Job Description

Title: OT/PT OCCUPATIONAL THERAPIST/PHYSICAL THERAPIST

Reports to: Designated Special Education Coordinator

General Summary: Registered physical/occupational therapists in educational systems are considered to be related service personnel. The physical/occupational therapist is responsible for assessment data and reports, goal development, providing appropriate intervention services to students and collaborating about services with general and special education staff. These services are designed to enhance the student's potential for learning and to assist the student in acquiring those functional performance skills needed to participate in and benefit from the educational environment.

Essential Functions:

- 1. Participates as a member of the Multidisciplinary Team (MDT) (15%)
 - Attends MDT meetings as appropriate
 - Carries out assessment and evaluation procedures for referred students
 - Participates in the development of the MDT and MDT report
- Communicates results of evaluations and reports with staff, parents, students and when appropriate other professionals
 - 2. Participates in the development of the Individual Education Plan (IEP) (15%)
 - Plans and develops intervention goals that are educational relevant and will be used in students' educational program
 - Attends IEP meeting as appropriate
 - Provides consultation to assist the student in accessing the educational environment
 - 3. Provides direct intervention services on a regular scheduled basis to students with identified needs to help facilitate their progress in the educational program (60%)
 - Establishes a system of documentation that is professional, efficient, and accountable and that conforms to state and Millard guidelines
 - Monitors the physical/occupational therapy program goals by teaching and coaching other professionals and paraprofessionals who are involved with the implementation of the intervention procedures.
 - Participates in meetings as requested, reacts to change productively, and performs other duties as assigned (10%)
 - Assists with budget development as requested
 - Communicates the needs of the physical/occupational therapy program to the appropriate supervising administrator
 - Maintains professional skill level through active membership and participation in professional organization and continuing education experiences
 - Represents the district in cooperative aspects of program operation

Length of Contract: Flex Calendar

Salary: Professional/Technical Salary Schedule

Qualifications:

1.	Education Level: A physical/occupational therapist must have completed an accredited education							
_	program and all fieldwork education requirements							
	2. <u>Certification or Licensure</u> : The physical therapist must be licensed or eligible for state licen							
	The occupational therapist must be certified by the Occupational							
	Therapy Certification Board (OTCB) following successful comple							
		of the national certification examination. The PT/OT must hold the						
		appropriate Nebraska Certificate						

3. <u>Experience desired</u>: It is preferred that the physical/occupational therapist has successfully completed a pediatric affiliation and has two (2) years of prior work experience

4. <u>Other requirements</u>: Knowledge about performing job duties in a school setting

Special Requirements:

			Occasional	Frequent	Constant
			1 - 32%	<u>33 - 66%</u>	67% +
1.	Standing		 	X	
2.	Walking		 	X	
3	Sitting		 X		
4.	Lifting <u>25</u>	lb max	 X		
5.	Carrying 100	feet	 X		
6.	Pushing / Pulling		 X		
7.	Climbing / Balancing		 X		
8.	Stooping / Kneeling / C	Crouching / Crawling	 X		
9.	Reaching / Handling		 X		
10.	Speaking / Hearing				
11.	Seeing / depth percepti	on / color	 		X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).

Employee Signature:	 Date:
Supervisor Signature: _	 Date:

Millard Public Schools

Revised: January 2014