

Millard Public Schools K-5 High Ability Learner (HAL) Program



Updated June 2020



MPS HAL Philosophy

In the continuing pursuit of educational excellence, the Millard Public Schools will recognize and develop the unique talents and diverse qualities of students with high academic, intellectual, creative, and/or artistic ability so that each child will be challenged to achieve his or her full potential. This will be accomplished through a partnership of students, home, school and community, clearly defined criteria for identification and curriculum development and measurable standards of student performance, and broad-based and diverse educational opportunities.

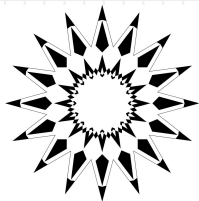




MILLARD
PUBLIC SCHOOLS



MPS HAL Programs



MPS K-2 HAL Kaleidoscope

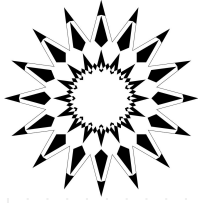
Identified with the
Kingore Observation
Inventory (KOI) -
more information on
the next slide



MPS 3-8 HAL Compass

Identified with Cognitive
Abilities Test (CogAT) as
early as the spring of 2nd
grade - completed in the
spring for services starting
the following fall





Identification Procedures

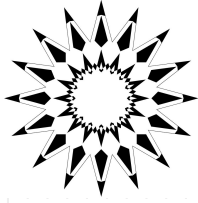
K-2 HAL Kaleidoscope Program

Kingore Observation Inventory (KOI)

Observation by classroom teachers:

- KG students are identified by December 1st
- 1st & 2nd grade students identified by parent-teacher conferences in October
- 1st grade students have a second round of observations completed before parent-teacher conferences in February
- Looking for advanced behaviors in...
 - advanced language
 - analytical thinking
 - meaning motivation
 - perspective
 - sense of humor
 - sensitivity
 - accelerated learning





Identification Procedures

K-2 HAL Kaleidoscope Program

MPS K-2 HAL Kaleidoscope Curriculum:

Mathematics, Reading, &/or optional Visual-Spatial

- 2nd grade teachers may also use MAP scores to assist with identification
- Students in K-2 HAL Kaleidoscope are assessed annually
- Students in K-2 HAL Kaleidoscope will be given the Cognitive Abilities Test (CogAT) test the spring of 2nd grade in order to qualify for the 3-8 HAL Compass Program



Identification Procedures

3-8 HAL Compass Program

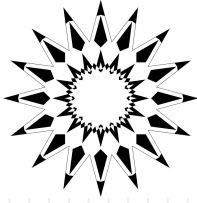


MPS 3-8 HAL Compass Curriculum: Mathematics, Reading, &/or Visual-Spatial

- Students who qualify for testing in grades 2-8 are given the Cognitive Abilities Test (CogAT) in the spring
 - 2nd grade candidates from the K-2 HAL Kaleidoscope Program **-and/or-**
 - 2nd-8th grade students must have 3 data points for testing:
 - MAP and/or NSCAS scores at/above 90th%tile
 - SIGS Home or School rating form above 110
 - A score of +10 on the Visual-Spatial Learner Check Sheet
 - 95%tile on the California Achievement Test, Iowa Test of Basic Skills, or comparable test
 - Documentation of inclusion from another district



**Students scoring 127 and above
on the CogAT qualify for the
MPS 3-8 HAL Compass Program*



What is HAL Visual-Spatial?



- Hoagies Gifted <http://www.hoagiesgifted.org/visual-spatial.htm>
- *Upside- Down Brilliance: The Visual-Spatial Learner* by Linda Silverman, 2002
- *Raising Topsy-Turvy Kids* by Alexandra Shires Golon, 2004
- *Visual-Spatial Learners* by Alexandra Shires Golon, 2008



District Services



Mathematics:

- ***UPDATED*** K-5: Quarterly lessons developed by focus of study

Reading:

- ***UPDATED*** K-5: Quarterly novels and lessons developed by theme

Visual-Spatial:

- ***UPDATED*** K-5: Quarterly lessons developed by content area

****Parent/guardian communication prior to lessons
*K-5 HAL comments on report cards***

Music

- Please see the next slide...



District Services



Music

- Students are selected by each building at the elementary level for:
 - Millard Elementary Honor Choir in 4th & 5th grade
 - All Millard schools meet together to practice
 - Generally 50-75 students participate
 - Orff Schulwerk Honors Ensemble (OSHE) in 5th grade (music and movement)
 - All Millard schools meet together to practice
 - Generally 25-30 students participate



Building Level Service Examples

- Word Masters
- Fermi Math League
- Robotics Club
- Math competitions
- MAVS Competition
- Stock Market Club
- Science Fair
- 4H or UNL Extensions
- Skype an Author
- Quiz Bowl
- Destination Imagination
- Drama Club
- Book Club
- Genius Hour
- ALEKS
- Special Trips



Differentiation



- District developed HAL curriculum incorporating Depth & Complexity Questioning & Habits of Mind Questioning
- Training
- Team/PLC planning
- Pretesting and/or Formative Assessment
- Compacting units
- Enrichment opportunities

District HAL Surveys

Parent Surveys

Staff Surveys

Administrator Surveys

We continually seek to improve!



Middle School HAL Preview...



District Level HAL Seminars

- Architecture
- Battle of the Books
- Celebrate Creativity
- CyberSurgery
- Engineering
- Extreme Math Day
- Forensics CSI
- Genetics
- Finance
- Mock Trial
- Wildlife Conservation
- Writing Workshop
- Zoo Studies

Building Level

- Dissections
- Spelling Bee
- Geography Bee
- Quiz Bowl
- Math Counts
- Chess Club
- Drama Club
- Science Club
- Language Clubs
- Gaming Club
- Writing Club

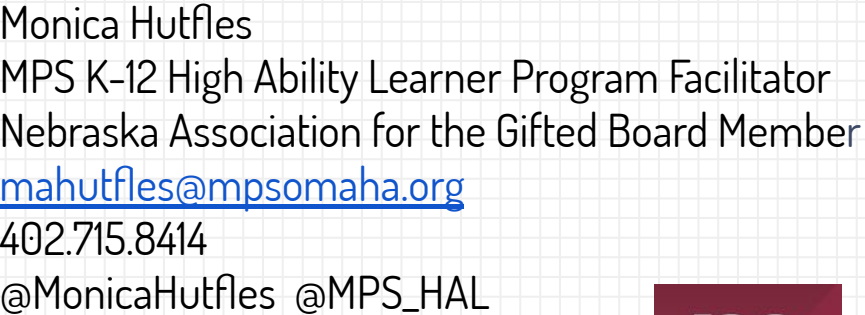
Classroom Level

- Leveled Math Classes
- HAL Reading Extensions
- HAL Science Extensions
- HAL Social Studies Extensions
- Honors English 8
- HAL Challenge 6, 7, 8



- Your School's website





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