

IB Mission Statement:

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



International
Baccalaureate



The IB Learner Profile:

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-Minded
- Caring
- Risk-Takers
- Balanced
- Reflective

Subjects Taught in the MYP:

- Language and Literature— English & Reading
- Mathematics
- Physical and Health Education
- Language Acquisition— French, German or Spanish
- Individuals and Societies— History and Geography
- Sciences
- Arts— Visual Arts and Performing
- Design—Computers, Technology & Family Consumer Science

All students must participate in an artistic performance /presentation.

**This requirement is fulfilled through music and art classes.*

Distinctive Features

• Key and Related Concepts:

Concepts are big ideas that have relevance within specific disciplines and across subject areas. MYP students use concepts as a vehicle to inquire into issues and ideas of personal, local and global significance and examine knowledge holistically. The MYP prescribes sixteen key interdisciplinary concepts along with related concepts for each discipline.

• Global Contexts:

- Identities and Relationships
- Orientation in Space and Time
- Personal and Cultural Expression
- Scientific and Technical Innovation
- Globalization and Sustainability
- Fairness and Development

• Approaches To Learning

- Communication
- Social Skills
- Self Management Skills
- Research Skills
- Thinking Skills

• Service as Action

All students are required to serve their community.

**This requirement is fulfilled through school day service learning activities that all NMS students participate in.*

**Students take action when they apply what they are learning in the classroom and beyond. IB learners strive to be caring members of the community who demonstrate a commitment to service—making a positive difference to the lives of others and to the environment.*

MYP Facts

- The IB-MYP is **great for all levels of students and types of learners.**
- The IB-MYP **uses the Millard District Curriculum.**
- The IB-MYP is a **delivery system of curriculum through an international and holistic lens.**
- The MYP **helps students connect classroom learning to their daily lives.**

The IB Continuum

Primary Years Programme (PYP)

- K-5th Grade at Aldrich Elem.

Middle Years Programme (MYP)

- Grades 6-8 at NMS
- Grades 9-10 at NHS

Diploma Years Programme

- Grades 11-12 at NHS

Student Application Procedure

- Attend parent information meeting in January
- Submit application to by **February 15** (Millard residents)
- Submit Learning Community Open Enrollment form by **March 15** (non-Millard residents)

Websites of Interest

Millard Public Schools

<http://www.mpsomaha.org/>

Millard North Middle School

<http://nms.mpsomaha.org/>

Millard North High School

<http://mnhs.mpsomaha.org/>

International Baccalaureate Organization

<http://www.ibo.org/>

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International
Baccalaureate
Middle Years
Programme
(MYP)



**MILLARD
NORTH
MIDDLE
SCHOOL**

2828 South 139th Plaza

Omaha, NE 68144

402-715-1280