## MILLARD PUBLIC SCHOOLS

SCHOOL DISTRICT NO. 17 a/k/a
Millard Public School District
NOTICE OF MEETING
Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on Monday, April 19, 2021 at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South the office of the superintendent at 5606 South
147th Street, Omaha, Nebraska and on the MPS website at www.mpsomaha.org.

Stacy Jolley Secretary

4/16

## THE DAILY RECORD OF OMAHA

## JASON W. HUFF, Publisher PROOF OF PUBLICATION

UNITED STATES OF AMERICA, The State of Nebraska, District of Nebraska, County of Douglas, City of Omaha,

## ELIZABETH WHITE

being duly sworn, deposes and says that she is

## LEGAL EDITOR

of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE DAILY RECORD, of Omaha, on April 16, 2021

That said Newspaper during that timewas regularly pablished and in general circulation in the County of Douglas, and State of Nebraska.


BOARD OF EDUCATION MEETING SIGN IN
April 19, 2021

NAME:


REPRESENTING:


Stow Brook


Observing for a Class? (Y/N)

## ACKNOWLEDGMENT OF RECEIPT <br> OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District \#017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on April 19, 2021, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 19th day of April, 2021


Evalyn Johannes - MSHS

Luke Skrabal - MWHS

# millard <br> PUBLIC SCHOOLS www.mpsomaha.org 

## BOARD OF EDUCATION MEETING



April 19, 2021

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
DON STROH ADMINISTRATION CENTER
APRIL 19, 2021
5606 SOUTH 147TH STREET
6:00 P.M.

## AGENDA

The April 19, 2021 Board of Education meeting will be held at 5606 South 147th Street, Omaha, NE. For public health purposes associated with COVID-19, this meeting can also be attended by videoconference through "ZOOM" with access
available to the public and media. The Zoom link is https://mpsomaha-org.zoom.us/j/92781808603 and can also be found at www.mpsomaha.org/board.

## A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.
B. Pledge of Allegiance
C. Roll Call
D. Employee of the Month - Deb Hopkinson, Kitchen Manager at Reeder Elementary and Jake Curtiss, Director Employee Relations for the District.
E. Showcase - Recognition of Students
F. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
G. Routine Matters

1. *Approval of Board of Education Minutes - March 15, 2021
2. *Approval of Bills and receive the Treasurer's Report and Place on File
3. Summary of the Board Committee of the Whole Meeting - April 12, 2021

## H. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements
3. Report from Student Representatives
I. Unfinished Business - None

## J. New Business

1. Approval of Rule 4510.15: Human Resources - Pre-Retirement Planning Programs
2. Reaffirm Policy 6200: Curriculum, Instruction, and Assessment - Taught Curriculum - Instructional Delivery
3. Approval of Rule 6200.1: Curriculum, Instruction, and Assessment - Taught Curriculum - Instructional Delivery
4. Approval of Revisions to Staff Evaluation \& Millard Instructional Model
5. Approval of Revisions to Administrative Evaluation
6. First Reading of Policy 6670: Curriculum, Instruction, and Assessment - Homebound Instruction
7. Approval of Homebound Instruction Plan for 2021-2022
8. Approval of K-12 Communication and Information Systems Framework- Part II and Instructional Materials Proposal
9. Approval of Middle School Electives Instructional Materials and Middle School Electives Field Study for 2021-2022
10. Administrator for Hire - Principal - Black Elk Elementary School
11. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence

## K. Reports

1. High School Small Class Size Report
2. Core Knowledge at Disney Elementary Program Evaluation
3. Legislative Report
4. District Update

## L. Future Agenda Items/ Board Calendar

1. Board of Education Meeting on Monday, May 3, 2021 at $6: 00$ p.m. at the DSAC
2. Foundation Hall of Fame Banquet on Tuesday, May 11, 2021 at 6:30 p.m. at ACX Cinema 12+
3. Employee Recognition Celebration on Wednesday, May 12, 2021 at 6:30 p.m. at Embassy Suites
4. Committee of the Whole Meeting on Monday, May 10, 2021 at 6:00 p.m. at the DSAC
5. Board of Education Meeting on Monday, May 17, 2021 at $6: 00$ p.m. at the DSAC
6. High School Graduation on Saturday, May 29, 2021 at the Baxter Arena MWHS at 9:00 a.m. / MNHS at 1:00 p.m. / MSHS at 5:00 p.m.
7. Board of Education Meeting on Monday, June 7, 2021 at 6:00 p.m. at the DSAC
8. Foundation Golf Tournament on Thursday, June 10, 2020. Registration and lunch at 11:00 am, start time at noon at Tiburon
9. Committee of the Whole Meeting on Monday, June 14, 2021 at 6:00 p.m. at the DSAC
10. Board of Education Meeting on Monday, July 12, 2021 at 6:00 p.m. at the DSAC
M. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

## N. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

## ADMINISTRATIVE MEMORANDUM

A. Call to Order

## The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance
C. Roll Call
D. Employee of the Month - Deb Hopkinson, Kitchen Manager at Reeder Elementary and Jake Curtiss, Director Employee Relations for the District.
E. Showcase - Recognition of Students
F. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
G.1* Motion by $\qquad$ , seconded by $\qquad$ , to approve the Board of Education Minutes from March 15, 2021. (See enclosure)
G.2* Motion by $\qquad$ , seconded by $\qquad$ , to approve the bills, receive the Treasurer's Report and Place on File. (See enclosure)
G. 3 Summary of the Board Committee of the Whole Meeting - April 12, 2021. (See enclosure)
H. 1 Superintendent's Comments
H. 2 Board Comments/Announcements
H. 3 Report from Student Representatives
I. 1 Unfinished Business - None
J. 1 Motion by $\qquad$ , seconded by $\qquad$ , to approve Rule 4510.15: Human Resources - Pre-Retirement Planning Programs.
J. 2 Motion by $\qquad$ , seconded by $\qquad$ , to reaffirm Rule 6200: Curriculum, Instruction, and Assessment Taught Curriculum - Instructional Delivery.
J. 3 Motion by $\qquad$ , seconded by $\qquad$ , to approve Rule 6200.1: Curriculum, Instruction, and Assessment Taught Curriculum - Instructional Delivery.
J. 4 Motion by $\qquad$ , seconded by $\qquad$ , to approve the Revisions to the Staff Evaluation \& Millard Instructional Model.
J. 5 Motion by $\qquad$ , seconded by $\qquad$ , to approve the Revisions to the Administrative Evaluation.
J. 6 First Reading of Policy 6670: Curriculum, Instruction, and Assessment - Homebound Instruction
J. 7 Motion by $\qquad$ , seconded by $\qquad$ , to approve the Homebound Instruction Plan for 2021-2022.
J. 8 Motion by $\qquad$ , seconded by $\qquad$ , to approve the K-12 Communication and Information Systems
Framework- Part II and Instructional Materials Proposal.
J. 9 Motion by $\qquad$ , seconded by $\qquad$ , to approve the Middle School Electives Instructional Materials and Middle School Electives Field Study for 2021-2022.
J. 10 Motion by $\qquad$ , seconded by $\qquad$ , to approve Sarah M. Rozeboom as the new Principal of Black Elk Elementary School.
J. 11 Motion by $\qquad$ , seconded by $\qquad$ , to approve the Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence.
K. Reports

1. High School Small Class Size Report
2. Core Knowledge at Disney Elementary Program Evaluation
3. Legislative Report
4. District Update
L. Future Agenda Items/Board Calendar
5. Board of Education Meeting on Monday, May 3, 2021 at 6:00 p.m. at the DSAC
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13. Committee of the Whole Meeting on Monday, June 14, 2021 at 6:00 p.m. at the DSAC
14. Board of Education Meeting on Monday, July 12, 2021 at 6:00 p.m. at the DSAC
M. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
N. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

## MILLARD PUBLIC SCHOOLS SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, March 15, 2021, at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street. For public health purposes associated with COVID-19, this meeting could also be attended by videoconference through "ZOOM" with access available to the public and media. The Zoom link was https://mpsomaha-org.zoom.us/j/93857069287, and was posted on the district website.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, March 12, 2021 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Vice-President Dave Anderson announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Kennedy, Mr. Pate, Mr. Anderson, and Mrs. Jolley were present.
Motion was made by Mike Kennedy, Seconded by Stacy Jolley, to excuse Linda Poole and Amanda McGill Johnson from tonight's meeting. Voting in favor of said motion was: Mrs. Jolley, Mr. Kennedy, Mr. Pate, and Mr. Anderson. Voting against were: None. Motion carried.

An award was presented to Employees of the Month Linda Rohmiller, Accounting Secretary at Millard South.
Student Showcase highlighted Millard South wrestling, All-State Football and All-State musicians. Millard West National Merit semifinalists and Commended, Perfect ACT, cross country Super State and All-State softball, All-State musicians were honored as well.

Mr. Anderson announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak.

Motion was made by Mike Pate, Seconded by Mike Kennedy, to approve the Board of Education minutes for March 1, 2021, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Anderson, Mrs. Jolley, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Mr. Anderson provided a summary of the March 8, 2021 Committee of the Whole Meeting.

## Superintendent's Comments: None

## Board Comments:

Mike Kennedy:
Mr. Kennedy said he sends his condolences to the entire Stothert family. Mr. Kennedy said the Stothert family has been a strong supporter of Millard. Mr. Kennedy thanked the teachers, administrators and everyone who made the student showcase possible tonight.

## Mike Pate:

Mr. Pate also shared his condolences for the Stothert family.
Mr. Pate expressed his concerns with student led clubs using their Millard email accounts to send emails regarding their non-curricular clubs. Mr. Pate said when emails come from a Millard Public Schools email system it makes it seem like the emails are coming from the district. He is also concerned about what is being communicated by the non-school sponsored club.

Mr. Pate talked about the proposed health standards released by the Department of Education last week. Mr. Pate encourages the board and public to review the proposed standards. Mr. Pate feels that these standards are not age appropriate. Mr. Pate voiced concern about who sat on the committee and who developed these standards. He also feels that many of the standards are things that should be taught in the home by parents and not the school system. He is unsure why the Department of Education developed these standards since they are not required by law to have such standards and schools are in the middle of a pandemic. Mr. Pate shared concerns and share some of the proposed standards:

- Kindergarteners would be taught about different kinds of family structures, including "cohabitating" and same-gender families.
- Fourth-graders would be taught the difference between sex assigned at birth and gender identity.
- Fifth-graders would be taught that gender expression and gender identity exist along a spectrum.
- Sixth-graders would learn what sexual identity is and learn about a range of identities related to sexual orientation, among them are heterosexual, bisexual, lesbian, gay, queer, two-spirit, asexual and pansexual.


## Stacy Jolley:

Mrs. Jolley said as part of her role on the NASB board of directors she took part in a vaccine public service announcement video and it was a lot of fun. Mrs. Jolley said every teacher she has spoken with can't wait to get the vaccine. She also congratulated Millard North on their boy's basketball state championship.

## Dave Anderson: None

Valery-Elvis Shafack, student representative from Millard North High School and Luke Skrabal, student representative from Millard West High School, reported on the academic and athletic happenings at their respective schools.

Unfinished Business: None

## New Business:

Motion by Mike Kennedy, seconded by Stacy Jolley, to approve Rule 5200.1: Student Services - Attendance, Tardiness, \& Excessive Absenteeism. Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mrs. Jolley, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Stacy Jolley, to approve Rule 5300.3: Student Services - Student Conduct - Bullying. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Stacy Jolley, that the CARES Act Round 2 funding be approved to cover FYE21 \& FYE22 expenses related to the pandemic and academic recovery efforts for the learning loss related to the pandemic. Approved expenses include items such as: disinfecting supplies, personal protective equipment, contact tracers, curriculum related to academic recovery, recovery related staff planning time, professional development, instructional coaching, homebound instruction, credit recovery teachers, substitutes, and paraprofessional time. Voting in favor of said motion was: Mrs. Jolley, Mr. Kennedy, Mr. Pate, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Stacy Jolley, to approve the End of the Year Calendar. Voting in favor of said motion was: Mr. Anderson, Mrs. Jolley, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Stacy Jolley, that the contract for the Millard North Middle School Interior Renovation be awarded to Sampson Construction in the amount of $\$ 2,506,691$ and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Chief Financial Officer Chad Meisgeier said Pat Carson from BCDM Architects was available to address questions and concerns from the Board. Mr. Carson said they only received one bid for this project. Mr. Meisgeier said this project did come back over budget. Given the savings from other projects coming in under budget and the uncertainties of inflation to construction costs if we wait another summer to begin, we are recommending acceptance of this bid. Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mrs. Jolley, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Stacy Jolley, that the contract for the Morton Elementary School Interior Renovation be awarded to Sampson Construction in the amount of $\$ 940,000$ and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Chief Financial Officer Chad Meisgeier said Pat Carson from BCDM Architects was available to address questions and concerns from the Board. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Mike Pate, that the Construction Manager at Risk's Guaranteed Maximum Price for the Central Middle School Renovation of $\$ 10,483,686$ be approved and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Chief Financial Officer Chad Meisgeier said Pat Carson from BCDM Architects and representatives from the Weitz Company was available to address questions and concerns from the Board. Mr. Meisgeier reminded the board that a CMR is a different process and we have already selected our contractor (The Weitz Company). These costs have been reviewed by the architect (BCDM). The proposed guaranteed maximum price from Weitz is a "not-to-exceed number" for the agreed scope. If there are future savings identified or if internal contingency is not used, any unused funds would be credited back to the District at the end of the project. Voting in favor of said motion was: Mrs. Jolley, Mr. Kennedy, Mr. Pate, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Mike Pate, that the contract for the Neihardt Elementary School Hard Surface Replacement be awarded to CBJ Construction in the amount of $\$ 135,251.50$ and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Chief Financial Officer Chad Meisgeier said Joe Zadina from Lamp Rynearson was available to address questions and concerns from the Board. Voting in favor of said motion was: Mr. Anderson, Mrs. Jolley, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Mike Kennedy,that the contract for the Rockwell Elementary School Hard Surface Replacement be awarded to Midwest DCM in the amount of $\$ 131,031$ and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Chief Financial Officer Chad Meisgeier said Joe Zadina from Lamp Rynearson was available to address questions and concerns from the Board. Mr. Zadina addressed a concern from Mr. Pate regarding this company being able handle the scope of this project. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Stacy Jolley, that the contract for the Ezra Elementary School Hot Water Heater Replacement be awarded to Fluid Mechanical in the amount of $\$ 62,025$ and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Chief Financial Officer Chad Meisgeier said John Delaney from Morrissey Engineering was available to address questions and concerns from the Board. Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mrs. Jolley, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Mike Pate, to approve of Personnel Actions: Recommendation to Hire: Sydney A. Daly, Camden S. Persigehl, Korian M. Pfeifer, April F. Neidig, Hunter W. Weiss, Allison N. Buckley, Lindsay M. Koltas, Monica R. Powers, Katherine M. Pickering, Tessa L. Hanson, Mallory S. Cook; Resignation Agenda: Jacqueline L. Phillips, Katie A. Thompson, David A. Burgan, Kylie A. Schlecht, Kendall E. Philip, Kristin L. Tex-Lomax, Jeremy J. Pick, Ashley L. Tobey, Doug J. Churchill, Stephanie D. Leonard. Voting in favor of said motion was: Mrs. Jolley, Mr. Kennedy, Mr. Pate, and Mr. Anderson. Voting against were: None. Motion carried.

Mr . Anderson requested to move executive session to the end of the agenda. There was no objection.

## Reports:

## Post Graduate Enrollment (Class of 2019), Degree Completion (Class of 2014), and College Preparatory (Class of 2017) Reports

Director of Secondary Education Dr. Tony Weers provided the board with the Post Graduate Enrollment, Degree Completion, and College Preparatory Report. Dr. Weers said a few highlights from the report were that Millard graduates continue to enroll in two and four programs at rates higher than state and national averages. The completion rates of these programs continue to exceed state completion rates and are similar to national averages.

Dr. Weers said the first version of a report from a survey that was conducted by the UNL Bureau of Sociological Research (BOSR) in which members of the Millard graduating class of 2017 were contacted. The survey is a new measure to determine how prepared our students felt, so we can make adjustments to improve our educational program. The baseline information collected in the survey include:

- $70 \%$ of graduates attending a 4 year university reported taking four years of high school mathematics.
- $80 \%$ of these students reported taking at least one AP course.
- $70 \%$ reported feeling prepared for college.


## Sarpy County Audit Report

Chief Financial Officer Chad Meisgeier provided the board with a summary of the Sarpy County audit report. Mr. Meisgeier said on February 23, 2021 he received a call from Daniel Toleikis, Controller, Sarpy County Treasurer's Office indicating there may be a miscalculation of public power district sales tax distribution related to a recent audit. A meeting was scheduled to discuss the miscalculations, which was postponed and yet to be rescheduled by Sarpy County. Mr. Meisgeier said on March 9th, 2021 Millard was made aware of media reports of alleged mistakes made by the Sarpy County Treasurer's Office and began investigation. Mr. Meisgeier explained Neb. Rev. Stat. § 70-651.04 to the board. He said a small part of land in the Millard Public schools boundaries was annexed to the City of LaVista back in 2013. This land is what entitled the district to a portion of the collected public power tax.

Mr. Meisgeier explained what this means for future budgeting. He also explained that the amount owed to the General Fund is $\$ 2,043,806.69$. However the key point is that the general fund money that we will receive will be offset dollar for dollar by a decrease in state aid under Neb. Rev. Stat. § 79-1018.01. Therefore, Millard Public Schools will net a gain of zero general fund dollars. Mr. Meisgeier has confirmed this with Bryce Wilson from Nebraska Department of Education. Mr. Meisgeier said we are entitled to Building Fund money in the amount of $\$ 84,733.23$. He said this is not a formula resource and may be used for qualified building expenses. He also said we are entitled to Bond Funds of $\$ 265,135.37$. Mr. Meisgeier said this is not a formula resource and may be used to pay down bond debt.

Mr. Meisgeier said the next steps are to work with legal, Sarpy County, State Auditor, and NDE on recouping funds and proper tracking of funds.

## Legislative Update

Executive Director of Activities, Athletics \& External Affairs Nolan Beyer provided the board with a legislative update. Mr. Beyer said today was the 49th day of the 90 day session. Mr. Beyer said the Legislature has completed all-day hearings and all day debates have begun. The speaker reserved this afternoon for committees to have time to go into an executive session, if needed. We hope to know by tomorrow afternoon if any bills were voted out of committee.

Mr. Beyer said individual senators can designate one priority bill, which was due on Friday. Committee can designate two priority bills. The Speaker can designate twenty-five priority bills which are expected to be announced no later than Wednesday. Mr. Beyer will provide a list of all priority bills to the board for review. He reminded the board that this Friday, March 19th is an off day for the Legislature.

Mr. Beyer said they continue to monitor LB408 by Senator Briese closely. This bill caps the property tax asking to 3\% each year. The TEEOSA formula is affected by this cap. He said they continue to work with contract lobbyists on different strategies. The group has divided up Senators and continue to work on educating Senators on why this bill will not work for schools districts and other political subdivisions who rely on tax levies for funding.

Mr. Beyer said they continue to work on protecting the CARES Act Funding as it comes from the federal government to make sure the legislature doesn't attempt to redirect the funding from K-12 education.

## District Update

Dr. Sutfin provided the board with an update on how the district is responding to COVID-19. Dr. Sutfin said they will continue to vaccinate staff this weekend. This weekend, March 21 st will be the last district sponsored vaccine opportunity. Dr. Sutfin said April 11 th and April 25 th the second shot of the vaccine will be provided to staff. Dr. Sutfin said at that point we would be at $100 \%$ immunity for all staff who choose to take the vaccine.

Dr. Sutfin said today we have 39 active cases of COVID-19. We continue to watch this number and be patient. He said there have been a few cases of staff COVID even after the vaccine being received because they are not fully immune yet. Dr. Sutfin reminded people to continue to wash their hands, wear masks and to be socially distant when appropriate.

Mr. Anderson reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak on non agenda items.

## Future Agenda Items/ Board Calendar:

1. Spring Break - No School April 5-9, 2021
2. District Office Closed on Friday, April 9, 2021
3. Committee of the Whole Meeting on Monday, April 12, 2021 at $6: 00$ p.m. at the DSAC
4. Board of Education Meeting on Monday, April 19, 2021 at 6:00 p.m. at the DSAC
5. Board of Education Meeting on Monday, May 3, 2021 at 6:00 p.m. at the DSAC
6. Foundation Hall of Fame Banquet on Tuesday, May 11, 2021 at $6: 30$ p.m. at ACX Cinema 12+
7. Employee Recognition Celebration on Wednesday, May 12, 2021 at $6: 30$ p.m. at Embassy Suites
8. Committee of the Whole Meeting on Monday, May 10, 2021 at 6:00 p.m. at the DSAC
9. Board of Education Meeting on Monday, May 17, 2021 at 6:00 p.m. at the DSAC
10. High School Graduation on Saturday, May 29, 2021 at the Baxter Arena

MWHS at 9:00 a.m. / MNHS at 1:00 p.m. / MSHS at 5:00 p.m.

At 7:52 p.m. Mike Pate made a motion to go into Executive Session for the purpose of negotiations, seconded by Stacy Jolley. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Mike Pate and seconded by Dave Anderson to come out of executive Session at 8:40 p.m. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, and Mrs. Jolley. Voting against were: None. Motion carried.


## Millard Public Schools

April 19, 2021

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 475889 | 03/11/2021 | 135935 | JULIA LORENZ COOK | \$500.00 |
|  | 475890 | 03/11/2021 | 108436 | COX COMMUNICATIONS INC | \$544.83 |
|  | 475891 | 03/11/2021 | 108436 | COX COMMUNICATIONS INC | \$31,539.74 |
|  | 475893 | 03/18/2021 | 108436 | COX COMMUNICATIONS INC | \$7,501.37 |
|  | 475896 | 03/18/2021 | 064800 | METRO UTILITIES DISTRICT OF OMAHA | \$70,728.71 |
|  | 475897 | 03/22/2021 | 068801 | STATE OF NEBRASKA | \$2,610.99 |
|  | 475907 | 03/25/2021 | 011651 | AMERICAN EXPRESS | \$1,440.72 |
|  | 475908 | 03/25/2021 | 064800 | METRO UTILITIES DISTRICT OF OMAHA | \$30,921.09 |
|  | 475909 | 03/25/2021 | 135006 | STEVE D THRONE | \$206.53 |
|  | 475911 | 04/05/2021 | 010040 | A \& D TECHNICAL SUPPLY CO INC | \$70.80 |
|  | 475912 | 04/05/2021 | 109853 | ACCESS ELEVATOR INC. | \$309.00 |
|  | 475913 | 04/05/2021 | 010298 | ACCUCUT LLC | \$276.50 |
|  | 475914 | 04/05/2021 | 010383 | ACTION BATTERIES UNLIMITED INC | \$323.05 |
|  | 475915 | 04/05/2021 | 010112 | JOSEY THOMAS AARON | \$2,305.68 |
|  | 475916 | 04/05/2021 | 142695 | AERCOR WIRELESS INC | \$9,640.58 |
|  | 475918 | 04/05/2021 | 139412 | ERIN M AGUIRRE | \$69.05 |
|  | 475919 | 04/05/2021 | 010808 | AIR-SIDE COMPONENTS, INC. | \$721.00 |
|  | 475920 | 04/05/2021 | 143193 | AIRTECH SERVICE INC | \$262.50 |
|  | 475921 | 04/05/2021 | 143410 | AKRS EQUIPMENT SOLUTIONS INC | \$1,573.67 |
|  | 475922 | 04/05/2021 | 139362 | AMANDA L AKSAMIT | \$49.28 |
|  | 475923 | 04/05/2021 | 137954 | CYNTHIA M ALBERICO | \$212.00 |
|  | 475925 | 04/05/2021 | 136659 | ALL CREATURES VETERINARY CLINIC | \$115.30 |
|  | 475926 | 04/05/2021 | 107060 | ALL FLAGS ETC II INC | \$163.00 |
|  | 475927 | 04/05/2021 | 137976 | HALEY E ALLEN | \$43.68 |
|  | 475928 | 04/05/2021 | 139802 | JENNIFER L ALLEN | \$172.07 |
|  | 475929 | 04/05/2021 | 143318 | HARTIN INVESTMENTS LLC | \$1,345.58 |
|  | 475930 | 04/05/2021 | 143146 | JUNE ANALCO | \$517.00 |
|  | 475931 | 04/05/2021 | 143247 | PAUL P ANDERSON | \$53.76 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 475932 | 04/05/2021 | 143380 | COLIN ANDERSON | \$60.00 |
|  | 475934 | 04/05/2021 | 012989 | APPLE COMPUTER INC | \$21,916.25 |
|  | 475935 | 04/05/2021 | 143398 | JAYMIE LYNN ARGOTSINGER | \$60.00 |
|  | 475936 | 04/05/2021 | 141923 | CAROL L ARIZA | \$101.64 |
|  | 475937 | 04/05/2021 | 143428 | CAPRICE N BALLEWEG | \$120.00 |
|  | 475938 | 04/05/2021 | 137482 | KRISTINA A BAMESBERGER | \$52.08 |
|  | 475939 | 04/05/2021 | 017877 | CYNTHIA L BARR-MCNAIR | \$94.14 |
|  | 475940 | 04/05/2021 | 140942 | HALEY R BARRY | \$30.35 |
|  | 475941 | 04/05/2021 | 138305 | MEAGAN L BASYE | \$21.17 |
|  | 475942 | 04/05/2021 | 142070 | JACOB BATTAGLIA | \$180.00 |
|  | 475943 | 04/05/2021 | 102038 | DAKOTA SKY INC | \$30.00 |
|  | 475945 | 04/05/2021 | 134359 | BEAR GRAPHICS INC | \$0.00 |
|  | 475946 | 04/05/2021 | 143272 | BRIGHAM A BECKER | \$154.56 |
|  | 475947 | 04/05/2021 | 139783 | LYNNE H BECKER | \$2,340.00 |
|  | 475948 | 04/05/2021 | 141521 | ERIKA J BECKLEY | \$52.36 |
|  | 475949 | 04/05/2021 | 107540 | BRIAN F BEGLEY | \$441.84 |
|  | 475950 | 04/05/2021 | 139889 | DARLA G BELL | \$60.09 |
|  | 475951 | 04/05/2021 | 133636 | BELLEVUE WEST HIGH SCHOOL | \$175.00 |
|  | 475952 | 04/05/2021 | 139161 | BERKLEY RISK ADMINISTRATORS CO LLC | \$5,000.00 |
|  | 475954 | 04/05/2021 | 131401 | TYLER J BERZINA | \$19.28 |
|  | 475955 | 04/05/2021 | 142454 | LAURA C BESHALER | \$92.90 |
|  | 475956 | 04/05/2021 | 134945 | NOLAN J BEYER | \$206.08 |
|  | 475957 | 04/05/2021 | 139184 | EPIC WEARS INC | \$74.00 |
|  | 475958 | 04/05/2021 | 139321 | BIZCO INC | \$401.00 |
|  | 475959 | 04/05/2021 | 143211 | BIZTRACKER SYSTEMS OF ST JOHNS LLC | \$1,177.00 |
|  | 475960 | 04/05/2021 | 142377 | ABBY J BJORNSEN | \$30.41 |
|  | 475961 | 04/05/2021 | 140887 | RODNEY JOHNSON | \$256.00 |
|  | 475962 | 04/05/2021 | 143275 | BRIDGET K BLIEFERNICH | \$91.85 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 475963 | 04/05/2021 | 134478 | TIFFANY M BOCK SMITH | \$108.71 |
|  | 475964 | 04/05/2021 | 130899 | KIMBERLY M BOLAN | \$140.73 |
|  | 475966 | 04/05/2021 | 143259 | ALYSHA BOSILJEVAC | \$438.94 |
|  | 475967 | 04/05/2021 | 142728 | HEATHER E BOUCHER | \$57.12 |
|  | 475968 | 04/05/2021 | 135908 | KIMBERLEY D BOYD | \$103.79 |
|  | 475969 | 04/05/2021 | 139996 | BOYS TOWN | \$18,813.42 |
|  | 475970 | 04/05/2021 | 136274 | BYRON P BRAASCH | \$65.18 |
|  | 475971 | 04/05/2021 | 139947 | YESENIA BRAVO | \$157.81 |
|  | 475972 | 04/05/2021 | 139890 | DOUGLAS J BREITER | \$145.83 |
|  | 475974 | 04/05/2021 | 143418 | JACQUILYN E BUEHLER | \$56.00 |
|  | 475975 | 04/05/2021 | 141510 | CHRISTINE L BUKOWSKI | \$115.14 |
|  | 475976 | 04/05/2021 | 142053 | CAMERON BURKARD | \$60.00 |
|  | 475977 | 04/05/2021 | 139496 | NICOLE E BURTON | \$1,105.75 |
|  | 475978 | 04/05/2021 | 140263 | TIMOTHY C CANNON | \$32.16 |
|  | 475979 | 04/05/2021 | 023925 | CARLEX INC | \$51.90 |
|  | 475980 | 04/05/2021 | 138642 | DIAN H CARLSON | \$89.63 |
|  | 475981 | 04/05/2021 | 131158 | CURTIS R CASE | \$191.84 |
|  | 475982 | 04/05/2021 | 133970 | CCS PRESENTATION SYSTEMS | \$11,944.10 |
|  | 475983 | 04/05/2021 | 130289 | CENTER FOR RESPONSIVE SCHOOLS INC | \$150.00 |
|  | 475984 | 04/05/2021 | 065420 | CENTRAL MIDDLE SCHOOL | \$1,130.00 |
|  | 475985 | 04/05/2021 | 138613 | CENTRAL SALES INC | \$906.51 |
|  | 475987 | 04/05/2021 | 135648 | SUSAN M CHADWICK | \$10.58 |
|  | 475988 | 04/05/2021 | 136654 | NICOLE A CHAPMAN | \$52.42 |
|  | 475989 | 04/05/2021 | 106851 | CHILDREN'S HOME HEALTHCARE | \$12,697.25 |
|  | 475990 | 04/05/2021 | 141334 | JESSICA L CINNAMON | \$179.20 |
|  | 475991 | 04/05/2021 | 139202 | CINTAS CORPORATION | \$651.39 |
|  | 475992 | 04/05/2021 | 137013 | NANCY S COLE | \$71.06 |
|  | 475993 | 04/05/2021 | 109867 | COMMERCIAL AIR MANAGEMENT INC | \$192.00 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 475997 | 04/05/2021 | 143248 | RANA R COREY | \$21.73 |
|  | 475998 | 04/05/2021 | 135992 | DAVID J CORK | \$202.72 |
|  | 476000 | 04/05/2021 | 026970 | CRESCENT ELECTRIC SUPPLY CO | \$757.41 |
|  | 476001 | 04/05/2021 | 106893 | WICHITA WATER CONDITIONING INC | \$58.45 |
|  | 476002 | 04/05/2021 | 027300 | CUMMINS CENTRAL POWER LLC | \$874.03 |
|  | 476003 | 04/05/2021 | 141898 | JACOB S CURTISS | \$553.00 |
|  | 476004 | 04/05/2021 | 130900 | CHERYL L CUSTARD | \$176.29 |
|  | 476005 | 04/05/2021 | 131483 | JANET L DAHLGAARD | \$15.85 |
|  | 476006 | 04/05/2021 | 132671 | JEAN T DAIGLE | \$121.74 |
|  | 476007 | 04/05/2021 | 131003 | DAILY RECORD | \$76.40 |
|  | 476008 | 04/05/2021 | 032497 | CHERYL R DECKER | \$10.08 |
|  | 476009 | 04/05/2021 | 106713 | ANDREW S DEFREECE | \$29.12 |
|  | 476010 | 04/05/2021 | 143393 | DAKOTA DELGADO | \$75.00 |
|  | 476012 | 04/05/2021 | 032872 | DENNIS SUPPLY COMPANY | \$1,184.31 |
|  | 476013 | 04/05/2021 | 137331 | BASTIAN DERICHS | \$37.69 |
|  | 476015 | 04/05/2021 | 136422 | SUZANNE L DEVNEY-HANKINS | \$51.26 |
|  | 476017 | 04/05/2021 | 132669 | DIGITAL DOT SYSTEMS INC | \$805.00 |
|  | 476019 | 04/05/2021 | 139349 | TERRIN D DORATHY | \$131.70 |
|  | 476020 | 04/05/2021 | 135689 | SUSAN M DULANY | \$83.78 |
|  | 476022 | 04/05/2021 | 138426 | KELLY D EALY | \$69.10 |
|  | 476023 | 04/05/2021 | 143427 | BENJAMIN EARHART | \$50.00 |
|  | 476024 | 04/05/2021 | 143165 | EDGENUITY INC | \$7,500.00 |
|  | 476025 | 04/05/2021 | 142440 | EDPUZZLE INC | \$1,600.00 |
|  | 476026 | 04/05/2021 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | \$175,283.99 |
|  | 476027 | 04/05/2021 | 133823 | REBECCA S EHRHORN | \$259.12 |
|  | 476028 | 04/05/2021 | 038140 | ELECTRONIC SOUND INC. | \$5,372.48 |
|  | 476029 | 04/05/2021 | 141577 | ELITE PROFESSIONALS HOME CARE LLC | \$6,669.00 |
|  | 476030 | 04/05/2021 | 142385 | SHANNON KIEBLER | \$6,337.50 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 476031 | 04/05/2021 | 142407 | SAMANTHA L ENGEL | \$24.64 |
|  | 476032 | 04/05/2021 | 130373 | ELIZABETH A ENGELBART | \$78.36 |
|  | 476033 | 04/05/2021 | 135360 | PAMELA A ERIXON | \$90.94 |
|  | 476035 | 04/05/2021 | 130731 | FIRST WIRELESS INC | \$1,606.10 |
|  | 476036 | 04/05/2021 | 141511 | JENNIFER M FITZKE | \$20.95 |
|  | 476037 | 04/05/2021 | 142132 | DANNY FLORES | \$125.00 |
|  | 476038 | 04/05/2021 | 142215 | F-M FORKLIFT SALES \& SERVICE INC | \$450.00 |
|  | 476039 | 04/05/2021 | 056820 | FIRST INSURANCE GROUP LLC | \$25,527.50 |
|  | 476040 | 04/05/2021 | 133872 | FRED J MILLER INC | \$689.00 |
|  | 476041 | 04/05/2021 | 135137 | PAUL A GABEL | \$63.84 |
|  | 476042 | 04/05/2021 | 140841 | KELLY A GALLEGOS | \$62.30 |
|  | 476043 | 04/05/2021 | 131565 | GARTNER \& ASSOCIATES CO, INC. | \$777.00 |
|  | 476044 | 04/05/2021 | 044155 | GENERAL FIRE \& SAFETY EQUIPMENT CO | \$564.00 |
|  | 476045 | 04/05/2021 | 139894 | TRICIA L GILLETT | \$30.58 |
|  | 476046 | 04/05/2021 | 106660 | GLASSMASTERS INC | \$5,075.00 |
|  | 476049 | 04/05/2021 | 044886 | GOODWILL INDUSTRIES INC | \$172.00 |
|  | 476050 | 04/05/2021 | 044950 | GRAINGER INDUSTRIAL SUPPLY | \$3,140.44 |
|  | 476051 | 04/05/2021 | 142924 | GREATER OMAHA ATTENDANCE \& LEARNING | \$300.00 |
|  | 476052 | 04/05/2021 | 140918 | KARA L GROF | \$97.04 |
|  | 476053 | 04/05/2021 | 139818 | ANGELA R HAASE | \$52.19 |
|  | 476054 | 04/05/2021 | F03042 | HARRIS COMPUTER CORP | \$694.40 |
|  | 476055 | 04/05/2021 | 140889 | DEANNA L HAYES | \$23.74 |
|  | 476056 | 04/05/2021 | 109808 | CHERYL L HEIMES | \$77.95 |
|  | 476057 | 04/05/2021 | 102842 | HELGET GAS PRODUCTS INC | \$3.31 |
|  | 476058 | 04/05/2021 | 143359 | JACI L HENDERSON | \$17.14 |
|  | 476059 | 04/05/2021 | 141513 | MELISSA M HENNINGS | \$73.02 |
|  | 476060 | 04/05/2021 | 143400 | EDITH AUGUSTINE HICKMAN | \$75.00 |
|  | 476061 | 04/05/2021 | 048845 | CAMILLE H HINZ | \$17.75 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

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| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 476064 | 04/05/2021 | 142777 | HOME DEPOT USA INC | \$42,122.03 |
|  | 476065 | 04/05/2021 | 142777 | HOME DEPOT USA INC | \$2,563.24 |
|  | 476066 | 04/05/2021 | 142777 | HOME DEPOT USA INC | \$13.45 |
|  | 476067 | 04/05/2021 | 049650 | HOUGHTON MIFFLIN HARCOURT PUB CO | \$55,807.01 |
|  | 476068 | 04/05/2021 | 109836 | AMY L HOULTON | \$93.52 |
|  | 476069 | 04/05/2021 | 130283 | KARA L HUTTON | \$17.70 |
|  | 476070 | 04/05/2021 | 049844 | HYDRONIC ENERGY INC | \$60.00 |
|  | 476071 | 04/05/2021 | 133397 | HY-VEE INC | \$1,268.06 |
|  | 476072 | 04/05/2021 | 133397 | HY-VEE INC | \$1,876.01 |
|  | 476073 | 04/05/2021 | 132878 | HY-VEE INC | \$675.26 |
|  | 476074 | 04/05/2021 | 049851 | HY-VEE INC | \$1,025.36 |
|  | 476075 | 04/05/2021 | 049850 | HY-VEE INC | \$316.42 |
|  | 476076 | 04/05/2021 | 143246 | GREGORY BENOFF | \$36.97 |
|  | 476077 | 04/05/2021 | 136349 | SCOTT H INGWERSON | \$2.02 |
|  | 476078 | 04/05/2021 | 141293 | INNOVATIVE LEARNING SOLUTIONS INC | \$720.00 |
|  | 476080 | 04/05/2021 | 143010 | CHRISTOPOHER DANIEL JACKSON | \$150.00 |
|  | 476081 | 04/05/2021 | 141135 | KRISTA M JAMESON | \$121.85 |
|  | 476082 | 04/05/2021 | 141976 | SHANNON E JANICEK | \$46.61 |
|  | 476083 | 04/05/2021 | 131157 | CHRISTINE A JANOVEC-POEHLMAN | \$80.36 |
|  | 476084 | 04/05/2021 | 136953 | DELI MANAGEMENT INC | \$330.78 |
|  | 476085 | 04/05/2021 | 133037 | JENSEN TIRE \& AUTO \#15 | \$213.00 |
|  | 476086 | 04/05/2021 | 083400 | TYCO FIRE \& SECURITY MANAGEMENT INC | \$735.00 |
|  | 476087 | 04/05/2021 | 141716 | REBECCA L JOHNSON | \$1,410.50 |
|  | 476089 | 04/05/2021 | 135373 | LINDA K JOHNSON | \$15.68 |
|  | 476091 | 04/05/2021 | 142898 | JUST FOR KIDS THERAPY INC | \$301.50 |
|  | 476092 | 04/05/2021 | 142830 | KANSAS CITY AUDIO VISUAL INC | \$214.00 |
|  | 476094 | 04/05/2021 | 132265 | CATHERINE A KEISER | \$43.34 |
|  | 476095 | 04/05/2021 | 140881 | DARIN C KELBERLAU | \$115.00 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 476096 | 04/05/2021 | 134801 | JULIE B KEMP | \$17.92 |
|  | 476097 | 04/05/2021 | 143401 | ETHAN KIMBROUGH | \$150.00 |
|  | 476098 | 04/05/2021 | 143419 | KATIE L KIRKPATRICK | \$68.88 |
|  | 476101 | 04/05/2021 | 136285 | MICHELLE L KRAFT | \$24.08 |
|  | 476102 | 04/05/2021 | 141957 | MELINDA S KRAUSE | \$16.86 |
|  | 476103 | 04/05/2021 | 141958 | KREG ENTERPRISES INC | \$180.00 |
|  | 476104 | 04/05/2021 | 143072 | MACKENZIE C LAMBERT | \$105.88 |
|  | 476106 | 04/05/2021 | 135257 | LANGUAGE LINE SERVICES INC | \$1,321.71 |
|  | 476107 | 04/05/2021 | 140464 | LEARNING FORWARD NEBRASKA | \$75.00 |
|  | 476108 | 04/05/2021 | 133643 | JODY C LINDQUIST | \$4.03 |
|  | 476109 | 04/05/2021 | 131397 | LOWE'S HOME CENTERS INC | \$15.85 |
|  | 476111 | 04/05/2021 | 108106 | LEANNA MACDONALD | \$1,567.50 |
|  | 476112 | 04/05/2021 | 143268 | DEBORAH A MACKEY | \$32.26 |
|  | 476114 | 04/05/2021 | 137281 | DMG INC | \$1,704.48 |
|  | 476115 | 04/05/2021 | 139650 | AMES REALTY | \$2,350.00 |
|  | 476117 | 04/05/2021 | 108052 | MAX I WALKER UNIFORM \& APPAREL | \$1,041.53 |
|  | 476118 | 04/05/2021 | 138341 | MAXIM HEALTHCARE SERVICES HOLDINGS | \$21,672.00 |
|  | 476120 | 04/05/2021 | 139237 | MICHAEL C MCCAULEY | \$32,065.00 |
|  | 476121 | 04/05/2021 | 142889 | SHANNON L MCGOWEN | \$14.00 |
|  | 476122 | 04/05/2021 | 140110 | MCGRAW-HILL EDUCATION INC | \$26,236.81 |
|  | 476123 | 04/05/2021 | 137014 | RYE L MCINTOSH | \$99.23 |
|  | 476124 | 04/05/2021 | 141905 | MCNAUGHTON INCORPORATED | \$71.34 |
|  | 476125 | 04/05/2021 | 141523 | KELLI M MCWILLIAMS | \$16.07 |
|  | 476126 | 04/05/2021 | 138691 | MENARDS INC | \$18.87 |
|  | 476127 | 04/05/2021 | 064413 | MENARDS INC | \$369.03 |
|  | 476128 | 04/05/2021 | 136467 | MITCHELL B MENTZER | \$175.94 |
|  | 476130 | 04/05/2021 | 143406 | EMILY MERVIN | \$225.00 |
|  | 476131 | 04/05/2021 | 064600 | METAL DOORS \& HARDWARE COMPANY INC | \$4,942.00 |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 476132 | 04/05/2021 | 102139 | METAL LOGOS AND MORE | \$2,272.24 |
|  | 476134 | 04/05/2021 | 133403 | AMERICAN NATIONAL BANK | \$14,502.51 |
|  | 476136 | 04/05/2021 | 139339 | SPORTS FACILITY MAINTENANCE LLC | \$625.00 |
|  | 476137 | 04/05/2021 | 141664 | MIDWEST ALARM SERVICES | \$3,965.00 |
|  | 476138 | 04/05/2021 | 064950 | MIDWEST METAL WORKS INC | \$230.00 |
|  | 476139 | 04/05/2021 | 101274 | MIDWEST SPECIAL INSTRUMENTS CORP | \$62.00 |
|  | 476140 | 04/05/2021 | 142409 | LAUREN R MILBOURN | \$55.27 |
|  | 476142 | 04/05/2021 | 107560 | MILLARD METAL SERVICES INC. | \$604.00 |
|  | 476143 | 04/05/2021 | 065438 | MILLARD NORTH HIGH SCHOOL | \$9,910.00 |
|  | 476144 | 04/05/2021 | 131328 | MILLER ELECTRIC COMPANY | \$3,244.47 |
|  | 476145 | 04/05/2021 | 141026 | JASON MITERA | \$24.58 |
|  | 476146 | 04/05/2021 | 142525 | MICHAEL J MONTEMARANO | \$28.34 |
|  | 476147 | 04/05/2021 | 140990 | LAURA M MORRIS | \$173.60 |
|  | 476148 | 04/05/2021 | 142908 | SCOTT M MORRIS | \$23.86 |
|  | 476149 | 04/05/2021 | 067000 | NASCO | \$1,964.68 |
|  | 476150 | 04/05/2021 | 142686 | AKSHAY NATHAN | \$225.00 |
|  | 476152 | 04/05/2021 | 132854 | NATIONAL SAFETY COUNCIL | \$85.00 |
|  | 476153 | 04/05/2021 | 130548 | NCS PEARSON INC | \$838.16 |
|  | 476154 | 04/05/2021 | 131412 | NE DEPT OF HEALTH \& HUMAN SERVICES | \$560.00 |
|  | 476155 | 04/05/2021 | 136954 | NEBRASKA CHILD SUPPORT PAYMENT CTR | \$30.00 |
|  | 476156 | 04/05/2021 | 143102 | NEBRASKA PRESS WOMEN | \$110.00 |
|  | 476157 | 04/05/2021 | 142414 | NEBRASKA SALT \& GRAIN CO | \$39,851.95 |
|  | 476158 | 04/05/2021 | 132832 | NEBRASKA SCHOOL ACTIVITIES ASSN | \$920.00 |
|  | 476159 | 04/05/2021 | 142160 | NEBRASKA SPEECH \& DEBATE ASSN | \$910.00 |
|  | 476160 | 04/05/2021 | 108325 | NEBRASKA STATE BANDMASTERS ASSN | \$130.00 |
|  | 476161 | 04/05/2021 | 143282 | NICOLE B NELSON | \$33.71 |
|  | 476162 | 04/05/2021 | 107732 | BRIAN L NELSON | \$322.50 |
|  | 476164 | 04/05/2021 | 142353 | ASHLEY B NODGAARD | \$62.78 |

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| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 476165 | 04/05/2021 | 130091 | NORTH MIDDLE SCHOOL | \$1,464.00 |
|  | 476166 | 04/05/2021 | 107406 | NEBRASKA SPEECH COMMUNICATION | \$360.00 |
|  | 476169 | 04/05/2021 | 100013 | OFFICE DEPOT 84133510 | \$1,691.71 |
|  | 476170 | 04/05/2021 | 070245 | RICHELIEU AMERICA LTD | \$1,888.02 |
|  | 476171 | 04/05/2021 | 132778 | MELANIE L OLSON | \$6.27 |
|  | 476172 | 04/05/2021 | 070800 | OMAHA PUBLIC POWER DISTRICT | \$304,418.59 |
|  | 476173 | 04/05/2021 | 071040 | OMAHA WINNELSON COMPANY | \$232.29 |
|  | 476174 | 04/05/2021 | 140402 | OMNI FINANCIAL GROUP INC | \$1,007.50 |
|  | 476175 | 04/05/2021 | 133850 | ONE SOURCE | \$2,407.50 |
|  | 476176 | 04/05/2021 | 138662 | KELLY D OSTRAND | \$52.19 |
|  | 476177 | 04/05/2021 | 107193 | OTIS ELEVATOR COMPANY | \$4,900.60 |
|  | 476178 | 04/05/2021 | 133368 | KELLY R O'TOOLE | \$16.80 |
|  | 476179 | 04/05/2021 | 071178 | LG PLAYGROUNDS LLC | \$546.81 |
|  | 476180 | 04/05/2021 | 142290 | OVERDRIVE INC | \$9,400.00 |
|  | 476181 | 04/05/2021 | 134428 | ELIZABETH A PACHTA | \$144.03 |
|  | 476183 | 04/05/2021 | 143396 | NICHOLAS R PAONESSA | \$77.68 |
|  | 476184 | 04/05/2021 | 137015 | GEORGE M PARKER | \$48.83 |
|  | 476185 | 04/05/2021 | 132006 | ANDREA L PARSONS | \$105.40 |
|  | 476186 | 04/05/2021 | 107783 | HEIDI T PENKE | \$9.74 |
|  | 476187 | 04/05/2021 | 139256 | CARRIE L PETERSON | \$13.83 |
|  | 476188 | 04/05/2021 | 135934 | BROOKE M PHILLIPS | \$77.34 |
|  | 476189 | 04/05/2021 | 133390 | HEATHER C PHIPPS | \$13.74 |
|  | 476190 | 04/05/2021 | 138397 | PICKATIME | \$455.00 |
|  | 476191 | 04/05/2021 | 073040 | PITNEY BOWES PRESORT SERVICES INC | \$10,000.00 |
|  | 476192 | 04/05/2021 | 143170 | P \& M HOLDING GROUP LLP | \$3,690.00 |
|  | 476193 | 04/05/2021 | 133712 | JOHN DEERE FINANCIAL FSB | \$2,600.05 |
|  | 476194 | 04/05/2021 | 142781 | SEVERIN INTERMEDIATE HOLDINGS LLC | \$43,979.07 |
|  | 476195 | 04/05/2021 | 131835 | PRAIRIE MECHANICAL CORP | \$3,877.59 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 476196 | 04/05/2021 | 142855 | JENNIFER L PRASCH | \$270.00 |
|  | 476197 | 04/05/2021 | 134598 | PRIME COMMUNICATIONS INC | \$3,104.39 |
|  | 476198 | 04/05/2021 | 138487 | PRODUCTIVITY INC | \$342.50 |
|  | 476199 | 04/05/2021 | 138112 | PHILADELPHIA GRATING CO INC | \$469.22 |
|  | 476200 | 04/05/2021 | 109810 | BETHANY B RAY | \$134.90 |
|  | 476203 | 04/05/2021 | 135690 | DEIDRE M REEH | \$84.62 |
|  | 476204 | 04/05/2021 | 139949 | GRAPHIC TECHNOLOGIES INC | \$4,493.80 |
|  | 476206 | 04/05/2021 | 143005 | ANISH RENUKUNTA | \$60.00 |
|  | 476208 | 04/05/2021 | 109192 | KIMBERLI R RICE | \$69.27 |
|  | 476209 | 04/05/2021 | 135484 | KRISTI L RICHLING | \$43.62 |
|  | 476210 | 04/05/2021 | 135282 | DIANNA L RINGLEB | \$51.61 |
|  | 476212 | 04/05/2021 | 079310 | ROCKBROOK CAMERA CENTER | \$204.00 |
|  | 476213 | 04/05/2021 | 134882 | LINDA A ROHMILLER | \$16.02 |
|  | 476214 | 04/05/2021 | 136121 | MELANIE E ROLL | \$990.00 |
|  | 476215 | 04/05/2021 | 143241 | MICHAEL J RUCKER | \$90.94 |
|  | 476216 | 04/05/2021 | 142556 | SOMMER R RUHLAND | \$1,105.75 |
|  | 476217 | 04/05/2021 | 137209 | ERIN L SALTON | \$99.49 |
|  | 476218 | 04/05/2021 | 081725 | KIMBERLEY K SAUM-MILLS | \$30.58 |
|  | 476219 | 04/05/2021 | 137913 | BRENDA L SCHMIDT | \$60.78 |
|  | 476220 | 04/05/2021 | 099640 | SCHOLASTIC BOOK FAIRS | \$629.10 |
|  | 476221 | 04/05/2021 | 143408 | DUSTIN R SCHROEDER | \$12.26 |
|  | 476222 | 04/05/2021 | 137416 | NICHOLE E SCHWAB | \$183.46 |
|  | 476223 | 04/05/2021 | 134567 | KAYE M SCHWEIGERT | \$128.57 |
|  | 476224 | 04/05/2021 | 143404 | CHRISTOPHER SCOTT | \$60.00 |
|  | 476226 | 04/05/2021 | 082905 | KIMBERLY A SECORA | \$9.46 |
|  | 476227 | 04/05/2021 | 098765 | SECURITY BENEFIT LIFE INS CO | \$2,519.40 |
|  | 476228 | 04/05/2021 | 098765 | SECURITY BENEFIT LIFE INS CO | \$2,718.40 |
|  | 476229 | 04/05/2021 | 140383 | SENTRY INSURANCE, A MUTUAL COMPANY | \$6,791.07 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 476230 | 04/05/2021 | 135140 | SETPOINT CONTROLS LLC | \$3,660.80 |
|  | 476232 | 04/05/2021 | 011241 | SOCIETY OF HEALTH \& PHYSICAL ED | \$1,340.00 |
|  | 476233 | 04/05/2021 | 143333 | DANIEL STEVEN SHATZKIN | \$150.00 |
|  | 476234 | 04/05/2021 | 143104 | SHI INTERNATIONAL CORP | \$3,856.66 |
|  | 476235 | 04/05/2021 | 132590 | SILVERSTONE GROUP INC | \$5,489.00 |
|  | 476236 | 04/05/2021 | 143395 | AMY SKINNER | \$17.63 |
|  | 476237 | 04/05/2021 | 143266 | NATHAN M SMITH | \$48.27 |
|  | 476238 | 04/05/2021 | 137146 | DONNA M SMITH | \$48.66 |
|  | 476239 | 04/05/2021 | 140068 | LANCE M SMITH | \$658.48 |
|  | 476240 | 04/05/2021 | 143423 | NIKOLAI RYAN SMITH | \$150.00 |
|  | 476241 | 04/05/2021 | 101476 | SODEXO INC \& AFFILIATES | \$110,519.52 |
|  | 476242 | 04/05/2021 | 133977 | SOUTHERN CARLSON INC | \$299.99 |
|  | 476243 | 04/05/2021 | 102524 | SPALDING EDUCATION INTERNATIONAL | \$1,237.50 |
|  | 476244 | 04/05/2021 | 109843 | SPRINT COMMUNICATIONS CO | \$3,333.45 |
|  | 476245 | 04/05/2021 | 143429 | STANDARD HEATING AND AIR INC | \$72.27 |
|  | 476246 | 04/05/2021 | 141244 | TYREE STARKS | (\$30.00) |
|  | 476247 | 04/05/2021 | 134116 | STATE STEEL OF OMAHA | \$2,415.60 |
|  | 476248 | 04/05/2021 | 142102 | STERLING COMPUTERS CORPORATION | \$11,901.91 |
|  | 476250 | 04/05/2021 | 139843 | STUDENT TRANSPORATION NEBRASKA INC | \$337,917.54 |
|  | 476251 | 04/05/2021 | 140521 | TONYA S STUTZMAN | \$110.00 |
|  | 476252 | 04/05/2021 | 143260 | SARAH C SWAIN | \$93.87 |
|  | 476253 | 04/05/2021 | 137011 | CARRIE A SWANEY | \$161.84 |
|  | 476254 | 04/05/2021 | 137403 | SYS-KOOL LLC | \$2,062.50 |
|  | 476256 | 04/05/2021 | 135006 | STEVE D THRONE | \$499.28 |
|  | 476257 | 04/05/2021 | 139258 | LINDSEY S TIERNEY-JACK | \$84.00 |
|  | 476258 | 04/05/2021 | 141524 | SONIA E TIPP | \$123.77 |
|  | 476259 | 04/05/2021 | 142476 | RON STEINER | \$5,072.00 |
|  | 476260 | 04/05/2021 | 143077 | JACK WILLIAM TOMSU | \$325.00 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 476261 | 04/05/2021 | 089574 | TOTAL MARKETING INC | \$404.93 |
|  | 476262 | 04/05/2021 | 141772 | TRED-MARK FINANCIAL INC | \$1,400.00 |
|  | 476263 | 04/05/2021 | 107719 | KIMBERLY P TRISLER | \$35.45 |
|  | 476264 | 04/05/2021 | 106493 | TRITZ PLUMBING, INC. | \$2,019.86 |
|  | 476265 | 04/05/2021 | 135505 | OUTDOOR POWER GROUP INC | \$10,156.35 |
|  | 476266 | 04/05/2021 | 142309 | UNANIMOUS INC | \$2,854.62 |
|  | 476267 | 04/05/2021 | 090242 | UNITED PARCEL SERVICE | \$212.67 |
|  | 476268 | 04/05/2021 | 100923 | UNIVERSITY OF NEBRASKA LINCOLN | \$450.00 |
|  | 476269 | 04/05/2021 | 134231 | UNIVERSITY OF NEBRASKA AT KEARNEY | \$100.00 |
|  | 476270 | 04/05/2021 | 068875 | UNIVERSITY OF NEBRASKA MED CENTER | \$21,332.96 |
|  | 476271 | 04/05/2021 | 068840 | UNIVERSITY OF NEBRASKA AT OMAHA | \$225.00 |
|  | 476272 | 04/05/2021 | 091040 | VAL LTD | \$187.75 |
|  | 476273 | 04/05/2021 | 138046 | AUTO LUBE INC | \$314.35 |
|  | 476274 | 04/05/2021 | 135863 | RUDOLPH A VLCEK III | \$225.00 |
|  | 476275 | 04/05/2021 | 143249 | ELIZABETH A WALLACE | \$3.86 |
|  | 476276 | 04/05/2021 | 131112 | LINDA M WALTERS | \$48.83 |
|  | 476277 | 04/05/2021 | 136617 | ANTHONY R WARD | \$2,440.00 |
|  | 476278 | 04/05/2021 | 135660 | CAMI J WARNEKE | \$29.76 |
|  | 476279 | 04/05/2021 | 142383 | ALLY M WEAVER | \$129.75 |
|  | 476280 | 04/05/2021 | 141464 | ANTHONY J WEERS | \$23.07 |
|  | 476281 | 04/05/2021 | 107563 | CAROL M WEST | \$95.48 |
|  | 476282 | 04/05/2021 | 143038 | BENJAMIN KEVIN WHEELER | \$125.00 |
|  | 476283 | 04/05/2021 | 094820 | WHOLESALE HEATING \& COOLING SUPPLY | \$301.84 |
|  | 476284 | 04/05/2021 | 142888 | TREVOR J WIEGERT | \$1,105.75 |
|  | 476285 | 04/05/2021 | 137485 | WENDY A WIGHT | \$66.02 |
|  | 476286 | 04/05/2021 | 141777 | MICHELLE S WILLIAMSON | \$113.91 |
|  | 476288 | 04/05/2021 | 143354 | LEO WILSON JR | \$51.97 |
|  | 476289 | 04/05/2021 | 138347 | WINSOR LEARNING INC | \$277.20 |

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| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 476290 | 04/05/2021 | 142646 | STEVEN WINSTON | \$200.00 |
|  | 476292 | 04/05/2021 | 136943 | MICHAELA M WRAGGE | \$379.63 |
|  | 476294 | 04/05/2021 | 140311 | WW NORTON \& COMPANY INC | \$3,090.00 |
|  | 476296 | 04/05/2021 | 096200 | YOUNG \& WHITE | \$21,089.36 |
|  | 476297 | 04/05/2021 | 142866 | YOUTH IN MUSIC LLC | \$700.00 |
|  | 476299 | 04/05/2021 | 142269 | WHC NE LLC | \$13,249.97 |
|  | 476300 | 04/05/2021 | 137020 | CHAD R ZIMMERMAN | \$454.64 |
|  | 476301 | 04/05/2021 | 136855 | PAUL R ZOHLEN | \$35.28 |
|  | 476302 | 04/05/2021 | 135647 | LACHELLE L ZUHLKE | \$49.79 |
|  | 476303 | 04/01/2021 | 064800 | METRO UTILITIES DISTRICT OF OMAHA | \$35,005.67 |
|  | 476313 | 04/08/2021 | 139359 | DISTRIBUTED WEBSITE CORPORATION | \$5,964.00 |
|  | 476318 | 04/19/2021 | 139802 | JENNIFER L ALLEN | \$140.06 |
|  | 476319 | 04/19/2021 | 143146 | JUNE ANALCO | \$376.00 |
|  | 476321 | 04/19/2021 | 136056 | DAVE ANDERSON | \$368.44 |
|  | 476323 | 04/19/2021 | 139996 | BOYS TOWN | \$18,813.42 |
|  | 476324 | 04/19/2021 | 023968 | JAY B CARLSON | \$36.84 |
|  | 476325 | 04/19/2021 | 106851 | CHILDREN'S HOME HEALTHCARE | \$12,529.75 |
|  | 476327 | 04/19/2021 | 134861 | TARA R COOPER | \$61.16 |
|  | 476328 | 04/19/2021 | 132443 | CORNERSTONES OF CARE | \$500.00 |
|  | 476329 | 04/19/2021 | 108436 | COX COMMUNICATIONS INC | \$544.83 |
|  | 476330 | 04/19/2021 | 106893 | WICHITA WATER CONDITIONING INC | \$51.15 |
|  | 476331 | 04/19/2021 | 137796 | SALLY A DAILY | \$24.25 |
|  | 476333 | 04/19/2021 | 133268 | DOCUMENT FINISHING RESOURCES INC | \$98.00 |
|  | 476334 | 04/19/2021 | 049850 | HY-VEE INC | \$427.92 |
|  | 476336 | 04/19/2021 | 133037 | JENSEN TIRE \& AUTO \#15 | \$470.39 |
|  | 476338 | 04/19/2021 | 138955 | MOLLY M KAMINSKI | \$97.99 |
|  | 476340 | 04/19/2021 | 141869 | DONNA J LAWTON | \$66.75 |
|  | 476343 | 04/19/2021 | 065400 | MILLARD LUMBER INC | \$511.47 |

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| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 476345 | 04/19/2021 | 065443 | MILLARD WEST HIGH SCHOOL | \$1,756.90 |
|  | 476348 | 04/19/2021 | 135043 | NORRIS ELEMENTARY | \$375.52 |
|  | 476349 | 04/19/2021 | 130091 | NORTH MIDDLE SCHOOL | \$315.00 |
|  | 476350 | 04/19/2021 | 099658 | OMAHA CHILDRENS MUSEUM | \$84.00 |
|  | 476351 | 04/19/2021 | 132006 | ANDREA L PARSONS | \$34.41 |
|  | 476352 | 04/19/2021 | 134598 | PRIME COMMUNICATIONS INC | \$256.96 |
|  | 476353 | 04/19/2021 | 143431 | KYLIE M RATHJE | \$44.24 |
|  | 476359 | 04/19/2021 | 141181 | SHANE M THIBAULT | \$202.21 |
|  | 476360 | 04/19/2021 | 143407 | TIMOTHY J RESSMEYER | \$9,400.00 |
|  | 476361 | 04/19/2021 | 090242 | UNITED PARCEL SERVICE | \$202.04 |
|  | 476362 | 04/19/2021 | 068840 | UNIVERSITY OF NEBRASKA AT OMAHA | \$9,506.08 |
|  | 476363 | 04/19/2021 | 068840 | UNIVERSITY OF NEBRASKA AT OMAHA | \$2,552.75 |
|  | 476364 | 04/19/2021 | 068840 | UNIVERSITY OF NEBRASKA AT OMAHA | \$150.00 |
|  | 476365 | 04/19/2021 | 139797 | US BANK NATIONAL ASSOCIATION | \$626.00 |
|  | 476366 | 04/19/2021 | 139797 | US BANK NATIONAL ASSOCIATION | \$101.00 |
|  | 476367 | 04/19/2021 | 139797 | US BANK NATIONAL ASSOCIATION | \$200.00 |
|  | 476368 | 04/19/2021 | 139797 | US BANK NATIONAL ASSOCIATION | \$101.00 |
|  | 476369 | 04/19/2021 | 139797 | US BANK NATIONAL ASSOCIATION | \$101.00 |
|  | 476370 | 04/19/2021 | 139797 | US BANK NATIONAL ASSOCIATION | \$150.00 |
|  | 476371 | 04/19/2021 | 139797 | US BANK NATIONAL ASSOCIATION | \$200.00 |
|  | 476372 | 04/19/2021 | 139797 | US BANK NATIONAL ASSOCIATION | \$113.87 |
|  | 476373 | 04/19/2021 | 139797 | US BANK NATIONAL ASSOCIATION | \$125.19 |
|  | 476374 | 04/19/2021 | 143432 | SCENARIO LEARNING LLC | \$20,329.24 |
|  | 476375 | 04/19/2021 | 141432 | WELLS FARGO FINANCIAL LEASNG INC | \$3,425.00 |
|  | E103193 | 03/11/2021 | 143184 | ENTERPRISE FM TRUST | \$1,727.60 |
|  | E103194 | 03/11/2021 | 041086 | FLINN SCIENTIFIC INC | \$279.59 |
|  | E103195 | 03/25/2021 | 079450 | ROTARY CLUB OF MILLARD-OMAHA | \$200.00 |
|  | E103198 | 04/05/2021 | 012480 | AMERICAN TIME \& SIGNAL COMPANY | \$97.77 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | E103199 | 04/05/2021 | 140298 | AMPLIFY EDUCATION INC | \$446.88 |
|  | E103200 | 04/05/2021 | 102832 | AOI | \$5,068.16 |
|  | E103201 | 04/05/2021 | 106436 | AQUA-CHEM INC | \$4,343.39 |
|  | E103202 | 04/05/2021 | 102727 | B \& H PHOTO | \$1,520.74 |
|  | E103203 | 04/05/2021 | 131418 | B STREET COLLISION CENTER WEST INC | \$2,814.26 |
|  | E103204 | 04/05/2021 | 099646 | BARNES AND NOBLE BOOKSTORE | \$115.12 |
|  | E103205 | 04/05/2021 | 138054 | BAXTER FORD INC | \$1,814.84 |
|  | E103206 | 04/05/2021 | 139474 | SMA ENTERPRISES INC | \$400.00 |
|  | E103207 | 04/05/2021 | 137422 | BENEE'S INC | \$112.18 |
|  | E103208 | 04/05/2021 | 018705 | BERNINA OMAHA LLC | \$110.78 |
|  | E103211 | 04/05/2021 | 019111 | BISHOP BUSINESS EQUIPMENT | \$25,527.53 |
|  | E103212 | 04/05/2021 | 099220 | DICK BLICK CO | \$211.37 |
|  | E103215 | 04/05/2021 | 019559 | BOUND TO STAY BOUND BOOKS INC | \$9,672.87 |
|  | E103217 | 04/05/2021 | 024260 | CENTER TROPHY COMPANY | \$114.00 |
|  | E103218 | 04/05/2021 | 090270 | UNITED DISTRIBUTORS INC | \$1,044.25 |
|  | E103219 | 04/05/2021 | 135082 | OCCUPATIONAL HEALTH CTRS OF NE PC | \$156.00 |
|  | E103221 | 04/05/2021 | 026057 | CONTROL MASTERS INC | \$18,893.24 |
|  | E103222 | 04/05/2021 | 100577 | CURTIS 1000 INC | \$5,305.82 |
|  | E103223 | 04/05/2021 | 032800 | DEMCO INC | \$173.50 |
|  | E103225 | 04/05/2021 | 033473 | DIETZE MUSIC HOUSE INC | \$2,031.55 |
|  | E103226 | 04/05/2021 | 135509 | DIGIORGIO'S SPORTSWEAR INC | \$2,250.00 |
|  | E103227 | 04/05/2021 | 136179 | DIGITAL EXPRESS INC | \$1,987.99 |
|  | E103228 | 04/05/2021 | 073231 | DXP ENTERPRISES INC | \$72.13 |
|  | E103229 | 04/05/2021 | 036520 | EASTERN NEBRASKA HUMAN SVCS AGENCY | \$36,784.00 |
|  | E103230 | 04/05/2021 | 139782 | EDMENTUM INC | \$13,180.00 |
|  | E103231 | 04/05/2021 | 038023 | EGAN SUPPLY COMPANY | \$90.14 |
|  | E103232 | 04/05/2021 | 132066 | ENGINEERED CONTROLS INC | \$7,530.00 |
|  | E103233 | 04/05/2021 | 040537 | WOLSELEY INVESTMENTS INC | \$1,280.07 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

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| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | E103234 | 04/05/2021 | 133919 | FILTER SHOP INC | \$259.46 |
|  | E103235 | 04/05/2021 | 133960 | FIREGUARD INC | \$654.47 |
|  | E103237 | 04/05/2021 | 041100 | FOLLETT SCHOOL SOLUTIONS INC | \$7,489.21 |
|  | E103238 | 04/05/2021 | 140791 | FRONTLINE PRIVATE SECURITY LLC | \$300.00 |
|  | E103239 | 04/05/2021 | 044891 | THE PROPHET CORPORATION | \$41.45 |
|  | E103240 | 04/05/2021 | 044982 | GREATER OMAHA CHAMBER OF COMMERCE | \$379.00 |
|  | E103241 | 04/05/2021 | 048517 | GREENWOOD PUBLISHING GROUP INC | \$5,819.69 |
|  | E103242 | 04/05/2021 | 130990 | HORWATH LAUNDRY MACHINERY CO | \$208.62 |
|  | E103243 | 04/05/2021 | 049700 | HUGHES TREE SERVICE | \$23,420.00 |
|  | E103244 | 04/05/2021 | 138560 | IXL LEARNING INC | \$495.00 |
|  | E103245 | 04/05/2021 | 100928 | J W PEPPER \& SON INC. | \$1,494.46 |
|  | E103246 | 04/05/2021 | 054630 | JOHNSTONE SUPPLY | \$1,015.51 |
|  | E103248 | 04/05/2021 | 141745 | AG SOLUTIONS GROUP LLC | \$400.00 |
|  | E103249 | 04/05/2021 | 099217 | LAKESHORE EQUIPMENT CO | \$54.99 |
|  | E103250 | 04/05/2021 | 135156 | LAWSON PRODUCTS INC | \$1,985.69 |
|  | E103251 | 04/05/2021 | 137296 | LIBERTY HARDWOODS INC | \$4,080.31 |
|  | E103253 | 04/05/2021 | 059470 | LIEN TERMITE \& PEST CONTROL INC | \$1,814.00 |
|  | E103254 | 04/05/2021 | 060023 | NEBRASKA SPORTS INDUSTRIES INC. | \$413.21 |
|  | E103255 | 04/05/2021 | 060111 | LOVELESS MACHINE \& GRINDING SVC INC | \$123.00 |
|  | E103256 | 04/05/2021 | 059560 | MATHESON TRI-GAS INC | \$1,091.45 |
|  | E103257 | 04/05/2021 | 137947 | MECHANICAL SALES PARTS INC | \$5,663.80 |
|  | E103258 | 04/05/2021 | 065233 | MIDWEST TURF \& IRRIGATION INC | \$4,355.10 |
|  | E103259 | 04/05/2021 | 066010 | MONEY HANDLING MACHINES, INC. | \$348.00 |
|  | E103260 | 04/05/2021 | 068334 | NEBRASKA AIR FILTER INC | \$4,576.73 |
|  | E103262 | 04/05/2021 | 134725 | OMAHA CASING CO INC | \$25.00 |
|  | E103263 | 04/05/2021 | 071138 | ORIENTAL TRADING COMPANY | \$165.60 |
|  | E103264 | 04/05/2021 | 072760 | PITSCO INC | \$506.51 |
|  | E103265 | 04/05/2021 | 138907 | PLIBRICO COMPANY LLC | \$5,173.78 |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | E103266 | 04/05/2021 | 073427 | PRO-ED INC | \$326.70 |
|  | E103267 | 04/05/2021 | 133921 | QUALITY AUTO REPAIR \& TOWING INC | \$386.00 |
|  | E103272 | 04/05/2021 | 078420 | RAWSON \& SONS ROOFING, INC. | \$46,901.00 |
|  | E103273 | 04/05/2021 | 137911 | RIVER CITY GLASS LLC | \$52.94 |
|  | E103274 | 04/05/2021 | 082200 | SCHOOL HEALTH CORPORATION | \$288.41 |
|  | E103275 | 04/05/2021 | 082350 | SCHOOL SPECIALTY INC | \$66.53 |
|  | E103276 | 04/05/2021 | 083188 | SHIFFLER EQUIPMENT SALES, INC. | \$79.67 |
|  | E103277 | 04/05/2021 | 100584 | STAHLS ID DIRECT | \$924.92 |
|  | E103278 | 04/05/2021 | 101257 | TEACHERS' CURRICULUM INSTITUTE | \$107,190.00 |
|  | E103279 | 04/05/2021 | 133969 | TENNANT SALES \& SERVICE COMPANY | \$680.09 |
|  | E103280 | 04/05/2021 | 106364 | TRANE US INC | \$82.48 |
|  | E103281 | 04/05/2021 | 138047 | AUTO PROS OF MILLARD INC | \$602.65 |
|  | E103282 | 04/05/2021 | 090214 | UNITED ELECTRIC SUPPLY CO INC | \$389.22 |
|  | E103283 | 04/05/2021 | 137707 | UTILITY TRENCHING INC | \$23,049.22 |
|  | E103284 | 04/05/2021 | 138328 | VEX ROBOTICS INC | \$178.02 |
|  | E103285 | 04/05/2021 | 138759 | VIA INC | \$1,039.60 |
|  | E103286 | 04/05/2021 | 092323 | VIRCO INC | \$535.68 |
|  | E103287 | 04/05/2021 | 093650 | VWR INTERNATIONAL LLC | \$37.21 |
|  | E103288 | 04/05/2021 | 139738 | WASTE MANAGEMENT OF ILLINOIS INC | \$16,241.77 |
|  | E103289 | 04/05/2021 | 093765 | WATER ENGINEERING, INC. | \$2,385.00 |
|  | E103290 | 04/05/2021 | 139185 | WEST OMAHA WINSUPPLY CO | \$2,146.04 |
|  | E103291 | 04/05/2021 | 094350 | MANSON WESTERN CORPORATION | \$818.40 |
|  | E103292 | 04/05/2021 | 137878 | WHITE WOLF WEB PRINTERS INC | \$2,335.64 |
|  | E103294 | 04/05/2021 | 095349 | WOODWIND \& BRASSWIND INC | \$103.96 |
|  | E103295 | 04/05/2021 | 109852 | WURTH BAER SUPPLY CO | \$539.32 |
|  | E103296 | 04/19/2021 | 136961 | ABANTE LLC | \$1,302.30 |
|  | E103297 | 04/19/2021 | 135082 | OCCUPATIONAL HEALTH CTRS OF NE PC | \$156.00 |
|  | E103298 | 04/19/2021 | 038100 | CONSOLIDATED ELECTRICAL DISTR INC | \$3,055.29 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | E103299 | 04/19/2021 | 143184 | ENTERPRISE FM TRUST | \$1,727.60 |
|  | E103300 | 04/19/2021 | 040537 | WOLSELEY INVESTMENTS INC | \$2,726.05 |
|  | E103302 | 04/19/2021 | 100928 | J W PEPPER \& SON INC. | \$116.48 |
|  | E103303 | 04/19/2021 | 107539 | MUELLER ROBAK LLC | \$15,000.00 |
| 01 - Total |  |  |  |  | \$2,351,702.35 |
| 02 | 26786 | 04/05/2021 | 106893 | WICHITA WATER CONDITIONING INC | \$11.50 |
|  | 26787 | 04/05/2021 | 100013 | OFFICE DEPOT 84133510 | \$91.56 |
|  | 26788 | 04/05/2021 | 101476 | SODEXO INC \& AFFILIATES | \$431,704.77 |
|  | 26789 | 04/19/2021 | 140374 | JENNIFER SWAN | \$7,035.00 |
|  | 26790 | 04/19/2021 | 106893 | WICHITA WATER CONDITIONING INC | \$13.25 |
|  | 26791 | 04/19/2021 | 140871 | DAVID C WOOD | \$2,530.20 |
|  | 26792 | 04/19/2021 | 048515 | HELGET SAFETY SUPPLY INC | \$152.25 |
|  | 26793 | 04/19/2021 | 136279 | MILLARD PUBLIC SCHOOL CLEARING ACCT | \$1,682.82 |
|  | 26794 | 04/19/2021 | 139832 | PAMELA S OSTERMAN | \$32.59 |
|  | 26795 | 04/19/2021 | 131835 | PRAIRIE MECHANICAL CORP | \$3,280.32 |
|  | 26796 | 04/19/2021 | 143348 | DEADEA R SPORLEDER | \$22.01 |
|  | E30047 | 04/19/2021 | 010670 | GOODWIN TUCKER GROUP | \$970.08 |
|  | E30048 | 04/19/2021 | 138773 | ULINE INC | \$1,212.74 |
| 02 - Total |  |  |  |  | \$448,739.09 |
| 06 | 475944 | 04/05/2021 | 133480 | BERINGER CIACCIO DENNELL MABREY | \$5,031.56 |
|  | 475958 | 04/05/2021 | 139321 | BIZCO INC | \$4,764.00 |
|  | 476017 | 04/05/2021 | 132669 | DIGITAL DOT SYSTEMS INC | \$1,085.00 |
|  | E103211 | 04/05/2021 | 019111 | BISHOP BUSINESS EQUIPMENT | \$2,328.00 |
| 06 - Total |  |  |  |  | \$13,208.56 |
| 07 | 475911 | 04/05/2021 | 010040 | A \& D TECHNICAL SUPPLY CO INC | \$1,005.06 |
|  | 475944 | 04/05/2021 | 133480 | BERINGER CIACCIO DENNELL MABREY | \$99,040.00 |
|  | 476105 | 04/05/2021 | 058775 | LAMP RYNEARSON ASSOCIATES INC | \$8,875.00 |
|  | 476116 | 04/05/2021 | 142914 | MARATHON REPROGRAPHICS INC | \$2,919.00 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 07 | 476197 | 04/05/2021 | 134598 | PRIME COMMUNICATIONS INC | \$3,073.24 |
|  | 476326 | 04/19/2021 | 025689 | COMPUTER CABLE CONNECTION INC | \$18,900.00 |
|  | 476337 | 04/19/2021 | 143433 | K2 REAL ESTATE DEVELOPMENT LLC | \$8,500.00 |
|  | 476339 | 04/19/2021 | 058775 | LAMP RYNEARSON ASSOCIATES INC | \$3,250.00 |
|  | 476346 | 04/19/2021 | 139317 | MMC MECHANICAL CONTRACTORS INC | \$16,718.27 |
|  | 476347 | 04/19/2021 | 134532 | MORRISSEY ENGINEERING INC | \$4,500.00 |
|  | 476355 | 04/19/2021 | 081880 | SCHEMMER ASSOCIATES INC | \$1,402.02 |
| 07-Total |  |  |  |  | \$168,182.59 |
| 11 | 475888 | 03/11/2021 | 143397 | SIERA TWO INC | \$875.00 |
|  | 475892 | 03/11/2021 | 136353 | SUBSATIONAL DELI INC | \$174.60 |
|  | 475910 | 04/05/2021 | 136271 | TROPHY GUY INC | \$68.25 |
|  | 475933 | 04/05/2021 | 133120 | MEGAN E ANDREWS | \$14.76 |
|  | 475953 | 04/05/2021 | 142272 | HEATHER M BERRETH | \$29.15 |
|  | 475957 | 04/05/2021 | 139184 | EPIC WEARS INC | \$274.00 |
|  | 475965 | 04/05/2021 | 143399 | BOOSTER SPIRIT WEAR LLC | \$700.00 |
|  | 475996 | 04/05/2021 | 135296 | SHANNON M COOLEY-LOVETT | \$374.00 |
|  | 475999 | 04/05/2021 | 132443 | CORNERSTONES OF CARE | \$5,550.00 |
|  | 476007 | 04/05/2021 | 131003 | DAILY RECORD | \$17.30 |
|  | 476017 | 04/05/2021 | 132669 | DIGITAL DOT SYSTEMS INC | \$70.00 |
|  | 476034 | 04/05/2021 | 141762 | HELEN M EVANS | \$199.68 |
|  | 476047 | 04/05/2021 | 135422 | GODFATHERS PIZZA INC | \$91.66 |
|  | 476075 | 04/05/2021 | 049850 | HY-VEE INC | \$10.00 |
|  | 476084 | 04/05/2021 | 136953 | DELI MANAGEMENT INC | \$212.39 |
|  | 476099 | 04/05/2021 | 142446 | MINDY J KNEIFL | \$300.00 |
|  | 476110 | 04/05/2021 | 143402 | ANGELA T LOWRY | \$20.34 |
|  | 476135 | 04/05/2021 | 137183 | TERRY MATTHEW MEYER | \$11.10 |
|  | 476141 | 04/05/2021 | 143372 | MILE-X EQUIPMENT INC | \$4,367.00 |
|  | 476151 | 04/05/2021 | 108361 | NATIONAL FRENCH CONTEST-NAATF | \$315.00 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 476163 | 04/05/2021 | 069578 | N CHRIS NIELSEN | \$125.00 |
|  | 476169 | 04/05/2021 | 100013 | OFFICE DEPOT 84133510 | \$89.88 |
|  | 476182 | 04/05/2021 | 137027 | PANERA BREAD CO | \$471.82 |
|  | 476201 | 04/05/2021 | 137478 | REALLY GREAT READING COMPANY LLC | \$257.60 |
|  | 476205 | 04/05/2021 | 078967 | RENTAL CITY | \$581.40 |
|  | 476241 | 04/05/2021 | 101476 | SODEXO INC \& AFFILIATES | \$342.44 |
|  | 476249 | 04/05/2021 | 130622 | JEFFREY C STORY | \$134.48 |
|  | 476250 | 04/05/2021 | 139843 | STUDENT TRANSPORATION NEBRASKA INC | \$658.29 |
|  | 476291 | 04/05/2021 | 139804 | WOODCRAFT SUPPLY LLC | \$4,049.99 |
|  | 476293 | 04/05/2021 | 141413 | LAURIE L WRIGHT | \$65.90 |
|  | 476320 | 04/19/2021 | 131265 | JILL M ANDERSON | \$82.86 |
|  | 476322 | 04/19/2021 | 138255 | NICOLE M BEINS | \$35.38 |
|  | 476335 | 04/19/2021 | 136953 | DELI MANAGEMENT INC | \$137.49 |
|  | 476341 | 04/19/2021 | 142398 | RACHEL A MATHIS | \$21.96 |
|  | 476342 | 04/19/2021 | 137752 | KIRSHELL M MCCLANNAN | \$14.00 |
|  | 476344 | 04/19/2021 | 065410 | MILLARD PUB SCHL ADMIN ACTIVITY FND | \$110.00 |
|  | 476354 | 04/19/2021 | 142800 | SARAH M ROZEBOOM | \$65.19 |
|  | 476356 | 04/19/2021 | 140341 | CHRISTINA K SEILER | \$44.00 |
|  | E103196 | 04/05/2021 | 136961 | ABANTE LLC | \$465.00 |
|  | E103226 | 04/05/2021 | 135509 | DIGIORGIO'S SPORTSWEAR INC | \$140.00 |
|  | E103241 | 04/05/2021 | 048517 | GREENWOOD PUBLISHING GROUP INC | \$2,084.91 |
|  | E103247 | 04/05/2021 | 107192 | FLYNN INNOVATIONS LLC | \$592.80 |
|  | E103261 | 04/05/2021 | 068954 | NEFF COMPANY | \$1,698.38 |
|  | E103301 | 04/19/2021 | 138560 | IXL LEARNING INC | \$495.00 |
| 11 - Total |  |  |  |  | \$26,438.00 |
| 14 | 475917 | 04/05/2021 | 097000 | AETNA LIFE INSURANCE CO | \$188,502.00 |
|  | 476225 | 04/05/2021 | 142167 | SCRIP POINT | \$8,092.50 |
| 14 - Total |  |  |  |  | \$196,594.50 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 475973 | 04/05/2021 | 019861 | BRIGGS, INC. | \$18,147.98 |
|  | 475982 | 04/05/2021 | 133970 | CCS PRESENTATION SYSTEMS | \$3,022.78 |
|  | 476018 | 04/05/2021 | 133268 | DOCUMENT FINISHING RESOURCES INC | \$1,269.00 |
|  | 476035 | 04/05/2021 | 130731 | FIRST WIRELESS INC | \$747.60 |
|  | 476048 | 04/05/2021 | 044887 | GOODHEART-WILCOX PUBLISHER | \$2,276.16 |
|  | 476144 | 04/05/2021 | 131328 | MILLER ELECTRIC COMPANY | \$1,989.00 |
|  | 476197 | 04/05/2021 | 134598 | PRIME COMMUNICATIONS INC | \$2,548.93 |
|  | 476207 | 04/05/2021 | 139853 | RENZE DISPLAY CO | \$608.89 |
|  | 476259 | 04/05/2021 | 142476 | RON STEINER | \$10,038.00 |
|  | 476358 | 04/19/2021 | 132452 | TERRACON INC | \$5,398.75 |
|  | E103197 | 04/05/2021 | 011051 | ALL MAKES OFFICE EQUIPMENT | \$22,999.80 |
|  | E103204 | 04/05/2021 | 099646 | BARNES AND NOBLE BOOKSTORE | \$944.20 |
|  | E103211 | 04/05/2021 | 019111 | BISHOP BUSINESS EQUIPMENT | \$185.00 |
|  | E103268 | 04/05/2021 | 137779 | JARDINE QUALITY IRRIGATION INC | \$1,434.32 |
|  | E103286 | 04/05/2021 | 092323 | VIRCO INC | \$775.95 |
| 17 - Total |  |  |  |  | \$72,386.36 |
| 50 | 475921 | 04/05/2021 | 143410 | AKRS EQUIPMENT SOLUTIONS INC | \$1,573.66 |
|  | 475924 | 04/05/2021 | 143411 | LILLIAN ALBRECHT | \$150.00 |
|  | 475986 | 04/05/2021 | 143412 | REBECCA CHABOT | \$150.00 |
|  | 475994 | 04/05/2021 | 143414 | EMMA COOK | \$150.00 |
|  | 475995 | 04/05/2021 | 143413 | MADELYN COOK | \$175.00 |
|  | 476011 | 04/05/2021 | 136493 | ANNE DELUCA | \$120.00 |
|  | 476014 | 04/05/2021 | 143415 | TEJA DESAI | \$150.00 |
|  | 476021 | 04/05/2021 | 135173 | RYAN PATRICK DURHAM | \$60.00 |
|  | 476028 | 04/05/2021 | 038140 | ELECTRONIC SOUND INC. | \$2,023.00 |
|  | 476035 | 04/05/2021 | 130731 | FIRST WIRELESS INC | \$513.80 |
|  | 476074 | 04/05/2021 | 049851 | HY-VEE INC | \$350.00 |
|  | 476076 | 04/05/2021 | 143246 | GREGORY BENOFF | \$36.97 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | 476079 | 04/05/2021 | 143416 | BRANDON JOSEPH INZINNA | \$175.00 |
|  | 476088 | 04/05/2021 | 054492 | JIM L JOHNSON | \$325.00 |
|  | 476090 | 04/05/2021 | 143417 | JOSHUA JOHNWELL | \$200.00 |
|  | 476093 | 04/05/2021 | 143367 | RUTHVICK S KASIREDDY | \$360.00 |
|  | 476100 | 04/05/2021 | 131826 | ALICIA C KOTLARZ | \$55.87 |
|  | 476113 | 04/05/2021 | 143420 | RITVIK MAHENDRA | \$150.00 |
|  | 476119 | 04/05/2021 | 143421 | LAUREN MCBLAIN | \$150.00 |
|  | 476127 | 04/05/2021 | 064413 | MENARDS INC | \$162.81 |
|  | 476129 | 04/05/2021 | 141003 | BARBARA T MERTZ | \$48.24 |
|  | 476163 | 04/05/2021 | 069578 | N CHRIS NIELSEN | \$60.00 |
|  | 476167 | 04/05/2021 | 143422 | SEAN ODDOYE | \$150.00 |
|  | 476197 | 04/05/2021 | 134598 | PRIME COMMUNICATIONS INC | \$2,989.46 |
|  | 476202 | 04/05/2021 | 143403 | MICHAEL RECKER | \$120.00 |
|  | 476211 | 04/05/2021 | 142171 | ALEXIS R ROBSON | \$8,400.00 |
|  | 476231 | 04/05/2021 | 141686 | JOSHUA SHAFFER | \$60.00 |
|  | 476246 | 04/05/2021 | 141244 | TYREE STARKS | \$60.00 |
|  | 476255 | 04/05/2021 | 143424 | SHARON TATINENI | \$75.00 |
|  | 476287 | 04/05/2021 | 143425 | WALTER WILLIS | \$75.00 |
|  | 476295 | 04/05/2021 | 143426 | DAVID SUP YI | \$200.00 |
|  | 476332 | 04/19/2021 | 142730 | RICHARD MAT DANIELS | \$50.00 |
|  | 476357 | 04/19/2021 | 140521 | TONYA S STUTZMAN | \$21.54 |
|  | E103211 | 04/05/2021 | 019111 | BISHOP BUSINESS EQUIPMENT | \$144.00 |
|  | E103216 | 04/05/2021 | 134129 | BRAINPOP LLC | \$2,522.25 |
|  | E103223 | 04/05/2021 | 032800 | DEMCO INC | \$70.71 |
|  | E103225 | 04/05/2021 | 033473 | DIETZE MUSIC HOUSE INC | \$1,496.11 |
|  | E103293 | 04/05/2021 | 140689 | WONDER WORKSHOP INC | \$1,194.97 |
|  | E103304 | 04/19/2021 | 139738 | WASTE MANAGEMENT OF ILLINOIS INC | \$336.28 |
| 50 - Total |  |  |  |  | \$25,104.67 |

Millard Public Schools Check Register Prepared for the Board Meeting for_Apr 19, 2021

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| ---: | :--- | :--- | :--- | :--- | ---: |
| 99 | 476277 | $04 / 05 / 2021$ | 136617 | ANTHONY R WARD | $(\$ 97.60)$ |
| 99 - Total |  |  | $(\$ 97.60)$ |  |  |
| Overall - Total |  |  | $\$ 3,302,258.52$ |  |  |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

| Site ID <br> Group ID | Site Na <br> Group Nam <br> Activity ID | e <br> Activity Name | Beginning Cash | Receipts | Disbursements | om 02/01/202 Adjustments | to $02 / 28 / 2021$. <br> Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DSAC | Don Stroh Administration Center |  |  |  |  |  |  |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |
|  | 1010 | General Admin | 134,899.65 | 262.46 | 252.00 | 0.00 | 134,910.11 |
|  | 1025 | Savings | 317.49 | 0.00 | 0.00 | 0.00 | 317.49 |
|  | 1030 | Staff Vending | 707.66 | 0.00 | 0.00 | 0.00 | 707.66 |
|  | 1105 | Laptop Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1106 | Laptop Loss/Damage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1107 | Laptop Insurance-YAP/Project Search | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1108 | Laptop Loss-Damage YAP/Project Search | 59.06 | 0.00 | 59.06 | 0.00 | 0.00 |
|  |  | A Totals: | 135,983.86 | 262.46 | 311.06 | 0.00 | 135,935.26 |
| $E$ | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |
|  | 5005 | Activity Express | 164,257.03 | 1,555.00 | 4,970.00 | 0.00 | 160,842.03 |
|  | 5009 | Friday Folder Advertising | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5011 | Creative Cottage Crafts | 2,393.21 | 164.35 | 205.16 | 0.00 | 2,352.40 |
|  | 5060 | Hospitality | 4.59 | 0.00 | 0.00 | 0.00 | 4.59 |
|  | 5062 | Ed Services Hospitality | 323.20 | 0.00 | 0.00 | 0.00 | 323.20 |
|  | 5080 | Media | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5081 | MPS App | 3,499.98 | 0.00 | 0.00 | 0.00 | 3,499.98 |
|  | 5096 | MPS Activities Calendar | 1,274.76 | 0.00 | 0.00 | 0.00 | 1,274.76 |
|  | 5098 | NFUSSD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5140 | PayBac | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5165 | Logo Sales | 923.43 | 0.00 | 0.00 | 0.00 | 923.43 |
|  | 5176 | Student Showcase | 60.00 | 0.00 | 0.00 | 0.00 | 60.00 |
|  | 5177 | Staff Development | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5178 | STOP Hunger | 4.84 | 0.00 | 0.00 | 0.00 | 4.84 |
|  | 5225 | WF Student Donation | 5,660.18 | 0.00 | 0.00 | 0.00 | 5,660.18 |
|  | 5250 | Instrument Rental | -11,418.01 | 450.00 | 1,634.28 | 0.00 | -12,602.29 |
|  | 5255 | South Swim Lessons | -720.00 | 0.00 | 180.00 | 0.00 | -900.00 |
|  | 5260 | North Swim Lessons | -105.00 | 0.00 | 0.00 | 0.00 | -105.00 |
|  | 5265 | West Swim Lessons | -370.00 | 0.00 | 420.00 | 0.00 | -790.00 |
|  | 5270 | North Open Swim | 1,647.00 | 0.00 | 0.00 | 0.00 | 1,647.00 |
|  | 5275 | West Open Swim | 4,100.00 | 0.00 | 0.00 | 0.00 | 4,100.00 |
|  | 5280 | South Open Swim | 4,781.00 | 0.00 | 0.00 | 0.00 | 4,781.00 |
|  | 5285 | Maintenance Vending | 674.64 | 0.00 | 0.00 | 0.00 | 674.64 |
|  | 5290 | Tech Vending | 684.45 | 13.46 | 16.05 | 0.00 | 681.86 |
|  | 5295 | Facility Use Rental Fee | 26,552.08 | 0.00 | 105,000.00 | 154,959.50 | 76,511.58 |
|  | 5300 | Facility Use Building Access | 128,297.50 | 320.00 | 0.00 | -128,297.50 | 320.00 |
|  | 5305 | Facility Use Staffing | 26,662.00 | 0.00 | 0.00 | -26,662.00 | 0.00 |
|  | 5310 | Check Collection | 483.15 | 0.00 | 0.00 | 0.00 | 483.15 |
|  |  | E Totals: | 359,670.03 | 2,502.81 | 112,425.49 | 0.00 | 249,747.35 |

## Current Cash Balance



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.
Site ID
Group ID
Site Name
Group Name

Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance
Abbott Abbott Elementary
A ACTIVITY GENERAL

| 1010 | General Admin | 35,393.30 | 0.00 | 430.46 | 0.00 | 34,962.84 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1020 | Volunteers-General | 327.65 | 0.00 | 0.00 | 0.00 | 327.65 |
| 1030 | Staff Vending | 86.32 | 0.00 | 0.00 | 0.00 | 86.32 |
| 1105 | Laptop Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1106 | Laptop Loss/Damage | 14.00 | 0.00 | 0.00 | 0.00 | 14.00 |
|  |  | 35,821.27 | 0.00 | 430.46 | 0.00 | 35,390.81 |

D CLUBS AND ORGANIZATIONS

| 4040 | Art |
| :--- | :--- |
| 4230 | Environmental Club |
| 4440 | Leadership Club |
| 4500 | Music |
| 4540 | Other Clubs |
| 4580 | Reading |
| 4620 | Safety Patrol |
| 4660 | Spanish Club |
| 4710 | Student Council |
| 4760 | World Language |


|  | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 30.00 | 0.00 | 0.00 | 0.00 | 30.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 |
| D Totals: | 494.12 | 0.00 | 0.00 | 0.00 |
|  | 102.48 | 0.00 | 0.00 | 0.00 |

E ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5060 | Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5080 | Media | 5,906.79 | 0.00 | 0.00 | 0.00 | 5,906.79 |
| 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5121 | KG Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5122 | 1st Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5123 | 2nd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5124 | 3rd Grade Field Trips-Curriculum Related | 49.48 | 0.00 | 0.00 | 0.00 | 49.48 |
| 5125 | 4th Grade Field Trips-Curriculum Related | 64.60 | 0.00 | 0.00 | 0.00 | 64.60 |
| 5126 | 5th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5127 | 6th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5128 | 7th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5129 | 8th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5180 | Teacher Fund/Grants | 528.94 | 0.00 | 0.00 | 0.00 | 528.94 |
|  | E Totals: | 6,549.81 | 0.00 | 0.00 | 0.00 | 6,549.81 |

## Current Cash Balance



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.


# Current Cash Balance 



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.


## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.
Site ID Site Name
Group ID
Group Name
Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance
BlackEl Black Elk Elementary
A ACTIVITY GENERAL

| 1010 | General Admin |  | 20,759.72 | 2.48 | 31.95 | 0.00 | 20,730.25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1020 | Volunteers-General |  | 24,327.88 | 0.00 | 826.80 | 0.00 | 23,501.08 |
| 1022 | Volunteers - Hospitality |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1030 | Staff Vending |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1105 | Laptop Insurance |  | 0.00 | 30.00 | 0.00 | 0.00 | 30.00 |
| 1106 | Laptop Loss/Damage |  | 0.00 | 274.00 | 0.00 | 0.00 | 274.00 |
|  |  | A Totals: | 45,087.60 | 306.48 | 858.75 | 0.00 | 44,535.33 |

D CLUBS AND ORGANIZATIONS

| 4040 | Art |
| :--- | :--- |
| 4070 | Birthday Book Club |
| 4140 | Choir |
| 4270 | Field Day |
| 4540 | Other Clubs |
| 4580 | Reading |
| 4710 | Student Council |


| $4,410.59$ | 0.00 | 0.00 | 0.00 | $4,410.59$ |
| ---: | ---: | ---: | ---: | ---: |
| $3,776.17$ | 0.00 | 0.00 | 0.00 | $3,776.17$ |
| 351.51 | 262.25 | 269.75 | 0.00 | 344.01 |
| $1,679.50$ | 250.00 | 6.98 | 0.00 | $1,922.52$ |
|  | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 50.65 | 0.00 | 0.00 | 0.00 |
|  | $3,246.85$ | 0.00 | 0.00 | 0.00 |
|  | $13,515.27$ | 512.25 | 276.73 | 0.00 |
|  |  |  |  |  |

E ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| 5065 | Hospitality-VIP | $1,741.22$ | 119.11 | 305.34 | 0.00 | $1,554.99$ |
| 5080 | Media | $3,240.84$ | 11.86 | 38.42 | 0.00 | $3,214.28$ |
| 5100 | Other Adm Custodial | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5121 | KG Field Trips-Curriculum Related | 6.50 | 0.00 | 0.00 | 0.00 | 6.50 |
| 5122 | 1st Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5123 | 2nd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5124 | 3rd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5125 | 4th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5126 | 5th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5140 | PayBac | 793.15 | 0.00 | 0.00 | 0.00 | 793.15 |
|  |  | E Totals: | $5,781.71$ | 130.97 | 343.76 | 0.00 |
|  |  |  |  |  | $5,568.92$ |  |

Q STUDENT FEE FUND
7900 Field Trips-Other


|  | Begin Balance | Transfers | Receipts | Disbursements | Adjustments | End Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BlackElk Checking: |  |  | 949.70 | 1,479.24 |  |  |
| BlackElk Investment: |  |  |  |  |  |  |
| BlackElk Bank Balances: | 64,384.58 |  | 949.70 | 1,479.24 | 0.00 | 63,855.04 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.


## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.
Site ID Site Name
Group ID
Group Name
Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance
Cather Cather Elementary
A
ACTIVITY GENERAL

| 1010 | General Admin | 7,040.19 | 1,229.77 | 1,163.24 | 0.00 | 7,106.72 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1030 | Staff Vending | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1105 | Laptop Insurance | 30.00 | 0.00 | 0.00 | 0.00 | 30.00 |
| 1106 | Laptop Loss/Damage | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

D CLUBS AND ORGANIZATIONS

| 4038 | Archery |
| :--- | :--- |
| 4040 | Art |
| 4090 | Bowling Club |
| 4500 | Music |
| 4540 | Other Clubs |
| 4600 | Robotics \& Engineering Club |
| 4610 | SAFE/DARE/Drug Free |
| 4710 | Student Council |


| -340.20 | 0.00 | 0.00 | 0.00 | -340.20 |
| ---: | ---: | ---: | ---: | ---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7.00 | 0.00 | 0.00 | 0.00 | 7.00 |
| $5,131.50$ | 0.00 | 0.00 | 0.00 | $5,131.50$ |
| $2,307.21$ | 0.00 | 0.00 | 0.00 | $2,307.21$ |
| 77.23 | 0.00 | 0.00 | 0.00 | 77.23 |
|  | 987.40 | 0.00 | 0.00 | 0.00 |
| Totals: | $8,170.14$ | 0.00 | 0.00 | 0.00 |
|  |  |  |  | $8,170.14$ |

E ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General | 189.07 | 0.00 | 0.00 | 0.00 | 189.07 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5060 | Hospitality | -2.54 | 0.00 | 0.00 | 0.00 | -2.54 |
| 5070 | Library | 2,918.45 | 0.00 | 693.36 | 0.00 | 2,225.09 |
| 5110 | Other Student Activities | -2,839.50 | 0.00 | 0.00 | 0.00 | -2,839.50 |
| 5121 | KG Field Trips-Curriculum Related | 73.93 | 0.00 | 0.00 | 0.00 | 73.93 |
| 5122 | 1st Grade Field Trips-Curriculum Related | 101.50 | 0.00 | 0.00 | 0.00 | 101.50 |
| 5123 | 2nd Grade Field Trips-Curriculum Related | 648.93 | 0.00 | 0.00 | 0.00 | 648.93 |
| 5124 | 3rd Grade Field Trips-Curriculum Related | 151.09 | 0.00 | 0.00 | 0.00 | 151.09 |
| 5125 | 4th Grade Field Trips-Curriculum Related | 94.50 | 0.00 | 0.00 | 0.00 | 94.50 |
| 5126 | 5th Grade Field Trips-Curriculum Related | 1,095.43 | 0.00 | 0.00 | 0.00 | 1,095.43 |
| 5140 | PayBac | 1,707.03 | 0.00 | 0.00 | 0.00 | 1,707.03 |
| 5181 | Grants | 397.51 | 0.00 | 0.00 | 0.00 | 397.51 |
|  | E Totals | 4,535.40 | 0.00 | 693.36 | 0.00 | 3,842.04 |

Q STUDENT FEE FUND

| 7000 | KG Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 7010 | 1st Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 7020 | 2nd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 7030 | 3rd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 7040 | 4th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7050 | 5th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 |  |
| 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 |  |
|  |  | Q Totals: | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  |  |  | 0.00 |  |  |

# Current Cash Balance 



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

| Site ID <br> Group ID | Site Name |  |  | From 02/01/2021 to 02/28/2021. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Name |  |  |  |  |  |  |
|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| Cody | Cody E | mentary School |  |  |  |  |  |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |
|  | 1010 | General Admin | 4,167.20 | 49.01 | 4.27 | 0.00 | 4,211.94 |
|  | 1030 | Staff Vending | 135.58 | 0.00 | 0.00 | 0.00 | 135.58 |
|  | 1043 | Playground | 1,987.22 | 0.00 | 0.00 | 0.00 | 1,987.22 |
|  | 1050 | Projects/Support | 765.26 | 0.00 | 0.00 | 0.00 | 765.26 |
|  | 1105 | Laptop Insurance | 60.00 | 0.00 | 0.00 | 0.00 | 60.00 |
|  | 1106 | Laptop Loss/Damage | 73.00 | 60.00 | 0.00 | 0.00 | 133.00 |
|  |  | A Totals: | 7,188.26 | 109.01 | 4.27 | 0.00 | 7,293.00 |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |
|  | 4040 | Art | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4100 | Builders Club | 136.00 | 0.00 | 0.00 | 0.00 | 136.00 |
|  | 4140 | Choir | 237.71 | 0.00 | 0.00 | 0.00 | 237.71 |
|  | 4540 | Other Clubs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4710 | Student Council | 3,506.51 | 0.00 | 0.00 | 0.00 | 3,506.51 |
|  |  | D Totals: | 3,880.22 | 0.00 | 0.00 | 0.00 | 3,880.22 |
| $E$ | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |
|  | 5040 | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5060 | Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5080 | Media | 4,245.09 | 0.00 | 0.00 | 0.00 | 4,245.09 |
|  | 5110 | Other Student Activities | 740.32 | 0.00 | 0.00 | 0.00 | 740.32 |
|  | 5121 | KG Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5122 | 1st Grade Field Trips-Curriculum Related | 576.25 | 0.00 | 0.00 | 0.00 | 576.25 |
|  | 5123 | 2nd Grade Field Trips-Curriculum Related | 713.70 | 0.00 | 0.00 | 0.00 | 713.70 |
|  | 5124 | 3rd Grade Field Trips-Curriculum Related | 227.12 | 0.00 | 0.00 | 0.00 | 227.12 |
|  | 5125 | 4th Grade Field Trips-Curriculum Related | 220.61 | 0.00 | 0.00 | 0.00 | 220.61 |
|  | 5126 | 5th Grade Field Trips-Curriculum Related | 72.00 | 0.00 | 0.00 | 0.00 | 72.00 |
|  | 5165 | Logo Sales | 210.82 | 0.00 | 0.00 | 0.00 | 210.82 |
|  | 5170 | Student Notebooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | E Totals: | 7,005.91 | 0.00 | 0.00 | 0.00 | 7,005.91 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |
|  | 7000 | KG Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7010 | 1st Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7020 | 2nd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7030 | 3rd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7040 | 4th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7050 | 5th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Q Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# Current Cash Balance 

Sorted by Site ID, Group ID, Activity ID.


## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.



From 02/01/2021 to 02/28/2021.

Site ID Group ID

Site Name
Group Name Activity ID Activity Name Beginning Cash $\quad$ Receipts $\quad$ Disbursements Adjustments Cash Balance
Cottonw Cottonwood Elementary School
A
Beginning Cash
_

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
Site ID Site Name
Group ID
Group Name
Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance
Disney Disney Elementary
A
ACTIVITY GENERAL

| 1010 | General Admin |  | 4,590.79 | 0.74 | 0.00 | 0.00 | 4,591.53 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1015 | Counseling |  | 130.24 | 0.00 | 24.61 | 0.00 | 105.63 |
| 1030 | Staff Vending |  | 235.83 | 0.00 | 0.00 | 0.00 | 235.83 |
| 1040 | Donations |  | 6,048.01 | 0.00 | 469.00 | 0.00 | 5,579.01 |
| 1046 | Birthday Board |  | 379.55 | 20.00 | 0.00 | 0.00 | 399.55 |
| 1105 | Laptop Insurance |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1106 | Laptop Loss/Damage |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | A Totals: | 11,384.42 | 20.74 | 493.61 | 0.00 | 10,911.55 |

D CLUBS AND ORGANIZATIONS

| 4570 | Play Production |
| :--- | :--- |
| 4710 | Student Council |
| 4726 | Unified Sports |


|  | 3,094.41 | 0.00 | 0.00 | 0.00 | 3,094.41 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 959.97 | 0.00 | 0.00 | 0.00 | 959.97 |
|  | 1,037.40 | 0.00 | 0.00 | 0.00 | 1,037.40 |
| D Totals: | 5,091.78 | 0.00 | 0.00 | 0.00 | 5,091.78 |


| $E$ | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5040 | Fundraising-General | 1,740.22 | 300.00 | 1,782.40 | 0.00 | 257.82 |
|  | 5070 | Library | -91.83 | 0.00 | 0.00 | 0.00 | -91.83 |
|  | 5120 | P.E. | 2,111.86 | 0.00 | 55.05 | 0.00 | 2,056.81 |
|  | 5121 | KG Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5122 | 1st Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5123 | 2nd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5124 | 3rd Grade Field Trips-Curriculum Related | 0.50 | 0.00 | 0.00 | 0.00 | 0.50 |
|  | 5125 | 4th Grade Field Trips-Curriculum Related | 6.50 | 0.00 | 0.00 | 0.00 | 6.50 |
|  | 5126 | 5th Grade Field Trips-Curriculum Related | 13.45 | 0.00 | 0.00 | 0.00 | 13.45 |
|  |  | $E$ Totals: | 3,780.70 | 300.00 | 1,837.45 | 0.00 | 2,243.25 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |
|  | 7090 | ACP (SpEd) Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Q Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Disney Activity Totals: | 20,256.90 | 320.74 | 2,331.06 | 0.00 | 18,246.58 |


|  | Begin Balance | Transfers | Receipts | Disbursements | Adjustments | End Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disney Checking: |  |  | 320.74 | 2,331.06 |  |  |
| Disney Investment: |  |  |  |  |  |  |
| Disney Bank Balances: | 20,256.90 |  | 320.74 | 2,331.06 | 0.00 | 18,246.58 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
Site ID Site Name
From 02/01/2021 to 02/28/2021.
Group ID
Group Name
Activity ID Activity Name $\quad$ Beginning Cash $\quad$ Receipts $\quad$ Disbursements Adjustments Cash Balance

| Ezra | Ezra Elementary |  |
| :--- | :--- | :--- |
| A | ACTIVITY | GENERAL |
|  | 1010 | General Admin |
|  | 1030 | Staff Vending |
|  | 1105 | Laptop Insurance |
|  | 1106 | Laptop Loss/Damage |
|  |  |  |
|  |  |  |
| D | CLUBS AND ORGANIZATIONS |  |
|  | 4010 | 40 Assets |
|  | 4040 | Art |
|  | 4090 | Bowling Club |
|  | 4500 | Music |


| $23,209.87$ | 1.12 | 937.58 | 0.00 | $22,273.41$ |
| ---: | ---: | ---: | ---: | ---: |
|  | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 30.00 | 0.00 | 0.00 | 0.00 |
|  | 0.00 | 0.00 | 0.00 | 0.00 |
|  | $23,239.87$ | 1.12 | 937.58 | 0.00 |
|  |  |  |  |  |

E | ADMINISTRATIVE CUSTODIAL |  |
| :--- | :--- |
| 5040 | Fundraising-General |
| 5060 | Hospitality |
| 5070 | Library |
| 5110 | Other Student Activities |
| 5121 | KG Field Trips-Curriculum Related |
| 5122 | 1st Grade Field Trips-Curriculum Related |
| 5123 | 2nd Grade Field Trips-Curriculum Related |
| 5124 | 3rd Grade Field Trips-Curriculum Related |
| 5125 | 4th Grade Field Trips-Curriculum Related |
| 5126 | 5th Grade Field Trips-Curriculum Related |
| 5165 | Logo Sales |
| 5170 | Student Notebooks |

E Totals:

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | :--- | :--- | ---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $1,025.67$ | 0.00 | 0.00 | 0.00 | $1,025.67$ |
| $1,025.67$ | 0.00 | 0.00 | 0.00 | $1,025.67$ |


| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $2,418.36$ | 0.00 | 0.00 | 0.00 | $2,418.36$ |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40.57 | 0.00 | 0.00 | 0.00 | 40.57 |
| -2.28 | 0.00 | 0.00 | 0.00 | -2.28 |
| 232.75 | 0.00 | 0.00 | 0.00 | 232.75 |
| 509.06 | 0.00 | 0.00 | 0.00 | 509.06 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -229.94 | 0.00 | 0.00 | 0.00 | -229.94 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $2,968.52$ | 0.00 | 0.00 | 0.00 | $2,968.52$ |

Q STUDENT FEE FUND


|  | Begin Balance | Transfers | Receipts | Disbursements | Adjustments | End Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ezra Checking: |  |  | 1.12 | 937.58 |  |  |
| Ezra Investment: |  |  |  |  |  |  |
| Ezra Bank Balances: | 27,234.06 |  | 1.12 | 937.58 | 0.00 | 26,297.60 |

## Current Cash Balance



## Current Cash Balance



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.


## HollingH Holling Heights Elementary

A ACTIVITY GENERAL

D CLUBS AND ORGANIZATIONS

STUDENT FEE FUND

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

| Site ID <br> Group ID | Site Na <br> Group Nam <br> Activity ID | e <br> Activity Name | Beginning Cash | Receipts | Disbursements | om 02/01/202 <br> Adjustments | to 02/28/2021 <br> Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Montclai Montclair Elementary |  |  |  |  |  |  |  |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |
|  | 1010 | General Admin | 12,248.30 | 1.49 | 720.60 | 0.00 | 11,529.19 |
|  | 1030 | Staff Vending | 391.56 | 0.00 | 0.00 | 0.00 | 391.56 |
|  | 1105 | Laptop Insurance | 0.00 | 15.00 | 0.00 | 0.00 | 15.00 |
|  | 1106 | Laptop Loss/Damage | 0.00 | 14.00 | 0.00 | 0.00 | 14.00 |
|  |  | A Totals: | 12,639.86 | 30.49 | 720.60 | 0.00 | 11,949.75 |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |
|  | 4040 | Art | 3,052.73 | 0.00 | 0.00 | 0.00 | 3,052.73 |
|  | 4500 | Music | 700.00 | 0.00 | 0.00 | 0.00 | 700.00 |
|  | 4570 | Play Production | 5,740.91 | 0.00 | 0.00 | 0.00 | 5,740.91 |
|  | 4610 | SAFE/DARE/Drug Free | 1.84 | 0.00 | 0.00 | 0.00 | 1.84 |
|  | 4645 | Show Choir | 509.66 | 0.00 | 0.00 | 0.00 | 509.66 |
|  | 4710 | Student Council | 1,318.38 | 556.00 | 0.00 | 0.00 | 1,874.38 |
|  |  | D Totals: | 11,323.52 | 556.00 | 0.00 | 0.00 | 11,879.52 |
| $E$ | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |
|  | 5012 | Creative Cafe | 233.83 | 0.00 | 0.00 | 0.00 | 233.83 |
|  | 5040 | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5060 | Hospitality | 4.82 | 0.00 | 0.00 | 0.00 | 4.82 |
|  | 5070 | Library | 8,404.53 | 115.29 | 396.97 | 0.00 | 8,122.85 |
|  | 5110 | Other Student Activities | 101.00 | 0.00 | 0.00 | 0.00 | 101.00 |
|  | 5116 | Montessori KG | 93.00 | 52.00 | 0.00 | 0.00 | 145.00 |
|  | 5117 | Montessori 1-3 | 1,170.46 | 0.00 | 0.00 | 0.00 | 1,170.46 |
|  | 5118 | Montessori 4-5 | 1,081.98 | 0.00 | 0.00 | 0.00 | 1,081.98 |
|  | 5120 | P.E. | 871.51 | 0.00 | 0.00 | 0.00 | 871.51 |
|  | 5121 | KG Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5122 | 1st Grade Field Trips-Curriculum Related | 279.53 | 0.00 | 0.00 | 0.00 | 279.53 |
|  | 5123 | 2nd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5124 | 3rd Grade Field Trips-Curriculum Related | 2.00 | 0.00 | 0.00 | 0.00 | 2.00 |
|  | 5125 | 4th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5126 | 5th Grade Field Trips-Curriculum Related | 39.76 | 0.00 | 0.00 | 0.00 | 39.76 |
|  |  | E Totals: | 12,282.42 | 167.29 | 396.97 | 0.00 | 12,052.74 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |
|  | 7020 | 2nd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7030 | 3rd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7040 | 4th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7050 | 5th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7110 | Montessori PreK | 112.00 | 21.00 | 0.00 | 0.00 | 133.00 |
|  | 7140 | Mini-Classes | 1,921.24 | 0.00 | 0.00 | 0.00 | 1,921.24 |
|  | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Q Totals: | 2,033.24 | 21.00 | 0.00 | 0.00 | 2,054.24 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.


## Current Cash Balance



## Current Cash Balance



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

| Site ID <br> Group ID | Site Name |  |  | From 02/01/2021 to 02/28/2021. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Name |  |  |  |  |  |  |
|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| Norris | Norris | mentary School |  |  |  |  |  |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |
|  | 1010 | General Admin | 1,092.46 | 1.08 | 1,018.59 | 0.00 | 74.95 |
|  | 1030 | Staff Vending | 303.33 | 0.00 | 0.00 | 0.00 | 303.33 |
|  | 1043 | Playground | 14,406.86 | 0.00 | 0.00 | 0.00 | 14,406.86 |
|  | 1045 | Gym Teachers Activity Account | 568.92 | 0.00 | 0.00 | 0.00 | 568.92 |
|  | 1050 | Projects/Support | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1055 | After School Tutoring Programs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1105 | Laptop Insurance | 15.00 | 0.00 | 0.00 | 0.00 | 15.00 |
|  | 1106 | Laptop Loss/Damage | 98.00 | 0.00 | 0.00 | 0.00 | 98.00 |
|  |  | A Totals: | 16,484.57 | 1.08 | 1,018.59 | 0.00 | 15,467.06 |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |
|  | 4010 | 40 Assets | 1,169.62 | 0.00 | 0.00 | 0.00 | 1,169.62 |
|  | 4040 | Art | 1,202.65 | 0.00 | 0.00 | 0.00 | 1,202.65 |
|  | 4500 | Music | 181.26 | 0.00 | 0.00 | 0.00 | 181.26 |
|  | 4580 | Reading | 96.19 | 0.00 | 0.00 | 0.00 | 96.19 |
|  | 4620 | Safety Patrol | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4710 | Student Council | 648.54 | 4.51 | 0.00 | 0.00 | 653.05 |
|  | 4770 | Yearbook | 2,435.00 | 100.00 | 0.00 | 0.00 | 2,535.00 |
|  |  | D Totals: | 5,733.26 | 104.51 | 0.00 | 0.00 | 5,837.77 |
| $E$ | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |
|  | 5060 | Hospitality | 119.95 | 0.00 | 0.00 | 0.00 | 119.95 |
|  | 5080 | Media | 130.89 | 301.00 | 0.00 | 0.00 | 431.89 |
|  | 5090 | Montessori | 799.10 | 0.00 | 0.00 | 0.00 | 799.10 |
|  | 5116 | Montessori KG | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5117 | Montessori 1-3 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5118 | Montessori 4-5 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5121 | KG Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5122 | 1st Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5123 | 2nd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5124 | 3rd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5125 | 4th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5126 | 5th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5141 | Field Trips-paybac | 4,644.77 | 0.00 | 0.00 | 0.00 | 4,644.77 |
|  | 5180 | Teacher Fund/Grants | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | E Totals: | 5,694.71 | 301.00 | 0.00 | 0.00 | 5,995.71 |

## Current Cash Balance



## Current Cash Balance



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.
Site ID
Group ID

|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reeder | Reeder Elementary |  |  |  |  |  |  |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |
|  | 1010 | General Admin | 18,919.43 | 1,001.42 | 549.76 | 0.00 | 19,371.09 |
|  | 1030 | Staff Vending | 76.00 | 15.50 | 0.00 | 0.00 | 91.50 |
|  | 1105 | Laptop Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1106 | Laptop Loss/Damage | 14.00 | 0.00 | 0.00 | 0.00 | 14.00 |
|  |  |  | 19,009.43 | 1,016.92 | 549.76 | 0.00 | 19,476.59 |


| 4500 | Music |  | 1,337.10 | 0.00 | 0.00 | 0.00 | 1,337.10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4580 | Reading |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4710 | Student Council |  | 318.38 | 0.00 | 0.00 | 0.00 | 318.38 |
|  |  | D Totals: | 1,655.48 | 0.00 | 0.00 | 0.00 | 1,655.48 |

E ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General | 56.91 | 0.00 | 0.00 | 0.00 | 56.91 |
| :--- | :--- | ---: | :--- | :--- | ---: | ---: |
| 5060 | Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5070 | Library | $5,957.15$ | 0.00 | 0.00 | 0.00 | $5,957.15$ |
| 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5120 | P.E. | $1,364.38$ | 0.00 | 0.00 | 0.00 | $1,364.38$ |
| 5121 | KG Field Trips-Curriculum Related | 254.52 | 0.00 | 0.00 | 0.00 | 254.52 |
| 5122 | 1st Grade Field Trips-Curriculum Related | $1,303.96$ | 0.00 | 0.00 | 0.00 | $1,303.96$ |
| 5123 | 2nd Grade Field Trips-Curriculum Related | 70.91 | 0.00 | 0.00 | 0.00 | 70.91 |
| 5124 | 3rd Grade Field Trips-Curiculum Related | $1,404.93$ | 0.00 | 0.00 | 0.00 | $1,404.93$ |
| 5125 | 4th Grade Field Trips-Curriculum Related | 166.40 | 0.00 | 0.00 | 0.00 | 166.40 |
| 5126 | 5th Grade Field Trips-Curriculum Related | 325.57 | 0.00 | 0.00 | 0.00 | 325.57 |
| 5140 | PayBac | $4,948.11$ | 0.00 | 0.00 | 0.00 | $4,948.11$ |
| 5180 | Teacher Fund/Grants | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  |  | $15,852.84$ | 0.00 | 0.00 | 0.00 |

Q STUDENT FEE FUND


|  | Begin Balance | Transfers | Receipts | Disbursements | Adjustments | End Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reeder Checking: |  |  | 1,016.92 | 549.76 |  |  |
| Reeder Investment: |  |  |  |  |  |  |
| Reeder Bank Balances: | 36,517.75 |  | 1,016.92 | 549.76 | 0.00 | 36,984.91 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
Site ID
Site Name
Group ID
Group Name
Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance

Rockwel Rockwell Elementary
A ACTIVITY GENERAL

D CLUBS AND ORGANIZATIONS

| 4230 | Environmental Club |
| :--- | :--- |
| 4540 | Other Clubs |
| 4610 | SAFE/DARE/Drug Free |
| 4710 | Student Council |
| 4728 | Unified Club |
| 4770 | Yearbook |

D Totals

| $8,194.35$ | 255.27 | 835.90 | 0.00 | $7,613.72$ |
| ---: | ---: | ---: | ---: | ---: |
| 468.27 | 0.00 | 0.00 | 0.00 | 468.27 |
| $5,416.27$ | 133.80 | 0.00 | 0.00 | $5,550.07$ |
| 895.80 | 0.00 | 0.00 | 0.00 | 895.80 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $14,974.69$ | 389.07 | 835.90 | 0.00 | $14,527.86$ |


| 1010 | General Admin |
| :--- | :--- |
| 1030 | Staff Vending |
| 1040 | Donations |
| 1048 | Parent Involvement Activities |
| 1105 | Laptop Insurance |
| 1106 | Laptop Loss/Damage |

D Total

| ADMINISTRATIVE CUSTODIAL |  |
| :--- | :--- |
| 5040 | Fundraising-General |
| 5070 | Library |
| 5110 | Other Student Activities |
| 5121 | KG Field Trips-Curriculum Related |
| 5122 | 1st Grade Field Trips-Curriculum Related |
| 5123 | 2nd Grade Field Trips-Curriculum Related |
| 5124 | 3rd Grade Field Trips-Curriculum Related |
| 5125 | 4th Grade Field Trips-Curriculum Related |
| 5126 | 5th Grade Field Trips-Curriculum Related |
| 5140 | PayBac |

Q

| STUDENT FEE FUND |  |
| :--- | :--- |
| 7020 | 2nd Grade Field Trips |
| 7030 | 3rd Grade Field Trips |
| 7040 | 4th Grade Field Trips |
| 7050 | 5th Grade Field Trips |
| 7900 | Field Trips-Other |

E Totals:

| $2,210.83$ |
| :---: |
| $14,963.42$ | | 881.3 |
| ---: |
| $1,524.6$ |


| 36.50 | 0.00 | 0.00 | 0.00 | 36.50 |
| ---: | ---: | ---: | ---: | ---: |
| 3.00 | 0.00 | 0.00 | 0.00 | 3.00 |
| 6.50 | 0.00 | 0.00 | 0.00 | 6.50 |
| 95.55 | 0.00 | 0.00 | 0.00 | 95.55 |
|  | 176.22 | 0.00 | 0.00 | 0.00 |
|  | 317.77 | 0.00 | 0.00 | 0.00 |

# Current Cash Balance 



## Current Cash Balance



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.


## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID. From 02/01/2021 to 02/28/2021.
Site ID Site Name
Group ID
Group Name
Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance


Upchurc Upchurch Elementary
A ACTIVITY GENERAL

D CLUBS AND ORGANIZATIONS

D Totals:

Q STUDENT FEE FUND
7900 Field Trips-Other

ATHLETIC

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
Site ID Site Name
Group ID
Group Name Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance
Wheeler Wheeler Elementary
A

| ACTIVITY | GENERAL |
| :--- | :--- |
| 1010 | General Admin |
| 1030 | Staff Vending |
| 1040 | Donations |
| 1051 | Building Projects-PTA |
| 1105 | Laptop Insurance |
| 1106 | Laptop Loss/Damage |

D CLUBS AND ORGANIZATIONS

| 4040 | Art |
| :--- | :--- |
| 4070 | Birthday Book Club |
| 4500 | Music |
| 4710 | Student Council |

A Totals

| $8,921.24$ | 707.35 | 0.00 | 0.00 | $9,628.59$ |
| ---: | ---: | ---: | ---: | ---: |
| 228.44 | 0.00 | 0.00 | 0.00 | 228.44 |
| 5.60 | 0.00 | 0.00 | 0.00 | 5.60 |
| 227.25 | 0.00 | 0.00 | 0.00 | 227.25 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 28.00 | 28.00 | 0.00 | 0.00 | 56.00 |
| $9,410.53$ | 735.35 | 0.00 | 0.00 | $10,145.88$ |

E ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5050 | HAL | 373.10 | 0.00 | 0.00 | 0.00 | 373.10 |
| 5060 | Hospitality | 30.00 | 0.00 | 0.00 | 0.00 | 30.00 |
| 5080 | Media | 3,405.85 | 0.00 | 0.00 | 0.00 | 3,405.85 |
| 5100 | Other Adm Custodial | 1,603.82 | 0.00 | 880.00 | 0.00 | 723.82 |
| 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5121 | KG Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5122 | 1st Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5123 | 2nd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5124 | 3rd Grade Field Trips-Curriculum Related | 1,218.82 | 0.00 | 0.00 | 0.00 | 1,218.82 |
| 5125 | 4th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5126 | 5th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5181 | Grants | 1,135.10 | 0.00 | 0.00 | 0.00 | 1,135.10 |
|  | E Totals: | 7,766.69 | 0.00 | 880.00 | 0.00 | 6,886.69 |
| STUDENT FEE FUND |  |  |  |  |  |  |
| 7195 | HAL Field Trips | 9.54 | 0.00 | 0.00 | 0.00 | 9.54 |
| 7600 | Garden Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7900 | Field Trips-Other$\text { Q Totals: }$Wheeler Activity Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | 9.54 | 0.00 | 0.00 | 0.00 | 9.54 |
|  |  | 19,100.88 | 56.21 | 880.00 | 0.00 | 19,177.09 |


|  | Begin Balance | Transfers | Receipts | Disbursements | Adjustments | End Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wheeler Checking: |  |  | 956.21 | 880.00 |  |  |
| Wheeler Investment: |  |  |  |  |  |  |
| Wheeler Bank Balances: | 19,100.88 |  | 956.21 | 880.00 | 0.00 | 19,177.09 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
Site ID Site Name
Group ID
Group Name
Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance

| AMS | Andersen Middle School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |  |
|  | 1010 | General Admin |  | 4,674.39 | 3.51 | 10.95 | 0.00 | 4,666.95 |
|  | 1016 | Rev Trak Fees |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1018 | School Pay Fees |  | -114.86 | 50.47 | 98.38 | 0.00 | -162.77 |
|  | 1025 | Savings |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1030 | Staff Vending |  | 445.65 | 0.00 | 0.00 | 0.00 | 445.65 |
|  | 1035 | Student Vending |  | 2,499.64 | 0.00 | 0.00 | 0.00 | 2,499.64 |
|  | 1105 | Laptop Insurance |  | 180.00 | 60.00 | 120.00 | 0.00 | 120.00 |
|  | 1106 | Laptop Loss/Damage |  | 1,038.20 | 668.00 | 1,026.20 | 0.00 | 680.00 |
|  | 1170 | Wellness |  | 863.65 | 0.00 | 0.00 | 0.00 | 863.65 |
|  |  |  | A Totals: | 9,586.67 | 781.98 | 1,255.53 | 0.00 | 9,113.12 |

B Athletics-Girls


## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name |  |  | From 02/01/2021 to 02/28/2021. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity | ame | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| E | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |  |
|  | 5020 | Fines |  | 6,143.15 | 0.00 | 0.00 | 0.00 | 6,143.15 |
|  | 5030 | Counselin | g Center | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5040 | Fundrais | ng-General | 3,887.95 | 0.00 | 402.83 | 0.00 | 3,485.12 |
|  | 5050 | HAL |  | 393.01 | 0.00 | 0.00 | 0.00 | 393.01 |
|  | 5060 | Hospitali |  | 3.15 | 0.00 | 0.00 | 0.00 | 3.15 |
|  | 5070 | Library |  | 1,459.49 | 0.00 | 0.00 | 0.00 | 1,459.49 |
|  | 5100 | Other Ad | $m$ Custodial | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5110 | Other St | dent Activities | 897.03 | 0.00 | 0.00 | 0.00 | 897.03 |
|  | 5115 | Field Trip | -Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5120 | P.E. |  | 759.73 | 0.00 | 0.00 | 0.00 | 759.73 |
|  | 5127 | 6th Grad | Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5128 | 7th Grad | Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5129 | 8th Grad | Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5165 | Logo Sa |  | 3,647.94 | 0.00 | 546.00 | 0.00 | 3,101.94 |
|  | 5181 | Grants |  | 1,000.00 | 0.00 | 597.00 | 0.00 | 403.00 |
|  | 5215 | Special | vents | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  |  | E Totals: | 18,191.45 | 0.00 | 1,545.83 | 0.00 | 16,645.62 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |  |
|  | 7150 | Jumpsta |  | 1,778.69 | 0.00 | 0.00 | 0.00 | 1,778.69 |
|  | 7160 | Participa | on Fees - Athletics | 350.00 | 690.00 | 0.00 | 0.00 | 1,040.00 |
|  | 7170 | Participa | on Fees - Clubs \& Orgs | 280.00 | 0.00 | 0.00 | 0.00 | 280.00 |
|  | 7190 | Field Trip |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7195 | HAL Field | Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7900 | Field Trip | -Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7901 | Student | ransportation | 2,058.00 | 2,250.00 | 2,400.00 | 0.00 | 1,908.00 |
|  | Q Totals: |  |  | 4,466.69 | 2,940.00 | 2,400.00 | 0.00 | 5,006.69 |
| S | ATHLETIC |  |  |  |  |  |  |  |
|  | 9050 | Athletic-G | eneral | 6,611.41 | 0.00 | 658.51 | 0.00 | 5,952.90 |
|  | 9070 | Miscellan | ous Receipts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  |  | S Totals: | 6,611.41 | 0.00 | 658.51 | 0.00 | 5,952.90 |
|  | AMS Activity Totals: |  |  | 88,489.28 | 4,661.98 | 9,194.33 | 0.00 | 83,956.93 |
|  | AMS Checking: $\quad$ Begin Balance $\quad$ Transfers |  |  | Receipts | Disbursements | Adjustments | End Balance |  |
|  |  |  |  | 4,661.98 | 9,194.33 |  |  |  |
|  | AMS Investment: |  |  |  |  |  |  |  |
|  | AMS Bank Balances: |  | 88,489.28 | 4,661.98 | 9,194.33 | 0.00 | 83,956.93 |  |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
Site ID Site Name
Group ID
Group Name
Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance

| BMS | Beadle Middle School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |  |
|  | 1010 | General Admin |  | 16,015.60 | 62.90 | 68.51 | 0.00 | 16,009.99 |
|  | 1016 | Rev Trak Fees |  | 48.00 | 0.00 | 0.00 | 0.00 | 48.00 |
|  | 1017 | Returned Checks |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1018 | School Pay Fees |  | 141.54 | 132.33 | 278.67 | 0.00 | -4.80 |
|  | 1025 | Savings |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1030 | Staff Vending |  | 357.22 | 0.00 | 0.00 | 0.00 | 357.22 |
|  | 1035 | Student Vending |  | 139.42 | 0.00 | 0.00 | 0.00 | 139.42 |
|  | 1040 | Donations |  | 5,249.96 | 0.00 | 0.00 | 0.00 | 5,249.96 |
|  | 1049 | Food Pantry |  | 291.59 | 0.00 | 0.00 | 0.00 | 291.59 |
|  | 1052 | Service Learning |  | 132.55 | 0.00 | 0.00 | 0.00 | 132.55 |
|  | 1070 | Start Up Cash |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1080 | Next Year Monies |  | 362.69 | 0.00 | 0.00 | 0.00 | 362.69 |
|  | 1105 | Laptop Insurance |  | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
|  | 1106 | Laptop Loss/Damage |  | 1,200.00 | 212.00 | 0.00 | 0.00 | 1,412.00 |
|  | 1170 | Wellness |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  |  | A Totals: | 24,038.57 | 407.23 | 347.18 | 0.00 | 24,098.62 |
| B | Athletics-Girls |  |  |  |  |  |  |  |
|  | $2013$ | Misc. Expenditures - Girls |  | -1,908.67 | 126.00 | 908.29 | 0.00 | -2,690.96 |
|  |  |  | B Totals: | $-1,908.67$ | 126.00 | 908.29 | 0.00 | $-2,690.96$ |
| C | Athletics-Boys |  |  |  |  |  |  |  |
|  | 3004 | Equipment - Boys |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3013 | Misc. Expenditures - Boys |  | -839.44 | 110.50 | 593.04 | 0.00 | -1,321.98 |
|  |  |  | C Totals: | -839.44 | 110.50 | 593.04 | 0.00 | -1,321.98 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name |  | Beginning Cash | Receipts | Disbursements | From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |
|  | 4040 | Art | 10.81 | 0.00 | 0.00 | 0.00 | 10.81 |
|  | 4060 | Band | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4170 | Cross Country Club | 32.58 | 0.00 | 0.00 | 0.00 | 32.58 |
|  | 4181 | Coffee Cart | 2,170.26 | 68.00 | 127.12 | 0.00 | 2,111.14 |
|  | 4190 | Dance | 3.71 | 0.00 | 0.00 | 0.00 | 3.71 |
|  | 4200 | Debate Team | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4214 | Unified Activities | 637.30 | 0.00 | 0.00 | 0.00 | 637.30 |
|  | 4220 | Drama Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4230 | Environmental Club | 290.12 | 0.00 | 0.00 | 0.00 | 290.12 |
|  | 4260 | FCS Club | 701.02 | 0.00 | 0.00 | 0.00 | 701.02 |
|  | 4320 | Educators Rising | -60.58 | 0.00 | 0.00 | 0.00 | -60.58 |
|  | 4345 | Craft Club | 521.56 | 0.00 | 0.00 | 0.00 | 521.56 |
|  | 4370 | Industrial Arts | 4,141.96 | 117.00 | 32.09 | 0.00 | 4,226.87 |
|  | 4500 | Music | -439.90 | 0.00 | 0.00 | 0.00 | -439.90 |
|  | 4540 | Other Clubs | -36.50 | 0.00 | 0.00 | 0.00 | -36.50 |
|  | 4570 | Play Production | 4,173.81 | 0.00 | 0.00 | 0.00 | 4,173.81 |
|  | 4630 | Science Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4631 | Science Olympiad | 1,000.00 | 0.00 | 1,002.70 | 0.00 | -2.70 |
|  | 4645 | Show Choir | 3,778.87 | 0.00 | 1,550.00 | 0.00 | 2,228.87 |
|  | 4647 | Show Choir Camp | 345.22 | 0.00 | 0.00 | 0.00 | 345.22 |
|  | 4690 | Spirit Shop | -2,378.15 | 176.00 | 0.00 | 0.00 | -2,202.15 |
|  | 4710 | Student Council | 1,314.48 | 0.00 | 0.00 | 0.00 | 1,314.48 |
|  | 4770 | Yearbook | 19,786.55 | 1,515.00 | 0.00 | 0.00 | 21,301.55 |
|  | 4780 | Youth to Youth | 137.82 | 0.00 | 0.00 | 0.00 | 137.82 |
|  |  |  | 36,130.94 | 1,876.00 | 2,711.91 | 0.00 | 35,295.03 |

## Current Cash Balance



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID. From 02/01/2021 to 02/28/2021.
Site ID Site Name
Group ID
Group Name
Activity ID Activity Name $\quad$ Beginning Cash Receipts Disbursements Adjustments Cash Balance
CMS Central Middle School
A ACTIVITY GENERAL

| 1010 | General Admin | 5,436.35 | 571.42 | 156.21 | 0.00 | 5,851.56 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1016 | Rev Trak Fees | 9.26 | 0.00 | 0.00 | 0.00 | 9.26 |
| 1018 | School Pay Fees | 44.58 | -1.13 | 0.00 | 0.00 | 43.45 |
| 1025 | Savings | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1030 | Staff Vending | 353.49 | 449.60 | 0.00 | 0.00 | 803.09 |
| 1035 | Student Vending | 279.91 | 0.00 | 0.00 | 0.00 | 279.91 |
| 1040 | Donations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1049 | Food Pantry | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1050 | Projects/Support | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1080 | Next Year Monies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1105 | Laptop Insurance | 62.00 | 20.00 | 20.00 | 0.00 | 62.00 |
| 1106 | Laptop Loss/Damage | 1,407.40 | 785.70 | 915.90 | 0.00 | 1,277.20 |
| 1107 | Laptop Insurance-YAP/Project Search | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1108 | Laptop Loss-Damage YAP/Project Search | 8.29 | 0.00 | 0.00 | 0.00 | 8.29 |
|  | A Totals: | 7,601.28 | 1,825.59 | 1,092.11 | 0.00 | 8,334.76 |

B Athletics-Girls
2013 Misc. Expenditures - Girls

B Totals: |  | -519.27 | 0.00 | $1,471.84$ | 0.00 | $-1,991.11$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| -519.27 | 0.00 | $1,471.84$ | 0.00 | $-1,991.11$ |  |

C Athletics-Boys

| 3003 | Entry Fees - Boys |
| :--- | :--- |
| 3013 | Misc. Expenditures - Boys |


| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| -517.68 | 0.00 | 250.82 | 0.00 | -768.50 |
| -517.68 | 0.00 | 250.82 | 0.00 | -768.50 |

## Current Cash Balance



## Current Cash Balance

| Site ID <br> Group ID | Site Name |  | Beginning Cash | Receipts | Sorted | by Site ID, Group ID, Activity ID. <br> From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | Group Nam |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| E | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |
|  | 5015 | Circle of Friends | 689.74 | 0.00 | 0.00 | 0.00 | 689.74 |
|  | 5020 | Fines | 312.56 | 0.00 | 0.00 | 0.00 | 312.56 |
|  | 5027 | Fines-Textbooks | 165.68 | 0.00 | 0.00 | 0.00 | 165.68 |
|  | 5040 | Fundraising-General | 8,472.45 | 0.00 | 100.00 | 0.00 | 8,372.45 |
|  | 5050 | HAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5060 | Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5070 | Library | 1,625.01 | 0.00 | 0.00 | 0.00 | 1,625.01 |
|  | 5075 | Mentoring | 85.88 | 0.00 | 0.00 | 0.00 | 85.88 |
|  | 5085 | MSAP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5090 | Montessori | 11.07 | 0.00 | 0.00 | 0.00 | 11.07 |
|  | 5093 | Montessori $7 / 8$ Sales | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5095 | Montessori Fundraising | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5100 | Other Adm Custodial | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5110 | Other Student Activities | 1,245.10 | 0.00 | 0.00 | 0.00 | 1,245.10 |
|  | 5115 | Field Trips-Curriculum Related | -83.14 | 0.00 | 0.00 | 0.00 | -83.14 |
|  | 5119 | Montessori 6-8 | 41.57 | 0.00 | 0.00 | 0.00 | 41.57 |
|  | 5120 | P.E. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5127 | 6th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5128 | 7th Grade Field Trips-Curriculum Related | 1,104.31 | 0.00 | 0.00 | 0.00 | 1,104.31 |
|  | 5129 | 8th Grade Field Trips-Curriculum Related | 422.89 | 0.00 | 0.00 | 0.00 | 422.89 |
|  | 5140 | PayBac | 16.48 | 0.00 | 0.00 | 0.00 | 16.48 |
|  | 5170 | Student Notebooks | -74.18 | 0.00 | 0.00 | 0.00 | -74.18 |
|  | 5180 | Teacher Fund/Grants | 2,331.16 | 0.00 | 0.00 | 0.00 | 2,331.16 |
|  | 5185 | Technology | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5210 | Zone | 401.15 | 0.00 | 0.00 | 0.00 | 401.15 |
|  |  | E Totals: | 16,767.73 | 0.00 | 100.00 | 0.00 | 16,667.73 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |
|  | 7060 | 6th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7070 | 7th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7080 | 8th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7135 | Montessori 6-8 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7150 | Jumpstart | 1,049.01 | 0.00 | 0.00 | 0.00 | 1,049.01 |
|  | 7160 | Participation Fees - Athletics | 740.00 | 200.00 | 0.00 | 0.00 | 940.00 |
|  | 7170 | Participation Fees - Clubs \& Orgs | -250.00 | 260.00 | 0.00 | 0.00 | 10.00 |
|  | 7195 | HAL Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7200 | Outdoor Ed | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7900 | Field Trips-Other | 9.00 | 0.00 | 0.00 | 0.00 | 9.00 |
|  | 7901 | Student Transportation | 1,700.00 | 2,070.00 | 1,710.00 | 0.00 | 2,060.00 |
|  |  | Q Totals: | 3,248.01 | 2,530.00 | 1,710.00 | 0.00 | 4,068.01 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name |  |  | Beginning Cash | Receipts | Disbursements | From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Activity ID Activity |  |  |  |  |  | Adjustments | Cash Balance |
| S | ATHLETIC |  |  |  |  |  |  |  |  |
|  | 9030 Concess | Concessions |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 9050 Athletic- | Athletic-General |  | 2,283.11 | 0.00 | 0.00 | 0.00 | 2,283.11 |
|  | 9070 Miscellan | Miscellaneous Receipts |  | 1,644.39 | 42.00 | 0.00 | 0.00 | 1,686.39 |
|  | 9080 Fundraisi | Fundraising-Athletic |  | 667.58 | 0.00 | 0.00 | 0.00 | 667.58 |
|  |  |  | S Totals: | 4,595.08 | 42.00 | 0.00 | 0.00 | 4,637.08 |
|  |  | CMS Activity Totals: |  | 36,819.28 | 4,547.59 | 5,110.65 | 0.00 | 36,256.22 |
|  |  | Begin Balance | Transfers | Receipts | Disbursements | Adjustments | End Balance |  |
|  | CMS Checking: |  |  | 4,547.59 | $5,110.65$ |  |  |  |
|  | CMS Investment: |  |  |  |  |  |  |  |
|  | CMS Bank Balances: | 36,819.28 |  | 4,547.59 | 5,110.65 | 0.00 | 36,256.22 |  |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.
Site ID Site Name
Group ID
Group Name

|  | Activity ID | Activity Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KMS | Kiewit Middle School |  |  |  |  |  |  |  |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |  |
|  | 1010 | General Admin |  | 2,882.69 | 0.00 | 0.00 | 0.00 | 2,882.69 |
|  | 1016 | Rev Trak Fees |  | 2.16 | 0.00 | 0.00 | 0.00 | 2.16 |
|  | 1018 | School Pay Fees |  | 129.10 | 206.63 | 215.33 | 0.00 | 120.40 |
|  | 1025 | Savings |  | 41,057.86 | 0.00 | 0.00 | 0.00 | 41,057.86 |
|  | 1030 | Staff Vending |  | 598.71 | 0.00 | 0.00 | 0.00 | 598.71 |
|  | 1035 | Student Vending |  | 7,122.85 | 0.00 | 0.00 | 0.00 | 7,122.85 |
|  | 1049 | Food Pantry |  | 190.00 | 0.00 | 0.00 | 0.00 | 190.00 |
|  | 1050 | Projects/Support |  | 17,930.81 | 0.00 | 0.00 | 0.00 | 17,930.81 |
|  | 1105 | Laptop Insurance |  | 600.00 | 0.00 | 0.00 | 0.00 | 600.00 |
|  | 1106 | Laptop Loss/Damage |  | 1,578.00 | 556.00 | 0.00 | 0.00 | 2,134.00 |
|  |  |  | A Totals: | 72,092.18 | 762.63 | 215.33 | 0.00 | 72,639.48 |
| B | Athletics-Girls |  |  |  |  |  |  |  |
|  | $2013$ | Misc. Expenditures - Girls |  | 555.53 | 0.00 | 853.24 | 0.00 | -297.71 |
|  |  |  | B Totals: | 555.53 | 0.00 | 853.24 | 0.00 | -297.71 |
| C | Athletics-Boys |  |  |  |  |  |  |  |
|  | 3003 | Entry Fees - Boys |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3013 | Misc. Expenditures - Boys |  | -911.17 | 0.00 | 220.00 | 0.00 | -1,131.17 |
|  | 3052 | Camps - Boys Basketball |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  |  | C Totals: | -911.17 | 0.00 | 220.00 | 0.00 | -1,131.17 |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |  |
|  | 4040 | Art |  | 116.06 | 0.00 | 0.00 | 0.00 | 116.06 |
|  | 4060 | Band |  | 118.00 | 0.00 | 0.00 | 0.00 | 118.00 |
|  | 4130 | Chess Club |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4220 | Drama Club |  | 2,990.10 | 0.00 | 0.00 | 0.00 | 2,990.10 |
|  | 4260 | FCS Club |  | 1,042.06 | 0.00 | 0.00 | 0.00 | 1,042.06 |
|  | 4370 | Industrial Arts |  | 14,066.71 | 0.00 | 0.00 | 0.00 | 14,066.71 |
|  | 4380 | International Club |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4500 | Music |  | 4,731.06 | 75.00 | 0.00 | 0.00 | 4,806.06 |
|  | 4540 | Other Clubs |  | 1.80 | 0.00 | 0.00 | 0.00 | 1.80 |
|  | 4630 | Science Club |  | 373.29 | 0.00 | 0.00 | 0.00 | 373.29 |
|  | 4680 | Speech Club |  | 340.00 | 0.00 | 0.00 | 0.00 | 340.00 |
|  | 4710 | Student Council |  | 3,016.34 | 0.00 | 0.00 | 0.00 | 3,016.34 |
|  | 4750 | Volunteer Club |  | 2,246.53 | 0.00 | 0.00 | 0.00 | 2,246.53 |
|  | 4770 | Yearbook |  | 11,896.96 | 100.00 | 112.68 | 0.00 | 11,884.28 |
|  | 4780 | Youth to Youth |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  |  | D Totals: | 40,938.91 | 175.00 | 112.68 | 0.00 | 41,001.23 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  |  | From 02/01/2021 to 02/28/2021. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Name |  |  |  |  |  |  |
|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| $\bar{E}$ | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |
|  | 5027 | Fines-Textbooks | 536.51 | 0.00 | 0.00 | 0.00 | 536.51 |
|  | 5040 | Fundraising-General | 161.94 | 5.00 | 0.00 | 0.00 | 166.94 |
|  | 5050 | HAL | 395.91 | 0.00 | 0.00 | 0.00 | 395.91 |
|  | 5060 | Hospitality | 1,681.38 | 0.00 | 0.00 | 0.00 | 1,681.38 |
|  | 5070 | Library | 8,498.81 | 33.27 | 140.00 | 0.00 | 8,392.08 |
|  | 5100 | Other Adm Custodial | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5115 | Field Trips-Curriculum Related | 5,687.66 | 0.00 | 0.00 | 0.00 | 5,687.66 |
|  | 5120 | P.E. | 928.80 | 0.00 | 0.00 | 0.00 | 928.80 |
|  | 5127 | 6th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5128 | 7th Grade Field Trips-Curriculum Related | 30.00 | 0.00 | 0.00 | 0.00 | 30.00 |
|  | 5129 | 8th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5140 | PayBac | 3,374.79 | 0.00 | 0.00 | 0.00 | 3,374.79 |
|  | 5165 | Logo Sales | 29,259.24 | 0.00 | 0.00 | 0.00 | 29,259.24 |
|  | 5175 | Student Scholarships | 1,536.06 | 0.00 | 0.00 | 0.00 | 1,536.06 |
|  | 5180 | Teacher Fund/Grants | 363.01 | 0.00 | 0.00 | 0.00 | 363.01 |
|  | 5185 | Technology | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5191 | 6th Grade | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5192 | 7th Grade | 184.09 | 0.00 | 0.00 | 0.00 | 184.09 |
|  | 5193 | 8th Grade | 168.85 | 0.00 | 0.00 | 0.00 | 168.85 |
|  |  | E Totals: | 52,807.05 | 38.27 | 140.00 | 0.00 | 52,705.32 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |
|  | 7060 | 6th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7070 | 7th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7080 | 8th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7100 | After School Program | 47,648.33 | 3,636.00 | 7,896.57 | 0.00 | 43,387.76 |
|  | 7140 | Mini-Classes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7150 | Jumpstart | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7160 | Participation Fees - Athletics | 267.46 | 80.00 | 0.00 | 0.00 | 347.46 |
|  | 7170 | Participation Fees - Clubs \& Orgs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7195 | HAL Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7901 | Student Transportation | 1,620.00 | 2,778.00 | 0.00 | 0.00 | 4,398.00 |
|  |  | Q Totals: | 49,535.79 | 6,494.00 | 7,896.57 | 0.00 | 48,133.22 |
| S | ATHLETIC |  |  |  |  |  |  |
|  | 9050 | Athletic-General | 2,364.37 | 0.00 | 0.00 | 0.00 | 2,364.37 |
|  | 9070 | Miscellaneous Receipts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | S Totals: | 2,364.37 | 0.00 | 0.00 | 0.00 | 2,364.37 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.


## Current Cash Balance

| Site ID <br> Group ID | Site Name |  | Beginning Cash | Receipts | Disbursements | From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Nam |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| NMS | North M | ddle School |  |  |  |  |  |
| A | ACTIVIT | GENERAL |  |  |  |  |  |
|  | 1010 | General Admin | 20,302.00 | 8.63 | 0.00 | 0.00 | 20,310.63 |
|  | 1016 | Rev Trak Fees | 27.45 | 0.00 | 0.00 | 0.00 | 27.45 |
|  | 1018 | School Pay Fees | 139.90 | 108.34 | 218.85 | 0.00 | 29.39 |
|  | 1030 | Staff Vending | 19.33 | 0.00 | 0.00 | 0.00 | 19.33 |
|  | 1035 | Student Vending | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1036 | NMS Spiritwear | 2,071.40 | 0.00 | 0.00 | 0.00 | 2,071.40 |
|  | 1037 | Mustang Express-O | 1,234.08 | 0.00 | 0.00 | 0.00 | 1,234.08 |
|  | 1040 | Donations | 40,277.25 | 40.00 | 770.88 | 0.00 | 39,546.37 |
|  | 1052 | Service Learning | 32.00 | 0.00 | 0.00 | 0.00 | 32.00 |
|  | 1105 | Laptop Insurance | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 |
|  | 1106 | Laptop Loss/Damage | 1,615.50 | 741.00 | 0.00 | 0.00 | 2,356.50 |
|  | 1170 | Wellness | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | A Totals: | 66,218.91 | 897.97 | 989.73 | 0.00 | 66,127.15 |
| B | Athletics | Girls |  |  |  |  |  |
|  | 2003 | Entry Fees - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2013 | Misc. Expenditures - Girls | -3,098.53 | 0.00 | 1,009.64 | 0.00 | -4,108.17 |
|  | 2063 | Misc. Expenditures - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | B Totals: | $-3,098.53$ | 0.00 | 1,009.64 | 0.00 | $-4,108.17$ |
| C | Athletics | Boys |  |  |  |  |  |
|  | 3003 | Entry Fees - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3013 | Misc. Expenditures - Boys | -3,817.97 | 0.00 | 278.40 | 0.00 | -4,096.37 |
|  | 3515 | Misc. Expenditures - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | C Totals: | -3,817.97 | 0.00 | 278.40 | 0.00 | -4,096.37 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  |  | From 02/01/2021 to 02/28/2021. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Nam |  |  |  |  |  |  |
|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |
|  | 4040 | Art | 752.13 | 12.00 | 0.00 | 0.00 | 764.13 |
|  | 4045 | Art Projects | 362.69 | 0.00 | 0.00 | 0.00 | 362.69 |
|  | 4059 | Band Camp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4060 | Band | 95.50 | 0.00 | 0.00 | 0.00 | 95.50 |
|  | 4130 | Chess Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4140 | Choir | 15.00 | 0.00 | 0.00 | 0.00 | 15.00 |
|  | 4170 | Cross Country Club | -264.17 | 0.00 | 0.00 | 0.00 | -264.17 |
|  | 4220 | Drama Club | 16,557.41 | 0.00 | 0.00 | 0.00 | 16,557.41 |
|  | 4260 | FCS Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4265 | FCS Projects | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4290 | Forensics | 143.00 | 0.00 | 0.00 | 0.00 | 143.00 |
|  | 4370 | Industrial Arts | 880.64 | 0.00 | 0.00 | 0.00 | 880.64 |
|  | 4380 | International Club | 307.10 | 0.00 | 0.00 | 0.00 | 307.10 |
|  | 4530 | Orchestra | 1,127.51 | 0.00 | 0.00 | 0.00 | 1,127.51 |
|  | 4540 | Other Clubs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4600 | Robotics \& Engineering Club | 321.49 | 0.00 | 0.00 | 0.00 | 321.49 |
|  | 4645 | Show Choir | 2,126.75 | 304.00 | 970.00 | 0.00 | 1,460.75 |
|  | 4710 | Student Council | 13,470.89 | 0.00 | 0.00 | 0.00 | 13,470.89 |
|  | 4726 | Unified Sports | 697.08 | 0.00 | 0.00 | 0.00 | 697.08 |
|  | 4729 | Unified Classroom | 197.49 | 0.00 | 0.00 | 0.00 | 197.49 |
|  | 4750 | Volunteer Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4770 | Yearbook | 1,332.78 | 1,448.00 | 238.75 | 0.00 | 2,542.03 |
|  | 4780 | Youth to Youth | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | D Totals: | 38,123.29 | 1,764.00 | 1,208.75 | 0.00 | 38,678.54 |
| E | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |
|  | 5020 | Fines | 361.22 | 0.00 | 0.00 | 0.00 | 361.22 |
|  | 5027 | Fines-Textbooks | 82.90 | 0.00 | 0.00 | 0.00 | 82.90 |
|  | 5040 | Fundraising-General | 24,554.08 | 0.00 | 0.00 | 0.00 | 24,554.08 |
|  | 5050 | HAL | 246.25 | 0.00 | 0.00 | 0.00 | 246.25 |
|  | 5060 | Hospitality | 1,442.26 | 0.00 | 0.00 | 0.00 | 1,442.26 |
|  | 5070 | Library | 2,974.70 | 0.00 | 0.00 | 0.00 | 2,974.70 |
|  | 5100 | Other Adm Custodial | 4,292.42 | 0.00 | 0.00 | 0.00 | 4,292.42 |
|  | 5115 | Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5120 | P.E. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5127 | 6th Grade Field Trips-Curriculum Related | 325.80 | 0.00 | 0.00 | 0.00 | 325.80 |
|  | 5128 | 7th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5129 | 8th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5175 | Student Scholarships | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5200 | Outdoor Learning Environment | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5215 | Special Events | 2,596.59 | 0.00 | 0.00 | 0.00 | 2,596.59 |
|  | 5220 | Site Improvements | 19,153.13 | 0.00 | 0.00 | 0.00 | 19,153.13 |
|  |  | E Totals: | 56,029.35 | 0.00 | 0.00 | 0.00 | 56,029.35 |

## Current Cash Balance



## Current Cash Balance



## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name |  | Beginning Cash | Receipts | Disbursements | From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |
|  | 4040 | Art | 774.10 | 0.00 | 0.00 | 0.00 | 774.10 |
|  | 4046 | Crafts | 76.51 | 0.00 | 72.93 | 86.00 | 89.58 |
|  | 4059 | Band Camp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4060 | Band | 40.65 | 0.00 | 0.00 | 0.00 | 40.65 |
|  | 4170 | Cross Country Club | 1,086.00 | 0.00 | 185.40 | 0.00 | 900.60 |
|  | 4180 | Culinary | 1,766.55 | 0.00 | 0.00 | 28.00 | 1,794.55 |
|  | 4260 | FCS Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4370 | Industrial Arts | 4,671.94 | 0.00 | 0.00 | 0.00 | 4,671.94 |
|  | 4500 | Music | 8,625.26 | 691.27 | 6,565.88 | 775.00 | 3,525.65 |
|  | 4503 | Music-Musicals | 596.36 | 0.00 | 0.00 | 0.00 | 596.36 |
|  | 4530 | Orchestra | 264.16 | 0.00 | 0.00 | 0.00 | 264.16 |
|  | 4532 | Summer Camps | 217.12 | 0.00 | 0.00 | 0.00 | 217.12 |
|  | 4533 | Orchestra Camp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4540 | Other Clubs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4600 | Robotics \& Engineering Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4641 | School Spirit Leaders Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4647 | Show Choir Camp | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4710 | Student Council | 2,440.36 | 0.00 | 0.00 | 0.00 | 2,440.36 |
|  | 4750 | Volunteer Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4770 | Yearbook | 15,612.99 | 0.00 | 0.00 | 0.00 | 15,612.99 |
|  |  | D Totals: | 36,172.00 | 691.27 | 6,824.21 | 889.00 | 30,928.06 |
| $E$ | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |
|  | 5008 | Surplus Sales | 6,404.71 | 0.00 | 0.00 | 0.00 | 6,404.71 |
|  | 5013 | Carnival | -1,436.03 | 0.00 | 0.00 | 0.00 | -1,436.03 |
|  | 5025 | Fines - Library Book | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5027 | Fines-Textbooks | 465.61 | 0.00 | 0.00 | 0.00 | 465.61 |
|  | 5030 | Counseling Center | 592.80 | 0.00 | 0.00 | 0.00 | 592.80 |
|  | 5040 | Fundraising-General | 1,642.81 | 45.00 | 1,105.76 | 0.00 | 582.05 |
|  | 5060 | Hospitality | 1,028.68 | 0.00 | 167.40 | 0.00 | 861.28 |
|  | 5070 | Library | 955.51 | 0.00 | 0.00 | 0.00 | 955.51 |
|  | 5095 | Montessori Fundraising | 13,139.48 | 92.50 | 0.00 | 0.00 | 13,231.98 |
|  | 5100 | Other Adm Custodial | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
|  | 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5114 | Montessori 6th | 179.02 | 0.00 | 0.00 | 0.00 | 179.02 |
|  | 5115 | Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5119 | Montessori 6-8 | 1,538.78 | 0.00 | 0.00 | 0.00 | 1,538.78 |
|  | 5120 | P.E. | 316.46 | 0.00 | 0.00 | 0.00 | 316.46 |
|  | 5127 | 6th Grade Field Trips-Curriculum Related | 595.75 | 0.00 | 0.00 | 0.00 | 595.75 |
|  | 5128 | 7th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5129 | 8th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5165 | Logo Sales | 3,252.20 | 425.00 | 0.00 | 0.00 | 3,677.20 |
|  |  | E Totals: | 28,775.78 | 562.50 | 1,273.16 | 0.00 | 28,065.12 |

## Current Cash Balance



## Current Cash Balance

| Site ID <br> Group ID | Site Name |  | Beginning Cash | Receipts | Disbursements | by Site ID, Group ID, Activity ID. From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| Willowd | Willowd | e Elementary |  |  |  |  |  |
|  | ACTIVITY | GENERAL |  |  |  |  |  |
|  | 1010 | General Admin | 11,435.76 | 0.99 | 192.39 | 0.00 | 11,244.36 |
|  | 1030 | Staff Vending | 78.83 | 25.03 | 0.00 | 0.00 | 103.86 |
|  | 1040 | Donations | 378.04 | 0.00 | 0.00 | 0.00 | 378.04 |
|  | 1043 | Playground | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1105 | Laptop Insurance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1106 | Laptop Loss/Damage | 59.00 | 0.00 | 0.00 | 0.00 | 59.00 |
|  |  | A Totals: | 11,951.63 | 26.02 | 192.39 | 0.00 | 11,785.26 |
| D | CLUBS A | ND ORGANIZATIONS |  |  |  |  |  |
|  | 4040 | Art | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4140 | Choir | 90.78 | 402.59 | 402.59 | 0.00 | 90.78 |
|  | 4230 | Environmental Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4500 | Music | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4710 | Student Council | 2,244.88 | 340.25 | 29.96 | 0.00 | 2,555.17 |
|  |  | D Totals: | 2,335.66 | 742.84 | 432.55 | 0.00 | 2,645.95 |
| E | ADMINIS | ATIVE CUSTODIAL |  |  |  |  |  |
|  | 5040 | Fundraising-General | 245.35 | 0.00 | 0.00 | 0.00 | 245.35 |
|  | 5050 | HAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5080 | Media | 5,591.29 | 339.38 | 0.00 | 0.00 | 5,930.67 |
|  | 5100 | Other Adm Custodial | 240.33 | 0.00 | 0.00 | 0.00 | 240.33 |
|  | 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5120 | P.E. | 1,370.26 | 0.00 | 0.00 | 0.00 | 1,370.26 |
|  | 5121 | KG Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5122 | 1 st Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5123 | 2nd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5124 | 3rd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5125 | 4th Grade Field Trips-Curriculum Related | 280.82 | 0.00 | 0.00 | 0.00 | 280.82 |
|  | 5126 | 5th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5180 | Teacher Fund/Grants | 212.37 | 0.00 | 0.00 | 0.00 | 212.37 |
|  | 5200 | Outdoor Learning Environment | 31.89 | 0.00 | 0.00 | 0.00 | 31.89 |
|  |  | E Totals: | 7,972.31 | 339.38 | 0.00 | 0.00 | 8,311.69 |
| Q | STUDEN | FEE FUND |  |  |  |  |  |
|  | 7900 | Field Trips-Other | 2,660.52 | 0.00 | 0.00 | 0.00 | 2,660.52 |
|  |  | Q Totals: | 2,660.52 | 0.00 | 0.00 | 0.00 | 2,660.52 |
| S | ATHLETI |  |  |  |  |  |  |
|  | 9055 | Athletics - Projects | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | S Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name <br> Activity ID | Activity Name |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Report Activity Totals: $\overline{\overline{3,372,516.89}} \overline{443,593.45} \overline{399,172.31} \overline{0.00} \overline{3,416,938.03}$

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID. From 02/01/2021 to 02/28/2021.
Site ID
Site Name
Group ID
Group Name
Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance
Horizon Keith Lutz Horizon High School
A
ACTIVITY GENERAL

| 1010 | General Admin |  | 5,042.93 | 83.03 | 113.43 | 0.00 | 5,012.53 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1016 | Rev Trak Fees |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1018 | School Pay Fees |  | -45.35 | 0.00 | 0.00 | 0.00 | -45.35 |
| 1030 | Staff Vending |  | 131.59 | 0.00 | 0.00 | 0.00 | 131.59 |
| 1105 | Laptop Insurance |  | 41.44 | 0.00 | 0.00 | 0.00 | 41.44 |
| 1106 | Laptop Loss/Damage |  | 36.26 | 0.00 | 0.00 | 0.00 | 36.26 |
|  |  | A Totals: | 5,206.87 | 83.03 | 113.43 | 0.00 | 5,176.47 |

D CLUBS AND ORGANIZATIONS

| 4365 | HOSA |
| :--- | :--- |
| 4650 | Skills USA |
| 4710 | Student Council |
| 4770 | Yearbook |
| 4790 | BLM Academy |

E ADMINISTRATIVE CUSTODIAL


S
ATHLETIC
9070 Miscellaneous Receipts


| Horizon Checking: | Begin Balance | Transfers | Receipts | Disbursements | Adjustments | End Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 83.03 | 563.43 |  |  |
| Horizon Investment: |  |  |  |  |  |  |
| Horizon Bank Balances: | 8,609.52 |  | 83.03 | 563.43 | 0.00 | 8,129.12 |

## Current Cash Balance



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.

| Site ID <br> Group ID | Site Name |  |  | From 02/01/2021 to 02/28/2021. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| $B$ | Athletics-Girls |  |  |  |  |  |  |
|  | 2001 | Awards - Girls | -95.96 | 0.00 | 0.00 | 0.00 | -95.96 |
|  | 2002 | Camps - Girls | 2,323.74 | 70.00 | 0.00 | 0.00 | 2,393.74 |
|  | 2003 | Entry Fees - Girls | 1,645.56 | 0.00 | 0.00 | 0.00 | 1,645.56 |
|  | 2004 | Equipment - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2005 | Lodging - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2006 | Meals - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2007 | Officials - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2008 | Prof Devel - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2009 | Scouting - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2010 | Security - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2011 | Transportation - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2012 | Uniforms/Apparel - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2013 | Misc. Expenditures - Girls | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2051 | Awards - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2052 | Camps - Girls Basketball | 4,712.77 | 240.00 | 294.06 | -48.00 | 4,610.71 |
|  | 2053 | Entry Fees - Girls Basketball | -100.00 | 0.00 | 0.00 | 0.00 | -100.00 |
|  | 2054 | Equipment - Girls Basketball | -2,012.09 | 0.00 | 25.79 | 0.00 | -2,037.88 |
|  | 2055 | Lodging - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2056 | Meals - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2057 | Officials - Girls Basketball | -2,945.00 | 0.00 | 1,686.00 | 0.00 | -4,631.00 |
|  | 2058 | Prof. Development - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2059 | Scouting - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2060 | Security - Girls Basketball | -475.00 | 0.00 | 400.00 | 0.00 | -875.00 |
|  | 2061 | Transportation - Girls Basketball | -2,963.80 | 0.00 | 2,496.12 | 0.00 | -5,459.92 |
|  | 2062 | Uniforms/Apparel - Girls Basketball | -4,559.30 | 0.00 | 0.00 | 0.00 | -4,559.30 |
|  | 2063 | Misc. Expenditures - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2101 | Awards - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2102 | Camps - Girls Cross Country | 527.79 | 120.00 | 0.00 | 0.00 | 647.79 |
|  | 2103 | Entry Fees - Girls Cross Country | -337.50 | 0.00 | 0.00 | 0.00 | -337.50 |
|  | 2104 | Equipment - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2105 | Lodging - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2106 | Meals - Girls Cross Country | -76.00 | 0.00 | 0.00 | 0.00 | -76.00 |
|  | 2107 | Officials - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2108 | Prof. Development - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2109 | Scouting - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2110 | Security - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2111 | Transportation - Girls Cross Country | -394.61 | 0.00 | 0.00 | 0.00 | -394.61 |
|  | 2112 | Uniforms/Apparel - Girls Cross Country | -1,700.00 | 0.00 | 0.00 | 0.00 | -1,700.00 |
|  | 2113 | Misc. Expenditures - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2151 | Awards - Girls Golf | -2.55 | 0.00 | 0.00 | 0.00 | -2.55 |
|  | 2152 | Camps - Girls Golf | -2,561.66 | 0.00 | 0.00 | 0.00 | -2,561.66 |
|  | 2153 | Entry Fees - Girls Golf | -1,990.00 | 0.00 | 0.00 | 0.00 | -1,990.00 |
|  | 2154 | Equipment - Girls Golf | -1,068.20 | 0.00 | 0.00 | 0.00 | -1,068.20 |
|  | 2155 | Lodging - Girls Golf | -425.00 | 0.00 | 960.00 | 0.00 | -1,385.00 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
Site ID
Group ID
Site Name
From 02/01/2021 to 02/28/2021.

| Group ID | Group Name |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|  | 2156 | Meals - Girls Golf | -368.00 | 0.00 | 0.00 | 0.00 | -368.00 |
|  | 2157 | Officials - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2158 | Prof. Development - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2159 | Scouting - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2160 | Security - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2161 | Transportation - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2162 | Uniforms/Apparel - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2163 | Misc. Expenditures - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2201 | Awards - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2202 | Camps - Girls Soccer | 5,873.05 | 2,950.00 | 2,317.15 | 0.00 | 6,505.90 |
|  | 2203 | Entry Fees - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2204 | Equipment - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2205 | Lodging - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2206 | Meals - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2207 | Officials - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2208 | Prof. Development - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2209 | Scouting - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2210 | Security - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2211 | Transportation - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2212 | Uniforms/Apparel - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2213 | Misc. Expenditures - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2251 | Awards - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2252 | Camps - Girls Swimming | 2,346.06 | 0.00 | 222.62 | 0.00 | 2,123.44 |
|  | 2253 | Entry Fees - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2254 | Equipment - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2255 | Lodging - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2256 | Meals - Girls Swimming | -50.00 | 0.00 | 264.00 | 0.00 | -314.00 |
|  | 2257 | Officials - Girls Swimming | -267.50 | 0.00 | 0.00 | 0.00 | -267.50 |
|  | 2258 | Prof. Development - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2259 | Scouting - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2260 | Security - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2261 | Transportation-Girls Swimming | -88.72 | 0.00 | 98.42 | 0.00 | -187.14 |
|  | 2262 | Uniforms/Apparel - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2263 | Misc. Expenditures - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2301 | Awards - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2302 | Camps - Girls Tennis | 1,760.15 | 0.00 | 0.00 | 0.00 | 1,760.15 |
|  | 2303 | Entry Fees - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2304 | Equipment - Girls Tennis | -1,023.49 | 0.00 | 0.00 | 0.00 | -1,023.49 |
|  | 2305 | Lodging - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2306 | Meals - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2307 | Officials - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2308 | Prof. Development - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2309 | Scouting - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2310 | Security - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2311 | Transportation-Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.
Site ID Site Name
Group ID
Group Name

| Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2312 | Uniforms/Apparel - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2313 | Misc. Expenditures - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2351 | Awards - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2352 | Camps - Girls Track | 3,916.42 | 120.00 | 0.00 | 0.00 | 4,036.42 |
| 2353 | Entry Fees - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2354 | Equipment - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2355 | Lodging - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2356 | Meals - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2357 | Officials - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2358 | Prof. Development - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2359 | Scouting - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2360 | Security - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2361 | Transportation-Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2362 | Uniforms/Apparel - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2363 | Misc. Expenditures - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2401 | Awards - Girls Volleyball | -152.42 | 0.00 | 0.00 | 0.00 | -152.42 |
| 2402 | Camps - Girls Volleyball | 4,800.56 | 250.00 | 1,158.00 | 0.00 | 3,892.56 |
| 2403 | Entry Fees - Girls Volleyball | -910.00 | 0.00 | 0.00 | 0.00 | -910.00 |
| 2404 | Equipment - Girls Volleyball | -1,563.79 | 0.00 | 0.00 | 0.00 | -1,563.79 |
| 2405 | Lodging - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2406 | Meals - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2407 | Officials - Girls Volleyball | -5,085.21 | 0.00 | 45.00 | 0.00 | -5,130.21 |
| 2408 | Prof. Development - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2409 | Scouting - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2410 | Security - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2411 | Transportation - Girls Volleyball | -1,416.92 | 0.00 | 0.00 | 0.00 | -1,416.92 |
| 2412 | Uniforms/Apparel - Girls Volleyball | -2,387.42 | 0.00 | 0.00 | 0.00 | -2,387.42 |
| 2413 | Misc. Expenditures - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2451 | Awards - Girls Softball | -436.66 | 0.00 | 0.00 | 0.00 | -436.66 |
| 2452 | Camps - Girls Softball | 6,680.42 | 100.00 | 0.00 | 0.00 | 6,780.42 |
| 2453 | Entry Fees - Girls Softball | -675.00 | 0.00 | 0.00 | 0.00 | -675.00 |
| 2454 | Equipment - Girls Softball | -3,999.34 | 0.00 | 0.00 | 0.00 | -3,999.34 |
| 2455 | Lodging - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2456 | Meals - Girls Softball | -264.00 | 0.00 | 0.00 | 0.00 | -264.00 |
| 2457 | Officials - Girls Softball | -3,171.00 | 0.00 | 0.00 | 0.00 | -3,171.00 |
| 2458 | Prof. Development - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2459 | Scouting - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2460 | Security - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2461 | Transportation - Girls Softball | -1,952.52 | 0.00 | 0.00 | 0.00 | -1,952.52 |
| 2462 | Uniforms/Apparel - Girls Softball | -3,718.12 | 0.00 | 0.00 | 0.00 | -3,718.12 |
| 2463 | Misc. Expenditures - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2502 | Camps-Girls Bowling | -373.56 | 100.00 | 0.00 | 0.00 | -273.56 |
| 2601 | Awards-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2602 | Camps-Girls Unified Sports | -94.73 | 22.50 | 0.00 | 0.00 | -72.23 |
| 2603 | Entry Fees-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name <br> Activity ID | Activity Name |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  | Beginning Cash | Receipts | Sorted |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | by Site ID, Group ID, Activity ID. From 02/01/2021 to 02/28/2021 |  |  |
|  |  |  |  |  |  |  |
|  | Group Nam |  |  |  |  |  |
|  | Activity ID | Activity Name | Adjustments |  |  | Cash Balance |
| C | Athletics-Boys |  |  |  |  |  |  |  |
|  | 3001 | Awards - Boys | -95.96 | 0.00 | 0.00 | 0.00 | -95.96 |
|  | 3002 | Camps - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3003 | Entry Fees - Boys | 745.54 | 0.00 | 0.00 | 0.00 | 745.54 |
|  | 3004 | Equipment - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3005 | Lodging - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3006 | Meals - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3007 | Officials - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3008 | Prof. Development - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3009 | Scouting - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3010 | Security - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3012 | Uniforms/Apparel - Boys | -5,940.18 | 0.00 | 0.00 | 0.00 | -5,940.18 |
|  | 3013 | Misc. Expenditures - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3051 | Awards - Boys Basketball | -8.00 | 0.00 | 0.00 | 0.00 | -8.00 |
|  | 3052 | Camps - Boys Basketball | 971.69 | 1,663.00 | 2,033.87 | 408.00 | 1,008.82 |
|  | 3053 | Entry Fees - Boys Basketball | -636.28 | 0.00 | 100.00 | 0.00 | -736.28 |
|  | 3054 | Equipment - Boys Basketball | -1,012.69 | 0.00 | 25.80 | 0.00 | -1,038.49 |
|  | 3055 | Lodging - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3056 | Meals - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3057 | Officials - Boys Basketball | -3,440.00 | 0.00 | 2,270.00 | 0.00 | -5,710.00 |
|  | 3058 | Prof. Development - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3059 | Scouting - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3060 | Security - Boys Basketball | -685.00 | 0.00 | 300.00 | 0.00 | -985.00 |
|  | 3061 | Transportation - Boys Basketball | -3,919.46 | 1,400.57 | 4,197.65 | 0.00 | -6,716.54 |
|  | 3062 | Uniforms/Apparel - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3063 | Misc. Expenditures - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3101 | Awards - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3102 | Camps - Boys Cross Country | 527.79 | 0.00 | 0.00 | 0.00 | 527.79 |
|  | 3103 | Entry Fees - Boys Cross Country | -337.50 | 0.00 | 0.00 | 0.00 | -337.50 |
|  | 3104 | Equipment - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3105 | Lodging - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3106 | Meals - Boys Cross Country | -76.00 | 0.00 | 0.00 | 0.00 | -76.00 |
|  | 3107 | Officials - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3108 | Prof. Development - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3109 | Scouting - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3110 | Security - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3111 | Transportation - Boys Cross Country | -394.61 | 0.00 | 0.00 | 0.00 | -394.61 |
|  | 3112 | Uniforms/Apparel - Boys Cross Country | -1,730.82 | 0.00 | 0.00 | 0.00 | -1,730.82 |
|  | 3113 | Misc. Expenditures - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3151 | Awards - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3152 | Camps - Boys Golf | -774.88 | 0.00 | 0.00 | 0.00 | -774.88 |
|  | 3153 | Entry Fees - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3154 | Equipment - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3155 | Lodging - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3156 | Meals - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name |  | Beginning Cash | Receipts | Disbursements | From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
|  | 3157 | Officials - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3158 | Prof. Development - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3159 | Scouting - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3160 | Security - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3161 | Transportation - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3162 | Uniforms/Apparel - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3163 | Misc. Expenditures - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3201 | Awards - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3202 | Camps - Boys Soccer | 2,058.99 | 100.00 | 0.00 | 0.00 | 2,158.99 |
|  | 3203 | Entry Fees - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3204 | Equipment - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3205 | Lodging - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3206 | Meals - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3207 | Officials - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3208 | Prof. Development - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3209 | Scouting - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3210 | Security - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3211 | Transportation-Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3212 | Uniforms/Apparel - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3213 | Misc. Expenditures - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3251 | Awards - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3252 | Camps - Boys Swimming | 3,774.46 | 0.00 | 179.48 | 0.00 | 3,594.98 |
|  | 3253 | Entry Fees - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3254 | Equipment-Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3255 | Lodging - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3256 | Meals - Boys Swimming | -50.00 | 0.00 | 264.00 | 0.00 | -314.00 |
|  | 3257 | Officials - Boys Swimming | -397.50 | 0.00 | 0.00 | 0.00 | -397.50 |
|  | 3258 | Prof. Development - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3259 | Scouting - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3260 | Security - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3261 | Transportation - Boys Swimming | -88.72 | 0.00 | 98.43 | 0.00 | -187.15 |
|  | 3262 | Uniforms/Apparels - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3263 | Misc. Expenditures - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3301 | Awards - Boys Tennis | -51.35 | 0.00 | 0.00 | 0.00 | -51.35 |
|  | 3302 | Camps - Boys Tennis | 48.82 | 0.00 | 0.00 | 0.00 | 48.82 |
|  | 3303 | Entry Fees - Boys Tennis | -863.00 | 0.00 | 0.00 | 0.00 | -863.00 |
|  | 3304 | Equipment - Boys Tennis | -345.59 | 0.00 | 0.00 | 0.00 | -345.59 |
|  | 3305 | Lodging - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3306 | Meals - Boys Tennis | -202.83 | 0.00 | 0.00 | 0.00 | -202.83 |
|  | 3307 | Officials - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3308 | Prof. Development - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3309 | Scouting - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3310 | Security - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3311 | Transportation-Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3312 | Uniforms/Apparel - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

| Site ID Group ID | Site Name |  | Beginning Cash | Receipts | Sorted by Site ID, Group ID, Activity ID. From 02/01/2021 to 02/28/2021. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Nam |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  | Disbursements | Adjustments | Cash Balance |
|  | 3313 | Misc. Expenditures - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3351 | Awards - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3352 | Camps - Boys Track | 2,478.85 | 0.00 | 0.00 | 0.00 | 2,478.85 |
|  | 3353 | Entry Fees - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3354 | Equipment - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3355 | Lodging - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3356 | Meals - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3357 | Officials - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3358 | Prof. Development - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3359 | Scouting - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3360 | Security - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3361 | Transportation - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3362 | Uniforms/Apparel - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3363 | Misc. Expenditures - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3402 | Camps-Boys Bowling | -340.56 | 0.00 | 0.00 | 0.00 | -340.56 |
|  | 3451 | Awards - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3452 | Camps - Boys Baseball | -936.02 | 200.00 | 1,128.11 | 0.00 | -1,864.13 |
|  | 3453 | Entry Fees - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3454 | Equipment - Boys Baseball | 0.00 | 0.00 | 1,065.00 | 0.00 | -1,065.00 |
|  | 3455 | Lodging - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3456 | Meals - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3457 | Officials - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3458 | Prof. Development - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3459 | Scouting - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3460 | Security - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3461 | Transportation - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3462 | Uniforms/Apparel - Boys Baseball | -120.30 | 0.00 | 1,112.65 | 0.00 | -1,232.95 |
|  | 3463 | Misc. Expenditures - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3501 | Awards - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3502 | Camps - Boys Football | -1,379.80 | 450.00 | 21.40 | 0.00 | -951.20 |
|  | 3503 | Entry Fees - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3504 | Equipment - Boys Football | -1,884.13 | 0.00 | 4,097.30 | 0.00 | $-5,981.43$ |
|  | 3505 | Lodging - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3506 | Meals - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3507 | Officials - Boys Football | -7,030.00 | 0.00 | 0.00 | 0.00 | -7,030.00 |
|  | 3508 | Prof. Development - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3509 | Scouting - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3510 | Security - Boys Football | -1,600.00 | 0.00 | 0.00 | 0.00 | -1,600.00 |
|  | 3511 | Transportation - Boys Football | -4,816.55 | 0.00 | 0.00 | 0.00 | -4,816.55 |
|  | 3512 | Uniforms/Apparel - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3513 | Misc Expenditures-Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3515 | Misc. Expenditures - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3551 | Awards - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3552 | Camps - Boys Wrestling | 2,380.28 | 0.00 | 0.00 | 0.00 | 2,380.28 |
|  | 3553 | Entry Fees - Boys Wresting | -1,540.00 | 0.00 | 0.00 | 0.00 | -1,540.00 |

## Current Cash Balance

| Site ID <br> Group ID |  |  | Sorted by Site ID, Group ID, Activity ID. From 02/01/2021 to 02/28/2021. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Site Name <br> Group Name |  |  |  |  |  |  |
|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| 3554 Equipment - Boys Wrestling $\quad \begin{array}{llllll} \\ 3 & -1.831 .37 & 0.00 & 0.00 & 0.00 & -1.831 .37\end{array}$ |  |  | -1,831.37 | 0.00 | 0.00 | 0.00 | -1,831.37 |
|  | 3555 | Lodging - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3556 | Meals - Boys Wrestling | 0.00 | 0.00 | 0.00 | -258.00 | -258.00 |
|  | 3557 | Officials - Boys Wrestling | -310.00 | 0.00 | 0.00 | 0.00 | -310.00 |
|  | 3558 | Prof. Development - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3559 | Scouting - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3560 | Security - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3561 | Transportation - Boys Wrestling | -3,614.92 | 0.00 | 3,300.07 | 0.00 | -6,914.99 |
|  | 3562 | Uniforms/Apparel - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3563 | Misc. Expenditures - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3601 | Awards-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3602 | Camps-Boys Unified Sports | 1,895.04 | 22.50 | 0.00 | 0.00 | 1,917.54 |
|  | 3603 | Entry Fees-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3604 | Equipment-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3605 | Lodging-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3606 | Meals-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3607 | Officials-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3608 | Prof. Development-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3609 | Scouting-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3610 | Security-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3611 | Transportation-Boys Unified Sports | -323.81 | 0.00 | 0.00 | 0.00 | -323.81 |
|  | 3612 | Uniforms/Apparel-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3613 | Misc. Expenditures-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | C Totals: | -31,896.37 | 3,836.07 | 20,193.76 | 150.00 | -48,104.06 |

## Current Cash Balance



## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name |  | Beginning Cash | Receipts | Disbursements | From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
|  | 4490 | M-Club | 1,054.11 | 0.00 | 54.95 | 0.00 | 999.16 |
|  | 4500 | Music | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 |
|  | 4503 | Music-Musicals | -2,679.47 | 0.00 | 0.00 | 0.00 | -2,679.47 |
|  | 4510 | National Honor Society | 7,330.47 | 708.00 | 1,390.65 | 0.00 | 6,647.82 |
|  | 4520 | Newspaper | 524.06 | 0.00 | 65.00 | 0.00 | 459.06 |
|  | 4530 | Orchestra | 17,153.74 | 0.00 | 90.00 | 0.00 | 17,063.74 |
|  | 4531 | Orchestra Trip | -12,489.40 | 0.00 | 0.00 | 0.00 | -12,489.40 |
|  | 4540 | Other Clubs | 1,142.33 | 0.00 | 0.00 | 0.00 | 1,142.33 |
|  | 4560 | Photography Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4570 | Play Production | 3,949.01 | 0.00 | 0.00 | 0.00 | 3,949.01 |
|  | 4600 | Robotics \& Engineering Club | 3.97 | 0.00 | 0.00 | 0.00 | 3.97 |
|  | 4630 | Science Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4631 | Science Olympiad | 835.25 | 0.00 | 175.39 | 0.00 | 659.86 |
|  | 4640 | Senior Class | 2,263.90 | 0.00 | 0.00 | 0.00 | 2,263.90 |
|  | 4645 | Show Choir | 1,171.79 | 1,669.00 | 1,310.08 | -150.00 | 1,380.71 |
|  | 4646 | Show Choir Competition | -941.19 | 0.00 | 0.00 | 0.00 | -941.19 |
|  | 4647 | Show Choir Camp | -600.00 | 0.00 | 0.00 | 0.00 | -600.00 |
|  | 4650 | Skills USA | 8,578.73 | 270.00 | 0.00 | 0.00 | 8,848.73 |
|  | 4660 | Spanish Club | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 |
|  | 4661 | Spanish Honor Society | 963.63 | 0.00 | 0.00 | 0.00 | 963.63 |
|  | 4680 | Speech Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4690 | Spirit Shop | -6,778.59 | 1,075.92 | 0.00 | 0.00 | -5,702.67 |
|  | 4710 | Student Council | 2,259.26 | 0.00 | 0.00 | 0.00 | 2,259.26 |
|  | 4725 | Theater Workshop | 137.00 | 0.00 | 0.00 | 0.00 | 137.00 |
|  | 4728 | Unified Club | 263.79 | 0.00 | 0.00 | 0.00 | 263.79 |
|  | 4730 | VIA | 532.52 | 0.00 | 0.00 | 0.00 | 532.52 |
|  | 4770 | Yearbook | 30,338.02 | 926.75 | 20,000.00 | 0.00 | 11,264.77 |
|  | 4790 | BLM Academy | 1,408.13 | 0.00 | 0.00 | 0.00 | 1,408.13 |
|  |  |  | 214,638.98 | 16,094.20 | 32,227.56 | -150.00 | 198,355.62 |

## Current Cash Balance



## Current Cash Balance



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.
Site ID Site Name
Group ID

|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SHS | Millard South High School |  |  |  |  |  |  |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |
|  | 1010 | General Admin | $-5,760.73$ | 0.00 | 278.30 | 0.00 | -6,039.03 |
|  | 1016 | Rev Trak Fees | -268.05 | 0.00 | 0.00 | 0.00 | -268.05 |
|  | 1017 | Returned Checks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1018 | School Pay Fees | 38.85 | 186.61 | 150.07 | 0.00 | 75.39 |
|  | 1025 | Savings | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1030 | Staff Vending | 7,565.27 | 0.00 | 0.00 | 0.00 | 7,565.27 |
|  | 1035 | Student Vending | 0.00 | 35,000.00 | 0.00 | 0.00 | 35,000.00 |
|  | 1040 | Donations | 575.60 | 0.00 | 0.00 | 0.00 | 575.60 |
|  | 1041 | Donations Students | 770.41 | 0.00 | 0.00 | 0.00 | 770.41 |
|  | 1042 | Patriots Care Pantry | 5,166.15 | 30.00 | 332.97 | -112.00 | 4,751.18 |
|  | 1050 | Projects/Support | -677.57 | 0.00 | 74.25 | 0.00 | -751.82 |
|  | 1060 | Public Relations | 913.00 | 0.00 | 0.00 | 0.00 | 913.00 |
|  | 1070 | Start Up Cash | -13,640.00 | 0.00 | 0.00 | 0.00 | -13,640.00 |
|  | 1090 | Other Revenue | 3,506.34 | 32.09 | 0.00 | 0.00 | 3,538.43 |
|  | 1100 | Damage \& Loss Property | 70.00 | 0.00 | 0.00 | 0.00 | 70.00 |
|  | 1105 | Laptop Insurance | 0.00 | 170.00 | 170.00 | 0.00 | 0.00 |
|  | 1106 | Laptop Loss/Damage | 0.00 | 738.40 | 850.40 | 112.00 | 0.00 |
|  | 1110 | Extracurr Transportation | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1120 | Equipment Replacement/Repair | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1130 | Building Maintenance | -330.00 | 0.00 | 55.00 | 0.00 | -385.00 |
|  | 1140 | Student Recognitation Incentive | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1150 | Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1160 | Personnel Support | -7,971.38 | 0.00 | 0.00 | 0.00 | -7,971.38 |
|  | 1170 | Wellness | 1,182.64 | 0.00 | 0.00 | 0.00 | 1,182.64 |
|  | A Totals: |  | -8,859.47 | 36,157.10 | 1,910.99 | 0.00 | 25,386.64 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  | Beginning Cash | Receipts | Disbursements | by Site ID, Group ID, Activity ID. From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Nam |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| B | Athletics-Girls |  |  |  |  |  |  |
|  | 2051 | Awards - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2052 | Camps - Girls Basketball | 405.86 | 270.00 | 0.00 | 0.00 | 675.86 |
|  | 2053 | Entry Fees - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2054 | Equipment - Girls Basketball | -1,105.53 | 0.00 | 0.00 | 0.00 | -1,105.53 |
|  | 2055 | Lodging - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2056 | Meals - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2057 | Officials - Girls Basketball | -2,020.00 | 0.00 | 1,165.00 | 0.00 | -3,185.00 |
|  | 2058 | Prof. Development - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2059 | Scouting - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2060 | Security - Girls Basketball | -200.00 | 0.00 | 200.00 | 0.00 | -400.00 |
|  | 2061 | Transportation - Girls Basketball | -1,098.91 | 0.00 | 387.09 | 0.00 | -1,486.00 |
|  | 2062 | Uniforms/Apparel - Girls Basketball | -3,164.06 | 0.00 | 0.00 | 0.00 | -3,164.06 |
|  | 2063 | Misc. Expenditures - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2101 | Awards - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2102 | Camps - Girls Cross Country | 24.15 | 0.00 | 0.00 | 0.00 | 24.15 |
|  | 2103 | Entry Fees - Girls Cross Country | -60.00 | 0.00 | 0.00 | 0.00 | -60.00 |
|  | 2104 | Equipment - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2105 | Lodging - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2106 | Meals - Girls Cross Country | -71.54 | 0.00 | 0.00 | 0.00 | -71.54 |
|  | 2107 | Officials - Girls Cross Country | -53.82 | 0.00 | 0.00 | 0.00 | -53.82 |
|  | 2108 | Prof. Development - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2109 | Scouting - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2110 | Security - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2111 | Transportation - Girls Cross Country | -579.32 | 0.00 | 0.00 | 0.00 | -579.32 |
|  | 2112 | Uniforms/Apparel - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2113 | Misc. Expenditures - Girls Cross Country | -287.50 | 0.00 | 0.00 | 0.00 | -287.50 |
|  | 2151 | Awards - Girls Golf | -83.25 | 0.00 | 0.00 | 0.00 | -83.25 |
|  | 2152 | Camps - Girls Golf | 213.12 | 0.00 | 0.00 | 0.00 | 213.12 |
|  | 2153 | Entry Fees - Girls Golf | -211.00 | 0.00 | 0.00 | 0.00 | -211.00 |
|  | 2154 | Equipment - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2155 | Lodging - Girls Golf | -288.00 | 0.00 | 0.00 | 0.00 | -288.00 |
|  | 2156 | Meals - Girls Golf | -72.57 | 0.00 | 0.00 | 0.00 | -72.57 |
|  | 2157 | Officials - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2158 | Prof. Development - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2159 | Scouting - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2160 | Security - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2161 | Transportation - Girls Golf | -135.97 | 0.00 | 0.00 | 0.00 | -135.97 |
|  | 2162 | Uniforms/Apparel - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2163 | Misc. Expenditures - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2201 | Awards - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2202 | Camps - Girls Soccer | 836.04 | 165.00 | 0.00 | 0.00 | 1,001.04 |
|  | 2203 | Entry Fees - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2204 | Equipment - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2205 | Lodging - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name |  | Beginning Cash | Receipts | Disbursements | From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
|  | 2206 | Meals - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2207 | Officials - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2208 | Prof. Development - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2209 | Scouting - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2210 | Security - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2211 | Transportation - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2212 | Uniforms/Apparel - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2213 | Misc. Expenditures - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2251 | Awards - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2252 | Camps - Girls Swimming | 76.09 | 0.00 | 0.00 | 0.00 | 76.09 |
|  | 2253 | Entry Fees - Girls Swimming | 0.00 | 150.00 | 75.00 | 0.00 | 75.00 |
|  | 2254 | Equipment - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2255 | Lodging - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2256 | Meals - Girls Swimming | 0.00 | 0.00 | 80.00 | 0.00 | -80.00 |
|  | 2257 | Officials - Girls Swimming | -831.70 | 0.00 | 0.00 | 0.00 | -831.70 |
|  | 2258 | Prof. Development - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2259 | Scouting - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2260 | Security - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2261 | Transportation-Girls Swimming | -89.93 | 0.00 | 0.00 | 0.00 | -89.93 |
|  | 2262 | Uniforms/Apparel - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2263 | Misc. Expenditures - Girls Swimming | 0.00 | 0.00 | 98.75 | 0.00 | -98.75 |
|  | 2301 | Awards - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2302 | Camps - Girls Tennis | 2,201.70 | 30.00 | 0.00 | 0.00 | 2,231.70 |
|  | 2303 | Entry Fees - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2304 | Equipment - Girls Tennis | -534.98 | 0.00 | 0.00 | 0.00 | -534.98 |
|  | 2305 | Lodging - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2306 | Meals - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2307 | Officials - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2308 | Prof. Development - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2309 | Scouting - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2310 | Security - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2311 | Transportation - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2312 | Uniforms/Apparel - Girls Tennis | 0.00 | 0.00 | 157.50 | 0.00 | -157.50 |
|  | 2313 | Misc. Expenditures - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2351 | Awards - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2352 | Camps - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2353 | Entry Fees - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2354 | Equipment - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2355 | Lodging - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2356 | Meals - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2357 | Officials - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2358 | Prof. Development - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2359 | Scouting - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2360 | Security - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2361 | Transportation - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  |  |  | From 02/01/2021 to 02/28/2021. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|  | 2362 | Uniforms/Apparel - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2363 | Misc. Expenditures - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2401 | Awards - Girls Volleyball | -194.80 | 0.00 | 0.00 | 0.00 | -194.80 |
|  | 2402 | Camps - Girls Volleyball | -697.25 | 300.00 | 0.00 | 0.00 | -397.25 |
|  | 2403 | Entry Fees - Girls Volleyball | 50.00 | 0.00 | 0.00 | 0.00 | 50.00 |
|  | 2404 | Equipment - Girls Volleyball | -1,460.00 | 0.00 | 0.00 | 0.00 | -1,460.00 |
|  | 2405 | Lodging - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2406 | Meals - Girls Volleyball | -297.21 | 0.00 | 0.00 | 0.00 | -297.21 |
|  | 2407 | Officials - Girls Volleyball | -2,994.54 | 0.00 | 0.00 | 0.00 | -2,994.54 |
|  | 2408 | Prof. Development - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2409 | Scouting - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2410 | Security - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2411 | Transportation - Girls Volleyball | -1,200.09 | 0.00 | 0.00 | 0.00 | -1,200.09 |
|  | 2412 | Uniforms/Apparel - Girls Volleyball | -696.74 | 0.00 | 0.00 | 0.00 | -696.74 |
|  | 2413 | Misc. Expenditures - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2451 | Awards - Girls Softball | -45.00 | 0.00 | 0.00 | 0.00 | -45.00 |
|  | 2452 | Camps - Girls Softball | 5,078.85 | 90.00 | 0.00 | 0.00 | 5,168.85 |
|  | 2453 | Entry Fees - Girls Softball | -280.00 | 0.00 | 0.00 | 0.00 | -280.00 |
|  | 2454 | Equipment - Girls Softball | -2,624.45 | 0.00 | 0.00 | 0.00 | -2,624.45 |
|  | 2455 | Lodging - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2456 | Meals - Girls Softball | -94.27 | 0.00 | 0.00 | 0.00 | -94.27 |
|  | 2457 | Officials - Girls Softball | -2,430.00 | 0.00 | 0.00 | 0.00 | -2,430.00 |
|  | 2458 | Prof. Development - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2459 | Scouting - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2460 | Security - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2461 | Transportation - Girls Softball | -1,657.88 | 0.00 | 0.00 | 0.00 | -1,657.88 |
|  | 2462 | Uniforms/Apparel - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2463 | Misc. Expenditures - Girls Softball | -6,506.11 | 0.00 | 0.00 | 0.00 | -6,506.11 |
|  | 2464 | Softball Advertising | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2601 | Awards-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2602 | Camps-Girls Unified Sports | 550.24 | 0.00 | 0.00 | 0.00 | 550.24 |
|  | 2603 | Entry Fees-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2604 | Equipment-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2605 | Lodging-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2606 | Meals-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2607 | Officials-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2608 | Prof. Development-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2609 | Scouting-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2610 | Security-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2611 | Transportation-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2612 | Uniforms/Apparel-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2613 | Misc. Expenditures-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | B Totals: | -22,630.37 | 1,005.00 | 2,163.34 | 0.00 | -23,788.71 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  | Sorted by Site ID, Group ID, Activity ID. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | rom 02/01/202 | to 02/28/2021. |
|  | Group Name |  |  |  |  |  |  |
|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| C | Athletics-Boys |  |  |  |  |  |  |
|  | 3007 | Officials - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3011 | Transportation - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3051 | Awards - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3052 | Camps - Boys Basketball | 619.79 | 110.00 | 160.16 | 0.00 | 569.63 |
|  | 3053 | Entry Fees - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3054 | Equipment - Boys Basketball | -1,255.81 | 0.00 | 0.00 | 0.00 | -1,255.81 |
|  | 3055 | Lodging - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3056 | Meals - Boys Basketball | -132.00 | 0.00 | 0.00 | 0.00 | -132.00 |
|  | 3057 | Officials - Boys Basketball | -3,020.00 | 0.00 | 2,520.00 | 0.00 | -5,540.00 |
|  | 3058 | Prof. Development - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3059 | Scouting - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3060 | Security - Boys Basketball | -300.00 | 0.00 | 250.00 | 0.00 | -550.00 |
|  | 3061 | Transportation - Boys Basketball | -4,543.71 | 0.00 | 1,956.53 | 0.00 | -6,500.24 |
|  | 3062 | Uniforms/Apparel - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3063 | Misc. Expenditures - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3101 | Awards - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3102 | Camps - Boys Cross Country | 865.71 | 30.00 | 0.00 | 0.00 | 895.71 |
|  | 3103 | Entry Fees - Boys Cross Country | -60.00 | 0.00 | 0.00 | 0.00 | -60.00 |
|  | 3104 | Equipment - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3105 | Lodging - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3106 | Meals - Boys Cross Country | -71.54 | 0.00 | 0.00 | 0.00 | -71.54 |
|  | 3107 | Officials - Boys Cross Country | -53.83 | 0.00 | 0.00 | 0.00 | -53.83 |
|  | 3108 | Prof. Development - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3109 | Scouting - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3110 | Security - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3111 | Transportation-Boys Cross Country | -579.32 | 0.00 | 0.00 | 0.00 | -579.32 |
|  | 3112 | Uniforms/Apparel - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3113 | Misc. Expenditures - Boys Cross Country | -287.50 | 0.00 | 0.00 | 0.00 | -287.50 |
|  | 3151 | Awards - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3152 | Camps - Boys Golf | 15.00 | 0.00 | 0.00 | 0.00 | 15.00 |
|  | 3153 | Entry Fees - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3154 | Equipment - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3155 | Lodging - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3156 | Meals - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3157 | Officials - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3158 | Prof. Development - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3159 | Scouting - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3160 | Security - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3161 | Transportation - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3162 | Uniforms/Apparel - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3163 | Misc. Expenditures - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3201 | Awards - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3202 | Camps - Boys Soccer | 398.31 | 0.00 | 0.00 | 0.00 | 398.31 |
|  | 3203 | Entry Fees - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name |  | Beginning Cash | Receipts | Disbursements | From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
|  | 3204 | Equipment - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3205 | Lodging - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3206 | Meals - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3207 | Officials - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3208 | Prof. Development - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3209 | Scouting - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3210 | Security - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3211 | Transportation - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3212 | Uniforms/Apparel - Boys Soccer | 280.00 | 0.00 | 0.00 | 0.00 | 280.00 |
|  | 3213 | Misc. Expenditures - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3251 | Awards - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3252 | Camps - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3253 | Entry Fees - Boys Swimming | 0.00 | 150.00 | 75.00 | 0.00 | 75.00 |
|  | 3254 | Equipment - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3255 | Lodging - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3256 | Meals - Boys Swimming | 0.00 | 0.00 | 80.00 | 0.00 | -80.00 |
|  | 3257 | Officials - Boys Swimming | -831.69 | 0.00 | 0.00 | 0.00 | -831.69 |
|  | 3258 | Prof. Development - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3259 | Scouting - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3260 | Security - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3261 | Transportation - Boys Swimming | -89.93 | 0.00 | 0.00 | 0.00 | -89.93 |
|  | 3262 | Uniforms/Apparels - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3263 | Misc. Expenditures - Boys Swimming | 0.00 | 0.00 | 98.75 | 0.00 | -98.75 |
|  | 3301 | Awards - Boys Tennis | -76.50 | 0.00 | 0.00 | 0.00 | -76.50 |
|  | 3302 | Camps - Boys Tennis | 1,800.99 | 140.00 | 0.00 | 0.00 | 1,940.99 |
|  | 3303 | Entry Fees - Boys Tennis | -535.00 | 0.00 | 0.00 | 0.00 | -535.00 |
|  | 3304 | Equipment - Boys Tennis | -534.97 | 0.00 | 0.00 | 0.00 | -534.97 |
|  | 3305 | Lodging - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3306 | Meals - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3307 | Officials - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3308 | Prof. Development - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3309 | Scouting - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3310 | Security - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3311 | Transportation-Boys Tennis | -2,062.85 | 0.00 | 0.00 | 0.00 | -2,062.85 |
|  | 3312 | Uniforms/Apparel - Boys Tennis | -918.00 | 0.00 | 0.00 | 0.00 | -918.00 |
|  | 3313 | Misc. Expenditures - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3351 | Awards - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3352 | Camps - Boys Track | 902.41 | 50.00 | 0.00 | 0.00 | 952.41 |
|  | 3353 | Entry Fees - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3354 | Equipment - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3355 | Lodging - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3356 | Meals - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3357 | Officials - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3358 | Prof. Development - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3359 | Scouting - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  | Beginning Cash | Receipts | Disbursements | by Site ID, Group ID, Activity ID. <br> From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
|  | 3360 | Security - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3361 | Transportation - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3362 | Uniforms/Apparel - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3363 | Misc. Expenditures - Boys Track | 0.00 | 0.00 | 48.13 | 0.00 | -48.13 |
|  | 3451 | Awards - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3452 | Camps - Boys Baseball | 1,460.11 | 100.00 | 713.60 | 0.00 | 846.51 |
|  | 3453 | Entry Fees - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3454 | Equipment - Boys Baseball | -1,162.40 | 0.00 | 0.00 | 0.00 | -1,162.40 |
|  | 3455 | Lodging - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3456 | Meals - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3457 | Officials - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3458 | Prof. Development - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3459 | Scouting - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3460 | Security - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3461 | Transportation - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3462 | Uniforms/Apparel - Boys Baseball | -2,280.00 | 0.00 | 0.00 | 0.00 | -2,280.00 |
|  | 3463 | Misc. Expenditures - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3501 | Awards - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3502 | Camps - Boys Football | 2,797.11 | 260.00 | 64.20 | 0.00 | 2,992.91 |
|  | 3503 | Entry Fees - Boys Football | -75.00 | 0.00 | 0.00 | 0.00 | -75.00 |
|  | 3504 | Equipment - Boys Football | -23,784.14 | 0.00 | 0.00 | 0.00 | -23,784.14 |
|  | 3505 | Lodging - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3506 | Meals - Boys Football | -600.00 | 0.00 | 0.00 | 0.00 | -600.00 |
|  | 3507 | Officials - Boys Football | -6,381.57 | 0.00 | 0.00 | 0.00 | -6,381.57 |
|  | 3508 | Prof. Development - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3509 | Scouting - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3510 | Security - Boys Football | -2,900.00 | 0.00 | 0.00 | 0.00 | -2,900.00 |
|  | 3511 | Transportation - Boys Football | -5,939.35 | 0.00 | 0.00 | 0.00 | -5,939.35 |
|  | 3512 | Uniforms/Apparel - Boys Football | -2,893.56 | 0.00 | 0.00 | 0.00 | -2,893.56 |
|  | 3515 | Misc. Expenditures - Boys Football | -7,448.35 | 0.00 | 0.00 | 0.00 | -7,448.35 |
|  | 3551 | Awards - Boys Wrestling | -393.76 | 0.00 | 0.00 | 0.00 | -393.76 |
|  | 3552 | Camps - Boys Wrestling | 132.15 | 250.00 | 0.00 | 0.00 | 382.15 |
|  | 3553 | Entry Fees - Boys Wrestling | -1,485.00 | 2,175.00 | 0.00 | 0.00 | 690.00 |
|  | 3554 | Equipment - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3555 | Lodging - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3556 | Meals - Boys Wrestling | 0.00 | 0.00 | 600.00 | 0.00 | -600.00 |
|  | 3557 | Officials - Boys Wrestling | -2,991.40 | 0.00 | 914.54 | 0.00 | -3,905.94 |
|  | 3558 | Prof. Development - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3559 | Scouting - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3560 | Security - Boys Wrestling | -150.00 | 0.00 | 50.00 | 0.00 | -200.00 |
|  | 3561 | Transportation - Boys Wrestling | -2,771.09 | 0.00 | 881.55 | 0.00 | -3,652.64 |
|  | 3562 | Uniforms/Apparel - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3563 | Misc. Expenditures - Boys Wrestling | -871.38 | 0.00 | 50.95 | 0.00 | -922.33 |
|  | 3601 | Awards-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3602 | Camps-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name <br> Activity ID | Activity Name |  |  |  | From 02/01/2021 to 02/28/2021. |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2021 to 02/28/2021.

| Site ID <br> Group ID | Site Name <br> Group Name |  | Beginning Cash | Receipts | Disbursements | From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |  |
|  | 4010 | 40 Assets | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4011 | Patriot Way Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4020 | Academic Awards | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4040 | Art | 0.59 | 0.00 | 0.00 | 0.00 | 0.59 |
|  | 4050 | Astronomy Club | 783.56 | 0.00 | 0.00 | 0.00 | 783.56 |
|  | 4055 | Athletic Trainers Club | 1,344.11 | 0.00 | 0.00 | 0.00 | 1,344.11 |
|  | 4060 | Band | 9,366.34 | 1,127.00 | 0.00 | 0.00 | 10,493.34 |
|  | 4064 | Winter Guard | 0.00 | 50.00 | 0.00 | 3,045.00 | 3,095.00 |
|  | 4065 | NSBA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4109 | Cheer Uniforms | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4110 | Cheerleading | -18,061.49 | 150.00 | 270.00 | 7,694.53 | -10,486.96 |
|  | 4130 | Chess Club | 39.10 | 0.00 | 0.00 | 0.00 | 39.10 |
|  | 4140 | Choir | 3,276.66 | 0.00 | 199.23 | 0.00 | 3,077.43 |
|  | 4160 | Construction | -986.33 | 0.00 | 0.00 | 0.00 | -986.33 |
|  | 4180 | Culinary | 1,363.29 | 0.00 | 0.00 | 0.00 | 1,363.29 |
|  | 4190 | Dance | -6,800.80 | 0.00 | 46.00 | 0.00 | -6,846.80 |
|  | 4200 | Debate Team | 3,347.60 | 0.00 | 498.77 | 0.00 | 2,848.83 |
|  | 4210 | DECA | 6,571.54 | 0.00 | 3,891.73 | 365.00 | 3,044.81 |
|  | 4215 | Diversity | 10.04 | 0.00 | 0.00 | 0.00 | 10.04 |
|  | 4216 | Patriot Pals | 30.61 | 0.00 | 0.00 | 0.00 | 30.61 |
|  | 4217 | Patriot Perk | 4,825.65 | 420.00 | 0.00 | 0.00 | 5,245.65 |
|  | 4230 | Environmental Club | 2,300.83 | 0.00 | 0.00 | 0.00 | 2,300.83 |
|  | 4240 | Fashion Merchandising | 5.08 | 0.00 | 0.00 | 0.00 | 5.08 |
|  | 4250 | FCCLA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4260 | FCS Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4290 | Forensics | 447.35 | 0.00 | 125.00 | 0.00 | 322.35 |
|  | 4300 | Foundation/PEMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4310 | French Club | 649.35 | 0.00 | 0.00 | 0.00 | 649.35 |
|  | 4320 | Educators Rising | 1,850.88 | 0.00 | 0.00 | 0.00 | 1,850.88 |
|  | 4340 | German Club | 1,300.21 | 0.00 | 0.00 | 0.00 | 1,300.21 |
|  | 4350 | Graphics | 5.00 | 0.00 | 0.00 | 0.00 | 5.00 |
|  | 4360 | History Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4365 | HOSA | 1,227.74 | 0.00 | 0.00 | 0.00 | 1,227.74 |
|  | 4380 | International Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4390 | Intramurals | 1,219.39 | 0.00 | 0.00 | 0.00 | 1,219.39 |
|  | 4405 | AFJROTC | 8,419.31 | 50.00 | 1,001.46 | 0.00 | 7,467.85 |
|  | 4408 | AFJROTC Marksmenship | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4410 | Junior Class | 4,242.66 | 332.00 | 106.50 | 0.00 | 4,468.16 |
|  | 4450 | LEO Club | 622.26 | 0.00 | 0.00 | 0.00 | 622.26 |
|  | 4460 | Literary Magazine | 54.82 | 0.00 | 0.00 | 0.00 | 54.82 |
|  | 4470 | Manufacturing | 1,983.15 | 0.00 | 0.00 | 0.00 | 1,983.15 |
|  | 4500 | Music | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4510 | National Honor Society | 966.51 | 0.00 | 0.00 | 0.00 | 966.51 |
|  | 4520 | Newspaper | 7,132.36 | 0.00 | 21.98 | 0.00 | 7,110.38 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name |  |  | Beginning Cash | Receipts | Disbursements | From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  |  | Adjustments | Cash Balance |
|  | 4530 | Orchestra |  | 1,492.83 | 0.00 | 0.00 | 0.00 | 1,492.83 |
|  | 4550 | Patriot Photo |  | 959.39 | 0.00 | 0.00 | 0.00 | 959.39 |
|  | 4570 | Play Production |  | 5,777.11 | 0.00 | 0.00 | 0.00 | 5,777.11 |
|  | 4600 | Robotics \& Engineering Club |  | 133.55 | 0.00 | 0.00 | 0.00 | 133.55 |
|  | 4640 | Senior Class |  | 1,028.95 | 0.00 | 206.66 | 0.00 | 822.29 |
|  | 4645 | Show Choir |  | 36,805.06 | 885.48 | 2,243.84 | 610.00 | 36,056.70 |
|  | 4650 | Skills USA |  | 192.04 | 0.00 | 0.00 | 0.00 | 192.04 |
|  | 4660 | Spanish Club |  | 183.70 | 0.00 | 0.00 | 0.00 | 183.70 |
|  | 4690 | Spirit Shop |  | 29,099.03 | 2,283.51 | 755.27 | 0.00 | 30,627.27 |
|  | 4710 | Student Council |  | 5,467.94 | 993.24 | 1,016.03 | 0.00 | 5,445.15 |
|  | 4760 | World Language |  | 724.45 | 0.00 | 0.00 | 0.00 | 724.45 |
|  | 4770 | Yearbook |  | 70,675.11 | 0.00 | 44,076.20 | 0.00 | 26,598.91 |
|  |  |  | D Totals: | 190,076.53 | 6,291.23 | 54,458.67 | 11,714.53 | 153,623.62 |
| E | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |  |
|  | 5010 | After Prom |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5020 | Fines |  | 20.00 | 0.00 | 0.00 | 0.00 | 20.00 |
|  | 5025 | Fines - Library Book |  | 629.87 | 67.49 | 0.00 | 0.00 | 697.36 |
|  | 5027 | Fines-Textbooks |  | 34,367.46 | 71.93 | 0.00 | 0.00 | 34,439.39 |
|  | 5030 | Counseling Center |  | 6,484.61 | 0.00 | 9.99 | 0.00 | 6,474.62 |
|  | 5040 | Fundraising-General |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5055 | Hall of Fame |  | 1,761.84 | 400.00 | 0.00 | 0.00 | 2,161.84 |
|  | 5060 | Hospitality |  | 365.00 | 0.00 | 0.00 | 0.00 | 365.00 |
|  | 5070 | Library |  | 144.67 | 0.00 | 0.00 | 0.00 | 144.67 |
|  | 5097 | New Frontier |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5100 | Other Adm Custodial |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5110 | Other Student Activities |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5115 | Field Trips-Curriculum Related |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5130 | Parking |  | 84,512.70 | 1,120.00 | 40.92 | 0.00 | 85,591.78 |
|  | 5135 | Patriot Post |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5140 | PayBac |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5150 | Pool Maintenance |  | 7,799.47 | 1,277.00 | 378.46 | 0.00 | 8,698.01 |
|  | 5160 | PSAT Exam |  | 3,008.64 | 0.00 | 1,071.00 | 0.00 | 1,937.64 |
|  | 5166 | SpEd |  | 122.94 | 0.00 | 0.00 | 0.00 | 122.94 |
|  | 5167 | Student ID Card Fee |  | 1,989.26 | 0.00 | 0.00 | 0.00 | 1,989.26 |
|  | 5170 | Student Notebooks |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5180 | Teacher Fund/Grants |  | 1,517.05 | 0.00 | 0.00 | 0.00 | 1,517.05 |
|  | 5185 | Technology |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5190 | Transcripts |  | 1,830.00 | 90.00 | 0.00 | 0.00 | 1,920.00 |
|  |  |  | E Totals: | 144,553.51 | 3,026.42 | 1,500.37 | 0.00 | 146,079.56 |

## Current Cash Balance

| Site ID | Site Name |  |  |  |  |  |  | Sorted by Site ID, Group ID, Activity ID. <br> From 02/01/2021 to 02/28/2021. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group ID | Activity ID | Activity |  |  | Beginning Cash |  | Receipts | Disbursements | Adjustments | Cash Balance |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |  |  |  |
|  | 7160 | Participation Fees - Athletics |  |  | 28,100.00 |  | 950.00 | 0.00 | 0.00 | 29,050.00 |
|  | 7170 | Participation Fees - Clubs \& Orgs |  |  | 0.00 |  | 11,714.53 | 0.00 | -11,714.53 | 0.00 |
|  | 7190 | Field Trips |  |  | 0.00 |  | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  |  |  | Q Totals: | 28,100.00 |  | 12,664.53 | 0.00 | -11,714.53 | 29,050.00 |
| R | AP/IB EXAMS |  |  |  |  |  |  |  |  |  |
|  | 8010 | AP Exa |  |  | 17,172.84 |  | 0.00 | 0.00 | 0.00 | 17,172.84 |
|  |  |  |  | R Totals: | 17,172.84 |  | 0.00 | 0.00 | 0.00 | 17,172.84 |
| S | ATHLETIC |  |  |  |  |  |  |  |  |  |
|  | 9010 | Gate Receipts |  |  | 45,140.02 |  | 7,768.00 | 571.15 | 0.00 | 52,336.87 |
|  | 9020 | Cash Reserve |  |  | 140,882.92 |  | 0.00 | 0.00 | 0.00 | 140,882.92 |
|  | 9030 | Concessions |  |  | 3,917.85 |  | 3,035.66 | 927.09 | 0.00 | 6,026.42 |
|  | 9040 | Tickets |  |  | 15,931.00 |  | 1,680.00 | 0.00 | 0.00 | 17,611.00 |
|  | 9050 | Athletic-General |  |  | -58,709.42 |  | 60.00 | $5,490.00$ | 0.00 | -64,139.42 |
|  | 9060 | Athletic Director |  |  | -250.00 |  | 0.00 | 0.00 | 0.00 | -250.00 |
|  | 9070 | Miscellaneous Receipts |  |  | 819.26 |  | 0.00 | 0.00 | 0.00 | 819.26 |
|  | 9080 | Fundraising-Athletic |  |  | 0.00 |  | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 9090 | Strength \& Conditioning |  |  | -80.00 |  | 0.00 | 0.00 | 0.00 | -80.00 |
|  | 9100 | Athletic Training |  |  | -2,664.24 |  | 0.00 | 0.00 | 0.00 | -2,664.24 |
|  | 9110 | Activities |  |  | -626.20 |  | 0.00 | 284.00 | 0.00 | -910.20 |
|  | 9120 | Booster Contributions-Girls |  |  | 0.00 |  | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 9130 | Booster Contributions-Boys |  |  | 0.00 |  | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 9131 | Unified Sports Donations |  |  | 3,227.07 |  | 0.00 | 0.00 | 0.00 | 3,227.07 |
|  | 9140 | Metro Tournament |  |  | 0.00 |  | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | S Totals: |  |  | 147,588.26 |  | 12,543.66 | 7,272.24 | 0.00 | 152,859.68 |
|  |  | SHS Activity Totals: |  |  | 427,823.23 |  | 74,952.94 | 75,769.02 | 0.00 | 427,007.15 |
|  |  |  | Begin Balance | Transfers | Receipts |  | rsements | Adjustments | End Balance |  |
|  | SHS Checking: |  |  |  | 74,952.94 |  | 5,769.02 |  |  |  |
|  | SHS Investment: |  |  |  |  |  |  |  |  |  |
|  | SHS Bank Balances: |  | 427,823.23 |  | 74,952.94 |  | 5,769.02 | 0.00 | 427,007.15 |  |

## Current Cash Balance



## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name |  | Beginning Cash | Receipts | Disbursements | From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| B | Athletics-Girls |  |  |  |  |  |  |
|  | 2051 | Awards - Girls Basketball | -3.00 | 0.00 | 0.00 | 0.00 | -3.00 |
|  | 2052 | Camps - Girls Basketball | 3,310.91 | 455.00 | 0.00 | -154.00 | 3,611.91 |
|  | 2053 | Entry Fees - Girls Basketball | -100.00 | 0.00 | 100.00 | 0.00 | -200.00 |
|  | 2054 | Equipment - Girls Basketball | -818.91 | 0.00 | 0.00 | 0.00 | -818.91 |
|  | 2055 | Lodging - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2056 | Meals - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2057 | Officials - Girls Basketball | -1,905.34 | 0.00 | 2,020.00 | 0.00 | -3,925.34 |
|  | 2058 | Prof. Development - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2059 | Scouting - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2060 | Security - Girls Basketball | -250.00 | 0.00 | 150.00 | 0.00 | -400.00 |
|  | 2061 | Transportation - Girls Basketball | -3,242.71 | 0.00 | 750.25 | 0.00 | -3,992.96 |
|  | 2062 | Uniforms/Apparel - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2063 | Misc. Expenditures - Girls Basketball | -162.50 | 0.00 | 75.00 | 0.00 | -237.50 |
|  | 2101 | Awards - Girls Cross Country | -87.76 | 0.00 | 0.00 | 0.00 | -87.76 |
|  | 2102 | Camps - Girls Cross Country | 125.99 | 0.00 | 0.00 | 0.00 | 125.99 |
|  | 2103 | Entry Fees - Girls Cross Country | -632.50 | 0.00 | 0.00 | 0.00 | -632.50 |
|  | 2104 | Equipment - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2105 | Lodging - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2106 | Meals - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2107 | Officials - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2108 | Prof. Development - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2109 | Scouting - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2110 | Security - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2111 | Transportation - Girls Cross Country | -739.05 | 0.00 | 0.00 | 739.05 | 0.00 |
|  | 2112 | Uniforms/Apparel - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2113 | Misc. Expenditures - Girls Cross Country | -417.50 | 0.00 | 0.00 | 0.00 | -417.50 |
|  | 2151 | Awards - Girls Golf | -33.75 | 0.00 | 0.00 | 0.00 | -33.75 |
|  | 2152 | Camps - Girls Golf | 300.38 | 0.00 | 0.00 | 0.00 | 300.38 |
|  | 2153 | Entry Fees - Girls Golf | -3,412.83 | 0.00 | 0.00 | 0.00 | -3,412.83 |
|  | 2154 | Equipment - Girls Golf | -1,102.00 | 0.00 | 0.00 | 0.00 | -1,102.00 |
|  | 2155 | Lodging - Girls Golf | -384.00 | 0.00 | 0.00 | 0.00 | -384.00 |
|  | 2156 | Meals - Girls Golf | -90.00 | 0.00 | 0.00 | 0.00 | -90.00 |
|  | 2157 | Officials - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2158 | Prof. Development - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2159 | Scouting - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2160 | Security - Girls Golf | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 |
|  | 2161 | Transportation-Girls Golf | -250.77 | 0.00 | 0.00 | 250.77 | 0.00 |
|  | 2162 | Uniforms/Apparel - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2163 | Misc. Expenditures - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2201 | Awards - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2202 | Camps - Girls Soccer | 5,857.03 | 0.00 | 673.10 | 0.00 | 5,183.93 |
|  | 2203 | Entry Fees - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2204 | Equipment - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2205 | Lodging - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance



| Site ID <br> Group ID | Site Name <br> Group Name |  | Beginning Cash | Receipts | Disbursements | From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
|  | 2362 | Uniforms/Apparel - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2363 | Misc. Expenditures - Girls Track | 12.50 | 0.00 | 0.00 | 0.00 | 12.50 |
|  | 2401 | Awards - Girls Volleyball | -63.27 | 0.00 | 0.00 | 0.00 | -63.27 |
|  | 2402 | Camps - Girls Volleyball | 9,285.77 | 0.00 | 0.00 | 0.00 | 9,285.77 |
|  | 2403 | Entry Fees - Girls Volleyball | -270.00 | 0.00 | 0.00 | 0.00 | -270.00 |
|  | 2404 | Equipment - Girls Volleyball | -810.36 | 0.00 | 0.00 | 0.00 | -810.36 |
|  | 2405 | Lodging - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2406 | Meals - Girls Volleyball | -200.00 | 0.00 | 0.00 | 0.00 | -200.00 |
|  | 2407 | Officials - Girls Volleyball | -2,410.00 | 0.00 | 0.00 | 0.00 | -2,410.00 |
|  | 2408 | Prof. Development - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2409 | Scouting - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2410 | Security - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2411 | Transportation - Girls Volleyball | -3,061.88 | 0.00 | 0.00 | 3,061.88 | 0.00 |
|  | 2412 | Uniforms/Apparel - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2413 | Misc. Expenditures - Girls Volleyball | -150.00 | 0.00 | 0.00 | 0.00 | -150.00 |
|  | 2451 | Awards - Girls Softball | -24.50 | 0.00 | 0.00 | 0.00 | -24.50 |
|  | 2452 | Camps - Girls Softball | -5,365.05 | 180.00 | 490.00 | 490.00 | -5,185.05 |
|  | 2453 | Entry Fees - Girls Softball | -850.00 | 0.00 | 0.00 | 0.00 | -850.00 |
|  | 2454 | Equipment - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2455 | Lodging - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2456 | Meals - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2457 | Officials - Girls Softball | -1,915.00 | 0.00 | 0.00 | 0.00 | -1,915.00 |
|  | 2458 | Prof. Development - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2459 | Scouting - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2460 | Security - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2461 | Transportation - Girls Softball | -631.23 | 0.00 | 0.00 | 631.23 | 0.00 |
|  | 2462 | Uniforms/Apparel - Girls Softball | -2,300.00 | 0.00 | 0.00 | 0.00 | -2,300.00 |
|  | 2463 | Misc. Expenditures - Girls Softball | -50.00 | 0.00 | 0.00 | 0.00 | -50.00 |
|  | 2501 | Awards-Girls Bowling | -2.25 | 0.00 | 0.00 | 0.00 | -2.25 |
|  | 2502 | Camps-Girls Bowling | -16.67 | 35.25 | 0.00 | 0.00 | 18.58 |
|  | 2503 | Entry Fees-Girls Bowling | 0.00 | 0.00 | 125.00 | 0.00 | -125.00 |
|  | 2504 | Equipment-Girls Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2505 | Lodging-Girls Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2506 | Meals-Girls Bowling | 0.00 | 0.00 | 51.25 | 0.00 | -51.25 |
|  | 2507 | Officials-Girls Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2508 | Professional Development-Girls Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2509 | Scouting-Girls Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2510 | Security-Girls Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2511 | Transportation-Girls Bowling | -213.89 | 0.00 | 0.00 | 213.89 | 0.00 |
|  | 2512 | Uniforms/Apparel-Girls Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2513 | Misc. Expenditures-Girls Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2601 | Awards-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2602 | Camps-Girls Unified Sports | 809.68 | 0.00 | 0.00 | 0.00 | 809.68 |
|  | 2603 | Entry Fees-Girls Unified Sports | -10.00 | 0.00 | 0.00 | 0.00 | -10.00 |
|  | 2604 | Equipment-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  | Sorted by Site ID, Group ID, Activity ID. From 02/01/2021 to 02/28/2021. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Group Name |  |  |  |  |  |  |
|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|  | 2605 | Lodging-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2606 | Meals-Girls Unified Sports | -29.90 | 0.00 | 0.00 | 0.00 | -29.90 |
|  | 2607 | Officials-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2608 | Prof. Development-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2609 | Scouting-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2610 | Security-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2611 | Transportation-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2612 | Uniforms/Apparel-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2613 | Misc. Expenditures-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | B Totals: | 4,474.00 | 1,380.25 | 5,868.58 | 1,877.66 | 1,863.33 |

## Current Cash Balance

| Site ID <br> Group ID | Site Nam <br> Group Nam <br> Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | rom 02/01/202 <br> Adjustments | to 02/28/2021. <br> Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C | Athletics-Boys |  |  |  |  |  |  |
|  | 3012 | Uniforms/Apparel - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3051 | Awards - Boys Basketball | -13.50 | 0.00 | 0.00 | 0.00 | -13.50 |
|  | 3052 | Camps - Boys Basketball | 1,522.72 | 630.00 | 1,166.65 | -210.00 | 776.07 |
|  | 3053 | Entry Fees - Boys Basketball | -200.00 | 0.00 | 100.00 | 0.00 | -300.00 |
|  | 3054 | Equipment - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3055 | Lodging - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3056 | Meals - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3057 | Officials - Boys Basketball | -3,780.00 | 0.00 | 2,525.00 | 0.00 | -6,305.00 |
|  | 3058 | Prof. Development - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3059 | Scouting - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3060 | Security - Boys Basketball | -250.00 | 0.00 | 150.00 | 0.00 | -400.00 |
|  | 3061 | Transportation - Boys Basketball | -3,240.46 | 0.00 | 340.36 | 0.00 | -3,580.82 |
|  | 3062 | Uniforms/Apparel - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3063 | Misc. Expenditures - Boys Basketball | -162.50 | 0.00 | 100.00 | 0.00 | -262.50 |
|  | 3101 | Awards - Boys Cross Country | -87.76 | 0.00 | 0.00 | 0.00 | -87.76 |
|  | 3102 | Camps - Boys Cross Country | 126.00 | 0.00 | 0.00 | 0.00 | 126.00 |
|  | 3103 | Entry Fees - Boys Cross Country | -632.50 | 0.00 | 0.00 | 0.00 | -632.50 |
|  | 3104 | Equipment - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3105 | Lodging - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3106 | Meals - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3107 | Officials - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3108 | Prof. Development - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3109 | Scouting - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3110 | Security - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3111 | Transportation - Boys Cross Country | -739.06 | 0.00 | 0.00 | 739.06 | 0.00 |
|  | 3112 | Uniforms/Apparel - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3113 | Misc. Expenditures - Boys Cross Country | -417.50 | 0.00 | 0.00 | 0.00 | -417.50 |
|  | 3151 | Awards - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3152 | Camps - Boys Golf | 1,854.47 | 0.00 | 0.00 | 0.00 | 1,854.47 |
|  | 3153 | Entry Fees - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3154 | Equipment - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3155 | Lodging - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3156 | Meals - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3157 | Officials - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3158 | Prof. Development - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3159 | Scouting - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3160 | Security - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3161 | Transportation - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3162 | Uniforms/Apparel - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3163 | Misc. Expenditures - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3201 | Awards - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3202 | Camps - Boys Soccer | 124.36 | 70.00 | 0.00 | 0.00 | 194.36 |
|  | 3203 | Entry Fees - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3204 | Equipment - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance



## Current Cash Balance

| Site ID <br> Group ID | Site Name |  | Sorted by Site ID, Group ID, Activity ID. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | From 02/01/2021 to 02/28/2021. |  |  |
|  | Group Name |  |  |  |  |  |  |
|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|  | 3361 | Transportation - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3362 | Uniforms/Apparel - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3363 | Misc. Expenditures - Boys Track | 12.50 | 0.00 | 0.00 | 0.00 | 12.50 |
|  | 3401 | Awards-Boys Bowling | -2.25 | 0.00 | 0.00 | 0.00 | -2.25 |
|  | 3402 | Camps-Boys Bowling | -89.04 | 35.25 | 0.00 | 0.00 | -53.79 |
|  | 3403 | Entry Fees-Boys Bowling | 0.00 | 0.00 | 125.00 | 0.00 | -125.00 |
|  | 3404 | Equipment-Boys Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3405 | Lodging-Boys Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3406 | Meals-Boys Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3407 | Officials-Boys Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3408 | Prof. Development-Boys Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3409 | Scouting-Boys Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3410 | Security-Boys Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3411 | Transportation-Boys Bowling | -213.90 | 0.00 | 0.00 | 213.90 | 0.00 |
|  | 3412 | Uniforms-Apparel-Bowls Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3413 | Misc. Expenditures-Boys Bowling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3451 | Awards - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3452 | Camps - Boys Baseball | -5,076.49 | 0.00 | 0.00 | 0.00 | -5,076.49 |
|  | 3453 | Entry Fees - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3454 | Equipment - Boys Baseball | -4,837.92 | 0.00 | 0.00 | 0.00 | -4,837.92 |
|  | 3455 | Lodging - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3456 | Meals - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3457 | Officials - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3458 | Prof. Development - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3459 | Scouting - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3460 | Security - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3461 | Transportation - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3462 | Uniforms/Apparel - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3463 | Misc. Expenditures - Boys Baseball | $-20,432.28$ | 0.00 | 0.00 | 0.00 | -20,432.28 |
|  | 3501 | Awards - Boys Football | -45.00 | 0.00 | 0.00 | 0.00 | -45.00 |
|  | 3502 | Camps - Boys Football | 3,079.24 | 2,700.00 | 551.75 | 0.00 | 5,227.49 |
|  | 3503 | Entry Fees - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3504 | Equipment - Boys Football | -20,885.02 | 0.00 | 0.00 | 0.00 | -20,885.02 |
|  | 3505 | Lodging - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3506 | Meals - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3507 | Officials - Boys Football | -5,140.00 | 0.00 | 0.00 | 0.00 | -5,140.00 |
|  | 3508 | Prof. Development - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3509 | Scouting - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3510 | Security - Boys Football | -1,480.00 | 0.00 | 0.00 | 0.00 | -1,480.00 |
|  | 3511 | Transportation - Boys Football | -8,644.14 | 0.00 | 0.00 | 8,644.14 | 0.00 |
|  | 3512 | Uniforms/Apparel - Boys Football | $-20,025.96$ | 0.00 | 0.00 | 0.00 | -20,025.96 |
|  | 3513 | Misc Expenditures-Boys Football | -776.60 | 0.00 | 0.00 | 0.00 | -776.60 |
|  | 3551 | Awards - Boys Wrestling | -525.39 | 0.00 | 7.50 | 0.00 | -532.89 |
|  | 3552 | Camps - Boys Wrestling | 117.64 | 100.00 | 0.00 | 0.00 | 217.64 |
|  | 3553 | Entry Fees - Boys Wrestling | -735.00 | 1,905.00 | 150.00 | 0.00 | 1,020.00 |

## Current Cash Balance

| Site ID <br> Group ID | Site NameGroup Name |  | Beginning Cash | Receipts | Disbursements | by Site ID, Group ID, Activity ID. From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
|  | 3554 | Equipment - Boys Wrestling | -496.50 | 0.00 | 0.00 | 0.00 | -496.50 |
|  | 3555 | Lodging - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3556 | Meals - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3557 | Officials - Boys Wrestling | -3,380.00 | 0.00 | 475.00 | 0.00 | -3,855.00 |
|  | 3558 | Prof. Development - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3559 | Scouting - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3560 | Security - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3561 | Transportation - Boys Wrestling | -550.64 | 0.00 | 538.80 | 0.00 | -1,089.44 |
|  | 3562 | Uniforms/Apparel - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3563 | Misc. Expenditures - Boys Wrestling | -400.00 | 0.00 | 0.00 | 0.00 | -400.00 |
|  | 3564 | Wrestling-Metro Coaches Association | 550.00 | 0.00 | 0.00 | 0.00 | 550.00 |
|  | 3601 | Awards-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3602 | Camps-Boys Unified Sports | 759.64 | 0.00 | 0.00 | 0.00 | 759.64 |
|  | 3603 | Entry Fees-Boys Unified Sports | -10.00 | 0.00 | 0.00 | 0.00 | -10.00 |
|  | 3604 | Equipment-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3605 | Lodging-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3606 | Meals-Boys Unified Sports | -29.90 | 0.00 | 0.00 | 0.00 | -29.90 |
|  | 3607 | Officials-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3608 | Prof. Development-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3609 | Scouting-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3610 | Security-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3611 | Transportation-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3612 | Uniforms/Apparel-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3613 | Misc. Expenditures-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | C Totals: | -86,624.03 | 6,130.25 | 7,714.05 | 12,742.26 | -75,465.57 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name |  | Beginning Cash | Receipts | Disbursements | From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |
|  | 4010 | 40 Assets | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4012 | Wildcat Service Club | 284.18 | 0.00 | 70.21 | 0.00 | 213.97 |
|  | 4030 | Interact Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4040 | Art | 8,686.66 | 0.00 | 0.00 | 0.00 | 8,686.66 |
|  | 4060 | Band | 6,545.90 | 5,379.73 | 951.49 | -225.00 | 10,749.14 |
|  | 4061 | Band Uniforms | 2,138.09 | 0.00 | 2,361.05 | 225.00 | 2.04 |
|  | 4062 | Band Trip | 3,250.23 | 0.00 | 0.00 | 0.00 | 3,250.23 |
|  | 4110 | Cheerleading | 120.00 | 7,800.00 | 0.00 | 120.00 | 8,040.00 |
|  | 4111 | Cheerleading-Varsity | 1,677.96 | 715.00 | 396.01 | 0.00 | 1,996.95 |
|  | 4112 | Cheerleading-JV | 815.82 | 0.00 | 0.00 | 0.00 | 815.82 |
|  | 4113 | Cheerleading-Freshman | 1,184.21 | 0.00 | 0.00 | 0.00 | 1,184.21 |
|  | 4115 | Uniforms-Cheer/Dance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4140 | Choir | 4.86 | 0.00 | 0.00 | 0.00 | 4.86 |
|  | 4141 | Choir Trip | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4160 | Construction | 6,254.01 | 0.00 | 154.32 | 0.00 | 6,099.69 |
|  | 4180 | Culinary | 1,414.89 | 0.00 | 0.00 | 0.00 | 1,414.89 |
|  | 4185 | Cycling | 1,231.77 | 0.00 | 30.00 | 220.00 | 1,421.77 |
|  | 4190 | Dance | 9,620.06 | 461.41 | 5,318.88 | 0.00 | 4,762.59 |
|  | 4200 | Debate Team | 3,165.90 | 330.00 | 27.45 | 0.00 | 3,468.45 |
|  | 4210 | DECA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4214 | Unified Activities | 22,727.88 | 0.00 | 0.00 | 0.00 | 22,727.88 |
|  | 4215 | Diversity | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4220 | Drama Club | 4,227.15 | 0.00 | 150.00 | 150.00 | 4,227.15 |
|  | 4224 | Computer Club | 1,045.21 | 0.00 | 0.00 | 0.00 | 1,045.21 |
|  | 4225 | Engineering | 878.80 | 0.00 | 0.00 | 0.00 | 878.80 |
|  | 4226 | Economics Club | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 |
|  | 4230 | Environmental Club | 1,242.54 | 0.00 | 0.00 | 0.00 | 1,242.54 |
|  | 4250 | FCCLA | 5,680.85 | 0.00 | 0.00 | -5.00 | 5,675.85 |
|  | 4251 | FCCLA District 3 | 1,642.29 | 95.00 | 57.20 | 5.00 | 1,685.09 |
|  | 4260 | FCS Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4290 | Forensics | -1,687.63 | 2.24 | 540.00 | 0.00 | -2,225.39 |
|  | 4310 | French Club | 2,102.78 | 0.00 | 114.71 | 0.00 | 1,988.07 |
|  | 4320 | Educators Rising | 5,266.71 | 0.00 | 370.00 | 0.00 | 4,896.71 |
|  | 4325 | Gaming Club | 79.57 | 0.00 | 0.00 | 0.00 | 79.57 |
|  | 4340 | German Club | 12.35 | 0.00 | 0.00 | 0.00 | 12.35 |
|  | 4365 | HOSA | 9,904.93 | 0.00 | 320.00 | 0.00 | 9,584.93 |
|  | 4370 | Industrial Arts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4380 | International Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4390 | Intramurals | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4395 | Invisible Children-WHS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4400 | Japanese Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4410 | Junior Class | 16,422.51 | 393.08 | 393.08 | 364.00 | 16,786.51 |
|  | 4415 | Justice League | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4420 | Key Club | 2,216.07 | 0.00 | 31.62 | 0.00 | 2,184.45 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name |  | Beginning Cash | Receipts | Disbursements | rom 02/01/202 Adjustments | to 02/28/2021. Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4421 | Knitting and Crocheting Club | 62.45 | 0.00 | 0.00 | 0.00 | 62.45 |
|  | 4425 | LaCrosse Boys | 20.00 | 0.00 | 0.00 | 0.00 | 20.00 |
|  | 4426 | LaCrosse Girls | 166.00 | 429.96 | 595.96 | 0.00 | 0.00 |
|  | 4440 | Leadership Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4460 | Literary Magazine | 150.00 | 0.00 | 0.00 | 0.00 | 150.00 |
|  | 4470 | Manufacturing | 1,455.50 | 0.00 | 0.00 | 0.00 | 1,455.50 |
|  | 4480 | Mascot Team | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4485 | Math Club | 64.92 | 0.00 | 0.00 | 0.00 | 64.92 |
|  | 4490 | M-Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4491 | Millard United Rugby | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4500 | Music | 3,243.90 | 0.00 | 0.00 | 20.00 | 3,263.90 |
|  | 4501 | Music-Auditorium | -1,906.40 | 0.00 | 518.50 | 0.00 | -2,424.90 |
|  | 4502 | Music-Donations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4503 | Music-Musicals | 6,966.95 | 0.00 | 0.00 | 345.00 | 7,311.95 |
|  | 4510 | National Honor Society | 1,771.39 | 0.00 | 0.00 | 0.00 | 1,771.39 |
|  | 4520 | Newspaper | 3,205.44 | 0.00 | 0.00 | 0.00 | 3,205.44 |
|  | 4530 | Orchestra | 1,149.95 | 0.00 | 0.00 | 0.00 | 1,149.95 |
|  | 4531 | Orchestra Trip | 1,871.15 | 0.00 | 0.00 | 0.00 | 1,871.15 |
|  | 4540 | Other Clubs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4570 | Play Production | 8,290.93 | 0.00 | 347.91 | 0.00 | 7,943.02 |
|  | 4605 | Power Robotics | 899.07 | 0.00 | 566.65 | 0.00 | 332.42 |
|  | 4610 | SAFE/DARE/Drug Free | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4630 | Science Club | 27.16 | 0.00 | 0.00 | 0.00 | 27.16 |
|  | 4640 | Senior Class | 2,825.33 | 0.00 | 0.00 | 0.00 | 2,825.33 |
|  | 4645 | Show Choir | 14,248.18 | 0.00 | -5,671.75 | 7,107.00 | 27,026.93 |
|  | 4646 | Show Choir Competition | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4648 | Show Choir Reserve | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4650 | Skills USA | 1,246.76 | 0.00 | 0.00 | 0.00 | 1,246.76 |
|  | 4660 | Spanish Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4662 | Sociedad Honoraria Hispanica | 2,634.18 | 0.00 | 0.00 | 0.00 | 2,634.18 |
|  | 4690 | Spirit Shop | 11,339.23 | 9.41 | 0.00 | 0.00 | 11,348.64 |
|  | 4700 | STUCO Workshops | 157.93 | 0.00 | 0.00 | 0.00 | 157.93 |
|  | 4710 | Student Council | 50,207.75 | 0.00 | 128.19 | 0.00 | 50,079.56 |
|  | 4725 | Theater Workshop | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 |
|  | 4760 | World Language | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4770 | Yearbook | 85,054.76 | 4,560.00 | 10.89 | 0.00 | 89,603.87 |
|  | 4780 | Youth to Youth | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  |  | 314,109.08 | 20,175.83 | 7,782.37 | 8,326.00 | 334,828.54 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  | Beginning Cash | Receipts | Disbursements | by Site ID, Group ID, Activity ID. From 02/01/2021 to 02/28/2021. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Nam |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| $\bar{E}$ | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |
|  | 5010 | After Prom | 118.00 | 0.00 | 0.00 | 0.00 | 118.00 |
|  | 5020 | Fines | -1,014.96 | 0.00 | 0.00 | 0.00 | -1,014.96 |
|  | 5025 | Fines - Library Book | 309.39 | 14.39 | 0.00 | 0.00 | 323.78 |
|  | 5027 | Fines-Textbooks | 116.56 | 12.00 | 0.00 | 0.00 | 128.56 |
|  | 5030 | Counseling Center | 4,986.46 | 0.00 | 0.00 | 0.00 | 4,986.46 |
|  | 5040 | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5055 | Hall of Fame | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5060 | Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5070 | Library | 1,889.66 | 0.00 | 37.64 | 0.00 | 1,852.02 |
|  | 5110 | Other Student Activities | 35.00 | 0.00 | 0.00 | 0.00 | 35.00 |
|  | 5115 | Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5120 | P.E. | 86.00 | 0.00 | 0.00 | 0.00 | 86.00 |
|  | 5130 | Parking | 26,383.44 | 485.00 | 3,837.15 | 0.00 | 23,031.29 |
|  | 5140 | PayBac | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5150 | Pool Maintenance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5160 | PSAT Exam | 3,961.00 | 0.00 | 3,961.00 | 0.00 | 0.00 |
|  | 5180 | Teacher Fund/Grants | 1,838.36 | 0.00 | 0.00 | 0.00 | 1,838.36 |
|  | 5185 | Technology | 4,361.37 | 0.00 | 166.75 | 0.00 | 4,194.62 |
|  | 5190 | Transcripts | 2,585.00 | 10.00 | 0.00 | 0.00 | 2,595.00 |
|  | 5205 | Vocational | 80.00 | 0.00 | 0.00 | 0.00 | 80.00 |
|  |  | E Totals: | 45,735.28 | 521.39 | 8,002.54 | 0.00 | 38,254.13 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |
|  | 7090 | ACP (SpEd) Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7160 | Participation Fees - Athletics | 22,249.10 | 550.00 | 0.00 | 0.00 | 22,799.10 |
|  | 7170 | Participation Fees - Clubs \& Orgs | 0.00 | 7,842.00 | 0.00 | -7,842.00 | 0.00 |
|  | 7190 | Field Trips | 340.16 | 0.00 | 0.00 | 0.00 | 340.16 |
|  | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Q Totals: | 22,589.26 | 8,392.00 | 0.00 | -7,842.00 | 23,139.26 |
| R | AP/IB EXAMS |  |  |  |  |  |  |
|  | 8010 | AP Exams | 42,799.40 | 80.00 | 40.00 | 0.00 | 42,839.40 |
|  |  | R Totals: | 42,799.40 | 80.00 | 40.00 | 0.00 | 42,839.40 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  |  |  | Beginning Cash |  | Receipts | Disbursements | d by Site ID, GrouFrom 02/01/202Adjustments | ID, Activity ID.to 02/28/2021.Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  | Group Name |  |  |  |  |  |  |  |  |  |
|  | Activity ID | Activity |  |  |  |  |  |  |  |  |
| S | ATHLETIC |  |  |  |  |  |  |  |  |  |
|  | 9010 | Gate Receipts |  |  | 62,973.63 |  | 6,311.00 | 0.00 | 0.00 | 69,284.63 |
|  | 9020 | Cash Reserve |  |  | 154,411.78 |  | 0.00 | 0.00 | 0.00 | 154,411.78 |
|  | 9030 | Concessions |  |  | 3,392.53 |  | 1,789.60 | 619.23 | 0.00 | 4,562.90 |
|  | 9040 | Tickets |  |  | 45,355.68 |  | 1,000.00 | 0.00 | 0.00 | 46,355.68 |
|  | 9050 | Athletic-General |  |  | -1,421.71 |  | 35,124.45 | 3,785.00 | -14,493.92 | 15,423.82 |
|  | 9060 | Athletic Director |  |  | -216.31 |  | 0.00 | 20.00 | 0.00 | -236.31 |
|  | 9070 | Miscellaneous Receipts |  |  | 0.00 |  | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 9080 | Fundraising-Athletic |  |  | 0.00 |  | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 9090 | Strength \& Conditioning |  |  | 0.00 |  | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 9100 | Athletic Training |  |  | -2,784.22 |  | 0.00 | 0.00 | 0.00 | -2,784.22 |
|  | 9110 | Activities |  |  | -450.00 |  | 120.00 | 145.00 | -120.00 | -595.00 |
|  | 9120 | Booster Contributions-Girls |  |  | 0.00 |  | 490.00 | 0.00 | -490.00 | 0.00 |
|  | 9130 | Booster Contributions-Boys |  |  | 0.00 |  | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 9140 |  |  |  | 350.00 |  | 600.00 | 2,325.77 | 0.00 | -1,375.77 |
|  |  | Metro Tournament |  | S Totals: | 261,611.38 |  | 45,435.05 | 6,895.00 | -15,103.92 | 285,047.51 |
|  |  | WHS Activity Totals: |  |  | 387,436.66 |  | 84,956.73 | 39,238.38 | 0.00 | 433,155.01 |
|  |  |  | Begin Balance | Transfers | Receipts |  | sements | Adjustments | End Balance |  |
| WHS Checking: |  |  |  |  | 84,956.73 |  | ,238.38 |  |  |  |
| WHS Investment: |  |  |  |  |  |  |  |  |  |  |
| WHS Bank Balances: |  |  | 387,436.66 |  | 84,956.73 |  | ,238.38 | 0.00 | 433,155.01 |  |

## Current Cash Balance



Millard Public Schools - Planned Disposition of Surplus Property
BOE Packet Due Date: 4/14/2021 BOE Meeting Date: 4/19/2021 Sale or Disposals Scheduled After: $4 / \mathbf{1 9 / 2 0 2 1}$

| Lot | Quantity | Description |
| :---: | :---: | :---: |
| 1 | 1 | iMac 20" - Early 2008 MB324LL/A |
| 2 | 5 | iMac 21.5" - Early 2013 ME699LL/A |
| 3 | 122 | iMac 21.5" - Late 2011 MC978LL/A |
| 4 | 1 | iMac 21.5" - Mid 2011 MC309LL/A |
| 5 | 1 | iMac 27" - Mid 2011 MC814LL/A |
| 6 | 25 | iPad 2 - 16GB MC769LL/A |
| 7 | 8 | iPad 2 - 32GB MC770LL/A |
| 8 | 1 | iPad 3-16GB MC705LL/A |
| 9 | 3 | iPad 3-32GB MC706LL/A |
| 10 | 3 | iPad 4-16GB MD510LL/A |
| 11 | 1 | iPad 4-32GB MD514LL/A |
| 12 | 22 | iPad 4-32GB MD511LL/A |
| 13 | 1 | iPad 5-128GB MP2H2LL/A |
| 14 | 1950 | iPad 6-32GB MR7F2LL/A |
| 15 | 5 | iPad Air 1-16GB MD785LL/A |
| 16 | 3 | iPad Air 1-32GB MD789LL/A |
| 17 | 51 | iPad Air 1 - 32GB MD786LL/A |
| 18 | 1 | iPad Air 1-64GB MD787LL/A |
| 19 | 1 | iPad Air 2-128GB MGTX2LL/A |
| 20 | 5 | iPad Mini 1-16GB MD528LL/A |
| 21 | 2 | Mac Mini - 2018 |
| 22 | 255 | Mac Mini - Late 2014 |
| 23 | 21 | MacBook Air 11" - Early 2015 |
| 24 | 1 | MacBook Air 13" - Early 2014 |
| 25 | 1 | MacBook Air 13" (2015) |
| 26 | 55 | MacBook Pro 13" (Mid-2012) |
| 27 | 2 | MacBook Pro (Early 2015) |
| 28 |  |  |
| 29 |  |  |

## Committee Meeting Minutes

## April 12, 2021

The members of the Board of Education met as a Committee of the Whole on Monday, April 12, 2021 at the Don Stroh Administration Center, 5606 South 147th Street.

Vice President, Dave Anderson called the meeting to order at 6:00 p.m. Mr. Anderson announced that the open meeting laws are posted and available for public inspection and it is now the proper time for public questions and comments on agenda items only. There were no requests to speak.

Board members present were: Linda Poole, Stacy Jolley, Mike Pate, Mike Kennedy, and Dave Anderson. Amanda McGill Johnson arrived a few minutes late.

## Recovery Planning Update

Superintendent Dr. Sutfin said we are going to share the latest plans regarding recovery planning as well as an update on vaccinations tonight. Associate Superintendent of Human Resources Dr. Kevin Chick shared the total number of staff that received vaccinations. He shared a total of $85 \%$ of staff have been vaccinated. This does include the total number of staff who were vaccinated even if they received the vaccine at a location other than the district provided vaccine clinics. These numbers were as of two and a half weeks ago.

Assistant Superintendent for Leadership, Planning \& Evaluation Dr. Kim Saum-Mills shared information they received from the recent Superintendent's Parent Advisory meeting. The themes of parent input were:

- Parents appreciate all that Millard has done.
- Majority of parents want to get back to normal.
- Although not a majority, some parents surveyed voiced concern with people getting lax and have another surge of the pandemic.
- As we progress back to normal, parents want the school to be more open. (e.g. parent volunteers, kids mixing at recess, lunch with friends)
- The major theme was our parents' focus on their child's experience at school.

Dr. Sutfin said this feedback shows what a great job our teachers and principals have done to shoulder the load during this time.

Associate Superintendent of Educational Services Dr. Heather Phipps reminded the board that the plan is to sunset the concurrent remote learning at the end of the school year. The plans to return to in-person learning in 2021-2022 will come to the board of education for approval at next week's Board of Education meeting. Students on IEPs or 504 plans who have medical reasons why they cannot attend in-person will participate in Millard's Homebound Instruction that will include asynchronous material provided. We will provide direct support provided by a homebound teacher. A 504/IEP team will determine if homebound instruction will be the best option for the student.

Dr. Phipps said information about sun setting remote learning has been shared with parents for several months now. They have and will continue to reach out to current remote learners about returning to school even if it is just for the last few weeks of school. Any time back in school will help students to acclimate back to school.

Dr. Sutfin said student vaccines are starting to come available for ages 16 and above. He said we continue to work with Douglas County. Dr. Sutfin shared that there is a possibility Millard will be a host site for student vaccines for seniors.

Dr. Heather Phipps, Dr. Kevin Chick, and Dr. Kim Saum-Mills shared highlights to each of the four themes of focus which are:

- Learning Recovery PK-8
- Leveled Literacy Intervention
- Literacy Coaching
- Learning \& Credit Recovery 9-12 - Dr. Weers shared that approximately 160 students enrolled in the Spring Break Credit Recovery Bootcamp and completed 75 courses. Of the courses that were not completed there were a significant number of them completed over $50 \%$ of the course.
- Student Mental Wellness
- Staff Training
- Social \& Emotional Learning
- Behavioral Coaching
- Classroom WISE (well-being information and strategies for educators)
- Staff Recovery
- Recruit, Induct, Retain High Quality Staff - Focus being new to the profession teachers. Induction Coaches will be Master Teachers from the building or District-level Leaders.
- Staff Mental Wellness
- Continue Floater subs next year on the first and last day of the week, in all buildings.
- Well being resources, team building and EAP offered.

Chief Financial Officer Chad Meisgeier discussed CARES funding. He said Millard received $\$ 1.5$ million as part of the first round of funding. This funding did not include allocated funds for recovery. Mr. Meisgeier said round two of CARES funding is to aid in recovery. Millard anticipates $\$ 6.3$ million. The proposed expenses, including expenses to date include:

- Recovery Planning Time - \$tbd
- Supplies - \$tbd
- Credit Recovery Teachers / Para time - $\$ 563,000$
- Recovery Related Floater Substitutes - $\$ 480,000$
- Elem Literacy Coach - $\$ 90,000$
- SeeSaw Software - $\$ 55,000$
- LLI Training - \$677,000
- Odysseyware Expansion - $\$ 40,000$
- Additional Homebound Instructor - $\$ 90,000$
- MS Responsive Classroom Training - $\$ 100,000$
- Other - \$tbd


## Legislative Report

Dr. Sutfin said things are changing quickly in the legislature and this is an update as of today. Chief Financial Officer Chad Meisgeier said the highlights of LB380 are $0.0 \%$ increase in FY22, 3.4\% increase in FY23 and a $1.7 \%$ Average Increase This is very close to the Governor's proposed budget of $1.6 \%$. TEEOSA would see a $.6 \%$ decrease in FY22. This proposal means TEEOSA is fully funded at negative growth because property tax valuation is growing faster than school disbursements. The estimated increase for FY23 is $3.2 \%$ increase. Mr. Meisgeier shared that other focus areas of the budget included; Replenish the Cash Reserve, Property Tax Relief, Job Training/Economic Development, funding for new prison, military retirement exemptions, special education increase and LB1107 Refundable income tax credit. Mr. Meisgeier said this budget leaves $\$ 211$ million to be spent from the floor by the legislature over the biennium.

Mr. Meisgeier discussed LB408 which would cap the tax asking to $3 \%$ each year. The TEEOSA formula is not adjusted to compensate for this cap and would not make up the difference. Mr. Meisgeier said this is a dangerous bill for us and if it passes could cause substantial cuts for us.

Mr. Meisgeier provided brief updates on the following bills:

- LB454 - Basically foundation aid to schools that rely on $70 \%$ or more of funding from property taxes.
- LB364 - Opportunity Scholarship Tax Credit
- LB432 - Corporate Tax Cuts. Benefits would go to primarily out-of-state corporations and shareholders.
- LB2 and 79 - Reduces valuation on agriculture land to $50 \%$ of actual value on taxes paid to schools. Also Require the state's property tax credit to fund to increase by $3 \%$ each year regardless of the state's financial situation.
- LR11CA - Would put on the ballot whether the state should prohibit all forms of taxation except a consumption tax (sales tax on everything)
- LB133 - Eliminates all taxation except a $10.64 \%$ consumption tax. $\$ 4$ billion fiscal note
- LB644 - Being called the Transparency in Taxation Bill. Require political subdivisions within a county requesting more property tax dollars than the prior year to participate in a 'joint public hearing' at the same time on the same day. Full boards attend. Required a postcard that is mailed to all affected property taxpayers.

Dr. Phipps said the following three bills have been moved from general to select file:

- LB452 - Financial Literacy Act
- LB281-Curriculum Sexual Abuse Mandates
- LB639 - School Seizure Act

Mr. Meisgeier said we are working with senators to make improvements to these bills prior to select.
At 7:13 p.m. Linda Poole made a motion to go into Executive Session for the purpose of personnel, seconded by Stacy Jolley. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Mc Gill Johnson, Mrs. Poole and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole to come out of executive Session at 7:40 p.m. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Mc Gill Johnson, Mrs. Poole and Mrs. Jolley. Voting against were: None. Motion carried.


Chairman

## Agenda Item:

Meeting Date:

Background/
Description:

Action Desired: Approve Rule 4510.15 Human Resources - Pre-Retirement Planning Programs
Policy / N/A

| Strategic Plan |
| :--- |
| Reference: |

Responsible<br>Person(s):<br>Dr. Kevin Chick, Associate Superintendent of Human Resources<br>Jake Curtiss, Director of Employee Relations

## Superintendent's Signature:



## Human Resources

Pre-Retirement Seminars-Planning Programs
I. Any employee who participates in the Nebraska School Employees Retirement System and is at least fifty (50) years of age or over may attend one pre-retirement seminar-planning program per fiscal year, sponsored by The Nebraska School Employees Retirement System, while employed by the District. The employee is responsible for paying his or her own seminar expenses for the pre-retirement planning program.
II. Attendance at this seminar the pre-retirement planning program is voluntary. An employee who is qualified and registered to attend a seminar-planning program can do so without loss of pay. Each employee may attend the seminar a planning program no more than twice without loss of pay. A qualified employee may choose to attend the seminar planning program more than twice, but such leave shall be without pay and shall be at the discretion of the Superintendent.
III. An employee desiring to attend a seminar pre-retirement planning program must submit the proper request form to the Office of the Superintendent and receive approval to attend prior to his or her attendance. An employee who attends must verify his or her attendance with the Office of the Superintendent. The Superintendent reserves the right to limit attendance at any one seminar-planning program based upon the ability of the District to deliver the educational program. If attendance is limited, preference will be given to those employees who are nearest retirement.
IV. Employees wishing to attend pre-retirement planning programs outside of those events specifically sponsored by The Nebraska School Employees Retirement System must use personal leave, vacation, or take leave without pay.

Legal Reference: Neb. Rev. Stat. § 84-1511
Related Policies \& Rules: 4510

Rule Approved: October 5, 1987
Revised: $\qquad$ September 7, 1993; November 17, 1997; February 21, 2011;

Millard Public Schools
Omaha, Nebraska
November 6, 2017; April 19, 2021
Reaffirmed: $\qquad$ March 17, 2003

Agenda Item: $\quad \begin{aligned} & \text { Reaffirm Policy } 6200 \text { Curriculum, Instruction, and Assessment - Taught Curriculum - } \\ & \\ & \text { Instructional Delivery }\end{aligned}$

Meeting Date: April 19, 2021

Background/
Description:

Action Desired: Reaffirm Policy 6200 Taught Curriculum - Instructional Delivery

Policy /
Strategic Plan
Reference: N/A

Responsible Person(s): Dr. Todd Tripple, Dr. Kim Saum-Mills,

## Superintendent's Signature:



## Curriculum, Instruction, and Assessment

Taught Curriculum - Instructional Delivery
In order to enable the alignment of the taught curriculum with the written curriculum, the Millard Public Schools shall identify clearly defined standards for the District's staff. These standards are referred to as "Indicators of Effective Teaching and Learning" and are included in the Millard Instructional Model. The five domains of the Millard Instructional Model are:
I. Planning
II. Instruction
III. Assessment
IV. Learning Environment
V. Professionalism

The "Indicators of Effective Teaching and Learning" of the Millard Instructional Model have been incorporated into the teacher evaluation process and used by administrators, in conjunction with curriculum frameworks and guides, to monitor the taught curriculum.

Legal Reference: $\quad$ Neb. Rev. Stat § 79-318(5)(h) and § 79-828
Title 92, Nebraska Administrative Code, Chapter 10
Neb. Rev. Stat § 79-866; 92 NAC 27

Policy Approved: May 3, 1999
Policy Revised: October 2, 2008; June 2, 2008; October 20, 2014
Millard Public Schools
Omaha, NE
Policy Reaffirmed: May 19, 2003; April 19, 2021

Agenda Item: Approve Rule 6200.1 Curriculum, Instruction, and Assessment - Taught Curriculum Instructional Delivery

Meeting Date: April 19, 2021

## Background/

Description:

Action Desired: Approve Rule 6200.1 Curriculum, Instruction, and Assessment - Taught Curriculum Instructional Delivery

Policy /
Strategic Plan
Reference: N/A

Responsible Person(s): Dr. Todd Tripple, Dr. Kim Saum-Mills

## Superintendent's Signature:



Within each domain of the Millard Instructional Model are standards referred to as "Indicators of Effective Teaching and Learning". The domains and standards are:

Millard Instructional Model

Indicators of Effective Teaching and Learning

## Domain 1: Planning

## I. Teacher plans with individual learning results in mind.

A. Teacher utilizes the standards and indicators defined by the Millard Educational Program in planning essential learning outcomes and objectives in each area of study.
B. Teacher uses individualized assessment data to determine learning objectives for students.
C. Teacher designs lessons and units that incorporate effective practices.

## Domain 2: Instruction

II. Teacher delivers well-designed units and lessons so that students achieve desired learning results.
A. Teacher communicates and reinforces daily, weekly, and unit learning goals and objectives throughout instruction.
B. Teacher uses effective instructional strategies to ensure growth in student achievement.
III. Teacher ensures all students learn the Millard curriculum through multiple and diverse learning opportunities.
A. Teacher delivers the District approved curriculum with fidelity and differentiates for student needs.
IV. Teacher uses instructional strategies that result in meaningful understanding and application of learning.
A. Teacher links new learning to past learning and real life experiences.
B. Teacher organizes instruction so that students become productive and independent learners.
C. Teacher facilitates critical thinking and problem solving.

## Domain 3: Assessment

V. Teacher continually monitors student progress and adjusts instruction to optimize individual student learning.
A. Teacher uses effective and balanced assessment practices that allow the teacher and students to monitor learning.
B. Teacher uses assessment data before, during, and after instruction to monitor understanding and to adjust instruction.

## VI.Teacher grading practices reflect evidence of student learning.

A. Teacher determines grades based on student achievement of standards and indicators defined by the District curriculum.
B. Teacher assigns grades that are fair, consistent, timely and clearly reported.

## Domain 4: Learning Environment

## VII. Teacher establishes a physically and emotionally safe learning environment.

A. Teacher establishes a physical space that is safe, accessible, and organized for learning.
B. Teacher establishes a classroom environment that is emotionally safe and inclusive.
VIII. Teacher implements a classroom management system that complies with and supports building and District policy.
A. Teacher establishes a proactive classroom management plan appropriate for the developmental level of students to promote emotional, social, and academic growth.
B. Teacher implements and maintains the classroom management plan.
IX. Teacher collaborates with students, parents, families, and the community to create meaningful relationships that enhance the learning process.
A. Teacher fosters and communicates multiple and diverse opportunities to support learning activities at home and school.
B. Teacher creates a culturally sensitive and bias free learning environment.

## Domain 5: Professionalism

## X. Teacher embraces continuous professional growth and contributes to school and District improvement.

A. Teacher pursues professional development and reflective practice to improve instruction.
B. Teacher supports the mission and beliefs of the school and District to share the responsibility for the growth of student learning, development and achievement.
XI. Teacher performs job-related responsibilities and acts as an ethical, responsible, member of the professional community.
A. Teacher performs job-related duties by adhering to established laws, policies, rules, and building expectations.
B. Teacher contributes to a positive, professional workplace.
C. Teacher communicates in a professional manner.

Legal Reference: Neb. Rev. Stat § 79-866; 92 NAC 27

Rule Approved: May 3, 1999
Millard Public Schools
Omaha, NE
June 2, 2008; October 20, 2014; April 19. 2021

## AGENDA SUMMARY SHEET

Agenda Item: Approval of Revisions to Staff Evaluation \& Millard Instructional Model

Meeting Date: April 19, 2021

Background/
Description:

In 2020 Nebraska adopted the Nebraska Teacher and Principal Performance Standards (NTPPS). In an effort to ensure the Millard Instructional Model (MIM) and our Staff Evaluation process aligned to these standards, a Teacher Evaluation Committee was convened. The committee performed a crosswalk between the Millard Instructional Model and the Nebraska Teacher Performance Standards (NTPS) and reviewed feedback from various stakeholder groups on our Staff Evaluation process. Based on the findings, the committee determined a few revisions to both the Millard Instruction Model and the Staff Evaluation process were necessary.

Here is a link to the 2021-22 Staff Evaluation Handbook \& Millard Instructional Model.

NDE Draft Letter of Approval is attached to the end of this report.

## Action Desired: Approval

## Policy /

Strategic Plan Parameter - We will attract, develop, and retain the highest quality staff
Reference: dedicated to achieving our mission and objectives.

Belief - High expectations promote higher achievement.

Responsible Person(s): Dr. Todd Tripple \& Dr. Kim Saum-Mills

## Superintendent's Signature:



## Purposes of Staff Evaluation within Millard Public Schools

Accountability:

- to ensure all students learn the academic and college and career readiness skills necessary for responsible living
- to ensure that the Indicators of Effective Teaching and Learning continue in the classroom Professional Growth:
- to foster the continuous improvement of teaching and learning by teachers

School Improvement:

- to promote the integration of site-based plans and the District strategic plan with instructional improvement through staff development


## Changes to the 2021-22 Millard Instructional Model \& Staff Evaluation Process

## Millard Instructional Model

Changes to our Millard Instructional Model consist of updated verbiage that includes cultural competency, emphasis on different forms of assessment, and language that aligns to our academic and behavior MTSS (Multi-Tiered System of Support) system.

## Staff Evaluation Process

Changes to the Staff Evaluation process include revising the number and language of ratings, combining two Continuous Growth Phases into one Continuous Growth Phase, streamlining the goal setting steps, and broadening expectations for objectives.

## Number and Language of Ratings

An evaluation system containing ratings classifications is required by the Nebraska Department of Education. Our committee research on ratings showed that a majority of rating systems have 4-5 categories. The committee agreed that a 5 level scale allows staff to make more incremental growth between classifications and is a better reflection of teacher effectiveness. Adding the terms "Effective" and "Highly Effective" provides more clarity for staff and evaluators.

The new rating system includes:

- Ineffective - Little or no demonstration of indicators
- Progressing - Inconsistent demonstration of indicators
- Effective (Meets the Standard) - Consistent demonstration of some indicators
- Highly Effective - Consistent demonstration of all or most of the indicators
- Exemplary - Consistent demonstration of indicators to the highest degree. This classification is reserved for educators who have consistently far exceeded the indicator expectations and are seen as a model for the district.


## Combined Continuous Growth Phase

All staff who have completed their first three years in the Appraisal Phase move to a Continuous Growth Phase. We combined the Continuous Growth Focus on Data and Continuous Growth Focus on Instruction Phases into one Continuous Growth Phase. In our previous evaluation system, staff would focus on data or focus on instruction as part of their continuous growth. The committee agreed that data and instruction are linked. Since
the district has better access to more timely and relevant data to help monitor instruction, one Continuous Growth Phase was appropriate.

## Streamlined Goal Setting Process

The goal setting steps within the Continuous Growth Plan were streamlined from five steps to three. This combined phase will include a Student-focused Continuous Growth SMART Goal, a Continuous Growth Plan, and an observation component. The Continuous Growth Plan is comprehensive, clear, rigorous, and stretches the capacity of the educator in its requirements. It is aligned to the most recent summative evaluation and MIM self-reflection. It proposes a challenging sequence of professional learning opportunities. It is designed to lead to long-term and meaningful professional growth. The plan will include action steps, timeline, an observation component, and data to meet the SMART goal.

## Broadened Expectations for Objectives

The committee has broadened our expectations of how an objective can be written. Objectives are critical to providing student and teacher clarity. Each lesson will be accompanied by an objective. Teachers may use a variety of techniques to express the objective. For example, a teacher may use:

- A 4-Part Objective
- A Learning Target
- A Learning Intention
- I Can Statements


## Training

Annual staff evaluation training for Administrators is a requirement of Rule 10. Here is a link to the Millard Public Schools overview of staff evaluation training. Based on approval from the Board of Education, time will be devoted in May for principals to review these final changes to the staff evaluation process and the Millard Instructional Model. Principals will be provided with a video screencast of these new changes that they will share with their staff in the fall.

## DATE

Dr. Kim Saum-Mills
Millard Public Schools
Don Stroh Administration Center
5606 So. $147^{\text {th }}$ St.
Omaha, NE 68137

Dear Dr., Saum-Mills,
This letter is to inform you that we have received the request to approve the Certificated Employee Evaluation Policies and Procedures for Millard Public Schools that you submitted to the Nebraska Department of Education for approval. The filing includes the following documents: Board Policies 4160.1 and 4161.3, along with the updated 2020-21 Millard Instructional Model.

The documents have been reviewed pursuant to NE REV STAT §79-318(5)(h) and 92 NAC Rule 10 , Section 007.06 and are compliant with all the requirements regarding the approval of certified employee evaluation. The Millard Board of Education minutes are dated DATE and will be included in this filing.

The certificated evaluation policies and procedures for your district will remain approved until your Board revises them. Revised policies and procedures must be submitted to the Department of Education for approval at the time of adoption.

Sincerely,
SIGNATURE
Dr. Michelle (Micki) Charf
Accreditation Specialist
Office of Accountability, Accreditation, and Program Approval

Agenda Item:

Meeting Date:

## Background/

Description:

Approval of Revisions to Administrative Evaluation

April 19, 2021

In 2020 Nebraska adopted the Nebraska Teacher and Principal Performance Standards (NTPPS). In an effort to ensure the Administrator Evaluation process aligned to these new standards an evaluation committee was convened to review our current administrative evaluation process. All administrators were given input on these changes at our February 2021 General Administration meeting. Based on approval from the Board of Education, time will be devoted in May for principals to reflect and develop their new 2021-22 mutual commitments.

Here is a link to the 2021-22 Administrator Evaluation Handbook.

NDE Draft Letter of Approval is attached to the end of this report.

## Action Desired:

Policy /
Strategic Plan
Reference:

Responsible Person(s):
Dr. Kim Saum-Mills

## Superintendent's Signature:



The purpose of Millard Public Schools administrative evaluation is three-fold: 1) accountability; 2) professional growth; and 3) school improvement. The Millard Public School District provides procedures for the evaluation of staff: said evaluation shall serve as a basis for the improvement of performance and continued employment in the Millard School District. The procedures provide for a source of information for sound decision-making as well as for instructional coaching, for staff development, and for continual growth of all employees. The procedures provide not only for the identification and improvement of staff skills and abilities that enhance the learning process, but also for the orderly dismissal of those who do not meet the standards of the District. (MPS Policy 4160)

Below are the 3 changes we have made to our administrator evaluation:

| Change 1: Revised Principal Mutual Commitments | Change |
| :--- | :--- | | Explanation |
| :--- |
| Change the NDE Frameworks to the newly revised NDE <br> Standards |
| Slightly revise Mutual Commitments Framework rolled out new Standards in April 2020 <br> $\underline{2020-21 ~ v e r s i o n ~(10 ~ m u t u a l ~ c o m m i t m e n t s) ~ t o ~ 2021-22 ~}$ <br> $\underline{\text { version (8 mutual commitments) }}$ |
| Verbiage and columns slightly changed to match NDE <br> Standards \& Indicators. The template will still remain <br> true to the philosophy and intent of Mutual <br> Commitments as described in the Administrator <br> Handbook. |


| Change 2: Eliminated Redundancy In All Administrator Evaluation |  |
| :--- | :--- |
| Change | Explanation |
| Change principal reflection of mutual commitments in <br> TalentEd to one text box rather than after each mutual <br> commitment. | Rather than writing a long repetitive narrative after each <br> mutual commitment, administrators will be asked to <br> write a reflection after mutual commitments as a whole <br> to synthesize their experience. |
|  | Principals will be asked to summarize their progress on <br> their mutual commitments with the following guiding <br> questions: |
|  | *Did you meet your mutual commitments? If yes, how? <br> If not, why? |
| *Did the people you supervise meet your expectations? |  |
| Explain. |  |
| *What goals do you feel you need to have next year? |  |

Change 3: Revised Language in Leadership Dimension for Building \& Central Office Administrator Evaluation

| Proposal | Explanation |
| :--- | :--- |
| Add additional Leadership Dimensions and revise <br> verbiage in some statements. | Additional leadership dimensions were added with a <br> variety of leadership experiences that administrators <br> undertake to offer a broader scope of their <br> responsibilities. |

## DATE

Dr. Kim Saum-Mills
Millard Public Schools
Don Stroh Administration Center
5606 So. $147^{\text {th }}$ St.
Omaha, NE 68137

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The certificated evaluation policies and procedures for your district will remain approved until your Board revises them. Revised policies and procedures must be submitted to the Department of Education for approval at the time of adoption.

Sincerely,
SIGNATURE
Dr. Michelle (Micki) Charf
Accreditation Specialist
Office of Accountability, Accreditation, and Program Approval

## AGENDA SUMMARY SHEET

$\begin{array}{ll}\text { Agenda Item: } & \begin{array}{l}\text { First Reading of Policy 6670: Curriculum, Instruction, and Assessment- } \\ \text { Homebound Instruction }\end{array}\end{array}$

Meeting Date: April 19, 2021

Background/ In order to prepare for Homebound Instruction in 2021-2022, we are Description: updating the Policy and Rule related to Homebound Instruction.

Action Desired: First Reading of Policy 6670: Curriculum, Instruction, and AssessmentHomebound Instruction

## Policy/Strategic <br> N/A <br> Plan Reference:

Responsible Person(s):<br>Dr. Heather Phipps, Dr. Terry Houlton, Dr. Tony Weers, Andy Defreece,

## Superintendent's

Signature:
gin Sattr

## Curriculum, Instruction, and Assessment

## Homebound Instruction

6670

Homebound instruction in a student's home or in a local hospital and under the supervision of a responsible adult may be provided when the student is ill, or-injured, or has a documented medical condition and is unable to attend regular classes for an extended period of time. Homebound instruction shall only be provided when the student's illness, or injury, or documented medical condition is are-such that the student can benefit from instruction and no other provision will meet the student's educational needs.

Related Policy and Rule: 4141, 4141.1, 6635, 6670.1, 6675, 6675.1, 6680, 6680.1
Policy Adopted: June 16, 1975
Revised: August 23, 1999; May 21, 2001; May 20, 2013; December 2, 2019, May 3, 2021
Millard Public Schools

Reviewed: November 19, 2007

## Curriculum, Instruction, and Assessment

Homebound Instruction
I. General Statement. Homebound instruction may be provided to a student in his/her home or in a local hospital and under the -supervision of a responsible adult, when the student is unable to attend regular classes due to illness, orinjury, or documented medical condition which results in the student's extended absence from school. Homebound instruction shall only be provided when the student's illness, or injury, or documented medical condition is are-such that the student can benefit from instruction and no other provision will meet the student's needs.

## II. Definitions.

A. Homebound instruction shall mean educational instruction provided to a student online via approved District technology resources, in his/her home within District boundaries, or in a local hospital to which a student has been admitted for care of the illness, or injury, or documented medical condition.
B. Under the supervision of a responsible adult shall mean the presence of the student's parent or guardian or other adult as authorized by the parent or guardian, including hospital staff.
C. Extended absence from school shall mean a medically prescribed absence from the regular classes the student attends. The length of time a student may be absent from classes for a medically prescribed reason before homebound instruction begins will be individually determined and based upon, but not limited to the following: duration of the absence, recurrence of the absences, and the ability of the student to participate in instruction as verified by a medical professional.
D. Illness, or injury, or documented medical condition shall mean a medically diagnosed physical or mental condition that prohibits a student from attending regular classes.
E. Core subject areas shall mean instruction in the following areas: reading, writing, mathematics, science and social studies.
F. Medical Professional shall mean individuals licensed by the Department of Health and Human Services.
III. Provision of Homebound Instruction.
A. Homebound instruction shall be provided only when no other options are available to meet the student's educational needs.
B. The frequency and duration of homebound instruction shall be such instruction as is necessary for the student to progress in the core subject area classes that he/she is unable to attend.
C. A medical professional shall sanction the student's participation in homebound instruction, verifying that the student's physical and mental condition will not be jeopardized by participation.
D. Students who are residents of the District and attend a nonpublic school are eligible to receive homebound instruction.
E. Students who are residents of the District and attend an exempt school are not eligible to receive homebound instruction, other than the instruction they may be entitled to receive as a student with a disability.
F. Homebound instruction will be provided on regularly scheduled school days, following the approved school calendar, and during times that are ordinarily considered to be the school day for professional staff as provided by District Rule 4141.1.
IV. Requests for Homebound Instruction.
A. All requests for homebound instruction shall be referred to the Director of Special Education or designee.
B. If the homebound-student is not a student with a disability, a Multidisciplinary Team evaluation may be conducted to determine if the student is eligible to receive instruction as a student with a disability. If the student is determined to be eligible to receive homebound instruction as a student with a disability, the student's Individual Education Program (IEP) Team will identify the appropriate homebound instruction to be provided by the District.
B. C. If the Multidisciplinary Team evaluation does not determine the student is eligible to receive special education services, a 504 Team may be convened. If the student is determined to be eligible to receive homebound instruction as a student with a 504 Plan, the student's 504 Team will identify the appropriate homebound instruction to be provided by the District.
C. D. If the homebound-student is a student with a disability, the student's IEP or 504 Team will be convened to consider the student's medical condition and identify the appropriate homebound instruction to be provided by the District.

Related Policy and Rule: 4141, 4141.1, 6635, 6670, 6675, 6675.1, 6680, 6680.1
Rule Approved: May 21, 2001
Revised: May 20, 2013; December 2, 2019, May 3, 2021
Millard Public Schools
Reviewed: November 19, 2007
Omaha, NE

## AGENDA SUMMARY SHEET

## Agenda Item:

## Meeting Date:

## Background/

Description:

Approval of Homebound Instruction Plan for 2021-2022

April 19, 2021

The COVID pandemic caused considerable disruption to our instructional program in 2019-2020 and 2020-2021. While in August 2021 adults will have had the opportunity to be vaccinated, there may still be students with underlying health conditions who require homebound instruction. The following plan is being proposed to meet the instructional needs of those students.

## Action Desired:

Policy/Strategic Plan
Reference:

Responsible Person(s):

Dr. Heather Phipps, Dr. Terry Houlton, Dr. Tony Weers, Andy DeFreece
Approval of Homebound Instruction Plan for 2021-2022

N/A

## Superintendent's Approval:

fin Sutfer

## Millard Public Schools Homebound Instruction 2021-2022

Homebound instruction may be provided when the student's illness, injury, or documented medical condition is such that the student cannot be physically present in the building for an extended period of time. Lessons are asynchronous (not in real time). Only core subject areas and electives required for graduation (high school) are offered in homebound instruction. Homebound services follow the MPS student school calendar and are not provided during holidays, teacher in-service days, weekends, on days when school is canceled due to weather conditions, or beyond the end of the school year. Services provided by a classroom teacher will occur after contract hours.

## ROLES \& RESPONSIBILITIES

## IEP/504 Team

- Determine eligibility for homebound instruction based on available medical information about the student provided by the student's primary medical professional licensed by the Department of Health and Human Services.
- Design a plan for asynchronous instruction in core subject areas and electives required for graduation (high school).
- Determine the online platform for communicating assignments and activities (e.g., Google Classroom, SeeSaw, etc.).
- Determine the frequency of communication and face-to-face support from homebound teacher.


## Classroom Teacher(s)

- Provides asynchronous instructional materials to the student through the appropriate online platform (e.g., Google Classroom).
- Record direct instruction lessons and upload them to the student's online platform (e.g., Google Classroom) as deemed appropriate by the teacher.
- Grades all instructional materials.
- Collaborate with the homebound teacher to provide a beneficial learning experience for the homebound student.


## Homebound Teacher

- Deliver direct instruction to the student as needed based on the instructional materials and lessons provided by the classroom teacher.
- Serves as a communication liaison between the classroom teacher and the student and family.
- Homebound teachers are to conduct themselves with the same professionalism as any other Millard Public Schools staff member.


## Student \& Parent

An adult at home needs to monitor learning. The homebound teacher should not be left in charge of the student. To avoid conflicts of interest, homebound teachers cannot be hired by the family in any other capacity while delivering homebound services for Millard Public Schools.

- Establish daily routines for engaging in uninterrupted learning experiences - structures/ expectations.
- Identify a space in your home where your student can work effectively and successfully.
- Ensure your child wears school-appropriate attire if medically possible during homebound instruction.
- Restrict pets' access to the area where homebound instruction occurs for safety reasons.
- Keep access to your home cleared of snow and ice in winter months.
- Communicate proactively with your homebound teacher if you cannot meet deadlines or require additional support.
- Discuss questions or concerns with the homebound teacher before and after the learning time so as to not interrupt instruction.
- Call the homebound teacher as early as possible if the student is not able to participate in instruction on a given day. If the homebound teacher is ill, the parent/family will be notified and when possible services will be rescheduled. If anyone in the household is ill, please call the homebound teacher to reschedule services to a future time when everyone in the household is healthy and not contagious.
- Contact your child's school if you have questions or concerns. If you are unable to resolve the issue at the school level, please contact the Special Education Office (402-715-8302) if you have questions.


## AGENDA SUMMARY SHEET

## AGENDA ITEM: <br> MEETING DATE: <br> BACKGROUND/ DESCRIPTION:

## ACTION DESIRED:

## POLICY/ <br> STRATEGIC PLAN <br> REFERENCE:

## RESPONSIBLE PERSON(S):

Approval of K-12 Communication and Information Systems Framework- Part II and Instructional Materials Proposal

April 19, 2021

The K-12 Communication and Information Systems Framework was approved by the Board of Education on April 20, 2020. Since that time, the K-12
Communication and Information Systems writing teams met to review, align, and recommend curricular resources. In March 2021, the K-12 Business and Information Technology Curriculum Planning Committee confirmed the recommendations for K-12 Communication and Information Systems Instructional Materials. In March 2021, two opportunities were provided to the community to preview the proposed materials and resources. Following the community review meetings, recommendations were submitted to the Educational Services Division.

The attached recommendation for instructional materials which align to the previously adopted Framework is being brought to the Board of Education from the Educational Services Division to assist in helping students and staff meet the standards and indicators within the K-12 Communication and Information System Framework while providing opportunities for students to explore, think critically, and problem-solve within each Communication and Information Systems course.

As we have increased access to evolving technologies for our students, we have been able to utilize more digital resources for our instructional program. Creative Commons licensing has also increased the availability of Open Educational Resources (OER) available at no cost. The total amount for the adoption would be $\$ 180,808.57$.

Approval of K-12 Communication and Information Systems Framework- Part II and Instructional Materials Proposal

Strategy 2: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

Dr. Heather Phipps, Dr. Anthony Weers, Andy DeFreece, and Diane Reiners


## K-12 Communication and Information Systems Instructional Materials Proposal

## K-12 Communication and Information Systems Instructional Materials Selection

The K-12 Communication and Information Systems writing team met throughout 2020-2021 school year to review, align, and recommend curricular resources. Writing Team members selected resources based on the K-12 Communication and Information Systems Framework standards and indicators. In addition, the following factors were considered during the resource evaluation:

- challenge students to make connections with other curricular disciplines
- features to increase student engagement, collaboration, and personalization
- components that will develop critical thinking skills and enhanced problem-solving
- quality online, interactive simulations, and activities


## K-12 Business and Information Technology Curriculum Planning Committee Review

Due to the COVID pandemic and the shortage of substitute teachers, the K-12 Business and Information Technology Curriculum Planning Committee received a summary of the Phase II events, a list of instructional materials, a form to indicate their approval of the materials, and the option to attend a virtual Question and Answer discussion on March 10, 2021. The Curriculum Planning Committee concurred with the recommendations.

## K-12 Communication and Information Systems Materials Community Review

In addition to the instructional materials process noted above, two opportunities were provided to the community to preview the proposed materials and resources. The two preview sessions were held on Thursday, March 18 and Tuesday, March 23, 2021. A total of one community member attended. Conversation centered around the new materials for Communication and Information Systems as well as clarification of the Bridge to Early College program at Central Middle School.

## K-12 Communication and Information Systems Instructional Materials Proposal

Members of the K-12 Business and Information Technology Curriculum Planning Committee reviewed the writing team list of instructional materials and approved the print, digital and hardware resources. Educational Services recommends the following instructional materials adoption to begin with the 2021-2022 school year.

| Elementary Instructional Materials |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course | Resources |  | SubTotal | Total |
| K-5 Typing | TypingClub-3 year subscription |  | \$26,418.00 |  |
| K-5 <br> Computer <br> Science | Computer Science Fundamentals, Code.org Open Educational Resources (OER)* |  | \$0.00 |  |
| K-5 Digital Citizenship | Digital Citizenship, Common Sense Education Open Educational Resources (OER)* |  | \$0.00 |  |
| Elementary Total |  |  |  | \$26,418.00 |
| Secondary Instructional Materials |  |  |  |  |
| Middle School |  |  |  |  |
| Course | Resources | Unit Cost | SubTotal | Course Total |
| CS 6 | Turing Tumble | \$69.99 | \$6,295.50 | \$6,295.50 |
| CS 7 | Sphero Bolts, Sphero.com | \$2,649.99 | \$15,899.94 | \$17,105.88 |
|  | SpheroCare Warranty, Sphero.com | \$200.99 | \$1,205.94 |  |
| CS 8 | Computer Science Discoveries, Code.org Open Educational Resources (OER)* |  | \$0.00 | \$0.00 |
| 6-8 Digital Citizenship | Digital Citizenship, Common Sense Education Open Educational Resources (OER)* |  | \$0.00 | \$0.00 |
| High School |  |  |  |  |
| Course | Resources | Unit Cost | Subtotal | Course Total |
| Business Technologies | The Restaurant Entrepreneur, B.E. Publishing | \$46.95 | \$5,164.50 | \$9,901.50 |
|  | The Dream Team, B.E. Publishing | \$78.95 | \$4,737.00 |  |
| Early College Business Technologies | MindTap Illustrated Collection Office 365/Office 2019, Cengage Learning | \$15.00 | \$1,860.00 | \$3,720.00 |
|  | MindTap Technology for Success: Computer Concepts, Cengage Learning | \$15.00 | \$1,860.00 |  |
| Emerging Technologies | Snowball Microphone | \$49.99 | \$749.85 | \$20,749.85 |
|  | GameIT (game development 5-yr. district subscription), STEM Fuse, LLC |  | \$20,000.00 |  |
|  | CodeHS, Open Educational Resources (OER)* |  | \$0.00 |  |
|  | Microsoft Imagine Academy-Course 40545A, MakeCode, Arcade Part 1, MPS Microsoft Subscription |  | \$0.00 |  |
| Digital <br> Media | Adobe-Photoshop, Illustrator \& InDesign lessons, Adobe Education Exchange, Open Educational Resources (OER)* |  | \$0.00 | \$0.00 |


| Advanced <br> Digital <br> Media | Microsoft Imagine Academy, course 40549A, Introduction to Developing Websites Using HTML and CSS, MPS Microsoft Subscription |  | \$0.00 | \$58,077.02 |
| :---: | :---: | :---: | :---: | :---: |
|  | Mac Mini, Model MGWW3LL/A-Apple M1, w/8-core CPU, MPS Tech Vendor | \$859.00 | \$55,835.00 |  |
|  | Photo Studio Booth-2.6x3/8.5x10FT-Set 2 | \$149.99 | \$449.97 |  |
|  | 4K Video Camera Ultra HD Camcorder | \$139.98 | \$1,259.82 |  |
|  | SanDisk 128GB Ultra Memory Card | \$20.99 | \$377.82 |  |
|  | SD Card Reader | \$16.99 | \$101.94 |  |
|  | Lightweight Camera Mount Tripod stand | \$17.49 | \$52.47 |  |
| Digital <br> Production | Course projects, Client-based No primary resource(s) |  | \$0.00 | \$0.00 |
| Intro <br> Computer <br> Science | CSAwesome Open Educational Resources (OER)* |  | \$0.00 | \$0.00 |
|  | Programming by Doing Open Educational Resources (OER)* |  | \$0.00 |  |
| AP Computer Science A | CS Principles, Code.org 2020-2021 Open Educational Resources (OER)* |  | \$0.00 |  |
|  | AP Central-College Board- Elevens Lab, Celebrity Lab, Data Lab Open Educational Resources (OER)* |  | \$0.00 | \$0.00 |
| AP Computer Science Principles | CS Principles, Code.org 2020-2021 Open Educational Resources (OER)* |  | \$0.00 | \$0.00 |
|  | Blown to Bits Open Educational Resources (OER)* |  | \$0.00 |  |
| Cybersecurity | CS Principles, Code.org 2020-2021 Unit 10-Cybersecurity \& Global Impacts <br> Open Educational Resources (OER)* |  | \$0.00 | \$38,540.83 |
|  | MITRE Att\&ck Framework Open Educational Resources (OER)* |  | \$0.00 |  |
|  | NIST Cybersecurity Framework Open Educational Resources (OER)* |  | \$0.00 |  |
|  | BlackHat.com Open Educational Resources (OER)* |  | \$0.00 |  |
|  | SanDisk Micro SD card 16 GB | \$48.98 | \$440.82 |  |
|  | Window laptops (Devices not linked to MPS Network) | \$400.00 | \$36,000.00 |  |
|  | SIM 32 Laptop Cart w/ Black top | \$700.00 | \$2,100.00 |  |
| Secondary Total |  |  |  | \$154,390.57 |
| K-12 Communication and Information Systems Total |  |  |  | \$180,808.57 |

*Open Educational Resources (OER) are materials publicly available at no cost through a Creative Commons license that are used for instructional purposes.

# K-12 <br> Communication and Information Systems Framework 

Part I: K-12<br>April 20, 2020<br>Part II: K-12<br>April 19, 2021



## Notice of Non-Discrimination

The Millard School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, age, or on any other basis prohibited by federal, state, or local laws in admission or access to or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule
4001.2. Complaints by students or parents regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule 5010.2

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## Millard Public Schools Mission and Beliefs

Millard Public Schools Mission

The mission of the Millard Public Schools is to guarantee each student demonstrates the character, knowledge, and skills necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that engages and challenges all students.

## Millard Public Schools Beliefs

Beliefs are the foundation of the Millard Public School District's Strategic Plan. The belief statements are an expression of the fundamental values, ethical codes, overriding convictions and principles for the District.

- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- Shaping and developing character is the shared responsibility of the individual, family, school, and community.
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Educated and engaged citizens are necessary to sustain our democratic society.
- All schools are accountable to the community.
- Public education benefits the entire community and is the shared responsibility of all.
- Excellence is worth the investment.


## K-12 Communication and Information Systems Philosophy

The Millard Public Schools Communication and Information Systems curriculum provides students with opportunities to develop, utilize, and evaluate appropriate digital citizenship, essential technology, and computational skills by the use of emerging technologies to thrive in a diverse, digital world.

The Essential Learner Outcomes of the Millard Public Schools are the following:

## MILLARD ESSENTIAL LEARNER OUTCOMES

\author{

- LANGUAGE ARTS • MATHEMATICS • SCIENCE • SOCIAL STUDIES • <br> - FINANCIAL WELL-BEING • HUMAN RELATIONS • TECHNOLOGY • FINE AND PERFORMING ARTS • PERSONAL DEVELOPMENT AND WELL-BEING • - CRITICAL THINKING AND PROBLEM-SOLVING SKILLS • CREATIVITY AND INNOVATION • - COLLABORATION AND TEAMWORK • CITIZENSHIP AND PERSONAL RESPONSIBILITY •
}


## ACADEMIC SKILLS AND APPLICATIONS

| $\qquad$ ACADEMIC SKILLS AND APPLICATIONS |
| :--- |
| Students will demonstrate proficiency by meeting established standards through course |
| requirements and for assessments identified by the District for specific purposes. This |
| proficiency, along with the successful completion of 230 credits and a Personal Learning Plan |
| (PLP) is used for diploma granting or denial. | (PLP) is used for diploma granting or denial.

## LANGUAGE ARTS

- Students will learn and apply reading skills and strategies to comprehend text.
- Students will learn and apply writing skills and strategies to communicate.
- Students will develop and apply appropriate speaking, and listening skills and strategies to communicate for a variety of purposes.
- Students will apply information fluency and practice digital citizenship.


## MATHEMATICS

- Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.


## SCIENCE

- Students will combine scientific processes and knowledge with scientific reasoning and critical thinking to ask questions about phenomena and propose explanations based on gathered evidence.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Physical Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Earth and Space Sciences to make connections with the natural and engineered world.


## SOCIAL STUDIES

- Students will develop and apply the skills of civic responsibility to make informed decisions based upon knowledge of government at local, state, national and international levels.
- Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.
- Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
- Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.


## FINANCIAL WELL-BEING

- Demonstrate skills to manage financial resources for short and long term priorities.
- Analyze and make sound financial choices by using appropriate resources.


## HUMAN RELATIONS

- Interact positively with all people.
- Understand ethnic and cultural differences.
- Apply awareness of current local, national and global news and world cultures and languages to communicate effectively.


## TECHNOLOGY

- Obtain, organize, and communicate information electronically.
- Use a variety of technological resources to solve problems.
- Understands the ethical uses of information and technology related to privacy, intellectual property and cyber security issues.


## FINE AND PERFORMING ARTS

- Experience and evaluate a variety of music, art, or drama.
- Recognize the value of a wide range of knowledge and experiences from the arts, culture and humanities.


## PERSONAL DEVELOPMENT AND WELL-BEING

- Understand human growth and development.
- Identify the values of good nutrition and physical activity.
- Evaluate the impact of addictive substances and behaviors.
- Build positive social relationships with supportive friends and family in the community.
- Use resources to develop a personal education and career plan to meet goals and objectives.
- Communicate experiences, knowledge and skills identified in a résumé or portfolio and present a professional image when interviewing.


## COLLEGE AND CAREER READINESS SKILLS

The following standards and indicators are not measured by district-wide assessments for diploma-granting or denial. Within the school setting, students in the Millard Public Schools will:

## CRITICAL THINKING AND PROBLEM-SOLVING SKILLS

- Demonstrate the ability to reason critically, systematically, and logically to evaluate situations from multiple perspectives.
- Conduct research, gather input and analyze information necessary for decisionmaking.
- Develop and prioritize possible solutions with supporting rationale using valid research, historical context and balanced judgment.
- Demonstrate a willingness to learn new knowledge and skills.
- Exhibit the ability to focus, prioritize, organize and handle ambiguity.
- Recognize factors, constraints, goals and relationships in a problem situation.
- Evaluate solutions and determine the potential value toward solving the problem.


## CREATIVITY AND INNOVATION

- Search for new ways to improve the efficiency of existing processes.
- Appreciate new and creative ideas of others.
- Use information, knowledge and experience to generate original ideas and challenge assumptions.
- Know when to curb the creative process and begin implementation.
- Determine the feasibility of improvements for ideas and concepts.
- Accept and incorporate constructive criticism into proposals for innovation.


## COLLABORATION AND TEAMWORK

- Contribute to team-oriented projects, problem-solving activities and assignments.
- Engage team members, build consensus and utilize individual talents and skills.
- Anticipate potential sources of conflict to facilitate solutions.
- Demonstrate the ability to disagree with a team member without causing personal offense.
- Take responsibility for individual and shared group tasks.

CITIZENSHIP AND PERSONAL RESPONSIBILITY

- Respect the rights of others.
- Treat others in a considerate and non-demeaning manner.
- Respect diversity.
- Demonstrate the ability to manage time.
- Demonstrate the ability to follow directions.
- Develop the attributes of integrity, self-discipline, and positive attitude.
- Take personal responsibility for actions.
- Establish and execute plans to completion and persevere when faced with setbacks.
- Model behaviors that demonstrate reliability, dependability and commitment.
- Arrive on time to school, work, appointments or meetings adequately prepared and appropriately dressed.
- Comply with policies and regulations.
- Participate in school and/or community organizations.
- Engage in local government through attendance, participation and service.
- Demonstrate a respect for laws and regulations and those who enforce them.
- Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility.

Revised: Strategic Planning, December 5, 1996
T-Chart Approved: Millard Board of Education, January 13, 1997
Related Policy: 6110
Rule Adopted: May 3, 1999
Revised: June 18, 2001; July 21, 2003; December 4, 2006, March 2, 2009; March 1, 2010 ; April 18, 2011;
August 19, 2013; November 3, 2014
Millard Public Schools
Omaha, Nebraska

## K-12 Business and Information Technology Curriculum Planning Committee 2019-2020

Jennifer Allen<br>Derek Babb<br>Janet Butler<br>Sean Carlson<br>Lynette Dergan<br>Brian Dorn<br>Allison Goodman<br>Jeff Gustafson<br>Ashli Hudson<br>Brian Hull<br>Amanda Hunt<br>Marlene Hunt<br>Monica Hutfles<br>Kevin Keller<br>Jessica Lee<br>Mindy Longe<br>Emily Mildenberger<br>Melanie Olson<br>Tim Richt<br>Jonathan Ringenberg<br>Jamie Robinson<br>Susan Schiltz<br>Melissa Schram<br>Kaye Schweigert<br>Jody Sempek<br>Sarah Svacina<br>Thomas Whissinand<br>Wendy Wight<br>Ramsey Young<br>West High<br>University of Nebraska-Omaha<br>West High<br>Millard North Middle<br>Andersen Middle<br>University of Nebraska-Omaha<br>North High<br>North High<br>South High<br>South High<br>Willowdale Elementary<br>Holling Heights Elementary<br>Ron Witt Support Services Center<br>Kiewit Middle<br>Ezra Elementary<br>West High<br>Upchurch Elementary<br>Don Stroh Administration Center<br>North High<br>North High<br>South High<br>Beadle Middle<br>West High<br>Ron Witt Support Services Center<br>Ron Witt Support Services Center<br>Aldrich Elementary<br>Reagan Elementary<br>Ron Witt Support Services Center<br>West High

Under the facilitation of Diane Reiners, Curriculum and Instruction MEP Facilitator; Angela Daigle, Ed.D., Library Services Department Head; and Nikki Schafer, Instructional Technology Facilitator for Millard Public Schools.

In consultation with Andy DeFreece, Director of Elementary and Early Childhood Education; Anthony Weers, Ed.D., Director of Secondary Education; and Heather Phipps, Ed.D., Associate Superintendent of Educational Services.

# K-12 Business and Information Technology Community Focus Group 

| Jessica Barry |  | Conagra Brands, IT Interns Supervisor |
| :---: | :---: | :---: |
| Art Brown |  | Metropolitan Community College, Dean of Information Technology |
| Andy DeFreece | Parent | Millard Public Schools, Director of Elementary and Early Childhood Education |
| Jacqui Garrison |  | Nebraska Department of Education, IT Curriculum Specialist |
| Sydney Kobza |  | Nebraska Department of Education, Business, Marketing and Management Curriculum Specialist |
| Mike Lechtenberger |  | Mutual of Omaha and Nebraska Technology Talent Commission |
| Lori Lothringer |  | Metropolitan Community College, Dean of Business |
| Melanie Olson | Parent | Millard Public Schools, Coordinator of Secondary Programs |
| Dave Reed |  | Creighton University, Computer Science |
| Julie Sigmon |  | Omaha Zoo, STEM Ecosystem |
| Jona Van Deun | Parent | Nebraska Technology Talent Commission |
| Anthony Weers |  | Millard Public Schools, Director of Secondary Education |
| Tori Young | Parent | Client Resources INC |

Under the facilitation of Diane Reiners, Curriculum and Instruction MEP Facilitator; Angela Daigle, Ed.D., Library Services Department Head; and Nikki Schafer, Instructional Technology Facilitator for Millard Public Schools.

In consultation with Andy DeFreece, Director of Elementary and Early Childhood Education; Anthony Weers, Ed.D., Director of Secondary Education; and Heather Phipps, Ed.D., Associate Superintendent of Educational Services.

## K-12 Communication and Information Systems Writing Teams Focus Area

| Alicia Judernatz | Beadle Middle | 6-8 Digital Citizenship |
| :---: | :---: | :---: |
| Anne Coffman | Kiewit Middle | 6-8 Digital Citizenship |
| Anne Cooke | Montclair Elementary | K-5 Digital Citizenship |
| Anne Kalkowski | Willowdale Elementary | K-5 Computer Science |
| Anne Ogg | Harvey Oaks Elementary | K-5 Computer Science |
| Ashley Mohar | Rohwer Elementary | K-5 Digital Citizenship |
| Ashli Hudson | South High | 9-12 Business Technology |
| Becki Huether | Disney Elementary | K-5 Digital Citizenship |
| Brian Hull | South High | 9-12 Digital Design |
| Brittany Haupt | North Middle | 6-8 Computer Science |
| Bryce Trout | South High | 9-12 Computer Science |
| Cathy Greenwald | Willowdale Elementary | K-5 Computer Science |
| Chris HugLehr | Central Middle | 6-8 Digital Citizenship |
| Christy Cryer | Abbott Elementary | K-5 Digital Citizenship |
| Coleen Latenser | Bryan Elementary | K-5 Computer Science |
| Dayna Derichs | Wheeler Elementary | K-5 Digital Citizenship |
| Emily Janda | North High | 9-12 Digital Design |
| Emily Mildenberger | Upchurch Elementary | K-5 Digital Citizenship |
| Erin Dietsch | Russell Middle | 6-8 Digital Citizenship |
| Heather Real | Ezra Elementary | K-5 Digital Citizenship |
| Heidi Neumann | Morton Elementary | K-5 Computer Science |
| Janine Ellis | West High | 9-12 Digital Design |
| Jeff Gustafson | North High | 9-12 Business Technology |
| Jon Ringenberg | North High | 9-12 Computer Science |
| Julie Sutfin | Rockwell Elementary | K-5 Computer Science |
| Katy Plaza | North Middle | 6-8 Digital Citizenship |
| Kathy Kozak | Reeder Elementary | K-5 Computer Science |
| Kevin Keller | Kiewit Middle | 6-8 Computer Science |
| Kim Bunnell | Andersen Middle | 6-8 Computer Science |
| Kirshell McClannan | Cody Elementary | K-5 Computer Science |
| Linda Ward | Neihardt Elementary | K-5 Digital Citizenship |
| Lindsay Peterson | Cottonwood Elementary | K-5 Digital Citizenship |
| Lisa Keech | Reagan Elementary | K-5 Computer Science |
| Lydia Swanson | West High | 9-12 Business Technology |
| Lynette Dergan | Andersen Middle | 6-8 Digital Citizenship |
| Lynette Wieger | Hitchoock Elementary | K-5 Digital Citizenship |
| Marlene Hunt | Holling Heights Elementary | K-5 Digital Citizenship |
| Melissa Schram | West High | 9-12 Digital Design |
| Michelle Waters | Ackerman Elementary | K-5 Computer Science |
| Nicki Patterson | South High | 9-12 Digital Design |
| Nicole Chudomelka | Black Elk Elementary | K-5 Computer Science |
| Paul LaFond | Central Middle | 6-8 Computer Science |
| Ramsey Young | West High | 9-12 Computer Science |
| Sara Collins | Cather Elementary | K-5 Digital Citizenship |
| Sarah Haver | Sandoz Elementary | K-5 Digital Citizenship |
| Sarah Svancina | Aldrich Elementary | K-5 Computer Science |
| Seth White | West High | 9-12 Business Technology |
| Susan Schiltz | Beadle Middle | 6-8 Computer Science |
| Tim Richt | North High | 9-12 Business Technology |
| Zac Ward | Russell Middle | 6-8 Computer Science |

Under the facilitation of Diane Reiners, Curriculum and Instruction MEP Facilitator; Angela Daigle, Ed.D., Library Services Department Head; and Nikki Schafer, Instructional Technology Facilitator for Millard Public Schools.

## Timeline for MEP Cycle Procedures K-12 Information Communication and Information Systems

| September 17, 2019 | K-12 Business and Information Technology Curriculum Planning <br> Committee: provided Phase I overview and orientation to Google Drive <br> folder documents |
| :--- | :--- |
| October 1, 2019 | K-12 Business and Information Technology Curriculum Planning <br> Committee: met to determine research areas based on current data, <br> education trends, and critical issues |
| October 23, 2019 | Research groups: conducted research in the following areas: <br> $\bullet \quad$ Digital Literacy <br> - Technology Skills for Evolving Workplaces <br> - Gender Disparity <br> $\bullet$ <br> Community Learning Opportunities |
| December 3, 2019 | Business and Information Technology Community Focus Group: <br> provided input on issues related to Information Technology education |
| January 14, 2020 | K-12 Business and Information Technology Curriculum Planning <br> Committee: met to synthesize research findings and curricular groups <br> drafted scope and sequence for K-12 Information Technology |
| February 6, 2020 and <br> February 27, 2020 | K-12 Business and Information Technology Curriculum Planning <br> Committee: met to draft scope and sequence the standards and indicators <br> for K-12 Information Technology |
| March 10, 2020 | K-12 Business and Information Technology Curriculum Planning <br> Committee: developed philosophy statement and course descriptions and <br> reviewed the proposed K-12 Information Technology Framework |
| April 20, 2020 | K-12 Communication and Information Systems, Part I Framework <br> submitted to Board of Education for approval |
| October 2020-March 2021 | K-12 Writing groups met off-contract to development the course guides <br> and to select the instructional materials |
| March 11, 2021 | K-12 Business/Information Technology Curriculum Planning Committee <br> confirmed the proposed K-12 Communication and Information Systems <br> instructional materials |
| March 18 and 23, 2021 | Curriculum Materials Community Review meetings held to showcase the <br> K-12 Communication and Information Systems instructional materials |
| April 19, 2021 | K-12 Communication and Information Systems, Part II Framework <br> submitted to Board of Education for approval |
| May-June 2021 | 6-12 Writing groups finishing course guides |

## Introduction to Communication and Information Systems Matrix

## Introduction

This matrix displays the Millard Public Schools K-12 Communication and Information Systems Standards and Indicators. These Millard Standards include Nebraska Communication Information Standards and Fine Arts Standards. Computer Science Teachers Association (CSTA) K-12 Computer Science Standards were also as part of the creation of the Millard Standards and Indicators. The Nebraska and professional organization standards are referenced in parentheses within cells where there is a direct association.

The matrix documents the scope and sequence for K-8 Digital Citizenship, three technology career pathways and an 11-12 Career and Technical Education (CTE) Work-Based Learning experience:

- K-8 Digital Citizenship
- K-12 Computer Science Pathway
- 9-12 Business Technology Pathway
- 9-12 Digital Design Pathway
- 11-12 CTE Work-Based Learning


## Legend

$\square$ Cell without shading: National, State, or Millard concept standard or indicator exists
Shaded cell: No National, State or Millard concept standard or indicator exists
The Career Pathway Standards and Indicators within the Framework are listed by grade at the elementary level and by course middle school through high school.

## Nomenclature

The Standards and Indicators are sequenced in the following matrix. Each section leads with a Comprehensive Standard followed by specific standards and indicators as noted. Nomenclature for the standards and indicators is as follows:

## CIS Communication and Information Systems <br> M Millard Standard

State and National Standards and Indicators are sequenced in parentheses where there is a direct correlation.

## CIS Nebraska Communication and Information Systems High School Standards

FA Nebraska Fine Arts
Comprehensive Career Pathway Standards
DC Digital Citizenship
CS Computer Science
BT Business Technology
DD Digital Design
WBL CTE Work-Based Learning

Course Level Standards
K-12 Computer Science (CS)
Elementary:
CS2 Kindergarten-Second Grade
CS5 Third-Fifth Grade
Middle School:
CS6 CS6-Charting Your Course with Computers
CS7 CS7-Navigating Your Digital World with Computers
CSC Destination Creative Design
CSG Destination Game Design
CSW Destination Web Design
High School:
CSI Introduction to Computer Science
APP Advanced Placement ${ }^{\circledR}$ Computer Science Principles
CSS Cybersecurity
APA Advanced Placement ${ }^{\circledR}$ Computer Science A
9-12 Business Technology Pathway (BT)

| ET | Emerging Technologies |
| :--- | :--- |
| BT | Business Technologies |

9-12 Digital Design (DD)
DM Digital Media
ADM Advanced Digital Media
DP Digital Production

Examples
CIS.M.02.CS.CS2.2 CIS. =Communication and Information Systems Framework,
M. =Millard Standard,
02. =by Grade 2,

CS. =Comprehensive Pathway Standard-Computer Science Pathway,
CS2. =Course Level Standards- Kindergarten-Second Grade, $2=$ Course Standard 2

CIS.M.12.DD.DM.4.a CIS. =Communication and Information Systems Framework,
M. =Millard Standard,
12. =by Grade 12,

DD. =Comprehensive Pathway Standard-Digital Design Pathway,
DM. =Course Level Standards- Digital Media,
4. =Course Standard 4,
a $\quad=$ Indicator

## K-8 Comprehensive Digital Citizenship Standard:

Students will synthesize knowledge, skills and practices required to become safe, ethical, and effective digital citizens.

| Pathway Standards and Indicators |  |  |  |
| :---: | :---: | :---: | :---: |
| Concept Strands | K-2 ${ }^{\text {nd }}$ Grade | 3-5 ${ }^{\text {th }}$ Grade | 6-8 ${ }^{\text {th }}$ Grade |
| Technology Awareness | CIS.M.DC. 1 <br> Students will practice the norms of appropriate and responsible technology use. |  |  |
|  | CIS.M.02.DC.1.a <br> Recognize the impact of technology on personal life and society | CIS.M.05.DC.1.a <br> Identify the impact of technology on personal life and society | CIS.M.08.DC.1.a <br> Explain changes in information technologies over time and the effects those changes have on education, the workplace, and society |
|  | CIS.M.02.DC.1.b <br> Recognize ethical issues that relate to technology use | CIS.M.05.DC.1.b <br> Practice ethical use when utilizing technology | CIS.M.08.DC.1.b <br> Apply ethical use when utilizing technology |
|  | CIS.M.02.DC.1.c <br> Practice responsible use of technology systems and software | CIS.M.05.DC.1.c <br> Discuss basic issues related to responsible use of technology and information, and the consequences of inappropriate use | CIS.M.08.DC.1.c <br> Utilize technology in a legal and ethical manner, knowing the consequences of inappropriate use |
|  |  | CIS.M.05.DC.1.d <br> Examine the accuracy, relevance, appropriateness, comprehensiveness, and biases that occur in electronic information sources | CIS.M.08.DC.1.d <br> Evaluate the accuracy, relevance, appropriateness, comprehensiveness, and biases that occur in electronic information sources |
| Digital Footprint \& Identity | CIS.M.DC. 2 <br> Students will practice safe and appropriate behaviors when using technology (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives). |  |  |
|  | CIS.M.02.DC.2.a <br> Identify appropriate and inappropriate online interactions | CIS.M.05.DC.2.a <br> Practice appropriate online interactions with adult guidance | CIS.M.08.DC.2.a <br> Apply aspects of an appropriate online presence |


| Relationships \& Communication | CIS.M.DC. 3 <br> Students will demonstrate appropriate and responsible communication in a digital world. (National Business Standard) |  |  |
| :---: | :---: | :---: | :---: |
|  | CIS.M.02.DC.3.a <br> Practice appropriate online communication with adult guidance | CIS.M.05.DC.3.a <br> Demonstrate appropriate online communication with adult guidance | CIS.M.08.DC.3.a <br> Demonstrate appropriate online communication |
|  |  | CIS.M.05.DC.3.b <br> Utilize productivity tools for individual and collaborative writing, communication, and publishing activities | CIS.M.08.DC.3.b <br> Apply productivity tools to group collaboration and support life-long learning |

K-5 Comprehensive Computer Science Pathway Standard:
Students will synthesize knowledge, skills and practices required for careers in computer science.
Pathway Standards and Indicators

| Concept Strands | K-2 ${ }^{\text {nd }}$ Grade | 3-5 ${ }^{\text {th }}$ Grade |
| :---: | :---: | :---: |
| Computing System | CIS.M.02.CS.CS2. 1 <br> Students will use appropriate terminology in identifying and describing the function of common physical components of computing systems. | CIS.M.05.CS.CS5.1 <br> Students will use appropriate terminology in identifying and describing the function of common physical components of computing systems. |
|  | CIS.M.02.CS.CS2.2 <br> Students will select and use appropriate software to perform a variety of tasks, and recognize that users have different needs and preferences for the technology they use. | CIS.M.05.CS.CS5. 2 <br> Students will understand how computer hardware and software work together as a system to accomplish tasks. |
|  | CIS.M.02.CS.CS2.3 <br> Students will identify basic hardware and software problems using accurate terminology. | CIS.M.05.CS.CS5.3 <br> Students will apply potential solutions to solve simple hardware and software problems using common troubleshooting strategies. |
|  | CIS.M.02.CS.CS2.3.a <br> Apply a variety of problem-solving strategies with guidance | CIS.M.05.CS.CS5.3.a <br> Apply a variety of problem-solving strategies independently |
| Networks \& the Internet | CIS.M.02.CS.CS2.4 <br> Students will understand information is exchanged using multiple devices over networks and the Internet. | CIS.M.05.CS.CS5.4 <br> Students will understand how information is broken down into smaller pieces, transmitted as packets through multiple devices over networks and the Internet, and reassembled at the destination. |
|  | CIS.M.02.CS.CS2.5 <br> Students will explain what passwords are and why we use them, and use strong passwords to protect devices and information from unauthorized access. | CIS.M.05.CS.CS5.5 <br> Students will discuss real-world cybersecurity problems and how personal information can be protected. |
| Data \& Analysis | CIS.M.02.CS.CS2.6 <br> Students will store, copy, search, retrieve, modify, and delete information using a computing device and define the information stored as data. | CIS.M.05.CS.CS5.6 <br> Students will effectively organize information using a computing device. |
|  | CIS.M.02.CS.CS2.6.a <br> Create files using a variety of programs | CIS.M.05.CS.CS5.6.a <br> Organize files and folders independently |
|  | CIS.M.02.CS.CS2.6.b <br> Understand how files are saved and stored (cloud v. hardware) with guidance | CIS.M.05.CS.CS5.6.b <br> Understand how files are saved and stored (cloud v. hardware) independently |
|  | CIS.M.02.CS.CS2.6.c <br> Revise/edit existing files with guidance | CIS.M.05.CS.CS5.6.c <br> Revise/edit existing files independently |
|  | CIS.M.02.CS.CS2.7 <br> Students will practice using a variety of digital tools to share information. | CIS.M.05.CS.CS5.7 <br> Students will use a variety of digital tools to effectively share information. |


| Data \& Analysis (cont.) | CIS.M.02.CS.CS2.7.a <br> Create a series of slides and organize them to present research or convey data with guidance | CIS.M.05.CS.CS5.7.a <br> Create a series of slides and organize them to present research or convey data |
| :---: | :---: | :---: |
|  | CIS.M.02.CS.CS2.7.b <br> Identify and describe patterns in data visualizations, such as charts or graphs, to make predictions | CIS.M.05.CS.CS5.7.b <br> Use painting/drawing tools and other applications to create and edit work |
|  | CIS.M.02.CS.CS2.7.c <br> Use painting/drawing tools and other applications to create and edit work | CIS.M.05.CS.CS5.7.c <br> Demonstrate an understanding of recording, organizing, and graphing information |
|  |  | CIS.M.05.CS.CS5.7.d <br> Explain terms and concepts related to spreadsheets (i.e. cells, columns, rows, values, charts, and graphs) |
|  |  | CIS.M.05.CS.CS5.7.e <br> Use data to highlight or propose cause-and-effect relationships, predict outcomes, or communicate an idea |
|  |  | CIS.M.05.CS.CS5. 8 <br> Students will write, edit, save, and print documents using a variety of word processing tools. |
|  |  | CIS.M.05.CS.CS5.8.a <br> Locate and use formatting tools (font, size, style, spacing) |
|  |  | CIS.M.05.CS.CS5.8.b <br> Highlight, copy, and paste text |
|  |  | CIS.M.05.CS.CS5.8.c <br> Copy, paste, insert, and resize images within a document |
|  |  | CIS.M.05.CS.CS5.8.d <br> Proofread and edit writing using appropriate resources (spell check, grammar check, thesaurus) |
| Algorithms \& Computer Programming | CIS.M.02.CS.CS2.8 <br> Students will demonstrate daily processes by creating and following algorithms (sets of step-by-step instructions) to complete tasks. | CIS.M.05.CS.CS5. 9 <br> Students will compare and refine multiple algorithms for the same task and determine which is the most appropriate. |
|  | CIS.M.02.CS.CS2. 9 <br> Students will demonstrate the way programs store and manipulate data by using numbers or other symbols to represent information. | CIS.M.05.CS.CS5. 10 <br> Students will create programs that use variables to store and modify data. |
|  | CIS.M.02.CS.CS2.10 <br> Students will develop programs with sequences and simple loops, to express ideas or address a problem. | CIS.M.05.CS.CS5. 11 <br> Students will create programs that include sequences, events, loops, and conditionals. |


| Algorithms \& Computer Programming (cont.) | CIS.M.02.CS.CS2.11 <br> Students will decompose (break down) the steps needed to solve a problem into a precise sequence of instructions. | CIS.M.05.CS.CS5.12 <br> Students will decompose (break down) problems into smaller, manageable sub problems to facilitate the program development process. |
| :---: | :---: | :---: |
|  |  | CIS.M.05.CS.CS5.13 <br> Students will modify, remix, or incorporate portions of an existing program into one's own work, to develop something new or add more features that are advanced. |
|  | CIS.M.02.CS.CS2. 12 <br> Students will describe a program's sequence of events, goals, and expected outcomes. | CIS.M.05.CS.CS5.14 <br> Students will plan the development of a program by including others' perspectives and considering user preferences. |
|  | CIS.M.02.CS.CS2. 13 <br> Students will debug (identify and fix) errors in an algorithm or program that includes sequences and simple loops. | CIS.M.05.CS.CS5.15 <br> Students will test and debug (identify and fix errors) a program or algorithm to ensure it runs as intended. |
|  | CIS.M.02.CS.CS2. 14 <br> Students will collaborate with peers while creating and following algorithms. | CIS.M.05.CS.CS5.16 <br> Students will assume varying roles, with teacher guidance, when collaborating with peers during the design, implementation, and review stages of program development. |
|  | CIS.M.02.CS.CS2. 15 <br> Students will use correct terminology; describe steps taken and choices made during the iterative process of program development. | CIS.M.05.CS.CS5. 17 <br> Students will describe choices made during program development using code comments, presentations, and demonstrations. |
| Impacts of Computing | CIS.M.02.CS.CS2.16 <br> Students will discuss computing technologies that have changed the world. | CIS.M.05.CS.CS5.18 <br> Students will discuss computing technologies that have changed the world, and express how those technologies influence, and are influenced by, cultural practices. |
|  |  | CIS.M.05.CS.CS5.19 <br> Students will communicate ways to improve the accessibility and usability of technology products for the diverse needs and wants of users. |
|  |  | CIS.M.05.CS.CS5.20 <br> Students will respectfully and responsibly seek diverse perspectives for improving computational artifacts. |
|  | CIS.M.02.CS.CS2. 17 <br> Students will keep login information private, and log off devices appropriately with guidance. | CIS.M.05.CS.CS5.21 <br> Students will independently keep login information private, and $\log$ off devices appropriately. |
|  | CIS.M.02.CS.CS2. 18 <br> Students will understand the importance of giving credit when using material created by others. | CIS.M.05.CS.CS5.22 <br> Students will cite all sources of information and media they use, and refrain from copying or using material created by others. |


| Input Technology | CIS.M.02.CS.CS2. 19 <br> Students will use simple keyboarding skills to type words, phrases, or sentences. | CIS.M.05.CS.CS5. 23 <br> Students will use formal keyboarding skills to type, words, sentences, and paragraphs. |
| :---: | :---: | :---: |
|  | CIS.M.02.CS.CS2.19.a <br> Practice proper posture and ergonomics | CIS.M.05.CS.CS5.23.a <br> Practice proper posture and ergonomics |
|  | CIS.M.02.CS.CS2.19.b <br> Demonstrate an appropriate level of proficiency with keyboards and other input and output devices | CIS.M.05.CS.CS5.23.b <br> Apply an appropriate level of proficiency with keyboards and other input and output devices |
|  | CIS.M.02.CS.CS2.19.c Use open hands on keyboard | CIS.M.05.CS.CS5.23.c <br> Use correct key fingering techniques |
|  | CIS.M.02.CS.CS2.19.d <br> Distinguish right and left-hand keys | CIS.M.05.CS.CS5.23.d <br> Use touch-types, depressing keys with a quick strike |
|  | CIS.M.02.CS.CS2.19.e <br> Understand relative position of the letter and number keys on a keyboard | CIS.M.05.CS.CS5.23.e <br> Use shift key and cap locks appropriately to type upper- and lowercase letters |
|  | CIS.M.02.CS.CS2.19.f <br> Use the spacebar, return/enter, shift, delete/backspace, arrow \& directional keys | CIS.M.05.CS.CS5.23.f <br> Use special keys such as shift, punctuation, and return/enter |
|  | CIS.M.02.CS.CS2.19.g <br> Identify and use the cursor | CIS.M.05.CS.CS5.22.g <br> Identify and use number row and symbol keys |

6-8 Comprehensive Computer Science Pathway Standard:
Students will synthesize knowledge, skills and practices required for careers in computer science.
Pathway Standards and Indicators

| Pathway Standards and Indicators |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Concept Strands | CS 6: Charting your Course with Computers | CS 7: Navigating Your Digital World with Computers | CS 8: Destination Web Design | CS 8: Destination Game Design | CS 8: Destination Creative Design |
| Computing System | CIS.M.06.CS.CS6. 1 <br> Students will apply knowledge of how hardware and software function to input, process, store, and output information within computing systems. | CIS.M.07.CS.CS7. 1 <br> Students will apply knowledge of how hardware and software function to input, process, store, and output information within computing systems. | CIS.M.08.CS.CSW. 1 <br> Students will apply knowledge of how hardware and software function to input, process, store, and output information within computing systems. | CIS.M.08.CS.CSG. 1 <br> Students will apply knowledge of how hardware and software function to input, process, store, and output information within computing systems. | CIS.M.08.CS.CSC. 1 <br> Students will apply knowledge of how hardware and software function to input, process, store, and output information within computing systems. |
|  |  | CIS.M.07.CS.CS7.1.a Identify improvements to the design of computing devices, based on an analysis of how users interact with the devices | CIS.M.08.CS.CSW.1.a Modify improvements to the design of computing devices, based on an analysis of how users interact with the devices | CIS.M.08.CS.CSG.1.a <br> Apply improvements to the design of computing devices, based on an analysis of how users interact with the devices | CIS.M.08.CS.CSC.1.a <br> Recommend improvements to the design of computing devices, based on an analysis of how users interact with the devices |
|  | CIS.M.06.CS.CS6.1.a <br> Identify and fix problems with computing devices and their components (Troubleshooting-CSTA) | CIS.M.07.CS.CS7.1.b <br> Identify and fix problems with computing devices and their components (Troubleshooting-CSTA) | CIS.M.08.CS.CSW.1.b <br> Identify and fix problems with computing devices and their components (Troubleshooting-CSTA) | CIS.M.08.CS.CSG.1.b <br> Identify and fix problems with computing devices and their components (Troubleshooting-CSTA) | CIS.M.08.CS.CSC.1.b <br> Identify and fix problems with computing devices and their components (Troubleshooting-CSTA) |
|  | CIS.M.06.CS.CS6.1.b Understand what comprises a computer: input device, memory, output, control unit, arithmetic/logic unit |  |  |  |  |
|  | CIS.M.06.CS.CS6.1.c Recognize that computers are devices that execute programs |  |  |  |  |
| Networks and the Internet | CIS.M.06.CS.CS6. 2 <br> Students will demonstrate their understanding of technology concepts, systems, and operations. | CIS.M.07.CS.CS7.2 <br> Students will apply their understanding of technology concepts, systems, and operations. |  | CIS.M.08.CS.CSG. 2 <br> Students will explain their understanding of technology concepts, systems, and operations. |  |


| Networks and the Internet (cont.) |  | CIS.M.07.CS.CS7.2.a <br> Interact with contentspecific models and simulations to support learning and research |  | CIS.M.08.CS.CSG.2.a <br> Interact with contentspecific models and simulations to support learning and research |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | CIS.M.07.CS.CS7.2.b Explain how physical and digital security measures protect electronic information |  |  |  |
|  |  | CIS.M.07.CS.CS7.2.c <br> Apply multiple methods of encryption to model the secure transmission of information |  |  |  |
| Data and Analysis |  | CIS.M.07.CS.CS7.3 <br> Students will explore problem solutions between elements of mathematics and computer science using a programming language. |  |  |  |
|  |  | CIS.M.07.CS.CS7.3.a <br> Represent data using multiple encoding schemes (Storage-CSTA) |  |  |  |
|  |  | CIS.M.07.CS.CS7.3.b Collect data using computational tools and transform the data to make it more useful and reliable |  |  |  |
|  |  | CIS.M.07.CS.CS7.3.c <br> Refine computational models based on the data they have generated |  |  |  |
|  |  | CIS.M.07.CS.CS7.3.d <br> Demonstrate how binary bits can be used to create numbers, characters, letters, images, audio, and video |  |  |  |
| Algorithms and Programming | CIS.M.06.CS.CS6. 3 <br> Students will develop a computational artifact using a programming language. | CIS.M.07.CS.CS7.4 Students will construct a computational artifact using a programming language. | CIS.M.08.CS.CSW. 2 Students will generate a computational artifact using a programming language. | CIS.M.08.CS.CSG. 3 <br> Students will generate a computational artifact using a programming language. | CIS.M.08.CS.CSC. 2 Students will generate a computational artifact using a programming language. |



| Algorithms and Programming (cont.) | CIS.M.06.CS.CS6.4 <br> Students will acquire foundational skills and knowledge in computer science. | CIS.M.07.CS.CS7.5 <br> Students will develop foundational skills and knowledge in computer science. |  | CIS.M.08.CS.CSG. 4 Students will cultivate foundational skills and knowledge in computer science. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | CIS.M.06.CS.CS6.4.a <br> Articulate common vocabulary in computer science. (abstraction, decompose, patterns, algorithms, byte, bit, binary, computational thinking, compression, etc.) | CIS.M.07.CS.CS7.5.a <br> Articulate common vocabulary in computer science. (abstraction, decompose, patterns, algorithms, byte, bit, binary, computational thinking, compression, etc.) |  | CIS.M.08.CS.CSG.4.a <br> Articulate common vocabulary in computer science. (abstraction, decompose, patterns, algorithms, byte, bit, binary, computational thinking, compression, etc.) |  |
|  | CIS.M.06.CS.CS6.4.b <br> Understand the basic steps in algorithmic problem solving to design solutions (coding, etc.) |  | CIS.M.08.CS.CSW.2.e Apply the basic steps in algorithmic problemsolving to design solutions | CIS.M.08.CS.CSG.4.b Apply the basic steps in algorithmic problemsolving to design solutions | CIS.M.08.CS.CSC.2.d Apply the basic steps in algorithmic problemsolving to design solutions |
|  |  | CIS.M.07.CS.CS7.5.b Apply basic computer programming concepts |  |  |  |
|  |  | CIS.M.07.CS.CS7.5.c <br> Define an algorithm as a sequence of instructions that can be processed by a computer |  | CIS.M.08.CS.CSG.4.c <br> Define an algorithm as a sequence of instructions that can be processed by a computer |  |
|  |  | CIS.M.07.CS.CS7. 6 <br> Students will define and use abstractions that model real-world problems and use models to make predictions about the world. |  | CIS.M.08.CS.CSG. 5 <br> Students will explain and use abstractions that model real-world problems and use models to make predictions about the world. |  |
|  |  | CIS.M.07.CS.CS7.6.a Define abstraction as it is used in computer science |  | CIS.M.08.CS.CSG.5.a Define abstraction as it is used in computer science |  |
|  |  | CIS.M.07.CS.CS7.6.b <br> Create an abstraction to model something in the real world |  | CIS.M.08.CS.CSG.5.b <br> Create an abstraction to model something in the real world |  |
|  |  | CIS.M.07.CS.CS7.6.c Use abstraction to draw conclusions about the real world |  | CIS.M.08.CS.CSG.5.c <br> Use abstraction to draw conclusions about the real world |  |


|  | CIS.M.06.CS.CS6.5 <br> Students will analyze how <br> people influence <br> computing through <br> behaviors, culture norms, <br> and social interactions. | CIS.M.07.CS.CS7.7 <br> Students will analyze how <br> people influence <br> computing through <br> behaviors, culture norms, <br> and social interactions. | CIS.M.08.CS.CSW.3 <br> Students will analyze how <br> people influence <br> computing through <br> behaviors, culture norms, <br> and social interactions. |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | CIS.M.06.CS.CS6.5.a <br> Recognize changes in <br> information technologies <br> over time and the effects <br> those changes have on <br> education, the <br> workplace, and society | CIS.M.08.CS.CSC.3 <br> Students will analyze how <br> people influence <br> computing through <br> behaviors, culture norms, <br> and social interactions. |  |  |
|  |  | CIS.M.07.CS.CS7.7.a <br> Apply the functions of <br> software to problem-solve, <br> analyze, and represent data |  |  |


| Problem Solving | CIS.M.06.CS.CS6.6 <br> Students will use computational thinking to accomplish a goal, task or to solve a problem. | CIS.M.07.CS.CS7.8 <br> Students will use computational thinking to accomplish a goal, task or to solve a problem. | CIS.M.08.CS.CSW. 4 <br> Students will use computational thinking to accomplish a goal, task or to solve a problem. | CIS.M.08.CS.CSG. 6 <br> Students will use computational thinking to accomplish a goal, task or to solve a problem. | CIS.M.08.CS.CSC. 4 <br> Students will use computational thinking to accomplish a goal, task or to solve a problem. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | CIS.M.06.CS.CS6.6.a Identify a problem and break it into sub problems | CIS.M.07.CS.CS7.8.a Identify problems and categorized sub problems into steps required to solve a problem | CIS.M.08.CS.CSW.4.a Decompose problems and sub problems into parts to facilitate the design, implementation, and review of programs | CIS.M.08.CS.CSG.6.a <br> Decompose problems and sub problems into parts to facilitate the design, implementation, and review of programs | CIS.M.08.CS.CSC.4.a Decompose problems and sub problems into parts to facilitate the design, implementation, and review of programs |
|  | CIS.M.06.CS.CS6.6.b <br> Define the four steps of computational thinking (decompose, patterns, abstraction, algorithm) and use the steps to solve a problem | CIS.M.07.CS.CS7.8.b <br> Articulate the four steps of computational thinking (decompose, patterns, abstraction, algorithm) and use the steps to solve a problem | CIS.M.08.CS.CSW.4.b Apply the four steps of computational thinking (decompose, patterns, abstraction, algorithm) and use the steps to solve a problem | CIS.M.08.CS.CSG.6.b <br> Apply the four steps of computational thinking (decompose, patterns, abstraction, algorithm) and use the steps to solve a problem | CIS.M.08.CS.CSC.4.b <br> Apply the four steps of computational thinking (decompose, patterns, abstraction, algorithm) and use the steps to solve a problem |
|  | CIS.M.06.CS.CS6.6.c <br> Identify possible solutions with the goal of achieving the most effective solution | CIS.M.07.CS.CS7.8.c Identify and analyze possible solutions with the goal of achieving the most efficient and effective combination of steps and resources | CIS.M.08.CS.CSW.4.c <br> Identify and analyze possible solutions with the goal of achieving the most efficient and effective combination of steps and resources | CIS.M.08.CS.CSG.6.c Identify and analyze possible solutions with the goal of achieving the most efficient and effective combination of steps and resources | CIS.M.08.CS.CSC.4.c Identify and analyze possible solutions with the goal of achieving the most efficient and effective combination of steps and resources |
|  |  | CIS.M.07.CS.CS7.8.d <br> Evaluate and apply solutions and determine the potential value towards solving a problem | CIS.M.08.CS.CSW.4.d <br> Evaluate and apply solutions and determine the potential value towards solving a problem | CIS.M.08.CS.CSG.6.d <br> Evaluate and apply solutions and determine the potential value towards solving a problem | CIS.M.08.CS.CSC.4.d <br> Evaluate and apply solutions and determine the potential value towards solving a problem |
| Input Technology | CIS.M.06.CS.CS6.7 <br> Students will use input devices efficiently in order to increase their productivity. |  |  |  |  |
|  | CIS.M.06.CS.CS6.7.a <br> Build proficiency skills using keyboards and other input and output devices |  |  |  |  |
|  | CIS.M.06.CS.CS6.7.b Apply correct techniques to maximize productivity |  |  |  |  |


| Input Technology (cont.) | CIS.M.06.CS.CS6.7.c <br> Demonstrate an appropriate level of keyboarding speed and accuracy. ( 5 wpm per grade level, $90 \%$ accuracy) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Creativity and Personal Expression | CIS.M.06.CS.CS6.8 <br> Students will use creative development to create an artifact to satisfy personal curiosity, solve a problem, or to help others. | CIS.M.07.CS.CS7.9 <br> Students will use creative development to create an artifact to satisfy personal curiosity, solve a problem, or to help others. | CIS.M.08.CS.CSW. 5 <br> Students will use creative development to create an artifact to satisfy personal curiosity, solve a problem, or to help others. | CIS.M.08.CS.CSG. 7 <br> Students will use creative development to create an artifact to satisfy personal curiosity, solve a problem, or to help others. | CIS.M.08.CS.CSC. 5 <br> Students will use creative development to create an artifact to satisfy personal curiosity, solve a problem, or to help others. |
|  | CIS.M.06.CS.CS6.8.a <br> Design, develop, publish, and present products using technology resources that demonstrate and communicate curriculum concepts | CIS.M.07.CS.CS7.9.a <br> Design, develop, publish, and present products using technology resources that demonstrate and communicate curriculum concepts | CIS.M.08.CS.CSW.5.a <br> Design, develop, publish, and present products using technology resources that demonstrate and communicate curriculum concepts | CIS.M.08.CS.CSG.7.a <br> Design, develop, publish, and present products using technology resources that demonstrate and communicate curriculum concepts | CIS.M.08.CS.CSC.5.a <br> Design, develop, publish, and present products using technology resources that demonstrate and communicate curriculum concepts |
|  |  |  |  |  | CIS.M.08.CS.CSC.5.b <br> Create graphics and interactive presentations using digital design concepts to communicate and work collaboratively with others |

## 9-12 Comprehensive Computer Science Pathway Standard:

Students will synthesize knowledge, skills and practices required for careers in computer science.
Pathway Standards and Indicators

| Pathway Standards and Indicators |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Concept Strands | Introduction to Computer Science | AP Computer Science Principles | Cybersecurity | AP Computer Science A |
| Computing System | CIS.M.12.CS.CSI. 1 <br> Students will develop and use abstractions in computational artifacts. <br> (CIS.HS.8.2) | CIS.M.12.CS.APP. 1 <br> Students will identify multiple levels of abstraction used to write programs or create other computational artifacts. <br> (Big Idea 2: Abstraction 2.2) |  | CIS.M.12.CS.APA. 1 <br> Students will develop and use abstractions in computational artifacts. <br> (CIS.HS.9.2) |
|  |  |  |  | CIS.M.12.CS.APA.1.a <br> Critically analyze and implement classic algorithms (e.g., sorting, searching) and use them in different contexts, adapting as appropriate (CIS.HS.9.2.m) |
|  | CIS.M.12.CS.CSI.1.a <br> Define abstraction in terms of computer science, modify an existing abstraction to create new functionality and, manage complexity or avoid duplication of effort (CIS.HS.8.2.a.c.d) |  |  | CIS.M.12.CS.APA.1.b <br> Evaluate procedural abstractions in terms of their efficiency, correctness, and clarity (CIS.HS.9.2.n) |
|  | CIS.M.12.CS.CSI.1.b <br> Represent equivalent data using different encoding schemes (e.g., binary, unicode, Morse code, student-created codes) (CIS.HS.8.2.b) |  |  | CIS.M.12.CS.APA.1.c <br> Compare and contrast the list and array of data structures, and justify which is appropriate for a given problem <br> (CIS.HS.9.2.0) |
|  | CIS.M.12.CS.CSI.1.c <br> Identify repetitive elements of program code and develop functionally equivalent versions that reduce redundant code or hide complexity of a task (CIS.HS.8.2.e) |  |  | CIS.M.12.CS.APA.1.d <br> Create solutions using standard language-specific library classes identified in the AP Language subset (CIS.HS.9.2.p) |
|  |  |  |  | CIS.M.12.CS.APA.1.e <br> Select appropriate data types for variables based on the needs of the problem <br> (CIS.HS.9.2.q) |




| Computing System (cont.) |  |  |  | CIS.M.12.CS.APA.2.a <br> Provide examples of computationally solvable problems and difficult-to-solve problems (CIS.HS.9.1.1) |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | CIS.M.12.CS.APA.2.b <br> Decompose a large-scale computational problem by identifying generalizable patterns and applying them in a solution (CIS.HS.9.1.m) |
|  |  |  |  | CIS.M.12.CS.APA.2.c <br> Define Big-Oh notation and identify the worst-case complexity class for common algorithms (CIS.HS.9.1.n) |
| Networks and the Internet |  | CIS.M.12.CS.APP. 3 <br> Students will recognize that the Internet is a network of autonomous systems. (Big Idea 6: Programming EU6.1) |  |  |
|  |  | CIS.M.12.CS.APP. 4 <br> Students will recognize the characteristics of the Internet influence the systems built on it. (Big Idea 6: Programming EU6.1) |  |  |
|  |  | CIS.M.12.CS.APP. 5 <br> Students will recognize that cybersecurity is an important concern for the Internet and the systems built on it. (Big Idea 6 : Programming EU6.3) | CIS.M.12.CS.CSS. 5 <br> Students will discover the difference between and simple mechanics behind both hostbased exploits and networkbased vulnerabilities. (CIS.HS.5.21) |  |
|  |  |  | CIS.M.12.CS.CSS.5.a <br> Employ penetration testing techniques to identify security holes <br> (CIS.HS.5.21.a) |  |
|  |  |  | CIS.M.12.CS.CSS.5.b <br> Identify system vulnerabilities, exploits, and payloads (CIS.HS.5.21.b) |  |



| Networks and the Internet (cont.) |  |  | CIS.M.12.CS.CSS. 8 <br> Students will compare various security measures, considering tradeoffs between the usability and security of a computing system. <br> (Network Communication \& Organization-CSTA) |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | CIS.M.12.CS.CSS. 9 <br> Students will recommend security measures to address various scenarios based on factors such as efficiency, feasibility, and ethical impacts. (Cybersecurity-CSTA) |  |
|  |  |  | CIS.M.12.CS.CSS. 10 <br> Students will explain trade-offs when selecting and implementing cybersecurity recommendations. <br> (Cybersecurity-CSTA) |  |
|  |  |  | CIS.M.12.CS.CSS. 11 <br> Students will compare ways software developers protect devices and information from unauthorized access. <br> (Cybersecurity-CSTA) |  |
| Data and Analysis | CIS.M.12.CS.CSI. 2 <br> Students will use data to understand and model realworld situations. <br> (CIS.HS.8.4) | CIS.M.12.CS.APP. 6 <br> Students will use computer programs to process information to gain insight and knowledge. <br> (Big Idea 3: Data and Information) |  |  |
|  | CIS.M.12.CS.CSI.2.a <br> Investigate a phenomenon within a moderately-sized dataset by filtering or transforming data using a computational tool (CIS.HS.8.4.a.b) |  |  |  |
|  | CIS.M.12.CS.CSI.1.b <br> Explain results of a data-driven investigation and a reproducible process for computing the results (CIS.HS.8.4.c) |  |  |  |



| $\underset{\text { (cont.) }}{\text { Data and Analysis }}$ |  |  | CIS.M.12.CS.CSS.13.e Compare and contrast modern cryptographic techniques used to protect information in industry and government <br> (CIS.HS.5.20.e) |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | CIS.M.12.CS.APA. 3 Students will use data to understand and model realworld situations. <br> (CIS.HS.9.4) |
|  |  |  |  | CIS.M.12.CS.APA.3.a <br> Extract relevant information from a string of text using parsing techniques within a program (CIS.HS.9.4.1) |
|  |  |  |  |  |
|  |  |  |  | CIS.M.12.CS.APA.3.c <br> Implement techniques of searching and sorting data gathered from users or data streams <br> (CIS.HS.9.4.n) |
|  |  |  |  | CIS.M.12.CS.APA.3.d simulation technique and its implementation (CIS.HS.9.4.0 |
|  |  |  |  | CIS.M.12.CS.APA.3.e <br> Devise an algorithm that models a real-world phenomenon and implement it in code <br> (CIS.HS.9.4.p) |
|  |  |  |  | CIS.M.12.CS.APA.3.f <br> Evaluate the ability of a computational model or simulations to formulate, refine, and test hypotheses (CIS.HS.9.4.q) |


| Data and Analysis (cont.) |  |  | CIS.M.12.CS.APA.3.g <br> Write a program that uses data analysis techniques to identify significant patterns in complex systems (CIS.HS.9.4.r) |
| :---: | :---: | :---: | :---: |
| Algorithms and Programming |  | CIS.M.12.CS.APP. 8 Students will recognize that algorithms can solve many, but not all, computational problems. (Big Idea 4: Algorithms EU4.2) |  |
|  | CIS.M.12.CS.CSI. 5 <br> Students will recognize and define computational problems. (CIS.HS.8.1) |  |  |
|  | CIS.M.12.CS.CSI.5.a <br> Analyze a large computational problem's component parts and will identify generalizable patterns that can be applied to a solution (CIS.HS.8.1.a.b.c) (Algo \& Prog-CSTA) |  |  |
|  | CIS.M.12.CS.CSI.5.b <br> Provide a precise definition for the term algorithm and explain its relationship to computational solutions <br> (CIS.HS.8.1.d) |  |  |
|  | CIS.M.12.CS.CSI. 6 Students will test and iteratively refine computational solutions. (CIS.HS.8.5) | CIS.M.12.CS.APP. 9 Students will write programs to execute algorithms. (Big Idea 5: Programming EU5.2) |  |
|  | CIS.M.12.CS.CSI.6.a Describe an iterative design process used in creating computational artifacts (CIS.HS.8.5.a) |  |  |
|  | CIS.M.12.CS.CSI.6.b <br> Locate and diagnose errors in program code and correct errors in program code (CIS.HS.8.5.c.d) |  |  |


| Algorithms and Programming (cont.) | CIS.M.12.CS.CSI. 7 <br> Students will evaluate algorithms in terms of their efficiency, correctness, and clarity. <br> (Algo \& Prog-CSTA) |  | CIS.M.12.CS.CSS. 14 <br> Students will evaluate algorithms in terms of their efficiency, correctness, and clarity. (Algorithms-CSTA) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | CIS.M.12.CS.CSI. 8 <br> Students will use and adapt classic algorithms to solve computational problems. (Algo \& Prog-CSTA) | CIS.M.12.CS.APP. 10 <br> Students will recognize that programming uses mathematical and logical concepts. <br> (Big Idea 5: Programming EU5.5) | CIS.M.12.CS.CSS. 15 <br> Students will use and adapt classic algorithms to solve computational problems. (Algorithms)-CSTA) |  |
|  | CIS.M.12.CS.CSI. 9 <br> Students will use lists to simplify solutions, generalizing computational problems instead of repeatedly using simple variables. <br> (Algo \& Prog-CSTA) |  |  |  |
|  |  | CIS.M.12.CS.APP. 11 <br> Students will recognize that algorithms are precise sequences of instructions for processes that can be executed by a computer and are implemented using programming languages. <br> (Big Idea 4: Algorithms EU4.1) |  |  |
|  | CIS.M.12.CS.CSI. 10 <br> Students will modify an existing program to add additional functionality and discuss intended and unintended implications. <br> (Algo \& Prog-CSTA) | CIS.M.12.CS.APP. 12 <br> Students will develop, maintain, and use programs for different purposes. <br> (Big Idea 5: Programming EU5.4) |  |  |
|  | CIS.M.12.CS.CSI. 11 <br> Students will create computational artifacts. (CIS.HS.8.3) | CIS.M.12.CS.APP. 13 <br> Students will recognize that computing enables people to use creative development processes to create computational artifacts for creative expression or to solve a problem. <br> (Big Idea 1 Creativity EU1.3) |  |  |






| 9-12 Comprehensive Information Technology Pathway Standard: <br> Students will synthesize knowledge, skills and practices required for careers in information technology. |  |  |
| :---: | :---: | :---: |
| Information Technology-Business Technology Pathway Standards and Indicators |  |  |
| Concept Strands | Emerging Technologies | Business Technologies |
| Tech Ethics | CIS.M.12.BT.ET. 1 <br> Students will model positive behavior by applying industry accepted ethical practices and behaviors. <br> (CIS.HS.4a.1) | CIS.M.12.BT.BT. 1 <br> Students will model positive behavior by applying industry accepted ethical practices and behaviors. <br> (CIS.HS.4a.1) |
|  | CIS.M.12.BT.ET.1.a <br> Examine and practice cultural, social, ethical, and legal issues associated with information technology <br> (CIS.HS.4a.1.a) | CIS.M.12.BT.BT.1.a <br> Examine and practice cultural, social, ethical, and legal issues associated with information technology <br> (CIS.HS.4a.1.a) |
|  | CIS.M.12.BT.ET.1.b <br> Evaluate safety and security measures for protecting information and developing digital footprints (CIS.HS.4a.1.d) | CIS.M.12.BT.BT.1.b <br> Evaluate safety and security measures for protecting information and developing digital footprints <br> (CIS.HS.4a.1.d) |
| Digital <br> Communications | CIS.M.12.BT.ET. 2 <br> Students will use document-processing applications to prepare business communications. (CIS.HS.4a.2) | CIS.M.12.BT.BT. 2 <br> Students will use document-processing applications to prepare business communications. <br> (CIS.HS.4a.2) |
|  | CIS.M.12.BT.ET.2.a <br> Create, edit, and customize documents using advanced techniques (CIS.HS.4a.2.a) | CIS.M.12.BT.BT.2.a <br> Create, edit, and customize documents using advanced techniques. <br> (CIS.HS.4a.2.a) |
|  | CIS.M.12.BT.ET.2.b <br> Apply digital design strategies to design professional documents (CIS.HS.4a.2.c) | CIS.M.12.BT.BT.2.b <br> Apply digital design strategies to design professional documents (CIS.HS.4a.2.c) |
|  | CIS.M.12.BT.ET. 3 <br> Students will develop and demonstrate effective professional communication skills and practices. (CIS.HS.4a.3) | CIS.M.12.BT.BT. 3 <br> Students will develop and demonstrate effective professional communication skills and practices. <br> (CIS.HS.4a.3) |
|  | CIS.M.12.BT.ET.3.a <br> Prepare and develop professional presentations that can be used in a current workplace <br> (CIS.HS.4a.3.a) | CIS.M.12.BT.BT.3.a <br> Prepare and develop professional presentations that can be used in a current workplace (CIS.HS.4a.3.a) |
|  | CIS.M.12.BT.ET.3.b Compose electronic communication to communicate within the workplace <br> (CIS.HS.4a.3.b) | CIS.M.12.BT.BT.3.b <br> Compose electronic communication to communicate within the workplace <br> (CIS.HS.4a.3.b) |
|  | CIS.M.12.BT.ET.3.c | CIS.M.12.BT.BT.3.c |


| Digital Communications (cont.) | Customize a presentation using advanced features for a specific audience <br> (CIS.HS.4a.3.c) | Customize a presentation using advanced features for a specific audience <br> (CIS.HS.4a.3.c) |
| :---: | :---: | :---: |
|  | CIS.M.12.BT.ET. 4 <br> Students will organize and manipulate data using spreadsheet applications. <br> (CIS.HS.4a.4) | CIS.M.12.BT.BT. 4 <br> Students will organize and manipulate data using spreadsheet applications. <br> (CIS.HS.4a.4) |
|  | CIS.M.12.BT.ET.4.a <br> Enter, modify worksheet data, structure, format data, and problem solve in a worksheet <br> (CIS.HS.4a.4.a) | CIS.M.12.BT.BT.4.a <br> Enter, modify worksheet data, structure, format data, and problem solve in a worksheet <br> (CIS.HS.4a.4.a) |
|  | CIS.M.12.BT.ET.4.b <br> Sort data, manipulate data using formulas and functions (CIS.HS.4a.4.b) | CIS.M.12.BT.BT.4.b <br> Sort data, manipulate data using formulas and functions (CIS.HS.4a.4.b) |
|  | CIS.M.12.BT.ET.4.c <br> Create visual representations of data (CIS.HS.4a.4.c) | CIS.M.12.BT.BT.4.c <br> Create visual representations of data (CIS.HS.4a.4.c) |
|  | CIS.M.12.BT.ET. 5 <br> Students will identify database management concepts to manage, evaluate, and organize information. <br> (CIS.HS.4a.5) | CIS.M.12.BT.BT. 5 <br> Students will identify database management concepts to manage, evaluate, and organize information. <br> (CIS.HS.4a.5) |
|  | CIS.M.12.BT.ET.5.a <br> Compare and contrast methods for storing, organizing, and retrieving data <br> (CIS.HS.4a.5.a) | CIS.M.12.BT.BT.5.a <br> Compare and contrast methods for storing, organizing, and retrieving data <br> (CIS.HS.4a.5.a) |
|  | CIS.M.12.BT.ET.5.b <br> Sort data, manipulate data using formulas and functions, and create charts <br> (CIS.HS.4a.5.b) | CIS.M.12.BT.BT.5.b <br> Sort data, manipulate data using formulas and functions, and create charts <br> (CIS.HS.4a.5.b) |
|  | CIS.M.12.BT.ET.5.c Create database objects (CIS.HS.4a.5.d) | CIS.M.12.BT.BT.5.c Create database objects (CIS.HS.4a.5.d) |
|  | CIS.M.12.BT.ET.5.d <br> Modify or enter records, create reports, and/or sort data (CIS.HS.4a.5.e) | CIS.M.12.BT.BT.5.d <br> Modify or enter records, create reports, and/or sort data (CIS.HS.4a.5.e) |
|  | CIS.M.12.BT.ET. 6 <br> Students will explore emerging and evolving trends in information technology. <br> (CIS.HS.4a.7) | CIS.M.12.BT.BT. 6 <br> Students will explore emerging and evolving trends in information technology. <br> (CIS.HS.4a.7) |
|  | CIS.M.12.BT.ET. 7 |  |


| Digital Communications (cont.) | Students will create and edit images and graphics. (CIS.HS.1.2) |  |
| :---: | :---: | :---: |
|  | CIS.M.12.BT.ET.7.a <br> Understand and apply digital and image composition techniques (CIS.HS.1.2.a.d) |  |
|  | CIS.M.12.BT.ET.7.b <br> Apply appropriate use of photo editing techniques (CIS.HS.1.2.e) |  |
|  | CIS.M.12.BT.ET.7.c <br> Know and understand digital image terms for color printing or digital display <br> (CIS.HS.1.2.f) |  |
|  | CIS.M.12.BT.ET. 8 <br> Students will explore the use of industry specific hardware and software. <br> (CIS.HS.1.7) |  |
|  | CIS.M.12.BT.ET.8.a <br> Select appropriate software or hardware for project development (CIS.HS.1.7a.b) |  |
|  |  | CIS.M.12.BT.BT. 7 <br> Students will organize, aggregate, and manipulate data using advanced spreadsheet features. <br> (CIS.HS.4a.8) |
|  |  | CIS.M.12.BT.BT.7.a <br> Create worksheet structures using formulas and advanced features <br> (CIS.HS.4a.8.a) |
|  |  | CIS.M.12.BT.BT.7.b Interpret data through statistical analysis (CIS.HS.4a.8.b) |
|  |  | CIS.M.12.BT.BT.7.c <br> Import, export, and share worksheet data (CIS.HS.4a.8.c) |
|  |  | CIS.M.12.BT.BT.7.d <br> Customize formatting methods, including conditional formatting and other advanced formatting methods (CIS.HS.4a.8.d) |
|  |  | CIS.M.12.BT.BT. 8 <br> Students will synthesize relational database concepts to design, manage, evaluate, and organize information. (CIS.HS.4a.9) |
|  |  | CIS.M.12.BT.BT.8.a |


| DigitalCommunications(cont.) |  | Design tables specifying properties for data entry and relationships <br> (CIS.HS.4a.9.a) |
| :---: | :---: | :---: |
|  |  | CIS.M.12.BT.BT.8.b Construct multi-table queries to retrieve, organize, and aggregate data to draw conclusions (CIS.HS.4a.8.b) |
|  |  | CIS.M.12.BT.BT.8.c <br> Design forms and sub forms for efficient and effective data entry or retrieval (CIS.HS.4a.8.c) |
|  |  | CIS.M.12.BT.BT.8.d <br> Design reports and sub reports for visually appealing display of meaningful data (CIS.HS.4a.8.d) |
|  |  | CIS.M.12.BT.BT.8.e <br> Analyze relational data using Structure Query Language (CIS.HS.4a.8.e) |
|  | CIS.M.12.BT.ET. 9 <br> Students will identify possible solutions with the goal of achieving the most efficient and effective combination of steps and resources. | CIS.M.12.BT.BT. 9 <br> Students will use critical thinking skills to integrate information technology tools to access, manage, and create new information. <br> (CIS.HS.4a.11) |
|  | CIS.M.12.BT.ET.9.a <br> Apply various software applications to control computer operations | CIS.M.12.BT.BT.9.a <br> Gather, evaluate, use, and disseminate information from multiple technology sources (CIS.HS.4a.11.a) |
|  |  | CIS.M.12.BT.BT.9.b <br> Use data to create purposeful digitally designed products (CIS.HS.4a.11.b) |
|  | CIS.M.12.BT.ET. 10 <br> Students will design, develop, test, and implement programs and applications. |  |
|  | CIS.M.12.BT.ET.10.a <br> Test, debug, and document code |  |
|  | CIS.M.12.BT.ET.10.b <br> Develop programs and applications for a variety of platforms |  |
| Problem Solving | CIS.M.12.BT.ET. 11 |  |


| Data Systems | Students will develop the skills to design and deploy networks <br> and telecommunications systems. |  |
| :--- | :--- | :--- |
|  | CIS.M.12.BT.ET.11.a <br> Identify basic networking resources and terminology |  |


| 9-12 Comprehensive Digital Design Pathway Standard: <br> Students will synthesize knowledge, skills and practices required for careers in digital design. |  |  |  |
| :---: | :---: | :---: | :---: |
| Pathway Standards and Indicators |  |  |  |
| Concept Strands | Digital Media | Advanced Digital Media | Digital Production |
| Digital Communication | CIS.M.12.DD.DM. 1 <br> Students will plan, produce, and edit digital images, audio, video, and animations. (CIS.HS.1.4.5.6) |  |  |
|  | CIS.M.12.DD.DM.1.a Capture a digital audio and video clip |  |  |
|  | CIS.M.12.DD.DM.1.b <br> Edit digital audio and video (e.g., trim, delete, add special effects) |  |  |
|  | CIS.M.12.DD.DM.1.c <br> Create scripts, storyboards and flowcharts |  |  |
|  | CIS.M.12.DD.DM.1.d Demonstrate appropriate animation techniques to add motion to objects |  |  |
|  | CIS.M.12.DD.DM. 2 <br> Students will create and edit images and graphics. <br> (CIS.HS.1.2) | CIS.M.12.DD.ADM. 1 <br> Students will design graphics, text, and/ or presentations to clearly express one's view for the intended audience. <br> (CIS.HS.1.12) | CIS.M.12.DD.DP. 1 <br> Students will create presentations to clearly express one's views for the intended audience. <br> (CIS.HS.1.30) |
|  | CIS.M.12.DD.DM.2.a <br> Understand and apply image composition techniques (e.g., resolution, anti-aliasing, lighting) | CIS.M.12.DD.ADM.1.a <br> Demonstrate the ability to communicate with industry appropriate language | CIS.M.12.DD.DP.1.a <br> Exhibit the ability to communicate with industry appropriate language |
|  | CIS.M.12.DD.DM.2.b <br> Apply appropriate use of photo editing techniques (e.g., cropping, red eye, layers) | CIS.M.12.DD.ADM.1.b <br> Develop presentations that include visual and/or digital tools to enhance final projects when presenting to the intended audience | CIS.M.12.DD.DP.1.b <br> Design presentations that include visual and/or digital tools to enhance digital projects when presenting to the intended audience |
|  | CIS.M.12.DD.DM.2.c <br> Understand digital image terms for color printing or digital display (dpi, cmyk, rgb) |  | CIS.M.12.DD.DP.1.c <br> Prepare a production schedule collaboratively with a team (e.g., creating a work plan, establishing milestones and deliverables) |
|  | CIS.M.12.DD.DM. 3 <br> Students will know and differentiate between different digital media file formats. (CIS.HS.1.3) |  |  |
|  | CIS.M.12.DD.DM.3.a <br> Differentiate between file types (e.g., raster vs vector images) |  |  |
|  | CIS.M.12.DD.DM.3.b <br> Select appropriate file type and resolution size |  |  |


| Digital Communication(cont.) | CIS.M.12.DD.DM. 4 <br> Students will examine digital media projects for visual appeal and content. (CIS.HS.1.9) | CIS.M.12.DD.ADM. 2 <br> Students will analyze digital media projects for voice, message, visual appeal, or content. (CIS.HS.1.14) | CIS.M.12.DD.DP. 2 <br> Students will evaluate digital media projects for voice, message, visual appeal, or content. (CIS.HS.1.14) |
| :---: | :---: | :---: | :---: |
|  | CIS.M.12.DD.DM.4.a <br> Conduct self- and peer-analysis of projects | CIS.M.12.DD.ADM.2.a <br> Conduct self- and peer-analysis of projects | CIS.M.12.DD.DP.2.a <br> Conduct self- and peer-analysis of projects |
|  | CIS.M.12.DD.DM. 5 <br> Students will explore the principles of design and composition rules for capturing digital images. | CIS.M.12.DD.ADM. 3 <br> Students will demonstrate the principles of design and composition rules for capturing digital images. <br> (CIS.HS.1.16) | CIS.M.12.DD.DP. 3 <br> Students will incorporate the principles of design and composition rules for capturing digital images. <br> (CIS.HS.1.32) |
|  | CIS.M.12.DD.DM.5.a Identify light and color principles | CIS.M.12.DD.ADM.3.a Understand and apply light and color principles | CIS.M.12.DD.DP.3.a <br> Apply light and color principles |
|  | CIS.M.12.DD.DM.5.b Identify photographic composition techniques | CIS.M.12.DD.ADM.3.b <br> Understand photographic composition techniques | CIS.M.12.DD.DP.3.b <br> Apply photographic composition techniques |
|  | CIS.M.12.DD.DM. 6 <br> Students will identify layout design principles and concepts. | CIS.M.12.DD.ADM. 4 <br> Students will demonstrate layout design principles and concepts. <br> (CIS.HS.1.15) | CIS.M.12.DD.DP. 4 <br> Students will demonstrate design principles and concepts. <br> (CIS.HS.1.31) |
|  | CIS.M.12.DD.DM.6.a <br> Explore topography | CIS.M.12.DD.ADM.4.a <br> Demonstrate knowledge of topography | CIS.M.12.DD.DP.4.a <br> Demonstrate advanced knowledge of topography |
|  | CIS.M.12.DD.DM.6.b <br> Explore page layout principles | CIS.M.12.DD.ADM.4.b Demonstrate knowledge of page layout | CIS.M.12.DD.DP.4.b <br> Apply color theory, text layout and page layout principles |
|  | CIS.M.12.DD.DM.6.c Identify digital media file types | CIS.M.12.DD.ADM.4.c <br> Differentiate between image files | CIS.M.12.DD.DP.4.c <br> Determine appropriate image files |
| Career Awareness | CIS.M.12.DD.DM. 7 <br> Students will identify the necessary skills to succeed in visual design fields and examine their programs of study. (CIS.HS.1.8) | CIS.M.12.DD.ADM. 5 <br> Students will examine careers in graphic arts or digital communications industries. (CIS.HS.1.13) | CIS.M.12.DD.DP. 5 <br> Students will compare careers in graphic arts or digital communications industries. |
|  | CIS.M.12.DD.DM.7.a <br> Research job market trends in the visual arts field | CIS.M.12.DD.ADM.5.a <br> Identify job market trends in the visual communications field | CIS.M.12.DD.DP.5.a <br> Evaluate the necessary training and lifelong learning skills for careers in media arts |
|  | CIS.M.12.DD.DM.7.b Investigate current job availability and outlook | CIS.M.12.DD.ADM.5.b Identify job requirements and work environment |  |
|  | CIS.M.12.DD.DM.7.c Identify careers in graphic arts | CIS.M.12.DD.ADM.5.c Identify the benefits of industry certification and higher education |  |


| Digital Citizenship | CIS.M.12.DD.DM. 8 <br> Students will analyze and comply with copyright laws. <br> (CIS.HS.1.10) | CIS.M.12.DD.ADM. 6 <br> Students will analyze and comply with copyright rules. <br> (CIS.HS.1.17) | CIS.M.12.DD.DP. 6 <br> Students will comply with copyright rules. (CIS.HS.1.17) |
| :---: | :---: | :---: | :---: |
|  | CIS.M.12.DD.DM.8.a <br> Select proper and ethical image capturing techniques (e.g., royalty-free images, fair use guidelines) | CIS.M.12.DD.ADM.6.a <br> Demonstrate ethical and legal use of information | CIS.M.12.DD.DP.6.a <br> Apply the concepts of digital citizenship in media arts |
|  |  | CIS.M.12.DD.ADM.6.b Explore "terms of use" guidelines | CIS.M.12.DD.DP.6.b Identify intellectual property issues when creating digital media |
| Computers and Communication Devices | CIS.M.12.DD.DM. 9 <br> Students will explore the use of industry specific hardware and software. <br> (CIS.HS.1.7) | CIS.M.12.DD.ADM. 7 <br> Students will explore the use of industry specific hardware and software. | CIS.M.12.DD.DP. 7 <br> Students will utilize the use of industry specific hardware and software. |
|  | CIS.M.12.DD.DM.9.a <br> Select appropriate software for project development | CIS.M.12.DD.ADM.7.a <br> Compare appropriate software for project development | CIS.M.12.DD.DP.7.a <br> Incorporate appropriate software for project development |
|  | CIS.M.12.DD.DM.9.b <br> Select appropriate hardware for project development | CIS.M.12.DD.ADM.7.b <br> Compare appropriate hardware for project development | CIS.M.12.DD.DP.7.b Incorporate appropriate hardware for project development |
|  | CIS.M.12.DD.DM. 10 <br> Students will examine emerging trends within the communication arts industry. (CIS.HS.1.1) | CIS.M.12.DD.ADM. 8 <br> Students will compare emerging trends within the digital communication arts industry. | CIS.M.12.DD.DP. 8 <br> Students will examine and utilize emerging trends within the digital communication arts industry. <br> (CIS.HS.1.27) |
|  | CIS.M.12.DD.DM.10.a <br> Explore future trends and emerging technologies in visual and digital media | CIS.M.12.DD.ADM.8.a Investigate future trends and emerging technologies in visual and digital media | CIS.M.12.DD.DP.8.a Analyze future trends and emerging technologies in visual and digital media |
|  | CIS.M.12.DD.DM.10.b <br> Explore use of industry specific hardware and software as it applies to visual and digital media | CIS.M.12.DD.ADM.8.b <br> Compare industry specific hardware and software as it applies to visual and digital media | CIS.M.12.DD.DP.8.b <br> Utilize appropriate industry specific hardware and software as it applies to visual and digital media |
|  | CIS.M.12.DD.DM.10.c <br> Explore pre-production processes to prepare content and systems for production in media arts | CIS.M.12.DD.ADM.8.c <br> Engage in pre-production processes to prepare content and systems for production in media arts | CIS.M.12.DD.DP.8.c <br> Utilize pre-production processes to prepare content and systems for production in media arts |
|  |  | CIS.M.12.DD.ADM.8.d <br> Develop strategies, processes and plans for creating work in media arts that reflect understanding of multiple resources and media | CIS.M.12.DD.DP.8.d <br> Demonstrate strategies, processes and plans for creating work in media arts that reflect understanding of multiple resources and media |
| Media Communication Skills | CIS.M.12.DD.DM. 11 <br> Students will communicate an idea/message by presenting their work in media arts. (FA 12.1.2) | CIS.M.12.DD.ADM. 9 <br> Students will illustrate an idea/message by presenting their work in media arts. <br> (FA 12.1.2) | CIS.M.12.DD.DP. 9 <br> Students will summarize an idea/message by presenting their work in media arts. <br> (FA 12.1.2) |


| Media Communication Skills (cont.) | CIS.M.12.DD.DM.11.a <br> Research, organize, and integrate media arts content, processes, and aesthetic elements to convey meaning in media arts | CIS.M.12.DD.ADM.9.a <br> Refine and enhance expression through media arts, ideas and skills over time while gathering and responding to critical feedback | CIS.M.12.DD.DP.9.a <br> Analyze and evaluate the effectiveness of message perception to diverse audiences (e.g., age, gender, ethnicity) |
| :---: | :---: | :---: | :---: |
|  |  |  | CIS.M.12.DD.DP.9.b <br> Construct, distribute and manage works in media arts through a variety of contexts |
|  |  | CIS.M.12.DD.ADM. 10 <br> Students will identify each project's message and mission. (CIS.HS.1.11) | CIS.M.12.DD.DP. 10 <br> Students will analyze and integrate personal and global connections through the media arts. (FA 12.1.4) |
|  |  | CIS.M.12.DD.ADM.10.a <br> Evaluate project proposal ideas and determine the intended audience's needs | CIS.M.12.DD.DP.10.a <br> Incorporate and analyze personal or collective experiences, perspectives, and ideas of others in media arts |
|  |  | CIS.M.12.DD.ADM.10.b <br> Describe how to visually communicate the project's message and mission6-8 <br> Communication and Information <br> Systems Proposed Courses. $\qquad$ .48 | CIS.M.12.DD.DP.10.b <br> Use historical, cultural, aesthetic, and critical frameworks to examine the capacity of media arts to reflect, affect, and catalyze personal reflection, action or social change |


| 11-12 Career and Technical Education Work-Based Learning Experiences Students will synthesize knowledge, skills and practices required for future careers. |  |
| :---: | :---: |
| Career and Technical Education (CTE) Internship Standards and Indicators |  |
| Concept Strands | CTE Internship |
| Work-Trait Qualities | CTE.M.HS.WBL. 1 Students will set and pursue career, educational, and personal goals. |
|  | CTE.M.HS.WBL.1.a Demonstrate concepts used to explore, obtain career and potential postsecondary education opportunities |
|  | CTE.M.HS.WBL.1.b Demonstrate work-based learning strategies |
|  | CTE.M.HS.WBL.1.c Secure employment in a paid workplace environment |
|  | CTE.M.HS.WBL. 2 Students will understand the connection between school and their postsecondary and career goals. |
|  | CTE.M.HS.WBL.2.a Explore career options |
|  | CTE.M.HS.WBL.2.b Develop an awareness of the requirements of careers to effectively plan postsecondary and career pursuits |
|  | CTE.M.HS.WBL. 3 Students will model mature professional behaviors and rise to the expectations of employers while demonstrating good work habits. |
|  | CTE.M.HS.WBL.3.a Demonstrate positive attitude, personal fitness, appearance and readiness to work |
|  | CTE.M.HS.WBL.3.b Apply ethical personal and workplace practices |
|  | CTE.M.HS.WBL.3.c Demonstrate the MPS College and Career Readiness Skills applicable to the work environment (Critical Thinking \& Problem-solving; Creativity \& Innovation; Collaboration \& Teamwork; Citizenship \& Personal Responsibility) |
|  | CTE.M.HS.WBL.3.d Demonstrate the MPS Character Traits at all times (Trustworthiness; Responsibility; Respect; Citizenship) |
|  | CTE.M.HS.WBL. 4 Students will build networks that will support learning and expand future opportunities. |
|  | CTE.M.HS.WBL.4.a Foster positive relationships with adults |
| Job/Position Expectations | CTE.M.HS.WBL. 5 Students will develop leadership skills and a sense of responsibility. |
|  | CTE.M.HS.WBL.5.a Follow all operational and workplace guidelines |
|  | CTE.M.HS.WBL.5.b Complete all assigned work tasks in a timely manner and with quality |
|  | CTE.M.HS.WBL. 6 Students will solve problems cooperatively and creatively. |
|  | CTE.M.HS.WBL.6.a Know who to contact when questions occur |
|  | CTE.M.HS.WBL. 7 Students comply with workplace policies, procedures and expectations. |
|  | CTE.M.HS.WBL.7.a Demonstrate workplace protocols |

## Appendix

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## Communication and Information Systems K-12 Proposed Instructional Materials

| Career Pathway/Focus Area | Grade Level/Course Materials/Resource(s) |  |  |
| :---: | :---: | :---: | :---: |
| K-8 Digital Citizenship | Common Sense Education, Open Educational Resource (OER) https://www.commonsense.org/education/digital-citizenship |  |  |
| K-12 Computer Science | K-5 | 6-8 | 9-12 |
|  | CS Fundamentals, Code.org 2020-2021, Open Educational Resource (OER) TypingClub | CS Discoveries, Code.org 2020-2021, Open Educational Resource (OER) <br> CS 6-Charting Your Course with Computers <br> - CS Discoveries 2020-2021, Code.org <br> CS 7-Navigating Your Digital World with Computers <br> - CS Discoveries 2020-2021, Code.org, Unit 1, Intro to Problem Solving, and Unit 5, Data and Society <br> CS 8-Destination: Creative Design <br> - CS Discoveries 2020-2021, Code.org, Unit 4, The Design Process \& App Lab <br> CS 8-Destination: Game Design <br> - CS Discoveries 2020-2021, Code.org, CSD Unit 3-Interactive Animations and Games \& Game Lab <br> CS 8-Destination: Web Design <br> - CS Discoveries 2020-2021, Code.org, CSD Unit 2-Web Development \& Web Lab | Introduction to Computer Science <br> Open Educational Resources (OERs) <br> - CSAwesome: <br> https://csawesome.runestone.academ $\mathrm{y} /$ runestone/books/published/csawes ome/index.html <br> - Learn Java the Hard Way: https://learnjavathehardway.org/ <br> - Programming by Doing: http://programmingbydoing.com/ |
|  |  |  | Cybersecurity <br> Open Educational Resources (OERs) <br> - CS Principles, Code.org 2020-2021 Unit 10-Cybersecurity \& Global Impacts and Unit 2-The Internet <br> - MITRE Att\&ck Framework <br> - NIST Cybersecurity Framework <br> - Black Hat Conference: https://www.blackhat.com/ |
|  |  |  | AP Computer Science A <br> Open Educational Resources (OERs) <br> - CS Principles, Code.org 2020-2021 <br> - AP Central-College Board <br> - Elevens Lab <br> - Celebrity Lab <br> - Data Lab |


|  |  |  | AP Computer Science Principles <br> Open Educational Resources (OERs) <br> $\bullet$ CS Principles, Code.org 2020-2021 <br> $\bullet$ <br> Blown to Bits, 2008, eBook free in <br> PDF format, Creative Commons <br> License (CC BY-NC-SA |
| :--- | :--- | :--- | :--- |


| Career Pathway | Course Materials/Resource(s) |  |  |
| :---: | :---: | :---: | :---: |
| 9-12 Business Technology | Business Technologies <br> - The Dream Team, B.E. Publishing, 2016. <br> - The Restaurant Entrepreneur, B.E. Publishing, 2014. | Early College-Business Technologies <br> - Technology for Success: Computer Concepts, MindTap, Cengage. <br> - Illustrated Microsoft Office 365 \& Office 2019 Introductory, MindTap, Cengage. | Emerging Technologies <br> Open Educational Resource (OER) <br> - CodeHS <br> - GameIT, STEM Fuse LLC <br> - Microsoft Imagine AcademyCourse 40545A, MakeCode, Arcade Part 1, MPS Microsoft Subscription |
| 9-12 Digital Design | Digital Media <br> - Botello, Chris, and Elizabeth Eisner Reding. Adobe Design Collection Creative Cloud Revealed. Cengage, 2015 \{Previously adopted\} | Advanced Digital Media <br> - India., Starks, Joy (Indiana University, Purdue University At. Adobe Photoshop Creative Cloud - Comprehensive. Cengage Learning, Inc, 2015. \{Previously adopted <br> - Microsoft Imagine Academy, course 40549A, Introduction to Developing Websites Using HTML and CSS, MPS Microsoft Subscription | Digital Production <br> No Primary Resource(s) |

## 6-8 Communication and Information Systems Courses

| Previous Course | Proposed Course | Rationale |
| :---: | :---: | :---: |
| Computer Applications 6 <br> - $6^{\text {th }}$ Grade <br> - Elective Hexter | CS 6: Charting your Course with Computers <br> - $6^{\text {th }}$ Grade <br> - Elective Hexter | - Meets learning objectives to build upon students' foundations in computer science <br> - Emphasis on problem-solving |
| Computer Applications 7 <br> - $7^{\text {th }}$ Grade <br> - Elective Hexter | CS 7: Navigating your Digital World with Computers <br> - $7^{\text {th }}$ Grade <br> - Elective Hexter | - Meets learning objectives to build upon students' foundations in computer science <br> - Emphasis on app development, abstractions \& robot task commands |
| Graphic Design 8 <br> - $8^{\text {th }}$ Grade <br> - Elective Hexter | CS 8: Destination Creative Design <br> - $8^{\text {th }}$ Grade <br> - Elective Hexter | - Meets learning objectives to build upon students' foundations in computer science <br> - Exposure to multiple design interfaces |
| Virtual Robotics 8 <br> - $8^{\text {th }}$ Grade <br> - Elective Hexter | CS 8: Destination Game Design <br> - $8^{\text {th }}$ Grade <br> - Elective Hexter | - Meets learning objectives to build upon students' foundations in computer science <br> - Programming animations into game design |
| Web Design 8 <br> - $8^{\text {th }}$ Grade <br> - Elective Hexter | CS 8: Destination Web Design <br> - $8^{\text {th }}$ Grade <br> - Elective Hexter | - Meets learning objectives to build upon students' foundations in computer science <br> - Interactions with HTML and CSS coding |

## 6-8 Communication and Information Systems Course Descriptions

2663 CS 6: Charting your Course with Computers
61 Hexter
Course Description: Students will become efficient users of emerging technology to improve productivity. This course is the middle level introduction to Computer Science (CS). Students will be introduced to the 4 -step problem solving process and will understand how computers are used as part of this process. Students will work collaboratively to propose an app that will solve a real-world problem.

2665 CS 7: Navigating Your Digital World with Computers
71 Hexter
Course Description: Students will apply the 4-step problem solving process to investigate, collaborate, communicate, and design a user interface for an app. Students will be introduced to abstraction by learning how computers store, represent, and encrypt data. In addition, students will have the opportunity to design and write programs to have robots complete a variety of tasks.

## 2667 CS 8: Destination: Creative Design

81 Hexter
Course Description: Students will apply their knowledge of the design process by designing user interfaces for a variety of technology platforms and by evaluating and revising their models based on feedback from potential users. Students will present their projects and their design rationale in a classroom presentation.

2669 CS 8: Destination: Game Design $8 \quad 1$ Hexter
Course Description: Students will build on their coding experience by programming animations, interactive art, and games. Learners begin with simple programming concepts and advance to generating sprite-based games, using professional programming concepts and the design process. In the final project, students will develop a personalized, interactive game.

2671 CS 8: Destination: Web Design
81 Hexter
Course Description: Students learn how to create and share the content of their own web pages. Students will choose their content and learn how to structure and style their pages using HTML and CSS.

## 9-12 Communication and Information Systems Courses

| Previous Course | Proposed Course | Rationale |
| :---: | :---: | :---: |
| Introduction to Technology <br> - $9-12^{\text {th }}$ Grade <br> - 5 Credits | Emerging Technologies <br> - $9-12^{\text {th }}$ Grade <br> - 5 Credits | - Ensures Millard Communication and Information Systems Standards and Indicators are taught <br> - Course provides opportunities to build flexibility and adaptability to evolving technologies |
| Information Technology Applications <br> - $9-12^{\text {th }}$ Grade <br> - 5 Credits | Business Technologies <br> - $9-12^{\text {th }}$ Grade <br> - 5 Credits | - Ensures Millard Communication and Information Systems Standards and Indicators are taught <br> - Course will focus on productivity software associated in the business industry |
| Computer Science Principles <br> - $9-12^{\text {th }}$ Grade <br> - 5 Credits | Cybersecurity <br> - $9-12^{\text {th }}$ Grade <br> - 5 Credits | - Ensures Millard Communication and Information Systems Standards and Indicators are taught <br> - Course fulfills gap to meet Nebraska Department of Education Program of Study <br> - Meets crucial need for a globalized technological society |
| Computer Science Programming <br> - $9-12^{\text {th }}$ Grade <br> - 5 Credits | Introduction to Computer Science <br> - $9-12^{\text {th }}$ Grade <br> - 5 Credits | - Ensures Millard Communication and Information Systems Standards and Indicators are taught <br> - Course fulfills gap to meet Nebraska Department of Education Program of Study <br> - Provides a generalist focus of computer science |
| Advanced Placement ${ }^{\circledR}$ Computer Science Principles <br> - $9-12^{\text {th }}$ Grade <br> - 10 Credits | Advanced Placement ${ }^{\circledR}$ <br> Computer Science Principles <br> - $9-12^{\text {th }}$ Grade <br> - 10 Credits | - Ensures Millard Communication and Information Systems Standards and Indicators are taught <br> - Provides an introductory Advanced Placement ${ }^{\circledR}$ Computer Science option <br> - Course aligns with requirements of College Board |
| AP Computer Science A <br> - $10-12^{\text {th }}$ Grade <br> - 10 Credits <br> - Prerequisite(s) Computer Science Programming | AP Computer Science A <br> - $10-12^{\text {th }}$ Grade <br> - 10 Credits | - Ensures Millard Communication and Information Systems Standards and Indicators are taught <br> - Rigorous focus on Java programming <br> - Course aligns with requirements of College Board |


| Dropped BusinessMarketing Internship course | Digital Media <br> - $9-12^{\text {th }}$ Grade <br> - 5 Credits | - Ensures Millard Communication and Information Systems Standards and Indicators are taught <br> - Provides an advanced exposure to graphic arts <br> - Previously taught MSHS IT Program, offered at all MPS high schools |
| :---: | :---: | :---: |
| Digital Design <br> - $9-12^{\text {th }}$ Grade <br> - 5 Credits | Digital Production <br> - $9-12^{\text {th }}$ Grade <br> - 5 Credits/Semester | - Ensures Millard Communication and Information Systems Standards and Indicators are taught <br> - Capstone course for to develop project according to goal |
| Keyboarding and Input Technology | Advanced Digital Media | - Ensures Millard Communication and Information Systems Standards and Indicators are taught <br> - Designed for entry-level digital design career positions <br> - Previously taught MSHS IT Program, offered at all MPS high schools |
| Dropped Business- <br> Management \& Leadership Internship course | Career and Technical Education Internship <br> - 11-12 grade level <br> - 5 credits/semester (maximum of 10 credits in a school year) | - Expanded Work-Based Learning Experience-Internship course for all students in Career and Technical Education (CTE) <br> - Aligns with Nebraska Perkins V State Plan Strategic Priorities |

## 9-12 Communication and Information Systems



Career and Technical Education Internship

Students who complete a single pathway are encouraged to expand their knowledge by completing an additional pathway.

# 9-12 Communication and Information Systems Course Descriptions 

## 0569 Introduction to Computer Science

5 Credits
Course Description: Students will learn to code in a text based computing language. Computer science is a foundational part of every career field in an increasingly digital world. Programming in this course will focus on establishing a basis for using computational thinking techniques, creativity, and refining practices. Students will apply the legal, ethical, and social responsibilities of computing.

0565 Advanced Placement ${ }^{\circledR}$ Computer Science Principles
10 Credits
Course Description: Students will learn the foundational concepts of computer science and will be challenged to explore how computing and technology can influence the world. This course is more than a traditional introduction to programming; it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. Students will employ creativity and problem solving to explore and create computational artifacts. Students will apply the legal, ethical, and social responsibilities of computing. This course will prepare students to take the Advanced Placement ${ }^{\circledR}$ Computer Science Principles exam.

0573 Cybersecurity

## 5 Credits

Course Description: Students will investigate the practice of protecting systems, networks, and programs from digital attacks. The course will introduce broad tools and concepts applied to both offensive and defensive data management. Students will apply philosophical and computational thinking to a variety of cybersecurity practices that influence all individuals, corporations, and nations. Through a broad range of computer science topics, students will apply the legal, ethical, and social responsibilities of computing.

Prerequisite(s): Introduction to Computer Science or AP Computer Science Principles
0257 Advanced Placement ${ }^{\circledR}$ Computer Science A
10 Credits
Course Description: Students will utilize object-oriented programming methodology for problem solving and algorithm development. This course also includes the study of data structures, recursion, best design practices, and abstraction. Students will apply the legal, ethical, and social responsibilities of computing. Completion of this course will prepare students to take the Advanced Placement ${ }^{\text {® }}$ Computer Science exam.

Prerequisite(s): Introduction to Computer Science or Advanced Placement ${ }^{\circledR}$ Computer Science Principles

Course Description: Students will explore emerging technologies as it applies to their success for high school, college, and career. The course will emphasize digital citizenship and communication. Students will apply the legal, ethical, and social responsibilities of computing.

0566 Business Technologies
5 Credits
Course Description: Students will think analytically and manipulate information using productivity software. Students will demonstrate digital citizenship while practicing professional communication techniques by collaborating and communicating via the Internet. Students will apply the legal, ethical, and social responsibilities of computing.

## 0570 Digital Media

Course Description: Students will create, design, and produce digital media including graphics, video, and animations. Emphasis will be placed on the effective use of industry standard tools for interactive multimedia production. Students will apply the legal, ethical, and social responsibilities of computing.

## 0574 Advanced Digital Media

5 Credits
Course Description: Students will develop advanced skills to plan, design, and create interactive projects using elements of texts, graphics, and digital imaging. These skills will prepare students for entry-level positions in the digital design field. This course will focus on effective page layout, image creation and manipulation, interactivity, content creation, and project management. Students will apply the legal, ethical, and social responsibilities of computing.

## Prerequisite(s): Digital Media

0568 Digital Production
5 Credits
Course Description: Students, who have completed the Digital Design and/or the Business
Technology sequence, will pursue advanced pathway applications. Students will work independently or collaboratively to complete problem-based learning projects. Students will evaluate the client's needs to produce professional digital presentations. Finally, students will complete a capstone project or create a digital portfolio. The legal, ethical, and social responsibilities of computing will be stressed.

Prerequisite(s): Advanced Digital Media or either Emerging Technology and Business Technology

## Career and Technical Education Internship

## 11-12 5 Credits/Semester

Course Description: At this capstone level, students will demonstrate the specific technical and career-readiness skills they have gained through their previous Career and Technical Education preparation coursework. This workplace experience is a proactive approach to bridge education and workplace performances. Work-Based Learning Experiences provide supervised on-the-job opportunities for students to continue to develop and demonstrate their academic, technical, and career readiness skills.

Students are required to:

- participate in a paid internship learning experience.
- work part-time, 180 hours minimum (approx. 10 hours/week).
- complete Work-Based Learning Experience documents.
- participate in Safety and Equipment Training where required.

Prerequisite(s): Concurrent classroom instruction in a career and technical education course that aligns with internship focus

## AGENDA SUMMARY SHEET

## Agenda Item: Approval of Middle School Electives Instructional Materials

 and Middle School Electives Field Study for 2021-2022Meeting Date: April 19, 2021

## Background/

Description:
The following new middle school course offerings were approved by the Board of Education in 2018: Young Adult Literature, Creative Writing, HAL Challenge, Law and Public Service, and STEM. Existing Millard Frameworks were revised and approved by the Board of Education. The next step in the curriculum process was to select and develop instructional materials for the courses. Millard teachers used a combination of purchased, open education resources (OER), and teacher-created resources to develop the materials for these courses. The first-year/first-level courses and the second-year/second-level courses were approved over the past two school years. Tonight, we bring the third-year/third-level materials to the Board for approval.

In the 2021-2022 school year, we will be creating the third level of the Bridge to Early College courses.

Action Desired: Approval of Middle School Electives Instructional Materials and Middle School Electives Field Study for 2021-2022

Policy / Strategic Plan Reference:

Strategy 2: We will develop and implement plans to differentiate and expand our instructional delivery system to meet each student's needs in a changing world.

Responsible Person(s): Dr. Heather Phipps, Dr. Tony Weers, Dr. Melanie Olson, Jan Dahlgaard, Dr. Amy Himes, Monica Hutfles, Diane Reiners, and Nichole Schwab.

## Superintendent's Signature:



## Proposal for Middle School Electives Instructional Materials

Bridge to Early College Honors English 7 Creative Writing 8
HAL Challenge 8

Law and Public Service 8
Leadership in Bridge to Early College 7 STEM 8

| Course | Cost | Primary Instructional Resources |
| :--- | :--- | :--- |
| Bridge to Early <br> College Honors <br> English 7 | Approx \$400 | My Perspectives Grade 7, 2017, Pearson <br> Grammar for Writing 7, 2008, McDougal-Littell <br> Literature Grade 7, 2008, McDougal-Littell <br> The Giver by Lois Lowry <br> The Outsiders by S.E. Hinton + one choice companion text <br> Phineas Gage by John Fleischman |
| Creative Writing 8 | $\$ 0$ |  |

## Estimated cost for adoption:

Estimated total cost of $\$ 1811$ for implementation. After initial implementation, the Leadership Bridge to Early College course will also have a minimum yearly subscription fee of $\$ 499.00$ for the Mindset Matters curriculum.

## Middle School Electives Implementation

## Background

In the winter/spring of 2020-21, select middle school teachers plus all six High Ability Learner (HAL) Facilitators were involved in the development of the second year of our new electives courses. Teachers and HAL Facilitators at all six middle schools were involved in the field study of the instructional materials and course guides.

In addition, instructors responded to a Google Survey throughout the fall to gather feedback and potential course guide revisions. Recently, the writing teams, which included representation from each building and all Middle School HAL Facilitators, reconvened to update each course.

## Bridge to Early College Honors English 7

Two teachers from Central Middle School met on a variety of days in-person and via Zoom to create the course guide, instructional site, and select readings for the new Honors English 7 course to be implemented in their Bridge to Early College program next fall. Meetings also included some professional development regarding the instructional differences and intersections between English Language Arts 7 and Honors English 7. For all of the new novels, we have had readers complete reviews.

## Creative Writing 8

At the conclusion of Semester 1, the Creative Writing 8 field test teachers submitted responses to a Google Survey regarding the need to revise the course guide before approval and official implementation. All Creative Writing 8 teachers were trained asynchronously in either June or August.

## HAL Challenge 8

HAL Facilitators met on February 2, 2021 and February 16, 2021 to propose changes and a team of HAL Challenge 8 teacher representatives approved the changes on March 2, 2021. Based on these recommendations, a Critical Thinking Exploration lesson was developed as an optional lesson, which can occur at the end of the Future City Class Project. This lesson provides an opportunity for students to engage further in critical thinking.

## Law and Public Service 8

At the conclusion of Semester 1, the Law and Public Service 8 field test teachers submitted responses to a Google Survey regarding the need to revise the course guide before approval and official implementation. All Law and Public Service 8 teachers were trained asynchronously in either May or August.

## Leadership in Bridge to Early College 7

The writing team members met on a variety of in-person days during the 2020-21 school year to develop this 6-week (hexter) elective course. This course focuses on MPS College and Career Readiness Standards and leadership skills to be implemented in their Bridge to Early College Program next fall. The writing team has developed a course guide and instructional resources to engage students to reflect and act on what it means to have courage, honor, confidence, perseverance, respect, responsibility, communication, and innovation.

## STEM 8

STEM teachers began the 2018-2019 academic year with a complete 6-week (hexter) course curriculum divided by topic and by week. Teachers introduced overarching science disciplinary core ideas and provided students with direct research guidance and introduced group roles (i.e. Project Manager, Technology Lead, and Communications Director). After the initial implementation, STEM teachers recommended separate course guides for each grade level to prevent overlapping content and to facilitate growth from year-to-year in STEM. In 2019-2020, STEM I teachers implemented three separate courses, STEM 6, STEM 7, and STEM 8. Each grade level has a 3-Dimensional STEM course guide designed specifically for that grade level with on-grade level standards and indicators to reinforce learning in Science 6, 7 , and 8 . The course differentiation by grade level has allowed teachers to teach on-grade level standards and to build a coherent STEM elective sequence so students increase their STEM skills and abilities as they progress through their middle school years. A Google Site was created allowing teachers to easily access course guides. STEM 6, 7, 8

## Community Review Nights

In addition to the instructional materials processes noted above, an opportunity was provided to community members to preview the proposed materials and resources on Thursday, March 18, and again on Tuesday, March 23. A total of one community member attended. Conversation centered around the new materials for Communication and Information Systems as well as clarification of the Bridge to Early College program at Central Middle School.

## Law and Public Service 8 Committee on American Civics Review

Prior to community review, the Committee on American Civics met Monday, March 8th, to review the Law and Public Service 8 materials. No recommended changes were noted above during the community review process, nor during the Committee on American Civics Meeting. Committee on American Civics members were impressed with this offering at the middle school level.
AGENDA ITEM: Administrator Recommended for Hire


OPTIONS \& ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Kevin Chick

SUPERINTENDENT APPROVAL: $\qquad$

## AGENDA SUMMARY SHEET

## Agenda Item: <br> Human Resources

Meeting Date: April 19, 2021

## Background

Description: Personnel Items: (1) Recommendation to Hire; (2) Resignation Agenda; (3) Leave of Absence Agenda

Action Desired:

Policy /
Strategic Plan Reference:

Responsible Persons): $\quad \begin{aligned} & \text { Dr Kevin Chick } \\ & \text { Associate Superintendent of Human Resources }\end{aligned}$

Approval

N/A

Superintendent's Signature:


## TEACHER RECOMMENDED FOR HIRE

## Recommend: The following teachers be hired for the 2021-2022 school year:

1. Jaclyn M. Harris - MA - College of St. Mary. Teacher Librarian at Norris Elementary School for the 2021-2022 school year. Previous Experience: Gross Catholic School (2016-2020); Elkhorn Public Schools (2013-2015)
2. Taylor R. Sandoe - BA+27 - Hastings College. Special Education Resource teacher at Beadle Middle School for the 2021-2022 school year. Previous Experience: Grand Island Public Schools (2018-present)
3. Andrea M. Egelkraut - MA - Bethel University, MN. Special Education Resource teacher at Millard North High School for the 2021-2022 school year. Previous Experience: White Bear Lake, MN (2016-present)
4. Kellie R. Hoyt - MA - California State University. Title I Preschool teacher at Holling Heights Elementary School for the 2021-2022 school year. Previous Experience: Westside Public Schools (2018-present); Emblem Academy, CA (2013-2017)
5. Alyssa M. Herold - BA - East Carolina University. Grade 2 teacher at Morton Elementary School for the 2021-2022 school year. Previous Experience: Lincoln Public School District (2018-present)
6. Sheridan K. Banzhaf - BA+21 - University of Nebraska, Kearney. Grade 4 teacher at Cody Elementary School for the 2021-2022 school year. Previous Experience: Lexington Public School District (2017-present)
7. Brooke D. Studt - MA - Doane University. Grade 2 teacher at Wheeler Elementary School for the 2021-2022 school year. Previous Experience: Children’s Respite Care Center (2018-present); Buffett Early Childhood Institute (2015-2018); Millard Public School District (2008-2015); Omaha Public School District (2008); McKinney Independent School District, TX (2004-2007); Broward County Public Schools, FL (2003-2004); Metropolitan Nashville Public School, TN (2003)
8. Emily J. Morgan - BA - University of Nebraska, Lincoln. Resource teacher at Cottonwood Elementary School for the 2021-2022 school year.
9. Britnee L. Gutgsell - MA - University of Nebraska, Lincoln. Preschool teacher at Norris Elementary School for the 2021-2022 school year. Previous Experience: Elkhorn Public Schools (2013-present)
10. Courtney M. Cloyed - BA - University of Nebraska, Omaha. Grade 2 teacher at Wheeler Elementary School for the 2021-2022 school year. Previous Experience: Richardson ISD, TX (2020-present); Millard Public Schools (2018-2020)
11. Tyson J. Chromy - MA - University of Nebraska, Kearney. Social Studies teacher at Millard North High School for the 2021-2022 school year. Previous Experience: North Platte Public Schools (2018-present)
12. Alexandrea G. O’Donnell - BA+36 - Bellevue University. Social Studies teacher at Horizon High School for the 2021-2022 school year.
13. Danielle M. Douglas - MA+3 - University of Nebraska, Omaha. English Language Arts teacher at Beadle Middle School for the 2021-2022 school year. Previous Experience: Omaha Public Schools District (2013-present)
14. Alessandra C. Derks - BA - Montessori teacher at Montclair Elementary School for the 2021-2022 school year. Previous Experience: Millard Public Schools (20202021) Currently on a short-term contract.
15. Michele E. Smith - BA+30 - Ohio State University. Math teacher at Millard South High School for the 2021-2022 school year. Previous Experience: Centerville School District, OH (2017-present)
16. John D. Spady - BA+18 - University of Nebraska, Omaha. Language Arts teacher at Millard West High School for the 2021-2022 school year.
17. Scott A. Gibson - MA - Doane University. Industrial Technology teacher at Millard West High School for the 2021-2022 school year. Previous Experience: Grand Island Public School District (2014-present); Litchfield Public School District (2013-2014)
18. Emily M. Taylor - BA - University of Nebraska, Lincoln. Spanish teacher at Beadle Middle School for the 2021-2022 school year.
19. Jenna L. Krueger - MA - Concordia University. Grade 4 teacher at Ezra Elementary School for the 2021-2022 school year. Previous Experience: Torrington Public Schools, WY (2017-Present); Grand Junction, CO (2012-2017)
20. Savannah R. Dannenberg - BA - University of Nebraska, Omaha. Grade 4/5 Montessori teacher at Montclair Elementary School for the 2021-2022 school year.
21. Jill E. Carden - MA+36 - Concordia University. Special Education Resource teacher at Central Middle School for the 2021-2022 school year. Previous Experience: Omaha Public Schools District (1990-Present)
22. Sidney R. Benson - BA - University of Nebraska, Omaha. Grade 5 teacher at Reagan Elementary School for the 2021-2022 school year.
23. Sara S. Conahan - MA - Grade 3 teacher at Aldrich Elementary School for the 2021-2022 school year. Previous Experience: Ralston Public School District (2011Present)
24. Emily A. Welch $-\mathrm{BA}+36$ - Brigham Young University. Science teacher at Millard South High School for the 2021-2022 school year.

## RESIGNATIONS

## Recommend: The following resignation(s) be accepted:

1. Alicia M. Judernatz - Teacher Librarian at Beadle Middle School. Resigning at the end of the 2020-2021 school year to take a teaching position with Gretna Public Schools.
2. Andrea Lo - EL teacher at Central Middle School. Resigning at the end of the 2020-2021 school year because of family relocation.
3. Patricia M. Knudson - Language Arts teacher at Millard West High School. Retiring at the end of the 2020-2021 school year.
4. Julie A. Nielsen - Elementary CORE teacher at Cather Elementary School. Resigning at the end of the 2020-2021 school year for personal family reasons.
5. Yano W. Jones - Dean of Students at Central Middle School. Resigning at the end of the 2020-2021 school year to take an administrative positon with Papillion Public Schools.
6. Shane M. Thibault - Physical Education teacher at Morton Elementary School. Resigning at the end of the 2020-2021 school year to take a teaching position with Bennington Public Schools.
7. Ashley R. Gartner - Math teacher at Central Middle School. Resigning at the end of the 2020-2021 school year to take a teaching position with Westside Public School District.
8. Caitlin M. McGoldrick - Grade 5 teacher at Holling Heights Elementary School. Resigning at the end of the 2020-2021 school year because of family relocation.
9. Carina R. Jacobson - Science and Math teacher at Russell Middle School. Resigning at the end of the 2020-2021 school year because of family relocation.
10. Kimberly C. Hallquist - Grade 4 teacher at Sandoz Elementary School. Retiring at the end of the 2020-2021 school year.
11. Brett M. Navin - Physical Education teacher at Cather Elementary School. Resigning at the end of the 2020-2021 school year for employment outside of education.
12. Hannah M. Hoxie - Grade 5 teacher at Abbott Elementary School. Resigning at the end of the 2020-2021 school year because of family relocation.
13. Ryan D. Saunders - Principal at Black Elk Elementary School. Resigning at the end of the 2020-2021 school year to take the Superintendent of Springfield/Platteview School District position.
14. Nicole M. Nelson - School Nurse at Beadle Middle School. Resigning at the end of the 2020-2021 school year to return to school to further her education.
15. Beverly J. Couch - Grade 4 teacher at Neihardt Elementary School. Resigning at the end of the 2020-2021 school year because of family relocation.
16. Jennifer M. Callahan - Grade 6 teacher at Russell Middle School. Resigning at the end of the 2020-2021 school year to take a teaching position with Bennington Public Schools District.
17. Patricia M. Edwards - Teacher Nurse at Keith Lutz Horizon High School. Resigning at the end of the 2020-2021 school year to take a position with Omaha Public Schools District.
18. Logan T. Miller - Social Studies teacher at Horizon High School. Resigning at the end of the 2020-2021 school year to take a position with Glenwood Community Schools District.
19. Megan E. Ahlvers - Primary Montessori teacher at Montclair Elementary School. Resigning at the end of the 2020-2021 school year to take a teaching position at a private Montessori school.

## LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1. Laura C. Gill - Grade 5 teacher at Reeder Elementary School. Requesting a Leave of Absence for the 2021-2022 school year for personal reasons.
2. Timothy J. Mlinar - Grade 6 teacher at Millard North Middle School. Requesting a Leave of Absence for the 2021-2022 school year to further his education.
3. Hillery C. Workman - Kindergarten teacher at Ackerman Elementary School. Requesting a Leave of Absence for the 2021-2022 school year for personal family reasons.
4. Timothy D. Royers - Current MEA President. Requesting a Leave of Absence for the 2021-2022 school year.

## AGENDA SUMMARY SHEET

## Agenda Item:

Meeting Date:
Background/
Description:

Action Desired:

## Policy/Strategic Plan

 Reference:High School Small Class Size Report
April 19, 2021

On April 6, 2015, the Selective Abandonment Report regarding High School Small Class Size Analysis was shared with the Board of Education. At that time, it was recommended that Educational Services reinstate the Board of Education Policy: Curriculum, Instruction, and Assessment: Secondary Class Size, which was approved by the Board of Education on May 5, 2015, as Policy 6225. The policy calls for an annual Board of Education report of course class sizes within secondary schools with recommendation of courses to be combined, canceled, or to be monitored based on enrollment of 14 or less students for three consecutive school years.

Information Only

District Strategic Plan: Parameter - No existing program, course, and/or service will be maintained unless it: meets a clearly demonstrated mission related need and survives a cost-benefit analysis and periodic evaluation.

Dr. Heather Phipps, Dr. Tony Weers, Dr. Melanie Olson

## Superintendent's Approval:



As per Board of Education Policy 6225, an analysis of course sizes within the high schools has been completed. A list of courses that have not met the minimum class size of 14 students and recommendations for consideration are noted. Enrollment history is gathered from Synergy (Millard Public Schools Student Information System) records.

The following statement was posted inside the cover of the 2021-2022 High School Curriculum Handbook and Registration Guide:

It is the intent of District and High School administrators to offer all courses and programs as noted within the 2021-2022 High School Curriculum Handbook and Registration Guide.
However, courses and/or program offerings may be canceled due to budget constraints and/or low enrollment numbers.

## Cancel

No courses are being recommended for cancellation due to the class size of less than 14 consecutively over the past two years and including the upcoming school year based on early enrollment figures.

## Retain and Continue to Monitor

Based on the increase or fluctuation of class size for the following courses, they are being recommended to be retained and monitored. While some have been below 15 students for three consecutive school years, consideration was given to monitor and allow buildings to adjust accordingly during the next school year pending student enrollment.

| Building | Course Code | Course Name | 2018-19 Actual | $\begin{gathered} \text { 2019-20 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} 2020-21 \\ \text { Actual } \end{gathered}$ | 2021-22 Early |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North HS | 0730 A/B | Advanced Studio Art | 9 | 10 | 7 | 9 |
|  | 0799 | AP Music Theory | 13 | 13 | 14 | 11 |
|  | 0384 A/B | AP Physics 2: Algebra-based | 14 | 4 | 7 | 10 |
|  | 0815 A/B | Athletic Training and Sports Injury | 11 | 5 | 12 | 13 |
|  | 0709 | Commercial Graphic Design | 13 | 9 | 9 | 17 |
|  | 0554 A/B | IB Business Management SL/HL I | 9 | 9 | 9 | 10 |
|  | 0266 A/B | IB Computer Science HL I | 6 | 3 | 9 | 9 |
|  | 0075A/B | IB Film HL II | 3 | 1 | 5 | 3 |
|  | 0161 A/B | IB Latin SL | 7 | 2 | 6 | 3 |
|  | 0321A/B | Intro IB Chemistry and IB Physics | 13 | 5 | 9 | 10 |
| South HS | 0537 | Creative Design | 14 | 4 | 13 | 15 |
|  | 0119A/B | AP German | 3 | 9 | 6 | 10 |
| West HS | 0139 A/B | AP French | 6 | 7 | 8 | 3 |
|  | 0747 | Music Connections | 8 | 1 | 13 | 15 |
|  | 0799 | AP Music Theory | 8 | 11 | 5 | 7 |
|  | 0815 A/B | Athletic Training and Sports Injury | 14 | 7 | 9 | 15 |

## Combine with another Course

Due to low class sizes consecutively the past three years, the following courses are being recommended for combination with a similar course. These courses will continue to be monitored during the 2021-2022 school year.

| Building | Course Code | Course Name | $\left\|\begin{array}{r} 2018-19 \\ \text { Actual } \end{array}\right\|$ | $\left\|\begin{array}{c} 2019-20 \\ \text { Actual } \end{array}\right\|$ | $\left\|\begin{array}{c} 2020-21 \\ \text { Actual } \end{array}\right\|$ | $\begin{array}{\|c\|} \hline 2021-22 \\ \text { Early } \\ \text { Enrollment } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Millard North | $\begin{aligned} & \hline 0728 \mathrm{~A} / \mathrm{B} \\ & 0729 \mathrm{~A} / \mathrm{B} \\ & 0706 \mathrm{~A} / \mathrm{B} \\ & \hline \end{aligned}$ | IB Visual Arts HL I combined with IB Visual Arts HL II and Intro IB Visual Arts | $\begin{gathered} \hline 2 \\ 4 \\ 10 \end{gathered}$ | $\begin{aligned} & 4 \\ & 2 \\ & 4 \end{aligned}$ | $\begin{aligned} & 4 \\ & 4 \\ & 7 \end{aligned}$ | $\begin{aligned} & 2 \\ & 3 \\ & 7 \end{aligned}$ |
|  | $\begin{aligned} & 0073 \mathrm{~A} / \mathrm{B} \\ & 0074 \mathrm{~A} / \mathrm{B} \end{aligned}$ | IB Film SL combined with IB Film HL I | $\begin{gathered} 12 \\ 7 \end{gathered}$ | $\begin{aligned} & 7 \\ & 4 \end{aligned}$ | $\begin{gathered} 13 \\ 9 \end{gathered}$ | $\begin{gathered} 14 \\ 6 \end{gathered}$ |
|  | $\begin{aligned} & \hline 0767 \mathrm{~A} / \mathrm{B} \\ & 0769 \mathrm{~A} / \mathrm{B} \end{aligned}$ | IB Music SL Band combined with IB Music SL Orchestra | 6 | 13 | 7 | 6 |
|  | $\begin{aligned} & \hline 0120 \mathrm{~A} / \mathrm{B} \\ & 0119 \mathrm{~A} / \mathrm{B} \end{aligned}$ | IB German SL combined with AP German | $\begin{gathered} 6 \\ 10 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 7 \\ & 7 \\ & \hline \end{aligned}$ | $\begin{gathered} 4 \\ 13 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 7 \\ & 8 \\ & \hline \end{aligned}$ |
|  | $\begin{aligned} & \hline 0375 \mathrm{~A} / \mathrm{B} \\ & 0376 \mathrm{~A} / \mathrm{B} \\ & \hline \end{aligned}$ | IB Biology SL combined with IB Biology HL I | 9 | 7 | 8 | 8 |
|  | $\begin{array}{\|l\|} \hline 0380 \mathrm{~A} / \mathrm{B} \\ 0381 \mathrm{~A} / \mathrm{B} \\ \hline \end{array}$ | IB Physics SL combined with IB Physics HL I | 7 | 4 | 3 | 5 |
|  |  |  |  |  |  |  |
| Millard South |  | No classes co-seated due to low class size |  |  |  |  |
|  |  |  |  |  |  |  |
| Millard West | $\begin{aligned} & \hline 0516 \\ & 0514 \end{aligned}$ | Management and Leadership Internship combined with Marketing Internship | 3 | 3 | 2 | 2 |

## AGENDA SUMMARY SHEET

Agenda Item: Core Knowledge at Disney Elementary Program Evaluation

Meeting Date: April 19, 2021

## Background/

Description:
The purpose of the Millard Public Schools Core Knowledge Program is to ensure high academic growth and success by providing a solid educational foundation for the student in a structured, teacher-directed setting. Per Policy 10,001.1, we conduct a program evaluation in the fifth year of any new program.

Action Desired: Information Only

## Policy /

Strategic Plan
Reference:
Strategic Plan Parameters:
No existing program, course, and/or service will be maintained unless it:
Meets a clearly demonstrated, mission-related need;
Survives a cost-benefit analysis and periodic evaluation.

## Responsible

Person(s):
Dr. Darin Kelberlau, Dr. Heather Phipps, Sharon Freeman

## Superintendent's Signature:

fin Dutfer

## Summary of Findings

Based on the original purpose of implementing the Core Knowledge Program at Disney Elementary, this study evaluated three main topics: enrollment, culture, and student achievement.

- Student enrollment has increased during the implementation of the Core Knowledge program. With this program nearing the completion of implementation, the school enrollment is approaching capacity.
- The culture and engagement of key stakeholders including staff, students, and parents at Disney is similar to or better than other elementary schools.
- Cultural diversity has increased at the school.
- Core Knowledge students achieve and grow as well as or better than their peers within Millard Public Schools in both reading and mathematics (as measured by MAP Growth).
- Core Knowledge provides parent choice with regard to their child's education.
- Core Knowledge parents are highly involved with a wide variety of school activities and their children's education.


## Disney Elementary Core Knowledge Program Evaluation

## Introduction and Purpose

Per Policy 10,001.1, the Department of Assessment, Research, and Evaluation conducts a program evaluation in the fifth year of any new program.

This program evaluation sets out to address the following guiding questions:

- To what extent does the Core Knowledge Program impact school enrollment?
- To what extent does the Core Knowledge Program impact school culture?
- To what extent does the Core Knowledge Program enhance student achievement?


## What is the Core Knowledge Program in Millard Public Schools?

The following information, from the Millard Public Schools website, presents background on the Core Knowledge Program.

## Program Development

The Core Knowledge Program at Disney Elementary opened in the 2016-17 school year with Kindergarten \& First grade. In 2018-19, second grade was added, and one grade level was added each year after. Disney now offers Kindergarten through Fourth grade. The addition of Fifth grade in 2021-22 will mark the final year of implementation.

## Program Philosophy

The purpose of the Millard Core Knowledge Program at Disney Elementary is to ensure high academic growth and success by providing a solid educational foundation for the student in a structured, teacher-directed setting through:

- Spalding method of intensive phonics
- Hirsch Core Knowledge curriculum sequence
- Clearly defined and measured student achievement
- A high degree of parental involvement

The Millard Core Knowledge Program will meet the criteria of the Core Knowledge Foundation and once fully implemented K-5, Disney will make application to be an official "Core Knowledge School".

## Overview of the Core Knowledge Program

- The major portion of instructional time is on the three core academic areas - reading, writing and math.
- The Spalding based phonics and Shurley Grammar methods use a multi-sensory approach to language arts.
- Saxon Math provides an incremental math program.
- E.D. Hirsh's Core Knowledge Sequence forms the basis for curriculum including literature, world and American history, geography, science/health, music, physical education, and art.
- Classroom activities are directed by the teacher.
- Classrooms are self-contained with four walls, which include individual desks in rows facing the teacher.
- High expectations are established for students.
- Rules of respect, responsibility, courtesy and resourcefulness are followed consistently.
- Students and parents acknowledge school expectations, and their responsibilities are acknowledged by parent, student, and teacher.
- Homework is assigned three days a week: Monday, Tuesday and Thursday.
- Students participate in all District assessments and Core Knowledge assessments.
- Parents are responsible for student transportation.


## Curriculum

History and Geography -- The E.D. Hirsch Core Knowledge Geography and History Sequence introduces and develops a spatial and physical sense of the world while providing a basic understanding of events and ideas in history. Geographical studies encompass physical processes, human and environmental interactions, cultural and location relationships, and region and cultural characteristics. The history studies expose students to early, ancient, and modern civilizations while they gain an appreciation of the important leaders, events, and history of our country. These combined studies provide a firm foundation of pertinent factual knowledge, which equip students with information to become critical thinkers and citizens.

Science and Health -- E.D. Hirsch's science and health includes physical, earth, and life sciences. Student knowledge of the life sciences is learned through observation, experience, and the use of the scientific method. Through this process students will learn to read for information and synthesize their thoughts in writing.
$\underline{\text { Art -- The E.D. Hirsch Core Knowledge sequence is followed to help children develop awareness }}$ of the history of art, elements of design, and techniques used in drawing and painting.

Reading and Language Arts -- Spalding phonics is the foundation of the reading, spelling, and writing program used at the Program. The Writing Road to Reading by Romalda Spalding serves as a general guide for this program. A multi-sensory approach (see it, hear it, say it, and write it) is used for explicit, intensive, systematic phonics instruction. Proper handwriting, correct spelling, and use of spelling rules, as well as vocabulary, comprehension skills, listening skills, and reading are stressed. The Open Court Reading© series is part of the literature component for the reading program. Classics and other books with wholesome ideas will be used. Teachers read to their students daily. E.D. Hirsch's recommended literature selections and common sayings are incorporated. The Shurley Method, a multi-sensory approach, includes practice and skills in fundamental grammar, usage, English rules, and composition. Writing and poetry are an integral part of the program. Students also learn proper delivery for oral presentation through poetry or prose recitations.

Math -- The Saxon Mathematics program provides emphasis on standard mathematical functions, as well as story problems. The students are taught to be mathematical problem solvers. Frequent drills on math facts ensure familiarity through practice. The Saxon program is supplemented to ensure mastery of District indicators.

Music / Physical Education -- Music and P.E. are taught on a daily rotation basis using District and Core Knowledge curriculum frameworks.

Technology -- Technology is used as a tool in assisting students to expand their knowledge in academic areas in order to support the Core Knowledge Curriculum. Frequent access will be given, but not limited to, daily work, research projects, and interactive workstations. In addition to enhancing engagement, students will also be given instant feedback with assessment results.

Technology instruction and digital literacy will be included at all grade levels through the use of iPads, laptops, and various software. It is essential for our students in the Core Knowledge Program to effectively utilize technology in order to be college and career ready.

Through the Site Planning process, the Disney Elementary Planning Committee proposed the development of a Core Knowledge Program within their school in addition to the existing Millard curriculum. An additional program was implemented to:

- Enhance student achievement
- Provide parent choice with regard to their child's education
- Increase parent involvement at school
- Combat declining student enrollment by attracting students from across the District and the metro area
- Enhance the positive school culture
- Promote and celebrate cultural diversity in the school and community

Furthermore, the overarching goal of the Core Knowledge Program is to ensure high academic growth and success. In addition the program aims to:

- Provide an opportunity for parent choice in education programs
- Increase parent and family engagement and participation in school and community programs
- Create a culturally responsible school and community
- Increase enrollment at Disney Elementary


## Disney Demographics

The percent of English Learners (EL) at Disney has increased since 2016-17. This increase is due to the EL program being added to the school building.

## Table 1: English Learners at NE, MPS, Disney Elementary

| Years | State | District | School |
| :--- | :---: | :---: | :---: |
| $2015-2016$ | $6.09 \%$ | $1.53 \%$ | $0.00 \%$ |
| $2016-2017$ | $7.28 \%$ | $1.81 \%$ | $3.40 \%$ |
| $2017-2018$ | $6.87 \%$ | $1.56 \%$ | $9.33 \%$ |
| $2018-2019$ | $7.16 \%$ | $2.24 \%$ | $11.85 \%$ |
| $2019-2020$ | $7.43 \%$ | $2.56 \%$ | $14.57 \%$ |

The percentage of High Ability Learners at Disney was trending downward but has rebounded and increased to an even higher level than in 2015-16.

Table 2: High Ability Learners at Disney Elementary

| Data Years | Percentage |
| :--- | :---: |
| $2015-2016$ | $5.07 \%$ |
| $2016-2017$ | $5.16 \%$ |
| $2017-2018$ | $3.72 \%$ |
| $2018-2019$ | $2.33 \%$ |
| $2019-2020$ | $6.04 \%$ |
| $2020-2021$ | $5.98 \%$ |

Mobility rates at Disney were rising through 2017-18. Since that school year the school mobility rate has been on a downward trend.

Table 3: Mobility Rates at NE, MPS, and Disney Elementary

| Years | State | District | School |
| :--- | :---: | :---: | :---: |
| $2015-2016$ | $11.24 \%$ | $7.73 \%$ | $14.86 \%$ |
| $2016-2017$ | $11.08 \%$ | $8.60 \%$ | $15.74 \%$ |
| $2017-2018$ | $10.86 \%$ | $7.75 \%$ | $16.62 \%$ |
| $2018-2019$ | $10.32 \%$ | $8.51 \%$ | $13.22 \%$ |
| $2019-2020$ | $8.36 \%$ | $6.82 \%$ | $13.73 \%$ |

*Mobility is calculated by the total number of students that enter or leave between the last Friday in September and the last day of school / total number of students. A student can only be counted once.

Similar to Nebraska and MPS, the percentage of students enrolled in Free/Reduced priced lunches has increased. The 2018-19 school year did see a decline at Disney, but numbers were back up in 2019-20.

Table 4: Percentage of Students Enrolled in Free / Reduced Priced Lunches

| Years | State | District | School |
| :--- | :---: | :---: | :---: |
| $2015-2016$ | $44.12 \%$ | $18.11 \%$ | $30.45 \%$ |
| $2016-2017$ | $44.65 \%$ | $20.91 \%$ | $38.32 \%$ |
| $2017-2018$ | $45.83 \%$ | $20.76 \%$ | $43.84 \%$ |
| $2018-2019$ | $45.21 \%$ | $20.94 \%$ | $38.86 \%$ |
| $2019-2020$ | $45.60 \%$ | $21.99 \%$ | $40.94 \%$ |

## To what extent does the Core Knowledge Program impact school enrollment?

Enrollment over the years at Disney Elementary remained fairly constant and not at building capacity. However, with the addition of the Core Knowledge Program, the building enrollment has increased.

Figure 1: Disney Elementary Building Enrollment Information
Disney Elementary Enrollment


The table below displays the grade level enrollment throughout the years of implementation. Also included are the enrollments of the other classroom sections that do not use the Core Knowledge (CORE) program. The building enrollment has increased from the first year of implementation to the current school year.

Table 5: Disney Elementary Enrollment Information by Program by Grade Level

|  |  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \underset{\sim}{\underset{O}{0}} \\ & \underset{O}{0} \end{aligned}$ | KG | 19 | 12 | 21 | 21 | 20 |
|  | 1 | 17 | 18 | 16 | 20 | 21 |
|  | 2 |  |  | 21 | 17 | 18 |
|  | 3 |  |  |  | 19 | 19 |
|  | 4 |  |  |  |  | 19 |
|  | KG | 39 | 40 | 44 | 47 | 35 |
|  | 1 | 37 | 45 | 46 | 44 | 50 |
|  | 2 | 55 | 66 | 39 | 39 | 37 |
|  | 3 | 55 | 56 | 67 | 38 | 36 |
|  | 4 | 46 | 52 | 54 | 64 | 38 |
|  | 5 | 53 | 54 | 55 | 48 | 56 |
| Total |  | 321 | 343 | 363 | 357 | 349 |

One goal of implementing the Core Knowledge program at Disney Elementary was to increase enrollment to better utilize the capacity of the school building. The program could draw students from outside the Disney attendance area. The table below shows the school of residence of Disney students who do not live in the Disney neighborhood.

Table 6: School of Residence for Disney Students

| School of <br> Attendance | School of <br> Residence | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 0 - 2 1}$ |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| Disney | Non MPS | 128 | 111 | 101 | 89 | 59 |
|  | Abbott | 1 | 1 |  |  |  |
|  | Ackerman | 11 | 5 | 3 | 2 | 1 |
|  | Aldrich | 1 | 1 |  |  |  |
|  | Black Elk | 5 | 3 | 4 | 2 | 3 |
|  | Bryan | 10 | 11 | 7 | 6 | 2 |
|  | Cather | 1 | 1 | 1 |  |  |
|  | Cody | 3 | 3 | 2 | 2 | 1 |
|  | Cottonwood | 6 | 4 | 3 | 3 | 1 |
|  | Ezra |  | 1 |  |  |  |
|  | Hitchcock | 5 | 7 | 5 | 6 | 10 |
|  | Holling Heights | 5 | 9 | 4 | 5 | 4 |
|  | Montclair |  | 2 | 2 | 2 |  |
|  | Neihardt | 11 | 16 | 13 | 13 | 6 |
|  | Norris | 10 | 7 | 5 | 5 | 10 |
|  | Reagan | 4 | 6 | 1 | 2 | 2 |
|  | Reeder |  | 1 | 1 | 3 | 2 |
|  | Rockwell | 2 | 5 | 10 | 11 | 5 |
|  | Rohwer | 5 | 2 | 2 | 2 |  |
|  | Sandoz | 2 | 3 | 3 | 4 | 9 |
|  | Upchurch | 5 | 2 | 1 | 1 | 1 |
|  | Wheeler | 5 | 5 | 5 | 3 |  |
| Willowdale | 6 | 5 | 1 | 2 | 2 |  |
|  | 226 | 211 | 174 | 163 | 118 |  |

Even though there are not more Disney students that come from other schools in or outside of Millard, the enrollment at Disney has increased during the implementation. The building is closer to full capacity than prior to the Core Knowledge Program implementation.

## To what extent does Core Knowledge impact school culture?

Parents - Parents completed the MPS Engagement Survey in the Fall of 2019. Due to the
COVID-19 pandemic MPS chose not to administer the survey during the Fall of 2020. The survey consists of items that seek input regarding self involvement (Self), school (Building), and the Millard Public Schools (District). The survey topics include Basic Needs, Climate \& Culture, Communication, and Leadership. The final section asks the respondent to answer the question, Which grade would you give the district / building / self: A, B, C, D, F?

Table 7: 2019 Parent Engagement Results by Lens, Domain, "Grade"

|  |  | 2019 |  |
| :---: | :---: | :---: | :---: |
|  |  | Disney | MPS |
|  | District | 3.14 | 3.31 |
|  | Building | 3.36 | 3.50 |
|  | Self | 3.48 | 3.52 |
| 2$i$00 | Basic Needs | 3.18 | 3.40 |
|  | Climate \& Culture | 3.36 | 3.49 |
|  | Communication | 3.37 | 3.44 |
|  | Leadership | 3.25 | 3.34 |
| $\begin{aligned} & \infty \\ & \stackrel{\circ}{\circ} \\ & \ll \end{aligned}$ | District | 94\% | 93\% |
|  | Building | 88\% | 96\% |
|  | Self | 94\% | 91\% |

The parent engagement scores were slightly lower than other MPS parents. However, the percentage of Disney parents grading the District and their engagement an A or B were higher than other parents.

Students -- Students in Grades 3-5 completed the MPS Engagement Survey in the Fall of 2019. Like the Parent survey, MPS chose not to administer the survey during the Fall of 2020.

Table 8: 2019 Student Engagement Results by Lens, Domain, "Grade"


The students in Disney had similar engagement results to other 3rd-5th graders throughout the Millard School District. Students are engaged and overall positive relative to their building, self, and the three domains: Academics / Study, Future, and Safety \& Kindness.

Staff -- Staff completed the MPS Engagement Survey in the Fall of 2019. Due to the COVID pandemic MPS chose not to administer the survey during the Fall of 2020.

Table 9: 2019 Staff Engagement Results by Lens, Domain, "Grade"


The results for the staff at Disney had similar or higher scores, with few exceptions, than other staff at MPS. Disney staff are an engaged group with high scores.

## Cultural diversity

Ethnicity breakdown is displayed below. There is more diversity at Disney Elementary currently, as compared to prior to implementing the Core Knowledge Program in the 2015-16 school year.

Figure 2: Disney Elementary Ethnicity Distribution Over Time

## Disney Elementary Ethnicity



Years

The counts for the display above of students are listed below in table format.

## Table 10: Disney Elementary Ethnicity Distribution

|  | American <br> Indian or <br> Alaska <br> Native | Asian | Black or <br> African <br> American | Nispanic <br> or Latino | Native <br> Hawaiian <br> Pacific <br> Islander | White | More <br> Races |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2015-16$ | 4 | 28 | 19 | 26 | 0 | 239 | 19 |
| $2016-17$ | 4 | 41 | 22 | 33 | 0 | 248 | 20 |
| $2017-18$ | 4 | 45 | 20 | 52 | 2 | 205 | 21 |
| $2018-19$ | 5 | 63 | 24 | 63 | 2 | 211 | 18 |
| $2019-20$ | 3 | 63 | 20 | 66 | 1 | 210 | 18 |
| $2020-21$ | 3 | 68 | 18 | 69 | 1 | 174 | 18 |

## Parent Involvement

Parent Nights for Families -- CORE Parent Involvement

- CORE Knowledge information night
- Classroom parent nights -- overview of curriculum programs such as Spaulding and Shurley
- Curriculum Night -- not uncommon to have $100 \%$ attendance
- Open House -- not uncommon to have $100 \%$ attendance
- Parent-Teacher Conferences -- typically 96-100\% attendance

Building Teams

- Watch Dogs / Super Moms -- $50 \%+$ were CORE parents
- School Improvement Team -- 4 CORE parents participated
- PTO Events -- CORE parent volunteers
- Partners for Education Events -- high level of attendance in CORE classrooms
- Classroom Presentations

Also, CORE families are represented on district teams, such as the Superintendent Advisory Committee. It is quite evident that CORE families are extremely active in school events and the education of their students.

## To what extent does CORE enhance student achievement at Disney Elementary?

The following table lists the median national percentile rank for CORE students and other MPS elementary students by testing season for the past four school years. CORE students achieve at or above other MPS students in nearly all testing events and both subjects -- in some cases, well above.

Table 11: Median National Percentile of Core Knowledge Students vs. MPS Elementary Students by Testing Event

|  |  | CORE |  |  | MPS |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall | Winter | Spring | Fall | Winter | Spring |  |
| Language Arts | $2017-18$ | 65 | 70 | 79 | 69 | 69 | 70 |
|  | $2018-19$ | 69.5 | 78 | 78.5 | 67 | 71 | 71 |
|  | $2019-20$ | 71 | 81 |  | 68 | 72 |  |
|  | $2020-21$ | 84 | 91 |  | 64 | 73 |  |
| Mathematics | $2017-18$ | 63.5 | 63 | 77 | 65 | 64 | 69 |
|  | $2018-19$ | 66 | 79 | 80.5 | 67 | 68 | 70 |
|  | $2019-20$ | 72 | 82.5 |  | 67 | 72 |  |
|  | $2020-21$ | 87.5 | 90.5 |  | 63 | 73 |  |

The table below measures growth within school years for Core Knowledge students and other elementary MPS students. The median national growth percentile from Fall to Spring over the two school years indicate that Core Knowledge students grow similarly or greater than their peers. Due to COVID 2019-20 there were no Spring testing results.

Table 12: Median Growth Percentile (National) of CORE vs. MPS Elementary Students by School Year from Fall to Spring

|  |  | CORE <br> Spring | MPS <br> Spring |
| :--- | :---: | :---: | :---: |
| Language Arts | $2017-18$ | 77 | 70 |
|  | $2018-19$ | 71.5 | 71 |
| Mathematics | $2017-18$ | 85 | 70 |
|  | $2018-19$ | 74.5 | 70 |

Agenda Item: Legislative Report

Meeting Date:
April 19, 2021

## Background/

Description:
This report provides a general update on legislative actions including bills that have been identified to have potential impact on Millard Public Schools.

Action Desired: Informational

Policy /
Strategic Plan
Reference:

Responsible Person(s): Nolan Beyer, Executive Director Activities, Athletics \& External Affairs

## Superintendent's Signature:

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| Bill | Senator | Commitee | Hearing | Action | Description | 245 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | MPS Stance | GNSA Stance | NASB Stance | NCSA <br> Stance |
| LB2 | Briese | Revenue | 2/2/2021 | Briese priority bill, Placed on General File with AM638 | Change the valuation of agricultural land and horticultural land for certain school district taxes (amends property tax valuation to provide that for purposes of school district taxes levied to pay bonds agriculture and horticultural land be valuated at $30 \%$ of actual vlaue. | Monitor | Oppose | Oppose | Oppose |
| LB3 | Briese | Education | 2/2/2021 |  | Change notice requirements for school district budget hearings and require access to school district data (requires NDE to establish a website that allows public access districts revenue and spending information) | Neutral | Neutral | Monitor |  |
| LB5 | Blood | Education | 2/23/2021 | Placed on General File, Placed on Select File,. Plae on Final Reading, Passed on Final Reading 46-0-3 | Adopt the Purple Star Schools Act | Support |  | Support |  |
| LB17 | Kolterman | Nebraska Retirement Systems | 1/27/2021 | Nebraska Retirement Systems priority bill, Placed on General File with AM461 | Change actuarial valuation and amortization provisions for certain state retirement systems | Neutral |  |  |  |
| LB36 | Erdman | Education | 3/2/2021 |  | Require display of the national motto in schools (requires districts to prominently display the nation motto, "in God We Trust" in each classroom or in another prominent place where each school will see it each day school is in session. Requires Attorney General to intervene on behalf of districts) | Oppose |  | Oppose |  |
| LB54 | Lathrop | Judiciary | 2/18/2021 | Lathrop priority bill | Change immunity for intentional torts under the Political Subdivisions Tort Claims Act and the State Tort Claims Act (removes 5 million dollar cap on liability in some situations) | Oppose |  | Oppose |  |
| LB62 | Kolterman | Education | 3/2/2021 |  | Create the Access College Early Scholarship Cash Fund and change provisions relating to the Nebraska Education Improvement Fund, Nebraska Opportunity Grant Fund, and Community College Gap Assistance Program Fund |  |  | Support |  |
| LB65 | Williams | Government, Military and Veterans Affairs | 2/10/2021 | Placed on General File | Change contractual conflict of interest provisions under the Nebraska Political Accountability and Disclosure Act (clean up language) | Neutral |  |  |  |


| Bill | Senator | Commitee |  | Action | Description | 246 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hearing |  |  | MPS Stance | GNSA <br> Stance | NASB Stance | NCSA <br> Stance |
| LB67 | Day | Health and Human Services | 2/18/2021 |  | Change provisions relating to schoolbased health centers under the Medical Assistance Act | Monitor |  | Monitor |  |
| LB71 | Wayne | Judiciary | 2/18/2021 |  | Change provisions relating to intentional tort claims under the Political Subdivisions Tort Claims Act and State Tort Claims Act | Oppose |  | Oppose |  |
| LB79 | Briese | Revenue | 2/10/2021 |  | Change the minimum amount of relief provided under the Property Tax Credit Act |  |  | Monitor |  |
| LB83 | Flood | Government, <br> Military and <br> Veterans Affairs | 1/27/2021 | Government, Military and Veterans Affairs priority bill, Government, Military and Veterans Affairs AM127 adopted, Placed on Final Reading with ST7 | Change the Open Meetings Act to provide for virtual conferencing (enable to boards to meet virtually. Require agendas and minutes of board meetings to be posted for six months after a meeting) | Support |  | Support |  |
| LB87 | Morfeld | Education | 3/2/2021 |  | Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds |  |  | Support |  |
| LB88 | Morfeld | Judiciary | 1/29/2021 | Placed on General File Morfeld priority bill | Protect free speech rights of student journalists and student media advisers | Oppose |  | Oppose | Oppose |
| LB112 | Albrecht | Government, <br> Military and <br> Veterans Affairs | 1/27/2021 |  | Require members of the public to be allowed to speak at each meeting subject to the Open Meetings Act (require the ability for public comment at all board meetings) | Monitor |  | Oppose |  |
| LB117 | Cavanaugh, M. | Education | 2/2/2021 | Placed on General File with AM421 | Adopt the Hunger-Free Schools Act |  |  | Monitor |  |
| LB132 | DeBoer | Education | 2/2/2021 | Placed on General File with AM555, Legislature's Planning Committee priority bill | Create the School Financing Review Commission | Support | Support | Support | Support |
| LB133 | Erdman | Revenue | 2/3/2021 |  | Adopt the Nebraska EPIC Consumption Tax Act and eliminate certain other taxes (completely reworks the taxation methods) | Oppose |  |  |  |
| LB135 | Wishart | Education | 2/25/2021 | Placed on General File | Change special education reimbursements | Monitor | Support | Support | Support |
| LB136 | Vargas | Education | 2/9/2021 | Placed on General File | Change procedures regarding short-term suspension of students | Oppose |  | Monitor |  |
| $\underline{\text { LB143 }}$ | Kolterman | Health and Human Services | 2/3/2021 | Placed on General File with AM105, Speaker priority bill | Require notice to school districts regarding changes in child placement | Support |  | Support |  |
| LB146 | Kolterman | Nebraska Retirement Systems | 2/23/2021 |  | Define and redefine terms relating to school retirement provisions | Support |  | Support |  |


| Bill | Senator | Commitee |  | Action | Description | 247 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hearing |  |  | MPS <br> Stance | GNSA <br> Stance | NASB <br> Stance | NCSA <br> Stance |
| LB147 | Koltreman | Nebraska Retirement Systems | 2/23/2021 |  | Change provisions relating to retirement systems for Class V school districts | Support |  |  |  |
| LB153 | Wayne | Education | 2/25/2021 |  | Include virtual school students in the state aid to schools formula (TEEOSA would be amended include students who are virtual learners, and those who are virtual learners not enrolled on a full-time basis) | Monitor | Neutral | Monitor | Monitor |
| LB154 | Wayne | Education | 2/9/2021 | Placed on General File, Speaker priority bill | Require tracking of student discipline as prescribed (require State Board of Education to implement a system tracking student discipline, including the type of discipline and demographic information of students) | Monitor |  | Monitor |  |
| LB198 | Vargas | Education | 2/26/2021 | Placed on General File with AM645 | Change provisions relating to the Student Discipline Act | Oppose |  | Monitor | Oppose |
| LB200 | Vargas | Education | 3/1/2021 | Placed on General File | Provide a high school graduation requirement relating to federal student aid (require all students to complete Free Application for Federal tudent Aid prior to graduating) | Monitor |  | Oppose | Monitor |
| LB209 | McDonnell | Nebraska Retirement Systems | 3/3/2021 | Placed on General File with AM880 | Change provisions relating to treatment of deferred compensation by certain political subdivisions, state agencies, and the Public Employees Retirement Board | Neutral |  |  |  |
| LB210 | Murman | Education | 2/25/2021 | Placed on General File with AM357 | Change provisions relating to part-time enrollment in public schools and extracurricular activities (School boards would be required to establish policies allowing students who attend home school or non-accredited schools to participate in extracurricular activities at public schools) | Oppose |  | Oppose |  |
| LB212 | Cavanaugh, M. | Executive Board | 2/25/2021 |  | Prohibit charging members of the Legislature fees for public record requests | Monitor |  |  |  |
| LB281 | Albrecht | Education | 2/23/2021 | Albrecht priority bill, Placed on General File with AM298 | Require child sexual abuse prevention instructional programs for school students and staff |  |  | Oppose |  |
| LB282 | Albrecht | Judiciary | 2/26/2021 |  | Change provisions relating to obscenity | Neutral |  | Monitor |  |
| LB286 | Walz | Education | 2/25/2021 |  | Redefine a term relating to schools (adds $\mathrm{k}-8$ definition for elementary) | Neutral |  | Monitor |  |
| LB287 | Walz | Education | 2/25/2021 |  | Change school finance base limitation and local effort rate provisions | Monitor | Neutral | Monitor |  |
| LB288 | Walz | Education | 2/25/2021 | Placed on General File, Placed on Select File | Change dates related to certification and distribution of state aid to schools | Neutral | Neutral | Monitor |  |


| Bill | Senator | Commitee | Hearing | Action | Description | MPS <br> Stance | GNSA <br> Stance | $\qquad$ | NCSA <br> Stance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LB289 | Walz | Education | 2/25/2021 |  | Redefine a term in the Tax Equity and Educational Opportunities Support Act (adds K-8 definition for elementary) | Neutral |  | Monitor |  |
| LB322 | Williams | Education | 2/9/2021 | Williams priority bill, Placed on General File with AM464, Placed on Final Reading | Adopt the School Safety and Security Reporting System Act | Support |  | Monitor | Support |
| LB323 | Walz | Education | 2/25/2021 | Placed on General File with AM41 | Change provisions of the Tax Equity and Educational Opportunities Support Act relating to pandemics | Support | Support | Support |  |
| LB327 | Slama | Education | 2/1/2021 |  | Require a personal finance or financial literacy credit for high school graduation | Neutral |  | Oppose |  |
| LB359 | Pansing Brooks | Education | 2/16/2021 | Placed on General File with AM400 | Change provisions regarding multicultural education as prescribed and provide powers for the State Board of Education | Neutral |  | Monitor |  |
| LB361 | Dorn | Appropriations | 2/19/2021 |  | State intent regarding appropriations to the State Department of Education | Support |  | Support | Support |
| LB362 | Halloran | Government, Military and Veterans Affairs | 2/5/2021 |  | Change provisions relating to ballots for early voting under the Election Act |  |  |  |  |
| LB364 | Linehan | Revenue | 1/28/2021 | Linehan priority bill | Adopt the Opportunity Scholarships Act and provide tax credits | Oppose |  | Oppose | Oppose |
| LB368 | Sanders | Government, Military and Veterans Affairs | 1/29-21 | Placed on General File with AM66,Placed on Selet File Placed on Final Reading, Approved by Governor on March 31, 2021 | Provide the Auditor of Public Accounts enforcement powers for failure of political subdivisions to file reports | Monitor |  |  |  |
| LB369 | Sanders | Government, Military and Veterans Affairs | 1/29/2021 | Placed on General File with AM67, Placed on Select File, Placed on Final Reading, Approved by Governor on March 31, 2021 | Provide the Auditor of Public Accounts access to working papers and audit files | Monitor |  |  |  |
| LB378 | DeBoer | Education | 3/1/2021 | Placed on General File with AM246 | Require the Commissioner of Education to report data as prescribed | Neutral |  | Support |  |
| LB380 | Hilgers | Appropriations | 2/5/2021 | Placed on General File with AM393 | Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2023 | Monitor |  |  |  |
| LB388 | Friesen | Transportation and Telecommunication s | 2/8/2021 | Placed on General File with AM530 Hilgers priority bill | Adopt the Nebraska Broadband Bridge Act | Monitor |  | Monitor |  |
| LB389 | Sanders | Education | 2/8/2021 | Sanders priority bill, Placed on General File, Approved by Governor on March 31, 2021 | Require the issuance of teaching certificates and permits to military spouses | Support |  | Monitor |  |
| LB396 | Brandt | Education | 2/23/2021 | Placed on General File, Speaker priority bill | Adopt the Nebraska Farm-to-School Program Act |  |  | Monitor |  |
| LB408 | Briese | Revenue | 1/27/2021 | Placed on General File with AM371, Geist priority bill | Adopt the Property Tax Request Act | Oppose | Oppose | Oppose |  |


| Bill | Senator | Commitee |  | Action | Description | 249 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hearing |  |  | MPS <br> Stance | GNSA <br> Stance | NASB Stance | NCSA <br> Stance |
| LB417 | Halloran | Judiciary | 3/3/2021 |  | Authorize possession of a firearm on school grounds by a full-time, off-duty law enforcement officer | Oppose |  | Oppose |  |
| LB422 | Briese | Revenue | 2/3/2021 |  | Change the sales tax rate and impose sales tax on additional services |  |  |  |  |
| LB436 | Hansen, B. | Health and Human Services | 2/11/2021 | Placed on General File | Change provisions of the Athletic Training Practice Act | Monitor |  | Monitor |  |
|  |  |  |  |  |  |  |  |  |  |
| LB452 | McKinney | Education | 2/1/2021 | Placed on General File with AM636, Speaker priority bill | Adopt the Financial Literacy Act | Monitor |  | Oppose |  |
| LB454 | Friesen | Revenue | 2/11/2021 | Friesen priority bill, Placed on General File with AM789 | Adopt the School Property Tax Stabilization Act and change the valuation of agricultural land | Oppose |  | Monitor |  |
| LB456 | Friesen | Transportation and Telecommunication s | 2/8/2021 |  | Adopt the Nebraska Enhancing Broadband Act | Monitor |  |  |  |
| LB473 | DeBoer | Education | 2/8/2021 | Placed on General File with AM520 | Adopt the Extraordinary Increase in Special Education Cost Act | Monitor | Monitor | Support | Support |
| LB480 | McKinney | Business and Labor | 3/1/2021 |  | Change the minimum wage as prescribed. (incrementally increase by one dollr beginning in 2022 intil 2032 to \$20 |  |  |  |  |
| LB518 | Morfeld | Education | 2/9/2021 |  | Change provisions relating to long-term suspension, expulsion, or mandatory reassignment under the Student Discipline Act | Monitor |  | Monitor |  |
| LB523 | Albrecht | Revenue | 2/26/2021 | Placed on General File | Change provisions relating to certain school taxes and special funds | Oppose |  | Oppose |  |
| LB528 | Walz | Education | 2/2/2021 | Education priority bill, Placed on General File with AM556 | Change, eliminate, and add provisions relating to education | Monitor |  | Monitor |  |
| LB529 | Walz | Education | 2/2/2021 | Education priority bill, Placed on General File with AM495 | Change provisions for the distribution of lottery funds used for education, transfer powers and duties, create new acts and funds, and change education provisions | Support | Support | Support | Support |
| LB531 | Briese | Revenue | 2/4/2021 |  | Adopt the Nebraska Child Care Contribution Tax Credit Act |  |  |  |  |
| LB538 | Walz | Education | 2/16/2021 |  | Adopt the Community Schools Act and change the distribution of income from solar and wind agreements on school lands | Monitor |  | Monitor |  |
| LB545 | Wayne | General Affairs | 2/1/2021 |  | Adopt the Games of Skill Act, provide for excise taxes, and use proceeds to reduce school district property tax levies |  |  |  |  |


| Bill | Senator | Commitee | Hearing | Action | Description | MPS <br> Stance | GNSA Stance | $\begin{aligned} & \quad 250 \\ & \text { NASB } \\ & \text { Stance } \end{aligned}$ | NCSA <br> Stance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LB550 | Wayne | Education | 2/23/2021 |  | Change enrollment option limits and provisions for part-time enrollment in schools | Oppose |  | Oppose |  |
| LB558 | Vargas | Education | 2/8/2021 |  | Adopt the Alternative Certification for Quality Teachers Act | Monitor |  | Monitor | Monitor |
| LB568 | Pansing Brooks | Judiciary | 2/5/2021 | Placed on General File with AM264 Judiciary priority bill | Change provisions relating to truancy, juvenile courts, the Community-based Juvenile Services Aid Program, the Commission Grant Program, and compulsory education | Monitor |  | Monitor |  |
| $\underline{\text { LB607 }}$ | Hilgers | Education | 2/2/2021 |  | Correct references to a federally defined term relating to education | Monitor |  | Monitor |  |
| LB622 | Friesen | Revenue | 2/17/2021 |  | Limit the growth of real property valuations and provide for adjustments to assessed values | Oppose |  | Monitor |  |
| LB623 | Vargas | Education | 2/8/2021 |  | Adopt the Remote Instruction Act | Oppose | Oppose | Monitor |  |
| LB625 | Vargas | Revenue | 2/25/2021 | Indefinitely postponed | Impose a surtax on certain taxable income and use the tax proceeds for early childhood education |  |  |  |  |
| LB630 | Bostar | Education | 3/1/2021 | Bostar priority bill, Placed on General File with AM376 | Provide for a study of the efficacy of commercial air filters in classrooms | Monitor |  | Monitor |  |
| LB639 | Day | Education | 3/1/2021 | Day priority bill, Placed on General File with AM541 | Adopt the Seizure Safe Schools Act | Monitor |  | Monitor |  |
| LB640 | Day | Education | 3/1/2021 |  | Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act | Support | Support | Monitor |  |
| LB641 | Day | Education | 2/1/2021 |  | Change provisions regarding school district salaries during an epidemic | Support |  |  | Support |
| LB642 | Day | Education | 2/9/2021 |  | Provide for reimbursements to school districts and educational service units for mental health expenditures | Monitor |  | Monitor |  |
| LB644 | Hansen, B. | Revenue | 2/10/2021 | Hansen, B. priority bill | Adopt the Property Tax Request Act | Oppose | Oppose | Oppose |  |
| LB651 | Wayne | Education | 2/23/2021 |  | Provide a termination date for the enrollment option program | Oppose | Monitor | Oppose |  |
| LB654 | Wayne | Banking, Commerce and Insurance | 2/23/2021 |  | Adopt the Public Entities Investment Trust Act |  |  |  |  |
| LB673 | Murman | Education | 2/23/2021 | Indefinitely postponed | Adopt the Education Behavioral Awareness and Support Act and change the determination and certification of state aid to schools |  |  | Monitor |  |
| LB675 | Linehan | Education | 2/1/2021 |  | Adopt the Education Lobbyist Pay Transparency Act | Monitor |  | Monitor |  |


| Bill | Senator | Commitee | Hearing | Action | Description | MPS <br> Stance | GNSA <br> Stance | NASB <br> Stance | NCSA <br> Stance |
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| LB681 | Linehan | Revenue | 3/4/2021 | Indefinitely postponed | Include elementary and secondary schools in the Nebraska educational savings plan trust and change tax benefits |  |  | Monitor |  |
| LB684 | Clements | Business and Labor | 2/8/2021 |  | Allow public school employees to join or terminate membership in a labor organization as prescribed |  |  | Monitor |  |
| LR13CA | Brewer | Education | 2/8/2021 |  | Constitutional amendment to limit the percentage of funding for schools that comes from property taxes | Oppose | Oppose | Oppose |  |
| LR21CA | Briese | Education | 3/1/2021 |  | Constitutional amendment to require the State of Nebraska to pay all classroom expenses related to the operation of public elementary and secondary schools | Oppose | Oppose | Oppose |  |
| LR22CA | Linehan | Revenue | 1/27/2021 |  | Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions | Oppose | Oppose | Oppose |  |

