Routing Slip ID: 120458 Page 1 of 1

120458



Do Not write above this line

OG

Client

Millard Public Schools

Client ID

969

Class

Engagements

Subclass

Audit

Title

2011-Engagements-Audit Report YE 8-31-11, ISSUED.pdf

Document Name

Audit Report YE 8-31-11, ISSUED

Permanent

No

Expiration Date

11/7/2018

Year

2011

Created

Tfal01 - 11/7/2011 3:01:31 PM

Scanned By

Scan Folder(s)

Date

 $#1\SQL\OG\RoutingQueue$

No Of Pages

#2

Double Side

#3

ANNUAL FINANCIAL STATEMENTS AND ACCOMPANYING INDEPENDENT AUDITOR'S REPORTS

AUGUST 31, 2011

TABLE OF CONTENTS, CONTINUED

	<u>Page</u>
OTHER SUPPLEMENTARY INFORMATION:	
Budgetary Comparison Schedule - Cash Basis - Employee Benefit Fund	33
Budgetary Comparison Schedule - Cash Basis - Depreciation Fund	34
Budgetary Comparison Schedule – Cash Basis – Bond Fund	35
Notes to Other Supplementary Information	36
INTERNAL CONTROL AND COMPLIANCE AUDIT SECTION:	
Schedule of Expenditures of Federal Awards	37
Note to Schedule of Expenditures of Federal Awards	38
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards	39-40
Independent Auditor's Report on Compliance with Requirements That Could Have a Direct and Material Effect on Each Major Program and on Internal Control Over Compliance in Accordance with OMB Circular A-133	41-42
Schedule of Findings and Questioned Costs	43-44
Summary Schedule of Prior Audit Findings	45



402

330 / 7008 / PHONE 330 / 6851 / FAX www.orizongroup.com

November 4, 2011

OMAHA, NEBRASKA 68130

INDEPENDENT AUDITOR'S REPORT

Board of Education **School District #17 - Millard Public Schools** Douglas County, Nebraska

We have audited the accompanying cash basis financial statements of the governmental activities, each major fund and the discretely presented component unit of School District #17 – Millard Public Schools, Douglas County, Nebraska (the "District") as of and for the year ended August 31, 2011 which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

As discussed in Note 1, the District prepares its financial statements on the basis of cash receipts and disbursements, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective cash basis financial position of the governmental activities, each major fund and the discretely presented component unit of the District as of August 31, 2011 and the respective changes in financial position - cash basis, thereof for the year then ended on the basis of accounting described in Note 1.

In accordance with *Government Auditing Standards*, we have also issued our report dated November 4, 2011 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The required supplementary information, as listed in the accompanying table of contents, including Management's Discussion and Analysis and the required Budgetary Comparison Schedules and Notes, is not a required part of the basic financial statements, but is supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and do not express an opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The Other Budgetary Schedules, as listed in the table of contents under "Other Supplementary Information" and the Schedule of Expenditures of Federal Awards, as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-profit Organizations*, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards has been subjected to the auditing procedures applied in the audit of the financial statements and, in our opinion, is fairly stated in all material respects in relation to the financial statements taken as a whole on the basis of accounting described in Note 1. The Other Budgetary Comparison Schedules and Notes have not been subjected to the auditing procedures applied in the audit of the basic financial statement and, accordingly, we express no opinion on them.

Orizon CPAs XXC
ORIZON CPAS LLC

MANAGEMENT'S DISCUSSION & ANALYSIS

I. USING THIS ANNUAL REPORT

This annual report is presented in a format consistent with the presentation requirements of GASB Statement No. 34 – Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments.

A. Report Components

This annual report consists of five parts as follows:

1. Government-wide Financial Statements

The Statement of Net Assets—Cash Basis and the Statement of Activities—Cash Basis provide information about the activities of the District government-wide (or "as a whole").

2. Fund Financial Statements

Fund financial statements focus on the individual parts of the District's government. Fund financial statements also report the District's operations in more detail than the government-wide statements by providing information about the District's most significant ("major") funds. For governmental activities, these statements tell how these services were financed in the short term as well as what remains for future spending.

3. Notes to the Financial Statements

The notes to the financial statements are an integral part of the government-wide and fund financial statements and provide expanded explanation and detail regarding the information reported in the statements.

4. Required Supplementary Information

This Management Discussion and Analysis (MD&A) and the General and Special Revenue Funds Budgetary Comparison Schedules represent financial information required to be presented by the GASB. Such information provides users of this report with additional data that supplements the government-wide statements, fund financial statements, and notes to the financial statements (referred to as "the basic financial statements").

5. Supplementary Information

This part of the annual report includes the schedule of federal expenditures and the remaining Funds' Budgetary Comparison

Schedules. This supplemental financial information is provided to address certain specific needs of various users of the District's annual report.

B. Basis of Accounting

The District has elected to present the government-wide and the fund financial statements using the cash basis of accounting. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. Basis of accounting is a reference to when financial events are recorded, such as the timing for recognizing revenues and expenses. Under the District's cash basis of accounting, revenues are recognized when cash is received by the District and expenditures are recognized when cash is disbursed by the District. Only cash and investment balances are reported as assets; liabilities are not recorded. Therefore. when reviewing the financial information and discussion within this annual report, the reader should keep in mind the limitations resulting from the use of the cash basis of accounting.

C. Reporting the District as a Whole

1. The District's Reporting Entity Presentation

The District's financial statements are presented as the primary government and include all significant schools, departments, activities and organizations for which the District is financially accountable. The District has determined there is only one component unit that meets the criteria as set forth by GASB for inclusion in the financial statements.

2. The Government-wide Statements

The government-wide financial statements are presented on pages 11 and 12. One of the most important questions asked about the District's finances is, "Is the District as a whole better off or worse off as a result of the year's activities?" The Statement of Net Assets – Cash Basis and the Statement of Activities – Cash Basis report information about the District as a whole and about its activities in a way that helps answer this question. These statements include all of the District's activities resulting from the use of the cash basis of accounting; except for activities related to the Activities Fund and

Student Fee Fund which are reported in separate statements on page 15.

These two government-wide statements report the District's net assets and changes in them. Over time, increases or decreases in the District's cash and investments are one indicator of whether its financial health is improving or deteriorating. The reader also needs to consider the other assets and liabilities which are not presented in these financial statements and other non-financial factors, such as changes in the District's property tax base and the condition of the District's capital assets (mainly buildings) to assess the overall health of the District.

3. The Fund Financial Statement

The analysis of the District's major funds begins on page 13. The fund financial statements begin on page 28 and provide detailed information about the District's funds – not the District as a whole.

Some funds are required to be established by State law, however the District is allowed to establish certain other funds to help it control and manage money for particular purposes.

The District's two kinds of funds (i.e., governmental funds and fiduciary funds) use different accounting approaches.

- a. Governmental Funds Most of the District's basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the cash and investment balances left at year-end that are available for spending. Governmental fund information helps you determine (through a review of changes to fund balances) whether there is more or less available cash and investments that can be spent to finance the District's programs. The District considers all of its funds to be significant or major governmental funds.
- Fiduciary Funds These funds are used to account for assets that are held in a trustee or fiduciary capacity such as the school's activities and student fee funds.

The District currently has no proprietary funds. Proprietary funds are used to account for funds in which the District would charge a fee to customers to help it cover all or most of the cost of certain services it provides.

I. OVERVIEW OF DISTRICT

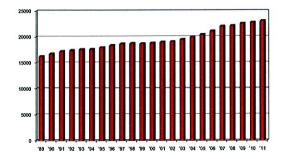
A. Schools

The Millard Public Schools is a K-12 school system located in the southwestern part of the Omaha, Nebraska metropolitan area. The District is composed of 3 high schools (grades 9-12), 1 career center (grades 11-12), 6 middle schools (grades 6-8), and 25 elementary schools (grades K-5). With the exception of two elementary schools, all buildings are located in Douglas County. Approximately 90% of the taxable property value of the District is located in Douglas County. The other 10% is in Sarpy County.

B. Students

Over the past few decades, there has been substantial growth in student enrollment in the District. In the fall of 1977, student enrollment was 9,267. The student enrollment as of September 20, 2011 was 23,055 (see, Chart 1).

CHART 1 PK-12 STUDENT ENROLLMENT | Source | Pall Forollowed Report - Scatember 20, 2011

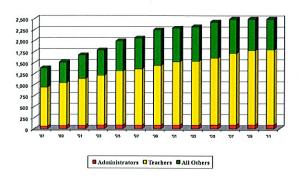


C. Personnel

The growth in student enrollment has been accompanied by a similar growth in the number of employees working for the District (see, Chart 2).

The growth in the number of employees, of course, has impacted the budget for personnel costs. In addition to the growth in the number of employees, the personnel budget has been impacted by the District's increases in salary and benefits for all employees (in order to remain competitive with other employers). The increase in salary and benefits for employees in FY11 was about 4.9%.

CHART 2 PERSONNEL

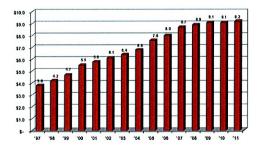


D. Valuation

The assessed value of property within the District has been increasing due to the revaluing of property and the growth in both new residential and new commercial developments in the area (see, Chart 3).

The rate of growth in property values in the District has fluctuated from year to year. In recent years, the highest value growth was in 2000 when the growth was 16.5%. The valuation growth, however, has begun to level out. In 2011, the growth was only 0.9%.

CHART 3 ASSESSED VALUE TOTAL AUGUST 20th Country Assessor's Certifications - 5 Billions



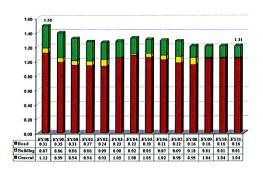
E. Tax Levy

Three of the District's funds receive monies through the property tax levy. These three are the general fund, the special building fund, and the bond fund. These funds are discussed in more detail herein below.

As property valuations in the District increased, the property tax levy trended downward despite the passage of an \$89 million bond issue in

1997 and a \$78 million bond issue in 2005. With the flattening of property values, the tax levy became flat as well. The levy for the past four years has remained at \$1.21 (see, Chart 4).

CHART 4 TAX LEVY BY FUND (Includes Learning Community Common Levies)



F. Statutory Lids

The Nebraska legislature has enacted statutes which provide two "lids" on the school district's budgets. One is a spending lid. The other is a tax levy lid.

When first introduced, the spending lid provided that district budgets could increase by a specific statutory percentage over the prior year (with some exclusions). Later, however, the legislature changed to calculations to permit an option whereby the lid was based upon "formula needs." This change gave the district significantly more spending authority. The District, however, did not increase its budgets to this higher limit.

In addition to the spending lid, the Nebraska legislature provided for a lid on the tax levies of school districts (and other political subdivisions). The statutory lid is \$1.05 per one hundred dollars of value in the District. There are some exclusions to this lid that increase the effective tax lid to about \$1.11 (including the levies for the general fund and the special building fund). The District, however, has opted to hold its tax levy (i.e., general fund plus building fund) at \$1.05.

In brief, during FYE11, the District operated under budgets and levies that were well within both the spending and levy lids.

IV. FUNDS

A. General Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03A provides in relevant part as follows:

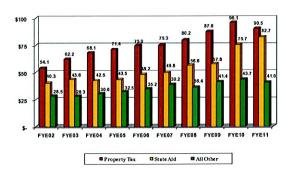
The General Fund may finance all facets of services rendered by the school district, inclusive of operation and maintenance.

The general fund is funded by three major categories of revenue – property taxes, state aid, and other sources (i.e., grants, fines, vehicle licenses, state apportionment, etc.).

During the past few years, the proportion of the funding from each of these sources has shifted somewhat and the District has become more reliant upon property taxes than any other source (see, Chart 5). [Note: "All Other" includes changes, if any, in cash reserve.]

It should be noted that the District is now one of eleven schools in the Douglas and Sarpy County Learning Community. All schools in the Learning Community had a 95-cent general fund common levy that was collected uniformly throughout the two counties and distributed to the schools by way of a statutory formula. The formula was primarily driven by student enrollment. Under this new tax distribution arrangement, the District received about \$2.4 million dollars in revenue over the previous system of distribution.

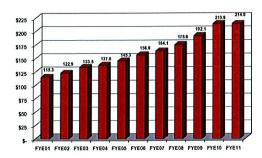
CHART 5 REVENUE SOURCES (Source: Audit Reports - SMIIIllons)



The total increase in the FYE11 budget of expenditures was only 0.5% over the preceding year (see, Chart 6).

The FYE11 general fund budget was directed primarily towards the continuation of existing programs and services.

CHART 6
TOTAL EXPENDITURES
[Source: General Fund Bodget - S Millions]



The FYE11 budget provided for a 4.9% increase in salaries and benefits for teachers (i.e., the largest group of employees). The salary and benefits packages for other employees were similar to that granted to the teachers.

Since education is a service industry, a majority of its costs are tied up in employee costs. Approximately 80% of the District's general fund expenditures are related to employee salaries and benefits.

Of the services provided by the District, the largest portion of the budget was related to classroom instruction and support. Special Education (including transportation for special education students) was third (see, Chart 7).

CHART 7

EXPENSE CATEGORIES

[Source: FYE11 Final Financial Reports]

Maintenance & Operations (2.2%)

Dist/Bidg Adm (4.2%)

Special Ed (9.7%)

Other (3.4%)

The FYE11 budget was constructed to increase the cash reserve. At the end of FYE11, the cash reserve was up \$2.8 million from the preceding year (see, Chart 8).

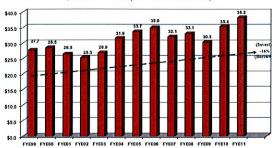
The District plans to budget for a cash reserve equal to 15%-20% of its budget of expenditures for the fiscal year.

The cash reserve provides the District with monies to pay its obligations (e.g., payroll)

CHART 8

CASH RESERVE

Source: Annual Audit Reports - General Fund - SMIIllio



during the year when it has not yet received sufficient property taxes or state aid to cover those obligations.

With a sufficient cash reserve, the District has funds to invest when they are not needed to meet obligations. If the reserve is not sufficient (i.e., less than about 16%) the District has to temporarily borrow money to meet its cash flow obligations.

When borrowing is required, the District borrows first from its other funds, namely the special building fund. The second line of funding is from commercial banks.

B. Special Building Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03H provides in relevant part as follows:

A Special Building Fund shall be established when a school district decides to acquire or improve sites and/or to erect, alter, or improve buildings.

In FYE11, the District directed 1¢ of its levy to the building fund. The proceeds were available for major capital replacement projects (e.g., replacing roofs, parking lots, HVAC equipment, etc.).

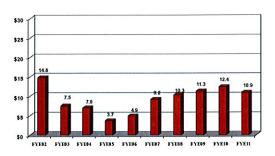
The special building fund also contains the proceeds from bond issuances.

During FYE05, the District's residents voted in favor of a \$78 million dollar bond issue to construct new buildings and to renovate existing ones. The first \$30 million of approved bonds were issued during FYE05. The remaining \$48 million of bonds were issued in FYE06. All projects (except for some purchases of related to these bond issuances have been completed.

The FYE11 ending balance in the Special Building Fund was \$20.7 million. This amount included the remaining proceeds (mainly interest on investments) from the bonds noted above.

Of this \$20.7 million ending balance, only \$10.9 million was not designated to existing obligations for capital projects, technology purchases, and existing leases (see, Chart 9).

CHART 9
SPECIAL BUILDING FUND



The "existing leases" noted above represent lease purchase payments related to the purchase and renovation of the Ron Witt Support Services Center. These future commitments total about \$1.7 million per year for the next five years.

C. School Lunch Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03F provides in relevant part as follows:

The School Lunch Fund is required to accommodate the financial activities of all Child Nutrition Programs. These include the School Lunch, School Breakfast, Special Milk, Child and Adult Care Food, and the Summer Food Service Programs.

The District maintains a food service program in each of its schools. In the past, the District's food service program has been self-supporting (i.e., the revenue has been sufficient to cover all direct expenses but not indirect expenses). Although the food service programs in some of the smaller elementary schools operate at a deficit, this deficit has generally been offset by the additional revenues generated at the larger and more efficient secondary schools.

In FYE04, the District elected to outsource the management of its food service program with Aramark. Beginning in FYE09, the management of the program changed to Sodexho.

At the end of FYE11, the fund balance in the food service fund decreased by \$47,294 from the previous year.

As noted above, expenses (i.e., indirect costs) associated with insurance, payroll services, utilities, use of facilities, etc. are not included in the food service fund accounting. These indirect costs are paid through the general fund.

D. Employee Benefit Fund

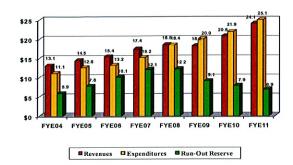
Nebraska Department of Education Rule 92 NAC 2 §003.03C provides in relevant part as follows:

An Employee Benefit Fund may be established in order to specifically reserve General Fund money for the benefit of school district employees (unemployment compensation, early retirement, health insurance deductibles, etc.).

The District uses the employee benefit fund for expenses related to its self-funded health insurance program (which is administered by a third party administrator).

In order to fund its health insurance plan for employees, the District budgets for health insurance premium payments in its general fund. These "payments" for health insurance premiums are transferred monthly into the Employee Benefit Fund. As medical claims are filed, the third party administrator processes the claims and sends statements to the District. The District then pays the claims from the Employee Benefit Fund.

CHART 10 EMPLOYEE BENEFIT FUND



The District retains a "run-out reserve" in the Employee Benefit Fund to provide funds to pay claims that have been incurred during the year but have not yet been submitted for payment.

The goal is to have a reserve of at least 25%-30% of premiums in Employee Benefit Fund at the end of the fiscal year. The actual amount at the end of FYE11 was about 29% (see Chart 10). This was down from about 38% during FYE10.

E. Depreciation Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03B provides in relevant part as follows:

A Depreciation Fund may be established by a school district in order to facilitate the eventual purchase of a costly capital outlay by reserving such monies from the General Fund.

The monies in the depreciation fund are used to replace depreciable items. These items include copy machines, pianos, computers, printers, security cameras, band uniforms, etc. If sufficient funds are available, the monies may also be used for such things as the replacement of roofs, resurfacing of parking lots, replacing HVAC units, etc.

There are separate sub-accounts in the depreciation fund for each building in the District. There is also a district-wide account.

At the end of FYE11, the balance in the depreciation fund was \$10.6 million (see, Chart 11).

DEPRECIATION FUND BALANCE

F. Cooperative Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03J provides in relevant part as follows:

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between such district and one or more public agencies as defined in Section 13-803(2) R.R.S.

During FYE11, the District had no funds that needed to be accounted for in the Cooperative Fund.

G. Bond Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03G provides in relevant part as follows:

The Bond Fund shall be used to record tax receipts and the payment of bond principal and interest.

During FYE05, the District issued the first \$30 million of bonds (pursuant to the passage of the \$78 million bond issue referendum in 2005).

Due to a favorable interest rate environment, the District decided to issue the remaining \$48 million of bonds during FYE06.

In FYE10, \$51,480,000 in bonds were issued to refund the 2004 and 2005 series. This resulted in an estimated savings of \$2.5 million.

At the end of the fiscal year, the District had \$135.5 million in outstanding bonds carrying average interest rates from 3.2 to 4.5%. The last bonds mature in 2025.

The District maintains bond ratings of Aa2 from Moody's and AA from Standard & Poor's.

H. Activities Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03E provides in relevant part as follows:

The Activities Fund is required to account for the financial operations of quasi-independent student organizations, interschool athletics, and other self-supporting or partially self-supporting school activities, not part of another fund.

The central office and each of the 35 schools in the District maintains its own activities fund. These funds include such things as monies received from sporting events, funds raised by student organizations, receipts from vending machines, etc. The activities funds do not receive any revenue from the general fund or any other tax-supported funds.

I. Student Fees Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03K provides in relevant part as follows:

The student fee fund means a separate school district fund not funded by tax revenue, into which all money collected from students pursuant the Public Elementary and Secondary Student Fee Authorization (Section 79-1,125 to 79-2,135 R.R.S.) for participation in extracurricular activities, post-secondary education and summer and night school is deposited. Expenditures from this fund must be for the purposes for which it was collected.

Monies that are collected in student fees are deposited into the Student Fees Fund. The expenditures associated with the student programs (for which the fees were collected) are generally reflected in the Activities Fund.

Periodically throughout the fiscal year, monies from the Student Fees Fund are transferred to the Activities Fund to offset the appropriate expenditures.

This Management's Discussion and Analysis (MD&A) is respectfully submitted this 5th day of November, 2011.

Kenneth J. Fossen, J.D.

Associate Superintendent General Administration

STATEMENT OF NET ASSETS - CASH BASIS

AUGUST 31, 2011

ASSETS

	Governmental Activities	Component Unit
Cash Investments	\$ 5,016,817 87,899,911	\$
TOTAL ASSETS	<u>\$ 92,916,728</u>	\$
NI	ET ASSETS	
Restricted: Special building School lunch Debt service Unrestricted:	\$ 20,708,658 (130,649) 16,720,829	
Board designated: Employee benefit Depreciation Undesignated	6,872,800 10,589,417 <u>38,155,673</u>	\$
TOTAL NET ASSETS	<u>\$ 92,916,728</u>	<u>\$</u>

STATEMENT OF ACTIVITIES - CASH BASIS

		Program Ca	ash Receipts Operating	Net (Disbursemer Changes in	
	Cash Disbursements	Charges for Services	Grants and Contributions	School District	Component Unit
Governmental activities: Instructional services Support services Food services Building maintenance and improvements Debt service and lease payments Other	\$ (113,184,498) (67,079,185) (10,648,479) (31,799,824) (14,075,869) (1,366,048) (238,153,903)	\$ 8,597,522 	\$ 16,252,869 1,200,804 2,383,150 19,836,823	\$ (96,931,629) (65,878,381) 332,193 (31,799,824) (14,075,869) (1,366,048) (209,719,558)	
Component unit activities: Suburban School Buildings Corporation	(1,072,753)	19,205			\$ (1,053,548)
Net program (disbursements) receipts	\$ (239,226,656)	\$ 8,616,727	\$ 19,836,823	(209,719,558)	(1,053,548)
General receipts: Taxes collected County receipts State receipts Federal receipts Investment earnings Other Total general receipts				117,983,803 1,166,157 77,056,245 15,019,041 74,406 2,324,225 213,623,877	77
Increase (decrease) in net assets				3,904,319	(1,053,471)
Net assets - beginning of year				89,012,409	1,053,471
Net assets - end of year				\$ 92,916,728	<u>\$</u>

STATEMENT OF FUND BALANCES - CASH BASIS - GOVERNMENTAL FUNDS

						Special Revenue Funds	evenue	Funds		
		General Fund		Special Building		School	Ш	Employee Benefit	Ď	Depreciation
ASSETS Cash	()	5,128,265	↔	14,250	€9	(130,649)	€	6 872 800	€	10 589 417
TOTAL ASSETS		55,617,890	₩	20,708,658	₩	(130,649)	ω ω	6,872,800	ω ω	10,589,417
FUND BALANCES	j									
Restricted for:			6	20 208 669						
Capital projects Debt service			A	20,700,838						
Committed to:	•	!								
Depreciation	₩	10,589,417								
Unassigned		45,028,473			₩	(130,649)	()		↔	
TOTAL FUND BALANCE - CASH BASIS	ь	55,617,890	↔	20,708,658	₩	(130,649)	φ.		εs	

See Notes to Basic Financial Statements.

STATEMENT OF CHANGES IN FUND BALANCES - CASH BASIS - GOVERNMENTAL FUNDS

AS OF AND FOR THE YEAR ENDED AUGUST 31, 2011

		Special Re	Special Revenue Funds	ı	,
	General	Special	School	Debt Service/Bond	Total Governmental
	Fund	Building	Lunch	Fund	Funds
KECEIT I S. Local receipts	\$ 102,962,298	\$ 1,134,693	\$ 721,613	\$ 14,522,709	\$ 119,341,313
County receipts	1,166,157				1,166,157
State receipts	87,986,140	13,518	43,912	192,893	88,236,563
Federal receipts	21,336,308		2,339,238		23,675,546
	43 819	19,525	3.574	7,488	74.406
Non-revenue receipts	1,917,257	154,132			2,071,389
TOTAL RECEIPTS	215,411,979	1,321,968	10,984,246	14,723,090	242,441,283
DISBURSEMENTS:					
Instructional services	88,057,693				88,057,693
Support services	25,656,667				95,656,667
Other salaries and benefits			4,664,372		4,664,372
Supplies and materials			88,187		88,187
Purchased services	25,135,914	177,711	5,746,631		31,060,256
Capital outlay	999,772	643,233	11,550		1,654,555
Building and site acquisition and improvement	1,381,911	1,376,639			2,758,550
Lease payments		649,000			649,000
Other		15	137,739		137,754
Redemption of principal				7,410,000	7,410,000
Debt service interest				6,016,869	6,016,869
TOTAL DISBURSEMENTS	211,231,957	2,846,598	10,648,479	13,426,869	238,153,903
EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS	4,180,022	(1,524,630)	335,767	1,296,221	4,287,380
OTHER FINANCING SOURCES (USES): Transfers in Transfers out	27,751,360		(383.061)		27,751,360 (28,134,421)
TOTAL OTHER FINANCING SOURCES (USES)			(383,061)		(383,061)
EXCESS (DEFICIENCY) OF RECEIPTS AND OTHER FINANCING SOURCES OVER DISBURSEMENTS AND OTHER FINANCING					
USES	4,180,022	(1,524,630)	(47,294)	1,296,221	3,904,319
FUND BALANCE - beginning of year	51,437,868	22,233,288	(83,355)	15,424,608	89,012,409
FUND BALANCE - end of year	\$ 55,617,890	\$ 20,708,658	\$ (130,649)	\$ 16,720,829	\$ 92,916,728

STATEMENT OF NET ASSETS AND CHANGES IN NET ASSETS - CASH BASIS - FIDUCIARY FUNDS

AS OF AND FOR THE YEAR ENDED AUGUST 31, 2011

<u>Activities Fund</u>	Beginning Net Assets	Receipts	<u>Disbursements</u>	<u>Transfers</u>	Ending Net Assets
ADMINISTRATIVE OFFICE	\$ 284,189	\$ 606,071	\$ 217,019	\$ 558	\$ 673,799
HIGH SCHOOLS:					
North	646,316	1,109,239	1,338,519	114,926	531,962
South	581,952	1,051,464	1,146,487	94,531	581,460
West	635,069	1,249,236	1,304,954	104,416	683,767
MIDDLE SCHOOLS:					
Andersen	106,222	117,333	123,638	8,653	108,570
Beadle	47,176	78,683	87,302	10,631	49,188
Central	55,638	165,923	174,789	8,918	55,690
Kiewit	301,361	115,228	112,488	9,405	313,506
North	115,353	129,717	161,071	10,156	94,155
Russell	95,854	119,115	119,465	9,821	105,325
ELEMENTARY SCHOOLS:					
Abbott	32,320	28,250	31,827	77	28,820
Ackerman	27,641	34,672	43,262	218	19,269
Aldrich	19,385	23,661	21,651	121	21,516
Black Elk	50,756	51,304	53,080	142	49,122
Bryan	8,318	14,148	11,517	218	11,167
Cather	18,924	18,847	16,691		21,080
Cody	10,161	12,971	15,396	108	7,844
Cottonwood	19,690	14,601	15,847	182	18,626
Disney	7,982	8,018	7,500	354	8,854
Ezra Millard	8,959	24,775	21,815	254	12,173
Harvey Oaks	8,815	9,823	13,549	130	5,219
Hitchcock	21,456	10,970	8,349	255	24,332
Holling Heights	20,993	11,027	9,943	313	22,390
Montclair	15,554	33,512	34,824	281	14,523
Morton	15,929	20,711	19,956	131	16,815
Neihardt	24,574	23,980	27,763	498	21,289
Norris	22,145	11,115	9,733	367	23,894
Reagan	73,360	68,314	86,189	173	55,658
Reeder	18,779	35,013	24,127	175	29,840
Rockwell	28,295	21,650	22,261	306	27,990
Rohwer	27,633	27,718	30,272	124	25,203
Sandoz	9,744	16,245	14,309	183	11,863
Upchurch	6,571	34,485	25,909	106	15,253
Wheeler	10,720	27,490	19,464	224	18,970
Willowdale	15,626	22,546	18,744	252	19,680
SUMMER SCHOOL	2,922	168			3,090
HORIZON HIGH SCHOOL	7,105	832	3,520	5,854	10,271
YOUNG ADULT PROGRAM	1,498	386	861		1,023
Total activities fund	\$ 3,404,985	\$ 5,349,241	\$ 5,394,091	\$ 383,061	\$ 3,743,196
Student Fees Fund					
		. 700.005			A 400.070
ALL SCHOOLS	<u>\$ 177,839</u>	\$ 783,005	\$ 527,471		\$ 433,373
NET ASSETS:					
Cash					\$ 3,090,468
Certificates of deposit					213,974
Investments					872,127
TOTAL NET ASSETS - CASH BASIS HELD IN TRUST					\$ 4,176,569

NOTES TO BASIC FINANCIAL STATEMENTS

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

School District #17 – Millard Public Schools, Douglas County, Nebraska (the "District") is a tax-exempt political subdivision and a Class 3 school district of the State of Nebraska.

Reporting Entity

The District's financial statements are presented as the primary government and include all significant schools, departments, activities and organizations for which the District is financially accountable.

The District has one component unit that has been presented discretely on the financial statements, the Suburban Schools Building Corporation ("SSBC"). SSBC is an entity originally established to construct Elementary School #23 (now known as Reeder Elementary School). Subsequent to the establishment of the SSBC, the District entered into a 7-year lease-purchase agreement with SSBC to lease Elementary School #23 which expired May 2011. Pursuant to the lease-purchase agreement between the SSBC and the District, title to Reeder Elementary Schools was transferred to the District at the end of the lease as all of the principal and interest on the bonds have been paid.

The SSBC issued bonds to fund the construction project. The lease payments were made by the District to the SSBC established in an amount sufficient to pay the principal and interest on the bonds when they came due. First National Bank of Omaha served as the fiscal agent for the receipt of the lease payments and for the payment of principal and interest on the bonds when they come due. It also served as the escrow agent for the documents related to the agreement between SSBC and the District.

Basis of Presentation

Government-wide Financial Statements – The Statement of Net Assets – Cash Basis and Statement of Activities – Cash Basis display information about the reporting government as a whole. They include all funds of the reporting entity except for fiduciary funds. The statements present the District's financial statements as governmental activities. Governmental activities generally are financed through taxes, intergovernmental revenues and other non-exchange revenues. Alternatively, business-type activities are financed in whole or in part by fees charged to external parties for goods or services. The District does not operate any business-type activities.

Fund Financial Statements – Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its cash, certificates of deposit, investments, fund balance, receipts and disbursements. Funds are organized into two major categories: governmental and fiduciary. The District currently has no proprietary funds. An emphasis is placed on major funds within the governmental and fiduciary categories. A fund is considered major if it is the primary operating fund of the District, meets specific mathematical criteria set forth by GASB or is identified as a major fund by the District's management. In addition to the District's funds meeting the required criteria, the District's management has designated all remaining funds to be presented as major funds for financial reporting purposes.

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

The funds of the financial reporting entity are described below:

GOVERNMENTAL FUND ACTIVITIES

General Fund — This fund is the primary operating fund of the District and is always classified as a major fund. It is used to account for all financing resources except those required to be accounted for in other funds. This fund also accounts for resources designated and maintained for the eventual purchase of capital assets and for the reserve of money for the benefit of School District employees for fringe benefits.

<u>Special Revenue Fund</u> – These funds are used to account for the proceeds of the specific revenue sources that are either legally restricted to expenditures for specified purposes or designated to finance particular functions or activities of the District. The reporting entity includes the following special revenue funds:

Special Building Fund — This fund accounts for taxes levied and other revenues specifically maintained to acquire or improve sites and/or to erect, alter or improve buildings.

School Lunch Fund – This fund accounts for the operations of the District's child nutrition programs.

<u>Debt Service Fund</u> – This fund is used to account for the accumulation of resources for, and the payment of, general long-term obligations principal, interest and related costs.

Bond Fund – This fund accounts for taxes levied and other revenues specifically earmarked for the retirement of bonded indebtedness.

FIDUCIARY FUND ACTIVITIES

Activities Fund – This fund is used to account for assets held by the District in a trustee capacity for various school organizations and activities.

<u>Student Fees Fund</u> – This fund is used to account for money collected from students that shall be expended for the purpose for which it was collected from the students.

Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe "which" transactions are recorded within the various financial statements. Basis of accounting refers to "when" transactions are recorded, regardless of the measurement focus applied.

Measurement Focus

In both the government-wide financial statements and the fund financial statements, the governmental activities are presented using a cash basis measurement focus. Their reported net assets/fund balance is considered a measure of "available cash and investments." The operating statements focus on cash received and cash disbursed.

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Measurement Focus and Basis of Accounting, Continued

Basis of Accounting

In the government-wide and the fund financial statements, the District prepares its financial statements using the cash basis of accounting. Accordingly, revenues are recognized when cash is received by the District and expenditures are recognized when cash is disbursed. This basis is a comprehensive basis of accounting other than generally accepted accounting principles in the United States of America.

This basis of accounting is applied to all transactions, including the disbursements for capital assets, receipt of proceeds from issuance of debt and the retirement of debt.

Equity Classification

Government-wide Statements

Equity is classified as net assets and displayed in two components:

- a. Restricted net assets Consists of net assets with constraints placed on the use either by 1) external groups, such as creditors, grantors, contributors or laws and regulations of other governments; or 2) law through constitutional provisions or enabling legislation.
- b. Unrestricted net assets All other net assets that do not meet the definition of "restricted." However, if the funds have been designated by the Board of Education, these funds have been shown separately to distinguish their designation.

It is the District's policy to use restricted net assets, first, prior to the use of unrestricted net assets, when a disbursement is made for purposes in which both restricted and unrestricted net assets are available.

Fund Financial Statements

Governmental fund equity is reported as fund balance within each respective fund. For governmental funds, the fund balance is divided into five classifications based primarily on the extent to which the District is bound to observe constraints imposed upon the use of the resources in the governmental funds. The classifications are as follows:

a. Nonspendable – This fund balance category includes amounts that cannot be spent because they are not in spendable form, or legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash. At August 31, 2011, the District did not have any nonspendable funds.

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Equity Classification, Continued

Fund Financial Statements, Continued

- b. Restricted Fund balance is reported as restricted when constraints placed on the use of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or is imposed by law through constitutional provisions or enabling legislation. Enabling legislation authorizes the Board of Education to assess, levy, charge, or otherwise mandate payment of resources (from external resource providers) and includes a legally enforceable requirement that those resources be used only for the specific purposes stipulated in the legislation. Legal enforceability means that the District can be compelled by an external party-such as citizens, public interest groups, or the judiciary to use resources created by enabling legislation only for the purposes specified by the legislation.
- c. Committed This fund balance classification includes amounts that can only be used for the specific purposes imposed by formal action (resolution) of the Board of Education. Those committed amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) it employed to previously commit those amounts. In contrast to fund balance that is restricted by enabling legislation, committed fund balance classification may be redeployed for other purposes with appropriate due process. Constraints imposed on the use of committed amounts are imposed by the Board of Education, separate from the authorization to raise the underlying revenue; therefore, compliance with these constraints are not considered to be legally enforceable. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.
- d. Assigned Amounts in the assigned fund balance classification are intended to be used by the District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds other than the General Fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the General Fund, assigned amounts represent intended uses established by Board of Education or a District Administrator delegated that authority by the Board of Education.
- e. Unassigned This fund balance is the residual classification for the General Fund and includes all spendable amounts not contained in the other classifications. In other governmental funds, the unassigned classification is used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted, committed, or assigned.

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Equity Classification, Continued

Fund Financial Statements, Continued

The District applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned, and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

Internal and Interfund Balances and Activities

In the process of aggregating the financial information for the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified.

interfund transfers, the flow of assets from one fund to another where repayment is not expected, are reported as cash receipts and disbursements.

Transfers between funds during the year were as follows:

Purpose	Receivable Fund	Payable Fund	<u>Amount</u>
Used for capital outlay items, repairs, and replacements Used to pay health insurance claims Distributes vending revenue to school	Depreciation Fund Employee Benefit	General Fund General Fund	\$ 4,824,867 22,926,493
buildings	Activity Fund	School Lunch Fund	383,061

2. BUDGET PROCESS AND PROPERTY TAXES

The District is required by state law to adopt annual budgets for the General Fund, Special Building Fund, School Lunch Fund, Employee Benefit Fund, Depreciation Fund and Bond Fund. Each budget is presented on the cash basis of accounting, which is consistent with the requirements of the state budget act.

State Statutes of the Nebraska Budget Act provide the prescribed budget practices and procedures that governing bodies are required to follow. The amounts that may be budgeted for certain specific funds are subject to various expenditures and/or tax levy limitations.

The District follows these procedures in establishing the budgetary data reflected in the accompanying financial statements:

- The Superintendent submits to the Board of Education a proposed operating budget for the fiscal year commencing September 1. The operating budget includes proposed expenditures and the means of financing them.
- Public hearings are conducted at a public meeting to obtain taxpayer comments.

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

2. BUDGET PROCESS AND PROPERTY TAXES, CONTINUED

- The budget is legally adopted by the Board of Education through passage of a resolution and is filed with the appropriate agencies on or before September 20.
- Total fund expenditures may not legally exceed total appropriations at the fund level or for "regular education" in the general fund without holding a public budget hearing and obtaining approval from the Board of Education. Appropriations lapse at fiscal year-end and any revisions require Board approval.

The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with State statutes, which tax levy attaches as an enforceable lien on property within the District as of December 31. Taxes are due as of that date. One-half of the real estate taxes become delinquent after the following April 1, with the second one-half becoming delinquent after August 1. The combined tax rate of the District for the year ended August 31, 2011 was \$1.210000 per \$100 of assessed valuation. Included in the District's combined rate, as described above, is \$0.95 per \$100 of learning communities monies for the general fund provided based on need.

3. DEPOSITS AND INVESTMENTS

Nebraska Statutes §79-408, §79-1042 and §79-1043 provide that the District may, by and with the consent of the Board of Education of the District, invest the funds of the District in securities, including repurchase agreements, the nature of which individuals of prudence, discretion, and intelligence acquire or retain in dealing with the property of another.

Deposits

At August 31, 2011, the carrying amount of the District's deposits was \$8,321,258 and the bank balance was \$9,571,052.

	Book Balance	Bank Balance
Governmental funds Fiduciary funds	\$ 5,016,817 <u>3,304,441</u>	\$ 6,349,292 3,221,760
TOTAL	\$ 8,321,258	\$ 9,571,052

Included in the above amounts are \$213,974 of certificates of deposit within the fiduciary funds.

<u>Investments</u>

Investments of \$71,398,051 consist of the Nebraska School District Liquid Asset Fund Plus and recorded at fair value. The Nebraska School District Liquid Asset Fund Plus is similar in nature to an open-end mutual fund designed specifically for Nebraska school entities, investing only in those securities allowable for such entities under Nebraska Law. Investments are reported at fair value.

Investments of \$17,373,987 consist of money market funds.

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

3. DEPOSITS AND INVESTMENTS, CONTINUED

Risks

The District attempts to mitigate the following types of deposit and investment risks through compliance with the State Statutes referred to above. The three types of deposit and investment risks are the following:

- <u>Custodial Credit Risk</u> for deposits and investments, custodial credit risk is the risk that
 in the event of the failure of a bank or other counterparty, the District will not be able to
 recover the value of its deposits or investments or collateral securities in the possession
 of a third party.
- <u>Credit Risk</u> for deposits and investments, credit risk is the risk that a bank or other counterparty defaults on its principal and/or interest payments owed to the District.
- <u>Interest Rate Risk</u> for deposits and investments, interest rate risk is the risk that the value of deposits and investments will decrease as a result of a rise in interest rates.

The bank balances of the District's deposits, which includes the CD's are insured through Federal Depository Insurance Corporation ("FDIC") coverage or collateral held by the District's agent in the District's name. At August 31, 2011, the entire balance was covered by federal depository insurance of collateral held by the Districts agent in the District's name.

The District's investment policy does not restrict investment maturities. The District minimizes its interest rate risk by structuring its investment portfolio so that securities mature to meet the District's cash needs, which is accomplished in part by investing primarily in short-term investments or in investment vehicles that allow for monthly cash draws.

4. FUNDS HELD BY COUNTY TREASURER

The following balances were held by the Sarpy and Douglas County Treasurers for the District as of August 31, 2011. The monies were transferred to the District subsequent to August 31 and are not included as receipts or cash balances in the financial statements:

	Sarpy County	Douglas County
General Fund Debt Service Fund	\$ 220,732 81.719	\$ 676,140 1.002.220
Special Building Fund	5,116	62,713

5. NEBRASKA SCHOOL EMPLOYEES RETIREMENT SYSTEM

<u>Plan Description</u> - The District contributes to the Nebraska School Employees Retirement System ("NSERS"), a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System ("NPERS"). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained by writing the NPERS, 1221 N Street, Suite 325, P.O. Box 94816, Lincoln, Nebraska 68509-4816 or by calling 1-800-245-5712.

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

5. NEBRASKA SCHOOL EMPLOYEES RETIREMENT SYSTEM, CONTINUED

<u>Funding Policy</u> - In accordance with Nebraska Statutes §79-1531 and §79-1540, employee contributions are made in accordance with statute and the recommendation of an actuary (study as of June 30, 1996) and employer contributions are based upon 101% of employee contributions. Employee contribution requirements for the year ended August 31, 2011 were 8.28% of covered payroll. Actual employer and employee contributions made for the year ended August 31, 2011 were \$10,268,351 (8.36% of covered payroll) and \$10,166,684 (8.28% of covered payroll), respectively.

Actual employer and employee contributions made for the year ended August 31, 2010 were \$9,731,897 (8.36% of covered payroll) and \$9,635,541 (8.28% of covered payroll), respectively. Actual employer and employee contributions made for the year ended August 31, 2009 were \$8,327,247 (7.35% of covered payroll) and \$8,244,799 (7.28% of covered payroll), respectively.

6. COMMITMENTS AND CONTINGENCIES

The commitments of the District mainly consist of bonds payable, lease commitments and risk management.

Bonds Payable

The following is a summary of general obligation transactions of the District for the year ended August 31, 2011:

Balance, August 31, 2010	\$ 142,910,000
Deductions: Payment of principal	(7,410,000)
Balance, August 31, 2010	<u>\$ 135,500,000</u>

The following is the bonded indebtedness of the District as of August 31, 2011:

<u>Issue Date</u>	Interest Rate	<u>Amount</u>	Final Maturity Year
April 23, 2003 June 15, 2006	4.100% 4.546%	\$ 16,845,000 48,000,000	2019 2025 2017
April 15, 2009 May 1, 2010	3.600% 3.254%	22,375,000 48,280,000	2025
TOTAL		\$ 135,500,000	

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

6. COMMITMENTS AND CONTINGENCIES, CONTINUED

Aggregate principal and interest payments applicable to the District's bonds subsequent to August 31, 2011 are as follows:

	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2012	\$ 7,835,000	\$ 5,462,780	\$ 13,297,780
2013	8,110,000	5,115,105	13,225,105
2014	8,450,000	4,750,418	13,200,418
2015 2016	8,805,000 9,090,000	4,365,068 3,982,192	13,170,068 13,072,192
2017-2021	47,440,000	14,606,120	62,046,120
2022-2025	45,770,000	<u>4,371,387</u>	50,141,387
TOTAL	<u>\$ 135,500,000</u>	<u>\$ 42,653,070</u>	<u>\$ 178,153,070</u>

Lease Commitment

The District has non-cancelable operating lease agreements for the following:

- Thirty-three vans used for transportation of students in special education programs expiring on various dates through February 2015.
- Vehicles used by the administration and maintenance. These leases expire on various dates through April 2014.
- Classroom space with Donovan Properties for Special Education Young Adult Program.
 This lease expires in 2012.
- Several copiers used throughout the District expiring on various dates through 2015.

Future minimum lease payments for all leases are as follows:

Fiscal Year-end:	Amount
2012	\$ 201,045
2013	144,172
2014	79,133
2015	32,448

The total paid for lease commitments for the year ended August 31, 2011 was \$1,278,495 all of which was paid out of the General Fund.

In 2008-09, Certificates of Participation ("COPS") of \$4,265,000 were issued to purchase the land and building at 13737 Industrial Road. In 2009-10, \$4,200,000 of COPS were issued to renovate the building to house the Warehouse, Distribution Center, Technology Division, and other various support departments.

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

6. COMMITMENTS AND CONTINGENCIES, CONTINUED

Future minimum lease payments related to these COPS are as follows:

Fiscal Year-end:	<u>Amount</u>		
2012	\$ 1,698,050		
2013	1,700,200		
2014	1,700,350		
2015	1,698,450		
2016	1,699,500		

The total paid for these COPS lease commitments for the year ended August 31, 2011 was \$649,000, all paid out of the Special Building Fund.

Grant Program Involvement

The District participates in a number of state and federally assisted programs. These programs are subject to financial and compliance audits of various agencies and departments, many of which have not yet been performed. The District's management believes that the amount of expenditures, if any, which may be disallowed by the granting agencies would not be significant.

Compensated Absences

As a result of the District's use of the cash basis of accounting, accrued liabilities related to compensated absences (sick leave only; vacation does not vest) and any employer-related costs earned and unpaid, are not reflected in the government-wide or fund financial statements. Under the District plan, faculty, administrators and some support staff are paid \$50 to \$100 per day for any sick leave accumulated over 80 days. Employees receive 12 days of sick leave per year and cannot accumulate over 80 days. Faculty and administrators' accumulated sick leave over 80 days is paid at the end of the fiscal year.

Voluntary Early Separation Plan

The District has established a Voluntary Early Separation Plan that allows certain employees to receive benefits from the District during the period beginning when they take early retirement until their benefits from the NPERS system begin. As of August 31, 2011, the District estimates their liability under this plan at \$14,728,513 with the final obligations payable in fiscal year 2015.

Learning Community Legislation

In June, 2005, the Board of Education of the Omaha Public Schools ("OPS") adopted a resolution commonly referred to as "One City, One School District." The purpose of the resolution was to seek a "takeover" of the suburban school district surrounding OPS.

In response to the "One City, One School District Resolution," the Nebraska Legislature enacted (and the Governor signed into law) LB1024 (2006) which protected the boundaries of all of the suburban school districts, but brought all of the eleven schools in the two county area around Omaha into an "umbrella" organization referred to as a "learning community." The legislation also provided for a division of OPS into 3 separate school districts.

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

6. COMMITMENTS AND CONTINGENCIES, CONTINUED

Learning Community Legislation, Continued

Subsequent to the enactment of LB1024 (2006), litigation was commenced challenging its constitutionality. The litigation, however, was rendered moot after the legislature enacted LB 641 (2007). Under this new law, OPS will not be divided. The learning community concept, however, remained in place. The effective date for the creation of the new learning community was January, 2009. Under LB641 (2007), LB 988 (2008), and LB 545 (2009), the eleven school districts in the two county area began (in FY 2010) to operate under a common property tax levy for their general funds (not to exceed 95 cents per hundred dollars of valuation) and their building fund (not to exceed 2 cents). Each of the eleven districts may elect to levy an additional amount (not exceeding the statutory limit) for funding either its general fund or its building fund or both.

In October, 2009, some taxpayers in the Learning Community (most from Sarpy County) commenced legal proceedings to have the Learning Community common property tax levies declared unconstitutional. The first lawsuit was dismissed in 2010 without reaching the issue of the constitutionality of the levy. Almost immediately, new litigation was filed challenging the tax. On September 23, 2011, the Sarpy County District Court issued an opinion and order which ruled that the Learning Community tax statutes are in violation of Neb. Const. art. VIII, §IA because they are property taxes for state purposes, and are thus unconstitutional. An appeal to the Supreme Court was filed immediately by several of the Defendants (not the District) and on October 6, 2011, the Nebraska Supreme Court issued an order which stayed the execution of the District Court's decision, and on October 7, 2011 the Nebraska Supreme Court entered an order which expedited the briefing and oral argument process and schedule.

This decision raises numerous issues about the levying, payment and collection and disbursement of the \$0.95 of the District's total \$1.04 tax levy. The District will be participating in the appeal so as to advocate that if the Learning Community tax statutes are held to be unconstitutional, the ruling should be prospective to the next fiscal year. If \$0.95 had not been levied by the Learning Community, the District would have levied the same, and so taxpayers would have paid the same amount and taxpayers would not be harmed by a prospective ruling.

Litigation

In addition, the District is involved in various legal actions whereby certain parties are making claims for damages. Management believes the outcome of these proceedings will not have any material financial impact on the District.

Arbitrage

Investment earnings from bond proceeds during the current fiscal year could be subject to arbitrage rebate and other tax matters. Currently, the District's management believes that there is no liability at year-end.

Risk Management

The District is exposed to various risks of loss related to torts, theft of, damage to, or destruction of assets; errors and omissions; injuries to employees; employees' health and life; and natural disasters.

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

6. COMMITMENTS AND CONTINGENCIES, CONTINUED

Risk Management, continued

The District manages these various risks of loss as follows:

strict manages trese various note of 1000 as follows.			Risk of Loss
	Type of Loss	Method Managed	Retained
a.	Torts, errors and omissions	Self-funded and purchased insurance	Deductible
b.	Health	Self-funded and purchased insurance	Stop-loss
C.	Workers compensation - employee injuries	Purchased commercial insurance	None
d.	General liability	Self-funded and purchased insurance	Stop-loss
e.	Auto liability	Self-funded and purchased insurance	Stop-loss
f.	School Board liability	Self-funded and purchased insurance	Stop-loss
g.	Physical property loss and natural disasters	Purchased commercial insurance	Deductible

Management believes such coverage is sufficient to preclude any significant uninsured losses to the District. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

7. EXCESS OF DISBURSEMENTS OVER APPROPRIATONS IN INDIVUAL FUNDS

During the year ended August 31, 2011, the Employee Benefit Fund had disbursements in excess of appropriations totaling \$1,375,914.

BUDGETARY COMPARISON SCHEDULE - CASH BASIS - GENERAL FUND

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2010		\$ 35,386,593	
Receipts:			
Local receipts:	e 00 707 070	00 465 008	\$ 667,226
Local property taxes	\$ 89,797,872	90,465,098	(297,379)
Motor vehicle taxes	9,888,000	9,590,621	25,500
Carline tax	10,300	35,800 2,413,988	353,988
Public power district sales tax	2,060,000	2,413,500	333,800
Tuition received from individuals - general education	400 550	439,409	(60,141)
Local fines and license fees	499,550	438,403	(00,141)
Gifts/donations		1,072	1,072
Community services activities	200,000	16,310	16,310
Other local receipts			706,576
	102,455,722	102,962,298	700,570
County receipts:			
County fines and license fees	1,184,500	1,166,157	(18,343)
County lines and license loss			
State receipts:			
State aid	71,429,778	71,429,778	
Special education programs	10,815,000	9,887,988	(927,012)
Special education transportation	1,350,000	1,200,804	(149,196)
Pro rata motor vehicle	200,000	234,321	34,321
Homestead exemption	1,700,000	1,735,630	35,630
State apportionment	2,829,070	3,204,645	375,575
Textbook loan	47,000	47,614	614
Other state receipts	2,255,095	245,360	(2,009,735)
·	90,625,943	87,986,140	(2,639,803)
Federal receipts:	4 407 504	4 450 055	(46.960)
Title I	1,497,524	1,450,655	(46,869)
Special education - grants to states	1,402,577	1,347,049	(55,528) 10,085
Special education - additional funds	3,109,467	3,119,552	
MEDICAID in public schools	125,000	511,739	386,739
Federal vocational and applied technology education	141,019	145,061	4,042
No child left behind	379,315	254,950	(124,365)
Other categorical	390,000	130,813	(259,187) (539,940)
Other federal receipts	14,916,429	14,376,489	
	21,961,331	21,336,308	(625,023)
Interest	103,000	25,786	(77,214)

BUDGETARY COMPARISON SCHEDULE - CASH BASIS - GENERAL FUND, CONTINUED

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Receipts (continued):			
Non-revenue receipts:		A 54.004	ф Б4 004
Sale of property		\$ 51,304 700,007	\$ 51,304
Other		706,807	706,807
Total receipts	\$ 216,330,496	214,234,800	(1,818,482)
Disbursements:			
Non-special education	88,776,904	88,233,705	543,199
Special education programs	22,269,530	20,357,780	1,911,750
Support services - pupils	12,409,050	11,598,455	810,595
Support services - staff	12,075,633	9,168,264	2,907,369
Board of education	2,142,326	2,439,331	(297,005)
Executive administration services	2,826,733	2,615,892	210,841
Office of the principal	11,591,163	11,525,018	66,145
General administration - business services	6,709,406	6,808,356	(98,950)
Vehicle acquisition and maintenance	446,000	366,007	79,993
Support services - maintenance and operation of			
building and site	26,756,882	26,854,536	(97,654)
Support services - regular pupil transportation	2,250,897	2,027,305	223,592
Support services - school age special education			
transportation	3,471,498	2,978,218	493,280
Community services	1,939	477,693	(475,754)
State categorical programs	51,109	41,940	9,169
Federal programs and other categorical aid	20,888,150	24,748,776	(3,860,626)
Summer school	157,000	336,089	(179,089)
Lease payments			
Other	1,136,391	888,355	248,036
Total disbursements	213,960,611	211,465,720	2,494,891
Excess (deficiency) of receipts over disbursements	\$ 2,369,885	2,769,080	\$ 676,409
Budgetary fund balance, August 31, 2011		\$ 38,155,673	

BUDGETARY COMPARISON SCHEDULE - CASH BASIS - SPECIAL BUILDING FUND

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2010		\$ 22,233,288	
Receipts:			
Local receipts:		934,212	\$ 934,212
Local property taxes Carline taxes		217	217
Public Power District sales tax		21,158	21,158
Other local receipts		179,106	179,106
State reimbursement:		11,728	11,728
Homestead exemptions Pro rata motor vehicle		1,726	1,720
Pro rata motor venicle		1,000	1,000
Proceeds from certificates of participation			
Interest		19,525	19,525
Non-revenue receipts		154,132	154,132
Total receipts		1,321,968	1,321,968
Disbursements:			
Purchased services		177,711	(177,711) (643,233)
Capital outlays	\$ 21,400,522	643,233 1,376,639	20,023,883
Building, acquisition and improvement Lease payments	Ψ 21,700,022	649,000	(649,000)
Other		15	(15)
Total disbursements	21,400,522	2,846,598	18,553,924
Excess (deficiency) of receipts over disbursements	\$ (21,400,522)	(1,524,630)	<u>\$ 19,875,892</u>
Budgetary fund balance, August 31, 2011		<u>\$ 20,708,658</u>	

BUDGETARY COMPARISON SCHEDULE - CASH BASIS - SCHOOL LUNCH FUND

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2010, as previously reported		\$ (83,355)	
Receipts:			
Sale of lunches/milk	\$ 11,000,000	7,875,909	\$ (3,124,091)
Interest	10,000	3,574	(6,426)
Local receipts	744,776	721,613	(23,163)
State reimbursement	155,000	43,912	(111,088)
Federal reimbursement	1,795,000	2,339,238	544,238
Total receipts	13,704,776	10,984,246	(2,720,530)
Disbursements:			
Salaries and benefits	6,000,000	4,664,372	1,335,628
Supplies and materials	1,000,000	88,187	911,813
Contracted services	5,500,000	5,746,631	(246,631)
Capital outlays	500,000	11,550	488,450
Other		137,739	(137,739)
Operational disbursements to the			
Activities fund		383,061	(383,061)
Total disbursements	13,000,000	11,031,540	1,968,460
Excess (deficiency) of receipts over disbursements	\$ 704,776	(47,294)	\$ (752,070)
Budgetary fund balance, August 31, 2011		\$ (130,649)	

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION -BUDGETARY COMPARISON SCHEDULES FOR THE YEAR ENDED AUGUST 31, 2011

1. BUDGETARY ACCOUNTING

The District prepares its budget for the Governmental Funds on the cash basis of accounting. This basis is consistent with the basis of accounting used in presenting the basic financial statements. Under this method of accounting, all unexpended appropriations lapse at the end of the budget year.

The term "Budgetary Fund Balance" used in these supplementary schedules is synonymous with the terms "Fund Balance – Cash Basis" used in the basic financial statements.

2. GENERAL FUND

Government Auditing Standards requires that for reporting purposes, the General Fund include all activity of funds that do not generate a significant amount of revenues from outside sources. Therefore, in the fund financial statements, the Depreciation Fund and Employee Benefit Fund have been included in the General Fund since their revenues are mainly derived from transfers from the General Fund. However, since the General Fund is required by state law to adopt their own budget, the respective budgetary schedule included in this section does not include the activity of the Depreciation Fund or Employee Benefit Fund.

BUDGETARY COMPARISON SCHEDULE - CASH BASIS - EMPLOYEE BENEFIT FUND

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2010		\$ 7,915,610	
Receipts: Interest income Other receipts	\$ 150,000	7,465 1,159,146	\$ (142,535) 1,159,146
Operational transfers from the General fund	<u>17,358,261</u>	22,926,493	5,568,232
Total receipts	17,508,261	24,093,104	6,584,843
Disbursements: Purchased services	23,760,000	25,135,914	(1,375,914)
Excess (deficiency) of receipts over disbursements	\$ (6,251,739)	(1,042,810)	\$ 5,208,929
Budgetary fund balance, August 31, 2011		\$ 6,872,800	

BUDGETARY COMPARISON SCHEDULE - CASH BASIS - DEPRECIATION FUND

FOR THE YEAR ENDED AUGUST 31, 2011

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2010		\$ 8,135,665	
Receipts: Interest income		10,568	\$ 10,568
Operational transfers from the General fund		4,824,867	4,824,867
Total receipts		4,835,435	4,835,435
Disbursements: Capital outlays: Furniture and equipment Building and site acquisition and improvement	\$ 4,478,219 	999,772 1,381,911	3,478,447 (1,381,911)
Total disbursements	4,478,219	2,381,683	2,096,536
Excess (deficiency) of receipts over disbursements	\$ (4,478,219)	2,453,752	\$ 6,931,971
Budgetary fund balance, August 31, 2011		\$ 10,589,417	

BUDGETARY COMPARISON SCHEDULE - CASH BASIS - BOND FUND

FOR THE YEAR ENDED AUGUST 31, 2011

	Original Budget	Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2010			\$ 15,424,608	
Receipts:				
Local receipts:	0 44 404 400	6 44 40 4 40 2	44 400 007	\$ (301,865)
Local property taxes Carline taxes	\$ 14,484,132	\$ 14,484,132	14,182,267 1,904	\$ (301,865) 1,904
Public power district			338,538	338,538
Fubilic power district			000,000	330,300
State reimbursement:				
Homestead exemptions			156, 9 73	156,973
Pro rata motor vehicle			35,920	35, 9 20
Interest			7,488	7,488
Total receipts	14,484,132	14,484,132	14,723,090	238,958
Disbursements:				
Redemption of principal	7,410,000	7,410,000	7,410,000	4 400 440
Debt service interest	7,199,279	7,199,279	6,016,869	1,182,410
Total disbursements	14,609,279	14,609,279	13,426,869	1,182,410
Excess (deficiency) of receipts over disbursements	\$ (125,147)	\$ (125,147)	1,296,221	\$ (943,452)
Budgetary fund balance, August 31, 2011			\$ 16,720,829	

NOTES TO OTHER SUPPLEMENTARY INFORMATION – BUDGETARY COMPARISON SCHEDULES FOR THE YEAR ENDED AUGUST 31, 2011

1. BUDGETARY ACCOUNTING

The District prepares its budget for the Governmental Funds on the cash basis of accounting. This basis is consistent with the basis of accounting used in presenting the basic financial statements. Under this method of accounting, all unexpended appropriations lapse at the end of the budget year.

The term "Budgetary Fund Balance" used in these supplementary schedules is synonymous with the terms "Fund Balance – Cash Basis" used in the basic financial statements.

2. OTHER FUNDS

Government Auditing Standards requires that for reporting purposes, the General Fund include all activity of funds that do not generate a significant amount of revenues from outside sources. Therefore, in the fund financial statements, the Depreciation Fund and Cooperative Fund have been included in the General Fund since their revenues are mainly derived from transfers from the General Fund. However, since the Depreciation Fund and Cooperative Fund are required by state law to adopt their own budget, their respective budgetary schedules have been included here.

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED AUGUST 31, 2011

Federal Grantot/Pass Through Entity Program Title Program 10.555 \$2,329,823 \$2,329,829,823 \$2,329,829,823 \$2,329,829,823 \$2,329,829,823 \$2,329,829,823 \$2,329,829,823 \$2,329,829,823 \$2,329,829,823 \$2,329,829,829,829,829,829,829,829,829,829,8		Federal CFDA Number	Expenditures
Passed through Nebraska Department of Education	Federal Grantor/Pass Through Entity/		
Passed through Nebraska Department of Education National School Lunch Program 10.555 \$2.329.823 \$3.525	Program Title		
Passed through Nebraska Department of Education National School Lunch Program 10.555 \$2.329.822 \$3.300 \$3.414 \$1.555 \$3.414 \$1.555 \$3.414 \$1.555 \$3.414 \$1.555 \$3.669.838 \$1.555 \$3.009.075 \$3.009			
National School Lunch Program 10.555 9.414 2.505 2.309.827 3.909.075 3.009.0	• • • • • • • • • • • • • • • • • • • •		
Summer Food Service Program for Children 10.559 9.414 Passed through the Nebraska Department of Health and Human Services 10.555 669,838 10.500 10.555 669,838 10.500 10.555 669,838 10.500 10.555 669,838 10.500 10.555 669,838 10.500 10.555 1		10 555	¢ 2320.823
Passed through the Nebraska Department of Health and Human Services 500 Distribution Program 10.555 669.83 10.505 669.83 10.505 669.83 10.505 10.			
Total U.S. Department of Agriculture Substitute Sub	· ·		-,
U.S. DEPARTMENT OF EDUCATION: Passed through Nebraska Department of Education TITLE I, PART A CLUSTER Title to the Elementary and Secondary Education Act ARRA - Title I, Part Cluster SPECIAL EDUCATION CLUSTER (IDEA) Individuals with Disabilities Education Act Individuals with Disabilities Education Act IDEA Part B Ages 3 - 21 ARRA - IDEA 811 ARRA - IDEA 811 ARRA - IDEA 811 ARRA - IDEA 811 ARRA - IDEA 819 Total Special Education Cluster (IDEA) Individuals with Disabilities Education Act IDEA Part B Ages 3 - 21 ARRA - IDEA 811 ARRA -	Food Distribution Program	10.555	669,838
U.S. DEPARTMENT OF EDUCATION: Passed through Nebraska Department of Education TITLE I, PART A CLUSTER Title to the Elementary and Secondary Education Act ARRA - Title I, Part Cluster SPECIAL EDUCATION CLUSTER (IDEA) Individuals with Disabilities Education Act Individuals with Disabilities Education Act IDEA Part B Ages 3 - 21 ARRA - IDEA 811 ARRA - IDEA 811 ARRA - IDEA 811 ARRA - IDEA 811 ARRA - IDEA 819 Total Special Education Cluster (IDEA) Individuals with Disabilities Education Act IDEA Part B Ages 3 - 21 ARRA - IDEA 811 ARRA -	Total U.S. Department of Agriculture		3 009 075
Passed through Nebraska Department of Education TITLE I, PART A CLUSTER Title 1 of the Elementary and Secondary Education Act A84.010 437.594 49	10tal 0.5. Department of Agriculture		0,000,015
TITLE I, PÄRTA ACLUSTER 34.010 1.218.65 Title I of the Elementary and Secondary Education Act 84.389 497.594 Total Title I, Part A Cluster 1,716.249 SPECIAL EDUCATION CLUSTER (IDEA) 3,902.747 Individuals with Disabilities Education Act 84.027 79.536 ARRA - IDEA 811 84.027 79.536 ARRA - IDEA 819 84.391 2,973.472 ARRA - IDEA 619 84.392 4355 Total Special Education Cluster (IDEA) 84.181 9,632 EARLY INTERVENTION SERVICES (IDEA) CLUSTER IDEA Part C Ages Birth - 3 84.181 9,632 Interagency Planning Grant (Region 21) 84.181 20,726 ARRA - IDEA Part C Ages Birth - 3 84.484 134,007 ARRA - IDEA Part C Ages Birth - 3 84.484 134,007 ARRA - IDEA Part C Ages Birth - 3 84.484 184.939 Total Early Intervention Services (IDEA) Cluster 84.384 134,007 Perkins Grant 84.484 134,007 NCLB - Title IV 84.186 25,404 NCLB - Title II, D 84.394			
Title 1 of the Elementary and Secondary Education Act 84.389 49.759 ARRA - Title I - Part A 84.389 49.759 Total Titte I, Part A Cluster 1,716,249 SPECIAL EDUCATION CLUSTER (IDEA) 84.027 3,902,747 Individuals with Disabilities Education Act 84.027 79,536 ARRA - IDEA 619 84.391 2,973,472 ARRA - IDEA 619 84.391 2,973,472 ARRA - IDEA 619 84.391 6,956,190 EARLY INTERVENTION SERVICES (IDEA) CLUSTER IDEA Part C Ages Birth - 3 84.181 9,632 Interagency Planning Grant (Region 21) 84.181 20,726 ARRA - IDEA Part C 84.393 21,228 Total Early Intervention Services (IDEA) Cluster 84.983 21,228 Perkins Grant 84.084 134,000 NCLB - Title II, D 84.318 794 NCLB - Title II, D 84.385 38,108 NC Cla - Title II, D 84.386 38,108 NC Cla - Title II, D 84.386 46,909 Education Jobs Fund ARRA - State Fiscal Stabilization Funds 84.394 <td></td> <td></td> <td></td>			
ARRA - Title I - Part A 84.389 497.594 Total Title I, Part A Cluster 1,716.249 SPECIAL EDUCATION CLUSTER (IDEA) 84.027 3,902,747 Individuals with Disabilities Education Act 84.027 79,536 ARRA - IDEA B ages 3 - 21 84.027 79,536 ARRA - IDEA B 11 84.391 2,973,472 ARRA - IDEA B 19 84.392 435 Total Special Education Cluster (IDEA) 84.181 9,632 EARLY INTERVENTION SERVICES (IDEA) CLUSTER B4.181 9,632 IDEA Part C Ages Birth - 3 84.181 9,632 Interagency Planning Grant (Region 21) 84.181 20,726 ARRA - IDEA Part C 84.393 21,228 Total Early Intervention Services (IDEA) Cluster 84.186 25,404 NCLB - Title II, D 84.186 25,404 NCLB - Title II, D 84.384 39 NC - Intitle II, B 84.394 38,287 School Security Grant 84.384 48,909 Education Jobs Fund ARRA - State Fiscal Stabilization Funds 84.394 11,394,979 <t< td=""><td></td><td>84 010</td><td>1 218 655</td></t<>		84 010	1 218 655
Total Title I, Part A Cluster 1,716,249			
SPECIAL EDUCATION CLUSTER (IDEA) 84.027 3,902,747 Individuals with Disabilities Education Act 84.027 79,536 IDEA Part B Ages 3 - 21 84.027 79,536 ARRA - IDEA 619 84.392 2435 Total Special Education Cluster (IDEA) 84.392 435 Total Special Education Cluster (IDEA) 84.181 9,632 IDEA Part C Ages Birth - 3 84.181 20,728 INTERPRENTION SERVICES (IDEA) CLUSTER 84.181 20,728 IDEA Part C Ages Birth - 3 84.181 20,728 ARRA - IDEA Part C 84.939 21,228 Total Early Intervention Services (IDEA) Cluster 84.983 21,228 Perkins Grant 84.048 134,000 NCLB - Title II, D 84.318 794 NCLB - Title II, D 84.318 794 NCLB - Title II, A 84.367 382,267 School Security Grant 84.184 46,909 Education Jobs Fund 84.184 46,909 Education Jobs Fund 84.410 4,411,094 ARRA - State Fiscal Stabili			1,716,249
Individuals with Disabilities Education Act 84.027 3,902,747 IDEA Part B Ages 3 - 21 84.027 79,536 34.027 79,536 34.391 2,973,472 34.72 34.392 34.55 34.392 34			
IDEA Part B Ages 3 - 21		04.007	2 002 747
ARRA - IDEA 611 84.391 2.973,472 ARRA - IDEA 619 6.956,190 Total Special Education Cluster (IDEA) 6.956,190 EARLY INTERVENTION SERVICES (IDEA) CLUSTER 84.181 9.632 IDEA Part C Ages Birth - 3 84.181 20.726 ARRA - IDEA Part C 84.393 21.228 ARRA - IDEA Part C 84.393 21.228 Total Early Intervention Services (IDEA) Cluster 51.586 Perkins Grant 84.048 134,000 NCLB - Title IV 84.186 25.404 NCLB - Title II, D 84.385 38,108 NC Child Left Behind (NCLB) - Title II, A 84.386 38,267 School Security Grant 84.1848 46,909 Education Jobs Fund 84.410 4,411,094 ARRA - State Fiscal Stabilization Funds 84.387 382,267 Total U.S. Department of Education 25,157,580 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: 25,157,580 Passed through Nebraska Department of Health and Human Services System 84.386 93.778 261,841 Medicaid Administrative Claim </td <td></td> <td></td> <td></td>			
ARRA - IDEA 619 84.392 435 Total Special Education Cluster (IDEA) 6,956,190 EARLY INTERVENTION SERVICES (IDEA) CLUSTER 84.181 9,632 IDEA Part C Ages Birth - 3 Interagency Planning Grant (Region 21) 84.181 20,726 ARRA - IDEA Part C 84.393 21,228 Total Early Intervention Services (IDEA) Cluster 51,586 Perkins Grant NCLB - Title IV 84.186 25,404 NCLB - Title IV 84.186 25,404 NCLB - Title II, D 84.385 38,108 NC Child Left Behind (NCLB) - Title II, A 84.386 382,267 School Security Grant Education Jobs Fund ARRA - State Fiscal Stabilization Funds 84.184 46,909 Education Jobs Fund ARRA - State Fiscal Stabilization Funds 84.394 11,394,979 Total U.S. Department of Education 25,157,580 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through Nebraska Department of Health and Human Services System MEDICAID in Public Schools Park All Public Schools Park A			
EARLY INTERVENTION SERVICES (IDEA) CLUSTER IDEA Part C Ages Birth - 3 84.181 9,632 Interagency Planning Grant (Region 21) 84.181 20,726 ARRA - IDEA Part C 84.393 21,228 Total Early Intervention Services (IDEA) Cluster 51,586 Perkins Grant 84.048 134,000 NCLB - Title IV 84.186 25,404 NCLB - Title II, D 84.318 794 NCLB - Title III 84.365 38,108 NO Child Left Behind (NCLB) - Title II, A 84.367 382,267 School Security Grant 84.184 46,909 Education Jobs Fund 84.184 46,909 ARRA - State Fiscal Stabilization Funds 84.410 4,411,094 ARRA - State Fiscal Stabilization Funds 84.394 11,394,979 Total U.S. Department of Education 25,157,580 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through Nebraska Department of Health and Human Services System MEDICAID in Public Schools 93.778 261,841 Medicaid Administrative Claim 93.778 249,898 FEDERAL EME	1,	84.392	435
IDEA Part C Ages Birth - 3	Total Special Education Cluster (IDEA)		6,956,190
IDEA Part C Ages Birth - 3	EARLY INTERVENTION REDVICES (IREA) OF HISTER		
Interagency Planning Grant (Region 21)	·	04 101	0.632
ARRA - IDEA Part C 84.393 21,228 Total Early Intervention Services (IDEA) Cluster 51,586 Perkins Grant 84.048 134,000 NCLB - Title IV 84,186 25,404 NCLB - Title III, D 84.318 794 NCLB - Title III 84.365 38,108 No Child Left Behind (NCLB) - Title II, A 84.367 382,267 School Security Grant 84.1845 46,909 Education Jobs Fund 84.410 4,411,094 ARRA - State Fiscal Stabilization Funds 84.394 11,394,979 Total U.S. Department of Education 25,157,580 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: 25,157,580 MEDICAID in Public Schools 93.778 261,841 MEDICAID in Public Schools 93.778 249,898 Total U.S. Department of Health and Human Services 511,739 FEDERAL EMERGENCY MANAGEMENT AGENCY: 511,739 Passed through Nebraska Emergency Management Agency 511,739			
Perkins Grant 84.048 134,000 NCLB - Title IV 84.186 25,404 NCLB - Title II, D 84.318 794 NCLB - Title III 84.365 38,108 NC Child Left Behind (NCLB) - Title II, A 84.367 382,267 School Security Grant 84.184S 46,909 Education Jobs Fund 84.410 4,411,094 ARRA - State Fiscal Stabilization Funds 84.394 11,394,979 Total U.S. Department of Education 25,157,580 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through Nebraska Department of Health and Human Services System MEDICAID CLUSTER 93.778 261,841 MEDICAID in Public Schools 93.778 249,898 Total U.S. Department of Health and Human Services 511,739 FEDERAL EMERGENCY MANAGEMENT AGENCY: Passed through Nebraska Emergency Management Agency			
NCLB - Title IV 84.186 25,404 NCLB - Title II, D 84.318 794 NCLB - Title III 84.365 38,108 NO Child Left Behind (NCLB) - Title II, A 84.367 382,267 School Security Grant 84.1848 46,909 Education Jobs Fund 84.410 4,411,094 ARRA - State Fiscal Stabilization Funds 84.394 11,394,979 Total U.S. Department of Education 25,157,580 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through Nebraska Department of Health and Human Services System MEDICAID CLUSTER MEDICAID in Public Schools Medicaid Administrative Claim 93.778 261,841 Total U.S. Department of Health and Human Services 511,739 FEDERAL EMERGENCY MANAGEMENT AGENCY: Passed through Nebraska Emergency Management Agency 18.41 18.41	Total Early Intervention Services (IDEA) Cluster		51,586
NCLB - Title IV 84.186 25,404 NCLB - Title II, D 84.318 794 NCLB - Title III 84.365 38,108 NO Child Left Behind (NCLB) - Title II, A 84.367 382,267 School Security Grant 84.1848 46,909 Education Jobs Fund 84.410 4,411,094 ARRA - State Fiscal Stabilization Funds 84.394 11,394,979 Total U.S. Department of Education 25,157,580 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through Nebraska Department of Health and Human Services System MEDICAID CLUSTER MEDICAID in Public Schools Medicaid Administrative Claim 93.778 261,841 Total U.S. Department of Health and Human Services 511,739 FEDERAL EMERGENCY MANAGEMENT AGENCY: Passed through Nebraska Emergency Management Agency 18.41 18.41			
NCLB - Title II, D 84.318 794 NCLB - Title III 84.365 38,108 No Child Left Behind (NCLB) - Title II, A 84.367 382,267 School Security Grant 84.184S 46,909 Education Jobs Fund 84.410 4,411,094 ARRA - State Fiscal Stabilization Funds 84.394 11,394,979 Total U.S. Department of Education 25,157,580 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through Nebraska Department of Health and Human Services System MEDICAID CLUSTER 93.778 261,841 Medicaid Administrative Claim 93.778 249,898 Total U.S. Department of Health and Human Services 511,739 FEDERAL EMERGENCY MANAGEMENT AGENCY:			·
NCLB - Title III 84.365 38,108 No Child Left Behind (NCLB) - Title II, A 84.367 382,267 School Security Grant 84.184S 46,909 Education Jobs Fund 84.410 4,411,094 ARRA - State Fiscal Stabilization Funds 84.394 11,394,979 Total U.S. Department of Education 25,157,580 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through Nebraska Department of Health and Human Services System MEDICAID CLUSTER 93.778 261,841 MEDICAID in Public Schools 93.778 249,898 Total U.S. Department of Health and Human Services 511,739 FEDERAL EMERGENCY MANAGEMENT AGENCY: Passed through Nebraska Emergency Management Agency			·
No Child Left Behind (NCLB) - Title II, A School Security Grant Education Jobs Fund ARRA - State Fiscal Stabilization Funds Total U.S. Department of Education U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through Nebraska Department of Health and Human Services System MEDICAID CLUSTER MEDICAID in Public Schools Medicaid Administrative Claim Total U.S. Department of Health and Human Services FEDERAL EMERGENCY MANAGEMENT AGENCY: Passed through Nebraska Emergency Management Agency	·		
School Security Grant Education Jobs Fund ARRA - State Fiscal Stabilization Funds Total U.S. Department of Education U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through Nebraska Department of Health and Human Services System MEDICAID CLUSTER MEDICAID in Public Schools Medicaid Administrative Claim Total U.S. Department of Health and Human Services FEDERAL EMERGENCY MANAGEMENT AGENCY: Passed through Nebraska Emergency Management Agency			•
Education Jobs Fund ARRA - State Fiscal Stabilization Funds 84.410 4,411,094 ARRA - State Fiscal Stabilization Funds 84.394 11,394,979 Total U.S. Department of Education 25,157,580 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through Nebraska Department of Health and Human Services System MEDICAID CLUSTER MEDICAID in Public Schools 93.778 261,841 Medicaid Administrative Claim 93.778 249,898 Total U.S. Department of Health and Human Services 511,739 FEDERAL EMERGENCY MANAGEMENT AGENCY: Passed through Nebraska Emergency Management Agency			•
ARRA - State Fiscal Stabilization Funds Total U.S. Department of Education U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through Nebraska Department of Health and Human Services System MEDICAID CLUSTER MEDICAID in Public Schools Medicaid Administrative Claim Total U.S. Department of Health and Human Services FEDERAL EMERGENCY MANAGEMENT AGENCY: Passed through Nebraska Emergency Management Agency	•		
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through Nebraska Department of Health and Human Services System MEDICAID CLUSTER MEDICAID in Public Schools 93.778 261,841 Medicaid Administrative Claim 93.778 249,898 Total U.S. Department of Health and Human Services 511,739 FEDERAL EMERGENCY MANAGEMENT AGENCY: Passed through Nebraska Emergency Management Agency		84.394	11,394,979
Passed through Nebraska Department of Health and Human Services System MEDICAID CLUSTER MEDICAID in Public Schools Medicaid Administrative Claim Total U.S. Department of Health and Human Services FEDERAL EMERGENCY MANAGEMENT AGENCY: Passed through Nebraska Emergency Management Agency	Total U.S. Department of Education		25,157,580
Passed through Nebraska Department of Health and Human Services System MEDICAID CLUSTER MEDICAID in Public Schools Medicaid Administrative Claim Total U.S. Department of Health and Human Services FEDERAL EMERGENCY MANAGEMENT AGENCY: Passed through Nebraska Emergency Management Agency	LLC DEDADTMENT OF HEALTH AND HIMAN CEDVICES:		
MEDICAID CLUSTER MEDICAID in Public Schools Medicaid Administrative Claim Total U.S. Department of Health and Human Services FEDERAL EMERGENCY MANAGEMENT AGENCY: Passed through Nebraska Emergency Management Agency			
Medicaid Administrative Claim 93.778 249,898 Total U.S. Department of Health and Human Services 511,739 FEDERAL EMERGENCY MANAGEMENT AGENCY: Passed through Nebraska Emergency Management Agency			
Total U.S. Department of Health and Human Services 511,739 FEDERAL EMERGENCY MANAGEMENT AGENCY: Passed through Nebraska Emergency Management Agency	MEDICAID in Public Schools		
FEDERAL EMERGENCY MANAGEMENT AGENCY: Passed through Nebraska Emergency Management Agency	Medicaid Administrative Claim	93.778	249,898
Passed through Nebraska Emergency Management Agency	Total U.S. Department of Health and Human Services		511,739
4-444	FEDERAL EMERGENCY MANAGEMENT AGENCY:		
4-444	Passed through Nebraska Emergency Management Agency		
		97.036	25,843
TOTAL \$ 28,704,237			\$ 28,704,237

See Note to the Schedule of Expenditures of Federal Awards.

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2011

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>Basis of Presentation</u> – The accompanying Supplementary Schedule of Expenditures of Federal Awards has been prepared on a cash basis of accounting with the exception of commodities received under the food distribution of \$669,838. Under this method, expenditures are recognized when disbursements are made. Some programs are funded jointly by District appropriations and Federal funds.

Expenditure Presentation – Expenditures of Federal funds for the National School Lunch Program, Medicaid in Public Schools and Food Distribution are not separately identifiable in the accounting records of the District. These programs are jointly funded with District monies and expenditures and are not required to be accumulated in the accounting records by funding source. For report purposes, the amount of Federal expenditures is shown equal to the amount of Federal funds received.

<u>Program Activity</u> – Various reimbursement procedures are used for Federal awards received by the District. Additionally, most Federal grant periods end June 30, while the District's year-end is August 31. Consequently, timing differences between expenditures and program reimbursement can exist at the beginning and end of the year. These timing differences will be resolved over the term of the grants.

2. REPORTING ENTITY

The District, for purposes of the Schedule of Expenditures of Federal Awards, includes all funds for which the District is financially accountable.

3. PASS-THROUGH AWARDS

The District receives certain federal awards in the form of pass-through awards from the State of Nebraska and other various agencies. Such amounts received as pass-through awards are specifically identified on the Schedule of Expenditures of Federal Awards.

4. NON-CASH AWARDS

The National School Lunch Program involves both cash and non-cash awards to the District. Such non-cash awards consist of donated commodities which are separately identified in the Schedule of Expenditures of Federal Awards. Donated commodity expenditures are determined on a first-in, first-out basis.

5. CONTINGENCIES

The District receives funds under various federal grant programs and such assistance is to be expended in accordance with the provisions of the various grants. Compliance with the grants is subject to audit by various government agencies, which may impose sanctions in the event of non-compliance. Management believes that they have complied with all aspects of the various grant provisions and the results of adjustments, if any, relating to such audits would not have any material financial impact.

OMAHA, NEBRASKA 68130



402

330/7008/PHONE 330/6851/FAX www.orizongroup.com

November 4, 2011

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Education **School District #17 - Millard Public Schools** Douglas County, Nebraska

We have audited the financial statements of the governmental activities, each major fund and the discretely presented component unit of School District #17 - Millard Public Schools, Douglas County, Nebraska, (the "District") as of and for the year ended August 31, 2011, which collectively comprise the District's basic financial statements and have issued our report thereon dated November 4, 2011. Our report disclosed that, as described in Note 1 to the financial statements, the District prepares its financial statements on the cash basis of accounting, which is a comprehensive basis of accounting other than generally accepted accounting principles in the United States of America. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of the District is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented or detected and corrected on a timely basis. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. However, the District did exceed its authorized expenditures in the Employee Benefit Fund.

This report is intended solely for the information and use of the Board of Education, management, officials of the Nebraska Department of Education, the Nebraska Auditor of Public Accounts, federal awarding agencies and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties.

ORIZON CPAs LLC

Drigon CPAS XXC



402

330/7008/PHONE 330/6851/FAX

www.orizongroup.com

November 4, 2011

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Board of Education **School District #17 - Millard Public Schools** Douglas County, Nebraska

Compliance

We have audited School District #17 – Millard Public Schools, Douglas County, Nebraska (the "District") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget ("OMB") *Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended August 31, 2011. The District's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of District's management. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the District's compliance with those requirements.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2011.

Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the District's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the Board of Education, management, the Nebraska Department of Education, the Nebraska Auditor of Public Accounts, federal awarding agencies and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties.

Orizon CPAs XXC

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED AUGUST 31, 2011

Section I: Summary of Auditor's Results

Financial Statements			
Type of auditor's report issue	d: Unqualified		
Internal control over financial	reporting:		
Are any material weaknesse	s identified?	Yes	_X_No
Are any significant deficienc be material weaknesses?	es identified not considered to	Yes	X None Reported
Is any noncompliance ma noted?	terial to financial statements	Yes	_X_No
Federal Awards			
Type of auditor's report issue	d on compliance for major programs: l	Unqualified	
Internal control over major pro	ogram compliance:		
Are any material weaknesse	s identified?	Yes	X No
Are any significant deficience be material weaknesses?	es identified not considered to	Yes	X None Reported
reported in accordance with	losed that are required to be n U.S. <u>Office of Management</u> 33, <u>Audits of State, Local Profit Organizations</u> , Section	Yes	_X_ No
Identification of major prograr	ns:		
Child Nutrition Cluster: 10.555 10.559 Title I, Part A Cluster:	National School Lunch Program Summer Food Service Program		sh)
84.010 84.389	Title 1 Current ARRA – Title 1, Part A		
Special Education Cluster (l 84.027 84.173 84.391 84.392	I.D.E.A. Base Part B I.D.E.A. Base Preschool ARRA – I.D.E.A. 611 ARRA – I.D.E.A. 619		
Others: 84.394 84.410	ARRA – State Fiscal Stabilizatio Education Jobs Fund	n Funds	

SCHEDULE OF FINDINGS AND QUESTIONED COSTS, CONTINUED FOR THE YEAR ENDED AUGUST 31, 2011

Enter the dollar threshold used to distinguish between Type A and Type B programs:	\$ 860,352	
Is the auditee qualified as a low-risk auditee?	⊠ Yes	□ No

Section II: Financial Statement Findings

None

Section III: Federal Awards Findings

None

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED AUGUST 31, 2011

FINANCIAL STATEMENT FINDINGS

2010 - 1 SIGNIFICANT DEFICIENCY

During the year ended August 31, 2010, management of the District identified significant adjustments that impacted prior year's financial statements. These adjustments were therefore presented in the fiscal year 2010's financial statements as prior period adjustments. These significant adjustments were the result of weaknesses in the design of year-end closing procedures and the District's personnel's familiarity with certain aspects of the accounting system for year-end reporting.

Status of Prior Finding: Planned corrective action completed this fiscal year.