SHS	Totals:	474,082.57	145,468.67	98,136.18	0.00	521,415.06

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
WHS	Millard West High School						
A	ACTIVITY GENERAL						
1010	General Admin	3,460.43	1,871.98	1,441.45	0.00	3,890.96	
1016	Rev Trak Fees	2.77	34.08	13.44	0.00	23.41	
1017	Returned Checks	-781.89	-235.00	0.00	0.00	-1,016.89	
1025	Savings	-240,410.52	0.00	102.09	0.00	-240,512.61	
1030	Staff Vending	-2,586.36	1,324.08	0.00	0.00	-1,262.28	
1035	Student Vending	0.00	0.00	0.00	0.00	0.00	
1040	Donations	17,962.47	3,378.00	2,220.00	0.00	19,120.47	
1050	Projects/Support	5,459.19	0.00	0.00	0.00	5,459.19	
1070	Start Up Cash	-2,284.00	2,801.00	0.00	0.00	517.00	
1090	Other Revenue	-3,627.67	89.33	66.96	0.00	-3,605.30	
1100	Damage & Loss Property	78.20	0.00	0.00	0.00	78.20	
1105	Laptop Insurance	140.00	20.00	140.00	0.00	20.00	
1106	Laptop Loss/Damage	3,503.00	4,384.99	3,518.00	0.00	4,369.99	
1110	Extracurr Transportation	0.00	0.00	0.00	0.00	0.00	
1120	Equipment Replacement/Repair	-544.00	0.00	0.00	0.00	-544.00	
1130	Building Maintenance	0.00	0.00	0.00	0.00	0.00	
1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00	
1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00	
1170	Wellness	0.00	0.00	0.00	0.00	0.00	
A	Totals:	-219,628.38	13,668.46	7,501.94	0.00	-213,461.86	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2051	Awards - Girls Basketball	-10.50	0.00	0.00	0.00	-10.50
		2052	Camps - Girls Basketball	3,695.65	4,940.00	811.16	529.03	8,353.52
		2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2054	Equipment - Girls Basketball	-806.44	0.00	0.00	0.00	-806.44
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2061	Transportation - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2063	Misc. Expenditures - Girls Basketball	-150.00	0.00	0.00	0.00	-150.00
		2101	Awards - Girls Cross Country	-283.20	0.00	0.00	0.00	-283.20
		2102	Camps - Girls Cross Country	889.24	0.00	0.00	503.48	1,392.72
		2103	Entry Fees - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2151	Awards - Girls Golf	-28.16	0.00	0.00	0.00	-28.16
		2152	Camps - Girls Golf	270.00	0.00	0.00	0.00	270.00
		2153	Entry Fees - Girls Golf	-380.00	0.00	0.00	0.00	-380.00
		2154	Equipment - Girls Golf	-1,339.01	0.00	877.89	0.00	-2,216.90
		2155	Lodging - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2156	Meals - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2161	Transportation - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2162	Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2163	Misc. Expenditures - Girls Golf	-3,868.67	0.00	0.00	0.00	-3,868.67
		2201	Awards - Girls Soccer	0.00	0.00	15.00	0.00	-15.00
		2202	Camps - Girls Soccer	6,752.35	0.00	346.80	0.00	6,405.55
		2203	Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2204	Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206	Meals - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2207	Officials - Girls Soccer			-1,400.00	0.00	521.00	0.00	-1,921.00
2208	Prof. Development - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer			-84.03	0.00	606.32	0.00	-690.35
2212	Uniforms/Apparel - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2213	Misc. Expenditures - Girls Soccer			-900.00	0.00	943.15	0.00	-1,843.15
2251	Awards - Girls Swimming			-13.50	0.00	0.00	0.00	-13.50
2252	Camps - Girls Swimming			7,110.57	135.00	171.77	0.00	7,073.80
2253	Entry Fees - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2254	Equipment - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2255	Lodging - Girls Swimming			-953.31	0.00	0.00	0.00	-953.31
2256	Meals - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2257	Officials - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2258	Prof. Development - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming			-935.63	0.00	0.00	0.00	-935.63
2262	Uniforms/Apparel - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2263	Misc. Expenditures - Girls Swimming			-75.00	0.00	0.00	0.00	-75.00
2301	Awards - Girls Tennis			-98.45	0.00	3.00	0.00	-101.45
2302	Camps - Girls Tennis			5,321.81	0.00	172.00	0.00	5,149.81
2303	Entry Fees - Girls Tennis			-355.00	1,035.00	724.50	0.00	-44.50
2304	Equipment - Girls Tennis			-286.00	0.00	0.00	0.00	-286.00
2305	Lodging - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2306	Meals - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis			-985.63	0.00	0.00	0.00	-985.63
2312	Uniforms/Apparel - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2313	Misc. Expenditures - Girls Tennis			-90.00	0.00	0.00	0.00	-90.00
2351	Awards - Girls Track			-618.72	0.00	0.00	0.00	-618.72
2352	Camps - Girls Track			1,378.14	50.00	1,746.51	0.00	-318.37
2353	Entry Fees - Girls Track			-825.00	957.50	25.00	0.00	107.50
2354	Equipment - Girls Track			-2,384.46	0.00	0.00	0.00	-2,384.46
2355	Lodging - Girls Track			0.00	0.00	0.00	0.00	0.00
2356	Meals - Girls Track			0.00	0.00	456.00	0.00	-456.00
2357	Officials - Girls Track			0.00	0.00	0.00	0.00	0.00
2358	Prof. Development - Girls Track			0.00	0.00	0.00	0.00	0.00
2359	Scouting - Girls Track			0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track			0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track			-3,394.77	0.00	1,166.56	0.00	-4,561.33

Current Cash Balance

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From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
2362	Uniforms/Apparel - Girls Track	0.00	0.00	449.40	0.00	-449.40	
2363	Misc. Expenditures - Girls Track	-512.50	0.00	0.00	0.00	-512.50	
2401	Awards - Girls Volleyball	-43.40	0.00	0.00	0.00	-43.40	
2402	Camps - Girls Volleyball	10,755.88	0.00	0.00	0.00	10,755.88	
2403	Entry Fees - Girls Volleyball	835.00	0.00	0.00	0.00	835.00	
2404	Equipment - Girls Volleyball	0.00	0.00	0.00	0.00	0.00	
2405	Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00	
2406	Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00	
2407	Officials - Girls Volleyball	0.00	0.00	0.00	0.00	0.00	
2408	Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00	
2409	Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00	
2410	Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00	
2411	Transportation - Girls Volleyball	0.00	0.00	0.00	0.00	0.00	
2412	Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00	
2413	Misc. Expenditures - Girls Volleyball	-242.50	0.00	0.00	0.00	-242.50	
2451	Awards - Girls Softball	-42.00	0.00	0.00	0.00	-42.00	
2452	Camps - Girls Softball	-360.31	600.00	62.30	1,573.00	1,750.39	
2453	Entry Fees - Girls Softball	0.00	0.00	0.00	0.00	0.00	
2454	Equipment - Girls Softball	-394.55	0.00	0.00	0.00	-394.55	
2455	Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00	
2456	Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00	
2457	Officials - Girls Softball	0.00	0.00	0.00	0.00	0.00	
2458	Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00	
2459	Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00	
2460	Security - Girls Softball	0.00	0.00	0.00	0.00	0.00	
2461	Transportation - Girls Softball	0.00	0.00	0.00	0.00	0.00	
2462	Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00	
2463	Misc. Expenditures - Girls Softball	-3,625.00	0.00	0.00	0.00	-3,625.00	
2601	Awards-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2602	Camps-Girls Unified Sports	626.27	0.00	34.49	0.00	591.78	
2603	Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2604	Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2605	Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2606	Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2607	Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2608	Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2609	Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2610	Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2611	Transportation-Girls Unified Sports	-24.42	0.00	260.03	0.00	-284.45	
2612	Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
2613	Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00	
B Totals:		12,124.75	7,717.50	9,392.88	2,605.51	13,054.88	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3051	Awards - Boys Basketball	-10.50	0.00	0.00	0.00	-10.50
		3052	Camps - Boys Basketball	2,887.32	6,620.00	0.00	1,682.96	11,190.28
		3053	Entry Fees - Boys Basketball	-100.00	0.00	0.00	0.00	-100.00
		3054	Equipment - Boys Basketball	-1,691.09	0.00	0.00	0.00	-1,691.09
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3057	Officials - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3061	Transportation - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	-283.21	0.00	0.00	0.00	-283.21
		3102	Camps - Boys Cross Country	889.25	0.00	0.00	503.48	1,392.73
		3103	Entry Fees - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	-565.00	0.00	0.00	0.00	-565.00
		3151	Awards - Boys Golf	-28.16	0.00	0.00	0.00	-28.16
		3152	Camps - Boys Golf	2,572.83	96.18	756.06	0.00	1,912.95
		3153	Entry Fees - Boys Golf	-1,185.00	0.00	4,956.46	0.00	-6,141.46
		3154	Equipment - Boys Golf	-591.81	0.00	1,080.00	0.00	-1,671.81
		3155	Lodging - Boys Golf	0.00	0.00	576.00	0.00	-576.00
		3156	Meals - Boys Golf	0.00	0.00	168.00	0.00	-168.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	-24.00	0.00	190.49	0.00	-214.49
		3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3202	Camps - Boys Soccer	-86.52	770.00	0.00	0.00	683.48
		3203	Entry Fees - Boys Soccer	-375.00	0.00	100.00	0.00	-475.00
		3204	Equipment - Boys Soccer	-354.00	0.00	80.25	0.00	-434.25
		3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name						
3206	Meals - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3207	Officials - Boys Soccer		-890.00	0.00	338.76	0.00	-1,228.76
3208	Prof. Development - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3209	Scouting - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3210	Security - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3211	Transportation - Boys Soccer		-1,160.96	0.00	2,893.28	0.00	-4,054.24
3212	Uniforms/Apparel - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3213	Misc. Expenditures - Boys Soccer		-3,050.00	0.00	200.00	0.00	-3,250.00
3251	Awards - Boys Swimming		-13.50	0.00	0.00	0.00	-13.50
3252	Camps - Boys Swimming		7,110.58	135.00	171.76	0.00	7,073.82
3253	Entry Fees - Boys Swimming		-315.00	0.00	0.00	0.00	-315.00
3254	Equipment - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3255	Lodging - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3256	Meals - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3257	Officials - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3258	Prof. Development - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3259	Scouting - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3260	Security - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3261	Transportation - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3262	Uniforms/Apparels - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3263	Misc. Expenditures - Boys Swimming		-75.00	0.00	0.00	0.00	-75.00
3301	Awards - Boys Tennis		-206.65	0.00	0.00	0.00	-206.65
3302	Camps - Boys Tennis		4,339.08	0.00	0.00	0.00	4,339.08
3303	Entry Fees - Boys Tennis		960.00	0.00	0.00	0.00	960.00
3304	Equipment - Boys Tennis		-386.00	0.00	0.00	0.00	-386.00
3305	Lodging - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3306	Meals - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3307	Officials - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3308	Prof. Development - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3309	Scouting - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3310	Security - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3311	Transportation - Boys Tennis		-506.55	0.00	0.00	0.00	-506.55
3312	Uniforms/Apparel - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3313	Misc. Expenditures - Boys Tennis		-243.58	0.00	0.00	0.00	-243.58
3351	Awards - Boys Track		-618.73	0.00	0.00	0.00	-618.73
3352	Camps - Boys Track		864.59	0.00	462.00	606.06	1,008.65
3353	Entry Fees - Boys Track		-925.00	957.50	25.00	0.00	7.50
3354	Equipment - Boys Track		-40.96	0.00	0.00	0.00	-40.96
3355	Lodging - Boys Track		0.00	0.00	0.00	0.00	0.00
3356	Meals - Boys Track		0.00	0.00	0.00	-144.00	-144.00
3357	Officials - Boys Track		0.00	0.00	0.00	0.00	0.00
3358	Prof. Development - Boys Track		0.00	0.00	0.00	0.00	0.00
3359	Scouting - Boys Track		0.00	0.00	0.00	0.00	0.00
3360	Security - Boys Track		0.00	0.00	0.00	0.00	0.00
3361	Transportation - Boys Track		-3,394.78	0.00	1,166.57	0.00	-4,561.35

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363			Misc. Expenditures - Boys Track	-512.50	0.00	0.00	0.00	-512.50
3451			Awards - Boys Baseball	-147.06	0.00	19.50	0.00	-166.56
3452			Camps - Boys Baseball	8,203.41	0.00	3,350.51	0.00	4,852.90
3453			Entry Fees - Boys Baseball	500.00	840.00	100.00	0.00	1,240.00
3454			Equipment - Boys Baseball	-5,077.85	0.00	0.00	0.00	-5,077.85
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	-3,760.00	0.00	860.59	0.00	-4,620.59
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	-2,561.86	0.00	1,233.41	0.00	-3,795.27
3462			Uniforms/Apparel - Boys Baseball	-1,323.22	0.00	0.00	0.00	-1,323.22
3463			Misc. Expenditures - Boys Baseball	-485.00	0.00	150.00	0.00	-635.00
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	7,414.11	3,155.00	4,459.97	3,345.64	9,454.78
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-1,381.96	0.00	0.00	0.00	-1,381.96
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-5,070.00	0.00	0.00	0.00	-5,070.00
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-2,070.00	0.00	0.00	0.00	-2,070.00
3511			Transportation - Boys Football	0.00	0.00	0.00	0.00	0.00
3512			Uniforms/Apparel - Boys Football	0.00	0.00	0.00	0.00	0.00
3513			Misc Expenditures-Boys Football	-1,112.45	0.00	0.00	0.00	-1,112.45
3551			Awards - Boys Wrestling	-606.85	0.00	0.00	0.00	-606.85
3552			Camps - Boys Wrestling	192.65	0.00	454.95	1,264.00	1,001.70
3553			Entry Fees - Boys Wrestling	250.00	0.00	0.00	0.00	250.00
3554			Equipment - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	-430.00	0.00	0.00	0.00	-430.00
3601			Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602			Camps-Boys Unified Sports	626.24	0.00	34.49	0.00	591.75
3603			Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID Group ID	Site Name Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
3605	Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3606	Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3607	Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3608	Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3609	Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3610	Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3611	Transportation-Boys Unified Sports	-24.43	0.00	260.04	0.00	-284.47	
3612	Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
3613	Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00	
C Totals:		-4,874.12	12,573.68	24,088.09	7,258.14	-9,130.39	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
		4010	40 Assets	0.00	0.00	0.00	0.00	0.00
		4012	Wildcat Service Club	-92.37	50.00	0.00	0.00	-42.37
		4030	Amnesty International	0.00	0.00	0.00	0.00	0.00
		4040	Art	8,919.57	40.00	36.94	0.00	8,922.63
		4060	Band	-3,410.88	1,155.00	3,113.35	0.00	-5,369.23
		4061	Band Uniforms	1,514.43	182.00	0.00	0.00	1,696.43
		4062	Band Trip	0.00	0.00	0.00	0.00	0.00
		4110	Cheerleading	-1,643.00	2,700.00	0.00	0.00	1,057.00
		4111	Cheerleading-Varsity	315.00	305.00	4,417.98	4,326.08	528.10
		4112	Cheerleading-JV	277.43	0.00	0.00	0.00	277.43
		4113	Cheerleading-Freshman	-143.92	0.00	0.00	0.00	-143.92
		4115	Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
		4140	Choir	230.09	0.00	857.41	0.00	-627.32
		4141	Choir Trip	0.00	0.00	0.00	0.00	0.00
		4160	Construction	5,010.34	611.38	2,215.67	0.00	3,406.05
		4180	Culinary	1,224.17	0.00	0.00	0.00	1,224.17
		4185	Cycling	4,300.79	660.00	319.87	0.00	4,640.92
		4190	Dance	6,137.63	0.00	14,363.60	11,721.36	3,495.39
		4200	Debate Team	-5,059.80	29.00	3,192.82	600.00	-7,623.62
		4210	DECA	0.00	0.00	0.00	0.00	0.00
		4214	Unified Activities	3,015.10	0.00	291.08	0.00	2,724.02
		4215	Diversity	0.00	790.00	0.00	0.00	790.00
		4220	Drama Club	3,804.91	0.00	588.00	617.00	3,833.91
		4224	Computer Club	1,197.44	0.00	0.00	0.00	1,197.44
		4225	Engineering	1,283.30	0.00	356.49	0.00	926.81
		4230	Environmental Club	1,422.74	0.00	0.00	0.00	1,422.74
		4250	FCCLA	4,664.54	0.00	269.00	0.00	4,395.54
		4251	FCCLA District 3	1,495.65	0.00	94.00	0.00	1,401.65
		4260	FCS Club	0.00	0.00	0.00	0.00	0.00
		4290	Forensics	-3,747.17	0.00	300.00	0.00	-4,047.17
		4310	French Club	3,099.72	0.00	337.77	0.00	2,761.95
		4320	Educators Rising	4,362.56	1,743.04	383.58	0.00	5,722.02
		4325	Gaming Club	40.49	385.00	219.64	0.00	205.85
		4340	German Club	203.31	0.00	0.00	0.00	203.31
		4365	HOSA	7,428.63	0.00	619.50	0.00	6,809.13
		4370	Industrial Arts	-25.47	0.00	0.00	0.00	-25.47
		4380	International Club	0.00	0.00	0.00	0.00	0.00
		4390	Intramurals	0.00	0.00	0.00	0.00	0.00
		4395	Invisible Children-WHS	0.00	0.00	0.00	0.00	0.00
		4400	Japanese Club	0.00	0.00	0.00	0.00	0.00
		4410	Junior Class	18,063.97	501.95	845.25	0.00	17,720.67
		4415	Justice League	-27.08	0.00	0.00	0.00	-27.08
		4420	Key Club	1,958.81	150.00	0.00	0.00	2,108.81
		4421	Knitting and Crocheting Club	62.45	0.00	0.00	0.00	62.45

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Sorted by Site ID, Group ID, Activity ID.
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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5010		After Prom	118.00	0.00	0.00	0.00	118.00
	5020		Fines	-1,004.71	85.00	0.00	0.00	-919.71
	5025		Fines - Library Book	7,927.58	78.63	519.99	0.00	7,486.22
	5027		Fines-Textbooks	45.00	15.00	0.00	0.00	60.00
	5030		Counseling Center	5,499.02	195.00	166.00	0.00	5,528.02
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5055		Hall of Fame	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	298.53	0.00	0.00	0.00	298.53
	5110		Other Student Activities	35.00	0.00	0.00	0.00	35.00
	5115		Field Trips-Curriculum Related	-3,003.60	0.00	0.00	0.00	-3,003.60
	5120		P.E.	-2,277.47	0.00	0.00	0.00	-2,277.47
	5130		Parking	24,927.90	379.00	5,350.45	0.00	19,956.45
	5140		PayBac	-92.02	0.00	0.00	0.00	-92.02
	5150		Pool Maintenance	0.00	0.00	0.00	0.00	0.00
	5160		PSAT Exam	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	5185		Technology	2,652.48	0.00	253.21	0.00	2,399.27
	5190		Transcripts	30.00	15.00	5.00	0.00	40.00
	5205		Vocational	80.00	0.00	0.00	0.00	80.00
	E	Totals:		35,235.71	767.63	6,294.65	0.00	29,708.69
Q	STUDENT FEE FUND							
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7160		Participation Fees - Athletics	28,955.00	50.00	25.00	0.00	28,980.00
	7170		Participation Fees - Clubs & Orgs	0.00	84,179.94	0.00	-84,179.94	0.00
	7190		Field Trips	607.22	3,630.00	2,946.04	0.00	1,291.18
	7900		Field Trips-Other	0.00	850.00	0.00	-850.00	0.00
	Q	Totals:		29,562.22	88,709.94	2,971.04	-85,029.94	30,271.18
R	AP/IB EXAMS							
	8010		AP Exams	33,506.58	1,545.00	11,661.05	0.00	23,390.53
	R	Totals:		33,506.58	1,545.00	11,661.05	0.00	23,390.53

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	37,157.55	6,127.00	760.86	0.00	42,523.69
		9020	Cash Reserve	22,793.25	0.00	5,000.00	0.00	17,793.25
		9030	Concessions	22,292.33	1,493.75	3,081.69	-2,089.00	18,615.39
		9040	Tickets	62,311.04	80.00	80.00	0.00	62,311.04
		9050	Athletic-General	11,370.57	3.86	598.60	0.00	10,775.83
		9060	Athletic Director	468.04	0.00	450.96	0.00	17.08
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
		9090	Strength & Conditioning	-60.00	0.00	0.00	0.00	-60.00
		9100	Athletic Training	-3,717.32	0.00	0.00	0.00	-3,717.32
		9110	Activities	-3,822.16	210.00	338.32	0.00	-3,950.48
		9120	Booster Contributions-Girls	0.00	1,780.51	0.00	-1,780.51	0.00
		9130	Booster Contributions-Boys	-59.42	5,994.14	0.00	-5,994.14	-59.42
		9140	Metro Tournament	-0.50	0.00	0.00	0.00	-0.50
	S	Totals:		148,733.38	15,689.26	10,310.43	-9,863.65	144,248.56
	WHS	Totals:		310,305.29	172,777.46	128,787.39	0.00	354,295.36

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2019 to 05/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Summer Millard Admin Summer School							
A	ACTIVITY GENERAL						
1010	General Admin	3,918.27	1.62	0.00	0.00	3,919.89	
1011	Elementary School Summer School	11,431.25	1,450.50	620.00	0.00	12,261.75	
1012	Middle School Summer School	7,848.00	2,162.50	775.00	0.00	9,235.50	
1013	Senior High Summer School	11,665.00	1,650.00	185.00	0.00	13,130.00	
A Totals:		34,862.52	5,264.62	1,580.00	0.00	38,547.14	
Summer Totals:		34,862.52	5,264.62	1,580.00	0.00	38,547.14	

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **7/3/2019**BOE Meeting Date: **7/8/2019**Sale or Disposals Scheduled After: **7/8/2019**

Lot	Quantity	Description
1	376	iPad Air (32GB)
2	32	iPad Air (16GB)
3	12	iPad 4 (4GB)
4	197	MacBookPro9, 2
5	70	MacBookAir6, 2
6	1	MacBookAir7,1
7	1	MacBookAir4,2
8	72	iMac10, 1
9	21	iMac11,2
10	1	iMac11,3
11	121	iMac12,1
12	4	iMac13,3
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Committee Meeting Minutes

June 10, 2019

The members of the Board of Education met as a Committee of the Whole on Monday, June 10, 2019 at the Don Stroh Administration Center, 5606 South 147th Street.

President, Mike Pate called the meeting to order at 6:00 p.m. Mr. Pate announced that the open meeting laws are posted and available for public inspection and it is now the proper time for public questions and comments. There were none.

Board members present were: Stacy Jolley, Mike Kennedy, Mike Pate, and Amanda McGill Johnson.

Mr. Pate said this is the time for public questions or comments on any topic. There were no requests.

Budget Retreat:

Chief Financial Officer Chad Meisgeier presented on the district's budget. Mr. Meisgeier thanked the NDE for providing the finalized state aid amounts in a speedy manner. Mr. Meisgeier also thanked Chris Hughes for his assistance in this process.

Mr. Meisgeier said the Legislature increased state aid appropriations by 6.6% for 2019-2020 school year which increased Millard's State Aid by \$5.7 (7.9%) million. This is the first State Aid increase for Millard in four years. Mr. Meisgeier provided the board with the recent history of Millard's State Aid, cash reserve balance, as well as the property value valuation. He also shared the financial update with an anticipated budget increase of 3%.

Mr. Meisgeier shared the reduction to programs that took place in FY16, FY17, FY18 and FY19. There are no material proposed reductions for FY20. He also shared the results from the recent District Budgeting Team Q-sort. The draft recommendation is to drop the general fund levy by 2 cents making the total levy for 2019-20 \$1.2310. The draft recommendation not only drops the levy, it provided a balanced budget as well as no further reductions in staff or programs.

The budget hearing will be held on August 12, 2019. On September 3, 2019, administration will bring the proposed budget to the Board for approval as well as the tax levies.

Planning for Inclement Weather:

Executive Director of Leadership & Strategic Planning Dr. Kim Saum-Mills shared the inclement weather plan for the 2019-2020 school year. Based on this year's six days of inclement weather Dr. Sutfin and his team have spent quite a bit of time researching options. Dr. Saum-Mills shared the history of snow days for the last decade. The average number of days is three. Four snow days are annually built into the calendar. On these days students and teachers do not report and these days are made up. The three proposed options for 2019-2020 are:

- Snow Days - Student Calendar
- 2 Hour Late Start
- eLearning

These three options allow Dr. Sutfin additional options to choose from when inclement weather hits. Dr. Saum-Mills shared the details on how each of the options would work as well as the pros of each. Dr. Saum-Mills also shared a new eLearning website that is being built by Dr. Curtis Case & Kathi Smith to assist staff and families if we have eLearning days. The communication plan for rolling out the new options was also explained.

The meeting was adjourned at 7:16 p.m.



Chairman

AGENDA SUMMARY SHEET

Agenda Item: Second Reading and Approval of Policy 9112:
Bylaws of the Board - Committee and Appointments

Meeting Date: July 8, 2019


**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: Approval of Policy 9112: Bylaws of the Board - Committee and Appointments

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Sutfin", is written on a light gray rectangular background.

Bylaws of the Board
Committees and Appointments

9112

The Board shall establish standing and special committees [and may establish temporary committees](#).

Board members shall not serve on any District committees except those established by the Board.

Board members may be appointed to represent the Board and the District in state and local organizations.

Board members shall not serve as an officer in a school-parent organization.

In order to provide the ~~d~~[District](#) with the broadest views of its constituency, spouses of Board members may not serve on District planning, or advisory committees.

Cross Reference: 10000.1

~~Legal Reference: Neb. Rev. Stat. §79-213~~

~~Robert's Rules of Order, Newly Revised, 1990 Edition, 9th Edition~~

Related Policies & Rules: ~~9112R1~~ [9112.1](#), [9112.2](#)

Policy Adopted: April 28, 1980

Revised: September 23, 1996; June 16, 2003, [July 8, 2019](#)

Renumbered from 9130: June 16, 2003

Reaffirmed: March 5, 2012

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approve Board Rule - 2100.09 - Administration – Assistant Superintendent for Leadership, Planning and Evaluation

Meeting Date: July 8, 2019

Background: Revise Board Rule 2100.09, currently Executive Director of Leadership and Strategic Planning job description to reflect title change and additional responsibilities added. New title to this job description will be Assistant Superintendent for Leadership, Planning and Evaluation.

Description:

Action Desired: Approval of Board Rule 2100.09 - Administration – Assistant Superintendent for Leadership, planning and evaluation

**Policy /
Strategic Plan**

Reference: N/A

Responsible Person(s): Kevin Chick, Assoc. Superintendent of Human Resources

Superintendent's Signature:



Administrator Job Description**2100.09**

Title: ~~Executive Director of Leadership and Strategic Planning~~ Assistant Superintendent for Leadership, Planning, and Evaluation

Reports to: Superintendent

General Summary: The ~~Executive Director of Leadership and Strategic Planning~~ Assistant Superintendent for Leadership, Planning, and Evaluation is responsible for the successful leadership and management of the District according to the vision and direction set by the Superintendent and District Strategic Plan.

Essential Functions:

- I. Develops, coordinates, and implements the District plan for site-based planning. (15%)
- II. Directs the continuous improvement process for the District including NE Framework Accreditation and ~~S~~erves as internal facilitator for the District strategic planning process. (5%)
- III. Organizes, implements and supervises administrator professional development and the District leadership programs ~~including~~ (e.g. Leadership Academy, Principal Institute, Superintendent Internships). (5%)
- IV. Directs the development and implementation of all District policies and supports the Board of Education as requested by the Superintendent. (5%)
- V. ~~Evaluates administrators as assigned by the Superintendent and coordinates the administrators who supervise principals.~~ Supervises the Director of Staff Development & Instructional Improvement, the Executive Director of Assessment, Research and Evaluation, and assigned principals. (10%)
- VI. ~~Directs North Central Accreditation process, c~~oordinates the ~~NCLB~~ federal and state audit processes ~~es~~ and manages the NDE Portal (~~6~~1%)
- VII. Attends all School Board, Executive Committee and Cabinet Meetings and prepares such reports for the Board as the Superintendent may request. (5%)
- VIII. Develops school calendar and coordinates high school graduation. (~~5~~1%)
- IX. Directs the District CADRE Program. (~~5~~3%)
- X. Coordinates the Superintendent's Business, Parent & Service Advisory Committees and directs other special projects as assigned. (5%)
- XI. Directs the administrator evaluation program, coordinates the principal supervisor process, and supervises the administration of the teacher evaluation program. (7%)
- XII. Directs and facilitates the administrator induction program and supervises the administration of staff development of certificated and classified staff and new staff induction. (7%)
- XIII. Supports and assists in measuring the positive climate and engagement within the District and community. (5%)
- XIV. ~~Directs and facilitates the administrator and leader professional development activities. (1020%)~~ Serves as the project manager for internal operations of the District as directed by the Superintendent. (20%)
- XV. Serves as the internal project manager for dDistrict bond issues and levy overrides. (3%)
- XVI. Performs other duties as assigned by the Superintendent. (3%)

Qualifications:

- I. Education Level: A doctoral degree from an approved institution with a major in educational administration or the accepted equivalent is preferred. A six-year specialist degree in educational administration or the accepted equivalent is required.
- II. Certification or Licensure: Appropriate NE Administrative Certification required.
- III. Experience desired: Five years of successful administrative experience in the area of instructional improvement, staff development, and staff evaluation is preferred; three years experience is required. Previous supervisory experience is required.
- IV. Other requirements: Ability to work with individuals and groups in the development and implementation of district staff development; instructional improvement program development; implementation of site-based planning programs; and ability to compile and prepare reports.

Special Requirements:

		Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1.	Standing		X	
2.	Walking		X	
3.	Sitting		X	
4.	Lifting <u>25</u> lb. max.....	X		
5.	Carrying <u>50</u> feet.....	X		
6.	Pushing / Pulling	X		
7.	Climbing / Balancing	X		
8.	Stooping / Kneeling / Crouching / Crawling.....	X		
9.	Reaching / Handling.....	X		
10.	Speaking / Hearing			X
11.	Seeing / depth perception / color.....			X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the immediate supervisor (and/or [S](#)uperintendent).

Employee Signature: _____ Date: _____

Supervisor Signature: _____ Date: _____

Rule Approved: May 4, 1998

Revised: September 21, 1998; February 21, 2000; April 19, 2004

September 4, 2007; October 20, 2008; September 6, 2011, April 21, 2014,

August 1, 2016; [July 8, 2019](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 5600 – Student Health

Meeting Date: July 8, 2019

**Background/
Description:** Revision

Action Desired: Approval

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Sautter", is written over a light gray rectangular background.

Student Services**Student Health****5600**

The District will provide an environment that promotes healthy conditions for students which is intended to: eliminate or minimize the risk of obtaining an infectious disease or illness; identify safety concerns for the purpose of eliminating accidents; respond to life-threatening asthma and systemic allergic reactions; prevent unauthorized use of medications on school grounds or at school activities; keep relevant medical information in order to respond to medical emergencies; and comply with applicable laws and regulations concerning student health and safety.

Related Rules: 5600.1, 5600.2, 5600.3, 5600.4, 5600.5, 5600.6

Policy Approved: February 4, 1974

Revised: November 20, 1995; December 4, 2000; December 15, 2003; July 10, 2017

Reaffirmed: June 15, 2009; [July 8, 2019](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Rule 5600.1 Student Health – Injury and Illness

Meeting Date: July 8, 2019

**Background/
Description:** Guidance for building staff in the case of a student injury or illness.

Action Desired: Approval

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Suthers", is written over a light gray rectangular background.

Student Services

Student Health - Injury and Illness

5600.1

I. Injury. In cases of student injury, the following procedures will be implemented:

- A. The student will be made comfortable and not moved until attended by District personnel who have been trained in first aid. The principal, school nurse, or health aid will be notified.
- B. Call 911 immediately when in the judgment of the principal, the school nurse, or a staff member trained in first aid, the injury requires the attention of emergency medical personnel. District personnel will remain with the student whenever practical until relieved or excused by emergency medical personnel.
- C. Unless the injury is of a minor nature that does not require first aid, the student's parents or guardian will be notified.
 - 1. When the parents or guardian are notified of injuries resulting from an accident, they will be told what has happened and what has been done.
 - 2. In addition, the parents or guardian will be given any other relevant information that the District possesses.
 - 3. If the parents or guardian cannot be reached, the student's emergency contact person will be notified.
- D. An accident resulting in injury considered to be more than minor in nature requires the completion of a District accident report and the incident will be reported to the building principal or nurse and the Director of Student Services.

II. Illness. In cases of student illness, the following procedures will be implemented:

- A. Call 911 immediately when in the judgment of the principal, the school nurse, or a staff member trained in first aid, the ~~injury~~-illness requires the attention of emergency medical personnel. District personnel will remain with the student whenever practical until relieved or excused by emergency medical personnel or when trained District personnel respond in accordance with procedures for life-threatening asthma attacks and systemic allergic reactions and they are relieved by emergency medical personnel.
- B. Unless the illness is of a minor nature that does not require first aid, the student's parents or guardian will be notified.
 - 1. When the parents or guardian are notified of an illness, they will be told what has happened and what has been done.
 - 2. In addition, the parents or guardian will be given any other relevant information that the District possesses.
 - 3. If the parents or guardian cannot be reached, the student's emergency contact person will be notified.

- C. Except in cases of minor illnesses, illnesses will be reported to the building principal or nurse and the Director of Student Services.

III. Definitions.

- A. Emergency medical personnel. Emergency medical personnel shall mean medical personnel ~~that~~ who can respond to a medical emergency.
- B. Minor injury. Minor injury shall mean ~~A~~an injury which does not require the attention of a physician, an advanced practice registered nurse, or a physician's assistant; is not life threatening; does not pose a health risk; and can be effectively treated with first aid which can be performed by a school nurse or a health aid who has been trained in first aid.
- C. Physician. Physician shall mean individuals who are licensed by the Department of Health and Human Services Regulation and Licensure as:
1. Medical Doctors (M.D.) who practice medicine and/or surgery; or
 2. Osteopathic Physicians (D.O.) who are also authorized to prescribe medications.
- D. Advanced practice registered nurse. Advanced practice registered nurse shall mean individuals who are licensed and practicing under and in accordance with the Advanced Practice Registered Nurse Act.
- E. Physician assistant. Physician assistant shall mean individuals who are licensed under Neb. Rev. Stat. §§ 38-2046 through 38-2055 to perform medical services under the supervision of a licensed physician.

Related Policy: 5600

Rule Approved: February 4, 1974

Revised: November 20, 1995; December 4, 2000; December 15, 2003; July 8, 2019

June 15, 2009; May 5, 2014

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Rule 5600.2 Student Health - Possession and Use of Medication

Meeting Date: July 8, 2019

**Background/
Description:** Prescribed medication shall not be brought to school unless the written directions of a physician, physician assistant, or advanced practice registered nurse state that the prescribed medication must be taken during school hours or during school activities.

Action Desired: Approval

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:



Student Services

Student Health - Possession and Use of Medication

5600.2

- I. General Statement. Prescribed medication shall not be brought to school unless the written directions of a physician, physician assistant, or advanced practice registered nurse state that the prescribed medication must be taken during school hours or during school activities.
- II. Rules for all Medications.
 - A. Preschool, Elementary and Middle School Levels. The following rules shall apply to the use, application, and transportation of all medications at the preschool, elementary school, and middle school levels.
 1. Non-Prescribed Medication. A written authorization must be signed by the student's parents or guardian and filed with the school nurse or principal permitting the use of non-prescribed medication.
 2. Prescribed Medication. The student or the student's parents or guardian must provide the school nurse or principal with a written order of a physician, physician assistant, or advanced practice registered nurse that prescribes the type and amount of medication. A current prescription label will satisfy the requirements of this paragraph. In addition, a written authorization permitting the use of medication must be signed by the student's parents or guardian and filed with the school nurse or principal.
 3. Taking of Non-Prescribed and Prescribed Medication. The ingestion, taking, or application of non-prescribed and prescribed medications, including nebulizers, shall be performed under the direct supervision and observation of the school nurse, principal, or principal's designee, who shall have successfully completed a District competency assessment pursuant to the Medication Aide Act and applicable state rules and regulations, will be administered as directed on the manufacturer's label, as directed by the student's physician, physician assistant, or advanced practice registered nurse. The school nurse or health room paraprofessional may assist a student with eye drops or eardrops if the school nurse or health room paraprofessional deems it appropriate or the student is unable to effectively administer such. If the student's parents or guardian have given written authorization, students will be allowed to possess and/or ingest glucose tablets as needed anywhere on school grounds.
 4. Homeopathic Substances, Herbs, and Vitamins. Homeopathic substances, herbs, and vitamins shall not be administered by school staff unless prescribed by a physician, physician assistant, or advanced practice registered nurse and dispensed by a pharmacist or other person authorized by law. Homeopathic substances, herbs and vitamins, whether prescribed or non-prescribed, shall be subject to the same restrictions and requirements as prescribed medications.
 5. Transporting Medications to and from School.
 - a. Preschool and Elementary Schools. In the preschool and elementary schools, students shall not be allowed to transport non-prescribed or prescribed medications to and from school with the exception of glucose tablets. Elementary school students may possess and use inhalers according to the

provisions of Section II(F)(1) of this Rule. Non-prescribed or prescribed medications must be transported by the student's parents or guardian or by an adult designated in writing by the parents or guardian, and must be delivered to the school nurse, principal, or the principal's designee.

- b. Middle School. Middle school students ~~will~~ shall not be allowed to transport prescribed medications to and from school with the exception of glucose tablets. Middle school students may possess and use inhalers according to the provisions of Section II(F)(1) of this Rule. Prescribed medications must be transported by the student's parents or guardian or by an adult designated in writing by the parents or guardian. Non-prescribed medications may be transported by middle school students to and from school but must be delivered to the school nurse, principal, or the principal's designee.

B. High School. The following rules shall apply to the use and application of medications at the high school level.

1. Non-Prescribed Medication. No written authorization shall be required for non-prescribed medication. However, if a teacher, principal or school nurse observes frequent or inappropriate use by a student of non-prescribed medication, the school may require the following:
 - a. Written authorization by the student's parents or guardian permitting the possession and use of the non-prescribed medication; and/or
 - b. A written statement signed by a physician, physician assistant, or advanced practice registered nurse permitting the use of the non-prescribed medication.
2. Prescribed Medication. If prescribed medication is to be ingested, taken or applied, the following shall be required:
 - a. The medication shall be delivered to the school nurse, principal, or principal's designee;
 - b. A written authorization signed by the student's parents or guardian permitting the possession and use of the medication shall be filed with the school nurse or principal;
 - c. The school nurse or principal shall be provided with the written order of a physician, physician assistant, or advanced practice registered nurse prescribing the medication; and its dosage; and
 - d. The ingestion, taking or application of prescribed medication, including nebulizers, shall be performed under the direct supervision and observation of the school nurse, principal, or principal's designee, who shall have successfully completed a District competency assessment pursuant to the Medication Aide Act and applicable state rules and regulations, and as directed by the physician, physician assistant, or advanced practice registered nurse. If the student's parents or guardian have given written authorization, students will be allowed to possess and/or ingest glucose tablets as needed anywhere on school grounds and to possess and administer inhalers according to the provisions of Section II(F)(1) of this Rule.
3. Homeopathic Substances, Herbs, and Vitamins. Homeopathic substances, herbs, and vitamins shall not be administered by school staff unless prescribed by a physician, physician assistant, or advanced practice registered nurse and dispensed by a

pharmacist or other person authorized by law. Homeopathic substances, herbs and vitamins, whether prescribed or non-prescribed, shall be subject to the same restrictions and requirements as prescribed medications.

C. Administration of Injections. Only school nurses and school personnel who have been trained to administer the Epi-Pen or Glucagon and are giving injections in emergency life-saving situations may administer injections at school.

1. Glucagon Injections. If a student requires administration of Glucagon in an emergency diabetic attack, school personnel will call 911. The Glucagon will be provided by the student's parents or guardian. School personnel other than the school nurse may administer Glucagon injections only in emergency situations if they are trained by qualified personnel.
2. Epi-pen Injections. Students may use/carry Epi-Pens without supervision or monitoring by the school nurse or principal. The Epi-Pen must be a prescribed medication and the school nurse or principal shall have received written permission from the student's parents or guardian as well as a written order from a physician, physician assistant, or advance practice registered nurse. All other injections that are given in response to an emergency should be given by a school nurse if available. An emergency medical unit and the student's parents or guardian shall be called.
3. Other Injections. If a student requires any injections during the school day, students may administer injections in the nurse's office or an area designated by the principal or the principal's designee. Parents may request that a school nurse administer injections if the student is incapable of self-administration. Parents shall submit requests to the Director of Student Services.

D. Record Keeping.

1. Authorization and Medical Directions File. The school nurse, principal, or principal's designee for each school shall keep a file which shall contain the following:
 - a. All authorizations required under this Rule;
 - b. All orders or instructions from a physician, physician assistant, or advanced practice registered nurse;
 - c. The dates that authorizations and/or orders of a physician, physician assistant, or advanced practice registered nurse are received; and
 - d. The date that medication is delivered to the nurse, principal, or principal's designee.
2. Daily Medication Documentation. In each school, a daily medication log shall be kept which shall contain the following:
 - a. The student's name;
 - b. The type of medication the student is authorized to have;
 - c. The dosage or directions for ingestion, taking, or application of the medication;
 - d. The name of the person supervising the student who is taking the medication;
 - e. The time the medication is administered; and

- f. Any refusal by the student to take and/or receive the medication.

E. Medical Information to be Provided to the District.

1. Medical Allergies, Seizures, and Susceptibility to Illness. If a student is either allergic to a certain medication or is prone to seizure or other illness, the student's parents, guardian, physician, physician assistant, or advanced practice registered nurse shall provide the District, in writing, with the following information on or by the first day of school:
 - a. The name of the medications to which the student is allergic;
 - b. The serious illnesses to which the student is susceptible; and
 - c. If the student is susceptible to an illness, what steps are to be taken by school personnel in the event the illness occurs.
2. Injections for Medical Emergencies. If a student is required to receive an injection for a medical emergency, the student's parents, guardian, physician, physician assistant, or advanced practice registered nurse shall notify the school, in writing, and provide the following information on or by the first day of school:
 - a. The name of the medication and its dosage; and
 - b. The method of administration (subcutaneous, intramuscular, intravenous, etc.).

F. Miscellaneous Provisions.

1. Inhalers. Students may use/carry inhalers without supervision or monitoring by the school nurse or principal. The inhaler must be a prescribed medication and the school nurse or principal shall have received written permission from the student's parents, guardian, as well as a written order from a physician, physician assistant, or advanced practice registered nurse. This statement shall also include directions of appropriate inhaler usage. If school personnel observe a student using an inhaler in excess of the directions on the inhaler or with a frequency which would be considered unreasonable, it shall be reported to the school nurse or principal in which case the student's use of the inhaler shall be supervised by the school nurse or principal.
2. Containers. All medication shall be kept in its original container with its original label which describes the ingredients of the contents, recommends dosages, and provides appropriate warnings. The label must be legible and be written in English, or provide English translations.
3. Custody and Storage. All medication delivered to the school nurse or principal shall be stored in a container or refrigerator in the nurse's office, principal's office, or other area designated by the school principal. The storage area shall either be locked or under the control of a designated school employee.
4. Quantity. No more than a thirty (30) day supply of prescribed medication shall be provided and delivered to the school by the student, student's parents or guardian, unless there is a written order by a physician, physician assistant, or advanced practice registered nurse requiring a greater supply.
5. Transfer to Other Students. Students are prohibited from transferring, delivering, or receiving any medication to or from other students. Violation of this subsection will

authorize the confiscation of the medication by the District, and subject the students to discipline.

6. Finger Stick Blood Test. Students who have been taught finger stick blood tests shall follow those procedures that they have been taught. Parents of students who have diabetes, and/or students who have diabetes, should notify the school nurse or principal at the beginning of the school year that the student is diabetic, and should provide the school nurse or principal with all information required under this Rule. Students may administer the finger stick blood test in the nurse's office or in another area designated by the principal or the principal's designee.

III. Student Discipline. If a student violates a provision of this Rule, the student shall be subject to discipline.

- A. In addition, where appropriate, the following people shall be immediately notified of a violation of this Rule:
 1. The school nurse, principal, or principal's designee;
 2. The student's parents or guardian; and
 3. The physician, physician assistant, or advanced practice registered nurse prescribing the medication if deemed necessary.
- B. While notifications are being given, the student shall remain in the custody of the school nurse, principal, or principal's designee until necessary notifications have been made and until actions have been taken to eliminate any possible threat to the student or other students.
 1. If medications have been improperly dispensed or ingested by the student or other students, the student's physician, physician assistant, or advanced practice registered nurse shall be requested to give the proper medical directions to be followed by the school staff. Unless otherwise directed by the physician, physician assistant, or advanced practice registered nurse, the school nurse, and principal or principal's designee shall determine what action if any shall be followed to insure the student(s)' safety.
 2. If the physician, physician assistant, or advanced practice registered nurse cannot be reached and the school nurse or principal determines that an emergency exists, emergency medical personnel shall be immediately called. The parents or guardian shall be notified of any action being taken.

IV. Definitions.

- A. Emergency medical personnel. Emergency medical personnel shall mean medical personnel ~~that~~ who can respond to a medical emergency.
- B. Medication. Medication shall be broadly defined and shall include:
 1. All prescribed medications, over the counter and other non-prescribed medications, and all chemical substances, compounds, homeopathic substances, herbs, vitamins, and/or devices, which purport to aid in a person's health or well-being or are intended for use in the diagnoses, cure, mitigation, treatment, or prevention of diseases, or are intended to affect the structure or any function of the body; and
 2. Any device, instrument, apparatus, implement, machine, contrivance, implant, or other similar or related article, including any component part or accessory, which is prescribed by a physician, physician assistant, or advanced practice registered nurse and dispensed by a pharmacist or other person authorized by law.

- C. Physician. Physician shall mean individuals who are licensed by the Department of Health and Human Services Regulations and Licensure as:
 - 1. Medical Doctors (M.D.) who practice medicine and/or surgery; or
 - 2. Osteopathic Physicians (D.O.) who are also authorized to prescribe medications.
- D. Advanced practice registered nurse. Advanced practice registered nurse shall mean individuals who are licensed and practicing under and in accordance with the Advanced Practice Registered Nurse Act.
- E. Physician assistant. Physician assistant shall mean individuals who are licensed under Neb. Rev. Stat. §§ 38-2046 through 38-2055 to perform medical services under the supervision of a licensed physician.
- F. Qualified personnel. Qualified personnel shall mean ~~people~~individuals who have met an educational or legal requirement necessary to administer emergency injections.

Legal References: Neb. Rev. Stat. §71-6718 *et seq.*
 Title 92, Nebraska Administrative Code, Chapter 59
 Title 172, Nebraska Administrative Code, Chapter 95

Related Policies & Rules: 5600

Rule Approved: February 5, 1990

Revised: November 20, 1995; December 4, 2000; March 3, 2003; April 21, 2003;

December 15, 2003; October 3, 2005; August 7, 2006; June 15, 2009; May 5, 2014; July 8, 2019

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Rule 5600.3 Student Health - Physical Examination, Visual Evaluation, Immunization, and Inspection

Meeting Date: July 8, 2019

**Background/
Description:** Prior to the entrance of any student into kindergarten and the seventh grade or, in the case of a transfer from out of state, to any other grade in any District school, the parents or guardian must submit written evidence of a physical examination of the student by a physician, physician assistant, or advanced practice registered nurse.

Action Desired: Approval

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:



Student Services

Student Health - Physical Examination, Visual Evaluation, Immunization and Inspection

5600.3

- I. Physical Examination and Visual Evaluation. Prior to the entrance of any student into kindergarten and the seventh grade or, in the case of a transfer from out of state, to any other grade in any District school, the parents or guardian must submit written evidence of a physical examination of the student by a physician, physician assistant, or advanced practice registered nurse.
 - A. The physical examination must have been performed within six (6) months of the date of enrollment. Either a completed, signed and dated physical exam report, or a printed or typewritten form signed by a qualified examiner indicating that a physical examination was administered on a specific date within the previous six (6) month period for the named student, constitutes sufficient evidence of compliance.
 - B. The cost of such physical examination is to be borne by the parents or guardian of each child examined.
 - C. No physical examination shall be required of any student whose parents or guardian objects thereto in writing.
 - D. All kindergarteners and out of state transfer students will be required to submit written evidence of a visual evaluation by a physician, physician assistant, advanced practice registered nurse, or optometrist within six (6) months prior to admission. The visual evaluation shall consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity. A visual evaluation report that is signed and dated by a qualified examiner and including at a minimum the specific required tests, constitutes sufficient evidence of compliance. ~~except that a~~ No such visual evaluation shall be required of any child whose parent or guardian objects in writing. The cost of such visual evaluation shall be borne by the parent or guardian of each child who is examined.
- II. Immunization. All students by law are required to be protected by immunization against measles, mumps, rubella, varicella (chicken pox), poliomyelitis, diphtheria, pertussis, tetanus, Haemophilus influenza type b (Hib), ~~and~~ Hepatitis B, and invasive pneumococcal disease (for students 2-5 years of age), prior to enrollment and in accordance with the immunization standards prescribed in Title 173, Nebraska Administrative Code, Chapter 3-00~~8~~7.
 - A. Any student who does not comply with this provision shall not be permitted to continue in school until the student complies unless the student falls within the two (2) exceptions contained in this Rule.
 - B. Unless exempted by state law, the cost of such immunization shall be borne by the parents or guardian of each student who is immunized or by the Department of Health and Human Services for those students whose parents or guardian are unable to meet such cost.
 - C. Immunization shall not be required for enrollment if either of the following is submitted to the District:
 1. A statement signed by a physician, physician assistant, or advanced practice registered nurse stating that, in the health care provider's opinion, the immunizations required would be injurious to the health and well-being of the student or any member of the student's family or household; or

2. A notarized affidavit signed by the student or, if the student is a minor, by a legally authorized representative of the student, stating that the immunization conflicts with the tenets and practice of a recognized religious denomination of which the student is an adherent or member or that immunization conflicts with the personal and sincerely followed religious beliefs of the student.

3. The physician's statement or affidavit shall be kept in the student's file.

D. A student may be provisionally enrolled in the District in the following circumstances:

1. The student has begun the immunizations required by state law and the student is receiving the necessary immunizations as rapidly as is medically feasible and in accordance with the requirements of Title 173, Nebraska Administrative Code, Chapter ~~3-009.02~~ 3-010.02; or
2. The student is the child or legal ward of an active member of any of the military services of the United States or of his or her spouse, and the student is enrolling in the District following residence in another state or in a foreign country, and the parents or guardian of the student provide the District with a signed written statement certifying that the student has completed the immunizations required by state law. The student's parents or guardian must thereafter provide the District with written evidence that the student has completed the immunizations required by state law, and if such written evidence is not provided to the District within sixty (60) days of the date of the provisional enrollment, then the student shall not thereafter be permitted to continue in school until such written evidence of compliance is provided.

III. Required Evidence of Immunization. For the purposes of compliance with the immunization requirements of state law, the student's parents or guardian shall be required to present to the District the following evidence of immunization:

- A. An immunization history containing the name of the vaccine, the month and year of administration (the month, day, and year for MMR vaccine), the name of the health practitioner, the agency where the immunization was obtained, and the signature of the physician, parent, guardian, or of such other person maintaining the immunization history of the student, verifying that the student has received these vaccines; or
- B. Laboratory evidence of circulating antibodies for measles, mumps, or rubella shall constitute evidence of immunity against those diseases provided the following information is supplied: name of laboratory, name of test, test result, test date, signature of laboratory technician performing the test or of the laboratory director, and date of signature.
- C. For purposes of compliance with this Rule, clinical history of measles, mumps, or rubella without laboratory or epidemiologic confirmation does not constitute evidence of immunity. Epidemiologic confirmation of a diagnosis means that the clinical history of measles, mumps, or rubella is corroborated by association with laboratory proven case(s) and that such epidemiologic case(s) have been reported to and counted by the Department of Health and Human Services.

IV. Inspection Health Screenings. ~~Qualified District personnel shall separately inspect District students to ascertain if any student is suffering from defective sight or hearing, dental defects, or other conditions as prescribed by the Department of Health and Human Services Regulations and Licensure. Students in District schools must be screened periodically for vision, hearing, and dental health. In addition, the Department of Health and Human Services prescribes height and weight measurement for the purpose of monitoring weight/height status at intervals for all students.~~

- A. If such ~~inspection health screening determines that any student has such condition~~ indicates a need for further evaluation and the necessity of professional attendance, the District shall notify the

parents or guardian in writing ~~of the condition~~ and explain the necessity ~~of~~ for further evaluation and professional attendance ~~or professional assistance~~ for such student.

B. A student is not required to submit to health screenings if the student's parents or guardian provide a written statement signed by a physician, physician assistant, or advanced practice registered nurse attesting that the student underwent the required hearing, vision, and/or dental screening within the last six (6) months. For height and weight screenings, the written statement must object to such screening and be signed and dated by the student's parents or guardian and be submitted before each time such screening is conducted. ~~When a student apparently shows symptoms of any contagious or infectious disease, such student shall be sent home immediately, or as soon as safe and proper transportation can be found, and the District's Director of Student Services shall be notified at once.~~

~~C. No student shall be compelled to submit to a physical examination other than the District inspection over the written objection of the student's parents or guardian, delivered to the District. Such objection shall not exempt the student from the state's quarantine laws nor prohibit an examination for infectious or contagious diseases.~~

~~D.C.~~ The District's ~~inspections~~ health screenings shall be conducted during the first quarter of each school year for students then in attendance. Thereafter, as students enter the District during the year, such ~~inspections~~ health screenings shall be made immediately upon their entrance.

V. Parental Notification and Opportunity to Opt out of Participation. Pursuant to the Protection of Pupil Rights Amendment, 20 U.S.C. § 1232h, the District shall provide reasonable notice at the beginning of the school year, directly to the parents and guardians of students enrolled in District schools, of the specific or approximate dates of any nonemergency invasive physical examination or screening that is required as a condition of attendance and administered by the District and scheduled in advance, and which is not necessary to protect the immediate health and safety of the student or other students.

A. An invasive physical examination is any medical examination that involves the exposure of private body parts, or any act during such an examination which includes incision, insertion, or injection into the body, but does not include a hearing, vision, dental, or scoliosis screening, or any physical examination or screening permitted or required by Sstate law.

B. Parents, guardians, and students who are eighteen (18) years old or emancipated under Sstate law, may opt out of participation in any such invasive physical examination by providing the District with a signed written statement which declines participation in any such invasive physical examination.

VI. Physical Examinations for Student Athletes. Students participating in activities sponsored by the Nebraska Schools Activities Association, athletics, cheerleading, or dance team, shall obtain a physical examination by a physician after May 1st, and shall submit the same to the District prior to participation.

A. The requirement of the obtaining and submission of a physical examination will be in force each year a student participates in student athletics.

B. Student athletes must also be covered by accident insurance prior to participation on any team. Student athletes are eligible to purchase insurance made available by the District.

VII. Definitions.

- A. Student Athletics. Student athletics shall mean extracurricular school sponsored competitive interscholastic sports.
- B. Physician. Physician shall mean individuals who are licensed by the Department of Health and Human Services Regulation and Licensure as:
 - 1. Medical Doctors (M.D.) who practice medicine and/or surgery; or
 - 2. Osteopathic Physicians (D.O.) who are also authorized to prescribe medications.
- C. Advanced practice registered nurse. Advanced practice registered nurse shall mean individuals who are licensed and practicing under and in accordance with the Advanced Practice Registered Nurse Act.
- D. Physician assistant. Physician assistant shall mean individuals who are licensed under Neb. Rev. Stat. §§ 38-2046 through 38-2055 to perform medical services under the supervision of a licensed physician.

Related Policy: 5600

Legal References: 20 U.S.C. § 1232h
 Neb. Rev. Stat. § 79-214 (~~32~~)
 Neb. Rev. Stat. §§ 79-217 through 223
 Neb. Rev. Stat. §§ 79-248 through 253
 Title 173, Nebraska Administrative Code, Chapters 3 and 7

Rule Approved: July 20, 1992

Revised: November 20, 1995; December 4, 2000; July 16, 2001;
 December 15, 2003; May 3, 2004; June 15, 2009; May 5, 2014; July 8, 2019

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Rule 5600.4 Student Health - Contagious or Infectious Diseases

Meeting Date: July 8, 2019

**Background/
Description:**

If a student has symptoms of a contagious or infectious disease, such student shall be sent home immediately or as soon as safe and proper transportation can be arranged, and the District's Director of Student Services shall be at once notified. The Director of Student Services shall notify the student's parents or guardian and the student will be excluded from school in accordance with the provisions of this Rule.

Action Desired: Approval

**Policy /
Strategic Plan
Reference:**

N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:



Student Services

Student Health - Contagious or Infectious Diseases

5600.4

- I. General Statement. If a student has symptoms of a contagious or infectious disease, such student shall be sent home immediately or as soon as safe and proper transportation can be arranged, and the District's Director of Student Services shall be at once notified. The Director of Student Services shall notify the student's parents or guardian and the student will be excluded from school in accordance with the provisions of this Rule. ~~the District's Director of Student Services and the student's parents or guardian will be notified, and the student will be excluded from school.~~
 - A. Students with a contagious or infectious disease may return to school when the symptoms disappear, and when the minimum isolation period has elapsed, provided, however, that students with HIV disease or Hepatitis B have complied with the procedures of Section III below.
 - B. The isolation period shall be in accordance with rules and regulations adopted by the Department of Health and Human Services.
 - C. This section shall not restrict or prohibit the District's authority to otherwise limit a student's activities in school where such limitation is necessary for the health or safety of the student or others.
- II. Attending School. Students diagnosed with HIV disease or Hepatitis B will be allowed to attend school without restriction unless they manifest severe or unusually aggressive behavior, such as biting, or if they have weeping skin sores that cannot be covered.
 - A. In such instances, the student's parents or guardian will be notified and the student will be excluded from school.
 - B. Immediately thereafter, a determination of the appropriate educational setting will be made by a team consisting of the school nurse, school medical advisor, student's physician, school principal and student's teacher (hereinafter "Team"). The Team shall consider the following when determining the educational setting:
 1. Behavior of student;
 2. Neurologic development;
 3. Physical condition;
 4. Existence of open sores that cannot be covered; and/or
 5. Risk of transmission through normal school contacts.
 - C. A regular classroom setting will be provided unless, based on the considerations set forth in the preceding paragraph, it is determined that there is a risk of transmission through normal school contacts. If that risk exists, the student shall be removed from the classroom and placed in an appropriate alternate education program.
- III. Removal from Classroom. A student temporarily removed from the classroom for severe or unusually aggressive behavior will be immediately referred to the aforesaid Team for assessment and the development of an appropriate program, if warranted.
 - A. A student temporarily removed from a classroom for weeping skin sores which cannot be covered may be provided homebound instruction, and will be re-admitted only when there is medical documentation that the risk no longer exists.
 - B. Removal from the classroom should not be the only response to reduce risk of transmission. The District will attempt to use the least restrictive means to accommodate the student's needs.

- C. The student may return to the classroom when the Team determines that the risk of transmission through the reasonably expected school contacts has abated.
 - D. The removal shall be reviewed by the Team once per month unless there is no reasonable medical need for medical review.
 - E. A student with HIV disease may be removed from the classroom for the student's protection when cases of life-threatening diseases (e.g., measles, chicken pox) arise in school.
 - 1. The decision to remove the student will be made by the student's physician. ~~†~~ The District may obtain a second opinion, at District expense, and the District will elect which opinion to follow if the District's second opinion conflicts with the student's physician's opinion.
 - 2. In cases where the student is removed for the student's protection, the student may return to the classroom when the risk is abated.
 - F. The school nurse will act as a liaison between the Team members, assist the student in problem resolution and answer the student's questions, and act as the coordinator of services provided by other staff members.
- V. Privacy. The student's right to privacy shall be honored. Only those persons directly involved with a student with HIV disease or Hepatitis B will be advised of the student's condition. Such persons shall not divulge any of the information concerning the infected student to any other person unless authorized by law.
- VI. Handling Body Fluids. Routine procedures for handling blood, body fluids, vomitus and fecal or urinary incontinence should be followed regardless of whether there are any students with an infectious disease attending school.
- VI. Definitions
- A. HIV Disease. HIV disease is a severe, life threatening disease that progressively damages the immune system. The onset of clinical illness is usually insidious and characterized by nonspecific symptoms such as malaise, anorexia, fatigue, diarrhea, weight loss, lymphadenopathy, and fever. Eventually, the patient is afflicted with serious infections, frequently opportunistic. It is spread primarily by saliva, urine, blood, and semen.
 - B. Hepatitis B. Hepatitis B is a disease of the liver, usually has an insidious onset with anorexia, vague abdominal pain, nausea and vomiting, and occasionally joint pain and rash. Jaundice is often present, but fever may be absent or mild. It is spread primarily by saliva, urine, blood, and semen.
 - C. Physician. Physician shall mean individuals who are licensed by the Department of Health and Human Services Regulation and Licensure as:
 - 1. Medical Doctors (M.D.) who practice medicine and/or surgery; or
 - 2. Osteopathic Physicians (D.O.) who are also authorized to prescribe medications.

Legal References: Neb. Rev. Stat. § 79-248,
Title 173, Nebraska Administrative Code, Chapter 3

Related ~~Rule~~ Policy: 5600

Rule Approved: November 20, 1995
Revised: December 4, 2000; May 5, 2014; July 8, 2019
Reaffirmed: December 15, 2003; June 15, 2009

AGENDA SUMMARY SHEET

Agenda Item: Rule 5600.5 Student Health - Procedures for Life-Threatening Asthma Attacks and Systemic Allergic Reactions

Meeting Date: July 8, 2019

**Background/
Description:**

With no prior notice, life-threatening asthma attacks or systemic allergic reactions (anaphylaxis) that leave only minutes to save a life could necessitate an emergency response by school personnel. To maximize the chances that such an emergency response will result in full recovery, trained designated school personnel will administer epinephrine ("Epi-Pens") and nebulized albuterol treatments ("nebulizers") according to procedures that have been approved by the District's Director of Student Services or designee.

Action Desired: Approval

**Policy /
Strategic Plan
Reference:**

N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:



Student Services

Student Health - Procedures for Life-Threatening Asthma Attacks and Systemic Allergic Reactions

5600.5

I. Introduction.

- A. With no prior notice, life-threatening asthma attacks or systemic allergic reactions (anaphylaxis) that leave only minutes to save a life could necessitate an emergency response by school personnel. To maximize the chances that such an emergency response will result in full recovery, trained designated school personnel will administer epinephrine ("Epi-Pens") and nebulized albuterol treatments ("nebulizers") according to procedures that have been approved by the District's Director of Student Services or designee.
- B. Epi-Pens and nebulizers for emergency use will be distributed to every school within the District. Each District school will have Epi-Pens and nebulizers readily accessible in the health room or other designated area. These medications will be secured in a manner approved by the Director of Student Services to prevent unauthorized access.
- C. Standing orders for District emergency supplies of Epi-Pens and albuterol will be signed by at least one (1) physician from the District's Medical Advisory Committee.
- D. Selected school personnel will be trained by qualified personnel to administer emergency nebulized albuterol and Epi-Pen injections under the supervision of the registered school nurse.
- E. Parents, guardians, and emancipated students will be notified on the District's Emergency Health Form that Epi-Pens and nebulizers may be administered to students for life-saving purposes.
- F. If parents, guardians, and emancipated students are aware of any medical condition that causes an Epi-Pen or nebulizer to be dangerous to a student, they should indicate on the Emergency Health Form the exact nature of the danger, and provide the District with the name and address of the medical provider who has made this determination.
- G. Healthcare staff will follow protocols outlined in the State of Nebraska Attack on Asthma /Allergy Action Plan.

II. Availability, Storage, Use and Destruction. Each District school will have emergency supplies of Epi-Pens and nebulizers readily accessible. The following will govern the availability, storage, and use of the same:

- A. All elementary schools will have both adult and pediatric emergency Epi-Pens available.
- B. Emergency supplies of Epi-Pens and albuterol will be kept current, and will be disposed of on the reaching of the recommended shelf life or when there is a color change in the epinephrine due to reaching or exceeding the expiration date or improper temperature control.
- C. Unless the subject's medical condition and/or circumstances dictate otherwise, the following

standing procedures for emergency response to life-threatening asthma attacks or anaphylaxis will be followed.

1. Call 911.
 2. Summon the school nurse if available. If not, summon designated trained, non-medical staff to implement emergency protocol.
 3. Check airway patency, breathing, respiratory rate, and pulse.
 4. Administer medications (Epi-Pen and albuterol) per standing order.
 - a. ~~Epi-Pens~~. Administer an adult Epi-Pen IM for a child over fifty (50) pounds and Epi-Pen IM Junior for a child under fifty (50) pounds. The container for each dose and the container holding all dosages shall be marked "FOR EMERGENCY USE ONLY" in bold print.
 - b. Administer a nebulized albuterol, .05 percent, 0.5cc plus 2.5cc of saline administered by oral mask or mouthpiece. After the original administration, if not better, this dosage may be repeated two (2) more times. The container for individual dosages and containers holding non-individual dosages shall be marked "FOR EMERGENCY USE ONLY" in bold print.
 5. Determine cause as quickly as possible.
 6. Monitor vital signs (pulse, respiration, etc.).
 7. Contact parents immediately and physician as soon as possible.
 8. Any individual treated for symptoms with epinephrine at school will be transferred to a medical facility.
- D. Emergency supplies of Epi-Pens, albuterol, and nebulizers will be under controlled access and maintained between fifty-nine (59) and eighty-five (85) degrees Fahrenheit as measured by a thermometer maintained in the same location in an air conditioned nurse's office or other air conditioned area designated by the school principal. Access will be limited to those individuals trained to administer these medications.
- E. District emergency Epi-Pens and nebulizers will be administered to students or staff members for emergency use only. Students who need nebulized albuterol on a regular schedule must bring their own prescription and equipment for application in accordance with District Rule 5600.2. Emergency Epi-Pens and nebulizers may not be used under any circumstances other than emergency use.
- F. District emergency Epi-Pens and nebulizers will not be used on field trips or other activities away from the school. District emergency medications are to be maintained at school during regular school hours so that the largest population of students may be served.
- G. The school nurse will inspect the nebulizer monthly in their assigned area after each use to ensure that the equipment is in proper working order and is ready for the next usage. The

school nurse will also periodically inspect the nebulizer to ensure that it is in working order and supplies of albuterol and Epi-Pens have not exceeded the recommended shelf life or when there is a color change in the epinephrine due to reaching or exceeding the expiration date or improper temperature control. The school nurse will provide an inventory which includes lot number of medications and the recommended shelf life.

- H. All albuterol and Epi-Pens which have exceeded the recommended shelf life will be destroyed. The school nurse and principal shall keep a list which records when and how the albuterol and Epi-Pens were destroyed, and which ~~d~~District staff member oversaw the destruction.

III. Implementation and Training. Three (3) designated staff members from each school in addition to the school nurse will be trained in CPR, and in the administration of emergency Epi-Pens and nebulizers in life-threatening situations; ~~i~~Implementation and training shall include:

- A. Designated staff members from each school will be appointed by a team consisting of the building principal or designee, the head nurse, the nurse serving the building, and approved by the Director of Student Services. No staff member other than District employed school nurses or health paraprofessionals shall be compelled through their employment status to serve as a designated staff member.
- B. Training of the designated staff members will be conducted and completed prior to the distribution of Epi-Pens and nebulizers within the schools. Designated and trained staff members must complete annual training in order to continue serving as a designated staff member.
- C. Training for the administration of Epi-Pens and nebulizers will be provided by a physician, a physician assistant, ~~registered nurse~~ advanced practice registered nurse, or pharmacist trained in the use of Epi-Pens and nebulizers.
- D. A certified CPR instructor will provide CPR training.
- E. Designated staff members will successfully pass the competency assessment required by the Medication Aide Act no less than every three (3) years.

IV. In-Service Training. The procedure for the delegation of the administration of Epi-Pens and nebulizer treatments to trained special care providers should be followed in accordance with Health Services Guidelines. At a minimum, the training shall consist of the following:

- A. A minimum of three (3) designated staff members in each school in addition to the school nurse trained in CPR should be in-serviced by the school nurse to:
 1. Identify the signs and symptoms of a life-threatening asthma attack or systemic allergic reaction;
 2. Follow District procedures for emergency treatment including required 911 calls and the administration of Epi-Pens and/or nebulizers;
 3. Complete, as time permits, an Emergency Form for paramedics;

4. Review District procedures with the designated staff members a minimum of two (2) times during the school year;
 5. At a minimum, training will be provided semi-annually for designated staff members who have already been trained and staff members who are newly appointed to the emergency team; and
 6. Identify and record all students whose parents or guardian have indicated that use of Epi-Pens or nebulizers increases danger or is ineffective, and to provide follow-up investigation with medical providers to determine the exact nature of the danger.
- B. At the conclusion of the in-service training, a Documentation of Competency form should be completed and filed in the Health Office.
- C. The Director of Student Services will be responsible for overseeing what forms should be used to most effectively carry out the in-service training required under this Rule.
- V. Baseline Training for Epi-Pens and Anaphylaxis. Orientation and instruction for the administration of Epi-Pens for life-threatening asthma or systemic allergic reactions should include:
- A. Basic principles of the immune system and anaphylaxis;
 - B. Administration of Epi-Pens using an Epi-Pen Trainer;
 - C. Assessing vital signs;
 - D. Establishing and maintaining vital body functions and summoning emergency personnel; and
 - E. Proper documentation.
- VI. Baseline Training for Nebulizers. Orientation and instruction for administering nebulizers should include:
- A. Basic principles of the anatomy and physiology of the respiratory system;
 - B. Procedures for using nebulizers including set-up, administration, and storage;
 - C. Signs and symptoms of respiratory distress and reporting; and
 - D. Proper documentation.
- VII. Post-Use Record. As soon as reasonably practicable following the emergency administration of an Epi-Pen or nebulizer, the designated staff members shall provide the Director of Student Services with a written report that should include, at a minimum, the following:
- A. The circumstances giving rise to the administration of the Epi-Pen or nebulizer;
 - B. The results; and

- C. The recommended changes in the procedures or forms used by the District in its administration of Epi-Pens and/or nebulizers, if any.
- VIII. Annual Report. An annual report will be provided to the Nebraska Board of Pharmacy providing information on the number of incidents involving the administration of epinephrine and nebulized albuterol in the life-saving situations described in this Rule.
- IX. Annual Review. On an annual basis, the Director of Student Services or designee will conduct a review of the effectiveness of this Rule, procedures utilized, forms adopted pursuant to this Rule, the post-use records of the District's designated staff members, and any other materials relevant to improving the District's use of Epi-Pens, nebulizers, and other emergency medications. The review will include, if practicable, the following:
- A. A tabulation of the number of uses of Epi-Pens and nebulizers per school year;
 - B. The results of the use;
 - C. The recommendations from the District's Medical Advisory Committee or other qualified organization as it pertains to Epi-Pens and nebulizers; and
 - D. Upon the completion of the review, the Director of Student Services shall provide the Board with the Director's findings and recommendations.
- X. Definitions.
- A. CPR. CPR shall mean cardiopulmonary resuscitation.
 - B. Qualified Personnel. Qualified personnel shall mean ~~people~~ individuals who have met an educational and/or legal requirement necessary to provide instruction on the use of the Epi-Pens and nebulizers.

Related Policies and/or Rules: 5600, 5600.2

Rule Approved: May 17, 1999

Revised: December 4, 2000; December 15, 2003; June 15, 2009; May 5, 2014; [July 8, 2019](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: First Reading Policy 9000: Bylaws of the Board - General Statement

Meeting Date: July 8, 2019

**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: First Reading Policy 9000: Bylaws of the Board - General Statement

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Sutfin", is displayed on a light gray rectangular background.

Bylaws of the Board

General Statement

9000

Bylaws are rules or procedures adopted by the Board to govern its internal operations. The use of such ~~guidelines or~~ bylaws helps the Board to comply with the responsibilities and duties delegated to it by law and by the local electorate, in an efficient and effective manner.

All actions of the Board shall be taken only in official Board meetings called, scheduled, ~~and~~ and conducted according to these bylaws and the statutes of the state.

~~Policies, Board~~ bylaws, policies and rules ~~and Board-adopted regulations~~ shall be subject to suspension for a specified purpose and limited time by vote of the Board at a meeting duly called for which the proposed suspension has been described in writing, or upon a two-thirds vote of all members of the Board when no such written notice has been given.

~~Bylaws~~ Policy Adopted By the Board: February 4, 1974
 Revised: June 16, 2003; August 19, 2019
 Reaffirmed: March 19, 2012

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: First Reading Policy 9100:
Bylaws of the Board - School Board Vacancies - Created, Filled

Meeting Date: July 8, 2019

**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: First Reading Policy 9100:
Bylaws of the Board - School Board Vacancies - Created, Filled

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

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Bylaws of the Board

School Board Vacancies - Created, Filled

9100

A. School Board Vacancies:

A position on the Board shall be vacant, except as provided in Neb. Rev. Stat. ~~utes~~ §32-561 for military service, upon the happening of any one of the following events at any time before the expiration of the term of such office:

- 1) Resignation of the incumbent;
- 2) Death of the incumbent;
- 3) Removal of the incumbent from office;
- 4) Decision of a competent tribunal declaring the office of the incumbent vacant;
- 5) Incumbent ceasing to be a resident of the ~~d~~District ~~for which he or she may have been elected~~;
- 6) Failure to elect ~~at a proper~~ an election when there is no incumbent to continue in office until his or her successor is elected and qualified;
- 7) Failure of a candidate elected to ~~an office~~ the Board to qualify for such office;
- 8) Forfeiture of office as provided by law;
- 9) Conviction of a felony or of any public offense involving the violation of the oath of office of the incumbent; ~~or~~
- 10) Incumbent on the Board assuming another elective office as provided in subsections (2) and (3) of Neb. Rev. Stat. ~~utes~~ §32-604; or
- 11) When a Board member is absent from the ~~d~~District for a continuous period of sixty days at one time or from more than two consecutive regular meetings of the ~~b~~Board unless excused by a majority of the remaining members of the ~~b~~Board.

B. Filling a School Board Vacancy:

~~1) — A vacancy in the membership of a school board shall occur as set forth in section A above.~~

~~2)- 1)~~ A vacancy on the Board resulting from any cause other than the expiration of a term shall be temporarily filled by appointment of a qualified registered voter by the remaining members of the Board. ~~A registered voter~~

~~shall be nominated at the next primary election and elected at the following general election~~ for the remainder of the unexpired term. A registered voter appointed or elected pursuant to this subsection shall meet the same requirements as the member whose office is vacant.

~~3)2)~~ If the Board fails to fill a vacancy on the Board, the vacancy may be filled by election at a special election or school district meeting called for that purpose. Such election or meeting shall be called in the same manner and subject to the same procedures as other special elections.

~~4)3)~~ If there are vacancies in the positions of a majority of the members of the Board, the Secretary of State shall be requested to conduct a special school district election to fill such vacancies.

Related Policies & Rules: 9100.1

Legal Reference: Neb. Rev. Stat. ~~utes~~ §32-560; 32-561; 32-570; ~~79-464~~

~~Laws 1994, LB76, Section 596; Laws 1996, LB900, Section 298~~

~~Bylaw~~ Policy Adopted by the Board: March 18, 1991

Revised: December 2, 1996; June 16, 2003; August 19, 2019

Renumbered from 9111: June 16, 2003

Reaffirmed: April 16, 2012

Millard Public Schools

Omaha, NE

Bylaws of the Board**School Board Vacancies - Procedure for Filing****9100.1**

When a vacancy exists on the ~~Millard~~ Board ~~of Education~~ it shall be filled as provided by law and by the following procedures.

1. At the first regular meeting of the Board after the vacancy exists, the Superintendent shall provide the legal qualifications for appointment to the Board, the length of the term remaining, and a proposed schedule for receiving applications for appointment to the vacancy.
2. The Board at that meeting shall establish the final date for filing of applications, which date shall be no sooner than 30 days after the publication of notice in a legal newspaper announcing the existence of the vacancy, qualifications for the position and inviting applications for appointment to fill the vacancy, and communication to the news media notifying the public of the existence of the vacancy and the final date for the filing of application to fill the vacancy.
3. The Board will establish the form applications shall take, including:
 - a) a resume containing routine personal data (name, address, telephone numbers, [email](#), etc.) a summary of the candidate's education and experience, and a statement indicating why they are qualified for appointment to the Board; and,
 - b) a petition signed by at least 50 (fifty) registered voters from the ~~Millard~~ District, using a petition available from the Secretary of the ~~Millard~~ Board ~~of Education~~.
4. Completed applications will be filed with Secretary of the ~~Millard~~ Board ~~of Education~~ no later than 4:30 p.m. on the date applications are due. The documents will be date stamped and reviewed for compliance with these procedures.
5. The Secretary of the Millard Board of Education will, in conjunction with the Douglas and Sarpy County Election Commissioners, review the petitions and determine if 50 or more registered voters of ~~Millard-School~~ [the](#) District ~~17~~ have supported each applicant. The Board Secretary will notify each applicant whether their petition was valid or invalid.
6. The Secretary of the ~~Millard~~ Board ~~of Education~~ will forward copies of the resumes and petitions to each member of the Board as each eligibility determination is made. Unless more time is needed to verify the petitions, all resumes and petitions will be sent to Board members within seven days of the application deadline. Board members will review the resumes in the form they are received.
7. At the next regular meeting of the Board following the identification of all qualified candidates, if the number of candidates exceeds five, the list of candidates shall be reduced to five finalists. Each Board member shall vote for five candidates to be finalists for the position. The vote will be by roll call. Only

persons submitting resumes and valid petitions may receive votes. The five candidates receiving the most total votes will be finalists for appointment. In the event of a tie for the fifth position, the Board will reconsider only those candidates tied for fifth in order to break the tie. Tie-breaking votes shall be by secret ballot.

8. The Superintendent shall notify, by telephone, all candidates as to whether they received sufficient support to become a finalist for the position.
9. At the next meeting of the Board Committee of the Whole following the selection of the finalists, the Board will interview the finalists. Approximately 30 minutes will be allowed for each candidate. The candidates will be asked to make a maximum five-minute statement concerning their qualifications, followed by a 25-minute question and answer period. The order of appearance of the candidates will be determined by a random drawing prior to publishing the meeting agenda.
10. The election of the new Board member will be placed on the agenda of the next regularly scheduled Board meeting following the interviews. The election will be by roll call from the names of the candidates interviewed without nominations from the floor. Voting will continue until one candidate receives a majority of votes. When the tally determines an applicant has been selected for appointment to the Board, the vote and the appointment shall be ratified by a roll call vote.
11. The Board's legal counsel, with the assistance of the office of the ~~s~~Superintendent, shall oversee the conduct of the election and the tally of the votes. The ballots shall become a part of the records of the District.

School Board Office Vacancies - Procedure for Filling

Should a vacancy exist in one of the offices specified in ~~Bylaw~~District Policy 9111, the office will be filled at the next regular meeting of the Board using the procedure specified in Rule 9111.1.

Related Policies and Rules: 9100, 9111, 9111.1

~~Bylaw~~ Policy Adopted: January 27, 1997
 Revised: July 7, 1997; June 16, 2003; August 19, 2019
 Renumbered from 9111.1: June 16, 2003
 Reaffirmed: April 16, 2012

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 9111:
Bylaws of the Board - Election of Officers

Meeting Date: July 8, 2019

**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: Reaffirm Policy 9111:
Bylaws of the Board - Election of Officers

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

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Bylaws of the Board

Election of Officers

9111

Officers of the Board will be elected at the organizational meeting in January. Ballots will be distributed to Board members present at the meeting for the election of each officer. A secret ballot will be used for the election of each officer, but the total number of votes for each candidate shall be recorded in the minutes. An officer will be elected when one individual receives a majority of the votes cast for a position. No Board member is eligible to serve in more than one office at the same time. No Board member may serve more than two consecutive years in the same office.

Related Policies and Rules:

Policy Approved: September 2, 1980

Revised: September 9, 1996; June 16, 2003

Renumbered from 9121.1: June 16, 2003

Reaffirmed: March 5, 2012; [July 8, 2019](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 9111.1: Bylaws of the Board - Board Officers

Meeting Date: July 8, 2019

**Background/
Description:** This rule is being reviewed based on the seven-year cycle.

Action Desired: Revise and Approve Rule 9111.1: Bylaws of the Board - Board Officers

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

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Bylaws of the Board

Board Officers

9111.1

The officers of the Board ~~of Education~~ shall be President, Vice-President, Secretary and Treasurer. The duties of the officers shall be:

President:

1. Preside at all regular and special meetings of the ~~b~~Board.
2. Call special meetings of the Board when conditions required for special meetings have been met.
3. Be responsible for the orderly conduct of Board meetings.
4. Consult with the ~~s~~Superintendent in planning agendas.
5. Represent the ~~school d~~District in all legal actions.
6. Appoint all special committees, subject to the approval of the Board.
7. Sign any written contracts to which the ~~school d~~District may be a party.
8. Countersign all orders on the ~~t~~Treasurer for claims allowed by the Board.
9. Countersign all orders on the ~~c~~County ~~t~~Treasurer for the transfer of funds.
10. Participate in and vote on all actions of the Board.

Vice President:

1. Assume duties of the ~~p~~President in his/her absence.
2. Serve as the chairperson of the Board Committee of the Whole.
3. Organize the procedure for the Board to consider and issue the Superintendent's evaluation.
4. Perform any other duties as designated by the ~~p~~President.

Secretary:

1. Keep an accurate record of all meetings.
2. Send out legal notices of meetings.
3. Notify all persons elected as members of the Board.
4. Handle official correspondence of the ~~School~~ Board.

5. Make required reports to county and state officials.
6. Make the annual school census unless the ~~b~~Board provides otherwise.
7. Draw and sign orders on the ~~school d~~District ~~t~~Treasurer for the payment of authorized claims.
8. Draw and sign orders on the ~~e~~County ~~t~~Treasurer transferring funds to the ~~school d~~District ~~t~~Treasurer.
9. Maintain classified accounts of receipts and disbursements of the general and building funds, and of such other funds as the Board may require.
10. Compute withholding and social security taxes and retirement payments from salaries of teachers.
11. Act as custodian of all ~~school d~~District securities, documents, title papers, and other records of the Board.
12. Make available to the Superintendent all records and other information requested.
13. Publish the budget.
14. Keep a record of all written disclosures made by Board members pursuant to ~~Board~~ District Policy 8250. The disclosure shall be kept on a ledger for a period of five years from the date of the Secretary's last day in office and kept separately from the Secretary's other records.
15. Maintain all records required by the Accountability and Disclosure statutes of the State of Nebraska.

Treasurer:

1. Receive and be responsible for all ~~school d~~District money.
2. Place funds in depositories approved by the Board.
3. Disburse funds on orders signed by the ~~p~~President and ~~s~~Secretary.
4. Keep accurate records of all receipts and disbursement, showing the source of such receipts, to which funds the receipts belong, and the payees of all disbursements.
5. Render such financial reports as the Board may require at any time.

~~Legal Reference: RRS 79-452; 79-453; 79-455—President~~

~~Legal Reference: 79-516.06—Vice President~~

~~Legal Reference: RRS 49-14, 103.02; 79-456; 79-457; 79-458; 79-805; 79-806—Secretary~~

~~Legal Reference: RRS 79-459; 79-460; 79-461; 79-809—Treasurer~~

[Neb. Rev. Stat. 79-564, 569-572, 575, 576-581, 586-590](#)

Related Policies and Rules: 9111

~~Bylaw~~ Policy Adopted: June 16, 2003

Reaffirmed: March 5, 2012

[Revised: July 8, 2019](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Revise Rule 9112.1: Bylaws of the Board - Committee and Appointments

Meeting Date: July 8, 2019

**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: Approve Rule 9112.1: Bylaws of the Board - Committee and Appointments

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

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Bylaws of the Board

Committees and Appointments

9112.1

The Board President shall appoint Board members to serve on committees subject to approval by the Board:.

Standing Committees:

1. The ~~Americanism~~ Committee on American Civics is required by law. It shall consist of three Board members appointed each January of each year.
2. All Board members may be members on the District Strategic Planning Committee.
3. All Board members will serve on the Board Committee of the Whole.

Special Committees:

Special Committees of one or more members may be established by the Board as the need arises to carry out specified tasks and on the completion thereof shall automatically cease to exist. Special Committees shall not be appointed to perform a task that falls within the assigned function of an existing standing committee.

The Board President may appoint Board members to represent the Board in state and local organizations as authorized by the Board subject to approval by a voting majority of the Board:

1. Each January, the Board President shall appoint a delegate and alternate to the Nebraska Association of School Boards (NASB) Legislative Relations Delegate Assembly.
2. Each January, the Board President shall appoint a delegate and alternate to the Nebraska Association of School Boards (NASB) Region 19.
3. Each January, the Board President shall appoint a delegate and alternate to the National School Board Association (NSBA) Federal Relations Network; provided, however, that the Board desires to send a representative.
4. Each January, the Board President shall appoint a delegate to the National School Board Association (NSBA) Government Relations Network; provided, however, that the Board desires to send a representative.
- ~~5. Each January, the Board President shall appoint a delegate to the (NASB) Nebraska Association of School Boards—Board of Directors.~~
5. Each January, the Board President shall appoint a delegate to the Greater Nebraska Schools Association (GNSA).

6. Each January, the Board President shall appoint a delegate to the Board of Directors of the Millard Public Schools Foundation.
7. Each January, the Board President shall appoint a delegate to serve on the Metro. Area Boards of Education.
8. Each January, the Board President shall appoint a delegate to serve on the District Policy 10,000 Steering Committee as described by Board Policy.

Legal Reference: Neb. Rev. Stat. §79-~~213~~724

Policy Adopted: April 28, 1980

Revised: September 23, 1996; November 4, 1996; June 16, 2003; July 8, 2019

Renumbered from 9130.1: June 16, 2003

Reaffirmed: March 5, 2012

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Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Renumbered Rule 9112.2: Bylaws of the Board - Temporary Committees

Meeting Date: July 8, 2019

**Background/
Description:** This rule is being reviewed based on the seven-year cycle and being renumbered to align with Policy 9112.

Action Desired: Approve Renumbered Rule 9112.2: Bylaws of the Board - Temporary Committees

**Policy /
Strategic Plan**

Reference: NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

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~~Internal Board Policies~~ [Bylaws of the Board](#)**Temporary Committees****~~8140~~ [9112.2](#)**

Temporary committees may be formed to conduct studies and to consider particular programs and other issues that may come before the Board. No more than three Board members shall be assigned to or serve on any committee.

When temporary committees are formed, the purpose and scope of the duties of the committee shall be stated in the minutes of the Board meeting when the committee is created.

The committee shall be established by a majority vote at any regular or special meeting and the members shall be appointed by the Board President.

The committee shall be advisory to the Board and its report to the Board shall be submitted in writing and made a part of the records of the Board.

Policy Adopted: February 4, 1974

Revised: December 2, 2002

Reaffirmed: August 1, 2011; September 4, 2018

[Renumbered from 8140: July 8, 2019](#)

Millard Public Schools

Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: First Reading Policy 9210: Bylaws of the Board - Attorney

Meeting Date: July 8, 2019


**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: First Reading Policy 9210: Bylaws of the Board - Attorney

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

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Bylaws of the Board**Attorney****9210**

The ~~b~~Board may, at its discretion, appoint an attorney to perform desired legal services. The attorney shall serve at the Board's pleasure and be compensated at a mutually agreeable rate.

Legal Reference: ~~RRS 79-4, 150~~ [Neb. Rev. Stat. 79-513](#)

~~Bylaws~~ [Policy](#) Adopted by the Board: February 4, 1974

Revised: June 16, 2003; [August 19, 2019](#)

Renumbered from 9250: June 16, 2003

Reaffirmed: March 5, 2012

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: First Reading of Policy 9220: Bylaws of the Board - Auditor

Meeting Date: July 8, 2019

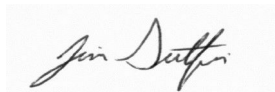
**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: First Reading of Policy 9220: Bylaws of the Board - Auditor

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

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Bylaws of the Board

Auditor

9220

DUTIES OF THE AUDITOR

The duties of the independent auditor shall be as follows: To examine the balance sheet of the ~~school-d~~District at the end of the fiscal year and the related statements of transactions in the various funds for the fiscal year then ended. To conduct such examination in accordance with generally accepted auditing standards and to include such tests of the accounting records and such other auditing procedures as are necessary in the circumstances. To render an opinion on the financial statements prepared at the close of the fiscal year. To prepare such financial statements for publication as may be required by law. To make such recommendations to the Board concerning its accounting records, procedures, and related activities as may appear necessary or desirable. To perform such other related services as may be requested by the Board.

Legal Reference: ~~RRS 79-546~~ [Neb. Rev. Stat. 79-1089](#)

~~Bylaws~~ [Policy](#) Adopted ~~by the Board~~: February 4, 1974

Revised: June 16, 2003; [August 19, 2019](#)

Renumbered from 9260: June 16, 2003

Reaffirmed: March 5, 2012

Millard Public Schools

Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: First Reading of Policy 9300:
Bylaws of the Board - Individual Members - Duties, Responsibilities

Meeting Date: July 8, 2019

**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: First Reading and Approval of Policy 9300:
Bylaws of the Board - Individual Members - Duties, Responsibilities

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

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Bylaws of the Board

Individual Members - Duties, Responsibilities

9300

The Board only has the legal authority to act as the governing body of the District when it is in session as provided by ~~the~~ statutes and its internal ~~by-laws, regulations~~ bylaws, rules and procedures.

No member of the Board shall have the authority to bind or otherwise act for the Board or the District except when the action of an individual Board member or Board members is undertaken pursuant to a specific authority of the Board, which authority shall be wholly set forth in the minutes of the Board which granted the authority.

Legal Reference: Neb. Rev. Stat. ~~utes~~ §49-14,101; 79-520; ~~79-818~~
~~Laws 1996, LB 900~~

~~Bylaws~~ Policy Adopted ~~by the Board~~: December 3, 1990

Revised: December 2, 1996; August 19, 2019

Renumbered from 9270: June 16, 2003

Reaffirmed: March 19, 2012

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: First Reading of Policy 9310:
Bylaws of the Board - Meetings - Notification to Members

Meeting Date: July 8, 2019

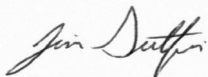
**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: First Reading of Policy 9310:
Bylaws of the Board - Meetings - Notification to Members

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:



Bylaws of the Board

Meetings

Notification To Members

9310

Materials pertaining to the meeting shall be sent out from the administration office to the Board members the Wednesday preceding the meeting or on such other date as may be established by the Board or otherwise necessary because of time constraints.

~~Legal Reference: RRS 79-439 District board; quorum; meetings; exception~~

~~Bylaws~~ Policy Adopted ~~by the Board~~: February 4, 1974
Revised: March 6, 1995; June 16, 2003; August 21, 2019
Renumbered from 9364: June 16, 2003
Reaffirmed: March 19, 2012

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: First Reading of Policy 9320:
Bylaws of the Board - Meetings - Construction of Agenda

Meeting Date: July 8, 2019

**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: First Reading of Policy 9320:
Bylaws of the Board - Meetings - Construction of Agenda

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

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Bylaws of the Board

Meetings

Construction of Agenda

9320

The Superintendent and the President of the Board shall construct the agenda. Members of the Board can request [that](#) an item be placed on the agenda by submitting the request to the Superintendent or Board President. Items to be considered for placement on the agenda must be presented in writing to the Superintendent or Board President seven (7) days prior to the meeting. Items may be placed on the agenda at the discretion of the Superintendent and Board ~~p~~[P](#)resident. An item of an emergency nature may be added at the meeting by a two-thirds vote.

Legal Reference: [Neb. Rev. Stat. 84-1411](#) ~~RRS 79-452 President, duties, right to vote~~

~~Bylaws~~ [Policy](#) Adopted ~~by the Board~~: June 6, 1977

Revised: March 6, 1995; June 16, 2003; [August 19, 2019](#)

Renumbered from 9366: June 16, 2003

Reaffirmed: March 19, 2012

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: First Reading of Policy 9330:
Bylaws of the Board - Approval of Administrative Rules

Meeting Date: July 8, 2019


**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: First Reading of Policy 9330:
Bylaws of the Board - Approval of Administrative Rules

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

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Bylaws of the Board**Approval of Administrative Rules ~~Regulations~~****9330**

New administrative rules ~~regulations~~ or revisions of existing rules ~~regulations~~ may be approved or rejected under the following procedures:

1. The proposed new rules ~~regulations~~ or revision of an existing rules ~~regulations~~ shall be submitted to the Board in writing at a regularly scheduled meeting of the Board.
2. The proposed new rules ~~regulations~~ or revisions of existing rules ~~regulations~~ may be approved or rejected at the meeting.
3. The approval or rejection of the proposed rules ~~regulations~~ shall be by a majority vote of all members of the Board.

Legal Reference: 79-~~807~~520

~~Bylaws~~ Policy Adopted ~~by the Board~~: March 4, 1991

Reaffirmed: March 5, 2012

Revised: August 19, 2019

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: First Reading of Policy 9340: Bylaws of the Board - Quorum

Meeting Date: July 8, 2019

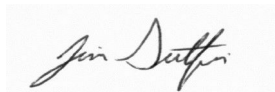
**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: First Reading of Policy 9340: Bylaws of the Board - Quorum

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

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Bylaws of the Board

Quorum

9340

A majority of the members of the Board shall constitute a quorum. The affirmative vote of a majority of those members present at any meeting having a quorum shall be considered sufficient for action except for actions required otherwise by law ~~of~~ or these policies and rules ~~bylaws~~.

Legal Reference: RRS 79-~~554~~439

~~Bylaws~~ Policy Adopted ~~by the Board~~: February 4, 1974

Revised: June 16, 2003; August 19, 2019

Renumbered from 9367: June 16, 2003

Reaffirmed: April 16, 2012

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: First Reading of Policy 9350:
Bylaws of the Board - Order of Business at Regular Business Meeting

Meeting Date: July 8, 2019

**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: First Reading of Policy 9350:
Bylaws of the Board - Order of Business at Regular Business Meeting

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

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Bylaws of the Board

Order of Business at Regular Business Meetings

9350

The ~~Regular~~ order of business for regular Board ~~of Education~~ meetings will be as follows:

- A. Call to Order - Opening of the meeting by the Board President
- B. ~~Presentation of Colors and~~ Pledge of Allegiance
- C. Roll Call
- D. Vote to Excuse Absent Members
- E. Showcase/Employee of the Month, recognition of outstanding students and staff members
- F. Public Comments on agenda items - this is the proper time for public questions and comments on agenda items only.
- G. Routine Matters
- *1. Approval of minutes of the preceding regular ~~Business M~~meeting of the Board of Education
- *2. Approval of Bills
- *3. Receive Treasurer's Report and place on file
- *4. Summary of Previous Board Committee of the Whole Meeting
- H. Information Items
 - 1. Superintendent's Report
 - 2. Board Comments/Announcements
 - 3. Report from Student Representatives
- I. Unfinished Business
- J. New Business
- K. Reports
- L. Future Agenda Items/Board Calendar
- M. Public Comments - This is the proper time for public questions and comments on any topic.
- N. Adjournment

All items indicated by an asterisk () will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any ~~b~~Board member.

~~Related Policy or Rule: None~~

~~Legal Reference: None~~

~~Bylaws~~ ~~a~~ Policy A adopted: February 4, 1974

Revised: August 2, 1993; December 2, 1996; June 16, 2003; December 5, 2016; August 19, 2019

Renumbered from 9368: June 16, 2003

Reaffirmed: April 16, 2012

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: First Reading of Policy 9360: Bylaws of the Board - Meeting Conduct

Meeting Date: July 8, 2019

**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: First Reading of Policy 9360: Bylaws of the Board - Meeting Conduct

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

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Bylaws of the Board**Meeting Conduct****9360**

PARLIAMENTARY PROCEDURE

Unless otherwise provided in the Board's [policies or rules](#) ~~bylaws~~, the Board shall conduct all [of](#) its meetings in accord with Robert's Rules of Order, Revised.

~~Bylaws~~ [Policy](#) Adopted ~~by the Board~~: February 4, 1974

Revised: June 16, 2003; [August 19, 2019](#)

Renumbered from 9369: June 16, 2003

Reaffirmed: March 19, 2012

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: First Reading of Policy 9370: Bylaws of the Board - Minutes

Meeting Date: July 8, 2019

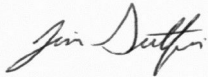
**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: First Reading of Policy 9370: Bylaws of the Board - Minutes

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Sutfin", is displayed on a light gray rectangular background.

Bylaws of the Board

Minutes

9370

The minutes of the meetings of the Board ~~of Education~~ shall include:

- a. The classification (regular, adjourned, closed, emergency, or special), date, and place of meetings.
- b. The call to order stating time, person presiding, and office.
- c. The record of the roll call of Board members.
- d. A notation of the presence or absence of the Superintendent. A notation of other staff members and others present if the persons will participate in the meeting.
- e. A record of any corrections to the minutes of the previous meetings and the action approving them.
- f. A record of all communications presented to the Board.
- g. A record of the hearing of all petitions of citizens.
- h. A record of any reports of Board members or staff members.
- i. A record of each motion placed before the Board including the member making the motion and the member seconding, if any. The ayes and nays shall be recorded by name for each Board member present.
- j. Special marking to indicate policy matters.
- k. The manner in which the advance publicized notice of the time and place of each meeting was given.
- l. The substance of all matters discussed.
- m. A record of how each Board member voted on any action taken on any question or motion duly moved and seconded. The minutes shall also record if the Board member was absent or not.
- n. The total number of votes for each candidate for each Board officership.

If the Board votes to hold a closed session, the minutes shall record the vote of each Board member on the question of holding a closed session, the ~~reason~~ entire motion for the closed session, and the time when the closed session commenced and concluded. If a Board member challenges the continuation of a closed session on the grounds that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual, the challenge and its disposition by the Board shall be recorded in the minutes.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

The minutes shall be permanently filed and indexed for reference purposes. The minutes of all meetings and [the](#) evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours. Minutes shall be written and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier.

All reports requiring Board action, resolutions, agreements, and other written documents shall be made a part of the minutes by reference, and shall be placed in the [d](#)District as a permanent record subject to state law.

Legal Reference: [Neb. Rev. Stat.](#) 84-1410; 84-1411; 84-1413

~~Bylaw~~ [Policy](#) Adopted ~~by the Board~~: March 18, 1991

Revised: June 16, 2003; [August 19, 2019](#)

Reaffirmed: April 16, 2012

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Designation of Official Depositories

Meeting Date: July 8, 2019

**Background/
Description:** School districts are required by Nebraska statutes to officially designate the financial institutions they will be using for the purpose of depositing funds. This action is taken at the organizational meeting in January of each year.

In January of 2019, the Board of Education took action to approve First National Bank of Omaha and the Nebraska Liquid Asset Fund as the primary depositories for school district funds with the further designation of US Bank and Core Bank for school activity fund deposits.

Since that time, District administration conducted a RFP for banking services. Ten banks responded to the RFP and five finalists were interviewed.


Based on the scoring of the RFP, the administration is recommending a change of its primary depository from First National Bank to Mutual of Omaha Bank. This recommendation would also continue the Nebraska Liquid Asset Fund as a primary depository and it would retain the ability of schools to use a different bank from their activity funds, with four choices: (1) Mutual of Omaha Bank; (2) First National Bank; (3) US Bank; or (4) Core Bank.

Action Desired: It is recommended that the District designate Mutual of Omaha Bank and the Nebraska Liquid Asset Fund as the primary depositories for Millard Public Schools funds with the further designation of First National Bank, US Bank, and Core Bank for school activity fund deposits and authorizing the District's Chief Financial Officer to execute any and all banking forms to establish any and all bank account(s) and bank service(s) necessary to perform the daily banking functions of Millard Public Schools.

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



**AGENDA SUMMARY
SHEET**

Agenda Item: Approval of MEA Nurses Negotiated Agreement for 2019-21

Meeting Date: July 8, 2019

**Background/
Description:** The District and the Millard Education Association (“MEA”) have reached tentative agreement for Nurses for the 2019-20 and the 2020-21 school years. The MEA voted for approval of the tentative agreement on June 24, 2019. The negotiated total package is the same as teachers, 3.35% in year one and 3.15% in year two.

Action Desired: It is recommended that the Negotiated Agreement for Nurses with the Millard Education Association for the 2019-20 and the 2020-21 school years be approved and that the Superintendent or his designee be authorized to execute any and all documents related to such Agreement.

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer
Kevin Chick, Associate Superintendent of Human Resources

Superintendent’s Signature:



COLLECTIVE BARGAINING AGREEMENT

THIS AGREEMENT made and entered into this ____ day of _____, **2019** by and between the Millard School District No. 17, Douglas County, Nebraska (hereinafter referred to as "District"), and the **Millard Education Association of School Nurses** (hereinafter called "Nurses").

WITNESSETH

WHEREAS, the District has recognized the MEA as the collective bargaining agent for the persons employed in the capacity of full-time "nurses." For purposes of this Agreement, "nurses" shall mean registered nurses ("RNs"), Bachelor of Science nurses (BSNs), and supervisory nurses permanently employed by the District. For purposes of this Agreement, "nurses" shall not include any other health care employees working for the District, including but not limited to those employed as health paraprofessionals, certified medical assistants ("CMAs"), certified nursing assistants ("CNAs") or licensed practical nurses ("LPNs"); and,

WHEREAS, the parties have met from time to time and negotiated the salaries and other terms related to compensation for the school year 2019-20 and 2020-21; and,

WHEREAS, the parties hereto have reached an agreement with respect to the salaries and other terms related to compensation for the school year 2019-20 and 2020-21;

NOW, THEREFORE, in consideration of the covenants and conditions as hereinafter set forth, the parties agree as follows:

1. **Term of the contract:** The term of the contract shall begin on August 1, 2019 and terminate on July 31, 2021 and shall consist of 192 working days.

Nurses may be asked to work additional days. When this occurs, these days will be compensated at the nurse rate set forth in this Agreement.

If upon the expiration of this agreement on the 31st day of July, 2021 the parties hereto have not agreed to a collective bargaining agreement for the school year 2021-22, the terms of this agreement shall continue in full force and effect so long as the parties are continuing to engage in good faith collective bargaining.

2. **Salary:** The salary ranges for shall be:

<u>2019-20</u>		
	Minimum	Maximum
RN/BSN	\$43,600	\$66,600
Supervisory Nurse	\$52,800	\$75,900

<u>2020-21</u>		
	Minimum	Maximum
RN/BSN	\$44,500	\$68,100
Supervisory Nurse	\$53,900	\$77,600

Placement on the Salary Range: For the 2019-20 school year, the District shall pay each full-time nurse employed by the District during the 2018-19 school year a 2.69% increase in rate of pay, over and above the rate paid to the nurse during the 2018-19 school year:

For the 2020-21 school year, the District shall pay each full-time nurse employed by the District during the 2019-20 school year a 2.19% increase in rate of pay, over and above the rate paid to the nurse during the 2019-20 school year, except that:

- (a) The balance of the Employee Benefits Fund on May 1, 2020 shall be used to determine the wage increase for the 2020-21 school year. The balance of the Employee Benefits Fund for purposes of this Agreement shall not include any loans into the Fund by the District or any amounts borrowed out of the Fund by the District. In the event the balance of the District Employee Benefit Fund, as measured on May 1, 2020 and communicated to the Association by the District on or before May 30, 2020 is below \$3,000,000, either party may reopen the Agreement for the sole purpose of renegotiating salary and benefits; and/or
- (b) In the event either party reasonably anticipates the District's Grand Total of All Receipts (as defined in the Nebraska Department of Education's Annual Financial Report) will increase from the fiscal year ended 2020 to the fiscal year ended 2021 by less than 2.5%, either party may reopen the Agreement for the sole purpose of renegotiating salary and benefits; and/or
- (c) Should the Association withhold its consent to reopen the Agreement under subsection (a) or subsection (b) of this paragraph; or should the parties reopen talks but fail to reach a tentative agreement on or before August 1, 2020 the District may, beginning in year two of the Agreement, reduce the salary increase to 1.10% instead of 2.19%.

Salary increases shall not result in a salary which exceeds the maximum salary allowed by the schedule above. A nurse's daily rate of pay is his or her annual salary divided by the number of contract days. Any RN/BSN nurse promoted to a Supervisory Nurse shall be placed proportionately along Supervisory Nurse salary range (from minimum to maximum) as that RN/BSN is along their current pay range at time of promotion.

20 Year Career Service Stipend: In each year covered by the terms of this Agreement, each employee who has accumulated 20 years or more of service in the District shall receive a stipend of \$1,200 as flat salary. The stipend shall be prorated for FTE and length of contract less than 192 days. The Career Service Stipend shall be paid on a monthly basis, and for ease of administration, will be calculated separately from the employee's base salary. The Career Service Stipend will not be considered part of salary for the purposes of determining future salary computations.

Additional Days: Any nurse who is required to work extra days beyond the contracted days specified in this agreement will be compensated at \$264 per day (or portion thereof at \$33 hourly). Each nurse may be required to work up to five additional days, provided that the nurse is given a minimum of 90 days written

advance notice. A nurse may be excused without pay from working the additional day(s) by providing good cause; good cause shall include any of the leave of absence reasons set forth in Board Policy and Rule. Failure to show good cause may result in disciplinary action. In determining how many additional days the District may require of an employee, the District shall disregard work offered and voluntarily accepted by the employee.

3. **Extra Duty Compensation:** The employee designated as Head Nurse shall receive additional compensation at the rate of \$3,550. Extra duty may be paid proportionately over the remaining contract beginning when the extra duty is assigned and when the District Human Resources office is notified of the extra duty assignment and ending in August. In the event a nurse is permitted to withdraw from an extra duty assignment, any payments previously paid will be deducted from the employee's compensation. The District may, with input from the Association, create, assign, and compensate new extra duty positions at its sole discretion during the term of this Agreement. Any new extra duty positions so created shall be subject to the normal terms of collective bargaining between the District and the Association for the 2021-2022 contract year.
4. **Benefits and Coverage, Premiums:** The District shall provide each full-time nurse with health, dental, life, and long-term disability coverage and benefits. Health plan benefits are outlined in Appendix A, which is attached hereto and by reference incorporated in and made a part of this Agreement. The multiple plans listed in Appendix A are available to employees at the employee's option during the employer designated open enrollment period or at the time of other qualifying events (e.g., marriage, childbirth, etc.). The employee may choose only one plan.

Rights Waived by the Association: Except as provided for in the "Fiscal Conditions Benefit Reopener" of the Agreement, the Association shall waive its right to negotiate health and dental plan design provisions until January 1, 2022. The District may, therefore, under the terms of this Agreement, set or negotiate the benefit premiums for current employees and adopt, at its sole discretion, a distinct rate schedule and benefits for qualifying retirees. The Association shall not unreasonably withhold consent to reopen the Agreement for the purposes of incorporating the benefits structure changes in the event that the District chooses a new carrier.

District Obligation to Disclose: During the term of this Agreement, the amounts of the District's premium contributions shall be made available to the Association and nurses upon request. The District shall also disclose to the Association plan design provisions, or anticipated modifications to those provisions.

Specific Plan Design Powers of Management: Specifically, until January 1, 2022, the District, at management's discretion, may alter or amend health and dental plan provisions through the adoption of a fully funded insurance plan or by changing the terms of a self-funded insurance plan. Those health or dental plan design provisions so maintained or amended under this Agreement may include the termination of the District's contract with its insurance carrier and the adoption of a self- or fully-funded plan with a new carrier, the auditing of dependent eligibility, enrolling employees or their eligible dependents in the insurance plan contrary to the carrier's policy guidance, adjusting lists of drug formularies, adopting mandatory generic drug programs, revising the dollar amounts associated with emergency room or urgent care co-pays, changing drug co-pay amounts, limiting the number of certain enumerated medical procedures, determining the medical necessity of procedures (including whether a procedure is deemed experimental or investigational), revising the list of authorized network providers, instituting a multi-tiered network for the health plan, setting dental coverage parameters, and other plan changes not specifically contained in Appendix A.

Specific Limitations on the Plan Design Powers of Management: The only limitations on the District's discretion to manage and institute the benefit plan design changes are set forth in this paragraph and shall operate regardless of whether the insurance plan is administered under a self-funded employer-carrier arrangement or a fully funded plan to which the District subscribes. Specifically, (1) the District may not unilaterally alter those terms specifically set forth in Appendix A of this Agreement detailing deductibles, co-insurance percentages, health savings account contributions, in- and out-of-network percentage costs,

and maximum out-of-pocket amounts; (2) the District may not alter the eligibility criteria of qualified dependents (spouses and children) currently provided coverage; (3) the District may not, without the Association's consent, enter into an agreement with a new insurance carrier which fails to credit employees' and dependents' deductible usage and of credit towards out-of-pocket maximums from the old carrier to the new; (4) the District shall seek in its negotiations with any prospective carrier the consultation and input, though not the direct participation of the Association, for the purpose of determining the comparability of the new carrier's health insurance plans to the coverage in effect at the adoption of this Agreement; provided that such consultation shall not be construed by the Association as limiting the District's final power to adopt a new carrier; (5) the District may not limit the appeal rights of plan participants as provided for in the coverage documentation of any current or prospective insurance carrier; (6) the District may not rescind, overrule, or modify the insurance carrier's decisions regarding payment or non-payment of claims; (7) the District may not limit the appeal rights of covered employees or their dependents within the plan documents of the insurance carrier; and, (8) the District may not eliminate the insurance plan altogether.

Employee Health Insurance Premium Contributions: For each eligible full-time nurse, the portion of monthly health insurance premiums paid by the employee for the 2019-20 and the 2020-21 school year shall be as follows:

COVERAGE TIER	CONVENTIONAL DEDUCTIBLE		HIGH DEDUCTIBLE	
	for wellness participants	for non- participants	for wellness participants	for non- participants
EMPLOYEE ONLY	15%	25%	0%	10%
EMPLOYEE + CHILDREN	15%	25%	0%	10%
EMPLOYEE + SPOUSE	15%	25%	0%	10%
EMPLOYEE + SPOUSE + CHILDREN	15%	25%	0%	10%

The District may deduct an employee's premium share contribution beginning in September for each full time employee who elects health coverage but did not participate in the wellness plan in the prior year, or who did not meet the criteria of the wellness plan in the prior year.

Health Insurance for New Nurses: Premium contribution levels for each eligible full-time nurse newly hired to the District shall be calculated as a non-wellness amount, unless the nurse participated as a spouse of another District employee in the prior year.

Beginning in the 2020-21 school year, the District may, at its sole discretion, eliminate the conventional deductible (MPS Plan #1) plan design option for new nurses with a start date on or after July 1, 2020.

Wellness Program: The District may continue to develop and amend the wellness program, provided that the District seeks input from the Association. The policies, procedures, implementation, amendments to, and all decisions related to the wellness program shall be the responsibility of the District; subject only to the following limitations:

- a) In each year, the District shall provide the Association with a written description of the terms and conditions of the wellness program including: (i) enrollment procedures; (ii) minimum participation criteria; (iii) scoring methodology; (iv) any appeals process; and (v) a list of all laboratory tests used as a part of the health screening;
- b) The District shall communicate annually to the Association: (i) the number of nurses enrolled in the wellness program; (ii) the number of nurses not meeting the participation criteria; and (iii) aggregate data setting forth the reasons the nurses did not meet the participation criteria;
- c) The District and the District's agent(s) shall maintain the confidentiality of all private health information in accordance with applicable federal, state, and local laws;
- d) Employee participation in the wellness program shall be voluntary. The wellness program shall provide an alternative participation standard in compliance with applicable law for any employee who, due to a medical condition and / or disability, is unable to meet the wellness program's criteria. Any employee completely exempted from any participation in the wellness program, including inability to meet any alternative participation standard, due to requirement of law (e.g. Americans with Disabilities Act), will not be charged designated premium amounts for non-participation or failure to meet the criteria of the wellness plan;
- e) For the 2020-21 school year, the District may:
 - i. maintain a health screening and individual health survey requirement for the premium incentive; or
 - ii. discontinue the wellness program and calculate premiums for the 2020-21 year based on the employee's 2019-20 participation or non-participation in the program.

Dental Insurance: The District shall pay the full cost of single dental coverage; the nurse may purchase additional dental coverage by paying the additional premium through payroll deduction.

Life Insurance: The District shall pay the full cost of \$50,000 term life coverage.

Long-Term Disability Plan: Each full-time nurse shall participate in the long-term disability plan and the nurse shall pay the full premium through payroll deduction; the premium shall not be paid through the District's Section 125 plan.

Married Employees both Employed by the District: When two District employees are married to each other and each qualifies for District paid family health insurance, the District shall provide and pay the premium for one family health plan as set forth above, and the District shall not provide multiple health plans or multiple HSA contributions. When employees are married to each other and each would otherwise qualify for full District benefits, the District shall waive the wellness participant employee premium share; provided that neither of the employees elects to participate in "cash option." Also, the District shall provide and pay the premium for one family dental plan; provided neither of the employees elects to participate in "cash option."

Part-time nurses: The District shall provide the same health, and dental insurance coverage and benefits for part-time nurses (who are employed as one-half F.T.E. or more, defined as at least 20 hours per week) as for full-time nurses. The District shall contribute an amount equal to one-half of the amount it contributes on behalf of a full-time nurse; provided, however, that the part-time nurse elects coverage and

pays the balance of the premiums for such coverage through payroll deduction. The District shall provide each part-time nurse with a \$50,000 term life insurance policy and will pay the full premium. Additionally, each part-time nurse who is employed at least 20 hours per week or more shall participate in the District's long-term disability plan and the nurse shall pay the premium.

Cash Option: Each full-time nurse who was employed by the District during the 1996-97 school year and who has been continuously employed by the district thereafter, shall be eligible to exercise a cash option of \$325.28 per month in lieu of health and dental insurance in accordance with the cash option plan adopted by the District. Any such nurse electing cash option may purchase single or family dental coverage. Any such nurse electing cash option may, at his or her option, receive a reduced cash option of \$157.40 per month and the district will pay the premium for single health and dental. Continuous service shall include school-years during which a nurse was on an approved leave of absence. Any nurse who does not receive cash-option as of January 1, 2013 or subsequent date shall not be allowed to elect cash-option at a later date, even if the nurse was continuously employed from the 1996-97 school year. Any nurse who elects cash-option of \$157.40 per month as of January 1, 2013 or subsequent date may not elect cash option of \$325.28 at a later date even if the nurse was continuously employed from the 1996-97 school year. As a condition of continued eligibility for cash option payments, the District may require proof of health insurance from employees exercising cash option.

Direct Bill: In order to be eligible for the Direct Bill Plan as an early retiree, the employee must be at least 55 years old with at least 20 years of service. In addition, to be eligible, the employee, the spouse and dependents each must have had a minimum number of months of continuous coverage under the District's Health and/or Dental Plan at the time continued coverage begins. The minimum number of months of continuous coverage required is 60 months.

Other Insurance/Benefit Offerings: The District may offer or cancel any other benefit offerings, such as vision insurance, at its sole discretion at any time during the term of this contract.

5. **Paid Leave:** During each school year covered by this contract, each full-time nurse shall receive twelve (12) days leave, and further be allowed any unused and accumulated leave from the previous year to a maximum total of eighty seven (87) days of leave at full pay. Such leaves shall be taken only for reasons of: personal illness, family illness, family death, and business and emergency. The rules for use of leave are established in Board Policy and Rule.

Annual Reimbursement for Unused Paid Leave: At the conclusion of each school year covered under this agreement, each full-time nurse will receive reimbursement for each unused day of accumulated unused leave in excess of seventy five (75) days and further shall have his or her accumulated paid leave allotment reduced to seventy five (75) days. Each part-time nurse shall receive reimbursement for each unused day of accumulated unused leave in excess of that portion of seventy five (75) days which is equal to the portion of his or her full-time equivalency and further shall have his or her accumulated paid leave allotment reduced by the number of reimbursed leave days. The rate of reimbursement shall be at \$150 per day. The District shall establish procedures for the leave reimbursement program.

Career Reimbursement for Unused Paid Leave: Each nurse concluding his or her District employment after at least 20 years of service in the District and who is at least 55 years of age shall be reimbursed for each day of unused accumulated paid leave, with the reimbursement to be rendered at the conclusion of the contract year in which the nurse's District employment ends. To the degree permitted by law, such payments may be made as "employer contributions" to a 403(b) / TSA account established for the employee by the District, unless the District decides, at its sole discretion, to pay said amounts as cash or to a health savings account. The rate of reimbursement shall be \$195. The policies, procedures, implementation and all decisions related thereto shall be the sole responsibility of the District; provided however, the District will review the program with the Association prior to implementation.

Business and Emergency Leave: Up to three days of a nurse's accumulated paid leave per year may be used for business and emergency leave; and a maximum of two business and emergency leave days per

year may be taken for any or no reason whatsoever; subject to limitations on permissible dates of leave, limitations on number of nurses eligible for leave on any given day, and application procedures developed by the District. Any changes to Board Rule that would limit the grounds for Business and Emergency Leave shall be negotiated with the Association prior to implementation.

6. **Duties and Responsibilities:** The Nurses shall perform the duties as assigned by the District and pursuant to schedules established by the District.
7. **Management:** It is understood and agreed that the District reserves the right to employ Nurses under part-time contracts or to contract for nursing services with organizations providing nursing services; provided further, that any Nurse employed by the District at the time any such contract is made shall continue to be employed by the District in accordance with the terms and conditions in this Contract.
8. **Grievance procedure:** Any grievance raised by an employee or the Association shall be pursued in accordance with:
 - (a) Board Rule 4001.2 for allegations of Non-Discrimination and Harassment;
 - (b) State Law for suspension without pay, contract amendment, contract non-renewal, contract termination, or contract cancellation; or
 - (c) Board Rule 4325.1 for all other grievances.

If the District amends Board Rule 4325.1 after May 1, 2019, the Association may, in its sole discretion, accept the amendments or retain the former version of the Board Rule for purposes of its member grievances. The Board may amend Board Rule 4001.2 at any time at its sole discretion at any time and such amendments will become immediately effective for persons covered by this Agreement.

10. **Agreement:** This contract constitutes the entire agreement between the District and the Nurses.

IN WITNESS WHEREOF, the parties have executed this Contract the day and year first above written.

Millard School District
School District No. 17
Douglas County, Nebraska

by _____

Millard Education Association of Nurses

by _____

Appendix A
MPS Health Plan

Notwithstanding the term of the contract set forth in this Agreement, the provisions contained in this Appendix A of this Agreement shall become effective on January 1, 2020 and continue until December 31, 2020.

Benefit Overview	MPS Plan #1	MPS Plan #2 (non-embedded)	MPS Plan #3 and/or MPS Plan #4
Annual Deductible In-network Individual Family	\$1,050 \$2,100	\$3,700 \$7,400	District Discretion
Co-insurance % In-network	75%	n/a	District Discretion
Out-of Pocket Max, including deductible In-network Individual Family	\$5,000 \$10,000	n/a	District Discretion
Health Savings Account District contribution:	n/a	Single : \$1,100 Family : \$2,200	District Discretion

Notwithstanding the term of the contract set forth in this Agreement, the provisions contained in this Appendix A of this Agreement shall become effective on January 1, 2021 and continue until December 31, 2021.

Benefit Overview	MPS Plan #1	MPS Plan #2 (non-embedded)	MPS Plan #3 and/or MPS Plan #4
Annual Deductible In-network Individual Family	\$1,050 \$2,100	\$3,700 \$7,400	District Discretion
Co-insurance % In-network	75%	n/a	District Discretion
Out-of Pocket Max, including deductible In-network Individual Family	\$5,000 \$10,000	n/a	District Discretion
Health Savings Account District contribution:	n/a	Single : \$1,100 Family : \$2,200	District Discretion

Health Savings Account contributions made by the District, when applicable, shall be contingent upon the employee qualifying for a tax free HSA contribution under applicable laws.

Two-thirds of the District Health Savings Account contribution, when applicable, shall be made with the first payroll in January of each year for qualifying employees actively employed on that date. One-third of the District Health Savings Account contribution, when applicable, shall be made with the first payroll in September each year for qualifying employees actively employed on that date. Therefore, a qualifying nurse separating from employment at the end of the year will not receive the final one-third contribution in September and a qualifying nurse starting at the beginning of the year will get an initial one-third contribution in September.

The District may offer a third and/or fourth health insurance plan option including, but not limited to, a high performance network plan at its sole discretion. The policies, procedures, implementation and all decisions related thereto, including but not limited to, deductibles, employee premium share percentages, and out of pocket maximums shall be the sole responsibility of the District; provided however, the District will review the program and receive input from the Association prior to implementation.

**AGENDA SUMMARY
SHEET**

Agenda Item: Approval of EPAM Paraprofessionals Negotiated Agreement for 2019-21

Meeting Date: July 8, 2019

**Background/
Description:** The District and the Educational Paraprofessionals Association of Millard ("EPAM") have reached tentative agreement for Paraprofessionals for the 2019-20 and the 2020-21 school years. EPAM voted for approval of the tentative agreement on June 25, 2019. The negotiated total package is 3.35% in year one and 3.15% in year two.

Action Desired: It is recommended that the Negotiated Agreement for Paraprofessionals with the Educational Paraprofessionals Association of Millard for the 2019-20 and the 2020-21 school years be approved and that the Superintendent or his designee be authorized to execute any and all documents related to such Agreement.

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer
Kevin Chick, Associate Superintendent of Human Resources

Superintendent's Signature:



COLLECTIVE BARGAINING AGREEMENT

THIS AGREEMENT made and entered into by and between the **Educational Paraprofessional Association of Millard**, hereinafter referred to as EPAM, and **School District Number 17, Douglas County**, also known as the Millard School District, hereinafter referred to as the District.

ARTICLE I Recognition

The District recognizes EPAM as the sole and exclusive bargaining agent for all full-time and part-time hourly employees employed by the District in the following job classifications: (1) general educational paraprofessionals; (2) orthopedic educational paraprofessionals; (3) preschool educational paraprofessionals; and (4) special education paraprofessionals.

ARTICLE II Management Rights

Section 1. The management and direction of the District and direction of the employees covered by this agreement, including the right to hire, fire, suspend, discharge, make assignments of work, transfer employees, to change job assignments, to determine hours of work and all other acts and actions related to the administration and direction of the employees covered by this agreement are vested exclusively in the District; and the District specifically reserves all rights and prerogatives not abridged, delegated, or amended by the terms of this Contract.

Section 2. The District shall not discriminate against any employee covered by the agreement because of sex, disability, race, color, national or ethnic origin, religion, age, marital status, political affiliation or participation or nonparticipation in any organizations, as set forth in District Policies and Rules, local laws, the laws of the State of Nebraska, and the laws of the United States.

ARTICLE III Wages

(a) For the 2019-20 school year, the District shall pay to each employee employed by the District during the 2018-19 school year a base wage increase of 2.42%. Pay raises will be effective with the first August payroll date in 2019. For the 2020-21 school year, the District shall pay to each employee employed by the District during the 2019-20 school year a base wage increase of 2.11%. Pay raises will be effective with the first August payroll date in 2020.

(b) Each employee assigned by the District to work in the critical needs areas set forth below and other critical needs areas determined by the District will receive a stipend. Stipends shall be paid only if the critical needs assignment is the sole assignment of the paraprofessional and shall not be paid for temporary, substitute, or "fill in work" done by paraprofessionals. In the event the critical needs area is assigned to an employee, but is not the sole assignment for the paraprofessional, the District may: (1) pay no stipend; (2) pay the full stipend; or (3) split the available stipend among multiple employees. Each stipend referenced in this paragraph shall be above his or her regular base wage for each hour worked. In order to receive the stipend for working in a VI classroom, the eligible paraprofessional must be fluent in Braille. Identification of such assignments will be solely at the discretion of the District. The stipend will be removed if and when the employee is reassigned to a non-qualified position or if the District determines that the assignment no longer qualifies for such a stipend. Critical needs area stipends shall be as follows:

- (i) \$1.15 per hour for each employee assigned to BD, ACP, and VI in the 2019-20 school year and \$1.25 per hour for each employee assigned to BD, ACP, and VI in the 2020-21 school year;
- (ii) 25¢ per hour for each employee assigned by the District to a Title I building or program;
- (iii) 25¢ per hour for each employee assigned by the District to a health room;
- (iv) An amount between 25¢ per hour and \$1.00 per hour as determined by the District for other critical needs area stipends.

(c) Minimum pay for the 2019-20 school year shall be \$11.51 per hour and maximum pay shall be \$17.72 per hour plus applicable stipends. Minimum pay for the 2020-21 school year shall be \$11.75 per hour and maximum pay shall be \$18.10 per hour plus applicable stipends.

(d) Each paraprofessional who completes 36 clock hours of District approved training shall receive a training stipend wage increase. The training stipend wage increase shall equal a two percent (2%) increase. A paraprofessional may request the training stipend by completing the District's *Application for Training Stipend for Paraprofessionals*. The building principal and a personnel administrator must approve the application. Training hours must have been completed within 48 months of the date of application. Each paraprofessional is limited to one training stipend wage increase every three years (e.g. each paraprofessional who received a training stipend in 2017-18 or in 2018-19 shall not be eligible for a training stipend in 2019-20). Each year is defined as a school year. Each employee who is required by his or her supervisor to attend training shall be paid while at training. If the required training is scheduled outside the employee's normal work hours, the employee may receive additional hours of pay or the employee's schedule may be flexed during the week training takes place. Each employee who elects to attend training which is not required by the supervisor shall do so on his or her own time and shall not be paid for these hours by the district. A paraprofessional and a supervisor may agree in advance that the employee will participate in training "off-the-clock" (without pay) with the cost of the tuition paid by the supervisor. In these cases, the paraprofessional must agree to reimburse the District should he or she fail to complete the training. Of the 36 hours, no more than ten (10) hours may be for personal wellness activities related to fitness, exercise, or diet. All remaining hours must be directly related to the paraprofessional's job responsibilities.

(e) In the event an employee is assigned to substitute for another paraprofessional, the employee shall be paid his/her normal rate of pay while substituting.

ARTICLE IV **Insurance**

Each paraprofessional who is employed at least 20 hours per week or more shall be eligible to participate in the Health, Dental, and Life insurance Plans provided by the District. For eligible paraprofessionals, the District shall pay 60 percent (60%) of the amount of the District premium contribution levels in the Agreement with the Millard Education Association for health and dental. The District contribution amount shall be dependent upon the plan option elected by the paraprofessional and shall include a proportionate increased premium contribution for voluntary participation in the District's wellness program. Participation in the District's health and dental plan shall be contingent upon the eligible employee electing participation, agreeing to pay, and actually paying the remainder of the elected health premium.

The policies, procedures, implementation, amendments to, and all decisions related to the wellness program shall be the responsibility of the District.

In the event the District cancels the wellness program, the District shall calculate premiums for the 2020-21 year based on the employee's 2019-20 participation or non-participation in the program.

The District will pay the full premium for basic \$50,000 term life coverage.

ARTICLE V

Hours of Work

Each employee shall be paid for each hour or fraction thereof the employee works. The normal workday shall not be more than eight (8) hours. The normal workweek shall not exceed forty (40) hours. Each employee required to work beyond forty (40) hours in one week shall be compensated for each hour in excess of forty (40) hours at the rate of one and one-half the employee's normal hourly rate.

Each employee is to work those hours as requested by the Principal and approved by the Human Resources Office. Actual hours worked shall be recorded accurately through a time clock or on time cards issued by the Payroll Office. Except for emergency situations, reasonable advanced notice shall be given to the employee if the employee is required to work beyond 5:00 p.m. on any given day. Employees shall not be required to take work home unless the work at home and the hourly payment for the work at home is approved by the building administrator.

In the event an employee is required to work more hours than his or her normal work day, employer may schedule an equal number of hours off during the same work week and the timecard or timeclock for such employee shall reflect the actual hours worked for each day by each employee.

Each employee who is employed five (5) hours or more per day shall be given a lunch period of at least one-half (0.5) hour, unless the administrator supervisor determines that a lunch period is not feasible due to the need to ensure continuous supervision of students. Such lunch period shall be without pay and the employee shall be free to leave the premises during such period. In the event a lunch period is not afforded, the paraprofessional shall be paid for the actual hours worked.

Each employee will receive one (1) fifteen (15) minute paid-break per four (4) hours worked. All breaks, including the lunch period, must be scheduled and approved by the principal or designee. Breaks shall not be taken within one (1) hour of the beginning or end of the shift and such breaks may not be used to extend the lunch period. Breaks shall be on-premises so the employee is available for general supervision of students if the need arises.

ARTICLE VI

Holidays

Each Employee covered by this Contract shall be granted time off with pay for the following seven (7) holidays subject to the conditions hereinafter set forth:

- Labor Day
- Thanksgiving
- Friday following Thanksgiving
- December 25
- New Years Day
- One day during Spring Break (actual date determined annually by the Superintendent)
- Memorial Day (if Memorial Day is after the end of the contract year, paraprofessionals will get paid as if it were within the contract year).

(a) The employee will be given the same amount of time off with pay equal to the work-hours scheduled had the day not been a holiday.

(b) An employee must be employed by the District twenty (20) working days immediately prior to the holiday to be eligible for holiday pay; provided, however, the twenty (20) working days may include days of paid

leave; and, provided further, the twenty (20) working days immediately prior to Labor Day may include working days immediately prior to the end of the previous school year.

ARTICLE VII

Sick Leave

(a) At the conclusion of each bi-weekly pay period covered by this agreement, each employee shall earn paid leave equal to one-half (1/2) the average daily hours scheduled per day in a five day work week, and further be allowed any unused and accumulated leave from the previous year to a maximum total of 336 hours of leave with pay. Paid leave shall be credited at the end of each employee's first 18 bi-weekly pay periods covered by this agreement. Paid leave may be used for personal illness, illness of a member of the employee's immediate family (ten days per school-year maximum), death of a member of the employee's immediate family (four days per occurrence maximum), and business and emergency leave (three days per school-year maximum). Rules for use of leave can be found in Board Policy 4510 and Board Rules 4510.1 through 4510.15.

(b) Upon resignation from employment or retirement, the District shall pay to any employee covered by this agreement for half of the employee's unused paid leave hours in excess of 40 hours; provided such resignation/retirement does not occur between July 1 and October 1. No payment shall be made for the first 40 hours of unused paid leave.

(c) After payroll has been processed for the 1st bi-weekly pay period in October, each employee who is actively employed by the district on that date and who, as of that date, has unused paid leave in excess of two hundred fifty (250) hours shall be reimbursed for those hours in excess of two hundred fifty (250) hours. The employee's leave accumulation shall then be reduced to 250 hours. The District shall establish procedures for reimbursement.

(d) The rate of reimbursement for hours pursuant to paragraph (b) or (c) of Section VII of this Agreement shall be at \$10.00 per hour.

ARTICLE VIII

Miscellaneous

Each employee covered by this Contract shall be entitled to all the applicable rights and privileges of the employees of the District as set forth in Board Policies and Board Rules.

ARTICLE IX

Inclement Weather

Each employee covered by this Contract will comply with the following procedures whenever there is an official closing of the Millard Public Schools by the Superintendent because of inclement weather:

(a) When staff are instructed to report to work, each covered employee will be expected to report to work and will be paid for each hour or fraction thereof the employee works.

(b) When staff is instructed not to report to work, each covered employee will not report to work and will not be paid. Each covered employee will be allowed the option to make up any time missed from work; provided, however, the covered employee follows administrative directions concerning the employee's responsibility to report to work; and provided the time and date of make-up shall be with the approval of the administration.

ARTICLE X
Term of Contract

This agreement shall be in full force and effect from August 1, 2019 through July 31, 2021.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed on , 2019.

School District No. 17
Douglas County, Nebraska

Educational Paraprofessional
Association of Millard

BY _____

BY _____

AGENDA SUMMARY SHEET

Agenda Item: Approval of 2018-19 Compensation Program for Non-Union Employees

Meeting Date: July 8, 2019

Background/Description: All currently settled union contracts included a 3.35% total package increase for the 2019-20 school year.

We are recommending that all non-union employees receive total package increases as follows:

Administrators – 3.35% total package increase.
Food Service Employees – 3.35% total package increase.
Professional Technical Hourly Employees – 3.35% total package increase.
Professional Technical Salaried Employees – 3.35% total package increase.

The proposed total package increase would be in line with budget parameters.

Action Desired: Approval of a 3.35% total package increase for all non-union employees for the 2019-20 school year.

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Jake Curtiss, Director of Employee Relations
Dr. Kevin Chick, Associate Superintendent of Human Resources

Superintendent's Signature:



AGENDA SUMMARY SHEET

Agenda Item: Approval of Superintendent Goals 2019-20

Meeting Date: July 8, 2019

**Background/
Description:** Each year the Board approves the goals set for the Superintendent

Action Desired: Approval of Superintendent Goals 2019-20

**Policy /
Strategic Plan
Reference:**

**Responsible
Person(s):** Dr. James Sutfin

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Sutfin", is written on a light gray rectangular background.

2019-20 Superintendent Goals

Goal 1. Finances

The superintendent will evaluate long term facility needs for the District, including planning for funding necessary related to recommended facility maintenance and construction.

- The superintendent will provide budgetary and political options for our school district for board input related to the financial implications of local, state and national legislation that impact our school district.
- The superintendent will continue to evaluate program expense efficiencies and effectiveness thru the program review process.

Goal 2. Standards Based Instruction and Assessment in Mathematics and English Language Learning.

The superintendent will ensure appropriate implementation of standards-based instruction and assessment PK-12 in mathematics and English Language Arts.

- Implementation will include comprehensive professional development in the Standards and Tables of Specification for state testing as well as formative assessment.
- The superintendent will ensure implementation of the Nebraska Reading Improvement Act as it aligns to standards-based teaching.

Goal 3: Planning for Career and College Opportunities

The superintendent will ensure implementation of a communication, planning/advisement, and support plan so that teachers, students, and parents are aware of and appropriately prepared for college and career opportunities (e.g. Advanced Placement, Dual Enrollment, Career Academies, YBC Internships, etc.)

- Refine and design support structures so that students entering the junior year are able to enroll and be successful in these programs because graduation requirements are met and the academic skills are in place.
- Reinforce high expectations to ensure all students can have access programs.

AGENDA SUMMARY SHEET

Agenda Item: Approval of Superintendent Contract

Meeting Date: July 8, 2019

**Background/
Description:** The proposed Superintendent Contract included in the Board packet and published in accordance with the Superintendent Pay Transparency Act includes a 2.5% increase to base salary and other terms and conditions set forth in the Contract.

Action Desired: Approval of the Superintendent's Contract and to direct the President and Secretary of the Board of Education to execute the Contract with the Superintendent and to publish and file the Contract as provided by law.

**Policy /
Strategic Plan
Reference:** N/A

**Responsible
Person(s):** Dr. James Sutfin, Superintendent

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Sutfin", is written over a light gray rectangular background.

CONTRACT OF EMPLOYMENT

This contract made and entered into on this 8th day of July, 2019, by and between the Millard School District, a/k/a School District No. 17 of Douglas County, Nebraska (hereinafter “District”), and James Sutfin, Ed.D. (hereinafter “Superintendent”).

W I T N E S S E T H

WHEREAS, the Superintendent has been duly elected and appointed by the Board of Education for the District for a term of three years; and

WHEREAS, the parties desire to enter into a written contract for employment of the Superintendent.

NOW, THEREFORE, in consideration of the covenants and conditions hereinafter set forth, the parties agree as follows:

I. TERM

The Superintendent shall be employed for a term beginning July 1, 2019, and terminating June 30, 2022; provided however:

1. On or before March 15, 2020, and on March 15th of each year during the term, and if the contract has been extended to terminate after June 30, 2022, on March 15th of each year during the extended term, the Superintendent shall, by written notice, advise each member of the Board of his intention to renew the contract for one year at the end of the then current term.
2. If the District does not notify the Superintendent in writing on or before April 15, 2020, and on or before April 15th of each year during the term, and if the contract has been extended, on April 15th of each year during the extended term, that the contract will not be extended at the end of the then current term, the contract shall be renewed and extended for one additional year at the end of the then current term.

II. DUTIES OF THE SUPERINTENDENT

- A. The Superintendent shall perform those services prescribed in:
 1. The District’s goals and objectives;
 2. The job description for the Superintendent of the District; and
 3. The policies of the District.
- B. The Superintendent shall attend and participate as directed by the Board in meetings of the Board and any Board committees.

- C. The Superintendent shall provide administrative opinions, recommendations, or professional advice on all items of business of the Board or any authorized committee thereof.
- D. The Superintendent shall be legally qualified to hold the position of Superintendent by the laws of the State of Nebraska and shall not be under contract with any other school district.
- E. The Superintendent, subject to the approval of the Board, shall participate to such extent as deemed appropriate by the Superintendent in professional activities, including but not limited to, seminars and local, state, and national associations.
- F. The Board shall grant such time as is reasonable for the Superintendent to participate in any of the activities set forth in this section and shall pay the necessary expenses for travel and subsistence.
- G. The Superintendent agrees to devote his full-time skill, labor and attention to the performance of the duties of the Superintendent provided, however, the Superintendent may, with prior notice to the members of the Board, undertake speaking engagements, writing, lecturing and other professional duties for which the only remuneration is reimbursement of expenses and ex gratia honorarium payment provided that such other work shall not interfere with the obligations set forth in this contract.

III. SALARY

1. The salary to be paid to the Superintendent for the period of July 1, 2019 to June 30, 2020, shall be \$243,217.80, payable in 12 equal monthly installments. This contract shall be reopened on or before July 1 of each year of this contract for amendment of this section and the salary established under such reopener shall be for the succeeding twelve month contract period. The Board retains the right to adjust the Superintendent's annual salary upward during the term of this contract without such adjustment constituting a new contract or extending the length of this contract. The Superintendent's salary shall not be reduced during the three (3) year term of this contract, July 1, 2019 to June 30, 2022.
2. The Board may establish and identify goals for the Superintendent to reach each year and if the Superintendent reaches those goals or any of them as determined by the Board, the Superintendent shall receive a bonus for services rendered, (hereinafter "bonus"), for each goal reached in the amount determined by the Board. The total amount of the bonus to be paid in any one year shall not exceed \$27,000.00. The Board shall assign and allocate a value for each goal in proportion to the total possible bonus. During or at the end of the first semester of each school year during the contract year, and at the end of the second semester of each contract year the Board shall determine which, if any, goals were reached and the amount of the bonus for those goals. The first installment in an amount not to exceed \$13,500.00 shall be paid on or before December 31st of the contract year and the second installment shall be paid before June 30th of the contract year. Any portion of the bonus payment paid shall be included as part of the Superintendent's salary for the District.

3. A stipend for the payment of a premium which shall be equal to 12% of the salary set forth in Article 3.1. The Superintendent may elect to contribute this amount under section 125, 403(b), or 457 of the Internal Revenue Code.
4. Any and all stipends made available and provided to the other administrative personnel of the District as provided in the applicable Salary Program for Administrators document.

IV. BENEFITS

In addition to the salary provided in Article III, the Superintendent shall receive:

1. All benefits made available and provided to the other administrative personnel (excluding District provided health and dental insurance); provided, however, that the term life insurance coverage for the Superintendent will be in a face value equal to the amount of the annual salary. The District shall provide for payment of the premium of a variable universal life policy (UL Policy) issued by Minnesota Life. The Superintendent shall receive any difference between the health and dental premium amount offered to other administrative personnel and the premium amount of the UL Policy through direct deposit into a qualified 457 account for the Superintendent.
2. An automobile for his use, together with all costs and expenses related thereto.
3. Payment of professional dues for NCSA and AASA.
4. Thirty (30) days' vacation (not including weekends and holidays) which may be taken at such time or times as may be selected by the Superintendent, and ten (10) paid holidays: Fourth of July, Labor Day, Thanksgiving, the Friday following Thanksgiving, December 24th, December 25th, December 31st, New Year's Day, Spring Break as designated by the District, and Memorial Day. In the event vacation days remain unused at the end of each contract year, the Superintendent will be compensated for each unused vacation day at his daily rate of pay, which shall be paid in the final monthly payment for that year.

V. LIABILITY

The Board shall provide professional liability insurance for the Superintendent with the same policy limits and insurance coverage as is provided for the members of the Board of Education and certified staff employees of the District.

VI. TERMINATION

- A. This contract is subject to the applicable provisions of the laws of the State of Nebraska dealing with amendment and non-renewal of Superintendent's contracts.
- B. In the event the Board terminates this contract because the Superintendent is unable to perform his duties by reason of illness, accident, or other disability beyond his control which is permanent or irreparable or of such a nature as to make the performance of his

duties impossible, the obligation of the District for any further salary payments ceases provided, however, the Superintendent shall, in lieu of payment of the amounts unpaid hereunder, receive the benefits payable under any insurance coverage or employee benefit furnished by the District for which he was entitled upon the date of his termination.


- C. In the event the District fails to perform the terms and conditions of this contract, the Superintendent may terminate the contract during the term.
- D. In the event the Superintendent shall resign or terminate this contract, such resignation or termination shall not become effective until the expiration of the contract term unless otherwise accepted by the Board and there shall be no penalty for such release from this contract.

VII. EVALUATION

- A. The Superintendent shall be evaluated once during each year for each year of the contract unless otherwise provided by law.
- B. Upon the completion of each evaluation, the Board shall meet with the Superintendent to review the evaluation, which evaluation shall include recommendations and directives as the Board may deem reasonable and proper.
- C. The Superintendent shall receive a copy of the evaluation and shall have the right to make a written reaction or response to the evaluation.
- D. Any evaluation or assessment by the Board or written response or reaction by the Superintendent shall be retained and become a part of the Superintendent's personnel file.


IN WITNESS WHEREOF, the parties have executed this contract on the date first above written.

SUPERINTENDENT


James Sutfin, Ed.D.

MILLARD SCHOOL DISTRICT

By:


Board President

ATTEST:


Secretary

**AGENDA SUMMARY
SHEET**

Agenda Item: Approval of Memorandum of Understanding with Millard United Sports

Meeting Date: July 8, 2019

**Background/
Description:**

The District and Millard United Sports continue exploring options to build a complex on the Keith Lutz Horizon campus that would include baseball / softball fields as well as an indoor training facility. As a follow-up to the Letter of Intent authorized by the Board of Education on June 3, 2019, the parties continue to negotiate details of a possible partnership. The attached memorandum of understanding authorizes the District's administration to continue to negotiate the details for such a complex under agreed upon parameters. Any contract proposed after negotiations would come to the Board of Education for final approval. All intentions stated in the attached document are subject to change as the District and Millard United Sports continue negotiations.

Action Desired: It is recommended that the Memorandum of Understanding with Millard United Sports be approved and that any future agreements regarding this project be presented to the Board for prior approval.

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



NON-BINDING MEMORANDUM OF UNDERSTANDING

THIS NON-BINDING MEMORANDUM OF UNDERSTANDING (this “MOU”) is made effective the date last signed below, by and between Douglas County School District 0017, a.k.a., the Millard Public School District, a Nebraska political subdivision (“District”), and Millard United Sports, a Nebraska non-profit corporation (“MUS”).

WHEREAS, the District is the owner of that certain real property located generally at 209th and “Q” Street, Omaha, NE 68022 (Parcel No. 1824130110), as more specifically depicted and described on Exhibit “A” attached hereto and incorporated herein by this reference (the “Property”);

WHEREAS, the District and MUS have entered into a Letter of Intent which was approved on or about June 3, 2019 (the “Letter of Intent”);

WHEREAS, pursuant to the Letter of Intent, the District and MUS began discussions surrounding the construction of an approximately 140,000 square foot indoor sports facility and installation of numerous athletic fields on the Property, set forth in more detail on Exhibit “A” attached to the Letter of Intent (the “Project”), pending the execution of a mutually agreeable definitive agreement (the “Definitive Agreement”); and

WHEREAS, the parties desire to enter into this MOU for the purpose of developing the Definitive Agreement, as set forth below.

NOW THEREFORE, the parties hereto desire to express their mutual intentions and understandings with respect to the Project:

1. **EFFECT OF THIS MOU.** This MOU is intended to form a basis for further discussions and negotiations and does not in any manner whatsoever represent the contractual obligation of either party, nor any agreement or commitment to enter into any contract or agreement in the future; provided, however, this MOU evidences the desire of the parties to endeavor in good faith to negotiate written agreements that reflect the foregoing terms. Once a proposed definitive agreement has been reached, the District will present the agreement to the Millard Public School District Board of Education for approval as soon thereafter as practicable.
2. **PROJECT TEAM.** MUS and the District shall select and provide representatives to “Project Team” that will address any ongoing design and/or construction issues. The Project Team will offer input with respect to the design and construction of the Project to ensure that it meets the needs of the MUS and the District.
3. **DESIGN OF THE PROJECT.** MUS shall be primarily responsible for the design of the Project. The Project will be designed to MUS standards and be comparable

to other similar projects in the Omaha area, and shall meet the construction standards of the District. The District shall, however, have direct input into the planning and design process. The parties shall agree on the final design prior to commencement of construction.

At the conclusion of the design phase, the Project Team shall provide MUS and the District with a proposed design of the Project, along with a project cost estimate from the project architect and the design documents, narrative of operating systems and outline specifications.

4. **CONSTRUCTION OF THE FACILITY.** The parties intend that the Project will be bid and built by the District in consultation with MUS. The parties intend that the District, in consultation with MUS, will control of all facets of construction of the Project, including but not limited to, preparing and publishing bids; selecting and hiring contractors, architects/engineers and any other necessary contractors; preparing and executing contracts for all materials and/or services; and the oversight, supervision and management of the construction of the Project. It is expected that the estimated construction schedule will be set forth in the final written agreement.

The parties intend that the final definitive agreement will set forth the terms and conditions of the design, construction, management, and shared use of the constructed facilities during the term of such agreement.

5. **PAYMENT.** The parties intend that MUS will be primarily responsible for the costs associated with engineering, design and construction, including all interiors, furnishings and equipment of the Project.
6. **ADDITIONAL WORK.** During the design and construction of the Project, if the District determines that certain additional work is necessary and/or desirable and such additional work is solely for the benefit of the District and does not provide a benefit to the construction or use of the facilities by MUS, then the District shall be solely response for the cost and expense for such additional work and such cost and expense shall not be considered when determining the cost allocable to MUS. Before commencing any such additional work, the District shall provide written notice to MUS describing such additional work and shall obtain MUS's prior written consent, which consent will not be unreasonably withheld, conditioned or delayed.
7. **TERM.** The parties intend that the definitive use/management agreement will have an initial term of fifty (50) years, with a minimum of five (5), ten (10) year renewal options.
8. **BUDGET.** The District and MUS have estimated that the total budget for the entire project will be up to \$30.6 Million, which shall be subject to MUS's receipt of acceptable project financing.

9. **TERMS TO BE INCLUDED IN DEFINITIVE AGREEMENT.** The final definitive agreement will set forth, among other terms, the following:
 - a. the process for selecting architects, engineers, and contractors for the Project;
 - b. the schedule under which the Project will be constructed;
 - c. the payment schedule and the party responsible for paying contractors and obtaining lien waivers;
 - d. the process for obtaining final approval of the Project;
 - e. the terms and conditions for the operation, insurance coverages, care, maintenance and use of the facilities by the District and the MUS; and
 - f. the terms and conditions for the operation, insurance coverages, care, maintenance and use of the facilities by the District and the MUS and the party responsible for any costs and expenses related to the operation, insurance coverages, care, maintenance and use of the facilities by the District and the MUS.
10. **COUNTERPARTS.** This MOU may be executed in one or more counterparts, each of which shall be deemed an original but all of which together shall constitute one and the same instrument. The parties may execute this MOU by means of facsimile or electronic transmission and the parties agree that the receipt of such executed counterparts shall be binding on the parties to the extent provided herein and shall be construed as originals.
11. **NON-BINDING AGREEMENT.** This MOU is intended to set forth the discussions to date between the parties. It is not binding or intended to be binding, nor shall it be considered evidence that the parties are in agreement and that a contract exists before formal written and signed agreements executed by the parties.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the parties have executed this Memorandum of Understanding as of date last signed below.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 00017

a/k/a Millard School District, a Nebraska
political Subdivision

By: _____

Name: _____

Title: _____

Date: _____

MILLARD UNITED SPORTS,
A Nebraska nonprofit corporation

By: _____

Mitchell J. Kampbell, Chairman

Date: _____

AGENDA SUMMARY SHEET

Agenda Item: Approval of Local Option Substitute Hiring & Substitute Teacher Compensation

Meeting Date: July 8, 2019

Background/Description: The Nebraska Department of Education has approved the use of “Local” substitute teachers. A Local substitute must have completed at least 60 hours of college including one course in teacher education. The Local substitute must be approved for hire as a substitute teacher by the local board of education. This approval can take place on a yearly basis, allowing the school district to hire local substitutes throughout the year. The certificate is valid for up to 90 substitute teaching days per school year in the District requesting the certificate. Board of Education approved use of Local substitute teachers for 2017-18 and 2018-19 school years.

Additionally, other school districts in the metro have increased substitute teacher compensation. There are now three districts that have base pay at \$150 per day and long-term sub jobs at \$160 per day. The District currently pays \$140 per day with an increase to \$150 upon completion of 50 sub teaching days for the District or upon acceptance of a long-term sub job.

Action Desired: Approval of the use of Local Option Substitute Teachers for the 2019-20 school year and approval of an increase of \$10 per day to substitute teacher rates to \$150/\$160.

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Kevin Chick, Associate Superintendent of Human Resources

Superintendent's Signature:



AGENDA SUMMARY SHEET

Agenda Item: Human Resources

Meeting Date: July 8, 2019

Background/ Personnel Items: (1) Recommendation to Hire;
(2) Resignation Agenda

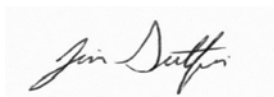
Description:

Action Desired: Approval

Policy / N/A
Strategic Plan Reference:

Responsible Person(s): Kevin Chick

Superintendent's Signature:



July 8, 2019

TEACHER RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2019-2020 school year:

1. McKenzie B. Johnson – MA – Northern State University. Part Time Counselor at Morton Elementary School for the 2019-2020 school year. Previous Experience: Mitchell School District (2018-2019)
2. Jamie N. Christensen – Educational Specialist – University of Nebraska, Kearney. School Psychologist at Neihardt and Morton Elementary Schools for the 2019-2020 school year. Previous Experience: Blair Public Schools (2017-2019); Holdredge Public Schools (2006-2017)
3. Suzanne M. Schumaker – Doctorate – Northcentral University, AZ. Math teacher at Keith Lutz Horizon High School for the 2019-2020 school year. Previous Experience: St. Stephen the Martyr (2014-2019)
4. Micaela A. Schoening – BA – Northwest Missouri State. Grade 2 teacher at Cottonwood Elementary school for the 2019-2020 school year.
5. Michelle L. Seeba – MA+36 – University of Nebraska, Kearney. ELL teacher at Norris and Willowdale Elementary Schools for the 2019-2020 school year. Previous Experience: Kearney Public Schools (2012-2019)
6. Christine M. Gustaffson – MA – Doane College. Science teacher at Millard South High School for the 2019-2020 school year. Previous Experience: Springfield Public Schools (2012-2019 and 2003-2006); Lincoln Public Schools 2006-2012)
7. Jessica R Wentling – BA – Peru State College. English teacher at Millard North High School for the 2019-2020 school year.
8. Beverly J. Couch – MA – Baker University. Grade 5 teacher at Neihardt Elementary School for the 2019-2020 school year. Previous Experience: West Point Consolidated School District (2017-2019); Kansas Public Schools (2007-17)
9. Dana M. Becker – BA – Wayne State College. Grade 4 teacher at Neihardt Elementary School for the 2019-2020 school year.
10. Jessica L. Wieseler – MA – University of Nebraska, Lincoln. Resource teacher at Cather Elementary School for the 2019-2020 school year. Previous Experience: Seoul, South Korea (2017-2018)
11. Samantha I. Hennings – BA – University of Nebraska, Kearney. Grade 4 teacher at Disney Elementary School for the 2019-2020 school year.
12. Zachary M. Hendrix – BA – University of Nebraska, Omaha. Grade 5 teacher at Sandoz Elementary School for the 2019-2020 school year.
13. Angela T. Lowry – BA – Wayne State University. Grade 2 teacher at Neihardt Elementary School for the 2019-2020 school year. Previous Experience: St. Stephen the Martyr (2001-2019)
14. Rachel H. Pettid – MA – University of Nebraska, Lincoln. Title 1 teacher at Cody Elementary School for the 2019-2020 school year. Previous Experience: St. Louis, Missouri (2017-2019)

15. Tory J. Nixon – MA – Wayne State College. Language Arts teacher at Millard West High School for the 2019-2020 school year. Previous Experience: Weeping Water Public Schools (2018-2019); Gretna Public Schools (2017-2018); Millard Public Schools (2010-2017); Pierce High School, Pierce, NE (2006-2010)
16. Jessica R. Tessin – BA+18 – University of Nebraska, Omaha. Grade 2 teacher at Montclair Elementary School for the 2019-2020 school year. Previous Experience: Omaha Public Schools (2014-2019)
17. Ashley A. Reeh – BA – University of Nebraska, Omaha. Grade 3 teacher at Holling Heights Elementary School for the 2019-2020 school year.
18. Francis D. Szynskie – MA – University of Nebraska, Kearney. Special Education teacher at Millard North High School for the 2019-2020 school year. Previous Experience: Omaha Public Schools (1989-2019)
19. Victoria K. Gregoire – BA – South Dakota State University. Grade 1 teacher at Cather Elementary for the 2019-2020 school year.
20. Jordan S. Warner – MA – University of Georgia. ELL teacher at Central Middle and Disney Elementary Schools for the 2019-2020 school year. Previous Experience: Russell Middle School Winder, GA (2017-2019)

July 8, 2019**RESIGNATIONS****Recommend: The following resignation(s) be accepted:**

1. Elizabeth A. Rashid – Grade 4 teacher at Neihardt Elementary School. Resigned effective immediately to take a job at the University of Nebraska Medical Center.
2. Kayla O’Vavra – Language Arts teacher at Millard West High School. Resigned effective immediately for personal reasons.



Food Services Executive Summary

August 2018 – May 2019



Elementary Participation

Elementary Breakfast Participation

	17/18	18/19	
School	Total Daily Breakfasts	Total Daily Breakfasts	Total Daily Variance
Abbott	67	64	-3
Ackerman	116	136	20
Aldrich	58	50	-8
Black Elk	88	100	12
Bryan	90	108	18
Cather	45	52	7
Cody	87	89	2
Cottonwood	59	79	20
Disney	163	166	3
Ezra	124	137	13
Harvey Oaks	68	66	-2
Hitchcock	38	32	-6
Holling	183	191	8
Montclair	141	176	35
Morton	54	58	4
Neihardt	118	114	-4
Norris	118	133	15
Reagan	107	126	19
Reeder	91	90	-1
Rockwell	68	74	6
Rohwer	55	62	7
Sandoz	155	174	19
Upchurch	116	116	0
Wheeler	73	68	-5
Willowdale	53	61	8
Elementary	2,335	2,521	187



Elementary Lunch Participation

	17/18	18/19	
School	Total Daily Lunches	Total Daily Lunches	Total Daily Variance
Abbott	302	301	-1
Ackerman	292	318	26
Aldrich	247	242	-5
Black Elk	315	327	12
Bryan	232	255	23
Cather	176	180	4
Cody	170	178	8
Cottonwood	207	205	-2
Disney	249	248	-1
Ezra	310	312	2
Harvey Oaks	177	170	-7
Hitchcock	150	157	7
Holling	293	283	-10
Montclair	347	396	49
Morton	181	200	19
Neihardt	385	378	-7
Norris	252	258	6
Reagan	340	376	36
Reeder	334	341	7
Rockwell	187	191	4
Rohwer	267	268	1
Sandoz	257	278	21
Upchurch	314	303	-11
Wheeler	299	309	10
Willowdale	270	287	17
Elementary	6,554	6,761	208

Throughout the school year “Lucky Tray Day” is a feature promotion in the Elementary Schools where students look for special stickers on their trays that will award them small gifts such as mop head pencils and water bottles. The events were hosted on 9/4, 10/31, 11/20, 12/21 and 2/13.



Middle School Participation

Middle School Breakfast Participation

	17/18	18/19	
School	Total Daily Breakfasts	Total Daily Breakfasts	Total Daily Variance
Andersen	87	76	-11
Beadle	16	16	0
Central	229	243	14
Kiewit	48	49	1
North	54	75	21
Russell	17	24	7
Middle	451	483	32

Middle School Lunch Participation

	17/18	18/19	
School	Lunches per day	Lunches per day	Total per day
Andersen	593	652	59
Beadle	518	560	42
Central	643	680	37
Kiewit	583	639	56
North	474	514	40
Russell	456	508	52
Middle	3,268	3,553	286

A la Carte

	17/18	18/19	
School	Daily \$	Daily \$	Total Daily Variance
Andersen	\$487.80	\$404.87	(\$82.93)
Beadle	\$571.54	\$629.68	\$58.14
Central	\$305.68	\$350.33	\$44.65
Kiewit	\$608.25	\$623.76	\$15.51
North	\$410.23	\$398.90	(\$11.33)
Russell	\$656.14	\$461.00	(\$195.14)
Middle	\$3,039.63	\$2,868.55	(\$171.10)



High School Participation

Breakfast

	17/18	18/19	
School	Total Daily Breakfasts	Total Daily Breakfasts	Total Daily Variance
North	123	147	24
South	137	172	35
West	45	46	1
Horizon	42	39	-3
High	347	404	57

Lunch

	17/18	18/19	
School	Total Daily Lunch	Total Daily Lunch	Total Daily Variance
North	951	893	-58
South	1,094	1,088	-6
West	840	745	-95
Horizon	61	63	2
High	2,945	2,788	-157

A La Carte

	17/18	18/19	
School	Daily \$	Daily \$	Total Daily Variance
North	\$3,175.13	\$3,267.29	\$92.16
South	\$2,080.96	\$2,464.32	\$383.36
West	\$3,568.78	\$3,445.13	(\$123.65)
Horizon	\$88.47	\$94.96	\$6.49
High	\$8,913.33	\$9,271.70	\$358.36



FRESH, FLAVOR, FRIENDS and FUN

High school means new experiences, not just in learning but in making friendships that will last a lifetime. For Millard students, many of those relationships are built during their lunch period and they want to use every minute possible talking to friends.

Created for students, by students

Taste4 by Sodexo was created for students, by students and offers a new high school lunch experience focused on what they told us was important to them: Fresh, Flavor, Friends and Fun. This innovative solution provides great food, fast service and a friendly experience.



Great Food

Students asked for it and they got it. Variety and healthy food choices. With Taste4, your students can try something different every day for five months and know that what they are eating is made with their health and wellbeing in mind. Four core stations provide menus sure to serve up unusual but fun food combinations, all created by award-winning chefs.



Healthy High School Challenge

The Healthy High School National Challenge is an exciting event designed to reinforce the importance of making healthy food choices with our students. The goal is to further the nutrition education of high school students through a national challenge that plays off of their competitive spirit by

encouraging them to make healthy food choices in order to earn points for their school. Sodexo-managed high school programs around the country try to out-perform each other by earning points for served reimbursable meals and healthy a la carte snacks and beverages. The more meals, healthy snacks and beverages, the more points each school earns toward winning the challenge. Each year our schools perform well, and this year has been no exception.





We are thrilled to announce the winners of this year's Challenge!

6th place - Millard West High School
\$1,000

Spirit Award winner \$1,000

9th place – Millard North High School
\$1,000

Spirit Award Winner \$500

13th place – Millard South High School
\$1,000



Food Service has partnered with Boys and Girls Club at Central Middle School to serve dinner meals to the students participating in the after school programs





Engagement and Innovations

Elementary Student Engagement

In March Elementary students and parents were provided an opportunity to complete an online survey about the Kids Clubhouse program. The survey ranged in questions from school, grade, gender, frequency of eating school breakfast and lunch, rate what are important factors to be included in a school meals (ex. Variety, local produce, dairy free, etc...), rate the current menu, favorite and least favorite items. The survey received a total of 1,103 responses. Below is a summary of the responses:

On average, how many days a week does your student eat breakfast from the cafeteria?

- 5 – 12.3%
- 4 – 3.33%
- 3 – 5.47%
- 2 – 4.7%
- 1 – 7.09%
- 0 – 67.12 %

On average, how many days a week does your student eat lunch from the cafeteria?

- 5 – 43.13%
- 4 – 12.9%
- 3 – 11.7%
- 2 – 10.33%
- 1 – 11.79%
- 0 – 10.16 %

Below is a rating in order of importance that including certain aspects in the menu (scale was rated on a 1 to 8 rating, with 1 as most important):

1. Enough Time to eat
2. Fresh Produce (no matter the source)
3. Menu Variety
4. Elimination of Food Containing High Fructose Corn Syrup
5. Local Fresh Produce
6. Organic Food
7. Dairy Free Options
8. Vegetarian Options





How do you rate: (rated on excellent to N/A scale)

	Excellent	Good	Fair	Poor	N/A
Variety	15.63%	50.13%	29.94%	6.41%	2.9%
Healthy	5.38%	40.22%	37.83%	14.01%	2.56%
Friendly Staff	48.85%	34%	7.26%	1.71%	8.2%
Quality and Taste	10.33%	45.94%	27.93%	10.42%	5.38%
Overall	14.01%	53.12%	24.77%	4.7%	3.42%

Middle School Student Engagement

In April Middle School students were provided an opportunity to complete an online survey about the Did You Know program. The survey ranged in questions from school, grade, frequency of eating school breakfast and lunch, favorite stations and satisfaction. The survey received a total of 972 responses. Below is a summary of the responses:

On average, how many days a week does your student eat breakfast from the cafeteria?

- 5 – 3.81%
- 4 – 1.44%
- 3 – 3.4%
- 2 – 3.09%
- 1 – 5.97%
- 0 – 82.31 %

On average, how many days a week does your student eat lunch from the cafeteria?

- 5 – 55.85%
- 4 – 6.16%
- 3 – 5.85%
- 2 – 6.67%
- 1 – 7.29%
- 0 – 18.17 %

What is your Favorite station? (Below is a summary in order of overall favorite. favorite1 = favorite, 5 = least favorite)

1. Explore
2. Honor Roll
3. Upper Crust
4. Fast Takes
5. Revolve



Please rate your satisfaction with the menu:

	Excellent	Good	Fair	Poor	Unacceptable	N/A
Presentation	8.24%	23.74%	37.22%	18.4%	9.2%	3.21%
Correct Temperature	16.94%	29.8%	28.3%	13.93%	7.29%	3.75%
Taste	6.75%	26.45%	35.12%	16.6%	11.24%	3.85%
Variety of Choices	17.4%	31.58%	27.71%	14.72%	5.91%	2.69%
Variety of Fruits & Vegetables	21.44%	33.94%	23.6%	12.07%	5.5%	3.45%

High School Student Engagement

In November, High School students were given the opportunity to participate in an online survey about their experience with the Taste 4 program. The survey gathered information about the student's location, grade level, which stations they have eaten, frequency of eating school meals, frequency of eating cold lunch, what they liked about Taste 4 and what should we should stop doing. There was a total of 215 responses to the survey, below is a percent summary of the responses:

Which stations have you tried in the cafeteria?

- Pizza – 64%
- Grill – 65.9%
- Adventure – 50.7%
- Global – 62.1%
- Deli – 46.4%
- Fast Takes – 52.1%
- C Store – 78.2%

How Often do you eat from the cafeteria (days per week)?

- Everyday – 49.1%
- 2 to 3 – 25.7%
- One – 9.8%
- Never – 15.4%

How often do you eat from the C Store (days per week)?

- Everyday – 22.4%
- 2 to 3 – 30.4%
- One – 24.8%
- Never – 22.4%



This week we asked 5th graders from @ReederRocks, @MPS_Abbott, and @NorrisElem to Taste Test between Triscuits and Wheat Thins for a new Cheese & Cracker Kids-able!! The Winner is Wheat Thins with 85 votes to Triscuits 53. Thank you, Students, @sodexoUSA @MillardPS





How often do you bring a sack lunch (days per week)?

Everyday – 16.3%

2 to 3 – 14.4%

One – 14%

Never – 55.3%

What do you like about Taste 4? (short answer/ fill in the blank)

The common theme focused on the new stations and updated look to the cafeteria.

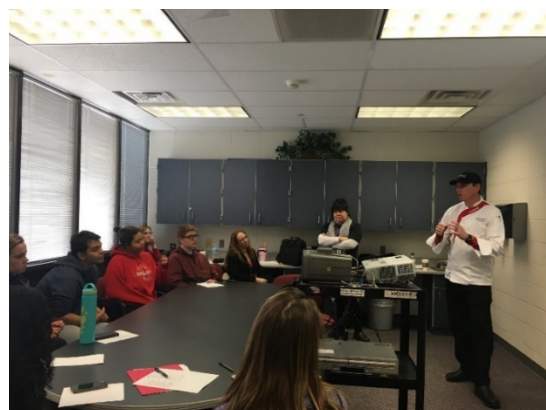
What should we stop doing now? (short answer/fill in the blank)

The common theme was around the repetitive menu mix on the Global station.

Using the data obtained from the written survey, the menu was adjusted to increase variety at the Global line.

Captured Survey

Digital camera surveys allow for a unique insight into the dining service, through the eyes of the customers. With little direction given, the students have the flexibility to literally show us things we're doing well and areas of needed improvement. Captured is



an innovative approach to gathering customer feedback. Unlike the traditional pencil to paper or newer web-based survey alternatives, this design research solution adds emotions to the process and enables our customers to express what they are thinking, feeling and doing as they experience our operations.

MSHS – 1/16/2019

MWHS – 1/29/2019

Working with the individual schools, Food Service distributes digital cameras on day one to 10 students. The students are provided instruction about taking pictures of the good, bad and ugly. Before turning the camera back in, they are instructed to pick out 2 good photos and 6 photos that they feel have opportunity. The following day the students are gathered for a focus group to explain why they captured the individual pictures and what resonates with them. The information gathered provides us live feedback to take action upon. The general themes from the group:

- Food flavoring and asked why we serve the particular food options that are offered.
- Food presentation (both positive and negative examples).
- Environmental conditions- seating capacity in the cafeteria or students who won't throw away their own trash.



Middle School Culinary Throw Down

The Middle School Culinary Throw Down was set to occur January 22nd with students competing from each of the schools preparing their favorite Fiesta themed recipes. Due to a snow day the competition was converted into a virtual competition. Leading up to the event we had purchased all the ingredients for each recipe and separated into kits for ease of preparation. To avoid the potential of food spoilage the meal kits were distributed back to the students to create a short video of their recipe creation. Judging was based on a 2 - 3 minute video submission and posted to our social media sights for a popular vote.

Below is a sample of tweets and posts that have been released. In total 16 students competed in the virtual competition and they all produced an amazing video! Links to the Food Service social media sites were provided for students to share their videos.





Follow all the action live!

You Tube: [Middle School Culinary Throw Down](#)

Twitter: @mpsschoollunch

#MPSThrowdown

#Proud2bMPS

Facebook: [Millard Public Schools Facebook Page](#)

Comments from Parents:

"At the outset, thanks for all the efforts in making this a success. Riya (and both of us proud parents) had fun preparing our first ever food video :)" Prathamesh Kulkarni, parent of Riya

"She (Brinly) is so excited and really loved working on this! 😊" Amy Ellis, parent of Brinly Lehmann

"This has been so much fun, thank you for sponsoring the competition!" Amy Gleason, mother of Wyatt

#BeKind

MILLARD PUBLIC SCHOOLS FOOD SERVICE



The challenge garnered over 45,000 Twitter impressions, more than 8,600 Facebook engagements and close to 6,200 total views on YouTube.

Grand Prize Winner: Riya Kulkarni (Russell Middle School) – Chicken Fajita Bombs

8th Grade Winner: Aiden Ehrhart (Beadle Middle School) – Chorizo & Potato Burritos

7th Grade Winner: Brinly Lehmann (Beadle Middle School) – Mini Fish Tacos

6th Grade Winner: Katalin Jefferies (Kiewit Middle School) – Chicken Posole

Future Chefs



This year was the 10th annual Future Chefs event where 4th & 5th grade students showcased their skills in preparing Fiesta Fit themed recipes.

Congratulations to Elizabeth Sempek from Cottonwood with the winning recipe of Authentic Mexican Tostadas.



Community Support

As part of the Food Service Fall Training a “Stuff the backpack” drive was conducted. As a result the Food Service team donated more than \$500 worth of school supplies that were able to be used in the district.

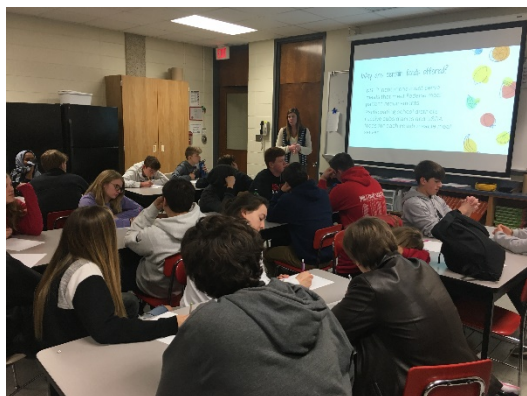
At Central Middle School, Food Service helped support Open House, Family Night and ELL Night. Each of these events allows families of the schools to interact directly with the building staff and dinner is available to the participants.



Dietetic Interns hosted school year 2018/2019:

- Jordan Ross graduate intern from Iowa State. Jordan assisted with PrimeroEdge reporting, site production, food safety presentation.
- Yue Ting Tan graduate intern from Iowa State. Yue Ying assisted with food safety presentation, production at Andersen Middle school, pricing middle school menus and reviewing smart snack labels for USDA compliance.
- Iowa State University Dietetic Internship program recognized Millard Public Schools Food Services with the *Preceptor Award for Excellence* in 2018 for the exemplary contributions as a training partner, supporting the supervised practice of Iowa State University Dietetic Interns.

Registered Dietician Kylie Smith helps support community wellness through various trainings with students and staff. During October Hourly Staff development Kylie presented on food allergens and how they can impact our day to day lives. She discussed how these diets are managed in today's world. On 11/26 Kylie presented to Family Consumer Science students at Millard South High School about the school meal program and managing medical diets in the district.



With the introduction of the Advanced Culinary curriculum at the High School level, the Food Service department is providing real life experiences for the students. Engagements have included classroom presentations and hands on kitchen preparation. To date students have been presented the workflow of a professional kitchen, provided tours of the High School cafeterias and participated in production for meal service. These experiences expose students to industry standards and translate

classroom instruction into real world activity.

On February 13th Justin Wiley presented in Disney's Career Fair representing the Culinary Arts. During the interactive session Justin presented topics focused on the importance of the chef uniform, day to day tools in the kitchen, education requirements to be successful and presented various knife cuts.

Planned 2019 Summer Food Service Program sites:

Millard North High School
 Millard South High School
 Central Middle School (new site)
 Millard North Middle School (new site)
 Norris Elementary (new site)





Program Enhancements

Beginning in the 2019/20 school year DHHS has changed how processed commodities will be procured allowing school districts to assign the raw product into the finished menu items. This will allow a better utilization of the school districts entitlement money and more consistent use of ingredient usage throughout the school year.



RMS will be getting Eco-Friendly TRAYS! The Circle of Friends Club Helped Food Service test out new eco-friendly trays and they picked one that the whole school will get to try! They picked the best one, Thank YOU! @mps_russell @MillardPS @sodexoUSA #ecofriendly

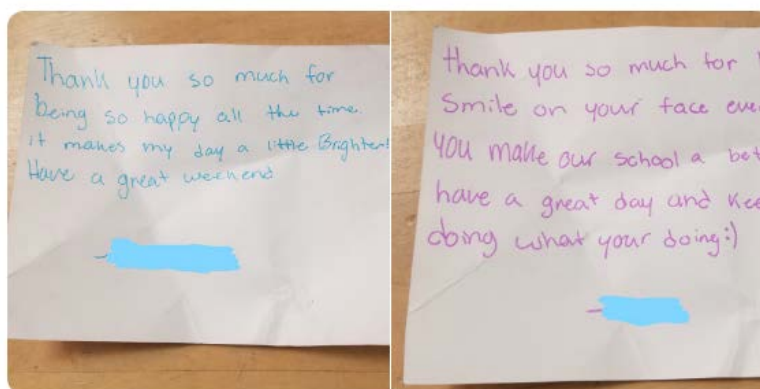


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Support visits from Sodexo visits during this timeframe include:

- Chris Reiter, Operational Support, Jan. 15th – 17th
- Matthew Stephens, Operational Support, Jan. 15th – 17th
- Michael Morris, Culinary Support, Jan. 15th – 17th
- Chuck Thomas- Nov. 11, Jan. 15th/16th
- Stephen Dunmore – Nov. 11th
- Bob Snowden- Weekly

On Jan. 11th the menu committee meeting participated in an equipment demonstration at TriMark/Hockenberg's. Equipment vendors demonstrated conveyor oven and impinge ovens that could allow cooking menu items in front of students. The technology allows for shorting cooking times and even heat distribution which helps improve the overall food quality and experience for the student. The demonstrated equipment is currently being discussed and any actions will be mentioned in future reports.





Employee/Department Recognition

Food Services & Facilities Team has begun to utilize Twitter to share information with the MPS community. Our plan includes:

- Properly welcoming new Food Services and Facilities employees to MPS
- Highlighting our employees' milestones, achievements, and everyday good deeds
- Keep you informed of their training opportunities and other events in which they are involved

Please follow us on Twitter: @mpsfacilities and @mpsschoollunch



Spotlight School @RohwerE Rebecca the kitchen manager and her helper Diane, have been known to make the prettiest food in the district!! Thank you for all your hard work. @sodexoUSA @MillardPS #Spotlight





Food Service Statistics and Financials

	July – September	October – December	January – March	April – June	Year-to- Date
<i>Total Training Hours – 2018/2019</i>	1315	401	556.75	532	2804.75
<i>Total Training Hours – 2017/2018</i>	1798	477	476.5	691.5	3443
<i>Total Training Hours – 2016/2017</i>	2186.6	716	638	803	4343.6
<i>Total Training Hours – 2015/2016</i>	1735.00	717.75	421.25	446	3320
<i>Total Training Hours – 2014/2015</i>	1320.00	782.50	684.25	566.00	3352.75
<i>Total Training Hours – 2013/2014</i>	1690.50	735.50	859.00	653.00	3954.00
<i>Total Training Hours – 2012/2013</i>	1542.00	565.00	661.00	616.00	3384.00
<i>Total Training Hours – 2011/2012</i>	1625.00	726.75	1783.25	624.50	4759.50
<i>Total Training Hours – 2010/2011</i>	1617.50	760.25	584.00	399.00	3360.75
<i>Total Training Hours – 2009/2010</i>	1080.50	687.75	558.00	489.75	2816.00
<i>Total Training Hours – 2008/2009</i>	1491.50	351.50	496.50	1016.50	3356.00



Millard Revenue		
Cash Sales		
	Breakfast Cash	\$ 274,954.55
	Lunch Cash	\$ 4,460,367.70
	Student A La Carte	\$ 2,203,492.15
	Adult A La Carte	\$ 72,525.00
	Catering	\$ 71,885.93
	Kids Network	\$ 322,362.90
	Boys and Girls Club	\$ 58,145.10
	Vending	\$ 25,706.15
	Brookvalley	\$ 34,172.27
	Heartland	\$ 21,525.74
	Over/Short	
Reimbursements		
	Federal Breakfast	\$ 623,685.65
	Federal Lunch	\$ 2,858,981.52
	State Breakfast	\$ 27,784.10
	State Lunch	\$ 20,202.80
	Summer	\$ 37,317.25
	Grants	\$ 10,456.96

Total Year to Date Excess/Deficit \$ 510,681.48



Below is a summary of the Free and Reduced students currently enrolled at Millard Public Schools, along with the percentage as it relates to total enrollment.

	Free & Reduced Percentage
2018-2019	23.5%
2017-2018	22.7%
2016-2017	21.3%
2015-2016	17.7%
2014-2015	17.8%
2013-2014	18.9%
2012-2013	18.6%
2011-2012	18.6%
2010- 2011	16.6%
2009-2010	14.2%
2008-2009	11.3%



Millard Public Schools

Executive Summary

Overview - Facility Operations

July 2019



Executive Summary:

The following report is a recap of activities and initiatives within Facilities Management Operations through July 2019.

Over the past school year, the Facilities team has had several accomplishments including taking on a very difficult winter and spring sports opening. We have also made people a major part of our plans and activities to continue to develop higher expectations within the district.

As reported in my previous summary I felt a focus on staff needed to be a goal for the year. I wanted management to have more time with staff by both giving and receiving more feedback as opposed to once at the end of the year in a final review.

Part of this effort was to make sure we are acknowledging the good things staff do as well. I also wanted to make sure we had a tool that enabled managers to have the tough conversations when needed to help those individuals who have potential to become better team members.

To do this, we created a process utilizing Google forms. It consists of technical questions specifically related to their role in custodial, trades, or grounds, along with interpersonal questions related to behaviors. The expectation is that managers meet with their staff for these quick touch base reviews 3 times over the year plus their final review. They are designed to be very quick but in a case where improvement may be needed it creates a documented starting point. For those already on the right path it's a great time to give them the praise they deserve. This process also delivers charts and graphs that provides management the ability to look at areas we they can improve on as a team along with providing data we can use for training focus.

We also continue to focus on time and attendance and with the help of Chad Meisgeier, Kevin Chick, Mitch Mollring and Jake Curtiss we have moved the bar in the right direction. Management has continued to re-inforce union agreements and expectations and staff has been receptive.

Continued.....



Another area of focus has been on recruiting, onboarding, and training.

Over the past several months we have been meeting as a management team to break down the specific needs we have in these areas. With it being a struggle to find applicants we felt it was necessary to look at the entire process to see if we could make improvements overall. We found several areas to focus on and will soon be delivering a presentation to MPS Human Resources with recommendations.

Our goal with this is to get the right people in the door. We also wanted to make the upfront process is easier with our applicant pool and when they begin we want to take them through an organized training process and make sure they have everything they need to be successful when they are on their own.

We also restructured the zones in grounds to improve productivity and to deliver more focus on building fronts. We have also added new equipment to manage athletic fields more effectively and we are in the process of evaluating custodial manager alignment to have a larger presence in all buildings.

Please see the following information as it provides more detail to our upcoming initiatives along with accomplishments within Facility Operations:



YTD Initiatives 2019 – Facilities Management

- **Employee Interview, Onboarding, Performance Evaluation Process:**
 - Update recruiting process to find best candidates.
 - Better utilize Talent Ed to make the hiring process more proficient.
 - Evaluate and update all facility job descriptions.
 - Update interview scoring process for Custodial and Trades.
 - Improve interview and selection process by updating questions and assessments.
 - Qualifying all applicants and recommending next steps.
- **Staff Evaluation Process – Google Forms**
 - All staff to be evaluated more often – 3x annual plus final review.
 - Evaluation based on technical knowledge of their job.
 - Evaluation also based on inner-personal expectations.
 - Add customer service scores.
- **Athletic Fields Management Focus:**
 - Evaluation of equipment and product.
 - Irrigation evaluation which included overhauls and controls.
 - New products and chemical management.
 - Direct contact for A.D.'s for issue resolution.
 - Test, manage, evaluate on a continual basis to create great fields.
- **General Grounds Operational Efficiencies:**
 - Re-organization district mow teams.
 - New process creates greater focus on building fronts.
 - Improve team productivity with on campus operations-First Fifty Feet
 - Ensure we have proper tools and equipment to get the job done efficiently.
 - Evaluate scheduling and mapping to ensure we are productive.
 - Overall cosmetics and detail at each building.
- **Employee Engagement / Recognition:**
 - Staff needs to be recognized more, not just during evaluations.
 - Top scoring staff will be entered into drawings and public recognition.
 - Recognition quarterly through manager feedback.
 - Continue to utilize Twitter and newsletters and social media.
 - Manager engagement.
 - Focus on staff
- **Leverage Internal Relationship with Project Team:**
 - Continue to identify ways to coordinate requested work together.
 - Utilize process to approve or decline internal requests.
 - Through group census, identify requests we can take on within operations budget.
 - Leverage efforts to reduce financial cost to Millard Public Schools.



Completed Large Scale Facilities Projects:

- MWHS Baseball Field Renovations
- MSHS-MNHS irrigation repairs and renovations, replaced fill controls on cooling towers.
- Holling Heights – Building move out for flooring replacements.
- Norris – Loop pressure evaluation, replacement of boiler burner assemblies.
- Smart board installations throughout district.
- Electrical hot spot scanning throughout the district.
- MNHS – replacement of 4 compressors, hot and cold coils.
- Cottonwood – replaced 2 original boilers.
- Norris – Asbestos abatement along with boiler valves.
- Cather – Replacement of walk-in freezer and cooler.
- Sandoz – Replacement of walk-in freezer and cooler.
- Cody – Replacement of walk-in freezer and cooler.



General Highlights:

- Annual Expectations Meeting September 11, 2018
- Facilities opening Day – July 8, 2019 RMS
- Safety audit – December 2018
- Sodexo summer sponsorship – Millard Schools Foundation Golf Outing.
- Bi-monthly visits - Robert Snowden.
- Sodexo manager training – June 2019
- Continued partnership with MPS HR to relieve day to day activities.
- Evaluated capabilities for weed and natural turf maintenance which resulted in obtaining better and more productive equipment.
- Sodexo HR Manager continues to develop more process aligning with MPS.
- New staff training, criteria and delivery.
- Summer cleaning schedule in process – no issues to report.
- Continued focus on time and attendance – improvements noted.



Staff Training and Development:

- Snow Plan
- Snow Plow
- Winter Safety
- Snow
- Accident Prevention
- Snow Blowers
- Emergencies/Standard Response Protocol
- Back Safety and Proper Lifting
- Winter Driving
- Customer Service
- TAZ Machine Training
- First 50 Feet
- So Safe
- Safe Day
- Heat Stress
- Chemical Safety
- Slips, Trips and Falls
- Accident Prevention
- Work Comp Training
- Pest Control
- Customer Service
- Distracted Driving
- Drug and Alcohol Training
- Safe Equipment
- Health and Fitness
- Glove Use
- PPE
- First Aid
- Fire Safety
- Emergency Planning
- Ladders
- Hygiene
- Hand Washing
- Burn Prevention
- Cross Contamination
- Hazard ID
- Hygiene
- SDS Chemicals
- Sanitation



MAINTENANCE WORK ORDERS COMPLETED:

Completed as of July 2019
1,975

PREVENTATIVE MAINTENANCE “PM’s” COMPLETED:

Through July 2019
3,472

AGENDA SUMMARY SHEET

Agenda Item: Leadership and Learning Department 2018-2019 Annual Report

Meeting Date: July 8, 2019

Department: Leadership & Learning

Title and Brief Description: Annual Report

Action Desired: ____Approval ____Discussion XInformation

Background: The Leadership & Learning Department is an innovative team promoting Millard's culture of engagement and learning. We maximize staff potential to positively impact student achievement. Our department focuses on six major areas to increase personal, building and district growth. These six areas will be included in our annual report.

- Induction
- Instructional Coaching
- Leadership Development
- Salaried Staff & Administrator Evaluation
- Salaried & Hourly Staff Development
- Strategic & Site Planning

The Annual Leadership & Learning report shares only a snapshot of the offerings coordinated by the District. It does not reflect all of the various professional development coordinated by buildings or other District departments.

Strategic Plan

Reference: Strategy (implemented 1990) – We will develop and implement plans to ensure the highest quality staff.

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible

Persons: Dr. Todd Tripple, Director of Staff Development & Instructional Improvement
Dr. Kim Saum-Mills, Executive Director of Leadership & Strategic Planning

Superintendent's Signature:

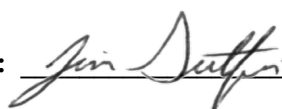


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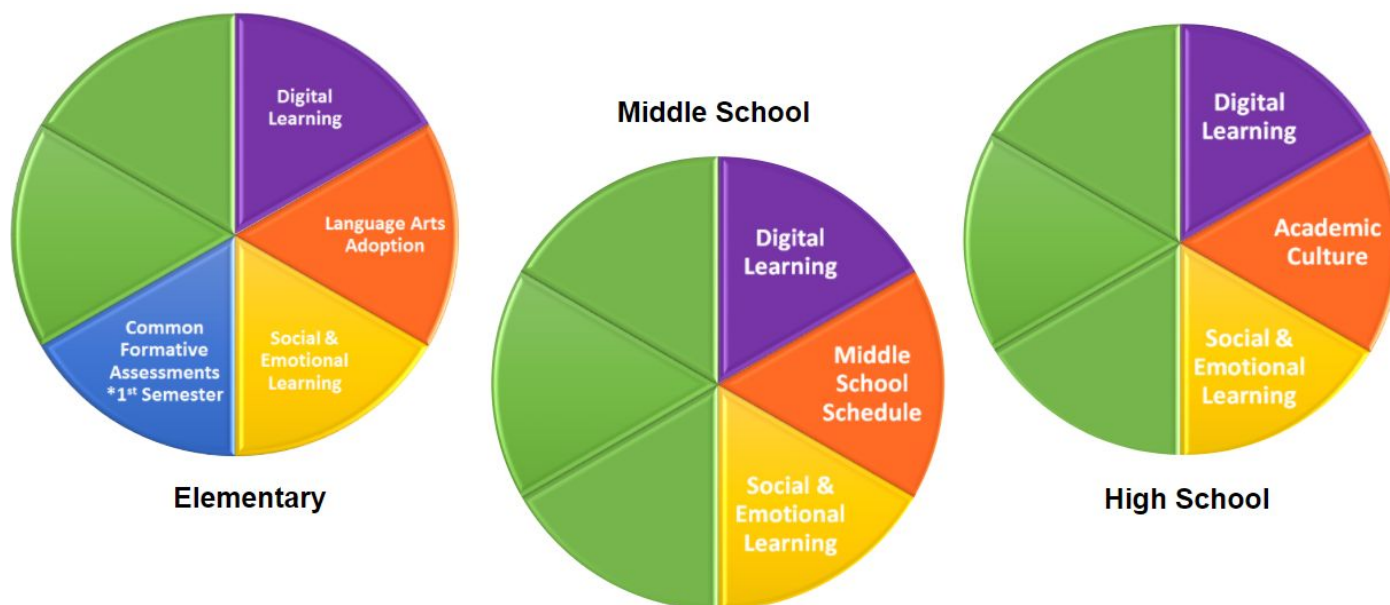
INTRODUCTION

The Leadership & Learning Department is an innovative team promoting Millard's culture of engagement and learning. We maximize staff potential to positively impact student achievement. Through systems of support, we foster continuous personal, building, and district growth.

Our department focuses on six major areas to increase personal, building, and district growth. These six areas are included in our annual report:

- Induction
- Instructional Coaching
- Leadership Development
- Salaried Staff & Administrator Evaluation
- Salaried & Hourly Staff Development
- Strategic & Site Planning

Our District continues to narrow our focus to achieve a better result. Under the direction of our Superintendent, we used a term called “Pie” to help us focus on major District initiatives with buildings being able to add individualized focus from their building site plans. In 2018-2019, Pie was focused on different areas based on level (i.e. elementary, middle school, high school). The graphic below outlines each topic area of Pie in 2018-2019.



The Annual Leadership & Learning report shares only a snapshot of the offerings coordinated by the District. It does not reflect all the various professional development coordinated by buildings or other District departments.

INDUCTION

Administrator Induction

In addition to the comprehensive leadership staff development Millard provides to all administrators and other leaders, we also provide a 2-year New Administrator Induction program to help new administrators acclimate to their new role. Our goal is to provide strategic direction and a successful network of support to help new administrators succeed. Specifically our new administrators learn about their new job expectations, building relationships, and how to access resources by actively participating in professional development activities aligned to their mutual commitments and job accountabilities. This extra support helps to prepare them for their new positions in MPS.

During year one of administrator induction, there is a focus on successful acclimation to their new role. Building relationships is a major theme. Administrators are assigned a mentor and utilize several of Millard's evaluation and professional development tools. Administrators meet for three days during the summer prior to their first year in MPS and periodically during the school year to provide new information to monitor and adjust learning. Each of these sessions help them successfully acclimate to their role.

During year two of administrator induction, there is a focus on refining and thriving. Becoming an instructional leader is a major theme. Administrators meet quarterly for breakfast meetings. This cohort of 2nd year administrators develop great bonds. The focus of many of the meetings is to have honest, helpful conversations about staff evaluation and people management.

Listed below is a scope and sequence of what we offer in this two year induction program.

Year 1 - Focus Survive & Thrive with Relationships

- Read *The First 90 Days* - Create Transition Plan
- Superintendent Expectations & Vision
- Self-assessment - Leadership Framework
- Overview of Various District Responsibilities
- Analysis of MPS & Building Specific Data
- Fierce Leadership Application
- Gallup Strengths Assessment & Coaching
- MPS Strategic Plan & BOE Policy
- Administrator Evaluation Process
- Teacher Evaluation Process
 - Millard Instructional Model
 - 4 Part Objective / Ratings / SMART Goals
 - Practice walk-throughs & observations with individual and small group debriefing
 - Practice writing deficiency & recommendation comments
 - Intensive Assistance & Discipline
- Mentors are in communication independently with New Administrators

Year 2 - Instructional Leadership & People Management

- Self-assessment - Leadership Framework
- Review Teacher Evaluation Process & Millard Instructional Model
 - Ratings
 - Effective Feedback & Reflective Questioning
 - Practice walk-throughs & observations with individual and small group debriefing
 - Practice writing deficiency & recommendation comments
 - Intensive Assistance & Discipline
- People Management - Having Difficult Conversations with Scenarios

Staff Induction (Salaried)

MPS INDUCTION 2018 - 2019 BY THE NUMBERS

COMPREHENSIVE SUPPORT TO RETAIN AND SUPPORT NEW
MPS PROFESSIONALS



Year 1-Mentoring Relationships consisted of building mentoring support, Orientation professional learning days, optional team release time and more to 133 new staff members!

Year 2-Peer Coaching Partnerships offered two formats to 99 Peer Coaching Teams over 4 Sessions

Year 3-Extended Professional Experiences provided professional learning sessions on three topics to 102 third-year staff members!

Millard Instructional Model...the backbone of MPS Induction



Team Release Reflections

"...I realized how important it is to have positive relationships with students and with support staff." -New Music Teacher

"I learned some new ways to incorporate responsive classroom into lessons as well as seeing engaging ways to use cooperative learning among desk groups. I noticed how lessons were extremely student driven and collaborative conversations grew student's understanding rather than teacher talk." -New Elementary Teacher

- Peer Coaching Process & Relationship Building
- Community Building & Learning Environment
- Data Driven Differentiation & Gradual Release of Responsibility
- Digital Learning
- Engagement

- Professional Wellness
- Culturally-Responsive Teaching
- Professional Awareness

Staff complete their induction experience through exploring the Continuous Growth Phase of evaluation and consider personal, professional goals to pursue during Year 4!

New colleagues deepen their understanding of each domain through targeted professional learning. Each year, staff members examine teacher and student evidence, implement strategies, reflect on successes, and continue to evolve as education professionals with building and district-provided supports.

MPS New Staff Induction Program

Since 2002, the MPS New Staff Induction Program supports collaborative efforts in recruiting and retaining the highest quality certificated staff. The program is developed, designed, and delivered by the New Staff Induction Program staff in three Induction Phases to support all certificated new hires in their first three years of employment as they prepare for and enjoy a long, successful career in the Millard Public Schools.

Program Data

Programmatic data is analyzed on an annual basis. In conjunction with Human Resources Personnel retention data, Leadership and Learning facilitators triangulate sources gathered through professional development surveys, an annual [MPS Induction Survey](#) (including Peer Coaching Veteran Staff Survey), and qualitative measures such as anecdotal notes from site visits to consistently improve and achieve program goals.

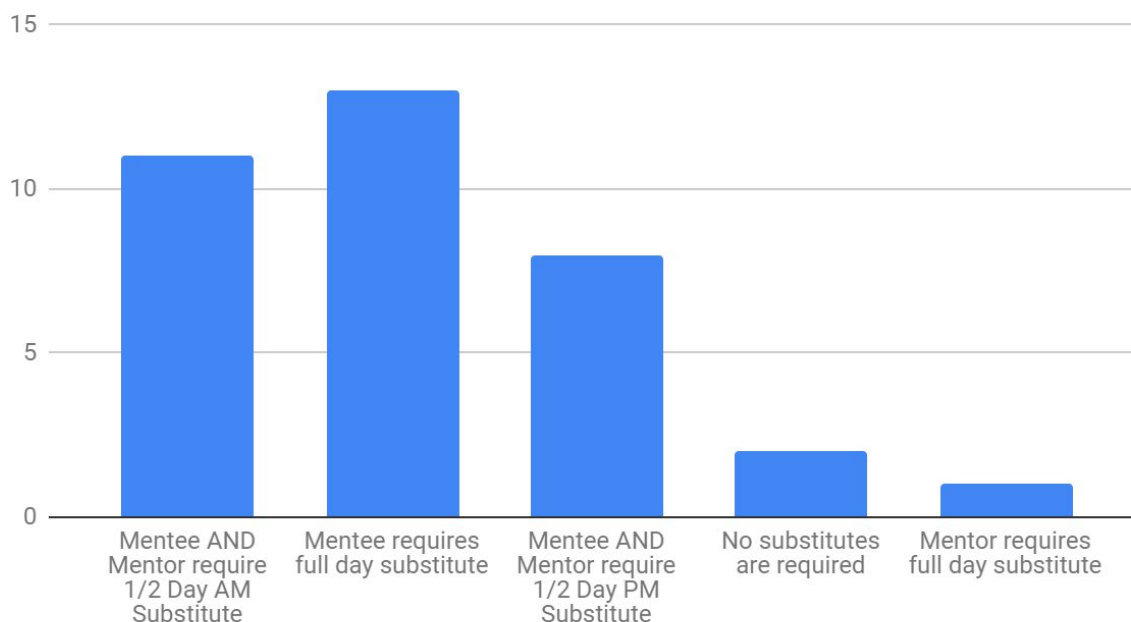
30-50% of each Induction cohort is comprised of teachers brand-new to the profession, supporting the differentiated learning opportunities provided in Year 1 Orientation experiences and as well as Year 2 Peer Coaching Partnerships. MPS Induction aligns with research findings indicating mentoring, comprehensive induction programs, and competitive salaries are critical supports for teacher retention ([National Center for Education Statistics](#)).

Mentoring Relationships

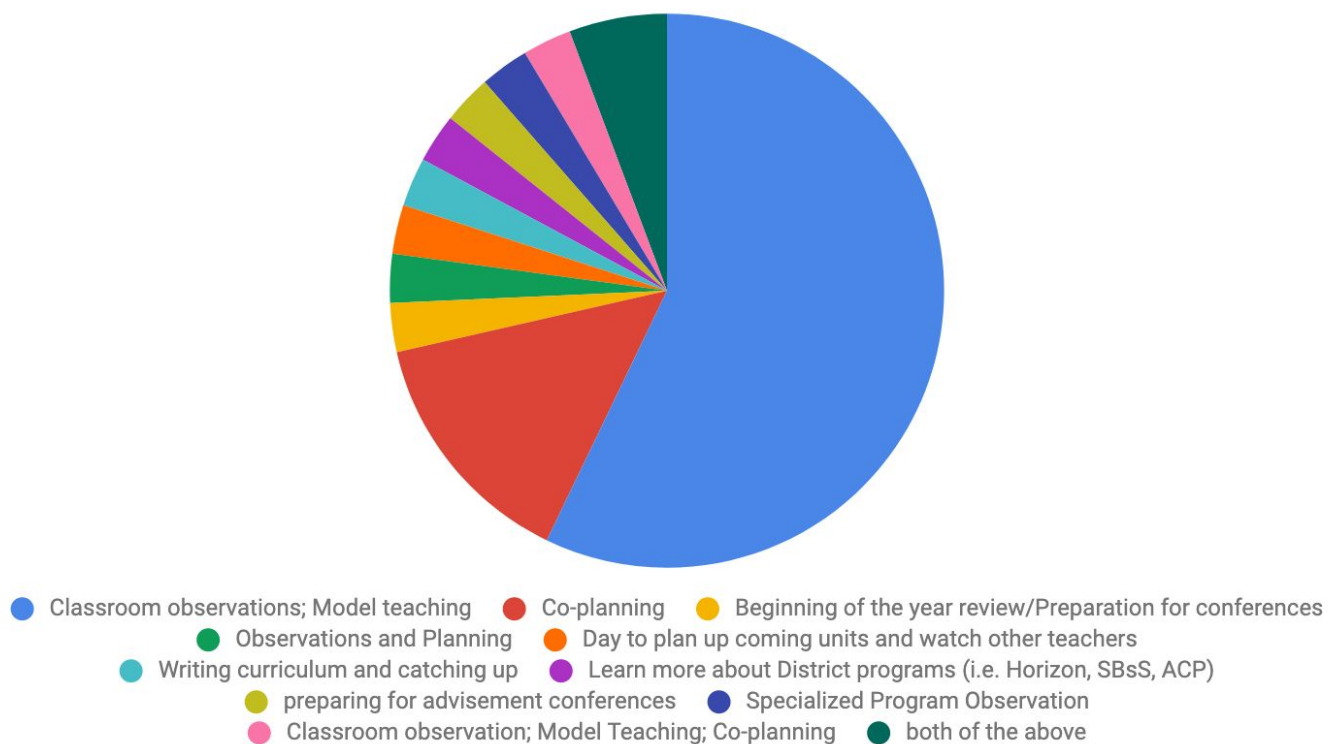
New certificated staff benefit from individualized support through the professional guidance of a trained Building Mentor during their first year. In addition to the building mentor, District "singletons," such as elementary music teachers, receive support from a Curriculum Contact who shares job-alike responsibilities. Staff members who transfer buildings or grade levels are supported through a Building Buddy and are invited to attend Orientation

professional learning days, as appropriate. In addition, teams may engage in optional Mentoring Team release time to support individualized professional learning goals. Thirty-six mentoring teams utilized this support in various ways during the 2018-2019 school year (see below).

Distribution of Mentoring Release Time



Focus of Mentoring Team Release Time



Impact of Mentoring Team Release Time: A Qualitative Analysis

What were some of the most powerful aspects of your release time?	What are some implications of your release time on teaching and learning in the coming weeks?
<ul style="list-style-type: none"> • <i>"TIME. Time to talk instructional planning as well as instructional strategies. We plan together in PLC, but rarely have time to break down how this will look in class and expectations. We also had time to create a project and grading rubric and we could really discuss different grading policies."</i> • <i>"I learned some new ways to incorporate responsive classroom into lessons as well as seeing engaging ways to use cooperative learning among desk groups. I noticed how lessons were extremely student driven and collaborative conversations grew student's understanding rather than teacher talk."</i> • <i>"We gained a lot from observing in other teachers' classrooms. Our main focus was on whole-group reading instruction and guided reading groups. In addition to gaining valuable information on reading instruction, we also gained ideas for classroom management and aspects that will help with day-to-day routines."</i> 	<ul style="list-style-type: none"> • <i>"Going forward I have created some data tracking sheets that will inform my math groups and decision making. These groups will be more flexible and focused. Also, my goal is to once a week have an inquiry based lesson."</i> • <i>"Improved classroom management, more comfortable being prepared for conferences, technology help aided in confidence!"</i> • <i>"This afternoon we pulled out resources that we already had and found other resources online through Wonders and other sources. We have planned next week's guided reading instruction and also used some time to go over the NSCAS ELA Table of Specs."</i>

MPS Mentor Training

Over 500 MPS active veteran staff members are trained mentors. In July 2018, an additional 32 certificated staff members became trained district mentors through the MPS Mentor Training. Since 1991, Millard Public Schools participated in the Metropolitan Omaha Educational Consortium Mentor Training Project. This project was eliminated, providing an opportunity to leverage district resources and reallocate district funds to support district initiatives.

Peer Coaching Partnerships

Peer Coaching is a unique opportunity for certificated staff in their 2nd year of employment to work with another certificated staff member in their building as a Peer Coaching Team. The focus is on exploring the Millard Instructional Model and includes peer collaboration, observation, self-assessment, and reflection. The Peer Coaching experience includes four skill development meetings: Establishing Your Classroom at the Beginning of the Year, Data-Driven Differentiation, Gradual Release of Responsibility, and Engagement. Peer Coaching is offered in 2 formats: Facilitated Content Sessions at ESU#3 (122 participants), and Online Content Exploration via Google Classroom (62 participants). After attending Peer Coaching Session 1 in July/August, Coaching Teams chose their pathway for Peer Coaching.

Extended Professional Experiences

Staff in their 3rd year of employment participate in a facilitated three-session professional growth experience. The focus of these sessions is developing a long and successful MPS career through Professional Wellness, Professional Awareness, and Culturally Responsive Teaching. Topics include professional well-being; financial fitness; a message from the Superintendent; the MPS strategic and site planning processes; moving from

appraisal phase to continuous growth phase in the staff evaluation process; and development of long range career goals. In the 2018-19 school year, MPS had 104 staff participate in Extended Professional Experiences.

Veteran District Staff Involvement

Veteran District staff may receive training and serve as a Building Mentor or District Curriculum Contact to a new staff member, participate in Peer Coaching as a Coaching Partner to a 2nd year staff member, and/or seek opportunities to support 3rd year staff in their building with activities related to Extended Professional Experiences. Previously trained mentors are offered optional experiences to ensure high-quality mentoring at all levels.

First-Year Staff Required Staff Development

All About Boundaries

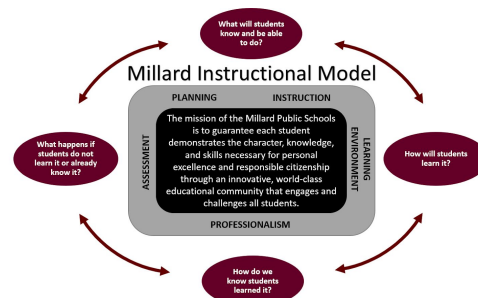
This training consists of required modules including 1) Sexual Harassment and Title IX; 2) Reporting Sexual Harassment and Discrimination; 3) Bullying and Harassment; 4) Establishing and Maintaining Appropriate Boundaries.

Interactive Whiteboard (IWB) Training and iPad Training (if applicable)

New staff complete self-assessments to determine a professional learning path during their orientation experiences. Past experience using IWB software and hardware and/or iPads while providing a consistent message about District expectations related to digital learning is reinforced in sessions.

Millard Instructional Model Workshop - MIM

This course is designed to introduce new certificated staff members to the Millard Instructional Model and Professional Learning Communities as they function in Millard Public Schools. Participants examine all 5 domains of the model with an emphasis on the Learning Environment during Fall Orientation and subsequent differentiated, domain-specific experiences during Winter and Spring Orientation. These experiences provide foundational knowledge as it relates to staff evaluation.



Tech Ethics

Technology and social media are constantly changing. This course is required training for all MPS Staff as a means of being proactive to possible pitfalls of using technology within PK-12 education.

Staff Induction (Hourly)

An online resource site is used to help all hourly staff become acquainted with the various resources provided to new employees and job expectations. Click here to review the [Hourly Orientation Website](#).

INSTRUCTIONAL COACHING

The MPS Instructional Coaching Project was launched in the Fall of 2012 to provide instructional support to teachers. The purpose of instructional coaching (iCoach) is to maximize a teacher's instructional potential thus impacting student learning. The MPS Instructional Coaching Project provides a research-based process to assist teachers in becoming reflective practitioners who adjust and refine instruction based on feedback from students, others, and self. These instructional decisions are embedded in best practice pedagogy.

The [Instructional Coaching Process](#) involves the following steps:

- Relationship Building
- 1st Videotape Processing
- Goal Setting
- Implementing

- Model Teaching
- 2nd Videotape Processing
- Instructional Refining

The implementation model for instructional coaching involves three Phases:

- Phase I: Creating a Building Culture for Instructional Coaching (A district level leader instructional coach is coaching in a building.)
- Phase II: Creating Building Capacity for Instructional Coaching (A building instructional coach is working side-by-side with a district level leader instructional coach.)
- Phase III: Creating a Building System for Instructional Coaching (Building instructional coach independently coaching a teacher in the building.)

The District has designed a pathway for teachers to become building instructional coaches. In order to be considered for this building leadership role, a teacher must have administrator approval, participated as a coachee for a semester, and completed the District-designed building instructional coach training.

Currently, 34 schools have participated in the Instructional Coaching Project. As we close out the 2018-2019 school year, MPS has 151 trained instructional coaches. Instructional Coaches provide valuable support and feedback to foster growth in instructional practice. Below are a few comments from teachers who participated in instructional coaching during 2018-2019 and what they felt was the most beneficial aspect of coaching.



iCoach Huddle was created in 2016 to provide an avenue for building instructional coaches to receive professional development directly related to the Instructional Coaching Process and to their unique role. The

iCoach Huddle was held quarterly. Meeting topics for 2018-19 included: Coaching Stances, Coaching Short-Cycle, Instructional Rounds and Learning Observations.

During the 2018-19 school year, Teacher Librarians received professional development in the area of Instructional Coaching. Teacher Librarians are supporting 4th & 5th grade classroom teachers with the 1-to-1 iPad implementation. The Leadership & Learning Team engaged the Teacher Librarians in professional development related to this new coaching role. Topics explored were: Partnership Principles, Jim Knight's Impact Cycle, and Reflective Questioning.

LEADERSHIP DEVELOPMENT

In MPS, we believe "Excellence is worth the investment" and "Our greatest resource is people". We provide comprehensive leadership development to maximize staff potential and increase student achievement. Leadership has been defined in MPS as "the art and science of inspiring others toward a common mission and a shared vision through collaborative relationships characterized by integrity, humility, resiliency, and commitment to empowering others to reach their highest potential."

[Millard's Leadership Framework](#) is used to align our leadership professional development and to help leaders develop specific leadership skills. The title "leader" in MPS may include all staff positions, not just administrators.

We have several activities offered to develop our leaders including but not limited to:

- Administrator and Teacher Leaders Book Study
 - During the 2018-2019 school year, Dr. Sutfin hosted conversations around the book, *iGen*, with all administrators, district teacher leaders and building leaders in the roles of counselor and school psychologist. The focus of this book study was to understand our new generation of kids so we can better serve them in Millard Public Schools.
- Principal Supervisor Cohort
 - Our priorities for principal supervision has been aligned to our [Leadership Framework](#), and supervisors have focused the last 4 years on improving their coaching skills. Over the years we have provided professional growth opportunities including Cross & Jofus Consulting, Steve Gerring, and Gallup Strengths Coach, JerLene Mosley. During the summer, several of our principal supervisors have attended the 3L Conference funded by the Sherwood Foundation that has a focus on principal supervision.
- Targeted Leadership Professional Development - Various optional and required staff development opportunities are offered to teacher leaders and administrator leaders on a rotating annual process.
 - General Administration Staff Development occurs monthly. In 2018-2019 we had a variety of topics ([see link](#)) including a continued focus on pie, staff evaluation and personal leadership development provided by Youth Frontiers with financial assistance from Avenue Scholars. ([see link](#))
 - In January 2019, administrators and district teacher leaders selected sessions based on interest. ([see link](#))
 - During the February General Administration Staff Development session, principals had the opportunity to present an analysis of their building's data to their peers. We call this the Principals' Project.
 - MPS Gallup Strengths Coaching continues and is offered through contracting with Gallup or by facilitation of our Millard trained coaches. New administrators and Leadership Academy participants are all offered an invitation to participate in a 1:1 coaching conversation about their strengths.

- A [Strengths Resource Site](#) is populated for MPS Gallup Strength Coaches to utilize materials and resources developed by Leadership & Learning.
- Leadership Academy
 - The purpose of the MPS Leadership Academy is to develop leadership capacity in staff throughout the District. Staff includes leaders who aspire to become principals, District teacher leaders, or staff who want to grow as a building teacher leader. Participants of the MPS Leadership Academy will:
 - Use the MPS Leadership Framework to develop specific leadership skills that improve staff performance and increase student achievement.
 - Relate theory to operational Millard practices.
 - Reflect on personal strengths and leadership styles.
 - Engage in practicum and shadowing experiences throughout the District.
 - Build lateral capacity of leadership throughout the District.
 - Have the opportunity to have 50% tuition paid - 3 hours of graduate credit (UNO).
 - Be invited to participate in summer 2 workshops titled *Fierce Conversations*, and *Effective Speaking and Effective Listening*.
 - The graduates from the 2018-2019 MPS Leadership Academy were issued certificates during their final class on March 28, 2019. The 2019-2020 Leadership Academy kick off was April 25, 2019. Here is a link to review more information about Leadership Academy: <http://leadershipandlearning.mpsomaha.org/leadership>
- Elementary Principal Institute
 - The purpose of Elementary Principal Institute is to provide professional development for aspiring elementary principals through a structured, supportive, experiential process. Participants will possess the knowledge, skills, and dispositions to successfully move into the role of elementary principal in Millard Public Schools. The Nebraska Performance Framework for Principals (established by the Nebraska Department of Education) is used as the guiding document, along with the MPS Leadership Framework. The monthly meetings are led by elementary principals who serve as the leaders of the Principal Institute. The scope and sequence for this Institute includes: Leading Through Learning and Leading Through Application. After year two, aspiring principals are invited to participate in annual professional growth experiences that include a mentoring relationship between a participant and an elementary principal, focusing upon the participant's personal and professional needs.
 - Elementary principals who led this leadership development in 2018-2019 included Colleen Ballard, Dr. Dawn Marten, Dr. Heidi Penke, and Ryan Saunders.

SALARIED STAFF & ADMINISTRATOR EVALUATION

Administrator Evaluation

The purpose of Millard Public Schools evaluation is threefold: 1) accountability; 2) professional growth; and 3) school improvement. The Administrator Evaluation System is comprised of three components: Mutual Commitments, Key Performance Action Plans and Leadership Dimensions. Probationary certificated administrators are evaluated at least once each semester and non-certificated administrators & permanent certificated administrators are evaluated at least once every school year. Formative evaluation includes verbal or written feedback provided to administrators during the school year that include data recorded during or after the visitation. Mid-year checks are used to discuss the status of the administrator's progress on his/her Mutual Commitments and/or Key Performance Action Plans. Summative Evaluation includes a written evaluation and final conference. Click [here](#) to review the 2018-2019 Evaluation Handbook.

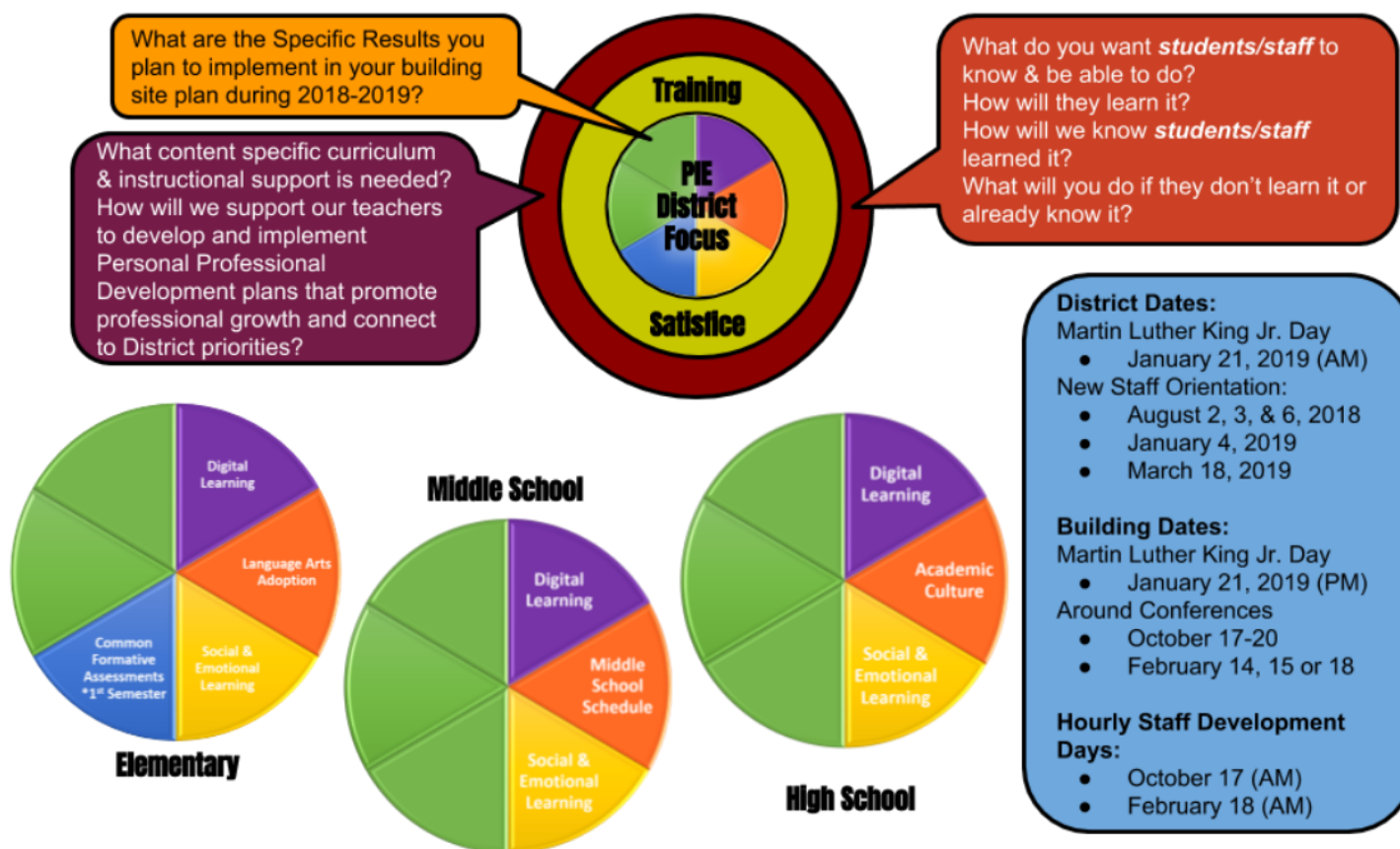
In 2018-2019 we had 13 principal supervisors and 35 principals. Each supervisor is assigned to 1-5 principals. Each principal supervisor has other job responsibilities. To review the defined roles and responsibilities of our principal supervisors click on this [LINK](#).

Salaried Staff Evaluation

The Leadership and Learning Department provides leadership for both the Millard Instructional Model and the staff evaluation process. 2018-19 was the fourth year of full implementation of our revised staff evaluation process and our revised Millard Instructional Model. No revisions were made to the process for 2018-2019.

In October 2018, all leaders participated in professional development focused on staff evaluation. Evaluators reviewed effective staff evaluation practices used in different buildings related to ratings, evidence collection, effective feedback and the development of the Personal Professional Development Plans.

SALARIED AND HOURLY STAFF DEVELOPMENT



District Focus Areas

During the 2018-2019 school year two topics were identified as District focus areas with four additional topics specific to each level. District staff development sessions fell under the umbrella of these topics in collaboration with curriculum specific needs. During 2018-19, 283 unique staff development courses were offered in both a face-to-face and online format for salaried and hourly staff. For a complete list of course offerings please see [Appendix A](#). Buildings also incorporated goals from their School Site Plans to round out their staff development plans for the year.

Salaried

Professional Development Focus & District Staff Development Days

2018-2019 Elementary Staff Development Pie Focus:

- Elementary Pie Focus Topics:
 - Digital Learning
 - Language Arts Adoption
 - Social & Emotional Learning
 - Common Formative Assessments (1st Semester)

2018-2019 Secondary Staff Development Pie Focus:

- Middle School Pie Focus Topics:
 - Digital Learning
 - Middle School Schedule
 - Social & Emotional Learning
- High School Staff Development Pie Focus:
 - Digital Learning
 - Academic Culture
 - Social & Emotional Learning

2018-2019 Required Trainings for All Staff:

- All About Boundaries: Establishing and Maintaining Professional Boundaries
- Drug-Free Workplace
- Maximizing MPS Health Benefits: Health Consumerism
- Suicide Awareness & Prevention

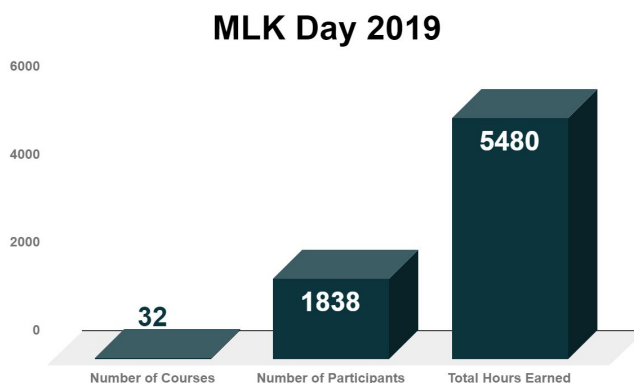
FALL WORKSHOP

Numerous staff and administrators planned and facilitated content specific staff development for August 6th to 10th, 2018. In addition to content specific staff development sessions, most salaried staff participated in a session focused on Social & Emotional Learning in the classroom. Specific information about all Fall Workshop days can be found at the [2018 Fall Workshop Website](#).



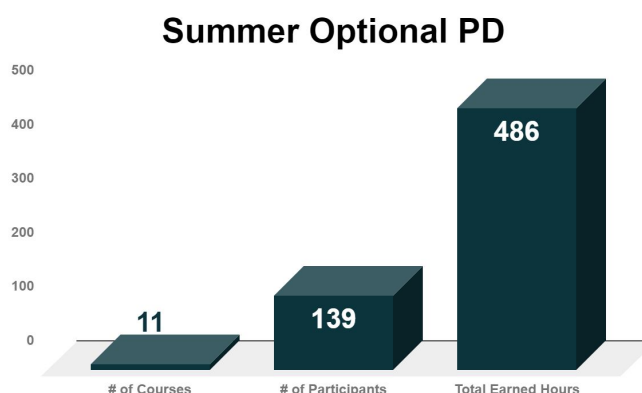
DR. MARTIN LUTHER KING, JR. STAFF DEVELOPMENT DAY

District Staff Development sessions were held the morning of January 21st, 2019. District session information was communicated to staff via a comprehensive website of session offerings. Courses were designed for specific content area topics. The majority of elementary and secondary staff participated in a session on Social & Emotional Learning which built upon the content they learned in Fall Workshop. Specific information about this staff development day can be found at the [MPS 2019 MLK Day Site](#).



2018-2019 SUMMER OPTIONAL PROFESSIONAL DEVELOPMENT

Salaried staff are provided differentiated, optional professional learning opportunities throughout the year. As staff pursue personal professional development goals, Leadership and Learning aligns offerings with these goals, the Strategic Plan, district focus areas, and building site plans. During the summer of 2019, ten sessions focused on Engaging Instruction, Active Participation, Assessment, Behavior, and Social and Emotional Learning. [Summer Personal Professional Development Offerings](#).



BUILDING LEARNING PLANS

Once again, building leadership teams utilized a district-provided template to communicate year-long plans for staff development, MTSS funds, and active action plans for the building Site Plan. This template provided an overview of the required staff development for the year. This overview included annual compliance requirements as well as details related to the District Focus areas. The utilization of Google applications allowed teams to link appropriate resources in one location and make the plans viewable to other administrators. A blank template is viewable [here](#).

Hourly Staff Development

Millard Public Schools provides extensive training and professional growth experiences to hourly staff members. Hourly Staff began the year with a Kickoff during Fall Workshop on August 10, 2018, with Dr. Sutfin and Kyler Erickson. Additional Hourly Staff Development occurred on [October 17, 2018](#), and [February 18, 2019](#), in addition to after-school sessions to fulfill job-specific and required trainings throughout the year. Course offerings were informed by partnerships with Educational Services as well as various stakeholders to support our district mission and strategic plan goals.

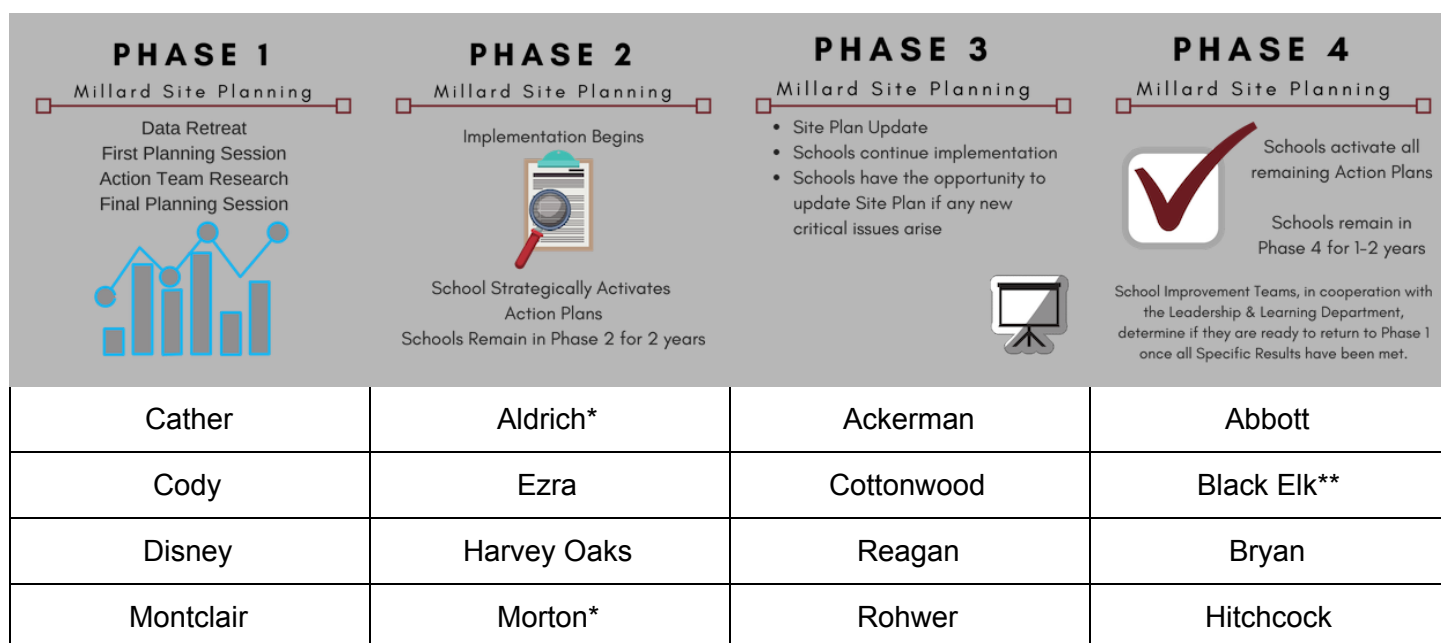
STRATEGIC PLANNING

Strategic planning is the means by which a community continuously creates systems to serve extraordinary purposes. Millard has had a history of almost 3 decades of outstanding strategic planning. A successful Strategic Planning process occurred during the 2017-2018 school year. In 2018-2019, our focus was implementation. To keep our Board of Education updated on our implementation plans, we presented a Strategic Planning Report at the September 4, 2018, Board of Education Meeting. Principal supervisors also facilitated presentations to all 35 buildings in order to communicate Millard's new Strategic Plan and explain each of the five activated action plans. This [LINK](#) will lead you the Strategic Planning website that will help communicate our plan, history, and process with all stakeholders.

During the 2018-2019 school year, each team responsible for individual strategies worked on the implementation of these strategies with the goal of participating in an internal progress check session on Wednesday, March 6, 2019. A report of the March 6 internal progress check was provided to the Board of Education at the March 11, 2019, Committee meeting.

SITE PLANNING

The Millard Public School district uses Site Planning as the mechanism for school improvement. Site Planning is conducted in four phases, with all 35 schools in MPS spread across each phase of Site Planning implementation.



Andersen Middle	Neihardt*	North Middle	Holling Heights
Millard West High	Reeder	Russell Middle	Norris
	Rockwell*		Beadle Middle
	Sandoz*		Central Middle
	Upchurch*		Keith Lutz Horizon High**
	Wheeler		
	Willowdale*		
	Kiewit Middle		
	Millard North High		
	Millard South High*		

*Denotes second year in Phase Two

**Indicates second year in Phase Four

Overview of Site Plan Phases & District Support Provided

Site Plan Phase & Support from Leadership & Learning				
Phase 1	Phase 2 Year 1	Phase 2 Year 2	Phase 3	Phase 4
<ul style="list-style-type: none"> • Data Retreat • Site Plan Rewrite • Action Teams • Final Session • Phase 2 Implementation Guide sent in follow up email after final session. 	<ul style="list-style-type: none"> • Phase 2 Implementation Guide sent to all Phase 2 administrators with an invitation for Leadership and Learning support contact to come to the building to discuss implementation. 	<ul style="list-style-type: none"> • Phase 2 Implementation Guide sent to all Phase 2 administrators with an invitation for Leadership and Learning support contact to come to the building to discuss implementation. • Phase 2, year 2 administrators meet in May with Leadership and Learning to review evaluation of site plan. • Evaluation Guide is shared in preparation for Phase 3 the following year. 	<ul style="list-style-type: none"> • Evaluation Guide is shared with administrators via email as a follow up from May meeting the year before. • Leadership and Learning facilitator meets with each Phase 3 administrator to prepare for the Phase 3 Update. • Phase 3 Update occurs during 2nd or 3rd School Improvement Team Meeting and is facilitated by Leadership and Learning. 	<ul style="list-style-type: none"> • Continue Implementation and Evaluation • Visit with all Phase 4 administrators to evaluate implementation status and determine if moving on to Phase 1 is appropriate. • Meet with all administrators to prepare for Phase 1 Site Plan Rewrite.

In the 2018-2019 school year, six Millard schools went through Phase One of the Site Planning process.

Phase One Site Planning 2018-2019			
School	Data Retreat	Site Plan Rewrite	Final Session
Cather	11/1/2018	11/27/18	4/18/2019
Cody	11/15/2018	11/29/2018	4/4/2019
Disney	11/1/2018	12/11/2018	5/8/2019
Montclair	11/15/2018	1/10/2019	4/23/2019
Andersen Middle	11/8/2018	1/16/2019	4/23/2019
Millard West High	11/8/2018	12/5/2018	3/26/2019

Phase One, consisting of a full Site Plan Rewrite, begins with a data evaluation process at a Data Retreat. A team of 10-15 teachers and administrators evaluate academic progress over the past 3 years in the areas of reading, writing, math, science, and social studies. This team evaluates trends over time, including subgroups. Behavior, engagement, and digital learning data is also analyzed, and themes derived from the data are written. A data book is generated with these findings and is used to educate the entire site planning team regarding the current reality of the school.

Phase One continues with a Site Plan Rewrite Day. During this experience the Site Plan team, comprised of 16-20 people, including school administrators, teachers, support staff members, parents, and students (at the high school level), are sequestered for a day to analyze the data book finalized after the Data Retreat experience. The Site Planning team also evaluates recommendations from the Nebraska Framework (Rule 10) visits and incorporates these recommendations into identification of critical issues. At the end of the Site Plan Rewrite day, the school mission is developed in draft form and the school strategies are finalized.

Action Teams are then composed for the purpose of describing how to operationalize the strategies set forth by the Site Planning Team. Action Teams consist of a composite group of the school's community: administrators, teachers, parents, community leaders, and occasionally students.

After 3-4 months of action research, the Site Planning team reconvenes for a half day Final Session to approve the Action Plans. The Action Plans are regularly reviewed and progress is noted. The process is cyclical, with a full rewrite occurring every 5-6 years and formal update sessions occurring mid-cycle.

The six schools in Phase One of Site Planning during 2018-2019 created rigorous Action Plans that will allow schools to implement instructional, engagement, and behavioral strategies until the 2023-2024 school year. The following are the Strategies and Specific Results created in Phase One of Site Planning this school year:

School	Strategies & Specific Results
Cather	<p>Strategy One: We will increase student achievement and growth in all academic areas for all students.</p> <ul style="list-style-type: none"> • Systematize best instructional practices in literacy in accordance with Core Knowledge philosophy. • Incorporate effective teaching strategies to differentiate instruction and student work products to make learning more meaningful for all multi-ability groups. • Increase student learning through collaboration and alignment of Core Knowledge Sequence to Millard Public Schools Standards. <p>Strategy Two: We will provide innovative learning opportunities and leverage digital tools to nurture creativity, collaboration, communication and critical thinking skills.</p> <ul style="list-style-type: none"> • Implement technology-focused teacher training that develops and strengthens critical thinking, collaboration, and creativity in staff and students. • Implement questioning techniques through research-based instruction and student practices in order to improve critical thinking skills and increase student achievement. <p>Strategy Three: We will capitalize on the success of the Core Academy program by evaluating program needs and engaging our stakeholders to grow the program.</p> <ul style="list-style-type: none"> • Promote the Cather Core Knowledge Academy program and communicate its success.
Cody	<p>Strategy One: We will expand systems of instructional practices to address the diverse and changing needs of our learners and close achievement gaps.</p> <ul style="list-style-type: none"> • Enhance Tier I instruction by focusing on the Millard Instructional Model and high leverage instructional practices. • Systemize math intervention and intervention processes. • Refine communication and data analysis structures including Professional Learning Communities (PLCs). <p>Strategy Two: We will implement best practices to address the social and emotional needs of our community.</p> <ul style="list-style-type: none"> • Explore and assess executive function as it relates to staff training, assessment of students, and integrative strategies that strengthen executive function. • Streamline a school wide system to respond to behaviors. • Identify and address mental health needs for Cody School Community (staff and students). <p>Strategy Three: We will increase engagement with students, families and staff to build relationships and promote the Cody community.</p> <ul style="list-style-type: none"> • Provide opportunities to engage families through events, curriculum, and showcasing student work. • Promote the Cody community by expanding our community partnerships. • Incorporate Service Learning for staff and students.
Disney	<p>Strategy One: We will implement high leverage instructional practices in order to increase academic achievement for all students.</p>

	<ul style="list-style-type: none"> • Refine instructional practices to increase consistency, commonality, and provide engaging learning experiences to further student growth. • Use student data to show mastery of the standards and inform instruction. <p>Strategy 2: We will utilize teaching practices that promote social and emotional learning to support citizenship and personal responsibility.</p> <ul style="list-style-type: none"> • Develop a positive school culture through all school gatherings, student recognition, and consistent implementation of a building wide behavior system. • Integrate social and emotional learning by utilizing explicit instruction and embedding it into everyday classroom activities. <p>Strategy 3: We will capitalize on the diversity and programs at Disney Elementary to enrich the learning experiences for students and engage our community.</p> <ul style="list-style-type: none"> • Foster a building-wide culture of togetherness and inclusivity. • Engage and involve all stakeholders by improving communication and providing diverse learning opportunities.
Montclair	<p>Strategy One: We will actively address students' social and emotional needs to improve behavior and academic achievement.</p> <ul style="list-style-type: none"> • Create opportunities to intentionally connect and teach social and emotional skills in all settings throughout the Montclair educational community. • Provide ongoing staff development and parent education to increase knowledge and application of social and emotional skills. <p>Strategy Two: We will address academic needs and individual student growth through targeted instruction.</p> <ul style="list-style-type: none"> • Implement consistent procedures and practices to improve differentiated instruction in order to increase student achievement. • Expand curriculum and enrichment opportunities to increase student achievement. <p>Strategy Three: In cooperation with the Montclair educational community, resources will be maximized to support students and staff.</p> <ul style="list-style-type: none"> • Utilize volunteers to support building needs. • Foster meaningful community partnerships to increase learning opportunities for students.
Andersen Middle	<p>Strategy One: We will refine and expand support structures to address the behavioral, social, and emotional needs of all students and staff.</p> <ul style="list-style-type: none"> • Integrate social and emotional learning strategies to address the needs of students. • We will ensure a positive environment for all stakeholders through consistent Positive Behavior Interventions and Supports (PBIS) implementation as part of the Multi-Tiered Systems of Support (MTSS) behavioral process. <p>Strategy Two: We will develop and enhance systems of support to meet the diverse needs of our students.</p>

	<ul style="list-style-type: none"> • Increase the diversity and amount of student participation in school activities by expanding and celebrating the clubs and programs available at Andersen Middle School. • Develop and enhance inclusive practices for all students with unique needs. <p>Strategy Three: We will increase academic growth by utilizing engaging instructional strategies and maximizing the use of data and other resources.</p> <ul style="list-style-type: none"> • Increase College and Career Readiness skills for all students. • Utilize assessment data to inform instruction across curricular areas to ensure all students demonstrate growth. • Incorporate effective teaching strategies and instructional methods to increase student engagement and growth. • Create AMS expectations for grading, homework, and late/missing assignments.
Millard West High	<p>Strategy One: We will incorporate innovative learning opportunities to attract and retain students.</p> <ul style="list-style-type: none"> • Optimize instructional time to expand student learning opportunities, encourage student retention, and improve academic outcomes. • Implement innovative opportunities unique to Millard West High School that promote College and Career Readiness. <p>Strategy Two: We will increase the fidelity, best practices, and consistency of our instructional practices to unify our staff and meet our mission.</p> <ul style="list-style-type: none"> • Implement high leverage instructional practices in order to improve critical thinking skills and increase student achievement. • Establish building-wide structures to promote consistent practices to support Team Meetings, PLCs, Advisement, and Quality Time. • Foster a professional and positive culture by revisiting and refining opportunities for building community. <p>Strategy Three: We will expand and refine our systems to better address the social and emotional needs of students in cooperation with families and community.</p> <ul style="list-style-type: none"> • Model socially and emotionally responsive attitudes, actions, and behaviors to develop a school climate that increases a sense of belonging for all students. • Develop a clear understanding of the MTSS Behavior Support System and the integration of the pieces within the system.

While the Site Planning process gives each school autonomy to write strategies and specific results to address critical issues, there are common themes that emerged at each of the 6 schools going through Phase One in 2018-2019. Most schools created either a Strategy or Action Plan to address behavioral, social, and emotional needs. Additional Site Planning themes included engaging the Millard Educational Community and instructional best practices.

Phase Three of Site Planning is known as the Site Plan Update. During this phase, schools continue to implement additional Action Plans within their School Site Plan and the District Focus Areas. In addition, schools are given the opportunity to update their plan should any new critical issues need to be addressed.

The Site Plan Update is held during a School Improvement Team meeting and is facilitated by a Leadership & Learning Facilitator.

At the Site Plan Update, members of the School Improvement Team (administrators, teachers, staff members, parents, and students) celebrate the strides the school has taken to implement their school site plan and brainstorm about new critical issues the school may be facing. During the 2018-2019 school year six Millard schools went through Phase Three. All schools identified new critical issues. In order to address critical issues, schools identify if the issue is addressed in the current site plan, if it can be handled operationally, if a new or edited step addresses the issue, or if a new plan is needed. This year three schools decided to write new action plans related to standards-based instruction and use of new data sources. Two schools modified current action plans relating to behavior and social and emotional wellness.

School & Update Information	New Critical Issues and/or Action Plans for Schools in Phase 3
Ackerman	<p>Topics discussed:</p> <ul style="list-style-type: none"> • Academic success is in mission statement. AQuESTT is a new accountability system at the state level. These could be a focus of a plan. • MAP data is a new measure since this site plan was written. • Communication to parents about College and Career Readiness (CCR) and Social and Emotional Learning (SEL) focus. Then kids will be able to practice it at home. Maybe it is in the newsletter but could be emphasized more. Empowering kids to tell their family the why behind certain activities. <p>Action taken:</p> <ul style="list-style-type: none"> • Some issues are addressed in the current site plan. • Mastering academic success seemed to be a theme and is not measured the in current site plan. It could fit under strategy 1 but seems to be too big. An action team was convened to create a new strategy based on: <ul style="list-style-type: none"> ○ Instructional techniques ○ Standards analysis ○ Data analysis ○ Measurement ○ Communication <p>Strategy 4 added:</p> <ul style="list-style-type: none"> • Improve student achievement through data analysis and standards-based instruction. <p>Specific Results:</p> <ul style="list-style-type: none"> • Systematize data analysis structures in order to inform instruction and ensure all students demonstrate growth. • Implement best instructional practices through standards-based instruction.
Cottonwood	<p>Topics discussed:</p> <ul style="list-style-type: none"> • More social and emotional support is needed for students and staff. More time or another way to support those needs. • Technology has become a huge part of instruction in the classroom (Exact Path,

	<p>School City). Teacher use of technology and troubleshooting.</p> <p>Action taken:</p> <ul style="list-style-type: none"> • Some safety concerns were discussed and will be operational with administration, city workers, and possibly a small committee. • Social and emotional needs could be addressed by adding steps to plan 3.1: We will enhance our existing PBIS system through additional programs. <p>Action Steps Added to 3.1:</p> <ul style="list-style-type: none"> • Within the MTSS behavioral structure, create additional interventions and supports for students in Tier 2.2 and Tier 3. • Within the MTSS behavioral structure, support teachers' work with students with more significant behavioral needs.
Reagan	<p>Topics discussed:</p> <ul style="list-style-type: none"> • Behaviors: utilizing data behind behavior • NSCAS Summative Assessment and AQuESTT rating <ul style="list-style-type: none"> ◦ Utilize MAP data ◦ Standards-driven instruction ◦ Vertical teaming: continuing to open up to each other about other grades standards and what they are doing. • Application of skills and problem solving • Instruction focused- professional development, peer observations <p>Action taken:</p> <ul style="list-style-type: none"> • A team will be pulled together to write new plan 1.4 to address instruction, staff development and standards. • Other critical issues will be address through the current site plan or handled on an operational level. <p>Action Plan 1.4 Specific Result added:</p> <ul style="list-style-type: none"> • Improve instruction and student outcomes by utilizing standards-based teaching practices and professional development opportunities.
Rohwer	<p>Topics discussed:</p> <ul style="list-style-type: none"> • 1.1 was marked as completed. After data digs in January, team is thinking there is more work to be done. Math data shows that math needs to be a conversation. Might not be taught with fidelity across the board. Makes it hard as they move up through the grades. Not as much support as reading. • HAL-More instruction and materials, resources to meet HAL needs. • Technology-how can we incorporate it as an instructional tool? • MAP Data- how do we link the RIT band to instruction that we have? • Social and emotional learning and behaviors. Students in lower level grades with high levels of behaviors. <p>Action taken:</p> <ul style="list-style-type: none"> • A small group will be pulled together to look at other action plans for strategy 1. <ul style="list-style-type: none"> ◦ Modify 1.1 to incorporate all subjects <ul style="list-style-type: none"> ■ Implementation of standards

	<ul style="list-style-type: none"> ■ Differentiated instruction, not just in math, ■ Use of data ■ Fidelity ○ Another action plan for technology <ul style="list-style-type: none"> ● Strategy 3 was looked at for social and emotional learning. The 3.1 specific result was modified to: Create and implement a staff development plan to increase staff knowledge regarding <i>social and emotional learning</i> and student behavior. A step was added to address this modification. ● Other items were not seen as needing action and will be handled operationally. <p>Action Plan 1.3 and 1.4 Specific Results added:</p> <ul style="list-style-type: none"> ● Implement standards-based planning, instruction, and assessment. ● Effectively utilize technology to enhance the learning opportunities offered to students.
North Middle	<p>Topics discussed:</p> <ul style="list-style-type: none"> ● Over the last decade, demographics have changed and have been affecting achievement scores. There are more students who are not able to come before/after school to receive help. Guided study is not always an option with music classes. Is there a way to build in more supports for students who are needing this? Late bus? School approach to lunch? ● Need for additional support for students struggling with students achievement. ● Social and emotional needs of students have increased over the last couple years. <p>Action taken:</p> <ul style="list-style-type: none"> ● Reviewed in depth plan 4.2 and 4.3 to see if those plans meet these needs. The implementation of some action steps will look different because of the middle school schedule change, but the specific results are still accurate. Other action steps that have not been implemented yet will address these concerns. No changes needed.
Russell Middle	<p>Topics discussed:</p> <ul style="list-style-type: none"> ● With teams looking different and the schedule change, how can we better address students' needs within the Multi-tiered System of Supports (MTSS) system? ● The Montessori program is new to Russell this year. There is a lack of knowledge about the program from other staff and students. Integrating Montessori into the culture of RMS is needed. ● Accepting differences and having empathy could be focused on. ● Using common language and be mindful about communication for all stakeholders. <p>Action taken:</p> <ul style="list-style-type: none"> ● Revised specific result 2.3 and add steps addressing social and emotional wellness ● Revised action plan 3.4 to create a culture of empathy and understanding <p>Action Plan 2.3 Revised Specific Result:</p> <ul style="list-style-type: none"> ● Integrate positive wellness opportunities, including physical, social, and emotional, into the RMS culture.

Phases Two, Three, and Four of Site Planning allow each school to implement their strategies and action plans according to an Implementation Schedule determined by the building administration and the School

Improvement Team. While schools have multiple Action Plans within their School Site Plan, typically buildings intentionally activate only 2-5 Action Plans per year.

Our department's searchable [Site Planning Website](#) has allowed schools to review all MPS Site Plans, for principals to clearly communicate their Site Plans to their staff, and for Site Plans to be easily audited.

**Site Planning Themes
2018-2019**

*Schools have multiple Action Plans within their School Site Plans. These themes reflect **only** those Action Plans & Specific Results which are being **activated** during the 2018-2019 school year.*

Topic	Secondary Themes	Elementary Themes
40 Developmental Assets	<ul style="list-style-type: none"> • CMS 	
Academic Achievement	<ul style="list-style-type: none"> • CMS • NMS 	<ul style="list-style-type: none"> • Harvey Oaks • Reeder • Wheeler (Rigor)
Assessment Practices		<ul style="list-style-type: none"> • Neihardt
Behavior	<ul style="list-style-type: none"> • BMS • CMS • MNHS 	<ul style="list-style-type: none"> • Disney • Ezra • Harvey Oaks • Hitchcock • Holling Heights • Norris • Reagan • Rockwell • Rohwer • Sandoz • Wheeler • Willowdale
BIST		<ul style="list-style-type: none"> • Abbott • Ackerman • Aldrich • Black Elk • Bryan
Clubs		<ul style="list-style-type: none"> • Neihardt
Climate		<ul style="list-style-type: none"> • Black Elk
College & Career Readiness	<ul style="list-style-type: none"> • BMS • CMS 	<ul style="list-style-type: none"> • Willowdale

	<ul style="list-style-type: none"> KLHHS 	
Communication		<ul style="list-style-type: none"> Ezra Rockwell
Community Partnerships		<ul style="list-style-type: none"> Ezra
Cooperative Learning		<ul style="list-style-type: none"> Ackerman
Co-Teaching	<ul style="list-style-type: none"> NMS 	
Course & Career Planning	<ul style="list-style-type: none"> KLHHS 	
Culturally Responsive Teaching	<ul style="list-style-type: none"> NMS 	
Digital Learning	<ul style="list-style-type: none"> BMS KMS RMS 	<ul style="list-style-type: none"> Abbott Black Elk
Diversity	<ul style="list-style-type: none"> CMS 	
Engagement Strategies (Staff, Students, Families)	<ul style="list-style-type: none"> BMS CMS MSHS 	<ul style="list-style-type: none"> Abbott Cottonwood Disney Harvey Oaks Norris Reeder Rockwell
Enrichment Opportunities (Students)		<ul style="list-style-type: none"> Willowdale Upchurch
Formative Assessments		<ul style="list-style-type: none"> Ezra Holling Heights Rohwer
Grading/Homework	<ul style="list-style-type: none"> KMS 	
Growth Mindset	<ul style="list-style-type: none"> RMS 	
Health and Wellness		<ul style="list-style-type: none"> Harvey Oaks Norris
IB		<ul style="list-style-type: none"> Aldrich Black Elk

Instructional Practices		<ul style="list-style-type: none"> • Neihardt • Rockwell
Life Skills		<ul style="list-style-type: none"> • Neihardt
Master Scheduling		<ul style="list-style-type: none"> • Ezra • Sandoz
Mathematics		<ul style="list-style-type: none"> • Abbott • Black Elk • Bryan • Ezra • Reagan • Upchurch
Mental Health	<ul style="list-style-type: none"> • MNHS 	
Mentoring Relationships	<ul style="list-style-type: none"> • MSHS 	
Morning Meetings		<ul style="list-style-type: none"> • Reeder
PBiS		<ul style="list-style-type: none"> • Cottonwood
Positive Relationships		<ul style="list-style-type: none"> • Hitchcock
Post Secondary Focus	<ul style="list-style-type: none"> • MSHS 	
Promotion of School	<ul style="list-style-type: none"> • RMS • KLHHS • MSHS 	<ul style="list-style-type: none"> • Cottonwood
Reading		<ul style="list-style-type: none"> • Sandoz
Social and Emotional Learning		<ul style="list-style-type: none"> • Ackerman • Neihardt • Norris • Sandoz • Wheeler • Upchurch
Staff Development Practices	<ul style="list-style-type: none"> • MSHS 	<ul style="list-style-type: none"> • Harvey Oaks • Rockwell
STEAM		<ul style="list-style-type: none"> • Ezra
Work Experience	<ul style="list-style-type: none"> • KLHHS 	
Writing		<ul style="list-style-type: none"> • Abbott • Bryan

		<ul style="list-style-type: none"> • Disney • Reagan
Schools Re-writing their Site Plan in 2018-2019	<ul style="list-style-type: none"> • Andersen Middle School • West High School 	<ul style="list-style-type: none"> • Cather • Cody • Disney • Montclair

EDUCATIONAL SERVICES DIVISION

END OF YEAR REPORT

JULY 9, 2019



Submitted by:

**Dr. Heather Phipps
Associate Superintendent for
Educational Services**

Educational Services End of Year Report 2018-2019

This report summarizes the work of the Educational Services Division as it strives to support the mission of the Millard Public Schools and the efforts of its principals and teachers. Guided by the District's Strategic Plan and the recurring recommendations of the Curriculum Management Audit, Educational Services seeks to align all of its activities so that the written, taught, and assessed curriculum and associated programs and activities are seen as contributing to the successful completion of the District's mission.

The mission of the Millard Public Schools is to guarantee each student demonstrates the character, knowledge, and skills necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that engages and challenges all students.

The Educational Services Division provides numerous reports to the Board of Education throughout the school year. This year-end report serves to summarize and highlight the many facets of Educational Services. Specific areas covered include:

- Alternative Education Program
- Career and Technical Education
- Community and School Volunteers
- Curriculum Cycle
- Diploma Paths
- Early Childhood
- English Language Learner Program
- Grants Report
- High Ability Learner Program
- Multicultural Education
- Multi-Tiered Systems of Support
- Special Education

The following contributed to this report:

Mr. Andy DeFreece, Director of Early Childhood and Elementary Education
 Dr. Anthony Weers, Director of Secondary Education
 Dr. Terry Houlton, Director of Special Education
 Ms. Terri Connell, Coordinator of Grants, Community Service and Mentoring
 Dr. Kara Hutton, Coordinator of Special Programs
 Dr. Melanie Olson, Coordinator of Secondary Programs
 Dr. Amy Himes, C & I MEP Facilitator, Odysseyware facilitator
 Ms. Monica Hutfles, C & I MEP Facilitator, High Ability Learner Program

Respectfully submitted,

Heather Phipps, Ed.D.

Associate Superintendent for Educational Services

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Alternative Education Program 2018-2019

District Rule 6690.1 states that, “The Millard School District’s Alternative Education Programs will include, but not be limited to, full school day, multi-year, educational programs. These programs will provide more individualized instruction, an innovative and rigorous curriculum, and a caring, structured environment. Alternative Education Programs will also address the needs of those students who have dropped out, who are at risk of dropping out and who wish to earn their diplomas, who have not met the District’s Essential Learner Outcome assessment requirements for graduation, and who have been expelled or subjected to a long-term suspension for ten (10) school days or more.”

To meet these requirements the District’s Alternative Education Program consists of:

Keith Lutz Horizon High School (KLHHS)

KLHHS provides credit recovery coursework and a pathway toward high school graduation. Students at KLHHS are at significant risk of not completing high school graduation requirements. KLHHS students have been unsuccessful in the District’s traditional high schools and the non-traditional environment at KLHHS provides students a smaller environment in which to complete high school graduation requirements. Students at KLHHS experience courses within a four-by-four block so that each semester they have the opportunity to focus on four courses at one time. Each semester, students are able to enroll in coursework. Students are also permitted to graduate at the end of each of the four semesters when high school graduation course requirements are completed.

2018-2019 YEAR	SEM 1	SEM 2	SEM 3	SEM 4
9th grade	0	0	0	1
10th grade	7	15	19	24
11th grade	25	29	37	42
12th grade	98	97	89	58
Enrollment	130	141	145	125
Graduates/Semester	6	12	17	19

Credit Recovery: Odysseyware

Odysseyware is an online tool selected to utilize as a credit recovery option for unique situations and based on student individual needs. Millard Public Schools began utilizing Odysseyware in August of 2009 at the Millard Learning Center and continues to utilize Odysseyware with students at Keith Lutz Horizon High School and in some situations at other schools.

- **Historical Background of Odysseyware in MPS:**
 - Odysseyware also meets the needs of Homebound students. Approval for the use of Odysseyware licenses and monitoring of the program procedures and utilization is controlled by the Office of Secondary Education.
 - In 2016-2017 school year, Art History, Personal Finance, College Algebra, United States History, and Psychology were added in addition to three English courses,

nine mathematics courses, three science courses, and four social studies courses already available through Odysseyware.

- In 2018-2019, all of the required English courses, English 9A/B, English 10A/B, and English 11A/B, were updated for Odysseyware in the 2018-19 school year to align with the new Millard curriculum.
- Odysseyware courses were offered to 2018 Summer School students during the morning and afternoon sessions and up to 25 students are permitted to enroll in each session.

Odysseyware Summer 2018	
Students Enrolled	58
Students Dropped	15
Students Completing Courses	43
Number of Courses Enrolled	43
Number of Courses Failed	4
Number of Courses Completed	39 (90%)

During Summer School 2018, Fifty-eight (58) students enrolled in Odysseyware. Ultimately, only fifteen (15) students dropped courses. Out of the forty-three courses completed, four courses were failed in Summer School. The final completion rate for summer school 2018 was 90%.

Odysseyware use during the 2018-2019 academic year

Odysseyware 2018-2019										
	RMS	KMS	KLHHS				NHS	SHS	WHS	Total
			Sem1	Sem2	Sem3	Sem4				
Students Enrolled	1	3	32	35	39	35	9	9	6	169
Number of Courses Enrolled	2	4	Enrolled 141				8	8	12	175
Number of Courses Completed	0	4	Completed 141				1	2	7	155

Odysseyware was offered 2018-2019 as an exception to students at two middle schools for acceleration in mathematics courses. Homebound students used Odysseyware to complete coursework and that data is included in the totals for KLHHS. In 2018-2019 there were 155 courses completed this school year out of the 175 courses offered for an 88.5% completion rate. Special circumstances may permit students the opportunity to complete a course during the summer.

Ombudsman (Education Continuity)

Ombudsman is a specific off-campus program that provides expelled students, students suspended for ten (10) school days or more, and/or students who have discontinued their enrollment without completing the District's graduation requirements, with opportunities that might allow them to acquire sufficient credits so as to stay on track for graduation. During 2018-2019, 165 students were enrolled in the Ombudsman program. These included:

Long Term Suspension Students:	99
Expelled Students:	41
Special Education Placement:	0
Special Circumstances Students:	19
Restart Students:	6

Credits Earned by Students Who Attended Ombudsman	
Students Enrolled	165
Courses Enrolled	836
Courses Passed	509- 61%

Ombudsman Restart Program

Students who have officially dropped out of high school and remain in the Millard Public Schools boundaries are welcomed back to Millard as they work to fulfill their graduation requirements. Students attend daily during a four hour session and complete classes through a personalized course of study. They work at their own pace and are granted credit for the course upon successful completion. Students are able to access this opportunity through the semester of their 21st birthday. Those that do not finish courses by the end of second semester are able to continue those courses when they return in August the following year until they complete their requirements.

Ombudsman Restart Enrollment 2018-2019				
	NHS	SHS	WHS	Total
Number of Restart Students Enrolled	4	2	0	6
Number of Graduates during 2018-2019	1	0	0	1

Night School Program

In addition to addressing the needs of students who have been expelled or long-term suspended, Millard Public Schools and Ombudsman have collaborated to provide an extended learning, credit recovery option to eleventh and twelfth grade students. During 2018-2019, there were 3 English, 6 mathematics, 6 science, and 6 social studies courses available through Night School. Students attend either Monday or Tuesday for a two-hour session (4:15-6:15 p.m.) for 15 sessions or until completion.

Of the 47 students who enrolled in the Millard Public Schools and Ombudsman Night School Program during first semester of the 2018-2019 school year, 39 students finished the course with 72% of them passing and earning credit. During second semester, 50 students began Night School with 44 students finishing their course while 66% of them earned credit. Without having the Night School option, 57 students would not have earned credit for these courses.

Night School Credit Recovery 2018-2019					
	HHS	NHS	SHS	WHS	Total
Semester 1 Beginning Students	6	31	9	1	47
Semester 1 Ending Students	4	26	8	1	39
Students Earning Credit	4	18	6	0	28
Percentage of Students Earning Credit	100	69	75	0	72

Semester 2 Beginning Students	7	22	15	6	50
Semester 2 Ending Students	6	20	13	5	44
Students Earning Credit	3	15	7	4	29
Percentage of Students Earning Credit	50	75	54	80	66

Career & Technical Education Report 2018-2019

Career and Technical Education in the Millard Public Schools continues to be a strong, student-centered program grounded in School Counseling and the offerings of the Industrial Technology, Business and Information Technology, Family & Consumer Sciences, the Technology Mini-magnet and the Millard Career Academies. These programs are supported by the Millard Educational Program (MEP), the District Strategic Plan, Carl Perkins grant funds, articulation agreements with Metropolitan Community College, dual enrollment agreements with Metropolitan Community College and the University of Nebraska at Omaha, and work-based learning opportunities.

Each discipline provides the opportunity for students to participate in a Career & Technical Education Student Organization (CTSO). The CTSOs, such as Distributive Education Clubs of America (DECA); SkillsUSA; Family, Career and Community Leaders of America (FCCLA); Health Occupation Students of America (HOSA) and Educators Rising provide extensions to classroom curriculum, and opportunities to apply college and career readiness skills and develop leadership skills. Students from each high school participated in district and state competitive events. Career and Technical Education activities of note during the 2018-2019 academic year include:

Millard Educational Program (MEP) Curriculum Support

During the 2018-2019 school year Industrial Technology began Phase I and II work of the MEP Cycle. Family & Consumer Science High School was in Phase III of the MEP Cycle. Counseling and Family & Consumer Science Middle Level were in Phase IV. Business and Information Technology and the Technology Mini-magnet were in Phase IV of the MEP Cycle.

Personal Learning Plans (PLP)

The Naviance web-based college and career planning tool continued to be used to support the Millard PLP. The 6-12 grade subscription to Naviance enhanced transitions from 8th to 9th grade and from 12th to post graduation, as students prepare to be college and career ready by gaining self-understanding regarding personal traits and interests and search for career possibilities.

Naviance streamlined the PLP process as a tool that synchronized with Infinite Campus, provided electronic inventories, and automatically recorded the results in the student file. In addition, the system linked career interest results to college and career placement information. Students created SMART goals in each of their classes where teachers and students were able to collaborate regarding progress. Ninth through twelfth grade students completed a culminating SMART goal reflection within Naviance at the end of the school year.

Counselors conducted a lesson to create and document a four year course plan for each student using the Academic Planner feature of Infinite Campus. Counselors worked with students and advisors to review and revise the Academic Plan in Infinite Campus and make course selections for the 2019-2020 school year. The initial 9th grade lesson and follow-up to review and revise the four year plan will occur annually and will be used to make course selections to prepare for graduation and post-secondary plans.

Carl Perkins Funding

During the 2019 fiscal year Millard received \$131,602 in Perkins funds. Grant funds were used to purchase 3-D printers, joiner sets, foot shear, and sandblast cabinets for Industrial Technology; and culinary curriculum resources for each high school Family & Consumer Sciences department. In addition, funds were used to support staff development in the form of attendance at related conferences (e.g., Nebraska Career Conference), to support training on new equipment/software and to develop career field post-secondary course alignment. Due to Federal budget cuts, the District may receive slightly lower grant funding for Fiscal Year 2019. The program evaluation and documentation required by Perkins IV legislation has been completed.

Millard Career Academies

Students remain actively engaged in the Business and Logistics Management, Education, Business and Entrepreneurship, and Health Sciences Academies. Participants earned 40 credits per year toward high school graduation and had the option to participate in dual enrollment credit with Metropolitan Community College and University of Nebraska Omaha.

Enrollment for All Millard Career Academies for 2018-2019							
Academy	Academy Location	Year	Enrollment	Assigned High School*			# using district provided Transportation
				NHS	SHS	WHS	
Business & Logistics Management	Horizon	1	6	0	3	3	3
		2	16	1	5	10	2
Education	WHS	1	22	2	5	15	5
		2	21	4	3	14	0
Business & Entrepreneurship	SHS	1	20	3	3	14	8
		2	17	4	3	10	0
Health Sciences	Horizon	1	60	13	7	40	28
		2	50	10	12	28	16
Total Participation 2018-2019 Year 1 and Year 2			212	37	41	134	62

*No students assigned to KLLHS attended academies.

The following tables document enrollment, optional tuition cost, and course sequence for all Millard Career Academies for 2018-2019.

Millard Career Academy Tuition Cost and Savings for 2018-2019							
	Reduced Rate Tuition (Per Course)	Full-time Student Tuition (Per Credit)	Number of Enrollments	Credits	Total Reduced Rate Tuition	Total Full-Time Student Tuition	Tuition Savings
Metropolitan Community College	\$48.00-Millard teacher \$37.00/credit MCC teacher	\$64.00	1177	5427.5	\$89,632	\$347,360	\$257,728
University of Nebraska Omaha	\$250.00	\$223.25	164	492	\$ 41,000	\$109,839	\$68,839
Total				5919.5	\$130,632	\$457,199	\$326,567

Business & Logistics Management Academy

Optional Dual Enrollment Tuition Costs

Year 1, Semester 1					
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		Transfer Notes
			Credits	Tuition	
0007	English 11	10			
ATD10	Introduction to Business	5	4.5	\$ 48.00	MCC BSAD 1000 & transfers to UNO BSAD 1500
ATD01	Introduction to Transportation, Distribution & Logistics	5	4.5	\$ 48.00	MCC INCT 1100
Tuition due to post-secondary institution in August			\$ 96.00		
Year 1, Semester 2					
ATD05	Industrial Safety & Health	5	4.5	\$ 48.00	MCC INCT 1000
	<u>Additional fees for above course</u> OSHA Card Fee			\$ 8.00	Class fees
ATD15	Introduction to Distribution	5	4.5	\$ 48.00	MCC INCT 1500
ATD20	Principles of Marketing	5	4.5	\$ 48.00	MCC BSAD 1010 & transfers to UNO MKT 3310
ATD25	Principles of Management	5	4.5	\$ 48.00	MCC BSAD 2100 & transfers to UNO MGMT 3490
Tuition due to post-secondary institution in January			\$ 200.00		
Year 2, Semester 1					
ATD30	Mechanical Print Reading	5	4	\$ 48.00	MCC PRMA 1050
ATD60	College Composition and Research	5			
ATD35	Business Logistics	5	4.5	\$ 48.00	MCC BSAD 2400 & transfers to UNO SCMT 2000
ATD55	Distribution and Logistics Management Internship	5			
Tuition due to post-secondary institution in August			\$ 96.00		
Year 2, Semester 2					
ATD40	Purchasing and Material Management	5	4.5	\$ 48.00	MCC BSAD 2410 & transfers to UNO as BSAD elective credit
ATD65	Radio Frequency Identification	5	4.5	\$ 48.00	MCC INFO 1300
ATD50	Production and Operations Management	5	4.5	\$ 48.00	MCC BSAD 2420 & transfers to UNO as BSAD elective credit
ATD55	Distribution and Logistics Management Internship	5			
Tuition due to post-secondary institution in January			\$ 144.00		

* Based on Metropolitan Community College reduced rate tuition of \$48.00 per course or \$37.00 fee per credit for courses taught jointly by MCC and Millard staff for 2018-2019. This rate is subject to change by MCC.

Education Academy Optional Dual Enrollment Tuition Costs

Year 1, Semester 1						
Course Number	Course Name	Millard Credits	College Credits	MCC Dual Enrollment Tuition*	UNO Dual Enrollment Tuition**	Transfer Notes
				Per course	Per course	
0007	English 11	10	4.5/4.5	\$ 96.00		MCC ENGL 1010 & ENGL 2510 & transfers to UNO as ENGL 1150 & ENGL 2450
0527	Child Development	5	4.5	\$ 48.00		MCC ECED 1150 & transfers to UNO as TED 2250
AED02	Preschool Child Development	5	4.5	\$ 48.00		MCC ECID 1120
Tuition due to post-secondary institution in August			\$ 192.00			
Year 1, Semester 2						
AED35	Professional Speaking	5	4.5	\$ 48.00		MCC SPCH 1110 & transfers to UNO as CMST 1110
AED10	Introduction to Professional Education	5	3		\$ 250.00	Directly enrolled at UNO TED 1010
0422	World Religions	5	3		\$ 250.00	Directly enrolled at UNO RELI 1010
AED15	Education Seminar I	5				
Tuition due to post-secondary institution in January			\$ 48.00		\$ 500.00	
Year 2, Semester 1						
AED25	Introduction to Communication Disorders	5	3		\$ 250.00	Directly enrolled at UNO SPED 1400
AED05	College Composition and Research	5	4.5	\$ 48.00		MCC ENGL 1020 & transfers to UNO as ENGL 1160
0453	AP® Psychology	5	3		\$ 250.00	Directly enrolled at UNO PSYCH 1010
AED30	Best Practices in Education	5				
Tuition due to post-secondary institution in August			\$ 48.00		\$ 500.00	
Year 2, Semester 2						
AED20	Behavior Modification & Principles of Learning	5	4.5	\$ 48.00		MCC PSYCH 2140 & transfers to UNO as Education Elective
AED40	Education Seminar II	5				
AED45	Education Seminar III	5				
AED50	Education Practicum	5				
Tuition due to post-secondary institution in January			\$ 48.00			

* Based on Metropolitan Community College reduced rate tuition of \$48.00 per course or \$37.00 fee per credit for courses taught jointly by MCC and Millard staff for 2018-2019. This rate is subject to change by MCC.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2018-2019. This rate is subject to change by University of Nebraska at Omaha.

Business & Entrepreneurship Academy

Optional Dual Enrollment Tuition Costs

301

Year 1, Semester 1						
Course Number	Course Name	Millard Credits	College Credits	MCC Dual Enrollment Tuition*	UNO Dual Enrollment Tuition**	Transfer Notes
				Per Course	Per Course	
AEN01	College Accounting I-A	5	4	\$ 148.00		MCC ACCT 1100 -- Completion of College Accounting I-A, I-B & II transfers to UNO as ACCT 2010 & ACCT 2020
0007	English 11-A	5	4.5	\$ 48.00		MCC ENGL 1010 & transfers to UNO as ENGL 1150
AEN20	Introduction to Entrepreneurship	5	4.5	\$ 48.00		MCC ENTR 1050 & transfers to UNO as Business Elective
AEN10	Introduction to Business	5	4	\$ 48.00		MCC BSAD 1000
Tuition due to post-secondary institution in August			\$ 292.00			
Year 1, Semester 2						
AEN01	College Accounting I-B	5	4	\$ 148.00		MCC ACCT 1110 -- Completion of College Accounting I-A, I-B & II transfers to UNO as ACCT 2010 & ACCT 2020
0007	English 11-B	5	4.5	\$ 48.00		MCC ENGL 2450 & transfers to UNO as ENGL 2450
AEN05	Wealth Building and Personal Finance	5	4.5	\$ 48.00		MCC FINA 1000 & transfers to UNO as FNBK 2280
AED25	Legal Issues for the Entrepreneur	5	4.5	\$ 166.50		MCC ENTR 2060 & transfers to UNO as Business Elective
Tuition due to post-secondary institution in January			\$ 410.50			
Year 2, Semester 1						
AEN15	College Accounting II	5	4	\$ 148.00		MCC 1120 -- Completion of College Accounting I-A, I-B & II transfers to UNO as ACCT 2010 & ACCT 2020
AEN40	Marketing for the Entrepreneur	5	4.5	\$ 48.00		MCC ENTR 2050 & transfer to UNO Business elective
0541	AP® Microeconomics	5	3		\$ 250.00	Directly enrolled at UNO (ECON 2200)
AEN45	Entrepreneurship Internship	5				
Tuition due to post-secondary institution in August			\$ 196.00		\$ 250.00	
Year 2, Semester 2						
0540	AP® Macroeconomics	5	3		\$ 250.00	Directly enrolled at UNO (ECON 2220)
AEN55	Principles of Management	5	4.5	\$ 48.00		MCC BSAD 2100 & transfers to UNO MGMT 3490
AEN30	Entrepreneurship Feasibility Study	5	4.5	\$ 48.00		MCC ENTR 2040 & transfers to UNO Business elective
AEN45	Entrepreneurship Internship	10				
Tuition due to post-secondary institution in January			\$ 96.00		\$ 250.00	

* Based on Metropolitan Community College reduced rate tuition of \$48.00 per course or \$37.00 fee per credit for courses taught jointly by MCC and Millard staff for 2018-2019. This rate is subject to change by MCC.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2018-2019. This rate is subject to change by University of Nebraska at Omaha.

Health Sciences Academy

Optional Dual Enrollment Tuition Costs

302

Year 1, Semester 1					
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		Transfer Notes
			Credits	Tuition	
AHS01	Human Anatomy & Physiology for Health Sciences	10	5	\$ 48.00	MCC BIOS 1310 & transfers to UNO BIOL 1730
AHS05	Medical Terminology I	5	4.5	\$ 48.00	MCC HIMS 1120
AHS20	Introduction to Medical Law & Ethics	5	4.5	\$ 48.00	MCC HIMS 1150
Tuition due to post-secondary institution in August			\$ 144.00		
Year 1, Semester 2					
AHS15	Health Sciences Orientation Seminar <ul style="list-style-type: none">Cardiopulmonary Resuscitation & Heart Saver First Aid/AEDFoundations of Health Careers	5	6.5	\$ 144.00	<ul style="list-style-type: none">MCC EMSP 1000 CPREMSP 1010 Heart Saver/First Aid/AEDHLTH 1015 Foundations in Health Careers
AHS10	Medical Terminology II	5	4.5	\$ 48.00	MCC HIMS 1130
AHS25	Nutrition in the Life Cycle	5	4.5	\$ 48.00	MCC SCI 1112
AHS30	Disease Processes	5	4.5	\$ 48.00	MCC HIMS 1210
Tuition due to post-secondary institution in January			\$ 288.00		
Year 2, Semester 1					
AHS45	Emergency Medical Technician - Basic	10	12.5	\$ 404.00	MCC HLTH 1100
	<u>Additional fees for above course</u> Background Check \$45.00 National Registry Exam \$80.00 Omaha Fire Department \$25.00 Ride-along Scheduling Fee \$15.75 Student Liability \$14.50			Total \$ 180.25	Class fees
AHS50	Health Sciences Internship	5			
Tuition due to post-secondary institution in January			\$ 584.25		
Year 2, Semester 2					
AHS35	Long Term Care/Certified Nursing Assistant	10	6.5	\$ 48.00	MCC HLTH 1200
	Additional fees for above course			\$ 59.50	Class fees
AHS50	Health Sciences Internship	5			
Tuition due to post-secondary institution in August			\$ 107.50		
Year 2, Semester 3					
AHS40	Genetics	5	4.5	\$ 48.00	MCC HIMS 2010
0432/0453	Psychology/AP® Psychology	5/5			Credit earned by meeting AP® testing criteria
Tuition due to post-secondary institution in August			\$ 48.00		
Year 2, Semester 4					
	Research Methods				
0432/0453	Psychology/AP® Psychology	5/5			Credit earned by meeting AP® testing criteria
Tuition due to post-secondary institution in January			\$ 0.00		

* Based on Metropolitan Community College reduced rate tuition of \$48.00 per course or \$37.00 fee per credit for courses taught jointly by MCC and Millard staff for 2018-2019. This rate is subject to change by MCC.

Metropolitan Community College Academies

Millard Public Schools continues a partnership with Metropolitan Community College to provide the following technical academies. The District seeks appropriate school-to-career programs that will enhance the school and work-based learning opportunities available for students.

Metropolitan Community College Technical Academy Offerings and Enrollment

		17/18					18/19				
		H	N	S	W	T	H	N	S	W	T
0837	Auto Collision Tech Y1				2	2		1		2	3
0837	Auto Collision Tech Y2					0				1	1
0838	Automotive Technology Y1				2	2				1	1
0838	Automotive Technology Y2					0					0
0842	Criminal Justice		1		3	4				1	1
0845	Diesel Technology Y1					0		2			2
0845	Diesel Technology Y2					0				1	1
0854	Digital Cinema/Filmmaking			1	2	3				3	3
0843	Electrical Technology Y1					0				1	1
0843	Electrical Technology Y2					0					0
0858	EMT					0		1	1		2
0868	Fire Science Technology Y1					0					0
0869	Fire Science Technology Y2					0		3			3
0870	Pre-Apprenticeship Plumbing					0					0
0835	Theatre Tech. Apprenticeship Y 1		1		1	2					0
0835	Theatre Tech. Apprenticeship Y 2					0		1			1
0871	Utility Line Technician					0					0
0852	Welding I- Y 1		1			1		1	1	2	4
0853	Welding Technolgy Y2					0					0
	Total		3	1	10	14		9	2	12	23

University of Nebraska Medical Center Health Science Alliance

Nebraska Medical Center (UNMC) to offer science classes to high school juniors and seniors who are interested in health sciences. Selected applicants participated in the UNMC High School Alliance along with students from nine other local school districts. The UNMC High School Alliance included 50 students from the nine school districts. Ten Millard students participated in the 2018-2019 school year including five students from Millard West, three from Millard North, and two from Millard South. They attend their assigned high school in the morning and travel to UNMC for their Alliance courses in the afternoon. Millard Public Schools does not provide transportation to and from UNMC

Air Force Junior Reserve Officer Training Corp

The Air Force Junior Reserve Officer Training Corp (AFJROTC) unit at Millard South was approved by the Department of Defense in the fall of 2015 and had previously been approved for implementation by the Millard Public Schools Board of Education in preparation for acceptance to the program. The 2016-2017 school year was the first year of the AFJROTC. The AFJROTC unit has two officer instructors.

Current eighth grade students and their parents are notified of the AFJROTC opportunity at the same time they are invited to apply for Early College. Parents and students attended an informational meeting hosted by Millard South. Of the 155 students enrolled in AFJROTC thirteen students transferred to Millard South from out-of-district, fourteen students transferred from Millard West, and eight transferred from Millard North.

AFJROTC Enrollment Record

	9th Grade	10th Grade	11th Grade	12th Grade	Total
2018-2019	49	59	29	18	155
2017-2018	86	38	32	25	181
2016-2017	35	33	25	17	110

Avenue Scholars

Millard South High School again participated in the Avenue Scholars Program provided by the Avenue Scholars Foundation. Avenue Scholars provided a Career Coach for selected juniors and seniors. An Avenue Scholar Plan was developed for each student with a focus on academic, career, and financial plans in preparation for post-secondary opportunities. Following high school, students are able to enter Metropolitan Community College (MCC) with the support of the Career Coach.

Juniors met with the Career Coach for one block on alternating days and earned five credits per semester. Seniors met with the Career Coach for one block on alternating days during first semester and earn five credits. During the second semester of the senior year Avenue Scholars participants attended high school classes in the morning and traveled to an MCC campus in the afternoon. Students met with the Career Coach one day per week and earned dual credit while completing two college courses the remainder of the week. Students earned twenty elective credits during the second semester. Twenty-five to thirty students a year participate in the program. This was the sixth year that second semester Avenue Scholar seniors earned dual credit at Metropolitan Community College.

Early College

The 2015-2016 school year was the first year of the Early College High School at Millard South. Students who enter the program in 9th grade and follow the recommended four-year plan will earn an Associate of Arts degree at Metropolitan Community College (MCC) while earning a Millard Diploma. In May of 2019, ninety-four Millard South seniors in the Early College program completed their Associate of Arts degree from MCC.

Metropolitan Community College provided a reduced rate tuition of \$36 per class for ECHS students. The Millard Public Schools Foundation provided students a half-tuition scholarship for each ECHS course. The Millard Public Schools Foundation paid for \$18 per class and the student was responsible for the remaining \$18 per class. The District received a grant from the Peter Kiewit Foundation to support Early College. The grant is available through May 2019 and pays for dual enrollment tuition for students who qualify for financial aid.

Millard South teachers who meet the criteria for adjunct faculty established by Metropolitan Community College provide instruction. These teachers must have a Master's degree either in their field or a Master's degree in another area of study with an additional 18 graduate hours in their field. Early College teachers

modified instructional practices to incorporate digital learning strategies and collaborated with representatives of Metropolitan Community College to align Millard curriculum. The Peter Kiewit Foundation grant also supports scholarships for teachers to complete graduate courses to qualify to teach dual enrollment courses.

Early College Financial Support					
	Millard Public Schools	MPS Foundation	Metropolitan Community College	Peter Kiewit Foundation	Total Cost 2018-2019
Scholarships for Students					
Scholarship to reduce tuition from \$48 to \$36 (\$12.00 per course)			\$34,752.00		\$34,752.00
Tuition Scholarships 1/2 reduced rate tuition		\$42,500.50			\$42,500.50
Tuition Scholarships reduced rate tuition, poverty students				\$19,260.00	\$19,260.00
Scholarships for teachers				\$16,280.60	\$16,280.60
Printing/Mailing	\$2,051.23				\$2,051.23
Total Financial Support	\$2,051.23	\$42,500.50	\$34,752.00	\$35,540.60	
Total Expenses					\$114,844.33

Five hundred and sixty-seven students participated in the Early College Program in 2018-2019. One hundred four of the 568 students (18%) qualified for Free or Reduced Lunch Status. Reported ethnicity is noted in the second chart.

Ethnicity	2018-2019
American Indian or Alaskan Native	7 (0.01%)
Asian	32 (5.6%)
Black/African American	22 (3.8%)
Hispanic/Latino	44 (7.7%)
White	462 (81.2%)
Total	567

Meal Status	2018-2019
Free	74 (13%)
Reduced	30 (5%)
Not Eligible	463 (81.5%)
Total	567

The following table identifies the grade distribution for Early College students. Ninety-one percent of the grades were three or better on the Millard grading scale. Grades are reported to Metropolitan Community College using the 10-point college scale.

Millard Grade Distribution for Early College 2018-2019							
Millard Transcript	1	2	3	4	5	WF	Total # Grades
Number of Grades	1728	1311	642	273	69	8	4031
Percent of Grades	42.9%	32.6%	15.9%	7%	1.8%	0.01%	

Enrollment for 2015-2016-First Year					
	9th Grade	10th Grade	11th Grade	12th Grade	Total
Enrollment	141	138	45	14	338
Within District Transfer	35	21	4	1	61
Open Enrollment	3	2	0	0	5
MSHS Assigned School	103	115	41	13	272

Enrollment for 2016-2017					
	9th Grade	10th Grade	11th Grade	12th Grade	Total
Enrollment	141	126	43	14	324
Within District Transfer	35	21	4	1	61
Open Enrollment	3	2	0	0	5
MSHS Assigned School	103	103	39	13	258

Enrollment for 2017-2018					
	9th Grade	10th Grade	11th Grade	12th Grade	Total
Enrollment	164	131	118	40	453
Within District Transfer	24	31	22	10	87
Open Enrollment	14	10	12	6	42
MSHS Assigned School	126	90	84	24	324

Enrollment for 2018-2019					
	9th Grade	10th Grade	11th Grade	12th Grade	Total
Enrollment	174	154	128	111	567
Within District Transfer	25	24	31	20	100
Open Enrollment	18	11	11	14	54
MSHS Assigned School	131	119	86	77	413

Community and School Volunteers 2018-19

Community Service/Service Learning for Students

Middle school and high school students participated in service learning opportunities within all required social studies classes. Middle school students participated in service learning experiences and completed assignments as part of their Ancient Civilizations 6, World Geography 7, and American History 8 courses. They also completed a culminating project in American History 8 connecting their experiences to the class and explaining the meaning of civic engagement and responsibility.

High school students were required to complete 10 hours of service learning anytime from the summer prior to entering ninth grade through first semester of their senior year. Evidence of completion of their service learning hours and the service learning activity along with their personal reflections were recorded in their Personal Learning Plans. Students also completed assignments in every required social studies course helping students to make current connections to their courses. The 10 hour requirement must be completed prior to students taking *United States Government and Economics* or *Advanced Placement® United States Government and Economics* in eleventh or twelfth grade. When taking one of those two courses, students were then required to complete a culminating project and engage in conversations with their peers to connect their service learning experience to the class and further define the meaning of civic engagement and responsibility.

While there was no explicit requirement for elementary students, they participated in service learning projects within their classroom or school-wide service learning projects.

There are four schools in MPS that provide an International Baccalaureate (IB) Program: Aldrich and Black Elk Elementary Schools, North Middle School, and North High School. Community Service is a large component of this program and each school promotes community service.

A Service Learning Twitter Account is active to keep students, parents, and organizations updated with the latest news on Millard Service Learning: TerriConnell@MPSServLearning.

Adult Volunteers

Per District policy, parents and grandparents of current Millard students are not required to go through a screening process in order to volunteer in the District, but community members must. A tiered level of screening volunteers was introduced and implemented this school year. This year 31 Classroom Volunteer and Watchdog applications were submitted and background checks were performed. All applications were approved. The Nebraska Department of Health and Human Services screenings are being completed through a separate MPS portal and collated with One Source background check information.

During the 2018-19 school year, volunteers in MPS provide services in a number of positions: as classroom volunteers, in the Watchdog program, as mentors in the TeamMates Mentoring Program of Millard, as office volunteers, as field trip chaperones, as field day and special events helpers, and as after school clubs assistants.

The majority of volunteers were parents and grandparents who performed unpaid work in the elementary and middle school buildings their children and grandchildren attended, during the

school day. This year, at least 1960 individuals provided over 26,443 hours in the elementary and middle schools, or an average of about 14 hours per person. Using the starting wage of \$13.70 per hour, including benefits, for a new general education paraprofessional, the volunteers contributed the monetary equivalent of over \$362,269 to the District.

Volunteers at the high school level primarily provided assistance for extracurricular activities that their children were most interested in and participated in, such as athletics, band, theater, and after-prom parties. For the most part, they determined and organized their own volunteer activities and did not report to school administrators or classroom instructors the amount of time they spent volunteering. Anecdotally, hundreds of parent volunteers each spend hundreds of hours working for no payment on post-prom alone. A conservative estimate of volunteers and the hours they performed for each of the three high schools is 125 volunteers at an estimated average of 10 unpaid work hours each, for a total of 375 high school volunteers providing 3,750 hours of work free of charge. Again using the starting wage of \$13.70 per hour for a new general education paraprofessional, the volunteers contributed the estimated equivalent of \$51,375.

The Millard TeamMates Mentoring Program, which is in 35 Millard Schools, had 412 mentors that volunteered 8,879 hours during the 2018-19 school year. These volunteers contributed the monetary equivalent of \$121,642 to the District.

The Millard Watchdog Program is presently in all 25 Millard Elementary Schools. There are more than 1,855 Watchdogs that volunteered over 12,368 hours. Using the starting wage of \$13.70 per hour, including benefits, for a new general education paraprofessional, the volunteers contributed the monetary equivalent of \$169,442 to the District.

For the 2018-19 school year, Millard Public Schools had a total of approximately 4,602 volunteers that volunteered a total of 51,440 hours and contributed the monetary equivalent of \$704,728 to the district.

Curriculum Cycle Millard Education Program 2018-2019

The curriculum cycle is dependent on state and district timelines and budget constraints.

<i>Content Area & Framework</i>	<i>2018-19</i>	<i>2019-20</i>	<i>2020-21</i>	<i>2021-22</i>	<i>2022-23</i>	<i>2023-24</i>	<i>2024-25</i>
Cycle Based on Nebraska State Standards Curriculum Cycle							
Language Arts <i>PK-12</i> 2017	Phase II/III	Phase III/IV	Phase IV	Phase I*	Phase II	Phase II	Phase III
Mathematics <i>PK-12</i> 2015	Phase IV	Phase IV	Phase IV	Phase IV*	Phase I	Phase II	Phase II
Science <i>PK-12</i> 2018	Phase II	Phase II (field study)	Phase III New State Test	Phase III	Phase IV	Phase IV	Phase I
Cultural & World Studies							
Social Studies <i>PK-12</i> 2013	Phase IV	Phase I*	Phase I/II	Phase II	Phase III	Phase III	Phase VI
World Language <i>K-12 (including IB)</i> 2014	Phase IV	Phase I	Phase II	Phase II	Phase III	Phase III	Phase IV
Fine Arts Studies (Drama discussion 21-22)							
Art <i>PK-12</i> 2009	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase II	Phase III
Music – Instrumental <i>4-12</i> 2011	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase II	Phase III
Music – Vocal <i>PK-12</i> 2011	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase II	Phase III
Business and Information Technology & Industrial Technology Studies							
Business <i>9-12</i> 2014	Phase IV	Phase I	Phase II	Phase IV	Phase IV	Phase I	Phase II
Information Technology <i>PK-12</i> 2014	Phase IV	Phase I	Phase II	Phase I	Phase II	Phase II	Phase III
Skilled and Technical Sciences <i>6-12</i> 2019	Phase I (two-year Phase I)	Phase II	Phase III	Phase I* (refresh only)	Phase IV	Phase IV	Phase IV
Wellness Studies							
Counseling <i>PK-12</i> 2016	Phase III	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II
Health <i>PK-12</i> 2016	Phase III	Phase IV	Phase IV	Phase I* (refresh only)	Phase IV	Phase I	Phase III
Physical Education <i>PK-12</i> 2016	Phase III	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II
Family Consumer Science <i>6-12</i> 2016	Phase III	Phase IV	Phase IV	Phase I* (refresh only)	Phase IV	Phase I	Phase II
MPS Academies & Early College							
Academies & Early College <i>9-12</i> 2009	Phase IV	Phase IV	Phase I	Phase II	Phase II/III	Phase III/IV	Phase IV
Middle School Electives	Develop	Develop	Review	Review	Review	Review	Develop

Internal Program Planning							
<i>Early Childhood</i>			X				
<i>ELL</i>		X			X		
<i>HAL</i>						X	
<i>Montessori</i>			X				
<i>MTSS Model (Intervention)</i>						X	
<i>YAP</i>			X				

**Phase adjustment based on NDE Standards Revisions Timeline.*

College and Career Readiness Skills - Implemented as part of District Strategic Plan 2014 and embedded within Course and Counseling Frameworks and Course Guides. Specific Content Areas follow with Curriculum Phase updates.

HAL Curriculum - Specific Content Areas follow the year after with Curriculum Phase updates.

Alternate Curriculum - Specific Content Areas follow the year after Curriculum Phase updates.

Intervention Curriculum - Specific Content Areas follow the year after with Curriculum Phase updates.

As curricular areas go through phase, a determination will be made about whether it should be PK-12 or K-12.

MILLARD PUBLIC SCHOOLS CURRICULUM MODEL 2018-2019

- I. Phase I: Research and Alignment
 - A. Identify Participants from Staff and Community for Committees
 - B. Prepare Data Book to Provide Research and Data to Participants
 - C. Curriculum Planning Committee Participants Receive and Review Provided Materials
 - D. Parallel Curriculum and Instruction MEP Facilitator and Instructional Technology MEP Facilitator Activities Completed
 - E. Curriculum Planning
 - F. Resource Evaluation Preparation
 - G. Textbook/Instructional Materials Selection and/or Creation of Digital Instructional Materials or Resources
 - H. Textbook/Instructional Materials Selection: Field Study Preparation
 - I. Textbook/Instructional Materials Selection: No Field Study Preparation
 - J. PK-12 Framework Preparation
- II. Phase II: Curriculum Development
 - A. No Field Study or Textbook Selection: Selection and/or Creation of Digital Instructional Materials or Resources
 - B. Field Study for Textbook/Instructional Materials Selection
 - C. No Field Study: Textbook/Instructional Materials Selection Committees Meet
 - D. Host Curriculum Materials Review Opportunity
 - E. Field Study and/or Textbook/Instructional Materials Selection Committee Report and Materials Approved by Board of Education
 - F. Conduct cost-benefit analysis for total program implementation including, but not limited to, textbooks, ancillaries, interventions, technology and digital learning resources, staff development, etc.
 - G. Submit budget requirements to appropriate Director
 - H. Course Guides Developed
 - I. All Course Guides subjected to quality review before implementation using identified criteria
 - J. Devise Implementation Plan
 - K. Share newly adopted course guides and materials with appropriate stakeholders including administrators
- III. Phase III: Implementation
 - A. Allocate District Resources
 - B. The Curriculum and Instruction MEP Facilitator(s) in collaboration with the Instructional Technology MEP Facilitator(s) and/or Office of Staff Development, will provide District staff development opportunities including best instructional practices and most effective strategies
 - C. Provide administrators staff development and documentation to assist in monitoring the written, taught, and assessed curriculum, including but not limited to instructional practices and fidelity of implementation via walk-through/best practices guide for principals
 - D. Implement courses using new course guides and PK-12 Framework
 - E. Monitor implementation and adjust course guides as needed
 - F. Collaborate with Assessment, Research, and Evaluation and Special Education to create the District ELO as defined in 6315.1 and Demonstration of Proficiency
 - G. Continue curriculum development process for: Selection or Creation of Digital Instructional Materials or Resources (digital resources/textbooks) and/or courses related to Textbook/Instructional items purchased second round adoption as appropriate – continue Phase II as outlined above.
- IV. Phase IV: Curriculum Monitoring
 - A. Monitor implementation and adjust course guides and digital learning resources through collaborative efforts between the Curriculum and Instruction MEP Facilitator, the Instructional Technology MEP Facilitator, and teachers as needed
 - B. Provide resources and staff development as needed to refine course guides and the implementation of the written curriculum
 - C. Provide resources and staff development towards related best instructional practices for teachers and administrators including fidelity of implementation (walk-through/best practices guide for principals)
 - D. Monitor alignment between/among standards, indicators, and indicator expectations, and assessment data through Vertical Team meetings, content area and cluster/grade level meetings, etc.
 - E. Collect student and program assessment data to determine additional or alternate program need

High School Diploma Paths 2018-2019

High school students in the Millard District have the opportunity to choose a diploma path to pursue during their high school years. In addition to the Regular Diploma, there are two categories of diplomas that students are able to select. One diploma path, the Liberal Arts path, specifically addresses the needs of students who plan to earn a baccalaureate degree after graduation.

The second diploma path, the Specialty path, focuses on students who plan to specialize in a particular career field. In the Specialty areas, students complete an approved sequence of study in a career field. These students may also plan on participating in post-secondary education opportunities or they may select to enter the work force immediately after graduation.

Both paths include incentive categories by which students are able to achieve a more rigorous diploma by taking more classes and by achieving a higher Grade Point Average. These incentive categories are labeled *Commended* and *Distinguished*.

A certificate of achievement is sent to each student who successfully completed his or her selected diploma path along with a letter mailed to both the student and his or her parents in recognition of this accomplishment.

	Liberal Arts Commended 3.0 Overall			Liberal Arts Distinguished 3.5 Overall			Specialty Commended 3.0 in Area 2.0 Overall			Specialty Distinguished 3.5 in Area 2.5 Overall		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
MNHS	2	1	1	15	37	12	11	21	3	4	16	6
MSHS	11	2	0	8	3	0	28	10	5	21	13	2
MWHS	2	8	3	7	8	5	6	7	10	18	30	18
Total	15	11	4	30	48	17	45	38	18	43	59	26

The following table illustrates Specialty Areas completed within the Specialty Diploma Path.

	Business, Marketing & Management			Communication & Information Systems: Arts & Communication			Communication & Information Systems: Information Technology			Health Sciences			Human Sciences & Resources			Skilled & Technical Sciences: Industrial, Manufacturing & Engineering Systems		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
MNHS	4	3	4	6	16	2	0	1	0	0	8	1	1	0	0	4	10	2
MSHS	22	11	3	6	6	0	1	0	0	8	3	1	3	0	0	4	3	3
MWHS	6	9	12	1	1	2	2	1	1	5	15	2	6	5	2	3	2	7
Total	32	23	19	13	23	4	3	2	1	13	26	4	10	5	2	11	15	12

Early Childhood 2018-2019

Preschool Programs

There are 12 elementary buildings throughout the district that have a preschool program. Early Childhood Special Education preschools are provided for 3 year olds in half day programs at Cody, Sandoz, Cottonwood, Hitchcock, Rockwell and Wheeler. In addition, our 4 year old full and half day programs are fully blended, serving children with disabilities, Title I, ELL, and Parent Pay. Morning and afternoon sessions are offered at Cody, Cottonwood, Hitchcock, Neihardt, Rockwell, Sandoz, and Wheeler. Full day programs are offered at Bryan, Cody, Holling Heights, Norris, Rockwell, Disney and Sandoz. All of our programs include home visits twice a year, family involvement and parent education activities throughout the year. We provide parents with opportunities to participate in family/child activities, attend field trips, and learn about activities that they can do at home to support their child's development. All children new to preschool participate in a developmental screening.

MPS Early Childhood programs are in compliance with Nebraska Department of Education Rule 11. Teachers and paraprofessionals participated in monthly professional development focused on program quality assessments, effective practices in providing learning environments and resources for blended classrooms, mathematics, science, early literacy, and language. Preschool principals met regularly throughout the year for continued professional development focused on early childhood.

MPS Early Childhood programs are also in compliance with Nebraska Results Matters. Results Matter in Nebraska is a child, program, and family outcomes measurement system designed and implemented to improve programs and supports for all young children birth to age five (B-5). Child outcomes are measured three times a year with Teaching Strategies GOLD. Program outcomes are evaluated annually utilizing the Classroom Assessment Scoring System (CLASS). The CLASS assessment focuses on the type and quality of teacher/child interactions. Our CLASS process includes instructional coaching opportunities to facilitate implementation of strategies to support teachers, paras and students. All of our preschool programs (Title I, ECSE, Montessori) have been approved by the Nebraska Department of Education, and we receive state aid for 4 year old students.

Montessori Preschool Program is located at Montclair and Norris Elementary Schools. This program serves 3- and 4-year olds as part of the Montessori age 3-6 program. The Montessori program continues to be self-supporting with a total enrollment of 115 students at Montclair and Norris. Parents may choose the full-day program, 8:30-3:45 or half-day, 8:30-11:30 or 12:45-3:45. The before and after-care program at Montclair is run through the Millard Public Schools Foundation. The majority of Montessori preschool students continue in the school-age Montessori Program.

Preschool/Program	SpEd	Parent Pay	Title	Total
Bryan	12	0	20	32
Cody	35	9	34	78
Cottonwood	26	14	11	51
Disney	3	1	11	15
Hitchcock	25	12	11	48

Holling Heights	3	0	12	15
Montclair Montessori		88		88
Neihardt	17	18	20	55
Norris	3	0	11	14
Norris Montessori		30		30
Rockwell	33	8	26	67
Sandoz	14	6	21	41
Wheeler	31	10	13	54
Home-based (birth-3)	182			182
Itinerant	121			121
Sixpence (birth-3)				
Superintendent's Early Childhood Plan (birth-3)				
TOTAL	505	196	190	891

The Learning Community's Superintendents' Early Childhood Plan, in collaboration with the Buffett Early Childhood Institute is taking place at two Millard schools (Cody and Sandoz). These schools are participating in the Full Implementation plan for birth through the elementary years. Each building has a family facilitator and home visitor on site. This plan applies research-based practices in supporting children and families across levels: birth to 3 years through home visiting, family/child activities and parent education, 3 and 4 year olds through high quality preschool experiences, family engagement, and aligned curriculum and instruction with students in Kindergarten through the elementary years. The goals include the use of evidence-based approaches to learning and family support and strategies to close the achievement gap through supporting teachers and students in the provision of effective learning experiences. This collaboration includes professional development, staffing for home visitors and family specialists, and ongoing instructional coaching, assessment and evaluation through the Buffett Early Childhood Institute.

Sixpence

This program represents Nebraska's commitment to meeting the needs of children birth to three in the most critical years of development. Through this program we have a home visitor serving families from the following schools: Bryan, Norris, Holling Heights and Rockwell. The home visitor forms a

partnership with families to address the physical, social, emotional and cognitive development of the child as well as the family's needs. Families participate in the book bag exchange program, parent/child interaction groups, a collaborative individualized learning plan, a collaborative family partnership agreement and have access to Drop in and Play.

Story Time incorporates a story time and book checkout at many of our elementary sites for families or caregivers. Books appropriate for young children were purchased and housed at each of the sites for families to checkout. Story time was provided at many elementary schools this year with each building setting up the frequency of meeting times.

Early Childhood Family Center

The Early Childhood Family Center is located at 12820 'N' Street (Central Middle School Annex, Door 23). Programs housed within the Early Childhood Family Center are the Family Resource Center, Drop In And Play and Sixpence. The staff salaries are funded by Below Age 5 Early Childhood Special Education Flex Funds. Based on a program review these Flex Funds will be used to expand our home visiting program to serve our Title I buildings in 2019-2020.

Family Resource Center

The center provides materials for families with children between the ages of birth to age 8 years. The materials include a toy lending library, parent education library, children's library, and materials for child care homes or home school activities. The center is staffed by a family specialist who is available to assist families in selecting materials and information for their child's development. The center is open an average of 13 hours per week, including both day and evening hours. The membership fee is \$15.00 for six months/\$30.00 for one year. Scholarships are available for those families who qualify for free or reduced lunch. Families can check out toys, puzzles, children's books and parent education resources at each visit for two weeks. The membership fee supports the center for replacement materials and day to day operations.

Drop In And Play

Drop In And Play (DIAP) is an early childhood opportunity for parents and their children. The goal of the program is to provide an intentional play experience for young children (birth to 5) and their parents/caregivers to facilitate the development of early language, motor, cognitive and social-emotional development. Drop In And Play is offered three times a week and is staffed by two early childhood teachers. Teachers are available to encourage parent/child play and address questions about child development.

Partners with Providers

Partners With Providers is the child care component of Parents as Teacher Program. Teachers are certified as Parents as Teacher instructors that provide literacy and language information to child care providers to help prepare the children to be ready for a successful school experience. The child care homes are visited at least once monthly. The teacher models literacy/language skills for the provider while working with the children in the home. Educational toys, books, and other materials are rotated in and out at each visit.

Advisory Groups and Community Partnerships have been established with several organizations. We hosted a Family Night at the Museum as a part of our ongoing partnership with the Omaha Children's Museum. We also collaborated with the Children's Museum to develop field trip experiences that match the MPS standards and indicators for preschool. We have partnered with the Omaha Public Library, Millard Branch, to provide a family night focused on transitions to preschool and kindergarten, along with sharing both MPS and library resources to support families and young children. Many of these organizations have representatives that sit on the Early Childhood Advisory Committee which meets 4 times a year. In addition to the Early Childhood Advisory Committee, we also have the Planning Region 21 Team that consists of members who assist in collaborative planning and development of a family centered, interagency community-based system for all children, with emphasis on those with disabilities,

birth to age five. Our goal is to continue to build partnerships with additional community organizations including area childcare and private preschools, and organizations that provide support for wellness, nutrition, and social services.

Transition to Kindergarten

Three Action Plans from within the District Strategic Plan, Strategy 6, related to transition to kindergarten were implemented during the 2006-07 school year. Those plans were operationalized and have continued during the 2018-2019 school year. Two parent sessions and one community provider session were provided in September for potential incoming kindergarten students. Information was also mailed to all families and community providers that included suggested activities to help children transition to kindergarten.

Parent Information Nights:

Families with children that are eligible for kindergarten in 2019-2020 received information about MPS Kindergarten programs along with notification about parent information sessions. Parent sessions, conducted by a team of kindergarten teachers and a Family Resource Specialist, focused on providing families with information regarding Kindergarten expectations along with strategies for parents to help support their children at home.

Community Preschool and Child Care Home Information Nights:

A team of kindergarten teachers provided area child care and preschool providers with information about Millard's Kindergarten curriculum and expectations during a September meeting. Participants were provided with strategies to support the young children in their daycare/preschool settings.

Parent Meeting for Kindergarten Round-up:

All buildings continue to use the district parent night agenda and information packets that were designed by a group of district Kindergarten teachers and principals. This provides continuity throughout the district as parents begin forming their relationships with Millard Public Schools.

Early Entrance to Kindergarten:

The Board approved policy for Early Entrance to Kindergarten continued to be implemented this year, with assessments available February through early August. Children tested had birth dates that ranged from August 1 through October 15. The assessment process mirrors the District Acceleration Procedures used for grade acceleration at the elementary level. School Psychologists now complete the testing and communicate the results with parents.

English Language Learner Program Millard Public Schools

The English Language Learner (ELL) Program has continued to grow and establish itself as an integral part of the Millard Public Schools. The purpose of the ELL Program is to provide English language instruction to limited and non-English speaking students who enter our community and require these services. It is the goal of the program to assist students in becoming full participants in the general education program. Research shows that having a program for English development is more beneficial than not having one (Saunders and Goldenberg, 2010). This is to say that students who are acquiring English as an additional language are more likely to be successful in school if they receive direct English language instruction.

Program Demographics

The demographic counts included within this report were pulled on June 6, 2019, and are based on each student's last enrollment of the 2018-2019 school year.

ELL K-12 Program Sites

Cather Elementary School
 Disney Elementary School
 Holling Heights Elementary School
 Montclair Elementary School
 Sandoz Elementary School
 Willowdale Elementary School
 Millard Central Middle School
 Millard South High School

Preschool

Children who are eligible for preschool may be identified as English learners based on parent report on the Home Language questions. Millard offers a blended preschool program at 13 sites.

Number of Limited English Proficient (LEP) students enrolled in Preschool	110
Number of Limited English Proficient (LEP) students enrolled in K-12 (ELL Eligible – Not Participating and Participating)	611
Number of LEP students who participated in the K-12 ELL Program (ELL Eligible and Participating)	478
Number of former LEP students who have met program requirements and are being monitored for academic success (Redesignated English Fluent Less Than 2 Years) *	223
Number of former LEP students who have been Redesignated English Fluent More Than 2 Years, and for whom some support may be provided, though it is minimal	691
Number of students whose parents waived ELL services (ELL Eligible – Not Participating)	132
Number of students tested who did not qualify for services (DNQ)	34

*Beginning in 2017-18, ESSA requires monitoring redesignated English fluent students for 4 years, beginning with those students redesignated in the 2017-18 school year.

ELL Preschool Enrollment

Attendance Location	LEP Eligible	Attendance Location	LEP Eligible
Bryan Elementary	10	Montclair Elementary	15
Cody Elementary	13	Neihardt Elementary	4
Cottonwood Elementary	7	Norris Elementary	14
Disney Elementary	8	Rockwell Elementary	6
Hitchcock Elementary	7	Sandoz Elementary	15
Holling Heights Elementary	5	Wheeler Elementary	6
Grand Total			110

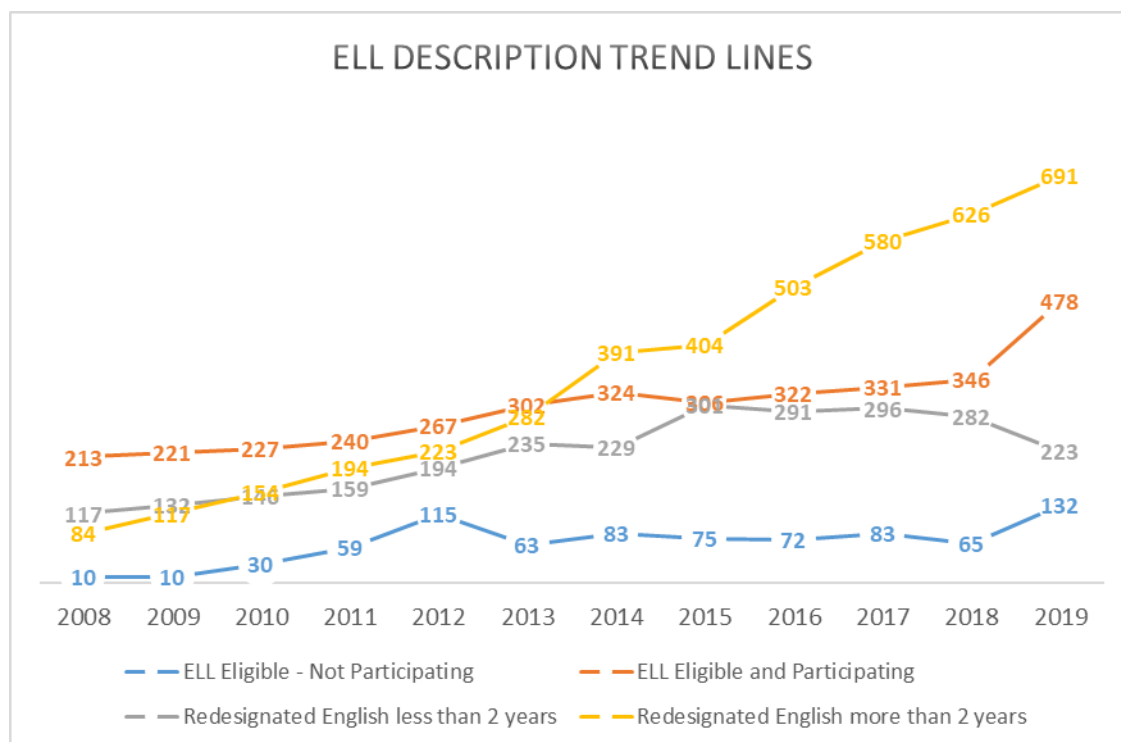
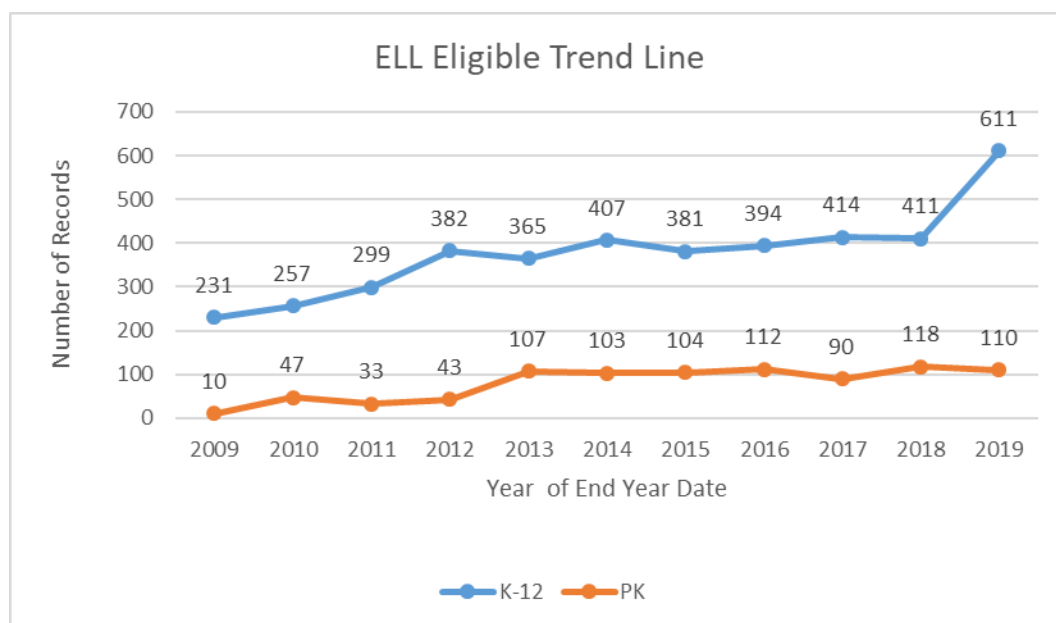
ELL K-12 Enrollment

Attendance Location	ELL Eligible - Not Participating	ELL Eligible and Participating		Redesignated English less than 2 years	Redesignated English more than 2 years	Grand Total
	LEPW	LEPA	LEPC	REF	REF2	
Abbott Elementary	1			2	1	4
Ackerman Elementary	8			4	4	16
Aldrich Elementary	18			11	18	47
Andersen MS	2	1		2	19	24
Beadle MS	2			1	13	16
Black Elk Elementary	16			11	9	36
Bryan Elementary	7			5	5	17
Cather Elementary	2	34		34	46	116
Cody Elementary	4			6	2	12
Cottonwood Elementary	7			1		8
Disney Elementary	1	53		15	8	77
Ezra Millard Elementary	4			3	1	8
Harvey Oaks Elementary	2			1	1	4
Hitchcock Elementary	4			4	2	10
Holling Heights Elementary	3	79		12	15	109
Kiewit MS	1			1	23	25
Millard Central MS		58		11	71	140
Millard Horizon HS					5	5
Millard North HS	5			1	68	74
Millard North MS	6			7	72	85
Millard South HS	2	76	1	3	110	192
Millard West HS				1	50	51
Montclair Elementary	1	71		16	19	107
Morton Elementary				1	1	2
Neihardt Elementary	6			4	5	15
Norris Elementary	4			4	6	14
Ombudsman Program					2	2
Other Provider				1	2	3
Reagan Elementary	3			4	5	12
Reeder Elementary	3			4	2	9
Rockwell Elementary	3			1	1	5
Rohwer Elementary	3			3	6	12
Russell MS	1			2	50	53
Sandoz Elementary	2	70		29	18	119
Upchurch Elementary	7			6	6	19
Wheeler Elementary	5			4	9	18
Willowdale Elementary		36		8	16	60
Grand Total	132	478	1	223	691	1525

LEPW = Limited English Proficient Waived
LEPA = Limited English Proficient Active

REF = Redesignated English Fluent
LEPC=Limited English Proficient Consultative

Enrollment of ELL Eligible students in the K-12 program increased by 200 during the 2018-2019 school year. The number of preschool students shows a decrease of 3 in 2019. The number of students who are eligible for ELL services, but whose parents have chosen to waive services (Eligible, Not Participating), increased by 67 students from 2017-18 to 2018-19.



From 2010 to 2012, students receiving consultative ELL services were counted as “Not Participating.” In subsequent years, students receiving consultative services were counted as “Participating.”

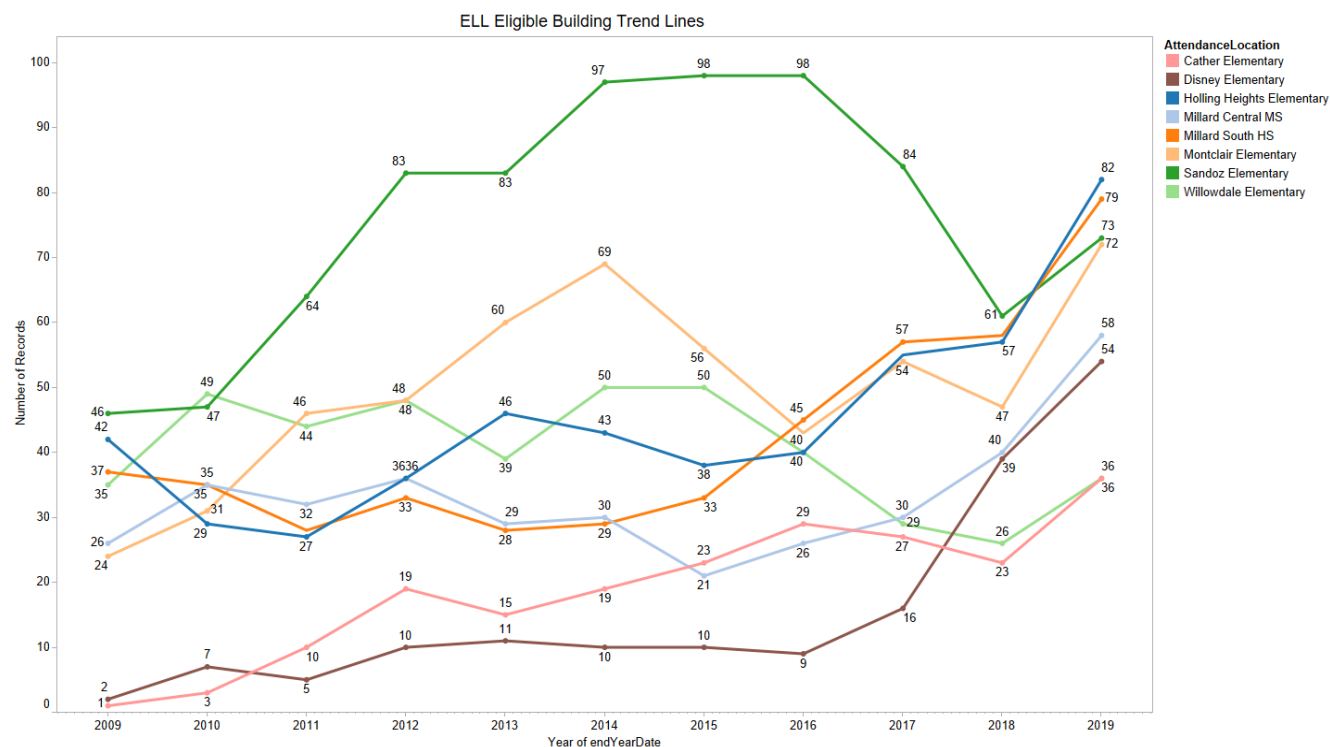
Special Education

10.6% of K-12 ELL Eligible students are also verified with a disability and receive services through the Special Education Program. This is a decrease from 13.14% in 2017-18. District-wide, 12% of students are verified for services.

High Ability Learners

2.0% of K-12 ELL Eligible students are also identified as High Ability Learners (HAL). District-wide, 25% of students are identified as High Ability Learners. Concerted efforts have been made over recent years to redesign identification procedures to be inclusive of students who may be limited in language, thus opening up the opportunity to demonstrate gifts and talents that may otherwise go unnoticed. The ELL team has designed professional development to help ELL teachers as well as classroom teachers in the identification of English Learners who may also be gifted.

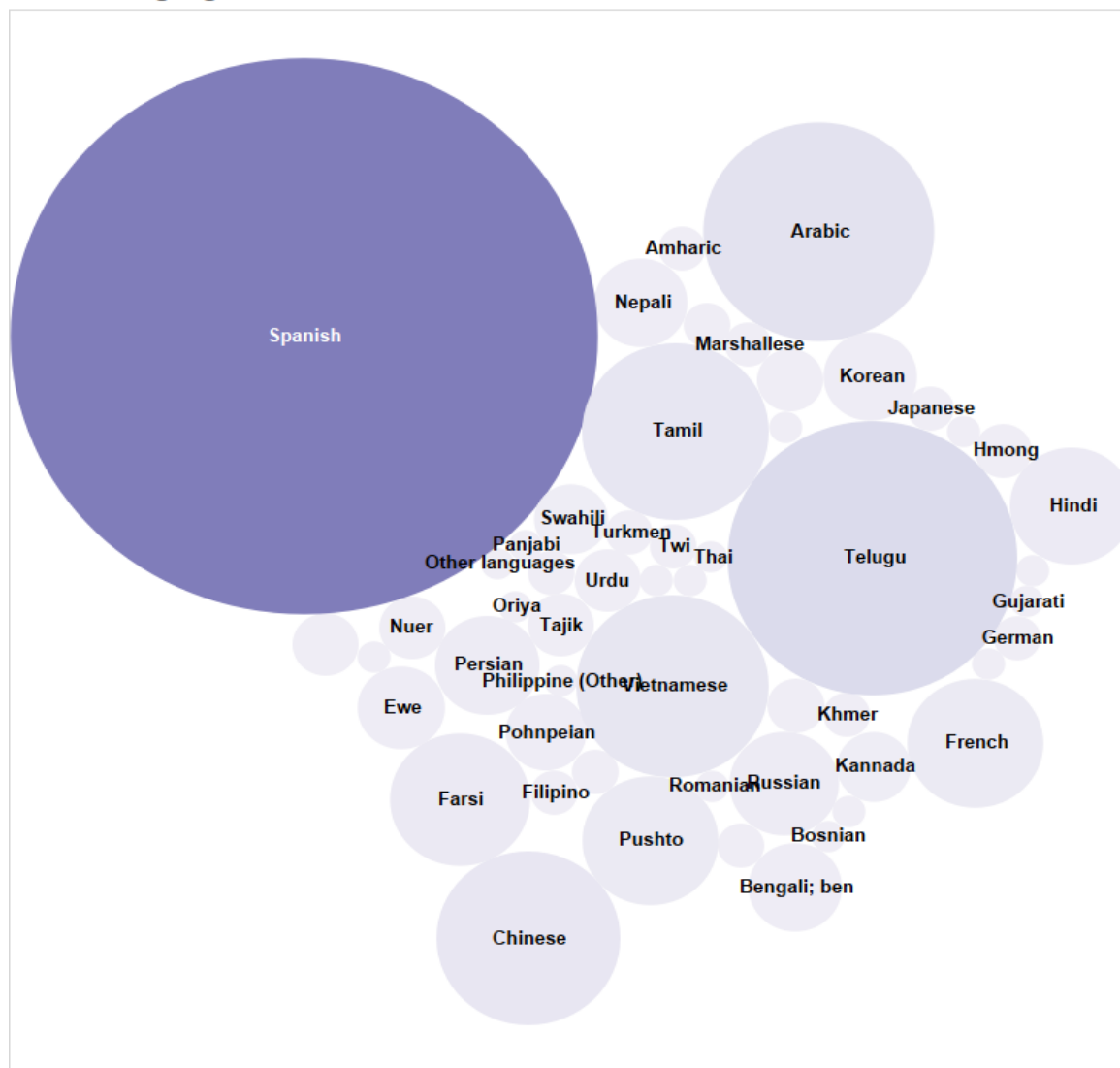
For most ELL Program sites, enrollment has gone up and down in no predictable pattern. This year, all of the ELL sites demonstrated an increase in enrollment. Central Middle School and Millard South both grew respectively from 40 and 58 students in 2017-18 to 58 and 79 students in 2018-19. At the elementary level, Montclair grew from 47 to 72 during the same time period. Holling Heights, at 82, has had the highest number of ELL students in 2018-19.



Native Language

61 languages other than English are spoken among the ELL student population. The three most highly spoken languages are Spanish, Telugu and Arabic. Spanish is the majority native language with 43% of ELL students speaking Spanish as their first language. The percentage of students speaking Telugu has increased from 8.4% in 2016-17 to 10.4% in 2018-19. Arabic is spoken by 6.6% of ELL students. In addition, 4.6% speak Vietnamese, 4.3% speak Tamil, and 4.2% speak Chinese.

Native Language

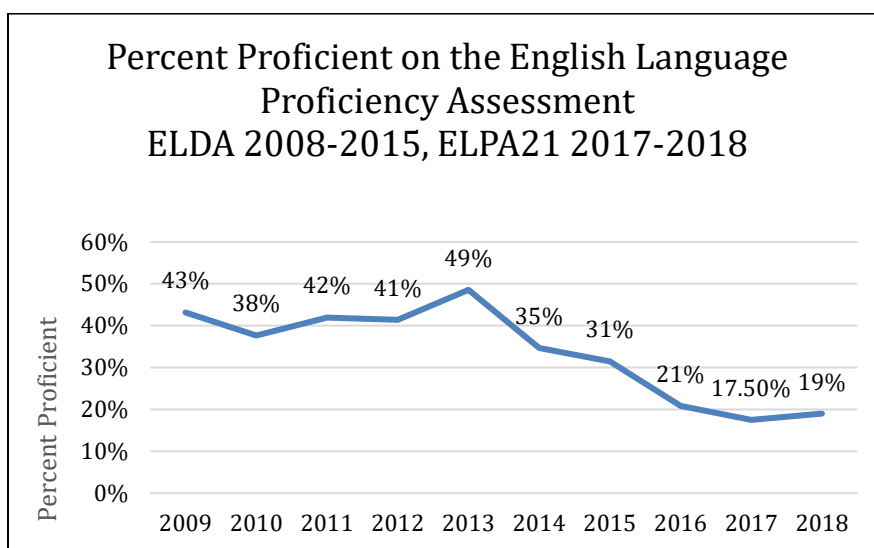


Student Achievement

English Language Proficiency Assessment

As required by Title III and Rule 15, all ELL students must participate in the state language proficiency assessment. In Nebraska, the English Language Proficiency Assessment for the 21st Century (ELPA21) has been the test administered to all ELL students since the 2015-16 school year. The ELPA21 is a battery of on-line tests used to measure progress in the acquisition of English language proficiency skills among non-native English speaking students in grades K-12. ELPA21 measures a student's English language proficiency overall, as well as in reading, writing, speaking, and listening. The ELPA21 results for 2017-18 were received in May of 2018 and the results were in place for the 2018-19 school year. The ELL students in 2018-19 took the ELPA21 in February and early March and those results will be implemented in 2019-20.

The number of students earning a proficient score on the ELPA21 2018 was 72 or 19% of all eligible English Language Learners. In 2017, 72 (17.5%) students earned a proficient score on the ELPA21.



Also required by Title III and Rule 15, and as outlined in the program evaluation section of the Limited English Proficiency Plan for State Aid, all ELL students participate in the state content assessments. This provides English learners an opportunity to demonstrate their knowledge and skills. Participation yields data that informs educators of progress in learning language and academics and can be used to inform instructional decisions. For students who are very limited in their English proficiency, the emphasis is on the opportunity to participate with less concern as to whether or not the student masters the assessment. The district provides appropriate accommodations to ensure meaningful participation in the assessments.

Table 1- 2018 NSCAS results for ELL Students and those former ELL students who have redesignated English fluent for less than 2 years.

	Developing	On Track	College and Career Ready
NSCAS-ELA03	59.42%	31.88%	8.70%
NSCAS-ELA04	59.09%	31.82%	9.09%
NSCAS-ELA05	80.33%	13.11%	6.56%
NSCAS-ELA06	84.62%	10.26%	5.13%
NSCAS-ELA07	100.00%		
NSCAS-ELA08	84.62%	15.38%	
NSCAS-M03	65.22%	33.33%	1.45%
NSCAS-M04	61.36%	29.55%	9.09%
NSCAS-M05	63.93%	34.43%	1.64%
NSCAS-M06	76.32%	18.42%	5.26%
NSCAS-M07	95.65%		4.35%
NSCAS-M08	76.92%	15.38%	7.69%

Table 1 shows the 2018 Nebraska Student Centered Assessment System (NSCAS) results for ELL students and those ELL students redesignated English fluent for less than 2 years. This data shows that more students in 3rd and 4th grade are on track in English Language Arts. In Mathematics, more students in 3rd, 4th, and 5th grade are on track to be College and Career Ready.

Table 2-2018 NSCAS for former ELL students who have been redesignated English fluent for more than 2 years as compared to non-ELL students.

	Developing		On Track		College and Career Ready	
	REF>2 Years	Non-ELL	REF>2 Years	Non-ELL	REF>2 Years	Non-ELL
NSCAS-ELA03	20.59%	35.09%	47.06%	43.86%	32.35%	21.04%
NSCAS-ELA04	15.38%	29.91%	53.85%	44.24%	30.77%	25.86%
NSCAS-ELA05	30.61%	35.28%	42.86%	41.64%	26.53%	23.08%
NSCAS-ELA06	43.48%	43.55%	31.88%	33.95%	24.64%	22.50%
NSCAS-ELA07	41.67%	38.82%	40.48%	40.50%	17.86%	20.68%
NSCAS-ELA08	43.04%	41.20%	31.65%	39.72%	25.32%	19.09%
NSCAS-M03	26.47%	35.60%	50.00%	46.92%	23.53%	17.48%
NSCAS-M04	26.92%	32.34%	51.92%	48.29%	21.15%	19.38%
NSCAS-M05	22.45%	34.97%	46.94%	47.42%	30.61%	17.61%
NSCAS-M06	43.48%	39.93%	47.83%	49.10%	8.70%	10.97%
NSCAS-M07	44.05%	39.69%	41.67%	48.24%	14.29%	12.07%
NSCAS-M08	49.37%	41.40%	39.24%	48.46%	11.39%	10.14%

The table above shows the 2018 NSCAS performance of former ELL students who have been redesignated English fluent for more than two years compared to non-ELL students. This data shows that higher percentages of former ELL students were College and Career Ready than non-ELL students on all NSCAS assessments except 7th grade English Language Arts and 6th grade Mathematics.

Table 3- Elementary MAP Mathematics - Fall 2018 Compared to Spring 2019

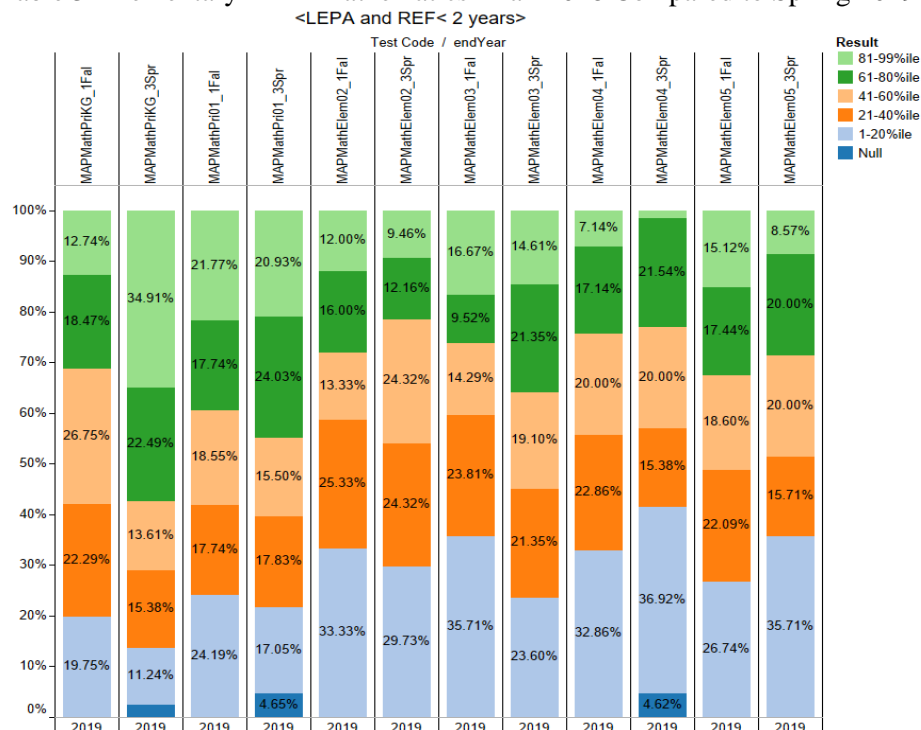


Table 4-Secondary MAP Math Fall 2018 Compared to Spring 2019

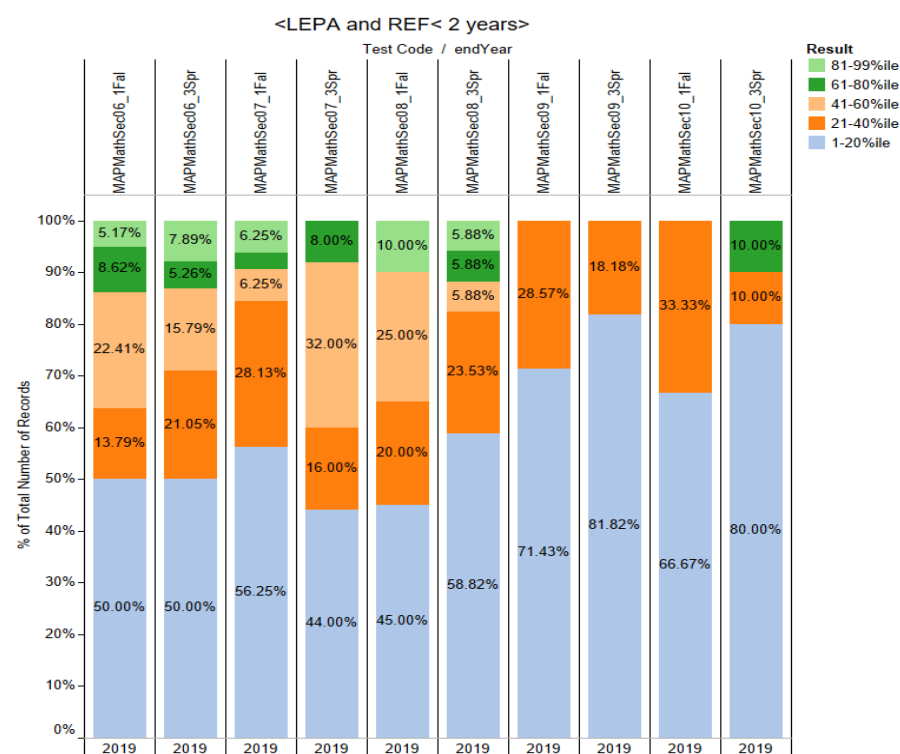


Table 5- Elementary MAP Reading Fall 2018 Compared to Spring 2019

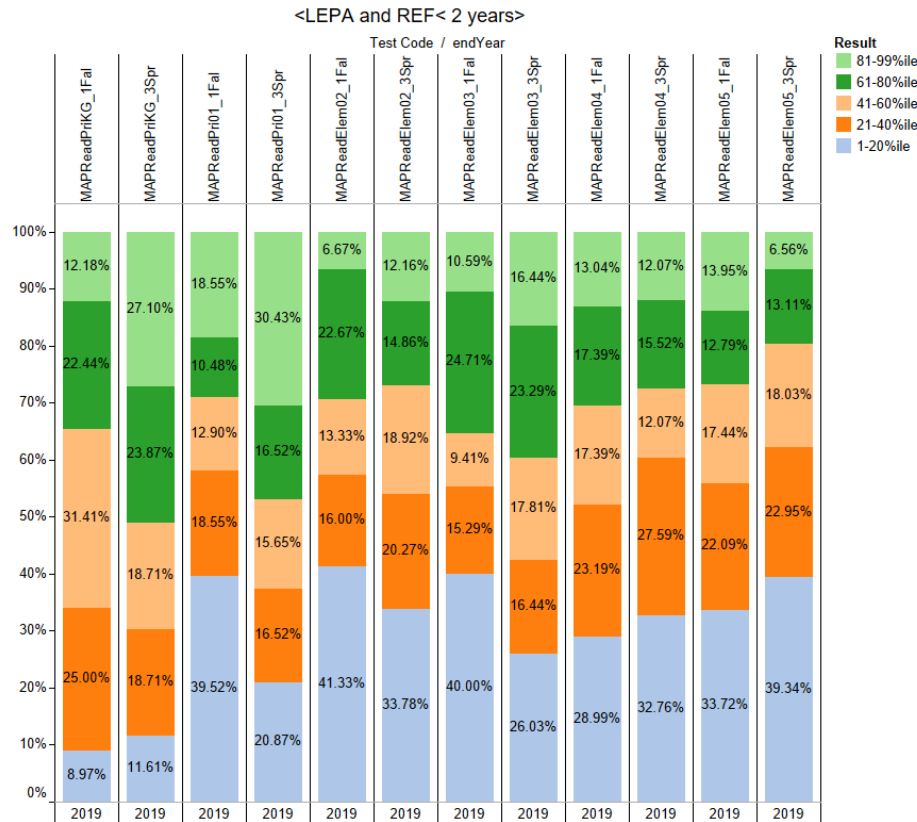
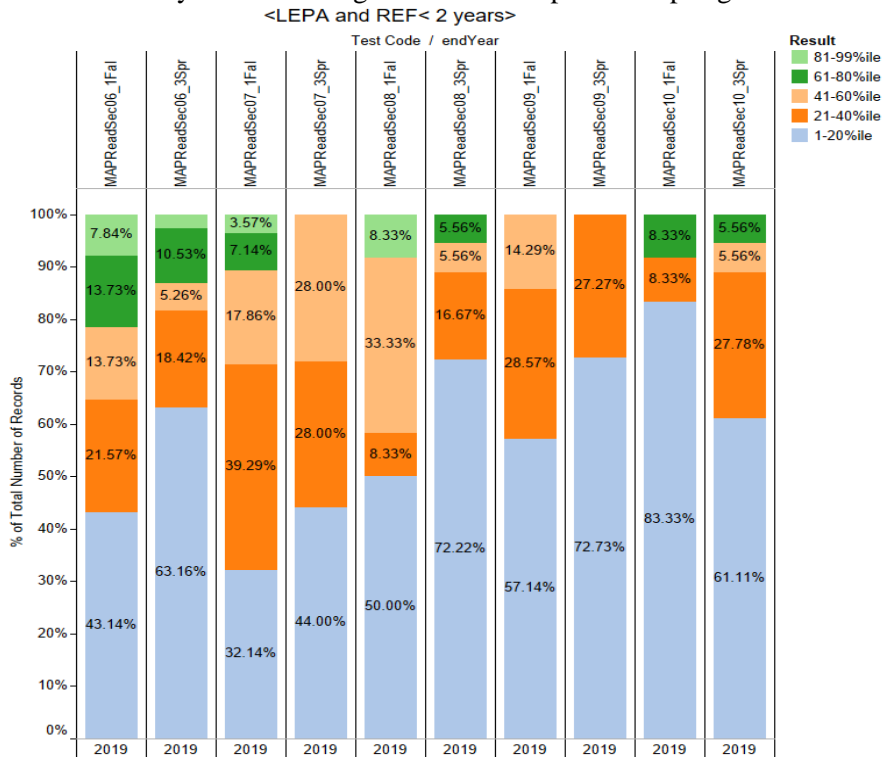


Table 6-Secondary MAP Reading Fall 2018 Compared to Spring 2019



Data from the MAP mathematics and reading assessments indicate that in general, more ELL students in the lower grades score in the 41st percentile or above than those ELL students in the upper grades. In

addition, students in grades kindergarten through 3rd grade demonstrate more growth from fall to spring than students in the higher grades.

Table 7- ACT results 2017-2019 for ELL Students and Those Redesignated English Fluent for Less Than 2 Years.

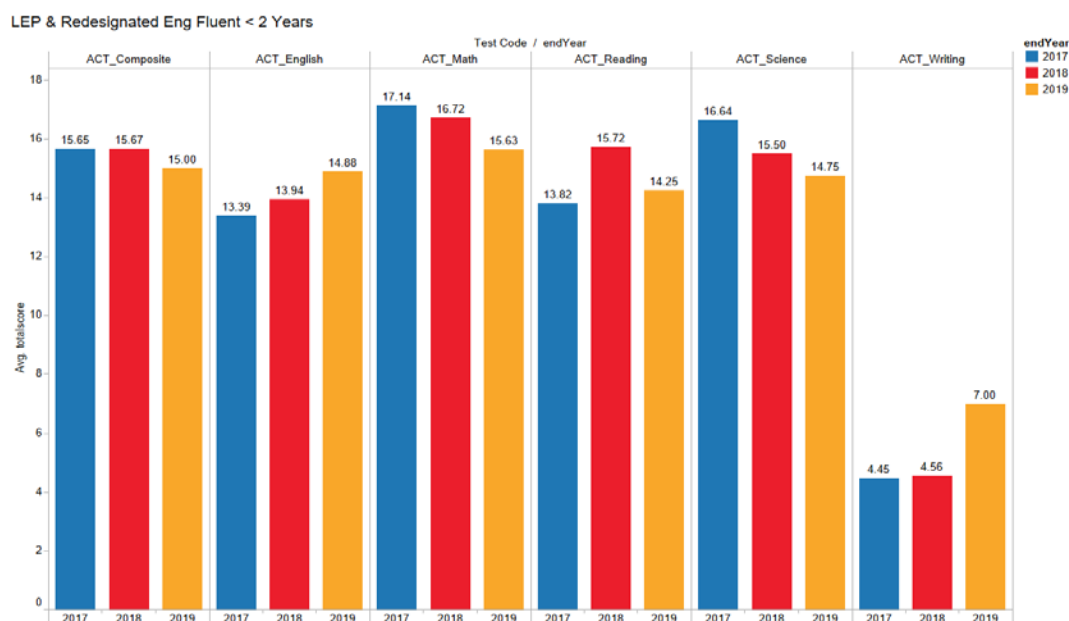


Table 8-2019 ACT results for ELL Students students

Redesignated English Fluent for
More Than 2 years

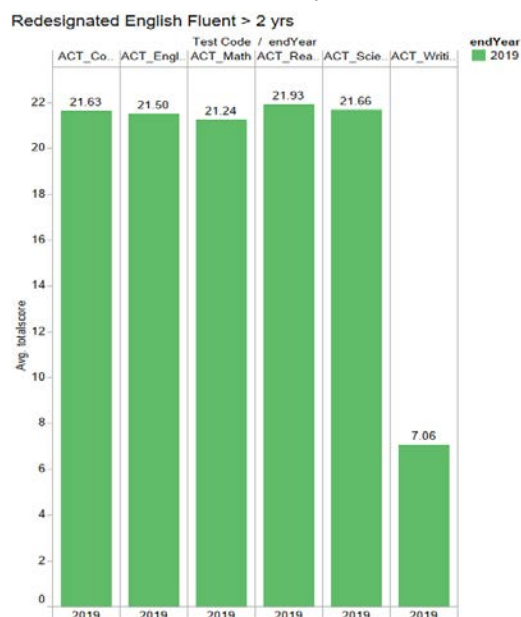
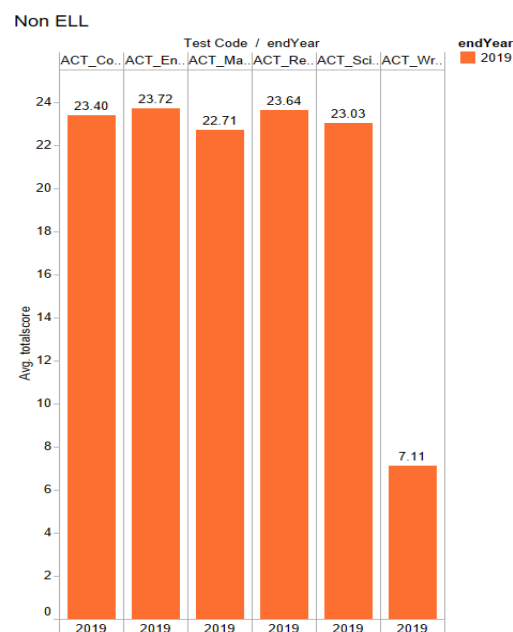


Table 9-2019 ACT results for Non-ELL



Tables 7, 8, and 9 examine ACT data for 2018-19. ELL eligible students and those redesignated English fluent for less than two years have higher average scores in Math and Science as compared to English and Reading. The average scores for Math and Science fell slightly from 2018 to 2019, while English and Writing average scores showed an increase. ELL students who have been redesignated English fluent for more than two years have comparable average ACT scores to those students who are not ELL.

Accomplishments Related to Curriculum and Instruction Support for ELL Students

- Collected and analyzed data pertaining to student achievement, using Tableau for data visualization.
- Continued to screen all incoming students, for whom the family indicated a language other than English, for ELL using the ELPA21 online screening tool.
- Continued inclusion of the four essential components of the ELL lesson plan: language function and frame, instructional vocabulary routine, participation structures, review and assessment.
- A representative group of ELL teachers met to develop an ELL lesson plan template that can be used consistently by all ELL teachers.
- Participated in professional development activities including structured activities during ELL Collaborative meetings, district professional development days, conferences, off-site workshops, and webinars.
- Worked collaboratively with the Speech Language Pathology department and special education teachers to ensure use of the *ELL considerations in the RtI + I Problem-Solving Process* as well as the *MDT Review Checklist*.
 - Provided training to teachers, administrators, and specialists
 - Met consistently with the school psychologists and building RtI + I teams to ensure the process was being followed
- Continued to monitor and promote growth among ELL students who did not actively participate in ELL or have exited the ELL Program.
- Sponsored evening enrichment opportunities for ELL students and their families funded by the Title III LEP and Title III Immigrant grants.
- Promoted summer school opportunities among all English learners. In the summer of 2018, 21 secondary beginning English learners participated in the ELL course and 22 current ELL students took other courses.
- At the elementary level in summer of 2018, 76 ELL eligible students participated in summer school. Thirty-three of these students are beginners and participated in the ELL summer course.
- Continued to establish opportunities in order to meet the needs of refugee students and families.
 - Partnered with Metro Community College to provide adult ELL classes, which included early learning opportunities for their children, in order to promote family literacy
 - Attended Omaha Refugee Task Force meetings, Legal Sub-Committee meetings, and Education Sub-Committee meetings
 - Partnered with Lutheran Family Services so 11th and 12th grade refugee students can participate in their Refugee Leadership Development program
- Participated in Service Learning Projects in collaboration with the University of Nebraska at Omaha and the Montclair Senior Center.
- Collaborated with colleagues throughout the metro area and state.
 - Metro Area Teachers of ELLs (MATELLs)– Advisory Meetings and Teaching Circles
 - NDE Developing Professional Developer Meetings
 - Science and ELP Standard Alignment
 - Omaha Refugee Task Force (ORTF) meetings

ELL Staffing and Professional Development

- Rule 15 requires that each school district ensure that all teachers of language instruction educational programs hold an endorsement in English as a Second Language (ESL) or participate annually in professional development.
- The 2018-19 school year began with 13.5 FTE ELL teachers and specialists. Due to rapid growth in the number of ELL students at the beginning of the year, 2 FTE ELL positions were added in October. Currently, there are 15.5 ELL teachers employed by the District, all of whom hold ESL endorsements. This includes one District ELL Support Specialist.
- Professional development sessions for ELL teachers, classroom teachers, and administrators are listed below. Presentations on a variety of language development topics were made available to principals through the District ELL Support Specialists and several buildings invited them in to present to their staff. Additionally, there were instructional coaching opportunities for classroom teachers to work with an ELL coach.

Course Title	Date	Demographics	
New Teacher Training	August 3	ELL Teachers	1
	August 6	ELL Teachers	1
	January 4	ELL Teachers	1
	March 18	ELL Teachers	1
ELL Fall Workshop	August 8	ELL Teachers	13.5
		ELL Bilingual Liaisons	1
		Administrators	1
		District Level Leaders	1
		District MEP for Technology	1
ELL Collaborative Meetings-	-9/5, 11/7, 12/5, 3/6, 4/4 -9/17, 11/12, 12/3, 3/11, 4/8, 5/6 -10/3, 1/16,	ELL Teachers	13.5
Elementary ELL Collaborative Meetings		Administrators	1
Secondary ELL Collaborative Meetings		District Level Leaders	1
Combined K-12 Collaborative Meetings		District MEP for Technology	1
Newcomer Programming and Resources for Classroom Teachers	9/24 and 9/25	ELL Teachers	5
		Administrators	0
		District Level Leaders	1
Language Line, Google Translate, Using Bilingual Liaisons Sandoz, SLPs, New Social workers, Cather, Disney, MNMS	-9/4, 9/5, 9-18, 11/12, 11/19, 12/17,	ELL Teachers	7
		Administrators	4
		Classroom Teachers	67
		Specialists	7
MidTESOL, KC	Sept. 28-29	ELL Teachers	5
		Administrators	1
Who are Your ELL Students-SHS by Paul Grant, 3 sessions	10/17	Classroom teachers	59
		Administrators	2
		ELL teachers	1
ELL at Andersen Middle School	October 22	Classroom Teachers	10
		ELL Teachers	1
		Administrators	1

		District Level Leaders	1
ELL 101-Black Elk	October 25	Classroom Teachers	10
		ELL Teachers	1
		District Level Leaders	1
		Administrators	1
Boosting Achievement for Students with Interrupted Formal Education-Carol Salva	November 27	ELL Teachers	6
		Classroom Teachers	6
Support English Learner Differences vs. Disabilities-Disney	December 4	ELL Teachers	1
		Administrators	1
		Specialists	3
		Classroom Teachers	20
Supporting English Language Learners at Willowdale	February 14	ELL Teachers	1
		Administrators	1
		District Level Leaders	1
		Classroom Teachers	25
		Specialists	9
ELL Strategies for Content Teachers-Russell Middle School	March 5	Classroom Teachers	3
		ELL Teachers	1
		Administrators	0
		District Level Leaders	1
ELL Program Evaluation Committee	April 25	Classroom Teachers	3
		ELL Teachers	9
		Administrators	2
		District Level Leaders	1
ELL 101 at Norris	April 30	Classroom Teachers	18
		Specialists	4
		Administrators	2
		District Level Leaders	1
Using ELPA21 Rubrics for Common Formative Assessments-by Rebecca Mussack, OPS	May 1	ELL Teachers	9
		Administrators	1
		District Level Leaders	1
ELL 101 at Bryan	May 7	Classroom Teachers	18
		Specialists	3
		ELL Teachers	1
		Administrators	2
		District Level Leaders	1
		Bilingual Liaison	1
MATELLS End-of-Year Round Tables	May 9	ELL Teachers	4
		Administrators	1
		District Level Leaders	1

Parent Outreach and Community Connections

As authorized under Title III, LEP grant funds are used to provide community participation programs, family literacy services and parent outreach or training activities to ELL children and their families. A Parent Outreach Committee meets several times each year to plan events for parents and families.

Event	Date	Number of Staff Participating	Number Students and Parents Participating
ELL Fall Family Festival	10/09/2018	22	214
Children's Night at the Omaha Public Library	11/08/2018	2	10
Extended Learning Childcare for Children of refugee and immigrant parents attending adult ESL courses*	08/14/18 to 05/24/19	3	Average of 6 children each session

* Beginning March 6, 2017, Metro Community College provided the adult ESL teacher while Early and Extended Learning for their children was paid for with ELL Immigrant Education funds.

Program Planning and Evaluation

As required by Rule 15 and described in the ELL Plan for State Aid, the Instructional Approaches, Curriculum, and Assessment Review Procedures for the ELL Program have been created and approved by Educational Services. This process, which is similar to the MEP Curriculum Review process, yet unique, includes two phases: Program Planning and Curriculum Planning, Development, and Implementation.

Program Planning

Phase I, *Program Planning*, is carried out in a manner consistent with program evaluation requirements set forth by Nebraska Rule 15. A committee of teacher representatives from K-12 ELL, representatives of classroom teachers, principals from an elementary and secondary ELL program site, and the ELL Coordinator meet annually to carry out a program review. The committee is charged with reviewing ELL practices, procedures and documents to ensure compliance to district and state policy and rule and adoption of best practices. Participants synthesize research and data to identify program strengths and weaknesses and set program goals.

The Program Planning and Evaluation Committee met on April 25, 2019. Committee members included:

Kara Hutton	Coordinator Special Programs	MPS
Pam Erixon	ELL District Support Specialist	MPS
Alicia Kotlarz	Principal	Montclair Elementary
Rebecca Reger	ELL Teacher	Cather/Disney
Kim Brown	ELL Teacher	Holling Heights Elementary
Shannon Cooley-Lovett	ELL Teacher	Disney Elementary
Doreen Nelson	ELL Teacher	Central Middle School
Jessica Denton	Speech Lang. Pathologist	Willowdale Elementary
Robert Monaco	7 th Grade Science Teacher	Central Middle School
Bastian Derichs	Bilingual Liaison	MPS

2018-19 Program Goals

The meeting began with an update of the two goals implemented based on feedback from the 2017/2018 Program Review.

1. Research and implement strategies focusing on the needs of our newcomers/SLIFE students.
 - Elementary teachers collaborated in creating a Newcomer Packet of beginning lessons and activities for classroom teachers to use with these students. When a Level 1 student arrives, the classroom teacher receives a packet that includes materials appropriate for the language development of that student.
 - ELL courses were created at CMS to specifically address the needs of our newcomer students.
2. Offer more opportunities for staff development provided by ELL staff in collaboration with other specialists.
 - ELL teachers have incorporated language development strategies and EL information into weekly newsletters and monthly emails to staff.
 - Increased EL staff development has occurred with individual teachers, grade level teams, and building staff.
 - For schools with high numbers of waived EL students, “coffee chats” have been implemented.

The committee analyzed student program data and procedures, as well as teacher and parent survey feedback. This includes:

- Identification of ELL students
- Implementation of the ELL Program, including instructional approaches
- Assessment, including accommodations for ELL students on district and state assessments
- Program exit requirements
- Results of the English Language Proficiency Assessment (ELPA21), state content (NeSA) assessments, and other relevant assessments and data
- The process for monitoring students who have been re-designated English fluent for less than two years, including a comparison of academic performance to non-ELL students
- Program strengths and weaknesses

Prior to the meeting, committee members were provided ELL program and assessment data and asked to review the data in light of the four questions below. Committee members were asked to provide their findings on a Google Form, prior to the first meeting.

Question #1: What is the level of achievement on district and state standards of ELL students once they are redesignated English fluent (REF)?

Question #2: Looking at MAP data, what is the level of achievement for ELL students as compared to those Redesignated fluent for more than 2 years and non-ELL students?

Question #3: In what content areas and/or strands are students making the greatest gains in achievement? In what content areas and/or strands are there the least gains?

Question #4: What are the strengths of the ELL Program? In what ways could the ELL Program improve?

During the meeting, committee members reported on their individual analysis and the group further discussed as a whole. When looking at MAP mathematics data, it was found that ELL eligible students in grades 2 through 5 have approximately 40% or more above the 41st percentile. ELL students in grades 6 through 8 have a lower percentage of students above the 41st percentile.

MAP reading also shows that students in the lower grades have more students scoring above the 41st percentile. On the state assessments, more ELL students, 3rd grade through 8th grade, are on track to meet or have met the English Language Arts (ELA) standards than the Math standards. In addition, students who have been redesignated English fluent for more than 2 years are scoring comparably with non-ELL students and at many grade levels the percentage of former ELL students scoring as College and Career Ready is higher than the percentage of non-ELL students.

Finally, the committee found that the Millard ELL program is strong due to the highly qualified staff, available professional development, available enrichment activities for ELL students, and supportive parents who feel the program is successful.

When discussing opportunities for improvement, it was noted that ELL students often test with an unfamiliar person and their performance may not reflect their classroom skills. Other committee members noted that some sites have seen growth in student numbers and the number of ELL staff may not be sufficient. Finally, there has been an increase in the number of students waiving ELL services and the group discussed how to best support them and their teachers as they learn English.

Supporting Data

- In 2018-19, 42% of 4th grade ELL students and 40% of 7th grade ELL students scored above the 41st percentile in MAP mathematics. On MAP reading, 40% of 4th grade ELL students and 28% of 7th grade ELL students scored above the 41st percentile.
- In 2017-18, 40% of 4th grade ELL students had scores that were on track to meet or meeting College and Career Ready standards on the Nebraska state assessment in reading. In mathematics, only 38 % were on track to meet or meeting Nebraska standards.
- 100% of 7th grade ELL students are in the “Developing” category for meeting the state reading standards. 96% of 7th grade ELL students scored in the “Developing” range in mathematics (Table 1).
- In 2017-18, a higher percentage of 5th grade students who have been redesignated English fluent for more than two years scored College and Career Ready than non-ELL students, 26.5% and 23% respectively (Table 2).
- Average ACT scores for ELL students and those redesignated English fluent for less than 2 years were higher in Math and Science with 2019 average scores of 15.63 and 14.75 respectively (Table 5).
- ELL students have the lowest average ACT scores in reading and writing with average scores of 14.25 and 7.0 respectively (Table 5). However, ELL students have seen a growth in writing from 4.56 in 2018 to 7.0 in 2019.
- Former ELL students (REF>2) score more comparably to non-ELL students with an average composite ACT score of 21.63 as compared to 23.4 (Tables 8 and 9).

After analyzing student data, survey feedback from teachers and parents, current curriculum and instructional practices, the team developed two new goals or strategies:

1. Build parent engagement
 - a. Opportunities for parent education
 - b. Research the possibility of a Welcome Center
 - c. School-based parent engagement opportunities

2. Provide professional development
 - a. Language Development vs. Language disorders
 - b. The effects of poverty and trauma
 - c. Explore other ways to support classroom teachers

In addition, the Program Evaluation Committee had other recommendations:

- Research a better way to display student data that would incorporate the student language levels
- Analyze Title III expenditures and determine effectiveness
- Review the ELL Considerations for Special Education.

Conclusion

The English Language Learner Program in Millard Public Schools is a strong program that demonstrates measured success in supporting students in the development of the English language and in meeting content standards. Teachers and leaders work diligently to ensure the needs of students and parents are met and that ELL students have equal opportunities to succeed alongside their native English-speaking peers. Nonetheless, there is room to improve and grow. As a result of the program evaluation cycle, we have reflected on quantitative and qualitative data which has led us to develop the aforementioned strategies. The work of aligning the curriculum to state standards and improving instructional practices and outcomes for all English learners will continue in the 2019-20 school year. Likewise, in keeping with the LEP Plan, which is approved by the Board of Education and submitted to the Nebraska Department of Education, the evaluation process will recommence in 2019-20 to evaluate our progress and set new goals or strategies.

State Aid

For the certification of State Aid, every school district is required to designate a maximum Limited English Proficiency Allowance. This designation must be filed with the Department of Education on or before October 15 of each school year along with a Limited English Proficiency Plan.

In the 2018-19 certification for State Aid, the total Limited English Proficiency Allowance was \$1,075,000. For Fiscal Year 2018-19, LEP expenditures are estimated to total \$1,265,000.

Millard Public Schools Grants Report 2018-2019

As in the past, proposal writing for the year focused on supporting the District Strategic Plan and individual building site plans. All grant awards fall outside the spending lid. Listed below are the larger grants for 2018-2019, including carry-over funds from last year.

Autism Action Partnership	10,500
Clarke Community Initiative	150,000
District Targeted Improvement Plan Support (DTIPS) - PeAK Project Grant	180,135
Dollar General	4,000
EducationQuest College Access Grant	20,000
Gene Haas Matching	22,332
GenYOUth Foundation, Fuel Up to Play 60 Grant (multiple schools, anti-obesity program)	10,065
High Ability Learner/Rule 3 (gifted student program)	146,383
Learning Community, Elementary Learning Center Program	152,310
Learning Community, Superintendent's Early Childhood Plan (Buffett Institute)	228,551
Kiewit Early College Program	14,500
Kiewit College/Career Ready Math	7,381
Metropolitan Community College Dual Enrollment	122,572
MPS Foundation	590,000
MPS Foundation, Elementary Principals Institute (carryover only)	4,800
MPS Foundation, Preschool and Montessori Preschool	545,000
MPS Foundation, Teammates (carryover only)	7,600
Nebraska Arts Council (artist-in-schools, transportation arts event)	8,000
Nebraska Experience School Bus Grant Program	22,500
Nebraska Department of Education, Positive Behavior Intervention Support	5,000
Nebraska Med Grant	29,114
Nebraska Vocational Rehabilitation Project SEARCH (Cabela's)	25,500
Pacific Life Foundation (various schools; technology, teacher training or textbooks)	14,500
Perkins (vocational education)	131,600
Region 21 Interagency Planning Teams (SPED)	24,625
Reteaching RTI+I	300,000
Sixpence Grant	75,025
Target Corporation (classroom arts projects, field trips)	3,500
TeamMates of Millard (Building Coordinator Stipends)	25,000
Textbook Loan/Rule 4	49,000
Title I, Public Instr	1,676,259
Title I, Accountability	68,266
Title II, Part A NCLB Class Size	374,035
Title III (Limited English Proficiency)	64,431
Title III (Immigrant Education)	17,304

Voya Financial Unsung Heroes Award Program	2,000
Walmart Foundation (classroom projects)	3,000
Unforeseen Grant Awards	500,000
Total Grants Awards	5,634,788

In addition to the grants in the chart above, teachers and administrators at various buildings have received numerous small grants from a variety of sources, most of which are less than \$2,500. Sources include but are not limited to: Walmart/Sam's Club, Lauritzen Gardens, Special Olympics, Joslyn Art Museum, Papio-Missouri NRD, Target, Prudential, Cox Communications, and Lowes.

High Ability Learner Program 2018-2019

Overview:

The bulk of the high ability curriculum is delivered in the elementary schools by classroom teachers. Students identified as having high ability in math, visual spatial, and/or reading study those subjects in small groups (or individually) using a curriculum chosen for high ability learners. These groups meet once or twice a week in the regular classroom to augment the regular curricula. In some schools, a few students meet as individuals or in small groups with the High Ability Learner (HAL) Facilitator in order to study particular subjects in more depth or at a faster pace than their classmates.

During the 2018-19 school year, 6,030 students were identified High Ability Learners. 869 of those are current elementary students; 1,273 are in middle school, including above-level math students; and 3,888 are in high school, most enrolled in Honors, AP, or IB classes.

In the middle schools, units applicable to high ability learners have been developed for the three grade levels in social studies, reading, writing, literature, grammar, and science. Classroom teachers use these units as they differentiate for the students' needs. Middle school math placement is based largely on the results of the Orleans-Hanna test of mathematical ability that the majority of 5th grade students take, along with MAP Growth Assessment results.

Middle school students also participate in HAL seminars. These seminars occur either on-site at schools or off-site at metro locations. The seminars provide extension of the regular curriculum and reinforce the exploratory vision of the middle school philosophy.

At the high school level, placement in more rigorous classes is largely by student and parent choice, with the exception of math. Accelerated math placement begins with sixth grade and continues as appropriate through high school.

A substantial portion of the funding for our High Ability Learner program comes from grants. In 2018-19, MPS applied for and received \$146,383.00 from the Nebraska Department of Education. In addition, the district budget included money which each school could apply to "gifted" education. The elementary and high schools may spend this money for services to high ability learners. The District budget allocation was combined with the allocation from the state department of education grant to partially fund a part-time HAL facilitator for each middle school.

During the school year, all buildings submitted plans to use monies received from the state (Rule 3) to support High Ability Learners.

- Elementary schools received a total of \$38,959.19 with individual schools receiving \$3.07 per pupil in total enrollment and \$6.30 for each identified HAL student.
- In addition, \$8,500 was allocated for K–5 HAL choral and instrumental music.

- Middle schools received a total of \$24,908.37 with individual building amounts ranging from \$3,866.90 to \$4,700.76. These funds were used to partially fund the six Middle School High Ability Learner Facilitator positions.
- High schools received a total of \$27,738.00 with individual building amounts ranging from \$8,787.60 to \$9,360.00. Horizon High School received \$608.00.

Funds were distributed to the buildings using a formula that incorporated an equity factor for the number of identified high ability students and a base factor for total enrollment in the building. The monies were used for resources, activities, and programs for students and teachers.

Summary:

The NDE Rule 3 funds enabled schools to fund an array of activities and programs that benefited both students and teachers. The following narrative represents a summary of how the funds were spent.

Elementary Activities

Training for new facilitators, as well as a refresher for the veterans, was conducted by the District HAL Facilitator in August. This year there were seven new elementary HAL/Building Instructional Facilitators. Any necessary teacher training was conducted in-house by these facilitators in September.

Activities and programs for students included after-school clubs for robotics, coding, music, art, Future Cities, science, community service, chess, and the Brain Academy Club. Students in many schools participated in contests including MAVS (Math, Art, Visual-Spatial) Tournament, Doodle 4 Google, WordMasters, Mad Hatter Quiz Bowl, ESU3 Extreme Math Day, OPPD Engineering Challenge, Grade 5 HAL Problem Solving Day, the Stock Market game through the NE Council of Economic Education, Marrs Magnet Center Math Contest, and the National Geography Bee.

Other activities included independent study projects, Breakout Boxes, the Plum Creek Literacy Festival, and field trips to ESU 3 Makerspace, SAC Museum, and Hot Shops. HAL Facilitators also have access to the Fermi Math League and to district technologies for checkout including Spheros, Cubelets, Osmo, drones, nanotechnology kits, and Google Expedition kits.

Guest presenters included an artist, an architect, guest speakers from the Nebraska Humanities Council, 4-H presentations, a presenter on origamis from Rhythm and Hues Studio, the Omaha Public Library's Millard Branch, and UNL Extensions.

Workshops included Kitchen Science, bridges and structures, embryology, owl pellets, grasshoppers, crayfish and squid dissections, crime scene investigations, robotics, physics, entomology, engineering, chemistry, electricity, DNA crime investigation, and STEM.

Some building purchases included Osmo Genius Kits and materials, micro: bit Go, novels for HAL reading, challenge math supplies, Math Olympiad teacher edition resource, subscription to Byrdseed TV, subscription to A-Z Learning, Breakout EDU Boxes, Keva Maple Planks, ALEKS

subscriptions, Rubik's Cube Math Education materials, math games, small group work materials, visual-spatial games, MakerSpace materials, STEAM materials, and a 3D printer.

Resources, activities, and programs for teachers included designated facilitators' attendance at the Nebraska Association for the Gifted Conference (NAG) in Omaha.

Middle School Activities

The middle school activities were funded by the district HAL budget, the schools' budgets, and by a Nebraska Humanities Council grant. Most of the middle school program was accomplished through one- and two-day seminars on a variety of topics. They included seminars in engineering, writing/Nebraska authors, architecture, genetics, animal behaviors, and forensic science. Students participated in Engineering at UNL, Writing at UNO, Celebrate Creativity at the Joslyn, Biodiversity and Conservation at the Henry Doorly Zoo and the Wildlife Safari Park, Mock Trial at the Hruska Courthouse, Advanced Theater at the Rose, and others. With assistance from ESU3, the facilitators host several Millard-only events such as CyberSurgery distance learning activity, Extreme Math days, Quiz Bowls, and Battle of the Books competitions.

Students also participated in school spelling bees, then the District Spelling Bee. The district winner advanced to the *Omaha World Herald* Spelling Bee in March.

Resources, activities, and programs for teachers included attendance from two buildings at the Nebraska Association for the Gifted Conference (NAG) in Omaha.

High School Activities

Resources, activities, and programs for students included the purchase of curricular materials for IB English and Advanced Placement (AP) classes, AP proctor fees, AP test review sessions, National Exams in the world languages, the National Math Exam, and the Hugh O'Brien Leadership program. AP testing facilities and student transportation were also funded. Students also participated in Wayne State College Science Bowl, American Math Competition, UNL World Language Fair, the State Econ Challenge, and UNL Math day.

Resources, activities, and programs for teachers included AP Teacher registrations and stipends for one-day workshops, provision of off-contract time for teachers to tutor students for AP exams, and materials to support best practices.

Multicultural Education Report 2018-2019

Nebraska Department of Education Rule 10 stipulates that “The instructional program in public schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races. The regulation is based on statute and cannot be waived through Section 013.01 of 92 NAC 10.”

In addition, Rule 10 (sections 004.01F and 004.01F1-F5) requires that:

- The district has a statement of philosophy or mission for the multicultural education program. Local program goals address multicultural education.
- The district curriculum guides, frameworks, or standards incorporate multicultural education.
- The district multicultural education program includes a process for selecting appropriate instructional materials.
- The district has a process for provision of staff development in multicultural education including professional development for administrators, teachers, and support staff which is congruent with local district and program goals.
- The district has a process for periodic assessment of the multicultural education program. An annual status report is provided to the local board of education.

Board of Education Policy 6610 and Rule 6610.1, Curriculum, Instruction, and Assessment: Multicultural Education, address these requirements including the mission of the Multicultural Education Program as defined by a District task force and approved by the Board of Education.

In addition, Multicultural Education continues to be one of several filters or screening variables within each of the phases of the Millard Education Program curriculum model. In this way, the District meets the requirements of Rule 10 ensuring that multicultural instructional materials are identified and secured, staff development provided, and all curriculum documents incorporate multicultural education components.

An example of multicultural incorporation into the curriculum and instructional materials is provided by the matrix for Scott Foresman Science.

Finally, examples of multicultural education activities and learning opportunities at the various levels and in different content areas are provided. All examples have been provided by building multicultural reports.

In 2018-2019 each school was asked to complete an audit of the multicultural activities completed during the year. The responses were submitted to Educational Services as a summary and as a way to document compliance to Rule 10. Examples included guest speakers, literature and music related to other cultures. Many grade levels completed research related to other cultures and/or held diversity/culture fairs. Students took field trips and participated in service learning projects related to cultural diversity.



Curriculum, Instruction, & Assessment

Policy 6000

Category: Curriculum, Instruction, and Assessment**Policy: Multicultural Education****6610**

The instructional program of the Millard Public Schools shall incorporate multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans, and European Americans with special emphasis on human relations and sensitivity toward all races.

Related Rule: 6610.1**Legal Reference:** Neb. Rev. Stat. §§ 79-719 to 79-723; Title 92, Nebraska Administrative Code, Chapter 10 Section 004.01F5**Date of Revision:** November 2, 1992; April 27, 1998; July 26, 1999; March 6, 2006; September 15, 2008; February 2, 2015

Millard Public Schools
Omaha, NE



Category: Curriculum, Instruction, and Assessment

Policy: Multicultural Education

Rule: Multicultural Education 6610.1

The Multicultural Education Program shall comply with the requirements of Nebraska law and the accreditation rules of the Nebraska Department of Education.

I. Statement of Philosophy

A. Multicultural Education is essential in meeting the mission of the Millard Public Schools. Students will be provided with opportunities:

1. to gain knowledge and appreciation of their own unique racial and ethnic heritage
2. to gain knowledge, understanding and respect for the racial and ethnic diversity of our country, our world and its peoples.

II. Program Parameter

A. The Multicultural Education Program shall be incorporated into the Millard Education Program, all curriculum frameworks and course guides, and include a process for selecting appropriate instructional materials, providing staff development, and periodic assessment of the program.

An annual report shall be provided to the Board of Education.

Related Policies and Rule: 6100, 6120, 6610, 6120.1

Legal Reference: Neb. Rev. Stat. § 79-703, 79-719 to 79-723; Title 92, Nebraska Administrative Code, Chapter 10, Section 004.01F5

Date of Revision: November 2, 1992; April 27, 1998; July 26, 1999; March 6, 2006; September 15, 2008; February 2, 2015

Millard Public Schools
Omaha, NE

Multi-Cultural Representation in Scott Foresman Science

Grade Level	Examples of Multicultural Ties
All Grade Levels	<p>Teacher Support for working with different cultures:</p> <ul style="list-style-type: none"> • TEs -Professional Development section that addresses how to support diversity in Science Education • “Every Student Learns” support book addresses working with ELL students. <p>All print materials: student and parent, including songs are in Spanish</p> <p>Student DVDs:</p> <ul style="list-style-type: none"> • Discovery School (content knowledge), Activity (inquiry) <p>People represented – African American, Asian, East Indian, Hispanic; <u>Regions of the world</u> - All 7 continents</p>
Kindergarten	<p>Careers/Scientists: <u>African American, Asian, Hispanic:</u> Astronauts, Medical Professionals, Inventor - Stoplight</p>
First Grade	<p>Careers/Scientists: <u>African American, Asian, East Indian, Hispanic:</u> Marine biologist, Physician, Meteorologist, NASA Rocket engineer, Electrical Engineer, Astronaut, Computer engineer</p>
Second Grade	<p>Careers/Scientists: <u>African American, Hispanic:</u> Marine biologist, Aerospace engineer, Meteorologist, Professional Athlete, Creator of Lunar Rover</p>
Third Grade	<p>Careers/Scientists: <u>African American, East Indian:</u> Firefighter, Computer Engineer, Park Ranger</p>
Fourth Grade	<p>Careers/Scientists: <u>African American, Hispanic:</u> Analytical Chemist, NASA Research Scientist, Astronaut, Inventor – Pacemaker</p>
Fifth Grade	<p>Careers/Scientists: <u>African American, Asian, Hispanic:</u> Inventor – bloodmobile, Research Scientist, Research Physicist, Jet engineer, Space Shuttle Specialist</p>

Multi-Tiered Systems of Support (MTSS) 2018-2019

It is not uncommon to hear the term RtI and Multi-Tiered Systems of Support (MTSS) used interchangeably. In 18-19, MPS shifted our history of work in developing an RtI+I framework to match the current national philosophy of MTSS. Much like MPS's RtI+I model, MTSS is a framework that promotes an integrated system connecting general education and special education, along with all components of teaching and learning, into a high quality, standards-based instruction and intervention system that is matched to a student's academic, social-emotional and behavior needs. The principles and practices of a MTSS are based upon what research has shown to be effective in both creating successful and sustainable system change as well as what is necessary in providing the most effective instruction to all students. The MTSS framework is designed to address the academic and behavioral needs of every student, regardless of whether the students are struggling or have advanced learning needs. MTSS promotes a positive school climate and heading off learning obstacles before they affect students or the adults around them.

Millard's MTSS Model is predicated on the beliefs that:

- Preventive action is better than the wait-to-fail approach,
- Early intervention is more effective than remediation,
- Universal screening prevents students from falling through the cracks,
- Tiers of instruction are available to meet the needs of all students, and
- All students can learn and high expectations promote higher achievement

MTSS Highlights for 18-19:

Systems Work:

- Released MPS's MTSS website to provide resources and guiding documents for K-12 buildings in the areas of ELA, Math, and Behavior.
- MPS's MTSS District Committee engaged in NeMTSS self-assessment with the support of facilitators from NDE. Improvement effort plan development resulted from our perceptions in the areas of: Shared Leadership, Communication, Collaboration, and Partnerships, Evidence-Based Instruction, Intervention and Assessment Practices, Building Capacity/Infrastructure for Implementation, Layered Continuum of Supports, Data Based Problem Solving and Decision Making.

Academic Work:

- In response to the passing of the Nebraska Reading Improvement Act, work was done to develop systems and supports for elementary buildings for the 2019-20 school year that includes, guidance documents, professional development, and parent communication.
- Continued development of a Math Tool-Kit, a Tier 1 resource, as a systematic way for teachers/interventionist to ensure a vertical connectedness of strategies and progression of skills that support the needs of students in: Addition, Subtraction, Multiplication, Division, Geometry, Fractions, Decimals.
- Piloted the ELA intervention, WonderWorks in 7 buildings. Wonderworks supports the progression of MPS's Tier 1 ELA program, Wonders.

Behavior/SEL Work:

- In 2018-2019, Dr. Tim Lewis and his team supported our schools in order to grow their knowledge of MTSS-B systems and collaborative efforts. Their work encouraged buildings and teams to examine their current structures and to provide support anywhere gaps are found to support behavior and address the needs of students.
- In the Spring of 2019, MPS behavior coaches (counselors, psychologists, and social workers) participated in the behavior coaching training specific to the knowledge, skills, and dispositions of a coach. On MLK day behavior coaches facilitated professional development focused on Tier 2 behavioral intervention programs available that match the needs of students.

Special Education 2018-2019

Introduction

During the 2018-19 school year Millard Public Schools provided special education and related services to 3,233 students birth through twenty-one years of age who were eligible under the requirements set forth in the Federal Individuals with Disabilities Education Act and Nebraska Title 92 NAC Chapter 51. The official count of students with disabilities was taken on October 1, 2018. The tables below provide more information about the students with disabilities served by Millard Public Schools during 2018-19.

Official MPS Enrollment	Total Enrollment	Number Disabled	Percent Disabled
PK-21	24,061	3,233	13.4%
K-21	23,320	2,849	12.2%
Category		Number	Percent
Female		1,085	33.5%
Male		2,148	66.4%
American Indian/Alaskan Native		16	0.5%
Asian		74	2.3%
Black (Not Hispanic)		138	4.3%
Hispanic		366	11.3%
Native Hawaiian/Pacific Islander		6	0.2%
White (Not Hispanic)		2,481	76.7%
Two or More Races		152	4.7%
Total count of students with disabilities, Birth - 21 on 10-1-18		3,233	

Disability	Number	Percent
Autism	237	7.3%
Developmental Delay	300	9.3%
Emotional Disturbance	226	7.0%
Hearing Impairment	44	1.4%
Intellectual Disability	200	6.2%
Multiple Impairments	33	1.0%
Orthopedic Impairment	26	0.8%

Other Health Impairment	433	13.4%
Specific Learning Disability	798	24.7%
Speech Language Impairment	917	28.4%
Traumatic Brain Injury	1	0.03%
Visual Impairment	18	0.6%
Total count of students with disabilities, K - 21 on 10-1-18	3,233	

Special education services were delivered in accordance with each student's Individual Education Program (IEP)/Individual Family Service Plan (IFSP). The District's birth through age 21 special education program is comprised of several service delivery models, including the following:

- Consultation with general education teachers
- Special education support provided in general education classrooms (collaboration)
- Collaborative teaching in general education classrooms (co-teaching)
- Special education resource programs in combination with general education classes (pullout)
- Special education classrooms offering highly specialized educational programming (cluster site program)
- Early childhood home-based services (birth through age 3) offered in collaboration with the family in the home or other community based settings
- Preschool programs (ages 3-5) in 10 elementary buildings
- Homebound/hospital services for students with medical conditions that prevent them from attending a Millard Public School
- Contracted special education services provided in locations outside the Millard Public Schools

Early Childhood Special Education

During the 2018-19 school year, 356 children birth to age 3, and 235 children ages 3-5, were referred due to concerns about the child's development. Each child was either screened or evaluated by MPS early childhood teachers and related service providers to determine their eligibility for Early Childhood Special Education services. The evaluation includes a multidisciplinary team to assess a child's development in the areas of communication, gross and fine motor skills, cognitive, behavioral and social-emotional development, hearing and vision.

Early Childhood Special Education services were provided to students and their families utilizing the following models:

1. Students' birth to age three are provided services in the child's natural environment (home or childcare setting). This model may also be used for preschool-age students who are so medically fragile that they cannot be safely educated outside of their home/daycare environment.
2. Early Childhood Special Education is provided for 3-year-olds in half day preschool programs at Cody, Sandoz, Hitchcock, Cottonwood, Rockwell and Wheeler. In addition, our 4-year-old full and half day programs are fully blended, serving children

with disabilities, Title I eligible, and Parent Pay. Morning and afternoon sessions are offered at Neihardt, Wheeler, Cody, Hitchcock, and Sandoz. Full day programs are offered at Rockwell, Cody, Bryan, Norris, Holling Heights, Disney and Sandoz. Preschoolers attend 5 days a week and preschool teachers have a home visit with each family twice a year (August and February). The preschool program offers family engagement opportunities through field trips, parent education activities, and family nights at our community partners (i.e., Omaha Public Library, Omaha Children's Museum). The District provides transportation for preschool children with verified disabilities; typically developing peers are transported to the program by their parents.

3. Itinerant services are provided to students who do not need the intensity of a classroom setting, but benefit from more individualized instructional opportunities focused on specific learning areas.
4. Consultative services to children and their parents/caregivers are provided through collaboration with community preschools and child-care professionals.

K-12 Resource Program

Each school in the District provides special education and related services to students in their attendance area through resource programs, speech-language services, paraprofessional support, psychological services and other related services, i.e., occupational/physical therapy, vision services. All students are provided special education services in the least restrictive environment as recommended by the student's IEP Team. These services are available at all 25 Millard elementary schools and at each middle and high school.

When a student's Individual Education Program (IEP) Team determines that the student's needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend a special education program outside their assigned neighborhood school. These specialized cluster site programs are provided for students with severe academic deficiencies, behavioral difficulties or other significant educational needs that cannot be appropriately met at the neighborhood school. These programs may be located at another Millard school or at a location outside the school district. Transportation to the program recommended by the student's IEP Team is provided by the District.

Twenty seven students with disabilities in grades six through twelve who were suspended or expelled from school during the 2018-19 school year received services with their nondisabled peers at the Ombudsman Program. This is a decrease of eighteen students from the 2017-18 school year. The students with disabilities who attended the Ombudsman Program continued to receive special education and related services as determined appropriate by their IEP Team.

Services for Students in Alternate Curriculum Programs

Millard Public Schools has a small percent of students whose IEP Teams have recommended that the student participate in an alternate curriculum in order to most appropriately meet their educational needs. The purpose of the Alternate Curriculum Program is to provide individualized, specially-designed instruction in the areas of functional academics, personal management, motor development, vocational development, and independent living skills and develop the life-long skills necessary for maximum independence. All students in the Alternate

Curriculum Program participate as appropriate with general education peers in grade level general education classes.

During the 2018-19 school year students in the K-12 Alternate Curriculum Program were served at six elementary buildings, four middle school sites and each of the comprehensive high schools. During the 2018-19 school year, IEP Teams recommended two elementary, three middle school students and four high school students for placement in ACP cluster site programs; two middle school students exited a cluster site program and were able to return to a general education classroom with resource support.

Staff development was provided for the NSCAS-AA assessments, individualized classroom assessments, small group instruction, and Restraint and Seclusion training appropriate for students with special needs. Students in ACP programs were provided opportunities to practice gross motor skills through activities such as bowling, and skating.

Elementary ACP teachers participated in PLC's focused on Math related to the math scope and sequence developed in 2017-18. Secondary ACP PLC met with a focus on integrating technology three times a month to enhance student instruction.

Services for Students with Autism

During 2018-19 school year numerous opportunities for training and professional development were provided to staff members working with students with Autism Spectrum Disorders (ASD). Training topics provided in district included Comprehensive Autism Planning with nine school teams, Executive Functioning, Structured TEACCH overview, STEPS sharing with Birth-5 staff, Video Modeling, overview training of Verbal Behavior to certified staff, and Introduction to Intensive Teaching of Verbal Behavior for support staff. An overview of Autism was presented to 6 of our 25 elementary buildings to all staff. A total of 75 staff members attended one of 8 local trainings on autism.

The iSEE program (interactive Social Education Experiences), originally funded by a grant from the Autism Speaks Foundation, continued this year with funding from Autism Action Partnership and through support from the MPS Special Education Department. Autism Action Partnership awarded Millard South, Millard North and Millard West High Schools a total of \$900 to the iSEE program, which served 15 students with ASD and five typically developing peers. In the iSEE program students learned and practiced social skills and leadership skills through weekly meetings and monthly outings. Training and activities for students were planned, implemented and supervised by two high school resource teachers and three Program Facilitators. Beginning and end of year parent meetings provided opportunities for networking and updates on the grant activities.

Staff observed students using these social skills on a variety of community outings, which included: bowling, a trampoline park, a board game cafe, the Autism Puzzle Walk and more. We celebrate that students are taking risks and participating in school and community activities while building friendships.

The Autism Action Partnership also helped MPS further social skills instruction by creating a source of funding for Circle of Friends programs for students with ASD. In 2018-2019, Millard Public Schools has 21 schools receiving funding through Autism Action Partnership for Circle of

Friends. That number includes 15 elementary buildings, 2 middle school buildings, and 3 high school buildings. All programs ran during the 2018-19 school year were successful in creating meaningful social opportunities for students with ASD and their peers.

Services for Students requiring Behavioral Supports

General and special education staff members at all Millard schools who work with K-12 students who demonstrate behavioral difficulties were provided training and support by Special Education Program Facilitators and Special Education Coordinators at the elementary and secondary levels. The Special Education Program Facilitators and Coordinators provided support to buildings through staff development, consultation with school teams, assisting in the development of behavior intervention plans, assisting in the assessment of students, and providing direct services to students.

The Program Facilitators and Coordinators continued to provide consultation to teachers in almost every Millard school during this school year. The consultation services included classroom observations of students, assessing students, assisting in the development of behavior plans, problem solving the implementation of plans, and attending meetings for these students.

The Elementary SBS school team's presented staff development on the topic of behavior management strategies to First Student bus drivers, MPS van drivers and several groups of para-professionals.

When a student's Individual Education Program (IEP) Team determines that the student's behavioral/emotional needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend a Behavioral Skills program outside their assigned neighborhood school. The cluster site Behavioral Skills programs are located at Cottonwood Elementary School, Holling Heights Elementary Schools, Andersen Middle School, Central Middle School, Kiewit Middle School and Russell Middle School. These programs use the general curriculum, supplemented with social skills instruction. The three comprehensive high schools provided additional behavioral support for students with disabilities whose IEP teams recommended it.

The Coordinators and Program Facilitators also worked with out-of-district contract placement programs to facilitate Millard student placements in the contract programs or to integrate students back into Millard schools.

Services for Students with Hearing Impairments

The District serves the majority of students with hearing impairments in Millard Public Schools classrooms; these students include those who can benefit from an oral educational program and those who also utilize the services of a sign language interpreter in the regular curriculum program. Nine school-age students requiring intensive deaf education instructional services were served out of district.

During the 2018-19 school year, the District Audiologist conducted 492 diagnostic hearing evaluations including 108 diagnostic evaluations for the Metro Regional Program. Hearing screenings are also an integral part of the job responsibilities of the District Audiologist.

Services for Students with Speech and Language Impairments

Speech and language services are provided to children who meet the eligibility requirements of Nebraska Title 92 NAC Chapter 51. A speech-language pathologist works with a comprehensive range of skills in the following service delivery domains: collaboration, counseling; prevention and wellness; screening; assessment; treatment; modalities, technology, and instrumentation; and population and systems. SLPs work across domains to address difficulties that comprise communication, including disorders that contribute to problems with communication. These disorders may include:

- Expressive/receptive language impairments (phonology, morphology, syntax, semantics, pragmatics, prelinguistic/paralinguistic communication, and literacy)
- Cognitive disorders (attention, memory, problem solving, executive functioning)
- Speech Production (articulation, motor planning and execution, phonological, speech delays)
- Fluency (stuttering, cluttering)
- Voice disorders
- Hearing impairments

The speech-language pathologist (SLP) works directly with students, resource teachers, general education teachers, administrators, audiologists, psychologists, social workers, counselors, parents, and others to provide information and strategies to support the student in and out of the classroom. The SLP conducts a comprehensive evaluation of the student's communication needs, consults with parents and teachers, develop interventions, and implements these interventions through the student's Individual Education Plan. Interventions will vary depending on the nature and severity of the problem, the age of the individual, and the individual's awareness of the problem. The settings in which interventions are provided include pull-out therapy in a separate location or 1:1, small group in a separate location or instruction within a general education classroom, team-teaching with the general education teacher, and/or consultation with the general education teacher. Speech-language pathologists select intervention approaches based on the highest quality of scientific evidence available in order to:

- Help individuals with speech sound disorders, such as, articulation and phonological disorders to learn the appropriate placement and production of phonemes.
- Assist individuals with voice disorders to develop proper control of the vocal and respiratory systems for correct voice production. This may include: phonation quality, pitch, loudness, and alaryngeal voice
- Assist individuals who stutter or clutter to increase their fluency
- Help children with receptive and/ or expressive language disorders to improve language comprehension and expression of thoughts and ideas (e.g., grammar/syntax, vocabulary, conversation, and story-telling skills)
- Assist individuals with severe communication disorders with the use of augmentative and alternative communication systems
- Support individuals with social language deficits to achieve social communication competence in social contexts. Therapy focuses on social interaction, social cognition, pragmatics and language processing.

The Speech and Language Department in Millard Public Schools employs 60.9 FTE speech-language pathologists; 2.5 FTE are specialists in the area of Assistive Technology and

Augmentative Communication. SLP workload averages were 40-59 students/FTE. Professional development provided to SLPs focused on the following topics: Dyslexia, Multi Tiered Systems of Support (MTSS) for Language, Dual Language Assessment and Considerations, Fluency, Supervision, Legally and Ethically Sound SLP services within a School Setting, Lively Letters/Phonemic Awareness Training, Social Emotional Learning for SLPs, writing effective IEPs and data collection, Medicaid in the Public Schools: Documenting and Reporting, Teletherapy and state licensure.

Young Adult Program

The Millard Public Schools Young Adult Program focuses on transitioning students, ages 18-21, from the school environment to the community. To assure a successful transition, students participate in curriculum that emphasizes personal management, vocational development, and independent living. Functional academic instruction is embedded in the daily living and vocational development activities.

The Young Adult Program, located on the grounds of Central Middle School, served approximately 47 students during the 2018-2019 school year. Four teachers, nine paraprofessionals, and four van drivers/job coaches assisted the young adults in acquiring the skills necessary for independent living and the world of work. The program serves students who have a wide variety of abilities. The participation hours varies based on the needs of individual students. There are students who attend the Young Adult Program all week long, while other students only attend on a part-time basis due to college attendance or job schedules.

In a typical week students spend two days in instructional classes directed toward their future vocational and independent living goals, two days at a job site and one day focused on community integration and social skill development. Activities and outings are scheduled throughout the school year to provide variety of community experiences as it relates to the curriculum, vocational development or recreation. These experiences include opportunities such as local cultural attractions (e.g. Omaha Symphony, The Henry Doorly Zoo, etc.), Metro Area Transit System training, shopping, vocational tours, bank tours, and volunteering (e.g. bell ringing).

The Young Adult Program provides work experiences at volunteer employment sites. Volunteer work sites this year included: Millard Lumber, MPS Don Stroh Administration Center, MPS Distribution Center, Central Middle School, Family Resource Center, Hy-Vee Grocery and Restaurant, Douglas County Care Center, Lakeside Infusion and Respiratory Centers/Gift Shop, Faith Westwood Church, Mockingbird and Montclair Community Centers, Stonebridge Church, Millard Central Boys and Girls Club, Hand Me Ups, Godfather's Pizza, Sempeck's, and Rotella's Bakery. The District provides transportation from the school to all non-paid work sites and exploratory work experiences during the school day.

The Young Adult Program also runs a small business called Creative Cottage Crafts. From this business the Young Adult Program operates a coffee and snack cart. This business provides students opportunities with packaging, measurement, and money management skills. It also gives students opportunities to follow directions, develop team building and problem solving skills. The income generated from this business is used to buy additional supplies for the coffee cart as well as funding outings and experiences. The coffee cart serves staff at district level

meetings as well as various elementary, middle school and high school buildings multiple times throughout the year. This provides exposure for the Young Adult Program to the MPS staff.

For the 2018-2019 school year, nine students participated in the Project SEARCH program in partnership with The Heritage at Sterling Ridge and Nebraska VR. One teacher and one skills trainer (para), work with the interns in developing marketable and transferable skills to help them become competitively employed. The students participate in three, 10 week internships that occur over the course of one school year. Each internship rotation consists of a different work experience within the host business. Their work day includes one hour of coursework and approximately five hours of internship. A gradual release of responsibility model is used where students assume additional responsibilities as they progress through the program. The Project SEARCH teacher provides ongoing assessment of student's performance and determines modification and accommodations to job tasks as needed. Once the students have demonstrated a set of core skills, additional skills are incorporated to further increase their independence and marketability. Students are transported to The Heritage at Sterling Ridge where all of their class work and vocational experiences occur unless alternative vocational experiences are needed to meet a student's skill development needs. Vocational internship experiences included; Housekeeping, Administrative Intern, Maintenance, Activities, Memory Care, Dishwashing, Server/Host, Coffee Shop, and Kitchen.

Twenty-one Young Adult Program students aged-out (21 years of age) of eligibility for public education services or met all of their graduation requirements at the end of the 2018-2019 school year. Celebration ceremonies were held in May to commemorate the accomplishments of students.

Contracted Services

The educational needs of some students are not able to be met in programs provided at Millard Public Schools facilities. The District contracted with the agencies listed below to provide services for these students, whose disabilities are generally in the areas of behavior disorder or hearing impairment.

- Alpha School
- Autism Center of Nebraska
- Brook Valley School (operated by ESU 3)
- Father Flanagan's Boys Town Day School
- Metro Intervention Center at Boys Town
- Goodwill Industries
- Heartland School
- Omaha Public Schools
- Ombudsman
- Suburban Hearing Impaired Program (early childhood and school age program)
- Westside Community Schools

Related Services

Related services are provided to students with disabilities when necessary to provide the student with a free appropriate public education. Related services were provided in the following areas:

- Adaptive Physical Education

- Occupational and Physical Therapy
- Speech and Language Therapy
- Assistive Technology/Augmentative Communication
- Hearing and Vision Services, including Audiological Evaluations and Orientation and Mobility Services
- Vocational Services

Psychological Services

Psychological services were provided by a staff of 20 school psychologists with a total full-time equivalency of 19.0. These psychologists provided a full range of direct and consultative services to students, staff members, and parents. Consultation refers to the collaboration with and input to school teams, administrators, school counselors, agencies, parents, and other professionals, including referrals to community agencies. In collaboration with teachers and administrators, psychologists assisted with the development and implementation of classroom plans designed to facilitate learning and overcome behavior difficulties and other social problems.

The psychologists completed 568 non-special education assessments. This number includes screenings for mental health issues, Attention Deficit Hyperactivity Disorder (ADHD), English Language Learners (ELL), intellectual giftedness. It also includes assessments to determine qualifications for grade retention or acceleration, 504 plans, early entrance to kindergarten, and functional behavioral assessments for manifestation determination hearings.

Direct services to children involved individual evaluations (intellectual, social, emotional, and behavioral) with subsequent follow-up. The vast majority of new evaluations were the result of referrals from the building level staff and general education problem solving team. Referrals also came from parents, physicians, social agencies, private schools, and from exempt schools. In the case of referrals that did not originate with the building staff or general education problem solving team, documentation was reviewed by the MDT in order to screen the cases prior to initiating the evaluation process. Results of evaluations were discussed with the child's parents and teachers. Recommendations were made for academic programming, behavior management, and when appropriate, placement in special education programs. This year, 83% of all students who were referred to multidisciplinary teams (MDT) for evaluations that included psychological assessments were determined to be eligible for special education services. This percentage is a bit high than the 2017-2018 school year when 81% of the students assessed qualified for Special Education services.

Students with disabilities are re-evaluated every three years as required by law. These regularly scheduled individual reevaluations are used to assess progress, determine continued eligibility for special education programming, and help identify specific educational needs and potential interventions. The table below summarizes the direct services provided by the Millard school psychologists during the 2018-19 school year.

School	New Evaluations			Reevaluations		
	Tested	Verified	%	Tested	Verified	%
Abbott Elementary	11	10	91%	12	12	100%
Ackerman Elementary	8	1	13%	11	11	100%

Aldrich Elementary	3	3	100%	0	0	100%
Black Elk Elementary	13	11	85%	11	11	100%
Bryan Elementary	13	13	100%	9	9	100%
Cather Elementary	11	11	100%	12	11	92%
Cody Elementary	8	8	100%	18	18	100%
Cottonwood Elementary	10	5	50%	15	14	93%
Walt Disney Elementary	8	8	100%	18	16	89%
Harvey Oaks Elementary	11	6	55%	13	12	92%
Hitchcock Elementary	9	7	78%	3	3	100%
Holling Heights Elementary	6	6	100%	22	21	95%
Ezra Millard Elementary	15	12	80%	18	18	100%
Montclair Elementary	29	26	90%	23	21	91%
Morton Elementary	12	9	75%	12	11	92%
Neihardt Elementary	10	6	60%	26	23	88%
Norris Elementary	11	8	73%	12	12	100%
Reagan Elementary	7	5	71%	10	8	80%
Reeder Elementary	11	10	91%	14	11	79%
Rockwell Elementary	16	12	75%	14	13	93%
Rohwer Elementary	15	10	67%	19	19	100%
Sandoz Elementary	4	2	50%	5	3	60%
Upchurch Elementary	8	6	75%	10	10	100%
Wheeler Elementary	9	6	67%	20	20	100%
Willowdale Elementary	23	18	78%	13	13	100%
Andersen Middle School	22	15	68%	51	48	94%
Beadle Middle School	11	9	82%	30	23	77%
Central Middle School	33	22	67%	67	64	96%
Kiewit Middle School	18	13	72%	33	30	91%
North Middle School	13	12	92%	42	38	90%
Russell Middle School	14	10	71%	24	19	79%
Millard North High School	23	20	87%	100	93	93%
Millard South High School	20	13	65%	132	126	95%
Millard West High School	19	10	53%	65	57	88%
Early Childhood Special Education – Homebased & Center Based	62	45	73%	111	74	67%

Horizon High School	3	2	67%	16	15	94%
Young Adult Program	-	-	NA	17	17	100%
2018-2019 Total	519	390	75%	1028	896	87%

Special Education Program Highlights

1. The total number of students with disabilities served by Millard Public Schools is consistent with previous school years and below the State special education child count percentage. This allows MPS to focus resources on the students who are of need in the special education area.
2. Project Search program at The Heritage at Sterling Ridge focused on providing real-life experiences through workplace immersion practices for transition aged (18-21 year olds) students with disabilities completed its third year. The majority of the students that completed the program during the 2018-19 school year have secured competitive employment.
3. 2018-2019 was the third year the Nebraska School Activities Association offered- Unified Bowling as a sanctioned sport. Unified Sports promotes social inclusion through shared sports training and competition experiences and joins people with and without intellectual disabilities on the same team. It was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding. All three Millard High Schools participated in Unified Bowling.
4. During the 2018-19 school year the Nebraska School Activities Association conducted an exhibition season of Unified Track. Millard West participated in unified track this school year. Millard also did a Unified Play presented by the ACP program and the Drama Department.
5. Millard South and Millard West High Schools were recognized as Special Olympics Unified Champion Schools. A Special Olympics Unified Champion School has an inclusive school climate and exudes a sense of collaboration, engagement and respect for all members of the student body and staff. A Unified Champion School receives a national banner recognition by demonstrating a commitment to inclusion by meeting 10 national standards of excellence. These standards were developed by a national panel of leaders from Special Olympics and the education community. Millard South and Millard West High Schools both received national banner recognition.
6. MPS's elementary level had their first district unified event in Bowling. With the support of Nebraska Special Olympics, 50 students from six elementary schools, that are ACP program sites, came together to bowl and develop friendships.
7. Our department honored, Mr. Dan Allan, ACP teacher at Morton Elementary, as Nebraska's 2019 CEC Special Educator of the Year.

Partnership Projects: Munroe-Meyer Institute & Millard Public Schools



The Munroe-Meyer Institute's mission is to be world leaders in transforming the lives of all individuals with disabilities and complex health care needs, **their families and the community** through outreach, engagement, premier educational programs, innovative research and extraordinary patient care.

The mission of the Millard Public Schools is to guarantee that each student demonstrates the character, knowledge, and skills necessary for personal excellence and responsible citizenship through an innovative, **world-class educational community** that engages and challenges all students.



Project #1 - Social and Recreational Skills Training

Who: Students with Autism

What:

- Active recreation
- Social skills development
- Social club platform to practice and perfect skills

When: Next three school years



Project #1 - Social and Recreational Skills Training

Where: Andersen Middle School, Central Middle School, Millard South High School, and Young Adult Program

Why: MMI Research indicates:

- Participants achieve an average of 40% reduction in time spent in isolation
- 300% increase interaction with peers/partnerships

Note: Support for this project comes from a Hattie B. Munroe Foundation Grant.



Project #2 - Behavior Coaching Development

Who: MPS - School Counselors (56), School Psychologists (20), & School Social Workers (12)

What: Develop Knowledge, Skills, & Disposition:

- Role and Competencies of Behavior/Mental Health Coaching
- Data-based Decision making
- Tiered Problem Solving
- Teaming/Collaboration

When: Across the 2019-2020 school year



Project #2 - Behavior Coaching Development

Why: School counselors, school psychologists, and school social workers have the training and background to collectively and collaboratively affect the behavior and mental health needs of our students through the use of evidence-based practices.

Note: Support for this project comes from a federal Substance Abuse and Mental Health Services (SAMHSA) grant. MMI has been selected the Mid-America Mental Health Technology Transfer Center.



Project #3 - Middle School Mental Health Support

Who: Licensed Mental Health Practitioner

What: Develop an evidence-based model for providing mental health services in a school setting.

Where: Millard North Middle School



Project #3 - Middle School Mental Health Support

When: Throughout the school year (started January 2019)

Why: Provides a highly qualified resource for addressing mental health issues in our schools. MMI has a strong background in developing integrated behavioral health services in community settings such as medical primary care practices.



Project #4 - Physician Education - Autism

Who: Physicians in our community.

What: Provide additional training and resources related to the identification of and next steps for children with Autism

When: On-going



Project #4 - Physician Education - Autism

Where: Across the Omaha Metro Area

Why: Early identification and support for children identified with Autism is critical. In the birth through five age range often physicians are the first to encounter children who may have Autism.

Note: Support for this project comes from Weitz Foundation and a private donor to MMI.



Project #5 - Young Adult Transition

Who: Special education students 18-21 year old

What: Additional opportunities and supports:

- “Project Search” - information exchange
- “Think College” - UNO/MMI pilot supportive college program
- “Pathways” - career development program (Autism)
 - MPS - identify potential students
 - MMI - assess students and match to career possibilities
 - MCC - provide career training/education
 - AAP - find employers and support students after hire



Project #5 - Young Adult Transition

When: in development

Where: MPS, MCC, & Employer

Why: Provide opportunities for students with Autism to be competitively employed.

