Millard Public Schools 6-8 High Ability Learner (HAL) Program



MPS HAL Philosophy

In the continuing pursuit of educational excellence, the Millard Public Schools will recognize and develop the unique talents and diverse qualities of students with high academic, intellectual, creative, and/or artistic ability so that each child will be challenged to achieve his or her full potential. This will be accomplished through a partnership of students, home, school and community, clearly defined criteria for identification and curriculum development and measurable standards of student performance, and broad-based and diverse educational opportunities.



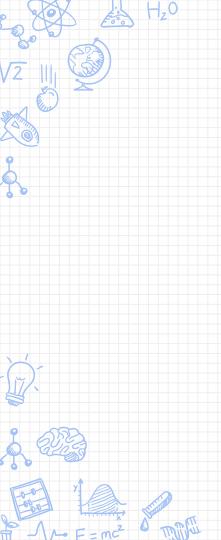


MPS HAL Program Goal

The goal of the HAL Program is to provide appropriately challenging educational experiences that will encourage students to learn, to challenge themselves, and to contribute positively to society. The program is designed for the development of a healthy self-concept, an understanding of human diversity, and the life skills necessary for personal success and responsible living.







MPS HAL Programs



MPS K-2 HAL Kaleidoscope

Identified with the Kingore Observation Inventory (KOI)



MPS 3-8 HAL Compass

Identified with Cognitive
Abilities Test (CogAT) as
early as the spring of 2nd
grade - completed in the
spring for services starting
the following fall

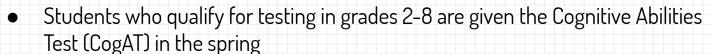








Mathematics, Reading, &/or Visual-Spatial



- 2nd-8th grade students must have 3 data points for testing:
 - MAP and/or NSCAS scores at/above 90th%tile
 - SIGS Home or School rating form above 110
 - A score of +10 on the Visual-Spatial Learner Check Sheet
 - 95% tile on the California Achievement Test, Iowa Test of Basic Skills, or comparable test
 - Documentation of inclusion from another district



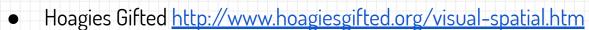
*Students scoring 127 and above on the CogAT qualify for the MPS 3-8 HAL Compass Program











- Upside- Down Brilliance: The Visual-Spatial Learner by Linda Silverman, 2002
- Raising Topsy-Turvy Kids by Alexandra Shires Golon, 2004
- Visual-Spatial Learners by Alexandra Shires Golon, 2008







District Services

















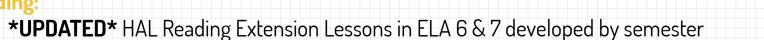














- *HAL Reading comments on report cards
- Honors English 8
- District HAL Seminars

Leveled Math Classes

District HAL Seminars

Visual-Spatial:

Mathematics:

- Instructional Differentiation
- District HAL Seminars

District HAL Seminars

- Every 6-8th grade HAL student is invited to **two** district seminars per year
- Invitations are based on HAL verified area(s) and student interest surveys
- More info on the next slide...



In addition:

- HAL Science Extensions Update for 2021-22
- **HAL Social Studies Extensions**
- HAL Challenge 6, 7, 8







Middle School HAL Overview



District Level HAL Seminars

- Architecture
- Battle of the Books
- Celebrate Creativity
- CyberSurgery
- Engineering
- Extreme Math Day
- Forensics CSI
- Genetics
- Finance
- I IIIai ice
- Mock Trial
- Wildlife Conservation
- Writing Workshop
- Zoo Studies

Building Level

- Dissections
- Spelling Bee
- Geography Bee
- Quiz Bowl
- Math Counts
- Chess Club
- Drama Club
- Science Club
- Language Clubs
- Gaming Club
- Writing Club



Classroom Level

- Leveled Math Classes
- HAL Reading Extensions
- HAL Science Extensions
- HAL Social Studies
- Extensions
- Honors English 8
- HAL Challenge 6, 7, 8





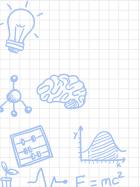


Differentiation



- District developed HAL curriculum incorporating Depth
 & Complexity Questioning & Habits of Mind Questioning
- Training
- Team/PLC planning
- Pretesting and/or Formative Assessment
- Compacting units
- Enrichment opportunities







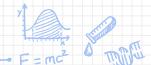
High School HAL Preview

9-12 Honors & Advanced Placement Courses

- Honors English Classes
- Honors Math Classes
- Honors World Language Classes
- AP Macro, AP Micro
- AP Computer Science A, AP Computer Science Principles
- AP Language, AP Literature
- AP Stats, AP Calculus AB, AP Calculus BC, Calculus II, and Calculus III Differential Equations
- AP Environmental Science, AP Chemistry,
 AP Biology, and AP Physics I and II

AP US History, AP European History,
 AP Psychology, AP Human Geography,
 AP US Government & Economics, AP
 Comparative Government and Politics, and
 AP World History

- AP German, AP French, AP Spanish, and AP Latin
- AP Music Theory







High School HAL Preview

Special Programs

- International Baccalaureate Programme @ MNHS
- Early College @ MSHS
- Academies (Business and Entrepreneurship, Business and Logistics Management, Education, Health Sciences)
- Air Force JROTC @ MSHS
- Information Technology Mini Magnet @ MSHS
- UNMC High School Alliance
- Zoo Academy









High School HAL Preview

Building Level

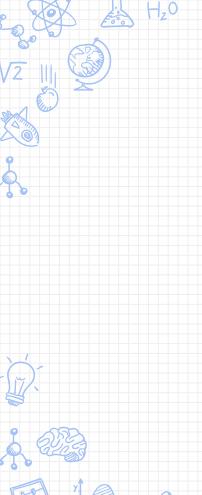
- National Honor Society
- Art Club
- Chamber Orchestra
- Classics Club
- Language Clubs
- Key Club
- Science Club
- Technology Club
- Literary Club
- Music Club

- Math Club- Competitions
- Health Occupations of America
- Debate/Forensics (classes/clubs)
- Drama (classes/clubs)
- Student Council









District HAL Surveys

Parent Surveys

Staff Surveys

Administrator Surveys

We continually seek to improve!





More Information

- Millard Public Schools HAL Website
 https://www.mpsomaha.org/departments/curriculum/high-ability-learners
- Your School's website
- National Association for Gifted Children https://www.nagc.org/
- Nebraska Association for the Gifted (Parent Center)
 http://107.182.234.62/~negifted/?page_id=155
- Hoagies Gifted Education
 https://www.hoagiesgifted.org/gifted_apps.htm
- Building HAL Facilitator Contact Information Here





Further Questions?



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