

Elementary High Ability Learner Program

Three levels of service for elementary high ability learners are provided in the Millard Public Schools.

The **K-2 HAL Kaleidoscope Program** is designed for students in Kindergarten through Second Grade to offer enrichment and/or extension lessons based on student strength in Math, Reading, or Visual-Spatial (optional). Students are identified based on classroom teachers using the Kingore Observation Inventory (KOI). Students are reassigned annually.

The **3-5 HAL Compass Program** is designed for formally identified students in Third through Eighth Grade to offer enrichment and/or extension lessons based on student strength in Math, Reading, or Visual-Spatial. Students are identified dependent on criteria for initial screening. Students may be tested using the CogAT as early as the spring of Second Grade.

I. District Level Services:

Programs and curricula that are offered to all students in all buildings include:

Language Arts:

The High Ability Learner Reading Program for identified elementary students is provided as a small group extension beyond the Tier 1 curriculum around various reading concepts that enrich and accelerate current reading abilities. Student activities include applying Depth & Complexity Questioning, literature extensions, letter and word play, analogies, choice, critical thinking, and problem solving. Students participate in Tier 1 curriculum, while completing literature extensions once a quarter over multiple meetings, focusing on the following themes during Guided Reading:

Kindergarten HAL Kaleidoscope Themes

Quarter 3/ Nursery Rhymes/Fairy Tales/Fractured Tales

Quarter 4/ Seasons/Weather

1st Grade HAL Kaleidoscope Themes

Quarter 2/ School/Community

Quarter 3/ Fantasy

Quarter 4/ Perseverance

2nd Grade HAL Kaleidoscope Themes

Quarter 2/ Character Values

Quarter 3/ Fiction

Quarter 4/ Determination

3rd Grade HAL Compass Themes

Quarter 1/ Multicultural

Quarter 2/ Schemes

Quarter 3/ Bully/Friendship/Relationships

Quarter 4/ Perseverance

4th Grade HAL Compass Themes

Quarter 1/ Overcoming Adversities

Quarter 2/ Choices & Possibilities
Quarter 3/ Courage & Heroism
Quarter 4/ Survival

5th Grade HAL Compass Themes

Quarter 1/ Survival/Meeting Challenges
Quarter 2/ Identity
Quarter 3/ Overcoming Adversity
Quarter 4/ Clash Between Ideas & Characters

Mathematics:

The High Ability Learner Mathematics Program for identified elementary students is provided as a small group extension beyond the Tier 1 curriculum around various mathematical concepts that enrich and accelerate current mathematical knowledge. Using Inquiry Task Cards, Habits of Mind Reflection Questions, and Depth & Complexity Questioning, the classroom teacher will facilitate math extensions within small group instruction time. K-2 HAL Kaleidoscope Mathematics & formally identified 3-5 HAL Compass Mathematics students participate once a quarter over multiple meetings, which focus on Fermi Math and 3 Act Tasks problems connected to the following themes:

Kindergarten HAL Kaleidoscope Themes

Quarter 3/ Geometry
Quarter 4/ Data

1st & 2nd Grade HAL Kaleidoscope Themes

Quarter 2/ Algebra
Quarter 3/ Geometry
Quarter 4/ Data

3rd-5th Grade HAL Compass Themes

Quarter 1/ Number
Quarter 2/ Algebra
Quarter 3/ Geometry
Quarter 4/ Data

Visual-Spatial:

The High Ability Learner Visual-Spatial Program for identified elementary students is provided as a small group extension beyond the Tier 1 curriculum focusing on various content areas that enrich current Visual-Spatial strengths. Lessons help students understand what Visual-Spatial learning is. They learn how to think creatively and innovatively, make mathematical connections, and think critically. K-2 HAL Kaleidoscope Visual-Spatial & formally identified 3-5 HAL Compass Visual-Spatial students participate in lessons once a quarter over multiple meetings, focusing on lesson connections to the following content areas:

Kindergarten HAL Kaleidoscope Optional Themes

Quarter 3/ ELA
Quarter 4/ Mathematics

1st & 2nd Grade HAL Kaleidoscope Optional Themes

Quarter 2/ Social Studies

Quarter 3/ ELA

Quarter 4/ Mathematics

3rd-5th Grade HAL Compass Themes

Quarter 1/ Social and Emotional Learning

Quarter 2/ Social Studies

Quarter 3/ ELA

Quarter 4/ Mathematics

The Arts:

Services in the arts has two major components; Honors Choir and Orff Schulwerk Honors Ensemble (OSHE).

- **Millard Elementary Honors Choir** is a performance group for High Ability Learners in the area of Vocal Music. The choir consists of 50-75 4th and 5th grade students from across the district. Students will sing from unison, two and three part vocal music scores. Musical selections are of the highest caliber selected from the repertoire of children's choruses across the country i.e. Nebraska Children's Chorus, St. Louis, Seattle Girls Choir, Chicago, and The American Boys Choir.
- **Orff-Schulwerk Honors Ensemble (OSHE)** is an experiential and performance group for High Ability Learners in the area of music and movement. An ensemble generally has between 25 and 30 students. At the present time, this program is serving only 5th grade students from across the district. As part of the program, students sing, speak, move, and play percussion instruments; they are also involved in composition and improvisation. OSHE meets for a minimum of six combined hours plus performance opportunities.

II. Building Level Services:

Reflect the needs and resources of individual schools. These services represent unique ways students can be challenged to "stretch" a little further. Programs may include:

- Independent Study
- Word Masters
- Fermi Math League
- Robotics Club
- Math competitions
- MAVS Competition
- Stock Market Club
- Science Fair
- 4H or UNL Extensions
- Skype an Author
- Quiz Bowl
- Destination Imagination
- Drama Club
- Book Club
- Genius Hour

- ALEKS
- Special Trips

III. Classroom Level Services:

These services are based on differentiation, which is an approach to planning and teaching that addresses the needs of all students. Differentiation involves varied approaches to curriculum, instruction, and assessment. Educators differentiate to adapt content (what is taught), process (how it is taught), and product (what the student does) to the unique learning needs, readiness, interest and style of each student.