## SCHOOL DISTRICT NO. 17 A/K/A MILLARD PUBLIC SCHOOL DISTRICT NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on Monday. March 3, 2025 at Don Stroh Administration Building 5606 S. 147th St. Omaha, NE 68137.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska and on the MPS website at www.mpsomaha.org.

Lisa Schoenberger Secretary

2/27 ZNEZ



### **Proof of Publication**

### JASON W. HUFF, Publisher

UNITED STATES OF AMERICA,

The State of Nebraska,

District of Nebraska,

County of Douglas,

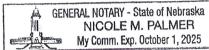
City of Omaha

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JASON W. HUFF, being duly sworn, deposes and say that they are the
PUBLISHER and/or MANAGING EDITOR of THE DAILY RECORD, of
Omaha, a legal newspaper, printed and published daily in the English language,
having a bona fide paid circulation in Douglas County in excess of 300 copies,
and a general circulation in Sarpy, Lancaster, Cass and Dodge Counties, printed
in Omaha, in said County of Douglas, Nebraska for more than fifty-two weeks
last past; that the printed notice here-to attached was published in THE DAILY
RECORD, of Omaha, for consecutive weeks on:

RECORD, of Omaha, for \_\_\_\_\_\_1 \_\_\_\_ consecutive weeks on: 2/27/25

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Jon uM

Publisher's Fee	\$23.33	
Additional Copies	\$	Subscribed in my presence and sworn to before me this FEBRUARY 27 2025
Filing Fee	\$	· 20/12 11200

Total \$23.33

Notary Public in and for

Douglas County, State of Nebraska

#### ACKNOWLEDGMENT OF RECEIPT

#### OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on March 3, 2025, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 3rd day of March, 2025

Linda Poole - President

Mike Kennedy - Vice President

isa Schoenberger – Secretary

Amanda McGill Johnson — Treasurer

Justin Curtis

Stacy Jolley

Raylie Hollingsworth - Millard North High School

Zach Stoj - Millard South High School

Addison Kloock - Millard West High School

### **BOARD OF EDUCATION MEETING SIGN IN**

### March 3, 2025

NAME:	REPRESENTING	<u>3:</u>	Observing for
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# BOARD OF EDUCATION MEETING

March 3, 2025

#### BOARD OF EDUCATION MILLARD PUBLIC SCHOOLS OMAHA, NEBRASKA

BOARD MEETING MARCH 3, 2025 6:00 P.M. DON STROH ADMINISTRATION CENTER 5606 SOUTH 147TH STREET

#### **AGENDA**

#### A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

- B. Pledge of Allegiance
- C. Roll Call
- D. **Employee of the Month** Kelli McWilliams, School Psychologist at Millard West High School, and Kathy Folk Activities Secretary at Millard North High School.
- E. Showcase Community Award Recognition & Recognition of Students
- F. **Public Comments on agenda items** This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
- G. Routine Matters
  - 1. \*Approval of Board of Education Minutes February 3, 2025
  - 2. \*Approval of Bills and receive the Treasurer's Report and Place on File
  - 3. Summary of the Board Committee of the Whole Meeting February 10, 2025
- **H.** Information Items
  - 1. Superintendent's Comments
  - 2. Board Comments/Announcements
  - 3. Report from Student Representatives
- I. Unfinished Business None
- J. New Business
  - 1. Administrator for Hire Andersen Middle School Principal
  - 2. Administrator for Hire Young Adult Program (YAP) Building Principal
  - 3. Administrator for Hire Andersen Middle School Assistant Principal
  - 4. Reaffirm Policy 5100: Student Services Enrollment of Students
  - 5. Approval of Rule 5100.3: Student Services Enrollment of Students Nonresident Students: Enrollment Option Program
  - 6. Approval of Rule 5200.1: Student Services Attendance, Tardiness, and Excessive Absenteeism
  - 7. Approval of Rule 5200.3: Student Services Attendance and Pregnant and Parenting Students
  - 8. Reaffirm Policy 5450: Student Services Student Attire and Grooming
  - 9. Reaffirm Rule 5450.1: Student Services Student Attire and Grooming
  - 10. Adoption of Rule 5450.2: Student Services Cultural and Religious Attire

- 11. Approve Rule 6041.1: Curriculum, Instruction, and Assessment: Holiday Observances: Laws and Requirements
- 12. Approval of the 2024-2025 Grading Scale Committee Recommendation
- 13. Reaffirm Policy 6330: Curriculum, Instruction, and Assessment- Grades
- 14. Approval of Rule 6330.1: Curriculum, Instruction, and Assessment- Grading Guidelines for Second Twelfth Grade
- 15. Approval of Rule 6330.2: Curriculum, Instruction, and Assessment- Grading Guidelines for Kindergarten and First grade
- 16. Reaffirm Rule 6330.3: Curriculum, Instruction, and Assessment- Grades: Recording and Communication
- 17. Reaffirm Rule 6330.4: Curriculum, Instruction, and Assessment- Grading Guidelines for Montessori
- 18. Award of Busing Management Contract
- 19. Approval of Contract for Multiple Site Stage Curtain Replacements
- 20. Approval of Contract for Central Middle School Roof Top Unit Replacement
- 21. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Voluntary Separation Program (VSP), Leave of Absence, Contract Addendum, Contract Cancellation, Rescind Resignation

#### K. Reports

- 1. District Strategic Plan Update
- 2. Legislative Report

#### L. Future Agenda Items/ Board Calendar

- 1. Monday, March 10, 2025 Committee of the Whole Meeting 6:00 p.m. at DSAC
- Thursday, March 13 Monday, March 17, 2025 No School for Students Conferences/ Teacher Work Day/ Professional Development
- 3. Monday, March 17, 2025 Board of Education Meeting 6:00 p.m. at DSAC
- 4. Monday, April 7 Friday, April 11, 2025 No School Spring Break
- 5. Friday, April 11, 2025 District Holiday
- 6. Monday, April 14, 2025 Board of Education Meeting 6:00 p.m. at DSAC
- 7. Monday, April 21, 2025 Committee of the Whole Meeting 6:00 p.m. at DSAC
- 8. Wednesday, April 30, 2024 Employee Recognition Dinner Social at 5:30 p.m. and Dinner at 6:00 p.m. at UNO Scott's Center \*Please arrive by 5:15 p.m. to greet guests as they arrive.
- M. **Public Comments** This is the proper time for public questions and comments on any topic.

Please make sure a request form is given to the Board President before the meeting begins.

#### N. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

#### BOARD OF EDUCATION MILLARD PUBLIC SCHOOLS OMAHA, NEBRASKA

BOARD MEETING MARCH 3, 2025 6:00 P.M. DON STROH ADMINISTRATION CENTER 5606 SOUTH 147TH STREET

#### ADMINISTRATIVE MEMORANDUM

A.	Call	to	Order

Pledge of Allegiance

The Public Meeting Act is posted on the wall and available for public inspection.

C.	Roll Call
D.	Employee of the Month - Kelli McWilliams, School Psychologist at Millard West High School, and Kathy Folk Activities Secretary at Millard North High School.
E.	Showcase - Community Award Recognition & Recognition of Students
	Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
G.1'	* Motion by, • seconded by, • to approve the Board of Education Minutes from February 3, 2025.
G.2	* Approval of Bills and receive the Treasurer's Report and Place on File.
G.3	Summary of the Board Committee of the Whole Meeting – February 10, 2025
H.1	Superintendent's Comments
H.2	Board Comments/Announcements
Н.3	Report from Student Representatives
I.1	Unfinished Business - None
J.1	Motion by, • seconded by, • to approve Heather Spessard-Schroer as the Principal of Andersen Middle School.
J.2	Motion by, • seconded by, • to approve Tricia Gillett as the Principal of The Young Adult Program.
J.3	Motion by, • seconded by, • to approve John Deeney as the Assistant Principal of Andersen Middle School.

J.4	Motion by, seconded by, to reaffirm Policy 5100: Student Services - Enrollment of Students.
J.5	Motion by, • seconded by, • to approve Rule 5100.3: Student Services - Enrollment of Students Nonresident Students: Enrollment Option Program.
J.6	Motion by, • seconded by, • to approve Rule 5200.1: Student Services - Attendance, Tardiness, and Excessive Absenteeism.
J.7	Motion by, seconded by, to approve Rule 5200.3: Student Services - Attendance and Pregnant and Parenting Students.
J.8	Motion by, seconded by, to reaffirm Policy 5450: Student Services - Student Attire and Grooming.
J.9	Motion by, seconded by, to reaffirm Rule 5450.1: Student Services - Student Attire and Grooming.
J.10	Motion by, • seconded by, • to adopt Rule 5450.2: Student Services - Cultural and Religious Attire.
J.11	Motion by, • seconded by, • to approve Rule 6041.1: Curriculum, Instruction, and Assessment: Holiday Observances: Laws and Requirements.
J.12	Motion by, seconded by, to approve the 2024-2025 Grading Scale Committee Recommendation.
J.13	Motion by, seconded by, to reaffirm Policy 6330: Curriculum, Instruction, and Assessment- Grades.
J.14	Motion by, • seconded by, • to approve Rule 6330.1: Curriculum, Instruction, and Assessment- Grading Guidelines for Second - Twelfth Grade.
J.15	Motion by, seconded by, to approve Rule 6330.2: Curriculum, Instruction, and Assessment- Grading Guidelines for Kindergarten and First grade.
J.16	Motion by, • seconded by, • to approve Rule 6330.3: Curriculum, Instruction, and Assessment- Grades: Recording and Communication.
J.17	Motion by, • seconded by, • to reaffirm Rule 6330.4: Curriculum, Instruction, and Assessment- Grading Guidelines for Montessori.
J.18	Motion by, seconded by, that the District's 2025-26 through 2030-31 Busing Management Contract be awarded to Zum Services Inc. with two additional years for possible contract extensions and that the Chief Financial Officer be authorized to negotiate and execute a contract with Zum Services Inc. consistent with their Response to the District's RFP and subsequent negotiations for such services.

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J.19	Motion by, • seconded by, • that the contract for the Multiple Site Stage Curtain
	Replacements be awarded to Heartland Scenic Studio in the amount of \$185,134.75 and that the Chief Financial
	Officer be authorized to execute any and all documents related to such project
J.20	Motion by, seconded by, that the contract for the Central Middle School Roof Top  Unit Perloament be awarded to Crymyold Machanical in the amount of \$122,725 and that the Chief Financial Officer
	Unit Replacement be awarded to Grunwald Mechanical in the amount of \$123,725 and that the Chief Financial Officer be authorized to execute any and all documents related to such project
J.21	Motion by, • seconded by, • to to approve Personnel Actions: Recommendation to Hire, Resignation Agenda, Voluntary Separation Program (VSP), Leave of Absence, Contract Addendum, Contract
	Cancellation, Rescind Resignation.

#### K. Reports

- 1. District Strategic Plan Update
- 2. Legislative Report

#### L. Future Agenda Items/ Board Calendar

- 1. Monday, March 10, 2025 Committee of the Whole Meeting 6:00 p.m. at DSAC
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- 8. Wednesday, April 30, 2024 Employee Recognition Dinner Social at 5:30 p.m. and Dinner at 6:00 p.m. at UNO Scott's Center \*Please arrive by 5:15 p.m. to greet guests as they arrive.
- M. <u>Public Comments</u> This is the proper time for public questions and comments on any topic. <u>Please make sure a request form is given to the Board President before the meeting begins.</u>

#### N. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

### MILLARD PUBLIC SCHOOLS SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, February 3, 2025, at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, January 31, 2025 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Linda Poole that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mrs. McGill Johnson, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, Mrs. Jolley, Mr. Curtis were present.

Awards were presented to February Employees of the Month Brent Gengler, Language Arts Teacher at Central Middle School, and DeeDee VanRoy, Secretary at Bryan Elementary School.

The Student Showcase highlighted High School All State Band, Chorus, Jazz Band and Orchestra from Millard North, Millard South, and Millard West High School.

Mrs. Poole announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak on agenda items.

Motion by Mike Kennedy, seconded by Stacy Jolley, to approve the Board of Education minutes for January 13, 2025, and approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. McGill Johnson, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, Mrs. Jolley, and Mr. Curtis. Voting against were: None. Motion carried.

#### **Superintendent's Comments:**

Dr. Schwartz shared that this past week was School Board Appreciation Week. Dr. Schwartz shared that our board puts in hundreds of volunteer hours because they care about our students and the community. Dr. Schwartz thanked them for what they do to serve our district.

Dr. Schwartz shared that last week concluded the bond presentations. Dr. Schwartz shared that they held 93 bond presentations over the last several months. Dr. Schwartz thanked the members of his time working behind the scenes to make this happen. He also thanked the community for attending and engaging with us. Dr. Schwartz said that the election is one week from tomorrow.

#### **Board Comments:**

#### Mrs. Jollev:

Mrs. Jolley shared that this last weekend she attended her first meeting as the president for the Nebraska Association of School Boards. This meeting is held quarterly. Mrs. Jolley said that she enjoys getting to know members across the state and the great service they do for their communities. Mrs. Jolley loves being part of that organization.

#### Mr Curtis

Mr. Curtis thanked the administration for all their hard work covering more than 90 bond meetings. He said this is a heavy lift and they have done a great job.

Mr. Curtis shared that he and Mrs. Poole attended the All Millard Orchestra event last week at Baxter arena where 600+ students performed. Mr. Curtis thanked the staff for making it all possible.

#### Mrs. McGill Johnson:

Mrs. McGill Johnson said that she loves the notes from the students. Mrs. McGill Johnson shared that she has enjoyed being back in buildings and talking with the community. Mrs. McGill Johnson encouraged everyone to get their ballots in.

#### Mrs. Schoenberger:

Mrs. Schoenberger said it is great to see so many people here tonight. Mrs. Schoenberger echoed Mr. Curtis' comments regarding the bond being a heavy lift. She knows it has been a labor of love by those who care deeply about the promise to keep our students safe and provide enriching experience. Mrs. Schoenberger appreciates all the support and planning that went into it.

Mrs. Schoenberger said happy school board week to her fellow board members. She said it is amazing to do this work.

#### Mr. Kennedy:

Mr. Kennedy said it was a pleasure to see all the music students excel at a high level and be honored here tonight.

Mr. Kennedy shared his frustration over some misinformation that is being shared regarding the bond on social media. Mr. Kennedy shared that Dr. Schwartz and his team created a great bond proposal. Mr. Kennedy reminded the public that this bond will not have a rate increase to the taxpayer. Mr. Kennedy reminded people to get out and vote.

#### Mrs. Poole:

Mrs. Poole thanked staff and students for the recognition they have given the board for school board recognition week. She said there is no better volunteer job in the world and she has been proud to serve on the board for the last 28 years.

Mrs. Pool shared that the All Millard Orchestra event was phenomenal. She shared that Millard is the only district in the state she is aware of that does a district wide orchestra event.

Mrs. Poole urged people to get their ballots in and vote "yes" for the bond. She said this bond is for the safety and security of our kids. Mrs. Poole thanked the administration for all their work on the bond.

Addison Kloock student representative from Millard West High School, and Zach Stoj student representative from Millard South High School reported on the academic and athletic happenings at their respective schools.

No Unfinished Business.

Motion by Stacy Jolley, • seconded by Mike Kennedy, • to approve Mark Hilburn as the Assistant Principal for Millard West High School. Voting in favor of said motion was: Mrs. Jolley, Mr. Curtis, Mrs. McGill Johnson, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole. Voting against were: None. Motion carried.

Motion by Lisa Schoenberger, seconded by Amanda McGill Johnson, to approve Karly Barada as the Principal for Rohwer Elementary School. Voting in favor of said motion was: Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, Mrs. Jolley, Mr. Curtis, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Amanda McGill Johnson, to approve Vicki Pribil as the Principal for Harvey Oaks Elementary School. Voting in favor of said motion was: Mr. Curtis, Mrs. McGill Johnson, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Lisa Schoenberger, • seconded by Stacy Jolley, • to approve Brent Gengler as the Assistant Principal at Beadle Middle School. Voting in favor of said motion was: Mr. Kennedy, Mrs. Poole, Mrs. Jolley, Mr. Curtis, Mrs. McGill Johnson, and Mrs. Schoenberger. Voting against were: None. Motion carried.

Motion by Stacy Jolley, • seconded by Mike Kennedy, • to approve Gregory Wunderlich as the Principal of Wheeler Elementary School. Voting in favor of said motion was: Mrs. McGill Johnson, Mrs. Schoenberger, Mr. Kennedy, Mrs. Jolley, and Mr. Curtis. Abstain: Mrs. Poole. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded by Justin Curtis to approve the Board Appointments. Voting in favor of said motion was: Mrs. Jolley, Mr. Curtis, Mrs. McGill Johnson, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole. Voting against were: None. Motion carried.

Motion by Stacy Jolley, \* seconded by Mike Kennedy, \* to reaffirm Policy 6235: Curriculum, Instruction, and Assessment- Taught Curriculum- Make-Up Work. Voting in favor of said motion was: Mr. Curtis, Mrs. McGill Johnson, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, • seconded by Stacy Jolley, • to reaffirm Rule 6235.1: Curriculum, Instruction, and Assessment-Taught Curriculum-Make-Up Work. Voting in favor of said motion was: Mr. Kennedy, Mrs. Poole, Mrs. Jolley, Mr. Curtis, Mrs. McGill Johnson, and Mrs. Schoenberger. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Mike Kennedy, to approve Policy 6331: Curriculum, Instruction, and Assessment- Acceleration and Retention. Voting in favor of said motion was: Mrs. McGill Johnson, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, Mrs. Jolley, and Mr. Curtis. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, • seconded by Stacy Jolley, • to approve the Memorandum of Agreement Between Millard Public Schools and Department of the Air Force for the Millard Air Force JROTC Program. Voting in favor of said motion was: Mrs. Poole, Mrs. Jolley, Mr. Curtis, Mrs. McGill Johnson, Mrs. Schoenberger, and Mr. Kennedy, Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, \* seconded by Mike Kennedy, \* that the contract for the Holling Heights Elementary School Renovation be awarded to Elevate Construction, LLC in the amount of \$2,229,500 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Chief Financial Officer Chad Meisgeier said that this project is being funded by the 2020 bond. Mr. Meisgeier shared that the scope of this project was changed because it was more cost effective and efficient to complete the secure vestibule concurrently with the interior renovations. Voting in favor of said motion was: Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, Mrs. Jolley, Mr. Curtis, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Justin Curtis that the contract for the Sandoz Elementary School Roof
Top Unit Replacement be awarded to Mechanical Systems in the amount of \$402,000 and that the Chief Financial
Officer be authorized to execute any and all documents related to such project. Voting in favor of said motion was: Mr.
Kennedy, Mrs. Poole, Mrs. Jolley, Mr. Curtis, Mrs. McGill Johnson, and Mrs. Schoenberger. Voting against were: None.
Motion carried.

Motion by Stacy Jolley, seconded by Lisa Schoenberger, that the contract for the Millard South High School Paving Replacement Phase II be awarded to Mackie Construction, Inc. in the amount of \$487,506.10 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Voting in favor of said motion was: Mrs. McGill Johnson, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, Mrs. Jolley, and Mr. Curtis. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Amanda McGill Johnson, that the contract for the Millard South High School Furniture Purchase be awarded to SBI in the amount of \$162,455.34, Meteor in the amount of \$61,728.62, and Virco in the amount of \$56,853.95 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Voting in favor of said motion was: Mr. Curtis, Mrs. McGill Johnson, Mrs. Schoenberger, Mr. Kennedy, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, • seconded by Lisa Schoenberger, • to to approve Personnel Actions: Recommendation to Hire: Kaitlyn M. Feldman, Kimberly A. Shriver, Christina M. Stednitz, Zachariah D. Froehlich, Sara M. Petru, Andrea H. Clusiau, Kacy D. Thurman; Resignation Agenda: Paxton M. Throne, Sara A. Helling, Ann C. Burmeister,

Erin M. Gonzalez, Nicholas J. Weaver, Alexa C. Berney, Emily A. Richling, Darby A. Drake, Nicolas Hoff, Timothy J. Mlinar; Voluntary Separation Program (VSP): Daniel T. Hall, Maureen E. Kuch, Lee Ann M. Maass; Leave of Absence: Louisa A. Luke. Voting in favor of said motion was: Mr. Kennedy, Mrs. Poole, Mrs. Jolley, Mr. Curtis, Mrs. McGill Johnson, and Mrs. Schoenberger. Voting against were: None. Motion carried.

Mrs. Poole requested to move Executive Session to the end of the agenda. There was no objection.

#### Reports:

#### International Baccalaureate® Diploma Programme Report

Director of Secondary Education Dr. Tony Weers said that we are in the twenty-second year of IB at Millard North High Schools. Dr. Weers said last year students passed 84% of subject assessments given. Dr. Weers shared that 28 students earned their IP diploma in 2024. He said Millard North students' scores were higher than international averages. Dr. Weers said they were happy to see a high retention rate with only one student not continuing between their junior and senior year.

#### Exiting Senior Survey- Class of 2024 and 8th-9th Grade Transition Report

Director of Secondary Education Dr. Tony Weers shared the results of the exiting senior and 8th to 9th grade transition survey report. Dr. Weers said the extracurricular activity participation in middle and high school continues to be high. Dr. Weers said 78% of 8th graders report participating in at least one activity and 70% of seniors report participating in activities during their high school years.

Eighty-nine percent of our graduates reported they plan to be in school full or part time within a year of graduating. The majority of incoming college freshmen reported that they felt prepared for academic success in high school. Dr. Weers shared that the percent of students indicating they were planning to stay in Nebraska increased to seventy-four percent.

#### **Engagement Results Fall 2024**

Executive Director of Assessment, Research, and Evaluation Dr. Darin Kelberlau provided the board with the results from the 2024 engagement survey.

Dr. Kelberlau shared that administering the engagement survey is part of the accreditation process. He said that many districts only do the survey every five years. Dr. Kelberlau said that Millard values input from our key stakeholder groups and that we administer the survey yearly.

Dr. Kelberlau said the engagement results from Millard staff, parents, and students continue to be strong. He shared that the survey is on a 1-4 scale, making the midway point 2.5. A few of the highlights he reported was that 91% of parents gave the district an A or B rating and 91% gave their buildings an A or B rating. Dr. Kelberlau shared that participation from all stakeholders remains high. Dr. Kelberlau shared that we were more intentional in how to communicate to families about the survey. Participation grew to 5300 parents participating from 3500 last year.

#### **Legislative Report**

Director of Strategic Projects & External Affairs Dr. Todd Tripple provided the board with a legislative update. Dr. Tripple said today was day 18 of the 90 day session. Dr. Tripple said that bill introductions are now completed. Dr. Tripple shared that 733 bills and constitutional amendments were introduced. Millard is tracking 100 bills that are related to education.

Dr. Tripple shared that three themes seem to be consistent with the bills related to education which are workforce, model poloices, and mandates.

Dr. Tripple said that hearings are underway. Millard will submit letters of opposition for two upcoming hearings which are LB31 and LB509. Dr. Tripple shared that priority bills have not been named yet.

Senator Jana Hughes just introduced LB303 at the request of the Governor which is the school finance bill. Dr. Tripple shared the highlights of the bill and said that we are cautiously optimistic.

Dr. Tripple shared that Mueller Robak will be attending the February 10, 2025 committee of the whole meeting to provide an overview to the board. He said by this time hearings will have begun.

Mrs. Poole reminded the Board of future agenda items and said this is the proper time for public questions and comments.

There was one request to speak on non-agenda items. Douglass Harry of 5025 Amy Circle spoke on a non-agenda item.

Motion by Stacy Jolley, \* seconded by Lisa Schoenberger, \* to go into Executive Session at 7:39 p.m. for the purpose of Personnel for the protection of the public's interest. Voting in favor of said motion was: Mrs. McGill Johnson, Mrs. Poole, Mrs. Schoenberger, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Stacy Jolley, \* seconded by Lisa Schoenberger, \* to come out of Executive Session at 7:58 p.m.. Voting in favor of said motion was: Mrs. McGill Johnson, Mrs. Poole, Mrs. Schoenberger, Mr. Kennedy, Mrs. Jolley, and Mr. Pate. Voting against were: None. Motion carried.

#### Future Agenda Items/ Board Calendar:

- 1. Monday, February 10, 2025 Committee of the Whole Meeting 6:00 p.m. at DSAC
- 2. Friday, February 14, 2025 No School for Students Professional Development Day
- 3. Monday, February 17, 2025 No School for Students Presidents' Day / New Staff Orientation Day
- 4. Monday, March 3, 2025 Board of Education Meeting 6:00 p.m. at DSAC
- 5. Monday, March 10, 2025 Committee of the Whole Meeting 6:00 p.m. at DSAC
- 6. Thursday, March 13 Monday, March 17, 2025 No School for Students Conferences/ Teacher Work Day/ Professional Development
- 7. Monday, March 17, 2025 Board of Education Meeting 6:00 p.m. at DSAC

Secretary, Lisa Schoenberger

### **Millard Public Schools**

March 3, 2025

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	519747	01/30/2025	143419	KATIE L DEROCHA	\$124.62
	519749	01/30/2025	132518	LINCOLN SOUTHWEST HIGH SCHOOL	\$672.00
	519752	01/30/2025	064800	METRO UTILITIES DISTRICT OF OMAHA	\$130,912.63
	519753	01/30/2025	070800	OMAHA PUBLIC POWER DISTRICT	\$302,836.24
	519754	01/30/2025	141432	WELLS FARGO FINANCIAL LEASNG INC	\$3,425.00
	519765	02/06/2025	143459	GREAT PLAINS COMMUNICATIONS HOLDING	\$1,396.24
	519766	02/06/2025	100888	LANCASTER COUNTY SCHOOL DISTRICT	\$860.00
	519767	02/06/2025	100006	LINCOLN SOUTHEAST HIGH SCHOOL	\$246.00
	519768	02/06/2025	064800	METRO UTILITIES DISTRICT OF OMAHA	\$72,433.75
	519769	02/06/2025	070810	OMAHA PUBLIC SCHOOL DISTRICT	\$250.00
	519770	02/06/2025	139797	US BANK NATIONAL ASSOCIATION	\$167.00
	519771	02/06/2025	143347	VERIZON COMMUNICATIONS INC	\$2,890.50
	519772	02/06/2025	139738	WASTE MANAGEMENT OF ILLINOIS INC	\$17,663.63
	519784	02/17/2025	010112	AE SUPPLY LLC	\$140.00
	519785	02/17/2025	143352	CTBOOK HOLDINGS LLC	\$5,788.80
	519786	02/17/2025	143369	CAPITAL SANITARY SUPPLY CO INC	\$476.33
	519787	02/17/2025	143973	CHRYSLER CAPITAL	\$499.00
	519788	02/17/2025	026057	CONTROL MASTERS INC	\$687.62
	519789	02/17/2025	133268	DOCUMENT FINISHING RESOURCES INC	\$360.00
	519790	02/17/2025	130731	FIRST WIRELESS INC	\$441.90
	519792	02/17/2025	143691	FOLLETT CONTENT SOLUTIONS LLC	\$7,943.02
	519793	02/17/2025	049851	HY-VEE INC	\$93.47
	519794	02/17/2025	049850	HY-VEE INC	\$788.18
	519801	02/17/2025	143609	JACKSON SERVICES INC	\$5,495.37
	519802	02/17/2025	140623	KE FLEX CONTRACTING LLC	\$5,504.00
	519803	02/17/2025	132215	KEYSTONE GLASS	\$1,375.00
	519804	02/17/2025	071050	LEE BHM CORPORATION	\$552.99
	519805	02/17/2025	144765	LEXIA VOYAGER SOPRIS INC	\$64,557.75

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	519806	02/17/2025	143836	LIGHTBOX LEARNING	\$546.18
	519807	02/17/2025	144511	ADVANCED PERSONAL COMPUTING INC	\$1,400.00
	519808	02/17/2025	099321	MACKIN BOOK CO	\$553.73
	519812	02/17/2025	144193	OMAHA COMPOUND COMPANY	\$532.00
	519813	02/17/2025	142290	OVERDRIVE INC	\$3,092.04
	519814	02/17/2025	136268	PIONEER MANUFACTURING	\$375.90
	519815	02/17/2025	134598	PRIME COMMUNICATIONS INC	\$6,085.93
	519816	02/17/2025	143822	THE READING WAREHOUSE INC	\$3,063.47
	519817	02/17/2025	079310	ROCKBROOK CAMERA CENTER	\$93.00
	519819	02/17/2025	131699	SCOTT ENTERPRISES INC	\$288.66
	519820	02/17/2025	083175	SHEPPARD'S BUSINESS INTERIORS	\$594.30
	519821	02/17/2025	144544	TIFCO INDUSTRIES INC	\$1,577.72
	519822	02/17/2025	106493	TRITZ PLUMBING, INC.	\$8,484.81
	519823	02/17/2025	144550	UNIFIRST CORPORATION	\$195.62
	519825	02/13/2025	143971	AMERICAN NATIONAL BANK MASTERCARD	\$614.49
	519826	02/13/2025	102708	FLORIDA LEAGUE OF IB SCHOOLS	\$3,375.00
	519827	02/13/2025	139035	HEARTLAND WINTER ARTS ASSN	\$1,600.00
	519828	02/13/2025	139211	AGILE SPORTS TECHNOLOGIES INC	\$828.08
	519829	02/13/2025	064800	METRO UTILITIES DISTRICT OF OMAHA	\$4,574.49
	519830	02/13/2025	142296	OMAHA PNEUMATIC ENGINEERING COMPANY	\$160.00
	519831	02/13/2025	142102	STERLING COMPUTERS CORPORATION	\$135.00
	519832	02/13/2025	139797	US BANK NATIONAL ASSOCIATION	\$1,150.00
	519833	02/13/2025	139738	WASTE MANAGEMENT OF ILLINOIS INC	\$25,906.85
	519846	02/20/2025	142704	CITIBANK N.A.	\$53.49
	519847	02/20/2025	064800	METRO UTILITIES DISTRICT OF OMAHA	\$33,192.35
	519848	02/20/2025	140828	JOSEPH P VONDERHAAR	\$2,837.61
	519849	03/03/2025	143790	360 COMMUNITY SERVICES	\$18,986.13
	519850	03/03/2025	143651	3D CONTROL SYSTEMS INC	\$14,900.00

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	519853	03/03/2025	144574	ADVANCE SERVICES INC	\$373.12
	519854	03/03/2025	010112	AE SUPPLY LLC	\$751.00
	519855	03/03/2025	142695	AERCOR INC	\$19,107.00
	519857	03/03/2025	010808	AIR-SIDE COMPONENTS, INC.	\$1,998.00
	519858	03/03/2025	139362	AMANDA L AKSAMIT	\$117.12
	519860	03/03/2025	143318	HARTIN INVESTMENTS LLC	\$5,456.39
	519861	03/03/2025	144706	GABRIELA AMADO	\$199.36
	519862	03/03/2025	144628	MAXIM HEALTHCARE SERVICES HOLDINGS	\$6,097.50
	519863	03/03/2025	000092	AMERICAN ASSN SCHOOL PERSONNEL ADM	\$650.00
	519864	03/03/2025	012450	AMERICAN RED CROSS-HEALTH & SAFETY	\$2,884.50
	519865	03/03/2025	102430	AMI GROUP INC	\$3,820.00
	519866	03/03/2025	065425	ANDERSEN MIDDLE SCHOOL	\$7,063.00
	519867	03/03/2025	143506	ANZALONE CRUSHR LLC	\$1,275.00
	519868	03/03/2025	012989	APPLE COMPUTER INC	\$3,004.00
	519869	03/03/2025	137528	BREANN C AVERY	\$26.18
	519870	03/03/2025	144939	WYATT J BAKER	\$70.00
	519871	03/03/2025	137482	KRISTINA A BAMESBERGER	\$53.48
	519872	03/03/2025	143990	KAITLYN FR BARRETT	\$55.86
	519873	03/03/2025	143824	EMMA M BAUMANN	\$37.94
	519874	03/03/2025	144940	GRADY BAZZELL	\$70.00
	519875	03/03/2025	133480	BERINGER CIACCIO DENNELL MABREY	\$5,000.00
	519876	03/03/2025	135223	AARON J BEARINGER	\$124.02
	519877	03/03/2025	141521	ERIKA J BECKLEY	\$41.16
	519879	03/03/2025	144646	CARLY J BERESH	\$800.00
	519880	03/03/2025	142454	LAURA C BESHALER	\$257.39
	519881	03/03/2025	144496	LUCAS BINGHAM	\$10.72
	519882	03/03/2025	142377	ABBY J BJORNSEN	\$61.29
	519884	03/03/2025	132607	BLAIR COMMUNITY SCHOOLS	\$250.00

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	519886	03/03/2025	136664	JAMIE L BLYCKER	\$8.40
	519887	03/03/2025	143926	HOT PANS INC	\$173.50
	519888	03/03/2025	144296	BOILER CHILLER SYSTEMS LLC	\$3,431.00
	519889	03/03/2025	144936	DELVIN BOTTJEN	\$725.53
	519890	03/03/2025	139996	BOYS TOWN	\$66,000.00
	519891	03/03/2025	133196	ALICIA A BRAGG	\$400.00
	519892	03/03/2025	139947	YESENIA BRAVO	\$191.24
	519893	03/03/2025	136977	PEGGY S BREARD	\$105.43
	519894	03/03/2025	140520	JULIE K BREESE	\$28.28
	519895	03/03/2025	139890	DOUGLAS J BREITER	\$82.81
	519896	03/03/2025	143810	SAMUEL BROESCH	\$77.56
	519897	03/03/2025	141510	CHRISTINE L BUKOWSKI	\$88.89
	519898	03/03/2025	143352	CTBOOK HOLDINGS LLC	\$182.35
	519899	03/03/2025	143658	QUINN BUNGER	\$70.00
	519900	03/03/2025	133531	JANE E BYERS	\$525.00
	519901	03/03/2025	143556	TRENOR J CAMPBELL	\$37.10
	519902	03/03/2025	142667	COMPASS GROUP INC	\$591.80
	519912	03/03/2025	143369	CAPITAL SANITARY SUPPLY CO INC	\$51,975.69
	519913	03/03/2025	144647	CAITLYN M CARLSON	\$800.00
	519914	03/03/2025	131158	CURTIS R CASE	\$130.20
	519915	03/03/2025	133970	CCS PRESENTATION SYSTEMS	\$2,272.53
	519916	03/03/2025	133589	CDW GOVERNMENT, INC.	\$750.00
	519917	03/03/2025	106198	OMAHA PUBLIC SCHOOL DISTRICT	\$440.00
	519918	03/03/2025	144216	MINDY CHADWELL	\$210.00
	519919	03/03/2025	135648	SUSAN M CHADWICK	\$136.15
	519920	03/03/2025	106851	CHILDREN'S HOME HEALTHCARE	\$12,532.00
	519921	03/03/2025	144649	ELIZABETH L CHRISTMAN	\$800.00
	519922	03/03/2025	143791	AMBER M CLEGG	\$800.00

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	519923	03/03/2025	131135	PATRICIA A CLIFTON	\$65.92
	519924	03/03/2025	137013	NANCY S COLE	\$124.67
	519925	03/03/2025	144651	JACKSON L COLEMAN	\$800.00
	519926	03/03/2025	109867	COMMERCIAL AIR MANAGEMENT INC	\$1,405.00
	519928	03/03/2025	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$752.00
	519929	03/03/2025	138213	CONTINENTAL CLAY CO	\$3,532.24
	519930	03/03/2025	026057	CONTROL MASTERS INC	\$10,827.31
	519931	03/03/2025	134861	TARA R COOPER	\$62.00
	519932	03/03/2025	144920	CAITLIN FLYNN COPENHAVER	\$70.00
	519933	03/03/2025	144730	JENNIFER M CORDES	\$152.32
	519934	03/03/2025	143248	RANA R COREY	\$38.71
	519935	03/03/2025	135992	DAVID J CORK	\$114.80
	519936	03/03/2025	137922	MICHAEL CRADDUCK	\$70.00
	519938	03/03/2025	106893	WICHITA WATER CONDITIONING INC	\$75.75
	519939	03/03/2025	027300	CUMMINS CENTRAL POWER LLC	\$7,249.03
	519940	03/03/2025	141898	JACOB S CURTISS	\$360.08
	519941	03/03/2025	140140	ALBERT J CWIRKO JR	\$43.20
	519942	03/03/2025	144652	JAMES R D'AGATA	\$800.00
	519943	03/03/2025	131483	JANET L DAHLGAARD	\$27.39
	519944	03/03/2025	132671	JEAN T DAIGLE	\$183.47
	519945	03/03/2025	134751	ANGELA M DAIGLE	\$42.35
	519946	03/03/2025	131003	DAILY RECORD	\$72.67
	519947	03/03/2025	134816	DATA DOCUMENTS LLC	\$977.95
	519948	03/03/2025	140546	ALAN EUGENE DAVIS	\$70.00
	519949	03/03/2025	143263	LINDA K DEEGAN	\$38.08
	519950	03/03/2025	106713	ANDREW S DEFREECE	\$82.67
	519951	03/03/2025	135865	SABRINA DENNEY BULL	\$44.22
	519952	03/03/2025	032872	DENNIS SUPPLY COMPANY	\$235.14

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	519953	03/03/2025	137331	BASTIAN DERICHS	\$77.98
	519954	03/03/2025	132532	DAYNA C DERICHS	\$86.31
	519955	03/03/2025	140640	DESIGN 4 INC	\$310.25
	519956	03/03/2025	144529	DEVELOPMENTAL DISABILITY CENTER NE	\$30,224.38
	519957	03/03/2025	143650	DH PACE COMPANY INC	\$791.25
	519958	03/03/2025	132669	DIGITAL DOT SYSTEMS INC	\$410.00
	519959	03/03/2025	144942	SRIMAN DOOSHETY	\$600.00
	519960	03/03/2025	139349	TERRIN D DORATHY	\$15.54
	519962	03/03/2025	144943	KAITLYN R DRAKE	\$400.00
	519963	03/03/2025	144653	ANNA M DUKART	\$800.00
	519964	03/03/2025	135689	SUSAN M DULANY	\$131.88
	519965	03/03/2025	140463	JOSHUA C DUNCAN	\$62.00
	519966	03/03/2025	138426	KELLY D EALY	\$123.13
	519967	03/03/2025	052370	ECHO ELECTRIC SUPPLY CO	\$890.49
	519968	03/03/2025	131566	ECHO MOTORS & CONTROLS INC	\$2,422.60
	519969	03/03/2025	037525	EDUCATIONAL SERVICE UNIT #3	\$445.00
	519970	03/03/2025	144457	JOAN M EDWARDS LLC	\$2,729.16
	519971	03/03/2025	133823	REBECCA S EHRHORN	\$325.39
	519972	03/03/2025	038140	ELECTRONIC SOUND INC.	\$372.30
	519974	03/03/2025	141577	ELITE PROFESSIONALS HOME CARE LLC	\$12,057.50
	519975	03/03/2025	131352	DOUGLAS COUNTY SCHOOL DISTRICT 10	\$34.00
	519976	03/03/2025	144080	ELEANAH ENEVOLDSEN	\$70.00
	519977	03/03/2025	142407	SAMANTHA L ENGEL	\$119.56
	519978	03/03/2025	144654	BRENNA K ERICKSON	\$800.00
	519979	03/03/2025	135360	PAMELA A ERIXON	\$123.96
	519980	03/03/2025	109066	TED H ESSER	\$106.53
	519981	03/03/2025	137950	MICHAEL D ETZELMILLER	\$77.00
	519982	03/03/2025	143301	EVANS CUSTOM APPAREL INC	\$921.00

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	519983	03/03/2025	107575	MELISSA D EVERTS	\$26.47
	519985	03/03/2025	144733	LAUREN F FAIRWEATHER	\$38.99
	519986	03/03/2025	144945	SAMANTHA A FAUST	\$143.05
	519987	03/03/2025	144732	ANDREA J FEES	\$89.32
	519988	03/03/2025	138528	META E FELT	\$400.00
	519989	03/03/2025	130731	FIRST WIRELESS INC	\$417.69
	519990	03/03/2025	142378	FIS CAPITAL MARKETS US LLC	\$200.00
	519991	03/03/2025	141511	JENNIFER M FITZKE	\$25.80
	519992	03/03/2025	102708	FLORIDA LEAGUE OF IB SCHOOLS	\$3,375.00
	519993	03/03/2025	144944	KAYLA M FLOROM	\$62.00
	519994	03/03/2025	142215	F-M FORKLIFT SALES & SERVICE INC	\$297.15
	519995	03/03/2025	138877	KATHERINE L FOLK	\$24.22
	519998	03/03/2025	143691	FOLLETT CONTENT SOLUTIONS LLC	\$16,777.24
	519999	03/03/2025	099973	DODGE COUNTY SCHOOL DISTRICT 001	\$32.00
	520000	03/03/2025	136317	KELLY L FREY	\$27.79
	520001	03/03/2025	144946	JAMES GALLENTINE	\$80.00
	520002	03/03/2025	144858	ADIEL GARCIA	\$600.00
	520003	03/03/2025	144656	MIRANDA L GERDES	\$800.00
	520006	03/03/2025	144797	CECILIA GILLEN	\$320.00
	520007	03/03/2025	139894	TRICIA L GILLETT	\$49.77
	520008	03/03/2025	106660	GLASSMASTERS INC	\$11,475.00
	520009	03/03/2025	138222	AMY E GOETZ	\$400.00
	520012	03/03/2025	139027	ANTHONY W GUTIERREZ	\$250.00
	520013	03/03/2025	144657	CHARLENE G HALE	\$800.00
	520014	03/03/2025	144533	CHRISTIAN HALL	\$208.00
	520015	03/03/2025	144658	ANNA M HALLETT	\$800.00
	520016	03/03/2025	144659	KYLIE R HAMMER	\$800.00
	520017	03/03/2025	141900	CATHERINE A HANISH	\$337.32

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	520018	03/03/2025	F03042	HARRIS COMPUTER CORP	\$541.34
	520019	03/03/2025	144938	JASON HARSTICK	(\$100.00)
	520021	03/03/2025	140889	DEANNA L HAYES	\$28.14
	520022	03/03/2025	144660	HANNAH M HAYNES	\$800.00
	520023	03/03/2025	048475	HEARTLAND FOUNDATION	\$12,116.00
	520024	03/03/2025	143525	ALLISON N HEINEMAN	\$800.00
	520025	03/03/2025	102842	HELGET GAS PRODUCTS INC	\$4.15
	520027	03/03/2025	144278	MOLLY J HENDERSON	\$800.00
	520028	03/03/2025	141513	MELISSA M HENNINGS	\$164.44
	520029	03/03/2025	144736	CHELSEA J HEUER	\$104.93
	520030	03/03/2025	144876	GREGG RICHARD HIDDEN	\$286.00
	520032	03/03/2025	144126	SHELBY JALYNN HINDMAN	\$70.00
	520034	03/03/2025	142766	TERRI L HOLLENDIECK	\$800.00
	520035	03/03/2025	144343	MICHELLE C HOLMBERG	\$98.84
	520036	03/03/2025	144859	BENJAMIN HOOVER	\$450.00
	520037	03/03/2025	132590	HUB INTERNATIONAL GREAT PLAINS LLC	\$6,000.00
	520038	03/03/2025	142259	PAMELA K HUSS	\$141.61
	520039	03/03/2025	135018	CHRISTINA M HUTCHINSON	\$800.00
	520040	03/03/2025	130283	KARA L HUTTON	\$44.03
	520041	03/03/2025	049844	HYDRONIC ENERGY INC	\$736.16
	520044	03/03/2025	133397	HY-VEE INC	\$2,457.29
	520045	03/03/2025	049851	HY-VEE INC	\$41.53
	520046	03/03/2025	049850	HY-VEE INC	\$139.84
	520047	03/03/2025	144661	HANNAH G ILYENKO	\$800.00
	520049	03/03/2025	051740	INLAND TRUCK PARTS CO.	\$8,126.13
	520050	03/03/2025	135912	IT'S YOURS INC	\$508.00
	520051	03/03/2025	144947	AYDEN JAHNSON	\$70.00
	520052	03/03/2025	144104	STUTI JAIN	\$70.00

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01	520053	03/03/2025	131157	CHRISTINE A JANOVEC-POEHLMAN	\$108.99
	520054	03/03/2025	135735	GEORGE W JELKIN	\$31.36
	520055	03/03/2025	144878	ANDREA JENKINS	\$70.00
	520057	03/03/2025	133037	JENSEN TIRE & AUTO #15	\$16,058.20
	520058	03/03/2025	054448	STEVEN K JOEKEL	\$130.00
	520059	03/03/2025	144851	KIERSTEN JOHANNS	\$140.00
	520060	03/03/2025	083400	JOHNSON CONTROLS US HOLDINGS LLC	\$1,690.55
	520061	03/03/2025	141716	REBECCA L JOHNSON	\$1,256.22
	520063	03/03/2025	135373	LINDA K JOHNSON	\$35.84
	520064	03/03/2025	139793	STACY JOLLEY	\$2,171.05
	520065	03/03/2025	108171	CANDY R JONES	\$184.52
	520066	03/03/2025	142898	JUST FOR KIDS THERAPY INC	\$607.50
	520068	03/03/2025	144345	SARAH J KATHOL	\$35.56
	520069	03/03/2025	144932	KEEP NEBRASKA BEAUTIFUL	\$674.98
	520070	03/03/2025	137781	ANNE C KEITH	\$95.63
	520072	03/03/2025	144662	COURTNEY J KELLY	\$800.00
	520073	03/03/2025	144366	OMAHA DISCOVERY TRUST	\$400.00
	520074	03/03/2025	144862	KENNEDY L KILGORE	\$800.00
	520075	03/03/2025	142598	MICHAEL S KJAR	\$37.80
	520076	03/03/2025	139301	REBECCA D KLEEMAN WEYANT	\$26.25
	520077	03/03/2025	137144	JANET L KLOSTERMANN	\$15.46
	520078	03/03/2025	144663	ELIZABETH D KNEIP	\$800.00
	520080	03/03/2025	141957	MELINDA S KRAUSE	\$33.88
	520081	03/03/2025	135814	KELLI K KRAUSE	\$289.94
	520083	03/03/2025	144534	MACKENZIE KRULL	\$210.00
	520084	03/03/2025	143665	SKYLER KRULL	\$140.00
	520085	03/03/2025	144664	SAMANTHA J KUNKEL	\$800.00
	520086	03/03/2025	143769	KRISTA L KURMEL	\$400.00

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01	520087	03/03/2025	144111	K12 SIGN LANGUAGE SOLUTIONS LLC	\$7,314.00
	520088	03/03/2025	144863	JESSICA L LAHMAN	\$54.55
	520090	03/03/2025	058775	LAMP RYNEARSON ASSOCIATES INC	\$2,375.79
	520091	03/03/2025	143986	KESHIA K LANGE	\$14.98
	520092	03/03/2025	135257	LANGUAGE LINE SERVICES INC	\$80.00
	520094	03/03/2025	135696	CHAD D LAWTON	\$93.69
	520095	03/03/2025	144519	LAYER PLATFORM INC	\$7,500.00
	520096	03/03/2025	144801	GWENYTH L LEFFLER	\$70.00
	520098	03/03/2025	106116	LINCOLN HIGH SCHOOL	\$676.00
	520099	03/03/2025	144924	LANCASTER COUNTY SCHOOL DISTRICT	\$125.00
	520100	03/03/2025	100006	LINCOLN SOUTHEAST HIGH SCHOOL	\$86.00
	520101	03/03/2025	132518	LINCOLN SOUTHWEST HIGH SCHOOL	\$40.00
	520102	03/03/2025	133643	JODY C LINDQUIST	\$53.62
	520103	03/03/2025	143130	SHELBY T LIVINGSTON	\$800.00
	520104	03/03/2025	142365	MARY C LOFTUS	\$3.22
	520105	03/03/2025	138200	SHERRIE A LOMBARDO	\$800.00
	520107	03/03/2025	144902	LOVING HOMES SERVICES LLC	\$5,387.00
	520109	03/03/2025	135376	CASEY I LUNDGREN	\$1,774.19
	520111	03/03/2025	137207	LEE ANN M MAASS	\$45.43
	520112	03/03/2025	099321	MACKIN BOOK CO	\$2,258.57
	520113	03/03/2025	143953	JEREMY S MADSON	\$36.01
	520114	03/03/2025	138473	KEITH W MALY	\$194.46
	520116	03/03/2025	144806	SHALOM MANYARA	\$240.00
	520117	03/03/2025	144956	ALEX ALBERTSON	\$150.00
	520118	03/03/2025	143739	JAMESON MARGETTS	\$210.00
	520119	03/03/2025	100204	MARIAN HIGH SCHOOL	\$75.00
	520121	03/03/2025	144665	LEAH M MATTOX	\$800.00
	520122	03/03/2025	138341	MAXIM HEALTHCARE SERVICES HOLDINGS	\$108,631.77

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	01         520123         03/03/2025         144949         AVA MCCOY           520124         03/03/2025         144830         SAMANTHA E MCGARGILL           520125         03/03/2025         140110         MCGRAW HILL/MAV HOLDIN           520126         03/03/2025         137014         RYE L MCINTOSH           520127         03/03/2025         142502         GABRIELLE G MCKENNA           520128         03/03/2025         135153         KRISTEN L MCKENNEY           520129         03/03/2025         144743         NATHAN F MCMAINS           520130         03/03/2025         164260         MECHANICAL SALES INC.           520132         03/03/2025         136470         CHAD M MEISGEIER           520136         03/03/2025         133915         METAL DOORS & HARDWAI           520137         03/03/2025         133915         METALCRAFT INC           520138         03/03/2025         133403         AMERICAN NATIONAL BANI           520139         03/03/2025         143611         VANESSA K MEYER           520141         03/03/2025         139339         SPORTS FACILITY MAINTEN           520143         03/03/2025         144040         CATELYN N MEYSENBURG	AVA MCCOY	\$70.00		
01	520124	03/03/2025	144830	SAMANTHA E MCGARGILL	\$13.67
	520125	03/03/2025	140110	MCGRAW HILL/MAV HOLDING CORPORATION	\$6,235.01
	520126	03/03/2025	137014	RYE L MCINTOSH	\$90.51
	520127	03/03/2025	142502	GABRIELLE G MCKENNA	\$800.00
	520128	03/03/2025	135153	KRISTEN L MCKENNEY	\$895.65
	520129	03/03/2025	144743	NATHAN F MCMAINS	\$15.26
	520130	03/03/2025	064260	MECHANICAL SALES INC.	\$4,776.08
	520132	03/03/2025	136470	CHAD M MEISGEIER	\$340.99
	520136	03/03/2025	064600	METAL DOORS & HARDWARE COMPANY INC	\$4,801.50
	520137	03/03/2025	133915	METALCRAFT INC	\$1,698.83
	520138	03/03/2025	133403	AMERICAN NATIONAL BANK	\$3,140.25
	520139	03/03/2025	064618	METROPOLITAN COMMUNITY COLLEGE	\$440.00
	520141	03/03/2025	143611	VANESSA K MEYER	\$158.81
	520142	03/03/2025	139339	SPORTS FACILITY MAINTENANCE LLC	\$3,080.00
	520143	03/03/2025	144040	CATELYN N MEYSENBURG	\$124.88
	520144	03/03/2025	144471	SARA MICANEK	\$230.00
	520145	03/03/2025	132113	MID-PLAINS INSULATION	\$2,594.00
	520146	03/03/2025	131899	MIDWEST STORAGE SOLUTIONS	\$599.41
	520147	03/03/2025	144808	JOHN A MILITTI	\$70.00
	520148	03/03/2025	107560	MILLARD METAL SERVICES INC.	\$419.00
	520149	03/03/2025	065440	MILLARD SOUTH HIGH SCHOOL	\$44,288.00
	520150	03/03/2025	065443	MILLARD WEST HIGH SCHOOL	\$2,750.00
	520151	03/03/2025	131328	MILLER ELECTRIC COMPANY	\$13,412.42
	520152	03/03/2025	144472	KEIRA MILLER	\$140.00
	520153	03/03/2025	144419	LILA MOCK	\$70.00
	520154	03/03/2025	144933	MONTE DANIEL MONTELEAGRE	\$100.00
	520156	03/03/2025	140990	LAURA M MORRIS	\$347.34

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	520158	03/03/2025	142503	NITHYA MUDGAPALLI	\$60.00
	520159	03/03/2025	143100	KARI R MURPHY	\$400.00
	520161	03/03/2025	139748	NATIONAL ARCHERY IN SCHOOLS PROGRAM	\$962.00
	520162	03/03/2025	132854	SAFETY/HEALTH COUNCIL GREATER OMAHA	\$107.00
	520163	03/03/2025	068343	NEBRASKA ASSN OF SCHOOL BOARDS	\$11,433.00
	520164	03/03/2025	136954	NEBRASKA CHILD SUPPORT PAYMENT CTR	\$100.00
	520165	03/03/2025	068415	NEBRASKA COUNCIL SCHOOL ADMIN	\$120.00
	520166	03/03/2025	131412	NE DEPT OF HEALTH & HUMAN SERVICES	\$120.00
	520168	03/03/2025	134321	NEBRASKA STATE FIRE MARSHAL AGENCY	\$49.00
	520169	03/03/2025	107732	BRIAN L NELSON	\$520.00
	520170	03/03/2025	107905	MELINDA C NOLLER	\$55.65
	520171	03/03/2025	141155	NORRIS SCHOOL DISTRICT #160	\$36.00
	520173	03/03/2025	100013	ODP BUSINESS SOLUTIONS LLC	\$1,689.15
	520174	03/03/2025	070245	RICHELIEU AMERICA LTD	\$579.05
	520175	03/03/2025	144950	ALYSSA J OLSON	\$335.00
	520176	03/03/2025	132778	MELANIE L OLSON	\$14.49
	520177	03/03/2025	137824	OMBUDSMAN EDUCATIONAL SVCS LTD	\$262,795.00
	520178	03/03/2025	133850	ONE SOURCE	\$2,993.75
	520179	03/03/2025	144421	CHARLIE E O'NEAL	\$140.00
	520180	03/03/2025	133368	KELLY R O'TOOLE	\$33.18
	520181	03/03/2025	142290	OVERDRIVE INC	\$10,650.00
	520182	03/03/2025	134428	ELIZABETH A PACHTA	\$213.50
	520183	03/03/2025	144474	PHILIP PAIDER	\$70.00
	520185	03/03/2025	137015	GEORGE M PARKER	\$30.17
	520186	03/03/2025	144667	MORGAN D PARRIOTT	\$800.00
	520187	03/03/2025	132006	ANDREA L PARSONS	\$68.74
	520188	03/03/2025	144870	JENNIFER M PASKO	\$400.00
	520189	03/03/2025	107783	HEIDI T PENKE	\$172.17

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	520191	03/03/2025	144666	SYDNEY M PETERSEN	\$800.00
	520192	03/03/2025	139245	NATALIE R PETERSON	\$18.99
	520193	03/03/2025	144740	LOGAN PETERSON	\$52.00
	520194	03/03/2025	133390	HEATHER C PHIPPS	\$74.39
	520195	03/03/2025	073040	PITNEY BOWES PRESORT SERVICES INC	\$5,000.00
	520196	03/03/2025	144351	LAURA M PLAS	\$34.02
	520197	03/03/2025	144746	HOLLIN D POEHLMAN	\$18.69
	520198	03/03/2025	144380	ANDREW T POLINKO	\$28.93
	520199	03/03/2025	144668	ELACE D PONTIERO	\$400.00
	520200	03/03/2025	131835	PRAIRIE MECHANICAL CORP	\$2,550.00
	520202	03/03/2025	101663	PRESTWICK HOUSE INC	\$1,101.50
	520203	03/03/2025	143955	CASSANDRA R PRICE	\$800.00
	520205	03/03/2025	102199	PRIORITY FITNESS INC	\$399.03
	520206	03/03/2025	144622	PROPIO LANGUAGE SERVICES LLC	\$597.05
	520209	03/03/2025	102241	PYRAMID SCHOOL PRODUCTS	\$591.48
	520210	03/03/2025	138112	PHILADELPHIA GRATING CO INC	\$1,650.00
	520211	03/03/2025	078250	RALSTON PUBLIC SCHOOLS	\$312,944.19
	520212	03/03/2025	144669	KAREN L RAMOS	\$800.00
	520213	03/03/2025	109810	BETHANY B RAY	\$160.87
	520214	03/03/2025	106164	RAYMOND CENTRAL HIGH SCHOOL	\$77.00
	520216	03/03/2025	144881	JACOB REASON	\$70.00
	520217	03/03/2025	078760	REGAL AWARDS INC	\$38.50
	520218	03/03/2025	140465	JULIE M REINEKE	\$800.00
	520219	03/03/2025	139925	ALL AMERICAN SPORTS CORP	\$1,164.00
	520220	03/03/2025	144872	ANNETTE C RINALDI	\$8.16
	520221	03/03/2025	079310	ROCKBROOK CAMERA CENTER	\$29.99
	520226	03/03/2025	144831	KATHERINE J RUPE	\$11.55
	520227	03/03/2025	108358	SARPY COUNTY ELECTION COMMISSION	\$2,274.09

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	520228	03/03/2025	081725	KIMBERLEY K SAUM-MILLS	\$93.94
	520229	03/03/2025	139520	BLAISE J SCHEEF	\$45.08
	520230	03/03/2025	144670	MYSTI B SCHIESSLER	\$800.00
	520232	03/03/2025	137012	SHELLEY L SCHMITZ	\$90.23
	520233	03/03/2025	144745	JOSELYN M SCHNAKENBERG	\$21.17
	520235	03/03/2025	138380	SCHOOL BUS SALES CO	\$664.50
	520236	03/03/2025	143695	SCHUMACHER ELEVATOR COMPANY	\$2,013.76
	520237	03/03/2025	144492	JAMIE L SCOTT	\$43.05
	520238	03/03/2025	109815	JENNIFER L SCOTT	\$271.18
	520240	03/03/2025	144671	ASHLEY N SELLERS	\$800.00
	520241	03/03/2025	140383	SENTRY INSURANCE, A MUTUAL COMPANY	\$95,449.16
	520242	03/03/2025	144951	MIA P SHARPNACK	\$400.00
	520243	03/03/2025	143724	CATHERINE ANN SHAWHAN	\$140.00
	520244	03/03/2025	144952	DAMON SHEETS	\$140.00
	520245	03/03/2025	144377	LINDSAY A SHIELDS	\$95.38
	520246	03/03/2025	144312	AMANDA R SHULTZ	\$26.04
	520247	03/03/2025	139007	MEGAN N SIEBE	\$63.35
	520248	03/03/2025	131887	SIEMENS INDUSTRY INC.	\$4,267.00
	520249	03/03/2025	143266	NATHAN M SMITH	\$23.52
	520250	03/03/2025	140891	MARCIA L SMITH	\$450.64
	520251	03/03/2025	101476	SODEXO INC & AFFILIATES	\$125,615.71
	520254	03/03/2025	144096	THE STEPPING STONES GROUP LLC	\$7,202.25
	520255	03/03/2025	142102	STERLING COMPUTERS CORPORATION	\$2,670.86
	520257	03/03/2025	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$725,878.02
	520258	03/03/2025	144160	RISE & SHINE II LLC	\$77.20
	520259	03/03/2025	144672	KIT C SWIER	\$800.00
	520260	03/03/2025	143680	DAVID J SWOTEK	\$70.00
	520261	03/03/2025	143309	PRANAV TADIKONDA	\$80.00

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	520262	03/03/2025	144590	EMILY M TAYLOR	\$800.00
	520263	03/03/2025	144834	LINDSAY M TAYLOR	\$102.41
	520264	03/03/2025	144073	VICTOR THOMS	\$300.00
	520265	03/03/2025	133311	THUNDERBIRDS FORENSICS BOOSTER CLUB	\$225.00
	520266	03/03/2025	144544	TIFCO INDUSTRIES INC	\$5,656.81
	520267	03/03/2025	143974	TITAN NURSE STAFFING LLC	\$19,201.00
	520268	03/03/2025	144673	MANDY M TODD	\$800.00
	520269	03/03/2025	142476	RON STEINER	\$1,802.00
	520270	03/03/2025	107719	KIMBERLY P TRISLER	\$56.91
	520271	03/03/2025	106493	TRITZ PLUMBING, INC.	\$6,897.16
	520272	03/03/2025	142462	JEFFREY S UHER	\$46.70
	520273	03/03/2025	142309	UNANIMOUS INC	\$172.50
	520274	03/03/2025	144550	UNIFIRST CORPORATION	\$291.16
	520275	03/03/2025	090214	UNITED ELECTRIC SUPPLY CO INC	\$583.23
	520276	03/03/2025	090242	UNITED PARCEL SERVICE	\$207.67
	520277	03/03/2025	100923	UNIVERSITY OF NEBRASKA LINCOLN	\$1,385.00
	520279	03/03/2025	068834	BOARD OF REGENTS UNIVERSITY OF NE	\$107.00
	520280	03/03/2025	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$10,493.41
	520281	03/03/2025	140402	US OMNI & TSACG COMPLIANCE SVCS INC	\$755.00
	520282	03/03/2025	144349	SOFIA VALADEZ	\$60.18
	520284	03/03/2025	138046	AUTO LUBE INC	\$474.95
	520285	03/03/2025	144479	MARY VANINGEN-SCHADE	\$70.00
	520286	03/03/2025	144562	KELSEY J VANOSDEL	\$800.00
	520287	03/03/2025	140314	VARI SALES CORPORATION	\$349.30
	520288	03/03/2025	144712	MICHELLE R VEJVODA	\$49.77
	520289	03/03/2025	144935	VENTRIS LEARNING LLC	\$630.00
	520290	03/03/2025	142779	VERITAS COMMUNITY SERVICES INC	\$12,746.16
	520291	03/03/2025	144607	STEPHANIE VIK	\$120.00

und	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	520292	03/03/2025	144953	PATTI VINCENT	\$70.00
	520293	03/03/2025	135863	RUDOLPH A VLCEK III	\$100.00
	520294	03/03/2025	131112	LINDA M WALTERS	\$51.52
	520295	03/03/2025	144954	NATHAN REMDOR WARJRI	\$70.00
	520296	03/03/2025	141464	ANTHONY J WEERS	\$74.55
	520297	03/03/2025	144891	MAYA WEILER	\$70.00
	520299	03/03/2025	140929	ERIC C WELTE	\$140.28
	520300	03/03/2025	144108	JACOB WESTBY	\$210.00
	520301	03/03/2025	094245	WESTLAKE ACE HARDWARE INC	\$6.26
	520302	03/03/2025	099997	WESTSIDE COMMUNITY SCHOOLS	\$500.00
	520303	03/03/2025	144481	BRENNA WHITTEN	\$70.00
	520304	03/03/2025	137485	WENDY A WIGHT	\$251.35
	520305	03/03/2025	137327	GINA R WIITANEN	\$91.49
	520306	03/03/2025	144437	GRACELYN PAIGE WINGETT	\$70.00
	520307	03/03/2025	137180	LAURA P WIRTH	\$8,845.20
	520308	03/03/2025	144955	SHREYA YADAV	\$80.00
	520309	03/03/2025	096200	YOUNG & WHITE	\$24,865.59
	520311	03/03/2025	142269	WHC NE LLC	\$17,472.40
	520312	03/03/2025	137020	CHAD R ZIMMERMAN	\$910.53
	520313	03/03/2025	136855	PAUL R ZOHLEN	\$74.25
	520314	03/03/2025	144894	BROOKE J ZUNIGA	\$400.00
	E107826	02/17/2025	019559	BOUND TO STAY BOUND BOOKS INC	\$215.90
	E107827	02/17/2025	100928	J W PEPPER & SON INC.	\$450.08
	E107828	02/17/2025	138181	KIDWELL ELECTRIC COMPANY INC	\$598.00
	E107830	02/17/2025	060111	LOVELESS MACHINE & GRINDING SVC INC	\$277.00
	E107831	02/17/2025	068334	NEBRASKA AIR FILTER INC	\$744.36
	E107832	02/17/2025	134725	OMAHA CASING CO INC	\$870.00
	E107834	02/17/2025	102199	PRIORITY FITNESS INC	\$0.00

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E107835	02/17/2025	141254	TOTAL FIRE & SECURITY INC	\$639.90
	E107836	02/17/2025	137707	UTILITY TRENCHING INC	\$750.00
	E107837	02/17/2025	092323	VIRCO INC	\$5,356.00
	E107838	02/17/2025	093650	VWR INTERNATIONAL LLC	\$1,209.77
	E107840	02/17/2025	137878	WHITE WOLF WEB PRINTERS INC	\$858.21
	E107841	02/13/2025	139853	RENZE DISPLAY CO	\$1,277.36
	E107842	02/13/2025	109852	WURTH BAER SUPPLY CO	\$4,743.80
	E107843	03/03/2025	106436	AQUA-CHEM INC	\$5,385.23
	E107845	03/03/2025	019111	BISHOP BUSINESS EQUIPMENT	\$82,830.03
	E107846	03/03/2025	099220	DICK BLICK CO	\$881.60
	E107847	03/03/2025	019559	BOUND TO STAY BOUND BOOKS INC	\$6,610.58
	E107852	03/03/2025	139202	CINTAS CORPORATION	\$4,633.52
	E107853	03/03/2025	143654	JEREDITH BRANDS LLC	\$98,539.50
	E107854	03/03/2025	090270	CLEAN WATER GUYS INC	\$592.75
	E107855	03/03/2025	136574	CONTROL DEPOT INC	\$905.15
	E107856	03/03/2025	138758	DECKER INC	\$832.59
	E107857	03/03/2025	032800	DEMCO INC	\$629.41
	E107858	03/03/2025	033473	DIETZE MUSIC HOUSE INC	\$1,884.01
	E107859	03/03/2025	136179	DIGITAL EXPRESS INC	\$3,171.43
	E107861	03/03/2025	073231	DXP ENTERPRISES INC	\$1,140.69
	E107862	03/03/2025	131740	EAGLE SOFTWARE INC,	\$950.00
	E107863	03/03/2025	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	\$34,960.00
	E107864	03/03/2025	038023	EGAN SUPPLY COMPANY	\$3,696.00
	E107865	03/03/2025	132066	ENGINEERED CONTROLS INC	\$280.00
	E107867	03/03/2025	131927	RILEY M HELLER	\$362.50
	E107868	03/03/2025	040537	WOLSELEY INVESTMENTS INC	\$2,550.89
	E107869	03/03/2025	106956	FERRELLGAS	\$36.00
	E107870	03/03/2025	133919	FILTER SHOP INC	\$11,581.94

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E107871	03/03/2025	133960	FIREGUARD INC	\$2,825.85
	E107872	03/03/2025	041086	FLINN SCIENTIFIC INC	\$44.70
	E107873	03/03/2025	140791	FRONTLINE PRIVATE SECURITY LLC	\$525.00
	E107874	03/03/2025	131565	GARTNER & ASSOCIATES CO, INC.	\$908.00
	E107875	03/03/2025	044155	GENERAL FIRE & SAFETY	\$534.25
	E107876	03/03/2025	044950	GRAINGER INDUSTRIAL SUPPLY	\$5,487.89
	E107877	03/03/2025	048786	HILLYARD INC	\$910.73
	E107878	03/03/2025	049700	HUGHES TREE SERVICE	\$9,366.00
	E107879	03/03/2025	142477	HUSKER DIESEL INC	\$2,591.90
	E107880	03/03/2025	051573	POPCO INC	\$120.00
	E107881	03/03/2025	138560	IXL LEARNING INC	\$1,200.00
	E107882	03/03/2025	100928	J W PEPPER & SON INC.	\$686.79
	E107883	03/03/2025	054630	JOHNSTONE SUPPLY	\$3,607.05
	E107884	03/03/2025	138509	JONES SCHOOL SUPPLY CO INC	\$656.91
	E107885	03/03/2025	138181	KIDWELL ELECTRIC COMPANY INC	\$1,937.20
	E107886	03/03/2025	137296	LIBERTY HARDWOODS INC	\$5,122.67
	E107887	03/03/2025	059470	LIEN TERMITE & PEST CONTROL INC	\$429.00
	E107888	03/03/2025	060111	LOVELESS MACHINE & GRINDING SVC INC	\$109.00
	E107889	03/03/2025	059560	MATHESON TRI-GAS INC	\$568.58
	E107890	03/03/2025	137947	MECHANICAL SALES PARTS INC	\$2,965.20
	E107891	03/03/2025	102493	MICHAEL TODD & CO INC	\$2,825.47
	E107892	03/03/2025	101068	MIDWEST BOX COMPANY	\$2,150.16
	E107894	03/03/2025	068334	NEBRASKA AIR FILTER INC	\$8,430.69
	E107895	03/03/2025	134725	OMAHA CASING CO INC	\$1,195.00
	E107896	03/03/2025	071545	PAPER CORPORATION	\$26,451.60
	E107898	03/03/2025	072760	PITSCO EDUCATION LLC	\$4,981.28
	E107899	03/03/2025	073427	PRO-ED INC	\$1,524.60
	E107900	03/03/2025	078420	RAWSON & SONS ROOFING, INC.	\$31,850.00

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E107901	03/03/2025	106725	RD FITNESS SERVICE	\$140.00
	E107902	03/03/2025	137911	RIVER CITY GLASS LLC	\$601.19
	E107903	03/03/2025	081695	VWR INTERNATIONAL LLC	\$27.33
	E107904	03/03/2025	100581	SCHOLASTIC BOOK CLUBS INC	\$170.00
	E107905	03/03/2025	082350	SCHOOL SPECIALTY LLC	\$24.94
	E107906	03/03/2025	083188	SHIFFLER EQUIPMENT SALES, INC.	\$408.33
	E107907	03/03/2025	133969	TENNANT SALES & SERVICE COMPANY	\$229.52
	E107908	03/03/2025	138304	TIME MANAGEMENT SYSTEMS	\$4,550.00
	E107909	03/03/2025	106364	TRANE US INC	\$4,600.00
	E107910	03/03/2025	138773	ULINE INC	\$162.05
	E107914	03/03/2025	092600	VOSS ELECTRIC CO	\$10,800.00
	E107915	03/03/2025	093765	WATER ENGINEERING, INC.	\$5,866.70
	E107916	03/03/2025	139185	WEST OMAHA WINSUPPLY CO	\$4,360.91
	E107917	03/03/2025	100578	WT COX SUBSCRIPTIONS INC	\$816.58
	E107918	03/03/2025	109852	WURTH BAER SUPPLY CO	\$1,491.35
01 - To	otal				\$3,536,270.10
02	27497	03/03/2025	144749	KATRINA A GREENFIELD	\$13.37
	27498	03/03/2025	143254	ITW FOOD EQUIPMENT GROUP LLC	\$2,072.23
	27499	03/03/2025	100013	ODP BUSINESS SOLUTIONS LLC	\$365.21
	27500	03/03/2025	139832	PAMELA S OSTERMAN	\$18.69
	27501	03/03/2025	144898	SANTANA F RUBY	\$56.70
	27502	03/03/2025	144750	NANCY S SAATHOFF	\$20.16
	27503	03/03/2025	101476	SODEXO INC & AFFILIATES	\$665,121.88
	27504	03/03/2025	084019	SOL LEWIS ENGINEERING COMPANY	\$2,250.00
	E30199	03/03/2025	143654	JEREDITH BRANDS LLC	\$41,730.00
02 - To	otal				\$711,648.24
06	519831	02/13/2025	142102	STERLING COMPUTERS CORPORATION	\$500.00
	519875	03/03/2025	133480	BERINGER CIACCIO DENNELL MABREY	\$1,920.00

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	519915	03/03/2025	133970	CCS PRESENTATION SYSTEMS	\$8,544.50
	519916	03/03/2025	133589	CDW GOVERNMENT, INC.	\$3,173.02
	519927	03/03/2025	130646	COMMONWEALTH ELECTRIC	\$27,000.00
	519958	03/03/2025	132669	DIGITAL DOT SYSTEMS INC	\$240.00
	519973	03/03/2025	144705	ELEVATE CONSTRUCTION LLC	\$21,956.59
	520090	03/03/2025	058775	LAMP RYNEARSON ASSOCIATES INC	\$820.00
	520151	03/03/2025	131328	MILLER ELECTRIC COMPANY	\$17,971.00
	520255	03/03/2025	142102	STERLING COMPUTERS CORPORATION	\$530.10
	E107885	03/03/2025	138181	KIDWELL ELECTRIC COMPANY INC	\$38,000.00
06 - To	otal				\$120,655.21
07	519810	02/17/2025	107470	MCGILL ASBESTOS ABATEMENT LLC	\$8,920.00
	519815	02/17/2025	134598	PRIME COMMUNICATIONS INC	\$3,360.88
	519834	02/13/2025	141759	METEOR EDUCATION LLC	\$160,492.17
	519851	03/03/2025	010040	A & D TECHNICAL SUPPLY CO INC	\$627.34
	519875	03/03/2025	133480	BERINGER CIACCIO DENNELL MABREY	\$14,502.50
	519883	03/03/2025	144931	BLACK HAWK ROOF OF NEBRASKA INC	\$6,210.00
	519916	03/03/2025	133589	CDW GOVERNMENT, INC.	\$5,994.00
	519946	03/03/2025	131003	DAILY RECORD	\$22.67
	519984	03/03/2025	133044	EYMAN PLUMBING	\$70,169.90
	520026	03/03/2025	143746	MECHANICAL INC	\$2,786.76
	520067	03/03/2025	136678	K C PETERSEN CONSTRUCTION CO	\$4,153.00
	520089	03/03/2025	144633	VAN WINKLE CONSTRUCTION SVCS LLC	\$5,749.78
	520093	03/03/2025	013226	LATIMER ASSOCIATES INC	\$2,605.00
	520131	03/03/2025	107298	MECO-HENNE CONTRACTING, INC.	\$165,145.00
	520157	03/03/2025	134532	MORRISSEY ENGINEERING INC	\$4,900.00
	520190	03/03/2025	136568	PERFORMANCE ENGINEERING INC	\$2,035.08
	520204	03/03/2025	134598	PRIME COMMUNICATIONS INC	\$2,612.23
	520208	03/03/2025	139972	PURDY & SLACK ARCHITECTS PC	\$1,912.50

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amoun
07	520236	03/03/2025	143695	SCHUMACHER ELEVATOR COMPANY	\$70,245.52
	520252	03/03/2025	084019	SOL LEWIS ENGINEERING COMPANY	\$40,400.00
	520253	03/03/2025	136932	SPECIALIZED AIR/HYDRONIC BALANCING	\$2,350.00
	520298	03/03/2025	143362	THE WEITZ GROUP LLC	\$153,900.00
	E107860	03/03/2025	139946	DOWNS ELECTRIC INC	\$135,000.00
	E107865	03/03/2025	132066	ENGINEERED CONTROLS INC	\$858.00
	E107885	03/03/2025	138181	KIDWELL ELECTRIC COMPANY INC	\$738.74
	E107911	03/03/2025	137707	UTILITY TRENCHING INC	\$1,442.77
07 - To	otal				\$867,133.84
11	519748	01/30/2025	144133	GRUPO DE DANZA RALCES DE MEXICO	\$400.00
	519793	02/17/2025	049851	HY-VEE INC	\$539.98
	519794	02/17/2025	049850	HY-VEE INC	\$117.76
	519809	02/17/2025	139232	HARWOOD PIZZA INC	\$87.00
	519824	02/17/2025	135890	YOUTH FRONTIERS INC	\$2,850.00
	519845	02/20/2025	131405	AATSP	\$365.00
	519846	02/20/2025	142704	CITIBANK N.A.	\$315.20
	519856	03/03/2025	144397	SCOT R AHLERS	\$1,177.7
	519878	03/03/2025	144598	TRUDY H BEERY	\$1,136.6
	519885	03/03/2025	144630	JACQUELINE M BLAKE	\$2,634.00
	519898	03/03/2025	143352	CTBOOK HOLDINGS LLC	\$1,123.20
	519916	03/03/2025	133589	CDW GOVERNMENT, INC.	\$800.0
	519937	03/03/2025	144795	LYDIA J CROCKER	\$3,294.0
	519946	03/03/2025	131003	DAILY RECORD	\$16.6
	519961	03/03/2025	033901	DOUGLAS COUNTY TREASURER	\$2,860.3
	519969	03/03/2025	037525	EDUCATIONAL SERVICE UNIT #3	\$600.0
	520004	03/03/2025	144900	WHITNEY GIBSON	\$150.0
	520005	03/03/2025	144578	JENNIFER J GILG	\$1,286.5
	520010	03/03/2025	143945	MALARIE L GRAHAM	\$2,474.00

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	520020	03/03/2025	144382	CALEB E HARTHOORN	\$1,177.75
	520031	03/03/2025	143604	HILLSIDE SOLUTIONS LLC	\$1,055.24
	520033	03/03/2025	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	\$13,290.00
	520046	03/03/2025	049850	HY-VEE INC	\$118.75
	520097	03/03/2025	144765	LEXIA VOYAGER SOPRIS INC	\$47,566.00
	520106	03/03/2025	144615	KIMBERLY A LORETTA	\$1,437.00
	520108	03/03/2025	144804	TAYLOR A LUBRANT	\$1,437.00
	520110	03/03/2025	144155	ALEXA G LUTHER	\$2,733.75
	520115	03/03/2025	139232	HARWOOD PIZZA INC	\$88.80
	520120	03/03/2025	142173	SARAH E MARTIN	\$1,177.75
	520133	03/03/2025	064413	MENARDS INC	\$613.70
	520135	03/03/2025	143566	SOWAH MENSAH	\$825.00
	520140	03/03/2025	144829	MONICA R MEUSCH	\$1,230.00
	520155	03/03/2025	143585	EMILY J MORGAN	\$2,351.50
	520160	03/03/2025	144811	TRACEY ANN N MYERS	\$1,437.00
	520161	03/03/2025	139748	NATIONAL ARCHERY IN SCHOOLS PROGRAM	\$352.00
	520184	03/03/2025	143701	WASTE CONNECTIONS OF NEBRASKA INC	\$93.73
	520221	03/03/2025	079310	ROCKBROOK CAMERA CENTER	\$1,360.00
	520222	03/03/2025	144430	KRISTEN E RODENHAUSEN	\$1,963.11
	520223	03/03/2025	144154	NICOLE E ROOT	\$29.90
	520234	03/03/2025	082100	SCHOLASTIC INC	\$679.25
	520251	03/03/2025	101476	SODEXO INC & AFFILIATES	\$523.74
	520257	03/03/2025	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$4,935.13
	520273	03/03/2025	142309	UNANIMOUS INC	\$2,900.00
	520277	03/03/2025	100923	UNIVERSITY OF NEBRASKA LINCOLN	\$50.00
	520278	03/03/2025	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$2,889.75
	520289	03/03/2025	144935	VENTRIS LEARNING LLC	\$3,885.00
	520310	03/03/2025	135890	YOUTH FRONTIERS INC	\$2,850.00

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	E107866	03/03/2025	130632	DANIELSON ENTERPRISES INC	\$654.24
	E107912	03/03/2025	138328	VEX ROBOTICS INC	\$547.39
	E107913	03/03/2025	092323	VIRCO INC	\$663.00
11 - To	otal				\$123,143.45
14	520207	03/03/2025	144356	PRUDENTRX LLC	\$1,137.19
	520239	03/03/2025	144543	MERITAIN HEALTH INC	\$1,065,669.44
14 - To	otal				\$1,066,806.63
17	519852	03/03/2025	144764	ABOVE & BEYOND COMPLETE GROUNDS	\$27,203.25
	519859	03/03/2025	139608	ALISON'S TRADING CORP	\$497.00
	519915	03/03/2025	133970	CCS PRESENTATION SYSTEMS	\$1,920.54
	519946	03/03/2025	131003	DAILY RECORD	\$22.67
	520067	03/03/2025	136678	K C PETERSEN CONSTRUCTION CO	\$48,360.00
	520090	03/03/2025	058775	LAMP RYNEARSON ASSOCIATES INC	\$2,000.00
	520093	03/03/2025	013226	LATIMER ASSOCIATES INC	\$3,280.50
	520146	03/03/2025	131899	MIDWEST STORAGE SOLUTIONS	\$2,338.00
	520151	03/03/2025	131328	MILLER ELECTRIC COMPANY	\$3,825.00
	520157	03/03/2025	134532	MORRISSEY ENGINEERING INC	\$8,500.00
	520167	03/03/2025	068445	NEBRASKA FURNITURE MART INC	\$674.95
	520201	03/03/2025	140731	PRESS4KIDS INC	\$70,000.00
	520215	03/03/2025	142847	READY TO KOOL LLC	\$2,700.00
	E107880	03/03/2025	051573	POPCO INC	\$30.00
	E107893	03/03/2025	064980	MIDWEST SOUND & LIGHTING INC	\$2,079.12
	E107897	03/03/2025	082652	PEARSON EDUCATION	\$16,037.10
	E107913	03/03/2025	092323	VIRCO INC	\$36,169.66
17 - To	otal				\$225,637.79
50	519785	02/17/2025	143352	CTBOOK HOLDINGS LLC	\$431.77
	519792	02/17/2025	143691	FOLLETT CONTENT SOLUTIONS LLC	\$146.85
	519802	02/17/2025	140623	KE FLEX CONTRACTING LLC	\$7,449.00

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	519811	02/17/2025	068445	NEBRASKA FURNITURE MART INC	\$135.00
	519816	02/17/2025	143822	THE READING WAREHOUSE INC	\$290.59
	519818	02/17/2025	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$138.00
	519846	02/20/2025	142704	CITIBANK N.A.	\$328.45
	519868	03/03/2025	012989	APPLE COMPUTER INC	\$406.45
	519989	03/03/2025	130731	FIRST WIRELESS INC	\$266.90
	519998	03/03/2025	143691	FOLLETT CONTENT SOLUTIONS LLC	\$312.05
	520011	03/03/2025	144957	JULIAN A GOMEZ GUILLEN	\$1,189.02
	520019	03/03/2025	144938	JASON HARSTICK	\$200.00
	520044	03/03/2025	133397	HY-VEE INC	\$1,288.51
	520048	03/03/2025	051549	INDUSTRIAL ARTS SUPPLY CO	\$885.24
	520062	03/03/2025	054492	JIM L JOHNSON	\$605.00
	520071	03/03/2025	143706	MILES P KELLETT	\$2,600.00
	520079	03/03/2025	144948	DENNIS JOSEPH KOLVEK	\$325.00
	520082	03/03/2025	135103	RON KROENKE	\$120.00
	520093	03/03/2025	013226	LATIMER ASSOCIATES INC	\$3,280.50
	520134	03/03/2025	139979	MENARDS INC	\$533.95
	520146	03/03/2025	131899	MIDWEST STORAGE SOLUTIONS	\$6,000.00
	520151	03/03/2025	131328	MILLER ELECTRIC COMPANY	\$1,369.00
	520161	03/03/2025	139748	NATIONAL ARCHERY IN SCHOOLS PROGRAM	\$600.00
	520202	03/03/2025	101663	PRESTWICK HOUSE INC	\$108.92
	520224	03/03/2025	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$180.00
	520225	03/03/2025	144841	JUDITH B YOUNG	\$350.00
	520231	03/03/2025	139140	DONALD W SCHMIDT	\$50.00
	520234	03/03/2025	082100	SCHOLASTIC INC	\$687.50
	520283	03/03/2025	091040	VAL LTD	\$134.64
	E107829	02/17/2025	137296	LIBERTY HARDWOODS INC	\$3,697.03
	E107833	02/17/2025	072785	PLANK ROAD PUBLISHING INC	\$130.45

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	E107839	02/17/2025	094174	WEST MUSIC CO INC	\$738.68
	E107857	03/03/2025	032800	DEMCO INC	\$858.30
	E107884	03/03/2025	138509	JONES SCHOOL SUPPLY CO INC	\$123.35
	E107898	03/03/2025	072760	PITSCO EDUCATION LLC	\$1,223.75
	E107904	03/03/2025	100581	SCHOLASTIC BOOK CLUBS INC	\$34.00
	E107913	03/03/2025	092323	VIRCO INC	\$7,907.27
50 - Total				\$45,125.17	
99	520071	03/03/2025	143706	MILES P KELLETT	(\$104.00)
99 - Total				(\$104.00)	
Overall - Total				\$6,696,316.43	

# Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due: 2/25/2025 BOE Meeting Date: 3/3/2025 Sale or Disposals Scheduled After: 3/3/2025

1	0	Description.
	Quantity	Description
1	1	2009 Ford Econoline E150 VIN 1FMNE11WX9DA26171
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# Committee Meeting Minutes February 10, 2025

The members of the Board of Education met as a Committee of the Whole on Monday, February 10, 2025 at the Don Stroh Administration Center, 5606 South 147th Street.

Board Vice President, Mike Kennedy called the meeting to order at 6:00 p.m. Mr. Kennedy announced that the open meeting laws are posted and available for public inspection.

Board members present were: Stacy Jolley, Linda Poole, Mike Kennedy, Lisa Schoenberger, Justin Curtis and Amanda McGill Johnson.

The Student Showcase highlighted:

Aldrich Elementary School - All-State Children's Choir and Orff Ensemble

Andersen Middle School - All State Band, All-State Orchestra, and Nebraska Honor Choir

Beadle Middle School - All-State Band, and All-State and Nebraska Honor Choir

Central Middle School - Nebraska Honor Choir and All-State Orchestra

Kiewit Middle School - All-State Orchestra

Millard North Middle School - All-State Band, All-State Orchestra, and Nebraska Honor Choir

Russell Middle School -All-State Orchestra and All-State Band

Mr. Kennedy said that it is now the proper time for public questions and comments on agenda items only. There was one request to speak. *Mary Ann Folchert of 18730 Hansen Street* spoke on an agenda item.

#### **Legislative Update**

Director of Strategic Projects & External Affairs Dr. Todd Tripple along with Matt Schafer and Kristen Hassebrook from Mueller Robak provided the board with a legislative update. Dr. Tripple thanked Mueller Robak for all the work they do on our part. He said they are great partners and he appreciates all that they do.

Mr. Schafer said today was day twenty three of the ninety day budget setting session. The budget will be a large item placed in front of the legislature. Mr. Schafer shared that the Governor has put forth a proposal to reduce general funding spending year after year. The budget is currently in the appropriations committee. The deadline to pass the budget is May 15, 2025. Mr. Schafer shared that we have 17 new senators out of the 49 senators. He also shared that 10 out of the 15 committee chairs are new senators. The Speaker has a goal to change the culture of legislators. Mr. Schafer shared that the end of March committee hearing will be done and then full floor debates after that.

Ms. Hassebrook provided an update on several bills which included:

- LB 300 Change provisions relating to the Superintendent Pay Transparency Act. The bill advanced out of committee 6-0 even though there was strong testimony. The Speaker has received feedback on LB 300 concerns regarding the underline bill and proposed amendment.
- LB 645- Change provisions relating to the School Retirement Fund. No hearing is set at this time.
- LB 303 Change provisions relating to foundation aid and certain certification dates and provide for base levy adjustments under the Tax Equity and Educational Opportunities Support Act and create the School Finance Reform. This is the Governor's bill with Senator Hughes related to injecting funds into the TEESOA. It received great feedback and support in the committee. The thoughtfulness that was brought to the table was appreciated.

Ms. Hassebrook gave kudos to Millard and how they empower their team to work and support legislators and the state when it comes to making education policy decisions. Ms. Hassebrook shared that Millard is often called out as a good example for our policies and practices. She shared that Millard always brings good resources and thoughtfulness to the table when it engages with Senators.

Ms. Hassebrook shared that the Governor has made it clear that education and healthcare will be fully funded.

She shared that the next Forecasting Board meeting will take place at the end of February. The Governor is calling for a -.5% spending over the next biennium. The Appropriations committee hearing begins next week.

#### Grading Scale Committee Update

Associate Superintendent of Educational Services Dr. Heather Phipps, Director of Secondary Education Dr. Tony Weers, and Director of Elementary and Early Childhood Education Mr. Andy Defreece provided the board with an update on the grading scale committee. Dr. Schwartz shared that an extraordinary amount of work has gone into this topic. He shared that the intent is to share what has been done with the board so they can provide their thoughts before it comes to the board as an action item in March.

Dr. Phipps shared that this was many years in the making. She said tonight she will provide a preview of the research that was done. In March a report will come to the board with a potential action item at the following meeting. Dr. Phipps shared that As part of Strategy 1.1 which focuses on refining educational practices, the district convened a Grading Scale Committee to evaluate whether our current 7-point grading scale continues to align with our academic values and best serves our students. Dr. Phipps said that this is a topic which comes up annually on student and parent engagement surveys and was identified by administration as an area for study in our Weeding the Garden process. Dr. Phipps shared that a committee conducted a comprehensive review, including gathering input from staff, students, parents, and postsecondary institutions.

Dr. Phipps shared that there is currently a disconnect between the MPS grading scale and the scale used by our dual enrollment postsecondary partners. This disconnect is reflected in our current policy 6330.1. The policy states that "Dual enrollment students receive two grades. The first grade is in accordance with the Millard Public Schools grading scale and will appear on the Millard Public Schools transcript. The second grade will be assigned according to the procedures established for Dual Enrollment courses for the post-secondary institution in which the student has dual enrolled." Dr. Phipps said that functioning under two grading scales has been problematic at times. Dr. Phipps shared that the committee's research revealed that the 7-point scale may disadvantage students when compared to peers in other districts with a 10-point scale, particularly regarding college admission and scholarship opportunities. Dr. Phipps also shared that many post secondary institutions are moving away from using ACT scores for admission and using GPA's.

Dr. Phipps shared that the committee's recommendation is to change to a 10-point grading scale beginning in the 2025-2026 school year. Dr. Phipps also shared what is currently being used by other Learning Community districts as well as Benchmark Consortium districts.

Dr. Phipps shared the feedback that was provided by teachers, with a significant majority supporting the implementation of a 10-point scale. The categories the feedback fell into were:

- Alignment and Consistency
- Improved Student Outcomes
- Academic Rigor and Assessment
- Transition to College
- Practical Benefits
- Staff Themes Questioning the Change
  - Perceived Lower Standards
  - Risk of Complacency

The results from a survey given to parents, students and recent graduates was also shared.

Adjourned at 7:52 p.m..

Chairman

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: March 3, 2025

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Principal at Andersen Middle School

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on Millard's job posting website, Career Link

(Regionally and Nationally), LinkedIn, and the NCSA website. Three internal applications and one external application were received. The applications were reviewed by Dr. Kevin Chick and Dr. John Schwartz. Three internal candidates were interviewed for the position. The interview team included Dr. Kevin Chick, Dr. John Schwartz, Dr. Heidi Penke, Mitch Mollring, Dr. Kim Saum-Mills, Dr. Michelle Klug, Dr. Todd Tripple, Dr. Tara Cooper, Dr. Tony Weers, Angie Swaney, Ronnie Grace, Annie Essink, John Kalkowski, Andrew Feller, Lynette Dergan, Jared

Draeger, and Abby Lindeman.

RECOMMENDATION: The Superintendent's recommendation is approval of Heather Spessard-Schroer for

Principal of Andersen Middle School. Previous Experience Includes: Assistant Principal for Millard Public Schools (2019-Present); Teacher for Millard Public

Schools (2006-2019)

EDUCATION: BA – University of Nebraska, Omaha - Secondary Education (2005)

MA – University of Nebraska, Omaha MA – Doane University, Lincoln -Secondary Education (2012) -Educational Leadership (2017)

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Dr. Kevin Chick, Associate Superintendent of Human Resources

SUPERINTENDENT APPROVAL:

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: March 3, 2025

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Principal for The Young Adult Program

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on Millard's job posting website, Career Link

(Regionally and Nationally), LinkedIn, and the NCSA website. Two internal and five external applications were received. The applications were reviewed by Dr. Kevin Chick and Dr. John Schwartz. Two internal candidates and one external candidate were interviewed for the position. The interview team included Dr. Kevin Chick, Dr. John Schwartz, Dr. Heidi Penke, Mitch Mollring, Dr. Kim Saum-Mills, Dr. Amanda Wharton-Hunt, Anne Keith, Dr. Ted Esser, Dr. Carrie Novotny-Buss, Kristen

McKenney, Kelli Kruse, Kendall Rider, Jill Neely and Amanda Abbey.

RECOMMENDATION: The Superintendent's recommendation is approval of Tricia Gillett for Principal of

The Young Adult Program. Previous Experience Includes: Special Education Program Facilitator for Millard Public Schools (2013-Present); Speech Language Pathologist

for Millard Public Schools (2009-2013)

EDUCATION: BA – University of Nebraska, Omaha - Speech Language Pathology (2006)

MA – University of Nebraska, Omaha - Speech Language Pathology (2008)

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Dr. Kevin Chick, Associate Superintendent of Human Resources

SUPERINTENDENT APPROVAL:

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: March 3, 2025

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Assistant Principal at Andersen Middle School

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on Millard's job posting website, Career Link

(Regionally and Nationally), LinkedIn, and the NCSA website. Ten internal and eight external applications were received. The applications were reviewed by Dr. Kevin Chick, Heather Spessard-Schroer and Dr. John Schwartz. Three internal candidates and one external candidate were interviewed for the position. The interview team included Dr. Kevin Chick, Dr. John Schwartz, Dr. Heidi Penke, Mitch Mollring, Dr. Kim Saum-Mills, Dr. Amanda Wharton-Hunt, Anne Keith, Dr. Ted Esser, Dr. Carrie Novotny-Buss, Kristen McKenney, Kelli Kruse, Kendall Rider, Jill Neely and

Amanda Abbey.

RECOMMENDATION: The Superintendent's recommendation is approval of John Deeney for Assistant

Principal at Andersen Middle School. Previous Experience Includes: Teacher for Millard Public Schools (2004-Present); Teacher for Rialto Unified school District, CA

(2001-2004)

EDUCATION: BA – University of Nebraska, Omaha - Elementary Education (2001)

MA – Doane College, Lincoln - Educational Leadership (2009)

MA – University of Nebraska, Omaha - Instructional Technology Leadership (2020)

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Dr. Kevin Chick, Associate Superintendent of Human Resources

SUPERINTENDENT APPROVAL:

**Agenda Item:** Policy 5100: Enrollment of Students

Meeting Date: March 3, 2024

**Background**/ Seven (7) Year Review Update **Description:** 

**Action Desired:** Reaffirm

Policy /
Strategic Plan
Poforonce:

**Reference:** N/A

**Responsible Person(s):** Bill Jelkin, Student Services

#### **Student Services**

#### Enrollment of Students 5100

Students of school age residing in the District, students who have at least one (1) parent residing in the District, and students of school age who may be by law allowed to attend the District's schools without charge, shall be permitted to enroll in the District's schools tuition-free.

Nonresident students may apply for enrollment in the District pursuant to the District's Option Enrollment Program. Nonresident students not accepted through the District's Option Enrollment Program may seek enrollment pursuant with District Rule 5100.1 (III) (A)(3) and (4).

The District may accept foreign exchange students when space permits and such students are legally residing in the United States. The District shall only accept foreign exchange students through the District's approved foreign exchange programs. Foreign exchange students are encouraged to participate in the curriculum of the school they attend in a manner which promotes the education of other students.

The school principal shall determine final grade placement for students transferring from non-public schools or from schools outside of the District.

All students must comply with federal and state health laws and regulations.

Legal Reference: Neb. Rev. Stat. § 79-214

Neb. Rev. Stat. § 79-215 Neb. Rev. Stat. § 79-232 et seq.

Neb. Stat. § 79-2110

Title 92, Nebraska Administrative Code, Chapter 19

Policy Approved:

Revised: July 20, 1992; June 6, 1994; January 8, 1996; August 21, 2000; August 6, 2001; April 7, 2008;

January 11, 2010; February 19, 2018

Reaffirmed: March 3, 2025

Millard Public Schools Omaha, Nebraska

**Agenda Item:** Rule 5100.3: Enrollment of Students Nonresident Students: Enrollment

**Option Program** 

Meeting Date: March 3, 2025

Background/

**Description:** LB 1329 (2024) Sections 17-20 outlined required changes to option

enrollment procedures.

**Action Desired:** Approval

Policy /

**Strategic Plan** 

**Reference:** N/A

**Responsible Person(s):** Bill Jelkin, Student Services

#### **Student Services**

#### **Enrollment of Students**

# **Nonresident Students: Enrollment Option Program**

5100.3

#### I. <u>General Statement</u>.

- A. Nebraska law enables any kindergarten through twelfth grade Nebraska student to attend a school in a public school district in which the student does not reside pursuant to the Nebraska option enrollment laws and subject to limitations and standards authorized by law and adopted by the public school district. The option is only available once during elementary school, once during middle school, and once during high school for a total of three times to each student prior to graduation. Provided however, that an option does not count toward such limitation if such option meets, or met at the time of the option, one of the following criteria:
  - 1. The student relocates to a different resident school district; or
  - 2. The option school district merges with another district; or
  - 3. The option school district is a Class I district; or
  - 4.3. The student will have completed either the grades offered in the school building originally attended in the option school district or the grades immediately preceding the lowest grade offered in the school building for which a new option is sought; or
  - 5.4. The option would allow the student to continue current enrollment in a school district; or
  - 6.5. The option would allow the student to enroll in a school district in which the student was previously enrolled as a student.: or
- B. Option enrollment shall be administered under the direction of the District's Superintendent and the Superintendent shall serve as the designee of the District's Board of Education for any matters involving option enrollment to be acted upon by the Board, except as otherwise required by law or hereinafter provided.

#### II. Standards for Acceptance, Rejection, and Capacity.

A. Acceptance, Rejection, and Capacity. The Board shall adopt a resolution setting forth its specific capacity standards for acceptance and rejection of applications as an option school district, and for acceptance or rejection of a request for release of a resident or option student submitting an application to an option school district after March 15 as provided in subsection III(A) of this Rule. The Board's adoption of a resolution does not preclude the Board from adopting a subsequent resolution with specific capacity standards partially or wholly different from its previous resolution(s). Capacity for special education services shall be determined on a case-by-case basis, with the District's Director of Special Education Services or designee evaluating the applications for option enrollment received by the District which indicate that the student has an individualized education program under the Individuals with Disabilities Education Act or has been diagnosed with a disability as defined in Neb. Rev. Stat. § 79-1118.01, to determine if the District and the appropriate class, grade level, or school building has the capacity to provide the student the appropriate services and accommodations. For all other students, the standards may include the capacity of a program, class, grade level, or school building, and, in addition shall take into consideration any unique circumstances having an impact on enrollment capacity. Such unique circumstances having an impact on enrollment capacity shall include, but shall not be limited to, planned expansion and increases of enrollment, projected future

enrollments, growth issues pertaining to instructional staff, class size and unassigned instructional space, housing construction projections, and planned accommodations for future enrollment growth. To facilitate option enrollment, the District shall annually establish, publish, and report a maximum capacity for each District school building pursuant to procedures, criteria and deadlines established by the State Department Board of Education. Standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as provided in Neb. Rev. Stat. §79-266.01. Standards for acceptance or rejection of a request for release shall not include that a request occurred after the deadline set forth in subsection III(A) of this Rule. The District may by resolution prior to October 15 of each school year, declare a program, class, grade level, or school building unavailable to option students for the next school year due to a lack of capacity.

- B. Priorities for Option Enrollment. Priority for acceptance of applications received shall be as follows:
  - 1. For applications received on or before the March 15 deadline:
    - a. First priority for option enrollment shall be for siblings of option students enrolled in the District.
    - b. Second priority shall be for enrollment of students who reside in the Learning Community and who contribute to the socioeconomic diversity of enrollment at the school building to which the student will be assigned.
    - c. Third priority shall be for enrollment of other students who reside in the Learning Community.
    - d. The District shall not be required to accept a student meeting the priority criteria if the program, class, grade level, or school building is at capacity, except as provided in Neb. Rev. Stat. § 79-240 and subsection III(D)(7) of this Rule.
  - 2. In the event there are fewer spaces available than the number of applications in a given priority category, the selection shall be determined on a random basis. If the applications received for a school building exceed the remaining capacity of a school building, the District shall establish a wait list for all excess applications in the order of selection priority as hereinbefore provided, and option enrollment slots which become available shall be filled from the wait list in order as provided in subsection IV of this Rule. All wait lists will become null and void prior to the first day of the next upcoming second semester.
  - 3. For applications received after the March 15 deadline and for which space is available in the program, class, grade level, or school building, selection shall be as provided in subsection IV of this Rule.
- III. September 1 to March 15 Regular Application and Cancellation Process.
  - A. September 1 to March 15 Regular Application. To attend an option school district, the student's parents or legal guardian shall submit an application to the board of education of the option school district between September 1 and March 15 for enrollment during the following and subsequent school years. If the District is the option school district, the application shall be delivered to the office of the Superintendent or Superintendent's designee. Applications submitted after March 15 shall contain a release approval from the resident school district, or if the student is an option student at the time of such application and is applying to become an option student at a subsequent option school district, a release approval from the option school district that the student is attending at the time of such application, on the application form prescribed and furnished by the Department Commissioner of Education. The option school district may not accept or approve any applications submitted after such date without such a release approval. The option school district that the student is applying to attend shall provide the resident school district, and if applicable the option school district that the student is

attending at the time of the application, with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

- 1. The student's parents or legal guardian shall use the application and cancellation forms furnished prescribed by the Department Commissioner of Education.
- 2. A separate application is required for each student.
- 3. Applications shall be accepted for the immediately following school year only.
- 4. Siblings of option students shall make their own independent application for attendance as an option student.
- 5. A particular school within a school district may be requested, but the school assignment of the option student shall be determined by the option school district and Neb. Rev. Stat. § 79-2110(3) for students attending a focus school, focus program, or magnet school.
- 6. A parent or guardian may provide information on the application regarding the applicant's potential qualification for free or reduced-price lunches. Any such information provided shall be subject to verification and shall only be used for the purposes of Neb. Rev. Stat. § 79-238(4). Nothing in this subsection requires a parent or guardian to provide such information. Determinations about an applicant's qualification for free or reduced-price lunches for purposes of Neb. Rev. Stat. § 79-238(4) shall be based on any verified information provided on the application. If no such information is provided, the student shall be presumed not to qualify for free or reduced-price lunches for the purposes of Neb. Rev. Stat. § 79-238(4). Each year the District shall randomly select at least three percent of the option enrollment applications accepted, for verification of free or reduced-price lunch status. The District may, in its discretion, audit to verify the free and reduced-price lunch status of all such applications.
- 7. Applications for students who do not actually attend the option school district that the student applied to attend may be withdrawn in good standing upon mutual agreement by both the resident and option school districts involved.
- 8. False or substantially misleading information submitted by a parent or guardian on an application to an option school district may be cause for the option school district to reject an application or to reject a previously accepted application if the rejection occurs prior to the student's attendance as an option student.
- 9. Students who relocate to a different resident school district after February 1, or whose option school district merges with another district effective after February 1, may submit an application to an option school district for attendance during the current or immediately following and subsequent school years. Such application does not require the release approval of the resident district or the option school district that the student is attending at the time of such application.

  and the option school district that the student is applying to attend shall accept or reject such application within forty-five days and shall provide the resident school district or the option school district that the student is attending at the time of such application with the name of the applicant within forty-five days of submission.
- B. <u>Cancellation</u>. No option student shall attend an option school district for less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of the student's senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and option school districts to cancel the enrollment option and return to the resident school district or the previous option school district that the student was attending immediately prior. Except as provided in the preceding sentence. or the option student shall attend the option school district until graduation unless the student relocates in a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school district, or options

into a subsequent option school district, except that no student may use the enrollment option program other than as provided in Neb. Rev. Stat. §79-234(1). In case of cancellation, the student's parents or legal guardian shall provide written notification to the school boards of the option school district or districts and resident school districts on forms prescribed and furnished by the Department Commissioner of Education in advance of such cancellation.

C. <u>Waiver of Deadlines</u>. Upon agreement of the school boards of the resident and option school districts, the deadlines for application and approval or rejection may be waived.

#### D. Acceptance by District.

- 1. The District shall accept or reject applications based on the capacity of the school building, the eligibility of the applicant for the school building program, the number of such applicants that will be accepted for a given school building, and in the order of selection priority as hereinbefore provided, and for applications which indicate that the student has an individualized education program under the Individuals with Disabilities Education Act or has been diagnosed with a disability as defined by Neb. Rev. Stat. § 79-1118.01, the capacity to provide the services and accommodations required.
- 2. The selection process shall be conducted on a "building by grade" basis. In the event the applications to a building exceed the capacity of such building, the selection shall be in the order of selection priority as hereinbefore provided.
- 3. If all school buildings identified on an application are at maximum capacity but the District has buildings offering the same grades which have remaining capacity, the District may communicate with the student, parent or legal guardian and identify those school buildings within the District which have capacity, which the applicant may substitute for one or more school buildings identified on the submitted application.
- 4. If the applications received for a school building exceed the remaining capacity of the school building, the District shall establish a wait list for all excess applications in the order of selection priority as hereinbefore provided, and option enrollment slots which become available shall be filled from the wait list in order as provided in subsection IV of this Rule. All wait lists will become null and void prior to the first day of the next upcoming second semester.
- 5. The District may, in its discretion, accept option enrollment applications in excess of the maximum capacity of a school building, in the order of selection priority as hereinbefore provided.
- 6. The District shall notify, in writing, the parent or legal guardian of the student and the resident school district, and, if applicable, the option school district that the student is attending at the time of the application, whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.
- 7. The following students shall be automatically accepted and the deadlines prescribed in Neb. Rev. Stat. § 79-234 shall be waived:
  - a. Students who relocate in a different school district but want to continue attending the original resident school district and who have been enrolled in the original resident school district for the immediately preceding two years.
  - b. Option students who relocate in a different school district but want to continue attending the option school district.

c. An option student who subsequently chooses to attend a private or parochial school shall be automatically accepted to return to either the resident or option school district upon the completion of the grade levels offered at the private or parochial school. If such student chooses to return to the option school district, the student's parents or legal guardian shall submit another application to the option school district's board of education which shall be automatically accepted, and the application deadlines shall be waived.

#### E. Completion of Enrollment Processes.

1. The parents or legal guardians of a student who has been accepted by the District for an option enrollment placement, must complete the District's defined enrollment processes by May 15. Failure to complete the District's defined enrollment processes by May 15 shall result in the forfeiture of the option enrollment slot by the applicant, and, if applicable, shall be filled from the District's wait list as provided in subsection IV of this Rule.

#### IV. Wait Lists and Application Process for Newly Available Option Enrollment Slots After June 1.

- A. The District will follow the following procedures when any option enrollment slots open or become newly available after June 1 and up through the day prior to the start of the next upcoming second semester.
- B. Such option enrollment slots which become newly available shall first be filled from the wait list in order.
  - 1. The District will communicate with the parent or legal guardian of the first student on the wait list about the newly available option enrollment slot and whether the parent or legal guardian desires to accept it. If the parent or legal guardian does not accept it, then the District shall similarly communicate with the parents or legal guardians of the next students on the wait list in order, until the newly available option enrollment slot is filled or the wait list is exhausted.
  - 2. When a parent or legal guardian accepts such a newly available option enrollment slot they will have four business days to obtain and provide to the District a release approval from the resident school district or the option school district that the student is attending at the time of such application on the application form prescribed and furnished by the Department Commissioner of Education. The District may not fill any such newly available option enrollment slot without such a release approval.
  - 3. When the release approval is provided to the District, the District shall immediately notify, in writing, the parent or legal guardian of the student and the resident school district or the option school district that the student is attending at the time of such application that the application is accepted. The parent or legal guardian of the student so accepted for a newly available option enrollment slot must then complete the District's defined enrollment processes within three business days and the student shall immediately start attending school when the District's defined enrollment processes are completed, if school is then in session.
  - 4. Failure to complete the District's defined enrollment processes within three business days and/or failure of the student to start attending school shall result in the forfeiture of the option enrollment slot by the applicant and such slot shall then be offered to the parents or legal guardians of the next student on the wait list in order.
  - All wait lists shall become null and void prior to the first day of the next upcoming second semester.
  - 6. No such newly available option enrollment slots shall be filled from any wait lists after the start of the second semester and through May 31.

- C. If there is no applicable wait list, then such option enrollment slots which become newly available may be filled via any new application or applications which may be received by the District therefor.
  - Such applications will only be received after June 1 and up to the day prior to the start of the
    upcoming second semester. Such applications must be delivered to the office of the
    Superintendent or Superintendent's designee. Such applications shall contain a release approval
    from the resident school district or the option school district that the student is attending at the
    time of such application on the application form prescribed and furnished by the Department
    Commissioner of Education. The District may not accept or approve any such applications
    without such a release approval.
  - 2. The application requirements as provided in subsections III(A)(1), (2), (4), and (6) through (9) of this Rule must be complied with.
  - 3. Such applications shall only be received for the program, class, grade level, or school building which the District has determined to have then available option enrollment slots, and acceptance shall be based upon the date and time of submittal of the application to the District with the earliest date and time of submittal receiving priority.
  - 4. If there are multiple and simultaneous applications submitted, the District shall accept or reject such applications based on the number of option enrollment slots which the District has determined are then available for option enrollment, the eligibility of the applicant for the school building program, and in the order of selection priority as provided in subsections II(B)(1)(a) through (d) of this Rule. If such option enrollment slots still exist after the completion of the selection priority process, then those slots shall be filled on a random drawing basis from the existing applications on file. The District shall not establish a wait list for any excess applications.
  - 5. The District shall immediately notify, in writing, the parent or legal guardian of the student and the resident school district or the option school district that the student is attending at the time of such application whether the application is accepted or rejected.
  - 6. The parent or legal guardian of the student so accepted for a newly available option enrollment slot must then complete the District's defined enrollment processes within three business days and the student shall immediately start attending school when the District's defined enrollment processes are completed, if school is then in session.
  - 7. Failure to complete the District's defined enrollment processes within three business days and/or failure of the student to start attending school shall result in the forfeiture of the option enrollment slot by the applicant and such slot shall remain open.
- V. Notification of Rejection of Application or Request for Release and Right to Appeal. If an application or request for release is rejected by the District in its capacity as an option or resident school district, the District shall provide written notification sent by certified mail to the parent or guardian stating the specific reasons for the rejection including, for students with an individualized education program under the Individuals with Disabilities Education Act or with a diagnosed disability as defined in Neb. Rev. Stat. § 79-1118.01, a description of the services and accommodations required that the District does not have the capacity to provide, and the process for appealing such rejection to the State Board of Education. The parent or legal guardian may appeal the rejection to the State Board of Education within thirty days after the date the notification of the rejection was received by the parent or legal guardian, by filing a written request, together with a copy of the rejection notice, with the State Board of Education.
- VI. <u>Treatment of Option Students</u>. For purposes of all duties, entitlements, and rights established by law, including special education as provided in Neb. Rev. Stat. § 79-1127, except as provided in Neb. Rev. Stat. § 79-241, option students shall be treated as resident students of the option school district.

- VII. <u>Accepting Credits</u>. If the District is the option school district, it will accept credits toward graduation that were awarded by the resident school district<u>or any previous option school district</u>. Further, the District shall award diplomas to option students if the student meets the District's graduation requirements.
- VIII. <u>Transportation or Reimbursement</u>. This section constitutes the District's specific standards for providing transportation for option students for the 2017-2018 school year and the school years thereafter.
  - A. Except as otherwise provided by law, Neb. Rev. Stat. § 79-611 and District Rule 3811.1 do not apply to the transportation of option students.
  - B. The parent or legal guardian of the option student shall be responsible for transportation except as herein provided.
  - C. Option students who qualify for free lunches shall be eligible for transportation reimbursement as described in Neb. Rev. Stat. § 79-611 from the District, except that they shall be reimbursed at the rate of one hundred forty-two and one-half percent of the mandatorily established mileage rate provided in Neb. Rev. Stat. § 81-1176 for each mile actually and necessarily traveled on each day of attendance by which the distance traveled one way from the residence of such student to the schoolhouse exceeds three miles.
  - D. For option students verified as having a disability as defined in Neb. Rev. Stat. § 79-1118.01, the transportation services set forth in Neb. Rev. Stat. § 79-1129 shall be provided by the resident school district.

#### IX. Definitions.

- A. "Department Commissioner of Education" shall mean the executive officer of the Nebraska State Department Board of Education and the administrative head of the Nebraska State Department of Education.
- B. "Enrollment Option Program" shall mean the program established in Neb. Rev. Stat. § 79-234.
- C. "Learning Community" shall mean the Learning Community of Douglas and Sarpy Counties.
- D. "Option school district" shall mean the public school district that a student chooses to attend other than the student's resident school district.
- E. "Option student" shall mean a student that has chosen to attend an option school district.
- F. "Parents" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.
- G. "Resident school district" shall mean the public school district in which a student resides or the school district in which the student is admitted as a resident of the school district pursuant to Neb. Rev. Stat. § 79-215.
- H. "Siblings" shall mean all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.
- I. "Student who contributes to the socioeconomic diversity of enrollment" shall mean a student who does not qualify for free or reduced-price lunches when, based upon the certification pursuant to Neb. Rev. Stat. § 79-2120, the school building the student will be assigned to attend either has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community or provides free meals to all students pursuant to the community eligibility provision, or a student who qualifies for free or reduced-price lunches based on information collected voluntarily from parents and guardians pursuant to Neb. Rev. Stat § 79-237 when, based upon the certification pursuant to Neb. Rev. Stat. § 79-2120, the school building the student will be

assigned to attend has fewer students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community and does not provide free meals to all students pursuant to the community eligibility provision.

Legal Reference: Neb. Rev. Stat. § 79-232 et seq.

Title 92, Nebraska Administrative Code, Chapter 19

Neb. LB 705, Sections 55 and 56 (2023) Neb. LB 1329 Sections 17-20 (2024)

Rule Approved: January 8, 1996

Revised: August 5, 1996; August 21, 2000; August 6, 2001; June 1, 2015;

September 19, 2016; February 19, 2018; December 2, 2019; August 21, 2023; March 3, 2025

Reaffirmed: April 7, 2008

Millard Public Schools Omaha, NE

**Agenda Item:** Rule 5200. 1: Attendance, tardiness, and Excessive Absenteeism **Meeting Date:** March 3, 2025 LB 1329 (2024) requires a review and update of District Policy and Rule Background/ **Description:** regarding excessive absenteeism Approval **Action Desired:** Policy / **Strategic Plan** Reference: N/A **Responsible Person(s):** Bill Jelkin, Student Services

#### **Student Services**

### Attendance, Tardiness, and Excessive Absenteeism

5200.1

- I. Attendance.
  - A. Attendance Accounting. Attendance accounting shall be accomplished in secondary schools by recording students' attendance period-by-period, in elementary schools by recording students' attendance in the morning and afternoon, and in summer school by recording secondary students' attendance period-by-period and elementary students' attendance by the hour.
  - B. Grounds for Excused Absences. Students will be granted an excused absence from school by the principal or the principal's designee for the following reasons:
    - 1. Personal illness (a physician's verification is required after four (4) consecutive days of absence for illness).
    - 2. Doctor or dental appointments for the student, which cannot be scheduled at a time other than during school hours.
    - 3. Death or serious illness of the student's family member.
    - 4. Attending a funeral.
    - 5. Wedding or graduation of the student's family member.
    - 6. Legal matters which cannot be arranged at a time other than during school hours.
    - 7. Observance of religious holidays of the student's own faith.
    - 8. College planning visits.
    - 9. Matters involving student safety.
    - 10. Matters related to military service.
    - 11. Personal or family vacations not to exceed five (5) days per school year.
    - 12. Pregnancy and parenting related appointments and/or conditions pursuant to District Rule 5200.3 (I).
    - 13. The approval of all excused absences may be subject to review by Student Services.
  - C. Insufficient Grounds for Excused Absences. Students will be assigned an unexcused absence from school by the principal or the principal's designee for the following reasons:
    - Personal recreational activities.
    - 2. Non-school sponsored activities and athletics (e.g., competitive cheer, club sports, or theater caravans).
    - 3. Babysitting.
    - 4. Birthdays.
    - 5. Work.

#### D. Rules Governing Absences.

- 1. Individuals who are authorized to submit written excuses for absences are a parent or guardian, the student if age nineteen (19), or the student if emancipated. Written excuses must be provided to the principal or the principal's designee.
- 2. The student's parents or guardians must call within the time specified by the school's guidelines and provide the following information: the date(s) and/or time of the absence and the reason for the absence. Failure to call within the required time frame will result in the absence being recorded as unexcused.
- 3. The District reserves the right to require verification from a doctor or dentist when an absence is for medical or dental reasons.
- 4. A written excuse, which is forged or contains factual misrepresentations, will subject the student to discipline under District Rule and the absence(s) will be recorded as unexcused absences.

#### E. Make-up Work for Excused and Unexcused Absences.

- Schoolwork missed due to an excused or unexcused absence, must be completed to the satisfaction of each teacher whose class was missed.
- 2. Students will have a minimum of one (1) school day for each day of absence, to make up missed schoolwork. Students who do not make up their work within the prescribed time limits will not receive credit for the work missed.
- 3. Make-up work may be provided prior to a planned absence if the lessons and assignments have already been planned for and prepared by the teacher in the context of having created the weekly lesson plans. Make-up work provided to a student in advance of their absence does not guarantee that no additional work may need to be completed upon their return to school. Students who do not request missed work in advance will be provided all assigned work when the student returns from an absence.
- 4. Providing early or late semester exams is at the discretion of the building principal or the principal's designee.
- 5. During prolonged absence due to illness, the parent may call the school office to make arrangements for picking up the missed work.
- 6. When the school administration has given approval for a student to participate in school sponsored programs such as High Ability Learners (HAL) Seminars, music programs, dramatics, or athletics, the student should not be penalized for not being present to take tests and participate in the daily work. The student shall be given an opportunity to make up any work missed.

#### II. Tardiness.

- A. Rules. The following rules shall apply to tardiness.
  - 1. Students tardy to school will not be admitted to class unless the student has the permission of the principal or principal's designee.
  - Tardies will be excused or unexcused as determined by building principal or the principal's designee.
  - 3. Each school shall adopt a set of guidelines to be used to avoid or minimize student tardiness and publish it in their student handbook.

#### III. Excessive Absenteeism.

- A. Rules. The following rules shall apply to excessive absenteeism.
  - 1. At least one (1) attendance officer shall be appointed by the District's Board who shall enforce the provisions of Nebraska's mandatory attendance laws. If the Superintendent, a principal, a teacher, or a Board member knows of a violation of Nebraska's mandatory attendance laws they shall within three (3) days report such violation to the District's attendance officer who shall immediately investigate the violation. When of his or her personal knowledge or by report or complaint from any resident of the District, the District's attendance officer believes that there is a violation of Nebraska's mandatory attendance laws, the attendance officer shall immediately investigate such violation.
  - 2. If a student has accumulated eight (8) absences in a school year or the hourly equivalent, the District may render all services to address barriers to attendance. Such services shall include, but not be limited to, the following:
    - a. Verbal or wWritten communication by District officials with the person or persons who have legal or actual charge or control of any student.
    - b. One or more meetings between, at a minimum, a school attendance officer, a school social worker, or a school administrator or his or her designee, the person who has legal or actual charge or control of the student, the person who is responsible for making educational decisions on behalf of the student if that person is someone other than the person who has legal or actual charge or control of the student, and the student, when appropriate, to attempt to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the student, an educational evaluation to determine any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:
      - i. The physical, mental, or behavioral health of the student;
      - ii. Educational counseling;
      - iii. Educational evaluation: and
      - iiiv. Referral to community agencies for economic services, family or individual counseling, assisting the family in working with other community services, and referral to restorative justice practices or services.
      - iv. Family or individual counseling;
      - v. Assisting the family in working with other community services; and
      - vi. Referral to restorative justice practices or services.
      - vii. Prevention and early intervention procedures, service coordination, cooperative efforts, and information sharing, in accordance with the Superintendent's Plan pursuant to Neb. Rev. Stat. § 79-2121.
  - 3. Absences due to pregnancy, or pregnancy related conditions, or care for an ill child, do not count towards the excessive absenteeism accumulated absences in a school year or the hourly equivalent.

#### B. Notification.

- 1. If a student has accumulated eight (8) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws. If any of the absences are due to illness, the notice to the student's parents or guardian shall indicate the number of absences due to such.
- 2. If a student has accumulated fifteen (15) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws. If any of the absences are due to illness, the notice to the student's parents or guardians shall indicate the number of absences due to such.
- 3. If a student is absent more than twenty (20) days in a school year or the hourly equivalent, the attendance officer may file a report with the county attorney of the county in which the student resides. The District shall notify the student's family in writing prior to referring the student to the county attorney. The report shall state that the District has made the efforts required by Section III(A)(2) of this Rule and that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and the District recommends county attorney intervention. The report shall include the student's and parents' names, address, number of excused and unexcused absences, number of absences due to illness, documentation that the District has made the efforts required by Section III(A)(2) of this Rule, and copies of all other relevant information regarding the student's attendance and excessive absenteeism.
- 4. If a student has a history of being chronically absent from school, the District shall render any and all services in the District's power to compel the student to attend school.
- C. Students on Probation. If a student on probation who has previously been expelled from the District is attending school pursuant to Nebraska law governing students on probation, prior to the re-admission of the student to the school, school officials shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school as well as educational objectives that must be achieved. The school may expel such a student for subsequent actions which violate District Rule 5400.6. Such a student shall be screened by the District for possible disabilities and, if the screening so indicates, the student shall be referred for evaluation for possible placement in a District special education program.
- IV. Students Exempt from the Mandatory Attendance Laws. Students who are exempt from the mandatory attendance laws are:
  - A. Students who have obtained a high school diploma;
  - B. Students who have completed the program of instruction offered by a school which elects pursuant to state law not to meet accreditation or approval requirements;
  - C. Students who have reached eighteen (18) years of age;
  - D. Students who have reached sixteen (16) years of age, but are not yet eighteen (18) years of age, and whose withdrawal from school before graduation and exemption from the mandatory attendance requirements has been completed in accordance with state law and District Rule 5120.2.
  - E. Students who will reach six (6) years of age prior to January 1 of the then current school year, and their parent or guardian has discontinued enrollment in accordance with District Rule 5100.2(III)(A); and
  - F. Students who will not reach six (6) years of age prior to January 1 of the then current school year, and their parent or guardian has discontinued enrollment in accordance with District Rule 5100.2(III)(B).
- V. Student Discipline. Students who violate the provisions of this Rule, or the District's Standards for Student

Conduct, or the guidelines of the building principal or principal's designee, may be subject to student discipline. Students who have excessive absences or tardies may also be subject to student discipline.

#### VI. Definitions.

- A. "Emancipated student" shall mean any student, under the age of nineteen (19), who is either married, or is enlisted in the military service, or unmarried and has voluntarily left home without financial support from the student's parent(s), or the student has been declared emancipated by a court of law and the conditions leading to that declaration remain unchanged.
- B. "Excessive absences" shall mean eight (8) or more absences from school in a school year or the hourly equivalent.

Legal Reference: Neb. Rev. Stat. §§ 29-2270 through 29-2273 Neb. Rev. Stat. §§ 79-201 through 79-210, and 79-2121

Neb. LB 1329 Section 14

Related Policies & Rules: 5200, 5200.2, 5200.3, 5400.6

Rule Approved:

Revised: July 20, 1987; September 19, 1994; September 8, 1998; September 11, 2000; June 20, 2005; February 16, 2009; April 18, 2011;

August 15, 2011; December 5, 2011; July 2, 2012; December 17, 2012; May 19, 2014;

May 21, 2018; March 15, 2021; March 3, 2025

Millard Public Schools Omaha, Nebraska

Agenda Item:	Rule 5200.3: Attendance and Pregnant and Parenting Students
Meeting Date:	March 3, 2025
Background/ Description:	LB 1329 (2024) requires a review and update of District Policy and Rule regarding excessive absenteeism
Action Desired:	Approval
Policy / Strategic Plan Reference:	N/A
Responsible Person	a(s): Bill Jelkin, Student Services

#### **Student Services**

# **Attendance and Pregnant and Parenting Students**

5200.3

#### I. Attendance and Leave of Absence.

- A. Pregnant and parenting students may attend their own health care, their child's health care, and other pregnancy or parenting related appointments and such absences or tardiness will be excused.
- B. A pregnant or parenting student may take a leave of absence for pregnancy, childbirth, and other pre and post-natal related medical needs, along with recovery therefrom, for the duration that is deemed medically necessary by the student's licensed health care provider. At the conclusion of a leave of absence, the student will return to the school of record and grade level as when the leave began.
- C. Absence due to pregnancy, or pregnancy related conditions, or care for an ill child, will not count toward excessive absenteeism pursuant to District Rule 5200.1(III).

#### II. Make-up Work and Alternative Coursework and Accommodations.

- A. Pregnant and parenting students will be provided make-up work pursuant to District Rule 5200.1(I)(E) when absent.
- B. Alternative methods to keep pregnant or parenting students in school will be made available. Such alternative methods may include accessing coursework online, home based independent study, or accommodating tutoring visits. Such alternative methods are voluntary and pregnant or parenting students have the right to attend their regular classes and complete regular coursework.
- C. Pregnant and parenting students may be provided additional reasonable accommodations upon request. Such reasonable accommodation requests will be evaluated and implemented on a case-by-case basis.

#### III. <u>Extracurricular Activities.</u>

A. Pregnant and parenting students may participate in activities, including extracurricular activities. A pregnant or parenting student may be required to obtain certification from the student's licensed health care provider regarding the student's safe participation in an extracurricular activity when such certification is required of students for other conditions requiring attention of a licensed health care provider.

#### IV. Lactation Accommodations.

- A. Reasonable time and space accommodations will be provided to lactating students to express milk during the school day. Such reasonable accommodations will be private, clean, and reasonably accessible, other than a bathroom.
- B. Lactating students will be provided a food safe refrigerator to safely store breast milk.

#### V. <u>Child Care Information.</u>

A. A list of qualified licensed child care providers will be provided to pregnant and parenting students. Such list shall be local providers that participate in the quality rating and improvement system and meet all of the quality rating criteria for at least a step-three rating pursuant to the Step Up to Quality

Child Care Act. Nothing in this Rule prohibits or limits any referral for a student or a student's child to an early head start program or any other available community resources.

Related Policy and Rule: 5200, 5200.1

Legal Reference: Nebraska LB 427 (2017) Neb. Rev. Stat. §79-2,149

Neb. Rev. Stat. §79-2,150

Rule Approved: May 21, 2018 Revised: March 3, 2025

Millard Public Schools Omaha, Nebraska

Agenda Item: Policy 5450: Students Attire and Grooming

Meeting Date: March 3, 2025

Background/ Description: LB 43 (2024) required the review of the District's dress code and alignment with the Dept. of Education's model dress code.

Action Desired: Reaffirm

Policy / Strategic Plan Reference: N/A

**Responsible Person(s):** Bill Jelkin, Student Services

## **Student Services**

# **Student Attire and Grooming**

5450

Student attire and grooming should be clean and neat. If a student's attire or grooming is disruptive of or interferes with the educational process, creates a threat to the safety or health of the student or others, or is in violation of any governing laws or District policies or rules, it will not be permitted in school. Ideally, the decision regarding attire and grooming will be left to the good judgment and responsibility of the student and the student's parents.

Policy Approved:

Revised: July 20, 1992; April 21, 1997; October 2, 2000; April 16, 2018

Reaffirm: November 15, 2010; March 3, 2025

Millard Public Schools Omaha, Nebraska

Agenda Item: Rule 5450.1: Students Attire and Grooming **Meeting Date:** March 3, 2025 Background/ **Description:** LB 43 (2024) required the review of the District's dress code and alignment with the Dept. of Education's model dress code. **Action Desired:** Reaffirm Policy / **Strategic Plan** Reference: N/A **Responsible Person(s):** Bill Jelkin, Student Services

#### **Student Services**

# **Student Attire and Grooming**

5450.1

- I. <u>Prohibited Attire and Grooming.</u> Students are required to avoid attire that disrupts or interferes with the educational process. Attire or grooming which contains the following expressions or which has the following effects is prohibited and will subject the student to disciplinary proceedings:
  - A. <u>Vulgar or obscene</u>. Vulgar or obscene expressions are those which the average person, applying contemporary community standards, would find that when taken as a whole, appeal to prurient interests; or, the expressions depict or describe in a patently offensive way sexual conduct in a manner prohibited by applicable law; or, the expressions, taken as a whole, lack serious literary, artistic, political, or scientific value.
  - B. <u>Defamatory</u>. Expressions shall be considered defamatory when they include libelous falsehoods about individuals. In order to be defamatory, the libelous falsehood must be made with actual malice; that is, with the knowledge that it is false or with reckless disregard of whether or not it is false.
  - C. <u>Invasion of privacy of others</u>. Invasion of privacy includes exploitation of an individual's personality; providing information of an individual's private affairs with which the public has no legitimate concern; or wrongful intrusion into an individual's private activities in a manner that can cause mental suffering, shame, or humiliation to a person of ordinary sensibilities.
  - D. <u>Criticism of school officials or advocation of violation of District Policies or Rules</u>. Such expressions are prohibited to the extent that there is evidence that supports a reasonable judgment that substantial disruption of or material interference with the normal operation of the school or school activities will result, as provided in Section I (F) below.
  - E. <u>Discriminatory</u>. Expressions which attack or promote discrimination against groups or individuals on the basis of race, color, religion, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, or age.
  - F. <u>Substantial disruption or material interference with the educational process</u>. Such expressions are prohibited when there is information which causes school administrators to reasonably forecast that a substantial disruption of or material interference with the normal operation of the school or school activities may occur, or injury to persons, damage to property, or interference with the rights of others may result if permitted.
  - G. <u>Highly controversial</u>. Expressions that are highly controversial and advance or advocate a certain viewpoint or lifestyle, which has an inflammatory effect. An indication of whether something is controversial is whether the topic would reasonably offend some groups or would be shocking to teachers, parents, and/or students. To be prohibited under this subsection, the expression must substantially interrupt or materially interfere with the educational process.
  - H. <u>Sexual harassment</u>. The expression violates District Rule 5420.1 or constitutes prohibited sexual harassment.
- II. <u>Health or Safety Risk</u>. Student attire or grooming which creates a health or safety risk to the student or others is prohibited. Students refusing to immediately change attire or grooming, which creates a health or safety risk to the student or others will subject the student to disciplinary proceedings.

III. <u>Request for Hearing</u>. Any student who believes that the District has unfairly deprived the student of the student's freedom of expression by the District's refusal to permit the wearing of a certain style of attire or grooming may request a review of the perceived deprivation. The complaining student requesting a hearing must follow the procedures set forth in District Rule 5510.1.

Related Policies and Rules: 5010.1, 5010.2, 5010.3, 5400.1

Rule Approved: July 20, 1992

Revised: April 21 1997; October 2, 2000; June 7, 2004, September 4, 2012; April 16, 2018; November 16, 2020

Renumbered from 5138.1: October 2, 2000 Reaffirm: November 15, 2010; March 3, 2025

Millard Public Schools Omaha, NE

**Agenda Item:** Rule 5450.2: Cultural and Religious Attire

Meeting Date: March 3, 2025

Background/

**Description:** LB 43 (2024) required the review of the District's dress code and

alignment with the Dept. of Education's model dress code.

**Action Desired:** Adoption

Policy / Strategic Plan

**Reference:** N/A

**Responsible Person(s):** Bill Jelkin, Student Services

### **Cultural and Religious Attire**

5450.2

- I. <u>Cultural and Religious Attire. Students are allowed to wear religious attire, adornments, and other attire associated with race, national origin, or religion, or tribal regalia.</u>
  - A. National Origin. National origin includes characteristic associated with actual or perceived place of birth, ancestry, or ethnicity including, but not limited to, skin color, natural and protective hairstyles, tribal regalia, and attire.
  - B. Race. Race includes characteristics associated with actual or perceived race, ancestry, or ethnicity including, but not limited to, skin color, natural and protective hairstyles, tribal regalia, and attire.
  - C. Religious Attire and Characteristics Associated with Religion. Religious attire and characteristics associated with religion includes, but is not limited to, natural and protective hairstyles, tribal regalia, burkas, hijabs, head wraps, yarmulke, cross, or other headdress, adornments, and clothing garments used to express or observe one's religious beliefs.
  - D. Tribal Regalia. Tribal regalia includes natural and protective hairstyles and traditional garments, jewelry, or other adornments or similar objects of cultural significance worn by members of an indigenous tribe of the United States or another country. Tribal regalia does not include any dangerous weapon or, except in compliance with an appropriate federal permit, any object that is otherwise prohibited by federal law.
- II. Natural and Protective Hairstyles. Students are allowed to wear natural and protective hairstyles, including but not limited to, braids, locks, twists, tight coil or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps.
- III. Student Hair. District staff and contractors shall not under any circumstances permanently or temporarily alter or cut a student's hair.
- IV. Health and Safety Considerations. In school environments where the use of certain chemicals or equipment poses a direct safety hazard, students may be required to wear protective gear, such as lab coats and safety googles, which could cover clothing and hairstyles. Similarly, in physical education classes or during sports activities, students may need to modify their attire or secure their hair to ensure the safety of themselves and others. In such cases, a good faith effort shall be made to ensure student safety and to reasonably accommodate the student and notify the student's parent or guardian, in a language that such student or guardian understands, of such an attempt to accommodate the student's appearance or any attire, tribal regalia, hairstyles, adornment, or other characteristics associated with race, national origin, or religion.
  - A. Parent Contact and Consent. Good faith efforts shall be made by District staff to contact the student's parents or guardian, to discuss the school health and safety concerns and collaborate on accommodations and obtain written parent consent, before any safety adjustments or accommodations are made to the student's appearance or any attire, tribal regalia, hairstyle, adornments, or other characteristics associated with race, national origin, or religion.
  - B. Record Keeping. Records will be kept on each effort to reasonably accommodate a student's appearance, attire, hairstyle, adornments, or other characteristics associated with race, national origin, or religion occurring at school, on school grounds, or at a school-sponsored event. Such records will include the student's name, federally identified demographic characteristics, date of the occurrence, the health and safety standard relating to the accommodation, nature of the

accommodation requested, staff involved, communications with parents or guardians, and the outcome of the effort.

Legal References:	Neb. Rev. Stat. §79-2,158
	Neb. Rev. Stat. §79-2,159
	Neb. Rev. Stat. §79-2,160
	NDE Model Policy

Related Policies and Rules: 5010.1, 5010.2, 5010.3, 5400.1, 5450, 5450.1

Rule Approved: March 3, 2025

Millard Public Schools Omaha, NE

**Agenda Item:** Approve Rule 6041.1: Curriculum, Instruction, and Assessment: Holiday

Observances: Laws and Requirements

Meeting Date: March 3, 2025

Background/

**Description:** 

This rule is being revised based on 2024 legislation.

**Action Desired:** Approval of Rule 6041.1: Curriculum, Instruction, and Assessment: Holiday

Observances: Laws and Requirements

Policy / N/A

Strategic Plan Reference:

Responsible Person(s):

Dr. Heather Phipps, Andy DeFreece, Dr. Tony Weers

 ${\bf Superintendent's}$ 

Signature:

John Schwitz

#### Curriculum, Instruction, and Assessment

### **Holiday Observances: Laws and Requirements**

6041.1

Holidays which are required by law to be observed by public school districts in Nebraska will be included in the District's curriculum guides and will identify the District staff who are responsible for the instruction of students.

Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent on George W. Norris Day on January 5, President's Day (George Washington's birthday and Abraham Lincoln's birthday), Dr. Martin Luther King Day (Dr. Martin Luther King, Jr.'s birthday), Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, State Day, Pulaski's Memorial Day, State Fire Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the District's schools are not in session, and El-Hajj Malik El-Shabazz, Malcolm X Day, on May 19.

Legal Reference: Neb. Rev. Stat. § 79-705, 79-724(6), 82-903, 84-104.02, 84-104.4, 84-107, 84-108

Date of Adoption: September 15, 2008

Millard Public Schools Omaha, Nebraska

Reaffirmed: January 5, 2015

Revised: October 18, 2021; October 7, 2024, March 3, 2025

**Agenda Item:** Approval of the 2024-2025 Grading Scale Committee Recommendation

Meeting Date: March 3, 2025

Background/ Description

As part of our commitment to fostering academic excellence, we are continuously evaluating our educational practices to better serve our students and families. Specifically Strategy 1.1 of the MPS Strategic Plan states that we will refine our current educational practices to address various learning needs and ensure rigorous instruction.

As part of this work, we have been examining our current grading scale to determine if it effectively reflects our educational values and meets the needs of our students. Specifically, we have been considering several factors:

- There is currently a disconnect between the MPS grading scale and the scale used by our dual enrollment postsecondary partners. This disconnect is reflected in our current policy <u>6330.1</u>.
  - The policy states that "Dual enrollment students receive two grades. The first grade is in accordance with the Millard Public Schools grading scale and will appear on the Millard Public Schools transcript. The second grade will be assigned according to the procedures established for Dual Enrollment courses for the post-secondary institution in which the student has dual enrolled."
- Recent student and parent engagement surveys have revealed a concern about our current grading scale and its impact on postsecondary opportunities and scholarships.
- The grading scale was a subject district administrators proposed exploring as part of our Weeding the Garden studies.

Through this review, our goal was to ensure that our grading scale not only upholds our high standards for academic achievement but also reflects our commitment to the success of all students. After a comprehensive study including gathering input from students, recent graduates, parents, teachers and post graduate institutions, the MPS Grading Scale Committee is bringing this recommendation to the Board for approval.

**Action Desired:** 

Approve the recommendation from the Grading Scale Committee that beginning in the fall semester of the 2025-2026 school year, Millard Public Schools will change from a 7 point grading scale to a 10 point grading scale and begin using A-F markings instead of 1-5.

Policy/Strategic

Strategy 1.1 of the MPS Strategic Plan states that we will refine our current educational practices to address various learning needs and ensure rigorous instruction.

Responsible Person(s):

Heather Phipps, Anthony Weers, Andy DeFreece,

Superintendent's Signature:

John Schwatz

### **Grading Scale Revision Proposal**

#### **Background**

As part of our commitment to fostering academic excellence, we are continuously evaluating our educational practices to better serve our students and families. Specifically Strategy 1.1 of the MPS Strategic Plan states that **we will refine our current educational practices** to address various learning needs and ensure rigorous instruction.

As part of this work, we have been examining our current grading scale to determine if it effectively reflects our educational values and meets the needs of our students. Specifically, we have been considering several factors:

- There is currently a disconnect between the MPS grading scale and the scale used by our dual enrollment postsecondary partners. This disconnect is reflected in our current policy 6330.1.
  - The policy states that "Dual enrollment students receive two grades. The first grade is in accordance with the Millard Public Schools grading scale and will appear on the Millard Public Schools transcript. The second grade will be assigned according to the procedures established for Dual Enrollment courses for the post-secondary institution in which the student has dual enrolled."
- Recent student and parent engagement surveys have revealed a concern about our current grading scale and its impact on postsecondary opportunities and scholarships.
- The grading scale was a subject district administrators proposed exploring as part of our Weeding the Garden studies.

Through this review, our goal was to ensure that our grading scale not only upholds our high standards for academic achievement but also reflects our commitment to the success of all students.

In 2023 over 20 Nebraska school districts including Millard began engaging in conversations about grading scales. In the post-pandemic era, colleges and universities have placed less emphasis on ACT scores and more emphasis on GPA. This led districts across Nebraska to ask the question if our current practices related to grading scale were harming students.

In 2024-2024, Millard convened a committee to examine current practices, gather input, and make a recommendation to maintain our 7-point scale or to update to a 10-point scale.

The table below defines the difference between a 7-point scale and a 10-point scale.

Seven-Point Scale	Ten-Point Scale
1 = 100-93	1 = 100-90
2 = 92-85	2 = 89-80
3 = 84-77	3 = 79-70
4 = 76-69	4 = 69-60
5 = 68 -0	5 = 59-0

#### **Current Practices**

Of the eleven districts in the Learning Community, six have a ten point grading scale. DC West and Westside changed to this recently. Bellevue adopted it longer ago. Four have a seven point scale. Two of those, including MPS, are studying their scale this year. One has a four point scale.

Among our Benchmark Consortium districts, Millard is the only district maintaining a 7-point scale. The rest have a 10-point scale.

#### **Input and Research**

First semester we undertook a great deal of input gathering on this topic. The results of this work are summarized below by the stakeholder group.

#### **Staff**

We surveyed teachers through the MEA and then met with the MEA Building Representatives to discuss the survey results. Of the 196 staff members who replied to the survey, 82% stated that they would support a 10-point scale over a 7-point scale. After the meeting with MEA Building Reps, they were again surveyed. 100% stated that they would support a change from a 7-point scale to a 10-point scale.

The themes from the comments from teachers surveyed who support a move to a 10-point scale are below.

#### 1. Alignment and Consistency:

- Matches grading systems used by Nebraska colleges, dual enrollment partners, and other schools, ensuring students are on the same playing field.
- Eliminates discrepancies where students may earn higher grades at MCC or UNO than in Millard.

#### 2. Improved Student Outcomes:

- Helps students achieve higher GPAs, removing barriers for college admissions and scholarships.
- Reduces student stress by allowing more room for mastery and improvement, even with small mistakes

### 3. Academic Rigor and Assessment:

- Allows for more rigorous assessments where students can still achieve strong grades while demonstrating mastery.
- Missing 1 question out of 10 reflects relative mastery rather than overly penalizing students.

### 4. Transition to College:

- o Makes the transition to college smoother by aligning with grading practices in higher education.
- Provides a more accurate and intuitive communication of student performance on transcripts.

### 5. Practical Benefits:

 Simplifies grading and calculations, making it easier for teachers and more intuitive for everyone involved.

It is also important though to note the comments from those teachers who expressed concerns about a change..

### 1. Perceived Lower Standards:

A shift to a 10-point scale may be viewed as lowering the bar in Millard.

#### 2. Risk of Complacency:

 The 10-point scale could foster complacency among students, reducing motivation to strive for excellence.

### **Current Students and Recent Graduates**

Input was gathered from current students though Dr. Schwartz's Advisory as well as a survey sent to all recent graduates through the Foundation. Their comments are summarized below.

**GPA Focus**: Students felt that GPA was the primary focus for post secondary institutions, regardless of a district's grading scale..

**Anxiety**: The grading scale caused stress among students.

**Perceived Unfairness**: The grading system seemed inequitable when compared to other districts. **Teacher Adjustments**: Some AP/IB teachers already curve grades so that a 90% is an A, suggesting that teachers have significant control over how percentages translate to letter grades, regardless of the district's official scale.

#### **Parents**

We leveraged Dr. Schwartz's Parent Advisory to discuss and gather input from parents. Their comments are summarized below:

**Clarity**: The 7-point scale is seen as confusing, while a 10-point scale offers greater simplicity and alignment with colleges.

**Outdated**: The 7-point scale feels antiquated.

**Alignment with Colleges**: Matching grading scales with colleges is seen as beneficial, especially for students in Early College programs.

**Impact on Course Selection**: Parents hesitate to enroll their children in challenging courses out of concern for GPA and scholarship eligibility.

**Admissions Advice**: College admissions officers advise prioritizing grades over rigor, further influencing course choices.

**Scholarships**: The grading scale has significant implications for scholarship opportunities.

One parent shared that they prefer the 7-point grading scale stating, "We want our child to be challenged. I would much rather have him take a harder class and get a B."

#### Post Secondary Institutions

Because the input from staff, students, and parents suggested that post secondary institutions were not factoring grading scale in when reviewing GPAs, the committee then set about calling and interviewing the colleges and universities in Nebraska as well as a handful of others in the midwests elected by our counselors. Below is the summary of the interviews.

#### 1. Converted GPA Scale

- Most post-secondary institutions convert all GPAs, regardless of grading scale (7-point, 10-point, or others), or consistency in both admissions and scholarships.
- Many institutions simply use the converted GPA and do not consider the original grading scale
  of the high school.
- Some institutions have internal systems, including worksheets and processes, to manage this conversion effectively.

#### 2. Scholarships Based on Converted GPA

- Merit-based scholarships are generally awarded based on converted GPAs.
- Several specific scholarship programs, such as RHOP (Rural Health Opportunities Program), career, and corrections scholarships, also use a converted GPA as the basis for awards.
- Institutions emphasize that they do not factor in district grading scales when awarding scholarships. Scholarships are based strictly on the converted GPA.

#### 3. No Preference Between 7-Point and 10-Point Scales

- Many institutions expressed no preference between the 7-point and 10-point scales. They convert all GPAs and base decisions on that figure.
- However, some noted that alignment with a 10-point scale could reduce confusion, particularly
  for dual-credit students who may receive different grades in their high school and college
  courses due to differing scales. This could streamline communication between institutions and
  students/parents.
- Some respondents implied that a 10-point scale might result in a better GPA for students, which could be more beneficial for college admissions and scholarships.

### 4. Minimal Impact of Grading Scale on Admissions Decisions

• In terms of admissions, institutions do not factor in whether a district uses a 7-point or 10-point scale. They focus solely on the cumulative GPA, often after converting it.

#### 5. Some Concerns about Alignment of Grading Systems

- Concerns were expressed about inconsistencies in grading between high school and college courses for dual-credit students. Aligning K-12 grading systems with post-secondary grading systems, such as using a 10-point scale, could address some of these discrepancies and reduce confusion for students and parents.
- There is no widespread consensus on whether a 7-point or 10-point scale is better at the K-12 level, but some respondents indicated that a 10-point scale might produce higher GPAs, which could benefit students in admissions and scholarships without necessarily preparing them for college rigor.

### 6. Trade and Union Programs: Minimal Focus on GPA

• For trade and union programs, such as Steamfitters and Electrical, the primary concern is whether a student has earned a high school diploma. These programs do not factor in GPA or grading scale in their admissions processes.

Additional conversation was had around the current 1-5 markings and moving to A-F marking. The belief is that further aligning to post secondary institutions with our markings will be advantageous and will also create a clear and recognizable indication of grades before the change and after the change.

### **Committee Recommendation**

After a comprehensive study including gathering input from students, recent graduates, parents, teachers and post graduate institutions, the MPS Grading Scale Committee is making the following proposal:

Beginning in the fall semester of the 2025-2026 school year, Millard Public Schools will change from a 7 point grading scale (e.g., 93%-100%) to a 10 point grading scale (e.g., 90%-100%) and begin using A-F markings instead of 1-5...

#### **Next Steps**

If approved by the Board of Education, we will begin an information campaign to explain the reason for the change and the timeline to staff, students, and parents.

Board rule 6330.1 which contains the MPS grading scale is on the agenda for approval following this vote and materials, transcripts, and teacher syllabi can then be updated for the 2025-2026 school year.

### Study and Implementation Plan

### 1. Planning & Approval Phase

- Stakeholder Input: Gather feedback from teachers, students, parents, and administrators through meetings and surveys.
- Review Rationale & Research: Collect and present data on a 10-point scale versus a 7-point scale.
- School Board Approval: Secure formal approval from district leadership and the school board.

### 2. Policy & System Adjustments

- Update Grading Policies: Revise district policies, student handbooks, and syllabi to reflect the new scale.
- Update Synergy
- Align with Post-Secondary Institutions: Communicate with local colleges and scholarship programs to ensure they have our updated scale in their district profile.

#### 3. Training & Communication

- Teacher Professional Learning: Work with staff on how the new scale affects assessment, grading, and feedback.
  - Spring 2025 Conversations with Staff
  - Ongoing discussions and collaboration in Professional Learning Communities
  - Fall Workshop 2025 Discussions by Content Area
- Parent & Student Communication: Create informational materials explaining the change and its benefits.
- Counselor & Registrar Training: Ensure counseling and records offices are prepared to answer questions and update transcripts accordingly.

#### 4. Technology & System Updates

• Update Student Information Systems: Work with MPS Technology Department and DARE to update Synergy, PowerBI Reports, etc.

Test & Verify Systems: Run pilot grading entries to confirm accuracy before full implementation.

#### 5. Implementation & Transition

Monitor & Adjust: Collect feedback during the first semester and make necessary adjustments.

### 6. Ongoing Support & Evaluation

Measuring the success of the transition to a 10-point grading scale requires a combination of quantitative data (academic performance, GPA trends, etc.) and qualitative feedback (student, parent, and teacher perspectives). Below are key metrics and strategies to assess the impact of this change:

#### Academic Performance & GPA Analysis

- Grade Distribution Trends Compare the percentage of students earning As, Bs, etc., before and after the transition. Are more students earning higher grades?
- GPA Comparisons Analyze how the shift affects average GPAs across student groups and grade levels.
- Standardized Test Scores Review ACT and state assessment trends to see if the grading scale change impacts overall academic performance.
- Course Pass/Failure Rates Check if there are fewer failing grades and whether more students are successfully completing courses.
- Special Education & EL Performance Review how students in special education or English learner (EL) programs are impacted.
- Analyze course enrollments and how the change affects high-achieving students, students in AP/IB/honors courses.

#### Student & Teacher Experience

- Teacher Feedback Survey teachers on how the change has affected student motivation, grading consistency, and instructional practices.
- Student and Parent Surveys Gather feedback on whether students feel less stress, more motivation, or any unintended consequences.
- Homework & Assessment Performance Review how students are performing on major assessments compared to previous years.

#### College & Scholarship Impact

- College Admissions & Scholarship Data Track trends in college acceptance rates and scholarship awards to ensure students remain competitive.
- Counselor & College Feedback Collect insights from school counselors and college admissions officers on how Millard students' applications compare under the new scale.

#### Community & Stakeholder Satisfaction

- Parent Feedback Conduct focus groups or surveys to assess how parents perceive the fairness and effectiveness of the new grading scale.
- Administrator Insights Gather input from school and district leaders on whether the transition has met its goals.

**Agenda Item:** Reaffirm Policy 6330: Curriculum, Instruction, and Assessment- Grades

Meeting Date: March 3, 2025

Background/

This policy is being reviewed to keep it on the same schedule as the accompanying

**Description:** rules being revised.

**Action Desired:** Reaffirm Policy 6330: Curriculum, Instruction, and Assessment-Grades

Policy / N/A

Strategic Plan Reference:

Responsible Person(s):

Dr. Heather Phipps, Andy DeFreece, Dr. Tony Weers

Superintendent's

Signature:

Schwitz

### Curriculum, Instruction, and Assessment

Grades 6330

The Superintendent or designee shall develop and implement student grading guidelines. The objectives of grading guidelines shall be to quantify and report the academic achievement of each student. Grades should fairly reflect the level of student achievement in the knowledge and skills specified by grade level or content standards and indicators and shall be in accordance with the District's Essential Learner Outcomes of College and Career Readiness.

The Superintendent or designee shall develop and implement a grading system that shall be utilized by the administrators and teachers of the District.

Related Policies & Rules: 6330.1, 6330.2, 6330.3, 6110, 6110.1

Policy Approved: April 24, 2000

Revised: April 2, 2007; December 2, 2013 Reaffirmed: October 5, 2020; March 3, 2025 Millard Public Schools Omaha, NE

**Agenda Item:** Approve Rule 6330.1: Curriculum, Instruction, and Assessment-Grading

Guidelines for Second-Twelfth Grade

Meeting Date: March 3, 2025

**Background/ Description:** 

This rule is being recommended as a result of the grading scale committee work in the 2024-2025 school year. Descriptors have been added to each number/letter

grade marking to reflect proficiency levels.

**Action Desired:** Approval of Rule 6330.1: Curriculum, Instruction, and Assessment-

Grading Guidelines for Second- Twelfth Grade

Policy /

N/A

Strategic Plan Reference:

Responsible Person(s):

Dr. Heather Phipps, Andy DeFreece, Dr. Tony Weers

Superintendent's

Signature:
John Schwate

#### **Curriculum, Instruction, and Assessment**

### **Grading Guidelines for Second -- Twelfth Grade**

6330.1

The Millard Public Schools Grading Guidelines for second through twelfth grade shall be used to report achievement and academic progress and to compute Grade Point Averages (GPA. Weighted grade points shall be given to those grades received in Advanced Placement (AP) classes or International Baccalaureate (IB) classes where applicable.

No. Grade	<b>Letter Grade</b>	% Grade Range	Standard Grade Pts.	Weighted Grade Pts.
1 =	<u>A =</u>	<del>100 93 =</del>	20 Grade pts. or	25 Grade pts.
2 =	<del>B =</del>	<del>92-85 =</del>	15 Grade pts. or	20 Grade pts.
3 =	<del>C =</del>	<del>84 77 =</del>	10 Grade pts. or	15 Grade pts.
4=	<del>D=</del>	<del>76-69 =</del>	-5 Grade pts. or	10 Grade pts.
5 =	<u>F = </u>	<del>68 0 =</del>	<del>-0 Grade pts</del>	<del>-0 Grade pts.</del>
<u>P</u> =	<u>P</u> =	<del>Pass =</del>	<del>- 0 Grade pts.</del>	- O Grade pts.
F =	<u>F</u> =	<del>Fail =</del>	<del>-0 Grade pts.</del>	<del>-0 Grade pts.</del>

Weighted grade points will apply to Advanced Placement courses, to those courses taken for International Baccalaureate purposes wherein students are required to meet IB requirements for standard level (SL) or higher level (HL) assessment and to those courses which are beyond the Advanced Placement course sequence within a specific content area as identified in the Millard Public Schools High School Curriculum Handbook and Registration Guide. Pre IB courses do not qualify for weighted grade points.

Dual enrollment students receive two grades. The first grade is in accordance with the Millard Public Schools grading scale and will appear on the Millard Public Schools transcript. The second grade will be assigned according to the procedures established for Dual Enrollment courses for the post secondary institution in which the student has dual enrolled.

Graduates will be recognized for honors in accordance with the following Grade Point Averages (GPA):

Summa Cum Laude 4.0 and above
Magna Cum Laude 3.75 3.99
Cum Laude 3.50 3.74

Related Policies & Rules: 6330

Rule Approved: April 24, 2000 Millard Public Schools
Revised: July 21, 2003; August 6, 2007; November 2, 2009; August 17, 2015; Omaha, NE
November 5, 2018; September 19, 2019

Reaffirmed: April 2, 2007

#### **Curriculum, Instruction, and Assessment**

### **Grading Guidelines for Second -- Twelfth Grade**

6330.1

The Millard Public Schools Grading Guidelines for second through twelfth grade shall be used to report achievement and academic progress and to compute Grade Point Averages (GPA). Weighted grade points shall be given to those grades received in Advanced Placement (AP) classes or International Baccalaureate Diploma Programme (IBDP) classes where applicable.

Beginning in the 2025-26 school year, the following grading scale will be in effect:

	<b>Letter Grade</b>	% Grade Range	Standard Grade Pts.	Weighted Grade Pts.	
Demonstrates strong mastery of course standards.					
1 =	<u>A</u> =	100-90 =	20 Grade pts. or	25 Grade pts.	
Demonstrates r	nastery of course sta	ndards.			
<u>2</u> =	<u>B</u> =	<u>89-80 =</u>	15 Grade pts. or	20 Grade pts.	
Demonstrates b	pasic proficiency of o	course standards.			
3 =	<u>C</u> =	<u>79-70 =</u>	10 Grade pts. or	15 Grade pts.	
Demonstrates r	minimum required pr	roficiency of course stand	lards.		
4 =	<u>D</u> =	<u>69-60 =</u>	5 Grade pts. or	10 Grade pts.	
Demonstrates i	nsufficient proficien	cy, failing to meet essent	ial course standards.		
<u>5</u> =	<u>F</u> =	<u>59- 0 =</u>	0 Grade pts.	0 Grade pts.	
<u>P</u> =	<u>P</u> =	Pass =	0 Grade pts.	0 Grade pts.	
<u>F</u> =	<u>F</u> =	<u>Fail = </u>	0 Grade pts.	0 Grade pts.	

Weighted grade points will apply to Advanced Placement courses, to those courses taken for International Baccalaureate purposes wherein students are required to meet IB requirements for standard level (SL) or higher level (HL) assessment and to those courses which are beyond the Advanced Placement course sequence within a specific content area as identified in the Millard Public Schools High School Curriculum Handbook and Registration Guide. Pre-IB courses do not qualify for weighted grade points.

Graduates will be recognized for honors in accordance with the following Grade Point Averages (GPA):

Summa Cum Laude4.0 and aboveMagna Cum Laude3.75-3.99Cum Laude3.50-3.74

Related Policies & Rules: 6330

Rule Approved: April 24, 2000 Millard Public Schools
Revised: July 21, 2003; August 6, 2007; November 2, 2009; August 17, 2015; Omaha, NE

November 5, 2018; September 19, 2019; March 3, 2025

Reaffirmed: April 2, 2007

**Agenda Item:** Approve Rule 6330.2: Curriculum, Instruction, and Assessment- Grading

Guidelines for Kindergarten and First Grade

Meeting Date: March 3, 2025

Background/ This rule is being recommended as a result of the grading scale committee work in

**Description:** the 2024-2025 school year.

**Action Desired:** Approval of Rule 6330.1: Curriculum, Instruction, and Assessment-

Grading Guidelines for Second- Twelfth Grade

Policy / N/A

Strategic Plan Reference:

**Responsible** Dr. Heather Phipps, Andy DeFreece, Dr. Tony Weers

Person(s):

Superintendent's Signature:

## **Curriculum, Instruction, and Assessment**

## **Grading Guidelines for Kindergarten and First Grade**

6330.2

The Millard Public Schools Grading Guidelines for kindergarten and first grade shall be used to report academic progress where applicable. The following continuum will be used:

Exceeding (Exc)	Student can apply the skill/concept independently.
Meeting (Meet)	Student can apply the skill/concept with minimal teacher support.
Progressing (Prog)	Student can apply the skill/concept at times, but continues to need some teacher support.
Beginning (Beg)	Student needs consistent support from teacher to apply the skill/concept.

Related Policies & Rules: 6330

Rule Approved: April 24, 2000

Millard Public Schools

Revised: October 2, 2006; August 6, 2007; June 16, 2008; June 3, 2024; March 3, 2025

Reaffirmed: April 2, 2007; April 4, 2016; August 15, 2022

Omaha, Nebraska

**Agenda Item:** Reaffirm Rule 6330.3: Curriculum, Instruction, and Assessment- Grades: Recording

and Communication

**Meeting Date:** March 3, 2025

Background/

This policy is being reviewed to keep it on the same schedule as the accompanying

**Description:** rules being revised.

**Action Desired:** Reaffirm Rule 6330.3: Curriculum, Instruction, and Assessment- Grades:

Recording and Communication

Policy / N/A

**Strategic Plan** Reference:

Dr. Heather Phipps, Andy DeFreece, Dr. Tony Weers

Responsible Person(s):

Superintendent's Signature:

John Schwitz

## Curriculum, Instruction, and Assessment

## **Grades: Recording and Communication**

6330.3

The District-adopted student information system grade book and report card modules shall be used by all administrators and teachers to record and communicate student performance. The Superintendent or designee(s) shall implement procedures for the use of the student information system.

Related Policies & Rules: 6330

Adopted: April 2, 2007

Reaffirmed: December 2, 2013; October 5, 2020; March 3, 2025

**Agenda Item:** Reaffirm Rule 6330.4: Curriculum, Instruction, and Assessment-Grading

Guidelines for Montessori

Meeting Date: March 3, 2025

Background/

This policy is being reviewed to keep it on the same schedule as the accompanying

**Description:** rules being revised.

**Action Desired:** Reaffirm Rule 6330.4: Curriculum, Instruction, and Assessment-Grading

Guidelines for Montessori

Policy / N/A

Strategic Plan Reference:

Dr. Heather Phipps, Andy DeFreece, Dr. Tony Weers

Person(s):

Responsible

Superintendent's

Signature:

John Schwitz

## **Curriculum, Instruction, and Assessment**

## **Grading Guidelines for Montessori**

6330.4

The Millard Public Schools Grading Guidelines for Montessori shall be used to report academic progress where applicable. The following continuum will be used:

	PK-5
Mastered	Student has mastered the skill or concept independently as related to grade level standards.
Improved	Student continues to practice the skill or concept with minimal guidance from adults.
Practicing	Student is practicing the skill or concept with guidance from adults.
Presented	Skill or concept has been presented to the student.
	6th-8th
Not Complete	Student has demonstrated mastery of less than 80% of the course content.
Complete	Student has demonstrated mastery of 80% or more of the course content.

Related Policies & Rules: 6330

Rule Adopted: June 3, 2024 Rule Reaffirmed: March 3, 2025 Millard Public Schools Omaha, Nebraska

**Agenda Item:** Award of Busing Management Contract

Meeting Date: March 3, 2025

**Background/ Description:** 

Student Transportation of America has provided busing services to Millard Public Schools for the past seven years. That contract expires at the end of the 2024-25 school year. The District initiated a Request for Proposals from busing companies for services in 2025-26 through 2030-31 with two available extension years which can be exercised upon mutual consent of the parties.

Responses to the District's Request for Proposal were received from First Student, North America Central School Bus, Student Transportation of America, and Zum Services. The committee interviewed three of the responders with weight given as follows to their scoring: 30% to quality of services, 20% to quality of proposal, and 50% to price. Final cumulative committee scoring (on a scale of 1-10) was as follows:

	Service	Proposal	Price	Total
Zum Services	8.7	6.0	4.7	6.1
Student Transportation of America	4.7	6.3	6.7	6.0
First Student	5.3	4.0	5.3	5.1

Prices are coming off of a seven-year rate guarantee and were expected to be higher. Total cost to the District depends on a number of factors, including number of routes. Prices for the current year are estimated at around \$4.1 million, including activities and athletics. Estimated total cost of the Zum contract for 2025-26, including activities and athletics is about \$5.4 million. For comparison, prices proposed by Student Transportation of America and First Student for 2025-26 were estimated at about \$5.1 million and about \$5.2 million respectively.

**Action Desired:** 

It is recommended that the District's 2025-26 through 2030-31 Busing Management Contract be awarded to Zum Services Inc. with two additional years for possible contract extensions and that the Chief Financial Officer be authorized to negotiate and execute a contract with Zum Services Inc. consistent with their Response to the District's RFP and subsequent negotiations for such services.

Policy /
Strategic Plan
Reference:

n/a

**Responsible Person(s):** Chad Meisgeier, Chief Financial Officer

Chad Zimmerman, Executive Director of Activities, Athletics, and External Engagement

**Superintendent's Signature:** 

Jan Schuck

**Agenda Item:** Approval of Contract for Multiple Site Stage Curtain Replacements

Meeting Date: March 3, 2025

Background/

**Description:** This is a summer project funded with the proceeds from the 2020 bond issue.

A representative from BCDM Architects will be present to answer any questions.

**Action Desired:** It is recommended that the contract for the Multiple Site Stage Curtain

Replacements be awarded to Heartland Scenic Studio in the amount of

\$185,134.75 and that the Chief Financial Officer be authorized to execute any and

all documents related to such project.

Policy /

Strategic Plan

**Reference:** 

n/a

**Responsible Person(s):** Chad Meisgeier, Chief Financial Officer

**Superintendent's Signature:** 

John Schuck



19 February 2025

Mr. Chad Meisgeier Millard Public Schools Don Stroh Administration Center 5606 South 147<sup>th</sup> Street Omaha, NE 68137

RE: Millard Public Schools - Stage Curtain Replacement Package

BCDM Project No. 3000-42

Dear Chad:

On February 13, 2024, bids were received for the above referenced project at the MPS Support Services Center. Per the attached bid tabulation sheet, one (1) bid was received for **\$185,134.75 from Heartland Scenic Studio.** The original project budget was \$300,000 with an architect's estimate of \$180,000.

Since the time of the bid opening, we have confirmed with Heartland Scenic Studio that they are comfortable with their bid. We have also reviewed this bid received with MPS staff and would recommend a contract be awarded to Heartland Scenic Studio in the amount of \$185,134.75 for the Millard Public Schools – Stage Curtain Replacement Package.

Upon your approval, we can proceed with the preparation of contracts. Please let me know if you should have any questions or concerns.

Sincerely,

Charlsi Kratina

IIDA

CK/mmm

Attachment: Bid Tab

e-copy: File: 3000-42\_5-2



1015 North 98th Street, Suite 300 Omaha, NE 68114

February 13, 2024

## BID TABULATION - MILLARD PUBLIC SCHOOLS - STAGE CURTAIN REPLACEMENT PACKAGE

BCDM No. 3000-42

#### **HEARTLAND SCENIC STUDIO**

Lump Sum Base Bid	\$185,134.75	
Bid Security	Yes	

DATE: February 19, 2024



#### **PROJECT MEMORANDUM**

MPS – Stage Curtain Replacement Package

BCDM Project: 3000-42

#### PROJECT NARRATIVE:

The project includes removal and replacement of Stage Curtains at North, South and West High Schools. This is mostly a one-for-one replacement of all stage curtains; the Grand Drape and Valance (the main front curtains), as well as all Leg, Border, Traveler, Tabs, Scrim and Cyclorama curtain/panels that each school has. The exception to this is at South High where the Grand Drape and Valance were replaced in 2015 and are still in good condition. These will be cleaned and a liner added to the curtains, but not be replaced.

Most of the existing curtains are no longer flame-retardant because of their age as the applied flame-retardant finishes wear off over time. The replacement curtains will be made of inherently flame-retardant materials based on current industry standards, and therefore, not wear off.

Within this curtain replacement project, the function of the various stage curtains and site lines from the front of house to backstage were studied at each school and improvements will be made with adjusted curtain sizes and layouts. Each of the three schools has a different stage size and layout, so the curtains that will be provided vary to best fit each stage. But equivalent functionality and benefits will be provided to all three schools.

#### PHOTOS SHOWING CURTAIN AGE/WEAR AND SOME FUNCTIONALITY ISSUES:











**Agenda Item:** Approval of Contract for Central Middle School Roof Top Unit Replacement

Meeting Date: March 3, 2025

Background/

**Description:** This is a summer project funded with the proceeds from the 2020 bond issue.

A representative from Morrissey Engineering will be present to answer any

questions.

**Action Desired:** It is recommended that the contract for the Central Middle School Roof Top Unit

Replacement be awarded to Grunwald Mechanical in the amount of \$123,725 and that the Chief Financial Officer be authorized to execute any and all documents

related to such project.

Policy /

Strategic Plan

Reference:

n/a

**Responsible Person(s):** Chad Meisgeier, Chief Financial Officer

**Superintendent's Signature:** 

John Schurk



February 18, 2025

Millard Public Schools 5606 South 147<sup>th</sup> Street Omaha, NE 68137

Attn: Chad Meisgeier

Project #24567: MPS Central Middle School – RTU-4 Replacement

RE: Bid Proposals dated February 17, 2025

Chad:

Bids were received for the Central Middle School RTU-4 Replacement project at the Support Services Center Conference Room on February 17, 2025, at 10:00 a.m. The project includes the replacement of a rooftop unit serving the music area of the school.

The MPS budget for the project was \$100,000. The opinion of probable cost by Morrissey Engineering was \$115,000. Per the attached bid tab, five bids were received. The low bid was submitted by Grunwald Mechanical in the amount of \$123,725.

Grunwald Mechanical has been awarded several projects for MPS at both the primary and sub-contractor level and has completed these projects in a satisfactory manner. Therefore, we recommend accepting the bid from Grunwald Mechanical in the amount of \$123,725 (one hundred twenty-three thousand, seven hundred twenty-five dollars).

Please advise me if you require any additional information.

Sincerely,

Josh Roth, P.E. Project Engineer

Josh Roth

**Enclosure** 

cc: John Brennan - Millard Public Schools

PROJECT: MPS Central Middle School RTU-4 Replacement

mechanical | electrical | lighting | technology | sustainability

 BID DATE:
 2/17/2025

 BID TIME:
 10:00 AM

 MEI PROJECT NO.:
 24567

## **BID TABULATION**

BIDDER	Base Bid	Addendum #1	Bid Bond	Comments
Helm	\$139,610	Yes	Yes	
Hayes Mechanical	\$147,900	Yes	Yes	Voluntary Deduct: \$7,000
Cerris	\$135,370	Yes	Yes	Voluntary Deduct: \$3,800
Mechanical Systems	\$144,200	Yes	Yes	Voluntary Deduct: \$6,000
Grunwald Mechanical	\$123,725	Yes	Yes	

Bids for all labor and material as required to replace the rooftop unit per construction documents dated 1/22/25.

Agenda Item:	Human Resources
Meeting Date:	March 3, 2025
Background	Personnel Items: (1) Recommendation to Hire Agenda; (2) Resignation Agenda; (3) Voluntary Separation Program (VSP); (4) Leave Agenda; (5) Contract Addendum; (6) Contract Cancellation; (7) Rescind
<b>Description:</b>	Resignation
Action Desired:	Approval
Policy / Strategic Plan Reference:	N/A
Responsible Person(s):	Dr Kevin Chick Associate Superintendent of Human Resources

Superintendent's Signature Schuck

#### TEACHER RECOMMENDED FOR HIRE

### Recommend: The following teachers be hired for the 2025-2026 school year:

- 1. Zachary M. Maurer BA Hastings College. Music teacher at Ackerman Elementary School for the 2025-2026 school year. Previous Experience: Montana Public Schools (2017-Present)
- 2. Kaylee M. Snowardt BA University of Nebraska, Lincoln. Grade 5 teacher at Sandoz Elementary School for the 2025-2026 school year.
- 3. Kaitlyn J. Craig MA University of Nebraska, Omaha. Speech Language Pathologist for Millard Public Schools for the 2025-2026 school year.
- 4. Elizabeth A. Johnson Doctorate University of Nebraska, Lincoln. Music teacher at Black Elk Elementary School for the 2025-2026 school year. Previously Experience: Bellevue Public Schools (2017-Present); Fremont Public Schools (2015-2017)
- 5. Katie J. Krieger MA University of Nebraska, Omaha. Family and Consumer Science teacher at Millard North High School for the 2025-2026 school year. Previous Experience: Papillion La Vista Community Schools (2002-Present)
- 6. Corbin D. Schoenberger BA University of Nebraska, Lincoln. Social Studies teacher at Keith Lutz Horizon High School for the 2025-2026 school year. Previous Experience: Westside Community Schools (2018-Present)
- 7. Emileigh M. Filleman BA Northern Arizona University. Math teacher at Central Middle School for the 2025-2026 school year. Previous Experience: California Unified Schools (2022-Present); Omaha Public Schools (2021-2022)
- 8. Madeline R. Henecke MA Creighton University. Music teacher at Sandoz Elementary School for the 2025-2026 school year. Previous Experience: Westside Community Schools (2021-Present), Oklahoma Public Schools (2019-2021), Omaha Parochial Schools (2016-2019)
- 9. Eve B. Weber BA Washburn University. Math teacher at Millard North Middle School for the 2025-2026 school year.
- 10. Jonah D. Zimmerman Doctorate Florida State University. Assistant Band Director at Millard West High School for the 2025-2026 school year.
- 11. Anyah A. Rabouin BA Nebraska Wesleyan University. Special Education teacher for Millard Public Schools for the 2025-2026 school year.

#### RESIGNATIONS

### **Recommend:** The following resignation(s) be accepted:

- 1. Mallory N. Limberg Art teacher at Millard North High School. Resigning at the end of the 2024-2025 school year for personal family reasons.
- 2. Katherine J. Bean READ teacher at Morton Elementary School. Resigning at the end of the 2024-2025 school year to take a teaching position with UNO.
- 3. Bailey J. Mikus Grade 4 teacher at Abbott Elementary School. Resigning at the end of the 2024-2025 school year for personal family reasons.
- 4. Claire M. Aken English Language Arts teacher at Millard North High School. Resigning at the end of the 2024-2025 school year for employment outside of education.
- 5. Katie D.R. Dinning Grade 1 teacher at Reagan Elementary School. Resigning at the end of the 2024-2025 school year for personal family reasons.
- 6. Laurie L. Novak Dean of Students at Central Middle School. Resigning at the end of the 2024-2025 school year because of family relocation.
- 7. Jamie M. Davis Structured Behavior Skills teacher at Andersen Middle School. Resigning at the end of the 2024-2025 school year to take a teaching position at Elkhorn Public Schools.
- 8. Jennifer L. Gibbs Special Education Resource teacher at Upchurch Elementary School. Resigning at the end of the 2024-2025 school year to take a teaching position with Gretna Public Schools.

### **Voluntary Separation Program (VSP)**

**Recommend:** The following qualified candidates be approved to participate in the District's Voluntary Separation Program.

- 26. Bridget K. Kowal Elementary Counselor at Harvey Oaks Elementary School ~ 27.9 years of service
- 27. David D. Evans Social Studies teacher at Millard North Middle School ~ 27 years of service
- 28. Jennifer L. Gabrielson Grade 1 teacher at Rohwer Elementary School ~ 29 years of service
- 29. Lisa L. Green Special Education Resource teacher at Russell Middle School ~ 24 years of service
- 30. Gina M. Costello Social Studies teacher at Russell Middle School  $\sim$  27 years of service
- 31. Kimberly K. Miller Grade 1 teacher at Reeder Elementary School ~ 31 years of service
- 32. Rynette L. Friesen Counselor at Andersen Middle School ~ 25 years of service
- 33. Kristen L. Larson Social Studies teacher at Millard West High School  $\sim 22.5$  years of service
- 34. Becky A. Edwards Montessori teacher at Montelair Elementary School ~ 32 years of service

## **LEAVE OF ABSENCE**

## **Recommend: The following Leave of Absence be accepted:**

- 1. Jordan A. Buttry Grade 1 teacher at Black Elk Elementary School. Requesting a Leave of Absence for personal family reasons for the 2025-2026 school year.
- 2. Taylor J. Jackson Kindergarten teacher at Black Elk Elementary School. Requesting a Leave of Absence for personal family reasons for the 2025-2026 school year.

#### AMENDMENT TO CONTINUING CONTRACTS

## **Recommend: Amendment to the following contract:**

- 1. Alyssa A Johnson English Learner teacher at Montclair Elementary School. Amend contract from (1.0) FTE to (.5) FTE for the 2025-2026 school year.
- 2. Carrie A. Hamill School Counselor at Willowdale Elementary School. Amend contract from (.5) FTE to (1.0) FTE starting August 5, 2025.
- 3. Lisa R. Kallman Counselor at Rockwell Elementary. Amend contract from (.5) FTE to (1.0) FTE starting August 5, 2025.

## **Approval of Contract Cancellation**

## **Recommend: The following Approval of Contract Cancellation:**

- 1. Ty J. Wisdom Physical Education Teacher at Millard South High School
- 2. Alicia R. Fernandez Spanish teacher at Millard North High School.

## RESCIND RESIGNATION

# **Recommend: The following resignation(s) be Rescinded:**

1. Erin K. Violi – Grade 4 teacher at Norris Elementary School

**Agenda Item:** Update on Millard Public Schools Strategic Planning

**Meeting Date:** March 3, 2025

**Background**/ Millard has used Strategic Planning and Site Planning as the mechanism for school improvement

since the 1989-1990 school year. We wrote a new Strategic Plan in 2022-2023 and began

implementation in 2023-2024. This is year three of our implementation of our five year Strategic

Plan.

**Description:** On January 15, 2025 approximately two dozen internal stakeholders came together to review our

Strategic Plan implementation status. It was determined that Action Plans 1.3 and 2.4 are now operational. Action Plans 1.1, 1.2, 2.2 and 3.2 are in active implementation. Action Plans 2.1,

2.3 and 3.1 will begin implementation.

**Action Desired:** Information Only

**Policy** / **Parameter:** We will always communicate effectively, both internally and externally, in order to

**Strategic Plan** implement our Strategic Plan, operate our schools, and maintain high levels of student, staff,

**Reference:** *family and community support.* 

Responsible

**Person(s):** Dr. Kim Saum-Mills, Assistant Superintendent for Leadership, Planning & Evaluation

**Superintendent's Signature:** 

John Schwitz

### Millard Public Schools 2023 Strategic Plan Update

Millard Public Schools has benefited from three decades of District strategic planning. MPS strategic planning has pushed our District to more than just improvement. Millard has created systematic, organizational, and climate changes based on the work of valued internal and external stakeholders.

One of our Strategic Planning parameters is "We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of student, staff, family and community support." Communicating the progress of our Strategic Plan is one way to meet this parameter. In 2024-2025 we implemented six action plans. Members from our senior leadership have been tasked with leading the work for each of these action plans. Linked below are their summary reports.

Progress Check Reports - January 15, 2025		
Progress Check 1.1	Progress Check 1.2	Progress Check 1.3
Progress Check 2.2	Progress Check 2.4	Progress Check 3.2

The Millard Strategic Plan has a five year implementation window. The Implementation Schedule below outlines the status of each action plan as determined on January 15, 2025 at our District Progress Check.

## MPS Strategic Planning Implementation Schedule 2023-2027

Research, Begin Implementation, Active Implementation, Operational, Abandoned (A box will be blank if the Action Plan has not been started yet.)

**Strategy 1**: We value our changing demographics and will maximize our systems, educational programs, and instructional practices to ensure high levels of academic achievement and growth for all students.

Specific Result	2023-24	2024-25	2025-26	2026-27
1.1 Refine our current educational practices to address various learning needs and ensure rigorous instruction.		Begin Implementation	Active Implementation	
1.2 Maximize support for diverse learners by integrating data resources to optimize our academic and behavior systems.	Begin Implementation	Active Implementation	Active Implementation	

1.3 Evaluate and refine allocation systems for staffing and resources based on building and district metrics that will positively impact student learning.	Begin Implementation	Active Implementation	Operational	
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**Strategy 2**: We will be the destination school district of choice by strengthening our competitive programs and innovative offerings to retain and recruit students and staff.

Specific Result	2023-24	2024-25	2025-26	2026-27
2.1 Attract, retain, and develop high-quality staff by maximizing systems and processes.			Begin Implementation	
2.2 Evaluate and expand current and future programs of choice and activities to retain and attract students to Millard Public Schools.	Begin Implementation	Active Implementation	Active Implementation	
2.3 Identify, develop, and cultivate strategic partnerships to maximize the district's mission.			Begin Implementation	
2.4 Design, renovate, and maintain facilities to attract and retain students and staff.	Begin Implementation	Active Implementation	Operational	

**Strategy 3**: In partnership with our community, we will effectively tell the story of Millard's excellence and increase support for our district and public education.

Specific Result	2023-24	2024-25	2025-26	2026-27
3.1 Activate stakeholder groups to advocate for Millard Public Schools and public education.				
3.2 Maximize our communication systems to ensure access and transparency of information and to spotlight Millard Public Schools.		Begin Implementation	Active Implementation	
3.3 Develop and expand avenues to unite Millard Public Schools' alumni and community members to amplify our story of excellence to the community and beyond.			Begin Implementation	

We are planning a varied approach to the communication of our Strategic Plan. One of our belief's statements is *Transparency builds trust and confidence*. The Millard Public Schools website has a wealth of information about our school district including a page dedicated to our district strategic planning and building site planning. (<a href="https://www.mpsomaha.org/about/strategic-planning">https://www.mpsomaha.org/about/strategic-planning</a>) We will review our progress and future plans with our administration team at our spring 2025 General Administration meetings. In order to share with all staff, we plan to share a superintendent informational video with all staff in the fall. We will also create a template presentation that building administrators may use at a fall staff meeting.