

WELCOME TO ANDERSEN MIDDLE SCHOOL



Student Handbook 2019–2020

Andersen Middle School
15404 Adams Street
Omaha, NE 68137
402-715-8440
ams.mpsomaha.org



**Andersen Middle School
2019-2020 School Supply List**

Suggested daily school supplies for all students:

- | | |
|---|--|
| <input type="checkbox"/> 6 Boxes of tissues | <input type="checkbox"/> 1 Red pen |
| <input type="checkbox"/> 1 bottles of hand sanitizer | <input type="checkbox"/> 2-3 Boxes of No. 2 pencils |
| <input type="checkbox"/> 1 eraser | <input type="checkbox"/> Box of 24 colored pencils |
| <input type="checkbox"/> 1 yellow highlighter | <input type="checkbox"/> Inexpensive pair of earbuds for computer use. (Expensive name brand headphones, wireless headphones or Apple AirPods are strongly discouraged.) |
| <input type="checkbox"/> 1 package of loose leaf wide-ruled | |
| <input type="checkbox"/> 1 pencil pouch | |
| <input type="checkbox"/> 1 package of black or blue pens | |

ADDITIONAL SUPPLIES: (Additional supplies may be needed, check with your teacher the first week of school.)

6th grade students need:

- ☐ Box of crayons (8-16 count)
- ☐ 2 spiral notebooks

You may choose from:

☐ 1 three ring notebook-without zipper (1 ½" or 2") with 1 package of 8 tab storage dividers OR a regular binder with 5 individual folders OR an accordion-style binder.

7th grade students need:

- ☐ Clorox wipes
- ☐ Additional pencils & pens
- ☐ Organization system of choice (ie: trapper, 3-ring binder with dividers, folders, accordion-style binder)

8th grade students need:

- ☐ 1 package of 3x5 index cards
- ☐ 7 two pocket folders

Materials for basic projects will be provided; however, students who select specialized projects may be required to purchase extra materials. To defray the cost of specialized projects, students may donate materials, or equipment. Students who qualify for free and reduced waivers should inform their instructors.

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WELCOME BACK

Andersen Middle School will open for school on August 12, 2019. We are so happy that you are an Andersen student.

Andersen is a great school because students, staff members, and parents show cooperation, care and teamwork. We want all students to make a positive contribution at Andersen to make sure that it is a warm, friendly, and productive school.

We extend our best wishes to you for a very meaningful 2019-2020 school year.

Mr. Eric Grandgenett

Ms. Cheryl Heimes, Assistant Principal

Mrs. Heather Spessard-Schroer, Assistant Principal

Andersen Middle School

MISSION

Andersen Middle School, a SHARP family of Wolverines, guarantees each student will demonstrate academic growth by challenging and inspiring all students and staff in engaging and innovative learning environments. Wolverine Nation believes in collaborative relationships and cultivates positive traits necessary for personal excellence.

Objectives

- All students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district, state, and national assessments will increase annually.
- Individual student growth on district, state, and national assessments will increase annually and exceed national targets.
- The percentage of students participating in and performing at high levels on measures of national and/or international educational excellence will increase annually.
- All students will demonstrate the character and positive behaviors necessary for personal excellence and responsible citizenship.

Strategies

1. We will refine and expand support structures to address the behavioral, social, and emotional needs of all students and staff.

- Integrate social and emotional learning strategies to address the needs of students.
- We will ensure a positive environment for all stakeholders through consistent Positive

Behavior Interventions and Supports (PBIS) implementation as part of the Multi-Tiered Systems of Support (MTSS) behavioral process.

2. We will develop and enhance systems of support to meet the diverse needs of our students.

- Increase the diversity and amount of student participation in school activities by expanding and celebrating the clubs and programs available at Andersen Middle School.
- Develop and enhance inclusive practices for all students with unique needs.

3. We will increase academic growth by utilizing engaging instructional strategies and maximizing the use of data and other resources.

- Increase College and Career Readiness skills for all students.
- Utilize assessment data to inform instruction across curricular areas to ensure all students demonstrate growth.
- Incorporate effective teaching strategies and instructional methods to increase student engagement and growth.
- Create AMS expectations for grading, homework, and late/missing assignments.

Teacher Teams

Students are assigned to teams at Andersen. In most cases, the same math, science, English, social studies teachers serve the same students. This gives the teachers an opportunity to know students well. They are able to offer interdisciplinary instruction and communicate more broadly on a child's progress with their parents. The team is given planning time to collaborate.

CURRICULUM OPTIONS

In a diverse society, there may be occasional situations when parents are uncomfortable with the use of a particular book or unit in their child's school. If you should find yourself in this position, you should be aware that the Millard Schools have a long-standing policy that, at the request of parents, and upon completion of the required forms students may be excused from using such materials.

When such a request is made, the teacher will provide alternative materials for the student. Parents should contact their child's teacher if they have questions about this policy.

DROP AND ADD

Once a student has selected a class, drops will only be considered at the end of a term. To drop a class, see Ms. Heimes in the office. Drops and adds may be considered at other times under special circumstances.

PROGRESS REPORTS & REPORT CARDS

At the midpoint of each term (6-week grading period), students who have earned a 4 or 5 will receive a progress report. A report card is sent at the end of each six- week grading period.

Millard Public Schools grading scale:	1 = 93 – 100
	2 = 85 – 92
	3 = 77 – 84
	4 = 69 – 76
	5 = 0 – 68

Student grades can be viewed through the Portal. For more information, visit the Andersen Middle School website or the Millard Public Schools website under Infinite Campus.

HONOR ROLL

In order to make honor roll, the student's cumulative GPA needs to fall in one of the following ranges:

Distinguished: 4.00 – 3.80

Superior: 3.79 – 3.50

Merit: 3.49 – 3.00

The honor roll is posted throughout the building periodically during the year. Students whose cumulative GPAs are in these ranges by the end of the 5th term will be honored at the spring recognition programs.

GRADING

Grading in secondary school is a complex process. Grading practices and procedures are largely determined by each individual teacher. Millard Public Schools has examined the research regarding grading and has supported standards-based grading which involves measuring students' proficiency on well-defined course objectives. Teachers have choice regarding grading procedures as long as they are consistent with Board of Education Policy 6630 and Rule 6630.1. Our belief is that authentic assessment should reflect student learning so that student achievement improves, student ownership of learning increases, and student engagement is enhanced. We will continue to seek ways to improve school effectiveness and grading practices.

MTSS PROBLEM SOLVING PROCESS

The mission of Andersen calls for all students to learn the academic and life skills necessary to succeed. Andersen uses an MTSS Problem Solving Process to formalize the steps that will be taken to help students who are struggling and/or not achieving as expected in academic areas.

LATE WORK POLICY

Team Classes: Each grade level determines a late work policy for team classes. This policy will be communicated to students and their parents during the first week of school.

Special Area and Elective Classes: Due to the unique nature of each of the special area classes, the individual teacher will set the late work policy.

TEXTBOOKS

Student textbooks are the property of the Millard Public Schools and are available for student use. If a book is marred, defaced or shows excessive wear and tear, it will be necessary for the student to pay for the book or damage to the book. To make it possible for these books to be used for a normal period of time, students are required to have book covers on all school books. If students lose a textbook, it will be necessary for them to pay for the book. If a lost book is found, the student's money will be refunded.

STUDENT LOCKERS

A locker with a combination lock is assigned to each student at the beginning of the year. The combination is only issued to the student who is responsible for his or her own locker and possessions. Students are responsible for the contents of their locker. The school is not responsible for stolen items. Do not share your combination with anyone. If students need help opening their locker, let a staff member know.

- Students should keep valuables and money with them; do not keep these in lockers.
- Always close locker doors and make sure they are locked.
- Mark clothing (jackets and hats) with a permanent marker.
- Keep lockers and locker area neat and clean.
- Do not write on either the inside or outside of your locker.
- **Keep locker combinations a secret!**
- Locker trading is not allowed. If a student chooses to abuse a locker by slamming the door, kicking it, or pulling it open without using the combination, appropriate disciplinary action will be taken. Students will be expected to pay for any damage to lockers.

TARDIES TO SCHOOL

Students are expected to attend and be on time for all classes listed on their schedules. Parents will be notified if their child is experiencing more tardies or absences than normally expected. Failure to fulfill this expectation constitutes a violation of school rules and state law, which will result in consequences according to district policy and procedure. Students who are tardy without a note or a telephone call will be recorded as an unexcused tardy. Students will receive a pass for class, which notes the time. The Andersen Counselors, Social Worker and Administrators will follow-up with students who have excessive unexcused tardies to school.

TARDIES TO CLASS

Students who are tardy to any class must carry a hall pass. If a teacher detained an individual student beyond the regular end of class time, thus making the student late for another class, that teacher will provide the student with a hall pass or they will communicate with their next next period teacher. **The teacher will assign consequences for unexcused tardies to class.**

MAKE-UP WORK

If a student has been absent with a valid excuse, they will have the opportunity to make up work. Assignments are kept up to date on the Andersen web page at: ams.mpsomaha.org. (Click on homework tab. Find your student's team.)

It is the student's responsibility to get assignments and complete make-up work in a timely manner. A parent may request homework after three days absent. Upon a parent request, assignment sheets and materials will be available for pickup in the office. Generally, students are allowed one day for each day absent to complete the make-up work. Students may need to spend time before or after class to make-up work.

ATTENDANCE

Absences

In order to have a uniform policy regarding absences, we are asking parents to follow these guidelines. On each day that your child is going to be absent from school or arrive late to school, please call our office 402-715-8440 between 7:00-8:00 a.m. (8:45 a.m. on Mondays). You may leave a message regarding your child's absence if you need to call before 7:00 a.m. If a telephone call has not been made, the student will be unexcused. Homework can be requested directly from the teacher via email after 3 days of absence. When a student is absent they have one day for each day of absence to turn in missing work if special accommodations have not been made.

Late to School

Whenever a student is late to school, he/she needs to check in at the office before proceeding to class. Upon your child's return to school, he/she may proceed to the first period class. Please call on the morning your child has an appointment to advise the office your child will be late to school. **If a telephone call has not been made, the student will be unexcused.**

Leaving Early

If a student needs to leave school early, **please call the main office in the morning to request an early dismissal pass for your child.** The office will write a pass for the student to leave early, allowing time for the student to check out with the teacher, go to their locker, and avoid long wait times for parents and any unnecessary interruption to class.

Attendance at school is a major factor in student success. Attendance patterns are established at a young age and influence lifetime attendance patterns. Absences should be kept to a minimum as they have a direct influence on the learning process and a child's success in school. Please support our efforts in working with all students on the importance of getting to school every day and being on time.

Due to state laws, a courtesy letter will be mailed home to notify you when your student is absent for eight days, or equivalent. A second letter will be mailed at fifteen days absent or equivalent and the school social worker will be notified. After twenty days of unexcused absences or equivalent, the county attorney's office may be notified.

TRUANCY

Students who fail to report to class or school, do not have an acceptable excuse, leave the building prior to receiving parental permission, or do not check out with the office or nurse (if ill) are considered truant. Students must check out in the office before leaving the building.

Students considered truant will have disciplinary consequences.

PRIME TIME

Prime Time will take place during period 5 Monday - Friday. During this time, teachers will advise a group of students by sharing daily announcements and participating in lessons geared toward student success. The Prime Time topics are Study Skills, Life Skills, Goal-Setting, PBIS, Math Skills, Reading Skills, 40 Developmental Assets, Wellness and Current Events.

COUNSELORS

Counseling services are available to every student in our school. The counselors are here to help students with any problems. Students can stop by the counselors' office to set up a time and to get a pass. They must check in with their teacher before meeting with the counselor.

Counselor assignments for 2018-2019:

6th grade – Yolie Martin, 7th grade – Spencer Hawkins, 8th grade – Rynette Friesen

NURSE'S OFFICE

The nurse's office is located off the commons. If students are sick or hurt and they can't make it through the day, they should obtain a pass from a teacher to go to the nurse's office. **Students must have a pass to go to the nurse's office. Students may not go during passing periods, so teachers know where all students are.** Students should never leave school without permission from the office. The nurse will give students a pass and will call their parents.



Period	Monday		Period	Tuesday - Friday	
1	8:30	9:14	1	7:45	8:37
2	9:18	10:02	2	8:41	9:33
3	10:06	10:50	3	9:37	10:29
4	10:54	11:38	4	10:33	11:25
5 Lunch/PT	11:42	1:24	5 Lunch/PT	11:29	1:08
6	1:28	2:12	6	1:12	2:04
7	2:16	3:00	7	2:08	3:00

BEFORE SCHOOL

- Students are allowed to gather in the commons, gym or cafeteria and not wander back and forth. Sixth graders are required to be in the gym, unless eating breakfast.
- Students who have registered at Boys & Girls Club may ride a bus to Boys & Girls Club. Students must board between 3:00-3:10.
- Students are not allowed in the locker/classroom areas until the 7:35 bell (or 8:20 on Mondays) without a pass.
- Any student arriving before 8:00 a.m. on Mondays, will have structured supervision in classrooms. Students will follow normal morning routines from 8-8:20 on Mondays.

AFTER SCHOOL

- Students need to exit the building by 3:20 unless prior arrangements have been made with a teacher or administrator or the student is involved in a scheduled activity.
- Students are not allowed in the locker/classroom area after 3:20 without a pass.

- Students on school grounds after 3:20 must be in an after school program or school activity.

COMMONS AREA

The commons area is a place where students can go to relax and talk to their friends before school. We ask for your cooperation in keeping the area neat and clean. Appropriate school behavior is expected at those times as well. **No food or drinks are permitted in the commons.**

CAFETERIA

Students may gather in the cafeteria before school to visit with friends and eat breakfast. All items should be consumed in the cafeteria. We want Andersen to remain a clean and welcoming place. Please dispose of trash properly.

During breakfast and lunchtime, students must: 1. Dispose of all trash at the table. 2. Keep food on trays. (All students must take a tray.) 3. Stay seated while eating (no table hopping).

During lunch, students should leave the cafeteria when they have finished eating. Students will then go to the gym for basketball or to relax and visit. On nice days students will go outside.

Choices for meals include hot sandwiches, pizza, cold sandwiches, salads, and special lunch options that are the standard lunch for the Millard School District.

GYM RULES DURING LUNCH

When the sign in the lunchroom says **INSIDE**, please follow these rules.

After Lunch:

1. Students are reminded that they are to take nothing from the lunchroom including ketchup, silverware, straws, etc.
2. Students may use the restrooms next to the appropriate locker rooms (Do not use the commons restrooms during lunch).
3. Students may play basketball, spike ball or four square. Students who are not playing must sit in the bleachers.
4. Students must always follow the instructions of the supervisors or teachers in the lunchroom or gym.
5. Teachers will pick their class up at the West doors of the gym. Students should not wait in these areas, but rather wait until their teacher has arrived in the gym. Teacher's names will be announced via the microphone.
6. There are many students in the gym at one time; we need your cooperation to make your experience a safe and orderly one.

Lunchtime detentions may be assigned as a consequence by the supervisors if a student does not follow these rules.

OUTSIDE RULES DURING LUNCH

When the sign in the lunchroom says **OUTSIDE**, please follow these rules.

After Lunch:

1. Students may use the restrooms next to the locker rooms **BEFORE** they come outside.
2. After lunch, students must exit the building through the doors near the FCS rooms.
3. Students must always follow the instructions of the supervisors or teachers.
4. Students must remain in the designated areas on the north side of the building. Students need to sit down on the hill.
5. Teachers will pick students up. Students should not gather to wait. It is the students' responsibility to return to class with their teacher on time.

Lunchtime detentions may be assigned as a consequence by the Administrators if a student does not follow these rules.

FOOD ITEMS

Food and beverage items should be consumed in the cafeteria. Exceptions would be Prime Time and special food days in classes. Snacks can be consumed during the school day but students must be responsible and pickup all trash as this is a privilege. Gum chewing is allowed at the discretion of the individual teachers. Students must comply with their teacher's direction.

ELECTRONIC DEVICES/CELL PHONES

Personal cell phones and all electronic devices may only be used before and after school, during passing periods, at lunch, and **with teacher permission for educational reasons in class**. At all other times, it should be turned off and put away. If a staff member sees an electronic device used at inappropriate times, the staff member may confiscate the item. Electronic items will be returned to the student at the end of the day. Failure to give an electronic device to a staff member upon request and repeated infractions will be considered insubordination resulting in disciplinary action. **Bringing expensive items to school is NOT recommended and lost or stolen items are the sole responsibility of the owner. We especially see AirPods get lost and we recommend students leave them at home.** If a student is sent to the office for disciplinary reasons, they will need to check in their cell phone.

BICYCLES, SKATEBOARDS, & SCOOTERS

Bicycles must be locked in the racks provided. Skateboards and scooters must be small enough to fit in your locker. Students should carry, not ride, their skateboard, or scooter on school grounds. **Lost or stolen items are the sole responsibility of the owner.**

EMERGENCY DRILLS

Various drills are held at regular intervals throughout the year and are an important safety precaution. It is essential when these drills are held that everyone follows staff instructions

promptly. If a student is in the hall during a Lockout, they should return to their classroom. If a student is in the hall during a Lockdown, they should use common sense and seek available shelter. We will practice safety drills throughout the year.

DRESS CODE

Ideally, a student's choice of attire and grooming should be left to the good judgment of the student and his/her parents or guardians and should contribute to a positive learning environment. Dress and grooming should be clean, shirts and shoes are required. An individual's dress, personal appearance and cleanliness, like behavior, should reflect sensitivity to and respect for others. The purpose of a dress code is to allow students to demonstrate their individuality at the most meaningful level; through their efforts, personality, spirit, and sense of community. Final authority to deal with improper dress will rest with the Andersen administrators. (School Board Policy 5450) The following clothing or types of dress are prohibited:

1. Dress which causes or has the potential to cause either a substantial disruption or material interference with the educational process.
2. Dress which creates or has the potential to create a health or safety problem or risk including marking on one's self or others.
3. Clothing which is too short, too tight, too revealing, or is inappropriate for school such as boxer shorts, pajama bottoms, fleece or cotton lounge pants, slippers, socks, slipper-socks, body painting, or writing, hair curlers, clothing that bares the back/midriff/shoulders, halters, tank tops worn alone, or see-through or low cut blouses. Undergarments (underwear, boxers, bra, and/or bra straps) should not be visible. Skirts/dresses/shorts must be modest length.
4. No chains are to be worn on clothing, and/or around any part of the body (neck, arm, leg) other than standard jewelry.
5. Dress which contains vulgar or offensive words or symbols or is sexually explicit, indecent, or lewd. Dress which reflects lack of sensitivity or respect for others is unacceptable.
6. Dress which promotes, advocates, or advances the use of alcohol, tobacco, or illegal drugs, including clothing which displays the logo or trademark of any brand(s) of alcohol, tobacco, or illegal drugs.
7. Hats, caps, bandanas, scarves, headbands, and/or headgear of any type must be kept in student lockers at all times. They may not be worn during school hours. Hoods of any type must be down.
8. The "Sagging Pants" look is not appropriate for school. Pants should be worn at or above the hip level. No undergarments are to be visible due to sagging, low rise or holes in pants.
9. Clothing that is considered to be outdoor clothing such as coats, gloves, etc. should not be worn during the school day (light jackets, sweatshirts and sweaters are appropriate). If a

student is wearing inappropriate clothing, an administrator or teacher will conference with the student in order to determine the appropriate plan of action necessary to correct the situation. Disciplinary action may be taken if the violations continue.

BACKPACKS

A backpack or string knapsack may be used to bring books and other school supplies to and from school, but it must be stored in the student's locker during the day. Backpacks, string knapsacks or other containers are subject to search at any time.

BIRTHDAY STARS

The office will provide any student who is celebrating a birthday on that day or a weekend immediately pending, a large star to wear around their neck (like a necklace).

STUDENT DELIVERIES

Students who receive balloons or flowers for birthdays or special occasions, from their parents/guardians will need to keep them in the office. **Parents/Guardians, Please do not buy fast food or pizza for your student to share with other students. We do not allow food service deliveries.**

PUBLIC DISPLAY OF AFFECTION

Public displays of affection, such as hugging, hand-holding, and kissing are not acceptable in school. Disciplinary action will be taken if incidents are repeated.

ATTENDANCE AT SCHOOL DANCES

1. Students must be in school the day of a dance in order to attend.
2. A student who has an out-of-school suspension will not be allowed to attend.
3. Andersen dances are for Andersen students only.
4. Students will be admitted to the dance for first half-hour and must remain until a half-hour before the dance ends. Exceptions occur only with a note from a parent.
5. Loss of the privilege of attending a school dance may be part of a disciplinary action.

EXPECTATIONS AT SCHOOL DANCES

- Students cannot return to the dance once they leave.
- Follow adult directions. If a student is asked to leave the dance, he/she will not be allowed to attend the next dance.
- **Make arrangements for rides home prior to the dance.**
- School rules apply to this school activity.

SCHOOL BUS

Riding school buses is considered as an extension of the school day. Therefore, all rules and regulations governing student conduct will apply to all students riding school buses. In addition, all bus safety regulations **must** be observed. Students are subject to disciplinary consequences for infractions, including loss of bus riding privilege. Any students removed from a bus for disciplinary reasons will be responsible for arranging transportation to and from school.

For questions about bus routes, please contact Student Transportation of America at 402-884-4222.



Andersen Academy

Andersen Middle School will again offer Andersen Academy. This is a supervised program that offers a structured academic setting. Students have the opportunity to work on homework, read or play games quietly. This is funded by a grant from the Millard Public Schools Foundation and is offered at no cost to students. The program will run Monday through Friday from 3:00-4:30 p.m. Students can attend any day. However, we ask students to stay until their ride arrives. The Academy will be held in the Library and students are expected to be there if their ride is coming after 3:20 p.m. and they are not with a teacher or other activity.

**Funding for this program is provided by the Millard Public Schools Foundation. We are making this investment to help provide a world-class education to students at Andersen Middle School and throughout the Millard School District. To learn more, visit the Foundation website at: www.mpsfoundation.org*





Safe, Honest, Achieving, Respectful, Persevering

Commons Expectations

- ❖ Respond appropriately to adult directions
- ❖ Keep our school clean
- ❖ Respect the property and space of others
- ❖ Use respectful language and appropriate volume
- ❖ Keep doorway and hallway pathways clear

Hallway Expectations

- ❖ Respond appropriately to adult directions
- ❖ Keep our school clean
- ❖ Respect the property and space of others
- ❖ Use respectful language and appropriate volume
- ❖ Walk with a purpose

Locker Area Expectations

- ❖ Respond appropriately to adult directions
- ❖ Keep our school clean
- ❖ Respect the property and space of others
- ❖ Use respectful language and appropriate volume
- ❖ Walk with a purpose

Cafeteria Expectations

- ❖ Respond appropriately to adult directions
- ❖ Keep our school clean
- ❖ Respect the property and space of others
- ❖ Use respectful language and appropriate volume
- ❖ Be purposeful with your time



➤ Office Consequences

- Administrative Conference
- Parent notified
- Lunch detention (Lunch detention room)
- After school detention (3:00-3:45)
- Saturday School (8:00 – 11:00)
- In-School Suspension with a Counselor visit.
- Out of School Suspension

SELECTED DEFINITIONS

After school detention (office): 3:00 – 3:30 held in 409. Assigned by administrators.

Detention (by teachers): Can be assigned by teachers or teams. Parents must be contacted for arrangements. Teacher will supervise assigned detentions.

In-School Suspension: Begins at 7:45 am and ends at 3:00 pm providing that assigned work has been completed. .

Lunch Detention: 30 minute detention. Assigned by administrators.

Referral to the school social worker: Certain offenses may be referred to the school social worker for investigation/discussion. School is required to report in specific situations.

Saturday School: Held for 3 hours (8:00 -11:00 a.m.) on select Saturday mornings at AMS. Students are responsible for transportation to and from assigned sessions.

SRO referral: Referral to school resource officer for investigation or discussion.

ACTIVITY PROGRAM

The philosophy of the activity program is to provide constructive interaction among students. This voluntary program will enable students to participate in a variety of activities.

The activity program emphasizes participation and instruction. All students are given the opportunity to participate and to acquire the skills and techniques necessary to perform in a given activity.

PARENTS ATTENDING SCHOOL EVENTS Parents are always encouraged to attend extracurricular events. Parents are good support for student participation and role models for good sportsmanship and audience behavior. If parents bring other children with them to events, they are asked to keep the children with them, as supervision is for games only. Parents may not enter locker rooms before or after games.

ORGANIZATIONS AND ACTIVITIES

Ambassadors-

(7th grade only by application) This club is for 7th and 8th grade students who like to help others. Applications are submitted in November, and there is a one-day training session in December. Students will act as guides for new students, hosts for Open House, give tours, assist with Jump Start, and lead discussion groups for 6th Grade Orientation.

Peer Mediators (7th graders by application only)

Students will participate in Peer Mediation training and monthly meetings in order to help other students with conflict resolution and problem solving. Once students are trained, they will help for both their 7th and 8th grade years. Since some class time will be missed, grades of 3 or better are required.

Student Council – (Grades 6, 7, 8 – by election)

Student Council consists of a group of students who represent all three grade levels at Andersen Middle School. Meetings are held regularly, with a sponsor present. To be a Student Council representative, you must be a responsible person and be elected by your classmates. You must have and share ideas to improve the school.

Talent Show

Talent Show Club is a group that works together to put on a Talent Show for students and parents. The show is usually held in March, and the proceeds go to charity. Announcements will be made for students to begin preparing their talent and to sign up to help with the organization and advertising. Tryouts are then held to determine participants. Rehearsals and meetings are set up at that time, too.

Yearbook (8th graders by application only). The club has 10-15 positions. Applicants need to be able to work together, follow instructions, be self-starters, as well as good writers. Yearbook staff will meet at least once per week, meetings will be at least two days a week during December & January. No sign up, seventh graders may apply in the spring.

Show Choir – (Grades 6, 7, 8 – by audition)

Swing choir is a select group of singers who add movement to music and are chosen by audition. Their repertoire consists of many styles of music. The group size varies from 24- 30 members. Rehearsals take place before school two or three times a week. Performances will be scheduled

throughout the school year. Members are selected by audition.

Jazz Band —Grades 6, 7, 8

Jazz Band is open to students who are currently in band, and play saxophone, trumpet, trombone, or percussion instruments. Students interested in being in this group must audition each year for a position in the group. They perform at each concert held at Andersen, at each feeder school for Andersen, and at occasional special performances.

Band —Grades 6, 7, 8

Students usually start band during the fifth grade year and continue with band when they come to Andersen. Many students rent instruments initially, and then purchase their own. Band students have a varying practice schedule. Students perform in a variety of concerts throughout the school year.

Orchestra —Grades 6, 7, 8

Most students who become involved have started lessons in elementary grades. Students provide their own instruments for orchestra. Orchestra students have a varying practice schedule. The group performs at concerts during the school year.

INTRAMURAL/INTERSCHOLASTIC SPORTS

Fall Sports

Students in 7th and 8th grade can take part in football. Players are grouped by ability. The A Team will play 6 games and the B Team will play 5 games.

Intramural volleyball

Intramural volleyball can be played by 6th grade boys and girls, and 7th grade girls. They are divided into teams. Each grade level has its own league. Tournaments are held at the end of the season.

Interscholastic volleyball

Interscholastic volleyball can be played by 7th and 8th graders. All players try out and are grouped by ability. Every person who tries out is assigned a team. They play teams inside and outside the school district. They have several games and end with a tournament.

Winter Sports

Sixth and seventh grade girls and boys can play intramural basketball. They are divided into teams. Each grade has its own league. A tournament is held at the end of the season.

7th and 8th grade students can play interscholastic basketball. All players try out and are grouped by ability. Every person who tries out is assigned a team. They play teams inside and outside the school district. They have several games and end with one tournament.

7th and 8th grade students can take part in wrestling. There are varsity and junior varsity teams. They compete against schools inside and outside the district. Several meets are scheduled, followed by a tournament.

Spring Sports

Track involves 7th and 8th grade boys and girls. Weather permitting; they compete in various duals and one large meet with Millard middle schools.

SPORTS FEES

- Football: \$50
- 8th grade girls volleyball, 8th grade boys & girls basketball, 7th & 8th wrestling, 7th & 8th grade track: \$40
- All intramural sports: \$25
- If you have questions about fees, please contact the Andersen office.

ANDERSEN CLUBS

Ambassadors: (7th grade only by application)

This club is for 7th and 8th grade students who like to help others. Applications are submitted in November, and there is a one-day training session in December. Students will act as guides for new students, hosts for Open House, give tours, assist with Jump Start, and lead discussion groups for 6th Grade Orientation.

Book Club:

Open to 6th, 7th, and 8th graders who like to read. Students will have the opportunity to read novels from varying genres and discuss them with other students.

Builders Club:

Builders Club is a COMMUNITY SERVICE ORGANIZATION that is the middle school division of Kiwanis International. One hundred percent of monies or goods collected throughout the year go to charitable organizations. Students may join anytime and there are no fees. We meet about once per month to schedule events, then students sign up to help at various times.

Cross Country Club:

Cross Country Club is for 6th, 7th and 8th grade boys and girls that enjoy running and competing. This club is for students to improve personal fitness and learn to be part of a team. We participate in meets against other Millard middle schools and other area schools. Races are about 2 miles long. Practices are held after school and runs from the end of August to the beginning of October.

Debate:

Debate is the game of arguing in a civilized manner. Using research, facts are used to prove the position you represent. Debate will help you work and think logically when discussing items of importance to you. We try to involve the expertise of high school debate students and/or their coaches. Any AMS student is welcome. There is no fee for this club.

Design Club:

This club will be a way to learn some new skills in applying design to craft and room accessory projects. Students who have had sewing experience will find this challenging and fun! There will be a cost for materials.

Family & Consumer Science Club:

FCS is a club that involves some cooking experiences as well as gaining knowledge about nutrition. Any AMS student who has taken a foods class in school may join. There will be a small fee to cover the cost of the food supplies.

Magic:

The Gathering: Beginning and experienced players are welcome to join the World's most popular trading card game.

Peer Mediation: (7th graders by application only) Students will participate in Peer Mediation training and monthly meetings in order to help other students with conflict resolution and problem solving. Once students are trained, they will help for both their 7th and 8th grade years. Since some class time will be missed, grades of 3 or better are required.

Photography Club: If you enjoy taking photographs or want to learn how to take better pictures, this is the club for you. We will work with digital photography. Photographs will be taken indoors and outdoors. Meetings are once a month.

Student Council: (Grades 6, 7, 8 – by election): Student Council consists of a group of students who represent all three grade levels at Andersen Middle School. Meetings are held regularly, with a sponsor present. To be a Student Council representative, you must be a responsible person. Students are selected based on teacher recommendations and an essay. Officers are chosen by election. You must have and share ideas to improve the school. Talent Show: Talent Show Club is a group that works together to put on a Talent Show for students and parents. The show is usually held in March, and the proceeds go to charity. Announcements will be made for students to begin preparing their talent and to sign up to help with the organization and advertising. Tryouts are then held to determine participants. Rehearsals and meetings are set up at that time, too.

Wits Clash/Knowledge Masters: 1100 schools are included in competition via the computer. Questions cover your school's subjects. Competitions are in December and March.

Youth to Youth (Drug Free Club): The monthly Drug Free events may include field trips to Vala's Pumpkin Patch, bowling, movies, laser tag, ice skating, miniature golf, Amazing Pizza Machine and much more.

Yearbook: (8th graders by application only). The club has 10-15 positions. Applicants need to be able to work together, follow instructions, be self-starters, as well as good writers. Yearbook staff will meet at least once per week, meetings will be at least two days a week during December & January. No sign up, seventh graders may apply in the spring.

2019-20 School Calendar

*Middle and high school calendars vary and are available at <www.mpsomaha.org>

AUGUST 15				
M	T	W	Th	F
				1
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

SEPTEMBER 20				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

OCTOBER 11-9				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

NOVEMBER 18				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

DECEMBER 15				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

JANUARY 19				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Aug. 12	First Day for Students
Sept. 2	No School - Labor Day
Oct. 15	End of First Quarter
Oct. 16-18	No School - Conferences/Work Day/Professional Development
Nov. 27-29	No School - Thanksgiving Break
Dec. 20	First Semester Ends
Dec 23-Jan 3	Winter Break
Jan. 6	Second Semester Begins
Jan. 20	No School - Martin Luther King Jr. Day
Feb. 13-14	No School - Conferences/Professional Development
Feb. 17	No School - Presidents' Day
Mar. 13	End of Third Quarter
Mar. 16-20	Spring Break
May 1	Half-Day for Middle Schools (5th Grade Orientation)
May 24	Graduation will be Sunday of Memorial Day Weekend.
May 25	No School - Memorial Day
May 29	Last Day of School

This calendar includes four days of school during 4th quarter that may be used in case of inclement weather. If fewer (or more) days are used, **the last day of school will be adjusted accordingly.**

Quarter Dates/Student Days		
Oct. 15	46 days	
Dec. 20	42 days	88
Mar. 13	46 days	
May 24	45 days	91
Total	179 days	

- ☐ No School for Students
☐ Make-up snow days (May 26-29)

FEBRUARY 17				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MARCH 10-7				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

APRIL 22				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY 16				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JUNE 0				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

JULY 0				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

NOTICE OF NONDISCRIMINATION

Annual public notification of the Notice of Non Discrimination shall be made through placement in student and employee handbooks, board policies, newsletters, bulletins, job applications, course offering handbooks, postings, websites, and in other communications required for Title IX, Title VI, and Section 504. The Notice of Non-Discrimination shall read as follows:

The Millard School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, or age, in admission or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Superintendent of Schools, 5606 South 147th Street, Omaha, NE 68137, (402) 715-8200. The Superintendent may delegate this responsibility as needed. Complaints and grievances by school personnel or job applicants regarding discrimination or sexual harassment shall follow the procedures of District Rule 4001.2. Complaints and grievances by students or parents regarding discrimination or sexual harassment shall follow the procedures of District Rule 5010.2.

PROCEDURES

Non-Discrimination and Harassment Complaint Procedure

5010.2

I. Complaint and Reporting Procedures.

A. All students and parents are responsible for helping the District to prevent unlawful discrimination and unlawful harassment (including sexual harassment). Students and parents who believe that they, or their children, have been subjected to or have witnessed any conduct by a District employee or student which constitutes unlawful discrimination or unlawful harassment (including sexual harassment) should follow the following complaint and reporting procedures.

1. Students and parents are encouraged to directly advise the offending person that such conduct is offensive and must stop. If such an effort is unsuccessful or too uncomfortable or the student or parent desires not to directly communicate with the offending person, then the student or parent should report the matter to a teacher, counselor, assistant principal or principal, or any other available District personnel.
2. When a student or parent reports unlawful discrimination or unlawful harassment (including sexual harassment) to a teacher or counselor, the teacher or counselor shall:
 - a. If the alleged offending person is a District staff member or other adult, immediately report the matter to the building principal.
 - b. If the alleged offending person is a student, depending on the seriousness of the alleged conduct, the teacher or counselor shall either:
 - (i) Immediately report the matter to an assistant principal or the building principal, or
 - (ii) Immediately investigate the matter in accordance with the District's student discipline procedures and, if it is concluded that a violation of the District's Standards for Student Conduct has occurred, impose discipline sanctions pursuant to the Standards for Student Conduct and undertake other appropriate actions to redress any such conduct and prevent its future recurrence.
3. When an assistant principal or building principal receives such a report of

unlawful discrimination or unlawful harassment (including sexual harassment), they shall:

- a. If the alleged offending person is a District staff member or other adult, immediately report the matter to the District's Associate Superintendent of Human Resources.
 - b. If the alleged offending person is a student, the assistant principal or building principal shall immediately investigate the matter in accordance with the District's student discipline procedures and, if it is concluded that a violation of the District's Standards for Student Conduct has occurred, impose discipline sanctions pursuant to the Standards for Student Conduct and undertake other appropriate actions to redress any such conduct and prevent its future recurrence.
 4. When the Associate Superintendent of Human Resources receives such a written report of unlawful discrimination or unlawful harassment (including sexual harassment) by a District staff member, he or she shall follow the procedures outlined in Rule 4001.2.
 5. When any other District personnel receive such a report of unlawful discrimination or unlawful harassment (including sexual harassment), they shall immediately report the matter to an assistant principal or the building principal.
- B. Unless prohibited by law or District policies or rules, the investigation and resolution of the complaint or report will be discussed with the student or parent making the complaint, within ten (10) working days of the alleged discrimination or sexual harassment being reported.
- C. If the student or parent is not satisfied with the resolution of their complaint, they may use the grievance procedures set forth in Section II of this Rule.
- II. Formal Complaint Procedures. Any student or parent who is not satisfied with the resolution of their complaint of unlawful discrimination or unlawful harassment (including sexual harassment) may initiate the following formal complaint procedures which are intended to assist students and parents in the fair and prompt resolution of their complaints and concerns regarding discrimination and sexual harassment.
- A. Level 1. A student or parent shall within ten (10) working days after the occurrence of the event which is the subject of the formal complaint, make an appointment with and meet and discuss the matter with the building principal. Every effort will be made to resolve the formal complaint at this level. The building principal shall give the student or parent an oral response within seven (7) working days of such meeting. Due to the importance of resolving the formal complaint at the building level, the meeting with the building principal is important and essential, and the failure of the student or parent to attend such a meeting will constitute an abandonment of the formal complaint.
 - B. Level 2. If the student or parent is not satisfied with the resolution of their formal complaint at Level 1, they may appeal by filing a formal written appeal with the building principal within seven (7) working days after the building principal's oral response at Level 1.

1. The written appeal must be signed, contain a complete statement of the facts constituting the appeal, and the reasons why the building principal's response is not acceptable.
 2. The building principal will notify their supervisor and the Associate Superintendent of Human Resources that they have received such a formal written appeal. The building principal shall, within seven (7) working days of receipt of the formal appeal, create a written response and forward the written response to the student or parent, and also forward the formal written appeal and their written response to the Associate Superintendent of Human Resources.
 3. Upon receipt of the formal written appeal and the building principal's written response, the Associate Superintendent of Human Resources shall investigate the appeal and attempt to resolve it. As part of the investigation, the Associate Superintendent of Human Resources may meet with the student or parent, if the student or parent so requests, and undertake any such investigation as the Associate Superintendent of Human Resources deems appropriate. The Associate Superintendent of Human Resources may, in his or her discretion, designate another District administrator, other than any previously involved supervisor, assistant principal or principal, to conduct the investigation and appeal resolution when appropriate.
 - a. The Associate Superintendent of Human Resources or his/her designee shall complete a written report within ten (10) working days of receiving the formal written appeal and the building principal's written response. Such written report shall summarize the facts, the determinations made, and to the extent permissible, any corrective actions to be implemented. The Associate Superintendent of Human Resources shall provide the student or parent with a copy of such written report within two (2) working days of its completion.
- C. Level 3. If the student or parent is not satisfied with the resolution of their appeal at Level 2, they may appeal to the District's Superintendent by filing a formal written appeal with the Superintendent within seven (7) working days after receipt of the written report at Level 2.
1. The written appeal must be signed, contain a complete statement of the facts constituting the complaint and appeal, and the reasons the Level 2 resolution is not acceptable.
 2. Upon receipt of the formal written appeal, the Superintendent may, if he/she deems it necessary, investigate the appeal. As part of any such investigation, the Superintendent may undertake any such investigation deemed appropriate. The Superintendent may, in his or her discretion, designate another District administrator, other than any previously involved administrator(s), to conduct the investigation and appeal resolution when appropriate.
 3. The Superintendent or designee shall complete a written report within ten (10) working days of receiving the formal Level 3 written appeal. Such written report shall summarize the facts, the determinations made, and to the extent

permissible, any corrective actions to be implemented. The Superintendent's decision and any action taken shall be final. The Superintendent shall provide the student or parent with a copy of such final written decision within two (2) days of its completion.

III. General Provisions.

- A. Nothing in this Rule shall be construed as limiting the ability of students or parents who have a complaint regarding unlawful discrimination or unlawful harassment (including sexual harassment) from discussing the matter informally with the building principal or any appropriate District administrators or staff members, or as limiting the involvement of the administration in informally addressing and resolving any such complaints. Students and parents are encouraged to discuss a contemplated complaint informally with the building principal or other District administrators or staff members prior to filing a complaint.
- B. The time limits in these procedures are for the purpose of insuring prompt action. If a student or parent does not pursue the next step of a procedure within the time period specified, it shall constitute an abandonment of the complaint. If an investigating administrator does not respond within the time period specified, the employee may proceed to the next level of the procedure. Nothing in this Rule shall prohibit the parties from jointly agreeing in writing to extend time lines set forth in this Rule.
- C. No retaliation of any kind will be permitted against any student or parent who makes a good faith complaint pursuant to this Rule, or against any person who in good faith participates in or cooperates with an investigation of alleged unlawful discrimination or unlawful harassment (including sexual harassment).
- D. Information regarding an individually identifiable student or employee will only be shared with a student or parent filing a complaint, or with other persons, if allowed by law and in accordance with District policies and rules.
- E. To the extent permitted by law and in accordance with District policies and rules, the identity of students and parents filing complaints pursuant to this Rule and any documents generated or received pertaining thereto, will be kept confidential. Information may be disclosed if necessary to further an investigation, complaint, or appeal, or if necessary to carry out appropriate discipline. The District may disclose information to District personnel, law enforcement authorities, and others when necessary to enforce this Rule or when required or allowed by law.
- F. The proper law enforcement agency will be contacted promptly when there is a reasonable suspicion that a violation of a state or federal criminal law may have been committed.
- G. Working days shall mean: (i) days when school is in session for students during the school year; and (ii) all weekdays when school is in recess for summer vacation, excluding any national holidays.

Related Policies and Rules: 1100.4, 4001, 4001.1, 4100, 4163.3, 5010, 5010.1, 5020, 5020.1, 6002, 6640

Rule Approved: September 20, 2010

Revised: July 9, 2018

SAFE SCHOOLS HOTLINE
1-888-809-4754

The Safe Schools Hotline is a 24-hour 7-day a week anonymous reporting system for anyone having information that will protect the lives or safety of our students. Call the Hotline to report information about bullying, vandalism, theft, potential suicides, weapons, drugs, gangs, threats, or other safety issues. Every call will be taken seriously, investigated, and the appropriate action will be taken.

SEE SOMETHING - SAY SOMETHING CALL 1-888-809-4754

SEARCHES

Certificated staff are authorized to conduct searches of a student's person, clothing, automobile, and property under a student's control including, but not limited to: purses, handbags, book bags, and briefcases. Certificated staff are also authorized to search student lockers. Certificated staff may take into custody any objects or substances that are illegal under federal or state law, or in violation of District Policy or Rule. Refusal of a student to consent or submit to a reasonable search and/or surrender objects or substances found as a result of such search can be grounds for disciplinary action against the student.

STUDENT LOCKERS

Student lockers are the exclusive property of the District and the District does not relinquish its control and ownership of lockers by making them available for students. Student lockers are provided to students only for student convenience, and this privilege may be withdrawn by the District at any time. The search and inspection of lockers and the taking into custody of objects or substances which are illegal or in violation of District Policy or Rule may be conducted at any time by certificated staff without notice and without student consent.

DRUG DETECTION DOG

The District uses a trained drug detection dog to detect illegal drugs or contraband on school property. The purpose of the District's use of a drug detection dog is to eliminate illegal drugs and contraband on school property, and to maintain a safe school environment conducive to learning. The District may use a drug detection dog at any time, announced or unannounced. All lockers and all cars parked on school property shall be subject to a drug dog sniff search at any time. All common areas and classrooms are subject to a drug dog sniff search at any time when students are not present. If illegal drugs or contraband are found on a student, or in the student's car or locker, or at any other place on school property that the student has placed illegal drugs or contraband, the student may be subject to discipline and the student's parent(s) or guardian(s) shall be notified.

ALCO-SENSORS/BREATHALYZERS & DRUG DETECTION AEROSOL SPRAY/SWIPES

The District uses alco-sensors/breathalyzers to detect alcohol or to detect those who have used alcohol at (or prior to) a school or a school related event. Additionally, the District uses drug detection aerosol spray swipes to detect illegal drugs or contraband on school property or at school related events. The purpose of the District's use of these tools is to eliminate alcohol, illegal drugs and contraband on school property (or at school related events), and to maintain a safe school environment conducive to learning. The District may use these tools at any time there is reasonable suspicion and need for such use. The

alco-sensors and breathalyzers which come in many forms may be used on students prior to them entering or exiting a school related event or function such as a dance or prom. The tools will only be used by trained staff members. If positive results are obtained from the alco-sensors/breathalyzers or drug detection aerosol spray swipes, the student may be subject to discipline and the student's parent(s) or guardian(s) shall be notified. See District Policy 5490 for more details.

STUDENT SUPPORT INTERVENTIONS AND PROGRAMS

The following are examples of student support interventions or programs that may be used in the District to support students and families. For additional information, please contact your child's counselor or your school's social worker.

- Student Assistance Process (SAP)
- School Community Intervention Program (SCIP) for Drug and Alcohol Use
- Backpack Food Program
- Asset Building Clubs & Activities
- YMAD (Youth Making a Difference)
- High on Life Week/Red Ribbon Week
- Connections, Child Respite Care Center (CRCC), and Munroe Meyer Institute Mental Health Assistance
- Support Groups: Substance Abuse, Children of Alcoholics, Anger Management, Children of Divorce, Kids Helping Kids, and Peer Mediation.

SECONDARY STUDENT PICTURE IDENTIFICATION CARDS

Each student will be issued a student identification card. Students shall be required to carry their card at all times for the purpose of identification when requested by a staff member. The card will also allow students to check out books from the library, purchase bus tickets and ride assigned busses.

MULTIPLE TIERED SYSTEMS OF SUPPORT (MTSS)

Unfortunately, no magic wand single-handedly removes the barriers to learning that occur when student behaviors are disrupting the learning environment. The climate of each school learning community is different; therefore, a "one size fits all" approach is less effective than interventions based on the individual needs of each school and student.

One of the foremost advances in school-wide behavior support is the emphasis on school-wide systems of support that promote proactive strategies for defining, teaching, and supporting appropriate student behavior. Instead of using a piecemeal approach to student behavior management, behavioral support teams offer a continuum of consistent practice for all students within the school. These behavioral interventions are implemented in all areas including both classroom and non-classroom settings. The implementation of school-wide behavioral support programs, focuses attention on creating and sustaining desired behaviors while promoting life skill development.

SUSPENSION, EXPULSION, MANDATORY REASSIGNMENT, AND EXCLUSION

The Millard School District Rules and Regulations addressing student discipline are based on the Nebraska Student Discipline Act.

The principal (or designee) may determine that it is necessary to exclude a student from school and school functions if the student's behavior is in violation of the student code of conduct. The decision to exclude is made after the principal has investigated the facts, given the student oral or written notice of the charges against him/her and an explanation of the evidence, and provided the student with an

opportunity to present the student's version. A copy of the Student's Rights to Due Process is available upon request from your child's school.

It is the principal's responsibility to determine the type of exclusion and/or the recommended disciplinary action to be taken unless otherwise specified by Board Policy or state and federal law. Possible exclusions from school include:

- A. Short-term Suspension. Exclusion from all schools in the District not to exceed five (5) school days.
- B. Emergency Exclusion. Immediate exclusion if:
 - 1. The student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health and safety of the school community; or
 - 2. The student's conduct presents a clear threat to the physical safety of him/her, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

An emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers necessitating the exclusion.

- C. Long-term Suspension. Exclusion from all schools in the District for more than five (5) school days but less than twenty (20) school days.
- D. Expulsion. Exclusion from all schools in the District (except the location designated for alternative education) for a period not to exceed the remainder of the semester in which it took effect with the following exceptions:
 - 1. If the misconduct occurred within ten (10) school days prior to the end of the first semester, the expulsion shall remain in effect through the second semester; or
 - 2. If the misconduct occurred within ten (10) school days prior to the end of the second semester, the expulsion shall remain in effect for summer school and the first semester of the following school year subject to the annual review provision of paragraph d below.
 - 3. The time periods above do not apply to the following infractions which have the following periods of exclusion:
 - a. Firearms and/or Dangerous Weapons. Exclusion from all schools in the District for not less than twenty days of any student who is determined to have knowingly possessed, used, or transmitted a firearm or other gun as provided in (Rule 5400.6 (II)(D)(1) and (2)) on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event. This subsection shall not apply to:
 - (1) The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training; or
 - (2) Firearms which lawfully are possessed by the person receiving instruction under firearms.
 - b. Personal Injury. Causing or attempting to cause personal injury to a school employee, school volunteer, or student (unless caused by accident, self-defense, or reasonably taken to protect some other person) shall be excluded for a period not to exceed the remainder of the school year in which it took effect if the misconduct occurs during the first semester. If the expulsion takes place during

the second semester, the exclusion may remain in effect for summer school and may remain in effect for the first semester of the following school year.

- c. Sexual Assault. Students who sexually assault or attempt to sexually assault any person on school grounds shall be excluded for one (1) year. Students who sexually assault or attempt to sexually assault any person off school grounds may be excluded for one (1) year, provided that a complaint must have been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person off school grounds not at a school function, activity, or event, and the student's presence at school has a direct and immediate effect on maintaining discipline, order, or safety in the school. Sexual assault shall mean sexual assault in the first degree as defined in Neb. Rev. Stat. § 28-319, sexual assault in the second degree as defined in Neb. Rev. Stat. § 28-320, sexual assault of a child in the second or third degree as defined in Neb. Rev. Stat. §28-320.01, or sexual assault of a child in the first degree as defined in Neb. Rev. Stat. §28-319.01, as such statutes now provide or may hereafter be amended. Neb. Rev. Stat. § 79-267(9).

- d. Annual Review. Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year by a Hearing Examiner after the Hearing Examiner has given notice of the review to the student and to the student's parent(s) or guardian(s). The review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to the Hearing Examiner's recommendation that the student be re-admitted for the upcoming school year. If the Board of Education (or Board Committee) took the final action to expel the student, the student may be re-admitted only by Board action. Otherwise, the student may be re-admitted by action of the Superintendent.

- E. Mandatory Reassignment. Transfer to another school in connection with any disciplinary action.
- F. Other Actions. In addition, administrative and teaching staff may take other actions regarding student behavior, such as counseling, holding parent conferences, rearranging of schedules, requiring the student to remain in school after regular school hours to do additional work, or restricting participation in extracurricular activities.
- G. Exclusion from School Grounds and Activities. During any time period that a student is excluded from school due to short-term suspension, long-term suspension, expulsion, or emergency exclusion, the student will be prohibited from participating in any school activities, being on school property, or attending District extracurricular activities which take place on District property.
- H. Hearing. In cases involving emergency exclusion for more than five (5) school days, long-term suspension, expulsion, and mandatory reassignment, the student will have the right to a hearing to contest the exclusion. A Request for Hearing form, Student Discipline Act hearing procedures, and appeal procedures for any decision rendered at the hearing will be provided to the student and the student's parent(s) or guardian(s).

GUIDELINES FOR MAKE-UP WORK FOR EXCLUDED STUDENTS

Students who have received a short-term suspension will have one (1) school day for each day of suspension to make up school work after returning to school but and may be provided homework during the suspension. Students on short-term suspension will not be provided a tutor during the suspension.

Students who receive a 6-9 day long-term suspension will have one (1) school day for each day of suspension to make up schoolwork not to exceed a maximum of seven (7) school days after returning to school. Students who do not make up their work within the prescribed time limits will not receive credit for the work missed. Make up work will be provided when a student returns from the suspension. Providing early or late semester exams is at the discretion of the building principal or the principal's designee. Students on long-term suspension will not be provided a tutor.

Students who receive a 10-19 day long-term suspension may participate in the District's approved Alternative Education Program (Ombudsman) to receive credit for missed coursework. A referral form will be completed by an administrator and an intake interview will be scheduled with a parent by the Ombudsman staff.

Excluded students may not come onto school grounds during the suspension or expulsion unless attending alternative classes as assigned by the administrator or school district.

Students who have received a short-term suspension or long-term suspension will not be permitted to make up instructional activities that require student attendance. Student grades will be based on attendance, classroom performance, test marks, and grades on written assignments.

Students who have been expelled will receive no credit for the semester in which they are expelled except the credit issued for successfully completing the alternative school classes, or programs offered by the District. A District alternative education program (Ombudsman) is available for expelled students and will be arranged by the District's Student Services Department (402-715-8371).

If the expelled student's parent(s) or guardian(s) refuse to permit participation in, or are removed from the alternative school classes, or programs, the District will have no further obligation to the student, parent(s), or guardian(s) with regard to the provision of an alternative school, class, or program during the expulsion.

Students who enroll in other educational institutions during the expulsion period shall not receive credit that would exceed the credit they would have been provided through the District's alternative program for expelled students. The District's Student Services Department must approve the courses from other educational institutions prior to the student enrolling in or taking the course before it can be accepted as substitutes for credit through the District's alternative education program. All costs of such approved courses from other educational institutions shall be the sole responsibility of the expelled student, parent(s), or guardian(s).

Standards for Student Conduct

5400.6

I. Introduction.

- A. Policy Statement. Every District student has the right to an education. The following Standards have been instituted to ensure that right within the context of an orderly and effective educational process. Each student and their parents are required, on their own, to become familiar with these Standards, and to help provide an atmosphere conducive to learning.
- B. Grounds for Exclusion. A student may be excluded from school if there is reasonable information that the student has committed a prohibited act listed below while on District

property, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct.

- C. Exclusion from School Grounds and Activities. A student who is excluded from school for a suspension, expulsion, or emergency exclusion shall not enter upon District property, or ride in a vehicle owned, leased, or contracted by the District being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or participate in or attend a school-sponsored activity or athletic event. Expelled students and students suspended for ten (10) school days or more may enter upon District property for the sole purpose of attending alternative education at a location and time designated by the Director of Student Services.
- D. Length of Expulsions. Unless specified otherwise within these Standards, the expulsion of a student shall be for the remainder of the semester in which it took effect unless the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year. Neb. Rev. Stat. §79-283(2).
- E. Length of Suspension. If there are insufficient school days in the first semester to complete the suspension period, the suspension period will be carried over to the second semester.
- F. Contact of Legal Authorities. The principal of a school or the principal's designee shall notify as soon as possible the appropriate law enforcement authorities of the county or city in which the school is located, of any act of a student described in Neb. Rev. Stat. §79-267 which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code. Neb. Rev. Stat. §§79-262(1) and 293(1).
- G. Sanction to be Followed. If minimum and maximum sanctions are not specified for a specific prohibited act, the recommended sanction shall be imposed.
- H. Expulsion as Sanction. Expulsion is specified as a sanction for particular conduct because the District's Board of Education finds that the type of conduct for which expulsion is specified has the potential to seriously affect the health, safety, or welfare of the student, other students, staff members, or other persons, or to otherwise seriously interfere with the educational process. Neb. Rev. Stat. §79-262(1).
- I. Students with Disabilities. Disciplinary procedures for students who have disabilities as defined by the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973 shall be subject to the disciplinary procedures set forth in District Rules 5400.2 and 5400.3 and applicable federal and state law.
- J. Mandatory Compliance. Students and their parent(s) or guardian(s) are hereby notified that compliance with the District's Standards for Student Conduct is mandatory. It is the responsibility of all students and their parent(s) or guardian(s) to become familiar with these Standards.

II. Violations Against Persons.

- A. Use of Violence. Use of violence, force, coercion, threat, intimidation or similar conduct in a manner that constitutes a substantial interference with school purposes.

1. Pushing, Shoving or Physical Contact Related to Non-injurious Behaviors.
 - a. Maximum Sanction. Short-term suspension.
 - b. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
2. Fighting. Mutual attempt to physically harm another person through mutual combative physical contact.
 - a. First Offense.
 - (1) Minimum Sanction. Short-term suspension. There is no mandated minimum sanction below grade six (6).
 - (2) Maximum Sanction. Long-term suspension.
 - (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
 - (4) Report to Law Enforcement. Legal authorities shall be contacted if substantial personal injuries are involved, an involved student or parent requests that a report to law enforcement be made, or a report is required or requested by law enforcement or the county attorney. Neb. Rev. Stat. § 28-310(2); Neb. Rev. Stat. §§79-262(1), 267(1) and 293.
 - b. Additional Offenses.
 - (1) Minimum Sanction. Long-term suspension.
 - (2) Maximum Sanction. Expulsion.
 - (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 - (4) Report to Law Enforcement. Legal authorities shall be contacted if substantial personal injuries are involved, an involved student or parent requests that a report to law enforcement be made, or a report is required or requested by law enforcement or the county attorney. Neb. Rev. Stat. § 28-310(2); Neb. Rev. Stat. §§79-262(1), 267(1) and 293.
3. Physical Assault. Initiation of a violent act against another person through aggressive physical contact.
 - a. Minimum Sanction. Long-term suspension. There is no mandated minimum sanction below grade six (6)
 - b. Maximum Sanction. Expulsion.
 - c. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 - d. Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§ 28-308 to 310; Neb. Rev. Stat. §§79-262(1), 267(1) and 293.
- B. Personal Injury to District Employees, Volunteers, and Students. Causing or attempting to cause personal injury to an employee, a school volunteer, or to any student. Personal injury

that it
provision.

caused by accident, self-defense, or other action undertaken on the reasonable belief
was necessary to protect some other person shall not constitute a violation of this
Neb. Rev. Stat. §79-267(3) and 283(3).

1. Sanctions on School Grounds.

- a. Maximum Sanction. Expulsion for the remainder of the school year if the misconduct occurs during the first semester. If the misconduct occurs during the second semester the expulsion shall remain in effect for summer school and may remain in effect for first semester of the following school year. Neb. Rev. Stat. §79-283 (3).
- b. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- c. Report to Law Enforcement. Legal authorities shall be contacted if substantial personal injuries are involved. Neb. Rev. Stat. §§ 28-308 to 310; Neb. Rev. Stat. §§79-262(1), 267(3) and 293.

2. Sanctions off School Grounds.

- a. Citation during academic school year or the student admits that he or she has violated subsection II (B).
- b. Extracurricular Maximum Sanction. Curtailment of extracurricular activities for the remainder of the school year if the misconduct occurs during the first semester. If the misconduct occurs during the second semester the curtailment shall remain in effect for summer school and may remain in effect for first semester of the following school year.

C. Use of Threats or Intimidation.

1. Use of Threats (Verbal and Written). All threats, including those alleged to be jokes, will always be taken seriously and are subject to the following disciplinary action.
 - a. Level One Threat (Transient). Using a threat as part of a common expression or in a context that the recipient does not feel threatened, frightened, or coerced (e.g., "Oh, I could just kill you for that" or "I will punch you in the nose").
 - (1) Maximum Sanction. Short-term suspension.
 - (2) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
 - b. Level Two Threat (Serious Substantive). Using an expression or an implied or veiled threat with the intent of threatening, frightening, or coercing another and the recipient feels threatened, frightened, or coerced (e.g., "I will kill you").
 - (1) Minimum Sanction. Short-term suspension. There is no mandated minimum sanction below grade four (4).
 - (2) Maximum Sanction. Long-term suspension.
 - (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
 - (4) Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev.

Stat. §§28-310; Neb. Rev. Stat. §§79-262(1), 267(1) and 293.

- c. Level Three Threat (Very Serious Substantive). Threatening to kill or injure another person or threatening to damage property with potential for personal injury, without possessing a weapon or other object that could kill or injure the threatened or intimidated person, and the student describes how it will be done, including any threats that concern dangerous chemical substances, biochemical attacks, or bioterrorism, bombs, or any type of explosive or incendiary device.
 - (1) Minimum Sanction. Long-term suspension. There is no mandated minimum sanction below grade four (4).
 - (2) Maximum Sanction. Expulsion.
 - (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 - (4) Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-310, 311.01 and 907; Neb. Rev. Stat. §§79-262(1), 267(1) and 293.
- d. Threatening with an Object. Threatening with an object which looks like a weapon or an object that could be used to injure someone. To qualify as a look-a-like weapon, the object must closely resemble a real weapon in size, shape, and color even when examined up close.
 - (1) Minimum Sanction. Long-term suspension.
 - (2) Maximum Sanction. Expulsion.
 - (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

D. Firearms, Explosives, and Weapons.

- 1. Firearms, Etc. Knowingly possessing, handling, transmitting, using, intimidating with, or threatening with any firearm, explosive, or destructive device. For purposes of this subsection II(D)(1), firearm means any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, or the frame or receiver of any such weapon, or any firearm muffler or firearm silencer, or any destructive device. Such term does not include an antique firearm.
 - a. Sanctions on School Grounds.
 - (1) Minimum Sanction. Mandatory expulsion for one (1) year.
 - (2) Extracurricular Sanction. Suspension from extracurricular activities during the time of expulsion.
 - (3) Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-1202 to 1204.04, 1215, 1216 and 1220; Neb. Rev. Stat. §§79-262(1), 267 (5) and 293.
 - b. Sanctions off School Grounds.
 - (1) Citation for illegal possession of a weapon during academic school year or

the student admits that he or she has violated subsection II(D).

- (2) Extracurricular Sanction. Curtailment of extracurricular activities for one (1) year.

2. Use and Possession of Dangerous Weapons. Using, intimidating with, threatening with, handling, transmitting, possessing on one's person or in one's vehicle any dangerous weapon, including but not limited to any stun gun, paintball gun, airsoft gun, B.B. gun, or pellet gun.

- a. Sanctions on School Grounds.

- (1) Minimum Sanction. Twenty (20) day expulsion.
- (2) Maximum Sanction. Expulsion for one (1) year.
- (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of expulsion.
- (4) Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-1202 to 1204.04; Neb. Rev. Stat. §§79-262 (1), 267 (5) and 293.

- b. Sanctions off School Grounds.

- (1) Citation for illegal possession of a weapon during academic school year or the student admits that he or she has violated subsection II (D).
- (2) Extracurricular Minimum Sanction. Curtailment of extracurricular activities for twenty (20) days.
- (3) Extracurricular Maximum Sanction. Curtailment of extracurricular activities for one (1) year.

3. Other Dangerous Weapons. Using or threatening with a knife, throwing star, brass knuckles, chemical substances (including, but not limited to, mace, pepper guns, and bleach), and any other objects that could be used to injure a person.

- a. Sanctions on School Grounds.

- (1) Minimum Sanction. Long term Suspension.
- (2) Maximum Sanction. Expulsion for the remainder of the school year if the misconduct occurs during the first semester. If the misconduct occurs during the second semester the expulsion shall remain in effect for summer school and may

remain in effect for first semester of the following school year. Neb. Rev. Stat. §79-283 (3).

- (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- (4) Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-1202 to 1204.04; Neb. Rev. Stat. §§79-262(1), 267 (5) and 293.

- b. Sanctions off School Grounds.

- (1) Citation during academic school year or the student admits that he or she

has violated subsection II (D).

- (2) **Extracurricular Minimum Sanction.** Curtailment of extracurricular activities for six (6) days.
 - (3) **Extracurricular Maximum Sanction.** Curtailment of extracurricular activities for the remainder of the school year if the misconduct occurs during the first semester. If the misconduct occurs during the second semester the curtailment shall remain in effect for summer school and may remain in effect for first semester of the following school year.
- 4. **Possession of Certain Prohibited Objects.** Knowingly possessing, handling, or transmitting knives, throwing stars, brass knuckles, or other objects not enumerated above which could cause injury.
 - a. **Minimum Sanction.** Short-term suspension.
 - b. **Maximum Sanction.** Expulsion.
 - c. **Extracurricular Sanction.** Suspension from extracurricular activities during the time of suspension or expulsion.
- 5. **Possession of Look-a-Like Weapons.** Knowingly possessing a look-a-like weapon. The object must closely resemble a real weapon in size, shape, and color even when examined up close.
 - a. **Minimum Sanction.** Short-term suspension.
 - b. **Maximum Sanction.** Long-term suspension.
 - c. **Extracurricular Sanction.** Suspension from extracurricular activities during the time of suspension.
- 6. **Exception for Certain Firearms.** Subsection II(D) shall not apply to:
 - a. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training;
 - b. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms; or
 - c. Firearms and guns which may lawfully be possessed and used off school grounds, not at a school function, activity, or event.
- E. **Extortion.** Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student.
 - 1. **Maximum Sanction.** Expulsion.
 - 2. **Extracurricular Sanction.** Suspension from extracurricular activities during the time of suspension or expulsion.
- F. **Sexual Assault or Attempted Sexual Assault.** Any sexual assault or attempt to sexually assault any person. Sexual assault shall mean sexual assault in the first or second degree as defined in Section IX (EE) of this Rule and Neb. Rev. Stat. §§28-319 and 320, or sexual assault of a child in the first, second or third degree as defined in Section IX (EE) of this

Rule and Neb. Rev. Stat. §§28-319.01 and 320.01. Neb. Rev. Stat. §79-267(9).

1. Sanctions on School Grounds.

- a. Minimum Sanction. Mandatory expulsion for one (1) year and possible reassignment upon return.
- b. Extracurricular Sanction. Suspension from extracurricular activities during the time of expulsion.
- c. Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-319 to 320.01; Neb. Rev. Stat. §§79-262(1), 267(9) and 293.

2. Sanctions off School Grounds.

- a. Minimum Sanction. Curtailment of extracurricular activities for one (1) year.
- b. Maximum Sanction. Expulsion for one (1) year. A complaint must have been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person off school grounds not at a school function, activity, or event, and the student's presence at school has a direct and immediate effect on maintaining discipline, order, or safety in the school. Neb. Rev. Stat. §79-267(9).

- c. Extracurricular Sanction. Suspension from extracurricular activities during the time of expulsion.

G. Sexual Contact. The intentional touching of another person's sexual or intimate parts or the intentional touching of another person's clothing covering the immediate area of the other person's sexual or intimate parts, without the consent of the other person. Sexual contact also includes the non-consensual touching by the other person of the actor's sexual or intimate parts or the clothing covering the immediate area of the actor's sexual or intimate parts when such touching is intentionally caused by the actor. The sexual contact must be such that it can be reasonably construed as being for the purpose of sexual arousal or gratification of either party. Neb. Rev. Stat. §§28-318(5) and 320.

1. Sanctions on School Grounds.

- a. Minimum Sanction. Short-term suspension.
- b. Maximum Sanction. Expulsion.
- c. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- d. Report to Law Enforcement. Legal authorities must be contacted upon the request of the offended party. Neb. Rev. Stat. §§79-262(1) and 293.

2. Sanctions off School Grounds.

- a. Citation during academic school year or the student admits that he or she has violated subsection II (G).
- b. Extracurricular Minimum Sanction. Curtailment of extracurricular activities for up to five (5) days.

- c. Extracurricular Maximum Sanction. Curtailment of extracurricular activities for the remainder of the semester unless the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the curtailment shall remain in effect through the second semester.
- H. Sexual Harassment. Unwanted or unwelcome activity of a sexual nature which materially interferes with or substantially disrupts the educational process. This may include, but is not limited to, unwanted touching, pinching, patting, verbal comments of a sexual nature, sexual name-calling, pressure to engage in sexual activity, repeated propositions, written messages, notes, cartoons or graffiti of a sexual nature, and unwanted body contact.
 1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- I. Harassment. Any intentionally hurtful, demeaning, or disparaging acts, words, symbolic representations, or behavior used by a student or students against another student, students or staff member(s) that is disruptive of the educational process. This includes, but is not limited to, verbal, physical, visual, or graphic actions such as name-calling, taunting, mocking, slandering, humiliating, defaming, teasing, pestering; and making derogatory remarks, demeaning jokes, disparaging drawings or notes.
 1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- J. Bullying. Any ongoing intentionally hostile or offensive verbal, written, graphic, demonstrative, electronic, or physical act used by a student or student(s) against another student or student(s) that has the purpose of exerting domination over another student through the act of intimidating, frightening, oppressing, retaliating, or adversely controlling the student, and that is disruptive of the educational process or any ongoing pattern of physical, verbal, written, graphic, demonstrative or electronic abuse, on District property, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct. This may include, but is not limited to, verbal, graphic, written or electronic activities such as name-calling, taunting, blackmailing, inciting to fight, terrorizing, threatening, or physical or demonstrative activities such as poking, blocking or impeding, following, hair pulling, mock hitting motions, intentionally bumping, tripping, and damaging clothing.
 1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- K. Hazing. Any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with or participation in any group or activity. Such hazing activity shall include, but shall not be limited to the following: whipping; beating; branding; forced and prolonged calisthenics; prolonged exposure to the elements; forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption; prolonged sleep deprivation; harassing by exacting

unnecessary or disagreeable work, banter, ridicule, or criticism; or any brutal treatment or the performance of any unlawful act which endangers the physical or mental health or safety of any person. Consent to the hazing by the student(s) shall not be a defense to hazing.

1. Maximum Sanction. Expulsion.
2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

III. Violations Against Public Health and Safety.

- A. Possession of Alcohol or other Drugs. Possession or use of an illegal narcotic drug, controlled substance, mood-altering or behavior-affecting substance, or look-a-like substance, or possession or use of a prescribed medication by a student for whom the prescribed medication was not prescribed, or possession or use of drug paraphernalia. Possession or use of alcohol or an alcohol-containing beverage or liquor capable of human consumption.

1. Sanctions on School Grounds.
 - a. First Offense. Suspension for nineteen (19) school days. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) days out of school).
 - b. Additional Offenses. Mandatory expulsion. Prior violations of subsections III (A), (B), (C), (D), or (F) will be included as previous offenses.
 - c. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 - d. Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-416, 53-180 and 180.02; Neb. Rev. Stat. §§79-262 (1), 267(6) and 293.
2. Sanctions off School Grounds.
 - a. Citation during academic school year or the student admits that he or she has violated subsection III (A).
 - (1) First Offense. Curtailment of extracurricular activities for nineteen (19) school days. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities).
 - (i) Students who self-report to a building administrator or coach or extracurricular activity sponsor, that he or she has violated subsection III(A), by self-reporting their violation the morning of the next school day following the violation, or if the next day following the violation is not a school day but extracurricular practices, activities, or games are being held and the student self-reports to a building administrator or coach or sponsor before the extracurricular practices, activities, or games commence, then the curtailment of extracurricular activities will be reduced to seventeen (17) days with the possibility of reduction to eight

(8) days upon the completion of the District-approved suspension reduction program.

(2) Additional Offenses. Prior violations of subsections III(A), (B), (C), (D), or (F) on or off school grounds will be included as previous offenses.

(i) Extracurricular Sanction. Curtailment of extracurricular activities for the remainder of the semester unless the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the curtailment shall remain in effect through the second semester.

B. Distribution of Alcohol or other Drugs. Distribution or attempted distribution to or receipt or attempted receipt from, any other person, of any illegal narcotic drug, controlled substance, look-a-like substance, mood-altering or behavior affecting substance, or alcohol.

1. Sanctions on School Grounds.

a. Minimum Sanction. Expulsion.

b. Extracurricular Sanction. Suspension from extracurricular activities during the time of expulsion.

c. Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-416, 53-180 and 180.02; Neb. Rev. Stat. §§79-262(1), 267(6) and 293.

2. Sanctions off School Grounds.

a. Citation during academic school year or the student admits that he or she has violated subsection III (B).

b. Extracurricular Sanction. Curtailment of extracurricular activities for the remainder of the semester unless the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the curtailment shall remain in effect through the second semester.

C. Possession, Use and Transportation of Medications. The possession, use, and transportation of prescribed and non-prescribed medications shall be in accordance with the following rules.

1. Possession of Medications (Preschool and Elementary Levels). Possession of prescribed or non-prescribed medications, or possession of prescribed or non-prescribed medications on school grounds during transportation to and from school, is prohibited. Elementary school students may possess and use glucose tablets and inhalers according to the provisions of Rule 5600.2.

a. First Offense.

(1) Minimum Sanction. Short-term suspension.

(2) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.

b. Additional Offenses.

(1) Maximum Sanction. Expulsion. Prior violations of subsections III (A), (B), (C), (D), or (F) will be included as previous offenses.

- (2) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- 2. Possession of Medications (Middle School Level). Possession of prescribed or non-prescribed medications, or possession of prescribed medications on school grounds during transportation to and from school, is prohibited. Middle school students may transport non-prescribed medications to and from school but must turn it into the nurse upon arrival at school. Middle school students may possess and use glucose tablets and inhalers according to the provisions of Rule 5600.2.
 - a. First Offense.
 - (1) Minimum Sanction. Short-term suspension.
 - (2) Maximum Sanction. Suspension for nineteen (19) school days. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities).
 - (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
 - b. Additional Offenses.
 - (1) Maximum Sanction. Expulsion. Prior violations of subsections III (A), (B), (C), (D), or (F) will be included as previous offenses.
 - (2) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- 3. Possession of Medications (High School Level). Possession of prescribed medications is prohibited. High school students may possess non-prescribed medications, but they may not possess prescribed medications except in transport to and from school. Prescribed medications must be turned into the nurse upon arrival at school. High school students may possess and use glucose tablets and inhalers according to the provisions of Rule 5600.2.
 - a. First Offense.
 - (1) Maximum Sanction. Suspension for nineteen (19) school days. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities).
 - (2) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
 - b. Additional Offenses.
 - (1) Maximum Sanction. Expulsion. Prior violations of subsections III (A), (B), (C), (D), or (F) will be included as previous offenses.

- (2) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- D. Distribution of Prescribed Medications. Distribution or attempted distribution to or receipt or attempted receipt from any other person, of any prescribed medication.
1. Minimum Sanction. Long-term suspension.
 2. Maximum Sanction. Expulsion.
 3. Additional Offenses.
 - a. Minimum Sanction. Expulsion.
 4. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 5. Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §28-416; Neb. Rev. Stat. §§79-262(1), 267(6) and 293.\
- E. Distribution of Non-Prescribed Medications. Distribution or attempted distribution to or receipt or attempted receipt from any other person, of any non-prescribed medication.
1. First Offense. Short-term suspension.
 2. Additional Offenses.
 - a. Minimum Sanction. Long-term suspension.
 - b. Maximum Sanction. Expulsion.
 3. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- F. Under the Influence of Alcohol or Other Drugs. Being intoxicated or under the influence of any illegal narcotic drug, controlled substance, prescribed medication by a student for whom the prescribed medication was not prescribed, mood-altering or behavior-affecting substance, or alcohol.
1. Sanctions on School Grounds.
 - a. First Offense. Suspension for nineteen (19) school days. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) days out of school).
 - b. Additional Offenses. Mandatory expulsion. Prior violations of subsections III (A), (B), (C), (D), or (F) will be included as previous offenses.
 - c. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 - d. Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §53-180.02; Neb. Rev. Stat. §§79-262(1), 267(6) and 293.

2. Sanctions off School Grounds.
 - a. Citation during academic school year or the student admits that he or she has violated subsection III (F).
 - (1) First Offense. Curtailment of extracurricular activities for nineteen (19) school days. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities).
 - (a) Students who self-report to a building administrator or coach or extracurricular activity sponsor, that he or she has violated subsection III(A), by self-reporting their violation the morning of the next school day following the violation, or if the next day following the violation is not a school day but extracurricular practices, activities, or games are being held and the student self-reports to a building administrator or coach or sponsor before the extracurricular practices, activities, or games commence, then the curtailment of extracurricular activities will be reduced to seventeen (17) days with the possibility of reduction to eight (8) days upon the completion of the District-approved suspension reduction program.
 - (2) Additional Offenses. Prior violations of subsections III(A), (B), (C), (D), or (F) on or off school grounds will be included as previous offenses.
 - (a) Extracurricular Sanction. Curtailment of extracurricular activities for the remainder of the semester unless the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the curtailment shall remain in effect through the second semester.
- G. Exposure to Bodily Fluids. Intentionally spitting, throwing, wiping, or otherwise dispersing bodily fluids on or to another student or staff member for the purpose of infecting, inciting, demeaning, or intimidating that person.
 1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- H. Tobacco and E-Cigarette Products. Possession or use of tobacco products or e-cigarette type products.
 1. Maximum Sanction. Long-term suspension.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- I. Possession or Use of Fireworks. Possession or use of fireworks of any description.
 1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

IV. Violations against Public Decency and Good Morals.

- A. Public Indecency. Behavior resulting in public indecency (see definition). This subsection shall apply only to students above grade five (5). Neb. Rev. Stat. §79-267(7).
1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- B. Profanity and Obscenity. Verbal, written or electronic language, communications, pictures, photos, videos, digital images, drawings or materials of any kind that are reasonably offensive or repulsive to the person hearing, viewing or receiving the same and which is disruptive of the educational process.
1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- C. Pornography. Any picture, photo, video, digital image, drawing or materials of any kind that in the reasonable judgment of school administrators constitute child pornography, pornography, or obscene materials pursuant to Neb. Rev. Stat. §§ 28-807, 808, 1463.02 or 1463.03, whether or not a citation is issued by a law enforcement officer or prosecuting authority.
1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- D. Disparaging Language/Symbolism. Disparaging or demeaning language or symbolic actions of any kind including, but not limited to gestures or language that is intended to disparage, demean, or subject another student or staff member to ridicule.
1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- E. Secret Organizations/Gangs. Participation or membership in any secret fraternity, sorority, club, association, or organization is prohibited. The wearing of any ring, pin, or insignia of such a secret organization is also prohibited. Organizations or gangs, which initiate, advocate, or promote violence, drug or alcohol use, sex, criminal activity, or activities which disrupt the school environment or threaten the safety or wellbeing of persons or property, and which identify themselves through the use of a name, geographic territory, unique appearance, or language, are a substantial disruption to and material interference with the educational environment, and are prohibited. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or other attributes indicates or implies membership in or affiliation with such a group, constitutes a substantial disruption to and material interference with the educational environment, and are prohibited.
1. Maximum Sanction. Expulsion.

2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

V. Violations against Property.

- A. Damage to Property. Willfully causing or attempting to cause substantial damage or participating in behavior that results in negligent damage to property, or repeated damage to property. This shall include school property lent to the student which the student damages. As to any such damaged property, the student's parent(s) or guardian(s) shall be liable for the damage to the school property. Neb. Rev. Stat. §79-267(2).
 1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 3. Report to Law Enforcement. Legal authorities shall be contacted when the value of the property is five hundred dollars (\$500.00) or more. Neb. Rev. Stat. §28-519; Neb. Rev. Stat. §§79-262(1), 267(2) and 293.
- B. Theft/Larceny. Stealing or attempting to steal property, or repeated theft of property. This will include school property lent to a student that is not returned upon demand by an authorized staff member and for which there is no reasonable justification for the failure to return the property. Neb. Rev. Stat. §79-267(2).
 1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 3. Report to Law Enforcement. Legal authorities shall be contacted when the value of the property is five hundred dollars (\$500.00) or more. Neb. Rev. Stat. §§28-511 and 518; Neb. Rev. Stat. §§79-262(1), 267(2) and 293.
 4. Sanctions off School Grounds. Committing burglary or theft which constitutes a felony provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection or the student admits that he or she has violated subsection V(B).
 - a. Extracurricular Maximum Sanction. Curtailment of extracurricular activities for the remainder of the semester unless the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the curtailment shall remain in effect through the second semester.
- C. Arson or False Fire Alarm. Intentionally starting a fire. Use of any fire causing agents to start or attempt to start a fire. Purposely or knowingly causing a false fire alarm. Neb. Rev. Stat. §§28-502 to 504 and 907; Neb. Rev. Stat. §79-267(10).
 1. Minimum Sanction. Short-term suspension.
 2. Maximum Sanction. Expulsion.
 3. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 4. Report to Law Enforcement. Legal authorities shall be contacted if it is believed the arson was criminal. Neb. Rev. Stat. §§28-502 to 504 and 907; Neb. Rev. Stat.

§§79-262(1), 267(10) and 293.

- D. False Alarm or Report. Purposely making a false alarm or false report, or purposely furnishing false information or making a communication or statement, whether verbal, written or electronic, concerning the existence of any bomb, explosive device, weapon, firearm, dangerous chemical substance, or biochemical or terroristic device, or concerning an intent or attempt to be made to kill, injure, or intimidate any individual or to use, possess, or bring on to District property or to any District activity or event any bomb, explosive device, weapon, firearm, dangerous chemical substance, or biochemical or terroristic device, or concerning the need for medical, police, or emergency services or procedures. Neb. Rev. Stat. §§28-907 and 1221; Neb. Rev. Stat. §79-267(10).

1. Minimum Sanction. Short-term suspension.
2. Maximum Sanction. Expulsion.
3. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
4. Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-907 and 1221; Neb. Rev. Stat. §§79-262(1), 267(10) and 293.

- E. Computers. Direct or indirect use of District computers, computer networks, or computer systems, which involves offensive, personal, commercial, and/or religious messages, or any unauthorized access or use of a District computer, computer network, or computer system which violates District policy or state or federal law. Neb. Rev. Stat. §§28-1341 to 1348; Neb. Rev. Stat. §79-267(10).

1. Maximum Sanction. Expulsion.
2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
3. Report to Law Enforcement. Legal authorities shall be contacted if the action constitutes a felony. Neb. Rev. Stat. §§28-1341 to 1348; Neb. Rev. Stat. §§79-262(1), 267(10) and 293.

VI. Violations against School Administration.

- A. Tardy/Truancy. Unauthorized absence from school. Neb. Rev. Stat. §§79-201 and 209.

1. Maximum Sanction. Short-term suspension.
2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.

- B. Gambling. Playing any game of chance for money or other stakes. Neb. Rev. Stat. §79-267(10).

1. Maximum Sanction. Expulsion.
2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

- C. Dishonesty. Dishonesty that interferes with the educational process.

1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- D. Dress Code Violation. Failure to comply with established building dress code.
1. Maximum Sanction. Long-term suspension.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- E. Failure to Report. Failure to comply with assigned discipline consequence.
1. Maximum Sanction. Long-term suspension.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- F. Failure to Comply. Failure to follow established building rules, and procedures.
1. Maximum Sanction. Long-term suspension.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- G. Open Campus/Unauthorized Area Violation. Violating established open campus rules and/or being in an unauthorized location without permission.
1. Maximum Sanction. Long-term suspension.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- H. Cheating or Plagiarism. Cheating on examinations including but not limited to ELO examinations. Plagiarism on projects including but not limited to reports, research papers, and portfolios.
1. Maximum Sanction. Long-term suspension.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- I. Insubordination. Disrespect for, defying authority of, or refusing to obey requests or directions of teachers, school officials or school employees.
1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- J. Disruptive Behavior. Behavior or possession of any item that materially interferes with or substantially disrupts class work, school activities, or the educational process.
1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of

suspension or expulsion.

- K. Nuisance Items. Any item in a student's possession that is sufficiently annoying, offensive, unpleasant, or obnoxious that it substantially interferes with or materially interrupts the educational process. These items may include, but are not limited to all electronic devices.

1. Maximum Sanction. Expulsion.
2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

- L. Unlawful Activity. Engaging in any unlawful activity not specifically covered herein, which constitutes a danger to other students or school personnel, or interferes with school purposes or the educational process. Neb. Rev. Stat. §79-267(10).

1. Maximum Sanction. Expulsion.
2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

- M. False Complaints. False accusations or complaints against another student or staff member.

1. Maximum Sanction. Long-term suspension.
2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.

- N. Student Identification. Failure of a high school student to present the school approved student identification card upon the request of a District staff member while on District property, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct.

1. Maximum Sanction. Short-term suspension.
2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.

VII. Repeated Offenses or Series of Prohibited Conduct.

- A. Two (2) or more violations of prohibited conduct or violation of two (2) or more of the acts prohibited herein within the current building level, which constitute a substantial interference with school purposes. Neb. Rev. Stat. §79-267(11).

1. Sanction. Unless otherwise provided herein, prohibited conduct otherwise subject to short-term suspension may be subject to long-term suspension; conduct otherwise subject to long-term suspension may be subject to expulsion; prohibited conduct initially subject to expulsion may be again subject to expulsion.

VIII. Curtailment of Extracurricular Activities.

- A. General Statement. When reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process, the District shall curtail a student's participation in District extracurricular activities. Students shall not be permitted to be on District property or participate in or attend District-sponsored extracurricular activities

during the time period that the student is excluded from school for disciplinary reasons. In addition, students may be curtailed from extracurricular activities for misconduct taking place off school grounds and not at a school function, activity, or event. Curtailment may also occur outside the academic school year if the misconduct takes place during a school sponsored activity pursuant to the provisions of this section.

B. Period of Ineligibility for Conduct on School Grounds.

1. Period of Ineligibility. During any time period that a student is excluded from school due to short-term suspension, long-term suspension, expulsion, or emergency exclusion for conduct occurring on District property, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct, the student so excluded shall also be ineligible for participation in extracurricular activities for the entire period of exclusion, and will also be prohibited from being on District property or attending any District-sponsored extracurricular events during the period of exclusion from school.

C. Period of Ineligibility for Conduct off School Grounds.

1. Period of Ineligibility. The prohibited conduct contained in Sections II (B), (D), (F), and (G), III (A), (B), and (F), and V (B) of this Rule, shall subject the student to the periods of ineligibility for extracurricular activities therein provided for conduct occurring off school grounds and not at a school event during the academic school year.

D. District Events During Ineligibility Period. Students who are ineligible for participation in extracurricular activities will also be prohibited from attending any District-sponsored extracurricular events during the ineligibility period.

E. Effective Following Semester if Necessary. The ineligibility period shall remain in effect during the following semester (including the following school year) if there are insufficient school days in the semester to complete the ineligibility period.

F. Extracurricular Commutation. Penalties assigned under this Section may be reduced by the Superintendent or Superintendent's designee upon the successful completion of counseling, community service, or other alternatives to curtailment set by the District. The District shall have the sole discretion in determining whether the student is eligible for commutation, and what form the counseling, community service, or other alternatives to curtailment must be successfully completed before commutation may take place. Any costs associated with counseling, community service, or other alternatives to curtailment shall be borne by the student or the student's parent(s) or guardian(s).

G. Effective Date. The effective date of the curtailment of extracurricular activities shall be the date that the principal or principal's designee provides the student with the oral or written notice of the charges, except the principal shall not issue a letter of curtailment until there is a student admission, court decision or citation.

IX. DEFINITIONS.

A. "Academic school year" shall mean the time students are in school during the dates and times set by the school calendar and adopted by the Board, including summer school.

B. "Alcoholic beverage" shall mean any substance subject to the jurisdiction of the Nebraska

Liquor Commission.

- other
- C. "Citation" shall mean a written complaint, writ, summons, requirement to appear, ticket, uniform citation form, decree, notice, warrant, indictment, information, or other legal process issued by a law enforcement officer or prosecuting authority, which charges the student with committing an offense against the law, whether given directly to the student or the student's parent or guardian, or forwarded to a federal, state, county, or municipal attorney, prosecutor, or prosecuting authority.
 - D. "Controlled substance" shall mean opiates, opium derivatives, depressants, stimulants, and the substances and derivatives as defined by Neb. Rev. Stat. §28-401(4) including, but not limited to, "uppers", "downers", barbiturates, amphetamines, LSD, heroin, hashish, hallucinogenic substances, cocaine, and substances such as glue, to the extent any such substance is used for the purpose of mood or behavior alteration by a student, and any substance which alters the mood or behavior and which is not taken for medical purposes (e.g., steroids).
 - E. "Current building level" shall mean the current education level in which the student is enrolled (i.e., grades 9-12 are the high school building level, grades 6-8 are the middle school building level, and grades K-5 are the elementary school building level).
 - F. "Curtailement of extracurricular activities" shall mean that the student is ineligible for participation in or attending any extracurricular activities. During any time that a student is excluded from school for conduct occurring while within school jurisdiction, the student is ineligible for participation in or attending any extracurricular activities.
 - G. "Destructive device" shall mean (1) any explosive, incendiary, chemical or biological poison, or poison gas-bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, booby trap, Molotov cocktail, bottle or pipe bomb, vessel or container intentionally caused to rupture or mechanically explode or device similar to any of the devices described in the proceeding clauses; (2) any type of weapon (other than a shotgun shell which is generally recognized as particularly suitable for sporting purposes) by whatever name known which will, or which may be readily converted to expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and (3) any combination of parts either designed or intended for use in converting any device into any destructive device or from which a destructive device may be readily assembled.
 - H. "Distribution or attempted distribution to or receipt or attempted receipt from, any other person" shall mean all actions, activities, and communications, whether verbal, written, or electronic, involved with the transfer or attempt to transfer, or the receipt or attempt to receive any illegal narcotic drug, controlled substance, look-a-like substance, mood-altering or behavior affecting substance, alcohol, prescribed medications, or non-prescribed medications. These terms shall be broadly construed and interpreted to include, but not be limited to, any and all actions, activities, and communications concerning the sale, transfer, trading, offering, gifting, receiving, purchasing, soliciting, and/or acceptance of the aforesaid substances, whether or not a transfer is actually made, and whether or not the student comes into actual possession thereof.
 - I. "Drug paraphernalia" shall mean all equipment, products, materials, and items which are used, intended for use, altered for use, or designed for use, in manufacturing, injecting, ingesting, inhaling, vaporizing, or otherwise introducing into the human body any controlled substance.

- J. "Exclusion" shall mean that time period a student is excluded from school during short-term suspension, long-term suspension, emergency exclusion, or expulsion. It may also mean that time period that the student is mandatorily reassigned.
- K. "Expulsion" shall mean exclusion from all schools in the District (except the location designated for alternative education).
- L. "Extracurricular activities" shall mean all athletic teams, activities, groups, clubs, homecomings, proms, dances, graduation ceremonies, and all other organizations or events sponsored by or associated with the District which are not part of the District curriculum.
- M. "Firearms" shall mean (1) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (2) the frame or receiver of any such weapon; (3) any firearm muffler or firearm silencer; or (4) any destructive device. Such term does not include an antique firearm.
- N. "Illegal narcotic drug" shall mean the illegal substances as defined by Neb. Rev. Stat. §28-401(15).
- O. "Ineligibility period" shall mean that period of time that a District student is prohibited from participating in and/or attending any District extracurricular activities.
- P. "Injury" shall mean damage to a person that results in a specific wound or wounds that requires first aid treatment or a physician's care.
- Q. "Long-term suspension" shall mean exclusion from all schools in the District for more than five (5) school days but less than twenty (20) school days. If there are insufficient school days in the first semester to complete the suspension period, the suspension period will be carried over to the second semester.
- R. "Look-a-like substance" (also known as imitation controlled substance) shall mean any substance which is not a controlled substance, but which by its appearance (including, but not limited to, color, shape, size, markings, or packaging) or by representations made, induce or are intended to induce, persons to believe that the substance is a controlled substance. "Look-a-like substance" shall include any beverage containing alcohol or a beverage that is represented to contain alcohol.
- S. "Medication" shall be broadly defined and shall mean all prescribed medications, over the counter and other non-prescribed medications, and all chemical substances, compounds, homeopathic substances, herbs, vitamins, and/or devices, which purport to aid in a person's health or well-being or are intended for use in the diagnoses, cure, mitigation, treatment, or prevention of diseases, or are intended to affect the structure or any function of the body; and any device, instrument, apparatus, implement, machine, contrivance, implant, or other similar or related article, including any component part or accessory, which is prescribed by a physician, physician assistant, or advanced practice registered nurse, and dispensed by a pharmacist or other person authorized by law.
- T. "Non-prescribed medication" shall mean all medications which are available without a prescription or order from a person who is licensed under the laws of Nebraska to prescribe medications.
- U. "On school grounds" shall mean on District property, in a vehicle owned, leased, or contracted by the District being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to

discipline students for prohibited conduct.

- V. "One year" shall mean the three hundred sixty-five (365) days that follow the acts at issue.
- W. "Possession of a substance" shall mean situations where a student has on his person, within his personal property, within his vehicle, within school property assigned to him or under his control, a substance prohibited under this Rule, while on school property or at a school sponsored or school-related activity or event. Small or trace amounts of a prohibited substance constitute possession of a substance, and positive results from alcohol or other drug screening and testing technology are evidence of the possession of prohibited substances.
- X. "Prescribed medication" shall mean all medications which are available only with a prescription or order from a person who is licensed under the laws of Nebraska to prescribe medications.
- Y. "Prior violations" shall mean violations of the cited subsections, which occurred while the student is in the current building level. Student conduct violations which occurred in another school district at the current building level shall be included as prior violations. For suspension, expulsion, or reassignment purposes, prior violations shall only include previous student conduct violations which occurred on school grounds. For curtailment of extracurricular activities purposes, prior violations shall include previous student conduct violations which occurred on or off school grounds.
- Z. "Public indecency" shall mean performing, procuring, or assisting any other person to perform, in a public place and where the conduct may reasonably be expected to be publicly viewed: (1) An act of sexual penetration; (2) An exposure of the genitals, female breasts or buttocks of the body done with intent to affront or alarm any person; or (3) A lewd fondling or caressing of the body of another person of the same or opposite sex.
- AA. "Reasonable information that the student has committed a prohibited act" shall mean such amount of information from which a reasonable school administrator who is not acting based on improper motives such as discrimination, retaliation, revenge, or retribution, could reasonably conclude that the student engaged in the prohibited acts in question. Such amount of information shall not be evidence beyond all reasonable doubt, or clear and convincing evidence, or even a preponderance of the evidence. Such reasonable information shall be evaluated within the context of an orderly and effective educational process, and shall not be evaluated within the context of any laws, regulations, rules, practices, or procedures which may be applicable in any criminal or civil judicial proceedings, administrative officer proceedings, law enforcement or administrative agency investigation proceedings, or formal evidentiary proceedings.
- BB. "School day" shall mean any day that school is in session and students are attending academic courses. It does not include days that practices for extracurricular activities are held during the summer, or weekends and vacations that occur during the academic school year.
- CC. "School jurisdiction" shall mean on District property, in a vehicle owned, leased, or contracted by the District being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct.
- DD. "Semester" shall mean the equivalent of one half of the required student instructional days.

EE. "Sexual assault" shall mean sexual assault in the first degree or second as defined in Neb. Rev. Stat. §§28-319 and 320, or sexual assault of a child in the first, second or third degree as defined in Neb. Rev. Stat. §§28-319.01 and 320.01, as such statutes now provide or hereafter be amended. Sexual assault in the first degree occurs when a person subjects another person to sexual penetration without the consent of the victim, or when a person who is nineteen years of age or older subjects another person who is at least twelve but less than sixteen years of age to sexual penetration. Neb. Rev. Stat. §28-319. Sexual assault in the second degree occurs when a person subjects another person to sexual contact without the consent of the victim and the actor causes serious personal injury to the victim. Neb. Rev. Stat. §28-320. Sexual assault of a child in the first degree occurs when a person who is nineteen years of age or older subjects another person under twelve years of age to sexual penetration. Neb. Rev. Stat. §28-319.01. Sexual assault of a child in the second degree occurs when a person who is nineteen years of age or older subjects another person fourteen years of age or younger to sexual contact and the actor causes serious personal injury to the victim. Neb. Rev. Stat. §28-320.01. Sexual assault of a child in the third degree occurs when a person who is nineteen years of age or older subjects another person fourteen years of age or younger to sexual contact and the actor does not cause personal injury to the victim. Neb. Rev. Stat. §28-320.01.

FF. "Sexual or intimate parts" shall mean the genital area, groin, inner thighs, buttocks or breasts.

GG "Short-term suspension" shall mean exclusion from all schools in the District not to exceed five (5) school days. If there are insufficient school days in the first semester to complete the suspension period, the suspension period will be carried over to the second semester.

HH. "Under the influence" shall mean the manifestation of physical and physiological symptoms or reactions caused by the use of any illegal narcotic drug, controlled substance, mood-altering or behavior- affecting substance, prescribed medication by a student for whom the prescribed medication was not prescribed, or alcohol. Factors which may be taken into consideration are: the odor of a prohibited substance on the student's breath or clothes, glassy eyes, slurred speech, physical mobility, and such other factors which the training of school administrators indicates as being evidence of the use of prohibited substances or being under the influence of the same. Positive results from alcohol or other drug screening and testing technology are evidence of the use and possession of prohibited substances or being under the influence of the same.

II. "Use of substance" shall mean situations where there is reasonable suspicion to believe a student has assimilated a prohibited substance or is under the influence of the same while on school property or in attendance at a school-sponsored or school-related activity or event. Factors which may be taken into consideration are: the odor of a prohibited substance on the student's breath or clothes, glassy eyes, slurred speech, physical mobility, and such other factors which the training of school administrators indicates as being evidence of the use of prohibited substances or being under the influence of the same. Positive results from alcohol or other drug screening and testing technology are evidence of the use and possession of prohibited substances or being under the influence of the same.

Legal Reference: Neb. Rev. Stat. §§28-319, 319.01, 320 and 320.01
 Neb. Rev. Stat. §28-401
 Neb. Rev. Stat. §§28-502 and 504
 Neb. Rev. Stat. §§28-511, 518 and 519
 Neb. Rev. Stat. §28-907
 Neb. Rev. Stat. §28-1202 *et seq.*
 Neb. Rev. Stat. §28-1341

Neb. Rev. Stat. §79-254 *et seq.*

Related Rules: 5300.3, 5400.1, 5400.2, 5400.3, 5400.4, 5400.5, 5410.1, 5470.1, 5480.1, 5490.1, 5600.2

Rule Approved: May 7, 2001

Revised: April 15, 2002; May 5, 2003; March 15, 2004; June 5, 2006
July 9, 2007; June 2, 2008; February 2, 2009; May 18, 2009; May 17, 2010

April 4, 2011, April 16, 2012; April 22, 2013; November 4, 2013; January 6, 2014;
April 21, 2014; April 20, 2015; April 18, 2016; April 17, 2017; May 6, 2019

Millard Public Schools
Omaha, Nebraska

Attendance, Tardiness, and Excessive Absenteeism

5200.1

I. Attendance.

- A. Attendance Accounting. Attendance accounting shall be accomplished in secondary schools by recording students' attendance period-by-period, in elementary schools by recording students' attendance in the morning and afternoon, and in summer school by recording secondary students' attendance period-by-period and elementary students' attendance by the hour.
- B. Grounds for Excused Absences. Students will be granted an excused absence from school by the principal or the principal's designee for the following reasons:
 - 1. Personal illness (a physician's verification is required after four (4) consecutive days of absence for illness).
 - 2. Doctor or dental appointments for the student, which cannot be scheduled at a time other than during school hours.
 - 3. Death or serious illness of the student's family member.
 - 4. Attending a funeral.
 - 5. Wedding or graduation of the student's family member.
 - 6. Legal matters which cannot be arranged at a time other than during school hours.
 - 7. Observance of religious holidays of the student's own faith.
 - 8. College planning visits.
 - 9. Matters involving student safety.
 - 10. Matters related to military service.
 - 11. Personal or family vacations not to exceed five (5) days per school year.

12. Pregnancy and parenting related appointments and/or conditions pursuant to District Rule 5200.3 (I).
 13. The approval of all excused absences may be subject to review by Student Services.
- C. Insufficient Grounds for Excused Absences. Students will be assigned an unexcused absence from school by the principal or the principal's designee for the following reasons:
1. Personal recreational activities.
 2. Non-school sponsored activities and athletics (e.g., competitive cheer, club sports, or theater caravans).
 3. Babysitting.
 4. Birthdays.
 5. Work.
- D. Rules Governing Absences.
1. Individuals who are authorized to submit written excuses for absences are a parent or guardian, the student if age nineteen (19), or the student if emancipated. Written excuses must be provided to the principal or the principal's designee.
 2. The student's parents or guardians must call within the time specified by the school's guidelines and provide the following information: the date(s) and/or time of the absence and the reason for the absence. Failure to call within the required time frame will result in the absence being recorded as unexcused.
 3. The District reserves the right to require verification from a doctor or dentist when an absence is for medical or dental reasons.
 4. A written excuse, which is forged or contains factual misrepresentations, will subject the student to discipline under District Rule and the absence(s) will be recorded as unexcused absences.
- E. Make-up Work for Excused and Unexcused Absences.
1. Schoolwork missed due to an excused or unexcused absence, must be completed to the satisfaction of each teacher whose class was missed.
 2. Students will have a minimum of one (1) school day for each day of absence, to make up missed schoolwork. Students who do not make up their work within the prescribed time limits will not receive credit for the work missed.
 3. Make-up work may be provided prior to a planned absence if the lessons and assignments have already been planned for and prepared by the teacher in the context of having created the weekly lesson plans. Make-up work provided to a student in advance of their absence does not guarantee that no additional work may need to be completed upon their return to school. Students who do not request missed work in advance will be provided all assigned work when the student returns from an absence.

4. Providing early or late semester exams is at the discretion of the building principal or the principal's designee.
5. During prolonged absence due to illness, the parent may call the school office to make arrangements for picking up the missed work.
6. When the school administration has given approval for a student to participate in school sponsored programs such as High Ability Learners (HAL) Seminars, music programs, dramatics, or athletics, the student should not be penalized for not being present to take tests and participate in the daily work. The student shall be given an opportunity to make up any work missed.

II. Tardiness.

A. Rules. The following rules shall apply to tardiness.

1. Students tardy to school will not be admitted to class unless the student has the permission of the principal or principal's designee.
2. Tardies will be excused or unexcused as determined by building principal or the principal's designee.
3. Each school shall adopt a set of guidelines to be used to avoid or minimize student tardiness and publish it in their student handbook.

III. Excessive Absenteeism.

A. Rules. The following rules shall apply to excessive absenteeism.

1. At least one (1) attendance officer shall be appointed by the District's Board who shall enforce the provisions of Nebraska's mandatory attendance laws. If the Superintendent, a principal, a teacher, or a Board member knows of a violation of Nebraska's mandatory attendance laws they shall within three (3) days report such violation to the District's attendance officer who shall immediately investigate the violation. When of his or her personal knowledge or by report or complaint from any resident of the District, the District's attendance officer believes that there is a violation of Nebraska's mandatory attendance laws, the attendance officer shall immediately investigate such violation.
2. If a student has accumulated eight (8) absences in a school year or the hourly equivalent, the District may render all services to address barriers to attendance. Such services shall include, but not be limited to, the following:
 - a. Verbal or written communication by District officials with the person or persons who have legal or actual charge or control of any student.
 - b. One or more meetings between, at a minimum, a school attendance officer, a school social worker, or a school administrator or his or her designee, the person who has legal or actual charge or control of the student, and the student, when appropriate, to attempt to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:

- i. Illness related to physical or behavioral health of the student;
 - ii. Educational counseling;
 - iii. Educational evaluation; and
 - iv. Referral to community agencies for economic services, family or individual counseling, or assisting the family in working with other community services.
 - v. Prevention and early intervention procedures, service coordination, cooperative efforts, and information sharing, in accordance with the Superintendent's Plan pursuant to Neb. Rev. Stat. § 79-2121.
3. Absences due to pregnancy, or pregnancy related conditions, or care for an ill child, do not count towards the excessive absenteeism accumulated absences in a school year or the hourly equivalent.

B. Notification.

- 1. If a student has accumulated eight (8) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws. If any of the absences are due to illness, the notice to the student's parents or guardian shall indicate the number of absences due to such.
- 2. If a student has accumulated fifteen (15) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws. If any of the absences are due to illness, the notice to the student's parents or guardians shall indicate the number of absences due to such.
- 3. If a student is absent more than twenty (20) days in a school year or the hourly equivalent, the attendance officer may file a report with the county attorney of the county in which the student resides. The District shall notify the student's family in writing prior to referring the student to the county attorney. The report shall state that the District has made the efforts required by Section III(A)(2) of this Rule and that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and the District recommends county attorney intervention. The report shall include the student's and parents' names, address, number of excused and unexcused absences, number of absences due to illness documentation that the District has made the efforts required by Section III(A)(2) of this Rule, and copies of all other relevant information regarding the student's attendance and excessive absenteeism.
- 4. If a student has a history of being chronically absent from school, the District shall render any and all services in the District's power to compel the student to attend school.

- C. Students on Probation. If a student on probation who has previously been expelled from the District is attending school pursuant to Nebraska law governing students on probation, prior to the re-admission of the student to the school, school officials shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school as well as educational objectives that must be achieved. The school may expel such a student for subsequent

actions which violate District Rule 5400.6. Such a student shall be screened by the District for possible disabilities and, if the screening so indicates, the student shall be referred for evaluation for possible placement in a District special education program.

- IV. Students Exempt from the Mandatory Attendance Laws. Students who are exempt from the mandatory attendance laws are:
 - A. Students who have obtained a high school diploma;
 - B. Students who have completed the program of instruction offered by a school which elects pursuant to state law not to meet accreditation or approval requirements;
 - C. Students who have reached eighteen (18) years of age;
 - D. Students who have reached sixteen (16) years of age, but are not yet eighteen (18) years of age, and whose withdrawal from school before graduation and exemption from the mandatory attendance requirements has been completed in accordance with state law and District Rule 5120.2.
 - E. Students who will reach six (6) years of age prior to January 1 of the then current school year, and their parent or guardian has discontinued enrollment in accordance with District Rule 5100.2(III)(A); and
 - F. Students who will not reach six (6) years of age prior to January 1 of the then current school year, and their parent or guardian has discontinued enrollment in accordance with District Rule 5100.2(III)(B).
- V. Student Discipline. Students who violate the provisions of this Rule, or the District's Standards for Student Conduct, or the guidelines of the building principal or principal's designee, may be subject to student discipline. Students who have excessive absences or tardies may also be subject to student discipline.
- VI. Definitions.
 - A. "Emancipated student" shall mean any student, under the age of nineteen (19), who is either married, or is enlisted in the military service, or unmarried and has voluntarily left home without financial support from the student's parent(s), or the student has been declared emancipated by a court of law and the conditions leading to that declaration remain unchanged.
 - B. "Excessive absences" shall mean eight (8) or more absences from school in a school year or the hourly equivalent.

Legal Reference: Neb. Rev. Stat. §§ 29-2270 through 29-2273
Neb. Rev. Stat. §§ 79-201 through 79-210, and 79-2121
Nebraska LB 427 (2017)

Related Policies & Rules: 5200, 5200.2, 5200.3, 5400.6

Rule Approved:

Revised: July 20, 1987; September 19, 1994; September 8, 1998;
September 11, 2000; June 20, 2005; February 16, 2009; April 18, 2011;
August 15, 2011; December 5, 2011; July 2, 2012; December 17, 2012; May 19, 2014;

STUDENT HEALTH AND SAFETY

In order to ensure the safety of every student, the Millard Public School's safety and security practices are rooted in the four phases of emergency management 1) Mitigation, 2) Preparedness, 3) Response, and 4) Recovery. All schools have been established and customized emergency response plans and procedures designed to protect the well-being of students and staff during emergency situations. The Incident Command Team in each school is responsible for conducting emergency response drills and training on a regularly scheduled basis. Students are expected to follow designated Standard Response Protocols when announced. The four standard responses protocols are described below:

IN AN EMERGENCY WHEN YOU HEAR IT. DO IT.

LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

TEACHER

Lock interior doors
Turn out the lights
Move away from sight
Do not open the door
Maintain silence
Take attendance



LOCKOUT! SECURE THE PERIMETER.

STUDENTS

Return inside
Business as usual

TEACHER

Bring everyone indoors
Lock perimeter doors
Increase situational awareness
Business as usual
Take attendance



EVACUATE! TO ANNOUNCED LOCATION.

STUDENTS

Bring your phone
Leave your stuff behind
Follow instructions

TEACHER

Lead evacuation to location
Take attendance
Notify if missing, extra or injured students



SHELTER! HAZARD AND SAFETY STRATEGY.

STUDENTS

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

TEACHER

Lead safety strategy
Take attendance



In the event of a school-wide emergency, school officials will communicate with parents in every form possible. In the event of an off-campus evacuation, please do not immediately proceed to the school, a re-unification site will be established by the school or first responders and the location will be communicated to parents as soon as possible.

Restraint and Seclusion

As a part of the emergency procedures within the Millard Public Schools, any student who poses a significant imminent risk of injury to him/herself or others may be physically restrained and/or placed in seclusion by school staff in accordance with District Rule 5495.2. Significant violations of the law including assaults on students and staff will be reported to the police. The building administrator or designee will make reasonable efforts to notify the parent/guardian no later than the end of business on the school day on which the physical restraint/seclusion occurred. The parent should be notified of the circumstances leading up to the physical restraint/seclusion and be given a point of contact for additional information. District Rule 5495.2 is available to all parents electronically via the District's website or as a hard copy on request.

Dating Violence

5300.4

- I. Dating Violence Prohibited. The District provides physically safe and emotionally secure environments for all students. Positive behaviors are encouraged in the educational program and are required of all students. Inappropriate behaviors, including but not limited to, dating violence, will not be tolerated and must be avoided by all students.
- II. Dating Violence Training. Strategies and practices will be implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors. Dating violence training, as defined by Neb. Rev. Stat. 79-2, 141(4,) shall be provided to staff deemed appropriate by the administration. Training shall include, but not be limited to, basic awareness of dating violence, warning signs of dating violence, and the District's dating violence policy.
- III. Dating Violence Information. The District shall inform the students' parents or legal guardians of the District's dating violence policy on an annual basis via the Student Handbook. If requested, the District shall also provide the parents or legal guardians a copy of the District's dating violence policy and other relevant information.
- IV. Definitions.
 - A. Dating Violence shall mean a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse, to control his or her dating partner.
 - B. Dating Partner shall mean any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long term.

Related Policies and Rules: 5300, 5300.1, 5300.2, 5300.3

Legal Reference: Neb. Rev. Stat. § 79-2, 141

Date of Adoption: May 17, 2010

Revised: December 5, 2016

Student Health

Among the health services provided for students by the Millard Public School District are screening tests for vision and hearing. Hearing tests are given to students in pre-school, kindergarten, first, second, seventh, and tenth grades, and to new students and those who have had previous hearing losses. Vision

screening is done each year in all pre-school through 4th grade, 7th, and 10th grades, except for those students who have evidence of having been screened for vision and hearing within the preceding six (6) months. Dental screenings are completed each year at all pre-school through 4th grade, 7th, and 10th grades, except for those students who have evidence of having been seen by a dentist within the preceding six (6) months.

None of these routine health screenings are intended to replace regular physical examinations by a medical specialist. Parents/guardians are notified if the screenings indicate the potential for any type of problem. School personnel do not diagnose health problems. If health problems are detected, parents/guardians are then encouraged to consult their family medical specialist, but the schools cannot assume the cost of the medical specialist's examination.

Parents/guardians are asked to inform the school of any changes in a student's general health or physical limitations. This information will be helpful to school personnel in working with the student.

If a student has a temperature of 100.4 degrees or higher, parents/guardians will be contacted. The student will be sent home as soon as proper arrangements can be made. Students will be excluded from school for the following conditions: contagious or infectious disease, including chicken pox, measles and mumps; pink eye; suspicious rash; vomiting, diarrhea, seizure activity, skin eruptions or live head lice. Students may not return to school until they are fever free for twenty-four (24) hours and/or bring a doctor's note granting permission to return, or until all evidence of the condition is gone.

PHYSICAL EXAMINATION, IMMUNIZATION AND INSPECTION

- I. Physical Examination. Prior to the entrance of any student into kindergarten and the seventh grade or, in the case of a transfer from out of state to any other grade in any District school, the parents/guardians must submit written evidence of a physical examination of the student by a physician, physician assistant, D.O., or advanced practice registered nurse.
 - A. The physical examination must have been performed within six (6) months of the date of enrollment. FOR 7th GRADE ONLY, if the student is participating in sports the physical must be completed after May 1st. FOR 6th GRADE ONLY, if the student is participating in cross country a sports physical must be completed after May 1st.
 - B. The cost of such physical examination is to be assumed by the parents/guardians of each child examined.
 - C. No physical examination shall be required of any student whose parents/guardians object in writing.
 - D. In accordance with Nebraska Revised Statute 79-214, all kindergartners and out of state transfer students are required to have an eye exam by a Physician, PA, D.O., APRN, Ophthalmologist or Optometrist within six months prior to admission. The eye exam can be done at your doctor's office at the same time as your child's school physical.
- II. Immunization. In accordance with Neb. Rev. Stat. 79-219, all students are required to be protected by immunization against measles/mumps/rubella (MMR), varicella, poliomyelitis (Polio), diphtheria (D), pertussis (P), tetanus (T), and Hepatitis B prior to enrollment and in accordance with the immunization standards prescribed in Title 173, Nebraska Administrative Code, and Chapter 3-007. FOR 7th GRADE ONLY, 1 dose of Tdap (must contain Pertussis Booster.) The Tdap may be done any time after 10 or 11 years of age depending on which brand of vaccine is received.
 - A. Any student who does not comply with this provision shall not be permitted to continue in school until the student complies unless the student falls within the two exceptions stated below in paragraph C.

- B. Unless exempted by state law, the cost of such immunization shall be done by the parents/guardians of each student who is immunized or by the Department of Health and Human Services for those students whose parents/guardians are unable to meet such cost.
- C. Immunizations shall not be required for enrollment if either of the following is submitted to the District:
 - 1. A statement signed by a physician, physician assistant, or advanced practice registered nurse stating that, in the health care provider's opinion, the immunizations required would be injurious to the health and well-being of the student or any member of the student's family or household; or
 - 2. A notarized affidavit signed by the student or, if the student is a minor, by a legally authorized representative of the student, stating that the immunization conflicts with the tenets and practice of a recognized religious denomination of which the student is an adherent or member or that immunization conflicts with the personal and sincerely followed religious beliefs of the student.
 - 3. The physician's statement or affidavit shall be kept in the student's cumulative file.
- D. A student may be provisionally enrolled in the District in the following circumstances:
 - 1. The student has begun the immunizations required by state law and the student is receiving the necessary immunizations as rapidly as is medically feasible and in accordance with the requirements of Title 173, Nebraska Administrative Code, Chapter 3-009.02; or
 - 2. The student is the child or legal ward of an active member of the military services of the United States or of his or her spouse, and the student is enrolling in the District following residence in another state or in a foreign country, and the parents/guardians of the student provide the District with a signed written statement certifying that the student has completed the immunizations required by state law. The student's parents/guardians must thereafter provide the District with written evidence that the student has completed the immunizations required by state law, and if such written evidence is not provided to the District within sixty (60) days of the date of the provisional enrollment, then the student shall not thereafter be permitted to continue in school until such written evidence of compliance is provided.

III. Required Evidence of Immunization. For the purposes of compliance with the immunization requirements of state law, the student's parents/guardians shall be required to present to the District the following evidence of immunization:

- A. An immunization history containing the name of the vaccine, the month and year of administration (the month, day, and year for MMR vaccine), the name of the health practitioner, the agency where the immunization was obtained, and the signature of the physician, parent, guardian, or of such other person maintaining the immunization history of the student, verifying that the student has received these vaccines; or
- B. Laboratory evidence of circulating antibodies for measles, mumps, or rubella shall constitute evidence of immunity against those diseases provided the following information is supplied: name of test, test result, test date, signature of laboratory technician performing the test or of the laboratory director, and date of signature.
- C. For purposes of compliance with this Rule, clinical history of measles, mumps, or rubella without laboratory or epidemiologic confirmation does not constitute evidence of immunity. Epidemiologic confirmation of a diagnosis means that the clinical history of measles, mumps, or rubella is corroborated by association with laboratory proven case(s) and that such epidemiologic case(s) have been reported to and counted by the Department of Health and Human Services.

- IV. Inspection. Qualified District personnel shall separately inspect District students to ascertain if any student is suffering from defective sight or hearing, dental defects, or other conditions as prescribed by the Department of Health and Human Services Regulation and Licensure.
- A. If such inspection determines that any student has such condition, the District shall notify the parents/guardians in writing of the condition and explain the necessity of professional attendance or professional assistance for such student.
 - B. When a student apparently shows symptoms of any contagious or infectious disease, such student shall be sent home immediately, or as soon as safe and proper transportation can be found, and the District's Director of Student Services shall be notified immediately.
 - C. No student shall be compelled to submit to a physical examination other than the District inspection over the written objection of the student's parents/guardians, delivered to the District. Such objection shall not exempt the student from the state's quarantine laws nor prohibit an examination for infectious or contagious diseases.
 - D. The District's inspections shall be conducted during the first quarter of each school year for students currently in attendance. Thereafter, as students enter the District during the year, such inspections shall be made immediately upon their entrance.
- V. Parental Notification and Opportunity to Opt out of Participation. Pursuant to the Protection of Pupil Rights Amendment, 20 U.S.C. § 1232h, the District shall provide reasonable notice directly to the parents and guardians of students enrolled in District schools, of the specific or approximate dates of any non-emergency invasive physical examination or screening that is required as a condition of attendance and administrated by the District and scheduled in advance, and which is not necessary to protect the immediate health and safety of the student or other students.
- A. An invasive physical examination is any medical examination that involves the exposure of private body parts, or any act during such an examination which includes incision, insertion, or injection into the body, but does not include a hearing, vision, dental, or any physical examination or screening permitted or required by State law.
 - B. Parents, guardians, and students who are eighteen (18) years old or emancipated under State law, may opt out of participation in any such invasive physical examination by providing the District with a signed written statement which declines participation in any such invasive physical examination.
- VI. Physical Examinations for Student Athletes. Students participating in activities sponsored by the Nebraska Schools Activities Association athletics, cheerleading, or dance team, shall obtain a physical examination by a physician after May 1st, and shall submit the same to the District prior to participation.
- A. The requirement of obtaining and submission of a physical examination will be in force each year a student participates in student athletics.
 - B. Student athletes must also be covered by accident insurance prior to participation on any team. Student athletes may be eligible to purchase insurance through the "Kids Connection" program made available by the Nebraska Health and Human Services System. Insurance through "Kids Connection" is available for families whose income is 185 percent of the federal poverty level or below. Applications are available at all school offices and also the Student Services Department in the Don Stroh Administration Center. Student athletes who are not eligible for insurance through the "Kids Connection" program are eligible to purchase insurance made available by the District insurance program, "K-12 Student Accident Insurance" at www.studentinsurance-kk.com.
- VII. Definitions.
- A. Student Athletics. Student athletics shall mean extracurricular school sponsored competitive interscholastic sports.

- B. Physician. Physician shall mean individuals who are licensed by the Department of Health and Human Services Regulation and Licensure such as:
 - 1. Medical Doctors (M.D.) who practice medicine and/or surgery; or
 - 2. Osteopathic Physicians (D.O.) who are also authorized to prescribe medications.
- C. Physician Assistant. Physician assistant shall mean individuals who are licensed under Neb. Rev. Stat. Sections 71-1, 107.15 through 71-1, 107.30 to perform medical services under the supervision of a licensed physician.
- D. Advanced Practice Registered Nurse (APRN). Advanced Practice Registered Nurse shall mean individuals who are licensed and practicing under and in accordance with the Advanced Practice Registered Nurse Act.

Possession and Use of Medication

- I. General Statement. Prescribed medication shall not be brought to school unless the written directions of a physician, physician assistant, or advanced practice registered nurse state that the prescribed medication must be taken during school hours or during school activities.
- II. Rules for all Medications.
 - A. Preschool, Elementary and Middle School Levels. The following rules shall apply to the use, application, and transportation of all medications at the preschool, elementary school, and middle school levels.
 - 1. Non-Prescribed Medication. A written authorization must be signed by the student's parents or guardian and filed with the school nurse or principal permitting the use of non-prescribed medication. Elementary students must turn in cough drops/lozenges to the school nurse. Middle school students may carry cough drops/lozenges with a parent permission note.
 - 2. Prescribed Medication. The student or the student's parents or guardian must provide the school nurse or principal with a written order of a physician, physician assistant, or advanced practice registered nurse that prescribes the type and amount of medication. A current prescription label will satisfy the requirements of this paragraph. In addition, a written authorization permitting the use of medication must be signed by the student's parents or guardian and filed with the school nurse or principal.
 - 3. Taking of Non-Prescribed and Prescribed Medication. The ingestion, taking, or application of non-prescribed and prescribed medications, including nebulizers, shall be performed under the direct supervision and observation of the school nurse, principal, or principal's designee, who shall have successfully completed a District competency assessment pursuant to the Medication Aide Act and applicable state rules and regulations, will be administered as directed on the manufacturer's label, as directed by the student's physician, physician assistant, or advanced practice registered nurse. The health professional or paraprofessional may assist a student with eye drops or ear drops if the school nurse or health room paraprofessional deems it appropriate or the student is unable to effectively administer such. If the student's parents or guardian have given written authorization, students will be allowed to possess and/or ingest glucose tablets as needed anywhere on school grounds.
 - 4. Homeopathic Substances, Herbs, and Vitamins. Homeopathic substances, herbs, and vitamins shall not be administered by school staff unless prescribed by a physician, physician assistant, or advanced practice registered nurse and dispensed by a pharmacist or other person authorized by law. Homeopathic substances, herbs and vitamins, whether prescribed or non-prescribed, shall be subject to the same restrictions and requirements as prescribed medications.
 - 5. Transporting Medications to and from School.

- a. Preschool and Elementary Schools. In the preschool and elementary schools, students shall not be allowed to transport non-prescribed or prescribed medications to and from school with the exception of glucose tablets. Elementary school students may possess and use inhalers according to the provisions of Section II (E.1). Non-prescribed or prescribed medications must be transported by the student's parents or guardian or by an adult designated in writing by the parents or guardian, and must be delivered to the school nurse, principal, or the principal's designee.
 - b. Middle School. Middle school students will not be allowed to transport prescribed medications to and from school with the exception of glucose tablets. Middle school students may possess and use inhalers according to the provisions of Section II (E.1). Prescribed medications must be transported by the student's parents or guardian or by an adult designated in writing by the parents or guardian. Non-prescribed medications may be transported by middle school students to and from school but must be delivered to the school nurse, principal, or the principal's designee.
- B. High School. The following rules shall apply to the use and application of medications at the high school level.
 - 1. Non-Prescribed Medication. No written authorization shall be required for non-prescribed medication. However, if a teacher, principal or school nurse observes frequent or inappropriate use by a student of non-prescribed medication, the school may require the following:
 - a. Written authorization by the student's parents or guardian permitting the possession and use of the non-prescribed medication; and/or
 - b. A written statement signed by a physician, physician assistant, or advanced practice registered nurse permitting the use of the non-prescribed medication.
 - 2. Prescribed Medication. If prescribed medication is to be ingested, taken or applied, the following shall be required:
 - a. The medication shall be delivered in the original packaging to the school nurse, principal, or principal's designee;
 - b. A written authorization signed by the student's parents or guardian permitting the possession and use of the medication shall be filed with the school nurse or principal;
 - c. The school nurse or principal shall be provided with the written order of a physician, physician assistant, or advanced practice registered nurse prescribing the medication, and its dosage; and
 - d. The ingestion, taking or application of prescribed medication, including nebulizers, shall be performed under the direct supervision and observation of the school nurse, principal, or principal's designee, who shall have successfully completed a District competency assessment pursuant to the Medication Aide Act and applicable state rules and regulations, and as directed by the physician, physician assistant, or advanced practice registered nurse. If the student's parents or guardian have given written authorization, students will be allowed to possess and/or ingest glucose tablets as needed anywhere on school grounds and to possess and administer inhalers according to the provisions of Section II (E.1).

3. Homeopathic Substances, Herbs, and Vitamins. Homeopathic substances, herbs, and vitamins shall not be administered by school staff unless prescribed by a physician, physician assistant, or advanced practice registered nurse and dispensed by a pharmacist or other person authorized by law. Homeopathic substances, herbs and vitamins, whether prescribed or non-prescribed, shall be subject to the same restrictions and requirements as prescribed medications.
 4. Transporting Medications to and from School.
 - a. High school students will be allowed to transport prescribed medications to and from school. Prescribed medications must be transported directly to the nurse's office with parental notification and instruction. High school students may possess and use inhalers according to the provisions of Section II (E.1).
- C. Administration of Injections. Only school nurses and school personnel who have been trained to administer the Epi-Pen or Glucagon and are giving injections in emergency life-saving situations may administer injections at school.
1. Glucagon Injections. If a student requires administration of Glucagon in an emergency diabetic attack, school personnel will call 911. The Glucagon will be provided by the student's parents or guardian. School personnel other than the school nurse may administer Glucagon injections only in emergency situations if they are trained by qualified personnel.
 2. Epi-pen Injections. Students may use/carry Epi-Pens without supervision or monitoring by the school nurse or principal. The Epi-Pen must be a prescribed medication and the school nurse or principal shall have received written permission from the student's parents or guardian as well as a physician, physician assistant, or advanced practice registered nurse. All other Emergency Epi-Pen injections that are given in response to an emergency should be given by a school nurse if available. Emergency medical personnel and the student's parents or guardian shall be called.
 3. Other Injections. If a student requires any injections during the school day, students may administer injections in the nurse's office or in an area designated by the principal or the principal's designee. Parents may request that a school nurse administer injections if the student is incapable of self-administration. Parents shall submit requests to the Director of Student Services.
- D. Record Keeping.
1. Authorization and Medical Directions File. The school nurse, principal, or principal's designee for each school shall keep a file which shall contain the following:
 - a. All authorizations required under this Rule;
 - b. All orders or instructions from a physician, physician assistant or advanced practice registered nurse;
 - c. The dates that authorizations and/or orders of a physician, physician assistant, or advanced practice registered nurse are received; and
 - d. The date that medication is delivered to the nurse, principal, or principal's designee.
 2. Daily Medication Documentation. In each school, a daily medication log shall be kept which shall contain the following:
 - a. The student's name;

- b. The type of medication the student is authorized to have;
- c. The dosage or directions for ingestion, taking, or application of the medication;
- d. The name of the person supervising the student who is taking the medication;
- e. The time the medication is administered; and
- f. Any refusal by the student to take and/or receive the medication.

E. Medical Information to be Provided to the District.

- 1. Medical Allergies, Seizures, and Susceptibility to Illness. If a student is either allergic to a certain medication or is prone to seizure or other illness, the student's parents, guardian, physician, physician assistant, or advanced practice registered nurse shall provide the District, in writing, with the following information on or by the first day of school:
 - a. The name of the medications to which the student is allergic;
 - b. The serious illnesses to which the student is susceptible; and
 - c. If the student is susceptible to an illness, what steps are to be taken by school personnel in the event the illness occurs.
- 2. Injections for Medical Emergencies. If a student is required to receive an injection for a medical emergency, the student's parents, guardian, physician, physician assistant, or advanced practice registered nurse shall notify the school, in writing, and provide the following information on or by the first day of school:
 - a. The name of the medication, its dosage, and
 - b. The method of administration (subcutaneous, intramuscular, intravenous, etc.).

F. Miscellaneous Provisions.

- 1. Inhalers. Students may use/carry inhalers without supervision or monitoring by the school nurse or principal. The inhaler must be a prescribed medication and the school nurse or principal shall have received written permission from the student's parents or guardian as well as a physician, physician assistant, D.O., or advanced practice registered nurse. This statement shall also include directions of appropriate inhaler usage. If school personnel observe a student using an inhaler in excess of the directions on the inhaler or with a frequency which would be considered unreasonable, it shall be reported to the school nurse or principal in which case the student's use of the inhaler shall be supervised by the school nurse or principal.
- 2. Containers. All medication shall be kept in its original container with its original label which describes the ingredients of the contents, recommended dosage, and appropriate warnings. The label must be legible and be written in English, or provide English translations.
- 3. Custody, Storage, and Disposal. All medication delivered to the school nurse or principal shall be stored in a container or refrigerator in the nurse's office, principal's office, or other area designated by the school principal. The storage area shall either be locked or under the control of a designated school employee. All prescription medication must be picked up before the last day of school. Any medication left behind will be discarded.

4. Quantity. No more than a thirty (30) day supply of prescribed medication shall be provided and delivered to the school by the student, student's parents or guardian, unless there is a written order by a physician, physician assistant, or advanced practice registered nurse requiring a greater supply.
5. Transfer to Other Students. Students are prohibited from transferring, delivering, or receiving any medication to or from other students. Violation of this subsection will authorize the confiscation of the medication by the District, and subject the students to discipline.
6. Finger Stick Blood Test. Students who have been taught finger stick blood tests shall follow those procedures that they have been taught. Parents of students who have diabetes, and students who have diabetes, should notify the school nurse or principal at the beginning of the school year that the student is diabetic, and should provide the school nurse or principal with all information required under this Rule. Students may administer the finger stick blood test in the nurse's office or any other area.

III. Student Discipline. If a student violates a provision of the rules for medication, the student shall be subject to discipline.

- A. In addition, where appropriate, the following people shall be immediately notified of a violation of this Rule:
 1. The school nurse, principal, or principal's designee;
 2. The student's parents or guardian; and
 3. The physician, physician assistant or advanced practice registered nurse prescribing the medication if deemed necessary.
- B. While notifications are being given, the student shall remain in the custody of the school nurse, principal, or principal's designee until necessary notifications have been made and until actions have been taken to eliminate any possible threat to the student or other students.
 1. If medications have been improperly dispensed or ingested by the student or other students, the student's physician, physician assistant, or advanced practice registered nurse shall be requested to give the proper medical directions to be followed by the school staff. Unless otherwise directed by the physician, physician assistant, or advanced practice registered nurse, the school nurse, and principal or principal's designee shall determine what action if any shall be followed to insure the student(s)' safety.
 2. If the physician, physician assistant, or advanced practice registered nurse cannot be reached and the school nurse or principal determines that an emergency exists, emergency medical personnel shall be immediately called. The parents or guardian shall be notified of any action being taken.

III. Definitions.

- A. Emergency medical personnel. Emergency medical personnel shall mean medical personnel that can respond to a medical emergency.
- B. Medication. Medication shall be broadly defined and shall include:
 1. All prescribed medications, over the counter and other non-prescribed medications, and all chemical substances, compounds, homeopathic

substances, herbs, vitamins, and/or devices, which purport to aid in a person's health or well-being or are intended for use in the diagnoses, cure, mitigation, treatment, or prevention of diseases, or are intended to affect the structure or any function of the body; and

2. Any device, instrument, apparatus, implement, machine, contrivance, implant, or other similar or related article, including any component part or accessory, which is prescribed by a physician, physician assistant, or advanced practice registered nurse and dispensed by a pharmacist or other person authorized by law.
- C. Physician. Physician shall mean individuals who are licensed by the Department of Health and Human Services Regulations and Licensure as:
1. Medical Doctors (M.D.) who practice medicine and/or surgery; or
 2. Osteopathic Physicians (D.O.) who are also authorized to prescribe medications.
- D. Advanced practice registered nurse. Advanced practice registered nurse shall mean individuals who are licensed and practicing under and in accordance with the Advanced Practice Registered Nurse Act.
- E. Physician assistant. Physician assistant shall mean individuals who are licensed under Neb. Rev. Stat. §§ 38-2046 through 38-2055 to perform medical services under the supervision of a licensed physician.
- F. Qualified personnel. Shall mean people who have met an educational or legal requirement necessary to administer emergency injections.

Pandemic Plan

According to the World Health Organization (WHO): "An influenza pandemic occurs when a new influenza virus appears against which the human population has no immunity, resulting in several simultaneous epidemics worldwide with enormous numbers of deaths and illness. With the increase in global transport and communications, as well as urbanization and overcrowded conditions, epidemics due to the new influenza virus are likely to quickly take hold around the world."

It is important to note that there are numerous variables pertaining to pandemics that cannot be determined. However, the Millard Public Schools Pandemic Plan includes a system to assist in managing the impact of an influenza pandemic, if one should transpire. The plan focuses on two main strategies which include, sustaining educational functions and reducing the spread of the virus within school facilities. Communication to schools from external sources regarding a pandemic virus and internal communications within the school are also addressed.

Accidents

In case of an accident at school, the student will be made comfortable and not moved until attended by District personnel who have been trained in first aid. The principal or the school health professional will be notified. Emergency first aid will be administered by District personnel who have been trained in first aid, and parent(s) or guardian(s) will be notified. If the school is unable to reach a parent/guardian, emergency phone numbers will be used. 911 will be called immediately when in the judgment of the principal, the school nurse, or a staff member trained in first aid, determines the injury requires the attention of emergency medical personnel. District personnel will remain with the student whenever practical until relieved or excused by emergency medical personnel. Emergency medical personnel are dispatched by city or county officials according to the location of the school, and are usually required to take patients to

the nearest hospital. The schools have no control over these decisions. Law enforcement officials will be notified, if deemed appropriate and in all cases involving injury caused by vehicles.

Asthma/Severe Allergy Action Plan

- A. Increasingly, asthma is becoming a medical condition that is affecting students at school. With no prior notice, life-threatening asthma attacks or systemic allergic reactions (anaphylaxis) that leave only minutes to save a life could necessitate an emergency response by school personnel. To maximize the chances that such an emergency response will result in full recovery, trained designated school personnel will follow the Asthma/Anaphylaxis Intervention, Resources and Education (AIRE) Nebraska procedures.
- B. A Student Asthma/Allergy Action Plan Form must be completed and signed by a physician, physician assistant, or advanced practice registered nurse. The Action Plan Form must also be signed by a parent. The Action Plan Form will provide information about the severity of the asthma condition, medication needed, and what triggers attacks.
- C. Epi-pens and nebulized Albuterol can be administered in emergency conditions to students in life-threatening situations by approved staff members who have been trained to administer these drugs. Emergency supplies may not be used for routine medication purposes. 911 will be called with the administration of an Epi-pen.
- D. Epi-Pens and nebulizers for emergency use will be distributed to every school within the District. Each District school will have Epi-Pens and nebulizers readily accessible in the health room or other designated area; these medications will be secured in a manner approved by the Director of Student Services to prevent unauthorized access.
- E. Standing orders for District emergency supplies of Epi-Pens and albuterol will be signed by at least one (1) physician from the District's Medical Advisory Committee.
- F. Selected school personnel will be trained by qualified personnel to administer emergency nebulized albuterol and Epi-Pen injections under the supervision of the registered school nurse.
- G. Parents, guardians, and emancipated students will be notified on the District's Emergency Health Form that Epi-Pens and nebulizers may be administered to students for life-saving purposes.
- H. If parents, guardians, and emancipated students are aware of any medical condition that causes an Epi-Pen or nebulizer to be dangerous to a student, they should indicate on the Emergency Health Form the exact nature of the danger, and provide the District with the name and address of the medical provider who has made this determination.

Homemade Foods

All food brought into the District for classroom use (i.e. parties, birthdays, general treats, etc.) must be store bought, unopened, and include a ingredient label on the package. However, some course curriculums may include projects that involve Student or Parent prepared foods made at home. In order to help ensure student health and safety please consult school administration for approval.

Diabetes

- I. Planning and Communication
 - A. The parent(s)/guardian(s) will complete the Health Emergency form indicating the student is diabetic.
 - B. A meeting will be held with the parent(s)/guardian(s), school nurse, health paraprofessional, the teacher(s), the student and any other staff deemed appropriate:
 - 1. To identify the health care services the student may receive at school relating to such condition.
 - 2. Share information provided by the physician.
 - 3. Review the physician's instructions.
 - 4. Determine any specific procedures unique to that student.
 - 5. Discuss parental/staff concerns.
 - 6. Decide which basic care procedures the parent will assume responsibility for and which procedures school personnel will be responsible.
 - 7. Develop a care plan, and distribute copies to parents and staff.
 - 8. Discuss training requirements.
- II. Treatment and Management
 - A. Parents are responsible to provide the schools with diabetic supplies except for the sharps container that will be supplied by the District.
 - B. Students may carry their diabetic testing kits (must be in an enclosed case) with them at school.
 - C. Finger Stick Blood Test. Students who have been taught finger stick blood tests shall follow those procedures that they have been taught. Parents of students who have diabetes, and students who have diabetes, should notify the school nurse or principal at the beginning of the school year that the student is diabetic, and should provide the school nurse or principal with all information required under this Rule. Students may administer the finger stick blood test in the nurse's office or any other area.
 - D. Students may perform the finger stick test in the classroom. The parent(s)/guardian(s) must notify the school in writing if they wish the student to test in the classroom. Procedures for testing in the classroom:
 - 1. A specific place will be designated in the classroom by the principal.
 - 2. A sharps container will be provided by the school and kept locked away by the teacher when not in use.
 - 3. The student is responsible for disposal of sharps and test strips in the sharps container.
 - 4. The meter kit is to be closed and put away when not in use and the testing area will be clean of contaminants.
 - 5. The principal will inform parents if the student repeatedly violates procedures, and if necessary, suspend classroom-testing privileges.
 - E. Students who self-manage diabetic care without the oversight of the school nurse shall be responsible for communicating test results to parent(s)/guardian(s). Treatment based on results is to be determined by students and parent(s)/guardian(s).
 - F. The school and its employees and agents are not liable for any injury or death arising from a student's self-management of his or her diabetic condition.
 - G. Snacks in the classroom.
 - 1. Students will have the option to bring peanut-safe snacks and consume them in the classroom.
 - 2. Students will not be required to bring or consume snacks if it interferes with the student's established diabetic care routines.
 - H. Diabetic children who use school transportation.

1. The parent(s)/guardian(s) will inform the bus driver that their child has diabetes.
 2. The parent(s)/guardian(s) will give the bus driver a packet that includes information on diabetes in general and specifically includes signs and symptoms. They will also furnish snacks if needed.
- I. Diabetic students on field trips.
 1. No student will be prohibited from going on a field trip because of diabetes.
 2. Personnel trained in the student's diabetic care will accompany the student if the parent cannot.
 3. The parent(s)/guardian(s) is responsible for providing the glucagon medication if it is needed.
 4. The parent(s)/guardian(s) may give written permission for the student to go on a field trip without glucagon.
 5. The parent(s)/guardian(s) or other person deemed appropriate is encouraged to accompany their diabetic student on a field trip.
 6. The care plan must specify how field trips will be handled.
 - J. Insulin Injections.
 1. Insulin injections should not be given around other students.
 2. The administration of insulin injections is managed by the school nurse and communicated to the building principal.
 - K. Glucose Tablets.
 1. Students may carry and take glucose tablets anywhere in school if the parent has provided written permission for the student to do so.
 - L. Insulin Pumps.
 1. Training and materials on insulin pumps will be provided at the initial meeting with staff and parent(s)/guardian(s).
 2. Teachers should be informed that the student has an insulin pump.
 3. Students will be allowed to maintain the insulin pump in the classroom, if needed.
- III. After School Activities
- A. The parent(s)/guardian(s) are responsible for management of the student's diabetes during after-school activities.
 - B. Activity sponsors and coaches will be informed of diabetic students who are participating in their after-school activity. The parent(s)/guardian(s) will provide the care plan to sponsors/coaches. If needed, the sponsor/coach or trainer will hold testing kits and other necessary supplies for diabetic students.

Automated External Defibrillators

Cardiac arrest is always a threat for students, staff, or visitors to our schools and when it occurs, can leave only minutes to save a life. To maximize the chances that emergency response will result in full recovery, Automated External Defibrillators (AEDs) will be placed in each school, and trained designated school personnel will use AEDs according to procedures that have been approved by the Director of Student Services or designee. AEDs will not be taken on field trips or other activities away from the school building unless an extra AED is solely dedicated for that purpose, the AEDs absence does not affect coverage at school, and the AED is under the constant direct supervision of a staff member trained in its use.

Head Lice Alert

Millions of American school children will have head lice sometime this year. Since this is a definite concern among parents/guardians, the following facts are presented.

Head lice are small but annoying insects, which spend most of their approximate two-month life span on a person's scalp. Itching is the most common symptom of lice infestation. The best way to confirm a lice infestation is to look for nits (lice eggs, which are teardrop in shape and about 1/32 of an inch long). Close examination of the hair, especially at the nape of the neck and above the ears, may reveal the small grayish-white eggs. Each egg is attached to a hair shaft a short distance from the scalp. These nits can sometimes be mistaken for dandruff. However, nits cannot easily be brushed away like dandruff because lice attach nits to the hair shafts with a waterproof like substance.

Although head lice infestation is normally not considered a serious medical condition, it is a nuisance that can be very upsetting, causing undue anxieties for many families. Head lice can happen to anyone, it is not a sign of having poor health habits or being dirty.

Proper treatment is most effective in ridding head lice from the scalp. If lice/nits are found/suspected by a parent in their child's hair, the parent is encouraged to contact their family physician or pharmacist for treatment at their expense.

Students who have live head lice will be sent home until live head lice are eliminated. Upon returning to school, students will be inspected by the health room staff to insure that live head lice do not remain. Students must be nit free before returning to school after having been sent home for the third time for live head lice infestation.

School Health Rooms Provide Limited Services

All of the District's schools include a health room through which limited health services are provided. Primary services include maintenance of students' health records; vision, hearing, dental and minor first aid services. Students who must take prescription medications at school are also monitored through the health rooms. Health room personnel check to ensure students are vaccinated and that parent's obtain the physical examinations for students as required by state law or that they sign waivers indicating they do not want their students examined. Most days health rooms are staffed by paraprofessionals who have received certified First Aid training, asthma/ anaphylaxis and CPR/AED training. Most of these paraprofessionals have clerical duties in addition to their health room responsibilities. A registered nurse generally spends one (1) day a week in each elementary school, three (3) days a week in each middle school, and every day in each high school to provide supervision of the health services provided.

Health room staff does not diagnose diseases or illnesses, but they do report signs and symptoms of health problems to parents and encourage them to have their children seen by their own family health care providers for diagnosis and treatment. Please remember, the health room is not meant to be used in place of family health care providers.

Child Health & Welfare Reporting

According to law, school employees and all other persons are required to notify Child Protective Services and law enforcement officials if they believe a student has been subjected to abuse or neglect. The school cooperates in the investigation of such cases.

Student Health Insurance

A law passed in 1998 requires that schools provide “Kids Connection” information to all families in the school district. This program which is governed by the Department of Health and Human Services provides eligible students, who are uninsured, health care coverage. Health care through “Kids Connection” will be available for families whose income is 185 percent of the federal poverty level or below. The program is designed to provide routine, preventive health care and basic hospitalization of students needing coverage. For students who are not eligible for insurance through the “Kids Connection” program, the District has a group pupil accident insurance plan available for purchase through, “K-12 Student Accident Insurance” at www.studentinsurance-kk.com.

STUDENT TRANSFER

K-12 Transfer of Students Within the District

5110.1

I. K-12 Within-District Transfers

- A. A parent of a Kindergarten through twelfth grade student who is currently enrolled in the District may submit a request to have his/her student attend a different school or special program during the current or next school year. Such requests shall be made in accordance with the following procedures.

II. Student Eligibility for Within-District Transfers

- A. Any K-12 student whose parents reside in the District attendance area.
- B. Any K-12 student who is currently attending the District under Option Enrollment.
- C. Any K-12 student who has been accepted into a specific building under the Open Enrollment provision as long as the request is for the subsequent year in which enrollment was granted.

III. Limitations and Restrictions on Student Eligibility

- A. Students will not be allowed to transfer to another school during suspension or expulsion. A student's disciplinary record will be considered and students with extensive disciplinary records will not be considered for transfer unless it is determined to be in the best interests of the student or the school.
- B. The within-district transfer policy will not apply to or alter a student's mandatory reassignment.
- C. If the student is in a special education program, the approval recommendation of the Director of Special Education will be based upon the student's individualized education program and educational needs; class size; related service needs; transportation arrangements as may be required by law; the allocation of specially trained staff and personnel; facility issues; and the allocation of equipment or materials necessary to provide an appropriate education program.
- D. If the student receives ELL services, the recommendation of the Superintendent or designee will be based upon the student's educational needs and the allocation of specially trained staff and personnel.

IV. Conditions of Transfers

- A. Student Withdrawal from Special Program: Any student approved for a within-district transfer to attend a special program in the District who subsequently withdraws from participation in such program shall have his/her within-district transfer approval revoked. Such student shall be reassigned to the school he/she would have attended if the within-district transfer had not been approved.
- B. Students of parents who move from one school's attendance area to that of another within the District during the school year may continue attending the original school for the remainder of the current school year and start attendance at the assigned school with the commencement of the next school year. If the parents would like the student to remain at the original school to complete the level a Within District Transfer Form is required. Approval of such a Within District Transfer Request will be in accordance with the factors outlined in Sections IX and X of this Rule.
- C. Once a student is transferred to a particular school, the parents need not re-apply unless they want the student to transfer back to the student's home school or to another school at the same level (elementary school, middle school, or high school) in the District.
- D. Within-district transfers are only for the educational level (elementary school, middle school, or high school). As the student moves from elementary in to middle school or from middle school into high school, another within-district transfer must be filed. If not, the student will attend their assigned school.
- E. The Superintendent or designee may reassign a student should it be determined that circumstances justify such reassignment.
- F. Once a transfer is approved, every effort will be made to make the transfer permanent; however, the District reserves the right to reassign transferred students back to their home school.
- G. Unless special safety, health, or program issues are involved, no student will be granted more than one transfer per school year.

V. Transportation

- A. Transportation for students who transfer within the District must be provided by the student's parents or legal guardian unless as otherwise required by law.

VI. Within-District Transfer Applications

- A. A Within-District Transfer Request Form should be completed and returned to the Office of Student Services.
- B. Students who desire to attend a special program may be required to complete a Within-District Transfer Form in the event that a program waitlist is necessary.
- C. Only one Within-District Transfer Request Form may be completed at any given time for an individual student.

VII. Determination of Schools Open to Within-District Transfers

- A. The Superintendent or designee will recommend which schools, programs, grades or classes are to be considered open to within-district transfers.
- B. The Superintendent or designee will base recommendations on available space, curriculum, class size, personnel and staffing requirements, facility issues, the

allocation of equipment and materials, and anticipated growth for the school, program, grade, or class.

- C. The Board will approve annually any schools, programs, grades or classes that are to be open to within-district transfers.

VIII. K-12 Within-District Transfer Requests for the Subsequent School Year

A. Application Timeline

1. Applications Open: Parents may submit applications for within-district transfers to the Office of Student Services any time after September 1 of the year proceeding the school year in which the transfer would take effect if approved.
2. Applications Deadline: Applications for within-district transfers must be delivered by U.S. mail postmarked on or before February 15 of the preceding school year or by personal delivery, received no later than 5:00 p.m. on February 15 of the preceding school year. Applications must be completed by the parent, legal guardian or emancipated minor student.
3. The application period for within-district transfers will re-open after the option enrollment application process is completed. Within-district transfer applications will be accepted on a first come-first serve basis.

B. Approval Process

1. Applications for within-district transfers will be approved for a specific building or program based upon the order outlined in Section VIII (C) below.
2. If requests for within-district transfers exceed capacity, a random drawing in the order outlined in Section VIII (C) below will determine which applications are approved.

C. Order of Approval

1. School Attendance Area Students
 - a. Special Programs by Grade
2. Other District Resident Students
 - a. Millard Resident Siblings
 - b. Special Programs by Grade
 - c. Regular Program by Grade
3. Non-Resident Open Enrollment Students
 - a. Special Programs by Grade
 - b. Regular Program by Grade
4. Non-Resident Option Enrollment Students
 - a. Special Programs by Grade
 - b. Regular Program by Grade
5. All other Non-Resident Students

- a. Special Programs by Grade
 - b. Regular Program by Grade
- D. Notification to Parents: The District shall notify the parents of the approval or denial of their student's request for within-district transfer on or before March 1 of the preceding school year.
- E. Acceptance by Parents: After receiving notification of approval of a within-district transfer, the parent shall accept such transfer in writing by completing the District's enrollment process for the student on or before noon on March 10 (or noon the following Monday if March 10 is on a weekend) of the preceding school year.
- IX. K-12 Within-District Transfers for the Current School Year
 - A. Parents may submit applications for within-district transfers for the current school year to the Office of Student Services after the first day of school and prior to January 15 of the current year.
 - B. The Superintendent or designee will determine whether the transfer request will be granted or denied after considering the following factors:
 - 1. The reasons for the within-district transfer request.
 - 2. The time of year the transfer request is made.
 - 3. Personnel and staffing requirements, building or program capacity, curriculum, and facility issues affecting the building to which the student wishes to transfer.
 - 4. The student's educational program including, but not limited to, course credits and graduation requirements.
 - C. The District shall notify the parents of the approval or denial of their student's request for within- district transfer.
- X. Extenuating Circumstances.
 - A. The Superintendent may in his/her discretion allow students to transfer to closed schools when extenuating circumstances warrant.
 - B. The Superintendent may in his/her discretion determine that transfer order of approval for certain schools be prioritized for relieving overcrowding.
- XI. Special programs shall mean the District's Core Program, Montessori Program, and International Baccalaureate Programmes.

Related Policies and Rules: 5110

Legal Reference: Neb. Rev. Stat. §§79-520
and 26

Rule Approved: October 5, 1992

Revised: January 8, 1996; March 17, 1997; February 16, 1998; September 11, 2000; March 3, 2003; March 6, 2006; January 8, 2007; October 19, 2009; December 7, 2009; January 11, 2010; November 21, 2011; April 16, 2012; June 4, 2012; November 5, 2012; October 20, 2014, November 7, 2016

Reaffirmed: June 1, 2009

PROFESSIONAL QUALIFICATIONS OF TEACHERS

Parents may, upon request, receive information regarding the professional qualifications of the student's classroom teachers. The following information may be acquired:

- A. Whether the teacher has met state licensing criteria for the grade level(s) and subject area taught.
- B. Whether the teacher is teaching under emergency or provisional status through which state licensing criteria has been waived.
- C. The undergraduate degree major of the teacher, and any graduate certification degree held by the teacher, including the field of discipline of the certification or degree.
- D. If the child is provided services by paraprofessionals, their qualifications.

REPORTING TO PARENTS/GUARDIANS

Academic Progress. Parent notification about unsatisfactory student academic progress is the responsibility of the teacher. The progress report shall reflect the educational growth of the student in relationship to his or her ability and achievement. This responsibility is to be carried out as follows:

- A. At the end of the first four (4) weeks of each quarter or the mid-point of each marking period, parents/guardians of students doing failing or near-failing work are to be notified in writing by the teacher with a copy of this information given to the counselor or principal. For students attending middle schools that operate with hexters, those parents will be notified every three weeks or as determined by the building principal.
- B. At least two (2) weeks before the end of each marking period if failing or near failing work persists, the teacher should again give written notice to the students' parents/guardians concerning the students' unsatisfactory work with a copy of this information given to the counselor or principal.

Parent-teacher conferences are held at least twice a year. However, parents/guardians should feel free to call their child's teacher or principal for an additional conference at any time during the year. Parents/guardians will be notified of their scheduled conference time. Conferences are designed to inform parents/guardians of their child's progress, and to give parents/guardians an opportunity to ask questions about their child's work and the school program.

District Assessments. District assessments are reported to students and parents/guardians according to the District's timeline. By Board policy, achieving mastery levels in reading, math, writing, science and social studies at the high school level are required for graduation.

STUDENT RECORDS

Parents, guardians, and eligible students have the right to consent to disclosures of student records and personally identifiable information contained in the student's educational records, except to the extent that federal and state statutes and regulations, and District rules, authorize disclosure without consent. Among other things, consent is not required for the release or disclosure to school officials, including District teachers, who have been determined by the District to have legitimate or lawful educational interests,

including the educational interests of the student for whom consent would otherwise be required. Legitimate educational interests are either a direct involvement whether for reasons of testing, analyzing, teaching, disciplining, evaluating or similar involvement in the education of the student or that a school has to review and educational record in order to fulfill his or her duties. The District and/or the school has request and release forms available for use by parents, guardians, and eligible students.

Both parents (including the non-custodial parent) have the right of access to and copying of their child's student records unless the District has been provided with evidence that there is a court order, state statute, or legally binding document relating to such matters as divorce, separation, or custody that specifically revokes such rights. To obtain access to a student's records, the following procedures must be followed:

- A. A written request or release form must be obtained and submitted to the building principal or principal's designee.
- B. The requested records shall be made available within forty-five (45) days of receipt of the request unless the request is denied.
- C. Within five (5) school days of receipt of the request, the principal or principal's designee shall notify the person making the request of the time and place for compliance with the request.
- D. Access shall be provided during regular business hours of the school day.
- E. A record of access shall be maintained and kept with the student's records and made available only to the student's parents/guardians and eligible student, to the school official and the school official's assistants who are responsible for the custody of such records, or other persons authorized by applicable law. Such record shall identify the party requesting or obtaining access to the student's records, and the legitimate or lawful interest that each such person, agency, or organization has in obtaining this information. Access by District personnel who have a legitimate educational interest in the record need not be recorded.

Students Attaining Age Eighteen or Postsecondary Enrollment. Once a student has attained eighteen (18) years of age or is attending an institution of postsecondary education, the permission and/or consent required of and the rights accorded to the student's parents/guardians shall be accorded to the student. If the student is disabled, the type and severity of the disability shall be taken into consideration before these rights are granted to the student.

Academic and Disciplinary Matters. All student records shall be maintained in a manner which separates academic and disciplinary matters. Disciplinary materials shall be removed and destroyed after a student's continuous absence from the District for a period of three (3) years unless otherwise provided for by applicable law. Nothing in this Rule shall prohibit the District from including appropriate information in the disciplinary record of any student concerning disciplinary action against such student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the school community; or disclosing such information to teachers and school officials in other schools who have legitimate educational interests in the behavior of the student.

FORWARDING OF RECORDS ON STUDENT TRANSFER

A copy of the student's files or records shall be provided at no charge, upon request, to any public or private school to which the student transfers.

DIRECTORY INFORMATION

The District may publish in only the manners hereinafter provided, or may make available to the public in response to a request therefor, the categories of personally identifiable information which the District has specifically designated as directory information pursuant to 20 U.S.C. §§ 1232g(a)(5)(A) and (B), without the prior written consent of parents. Such directory information for a student shall not be published and shall not be made available to the public in response to a request therefor, if the student's parents, guardians, or the eligible student him/herself, present to the school principal a written and signed request,

not to publish or not to make available to the public in response to a request therefor, such directory information without the parent's, guardian's, or the eligible student's prior consent. The principal must receive the written and signed request by no later than the last Friday in September, preceding the upcoming school year.

- A. The directory information which, pursuant to 20 U.S.C. §§1232g(a)(5)(A) and (B) the District designates for the purpose of making available to the public in response to a request therefor, only includes students' names.
- B. The directory information which, pursuant to 20 U.S.C. §§1232g(a)(5)(A) and (B) the District designates for the purpose of publishing in only the manners hereinafter provided, includes the student's name, address, telephone number, e-mail address, date and place of birth, major field of study, current grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, photographs, and other similar information.
- C. The directory information designated in the immediately preceding paragraph may be published by the District in only the following manners:
 - 1. In accordance with District Rule 5710.1 (IV).
 - 2. In District publications and materials, which are associated with District and/or student activities and events, including, but not limited to, yearbooks, annuals, newsletters, newspapers, activity and event programs, community communications, parent communications, student communications, and notices.
 - 3. In District press or media releases.
 - 4. In accordance with District Rule 7305.1(II) (D) regarding web publishing and directory information.
 - 5. To District agents or contractors, or to District-affiliated organizations the purpose of which is to enrich or supplement the educational, instructional, curriculum, or administration programs of the District.
 - 6. To government agencies and other educational institutions.
- D. Military recruiters and institutions of higher education shall be provided on request, with access to secondary school students' names, addresses, and telephone numbers as required by 10 U.S.C. §503c and 20 U.S.C. §7908. A secondary school student's name, address, and telephone number shall not be released to such military recruiters or institutions of higher education, if the student or the parent of the student present to the school principal a written and signed request, not to release such information without their prior written consent. The principal must receive the written and signed request no later than the last Friday in September, proceeding the upcoming school year.

RECORD AMENDMENT PROCEDURES

Parents or eligible students may request a hearing to challenge the content of the student's records in order to ensure that the records are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, and to provide an opportunity for the correction or deletion of any such inaccurate, misleading, or otherwise inappropriate data contained therein and to insert into such records a written explanation by the parents regarding the contents of such records. The following procedure shall be followed:

- A. The proposed correction or deletion shall first be presented in writing, to the principal or designee. The principal or designee shall meet with all parties concerned within five (5) school days of the receipt of the request. Within three (3) school days of the meeting, the parties involved shall be notified in writing of the principal's decision, and of the right to a hearing if they disagree.
- B. If the parties involved are dissatisfied with the decision rendered by the principal, they can, within ten (10) school days of receipt of the written decision of the principal, present the challenge to the Superintendent or Superintendent's designee. The Superintendent or Superintendent's designee

shall hold a hearing with all parties concerned within five (5) school days of the receipt of the request. The parents or eligible student shall be notified two (2) days prior to the hearing of the date, time, and place of the hearing. The hearing will be conducted by any individual who does not have a direct interest in the outcome of the hearing. All persons attending the hearing will keep confidential the information contained in the student records.

- C. Within three (3) school days following the hearing, the Superintendent or Superintendent's designee shall render a decision and send notice thereof in writing to the parties involved which will comply with the following:
1. If it is determined that the information is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, the record will be amended accordingly and the parents or eligible student shall be provided with a copy of the written amendment.
 2. If it is determined that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, the parents or eligible student shall be informed of their right to place a statement in the record commenting on the contested information and/or stating why there is disagreement with the Superintendent's decision.

Parents/guardians or eligible students also have a right to reasonable requests for explanations and interpretations of student records.

Federal law permits a parent/guardian or eligible student to file a complaint with the Family Educational Rights and Privacy Act (FERPA) Office concerning alleged failures of the District to comply with the federal regulations governing disclosure of student records. The address of the FERPA Office may be obtained from the office of the Director of Student Services.

Copies of District Policy and Rule regarding student records may be obtained by contacting the office of the Director of Student Services, 5606 South 147th Street, Omaha, NE 68137. Photocopying cost for parents, guardians, or eligible students who desire copies of student records is set by District Rule.

RIGHTS OF NON-CUSTODIAL PARENTS TO SCHOOL INFORMATION

This is a summary of the District's Rule 5730.1, regarding the rights to school information of parents who do not have custody of their children:

School Records

Non-custodial parents shall have the same right of access to their child's student records and contact with their child as custodial parents unless restricted by District policy or rule or by law or court order. Upon request, non-custodial parents shall be entitled to exercise all parental rights regarding student records, including the right to request that the records be forwarded to other parties, unless restricted by law or court order.

Conferences and Information

Non-custodial parents shall have the same right as custodial parents to attend regularly scheduled teacher conferences, IEP conferences, and to obtain copies of records of conferences unless the non-custodial parent is restricted by law or court order. If divorced or separated parents request separate teacher conferences, the principal shall have the discretion to grant or deny such a request. Non-custodial parents shall also have the same rights as custodial parents in obtaining general notices such as menus, parent organizations, announcement of teacher conferences, and school pictures.

Other Contacts

During or after the school day or school activity, children will be released only to the custodial parent or to law enforcement officers unless the custodial parent has granted permission for children to be released to someone else.

If custody has not been decided, the student may leave with either parent unless a court order to the contrary has been provided.

District participation in surveys. The District will conduct all surveys of students required by law. The District will also participate in surveys of students conducted for educational purposes or which are reasonably related to the same.

Protections of personal information and student privacy. No surveys shall be conducted which require the disclosure of personally identifiable information unless the survey is required by law, District Policy, or Board authorization. Survey results shall not disclose personally identifiable information unless such disclosure is required by law, District Policy, or Board authorization.

Notification and consent. No student shall be required to submit to a survey, analysis, or evaluation that reveals information concerning political affiliations or beliefs of the student or the student's parent; mental or psychological problems of the students or the student's family; sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or student's parent; income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program); or which originates outside the District, without the prior written consent of the parent or without the prior consent of the student if the student is an adult or an emancipated minor. The District shall provide for reasonable notice of the adoption or continued use of this Rule directly to the parents of students enrolled in the District at least annually at the beginning of the school year, and within a reasonable time after any substantive change in this Rule. The District shall directly notify the parents of students at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such surveys are scheduled or expected to be scheduled.

Right to inspect surveys and to opt out. The parents of District students have the right to inspect any survey before the survey is administered or distributed, including all instructional materials, teacher's manuals, films, tapes, and other supplementary materials which will be used in connection with any such survey. A parent shall be provided reasonable access to a survey within a reasonable period of time after a request to inspect is received. Parents, adult students, and emancipated students, may opt out of participation in any such survey by not providing the required prior consent, or by revoking any previously provided consent.

Personal information for marketing or sale. The District does not collect, disclose, or use personal information collected from students for the purpose of marketing or for selling that information or otherwise providing that information to others for that purpose. The District may engage in the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to:

- A. Students;
- B. Educational institutions, such as college or other post-secondary education recruitment; book clubs, magazines, and program providing access to low-cost literary products;
- C. Curriculum and instructional materials used by elementary and secondary schools;
- D. Tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments; and
- E. The sale by students of products or services to raise funds for school-related or education-related activities; or student recognition programs.

STUDENT FEES

Curriculum, Instruction, and Assessment Student Fees **6750.1**

Pursuant to Policy 6750 and Neb. Rev. Stat. §79-2,135 *et seq.*, the District may, and hereby does, require and collect fees or other funds from or on behalf of District students or require District students to furnish or provide, supplies, equipment, or attire as provided for herein below.

- I. Elementary School Fees:
 - A. Extracurricular Activities *
 - 1. All Clubs: Students pay a fee of up to \$30 (but not to exceed actual cost of conducting the club activities) for membership and activities in each club.
 - 2. All Clubs: Students pay a fee of up to \$15 (but not to exceed actual cost) for screen-printed club t-shirt.
 - 3. School will not fund competition beyond the state level.
 - 4. Choir: Students pay a fee of up to \$15 (but not to exceed actual cost) for screen-printed choir t-shirt.
 - B. Special Transportation
 - 1. §79-241 (option enrollment students): n/a.
 - 2. §79-605 (tuition students): n/a.
 - 3. §79-611 (students within 4 miles and open enrollment students): n/a.
 - C. Copies of Files/Records
 - 1. Students pay 10 cents per page.
 - D. Lost/Damaged Property
 - 1. Students pay for repair or replacement cost of property.
 - E. Before/After School
 - 1. Mini-Classes: Students pay up to \$60 per class, including materials (6-8 sessions, but not to exceed actual cost).
 - F. Summer/Night School *
 - 1. District Summer School: Students pay up to \$155 (for no more than up to 3 instructional hours per day for 12 days in June).
 - 2. Building Level Summer School: Students pay up to \$4 per hour, including materials.
 - G. Breakfast/Lunch Programs *
 - 1. Students pay for breakfast (i.e., current cost of breakfast \$1.45).
 - 2. Students pay for lunch (i.e., current cost of lunch \$2.75).
 - 3. Students pay for dinner (i.e., current cost of dinner \$2.95).
 - H. Non-Specialized Attire
 - 1. PE: Students provide tennis shoes.
 - 2. Art: Students provide a paint shirt.
 - I. Musical Instruments (Optional Courses, Non-Extracurricular) *
 - 1. Band & Strings: Students provide their own instruments.

The requirements marked with an asterisk () may be waived for students who qualify for free or reduced-price lunches.

II. Middle School Fees:

A. Extracurricular Activities*

1. Montessori Immersion Experiences: Students pay up to a total of \$500 (but not to exceed actual cost) for up to four trips.
2. School will not fund competition beyond the state level.
3. Sixth Grade Outdoor Education: Students pay up to \$50.
4. All Clubs: Students pay \$0 to \$140 (not to exceed the cost of conducting club activities) for membership and activities in each club.
5. Athletics: Students pay a \$50 participation fee for football. Students pay a \$40 participation fee for interscholastic sports. Students pay a \$25 participation fee for each intramural sport.
6. All Sports: Students provide elastic waist shorts, t-shirt, socks, shoes and cold weather attire as needed.
7. Football: Students provide appropriate athletic shoes.
8. Volleyball: Students provide appropriate athletic shoes for use indoors only.
9. Basketball: Students provide appropriate athletic shoes for use indoors only.
10. Wrestling: Students provide appropriate athletic shoes for use indoors only.
11. Track: Students provide appropriate athletic shoes.
12. Other Requirements: Students who participate in athletics and/or the Cross Country Club are required to have a sports physical (except for intramural basketball/volleyball) and must be covered by health insurance. Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.

B. Spectator Admission / Transportation

1. Students pay an admission fee to activities, not to exceed \$10 per person per event. The site administrator shall determine the admission charges to each "home" middle school event.

C. Special Transportation

1. §79-241 (option enrollment students): n/a.
2. §79-605 (tuition students): n/a.
3. §79-611 (students within 4 miles and open enrollment students): Transportation for students whose residences are two miles or more from school is provided through Student Transportation of America at \$1.50 per trip (with the balance of the cost paid by the District).

D. Copies of Files/Records

1. Students pay 10 cents per page.

E. Before/After School

1. Mini-Classes: Students pay up to \$40 per class, including materials (6-8 sessions, but not to exceed actual cost).

F. Lost/Damaged Property

1. Students pay for repair or replacement of property.

G. Summer/Night School *

1. District Summer School: Students pay up to \$155 (for no more than 3 instructional hours per day for 12 days – one course); \$400 (for 6 instructional hours per day for 12 days – one course); \$134 for mini-courses (no more than 3 instructional hours per day for 4 days for each mini-course.)
2. Middle School After-School Program: Students pay up to \$30 (for up to one hour per day for one week); up to \$60 (for 2 to 3 hours per day for one week).
3. Summer Opportunities instruction for students - no more than \$150 (per opportunity per student).
4. Transition Programs: \$10.

- H. Breakfast/Lunch Programs *
 - 1. Students pay for breakfast (i.e., current cost of breakfast \$1.65).
 - 2. Students pay for lunch (i.e., current cost of lunch \$2.95). A la carte selections vary in price.
 - 3. Students pay for dinner (i.e., current cost of dinner \$2.95).
- I. Non-Specialized Attire
 - 1. PE: Students provide athletic shoes, elastic waist shorts, t-shirt, and cold weather attire as needed.
- J. Musical Instruments (Optional, Non-Extracurricular) *
 - 1. Band & Strings: Students provide their own instruments.
- K. Music Items (Extracurricular)*
 - 1. Swing Choir & Jazz Band: Students provide their own instruments and attire. Required performance attire will not exceed a cost of \$125.

The requirements marked with an asterisk () may be waived for students who qualify for free or reduced-price lunches.

III. High School Fees:

A. Extra-Curricular Activity

1. All Clubs: Students pay up to \$800 (not to exceed the cost of conducting club activities) for membership and activities in each club.
2. All Activities: Students pay a \$65 fee for participation in athletics and activities governed by the Nebraska School Activities Association (fee includes an Athletic Admission Ticket for “home” school events). (Journalism, Concert Choir, and Orchestra are excluded.)
3. Curriculum Related Activities (i.e., Marching Band, DECA, SkillsUSA, FCCLA, Debate, Forensics, and FCS): The District does not fund competitive activities for students beyond the state level. After approval from principal or designee, fundraising and/or donations must cover the cost of competition beyond the state level.
4. Graduation Materials: Students purchase selected cap and gown.
5. Drama Club: Students pay \$25 for supplies, materials, and services.
6. Athletics, Cheerleading and Dance: Students are required to have a physical and must be covered by health insurance to participate. (Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.)
7. All Athletics: Students provide elastic waist shorts, t-shirt, socks, shoes, towels and cold weather attire as needed.
8. Football: Students provide appropriate athletic shoes and practice jersey.
9. Volleyball: Students provide appropriate athletic shoes and knee pads for use indoors only.
10. Basketball: Students provide appropriate athletic shoes for use indoors only and practice jersey.
11. Cross Country: Students provide appropriate athletic shoes.
12. Tennis: Students provide tennis racquet and appropriate athletic shoes and pay indoor court fees up to \$30 per season.
13. Golf: Students provide golf clubs, golf bag, golf balls, and appropriate athletic shoes and pay range or green fees up to \$30 per season.
14. Softball: Students provide softball glove, bat, appropriate athletic shoes, and colored socks.
15. Baseball: Students provide baseball glove, bat, appropriate athletic shoes, and colored socks and pay indoor facilities fees up to \$30 per season.
16. Soccer: Students provide shin guards, appropriate athletic shoes, and colored socks and pay indoor facilities fees up to \$30 per season.
17. Wrestling: Students provide appropriate athletic shoes for use indoors only.
18. Swimming: Students provide swimsuits, towels, goggles and fins.
19. Track: Students provide appropriate athletic shoes.
20. Dance Team/Cheerleading/Show Choir: Students purchase selected uniforms and pay fees to summer camp.
- a 21. Intramurals: Students pay intramural fees, not to exceed \$25 (per intramural activity, per person), for intramural participation. The site administrator shall determine the fee for each intramural activity.
22. Unified Sports: Students provide appropriate athletic shoes.

B. Spectator Admission / Transportation

1. Students pay admission fees, not to exceed \$30 (per event, per person), to school activities. The site administrator shall determine the admission charges to each “home” high school event.
2. Athletic Admission Ticket: Students pay \$40 for admission to all “home” high school athletic events (non-tournament competitions).

C. Post-Secondary Education

1. Post-Secondary Education .costs: .Students pay the cost of tuition and other fees only associated with obtaining credits from a post-secondary educational institution if the student

chooses to apply for post-secondary education credit (i.e., \$37 per credit for courses that require a Metropolitan Community College (MCC) instructor, \$48 per Early College course through MCC, \$250 per course at University of Nebraska-Omaha (UNO). University of Nebraska High School \$200 per five credit course and \$50 administrative fee per course (online classes).

2. Advanced Placement Exams Fees: Students may pay the cost of each exam (i.e., currently \$94 per exam) pending other available resources.
 3. International Baccalaureate Exams Fees: Students may pay for the cost of exams (i.e., currently approximately \$850 for two years of testing). Students pay IB Registration Fees (currently \$160) pending other available resources.
- D. Special Transportation
1. \$79-241 (option enrollment students): n/a.
 2. \$79-605 (tuition students): n/a.
 3. \$79-611 (students within 4 miles and open enrollment students): n/a.
- E. Copies of Files/Records
1. Transcript fee: Students pay \$5.
 2. Other Requests: Students pay 10 cents per page.
- F. Lost/Damaged Property
1. Students pay for cost of repair or replacement of property.
- G. Before/After School
1. Mini-Classes: Students pay up to \$40 per class, including materials (6-8 sessions, but not to exceed actual cost).
- H. Summer/Night School *
1. District Summer School: Students pay up to \$175 (for 3 instructional hours per day for 24 days, 1 one-semester course); \$350 (for 6 instructional hours per day for 24 days, 2 one-semester courses); \$140 (for up to 3 instructional hours per day for 14 days, noncredit or special program course). \$155 (for up to 3 instructional hours per day for 15 days, noncredit step-up to high school course).
 2. Summer Opportunities instruction for students - no more than \$40 (per opportunity per student).
 3. Night School: Students may pay up to \$170 for 5 credit semester offering for credit recovery courses only.
- I. Breakfast/Lunch Programs
1. Students pay for breakfast (i.e., current cost of breakfast \$1.90).
 2. Students pay for lunch (i.e., current cost of lunch - \$3.45). A la carte selections vary in price.
 3. Students pay for dinner (i.e., current cost of dinner \$2.95).
- J. Parking Permit
1. Students wishing to park in school lots during the school day must obtain a parking permit for \$40.
 2. Students who accrue parking lot violations during the school day may be charged up to \$10 per violation.
- K. Non-Specialized Attire
1. PE: Students provide athletic shoes, socks, swimsuit, towel, elastic-waist shorts, t-shirt, and cold weather attire as needed.
 2. Lifeguarding: Students provide a CPR mouth guard.

- L. Musical Instruments (Optional, Non-Extracurricular) *
 - 1. Band & Strings: Students provide their own instruments including drum sticks and mallets for percussion.

- M. Music Items (Extracurricular) *
 - 1. Pep Band: Students provide a colored polo shirt (general description by band instructor).
 - 2. Band: Students may provide black or white leather shoes as generally described by band instructor.

- N. Air Force Junior Reserve Officer Training
 - 1. Students will purchase additions to their uniform (cords, ribbon holder, ribbons) not to exceed \$40.00 per year.
 - 2. Student will pay a uniform cleaning fee not to exceed \$135 a year.

* The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.

IV. Student Fee Fund:

- A. The District shall establish a Student Fee Fund, which shall be a separate fund not funded by tax revenue.
- B. All money collected from students pursuant to §79-2,127(1) (related to extracurricular activities), §79-2,127(3) (related to post-secondary education costs), and §79-2,127(8) (related to summer school and night school) shall be deposited into the Student Fee Fund. Money expended from such fund shall be for the purposes for which it was collected from students.

* The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.

V. Waiver of Fees and/or Requirements:

- A. Students who qualify for free or reduced-price lunches under the USDA child nutrition programs may have fees and requirements waived for the following:
 - 1. §79-2,133 Related to participation in extracurricular activities.
 - 2. §79-2,131 Related to optional music courses and extracurricular music activities.
- B. Participating in a free or reduced-price lunch program shall not be required for students to qualify for a waiver of fees and/or requirements.
- C. Any qualified student desiring a waiver of fees and/or requirements shall complete and submit a Request for Waiver of Fees and/or Requirements form to the building principal (or his/her designee).
Once the Request is processed, the principal (or his/her designee) shall inform the student as to whether the Request was approved or denied.

Legal References: Neb. Rev. Stat. §79-2,125 *et seq.*

Related Policies & Rules: 6750

Rule Approved: July 15, 2002

Revised: April 21, 2003; July 21, 2003; May 17, 2004; June 6, 2005; April 17, 2006; April 23, 2007; April 21, 2008; April 13, 2009; November 2, 2009; February 15, 2010; April 5, 2010; September 7, 2010; March 21, 2011; July 11, 2011; May 7, 2012; May 20, 2013, July 1, 2013; May 5, 2014; May 4, 2015; May 2, 2016, May 1, 2017, May 7, 2018; May 6, 2019

FREE AND REDUCED PRICED MEALS PROGRAM APPLICATION INFORMATION

All principal's offices at Millard Public School District will have the current version of the Free and Reduced Priced Meals Program applications available in both English and Spanish from August before school begins through the entire school year. Parents/Guardians can apply at any time during the school year to see if their family qualifies for this program. Applications for households equal or less than 8 people are also available online at www.mpsomaha.org under the Food Service link from early August (before school begins) and throughout the school year.

FAMILIES: Only one application should be completed for an entire family, even if there are children in more than one Millard school.

FOSTER CHILDREN: Foster parents need to fill out one application listing all foster children in their care. If a foster care-providing family also wants to see if their own family qualifies for the program they can list everyone living at their address, including all foster care children, on one application with all the household income information as well.

Original signatures are required on the applications (no faxes). Applications can be mailed or delivered to any Millard school office or can be sent to:

Millard Public Schools
Food Service Department
13906 F Street
Omaha, NE 68137

If you have questions you can call the Food Service Office at (402) 715-1433 between 8:00 a.m. and 4:00 p.m., Monday through Friday.

Non-Discrimination Statement: This explains what to do if you believe you have been treated unfairly.

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

As stated above, all protected bases do not apply to all programs. The first six protected bases of race, color, national origin, age, disability and sex are the six protected bases for all applicants and recipients of the Child Nutrition Programs.

TECHNOLOGY

Access Control and Video Management

The Board of Education has the responsibility to maintain and protect the property of the Millard Public Schools and to provide for the safety and security of its students, staff, and visitors. To meet this responsibility, the District may utilize access control and video management systems at its facilities and in school buses and vehicles used by the District.

Internet and Technology Use Guidelines

Internet Access is available to students in all District buildings. The goal of this service is to provide students with additional opportunities for accessing information and using curriculum resources throughout the school day. The use of the Internet, the District's technology network, and computers is a privilege and must be consistent with educational objectives. It is the student's responsibility to access only authorized sites appropriate for educational purposes. Inappropriate use of the Internet, the District's technology network, or computers will result in the restriction or cancellation of those privileges and/or other disciplinary action.

The following are guidelines for Internet, Network, and Computer Technology usage:

1. The District may sponsor or work with a company to provide student e-mail accounts for student usage. The identified company may provide students, along with an e-mail account, the opportunity to use blogs, message boards and other forms of electronic communication in a filtered/monitored environment.
2. Chat rooms, instant messaging, or news groups may be filtered for inappropriate content.
3. The transmission of any material in violation of any Federal or state law is prohibited. This includes, but is not limited to, copyrighted material, threatening or obscene material, messages, or pictures.
4. The use of obscene language or language that is intended to harass, bully, insult, or attack others is prohibited.
5. Misuse of, damage to, and/or any attempt to access, hack, or circumvent District equipment settings and network protocol, including Internet filtering is prohibited.
6. Accessing in another individual's folders, or files without permission is prohibited.
7. Use of another individual's username and/or password is prohibited.
8. Altering or deleting files, other than the student's own, without permission is prohibited.
9. Students may not use the network or other District technology for commercial purposes.

Student Portal Website for Student Information

The Millard Public Schools is pleased to provide students with access to their own information as contained in the District's student information system (Infinite Campus). Available information includes: daily attendance, student schedules, grade book information, progress reports, and unofficial high school transcripts. All data are encrypted and secured. Students may access their information using District provided network usernames and passwords. The student portal may be found at <https://www.campus.mpsomaha.org/campus/portal/millard.jsp>. You may also download the Millard Public Schools mobile app by going to your app store and searching for Millard Public Schools

